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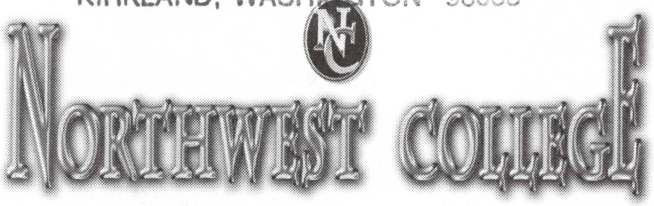

OF THE ASSEMBLIES OF GOD

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A distinctively Christian college offering a Bachelor of Arts in religious, ministerial, liberal arts and professional studies.

1996/97 Catalog
49th Edition

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NORTHWEST COLLEGE
of the
Assemblies of God

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NORTHWEST COLLEGE 1996-1997 ACADEMIC CALENDAR

FALL SEMESTER	1996	1997
Dorms and Cafeteria Open	Aug 28	Aug 27
Orientation and Registration	Aug 28-Sep 2	Aug 27-31
Labor Day Holiday	Sep 2	Sep 1
First Day of Class	Sep 3	Sep 2
Academic Convocation	Sep 4	Sep 3
Last Day to Register	Sep 6	Sep 5
Last Day to Add or Drop a Class	Sep 6	Sep 5
Spiritual Emphasis Week	Sep 9-10	Sep 8-12
Church Ministries Lectureship	Sep 11-13	Nov 5-7
AGTS Session	Sep 23-27	Sep 22-26
Alumni Weekend	Sep 27-28	Sep 26-27
Executive Committee of Board	Oct 2	Sep 29
Missions Emphasis Week	Oct 7-11	Oct 6-10
Reading Day	Oct 14	Oct 13
Last Day to Withdraw with a "W"	Oct 25	Oct 24
Early Registration Spring Semester	Nov 11-15	Nov 10-14
Board of Directors Meeting	Nov 18-20	Dec 1-3
Thanksgiving Holidays	Nov 28-29	Nov 27-28
Last Day to Withdraw from a Class	Dec 16	Dec 15
Finals	Dec 17-20	Dec 16-19

SPRING SEMESTER	1997	1998
Dorms and Cafeteria Open	Jan 9	Jan 8
Orientation and Registration	Jan 9-10	Jan 8-9
First Day of Class	Jan 13	Jan 12
Spiritual Emphasis Week	Jan 14-17	Jan 13-16
Last Day to Register	Jan 17	Jan 16
Last Day to Add or Drop a Class	Jan 17	Jan 16
Martin Luther King Jr. Day	Jan 20	Jan 19
AGTS Session	Jan 27-31	Jan 26-30
Missions Emphasis Week	Jan 28-31	Jan 27-30
Homecoming/Parents Weekend	Feb 7-8	Feb 5-7
President's Day Weekend	Feb 17	Feb 16
Executive Committee Board	Feb 24	Feb 23
Last Day to Withdraw with a "W"	Mar 7	Mar 6
Spring Break	Mar 10-14	Mar 9-13
Staley Lecture Series	Mar 17-19	Mar 16-18
Easter Holidays	Mar 28-30	Apr 10-12
Early Registration for Fall Semester	Apr 7-11	Apr 6-9
Last Day to Withdraw from a Class	May 2	May 1
Finals	May 5-8	May 4-7
Board of Directors Meeting	May 7-9	May 6-8
Baccalaureate	May 9	May 8
Commencement	May 10	May 9

SUMMER COLLEGE	1997	1998
NC Session, May/June	May 12-Jun 6	May 11-Jun 5
AGTS Session	May 19-23	May 18-22
NC Session, August	Aug 4-22	Aug 3-21

NORTHWEST COLLEGE PERSPECTIVE

Northwest College is a regionally-accredited, Christian coeducational undergraduate institution offering baccalaureate college education under the control of the Alaska, Montana, Northwest, Southern Idaho, and Wyoming districts of the Assemblies of God. The Oregon district also cooperates in its operation. All these districts are represented on the College's Board of Directors.

History And Location

Northwest College was founded by the Northwest District Council of the Assemblies of God and opened to students on October 1, 1934. The District Presbytery appointed Dr. Henry H. Ness to be the first president. The College was housed in the facilities of Hollywood Temple, Seattle, Washington, for the first twenty-five years of its existence. Dr. C.E. Butterfield succeeded Dr. Ness in 1949, and Dr. D.V. Hurst assumed the presidency in 1966 and served through 1990. He was succeeded by Dennis A. Davis, who is now serving as the fourth president of the college.

Originally known as Northwest Bible Institute, its institutional name was changed to Northwest Bible College in 1949, and to Northwest College of the Assemblies of God in 1962. Each change represented a stage in its curricular development.

Academically the College progressed from a three- to a four-year curriculum in 1948, and in 1955, a Liberal Arts division was organized. Milestones of academic development and progress were marked by the achievement of professional accreditation by the American Association of Bible Colleges in 1953, and in 1973 by the granting of regional accreditation by the Northwest Association of Schools and Colleges.

In 1958, the College secured a new thirty-five acre campus in Kirkland, in the greater metropolitan area of Seattle. Since then 21 more acres have been added to make the present fifty-six acre campus. Located at 108th Avenue N.E. and N.E. 53rd Street just ten miles from downtown Seattle, the campus is an ideal setting for study, recreation, and inspiration. The campus is also near to industry and close-at-hand employment opportunities.

Over the years the College's graduates and former students have engaged in full-time Christian service or in professional, business, or vocational occupation in fulfillment of their training objectives at the College.

College Mission

The mission of Northwest College is to provide, in a distinctly evangelical Christian environment, quality education to prepare students for service and leadership. The college experience should:

1. develop the whole person through general studies integrated with biblical knowledge;
2. include professional and vocational skills in the student's preparation for service in the world;
3. help to fulfill the Great Commission and to propagate the historic faith of the sponsoring church.

Philosophy

Northwest College's concept of education is distinctively Christian in the evangelical sense. It recognizes the authority of the Bible as a divine communication of truth. It views humanity as having been created by God with intellectual, physical, social, and spiritual potentialities which require development and needs which require fulfillment if the individual is to be a whole person whose life is useful, complete, and satisfying.

As a morally responsible being whose choices and actions determine usefulness to the Creator and to humankind, as well as the ultimate ends of one's existence, the individual has a need to recognize and appreciate righteousness, beauty, and truth wherever one finds them. Education should develop moral, spiritual, intellectual, and aesthetic awareness and values.

