NORTHWEST COLLEGE

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1992-93 Catalog
45th Edition

A distinctively Christian college offering a Bachelor of Arts and an Associate in Arts in religious, ministerial, liberal arts, and professional studies.

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Forty-Fifth Catalog
Date of Publication: 4-92

NORTHWEST COLLEGE
of the
Assemblies of God

Northwest College does not discriminate on the basis of race, color, age, national or ethnic origin, or handicap in its admissions policies. Further, it is the policy of the college not to discriminate on basis of sex, race, color, age, national or ethnic origin, or handicap in the administration of its educational programs, including employment, scholarship and loan programs, and athletic and other college-administered programs and activities. Northwest is a drug and alcohol-free campus for all employees and students, and offers educational programs in alcohol and drug awareness for all campus groups. Inquiries regarding Northwest's policy and responsibilities should be addressed to the Vice President for Administrative Services.

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NORTHWEST COLLEGE
ACADEMIC CALENDAR

FALL SEMESTER	1992	1993 (Tentative)
Dorms and Cafeteria Open	8/26	8/25
Orientation and Registration	8/26-30	8/25-29
Classes Begin	8/31	8/30
Labor Day Holiday	9/7	9/6
Academic Convocation	9/2	9/1
Last Day to Register	9/4	9/3
Add/Drop Deadline	9/11	9/109
Spiritual Emphasis Week	9/8-11	9/7-10
Alumni Weekend	9/25-26	9/24-25
Reading Day	10/12	10/11
Preregistration Spring Semester	11/9-13	11/8-12
Pastoral Lectureship	11/10-12	11/9-11
Thanksgiving Holidays	11/26-29	11/25-28
Board of Directors Meeting	11/30-12/3	11/29-12/2
Finals	12/15-18	12/14-17

SPRING SEMESTER	1993	1994
Dorms and Cafeteria Open	1/7	1/6
Orientation and Registration	1/7-8	1/6-7
Classes Begin	1/11	1/10
Last Day to Register	1/15	1/14
Martin Luther King Jr. Day	1/18	1/17
Add/Drop Deadline	1/22	1/21
Missions Convention	1/19-22	1/18-21
AGTS Session	1/25-29	1/24-28
Homecoming/Parents Weekend	2/12-13	2/18-19
President's Day Holiday	2/15	2/21
Executive Committee Board	2/15	2/21
Staley Lecture Series	3/23-26	3/22-25
Spring Break	3/15-19	3/14-18
Easter Holidays	4/10-12	4/2-4
Finals	5/3-6	5/2-5
Board of Directors Meeting	5/5-8	5/4-7
Baccalaureate	5/7	5/6
Graduation	5/8	5/7

SUMMER COLLEGE	1993	1994
NC Session	5/10-6/4	5/9-6/3
AGTS Session	5/24-28	5/23-27

NORTHWEST COLLEGE PERSPECTIVE

Northwest College is a Christian coeducational undergraduate institution offering baccalaureate college education under the control of the Alaska, Montana, Northwest, Southern Idaho, and Wyoming districts of the Assemblies of God. The Oregon district also cooperates in its operation. All these districts are represented on the college's Board of Directors.

History And Location

Northwest College was founded by the Northwest District Council of the Assemblies of God and opened to students on October 1, 1934. The District Presbytery appointed Dr. Henry H. Ness to be the first president. The college was housed in the facilities of Hollywood Temple, Seattle, Washington, for the first twenty-five years of its existence. Dr. C.E. Butterfield succeeded Dr. Ness in 1949, and Dr. D.V. Hurst assumed the presidency in 1966 and served through 1990. He was succeeded by Dennis A. Davis, who is now serving as the fourth president of the college.

Originally known as Northwest Bible Institute, its institutional name was changed to Northwest Bible College in 1949 and to Northwest College of the Assemblies of God in 1962. Each change represented a stage in its curricular development.

Academically the College progressed from a three- to a four-year curriculum in 1948, and in 1955 a Liberal Arts division was organized. Milestones of academic development and progress were marked by the achievement of professional accreditation by the American Association of Bible Colleges in 1953, and in 1973 by the granting of regional accreditation by the Northwest Association of Schools and Colleges.

In 1958, the College secured a new thirty-five acre campus in Kirkland, in the greater metropolitan area of Seattle. Since then 25 more acres have been added to make the present 60-acre campus. Located at 108th Avenue N.E. and N.E. 53rd Street just ten miles from downtown Seattle, the campus is an ideal setting for study, recreation, and inspiration. The campus is also near to industry and close-at-hand employment opportunities.

Over the years the College's graduates and former students have engaged in full-time Christian service or in professional, business, or vocational occupation in fulfillment of their training objectives at the College.

Mission

The mission of Northwest College is to provide, in an evangelical Christian context, higher education which will:

1. Develop the whole person through general studies integrated with biblical knowledge;
2. Include professional and vocational skills in the student's preparation for service in the world;
3. Help to fulfill the Great Commission and to propagate the historic faith of the sponsoring church.

Philosophy

Northwest College's concept of education is distinctively Christian in the evangelical sense. It recognizes the authority of the Bible as a divine communication of truth. It views man as having been created by God with intellectual, physical, social, and spiritual potentialities which require development and needs which require fulfillment if he is to be a whole person whose life is useful, complete, and satisfying.

As a morally responsible being whose choices and actions determine usefulness to his Creator and to his fellow men, as well as the ultimate ends of his existence, man has a need to recognize and appreciate righteousness, beauty, and truth wherever he finds them. Education should develop moral, spiritual, intellectual, and aesthetic awareness and values.

As the creature of God, each man is an individual of intrinsic worth and dignity. In a society of free persons it is essential that each learn to respect his fellow men and understand their views while maintaining his own integrity. Man must have knowledge of his culture and of self, in order to solve the complex problems of modern life.

Northwest has a commitment to truth and believes that all areas of true knowledge are ultimately compatible. The accumulative experience of mankind has resulted in a residue of tested wisdom

and knowledge which has continued relevance and deserves to be preserved and communicated. True knowledge may be discovered, too, through the careful and reverent scientific scrutiny of nature and of man himself. Neither the past nor the present has a monopoly on truth.

Educational Goals

In view of its distinctive philosophy, Northwest College seeks to provide education which will introduce the student to the organized fields of learning and will acquaint him with the Christian theistic view of the world and of man and his culture. Such an education is intended to develop the whole person in a balanced and useful manner.

Since Northwest believes that responsible actions in the present are dependent in part upon knowledge of man's past experience, it seeks to communicate to the student what may be known of man's cultural heritage. It seeks to impart knowledge, stimulate awareness, and develop appreciations.

Northwest seeks to cultivate Christian character in its students. It offers a core of biblical and theological studies as the foundation for faith, practice, and spiritual maturation. It desires that each student shall maintain a right relationship to God and to his fellow men, and be prepared to act responsibly and maturely in contemporary society.

Northwest is concerned with the intellectual development of its students. It desires that its students will learn to evaluate and use knowledge, so that they can continue to make new discoveries throughout life.

Northwest recognizes that man is a social being and that each is a debtor to society; no one stands alone or exists without purpose. It seeks to awaken social understanding and concern and to motivate its students to commit their lives to worthy goals of service to God and man. At the same time it endeavors to stimulate in its students a social and moral perceptiveness that will make them worthy and constructive critics of contemporary society.

Northwest realizes the importance of physical and mental fitness, and encourages its students to participate in healthful activities and to develop habits which will contribute to their well being physically. It seeks to give them a better understanding of man's biological and psychological constitution.

Statement of Faith

We believe there is one God, eternally triune as Father, Son, and Holy Spirit; who is Creator and Sustainer of the universe and of mankind, the Savior and Judge of all.

We believe the Bible is God's written word, inspired by the Holy Spirit and thus infallible in all its statements.

We believe God has completely, with finality, and infallibly revealed Himself in His son, Jesus Christ, the living Word, who was both fully God and fully man.

We believe in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death, in His bodily resurrection, in His ascension to the right hand of the Father, in His literal return to this earth to establish His millennial kingdom.

We believe the Holy Spirit indwells all who put their trust in Jesus Christ as Savior and Lord, and that through them He demonstrates in the present world the powers of the age to come.

We believe the experience of the baptism of the Holy Spirit is for all believers today and is accompanied by the spiritual manifestation of speaking in other tongues.

We believe mankind exists in a state of sin, which involves moral and spiritual separation from God, but that through repentance and faith they can experience restoration to God in which God declares them free from guilt and gives them eternal life.

We believe the restored person will seek to demonstrate his love for God by a life of obedience and holiness.

We believe there is one true and universal church embracing all true believers of all ages.

We believe in the resurrection of the righteous to eternal fellowship with God and of the unrighteous to eternal separation from God.

Accreditation and Educational Affiliations

Northwest College is accredited by both the Northwest Association of Schools and Colleges (regional) and the American Association of Bible Colleges (professional).

In May, 1992, Northwest College became the eighty-fifth college approved for membership in the Christian College Coalition, an association of Christ-centered colleges and universities of the liberal arts and sciences. The Coalition is committed to cultivating communities of educational excellence in which the Lordship of Jesus Christ is central. Membership in this esteemed association of Christian colleges provides opportunities for personal and professional enrichment for college students, faculty, and administrators.

The College is also approved by the Board of Education and Superintendent of Public Instruction of the State of Washington to prepare elementary education teachers and recommend for certification. It is a member of the American Association of Colleges for Teacher Education.

The College is endorsed by the Department of Education of the Assemblies of God and the Association of Christian Schools International.

The College is approved by the Federal and State Governments for student aid programs and for the training of international students. It is also approved by the State Approving Agency for the training of veterans under the U.S. Code, Title 38, Chapters 30, 31, 32, 34, 35, and Title 10, Chapter 106 and by Washington State for training in Vocational Rehabilitation. It is listed in the current bulletin, "Accredited Higher Education Institutions," published by the U.S. Office of Education.

Institute of Holy Land Studies

Northwest College is affiliated with the Institute of Holy Land Studies in Jerusalem. The Institute offers specialized training in the fields of geography, archaeology, the history of the Holy Land, and Judaeo-Christian studies. Credits earned at the Institute are accepted at Northwest College, where applicable.

Campus and Buildings

The campus is a semi-wooded tract of approximately sixty acres overlooking Lake Washington and the city of Seattle. A view of the snow-clad Olympics graces the skyline to the west.

Nineteen buildings are located on the campus. Administrative offices are in the Ness Administration Building, and many faculty offices are in the adjoining Bronson Hall. Classrooms, laboratories and library facilities cluster around the center of the campus.

Butterfield Chapel provides a spacious and worship-centered setting for the College's daily chapel services. It also contains the classrooms, rehearsal rooms, studios, and practice rooms of the Amundsen Music Center. Williams Hall houses lecture rooms, laboratories, and storage space to support courses offered in chemistry, physical science, mathematics, and biological sciences. Additional classrooms and faculty offices are located in Fee Hall which is adjacent to Williams Hall. Near the middle of the campus is Millard Hall with classrooms, offices, and an auditorium to accommodate lectures and special events. The Pecota Student Center houses student body offices, a snack bar, the College bookstore, a recreation area, and the College radio station.

Northwest Pavilion provides gymnasium facilities for physical education instruction, recreation, varsity and intramural sports, and special convocations requiring seating for up to 1,000 persons. Two large residence hall complexes provide housing for single students: the Crowder-Guy-Perks Residence Halls for women and the Gray-Beatty Residence Halls for men. The cafeteria is located near the residence halls.

"The Firs" (McLaughlin, Carlson, and Hodges) overlook the campus from the east. The seventy-eight apartment complex is for married students. Some of these apartments are two bedrooms with two baths for families. A small play area is available for children.

Hurst Library is located at the heart of the campus. Library holdings exceed 92,000 catalogued items and additions are made each year. Over 600 periodical titles are regularly received. In order to aid students in the field of education, a curriculum library is maintained. The ground floor of the Library contains the computer laboratory, classroom space and faculty offices.

Seattle Seahawks

Northwest College enjoys a unique relationship with the Seattle Seahawks since their entire professional football training facility is located on the College campus. Among the benefits to the College is the student use of a beautiful astro-turf athletic field.

ACADEMIC PROGRAMS

BACHELOR OF ARTS DEGREE

The college awards the Bachelor of Arts degree for the successful completion of an approved four-year program. The degree must include completion of:

1) the General College Requirements,
2) the Biblical Studies Core,
3) an approved major with required supporting coursework,
4) an approved minor where required, and
5) a minimum of 124 semester credits, or more if required by the major.

MAJORS

The College offers the following majors for a Bachelor of Arts degree:

Behavioral Science
*Biblical Literature
Business Management & Administration
Church Music
Educational Ministries
Elementary Education
Interdisciplinary Studies
Missions
Pastoral Ministries
*Religion and Philosophy
Youth Ministries

See the specific major for a complete description of requirements. *Minor required.

MINORS

The College offers the following minors for a Bachelor of Arts:

Biblical Languages
Business Management
Church Music
Communication and Preaching
Educational Ministries
History
Missions
New Testament Greek
Office Technology
Pastoral Care
Pastoral Ministries
Youth Ministries

See the specific minor for a complete description of requirements.

GENERAL COLLEGE REQUIREMENTS
50 CREDITS

Humanities: 17 credits

ENGL	110	Composition and Rhetoric	3
ENGL	115	Research Paper	2
ENGL	__	Any Course in Literature	3
COMM	121	Fundamentals of Speech Communication	2
MUSI	__	One Course from the following:	2
	101	Fundamentals of Music	
	102	Music Appreciation	
	103	Music and Worship	
	104	Fundamentals of Music for Teachers	
Language Arts			5

Select five credits from the following:
ENGL 203 Effective Writing (2)
ENGL 304 Creative Writing (2)
ENGL 401 Structure of English (3)
ENGL 410 Introduction to TESL (2)
Any Biblical or Modern Language Course
Any Communication Course except COMM 121

Science and Mathematics: 10 credits
Must include one lab science

Social Sciences: 11 credits
(Must include 3 areas)

Economics
Geography
History, Church History, or Political Science (3 credit course)
Philosophy - 285 (3), then additional electives as desired
Physical Education (2 credits maximum)
Psychology - 101 (3), then additional electives as desired
Sociology - 111 (3), then additional electives as desired

Religion: 12 credits

BIBL	101	Survey of the Bible	5
CFOR	101	Foundations of the Christian Life	2
CFOR	102	Evangelism in the Christian Life	2
THEO	121	Christian Doctrine	3

The purposes of the General College Requirements are to aid students in understanding and appreciating the world in which they live and in relating their own lives to it. The College considers these requirements to be basic and foundational to all academic degrees. Because of their specific needs some majors have more prescriptive specifications for the General College Requirements.

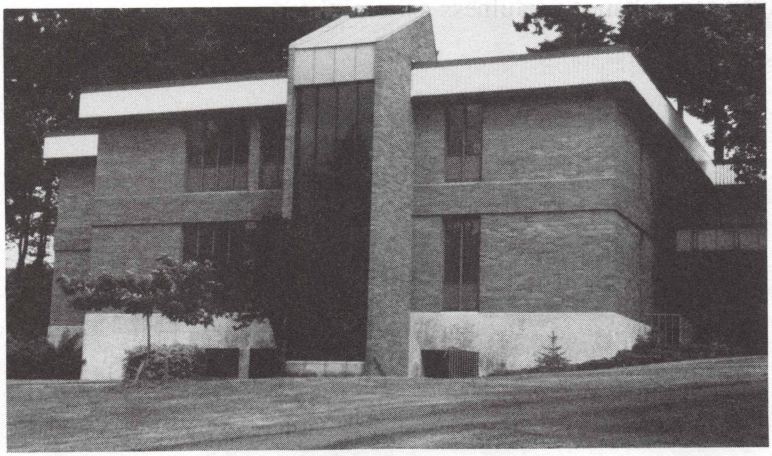
Except where otherwise indicated, courses will not double count between the General College Requirements and the major or minor requirements.

BIBLICAL STUDIES CORE

All Bachelor of Arts programs require the Biblical Studies Core. It consists of a minimum of 34 credits of Bible, Theology, and Christian Formation courses. The General College Requirements include 12 of these credits, and the remaining credits are part of the student's major and its supporting coursework. For that reason, majors in areas other than Biblical Literature and Religion and Philosophy are not required to complete a minor.

SECOND MAJOR IN BIBLICAL STUDIES

The 34 credits of the Biblical Studies Core may be considered a second major by students who are taking a major that does not require a minor. Those students have the option of declaring on their transcript a major in Biblical Studies as well as their professional major.



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DIVISION OF RELIGIOUS AND MINISTERIAL STUDIES

Divisional Coordinator: Daniel B. Pecota

The Division of Religious and Ministerial Studies seeks to foster a greater commitment to Jesus Christ as Lord and Savior, to assist students in their spiritual formation and character development, to strengthen the resolve to act morally, both personally and in society, in a way consistent with biblical principles, to develop further a realistic self-understanding and a broader awareness of man and the world from the perspective of biblical revelation, and to provide training to students preparing for Christian ministry.

DIVISIONAL OBJECTIVES: The specific aim of the Division is to help prepare pastors, evangelists, missionaries, ministers of Christian education, youth ministers and music ministers, and those engaged in other church-related ministries.

Each student in the Division will select a major and (in some programs) a minor in keeping with vocational interest. Some majors and minors include general studies courses that are in addition to the General College Requirements all students must complete.

Each major combines a concentration of studies in biblical literature and theology with vocational studies. In addition to selecting the major and minor as required, the student's skillful selection of electives can enhance usefulness as a minister.

MAJOR IN BIBLICAL LITERATURE

Coordinating Professor: Francis C. R. Thee

The Biblical Literature major has at its center the belief that the Bible is the inspired word of God, the only foundation for our faith and practice. Because of this, the major is designed to lead the student into the proper understanding and exposition of the Bible. The major seeks to do this by giving the student a broad knowledge of the background, content, and meaning of the Bible, and by helping the student develop exegetical skills for continuing study and communication of the Bible. Course offerings begin with a survey of biblical literature integrated with biblical history and supporting courses designed to give the student a background and general frame of reference on the Bible. Advanced courses go on to more detailed examination of specific books or sections of the Bible to give the student analytical insight into the representative types of biblical literature.

This major is intended to prepare people for the effective proclamation of the gospel in the church and in the world, both those involved in vocational Christian ministry and those pursuing other vocations. It also seeks to provide a strong foundation for those who are planning to pursue graduate studies. The Biblical Literature major requires a minor.

Completing the Biblical Literature will enable the student:

1. to possess a bachelor-level mastery of the content and background of the Bible;

2. to know the appropriate methodologies for Bible study;

3. to be able to apply properly the methodological tools in the interpretation of the Bible;

4. to possess a sound biblical theology;

5. to possess greater analytical skills in discriminating between competing views of what is truth;

6. to apply biblical truth in one's own personal behavior;

7. to have a greater confidence in the proclamation of biblical truth.

BIBLICAL LITERATURE: 124 credits

GENERAL COLLEGE REQUIREMENTS (50 credits)

Humanities: 17 credits

ENGL	110	Composition and Rhetoric	3
ENGL	115	Research Paper	2
ENGL	__	Any Course in Literature	3
COMM	121	Fundamentals of Speech Communication	2
MUSI		One Course from the following:	2
	101	Fundamentals of Music	
	102	Music Appreciation	
	103	Music and Worship	
	104	Fundamentals of Music for Teachers	
Language Arts			5

Select five credits from the following:

ENGL 203	Effective Writing (2)
ENGL 304	Creative Writing (2)
ENGL 401	Structure of English (3)
ENGL 410	Introduction to TESL (2)

Any Biblical or Modern Language Course

Any Communication Course except COMM 121

Science and Mathematics: 10 credits

Must include one lab science

Social Sciences: 11 credits (Must include 3 areas)

Economics

Geography

History, Church History, or Political Science (3 credit course)

*Philosophy - 285 (3), then electives as desired

Physical Education (2 credit maximum)

Psychology - 101 (3), then electives as desired

Sociology - 111 (3), then electives as desired

(*A philosophy course is required by the major. If it is not included in the GCR selection, it must be taken as an additional supporting course.)

Religion: 12 credits

BIBL	101	Survey of the Bible	5
CFOR	101	Foundations of the Christian Life	2
CFOR	102	Evangelism in the Christian Life	2
THEO	121	Christian Doctrine	3

MAJOR REQUIREMENTS (39 or 42 credits)
(The number of credits depends on the Supporting Requirements.)

Biblical Literature Courses: 30 credits
Specific requirements: 6 credits

BIBL 231	Acts and the Expansion of the Church	3
BIBL 161	Methods of Bible Study, or	3
BIBL 262	Principles of Interpretation (3)	

Area requirements: (in addition to the specified courses)
2 Old Testament Courses
2 New Testament Courses
1 Course in Biblical Introduction

Bible Electives: Select from the following to bring Bible credits to 30
Biblical Introduction Courses
Old Testament Courses
New Testament Courses
LANG 301 New Testament Greek Exegesis I*
LANG 302 New Testament Greek Exegesis II*
(see also LANG 212*, 222*)
*May be included unless required by minor.

Supporting Requirements: 9 or 12 credits see note on Philosophy

THEO 250	Pentecostal (A/G) Doctrines	3
CHIS - 1 course	(in addition to GCR)	3
EMIN	(200 highly recommended)	3
*PHIL - 1 course	(unless in GCR) [+3]	

* Note: The major requires these additional credits unless Philosophy is taken in the GCR's.

GENERAL ELECTIVES (8-19 credits)
Select from any courses. (The number of credits depends on the Supporting Requirements and the minor.)

MINOR (REQUIRED) (16-24 credits)
Select from:

Biblical Languages (20)	Missions (18)
Business Management (23)	New Testament Greek (16)
Church Music (24)	Office Technology (21)
Communication & Preaching (16)	Pastoral Care (19)
Educational Ministries (18)	Pastoral Ministries (18)
History (16)	Youth Ministries (18)

BIBLICAL LITERATURE
SUGGESTED FOUR YEAR PROGRAM SEQUENCE

FIRST YEAR

BIBL	101	Survey of Bible	5
CFOR	101	Found. Chr. Life	2
CFOR	102	Evang. Chr. Life	2
COMM	121	Fund. Speech	2
ENGL	110	Comp. & Rhetoric	3
ENGL	115	Research Paper	2
MUSI	---	G.C. Requirement	2
SCIE	---	Lab Science	4
Soc Scien		G.C. Requirement (HIST 150 Recommended)	3
Soc Scien		G.C. Requirement (PSYC 101 or SOCI 111 Rec.)	3
THEO	121	Christian Doctrine	3
		TOTAL	31

SECOND YEAR

BIBL	161	Methods Bible Study	3
BIBL	231	Acts	3
BIBL	262	Princ. Interp.	3
BIBL	---	OT/NT Choice, or Biblical Language	5*
ENGL	---	Literature	3
Lang Arts		G.C. Requirement (Bible Lang. Recommended)	5
SCIE/MATH		Student Choice	6
Soc Scien		G.C. Requirement (PHIL 285 recommended)	3
		TOTAL	31

THIRD YEAR

BIBL	---	Intro/OT/NT choice	3
BIBL	---	OT/NT choice	5
----	---	Minor requirements	9
EMIN	---	Student Choice (200 Recommended)	3
CHIS	---	Student Choice	3
PHIL	or	General Elective	3
Soc Scien		G.C. Requirement	2
THEO	250	Pent. (A/G) Doct.	3
		TOTAL	31

FOURTH YEAR

BIBL	---	Bible Electives	8-11
----	---	Minor Requirements	7-15
----	---	General Electives	5-16
		TOTAL	31

This major requires a minor. The total number of "Minor Requirements" will vary with the particular minor chosen (16-24 credits). Consult requirements for each minor. The number of General Elective credits will also vary according to the number of requirements for the minor.

*Some Bible Language credits can count toward Bible electives if they are not used as part of a Biblical Languages or a New Testament Greek minor.

MAJOR IN CHURCH MUSIC

Coordinating Professor: William R. Swaffield

The Church Music major is designed to prepare the student for music ministry in the local church. The development of skills in conducting, arranging, voice, and piano are emphasized, together with the study of music theory, history, and literature. The practical aspects of church music ministry including worship leading, administration, and education are also a vital part of the program.

When the Church Music major has been completed, it should be possible for the student:

1. to serve effectively as a minister of music in a local church;

2. to administer a church music program;

3. to develop various types of church music ministries, including choral, instrumental, and congregational;

4. to implement various methods and materials in a church music education program for all ages;

5. to demonstrate the comprehensive musicianship required for effective church music ministry;

6. to understand the proper function and importance of music in the total ministry of the church;

7. to work as a member of a pastoral staff, submitting to the leadership of a senior pastor.

CHURCH MUSIC: 128 credits

GENERAL COLLEGE REQUIREMENTS (48 credits)

Humanities: 15 credits

ENGL 110	Composition and Rhetoric	3
ENGL 115	Research Paper	2
ENGL	Any Course in Literature	3
COMM 121	Fundamentals of Speech Communication	2
Language Arts		5

Select five credits from the following:
- ENGL 203 Effective Writing (2)
- ENGL 304 Creative Writing (2)
- ENGL 401 Structure of English (3)
- ENGL 410 Introduction to TESL (2)
- Any Biblical or Modern Language Course
- Any Communication Course except COMM 121

Science and Mathematics: 10 credits

Must include one lab science

Social Sciences: 11 credits (Must include 3 areas)

Economics
Geography
History, Church History, or Political Science (3 credit course)
Philosophy - 285 (3), then additional electives as desired
Physical Education (2 credits maximum)
Psychology - 101 (3), then additional electives as desired
Sociology - 111 (3), then additional electives as desired

Religion: 12

BIBL 101	Survey of the Bible	5
CFOR 101	Foundations of the Christian Life	2
CFOR 102	Evangelism in the Christian Life	2
THEO 121	Christian Doctrine	3

BIBLICAL STUDIES CORE (22 credits)

BIBL 231	Acts and the Expansion of the Church	3
THEO 250	Pentecostal (A/G) Doctrines	3
Electives:	Select from Bible and/or Theology Courses (BIBL 214 Poetic Literature recommended)	16

MAJOR REQUIREMENTS (50 credits)

Required Courses: 38 credits

MUSI 099	Piano Proficiency or Test I	0
MUSI 111	Written Theory I	3
MUSI 112	Written Theory II	3
MUSI 113	Aural Theory I	1
MUSI 114	Aural Theory II	1
MUSI 211	Written Theory III	3
MUSI 212	Written Theory IV	3
MUSI 213	Aural Theory III	1
MUSI 214	Aural Theory IV	1
	Piano Proficiency Test II	0
MUSI 311	Conducting and Worship Leading	3
MUSI 315	Philosophy of Church Music	3
MUSI 322	Music History after 1750	3
MUSI 342	Church Music Administration	3
MUSI 411	Church Music Education	2
MUSI 431	Senior Recital	1
MUSI 492	Internship	2
APMU	Private Piano Lessons (101, 201, 301)	1
APMU	Private Voice Lessons (102, 202, 302)	1
APMU	Private Lessons Elective: (Organ, Guitar, Strings, Brass, Woodwind, Flute, Percussion)	1
MUSI	Ensemble (Vocal or Instrumental)	2

Selected emphasis: 6 credits

Select one of the following tracks (by end of sophomore year):

A - Conducting	MUSI 312 Advanced Conducting	3
	MUSI 331 Music Arranging	3 or
B - Vocal Performance	MUSI 202, 302 Private Lessons	6 or
C - Piano Performance	MUSI 201, 301 Private Lessons	6

Music Electives: 6 credits

Select from the following in addition to required courses:

MUSI 312	Advanced Conducting (if Track B or C) (3)
MUSI 331	Music Arranging (if Track B or C) (3)
MUSI 351	Service Accompanying (1)
MUSI 422	Music History before 1750 (3)
MUSI 442	Special Topics (2-3)
MUSI	Ensemble (2 credits maximum)
MUSI	Internship - in addition to 492 (1 credit maximum)
APMU	Private Lessons (Intermediate or Advanced)

(See next page)

GENERAL ELECTIVES (8 credits)

May be taken from any area but must include one of the following:

EMIN	200	Educ. Ministry of the Church (3)
PCAR	353	Pastoral Care and Counseling (3)
PMIN	334	Pastoral Ministries II (4)
PSYC	351	Intro. to Helping Relations (2)
YMIN	231	Foundation for Youth Ministry (3)

CHURCH MUSIC MAJOR
SUGGESTED FOUR YEAR PROGRAM SEQUENCE

Track A - Conducting (Track B - Voice and Track C - Piano also offered)

FIRST YEAR

BIBL	101	Survey of Bible	5
CFOR	101	Found. Chr. Life	2
CFOR	102	Evang. Chr. Life	2
ENGL	110	Comp. & Rhetoric	3
ENGL	115	Research Paper	2
MUSI	---	Private Piano	1
MUSI	---	Ensemble	2
MUSI	099	Piano Proficiency	0
MUSI	111	Written Theory I	3+
MUSI	112	Written Theory II	3+
MUSI	113	Aural Theory I	1
MUSI	114	Aural Theory II	1
SCIE	---	Lab Science	4
THEO	121	Christian Doctrine	3
		TOTAL	32

SECOND YEAR

BIBL	231	Acts	3
BIBL/THEO		Elective	3
COMM	121	Fund. Speech	2
ENGL	---	Literature	3
MUSI	---	Private Voice	1
MUSI	---	Private Mus. Elect.	1
MUSI	211	Written Theory III	3+
MUSI	212	Written Theory IV	3+
MUSI	213	Aural Theory III	1
MUSI	214	Aural Theory IV	1
MUSI	311	Cond. & Worship	3
Soc Scien		G.C. Requirement	5
THEO	250	Pent. (AG) Doctrine	3
		TOTAL	32

THIRD YEAR

BIBL	---	Elect. (214 Rec.)	3
BIBL/THEO		Elective	3
Lang Arts		G.C. Requirement	3
MUSI	---	Piano Prof. II	0
MUSI	312	Adv. Conducting*	3
MUSI	315	Phil. of Ch. Music	3+
MUSI	322	Music History*	3+
MUSI	342	Ch. Music Ad.	3+
MUSI	411	Ch. Music Educ.*	2
Soc Scien		G.C. Requirement	6
----	---	General Elective	3~
		TOTAL	32

FOURTH YEAR

BIBL/THEO		Elective	7
Lang Arts		G.C. Requirement	2
MUSI	---	Elective	6
MUSI	---	Recital Presented	0
MUSI	331	Music Arranging*	3
MUSI	431	Senior Recital	1+
MUSI	492	Music Internship	2
SCIE/MATH		Student Choice	6
----	----	General Electives	5~
		TOTAL	32

+ concert attendance/recital participation required

* courses offered on alternate years

~ general elective courses must include one of the following: EMIN 200; PCAR 353; PMIN 334; PSYC 351; or YMIN 231

MAJOR IN EDUCATIONAL MINISTRIES

Coordinating Professor: J. Melvyn Ming

The Educational Ministries major is designed to prepare students for ministry in the local church as ministers of Christian education, children's pastors, ministers of adults (including singles and seniors), family life coordinators, and other educational ministries workers.

In addition to achieving the general goals of the college, completing this major provides learning opportunities which enable the student:

1. to understand the mission and ministry of the church with particular focus on the nurturing, discipling, and equipping tasks;

2. to comprehend the purpose and structure of the educational ministry of the church;

3. to understand the nature and function of leadership, organization, administration, and ministry relationships as applied to the educational ministry of the church;

4. to value, appreciate, and participate in the educational ministries of the church;

5. to pursue maturity in Christlikeness with a heart oriented toward maturing and developing others;

6. to facilitate Christian education in various types of contexts and with various types of learners;

7. to be creative and innovative in meeting culturally relevant needs under the guidance of the Holy Spirit;

8. to continue lifelong development of one's potentials and ministry gifts.

EDUCATIONAL MINISTRIES : 124 credits

GENERAL COLLEGE REQUIREMENTS (50 credits)

Humanities: 17 credits

ENGL	110	Composition and Rhetoric	3
ENGL	115	Research Paper	2
ENGL	__	Any Course in Literature	3
COMM	121	Fundamentals of Speech Communication	2
MUSI	__	One Course from the following:	2
	101	Fundamentals of Music	
	102	Music Appreciation	
	103	Music and Worship	
	104	Fundamentals of Music for Teachers	
Language Arts			5

Select five credits from the following:

ENGL	203	Effective Writing (2)
ENGL	304	Creative Writing (2)
ENGL	401	Structure of English (3)
ENGL	410	Introduction to TESL (2)

Any Biblical or Modern Language Course
Any Communication Course except COMM 121

Science and Mathematics: 10 credits
Must include one lab science

Social Sciences: 11 credits (Must include 3 areas)
Economics
Geography
*Church History, History, or Political Science (3 credit course)
Philosophy - 285 (3), then additional electives as desired
Physical Education (2 credit maximum)
Psychology - 101 (3), then additional electives as desired
Sociology - 111 (3), then additional electives as desired

(*A Church History course is required by the major. If it is not included in the GCR selection, it must be taken as an additional supporting course.)

Religion: 12 credits

BIBL	101	Survey of the Bible	5
CFOR	101	Foundations of the Christian Life	2
CFOR	102	Evangelism in the Christian Life	2
THEO	121	Christian Doctrine	3

BIBLICAL STUDIES CORE (25 credits)

BIBL 161	Methods of Bible Study, or	3
BIBL 262	Principles of Interpretation	
BIBL 231	Acts and the Expansion of the Church	3
Bible Electives		10
THEO 250	Pentecostal (A/G) Doctrines	3
THEO 421, 422	Systematic Theology I & II	6

MAJOR REQUIREMENTS (36 - 39 credits)
(The number of credits depends on the Supporting Requirements.)

