

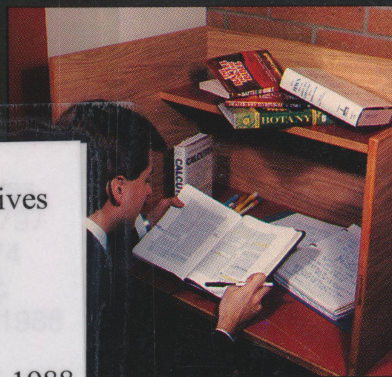
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Northwest College

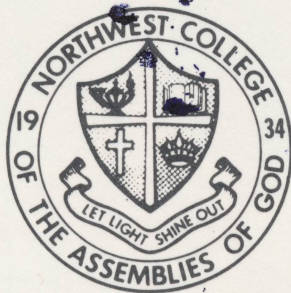
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NORTHWEST COLLEGE • KIRKLAND, WASHINGTON

Northwest College



THE COLLEGE SEAL

The institutional seal of Northwest College embodies in symbol the history, character, and purpose of the College.

It contains nine elements: The legal name of the institution; its year of founding; the Shield of Faith (Ephesians 6:16); the centrality of the Cross denoting the College's message to the world; the Lamp of Learning denoting its commitment to learning; the open Bible denoting the foundational premise on which its total learning program is based; the small cross and crown denoting temporal and eternal aspects of the Christian life; and underlying the crest is a ribbon on which are inscribed the first words of the College Alma Mater, "Let Light Shine Out," denoting the historical purpose of the College realized in and through its student graduates who carry the Gospel of Christ to the ends of the earth as laymen and full-time Christian workers.

Information contained in this publication is subject to change without prior notice. Any changes in this publication are on file in the Registrar's office. Information contained herein shall not constitute a binding agreement on the part of the College.

Forty Second Catalog

TWO HOUR LIBRARY USE ONLY

1986-89

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Date of Publication 3-86

Northwest College

of the

Assemblies of God

Kirkland, Washington 98083-0579

Calendar											
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FALL SEMESTER

Registration and Orientation	Sept. 3-5	Sept. 2-4	Aug. 31-Sept. 2
Classes Begin and Convocation	Sept. 8	Sept. 8	Sept. 6
Last day to register with late fee	Sept. 15	Sept. 15	Sept. 13
Reading Days	Oct. 13-15	Oct. 12-13	Oct. 10-11
Veterans' Day	Nov. 10	Nov. 9	Nov. 7
Thanksgiving	Nov. 27-30	Nov. 26-29	Nov. 24-27
Finals	Dec. 15-18	Dec. 14-17	Dec. 12-15
Christmas interim	Dec. 19-Jan. 8	Dec. 18-Jan. 14	Dec. 16-Jan.

SPRING SEMESTER

New Student Registration	Jan. 9	Jan. 15	Jan. 13
Classes Begin	Jan. 12	Jan. 19	Jan. 17
Martin Luther King, Jr. Day	Jan. 19	Jan. 18	Jan. 16
Presidents' Day	Feb. 16	Feb. 15	Feb. 20
Spring Break	Mar. 12-22	Mar. 10-20	Mar. 9-19
Good Friday	Apr. 17	Apr. 1	Mar. 24
Easter	Apr. 20	Apr. 4	Mar. 27
Finals	Apr. 27-30	May 2-5	May 1-4
Baccalaureate	May 1	May 6	May 5
Graduation	May 2	May 7	May 6

SUMMER SCHOOL

Classes Begin	May 4	May 9	May 8
Session Ends	May 29	June 3	June 2

In 1958, the College secured a new thirty-five acre campus in Kirkland in the greater metropolitan area of Seattle. Since then 20 more acres have been added to make the present 55-acre campus. Located at 108th Avenue N.E. and N.E. 53rd Street just ten miles from downtown Seattle by way of the Evergreen Point Bridge, the campus is an ideal setting for study, recreation, and inspiration. The campus is also near to industry and close-at-hand employment opportunities.

Over the years the College's graduates and former students have engaged in full-time Christian service or in professional, business, or vocational occupation in fulfillment of their training objectives at the College.

PHILOSOPHY

Northwest College's concept of education is distinctively Christian in the evangelical sense. It recognizes the authority of the Bible as a divine communication of truth. It views man as having been created by God with intellectual, physical, social, and spiritual potentialities which require development and needs which require fulfillment if he is to be a whole person whose life is useful, complete, and satisfying.

As a morally responsible being whose choices and actions determine his usefulness to his Creator and to his fellow men, as well as the ultimate ends of his existence, man has a need to recognize and appreciate righteousness, beauty, and truth wherever he finds them. Education should develop moral, spiritual, intellectual, and aesthetic awareness and values.

As the creature of God, each man is an individual of intrinsic worth and dignity. In a society of free men it is essential that every man learn to respect and understand the views of his fellows while maintaining his own integrity. Man must have knowledge of his culture and of himself, in order that he may help to solve the complex problems of modern life.

Northwest has a commitment to truth and believes that all areas of true knowledge are ultimately compatible. The accumulative experience of mankind has resulted in a residue of tested wisdom and knowledge which has continued relevance and deserves to be preserved and communicated. True knowledge may be discovered too through the careful and reverent scientific scrutiny of nature and of man himself. Neither the past nor the present has a monopoly on truth.

EDUCATIONAL GOALS

In view of its distinctive philosophy, Northwest College seeks to provide education which will introduce the student to the organized fields of learning and will acquaint him with the Christian theistic view of the world and of man and his culture. Such an education is intended to develop the whole person in a balanced and useful manner.

Since Northwest believes that responsible actions in the present are dependent in part upon knowledge of man's past experience, it seeks to communicate to the student what may be known of man's cultural heritage. It seeks to impart knowledge, stimulate awareness, and develop appreciations.

Northwest seeks to cultivate Christian character in its students. It desires that each student shall maintain a right relationship to God and to his fellow men, and be prepared to act responsibly and maturely in contemporary society.

Northwest is concerned with the intellectual development of its students. It desires that its students will learn to evaluate and use knowledge, so that they can continue to make new discoveries throughout life.

Northwest recognizes that man is a social being and that every man is a debtor to his society; no man stands alone or exists without purpose. It seeks to awaken social understanding and concern and to motivate its students to commit their lives to worthy goals of service to God and men. At the same time it endeavors to stimulate in its students a social and moral perceptiveness that will make them worthy and constructive critics of contemporary society.

Northwest realizes the importance of physical and mental fitness, and encourages its students to participate in healthful activities and to develop habits which will contribute to their well being physically. It seeks to give them a better understanding of man's biological and psychological constitution.

In addition to the developing of the whole man through liberal studies, Northwest conceives of educational purpose as including vocational and professional preparations. It recognizes a distinctive obligation to propagate the historic faith of the spon-

soring church. Since its founding it has had and continues to have a particular concern for those vocational areas relating closely to the church's Great Commission.

STATEMENT OF FAITH

We believe there is one God, eternally triune as Father, Son, and Holy Spirit; who is Creator and Sustainer of the universe and of mankind, the Savior and Judge of all.

We believe the Bible is God's written word, inspired by the Holy Spirit and thus infallible in all its statements.

We believe God has completely, with finality, and infallibly revealed Himself in His son, Jesus Christ, the living Word, who was both fully God and fully man.

We believe in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death, in His bodily resurrection, in His ascension to the right hand of the Father, in His literal return to this earth to establish His millennial kingdom.

We believe the Holy Spirit indwells all who put their trust in Jesus Christ as Savior and Lord, and that through them He demonstrates in the present world the powers of the age to come.

We believe the experience of the baptism of the Holy Spirit is for all believers today and is accompanied by the spiritual manifestation of speaking in other tongues.

We believe mankind exists in a state of sin, which involves moral and spiritual separation from God, but that through repentance and faith they can experience restoration to God in which God declares them free from guilt and gives them eternal life.

We believe the restored person will seek to demonstrate his love for God by a life of obedience and holiness.

We believe there is one true and universal church embracing all true believers of all ages.

We believe in the resurrection of the righteous to eternal fellowship with God and of the unrighteous to eternal separation from God.

ACCREDITATION AND EDUCATIONAL AFFILIATIONS

Northwest College is fully accredited by both the Northwest Association of Schools and Colleges (regional) and the American Association of Bible Colleges (professional).

The College is also approved by the Board of Education and Superintendent of Public Instruction of the State of Washington to prepare elementary education teachers and recommend for certification.

The College is endorsed by the Department of Education of the Assemblies of God. It is a member of the Association of Christian Schools, International.

Northwest College is affiliated with the Institute of Holy Land Studies in Jerusalem. The Institute offers specialized training in the fields of geography, archaeology, the history of the Holy Land, and Judaeo-Christian studies. Credits earned at the Institute are accepted at Northwest College, where applicable. Details may be secured from the office of the Registrar.

The College is approved by the Federal and State Government for the training of veterans, for student aid programs and for the training of foreign students. It is listed in the current bulletin, "Accredited Higher Education Institutions", published by the U.S. Office of Education.

CAMPUS AND BUILDINGS

The campus is a semi-wooded tract of fifty-five acres overlooking Lake Washington and the city of Seattle. A view of the snow-clad Olympics graces the skyline to the west.

Nineteen buildings are located on the campus. The administrative offices are in the Henry H. Ness Administration Building, and most faculty offices are in adjoining Bronson Hall. Classrooms, laboratories and library facilities cluster around the center of the campus.

C.E. Butterfield Chapel provides a spacious and worship-centered setting for the College's daily chapel services. It also contains the classrooms, rehearsal rooms, studios, and practice rooms of the Dorothy Amundsen Music Center. Williams Hall houses lecture rooms, laboratories, and storage space to support courses offered in chemistry, physical science, mathematics, and biological sciences. Additional classrooms and faculty offices are located in Fee Hall which is just adjacent to Williams Hall. Near the middle of the campus is the Learning Center with classrooms, offices, and auditorium to accommodate lectures and

special events. The Student Union Building houses student body offices, a snack bar, the College bookstore, a recreation area, and the College radio station.

Northwest Pavilion provides gymnasium facilities for physical education instruction, recreation, varsity and intramural sports, and special convocations requiring seating for up to 1,000 persons. Two large residence hall complexes provide housing for single students: the Crowder-Guy-Perks Resident Halls for women and the Gray-Beatty Residence Halls for men. The cafeteria is located near the residence halls.

In the wooded Southeast corner of the campus is located "The Firs," thirty-six apartments for married students. Each one-bedroom unit is fully carpeted and furnished.

D.V. Hurst Library is located at the campus center. Library holdings exceed 60,000 catalogued volumes and additions are made each year. Nearly 300 periodical titles are regularly received. In order to aid workers in the field of education, a curriculum library is maintained. The first floor of the Library provides classroom space for Elementary Education, Business, and Early Childhood Education courses, as well as faculty offices. The Library is a member of the American Library Association.

SEAHAWKS

Northwest College enjoys a unique relationship with the Seattle Seahawks since their entire professional football training facility has been located on the College campus. Among the benefits to the College is the student use of a beautiful astro-turf athletic field, covered by a "bubble" in inclement weather, and interaction with Christian athletes who are part of the Seahawks organization.

Provisional standing is granted to a limited number of selectively admitted students who do not qualify for regular standing but who, in the judgment of the Admissions Committee, show promise of benefit from the opportunity to pursue college work at Northwest College.

A non-matriculated special student is a student who enrolls for a limited course load (not more than nine hours) and who is not pursuing a degree at the College. He may take courses for audit or for credit after regularly-enrolled students have enrolled.

A non-matriculated Certificate in Christian Studies student is the same as a non-matriculated special student except he may take a full load in the program in Christian Studies. To qualify for the certificate, however, he must meet the same requirements as regular students.

An auditor is a student who attends class as a listener only. An auditor does not participate actively in class work and is not subject to attendance requirements. No credit is given for courses audited.

APPLICATION PROCEDURE

Application for admission is made on the form provided by the College. Forms may be secured by addressing the Admissions Office at the College. Applications should be received one month prior to the term for which the applicant desires to enroll. However, applications will be received and processed thereafter on a space-available basis. No assurance of acceptance should be assumed until the applicant receives a letter of approval from the Admissions Office. The application fee together with a photo or snapshot must accompany the application before it will be considered. The applicant will send or deliver reference forms provided by the College to his references.

It is the responsibility of the applicant to see that his high school transcript and a transcript for any college work attempted are sent to the Admissions Office of the College. This may be done by filing a letter of request with the schools concerned. After the recommendations and transcripts have been received, the Admissions Committee will evaluate the application. Applicants will be notified by mail whether or not they are accepted. The application fee is non-refundable.

Approved applicants are to complete and return certain health forms: an emergency authorization form is to be completed in all cases and turned in together with a medical history report. The College reserves the right to require a medical report from the applicant's physician where questions about physical or mental health may emerge.

An enrollment confirmation deposit must be submitted by all students. Residence hall students must additionally submit a dorm deposit to hold a room. Deposits and confirmations of enrollment plans should be submitted as early as possible. Deposits for fall semester enrollment are refundable upon written notice of cancellation received by August 15th. Those cancelling for the spring semester must give written notice of cancellation at least one week prior to the beginning of classes to receive a refund. There after refunds are granted only for reasons of illness or emergency.

ENTRANCE TESTS

For purposes of admissions evaluation, guidance, and counseling, applicants will be required to take the ACT tests (American College Tests College Code: 4466). If the ACT is not available the SAT (Scholastic Ability Tests, College Code: 4541) may be submitted. If neither is available, the student may take the ACT on campus. There is a nominal testing fee. Washington state students may take the Washington Pre-College Test (WPCT) in lieu of the ACT or SAT tests.

Normally these tests are available at high schools on a set schedule. Arrangements should be made to take them as early as possible. Transfer students coming in with a minimum of 20 semester credits from an accredited source may be exempted from the tests.

ADMISSION TO ADVANCED STANDING

Students desiring to transfer to the College from another institution of recognized collegiate rank must follow the general instructions for admission and must see that transcripts of previous college work are sent to the College Admissions Office. Course work in parallel courses or areas of instruction will be considered

for transfer provided that they show a C average and that the transcript shows that the student is entitled to honorable dismissal.

A limitation of 20 semester credits from extension and correspondence courses may be applied to a four-year program at the College or a pro-rata thereof to programs less than four years.

Northwest College accepts the A.A. degree from those community colleges in the state of Washington whose degree requirements conform to the guidelines of the Intercollegiate Relations Commission. The degree will automatically cover the College's general studies requirements with the exception of religion requirements, and will confer 60 semester units of work in transfer to Northwest College.

Northwest College considers work presented from unaccredited sources on an individual basis. When accepted, such work must be validated by completion of a minimum of two semesters enrollment and 30 credits in Northwest College with grades of 2.0 (C) or better and by examination (except when waived).

Credits accepted from unaccredited sources will not be officially posted on the record at Northwest College until the final semester before graduation. Only evaluations and commitments made in writing will be considered as applying in each case.

Candidates for graduation must complete two semesters in Northwest College irrespective of transfer credits. Normally work considered terminal or occupational or deficiency course work is not recognized for transfer.

RESIDENCY REQUIREMENTS

At least one academic year (with a minimum of 30 semester credits) must be completed at Northwest College, and the final semester of work before graduation must be taken on campus irrespective of the amount of previous work completed at Northwest College. At least four semester hours in Bible and theology, and at least four in the student's major area, must also be completed at Northwest College.

A student registered at Northwest College may not receive credit for a concurrent enrollment at another institution without ap-

proval. Students interrupting their programs at the College may, upon returning, complete the requirements in force at the time of their matriculation (subject to approval of the College) or may complete under requirements in force at the point of their re-entrance, or those in force during year of graduation, but not in combination.

NOTE: Northwest College reserves the right to change the rules regulating admission to, instruction in, and graduation from the College, and to change any other regulations affecting the student body which shall apply not only to prospective students, but also to those presently matriculated in the school.



Security Act should apply for benefits at their local offices of the Social Security Administration. The College will make the proper certifications as to enrollment and attendance after the student has enrolled in the College.

FINANCIAL POLICY

Recognizing the necessity for the prompt payment of all school fees, not only as a good business principle but for the sake of character development, the Department of Education of the Assemblies of God has set forth the following financial policy:

In order to improve our present educational institutions and to guarantee their future, each student is expected to reimburse the school for the full amount of his obligation on or before the close of each semester. No final examinations will be taken until a satisfactory arrangement has been made with the Business Office. No diplomas, degrees, or transcripts shall be expected or received until satisfactory payment is made for all school obligations.

PAYMENT OF ACCOUNTS

The regular school year is divided into two semesters of approximately four months each, and tuition is based on the semester. Tuition and fees are due and payable in full by the first day of classes each semester. Students are expected to meet this due date and make payment in full. For students who cannot pay their accounts in full at the first of each semester, a deferred payment system can be negotiated with the Business Office, whereby the fees and $\frac{1}{3}$ of the tuition, board and room charges are paid at the beginning of the semester, $\frac{1}{3}$ mid-semester, and $\frac{1}{3}$ 15 days before final examinations. Carrying charges are assessed on any unpaid balance.

Students failing to meet the payment schedule will not be eligible to continue in classes. Students are required to pay in advance for the summer sessions.

Unpaid balances at the end of the semester must be secured by an interest-bearing promissory note, co-signed by parents, if a minor. A student must clear his previous account before starting classes in an ensuing semester. A student whose account falls

10 days in arrears may be suspended from classes or school. The payment of accounts policy applies to those qualifying for V. A. benefits.

The College reserves the right to assign delinquent accounts to an agency for collection. Failure to respond could affect the individual's credit rating.

WITHDRAWALS

Adjustments will be made on the accounts of students who withdraw during the semester subject to the following conditions:

(1) He must have officially withdrawn from college; (2) Scholarship credit will not apply during the semester of withdrawal; (3) Exit clearance from Resident Hall Personnel is required for on-campus students; (4) Fees are non-refundable; (5) Tuition will be charged as follows from the first day of classes (4% per day for the first five days, 20% for the first full weeks, 40% during second week, 60% during third week, 80% during the fourth week, and 100% after the fourth week); (6) Residence Hall deposit not refunded if in-term withdrawal; (7) Room and board charges are pro-rated by the day from the official opening of the residence hall; (8) When a student reduces his load but does not withdraw from college, tuition will be adjusted through the Friday of the first full week of classes. After that, there is no reduction of tuition for classes dropped.

Students withdrawing during summer school will be charged tuition as follows:

20% first and second days, 40% within four days, 60% within six days, 80% within eight days, 100% after eight days.

GUY SMITH SCHOLARSHIP

RANDY CLARK SOCCER SCHOLARSHIP

Music Faculty Scholarships

An annual award is given to a music major who is a junior with a grade point average of at 3.0 and who will be graduating the following year.

Northwest College Alumni Scholarships

Through the generosity of certain alumni of the College, a scholarship fund has been established to assist students who are in programs of either education or missions. Grants are made on the basis of need, outstanding character, and promise of success in their chosen field. A minimum of 2.50 grade point average must be maintained. First semester freshmen should not apply.

Summer Ministry Scholarships

Each year students are elected by the College for travel in the interests of student recruitment and are awarded summer ministry scholarships. Try-outs are arranged through the College Public Relations Department.

Other Scholarships

Several associated organizations offer scholarships to selected students at the College. Information is on file at the Office of the Vice President for Business Affairs.

THE LAY COUNCIL LADIES' AUXILLIARY
SCHOLARSHIP

THE NORTHWEST COLLEGE ALUMNI ASSOCIA-
TION SCHOLARSHIP

THE NORTHWEST COLLEGE WOMEN'S FEL-
LOWSHIP SCHOLARSHIP

GRANTS ADMINISTERED BY NORTHWEST COLLEGE

In the interest of educational assistance to the ministry and to the wives of students, certain discounts are granted by the Col-

lege as follows: 1) Those discounts are applied to tuition only and the term "tuition" is defined as meaning amounts charged for instructional purposes, except for private lessons. It excludes all fees. 2) "Dependent children" is defined as under 22 years of age as of the first day of classes in the fall semester and unmarried. 3) The student's account must be kept current or aid in grants may be forfeited. 4) All recipients must maintain satisfactory academic citizenship records.

Dependent Children of Ministers

A grant of 10% of regular tuition, may, upon written application, be granted to dependent children of full-time ministers in active service.

Foreign Missionaries and Dependents

Missionaries who are under appointment and their dependent children will receive grants equal to 50% of their tuition charges.

Home Missionaries and Dependents

Home Missionaries and their dependents who are under appointment by the National Home Missions Department will receive grants equal to 50% of their tuition charges.

Ministers/Spouses

Ordained ministers or full-time pastors and their spouses will receive grants in the amount of 50% of their tuition charges. A minister who has carried a license for one full year and been in active, full-time ministry also qualifies. (This does not apply to students who receive a license during the period of academic pursuit.)

Senior Citizens

A discount equal to 40% of tuition will be granted to those of 65 years of age or older.

Spouse of Student

The spouse of a student will be given a 50% tuition grant, if the student is full-time, or a percentage proportionately less, if less than full-time. The discount will be applied to the account of the spouse carrying the lesser credit load.

LOAN FUNDS ADMINISTERED BY NORTHWEST COLLEGE

Alumni Loan Program for Students

This fund was initiated by an alumnus to provide a means whereby Northwest College alumni could assist students financially by providing assistance in the form of a loan (ALPS). These loans are interest bearing, with terms available.

Living Endowment Loan Fund

A short-term loan is provided by this fund, to give financial assistance, bearing interest at 9% and must be repaid prior to the beginning of the next academic year.

