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Northwest College

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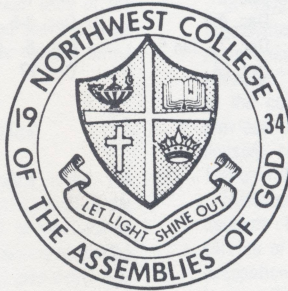
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Northwest College thirty-seventh catalog
1974-77

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THIRTY-SEVENTH CATALOG

1974-77



Northwest College

of the

ASSEMBLIES OF GOD

Kirkland, Washington 98033

College Calendar

	1974-75	1975-76	1976-77
Autumn Quarter			
Registration	Sept. 16-17	Sept. 15-16	Sept. 13-14
Upperclassmen	Sept. 16	Sept. 15	Sept. 13
Freshmen	Sept. 17	Sept. 16	Sept. 14
Orientation for Freshmen	Sept. 16-18	Sept. 15-17	Sept. 13-15
Class instruction begins	Sept. 19	Sept. 18	Sept. 16
Convocation	Sept. 23	Sept. 22	Sept. 20
Last date to register with late fee	Sept. 25	Sept. 24	Sept. 22
Spiritual Emphasis Week	Sept. 30 - Oct. 4	Sept. 29 - Oct. 3	Sept. 27 - Oct. 1
Thanksgiving recess	Nov. 28 - Dec. 1	Nov. 27-30	Nov. 25-28
Classes resume	Dec. 2	Dec. 1	Nov. 29
Final Exams	Dec. 4-6	Dec. 3-5	Dec. 1-3
Christmas interim	Dec. 7 - Jan. 5.	Dec. 6 - Jan. 4	Dec. 4 - Jan. 2
Veterans' Day	Oct. 28	Oct. 27	Oct. 25

	1974-75	1975-76	1976-77
Winter Quarter			
Registration			
Students in residence	Nov. 11-19	Nov. 17-25	Nov. 15-23
New students	Jan. 6	Jan. 5	Jan. 3
Class instruction begins	Jan. 7	Jan. 6	Jan. 4
Last day to register with late fee	Jan. 13	Jan. 12	Jan. 10
Spiritual Emphasis Week	Jan. 20-24	Jan. 19-23	Jan. 17-21
Washington's Birthday	Feb. 17	Feb. 16	Feb. 11
Final Exams	Mar. 17-19	Mar. 15-17	Mar. 14-16
Spring interim	Mar. 20-25	Mar. 18-23	Mar. 17-22

	1974-75	1975-76	1976-77
Spring Quarter			
Registration			
Students in residence	Feb. 10-18	Feb. 9-17	Feb. 7-15
New students	Mar. 26	Mar. 24	Mar. 23
Class instruction begins	Mar. 27	Mar. 25	Mar. 24
Last day to register with late fee	Apr. 2	Mar. 31	Mar. 30
Campus Day	Apr. 4	Apr. 2	Apr. 1
Spiritual Emphasis Week	Apr. 7-11	Apr. 5-9	Apr. 4-8
Baccalaureate	May 31	May 29	May 28
Commencement	Jun. 1	May 30	May 29
Final Exams	Jun. 2-4	Jun. 1-3	May 31-Jun. 2
Memorial Day	May 26	May 31	May 30

*Dates are inclusive

The Northwest Perspective

THE NORTHWEST PERSPECTIVE

Northwest College is a Christian institution of higher learning operated under the control of the Alaska, the Montana, the Northwest, and the Southern Idaho District Councils of the Assemblies of God. The Oregon and Wyoming Districts of the Assemblies of God also cooperate in its operation. All these districts are represented on the college's Board of Directors. Northwest College offers educational opportunities for students who desire a general college education, training for full-time Christian service, or basic preparations for other professional fields of activity. Its programs include two-year ones of the basic community college kinds and senior college ones aimed at the preparation for various forms of Christian ministries.

HISTORY AND LOCATION

Northwest College was founded under the auspices of the Northwest District Council of the Assemblies of God and opened to students on October 1, 1934. The District Presbytery appointed Dr. Henry H. Ness to be the first president. The college was housed in the facilities of Hollywood Temple, Seattle, Washington, for the first twenty-five years. Dr. C. E. Butterfield succeeded Dr. Ness in 1949, and the Rev. D. V. Hurst assumed the presidency in 1966.

Originally known as Northwest Bible Institute, its institutional name was changed to Northwest Bible College in 1949 and to Northwest College of the Assemblies of God in 1962—each change representing a stage of development in the college's history. Academically the college progressed from a three to a four-year Bible curriculum in 1948, and in 1955 a Liberal Arts division was organized. Milestones of academic development and progress were marked by the achievement of professional and regional accreditation. In 1953 the college was granted professional accreditation by the American Association of Bible Colleges, and in 1973 it was granted full regional accreditation by the Northwest Association of Secondary and Higher Schools.

In 1950 the Northwest District took action for regionalization of the control of the college. Joining in the regional organization, and sending representatives to the college's Board of Directors, were the Montana District in 1951, the Southern Idaho District in 1957, and the Alaska District in 1967.

In 1958 the college secured a new campus in Kirkland in the greater metropolitan area of Seattle. Located at 108th Avenue N. E. and N. E. 53rd, just ten miles from downtown Seattle by way of the Evergreen Point Bridge, the 45-acre campus is an ideal setting for study, recreation, and inspiration. The campus is also near to industry and close-at-hand employment opportunities in Kirkland, Bellevue, Redmond, and Seattle, and numerous other points in the metropolitan area. The college is also within driving range of a number of other institutions of higher learning, making for additional educational opportunities for its students.

In 1972 the campus was expanded by the acquisition of a ten-acre tract adjacent to the main campus sometimes dubbed the "miracle ten-acres" due to the manner in which it came to the college. Its first phase of development provided the college with a married student housing complex constructed, dedicated and put into operation in the fall of 1973.

Hundreds of the college's graduates and former students have engaged in full-time Christian service or in professional, business or vocational occupations in fulfillment of their training objectives at the college.

PHILOSOPHY

Northwest College's concept of education is distinctively Christian in the evangelical sense. It recognizes the authority of the Bible as a divine communication of truth. It views man as having been created by God with intellectual, physical, social, and spiritual potentialities which require development and needs which require fulfillment if he is to be a whole person whose life is useful, complete, and satisfying.

As a morally responsible being whose choices and actions determine his usefulness to his Creator and to his fellow men, as well as the ultimate ends of his existence, man has a need to recognize and appreciate righteousness, beauty, and truth wherever he finds them. Education should develop moral, spiritual, intellectual, and aesthetic awareness and values.

As the creature of God, each man is an individual of intrinsic worth and dignity. In a society of free men it is essential that every man learn to respect and understand the views of his fellows while maintaining his own integrity. Man must have knowledge of his culture and of himself, in order that he may help to solve the complex problems of modern life.

Northwest has a commitment to truth and believes that all areas of true knowledge are ultimately compatible. The accumulative experience of mankind has resulted in a residue of tested wisdom and knowledge which has continued relevance and deserves to be preserved and communicated. True knowledge may be discovered too through the careful and reverent scientific scrutiny of nature and of man himself. Neither the past nor the present has a monopoly on truth.

EDUCATIONAL GOALS

In view of its distinctive philosophy, Northwest College seeks to provide education which will introduce the student to the organized fields of learning and will acquaint him with the Christian theistic view of the world and of man and his culture. Such an education is intended to develop the whole person in a balanced and useful manner.

Since Northwest believes that responsible actions in the present are dependent in part upon knowledge of man's past experience, it seeks to communicate to the student what may be known of man's cultural heritage. It seeks to impart knowledge, stimulate awareness, and develop appreciations.

Northwest seeks to cultivate Christian character in its students. It desires that each student shall maintain a right relationship to God and to his fellow men, and be prepared to act responsibly and maturely in contemporary society.

Northwest is concerned with the intellectual development of its students. It desires that its students will learn to evaluate and use knowledge, so that they can continue to make new discoveries throughout life.

Northwest recognizes that man is a social being and that every man is a debtor to his society; no man stands alone or exists without purpose. It seeks to awaken social understanding and concern and to motivate its students to commit their lives to worthy goals of service to God and men. At the same time it endeavors to stimulate in its students a social and moral perceptiveness that will make them worthy and constructive critics of contemporary society.

Northwest realizes the importance of physical and mental fitness, and encourages its students to participate in healthful activities and to develop habits which will contribute to their well-being physically. It seeks to give them a better understanding of man's biological and psychic constitution.

In addition to the developing of the whole man through liberal studies, Northwest conceives of educational purpose as including vocational and professional preparations. It recognizes a distinc-

tive obligation to propagate the historic faith of the sponsoring church. Since its founding it has had and continues to have a particular concern for those vocational areas relating closely to the church's Great Commission.

DOCTRINAL STATEMENT

Northwest College subscribes to the Statement of Fundamental Truths of the Assemblies of God. It believes in the Inspiration of the Scriptures, Christ's death, resurrection, and ascension, justification by faith, the Baptism with the Holy Spirit, holiness of life, divine healing, the imminent return of Christ, the Millennial reign of Christ on the earth, and eternal rewards and punishments.

EDUCATIONAL STANDING

Northwest College is an accredited member of The Northwest Association of Higher and Secondary Schools.

The American Association of Bible Colleges It is listed in—

The current bulletin, "Accredited Higher Institutions" published by the U.S. Office of Education

It is endorsed by—

The Educational Department of the Assemblies of God, Springfield, Mo.

It has membership in—

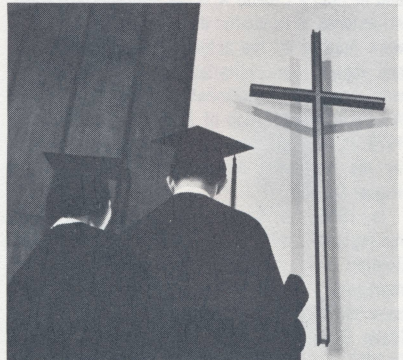
American and Pacific Coast Associations of Collegiate Registrars and Admissions Officers

It is approved by—

Washington State Department of Education for the training of veterans.

Department of Justice for the training of foreign students.

U.S. Department of State for participation in the Exchange Student program.



CAMPUS AND BUILDINGS

The campus is a semi-wooded tract of 45 acres overlooking Lake Washington and the city of Seattle. A view of the snow-clad Olympics graces the skyline to the west.

Eighteen buildings, including service buildings, are located on the campus. The Administrative offices are housed in the Henry H. Ness Administration Building and Bronson Hall. Classrooms, laboratories, workshop and library facilities cluster around the center of the campus and around the college's new Learning Center Building.

The C. E. Butterfield Chapel provides a spacious and worship-centered setting for the college's daily chapel services. Housed at the street level of the chapel building is the college's library containing study space, book space and a sound lab, work space and service quarters. The science building houses lecture rooms, labs and storage space to support courses offered in chemistry, physical science, math, and the biological sciences. Across from the "Reaching Arms" fountain at the campus center is the Learning Center with classrooms, offices, and a medium sized auditorium to accommodate lectures and cultural events. The Student Union Building houses student body offices, a snack bar, the college bookstore, music classrooms, studios, offices, and the Dormalee Bunn Memorial Prayer Chapel.

The college's business department is housed in the north-wing ground floor of Perks Hall. The Northwest Pavilion provides gymnasium facilities for physical education, instruction, recreation, varsity and intra-mural sports, and special convocations requiring seating for up to 1,000 persons. Two large residence hall complexes provide housing for single students—the Mollie J. Perks Residence Hall for women, and the C.C. Beatty and the Frank Gray Residence Halls for men. A modern cafeteria is located in the midst of the residence hall complex.

In an adjacent and attached wooded tract is the college's new 24-unit apartment unit for married students called the "Firs." Its two wings, named for the Reverend D. H. McLaughlin and the Reverend R. J. Carlson, former district superintendents with long associations with the college, provide one bedroom units completely furnished, carpeted, offering quietness and privacy.

On the drawing boards are plans for a permanent library building to be located at campus center. The multi-level structure will provide expansion space for books, study, and new learning facilities and equipment as may be acquired in the future.

LIBRARY

The library is housed on the lower floor of the C. E. Butterfield Chapel. Library materials now

exceed 41,000 cataloged volumes with an average annual addition of 3,000 current publications. The periodicals regularly received number 300 titles. In order to aid workers in the field of Christian Education a curriculum library is maintained which includes Sunday School Literature of various denominations as well as Christian literature for children. A vertical file of ephemeral materials is revised continually.

In addition to in-house materials, the Library has membership in the Northwest Association of Private Colleges and Universities Library Consortia, which provides a Union List of 7,600 Periodicals, plus a microfilm and cassette consortia. The library is also a member of the Pacific Northwest Bibliographic Center. The Center maintains a location file of about 4,000,000 volumes of 40 major Pacific Northwest libraries as well as listing volumes of the Library of Congress. These materials may be ordered via the Library's SCAN telephone line with receipt of the item expected within three days. In addition to the college library, students have access to the King County Library branches in Kirkland and Bellevue.

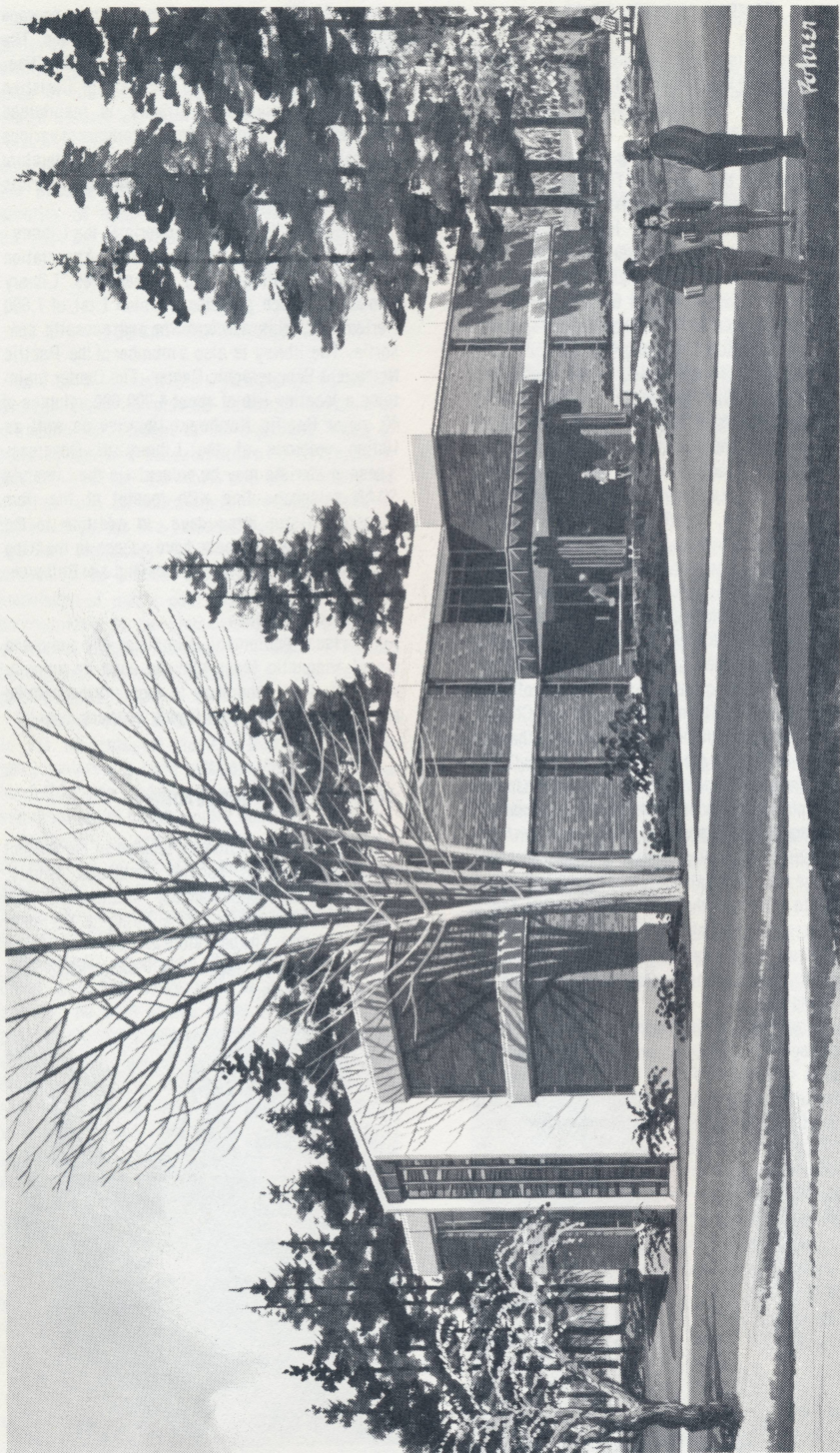
Audio-visual services

Audio-visual equipment, filmstrips and audio and visual magnetic tapes may be used by patrons. An audio-visual laboratory to augment the learning process is housed in the library quarters.

BOOKSTORE

The college bookstore is located in the Student Union Building. It handles textbooks, Bibles, commentaries, concordances, dictionaries, and other books of value in building a Christian worker's library. The bookstore also sells stationery supplies, gospel recordings, songbooks, and college souvenirs.





Perkins

Purposed Library Building

Admissions Policy

APPLICATION PROCEDURE

The Northwest College reserves the right to change the rules regulating admission to, instruction in, and graduation from the college, and to change any other regulations affecting the student body which shall apply not only to prospective students, but also to those presently matriculated in the school.

