

ach new school year is an exciting opportunity for fresh visions and challenges for the Northwest University Student Government (NUSG) team and for our students. My expectation for this year is to stretch my school and myself as the student government president to the point that we are desperate for God. The focus of my excitement over the school year changes day to day, and new things keep appearing. So far, I have been most excited to see spiritual activity manifested into relevant action.

Our vision for the new school year is to inspire a fresh Godly perspective, challenging students to exceed the ordinary. I am hoping we can communicate our vision to the student body accurately and powerfully. We are already making steps to make our part of assimilation powerful. The hope now is that our hearts would catch fire and spread to the student body.

I believe that God has big plans for this year. The NUSG team and I are prepared to do whatever it takes to see the standard of Northwest University heightened. We plan on using the resources that we are blessed with to empower students to accomplish their dreams and callings—not only in the future, but every day. We also plan on celebrating our community and raising the standard in everything we do.

As you seek God's direction for the next steps in your journey, I hope that our paths will cross at Northwest University.

In Christ, Christian Witkoe President, NUSG, 2012-2013

Instagram @northwest u











Enustudentgov



















Balexrosas



NORTHWEST UNIVERSITY VOCATION & OCCUPATION C E N T E R

or nearly 80 years, Northwest
University has been walking alongside students, putting tools at their fingertips, and encouraging them to achieve their dreams. On June 1, 2012, Northwest University launched the Vocation & Occupation (NUVO) Center to more effectively help students who seek vocation and career guidance. The center serves Northwest University undergraduate and graduate students, as well as alumni.

The center's mission statement is "to serve students in the life calling discernment process by means of assessment, skill development, and life coaching." The mission comes to life through the staff's commitment to guide students into, through, and out of higher education, and to help them identify and apply their strengths, passions, skills, and experiences.

As graduation nears and the working world beckons, the NUVO Center coaches students in resume writing, interviewing, and becoming self-aware. Networking is a vital element of the NUVO Center's efforts to establish relationships with local businesses and to connect students and alumni with job opportunities among



business partnerships.

"Guiding students through the vocational search process and having them discover their personal strengths, skills, and passions is extremely life-giving for me," says Levi Davenport, Director of Career Development at Northwest University. "I love to see students leave my office with the knowledge needed to present themselves to employers as marketable and professional candidates."

Levi Davenport also serves as a voice of reason for students who underestimate the value of their college education. "With the competitive nature that exists in the workforce, an undergraduate degree is beyond necessary," Davenport says. "Whenever students question the value of higher education, I emphasize the validity and importance of what that education has on their own personal development. Students at a liberal arts university should understand that they are here for an education and not necessarily to learn a trade. There exists a distinct difference between the two groups of thought, and I encourage students to think of [their education] as a priceless investment in their future that will benefit them, not only in their occupation, but, more

importantly, in their vocation of carrying the call."

Recent Northwest University graduate Kunal Moryani took advantage of the services the NUVO Center offers when he applied for an internship at World Vision. Although he was well qualified, he wanted to set himself apart from other candidates. He attended a resume-building session at the NUVO Center before submitting his application and participated in an interview preparation workshop. By tapping into a valuable resource and working hard to improve his skills, Moryani landed an internship at World Vision.

"The secret to this being a success story is that all the ingredients came together," Davenport says. Moryani already possessed the competency to do the job, but he became an even stronger candidate after attending workshops at the center. In addition, the NUVO Center already had a relationship with World Vision.

At Northwest University, students receive an education and experience that prepares them for the real world. But the NUVO Center helps them to communicate the value of their education and skills to future employers.





THE SPRING TOUR

Every year the Choralons conduct a Spring Tour and this year their travels will take them to Las Vegas, Nevada. They will perform at high schools and churches in the area and will also participate in a service ministry.