Educational Ministries Courses: 36 credits

Specific Requirements:

EMIN 200	Educational Ministry of the Church	3
EMIN 235	Educational Ministries Curriculum Design	3
PSYC 255	Psychology of Learning	2
EMIN 351	Principles and Methods of Teaching	3
EMIN 420	Organization & Admin. of Educ. Ministries	3
EMIN 455	Multiple Staff	3
EMIN 492	Educational Ministries Internship	2

Focus Requirements: 12
Select courses from one of the following Focus areas:
- Minister of Christian Education Focus
- Children's Focus
- Youth Focus
- Adult/Family Life Focus

Educational Ministries Electives: 5
Select from Educational Ministries courses

Supporting Requirement: 3 credits

Church History 3
(May be taken as part of GCR)

GENERAL ELECTIVES (10 - 13 credits)
(The number of credits depends on the Supporting Requirements.)
Select from any courses

EDUCATIONAL MINISTRIES MAJOR
SUGGESTED FOUR YEAR PROGRAM SEQUENCE

This sequence is for the Minister of Christian Education Focus. A Children's Focus, Youth Focus, and Adult & Family Life Focus are also offered.

FIRST YEAR

BIBL	101	Survey of Bible	5
CFOR	101	Found. Chr. Life	2
CFOR	102	Evang. Chr. Life	2
COMM	121	Fund. Speech	2
ENGL	110	Comp. & Rhetoric	3
ENGL	115	Research Paper	2
MUSI	---	G.C. Requirement	2
PSYC	101	Gen. Psychology	3+
SCIE	---	Lab Science	4
THEO	121	Christian Doct.	3
BIBL	161	Meth.Bible Study	3
		TOTAL	31

SECOND YEAR

BIBL	231	Acts	3
BIBL	262	Princ. Interp.	3
EMIN	200	Ed. Min. of Church	3
EMIN	235	Ed. Min. Curr. Design	3
ENGL	---	Literature	3
Lang Arts		G.C. Requirement	5
PSYC	255	Psy. of Learning	2
SCIE/MATH		Student Choice	3
SOCI	111	Surv. of Sociology	3+
THEO	250	Pent. (A/G) Doctrine	3
		TOTAL	31

THIRD YEAR

BIBL	---	Elective	3
CHIS	---	Student Choice	3+
EMIN	---	Elective	5*
EMIN	231	Found. Youth Min.	3*
EMIN	351	Princ/Meth.Teach.	3
EMIN	230	Chr. Ed. Children	3*
SCIE/MATH		Student Choice	3
Soc Scien		G.C. Requirement	2
----	---	General Electives	6
		TOTAL	31

FOURTH YEAR

BIBL	---	Elective	4
EMIN	---	Elective	3
EMIN	232	Chr. Ed. Adults	3*
EMIN	420	Org./Admin. Ed. Min.	3
EMIN	455	Multiple Staff	3
EMIN	492	Educ. Min. Internship	2
THEO	421	Syst. Theology I	3
THEO	422	Syst. Theology II	3
----	---	General Elective	7
		TOTAL	31

*These courses may change according to the individual focus.
+These courses meet the General College Requirement for Social Sciences.

MAJOR IN MISSIONS

Coordinating Professor: Dwayne E. Turner

The major in Missions is designed to prepare students for ministry as cross-cultural missionaries. Studying this major should help the student develop an understanding of and appreciation for the mission of the Church for worldwide evangelism and church planting. The student will gain the expertise needed to meet the ministry requirements for missionary appointment. The student will be exposed to the knowledge, attitudes, and skills needed to engage in vocational cross-cultural missionary activity.

In addition to achieving the general goals of the college, completing this major provides learning opportunities which enable the student:

1. to understand the missionary nature of the church and the biblical and theological concepts from which this is derived;

2. to become a culturally sensitive person who knows and respects his or her own culture and is open, sensitive, and respectful to other persons whose cultures are different from his or her own;

3. to communicate the gospel effective in cross-cultural settings through evangelistic activities, preaching, pastoral care, and Christian education in keeping with God-given ministry gifts;

4. to know the principles and strategies that have proven effective in planting and developing churches cross-culturally;

5. to relate harmoniously to a missions sending agency, to supporters, to missionary colleagues, and to national church leaders and workers.

MISSIONS: 124 credits

GENERAL COLLEGE REQUIREMENTS (50 credits)

Humanities: 17 credits

ENGL	110	Composition and Rhetoric	3
ENGL	115	Research Paper	2
ENGL	___	Any Course in Literature	3
COMM	121	Fundamentals of Speech Communication	2
MUSI	___	One Course from the following:	2
	101	Fundamentals of Music	
	102	Music Appreciation	
	103	Music and Worship	
	104	Fundamentals of Music for Teachers	
Language Arts			5

Select five credits from the following:

ENGL	203	Effective Writing (2)
ENGL	304	Creative Writing (2)
ENGL	401	Structure of English (3)
ENGL	410	Introduction to TESL (2)

Any Biblical or Modern Language Course
Any Communication Course except COMM 121

Science and Mathematics: 10 credits
Must include one lab science

Social Sciences: 11 credits (Must include 3 areas)
Economics
Geography
*Church History, History, or Political Science (3 credit course)
*Philosophy - 285 (3), then additional electives as desired
Physical Education (2 credits maximum)
Psychology - 101 (3), then additional electives as desired
Sociology - 111 (3), then additional electives as desired
(*A Church History course and a Philosophy course are required by the major. If they are not included in the GCR selection, they must be taken as additional supplemental courses.)

Religion: 12

BIBL	101	Survey of the Bible	5
CFOR	101	Foundations of the Christian Life	2
CFOR	102	Evangelism in the Christian Life	2
THEO	121	Christian Doctrine	3

BIBLICAL STUDIES CORE (22 credits)

BIBL	231	Acts and the Expansion of Church	3
BIBL	262	Principles of Interpretation	3
Bible Electives*			7
(*BIBL 161 Methods of Bible Study highly recommended)			
THEO	250	Pentecostal (A/G) Doctrines	3
THEO	421, 422	Systematic Theology I & II	6

MAJOR REQUIREMENTS (43-49 credits)

Missions Courses: 30 credits

MISS	240	Introduction to Missiology	3
MISS	242	Biblical Theology of Missions	3
MISS	320	Missionary Vocation	3
MISS	341	History of Missions	2
MISS	342, 343	Cultural Anthropology or	3
		Intercultural Communication (Both are recommended)	
MISS	440	Principles & Strategy of Missions	3
MISS	492	Missionary Internship	1 or 2
MISS		Missions Electives	11 or 12

Supporting Ministry Courses: 13 credits

PMIN	331	Homiletics I	3
PMIN	334	Pastoral Ministries II	4
EMIN	200	Educational Ministry of the Church	3
PCAR	353	Pastoral Care and Counseling	3

Supplemental Requirements: 0-6 credits

*Church History - in addition to History of Missions	2 or 3
*Philosophy - One course required	2 or 3

(*Both courses may be taken as part of GCR)

GENERAL ELECTIVES (3-6 credits)

(The number of credits depends on the Supporting Requirements.)
Select from any subject area

MISSIONS MAJOR
SUGGESTED FOUR YEAR PROGRAM SEQUENCE

FIRST YEAR

BIBL	101	Survey of Bible	5
BIBL	161	Meth. Bible Study	3
CFOR	101	Foun. Chr. Life	2
COMM	121	Fund. Speech	2
ENGL	---	Literature	3
ENGL	110	Comp. & Rhetoric	3
ENGL	115	Research Paper	2
MUSI	---	G.C. Requirement	2
Soc Scien		G.C. Requirement	5
THEO	121	Christian Doct.	3
		TOTAL	30

SECOND YEAR

BIBL	231	Acts	3
BIBL	262	Princ. Interp.	3
CFOR	102	Evang. Chr. Life	2
EMIN	200	Ed. Min. of Church	3
Lang Arts		G.C. Requirement	5
MISS	240	Intro. Missiology	3
MISS	242	Bib. Theo. Miss.	3
PHIL	285	Intro. Philosophy	3*
SCIE/MATH		Student Choice	3
THEO	250	Pent. (A/G) Doctrine	3
		TOTAL	31

THIRD YEAR

CHIS	---	Student Choice	3*
MISS	320	Miss. Vocation	3
MISS	341	Hist. of Missions	2
MISS	342	Cultural Anthrop.	3
MISS	343	Intercultural Comm.	3
PCAR	353	Past. Care/Counsel.	3
PMIN	331	Homiletics I	3
PMIN	334	Pastoral Min. II	4
SCIE	---	Lab Science	4
SCIE/MATH		Student Choice	3
		TOTAL	31

FOURTH YEAR

BIBL/THEO		Elective	4
MISS	---	Missions Elective	8
MISS	440	Prin/Stragy. Miss.	3
MISS	492	Miss. Internship	2
THEO	421	Syst. Theology I	3
THEO	422	Syst. Theology II	3
----	---	General Elective	9
		TOTAL	32

*Supporting course which also meets G.C.R. in Social Sciences area.

MAJOR IN PASTORAL MINISTRIES

Coordinating Professor: Dwaine F. Braddy

The Pastoral Ministries major will prepare the student for ministry in the local church as a pastor/teacher. This preparation will have its foundation in biblical models for pastoral ministry. It provides the student with an understanding of the pastoral philosophy, ministry, duties, and relationships within the context of biblical and theological studies. It will equip the student with applied ministry skills to face the challenges of the contemporary world.

When the Pastoral Ministries major has been completed, it should be possible for the student:

1. to demonstrate the integration of faith and learning as they impact one's personal life, family life, and spiritual life;

2. to cultivate a vision and passion for local and world evangelism both in oneself and in the local church;

3. to understand the call, the proper function, and the role of the pastor in the local church;

4. to acquire skills necessary for effective pulpit ministry and performing pastoral duties;

5. to develop leadership and administrative skills for leading the local congregation;

6. to continue a lifelong learning strategy for one's ministry through self study or graduate training.

PASTORAL MINISTRIES: 124 Credits

GENERAL COLLEGE REQUIREMENTS (50 credits)

Humanities: 17 credits

ENGL	110	Composition and Rhetoric	3
ENGL	115	Research Paper	2
ENGL	___	Any Course in Literature	3
COMM	121	Fundamentals of Speech Communication	2
MUSI	___	One Course from the following:	2
	101	Fundamentals of Music	
	102	Music Appreciation	
	103	Music and Worship	
	104	Fundamentals of Music for Teachers	
Language Arts - See additional Track requirements in major			5
Track A	Lang 221	New Testament Greek I (5)	
Track B	Lang 211	Biblical Hebrew I (5)	
Track C	Select 5 credits from the following:		
	ENGL 203	Effective Writing (2)	
	ENGL 304	Creative Writing (2)	
	ENGL 401	Structure of English (3)	
	ENGL 410	Introduction to TESL (2)	
	Any Communication Course except COMM 121		

Science and Mathematics: 10 credits

Must include one lab science

Social Sciences: 11 credits (Must include 3 areas)

Economics
Geography
History, Church History, or Political Science (3 credit course)
*Philosophy - 285 (3), then additional electives as desired
Physical Education (2 credits maximum)
Psychology - 101 (3), then additional electives as desired
Sociology - 111 (3), then additional electives as desired

(*A philosophy course is required by the major. If it is not included in the GCR selection, it must be taken as an additional supporting course.)

Religion: 12

BIBL	101	Survey of the Bible	5
CFOR	101	Foundations of the Christian Life	2
CFOR	102	Evangelism in the Christian Life	2
THEO	121	Christian Doctrine	3

BIBLICAL STUDIES CORE (32 credits)

BIBL 231	Acts and the Expansion of the Church	3
BIBL 262	Principles of Interpretation	3
*Bible Electives		17
THEO 250	Pentecostal (A/G) Doctrines	3
THEO 421, 422	Systematic Theology I and II	6

*BIBL 161 Methods of Bible Study required if Track C is chosen. (3)

MAJOR REQUIREMENTS (35 credits)

Pastoral Ministries Courses: 18 credits

PMIN 331	Homiletics I	3
PMIN 332	Homiletics II	3
PMIN 333	Pastoral Ministries I	
PMIN 334	Pastoral Ministries II	4
PMIN 431	Church Growth	3
PMIN 492	Pastoral Internship	2

Supporting Requirements: 17 credits - plus 5 Biblical Language/Language Arts credits and 3 Philosophy credits which may be taken as part of GCR's

MISS 240	Introduction to Missions	3
Educational Ministries - Select from:		3
EMIN 200	Educational Ministry of the Church	
EMIN 230	Christian Education of Children	
EMIN 231	Foundation for Youth Ministry	
EMIN 232	Christian Education of Adults	
PCAR 353	Pastoral Care & Counseling	3

Language: Select one Track

*Track A - LANG 222	New Testament Greek II	5 or
**Track B - LANG 212	Biblical Hebrew II	5 or
Track C - LANG 330	Greek-English (3) plus 2 cr Lang. Arts	5
	If Track C is chosen BIBL 161 must be taken	
Church History		3
Philosophy		[+3]

*Track A - also requires 5 credits of Greek (LANG 221) which may be taken as GCR.

**Track B - also requires 5 credits of Hebrew (LANG 211) which may be taken as GCR.

SUPPORTING ELECTIVES (7 credits) Select from:

CFOR 201 Prayer and Worship	Pastoral Care and Counseling
Educational Ministries Courses	Pastoral Ministries Courses
Missions Courses	Youth Ministries Courses

PASTORAL MINISTRIES MAJOR
SUGGESTED FOUR YEAR PROGRAM SEQUENCE

FIRST YEAR

BIBL	101	Survey of Bible	5
CFOR	101	Found. of Chr. Life	2
CFOR	102	Evang. Chr. Life	2
COMM	121	Fund. Speech	2
ENGL	110	Comp. & Rhetoric	3
ENGL	115	Research Paper	2
MATH	101	Basic Con. Math	4
MUSI	103/101	Music & Worship/ Fund. of Music	2
PSYC	101	Gen. Psychology	3+
SOCI	111	Surv. of Sociology	3+
THEO	121	Christian Doct.	3
		TOTAL	31

SECOND YEAR

BIBL	161	Meth. Bible Study (Required if Track C is taken)	3
BIBL	231	Acts	3
BIBL	262	Princ. of Interp.	3
ENGL	---	Literature	3
LANG	221	N.T. Greek	5*
LANG	222	N.T. Greek	5*
PHIL	285	Intro. Philosophy	3+
SCIE	110	Princ. of Biology	4
Soc Scien		G.C. Requirement	2+
		TOTAL	31

THIRD YEAR

BIBL	---	Bible Elective (213,214,233 or 234 Rec.)	3
EMIN	---	Student Choice (200 Recommended)	3
CHIS	---	Student Choice (350 Recommended)	3
MISS	240	Intro. Missiology	3
PCAR	353	Past. Care/Counsel.	3
PMIN	331	Homiletics I	3
PMIN	332	Homiletics II	3
PMIN	333	Pastoral Min. I	3
PMIN	334	Pastoral Min. II	4
THEO	250	Pent. (A/G) Doctrine	3
		TOTAL	31

FOURTH YEAR

BIBLE/THEO		Electives	11
PMIN/PCAR/EMIN/YMIN/MISS			
CFOR	201	Student Choice	7
PMIN	431	Church Growth	3
SCIE/MATH		Student Choice	2
THEO	421	Syst. Theology I	3
THEO	422	Syst. Theology II	3
PMIN	492	Internship	2~
		TOTAL	31

~PMIN 492 Pastoral Ministries Internship could be taken during the summer after the third year.

*Student may take Biblical Hebrew [Track B] or LANG 330 plus 7 Language Arts credits instead of Greek [Track C]. If LANG 330 and 7 Language Arts credits are chosen, then BIBL 161 must be a part of the Bible requirements.

+Meet GC Requirements in Social Science.

MAJOR IN RELIGION AND PHILOSOPHY

Coordinating Professor: Darrell Hobson

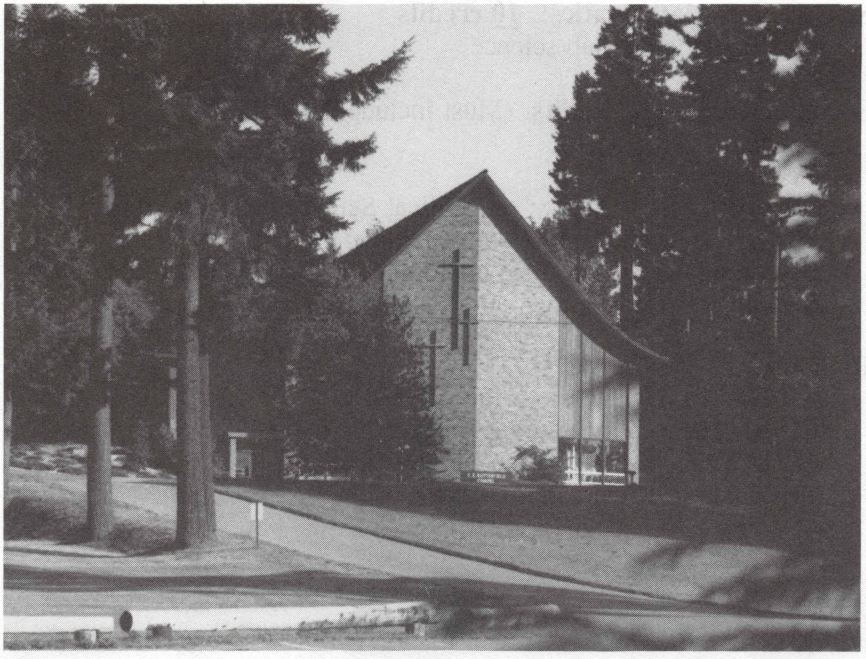
The Religion and Philosophy major is designed to prepare the student for entrance into a seminary or graduate school of religion. It will provide a broad liberal arts base along with an emphasis on biblical, theological and philosophical study. It will enable the development of a balanced Christian world view through integration of the liberal arts, religious and philosophical studies. The Religion and Philosophy major requires a minor.

Upon completion of the Religion and Philosophy major, it should be possible for the student:

1. to have a working knowledge of the fields of religion and philosophy in preparation for graduate theological education;

2. to integrate the liberal arts with religious and philosophical thought;

3. to develop a balanced Christian world view.



C.E. BUTTERFIELD CHAPEL

RELIGION AND PHILOSOPHY: 124 credits

General College Requirements (50 credits)

Humanities: 17 credits

ENGL	110	Composition and Rhetoric	3
ENGL	115	Research Paper	2
ENGL	__	Any Course in Literature	3
COMM	121	Fundamentals of Speech Communication	2
MUSI	__	One Course from the following:	2
	101	Fundamentals of Music	
	102	Music Appreciation	
	103	Music and Worship	
	104	Fundamentals of Music for Teachers	

Language Arts 5

Select five credits from the following:

ENGL	203	Effective Writing (2)
ENGL	304	Creative Writing (2)
ENGL	401	Structure of English (3)
ENGL	410	Introduction to TESL (2)

Any Biblical or Modern Language Course
Any Communication Course except COMM 121

Science and Mathematics: 10 credits
Must include one lab science

Social Sciences: 11 credits (Must include 3 areas)
Economics
Geography
History, Church History, or Political Science (3 credit course)
Physical Education (2 credits maximum)
Psychology - 101 (3), then additional electives as desired
Sociology - 111 (3), then additional electives as desired

Religion: 12 credits

BIBL	101	Survey of the Bible	5
CFOR	101	Foundations of the Christian Life	2
CFOR	102	Evangelism in the Christian Life	2
THEO	121	Christian Doctrine	3

MAJOR REQUIREMENTS (37 credits)

Biblical Studies Courses: 25 credits

BIBL	231	Acts and the Expansion of the Church	3
BIBL	161	Methods of Bible Study, or	3
BIBL	262	Principles of Interpretation (3)	
Bible Electives - Must include:			13
		One Old Testament Course	
		One New Testament Course	
THEO	250	Pentecostal (A/G) Doctrines	3
THEO	421	Systematic Theology I	3

Philosophy/Religion Courses: 12 credits

(Philosophy courses may not be counted as part of General College Requirements)

PHIL	280	Principles of Logic	3
PHIL	285	Introduction to Philosophy	3
PHIL	387	History of Philosophy: Thales to Aquinas, or	3
PHIL	388	History of Philosophy: Descartes to Sartre (3)	
Philosophy/Religion Electives			3

SUPPORTING ELECTIVES (8 credits)

(These courses are in addition to the General College Requirements)

Church History - Any course			3
Select from the following:			5
		Communication Courses	
		English Courses	
		History Courses	
		Language Courses	
	MUSI	102 Music Appreciation (2)	

GENERAL ELECTIVES (5 - 13)

MINOR (REQUIRED) (16 - 24 credits)

Select from:

Biblical Languages (20)	Missions (18)
Business Management (23)	New Testament Greek (16)
Church Music (24)	Office Technology (21)
Communication & Preaching (16)	Pastoral Care (19)
Educational Ministries (18)	Pastoral Ministries (18)
History (16)	Youth Ministries (18)

RELIGION AND PHILOSOPHY MAJOR
SUGGESTED FOUR YEAR PROGRAM SEQUENCE

FIRST YEAR

BIBL	101	Survey of Bible	5
CFOR	102	Evang. Chr. Life	2
CFOR	101	Found. Chr. Life	2
COMM	121	Fund. Speech	2
ENGL	115	Research Paper	2
ENGL	110	Comp. & Rhetoric	3
MUSI	---	G.C. Requirement	2
SCIE	---	Lab Science	4
Soc Scien		G.C. Requirement	6
THEO	121	Christian Doct.	3
		TOTAL	31

SECOND YEAR

BIBL	231	Acts	3
BIBL	161	Meth. Bible Study, or	3
BIBL	262	Princ. of Interp.	
ENGL	---	Literature	3
Lang Arts		G.C. Requirement	5
PHIL	285	Intro. to Phil.	3
PHIL	280	Princ. of Logic	3
SCIE/MATH		Student Choice	6
Soc Scien		G.C. Requirement	5
		TOTAL	31

THIRD YEAR

BIBL	---	OT/NT Choice	8
CHIS	---	Student Choice	3
PHIL	387/388	Hist. Phil.	3
THEO	250	Pent. (A/G) Doct.	3
----	---	Minor Requirements	9
Support Courses in at least one area of: Eng., Hist., Lang., Comm., or Music App.			5
		TOTAL	31

FOURTH YEAR

BIBL	---	Bible Elective	5
----	---	General Elective	9
PHIL/RELG		Elective	3
THEO	421	Syst. Theology I	3
----	---	Minor Requirements	11
		TOTAL	31

This major requires a minor. The total number of "Minor Requirements" will vary with the particular minor chosen. Consult requirements for each minor. The number of General Elective credits will also vary according to the number of requirements for the minor.

MAJOR IN YOUTH MINISTRIES

Coordinating Professor: J. Melvyn Ming

The major in Youth Ministries is designed to prepare students for effective ministry with adolescents. The major features an interdisciplinary approach that prepares the student to serve in a variety of ministry situations. While the primary focus of the major is to prepare students for work with adolescents, it is designed to equip the student for long-term pastoral or agency ministry.

When the Youth Ministries major is completed, it should be possible for the student:

1. to have developed a personal commitment and devotion to God that is demonstrated in loving obedience to his commands;

2. to understand the biblical, theological, and psychological foundations for ministry to students;

3. to develop innovative co-workers and structures to facilitate that ministry;

4. to understand and implement personal evangelism and discipleship with junior high, high school, and college students.

HOMILETIC STUDENTS prepare for a variety of speaking ministries

YOUTH MINISTRIES MAJOR: 124 credits

GENERAL COLLEGE REQUIREMENTS (50 credits)

Humanities: 17 credits

ENGL	110	Composition and Rhetoric	3
ENGL	115	Research Paper	2
ENGL	__	Any Course in Literature	3
COMM	121	Fundamentals of Speech Communication	2
MUSI	__	One Course from the following:	2
	101	Fundamentals of Music	
	102	Music Appreciation	
	103	Music and Worship	
	104	Fundamentals of Music for Teachers	
Language Arts			5

Select five credits from the following:

ENGL	203	Effective Writing (2)
ENGL	304	Creative Writing (2)
ENGL	401	Structure of English (3)
ENGL	410	Introduction to TESL (2)

Any Biblical or Modern Language Course
Any Communication Course except COMM 121

Science and Mathematics: 10 credits
Must include one lab science

Social Sciences: 11 credits (Must include 3 areas)
Economics
Geography
History, Church History, or Political Science (3 credit course)
*Philosophy - 285 (3), then additional electives as desired
Physical Education (2 credits maximum)
Psychology - 101 (3), then additional electives as desired
Sociology - 111 (3), then additional electives as desired
(*A Philosophy course is required by the major. If it is not included in the GCR selection, it must be taken as a supporting elective.)

Religion: 12 credits

BIBL	101	Survey of the Bible	5
CFOR	101	Foundations of the Christian Life	2
CFOR	102	Evangelism in the Christian Life	2
THEO	121	Christian Doctrine	3

BIBLICAL STUDIES CORE (22 credits)

BIBL 231	Acts and the Expansion of the Church	3
THEO 250	Pentecostal (A/G) Doctrines	3
Electives:	Select from Bible and/or Theology courses (BIBL 161, 262, THEO 421, 422 strongly recommended)	16

MAJOR REQUIREMENTS (35 credits)

Youth Ministries/Pastoral Ministries Courses: 26 credits

YMIN 231	Foundation of Youth Ministry	3
YMIN 235	Youth Ministry Design	3
YMIN 331	Church Camping and Recreation	2
YMIN 332	Evangelism and Discipleship	3
YMIN 455	Multiple Staff	3
YMIN 492	Youth Ministry Internship	2
PMIN 331	Homiletics I	3
PMIN 332	Homiletics II	3
PMIN 334	Pastoral Ministries II	4

Supporting Requirements: 9 credits

EMIN	One course--Recommended courses:	3
	EMIN 200 Educational Ministry of the Church	
	EMIN 230 Christian Education of Children	
	EMIN 351 Principles and Methods of Teaching	
PSYC 351	Intro. to Helping Relations	3
PCAR 353	Pastoral Care & Counseling	3

SUPPORTING ELECTIVES (3 or 6 credits)

CHIS	One course	3
PHIL	One course (may be taken as GCR)	3

GENERAL ELECTIVES (11 - 14 credits if PHIL 285 taken as GCR)
Select from any subject area.

YOUTH MINISTRIES MAJOR
SUGGESTED FOUR YEAR PROGRAM SEQUENCE

FIRST YEAR

BIBL	101	Survey of Bible	5
CFOR	101	Found. Chr. Life	2
CFOR	102	Evang. Chr. Life	2
COMM	121	Fund. Speech Comm..	2
ENGL	110	Comp. & Rhetoric	3
ENGL	115	Research Paper	2
MUSI	103	Music & Worship	2
PHIL	285	Intro. to Phil.	3+
PSYC	101	Gen. Psychology	3+
SCIE	---	Lab Science	4
THEO	121	Christian Doct.	3
		TOTAL	31

SECOND YEAR

BIBL	231	Acts	3
BIBL	---	Elective	3
ENGL	---	Literature	3
Lang Art		G.C. Requirement	5
SCIE/MATH		Student Choice	3
Soc Scien		G.C. Requirement	5
THEO	250	Pent. (A/G) Doct.	3
YMIN	231	Found.Youth Min.	3
YMIN	235	Youth Min. Design	3
		TOTAL	31

THIRD YEAR

BIBL/THEO		Elective	5
EMIN		Student Choice	3
PMIN	331	Homiletics I	3
PMIN	332	Homiletics II	3
PMIN	334	Pastoral Min. II	4
PSYC	351	Intro.Help.Relatns.	3
SCIE/MATH		Student Choice	3
YMIN	331	Church Camp.& Rec.	2
YMIN	332	Evang/Discipleship	3
----	---	General Elective	2
		TOTAL	31

FOURTH YEAR

BIBL/THEO		Elective	8
CHIS		Student Choice	3
PCAR	353	Past. Care/Counsel.	3
YMIN	455	Multiple Staff	3
YMIN	492	Youth Min Intern.	2
		(should be taken either the summer before fourth year or senior year)	
----	---	General Elective	12
		TOTAL	31

+These courses are recommended to partially fulfill GC Requirement in Social Sciences.

MINORS

Minor in Biblical Languages

The Biblical Languages minor supplements a Biblical Literature or Religion and Philosophy major by acquainting the student with the original languages of the Bible: Old Testament Hebrew and New Testament Greek.

The minor requires 20 credits in biblical languages, specifically, 10 credits in Biblical Hebrew and 10 credits in New Testament Greek. The student may not use these credits to satisfy the language arts electives required of all B.A. graduates.

Minor in Church Music

The purpose of the Church Music minor is to provide instruction and experience which will help prepare the student for music ministry. The course offerings will broaden and enrich the student's understanding and appreciation of sacred music, and will develop musical talents through enhancement of skills.

The minor in Church Music emphasizes the study of Music Theory and the development of practical skills required in music ministry. Music minors must earn 24 credits in music, including 8 credits in Music Theory (111, 112, 113, 114), 3 credits in Conducting and Worship Leading, 3 credits in the Philosophy of Church Music, 3 credits in Church Music Administration, 2 credits of Private Music Lessons (1 piano, 1 voice), 2 credits in Ensembles, and 3 elective music credits (not including Music 101, 102, 103, or 104). The successful completion of Piano Proficiency Test I is required.

Minor in Communication and Preaching

The Communication and Preaching minor is designed to supplement a Biblical Literature or Religion and Philosophy major. Its purpose is to provide instruction and experience in oral communication which will help prepare the student for those ministries that place an emphasis on public speaking.

The minor requires 16 credits (in addition to all General College Requirements) selected from communication and homiletics, including COMM 224 and PMIN 331, 332. The remaining credits can be selected from any other communication courses. COMM 343 is highly recommended.

Minor in Educational Ministries

The Educational Ministries minor complements a Biblical Literature or Religion and Philosophy major. It seeks to (1) familiarize the student with the educational ministries of the local church, and (2) develop basic skills for such ministry.

The minor in Educational Ministries requires the completion of 18 credits including EMIN 200, 351 and 420, plus electives selected from other Educational Ministries courses or EDUC 201; COMM 433; PSYC 252, 253 or 255; MISS 443; PMIN 431.

Minor in Missions

The purposes of the minor in Missions are: (1) to assist Christian workers in developing an understanding of and appreciation for the Church's missions for worldwide evangelism and church planting, (2) to prepare Christian workers to develop and oversee missionary programs in the local church they serve, and (3) to help students develop basic skills needed in cross-cultural missionary ministry.

The minor in Missions requires the completion of 18 credits in Missions including 240, 320, 342 or 343, and 440.

Minor in New Testament Greek

The minor in New Testament Greek complements a Biblical Literature or Religion and Philosophy major by providing the student with foundational knowledge and skills to study the New Testament in its original language.

The minor requires 16 credits in New Testament Greek, including 6 credits in Greek Exegesis or Hellenistic Greek. The student may not use these credits to satisfy the language arts electives required of all B.A. graduates.

Minor in Pastoral Care

The minor in Pastoral Care seeks to: (1) familiarize the student with the ministry of pastoral care, (2) develop basic skills of pastoral care, and (3) provide the student with an integrated understanding of human nature and behavior from biblical and scientific insights. The minor is generally taken with a major in Biblical Literature.

The minor in Pastoral Care requires a sequence of 19 credits including PSYC 251, 350, and 351, PCAR 353, and one credit of field education practicum in pastoral care (unless a internship/practicum is required in the major). Electives may be selected from course work in Pastoral Care, Psychology, Sociology, and Behavioral Science.

It is strongly recommended that the student in the Pastoral Care minor consider the following courses as supportive electives: PMIN 331 and 332; THEO 421 and 422.

Minor in Pastoral Ministries

The Pastoral Ministries minor is designed to complement the Biblical Literature major. It will familiarize the student with the pastor's philosophy of ministry, duties, and relationships.
The minor in Pastoral Ministries requires the completion of 18 credits in Pastoral Ministries including PMIN 331, 332, 333, and 334.

Minor in Youth Ministries

The Youth Ministries minor is designed to complement the Biblical Literature major. The student will be exposed to ministries for youth in the local church and community.

The minor in Youth Ministries consists of 18 credits including the following courses: YMIN 231, 235, 331, 332 and 455; and electives from Youth Ministries, Educational Ministries, Pastoral Care, and/or Pastoral Ministries.

DIVISION OF GENERAL AND PROFESSIONAL STUDIES

Divisional Coordinator: Frank B. Rice

The Division of General and Professional Studies includes subject matter in the humanities, behavioral and social sciences, natural sciences, mathematics, and education. Students can receive instruction in the communication skills necessary for effective writing and speaking in the English language and in reading, speaking, and writing in modern foreign languages. They can develop understanding and appreciation for literature and the fine arts, and cultivate their skills in those disciplines. They can become acquainted with past and present social forces which shape their community, in order to better understand people and exert a positive influence upon society. They can gain enhanced appreciation of God's workmanship in the physical universe, and some basic understandings of the methods of science.

DIVISIONAL OBJECTIVES: As related to the student's personal development, the Division of General and Professional Studies seeks to provide insights into mankind's continuing pursuit of truth and the Christian scholar's heritage as embodied in the teaching and thought of devout and scholarly men. As relating to their vocational purposes, the Division seeks to offer majors and minors in keeping with constituency needs in general and professional areas.

MAJOR IN BEHAVIORAL SCIENCE

Coordinating Professor: Robert Parlotz

The major in Behavioral Science provides undergraduate education in the behavioral sciences for those students who are planning to attend graduate school or enter ministries in which a deeper understanding of human behavior is necessary. It seeks to prepare students (1) for ministry not requiring graduate study in theology and pastoral counseling; (2) for graduate professional education in pastoral care and counseling (such as hospital chaplaincy, military chaplaincy, institutional chaplaincy, pastoral counseling); (3) for immediate employment in one of the human services occupations not requiring graduate study (such as case management positions, residential treatment centers); and (4) for graduate professional education in the behavioral sciences (such as counseling, social work, rehabilitation).