REQUIREMENTS FOR ADMISSION

Admission to Northwest College is granted to applicants meeting the college admissions requirements without regard to race, color, or national origin. However, admissions are made on a selective basis according to the criteria as follows:

All applicants must give evidence of sound moral character and are expected to have a vital experience of salvation through faith in Jesus Christ. Applicants are admitted only upon satisfactory recommendations from sources as specified on the college admissions application form.

Applicants must be graduates of an accredited high school with sixteen Carnegie units. The following distribution of preparatory work is recommended: English, 3 units; History, 1 unit; Mathematics, 2 units; Science, 1 unit, and Foreign language, 1 unit. Applicants may be admitted on the basis of satisfactory scores on the General Educational Development Tests as established by State Competency standards.

Regular standing is granted approved applicants who have achieved a C average in college preparatory courses and attain a class rank in the upper three-fourths of their graduating classes or who achieve satisfactorily in a college ability test.

Provisional standing is granted to a limited number of selectively admitted students who do not qualify for regular standing but who, in the judgment of the Admissions Committee, show promise of benefit from the opportunity to pursue college work at Northwest College.

A limited number of mature persons who are not graduates of a high school may be admitted on a selective basis as special students. Degrees or certificates of graduation may be granted to high school graduates only.

All approved applicants will be sent a health form for completion by a physician. The report is to be returned to the college before school starts or otherwise completed by the college physician within one week after the quarter of matriculation.

Application for admission is made on the form provided by the college. Forms may be secured by addressing the Registrar at the college. Applications should be received one month prior to the term for which the applicant desires to enroll. However, applications will still be received after these dates and will be processed on a space-available basis. No assurance of acceptance should be assumed until the applicant receives a letter of approval from the Admissions Office. The application fee together with a photo or snapshot must accompany the application before it will be considered. The Registrar will write to applicant's references for recommendations.

It is the responsibility of the applicant to see that his high school transcript and a transcript for any college work attempted are sent to the Admissions Office at the college. This may be done by filing a letter of request with the schools concerned. After the recommendations and transcripts have been received, the Admissions Committee will evaluate the application. Applicants will be notified by mail whether or not they are accepted. The application fee is non-refundable.

An enrollment confirmation deposit must be submitted to the college; dormitory students must additionally submit a deposit to hold a room reservation. Deposits for the fall quarter must be submitted by August 1, or within ten days after date of acceptance if after August 1. Deposits are refundable upon written notice of cancellation by September 1. Students sending dormitory or confirmation deposits for enrollment in the winter or spring quarter must give written notice of cancellation at least one week prior to the first day of classes to receive a refund. Thereafter they are refunded only if the applicant is unable to enroll for reasons of illness or emergency.

ENTRANCE TESTS

For purposes of admissions evaluation, guidance and counseling, applicants will be required to take the ACT tests (American College Tests College Code: 4466). If the ACT is not available the SAT (Scholastic Ability Tests, College Code: 4541) may be submitted. If neither is available, the student may take the ACT on campus. There is a nominal testing fee.

Normally these tests are available at high schools or college on a set schedule. Arrangements should be made to take them as early as possible. Transfer students coming in with a minimum of 36 quarter credits from an accredited source may be exempted from the tests.



ADMISSION TO ADVANCED STANDING

Students desiring to transfer to the college from another institution of recognized collegiate rank must follow the general instructions for admission and must see that transcripts of previous college work are sent to the college Admissions office. Course work in parallel courses or areas of instruction will be considered for transfer provided that they show a C average and that the transcript shows that the student is entitled to honorable dismissal.

Candidates for graduation must complete three quarters in Northwest College irrespective of the number of transfer credits. Normally work considered terminal or occupational or deficiency course work is not recognized for transfer. Work from unaccredited institutions will be considered on an individual basis and, when accepted, must be validated by a minimum of three quarters' satisfactory work completed in Northwest College and/or by examination.

RESIDENCE REQUIREMENTS

At least one academic year (with a minimum of 36 quarter credits) must be completed at Northwest College, and except by special arrangement, approved by the Academic Dean, the final quarter of work before graduation must be taken on campus, irrespective of the amount of previous work completed at Northwest College.

A student registered at Northwest College may not receive credit for a concurrent enrollment at another institution without approval. Students interrupting their programs at the college may, upon returning, complete the requirements in force at the time of their matriculation (subject to approval of the college), or may complete under requirements in force at the point of their re-entrance, or those in force during year of graduation, but not in combination.



Financial Information

COSTS

Northwest College is a private, church-related college. Therefore no operating funds from taxes or public funds support its operation. Each student is charged tuition and certain fees which cover about sixty percent of the cost of his education. The remainder of the costs are provided by gifts from friends of the College, supporting districts, endowment income, and other earnings.

For a list of the tuition charges and fees, see the Fee Schedule insert for the current academic year.

BOARD AND ROOM INFORMATION

The regular meal ticket entitles the student to meals beginning on the evening preceding registration at the beginning of each quarter and expires with the noon meal on the day after final examinations each quarter. During interims between quarters and vacation periods of more than two instructional days, students staying on campus may purchase meals at the regular cash rates for students, when the cafeteria is operating.

Special meal tickets for students whose work keep them from taking all their meals in the cafeteria, or who commute to their homes on weekends, are available upon request from the Dean of Students office.

The college reserves the right to change the rates during the year if it is deemed necessary.

In order to improve our present educational institutions and to guarantee their future, each student is expected to reimburse the school for the full amount of his obligation on or before the close of each quarter. No final examinations may be taken until a satisfactory arrangement has been made with the business office. No diplomas, degrees or transcript shall be expected or received until satisfactory payment is made for all school obligations.

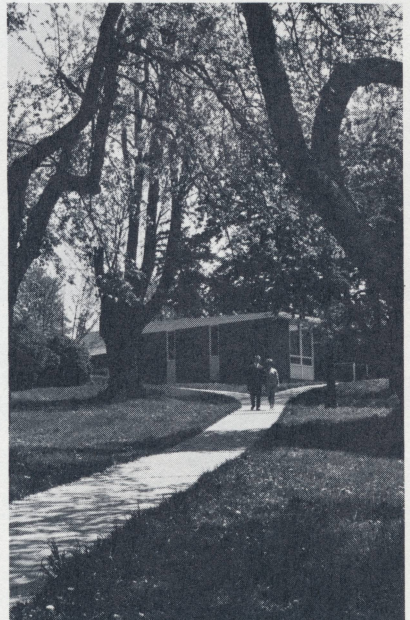
The tuition and fees charged each student cover less than one half of the operational costs of the college. The remaining part of the cost is made up from gifts given by interested friends, parents, churches, districts, and members of the Living Endowment Fellowship. The contributions made from these sources are a vital factor in the operation of Northwest College.

EDUCATIONAL BENEFITS

Northwest College is approved as an educational institution for the training of veterans or their children. Application should be made at their local Veterans' Administration Office for certificates of eligibility. Those qualifying under the extended Social Security Act should apply for benefits at their local offices of the Social Security Administration. The college will make the proper certifications as to enrollment and attendance after the student has enrolled in the college.

FINANCIAL POLICY

Recognizing the necessity for the prompt payment of all school fees, not only as a good business principle but for the sake of character development, the Department of Education of the Assemblies of God has set forth the following financial policy:



NORTHWEST COLLEGE- KIRKLAND WASH.

Fee Schedule 1974-75

GENERAL CHARGES:

Application fee (1)	\$ 10.00
Re-enrollment fee (2)	5.00
Registration Fee	10.00
General fee, full-time students (3)	40.00
General fee, part-time students, per credit hour (3).....	2.75
Late Registration fee	10.00
Late test fee, Orientation examinations	5.00
Change of course fee, per change	1.00
Student fee, per year (4).....	30.00
Health Insurance, per quarter, (5)	10.20
Graduation fee (except Th.B)	25.00
Graduation — Th.B.	30.00
Transcript fee (after five)	1.00
Evangelical Teacher Training Diploma	5.00
Vehicle Parking, per quarter	2.50
Motorized bicycles	1.00
Trucks	5.00

- 1 Non-refundable. Does not apply to other charges
- 2 Applies to previously enrolled students who have been out of enrollment for more than one calendar year and who must submit up-dated application.
- 3 Covers library, student personnel services, including postal service, communications, on-campus first-aid and health services, and nominal amount for capitalization of college.
- 4 The Student Activity fee is charged once per year upon initial enrollment, and covers Associated Student Body activities, cost of yearbook, class dues, recreational activities, on-campus athletic admissions, all-school banquet ticket, and other all-school socials.

INSTRUCTIONAL CHARGES:

Tuition, 12-17 credits per quarter	\$340.00
Tuition, 11 credits or less, per credit.....	28.50
Tuition, over 17 credits, per credit	20.00
Auditing, per quarter hour (Includes all fees)	14.25
Special course and lab fees	
Evening Classes (Three credit course including fee)	80.00
Business Machines	7.50
Typewriting Classes, per quarter	3.50
Office Practice	5.00
Science Lab Fee	5.00
Towel charge, P.E. Classes, per quarter	2.50
Private Music Lessons (ten 30-minute lessons) per quarter	36.00
*Fee quoted is minimum. Should student elect to take lessons from an instructor whose fee is higher, the charge will be adjusted accordingly. Music fees may be added to the student's account.	
Practice Room, per quarter	
Piano	5.00
Organ	10.00
Voice	5.00

DEPOSITS:

Confirmation (see application procedure)	\$ 25.00
Residence Hall	25.00
Room key deposit, dormitory students	5.00
Science Lab breakage deposit, per quarter	5.00

BOARD AND ROOM CHARGES:

	Fall	Winter-Spring
Board, per quarter	\$190.00	\$175.00
Room, per quarter	120.00	110.00
Perks #400	110.00	100.00
Gray Hall	135.00	125.00
Single occupancy, \$30.00 additional per quarter, if space desired and available.		
Room per day		1.50
In advance of official opening of school and during vacation periods		

MARRIED STUDENT HOUSING

Rent and Utilities, per month (furnished)	\$140.00
Confirmation-Damage Deposit (refundable)	50.00
Units reserved on "space available" basis. Contact Dean of Students for forms.	

The college reserves the right to change tuition and fees during the period that this catalog is in force if it should become necessary.

ESTIMATED COSTS PER QUARTER

The approximate cost of tuition, fees; board and room, and books for one quarter is \$695.00. This will vary according to academic load, subject matter and special fees. A minimum of \$50.00 per quarter should be allowed for books. The cost for a student commuting from home is approximately \$475.00 per quarter.

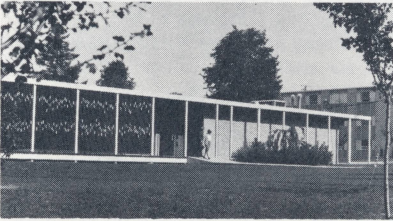
PAYMENT OF ACCOUNTS

The school year is divided into three quarters of approximately three months each, and tuition is based on the quarter. Students are expected to pay tuition and fees in full on the date of registration.

For students who cannot pay their accounts in cash at the time of registration, a system of deferred payments can be used whereby the fees plus one-half of the tuition, board and room charges are paid at the beginning of the quarter. The balance will fall due 30 days before final examinations. This policy will apply to those qualifying for V.A. benefits.

A 6% carrying charge shall be added to unpaid balances at the close of the first day of classes. Any accounts paid in full prior to the close of the 15th days after the beginning of classes, will receive a 6% credit. A 3% discount will be granted to all other accounts if the total balance is paid within 30 days of the beginning of classes. Bookstore purchases shall be on a cash basis.

Unpaid balances after 60 days from the beginning of classes must be secured by note, bearing 1% interest per month, co-signed by parents if a minor. A student must clear his previous account before starting classes in an ensuing quarter. A student whose account falls 10 days in arrears may be suspended from classes or school.



REFUNDS

Refunds will be made upon written application on the form provided by the Business Office and will be processed on the following basis: (1) Official withdrawal from college (2) Scholarship credit will not apply during quarter of withdrawal; (3) Exit clearance by Residence Hall Personnel required if dorm student; (4) Fees are non-refundable (5) Tuition will be refunded on the following scale: 80% during first week of classes; 60% during second week; 40% during third week; 20% during fourth week; no refund after fourth week; (6) Room deposit is non-refundable for an in-term withdrawal; (7) Board and room charged will be prorated according to time student resides in the dormitory. (8) When a student reduces his load, but does not withdraw from college, tuition will not be adjusted after the first week of classes.

Financial Aid

SCHOLARSHIPS

Freshman Scholarships. In order to bring to Northwest College young men and women of high Christian character who have excelled in scholastic attainment in high school, the college offers to all qualified applicants the scholarships described below. It is expected that recipients of these scholarships will give to the college their loyalty and cooperation and that by word and example, they will uphold and promote the Christian ideals of the college.

These scholarships are offered only to high school graduates whose initial matriculation in college is at Northwest College. Recipients must be full-time students and must pursue one of the prescribed courses of study leading to graduation in the college.

The scholarships range from \$200-\$600, depending on rank in and the size of the graduating class, and will be applied on tuition in equal parts over a period of twelve quarters during the four calendar years immediately after the scholarship is granted. Renewal from one year to the next will be contingent on the student's having maintained a grade point average of not less than 2.50 during his previous year in Northwest College and having maintained a satisfactory citizenship standing.

Youth Talent Scholarships. In recognition of outstanding achievement, Northwest College offers scholarship awards to winners of the Christ's Ambassadors Bible Quiz and Musical Talent competition as follows: District-level, \$75.00; regional level, \$150.00; national level, \$300.00. Awards will be for highest level attained. These are made through the District C.A. Offices and honored by the College, subject to the recipient's meeting the admissions criteria at the College. Initial matriculation must be at Northwest College. A maximum of two awards (one in each category—talent and quiz) will be pro-rated over the first three quarters. Any additional awards will be pro-rated over quarters 4, 5 and 6. Total awards will not exceed two in each category.

Missionary Internship Scholarships. A limited number of internship scholarships are available to those engaged in approved foreign or home missions work during the summer. The scholarships are in the amount of \$150.00 applied over the three quarters following summer activity. Apply to World Outreach Ministries Council.

Alumni Scholarship Fund. Through the generosity of certain alumni of the College, a scholarship fund has been established to assist students who are in programs of either education or missions. Grants are made on the basis of need, outstanding character, and promise of success in their chosen field. A minimum of 2.50 G.P.A. must be maintained. First-quarter freshmen should not apply. Apply to Financial Aids Officer.

One-Year Service Scholarships. Each year a limited number of service scholarships are granted on tuition in return for certain services rendered to the college. Services are usually in the form of summer field work by musical groups which travel in the interest of student recruitment. These scholarships may not be applied for, since persons other than the candidates are expected to make the initial move.

The Gospel Publishing House Journalism Scholarship Fund. Offers modest grants to juniors and seniors interested in journalism. See Financial Aids Officer.

Black Scholarships. A Home Missions Scholarship, up to \$500.00 is available to Black students, with financial need who train for and enter ministry in the Assemblies of God.

LOANS

Qualifications for the loans are based on the student's actual need as determined by the Confidential Statement (available on request).

Eligibility for any given quarter is based on the student's grade record up through the previous quarter in college, or upon his cumulative record in high school if no previous college record has been established. An applicant must have maintained a minimum grade point average of 2.00 (C) in both his cumulative and his previous term's academic work in college to qualify for a loan.

Short-term, nominal interest bearing loans are available as a student aid. Application should be made with the Business Manager.

The Fred F. Dull Loan Fund - small loans for financial emergencies.

The Lucille Garrison Memorial Loan Fund.

The Otto Jantz Memorial Loan Fund.

The Robinson Canadian Student Loan Fund - for Canadian students.

The Carolyn Quimby Memorial Loan Fund - Missions.

The General Council of the Assemblies of God Ministerial Student Revolving Loan Fund. The General Council, Assemblies of God Ministerial Student Revolving Loan Fund was established by the Assemblies of God to make loans available to ministerial students. Priority is given to upper division students in good standing - academic and citizenship. When recipient ceases to be a student at Northwest College, nominal annual interest is charged and repayment period is a

maximum of five years. Apply to the Business Manager.

The National Direct Loan Fund. Northwest College is a participating institution in the National Direct Student Loan Fund Program by which funds are made available through the joint auspices of the U.S. government and the college. These loans are available to qualifying students on a long-range, post-graduation repayment schedule at low interest.

United Student Aid Fund and Federally Insured Loans. Low cost loans are made through Commercial banks. Endorsement by the USAF and the College is necessary. They are available to those in their sophomore through senior years of college. Apply to Financial Aids Officer.

ENDOWMENT SCHOLARSHIP FUND

The Brian Elmer Findell Memorial Scholarship Endowment Fund has been established. The interest earnings from the Fund have been designed as a scholarship to aid needy students.

GRANTS IN AID

In the interests of educational assistance to the ministry and to the wives of students, certain discounts are granted by the college as follows. Those discounts are applied to tuition only, and the term "tuition" is defined as meaning amounts charged for instructional purposes except for private lessons. It excludes all fees.

Missionary Assistance: Missionaries on furlough who are attending the college will be granted 50% of their tuition charge.

Foreign Missionaries' Dependents: In recognition of the sacrificial ministry of our foreign missionaries who are serving under active appointment, Northwest College is pleased to extend to their dependent, minor, unmarried children tuition grants in the amount of 50% of their tuition charge.

Home Missionaries' Dependents: The amount of 25% of instructional tuition is granted in the case of dependent, minor, unmarried children of active Assemblies of God home missionaries.

Ministerial Assistance: Ordained ministers or full-time pastors will receive grants for the amount of 50% of their tuition charge. A minister who has carried a license for one full year and been in active, full-time ministry also qualifies.

Children of Minister: A grant of 10% of regular tuition may, upon written application by the parent, be granted to unmarried, dependent, minor children of full-time ministers now in active service.