Find up-to-date information about their travel schedule at **northwestu.edu/ministry/choralons**

Sunday, January 20 - AM | TBD

Sunday, January 20-6:00 PM | Salem People's Church, Salem, OR Sunday, January 27-AM | Mt. Calvary Christian Center, Seattle, WA Sunday, February 10-AM | TBD

Sunday, February 10 – PM | Westwood Assembly of God, Seattle, WA Sunday, February 24 - AM | Bethany Christian Assembly, Everett, WA Friday, March 8 - Thursday, March 14 | Spring Tour, Las Vegas, NV Monday, March 25 - 10:40 AM | NU Chapel Friday, April 5 or 12 PM (date TBD) | King's High School, Seattle, WA

Friday, April 5 or 12 PM (date TBD) | King's High School, Seattle, WA Sunday, April 7 – AM | TBD

CHORALONS LATEST ALBUM

With the help of the new Creatio Studios, Choralons – Northwest's vocal and rhythm choir – was able to record their first-ever live CD on the Northwest University Campus. They performed twice to a full auditorium – a clear display of an incredible amount of support from the community. The Choralons are looking forward to how God is going to use the release of this project to bless those they minister to in 2013. The CD can be purchased in the NU Bookstore.







This year, 17 returning players on the men's soccer team welcomed 13 new teammates, including three recipients of International Athletic Scholarships from Australia, Island of Dominica, and South Korea. With a revamped roster and new goals, the team promises exciting and competitive games.

During the new season, the team aims to play well while demonstrating sportsmanship. They strive to play with class, do their best, and honor the Lord every time they step onto the field. But the players also are true competitors. They aspire to make the playoffs and win the Cascade Collegiate Conference title. Last year, the team finished second in the conference and made the playoffs. Head Coach and Athletic Director Gary McIntosh was named cocoach of the year, and seven players competed on all-conference teams.

At the end of the 2011-2012 academic year, the team watched nine of its graduating starters retire their uniforms. This year, with 13 new teammates—nine of who will be starters—investing in team unity is a high priority for McIntosh. Additional emphases

include improving communication between coaches and players and spending more time in the classroom breaking down game footage and teaching plays and strategies.

"Last year, we played a traditional 4-4-2; this year we are playing a 4-4-2 with midfield in a diamond," McIntosh said, describing a soccer formation that involves four defenders, four midfielders, and two forwards. "We are asking the outside backs to attack and be more involved in the offense. This formation should allow us to get more numbers forward with the hopes of scoring more goals."

Another secret to success that McIntosh hopes to implement: "A day off sometimes is the best practice you can have!"

To watch the team in a match is to witness the results of a team that has practiced and played hard. "We like to keep possession of the ball and be creative with it," says McIntosh. "Hopefully you will see a lot of goals scored."

The women's soccer team at Northwest experienced their best season yet last year with a record of 11-4-4, finishing third in the regular season. They battled the Cascade Collegiate Conference (CCC) giant, Concordia University in the Championship game but fell short and lost 0-1. "That game has been replayed in my mind a million times over," says head coach Erin Redwine. "We have learned so much from it."

The team aims to pick back up where they left off last year, but to finish it differently. At the end of this season, they hope to have won their first-ever Conference Championship and National Championship. How are they preparing? By scheduling plenty of challenging preseason games to build up both mental and physical strength for conference play. Redwine says, "The team is healthy, hearts are in the right place, goals are set and we have been training hard two to three times per day. We are doing whatever it takes to make sure we are ready."

The team welcomes back five key starting seniors: All American defender Stephanie Cummins, defender Hannah Reeser, defender Chelsi Pennington, midfielder Jordyn Wilson, and midfielder Lindsey

Field. Eight freshmen also joined the team this year and have added a great deal of talent and depth. Redwine says, "We believe that a 'Championship team is built on a strong defense,' and we are extremely confident in our back line." Goals can be hard to come by at times, but quality defense is something the women's soccer team can bring to every game. However, the attacking players are solid as well, and will create and score some quality goals this season.