Memorial Loan Funds

Short-term loans, bearing 9% annual interests are available to assist in financial emergencies, relating to educational costs, and must be repaid prior to the beginning of the next academic year. These funds were established with gifts for memorial to: Fred F. Dull, Lucille Garrison, Otto Jantz, and Carolyn Quimby.

Ministerial Loan Funds

The General Council of the Assemblies of God established a revolving loan fund, by their contributions, to make loans available to ministerial students. Priority is given to upper division students with good academic and citizenship standing. When the recipient ceases to be a student at Northwest College, nominal annual interest is charged and the five-year pay back program begins. Students meeting the criteria can receive forgiveness of one half of the interest and the principle.

Application for institutional grants and loans is to be through the Business Office.

QUALIFICATIONS: Institutional financial aid is based on the student's actual need, determined from his Confidential Statement. (Forms are available upon request.)

Eligibility for any given semester is based on the student's grade record up through the previous semester in college, or upon his cumulative record in high school if no previous college record

has been established. An applicant must have maintained a minimum grade point average of 2.00 (C) in both his cumulative and his previous term's academic work in college to qualify for financial assistance.

GENERAL COUNCIL SCHOLARSHIPS (ASSEMBLIES OF GOD)

For information and application forms contact the Office of the Vice President for Business Affairs.

GOSPEL PUBLISHING HOUSE JOURNALISM
SCHOLARSHIP

HOME MISSIONS SCHOLARSHIP - BLACK

HOME MISSIONS SCHOLARSHIP - DEAF

HOME MISSIONS SCHOLARSHIP - ETHNIC

HOME MISSIONS SCHOLARSHIP - JEWISH

HOME MISSIONS SCHOLARSHIP - NATIVE
AMERICAN

Applications for these scholarships are available from the Financial Aid Office.

Federal Grants

These grants are for needy, undergraduate students. Amounts range from \$200.00 to \$2,100.00 depending upon student's eligibility and availability of funds. Northwest College participates in the following federal and state grant programs.

Pell Grant

Pell Grants are direct grants from the government to undergraduate students who demonstrate financial need. Grants range from \$250.00 to \$2,100.00 per year for full-time students. Grants are also available to part-time students. The amount of the grant is determined by the number of credits for which the student is enrolled.

Supplemental Educational Opportunity Grant (SEOG)

These grants are federal grants for students demonstrating exceptional financial need. Students submitting required applications by May 1st for the following academic year will be given first consideration for this grant. Awards range from \$200.00 to \$2,000.00 per year.

Washington State Need Grant (WSNG)

Student eligibility is determined by the Financial Aid Office as per Washington State regulations. Eligible students must be Washington State residents and cannot be enrolled in the Bible College division.

Federal Loans

These loans are for needy students who will be responsible to repay them after they leave school. Northwest College participates in the following student loan programs:

National Direct Student Loan (NDSL)

Student eligibility is determined by the Financial Aid Office (F.A.O.). This loan is repayable to Northwest College at 5% interest per year. The size of the loan depends on financial need and availability of funds. Undergraduate students may borrow a maximum of \$6,000.00 over a four-year period.

Repayment begins six months after graduation or six months after a student is no longer enrolled on at least a half-time basis. Repayment of principal may be extended over a 10-year period (depending on the amount of the loan) with a minimum payment of \$30.00 per month.

Repayment may be deferred for three years while the borrower serves in the Armed Forces, Peace Corps, or as a VISTA volunteer. Full or partial cancellation benefits for teaching in certain areas.

Guaranteed Student Loan

A GSL is a low interest loan made to you by a lender such as a bank, credit union, or savings & loan association. The current interest rate is 8% and undergraduates may borrow \$2,500.00 per year. The maximum loan indebtedness allowed for under-

graduates is \$12,500.00. Repayment begins six months after the student leaves school or ceases to be enrolled on at least a half-time basis.

The application process begins in the Financial Aid Office and takes from two to three months including processing time with the lender chosen. Application may be obtained from the Financial Aid Office.

PLUS Loan

This loan is intended for parents of undergraduate students or for independent students not qualifying for the GSL program. Repayment begins sixty days after checks are disbursed to borrowers. Interest rate is 12% per year. Applications available at Financial Aid Office.

Employment

An employment service is offered to the student through the office of the Coordinator of Off-Campus Housing and Employment. Considerable time and attention are given to the placement of, and counseling with, students who need employment. In addition to the Employment service offered for student, the College participates in federal and state funded employment programs.

College Work Study

This federally funded program provides on-campus jobs to students with financial need as demonstrated on the Financial Aid Form (FAF). Students work an average of 12-15 hours per week (depending on the position filled) for minimum wage. Positions filled by student CWS employees include custodial, cafeteria, grounds maintenance, and library employment. Applications are available in the Financial Aid Office, an interview with area supervisors is also required for placement. You may write to the Financial Aid Office for more detailed information.

State Work Study

This Washington State funded program provides a limited number of off-campus employment opportunities to students with financial need. Students applying for employment in the program may not be enrolled in the Bible College division. Position descriptions vary from year to year. Interested students should contact the Financial Aid Office when arriving on-campus.

Application for Aid

To apply for financial aid at Northwest the following forms must be submitted:

- Application for Admission the Northwest
- Northwest College Supplemental aid application
- Financial Aid Form
- Financial Aid Transcripts (if transfer student)
- IRS 1040 forms

Applications are available in the Financial Aid Office at Northwest College. Applicants submitting the required documents by May 1st will be given first consideration for available funds. Please note applications must be submitted for each year of attendance.

Eligibility

To be eligible for financial aid a student must be a citizen or national of the United States or be a permanent resident of the U.S.. A student must have financial need as determined by information from the College Scholarship Service or the Pell Grant Center. In addition, a student must be enrolled on at least a half-time basis (6 credits or more) and maintain satisfactory academic progress. A student must not owe a refund on previous grants or be in default in a NDSL, Federally Insured Student Loan, or GSL.

Determining Need and Disbursement of Aid

Financial need is defined as the difference between the cost of attendance and the amount of student and family contribution. The total family contribution is determined by applying the Uniform Methodology formula to information supplied on the Financial Aid Form.

An independent student's contribution is based on summer & academic earnings, spouse's yearly earnings, if married, and assets. Dependent student's contribution is based on parents' contribution from earnings and assets (as determined by the Uniform Methodology) and the student's summer and academic

earnings and assets. Veteran, social security, vocational rehabilitation, welfare benefits, and outside scholarships and gifts are also included as resources available to the family, if applicable.

The Northwest College Financial Aid Office attempts to package financial aid resources (grants, loans, employment) that will need 70% of each student's assessed need. The percentage of need met depends upon the availability of funds and the student's acceptance of loan offers.

The F.A.O. notifies the Business Office of aid offered the student providing all requested documents have been submitted. Pell Grants, SEOG, NDSL are credited directly to the student's account. NDSL recipient must also sign a promissory note for each disbursement. WSNE/GSL and CWS wages may be claimed at the cashier's window in the administration building. Students are notified by the Financial Aid Office of the arrival of WSNG/GSL checks when they are available for claim.

Repayment and Refund Policies

Students are eligible for a refund if they withdraw from college and/or the residence halls when they present your written application to the Business Office. Any refunds they may receive will be applied: (1) to their unpaid balances, (2) to their financial aid overawards (unused portion of aid), (3) to them.

SEOG, NDSL, GSL, or CWS/SWS earnings will be affected only if you withdraw or drop below six credit hours. Pell Grant recipients will be paid according to the number of credit hours being carried as of the sixth day of class. If they withdraw before the end of the fourth week of class, they must repay part of their financial aid.

Refund Period	Tuition refund to student	Tuition paid by student	Financial Aid received by student	Financial Aid repaid by student
1st Week	80%	20%	20%	80%
2nd Week	60%	40%	40%	60%
3rd Week	40%	60%	60%	40%
4th Week	20%	80%	80%	20%
After 4th Week	0%	100%	100%	0%

Satisfactory Progress

A student must complete 12 credits within an academic year and maintain a cumulative grade point average (G.P.A.) above the following levels in order to be eligible for financial aid: Freshman 1.7, Sophomore 1.8, Junior 1.9, Senior 2.0. Failure to complete 12 units in one semester with the required G.P.A. will place the student on financial aid probation. A student on financial aid probation must complete a minimum of 12 units to retain eligibility for financial aid. Failure to do so will result in loss of eligibility for aid. $\frac{3}{4}$ time students must complete 9 credits per semester, $\frac{1}{2}$ time students 6 credits and maintain required G.P.A. standards. (The academic year is defined as fall and spring semesters.)

Students transferring from institutions where they have failed to make satisfactory progress will be placed on financial aid probation during their first semester of attendance. If the student does not meet satisfactory progress requirements during that semester, the student will be ineligible for aid during the subsequent semester.

Students who are terminated from financial aid eligibility can re-establish their eligibility for financial aid after successfully completing at least 12 credits and maintaining the required G.P.A.

Aid is not offered for non-credit remedial courses. Incomplete courses will result in the student being placed on financial aid probation until the course is completed.

A complete satisfactory progress statement is available on request from the Financial Aid Office.

Budgets

The budgets used in the Financial Aid Office in determining the cost of attendance are published in the financial aid brochure and are available upon request.

Information

Requests for further information and/or application forms may be submitted to the Financial Aid Office, Northwest College, P.O. Box 579, Kirkland, WA 98083-0579.

Student Life

GENERAL STUDENT INFORMATION

STUDENT HANDBOOK: The Student Handbook is issued yearly by the Dean of Students in cooperation with student leaders. This book serves as a guideline for the daily life of Northwest students.

STUDENT HOUSING: The College maintains five residences on the campus, two for housing men, and three for housing women. Furnished for two students each, all rooms have single beds, mattresses, desks, chest of drawers, book shelves, and chairs. Students provide their own bedding, pillows, rugs, and other items. Each residence has automatic coin-operated laundry facilities. (A room reservation deposit is required.) The College assists married students in locating suitable housing in the community. Married students' housing is also available (depending on vacancy).

HEALTH SERVICE: The College provides a nurse and health center. The nurse is available at regular times and by special appointment. A group insurance program is required of all students unless they have an adequate private hospitalization plan.

SPECIAL DIET (Special consideration requested for medical reasons): When, because of medical or health conditions, a student is required to have a special diet, he should submit a written notice from his doctor to the Dean of Students Office. The doctor's statement should provide all information regarding restrictions/requirements. Every effort is made to meet the special requirements of diet when health is a factor. The College reserves the right to charge for special diet revision if necessary.

AUTOMOBILES: Permits are necessary for the operation and parking of student vehicles on campus. Vehicles must be registered with the Dean of Students Office. Violation of vehicles regulations may result in fines and/or cancellation of the permit. It is expected that students bringing cars on campus will have them properly insured and that drivers will be familiar with the Washington State Driver's Handbook.

GUIDANCE AND COUNSEL: The College maintains a counseling program to assist the student in his development academically, vocationally, socially, and spiritually. Each student is assigned to a faculty counselor and is also free to counsel with other members of the counseling staff at any time by appointment.

MARRIAGE: Inasmuch as marriage involves new adjustments to life and many added responsibilities, students under 22 years of age will not be allowed to marry during the academic year without special permission. To do so subjects the student to immediate suspension.

PRINCIPLES AND PRACTICES OF CHRISTIAN CITIZENSHIP

As an institution of the Assemblies of God, Northwest College has standards for student behavior based on biblical precepts and principles, the doctrinal statements of the church, and on widely-held practices within the fellowship.

A handbook is published to acquaint the student with the way of life at Northwest College. It will tell him what he can expect of the College and what the College expects of him as he seeks to prepare himself for Christian ministry.

Christian maturity involves more than adherence to explicit scriptural statements of right and wrong. It involves a total commitment to the Lordship of Christ and a life of dynamic discipleship. The mature Christian recognizes scriptural principles that govern conduct and he applies these principles to every area of attitude, conviction, and behavior.

The Scriptures establish basic principles which should guide the development of Christian character and govern all Christian behavior. These include:

1. The Lordship of Christ over all of life and thought. This involves wholehearted obedience to the moral law of God as taught in the Bible and exemplified in the life of Christ; the careful stewardship of mind, time, abilities, and funds; opportunities for intellectual and spiritual growth; and the care of the body as the temple of the Holy Spirit.
2. The responsibility to love God with all our being and to love our neighbor as ourselves. This means that unselfish love should be the motive in all of life's decisions, actions, and relationships.
3. The responsibility to seek after righteousness, to practice justice in all dealings with one another, in social institutions, and to help those in need.
4. The need to exercise freedom responsibly, lovingly, and sensitively within the framework of God's moral law in relationship to the Assembly of God Fellowship at large and to other communities.
5. Access through Jesus Christ to the forgiveness of God and to the help of the Holy Spirit in doing heartily what God requires.

(Romans 14:4-10, 15:1-3; Phil. 1:20-27; I Cor. 8:7-10; Col. 3:23; II Cor. 6:14-18; James 1:27, 4:4; I John 2:15-18)

The College affirms Paul's description of behavior unfitting for a Christian. "The acts of the sinful nature are obvious: sexual immorality, impurity and debauchery (indulgence in sensuality); idolatry and witchcraft, hatred, discord, jealousy, fits of rage, selfish ambition, dissensions, factions and envy, drunkenness, orgies and the like" Galatians 5:19-21a (NIV).

When a student applies for admission, he must indicate that he has made a personal commitment to Jesus Christ as Lord and Savior and that he is willing to live by the community rules adopted by the College. This means abstaining from practices morally wrong such as stealing, use of profane, vulgar language, sexual sins, and dishonesty including cheating.

It means that the student will abstain from gambling, pornographic literature, the possession or use of tobacco or illegal drugs, social dancing, the possession or use of alcoholic beverage, and other behaviors detrimental to community life. It is rec-

ognized that in all things the principles of selectivity, Christian testimony, and avoidance of appearance of evil must be exercised.

While attitudes are difficult to detect, they are as important to God as are outward forms of conduct. The College community is responsible to repudiate these and help in seeking forgiveness so that each individual may grow in grace and righteousness.

In keeping with the College's goal of guidance toward holy living the following are attitudes and actions affirmed and encouraged. "But the fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control" Galatians 5:22-23b.

The College will promote Christian Citizenship in instruction, corrective confrontation, and discipline, when necessary for the purpose of development of Christian lifestyle in the students.

An acceptable citizenship record also includes financial responsibility to the College and must be maintained in order to qualify for graduation or participation in student offices or extra-curricular assignments.

The College reserves the right to modify and amplify the standards and dates set forth in the Student Handbook and to use its discretion in the interpretation enforcement of all ideals and standards of conduct, however communicated.

The College Administration also reserves the right to require any student to withdraw who is considered to be out of harmony with the goals and the spirit of the College.

Northwest College is committed to a policy of non-discrimination based on race, color, national origin, sex, age, marital status, or physical handicap. Persons having questions regarding College policies relating to these matters should contact the Vice President of Academic Affairs.

STUDENT ACTIVITIES

"And Jesus increased in wisdom, and stature, and in favor with God and man." Luke 2:52

Northwest College, through its programs and activities, seeks to develop the whole man—mental, physical, spiritual, and social.

ALL SCHOOL BANQUET: An evening in springtime is set aside for a semi-formal gathering at which students, faculty, and staff enjoy social and spiritual fellowship.

INTERNATIONAL STUDENTS BANQUET: An evening in the autumn quarter is set aside for an informal gathering of the College's international students for a time of fellowship with faculty, administration, and students from missionary families.

ASSOCIATED MARRIED STUDENTS: All married students are members of this organization which provides opportunities for social, intellectual, and spiritual growth for married students and their wives.

ASSOCIATED MEN STUDENTS AND ASSOCIATED WOMEN STUDENTS: These include all Northwest College men and women respectively. They seek to promote social, intellectual, and spiritual growth of the student through their activities.

ASSOCIATED STUDENT BODY: Each student is a member of the Associated Student Body. Membership of the Student Council includes the officers of the Associated Student Body, the officers of each class, the Associated Men Students, the Associated Women Students, and Married Student Association. The Council guides and promotes student activities and projects.

CHAPEL: Chapel at Northwest College is held daily and attendance is required. A grade of "S" or "U" is given depending upon the attendance record. Students who plan to work during the school term should plan their schedule to include chapel.

CHURCH ATTENDANCE: While at Northwest College, students are expected to make a choice of a church home where they will be available for participation. Student's record of church attendance will become part of his overall Christian Service Report.

CHRISTIAN SERVICE: The student at Northwest College is preparing himself to help others through Christian Ministry. All students are encouraged and expected to participate in some aspect of the World Outreach Ministries program and in local church ministry. Records of Christian Service will be provided by each student. These records are processed through the Dean

of Students Office and made available for the evaluation of student life at Northwest College.

CONVOCATION: Traditionally, the new school year formally is opened at this time. Officials, ministers, alumni, and friends join faculty and students for this occasion.

CULTURAL SERIES: The Cultural Series is sponsored by the Administration and the Associated Student Body to enlighten the students' understanding of the world in which they live. Professionals are brought to campus to share their wisdom, knowledge, and skill learned through experience and travel.

FALL TIME SOCIAL: In the fall of each year, the Associated Student Body sponsors an informal evening of fun, related to seasonal themes such as harvest time.

INTERCOLLEGIATE ATHLETICS: Northwest College is a member of the Pacific Northwest College Conference and the National Little College Athletic Association. Competitive team sports include men's basketball and soccer, and women's basketball and volleyball.

MISSIONARY FAIR: This is the opening event of the Winter Spiritual Emphasis Week. Its purpose is to emphasize missions through such features as foods from various parts of the world, missionary display booths, special music, missionary representatives, and films.

THE KARISMA: The College annual is produced by a staff chosen by the Student Council and approved by the Administrative Council.

WORLD OUTREACH MINISTRIES: This organization consists of a variety of Ministry Interest Groups — Missions, Gospel Teams, Campus, Children, Youth and Music, Evangelism, Community Service, and Servicemen's. Instructive and practical experience in Christian service are provided through these opportunities.

RECREATION: The Administration and the Associated Student Body jointly sponsor intramural programs in team, dual, and individual sports for men and women. The campus facilities include gymnasium, tennis courts, and athletic field.

SPIRITUAL EMPHASIS WEEK: One week during each semester features a series of religious services. Outstanding speakers are secured for these meetings. The topics include doctrine, evangelism, and missions.



Academic Policies And Information

Academic Load

College instructors assume two hours of outside study for each hour in class. Thus, a student carrying a fifteen-credit academic load has a forty-five hour work week. Students who must continue employment while attending college should, therefore, reduce their loads to maintain a manageable work week. A student working more than twenty-five hours per week should limit his academic load to 13 credits. If he is working more than 33 hours, he should limit his academic load to 10 credits. A student is classified full-time if he is carrying 12 or more credits per semester. A student is classified part-time if he is carrying less than 12 credits per semester.

Academic Standing

A cumulative grade point average of 2.0 or above is required for graduation from Northwest College. Students who enter Northwest College with records reflecting grade averages below C level (2.0) are admitted on probation. Students otherwise are placed on probation if their cumulative grade point averages fall below the following levels:

Freshman (1-30 credits)	1.7
Sophomores (31-61 credits)	1.8
Juniors (62-92 credits)	1.9
Seniors (93 or more)	2.0

Attendance

Classes are conducted with a view to helping students develop in knowledge and character, and the student's attendance is assumed. If absences do occur, the student is responsible for

work missed. Because classes differ in purpose and character, individual teachers determine the effects of absences upon grades for their classes and publish their specific requirements in course syllabi. A student who, in the teacher's opinion, accrues too many absences to receive a passing grade will be awarded an F for the course. Appeals relating to attendance should therefore be addressed to the teacher.

Class absences necessitated by required participation in some college-sponsored activity are excused through the Vice President for Academic Affairs Office. The faculty or staff member submits a list of students participating, and the Academic Affairs Office informs teachers of times the students are to be excused.

Class Schedules

Classes are scheduled in sixty minute periods beginning at 7:30 a.m. and running to mid-afternoon. A chapel hour, during which no classes meet, is scheduled at mid-morning each day. The student arranges his schedule according to the requirements of his own program.

The College reserves the right to cancel any courses for which there is not sufficient registration.

Continuing Education Unit

The College awards the continuing education unit to adults who participate in non-credit continuing education activities administered by the College. CEUs are not to be equated with the college credits applicable toward a degree. One CEU is equal to ten contact hours of participation in an organized continuing education experience. CEU credit is placed on the National Registry for Continuing Education and is useful where employment or professional training requirements may prescribe it.

CLEP (College credit via CLEP tests)

College credit by examination is possible through the CLEP test (College-Level Examination Program). Students who believe they have advanced levels of knowledge equivalent to course offerings may see the Registrar for details concerning these tests. Not more than 30 credits of CLEP can be applied to any degree.

Eligibility for Special Groups and Student Leadership

All participants of special groups (e.g. varsity athletics, traveling choirs, speech team) and student leadership must maintain a 2.0 g.p.a. to qualify for membership in the group.

Evening Classes

A limited number of classes are scheduled during certain evenings of the class week so as to be available to non-matriculated students and to regular students who cannot schedule them during the day schedule.

The evening school classes are college level. They may be taken with or without credit and may be taken in combination with day classes or may be taken on an evening class schedule only. Courses offered are generally selected courses in areas of Bible, Communication, and special topics courses.

Prospective students desiring further information about the evening classes should contact the Admissions Office at the College. Formal admissions to the College is not required to enroll in evening classes unless students wish to matriculate into regular student status at the College.

Grading

GRADE	EXPLANATION	GRADE POINTS
A	Excellent Attainment	4.0
A-		3.7
B+		3.3
B	Highly Satisfactory Attainment	3.0
B-		2.7
C+		2.3
C	Satisfactory Attainment	2.0
C-		1.7
D+		1.3
D	Incomplete Attainment but with credit allowed	1.0
F	Incomplete Attainment with no credit allowed	0.0
W	Withdrawal	0.0
I	Incomplete	0.0
S	Satisfactory	N.A.