Wife of Minister: The wife of a minister whose husband is ordained or licensed and in full-time ministry will be granted a tuition discount of 25%. The minister must have carried a license for one full year.

Student Spouse Assistance: The spouse of a student will be extended a 50% tuition grant provided that the student is a full-time student, or a percentage proportionately less if less than full-time.

Application forms for scholarships and grants may be secured through the Business Office.

All grants will be made with the proviso that recipient students' accounts are to be paid in full before the end of the quarter. Otherwise, the full amount of tuition will be charged.

EMPLOYMENT OPPORTUNITIES

An employment service is offered to the students through the office of the Dean of Women. Considerable time and attention are given to the placement of, and counseling with, students who need employment. A limited number of part-time jobs are given on campus to students qualifying for them. These are in the cafeteria, library, offices, and occasionally in grounds maintenance. Applications for on-campus employment are handled through the office of the Business Manager. The metropolitan area offers appreciable opportunities for part-time employment while attending college.

Student Activities

"And Jesus increased in wisdom, and stature, and in favor with God and man."

Northwest College, through its programs and activities, seeks to develop the whole man—mental, physical, spiritual, and social.

Cultural Series: The Cultural Series is sponsored by the Administration and the Associated Student Body to enlighten the students' understanding of the world in which they live. Professionals are brought to campus to share their wisdom, knowledge, and skill learned through experience and travel.

Recreation: The Administration and the Associated Student Body jointly sponsor intramural programs in team, dual and individual sports for men and women. The campus facilities include a gymnasium, tennis courts, and athletic field.

Intercollegiate Athletics: Northwest College is a member of the Pacific Northwest College Conference and the National Little College Athletic Association. Competitive team sports include basketball and women's volleyball.

Chapel: Chapel at Northwest College is held daily and attendance is required. A grade of "S" or "F" is given, depending upon the attendance record. Students who plan to work during the school term should plan their schedule to include chapel.



Church Attendance: While at N.C., students are encouraged to make a choice of a church home where they will attend and participate.

Spiritual Emphasis Week: One week during each quarter features a series of religious services. Outstanding speakers are secured for these meetings. The topics include doctrine, evangelism, and missions.

Convocation: Traditionally, the new school year formally is opened at this time. Officials, ministers, alumni and friends join the faculty and students on this occasion.

Harvest Time Social: In the fall of each year, the Associated Student Body sponsors this informal event.

International Food Fair: This is the opening event of the Winter Spiritual Emphasis Week and features food from many different nations. The major emphasis of the evening is world missions.

All School Banquet: An evening in springtime is set aside for a semi-formal gathering at which students, faculty, and staff enjoy social and spiritual fellowship.

Associated Student Body: Each student is a member of the Associated Student Body. Membership of the Student Council includes the officers of the Associated Student Body, the officers of each class, the Associated Men's Students, the Associated Women's Students, and the president of World Outreach Ministries. The Council guides and promotes student activities and projects.

World Outreach Ministries: This organization consists of seven Ministry Interest Groups—World Outreach, Gospel Teams, Campus, Children Youth and Music, Evangelism, Community Service, and Servicemen's. Instructive and practical experiences in Christian service are provided through these opportunities.

Associated Men Students and Associated Women Students: are organizations which include all N.C. men and women respectively. They seek to promote social, intellectual, and spiritual growth of the student through these activities.

Associated Married Students: All married students are members of this organization which provides opportunities for social, intellectual, and spiritual growth for married students and their wives.

Co-Weds: This organization is for the married women, whether students or wives of students. It provides fellowship among these ladies at a monthly meeting.

The Karisma: The college annual is produced by a staff chosen by the Student Council.

GENERAL STUDENT INFORMATION

Student Handbook: The Student Handbook is issued yearly by the Dean of Students in cooperation with student leaders. This book serves as a guideline for the daily life of Northwest students.

Student Housing: The college maintains three

residences on the campus for housing men and co-eds. Furnished for two students each, all rooms have single beds, mattresses, desks, chest of drawers, book shelves, and chairs. Students provide their own bedding, pillows, rugs, and other items. Each residence has automatic coin-operated laundry facilities. (A room reservation deposit is required). The Dean of Women assists married students in locating suitable housing in the community.

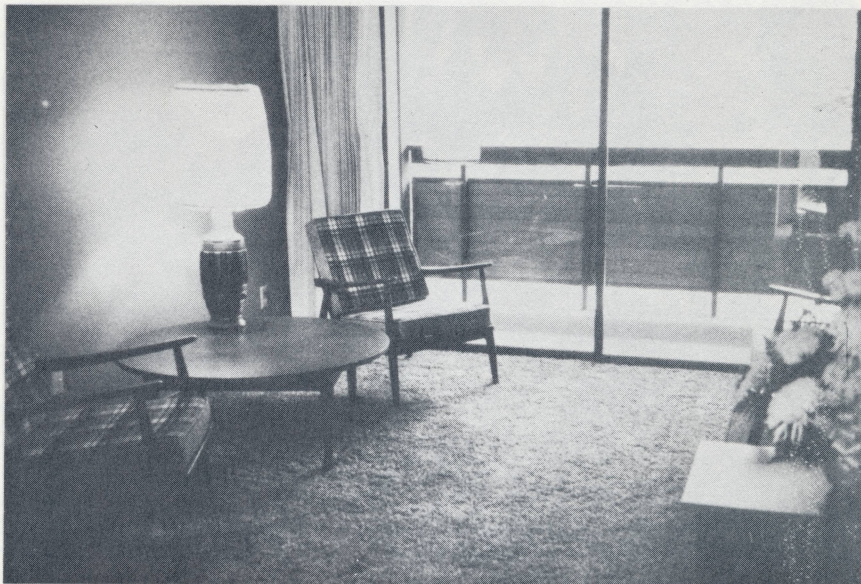
The college provides a nurse and an infirmary. The nurse is available at regular times and by special appointment. A group insurance program is required of all students unless they have an adequate private hospitalization plan.

Automobiles: Permits are necessary for the operation and parking of student vehicles on campus. Vehicles must be registered with the Dean of Students Office. Violation of vehicle regulations may result in fines and/or cancellation of the permit. It is expected that students bringing cars on campus will have them properly insured and that drivers will be familiar with the Washington State driver's handbook.

Guidance and Counsel: The college maintains a counseling program to assist the student in his development academically, vocationally, socially, and spiritually. Each student is assigned to a faculty counselor and is also free to counsel with other members of the counseling staff at anytime by appointment.



The Firs—Married Student Apartments.



Interior view: married student apartments.

Marriage: Inasmuch as marriage involves new adjustments to life and many added responsibilities, no student will be allowed to marry during the academic school year. To do so subjects the student to immediate suspension.

Christian Citizenship: As an academic institution, Northwest College has among its distinctive purposes for existence the stimulation and guidance of young people to a broadened spiritual and social awareness. The college considers that concern for the involvement in the spiritual and social welfare of its students are integral parts of its reason for being. In keeping with this concern, the college has sought to evaluate certain matters of conduct and has developed a code of student citizenship. It has concluded that such things as immoral behavior, the use of alcoholic beverages, tobacco, or illegal prurient or pornographic literature and attendance at public theaters do not serve the best spiritual and social interests of the students. Such behavior disturbs and often destroys the spiritual and social educative processes the college seeks to conduct.

In applying for admission to Northwest College a student affirms that he will abide by the stated purposes of the College and will conduct himself in keeping with the standard of citizenship. An acceptable citizenship record must be maintained in order to qualify for graduation or any extra curricular office or assignment, such as student body, class or W.O.M. offices, Christian service activities, choir tour, editorships, and sports.

ALUMNI

Membership: All graduates of the college and all students who have completed at least one year (provided their class has been graduated), together with faculty and staff members who have served the school for two years or longer, constitute the regular membership of the Alumni Association. Wives and husbands of regular members, together with faculty and staff members with less than two years' service and students who were in attendance in school less than one year, shall constitute the associate membership of the Alumni Association.

The aims of the Association are (1) to help back the college financially (2) to promote interest in the college on the field among prospective students, and (3) to promote fraternal fellowship among the graduates and former students of the college.

Officers: Officers elected are a president, vice-president, secretary and treasurer. They are elected for three-year terms by a mail ballot, so that the entire Association may participate in the elections. The president of the Association is a member of the Board of Directors of the college.

Activities: The Association sponsors an annual homecoming as its major event of the year. The annual business meeting of the Association is held as one of the events of homecoming day. Alumni in the various districts throughout the Northwest region sponsor fellowship gatherings at their respective district councils.



Academic Policies

ACADEMIC LOAD

Credits: The term credit means a unit of measure for class work. One credit may be earned by satisfactorily completing one quarter-hour of class work. Fifty minutes of class instruction per week for one quarter term constitutes a quarter hour credit in most instances.

Reduction of Load: Working students should plan their academic loads in view of the following limitations:

Outside Work	Academic Load
34 or more hours per week	Maximum, 10 credits or 3 courses
26-33 hours per week	Maximum, 13 credits

Permission of the Academic Dean is required for a student to carry an academic load of more than eighteen credits or to carry an academic load in excess of the limits stated above in relation to outside work loads.

ATTENDANCE REQUIREMENTS

Because the value of a student's classroom performance is not determined wholly by what he may be able to reveal by examination, evaluation of course performance at the college will take into account attendance in class as well as daily application. The college grants no specific number of "cuts" and in no instance will a passing grade be given if a student is absent more than the number of days the class would normally meet in a two week period, except in cases of extended illness or emergency as determined by the Academic Dean and the instructor of the class.

Chapel attendance is required and is made a matter of record on each student's permanent record. Excessive absences will constitute a basis for disciplinary action.

STUDENT CLASSIFICATIONS

A **regular** student denotes one who has met the entrance requirements and has been admitted to candidacy for a degree and is making satisfactory progress toward graduation.

A **provisional** student is an entering student granted admission with less than a C (2.0) average in college preparatory work or with less than 1.75 in previous college work, or who ranked be-

low the 75th percentile in high school. Continuance is dependent upon obtaining regular status during his initial year at Northwest College. See the section on **Scholarship Requirements** on page

A **probationary** student is one who has been admitted to degree candidacy but is required to raise his grade average to meet the college's continuance standards. Continued probational status will result in disqualification. Students achieving less than the level stated on page 20 are automatically placed on probation.

A **special** student is one found qualified to pursue selected courses but is not a candidate for a degree. Special student status is granted by special permission.

An **auditor** is a student who attends class as a listener only. An auditor does not participate actively in class work and is not subject to attendance requirements. No credit is given for courses audited.

A **full-time** student is one carrying a minimum of 12 credits per quarter.

A **part-time** student is one carrying less than 12 credits per quarter.

SCHOLARSHIP REQUIREMENTS

A student is assigned to academic probation status when his grade point average falls below the following levels:

Freshmen	1.6
Sophomores	1.7
Juniors	1.8
Seniors	2.0

When a probationary student's accumulative GPA rises above these minimum levels he is removed from probation. Students on probation are under the special supervision of the Academic Dean. They will be requested to adjust their academic loads with a maximum of 12 credits. They may be restricted from participation in certain extra and co-curricular activities. They may be required to enroll in special classes.

To be eligible for continued pursuit of a degree program in the college, students must have met the minimum GPA listed above for admission to the next level of study. Evaluations are made at the end of each academic year. Appeals for enrollment reinstatement should be directed to the Academic Dean.

A student whose grade point average is below 2.0 may be asked to restrict his academic program and extra-curricular activities.

Class membership relating to academic and social activities is determined by the number of credits a student has earned at the beginning of each Autumn Quarter. Classification is based on the following scale:

- Freshman: less than 36 quarter credits
- Sophomore: at least 36 quarter credits
- Junior: at least 84 quarter credits
- Senior: at least 132 quarter credits
- Fifth year (Th.B. candidacy): at least 180 quarter credits

Transfer students granted provisional transfer credit may include such credit for social but not for academic classification.

CHANGE IN REGISTRATION

If a student wishes to **drop** or **add** courses, he must file with the Registrar a properly completed and signed Change of Course Form, which is obtainable from the Registrar's office. A change-of-course fee is charged for each change (defined as dropping, adding, or both). New courses may not be added after one week of class instruction.

Withdrawals from a course with a "W" are permitted through the final day of each quarter. All courses dropped irregularly are entered as "F" on the student's permanent record.

Withdrawals from college may be made by securing the proper form from the Registrar, completing it, securing appropriate signatures, and filing it with the Registrar. If this is impossible because of illness or emergency the student must notify the Registrar within one week after leaving college. The college reserves the right to require a letter of consent of parents or guardians for students under 21 years of age. A student who is absent for more than two weeks consecutively without contacting the college to explain the reason for his absences will be dropped from the college with unofficial withdrawal status.

GRADING SYSTEM

Grades	Significance	Grade Points
A	Superior	4
B	Above Average	3
C	Average	2
D	Passing	1
F	Failure	0
W	Withdrawal	-
I	Incomplete	-
S	Satisfactory	-

HONORS

Those who have maintained a 3.3 to 3.5 grade point average will have their degrees conferred **cum laude**. Those who have an average of 3.6 to 3.8 will have their degrees conferred **magna cum laude**. Those who have achieved an average of 3.9 to 4.0 will have their degrees conferred **summa cum laude**.

Graduates of the Biblical Studies Division are eligible for nomination for membership in Delta Epsilon Chi, the national honor society of the member schools of the Accrediting Association of Bible Colleges. Qualifications for membership in the society are a minimum of 3.3 grade point average, a citizenship record of high rating and the demonstration of successful Christian leadership. Nominations for membership are restricted in number to not more than seven per cent of the graduating class and are selected by the faculty.

In addition to graduation honors, students who earn a current grade average of 3.3 or better, while carrying twelve credits or more, are placed on the Dean's Honor List, which is published at the conclusion of each quarter.

REGISTRATION PROCEDURE

All students must register on the scheduled registration dates as listed in the college calendar in the catalog. A late fee is charged for late registration. Students are not permitted to register for credit after the first week of the quarter except by special permission of the Admissions Committee.

No one will be admitted to classes until his registration is completed and approved by the Registrar's office as evidenced by transmission of the Class Enrollment card to the faculty. No registration is complete until tuition and fees have been paid or until satisfactory arrangements have been made with the Business Office.

ORIENTATION

New students, including transfer students, are to meet at the time and place indicated in their enrollment instructions. New students will normally be given certain pre-registration examinations for purposes of appraising scholastic aptitudes, proficiency in certain basic skills and personality traits as an aid to guidance and counseling while in college.

CLASS SCHEDULES

Classes are scheduled in fifty-minute periods beginning at 7:30 a.m. and running to mid-afternoon. A chapel hour, during which no classes meet, is scheduled at mid-morning each day. The student arranges his schedule according to the times that courses are offered and according to the requirements of his own program.

COLLEGE CREDIT VIA CLEP TESTS

College Credit by examination is possible through the CLEP test (College Level Exam Program). Students who believe they have advanced knowledge equivalent to course offerings may see the Registrar for details concerning these tests.

Degrees and Requirements

Northwest College offers the Associate in Arts Degree after successful completion of the two-year curriculum and the Bachelor of Arts after successful completion of a four-year curriculum. It offers the Bachelor of Theology Degree upon successful completion of the five-year curriculum. A diploma is awarded upon successful completion of the three-year curriculum in Bible.

Candidates for a degree must satisfactorily complete 93 credits for the A.A. degree, 183 credits for the B.A. degree, and 228 credits for the Th.B. degree, including General Studies requirements and the requirements of a specific program as outlined in the catalog. The three-year diploma program requires a successful completion of 138 credits as specified. Candidates for graduation must achieve a 2.0 (C) average. A minimum of one year of work (36 hours taken in three quarters) within one division of the college must be

completed at Northwest College, including their final quarter of required work prior to graduation. Candidates for graduation must make formal application for their degrees during the first quarter of their year of graduation.

At least one-third of the total credits in four and five-year programs must be in courses number 300 or above and taken in the Junior and Senior years. Not more than one four-year bachelor's degree may be conferred at any one Commencement.

Not more than one-sixth of a student's total program may be extension credit. Not more than 18 credits in ensemble music may be credited to a four-year program and not more than 12 to a two-year program. Not more than six credits in physical education may apply towards graduation in either a two or a four-year program.



PROGRAMS AND MAJORS

I. DIVISION OF GENERAL STUDIES. Programs in this division are two-year Liberal Arts programs (except for the one-year pre-Nursing program). They are based on the general requirements for graduation together with a suggested use of elective hours for selected emphases. Suggested outlines appear at appropriate points in the catalog.

- A. Humanities Group
 - 1. Humanities emphasis
 - 2. Pre-Music education emphasis
 - 3. Communications emphasis
- B. Natural Science and Mathematics Group
 - 1. General Science emphasis
 - 2. Pre-Nursing emphasis (one year)
- C. Social Studies Group
 - 1. Social Science emphasis
 - 2. Pre-Education emphasis
 - 3. Business emphasis

I. DIVISION OF RELIGION AND PHILOSOPHY.

In the division of Religion and Philosophy the student will select a major and a minor concentration corresponding to his special fields of interest. A major consists of a minimum of 36 course hours of work in a selected area of specialization. The student should be prepared to state his choice of a major field by the time he enters the sophomore year and not later than the end of the sophomore year.

Majors:

- Biblical Literature
- Christian Education
- Missions
- Religion and Philosophy (Divisional major for pre-seminary students)

Minors:

- Pastoral Studies
- Christian Education
- Missions
- New Testament Greek
- Counseling Ministries
- Communications and Preaching
- Sacred Music
- Philosophy and Apologetics
- Business (for church office-staff training)
- History

The Th.B. Program: a five-year program built on a major in Biblical Literature and a minor in Pastoral Studies.