The Behavioral Science major is built upon course work in general education and theological studies. It encompasses an interdisciplinary perspective drawing heavily from the fields of Psychology, Sociology, Behavioral Science, Pastoral Care, Biblical Studies, and Theology. The areas studied within this program include methodology of studying human behavior, human development and personality, counseling, marriage and family relationships, abnormal behavior, and assessment.

When the Behavioral Sciences major has been completed, it should be possible for the student:

1. to exhibit an undergraduate knowledge of the content and scientific methodology of the behavioral sciences;
2. to exhibit an undergraduate knowledge of the content and methodology of the study of biblical literature and theology;
3. to identify and articulate the major theories of personality and development;
4. to identify the major elements of human growth and development;
5. to employ effective skills in helping relationships;
6. to exhibit insight into human needs, motivation, cognitive functions, affective dynamics, and behavioral manifestations;
7. to understand the context of effective helping relationships in the service of Christ and of people;
8. to integrate and possess an understanding of the relationship between the behavioral sciences and a theological world view.

BEHAVIORAL SCIENCE: 124 credits

GENERAL COLLEGE REQUIREMENTS (50 credits)

Humanities: 17 credits

ENGL	110	Composition and Rhetoric	3
ENGL	115	Research Paper	2
ENGL	__	Any Course in Literature	3
COMM	121	Fundamentals of Speech Communication	2
MUSI	__	One Course from the following:	2
	101	Fundamentals of Music	
	102	Music Appreciation	
	103	Music and Worship	
	104	Fundamentals of Music for Teachers	
Language Arts			5

Select five credits from the following:

ENGL	203	Effective Writing (2)
ENGL	304	Creative Writing (2)
ENGL	401	Structure of English (3)
ENGL	410	Introduction to TESL (2)

Any Biblical or Modern Language Course
Any Communication Course except COMM 121

Science and Mathematics: 10 credits

Math 200 Statistics (3)
Must include one lab science (SCIE 220 and SCIE 314 are recommended)

Social Sciences: 11 credits

Required:
PSYC 101 General Psychology (3)
SOCI 111 Survey of Sociology (3)
One additional area selected from:
Economics
Geography
History, Church History, or Political Science (3 credit course)
Philosophy - 285 (3), then additional electives as desired
Physical Education (2 credits maximum)

Religion: 12 credits

BIBL	101	Survey of the Bible	5
CFOR	101	Foundations of the Christian Life	2
CFOR	102	Evangelism in the Christian Life	2
THEO	121	Christian Doctrine	3

BIBLICAL STUDIES CORE (22 credits)

BIBL 231	Acts and the Expansion of the Church	3
THEO 250	Pentecostal (A/G) Doctrines	3
THEO 421	Systematic Theology I	3
Electives:	select from Bible and/or Theology	13

BEHAVIORAL SCIENCE CORE (32 credits)

PHASE I: Personality, Development, and Research Skills: 9 credits

BSCI 200	BSCI Research Methods	3
PSYC 251	Personality Theories	3
PSYC 252	Developmental Psychology I	3

PHASE II: Behavioral Science Core: 9 credits

Select from the following:

- PSYC 255 Psychology of Learning (2)
- PSYC 351 Introduction to Helping Relationships (3)
- PCAR 353 Pastoral Care & Counseling (3)
- PSYC 350 Schools of Counseling (3)
- PSYC 354 Psychology of Abnormal Behavior (3)

PHASE III: ELECTIVES IN BEHAVIORAL SCIENCE: 14 credits

Select EITHER TRACK A OR TRACK B.

A - APPLIED BEHAVIORAL SCIENCE FOCUS: 14 credits

BSCI 455	Principles/Techniques of Assessment	2
	Select at least one of the following:	2/3
	PCAR 354 Marriage and Family (3)	
	PCAR 453 Pastoral Care in the Hospital(2)	
	PCAR 454 Ministry in Crisis Situations (3)	
BSCI 493	Practicum in Behavioral Science	3
Electives--BSCI, PCAR, PSYC, and/or SOCI		7/6

B - BEHAVIORAL SCIENCE RESEARCH FOCUS: 14 credits

	Developmental Course Option --	
	One of the following 2 classes is required:	
	PSYC 253 Developmental Psych II, or	3
	BSCI 342 Cultural Anthropology (3)	
BSCI 492	Behavioral Science Senior Project	3
Electives--BSCI, PCAR, PSYC, and/or SOCI		8

GENERAL ELECTIVES (20 credits)

Select from any area of study

BEHAVIORAL SCIENCE MAJOR
SUGGESTED FOUR YEAR PROGRAM SEQUENCE

FIRST YEAR

BIBL	101	Survey of Bible	5
CFOR	101	Found. Chr. Life	2
CFOR	102	Evang. Chr. Life	2
COMM	121	Fund. Speech Comm.	2
ENGL	110	Comp. & Rhetoric	3
ENGL	115	Research Paper	2
MUSI	---	G.C. Requirement	2
PSYC	101	Gen. Psychology	3
SCIE	---	Lab Science	4
SOCI	111	Surv. of Sociology	3
THEO	121	Christian Doct.	3
		TOTAL	31

SECOND YEAR

BIBL	231	Acts	3
BIBL/THEO		Elective	3
BSCI	200	Research Methods	3
ENGL	---	Literature	3
Lang Arts		G.C. Requirement	5
PSYC	251	Person. Theories	3
PSYC	252	Dev. Psychology I	3
Math	200	Statistics	3
Soc Scien		G.C. Requirement	5
		TOTAL	31

THIRD YEAR

BIBL/THEO		Electives	7
BSCI		Phase II Requirements	18
SCIE/MATH		Student Choice	3
THEO	250	Pent. (A/G) Doctrine	3
		TOTAL	31

FOURTH YEAR

BIBL/THEO		Elective	3
BSCI		Phase III Requirements	5
THEO	421	Syst. Theology I	3
----	---	General Electives	20
		TOTAL	31

MAJOR IN BUSINESS MANAGEMENT AND ADMINISTRATION

Coordinating Professor: John McMillin

The major in Business Management and Administration is designed to prepare competent individuals who can perform managerial functions in the public and private sectors. The focus of the curriculum provides an educational experience for students who seek leadership positions in the business and professional world, and in various business ministries within the church and in church-related, service-oriented institutions. The Christian value system and perspective, particularly as it relates to the modern business environment, will be integrated throughout the academic program.

In addition to achieving the general goals of the college, completing this major provides learning opportunities which enable the student:

1. to understand and apply principles of management and business administration, finance, analytical accounting, marketing, and business law;

2. to become aware of oneself as a Christian leader and a manager; and of others, such as superiors, associates, and subordinates in the midst of a decision-making and problem-solving environment;

3. to demonstrate professional management skills required for effective leadership in business and church organizational environments;

4. to identify, apply, and evaluate ethical standards in settings which encourage economy and effectiveness in thought and deed.

BUSINESS MANAGEMENT & ADMINISTRATION: 124 credits

GENERAL COLLEGE REQUIREMENTS (50)

Humanities: 17 credits

ENGL	110	Composition and Rhetoric	3
ENGL	115	Research Paper	2
ENGL		Any Course in Literature	3
COMM	121	Fundamentals of Speech Communication	2
MUSI		One Course from the following:	2
	101	Fundamentals of Music	
	102	Music Appreciation	
	103	Music and Worship	
	104	Fundamentals of Music for Teachers	
Language Arts			5

Select five credits from the following:

ENGL 203 Effective Writing (2)
ENGL 304 Creative Writing (2)
ENGL 401 Structure of English (3)
ENGL 410 Introduction to TESL (2)
Any Biblical or Modern Language Course
Any Communication Course except COMM 121

Science and Mathematics: 10 credits

MATH 111	Intermediate Algebra	3

(Required only if second year high school Algebra not taken), or

MATH 121	Pre-Calculus (3)	
MATH 200	Statistics	3
SCIE	Any Laboratory Science	4

Social Sciences: 11 credits (Must include 3 areas)

Geography
History, Church History, or Political Science (3 credit course)
Philosophy - 285 (3), then additional electives as desired
Physical Education (2 credits maximum)
Psychology - 101 (3), then additional electives as desired
Sociology - 111 (3), then additional electives as desired

Religion: 12 credits

BIBL	101	Survey of the Bible	5
CFOR	101	Foundations of the Christian Life	2
CFOR	102	Evangelism in the Christian Life	2
THEO	121	Christian Doctrine	3

BIBLICAL STUDIES CORE (22 credits)

BIBL 231	Acts and the Expansion of the Church	3
THEO 250	Pentecostal (A/G) Doctrine	3
Electives: Select from Bible and/or Theology courses		16

MAJOR REQUIREMENTS (47 credits)

Business Management and Administration Courses: 35 credits

BUSM 210	Intro to Business Management & Admin.	2
BUSM 220	Financial Accounting	3
BUSM 225	Managerial Accounting	3
BUSM 230	Microeconomics	3
BUSM 235	Macroeconomics	3
BUSM 310	Organization and Management	3
BUSM 320	Human Resources Management	3
BUSM 330	Marketing	3
BUSM 340	Business Law	3
BUSM 360	Finance	3
BUSM 430	Sales and Advertising	3
BUSM 440	Policy, Ethics, and Planning	3

Supporting Requirements: 12 credits

Students may choose any BUSM electives they wish (see General Focus #3), or may follow one of the two "Optional Focus" suggestions below:

Focus #1: Church Business Management & Administration 12
- BUSM 412 World Cultures (3)
- BUSM 420 Church & Missions Marketing/Management (3)
- BUSM 450 Nonprofit Management (3)
- BUSM Elective (3)

Focus #2: Leadership and Management of Organizations 12
- BUSM 350 Real Estate (3)
- BUSM 410 International Marketing and Management (3)
- BUSM 412 World Cultures (3)
- BUSM 452 Leadership (3)

General Focus #3: May select any 3 credit BUSM courses and/or SCIE 319 for a total of 12 credit hours 12

GENERAL ELECTIVES (5 credits)

Select from any area of study

BUSINESS MANAGEMENT AND ADMINISTRATION SUGGESTED FOUR YEAR PROGRAM SEQUENCE

FIRST YEAR

BIBL	101	Survey of Bible	5
CFOR	101	Found. Chr. Life	2
CFOR	102	Evang. Chr. Life	2
COMM	121	Fund. Speech Comm.	2
ENGL	110	Comp. & Rhetoric	3
ENGL	115	Research Paper	2
MATH	111	Intermed. Algebra, or	3
MATH	121	Pre-calculus (3)	
MUSI	---	G.C. Requirement	2
SocScien		G.C. Requirement	3
SCIE	---	Lab Science	4
THEO	121	Christian Doct.	3
		TOTAL	31

SECOND YEAR

BIBL	231	Acts	3
BIBL/THEO		Elective	3
BUSM	210	Intro. Business	2
BUSM	220	Prin. Finan. Acct.	3
BUSM	225	Prin. Mgmt. Acct.	3
ENGL	---	Literature	3
Lang Arts		G.C. Requirement	5
MATH	200	Statistics	3
SocScien		G.C. Requirement	6
		TOTAL	31

THIRD YEAR

BIBL/THEO		Electives	8
BUSM	230	Prin. Microeconomics	3
BUSM	235	Prin. Macroeconomics	3
BUSM	310	Org. & Mgmt. Theo	3
BUSM	320	Hum. Resource Mgmt.	3
BUSM	330	Marketing Theory	3
BUSM	340	Business Law	3
SocScien		G.C. Requirement	2
THEO	250	Pent. (A/G) Doctrine	3
		TOTAL	31

FOURTH YEAR

BIBL/THEO		Electives	5
BUSM	360	Finance	3
BUSM	430	Sales & Advertising	3
BUSM	440	Pol., Ethics, Planng	3
BUSM	---	Focus Requirement	12
----	---	General Electives	5
		TOTAL	31

MAJOR IN ELEMENTARY EDUCATION

Coordinating Professor: Richard Blue

Northwest College is committed to graduating men and women who will have an understanding of Christian philosophy as related to the teaching profession. The major in Elementary Education is a Bachelor of Arts degree program designed to prepare students for initial certification by the State of Washington. This certification qualifies the student to teach in public and/or private schools.

Students seeking formal admission to the Elementary Education program must meet the following criteria:

1. A score at or above the state average for the previous year in a college entrance exam (ACT, SAT, or Washington Pre-College Test).

2. A passing score in a pre-professional screening exam.

3. A grade point average of not less than 2.67.

4. A passing score on a speech outlining the candidate's reasons for wanting to become a teacher.

5. A passing score on an oral interview based on a written self-analysis. The self-analysis will give the interviewing committee opportunity to ascertain the candidate's suitability for the teaching profession from a number of perspectives in addition to academic skills.

Certification is granted by the Superintendent of Public Instruction. Included is a moral fitness test. Students seeking admittance to the program must be aware that if they have a prison record or have been convicted of a serious crime, they may possibly not be granted certification by the State. The individual is advised to speak with the Elementary Education Coordinator if they need clarification in this matter.

All students who major in Elementary Education will take the General College Requirements, the Biblical Studies Core, Professional Studies in Education, and an Academic Focus. Careful planning is essential to complete course work and other requirements in their proper sequence. An average of 17+ credits per semester will be

needed to finish in eight semesters. For most students in this major, graduation will involve attendance in summer school sessions or an additional semester.

Following the Professional Studies sequence, the student will be given a semester-long student teaching assignment in a public or private school. The purpose of student teaching is twofold: meeting the College course requirements and meeting the knowledge and skills requirements for certification as established by the State of Washington.

Upon completion of the Elementary Education major, it should be possible for the student:

1. to qualify for initial certification as an elementary school teacher in the State of Washington;

2. to manage an elementary classroom;

3. to apply the principles of current educational psychology and learning theories in the classroom;

4. to design and present appropriate age level instruction;

5. to articulate a personal education philosophy;

6. to plan further professional development.

ELEMENTARY EDUCATION: 135 credits

GENERAL COLLEGE REQUIREMENTS (51 CREDITS)

Humanities: 17 credits

ENGL	110	Composition and Rhetoric	3
ENGL	115	Research Paper	2
ENGL	__	Any Course in Literature	3
COMM	121	Fundamentals of Speech Communication	2
MUSI	104	Fundamentals of Music for Teachers	2
Language Arts			5

Select five credits from the following:
- ENGL 203 Effective Writing (2)
- ENGL 304 Creative Writing (2)
- ENGL 401 Structure of English (3)
- ENGL 410 Introduction to TESL (2)
- Any Biblical or Modern Language Course
- Any Communication Course except COMM 121

Science and Mathematics: 11 credits

SCIE	110	Biology	4
SCIE	118 or 119	Physical and Earth Science I or II	3
MATH	101	Basic Concepts of Modern Math	4

Social Sciences: 11 credits

PSYC	101	General Psychology	3
SOCI	111	Survey of Sociology	3
HIST	150 - 154	(Select one)	3
PEDU	201	P.E. for Children's Teachers	1
PEDU	242	Modern Health Issues/First Aid	1

Religion: 12 credits

BIBL	101	Survey of the Bible	5
CFOR	101	Foundations of the Christian Life	2
CFOR	102	Evangelism in the Christian Life	2
THEO	121	Christian Doctrine	3

BIBLICAL STUDIES CORE (22 CREDITS)

BIBL 231	Acts and the Expansion of the Church	3
THEO 250	Pentecostal (A/G) Doctrines	3
Electives:	Select from Bible and/or Theology courses	16

PROFESSIONAL ELEMENTARY EDUCATION REQUIREMENTS (42 CREDITS)

PHASE I: Foundations 7 credits

EDUC 201	Introduction to Education	2
PSYC 252	Developmental Psychology I	3
PSYC 255	Psychology of Learning	2

Before Phase II courses are taken, the student must seek and meet formal admission to the Elementary Education program.

PHASE II: Instructional Skills 20 credits

EDUC 301	Instructional Design/Classroom Management	4
EDUC 330	Computers for Education	1
EDUC 401	Mainstreaming and Exceptionality	1
Elementary Methods Block:		
EDUC 410	Field Experience Practicum	0
EDUC 411	Reading Methods	3
EDUC 412	Language Arts Methods	2
EDUC 413	Math Methods	2
EDUC 414	Science/Health Methods	2
EDUC 415	Social Studies	2
EDUC 416	P.E. Methods	1
EDUC 417	Music Methods	1
EDUC 418	Resource (Arts)	1

PHASE III: Application in the Educational Setting 15 credits

EDUC 496	Student Teaching	14
EDUC 497	Student Teaching Seminar	1

ACADEMIC FOCUS (20 credits)

Options: Basic Skills, English, History, Language Arts, Psychology, Social Studies, Science, or Teaching English as a Second Language

ELEMENTARY EDUCATION MAJOR
SUGGESTED FOUR YEAR PROGRAM SEQUENCE

The following schedule has been developed for those students who want to complete their program in four years. Those wishing to take a lighter load will need to plan for an additional semester.

FIRST YEAR

BIBL	101	Survey of Bible	5
CFOR	101	Found. Chr. Life	2
CFOR	102	Evang. Chr. Life	2
COMM	121	Fund. Speech Comm.	2
ENGL	110	Comp. & Rhetoric	3
ENGL	115	Research Paper	2
ENGL	---	Literature	3
MATH	101	Basic Fund. Math	4
MUSI	104	Fund.Music/Teach.	2
PSYC	101	Gen. Psychology	3
THEO	121	Christian Doct.	3
		TOTAL	31

Summer

BIBL/THEO		Elective	4

SECOND YEAR

BIBL	231	Acts	3
EDUC	201	Intro. Education	2
HIST	150-154	Student Choice	3
Lang Arts		G.C. Requirement	3
PEDU	201	PE Child. Teachers	1
PEDU	242	Mod Health Issues	1
PSYC	252	Dev. Psychology I	3
PSYC	255	Psy. of Learning	2
SCIE	110	Princ. of Biology	4
SCIE	118	Phys/Earth Sci.	3
SOCI	111	Surv. of Sociology	3
Focus			3
		TOTAL	31

Summer

BIBL/THEO		Electives	4

NOTE: During the Spring semester of the second year and/or the Fall Semesters of the junior year the Students will want to seek admission to the Elementary Education Professional Course Sequence. A handbook is available from the Elementary Education office.

THIRD YEAR

BIBL/THEO		Elective	4
EDUC	301	Instruct. Design	4
EDUC	330	Computer Literacy	1
Lang Arts		G.C. Requirement	2
THEO	250	Pent. (A/G) Doctrine	3
Focus			17
		TOTAL	31

Summer

BIBL/THEO		Electives	4

FOURTH YEAR

EDUC	401	Mainstr. & Except.	1
EDUC	411-418	Methods Block	14
EDUC	496	Student Teaching	14
EDUC	497	Student Teach. Sem.	1
		TOTAL	30

MAJOR IN INTERDISCIPLINARY STUDIES

Coordinating Professor: LeRoy D. Johnson

The Interdisciplinary Studies major provides students with the opportunity to explore a broad range of knowledge from a biblical world view. Areas of study include foreign languages, English (including TESL studies) and literature, communication, history and political science, philosophy, and religion. This degree equips students who feel called to careers other than vocational ministry. The comprehensive nature of the major may also help students prepare for graduate studies in a chosen field of interest.

Official admission to the Interdisciplinary Studies major occurs only when the student has developed a course of study in consultation with a program advisor. Students should not consider themselves to be an Interdisciplinary Studies major until a program contract has been filed with the Registrar's Office.

Students having completed this program of study should be able:

1. to demonstrate proficiency in oral and written communication skills;

2. to reason and think critically;

3. to evaluate, integrate, and apply knowledge from a biblical world view;

4. to apply strategies for life-long learning.

INTERDISCIPLINARY STUDIES: 124 credits

The Interdisciplinary Studies major is comprised of these components:

General College Requirements	50 credits
Biblical Studies Core	22 credits
Major (core courses)	40 credits
Electives	12 credits
(can be taken in any area of study)	

The Interdisciplinary Studies core consists of 40 credits in the breadth of disciplines of the liberal arts. Students must select one of two tracks in pursuing this degree. In either of the tracks at least 20 credits must be from upper division classes. Courses taken within the major cannot duplicate courses taken in the General College Requirements.

TRACK A: 40 credits

This track is comprised of 40 credits from the following academic disciplines with at least two courses from each: Communication, English and Literature (including TESL studies), History and Political Science, Foreign Language, Philosophy, and Religion.

Required courses:

COMM 222	Advanced Public Speaking (2)
ENGL 203	Effective Writing (2)
LANG	Foreign Language (one course)
PSCI 361	Crucial Issues in Contemporary Society (2)
PHIL 387 or 388	History of Philosophy (3)
RELG 350	Introduction to World Religions (3)

The remaining credits must be taken so as to insure that at least 2 courses* are taken from each of the following disciplines:

Communication
English and Literature (including TESL studies)
Foreign Language
History and Political Science
Philosophy
Religion

*Courses taken in the required list may count as one of the two courses.

TRACK B: 40 credits

In this track the student will take 20 credits in one of the specified disciplines. The remaining 20 credits must include at least one course* from each of the other five disciplines.

Specified Disciplines:

Communication
English and Literature (including TESL studies)
Foreign Language
History and Political Science
Philosophy
Religion

Required Courses:

COMM	222	Advanced Public Speaking (2)
ENGL	203	Effective Writing (2)
LANG		Foreign Language (one course)
PSCI	361	Crucial Issues in Contemporary Society (2)
PHIL	387 or 388	History of Philosophy (3)
RELG	350	Introduction to World Religions (3)

*Required courses can be used to meet this.

COURSE SEQUENCE

Courses to be taken in the freshman and sophomore years are the same as the General College Requirements for all majors at Northwest College. (See page 12 for the 50 credit sequence.)

The course sequence for the junior and senior years will depend upon the student's interests. The student and his/her advisor will work together to design a sequence of study that fulfills the requirements of the Interdisciplinary Studies major. Students would be wise to use their 12 credits of electives to strengthen their interdisciplinary studies.

MINORS

Minor in Business Management and Administration

The minor requires 23 credits including BUSM 210, BUSM 220, BUSM 230, BUSM 310, BUSM 330. The elective courses may be selected from other Business curriculum offerings.

Minor in History

History is a desirable foundation for various courses of study in college as well as for life. Persons with a greater understanding of history have a larger perspective from which to view events of their own times.

A History minor consists of 16 semester hours in history, excluding the three-credit General College Requirement and any major requirements. At least six hours must be upper division level and must include course work from both history and church history.

Minor in Office Technology

The Office Technology minor seeks to equip the student with office and business skills. The course offerings will prepare the student for leadership and service in a ministry-related office environment.

The minor requires a minimum of 21 credits, including OFTC 102, 215; CSCI 250; and 12 credits chosen from: OFTC 105, 110, 201, 220, 230, 260, and CSCI 251, 252, and 461.

CERTIFICATE IN TEACHING ENGLISH AS A SECOND LANGUAGE

The Teaching English as a Second Language (TESL) program provides students with training to teach English to speakers of other languages. It is designed to (1) serve as a focus in the Elementary Education major; (2) augment the Missions major by providing the student with a skill he or she can use on the mission field as a bridge to witnessing; (3) meet the requirements for Track B in the Interdisciplinary Studies major.

Certification by the Superintendent of Public Instruction is offered only to Elementary Education majors for completion of a focus in TESL.

A Basic Certificate will be given by the College for the completion of an introductory program in TESL. Students who wish to prepare as tutors and volunteers to teach basic oral English will benefit from this certification. This basic program is also valuable for those who are considering a career in TESL. To receive this certificate the following courses must be completed in the order listed or taken concurrently:

ENGL 401	Structure of English	3
ENGL 410	Introduction to TESL	3
ENGL 411	Methods and Materials for TESL	3
ENGL 492	Practicum	1-2

A Standard Certificate will be given by the College to students who complete the full TESL program. This will prepare the student to teach professional and business English in addition to oral English. The following courses are required for this certification and must be completed in the order listed or concurrently:

Modern Foreign Language		10
ENGL 401	Structure of English	3
LANG 401	Linguistics	3
COMM 343	Intercultural Communication	3
ENGL 410	Introduction to TESL	3
ENGL 411	Methods and Materials for TESL	3
ENGL 415	Teaching Reading to ESL Students	2
ENGL 420	Teaching Writing to ESL Students	2
ENGL 492	Practicum	2-3

A Standard Certificate will be awarded only to those who have a Bachelor of Arts degree, or to those who complete a Bachelor of Arts degree concurrently with their TESL studies.

ASSOCIATE IN ARTS DEGREE

Coordinating Professor: Frank B. Rice

The Associate in Arts degree is awarded for the successful completion of a two-year program (sixty-two to sixty-four semester hours of applicable college courses) which includes the major components of the fifty hours of the General College Requirements. Its shorter curriculum concentrates on subject matter which is general or vocational. There are three options available for the student's academic focus:

OPTION I General Studies (62 credits)

This option allows students to complete two years of foundational courses in community with other Christian students, thus enhancing their understanding of their world and how they should relate to it. Through judicious choice of elective courses, a student selecting this option can emphasize a subject area in which he/she has a particular interest.

OPTION II - Office Technology (64 Credits)

This option allows the student to complete a two-year program of studies in preparation for a vocation in an office environment. The Office Technology program integrates foundational studies with vocational skill development.

OPTION III - Transfer Degree (62 credits)

This option allows the student to complete two years of general education coursework for the purpose of transfer to another four-year college or university. The program is designed to comply with the Intercollege Relations Commission guidelines for transfer within the State of Washington. While completion of this option does not guarantee admission to another college or university, it will help to ensure that a proper distribution of courses will have been taken prior to transfer. Graduates with an Option III A.A. who are admitted to another four-year college or university will usually transfer with junior standing within the State of Washington. Students planning to transfer to the University of Washington, however, should check with Northwest College's Registrar for further information.

Associate in Arts-OPTION I
(GENERAL STUDIES) **62 credits**

Humanities: 17 credits

ENGL	110	Composition and Rhetoric	3
ENGL	115	Research Paper	2
ENGL	__	Any Course in Literature	3
COMM	121	Fundamentals of Speech Communication	2
MUSI	__	One Course from the following:	2
	101	Fundamentals of Music	
	102	Music Appreciation	
	103	Music and Worship	
	104	Fundamentals of Music for Teachers	
Language Arts			5

Select five credits from the following:

ENGL	203	Effective Writing (2)
ENGL	304	Creative Writing (2)
ENGL	401	Structure of English (3)
ENGL	410	Introduction to TESL (2)

Any Biblical or Modern Language Course
Any Communication Course except COMM 121

Science and Mathematics: 10 credits
Must include one lab science

Social Sciences: 11 credits (Must include 3 areas)
Economics
Geography
History, Church History, or Political Science (3 credit course)
Philosophy - 285 (3), then additional electives as desired
Physical Education (2 credits maximum)
Psychology - 101 (3), then additional electives as desired
Sociology - 111 (3), then additional electives as desired

Religion: 12 credits

BIBL	101	Survey of the Bible	5
CFOR	101	Foundations of the Christian Life	2
CFOR	102	Evangelism in the Christian Life	2
THEO	121	Christian Doctrine	3

Electives: 12 credits

Associate in Arts - OPTION II
(OFFICE TECHNOLOGY) 64 credits

Humanities: 12 or 13 credits

ENGL 110	Composition and Rhetoric	3
ENGL 115	Research Paper	2
COMM 121	Fundamentals of Speech Communication	2
OFTC 201	English for the Office Environment	3
Select one: ENGL 203	Effective Writing, or	2
ENGL 401	Structure of English (3)	

Science and Mathematics: 9 credits

OFTC 110	Business Math and Machines	3
CSCI 101	Introduction to Computers	3
Math or Statistics		3

Social and Behavioral Sciences: 9 credits

Select one: PSYC 101, 351; SOCI 111 3
Select 6 credits from: 6
- Economics
- Geography
- History, Church History or Political Science (3 credit course)
- Philosophy 285 (3), then additional electives as desired
- Physical Education (2 credits maximum)
- Psychology electives (if 101 has been taken)
- Sociology electives (if 111 has been taken)

Religion: 12 credits

BIBL 101	Survey of the Bible	5
CFOR 101	Foundations of the Christian Life	2
CFOR 102	Evangelism in the Christian Life	2
THEO 121	Christian Doctrine	3

Office Technology: 22 or 24 credits

OFTC 101	Keyboarding	2
	(required only if no high school typing)	
OFTC 102	Advanced Keyboarding	3
OFTC 215	Office Procedures	3
CSCI 250	Word Processing	3
Select 13 credits from:		13

- OFTC 105, 220, 260
- CSCI 251, 252, 461
- Office Technology electives (except OFTC 101)

Associate in Arts - OPTION III
(TRANSFER DEGREE) **62 credits**

*Humanities: 10-13 credits
Select from:
Communication
Literature
Modern Language
MUSI 101, 102, 104, 111

*Natural Sciences: 10-13 credits Must include one lab science.
Select from:
Anatomy
Biology
Botany
Chemistry
Math
Physics
Zoology

*Social Sciences : 10-13 credits
Select from:
Anthropology
Economics
Geography (except GEOG 302)
History
Philosophy
Political Science
Psychology
Sociology

*At least three areas must be selected within each of these categories; and no more than seven credits are allowed from any one area.

Quantitative Skills: 3 or 6 credits
MATH 111 Intermediate Algebra (3)
(if second year high school algebra was taken credit requirement is waived)
Symbolic or Quantitative reasoning course in Computer Science, Statistics, Mathematics, Logic or other discipline for which Intermediate Algebra is a prerequisite. (3 credits)

Communication Skills: 6 credits
ENGL 110 Composition and Rhetoric (3)
ENGL 115 Research Paper (2)
Select remaining credit(s) from:
Communication
Writing

Religion: 12 credits
BIBL 101 Survey of the Bible (5)
CFOR 101 Foundations of the Christian Life (2)
CFOR 102 Evangelism in the Christian Life (2)
THEO 121 Christian Doctrine (3)

Electives: 10* credits
(*must be fully transferable as defined by the receiving institution)
NOTE: A specific course may be credited toward no more than one distribution or skill area requirement.

CERTIFICATE IN CHRISTIAN STUDIES

The purpose of the Certificate in Christian Studies is to provide opportunity within the college setting for those students who desire to expand their knowledge of the Bible and Christian theology. It seeks to enrich and enhance the students' lives and thus enable them to serve in local church ministries.

The Certificate in Christian Studies can be completed in a single academic year consisting of thirty credit hours. The hours will be distributed as follows:

Bible - 18 credits

BIBL	101	Survey of the Bible	5
BIBL	161	Methods of Bible Study	3
BIBL	262	Principles of Interpretation	3
Bible electives*			8

*NOTE: At least one course must be in Old Testament and at least one course must be in New Testament

Theology - 6 credits

THEO	121	Christian Doctrine	3
THEO	250	Pentecostal (A/G) Doctrine	3

Christian Formation - 6 credits

CFOR	101	Foundations of the Christian Life	2
CFOR	102	Evangelism in the Christian Life	2
CFOR	201	Prayer and Worship	2

TOTAL: 30 credits

DIPLOMA

The purpose of the program is to offer an abbreviated terminal course of study to prepare persons for ministry primarily in the pastoral role. The persons admitted into the program will be those who for some reason, such as entering ministry later in life, do not desire a degree. It requires three academic years of study, distributed as follows:

Bible/Theology: 40 credits

BIBL 101	Survey of the Bible	5
BIBL 231	Acts and the Expansion of the Church	3
THEO 121	Christian Doctrine	3
THEO 250	Pentecostal (A/G) Doctrine	3
Select 2 of the following courses:		5/6
BIBL 161	Methods of Bible Study (3)	
BIBL 262	Principles of Interpretation (3)	
BIBL 301	How We Got The Bible (2)	
Electives from Bible and Theology		20/21

Christian Formation: 4 credits

CFOR 101	Foundations of the Christian Life	2
CFOR 102	Evangelism and the Christian Life	2

Pastoral Ministries: 10 credits

PMIN 331	Homiletics I	3
PMIN 332	Homiletics II	3
PMIN 334	Pastoral Ministries II	4

Educational Ministries: 6 credits

EMIN 200	Educational Ministry of the Church	3
EMIN 351	Principles and Methods of Teaching	3

Missions: 3 credits

MISS 240	Introduction to Missiology	3

Elective Courses: 20/21 credits

Highly recommended:

MUSI 103	Music and Worship (2)
CFOR 201	Prayer and Worship (2)
PCAR 353	Pastoral Care and Counseling (3)
CHIS 350 or 351	Church History I or II (3)
CHIS 252	History of the Pentecostal Movement (3)

General Education: 9/10 credits

ENGL 110	Composition and Rhetoric	3
ENGL 115	The Research Paper	2
COMM 121	Fundamentals of Speech Communication	2
Select one course from Comm 224 or 225, or ENGL 203		2/3

TOTAL: 93 Credits

PECOTA
STUDENT CENTER

SUBJECT ABBREVIATIONS

APMU - Applied Music (listed following MUSI courses)
BSCI - Behavioral Science
BIBL - Bible
BUSM - Business Management and Administration
CFOR - Christian Formation
CHIS - Church History
COMM - Communication
CSCI - Computer Science
EDUC - Education
EMIN - Educational Ministries
ENGL - English and Literature
GEOG - Geography
HIST - History
LANG - Languages: Biblical and Modern
MATH - Mathematics
MISS - Missions
MUSI - Music
OFTC - Office Technology
PCAR - Pastoral Care
PMIN - Pastoral Ministries
PHIL - Philosophy
PEDU - Physical Education
PSCI - Political Science and Contemporary Issues
PSYC - Psychology
RELG - Religion
SCIE - Science
SOCI - Sociology
THEO - Theology
YMIN - Youth Ministries

COURSES OF INSTRUCTION

BEHAVIORAL SCIENCE

BSCI 200 Behavioral Science Research Methods 3 credits

Introduction to the logic of the scientific method as applied to research in the behavioral sciences; a beginning understanding of the interrelated steps in the conduct of a research study; and development of skills in the critical consumption of behavioral science research and the relationship of this research to therapeutic practice. (Topics include hypothesis testing, influence of paradigms, experimental design, techniques of scientific writing, research techniques, ethical issues in behavioral science research, bias, and expectation problems.) Required for all Behavioral Science majors. Prerequisite: MATH 200; PSYC 101 and/or SOCI 111.