Grade Points

Grade Points (or quality points) are the numerical equivalent of letter grades and are assigned for each credit earned with a given grade according to the scale indicated above. For example, an "A" in a five-credit course would give the student twenty grade points. These points express the quality of a student's performance in numerical terms for the purpose of determining scholastic achievement, rank in class, and individual and graduation honors.

Grade-Point Average

A student's grade-point average is determined by dividing the total number of grade points earned during a given period by the number of credits for which the student was enrolled and received a regular grade during the same period. For example, if a student earns forty-five grade points during a semester in which he is enrolled for fifteen credits, his g.p.a. for the quarter will be 3.00. A student's grade point average is calculated both by semester and cumulatively.

Honors

Students who earn a current grade average of 3.3 or better, while carrying twelve credits or more, are placed on the Honors List, which is published at the conclusion of each semester.

Incompletes

Incompletes may be given at the discretion of a professor for reasons of illness or emergency. When an incomplete is turned in to the Registrar's Office it must be removed within six weeks after the end of the semester, otherwise, the grade automatically converts to an "F" on the student's record.

Military Credit

Those having had military service may petition the Registrar for physical education credit upon presenting appropriate documentation. Except for varsity sports, courses may not be repeated for credit.

Probation

Probation is not intended as a punitive measure but as a warning with opportunity for improvement. Probationary students are under the supervision of the Vice President for Academic Affairs or his representative during the period of probation. In order to insure their concentration upon academic work during the probationary period, students on probation are restricted in their academic loads (no more than twelve hours plus P.E. activity), are restricted in their participation in certain college activities, and may be restricted in their work loads. To aid them in reaching their potential, they may be required to attend special classes or counseling sessions. (Any student averaging below 2.0 might be restricted.)

When their cumulative grade point averages rise above the stated levels, the students are removed from probation. After the spring semester, all probationary students are evaluated to determine their eligibility for further enrollment at Northwest College. If their cumulative grade point averages have been below the stated levels for two or more semesters, they are disqualified. (Exceptions may be made if the last semester's grades indicate a clear upswing and average above 2.0).

Appeals for reinstatement after disqualification may be directed to the Vice President for Academic Affairs on forms provided at the receptionist's desk. Normally, at least one semester must elapse after disqualification before students will be considered for reinstatement, during which time they should have reevaluated their educational plans or taken steps to improve their scholastic skills. Disqualified students may also petition for permission to enroll as Special Students to take selected courses for personal benefit.

Student Records

Student records are maintained in the Office of the Registrar. They are available for the inspection of the student concerned upon written request to the Registrar. Excepted from access are reference documents acquired by the College in the admissions process for which the student has waived access in consideration of the purposes and objectives of confidentiality in the character-reference process.

Summer School

The Summer School session is designed to provide courses in areas of selected interest for enrichment and acceleration of students' progress towards graduation.

The schedule is designed in a concentrated manner so as to be contained within a four-week time frame. A student may earn up to six semester credits in a summer session. From time to time there are scheduled shorter seminars and workshops with guest lecturers with expertise in special topics of current significance or professional value. Summer internship programs are also registered as part of the summer session.

For specific information, a summer session schedule may be obtained from the Registrar's Office. The regular admissions process is not required except for students who wish to matriculate into the College to pursue a degree program or into regular day school studies.



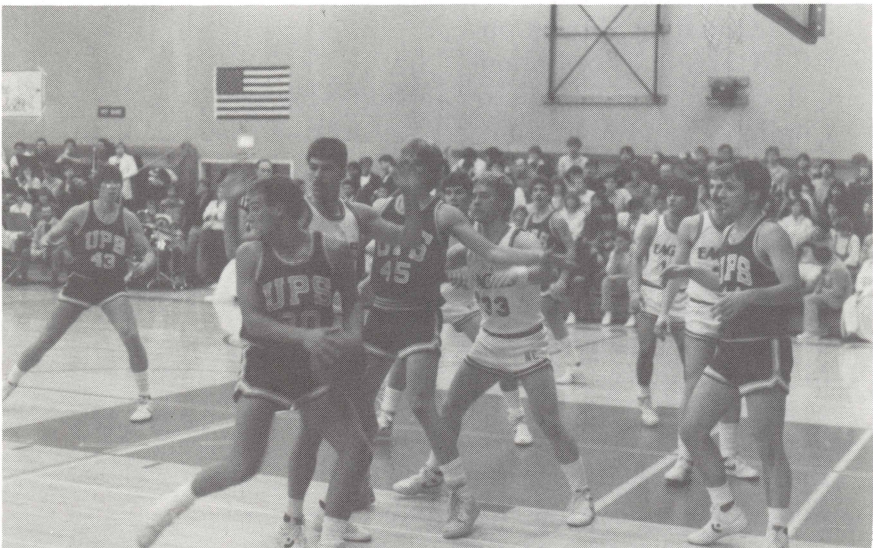
Change in Registration

A student may drop or add courses by filing a properly completed Change of Course Form, in the Registrar's Office. A change of course fee is charged for each change (defined as dropping, adding, or both). New courses may not be added after the first week of class instruction.

Course withdrawals following the above procedure receive a grade of "W" through the last class day of the semester. Unless the prescribed procedures are followed, the student will receive a grade of "F" on his permanent record.

Withdrawal from the College

Withdrawals from college may be made by securing the proper form from the Registrar, completing it, securing appropriate signatures, and filing it with the Registrar. If the student finds it impossible to follow this procedure because of illness or emergency, he must notify the Registrar within one week after leaving college. The College reserves the right to require a letter of consent of parents or guardians for students under twenty-one years of age. A student who is absent for more than two weeks consecutively without contacting the College to explain the reason for his absences will be dropped from enrollment with a grade of "F".



Academic Programs and Requirements

ACADEMIC PROGRAMS

General College Requirements for all Associate in Arts and Bachelor of Arts degrees

1 year - Certificate in Christian Studies

2 year - Associate in Arts degree

3 year - Diploma

4 year - Bachelor of Arts degree

COURSE ABBREVIATIONS

ApM - Applied Music

BSci - Behavioral Science

Bib - Bible

Bus - Business

CE - Christian Education

CF - Christian Formation

CH - History of Christian Life and Thought

Comm - Communication

ECE - Early Childhood Education

Educ - Education

Eng - English and Literature

Hist - History

Lang - Languages: Biblical and Modern

Math - Mathematics

Miss - Missions

Mus - Music

PC - Pastoral Care

PM - Pastoral Ministries

Phil - Philosophy and Apologetics

PE - Physical Education
Psyc - Psychology
Sci - Science
Soc - Sociology
Theo - Theology
YM - Youth Ministries

NOTE: Courses with the note [1] after the course description are sometimes offered only every other year.

GRADUATION

Requirements

1. Credit-hour requirements. Candidates must complete the minimum total credit hours for the degree or certificate prescribed by the program or major in which they are enrolled.
2. Grade requirements. Candidates must achieve a minimum 2.0 (C) grade point average.
3. Residence requirements. Residence refers to course work completed at Northwest College. Transfer students must complete a minimum of 30 semester credits at Northwest College. They must complete a minimum of four credits their major fields and not less than four credits in Bible/Theology at Northwest College irrespective of the number of transfer units they may have brought in from another institution (Biblical Literature majors must thus complete 8 credits in Bible/Theology at Northwest College). The final semester of course work must be completed in Northwest College.
4. Course requirements. Candidates must complete all general course requirements and those of their program, major and minor fields as specified in the catalog in effect at the time of their matriculation into Northwest College or those in effect at the time of their graduation. They can not take a combination of the two.
5. Citizenship requirements. Candidates must have attained a satisfactory citizenship record, including chapel attendance, as of the date of their graduation.
6. Financial requirements. All accounts with the College must be paid in full to be eligible to graduate.

7. Limitations. Not more than one-sixth of the student's total program may be taken by extension or correspondence work. Not more than 12 credits in ensemble music may be credited to a four-year degree and not more than 8 to a two-year Associate degree. Not more than four credits in physical education may apply towards graduation in either a two-year or a four-year program. Not more than 30 credits of CLEP credit can be applied to any degree.

Procedures

1. Applicants for graduation must file for graduation in writing in the Registrar's Office not later than the end of the second week of the school year in which they plan to graduate or within the first week of the spring semester if not enrolled in the fall semester.
2. It is the responsibility of the student to arrange for an audit of his records in the Registrar's Office to verify his remaining graduation requirements. This is to be done within the first two weeks of the initial semester of enrollment in the year of graduation.
3. When an audit has been made and documented, it is the responsibility of the student to satisfactorily complete all course work and grade point average requirements specified by the audit report.
4. All applicants for graduation will be assessed a fixed graduation fee to cover the cost connected with commencement. The fee is a uniform fee whether the student participates in the public commencement ceremonies or not. In the event of cancellation a portion of the fee will be retained to cover set-up costs.
5. No person will be presented for the public graduation ceremonies who has not been certified by the respective college officers as having satisfied each of the foregoing requirements as of the graduation in the spring semester with the exception of pre-enrolled summer school students who will complete their requirements in the summer school session or for those cross-enrolled in another institution in an approved enrollment where the terminus point overlaps that of the College.

Graduation Honors

1. Cum Laude

Those who have maintained a 3.3 to 3.5 grade point average will have their degrees conferred “cum laude”. Those who have an average of 3.6 to 3.8 will have their degrees conferred “magna cum laude”. Those who have achieved an average of 3.9 to 4.0 will have their degrees conferred “summa cum laude”.

2. Delta Epsilon Chi

Graduates of the Biblical Studies Division are eligible for nomination for membership in Delta Epsilon Chi, the national honor society of the member schools of the American Association of Bible Colleges. Qualifications for membership in the society are a minimum of 3.3 grade point average, a citizenship record of high standing and the demonstration of Christian leadership. Nominations for membership are restricted in number to not more than seven percent of the graduating class and are selected by the faculty.

3. Who's Who In American Colleges and Universities

Selected students from the senior class are nominated by the faculty for inclusion in the national publication each year. Selections are based on character, leadership, and academic record.

GENERAL COLLEGE REQUIREMENTS*

To receive an Associate in Arts or a Bachelor of Arts degree from Northwest College, a student must have taken the following General College Requirements plus the requirements listed under the individual degree and major (and minor, if one is required) which he has chosen. The General College Requirements are intended to aid the student in understanding and appreciating the world in which he lives and in relating his own life to it. These requirements are considered to be basic and foundational to all academic degrees.* In addition, because of their specific needs some majors have additional or more prescriptive requirements for the General College Requirements.

Humanities: 17 credits

English 101	4 credits
Literature	3 credits
Communication 121	2 credits
Music 101, 102, 103 or 104	2 credits
Language Arts	6 credits
(Select from: Biblical or Modern Languages; English 203, 304, or 401; or Communication.)	

Science and Mathematics: 10 credits

Must include one lab science

Social Science: 11 credits (Must include 3 areas)

History and Political Science (If taken must include a 3 credit course)
Psychology (If taken must include Psy 101)
Sociology (If taken must include Soc 111)
Philosophy (If taken must include Phil 285)
Physical Education (2 credits maximum)

Religion: 12 credits

Theology 121 - Christian Doctrine	3 credits
Bible 101 - Survey of the Bible	5 credits
Christian Formation 101 - Foundations of the Christian Life	2 credits
Christian Formation 102 - Evangelism in the Christian Life	2 credits

TOTAL CREDITS: 50

CERTIFICATE IN CHRISTIAN STUDIES

Purpose:

The purpose of the Certificate in Christian Studies is to provide opportunity within the college setting for those students who desire to expand their knowledge of the Bible and basic theology.

It seeks to enrich and enhance the students' lives and thus enable them to serve in local church ministries.

Structure:

The Certificate in Christian Studies can be completed in a single academic year consisting of thirty credit hours. The hours will be distributed as follows:

Bible - 19 credits

Bib 101 - Survey of the Bible	5
Bib 261 - Methods of Bible Study	2
Bib 262 - Principles of Interpretation	3
Bible electives*	9

*NOTE: At least one course must be in Old Testament and at least one course must be in New Testament

Theology - 5 credits

Theo 121 - Christian Doctrine	3
Theo 223 - Doctrine of the Holy Spirit	2

Christian Formation - 6 credits

CF 101 - Foundations of the Christian Life	2
CF 102 - Evangelism in the Christian Life	2
CF 201 - Prayer and Worship	2

**ASSOCIATE IN ARTS DEGREE
OPTIONS**

REQUIREMENTS

The Associate in Arts degree is awarded for the successful completion of a two-year program (sixty-two semester hours of applicable college work) which includes the fifty hours of General College Requirements. In keeping with their own educational, vocational or personal developmental goals, students may also include an emphasis in some subject area of their choice.

SUGGESTED A.A. PROGRAM SEQUENCE

In order to meet the minimum requirements for the Associate in Arts degree, the student may pattern after the following suggested sequence:

First Year	Second Year
Eng 101.....4	CF 102.....2
Bib 1015	Comm 1212
Social Science requirement*8	Literature.....3
CF 101.....2	Science/Mathematics10
Theo 121.....3	Language Arts6
Mus 101/102/103/1042	Social Science req.*.....3
electives.....8	Electives.....4
TOTAL32	TOTAL30

*See General College Requirements: Social Science

NOTE: Students who plan to transfer into other college or university programs upon completion of their A.A. degree should include in their programs at N.C. as many of the receiving institution's requirements as possible. If the receiving institutions are in Washington State, students may be at a disadvantage unless they take one or more additional courses in English or speech, in humanities, in social sciences, and in natural sciences because of stricter requirements for transfer programs in the state's community colleges under InterCollege Relations Commission guidelines.

Information concerning the ICRC guidelines may be obtained from the Office of the Registrar.

THE DIPLOMA PROGRAM

The purpose of the program is to offer an abbreviated terminal program to prepare persons for ministry primarily in the pastoral role. The persons admitted into the program will be those who for some reason, such as entering ministry later in life, do not desire a degree program. It requires three academic years of study, distributed as follow:

Bible/Theology - 40 credits

Bib 101 Survey of the Bible	5
Bib 231 Acts and the Expansion of the Church	3
Bib 449 Revelation	2
Theo 121 Christian Doctrine	3
Theo 223 Doctrine of the Holy Spirit	2
Select 2 of these three courses:	
Bib 261 Methods of Bible Study	2
Bib 262 Principles of Interpretation	3
Bib 301 General Introduction to the Bible	2
Electives from Bible and Theology	20-21

Christian Formation - 4 credits

CF 101 Foundation of the Christian Life	2
CF 102 Evangelism and the Christian Life	2

Pastoral Ministry - 10 credits

PM 331 Homiletics I	3
PM 332 Homiletics II	2
PM 334 Pastoral Ministries	5

Christian Education - 5 credits

CE 250 Foundation of Christian Education	2
CE 451 Principles and Methods of Teaching	3

Missions - 2 credits

Miss 240 Introduction to Missiology	2
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Elective Courses - 24 credits

Highly recommended:	
CF 201 Prayer and Worship	2
PC 353 Pastoral Care and Counseling	3
Mus 103 Basic Conducting	2
CH 350 or 351 Church History I or II	3
CH 252 History of the Pentecostal Movement	

General Education - 8 credits

Comm 121 Basic Principles of Oral Communication	2
Eng 101 English Composition	4
Select one course from Comm 224 or 225, or Eng 203	2
TOTAL	93

BACHELOR OF ARTS DEGREE

REQUIREMENTS

The Bachelor of Arts degree is awarded for the successful completion of an approved four-year program. The degree must include completion of: 1) the General College Requirements, 2) an approved major with required supporting coursework including Bible and Theology, 3) an approved minor where required and 4) 124 semester credits, or more if required by major.

MAJORS

The College offers the following majors for a Bachelor of Arts:

- Behavioral Science
- Biblical Literature
- Christian Education
- Elementary Education
- Missions
- Pastoral Ministries
- Religion and Philosophy
- Sacred Music
- Youth Ministries

See the specific major for a complete description of requirements.

MINORS

The College offers the following minors for a Bachelor of Arts:

- Biblical Languages
- Business (For Church Staff Workers)
- Christian Education
- Communication and Preaching

Early Childhood Education
History
Missions
New Testament Greek
Pastoral Care
Pastoral Ministries
Sacred Music
Youth Ministries

See the specific minor for a complete description of requirements.

SUGGESTED B.A. PROGRAM SEQUENCE

A suggested program sequence and requirement check sheet for each major is available from the Registrar's Office and the major professors in each major. The student is advised to follow carefully the recommendations provided on these guide sheets to ensure successful completion of their program.



Division of General and Professional Studies

The Division of General and Professional Studies includes subject matter in the humanities, social studies, natural sciences, and mathematics, as well as subject matter relating to the preparation for professions in the behavioral sciences and in education. Students can here find instruction in the communication skills necessary for effective writing and speaking in the English language and in reading, speaking, and writing in modern foreign languages. They can develop understanding and appreciation for literature and the fine arts, and cultivate their skills in them. They can become acquainted with past and present social forces which shape their community, to better understand people and exert a positive influence upon their social environment. They can gain enhanced appreciation of the physical universe as God's workmanship and some basic understandings of the methods of science.

DIVISIONAL OBJECTIVES: As related to the student's personal development, the Division of General and Professional Studies seeks to provide insights into mankind's continuing pursuit of truth and the Christian scholar's heritage as embodied in the teaching and thought of devout and scholarly men. As relating to their vocational purposes, the Division seeks to provide studies foundational to majors in the several fields of arts and sciences or in the Division of Religious and Ministerial Studies, and to offer majors and minors in keeping with constituency needs in general and professional areas.

MAJORS

- Behavioral Science
- Elementary Education

MINORS:

- Business
- Early Childhood Education
- History

GENERAL AND PROFESSIONAL STUDIES MAJORS AND MINORS

MAJOR IN BEHAVIORAL SCIENCE

The major in Behavioral Science seeks to prepare students (1) for ministry not requiring graduate study in theology and pastoral counseling; (2) for graduate professional education in pastoral care and counseling; (3) for graduate professional education in the behavioral sciences; (4) for immediate employment in one of the human service occupations; and (5) for personal enrichment. Its ministry application is geared to specialized ministry of pastoral care, institutional chaplaincy, hospital chaplaincy, and military chaplaincy upon the completion of seminary.

The major in Behavioral Science is built upon course work in general education and theological studies. It encompasses an interdisciplinary perspective drawing heavily from the fields of Psychology, Sociology, Behavioral Science, Pastoral Care, Biblical Studies, and Theology.

Requirements and Curriculum: The Bachelor of Arts degree in Behavioral Science requires 124 credits for graduation. These credits are divided into four categories: (1) General Education Requirements, 42 credits; (2) Biblical and Theological Focus, 30 credits; (3) Behavioral Science Focus, 35 credits; and (4) Supporting Course Work (electives), 15 credits.

Within the General Education requirements, the student is strongly advised to take Sci 116 (Human Anatomy and Physiology), and Sci 314 (Genetics and Man), as part of the requirements in Science and Mathematics. A foreign language is highly recommended, particularly if the student has not completed two years of high school foreign language or its equivalent.

The requirements for the Biblical and Theological Focus specifically include Bib 101, 231, and 449 and Theo 121, 223, and 421 as part of the credits.

The Behavioral Science Focus includes three phases. PHASE I includes 9 credits in personality, human development, and re-

search skills (BSci 200, Psyc 251, Psyc 252). PHASE II is the Behavioral Science core. This 15 credit core includes work in learning, helping relations and skill development, schools and systems of psychology, and abnormal behavior (Psyc 255, 350, 351, and 354, and PC 353). PHASE III allows the student to choose one of two tracks involving 11 elective credits in Behavioral Science.

TRACK A is the Applied Behavioral Science Focus which provides work in assessment, crisis or hospital special interest area, and field education practicum (BSci 455; PC 453 or PC 454; BSci 493) plus 4 credits in electives chosen from Behavioral Science, Psychology, Sociology, and Pastoral Care. BSci 493 requires the student to spend at least 12 clock hours each week in a field education.

TRACK B is the Behavioral Science Research Focus. Track B requires 1 to 3 credits of guided research (BSci 484-486). 2 to 3 credits of developmental psychology or cultural anthropology (BSci 342 or Psyc 253), and 6 to 8 credits of electives from Behavioral Science, Pastoral Care, Psychology, and/or Sociology.

The 15 credits of supporting course work are selected by the student. It is recommended that the student select courses in Business (such as Bus 250), Early Childhood Education, Education, History and Political Science, History of Christian Life and Thought, Pastoral Ministries, and Philosophy.

The major in Behavioral Science does not require a minor.