As a creature of God, each person is an individual of intrinsic worth and dignity. In a society of free persons it is essential that each learn to respect humankind and understand their views while maintaining one's own integrity. The individual must have knowledge of one's culture and of self, in order to solve the complex problems of modern life.

Northwest has a commitment to truth and believes that all areas of true knowledge are ultimately compatible. The accumulative experience of humankind has resulted in a residue of tested wisdom and knowledge

communicated. True knowledge may be discovered, too, through the careful and reverent scientific scrutiny of nature and of humanity. Neither the past nor the present has a monopoly on truth.

Educational Goals

In view of its distinctive philosophy, Northwest College seeks to provide education which will introduce the student to the organized fields of learning and will acquaint one with the Christian theistic view of the world and of humanity and one's culture. Such an education is intended to develop the whole person in a balanced and useful manner.

Since Northwest believes that responsible actions in the present are dependent in part upon knowledge of humanity's past experience, it seeks to communicate to the student what may be known of people's cultural heritage. It seeks to impart knowledge, stimulate awareness, and develop appreciations.

Northwest seeks to cultivate Christian character in its students. It offers a core of biblical and theological studies as the foundation for faith, practice, and spiritual maturation. It desires that each student shall maintain a right relationship to God and to humanity, and be prepared to act responsibly and maturely in contemporary society.

Northwest is concerned with the intellectual development of its students. It desires that its students will learn to evaluate and use knowledge, so that they can continue to make new discoveries throughout life.

Northwest recognizes that people are social beings and that they are debtors to society; no one stands alone or exists without purpose. It seeks to awaken social understanding and concern and to motivate its students to commit their lives to worthy goals of service to God and humanity. At the same time it endeavors to stimulate in its students a social and moral perceptiveness that will make them worthy and constructive critics of contemporary society.

Northwest realizes the importance of physical and mental fitness, and encourages its students to participate in healthful activities and to develop habits which will contribute to their physical well being. It seeks to give them a better understanding of humanity's biological and psychological constitution.

Statement of Faith

- We believe there is one God, eternally triune as Father, Son, and Holy Spirit; who is Creator and Sustainer of the universe and of mankind, the Savior and Judge of all.
- We believe the Bible is God's written word, inspired by the Holy Spirit and thus infallible in all its statements.
- We believe God has completely, with finality, and infallibly revealed Himself in His son, Jesus Christ, the living Word, who was both fully God and fully man.
- We believe in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death, in His bodily resurrection, in His ascension to the right hand of the Father, in His literal return to this earth to establish His millennial kingdom.
- We believe the Holy Spirit indwells all who put their trust in Jesus Christ as Savior and Lord, and that through them He demonstrates in the present world the powers of the age to come.
- We believe the experience of the baptism of the Holy Spirit is for all believers today and is accompanied by the spiritual manifestation of speaking in other tongues.
- We believe mankind exists in a state of sin, which involves moral and spiritual separation from God, but that through repentance and faith they can experience restoration to God in which God declares them free from guilt and gives them eternal life.
- We believe the restored person will seek to demonstrate his love for God by a life of obedience and holiness.
- We believe there is one true and universal church embracing all true believers of all ages.
- We believe in the resurrection of the righteous to eternal fellowship with God and of the unrighteous to eternal separation from God.

Accreditation and Educational Affiliations

Northwest College is accredited by the Northwest Association of Schools and Colleges (regional).

In May, 1992, Northwest College became the eighty-fifth college approved for membership in the Coalition for Christian Colleges and Universities, an association of Christ-centered colleges and universities of the liberal arts and sciences. The Coalition is committed to cultivating communities of educational excellence in which the Lordship of Jesus Christ is central. Membership in this esteemed association of Christian colleges and universities provides opportunities for personal and professional enrichment for students, faculty, and administrators.

The College is also approved by the Board of Education and Superintendent of Public Instruction of the State of Washington to prepare elementary and secondary education teachers and recommend for certification. It is a member of the American Association of Colleges for Teacher Education.

The College is endorsed by the Department of Education of the Assemblies of God and the Association of Christian Schools International.

The College is approved by the Federal and State Governments for student aid programs and for the training of international students. It is also approved by the State Approving Agency for the training of veterans under the U.S. Code, Title 38, Chapters 30, 31, 32, 34, 35, and Title 10, Chapter 1606 and by Washington State for training in Vocational Rehabilitation. It is listed in the current bulletin, "Accredited Higher Education Institutions," published by the U.S. Office of Education.

Pacific Rim Centre for Cross-Cultural Studies

The Pacific Rim Centre for Cross-Cultural Studies was established at Northwest College to facilitate the College's historic commitment to global exchange with particular reference to the countries of the Pacific Rim. It is authorized by a unique covenant of ministry between the College and the Division of Foreign Missions of the Assemblies of God. The purpose of the Centre is to facilitate cross-cultural understanding and friendship among global neighbors by providing opportunities for education and for the development of professional services.

Being a community of scholars and learners, the Pacific Rim Centre proposes to develop and maintain programs of instruction, research, and professional services which provide opportunities to:

1. develop sensitivity to cultural diversities and facilitate interpersonal adjustments needed for cross-cultural living and service;

2. facilitate language acquisition and effectiveness in cross-cultural communication;

3. form network relationships with international agencies, schools, and students in order to expedite cross-cultural interactions;

4. develop other skills which facilitate professional services cross-culturally.

To facilitate its activities in China, the Pacific Rim Centre has entered into a network relationship with the Sunrise Educational Foundation Limited located in Hong Kong. This connection makes possible the placement of people as:

1. university students who will study Chinese language and culture;

2. English teachers who will teach for one to two years;

3. persons who are committed to long term professional service.

Applied Science Center

The Applied Science Center exists to facilitate Northwest College's historic commitment to global involvement with countries around the world. The purpose of the Center is to facilitate cross-cultural understanding, friendship, and transfer expertise in biointensive food production and microeconomic development among our global neighbors. It will bring meaningful, low cost solutions to problems in food supply to the very poorest of the world's peoples. The Center will provide opportunities for education, training, and the development of professional services. The Applied Science Center specifically exists to facilitate nutritional and microeconomic development among the most needy groups of people on a worldwide basis.

