NORTHWEST COLLEGE

1994-1995
ACADEMIC CATALOG

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Northwest College of the Assemblies of God

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1994-95 Catalog
47th Edition

A distinctively Christian college offering a Bachelor of Arts and an Associate in Arts in religious, ministerial, liberal arts, and professional studies.

Forty-seventh Catalog
Date of Publication: 4-94

NORTHWEST COLLEGE
of the
Assemblies of God

Northwest College does not discriminate on the basis of race, color, age, national or ethnic origin, or handicap in its admissions policies. Further, it is the policy of the college not to discriminate on basis of sex, race, color, age, national or ethnic origin, or handicap in the administration of its educational programs, including employment, scholarship and loan programs, and athletic and other college-administered programs and activities. Northwest is a drug and alcohol-free campus for all employees and students, and offers educational programs in alcohol and drug awareness for all campus groups. Inquiries regarding Northwest's policy and responsibilities should be addressed to the Vice President for Administrative Services.

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1994-95

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NORTHWEST COLLEGE
ACADEMIC CALENDAR

FALL SEMESTER	1994	(Tentative) 1995
Dorms and Cafeteria Open	8/24	8/23
Orientation and Registration	8/24-28	8/23-27
Classes Begin	8/29	8/28
Academic Convocation	8/31	8/30
Labor Day Holiday	9/5	9/4
Spiritual Emphasis Week	9/6-9	9/5-8
Last Day to Register	9/9	9/8
Add/Drop Deadline	9/9	9/8
Missions Emphasis Week	9/14-16	9/13-15
Executive Committee of Board	9/24	9/29
AGTS Session	9/26-30	9/25-29
Alumni Weekend	9/30-10/1	9/29-30
Reading Day	10/10	10/9
Early Registration Spring Semester	11/7-11	11/6-10
Pastoral Lectureship	11/8-10	11/7-9
Thanksgiving Holidays	11/24-27	11/23-26
Board of Directors Meeting	11/28-30	11/27-29
Finals	12/13-16	12/12-15

SPRING SEMESTER	1995	1996
Dorms and Cafeteria Open	1/5	1/4
Orientation and Registration	1/5-6	1/4-5
Classes Begin	1/9	1/8
Spiritual Emphasis Week	1/11-13	1/10-12
Martin Luther King Jr. Day	1/16	1/15
Missions Emphasis Week	1/17-20	1/16-19
Last Day to Register	1/20	1/19
Add/Drop Deadline	1/20	1/19
AGTS Session	1/23-27	1/22-26
Homecoming/Parents Weekend	2/10-11	2/9-10
President's Day Holiday	2/20	2/19
Executive Committee of Board	2/27	2/26
Spring Break	3/13-17	3/11-15
Staley Lecture Series	3/21-24	3/19-22
Early Registration Fall Semester	4/3-7	4/1-4
Easter Holidays	4/14-16	4/5-7
Finals	5/1-4	4/29-5/2
Board of Directors Meeting	5/3-6	5/1-4
Baccalaureate	5/6	5/4
Graduation	5/6	5/4

SUMMER COLLEGE	1995	1996
NC Session, May/June	5/8-6/2	5/6-31
AGTS Session	5/22-26	5/20-24
NC Session, August	7/31-8/18	8/4-22

NORTHWEST COLLEGE PERSPECTIVE

Northwest College is a Christian coeducational undergraduate institution offering baccalaureate college education under the control of the Alaska, Montana, Northwest, Southern Idaho, and Wyoming districts of the Assemblies of God. The Oregon district also cooperates in its operation. All these districts are represented on the College's Board of Directors.

History And Location

Northwest College was founded by the Northwest District Council of the Assemblies of God and opened to students on October 1, 1934. The District Presbytery appointed Dr. Henry H. Ness to be the first president. The college was housed in the facilities of Hollywood Temple, Seattle, Washington, for the first twenty-five years of its existence. Dr. C.E. Butterfield succeeded Dr. Ness in 1949, and Dr. D.V. Hurst assumed the presidency in 1966 and served through 1990. He was succeeded by Dennis A. Davis, who is now serving as the fourth president of the college.

Originally known as Northwest Bible Institute, its institutional name was changed to Northwest Bible College in 1949 and to Northwest College of the Assemblies of God in 1962. Each change represented a stage in its curricular development.

Academically the College progressed from a three- to a four-year curriculum in 1948, and in 1955 a Liberal Arts division was organized. Milestones of academic development and progress were marked by the achievement of professional accreditation by the American Association of Bible Colleges in 1953, and in 1973 by the granting of regional accreditation by the Northwest Association of Schools and Colleges.

In 1958, the College secured a new thirty-five acre campus in Kirkland, in the greater metropolitan area of Seattle. Since then 25 more acres have been added to make the present 60-acre campus. Located at 108th Avenue N.E. and N.E. 53rd Street just ten miles from downtown Seattle, the campus is an ideal setting for study, recreation, and inspiration. The campus is also near to industry and close-at-hand employment opportunities.

Over the years the College's graduates and former students have engaged in full-time Christian service or in professional, business, or vocational occupation in fulfillment of their training objectives at the College.

Mission

The mission of Northwest College is to provide, in an evangelical Christian context, higher education which will:

1. Develop the whole person through general studies integrated with biblical knowledge;
2. Include professional and vocational skills in the student's preparation for service in the world;
3. Help to fulfill the Great Commission and to propagate the historic faith of the sponsoring church.

Philosophy

Northwest College's concept of education is distinctively Christian in the evangelical sense. It recognizes the authority of the Bible as a divine communication of truth. It views humanity as having been created by God with intellectual, physical, social, and spiritual potentialities which require development and needs which require fulfillment if the individual is to be a whole person whose life is useful, complete, and satisfying.

As a morally responsible being whose choices and actions determine usefulness to the Creator and to humankind, as well as the ultimate ends of one's existence, the individual has a need to recognize and appreciate righteousness, beauty, and truth wherever one finds them. Education should develop moral, spiritual, intellectual, and aesthetic awareness and values.

As the creature of God, each person is an individual of intrinsic worth and dignity. In a society of free persons it is essential that each learn to respect humankind and understand their views while maintaining one's own integrity. The individual must have knowledge of one's culture and of self, in order to solve the complex problems of modern life.

Northwest has a commitment to truth and believes that all areas of true knowledge are ultimately compatible. The accumulative

experience of humankind has resulted in a residue of tested wisdom and knowledge which has continued relevance and deserves to be preserved and communicated. True knowledge may be discovered, too, through the careful and reverent scientific scrutiny of nature and of humanity. Neither the past nor the present has a monopoly on truth.

Educational Goals

In view of its distinctive philosophy, Northwest College seeks to provide education which will introduce the student to the organized fields of learning and will acquaint one with the Christian theistic view of the world and of humanity and one's culture. Such an education is intended to develop the whole person in a balanced and useful manner.

Since Northwest believes that responsible actions in the present are dependent in part upon knowledge of humanity's past experience, it seeks to communicate to the student what may be known of people's cultural heritage. It seeks to impart knowledge, stimulate awareness, and develop appreciations.

Northwest seeks to cultivate Christian character in its students. It offers a core of biblical and theological studies as the foundation for faith, practice, and spiritual maturation. It desires that each student shall maintain a right relationship to God and to humanity, and be prepared to act responsibly and maturely in contemporary society.

Northwest is concerned with the intellectual development of its students. It desires that its students will learn to evaluate and use knowledge, so that they can continue to make new discoveries throughout life.

Northwest recognizes that people are social beings and that they are debtors to society; no one stands alone or exists without purpose. It seeks to awaken social understanding and concern and to motivate its students to commit their lives to worthy goals of service to God and humanity. At the same time it endeavors to stimulate in its students a social and moral perceptiveness that will make them worthy and constructive critics of contemporary society.

Northwest realizes the importance of physical and mental fitness, and encourages its students to participate in healthful activities and to develop habits which will contribute to their physical well being. It seeks to give them a better understanding of humanity's biological and psychological constitution.

Statement of Faith

We believe there is one God, eternally triune as Father, Son, and Holy Spirit; who is Creator and Sustainer of the universe and of mankind, the Savior and Judge of all.

We believe the Bible is God's written word, inspired by the Holy Spirit and thus infallible in all its statements.

We believe God has completely, with finality, and infallibly revealed Himself in His son, Jesus Christ, the living Word, who was both fully God and fully man.

We believe in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death, in His bodily resurrection, in His ascension to the right hand of the Father, in His literal return to this earth to establish His millennial kingdom.

We believe the Holy Spirit indwells all who put their trust in Jesus Christ as Savior and Lord, and that through them He demonstrates in the present world the powers of the age to come.

We believe the experience of the baptism of the Holy Spirit is for all believers today and is accompanied by the spiritual manifestation of speaking in other tongues.

We believe mankind exists in a state of sin, which involves moral and spiritual separation from God, but that through repentance and faith they can experience restoration to God in which God declares them free from guilt and gives them eternal life.

We believe the restored person will seek to demonstrate his love for God by a life of obedience and holiness.

We believe there is one true and universal church embracing all true believers of all ages.

We believe in the resurrection of the righteous to eternal fellowship with God and of the unrighteous to eternal separation from God.

Accreditation and Educational Affiliations

Northwest College is accredited by both the Northwest Association of Schools and Colleges (regional) and the American Association of Bible Colleges (professional).

In May, 1992, Northwest College became the eighty-fifth college approved for membership in the Christian College Coalition, an association of Christ-centered colleges and universities of the liberal arts and sciences. The Coalition is committed to cultivating communities of educational excellence in which the Lordship of Jesus Christ is central. Membership in this esteemed association of Christian colleges provides opportunities for personal and professional enrichment for college students, faculty, and administrators.

The College is also approved by the Board of Education and Superintendent of Public Instruction of the State of Washington to prepare elementary and secondary education teachers and recommend for certification. It is a member of the American Association of Colleges for Teacher Education.

The College is endorsed by the Department of Education of the Assemblies of God and the Association of Christian Schools International.

The College is approved by the Federal and State Governments for student aid programs and for the training of international students. It is also approved by the State Approving Agency for the training of veterans under the U.S. Code, Title 38, Chapters 30, 31, 32, 34, 35, and Title 10, Chapter 106 and by Washington State for training in Vocational Rehabilitation. It is listed in the current bulletin, "Accredited Higher Education Institutions," published by the U.S. Office of Education.

Pacific Rim Centre for Cross-cultural Studies

The Pacific Rim Centre for Cross-Cultural Studies was established at Northwest College to facilitate the College's historic commitment to global exchange with particular reference to the countries of the Pacific Rim. It is authorized by a unique covenant of ministry between the College and the Division of Foreign Missions of the Assemblies of God. The purpose of the Centre is to facilitate cross-cultural understanding and friendship among global neighbors by providing opportunities for education and for the development of professional services.

Being a community of scholars and learners, the Pacific Rim Centre proposes to develop and maintain programs of instruction, research, and professional services which provide opportunities to:

1. develop sensitivity to cultural diversities and facilitate interpersonal adjustments needed for cross-cultural living and service;

2. facilitate language acquisition and effectiveness in cross-cultural communication;

3. form network relationships with international agencies, schools, and students in order to expedite cross-cultural interactions;

4. develop other skills which facilitate professional services cross-culturally.

To facilitate its activities in China, the Pacific Rim Centre has entered into a network relationship with the Sunrise Educational Foundation Limited located in Hong Kong. This connection makes possible the placement of people as:

1. University students who will study Chinese language and culture;

2. English teachers who will teach for one to two years;

3. Persons who are committed to long term professional service.

Institute of Holy Land Studies

Northwest College is affiliated with the Institute of Holy Land Studies in Jerusalem. The Institute offers specialized training in the fields of geography, archaeology, the history of the Holy Land, and Judaeo-Christian studies. Credits earned at the Institute are accepted at Northwest College, where applicable. Details may be secured from the Academic Affairs Office.

Campus and Buildings

The campus is a semi-wooded tract of approximately sixty acres overlooking Lake Washington and the city of Seattle. A view of the snow-clad Olympics graces the skyline to the west.

Nineteen buildings are located on the campus. The administrative offices are in the Ness Administration Building, and many faculty offices are in the adjoining Bronson Hall. Classrooms, laboratories and library facilities cluster around the center of the campus.

Butterfield Chapel provides a spacious and worship-centered setting for the College's daily chapel services. It also contains the classrooms, rehearsal rooms, studios, and practice rooms of the Amundsen Music Center. Williams Hall houses lecture rooms, laboratories, and storage space to support courses offered in chemistry, physical science, mathematics, and biological sciences. Additional classrooms and faculty offices are located in Fee Hall which is adjacent to Williams Hall. Near the middle of the campus is Millard Hall with classrooms, offices, and an auditorium to accommodate lectures and special events. The Pecota Student Center houses student body offices, a snack bar, the College bookstore, a recreation area, and the College radio station.

Northwest Pavilion provides gymnasium facilities for physical education instruction, recreation, varsity and intramural sports, and special convocations requiring seating for up to 1,000 persons. Two large residence hall complexes provide housing for single students: the Crowder-Guy-Perks Residence Halls for women and the Gray-Beatty Residence Halls for men. The cafeteria is located near the residence halls.

"The Firs" (McLaughlin, Carlson, and Hodges) overlook the campus from the east. The seventy-eight apartment complex is for married students. Some of these apartments are two bedrooms with two baths for families. A small play area is available for children.

Hurst Library is located at the heart of the campus. Library holdings exceed 92,000 cataloged items and additions are made each year. Over 600 periodical titles are regularly received. In order to aid students in the field of education, a curriculum library is maintained. The ground floor of the Library contains the computer laboratory, classroom space and faculty offices. The Librarian is a member of the American Library Association and the Association of Christian Librarians.

Seattle Seahawks

Northwest College enjoys a unique relationship with the Seattle Seahawks since their entire professional football training facility is located on the College campus. Among the benefits to the College is the student use of a beautiful astro-turf athletic field, covered by a "bubble" in inclement weather, and interaction with Christian athletes who are part of the Seahawks organization.

THE COLLEGE SEAL

The institutional seal of Northwest College embodies in the symbol the history, character, and purpose of the College.

It contains nine elements: The legal name of the institution; its year of founding; the Shield of Faith (Ephesians 6:16); the centrality of the Cross denoting the College's message to the world; the Lamp of Learning and open Bible denoting the foundational premise on which its total learning program is based; the small cross and crown denoting temporal and eternal aspects of the Christian life; and underlying the crest is a ribbon on which are inscribed the first words of the College Alma Mater, "Let Light Shine Out," denoting the historical purpose of the College realized in and through its student graduates who carry the gospel of Christ to the ends of the earth as laypersons and full-time Christian workers.

ACADEMIC PROGRAMS
BACHELOR OF ARTS DEGREE

The College awards the Bachelor of Arts degree for the successful completion of an approved four-year program. The degree must include completion of:

1) the General College Requirements,
2) the Biblical Studies Core,
3) an approved major with required supporting coursework,
4) an approved minor where required, and
5) a minimum of 124 semester credits, or more if required by the major.

MAJORS

The College offers the following majors for a Bachelor of Arts degree:

Behavioral Science
Biblical Literature
Business Management & Administration
Church Ministries with Concentrations in:
Adult-Family Life/Children/ Education/Missions/Music/ Pastoral/Pastoral Care/Youth
Church Music
Interdisciplinary Studies
*Religion & Philosophy
Teacher Education/Elementary
Teacher Education/Secondary
Majors in: Choral Music; English; History/Social Studies; Psychology; TESL

See the specific major for a complete description of requirements. (*Minor required)

MINORS

The College offers the following minors for a Bachelor of Arts:

Biblical Languages
Business Management
Church Music
Communication and Preaching
Educational Ministries
History
Missions
New Testament Greek
Pastoral Care
Pastoral Ministries
Youth Ministries

See the specific minor for a complete description of requirements.

GENERAL COLLEGE REQUIREMENTS
49-52 CREDITS*

The purposes of the General College Requirements are to introduce students to the broad categories of knowledge, provide concepts and skills foundational to their further studies, and help them achieve the College's Educational Goals of understanding and appreciating their world and relating their own lives to it. The College considers these requirements basic and foundational to its baccalaureate majors. Because of special needs, some majors have more prescriptive specifications for General College Requirements.

Except where otherwise indicated, courses cannot count for both the General College Requirements and the major or minor requirements.

Students who have completed the General College Requirements should be able to:

1. communicate effectively in English speech and writing, including research writing;

2. understand and appreciate the value of fine arts for recreation, worship, or service;

3. understand how human culture is shaped through language and literature;

4. understand the techniques of discovery employed by science;

5. understand the nature of the contributions made by the social sciences;

6. cultivate a Christian worldview supported by basic biblical and theological knowledge;

7. engage in critical thinking and quantitative reasoning.

**Some majors may specify up to 52 credits.*

Humanities: 17 credits

ENGL	110	Composition and Rhetoric	3
ENGL	115	Research Paper	2
ENGL	__	Any Course in Literature	3
COMM	121	Fundamentals of Speech Communication	2
Fine Arts - *Select one from the following:*			2
ARTE	102	Art Appreciation (2)	
MUSI	101	Fundamentals of Music (2)	
MUSI	102	Music Appreciation (2)	
Language Arts - *Select five credits from the following:*			5
ENGL	203	Effective Writing (2)	
ENGL	304	Creative Writing (2)	
ENGL	401	Structure of English (3)	
ENGL	410	Introduction to TESL (3)	
Any Biblical or Modern Language Course			
Any Communication Course except COMM 121			

Science and Mathematics: 10 credits

Must include one quantitative reasoning course (Intermediate Algebra, Basic Concepts in Modern Mathematics, Pre-Calculus, Statistics or Logic will fulfill this requirement.)
Must include one lab science

Social Sciences: 12 credits

History, one 3-credit course, and
Must include 3 additional areas selected from:
Economics (BUSM 230,235)
Geography
Church History, or Political Science
Philosophy - 285 (3), then additional electives as desired
Physical Education
Psychology - 101 (3), then additional electives as desired
Sociology - 111 (3), then additional electives as desired

Religion: 10 credits

BIBL	101	Exploring the Bible	3
CFOR	101	Principles of Spiritual Development	2
CFOR	102	Evangelism in the Christian Life	2
THEO	121	Christian Doctrine	3

DIVISION OF RELIGIOUS AND MINISTERIAL STUDIES

Divisional Coordinator: Francis C. R. Thee

The Division of Religious and Ministerial Studies builds upon the Educational Goals of the College expressed in the General College Requirements and the Biblical Studies Core. We recognize that all truth is God's truth and that persons discover truth by reason, by scientific and aesthetic enquiry, and by revelation. The Division affirms that the Bible is God's unique written revelation, and that the knowledge of biblical truth is the foundation of every genuine search for truth.

Students may choose one of the several majors leading to the four-year Bachelor of Arts degree or may choose a non-degree program in either the Diploma or the Certificate of Christian Studies. The specific objectives of the majors or other programs are listed with their descriptions in the following pages.

The Bachelor of Arts programs within the Division seek to provide educational opportunities to develop persons who are intellectually, spiritually, and functionally ready to engage in Christian ministry. Graduates of the division should be able to:

1. do biblical and theological research;
2. think critically about their world and how world issues impact Christian ministry;
3. communicate effectively the Christian faith, both in the Church and in the world;
4. demonstrate a continuing interest in lifelong learning and in the ability to apply truth to life;
5. approach their own spiritual lives contemplatively and reflectively;
6. express a genuine connection to and a caring for the world.

In addition to the programs offered, the Division provides biblical and religious studies for all students of the College. These studies are intended to help students achieve spiritual and moral character. They also enable students to appreciate and evaluate the religious aspects of their history and culture, and our Pentecostal heritage.

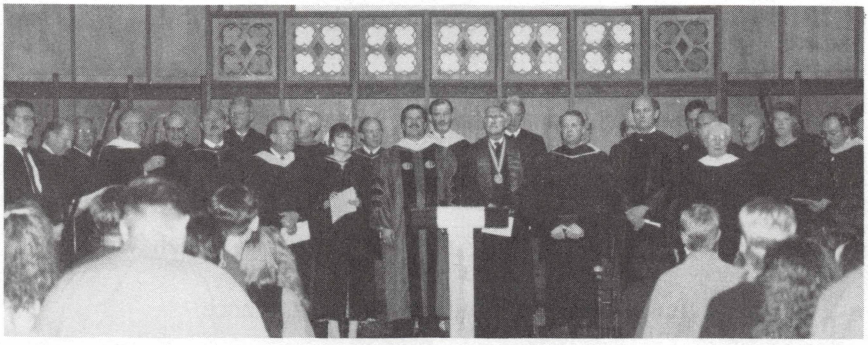
BIBLICAL STUDIES CORE

The College Educational Goals state, "Northwest seeks to cultivate Christian character in its students." Building upon the religious studies requirements in the General College Requirements, the Biblical Studies Core enables the student to form a foundation for faith and practice. Study of the Scriptures and theology should encourage the student toward comprehension of the revealed nature of God, growth in biblical knowledge, an understanding of Assemblies of God doctrinal positions, and development in spiritual maturity. The growth in maturity resulting from these courses should enable the student to better maintain a right relationship with God and other persons, and to exhibit a Christian character.

The student will take a minimum of 30 credits of Bible and Theology. These credits must include BIBL 101 Exploring the Bible, THEO 121 Christian Doctrine, BIBL 231 Acts and the Expansion of the Church, THEO 250 Pentecostal (A/G) Doctrines, and 18 additional credits of Bible and Theology. These additional courses must include at least one other course in each of the areas of Biblical Introduction, Old Testament, and New Testament. Some majors may require additional credits and/or specific courses or distribution of requirements.

SECOND MAJOR IN BIBLICAL STUDIES

The 30 credits of the Biblical Studies Core may be considered a second major by students who are taking majors other than Biblical Literature or Religion and Philosophy. Those students who so choose have the option of declaring on their transcript a major in Biblical Studies as well as their professional major.



MAJOR IN BIBLICAL LITERATURE

Coordinating Professor: Francis C. R. Thee

The Biblical Literature major has at its center the belief that the Bible is the inspired word of God, the only foundation for our faith and practice. Because of this, the major is designed to lead the student into the proper understanding and exposition of the Bible. The major seeks to do this by giving the student a broad knowledge of the background, content, and meaning of the Bible, and by helping the student develop exegetical skills for continuing study and communication of the Bible. Course offerings begin with a survey of biblical literature integrated with biblical history and supporting courses designed to give the student a background and general frame of reference on the Bible. Advanced courses go on to more detailed examination of specific books or sections of the Bible, providing opportunity for the student to develop analytical insight into representative types of biblical literature.

This major provides learning opportunities in biblical studies, enabling students, whether in vocational Christian ministry or in other vocations, to proclaim the gospel effectively in the church and in the world. It also provides a good foundation for those who are planning to pursue graduate studies. Students may develop their vocational interests by selection of a minor or electives of their choosing.

In addition to achieving the general goals of the College and of the Division, completing this major provides learning opportunities which enable the student to:

1. acquire a knowledge of the content and background of the Bible appropriate to the Bachelor's degree;
2. use appropriate methodologies for Bible study;
3. interpret the Bible in accordance with generally accepted hermeneutical principles;
4. formulate a sound biblical theology;
5. discriminate between competing views of truth;
6. implement biblical truth in his or her personal behavior;
7. proclaim biblical truth with greater confidence.

BIBLICAL LITERATURE: 124 credits

GENERAL COLLEGE REQUIREMENTS (49 credits)

Humanities: 17 credits

ENGL	110	Composition and Rhetoric	3
ENGL	115	Research Paper	2
ENGL	__	Any Course in Literature	3
COMM	121	Fundamentals of Speech Communication	2
Fine Arts - *Select one from the following:*			2
ARTE	102	Art Appreciation (2)	
MUSI	101	Fundamentals of Music (2)	
MUSI	102	Music Appreciation (2)	
Language Arts - *Select five credits from the following:*			5
Any Biblical or Modern Language Course			
ENGL	203	Effective Writing (2)	
ENGL	304	Creative Writing (2)	
ENGL	401	Structure of English (3)	
ENGL	410	Introduction to TESL (3)	
Any Communication Course except COMM 121			

Science and Mathematics: 10 credits

Must include one quantitative reasoning course, and
Must include one lab science

Social Sciences: 12 credits

History, one 3-credit course, and
Must include 3 additional areas selected from:
Economics (BUSM 230, 235)
Geography
Church History, or Political Science
Philosophy - 285 (3), then electives as desired
Physical Education
Psychology - 101 (3), then electives as desired
Sociology - 111 (3), then electives as desired

Religion: 10 credits

BIBL	101	Exploring the Bible	3
CFOR	101	Principles of Spiritual Development	2
CFOR	102	Evangelism in the Christian Life	2
THEO	121	Christian Doctrine	3

MAJOR REQUIREMENTS (54 credits)

Biblical Literature Courses: 42 credits

BIBL	231	Acts and the Expansion of the Church	3
BIBL	161	Methods of Bible Study	3
BIBL	262	Principles of Interpretation	3
BIBL	301	How We Got the Bible	2
Two 200-level Old Testament courses			6
Two 200-level New Testament courses (in addition to BIBL 231)			6
BIBL	302	Geography of Biblical Lands, or	3
BIBL	303	Archeology of Biblical Lands (3)	
BIBL	4--	Book Studies/Special Topics	10

Biblical Language Requirement, or Bible Electives: 6

If a Biblical Language Minor or New Testament Greek Minor is taken or one year of biblical language is used to meet other requirements, these six credits are biblical studies electives. Otherwise the student must take:

LANG	320	Hebrew-English Studies (3)
LANG	330	Greek-English Studies (3)

Supporting Requirements: 12 credits

Church History - one course (in addition to GCR)			3
THEO	250	Pentecostal (A/G) Doctrines	3
THEO	421	Systematic Theology I	3
THEO	422	Systematic Theology II	3

GENERAL ELECTIVES or MINOR (21 credits)

Select either General Electives or a Minor plus electives

Biblical Literature Majors are strongly urged to take a Biblical Languages or NT Greek Minor.

Minors to select from:

- Biblical Languages (20)
- Business Management (23)
- Church Music (24)
- Communication & Preaching (16)
- Educational Ministries (18)
- History (16)
- Missions (18)
- New Testament Greek (16)
- Pastoral Care (19)
- Pastoral Ministries (18)
- Youth Ministries (18)

BIBLICAL LITERATURE
SUGGESTED FOUR YEAR PROGRAM SEQUENCE

FIRST YEAR

BIBL	101	Exploring the Bible	3
CFOR	101	Princ. Spiritual Dev.	2
CFOR	102	Evang. Chr. Life	2
COMM	121	Fund. Speech	2
ENGL	110	Comp. & Rhetoric	3
ENGL	115	Research Paper	2
Fine Arts		G.C. Requirement	2
HIST	---	G.C. Requirement	3
		(HIST 150 recommended)	
MATH	---	Quantitative Reasoning	3
Soc Scien		G.C. Requirement	3
		(PHIL 285 recommended)	
Soc Scien		G.C. Requirement	3
THEO	121	Christian Doctrine	3
		TOTAL	31

SECOND YEAR

BIBL	161	Methods of Bible Study	3
BIBL	231	Acts	3
BIBL	262	Principles of Interp.	3
BIBL	2--	OT/NT Choice	6
ENGL	---	Literature	3
Lang Arts		G.C. Requirement	5
		(Bible Lang. Recommended)	
SCIE/MATH		Student Choice	3
Soc. Scie		G.C. Requirement	3
----	---	General Electives/Minor	2
		TOTAL	31

THIRD YEAR

BIBL	2--	OT/NT Choice	6
BIBL	301	How We Got the Bible	2
BIBL	302	Geog. Bible Lands, or	3
	303	Arch. Bible Lands	
CHIS	---	Student Choice	3
LANG	320	Hebrew-English studies	3
LANG	330	Greek-English studies	3
SCIE	---	Lab Science	4
THEO	250	Pent. (A/G) Doct.	3
----	---	General Electives/Minor	4
		TOTAL	31

FOURTH YEAR

BIBL	4--	Bible Electives	10
THEO	421	Syst. Theology I	3
THEO	422	Syst. Theology II	3
----	---	General Electives/Minor	15
		TOTAL	31

MAJOR IN CHURCH MINISTRIES

Coordinating Professor: Dwaine Braddy

The Church Ministries major is designed to prepare students for vocational ministry in the church both locally and globally. The core courses will help the student formulate concepts of the church and ministry and develop general skills needed to engage in ministry. The ministry concentrations will facilitate a particular emphasis in ministry.

In addition to the achieving the general goals of the College, completing this major provides learning opportunities which enable the student to:

1. understand a biblical theology of the nature and mission of the church, and of a divine call to ministry that embraces both vocational ministers and the ministry of all believers;
2. comprehend the purpose and structures of the various ministry programs usually found in local churches;
3. facilitate ministry to people in the various stages of life;
4. understand the nature and function of leadership, organization, administration, and relationships as applied to the ministry of the church;
5. pursue maturity in Christlikeness with a heart oriented toward winning, maturing, and developing others;
6. develop skills needed to engage in vocational ministry with particular emphasis in a chosen concentration;
7. be creative and innovative in meeting culturally relevant needs under the guidance of the Holy Spirit;
8. continue lifelong development of one's potentials and ministry gifts.

Recognizing that effective ministry depends upon competent understanding and skillful use of the Scriptures, the Church Ministries major requires a strong component of Bible and theology. Completing these courses provides learning opportunities which enable the student to:

1. understand the central message of the Bible and accept the Scriptures as the standard for Christian faith and practice;
2. know hermeneutical principles and Bible study methods needed to interpret correctly the Scriptures, including knowing how to use Bible study tools;
3. know how to apply biblical teaching to personal life and contemporary situations;
4. understand the central issues of evangelical Christian doctrine and know how these are formulated from biblical teaching.

CHURCH MINISTRIES: 124 credits

GENERAL COLLEGE REQUIREMENTS (49 credits)

Humanities: 17 credits

ENGL	110	Composition and Rhetoric	3
ENGL	115	Research Paper	2
ENGL	__	Any Course in Literature	3
COMM	121	Fundamentals of Speech Communication	2
Fine Arts - *Select one from the following:*			2
ARTE	102	Art Appreciation (2)	
MUSI	101	Fundamentals of Music (2)	
MUSI	102	Music Appreciation (2)	
Language Arts - *Select five credits from the following:*			5
Any Biblical* or Modern Language Course			
ENGL	203	Effective Writing (2)	
ENGL	304	Creative Writing (2)	
ENGL	401	Structure of English (3)	
ENGL	410	Introduction to TESL (3)	
Any Communication Course except COMM 121			

Science and Mathematics: 10 credits

Must include one quantitative reasoning course, and
Must include one lab science

Social Sciences: 12 credits

History, one 3-credit course, and
Must include 3 additional areas selected from:
Economics (BUSM 230, 235)
Geography
Church History, or Political Science
Philosophy - 285 (3), then additional electives as desired
Physical Education
Psychology - 101 (3), then additional electives as desired
Sociology - 111 (3), then additional electives as desired

Religion: 10 credits

BIBL	101	Exploring the Bible	3
CFOR	101	Principles of Spiritual Development	2
CFOR	102	Evangelism in the Christian Life	2
THEO	121	Christian Doctrine	3

**Biblical languages are strongly recommended for this major.*

BIBLICAL STUDIES CORE (24 credits)

BIBL	161	Methods of Bible Study, or	3
	262	Principles of Interpretation (3)*	
BIBL	231	Acts and the Expansion of the Church	3
BIBL	2--	Old Testament Course	3
BIBL	2--	New Testament Course	3
Bible Electives			3
THEO	250	Pentecostal (A/G) Doctrines	3
THEO	421, 422	Systematic Theology I & II	6

MAJOR REQUIREMENTS (38 credits)

Core Requirements: 24 credits

CMIN	200	Church in Ministry	2
MUSI	203	Music and Worship	2
EMIN	220	Educational Ministry of Church	3
MISS	240	Introduction to Missiology	3
PMIN	330	Pastoral Life and Calling	2
PMIN	331	Homiletics I	3
PCAR	353	Pastoral Care and Counseling	3
CMIN	430	Church Administration	3
CMIN	492	Church Ministries Internship	2
CMIN	493	Integrative Seminar	1

Ministry Concentration: 14 credits

Adult/Family Life Ministries	Missions
Children's Ministries	Pastoral Care
Church Music	*Pastoral Ministries
Educational Ministries	Youth Ministries

Requirements for these concentrations are found on the following pages.

GENERAL ELECTIVES (13 credits)

**If the Pastoral Ministries Concentration is selected all 13 General electives must be done in Bible, and both BIBL 161 and 262 must be taken.*

CHURCH MINISTRIES MAJOR SUGGESTED FOUR YEAR PROGRAM SEQUENCE

FIRST YEAR

BIBL	101	Exploring the Bible	3
CFOR	101	Princ. Spiritual Dev.	2
CFOR	102	Evang. Chr. Life	2
COMM	121	Fund. Speech	2
ENGL	110	Comp. & Rhetoric	3
ENGL	115	Research Paper	2
Fine Arts		G.C. Requirement	2
HIST	---	G.C. Requirement	3
MATH	---	Quantitative Reasoning	3
PSYC	101	General Psychology	3
SOCI	111	Survey of Sociology	3
THEO	121	Christian Doctrine	3
		TOTAL	31

SECOND YEAR

BIBL	161	Methods Bible Study, or	3
	162	Principles of Interp.	
BIBL	231	Acts Expans. Church	3
CMIN	200	Church in Ministry	2
EMIN	220	Educ. Min. of Church	3
ENGL	---	Literature	3
Lang Arts		G.C. Requirement	5
MUSI	203	Music and Worship	2
SCIE	---	Lab Science	4
Soc Scie		G.C. Requirement	3
THEO	250	Pent. (A/G) Doctrine	3
		TOTAL	31

THIRD YEAR

BIBL	2--	O.T. Course	3
BIBL	2--	N.T. Course	3
MISS	240	Intro to Missiology	3
PCAR	353	Past. Care/Counseling	3
PMIN	330	Pastoral Life & Calling	2
PMIN	331	Homiletics I	3
----	---	General Electives*	6
----	---	Concentrations	8
		TOTAL	31

FOURTH YEAR

BIBL	---	Bible Electives	3
CMIN	430	Church Administration	3
CMIN	492	Church Minist. Intern.	2
CMIN	493	Integrative Seminar	1
SCIE/MATH		Student Choice	3
THEO	421	Systematic Theology I	3
THEO	422	Systematic Theology II	3
----	---	General Electives*	7
----	---	Concentrations	6
		TOTAL	31

**If the Pastoral Ministries Concentration is selected all 13 General electives must be done in Bible.*

CONCENTRATIONS FOR CHURCH MINISTRIES MAJOR

ADULT/FAMILY LIFE MINISTRIES CONCENTRATION

Coordinating Professor: Michael Thompson

Completing this concentration should enable the student to:

1. understand the characteristics, nature and needs of adults in the various stages of their development;
2. develop teaching-learning strategies for adult learners in the church;
3. understand the Christian family including marriage, child training and discipline, and the relationship between home and the church.

Requirements: 14 credits

EMIN 232	Christian Education of Adults	3
EMIN 235	Educational Ministries Curriculum Design	3
PSYC 255	Psychology of Learning	3
EMIN 320	Christian Family Development	2
EMIN 351	Principles and Methods of Teaching	3

CHILDREN'S MINISTRIES CONCENTRATION

Coordinating Professor: Jacqualyn Randolph

Completing this concentration should enable the student to:

1. understand the characteristics and needs of children;
2. develop evangelistic and educational experiences for children;
3. engage in training others for ministry to children;
4. develop strategies for home and church cooperation in meeting children's needs.

Requirements: 14 credits

EMIN 230	Christian Education of Children	3
EMIN 235	Educational Ministries Curriculum Design	3
PSYC 255	Psychology of Learning	3
EMIN 310	Children's Outreach Ministries	2
EMIN 351	Principles and Methods of Teaching	3

CHURCH MUSIC CONCENTRATION

Coordinating Professor: William R. Swaffield

Completing this concentration should enable the student to:

1. appreciate and understand the purposes and values of music in local church ministry;
2. function as a pastoral staff member who is able to contribute to the music ministry of a church;
3. assist in the administration of a church music program;
4. develop his or her musical abilities with a view to serving the Lord through music.

Requirements: 16* credits

MUSI	099	Piano Proficiency	0
MUSI	111/112	Written Theory I**& II	6
MUSI	113/114	Aural Theory I & II	2
MUSI	311	Conducting I	3
MUSI	315	Philosophy of Church Music	3
MUSI	411	Church Music Education	2

**Two of the credit hours count toward the Fine Arts in the G.C.R. as is currently done in the Church Music Major.*

***Assumes passing the Music Placement Test or having taken Music 101 - Fundamentals of Music.*

EDUCATIONAL MINISTRIES CONCENTRATION

Coordinating Professer: Dwayne Turner

Completing this concentration should enable the student to:

1. understand the church's responsibility for nurturing, discipling, and equipping its members for ministry;
2. comprehend the purpose and structure of the educational ministry of the church;
3. serve effectively in positions of educational leadership within the church including facilitating Christian education in various contexts and with various types of learners.

Requirements: 14 credits

EMIN	235	Educational Ministries Curriculum Design	3
PSYC	255	Psychology of Learning	3
EMIN	351	Principles and Methods of Teaching	3
EMIN	---	Educational Ministries Electives	5

MISSIONS CONCENTRATION

Coordinating Professor: Dwayne Turner

Completing this concentration should enable the student to:

1. develop an understanding of and appreciation for the mission of the church for worldwide evangelism and church planting;
2. become a culturally sensitive person who knows and respects his/her own culture and who is open and respectful to persons whose cultural orientations are different from his/her own;
3. develop the skills needed to communicate the gospel effectively in cross-cultural settings;
4. relate harmoniously to a missions sending agency, to supporters, to missionary colleagues, and to national church leaders and workers.