BSCI 342 Cultural Anthropology 3 credits

This course is an introductory study of the cultural values and differences of the various peoples of the world. The study seeks to develop an understanding of and an appreciation for the ways people of various cultural backgrounds perceive reality and relate to each other. Particular application is made on how these insights prepare individuals for cross-cultural living and ministry. (Same as MISS 342) [*]

BSCI 343 Intercultural Communication 3 credits

Findings from the fields of communication, psychology, sociology, linguistics, and anthropology are combined with the study of characteristics of various cultures to provide the student with a basis for effective communication in all cultures. Prerequisite: SOCI 111. (Same as COMM 343, MISS 343 and SOCI 343) [*]

BSCI 396 Student Development Training 1 credit

Peer counseling, relation building, leadership training, administration of discipline and other areas of student development will be studied. (Open only to Resident Assistants or with permission of the instructor.)

BSCI 452 Leadership 3 credits

A seminar course which focuses upon managerial leadership, leadership of social movements, and informal leadership in peer groups. The course content concentrates on leadership behavior within organizations, on the interaction of people, motivation, and leadership and on the integration with theological insights. (Same as BUSM 452)

BSCI 455 Principles and Techniques of Assessment 2 credits

Theory of assessment and psychological measurement; survey of individual and group tests used to measure general abilities, aptitudes, interests and personality characteristics. Special attention is given to the principles and techniques of assessment in the behavioral sciences. [*]

BSCI 488/489 Advance Seminar in Behavioral Science 2/3 credits

Advanced study of a topic in behavioral science. [*]

BSCI 492 Behavioral Science Senior Project 3 credits

A culminating, synthetic learning experience in which students apply the learning gained in the General College core, the Biblical and Theological core, and the Behavioral Science core courses to an integrated study project in the field of behavioral science. Students will meet in a seminar format for on-going discussion of their individual projects. Required for Behavioral Science majors in Track B. Permission of the professor and senior standing are required.

BSCI 493 Practicum in Behavioral Science 3 credits

Field education placement involving 12 clock hours minimum weekly under supervision of competent personnel plus one-hour weekly seminar on campus, or a summer field education placement experience involving 180 clock hours minimum under supervision of competent personnel living with the student. Student integrates behavioral science practicum with prior and concurrent course work. The course includes class presentations and simulations or practice situations that combine knowledge and skill utilization. Open only to students with major in Behavioral Science. Senior standing and permission of professor required.

BSCI 494 Advanced Practicum in Behavioral Science 3 credits

Additional field placement experience. Same requirements as BSCI 493. May not be taken concurrently with BSCI 493. Open only to students with major in Behavioral Science. Senior standing and permission of professor required. [*]

[*] sometimes offered only on alternate years

BIBLICAL LITERATURE

BIBLICAL INTRODUCTION

BIBL 101 Survey of the Bible* 5 credits**

A general background course to acquaint the student with the structure of the Bible and the core content, aim, and distinguishing features of each of its books. The course will attempt to give an understanding of the plan of redemption as contained in both testaments.

***This course must be completed as a prerequisite for all other Bible courses. (Students with extensive prior knowledge of the Bible may waive this course by special examination, but this must be done before other Bible courses are taken.)

BIBL 105 Survey of the Bible: Old Testament **3 credits**
BIBL 110 Survey of the Bible: New Testament **2 credits**

The Old and New Testament parts, respectively, of BIBL 101. A student must take both to meet the BIBL 101 requirement.

BIBL 161 Methods of Bible Study **3 credits**

An introduction to basic approaches to the study of the Bible within an inductive study framework. Application of the methods is made to selected Bible passages.

BIBL 262 Principles of Interpretation **3 credits**

A study of the crucial importance of sound biblical interpretation to the ongoing process of teaching and preaching, including the history, science and practice of biblical interpretation. This course gives special attention to the general principles which apply to Scripture as a whole and to the specific principles which deal with certain types of biblical material. Not open to freshmen.

BIBL 300 Flying Seminar **2 credits**

A course to prepare students for an on-site tour of selected Bible lands at the conclusion of the semester. The seminar is a survey of the Bible lands with special emphasis on their biblical, historical, geographical, archaeological, and cultural associations. [*]

BIBL 301 How We Got the Bible **2 credits**

A study of the production, collection and transmission of the Holy Scriptures including attention to the various historic English translations and their backgrounds. [*]

BIBL 302 Geography of Biblical Lands **3 credits**

Study of the geographical features of the biblical lands with emphasis on the interrelation of the people and events in the Bible with their locations within the topography and geography of the land. (Same as GEOG 302)

BIBL 303 Archaeology of Biblical Lands **3 credits**

A survey of modern archaeological methods and of the outcomes of archaeological discoveries relating to the world of the Bible and bearing on the interpretation of both the Old and the New Testaments. (Same as RELG 303)

OLD TESTAMENT

Note: BIBL 101, Survey of the Bible, is prerequisite for all these Old Testament courses.

BIBL 211 Pentateuch 3 credits

A detailed study of the Pentateuch--Genesis through Deuteronomy--with special emphasis upon the covenant of God with Israel. Specific attention is given to the history of Pentateuchal studies.

BIBL 212 Historical Books 3 credits

An introduction to, and analysis of, each of the historical books of the Old Testament, giving outline studies and the central theme of each book from Joshua to Esther.

BIBL 213 Prophetic Literature 3 credits

A study of the Old Testament prophets. Careful attention is given to the forms of expression in the prophetic literature, and to the message of the prophets.

BIBL 214 Poetic Literature 3 credits

A study of the Old Testament poetic books--Job, Psalms, Proverbs, Ecclesiastes, Song of Songs. The central focus of the course is upon the nature and function of Hebrew poetry, and the message/content of each of the books.

BIBL 411-429 Seminars in Old Testament Studies 2/3 credits each

These courses provide more detailed study of selected, rotating topics in specialized areas (examples listed below); course numbers may be repeated for credit. Prerequisite: the 200-level course in the respective area, or consent of the instructor. [*]

Seminar in Legal Literature/Torah
Seminar in O.T. Historical Literature
Seminar in Poetic Literature
Seminar in Prophetic Books
Seminar in Biblical Apocalyptic

NEW TESTAMENT

Note: BIBL 101, Survey of the Bible, is prerequisite for all these New Testament courses.

BIBL 231 Acts and the Expansion of the Church 3 credits

An exegetical study of the Book of Acts and the origin, establishment, expansion, and teaching of the early Church. Emphasis will be given to the content of the book, the journeys of Paul and the settings of the New Testament epistles. This course is a prerequisite to the Pauline Epistles and General Epistles.

BIBL 232 Synoptic Gospels 3 credits

A study of the first three Gospels with emphasis on the person, work, and teachings of Christ. The study is approached from the perspective of Mark's presentation of the framework of Jesus' ministry.

BIBL 233 Johannine Literature 3 credits

A study of the Gospel and the Epistles of John and their special contributions to our understanding of the life and ministry of Christ and of the Christian message.

BIBL 234 Pauline Epistles 3 credits

A study of Paul's letters individually and collectively from the perspective of their occasions, messages, and contributions to the total pattern of Pauline and New Testament teachings. Prerequisite: BIBL 231.

BIBL 235 General Epistles 3 credits

A study of Hebrews and the letters of James, Peter, and Jude, giving special attention to their occasions, distinctive messages, and contributions. Prerequisite: Bible 231. [*]

BIBL 431-448 Seminars in New Testament Studies 2/3 credits each

More detailed, small group studies of special, selected topics, books, or portions of books previously studied in the more general 200-level courses. These course numbers may be repeated for credit. Prerequisite: the 200-level courses in the respective area, or consent of the instructor. [*]

Seminar in Synoptic Studies/Gospels Studies

Study in a selected area such as parables, miracles, Christology, etc. Prior overall study of the Synoptic Gospels or consent of the instructor is prerequisite.

Seminar in Pauline Letters

More detailed study of a specific letter, section of a letter, or a topic in one or more letters. Prerequisite: BIBL 231 and BIBL 234 (Pauline Epistles), or consent of the instructor.

Seminar in General Epistles

More detailed study of a specific letter or topic related to these letters. Prerequisite: BIBL 231 and BIBL 235 (General Epistles), or consent of the instructor.

BIBL 449 Revelation 2 credits

A study of the book of Revelation and its message; includes an introduction to apocalyptic literature. (It is recommended that this course be scheduled near the end of the student's Bible studies, after he/she has had maximum exposure to the rest of Scripture as background for understanding this work.) [*]

[*] sometimes offered only on alternate years

BUSINESS MANAGEMENT AND ADMINISTRATION

BUSM 210 Introduction to Business 2 credits

Surveys the major segments of the general environment of business affairs including design, production, distribution, monitoring, and financing of the goods and services needed by the public. The nonprofit sectors of business will also be surveyed. Students will learn to collect, analyze, and act upon the information needed to undertake a successful enterprise.

BUSM 220 Principles of Financial Accounting 3 credits

An introductory course in accounting emphasizing the essential standards, processes, and theory of accounting science. Students are exposed to the essentials of recording transactions, account and income statements, financial worksheets, and uses of basic accounting tools as well as investment accounting, receivables, inventories, costs of goods, plant and equipment, intangibles, short term and long term liabilities, and payroll accounting. Students become fully aware of the standards of practice of the profession of accounting.

BUSM 225 Principles of Managerial Accounting 3 credits

An introductory course in account science focusing upon operations of corporations, income and costs, retained earnings, and equity instruments. Managerial accounting develops student skills in recognizing and applying suitable accounting practices to the analyzation and control of costs while managing budgeting, planning, and controlling responsibilities. The course examines tax and accounting implications for financial and managerial decisions.

BUSM 230 Principles of Microeconomics 3 credits

Describes and studies the economic behavior of individual economic units such as consumers, resource owners, and other organizations. Emphasis will be upon the functioning of these in an open, market-driven economy.

BUSM 235 Principles of Macroeconomics 3 credits

Describes and studies the collective economic behavior of individual economic units such as consumers, resource owners, firms, corporations, and other economic units functioning in an open, market-driven economy.

BUSM 251 Computer Applications, Spreadsheet 2 credits

Introduces the concepts and functions associated with the use of spreadsheets. The course provides the student with the opportunity to use the speed and calculating power of the computer through spreadsheet applications. Use is made of MS-DOS, Lotus 1-2-3, and other spreadsheet programs. Prerequisite: CSCI 101 or equivalent or permission of instructor. (same as CSCI 251)

BUSM 310 Organization and Management Theory 3 credits

Techniques of assessment and analysis of people, resources and strategies for the planning of investment-worthy decisions. Strategic management components such as communication skills, needs analysis, policy formation, and ethics are examined.

BUSM 320 Human Resource Management 3 credits

Study of the provision and coordination of human resources inside and outside of the organization. Learning to relate these resources to the environment and objectives of the organization. Includes training, labor relations, unions, compensation, planning, staffing, technology transfer and other human resource development planning.

BUSM 330 Marketing Theory 3 credits

Examination of marketing activities such as defining, locating, acquiring, moving, promoting, assessing, financing, monitoring, and selling of goods and services required or desired by society. The study of marketing provides the opportunity to assess the possibility of achieving personal goals through the field of marketing while providing needed goods and services.

BUSM 340 Business Law **3 credits**

Study of the priorities, rules, standards, and customs that make up our legal system and how these apply to business affairs. Business law and Substantive law are compared, and the basis of legal actions are examined. Particular attention will be applied to the role of the legal system in the conduct of religious affairs.

BUSM 350 Real Estate **3 credits**

A foundational course in real estate law, purchase, sales, contract, lease, and loans. Issues and processes provide fundamental knowledge of investments of capital, assets, and time in the purchase and management of real estate resources. The course may provide the necessary study content for local real estate licensing.

BUSM 360 Finance **3 credits**

Emphasizes the complexities of financial management, and the business strategies with which we manage financial resources. Discusses budgets, financial reports, financial resources, tax implications, fund raising, and related moral and ethical issues.

BUSM 410 International Marketing and Management **3 credits**

Students will explore the wide range of markets, marketing approaches, and the methods to operate in the international milieu. Discusses the legal and ethical standards, and the needs and opportunities in international markets.

BUSM 412 World Cultures **3 credits**

The study of cultures, practices, attitudes, values, and objectives for the purpose of developing markets. Development of missions and expansion of branch offices is also discussed.

BUSM 420 Church Missions Marketing and Management **3 credits**

Describes churches and missions in terms of their managerial and marketing needs, and the means to most effectively and efficiently organize their resources and opportunities. Students will learn to define objectives, assign relative weights and priorities, and examine available resources.

BUSM 430 Sales and Advertising **3 credits**

The processes, procedures, and systems to provide advertising for the goods and services desired and needed by modern consumers. Ethical issues and strategic methods to improve the arts and sciences of selling are studied.

BUSM 440 Policy, Ethics, and Planning **3 credits**

Students will use and apply the theories and data acquired during their course of study to address societal issues, problems, and opportunities. Students will describe and defend their choices of strategies in leadership, responsibility, control, change, and management.

BUSM 450 Nonprofit Management and Promotion 3 credits

This course presents the broad range of possibilities in creating and operating a nonprofit system. Examples of small and large systems will be examined. Each student will describe and define a nonprofit system.

BUSM 452 Leadership 3 credits

A seminar course which focuses upon managerial leadership, leadership of social movements, and informal leadership in peer groups. The course content concentrates on leadership behavior within organizations, on the interaction of people, motivation, and leadership and on the integration with theological insights. (Same as BSCI 452)

BUSM 490 Business Practicum 3 credits

Provides specific and applied experience in a field within business administration. May include managerial, marketing, production, design, sales, or other practical applications in a business, organization, or corporation. Opportunities support the integration of academic theory and coursework with actual situations in business and organizations. Open to students who have completed BUSM 210, 220, 230, 310, 330, and departmental permission. Final seminar reporting results of the Practicum required.

BUSM 491,2,3 Business Internship 1/2/3 credits

Internships constitute specific tasks, assignments, or experiences within the business community which support and illustrate production processes, control, marketing, management, planning, resource utilization, finance, selling, promotion, equity trade and transfer, debt management, law and legal issues, government controls, policy, and ethical issues. Special attention encouraged to Internships in nonprofit, church related, and humanitarian organizations. Seminar and Report upon completion required. Open to students who have completed BUSM 210, 220, 230, 310, 330, and departmental permission.

CHRISTIAN FORMATION

CFOR 101 Foundations of the Christian Life 2 credits

An experientially-oriented course designed to develop and nurture the disciplines of the spiritual life of believers at all levels of maturity. The Biblical foundations for principles and values of the Christian lifestyle are explored, such as the contemplation of God, the Lordship of Christ, and the indwelling presence of the Holy Spirit.

CFOR 102 Evangelism in the Christian Life 2 credits

An examination and application of the scriptural foundations and methods of personal and corporate evangelism.

CFOR 201 Prayer and Worship 2 credits

An examination and application of the scriptural foundations of prayer and worship. The psalms and prayers of the Bible are studied for the formation of a Biblical theology of prayer and worship. The application of Biblical principles on prayer and worship are experienced through small group participation, observation, and leadership opportunities.

CFOR 211 Women in Ministry 2 credits

A course designed to study the role of women in ministry both inside and outside the local church. Scriptural foundation and guidance for such roles will be studied. [*]
[*] sometimes offered only on alternate years

CHURCH HISTORY

CHIS 252 History of the Pentecostal Movement 3 credits

A study of the modern pentecostal movement from its roots in the nineteenth century to the present with emphasis on the development of leading pentecostal denominations. Attention will also be given to the spread of pentecostalism around the world and to the neo-pentecostal or charismatic movement. [*]

CHIS 341 History of Missions 2 credits

This course is a study of the history of Christian missions and the historical context of the expansion of Christianity. Special emphasis is given to Assemblies of God and other modern missions and the development of effective principles of missions. Biographies of famous missionaries are also studied. (Same as MISS 341) [*]

CHIS 350 Church History I 3 credits

A survey of the Christian church from the post-apostolic fathers through the papal church in the middle ages with emphasis on church/state relationships, the development of orthodox doctrine, the rise of the papacy, and the spread of monasticism.

CHIS 351 Church History II 3 credits

A survey of the Christian church, especially in the West, from the Reformation to the present with emphasis on the leaders and issues of the Reformation and the development of the major Protestant traditions.

CHIS 455 Intertestamental History/Early Church Fathers 3 credits

A course designed to provide an introductory orientation to the periods that climax the Old Testament and frame the New Testament. Attention is given to the history and literature of both the Jews and the early church during these periods and to the significance of these bodies of literature in the history of biblical interpretation and the development of Christian thought. CHIS 350 would be useful as preparation. [*]

[*] sometimes offered only on alternate years

COMMUNICATION

COMM 121 Fundamentals of Speech Communication 2 credits

A basic course in effective public speaking with special emphasis on choice and organization of material, audience analysis, sound reasoning, oral style, and delivery.

COMM 222 Advanced Public Speaking 3 credits

A course in general communication theory with emphasis on public address. Language and meaning, non-verbal behavior, and public communication will be studied. Practical experiences in speaking in small groups before an audience are included.

COMM 224 Interpretative Reading 2 credits

A study in the techniques of oral interpretation, including skill in the public reading of Scripture, prose literature, poetry, and children's literature.

COMM 225 Argumentation and Debate 3 credits

An introductory course in the fundamentals of logical analysis, preparation of position speeches, and experience in debating.

COMM 326 Small Group Dynamics and Discussion 3 credits

Theory and practice of small group communication, including discussions of social issues, organizational problem solving, decision making, and leadership. The course will cover methods for leading Bible studies and church home groups.

COMM 328 American Public Address 2 credits

Rhetorical analysis of significant contemporary speeches and their influence on American society.

COMM 343 Intercultural Communication 3 credits

Findings from the fields of communication, psychology, sociology, linguistics, and anthropology are combined with the study of characteristics of various cultures to provide the student with a basis for effective communication in all cultures. Prerequisite: SOCI 111. (Same as BSCI 343, MISS 343, and SOCI 343) [*]

COMM 371/372 Forensics Workshop I and II 1 or 2 credits

A workshop for students who participate in intercollegiate public speaking contests held throughout our region. Possible speaking events include debate, interpretative reading of literature, persuasion, informative or extemporaneous speaking. One or two credits are contracted with the instructor depending on how many events entered. May be repeated for a total of 4 credits.

COMM 373 Radio Workshop 1 credit

A workshop for students who operate the campus radio station by serving as staff or disc jockeys. Disc jockeys are assigned two or four hour shows once a week in the late afternoon and evenings. The course emphasizes hands-on experience in developing broadcast speaking skills. May be repeated for a total of 4 credits.

COMM 433 Creative Communication with Children 3 credits

A course designed to develop the student's imagination and creativity. Pantomime, stage performance, and role play suited to children's abilities will be investigated. A study of the basic principles of storytelling and reading aloud to children. Demonstration and supervised practice of proven techniques.

[*] sometimes offered only on alternate years

COMPUTER SCIENCE

CSCI 101 INTRODUCTION TO COMPUTERS 3 credits

An introduction to micro-computer systems and application software for the MS-DOS environment. Word processing, spreadsheet principles, and file management principles are explored. Prerequisite: OFTC 101 or equivalent.

CSCI 250 COMPUTER APPLICATIONS: WORD PROCESSING 3 credits

Instruction in the principles and functions of word processing using WordPerfect 5.1. Prerequisite: OFTC 101 or equivalent, and CSCI 101 or permission.

CSCI 251 COMPUTER APPLICATIONS: SPREADSHEETS — 2 credits

Introduces the concepts and functions associated with the use of spreadsheets. The course provides the student with the opportunity to use the speed and calculating power of the computer through spreadsheet applications. Use is made of MS-DOS, Lotus 1-2-3, and other spreadsheet programs. Prerequisite: CSCI 101 or equivalent or permission of instructor. (Same as BUSM 251)

CSCI 252 COMPUTER APPLICATIONS: DATABASE MANAGEMENT — 2 credits

Introduces database concepts and techniques with orientation provided for data models, data description languages, and query language facilities. Emphasis is provided on data organization, data integrity, reliability, and data security. Use is made of MS-DOS and dBase IV. Prerequisite: CSCI 101 or equivalent or permission of instructor. [*]

CSCI 461 PASTORAL USE OF COMPUTERS — 2 credits

This course is an introduction to the resources available in the area of computers, both in hardware and software. (Same as EMIN 461, MISS 461, PMIN 461, and YMIN 461)

[*] sometimes offered only on alternate years

EDUCATION

EDUC 201 Introduction to Education — 2 credits

A study of the teacher's professional role and responsibilities, the major professional organizations, the research journals in education, the historical development of American education, the organization, instructional practices, and curricula of grades K-12, and the school district organization and function.

EDUC 301 Instructional Design/Classroom Management — 4 credits

An introduction to the process of teaching. Special emphasis is given to the establishment of instructional objectives, organization and presentation of curricular materials, resource development, and classroom management. Field work activities are included. Prerequisite: Admission to the professional sequence.

EDUC 330 Computers for Education — 1 credit

An introduction to micro-computers and their educational uses. Prerequisite: Admission to the professional sequence and EDUC 301.

EDUC 401 Mainstreaming and Exceptionality 1 credit

Problems and behavior patterns of exceptional people and methods providing the least restrictive environment for all students will be analyzed. Includes a minimum of ten hours field experience. Prerequisite: EDUC 301 and Admission to the Elementary Education program or permission of the Elementary Education Coordinator.

EDUC 411-418 Elementary Methods Block 14 credits total

Basic courses in the teaching of reading, language arts, math, science, social studies, physical education, music, and art. Block scheduled from period 2 through period 4 daily. Approximately 80 hours of field experiences are an integral part of the block. Prerequisite: Admission to the professional sequence and EDUC 301.

EDUC 410	Field Work Practicum	(No credit)
EDUC 411	Reading Methods	3 credits
EDUC 412	Language Art Methods	2 credits
EDUC 413	Math Methods	2 credits
EDUC 414	Science/Health Methods	2 credits
EDUC 415	Social Studies Methods	2 credits
EDUC 416	Physical Education Methods	1 credit
EDUC 417	Music Methods	1 credit
EDUC 418	Art Methods	1 credit

EDUC 496 Student Teaching 14 credits

A field experience designed to assess the student's ability to implement what has been learned in the professional education sequence. Prerequisite: Completion of all Phase I and Phase II requirements. The student must be concurrently enrolled in EDUC 497.

EDUC 497 Student Teaching Seminar 1 credit

A weekly seminar to be taken concurrently with student teaching (EDUC 496). Topics discussed will include American school law, home and community relations, evaluation, resume writing, interviewing, and professional growth.

EDUCATIONAL MINISTRIES

EMIN 200 Educational Ministry of the Church 3 credits

This course is designed to introduce the student to the field of Christian Education. The biblical basis and theological foundations are examined as well as the various agencies of Christian Education.

EMIN 230 Christian Education of Children 3 credits

A practical course in discovering how to communicate with children at various age levels through a proper understanding of their characteristics, behavior patterns, and needs. Attention is given to methods and materials for working with children as well as the organization and administration of the children's division of the church.

EMIN 231 Foundation for Youth Ministry 3 credits

The learner is introduced to adolescent culture and psychology, the role of adult leadership, and the purposes and program structures of youth ministry. (Same as YMIN 231)

EMIN 232 Christian Education of Adults 3 credits

This course investigates the characteristics, nature, and needs of adults at the various stages of their development. Special consideration is given to the church's ministry to single adults, senior adults, and families. Principles, methods and resources for effective ministry in the local church will be developed. [*]

EMIN 235 Educational Ministries Curriculum Design 3 credits

A course concerned with the curricular integration of the educational ministries of the local church. EMIN 200 and PSYC 255 are recommended as background for this course.

EMIN 310 Children's Outreach Ministries 3 credits

A Biblical philosophy of evangelism as it relates to children is examined, leading into a specialized study in the area of specific outreach programs such as VBS, Bible clubs, and Kids' Crusades. [*]

EMIN 320 Christian Family Development 3 credits

A study of the Christian family including marriage, child training, and discipline; the relationship between home and church in Christian Education; and the development of a family-oriented church ministry. [*]

EMIN 331 Church Camping and Recreation 2 credits

These are two of the most popular and perhaps the most powerful tools an individual can use in shaping the life of a young person. The student will learn how to design and conduct church camping and recreation ministries. (Same as YMIN 331)

EMIN 332 Evangelism and Discipleship 3 credits

The student will develop strategies for training and implementing evangelism and discipleship in the local church youth ministry. Prerequisite: CFOR 102. (Same as YMIN 332)

EMIN 351 Principles and Methods of Teaching 3 credits

A study of the teaching-learning process, teaching aims, principles of lesson planning, and appropriate methodology. Opportunity will be given to develop skills through in-class practice teaching.

EMIN 420 Christian Education Organization/Admin 3 credits

This course seeks to relate the principles and practices of organization, administration and management to the local church's total educational program. Emphasis is placed on the nature and function of leadership. Prerequisite: EMIN 200.

EMIN 450 Equipping Adults for Ministry 3 credits

Christian educators are helping persons with hearts oriented toward nurturing and developing the potentials of others. In this course, the theology and practices of people-building, of equipping believers for responsible participation in the body of Christ, are examined. The study includes learning to lead people to discover, develop, and use their God-given ministry gifts. Benefits to individual discipleship and to vibrant church community life are examined. [*]

EMIN 455 The Multiple Staff 3 credits

A study of the contemporary role of the minister on the multiple staff in the local church. This course deals with the qualifications, responsibilities, relationships, and working conditions of this position. (Same as PMIN 455 and YMIN 455)

EMIN 461 Pastoral Use of Computers 2 credits

This course is an introduction to the resources available in the area of computers, both in hardware and software. (Same as CSCI 461, MISS 461, PMIN 461, and YMIN 461) [*]

EMIN 478/479 Special Topics in Christian Education 2 or 3 credits

Selected special topics in the area of Christian Education. [*]

EMIN 492 Educational Ministries Internship 2 credits

The laboratory experience is designed to give the student a first-hand exposure to the ministry of Christian Education in the local church. The major emphases are: (1) the teaching ministry of the church, (2) the youth ministry of the church, and (3) the administration ministry of the church. Prerequisite: 9 credits of EMIN including EMIN 200 and EMIN 420.

[*] sometimes offered only on alternate years

ENGLISH AND LITERATURE

ENGL 110 Composition and Rhetoric 3 credits

Students receive instruction and practice in writing English prose. Includes a review of fundamentals of English grammar, usage, and punctuation. Resource tools include some literature and grammar.

ENGL 115 The Research Paper 2 credits

Teaches standard procedures and formats involved in a research paper. Each student engages in library research and writes a formal report of findings and conclusions on a subject approved by the teacher. Some literature is introduced.

ENGL 201 Documentation Writing 1 or 2 credits

The student will receive instruction in the gathering, organizing, and writing about prior experiential learnings for the purpose of presenting convincing documentation. This class is primarily intended for students seeking college credit for prior learning experiences. Enrollment in this class requires the permission of the Vice President for Academic Affairs.

ENGL 203 Effective Writing 2 credits

The purpose of this course is to develop ideas and to express them effectively in expository and persuasive writing. It does not teach the writing of fiction and poetry. Prerequisite: ENGL 115 or permission.

ENGL 211 English Literature I 3 credits

Major British authors and works from the Old English period to the close of the eighteenth century. Prerequisite: ENGL 115 or permission.

ENGL 212 English Literature II 3 credits

Major British authors and their works from the Romantic, Victorian, and Modern periods. Prerequisite: ENGL 115 or permission.

ENGL 221 American Literature: Pre-Civil War Period 3 credits

Major American authors and their works from the Colonial Period to the beginning of the Civil War. Special consideration is given to the world view of these writers and their influence on the religious trends of our nation. Prerequisite: ENGL 115 or permission.

ENGL 222 American Literature: Civil War to Present 3 credits

Major American authors and their works from the time of the Civil War to the present. Special consideration is given to the world view of these writers and their personal responses to the Christian influences in America. Prerequisite: ENGL 115 or permission.

ENGL 291 Publication Workshops 1 credit

Training workshops for instruction and skills development for students participating in campus publications such as the College yearbook. Organization, management, layout, and photography are included in this course. Maximum credit allowed: Two credits toward a degree program.

ENGL 301 Documentation Writing II 1 credit

Students attempting to qualify for more than 16 credits of prior learning experience credit will enroll in this course in order to receive further assistance in the documentation writing process. Prerequisite is ENGL 201 and the permission of the Vice President for Academic Affairs.

ENGL 304 Creative Writing 2 credits

The purpose of this course is to teach the craft of imaginative writing. Fiction, poetry, drama, and creative essays will be emphasized. How to prepare a manuscript for publication and study of potential markets will be given consideration.

ENGL 311 Childhood Literature 3 credits

Survey of major historical children's classics and contemporary children's books by major modern authors.

ENGL 333 Christian Classics 3 credits

This course will vary in content but will deal with Christian literary works found in world literature. Emphasis will be placed on their literary value as well as their theology.

ENGL 350 Critical Thinking and the Christian Mind 2 credits

A discussion class to assist students in developing a Christian world-view and independent thinking skills. [*]

ENGL 401 Structure of English 3 credits

An advanced study of English grammar. English sentences will be analyzed through diagraming as a visual aid. The course is intended for students who expect to become teachers, and for anyone who would profit from more knowledge about the structure of the English language. Prerequisite: ENGL 115 and junior standing, or permission.

ENGL 410 Introduction to TESL 3 credits

An introduction to theory, methods, and practical aspects of teaching English to speakers of other languages. The course is designed for volunteer teachers or tutors both in this country or in foreign countries, as well as giving an overview of the field for those considering TESL as a career. Prerequisite or to be taken concurrently: ENGL 401. (Same as MISS 410)

ENGL 411 Methods and Materials for TESL 3 credits

This course will examine and critique methods and materials for teaching English as a second language. Attention will be given to principles of assessing student needs and choosing appropriate methods and materials. Practice in developing and adapting ESL materials in the context of specific methodologies will be a part of the learning experience in this course. Prerequisite or to be taken concurrently: ENGL 410. (Same as MISS 411)

ENGL 415 Teaching Reading to ESL Students 2 credits

The developmental stages in the process of reading will be examined as well as techniques of reading. Structure of written English will be analyzed with emphasis on viewing structure and style as factors related to content and objectives. Vocabulary and current usage will be looked at as essential to developing reading skills. Prerequisite: ENGL 410 and 411.

ENGL 420 Teaching Writing to ESL Students 2 credits

Techniques used in the teaching of writing to ESL students will be examined. Various kinds of writing, such as professional and business writing, will be analyzed, looking at structure and style. Methods will be developed and critiqued. Prerequisite: ENGL 203, 410 and 411.

ENGL 492 Practicum in TESL 1-3 credits

Field service involving 2 to 3 hours a week minimum of teaching TESL to a class of ESL students or tutoring ESL students. This is to be done under the supervision of the faculty who teach TESL courses. In addition a one-hour weekly seminar on campus is required. The student will integrate methods from prior or concurrent course work with the practicum. He or she will prepare the lessons and materials for the teaching sessions under the direction of the faculty supervisor. Prerequisite: ENGL 410 and 411.

[*] sometimes offered only on alternate years

GEOGRAPHY

GEOG 302 Geography of Biblical Lands 3 credits

Study of the geographical features of the biblical lands with emphasis on the interrelation of the people and events in the Bible with their locations within the topography and geography of the land. (Same as BIBL 302)

GEOG 321 Introduction to Geography 2 credits

The fundamentals of physical geography are presented through an examination of the relation of people to the planet earth. Attention will be given to the interaction of the human and physical environments.

[*] sometimes offered only on alternate years

HISTORY

HIST 150 History of Western Civilization I 3 credits

A survey of the history of Western Civilization from earliest times to A.D. 1500. This course is concerned with the Ancient and Medieval periods, and includes a study of the history of Christianity.

HIST 151 History of Western Civilization II 3 credits

A survey of European history from 1500 to 1815. Topics covered will include the Renaissance, the Reformation, the Era of Religious Wars, the Colonial Wars of the late 17th and 18th centuries, the Enlightenment, the French Revolution, and rise and fall of Napoleon.

HIST 152 History of Western Civilization III 3 credits

A history of Western Civilization from 1815 to the present day. Among the topics covered will be Liberalism, Romanticism, and Nationalism of the nineteenth century and World Wars I and II, as to their causes and effects.

HIST 153 U.S. History to 1877 3 credits

A study of the social, political, cultural, and intellectual development of the U.S. from the time of its exploration to 1877.

HIST 154 U.S. History--1877 to the Present 3 credits

A continuation of United States history from 1877 to the present.

HIST 350 History of the Pacific Northwest 2 credits

A study of the Pacific Northwest from its discovery by Europeans to the present. The course will also include a description of the government of Washington State.