"We open and close our season on the road, but we'd love fan support when we're at home!" says Redwine. At home or on the road, there are several ladies to keep an eye out for this season: returning CCC Newcomer of the Year and the team's leading goal scorer, Acacia Johnson; blazing-fast game-changer, Jessie Oliver; cool and creative Rachel Saleen; strong playmaker Shea Samuelsen, and technical Annie Brynn Stauffer. The team enters every match with the goal to win, yet they understand that the game of soccer is so much more than a result. Redwine says, "We play to give God glory, to become strong, faith-filled women, and to create life-long friendships and memories."





HOW LONG HAVE YOU BEEN AT NORTHWEST?

JACOBSON: I am just beginning my fifth year as a full-time faculty member. I had served a number of years in an adjunct capacity prior to that. The last four years I have worked as an Assistant Professor, teaching both graduate and undergraduate courses. This year, I have assumed the deanship of the School of Education upon the retirement of our former Dean. I'm excited about the new challenges and opportunities!

WHAT IS YOUR FAVORITE CLASS TO TEACH AND WHY?

JACOBSON: That's easy — Foundations of Education. We can be creative, it's an introductory course, we go on field trips to area schools, and it's quite hands-on. In addition, because these are folks just starting their inquiry into the world of teaching, unpacking the teaching profession and asking tough questions together about how kids learn is exhilarating! Even though I have now assumed more of an administrative role in the School of Education, I will continue to teach this course because I love it!

WHAT APPEALS TO YOU ABOUT TEACHING AT NORTHWEST, AND HOW ARE YOU ENCOURAGED TO CONTINUE?

JACOBSON: Tremendous colleagues and students, a beautiful campus, and high quality programs. What especially encourages me in the School of Education is our increasing level of partnership with schools and districts surrounding NU. Bellevue has asked us to expand that partnership, perhaps bringing their middle and high school students to campus, conducting joint research, etc. That kind of thing gets me going!

HOW WOULD YOU ADVISE A STUDENT TO PREPARE FOR COLLEGE LIFE?

JACOBSON: Work hard in high school. Learn to study well. Be involved in your school community. And come ready to hear what God has for you. I'm convinced that an undergraduate education is not about learning facts, as much as it is about maturing. Undergraduate studies, in my opinion, are about learning to live independently, learning to walk out our faith, learning to build communities of friendship, and learning to think critically in order to problem-solve as an alert and thoughtful citizen. Don't worry so much yet about what you want to be when you grow up. Find something you love, love God in the midst of it, and my experience is that He'll get you where you need to go!

WHAT IS ONE INTERESTING THING ABOUT YOU THAT A LOT OF PEOPLE MAY NOT KNOW?

JACOBSON: My roommates and I won the first ever lip-sync contest at Central Washington University. (For those who care, we lip-synced to DEVO's *Whip It* and had the crowd eating out of our hands!).



HOW DID YOU COME TO NORTHWEST UNIVERSITY?

HEINRICHS: Gary Gillespie is a highly respected and well-known debate coach here in the Northwest. I used to compete as a debater as an undergraduate and remember that I always liked Professor Gillespie's feedback. When I moved here to Washington after completing my doctoral work, I contacted Gary to find out if there were any positions with the university available. I interviewed and I had an excellent experience teaching here part time while I was also working at Seattle University. Professor Gillespie contacted me about the full time position that opened up a few years later and I was honored to join the team here at the university.

WHAT IS YOUR FAVORITE CLASS TO TEACH AND WHY?

HEINRICHS: Honestly I love all of the classes I teach. My background is in journalism, so I love to teach classes on media and writing for the media. However, my specialization in my PhD is in interpersonal relationships and communication. I greatly enjoy teaching classes on relationship dynamics and conflict resolution because I see the students get excited when they can take the theories and research we are learning about and apply it to their everyday experience with friends, family members, and in their future careers.

WHAT ARE YOUR FAVORITE THINGS ABOUT BEING A FACULTY MEMBER AT NORTHWEST?

HEINRICHS: I love the students here at the university. I am always impressed by the insights they bring to the classroom and strong camaraderie they share with each other. My colleagues are also wonderful to work with. We help each other and together we enjoy a very strong community.