Requirements: 14 credits

MISS	242	Biblical Theology of Missions	3
MISS	320	Missionary Vocation	3
MISS	341	History of Missions	2
MISS	343	Intercultural Communication	3
MISS	440	Principles and Strategy of Missions	3

PASTORAL CARE CONCENTRATION

Coodinating Professor: C. David Elmes

Completing this concentration should enable the student to:

1. be familiar with the nature and importance of the ministry of pastoral care;
2. develop basic skills of pastoral skill in the context of helping relationships in the service of Christ and of people;
3. have an integrated understanding of human nature and behavior acquired from biblical and scientific insights.

Requirements: 14 credits

PSYC	251, 252	Developmental Psychology I or II	3
PSYC	351	Introduction to Helping Relations	3
PCAR	354	Marriage and Family	3
PCAR	453	Pastoral Care in the Hospital	2
PCAR	454	Response to Crisis Situations	3

PASTORAL MINISTRIES CONCENTRATION

Coordinating Professor: Dwaine Braddy

Completing this concentration should enable the student to:

1. understand the call, the proper function, and the rule of the pastor in the local church;
2. have skills necessary for effective pulpit/teaching ministry and the performing of pastoral duties;
3. develop leadership and administrative skills for leading the local church;
4. develop a philosophy of ministry as it relates to God, to family, to personal life, and to one's community and world.

Requirements: 14 credits

PMIN	332	Homiletics II	3
PMIN	350	Pastoral Techniques	2
PMIN	431	Church Growth	3
PMIN	450	Pastor, Church, and Law	3
PMIN	---	Elective - Any Church Ministries course	3

YOUTH MINISTRIES CONCENTRATION

Coordinating Professor: Michael Thompson

Completing this concentration should enable the student to:

1. understand the characteristics and needs of adolescents;
2. develop adult relational leadership for youth ministry;
3. develop creative programs and strategies of youth ministry.

Requirements: 14 credits

YMIN	231	Foundation for Youth Ministry	3
YMIN	331	Church Camping and Recreation	2
YMIN	332	Evangelism and Discipleship	3
PMIN	332	Homiletics II	3
EMIN	351	Principles and Methods of Teaching	3

MAJOR IN CHURCH MUSIC

Coordinating Professor: William R. Swaffield

The Church Music major is designed to prepare the student for music ministry in the local church. The development of skills in conducting, arranging, voice, and piano are emphasized, together with the study of music theory, history, and literature. The practical aspects of church music ministry including worship leading, administration, and education are also a vital part of the program.

Since church music ministry also involves certain non-musical skills, the curriculum includes biblical and general studies. Courses such as counseling, psychology, and sociology, for example, help the church musician relate to individuals within musical groups in ways that often go beyond musical responsibilities.

In addition to achieving the general goals of the College and of the Division, completing this major provides learning opportunities which enable the student to:

1. serve effectively as a minister of music in a local church;
2. administer a church music program;
3. develop various types of church music ministries, including choral, instrumental, and congregational;
4. implement various methods and materials in a church music education program for all ages;
5. demonstrate the comprehensive musicianship required for effective church music ministry;
6. understand the proper function and importance of music in the total ministry of the church;
7. work as a member of a pastoral staff, submitting to the leadership of a senior pastor;
8. transfer to other institutions which offer more advanced music programs or post-graduate degrees in music;
9. minister in areas of church life other than music, in which general and biblical studies associated with the music major would prove helpful.

CHURCH MUSIC: 128 credits

GENERAL COLLEGE REQUIREMENTS (47 credits)

Humanities: 15 credits

ENGL	110	Composition and Rhetoric	3
ENGL	115	Research Paper	2
ENGL	__	Any Course in Literature	3
COMM	121	Fundamentals of Speech Communication	2
Language Arts			5

Select five credits from the following:

ENGL 203 Effective Writing (2)
ENGL 304 Creative Writing (2)
ENGL 401 Structure of English (3)
ENGL 410 Introduction to TESL (3)
Any Biblical or Modern Language Course
Any Communication Course except COMM 121

Science and Mathematics: 10 credits

Must include one quantitative reasoning course, and
Must include one lab science

Social Sciences: 12 credits

History, one 3-credit course, and
Must include 3 additional areas selected from:
Economics (BUSM 230, 235)
Geography
Church History, or Political Science
Philosophy - 285 (3), then additional electives as desired
Physical Education
Psychology - 101 (3), then additional electives as desired
Sociology - 111 (3), then additional electives as desired

Religion: 10

BIBL	101	Exploring the Bible	3
CFOR	101	Principles of Spiritual Development	2
CFOR	102	Evangelism in the Christian Life	2
THEO	121	Christian Doctrine	3

BIBLICAL STUDIES CORE (24 credits)

BIBL	231	Acts and the Expansion of the Church	3
BIBL	2--	Old Testament Course	3
BIBL	2--	New Testament Course	3
THEO	250	Pentecostal (A/G) Doctrines	3
Electives: Select from Bible and/or Theology Courses			12

(BIBL 214 Poetic Literature recommended)

MAJOR REQUIREMENTS (50 credits)

Required Courses: 38 credits

MUSI	099	Piano Proficiency or Test I	0
MUSI	111/112	Written Theory I, II	6
MUSI	113/114	Aural Theory I, II	2
MUSI	211/212	Written Theory III, IV	6
MUSI	213/214	Aural Theory III, IV	2
		Piano Proficiency Test II	0
MUSI	311	Conducting I	3
MUSI	315	Philosophy of Church Music	3
MUSI	322	Music History after 1750	3
MUSI	342	Church Music Administration	3
MUSI	411	Church Music Education	2
MUSI	431	Senior Recital	1
MUSI	492	Internship	2
APMU		Private Piano Lessons (101, 201, 301)	1
APMU		Private Voice Lessons (102, 202, 302)	1
APMU		Private Lessons Elective: *Select from Piano, Voice, Woodwind, Brass, Flute, Strings, Guitar, Organ, Percussion; Consider Selected Emphasis when choosing the electives.*	1
MUSI		Ensemble (Vocal or Instrumental)	2

Selected Emphasis: 6 credits

Select one of the following Tracks (by end of sophomore year):

A - Conducting	MUSI 312 Conducting II	3
	MUSI 331 Music Arranging	3
B - Vocal Performance	MUSI 202, 302 Private Lessons	6
C - Piano Performance	MUSI 201, 301 Private Lessons	6
D - Woodwind Performance	MUSI 207, 307 Private Lessons	6
E - Brass Performance	MUSI 206, 306 Private Lessons	6

Music Electives: 6 credits

Select from the following in addition to required courses:

MUSI	312	Conducting II (if Track B - E) (3)
MUSI	331	Music Arranging (if Track B - E) (3)
MUSI	351	Service Accompanying (1)
MUSI	422	Music History before 1750 (3)
MUSI	442	Special Topics (2-3)
MUSI		Ensemble (2 credits maximum)
MUSI		Internship - in addition to 492 (1 credit maximum)
APMU		Private Lessons (Intermediate or Advanced)

(continued on next page)

GENERAL ELECTIVES (7 credits)

May be taken from any area but must include one of the following:

CMIN	200	Church in Ministry (2)
EMIN	220	Educ. Ministry of the Church (3)
PCAR	353	Pastoral Care and Counseling (3)
PMIN	330	Pastoral Life and Calling (2)
PMIN	350	Pastoral Techniques (2)
PSYC	351	Intro. to Helping Relations (3)
YMIN	231	Foundation for Youth Ministry (3)

SUGGESTED FOUR YEAR PROGRAM SEQUENCE

Track A - Conducting (Additional Tracks Available)

FIRST YEAR

BIBL	101	Exploring the Bible	3
CFOR	101	Princ. Spiritual Dev.	2
CFOR	102	Evang. Chr. Life	2
COMM	121	Fund. Speech	2
ENGL	110	Comp. & Rhetoric	3
ENGL	115	Research Paper	2
MUSI	---	Private Piano	1
MUSI	---	Ensemble	2
MUSI	099	Piano Proficiency	0
MUSI	111	Written Theory I	3+
MUSI	112	Written Theory II	3+
MUSI	113	Aural Theory I	1
MUSI	114	Aural Theory II	1
SCIE	---	Lab Science	4
THEO	121	Christian Doctrine	3
		TOTAL	32

SECOND YEAR

BIBL	231	Acts	3
BIBL/THEO		Elective	3
ENGL	---	Literature	3
HIST	---	G.C. Requirement	3
Lang Arts		G.C. Requirement	2
MUSI	---	Private Voice	1
MUSI	211	Written Theory III	3+
MUSI	212	Written Theory IV	3+
MUSI	213	Aural Theory III	1
MUSI	214	Aural Theory IV	1
MUSI	311	Conducting I	3
Soc Scien		G.C. Requirement	3
THEO	250	Pent. (A/G) Doct.	3
		TOTAL	32

THIRD YEAR

BIBL	---	Elect. (214 Rec.)	3
BIBL/THEO		Elective	5
Lang Arts		G.C. Requirement	3
MUSI	---	Piano Prof. II	0
MUSI		Private M. Elect.	1
MUSI	312	Conducting II*	3
MUSI	315	Phil. of Ch. Music	3+
MUSI	322	Music History*	3+
MUSI	411	Ch. Music Educ*	2
Soc Scien		G.C. Requirement	6
----	---	General Elective	3~
		TOTAL	32

+ concert attendance/recital participation required

FOURTH YEAR

BIBL/THEO		Elective	7
MATH		Quant. Reasoning	3
MUSI	---	Elective	6
MUSI	331	Music Arranging*	3
MUSI	342	Ch. Music Ad	3
MUSI	431	Senior Recital	1+
MUSI	492	Music Internship	2
SCIE/MATH		Student Choice	3
----	----	General Electives	4~
		TOTAL	32

*courses offered on alternate years

~ general elective courses must include one of the following: CMIN 200; EMIN 220; PCAR 353; PMIN 330, 350; PSYC 351; or YMIN 231

MAJOR IN RELIGION AND PHILOSOPHY

Coordinating Professor: Darrell Hobson

The Religion and Philosophy major is designed to prepare the student for entrance into a seminary or graduate school of religion. It will provide a broad liberal arts base along with an emphasis on biblical, theological, and philosophical study. It will enable the development of a balanced Christian world view through integration of the liberal arts, religious, and philosophical studies. The Religion and Philosophy major requires a minor.

In addition to achieving the general goals of the College and of the Division, completing this major provides learning opportunities which enable the student to:

1. have a working knowledge of the fields of religion and philosophy in preparation for graduate theological education;

2. integrate the liberal arts with religious and philosophical thought;

3. develop a balanced Christian world view.

RELIGION AND PHILOSOPHY: 124 credits

General College Requirements (49 credits)

Humanities: 17 credits

ENGL	110	Composition and Rhetoric	3
ENGL	115	Research Paper	2
ENGL	__	Any Course in Literature	3
COMM	121	Fundamentals of Speech Communication	2
Fine Arts - *Select one from the following:*			2
ARTE	102	Art Appreciation (2)	
MUSI	101	Fundamentals of Music (2)	
MUSI	102	Music Appreciation (2)	
Language Arts - *Select five credits from the following:*			5
ENGL	203	Effective Writing (2)	
ENGL	304	Creative Writing (2)	
ENGL	401	Structure of English (3)	
ENGL	410	Introduction to TESL (3)	
Any Biblical or Modern Language Course			
Any Communication Course except COMM 121			

Science and Mathematics: 10 credits

Must include one quantitative reasoning course, and
Must include one lab science

Social Sciences: 12 credits

History, one 3-credit course, and
Must include 3 additional areas selected from:
Economics (BUSM 230, 235)
Geography
Church History, or Political Science
Physical Education
Psychology - 101 (3), then additional electives as desired
Sociology - 111 (3), then additional electives as desired

Religion: 10 credits

BIBL	101	Exploring the Bible	3
CFOR	101	Principles of Spiritual Development	2
CFOR	102	Evangelism in the Christian Life	2
THEO	121	Christian Doctrine	3

MAJOR REQUIREMENTS (39 credits)

Biblical Studies Courses: 27 credits

BIBL	231	Acts and the Expansion of the Church	3
BIBL	161	Methods of Bible Study, or	3
	262	Principles of Interpretation (3)	
Bible Electives - Must include:			15
One Old Testament Course			
One New Testament Course			
THEO	250	Pentecostal (A/G) Doctrines	3
THEO	421	Systematic Theology I	3

Philosophy/Religion Courses: 12 credits

(Philosophy courses may not be counted as part of General College Requirements)

PHIL	280	Principles of Logic	3
PHIL	285	Introduction to Philosophy	3
PHIL	387	History of Philosophy: Thales to Aquinas, or	3
	388	History of Philosophy: Descartes to Sartre (3)	
Philosophy/Religion Electives			3

SUPPORTING ELECTIVES (8 credits)

(These courses are in addition to the General College Requirements)

Church History - Any course			3
Select from the following:			5
Communication Courses			
English Courses			
History Courses			
Language Courses			
ARTE	102	Art Appreciation	
MUSI	102	Music Appreciation	

GENERAL ELECTIVES (4 - 12)

MINOR (REQUIRED) (16 - 24 credits)

Select from:

Biblical Languages (20)	Missions (18)
Business Management (23)	New Testament Greek (16)
Church Music (24)	Pastoral Care (19)
Communication & Preaching (16)	Pastoral Ministries (18)
Educational Ministries (18)	Youth Ministries (18)
History (16)	

RELIGION AND PHILOSOPHY MAJOR
SUGGESTED FOUR YEAR PROGRAM SEQUENCE

FIRST YEAR

BIBL	101	Exploring the Bible	3
CFOR	101	Princ. Spiritual Dev.	2
CFOR	102	Evang. Chr. Life	2
COMM	121	Fund. Speech	2
ENGL	110	Comp. & Rhetoric	3
ENGL	115	Research Paper	2
Fine Arts		G.C. Requirement	2
HIST	---	G.C. Requirement	3
MATH	---	Quantitative Reasoning	3
Soc Scien		G.C. Requirement	6
THEO	121	Christian Doctrine	3
		TOTAL	31

SECOND YEAR

BIBL	231	Acts	3
BIBL	161	Meth. Bible Study, or	3
	262	Princ. of Interp.	
ENGL	---	Literature	3
Lang Arts		G.C. Requirement	5
PHIL	280	Princ. of Logic	3
PHIL	285	Intro. to Phil.	3
SCIE/MATH		Student Choice	3
Soc Scien		G.C. Requirement	3
THEO	250	Pent. (A/G) Doct.	3
----	---	Supporting Elect.	2*
		TOTAL	31

THIRD YEAR

BIBL	---	OT/NT Electives	9
CHIS	---	Student Choice	3
PHIL	387/388	Hist. of Phil.	3
SCIE	---	Lab Science	4
----	---	Minor Requirements	9
----	---	Supporting Elect.	3*
		TOTAL	31

FOURTH YEAR

BIBL	---	Bible Elective	6
PHIL/RELG		Elective	3
THEO	421	Syst. Theology I	3
----	---	General Elective	8
----	---	Minor Requirements	11
		TOTAL	31

This major requires a minor. The total number of "Minor Requirements" will vary with the particular minor chosen. Consult requirements for each minor. The number of General Elective credits will also vary according to the number of requirements for the minor.

*Supporting Electives must be selected from the following areas: English, History, Language, Communication, or Fine Arts.

MINORS: Division of Religious and Ministerial studies

Minor in Biblical Languages

The Biblical Languages minor supplements a Biblical Literature or Religion and Philosophy major by acquainting the student with the original languages of the Bible: Old Testament Hebrew and New Testament Greek.

The minor requires 20 credits in biblical languages, specifically, 10 credits in biblical Hebrew and 10 credits in New Testament Greek. The student may not use these credits to satisfy the language arts electives required of all B.A. graduates.

Minor in Church Music

The purpose of the Church Music minor is to provide instruction and experience which will help prepare the student for music ministry. The course offerings will broaden and enrich the student's understanding and appreciation of church music, and will develop musical talents through enhancement of skills.

The minor in Church Music emphasizes the study of Music Theory and the development of practical skills required in music ministry. Music minors must earn 24 credits in music, including 8 credits in Music Theory (111, 112, 113, 114), 3 credits in Conducting I, 3 credits in the Philosophy of Church Music, 3 credits in Church Music Administration, 2 credits of Private Music Lessons (1 piano, 1 voice), 2 credits in Ensembles, and 3 elective music credits (not including Music 101, 102, 201, or 203). The successful completion of Piano Proficiency Test I is required.

Minor in Communication and Preaching

The Communication and Preaching minor is designed to supplement a Biblical Literature or Religion and Philosophy major. Its purpose is to provide instruction and experience in oral communication which will help prepare the student for those ministries that place an emphasis on public speaking.

The minor requires 16 credits (in addition to all General College Requirements) selected from communication and homiletics, including COMM 224 and PMIN 331, 332. The remaining credits can be selected from any other communication courses. COMM 343 is highly recommended.

Minor in Educational Ministries

The Educational Ministries minor complements a Biblical Literature or Religion and Philosophy major. It seeks to (1) familiarize the student with the educational ministries of the local church, and (2) develop basic skills for such ministry.

The minor in Educational Ministries requires the completion of 18 credits including CMIN 200, EMIN 220, 351 and CMIN 430, plus electives selected from other Educational Ministries courses or EDUC 201; COMM 433; PSYC 252, 253 or 255; MISS 443; PMIN 431.

Minor in Missions

The purposes of the minor in Missions are: (1) to assist Christian workers in developing an understanding of and appreciation for the Church's mission for worldwide evangelism and church planting, (2) to prepare Christian workers to develop and oversee missionary programs in the local church they serve, and (3) to help students develop basic skills needed in cross-cultural missionary ministry.

The minor in Missions requires the completion of 18 credits in Missions including 240, 320, 342 or 343, and 440.

Minor in New Testament Greek

The minor in New Testament Greek complements a Biblical Literature or Religion and Philosophy major by providing the student with foundational knowledge and skills to study the New Testament in its original language.

The minor requires 16 credits in New Testament Greek, including 6 credits in Greek Exegesis or Hellenistic Greek. The student may not use these credits to satisfy the language arts electives required of all B.A. graduates.

Minor in Pastoral Care

The minor in Pastoral Care seeks to: (1) familiarize the student with the ministry of pastoral care, (2) develop basic skills of pastoral care, and (3) provide the student with an integrated understanding of human nature and behavior from biblical and scientific insights. The minor is generally taken with a major in Biblical Literature.

The minor in Pastoral Care requires a sequence of 19 credits including PSYC 251, 350, and 351, PCAR 353, and one credit of field education practicum in pastoral care (unless an internship/practicum is required in the major). Electives may be selected from course work in Pastoral Care, Psychology, Sociology, and Behavioral Science.

It is strongly recommended that the student in the Pastoral Care minor consider the following courses as supportive electives: PMIN 331 and 332; THEO 421 and 422.

Minor in Pastoral Ministries

The Pastoral Ministries minor is designed to complement the Biblical Literature major. It will familiarize the student with the pastor's philosophy of ministry, duties, and relationships.
The minor in Pastoral Ministries requires the completion of 18 credits in Pastoral Ministries including PMIN 330, 331, 332, 350, and CMIN 430.

Minor in Youth Ministries

The Youth Ministries minor is designed to complement the Biblical Literature major. The student will be exposed to ministries for youth in the local church and community.

The minor in Youth Ministries consists of 18 credits including the following courses: CMIN 200, YMIN 231, 331, 332, and CMIN 430; and electives from Youth Ministries, Educational Ministries, Pastoral Care, and/or Pastoral Ministries.

DIVISION OF GENERAL AND PROFESSIONAL STUDIES

Divisional Coordinator: LeRoy D. Johnson

The Division of General and Professional Studies includes subject matter in the humanities, behavioral and social sciences, natural sciences, mathematics, education, and business. Students can receive instruction in the communication skills necessary for effective writing and speaking in the English language and in reading, speaking, and writing in modern foreign languages. They can develop understanding and appreciation for literature and the fine arts, and cultivate their skills in those disciplines. They can become acquainted with past and present social forces which shape their community, in order to better understand people and exert a positive influence upon society. They can gain enhanced appreciation of God's workmanship in the physical universe, and some basic understandings of the methods of science.

DIVISIONAL OBJECTIVES: The Division of General and Professional Studies builds upon the College's Educational Goals and the General College Requirements objectives. Students may choose one of the several majors leading to the four-year Bachelor of Arts degree, or one of the options leading to the two-year Associate in Arts degree. The specific objectives of the majors or options are listed along with their descriptions in the following pages.

The Bachelor of Arts programs instruct students in the specific skills and knowledge needed to develop successful career capabilities. Graduates should be able to integrate a Christian worldview into the practices of the careers emerging from their studies, make practical applications of theoretical foundations and principles, seek out sources for research and continuing development, and engage in lifelong learning.

The Associate in Arts provides preparatory work for transfer into other degree programs, or serves as a terminal degree for students wanting only two years of college. Associate in Arts students complete the General College Requirements, and select additional course work to fulfill their own particular purposes. Success is expected in meeting the General College Requirements objectives, and in the continuation of studies at transfer institutions.

BIBLICAL STUDIES CORE

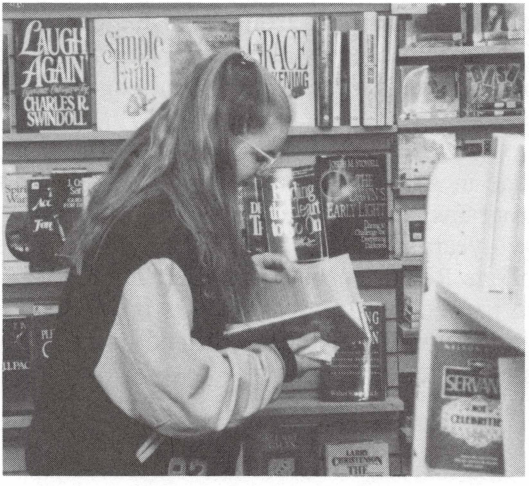
As a foundation for lifelong Christian character and service, this core seeks to enable the student to grow in biblical knowledge, in understanding Assemblies of God doctrines, and in spiritual maturity.

The student will take a minimum of 18 credits of Bible and Theology. These credits must include BIBL 101 Exploring the Bible, THEO 121 Christian Doctrine, either BIBL 161 or 262 Methods of Bible Study or Principles of Interpretation, at least one 200-level Old Testament and one 200-level New Testament course, and at least one elective in Bible or Theology. It is strongly recommended that BIBL 231 Acts and the Expansion of the Church or THEO 250 Pentecostal (A/G) Doctrines be included in the courses chosen.

Students planning to seek ministerial credentials are advised to consult the credentialing body of their denomination in order to select course offerings that meet the ecclesiastical requirements.

SECOND MAJOR IN BIBLICAL STUDIES

The 30 credit Religious and Ministerial Biblical Studies Core (p.17) may be considered a second major by students who are taking a major that does not require a minor. Those students have the option of declaring on their transcript a major in Biblical Studies as well as their professional major.



CHRISTIAN COLLEGE COALITION ACADEMIC PROGRAMS

Because Northwest College is a member of the Christian College Coalition, an association of more than 80 private liberal arts Christian colleges and universities, a number of off-campus learning opportunities exist. These include an American Studies Program in Washington, D.C., a Latin American Studies Program in Costa Rica, the Los Angeles Film Studies Center, a Middle East Studies Program in Egypt, a Russian Studies Program, an environmental studies program, and a summer study program at the University of Oxford. Descriptions of these offerings are listed in the Courses of Instruction under Interdisciplinary Studies.

ENGINEERING

For those students desiring to major in engineering, courses in mathematics, science, humanities, social science, and religion may be taken at Northwest College. Then students may transfer to one of the following Christian College Coalition schools which offer bachelor degrees in engineering:

* Calvin College - Grand Rapids, MI 49546
Cedarville College - Cedarville, OH 45314
* Dordt College - Sioux Center, IA 51250
Geneva College - Beaver Falls, PA 15010-2599
John Brown University - Siloam Springs, AR 72761
* LeTourneau University - Longview, TX 75607
Messiah College - Grantham, PA 17027
Olivet Nazarene University - Kanakee, IL 60901
* Seattle Pacific University - Seattle, WA 98119

* These schools have programs accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology.

Contact the Vice President for Academic Affairs for more information. You can also contact the engineering departments of the Coalition schools listed above. A student wishing to pursue the engineering degree must work in conjunction with the receiving school to assure the most advantageous transfer possible.

MAJOR IN BEHAVIORAL SCIENCE

Coordinating Professor: Robert Parlotz

The major in Behavioral Science provides undergraduate education in the behavioral sciences for those students who are planning to attend graduate school or enter ministries in which a deeper understanding of human behavior is necessary. It seeks to prepare students for: (1) ministry not requiring graduate study in theology and pastoral counseling; (2) graduate professional education in pastoral care and counseling (such as hospital chaplaincy, military chaplaincy, institutional chaplaincy, pastoral counseling); (3) immediate employment in one of the human services occupations not requiring graduate study (such as case management positions, residential treatment centers); and (4) graduate professional education in the behavioral sciences (such as counseling, social work, rehabilitation).

The Behavioral Science major is built upon course work in general education and theological studies. It encompasses an interdisciplinary perspective drawing heavily from the fields of Psychology, Sociology, Behavioral Science, Pastoral Care, Biblical Studies, and Theology. The areas studied within this program include methodology of studying human behavior, human development and personality, counseling, marriage and family relationships, abnormal behavior, and assessment.

In addition to achieving the general goals of the College, completing this major provides learning opportunities which enable the students to:

1. exhibit an undergraduate knowledge of the content and scientific methodology of the behavioral sciences;
2. exhibit an undergraduate knowledge of the content and methodology of the study of biblical literature and theology;
3. identify and articulate the major theories of personality and development;
4. identify the major elements of human growth and development;
5. employ effective skills in helping relationships;
6. exhibit insight into human needs, motivation, cognitive functions, affective dynamics, and behavioral manifestations;
7. understand the context of effective helping relationships in the service of Christ and of people;
8. integrate and possess an understanding of the relationship between the behavioral sciences and a theological world view.

BEHAVIORAL SCIENCE: 124 credits

GENERAL COLLEGE REQUIREMENTS (52 credits)

Humanities: 17 credits

ENGL	110	Composition and Rhetoric	3
ENGL	115	Research Paper	2
ENGL	__	Any Course in Literature	3
COMM	121	Fundamentals of Speech Communication	2
Fine Arts - *Select one from the following:*			2
	ARTE 102	Art Appreciation (2)	
	MUSI 101	Fundamentals of Music (2)	
	MUSI 102	Music Appreciation (2)	
Language Arts - *Select five credits from the following:*			5
	ENGL 203	Effective Writing (2)	
	ENGL 304	Creative Writing (2)	
	ENGL 401	Structure of English (3)	
	ENGL 410	Introduction to TESL (3)	
	Any Biblical or Modern Language Course		
	Any Communication Course except COMM 121		

Science and Mathematics: 13 credits

Quantitative Reasoning 3 credit course
MATH 200 Statistics (3)
Lab Science (SCIE 115, 220 or 221 - recommended Lab Science)
MATH/SCIE Elective (SCIE 314 recommended)

Social Sciences: 12 credits
Required:
PSYC 101 General Psychology (3)
SOCI 111 Survey of Sociology (3)
History, one 3-credit course, and
One additional area selected from:
Economics (BUSM 230, 235)
Geography
Church History, or Political Science (3 credit course)
Philosophy - 285, then additional electives as desired
Physical Education

Religion: 10 credits

BIBL	101	Exploring the Bible	3
CFOR	101	Principles of Spiritual Development	2
CFOR	102	Evangelism in the Christian Life	2
THEO	121	Christian Doctrine	3

BIBLICAL STUDIES CORE (12 credits)

BIBL	161	Methods of Bible Study, or	3
	262	Principles of Interpretation (3)	
BIBL	2---	Old Testament Course	3
BIBL	2---	New Testament Course	3

Strongly recommended: BIBL 231 Acts and the Expansion of the Church

THEO	421	Systematic Theology I	3

BEHAVIORAL SCIENCE CORE (36 credits)

PHASE I: Personality, Development, and Research Skills: 9 credits

BSCI	200	BSCI Research Methods (MATH 200 prerequisite)	3
PSYC	251	Personality Theories	3
PSYC	252	Developmental Psychology I	3

PHASE II: Behavioral Science Core: 12 credits

Select from the following:

PSYC	255	Psychology of Learning (3)
PSYC	351	Introduction to Helping Relationships (3)
PCAR	353	Pastoral Care & Counseling (3)
PSYC	350	Schools of Counseling (3)
PSYC	355	Psychology of Abnormal Behavior (3)

PHASE III: ELECTIVES IN BEHAVIORAL SCIENCE: 15 credits

Select either TRACK A OR TRACK B.

A - APPLIED BEHAVIORAL SCIENCE FOCUS: 15 credits

BSCI	455	Principles/Techniques of Assessment	2
Select at least one of the following:			2/3
PCAR	354	Marriage and Family (3)	
PCAR	453	Pastoral Care in the Hospital (2)	
PCAR	454	Response to Crisis Situations (3)	
BSCI	493	Practicum in Behavioral Science	3
Electives--BSCI, PCAR, PSYC, and/or SOCI			8/7

B - BEHAVIORAL SCIENCE RESEARCH FOCUS: 15 credits

Developmental Course Option - *One of the following 2 classes:*			
PSYC	253	Developmental Psych II, or	3
BSCI	342	Cultural Anthropology (3)	
BSCI	492	Behavioral Science Senior Project	3
Electives--BSCI, PCAR, PSYC, and/or SOCI			9

GENERAL ELECTIVES (24 credits) Select from any area of study

BEHAVIORAL SCIENCE MAJOR
SUGGESTED FOUR YEAR PROGRAM SEQUENCE

FIRST YEAR

BIBL	101	Exploring the Bible	3
CFOR	101	Princ. Spiritual Dev.	2
CFOR	102	Evang. Chr. Life	2
COMM	121	Fund. Speech Comm.	2
ENGL	110	Comp. & Rhetoric	3
ENGL	115	Research Paper	2
Fine Arts		G.C. Requirement	2
HIST	---	G.C. Requirement	3
MATH	---	Quantitative Reasoning	3
PSYC	101	General Psychology	3
SOCI	111	Survey of Sociology	3
THEO	121	Christian Doctine	3
		TOTAL	31

SECOND YEAR

BIBL	161	Methods Bible Study, or	3
	262	Princ. of Interp.	
BIBL	2--	O.T. Course	3
BIBL	2--	N.T. Course	3
BSCI	200	Research Methods	3
ENGL	---	Literature	3
MATH	200	Statistics	3
PSYC	251	Personality Theories	3
PSYC	252	Dev. Psychology I	3
SCIE	---	Lab Science	4
Soc Scien		G.C. Requirement	3
		TOTAL	31

THIRD YEAR

BSCI		Phase II Requirements	12
BSCI		Phase III Requirements	3
Lang Arts		G.C. Requirements	5
SCIE/MATH		Student Choice	3
----	---	General Electives	8
		TOTAL	31

FOURTH YEAR

BSCI		Phase III Requirements	12
THEO	421	Syst. Theology I	3
----	---	General Electives	16
		TOTAL	31

MAJOR IN BUSINESS MANAGEMENT AND ADMINISTRATION

Coordinating Professor: John McMillin

The major in Business Management and Administration is designed to prepare competent individuals who can perform managerial functions in the public and private sectors. The focus of the curriculum provides an educational experience for students who seek leadership positions in the business and professional world, and in various business ministries within the church and in church-related, service-oriented institutions. The Christian value system and perspective, particularly as it relates to the modern business environment, will be integrated throughout the academic program.

In addition to achieving the general goals of the College and of the Division, completing this major provides learning opportunities which enable the student to:

1. understand and apply principles of management and business administration, finance, analytical accounting, marketing, and business law;

2. become aware of oneself as a Christian leader and a manager; and of others, such as superiors, associates, and subordinates in the midst of a decision-making and problem-solving environment;

3. demonstrate professional management skills required for effective leadership in business and church organizational environments;

4. identify, apply, and evaluate ethical standards in settings which encourage economy and effectiveness in thought and deed.

BUSINESS MANAGEMENT & ADMINISTRATION: 124 credits

GENERAL COLLEGE REQUIREMENTS (52)

Humanities: 17 credits

ENGL	110	Composition and Rhetoric	3
ENGL	115	Research Paper	2
ENGL	---	Any Course in Literature	3
COMM	121	Fundamentals of Speech Communication	2
Fine Arts - *Select one from the following:*			2
ARTE	102	Art Appreciation (2)	
MUSI	101	Fundamentals of Music (2)	
MUSI	102	Music Appreciation (2)	
Language Arts - *Select five credits from the following:*			5
ENGL	203	Effective Writing (2)	
ENGL	304	Creative Writing (2)	
ENGL	401	Structure of English (3)	
ENGL	410	Introduction to TESL (3)	
Any Biblical or Modern Language Course			
Any Communication Course except COMM 121			

Science and Mathematics: 13 credits

MATH	102	Intermediate Algebra	3
(Required only if second year high school Algebra not taken), or			
MATH	121	Pre-Calculus (3)	
MATH	200	Statistics	3
SCIE	---	Any Laboratory Science	4
MATH/SCIE		Elective	3

Social Sciences: 12 credits

History, one 3-credit course, and
Must include 3 additional areas selected from:
Geography
Church History, or Political Science
Philosophy - 285 (3), then additional electives as desired
Physical Education
Psychology - 101 (3), then additional electives as desired
Sociology - 111 (3), then additional electives as desired

Religion: 10 credits

BIBL	101	Exploring the Bible	3
CFOR	101	Principles of Spiritual Development	2
CFOR	102	Evangelism in the Christian Life	2
THEO	121	Christian Doctrine	3

BIBLICAL STUDIES CORE (12 credits)

BIBL	161	Methods of Bible Study, or	3
	262	Principles of Interpretation (3)	
BIBL	2---	Old Testament Course	3
BIBL	2---	New Testament Course	3
BIBL/THEO		Bible/Theology Elective	3

Strongly recommended:

BIBL 231 Acts and the Expansion of the Church, or

THEO 250 Pentecostal (A/G) Doctrines

MAJOR REQUIREMENTS (52 credits)

Business Management and Administration Courses: 40 credits

BUSM	210	Intro to Business Management & Administration	2
BUSM	220	Principles of Financial Accounting	3
BUSM	225	Principles of Managerial Accounting	3
BUSM	230	Principles of Microeconomics	3
BUSM	235	Principles of Macroeconomics	3
BUSM	253	Computer App. Business/Information Systems	2
BUSM	310	Organization and Management	3
BUSM	320	Human Resources Management	3
BUSM	330	Marketing	3
BUSM	340	Business Law	3
BUSM	350	Real Estate	3
BUSM	360	Finance	3
BUSM	430	Sales and Advertising	3
BUSM	440	Policy, Ethics, and Planning	3

Supporting Requirements: 12 credits

Students may choose any BUSM electives they wish (see General Focus #3), or may follow one of the two "Optional Focus" suggestions below:

Focus #1: Church Business Management & Administration 12

BUSM	412	World Cultures (3)
BUSM	420	Church & Missions Marketing/Management (3)
BUSM	450	Nonprofit Management (3)
BUSM		Elective (3)

Focus #2: Leadership and Management of Organizations 12

BUSM	410	International Marketing and Management (3)
BUSM	412	World Cultures (3)
BUSM	452	Leadership (3)
BUSM		Elective (3)

General Focus #3: Any series of Business courses not taken previously which support a specific focus or interest. Certain non-business courses may qualify, depending upon the approval of the coordinating professor.

GENERAL ELECTIVES (8 credits) Select from any area of study

BUSINESS MANAGEMENT AND ADMINISTRATION SUGGESTED FOUR YEAR PROGRAM SEQUENCE

FIRST YEAR

BIBL	101	Exploring the Bible	3
CFOR	101	Princ. Spiritual Dev.	2
CFOR	102	Evang. Chr. Life	2
COMM	121	Fund. Speech Comm.	2
ENGL	110	Comp. & Rhetoric	3
ENGL	115	Research Paper	2
HIST	---	G.C. Requirement	3
Fine Arts		G.C. Requirement	2
MATH	111	Intermed. Algebra, or	3
MATH	121	Pre-calculus (3)	
SocScien		G.C. Requirement	3
MATH/SCIE		Elective	3
THEO	121	Christian Doctrine	3
		TOTAL	31

SECOND YEAR

BIBL	161, 262	Students Choice	3
BUSM	210	Intro. Business	2
BUSM	220	Prin. Finan. Acct.	3
BUSM	225	Prin. Mgmt. Acct.	3
BUSM	253	Computer Application	2
ENGL	---	Literature	3
Lang Arts		G.C. Requirement	5
MATH	200	Statistics	3
Soc Scien		G.C. Requirement	3
SCIE	---	Lab Science	4
		TOTAL	31

THIRD YEAR

BIBL	2--	O.T. Course	3
BIBL	2--	N.T. Course	3
BUSM	230	Prin. Microeconomics	3
BUSM	235	Prin. Macroeconomics	3
BUSM	310	Org. & Mgmt. Theo.	3
BUSM	320	Hum. Resource Mgmt.	3
BUSM	330	Marketing Theory	3
BUSM	340	Business Law	3
Soc Scien		G.C. Requirement	3
----	---	General Elective	4
		TOTAL	31

FOURTH YEAR

BIBL/THEO		Elective	3
BUSM	350	Real Estate	3
BUSM	360	Finance	3
BUSM	430	Sales & Advertising	3
BUSM	440	Pol., Ethics, Planng	3
BUSM	---	Focus Requirement	12
----	---	General Electives	4
		TOTAL	31

MAJOR IN INTERDISCIPLINARY STUDIES

Coordinating Professor: LeRoy D. Johnson

The Interdisciplinary Studies major provides students with the opportunity to explore a broad range of knowledge from a biblical world view. Areas of study include foreign languages, English (including TESL studies) and literature, communication, history and political science, philosophy, and religion. This degree equips students who feel called to careers other than vocational ministry. The comprehensive nature of the major may also help students prepare for graduate studies in a chosen field of interest.