CREDITS:

I. GENERAL COLLEGE REQUIREMENTS	42
Social Science	
Humanities and Fine Arts	
English, Literature, Communication, Fine Arts,	
Language Arts (Language recommended)	
Natural Science and Mathematics	
Sci 116 and Sci 314 recommended	
Religion	
Christian Foundation (CF 101 and 102)	

II. BIBLICAL AND THEOLOGICAL FOCUS	30
Must include:	
Biblical Studies: Bib 101; Bib 231; and Bib 449	
Theological Studies: Theo 121; Theo 223; and Theo 421	
III. BEHAVIORAL SCIENCE FOCUS	
PHASE I: Personality, Development, and Research Skills (8 credits)	
BSci 200; Psyc 251; Psyc 252	
PHASE II: Behavioral Science Core (13 credits)	
Learning — Psyc 255	
Helping Relations/Skills — Psyc 351	
Schools/Systems — PC 353 and Psyc 350	
Abnormal Behavior — Psyc 354	
PHASE III: Electives in Behavioral Science (11 credits)	
Track A: Applied Behavioral Science Focus	
Assessment — BSci 455	
Special Interest — PC 453 or PC 454	
Field Education Practicum — BSci 493	
Electives — BSci, PC, Psyc, and/or Soc	
Track B: Behavioral Science Research Focus	
Guided Research — BSci 487	
Developmental Psychology or Cultural Anthropology — Psyc 253 or BSci 342	
Electives — BSci, PC, Psyc, and/or Soc	
IV. SUPPORTING COURSE WORK	15
Recommend selection from: Bus 250; ECE; Educ; Hist; Theo; PM; Phil	
TOTAL CREDITS — B.A. DEGREE	124

ELEMENTARY EDUCATION MAJOR

The Elementary Education program at Northwest College consists of four areas of study, totaling 135 credits:

1. General College Requirements (43 credits)
 - Humanities and Fine Arts 17 credits
Must include Mus 104
 - Science and Mathematics 11 credits
Must include:
Math 101 - 4 credits
Sci 110 - 4 credits
Sci 118 or 119 - 3 credits
 - Social Science 11 credits
Must include Hist, Psyc 101, Soc 111,
PE 301 and 243
 - Religion 4 credits
CF 101 and 102
2. Biblical and Theological Focus (30 credits)
 - Biblical Studies: Bib 101, 231 and 449
 - Theological Studies: Theo 121 and 223
 - electives: 15 credits
3. Professional Requirements (42 credits)
 - Psyc 252 and 255
 - Educ 201, 301, 330, 401, 411-418, and 496
4. Academic Focus Area:
 - Options: Language Arts, Social Studies, or
Science (20 credits)

Careful planning is essential to complete course work and other requirements in their proper sequence. Courses in the professional sequence are offered once each year. An average of 17+ credits per semester will be needed to finish in four years. For most students in this major graduation will involve several summer schools and/or one additional semester.

The following suggestions may be useful as a guide in long-range program planning:

1. Recommended freshman and sophomore year courses
 - a. All General Requirements listed for Elementary Education majors plus
 - b. Phase I Courses: Educ 201, Psyc 252 and Psyc 255,
2. Recommended Junior year courses and procedures:

- a. Eligibility for admission to the professional education sequence (Phase II and Phase III), is established by following these procedures:
- 1) Eng 101, Math 101, and Comm 121 must be completed with a grade point average of at least 2.67 with no grade lower than C.
 - 2) Phase I Courses: Educ 201, Psyc 252, and Psyc 255 must be completed with a cumulative grade point average no lower than 2.67.
 - 3) The most recent 44 credits taken at Northwest College or transferable from another college, must average at least 2.67 to establish eligibility for taking the competency tests and being interviewed.
 - 4) The three recommendations received from Phase I professors must average at least 2.5 on a rating scale (FORM III) supplied by the Elementary Education Office.
 - 5) The score on the Mathematics Competency Test must be at least 80 percent on a 35-item test.
 - 6) Scores on the Oral and Written Language Competency Tests must be at least 75 on the rating scales adopted for use by the Program Unit.
 - 7) Combined scores in English and Math on the Pre-college test (WPCT, ACT, or SAT) must be above the required cut-off point established by the Legislature.
 - 8) FORM II (Application for Admission to Phase II Courses) and the Self-Analysis paper must be received in the Elementary Education Office not more than two weeks after all the above listed conditions for eligibility have been established.
 - 9) The selection process will be concluded by a three member committee. The interview will normally be scheduled for fall semester of the Junior year.
 - 10) Retention in the Elementary Education Program is achieved by maintaining a cumulative grade point average of at least 2.67 and satisfactorily completing all field experience requirements.
- b. Required courses: Educ 301 and 330.
- c. Courses selected from the Academic Focus and the Biblical/Theological Focus Areas.

3. Required Senior year courses:
 - a. Phase II: Educ 411-418 Elementary methods block and Educ 401 (Fall Semester).
 - b. Phase III: Student Teaching (Spring Semester).

NOTE: All Elementary Education majors will be assigned to the Elementary Education Coordinator for advisement and should contact the E.E.C. at the beginning of each semester for program approval before registering.

MINORS:

MINOR IN BUSINESS

The Business minor is offered to equip those who desire to serve in a support staff position in a church or other Christian institution, or for those who will be serving in churches which must limit their staff to workers who can fill more than one function.

Two tracks are available:

Track A — for those who wish to serve in a secretarial (general office) role.

Track B — for those who wish to serve in a record-keeping/accounting role.

In declaring their minor, students must choose one of the two tracks and meet its requirements.

A Business minor consists of 16 semester hours of credit in Business courses, including the following:

Track A	Track B
Bus 102 Typing.....4	Bus 110 Bus. Math & Machines.....3
Bus 215 Office Procedures ...3	Bus 220 Accounting5
Bus 230 Office Practicum.....3	Bus 101 Keyboarding (or equivalency test).....2
Business electives6	Business electives6
Total credits 16	Total credits 16

MINOR IN EARLY CHILDHOOD EDUCATION

The Early Childhood Education minor offers a curriculum of early childhood education and general studies courses for people who wish to qualify for positions in day care centers and pre-schools. It blends a series of liberal arts courses with practical experiences in field centers and professional content to prepare early childhood directors and teachers.

The minor consists of at least 18 semester hours of work in Early Childhood Education including these required courses: ECE 160, 161, 265, 368, and 393. Suggested supporting courses are Psyc 252 and 255.

MINOR IN HISTORY

The History minor provides a greater exposure to several areas of history for students who have developed an interest in historical study. History is a desirable base for other courses of study in college and throughout life. Persons with a greater understanding of history have in a way “lived in many places and many times” and have a larger perspective from which to view events of their own times.

A History minor consists of 16 semester hours in History, excluding the three-credit General College Requirement and any major requirements. At least six hours must be upper division level and must include course work from both History and History of Christian Life and Thought.

Division of Religious and Ministerial Studies

Divisional Objectives: The Division of Religious and Ministerial Studies seeks to foster a greater commitment to Jesus Christ as Lord and Savior, to assist students in their spiritual formation and character development, to strengthen the resolve to act morally, both personally and in society, in a way consistent with biblical principles, to develop further a realistic self-understanding and a broader awareness of man and the world from the perspective of biblical revelation, and to provide training to students preparing for Christian ministry. The specific aim of the Division is to help prepare pastors, evangelists, missionaries, ministers of Christian education, youth ministers and music ministers, and those engaged in other church-related ministries.

As a general education base for vocational specialization, students must satisfy the General College Requirements outlined in this catalog. Each student will select within the Division a major and (in some programs) a minor in keeping with vocational interest. Some majors and minors include general studies courses that are in addition to the General College Requirements all students must complete.

The College awards the Bachelor of Arts degree to those who successfully complete one of the majors and, when required, a minor within the Division. Each major combines a concentration of studies in biblical literature and theology with vocational studies. In addition to selection of the major and minor as required, the student's skillful selection of electives can enhance usefulness as a minister.

The College encourages students who have an interest in military or institutional chaplaincy or other specialized ministries requiring seminary study to pursue the major in Religion and Philosophy.

MAJORS:

Biblical Literature
Christian Education
Missions
Pastoral Ministries
Religion and Philosophy
Sacred Music
Youth Ministries

MINORS:

Biblical Languages
Christian Education
Communication and Preaching
Missions
New Testament Greek
Pastoral Care
Pastoral Ministries
Sacred Music
Youth Ministries

RELIGION AND MINISTERIAL DIVISION MAJORS AND MINORS

MAJOR IN BIBLICAL LITERATURE

The purposes of the Biblical Literature major are (1) to aid the student in acquiring a broad knowledge of the background, content, and meaning of the Bible and (2) to help him develop exegetical skills for continuing study and communication of the Bible. Course offerings begin with a survey of biblical literature integrated with biblical history and supporting courses designed to give the student a background and general frame of reference on the Bible. Advanced courses go on to more detailed examination of specific books or sections of the Bible to give the student analytical insight into the representative types of biblical literature.

The major requires the completion of 36 credits of direct Bible study, including Bib 101, Bib 231, Bib 449, and either Bib 261

or Bib 262. It is highly recommended that both Principles of Interpretation and Methods of Bible Study be included in this major. For the remaining Bible electives the student must include at least two courses each in both Old and New Testament studies and at least one course in Biblical Introduction. Required supporting courses are: Theo 121 and Theo 223; one course in Philosophy (may be taken as part of General College Social Science Requirements; but may not include Phil 446); History of Christian Life and Thought, 3 credits; one course in Christian Education (CE 250 recommended, 2 credits). The Biblical Literature major requires a minor.

MAJOR IN CHRISTIAN EDUCATION

The major in Christian Education is designed to prepare students for ministry in the local church as ministers of Christian education, children's pastors, ministers to adults (including singles and seniors), family life coordinators, and other Christian education workers.

The major in Christian Education requires completion of 36 credits in the field of Christian Education including courses as specified in Psychology, Early Childhood Education, Youth Ministries, Missions, Education, and Pastoral Ministries.

The major requires the following courses: CE 250, 255, 301, 302, 303, 451, 455, and CE Internship. The remaining credits may be selected from any other course in Christian Education or Pastoral Ministries; Psyc 252, 253, 255, 351; YM 331, 332, or 333; Educ 201; ECE 161, 367, or 368; Miss 443; or CF 201.

The major requires 30 credits in Biblical Literature and Theology. The following are required: Bib 101; 231; 261 or 262; 449; Theo 121 and 223. It is highly recommended that both Principles of Interpretation and Methods of Bible Study be included in this major. Also it is recommended that the student include coursework from both the Old and New Testaments. The Christian Education major does not require a minor.

MAJOR IN MISSIONS

The purposes of the major in Missions are (1) to assist students in developing an understanding of and appreciation for the mission of the Church for worldwide evangelism and church planting; (2) to prepare students to meet the ministry requirements for missionary appointment, and (3) to equip students with the knowledge and skills they need to engage in vocational cross-cultural missionary activity.

The major in Missions requires the completion of 36 credits of Missions and Pastoral Ministries studies, including Miss 240, 241, 341, 342 or 343, 440, and Missions Internship; PM 331 and 334. Supplemental requirements are 12 credits earned by taking at least one course from each of the following disciplines: (a) History of Christian Life and Thought (3 cr. min.), (b) Christian Education, (c) Philosophy (may be taken as part of General College Social Science Requirement, but may not include Phil 446), and (d) Pastoral Care/Psychology. Bible and Theology 30 credits, including Bible 101, 231, 262, 449, and Theology 121, 223, 421, and 422. It is highly recommended that Bib 261 (Methods of Bible Study) and coursework from both the Old and New Testament be included in this major. The Missions major does not require a minor.

MAJOR IN PASTORAL MINISTRIES

The purpose of the Pastoral Ministries major is to prepare the student for ministry as a pastor-teacher. It provides the student with an understanding of the pastor's philosophy and ministry, duties, and relationships within the context of biblical and theological studies and applied ministry skills.

The major in Pastoral Ministries requires the completion of 40 credits in Bible and Theology including Bib 101, 231, 262, 449 and Theo 121, 223, 421, 422; 17 credits of Pastoral Ministries including 331, 332, 333, 334, 431, and Pastoral Ministries Internship; PC 353; 2 credits of Christian Education selected from 250, 301, 302 or 303 (CE 250 highly recommended); Miss 240; one course in Philosophy (may be taken as part of the General College Social Science Requirement, but may not include Phil

446); 3 credits of History of Christian Life and Thought; 8 credits of electives selected from Pastoral Ministries, Christian Education, Pastoral Care, Youth Ministries or CF 201.

In the Pastoral Ministries major, the General College Requirements in Language Arts is raised to 10 credits taken in one of the following three tracks: Track A, 10 credits in Greek; or Track B, 10 credits in Hebrew; or Track C, Lang 333 plus 8 additional credits in Language Arts as specified in the General College Requirements and must include Bib 261 as part of the Bible requirement.

It is highly recommended that Bib 261 (Methods of Bible Study) and coursework from both the Old and New Testament be included in this major. Because of the broad variety of administrative and ministerial roles of a pastor-teacher, it is recommended that supporting electives be judiciously selected in conference with the student's academic advisor. The Pastoral Ministries major does not require a minor.

MAJOR IN RELIGION AND PHILOSOPHY

The purpose of the major in Religion and Philosophy is to prepare the student for specialized training in a seminary or a graduate school of religion. In view of this, the major provides a liberal arts base that is broader than what the other majors include.

The Religion and Philosophy major requires 52 credits of coursework, including: 23 credits of Biblical Literature including Bib 101, 231, 261 or 262, two courses from the Old Testament and two courses from the New Testament; 8 credits of Theology (Theo 121, 223, and 421); 11 credits of Philosophy (including Phil 280, 285, 288); 5 credits of History of Christian Life and Thought; 5 credits (in addition to General College Requirements) from Literature, Languages, History, or Music Appreciation. The Religion and Philosophy major requires a minor.

MAJOR IN SACRED MUSIC

The major in Sacred Music is designed to prepare the student for music ministry in the local church. The specific objectives

of the major are (1) to prepare the student to develop, maintain, and administer the choral, instrumental, special (solo/ensemble), and congregational areas of church music; and (2) to develop specialized performance skills in piano or voice.

The major in Sacred Music requires the completion of 50 credits in music, including the presentation of a recital in each of the junior and senior years.

Course requirements within the major include 24 credits in Music Theory (111, 112, 203, 211, 212, 216, 331, and 416); 8 credits in Music History and Literature (121, 321, and 322); and 17 credits in either Church Music or Applied Music as follows:

Track A: Church Music must include 332, 403, 421, and private lessons totaling 6 credits with at least 2 piano, 1 organ, and 1 voice; 1 credit in Sacred Music Internship; 4 credits in non-traveling choral or instrumental ensembles; and 1 credit of recitals.

Track B: Applied Music must include 12 credits of private lessons with a major of 10 credits in piano or voice, and a minor of 2 credits in the remaining performing medium not selected for the major. Six credits are required in non-traveling choral or instrumental ensembles. One credit is required in both Sacred Music Internship and recitals.

Required supporting courses include 30 credits in Bible and Theology (including those specified in the General College Requirements plus Bible 231 and 449, and Theology 223). The Sacred Music major does not require a minor.

MAJOR IN YOUTH MINISTRIES

The major in Youth Ministries is designed to prepare students for ministry as youth pastors and workers. Preparation for ministry to youth in the local church and in the community involves development of: (1) biblical, theological, and psychological foundations for ministry to adolescents; (2) an ability to integrate one's theological stance and active ministry to youth, and (3) an understanding of and ability to use personal evangelism and discipleship with junior high, high school, and college students.

The major in Youth Ministries requires the completion of 13 credits of Youth Ministries, including 201, 202, 331 or 333, 332,

455, and Youth Ministry Internship; 10 credits of Pastoral Ministries, including 331, 332, and 334; Christian Education 250; Psychology 292 and 351; Pastoral Care 353. Supporting course work includes 30 credits in Bible and Theology (including Bib 101, 231, 449, and Theology 121 and 223); 3 credits History of Christian Life and Thought; and one course in Philosophy (may be taken as part of the General College Social Science Requirement, but may not include Phil 446). CF 201 Prayer and Worship is highly recommended. The Youth Ministries major does not include a minor.

MINORS

MINOR IN BIBLICAL LANGUAGES

The Biblical Languages minor supplements a Biblical Literature or Religion and Philosophy major by acquainting the student with the original languages of the Bible: Old Testament Hebrew and New Testament Greek.

The minor requires 20 credits in biblical languages, specifically, 10 credits in Biblical Hebrew and 10 credits in New Testament Greek. The student may not use these credits to satisfy the language arts electives required of all B.A. graduates.

MINOR IN CHRISTIAN EDUCATION

The Christian Education minor complements a Biblical Literature or Religion and Philosophy major. It seeks to (1) familiarize the student with the educational ministries of the local church, and (2) develop basic skills for such ministry.

The minor in Christian Education requires the completion of 18 credits in Christian Education including CE 250, 255 and 451, plus electives selected from other Christian Education courses; Educ 201; Psyc 252, 253 or 255; ECE 161, 367, or 368, Miss 443, PM 431.

MINOR IN COMMUNICATION AND PREACHING

The Communication and Preaching minor is designed to supplement a Biblical Literature or Religion and Philosophy major. Its purpose is to provide instruction and experience in oral

communication which will help prepare the student for those ministries that place an emphasis on public speaking.

The minor requires 16 credits (in addition to all General College Requirements) selected from communication and homiletics, including: Comm 224 and PM 331, 332. The remaining credits can be selected from any other communication course or PM 411. Comm 222 and PM 411 are highly recommended.

MINOR IN MISSIONS

The purposes of the minor in Missions are: (1) to assist Christian workers in developing an understanding of the appreciation for the Church's missions for worldwide evangelism and church planting, (2) to prepare Christian workers to develop and oversee missionary programs in the local church they serve, and (3) to help students develop basic skills needed in cross-cultural missionary ministry.

The minor in Missions requires the completion of 18 credits in Missions including 240, 241, 342 or 343, and 440.

MINOR IN NEW TESTAMENT GREEK

The minor in New Testament Greek complements a Biblical Literature or Religion and Philosophy major by providing the student with foundational knowledge and skills to study the New Testament in its original language.

The minor requires 16 credits in New Testament Greek, including 6 credits in Greek Exegesis or Hellenistic Greek. The student may not use these credits to satisfy the language arts electives required of all B.A. graduates.

MINOR IN PASTORAL CARE

The minor in Pastoral Care seeks to: (1) familiarize the student with the ministry of pastoral care, (2) develop basic skills of pastoral care, and (3) provide the student with an integrated understanding of human nature and behavior from biblical and scientific insights. The minor is generally taken with a major in Biblical Literature.

The minor in Pastoral Care requires a sequence of 19 credits including Psyc 251, 350, and 351; PC 353, and one credit of field education practicum in pastoral care (unless a internship/practicum is required in the major). Electives may be selected from course work in Pastoral Care, Psychology, and Behavioral Science.

It is strongly recommended that the student in the Pastoral Care minor consider the following courses as supportive electives: PM 331 and 332; Theo 421 and 422.

MINOR IN PASTORAL MINISTRIES

The Pastoral Ministries minor is designed to complement the Biblical Literature major. It will familiarize the student with the pastor's philosophy of ministry, duties, and relationships.

The minor in Pastoral Ministries requires the completion of 18 credits including Pastoral Ministries 331, 332, 333, and 334.

MINOR IN SACRED MUSIC

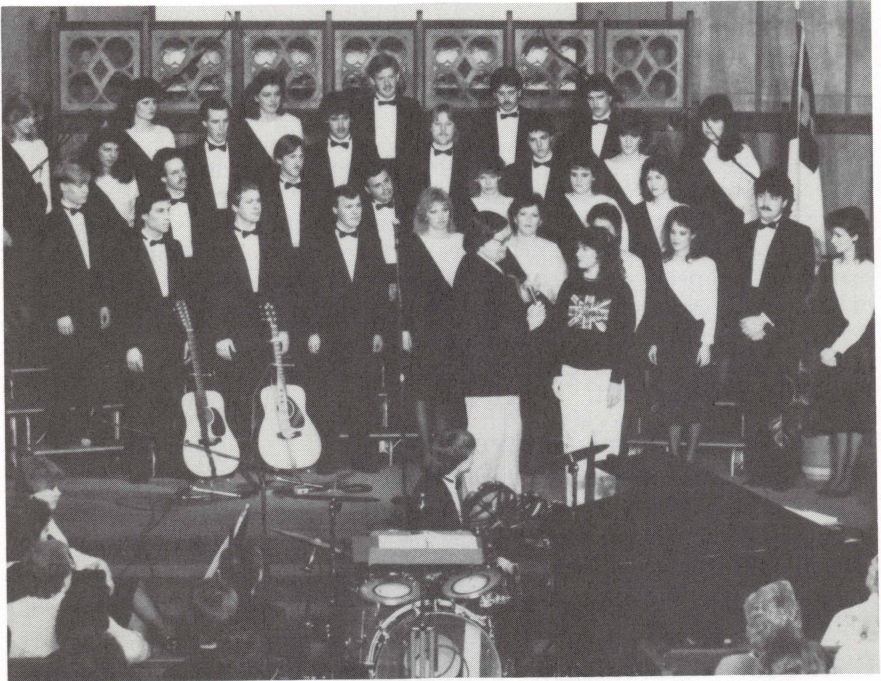
The purpose of the Sacred Music minor is to provide instruction and experience which will help prepare the student for music ministry. The course offerings will broaden and enrich the student's understanding and appreciation of sacred music and will develop musical talents through enhancement of skills.

The minor in Sacred Music emphasizes the study of music theory and the development of practical skills required in music ministry. Music minors must earn at least 21 credits of Music courses including 103, 111, 112, 121, 203, and 421; 3 credits of applied music (2 in piano and 1 in voice); and 1 credit in non-traveling choral and/or instrumental ensembles.

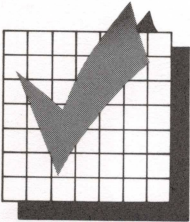
MINOR IN YOUTH MINISTRIES

The Youth Ministries minor is designed to complement the Biblical Literature major. The student will be exposed to ministries for youth in the local church and community.

The minor in Youth Ministries consists of 18 credits including the following courses: YM 201, 202, 331 or 333, 332 and 455; Psyc 252; and electives from other Youth Ministries courses, Christian Education, Pastoral Care, and/or Pastoral Ministries.