The Diploma Program in Bible: A three-year non-degree program with heavy concentration in Biblical subjects.

General Course Requirements For All Degrees

The General Course requirements are broad, non-specialized education taken by all students regardless of their major. They embody basic liberal studies which form a foundation for upper division specialization and electives. They are designed to aid the student in understanding and appreciating the world in which he lives and in relating his own life to it. In addition to these, individual programs or majors carry their own specialized requirements, which will be listed under the particular curricular headings to follow.

Humanities and Fine Arts	26
English 101,102	6
Literature.....	5
Communications 121	3
Music 100 or 101 or Art 101	3
Language Arts	9*
Natural Sciences and Mathematics.....	13
Must include at least one laboratory science.	
Religion.....	12
Old Testament Survey	3
New Testament Survey	3
Theology 121	3
Missions 141	3
Social Studies.....	20
History or Political Science	5
Psychology	5
Introduction to Sociology	5
Physical Education and Health.....	5
TOTAL	71

*The language Arts requirement may be fulfilled by taking at least 9 hours of one foreign language, or by taking at least 9 hours in the areas of English, Literature, or Communication in addition to those in General Course Requirements stated above.

Curriculum

The Division of General Studies

CURRICULUM ORGANIZATION

I. DIVISION OF GENERAL STUDIES

HUMANITIES

- Art
- Communications
- English and Literature
- Modern Languages
- Music

SOCIAL STUDIES

- Business
- Education and Psychology
- History and Political Science
- Health and Physical Education
- Sociology

NATURAL SCIENCE AND MATHEMATICS

- Biological Sciences
- Physical Sciences
- Mathematics

II. DIVISION OF RELIGIOUS STUDIES

RELIGION

- Biblical Literature
- Biblical Languages
- Christian Education
- Counseling Ministries
- History of Christian Life and Thought
- Missions
- Practical Theology
- Theology

PHILOSOPHY

- General Philosophy
- Christian Philosophy

COURSES OF INSTRUCTION

All courses are offered every year unless otherwise indicated. Where courses are offered during alternate years, the designations (A) or (B) will so indicate.

Alternating courses to be offered the academic year 1974-75 are those bearing designation (A). Those in 1975-76, (B).

The college reserves the right to withdraw any courses for which there is not sufficient registration.

Courses numbered 100-199 are for Freshmen; those numbered 200-299 are for Sophomores; those numbered 300-399 are for Juniors; those numbered 400 and above are for Seniors. Freshmen and Sophomores may not enroll in courses numbered 300 and above except by special permission from the Dean. Where course numbers are hyphenated all courses thus designated must be completed in order to receive credit. Course credit is indicated by the number in parenthesis.

Suggested curriculum programs for the Division of General Studies are grouped in three broad study areas — (1) Humanities (2) Social Studies and (3) Natural Science and Mathematics — and is presented in this order. An overview of the purpose of each area of subject matter is outlined in the following paragraphs.

DIVISIONAL OBJECTIVES AND PURPOSES The broad purpose of the division is to bring the student an insight into mankind's continuing pursuit of truth together with the Christian scholar's heritage as embodied in the teachings and thought of devout and scholarly men. From an educational point of view the division seeks to provide the broad, foundational studies upon which to build a college major in one of the several fields in the arts and sciences or in the division of Religion and Philosophy.

HUMANITIES GROUP: English and Literature, Communications, Modern Languages, Art, Music.

HUMANITIES PURPOSE: Course-work in the area of humanities is designed to teach the skills necessary for effective writing and speaking of the English language; to provide instruction in the reading, writing, and speaking of modern languages; to develop an enjoyment of literature by exposure to the best literature of the world and to cultivate artistic perceptions and skills in the fine arts.

RECOMMENDED CURRICULUM OF GENERAL STUDIES WITH HUMANITIES EMPHASIS

This selection of subject-matter is designed for those planning college majors in English, Communications, Modern Languages, Philosophy, or in some field of fine arts.

First Year

English 101, 102	6
Literature	5
Music 101 or Art 101	3
Bib 105,110,Th 121	9
History or Pol. Sci.	5
Psychology 191	5
Sociology 111	5
Physical Education and Hygiene	5

Second Year

English 203	3
Communications 121	3
Foreign Language	9
Science/Mathematics	13-15
Miss. 141	3
Philosophy 285	5
Humanities electives	7

RECOMMENDED CURRICULUM OF GENERAL STUDIES WITH COMMUNICATIONS EMPHASIS

This selection of subject matter is recommended for those planning to major in the field of Communications.

First Year

Communications 121, 222, 228	9
English 101, 102	6
Literature	5
Bible 105, 110, Theo. 121	9
Social Studies (History, Sociology, Psychology)	15
Physical Education	3

Second Year

Communications (223, 224, 225, 226)	9
Music 101/Art 101	3
Missions 141	3
Science or Math	13-15
Foreign Language or Language Arts	9
Personal Hygiene	2

See page 50 for minor in Communication and Preaching.

RECOMMENDED CURRICULUM OF GENERAL STUDIES WITH MUSIC EMPHASIS

This selection of subject matter is recommended for those planning to major in music for performing arts or for music education.

First Year

Music 100, 111, 112	11
Applied Music	3
Ensemble Music	3
English 101, 102	6
Psychology 191	5
Sociology 111	5
Bible 105, 110, Theo 121	9
Physical Education and Hygiene	5
Communications 121	3

Second Year

Music 101, 211, 212, 213, 230	17
Ensemble Music	3
Applied Music	3
Literature	5
Religion: Miss 141	3
History/Pol. Sci.	5
Science or Math.	13-15

SOCIAL STUDIES GROUP: Business, Education and Psychology, History and Political Science, Health and Physical Education, Sociology.

SOCIAL STUDIES PURPOSE: Course-work in the Social Studies is designed to acquaint the student with the social forces past and present, which have shaped his community so that he may better understand people and bring an influence to bear upon his social environment. The Social Studies also seek to give the student a basic acquaintance with the nature of man as an individual, and to contribute to the student those insights which will enable him to fulfill a more useful career in society and to realize a fuller personal life.

RECOMMENDED CURRICULUM OF GENERAL STUDIES WITH BUSINESS EMPHASIS

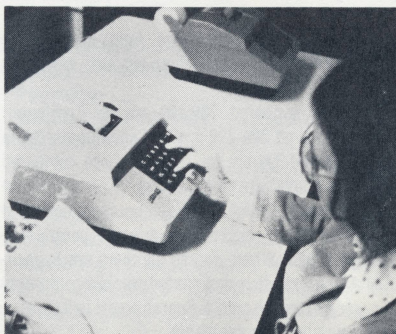
The following selection of courses will be useful for students oriented toward some career in business. It should be noted that the College's business offerings are intended to develop office skills rather than business administration skills.

First Year

English 101, 102	6
Business	12
Sociology 111	5
Psychology 191	5
Religion: Bib 105, 110, Th. 121	9
History or Political Science	5
Physical Education and Hygiene	5

Second Year

English	3
Business	12
Science/Mathematics	13-15
Literature	5
Communications 121	3
Music 101/Art 101	3
Religion: Missions 141	3
History or Political Science	5



RECOMMENDED CURRICULUM OF GENERAL STUDIES WITH EMPHASIS IN PRE-EDUCATION

This selection of courses would be useful for those planning to pursue a program in preparation for teaching.

First Year

English 101, 102	6
Psychology 191	5
Sociology 111	5
Education 101.....	5
Religion: Bib 105, 110, Th 121.....	9
Music 101 or Art 101	3
History or Political Science	5
Physical Education and Hygiene	5
Electives	5

Second Year

English 203	3
Communications 121	3
Psychology 292	5
Education 203.....	3
Science, Mathematics	13-15
Literature	5
Religion: Mission 141.....	3
Electives	8-10

RECOMMENDED CURRICULUM OF GENERAL STUDIES WITH EMPHASIS IN SOCIAL SCIENCE

This selection of subject-matter would be useful for those planning majors in Psychology, Sociology, or History.

First Year

English 101, 102	6
History/Political Science.....	10
Music 101 or Art 101	3
Bible 105, 110, Theo. 121	9
Psychology 191	5
Sociology 111	5
Literature	5
Physical Education and Hygiene	5

Second Year

English 203	3
Communications 121	3
Foreign Language.....	9
Science/Mathematics.....	13-15
Miss. 141	3
Social Studies electives	15



NATURAL SCIENCES AND MATHEMATICS GROUP: Biological Sciences, Physical Sciences, and Mathematics.

MATHEMATICS AND SCIENCE PURPOSE: Course-work in Mathematics and Science is designed to enhance the student's appreciation of the physical world, the workmanship of a Divine Creator, and to equip him with the basic facility and understanding for subsequent training in a field of science. Work offered in this area is for general orientation and breadth rather than for specialization, hence is introductory in scope and purpose.

RECOMMENDED CURRICULUM OF GENERAL STUDIES WITH EMPHASIS IN SCIENCE AND MATHEMATICS

This selection of subject matter will be useful for students needing a general science foundation for majors in scientific and mathematical fields.

First Year

English 101, 102	6
Math. 101, 102, 103, 124, 125, 126	15
Bib. 105, 110, Theo. 121	9
Psychology 191	5
Sociology 111	5
Physical Education and Hygiene	5

Second Year

Science*	10
English 203	3
Literature	5
Communications 121	3
History or Political Science	5
Theo. 223, Miss. 141	6
Music 101 or Art 101	3
Electives	5

*Those interested in biological science should select from 110, 111, 112, 116; those interested in physical science should select from 120, 121, 122, 123, 124, 220.

**RECOMMENDED ONE-YEAR CURRICULUM
WITH PRE-NURSING EMPHASIS**

This selection of subject-matter is designed for those planning to enter a nursing program leading to the R.N. It provides basic general studies and chemistry together with some foundational courses in religion for personal biblical knowledge and spiritual culture.

Course	Hours
English 101, 102, 203.....	9
Chemistry 120 and 121	10
Religion: Bible 105, 110. Theo. 121	9
General Psychology 191	5
Sociology 111	5
Physical Education and Hygiene	5
Electives	5

Courses of Instruction

COURSES IN ART

101. ART APPRECIATION

3 credits

A basic course for the appreciation of art. Course combines lecture and studio problems in color, design, and picture building. This course may be used for the three-hour Fine Arts requirement in the General Course requirements in lieu of Music 100 or 101, except in those programs where Music 100 may be specified.

102. DRAWING AND PAINTING STUDIO

3 credits

A course in which the student's appreciation of art is enhanced by actual participation in studio problems involving color, design, and picture building. This course does not fulfill the three-hour Fine Arts requirement in the General Course requirements.

Courses in Business

100. INTRODUCTION TO BUSINESS

3 credits

A study of the various areas of business such as production, distribution management, personnel, and finance. Designed to give the student a broad, general knowledge of business and how it operates. A foundation for more advanced courses in business.

101. BEGINNING TYPEWRITING

2 credits

For beginning students who have not learned the touch system of typewriting. No credit for students who have one or more years of typing in high school. Meets daily.

102. INTERMEDIATE TYPEWRITING

2 credits

Instruction in typing of business letters, tables, special forms, articles, and manuscripts. Meets daily. Prerequisite: Bus. 101 or permission of instructor.

103. ADVANCED TYPEWRITING

2 credits

Emphasis on building speed and accuracy. Further instruction in office forms and office procedure. Meets daily. Prerequisite: Bus. 102 or permission of instructor.

105. BEGINNING SHORTHAND

3 credits

A course in the principles of Gregg shorthand with introduction to speed building. Meets daily. No credit for those with one year high school shorthand with grade of C or better.

106. INTERMEDIATE SHORTHAND

3 credits

A review of shorthand principles and an emphasis on speed and vocabulary building. Meets daily. Prerequisite: Business 105 and 102, which may be taken concurrently, or by permission of instructor.

107. ADVANCED SHORTHAND

3 credits

Emphasis on dictation, speed building, transcription, advanced phrase and vocabulary building, and a review of correct English usage. Meets daily. Prerequisites: Business 106 and 103, which may be taken concurrently, or by permission of instructor.

110. BUSINESS MACHINES

3 credits

Instruction and practice in the operation of the ten-key adding machine, printing and rotary calculators, and the transcribing unit of the voice recording machine. Meets daily. Prerequisite: Business 101 or its equivalent.

111. INTRODUCTION TO DATA PROCESSING

3 credits

A course designed to acquaint the student with applications of data processing to business.

120. BUSINESS MATHEMATICS

3 credits

A comprehensive review of the fundamental operations of arithmetic in relation to business usage; common and decimal fractions, percentages, discount, and interest.

201. BUSINESS ENGLISH AND CORRESPONDENCE

3 credits

A comprehensive review of English grammar, spelling, punctuation, and other mechanics as a basis for writing effective business communications. A study of letter-writing principles applied to the writing of various types of business letters.

215. OFFICE PROCEDURES

3 credits

Designed to develop and integrate clerical and secretarial knowledge and skills needed in the general office. Meets daily.

220. PRINCIPLES OF ACCOUNTING

5 credits

Fundamentals of accounting including the basic principles, theories and procedures for reporting business transactions. Meets daily. It is recommended that the student have completed Business 120 or its equivalent prior to this course.

221. PRINCIPLES OF ACCOUNTING

5 credits

Continuation of the fundamentals of accounting and including a study of the voucher system, accounting for payrolls and taxes, partnerships and corporations. Meets daily. Prerequisite: Business 220.

Courses in Communications**121. BASIC PRINCIPLES OF ORAL COMMUNICATION**

3 credits

A basic course in effective speaking with special emphasis on choice and organization of material, sound reasoning, oral style, and delivery.

222. PRINCIPLES AND PSYCHOLOGY OF COMMUNICATIONS

3 credits

Special emphasis will be given to audience psychology and audience analysis along with

development in research technique and group dialogue.

223. RADIO PRODUCTION

3 credits

Principles of broadcast media as they apply to radio: writing for listeners, planning full programs, including skills for pastoral and missionary ministry.

224. INTERPRETATIVE READING

3 credits

A study in the techniques of oral interpretation, including skill in the public reading of the Scriptures.

225. ARGUMENTATION AND DEBATE

3 credits

An introductory course in the fundamentals of logical analysis, preparation of brief and experience in debating.

226. GROUP DISCUSSION AND CONFERENCE

3 credits

Discussing as an everyday community activity with emphasis on the informal cooperative problem-solving methods of conferences.

228. AMERICAN PUBLIC ADDRESS

3 credits

Historical and critical study of principal speakers and speeches and of their influence on American life.

234. PARLIAMENTARY LAW

2 credits

For description, see Practical Theology 234.

298. FORENSICS WORKSHOP

1 credit

A workshop for students interested in participating in inter-collegiate speech tournaments such as debate, and interpretative reading.

299. RADIO WORKSHOP

1 credit

Special projects designed to meet the interests and needs of students in the operation of the campus radio station.

Courses in Education and Psychology**99. STUDY SKILLS**

1 credit

A course dealing with proven scientific methods for effective study designed to

assist students in achieving academic success at the college level.

- 101. INTRODUCTION TO EDUCATION** 5 credits
A study of the historical and philosophical backgrounds as well as the present day scope and function of education as part of society's process of fitting its members for life in the group. Six hours observation required.
- 191. GENERAL PSYCHOLOGY** 3 credits
An introduction to the basic principles of human behavior taught from a scientific and a Christian point of view.
- 203. EDUCATIONAL PSYCHOLOGY** 3 credits
A course concerned with the study of human learning in the educational setting.
- 253. AUDIO-VISUAL METHODS AND MEDIA** 3 credits
For description see Courses in Christian Education 253.
- 292. CHILD GROWTH AND DEVELOPMENT** 5 credits
A study of the development of the child from infancy to adolescence, with special attention to the importance of such development in relation to the teaching situation. Prerequisite: Psychology 191.
- 293. PSYCHOLOGY OF ADOLESCENCE** 3 credits
This course deals with the characteristics, problems, and needs of the adolescent. Prerequisite: Psychology 191. Alternate years (A).

For further courses in Education see courses in Early Childhood Education listed under Christian Education.

Courses in English and Literature

- 100. DEVELOPMENTAL ENGLISH**
Grammar, mechanics, and simple problems in composition. Prerequisite to English 101 and 102 for students whose high school English was below C level or who fail the departmental exam. Cannot substitute for those courses in meeting the general course requirements.

- 101. COMPOSITION AND LITERATURE** 3 credits
Composition of short papers based upon readings in world literature. Fundamentals reviewed as needed. Prerequisites: English 100 or at least a C average on high school English courses taken, or permission based on tests.

- 102. COMPOSITION AND LITERATURE** 3 credits
Emphasis upon a research paper based upon some problem in world literature. Prerequisite: English 101 or permission.

- 203. EFFECTIVE WRITING** 3 credits
Development of a clear prose style. Prerequisite: English 102 or permission.

- 211. ENGLISH LITERATURE: BEOWULF TO BLAKE** 3 credits
Major British authors and works from the Old English period to about the close of the eighteenth century. Prerequisite: English 102 or permission.

- 212. ENGLISH LITERATURE: 19th AND 20th CENTURIES** 5 credits
Major British authors and their works from the Romantic, Victorian, and Modern periods. Prerequisite: English 102 or permission.

- 221. AMERICAN LITERATURE: PRE-CIVIL WAR PERIODS** 5 credits
Major American authors and their works from the Colonial period to the beginning of the Civil War. Prerequisite: English 102 or permission.

- 222. AMERICAN LITERATURE: CIVIL WAR TO PRESENT** 5 credits
Major American authors and their works from the time of the Civil War to the present. Prerequisite: English 102 or permission.