WHAT APPEALS TO YOU ABOUT TEACHING AT NORTHWEST, AND HOW ARE YOU ENCOURAGED TO CONTINUE?

HEINRICHS: I love the community of support that is a part of the learning environment here at Northwest. We realize that education is much more than what can be found in the textbooks and course assignments. It is really about the relationships you develop and the ways that you become stronger as a thinker and actor in the world around us.

WHY WOULD YOU ENCOURAGE A PROSPECTIVE STUDENT TO ATTEND NORTHWEST?

HEINRICHS: One of the greatest benefits of attending Northwest University is that you will get a sense of belonging and truly be able to develop relationships that will last you throughout your life. The students have created a strong community of support that lasts well past graduation. The school emphasizes building strong networks both inside and outside of the classroom. Because this is a small university, students get a great deal of one-on-one time with professors. I enjoy going to coffee with current students as well as the ones who have graduated. Here at Northwest University, we build relationships through faith and education that are lasting and rewarding.

ALLYSON MYE THE INTERNSHIP OF A LIFE

In the summer of 2011, Northwest University student Allyson Myers made the heart-breaking decision to forgo a missions trip to Ethiopia. For years, she had prayed for African children living in poverty. She longed to experience the land and people God had placed on her heart, yet the timing was not right. Through the disappointment, Myers felt God's reassurance that He was preparing her for the day she would go. She wrote on her blog, "Ally, it's not your time yet, but it's coming. And when it does, it will be that much more amazing because you have had to wait so long."



One year later, Myers was one of eight college students selected out of 4,000 applicants for an internship through the ONE Campaign and Chegg for Good. The internship included a trip to Zambia and South Africa to visit international aid programs.

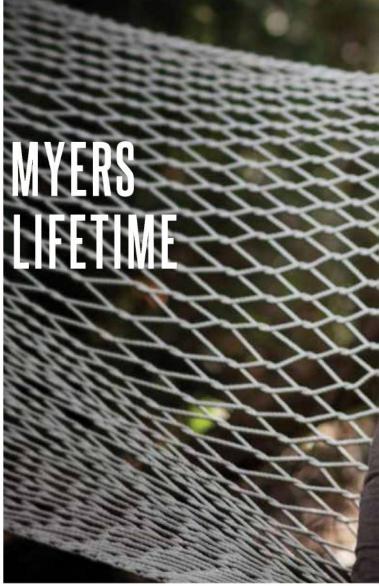
"My heart was there already even though I had never been, and daily I carried the weight of the

children's situations on my heart," Myers says. "I knew I would be humbled by the people and their stories, and I definitely was—far beyond what I expected."

During the trip, Myers encountered affectionate children, resilient adults, and selfless aid workers. But among the many faces, Tyrone stood out the most. Myers met Tyrone during a tour of an HIV/AIDS treatment clinic outside of Johannesburg, South Africa. Tyrone became a Christian six months before discovering he was infected with HIV. Despite the devastating news of his health condition, Tyrone stood firm in his faith and clung to the Lord for help and comfort through the journey. Before the two parted, Myers had the privilege of praying for Tyrone.

Myers also met a group of widows who benefited from organizations that taught income-generating skills such as beading, sewing, and crocheting. Many of them were HIV-positive and single-handedly supporting more than three children. "These women were some of the most joyful I have ever met," Myers says. "They stand against incredibly difficult odds, but they don't allow that to steal their joy and ability to love and pour into others."

Back in Kirkland, Myers is starting her junior year and her first



in Northwest University's nursing program. She is already pursuing a summer internship as a nurse tech at a children's hospital in Sierra Leone. Her long-term vision is to open a home for children orphaned and displaced by HIV/AIDS and civil war, with an attached clinic and church to care for the community. Yet she holds these plans loosely, knowing God may have something different in store. In the meantime, she lives each day believing she is exactly where God wants her to be, whether she is caring for people in Kirkland or ministering to orphans and widows in Zambia.