<h1>Courses of Instruction</h1>																			
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BEHAVIORAL SCIENCE

BSci 200 Behavioral Science Research Methods

2 credits

Introduction to the logic of the scientific method as applied to research in the behavioral sciences; a beginning understanding of the interrelated steps in the conduct of a research study; and development of skills in the critical consumption of behavioral science research and the relationship of this research to therapeutic practice. (Topics include hypothesis testing, influence of paradigms, experimental design, techniques of scientific writing, research techniques, ethical issues in behavioral science research, bias, and expectation problems.) Required for all Behavioral Science majors. Prerequisite: Psyc 101 and/or Soc 111.

BSci 342 Cultural Anthropology

2 credits

This course is an introductory study of the cultural values and differences of the various peoples of the world. The study seeks to develop an understanding of and an appreciation for the ways people of various cultural backgrounds perceive reality and relate to each other. Particular application is made on how these insights prepare individuals for cross-cultural living and ministry. (Same as Miss 342) [1]

BSci 343 Intercultural Communication

2 credits

Findings from the fields of communication, psychology, sociology, linguistics, and anthropology are combined with the study of characteristics of various cultures to provide the student with a basis for effective communication in all cultures. Prerequisite: Soc 111. (Same as Miss 343 and Soc 343) [1]

BSci 455 Principles and Techniques of Assessment **2 credits**

Theory of assessment and psychological measurement; survey of individual and group tests used to measure general abilities, aptitudes, interests and personality characteristics. Special attention is given to the principles and techniques of assessment in behavioral science. [1]

BSci 484 Independent Study in Behavioral Science **1 credit [1]**

BSci 485 Independent Study in Behavioral Science **2 credits [1]**

BSci 486 Independent Study in Behavioral Science **3 credits [3]**

BSci 488 Advanced Seminar in Behavioral Science **2 credits**

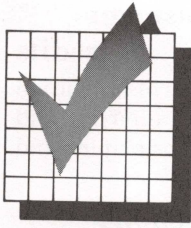
Advanced study of a topic in behavioral science. [1]

Bsci 493 Practicum in Behavioral Science **3 credits**

Field education placement involving 12 clock hours minimum weekly under supervision of competent personnel plus one-hour weekly seminar on campus or summer field education placement experience involving 180 clock hours minimum under supervision of competent personnel. Student integrates behavioral science practicum with prior and concurrent course work. Includes class presentations and simulations or practice situations that combine knowledge and skill utilization. Open only to students with major in Behavioral Science. Senior standing and permission of professor required.

Bsci 494 Advanced Practicum in Behavioral Science **3 credits**

Additional field placement experience. Same requirements as Bsci 493. May not be taken concurrently with Bsci 493. Open only to students with major in Behavioral Science. Senior standing and permission of professor required. [1]



BIBLICAL LITERATURE

BIBLICAL INTRODUCTION

Bib 101 Survey of the Bible* 5 credits**

A general background course to acquaint the student with the structure of the Bible and the core content, aim, and distinguishing features of each of its books. The course will attempt to give an understanding of the plan of redemption as contained in both testaments.

***This course must be completed as a prerequisite for all other Bible courses. (Students with extensive prior knowledge of the Bible may waive this course by special examination, but this must be done before other Bible courses are taken.)

Bib 261 Methods of Bible Study 2 credits

An introduction to basic approaches to the study of the Bible within an inductive study framework. Application of the methods is made to selected Bible passages.

Bib 262 Principles of Interpretation 3 credits

A study of the crucial importance of sound biblical interpretation to the ongoing process of teaching and preaching and of the history, science and practice of biblical interpretation. This course gives special attention to the general principles which apply to Scripture as a whole and to the specific principles which deal with certain types of biblical material. Not open to freshmen.

Bib 300 Flying Seminar 2 credits

A course to prepare students for an on-site tour of selected Bible lands at the conclusion of the semester. The seminar is a survey of the Bible lands with special emphasis on their biblical, historical, geographical, archaeological, and cultural associations. [1]

Bib 301 General Introduction to the Bible 2 credits

A study of the production, collection and transmission of the Holy Scriptures including attention to the various historic English translations and their backgrounds. [1]

Bib 302 Bible Geography 2 credits

Study of the geographical features of the Bible lands with emphasis on the interrelation of the people and events in the Bible to their location within the topography and geography of the land.

Bib 304 Old Testament Archaeology 2 credits

A study of the archaeological methods and evidences coming out of the discoveries and interpretation of the material remains of the world of the Old Testament as an important supplement to the interpretation of the Old Testament. [1]

Bib 305 New Testament Archaeology 2 credits

A study of the methods of and evidences produced by archaeological activities and research bearing on the New Testament during the times of Christ and the early Church and covering the lands of Israel and the Mediterranean world. [1]

OLD TESTAMENT

Note: Bib 101, Survey of the Bible, is prerequisite for all these Old Testament courses.

Bib 211 Pentateuch 3 credits

A study of the first five books of the Bible.

Bib 212 Historical Books 3 credits

An introduction to, and analysis of, each of the historical books of the Old Testament, giving outline studies and the central theme of each book from Joshua to Nehemiah.

Bib 213 Prophetic and Poetic Literature 3 credits

A study of the prophetic and poetic books of the Old Testament.

Bib 411-429 Seminars in Old Testament Studies 2 credits each

These courses provide more detailed study of selected, rotating topics in specialized areas; course numbers may be repeated for credit. Prerequisite: the 200-level course in the respective area. [1]

Seminar in Legal Literature/Torah

Seminar in O.T. Historical Literature

Seminar in Poetic Literature

Seminar in Prophetic Books

Seminar in Biblical Apocalyptic

NEW TESTAMENT

Note: Bible 101, Survey of the Bible, is prerequisite for all these New Testament courses.

Bib 231 Acts and the Expansion of the Church

3 credits

A study of the book of Acts and the origin, establishment, expansion, and teaching of the early Church. Emphasis will be given to the content of the book, the theology and doctrines of the book, the journeys of Paul and the settings of the New Testament epistles. This course is a prerequisite to the Pauline Epistles and General Epistles.

Bib 232 Synoptic Gospels

3 credits

A study of the first three Gospels with emphasis on the person, work, and teachings of Christ. The study is approached from the perspective of Mark's presentation of the framework of Jesus' ministry. [1]

Bib 233 Johannine Literature

3 credits

A study of the Gospel and the Epistles of John and their special contributions to our understanding of the life and ministry of Christ and of the Christian message. [1]

Bib 234 Pauline Epistles

3 credits

A study of Paul's letters individually and collectively from the perspective of their occasions, messages, and contributions to the total pattern of Pauline and New Testament teachings. Prerequisite: Bib 231. [1]

Bib 235 General Epistles

3 credits

A study of Hebrews and the letters of James, Peter, and Jude, giving special attention to their occasions, distinctive messages, and contributions. Prerequisite: Bible 231. [1]

Bib 431-448 Seminars in New Testament Studies

2 credits each

More detailed, small group studies of special, selected topics, books, or portions of books previously studied in the more general 200 and 300 level courses. These course numbers may be repeated for credit. Prerequisite: the 200-level course in the respective area. [1]

Seminar in Synoptic Studies/Gospels Studies

Study in a selected area such as parables, miracles, Christology, etc. Prior overall study of the Synoptic Gospels is presupposed.

Seminar in Pauline Letters

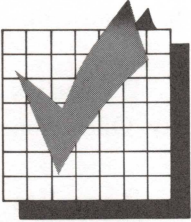
More detailed study of a specific letter, section of a letter, or a topic in one or more letters. Prerequisite: Bib 231. (Bib 234, Pauline Epistles, is also highly recommended).

Seminar in General Epistles

More detailed study of a specific letter or topic related to these letters. Prerequisite: Bib 231 (Bib 235, General Epistles, is also highly recommended.)

Bib 449 Revelation**2 credits**

A study of the book of Revelation and its message; includes an introduction to apocalyptic literature. (It is recommended that this course be scheduled near the end of the student's Bible studies, after he has had maximum exposure to the rest of Scripture as background for understanding this work.)



BUSINESS

Bus 101 Keyboarding**2 credits**

Designed for those who have not learned the touch method of typing/keyboarding. The keyboard and general principles will be covered so that the student will have a foundation for application. This is a prerequisite for Typing if you are not a touch typist. No credit will be granted for those with one-half year or more of high school typing with a passing grade.

Bus 102 Typing **4 credits (Meets 5 days per week)**

Instruction in applying the touch typing skill to application problems — letters, manuscripts, tabulations, and forms. Speed building and accuracy will also be emphasized. An additional 2 hours per week are required in typing lab. Prerequisite: Bus 101 or equivalent.

Bus 105 Shorthand**5 credits**

A course in shorthand principles (a nonsymbol system) and introduction to speed building (for note-taking or dictation) and transcription. Prerequisite: keyboarding or equivalent (may be taken concurrently).

Bus 110 Business Math and Machines**3 credits**

Instruction and practice in the operation of desk electronic printing and display calculators combined with a comprehensive review of mathematical operations as related to business usage.

Bus 201 Business English**3 credits**

A comprehensive review of English grammar, spelling, punctuation, and other mechanics as a basis for writing effective business communication.

Bus 215 Office Procedures**3 credits**

Designed to develop and integrate clerical and secretarial knowledge and skills as needed in the general office. Includes some machine transcription and duplication work. An additional 2 hours per week are required in typing and/or computer lab. Prerequisite: Bus 103 or equivalent.

Bus 220 Accounting **5 credits**

Fundamentals of accounting including basic principles, theories, and procedures for reporting business transactions. It is recommended that a student have completed Business Math and Machines prior to this course.

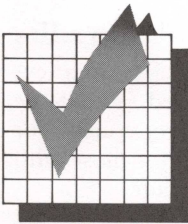
Bus 230 Office Practicum **3 credits**

Supervised learning experiences in a church office setting. Prerequisites: Bus 103 and 215. [1]

Bus 250 Economics **2 credits**

A study of economic principles as they relate to modern society. Offered on demand.

Bus 278 Special Topic in Business **2 credits**



CHRISTIAN EDUCATION

CE 250 Foundations of Christian Education **2 credits**

This course is designed to introduce the student to the field of Christian Education. The biblical basis and theological foundations are examined as well as the various agencies of Christian Education.

CE 255 Christian Education Organization and Administration **3 credits**

This course seeks to relate the principles and practices of organization, administration and management to the local church's total educational program. Emphasis is placed on the nature and function of leadership. Prerequisite: CE 250.

CE 301 Christian Education of Children **3 credits**

A practical course in discovering how to communicate with children at various age levels through a proper understanding of their characteristics, behavior patterns, and needs. Attention is given to methods and materials for working with children as well as the organization and administration of the children's division of the church.

CE 302 Foundation for Youth Ministry **3 credits**

The learner is introduced to adolescent culture and psychology, the role of adult leadership, and the purposes and program structures of youth ministry. (Same as YM 201)

CE 303 Christian Education of Adults 3 credits

This course investigates the characteristics, nature, and needs of adults at the various stages of their development. Special consideration is given to the church's ministry to single adults, senior adults, and families. Principles, methods and resources for effective ministry in the local church will be developed.

CE 351 Historical and Philosophical Foundations of Christian Education 2 credits

The major purposes of this course are (1) to develop an understanding of the heritage and foundations of Christian Education from early Jewish times to the present, (2) to consider persons and factors that have affected the formulation of education theory and practice, and (3) to help the student formulate his own philosophy of Christian Education. Prerequisite: CE 250. [1]

CE 401 Retreat and Wilderness Camping 2 credits

These are two of the most popular and perhaps the most powerful tools a person can use in shaping the life of a young person. The student will learn how to design and conduct retreats and wilderness camping ministries. (Same as YM 331)

CE 402 Evangelism and Discipleship 2 credits

The student will develop strategies for training and implementing evangelism and discipleship in the local church youth ministry. Prerequisite: CF 102. (Same as YM 332)

CE 451 Principles and Methods of Teaching 3 credits

A study of the teaching-learning process, teaching aims, principles of lesson planning, and appropriate methodology. Opportunity will be given to develop skills through in-class practice teaching.

CE 455 The Multiple Staff 2 credits

The study of a contemporary role of the minister on the multiple staff in the local church. This course deals with the qualifications, responsibilities, relationships, and working conditions of this position. (Same as PM 455 and YM 455)

CE 478 Special Topics in Christian Education 2 credits

Selected special topics in the area of Christian Education. [1]

CE 492 Christian Education Internship 2 credits

The laboratory experience is designed to give the student a first-hand exposure to the ministry of Christian Education in the local church. The major emphases are (1) the teaching ministry of the church, (2) the youth ministry of the church, and (3) the administration ministry of the church. Prerequisite: 9 credits of CE including CE 250 and CE 255.



CHRISTIAN FORMATION

CF 101 Foundations of the Christian Life **2 credits**

An experientially oriented course designed to develop and nurture the disciplines of the spiritual life.

CF 102 Evangelism in the Christian Life **2 credits**

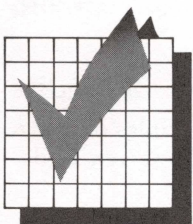
An examination and application of the scriptural foundations and methods of personal and corporate evangelism.

CF 201 Prayer and Worship **2 credits**

An examination and application of the scriptural foundations of prayer and worship.

CF 211 Women in Ministry **2 credits**

A course designed to study the role of women in ministry both inside and outside the local church. Scriptural foundation and guidance for such roles will be studied.



COMMUNICATION

Comm 121 Fundamentals of Speech Communication **2 credits**

A basic course in effective public speaking with special emphasis on choice and organization of material, sound reasoning, oral style, and delivery. Audience psychology considered.

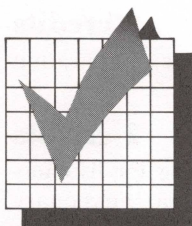
Comm 222 Advanced Public Speaking **2 credits**

An advanced course in the theory and practice of human communication with emphasis on public address. The philosophy of language and rhetoric, theories of persuasion and techniques for improving interpersonal communication will be studied. Prerequisite: Comm 121

Comm 224 Interpretative Reading **2 credits**

A study in the techniques of oral interpretation, including skill in the public reading of the Scriptures.

- Comm 225 Argumentation and Debate** **2 credits**
 An introductory course in the fundamentals of logical analysis, preparation of position speeches, and experience in debating.
- Comm 323 Radio Production** **2 credits**
 Principles of broadcast media as they apply to radio: writing for listeners and planning full programs, including skills for pastoral and missionary ministry. [1]
- Comm 326 Small Group Discussion** **2 credits**
 Theory and practice of small group discussion, problem solving, and decision making. [1]
- Comm 328 American Public Address** **2 credits**
 Historical and critical study of principal speakers and speeches and of their influence on American life. [1]
- Comm 329 Parliamentary Law** **2 credits**
 The principles of parliamentary procedure are studied and opportunity is given for them to be applied in the classroom. (Same as PM 329) [1]
- Comm 371 Forensics Workshop** **1 credit**
 A workshop for students interested in participating in inter-collegiate speech tournaments such as debate and interpretative reading. [1]
- Comm 372 Group Readers Workshop** **1 credit**
 For students interested in participating in an interpretative reading dramatic production. Prerequisite: Comm 224 or permission. [1]
- Comm 373 Radio Workshop** **1 credit**
 A workshop for students interested in participating in the operation of the campus radio station. Prerequisite: Comm 323. [1]
- Comm 424 Storytelling and Reading Stories Aloud** **2 credits**
 A study of the basic principles of storytelling and reading aloud to children. Demonstration and supervised practice of proven techniques. (Same as Educ 434) [1]
- Comm 427 Drama and the Child** **2 credits**
 A course designed to develop the student's imagination and creativity. Pantomime, stage performance, and role play suited to children's abilities will be investigated. (Same as Educ 437) [1]
- Comm 477 Special Topics in Communication** **1 credit**
 An advanced course for directed individual study of selected topics in the field of speech communication. Prerequisite: Comm 121 plus 4 additional credits of Comm. [1]



EARLY CHILDHOOD EDUCATION

ECE 160 Introduction to Early Childhood Education **2 credits**

An introduction to the history and theory of the field of Early Childhood Education. Contemporary theorists are studied.

ECE 161 Fundamentals of Early Childhood Education **3 credits**

Materials, methods and professional practices relevant to early childhood education. Observations will be made of the preschool situation during the conduct of this course. Consideration of the influence of the cultural environment of the developing child will be explored.

ECE 262 Children's Creative Activities **2 credits**

Planning, selecting, preparing and presenting creative curriculum materials and activities for the young child.

ECE 264 Parent Education **2 credits**

Lecture and discussion in interviewing techniques, emphasizing the development of competency in parent contacts. Skills to involve the parent with the basics of child rearing to enable them to understand the importance and influence of the child's home and school environments. [1]

ECE 265 Curriculum Development **3 credits**

This course provides background knowledge of curriculum and curriculum development and the opportunity to practice planning a curriculum for an early childhood situation. Prerequisite: ECE 160, 161.

ECE 367 Day Care Center **2 credits**

This course undertakes a comprehensive study of day care: its purposes, goals, principles, staff training, health services, and the children whom it serves. [1]

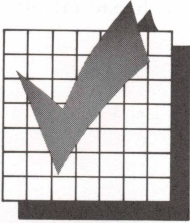
ECE 368 Administration of Early Childhood Education **2 credits**

Administrative philosophy and procedures as they relate to Early Childhood Education. This course is designed to apply to both the preschool and the day care situation.

ECE 393 Practicum in Early Childhood Education

3 credits

Supervised learning experiences (student teaching) in specific school situations at the preschool and kindergarten levels. Prerequisite: ECE 160, 161.



EDUCATION

Educ 201 Introduction to Education

2 credits

A study of the teacher's professional role and responsibilities, the major professional organizations, the research journals in education, the historical development of American education, the organization, instructional practices, and curricula of grades K-12, and the school district organization and function.

Educ 301 Instructional Design and Classroom Management

4 credits

An introduction to the process of teaching. Special emphasis is given to the establishment of instructional objectives, organization and presentation of curricula materials, resource development, and classroom management. Field work activities are included. Prerequisite: Admission to the professional sequence.

Educ 330 Computer Literacy

1 credit

An introduction to micro-computers and their educational uses. Prerequisite: Admission to the professional sequence and Educ 301.

Educ 401 Mainstreaming and Exceptionality

1 credit

Problems and behavior patterns of exceptional people and methods providing the least restrictive environment for all students will be analyzed. Includes a minimum of five hours field experience. Prerequisite: Educ 301 and Admission to the Elementary Education program or permission of the Elementary Education Coordinator.

Educ 411-418 Elementary Methods Block

14 credits total

Basic courses in the teaching of reading, language arts, math, science, social studies, physical education, music, and art. Block scheduled from period 2 through period 4 daily. Approximately 60 hours of field experiences are an integral part of the block. Prerequisite: Admission to the professional sequence and Educ 301.

Educ 411 Reading Methods 3 credits

Educ 412 Language Art Methods 2 credits

Educ 413 Math Methods 2 credits

Educ 414 Science Methods 2 credits

Educ 415 Social Studies Methods 2 credits

Educ 416 Physical Education Methods 1 credit

(Same as PE 301 and should be taken to meet General College Social Science Requirement as part of Elementary Methods Block)

Educ 417 Music Methods 1 credit

Educ 418 Art Methods 1 credit

Educ 421 Geography for Teachers

2 credits

The fundamentals of physical geography through an examination of the world's major regions with special emphasis on its natural regions, political units, and the geography and history of the area.

Educ 434 Storytelling and Reading Aloud

2 credits

A study of the basic principles of storytelling and reading aloud to children. Demonstration and supervised practice of proven techniques. (Same as Comm 424) [1]

Educ 437 Drama and the Child

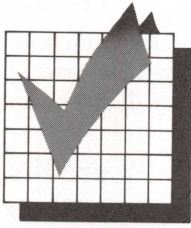
2 credits

A course designed to develop the student's imagination and creativity. Pantomime, stage performance, and role play suited to children's abilities will be investigated. (Same as Comm 427) [1]

Educ 496 Student Teaching

15 credits

A field experience designed to assess the student's ability to implement what has been learned in the professional education sequence. (Includes Professional Seminar.) Prerequisite: Completion of all Phase I and Phase II requirements.



ENGLISH AND LITERATURE

Eng 101 English Composition **4 credits** (Meets 5 days per week)

Students receive instruction and practice in writing English prose. Includes a systematic review of fundamentals of English grammar and punctuation. Grammar is used as a resource tool. Techniques of writing a library research paper are taught as well.