- 291, 292, 293. PUBLICATION WORKSHOPS** 1 credit per quarter
Training workshops for instruction and skills development for students participating in campus publications such as the college annual and campus journal, and other publications involving organization, management, layout, photography and the like. Maximum credit allowed six hours.

Courses in History and Political Science

180. HISTORY OF WESTERN CIVILIZATION I

5 credits

A survey of the history of man from earliest times to 1500 A.D. in western civilization. Encompasses Ancient and Medieval periods.

181. HISTORY OF WESTERN CIVILIZATION II

5 credits

Basically a European History from 1815. Deals with the Renaissance, the Reformation, the Enlightenment, and Revolutionary France up through Napoleonic Europe.

182. HISTORY OF WESTERN CIVILIZATION III

5 credits

A European History from 1815 to the mid-Twentieth Century.

183. U.S. HISTORY TO 1865

5 credits

A study of the social, political, cultural and intellectual development of the U.S. from the time of its exploration to 1865.

184. U.S. HISTORY 1865 TO THE PRESENT

5 credits

A continuation of United States History from the end of the Civil War to the present.

280. AMERICAN GOVERNMENT

5 credits

An introduction to American National Government with comparisons to the British, French, and Soviet systems of government.

285. HISTORY OF THE PACIFIC NORTHWEST

3 credits

A study of the history of the Pacific Northwest from its discovery to the present. Includes a study of development of state government.

385. INTERTESTAMENTAL HISTORY AND LITERATURE

3 credits

See History of Christian Life and Thought 385 for description.

386. LATIN AMERICAN HISTORY

3 credits

A seminar-discussion class including student reports and analysis of selected readings. Alternate years (A).

387. MODERN FAR EASTERN HISTORY

3 credits

A seminar-discussion class including student reports and analysis of selected readings. Alternate years (B).

388. MODERN MID EASTERN HISTORY

3 credits

A study of developments in the Near East in recent times, and their influence upon world events.

Courses in Mathematics and Science

Math

101. INTERMEDIATE ALGEBRA

5 credits

This course seeks to develop understanding of, and facility in the use of, elementary algebraic processes. Comparable to second year high school algebra. Not open for credit to those completing three semesters of high school algebra with a grade of B or higher.

102. ELEMENTARY FUNCTIONS

5 credits

Relations, inequalities, conic sections, rational, logarithmic circular, trigonometric, and inverse functions. This course provides material leading to calculus. Prerequisite: 1 1/2 years of high school algebra and geometry or Mathematics 101.

110. MATHEMATICS FOR ELEMENTARY TEACHERS

5 credits

A study of number systems and numeration, notions of sets and concepts of algebra and geometry as related to elementary school mathematics. Prerequisite: One year of high school algebra or equivalent.

124, 125, 126 CALCULUS WITH ANALYTIC GEOMETRY

5 credits per quarter

A sequence of three courses moving from graphs of simple fractions to multiple integration. Prerequisite: Math 101 or equivalent.

110. PRINCIPLES OF BIOLOGY

5 credits

Study of biological principles relating to living organisms. Basic chemical structure, cellular and subcellular morphology, energy utilization, reproduction and development, and ecological interrelationships are examined. Not open for credit to those with two years of high school biology. Three lectures and two two-hour labs per week.

- 111. GENERAL BOTANY** 5 credits
An introduction to plant taxonomy, morphology, energy processes, reproduction and ecological interrelationships. Three lectures and two two-hour labs each week. Prerequisite: Science 110 recommended.
- 112. GENERAL ZOOLOGY** 5 credits
An introduction to the animal kingdom. An overview of tissue, organ and organ systems operations. Includes morphological, taxonomic, and ecological relationships. Three lectures and two two-hour labs weekly. Prerequisite: Science 110 recommended.
- 116. HUMAN ANATOMY AND PHYSIOLOGY** 5 credits
Design and operations of the major systems, including cellular, tissue, and organ systems specialization giving functional unity to the human body. Three lectures and two two-hour labs per week. Prerequisite: Science 110 recommended.
- 120. COLLEGE CHEMISTRY** 5 credits
Study of atomic and molecular structure, equations, stoichiometry, solutions, equilibrium and some descriptive chemistry. Recommended for terminal science studies or for non-science majors. Three hours lecture and two two-hour labs each week.
- 121. COLLEGE CHEMISTRY** 5 credits
Study of electrochemistry, chemical families, organic chemistry and elementary biochemistry. Three hours lecture and two two-hour labs each week. Prerequisite: Science 120.
- 122. GENERAL CHEMISTRY** 5 credits
Nature of matter, atomic and molecular structure, solutions, and equilibrium. For science majors or those pursuing science-oriented studies. Three hours of lecture and two two-hour labs per week. Prerequisite: one year high school chemistry with grade of C or better and one year of high school algebra.
- 123. GENERAL CHEMISTRY** 5 credits
Electrochemistry, descriptive chemistry. Continuation of General Chemistry 122. Three hours of lecture and two two-hour lab periods each week. Prerequisite: Science 122.
- 124. QUALITATIVE ANALYSIS** 5 credits
A study of the separation and identification procedures for common cations and anions with selected topics. Three hours of lecture and two two-hour labs per week. Prerequisite: Science 123.
- 213. THEORIES OF EVOLUTION** 3 credits
A course designed to acquaint the student with some modern evolutionary theories of the origins of the universe and man. Comparison is made with Biblical creation. Recommended prerequisite: Science 210 and/or 220.
- 214. GENETICS AND MAN** 3 credits
The study of the chemical basis of heredity and the resultant genetic patterns will be studied as the basis for an examination of the effects of heredity on man. Man's use of this knowledge to better himself and his world will be discussed.

Courses in Modern Language

The modern language requirement may be met by completing one year of foreign language in college. The requirements may be waived if the student has completed three years of the same language in high school, or upon passing a competency exam for less than three years of high school language study, or, if English is a second language to the student petitioning for waiver.

Students with two years of high school language, wishing to continue in the same language will normally be placed in intermediate level language at the college level and may not repeat elementary level language for college credit except by permission.

101, 102, 103. ELEMENTARY SPANISH

5 credits per quarter

Essentials of grammar, pronunciation, conversation and readings in Spanish culture. Not open to those with two or three years of high school Spanish with grade average of B or better except by permission.

204, 205, 206. INTERMEDIATE SPANISH

3 credits per quarter

Grammar review; continued reading and composition. Prerequisite: 103 or two years of high school will also be considered.

105, 106, 107. ELEMENTARY FRENCH
5 credits per quarter
Essentials of grammar and composition; conversational approach stressed. Readings from textbooks and French Bible.

208, 209, 210. INTERMEDIATE FRENCH
3 credits per quarter
Grammar review; continued reading and composition. Prerequisite: 107 or two years of high school French, or permission.

111, 112, 113. ELEMENTARY SWEDISH
5 credits per quarter
Essentials of grammar and pronunciation. Conversational approach is stressed. (Offered on demand.)

Courses in Music

100. INTRODUCTION TO MUSIC
3 credits
An orientation to the theory of music including notation, scales, key signatures, rhythm, intervals and simple chord construction. Exemption by examination.

101. MUSIC APPRECIATION
3 credits
The development of skills in listening and understanding music with emphasis on the historical development of music and its place in society.

111, 112. MUSIC THEORY I, II
4 credits per quarter
Brief review of music fundamentals with emphasis on keyboard dictation, sight-singing and ear-training. Development of skills in 18th and 19th century harmonization, composition and arrangements. Prerequisite: 100 or permission.

211, 212, 213. MUSIC THEORY III, IV, V.
4 credits per quarter
The study of secondary harmonies, modulations, altered chords, and augmented sixth chords with attention to advanced problems in partwriting, dictation, ear-training, sight-singing, analysis and keyboard harmony. Prerequisite: 112.

230. CONDUCTING I
2 credits
An introduction to basic techniques of conducting with special application to directing congregational singing and simpler choral numbers. Prerequisite: 100 or 111.

311. HYMNOLOGY
3 credits
A study of the origin and development of church music. An analytical study of the composition of music and words of contributing literature.

314. COUNTERPOINT
3 credits
A study of the various contrapuntal methods from the 16th through the 18th centuries. Modal counterpoint studied through performance, analysis, and 2-3 part writing. Emphasis on 18th century styles. Prerequisite 213 or equivalent.

315. MUSIC ARRANGING
3 credits
A study of musical phrase and forms, with arrangements for choral, orchestral, or special groups. Prerequisite: Music 213.

324. CONDUCTING II
3 credits
Techniques of conducting choral and instrumental groups with attention to rehearsal techniques, score reading, interpretation and use of music literature. Prerequisite: 230 and some theory, or permission.

411. CHURCH MUSIC ADMINISTRATION
3 credits
The organization, administration, and direction of a comprehensive music program in the local church. Development of graded choir programs, rehearsal techniques, materials for children's, youth, and adult choirs. Prerequisite: Music 324.

APPLIED MUSIC
1 credit
Applied music is offered in voice, piano, organ, and orchestral instruments. Ten private one-half hour lessons with a minimum of 5 hours of practice per lesson are evaluated as one unit of credit. Registration in applied music carries with it a lesson contract engaging an instructor's time for the quarter.

ENSEMBLE MUSIC
A maximum of 12 credits in ensemble music may be credited to a four-year program and a maximum of 6 credits to a two-year program.

COLLEGE CHOIR
1 credit
Emphasis is on preparation and performance of oratorios, cantatas and other larger choral works. Choir participates in on-campus and local activities.

CONCERT CHOIR

1 credit

This is a traveling choir. Initial membership and continuing membership is based on an audition each fall quarter. Members must maintain a cumulative grade average of 2.0 or better. Credit is conditional upon continued membership to the end of the school year.

ORCHESTRA AND BAND

1 credit

Open to all students having had previous experience in instrumental work.

SMALL ENSEMBLES

1 credit

Open to groups auditioned and supervised by the Music Department.

Courses in Physical Education and Health

All students must complete five credits in Physical Education and Personal Hygiene. The three units of activity courses must include one team sport and one individual sport. Men with military service may petition the Registrar for physical education credit upon presenting appropriate documentation. Courses other than 108 may not be repeated for credit.

- | | |
|--------------------------------------|----------|
| 101. BADMINTON (men) | 1 credit |
| 102. BASKETBALL (men) | 1 credit |
| 103. FOOTBALL (men) | 1 credit |
| 104. SOCCER (men) | 1 credit |
| 105. SOFTBALL (men) | 1 credit |
| 106. TENNIS (men) | 1 credit |
| 107. TRACK (men) | 1 credit |
| 108. VARSITY BASKETBALL (men) | 1 credit |
| 109. VOLLEYBALL (men) | 1 credit |
| 110. WRESTLING (men) | 1 credit |
| 111. ARCHERY (men) | 1 credit |
| 115. HANDBALL (men) | 1 credit |
| 120. BODY MECHANICS (women) | 1 credit |
| 121. ARCHERY (women) | 1 credit |
| 122. BADMINTON (women) | 1 credit |
| 123. BASKETBALL (women) | 1 credit |
| 124. SOFTBALL (women) | 1 credit |
| 125. TENNIS (women) | 1 credit |
| 126. VOLLEYBALL (women) | 1 credit |
| 127. GYMNASTICS AND TUMBLING | 1 credit |
| 128. VARSITY VOLLEYBALL (women) | 1 credit |
| 133. GOLF (co-ed) | 1 credit |
| 134. HORSEMANSHIP (co-ed) | 1 credit |
| Offered on demand. | |
| 135. SELF-DEFENSE TECHNIQUES (co-ed) | 1 credit |
| Offered on demand. | |

250. PERSONAL HYGIENE

2 credits

A course in the principles of healthful living and personal culture.

Courses in Sociology

111. SURVEY OF SOCIOLOGY

5 credits

An introductory study of the basic concept of societal groups, institutions, and inter-relationships. Some consideration is given to problems of the contemporary society.

213. SOCIAL PROBLEMS

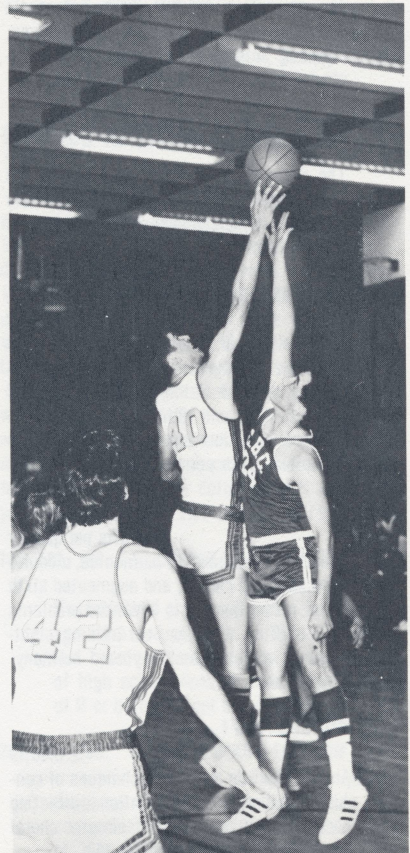
3 credits

General study of social problems such as the population explosion, church-state relations, criminal justice, violence, defense, poverty, education for large populations, and urban planning.

215. SOCIOLOGY OF THE FAMILY

3 credits

The historical development of the family as a social institution. Study is made of the modern family and constructive ideals for successful marriage and parenthood. Prerequisite: Sociology 111.





314. COMMUNICATIONS AND CULTURE

3 credits

Findings from the fields of communications, psychology, sociology, linguistics, and anthropology are combined with the study of characteristics of various cultures to provide the student with a basis for effective communication in all cultures. Prerequisite: Sociology 111.

315. JUVENILE DELINQUENCY

3 credits

A study of delinquency among juveniles with a view to its prevention.

316. SOCIOLOGY OF RELIGION

3 credits

A study of religious groups and how they operate within society.

317. MINORITIES

3 credits

A study of minority groups and their problems and their effect upon society as a whole.



Division of Religion

DIVISIONAL OBJECTIVES. The Division of Religion and Philosophy seeks to provide in-depth training in Biblical and professional studies in preparation for Christian ministry. Specifically comprehended within the scope of the division's aims is the preparation of pastors, evangelists, Christian education and youth ministers, ministers of sacred music, missionaries, and church staff workers.

To provide the broad general education base needed for his professional specialization, the student will pursue the General Studies requirements as outlined in this catalog before selecting a major and a minor within the division corresponding to his special fields of interest. Each major within the division combines a concentration of studies in Biblical literature and theology with professional studies. Skillful selection of major and minor emphases can provide the student with unique facilities which will enhance his usefulness as a minister. The Bachelor of Arts Degree is awarded for successful completion of these four-year majors.

Students planning to go on to a graduate school of religion or to a seminary to prepare for the chaplaincy or for some other specialized purpose are encouraged to pursue the divisional major in Religion and Philosophy.

Majors: Biblical Literature, Christian Education, Missions, Religion and Philosophy.

Minors: Christian Education, Missions, Pastoral Studies, Counseling Ministries, Communications and Preaching, Sacred Music, New Testament Greek, Philosophy, Business (for church staff workers), History.

SUGGESTED PROGRAM FOR A MAJOR IN THE DIVISION OF RELIGION

First Year	
Religion.....	12
Bible 105, 110	
Theology 121	
Missions 141	
English 101, 102	6
History or Political Science	10
Music 100.....	3
Psychology 191	5
Sociology 111	5
Physical Education and Hygiene	5

Second Year	
Religion.....	3-13
Theology 223	
Bible electives	
Communications 121 and one	
Communication elective	5-6
Foreign Language or Language Arts	9-15*
English 203	3
Science/Mathematics	13-15

*Consult requirements of your major area for language requirements.

Third Year	
Religion and Philosophy	20
Biblical Literature	
and Theology	15
Philosophy 285	5
Major area studies	18
Minor area studies	9

Fourth Year	
Religion and Philosophy	20
Biblical Literature and	
Theology, incl. Bible 420	15
and Church History 380	5
Major area studies	18
Minor area studies	9

Majors

Major in Biblical Literature

PURPOSE OF BIBLICAL STUDIES. The purpose of the Biblical Studies is (1) to give the student a knowledge of the content of the Bible and (2) to help him develop exegetical skills for continuing study and communication of the Bible. Course offerings begin with a survey of Biblical literature integrated with Biblical history and supporting courses designed to give the student background and general frame of reference on the Bible. Advanced courses go on to more detailed examination of specific books or sections of the Bible to give the student analytical insight into the representative types of Biblical literature.

A major in Biblical Literature consists of 45 hours of direct Bible study including the six specified hours in General Studies requirements; Required courses: Bible 211, 420; Theology 223; Philosophy, one course; Church History 380 or 381; Christian Education, one course (CE 250 recommended).

A Biblical Literature major will select a minor from Christian Education, Missions, Pastoral Studies, Sacred Music, New Testament Greek, Philosophy and Apologetics, Communications and Preaching, History, or Counseling Ministries.

MAJOR IN CHRISTIAN EDUCATION

The major in Christian Education is designed to train students for Christian education ministries within the Church. There is an increasing demand for training Christian education ministers or directors, providing an important service opportunity. A major in Christian Education lends itself well to dual preparation for service to the Church and, with subsequent training in a teacher-training institution, for service in the public schools. Its primary design, however, is for service to the Church.

The major requires completion of 36 hours in the fields of Christian Education and Education and Psychology (exclusive of General Psychology). At least 18 hours of this work must be in Christian Education 250, 355, and 451, and Christian Education majors are encouraged to pursue in consultation with their advisors a grouping of subject-matter in keeping with their special interests (church school, youth work, or administration). Required supporting courses include 45 hours in Bible and Theology, including Bible 211 and 420 and Theology 233; Church History 380 or 381; one course in Philosophy (excluding 320 or 424); and two courses in Communications including 121.