Official admission to the Interdisciplinary Studies major occurs only when the student has developed a course of study in consultation with a program advisor.

In addition to achieving the general goals of the College, completing this major provides learning opportunities which enable the students to:

1. demonstrate proficiency in oral and written communication skills;
2. reason and think critically;
3. evaluate, integrate, and apply knowledge from a biblical world view;
4. apply strategies for life-long learning.

The Interdisciplinary Studies major is comprised of these components:

General College Requirements	52 credits
Biblical Studies Core	12 credits
Major (core courses)	45 credits
Electives	15 credits
(can be taken in any area of study)	

The Interdisciplinary Studies core consists of 45 credits in the breadth of disciplines of the liberal arts. Students must select one of two tracks in pursuing this degree. In either of the tracks at least 20 credits must be from upper division classes. Courses taken within the major cannot duplicate courses taken in the General College Requirements.

INTERDISCIPLINARY STUDIES: 124 credits

GENERAL COLLEGE REQUIREMENTS (52 credits)

Humanities: 17 credits

ENGL	110	Composition and Rhetoric	3
ENGL	115	Research Paper	2
ENGL	__	Any Course in Literature	3
COMM	121	Fundamentals of Speech Communication	2
Fine Arts - *Select one from the following:*			2
ARTE	102	Art Appreciation (2)	
MUSI	101	Fundamentals of Music (2)	
MUSI	102	Music Appreciation (2)	
Language Arts - *Select five credits from the following:*			5
ENGL	203	Effective Writing (2)	
ENGL	304	Creative Writing (2)	
ENGL	401	Structure of English (3)	
ENGL	410	Introduction to TESL (3)	
Foreign Language Course			
Any Communication Course except COMM 121			

Science and Mathematics: 13 credits

Must include one quantitative reasoning course, and
Must include one lab science

Social Sciences: 12 credits

History, one 3-credit course, and
Must include 3 additional areas selected from:
Economics (BUSM 230,235)
Geography
Church History, or Political Science
Philosophy - 285 (3), then additional electives as desired
Physical Education
Psychology - 101 (3), then additional electives as desired
Sociology - 111 (3), then additional electives as desired

Religion: 10 credits

BIBL	101	Exploring the Bible	3
CFOR	101	Principles of Spiritual Development	2
CFOR	102	Evangelism in the Christian Life	2
THEO	121	Christian Doctrine	3

BIBLICAL STUDIES CORE (12 credits)

BIBL	161	Methods of Bible Study, or	3
	262	Principles of Interpretation (3)	
BIBL	2---	Old Testament Course	3
BIBL	2---	New Testament Course	3
BIBL/THEO		Bible/Theology Elective	3

Strongly recommended: BIBL 231 Acts and the Expansion of the Church, or THEO 250 Pentecostal (A/G) Doctrines

MAJOR REQUIREMENTS (45 credits)

TRACK A: 45 credits

This track is comprised of 45 credits from the following academic disciplines with at least two courses from each: Communication, English and Literature (including TESL studies), History and Political Science, Foreign Language, Philosophy, and Religion.

Required courses:

COMM	222	Advanced Speech Communication (3)
ENGL	203	Effective Writing (2)
IDIS	200	Library Research Methods (2)
LANG		Foreign Language (one course)
PSCI	361	Crucial Issues in Contemporary Society (2)
PHIL	387 or 388	History of Philosophy (3)
RELG	350	Introduction to World Religions (3)

The remaining credits must be taken so as to insure that at least 2 courses* are taken from each of the following disciplines:

Communication	History & Political Science
English & Literature (TESL)	Philosophy
Foreign Language	Religion

*Courses taken in the required list may count as one of the two courses. At least 20 credits must be from upper division courses.

TRACK B: 45 credits

In this track the student will take 23 credits in one of the specified disciplines. The remaining 22 credits must include at least one course from each of the other five disciplines.*

Specified Disciplines:

Communication	History & Political Science
English & Literature (TESL)	Philosophy
Foreign Language	Religion

Required Courses:

COMM	222	Advanced Speech Communication (3)
ENGL	203	Effective Writing (2)
IDIS	200	Library Research Methods (2)
LANG		Foreign Language (one course)
PSCI	361	Crucial Issues in Contemporary Society (2)
PHIL	387 or 388	History of Philosophy (3)
RELG	350	Introduction to World Religions (3)

2 additional credits selected from the Specified Disciplines.

*Required courses can be used to meet this.

GENERAL ELECTIVE (15 credits) Select from any area of study

COURSE SEQUENCE

Courses to be taken in the freshman and sophomore years are the same as the General College Requirements for all majors at Northwest College. (See page 15 for the 49-52 credit sequence.)

The course sequence for the junior and senior years will depend upon the student's interests. The student and his/her advisor will work together to design a sequence of study that fulfills the requirements of the Interdisciplinary Studies major. Students are advised to use their 15 credits of electives to strengthen their interdisciplinary studies.

TEACHER EDUCATION

Director: Richard Blue

Northwest College is committed to graduating men and women who will have an understanding of Christian philosophy as related to the teaching profession. The majors in the Teacher Education program lead to a four year Bachelor of Arts degree designed to prepare students for initial certification by the State of Washington. This certification qualifies the student to teach in public and/or private schools.

Students seeking formal admission to the Teacher Education program must meet the following criteria:

1. a score at or above the state average for the previous year in a college entrance exam (ACT, SAT, or Washington Pre-College Test);

2. a passing score in a pre-professional screening exam;

3. a grade point average of not less than 2.67;

4. a passing score on a speech outlining the candidate's reasons for wanting to become a teacher;

5. a passing score on an oral interview based on a written self-analysis. The self-analysis will give the interviewing committee opportunity to ascertain the candidate's suitability for the teaching profession from a number of perspectives in addition to academic skills.

Certification is granted by the Superintendent of Public Instruction. Included is a moral fitness test. Students seeking admittance to the program must be aware that if they have a prison record or have been convicted of a serious crime, they may possibly not be granted certification by the State. The individual is advised to speak with the Director of Teacher Education if they need clarification in this matter.

All students who complete a program in Teacher Education will take the General College Requirements, the Biblical Studies Core, Professional Studies in Education, and an Academic Endorsement or Major. Careful planning is essential to complete course work and other requirements in their proper sequence.

For many students in this program, graduation will involve attendance in summer college sessions or an additional semester.

Following the Professional Studies sequence, the student will be given a semester-long student teaching assignment in a public or private school. The purpose of student teaching is twofold: meeting the College course requirements and meeting the knowledge and skills requirements for certification as established by the State of Washington.

In addition to achieving the general goals of the College, completing this major provides learning opportunities which enable the students to:

1. qualify for initial certification as a K-8 or 4-12 teacher in the State of Washington;

2. manage a classroom;

3. apply the principles of current educational psychology and learning theories in the classroom;

4. design and present appropriate age level instruction;

5. articulate a personal education philosophy;

6. plan further professional development.

SPECIAL STUDENTS: TEACHING CREDENTIAL ONLY

Students holding college degrees who enroll at Northwest College for the purpose of qualifying for a Basic Teaching Certificate must be advised by the Director of Teacher Education prior to enrollment in courses.

ELEMENTARY EDUCATION: 124 credits

The baccalaureate degree is completed when the student finishes the required 124 academic credits. The Washington State Teacher Credential Program requirements are met when the Student Teaching experience is completed.

GENERAL COLLEGE REQUIREMENTS (50 credits)

Humanities: 17 credits

ENGL	110	Composition and Rhetoric	3
ENGL	115	Research Paper	2
ENGL	311	Children's Literature	3
COMM	121	Fundamentals of Speech Communication	2
MUSI	201	Fundamentals of Music for Elem. Teachers	2
Language Arts			5

ENGL 203 Effective Writing (2), or
ENGL 304 Creative Writing (2)
Select one course from the following:
ENGL 401 Structure of English (3)
ENGL 403 Advanced Expository Writing (3)
ENGL 410 Introduction to TESL (3)
COMM 343 Intercultural Communication (3)
COMM 433 Creative Communication With Children (3)
LANG 401 Linguistics (3)
Modern Language Course

Science and Mathematics: 10 credits

SCIE	110	Principles of Biology	4
SCIE	118 or 119	- Physical and Earth Science I or II	3
MATH	151	Mathematics for Elementary Teachers	3

Social Sciences: 13 credits

HIST	150, 151, 152, 250, 251	(Select one)	3
PSYC	101	General Psychology	3
SOCI	111	Survey of Sociology	3
PEDU	301	P.E. for Elementary Teachers	2
PEDU	242	Modern Health Issues/First Aid	2

Religion: 10 credits

BIBL	101	Exploring the Bible	3
CFOR	101	Principles of Spiritual Development	2
CFOR	102	Evangelism in the Christian Life	2
THEO	121	Christian Doctrine	3

BIBLICAL STUDIES CORE (12 credits)

BIBL	161	Methods of Bible Study, or	3
	262	Principles of Interpretation (3)	
BIBL	2---	Old Testament Course	3
BIBL	2---	New Testament Course	3
BIBL/THEO		Bible/Theology Elective	3

Strongly recommended:

BIBL 231 Acts and the Expansion of the Church, or
THEO 250 Pentecostal (A/G) Doctrine

ACADEMIC ENDORSEMENT (20 credits) *Choral Music; English; History; Psychology; Teaching English as a Second Language (see following pages)*

PROFESSIONAL ELEMENTARY EDUCATION REQUIREMENTS (57 credits)

PHASE I: Foundations 8 credits

EDUC	201	Foundations of Education	2
PSYC	252	Developmental Psychology I	3
PSYC	255	Psychology of Learning	3

Before Phase II courses are taken, the student must be formally admitted to the Elementary Education program.

PHASE II: Instructional Skills 34 credits

EDUC	300	Foundations of Multicultural Education	2
EDUC	301E	Instructional Design and Assessment	3
EDUC	302E	Classroom Management	2
EDUC	303E	Design/Management Practicum	1
EDUC	330	Computers for Education	2
EDUC	401	Mainstreaming and Exceptionality	2
EDUC	403	Legal Issues in Education	2

Elementary Education Methods Block:

EDUC	408E	Field Experience Practicum	2
EDUC	409E	Field Experience Practicum	2
EDUC	410	Theories of Reading	2
EDUC	411	Strategies for Reading	2
EDUC	412	Language Arts Methods	2
EDUC	413	Math Methods	2
EDUC	414	Science/Health Methods	2
EDUC	415	Social Studies Methods	2
EDUC	417	General Music Methods	2
EDUC	418	Visual Art Methods	2

PHASE III: Application in the Educational Setting 15 credits

[Post-Baccalaureate Degree Requirements]

EDUC	496E	Student Teaching	14
EDUC	497E	Student Teaching Seminar	1

ACADEMIC ENDORSEMENTS FOR ELEMENTARY EDUCATION MAJOR

ENGLISH (20 Credits)

ENGL 340	Comparative Literature	3
Select at least one of the following:		3
ENGL 221	American Literature: Pre-Civil War Period (3)	
ENGL 222	American Literature: Civil War to Present (3)	
Select at least one of the following:		3
ENGL 211	English Literature I (3)	
ENGL 212	English Literature II (3)	
Select at least one of the following:		3
LANG 401	Linguistics (3)	
ENGL 401	Structure of English (3)	
Select at least one of the following:		2
ENGL 203	Effective Writing (2)	
ENGL 304	Creative Writing (2)	

Electives to total 20 credits

TEACHING ENGLISH AS A SECOND LANGUAGE (20/21 credits)

COMM 343	Intercultural Communication	3
ENGL 410	Introduction to TESL	3
ENGL 411	Methods and Materials for TESL	3
ENGL 412	Grammar for ESL	3
ENGL 415	Teaching Reading to ESL Students	2
ENGL 420	Teaching Writing to ESL Students	2
ENGL 491,2	TESL Practicum	1-2
LANG 401	Linguistics	3

If the Standard Certificate in TESL is desired additional requirements must be met (see page 78)

CHORAL MUSIC (20 credits)

The following are required and may be taken as part of the General College Requirements: MUSI 201 Fundamentals of Music for Elementary Teachers
MUSI 102 Music Appreciation (if 201 is waived by testing)

MUSI	099	Piano Proficiency	0
MUSI	105/107	Choral Ensemble	2
MUSI	111	Written Theory I *(Prerequisite 201 or test)*	3
MUSI	112	Written Theory II	3
MUSI	113	Aural Theory I	1
MUSI	114	Aural Theory II	1
MUSI	311	Conducting I	3
MUSI	322	Music History and Literature after 1750	3
MUSI	471	Choral Music Methods	2
APMU	---	Private Piano Lessons (101, 201, 301)	1
APMU	---	Private Voice Lessons (102, 202, 302)	1

HISTORY (20 credits)

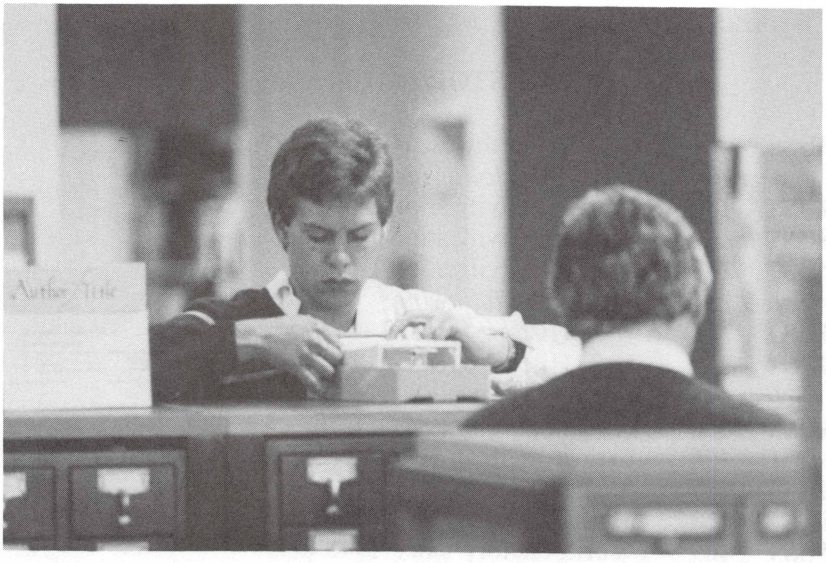
HIST	350	Pacific Northwest History & Government	2
Select at least one of the following:			3
HIST	150	Western Civilization I (3)	
HIST	151	Western Civilization II (3)	
HIST	152	Western Civilization III (3)	
Select at least one of the following:			3
HIST	250	U.S. History to 1877 (3)	
HIST	251	U.S. History--1877 to Present (3)	
Select at least one the following:			2
HIST	450	Historiography (2)	
HIST	466	Latin American History (2)	
HIST	467	Asian History (2)	
HIST	468	Modern Mideast History (2)	
HIST	469	World History since 1945 (2)	

Electives to total 20 credits

PSYCHOLOGY (20 credits)

PSYC	251	Personality Theories	3
Select at least two:			4/6
BSCI	200	BSCI Research Methods (3)	
PSYC	253	Developmental Psychology II (3)	
PSYC	355	Psychology Abnormal Behavior (3)	
BSCI	455	Principles and Techniques of Assessment (2)	
PSYC	456	Psychology of Religion (2)	
Select at least one:			3
PSYC	351	Introduction to Helping Relations (3)	
BSCI	452	Leadership (3)	

Electives to total 20 credits



ELEMENTARY EDUCATION MAJOR
SUGGESTED FOUR YEAR PROGRAM SEQUENCE

FIRST YEAR

BIBL	101	Exploring the Bible	3
CFOR	101	Princ. Spiritual Dev.	2
CFOR	102	Evang. Chr. Life	2
COMM	121	Fund. Speech Comm.	2
ENGL	110	Comp. & Rhetoric	3
ENGL	115	Research Paper	2
PSYC	101	General Psychology	3
THEO	121	Christian Doctrine	3
HIST	---	G.C. Requirement	3
SCIE	110	Principles of Biology	4
SCIE	118/119	Phys/Earth Science	3
		TOTAL	30

SECOND YEAR

BIBL	161	Methods Bible Study, or	3
	262	Prin. of Interp. (3)	
BIBL	2--*	OT/NT Course	3
ENGL	203/304*	Eff./Creat.Writing	2
EDUC	201	Intro. Education	2
MATH	151*	Math for Elem. Teach.	3
MUSI	201	Music for Elem. Teach.	2
PSYC	252*	Dev. Psychology I	3
PSYC	255*	Psy. of Learning	3
SOCI	111	Survey of Sociology	3
----	---	Endorsement	8
		TOTAL	32

THIRD YEAR

Formal admittance to program

BIBL	2--*	OT/NT Course	3
BIBL/THEO*		Elective	3
EDUC	300*	Fnd. of Mult. Ed.	2
EDUC	301*	Inst. Design & Assess.	3
EDUC	302*	Classroom Management	2
EDUC	303*	Design/Mangmt. Pract.	1
ENGL	311	Childhood Literature	3
Lang Arts		G.C. Requirement	3
----	---	Endorsement	12
		TOTAL	32

FOURTH YEAR

EDUC	330*	Computers for Educ.	2
EDUC	401*	Mainstr. & Except.	2
EDUC	403*	Legal Issues in Educ.	2
EDUC	408-418*	Methods Block	20
PEDU	242	Modern Health Issues	2
PEDU	301*	P.E. Elem. Teachers	2
		TOTAL	30

* *Prerequisite required*

CERTIFICATION [Post-Baccalaureate Degree Requirements]

EDUC	496	Student Teaching	14
EDUC	497	Student Teaching Sem.	1
		TOTAL	15

SECONDARY EDUCATION: 124 credits

The baccalaureate degree is completed when the student finishes the required 124 academic credits. The Washington State Teacher Credential Program requirements are met when the Student Teaching experience is completed.

GENERAL COLLEGE REQUIREMENTS (50 credits)

Humanities: 16 credits

ENGL 110	Composition and Rhetoric	3
ENGL 115	Research Paper	2
ENGL 312	Adolescent Literature	2
COMM 121	Fundamentals of Speech Communication	2
Fine Arts - *Select one from the following:*		2
ARTE 102	Art Appreciation (2)	
MUSI 101	Fundamentals of Music (2)	
MUSI 102	Music Appreciation (2)	
Language Arts - *Select five credits from the following:*		5
ENGL 203	Effective Writing (2), or	
ENGL 304	Creative Writing (2)	
Select one course from the following:		
COMM 343	Intercultural Communication (3)	
ENGL 401	Structure of English (3)	
ENGL 403	Advanced Expository Writing (3)	
ENGL 410	Introduction to TESL (3)	
LANG 401	Linguistics (3)	
Modern Language Course		

Science and Mathematics: 10 credits

SCIE ---	A Life Science with Lab	4
SCIE 118 or 119-	Physical and Earth Science I or II	3
Select one of the following:		
MATH 102	Intermediate Algebra, or	3
110	Basic Concepts in Modern Mathematics (3), or	
121	Pre-Calculus (3)	

Social Sciences: 14 credits

HIST 150,151,152,250,251 (Select one)		3
PEDU 242	Modern Health Issues/First Aid	2
PSYC 101	General Psychology	3
PSYC 252	Developmental Psychology I	3
SOCI 111	Survey of Sociology	3

Religion: 10 credits

BIBL 101	Exploring the Bible	3
CFOR 101	Principles of Spiritual Development	2
CFOR 102	Evangelism in the Christian Life	2
THEO 121	Christian Doctrine	3

BIBLICAL STUDIES CORE (12 credits)

BIBL	161	Methods of Bible Study, or	3
	262	Principles of Interpretation (3)	
BIBL	2--	Old Testament Course	3
BIBL	2--	New Testament Course	3
BIBL/THEO		Bible/Theology Elective	3

Strongly recommended:
BIBL 231 Acts and the Expansion of the Church, or
THEO 250 Pentecostal (A/G) Doctrine

ACADEMIC MAJOR *34 Credits in a Washington State Teacher Certification Area: Choral Music; English; History; Psychology; Teaching English as a Second Language (see following pages)*

ACADEMIC MINOR *(16 Credits--Optional) Students who plan to teach at the secondary level are strongly encouraged to prepare in a second teaching area. This course work must meet the State endorsement requirements.*

PROFESSIONAL SECONDARY EDUCATION REQUIREMENTS (43 credits)

PHASE I: Foundations 8 credits

EDUC	201	Foundations of Education	2
PSYC	253	Developmental Psychology II	3
PSYC	255	Psychology of Learning	3

PHASE II: Instructional Skills 20 credits

EDUC	300	Foundations of Multicultural Education	2
EDUC	301S	Instructional Design and Assessment	3
EDUC	302S	Classroom Management	2
EDUC	303S	Design/Management Practicum	1
EDUC	330	Computers for Education	2
EDUC	401	Mainstreaming and Exceptionality	2
EDUC	403	Legal Issues in Education	2

Secondary Education Methods Block:

EDUC	408S	Field Experience Practicum	2
EDUC	409S	Field Experience Practicum	2
EDUC	471	4 credits of Methods are taken as part of the Major-	
EDUC	480	Reading/Writing in Content Areas	2

PHASE III: Application in the Educational Setting 15 credits *[Post-Baccalaureate Degree Requirements]*

EDUC	496S	Student Teaching	14
EDUC	497S	Student Teaching Seminar	1

MAJORS FOR SECONDARY TEACHERS

Students wishing to prepare to teach at the secondary level will major in a content area. They will also complete the specified list of General College Requirements, the Biblical Studies Core, and the Professional Education Requirements.

CHORAL MUSIC MAJOR (34 credits)
Coordinating Professor: William R. Swaffield

MUSI	099	Piano Proficiency I	0
MUSI	105/107	Choral Ensemble	2
MUSI	111/112	Written Theory I, II	6
MUSI	113/114	Aural Theory I, II	2
----	---	Piano Proficiency II	0
MUSI	211/212	Written Theory III/IV	6
MUSI	213/214	Aural Theory III/IV	2
MUSI	311	Conducting I	3
MUSI	322/422	Music History and Literature	6
APMU	---	Private Voice (102, 202, 302)	3
MUSI	498	Independent Study (1-3)	
MUSI	471	Methods for Teaching Choral Music	2
EDUC	417S	General Music Methods	2

ENGLISH MAJOR (34 credits exclusive of GCR)

ENGL	200	Introduction to Literature	3
ENGL	311	Childhood Literature	3
ENGL	340	World Masterpieces	3
ENGL	403	Advanced Expository Writing	3
ENGL	471	Methods for Teaching English	4
Select at least one of the following			2
ENGL	203	Effective Writing (2)	
ENGL	304	Creative Writing (2)	
Select at least one of the following			3
ENGL	211	English Literature I (3)	
ENGL	212	English Literature II (3)	
Select at least one of the following			
ENGL	221	American Literature: Pre Civil War (3)	
ENGL	222	American Literature: Civil War to Present (3)	
Select at least one of the following			3
ENGL	401	Structure of English (3)	
LANG	401	Linguistics (3)	
Electives to total 30 credits			

HISTORY/SOCIAL STUDIES MAJOR (34 credits)
Coordinating Professor: LeRoy Johnson

Select four from the following:

HIST	150	Western Civilization I	3
HIST	151	Western Civilization II	3
HIST	152	Western Civilization III	3
HIST	250	U.S. History to 1877	3
HIST	251	U.S. History--1877 to Present	3

One of the above will be taken as a GCR

PSCI	250	American Government	3
GEOG	321	Introduction to Geography	2
HIST	350	Pacific Northwest History and Government	2
HIST	450	Historiography	2
HIST	471	Methods for Teaching History/Social Science	4

Select at least one of the following: 3

BUSM 230 Microeconomics (3)
BUSM 235 Macroeconomics (3)

Select at least one of the following: 3

SOCI 213 Social Problems (3)
BSCI 342 Cultural Anthropology (3)

Electives selected from the following to bring total to 30 credits:

CHIS 350 Church History I (3)
CHIS 351 Church History II (3)
PSCI 350 International Relations (2)
PSCI 361 Crucial Issues in Contemporary Society (2)
HIST 466 Latin American History (2)
HIST 467 Asian History (2)
HIST 468 Modern Mideast History (2)
HIST 469 World History since 1945 (2)
HIST 498 Independent Study (1-3)

PSYCHOLOGY MAJOR (34 credits exclusive of GCR)
Coordinating Professor: Robert Parlotz

BSCI 200	Behavioral Science Research Methods	3
PSYC 251	Personality Theories	3
PSYC 350	Schools of Counseling and Psychotherapy	3
PSYC 351	Introduction to Helping Relations	3
PSYC 354	Marriage and Family	3
PSYC 355	Psychology of Abnormal Behavior	3
PSYC 454	Response to Crisis Situations	3
BSCI 455	Principles and Techniques of Assessment	2
PSYC 471	Methods for Teaching Psychology	

Electives selected from the following:

SOCI 213	Social Problems (3)
BSCI 343	Intercultural Communication (3)
BSCI 452	Leadership (3)
PSYC 456	Psychology of Religion (2)
PSYC 490	Special Topics (1-3)
BSCI 492	Behavioral Science Senior Project (3)
BSCI 498	Independent Study (1-3)

TEACHING ENGLISH AS A SECOND LANGUAGE MAJOR
(34 credits exclusive of GCR)
Coordinating Professor: Marjorie Stewart

COMM 343	Intercultural Communication	3
ENGL 410	Introduction to TESL	3
ENGL 411	Methods and Materials for TESL	3
ENGL 412	Grammar for ESL	3
ENGL 415	Teaching Reading to ESL Students	3
ENGL 420	Teaching Writing to ESL Students	2
ENGL 425	Testing and Evaluation for TESL	2
LANG 401	Linguistics	3
LANG 402	Phonetics	2
LANG ---	Modern Foreign Language	5
ENGL 471	Methods for Teaching TESL	4
ENGL 492	Practicum in TESL	2-3

SECONDARY EDUCATION MAJOR
SUGGESTED FOUR YEAR PROGRAM SEQUENCE

FIRST YEAR

BIBL	101	Exploring the Bible	3
CFOR	101	Princ. Spiritual Dev.	2
CFOR	102	Evang. Chr. Life	2
COMM	121	Fund. Speech Comm.	2
ENGL	110	Comp. & Rhetoric	3
ENGL	115	Research Paper	2
Fine Arts		G.C. Requirement	2
PSYC	101	General Psychology	3
THEO	121	Christian Doctrine	3
HIST	---	G.C. Requirement	3
SCIE	110	Principles of Biology	4
SCIE	118/119	Phys/Earth Science	3
		TOTAL	32

SECOND YEAR

BIBL	161	Methods Bible Study, or	3
	262	Princ. of Interp. (3)	
BIBL	2--*	OT/NT Course	3
ENGL	203/304*	Eff./Creat.Writing	2
EDUC	201	Intro. Education	2
MATH		GCR	3
PSYC	252*	Dev. Psychology I	3
PSYC	253*	Dev. Psychology II	3
PSYC	255*	Psy. of Learning	3
SOCI	111	Survey of Sociology	3
----	---	Major Requirements	8
		TOTAL	33

THIRD YEAR

BIBL	2--*	OT/NT Course	3
BIBL/THEO*		Elective	3
EDUC	300*	Fnd. of Mult. Ed.	2
EDUC	301S*	Inst. Design & Assess.	3
EDUC	302S*	Classroom Mngt.	2
EDUC	303	Design/Mngt. Pract.	1
ENGL	312	Adolescent Lit.	2
Lang Arts		G.C. Requirement	3
----	---	Major Requirements	13
		TOTAL	31

FOURTH YEAR

EDUC	330*	Computers for Educ.	2
EDUC	401*	Mainstr. & Except.	2
EDUC	403*	Legal Issues in Educ.	2
EDUC	408S	Field Practicum I	2
EDUC	409S	Field Practicum II	2
EDUC	420	Reading/Wrtg. for Maj.	2
EDUC	421	Sec. Methods Major	4
PEDU	242	Modern Health Issues	2
----	---	Major Requirements	10
		TOTAL	28

CERTIFICATION [Post-Baccalaureate Degree Requirements]

EDUC	496	Student Teaching	14
EDUC	497	Student Teaching Sem.	1
		TOTAL	15

* *Prerequisite Required*

MINORS: Division of General and Professional Studies

Minor in Business Management and Administration

The minor requires 23 credits including BUSM 210, BUSM 220, BUSM 230, BUSM 310, BUSM 330. The elective courses may be selected from other Business curriculum offerings.

Minor in History

History is a desirable foundation for various courses of study in college as well as for life. Persons with a greater understanding of history have a larger perspective from which to view events of their own times.

A History minor consists of 16 semester hours in history, excluding the three-credit General College Requirement and any major requirements. At least six hours must be upper division level and must include course work from both history and church history.

ASSOCIATE IN ARTS DEGREE

Coordinating Professor: William Randolph

The Associate in Arts degree is awarded for the successful completion of a two-year program (sixty-two semester hours of applicable college courses) which includes the major components of the forty-nine hours of the General College Requirements. Its shorter curriculum concentrates on subject matter which is general or vocational. There are three options available for the student's academic focus:

General Studies Associate in Arts (62 credits)

Completion of the General Studies A.A. allows students to:

1. experience two years of foundational courses in community with other Christian students and teachers as part of their life preparation;
2. emphasize a subject area of particular interest through judicious choice of elective courses;
3. achieve the objectives of the General College Requirements listed on page 14.

Transfer Associate in Arts (62 credits)

The Transfer A.A. option allows students to:

1. complete two years of general education courses for the purpose of transfer to another four-year college or university;
2. achieve the objectives of the General College Requirements listed on page 14.

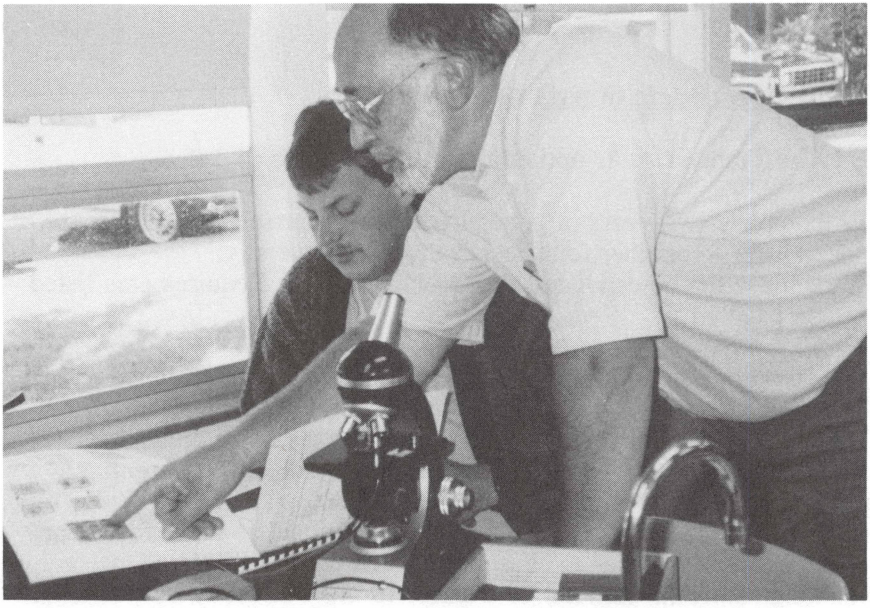
The program is designed to comply with the Inter-College Relations Commission guidelines for transfer within the State of Washington. While completion of this option does not guarantee admission to another college or university, it helps to ensure that a proper distribution of courses have been taken prior to transfer. Graduates with a Transfer A.A. who are admitted to other four-year colleges or universities in Washington will usually transfer with junior standing. Students planning to transfer to the University of Washington, however, should check with the Northwest College Registrar for further information.

Health Science Transfer Associate in Arts (62 credits)

The Health Science Transfer A.A. allows students to:

1. complete two years of general and introductory courses for the purpose of transfer to another institution;
2. achieve the objectives of the General College Requirements listed on page 14.

In this program students engage in introductory studies for the purpose of transferring to an institution which provides the finishing studies in nursing or other health-related fields. This degree does not guarantee acceptance into such programs, and students should make every effort to conform their course selections here to specific program requirements of their intended transfer institutions. They need to work closely with the College faculty monitoring the option, with the College Registrar, and with the representatives of the institution to which they will transfer.



GENERAL STUDIES ASSOCIATE IN ARTS: 62 credits

Humanities: 17 credits

ENGL	110	Composition and Rhetoric	3
ENGL	115	Research Paper	2
ENGL	__	Any Course in Literature	3
COMM	121	Fundamentals of Speech Communication	2
Fine Arts - *Select one from the following:*			2
ARTE	102	Art Appreciation (2)	
MUSI	101	Fundamentals of Music (2)	
MUSI	102	Music Appreciation (2)	
Language Arts - *Select Five credits from the following:*			5
ENGL	203	Effective Writing (2)	
ENGL	304	Creative Writing (2)	
ENGL	401	Structure of English (3)	
ENGL	410	Introduction to TESL (3)	
Any Biblical or Modern Language Course			
Any Communication Course except COMM 121			

Science and Mathematics: 10 credits

Must include one quantitative reasoning course, and
Must include one lab science

Social Sciences: 12 credits

History, one 3-credit course, and
Must include 3 additional areas selected from:
Economics (BUSM 230, 235)
Geography
Church History, or Political Science
Philosophy - 285 (3) then additional electives as desired
Physical Education
Psychology - 101 (3) then additional electives as desired
Sociology - 111 (3) then additional electives as desired

Religion: 10 credits

BIBL	101	Exploring the Bible	3
CFOR	101	Principles of Spiritual Development	2
CFOR	102	Evangelism in the Christian Life	2
THEO	121	Christian Doctrine	3

Electives: 13 credits

TRANSFER ASSOCIATE IN ARTS: 62 credits

***Humanities: 10-13 credits**

Select from:

Communication	Modern Language
Literature	MUSI 101, 102, 111
	ARTE 102

***Natural Sciences: 10-13 credits** Must include one lab science.

Select from:

Anatomy	Botany	Math	Zoology
Biology	Chemistry	Physics	

***Social Sciences : 10-13 credits**

Select from:

Anthropology	History	Political Science
Economics	Philosophy	Psychology
Geography (except GEOG 302)		Sociology

*At least three areas must be selected within each of these categories; and no more than seven credits are allowed from any one area.

Quantitative Skills: 3 or 6 credits

MATH 102 Intermediate Algebra (3)

(If second year high school algebra was taken credit requirement is waived)

Symbolic or Quantitative reasoning course in Computer Science, Statistics, Mathematics, Logic or other discipline for which Intermediate Algebra is a prerequisite. (3 credits)

Communication Skills: 6 credits

ENGL 110 Composition and Rhetoric (3)
ENGL 115 Research Paper (2)
Select remaining credit(s) from:
Communication
Writing

Religion: 10 credits

BIBL 101 Exploring the Bible (3)
CFOR 101 Principles of Spiritual Development (2)
CFOR 102 Evangelism in the Christian Life (2)
THEO 121 Christian Doctrine (3)

Electives: 12* credits

(*must be fully transferable as defined by the receiving institution)

NOTE: A specific course may be credited toward no more than one distribution or skill area requirement.

HEALTH SCIENCE ASSOCIATE IN ARTS: 62 credits

Humanities - 17 credits

ENGL	110	Composition and Rhetoric	3
ENGL	115	Research Paper	2
ENGL		Any Course in Literature	3
COMM	121	Fundamentals of Speech Communication	2
Fine Arts - *Select one from the following:*			2
ARTE	102	Art Appreciation (2)	
MUSI	101	Fundamentals of Music (2)	
MUSI	102	Music Appreciation (2)	
Language Arts - *Select five credits from the following*			5
Modern Language			
Any Communication Course except COMM 121			

Science and Mathematics: 23 credits

MATH	102, 121, or 200 (Intermediate Algebra, Pre-Calculus, or Statistics)		*3
SCIE	120	College Chemistry I	4
SCIE	121	College Chemistry II	4
SCIE	210	Microbiology	4
SCIE	220	Human Anatomy and Physiology I	*4
SCIE	221	Human Anatomy and Physiology II	*4

Social Science - 12 credits

PSYC	101	General Psychology	3
PSYC	252	Developmental Psychology I	3
PSYC	253	Developmental Psychology II	3
SOCI	111	Survey of Sociology	3

Religion - 10 credits

BIBL	101	Exploring the Bible	3
CFOR	101	Principles of Spiritual Development	2
CFOR	102	Evangelism in the Christian Life	2
THEO	121	Christian Doctrine	3

*Some colleges have different requirements. Please bring a copy of the program from the college of your choice to your advisor.