Eng 203 Effective Writing **2 credits**

The purpose of this course is to develop ideas and to express them effectively in expository and persuasive writing. It does not teach the writing of fiction and poetry. Prerequisite: Eng 101 or permission. [1]

Eng 211 English Literature I **3 credits**

Major British authors and works from the Old English period to the close of the eighteenth century. Prerequisite: Eng 101 or permission. [1]

Eng 212 English Literature II **3 credits**

Major British authors and their works from the Romantic, Victorian, and Modern periods. Prerequisite: Eng 101 or permission. [1]

Eng 221 American Literature: Pre-Civil War Period **3 credits**

Major American authors and their works from the Colonial Period to the beginning of the Civil War. Special consideration is given to the world view of these writers and their influence on the religious trends of our nation. Prerequisite: Eng 101 or permission. [1]

Eng 222 American Literature: Civil War to Present **3 credits**

Major American authors and their works from the time of the Civil War to the present. Special consideration is given to the world view of these writers and their personal responses to the Christian influences in America. Prerequisite: Eng 101 or permission. [1]

Eng 291 Publication Workshops **1/2 credit**

Training workshops for instruction and skills development for students participating in campus publications such as the College yearbook. Organization, management, layout, and photography are included in this course. Maximum credit allowed: Two credits. [1]

Eng 304 Creative Writing 2 credits

The purpose of this course is to teach the craft of imaginative writing. Fiction, poetry, drama, and creative essays will be emphasized. How to prepare a manuscript for publication and study of potential markets will be given consideration. [1]

Eng 311 Childhood Literature 2 credits

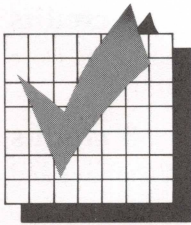
Survey of major historical children’s classics and contemporary children’s books by major modern authors. [1]

Eng 333 Christian Classics 2 credit

This course will vary in content but will deal with Christian literary works found in world literature. Emphasis will be placed on their literary value as well as their theology. [1]

Eng 401 Structure of English 3 credits

An advanced study of English grammar. English sentences will be analyzed through diagraming a visual aid. The course is intended for students who expect to become teachers, and for anyone who can profit from more knowledge about the structure of the English language. Prerequisite: Eng 101 and junior standing, or permission. [1]



HISTORY AND POLITICAL SCIENCE

Hist 150 History of Western Civilization I 3 credits

A survey of the history of mankind from earliest times to A.D. 1500. This course is concerned with Western Civilization during the Ancient and Medieval periods. [1]

Hist 151 History of Western Civilization II 3 credits

A survey of European history from 1500 to 1815. Topics covered will include the Renaissance, the Reformation, the Era of Religious Wars, the Colonial Wars of the late 17th and 18th centuries, the Enlightenment, the French Revolution, and rise and fall of Napoleon. [1]

Hist 152 History of Western Civilization III 3 credits

A European history from 1815 to the present day. Topics covered will be Liberalism and Nationalism of the 19th Century and World Wars I and II: their causes and effects. [1]

Hist 153 U.S. History to 1877 3 credits

A study of the social, political, cultural, and intellectual development of the U.S. from the time of its exploration to 1877.

Hist 154 History 1877 to the Present 3 credits

A continuation of United States history from 1877 to the present.

Hist 250 American Government 3 credits

An introduction to American national government with comparisons to the British, French, and Soviet systems of government. Includes a study of American presidential campaigns. [1]

Hist 350 History of the Pacific Northwest 2 credits

A study of the history of the Pacific Northwest from its discovery to the present. Includes a study of the development of state government. [1]

Hist 355 Intertestamental History and Literature 2 credits

A study of the Jews and the Palestinian area in the period between the Old Testament and the production and canonization of the New Testament. Special attention is given to the Jewish literature of the period and its significance as part of the foundations of New Testament and subsequent Christian thought. (Same as CH 355) [1]

Hist 360 Modern World History Since 1945 2 credits

A seminar-discussion class including student reports and analysis of selected readings. Offered on demand.

Hist 361 The Christian and Contemporary Society 2 credits

A course designed to look at some contemporary issues such as politics, war, hunger, etc., and discuss what the Christian can contribute. [1]

Hist 466 Latin American History 2 credits

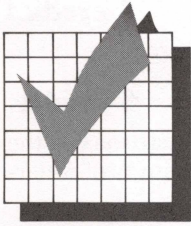
A seminar-discussion class including student reports and analysis of selected readings. [1]

Hist 467 Modern Far Eastern History 2 credits

A seminar-discussion class including student reports and analysis of selected readings. [1]

Hist 468 Modern Mid-Eastern History 2 credits

A seminar-discussion class including student reports and analysis of selected readings. [1]



HISTORY OF CHRISTIAN LIFE AND THOUGHT

CH 252 History of the Pentecostal Movement 2 credits

A study of the modern pentecostal movement from its roots in the nineteenth century to the present with emphasis on the development of leading pentecostal denominations. Attention will also be given to the spread of pentecostalism around and to the neopentecostal or charismatic movement. [1]

CH 350 Church History I 3 credits

A survey of the Christian church from the post-apostolic fathers through the papal church in the middle ages with emphasis on church/state relationships, the development of orthodox doctrine, the rise of the papacy, and the spread of monasticism.

CH 351 Church History II 3 credits

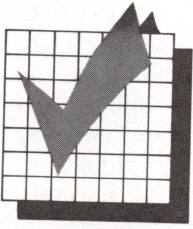
A survey of the Christian church, especially in the West, from the Reformation to the present with emphasis on the leaders and issues of the Reformation and the development of the major Protestant traditions.

CH 355 Intertestamental History and Literature 2 credits

A study of the Jews and the Palestinian area in the period between the Old Testament and the production and canonization of the New Testament. Special attention is given to the Jewish literature of the period and its significance as part of the foundations of New Testament and subsequent Christian thought. (Same as Hist 355) [1]

CH 481 Introduction to the Early Church Fathers 2 credits

An introductory study of the ante-Nicene fathers, especially the apostolic fathers, and their writings. Special attention is given to their significance in the history of biblical interpretation and the development of Christian theology. Church History 350 would be desirable as preparation. [1]



LANGUAGES

BIBLICAL LANGUAGES

Lang 211, 212 Biblical Hebrew I, II 5, 5 credits

A study of the vocabulary and grammatical forms of Biblical Hebrew. Special emphasis is given to acquiring an extensive vocabulary. The course is designed to prepare the student to do limited translation work in the Old Testament and to understand commentaries based on the Hebrew. Since the second term will include translation and exegesis of Biblical passages, two of the five credits may count as Biblical Literature credits. The other eight credits, in Language 211 and 212 may be used to meet the language arts requirements listed under General College Requirements unless taken as part of the Biblical Languages minor. [1]

Lang 221, 222 New Testament Greek I, II 5, 5 credits

A course designed to provide the student with the essentials of the grammar, syntax, and vocabulary of New Testament Greek. The second term includes reading and exegesis of I John. A knowledge of the basic principles of English grammar is an indispensable preparation for this study. Two of the five credits in Language 222 may count as Biblical Literature credits. The other eight credits in Language 221 and 222 may be used to meet the language arts requirements listed under General College Requirements unless taken as part of the Biblical Languages or New Testament Greek minor.

Lang 301 New Testament Greek Exegesis I 3 credits

Reading of a selected New Testament book along with study of advanced grammar and syntax. Special attention is given to noun and verb syntax. Prerequisite: Lang 222.

Lang 302 New Testament Greek Exegesis II 3 credits

Study of a selected New Testament book along with continued study of grammar and syntax, and study of the principles of exegesis. Special attention is given to verb and clause syntax, and to development of exegetical skills. Prerequisite: Lang 301.

Lang 330 Greek-English Studies 2 credits

A course designed to give the student an awareness of the essential concepts of New Testament Greek and to enable the student to use more effectively the standard reference works that require some understanding of Greek.

Lang 430 Hellenistic Greek 2 credits

A reading course in a variety of Greek styles from the Biblical period. Readings include passages from the Old Testament, the early church fathers, and some contemporary Jewish and Greek writings to illuminate Biblical and early Christian thought. (Does not count as Biblical Literature, but may partially fulfill an advanced Greek requirement allowing 2 credits of Exegesis to count as Bible.) Prerequisite: At least one semester of Greek Exegesis. Offered on demand.

MODERN LANGUAGE

Lang 101, 102 Elementary Spanish I, II 5, 5 credits

Essentials of grammar, pronunciation, conversation, and readings in Spanish culture. Not open to those with two or three years of high school Spanish with grade average of B or better except by permission.

Lang 105, 106 Elementary French I, II 5, 5 credits

French I is for beginners. French II is a continuation of French I. The emphasis is on conversation relating to everyday situations and French culture. The essentials of pronunciation and grammar are presented as found in conversations, the text, and the short selected verses from La Bible. Students are required to spend at least 25 minutes outside of class listening to the audio-cassette tapes, which accompany the text and are available at the library. Supplementary activities include French songs, slides, and films.

Lang 401 Linguistics 2 credits

An introductory course in the study of language. Language origins, phonetics, phonology, syntax, language acquisition, and a survey of language universals will be studied. [1]



MISSIONS

Miss 240 Introduction to Missiology 2 credits

This course is a foundational study of the interdisciplinary science of missiology. The study includes a survey of the biblical foundations of the Christian responsibility for mission, the distinctive features of Assemblies of God missions philosophy, the organization and structure of Assemblies of God missions, an a survey of the characteristics of the major fields (i.e., Africa, Eurasia, Far East, and Latin America). Particular attention is given to the missions program of the local church.

Miss 241 The Missionary Vocation 3 credits

This course is a study of the practical aspects of cross-cultural missionary life and work. It surveys the biblical basis for missions and gives particular emphasis to the nature of the "Great Commission" and the goal of the purpose of God. Consideration is given to the missionary call, qualifications and preparation for missionary ministry, making satisfactory psychological and cultural adjustments to overseas living, dynamics which affect the missionary's personal life and family relationships, various aspects of missionary ministry, and factors related to the missionary on furlough.

Miss 341 History of Missions 2 credits

This course is a study of the history of Christian missions and the historical context of the expansion of Christianity. Special emphasis is given to Assemblies of God and other modern missions and the development of effective principles of missions. Biographies of famous missionaries are also studied. [1]

Miss 342 Cultural Anthropology 2 credits

This course is an introductory study of the cultural values and differences of the various peoples of the world. The study seeks to develop an understanding of and an appreciation for the ways people of various cultural backgrounds perceive reality and relate to each other. Particular application is made on how these insights prepare individuals for cross-cultural living and ministry. (Same as BSci 342) [1]

Miss 343 Intercultural Communication 2 credits

Findings from the fields of communication, psychology, sociology, linguistics, and anthropology are combined with the study of characteristics of various cultures to provide the student with a basis for effective communication in all cultures. Prerequisite: Soc 111. (Same as BSci 343 and Soc 343) [1]

Miss 345 Introduction to Cross-cultural Church Growth 2 credits

This course is a survey of the principles and procedures of the recent church growth movement in missiology. The biblical basis for church growth and the findings of the social sciences regarding church growth are analyzed. Consideration is given to the role of the Holy Spirit and the pentecostal experience as primary factors contributing to church growth. Practical application of the study includes gathering and interpreting data for diagnosing the causes and/or obstructions to church growth. [1]

Miss 440 Principles and Strategy of Missions 2 credits

This course is a study of the church's missionary task and guidelines for doing missionary work with particular emphasis given to world evangelization and church planting from the perspective of the indigenous church concept. Such matters as how to recognize and describe a "people group", how to determine the receptivity to the gospel of a people group, and how to take advantage of kinship and relationship webs to facilitate world evangelization are studied. Strategies for urban ministry in cross-cultural missions are also investigated.

Miss 442 Introduction to World Religions 2 credits

This course is an introduction to the major living world religions. Such matters as the genesis, historical development, cultural expansion, and salient features of the belief system of each religion are considered. Particular attention is given to the encounter of the Christian faith with these religions. (Same as Phil 442) [1]

Miss 443 Christian Education in Missions 2 credits

This course is a study of the interface of the two disciplines: Christian education and missiology. The implications for Christian education of the church's mandate to "make disciples of all nations" are investigated. Practical approaches to new convert orientation, spiritual life nurture, and training lay workers for effective involvement in Christian service are studied. Problems of cross-cultural education, and Assemblies of God programs and resources are also considered. [1]

Miss 444 Missionary Bible Schools 2 credits

This course is a study of cross-cultural applications of the Bible school concept as a means of educating national ministers, church leaders and Christian workers. The study includes an examination of the institution's reason for being, educational philosophy and objectives, organizational structures, administration, fiscal management, curriculum, faculty, libraries, facilities, student recruitment, and matters related to student life. Non-formal models of theological education are also surveyed. [1]

Miss 445 Home Missions and the Pioneer Church

1 credit

A survey of the various branches of home missions work with special attention being given to the techniques of pioneering new churches. Offered on demand.

Miss 446 Modern Religious Cults 2 credits

Studies major cults such as Mormonism, Christian Science, and the Jehovah's Witnesses, as well as emerging cults such as Hare Krishna and the Unification Church of Sun Myung Moon. Tries to understand underlying principles as well as provide a biblical response. (Same as Phil 446) [1]

Miss 474-479 Missions Seminars 2 credits each

Selected topics taught by experienced missionaries who are on temporary leave from the foreign field. [1] Such topics as the following may include:

- Biblical Theology of Missions
- Theological Education by Extension
- The Missionary Family
- The Holy Spirit in Missions
- Survey of Major World Religions (Islam, Hinduism, Buddhism, etc.)
- Unreached Peoples of the World
- Indigenality and Contextualization
- Third World Missions
- Current Issues in Missiology
- Contemporary Theologies of Missions

Miss 491 Missionary Internship or **1 credit**
Miss 492 Missionary Internship **2 credits**

The Missionary Internship is designed to give the advanced missions student practical experience in a cross-cultural setting. Prerequisite: 8 credits in missions including Miss 240 and permission of instructor.

Miss 482 Guided Research in Missions **2 credits**

A course for senior missions students. Prerequisites: Missionary Anthropology, Comparative Religions, and permission of the instructor. [1]

The following courses may be counted in a Missions major or minor:

Phil 286 Ethics **2 credits**

For description, see Philosophy 286.

Hist 466 Latin American History **2 credits**

For description, see History 466.

Phil 420 Philosophy of the Christian Religion **2 credits**

For description, see Philosophy 420.

Hist 467 Modern Far Eastern History **2 credits**

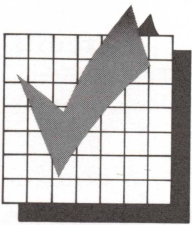
For description, see History 467.

Hist 468 Modern Mid-East History **2 credits**

For description, see History 468.

Soc 314 Intercultural Communication **2 credits**

For description, see Sociology 314.



MUSIC

Mus 101 Fundamentals of Music **2 credits**

An orientation to the theory of music including notation, scales, key signatures, rhythm, intervals, and simple chord construction.

Mus 102 Music Appreciation **2 credits**

The development of skills in listening and understanding different styles of music with emphasis on changing components of Western art music.

Mus 103 Basic Conducting 2 credits

An introduction to basic techniques of conducting with special application to directing congregational singing and simpler choral materials.

Mus 104 Fundamentals of Music for Teachers 2 credits

An introduction to basic music theory including pitch and rhythm notation, scales and key signatures, and simple chord construction. Develops performance skills on the piano, autoharp, and various rhythm instruments that can be used in the elementary classroom.

Mus 111, 112 Music Theory I, II 4, 4 credits

These courses emphasize the development of skills in the harmonization of simple melodies, involving triads in root position and inversions, chord progressions, and nonharmonic material. Includes instruction in harmonic and melodic analysis, form, sight reading, ear training, and keyboard harmony. Prerequisites: Music 101 or passing grade on Music Placement Examination; Piano Proficiency Examination I must be passed to receive credit for Mus 112.

Mus 121 Hymnology 2 credits

The historical development of the hymn and hymn tune, including Greek and Latin hymns of the Reformation, psalmody, the English and American hymn, and the gospel song. Standards for analysis and evaluation of hymns and tunes and the use of the hymn in the devotional life of the church are presented.

Mus 203 Conducting I 2 credits

A study of rehearsal techniques and principles of interpretation for both choral and instrumental forces. This course includes student conducting of selected choral and instrumental works. Prerequisite: Mus 112 or permission.

Mus 211, 212 Music Theory III, IV 4, 4 credits

A continuation of the studies outlined in Theory I, II above. Includes the study of seventh chords, altered and secondary chords, modulation, and contemporary techniques. Prerequisite: Mus 112.

Mus 216 Form and Analysis 2 credits

The analysis of illustrated passages of music from all schools of composition. The elements of music form, from the motif through the development of the composite forms are discussed. Prerequisite: Mus 112.

Mus 321 Music History and Literature I 3 credits

A study of the development of art music in the Western world from antiquity through the Middle Ages, Renaissance, and Baroque time periods. Representative instrumental/vocal and sacred/secular literature is analyzed within the socio-cultural setting. Prerequisites: Mus 212, 216, or permission.

Mus 322 Music History and Literature II 3 credits

A study of the development of art music in the Western World during the Classical, Romantic, and Twentieth-century time periods. Prerequisite: Mus 321 or permission.

Mus 331 Composition and Arranging I 2 credits

The analytical study and techniques of original composition and arranging of church-related choral music. Prerequisites: Mus 212 and passing grade on Piano Proficiency Exam II.

Mus 332 Composition and Arranging II 2 credits

The advanced techniques in original composition and arranging of church-related choral and instrumental music. Prerequisite: Mus 331.

Mus 403 Conducting II 2 credits

This course emphasizes the development of student skills in the directing of instrumental music as it relates to score preparation, rehearsal, and performance. Prerequisite: Mus 203 and 212.

Mus 416 Counterpoint 2 credits

A study of the various contrapuntal methods from the sixteenth through the nineteenth centuries. Tonal counterpoint is emphasized through analysis and part writing. Prerequisite: Mus 212.

Mus 421 Church Music Administration 2 credits

The purpose of this course is to acquaint students with practical techniques in the organization, administration, and direction of a comprehensive music program in the local church. Specific areas of study include graded choirs, instruments in the church, rehearsal techniques, the music minister, and church-music materials. Some time is given to a historical survey of church music. Prerequisite: Mus 203.

Mus 491 Sacred Music Internship 1 credit

This course is a practicum in church music administration. It is designed to give the student first-hand experience in the practical aspects of directing and administering a sacred music program. While it is advisable for the student to participate in as many musical activities as possible in the church to which he will be assigned, it is possible for him to meet the requirements of the course through participation in a specific area of the music program, e.g. directing a choir. See statement about Summer Internship elsewhere in this catalog. Prerequisites: Mus 203, 212, 421, and junior class standing.

Student Recitals 1 credit

All church music specialists who have reached junior or senior status must present recitals, in which they have opportunities to demonstrate their ability to supervise and coordinate choral/instrumental productions, to conduct, and to compose and arrange music suitable for use in the church. Applied music specialists must demonstrate their proficiency in their performing medium. All recitalists must have completed Theory IV to their recital. In addition church music specialists must have completed Mus 332 and Mus 421 prior to giving their junior and senior recitals respectively. Detailed instructions appear in the Music Department Handbook.

APPLIED MUSIC

Applied music is offered in voice, piano, organ, guitar, and orchestral instruments. Thirteen thirty-five minute lessons with a minimum of five hours of practice per lesson are evaluated as one unit of credit. Registration in applied music carries with it a lesson contract engaging an instructor's time for the semester. An extra fee is required.

Private lessons are designed to meet the individual needs of the students. Instruction is offered at the beginning, intermediate, and advanced levels. The appropriate level of instruction is determined by the instructor at the beginning of each semester.

The Applied Music specialization (Track B) is offered in piano and voice only. Private instruction for performance majors will be offered at the intermediate and advanced levels only.

A. PIANO

ApM 101 Beginning Piano **1 credit**

A maximum of 4 credits may be earned at this level. If a student wishes to continue instruction at this level, he may do so on a non-credit basis.

Instruction begins with the reading of basic pitch and rhythm notation and continues until the student can read and perform easy classical and sacred literature. Keyboard harmony includes all scales, cadences, inversions, and arpeggios that are part of the Piano Proficiency Exams I and II.

ApM 201 Intermediate Piano **1 credit**

Appropriate classical and sacred literature will be studied with emphasis on stylistic interpretation and technical proficiency. Both sight reading and performing skills will be encouraged. Technique development will include four-octave scales, and diminished and dominant seventh chord inversions and arpeggios.

ApM 301 Advanced Piano **1 credit**

Complex piano literature will be studied in-depth and performed in a polished manner. Technical proficiency will include an emphasis on velocity.

B. VOICE

Private voice study explores correct singing technique and breath control. This includes the literature of other languages (no previous experience necessary) and of various styles and periods of vocal music. The ability to read music is a prerequisite. Students judged deficient in this area by their instructor will be required to complete Theory II before registering in voice.

ApM 102 Beginning Voice **1 credit**

Requires an ability to read at least the staff of one's voice (treble for women; bass for men.) Also needed are a basic understanding of rhythmic values and pitch intervals.

ApM 202 Intermediate Voice **1 credit**

The student must possess the above abilities in addition to demonstrating his ability to sing a basic English and Italian Art Song. (Language coaching is given by the instructor.)

ApM 302 Advanced Voice **1 credit**

The student must be skilled in all of the above, and in addition be able to sing a piece from the German Lieder repertoire. No student will be classified as advanced unless he demonstrates a definite ability to continue growth musically and vocally.

C. ORGAN

A piano requirement of two semesters or its equivalent is required for admission to organ study.

ApM 103 Beginning Organ **1 credit**

Basic organ touch and pedal technique. Acquaintance with general organ terms and specifications. Also basic hymn playing technique.

ApM 203 Intermediate Organ **1 credit**

Expansion of the above with the development of skills in organ literature and service playing. Included are early studies of Bach.

ApM 303 Advanced Organ **1 credit**

Continuation of 203 with advanced studies of Bach and exposure to the works of other composers. Organ construction and comparison is optional to interested students.

D. OTHER APPLIED MUSIC OFFERINGS

ApM 104, 204, 304 Guitar: Beginning, Intermediate, Advanced **1 credit**

ApM 105, 205, 305 Strings: Beginning, Intermediate, Advanced **1 credit**

ApM 106, 206, 306 Brass: Beginning, Intermediate, Advanced **1 credit**

ApM 107, 207, 307 Woodwind: Beginning, Intermediate, Advanced **1 credit**

ApM 108, 208, 308 Percussion: Beginning, Intermediate, Advanced **1 credit**

MUSIC ENSEMBLES

ACappella Choir

1 credit

Members of this choir are chosen through audition to prepare and perform unaccompanied choral music. Performances are scheduled at least twice a semester.

Concert Choir (King's Choralons)

1 credit

This is a 40-voice touring group of vocalists and instrumentalists who are chosen by audition each Fall. Members must maintain a 2.0 grade level and satisfactory citizenship and financial records. Academic credit is available only if the member participates for the entire school year. Purchase of a special clothing outfit is required.