HIST 440-460 History Seminars 2 or 3 credits each

Small group study of selected topics or areas in modern history. [*] Such topics as the following may be included:

Modern World History Since 1945
Latin American History
Asian History
Modern Mid-Eastern History

[*] sometimes offered only on alternate years

LANGUAGES

BIBLICAL LANGUAGES

LANG 211, 212 Biblical Hebrew I, II 5, 5 credits

A study of the vocabulary and grammatical forms of Biblical Hebrew. Special emphasis is given to acquiring an extensive vocabulary. The course is designed to prepare the student to do limited translation work in the Old Testament and to understand commentaries based on the Hebrew. Since the second term will include translation and exegesis of biblical passages, two of the five credits may count as Biblical Literature credits. The other eight credits in LANG 211 and 212 may be used to meet the language arts requirements listed under General College Requirements. The two preceding provisions do not apply if these courses are taken as part of the Biblical Languages minor. [*]

LANG 221, 222 New Testament Greek I, II 5, 5 credits

A course designed to provide the student with the essentials of the grammar, syntax, and vocabulary of New Testament Greek. The second term includes reading and exegesis in I John. A knowledge of the basic principles of English grammar is an indispensable preparation for this study. Two of the five credits in LANG 222 may count as Biblical Literature credits. The other eight credits in LANG 221 and 222 may be used to meet the language arts requirements listed under General College Requirements. The two preceding provisions do not apply if these courses are taken as part of a Biblical Languages or New Testament Greek minor.

LANG 301 New Testament Greek Exegesis I 3 credits

Reading of a selected New Testament book along with study of advanced grammar and syntax, and introduction to areas of exegesis. Special attention is given to noun and verb syntax. These credits may count as Bible electives, if not taken as part of a NT Greek minor. Prerequisite: LANG 222.

LANG 302 New Testament Greek Exegesis II 3 credits

Study of a selected New Testament book along with continued study of grammar and syntax, and introduction to areas of exegesis. Special attention is given to verb and clause syntax, and to development of exegetical skills. These credits may count as Bible electives, if not taken as part of a NT Greek minor. Prerequisite: LANG 301.

LANG 330 Greek-English Studies 3 credits

A course designed to give the student an awareness of the essential concepts of New Testament Greek and to enable the student to use more effectively the standard reference works that require some understanding of Greek.

MODERN LANGUAGES

LANG 101, 102 Elementary Spanish I, II 5, 5 credits

Basic structures of the language, pronunciation, conversation, and readings in Spanish culture. Students will be required to participate in practical activities for the purpose of language acquisition. Not open for those with two or three years of high school Spanish with a grade average of C or better.

LANG 105, 106 Elementary French I, II 5, 5 credits

French I is for beginners. French II is a continuation of French I. The emphasis is on conversation relating to everyday situations and French culture. The essentials of pronunciation and grammar are presented as found in conversations, the text, and short selected verses from La Bible. Students are required to spend at least 25 minutes per day outside of class listening to the audio-cassette tapes, which accompany the text and are available at the library. Supplementary activities include French songs, slides, and films.

LANG 201 Intermediate Spanish 3 credits

Review of essentials of grammar with special stress on speaking, reading, and composition. Instruction will be implemented with practical assignments designed to further facilitate language acquisition. Extensive use will be made of the Spanish Bible. Prerequisite: Two or three years of high school Spanish or two semesters of college Elementary Spanish.

LANG 401 Linguistics 3 credits

An introductory course in the study of language. Language origins, phonetics, phonology, syntax, language acquisition, and a survey of language universals will be studied.

[*] sometimes offered only on alternate years

MATHEMATICS

MATH 101 Basic Concepts in Modern Mathematics 4 credits

A study of the impact of numbers and their utilization, problem solving techniques, geometry, probability and statistics. The course is directed toward Behavioral Science, Elementary Education, and Pastoral Ministries majors. Prerequisite: One year of high school algebra or its equivalent.

MATH 111 Intermediate Algebra 3 credits

A course directed toward developing an understanding of and a proficiency in elementary algebraic processes. Comparable to second year high school algebra.

MATH 121 Pre-Calculus 3 credits

A study of exponential, logarithmic, and trigonometric functions, inequalities and graphing. This course prepares students for calculus. Prerequisite: 2 years of high school algebra or MATH 111.

MATH 200 Statistics 3 credits

An elementary course in descriptive statistics emphasizing procedures commonly used in measurement, evaluation, and research in the social and behavioral sciences, as well as in business, education, and theology. Included are the basic concepts of sampling distributions, probability, statistical inference, regression and correlation.

MISSIONS

MISS 240 Introduction to Missiology 3 credits

This course is a foundational study of the interdisciplinary science of missiology. The study includes a survey of the biblical foundations of the Christian responsibility for mission, the distinctive features of Assemblies of God missions history and philosophy, and the organization, structure, and programs of Assemblies of God missions.

MISS 242 Biblical Theology of Missions 3 credits

This course is a survey of the biblical foundations for the Christian mission. It begins with the Old Testament antecedents to the Christian mission and examines how they prepared the way for the coming of Jesus Christ and for the proclamation of the Christian gospel.

MISS 320 The Missionary Vocation — 3 credits

This course is a study of the practical aspects of cross-cultural missionary life and work. Consideration is given to the missionary call, qualifications and preparation for missionary ministry, making satisfactory psychological and cultural adjustments to overseas living, dynamics which affect the missionary's personal life and family relationships, various aspects of missionary ministry, and factors related to the missionary on furlough.

MISS 341 History of Missions — 2 credits

This course is a study of the history of Christian missions and the historical context of the expansion of Christianity. Special emphasis is given to Assemblies of God and other modern missions and the development of effective principles of missions. Biographies of famous missionaries are also studied. (Same as CHIS 341) [*]

MISS 342 Cultural Anthropology — 3 credits

This course is an introductory study of the cultural values and differences of the various peoples of the world. The study seeks to develop an understanding of and an appreciation for the ways people of various cultural backgrounds perceive reality and relate to each other. Particular application is made on how these insights prepare individuals for cross-cultural living and ministry. (Same as BSCI 342) [*]

MISS 343 Intercultural Communication — 3 credits

Findings from the fields of communication, psychology, sociology, linguistics, and anthropology are combined with the study of characteristics of various cultures to provide the student with a basis for effective communication in all cultures. Prerequisite: SOCI 111. (Same as BSCI 343, COMM 343 and SOCI 343) [*]

MISS 350 Introduction to World Religions — 3 credits

This course is an introduction to the major living world religions. Such matters as the genesis, historical development, cultural expansion, and salient features of the belief system of each religion are considered. Particular attention is given to the encounter of the Christian faith with these religions. (Same as PHIL 350 and RELG 350) [*]

MISS 410 Introduction to TESL — 3 credits

An introduction to theory, methods, and practical aspects of teaching English to speakers of other languages. The course is designed for volunteer teachers or tutors both in this country or in foreign countries, as well as giving an overview of the field for those considering TESL as a career. Prerequisite or taken concurrently: ENGL 401. (Same as ENGL 410)

MISS 411 Methods and Materials for TESL 3 credits

This course will examine and critique methods and materials for teaching English as a second language. Attention will be given to principles of student needs and choosing appropriate methods and materials. Practice in developing and adapting ESL materials in the context of specific methodologies will be a part of the learning experience in this course. Prerequisite or taken concurrently: ENGL 410. (Same as ENGL 411)

MISS 431 Church Growth 3 credits

This course is a survey of the principles, current trends, and contemporary methods of the church growth movement worldwide. Emphasis will be placed on the biblical philosophy of church growth, the evangelistic work of the church, and methods of discipleship that motivate, train, and mobilize people in the church. The role of the Holy Spirit, cultural factors, and the urbanization of our world will be considered as we seek to build the Church both at home and abroad. Prerequisite: PMIN 334 (Same as PMIN 431)

MISS 440 Principles and Strategy of Missions 3 credits

This course is a study of the church's missionary task and guidelines for doing missionary work with particular emphasis given to world evangelization and church planting from the perspective of the indigenous church concept. Such matters as how to recognize and describe a people group, how to determine the receptivity to the gospel of a people group, and how to take advantage of kinship and relationship webs to facilitate world evangelization are studied. Strategies for urban ministry in cross-cultural missions are also investigated.

MISS 443 Christian Education in Missions 3 credits

This course is a study of the interface of the two disciplines: Christian education and missiology. The implications for Christian education of the church's mandate to "make disciples of all nations" are investigated. Practical approaches to new convert orientation, spiritual life nurture, and training lay workers for involvement in Christian service are considered. Models for educating national ministers and church leaders, such as Bible institutes, theological education by extension, and correspondence courses, are examined.

MISS 445 Home Missions and the Pioneer Church 1 credit

A survey of the various branches of home missions work with special attention being given to the techniques of pioneering new churches. Offered on demand.

MISS 461 Pastoral Use of Computers 2 credits

This course is an introduction to the resources available in the area of computers, both in hardware and software. (Same as EMIN 461, CSCI 461, PMIN 461, and YMIN 461)

MISS 466 Modern Religious Cults — 2 credits

This course will give the student a broad awareness of the phenomenon of religious cults in American life. It will enable the student to define and understand the nature of cults, and to communicate the Christian faith to members of the cults. (Same as PHIL 466 and RELG 466)

MISS 474-479 Missions Seminars — 2 or 3 credits each

Selected topics taught by experienced missionaries who are on temporary leave from the foreign field. [*] Such topics as the following may be included:

Theological Education by Extension
The Missionary Family
The Holy Spirit in Missions
Survey of Major World Religious (Islam, Hinduism, Buddhism, etc.)
Unreached Peoples of the World
Indigenality and Contextualization
Third World Missions
Current Issues in Missiology
Contemporary Theologies of Missions

MISS 491 or 492 Missionary Internship — 1 or 2 credits

The missionary internship is designed to give the advanced missions student practical experience in a cross-cultural setting. Prerequisite: 8 credits in missions including MISS 240 and permission of instructor.

[*] sometimes offered only on alternate years

MUSIC

MUSI 099 Piano Proficiency — 0 credits

(Pass/Fail)
(1 day per week)

A course designed to assist those students who are deficient in basic piano skills. These basic skills include the sight-reading of treble and bass clef notation, the harmonizing of simple melodies, the playing of all major and harmonic minor scales, the playing of all major and minor cadence chords, the playing of all major, minor, augmented, and diminished inversions and arpeggios.

MUSI 101 Fundamentals of Music — 2 credits

An introduction to written and aural music theory including notation, scales, key signatures, rhythm, intervals, and simple chord constructions.

MUSI 102 Music Appreciation 2 credits

(Meets 3 days per week)

The development of skills in listening to and understanding different styles of music with emphasis on the changing components of Western art music. Lab required.

MUSI 103 Music and Worship 2 credits

A study of the basic techniques involved in conducting hymns and choruses, and an examination of the role of the worship leader in congregational singing and the planning of worship services. Fundamentals of pitch and rhythm notation will be included as well as Biblical teaching on the functions of music in worship.

MUSI 104 Fundamentals of Music for Teachers 2 credits

An introduction to basic music theory including pitch and rhythm notation, scales and key signatures, and simple chord constructions. Develops performance skills on the piano, autoharp, and various rhythm instruments that can be used in the elementary classroom.

MUSI 105 Festival Chorale 1 credit

This is a Choral and instrumental organization comprised of both King's Choralons and Northwest Sounds. It is also open to students who are former members of those groups or by audition. Performances are given in local churches and for special occasions on campus.

MUSI 106 King's Choralons 1 credit

This is a 40-voice touring group of vocalists and instrumentalists who are chosen by audition each Fall. Members are expected to enroll for the full year and must maintain a 2.0 grade level and satisfactory citizenship and financial records. Early in the Fall semester purchase of a special clothing outfit is required.

MUSI 107 Northwest Sounds 1 credit

This is a touring ensemble of approximately 16 select vocalists and instrumentalists chosen by audition each Fall. Members are expected to enroll for the full year and must maintain a 2.0 grade average, and satisfactory citizenship and financial records at the College. Early in the Fall semester purchase of music and a special clothing outfit is required.

MUSI 108 Instrumental Ensemble 1 credit

This ensemble is open by audition with instructor at the beginning of every semester. The group performs at special concert events and traveling ministries during the academic year as well as at the commencement exercises. Opportunities for chapel accompaniment and solo work are also available.

MUSI 111 Written Theory I **3 credits**

This is course is concerned with the development of skills in the harmonization of simple melodies, involving triads in root position and inversions, chord progressions, non-harmonic material, analysis and form. Prerequisites: Music 101 or a passing grade on the Music Placement Test. Aural Theory I (MUSI 113) must be taken concurrently with this course.

MUSI 112 Written Theory II **3 credits**

This is a written theory course concerned with the further development of harmonization of melodic material. Seventh chords with inversions are part of this course. Prerequisites: MUSI 111. Piano Proficiency Test I must be passed in order to receive credit for MUSI 112.

MUSI 113 Aural Theory I **1 credit**

(Meets 2 days per week)

This is a class in sight singing, ear training, and melodic dictation. Instruction relates to the recognition and singing of intervals (m2 and p5), triads, major/minor/modal scales, and rhythms in simple meter. (This course must be taken concurrently with MUSI 111.)

MUSI 114 Aural Theory II **1 credit**

(Meets 2 days per week)

A continuation of MUSI 113, but with more emphasis on sight singing. Includes introduction to complex rhythms. Instruction in the recognition and singing of all intervals within the compass of an octave, all triads, and dictation involving basic chord progression. Prerequisite: MUSI 113.

MUSI 211 Written Theory III **3 credits**

This course includes the study of predominant, secondary dominant, and ninth chords, as well as various modulation techniques. Prerequisite: MUSI 112.

MUSI 212 Written Theory IV **3 credits**

This course includes the study of altered chords and other advanced harmonic techniques. Certain contemporary techniques are explored as they relate to church music. Prerequisites: MUSI 211. Piano Proficiency Test II must be passed in order to receive credit for MUSI 212.

MUSI 213 Aural Theory III **1 credit**

(Meets 2 days per week)

This course includes the sight singing of chromatic and modulating melodies, and the dictation of four-part harmonic phrases containing simple triads in all inversions. Prerequisite: MUSI 114.

MUSI 214 Aural Theory IV **1 credit**
(Meets 2 days per week)

A continuation of MUSI 213 including dictation of four part passages that modulate and/or contain seventh chords. Prerequisite: MUSI 213.

MUSI 311 Conducting & Worship Leading **3 credits**

A study of rehearsal techniques and principles of interpretation for choral, instrumental, and congregational groups. Students will be introduced to the basic techniques involved in the planning and conducting of hymns and choruses as worship leaders. The course will include practical experience in conducting. Prerequisites: MUSI 112, 114.

MUSI 312 Advanced Conducting **3 credits**

This course explores more sophisticated choral conducting techniques, with some attention to advanced instrumental conducting. Also included are stylistic considerations and the combining of choral and instrumental forces. Prerequisite: MUSI 212, 214, and 311. [*]

MUSI 315 Philosophy of Church Music **3 credits**

The major purposes of this course are (1) to develop an understanding of the heritages and foundations of church music from Old Testament times to the present, (2) to consider persons and socio-cultural factors that have affected the formulation of church music theory and practice, and (3) to help students formulate their own philosophy of church music. Prerequisites: MUSI 112 or permission.

MUSI 322 Music History and Literature after 1750 **3 credits**
(Meets 4 days per week)

A study of the development of art music in the Western world during the Classical, Romantic, and Twentieth-century time periods. Representative instrumental and vocal literature is analyzed within the socio-cultural setting. Prerequisites: MUSI 112 or permission. Lab required. [*]

MUSI 331 Music Arranging **3 credits**

This is a course in the analytical study and techniques of arranging music for the church. Although choral arranging is stressed, attention is given to instruments as well. Prerequisite: MUSI 212. [*]

MUSI 342 Church Music Administration **3 credits**

A course in the organization, administration, supervision, and direction of a church music program. Attention is given to areas such as role of the music minister, rehearsal techniques, the music library, the instrumental program, professional ethics, service planning, the music committee, church music facilities, public relations, time management, repertoire, musical productions, and sound systems. Prerequisite: MUSI 315.

MUSI 351 Service Accompanying **1 credit**

A practical course designed to apply keyboard technique and theory toward the development of a church music accompaniment style. Student demonstrations and analyses of individual hymn-playing styles will be included. Prerequisite: Piano Proficiency Test II. [*]

MUSI 411 Church Music Education **2 credits**

A practical course in developing a music education program for the local church. The purposes, organization, and implementation of a music education program for all ages will be emphasized with special attention given to the development of graded choirs and the music academy. A survey of available resources will also be included. Prerequisites: MUSI 112, 114 or permission. [*]

MUSI 422 Music History and Literature before 1750 **3 credits**

(Meets 4 days per week)

A study of the development of art music in the Western world during the Middle Ages, Renaissance, and Baroque time periods. Representative instrumental and vocal literature is analyzed within the socio-cultural setting. Prerequisites: MUSI 112 or permission. Lab required. [*]

MUSI 431 Senior Recital **1 credit**

Each music major who has reached senior status is required to present a public recital in which he or she has opportunity to demonstrate ability to prepare and conduct a choral and instrumental presentation suitable for church use. The recital may also demonstrate the recitalist's vocal or keyboard ability. Conducting recitalists must have completed MUSI 312 and 331. Applied recitalists must continue private instruction for credit until their recital is presented. Detailed instructions appear in the Music Department Handbook and the course syllabus. Prerequisite: Piano Proficiency Test II.

MUSI 442 Special Topics in Music Ministry **2 or 3 credits**

A seminar for directed study of selected topics in the field of church music. Topics would include such courses as:

Elementary Music Methods
Piano Pedagogy [*]

MUSI 492 Internship 2 credits

This course is a practicum in church music administration. It is designed to give the student first-hand experience in the practical aspects of directing and administering a church music program. It is expected that the intern will be involved in as many church music experiences as possible, and be responsible for at least one major area (the directing of a choir, for example). Attendance at a weekly seminar is required. May be taken as a summer class. Prerequisites: MUSI 311, 342, Junior status, and approval of the supervising professor.

Special Note:

Groups of 2 to 6 students may function as gospel teams (which minister locally during the school year) or summer ministry teams (which travel more extensively representing the college). Summer ministry teams are chosen by audition and receive scholarships (in addition to their expenses) for their 10 weeks of travel.

[*] sometimes offered only on alternate years

APPLIED MUSIC

Applied music is offered in voice, piano, organ, guitar, and orchestral instruments. Thirteen thirty minute lessons with a minimum of five hours of practice per lesson are evaluated as one unit of credit. Registration in applied music carries with it a lesson contract engaging an instructor's time for the semester. An extra fee is required.

Private lessons are designed to meet the individual needs of the students. Instruction is offered at the beginning, intermediate, and advanced levels. The appropriate level of instruction is determined by the instructor at the beginning of each semester.

The Applied Music specialization is offered in piano and voice only. Private instruction for performance majors will be offered at the intermediate and advanced levels only.

A. PIANO

APMU 101 Beginning Piano 1 credit

A maximum of 4 credits may be earned at this level. If a student wishes to continue instruction at this level, he/she may do so on a non-credit basis. Instruction begins with the reading of basic pitch and rhythm notation and continues until the student can read and perform easy classical and sacred literature. Keyboard harmony includes all scales, cadences, inversions, and arpeggios that are part of the Piano Proficiency Exams I and II.

APMU 201 Intermediate Piano **1 credit**

Appropriate classical and sacred literature will be studied with emphasis on stylistic interpretation and technical proficiency. Both sight reading and performing skills will be encouraged. Technique development will include four-octave scales, and diminished and dominant seventh chord inversions and arpeggios.

APMU 301 Advanced Piano **1 credit**

Complex piano literature will be studied in-depth and performed in a polished manner. Technical proficiency will include an emphasis on velocity.

B. VOICE

Private voice study explores correct singing technique and breath control. This includes the literature of other languages (no previous experience necessary) and of various styles and periods of vocal music. The ability to read music is a prerequisite. Students judged deficient in this area by their instructor will be required to complete MUSI 112 and MUSI 114 before registering in voice courses.

APMU 102 Beginning Voice **1 credit**

Requires an ability to read at least the staff of one's voice (treble for women; bass for men.) Also needed are a basic understanding of rhythmic values and pitch intervals.

APMU 202 Intermediate Voice **1 credit**

The student must possess the above abilities in addition to demonstrating his/her ability to sing a basic English and Italian Art Song. (Language coaching is given by the instructor.)

APMU 302 Advanced Voice **1 credit**

The student must be skilled in all of the above, and in addition be able to sing a piece from the German Lieder repertoire. No student will be classified as advanced unless he/she demonstrates a definite ability to continue growth musically and vocally.

C. ORGAN

A piano requirement of two semesters or its equivalent is required for admission to organ study.

APMU 103 Beginning Organ **1 credit**

Basic organ touch and pedal technique. Acquaintance with general organ terms and specifications. Also basic hymn playing technique.

APMU 203 Intermediate Organ **1 credit**

Expansion of the above with the development of skills in organ literature and service playing. Included are early studies of Bach.

APMU 303 Advanced Organ **1 credit**

Continuation of 203 with advanced studies of Bach and exposure to the works of other composers. Organ construction and comparison is optional to interested students.

D. OTHER APPLIED MUSIC OFFERINGS

APMU 104, 204, 304 Guitar: Beginning, Intermediate, Advanced **1 credit each**

APMU 105, 205, 305 Strings: Beginning, Intermediate, Advanced **1 credit each**

APMU 106, 206, 306 Brass: Beginning, Intermediate, Advanced **1 credit each**

APMU 107, 207, 307 Woodwind: Beginning, Intermediate, Advanced **1 credit each**

APMU 108, 208, 308 Flute: Beginning, Intermediate, Advanced **1 credit each**

APMU 109, 209, 309 Percussion: Beginning, Intermediate, Advanced **1 credit each**

OFFICE TECHNOLOGY

OFTC 101 Keyboarding (Beginning Typing) **2 credits**

Designed for those who have not learned the touch method of typing/keyboarding. The keyboard and general principles will be covered so that the student will have a foundation for application. This is a prerequisite for Typing if you are not a touch typist. No credit will be granted for those with one-half year or more of high school typing with a passing grade. An additional 2 hours per week are required in typing/computer lab.

OFTC 102 Typing (Advanced Keyboarding) 3 credits

(Meets 4 days per week)

Instruction in applying the touch typing skill to application problems, letters, manuscripts, tabulations, and forms. Speed building and accuracy will also be emphasized. An additional 2 hours per week are required in typing/computer lab. Prerequisite: OFTC 101 or equivalent.

OFTC 105 Shorthand 5 credits

A course in shorthand principles and introduction to speed building (for note-taking or dictation) and transcription. Includes an introduction to computer shorthand. Prerequisite: keyboarding or equivalent (may be taken concurrently).

OFTC 110 Business Math and Machines 3 credits

Instruction and practice in the operation of desk electronic printing and display calculators combined with a comprehensive review of mathematical operations as related to business usage.

OFTC 201 English for the Office Environment 3 credits

A study of the principles involved in writing business communications--letters, memorandums, and reports. Grammar, punctuation, and spelling will be reviewed as necessary so that correct communications are written.

OFTC 215 Office Procedures 3 credits

Designed to develop and integrate clerical and secretarial knowledge and skills as needed in the general office. Includes some machine transcription. An additional 2 hours per week are required in typing and/or computer lab. Prerequisite: OFTC 102 or equivalent.

OFTC 220 Accounting 5 credits

Fundamentals of accounting including basic principles, theories, and procedures for reporting business transcriptions. It is recommended that a student have completed Business Math and Machines prior to this course.

OFTC 230 Office Practicum 3 credits

Supervised learning experiences in a church office setting. Prerequisites: OFTC 102, 215, and CSCI 250. [*]

OFTC 250 Economics 2 credits

A study of economic principles as they relate to modern society. Offered on demand.

OFTC 260 Office Management 3 credits

A study of the principles of management and supervision applied to the office setting. It is recommended that a student have taken OFTC 215 prior to this course. [*]

OFTC 278/279 Special Topic in Business 2 or 3 credits

[*] sometimes offered only on alternate years

PASTORAL CARE

PCAR 353 Pastoral Care and Counseling 3 credits

An introduction to the field of pastoral care and counseling. Attention is given to the role and function of the pastoral care of persons with physical illnesses, personal adjustment problems, family conflict, premarital preparation, marriage adjustment, the aged, youth conflicts, death and bereavement, etc., and to the use of religious resources and Scripture.

PCAR 354 Marriage and Family 3 credits

A study of the family as a social institution including an emphasis on the modern family and constructive ideals for a successful marriage and parenthood. Attention will be given to the dysfunctional family including intervention strategies. (Same as SOCI 354)

PCAR 453 Pastoral Care in the Hospital 2 credits

Basic therapeutic principles of hospital ministry with special emphasis on problems related to pastoral care of the physically ill and dying. Exploration of psychological, sociological, and spiritual components of illness and of death and dying. Includes consideration of suffering and the will of God, pain, grief, anger, and adjustment. [*]

PCAR 454 Ministry in Crisis Situations 3 credits

Intensive study of selected crisis problems encountered in pastoral care ministry.[*]

PCAR 491 Practicum in Pastoral Care **1 credit**

Field education placement involving 4 clock hours minimum weekly under supervision of competent personnel plus one-hour weekly seminar on campus, or summer field education placement experience involving 60 clock hours minimum under supervision of competent personnel. Student integrates pastoral care practicum with prior and concurrent course work. Includes class presentations and simulations or practice situations that combine knowledge and skill utilization. Open only to students with minor in Pastoral Care. Senior standing and permission of professor required.

PCAR 494 Elective Practicum in Pastoral Care **1 credit**

Additional field education placement experience. Same requirements as PCAR 491. May not be taken concurrently with PCAR 491 or PCAR 495. Open only to students with minor in Pastoral Care. Senior standing and permission of professor required. [*]

PCAR 495 Hospital Ministry Practicum **2 credits**

Field education placement in a hospital setting involving 8 clock hours weekly under the supervision of a competent hospital chaplain. Special emphasis on pastoral care to the terminally ill and their families. Open only to students with minor in Pastoral Care. Prerequisite: PCAR 453. [*]

[*] sometimes offered only on alternate years

PASTORAL MINISTRIES

PMIN 331 Homiletics I **3 credits**

A study of the preparation, outlining, and delivery of sermons. Prerequisite: COMM 121.

PMIN 332 Homiletics II **3 credits**

A course designed to put into practice the homiletical principles studied in Homiletics I. Special emphasis is given to the preparation and delivery of video-taped sermons in class. Prerequisites: PMIN 331 and BIBL 262.

PMIN 333 Pastoral Ministries I **3 credits**

A course emphasizing the biblical model of the minister: his call, his personal character and relationships, and his ministerial ethics.

PMIN 334 Pastoral Ministries II 4 credits

A course emphasizing the professional ministerial functions of the pastor, his leadership role, including the principles and philosophies of leadership. Emphasis will be given to church administration, the worship services of the church, the pastor and church law, church administration, and finance for the pastor and the church. The course includes three hours of lecture and a two-hour lab per week. Prerequisite: PMIN 333, for PMIN majors.

PMIN 431 Church Growth 3 credits

This course is a survey of the principles, current trends, and contemporary methods of the church growth movement worldwide. Emphasis will be placed on the biblical philosophy of church growth, the evangelistic work of the church, and methods of discipleship that motivate, train, and mobilize people in the church. The role of the Holy Spirit, cultural factors, and the urbanization of our world will be considered as we seek to build the Church both at home and abroad. Prerequisite: PMIN 334. (Same as MISS 431)

PMIN 455 The Multiple Staff 3 credits

A study of the contemporary role of the minister on the multiple staff in the local church. This deals with the qualifications, responsibilities, relationships, and working conditions of this position. (Same as EMIN 455 and YMIN 455)

PMIN 461 Pastoral Use of Computers 2 credits

This course is an introduction to the resources available in the area of computers, both in hardware and software. (Same as EMIN 461, CSCI 461, MISS 461, and YMIN 461)

PMIN 492 Pastoral Internship 2 credits

The Pastoral Internship is designed to give the advanced pastoral ministries student practical experience in the major functions of the pastor's life and ministry. The student works in a church under the supervision of the pastor and the college professor in charge of Pastoral Internship. Pastoral Internship is to be taken during the senior year or in the summer between the junior and senior years. Prerequisites: PMIN 332 and 334, and the approval of the college professor of Pastoral Ministries.

[*] sometimes offered only on alternate years

PHILOSOPHY

PHIL 280 Introduction to Logic 3 credits

A study of orderly and consistent thinking. The course includes a presentation of the nature of logic and the various types of logical reasoning.

PHIL 285 Introduction to Philosophy **3 credits**

A study of the basic problems of life and existence, such as the nature and scope of knowledge and of its objects, the theory of values and the criteria by which they may be judged, and the relation which exists between scientific and philosophic thought. Emphasis is given to the development of a philosophy of life.

PHIL 286 Ethics **3 credits**

A study of the moral principles which underlie and govern human conduct. Solutions are suggested for the personal, economic, social, and religious problems of our day.

PHIL 329 General Apologetics **2 credits**

This course is a study of evidential bases for the Christian faith. It explores the relationship between faith and reason in developing awareness of methods used in a reasoned defense of the Christian world view. (Same as RELG 329)

PHIL 350 Introduction to World Religions **3 credits**

This course is an introduction to the major living world religions. Such matters as the genesis, historical development, cultural expansion, and salient features of the belief system of each religion are considered. Particular attention is given to the encounter of the Christian faith with these religions. (Same as MISS 350 and RELG 350) [*]

PHIL 387 History of Philosophy: Thales to Aquinas **3 credits**

A historical study of the origins and development of philosophic thought from its beginnings to the 13th century. The course emphasizes interaction with the writings of the major philosophers of the period.

PHIL 388 History of Philosophy: Descartes to Sartre **3 credits**

A historical study of modern and contemporary philosophic thought from the 16th century to present. The course emphasizes interaction with the writings of the major philosophers of the period.

PHIL 440-449 Special Topics in Philosophy **2 or 3 credits**

Courses offered on a one time basis, focused upon a topic of special interest or a philosopher of special interest. See course syllabi for specific descriptions of content. These may be taken for elective credit only.

PHIL 466 Modern Religious Cults in America **2 credits**

This course will give the student a broad awareness of the phenomenon of religious cults in American life. It will enable the student to define and understand the nature of cults, and to communicate the Christian faith to members of the cults. (Same as MISS 466 and RELG 466)

[*] sometimes offered only on alternate years

PHYSICAL EDUCATION AND HEALTH

PEDU 101 Fall Physical Education (Co-ed) 1 credit

PEDU 102 Spring Physical Education (Co-ed) 1 credit

PEDU 101 and 102 will each include a variety of sports appropriate to the seasons and to class enrollments. Each meets twice a week.

PEDU 105 Aerobics 2 credits

(Meets 3 days per week)

This class will teach a lifestyle approach to fitness, highlighting aerobic activity as the primary fitness component. It will be accompanied by muscular flexibility, strength and endurance training.

PEDU 106 Weight Lifting 1 credit

PEDU 108 Varsity Basketball (men) 1 or 2 credits

PEDU 116 Varsity Soccer (men) 1 credit

PEDU 128 Varsity Volleyball (women) 1 credit

PEDU 129 Varsity Basketball (women) 1 or 2 credits

PEDU 201 Physical Education for Children's Teachers 1 credit

This course will provide practical instruction in movement activities suited to children in K-8 grade levels. It will include progressive activity skills for games, relays, and team activities.

PEDU 242 Modern Health Issues 1 credit

Introduces the student to critical health issues facing society, schools, and churches, such as child abuse, substance abuse, sexually transmitted diseases, and other emotional and physical health issues. Information is provided regarding resource materials, legal requirements, and agencies addressing current health issues. Biblical, moral, and ethical concerns are identified for particular health issues. Students receive a First Aid Certificate through a lab experience.

POLITICAL SCIENCE AND CONTEMPORARY ISSUES

PSCI 250 American Government 3 credits

An introduction to American national government with comparisons to the British, French, and Soviet systems of government. Includes a study of American presidential campaigns.

PSCI 361 Crucial Issues in Contemporary Society 2 credits

A course designed to look at some contemporary issues such as politics, war, hunger, etc., and discuss how Christians should live in light of these issues.

PSYCHOLOGY

PSYC 100 Study Skills 1 credit

A course dealing with proven methods of effective study designed to assist students in achieving academic success in college.

PSYC 101 General Psychology 3 credits

An introduction to the basic principles of human behavior and to elementary principles of human development, awareness, learning, motivation, personality, and social influence.

PSYC 251 Personality Theories 3 credits

Introduction to major psychological interpretations of personality. Attention given to the major theorists, their basic assumptions about human nature, and the components, dynamics, and determinants of personality. Prerequisite: PSYC 101.

PSYC 252 Developmental Psychology I 3 credits

A study of the total person (spiritual, cognitive, psychological, social, and physical) as related to human growth and development from infancy through adolescence. Prerequisite: PSYC 101.

PSYC 253 Developmental Psychology II 3 credits

A study of the total person (spiritual, cognitive, psychological, social and physical) as related to human growth and development during adulthood. Prerequisite: PSYC 101.

PSYC 255 Psychology of Learning 2 credits

A course concerned with the study of human learning in the educational setting. Prerequisite: PSYC 101.

PSYC 350 Schools of Counseling and Psychotherapy 3 credits

Introduction to the schools of psychotherapy and counseling, attention given to the theory and practice of Psychoanalysis, Existential-Humanistic Therapy, Client-Centered Therapy, Rational-Emotive Therapy, Transactional Analysis, Gestalt Therapy, Integrity Therapy, Behavior Modification, Cognitive Behavioral Modification, Nouthetic Counseling, Reality Therapy, and Eclectic Therapy. Prerequisite: PSYC 251. [*]

PSYC 351 Introduction to Helping Relations 3 credits

Introduction to the basic elements involved in helping and in helping relationships. Focus is on the recognition, development, and practice of fundamental skills in helping. Orientation is to improve listening skills, empathetic responses, and problem solving action.