DIPLOMA: 93 credits

The purpose of the program is to offer an abbreviated terminal course of study to prepare persons for ministry primarily in the pastoral role. The persons admitted into the program will be those who for some reason, such as entering ministry later in life, do not desire a degree. It requires three academic years of study, distributed as follows:

Bible/Theology: 40 credits

BIBL 101	Exploring the Bible	3
BIBL 231	Acts and the Expansion of the Church	3
THEO 121	Christian Doctrine	3
THEO 250	Pentecostal (A/G) Doctrine	3
Select 2 of the following courses:		5/6
BIBL 161	Methods of Bible Study (3)	
BIBL 262	Principles of Interpretation (3)	
BIBL 301	How We Got The Bible (2)	
Electives from Bible and Theology		22/23

Christian Formation: 4 credits

CFOR 101	Principles of Spiritual Development	2
CFOR 102	Evangelism and the Christian Life	2

Pastoral Ministries: 10 credits

PMIN 331	Homiletics I	3
PMIN 332	Homiletics II	3
PMIN 330	Pastoral Life and Calling	2
PMIN 350	Pastoral Techniques	2

Educational Ministries: 6 credits

EMIN 220	Educational Ministry of the Church	3
EMIN 351	Principles and Methods of Teaching	3

Missions: 3 credits

MISS 240	Introduction to Missiology	3

Elective Courses: 20/21 credits

Highly recommended:

CFOR 201 Prayer and Worship (2)
CHIS 350 or 351 Church History I or II (3)
CHIS 252 History of the Pentecostal Movement (3)
MUSI 203 Music and Worship (2)
PCAR 353 Pastoral Care and Counseling (3)

General Education: 9/10 credits

ENGL 110	Composition and Rhetoric	3
ENGL 115	The Research Paper	2
COMM 121	Fundamentals of Speech Communication	2
Select one course from COMM 224 or 225, or ENGL 203		2/3

CERTIFICATE IN CHRISTIAN STUDIES: 30 credits

The purpose of the Certificate in Christian Studies is to provide opportunity within the college setting for those students who desire to expand their knowledge of the Bible and Christian theology. It seeks to enrich and enhance the students' lives and thus enable them to serve in local church ministries.

The Certificate in Christian Studies can be completed in a single academic year consisting of thirty credit hours. The hours will be distributed as follows:

Bible - 18 credits

BIBL	101	Exploring the Bible	3
BIBL	161	Methods of Bible Study	3
BIBL	262	Principles of Interpretation	3
Bible electives*			9

*NOTE: At least one course must be in Old Testament and at least one course must be in New Testament

Theology - 6 credits

THEO	121	Christian Doctrine	3
THEO	250	Pentecostal (A/G) Doctrine	3

Christian Formation - 6 credits

CFOR	101	Principles of Spiritual Development	2
CFOR	102	Evangelism in the Christian Life	2
CFOR	201	Prayer and Worship	2

TOTAL: 30 credits

CERTIFICATE IN TEACHING ENGLISH AS A SECOND LANGUAGE

The Teaching English as a Second Language (TESL) program provides students with training to teach English to speakers of other languages. It is designed to (1) serve as a endorsement in the Elementary Education major; (2) serve as a major in the Secondary Education program; (3) augment the Missions program by providing the student with a skill he or she can use on the mission field as a bridge to witnessing; (4) meet the requirements for Track B in the Interdisciplinary Studies major.

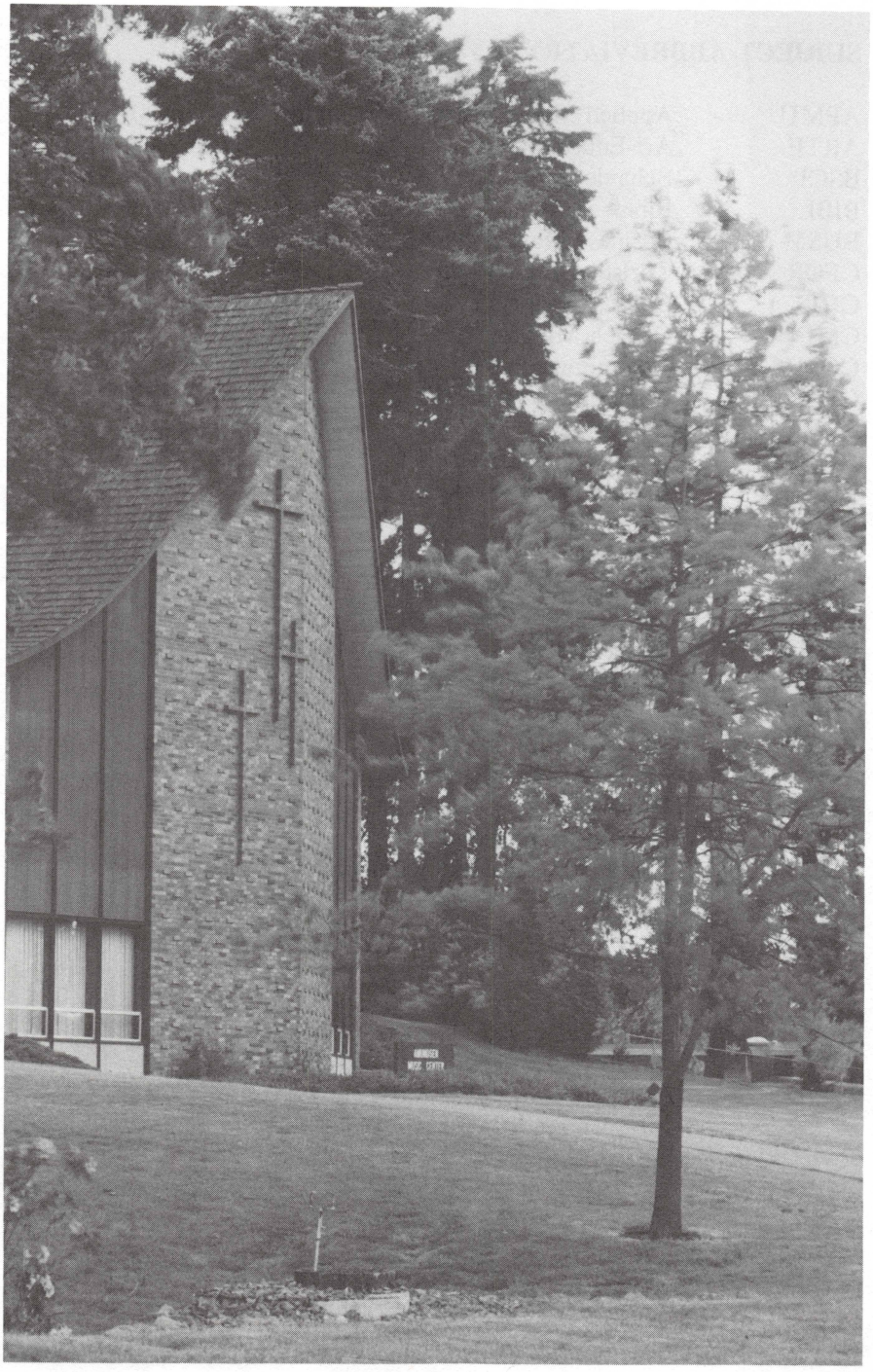
A Basic Certificate will be given by the College for the completion of an introductory program in TESL. Students who wish to prepare as tutors and volunteers to teach basic oral English will benefit from this certification. This basic program is also valuable for those who are considering a career in TESL. To receive this certificate the following courses must be completed in the order listed or taken concurrently:

ENGL	410	Introduction to TESL	3
ENGL	411	Methods and Materials for TESL	3
ENGL	412	Grammar for ESL	3
ENGL	492	Practicum	1-2

A Standard Certificate will be given by the College to students who complete the full TESL program. This will prepare the student to teach professional and business English in addition to oral English. The following courses are required for this certification and must be completed in the order listed or concurrently:

COMM	343	Intercultural Communication	3
ENGL	410	Introduction to TESL	3
ENGL	411	Methods and Materials for TESL	3
ENGL	412	Grammar for ESL	3
ENGL	415	Teaching Reading to ESL Students	2
ENGL	420	Teaching Writing to ESL Students	2
ENGL	425	Testing and Evaluation for TESL	2
ENGL	492	Practicum	2-3
LANG	401	Linguistics	3
LANG	402	Phonetics	2
Modern Foreign Language			5

A Standard Certificate will be awarded only to those who have a Bachelor of Arts degree, or to those who complete a Bachelor of Arts degree concurrently with their TESL studies.



SUBJECT ABBREVIATIONS

APMU	-	Applied Music (listed following MUSI courses)
ARTE	-	Art Education
BSCI	-	Behavioral Science
BIBL	-	Bible
BUSM	-	Business Management and Administration
CFOR	-	Christian Formation
CHIS	-	Church History
CMIN	-	Church Ministries
COMM	-	Communication
CSCI	-	Computer Science
EDUC	-	Education
EMIN	-	Educational Ministries
ENGL	-	English and Literature
GEOG	-	Geography
HIST	-	History
IDIS	-	Interdisciplinary Studies
LANG	-	Languages: Biblical and Modern
MATH	-	Mathematics
MISS	-	Missions
MUSI	-	Music
PCAR	-	Pastoral Care
PMIN	-	Pastoral Ministries
PHIL	-	Philosophy
PEDU	-	Physical Education
PSCI	-	Political Science and Contemporary Issues
PSYC	-	Psychology
RELG	-	Religion
SCIE	-	Science
SOCI	-	Sociology
THEO	-	Theology
YMIN	-	Youth Ministries

COURSES OF INSTRUCTION

[*] may be offered on alternate years

♦ ART EDUCATION

ARTE 102 ART APPRECIATION (2 credits) This course explores the form and funtion of art as it exists in different cultures. Exemplary works of art are introduced. Art projects using a variety of materials and techniques are produced.

♦ BEHAVIORAL SCIENCE

BSCI 200 BEHAVIORAL SCIENCE RESEARCH METHODS (3 credits) Introduction to the logic of the scientific method as applied to research in the behavioral sciences; a beginning understanding of the interrelated steps in the conduct of a research study; and development of skills in the critical consumption of behavioral science research and the relationship of this research to therapeutic practice. (Topics include hypothesis testing, influence of paradigms, experimental design, techniques of scientific writing, research techniques, ethical issues in behavioral science research, bias, and expectation problems.) Required for all Behavioral Science majors. Prerequisite: MATH 200; PSYC 101 and/or SOCI 111.

BSCI 342 CULTURAL ANTHROPOLOGY (3 credits) This course is an introductory study of the cultural values and differences of the various peoples of the world. The study seeks to develop an understanding of and an appreciation for the ways people of various cultural backgrounds perceive reality and relate to each other. Particular application is made on how these insights prepare individuals for cross-cultural living and ministry. (Same as MISS 342)

BSCI 343 INTERCULTURAL COMMUNICATION (3 credits) Findings from the fields of communication, psychology, sociology, linguistics, and anthropology are combined with the study of characteristics of various cultures to provide the student with a basis for effective communication in all cultures. Prerequisite: SOCI 111. (Same as COMM 343, MISS 343 and SOCI 343)

BSCI 396 STUDENT DEVELOPMENT TRAINING (1 credit) Peer counseling, relation building, leadership training, administration of discipline and other areas of student development will be studied. (Open only to Resident Assistants or with permission of the instructor.) May be repeated for a total of 4 credits.

BSCI 397 STUDENT LEADERSHIP SEMINAR (1 credit) A seminar designed to train student leaders in leadership philosophy and skills related to student positions. Basic leadership skills are applied to specific tasks. (Open to students who desire a leadership position at Northwest College.)

BSCI 452 LEADERSHIP (3 credits) A seminar course which focuses upon managerial leadership, leadership of social movements, and informal leadership in peer groups. The course content concentrates on leadership behavior within organizations, on the interaction of people, motivation, and leadership and on the integration with theological insights. (Same as BUSM 452)

BSCI 455 PRINCIPLES AND TECHNIQUES OF ASSESSMENT (2 credits) Theory of assessment and psychological measurement; survey of individual and group tests used to measure general abilities, aptitudes, interests and personality characteristics. Special attention is given to the principles and techniques of assessment in the behavioral sciences.

BSCI 488/489 ADVANCE SEMINAR IN BEHAVIORAL SCIENCE (2/3 credits) Advanced study of a topic in behavioral science. [*]

BSCI 492 BEHAVIORAL SCIENCE SENIOR PROJECT (3 credits) A culminating, synthetic learning experience in which students apply the learning gained in the General College core, the Biblical and Theological core, and the Behavioral Science core courses to an integrated study project in the field of behavioral science. Students will meet in a seminar format for on-going discussion of their individual projects. Required for Behavioral Science majors in Track B. Permission of the professor and senior standing are required.

BSCI 493 PRACTICUM IN BEHAVIORAL SCIENCE (3 credits) Field education placement involving 12 clock hours minimum weekly under supervision of competent personnel plus one-hour weekly seminar on campus, or a summer field education placement experience involving 180 clock hours minimum under supervision of competent personnel. Student integrates behavioral science practicum with prior and concurrent course work. Includes class presentations and simulations or practice situations that combine knowledge and skill utilization. Open only to students with major in Behavioral Science. Senior standing and permission of professor required.

BSCI 494 ADVANCED PRACTICUM IN BEHAVIORAL SCIENCE (3 credits) Additional field experience. Same requirements as BSCI 493. May not be taken concurrently with BSCI 493. Open only to students with major in Behavioral Science. Senior standing and permission of professor required.

♦ BIBLICAL LITERATURE

--BIBLICAL INTRODUCTION--

BIBL 101 EXPLORING THE BIBLE* (3 credits)** A course designed to acquaint the student with the structure of the Bible and its essential literary features, historical background, and central themes. The course will help the student understand the plan of redemption evident in both Testaments.

***This course is a prerequisite for all other Bible courses. (Students with extensive prior knowledge of the Bible may waive this course by special examination. This must be done before other Bible courses are taken.)

BIBL 161 METHODS OF BIBLE STUDY (3 credits) An introduction to basic approaches to the study of the Bible within an inductive study framework. Application of the methods is made to selected Bible passages.

BIBL 262 PRINCIPLES OF INTERPRETATION (3 credits) A study of the crucial importance of sound biblical interpretation to the ongoing process of teaching and preaching, including the history, science and practice of biblical interpretation. Gives special attention to the general principles which apply to Scripture as a whole and to the specific principles which deal with certain types of biblical material. Not open to freshmen.

BIBL 300 FLYING SEMINAR (2 credits) A course to prepare students for an on-site tour of selected Bible lands at the conclusion of the semester. The seminar is a survey of the Bible lands with special emphasis on their biblical, historical, geographical, archaeological, and cultural associations. [*]

BIBL 301 HOW WE GOT THE BIBLE (2 credits) A study of the production, collection and transmission of the Holy Scriptures including attention to the various historic English translations and their backgrounds. [*]

BIBL 302 GEOGRAPHY OF BIBLICAL LANDS (3 credits) A study of the geographical features of the biblical lands with emphasis on the interrelation of the people and events in the Bible with their locations within the

topography and geography of the land. (Same as GEOG 302)

BIBL 303 ARCHAEOLOGY OF BIBLICAL LANDS (3 credits) A survey of modern archaeological methods and of the outcomes of archaeological discoveries relating to the world of the Bible and bearing on the interpretation of both the Old and the New Testaments. (Same as RELG 303)

-- OLD TESTAMENT --

Note: BIBL 101, Exploring the Bible, is prerequisite for all Old Testament courses.

BIBL 211 PENTATEUCH (3 credits) A detailed study of the Pentateuch--Genesis through Deuteronomy--with special emphasis upon the covenant of God with Israel. Specific attention is given to the history of Pentateuchal studies.

BIBL 212 HISTORICAL BOOKS (3 credits) An introduction to, and analysis of, each of the historical books of the Old Testament, giving outline studies and the central theme of each book from Joshua to Esther.

BIBL 213 PROPHETIC LITERATURE (3 credits) A study of the Old Testament prophets. Careful attention is given to the forms of expression in the prophetic literature, and to the message of the prophets.

BIBL 214 POETIC LITERATURE (3 credits) A study of the Old Testament poetic books--Job, Psalms, Proverbs, Ecclesiastes, Song of Songs. The central focus of the course is upon the nature and function of Hebrew poetry, and the message/content of each of the books.

BIBL 411-429 OLD TESTAMENT BOOK STUDIES (2/3 credits each) These courses provide more detailed study of selected Old Testament books.

BIBL 478/479 SPECIAL TOPICS (2/3 credits) Selected special topics in the area of Old Testement studies. [*]

-- NEW TESTAMENT --

Note: BIBL 101, Exploring the Bible, is prerequisite for all New Testament courses.

BIBL 231 ACTS AND THE EXPANSION OF THE CHURCH (3 credits) An exegetical study of the Book of Acts and the origin, establishment, expansion, and teaching of the early Church. Emphasis will be given to the content of the book, the journeys of Paul and the settings of the New Testament epistles. This course is recommended as background for the Pauline Epistles and General Epistles.

BIBL 232 SYNOPTIC GOSPELS (3 credits) A study of the first three Gospels with emphasis on the person, work, and teachings of Christ. The study is approached from the perspective of Mark's presentation of the framework of Jesus' ministry.

BIBL 233 JOHANNINE LITERATURE (3 credits) A study of the Gospel and the Epistles of John and their special contributions to our understanding of the life and ministry of Christ and of the Christian message.

BIBL 234 PAULINE EPISTLES (3 credits) A study of Paul's letters individually and collectively from the perspective of their occasions, messages, and contributions to the total pattern of Pauline and New Testament teachings. BIBL 231 recommended as preparation for this course.

BIBL 235 GENERAL EPISTLES (3 credits) A study of Hebrews and the letters of James, Peter, and Jude, giving special attention to their occasions, distinctive messages, and contributions. Bible 231 recommended as preparation for this course.

BIBL 431-448 NEW TESTAMENT BOOK STUDIES (2/3 credits each) These courses provide more detailed study of selected New Testement books.

BIBL 478/479 SPECIAL TOPICS (2/3 credits) Selected special topics in the area of New Testement studies. [*]

BIBL 449 REVELATION (2 credits) A study of the book of Revelation and its message; includes an introduction to apocalyptic literature. Sometimes combined with a study of Daniel. (It is recommended that this course be scheduled near the end of the student's Bible studies, after he/she has had maximum exposure to the rest of Scripture as background for understanding this work.)

♦ BUSINESS MANAGEMENT AND ADMINISTRATION

BUSM 210 INTRODUCTION TO BUSINESS (2 credits) Surveys the major segments of the general environment of business affairs including design, production, distribution, monitoring, and financing of the goods and services needed by the public. The nonprofit sectors of business will also be surveyed. Students will learn to collect, analyze, and act upon the information needed to undertake a successful enterprise.

BUSM 220 PRINCIPLES OF FINANCIAL ACCOUNTING (3 credits) An introductory course in accounting emphasizing the essential standards, processes, and theory of accounting science. Students are exposed to the essentials of recording transactions, account and income statements, financial worksheets, and uses of basic accounting tools as well as investment accounting, receivables, inventories, costs of goods, plant and equipment, intangibles, short term and long term liabilities, and payroll accounting. Students become fully aware of the standards of practice of the profession of accounting.

BUSM 225 PRINCIPLES OF MANAGERIAL ACCOUNTING (3 credits) An introductory course in account science focusing upon operations of corporations, income and costs, retained earnings, and equity instruments. Managerial accounting develops student skills in recognizing and applying suitable accounting practices to the analyzation and control of costs while managing budgeting, planning, and controlling responsibilities. The course examines tax and accounting implications for financial and managerial decisions. Prerequisite: BUSM 220

BUSM 230 PRINCIPLES OF MICROECONOMICS (3 credits) Describes and studies the economic behavior of individual economic units such as consumers, resource owners, and other organizations. Emphasis will be upon the functioning of these in an open, market-driven economy.

BUSM 235 PRINCIPLES OF MACROECONOMICS (3 credits) Describes and studies the collective economic behavior of individual economic units such as consumers, resource owners, firms, corporations, and other economic units functioning in an open, market-driven economy.

BUSM 251 COMPUTER APPLICATIONS: SPREADSHEET (2 credits) Introduces the concepts and functions associated with the use of spreadsheets. The course provides the student with the opportunity to use the speed and calculating power of the computer through spreadsheet applications. Use is made of MS-DOS, Lotus 1-2-3, and other spreadsheet programs. Prerequisite: CSCI 101 or equivalent or permission of instructor. (same as CSCI 251)

BUSM 253 COMPUTER APPLICATIONS: BUSINESS INFORMATION SYSTEMS (2 credits) An introduction to the primary computer tools utilized in the analysis and management of business. The course

will review applications and software for the MS-DOS environment, including word processing, spreadsheets, simulations, and modeling tools. Specialized software for financial, marketing, resource management, sales, and general performance analysis will be reviewed and explored. A review of analytic tools other than MS-DOS based systems will be included. Prerequisite: CSCI 101 or equivalent. (Same as CSCI 253)

BUSM 310 ORGANIZATION AND MANAGMENT THEORY (3 credits) Techniques of assessment and analysis of people, resources and strategies for the planning of investment-worthy decisions. Strategic management components such as communication skills, needs analysis, policy formation, and ethics are examined.

BUSM 320 HUMAN RESOURCE MANAGEMENT (3 credits) Study of the provision and coordination of human resources inside and outside of the organization. Learning to relate these resources to the environment and objectives of the organization. Includes training, labor relations, unions, compensation, planning, staffing, technology transfer and other human resource development planning.

BUSM 330 MARKETING THEORY (3 credits) Examination of marketing activities such as defining, locating, acquiring, moving, promoting, assessing, financing, monitoring, and selling of goods and services required or desired by society. The study of marketing provides the opportunity to assess the possibility of achieving personal goals through the field of marketing while providing needed goods and services.

BUSM 340 BUSINESS LAW (3 credits) Study of the priorities, rules, standards, and customs that make up our legal system and how these apply to business affairs. Business law and Substantive law are compared, and the basis of legal actions are examined. Particular attention will be applied to the role of the legal system in the conduct of religious affairs.

BUSM 350 REAL ESTATE (3 credits) A foundational course in real estate law, purchase, sales, contract, lease, and loans. Issues and processes provide fundamental knowledge of investments of capital, assets, and time in the purchase and management of real estate resources. The course may provide the necessary study content for local real estate licensing.

BUSM 360 FINANCE (3 credits) Emphasizes the complexities of financial management, and the business strategies with which we manage financial resources. Discusses budgets, financial reports, financial resources, tax implications, fund raising, and related moral and ethical issues.

BUSM 370 BIOINTENSIVE AGRICULTURE (2 credits) Introduction to BioIntensive food production technology based on ecological balancing. Special emphasis is given to community development in stressed and damaged environments. Includes principles of value added products and self sufficiency. Instructor permission required. (Same as SCIE 370)

BUSM 375 INTRODUCTION TO AQUACULTURE (2 credits) Introduction to BioIntensive food production of protein based on intensive aquaculture. Special emphasis is given to integration of technology into stressed environments and use of by products in productive ways. BUSM/SCIE 370 and instructor permission required. (Same as SCIE 375)

BUSM 410 INTERNATIONAL MARKETING AND MANAGEMENT (3 credits) Students will explore the wide range of markets, marketing approaches, and the methods to operate in the international milieu. Discusses the legal and ethical standards, and the needs and opportunities in international markets.

BUSM 412 WORLD CULTURES (3 credits) The study of cultures, practices, attitudes, values, and objectives for the purpose of developing markets. Development of missions and expansion of branch offices is also discussed. [*]

BUSM 420 CHURCH MISSIONS MARKETING AND MANAGEMENT (3 credits) Describes churches and missions in terms of their managerial and marketing needs, and the means to most effectively and efficiently organize their resources and opportunities. Students will learn to define objectives, assign relative weights and priorities, and examine available resources. [*]

BUSM 430 SALES AND ADVERTISING (3 credits) The processes, procedures, and systems to provide advertising for the goods and services desired and needed by modern consumers. Ethical issues and strategic methods to improve the arts and sciences of selling are studied.

BUSM 440 POLICY, ETHICS, AND PLANNING (3 credits) Students will use and apply the theories and data acquired during their course of study to address societal issues, problems, and opportunities. Students will describe and defend their choices of strategies in leadership, responsibility, control, change, and management.

BUSM 450 NONPROFIT MANAGEMENT AND PROMOTION (3 credits) This course presents the broad range of possibilities in creating and operating a nonprofit system. Examples of small and large systems will be examined. Each student will describe and define a nonprofit system.

BUSM 452 LEADERSHIP (3 credits) A seminar course which focuses upon managerial leadership, leadership of social movements, and informal leadership in peer groups. The course content concentrates on leadership behavior within organizations, on the interaction of people, motivation, and leadership and on the integration with theological insights. (Same as BSCI 452)

BUSM 470 BIOINTESIVE AGRICULTURE FIELD APPLICATIONS (2-3 credits) Field laboratory applications of BUSM/SCIE 370. Student will participate in a project and develop managerial skills in project feasibility, analysis, operations, and evaluation. Prerequisite: BUSM/SCIE 370 and instructor permission. (Same as SCIE 470)

BUSM 475 BIOINTENSIVE AQUACULTURE FIELD APPLICATIONS (2-3 credits) Field laboratory applications of BUSM/SCIE 375. Student will participate in a project and develop managerial skills in project feasibility, anlysis, operations, and evaluation. Prerequisite: BUSM/SCIE 375 and instructor permission. (Same as SCIE 475)

BUSM 490 BUSINESS PRACTICUM (3 credits) Provides specific and applied experience in a field within business administration. May include managerial, marketing, production, design, sales, or other practical applications in a business, organization, or corporation. Opportunities support the integration of academic theory and coursework with actual situations in business and organizations. Open to students who have completed BUSM 210, 220, 230, 310, 330, and departmental permission. Final seminar reporting results of the Practicum required.

BUSM 491,2,3 BUSINESS INTERNSHIP (1/2/3 credits) Internships constitute specific tasks, assignments, or experiences within the business community which support and illustrate production processes, control, marketing, management, planning, resource utilization, finance, selling, promotion, equity trade and transfer, debt management, law and legal issues, government controls, policy, and ethical issues. Special attention encouraged to internships in nonprofit, church related, and humanitarian organizations. Seminar

and report upon completion required. Open to students who have completed BUSM 210, 220, 230, 310, 330, and departmental permission.

♦ CHRISTIAN FORMATION

CFOR 101 PRINCIPLES OF SPIRITUAL DEVELOPMENT (2 credits) An experientially-oriented course designed to develop and nurture the disciplines of the spiritual life of believers at all levels of maturity. The Biblical foundations for principles and values of the Christian lifestyle are explored, such as the contemplation of God, the Lordship of Christ, and the indwelling presence of the Holy Spirit.

CFOR 102 EVANGELISM IN THE CHRISTIAN LIFE (2 credits) An examination and application of the scriptural foundations and methods of personal and corporate evangelism.

CFOR 201 PRAYER AND WORSHIP (2 credits) Examination and application of the scriptural foundations of prayer and worship. The psalms and prayers of the Bible are studied for the formation of a Biblical theology of prayer and worship. The application of Biblical principles are experienced through small group participation, observation, and leadership opportunities.

CFOR 211 WOMEN IN MINISTRY (2 credits) A course designed to study the role of women in ministry both inside and outside the local church. Scriptural foundation and guidance for such roles will be studied. [*]

♦ CHURCH HISTORY

CHIS 252 HISTORY OF THE PENTECOSTAL MOVEMENT (3 credits) A study of the modern pentecostal movement from its roots in the nineteenth century to the present with emphasis on the development of leading pentecostal denominations. Attention will also be given to the spread of pentecostalism around the world and to the neo-pentecostal or charismatic movement. [*]

CHIS 341 HISTORY OF MISSIONS (2 credits) This course is a study of the history of Christian missions and the historical context of the expansion of Christianity. Special emphasis is given to Assemblies of God and other modern missions and the development of effective principles of missions. Biographies of famous missionaries are also studied. (Same as MISS 341)

CHIS 350 CHURCH HISTORY I (3 credits) A survey of the Christian church from the post-apostolic fathers through the papal church in the middle ages with emphasis on church/state relationships, the development of orthodox doctrine, the rise of the papacy, and the spread of monasticism.

CHIS 351 CHURCH HISTORY II (3 credits) A survey of the Christian church, especially in the West, from the Reformation to the present with emphasis on the leaders and issues of the Reformation and the development of the major Protestant traditions.

CHIS 455 INTERTESTAMENTAL HISTORY/EARLY CHURCH FATHERS (3 credits) A course designed to provide an introductory orientation to the periods that climax the Old Testament and frame the New Testament. Attention is given to the history and literature of both the Jews and the early church during these periods and to the significance of these bodies of literature in the history of biblical interpretation and the development of Christian thought. CHIS 350 would be useful as preparation. [*]

♦ CHURCH MINISTRIES

CMIN 200 THE CHURCH IN MINISTRY (2 credits) This course is an introductory study of what the church is and what it does. The study includes an overview of the biblical theology of the nature and mission of the church. The biblical teaching concerning ministry, including the giftedness of all believers for ministry and the concept of a divinely called clergy, is examined. The roles of various church leaders are explored and various functions and programs of the church are surveyed.

CMIN 430 CHURCH ADMINISTRATION (3 credits) This course is a study of the theory and functions of leadership, organization, administration, and management applied to the church. The study includes an examination of the styles of leadership; roles and responsibilities of church leaders, officials, boards and committees. Administrative processes; human relations and communications; the recruitment, training, and management of vocational and volunteer staff members and the budgeting and controlling of resources are considered.

CMIN 493 INTEGRATIVE SEMINAR (1 credit) This course is an inductive, self-referent, involvement-reflection learning experience that seeks to integrate the various components of the student's ministerial education into a personal readiness to engage in vocational ministry. The biblical view of a leadership style that utilizes one's own spiritual giftedness are the guiding principles. Prerequisites: Senior Status, Internship completed or doing concurrently.

CMIN 491 CHURCH MINISTRIES INTERNSHIP (2 credits) A guided experience in multiple facets of church ministry, with an emphasis in the student's ministry concentration. A contract detailing the requirements for the internship will be made between the supervising church and/or pastor and the intern and will be approved by the College Internship Coordinator in consultation with the CMIN concentration coordinator. Prerequisite: upper division standing.

♦ COMMUNICATION

COMM 121 FUNDAMENTALS OF SPEECH COMMUNICATION (2 credits) A basic course in effective public speaking with special emphasis on choice and organization of material, audience analysis, sound reasoning, oral style, and delivery.

COMM 222 ADVANCED SPEECH COMMUNICATION (3 credits) A course in general communication theory with emphasis on public address. Language and meaning, non-verbal behavior, and public communication will be studied. Practical experiences in speaking in small groups before an audience are included.

COMM 224 INTERPRETATIVE READING (2 credits) A study in the techniques of oral interpretation, including skill in the public reading of Scripture, prose literature, poetry, and children's literature.

COMM 225 ARGUMENTATION AND DEBATE (3 credits) An introductory course in the fundamentals of logical analysis, preparation of position speeches, and experience in debating.

COMM 326 SMALL GROUP DYNAMICS AND DISCUSSION (3 credits) Theory and practice of small group communication, including discussions of social issues, organizational problem solving, decision making, and leadership. The course will cover methods for leading Bible studies and church home groups.

COMM 328 AMERICAN PUBLIC ADDRESS (2 credits) Rhetorical analysis of significant contemporary speeches and their influence on American society. [*]

COMM 343 INTERCULTURAL COMMUNICATION (3 credits) Findings from the fields of communication, psychology, sociology, linguistics, and anthropology are combined with the study of characteristics of various cultures to provide the student with a basis for effective communication in all cultures. Prerequisite: SOCI 111. (Same as BSCI 343, MISS 343, and SOCI 343)

COMM 371/372 FORENSICS WORKSHIP I and II (1 or 2 credits) A workshop for students who participate in intercollegiate public speaking contests held throughout our region. Possible speaking events include debate, interpretative reading of literature, persuasion, informative or extemporaneous speaking. One or two credits are contracted with the instructor depending on how many events entered. May be repeated for a total of 4 credits.

COMM 373 RADIO WORKSHOP (1 credit) A workshop for students who operate the campus radio station by serving as staff or disc jockeys. Disc jockeys are assigned two or four hour shows once a week in the late afternoon and evenings. The course emphasizes hands-on experience in developing broadcast speaking skills. May be repeated for a total of 4 credits.

COMM 433 CREATIVE COMMUNICATION WITH CHILDREN (3 credits) A course designed to develop the student's imagination and creativity. Pantomime, stage performance, and role play suited to children's abilities will be investigated. A study of the basic principles of storytelling and reading aloud to children. Demonstration and supervised practice of proven techniques.

♦ COMPUTER SCIENCE

CSCI 101 INTRODUCTION TO COMPUTERS (3 credits) An introduction to micro-computer systems and application software for the MS-DOS environment. Word processing, spreadsheet principles, and file management principles are explored.

CSCI 250 COMPUTER APPLICATIONS: Word Processing (3 credits) Instruction in the principles and functions of word processing using WordPerfect 5.1. Prerequisite: CSCI 101 or equivalent or permission of instructor.

CSCI 251 COMPUTER APPLICATIONS: Spreadsheets (2 credits) Introduces the concepts and functions associated with the use of spreadsheets. The course provides the student with the opportunity to use the speed and calculating power of the computer through spreadsheet applications. Use is made of MS-DOS, Lotus 1-2-3, and other spreadsheet programs. Prerequisite: CSCI 101 or equivalent or permission of instructor. (Same as BUSM 251)

CSCI 252 COMPUTER APPLICATIONS: Database Management (2 credits) Introduces database concepts and techniques with orientation provided for data models, data description languages, and query language facilities. Emphasis is provided on data organization, data integrity, reliability, and data security. Use is made of MS-DOS and dBase IV. Prerequisite: CSCI 101 or equivalent or permission of instructor. [*]

CSCI 253 COMPUTER APPLICATIONS: Business Information Systems (2 credits) An introduction to the primary computer tools utilized in the analysis and management of business. The course will review the MS-DOS environment, including word processing, spreadsheets, simulations, and modeling tools. Specialized software for financial, marketing, resource management, sales, and general performance analysis will be reviewed and explored. A review of analytic tools other than MS-DOS based systems will be included. Prerequisite: CSCI 101 or equivalent. (Same as BUSM 253)

CSCI 461 PASTORAL USE OF COMPUTERS (2 credits) This course is an introduction to the resources available in the area of computers, both in hardware and software. (Same as EMIN 461, MISS 461, PMIN 461, and YMIN 461) [*]

♦ EDUCATION

EDUC 201 FOUNDATIONS OF EDUCATION (2 credits) An introduction to the context of teaching in the United States. The philosophical, historical, and sociological development of education is emphasized. Professional roles and responsibilities teachers assume are considered. Education as local, state, and federal responsibility is examined.

EDUC 300 FOUNDATIONS OF MULTICULTURAL EDUCATION (2 credits) An introduction to the historical background and theory of multicultural education. Examines the nature of the multicultural social fabric and its effects upon education. Demographics related to our plural social system and the nature of bias upon equality of opportunity in educational systems are discussed. Issues impacting teacher expectations and achievement of students are considered. Prerequisites: SOCI 111 and PSYC 255; Admission to professional sequence if education major.

EDUC 301 INSTRUCTIONAL DESIGN AND ASSESSMENT (3 credits) An introduction to current theory and practice in effective instruction. Emphasizes lesson planning and delivery that derive from instructional objectives, with attention given to the application of learning theories. Addresses strategies for assessing student progress and communicating that progress to parents. Provides micro-teaching experience which develops skills in making instructional decisions. Includes a field component to provide opportunity for observation of the teaching/learning process in a school setting. Prerequisite: admission to professional sequence and taken concurrent with EDUC 302/303

EDUC 302 CLASSROOM MANAGEMENT (2 credits) An introduction to principles of proactive and corrective management. Proactive management will address the independent, self-disciplined learner, and will emphasize room design, rule development, and the teaching of routines at the beginning of the year. Research on time and learning and Kounin's effective lesson management will also be addressed. Corrective management will explore a variety of theoretical models including Dreikurs, Glasser, Canter, and Ginott. The special needs of the at-risk learner will also be presented. Prerequisite: Admission to professional sequence and taken concurrent with EDUC 301/303.

EDUC 303 DESIGN/MANAGEMENT PRACTICUM (1 credit) A 40 hour field component to be taken concurrent with EDUC 301/302.

EDUC 330 COMPUTERS FOR EDUCATION (2 credit) An introduction to micro-computers and their educational uses. Prerequisite: Admission to professional sequence and EDUC 301.

EDUC 401 MAINSTREAMING AND EXCEPTIONALITY (2 credit) Problems and behavior patterns of exceptional people and methods providing the least restrictive environment for all students will be analyzed. Includes a minimum of ten hours field experience. Prerequisite: Admission to the Elementary Education program or permission of the Director of Teacher Education and EDUC 301.

EDUC 403 LEGAL ISSUES IN EDUCATION (2 credits) An examination of the legal basis for and control of education at the federal, state, and local levels. Study is given to the rights and responsibilities of teacher and students. Fundamental rights of citizens and the impact of equality of opportunity for all within educational systems are addressed. Issues bearing on employment and dismissal are studied in

the context of labor relations found in American school systems. Prerequisite: Admission to professional sequence.

EDUC 408-418 ELEMENTARY ED. METHODS BLOCK (2 credits each) Basic courses in the teaching of reading, language arts, math, science, social studies, music, and art are divided over two semesters. Prerequisite: Admission to the professional sequence and EDUC 301, 302, 303.

EDUC 408 Field Experience Prac.
EDUC 409 Field Experience Prac.
EDUC 410 Theories of Reading
EDUC 411 Strategies for Reading
EDUC 412 Language Arts Methods
EDUC 413 Math Methods
EDUC 414 Science/Health Methods
EDUC 415 Social Studies Methods
EDUC 417 General Music Methods
EDUC 418 Visual Art Methods

EDUC 471 SECONDARY ED. METHODS FOR MAJORS (4 credits) Exploration of current methodology, research, curriculum trends, and classroom applications for middle, junior, and senior high school educators. The course will have a content area focus determined by the student's major and/or endorsement area(s). Prerequisite: admission to the professional sequence and EDUC 301.