Mixed Ensemble (Maranatha Sounds)

1 credit

This is a touring group of sixteen select vocalists and instrumentalists chosen by audition each Fall. Members must maintain a 2.0 grade average, and satisfactory citizenship and financial records at the College. Credit is received only if the student participates for the full year. Purchase of a special clothing outfit is required.

Pep Band

1 credit

This ensemble is open to qualified instrumentalists both semesters each year. The group performs primarily at on-campus sporting events.

Small Vocal Ensembles

(no credit)

These may take the form of "gospel teams" or "NC ministry teams." The latter are chosen by audition each year, and function primarily as summer traveling groups. Scholarships are included in this program.



PASTORAL CARE

PC 353 Pastoral Care and Counseling

2 credits

An introduction to the field of pastoral care and counseling. Attention given to the role and function of the pastoral care of persons with physical illnesses, personal adjustment problems, family conflict, premarital preparation, marriage adjustment, the aged, youth conflicts, death and bereavement, etc., and to the use of religious resources and Scripture.

PC 354 Marriage and Family Counseling

2 credits

Use of theological and psychological data in counseling persons with marriage and family problems in the pastoral care setting. Training includes the use of techniques and therapeutic models especially useful in marriage and family counseling. Prerequisites: Psyc 350 and PC 353. [1]

PC 453 Pastoral Care in the Hospital 2 credits

Basic therapeutic principles of hospital ministry with special emphasis on problems related to pastoral care of the physically ill and dying. Exploration of psychological, sociological, and spiritual components of illness and of death and dying. Includes consideration of suffering and the will of God, pain, grief, anger, and adjustment. [1]

PC 454 Ministry in Crisis Situations 2 credits

Intensive study of selected crisis problems encountered in pastoral care ministry. [1]

PC 491 Practicum in Pastoral Care 1 credit

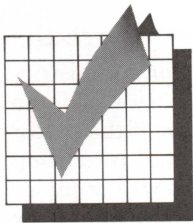
Field education placement involving 4 clock hours minimum weekly under supervision of competent personnel plus one-hour weekly seminar on campus or summer field education placement experience involving 60 clock hours minimum under supervision of competent personnel. Student integrates pastoral care practicum with prior and concurrent course work. Includes class presentations and simulations or practice situations that combine knowledge and skill utilization. Open only to students with minor in Pastoral Care. Senior standing and permission of professor required.

PC 494 Elective Practicum in Pastoral Care 1 credit

Additional field education placement experience. Same requirements as PC 491. May not be taken concurrently with PC 491 or PC 496. Open only to students with minor in Pastoral Care. Senior standing and permission of professor required. [1]

PC 495 Hospital Ministry Practicum 1 credit

Field education placement in a hospital setting involving 8 clock hours weekly under the supervision of a competent hospital chaplain. Special emphasis on pastoral care to the terminally ill and their families. Open only to students with minor in Pastoral Care. Prerequisite: PC 453. [1]



PASTORAL MINISTRIES

PM 329 Parliamentary Law 2 credits

The principles of parliamentary procedure are studied and opportunity is given for them to be applied in the classroom. (Same as Comm 329) [1]

PM 331 Homiletics I 3 credits

A study of the preparation, outlining, and delivery of sermons. Prerequisite: Comm 121.

PM 332 Homiletics II **2 credits**

A course designed to put into practice the homolitical principles studied in Homiletics I. Special emphasis is given to the practice and delivery of sermons in class. Prerequisites: PM 331 and Bib 262.

PM 333 Pastoral Ministries I **2 credits**

A course emphasizing the Biblical model of the minister; his call, his personal character and relationships, and his ministerial ethics.

PM 334 Pastoral Ministries II **5 credits**

A course emphasizing the professional ministerial functions of the pastor, his leadership role, including the principles and philosophies of leadership. Emphasis will be given to: church administration, the worship services of the church, the pastor and church law, and finance. The course includes three hours of lecture and a two-hour lab per week.

PM 411 Expository Preaching **2 credits**

This course includes a study of the organization and building of expository sermons with a view to the development of the fundamentals of expository thinking and preaching. Opportunity will be given for practice preaching of expository sermons. Prerequisite: PM 332. [1]

PM 431 Church Growth Dynamics **2 credits**

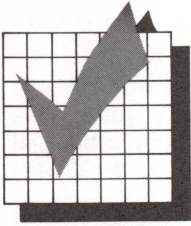
A course emphasizing the Biblical philosophy of church growth, the evangelistic work of the church, and methods of discipleship that train and involve people in the church. Special emphasis will be given to public relations as it promotes church growth and contemporary methods of church growth as seen in case studies of churches that have experienced church growth. [1]

PM 455 The Multiple Staff **2 credits**

The study of a contemporary role of the minister on the multiple staff in the local church. This deals with the qualifications, responsibilities, relationships, and working conditions of this position. (Same as CE 455 and YM 455).

PM 492 Pastoral Internship **2 credits**

The Pastoral Internship in designed to give the advanced pastoral ministries student practical experience in the major functions of the pastor's life an ministry. The student works in a church under the supervision of the pastor and the college professor in charge of Pastoral Internship. Pastoral Internship is to be taken during the senior year or in the summer between the junior and senior years. Prerequisites: PM 331, 333, 334 and the approval of the college professor of Pastoral Ministries Internship.



PHILOSOPHY AND APOLOGETICS

Phil 280 Principles of Logic 2 credits

A study of orderly and consistent thinking. The course includes a presentation of the nature of logic and the various types of logical reasoning. [1]

Phil 285 Introduction to Philosophy 3 credits

A study of the basic problems of life and existence, such as the nature and scope of knowledge and of its objects, the theory of values and the criteria by which they may be judged, and the relation which exists between scientific and philosophic thought. Emphasis is given to the development of a wholesome Christian philosophy of life.

Phil 286 Ethics 2 credits

A study of the moral principles which underlie and govern human conduct. Christian solutions are suggested for the personal, economic, social, and religious problems of our day. [1]

Phil 288 History of Philosophy 2 credits

A study of the development of philosophical thought from Ancient Greek civilization to modern time, with emphasis on the theories of knowledge and reality. [1]

Phil 420 Philosophy of the Christian Religion 2 credits

Studies the philosophy of the Christian religion considering such questions as faith and reason, evidences of the existence of God, inspiration and language, revelation and morality, God and the problem of evil. [1]

Phil 424 General Apologetics 2 credits

A presentation of the philosophical and factual evidences which support the validity and divine origin of the Christian faith and its doctrines. [1]

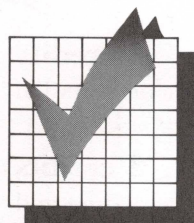
Phil 442 Introduction to World Religions 2 credits

This course is an introduction to the major living world religions. Such matters as the genesis, historical development, cultural expansion, and salient features of the belief system of each religion is considered. Particular attention is given to the encounter of the christian faith with these religions. (Same as Miss 442) [1]

Phil 446 Modern Religious Cults* 2 credits

Studies major cults such as Mormonism, Christian Science, and the Jehovah's Witnesses, as well as emerging cults such as Hare Krishna and the Unification Church of Sun Myung Moon. Tries to understand underlying principles as well as provide a Biblical response. *NOTE: may not be used to fulfill General College Requirement in Social Science. (Same as Miss 446)

[1]



PHYSICAL EDUCATION AND HEALTH

PE 101	Badminton (men)	1 credit
PE 102	Basketball (men)	1 credit
PE 103	Football-Soccer (men)	1 credit
PE 105	Softball (men)	1 credit
PE 106	Tennis (men)	1 credit
PE 108	Varsity Basketball (men)	1 credit
PE 109	Volleyball (men)	1 credit
PE 110	Wrestling (men)	1 credit
PE 112	Tumbling and Gymnastics (men)	1 credit
PE 116	Varsity Soccer (men)	1 credit
PE 120	Body Mechanics (women)	1 credit
PE 122	Badminton (women)	1 credit
PE 123	Basketball (women)	1 credit
PE 124	Softball (women)	1 credit
PE 125	Tennis (women)	1 credit
PE 126	Volleyball (women)	1 credit
PE 127	Gymnastics and Tumbling (women)	1 credit
PE 128	Varsity Volleyball (women)	1 credit
PE 129	Varsity Basketball (women)	1 credit
PE 131	Badminton (co-ed)	1 credit

PE 133 Golf (co-ed) 1 credit

PE 135 Self-Defense (co-ed) 1 credit

Offered on demand.

PE 137 Pickleball (co-ed) 1 credit

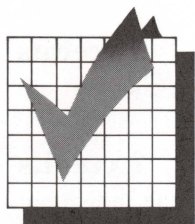
PE 139 Tennis (co-ed) 1 credit

PE 243 First Aid 1 credit

A course given according to Red Cross standards.

PE 301 Physical Education Methods for Children's Teachers 1 credit

This course will provide practical instruction in movement activities suited to children in K-8 grade levels. It will include progressive activity skills for games, relays, and team activities. Requires upper division standing. (Same as Educ 416) [1]



PSYCHOLOGY

Psyc 100 Study Skills 1 credit

A course dealing with proven methods of effective study designed to assist students in achieving academic success in college.

Psyc 101 General Psychology 3 credits

An introduction to the basic principles of human behavior taught from a scientific and Christian point of view.

Psyc 251 Personality Theories 3 credits

Introduction to major psychological interpretations of personality as related to a Christian view of persons. Attention given to the major theorists, their basic assumptions about human nature, and the components, dynamics, and determinants of personality.

Psyc 252 Developmental Psychology I 3 credits

A study of the total person (spiritual, cognitive, psychological, social, and physical) as related to human growth and development from infancy through adolescence. Prerequisite: Psyc 101.

Psyc 253 Developmental Psychology II 3 credits

A study of the total person (spiritual, cognitive, psychological, social, and physical) as related to human growth and development during adulthood. Prerequisite: Psyc 101.

Psyc 255 Psychology of Learning 3 credits

A course concerned with the study of human learning in the educational setting.

Psyc 350 Schools of Counseling and Psychotherapy 3 credits

Introduction to the schools of psychotherapy and counseling, with special attention given to the theory and practice of Psychoanalysis, Existential-Humanistic Therapy, Client-Centered Therapy, Rational-Emotive Therapy, Transactional Analysis, Gestalt Therapy, Integrity Therapy, Behavior Modification, Cognitive Behavioral Modification, Nouthetic Counseling, Reality Therapy, and Eclectic Therapy. Prerequisite: Psyc 251. [1]

Psyc 351 Introduction to Helping Relations 2 credits

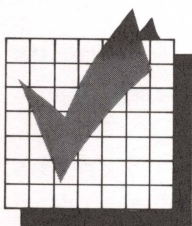
Introduction to the basic elements involved in helping and in helping relationships. Focus is on the recognition, development, and practice of fundamental skills in helping. Orientation is to improve listening skills, empathetic responses, and problem solving action.

Psyc 354 Psychology of Abnormal Behavior 3 credits

A study of psychological disorders, their nature, determinants, and relationship to normal behavior. Prerequisite: Psyc 101. [1]

Psyc 456 Psychology of Religion 2 credits

A study of religious characteristics, problems, and needs of the individual as viewed from a psychological and theological perspective, with attention given to integrative study. Consideration is given to the history of the subject and role of religious attitudes, beliefs, and practices in personality development and adjustment. [1]



SCIENCE AND MATHEMATICS

Math 101 Basic Concepts in Modern Mathematics 4 credits

Study of number systems and numeration, notions of sets, concepts of algebra and geometry as related to elementary school mathematics. Prerequisite: One year of high school algebra or equivalent.

Math 111 Intermediate Algebra 3 credits

Developing an understanding of, and facility in the use of, elementary algebraic processes. Comparable to second year high school algebra. Not open for credit to those completing three semesters of high school algebra with a grade of B or higher.

- Math 121 Pre-Calculus** **3 credits**
 Study of functions, relations, inequalities and conic sections. This course provides material leading to calculus. Prerequisite: 1-½ years of high school algebra or Math 111.
- Sci 110 Principles of Biology** **4 credits**
 Study of biological principles relating to living organisms. Basic chemical structure, cellular and subcellular morphology, energy utilization, reproduction and development, and ecological interrelationships are examined. Three lectures and one two-hour lab per week.
- Sci 118 Physical and Earth Science I** **3 credits**
 Survey of principles from mechanics, heat, light, sound, electronics, electricity, and astronomy to give the student a better understanding of our physical universe and civilization.
- Sci 119 Physical and Earth Science II** **3 credits**
 Surveys of principles from chemistry, geology, meteorology, energy and environment.
- Sci 120 College Chemistry I** **4 credits**
 Study of atomic and molecular structure, equations, stoichiometry, solutions, equilibrium and some descriptive chemistry. Recommended for terminal science studies or for non-science majors. Three hours lecture and one two-hour lab per week.
- Sci 121 College Chemistry II** **4 credits**
 Study of electrochemistry, chemical families, organic chemistry and elementary biochemistry. Three hours lecture and one two-hour labs each week. Prerequisite: Sci 120 or permission.
- Sci 211 General Botany** **4 credits**
 An introduction to plant taxonomy, morphology, energy processes, reproduction, and ecological interrelationships. Three lectures and one two-hour lab per week. Prerequisite: Sci 110 recommended. [1]
- Sci 212 General Zoology** **4 credits**
 An introduction to the animal kingdom. An overview of tissue, organ and organ system operations. Includes morphological, taxonomic, and ecological relationships. Three lectures and one two-hour lab weekly. Prerequisite: Sci 110 recommended.
- Sci 216 Human Anatomy and Physiology** **4 credits**
 Design and operations of the major systems, including cellular, tissue, and organ systems specialization giving functional unity to the human body. Three lectures and one two hour lab per week. Prerequisite: Sci 110 recommended.

Sci 314 Genetics and Man**2 credits**

The study of the chemical basis of heredity and the resultant genetic patterns will be studied as the basis for an examination of the effects of heredity on man. Man's use of this knowledge to better himself and his world will be discussed. Prerequisite: Sci 110 recommended.

Sci 315 Ecology and Man**3 credits**

An introduction to the ecological principles especially as they relate to man. Man's role in nature will be examined, giving emphasis to cause and effect of behaviors and to the interrelationships in nature. Prerequisite: Sci 110 recommended.

Sci 377 Special Topic or**1 credits****Sci 378 Special Topic****2 credits****Sci 381 Directed Study or****1 credit****Sci 382 Directed Study****2 credits****Sci 413 Theories of Evolution****2 credits**

A course designed to acquaint the student with some modern evolutionary theories of the origins of the universe and man. Comparison is made with biblical creation. Prerequisites: Sci 110 and 118 and/or 119 recommended.

**SOCIOLOGY****Soc 111 Survey of Sociology****3 credits**

An introductory study of the basic concept of societal groups, institutions, and interrelationships. Some consideration is given to problems of the contemporary society.

Soc 213 Social Problems**2 credits**

General study of social problems such as the social inequalities, church-state relations, criminal justice, violence, defense, poverty, education for large populations, and urban planning. [1]

Soc 215 Sociology of the Family**2 credits**

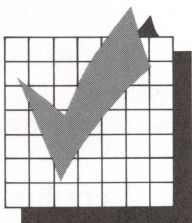
The historical development of the family as a social institution. Study is made of the modern family and constructive ideals for successful marriage and parenthood. Prerequisite: Soc 111. [1]

Soc 343 Intercultural Communication 2 credits

Findings from the fields of communication, psychology, sociology, linguistics, and anthropology are combined with the study of characteristics of various cultures to provide the student with a basis for effective communication in all cultures. Prerequisite: Soc 111. (Same as BSci 343 and Miss 343) [1]

Soc 315 Juvenile Delinquency 2 credits

A study of delinquency among juveniles, including a general survey of concepts, causes, control, and corrections of the problem. Present trends in treatment and prevention will be observed with an overall view of juvenile delinquency in relationship to the criminal justice system. Offered on demand.



THEOLOGY

Theo 121 Christian Doctrine 3 credits

A study of the basic doctrines of the church, including an emphasis on those beliefs which are of particular importance to the Assemblies of God. This course is a prerequisite to all other theology courses.

Theo 223 Doctrine of the Holy Spirit 2 credits

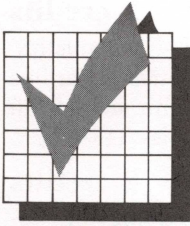
An intensive study of the deity, person, and work of the Holy Spirit, with special attention to a scriptural presentation and defense of the distinctive doctrines held by the Assemblies of God. Emphasis will also be placed on the work of the Spirit in salvation, sanctification, and the Spirit-filled life. Prerequisite: Theo 121.

Theo 421 Systematic Theology I 3 credits

An introduction to the study of theology and an examination of the doctrines of the Scriptures; of God, especially His nature and Godhead; of angels; of man, in particular His creation, nature and fall; and of sin, its nature and consequences. Prerequisite: Theo 121.

Theo 422 Systematic Theology II 3 credits

An examination of the doctrines of Christ, His nature and work; of salvation, provided only by Christ and experienced by man through faith; of the church, its nature, ordinances, and mission; and of eschatology, including the second coming of Christ, the millennium, and the judgments. Prerequisite: Theo 121.



YOUTH MINISTRIES

YM 201 Foundation for Youth Ministry 3 credits

The learner is introduced to adolescent culture and psychology, the role of adult leadership, and the purposes and program structures of youth ministry.

YM 202 Youth Ministry Design 2 credits

The process of planning and leading a youth ministry is developed. The learner will develop skill in designing youth ministry structures, that are based on biblical purposes and adolescent needs. Prerequisite: YM 201.

YM 331 Retreat and Wilderness Camping 2 credits

These are two of the most popular and perhaps the most powerful tools a person can use in shaping the life of a young person. The student will learn how to design and conduct retreats and wilderness camping ministries.

YM 332 Evangelism and Discipleship 2 credits

The student will develop strategies for training and implementing evangelism and discipleship in the local church youth ministry. Prerequisite: CF 102.

YM 333 College Campus Ministry 2 credits

The structure and philosophy of Chi Alpha, the National Campus Ministry Program of the Assemblies of God, will be presented, as well as tools for ministry to collegians within the local church setting.

YM 455 The Multiple Staff 2 credits

The study of a contemporary role of the minister on the multiple staff in the local church. This course deals with the qualifications, responsibilities, relationships, and working conditions of this position. (Same as CE 455 and PM 455)

YM 492 Youth Ministry Internship 2 credits

The youth ministry internship is designed to give the advanced youth ministry student practical experience in the major aspects of youth ministry. Prerequisites: YM 201, 202 and upper division standing.