PSYC 354 Psychology of Abnormal Behavior 3 credits

A study of psychological disorders, their nature, determinants, and relationship to normal behavior. Prerequisite: PSYC 101. [*]

PSYC 456 Psychology of Religion 2 credits

A study of religious characteristics, problems, and needs of the individual as viewed from a psychological and theological perspective, with attention given to integrative study. Consideration is given to the history of the subject and role of religious attitudes, beliefs, and practices in personality development and adjustment. [*] (Same as RELG 456)

[*] sometimes offered only on alternate years

RELIGION

RELG 303 Archaeology of Biblical Lands 3 credits

A survey of modern archaeological methods and of the outcomes of archaeological discoveries relating to the world of the Bible and bearing on the interpretation of both the Old and the New Testaments. (Same as BIBL 303)

RELG 329 General Apologetics 2 credits

This course is a study of the evidential bases for the Christian faith. It explores the relationship between faith and reason in developing awareness of methods used in a reasoned defense of the Christian world view. (Same as PHIL 329)

RELG 350 Introduction to World Religions 3 credits

This course is an introduction to the major living world religions. Such matters as the genesis, historical development, cultural expansion, and salient features of the belief system of each religion are considered. Particular attention is given to the encounter of the Christian faith with these religions. (Same as MISS 350 and PHIL 350)

RELG 456 Psychology of Religion 2 credits

A study of religious characteristics, problems, and needs of the individual as viewed from a psychological and theological perspective, with attention given to integrative study. Consideration is given to the history of the subject and role of religious attitudes, beliefs, and practices in personality development and adjustment. (Same as PSYC 456) [*]

RELG 466 Modern Religious Cults in America 2 credits

This course will give the student a broad awareness of the phenomenon of religious cults in America life. It will enable the student to define and understand the nature of cults, and to communicate the Christian faith to members of the cults. (Same as MISS 466 and PHIL 466)

[*] sometimes offered only on alternate years

SCIENCE

SCIE 110 Principles of Biology 4 credits

Study of biological principles relating to living organisms. Basic chemical structure, cellular and subcellular morphology, energy utilization, reproduction and development, and ecological interrelationships are examined. Three lectures and one two-hour lab per week.

SCIE 118 Physical and Earth Science I 3 credits

Survey of principles from mechanics, heat, light, sound, electronics, electricity, and astronomy to give the student a better understanding of our physical universe and civilization.

SCIE 119 Physical and Earth Science II 3 credits

Surveys of principles from chemistry, geology, meteorology, energy and environment.

SCIE 120 College Chemistry I **4 credits**

Study of atomic and molecular structure, equations, stoichiometry, solutions, equilibrium and some descriptive chemistry. Recommended for terminal science studies or for non-science majors. Three hours lecture and one two-hour lab per week.

SCIE 121 College Chemistry II **4 credits**

A study of elementary organic chemistry and biochemistry. Three hours lecture and one two-hour lab per week. Prerequisite: SCIE 120 or permission.

SCIE 210 Microbiology **4 credits**

A study of microscopic organisms. Includes study of viruses, bacteria, fungi, algaes, protozoans, and parasitic worms. Focusses primarily on their structure, physiology and how they interrelate with other organisms in beneficial and/or harmful ways. Study will be given as to how an understanding of how modern microbiologic techniques can be used to protect and benefit living things. Three lectures and a two hour lab per week. SCIE 110 recommended as prerequisite.

SCIE 211 General Botany **4 credits**

An introduction to plant taxonomy, morphology, energy processes, reproduction, and ecological interrelationships. Three lectures and one two-hour lab per week. SCIE 110 is recommended as background for this course. [*]

SCIE 212 General Zoology **4 credits**

An introduction to the animal kingdom. An overview of tissue, organ and organ system operations. Includes morphological, taxonomic, and ecological relationships. Three lectures and one two-hour lab per week. SCIE 110 recommended as background for this course.

SCIE 220 Human Anatomy and Physiology **4 credits**

Studies the design and functions of the human body. Begins with cell, tissue, and membrane functions and continues with the integumentary, skeletal, muscular, and nervous systems. Three lectures and a two hour lab per week. SCIE 110 recommended as prerequisite.

SCIE 221 Human Anatomy and Physiology **4 credits**

Continues the study of the systems of the human body. Includes the circulatory, lymphatic, respiratory, digestive, endocrine, renal, and reproductive systems. Three lectures and a two hour lab per week. Prerequisite: SCIE 220 or permission of instructor.

SCIE 314 Genetics and Man **2 credits**

The study of the chemical basis of heredity and the resultant genetic patterns will be studied as the basis for an examination of the effects of heredity on man. Man's use of this knowledge to better himself and his world will be discussed. SCIE 110 is recommended as background for this course.

SCIE 315 Ecology and Man **3 credits**

An introduction to the ecological principles especially as they relate to man. Man's role in nature will be examined, giving emphasis to cause and effect of behaviors and to the interrelationships in nature. SCIE 110 is recommended as background for this course.

SCIE 316 Northwest Ecology **5 credits**

Offered during summer session. This course surveys local Puget Sound issues, rain forest ecology, nuclear power plant ecology, and the volcano ecology of Mt. Saint Helens. Includes half day field trips to local sites and multiday trips to the Olympic Rain Forest and Mt St Helens. Requires extra fees to cover travel, food, lodging, and lab supplies. Includes lab experience.

Prerequisite: permission of instructor.

SCIE 317 Urban Area Ecology **2 credits**

Offered during summer session. This course surveys ecological issues of the Greater Seattle area. Includes half day field trips to local sites. Requires extra fees to cover travel and supplies.

Prerequisite: permission of instructor.

SCIE 377 or 378 Special Topic **1 or 2 credits**

SCIE 381 or 382 Directed Study **1 or 2 credits**

SCIE 413 Theories of Evolution **3 credits**

A course designed to acquaint the student with some modern evolutionary theories of the origins of the universe and man. Comparison is made with biblical creation. SCIE 110 and 118 and/or 119 are recommended as background for this course.

[*] sometimes offered only on alternate years

SOCIOLOGY

SOCI 111 Survey of Sociology 3 credits

An introductory study of the basic concept of societal groups, institutions, and interrelationships. Some consideration is given to problems of contemporary society.

SOCI 213 Social Problems 3 credits

A study of problem areas in society such as poverty, hunger, inadequate health care, child abuse, delinquency, crime, and mental illness.

SOCI 343 Intercultural Communication 3 credits

Findings from the fields of communication, psychology, sociology, linguistics, and anthropology are combined with the study of characteristics of various cultures to provide the student with a basis for effective communication in all cultures. Prerequisite: SOCI 111. (Same as BSCI 343, COMM 343, and MISS 343) [*]

SOCI 354 Marriage and Family 3 credits

A study of the family as a social institution including an emphasis on the modern family and constructive ideals for a successful marriage and parenthood. Attention will be given to the dysfunctional family including intervention strategies. (Same as PCAR 354).

[*] sometimes offered only on alternate years

THEOLOGY

THEO 121 Christian Doctrine 3 credits

A study of basic Christian doctrines as found in the evangelical expression of the Church, with which the Assemblies of God in broad perspective, identifies itself. The statement of Fundamental Truths of the Assemblies of God constitutes the overall frame of reference for the course. This course is a prerequisite to all other theology courses.

THEO 250 Pentecostal (A/G) Doctrines 3 credits

This course is intended to follow the basic Christian Doctrine and precede the Systematic Theology courses offered at Northwest. It will focus directly on pneumatology, the doctrine of the Holy Spirit; and on eschatology, the doctrine of last things. It will also function as a defense of the classical pentecostal and/or Assemblies of God beliefs in these areas.

THEO 421 Systematic Theology I — 3 credits

An introduction to the study of theology and an examination of the doctrines of the Scriptures; of God, especially His nature and Godhead; of angels; of man, in particular his creation, nature and fall; and of sin, its nature and consequences. Prerequisite: THEO 121.

THEO 422 Systematic Theology II — 3 credits

An examination of the doctrines of Christ, His nature and work; of salvation, provided only by Christ and experienced by man through faith; of the Church, its nature, ordinances, and mission; and of eschatology, including the Second Coming of Christ, the Millennium, and the judgments. Prerequisite: THEO 121.

[*] sometimes offered only on alternate years

YOUTH MINISTRIES

YMIN 231 Foundation for Youth Ministry — 3 credits

The learner is introduced to adolescent culture and psychology, the role of adult leadership, and the purposes and program structures of youth ministry. (Same as EMIN 231)

YMIN 235 Youth Ministry Design — 3 credits

This course is a study of the process of planning, organizing, and leading a ministry. The study provides opportunities for the student to develop skill in designing ministry structures that are based on biblical purposes, and congregation and community needs. Prerequisite: EMIN 200 or YMIN 231.

YMIN 331 Church Camping and Recreation — 2 credits

These are two of the most popular and perhaps the most powerful tools an individual can use in shaping the life of a young person. The student will learn how to design and conduct church camping and recreation ministries. (Same as EMIN 331)

YMIN 332 Evangelism and Discipleship — 3 credits

The student will develop strategies for training and implementing evangelism and discipleship in the local church youth ministry. Prerequisite: CFOR 102.

YMIN 455 The Multiple Staff — 3 credits

A study of the contemporary role of the minister on the multiple staff in the local church. This course deals with the qualifications, responsibilities, relationships, and working conditions of this position. (Same as EMIN 455 and PMIN 455)

YMIN 461 Pastoral Use of Computers **2 credits**

This course is an introduction to the resources available in the area of computers, both in hardware and software. (Same as EMIN 461, CSCI 461, MISS 461, and YMIN 461)

YMIN 492 Youth Ministry Internship **2 credits**

The Youth Ministry Internship is designed to give the advanced youth ministry student practical experience in the major aspects of youth ministry. Prerequisites: YMIN 231, 235 and upper division standing.

[*] sometimes offered only on alternate years

STUDENT LIFE

Student Handbook: The Student Handbook is issued yearly by the Dean of Students in cooperation with student leaders. This book contains the policies and guidelines for students attending Northwest College.

Student Housing: Northwest College is a residential campus. All students 21 years of age and under are required to live on campus except those commuting from their parents or relatives home. The College maintains five residences on the campus, two for housing men, and three for housing women. Furnished for two students each, all rooms have single beds, mattresses, desks, chests of drawers, book shelves, and chairs. Students provide their own bedding, pillows, rugs, and other items. Each residence has automatic coin-operated laundry facilities. (A room reservation deposit is required.)

Married Student Housing: The College maintains seventy-eight resident student apartments designed for married students with or without children. They consist of thirty-six units with 1 BR/1 bath, twelve units with 2 BR/1 bath, and thirty units with 2 BR/2 bath. Application can be made through the Dean of Students Office. The College also assists married students in finding suitable housing in the community.

Health Service: The College provides a nurse and health center. The nurse is available at regular times and by special appointment. A group insurance program is required of all students unless they have an adequate private hospitalization plan.

Special Diet (Special consideration requested for medical reasons): When, because of medical or health conditions, students are required to have a special diet, they should submit a written notice from their doctor to the Dean of Students Office. The doctor's statement should provide all information regarding restrictions/requirements. Every effort is made to meet the special requirements of diet when health is a factor. The College reserves the right to charge for special diet provisions if necessary.

Automobiles: Permits are necessary for the operation and parking of student vehicles on campus. Vehicles must be registered with the Dean of Students Office. Violation of vehicle regulations may result in fines and/or cancellation of the permit. It is expected that students bringing

cars on campus will have them properly insured and properly licensed with the state in which they are registered. Drivers must be familiar with the Washington State Driver's Handbook.

Guidance and Counsel: The College maintains a counseling program to assist the students' development academically, vocationally, socially, and spiritually. Each student is assigned to a faculty advisor and is also free to meet with other members of the counseling staff. (All personal counseling appointments are made through the Dean of Students office.)

Marriage: Inasmuch as marriage involves new adjustments to life and many added responsibilities, students under 22 years of age will not be allowed to marry during the academic year without special permission. To do so subjects the student to disciplinary action.

PRINCIPLES AND PRACTICES OF CHRISTIAN CITIZENSHIP

As an institution of the Assemblies of God, Northwest College has standards for student behavior based on biblical precepts and principles, the doctrinal statements of the church, and on widely-held practices within the fellowship.

A handbook is published to acquaint students with the way of life at Northwest College. It will tell them what they can expect of the College and what the College expects of them as they seeks to prepare themselves for a life of Christian service.

Christian maturity involves more than adherence to explicit scriptural statements of right and wrong. It involves a total commitment to the Lordship of Christ and a life of dynamic discipleship. The mature Christian recognizes scriptural principles that govern conduct and he applies these principles to every area of attitude, conviction, and behavior.

The Scriptures establish basic principles which should guide the development of Christian character and govern all Christian behavior. These include:

1. The Lordship of Christ over all of life and thought. This involves wholehearted obedience to the moral law of God as taught in the Bible and exemplified in the life of Christ; the careful stewardship of mind, time,

abilities, and funds; opportunities for intellectual and spiritual growth; and the care of the body as the temple of the Holy Spirit.

2. The responsibility to love God with all our being and to love our neighbor as ourselves. This means that unselfish love should be the motive in all of life's decisions, actions, and relationships.

3. The responsibility to seek after righteousness, to practice justice in all dealings with one another, in social institutions, and to help those in need.

4. The need to exercise freedom responsibly, lovingly, and sensitively within the framework of God's moral law in relationship to the Assemblies of God fellowship at large and to other communities.

5. Access through Jesus Christ to the forgiveness of God and to the help of the Holy Spirit in doing heartily what God requires (Romans 14:4-10, 15:1-3; Phil. 1:20-27; 1 Cor. 8:7-10; Col. 3:23; 2 Cor. 6:14-18; James 1:27, 4:4; 1 John 2:15-18).

The College affirms Paul's description of behavior unfitting for a Christian: "The acts of the sinful nature are obvious: sexual immorality, impurity and debauchery [indulgence in sensuality]; idolatry and witchcraft, hatred, discord, jealousy, fits of rage, selfish ambition, dissensions, factions and envy, drunkenness, orgies and the like" (Galatians 5:19-21a, NIV).

When students apply for admission, they must indicate that they have made a personal commitment to Jesus Christ as Lord and Savior and that they are willing to live by the community rules adopted by the College. This means abstaining from practices morally wrong such as stealing, use of profane, vulgar language, sexual sins, and dishonesty including cheating.

It means that the student will abstain from gambling, pornographic literature, the possession or use of tobacco or illegal drugs, social dancing, the possession or use of alcoholic beverage, and other behaviors detrimental to community life. It is recognized that in all

things the principles of selectivity, Christian testimony, and avoidance of appearance of evil must be exercised.

While attitudes are difficult to detect, they are as important to God as are outward forms of conduct. The College community is responsible to repudiate these and help in seeking forgiveness so that each individual may grow in grace and righteousness. In keeping with the College's goal of guidance toward holy living the following are attitudes and actions affirmed and encouraged: "But the fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control" (Galatians 5:22-23b).

The College will promote Christian citizenship in instruction, corrective confrontation, and discipline, when necessary for the purpose of development of Christian lifestyle in the students.

An acceptable citizenship record also includes financial responsibility to the College and must be maintained in order to qualify for graduation or participation in student offices or extra-curricular assignments.

The College reserves the right to modify and amplify the standards and dates set forth in the Student Handbook and to use its discretion in the interpretative enforcement of all ideals and standards of conduct, however communicated.

The College Administration also reserves the right to require any student who is considered to be out of harmony with the goals and the spirit of the College to withdraw, including involuntary administrative withdrawal.

Northwest College is committed to a policy of non-discrimination with regard to race, color, national origin, sex, age, marital status, or physical disability. Persons having questions regarding College policies relating to these matters should contact the Vice President for Academic Affairs.

STUDENT ACTIVITIES

"And Jesus increased in wisdom, and stature, and in favor with God and man" Luke 2:52.

Northwest College, through its programs and activities, seeks to develop the whole man-- mental, physical, spiritual, and social.

All School Banquet: An evening in springtime is set aside for a semi-formal gathering at which students, faculty, and staff enjoy social and spiritual fellowship.

International Students Banquet: An evening in the Fall semester is set aside for an informal gathering of the College's international students for a time of fellowship with faculty, administration, and students from missionary families.

Associated Married Students: All married students are members of this organization which provides opportunities for social, intellectual, and spiritual growth for married students and their spouses.

Associated Men Students and Associated Women Students: These include all Northwest College men and women respectively. They seek to promote social, intellectual, and spiritual growth of the student through their activities.

Associated Student Body: Each student is a member of the Associated Student Body. Membership of the Student Council includes the officers of the Associated Student Body, the officers of each class, the Associated Men Students, the Associated Women Students, Married Student Association, KCNC (the College radio station) President, and the KARISMA (yearbook) Editor. The Council guides and promotes student activities and projects.

Chapel: Chapel at Northwest College is held daily and attendance is required. A grade of "S" or "F" is given depending upon the attendance record. Students who plan to work during the school term should plan their schedule to include chapel.

Church Attendance: While at Northwest College, students are expected to make a choice of a church home where they will be available for participation. Students are encouraged to become an active part of their home church.

Christian Service: Students at Northwest College are preparing themselves to help others through Christian ministry. All students are encouraged and expected to participate in some aspect of the Student Ministries and Missions programs, and in local church ministry. Records of Christian Service will be provided by each student.

Convocation: Traditionally, the new school year is formally opened at this time. Officials, ministers, alumni, and friends join faculty and students for this occasion.

Cultural Series: The Cultural Series is sponsored by the Administration and the Associated Student Body to enlighten the students' understanding of the world in which they live. Professionals are brought to campus to share their wisdom, knowledge, and skill learned through experience and travel.

Fall Social: In the fall of each year, the Associated Student Body sponsors an informal evening of fun, related to seasonal themes such as harvest time.

Intercollegiate Athletics: Northwest College is a member of the Pacific Northwest College Conference (PNCC) and the National Christian College Athletic Association (NCCAA). Sports offered include men's basketball and soccer, and women's basketball and volleyball.

Intramurals: The Administration and the Associated Student Body jointly sponsor a strong intramural program for men and women. The intramural program seeks to give positive opportunity for athletic competition within the college life setting. The campus facilities include the gymnasium, tennis courts, and an athletic field.

Missions Convention: The annual Missions Convention provides missions emphasis and fellowship. Missionaries from the area and on deputational assignment are invited as special guests. This function is an Associated Student Body activity with special arrangements being under the supervision of the Student Missions Council.

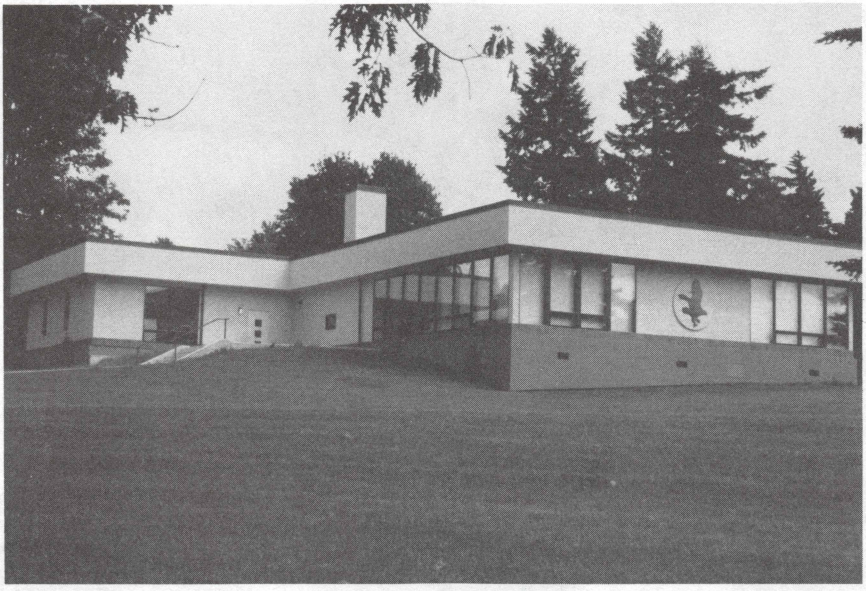
The Karisma: The College yearbook is produced by a staff chosen by the Student Council and approved by the Administrative Council.

Student Ministries: This organized student outreach consists of a variety of ministry opportunities - Children's Ministry, Campus

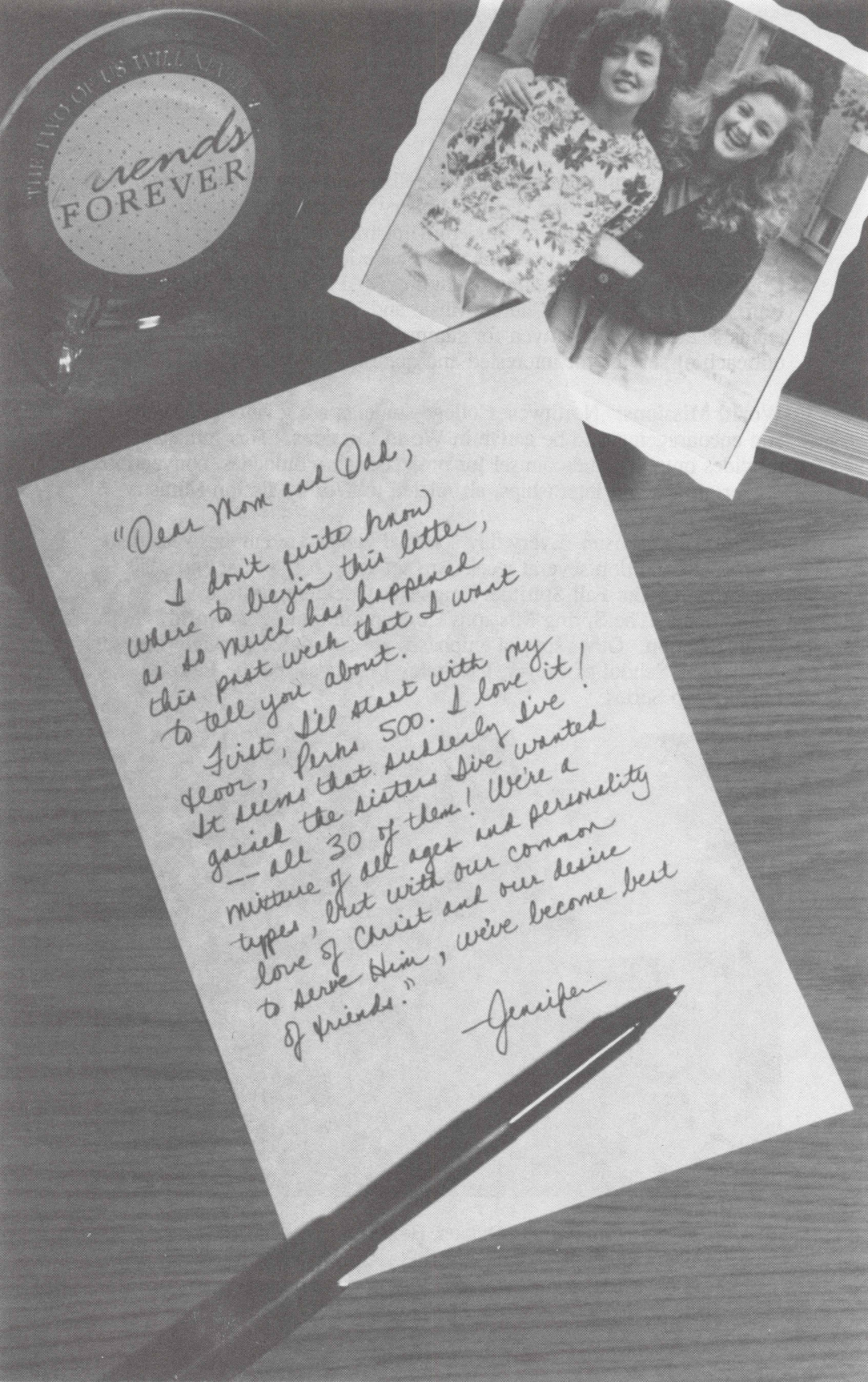
Ministry, Community Ministry, Evangelism Ministry, Gospel Team Ministry, Prison Ministry, Youth Ministry, and Airport Ministry. Included in this outreach of Student Ministries are Internship opportunities providing practical experience in specific areas of Christian Education, Missions (including MAPS and AIM), Pastoral Care, Pastoral Ministry, Church Music and Youth Ministry. Student teams selected and approved for summer ministry also provide an outreach of service for interested and qualified students.

World Missions: Northwest College students are given opportunity and encouragement to be active in World Missions. This ministry provides outreach and counsel for projects, fairs, brunches, conventions, prayer groups and internships, all related to World Mission Ministry.

Spiritual Emphasis: Every day spiritual values are emphasized in chapel. In addition several weeks are set aside for special emphasis and growth. The Fall Spiritual Emphasis Week emphasizes commitment. The Spring Missions Convention highlights world evangelization. Other special emphases are scheduled through the year such as the School of Prayer, the Staley Lectures, and the Pastoral Lectureship Series.



Student Recreation, Faculty Offices, Resident Pastor's Office, Snack Shop, Counseling Center, Job Placement Office, and Campus Bookstore are all located in the newly remodeled and recently dedicated Pecota Student Center.


FRIENDS FOREVER
"Dear Mom and Dad,
I don't quite know
where to begin this letter,
as so much has happened
this past week that I want
to tell you about.
First, I'll start with my
floor, Perks 500. I love it!
It seems that suddenly I've
gained the sisters I've wanted
— all 30 of them! We're a
mixture of all ages and personality
types, but with our common
love of Christ and our desire
to serve Him, we've become best
of friends."
Jennifer

POLICIES AND PROCEDURES

ADMISSIONS

Admission to Northwest College is granted to applicants meeting the College admissions requirements without regard to race, color, religious affiliation, or national origin. However, admissions are made on a selective basis according to the following criteria:

All applicants must give evidence of sound moral character. Evidence of that character includes a vital experience of salvation through faith in Jesus Christ. Applicants are admitted only upon satisfactory recommendations from sources specified on the College Admissions Application form.

Applicants must be graduates of a recognized high school with a minimum of sixteen units. The following distribution of preparatory work is recommended: English, 3 units; History, 1 unit; Mathematics, 2 units; Science, 1 unit; and Foreign Language, 1 unit. Applicants may be admitted on the basis of satisfactory scores on the General Educational Development Tests as established by State Competency Standards.

All international students whose primary language is not English will be required to submit a TOEFL (Test of English as a Foreign Language) score as a part of the application process. A score of 500 is needed for admission to the College.

A limited number of mature persons who are not graduates of a high school may be admitted on a selective basis as special students. Degrees, diplomas or certificates of graduation will be granted to high school graduates only.

Admissions Standings

A regular student is a student who meets all admissions requirements for matriculation into a degree program at the College. Regular standing is granted approved applicants who have achieved a C average in college preparatory courses, attained a class rank in the upper one-half of their graduating class, and achieved satisfactorily in a college ability test.

Provisional standing is granted to a limited number of selectively admitted students who do not qualify for regular standing but who, in the judgment of the Enrollment Services Committee, show promise of benefit from the opportunity to pursue work at Northwest College.

A non-matriculated special student is a student who enrolls for a limited course load (not more than nine hours) and who is not pursuing a degree at the College. He may take courses for audit or for credit after regularly-enrolled students have registered.

A non-matriculated Certificate in Christian Studies student is the same as a non-matriculated special student except he may take a full load in the Christian Studies program. To qualify for the certificate, however, he must meet the same requirements as regular students.

Application Procedure

Application for admission is made on the form provided by the College. Forms may be secured by addressing the Office of Enrollment Services. Applications should be received by the College one month prior to the term for which the applicant desires to enroll. However, applications will be received and processed thereafter on a space-available basis. No assurance of acceptance should be assumed until the applicant receives a letter of approval from the Office of Enrollment Services. The application fee must accompany the application before it will be considered. The applicant will send or deliver reference forms provided by the College to the appropriate persons.

It is the responsibility of the applicant to see that his high school transcript and transcripts for any college work completed are sent to the Office of Enrollment Services. This may be done by filing a letter of request with the schools concerned. After the reference forms and transcripts have been received, the Enrollment Services Committee will evaluate the application. Applicants will be notified by mail whether or not they are accepted. The application fee is non-refundable.

Approved applicants are to complete and return certain health forms: an emergency authorization form is to be completed in all cases and turned in together with a medical history report. The College reserves the right to require a medical report from the applicant's physician where questions about physical or mental health emerge.

An enrollment confirmation deposit must be submitted by all students accepted for admission. Residence hall students must submit an additional dorm deposit to hold a room. Deposits and confirmations of enrollment plans should be submitted as early as possible. Deposits for fall semester enrollment are refundable upon written notice of cancellation or deferral received by August 15th. Those canceling for the spring semester must give written notice of cancellation or deferral at least one week prior to the beginning of classes to receive a refund. Thereafter refunds are granted only for reasons of illness or emergency. In the event that an applicant falsifies or withholds information on the admissions application, the College reserves the right to revoke, suspend, or modify an admissions approval.

Re-application. Former students who have been out of enrollment for at least one semester must complete an Application for Re-Entry and submit one current reference. They will not be required to obtain new transcripts other than for college work taken during the interim away from Northwest College.

Entrance Tests

For purposes of admissions evaluation, guidance, scholarship eligibility, and counseling, applicants will be required to take the ACT (American College Tests, College Code: 4466) or the SAT (Scholastic Ability Tests, College Code: 4541). If neither is available, the student must take the ACT on campus prior to registering. There is a nominal testing fee.

Normally these tests are available at high schools on a set schedule. Arrangements should be made to take them as early as possible. Transfer students coming in with a minimum of 20 semester credits from an accredited college or university are exempted from the tests.

Admission To Advanced Standing

Northwest College accepts the A.A. degree from those colleges in the state of Washington whose degree requirements conform to the guidelines of the Intercollege Relations Commission. The degree will cover many of the College's general studies requirements, and will confer 60 semester units of work in transfer to Northwest College.

Transfer of Credits

Students desiring to transfer to the College from another institution of recognized collegiate rank must follow the general instructions for admission and must see that transcripts of previous college work are sent to the Office of Enrollment Services. Course work in parallel courses or areas of instruction will be considered for transfer provided that they show a grade of C or better and that the transcript shows that the student is entitled to honorable dismissal.

A limit of 20 semester credits from extension and correspondence courses may be applied to a four-year program at the College or a pro-rata thereof to programs less than four years in length. All credits earned through correspondence must be completed prior to the beginning of the final semester preceding graduation. Students should take no more than two correspondence courses concurrently, and correspondence courses taken during the academic year should be considered to be part of the student's total academic load.

Academic Credit From Unaccredited Sources

Northwest College considers work presented from unaccredited sources on an individual basis. When accepted, such work must be validated by completion of a minimum of two semesters enrollment and 30 credits at Northwest College with grades of 2.0 (C) or better, and possibly by examination. Only evaluations and commitments made in writing will be considered as applying in each case. College-level work considered occupational or remedial is not recognized for transfer.

A maximum of 60 credits will be accepted from unaccredited sources to apply to a Bachelor of Arts degree at Northwest College. Acceptance of such credits will be dependent upon Northwest College's evaluation of the equivalency of coursework and level of instruction.

Residency Requirements

At least one academic year (with a minimum of 30 semester credits) must be completed at Northwest College, and the final semester of work before graduation must be taken on campus irrespective of the amount of previous work completed at Northwest College. One-fourth of the Bible/Theology requirements, and one-third of the major requirements, must be completed in residence at Northwest College.

A student registered at Northwest College may not receive credit for a concurrent enrollment at another institution without approval. Students interrupting their programs at the College may, upon returning, complete the requirements in force at the time of their matriculation (subject to the availability of courses in the academic program, and in consultation with the Office of Academic Affairs) or may complete the requirements in force at the point of their re-entrance, or those in force during the year of graduation, but not in combination.

FINANCIAL INFORMATION

Costs

Northwest College is a private, church-related college. Therefore, no operating funds from taxes or public funds support its operation. Each student is charged tuition and certain fees which cover about eighty-five percent of the cost of his education. The remainder of the costs are provided by gifts from friends of the College, supporting districts, endowment income, and other earnings.

For a list of the tuition charges and fees, see the Fee Schedule insert on pages 139-140.

Room And Board Information

The board/room charge is required of all students living in the residence halls, and entitles students to meals beginning on the evening preceding registration and expiring with the noon meal the day after final examinations each semester.

Students who commute to their homes on week-ends, or who have meals furnished as part of their employment, may apply for special refund consideration through the office of the Dean of Students.

The College reserves the right to change the rates during the year if it is deemed necessary.

Educational Benefits

Northwest College is approved as an educational institution for the training of veterans or their children. Application should be made at

their local Veteran's Administration Office for certificates of eligibility. Those qualifying under the extended Social Security Act should apply for benefits at their local offices of the Social Security Administration. The College will make the proper certifications as to enrollment and attendance after the student has enrolled in the College.

Financial Policy

Recognizing the necessity for the prompt payment of all school fees, not only as a good business principle but for the sake of character development, the Department of Education of the Assemblies of God has set forth the following financial policy:

> In order to improve our present educational institutions and to guarantee their future, each student is expected to reimburse the school for the full amount of his obligation on or before the close of each semester. No final examinations will be taken until a satisfactory arrangement has been made with the Administrative Services Office. No diplomas, certificates, degrees, or transcripts shall be expected or received until satisfactory payment is made for all school obligations.

Payment of Accounts

The regular school year is divided into two semesters of approximately four months each, and tuition is based on the semester. It is our policy that there can be no outstanding past due account at registration. All old accounts must have been settled or alternate arrangements must have been agreed to with the Administrative Services Office prior to Fall registration day. Negotiations other than full payment cannot be handled in the registration line since it would create unnecessary delays for the other students.

It is our policy that tuition, fees, and room and board charges are paid in full before the first day of classes each semester unless arrangements are made with the Administrative Services Office prior to arriving on campus. All tuition, fees, and room and board charges must be paid in full in order to take final exams.