ENGL 471 Methods for Teaching English
HIST 471 Methods for Teaching History/Social Science
LANG 471 Methods for Teaching English as a Second Language
MUSI 471 Methods for Teaching Choral Music (2 credits; EDUC 417 General Music Methods will also be taken for 2 credits)
PSYC 471 Methods for Teaching Psychology

EDUC 480 SECONDARY ED. METHODS: READING/WRITING IN CONTENT AREAS (2 credits) Literacy acquisition skills will be presented to the secondary pre-service teacher. Basic reading/writing skill diagnosis, remediation and assessment methods for content specific instruction will be introduced. Prerequisite: admission to the professional sequence.

EDUC 496 STUDENT TEACHING (14 credits) A field experience designed to assess the student's ability to implement what has been learned in the professional education sequence. Prerequisite: Completion of all Phase I and Phase II requirements. The student must be concurrently enrolled in EDUC 497.

EDUC 497 STUDENT TEACHING SEMINAR (1 credit) A weekly seminar to be taken concurrently with student teaching (EDUC 496). Topics discussed will include American school law, home and community relations, evaluation, resume writing, interviewing, and professional growth.

♦ EDUCATIONAL MINISTRIES

**CMIN 200 recommended as a prerequisite for all EMIN courses.*

EMIN 220 EDUCATIONAL MINISTRY OF THE CHURCH (3 credits) This course is designed to introduce the student to the field of Christian Education. The biblical basis and theological foundations are examined as well as the various agencies of Christian Education. Prerequisite: CMIN 200.

EMIN 230 CHRISTIAN EDUCATION OF CHILDREN (3 credits) A practical course in discovering how to communicate with children at various age levels through a proper understanding of their characteristics, behavior patterns, and needs. Attention is given to methods and materials for working with children as well as the organization and administration of the children's division of the church.

EMIN 231 FOUNDATION FOR YOUTH MINISTRY (3 credits) The learner is introduced to adolescent culture and psychology, the role of adult leadership, and the purposes and program structures of youth ministry. (Same as YMIN 231)

EMIN 232 CHRISTIAN EDUCATION OF ADULTS (3 credits) This course investigates the characteristics, nature, and needs of adults at the various stages of their development. Special consideration is given to the church's ministry to single adults, senior adults, and families. Principles, methods and resources for effective ministry in the local church will be developed. [*]

EMIN 235 EDUCATIONAL MINISTRIES CURRICULUM DESIGN (3 credits) A course concerned with the curricular integration of the educational ministries of the local church. EMIN 220 and PSYC 255 are recommended as background for this course.

EMIN 310 CHILDREN'S OUTREACH MINISTRIES (2 credits) A biblical philosophy of evangelism as it relates to children is examined, leading into a specialized study in the area of specific outreach programs such as VBS, Bible clubs, and Kids' Crusades. [*]

EMIN 320 CHRISTIAN FAMILY DEVELOPMENT (2 credits) A study of the christian family including marriage, child training, and discipline; the relationship between home and church in Christian Education; and the development of a family-oriented church ministry. [*]

EMIN 331 CHURCH CAMPING AND RECREATION (2 credits) These are two of the most popular and perhaps the most powerful tools an individual can use in shaping the life of a young person. The student will learn how to design and conduct church camping and recreation ministries. (Same as YMIN 331)

EMIN 332 EVANGELISM AND DISCIPLESHIP (3 credits) The student will develop strategies for training and implementing evangelism and discipleship in the local church youth ministry. Prerequisite: CFOR 102. (Same as YMIN 332)

EMIN 351 PRINCIPLES AND METHODS OF TEACHING (3 credits) A study of the teaching-learning process, teaching aims, principles of lesson planning, and appropriate methodology. Opportunity will be given to develop skills through in-class practice teaching.

EMIN 450 EQUIPPING ADULTS FOR MINISTRY (3 credits) Christian educators are helping persons with hearts oriented toward nurturing and developing the potentials of others. In this course, the theology and practices of people-building, of equipping believers for responsible participation in the body of Christ, are examined. The study includes learning to lead people to discover, develop, and use their God-given ministry gifts. Benefits to individual discipleship and to vibrant church community life are examined. [*]

EMIN 461 PASTORAL USE OF COMPUTERS (2 credits) This course is an introduction to the resources available in the area of computers, both in hardware and software. (Same as CSCI 461, MISS 461, PMIN 461, and YMIN 461) [*]

EMIN 478/479 SPECIAL TOPICS IN CHRISTIAN EDUCATION (2 or 3 credits) Selected special topics in the area of Christian Education. [*]

♦ ENGLISH AND LITERATURE

ENGL 110 COMPOSITION AND RHETORIC (3 credits) Students receive instruction and practice in writing English prose. Includes a review of fundamentals of English grammar, usage, and punctuation. Resource tools include some literature and grammar.

ENGL 115 THE RESEARCH PAPER (2 credits) Teaches standard procedures and formats involved in a research paper. Each student engages in library research and writes a formal report of findings and conclusions on a subject approved by the teacher. Some literature is introduced.

ENGL 200 INTRODUCTION TO LITERATURE (3 credits) A general introduction to the genres of literature and principles involved in interpreting literary works.

ENGL 201 DOCUMENTATION WRITING (1 or 2 credits) The student will receive instruction in the gathering, organizing, and writing about prior experiential learnings for the purpose of presenting convincing documentation. This class is primarily intended for students seeking college credit for prior learning experiences. Enrollment in this class requires the permission of the Vice President for Academic Affairs.

ENGL 203 EFFECTIVE WRITING (2 credits) The purpose of this course is to develop ideas and to express them effectively in expository and persuasive writing. It does not teach the writing of fiction and poetry. Prerequisite: ENGL 115 or permission.

ENGL 211 ENGLISH LITERATURE I (3 credits) Major British authors and works from the Old English period to the close of the eighteenth century. Prerequisite: ENGL 115 or permission.

ENGL 212 ENGLISH LITERATURE II (3 credits) Major British authors and their works from the Romantic, Victorian, and Modern periods. Prerequisite: ENGL 115 or permission.

ENGL 221 AMERICAN LITERATURE: Pre-Civil War Period (3 credits) Major American authors and their works from the Colonial Period to the beginning of the Civil War. Special consideration is given to the world view of these writers and their influence on the religious trends of our nation. Prerequisite: ENGL 115 or permission.

ENGL 222 AMERICAN LITERATURE: Civil War to Present (3 credits) Major American authors and their works from the time of the Civil War to the present. Special consideration is given to the world view of these writers and their personal responses to the Christian influences in America. Prerequisite: ENGL 115 or permission.

ENGL 291 PUBLICATION WORKSHOPS (1 credit) Training workshops for instruction and skills development for students participating in campus publications such as the College yearbook. Organization, management, layout, and photography are included in this course. Maximum credit allowed: Two credits toward a degree program.

ENGL 301 DOCUMENTATION WRITING II (1 credit) Students attempting to qualify for more than 16 credits of prior learning experience credit will enroll in this course in order to receive further assistance in the documentation writing process. Prerequisite is ENGL 201 and the permission of the Vice President for Academic Affairs.

ENGL 304 CREATIVE WRITING (2 credits) The purpose of this course is to teach the craft of imaginative writing. Fiction, poetry, drama, and creative essays will be emphasized. How to prepare a manuscript for publication and study of potential markets will be given consideration.

ENGL 305 JOURNALISM WRITING (3 credits) Theory and practice of factual reporting and writing for publication, with consideration of ethics involved. Prerequisite: ENGL 110 and 115.

ENGL 311 CHILDHOOD LITERATURE (3 credits) Survey of major historical children's classics and contemporary children's books by major modern authors.

ENGL 312 ADOLESCENT LITERATURE (2 credits) Introduction to adolescent fiction books, authors, and issues. Application to classroom settings will be incorporated.

ENGL 330 SHAKESPEARE (3 credits) Selections from Shakespeare's tragedies, histories, and romances are studied in relation to the Elizabethan Age. Prerequisite: ENGL 200; ENGL 211 recommended.

ENGL 333 CHRISTIAN CLASSICS (3 credits) This course will vary in content but will deal with Christian literary works found in world literature. Emphasis will be placed on their literary value as well as their theology. [*]

ENGL 340 COMPARATIVE LITERATURE: World Masterpieces (3 credits) This course examines literary works originally written in foreign languages and deemed to be world masterpieces. Selections span time from ancient to modern, and either have influenced our Western civilization or shed light on it. The course provides a basis for comparing the literary production of one's own country with those of other countries.

ENGL 350 CRITICAL THINKING AND THE CHRISTIAN MIND (2 credits) A discussion class to assist students in developing a Christian world-view and independent thinking skills. [*]

ENGL 401 STRUCTURE OF ENGLISH (3 credits) An advanced study of English grammar. English sentences will be analyzed through diagraming as a visual aid. The course is intended for students who expect to become teachers, and for anyone who would profit from more knowledge about the structure of the English language. Prerequisite: ENGL 115 and junior standing, or permission.

ENGL 403 ADVANCED EXPOSITORY WRITING (3 credits) A course providing additional instruction and practice in expository writing for those who have mastered basic college writing skills. Prerequisite: ENGL 203, or ENGL 110 and permission .

ENGL 410 INTRODUCTION TO TESL (3 credits) An introduction to theory, methods, and practical aspects of teaching English to speakers of other languages. The course is designed for volunteer teachers or tutors both in this country or in foreign countries, as well as giving an overview of the field for those considering TESL as a career. Prerequisite or to be taken concurrently: ENGL 412. (Same as MISS 410)

ENGL 411 METHODS AND MATERIALS FOR TESL (3 credits) This course will examine and critique methods and materials for teaching English as a second language. Attention will be given to principles of assessing student needs and choosing appropriate methods and materials. Practice in developing and adapting ESL materials in the context of specific methodologies will be a part of the learning experience. Prerequisite or to be taken concurrently: ENGL 410. (Same as MISS 411)

ENGL 412 GRAMMAR FOR ESL (3 credits) An advanced course in teaching grammar to ESL students. The course includes a review of grammatical items and syntax, as well as suggestions for teaching grammar. Prerequisite or to be taken concurrently: ENGL 410 and ENGL 411.

ENGL 415 TEACHING READING TO ESL STUDENTS (2 credits) The developmental stages in the process of reading will be examined as well as techniques of reading. Structure of written English will be analyzed with emphasis on viewing structure and style as factors related to content and objectives. Vocabulary and current usage will be looked at as essential to developing reading skills. Prerequisite: ENGL 410 and ENGL 411.

ENGL 420 TEACHING WRITING TO ESL STUDENTS (2 credits) Techniques used in the teaching of

writing to ESL students will be examined. Various kinds of writing, such as professional and business writing, will be analyzed, looking at structure and style. Methods will be developed and critiqued. Prerequisite: ENGL 203, 410 and 411.

ENGL 425 TESTING FOR ESL (2 credits) A course in constructing and administering tests in ESL classes. Evaluation tools for assessing second language proficiency will be studied. Prerequisite: ENGL 415 and 420.

ENGL 430 VICTORIAN NOVEL (3 credits) Selected novels from the Victorian Age are studied for the light they shed on the times and the conventions of the novel. Prerequisite: ENGL 200; ENGL 212 recommended. [*]

ENGL 440 LITERARY CLASSICS (3 credits) Representative authors, themes, or works selected for focused study from the world's great literature. Prerequisite: ENGL 200 and permission. [*]

ENGL 471 METHODS FOR TEACHING ENGLISH (4 credits) See EDUC 471 for description.

ENGL 491,2,3 PRACTICUM IN TESL (1-3 credits) Field service involving 2 to 3 hours a week minimum of teaching TESL to a class of ESL students or tutoring ESL students. This is to be done under the supervision of the faculty who teach TESL courses. In addition a one-hour weekly seminar on campus is required. The student will integrate methods from prior or concurrent course work with the practicum. He or she will prepare the lessons and materials for the teaching sessions under the direction of the faculty supervisor. Prerequisite: ENGL 410 and 411.

♦ GEOGRAPHY

GEOG 302 GEOGRAPHY OF BIBLICAL LANDS (3 credits) Study of the geographical features of the biblical lands with emphasis on the interrelation of the people and events in the Bible with their locations within the topography and geography of the land. (Same as BIBL 302)

GEOG 321 INTRODUCTION TO GEOGRAPHY (2 credits) The fundamentals of physical geography are presented through an examination of the relation of people to the planet earth. Attention will be given to the interaction of the human and physical environments.

♦ HISTORY

HIST 150 HISTORY OF WESTERN CIVILIZATION I (3 credits) A survey of the history of Western Civilization from earliest times to A.D. 1500. This course is concerned with the Ancient and Medieval periods, and includes a study of the history of Christianity.

HIST 151 HISTORY OF WESTERN CIVILIZATION II (3 credits) A survey of European history from 1500 to 1815. Topics covered will include the Renaissance, the Reformation, the Era of Religious Wars, the Colonial Wars of the late 17th and 18th centuries, the Enlightenment, the French Revolution, and rise and fall of Napoleon.

HIST 152 HISTORY OF WESTERN CIVILIZATION III (3 credits) A history of Western Civilization from 1815 to the present day. Among the topics covered will be Liberalism, Romanticism, and Nationalism of the nineteenth century and World Wars I and II, as to their causes and effects.

HIST 250 U.S. HISTORY TO 1877 (3 credits) A study of the social, political, cultural, and intellectual development of the U.S. from the time of its exploration to 1877.

HIST 251 U.S. HISTORY--1877 TO THE PRESENT (3 credits) A continuation of United States history from 1877 to the present.

HIST 350 PACIFIC NORTHWEST HISTORY AND GOVERNMENT (2 credits) A study of the Pacific Northwest from its discovery by Europeans to the present. The course will also include a description of the government of Washington State.

HIST 440-460 HISTORY SEMINARS (2 or 3 credits each) Small group study of selected topics or areas in modern history. [*]

HIST 450 HISTORIOGRAPHY (2 credits) A survey of historians, past and present, and of schools of historical interpretation. The emphasis will be on historians in the western tradition. The course is intended to help students come to understand the problems associated with attempting to recreate the past without bias.

HIST 466 LATIN AMERICAN HISTORY (2 credits) A study of Latin America beginning with the Native American cultures existing at the time of the European entrance into the western hemisphere. The course will deal with the European conquest, the overthrow of the colonial rule, and the struggles of the various areas in Latin America to create stable, self-governing nations. The course will include student focus on specific nations.

HIST 467 ASIAN HISTORY (2 credits) A study of the major people of Asia from the time of the opening of these areas by western powers down to the present situation in that part of the world. The major areas of focus will be China, Japan, and Southeast Asia. The course will include student focus on specific nations.

HIST 468 MODERN MIDEAST HISTORY (2 credits) A study of the Middle East in the nineteenth and twentieth centuries. Particular emphasis will be given to the collapse of Ottoman rule and the rise of independent states in the Middle East, as well as to the rise of Zionism and the creation of the nation of Israel. Arab-Israeli relations since 1948 will be a major focus. The course will include student focus on specific nations.

HIST 469 WORLD HISTORY SINCE 1945 (2 credits) This course will begin at the peace ending World War II and deal with various international problems and struggles of the post-war period. The focus of the class may vary from year to year at the discretion of the instructor. The course will include student focus on specific topics or countries.

HIST 471 METHODS FOR TEACHING HISTORY (4 credits) See EDUC 471 for description.)

♦ INTERDISCIPLINARY STUDIES

IDIS 200 LIBRARY RESEARCH METHODS (2 credits) A course in locating and using library resources and applying their use to research papers. Organizational skills, finding an approach to a topic, and strategies for research will be emphasized. Prerequisite: ENGL 115.

IDIS 493 AMERICAN STUDIES INTERNSHIPS (8 credits) A part-time work experience in Washington, D.C. in a professional setting within the student's major field of concentration. Students may select placements in such areas as communication arts, urban ministries, marketing and corporate enterprises, law firms, trade associations, federal agencies, or political offices. Any term, limited enrollment. Credit is granted at the discretion of each department.

IDIS 340 AMERICAN STUDIES SEMINARS (8 credits) An inter-disciplinary examination of selected topics in the American political, historical, and cultural context. Involvement, Domestic Policy Issues, Economic Policy Issues, and

International Policy Issues. Any term, limited enrollment. May be credited as free electives or as departmental credits when accepted by individual departments.

IDIS 320 LATIN AMERICAN STUDIES SERVICE/TRAVEL (4 credits) A two week hands-on experience working in a servant role in the Third World. Opportunities are available in a variety of areas, including education, economic development, health, agriculture, and environmental stewardship. Three weeks of travel in other Central American countries exposes students to the rich diversity of countries and cultures in Central America.

IDIS 345 LATIN AMERICAN STUDIES SEMINARS (6 credits) Explore many of the challenges facing Latin America in the light of biblical truth. Seminars are non-traditional, interdisciplinary, and allow personal interaction with experts on Latin American history, politics, economics, and religious life. During the spring semester the tropical science and global sustainability seminar offers students the chance to study the unique physical resources of Central America.

IDIS 360 LATIN AMERICAN STUDIES SPANISH CLASSES (6 credits) (based on student's level of study) The Instituto de Lengua Espanola (The Spanish Language Institute) in San Jose places students in a class according to ability and provides daily language classes for the first six weeks. Interaction with host families and local Costa Ricans also develops language skills.

IDIS 492 LOS ANGELES FILM STUDIES CENTER INTERNSHIPS (4 credits) A non-paying internship in some aspect of the Hollywood film or television industry as arranged by the LAFSC. These internships are primarily in an office setting such as development companies, agencies, personal management companies, production offices, etc.

IDIS 340 INSIDE HOLLYWOOD: The Work and Workings of the Film Industry (4 credits) An examination of the creative and operational aspects of the film business, taking full advantage of studio tours, location filming, and a variety of guest lecturers from a cross-section of the industry.

IDIS 360 KEEPING CONSCIENCE: Ethical Challenges in the Entertainment Industry (4 credits) This course will probe the common personal, professional, and public ethical issues that function within the entertainment business, with specific attention directed to film production. This examination will intentionally emerge from the perspective of the central moral themes of the Christian tradition.

IDIS 380 FILM IN CULTURE: Exploring a Christian Perspective on the Nature and Influence of Film (4 credits) A survey of film and the film industry that highlights film's influence on, and reflection of, American culture during the late 19th and 20th centuries. Particular emphasis will be placed on Christian perspectives of culture.

♦ LANGUAGES

--BIBLICAL LANGUAGES--

LANG 211, 212 BIBLICAL HEBREW I, II (5, 5 credits) A study of the vocabulary and grammatical forms of biblical Hebrew. Special emphasis is given to acquiring an extensive vocabulary. The course is designed to prepare the student to do limited translation work in the Old Testament and to understand commentaries based on the Hebrew. Since the second term will include translation and exegesis of biblical passages, two of the five credits may count as Biblical Literature credits. The other eight credits in LANG 211 and 212 may be used to meet the language arts requirements listed under General

College Requirements. The two preceding provisions do not apply if these courses are taken as part of the Biblical Languages minor. [*]

LANG 221, 222 NEW TESTAMENT GREEK I, II (5, 5 credits) A course designed to provide the student with the essentials of the grammar, syntax, and vocabulary of New Testament Greek. The second term includes reading and exegesis in I John. A knowledge of the basic principles of English grammar is an indispensable preparation for this study. Two of the five credits in LANG 222 may count as Biblical Literature credits. The other eight credits in LANG 221 and 222 may be used to meet the language arts requirements listed under General College Requirements. The two preceding provisions do not apply if these courses are taken as part of a Biblical Languages or New Testament Greek minor.

LANG 301 NEW TESTAMENT GREEK EXEGESIS I (3 credits) Reading of a selected New Testament book along with study of advanced grammar and syntax, and introduction to areas of exegesis. Special attention is given to noun and verb syntax. These credits may count as Bible electives, if not taken as part of a NT Greek minor. Prerequisite: LANG 222.

LANG 302 NEW TESTAMENT GREEK EXEGESIS II (3 credits) Study of a selected New Testament book along with continued study of grammar and syntax, and introduction to areas of exegesis. Special attention is given to verb and clause syntax, and to development of exegetical skills. These credits may count as Bible electives, if not taken as part of a NT Greek minor. Prerequisite: LANG 301.

LANG 320 HEBREW-ENGLISH STUDIES (3 credits) As a basis for biblical studies, this course seeks to provide the student with an awareness of the essential concepts of biblical Hebrew. Introduction to these concepts will enable the student to more effectively use the standard reference works in Old Testament studies which require some understanding of Hebrew.

LANG 330 GREEK-ENGLISH STUDIES (3 credits) A course designed to give the student an awareness of the essential concepts of New Testament Greek and to enable the student to use more effectively the standard reference works that require some understanding of Greek.

--MODERN LANGUAGES--

LANG 101 ELEMENTARY SPANISH I (5 credits) This course for beginners or students who have had **1 year** of high school Spanish stresses pronunciation, vocabulary building and accurate grammar. It also builds the four basic language skills: reading, writing, hearing and speaking. The first classes of the term are essential.

LANG 102 ELEMENTARY SPANISH II (5 credits) This course for students who have successfully completed Elementary Spanish I or **two years** of high school Spanish emphasizes conversation, grammar and vocabulary building, all within a rich cultural context. Biblical scriptures are read and praying in Spanish is learned. Music and art of the Spanish world are introduced. The first classes of the term are essential.

LANG 105, 106 ELEMENTARY FRENCH I, II (5, 5 credits) French I is for beginners. French II is a continuation of French I. The emphasis is on conversation relating to everyday situations and French culture. The essentials of pronunciation and grammar are presented as found in conversations, the text, and short selected verses from La Bible. Students are required to spend at least 25 minutes per day outside of class listening to the audio-cassette tapes, which accompany the text and are available at the library. Supplementary activities include French songs, slides, and films.

LANG 201 INTERMEDIATE SPANISH I (3 credits) This course for students who have had **three or four years** of high school Spanish or have successfully completed Elementary Spanish II or have the instructor's approval, focuses on advanced grammar, further vocabulary building, written composition and conversational exercise. Hymns, the Bible and prayer are enjoyed.

LANG 202 INTERMEDIATE SPANISH II (3 credits) Prerequisite: Successful completion of Intermediate Spanish I or Instructor's approval. This course teaches more advanced grammar with complex syntax along with further vocabulary building in specific contexts. The student will tell some Bible stories and pray in Spanish.

LANG 401 LINGUISTICS (3 credits) An introductory course in the study of language. Language origins, phonetics, phonology, syntax, language acquisition, and a survey of language universals will be studied.

LANG 402 PHONETICS (2 credits) This course is the study of speech sounds and their articulatory features, as well as sound patterns. The course is intended for those who expect to teach a language, especially English as a Second Language. Prerequisite: LANG 401 and junior standing or permission.

LANG 471 METHODS FOR TEACHING ENGLISH AS A SECOND LANGUAGE (4 credits) See EDUC 471 for description.)

LANG 492 LANGUAGE LEARNING PRACTICUM (0 credits) The student will enroll in a modern language course and work with both the language teacher and the TESL teacher. In addition to experiencing the language learning process, the student will be required to keep a journal and write a paper from a highly intentional observation and reflection focus for the TESL teacher. Taken in conjunction with second semester of modern language.

♦ MATHEMATICS

MATH 100 MATH PREP-LAB (lab fee, 0 credit) A basic arithmetic presentation and practice session held during the first month of the semester. Specific basic skills will be presented during each of the fifteen periods, followed by practice sessions. Relevant practice materials will be made available at each session. After the course the student will again be eligible to take the Math 110/151 Placement Test.

MATH 102 INTERMEDIATE ALGEBRA (3 credits) A course directed toward developing an understanding of and a proficiency in elementary algebraic processes. Comparable to second year high school algebra. Meets quantitative reasoning requirement.

MATH 110 BASIC CONCEPTS IN MODERN MATHEMATICS (3 credits) A study of the applications of basic mathematical concepts. An emphasis is given to problem solving, proportions and percents, probability and statistics, and the formulas of geometry. The course is considered a foundational study in preparation for higher levels of quantitative reasoning. Prerequisite: Placement Test score greater than 70%. Meets quantitative reasoning requirement.

MATH 121 PRE-CALCULUS (3 credits) A study of exponential, logarithmic, and trigonometric functions, inequalities and graphing. This course prepares students for calculus. Prerequisite: 2 years of high school algebra or MATH 102. Meets quantitative reasoning requirement.

MATH 151 MATHEMATICS FOR ELEMENTARY EDUCATION (3 credits) A foundation course for students majoring in Education. This course includes developing an understanding of number systems, the

strengthening of skills in the arithmetic processes, and the expanding awareness of the concepts of geometry. Equally important, the course emphasizes a creative look at problem solving and the building of positive mathematical attitudes. Prerequisite: Placement Test score greater than 80% or Math 110.

MATH 200 STATISTICS (3 credits) An elementary course in descriptive statistics emphasizing procedures commonly used in measurement, evaluation, and research in the social and behavioral sciences, as well as in business, education, and theology. Included are the basic concepts of sampling distributions, probability, statistical inference, regression and correlation. Meets quantitative reasoning requirement.

♦ MISSIONS

MISS 240 INTRODUCTION TO MISSIOLOGY (3 credits) This course is a foundational study of the interdisciplinary science of missiology. The study includes a survey of the biblical foundations of the Christian responsibility for mission, the distinctive features of Assemblies of God missions history and philosophy, and the organization, structure, and programs of Assemblies of God missions. Prerequisite: CMIN 200

MISS 242 BIBLICAL THEOLOGY OF MISSIONS (3 credits) This course is a survey of the biblical foundations for the Christian mission. It begins with the Old Testament antecedents to the Christian mission and examines how they prepared the way for the coming of Jesus Christ and for the proclamation of the Christian gospel.

MISS 320 THE MISSIONARY VOCATION (3 credits) This course is a study of the practical aspects of cross-cultural missionary life and work. Consideration is given to the missionary call, qualifications and preparation for missionary ministry, making satisfactory psychological and cultural adjustments to overseas living, dynamics which affect the missionary's personal life and family relationships, various aspects of missionary ministry, and factors related to the missionary on furlough.

MISS 341 HISTORY OF MISSIONS (2 credits) This course is a study of the history of Christian missions and the historical context of the expansion of Christianity. Special emphasis is given to Assemblies of God and other modern missions and the development of effective principles of missions. Biographies of famous missionaries are also studied. (Same as CHIS 341) [*]

MISS 342 CULTURAL ANTHROPOLOGY (3 credits) This course is an introductory study of the cultural values and differences of the various peoples of the world. The study seeks to develop an understanding of and an appreciation for the ways people of various cultural backgrounds perceive reality and relate to each other. Particular application is made on how these insights prepare individuals for cross-cultural living and ministry. (Same as BSCI 342)

MISS 343 INTERCULTURAL COMMUNICATION (3 credits) Findings from the fields of communication, psychology, sociology, linguistics, and anthropology are combined with the study of characteristics of various cultures to provide the student with a basis for effective communication in all cultures. Prerequisite: SOCI 111. (Same as BSCI 343, COMM 343 and SOCI 343)

MISS 350 INTRODUCTION TO WORLD RELIGIONS (3 credits) This course is an introduction to the major living world religions. Such matters as the genesis, historical development, cultural expansion, and salient features of the belief system of each religion are considered. Particular attention is given to the encounter of the Christian faith with these religions. (Same as PHIL 350 and RELG 350) [*]

MISS 410 INTRODUCTION TO TESL (3 credits) An introduction to theory, methods, and practical aspects of teaching English to speakers of other languages. The course is designed for volunteer teachers or tutors both in this country or in foreign countries, as well as giving an overview of the field for those considering TESL as a career. Prerequisite or taken concurrently: ENGL 401. (Same as ENGL 410)

MISS 411 METHODS AND MATERIALS FOR TESL (3 credits) This course will examine and critique methods and materials for teaching English as a second language. Attention will be given to principles of student needs and choosing appropriate methods and materials. Practice in developing and adapting ESL materials in the context of specific methodologies will be a part of the learning experience in this course. Prerequisite or taken concurrently: ENGL 410. (Same as ENGL 411)

MISS 431 CHURCH GROWTH (3 credits) This course is a survey of the principles, current trends, and contemporary methods of the church growth movement worldwide. Emphasis will be placed on the biblical philosophy of church growth, the evangelistic work of the church, and methods of discipleship that motivate, train, and mobilize people in the church. The role of the Holy Spirit, cultural factors, and the urbanization of our world will be considered as we seek to build the Church both at home and abroad. Prerequisite: PMIN 334 (Same as PMIN 431)

MISS 435 CHURCH PLANTING AND URBAN OUTREACH (3 credits) This course is a survey of the principles and contemporary methods of church planting. It will focus on the biblical philosophy of church planting, the church planter, and the life cycles of a new church. World urbanization will be studied as to the uniqueness and problems the urban centers present in establishing the Church both at home and abroad. (Same as PMIN 435)

MISS 440 PRINCIPLES AND STRATEGY OF MISSIONS (3 credits) This course is a study of the church's missionary task and guidelines for doing missionary work with particular emphasis given to world evangelization and church planting from the perspective of the indigenous church concept. Such matters as how to recognize and describe a people group, how to determine the receptivity to the gospel of a people group, and how to take advantage of kinship and relationship webs to facilitate world evangelization are studied. Strategies for urban ministry in cross-cultural missions are also investigated.

MISS 443 CHRISTIAN EDUCATION IN MISSIONS (3 credits) This course is a study of the interface of the two disciplines: Christian education and missiology. The implications for Christian education of the church's mandate to "make disciples of all nations" are investigated. Practical approaches to new convert orientation, spiritual life nurture, and training lay workers for involvement in Christian service are considered. Models for educating national ministers and church leaders, such as Bible institutes, theological education by extension, and correspondence courses, are examined.

MISS 445 HOME MISSIONS AND THE PIONEER CHURCH (1 credit) A survey of the various branches of home missions work with special attention being given to the techniques of pioneering new churches. Offered on demand.

MISS 461 PASTORAL USE OF COMPUTERS (2 credits) This course is an introduction to the resources available in the area of computers, both in hardware and software. (Same as EMIN 461, CSCI 461, PMIN 461, and YMIN 461)

MISS 466 MODERN RELIGIOUS CULTS IN AMERICA (2 credits) This course will give the student a broad awareness of the phenomenon of religious cults in American life. It will enable the student to define and understand the nature of cults, and to communicate the Christian faith to members of the cults. (Same as PHIL 466 and RELG 466)

MISS 474-479 MISSIONS SEMINARS (2 or 3 credits each) Selected topics taught by experienced missionaries who are on temporary leave from the foreign field. [*] Such topics as the following may be included:

Theological Education by Extension
The Missionary Family
The Holy Spirit in Missions
Survey of Major World Religious (Islam, Hinduism, Buddhism, etc.)
Unreached Peoples of the World
Third World Missions
Contemporary Theologies of Missions

♦ MUSIC

MUSI 099 PIANO PROFICIENCY (0 credits) (Pass/Fail) (1 day per week) A course designed to assist those students who are deficient in basic piano skills. These basic skills include the sight-reading of treble and bass clef notation, the harmonizing of simple melodies, the playing of all major and harmonic minor scales, the playing of all major and minor cadence chords, the playing of all major, minor, augmented, and diminished inversions and arpeggios.

MUSI 101 FUNDAMENTALS OF MUSIC (2 credits) An introduction to written and aural music theory including notation, scales, key signatures, rhythm, intervals, and simple chord constructions.

MUSI 102 MUSIC APPRECIATION (2 credits) (Meets 3 days per week) The development of skills in listening to and understanding different styles of music with emphasis on the changing components of Western art music. Lab required.

MUSI 105 FESTIVAL CHORALE (1 credit) This is a Choral and instrumental organization comprised of both King's Choralons and Northwest Sounds. It is also open to students who are former members of those groups or by audition. Performances are given in local churches and for special occasions on campus.

MUSI 106 KING'S CHORALONS (1 credit) This is a 40-voice touring group of vocalists and instrumentalists who are chosen by audition each Fall. Members are expected to enroll for the full year and must maintain a 2.0 grade level and satisfactory citizenship and financial records. Early in the Fall semester purchase of a special clothing outfit is required.

MUSI 107 NORTHWEST SOUNDS (1 credit) This is a touring ensemble of approximately 16 select vocalists and instrumentalists chosen by audition each Fall. Members are expected to enroll for the full year and must maintain a 2.0 grade average, and satisfactory citizenship and financial records at the College. Early in the Fall semester purchase of music and a special clothing outfit is required.

MUSI 108 INSTRUMENTAL ENSEMBLE (1 credit) This ensemble is open by audition with instructor at the beginning of every semester. The group performs at special concert events and traveling ministries during the academic year as well as at the commencement exercises. Opportunities for chapel accompaniment and solo work are also available.

MUSI 111 WRITTEN THEORY I (3 credits) This is course is concerned with the development of skills in the harmonization of simple melodies, involving triads in root position and inversions, chord progressions, non-harmonic material, analysis and form. Prerequisites: Music 101 or a passing grade on the Music Placement Test. Aural Theory I (MUSI 113) must be taken concurrently with this course.

MUSI 112 WRITTEN THEORY II (3 credits) This is a written theory course concerned with the further development of harmonization of melodic material. Seventh chords with inversions are part of this course. Prerequisites: MUSI 111. Piano Proficiency Test I must be passed in order to receive credit for MUSI 112.

MUSI 113 AURAL THEORY I (1 credit) (Meets 2 days per week) This is a class in sight singing (score reading), ear training, and melodic dictation. Instruction relates to the recognition and singing of intervals (m2 and p5), triads, major/minor/modal scales, and rhythms in simple meter. (This course must be taken concurrently with MUSI 111.)

MUSI 114 AURAL THEORY II (1 credit) (Meets 2 days per week) A continuation of MUSI 113, but with more emphasis on sight singing (score reading). Includes introduction to complex rhythms. Instruction in the recognition and singing of all intervals within the compass of an octave, all triads, and dictation involving basic chord progression. Prerequisite: MUSI 113.

MUSI 201 FUNDAMENTALS OF MUSIC FOR ELEMENTARY TEACHERS (2 credits) An introduction to basic music theory including pitch and rhythm notation, scales and key signatures, and simple chord constructions. Develops performance skills on the piano, autoharp, and various rhythm instruments that can be used in the elementary classroom.

MUSI 203 MUSIC AND WORSHIP (2 credits) A study of the basic techniques involved in conducting hymns and choruses, and an examination of the role of the worship leader in congregational singing and the planning of worship services. Fundamentals of pitch and rhythm notation will be included as well as Biblical teaching on the functions of music in worship.

MUSI 204 ESSENTIALS OF SONGWRITING (2 credits) A study of basic songwriting techniques; includes a review of melody, rhythm, and harmony; effective utilization of chord progressions; setting texts to music; and production of accurate and functional lead sheets. Prerequisites: MUSI 099, MUSI 101, or permission.

MUSI 211 WRITTEN THEORY III (3 credits) This course includes the study of predominant, secondary dominant, and ninth chords, as well as various modulation techniques. Prerequisite: MUSI 112.

MUSI 212 WRITTEN THEORY IV (3 credits) This course includes the study of altered chords and other advanced harmonic techniques. Certain contemporary techniques are explored as they relate to church music. Prerequisites: MUSI 211. Piano Proficiency Test II must be passed in order to receive credit for MUSI 212.

MUSI 213 AURAL THEORY III (1 credit) (Meets 2 days per week) This course includes the sight singing (score reading) of chromatic and modulating melodies, and the dictation of four-part harmonic phrases containing simple triads in all inversions. Prerequisite: MUSI 114.

MUSI 214 AURAL THEORY IV (1 credit) (Meets 2 days per week) A continuation of MUSI 213 (score reading) including dictation of four part passages that modulate and/or contain seventh chords. Prerequisite: MUSI 213.

MUSI 311 CONDUCTING I (3 credits) A study of choral conducting techniques and principles of interpretation. Some attention will be given to instrumental conducting and rehearsal techniques. The course includes a good deal of practical conducting activity. Prerequisites: MUSI 112, 114.

MUSI 312 CONDUCTING II (3 credits) This course explores more sophisticated choral conducting techniques, with some attention to advanced instrumental conducting. Also included are stylistic considerations and the combining of choral and instrumental forces. Prerequisite: MUSI 212, 214, and 311. [*]

MUSI 315 PHILOSOPHY OF CHURCH MUSIC (3 credits) The major purposes of this course are (1) to develop an understanding of the heritages and foundations of church music from Old Testament times to the present, (2) to consider persons and socio-cultural factors that have affected the formulation of church music theory and practice, and (3) to help students formulate their own philosophy of church music. Prerequisites: MUSI 112 or permission.

MUSI 322 MUSIC HISTORY AND LITERATURE AFTER 1750 (3 credits) (Meets 4 days per week) A study of the development of art music in the Western world during the Classical, Romantic, and Twentieth-century time periods. Representative instrumental and vocal literature is analyzed within the socio-cultural setting. Prerequisites: MUSI 112 or permission. Lab required. [*]

MUSI 331 MUSIC ARRANGING (3 credits) This is a course in the analytical study and techniques of arranging music for the church. Although choral arranging is stressed, attention is given to instruments as well. Prerequisite: MUSI 212. [*]

MUSI 342 CHURCH MUSIC ADMINISTRATION (3 credits) A course in the organization, administration, supervision, and direction of a church music program. Attention is given to areas such as role of the music minister, rehearsal techniques, the music library, the instrumental program, professional ethics, service planning, the music committee, church music facilities, public relations, time management, repertoire, musical productions, and sound systems. Prerequisite: MUSI 315.