Being a community of scholars and learners, the Applied Science Center purposes to develop and maintain programs of instruction, research, and professional service which provide opportunities to:

1. develop and apply biointensive nutritional and microeconomic technology for those in extreme poverty. (Biointensive means a technology that provides high production of vegetable, fruit, and animal matter for the purpose of providing human nutritional essentials. Biointensive usually includes the analysis and revitalization of severely damaged soils, waters, and ecosystems.);

2. develop sensitivity to human nutritional deficits, cultural diversities, and facilitate interpersonal adjustments needed for cross-cultural living and service; and to gain a deeper understanding of all human needs through involvement of ASC students and personnel in biointensive projects around the world;

3. develop and train in nutritional supplementation in such a manner as to assist the economic, educational, and spiritual revitalization of people suffering famine, chronic malnutrition, and economic insufficiency that denies them physical and mental security;

4. facilitate language acquisition and cultural awareness that will lead to effectiveness in cross-cultural communication;

5. form networking relationships with national and international agencies, schools, colleges, seminaries, students, and professionals, to expedite cross cultural and technically valid interactions;

6. identify, develop, and share with others skills which facilitate the dissemination of professional biointensive services, particularly to those least able to afford them;

7. assist in placing students, teachers, and professionals in response to current demands for this service;

8. give our Fellowship an outlet of ministry opportunity in response to the many that have expressed a desire to serve.

Center for Adult Leadership Studies

Northwest offers several programs designed for those adults who cannot attend classes in the traditional format. Specifically, the LEAP (Leadership Education for Adult Professionals) office offers a degree completion program through an accelerated format. Also offered through Northwest's campus is a Master of Arts degree in Biblical Literature, through an arrangement with the Assemblies of God Theological Seminary. These classes meet on campus for one week every four months. Information on these programs is available through the LEAP office.

Institute of Holy Land Studies

Northwest College is affiliated with the Institute of Holy Land Studies, a division of Jerusalem University College, in Jerusalem. This Institution offers specialized training in the fields of geography, archaeology, the history of the Holy Land, and Judaeo-Christian studies. Credits earned at the Institute are accepted at Northwest College, where applicable. Details may be secured from the Academic Affairs Office.

Campus and Buildings

The campus is a semi-wooded tract of fifty-six acres overlooking Lake Washington and the city of Seattle. A view of the snow-clad Olympics graces the skyline to the west.

Twenty buildings are located on the campus. The administrative offices are housed in the Administrative Center on 108th avenue at the northwest corner of the campus. Many faculty offices and classrooms are found in the Ness Academic Center comprised of Bronson, Rice, Fee, and Williams Halls.

Williams Hall houses lecture rooms, laboratories, and storage space to support courses offered in chemistry, physical science, mathematics, and biological sciences. Additional classrooms and faculty offices are located in Fee Hall which is adjacent to Williams Hall.

The Butterfield Chapel and Amundsen Music Center are situated at the southeast sector overlooking the heart of the campus. Butterfield Chapel provides a spacious and worship-centered setting for the College's daily chapel services. It also contains the classrooms, rehearsal rooms, studios, and practice rooms of the Amundsen Music Center.

Clustered around the center of the campus is Millard Hall, Pecota Student Center, and D.V. Hurst Library. Millard Hall contains classrooms, offices, and an auditorium to accommodate lectures and special events. The Pecota Student Center houses student body offices, a snack bar, the College bookstore, a recreation area, and the College radio station.

Hurst Library holdings exceed 100,000 cataloged items and additions are made each year. Over 600 periodical titles are regularly received. In order to aid students in the field of education, a curriculum library is maintained. The ground floor of the Library contains the LEAP Degree Completion Program, a computer laboratory, classroom space, and faculty offices. The Librarian is a member of the American Library Association and the Association of Christian Librarians.

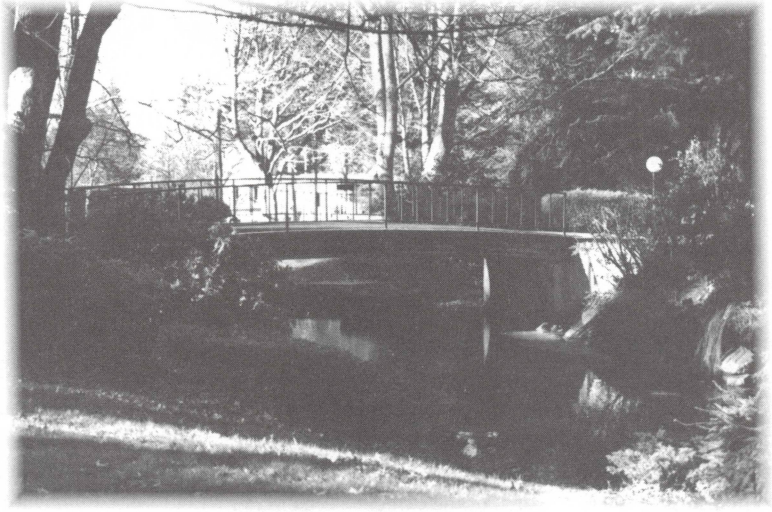
Northwest Pavilion provides gymnasium facilities for physical education instruction, recreation, varsity and intramural sports, and special convocations requiring seating for up to 1,000 persons.

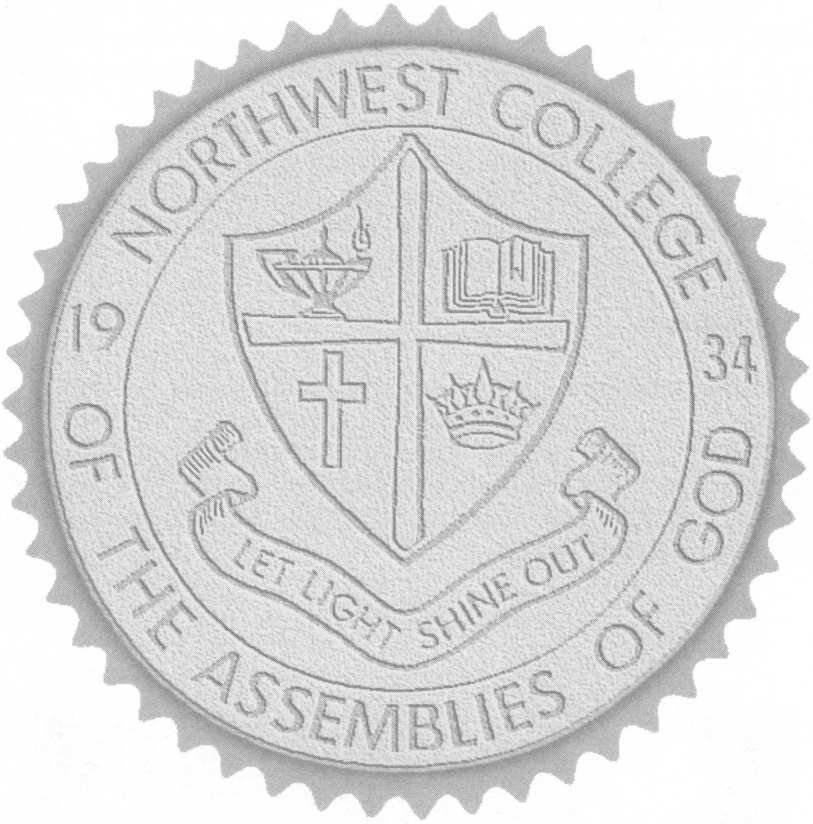
Two large residence hall complexes provide housing for single students: the Crowder-Guy-Perks Residence Halls for women and the Gray-Beatty Residence Halls for men. The cafeteria is located near the residence halls.