Christian Education majors need not select a minor since they have a dual emphasis in Bible and Christian Education. Some may wish to elect

minors in Business or Sacred Music as natural complements to their C.E. majors. Thus they could function in dual roles as church secretaries or music directors within a church along with their Christian education ministries.

EARLY CHILDHOOD TRAINING PROGRAM

Within the Christian Education major students may elect a specialization core in Early Childhood Education. The program is designed to train the minister of Christian Education who desires knowledge of the pre-school education program and those persons seeking to fill positions such as assistants in pre-schools, child-care centers, kindergartens, and other occupations where a knowledge of early childhood education is required.

Students pursuing this training as a specialization core of a Christian Education major are advised to include the following list of courses as part of their major:

Introduction to Early Childhood Education.....	3 hours
Fundamentals of Early Childhood Education.....	5
Children's Creative Activities	5
Parent Education or Evaluation Techniques or Special topics in ECE	3-5
Practicum.....	5
Educational Psychology	3
Child Growth and Development.....	5
Christian Education 250, 355, 451	9



MAJOR IN MISSIONS

The major in Missions seeks to provide breadth and general orientation for missionary service. Emphasis is upon understanding the world of the missionary, the cultural and social environment in which he lives, and upon acquiring practical skills which will contribute to effective missionary service.

The major is interdisciplinary in nature, combining the insights of such fields as Communications, Sociology, Political Science, and Philosophy. The major requires completion of 36 hours selected from the course list of Missions, including Missions 341, 440, and 441. Supporting courses include one course in Philosophy (excluding 320, 424); 45 hours in Bible and Theology including General Studies requirements and Bible 211, 420; Church History 380 or 381; two courses in Communications including 121; and one course in Christian Education (CE 250 recommended). The student may elect to take either (Track A) Theology 223, 421, 422, 423, and Practical Theology 331, or (Track B) 9 hours of Christian Education including the divisional requirements, one Communications course, and one course in Christian Philosophy or Systematic Theology. The philosophy course may not count towards both philosophy and missions at the same time. Missions majors are required to complete one year of a modern language, or to satisfy the requirement in other ways as described in the section of this catalog dealing with modern languages. Missions majors are not required to take a minor, since they have a dual emphasis in Missions and Bible.

MAJOR IN RELIGION AND PHILOSOPHY

The major in Religion and Philosophy draws upon the broad spectrum of subject-matter within the Division of Religious Studies. It is intended especially for those planning to go on for specialized training in graduate schools of religion or seminaries.

The major in Religion and Philosophy requires a minimum of 60 credits completed in the Division of Religious Studies distributed as follows: 45 hours in Biblical Literature and Theology including those courses in the General Studies requirements, Bible 211 and 420 and Theology 223; 10 hours in Philosophy and Apologetics including Philosophy 285; and 5 hours in History of Christian Life and Thought. Required supporting course work includes Communications 122, 224, or 225.

THE BACHELOR OF THEOLOGY PROGRAM

The Bachelor of Theology program is a five-year ministerial preparation program offering advanced studies in the fields of Biblical Literature, Biblical Language, Theology, and History of Christian Life and Thought. The program is based upon the Biblical Literature major and the Pastoral Studies minor. The Bachelor of Theology degree may be conferred concurrently with the Bachelor of Arts, but to matriculate into the program the student must have completed 180 credits with a major in Biblical Literature and a minor in Pastoral Studies.

Requirements for the Bachelor of Theology include 50 hours of Biblical Literature including those courses in the General Studies requirements and in the Biblical Literature major requirements; 10 hours of Biblical Introduction courses including Bible 501 or 502; 24 hours of Biblical Languages; 24 hours of Theology including the General Studies requirements and Theology 223, 421, 422, and 423 and either Theology 521 or 522; 8 hours of History of Christian Life and Thought including History 380 or 381; and 8 hours of Philosophy including Philosophy 285 (Phil. 320 and 424 may not be counted).

DIPLOMA PROGRAM IN BIBLE

Students who desire a concentration in Biblical subjects with a minimum of general studies requirements may elect this three-year program leading to a diploma rather than a degree. Students who anticipate earning a degree should not enroll in this program.

Requirements for this diploma include completion with 2.0 average of 138 credits distributed as follows:

Biblical Literature, 45 hours; Theology, 15 hours; Music 100, 3 hours; Missions (including Missions 141 and a general missions course), 6 hours; Church History 380 or 381, 5 hours; English 101 and 102, 6 hours; two courses in Communications including 121; Social Science elective, 5 hours; Physical Education and Hygiene, 5 hours; and either Christian Education (including C.E. 250), 15 hours, and Practical Theology 6 hours, or Christian Education (including C.E. 250), 6 hours, and Practical Theology, 15 hours. The latter options are intended to permit the student to shape his program toward either Christian education or pastoral goals.

Minors

MINOR IN CHRISTIAN EDUCATION

A minor in Christian Education consists of at least 18 hours completed in Christian Education, Education, and Psychology with a minimum of 9 hours in the first, including Christian Education 250 and 355.

MINOR IN MISSIONS

A minor in Missions consists of a minimum of 18 hours selected from the courses listed under Missions including Missions 341 or 441 or 440.

MINOR IN PASTORAL STUDIES

The minor in Pastoral Studies combines specialized training in Theology and in the practical field for students planning to enter a pastoral ministry or an itinerant evangelistic ministry to the local churches. It is recommended that the Pastoral Studies minor be combined with a major in Biblical Literature.

The minor requires completion of 15 hours each in the fields of Theology and Practical Theology including those courses which are part of the General Studies requirements. Required courses include Theology 223, 421, 422, and 423; Practical Theology 331, 332, and 434; two courses in Philosophy (excluding 320 or 424); two courses in Communications, including 121; and Biblical Language 201, 202, and 203. Instead of the sequence in Greek, a student may elect to take 9 hours of Language Arts courses as indicated under the General Course requirements. If he selects this option, the student must also include Bible 102 and 203 in Biblical Literature and a three-hour course in English-Greek Studies.

MINOR IN COUNSELING MINISTRIES

The minor in Counseling Ministries is designed to provide specialized training at the individual ministry level. The program seeks to respond to the increasing demands for counseling ministries.

It seeks to provide the student with a broad and yet in-depth foundation of supporting course work for understanding human nature from the perspective of Biblical and scientific insights.

The minor requires a sequence of 24 hours of specialized work in Counseling course and internship work including Personality Theories, Introduction to Counseling, Pastoral Counseling and Care and three quarters of Counseling Internship experience. The remaining hours may be selected from Marriage and Family Counseling; Pastoral Care and Terminal Illness; Interpersonal Relations; Lay and Group Counseling, Ministry in Crisis Situations, Hospital Ministries Internships, Psychology of Religion, and Testing and Pastoral Counseling as they are offered.

Suggested supporting courses for the minor include: Educational Psychology 203, Psychology of Adolescence 293, Child Growth and Development 292, Sociology of the Family 215, and Basic Youth Conflicts Institute 199.

In view of the fact that many preparing for a ministry of counseling in the pastoral setting will also be called upon to engage in pulpit and teaching work, the following courses are strongly recommended for the minor: Homiletics 331, 332, and Theology 421, 422, and 423.

MINOR IN COMMUNICATIONS AND PREACHING

Students pursuing a Bachelor of Arts degree may elect a Communications and Preaching minor. The purpose of this concentration of courses is to provide specialization and training for the oral communication of the Gospel. It would be especially useful to those planning to be evangelists, or to students planning any other type of ministry which places an emphasis upon public speaking. The minor requires 18 hours selected from Communications and Speaking courses including Communications 121 and 222, and Homiletics 331 and 332.

MINOR IN SACRED MUSIC

The purpose of the Sacred Music minor is to provide instruction and experience in all phases of music leading to professional or volunteer service in music in the Church. The discipline seeks to enrich and broaden the student's understanding and appreciation as well as his skills in music. Internship experience provided.

The minor in Sacred Music gives emphasis to the study of music theory, music literature, and practical skills in musical direction and performance. Requirements for the minor in Sacred Music include 35 hours in music including Music 100, 111, 112, 211, 230, 311, 324, and 411; 6 hours of musical ensemble and 6 hours of applied music, at least 4 of which must be in the same performing medium.

MINOR IN PHILOSOPHY

A minor in Philosophy consists of 18 hours completed in Philosophy and Apologetics including Philosophy 285 and at least 6 additional hours selected from Philosophy 286, 287, 288 or 420. Recommended supporting courses for the minor are History of Christian Life and Thought 380, and 481 or 584, and Theology 421, 422 and 423.

MINOR IN BUSINESS (For church staff workers)

A minor in Business is offered as a supporting field of training for church staff workers. It is recommended that the minor in Business be combined with a major in Biblical Literature and with Sacred Music emphasis to meet the versatile needs of those churches which must limit their staffing to workers who can fill more than one function on the church staff.

The minor requires completion of a minimum of 18 hours in Business courses including Intermediate Typewriting or a demonstration of equivalent competence, and Business 110 and 215. For a listing of Business courses see the Division of General Studies.

MINOR IN HISTORY

A minor in History consists of 24 hours of work in History, including the General Course requirements and Divisional requirements in History. At least 9 hours of the work must be in courses numbered at the 300 or 400 level.

MINOR IN NEW TESTAMENT GREEK

A minor in this area requires 24 hours in New Testament Greek, including nine hours of Greek Exegesis. The student minoring in Greek may use Greek to meet the General Studies' requirement in language.

THE EVANGELICAL TEACHER TRAINING ASSOCIATION DIPLOMA

Northwest College is an affiliated member of the Evangelical Teacher Training Association, making possible the award of the Standard Teacher-training Association Diploma upon completion of the following requirements: 15 hours in Bible; 23 hours of work including one course in General Missions; one course in Evangelism; one course in Teaching; one in Human Growth and Development; and one course in the Church Education Program. A diploma check-sheet is available at the Office of the Registrar. The diploma is Association credential for the teaching of Church School teachers. It is awarded only at graduation.

Application must be made to the Registrar's office no later than the beginning of the spring quarter. A nominal diploma fee is charged.

Courses of Instruction

Courses in Biblical Literature

BIBLICAL INTRODUCTION

GROUP A

102. BIBLE GEOGRAPHY

2 credits

The study of the geographical features of the Bible lands with emphasis on the relation of places, people and events in the Bible to the topography and geography of the land.

103. METHODS OF BIBLE STUDY

3 credits

An introduction to basic approaches to the study of the Bible. Application of these methods will be made to selected Biblical passages.

203. PRINCIPLES OF INTERPRETATION

3 credits

A study of the significance, history, and basic principles of sound Biblical interpretation. Attention is given to such problems as figurative language, prophecy, parables and types.

204. OLD TESTAMENT ARCHAEOLOGY

3 credits

The study of the archaeological evidences coming from Mesopotamia, Egypt, and Palestine having a bearing on the Old Testament. Alternate years (A).

205. NEW TESTAMENT ARCHAEOLOGY

3 credits

A study of archaeological evidence coming from Palestine, Asia Minor, Greece, and Italy having a bearing on the New Testament and its times. Alternate years (B).

300. FLYING SEMINAR

3 credits

A survey of the Bible Lands of the Near East in the context of their Biblical history, geography, archaeology and cultural backgrounds. Includes an on-site tour of selected Bible Lands at the conclusion of the quarter.

GROUP B

Courses in this group do not count towards the direct Bible study requirements.

201. HISTORY OF THE ENGLISH BIBLE

3 credits

A study of the inspiration, canonization, and transmission of the Holy Scriptures. Special emphasis is given to various English translations in relation to the forces, movements, and factors leading to their production.

501. OLD TESTAMENT INTRODUCTION

3 credits

A study of the critical problems of the Old Testament literature, dealing with formation of the canon and transmission of the text, and with the backgrounds, origins, and messages of the individual books. Special attention is given to Pentateuchal criticism. Alternate years (B).

502. NEW TESTAMENT INTRODUCTION

3 credits

A study of the problems of the origins of the New Testament literature. Special attention is given to the formation of the canon and transmission of the text, and to the background, origin, and purpose of each book and each group of books. Alternate years (A).

Old Testament**105. OLD TESTAMENT SURVEY**

3 credits

A general background course to acquaint the student with the structure of the Old Testament and the course content, the aim, and the distinguishing features of each book. The objective of the course will be to give an understanding of the over-all plan of redemption as contained in the Old Testament. This course should be completed as a prerequisite for all other Old Testament courses.

206. OLD TESTAMENT PENTATUCH

5 credits

A study of the first five books of the Bible, with special emphasis upon Genesis.

207. OLD TESTAMENT HISTORICAL BOOKS

5 credits

An introduction to, and analysis of, each of the historical books of the Old Testament, giving outline studies and the central theme of each book from Joshua to Nehemiah.

301. WISDOM LITERATURE

3 credits

The books of Job, Proverbs, Song of Solomon, and Ecclesiastes are studied for their practical and doctrinal significance. The poetic structure of the writings is noted. Alternate years (B).

302. PSALMS

3 credits

A study emphasizing the structure of Hebrew poetry, the devotional quality of the Psalms, and an interpretation of the doctrinal content of the Hebrew psalter. Alternate years (A).

407. MINOR PROPHETS

3 credits

A study of the minor prophetic books of the Old Testament, including a study of prophesism. Emphasis is placed upon inductive study. Alternate years (B).

408. ISAIAH

3 credits

A study of the person and message of Isaiah and their meanings and significance to both his contemporary and subsequent generations. An exegesis is made of the most significant sections. Alternate years (B).

409. JEREMIAH-EZEKIEL

3 credits

The faithfulness of God and the apostasy of God's chosen people as described in the writings of Jeremiah and Ezekiel are studied. Emphasis is placed on the significance of these messages to the time in which they were written. Alternate years (A).

New Testament**110. NEW TESTAMENT SURVEY**

3 credits

A study of the characteristic features of

each book. The scope and relationship of the books to each other and to the Bible as a whole are studied. This course should be completed as a prerequisite for all other New Testament courses.

211. ACTS 3 credits

A study of the book of Acts, dealing with the history of the early apostolic Christian church, its origin and activities.

212. SYNOPTIC GOSPELS 5 credits

A study of Synoptic Gospels with emphasis on the person, work, and teachings of Christ.

311. JOHN 3 credits

A study of the Gospel of John which supplements the synoptic Gospels and presents Christ as the Son of God.

313. CORINTHIAN LETTERS 5 credits

An exegesis of Paul's writings to Corinth with an emphasis on the problems of this early church and the significance of these epistles to present day Christianity.

412. ROMANS AND GALATIANS 3 credits

An inductive study and analysis of Romans and Galatians with a view to an understanding of Paul's doctrine of justification and his teaching concerning Israel and man's duty to his society. Prerequisites: Bible 110, Theology 121.

414. PRISON LETTERS 3 credits

An exegesis of Philippians, Ephesians, Colossians and Philemon based on the English text. Alternate years (B).

415. THESSALONIAN LETTERS 2 credits

An exegesis of these letters based on the English text. Alternate years (B).

416. PASTORAL LETTERS 3 credits

An intensive exegesis of I Timothy, II Timothy, and Titus based on the English text. Alternate years (A).

417. HEBREWS 3 credits

An intensive study of this important book,

showing the superiority of the New Covenant to the Old and setting forth Christ as the Great High Priest. Alternate years (A).

418. CATHOLIC LETTERS 3 credits

An intensive exegesis of I and II Peter, James, and Jude, based on the English text. Alternate years (B).

419. JOHANNINE LETTERS 2 credits

An intensive exegesis of I, II, and III John based on the English text. Alternate years (A).

420. DANIEL-REVELATION 3 credits

An introduction to apocalyptic writings and an analysis of the books of Daniel and Revelation emphasizing the interpretation of the prophetic messages.

Biblical and Classical Languages

201, 202, 203. ELEMENTARY GREEK 5 credits per quarter

A study of the essentials of Koine Greek to prepare the student for translation work in the New Testament. The third quarter includes reading and exegesis in I John. A good knowledge of basic grammatical principles is strongly recommended as preparation for this course.

301. GREEK EXEGESIS 3 credits

An intensive study of the opening chapters of the Gospel of Mark with emphasis on the principles of advanced grammar, syntax, and exegesis as they are applied in the translation of the New Testament. Special attention is given to noun syntax. Prerequisite: 203.

302. GREEK EXEGESIS 3 credits

A translation and study of Ephesians with special attention to verb syntax. Prerequisite: 203.

303. GREEK EXEGESIS 3 credits

A translation and study of the Epistle of James. Special attention is given to the syntax of clauses. Prerequisite: 203.

305, 306, 307. ELEMENTARY HEBREW

3 credits per quarter

A study of the vocabulary and grammatical forms of Biblical Hebrew through the translation and inductive study of the book of Esther. Special emphasis is given to acquiring an extensive vocabulary. The course is designed to prepare the student to do limited translation work in the Old Testament and to understand commentaries based on the Hebrew. Offered on demand.

333. GREEK-ENGLISH STUDIES

3 credits

A course designed for the student having no previous knowledge of Greek, designed to give him ability to use reference works which require recognition of some Greek.

401. HELLENISTIC GREEK

3 credits

A reading course in a variety of Greek styles from the Biblical period. Readings include passages from the Old and New Testaments, the early church writers, and some contemporary Jewish and Greek writings serving to illuminate Biblical and early Christian theology. Prerequisite: Two quarters of Greek Exegesis. Offered on demand.

the persons and factors that have effected the formulation of education theory and practice. The major purposes of the course are (1) to help the student formulate his own philosophy of Christian education and (2) to give him an understanding of and appreciation for the educational viewpoints of others.