MUSI 351 SERVICE ACCOMPANYING (1 credit) A practical course designed to apply keyboard technique and theory toward the development of a church music accompaniment style. Student demonstrations and analyses of individual hymn-playing styles will be included. Prerequisite: Piano Proficiency Test II. [*]

MUSI 411 CHURCH MUSIC EDUCATION (2 credits) A practical course in developing a music education program for the local church. The purposes, organization, and implementation of a music education program for all ages will be emphasized with special attention given to the development of graded choirs and the music academy. A survey of available resources will also be included. Prerequisites: MUSI 112, 114 or permission. [*]

MUSI 422 MUSIC HISTORY AND LITERATURE BEFORE 1750 (3 credits) (Meets 4 days per week) A study of the development of art music in the Western world during the Middle Ages, Renaissance, and Baroque time periods. Representative instrumental and vocal literature is analyzed within the socio-cultural setting. Prerequisites: MUSI 112 or permission. Lab required. [*]

MUSI 431 SENIOR RECITAL (1 credit) Each music major who has reached senior status is required to present a public recital in which he or she has opportunity to demonstrate ability to prepare and conduct a choral and instrumental presentation suitable for church use. The recital may also demonstrate the recitalist's vocal or keyboard ability. Conducting recitalists must have completed MUSI 312 and 331. Applied recitalists must continue private instruction for credit until their recital is presented. Detailed instructions appear in the Music Department Handbook and

the course syllabus. Prerequisite: Piano Proficiency Test II.

MUSI 442 SPECIAL TOPICS IN MUSIC MINISTRY (2 or 3 credits) A seminar for directed study of selected topics in the field of church music. Topics would include such courses as:

Elementary Music Methods
Piano Pedagogy [*]

MUSI 471 CHORAL MUSIC METHODS (2 credits) Explores the philosophy of choral music education, the development of the singing voice, and vocal pedagogy techniques. Surveys current teaching methods, rehearsal techniques, and choral repertoire suitable for grades 4 through 12. Taken in conjunction with EDUC 417 to total 4 credits in Music Methods. (See EDUC 471 for further description.)

MUSI 492 INTERNSHIP (2 credits) This course is a practicum in church music administration. It is designed to give the student first-hand experience in the practical aspects of directing and administering a church music program. It is expected that the intern will be involved in as many church music experiences as possible, and be responsible for at least one major area (the directing of a choir, for example). Attendance at a weekly seminar is required. May be taken as a summer class. Prerequisites: MUSI 311, 342, Junior status, and approval of the supervising professor.

Special Note:
Groups of 2 to 6 students may function as gospel teams (which minister locally during the school year) or summer ministry teams (which travel more extensively representing the college). Summer ministry teams are chosen by audition and receive scholarships (in addition to their expenses) for their 10 weeks of travel.

♦ APPLIED MUSIC

Applied music is offered in voice, piano, organ, guitar, and orchestral instruments. Thirteen thirty minute lessons with a minimum of five hours of practice per lesson are evaluated as one unit of credit. Registration in applied music carries with it a lesson contract engaging an instructor's time for the semester. An extra fee is required.

Private lessons are designed to meet the individual needs of the students. Instruction is offered at the beginning, intermediate, and advanced levels. The appropriate level of instruction is determined by the instructor at the beginning of each semester.

The Applied Music specialization is offered in piano and voice only. Private instruction for performance majors will be offered at the intermediate and advanced levels only.

A. PIANO

APMU 101 BEGINNING PIANO (1 credit) A maximum of 4 credits may be earned at this level. If a student wishes to continue instruction at this level, he/she may do so on a non-credit basis. Instruction begins with the reading of basic pitch and rhythm notation and continues until the student can read and perform easy classical and sacred literature. Keyboard harmony includes all scales, cadences, inversions, and arpeggios that are part of the Piano Proficiency Exams I and II.

APMU 201 INTERMEDIATE PIANO (1 credit) Appropriate classical and sacred literature will be studied with emphasis on stylistic interpretation and technical proficiency. Both sight reading and performing skills will be encouraged. Technique development will include four-octave scales, and diminished and dominant seventh chord inversions and arpeggios.

APMU 301 ADVANCED PIANO (1 credit) Complex piano literature will be studied in-depth and performed in a polished manner. Technical proficiency will include an emphasis on velocity.

B. VOICE

Private voice study explores correct singing technique and breath control. This includes the literature of other languages (no previous experience necessary) and of various styles and periods of vocal music. The ability to read music is a prerequisite. Students judged deficient in this area by their instructor will be required to complete MUSI 112 and MUSI 114 before registering in voice courses.

APMU 102 BEGINNING VOICE (1 credit) Requires an ability to read at least the staff of one's voice (treble for women; bass for men.) Also needed are a basic understanding of rhythmic values and pitch intervals.

APMU 202 INTERMEDIATE VOICE (1 credit) The student must possess the above abilities in addition to demonstrating his/her ability to sing a basic English and Italian Art Song. (Language coaching is given by the instructor.)

APMU 302 ADVANCED VOICE (1 credit) The student must be skilled in all of the above, and in addition be able to sing a piece from the German Lieder repertoire. No student will be classified as advanced unless he/she demonstrates a definite ability to continue growth musically and vocally.

C. ORGAN

A piano requirement of two semesters or its equivalent is required for admission to organ study.

APMU 103 BEGINNING ORGAN (1 credit) Basic organ touch and pedal technique. Acquaintance with general organ terms and specifications. Also basic hymn playing technique.

APMU 203 INTERMEDIATE ORGAN (1 credit) Expansion of the above with the development of skills in organ literature and service playing. Included are early studies of Bach.

APMU 303 ADVANCED ORGAN (1 credit) Continuation of 203 with advanced studies of Bach and exposure to the works of other composers. Organ construction and comparison is optional to interested students.

D. OTHER APPLIED MUSIC OFFERINGS

APMU 104, 204, 304 Guitar:

APMU 105, 205, 305 Strings:

APMU 106, 206, 306 Brass:

APMU 107, 207, 307 Woodwind:

APMU 108, 208, 308 Flute:

APMU 109, 209, 309 Percussion:

♦ PASTORAL CARE

PCAR 353 PASTORAL CARE AND COUNSELING (3 credits) An introduction to the field of pastoral care and counseling. Attention is given to the role and function of the pastoral care of persons with physical illnesses, personal adjustment problems, family conflict, premarital preparation, marriage adjustment, the aged, youth conflicts, death and bereavement, etc., and to the use of religious resources and Scripture.

PCAR 354 MARRIAGE AND FAMILY (3 credits) A study of the emphasis on the modern family and constructive ideals for a successful marriage and parenthood. Attention will be given to the dysfunctional family including intervention strategies. (Same as SOCI 354 and PSYC 354)

PCAR 453 PASTORAL CARE IN THE HOSPITAL (2 credits) Basic therapeutic principles of hospital ministry with special emphasis on problems related to pastoral care of the physically ill and dying. Explores psychological, sociological, and spiritual components of illness and of death and dying. Includes consideration of suffering and the will of God, pain, grief, anger, and adjustment.

PCAR 454 RESPONSE TO CRISIS SITUATIONS (3 credits) Intensive study of selected crisis problems and intervention strategies.
(Same as PSYC 454)

PCAR 491 PRACTICUM IN PASTORAL CARE (1 credit) Field education placement involving 4 clock hours minimum weekly under supervision of competent personnel plus one-hour weekly seminar on campus, or summer field education placement experience involving 60 clock hours minimum under supervision of competent personnel. Student integrates pastoral care practicum with prior and concurrent course work. Includes class presentations and simulations or practice situations that combine knowledge and skill utilization. Open only to students with minor in Pastoral Care. Senior standing and permission of professor required.

PCAR 494 ELECTIVE PRACTICUM IN PASTORAL CARE (1 credit) Additional field education placement experience. Same requirements as PCAR 491. May not be taken concurrently with PCAR 491 or PCAR 495. Open only to students with minor in Pastoral Care. Senior standing and permission of professor required.

PCAR 495 HOSPITAL MINISTRY PRACTICUM (2 credits) Field education placement in a hospital setting involving 8 clock hours weekly under the supervision of a competent hospital chaplain. Special emphasis on pastoral care to the terminally ill and their families. Open only to students with minor in Pastoral Care. Prerequisite: PCAR 453.

♦ PASTORAL MINISTRIES

PMIN 330 PASTORAL LIFE AND CALLING (2 credits) A course emphasizing biblical models of pastoral ministry, the call to pastoral ministry, and pastoral relationships, character, and ethics.

PMIN 331 HOMILETICS I (3 credits) A study of the preparation, outlining, and delivery of sermons. Prerequisite: COMM 121.

PMIN 332 HOMILETICS II (3 credits) A course designed to put into practice the homiletical principles studied in Homiletics I. Special emphasis is given to the preparation and delivery of video-taped sermons in class. Prerequisites: PMIN 331 and BIBL 262.

PMIN 350 PASTORAL TECHNIQUES (2 credits) This lab course focuses on pastoral functions in the ceremonies and rites of the local church. Such matters as the ordinances of Baptism, and the Lord's Supper, infant dedication, marriage, funerals, and installation of officers are considered. Field trips to a mortuary and to local churches are included. Prerequisites: At least Junior status, and PMIN 330.

PMIN 431 CHURCH GROWTH (3 credits) This course is a survey of the principles, current trends, and contemporary methods of the church growth movement worldwide. Emphasis will be placed on the biblical philosophy of church growth, the evangelistic work of the church, and methods of discipleship that motivate, train, and mobilize people in the church. The role of the Holy Spirit, cultural factors, and the urbanization of our world will be considered as we seek to build the Church both at home and abroad. Prerequisite: CMIN 430. (Same as MISS 431)

PMIN 435 CHURCH PLANTING AND URBAN OUTREACH (3 credits) This course is a survey of the principles and contemporary methods of church planting. It will focus on the biblical philosophy of church planting, the church planter, and the life cycles of a new church. World urbanization will be studied as to the uniqueness and problems the urban centers present in establishing the Church both at home and abroad. (Same as Miss 435)

PMIN 450 PASTOR, CHURCH AND LAW (3 credits) This course is a study of business and legal matters related to the church. Regulations pertaining to records and minutes, tax exemption, incorporation procedures, laws of contracts, deeds, and bonds are explored. Criminal laws pertaining to ministerial malpractice are examined. Christian responsibility for deferred giving and estate planning are considered. Prerequisites: Senior status, PMIN 350 and CMIN 430.

PMIN 461 PASTORAL USE OF COMPUTERS (2 credits) This course is an introduction to the resources available in the area of computers, both in hardware and software. (Same as EMIN 461, CSCI 461, MISS 461, and YMIN 461) [*]

♦ PHILOSOPHY

PHIL 280 INTRODUCTION TO LOGIC (3 credits) A study of orderly and consistent thinking. The course includes a presentation of the nature of logic and the various types of logical reasoning. Meets quantitative reasoning requirement.

PHIL 285 INTRODUCTION TO PHILOSOPHY (3 credits) A study of the basic problems of life and existence, such as the nature and scope of knowledge and of its objects, the theory of values and the criteria by which they may be judged, and the relation which exists between scientific and philosophic thought. Emphasis is given to the development of a philosophy of life.

PHIL 286 ETHICS (3 credits) A study of the moral principles which underlie and govern human conduct. Solutions are suggested for the personal, economic, social, and religious problems of our day.

PHIL 329 GENERAL APOLOGETICS (2 credits) This course is a study of evidential bases for the Christian faith. It explores the relationship between faith and reason in developing awareness of methods used in a reasoned defense of the Christian world view. (Same as RELG 329)

PHIL 350 INTRODUCTION TO WORLD RELIGIONS (3 credits) This course is an introduction to the major living world religions. Such matters as the genesis, historical development, cultural expansion, and salient features of the belief system of each religion are considered. Particular attention is given to the encounter of the Christian faith with these religions. (Same as MISS 350 and RELG 350) [*]

PHIL 387 HISTORY OF PHILOSOPHY: Thales to Aquinas (3 credits) A historical study of the origins and development of philosophic thought from its beginnings to the 13th century. The course emphasizes interaction with the writings of the major philosophers of the period.

PHIL 388 HISTORY OF PHILOSOPHY: Descartes to Sartre (3 credits) A historical study of modern and contemporary philosophic thought from the 16th century to present. The course emphasizes interaction with the writings of the major philosophers of the period.

PHIL 440-449 SPECIAL TOPICS IN PHILOSOPHY (2 or 3 credits) Courses offered on a one time basis, focused upon a topic of special interest or a philosopher of special interest. See course syllabi for specific descriptions of content. These may be taken for elective credit only.

PHIL 466 MODERN RELIGIOUS CULTS IN AMERICA (2 credits) This course will give the student a broad awareness of the phenomenon of religious cults in American life. It will enable the student to define and understand the nature of cults, and to communicate the Christian faith to members of the cults. (Same as MISS 466 and RELG 466)

♦ PHYSICAL EDUCATION AND HEALTH

PEDU 101 FALL PHYSICAL EDUCATION (Co-ed) (1 credit)

PEDU 102 SPRING PHYSICAL EDUCATION (Co-ed) (1 credit) PEDU 101 and 102 will each include a variety of sports appropriate to the seasons and to class enrollments. Each meets twice a week.

PEDU 105 AEROBICS (2 credits) (Meets 3 days per week) This class will teach a lifestyle approach to fitness, highlighting aerobic activity as the primary fitness component. It will be accompanied by muscular flexibility, strength and endurance training.

PEDU 106 WEIGHT LIFTING (1 credit)

PEDU 108 Varsity Basketball (men) (1 or 2 credits)

PEDU 116 Varsity Soccer (men) (1 credit)

PEDU 128 Varsity Volleyball (women) (1 credit)

PEDU 129 Varsity Basketball (women) (1 or 2 credits)

PEDU 301 PHYSICAL EDUCATION FOR ELEMENTARY CHILDREN'S TEACHERS (2 credits) This course will provide practical instruction in movement activities suited to children in K-8 grade levels. It will include progressive activity skills for games, relays, and team activities.

PEDU 242 MODERN HEALTH ISSUES (2 credits) Introduces the student to critical health issues facing society, schools, and churches, such as child abuse, substance abuse, sexually transmitted diseases, and other emotional and physical health issues. Information is provided regarding resource materials, legal requirements, and agencies addressing current health issues. Biblical, moral, and ethical concerns are identified for particular health issues. Students receive a First Aid Certificate through a lab experience.

♦ POLITICAL SCIENCE AND CONTEMPORARY ISSUES

PSCI 250 AMERICAN GOVERNMENT (3 credits) An introduction to American national government with comparisons to the British and French systems of government. Includes a study of American presidential campaigns.

PSCI 350 INTERNATIONAL RELATIONS 350 (2 credits) A course intended to look at global topics and relations between nations. The course studies the tensions between national interests and the increasing global dependence. Power, economic interests, and human rights are topics that will be examined as well.

PSCI 361 CRUCIAL ISSUES IN CONTEMPORARY SOCIETY (2 credits) A course designed to look at some contemporary issues such as politics, war, hunger, etc., and discuss how Christians should live in light of these issues.

♦ PSYCHOLOGY

PSYC 100 STUDY SKILLS (1 credit) A course dealing with proven methods of effective study designed to assist students in achieving academic success in college.

PSYC 101 GENERAL PSYCHOLOGY (3 credits) An introduction to the basic principles of human behavior and to elementary principles of human development, awareness, learning, motivation, personality, and social influence.

PSYC 251 PERSONALITY THEORIES (3 credits) Introduction to major psychological interpretations of personality. Attention given to the major theorists, their basic assumptions about human nature, and the components, dynamics, and determinants of personality. Prerequisite: PSYC 101.

PSYC 252 DEVELOPMENTAL PSYCHOLOGY I (3 credits) A study of the total person (spiritual, cognitive, psychological, social, and physical) as related to human growth and development from infancy through adolescence. Prerequisite: PSYC 101.

PSYC 253 DEVELOPMENTAL PSYCHOLOGY II (3 credits) A study of the total person (spiritual, cognitive, psychological, social and physical) as related to human growth and development from middle adolescence through adulthood. Prerequisite: PSYC 101.

PSYC 255 PSYCHOLOGY OF LEARNING (3 credits) A course concerned with the study of human learning in the educational setting. Prerequisite: PSYC 101.

PSYC 350 SCHOOLS OF COUNSELING AND PSYCHOTHERAPY (3 credits) Introduction to the schools of psychotherapy and counseling, attention given to the theory and practice of Psychoanalysis, Existential-Humanistic Therapy, Client-Centered Therapy, Rational-Emotive Therapy, Transactional Analysis, Gestalt Therapy, Integrity Therapy, Behavior Modification, Cognitive Behavioral Modification, Nouthetic Counseling, Reality Therapy, and Eclectic Therapy. Prerequisite: PSYC 251.

PSYC 351 INTRODUCTION TO HELPING RELATIONS (3 credits) Introduction to the basic elements involved in helping and in helping relationships. Focus is on the recognition, development, and practice of fundamental skills in helping. Orientation is to improve listening skills, empathetic responses, and problem solving action.

PSYC 354 MARRIAGE AND FAMILY (3 credits) A study of the family as a social institution including an emphasis on the modern family and constructive ideals for a successful

marriage and parenthood. Attention will be given to the dysfunctional family inlcuding intervention strategies. (Same as PCAR 354 and SOCI 354)

PSYC 355 PSYCHOLOGY OF ABNORMAL BEHAVIOR (3 credits) A study of psychological disorders, their nature, determinants, and relationship to normal behavior. Prerequisite: PSYC 101.

PSYC 454 RESPONSE TO CRISIS SITUATIONS (3 credits) Intensive study of selected crisis problems and intervention strategies. (Same as PCAR 454)

PSYC 456 PSYCHOLOGY OF RELIGION (2 credits) A study of religious characteristics, problems, and needs of the individual as viewed from a psychological and theological perspective, with attention given to integrative study. Consideration is given to the history of the subject and role of religious attitudes, beliefs, and practices in personality development and adjustment.[*] (Same as RELG 456)

PSYC 471 METHODS FOR TEACHING PSYCHOLOGY. (4 credits) See EDUC 471 for description.)

♦ RELIGION

RELG 303 ARCHAEOLOGY OF BIBLICAL LANDS (3 credits) A survey of modern archaeological methods and of the outcomes of archaeological discoveries relating to the world of the Bible and bearing on the interpretation of both the Old and the New Testaments. (Same as BIBL 303)

RELG 329 GENERAL APOLOGETICS (2 credits) This course is a study of the evidential bases for the Christian faith. It explores the relationship between faith and reason in developing awareness of methods used in a reasoned defense of the Christian world view. (Same as PHIL 329)

RELG 350 INTRODUCTION TO WORLD RELIGIONS (3 credits) This course is an introduction to the major living world religions. Such matters as the genesis, historical development, cultural expansion, and salient features of the belief system of each religion are considered. Particular attention is given to the encounter of the Christian faith with these religions. (Same as MISS 350 and PHIL 350)

RELG 456 PSYCHOLOGY OF RELIGION (2 credits) A study of religious characteristics, problems, and needs of the individual as viewed from a psychological and theological perspective, with attention given to integrative study. Consideration is given to the history of the subject and role of religious attitudes, beliefs, and practices in personality development and adjustment. (Same as PSYC 456) [*]

RELG 466 MODERN RELIGIOUS CULTS IN AMERICA (2 credits) This course will give the student a broad awareness of the phenomenon of religious cults in America life. It will enable the student to define and understand the nature of cults, and to communicate the Christian faith to members of the cults. (Same as MISS 466 and PHIL 466)

♦ SCIENCE

SCIE 110 PRINCIPLES OF BIOLOGY (4 credits) Study of biological principles relating to living organisms. Basic chemical structure, cellular and subcellular morphology, energy utilization, reproduction and development, and ecological interrelationships are examined. Three lectures and one two-hour lab per week.

SCIE 115 HUMAN BIOLOGY (4 credits) Basic biology of human life including an overview of microscopic and gross anatomy, growth and development, sexuality and genetics, physiology of major body systems, and brief familiarization with more common illnesses and their courses. Three lectures and a two-hour lab per week. Student may not receive credit for both SCIE 115 and SCIE 220,221.

SCIE 118 PHYSICAL AND EARTH SCIENCE I (3 credits) Survey of principles from mechanics, heat, light, sound, electronics, electricity, and astronomy to give the student a better understanding of our physical universe and civilization.

SCIE 119 PHYSICAL AND EARTH SCIENCE II (3 credits) Survey of principles from chemistry, geology, meteorology, energy, and environment.

SCIE 120 COLLEGE CHEMISTRY I (4 credits) An introductory study of atomic and molecular structure, equations, stoichiometry, solutions, equilibrium and some descriptive chemistry. Three hours lecture and one two-hour lab per week.

SCIE 121 COLLEGE CHEMISTRY II (4 credits) A study of elementary organic chemistry and biochemistry. Three hours lecture and one two-hour lab per week. Prerequisite: SCIE 120 or permission.

SCIE 210 MICROBIOLOGY (4 credits) A study of microscopic organisms, including viruses, bacteria, fungi, algae, protozoans, and parasitic worms. Focus primarily on their structure, physiology and how they interrelate with other organisms in beneficial and/or harmful ways. Study will be given to understanding how modern microbiologic techniques can be used to protect and benefit living things. Three two-hour labs/lectures sessions per week. Prerequisites are previous or concurrent enrollment in SCIE 120 and 121, and SCIE 220, or previous science experience and permission of the instructor.

SCIE 211 GENERAL BOTANY (4 credits) An introduction to plant taxonomy, morphology, energy processes, reproduction, and ecological interrelationships. Three lectures and one two-hour lab per week. SCIE 110 is recommended as background for this course. [*]

SCIE 212 GENERAL ZOOLOGY (4 credits) An introduction to the animal kingdom. An overview of tissue, organ and organ system operations. Includes morphological, taxonomic, and ecological relationships. Three lectures and one two-hour lab per week. SCIE 110 recommended as background for this course. [*]

SCIE 220 HUMAN ANATOMY AND PHYSIOLOGY I (4 credits) Studies the design and functions of the human body. Begins with cell, tissue, and membrane functions and continues with the integumentary, skeletal, muscular, endocrine and nervous systems. Three lectures and a two hour lab per week. SCIE 110 recommended as prerequisite.

SCIE 221 HUMAN ANATOMY AND PHYSIOLOGY II (4 credits) Continues the study of the systems of the human body. Includes the circulatory, lymphatic, respiratory, digestive, renal, and reproductive systems. Three lectures and a two hour lab per week. Prerequisite: SCIE 220 or permission of instructor.

SCIE 314 GENETICS AND MAN (2 credits) The study of the chemical basis of heredity and the resultant genetic

patterns will be studied as the basis for an examination of the effects of heredity on man. Man's use of this knowledge to better himself and his world will be discussed. SCIE 110 is recommended as background for this course. [*]

SCIE 315 ECOLOGY AND MAN (3 credits) An introduction to the ecological principles especially as they relate to man. Man's role in nature will be examined, giving emphasis to cause and effect of behaviors and to the interrelationships in nature. SCIE 110 is recommended as background for this course.

SCIE 316 NORTHWEST ECOLOGY (5 credits) Offered during summer session. This course surveys local Puget Sound issues, rain forest ecology, nuclear power plant ecology, and the volcano ecology of Mt. Saint Helens. Includes half day field trips to local sites and multi-day trips to the Olympic Rain Forest and Mt. Saint Helens. Requires extra fees to cover travel, food, lodging, and lab supplies. Includes lab experience. Prerequisite: permission of instructor.

SCIE 317 URBAN AREA ECOLOGY (2 credits) Offered during summer session. This course surveys ecological issues of the Greater Seattle area. Includes half day field trips to local sites. Requires extra fees to cover travel and supplies. Prerequisite: permission of instructor.

SCIE 370 BIOINTENSIVE AGRICULTURE (2 credits) Introduction to BioIntensive food production technology based on ecological balancing. Special emphasis is given to community development in stressed and damaged environments. Includes principles of value added products and self sufficiency. Instructor permission required. (Same as BUSM 370)

SCIE 375 INTRODUCTION TO AQUACULTURE (2 credits) Introduction to BioIntensive food production of protein based on intensive

aquaculture. Special emphasis is given to integration of technology into stressed environments and use of byproducts in productive ways. SCIE 370 and instructor permission required. (Same as BUSM 375)

SCIE 377 or 378 SPECIAL TOPIC (1 or 2 credits)

SCIE 381 or 382 DIRECTED STUDY (1 or 2 credits)

SCIE 413 THEORIES OF EVOLUTION (3 credits) A course designed to acquaint the student with some modern evolutionary theories of the origins of the universe and man. Comparison is made with biblical creation. SCIE 110 and 118 and/or 119 are recommended as background for this course.

SCIE 470 BIOINTENSIVE AGRICULTURE FIELD APPLICATIONS (2-3 credits) Field laboratory applications of SCIE 370. Student will participate in a project and develop managerial skills in project feasibility, analysis, operations, and evaluation. Prerequisite: SCIE 370 and instructor permission. (Same as BUSM 470)

BUSM 475 BIOINTENSIVE AQUACULTURE FIELD APPLICATIONS (2-3 credits) Field laboratory applications of SCIE 375. Student will participate in a project and develop managerial skills in project feasibility, analysis, operations, and evaluation. Prerequisite: SCIE 375 and instructor permission. (Same as BUSM 475)

♦ SOCIOLOGY

SOCI 111 SURVEY OF SOCIOLOGY (3 credits) An introductory study of the basic concept of societal groups, institutions, and interrelationships. Some consideration is given to problems of contemporary society.

SOCI 213 SOCIAL PROBLEMS (3 credits) A study of problem areas in society such as poverty, hunger, inadequate health care, child abuse, delinquency, crime, and mental illness.

SOCI 343 INTERCULTURAL COMMUNICATION (3 credits) Findings from the fields of communication, psychology, sociology, linguistics, and anthropology are combined with the study of characteristics of various cultures to provide the student with a basis for effective communication in all cultures. Prerequisite: SOCI 111. (Same as BSCI 343, COMM 343, and MISS 343)

SOCI 354 MARRIAGE AND FAMILY (3 credits) A study of the family as a social institution including an emphasis on the modern family and constructive ideals for a successful marriage and parenthood. Attention will be given to the dysfunctional family including intervention strategies. (Same as PCAR 354 and PSYC 354).

♦ THEOLOGY

THEO 121 CHRISTIAN DOCTRINE (3 credits) A study of basic Christian doctrines as found in the evangelical expression of the Church, with which the Assemblies of God in broad perspective, identifies itself. The statement of Fundamental Truths of the Assemblies of God constitutes the overall frame of reference for the course. This course is a prerequisite to all other theology courses.

THEO 250 PENTECOSTAL (A/G) DOCTRINES (3 credits) This course is intended to follow the basic Christian Doctrine and precede the Systematic Theology courses offered at Northwest. It will focus directly on pneumatology, the doctrine of the Holy Spirit, and on eschatology, the doctrine of last things. It will also function as a defense of the classical pentecostal and/or Assemblies of God beliefs in these areas.

THEO 421 SYSTEMATIC THEOLOGY I (3 credits) An introduction to the study of theology and an examination of the doctrines of the Scriptures; of God, especially His nature and Godhead; of angels; of man, in particular his creation, nature and fall; and of sin, its nature and consequences. Prerequisite: THEO 121.

THEO 422 SYSTEMATIC THEOLOGY II (3 credits) An examination of the doctrines of Christ, His nature and work; of salvation, provided only by Christ and experienced by man through faith; of the Church, its nature, ordinances, and mission; and of eschatology, including the Second Coming of Christ, the Millennium, and the judgments. Prerequisite: THEO 121.

♦ YOUTH MINISTRIES

YMIN 231 FOUNDATION FOR YOUTH MINISTRY (3 credits) The learner is introduced to adolescent culture and psychology, the role of adult leadership, and the purposes and program structures of youth ministry. (Same as EMIN 231)

YMIN 235 YOUTH MINISTRY DESIGN (3 credits) This course is a study of the process of planning, organizing, and leading a ministry. The study provides opportunities for the student to develop skill in designing ministry structures that are based on biblical purposes, and congregation and community needs. Prerequisite: EMIN 200 or YMIN 231.

YMIN 331 CHURCH CAMPING AND RECREATION (2 credits) These are two of the most popular and perhaps the most powerful tools an individual can use in shaping the life of a young person. The student will learn how to design and conduct church camping and recreation ministries. (Same as EMIN 331)

YMIN 332 EVANGELISM AND DESCIPLESHIP (3 credits) The student will develop strategies for training and implementing evangelism and discipleship in the local church youth ministry. Prerequisite: CFOR 102.

YMIN 461 PASTORAL USE OF COMPUTERS (2 credits) This course is an introduction to the resources available in the area of computers, both in hardware and software. (Same as EMIN 461, CSCI 461, MISS 461, and YMIN 461) [*]

STUDENT LIFE

Student Handbook: The Student Handbook is issued yearly by the Dean of Students in cooperation with student leaders. This book contains the policies and guidelines for students attending Northwest College.

Student Housing: Northwest College is a residential campus. All students 21 years of age and under are required to live on campus except those commuting from their parent's or relative's home. The College maintains five residences on the campus, two for housing men, and three for housing women. Furnished for two students each, all rooms have single beds, mattresses, desks, chests of drawers, book shelves, and chairs. One of the five residences is designed as an upper division dorm. This dorm is specifically designed for students who are 23 years of age or older or junior academic status and above. Application for upper division dorm rooms can be made through the Dean of Students' Office. There is an additional room charge for upper division dorm rooms (see financial statement). Students provide their own bedding, pillows, rugs, and other items. Each residence has automatic coin-operated laundry facilities. (A room reservation deposit is required.)

Married Student Housing: The College maintains seventy-eight resident student apartments designed for married students with or without children. They consist of thirty-six units with 1 bedroom/1 bath, twelve units with 2 bedrooms/1 bath, and thirty units with 2 bedrooms/2 baths. Application can be made through the Administrative Services Office. The College also assists married students in finding suitable housing in the community.

Health Service: The College provides a nurse and health center. The nurse is available at regular times and by special appointment. A group insurance program is required of all students unless they have an adequate private hospitalization plan.

Special Diet (Special consideration requested for medical reasons): When, because of medical or health conditions, students are required to have a special diet, they should submit a written notice from their doctor to the Dean of Students' Office. The doctor's statement should provide all information regarding restrictions/requirements. Every

effort is made to meet the special requirements of diet when health is a factor. The College reserves the right to charge for special diet provisions if necessary.

Automobiles: Permits are necessary for the operation and parking of student vehicles on campus. Vehicles must be registered with the Dean of Students' Office. Violation of vehicle regulations may result in fines and/or cancellation of the permit. It is expected that students bringing cars on campus will have them properly insured and properly licensed with the state in which they are registered. Drivers must be familiar with the Washington State Driver's Handbook.

Guidance and Counsel: The College maintains a counseling program to assist the students' development academically, vocationally, socially, and spiritually. Each student is assigned to a faculty advisor and is also free to meet with other members of the counseling staff. (All personal counseling appointments are made through the Dean of Students' office.)

Marriage: Inasmuch as marriage involves new adjustments to life and many added responsibilities, students under 21 years of age will not be allowed to marry during the academic year without special permission.

PRINCIPLES AND PRACTICES OF CHRISTIAN CITIZENSHIP

As an institution of the Assemblies of God, Northwest College has standards for student behavior based on biblical precepts and principles, the doctrinal statements of the church, and on widely-held practices within the fellowship.

The student handbook is published to acquaint students with the way of life at Northwest College. It will tell them what they can expect of the College and what the College expects of them as they seek to prepare themselves for a life of Christian service.

Christian maturity involves more than adherence to explicit scriptural statements of right and wrong. It involves a total commitment to the Lordship of Christ and a life of dynamic discipleship. The mature Christian recognizes scriptural principles that govern conduct and applies these principles to every area of attitude, conviction, and behavior.

The Scriptures establish basic principles which should guide the development of Christian character and govern all Christian behavior. These include:

1. The Lordship of Christ over all of life and thought. This involves wholehearted obedience to the moral law of God as taught in the Bible and exemplified in the life of Christ; the careful stewardship of mind, time, abilities, and funds; opportunities for intellectual and spiritual growth; and the care of the body as the temple of the Holy Spirit.

2. The responsibility to love God with all our being and to love our neighbor as ourselves. This means that unselfish love should be the motive in all of life's decisions, actions, and relationships.

3. The responsibility to seek after righteousness, to practice justice in all dealings with one another, in social institutions, and to help those in need.

4. The need to exercise freedom responsibly, lovingly, and sensitively within the framework of God's moral law in relationship to the Assemblies of God fellowship at large and to other communities.

5. Access through Jesus Christ to the forgiveness of God and to the help of the Holy Spirit in doing heartily what God requires (Romans 14:4-10, 15:1-3; Phil. 1:20-27; 1 Cor. 8:7-10; Col. 3:23; 2 Cor. 6:14-18; James 1:27, 4:4; 1 John 2:15-18).

The College affirms Paul's description of behavior unfitting for a Christian: "The acts of the sinful nature are obvious: sexual immorality, impurity and debauchery [indulgence in sensuality]; idolatry and witchcraft, hatred, discord, jealousy, fits of rage, selfish ambition, dissensions, factions and envy, drunkenness, orgies and the like" (Galatians 5:19-21a, NIV).

When students apply for admission, they must indicate that they have made a personal commitment to Jesus Christ as Lord and Savior and that they are willing to live by the community rules adopted by the College. This means abstaining from practices morally wrong such as stealing, use of profane, vulgar language, sexual sins, and dishonesty, including cheating.

It means that the student will abstain from gambling, pornographic literature, the possession or use of tobacco or illegal drugs, social dancing, the possession or use of alcoholic beverage, and other behaviors detrimental to community life. It is recognized that in all things the principles of selectivity, Christian testimony, and avoidance of appearance of evil must be exercised.

In keeping with the College's goal of guidance toward holy living the following are attitudes and actions affirmed and encouraged: "But the fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control" (Galatians 5:22-23b, NIV).

The College will promote Christian citizenship in instruction, corrective confrontation, and discipline, when necessary for the purpose of development of Christian lifestyle in the students.

An acceptable citizenship record also includes financial responsibility to the College and must be maintained in order to qualify for graduation or participation in student offices or extra-curricular assignments.

The College reserves the right to modify and amplify the standards and dates set forth in the Student Handbook and to use its discretion in the interpretative enforcement of all ideals and standards of conduct, however communicated.

The College Administration also reserves the right to require any student who is considered to be out of harmony with the goals and the spirit of the College to withdraw, including involuntary administrative withdrawal.

Northwest College is committed to a policy of non-discrimination with regard to race, color, national origin, sex, age, marital status, or physical disability. Persons having questions regarding College policies relating to these matters should contact the Vice President for Academic Affairs.

STUDENT ACTIVITIES

"And Jesus increased in wisdom, and stature, and in favor with God and man" Luke 2:52.

Northwest College, through its programs and activities, seeks to develop the whole person--mental, physical, spiritual, and social.

All School Banquet: An evening in springtime is set aside for a semi-formal gathering at which students, faculty, and staff enjoy social and spiritual fellowship.

International Students Banquet: An evening in the Fall semester is set aside for an informal gathering of the College's international students for a time of fellowship with faculty, administration, and students from missionary families.

Associated Married Students: All married students are members of this organization which provides opportunities for social, intellectual, and spiritual growth for married students and their spouses.

Associated Men Students and Associated Women Students: These include all Northwest College men and women respectively. They seek to promote social, intellectual, and spiritual growth of the student through their activities.

Associated Student Body: Each student is a member of the Associated Student Body. Membership of the Student Council includes the officers of the Associated Student Body, the officers of each class, the Associated Men Students, the Associated Women Students, Married Student Association, KCNR (the College radio station) President, and the KARISMA (yearbook) Editor. The Council guides and promotes student activities and projects.

Chapel: Chapel at Northwest College is held daily and attendance is required. A grade of "S" or "F" is given depending upon the attendance record. Students who plan to work during the school term should plan their schedule to include chapel.

Church Attendance: While at Northwest College, students are expected to make a choice of a church home where they will be available for participation. Students are encouraged to become an active part of their home church.

Christian Service: Students at Northwest College are preparing themselves to help others through Christian ministry. All students are encouraged and expected to participate in some aspect of the Student Ministries and Missions programs, and in local church ministry.

Convocation: Traditionally, the new school year is formally opened at this time. Officials, ministers, alumni, and friends join faculty and students for this occasion.

Cultural Series: The Cultural Series is sponsored by the Administration and the Associated Student Body to enlighten the students' understanding of the world in which they live. Professionals are brought to campus to share their wisdom, knowledge, and skill learned through experience and travel.

Fall Social: In the fall of each year, the Associated Student Body sponsors an informal evening of fun, related to seasonal themes such as harvest time.

Intercollegiate Athletics: Northwest College is a member of the National Christian College Athletic Association (NCCAA). Sports offered include men's basketball and soccer, and women's basketball and volleyball.

Intramurals: The Administration and the Associated Student Body jointly sponsor a strong intramural program for men and women. The intramural program seeks to give positive opportunity for athletic competition within the College life setting. The campus facilities include the gymnasium, tennis courts, an athletic field, and an outdoor Basketball court.

Missions Convention: The annual Missions Convention provides missions emphasis and fellowship. Missionaries from the area and on deputational assignment are invited as special guests. This function is an Associated Student Body activity with special arrangements being under the supervision of the Student Missions Council.

The Karisma: The College yearbook is produced by a staff chosen by the Student Council and approved by the Administrative Council.

Student Ministries: This organized student outreach consists of a variety of ministry opportunities - Children's Ministry, Campus Ministry, Community Ministry, Evangelism Ministry, Gospel Team Ministry, Prison Ministry, Youth Ministry, and Airport Ministry. Included in this outreach of Student Ministries are Internship opportunities providing practical experience in specific areas of Christian Education, Missions (including summer and short-term assignments), Pastoral Care, Pastoral Ministry, Church Music and Youth Ministry. Student teams selected and approved for summer ministry also provide an outreach of service for interested and qualified students.