"The Firs" (McLaughlin, Carlson, and Hodges) overlook the campus from the east. The seventy-eight apartment complex is for married students. Some of these apartments are two bedrooms with two baths for families. A small play area is available for children.

Seattle Seahawks

Northwest College enjoys a unique relationship with the Seattle Seahawks since their entire professional football training facility is located on the College campus. Among the benefits to the College is the student use of a beautiful astro-turf athletic field, covered by a "bubble" in inclement weather, and interaction with Christian athletes who are part of the Seahawks organization.





The institutional seal of Northwest College embodies in the symbol the history, character, and purpose of the College.

It contains nine elements: The legal name of the institution; its year of founding; the Shield of Faith (Ephesians 6:16); the centrality of the Cross denoting the College's message to the world; the Lamp of Learning and open Bible denoting the foundational premise on which its total learning program is based; the small cross and crown denoting temporal and eternal aspects of the Christian life; and underlying the crest is a ribbon on which are inscribed the first words of the College Alma Mater, "Let Light Shine Out," denoting the historical purpose of the College realized in and through its student graduates who carry the gospel of Christ to the ends of the earth as laypersons and full-time Christian workers.

ACADEMIC PROGRAMS

BACHELOR OF ARTS DEGREES

The College awards the Bachelor of Arts degree for the successful completion of an approved four-year program that includes:

1. the General College Requirements (GCRs),
2. the Biblical Studies Core,
3. an approved major with required supporting coursework,
4. an approved minor where required, and
5. at least 125 semester credits (more if required by the major).

MAJORS

The College offers the following Bachelor of Arts degree majors:

- Behavioral Science
- Biblical Literature
- Business Management & Administration
- Church Ministries -- Concentrations in ..... *Adult-Family Life, Children, Education, Missions, Music, Pastoral, Pastoral Care, Youth*
- Church Music
- Interdisciplinary Studies
- Organizational Management..... *Offered through the Center for Adult Leadership Studies*
- Religion & Philosophy
- Teacher Education/Elementary
- Teacher Education/Secondary -- Majors in ..... *Choral Music, English, History/ Social Studies, Psychology, ESL*

MINORS

The College offers the following minors for a Bachelor of Arts:

- Biblical Languages
- Business Management
- Church Music
- Communication and Preaching
- Educational Ministries
- History
- Missions
- New Testament Greek
- Pastoral Care
- Pastoral Ministries
- Youth Ministries

GENERAL COLLEGE REQUIREMENTS (*GCRs*) 50-53 CREDITS *

The purposes of the General College Requirements are to introduce students to the broad categories of knowledge, provide concepts and skills foundational to their further studies, and help them achieve the College's Educational Goals of understanding and appreciating their world and relating their own lives to it. The College considers these requirements basic and foundational to its baccalaureate majors. Because of special needs, some majors have more prescriptive specifications for General College Requirements.

Except where otherwise indicated, courses cannot count for both the General College Requirements and the major or minor requirements.

Students who have completed the General College Requirements should be able to:

1. communicate effectively in English speech and writing, including research writing;

2. understand and appreciate the value of fine arts for recreation, worship, or service;

3. understand how human culture is shaped through language and literature;

4. understand the techniques of discovery employed by science;

5. understand the nature of the contributions made by the social sciences;

6. cultivate a Christian worldview supported by basic biblical and theological knowledge;

7. engage in critical thinking and quantitative reasoning.

* *Some majors may specify up to 53 credits.*

General College Requirements

(50 - 53 * Credits)

Humanities 18

- ENGL 1013 English Composition I 3
- ENGL 1023 English Composition II 3
- ENGL Any Course in Literature 3
- COMM 1212 Fund of Speech Communication 2
- Fine Arts - *Select one course from the following* 2
  - ARTE 1022 Art Appreciation
  - MUSI 10x1 Music Performance (1061, 1071, 1081)
  - MUSI 1012 Fundamentals of Music
  - MUSI 1022 Music Appreciation
- Language Arts - *Select five credits from the following* 5
  - ENGL 2032 Effective Writing
  - ENGL 3042 Creative Writing
  - ENGL 4013 Structure of English
  - Any Biblical or Modern Language Course
  - Any Communication Course except COMM 1212

Science and Mathematics ---------- 10

- Must include one quantitative reasoning course in Mathematics or Logic
- Must include one lab science

Social Science ---------- 12

- HIST xxx3 Any Course in History 3
- 3 additional areas selected from the following *9*
  - Economics (BUSM 2303 or BUSM 2353)
  - Geography
  - Church History or Political Science
  - PHIL 2853 Intro. to Philosophy **
  - Physical Education
  - PSYC 1013 General Psychology **
  - SOCI 1113 Survey of Sociology **
  - ** *Then additional electives as desired to total 9 credits*

Religion ---------- 10

- BIBL 1013 Exploring the Bible 3
- CFOR 1012 Princ of Biblical Spiritual Development 2
- CFOR 1022 Evangelism in the Christian Life 2
- THEO 1213 Christian Doctrine 3

Total semester credits ..... 50-53 *

DIVISION OF RELIGIOUS AND MINISTERIAL STUDIES

Divisional Coordinator: Francis C. R. Thee

The Division of Religious and Ministerial Studies builds upon the Educational Goals of the College expressed in the General College Requirements and the Biblical Studies Core. We recognize that all truth is God's truth and that persons discover truth by reason, by scientific and aesthetic inquiry, and by revelation. The Division affirms that the Bible is God's unique written revelation, and that the knowledge of biblical truth is the foundation of every genuine search for truth.

Students may choose one of the several majors leading to the four-year Bachelor of Arts degree or may choose a non-degree program in either the Diploma or the Certificate of Christian Studies. The specific objectives of the majors or other programs are listed with their descriptions in the following pages.