"This life isn't about simply going and doing all sorts of good 'for Jesus', but first learning to simply BE with Him and allow Him to transform and lead your heart completely," Myers says. "Learn to trust that His plan is far better than yours, and if you are meant to go, He will make a way."

Visit http://goo.gl/Dvuty to watch a recap of her team's internship of a lifetime in Africa.











NU ADVENTURES

One of the great things about being a student at Northwest University is the natural beauty that surrounds us. The Pacific Northwest provides an amazing backdrop for learning, friendship, and fun. But sometimes it's good to get away and experience what life is like in other parts of the world. These adventures are indelible. They can change you forever. At NU, the world is your classroom.













MULTICULTURAL EVANGELISM CLASS TO METLAKATLA, ALASKA

WHO: The Multicultural Evangelism class in the Intercultural Studies major.

WHERE: The class traveled to Metlakatla, AK, which is the only Tsimshian Indian reserve in the United States.

WHEN: October 2011

Students worked with an after school care program, were involved with the teen center, visited the elderly in their homes, and participated in church services, all in an effort to learn how to work and minister in a cross-cultural or multicultural context.

SCHOOL OF EDUCATION FACULTY MEMBER LECTURES THROUGHOUT CHILE

WHO: Suzan Kobashigawa, School of Education.
WHERE: Valaparaiso, Concepcion, and Santiago,
Chile.

WHEN: June 4 − 25

Through a travel exchange grant with the Partners of the Americas, Suzan gave instruction on teacher development for Chilean teachers of English. She led workshops for pre-service and in-service teachers, conducted teacher observations and feedback sessions, lectured on language revitalization for students majoring in English language teaching, and taught English classes.

JOURNEY TO THE BIBLE LANDS

WHO: Two professors and eight students from the Biblical Lands Experience class.

WHERE: Israel and Jordan WHEN: May 10-June 5

Students focused on understanding the historical and geographical underpinnings of the biblical account through a study tour of Israel and Jordan. Students walked the areas where biblical events took place, slept in Bedouin tents, and even rode camels.

UNDERGRADUATE PSYCHOLOGY INTERNATIONAL STUDY TOUR

WHO: 22 undergraduate psychology students, plus two professors and two Northwest University staff.

WHERE: London and Oxford, England; Edinburgh, Scotland; and Dublin, Ireland WHEN: May 12-24

Students examined the connections between psychology, culture, and social justice and the implications of each on the field of psychology. They also explored the development and history of psychology as related to England, Scotland, and Ireland. Trip tours included the British Museum, the Frued Museum, Down's House – Home of Charles Darwin, the Oxford Center for Missions Studies, Rosslyn Chapel, Trinity College, and Christ Church.

MINISTRY MAJORS ATTEND CREATIVE CHURCH CONFERENCE IN DALLAS, TEXAS

WHO: Three professors and 20 students from the Advanced Preaching and Communicating with Children classes.

WHERE: Dallas, Texas
WHEN: February 14-20

Ministry students attended the Creative Church Conference and visited seven weekend church services in order to be exposed to a variety of approaches to ministry.





















Northwest University's mission is to equip students to "Carry the Call," and we believe God's call can take our students anywhere—or bring students to Kirkland from anywhere in the world. Autumn Witt, a faculty member of Northwest University, returned from a summer in Brazil where she explored opportunities to connect students in Brazil and Kirkland.

Over the past three years, Witt has served as the Assistant Provost and the Director of the Center for English Language Education (CELE), which provides English instruction to international students and coordinates foreign exchange programs. Through time spent in other countries, Witt believes that studying abroad makes the world seem smaller.

"By developing relationships around the world, I believe we can find meaningful solutions to complicated human needs," Witt says. "This is an integral part of the Northwest University mission and one that I am passionate about supporting."

Brazil, the largest country in South America, boasts one of the fastest growing economies in the world. In the area of education, Witt saw an emphasis on international offerings, bilingual education, and study abroad programs. With the FIFA World Cup in Brazil in 2014 and the 2016 Summer Olympics in Rio de Janeiro, Brazil is preparing to welcome the world as much as it is preparing its citizens to be successful around the globe.