World Missions: Northwest College students are given opportunity and encouragement to be active in world missions. This ministry provides outreach and counsel for projects, fairs, brunches, conventions, prayer groups and internships, all related to world mission ministry.

Spiritual Emphasis: Every day spiritual values are emphasized in chapel. In addition several weeks are set aside for special emphasis and growth. The Spiritual Emphasis Weeks focus on commitment. The Missions Emphasis Weeks highlight world evangelization. Other special emphases are scheduled through the year such as the Staley Lectures and the Church Ministries Lectureship Series.

POLICIES AND PROCEDURES

ADMISSIONS

Admission to Northwest College is granted to applicants meeting the College admissions requirements without regard to race, color, religious affiliation, or national origin. However, admissions are made on a selective basis according to the following criteria:

All applicants must give evidence of sound moral character. Evidence of that character includes a vital experience of salvation through faith in Jesus Christ. Applicants are admitted only upon satisfactory recommendations from sources specified on the College Admissions Application form.

Applicants must be graduates of a recognized high school. The following years of preparatory work are recommended: English, 4; Math, 3; Social Studies, 2; Science, 2; Foreign Language, 2; and Electives, 3. Applicants may be admitted on the basis of satisfactory scores on the General Educational Development Tests as established by State Competency Standards.

All international students whose primary language is not English will be required to submit a TOEFL (Test of English as a Foreign Language) score as a part of the application process. (College Code: 4541) A minimum score of 500 is needed for admission to the College.

A limited number of mature persons who are not graduates of a high school may be admitted on a selective basis as special students. However, degrees, diplomas or certificates of graduation will be granted to high school graduates only.

Admissions Standings

A regular student is a student who meets all admissions requirements for matriculation into a degree program at the College. Regular standing is granted approved applicants who have achieved a minimum cumulative GPA of 2.3 in their high school or college coursework (if a transfer student).

Probation status may be granted to a limited number of selectively admitted students who, in the judgment of the Enrollment Services Committee, show promise of benefit from the opportunity to pursue work at Northwest College.

A non-matriculated special student is a student who enrolls for a limited course load (not more than nine hours) and who is not pursuing a degree at the College. The individual may take courses for audit or for credit after regularly-enrolled students have registered.

A non-matriculated Certificate in Christian Studies student is the same as a non-matriculated special student except a full load in the Christian Studies program may be taken. To qualify for the certificate, however, the individual must meet the same requirements as regular students.

Application Procedure

Application for admission is made on the form provided by the College. Forms may be secured by addressing the Office of Enrollment Services. Application deadlines are August 1 for Fall and December 15 for Spring. Students whose files are not completed by those dates will not be admitted for that semester. No assurance of acceptance should be assumed until the applicant receives a letter of approval from the Office of Enrollment Services. The application fee must accompany the application before it will be considered. The applicant will send or deliver reference forms provided by the College to the appropriate persons.

It is the responsibility of the applicant to see that an official high school transcript and official transcripts for any college work completed are sent to the Office of Enrollment Services. This may be done by filing a letter of request with the schools concerned. After the reference forms, SAT or ACT scores, and transcripts have been received, the Enrollment Services Committee will evaluate the application. Applicants will be notified by mail whether or not they are accepted. The application fee is non-refundable.

Approved applicants are to complete and return certain health forms: an emergency authorization form is to be completed in all cases and turned in together with a medical history report. The College reserves the right to require a medical report from the applicant's physician where questions about physical or mental health emerge.

An enrollment confirmation deposit must be submitted by all students accepted for admission. Residence hall students must submit an additional deposit to hold a room. Deposits and confirmations of enrollment plans should be submitted as early as possible. Deposits for fall semester enrollment are refundable upon written notice of cancellation or deferral received by August 15th. Those canceling for the spring semester must give written notice of cancellation or deferral at least one week prior to the beginning of classes to receive a refund. Thereafter refunds are granted only for reasons of illness or emergency. In the event that an applicant falsifies or withholds information on the admissions application, the College reserves the right to revoke, suspend, or modify an admissions approval.

Re-application. Former students who have been out of enrollment for one semester or more must complete an Application for Re-Entry and submit one current reference. They will not be required to obtain new transcripts other than for college work taken during the interim away from Northwest College.

Entrance Tests

For purposes of admissions evaluation, guidance, scholarship eligibility, and counseling, applicants must take the ACT (American College Tests, College Code: 4466) or the SAT (Scholastic Assessment Tests, College Code: 4541).

Normally these tests are available at high schools on a set schedule. Arrangements should be made to take them as early as possible. Transfer students coming in with a minimum of 20 semester credits from an accredited college or university are exempted from the tests.

Advanced Standing

Northwest College accepts credits earned through the Advanced Placement Testing Program (AP), the College Level Examination Program (CLEP), and Running Start. Recommendations regarding college credit are made by the Registrar. For credits earned through testing while a matriculated student refer to page 150.

Transfer of ICRC Associate in Arts

Northwest College accepts the A.A. degree from those colleges in the state of Washington whose degree requirements conform to the guidelines of the Intercollege Relations Commission. The degree will cover many of the College's general studies requirements, and will confer 60 semester units of work in transfer to Northwest College.

Transfer of Credit From Accredited Colleges and Universities

Students desiring to transfer to the College from another institution of recognized accredited status must follow the general instructions for admission and must see that transcripts of previous college work are sent to the Office of Enrollment Services. Course work in parallel courses or areas of instruction will be considered for transfer provided that they show a grade of C or better.

A limit of 20 semester credits from extension and correspondence courses may be applied to a four-year program at the College or a pro-rata thereof to programs less than four years in length. All credits earned through correspondence must be completed prior to the beginning of the final semester preceding graduation. Students should take no more than two correspondence courses concurrently, and correspondence courses taken during the academic year should be considered to be part of the student's total academic load.

Transfer of Academic Credit From Unaccredited Sources

Northwest College considers work presented from unaccredited sources on a selective basis. When accepted, such work must be validated by completion of a minimum of two semesters enrollment and 30 credits at Northwest College with grades of 2.0 (C) or better, and possibly by examination. Only evaluations and commitments made in writing will be considered as applying in each case. College-level work considered occupational or remedial is not recognized for transfer.

A maximum of 60 credits will be accepted from unaccredited sources to apply to a Bachelor of Arts degree at Northwest College. Acceptance of such credits will be dependent upon Northwest College's evaluation of the equivalency of coursework and level of instruction.

Residency Requirements

At least one academic year (with a minimum of 30 semester credits) must be completed at Northwest College, and the final semester of work before graduation must be taken on campus irrespective of the amount of previous work completed at Northwest College. One-fourth of the Bible/Theology requirements, and one-third of the major requirements, must be completed in residence at Northwest College.

A student registered at Northwest College may not receive credit for a concurrent enrollment at another institution without approval. Students interrupting their programs at the College may, upon returning, complete the requirements in force at the time of their matriculation (subject to the availability of courses in the academic program, and in consultation with the Office of Academic Affairs) or may complete the requirements in force at the point of their re-entrance, or those in force during the year of graduation, but not in combination.

FINANCIAL INFORMATION

Costs

Northwest College is a private, church-related college. Therefore, no operating funds from taxes or public funds support its operation. Each student is charged tuition and certain fees which cover about eighty-five percent of the cost of his/her education. The remainder of the costs are provided by gifts from friends of the College, supporting districts, endowment income, and other earnings.

For a list of the tuition charges and fees, see the Fee Schedule insert on pages 134, 135.

Room And Board Information

The board/room charge is required of all students living in the residence halls, and entitles students to meals beginning on the Thursday evening before semester classes begin and expiring with the noon meal the day after final examinations each semester.

The College reserves the right to change the rates during the year if it is deemed necessary.

Educational Benefits

Northwest College is approved as an educational institution for the training of veterans or their dependents. Application should be made at their local Veteran's Administration Office for certificates of eligibility. Those qualifying under the extended Social Security Act should apply for benefits at their local offices of the Social Security Administration. The College will make the proper certifications as to enrollment and attendance after the student has enrolled in the College.

Financial Policy

Recognizing the necessity for the prompt payment of all school fees, not only as a good business principle but for the sake of character development, the Department of Education of the Assemblies of God has set forth the following financial policy:

> In order to improve our present educational institutions and to guarantee their future, each student is expected to reimburse the school for the full amount of his obligation on or before the close of each semester. No final examinations will be taken until a satisfactory arrangement has been made with the Administrative Services Office. No diplomas, certificates, degrees, or transcripts shall be expected or received until satisfactory payment is made for all school obligations. Students will not be eligible to participate in graduation ceremonies until all accounts are paid in full.

Payment of Accounts

The regular school year is divided into two semesters of approximately four months each, and tuition is based on the semester. It is our policy that there can be no outstanding past due account at registration. All old accounts must have been settled or alternate arrangements must have been agreed to with the Administrative Services Office prior to registering for the following semester. Negotiations other than full payment cannot be handled in the registration line since it would create unnecessary delays for the other students.

It is our policy that tuition, fees, and room and board charges are paid in full before the first day of classes each semester unless arrangements are made with the Administrative Services Office prior to arriving on campus. All tuition, fees, long-distance phone charges, rent, fines, and room and board charges must be paid in full in order to take final exams.

Deferred Payment Plan

Dependent upon evidence of ability to pay, we have established a more flexible, but certain Deferred Payment Plan. It is available each semester, and a promissory note for the deferred balance must be signed in the Fall prior to registration. The promissory note must be signed in the Spring prior to attending first day of classes. The payment schedule for each percentage of the total semester's bill remaining, after all government and school financial aid is applied, is as follows:

FALL	SPRING
40% - prior to first day of classes	40% - prior to first day of classes
20% - Sept. 25	20% - Feb. 25
20% - Oct. 25	20% - Mar. 25
20% - Nov. 25	20% - Apr. 25

The Deferred Payment Plan carries a finance charge of 1.25% on the outstanding balance on the second Friday of classes and 1.25% on the outstanding balance at the end of each subsequent month. These charges will be added to the 20% installment.

Late Payment

Late payment fees will be added at the rate of 4% of the "late" amount accordng to the folowing schedule:

Balances which exceed...

60% of total semester charges on the second Friday of class; and
40% of total semester charges on Sept 30/Feb 28 (Fall/Spr); and
20% of total semester charges on Oct 31/Mar 31 (Fall/Spr); and
any balance remaining on Nov 30/Apr 30 (Fall/Spr),

will be considered "late". Payment of late fees will be due with monthly payment amounts.

Students failing to meet the payment schedule will not be eligible to continue in classes. No scholarships or discounts will be awarded to any student who does not have all prior accounts paid in full by the first class day of the semester. Students are required to pay in advance for the summer sessions.

Unpaid balances at the end of the semester must be secured by an interest-bearing promissory note (co-signed by the parents/guardians if the student is a minor). A student must clear his or her previous account before starting classes in an ensuing semester. A student whose account falls ten days in arrears may be suspended from classes or school. The payment of accounts policy, also applies to those qualifying for V. A. benefits.

The College reserves the right to assign delinquent accounts to an agency for collection and/or attach student's credit report. The venue of defaulted Federal Perkins Student Loans/NDSL shall be in King County, State of Washington or as determined by the holder of the defaulted Promissory Note.

Cancellation of Registration

A student who registers for classes but decides not to attend must notify the Registrar's Office in writing before the first day of class. If the notification is not received and no classes are attended all tuition and general fee charges, except the $25 registration fee, will be reversed and a $100 transaction fee will be assessed on the account.

Withdrawals

Adjustments will be made on the accounts of students who withdraw during the semester subject to the following conditions:

(1) the student must have officially withdrawn from college;
(2) NC Awards/Scholarship credit will not apply during the semester of withdrawal;
(3) exit clearance from Resident Hall Personnel is required for on-campus students;
(4) fees other than the general fee are non-refundable;
(5) tuition and the general fee will be charged as follows from the first day of classes:

Per day for the first 5 days	2.5%
First full week	12.5%
During second week	25.0%
During third week	37.5%
During fourth week	50.0%
During fifth week	62.5%
During sixth week	75.0%
During seventh week	87.5%
After seventh week	100.0%

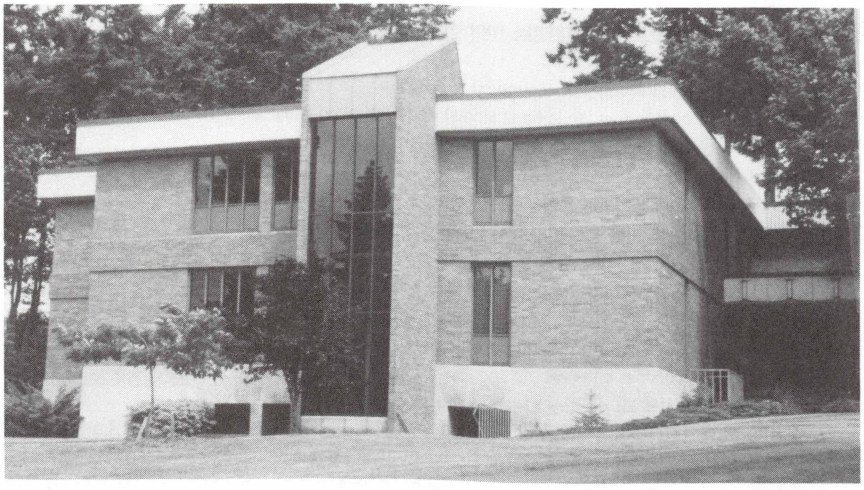
(6) residence hall deposit not refunded if in-term withdrawal;

(7) room and board charges are pro-rated by the day from the official opening of the residence hall;
(8) when a student changes his or her schedule by dropping a course(s) but does not withdraw from college, tuition and fees will be adjusted through the second Friday of classes. After that, there is no reduction of tuition or the general fee for classes.

Students withdrawing during summer session will be charged tuition and general fee as follows:

For sessions that are longer than three weeks, the charge is 20% of tuition and general fee for withdrawal on the first or second day. The charge is 40% for withdrawal on the third or fourth day and 60% for withdrawal on the fifth or sixth class day and 80% for withdrawal on the seventh or eighth class day and 100% after the eighth class day.

For sessions of three weeks or less, the charge is 20% of tuition and general fee for withdrawal on the first day of classes. The charge is 40% for withdrawal on the second day and 100% after the second day of classes.



1994 -1995
SEMESTER
TUITION AND FEE SCHEDULE

Tuition: Fall and Spring Semester

Tuition package rate (12-17 credits)	$3275.00
General Fee	250.00
Registration Fee	25.00
Student Activity Fee	66.25

($44.00 Spring Semester if continuing student, $89.00 Spring Semester if new student)

Other Tuition Rates

Tuition Per Credit Hour Over 17 Credits	$195.00
General Fee Per Credit Hour Over 17 Credits	14.75
Tuition Per Credit Hour Under 12 Credits	275.00
General Fee Per Credit Hour Under 12 Credits	21.00
Auditing Per Credit Hour (no general fee)	137.50
Auditing Registration Fee	12.50

Tuition: Summer School

Tuition Per Credit Hour	$220.00
General Fee Per Credit Hour	16.75
Registration Fee (New Students $25.00)	12.50

Tuition: Evening Classes Only

Tuition Per Credit Hour	$275.00
General Fee Per Credit Hour	21.00
Registration Fee	12.50

Student Health Insurance Per Person

Required of all full time students unless written evidence of coverage under another plan is submitted to Administrative Services within two weeks after the beginning of classes (Estimate) $116.00

Single Students Residential Charges (per semester)

Room and Unlimited Meal Plan	$1740.00
Private Room (if available) and Unlimited Meal Plan	1930.00
Private Perks Room (upper division students) and Unlimited Meal Plan	2060.00
Room Per Day (summer school, vacation periods)	6.00
Private or Guest Rooms Per Day (if available)	7.00
Vehicle Registration Parking Fee	12.00

Campus Married Students Residential Charges (monthly)

Firs 1 - 24	$370.00
Charge includes all utilities	
Firs 25 - 36	355.00
Charge includes all utilities except electricity paid by tenant	
Firs 37 - 48 (2-bedroom units)	415.00
Charge includes all utilities except electricity paid by tenant	
Firs 49 - 78 (2-bedroom, 2 baths)	490.00
Charge includes all utilities except electricity paid by tenant	

Deposits

On Campus - Dorms	$100.00
Off Campus	5.00
Married Student Apartment (cleaning and damage)	125.00

Special Course and Lab Fees Per Semester

Academic Computer Center User Fee, Annual (unless enrolled in CSCI, or BUSM 251 classes)	$30.00
Computer Science Classes (CSCI and BUSM 101,250,251,252,461)	15.00
Education Classes:	
EDUC 301	10.00
EDUC 302	10.00
EDUC 330	30.00
EDUC 408	50.00
EDUC 409	50.00
EDUC 496	165.00
Fingerprinting (Fee subject to change)	63.00
Music Classes:	
Piano Lab Fee (MUSI 099)	65.00
Private Music Lessons	150.00
Practice Room	(no charge)
Physical Education Classes:	
Towel Charge, Semester(PEDU 101,102 only)	3.75
First Aid Certificate (PEDU 242)	15.00
Science Lab Fee (SCIE 110,115,120,121,210,211,212,220,221)	15.00
Science Lab Breakage Deposit (physical science only)	5.00

Miscellaneous Charges

Application Fee (non refundable)	$20.00
Re-Enrollment Fee (returning former student)	5.00
Late Registration Fee	10.00
Late Test Fee, Orientation Examinations	5.00
Make-Up Examination Fee	10.00
Change of Course Fee-Cash Only	5.00
Vehicle Registration Fee (off-campus students)	8.00
Vehicle Registration Fee (evening classes only)	2.00
Motorcycle Registration Fee	1.50
Truck Registration Fee	12.00
Graduation Fee	45.00
Transcript Fee	3.00
Married Student Housing Application Fee (non-refundable)	25.00
Non-resident 10-meal punch ticket	37.00

Estimated Costs per Semester Not Including Summer School

The approximate cost of tuition fees, board and room, for one semester is $5,345.50. This will vary according to academic load, subject matter, special fees, and Residence Hall selection. A minimum of $330.00 per semester should be allowed for books. The cost for a student commuting from home is approximately $3,605.50 per semester.

The college reserves the right to change tuition and fees during the period that this catalog is in force if it should become necessary

SCHOLARSHIPS AND FINANCIAL AID

PROGRAM	ELIGIBILITY REQUIREMENTS
Early Decision Scholarship	Awarded to first-time freshmen each Fall who apply by November 15, and send in confirmation deposits by December 31 if accepted for admission.
MERIT SCHOLARSHIPS	
Fine Arts Scholarships Deadline: 3-1	Must audition in music, drama, art (visual, photography, graphic design), speaking, writing, or videography. Must maintain 3.0 G.P.A for renewal.
A/G District Youth Scholarships	District winners.
A/G National Youth Scholarships	National winners.
District Youth Directors Scholarships	Recipients are selected by their District Youth Director.
Academic Scholarships	Awarded to students who enter Northwest College with a minimum High School G.P.A. of 3.4; awards are based on a weighted scale of High School G.P.A. plus college entrance test score. Transfer students must also have a college G.P.A. of 3.0. Must maintain 3.0 G.P.A for renewal.
Presidential Scholarships Deadline: 3-1	Two full tuition and two half tuition for eight consecutive semesters. Four awards each year; two to a first-time college student in each Division of the College (additional awards, in varying amounts, are granted as funds allowed.) Contact Enrollment Services for specifics of selection criteria which include academic achievement, church and community involvement, and leadership experience and potential. Minimal requirements includes a cumulative high school GPA of 3.75, and an SAT score of 1000 (ACT 23).

TUITION CREDITS

Tuition Credits will be offered in the amount of 15% of tuition (minimum) up to 50% of tuition (based on need as supported by the Financial Need Analysis) to the following categories of students:

Credentialed ministers, home/international missionaries, full-time Christian school (K-12) teachers/administrators, Chaplains; also eligible are spouses and dependent children in each of these four categories. Spouses of Northwest College students and second and additional students from one family enrolled in the current year, also are awarded these tuition credits. Dependent children must meet all three specific criteria: unmarried, under age 23 on the first day of classes of any academic term, and considered a dependent for tax purposes. Recognition of credentials will be from the Assemblies of God and other regularly supporting Christian organizations.

Senior Citizen	65 years of age or older; 40% tuition credit.
Foreign Exchange	Students from countries whose economy is closely tied to U.S. Amount of tuition credit is determined by exchange rate on first day of school term, not to exceed 25%.
Employee/Spouse of Employee/ Dependent Child	Full-time employee, their spouse or dependent children. Employees and their dependents receive up to 100% tuition credit.

STUDENT PARTICIPATION SCHOLARSHIPS

Public Relations Teams	Students are selected by audition to travel in summer music or drama teams for the College.
Student Leaders	Students elected to positions in student government.
Resident Assistants	R.A.'s are selected by the Dean of Students to serve in the residence halls.
Karisma	Applications for Karisma staff (Northwest College yearbook) are subject to approval by the Administrative Council.

INTERNATIONAL STUDENT SCHOLARSHIPS

International Student Ministry Training Assistance Program	International students who have a clear intent to return to their country of origin to serve in the ministry and have no access to a comparable school in that country.

PRIVATE DONOR SCHOLARSHIPS

Douglas G. Benton Memorial Scholarship	Assemblies of God adherent. Ministerial student with excellent academic record.
Georgia L. Bones Memorial Scholarships	Students from Sheridan Assembly of God, or another Assemblies of God church in Oregon.
Charles and Edith Butterfield Memorial Scholarship	Two scholarships, one to a female with finacial need, the other to an international student.
Randy Clark Memorial Scholarship	Need-based; One male, one female. Minimum 2.500 G.P.A.
Orville Clark Memorial Scholarship	Need-based; must maintain a 2.5 G.P.A. One male and one female
Paul W. Fenton Memorial Scholarship	Montana missions or ministerial student with a high school G.P.A. of 3.5 and college G.P.A. of 3.0.
Paul W. Fenton Matching Scholarship	Montana missions or ministerial student with strong academic ability.
Findell Memorial Scholarship	Need-based for a student from Evergreen Christian Center in Olympia. Must meet scholarship and student aid criteria.
David H. Gordon Memorial Scholarship	A missions student in senior year.
Held Memorial Scholarship	Full-time student majoring in Elementary Education with a G.P.A. of 3.0.

Hickman Hodges Scholarship	Upper-classman majoring in Theology with G.P.A. of 3.3 who is preparing for ministry.
Homer Walkup Memorial Scholarship	Member or adherent to the Southern Idaho District; priority given to a Pastoral Ministries or Missions major who is a sophomore.
Aggie Hurst Memorial Scholarship	Female junior or senior with approximately 2 semesters remaining to qualify for graduation.
W. R. Hurst Memorial Scholarship	Junior or senior who is Jewish or a student whose ministry is to the Jews.
Katherine Jabs Scholarship	Single mother with children who must maintain a 2.0 GPA average.
Willard & Marian Leisy Scholarship	Alaska student with high school GPA of 3.5 and a college GPA of 3.0.
SHARE Scholarships	Need-based; for students who demonstrate promise of completing college program.
Guy P. Smith Memorial Scholarship	Student from Calvary Temple, Seattle, who meets scholarship and student aid criteria and maintains a 2.0 G.P.A.
Tangen Memorial Scholarship	Missions major.
Daniel Sidney Wolf Memorial and Matching Scholarships	Church Music, Religion and Philosophy, or Behavioral Science major who is unmarried and under twenty-six years of age. Must have a 3.0 high school GPA.
Alumni Scholarships	Upper division students with G.P.A. of at least 2.5.

United Memorial Scholarships	This scholarship will be awarded at the discretion of the Scholarship and Student Aid Committee.
Mark Buntain Scholarship	Full-time last year student with satisfactory G.P.A. who intends to enter full-time ministry.
Music Faculty Scholarship	Student who is either majoring or minoring in music with a G.P.A. of 3.2.
Northwest College Women's Fellowship Scholarship	Upper division full-time student; Need-based
Forensies Scholarship	Student who is a member of the speech and debate team with a 2.0 GPA.
Parker Scholarship	Student who is pursuing education or teaching as a vocation and demonstrates acceptable academic progress; need-based.
Project 2000 Scholarship	Need-based scholarships supported by the general fund of Northwest College.
Toxby Professional Scholarship	Student enrolled in professional studies majoring in Business or the Sciences with a 2.5 GPA.
Education Merit Award	Education major in senior year with 3.4 or above GPA.

FEDERAL AND STATE GRANTS

Northwest College participates in the following federal and state grant programs:

Federal Pell Grant

These grants are direct grants from the government to undergraduate students who demonstrate financial need. Grants range from $400.00 to $2,300.00 per year for full-time students. Grants are also available to part-time students. (The amount of the grant is determined by the number of credits for which the student is enrolled and the student's need.)

Federal Supplemental Educational Opportunity Grant (SEOG)

These federal grants are for students demonstrating exceptional financial need. Students submitting required applications by March 1 for the following academic year will be given first consideration for this grant. Awards range from $200.00 to $4,000.00 per year. The average award per year at Northwest College is $500.00.

Washington State Need Grant (WSNG)

Student eligibility is determined by the Financial Planning Office as per Washington State regulations. Eligible students must be Washington State residents and enrolled in the Division of General and Professional Studies. Information is available upon request concerning the State Need Grant programs for students from each of the fifty states.

FEDERAL LOANS

These loans are need-based for students who will be responsible to repay them after they leave school. Northwest College participates in the following student loan programs:

Federal Perkins Student Loan (formerly known as National Direct Student Loan - NDSL)

The Federal Perkins Student Loan is a revolving fund administered by the College and regulated by Federal Policy and Guidelines. Student eligibility is determined by the Financial Planning Office. This loan is repayable to Northwest College at 5% interest per year. The amount of the loan is

determined by financial need and availability of funds. The aggregate loan limit for undergraduate students is $15,000.

Repayment for new borrowers begins nine months after graduation, withdrawal, or no longer is in attendance at least on a half-time basis. Repayment of principal may be extended over a ten-year period (depending on the amount of loan or approved circumstances) with a minimum payment of $40.00 per month.

There are deferment (payments temporarily suspended) and cancellation provisions for special circumstances, such as: Deferment provisions for - at least half-time course of study at an eligible institution; forbearance; approved graduate fellowship program; approved course of study that is part of rehabilitation training program for disabled individuals; unemployment, economic hardship. Cancellation provision for - Teaching, Head Start Programs, Military Service, Volunteer Service, Law Enforcement/Correction Office, Nurse or Medical Technician, Child or Family Service Agency, Total Disability and Death.

If a student is delinquent (as determined by the Promissory Note) in his/her Federal Perkins Student Loan or NDSL payment, he/she will not be eligible to receive deferment, cancellation provisions nor will transcripts be released.

Federal Stafford Loan Program

A Stafford Loan is a low interest loan made by a lender such as a bank, credit union, or savings and loan.

First year students (0-29 credit hours)	$2,625
Second year students (30-59 credit hours)	$3,500
Students who have completed two years (60 cr. & over)	$5,500

The maximum loan indebtedness allowed for undergraduates is $23,000. Repayment begins six months after the student leaves school or ceases to be enrolled on at least a half-time basis.

Unsubsidized Federal Stafford Loan Program

The Unsubsidized Federal Stafford Loan Program has the same provisions as above with the following differences:

All students, regardless of income, are able to obtain a student loan.

Interest payment begins on the day the loan is disbursed.

Student is responsible for interest accrued during in-school and deferment periods.

Interest payments can be paid monthly, quarterly, or be capitalized by the lender and added to loan principal.

Borrower can receive subsidized and unsubsidized loans for the same period.

Combined total of both programs cannot exceed Federal Stafford Loan Program annual limits.

Students must apply for subsidized loans first.

Federal PLUS Loan Program

This loan is intended for parents of undergraduate students not qualifying for the Stafford Loan program. Repayment begins sixty days after proceeds are disbursed to borrowers. Interest rate is a variable rate based on the average 91-day Treasury bill rate, plus 3.1% with a cap at 10%. Applications are available in the Financial Planning Office. The annual limit is cost of education minus other financial aid, or $10,000 whichever is less.

EMPLOYMENT

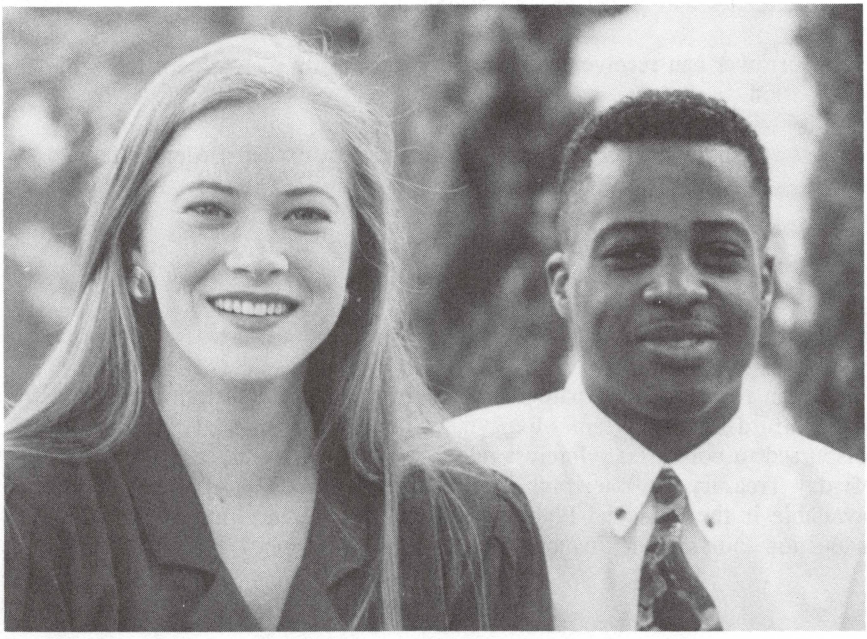
An employment service is offered to the student through the Office of Off-Campus Housing and Employment. Considerable time and attention are given to the placement of, and counseling with, students who need employment. In addition to the employment service offered for the student, the College employs a numbr of students in on-campus positions and participates in federal and state funded employment programs.

Federal Work Study (FWS)

This federally funded program provides on-campus jobs to students with demonstrated financial need. Students work an average of 12-15 hours per week (depending on the position filled). Positions filled by student College Work Study employees include custodial, cafeteria, grounds maintenance, and library. Applications are available in the Financial Planning Office. An interview with area supervisors is also required for placement. Contact the Financial Planning Office for more detailed information.

Washington State Work Study (SWS)

This program, funded by Washington State, provides a limited number of off-campus employment opportunities to students with financial need. Students applying for employment in the program must be enrolled in the Division of General and Professional Studies. Position descriptions vary from year to year. Interested students should contact the Financial Planning Office when arriving on-campus.



APPLICATION FOR AID

To apply for financial aid at Northwest the following forms must be submitted:

Application for Admission to Northwest
Northwest College Aid Application
Free Application For Federal Student Aid (FAFSA)
Financial Aid Transcripts from all schools previously attended (FAT)

Applications are available in the Financial Planning Office at Northwest College. Applicants submitting the required documents by March 1st will be given first consideration for available funds. Note: Applications must be submitted for each year of attendance.

Eligibility

To be eligible for financial aid a student must be a citizen or national of the United States or be a permanent resident of the U.S. A student must have financial need as determined by information from the Central Processor. A student must not owe a refund on previous grants or be in default on a Perkins Loan, Federally Insured Student Loan or Stafford (GSL), and must maintain satisfactory academic progress. Full-time students receive priority consideration for campus-based funds.

Disbursement of Aid

The Financial Planning Office notifies the Administrative Services Office of aid offered the student, providing that all requested documents have been submitted. Pell Grants, Supplemental Educational Opportunity Grants and Perkins Loans are credited directly to the student's account. Perkins Loan recipients must also sign a promissory note for each disbursement. Washington State Need Grant, Federal Stafford Loan and Federal Work Study checks may be claimed at the cashier's window in the administration building. Students are notified by the Financial Planning Office of the arrival of Washington State Need Grant and Federal Stafford Loan checks, and when they are available for claim.

Repayment and Refund Policies

A student may be eligible for a refund if he/she withdraws from college and/or the residence halls when he/she presents a written application to the Administrative Services Office.

A complete refund/repayment policy statement is available in the Financial Planning Office upon request.

Satisfactory Progress

A student must complete a minimum of 75% of the credit hours attempted during an academic year, with a minimum cumulative GPA as follows: Freshman 1.7, Sophomore 1.9, Junior 2.0, and Senior 2.0. Failure to meet the above requirements will result in the student being placed on financial aid probation for the following year.

Students who are terminated from financial aid eligibility can re-establish their eligibility for financial aid after successfully completing at least 12 credits and maintaining the required GPA.

A complete satisfactory progress statement is available on request from the Financial Planning Office.

Information

Requests for further information and/or application forms may be submitted to the Financial Planning Office, Northwest College, P.O. Box 579, Kirkland, WA 98083.

REGISTRATION

Registration Procedure

All students must register on the scheduled registration dates. A fee is charged for late registration beginning the first day of classes. Students are not permitted to register for credit after the first week of the semester except by special permission of the Admissions Committee.

No one will be admitted to classes until his or her registration is completed and approved by the Registrar's Office, and tuition and fees have been paid or satisfactory arrangements have been made with the Administrative Services Office.

A student who registers for clases but decides not to attend must notify the Registrar's Office in writing before the first day of class. This notification will cancel the registration and related charges. See page 132 for the financial policy regarding cancellation of registration.

Orientation

New students, including transfer students, are to meet at the time and place indicated in their enrollment instructions. New students will be given certain preregistration examinations for purposes of appraising scholastic aptitudes, proficiency in certain basic skills and personality traits as an aid to guidance and counseling.

Class Eligibility

Before enrolling in any course the student is responsible to ensure all prerequisite courses or requirements have been fulfilled.

In general, Freshmen take courses numbered 100-199, Sophomores those numbered 200-299, Juniors 300-399, and Seniors those numbered 400 and above. A student is permitted, however, to take courses below, and one level above, his academic standing. For example, a Sophomore may take courses numbered 100-399.

Any exceptions to prerequisites or eligibility for a specific course must be approved by the instructor.

Change in Registration

A student may add or drop courses by filing a properly completed Change of Course Form in the Registrar's Office. A change of course fee is charged for each change (defined as adding, dropping, or both). New courses may not be added after the second Friday of any given semester.

Withdrawal from the College

Withdrawals from college may be made by obtaining the proper form from the Registrar's Office, completing it, securing appropriate signatures, and filing it with the Registrar. If it is impossible to follow this procedure because of illness or emergency, the student must notify the Registrar within one week after leaving the College. The College reserves the right to require a letter of consent of parents or guardians for students under twenty-one years of age. A student who is absent for more than two weeks consecutively without contacting the College to explain the reason for his or her absences will be dropped from enrollment with a grade of "F".

ACADEMIC POLICIES AND INFORMATION

Academic Load

College instructors assume two hours of outside study for each hour in class. Thus, a student carrying a fifteen-credit academic load has a forty-five hour work week. Students who must continue employment while attending college should, therefore, reduce their loads to maintain a manageable work week. A student working more than twenty-five hours per week should limit his or her academic load to 13 credits. If the student is working more than 33 hours the academic load should be limited to 10 credits. A student is classified full-time if the academic schedule is 12 or more credits per semester. A student is classified part-time if the academic schedule is 11 or less credits per semester.

Academic Standing

A cumulative grade point average of 2.0 or above in credits earned at Northwest College is required for graduation. Students who enter Northwest College with records reflecting grade averages below C

level (2.0) are admitted on academic probation. Students otherwise are placed on probation if their cumulative grade point averages fall below the following levels:

Freshmen	(1-30 credits)	1.7
Sophomores	(31-61 credits)	1.9
Juniors	(62-92 credits)	2.0
Seniors	(93+ credits)	2.0

Academic Honesty

Northwest College expects complete honesty from students in all areas including their academic life. Any kind of academic dishonesty is a serious violation of Christian standards, which may result in the student receiving an "F" for the course, dismissal from the course, or possibly being dismissed from the College.

Academic dishonesty includes cheating on assignments or examinations, plagiarizing (misrepresentation of another's work as one's own original creation), submission of the same (or essentially the same) paper in more than one course without prior consent of all professors concerned, and sabotaging another student's work. Any student disciplined by a faculty member for alleged academic dishonesty has the right to appeal the disciplinary action.

Academic Probation

Probation is not intended as a punitive measure but as a warning with opportunity for improvement. Probationary students are under the supervision of the Vice President for Academic Affairs or his representative during the period of probation. In order to ensure their concentration upon academic work during the probationary period, students on probation are restricted in their academic loads (no more than twelve hours plus P.E. activity), are restricted in their participation in certain college activities, and may be restricted in their work loads. To aid them in reaching their potential, they may be required to attend special classes or counseling sessions. (Any student averaging below 2.0 might be restricted.)

When their cumulative grade point averages rise above the stated levels, the students are removed from probation. After the spring semester, all probationary students are evaluated to determine their eligibility for further enrollment at Northwest College. If their cumulative grade point averages have been below the stated levels for

two or more semesters, they are disqualified. (Exceptions may be made if the last semester's grades indicate a clear improvement and average above 2.0.)

Appeals for reinstatement after disqualification may be directed to the Vice President for Academic Affairs on forms provided at the receptionist's desk. Normally, at least one semester must elapse after disqualification before students will be considered for reinstatement, during which time they should have reevaluated their educational plans or taken steps to improve their scholastic skills. Disqualified students may also petition for permission to enroll as Special Students to take selected courses for personal benefit.