The Bachelor of Arts programs within the Division seek to provide educational opportunities to develop persons who are intellectually, spiritually, and functionally ready to engage in Christian ministry. Graduates of the division should be able to:

1. do biblical and theological research;
2. think critically about their world and how world issues impact Christian ministry;
3. communicate effectively the Christian faith, both in the Church and in the world;
4. demonstrate a continuing interest in lifelong learning and in the ability to apply truth to life;
5. approach their own spiritual lives contemplatively and reflectively;
6. express a genuine connection to and a caring for the world.

In addition to the programs offered, the Division provides biblical and religious studies for all students of the College. These studies are intended to help students achieve spiritual and moral character. They also enable students to appreciate and evaluate the religious aspects of their history and culture, and our Pentecostal heritage.

BIBLICAL STUDIES CORE

The College Educational Goals state, "Northwest seeks to cultivate Christian character in its students." Building upon the religious studies requirements in the General College Requirements, the Biblical Studies Core enables the student to form a foundation for faith and practice. Study of the Scriptures and theology should encourage the student toward comprehension of the revealed nature of God, growth in biblical knowledge, an understanding of Assemblies of God doctrinal positions, and development in spiritual maturity. The growth in maturity resulting from these courses should enable the student to better maintain a right relationship with God and other persons, and to exhibit a Christian character.

The student will take a minimum of 30 credits of Bible and Theology. These credits must include BIBL 1013 Exploring the Bible, THEO 1213 Christian Doctrine, BIBL 2313 Acts and the Expansion of the Church, THEO 2503 Pentecostal (A/G) Doctrines, and 18 additional credits of Bible and Theology. These additional courses must include at least one other course in each of the areas of Biblical Introduction, Old Testament, and New Testament. Some majors may require additional credits and/or specific courses or distribution of requirements.

SECOND MAJOR IN BIBLICAL STUDIES

The 30 credits of the Biblical Studies Core may be considered a second major by students who are taking majors other than Biblical Literature or Religion and Philosophy. Those students who so choose have the option of declaring on their transcript a major in Biblical Studies as well as their professional major.

BIBLICAL LITERATURE MAJOR

Coordinating Professor: Francis C. R. Thee

The Biblical Literature major has at its center the belief that the Bible is the inspired word of God, the only foundation for our faith and practice. Because of this, the major is designed to lead the student into the proper understanding and exposition of the Bible. The major seeks to do this by giving the student a broad knowledge of the background, content, and meaning of the Bible, and by helping the student develop exegetical skills for continuing study and communication of the Bible. Course offerings begin with a survey of biblical literature integrated with biblical history and supporting courses designed to give the student a background and general frame of reference on the Bible. Advanced courses go on to more detailed examination of specific books or sections of the Bible, providing opportunity for the student to develop analytical insight into representative types of biblical literature.

This major provides learning opportunities in biblical studies, enabling students, whether in vocational Christian ministry or in other vocations, to proclaim the gospel effectively in the church and in the world. It also provides a good foundation for those who are planning to pursue graduate studies. Students may develop their vocational interests by selection of a minor or electives of their choosing. In addition to achieving the general goals of the College and of the Division, completing this major provides learning opportunities which enable the student to:

1. acquire a knowledge of the content and background of the Bible appropriate to the Bachelor's degree;

2. use appropriate methodologies for Bible study;

3. interpret the Bible in accordance with generally accepted hermeneutical principles;

4. formulate a sound biblical theology;

5. discriminate between competing views of truth;

6. implement biblical truth in his or her personal behavior; and

7. proclaim biblical truth with greater confidence.

BIBLICAL LITERATURE: 125 CREDITS

GENERAL COLLEGE REQUIREMENTS (50 CREDITS)

Humanities 18

ENGL 1013 English Composition I 3
ENGL 1023 English Composition II 3
ENGL Any Course in Literature 3
COMM 1212 Fundamentals of Speech Communication . 2
Fine Arts - *Select one course from the following* 2
ARTE 1022 Art Appreciation
MUSI 10x1 Music Performance (1061, 1071, 1081)
MUSI 1012 Fundamentals of Music
MUSI 1022 Music Appreciation
Language Arts - Select five credits from the following 5
ENGL 2032 Effective Writing
ENGL 3042 Creative Writing
ENGL 4013 Structure of English
Any Biblical or Modern Language Course
Any Communication Course except COMM 1212

Science and Mathematics 10
Must include one quantitative reasoning course and one lab science

Social Science 12
HIST Any Course in History 3
3 additional areas *(selected from the following)* *9*
Economics (BUSM 2303 or BUSM 2353)
Geography
Church History or Political Science
PHIL 2853 Intro. to Philosophy *
Physical Education
PSYC 1013 General Psychology *
SOCI 1113 Survey of Sociology *
* *Then additional electives as desired to total 9 credits*

Religion 10
BIBL 1013 Exploring the Bible 3
CFOR 1012 Principles of Spiritual Development 2
CFOR 1022 Evangelism in the Christian Life 2
THEO 1213 Christian Doctrine 3

MAJOR REQUIREMENTS (54 credits)

Biblical Literature Courses 42

	BIBL 2313	Acts and the Expansion of the Church	3
	BIBL 1613	Methods of Bible Study	3
	BIBL 2623	Princ of Biblical Interpretation	3
	BIBL 3013	How We Got the Bible	2
	BIBL 2xx3	Two 2000-level Old Testament courses	6
	BIBL 2xx3	Two 2000-level New Testament courses (in addition to BIBL 2313)	6
	BIBL 3023	Geography of Biblical Lands	
or	BIBL 3033	Archaeology of Biblical Lands	3
	BIBL 4xxx	Book Studies/Special Topics	10
	Biblical Language Requirement, or Bible Electives:		6

If a Biblical Language Minor or New Testament Greek Minor is taken or one year of biblical language is used to meet other requirements, these six credits are biblical studies electives. Otherwise the student must take:

LANG	3203	Hebrew-English Studies
LANG	3303	Greek-English Studies

Supporting Requirements 12

Church History - one course (in addition to GCR)		3
THEO 2503	Pentecostal (A/G) Doctrines	3
THEO 4213	Systematic Theology I	3
THEO 4223	Systematic Theology II	3

GENERAL ELECTIVES OR MINOR (21 CREDITS)

Select either General Electives or a Minor plus electives 21

Biblical Literature Majors are strongly urged to select the Biblical Languages or NT Greek Minor.