"I have the best job in the world," Witt says. "I get to go to beautiful Brazil during summer vacation. If I'm successful, I will increase exchanges of Brazilian students to Seattle and Northwest University students to Brazil. Everyone wins!"

Through exchange programs, Northwest University students can understand the world in a deeply personal way. "When you study

or serve in another culture, you see everything differently," Witt says. "You can learn new ways of doing familiar tasks and value aspects of your own culture that you may have taken for granted."

The interconnectedness also fuels empathy and a sense of humanity during times of crises. When an earthquake and tsunami struck Japan in March 2011, Witt immediately thought of the friends she had met while living near the impacted region. The disaster became closer to home, and she sought out ways to serve, even from a distance.

In the Fall of 2011, Witt traveled to South Korea and Japan to establish partnerships with Northwest University's sister universities. The relationships already have taken two Northwest University students to schools in Seoul and Pohang. This school year, Northwest University will welcome for the first time more than 20 students from Korea and Japan.

"Now I look forward to welcoming students from Brazil in the coming years as well," Witt says. "At Northwest University, education is a global experience."



MISSIONS - NUMA [REACH]

NUMA [REACH] is Northwest University's full scale missions program developed last year with the support of the College of Ministry and the Intercultural Studies program. Since being launched, this program is gaining momentum exponentially, both around campus, and within the Assemblies of God World Missions network.

NUMA [REACH] is excited to announce the coordination of 11 different missions trips to 11 different countries. These trips will encompass aspects of evangelism, discipleship, and tangible service through soccer camps, construction, and storm relief. By the end of Summer 2013 we will have Northwest University students and staff ministering on five of the seven continents!

Last Summer, NUMA [REACH] coordinated trips to four different locations involving 28 students, which means that moving into 2013 we have the potential of tripling the student involvement within these trips. Students involved in these trips will be required to attend classes on cultural sensitivity, international travel, and safety procedures. All of these classes are strategically designed to equip our teams with the tools necessary to be effective overseas.

We are so excited about the potential within this program and the impact that these trips will have globally as well as within our Northwest University community.