Alternate Ways to Earn Credit

Credit for Prior Experience Learning. Northwest College has established programs whereby matriculated students may earn college credit for learnings that have occurred outside the traditional college classroom. Brief descriptions of these programs appear below. Additional information and credit limitations are identified in the Prior Experience Learning policy manual available from the Enrollment Services Office, Office of Academic Affairs, and/or the Registrar's Office.

1. Proficiency Examination Procedure (PEP): Must be completed before the end of the sophomore year. The Registrar's Office acts as the information office about all proficiency testing.

A. **Advanced Placement (AP).** Students who have completed college-level studies in high school under the Advanced Placement Program may be granted credit in comparable College courses upon matriculation.

B. **College Level Examination Program (CLEP).** Students may take the CLEP general examinations in the humanities, sciences and social sciences. Students who believe they have advanced levels of knowledge equivalent to course offerings may contact the Registrar's Office for details concerning these tests. Not more than 30 credits of CLEP can be applied to any degree. All credits earned through CLEP must be completed prior to the start of the junior year. Transfer students entering with junior standing will be allowed one semester to earn CLEP credits. Northwest College will accept for transfer credit, upon admission to the College, the successful completion of CLEP general examinations by students.

C. **Other standardized proficiency examination(s).** Standardized tests which can be used to show proficiency in areas that are not covered by AP and/or CLEP may be available.

2. Course Challenge Procedure (CCP).

A formally admitted student may challenge certain College courses by examination without actually registering in the courses. The student is allowed only one opportunity to qualify for credit by examination in any given course. Credit by examination may not be counted toward the satisfaction of the residence requirement. Special fees are charged.

3. Learnings Assessment Procedure (LAP).

A formally admitted student may apply for College credit by the documentation of learnings acquired in nontraditional manner(s). Applicants for one (1) to sixteen (16) credits of LAP must register for ENGL 201, Documentation Writing, two credits, to receive instruction and assistance in how to document learnings for evaluation. If it is decided to attempt more than 16 credits, the student must also register for ENGL 301, 1 cr., in order to get the faculty assistance needed for the additional documentation and writing. Special fees are charged.

Attendance

Classes are conducted with a view to helping students develop in knowledge and character, and the student's attendance is assumed. If absences occur, the student is responsible for work missed. Because classes differ in purpose and character, individual teachers determine their specific requirements in course syllabi. All faculty are to include their attendance policies, if any, and to define absences, tardies, and early exits, and the effect, if any, that these will have upon grades. Appeals relating to attendance should be addressed first to the teacher.

Class absences necessitated by required participation in college-sponsored activities are excused through the Academic Affairs Office. The faculty or staff member submits a list of students participating, and the Academic Affairs Office informs teachers of times the students are to be excused.

Auditing Courses

An auditor is a person who wants to sit in a class but not be held responsible for the course work. At no time will an auditor have space

priority over an enrolled student. Out of courtesy, the auditor will not participate in discussions except as allowed in consultation with the professor. Enrolling as an auditor is done during the registration period and requires the prior permission of the professor. An audit is not recorded on the transcript.

Class Schedules

Classes are scheduled in fifty minute periods beginning at 8:00 a.m. and running until 9:20 p.m. A chapel service, during which no classes meet, is scheduled at mid-morning each day. The student arranges a schedule according to the requirements of his or her own program.

The College reserves the right to cancel any courses for which there is not sufficient registration.

Continuing Education Unit

The College awards the continuing education unit to adults who participate in non-credit continuing education activities administered by the College. CEU's are not to be equated with the college credits applicable toward a degree. One CEU is equal to ten contact hours of participation in an organized continuing education experience. CEU credit is placed on the National Registry for Continuing Education and is useful where employment or professional training requirements may prescribe it.

Eligibility for Special Groups and Student Leadership

All participants of special groups (e.g. varsity athletics, traveling choirs, speech team) and student leadership must maintain a 2.0 g.p.a. to qualify for membership in the group. In addition, the College reserves the right to establish minimum credit loads each semester for these students.

Evening Classes

A limited number of classes are scheduled during certain evenings of the class week so as to be available to non-matriculated students and to a limited number of regular students who cannot schedule them during the day.

The evening school classes are college level. They may be taken with or without credit and may be taken in combination with day classes or may be taken on an evening class schedule only. Courses offered are generally selected courses in the areas of Bible, Business Management, General Education and special topics.

Prospective students desiring further information about the evening classes should contact the Registrar's Office. Formal admission to the College is not required to enroll in evening classes unless students wish to matriculate into regular student status at the College.

Grading

GRADE	EXPLANATION	GRADE POINTS
A	Excellent Attainment	4.0
A-		3.7
B+		3.3
B	Highly Satisfactory Attainment	3.0
B-		2.7
C+		2.3
C	Satisfactory Attainment	2.0
C-		1.7
D+		1.3
D	Incomplete Attainment but	1.0
D-	with credit allowed	.7
F	Incomplete Attainment with no credit allowed	0.0
W	Withdrawal	0.0
WS	Withdrawal Satisfactory (given during last half of semester if student was earning C or above)	0.0
WU	Withdrawal Unsatisfactory (given during last half of semester if student was earning D or below)	0.0
I	Incomplete	0.0
S	Satisfactory	N.A.
P	Pass	N.A.

Grade Points

Grade Points (or quality points) are the numerical equivalent of letter grades and are assigned for each credit earned with a given grade according to the scale indicated above. For example, an "A" in a five-credit course would give the student twenty grade points. These points express the quality of a student's performance in numerical terms for the purpose of determining scholastic achievement, rank in class, and individual and graduation honors.

Grade Point Average

A student's grade point average is determined by dividing the total number of grade points earned during a given period by the number of credits for which the student was enrolled and received a regular grade during the same period. For example, if a student earns forty-five grade points during a semester in which fifteen credits are earned, the g.p.a. for the semester will be 3.00. A student's grade point average is calculated both by semester and cumulatively.

Grade Reports

Grade reports will be distributed to all students at the close of each semester. The grade reports will be mailed to the student's permanent mailing address if not picked up. To ensure delivery of grades, changes in the permanent mailing address should be reported to the Registrar's Office by the last day of instruction.

Honors

Students who earn a current grade average of 3.5 or better, while carrying twelve credits or more, are placed on the Dean's List, which is published at the conclusion of each semester. Full-time students with a current grade point average of 3.3 to 3.499 are placed on the Honors List.

Incompletes

Incompletes may be given at the discretion of a professor for reasons of illness or emergency. When an incomplete is turned in to the Registrar's Office it must be removed by the end of the succeeding semester. Otherwise, the grade automatically converts to an "F" on the student's record.

Independent Study Program

Any student who has achieved junior or senior standing and has completed at least eight credit hours within an academic major may request permission to meet a course requirement through independent study. This program permits the student with a schedule conflict between courses required for graduation to pursue these requirements through specialized study arrangements.

The program also allows the student a format for pursuing advanced study not currently offered as a part of the regular curriculum. The procedures for registering for an independent study are as follows:

1. The student should discuss the proposed topic of study with the advisor and the instructor, and obtain their signatures of approval. The instructor and the student should finalize a written proposal or syllabus of study and attach it to the "Request for Independent Study" form.

2. The student will submit the independent study form and syllabus to the Vice President for Academic Affairs for approval.

3. If approved by the Vice President for Academic Affairs, the Academic Affairs Office will send copies of the independent study form to the student, the instructor, and to the Registrar's Office. Once approval has been secured, the student must officially register in the Registrar's Office in order to receive academic credit.

Complete information regarding the independent study program is documented on the "Request for Independent Study" form, available in the Academic Affairs Office.

Military Credit

Those having had military service may petition the Registrar's Office for physical education credit upon presenting appropriate documentation.

Student Records

The Family Educational Rights and Privacy Act of 1974 (FERPA) specifies rights and privileges regarding student records. The written institutional policy adopted by Northwest College in compliance with FERPA is available from the Registrar's Office. Annual notice regarding FERPA rights is provided in the College's Student Handbook and Catalog.

In accordance with FERPA, you are notified of the following:

1. RIGHT TO INSPECT: You have the right to review and inspect substantially all of your education records maintained by or at this institution.

2. RIGHT TO PREVENT DISCLOSURES: You have the right to prevent disclosure of education records to third parties with certain limited exceptions. It is the intent of this institution to limit the disclosure of information contained in your education records to those instances when prior written consent has been given to the disclosure, as an item of directory information of which you have not refused to permit disclosure, or under the provisions of FERPA which allow disclosure without prior written consent.

3. RIGHT TO REQUEST AMENDMENT: You have the right to seek to have corrected any parts of an education record which you believe to be inaccurate, misleading or otherwise in violation of your rights. This right includes the right to a hearing to present evidence that the record should be changed if this institution decides not to alter the education records according to your request.

4. RIGHT TO FILE A COMPLAINT WITH THE U.S. DEPARTMENT OF EDUCATION: You have the right to file a complaint with the Family Policy and Regulations Office, U.S. Department of Education, 400 Maryland Avenue S.W., Washington, D.C., 20202, concerning this institution's failure to comply with FERPA.

5. RIGHT TO OBTAIN POLICY: You have the right to obtain a copy of the written policy adopted by this institution in compliance with FERPA. A copy may be obtained in person or by mail from: Northwest College, Registrar's Office, 5520 - 108th Ave. NE, Kirkland, Washington, 98033.

Summer College

The Summer College session is designed to provide courses in areas of selected interest for enrichment and acceleration of students' progress toward graduation.

The schedule is designed in a concentrated manner so as to be contained within one- to four-week time frames. From time to time shorter seminars and workshops are scheduled with guest lecturers who have expertise in special topics of current significance or professional value. Summer internship programs are also registered as part of the summer session.

For specific information, a summer session schedule may be obtained from the Registrar's Office. The regular admissions process is not required except for students who wish to matriculate into the College to pursue a degree program or into regular daytime studies.

Transcripts

An official copy of a student's academic record at Northwest College that bears the official seal of the college and the signature of the Registrar is referred to as a transcript. Requests for transcripts must be accompanied by the students signature and a $3.00 fee for one copy or a $5.00 fee for multiple copies. Phone orders for transcripts cannot be accepted. NOTE: Financial indebtedness to the college will prevent the release of a student's transcript. If a student is delinquent (as determined by the Promissory Note) in his/her Federal Perkins Student Loan or NDSL payment, he or she will not be eligible to receive deferment, cancellation provisions, nor will financial and/or academic transcripts be released.

GRADUATION

Requirements

1. Credit hour requirements. Candidates must complete the minimum total credit hours for the degree, diploma, or certificate prescribed by the program or major in which they are enrolled.

2. Grade requirements. Candidates must achieve a minimum 2.0 (C) grade point average on all courses taken at Northwest College.

3. Residence requirements. Residence refers to course work completed at Northwest College. Transfer students must complete a minimum of 30 semester credits at Northwest College. One-fourth of the Bible/Theology requirements, and one-third of the major requirements, must be completed in residence at Northwest College. The final semester of course work must be completed at Northwest College.

4. Course requirements. Candidates must complete all General College Requirements and those of their program, major, and minor fields as specified in the catalog in effect at the time of their matriculation into Northwest College or those in effect at the time of their graduation. They can not take a combination of the two.

5. Citizenship requirements. Candidates must have attained a satisfactory citizenship record, including chapel attendance requirements, as of the date of their graduation.

6. Financial requirements. All accounts with the College must be paid in full to be eligible to graduate and participate in Commencement activities.

7. Limitations. Not more than 20 semester credits of the student's total program may be taken by extension or correspondence work. Not more than 12 credits in ensemble music may be credited to a four-year degree and not more than 8 to a two-year degree. Not more than four credits in physical education may apply towards graduation in either a two-year or a four-year program. Not more than 30 credits of CLEP credit can be applied to any degree. Students may receive only one degree at a time. A double major is allowed only if no course is used to satisfy a requirement for both majors.

8. Second B.A. Degree. Northwest College will grant a second Bachelor of Arts degree only if the student's second degree is substantially different from the first Bachelor of Arts degree earned at Northwest College. A minimum of 30 additional semester hours will be required for the second B.A., will include all major requirements, must be taken in residence at Northwest College, and will not include any correspondence work and CLEP credit. Admission into a second B.A. program will be granted only when a program contract has been formulated by the student in consultation with the student's advisor and the Vice President for Academic Affairs. Course work taken prior to approval of the program contract may not be allowed to count toward the second B.A.

9. Student Responsibility. While the College provides advisement services to its students through faculty advisors, the Registrar's Office, and other sources, the final responsibility shall rest with the student for fulfilling all requirements for graduation, including those identified in official program audits. This shall include requirements resulting from program modifications affecting course offerings as may be adopted by action of the faculty.

Procedures

1. Applicants for graduation must file for graduation in writing with the Registrar's Office not later than the end of the second week of the school year in which they plan to graduate or within the first week of the spring semester if not enrolled in the fall semester.

2. It is the responsibility of the student to arrange for an audit of his records in the Registrar's Office to verify his remaining graduation requirements. This is to be done within the first two weeks of the initial semester of enrollment in the year of graduation.

3. When an audit has been made and documented, it is the responsibility of the student to satisfactorily complete all course work and grade point average requirements specified by the audit report.

4. All applicants for graduation will be assessed a fixed graduation fee to cover the costs connected with Commencement. The fee is assessed whether the student participates in the public Commencement ceremonies or not. In the event of cancellation a portion of the fee will be retained to cover set-up costs.

5. No person will be presented for the public graduation ceremonies who has not been certified by the respective college officers as having satisfied each of the foregoing requirements as of the graduation in the spring semester with the exception of pre-enrolled summer school students who will complete their requirements in the summer school session or for those cross-enrolled in another institution in an approved enrollment where the terminus point overlaps that of the College.

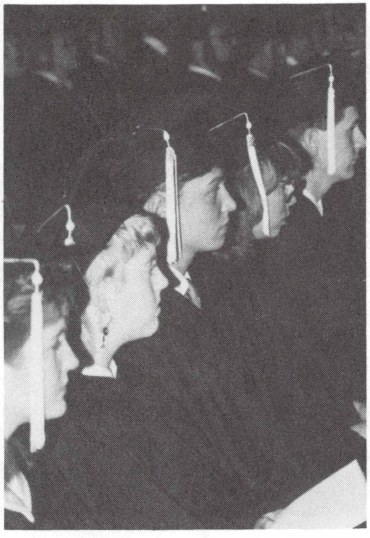
6. Degrees are conferred each semester (including summer session). The deadlines for completion of all work in order to have the degree conferred are:
   Last Day of Finals in Fall and Spring Semesters
   August 31 for Summer Session

Graduation Honors

1. Cum Laude
   Those who have maintained a 3.5 to 3.6 grade point average will have their degrees conferred *cum laude*. Those who have an average of 3.7 to 3.8 will have their degrees conferred *magna cum laude*. Those who have achieved an average of 3.9 to 4.0 will have their degrees conferred *summa cum laude*.

2. Delta Epsilon Chi
   Graduates are eligible for nomination for membership in Delta Epsilon Chi, the national honor society of the member schools of the American Association of Bible Colleges. Qualifications for membership in the society are a minimum of 3.3 grade point average, a citizenship record of high standing and the demonstration of Christian leadership. Nominations for membership are made by the faculty.

3. Who's Who In American Colleges and Universities
   Selected students from the junior and senior classes are nominated by the faculty for inclusion in this national publication each year. Selections are based on character, leadership, and academic record.



COLLEGE PERSONNEL

BOARD OF DIRECTORS

Chairman..... Rev. Paul Goodman

Secretary.....Mr. Henry Portin

Vice-Chairman.... Dr. Warren Bullock

Treasurer.....Mr. Paul A. Gray

College President.....Rev. Dennis A. Davis

Name	Residence	Representing	Year of Accession
Dr. R.L. Brandt	Billings, MT	Region. Exec. Presbyter	1969
Rev. Duane E. Buhler	Nampa, ID	So. Idaho District	1986
Dr. Warren D. Bullock	Brier, WA	Northwest District	1990
Rev. Frank Cole	Kirkland, WA	Northwest District	1976
Mr. Dan Conti	Lake Oswego, OR	Oregon District	1987
Mr. Art Dickhoff	Great Falls, MT	Montana District	1970
Mr. Arne Filan	Walla Walla, WA	Northwest District	1990
Mr. Clarence Foster	Missoula, MT	Montana District	1975
Rev. Robert J. Fox	Billings, MT	Montana District	1990
Rev. Doyle Fulkes	Burley, ID	So. Idaho District	1990
Rev. William Gallaher	Salem, OR	Oregon District	1987
Rev. Paul Goodman	Billings, MT	Montana District	1976
Mr. Paul Gray	Tacoma, WA	Northwest District	1959
Rev. Orvil L. Holden	Gillette, WY	Wyoming District	1978
Rev. Ed Hughes	Fairbanks, AK	Alaska District	1984
Mr. Gary King	Yakima, WA	Northwest District	1984
Rev. Elmer Kirschman	Kirkland, WA	Northwest District	1987
Rev. Vernon Marks	Salem, OR	Oregon District	1990
Mr. C. Marvin May	Salem, OR	Oregon District	1990
Mrs. Edna Mae McClaflin	Powell, WY	Wyoming District	1992
Mr. James Murray	Anchorage, AK	Alaska District	1989
Mr. Dayton Nietert	Olympia, WA	Northwest District	1972
Rev. Duane C. Palser	Nampa, ID	So. Idaho District	1988
Rev. Roland Peretti	Anchorage, AK	Alaska District	1992
Mr. Henry Portin	Seattle, WA	Northwest District	1963
Mr. David Rodli	Missoula, MT	NW College Foundation	1991
Rev. R. D. Ross	Kalispell, MT	Montana District	1989
Rev. L. M. Savage	Casper, WY	Wyoming District	1975
Rev. Leslie E. Welk	Seattle, WA	Alumni Association	1987
Rev. Daniel York	Green River, WY	Wyoming District	1988
Rev. Keith Elder	Billings, MT	Regional Youth Rep.	1993

ADMINISTRATION

Dennis A. Davis (1990) — President
B.A., Northwest College, 1956
Ordained, 1958 (Oregon)

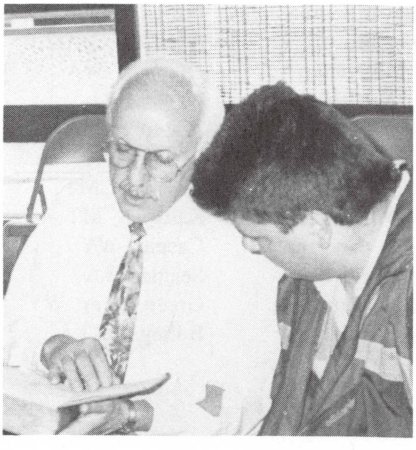
Marshall E. Flowers, Jr. (1988) — Vice President for Academic Affairs
B.A., Evangel College, 1973
M. Div., Trinity Evangelical Divinity School, 1977
Ph.D., The Claremont Graduate School, 1992
Ordained, 1978 (Minnesota)

Richard R. Rose (1993) — Vice President for College Advancement
B.A., University of Puget Sound, 1969
ABA, Peninsula Community College, 1967

Dan Schimelpfenig (1991) — Vice President for Administrative Services
B.S., Oregon State University, 1967
M.S., The Johns Hopkins University, 1974
C.M.M., University of Santa Clara, 1982
C.E.M., Stanford University, 1985
Licensed, 1991 (Northwest)

Steven R. Emerson (1989) — Dean of Students
B.A., Northwest College, 1980
M.A., Western Oregon State College, 1981
Ordained, 1974 (Oregon)

Calvin L. White (1975) — Director of Enrollment Services
B.A., Central Bible College, 1972
M.A.T., University of Washington, 1978
Ph.D., University of Washington, 1983
Licensed, 1973 (Kentucky)



ADMINISTRATIVE STAFF AND FIELD PERSONNEL

Alumni and Special Events Coordinator	Thora Jean Bulger
Comptroller	Dale Sorensen
Athletic Director	Steve Emerson
Bookstore Manager	Gayle Turner
Director of Student Ministries	
Foundation Officer-Development Coordinator	Joni Welk Campbell
Director of College Relations/Publications	David Landis
Director of Counseling	Robert Parlotz
Director of Off-Campus Employment & Housing	Owen Hodges
Enrollment Counselors	Rose Mary Kim
	Debbie Lamm
	Dave Nitschke
Financial Planning Coordinator	Al Perry
Food Services Management	Pioneer College Caterers
NC Foundation Executive Director	Randall Barton
Health Services Director	Jean Clark
Human Resources/On-Campus Employment	Sherri Shirley
Married Student Housing	Judy Olson
Registrar	Jacqualyn Randolph
Director of Resident Life	Michael Nosser
Veterans Coordinator	Carol Richards

FACULTY

Richard Blue (1992)
Professor, Director of Teacher Education B.A.,
Alaska Pacific University, 1964
M.A., Stanford University, 1968
Ph.D., University of Oregon, 1985

Dwaine F. Braddy (1977)
Associate Professor, Church Ministries and Bible
B.A., Central Bible College, 1966
M.A.R., Concordia Seminary, 1978
D. Min., Drew University, 1981
Ordained, 1967 (Illinois)

Kristi Lynn Brodin (1970)
Associate Professor, Physical Education, Education, and Behavioral Science
B.S., Seattle Pacific University,
M.Ed., Seattle Pacific University, 1977

Roger Butz (1992)
Consultant, Life Sciences
B.S, University of Toledo, 1959
M.P.H., University of Washington, 1986
M.D., Northwestern University Medical School Chicago, 1962

Stan Durst (1986)
Assistant Professor, Education and Behavioral Science
B.A., University of Washington, 1952
M.Ed., University of Washington, 1960
N.D.E.A., Washington State University, 1964

C. David Elmes (1991)
Assistant Professor, Behavioral Science, Bible and Church Ministries
B.A., Bethany Bible College, 1965
M. Div., Golden Gate Seminary, 1983
M.Ed., Whitworth College, 1989
Ordained, 1965 (Northern California-Nevada)

Douglas Filan (1989)
Special Instructor Physical Education
A.A., Walla Walla Community College, 1973
B.S., University of Idaho, 1976

Gary Gillespie (1985)
Assistant Professor, Communication
Certificate, Capernwray Bible School, 1976
B.A., Western Washington University, 1979
M.A., Western Washington University, 1982

J. Philip Gustafson (1966)
Associate Professor, Physical Science, and Mathematics
B.S., Oregon State University, 1956
M.S., Oregon State University, 1960

William R. Herkelrath (1994)
Assistant Professor, Behavioral Science
B.A., Southern California College, 1974
M.T.S., Gordon-Conwell Theological Seminary, 1977
Ed.D., Boston University, 1982

Darrell Hobson (1973)
Associate Professor, Bible, Hebrew, and Philosophy
B.A., Northwest College, 1970
Th.B., Northwest College, 1970
M.A., Fuller Theological Seminary, 1981
D.Min., Gordon-Conwell Theo. Seminary, 1993
Ordained, 1977 (Northwest)

LeRoy D. Johnson (1967)
Professor, History, Interdisciplinary Studies and Political Science
B.S., St. Cloud State University, 1961
M.S., St. Cloud State University, 1967
D.A., University of North Dakota, 1989

Waldemar Kowalski (1986)
Assistant Professor, Bible and Church History
B.A., Northwest College, 1978
M.C.S., Regent College, 1988
Ordained, 1983 (British Columbia and Yukon)

Peggy Kellogg (1993)
Assistant Professor, Education
B.A., Western Washington, 1966
M.Ed., Seattle Pacific University, 1990

Larry Malcolm (1986)
Assistant Professor, Christian Formation, Church Ministries and Missions
B.A., North Central Bible College, 1961
M.A. Assemblies of God Theological Seminary, 1982
Ordained, 1963 (Wisconsin/Northern Michigan)

John McMillin (1991)
Professor, Business Management and Administration, and Applied Science
B.A., B.S., Seattle Pacific University, 1955
B.A., University of Washington, 1957
Ph.D., University of Washington, 1974

Paul Melidona, (1990)
Assistant Professor, Music
Diploma, Zion Bible Institute, 1982
B.A., Northwest College, 1985
M.M., Youngstown State University, 1990
Licensed, 1988 (Oregon

Robert Parlotz (1977)
Associate Professor, Behavioral Science
B.S., Bethany Bible College, 1966
M.Div., Texas Christian University, 1972
D.Min. Texas Christian University, 1973
Ed.D., Seattle University, 1990
Ordained, 1970 (North Texas)

Daniel B. Pecota (1958)
Professor, Theology, Greek, and Bible
B.A., Southern California College, 1951
M.Div., Fuller Theological Seminary, 1957
Th.M., Fuller Theological Seminary, 1961
D.Min., Phillips University, 1971
Ordained, 1960 (Northwest)

Deborah R. Pope (1994)
Instructor, English
B.A., Bethany College, 1983
M.A., Wheaton College, 1990

Jacqualyn Randolph (1983)
Registrar, Bible and Educational Ministries
A.A., Northwest College, 1962
B.A., Northwest College, 1982
M.A., Assemblies of God Theological Seminary, 1985

William Randolph (1968)
Associate Professor, Life Science and Education
B.A., Cascade College, 1964
B.A., Northwest College, 1988
M.Ed., Seattle Pacific University, 1971
Ed.D., Washington State University, 1992

Constance Rice (1991)
Assistant Professor, English
B.A., California State College, 1973
B.A., Trinity Bible College, 1975
M.A., Tennessee State University, 1991

Ann Rosett (1988)
College Librarian
B.A., Shepherd College, 1982
M.L.S., University of Washington, 1988

Lynette Sorenson (1993)
Reference Librarian
B.R.E., Prairie Bible College, 1981
B.A., The Master's College, 1989
M.L.S., University of Washington, 1992

Paul Rovang (1994)
Assistant Professor, English
B.Th. and M., Bethany College Of Missions, 1987
B.A., North Dakota State University, 1985
M.A. North Dakota State University, 1987
Ph.D., Michigan State University, 1991

Rachel Stewart (1991)
Assistant Professor, Behavioral Science and Education
B.A., Southern California College, 1985
M.S., Loma Linda University, 1988

David Stoops (1993)
Instructor, Business Management and Administration
B.M., University of Northern Colorado, 1975
M.B.A., Colorado State University, 1991

Teresa Stoops (1993)
Assistant Professor, Education
B.A., University of Northern Colorado, 1974
M.A., Adams State College, 1991

William R. Swaffield (1969)
Professor, Music
A.Mus., University of Saskatchewan, 1955
B.A., University of Saskatchewan, 1956
B.Ed., University of Alberta, 1959
M.M., University of Montana, 1967
Ph.D., University of Washington, 1972
Licensed, 1971 (Northwest)

Francis C. R. Thee (1963)
Professor, Bible, Greek and Church History
B.A., Central Bible College, 1957
M.A.R., Central Bible College, 1959
M.A., Wheaton College, 1963
Ph.D., University of Chicago, 1980
Ordained, 1967 (Northwest)

Michael Thompson (1992)
Assistant Professor, Educational and Youth Ministries
B.S., Bethany College, 1980
M. Div., Fuller Theological Seminary, 1986
D.Min. (Candidate), Fuller Theological Seminary
Ordained, 1985 (Northern California-Nevada)

Dwayne E. Turner (1968-74, 1986)
Associate Professor, Missions and Church Ministries
B.A., North Central Bible College, 1963
M.R.E., Denver Conservative Baptist Seminary, 1966
M.A., Assemblies of God Theological Seminary, 1978
D.Min., Denver Conservative Baptist Seminary, 1988
Ordained, 1970 (Northwest)

Deborah White (1975)
Associate Professor, Education and Music
B.A., Northwest College, 1979
M.A., University of Washington, 1983
Ph.D., University of Washington, 1989

Julia Young (1992)
Instructor, English
B.A., Valdosta State College, 1968
M.A., Auburn University, 1970

Missionary-in-Residence (Annual)
Special Instructor
Sponsored by the Assemblies of God Department of Foreign Missions

ADJUNCT FACULTY

Kari Brodin (1992)
B.A., Seattle Pacific University, 1982
M.A., Fuller Theological Seminary, 1992

Warren Bullock (1986)
B.A., Northwest College, 1964
Th.B., Northwest College, 1965
M.A., Seattle Pacific University, 1968
D.Min., California Graduate School of Theology, 1985
Ordained, 1967 (Oregon)

Tom Carlson (1990)
B.A., Seattle Pacific University, 1963
M.S., Bemidje State University, 1977

Jeffrey Davis (1991)
B.A., Northwest College, 1984
M.A., Southwestern Baptist Theological Seminary, 1986

Lois Dunn (1990)
B.A., Olivet Nazarine University, 1963
M.A., Univ. of Wisconsin-Milwaukee, 1967

Mizue Yamada Fells (1985)
B.A., Musushino Music Conservatory, 1977
B.A., Northwest College, 1979
M.M., University of Washington, 1982

Dennis Leggett (1984)
B.A., Northwest College, 1978
M.Ed., Eastern Montana College, 1984
Ed.D. (Candidate), Seattle University
Ordained, 1983 (Montana)

Katherine Lindquist (1970)
B.S., Columbia University, 1957
M.A., University of Washington, 1976

Nil Molvik (1989)
B.S., Seattle Pacific University, 1955
M.Ed., Seattle Pacific University, 1963

Gary Newbill (1993)
A.A., Olympic College, 1962
B.A., Seattle Pacific College, 1964
M.Ed., Seattle Pacific College, 1970
J.D., University of Washington, 1973

Ruth Peever (1991)
B.A., Central Bible College, 1970
B.A., Memorial University (Canada), 1972
M.A., Assemblies of God Theological Seminary, 1986
Ph.D., Century University, 1985

Patricia Rice (1993)
B.A., Western Kentucky University, 1978
M.A., Western Kentucky University, 1980

Roger Sherrard (1992)
B.S., United States Military Academy (West Point), 1966
J.D., University of Puget Sound, 1975

Deanna Skinner (1992)
B.A., Northwest Nazarene College, 1981
M.Ed., Seattle University, 1992

Sherri Snyder (1984)
A.A., Northwest College, 1982
B.A., Seattle Pacific University, 1984

Dale Sorensen (1989)
A.A., Tacoma Community College, 1977
B.A., Washington State University, 1980
C.P.A., 1985

Guia Villavicencio (1993)
B.A., University of the Philippines, 1979
M.B.A., Loyala University of Chicago, 1982
M.S. London School of Economics, 1983

Linda Wagner (1993)
B.Ed., Central Wahington State College, 1970
M.Ed., Seattle Pacific University, 1992

Milton O. Whitaker (1973)
B.S., University of California, Berkeley, 1950
B.D., Berkeley Baptist Divinity, 1957
C.P.E., Graduate Theological Union, 1970
Ordained, 1957 (American Baptist Convention)

APPLIED MUSIC FACULTY

Doug Carter (1987)
Diploma, Berklee College of Music, 1985

Mizue Yamada Fells (1985)
B.A., Musushino Music Conservatory, 1977
B.A., Northwest College, 1979
M.M., University of Washington, 1982

Marian Hood (1976)
B. Mus., Williamette University, 1947
M.A.T., University of Washington, 1973

Heidi Lee (1989)
B.A., University of Southern California, 1984

Jane Measel (1986)
B.A., Ohio State University
M.A., Ohio State University

Susan Ross (1990)
B.M.Ed, Evangel College, 1978

PRESIDENT EMERITUS

D.V. Hurst (1966)
Diploma, North Central Bible College, 1944
B.A., Souix Falls College, 1947
M.Ed., Drury College, 1958
D.D., Southwestern Assemblies of God College, 1972
D.Hum.Litt., Seattle Pacific University, 1990
Ordained, 1946 (South Dakota)
President Emeritus since 1990

ADMINISTRATION AND FACULTY EMERITI

Herbert W. Crowder (1954)
Diploma, LaSalle University, 1965
Ordained, 1935 (Northwest)
Administrator Emeritus since 1985

Margaret Frye (1979)
B.A., Southern Illinois University, 1994
Blackburn College and Monticello College
Professor Emeritus Since 1994

Donald H. Fee (1953)
B.A., Northwest College, 1958
M.A., Winona Lake School of Theology, 1964
D.D., Northwest College, 1976
Ordained, 1930 (Northwest)
Professor Emeritus since 1975

Owen Hodges (1967)
Ordained, 1941 (Rocky Mountain)
Administrator Emeritus since 1987

Bessie Guy McMullen (1958)
Diploma, Northwest College, 1938
B.A., Northwest College, 1959
Licensed, 1942 (Northwest)
Professor Emeritus since 1979

Amos D. Millard (1949)
Diploma, Northwest College, 1948
B.A., Northwest College, 1949
M.A., Winona Lake School of Theology, 1957
D.Min., California Graduate School of Theology, 1977
Ordained, 1956 (Northwest)
Administrator Emeritus since 1989

John M. Pope (1960)
Diploma, Central Bible College, 1945
B.A., Wheaton College, 1948
M.Div., Fuller Theological Seminary, 1951
Ph.D., University of St. Andrews, 1975
Ordained, 1951 (Ohio)
Professor Emeritus since 1984

Frank B. Rice (1962)
B.S.E., Arkansas State Teachers College, 1951
M.A., Memphis State University, 1962
Ph.D., Washington State University, 1973
Ordained, 1953 (Arkansas)
Professor Emeritus Since 1994

Marjorie Stewart (1978)
Diploma, Northwest College, 1946
B.A., University of Washington, 1975
M.A., University of Washington, 1982
Professor Emeritus Since 1994

Maxine Williams (1950)
Diploma, Northwestern Schools, 1934
B.A., Seattle Pacific University, 1950
M.A., University of Washington, 1966
D.D., Northwest College, 1984
Professor Emeritus since 1979

CORRESPONDENCE REGISTER

Mail contact may be addressed to Northwest College, P.O. Box 579, Kirkland, WA 98083-0579
Telephone contact: (206) 822-8266
Street address: 5520 - 108th Ave. NE, Kirkland, WA 98033

Questions or matters of business should be directed to the offices of the following persons:

Academic Information . . . . . Vice President for Academic Affairs

Admissions Matters . . . . . Director of Enrollment Services

Alumni Information . . . . . Vice President for College Advancement

Deferred Payments . . . . . Vice President for Administrative Services

Employment
- On-campus . . . . . Vice President for Administrative Services
- Off-Campus . . . . . Director of Off-Campus Housing and Employment

Financial Aid . . . . . Financial Planning Coordinator

General Prospective Student Information
- Applications
- Information about programs and degrees offered (including campus tours) . . . . . Director of Enrollment Services

Internship and Placement Services
- Religious and Ministerial Studies . . . . . Director of Internship and Placement, Religious and Ministerial Studies
- General and Professional Studies . . . . . Registrar, and the Academic Program Coordinator

Scholarships . . . . . Financial Planning Coordinator

Special Matters Relating to Faculty, Curriculum, or
- Academic Policies . . . . . Vice President for Academic Affairs

Student Housing
- Non-commuting single students . . . . . Dean of Students
- On-campus married students . . . . . Dean of Students
- Off-campus married students . . . . . Director of Off-Campus Housing and Employment

Transfer of Credit . . . . . Registrar

Veterans Matters . . . . . Assistant to the Registrar

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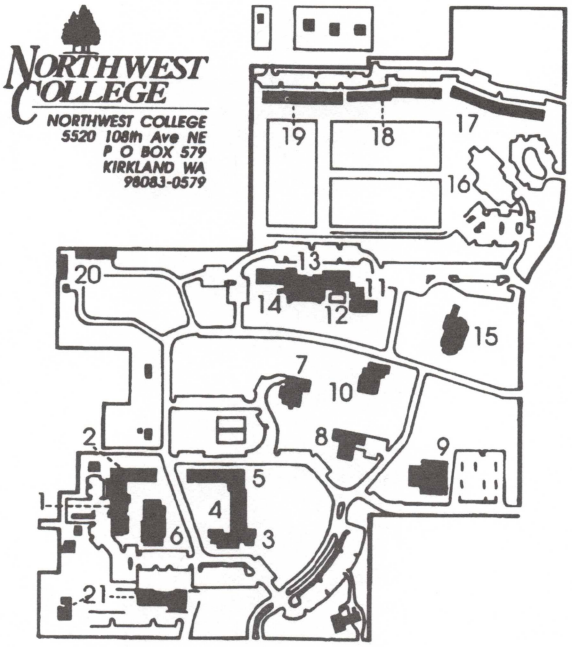
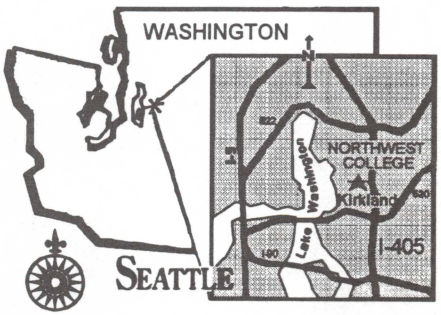


1 - F. Gray Residence Hall
2 - C.C. Beatty Residence Hall
3 - H.W. Crowder Residence Hall/Health Center
4 - B. Gay Residence Hall
5 - M.J. Perks Residence Hall
6 - Cafeteria Food Service
7 - D.V. Hurst Library
8 - Pecota Student Center/Bookstore
9 - Northwest Pavilion - Gym
10 - A.D. Millard Hall - Classrooms
11 - D. Fee Hall - Classrooms
12 - M. Williams Hall - Classrooms/Dickey Plaza
13 - H.H. Ness Administration
14 - E.V. Bronson - Faculty Offices
15 - C.E. Butterfield Chapel/Amundsen Music Center
16 - Seattle Seahawks Administration
17 - The Firs - Married Student Apartments
(Dwight E. McLaughlin & R.J. Carlson Halls)
18 - The Firs - Married Student Apartments
(O.S. Hodges Hall)
19 - The Firs - Married Student Two-Bedroom Apartments
20 - Maintenance Buildings
21 - N.W. District Council of the Assemblies of God



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