Minors from which to select:

- Biblical Languages (20)
- Business Management (23)
- Church Music (24)
- Communication & Preaching (16)
- Educational Ministries (18)
- History (16)
- Missions (18)
- New Testament Greek (16)
- Pastoral Care (19)
- Pastoral Ministries (18)
- Youth Ministries (18)

BIBLICAL LITERATURE
SUGGESTED FOUR YEAR PROGRAM SEQUENCE

FIRST YEAR

BIBL	1013	Exploring the Bible	3
CFOR	1013	Princ Spiritual Dev.	2
CFOR	1022	Evang Chr. Life	2
COMM	1212	Fund of Speech	2
ENGL	1013	English Comp I	3
ENGL	1023	English Comp II	3
Fine Arts	xxx3	G.C. Requirement	2
HIST	xxx3	G.C. Requirement (HIST 1503 rec)	3
MATH	xxx3	Quant Reasoning	3
Soc Science		G.C. Requirement (PHIL 285 rec)	3
Soc Science		G.C. Req	3
THEO	1213	Christian Doctrine	3

TOTAL = 32

SECOND YEAR

BIBL	1613	Methods of Bible Study	3
BIBL	2313	Acts	3
BIBL	2623	Princ of Biblical Interp	3
BIBL	2xx3	OT/NT Choice	6
ENGL	xxx3	Literature	3
Lang Arts		G.C. Requirement (Bible Lang. rec)	5
SCIE/MATH		Elective	3
Soc Science		G.C. Requirement	3
----	---	General Electives/Minor	2

TOTAL = 31

THIRD YEAR

BIBL	2xx3	OT/NT Choice	6
BIBL	3013	How We Got the Bible	3
BIBL	3023	Geog. Bibl. Lands, or	
	3033	Arch. Bibl. Lands	3
CHIS	xxx3	CHIS Elective	3
LANG	3203	Heb-Eng Studies	3
LANG	3303	Grk-Eng Studies	3
SCIE	xxxx	Lab Science	4
THEO	2503	Pent. (A/G) Doct.	3
----	---	Gen Elect/Minor	4

TOTAL = 31

FOURTH YEAR

BIBL	4xxx	Bible Electives	10
THEO	4213	Syst Theology I	3
THEO	4223	Syst Theology II	3
----	---	Gen Elect/Minor	15

TOTAL = 31

CHURCH MINISTRIES MAJOR

Coordinating Professor: Dwaine Braddy

The Church Ministries major is designed to prepare students for vocational ministry in the church both locally and globally. The core courses will help the student formulate concepts of the church and ministry and develop general skills needed to engage in ministry. The ministry concentrations will facilitate a particular emphasis in ministry.

In addition to the general goals of the College, completing this major provides learning opportunities which enable the student to:

1. understand a biblical theology of the nature and mission of the church, and of a divine call to ministry that embraces both vocational ministers and the ministry of all believers;
2. comprehend the purpose and structures of the various ministry programs usually found in local churches;
3. facilitate ministry to people in the various stages of life;
4. understand the nature and function of leadership, organization, administration, and relationships as applied to the ministry of the church;
5. pursue maturity in Christlikeness with a heart oriented toward winning, maturing, and developing others;
6. develop skills needed to engage in vocational ministry with particular emphasis in a chosen concentration;
7. be creative and innovative in meeting culturally relevant needs under the guidance of the Holy Spirit;
8. continue lifelong development of one's potentials and ministry gifts.

Recognizing that effective ministry depends upon competent understanding and skillful use of the Scriptures, Church Ministries requires a strong component of Bible and theology. Completing these courses provides learning opportunities which enable the student to:

1. understand the central message of the Bible and accept the Scriptures as the standard for Christian faith and practice;
2. know hermeneutical principles and Bible study methods needed to interpret correctly the Scriptures, including knowing how to use Bible study tools;
3. know how to apply biblical teaching to personal life and contemporary situations;
4. understand the central issues of evangelical Christian doctrine and know how these are formulated from biblical teaching.

CHURCH MINISTRIES: 125 CREDITS

GENERAL COLLEGE REQUIREMENTS (50 CREDITS)

Humanities 18

ENGL 1013 English Composition I 3
ENGL 1023 English Composition II 3
ENGL Any Course in Literature 3
COMM 1212 Fundamentals of Speech Communication . 2
Fine Arts - *Select one course from the following* 2
ARTE 1022 Art Appreciation
MUSI 10x1 Music Performance (1061, 1071, 1081)
MUSI 1012 Fundamentals of Music
MUSI 1022 Music Appreciation
Language Arts - *Select five credits from the following* 5
ENGL 2032 Effective Writing
ENGL 3042 Creative Writing
ENGL 4013 Structure of English
Any Biblical (strongly recommended) or Modern Language Course
Any Communication Course except COMM 1212

Science and Mathematics 10
Must include one quantitative reasoning course and one lab science

Social Science 12
HIST Any Course in History 3
3 additional areas *(selected from the following)* *9*
Economics (BUSM 2303 or BUSM 2353)
Geography
Church History or Political Science
PHIL 2853 Intro. to Philosophy *
Physical Education
PSYC 1013 General Psychology *
SOCI 1113 Survey of Sociology *
* *Then additional electives as desired to total 9 credits*

Religion 10
BIBL 1013 Exploring the Bible 3
CFOR 1012 Principles of Spiritual Development 2
CFOR 1022 Evangelism in the Christian Life 2
THEO 1213 Christian Doctrine 3

BIBLICAL STUDIES CORE (24 CREDITS)

	BIBL 1613	Methods of Bible Study	
or	BIBL 2623	Principles of Biblical Interpretation	3
	BIBL 2313	Acts and the Expansion of the Church	3
	BIBL 2xx3	Old Testament Course	3
	BIBL 2xx3	New Testament Course	3
	BIBL xxx3	Bible Elective	3
	THEO 2503	Pentecostal (A/G) Doctrines	3
	THEO 4213	Systematic Theology I	3
	THEO 4223	Systematic Theology II	3

MAJOR REQUIREMENTS (39 CREDITS)

Core Requirements 25

CMIN 2002	Church in Ministry	2
MUSI 2032	Music and Worship	2
EMIN 2203	Educational Ministry of Church	3
MISS 2403	Intro to Missiology	3
PMIN 3303	Pastoral Life and Calling	3
PMIN 3313	Homiletics I	3
PCAR 3533	Pastoral Care and Counseling	3
CMIN 4303	Church Administration	3
CMIN 4922	Church Ministries Internship	2
CMIN 4931	Integrative Seminar	1

Ministry Concentration 14

Adult/Family Life Ministries	Missions
Children's Ministries	Pastoral Care
Church Music	*Pastoral Ministries
Educational Ministries	Youth Ministries

Requirements for these concentrations are found on the following pages.