252. VACATION BIBLE SCHOOL

3 credits

The organization and administration of the Vacation Church School are considered, with a comparison of available vacation school curricula.

253. AUDIO-VISUAL MEDIA AND METHODS

3 credits

A study, including actual laboratory type instruction, of various types of projected and non-projected media and materials.

260. INTRODUCTION TO EARLY CHILDHOOD EDUCATION

3 credits

An introduction to the theories and practices of early childhood education. Observations will be made in pre-school facilities in the immediate area.

261. FUNDAMENTALS OF EARLY CHILDHOOD EDUCATION

5 credits

Materials, methods and professional practices relevant to early childhood education. Consideration of the influence of the cultural environment on the developing child.

261. YOUTH LEADERSHIP

3 credits

A course designed to help the student understand the needs and problems of the American adolescent and minister to them through the programs of the local church.

350. METHODS OF EVANGELISM

3 credits

This course seeks to lead the student to an understanding of the Biblical perspective of the mission of the church as well as investigates the many ways to communicate the Christian message to the contemporary society.

351. AGENCIES OF CHRISTIAN EDUCATION

3 credits

A study of the various agencies of the educational program of the church, such as the Sunday School, Children's church, Boys and Girls clubs, Missions education, Vaca-

Courses in Christian Education

250. INTRODUCTION TO CHRISTIAN EDUCATION

3 credits

This general orientation into the entire field of Christian education seeks to lead the student to an understanding of the Biblical basis for the teaching ministry of the local church and seeks to lead them in the development of a program of local church education that is based on the needs of the pupils and Christian objectives.

251. HISTORICAL AND PHILOSOPHICAL FOUNDATIONS OF CHRISTIAN EDUCATION

3 credits

A study of the heritage and foundations of Christian education from early Jewish times to the present with consideration given to

tion Bible School, etc. Emphasis is placed on their objectives, relationships to the total church program, resources, etc. Alternate years (A).

352. ADULTS IN THE CHURCH

3 credits

This course is an investigation of the characteristics, nature, and needs of adults at the various stages of their development in view of appropriate Christian education foundations and objectives. The distinctive nature of the adult learning process is studied in an effort to develop a program of local church education that will effectively minister to the needs of spiritually maturing adults. Particular attention is given to the church's ministry to older adults.

353. THE CHURCH AND FAMILY

3 credits

The seminar approach is used to develop a Christian philosophy of family life, and to discover the problems of family living which are the results of contemporary culture and trends. The meaning of Christian marriage and home, the relationship of the church to the family, the church's contribution in areas of premarital education and counseling, family worship, child training, and the relationship of the Christian family to the community are considered.

354. CHRISTIAN CAMPING AND RECREATION

3 credits

This course is a study of the philosophy, objectives, principles, methods and administration of Christian camping and recreation. The various types of camps, programs which provide appropriate balance of worship and recreation, and the selection and training of leadership are discussed. Extensive resources are gathered, examined, and in some cases, developed in the class.

355. CHURCH SCHOOL ORGANIZATION AND ADMINISTRATION

3 credits

This course seeks to relate the principles and practices of organization, administration and management to the local church's total educational program. Emphasis is placed on the nature and function of leadership.

362. CHILDREN'S CREATIVE ACTIVITIES

5 credits

Planning, selecting, preparing and presenting creative curriculum materials and activities to the young child.

363. EVALUATION TECHNIQUES

5 credits

Ways and means of evaluating pupil progress.

451. PRINCIPLES OF TEACHING

3 credits

A study of learning processes, teaching aims, principles of lesson planning, and a general view of methods of teaching. This course is practical for anyone engaged in a teaching capacity.

452. METHODS OF TEACHING

3 credits

A study of the teaching-learning process in which the many ways of presenting lesson materials, such as buzz sessions, group discussion, lecture, panel, question and answer, role playing, storytelling, etc., are considered.

455. THE MINISTER OF CHRISTIAN EDUCATION

3 credits

The study of the contemporary role of the multiple staff in the local church with particular focus on the minister of Christian education. Attention is given to the qualifications, responsibilities, relationships, and working conditions of this ministry. Alternate years. (B).

464. PARENT EDUCATION

3 credits

A lecture and discussion class in interviewing techniques, emphasizing the development of competency in parent contacts. Skills to involve the parent in understanding the child's home and school environment.

465. PRACTICUM IN EARLY CHILDHOOD EDUCATION

5 credits per quarter

Supervised learning experiences in a specific school situation at the preschool level.

491, 492, 493. CHRISTIAN EDUCATION INTERNSHIP

1 credit

This laboratory experience is designed to give the student, under the supervision of the local pastor, a first hand exposure to the ministry of Christian education in the local church. The fall quarter program emphasizes the teaching ministry of the church,

winter quarter the youth ministry of the church, and spring quarter the administrative aspects of the church's teaching ministry.

499. SPECIAL TOPICS IN EARLY CHILDHOOD EDUCATION

3 credits

A study of selected topics or approved work experience in the field of Early Childhood Education.

The following courses may be counted towards a major or a minor concentration in Christian Education but not as the C.E. supporting requirement for the divisional requirement in Christian Education.

- Bib 103 Methods of Bible Studies, 3 credits
PrTh 335 The Church Building, 2 credits
C.M. 392 Introduction to Counseling, 3 credits
PrTh 234 Parliamentary Law, 2 credits

Courses in Counseling Ministries

291. PERSONALITY THEORIES

3 credits

Introduction to major religious and psychological interpretations of personality as related to a Christian view of man.

392. INTRODUCTION TO COUNSELING

3 credits

A course introducing the student to the principles and techniques of counseling. Attention is given to the characteristics of an effective counselor, development of counseling skills and the use of therapeutic models in the counseling setting.

393. PASTORAL COUNSELING AND CARE

3 credits

A course introducing a broad base in the field of Pastoral Counseling. Attention will be given to the use of Scripture in counseling as related to the pastoral care of persons with physical illnesses, personal adjustment problems, family conflict, premarital preparation, marriage adjustment, the aged, youth conflicts, death bereavement, etc. Prerequisite: Introduction to Counseling.

394. MARRIAGE AND FAMILY COUNSELING

2 credits

Use of theological and psychological data in counseling marriage and family problems in the pastoral-care setting. Training includes the use of techniques and therapeutic models especially useful in marriage and family counseling.

491. INTERPERSONAL RELATIONS

2 credits

Interaction in a group setting to aid the student in evaluating, understanding and developing himself as a person and his behavior towards others. Limited enrollment; permission required.

492. LAY AND GROUP COUNSELING

2 credits

Presentation and demonstration of the training of lay counselors and the use of group counseling as related to specific problems of pastoral care. Prerequisite: Introduction to Counseling, Pastoral Counseling. Alternate years (A).

493. PASTORAL CARE AND TERMINAL ILLNESS

2 credits

An exploration of the various stages the patient and his family experience in the dying process. Special emphasis is placed on understanding the psychological, sociological, and spiritual components of the dying process and in developing ways to minister to them. Includes consideration of such topics as suffering and the will of God, pain, the voice of illness, grief, anger, and healing of heartbreak.

494. MINISTRY IN CRISIS SITUATIONS

2 credits

Intensive study of selected crisis problems encountered in pastoral-care ministry. Alternate years (A).

495. TESTING AND PASTORAL COUNSELING

2 credits

Training in the basic principles and techniques of interpreting tests and other tools that can be used in counseling of personal, marital and family problems in the pastoral-care setting. Alternate years (B).

496. PSYCHOLOGY OF RELIGION

2 credits

A study of religious characteristics, problems and needs of the individual as viewed from a psychological and Biblical perspective. Consideration is given to the history

of the subject and role of religious attitudes, beliefs and practices in personality development and adjustment. Alternate years (B).

HISTORY OF CHRISTIAN LIFE AND THOUGHT

Courses in the History of the Christian Church apply to the supporting course requirements of the several majors within the division. They are designed to acquaint the student with the background of the Christian Church in general and with the movements within the Church giving rise to the current church community of which the student is an integral part.

- 282. HISTORY OF THE PENTECOSTAL MOVEMENT** 3 credits
A history of the phenomenal growth and development of the Pentecostal Movement from its early beginnings in the nineteenth century to the present time with special emphasis on the leading Pentecostal denominations. Alternate years (A).
- 341. HISTORY OF MISSIONS** 3 credits
See Missions 341.
- 380. CHURCH HISTORY I** 5 credits
Study of the Christian Church from the apologetic age through the rise of the papal church and its development.
- 381. CHURCH HISTORY II** 5 credits
A study of the Christian Church from the Reformation to the present.
- 385. INTERTESTAMENTAL HISTORY AND LITERATURE** 3 credits
A study of the history of the Jews and the Palestinian area in the period between the Old and New Testaments. Special attention is given to the Jewish literature of the period. Alternate years (A).
- 481. AN INTRODUCTION TO THE EARLY CHURCH FATHERS** 3 credits
An introductory study of the ante-Nicene fathers, especially the apostolic fathers, and their writings. Special attention is given to the significance in the history of Biblical Interpretation and the development of Christian Theology. Church History 380 would be desirable as preparation. Alternate years (B).
- 584. HISTORY OF CHRISTIANITY IN AMERICA** 3 credits
A study of the establishment and develop-

ment of the Church in America. Special attention will be given to the influence of the great religious revivals and the history of the various denominations. Alternate years (A).

Courses In Missions

- 141. PERSONAL EVANGELISM** 3 credits
A study of effective methods to produce the best results in personal soul winning.
- 243. FIRST AID** 2 credits
A course given according to Red Cross standards.
- 244. PRACTICAL NURSING** 3 credits
This course is designed especially for prospective missionaries and will give attention to principles of practical nursing, including sanitation, food, fevers, care of the sick, and some principles in obstetrical care. Alternate years (A).
- 291-9 MISSIONS SEMINARS** 2 credits
Selected missionary topics taught by experienced missionaries who are on temporary leave from the foreign field.
- 320. POLEMICS** 3 credits
For description, see Philosophy 320. Alternate years (B).
- 335. THE CHURCH BUILDING** 2 credits
A practical study in the organization and planning of a new church edifice. Attention is given to location surveys, design, structural materials, employing an architect, and methods of financing. Alternate years (A).
- 341. HISTORY OF MISSIONS** 3 credits
The origin and development of foreign missions, with studies of famous missionaries. Alternate years (B).
- 342. MISSIONARY ANTHROPOLOGY** 3 credits
A survey of cultural anthropology which will help the missionary to understand and interpret the significance of the material, social and religious culture which he will encounter on the foreign field.

- 440. MISSIONARY PRINCIPLES** 3 credits
A course designed to acquaint the prospective missionary with the qualifications and procedure for becoming a missionary and an introduction to the various methods such as evangelism, literature, and Bible school training used in missionary work. Emphasis is placed upon an understanding of the indigenous method of missionary activity.
- 441. SURVEY OF MISSIONS** 3 credits
A study of present-day conditions in every mission field, designed to acquaint the student with today's needs and the best methods for meeting them. Alternate years (A).
- 442. COMPARATIVE RELIGIONS** 3 credits
A comparative study of the salient features of the major religions of the world.
- 445. HOME MISSIONS AND THE PIONEER CHURCH** 3 credits
A survey of the various branches of home missions work with special attention being given to the techniques of pioneering new churches. Alternate years (A).
- 448. MISSIONARY INTERNSHIP** 2 credits
For students participating in approved summer missionary internship programs of approximately six week's duration. Application for credit must be made beforehand.
- 449. GUIDED RESEARCH IN MISSIONS** 1-3 credits
A course for senior Missions students who need and desire it. Prerequisites: Missionary Anthropology. Comparative Religions, and permission.

The following courses may be counted in a Missions major or minor:

- Ph 286 ETHICS** 3 credits
For description, see Philosophy 286.
- Hi 286 LATIN AMERICAN HISTORY** 3 credits
For description, see History 286.
- Ph 420 PHILOSOPHY OF THE CHRISTIAN RELIGION** 3 credits
For description, see Philosophy 420.

- Hi 387 MODERN FAR EASTERN HISTORY** 3 credits
For description, see History 387.

- Soc 314 CULTURE AND COMMUNICATION** 3 credits
For description, see Sociology 314.

Courses in Philosophy

- 285. INTRODUCTION TO PHILOSOPHY** 5 credits
A study of the basic problems of life and existence, such as the nature and scope of knowledge and of its objects, the theory of values and the criteria by which they may be judged, and the relation which exists between scientific and philosophic thought. Emphasis is given to the development of a wholesome Christian philosophy of life.
- 286. ETHICS** 3 credits
A study of the moral principles which underlie and govern human conduct. Christian solutions are suggested for the personal, economic, social, and religious problems of our day. Alternate years (A).
- 287. PRINCIPLES OF LOGIC** 3 credits
A study of orderly and consistent thinking. The course includes a presentation of the nature of logic and the various types of logical reasoning. Alternate years (B).
- 288. HISTORY OF PHILOSOPHY** 3 credits
A study of the development of philosophical thought from Ancient Greek civilization to modern time, with emphasis on the theories of knowledge and of reality. Alternate years (B).
- 320. POLEMICS** 3 credits
A study designed to acquaint the Christian worker with the errors involved in some of the false religious cults of our times. Alternate years (B).
- 420. PHILOSOPHY OF THE CHRISTIAN RELIGION** 3 credits
This course sets forth the philosophy of the Christian religion, examining the basic biblical facts upon which that philosophy

is established and the validity of Christian religious experience. Alternate years (A).

424. GENERAL APOLOGETICS

3 credits

A presentation of the philosophical and factual evidences which support the validity and divine origin of the Christian faith and its doctrines. Alternate years (A).

Courses in Practical Theology

234. PARLIAMENTARY LAW

2 credits

The principles of parliamentary procedure are studied and opportunity is given for them to be applied in the classroom.

331. HOMILETICS

3 credits

A study of the preparation, outlining and delivery of sermons. Prerequisite: Communications 121.

332. ADVANCED HOMILETICS

3 credits

A course designed to put into practice the homiletical principles studied in Homiletics 331. Special emphasis is given to the practice of the outlining and delivery of sermons.

335. CHURCH BUILDING. See Miss. 335.

2 credits

411. ADVANCED PREACHING

3 credits

A course of special study devoted to selected areas of sermon preparation and delivery. An emphasis is placed upon the development of preaching skills through classroom and directed field-work participation.

434. THE PASTORAL MINISTRY

3 credits

A course emphasizing the personal character and private life of the minister; pastoral care and ethics; ministerial functions such as weddings; funerals, baptisms, and dedications; pulpit ministry and study habits.

436. CHURCH ADMINISTRATION

3 credits

A study of the organizational structure of the Church, the administration of its depart-

ments, business and financial administration, incorporation, affiliations, and ecumenical problems.

491, 492, 493. PASTORAL INTERNSHIP

1 credit

The internship is designed to give the advanced student practical experience in the application of counseling principles and theory in a supervised setting. Prerequisites: General Psychology 191, Introduction to Counseling 392, and Pastoral Counseling 435. May take up to 3 credits.

495, 496, 497. HOSPITAL MINISTRIES INTERNSHIP

2 credits

Practical experience in the ministry of the hospital chaplaincy with special emphasis on problems related to pastoral care of the physically ill and dying. May be used as 2-credit elective. May take up to 6 credits.

499. PASTORAL SEMINAR

2 credits

Practical problems of concern to the modern pastor are considered and discussed. Ministers from the local vicinity serve as guest lecturers and resource persons. For senior pastoral students and persons actually engaged in ministry.



COURSES IN SACRED MUSIC

The following courses may count toward the 35 hours of music in the Sacred Music minor. See the Division of General Studies for course descriptions and for applied and ensemble music offerings.

Music 100	INTRODUCTION TO MUSIC	3 credits
Music 101	MUSIC APPRECIATION	3 credits
Music 111, 112	MUSIC THEORY I, II	4 credits per quarter
Music 211, 212, 213	MUSIC THEORY III, IV, V	4 credits per quarter
Music 311	HYMNOLOGY	3 credits
Music 314	COUNTERPOINT	3 credits
Music 315	MUSIC ARRANGING	3 credits
Music 324	CONDUCTING II	3 credits
Music 411	CHURCH MUSIC ADMINISTRATION	3 credits

Courses in Theology

Systematic Theology

121. CHRISTIAN DOCTRINE

3 credits

A study of the basic doctrines of the church with an emphasis on the doctrinal teaching of the Assemblies of God. This course is prerequisite to all other theology courses.

223. DOCTRINE OF THE HOLY SPIRIT

3 credits

A survey of the historic doctrines of the Holy Spirit with emphasis on the pentecostal distinctives as they relate to the whole of Christian experience.

421. SYSTEMATIC THEOLOGY I

3 credits

An introduction to theology and a study of the Bible and inspiration, God, and angels.

422. SYSTEMATIC THEOLOGY II

3 credits

A study of the doctrines of man, his creation and fall, sin, its nature and consequences, and salvation, provided through Christ and experienced by man through faith.

423. SYSTEMATIC THEOLOGY III

3 credits

A study of the doctrine concerning the Church, its foundation, ordinances and mission, and prophecies of the future—the second coming of Christ, the millennium, and the judgments.



BIBLICAL THEOLOGY

521. OLD TESTAMENT THEOLOGY

3 credits

A study of the doctrinal content of the Old Testament in its progressive unfolding of the nature of God and His soteriological relationships to man and history. Prerequisite: Theology 121, 421. Alternate years (B).

522. NEW TESTAMENT THEOLOGY

3 credits

A study of the major doctrinal topics of the New Testament, including the meaning of the life and teachings of Christ, the kerygma of the early church, and the theological ideas found in the Pauline and Johannine writings. Prerequisites: Theology 121, 421, 422. Alternate years (A).