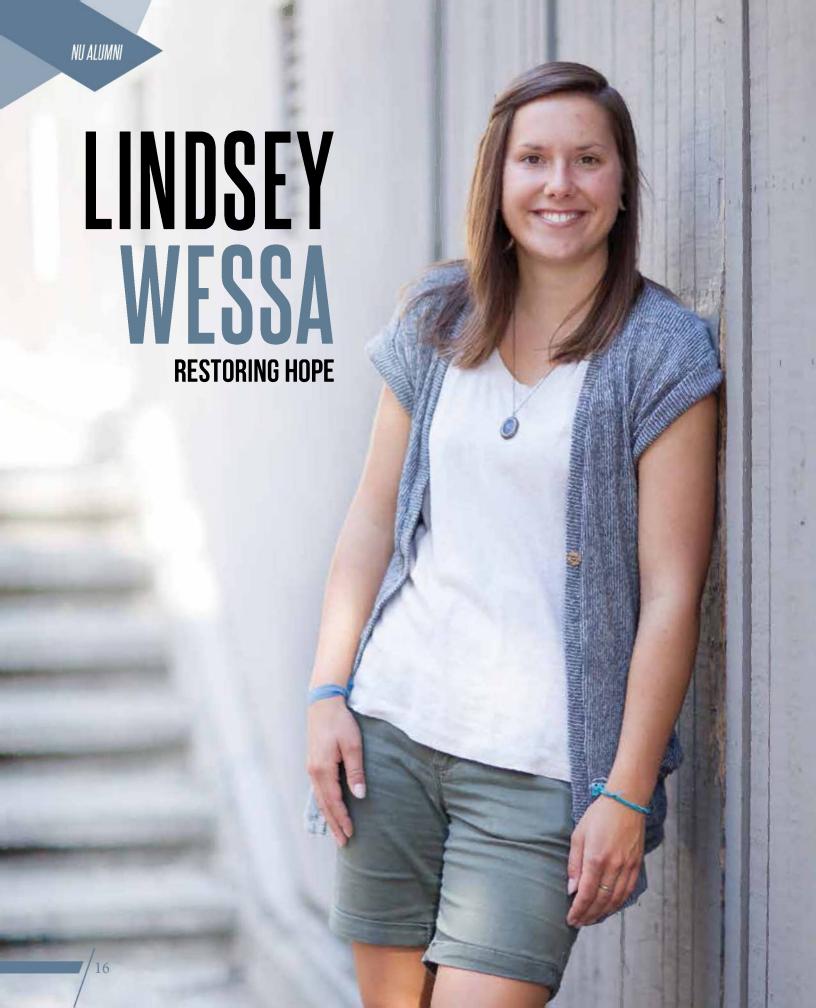


















While Lindsey Wessa attended Northwest University, the streets of Seattle's University District became one of her mission fields. She and other students ministered to the city's homeless population, offering a loving presence and a listening ear. After graduating in May 2012, she committed one year to serving in a different mission field: Hoima, Uganda.

In 2010, Wessa first traveled to Uganda and lived with a missionary family involved with Uganda Assemblies of God (UAOG) Rescue. She quickly fell in love with the people and vision of the organization. During her semester abroad in Rwanda, she visited Uganda again and served alongside the same family. Her heart was hooked, and she found herself thinking daily about Uganda. Upon graduation, Wessa could not imagine a future that did not include Africa.

"It's what I had been preparing for during my four years at Northwest University, and it was what had been beckoning my heart since the first trip I took," Wessa says. Similarly, UAOG Rescue was prepared for her. They told her, "Pack your bags, reserve your ticket, we're ready for you."

Now a graduate of Northwest, Wessa is serving as the organization's project manager for Restore Hope, an HIV/AIDS program that helps HIV-infected women live positively and generate income through microloans. Her responsibilities include conducting HIV/AIDS prevention activities in schools; helping in the village clinic, nursery, and agriculture project; and serving in church ministries. On the side, Wessa hopes to share her passion for sports by running sports clinics and tournaments for youth.

Since Northwest University's founding, staff and faculty have been encouraging students like Wessa to hear and heed God's call, help people in need, and develop skills to serve around the world. As an intercultural and Biblical studies major, Wessa felt her classroom education and relationships with professors were integral to equipping her for overseas work.

"[The Intercultural Studies department] sets you up for success by recognizing the challenges, giving you tools for all sorts of situations, and setting that flame to your heart, igniting true passion for a place and people," Wessa says. "They teach you flexibility, which is vital to any cross-cultural worker. Most importantly, they've taught me to trust, pursue, and receive all things from Christ who always gives abundantly."

Wessa's leadership in Northwest University's homeless ministry also played a role in preparing her for full-time missions, teaching her to open her heart to people who typically are neglected. Their stories and lives challenged and motivated her to continue venturing out to the streets of Seattle, to love honestly, and to watch God transform her own life and the lives of people around her.

Although Wessa has left Northwest University, she carries with her a valuable experience that equips her for God's work in Uganda. To prospective and current Northwest University students, Wessa advises, "Don't hold anything back during your time here. Invest deeply in people, study hard. Believe firmly that God has prepared you for everything ahead of you, and just watch as God begins to transform your heart in the years to follow at Northwest University."

THE NU "HOW TO"

HOW TO APPLY

STEP 1: APPLICATION FOR ADMISSION

• Apply online at northwestu.edu/apply

STEP 2: PERSONAL FAITH ESSAY

• The personal essay portion of the application helps us get to know a little more about you and your faith.

STEP 3: OFFICIAL TRANSCRIPTS

• Make arrangements through your registrar's office to obtain official high school or college transcripts and submit them to the Office of Admissions.