GENERAL ELECTIVES (12 CREDITS)

General Electives 12

**If the Pastoral Ministries Concentration is selected 10 of these electives must be done in Bible, and both BIBL 1613 and BIBL 2623 must be taken.*

CHURCH MINISTRIES
SUGGESTED FOUR YEAR PROGRAM SEQUENCE

FIRST YEAR

BIBL	1013	Exploring the Bible	3
CFOR	1013	Princ Spiritual Dev.	2
CFOR	1022	Evang Chr. Life	2
COMM	1212	Fund of Speech	2
ENGL	1013	English Comp I	3
ENGL	1023	English Comp II	3
Fine Arts		G.C. Requirement	2
HIST	xxx3	G.C. Requirement	3
MATH	xxx3	Quant Reasoning	3
PSYC	1013	General Psychology	3
SOCI	1113	Survey of Sociology	3
THEO	1213	Christian Doctrine	3

TOTAL = 32

SECOND YEAR

BIBL	1613	Meth of Bible Study or	
BIBL	2623	Princ of Biblical Interp.	3
BIBL	2313	Acts	3
CMIN	2002	Church in Ministry	2
EMIN	2203	Educ. Min. Church	3
ENGL	xxx3	Literature	3
Lang Arts		G.C. Requirement	5
MUSI	2032	Music and Worship	2
SCIE	xxxx	Lab Science	4
Soc Science		G.C. Requirement	3
THEO	2503	Pent. (A/G) Doctrine	3

TOTAL = 31

THIRD YEAR

BIBL	2xx3	OT Course	3
BIBL	2xx3	NT Course	3
MISS	2403	Intro. To Missions	3
PCAR	3533	Past Care/Counseling	3
PMIN	3303	Past Life & Calling	3
PMIN	3313	Homiletics I	3
----	----	General Electives *	5

TOTAL = 31

FOURTH YEAR

BIBL	4xx3	Bible Electives	3
CMIN	4303	Church Lead & Adm	3
CMIN	4922	Church Min Intern	2
CMIN	4931	Integrative Seminar	1
SCIE/MATH		Student Choice	3
THEO	4213	Syst Theology I	3
THEO	4223	Syst Theology II	3
----	----	General Electives *	7
----	---	Concentrations	6

TOTAL = 31

**If the Pastoral Ministries Concentration is selected 10 of these electives must be done in Bible, and both BIBL 1613 and BIBL 2623 must be taken.*

CHURCH MINISTRIES MAJOR -- CONCENTRATIONS

ADULT/FAMILY LIFE MINISTRIES CONCENTRATION

Coordinating Professor: Michael Thompson

Completing this concentration should enable the student to:

1. understand the characteristics, nature and needs of adults in the various stages of their development;
2. develop teaching-learning strategies for adult learners in the church;
3. understand the Christian family including marriage, child training and discipline, and the relationship between home and the church.

Requirements 14

EMIN	2253	Educ Ministries Curriculum Design 3
EMIN	2323	Christian Education of Adults..... 3
PSYC	2553	Psychology of Learning 3
EMIN	3202	Christian Family Development..... 2
EMIN	3513	Principles and Methods of Teaching 3

CHILDREN'S MINISTRIES CONCENTRATION

Coordinating Professor: Jacqualyn Randolph

Completing this concentration should enable the student to:

1. understand the characteristics and needs of children;
2. develop evangelistic and educational experiences for children;
3. engage in training others for ministry to children;
4. develop strategies for home and church cooperation in meeting children's needs.

Requirements 14

EMIN	2253	Educ Ministries Curriculum Design 3
EMIN	2303	Christian Education of Children 3
PSYC	2553	Psychology of Learning 3
EMIN	3102	Children's Outreach Ministries 2
EMIN	3513	Principles and Methods of Teaching 3

CHURCH MUSIC CONCENTRATION

Coordinating Professor: William R. Swaffield

Completing this concentration should enable the student to:

1. appreciate and understand the purposes and values of music in local church ministry;
2. function as a pastoral staff member who is able to contribute to the music ministry of a church;
3. assist in the administration of a church music program;
4. develop musical abilities with a view to serving the Lord through music.

Requirements			16*
MUSI	0990	Piano Proficiency	0
MUSI	1113	Written Theory I**	3
MUSI	1123	Written Theory II	3
MUSI	1131	Aural Theory I	1
MUSI	1141	Aural Theory II	1
MUSI	3113	Conducting I	3
MUSI	3153	Philosophy of Church Music	3
MUSI	4112	Church Music Education	2

**Two of the credit hours count toward the Fine Arts in the GCR.*

***Assumes passing the Music Placement Test or having taken Music 1013.*

EDUCATIONAL MINISTRIES CONCENTRATION

Coordinating Professor: Dwayne Turner

Completing this concentration should enable the student to:

1. understand the church's responsibility for nurturing, discipling, and equipping its members for ministry;
2. comprehend the purpose and structure of the educational ministry of the church;
3. serve effectively in positions of educational leadership within the church including facilitating Christian education in various contexts and with various types of learners.

Requirements			14
EMIN	2253	Educ Ministries Curriculum Design	3
PSYC	2553	Psychology of Learning	3
EMIN	3513	Principles and Methods of Teaching	3
EMIN	xxxx	Educ Ministries Electives	5

MISSIONS CONCENTRATION

Coordinating Professor: Dwayne Turner

Completing this concentration should enable the student to:

1. develop an understanding of and appreciation for the mission of the church for worldwide evangelism and church planting;
2. become a culturally sensitive person who knows and respects his/her own culture and who is open and respectful to persons whose cultural orientations are different from his/her own;
3. develop the skills needed to communicate the gospel effectively in cross-cultural settings;
4. relate harmoniously to a missions sending agency, to supporters, to missionary colleagues, and to national church leaders and workers.

Requirements			14
MISS	2423	Biblical Theology of Missions	3
MISS	3203	Missionary Vocation	3
MISS	3412	History of Missions	2
MISS	3433	Intercultural Communication	3
MISS	4403	Principles and Strategy of Missions	3

PASTORAL CARE CONCENTRATION

Coordinating Professor: C. David Elmes

Completing this concentration should enable the student to:

1. be familiar with the nature and importance of the ministry of pastoral care;
2. develop basic skills of pastoral skill in the context of helping relationships in the service of Christ and of people;
3. have an integrated understanding of human nature and behavior acquired from biblical and scientific insights.