523. CONTEMPORARY THEOLOGY

3 credits

A survey of recent thought in the theological field.

Personnel

BOARD OF DIRECTORS

Officers of the Board

ChairmanR. L. Brandt
 Vice-ChairmanN. D. Davidson
 Secretary-Treasurer ...C. L. Hobson

Year of Accession	Name	Representing	Expiration of Term	Residence
1972	Doyt C. Allen	Idaho Dist. Council	1974	Boise, Idaho
1973	Allen Baungard	Board (Alumni Assoc.)	1976	Redmond, Wa.
1971	E. Dwight Beard	Board of Directors	1976	Casper, Wyo.
1971	Earl Book	Board of Directors	1974	Albany, Or.
1969	R. L. Brandt*	Montana Dist. Council	1974	Billings, Mt.
1969	John Christman	Board of Directors	1975	Spokane, Wa.
1960	N. D. Davidson*	Board of Directors	1974	Salem, Or.
1971	Art Dickhoff	Board of Directors	1974	Great Falls, Mt.
1972	Joseph Dugone	Board of Directors	1974	Idaho Falls, Id.
1971	Marcus Gaston	Northwest Dist. Council	1975	Seattle, Wa.
1971	Arvin Glandon	Alaska Dist. Council	1975	Fairbanks, Ak.
1958	Paul A. Gray	Board of Directors	1976	Tacoma, Wa.
1972	Dale Hatloe	Board of Directors	1975	Everett, Wa.
1971	C. L. Hobson*	Northwest Dist. Council	1975	Kirkland, Wa.
1966	D. V. Hurst*	Board of Directors	1977	Kirkland, Wa.
1960	Henry Kerr	Board of Directors	1975	Brookings, Or.
1971	Willard Leisy	Board of Directors	1975	Juneau, Ak.
1966	Frank McAllister*	Northwest Dist. Council	1975	Kirkland, Wa.
1972	Dayton Nietert	Board of Directors	1975	Olympia, Wa.
1971	Everett Nicholson	Montana Dist. Council	1974	Missoula, Mt.
1961	Henry Portin	Board of Directors	1976	Seattle, Wa.
1968	Don Rasmussen	Board of Directors	1974	Kalispell, Mt.
1971	Erwin Rohde	Montana Dist. Council	1974	Great Falls, Mt.
1972	Donald Skidmore	Board (Lay Council)	1974	Yakima, Wa.
1966	Homer B. Walkup*	Idaho Dist. Council	1975	Nampa, Id.
1967	B. P. Wilson*	Alaska Dist. Council	1974	Fairbanks, Ak.
1973	Lewis LaMance	Idaho Dist. Council	1974	Nampa, Id.

*Members of Executive Committee

Officers of Administration

PresidentD. V. Hurst
 Academic Dean Frank B. Rice
 Dean of Admissions and RegistrarA. D. Millard
 Director of Development H. W. Crowder
 Business Manager Owen S. Hodges
 Dean of Students Orville V. Clark
 Public Relations Director..... Ronald G. DeBock
 Dean of WomenBessie Guy
 Financial Aids Officer Lyle B. Spradley
 LibrarianMargaret Garman

Staff

BookkeeperMiss Grace Rupp
 Bookstore Manager Mrs. Esther Pecota

BuildingsMr. Ernest Green
 Grounds Mr. Martin Dormier
 College Chef Mr. Seth Greenhaw
 Health Services Mrs. Jean D. Clark, R. N.
 MaintenanceMr. William Flisram
 Receptionist and Office Supervisor Miss Sue Beaman
 Residence Halls
 Assistant Dean of Men ... Mr. Henry D. Bridgman
 Beatty Hall
 Assistant Dean of Women ... Mrs. Mary Flisram
 Perks Hall
 Resident Counselor,
 WomenMrs. Charlotte Davis
 Resident Counselor, Men..... Mr. Darrell Elliott
 Secretary to the President Mrs. Jo Ann Benintendi

Faculty



D. V. Hurst 1966 President
 Diploma, North Central Bible College;
 B. A., Sioux Falls College;
 M. Ed., Drury College
 D.D., Southwestern Assemblies of God College

C. E. Butterfield 1949-1965... President Emeritus
 D.D., Northwest College, 1965

INSTRUCTIONAL FACULTY

Orville V. Clark 1971 Dean of Students,
 Sociology

Diploma, Bethany Bible College
 B. A., Willamette University
 M. A., Willamette University

Esther Dine 1966 Business
 B. Bus. Ad., Evangel College;
 M. A., Seattle Pacific College

Jack Dorwart 1966 English
 B. A., Central Bible College
 M. A., Bradley University
 Graduate study, University of Washington

Margaret P. Garman 1964..... Librarian
 B. A., Northwest College
 B. A., University of Washington
 M.L.S., University of Washington

J. Philip Gustafson 1966 Chemistry,
 Mathematics

B. S., Oregon State University
 M. S., Oregon State University

Bessie M. Guy 1958 Christian Education
 Diploma, Northwest College
 B. A., Northwest College

LeRoy Johnson 1967 History
 B. S., St. Cloud State College
 M. S., St. Cloud State College

Carl E. Kinney 1972 Physical Education
 B. S., University of Idaho
 M. Ed., University of Idaho

Amos D. Millard 1949 ... Dean of Admissions and
 Registrar, Bible

B. A., Northwest College
 M. A., Winona Lake School of Theology

Shirley M. Newton 1973..... Early Childhood
 Education

B. A., Central Bible College
 B. R. E., Central Bible College
 M. Ed., University of Alaska

Daniel B. Pecota 1958 Theology,
 Practical Theology, Bible

B. A., Southern California College
 B. D., Fuller Theological Seminary
 Th. M., Fuller Theological Seminary
 D. Min., Phillips University

John M. Pope 1960 History, Philosophy, Bible
 Diploma, Central Bible Institute

A. B., Wheaton College
 B. D., Fuller Theological Seminary
 Ph. D. (candidate), University of St. Andrews

William M. Randolph 1968 Biology
 B. A., Cascade College

M. Ed., Seattle Pacific College

Frank B. Rice 1962 Academic Dean, English
 B.S.E., Arkansas State Teachers College

M. A., Memphis State University
 Ph. D., Washington State University

Jack V. Rozell 1967 Director of Counseling, Psych.
 Practical Theology, Bible

B. A., Whitworth College
 B. D., Fuller Theological Seminary
 M. A., Seattle University

D. Min., Fuller Theological Seminary
 William R. Swaffield 1969 Music

B. A., University of Saskatchewan
 B. Ed., University of Alberta
 M. M., University of Montana
 A.M.U.S., University of Saskatchewan
 Ph. D., University of Washington

Donald P. Tarno 1969..... Communications,
 Missions

Diploma, Central Bible College
 B. A., Wayne State University
 M. A., University of Michigan
 Ph. D. (candidate), University of Washington

Francis C. R. Thee 1963 Bible
 B. A., Central Bible Institute

M. A., Central Bible Institute
 M. A., Wheaton College
 Ph. D. (candidate), University of Chicago

John C. Waggoner, Jr. 1973..... Music
 B. S., Southwest Missouri State College

M. S., Memphis State University
 Graduate study, Oberlin Conservatory of
 Music and Cleveland Institute of Music

Maxine Williams 1950 Christian Education,
 Spanish

Diploma, Northwestern Schools
 B. A., Seattle Pacific College
 M. A., University of Washington

Part-time Faculty

- Wendell E. Beckwith 1971 Missions
B. A., Seattle Pacific College
Graduate study, Seattle Pacific College
- Lily Blewitt 1962 Piano
Southwest Missouri State College
John Brown University
- Richard Braun 1973 Piano, Organ
B. A., Wheaton College
M. M., American Conservatory of Music
- Kristi Lynn Brodin 1970 Physical Education
B. S., Seattle Pacific College
- Jean D. Clark 1970 Health Services
A. A., Wentachee Junior College
R. N., Wenatchee Deaconess Hospital
of Nursing
M.A.T., University of Washington
- Donald H. Fee 1953 Bible
Diploma, Evangelical Bible College of
British Columbia
B. A., Northwest College
M. A., Winona Lake School of Theology
- Grace Fee 1971 Education
B. A., Western Washington State College
Graduate study, University of Washington
- Loren Hagen 1970 Philosophy
B. A., University of Washington
M. A., University of Washington
Ph. D. (candidate), University of Washington
- Clifford Hobson 1973 Home Missions
Diploma, Northwest College
Home Missions Director, Northwest District
of the Assemblies of God
- Darrell Hobson 1973 Bible
B. A., Northwest College
Th. B., Northwest College
M. A. (candidate), Seattle Pacific College
- Katherine Lindquist 1970 French
B. S., Columbia University
Graduate study, University of Washington
- Edith M. Miller 1971 Art
B. A., Western Washington State College
M. Ed., University of Washington
- Doris C. Olson 1967 English
B. A., University of Washington
M. A., University of Washington
Graduate study, University of Washington

FACULTY ORGANIZATION

- Chairman of the Faculty President
Vice-Chairman of the Faculty ... Academic Dean
Secretary to the Faculty Registrar

COUNCILS

- Administrative Council: President, Academic
Dean, Dean of Students, Director of Develop-
ment, Business Manager, Public Relations
Director, Dean of Admissions.
- Faculty Council: President, administrative
officers, full-time faculty,
- Campus Council: Administrative Council, Associ-
ated Student Body officers, faculty repre-
sentatives-at-large, student representatives-at-
large.
- Citizenship Council: Student Deans and represent-
atives from faculty and the Associated Student
Body.

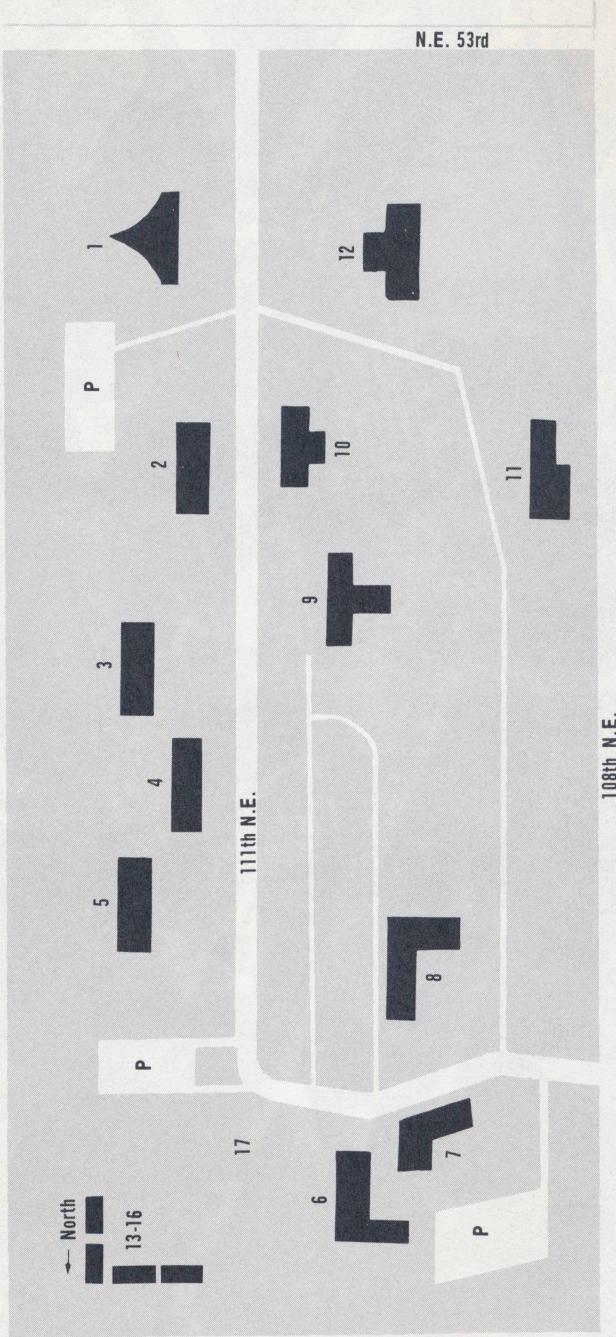
FACULTY AND ADMINISTRATIVE COMMITTEES

- Academic Affairs
Admissions
Athletics
Audio Visual
Awards and Honors
Budget and Business Management
Calendar and Activities
Campus Day
Catalog
Christian Service
Citizenship Council
Commencement
Counseling and Guidance
Library
Music
Placement
Public Relations
Residence Service
Scholarship and Student Aid
Social
Spiritual Life



Northwest College

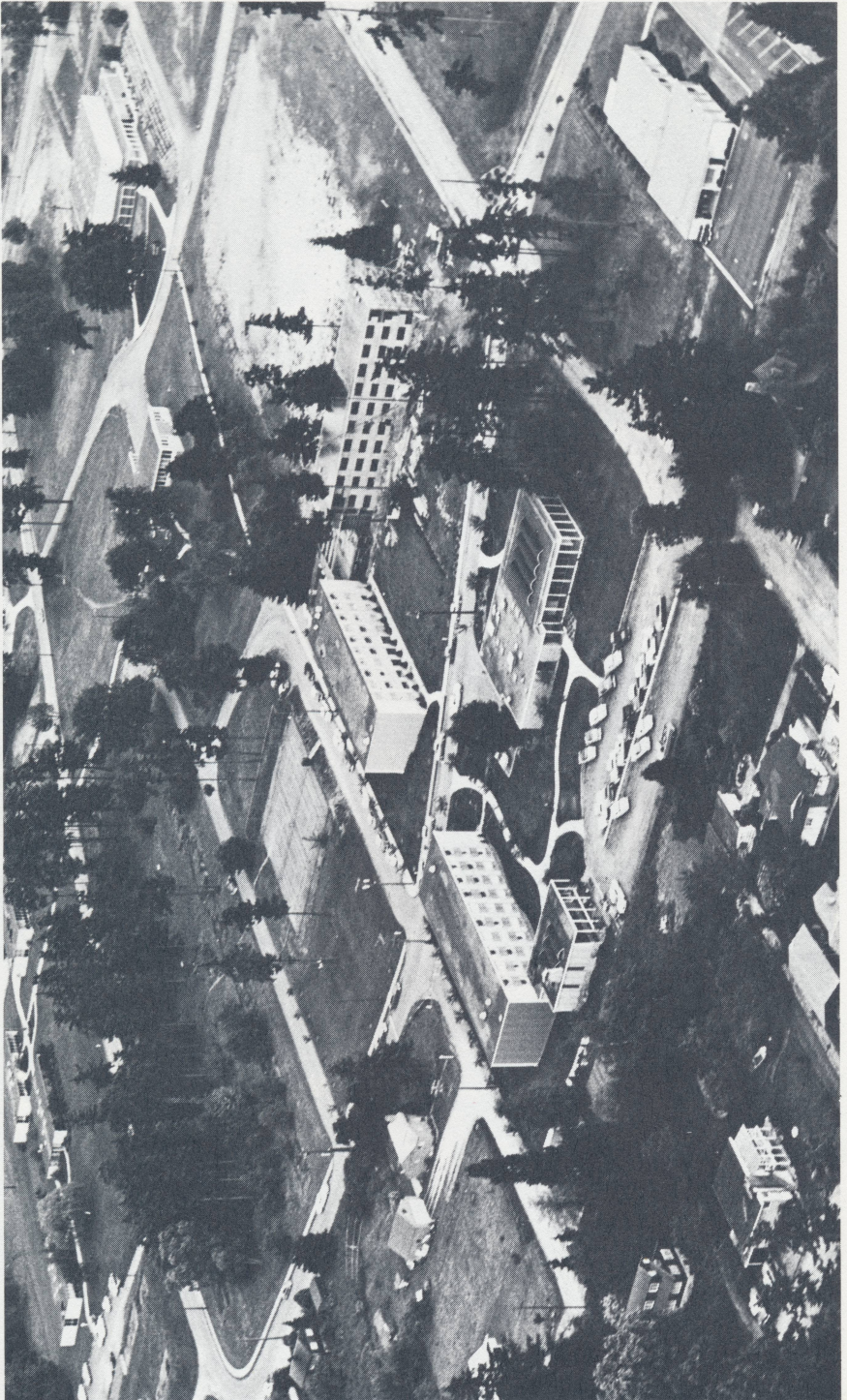
CAMPUS MAP



- 1 Chapel and Library
- 2 Education Building
- 3 Science Building
- 4 Administration Building
- 5 Bronson Hall

- 6 Beatty Hall (Men's Residence)
- 7 Dining Hall
- 8 Perks Hall (Women's Residence)
- 9 Student Union Building
- 10 Learning Center

- 11 Residence
- 12 Northwest Pavilion (Gymnasium)
- 13-16 Service Buildings
- 17 Residence
- 18 Married Student Apartments
- P-parking



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The College Seal



The institutional seal of Northwest College embodies in symbol the history, character and purpose of the college.

It contains nine elements: The legal name of the institution, its year of founding, the shield of faith (Ephesians 6:16); the centrality of the Cross denoting the College's message to the world; the Lamp of Learning, denoting its commitment to learning; the Open Bible denoting the foundational premise on which its total learning program is based; the small cross, and the crown, denoting the temporal and eternal aspects of the Christian life; and underlying the crest is a ribbon on which are inscribed the first words of the College Alma Mater; "Let Light Shine out," denoting the historical purpose of the College realized in and through its student graduates who carry the Gospel of Christ to the ends of the earth as laymen and full-time Christian workers.

Request For Application

To receive application packet please complete, clip and mail this form to the Office of Admissions, Northwest College, P. O. Box 579, Kirkland WA 98033.

Name _____

Address _____
(street - P. O. Box)

city	state	zip
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