Board of Directors

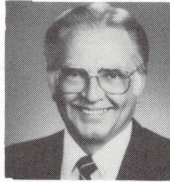
OFFICERS OF THE BOARD

Chairman Frank Cole Secretary C. L. Hobson
 Vice-Chairman..... Earl Book Treasurer Paul Gray

Year of Accession	Name	Representing	Expiration of Term	Residence
1983	Rev. Harry Ayers	Montana District	1986	Missoula, MT.
1977	Dr. Richard Blue	Alaska District	1986	Anchorage, AK
1971	Dr. Earl Book	Oregon District	1988	Salem, OR
1952	Rev. Eugene Born	Northwest District	1986	Kirkland, WA
1969	Dr. R. L. Brandt	Regional Exec. Presbyter	1985	Billings, MT
1982	Rev. W. Jack Bransford	Alaska District	1988	Anchorage, AK
1976	Rev. Frank Cole	Northwest District	1987	Kirkland, WA
1976	Rev. Albert Davis	Oregon District	1987	Salem, OR
1982	Rev. Dennis Davis	Alumni Association	1985	Salem, OR
1971	Mr. Art Dickhoff	Montana District	1986	Great Falls, MT
1972	Mr. Joseph Dugone	So. Idaho District	1986	Idaho Falls, ID
1974	Mr. Clarence Foster	Montana District	1986	Missoula, MT
1976	Rev. Paul Goodman	Montana District	1987	Helena, MT
1958	Mr. Paul A. Gray	Northwest District	1988	Tacoma, WA
1985	Mr. Walter Hardy	Northwest District	1987	Hayden Lake, ID
1971	Rev. C. L. Hobson	Northwest District	1987	Kirkland, WA
1977	Rev. Orvil Holden	Wyoming District	1986	Gillette, WY
1982	Mr. Howard K. Hoskins	Funding & Endowment	1986	Kirkland, WA
1984	Rev. Ed Hughes	Alaska District	1987	Fairbanks, AK
1966	Dr. D. V. Hurst	College President		Kirkland, WA
1985	Mr. Gary King	Northwest District	1987	Yakima, WA
1974	Mr. Jack Kuykendall	Oregon District	1986	Eugene, OR
1973	Rev. Lewis LaMance	So. Idaho District	1986	Nampa, ID
1985	Rev. Edmond Lothar	Wyoming District	1988	Casper, WY
1975	Mr. Ralph Mills Jr.	Wyoming District	1987	Hulett, WY
1972	Mr. Dayton Nietert	Northwest District	1987	Olympia, WA
1961	Mr. Henry Portin	Northwest District	1988	Seattle, WA
1985	Rev. Noel Ravan	So. Idaho District	1986	Twin Falls, ID
1971	Rev. Erwin Rhode	Montana District	1987	Billings, MT
1975	Rev. L. M. Savage	Wyoming District	1987	Saratoga, WY
1980	Rev. Lorin Short	So. Idaho District	1989	Nampa, ID
1982	Mr. Ed White	Oregon District	1987	Milwaukie, OR

Administration

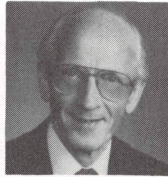
ADMINISTRATION



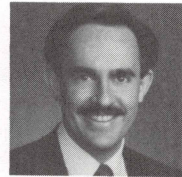
Dr. D. V. Hurst
President 1966-



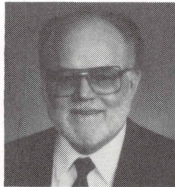
Dr. J. Melvyn Ming
Vice President for
Academic Affairs
1976-



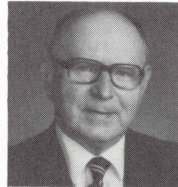
Rev. Owen S. Hodges
Vice President for
Business Affairs
1967-



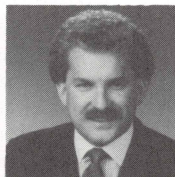
Dr. Randall K. Barton
Vice President for
Development
1985-



Dr. Waymon P. "Tex" Rutledge
Dean of Students
1977-



Dr. Amos D. Millard
Registrar and
Dean of Admissions
1949-



Rev. Rich Wilkerson
Vice President at Large
1985- 108

- Margaret Frye 1979- *Cataloging Librarian*
Southern Illinois University
- Gary Gillespie 1985- *Instructor*
Communication
B.A., Western Washington University, 1979
M.A., Western Washington University, 1982
- Dr. D. V. Hurst 1966- *President*
Diploma, North Central Bible College, 1944
B.A., Sioux Falls College, 1947
Graduate studies: Tulsa University
M.Ed., Drury College, 1958
D.D., Southwestern Assemblies of God College, 1972
- J. Philip Gustafson 1966- *Associate Professor*
Physical Science, Education and Mathematics
B.S., Oregon State University, 1956
M.S., Oregon State University, 1960
Graduate Studies: Ohio State University, Lewis and Clark
College, Reed College, Oregon State University.
Participant in two experimental chemistry programs for
National Science Foundation
- Esther Harmon 1966- *Assistant Professor*
Business
B.Bus.Ad., Evangel College, 1963
M.Ed., Seattle Pacific University, 1971
- Rev. Darrell Hobson 1973- *Assistant Professor*
Bible, Hebrew and Philosophy
B.A., Northwest College, 1970
Th.B., Northwest College, 1970
Graduate Studies: Seattle Pacific University
M.A., Fuller Theological Seminary, 1981
- LeRoy Johnson 1967- *Associate Professor*
History
B.S., St. Cloud State University, 1961
M.S., St. Cloud State University, 1967
Graduate Studies: Whitworth College, Fuller Theological
Seminary, University of Washington

Rev. Waldemar Kowalski 1986- *Computer System Manager*
Instructor
Bible and Church History

B.A., Northwest College, 1978
M.C.S., Regent College, 1985

Rev. Dennis Leggett 1984- *Instructor*
Youth Ministries and Bible

B.A., Northwest College, 1978
M.Ed., Eastern Montana College, 1984
Graduate Studies: Fuller Theological Seminary

Dr. Gerald L. Mercer 1984- *Professor*
Elementary Education Coordinator

B.A., Western Washington University, 1947
Ed.M., Western Washington University, 1951
Graduate Studies: University of Michigan, 1956
Ed.D., Northern Colorado University, 1956
Distinguished Scholar at Stanford University, 1964

Dr. Amos D. Millard 1949- *Registrar and Dean of*
Admissions; Bible

Diploma, Northwest College, 1948
B.A., Northwest College, 1949
M.A., Winona Lake School of Theology, 1957
Graduate Studies: University of the Pacific;
Northern Baptist Seminary
D.Min., California Graduate School of Theology, 1977

Dr. J. Melvyn Ming 1976- *Vice President for Academic*
Affairs;
Bible, Practical Theology

B.A., Southern California College, 1969
Graduate Studies: University of California Irvine
M.R.E., Southwestern Baptist Theological Seminary, 1973
D.Min., Drew University, 1981
Post Doctoral studies, Seattle University

Dr. Robert Parlotz 1977-

*Associate Professor
Director of Counseling
Behavioral Science*

B.S., Bethany Bible College, 1966
Graduate Studies: Wheaton College
M.Div., Texas Christian University, 1972
D.Min. Texas Christian University, 1973
Post Doctoral Studies: Basic Clinical Pastoral Education
Internship, Advanced Clinical Pastoral Internship,
Supervisory Clinical Pastoral Education Residency at
Parkland Memorial Hospital, Supervision in Marriage,
Family and Group Counseling at Pastoral Counseling and
Education Center, North Texas State University,
University of Texas, University of Washington, University
of California at Santa Barbara, Air Force University and
Seattle University

Dr. Daniel Pecota 1958-

*Professor
Theology, Greek and Bible*

B.A., Southern California College, 1951
M.Div., Fuller Theological Seminary, 1957
Th.M., Fuller Theological Seminary, 1961
Graduate Studies: Winona Institute for Continuing
Theological Education
D.Min., Phillips University, 1973

Ruth Petty 1979-

Librarian

B.A., Southern California College, 1947
M.L.S., University of Washington, 1964

William Randolph 1968-

*Associate Professor
Life Science and Education*

B.A., Cascade College, 1964
M.Ed., Seattle Pacific University, 1971

Dr. Frank B. Rice 1962-

*Professor
English*

B.S.E., Arkansas State Teachers College, 1951
M.A., Memphis State University, 1962
Graduate Studies: University of Washington
Ph.D., Washington State University, 1973

Dr. Waymon P. "Tex" Rutledge 1977- *Dean of Students;*
Social Science

Diploma, Bethany Bible College, 1950
B.A., Willamette University, 1967
M.S.Ed., Oregon College of Education, 1970
Ph.D., California Graduate School of Theology, 1983

Majorie Stewart 1978- *Instructor*
English

Diploma, Northwest College, 1946
B.A., University of Washington, 1975
M.A., University of Washington, 1982

Dr. William R. Swaffield 1969- *Professor*
Music Coordinator

A.Mus., University of Saskatchewan, 1955
B.A., University of Saskatchewan, 1956
B.Ed., University of Alberta, 1959
M.M., University of Montana, 1967
Ph.D., University of Washington, 1972

Dr. Francis C.R. Thee 1963- *Professor*
Bible, Greek and History of Christian Life and Thought

B.A., Central Bible College, 1957
M.A.R., Central Bible College, 1959
M.A., Wheaton College, 1963
Ph.D., University of Chicago, 1980
Graduate Studies: Institute of Holy Land Studies—
Jerusalem; University of Washington

Dr. Calvin L. White 1975- *Associate Professor*
Music

B.A., Central Bible College, 1972
Graduate Study, University of Louisville
M.A.T., University of Washington, 1978
Ph.D., University of Washington, 1983
Post Doctoral Study, Pacific University

In addition, each year we have a full time Missionary-in-Residence.

PART-TIME FACULTY

- Yvonne Altura 1982- *Languages*
Diploma, Northwest College, 1950
B.A., University of Washington, 1950
M.A., University of Washington, 1953
Graduate Studies: University of California, San Francisco
State University, University of Valencia (Spain), University
of Geneva (Switzerland), California State University,
University of Washington
- Dr. Warren Bullock 1986- *Theology*
B.A., Northwest College, 1964
Th.B., Northwest College, 1965
M.A., Seattle Pacific University, 1968
D.Min., California Graduate School of Theology, 1985
- Clinton Byrd 1983- *Communication*
Diploma, Zion Bible Institute, 1980
B.A., Evangel College, 1982
Graduate Studies: University of Washington
- Rev. Shirley Clark 1973- *Early Childhood Education*
B.A., Central Bible College, 1965
B.R.E., Central Bible College, 1966
M.Ed., University of Alaska, 1973
M.A., Seattle Pacific University, 1975
M.A., Seattle Pacific University, 1983
- Rev. James Heugel 1984- *Church History*
B.A., Northwest College, 1979
M.A., Fuller Theological Seminary, 1984
Graduate Studies: University of Washington
- Katherine Lindquist 1970- *Languages*
St. Lawrence University
Université de Paris
B.S., Columbia University, 1957
M.A., University of Washington, 1976
- Jacquelyn Randolph 1983- *Bible and Christian Education*
A.A., Northwest College, 1962
B.A., Northwest College, 1981
M.A., Assemblies of God Theological Seminary, 1985

Carol Smith 1984- *Education*
B.A., Seattle Pacific University, 1961
Graduate Studies: Central Washington State University,
University of Washington, San Francisco State University,
Portland State, Western Washington State University

Rev. Milton O. Whitaker 1973- *Pastoral Counseling*
B.S., University of California, Berkeley, 1950
B.D., Berkeley Baptist Divinity, 1957
C.P.E., Graduate Theological Union
Post Graduate Studies: Institute of Religion, Graduate
Theological Union, Pepperdine University

Deborah White 1975- *Music and Applied Music (Piano)*
B.A., Northwest College, 1979
M.A., University of Washington, 1983
Ph.D., Cand., University of Washington

APPLIED MUSIC FACULTY

Anne Bergsma 1985- *Voice*
Northwest College
B.A., & B.M., University of Washington, 1982
M.M., University of Washington, 1984

Richard Braun 1973- *Organ*
B.A., Wheaton College, 1949
M.M., American Conservatory of Music, 1951

Mizue Yamada Fells 1985- *Piano*
B.A., Musushino Music Conservatory, 1977
B.A., Northwest College, 1979
M.M., University of Washington, 1982

Sherrie Foster 1984- *Piano*
A.A., Northwest College, 1982
B.A., Seattle Pacific University, 1984

Marian Hood 1976- *Piano, Voice*
B.Mus., Willamette University, 1947
M.A.T., University of Washington, 1973
Graduate Studies, University of Washington

Kyra Maria Humphrey 1980- *Voice*
B.A., Gonzaga University, 1974
B.A. & B.M., University of Washington, 1978
M.M., University of Washington, 1983

Peter Kechley 1982- *Voice*
B.A., University of Washington, 1977
Graduate Studies, University of Washington

Julie Wakefield 1985- *Guitar*
B.S., Washington State University, 1983

John David Wilson 1974- *Band Instruments*
B.M.E., Andrews University, 1968
M.A., Ball State University, 1973

ADMINISTRATION AND FACULTY EMERITI

Rev. Herb Crowder 1954- *Director of Development*
Diploma, LaSalle University
Additional Studies, Northwest College and University of
Omaha
Administrator Emeritus since 1985

Rev. Donald H. Fee 1953- *Bible*
B.A., Northwest College, 1958
M.A., Winona Lake School of Theology, 1964
D.D., Northwest College, 1976
Professor Emeritus since 1975

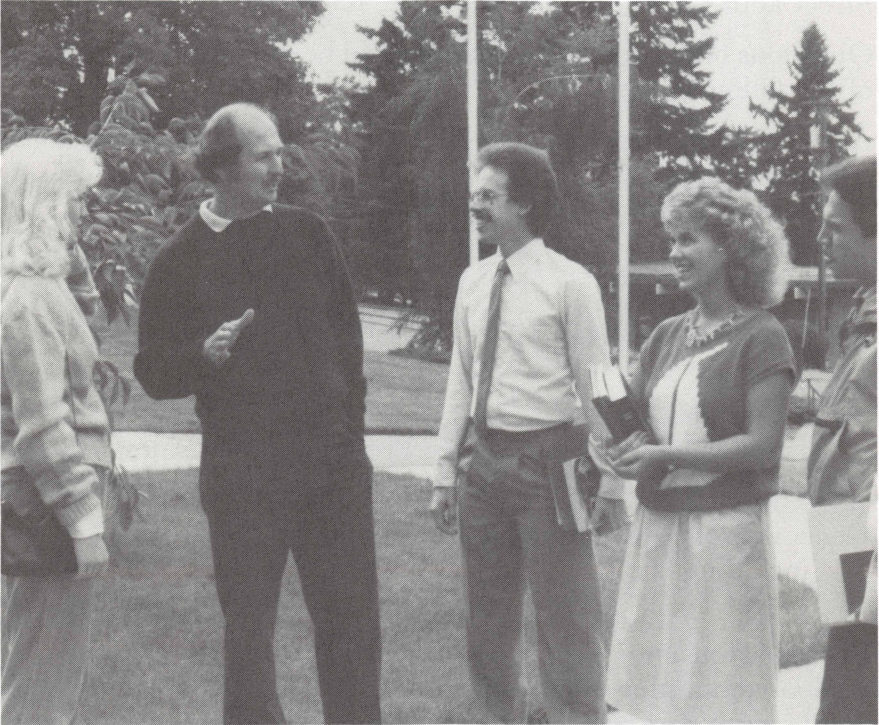
Rev. Bessie Guy McMullen 1958- *Director of Off-Campus
Employment and Housing*
Diploma, Northwest College, 1938
B.A., Northwest College, 1959
Professor Emeritus since 1979

Rev. John M. Pope 1960- *Church History, Philosophy and
Bible*
Diploma, Central Bible College, 1945
B.A., Wheaton College, 1948
M.Div., Fuller Theological Seminary, 1951
Ph.D., University of St. Andrews, 1975
Professor Emeritus since 1984

Maxine Williams 1950-

Diploma, Northwestern Schools, 1934
B.A., Seattle Pacific University, 1950
M.A., University of Washington, 1966
D.D., Northwest College, 1984
Professor Emeritus since 1979

Bible and Languages



Special Matters Relating to Faculty, Curriculum, or
 Academic Policies Vice President for Academic Affairs

Scholarships, Deferred
 Payments Vice President for Business Affairs

Special Services

Athletic Director Dr., W. P. Rutledge

Director of Counseling Services Dr. Robert D. Parlotz

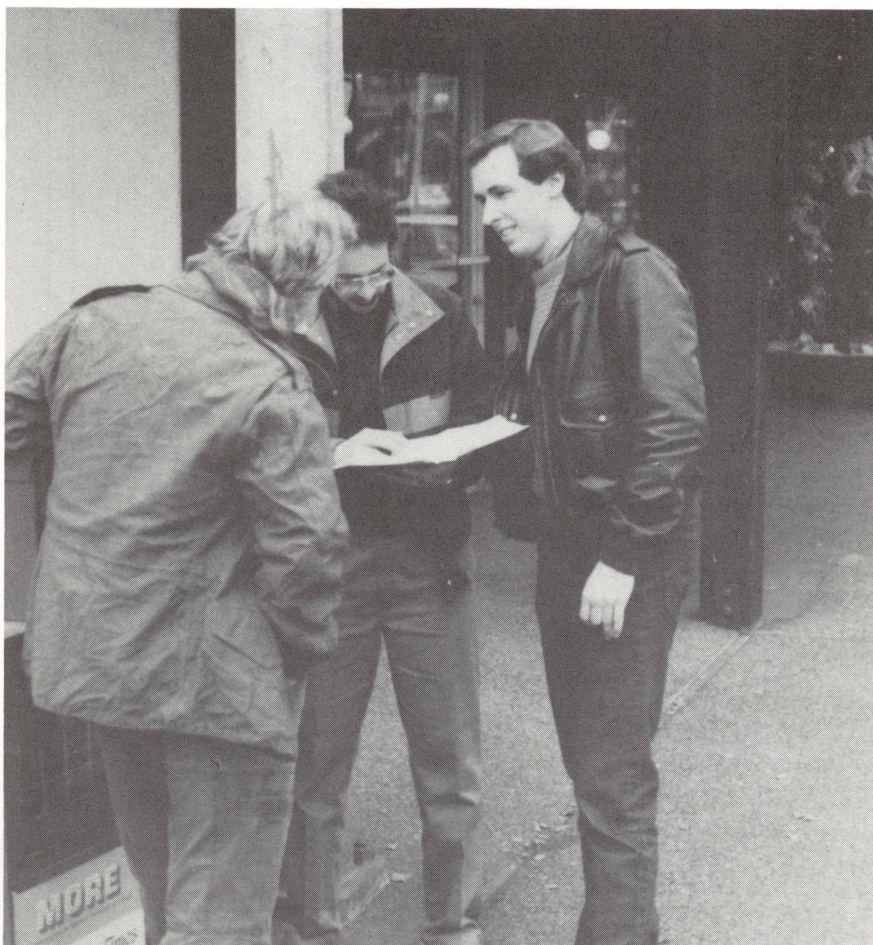
Coordinator, Music Department Dr. Robert Swaffield

Coordinator of Senior Placement Dean of Admissions

Coordinator of Christian Service Dean of Students

Coordinator of Internship Dr. Dwaine Braddy

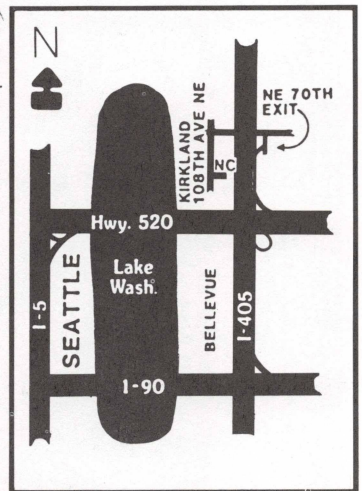
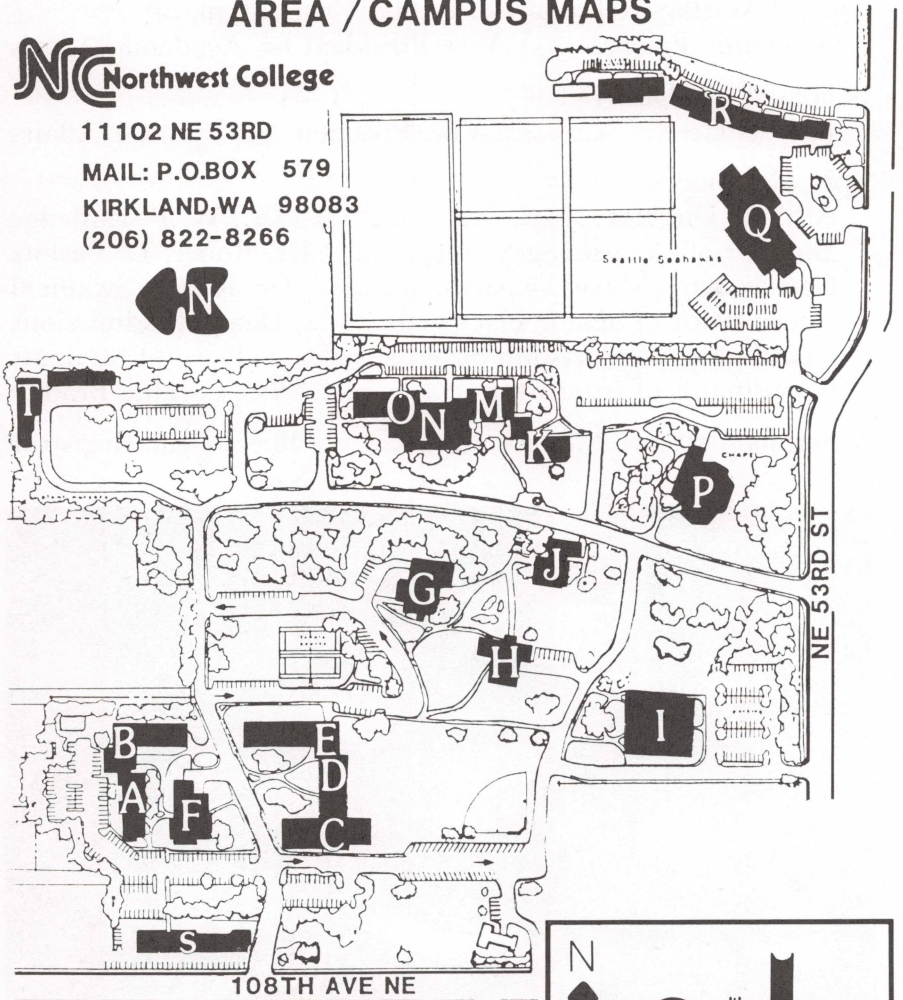
Veterans matters Office of the Registrar



AREA / CAMPUS MAPS



11 102 NE 53RD
 MAIL: P.O.BOX 579
 KIRKLAND, WA 98083
 (206) 822-8266



- A - F. GRAY MENS RESIDENCE HALL
- B - C.C. BEATTY MENS RESIDENCE HALL
- C - H.W. CROWDER - WOMENS RESIDENCE HEALTH CENTER
- D - B. GUY WOMENS RESIDENCE HALL
- E - M.J. PERKS WOMENS RESIDENCE HALL
- F - CAFETERIA FOOD SERVICE
- G - HURST LIBRARY
- H - STUDENT UNION BUILDING SNACK SHACK GAME ROOM
- I - NORTHWEST PAVILION - GYM
- J - LEARNING CENTER CLASSROOMS
- K - D. FEE CLASSROOMS
- M - M. WILLIAMS CLASSROOMS
- N - H.H. NESS ADMINISTRATION
- O - E.V. BRONSON - FACULTY OFFICES
- P - C.E. BUTTERFIELD CHAPEL AMUNDSON MUSIC CENTER
- Q - SEATTLE SEAHAWKS ADMINISTRATION
- R - THE FIRS - MARRIED STUDENT APARTMENTS
(Dwight E. McLaughlin & R.J. Carlson Halls)
- S - N.W. DISTRICT COUNCIL OF THE ASSEMBLIES OF GOD
- T - MAINTENANCE BUILDINGS

ALMA MATER

1. Let light shine out in the great Northwest;
Go tell the Saviour's grace.
From college halls to lands afar
Bring hope to ev'ry race.

Chorus

- Lord, bless Thy work at N.C.
We turn our hearts to Thee.
Oh, thrust us out and lead us on
To promised victory!
2. His Word approved in lives of those
Who've trained at N.C.
The Spirit sought for pow'r and truth,
'Til all His glory see.

Words by Maxine Williams

Music by Wilho Saari

NORTHWEST COLLEGE
P.O. Box 579
Kirkland, WA 98083