Dependent upon evidence of ability to pay, we have established a more flexible, but certain deferred Payment Plan. It is available each semester, and a promissory note for the deferred balance must be

signed in the Fall prior to registration. The promissory note must be signed in the Spring prior to attending first day of classes. The payment schedule for each percentage of the total semester's bill is as follows:

SCHEDULE:

FALL	SPRING
40% - prior to first day of classes	40% - prior to first day of classes
20% - Sept. 25*	20% - Feb. 25*
20% - Oct. 25*	20% - Mar. 25*
20% - Nov. 25*	20% - Apr. 25*

*Each of the 20% installments is considered PAST DUE on the first of each following month and there will be a late payment fee for each past due installment equalling 4% of the amount due for that payment. The Deferred Payment Plan carries a finance charge of 1.25% on the outstanding balance on the second Friday of classes and 1.25% on the outstanding balance at the end of each subsequent month. These charges will be added to the 20% installment.

Students failing to meet the payment schedule will not be eligible to continue in classes. No scholarships or discounts will be awarded to any student who does not have all prior accounts cleared by the first class day of the semester. Students are required to pay in advance for the summer sessions.

Unpaid balances at the end of the semester must be secured by an interest-bearing promissory note, co-signed by the parents, if the student is a minor. A student must clear his previous account before starting classes in an ensuing semester. A student whose account falls ten days in arrears may be suspended from classes or school. The payment of accounts policy, also applies to those qualifying for V. A. benefits.

The College reserves the right to assign delinquent accounts to an agency for collection. Failure to respond could affect the individual's credit rating.

Withdrawals

Adjustments will be made on the accounts of students who withdraw during the semester subject to the following conditions:

(1) He/she must have officially withdrawn from college;

(2) scholarship credit will not apply during the semester of withdrawal;

(3) exit clearance from Resident Hall Personnel is required for on-campus students;

(4) fees other than the general fee are non-refundable;

(5) tuition and the general fee will be charged as follows from the first day of classes:

Per day for the first 5 days	2.5%
First full week	12.5%
During second week	25.0%
During third week	37.5%
During fourth week	50.0%
During fifth week	62.5%
During sixth week	75.0%
During seventh week	87.5%
After seventh week	100.0%

(6) residence Hall deposit not refunded if in-term withdrawal;

(7) room and board charges are pro-rated by the day from the official opening of the residence hall;

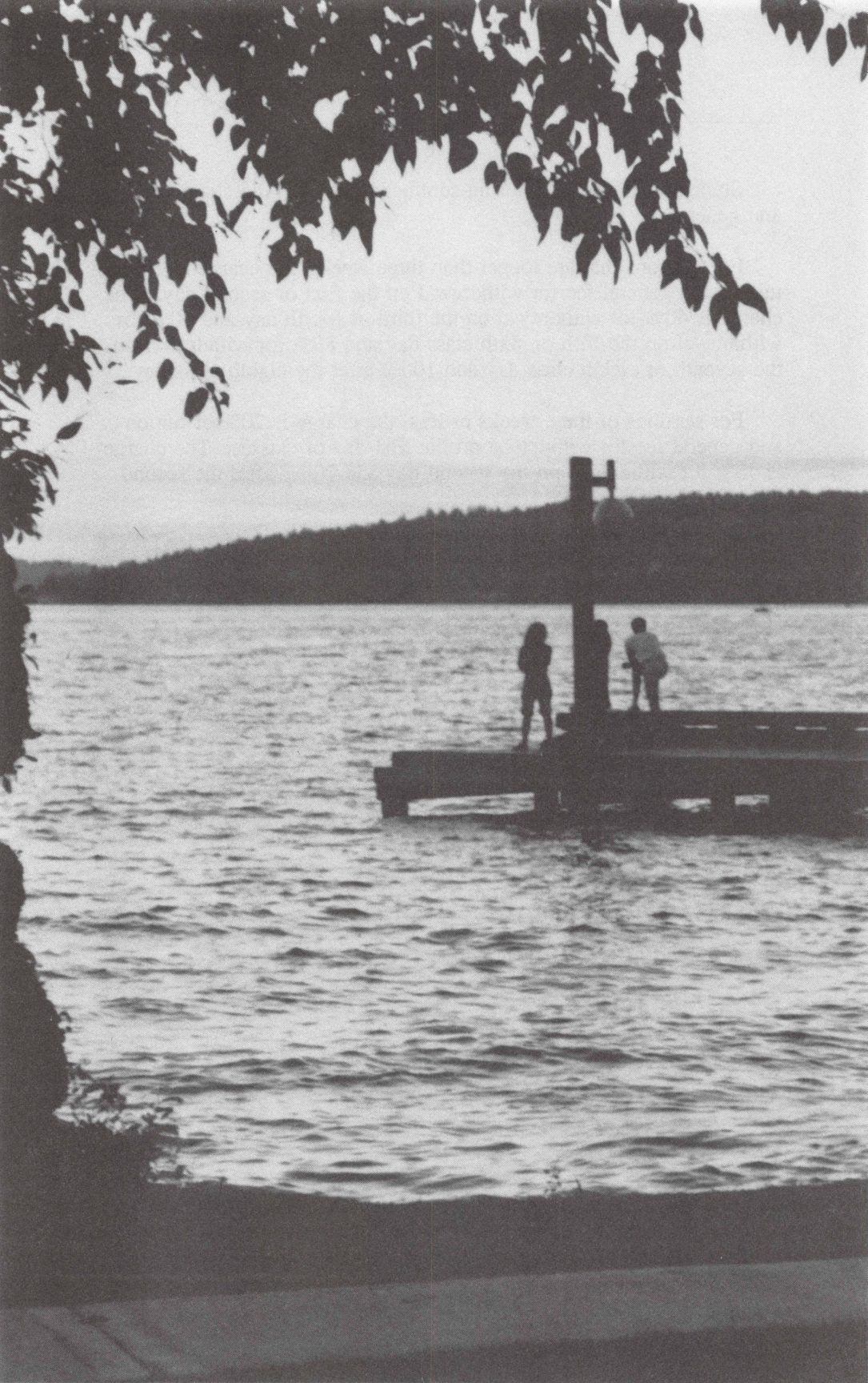
(8) when a student reduces his load but does not withdraw from college, tuition and fees will be adjusted through the second Friday of classes. After that, there is no reduction of tuition or the general fee for classes dropped.

Students withdrawing during summer school will be charged tuition and general fee as follows:

For sessions that are longer than three weeks, the charge is 20% of tuition and general fee for withdrawal on the first or second day. The charge is 40% for withdrawal on the third or fourth day and 60% for withdrawal on the fifth or sixth class day and 80% for withdrawal on the seventh or eighth class day and 100% after the eighth class day.

For sessions of three weeks or less, the charge is 20% of tuition and general fee for withdrawal on the first day of classes. The charge is 40% for withdrawal on the second day and 100% after the second day of classes.

REACHING ARMS - Designed by Kenton Pies for Northwest College in 1969, this fountain is a popular meeting place for students and small groups.



1992 - 1993
SEMESTER
TUITION AND FEE SCHEDULE

Tuition: Fall and Spring Semester

Tuition package rate (12-17 credits)	$2760.00
General Fee	250.00
Registration Fee	25.00
Student Activity Fee	61.00
($42 Spring Semester if continuing student, $82 Spring Semester if new student)	

Other Tuition Rates

Tuition Per Credit Hour Over 17 Credits	$162.50
General Fee Per Credit Hour Over 17 Credits	14.75
Tuition Per Credit Hour Under 12 Credits	230.00
General Fee Per Credit Hour Under 12 Credits	21.00
Auditing Per Credit Hour (no general fee)	115.00
Auditing Registration Fee	12.50

Tuition: Summer School

Tuition Per Credit Hour	$184.00
General Fee Per Credit Hour	16.75
Registration Fee (New Students $25.00)	12.50

Tuition: Evening Classes Only

Tuition Per Credit Hour	$230.00
General Fee Per Credit Hour	21.00
Registration Fee	12.50

Student Health Insurance Per Person

Required of all full time students unless written evidence of coverage under another plan is submitted to Administrative Services within two weeks after the beginning of classes.

(Estimate) $75.00

Single Students Residential Charges (per semester)

Room and Unlimited Meal Plan	$1500.00
Crowder Room & Unlimited Meal Plan	1575.00
Private Room (if available) and Unlimited Meal Plan	1661.25
Private Crowder Room (if available) and Unlimited Meal Plan	1755.00
Private Perks Room (upper division students) and Unlimited Meal Plan	1827.00
Room Per Day (summer school, vacation periods)	6.00
Private or Guest Rooms Per Day (if available)	7.00
Vehicle Registration Parking Fee	12.00

Campus Married Students Residential Charges (monthly)

Firs 1 - 24	$335.00
Charge includes all utilities	
Firs 25 - 36	325.00
Charge includes all utilities except electricity paid by tenant.	
Firs 37 - 48 (2-bedroom units)	375.00
Charge includes all utilities except electricity paid by tenant.	
Firs 49 - 78 (2-bedroom, 2 baths)	450.00
Charge includes all utilities except electricity paid by tenant	

The college reserves the right to change tuition and fees during the period that this catalog is in force if it should become necessary

Deposits

Single Student Residence Halls ($15 check out-refundable, $35 damage-refundable) $50.00
Room Key 5.00
Mail Box Key 5.00
Telephone 30.00
Married Student Apartment (cleaning and damage) 125.00

Special Course and Lab Fees Per Semester

Academic Computer Center User Fee, Annual (unless enrolled in CSCI,OFTC, or BUSM 251 classes) $30.00
Computer Science Classes (CSCI and BUSM 101,250,251,252,461) 15.00
Education Classes:
EDUC 201 ..... 10.00
EDUC 301 ..... 10.00
EDUC 411-418 ..... 50.00
EDUC 496 ..... 165.00
Music Classes:
Piano Lab Fee (MUSI 099) 65.00
Private Music Lessons 170.00
Practice Room ..... (no charge)
Office Technology Classes (OFTC 101,102,110,215) 15.00
Physical Education Classes:
Towel Charge, Semester(PEDU 101,102 only) 3.75
First Aid Certificate (PEDU 242) 15.00
Science Lab Fee (SCIE 110,120,121,210,211,212,220,221) 15.00
Science Lab Breakage Deposit (physical science only) 5.00

Miscellaneous Charges

Application Fee (non refundable) $20.00
Re-Enrollment Fee (returning former student) 5.00
Late Registration Fee 10.00
Late Test Fee, Orientation Examinations 5.00
Make-Up Examination Fee 10.00
Change of Course Fee-Cash Only 5.00
Vehicle Registration Fee (off-campus students) 8.00
Vehicle Registration Fee (evening classes only) 2.00
Motorcycle Registration Fee 1.50
Truck Registration Fee 12.00
Graduation Fee 45.00
Transcript Fee 3.00
Married Student Housing Application Fee (non-refundable) 25.00

Estimated Costs per Semester Not Including Summer School

The approximate cost of tuition fees, board and room, for one semester is $4,586.50. This will vary according to academic load, subject matter, special fees, and Residence Hall selection. A minimum of $300.00 per semester should be allowed for books. The costs for a student commuting from home is approximately $2,910.50 per semester.

(March, 1992)

SCHOLARSHIPS AND FINANCIAL AID

PROGRAM	ELIGIBILITY REQUIREMENTS
Early Decision Scholarship	Awarded to first-time freshmen each Fall who apply by November 15, and send in confirmation deposits by December 31 if accepted for admission.
MERIT SCHOLARSHIPS	
Fine Arts Scholarships	Must audition in music, drama, art (visual, photography, graphic design) homiletics, writing, or videography.
A/G District Youth Scholarships	District winners.
A/G National Youth Scholarships	National winners.
District Youth Directors Scholarships	Recipients are selected by their District Youth Director.
Academic Scholarships	Awarded to students who enter Northwest College with a minimum High School G.P.A. of 3.4; awards are based on a weighted scale of High School G.P.A. plus college entrance test score. Transfer students must also have a college G.P.A. of 3.0.
Presidential Scholarships	Full tuition for eight consecutive semesters. Two awards each year; one to a first-time college student in each Division of the College. Contact Enrollment Services for selection criteria.

TUITION CREDITS

Tuition Credits will be offered in the amount of 15% of tuition (guaranteed) up to 50% of tuition (based on need as supported by the Financial Aid Form) to the following categories of students:

Assemblies of God ministers, home/international missionaries, full-time Christian school (K-12) teachers/administrators, Chaplains; also eligible are spouses and dependent children in each of these four categories. Non-Assemblies of God personnel from other church organizations which regularly support Northwest College are also eligible. Spouses of Northwest College students and second and additional students from one family enrolled in the current year, also are awarded these tuition credits. Dependent children must meet three specific criteria: unmarried, under age 23 on the first day of classes of any academic term, and considered a dependent for tax purposes.

Senior Citizen	65 years of age or older; 40% tuition credit.
Foreign Exchange	Students from countries whose economy is closely tied to U.S. Amount of tuition credit is determined by exchange rate on first day of school term, not to exceed 25%.
Employee/Spouse of Employee/ Dependent Child	Full-time employee, their spouse or dependent children. Salaried employees and their dependents receive up to 100% tuition credit, hourly employees or their spouse or a dependent receive 3 credits tuition free.

STUDENT PARTICIPATION SCHOLARSHIPS

Public Relations Teams	Students are selected by audition to travel in summer music or drama teams for the College.
Student Leaders	Students elected to positions in student government.
Resident Assistants	R.A.'s are selected by the Dean of Students to serve in the resident dormitories.

Karisma	Applications for Karisma staff (Northwest College yearbook) are subject to approval by the Administrative Council.

INTERNATIONAL STUDENT SCHOLARSHIPS

International Student Ministry Training Assistance Programinte	International students who have a clear intent to return to their country of origin to serve in the ministry and have no access to a comparable school in that country.

PRIVATE DONOR SCHOLARSHIPS

Douglas G. Benton Memorial Scholarship	Assemblies of God adherent. Ministerial student with excellent academic record.
Georgia L. Bones Memorial Scholarships	Students from Sheridan Assembly of God, or another Assemblies of God church in Oregon.
Randy Clark Memorial Scholarship	Need-based; preference to someone associated with the athletic program.
Paul W. Fenton Memorial Scholarship	Montana missions or ministerial student with a high school G.P.A. of 3.5 and college G.P.A. of 3.0.
Paul W. Fenton Matching Scholarship	Montana missions or ministerial student with strong academic ability.
Findell Memorial Scholarship	Need-based for a student from Evergreen Christian Center in Olympia. Must meet scholarship and student aid criteria.
Held Memorial Scholarship	Full-time student majoring in Elementary Education with a G.P.A. of 3.0.

Hickman Hodges Scholarship	Upper-classman majoring in Theology with G.P.A. of 3.3 who is preparing for ministry.
Aggie Hurst Memorial Scholarship	Female junior or senior with approximately 2 semesters remaining to qualify for graduation.
S.H.A.R.E. Scholarships	Need-based; for students who demonstrate promise of completing college program.
Guy P. Smith Memorial Scholarship	Student from Calvary Temple, Seattle, who meets scholarship and student aid criteria and maintains a 2.0 G.P.A.
Tangen Memorial Scholarship	Missions major.
Daniel Sidney Wolf Memorial Scholarship	Church Music, Religion and Philosophy, or Behavioral Science major who is unmarried and under twenty-six years of age. Must have a 3.0 high school G.P.A.
Daniel Sidney Wolf Matching Scholarship	Church Music, Religion and Philosophy, or Behavioral Science major who is under the age of twenty-six and unmarried. Must have a 3.0 high school G.P.A.
Alumni Scholarships	Upper division students with G.P.A. of at least 2.5.
Buntain Scholarship	Full-time last year student with satisfactory G.P.A. who intends to enter full-time ministry.
Music Faculty Scholarship	Student who is either majoring or minoring in music with a G.P.A. of 3.2.

Northwest College Women's	Upper division full-time student; Fellowship Scholarship Need-based
Parker Scholarship	Student who is pursuing education or teaching as a vocation and demonstrates acceptable academic progress; need-based.

LOANS

There are a limited number of need-based loans available through the college. Information may be obtained through the Business Office.

FEDERAL AND STATE GRANTS

Northwest College participates in the following federal and state grant programs:

Pell Grant

These grants are direct grants from the government to undergraduate students who demonstrate financial need. Grants range from $250.00 to $2,400.00 per year for full-time students. Grants are also available to part-time students. (The amount of the grant is determined by the number of credits for which the student is enrolled and the student's need.)

Supplemental Educational Opportunity Grant (SEOG)

These federal grants are for students demonstrating exceptional financial need. Students submitting required applications by March 1 for the following academic year will be given first consideration for this grant. Awards range from $200.00 to $4,000.00 per year. The average award per year at Northwest College is $500.00.

Washington State Need Grant (WSNG)

Student eligibility is determined by the Financial Planning Office as per Washington State regulations. Eligible students must be Washington State residents and enrolled in the Division of General and Professional Studies. Information is available upon request concerning the State Need Grant programs for students from each of the fifty states.

FEDERAL LOANS

These loans are need-based for students who will be responsible to repay them after they leave school. Northwest College participates in the following student loan programs:

Perkins Loan (formerly known as National Direct Student Loan)

Student eligibility is determined by the Financial Planning Office. This loan is repayable to Northwest College at 5% interest per year. The size of the loan depends on financial need and availability of funds. Undergraduate students may borrow a maximum of $9,000.00 over a four-year period.

Repayment for new borrowers begins nine months after graduation or after a student is no longer enrolled on at least a half-time basis. Previous National Direct Student Loan borrowers will continue to have a six-month grace period. Repayment of principal may be extended over a ten-year period (depending on the amount of the loan) with a minimum payment of $30.00 per month.

Repayment may be deferred for three years while the borrower serves in the Armed Forces, Peace Corps, or as a VISTA volunteer. This loan provides for full or partial cancellation benefits for teaching in certain areas.

Stafford Loan (Formerly known as Guaranteed Student Loan)

A Stafford Loan is a low interest loan made by a lender such as a bank, credit union, or savings & loan association. The interest rate is 8% for the first 4 years of repayment and 10% beginning with the fifth year, until the loan is paid in full. Undergraduate freshmen and sophomores may borrow $2,625.00 per year while juniors and seniors may borrow $4,000.00 per year, depending upon need. The maximum loan indebtedness allowed for undergraduates is $17,250.00. Repayment begins six months after the student leaves school or ceases to be enrolled on at least a half-time basis.

The application process begins in the Financial Planning Office and takes from three to four months, including processing time with the lender chosen. Applicants must complete a Financial Aid Form and a Stafford Loan application.

Parents Loan For Undergraduate Students (PLUS)

This loan is intended for parents of undergraduate students not qualifying for the Stafford Loan program. Repayment begins sixty days after proceeds are disbursed to borrowers. Interest rate is a variable rate based on the average 91-day Treasury bill rate, plus 3.75% with a cap at 12%. Applications are available in the Financial Planning Office.

Supplemental Loans For Students (SLS)

This loan is intended for independent students who do not qualify for the Stafford Loan program. Repayment begins sixty days after the proceeds are disbursed to borrowers. Arrangements can be made (at lender's option) to pay interest only while the student is enrolled, or to have the outstanding interest added to the loan principal when student leaves school. Interest rate is variable and is calculated on the same formula used for the PLUS program described above.

EMPLOYMENT

An employment service is offered to the student through the Office of Off-Campus Housing and Employment. Considerable time and attention are given to the placement of, and counseling with, students who need employment. In addition to the employment service offered for the student, the College participates in federal and state funded employment programs.

College Work Study (CWS)

This federally funded program provides on-campus jobs to students with financial need as demonstrated on the Financial Aid Form (FAF). Students work an average of 12-15 hours per week (depending on the position filled). Positions filled by student College Work Study employees include custodial, cafeteria, grounds maintenance, and library. Applications are available in the Financial Planning Office. An interview with area supervisors is also required for placement. Contact the Financial Planning Office for more detailed information.

State Work Study (SWS)

This program, funded by Washington State, provides a limited number of off-campus employment opportunities to students with financial need. Students applying for employment in the program must be enrolled in the Division of General and Professional Studies. Position descriptions vary from year to year. Interested students should contact the Financial Planning Office when arriving on-campus.

Application for Aid

To apply for financial aid at Northwest the following forms must be submitted:

Application for Admission to Northwest
Northwest College Supplemental Aid Application
Financial Aid Form
Financial Aid Transcripts (if a transfer student)
I. R. S. 1040 forms

Applications are available in the Financial Planning Office at Northwest College. Applicants submitting the required documents by March 1st will be given first consideration for available funds. Note: Applications must be submitted for each year of attendance.

Eligibility

To be eligible for financial aid a student must be a citizen or national of the United States or be a permanent resident of the U.S. A student must have financial need as determined by information from the College Scholarship Service or the Pell Grant Center. A student must not owe a refund on previous grants or be in default on a Perkins Loan, Federally Insured Student Loan or Stafford (GSL), and must maintain satisfactory academic progress. Full-time students receive priority consideration for campus-based funds.

Determining Need and Disbursement of Aid

Financial need is defined as the difference between the cost of attendance and the amount of student and family contribution. The amount of the total family contribution is determined by applying a standard formula to information supplied on the Financial Aid Form.

The standard formula used to determine need is called the Congressional Methodology.

An independent student's contribution is based on yearly earnings, untaxed benefits, and assets, as well as spouse's yearly earnings (if married), untaxed benefits and assets (as determined by Congressional Methodology).

A dependent student's contribution is based on the student's yearly earnings and assets and on a parental contribution based on earnings, untaxed benefits and assets (as determined by Congressional Methodology). Veterans benefits, vocational rehabilitation, welfare benefits and outside scholarships and gifts are also included as resources available to the family.

The Northwest College Financial Planning Office attempts to package financial aid resources (grants, loans, employment) that will meet 70% of each student's assessed need. The percentage of need met depends upon the availability of funds and the student's acceptance of loan offers.

The Financial Planning Office notifies the Administrative Services Office of aid offered the student, providing all requested documents have been submitted. Pell Grants, Supplemental Educational Opportunity Grants and Perkins Loans are credited directly to the student's account. Perkins Loan recipients must also sign a promissory note for each disbursement. Washington State Need Grant, Stafford Loan and College Work Study checks may be claimed at the cashier's window in the administration building. Students are notified by the Financial Planning Office of the arrival of Washington State Need Grant and Stafford Loan checks, and when they are available for claim.

Repayment and Refund Policies

A student may be eligible for a refund if he/she withdraws from college and/or the residence halls when he/she presents a written application to the Administrative Services Office.

A complete refund/repayment policy statement is available in the Financial Planning Office upon request.

Satisfactory Progress

A student must complete a minimum of 75% of the credit hours attempted during an academic year, with a minimum cumulative GPA as follows: Freshman 1.7, Sophomore 1.8, Junior 1.9, and Senior 2.0. Failure to meet the above requirements will result in the student being placed on financial aid probation for the following year.

Students transferring from institutions where they have failed to make satisfactory progress will be placed on financial aid probation during their first semester of attendance. If the student does not meet satisfactory progress requirements during that semester, the student will be ineligible for aid during the subsequent semester.

Students who are terminated from financial aid eligibility can re-establish their eligibility for financial aid after successfully completing at least 12 credits and maintaining the required GPA.

Financial aid is not offered for non-credit remedial courses. Incomplete courses will result in the student being placed on financial aid probation until the course is completed. A complete satisfactory progress statement is available on request from the Financial Planning Office.

Information

Requests for further information and/or application forms may be submitted to the Financial Planning Office, Northwest College, P.O. Box 579, Kirkland, WA 98083.

REGISTRATION

Registration Procedure

All students must register on the scheduled registration dates. A fee is charged for late registration. Students are not permitted to register for credit after the first week of the semester except by special permission of the Admissions Committee.

No one will be admitted to classes until his registration is completed and approved by the Registrar's Office, and tuition and fees have been paid or satisfactory arrangements have been made with the Administrative Services Office.

Orientation

New students, including transfer students, are to meet at the time and place indicated in their enrollment instructions. New students will be given certain preregistration examinations for purposes of appraising scholastic aptitudes, proficiency in certain basic skills and personality traits as an aid to guidance and counseling.

Class Eligibility

Before enrolling in any course the student is responsible to ensure all prerequisite courses or requirements have been fulfilled.

In general, Freshmen take courses numbered 100-199, Sophomores those numbered 200-299, Juniors 300-399, and Seniors those numbered 400 and above. A student is permitted, however, to take courses below, and one level above, his academic standing. For example, a Sophomore may take courses numbered 100-399.

Any exceptions to prerequisites or eligibility for a specific course must be approved by the instructor.

Change in Registration

A student may add or drop courses by filing a properly completed Change of Course Form in the Registrar's Office. A change of course fee is charged for each change (defined as adding, dropping, or both). New courses may not be added after the second Friday of any given semester.

Withdrawal from the College

Withdrawals from college may be made by obtaining the proper form from the Registrar's Office, completing it, securing appropriate signatures, and filing it with Registrar. If the student finds it impossible to follow this procedure because of illness or emergency, he must notify the Registrar within one week after leaving college. The College reserves the right to require a letter of consent of parents or guardians for students under twenty-one years of age. A student who is absent for more than two weeks consecutively without contacting the College to explain the reason for his absences will be dropped from enrollment with a grade of "F".

ACADEMIC POLICIES AND INFORMATION

Academic Load

College instructors assume two hours of outside study for each hour in class. Thus, a student carrying a fifteen-credit academic load has a forty-five hour work week. Students who must continue employment while attending college should, therefore, reduce their loads to maintain a manageable work week. A student working more than twenty-five hours per week should limit his academic load to 13 credits. If he is working more than 33 hours, he should limit his academic load to 10 credits. A student is classified full-time if he is carrying 12 or more credits per semester. A student is classified part-time if he is carrying 11 or less credits per semester.

Academic Standing

A cumulative grade point average of 2.0 or above in credits earned at Northwest College is required for graduation. Students who enter Northwest College with records reflecting grade averages below C level (2.0) are admitted on academic probation. Students otherwise are placed on probation if their cumulative grade point averages fall below the following levels:

Freshmen	(1-30 credits)	1.7
Sophomores	(31-61 credits)	1.8
Juniors	(62-92 credits)	1.9
Seniors	(93+ credits)	2.0

Academic Honesty

Northwest College expects complete honesty from students in all areas including their academic life. Any kind of academic dishonesty is a serious violation of Christian standards, which may result in the student receiving an "F" for the course, dismissal from the course, or possibly being dismissed from the College.

Academic dishonesty includes cheating on assignments or examinations, plagiarizing (misrepresentation of another's work as one's own original creation), submission of the same (or essentially the same) paper in more than one course without prior consent of all professors concerned, and sabotaging another student's work. Any student disciplined by a faculty member for alleged academic dishonesty has the right to appeal the disciplinary action.

Academic Probation

Probation is not intended as a punitive measure but as a warning with opportunity for improvement. Probationary students are under the supervision of the Vice President for Academic Affairs or his representative during the period of probation. In order to ensure their concentration upon academic work during the probationary period, students on probation are restricted in their academic loads (no more than twelve hours plus P.E. activity), are restricted in their participation in certain college activities, and may be restricted in their work loads. To aid them in reaching their potential, they may be required to attend special classes or counseling sessions. (Any student averaging below 2.0 might be restricted.)

When their cumulative grade point averages rise above the stated levels, the students are removed from probation. After the spring semester, all probationary students are evaluated to determine their eligibility for further enrollment at Northwest College. If their cumulative grade point averages have been below the stated levels for two or more semesters, they are disqualified. (Exceptions may be made if the last semester's grades indicate a clear improvement and average above 2.0.)

Appeals for reinstatement after disqualification may be directed to the Vice President for Academic Affairs on forms provided at the receptionist's desk. Normally, at least one semester must elapse after

disqualification before students will be considered for reinstatement, during which time they should have reevaluated their educational plans or taken steps to improve their scholastic skills. Disqualified students may also petition for permission to enroll as Special Students to take selected courses for personal benefit.

Alternate Ways to Earn Credit

Credit for Prior Experience Learning. Northwest College has established programs whereby matriculated students may earn college credit for learnings that have occurred outside the traditional college classroom. Brief descriptions of these programs appear below. Additional information and credit limitations are identified in the Prior Experience Learning policy manual available from the Enrollment Services Office, Office of Academic Affairs, and/or the Registrar's Office.

1. Proficiency Examination Procedure (PEP): Must be completed before the end of the sophomore year. The Registrar's Office acts as the information office about all proficiency testing.

A. **Advanced Placement (AP).** Students who have completed college-level studies in high school under the Advanced Placement Program may be granted credit in comparable College courses upon matriculation.

B. **College Level Examination Program (CLEP).** Students may take the CLEP general examinations in the humanities, sciences and social sciences. Students who believe they have advanced levels of knowledge equivalent to course offerings may contact the Registrar's Office for details concerning these tests. Not more than 30 credits of CLEP can be applied to any degree. All credits earned through CLEP must be completed prior to the start of the junior year. Transfer students entering with junior standing will be allowed one semester to earn CLEP credits. Northwest College will accept for transfer credit, upon admission to the College, the successful completion of CLEP general examinations by students.

C. **Other standardized proficiency examination(s).** Standardized tests which can be used to show proficiency in areas that are not covered by AP and/or CLEP may be available.

2. Course Challenge Procedure (CCP).

A formally admitted student may challenge certain College courses by examination without actually registering in the courses. The student is allowed only one opportunity to qualify for credit by examination in any given course. Credit by examination may not be counted toward the satisfaction of the residence requirement. Special fees are charged.

3. Learnings Assessment Procedure (LAP).

A formally admitted student may apply for College credit by the documentation of learnings acquired in nontraditional manner(s). Applicants for one (1) to sixteen (16) credits of LAP must register for ENGL 201, Documentation Writing, two credits, to receive instruction and assistance in how to document learnings for evaluation. If it is decided to attempt more than 16 credits, the student must also register for ENGL 301, 1 cr., in order to get the faculty assistance needed for the additional documentation and writing. Special fees are charged.

Attendance

Classes are conducted with a view to helping students develop in knowledge and character, and the student's attendance is assumed. If absences occur, the student is responsible for work missed. Because classes differ in purpose and character, individual teachers determine their specific requirements in course syllabi. All faculty are to include their attendance policies, if any, and to define absences, tardies, and early exits, and the effect, if any, that these will have upon grades. Appeals relating to attendance should be addressed first to the teacher.

Class absences necessitated by required participation in college-sponsored activities are excused through the Academic Affairs Office. The faculty or staff member submits a list of students participating, and the Academic Affairs Office informs teachers of times the students are to be excused.

Auditing Courses

An auditor is a person who wants to sit in a class but not be held responsible for the course work. At no time will an auditor have space priority over an enrolled student. Out of courtesy, the auditor will not participate in discussions except as allowed in consultation with the professor. Enrolling as an auditor is done during the registration period

and requires the prior permission of the professor. An audit is not recorded on the transcript.

Class Schedules

Classes are scheduled in fifty minute periods beginning at 7:30 a.m. and running to mid-afternoon. A chapel service, during which no classes meet, is scheduled at mid-morning each day. The student arranges his schedule according to the requirements of his own program.

The College reserves the right to cancel any courses for which there is not sufficient registration.

Continuing Education Unit

The College awards the continuing education unit to adults who participate in non-credit continuing education activities administered by the College. CEU's are not to be equated with the college credits applicable toward a degree. One CEU is equal to ten contact hours of participation in an organized continuing education experience. CEU credit is placed on the National Registry for Continuing Education and is useful where employment or professional training requirements may prescribe it.

Eligibility for Special Groups and Student Leadership

All participants of special groups (e.g. varsity athletics, traveling choirs, speech team) and student leadership must maintain a 2.0 g.p.a. to qualify for membership in the group. In addition, the College reserves the right to establish minimum credit loads each semester for these students.

Evening Classes

A limited number of classes are scheduled during certain evenings of the class week so as to be available to non-matriculated students and to a limited number of regular students who cannot schedule them during the day.

The evening school classes are college level. They may be taken with or without credit and may be taken in combination with day classes or may be taken on an evening class schedule only. Courses

offered are generally selected courses in the areas of Bible, Communication, and special topics.

Prospective students desiring further information about the evening classes should contact the Registrar's Office. Formal admission to the College is not required to enroll in evening classes unless students wish to matriculate into regular student status at the College.

Grading

GRADE	EXPLANATION	GRADE POINTS
A	Excellent Attainment	4.0
A-		3.7
B+		3.3
B	Highly Satisfactory Attainment	3.0
B-		2.7
C+		2.3
C	Satisfactory Attainment	2.0
C-		1.7
D+		1.3
D	Incomplete Attainment but with credit allowed	1.0
F	Incomplete Attainment with no credit allowed	0.0
W	Withdrawal	0.0
WS	Withdrawal Satisfactory (given during last half of semester if student was earning C or above)	0.0
WU	Withdrawal Unsatisfactory (given during last half of semester if student was earning D or below)	0.0
I	Incomplete	0.0
S	Satisfactory	N.A.
P	Pass	N.A.

Grade Points

Grade Points (or quality points) are the numerical equivalent of letter grades and are assigned for each credit earned with a given grade according to the scale indicated above. For example, an ''A'' in a five-credit course would give the student twenty grade points. These points express the quality of a student's performance in numerical terms for the purpose of determining scholastic achievement, rank in class, and individual and graduation honors.

Grade Point Average

A student's grade point average is determined by dividing the total number of grade points earned during a given period by the number of credits for which the student was enrolled and received a regular grade during the same period. For example, if a student earns forty-five grade points during a semester in which he is enrolled for fifteen credits, his g.p.a. for the semester will be 3.00. A student's grade point average is calculated both by semester and cumulatively.

Grade Reports

Grade reports are mailed to all students at the close of each semester. The grade reports are sent to the mailing address supplied by the student at the time of registration. To ensure delivery of grades, changes in the mailing address should be reported to the Registrar's Office by the last day of instruction.

Honors

Students who earn a current grade average of 3.5 or better, while carrying twelve credits or more, are placed on the Dean's List, which is published at the conclusion of each semester. Full-time students with a current g.p.a. of 3.3 to 3.499 are placed on the Honors List.

Incompletes

Incompletes may be given at the discretion of a professor for reasons of illness or emergency. When an incomplete is turned in to the Registrar's Office it must be removed by the end of the succeeding semester. Otherwise, the grade automatically converts to an "F" on the student's record.