STEP 4: OFFICIAL TEST SCORES FROM EITHER THE SAT OR ACT

- NU SAT code: 4541
- NU ACT code: 4466
- Transfer students with at least 20 semester or 30 quarter college credits are not required to submit test scores for admission.

STEP 5: REFERENCE FORMS

Applicants to Northwest University are required to submit two reference forms:

- Pastoral Reference
- **Academic Reference**

APPLICATION DEADLINES

SPRING 2013: DECEMBER 15, 2012

HOW TO GET FINANCIAL AID

STEP 1: APPLY FOR ADMISSION

STEP 2: NU FINANCIAL AID APPLICATION

• You will receive this application when you apply for admission, or you can find it at northwestu.edu/apply

STEP 3: FAFSA

• In order to be eligible for aid, you must complete the FAFSA (Free Application for Federal Student Aid). For more information, and to fill out the FAFSA online, please visit fafsa.ed.gov

Helpful Hint: While the direct costs may look intimidating, it's important to note that more than 98% of our students receive financial aid. Apply early for aid! We would love to financially assist you with your NU education.

ANNUAL COSTS FOR 2012-2013:

Tuition and Fees: \$24,766

Room & Board: \$7,060

Total Direct Cost: Varies, \$31,826

PRIORITY FINANCIAL AID DEADLINES:

FALL 2013: FEBRUARY 15, 2013

Students who apply after February 15 will still be eligible for financial aid. However, to ensure that you qualify for the most aid, please apply before February 15.



COME VISIT US!



Visiting campus is the best way to find out if Northwest University is the place for you. We offer a variety of visit opportunities, each designed to give you a clear view of life at NU.

To receive the full Northwest University experience, we encourage you to attend our campus preview day called Northwest Friday. During the school year, we offer Northwest Fridays once a month. This full day event allows you to experience life as a Northwest University student. You will have the opportunity to sit in on classes, worship in Chapel, eat in The Caf, tour the campus, and meet faculty, staff and current students.

Uncoming NORTHWEST FRIDAY DATES

- October 12, 2012
- November 30, 2012
- January 18, 2013
- February 22, 2013
- March 22, 2013
- April 19, 2013

We have other days to visit and you can always schedule a personal tour. Learn about all of our opportunities at northwestu.edu/visit

SAME GREAT CONTENT. NEW NAME.

Exit 17 is now called Pursuit. Why change the name? It reflects your pursuit of the exceptional—the high level of spiritual growth and academic excellence that has come to define NU. And it's more inclusive of those students who attend our campuses in places like Idaho and Oregon.



We would love to hear your feedback, comments, or questions. Email us at pursuitmag@northwestu.edu.

AREAS OF STUDY

Majors & Concentrations

Biblical Literature
Biology
Business Administration
Children's Ministries
Communication

- Drama
- Film Studies
- Media Studies
- Organizational Communication
- Public Affairs
- Rhetoric & Public Affairs

Contemporary Music Industry

- Executive Track
- Recording Arts Technology

Elementary Education

- Humanities
- Mathematics
- Science

English

- Literature
- TESOL
- Writing

Environmental Science
Finance & Accounting
General Ministry
General Studies
Health Science
History
Interdisciplinary Studies

- Single Area
- Multiple Area
- Legal Studies
- Political Science

Intercultural Studies

- African Studies
- Asia Studies

- Cross Cultural Studies
- First Nations
- Ministry
- Latin American Studies
- Middle East Studies
- University Ministry
- Urban Ministries

Mathematics

Management

- Management
- Music Industry Business

Marketing

Music

Music Education

Music Ministry

Nursing

Pastoral Ministry

Political Science

Psychology

- Cultural Psychology
- Counseling Psychology
- Marriage & Family Studies
- Organizational Behavior

Religion & Philosophy Secondary Education

- Biology
- English & Language Arts
- English as a Second Language (ESL)
- Health & Fitness
- Mathematics
- Social Studies
- Theatre Arts

Youth Ministry

For a complete list of majors, minors, and concentrations, visit northwestu.edu/programs.



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