Independent Study Program

Any student who has achieved junior or senior standing and has completed at least eight credit hours within an academic major may request permission to meet a course requirement through independent study. This program permits the student with a schedule conflict between courses required for graduation to pursue these requirements through specialized study arrangements.

The program also allows the student a format for pursuing advanced study not currently offered as a part of the regular curriculum. The procedures for registering for an independent study are as follows:

1. The student should discuss the proposed topic of study with the advisor and the instructor, and obtain their signatures of approval. The instructor and the student should finalize a written proposal or syllabus of study and attach it to the "Request for Independent Study" form.

2. The student will submit the independent study form and syllabus to the Vice President for Academic Affairs for approval.

3. If approved by the Vice President for Academic Affairs, the Academic Affairs Office will send copies of the independent study form to the student, the instructor, and to the Registrar's Office. Once approval has been secured, the student must officially register in the Registrar's Office in order to receive academic credit.

Complete information regarding the independent study program is documented on the "Request for Independent Study" form, available in the Academic Affairs Office.

Military Credit

Those having had military service may petition the Registrar's Office for physical education credit upon presenting appropriate documentation.

Student Records

The Family Educational Rights and Privacy Act of 1974 (FERPA) specifies rights and privileges regarding student records. The written institutional policy adopted by Northwest College in compliance with FERPA is available from the Registrar's Office. Annual notice regarding FERPA rights is provided in the College's Student Handbook and Catalog.

In accordance with FERPA, you are notified of the following:

1. RIGHT TO INSPECT: You have the right to review and inspect substantially all of your education records maintained by or at this institution.

2. RIGHT TO PREVENT DISCLOSURES: You have the right to prevent disclosure of education records to third parties with certain limited exceptions. It is the intent of this institution to limit the disclosure of information contained in your education records to those instances when prior written consent has been given to the disclosure, as an item of directory information of which you have not refused to permit disclosure, or under the provisions of FERPA which allow disclosure without prior written consent.

3. RIGHT TO REQUEST AMENDMENT: You have the right to seek to have corrected any parts of an education record which you believe to be inaccurate, misleading or otherwise in violation of your rights. This right includes the right to a hearing to present evidence that the record should be changed if this institution decides not to alter the education records according to your request.

4. RIGHT TO FILE A COMPLAINT WITH THE U.S. DEPARTMENT OF EDUCATION: You have the right to file a complaint with the Family Policy and Regulations Office, U.S. Department of Education, 400 Maryland Avenue S.W., Washington, D.C., 20202, concerning this institution's failure to comply with FERPA.

5. RIGHT TO OBTAIN POLICY: You have the right to obtain a copy of the written policy adopted by this institution in compliance with FERPA. A copy may be obtained in person or by mail from: Northwest College, Registrar's Office, 5520 - 108th Ave. NE, Kirkland, Washington, 98033.

Summer College

The Summer College session is designed to provide courses in areas of selected interest for enrichment and acceleration of students' progress toward graduation.

The schedule is designed in a concentrated manner so as to be contained within one- to four-week time frames. A student may earn up to eight semester credits in a summer session. From time to time shorter seminars and workshops are scheduled with guest lecturers who have expertise in special topics of current significance or professional value. Summer internship programs are also registered as part of the summer session.

For specific information, a summer session schedule may be obtained from the Registrar's Office. The regular admissions process is not required except for students who wish to matriculate into the College to pursue a degree program or into regular daytime studies.

Transcripts

An official copy of a student's academic record at Northwest College that bears the official seal of the college and the signature of the Registrar is referred to as a transcript. Requests for transcripts must be accompanied by the students signature and a $3.00 fee for one copy or a $5.00 fee for multiple copies. Phone orders for transcripts cannot be accepted. NOTE: Financial indebtedness to the college will prevent the release of a student's transcript.

GRADUATION

Requirements

1. Credit hour requirements. Candidates must complete the minimum total credit hours for the degree, diploma, or certificate prescribed by the program or major in which they are enrolled.

2. Grade requirements. Candidates must achieve a minimum 2.0 (C) grade point average on all courses taken at Northwest College.

3. Residence requirements. Residence refers to course work completed at Northwest College. Transfer students must complete a minimum of 30 semester credits at Northwest College. One-fourth of the Bible/Theology requirements, and one-third of the major requirements, must be completed in residence at Northwest College. The final semester of course work must be completed at Northwest College.

4. Course requirements. Candidates must complete all General College Requirements and those of their program, major, and minor fields as specified in the catalog in effect at the time of their matriculation into Northwest College or those in effect at the time of their graduation. They can not take a combination of the two.

5. Citizenship requirements. Candidates must have attained a satisfactory citizenship record, including chapel attendance requirements, as of the date of their graduation.

6. Financial requirements. All accounts with the College must be paid in full to be eligible to graduate and participate in Commencement activities.

7. Limitations. Not more than 20 semester credits of the student's total program may be taken by extension or correspondence work. Not more than 12 credits in ensemble music may be credited to a four-year degree and not more than 8 to a two-year degree. Not more than four credits in physical education may apply towards graduation in either a two-year or a four-year program. Not more than 30 credits of CLEP credit can be applied to any degree. Students may receive only one degree at a time. A double major is allowed only if no course is used to satisfy a requirement for both majors.

8. Second B.A. Degree. Northwest College will grant a second Bachelor of Arts degree only if the student's second degree is substantially different from the first Bachelor of Arts degree earned at Northwest College. A minimum of 30 additional semester hours will be required for the second B.A., will include all major requirements, must be taken in residence at Northwest College, and will not include any correspondence work and CLEP credit. Admission into a second B.A. program will be granted only when a program contract has been formulated by the student in consultation with the student's advisor and the Vice President for Academic Affairs. Course work taken prior to approval of the program contract may not be allowed to count toward the second B.A.

9. Student Responsibility. While the College provides advisement services to its students through faculty advisors, the Registrar's Office, and other sources, the final responsibility shall rest with the student for fulfilling all requirements for graduation, including those identified in official program audits. This shall include requirements resulting from program modifications affecting course offerings as may be adopted by action of the faculty.

Procedures

1. Applicants for graduation must file for graduation in writing with the Registrar's Office not later than the end of the second week of the school year in which they plan to graduate or within the first week of the spring semester if not enrolled in the fall semester.

2. It is the responsibility of the student to arrange for an audit of his records in the Registrar's Office to verify his remaining graduation requirements. This is to be done within the first two weeks of the initial semester of enrollment in the year of graduation.

3. When an audit has been made and documented, it is the responsibility of the student to satisfactorily complete all course work and grade point average requirements specified by the audit report.

4. All applicants for graduation will be assessed a fixed graduation fee to cover the costs connected with Commencement. The fee is assessed whether the student participates in the public Commencement ceremonies or not. In the event of cancellation a portion of the fee will be retained to cover set-up costs.

5. No person will be presented for the public graduation ceremonies who has not been certified by the respective college officers as having satisfied each of the foregoing requirements as of the graduation in the spring semester with the exception of pre-enrolled summer school students who will complete their requirements in the summer school session or for those cross-enrolled in another institution in an approved enrollment where the terminus point overlaps that of the College.

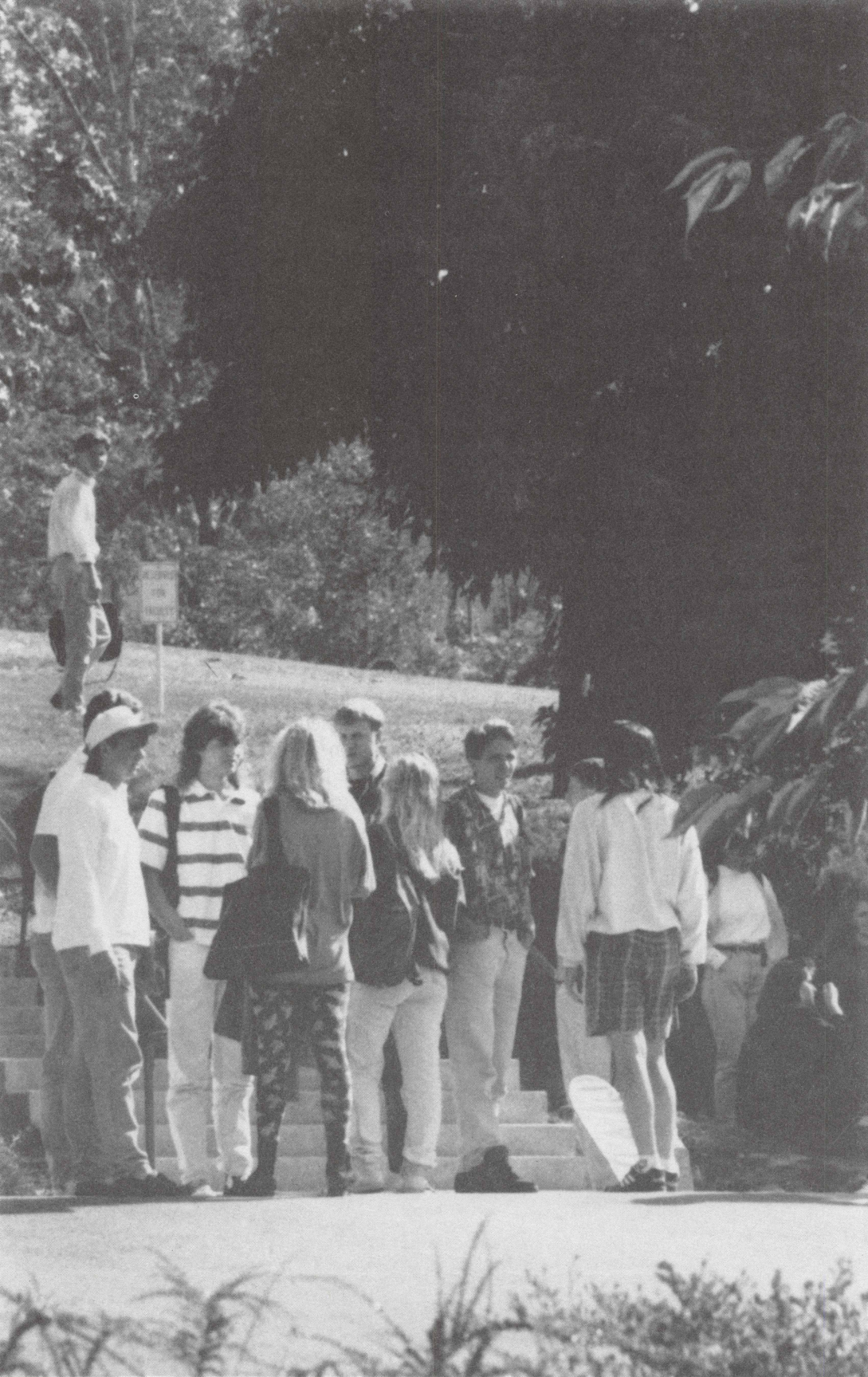
6. Degrees are conferred each semester (including summer session). The deadlines for completion of all work in order to have the degree conferred are:
   Last Day of Finals in Fall and Spring Semesters
   August 31 for Summer Session

Graduation Honors

1. Cum Laude
   Those who have maintained a 3.5 to 3.6 grade point average will have their degrees conferred *cum laude.* Those who have an average of 3.7 to 3.8 will have their degrees conferred *magna cum laude.* Those who have achieved an average of 3.9 to 4.0 will have their degrees conferred *summa cum laude.*

2. Delta Epsilon Chi
   Graduates are eligible for nomination for membership in Delta Epsilon Chi, the national honor society of the member schools of the American Association of Bible Colleges. Qualifications for membership in the society are a minimum of 3.3 grade point average, a citizenship record of high standing and the demonstration of Christian leadership. Nominations for membership are made by the faculty.

3. Who's Who In American Colleges and Universities
   Selected students from the junior and senior classes are nominated by the faculty for inclusion in this national publication each year. Selections are based on character, leadership, and academic record.



COLLEGE PERSONNEL

BOARD OF DIRECTORS

Chairman..... Rev. Paul Goodman

Secretary.....Mr. Henry Portin

Vice-Chairman.... Dr.Warren Bullock

Treasurer.....Mr. Paul A. Gray

College President.....Rev. Dennis A. Davis

Name	Residence	Representing	Year of Accession
Dr. R.L. Brandt	Billings, MT	Region. Exec. Presbyter	1969
Rev. Duane E. Buhler	Nampa, ID	So. Idaho District	1986
Dr. Warren D. Bullock	Brier, WA	Northwest District	1990
Rev. Frank Cole	Kirkland, WA	Northwest District	1976
Mr. Dan Conti	Lake Oswego, OR	Oregon District	1987
Mr. Art Dickhoff	Great Falls, MT	Montana District	1970
Mr. Arne Filan	Walla Walla, WA	Northwest District	1990
Mr. Clarence Foster	Missoula, MT	Montana District	1975
Rev. Robert J. Fox	Billings, MT	Montana District	1990
Rev. Doyle Fulkes	Burley, ID	So. Idaho District	1990
Rev. William Gallaher	Salem, OR	Oregon District	1987
Rev. Paul Goodman	Billings, MT	Montana District	1976
Mr. Paul Gray	Tacoma, WA	Northwest District	1959
Rev. Orvil L. Holden	Gillette, WY	Wyoming District	1978
Rev. Ed Hughes	Fairbanks, AK	Alaska District	1984
Mr. Gary King	Yakima, WA	Northwest District	1984
Rev. Elmer Kirschman	Kirkland, WA	Northwest District	1987
Rev. Vernon Marks	Salem, OR	Oregon District	1990
Mr. C. Marvin May	Salem, OR	Oregon District	1990
Mrs Edna Mae McClaflin	Powell, WY	Wyoming District	1992
Mr. James Murray	Anchorage, AK	Alaska District	1989
Mr. Dayton Nietert	Olympia, WA	Northwest District	1972
Rev. Duane C. Palser	Nampa, ID	So. Idaho District	1988
Rev. Rolan Peretti	Anchorage, AK	Alaska District	1992
Mr. Henry Portin	Seattle, WA	Northwest District	1963
Mr. David Rodli	Missoula, MT	NW College Foundation	1991
Rev. R. D. Ross	Kalispell, MT	Montana District	1989
Rev. L. M. Savage	Casper, WY	Wyoming District	1975
Rev. Leslie E. Welk	Seattle, WA	Alumni Association	1987
Mr. Gary Woods	Boise, ID	So. Idaho District	1988
Rev. Daniel York	Green River, WY	Wyoming District	1988

ADMINISTRATION

Dennis A. Davis (1990) — President
B.A., Northwest College, 1956
Ordained, 1958 (Oregon)

Marshall E. Flowers, Jr. (1988) — Vice President for Academic Affairs; Bible
B.A., Evangel College, 1973
M. Div., Trinity Evangelical Divinity School, 1977
Ph.D., The Claremont Graduate School, 1992
Ordained, 1978 (Minnesota)

Randall K. Barton (1984) — Vice President for College Advancement;
B.S., Northwest Nazarene College, 1975
J.D., University of Idaho, 1977
Licensed, 1983 (Southern Idaho)

Dan Schimelpfenig (1991) — Vice President for Administrative Services;
B.S., Oregon State University, 1967
M.S., The Johns Hopkins University, 1974
C.M.M., University of Santa Clara, 1982
C.E.M., Stanford University, 1985
Licensed, 1991 (Northwest)

Steven R. Emerson (1989) — Dean of Students; Behavioral Science
B.A., Northwest College, 1980
M.A., Western Oregon State College, 1981
Ordained, 1974 (Oregon)

Al Munger (1989) — Pastor-in-Residence; Christian Formation
B.A., Central Bible College, 1952
Ordained, 1953 (Northwest)

Calvin L. White (1975) — Director of Enrollment Services; Music
B.A., Central Bible College, 1972
M.A.T., University of Washington, 1978
Ph.D., University of Washington, 1983
Licensed, 1973 (Kentucky)

ADMINISTRATIVE STAFF AND FIELD PERSONNEL

Alumni and Special Events Coordinator	Thora Jean Bulger
Accountant-in-Charge	Dale Sorensen
Athletic Director	Steve Emerson
Bookstore Manager	Gayle Turner
Christian Service Director	Al Munger
Development Coordinator	Joni Welk
Director of Counseling	Robert Parlotz
Director of Off-Campus Employment & Housing	Owen Hodges
Enrollment Counselors	Heidi Heimke; Dave Nitschke
Financial Planning Coordinator	Al Perry
Food Services	Pioneer College Caterers
Health Services Director	Jean Clark
Publications Coordinator	Daniel F. Rice
Registrar	Jacqualyn Randolph
Resident Dean of Men	Michael Nosser
Resident Dean of Women	Kari Brodin

FACULTY

Richard Blue (1992)
Director of Teacher Education
B.A. Alaska Pacific University, 1964
M.A. Stanford University, 1968
Ph.D. University of Oregon, 1985

Dwaine F. Braddy (1977)
Associate Professor, Pastoral Ministries and Bible
B.A., Central Bible College, 1966
M.A.R., Concordia Seminary, 1978
D. Min., Drew University, 1981
Ordained, 1967 (Illinois)

Kristi Lynn Brodin (1970)
Assistant Professor Physical Education, Education, and Behavioral Science
B.S., Seattle Pacific University,
M.Ed., Seattle Pacific University, 1977

Stan Durst (1986)
Assistant Professor Education and Behavioral Science
B.A., University of Washington, 1952
M.Ed., University of Washington, 1960
N.D.E.A., Washington State University, 1964

C. David Elmes (1991)
Associate Professor Behavioral Science
B.A., Bethany Bible College, 1965
M. Div., Golden Gate Seminary, 1983
M.Ed., Whitworth College, 1989
Ordained, 1965 (Northern California-Nevada)

Douglas Filan (1989)
Special Instructor Physical Education
A.A., Walla Walla Community College, 1973
B.S., University of Idaho, 1976

Margaret Frye (1979)
Cataloging Librarian
Southern Illinois University,
Blackburn College and Monticello College

Gary Gillespie (1985)
Assistant Professor Communication and Interdisciplinary Studies
Certificate, Capernwray Bible School, 1976
B.A., Western Washington University, 1979
M.A., Western Washington University, 1982

J. Philip Gustafson (1966)
Associate Professor Physical Science, Education, and Mathematics
B.S., Oregon State University, 1956
M.S., Oregon State University, 1960

Esther Harmon (1966)
Associate Professor Business Management and Administration, and Office Technology
B.Bus.Ad., Evangel College, 1963
M.Ed., Seattle Pacific University, 1971

Darrell Hobson (1973)
Associate Professor Bible, Hebrew, and Philosophy
B.A., Northwest College, 1970
Th.B., Northwest College, 1970
M.A., Fuller Theological Seminary, 1981
D.Min., Gordon-Conwell Theo. Seminary, 1992
Ordained, 1977 (Northwest)

LeRoy D. Johnson (1967)
Professor History, Interdisciplinary Studies and Political Science
B.S., St. Cloud State University, 1961
M.S., St. Cloud State University, 1967
D.A., University of North Dakota, 1989

Waldemar Kowalski (1986)
Assistant Professor Bible and Church History, Computer System Manager
B.A., Northwest College, 1978
M.C.S., Regent College, 1988
Ordained, 1983 (British Columbia and Yukon)

Larry Malcolm (1986)
Assistant Professor Christian Formation
B.A., North Central Bible College, 1961
M.A. Assemblies of God Theological Seminary, 1982
Ordained, 1963 (Wisconsin/Northern Michigan)

John McMillin (1991)
Professor Business Management and Administration
B.A., B.S., Seattle Pacific University, 1955
B.A., University of Washington, 1957
Ph.D., University of Washington, 1974

Paul Melidona, (1990)
Instructor Music
Diploma, Zion Bible Institute, 1982
B.A., Northwest College, 1985
M.M., Youngstown State University, 1990
Licensed, 1988 (Oregon)

J. Melvyn Ming (1976-1988, 1991)
Associate Professor Educational Ministries and Youth Ministries
B.A., Southern California College, 1969
M.R.E., Southwestern Baptist Theological Seminary, 1973
D.Min., Drew University, 1981
Ordained, 1973 (Oklahoma)

Robert Parlotz (1977)
Associate Professor Behavioral Science
B.S., Bethany Bible College, 1966
M.Div., Texas Christian University, 1972
D.Min. Texas Christian University, 1973
Ed.D., Seattle University, 1990
Ordained, 1970 (North Texas)

Daniel B. Pecota (1958)
Professor Theology, Greek, and Bible
B.A., Southern California College, 1951
M.Div., Fuller Theological Seminary, 1957
Th.M., Fuller Theological Seminary, 1961
D.Min., Phillips University, 1971
Ordained, 1960 (Northwest)

Jacqualyn Randolph (1983)
Registrar, Instructor Bible and Educational Ministries
A.A., Northwest College, 1962
B.A., Northwest College, 1982
M.A., Assemblies of God Theological Seminary, 1985

William Randolph (1968)
Associate Professor Life Science and Education
B.A., Cascade College, 1964
B.A., Northwest College, 1988
M.Ed., Seattle Pacific University, 1971
Ed.D., Washington State University, 1992

Frank B. Rice (1962)
Professor English and Interdisciplinary Studies
B.S.E., Arkansas State Teachers College, 1951
M.A., Memphis State University, 1962
Ph.D., Washington State University, 1973
Ordained, 1953 (Arkansas)

Ann Rosett (1988)
Head Librarian
B.A., Shepherd College, 1982
M.L.S., University of Washington, 1988

Marjorie Stewart (1978)
Associate Professor English and Interdisciplinary Studies
Diploma, Northwest College, 1946
B.A., University of Washington, 1975
M.A., University of Washington, 1982

Rachel Stewart (1991)
Instructor Behavioral Science and Education
B.A., Southern California College, 1985
M.S., Loma Linda University, 1988

William R. Swaffield (1969)
Professor Music
A.Mus., University of Saskatchewan, 1955
B.A., University of Saskatchewan, 1956
B.Ed., University of Alberta, 1959
M.M., University of Montana, 1967
Ph.D., University of Washington, 1972
Licensed, 1971 (Northwest)

Francis C. R. Thee (1963)
Professor Bible, Greek and Church History
B.A., Central Bible College, 1957
M.A.R., Central Bible College, 1959
M.A., Wheaton College, 1963
Ph.D., University of Chicago, 1980
Ordained, 1967 (Northwest)

Dwayne E. Turner (1968-74, 1986)
Associate Professor Missions and Educational Ministries
B.A., North Central Bible College, 1963
M.R.E., Denver Conservative Baptist Seminary, 1966
M.A., Assemblies of God Theological Seminary, 1978
D.Min., Denver Conservative Baptist Seminary, 1988
Ordained, 1970 (Northwest)

Deborah White (1975)
Assistant Professor Education and Music
B.A., Northwest College, 1979
M.A., University of Washington, 1983
Ph.D., University of Washington, 1989

Missionary-in-Residence (Annual)
Special Instructor
Sponsored by the Assemblies of God Department of Foreign Missions

ADJUNCT FACULTY

Yvonne Altura (1982)
Diploma, Northwest College, 1950
B.A., University of Washington, 1950
M.A., University of Washington, 1953

Warren Bullock (1986)
B.A., Northwest College, 1964
Th.B., Northwest College, 1965
M.A., Seattle Pacific University, 1968
D.Min., California Graduate School of Theology, 1985
Ordained, 1967 (Oregon)

Tom Carlson (1990)
B.A., Seattle Pacific University, 1963
M.S., Bemidje State University, 1977

Donald Chase (1992)
B. Bus. Ad., University of Washington, 1982
C.P.A., 1984

Jeffrey Davis (1991)
B.A., Northwest College, 1984
M.A., Southwestern Baptist Theological Seminary, 1986

Lois Dunn (1990)
B.A., Olivet Nazarine University, 1963
M.A., University of Wisconsin-Milwaukee, 1967

Katherine Lindquist (1970)
B.S., Columbia University, 1957
M.A., University of Washington, 1976

Kathryn McIntosh (1989)
B.A., University of Puget Sound, 1972
M.A., Pacific Lutheran University, 1985

Nil Molvik (1989)
B.S., Seattle Pacific University, 1955
M.Ed., Seattle Pacific University, 1963

Richard Neve' (1991)
B.S., Loyola University, Los Angeles, 1948
M.S., University of San Francisco, 1951
Ph.D., University of Oregon Medical School, 1956

Sally Paulus (1988)
B.A., University of Puget Sound, 1958

Constance Rice (1991)
B.A., California State College, 1973
B.A., Trinity Bible College, 1975
M.A., Tennessee State University, 1991

Deanna Skinner (1992)
B.A., Northwest Nazarene College, 1981
M.A., Seattle University, 1992

Sherri Snyder (1984)
A.A., Northwest College, 1982
B.A., Seattle Pacific University, 1984

Dale Sorensen (1989)
A.A., Tacoma Community College, 1977
B.A., Washington State University, 1980
C.P.A., 1985

Shirley Stoddard (1989)
B.A., Western Washington University, 1976

J. Philip Turner (1989)
B.A., Evangel College, 1985
M.A., University of Washington, 1992

Milton O. Whitaker (1973)
B.S., University of California, Berkeley, 1950
B.D., Berkeley Baptist Divinity, 1957
C.P.E., Graduate Theological Union, 1970
Ordained, 1957 (American Baptist Convention)

APPLIED MUSIC FACULTY

Anne Bergsma (1985)
B.A. and B.M., University of Washington, 1982
M.M., University of Washington, 1984

Doug Carter (1987)
Diploma, Berklee College of Music, 1985

Mizue Yamada Fells (1985)
B.A., Musushino Music Conservatory, 1977
B.A., Northwest College, 1979
M.M., University of Washington, 1982

Marian Hood (1976)
B. Mus., Williamette University, 1947
M.A.T., University of Washington, 1973

Heidi Lee (1989)
B.A., University of Southern California, 1984

Jane Measel (1986)
B.A., Ohio State University
M.A., Ohio State University

Susan Ross (1990)
B.M.Ed, Evangel College, 1978

PRESIDENT EMERITUS

D.V. Hurst (1966)
Diploma, North Central Bible College, 1944
B.A., Souix Falls College, 1947
M.Ed., Drury College, 1958
D.D., Southwestern Assemblies of God College, 1972
D.Hum.Litt., Seattle Pacific University, 1990
Ordained, 1946 (South Dakota)
President Emeritus since 1990

ADMINISTRATION AND FACULTY EMERITI

Herbert W. Crowder (1954)
Diploma, LaSalle University, 1965
Ordained, 1935 (Northwest)
Administrator Emeritus since 1985

Donald H. Fee (1953)
B.A., Northwest College, 1958
M.A., Winona Lake School of Theology, 1964
D.D., Northwest College, 1976
Ordained, 1930 (Northwest)
Professor Emeritus since 1975

Owen Hodges (1967)
Ordained, 1941 (Rocky Mountain)
Administrator Emeritus since 1987

Bessie Guy McMullen (1958)
Diploma, Northwest College, 1938
B.A., Northwest College, 1959
Licensed, 1942 (Northwest)
Professor Emeritus since 1979

Amos D. Millard (1949)
Diploma, Northwest College, 1948
B.A., Northwest College, 1949
M.A., Winona Lake School of Theology, 1957
D.Min., California Graduate School of Theology, 1977
Ordained, 1956 (Northwest)
Administrator Emeritus since 1989

John M. Pope (1960)
Diploma, Central Bible College, 1945
B.A., Wheaton College, 1948
M.Div., Fuller Theological Seminary, 1951
Ph.D., University of St. Andrews, 1975
Ordained, 1951 (Ohio)
Professor Emeritus since 1984

Maxine Williams (1950)
Diploma, Northwestern Schools, 1934
B.A., Seattle Pacific University, 1950
M.A., University of Washington, 1966
D.D., Northwest College, 1984
Professor Emeritus since 1979

CORRESPONDENCE REGISTER

Mail contact may be addressed to Northwest College, P.O. Box 579, Kirkland, WA 98083-0579
Telephone contact: (206) 822-8266
Street address: 5520 - 108th Ave. NE, Kirkland, WA 98033

Questions or matters of business should be directed to the offices of the following persons:

Academic Information . . . . . Vice President for Academic Affairs

Admissions Matters . . . . . Director of Enrollment Services

Alumni Information . . . . . Vice President for College Advancement

Deferred Payments . . . . . Vice President for Administrative Services

Employment
- On-campus . . . . . Vice President for Administrative Services
- Off-Campus . . . . . Director of Off-Campus Housing and Employment

Financial Aid . . . . . Financial Planning Coordinator

General Prospective Student Information
- Applications
- Information about programs and degrees offered (including campus tours) . . . . . Director of Enrollment Services

Internship and Placement Services
- Religious and Ministerial Studies . . . . . Director of Internship and Placement, Religious and Ministerial Studies
- General and Professional Studies . . . . . Registrar, and the Academic Program Coordinator

Scholarships . . . . . Financial Planning Coordinator

Special Matters Relating to Faculty, Curriculum, or
- Academic Policies . . . . . Vice President for Academic Affairs

Student Housing
- Non-commuting single students . . . . . Dean of Students
- On-campus married students . . . . . Dean of Students
- Off-campus married students . . . . . Director of Off-Campus Housing and Employment

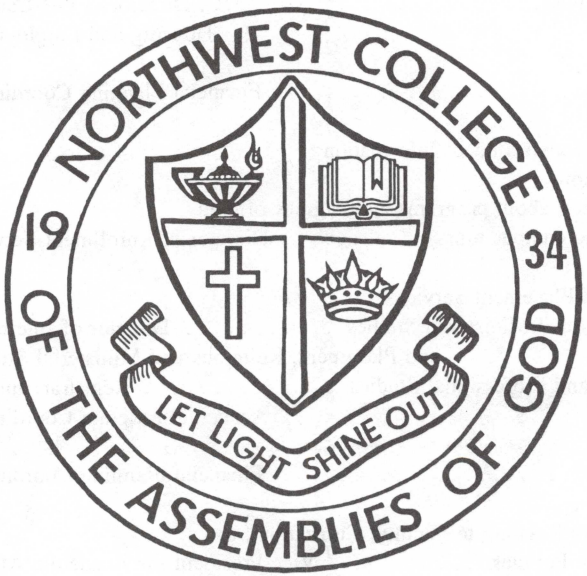
Transfer of Credit . . . . . Registrar

Veterans Matters . . . . . Registrar

THE COLLEGE SEAL

The institutional seal of Northwest College embodies in the symbol the history, character, and purpose of the College.

It contains nine elements: The legal name of the institution; its year of founding; the Shield of Faith (Ephesians 6:16); the centrality of the Cross denoting the College's message to the world; the Lamp of Learning and open Bible denoting the foundational premise on which its total learning program is based; the small cross and crown denoting temporal and eternal aspects of the Christian life; and underlying the crest is a ribbon on which are inscribed the first words of the College Alma Mater, "Let Light Shine Out," denoting the historical purpose of the College realized in and through its student graduates who carry the Gospel of Christ to the ends of the earth as laymen and full-time Christian workers.



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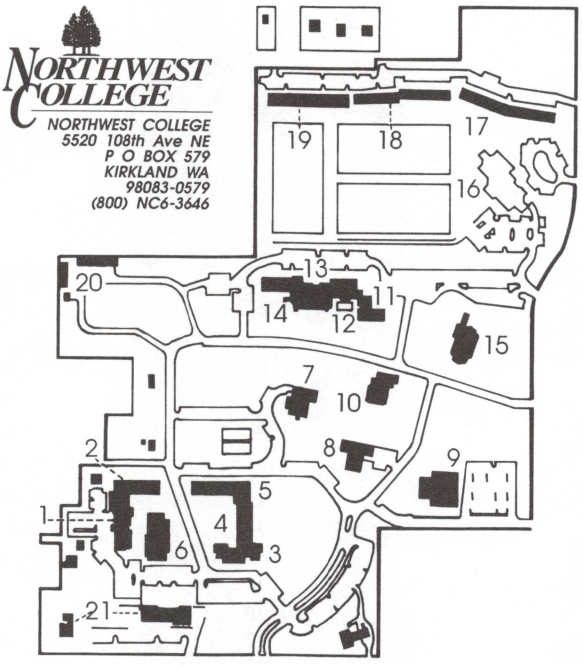
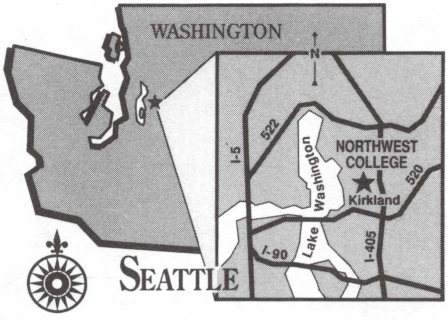
For more information call:
LOCAL
(206) 822-8266

LONG DISTANCE
(800) 6-NWEST-1



1 - F. Gray Residence Hall
2 - C.C. Beatty Residence Hall
3 - H.W. Crowder Residence Hall/Health Center
4 - B. Guy Residence Hall
5 - M.J. Perks Residence Hall
6 - Cafeteria Food Service
7 - D.V. Hurst Library
8 - Pecota Student Center/Bookstore
9 - Northwest Pavilion - Gym
10 - A.D. Millard Hall - Classrooms
11 - D. Fee Hall - Classrooms
12 - M. Williams Hall - Classrooms/Dickey Plaza
13 - H.H. Ness Administration
14 - E.V. Bronson - Faculty Offices
15 - C.E. Butterfield Chapel/Amundsen Music Center
16 - Seattle Seahawks Administration
17 - The Firs - Married Student Apartments
(Dwight E. McLaughlin & R.J. Carlson Halls)
18 - The Firs - Married Student Apartments
(O.S. Hodges Hall)
19 - The Firs - Married Student Two-Bedroom Apartments
20 - Maintenance Buildings
21 - N.W. District Council of the Assemblies of God



NORTHWEST COLLEGE