Requirements			14
	PSYC 2523	Developmental Psychology I	
or	PSYC 2433	Developmental Psychology II	3
	PSYC 3513	Intro to Helping Relations	3
	PCAR 3543	Marriage and Family	3
	PCAR 4532	Pastoral Care in the Hospital	2
	PCAR 4543	Response to Crisis Situations	3

PASTORAL MINISTRIES CONCENTRATION

Coordinating Professor: Dwaine Braddy

Completing this concentration should enable the student to:

1. understand the call, the proper function, and the rule of the pastor in the local church;
2. have skills necessary for effective pulpit/teaching ministry and the performing of pastoral duties;
3. develop leadership and administrative skills for leading the local church;
4. develop a philosophy of ministry as it relates to God, to family, to personal life, and to one's community and world.

Requirements			14
PMIN	3323	Homiletics II	3
PMIN	3502	Pastoral Techniques	2
PMIN	4313	Church Growth	3
PMIN	4503	Pastor, Church, and Law	3
----	xxx3	Elective - *Any ministries course*	3

YOUTH MINISTRIES CONCENTRATION

Coordinating Professor: Michael Thompson

Completing this concentration should enable the student to:

1. understand the characteristics and needs of adolescents;
2. develop adult relational leadership for youth ministry;
3. develop creative programs and strategies of youth ministry.

Requirements			14
YMIN	2313	Foundation for Youth Ministry	3
YMIN	3312	Church Camping and Recreation	2
YMIN	3323	Evangelism and Discipleship	3
PMIN	3323	Homiletics II	3
EMIN	3513	Principles and Methods of Teaching	3

CHURCH MUSIC MAJOR

Coordinating Professor: William R. Swaffield

The Church Music major is designed to prepare the student for music ministry in the local church. The development of skills in conducting, arranging, voice, and piano are emphasized, together with the study of music theory, history, and literature. The practical aspects of church music ministry including worship leading, administration, and education are also a vital part of the program.

Since church music ministry also involves certain non-musical skills, the curriculum includes biblical and general studies. Courses such as counseling, psychology, and sociology, for example, help the church musician relate to individuals within musical groups in ways that often go beyond musical responsibilities.

In addition to achieving the general goals of the College and of the Division, completing this major provides learning opportunities which enable the student to:

1. serve effectively as a minister of music in a local church;
2. administer a church music program;
3. develop various types of church music ministries, including choral, instrumental, and congregational;
4. implement various methods and materials in a church music education program for all ages;
5. demonstrate the comprehensive musicianship required for effective church music ministry;
6. understand the proper function and importance of music in the total ministry of the church;
7. work as a member of a pastoral staff, submitting to the leadership of a senior pastor;
8. transfer to other institutions which offer more advanced music programs or post-graduate degrees in music;
9. minister in areas of church life other than music, in which general and biblical studies associated with the music major would prove helpful.

CHURCH MUSIC: 128 CREDITS

GENERAL COLLEGE REQUIREMENTS (48 CREDITS)

Humanities 16
- ENGL 1013 English Composition I 3
- ENGL 1023 English Composition II 3
- ENGL xxx3 Any Course in Literature 3
- COMM 1212 Fund of Speech Communication 2
- Language Arts *Select five credits from the following* 5
  - ENGL 2032 Effective Writing (2)
  - ENGL 3042 Creative Writing (2)
  - ENGL 4013 Structure of English (3)
  - Any Biblical or Modern Language Course
  - Any Communication Course except COMM 1212

Science and Mathematics 10
Must include one quantitative reasoning course and one lab science

Social Sciences 12
- HIST xxx3 Any course in History 3
- 3 additional areas *(selected from the following)* *9*
  - Economics (BUSM 2303 or BUSM 2353)
  - Geography
  - Church History or Political Science
  - PHIL 2853 Intro to Philosophy *
  - Physical Education
  - PSYC 1013 General Psychology *
  - SOCI 1113 Survey of Sociology *

  * *Then additional electives as desired*

Religion 10
- BIBL 1013 Exploring the Bible 3
- CFOR 1012 Principles of Spiritual Development 2
- CFOR 1022 Evangelism in the Christian Life 2
- THEO 1213 Christian Doctrine 3

BIBLICAL STUDIES CORE (24 CREDITS)
- BIBL 2313 Acts and the Expansion of the Church 3
- BIBL 2xx3 Any Old Testament Course 3
- BIBL 2xx3 Any New Testament Course 3
- THEO 2503 Pentecostal (A/G) Doctrines 3
- BIBL/THEO Elective courses 12

(BIBL 2143 Poetic Literature recommended)

MAJOR REQUIREMENTS (50 CREDITS)

Required Courses		38
MUSI 0990	Piano Proficiency or Test I	0
MUSI 11x3	Written Theory I and II	6
MUSI 11x1	Aural Theory I and II	2
MUSI 21x3	Written Theory III and IV	6
MUSI 21x1	Aural Theory III and IV	2
	Piano Proficiency Test II	0
MUSI 3113	Conducting I	3
MUSI 3153	Philosophy of Church Music	3
MUSI 3223	Music History and Lit II: after 1750	3
MUSI 3423	Church Music Administration	3
MUSI 4112	Church Music Education	2
MUSI 4311	Senior Recital	1
MUSI 4922	Internship	2
MUSI xxx1	Ensemble: Vocal or Instrumental	4
APMU x011	Private Piano Lesson	1
APMU x021	Private Voice Lessons	1
APMU x0x1	Private Lessons Elective *	1

Select from Piano, Voice, Woodwind, Brass, Flute, Strings, Guitar, Organ, Percussion; (Consider Selected Emphasis when choosing the electives.)

Selected Emphasis *(6 credits from one of following tracks)*		6
Select one of the following tracks (by end of sophomore year):		
A - Conducting	MUSI 3123 Conducting II MUSI 3313 Music Arranging	
B - Vocal Performance	MUSI 2021, 3021 Private Lessons	
C - Piano Performance	MUSI 2011, 3011 Private Lessons	
D - Woodwind Perform.	MUSI 2xx1, 3xx1 Private Lessons	
E - Brass Performance	MUSI 2xx1, 3xx1 Private Lessons	

Music Electives		5
MUSI 3123	Conducting II *(if Track B - E)*	3
MUSI 3313	Music Arranging *(if Track B - E)*	3
MUSI 3511	Service Accompanying	1
MUSI 4223	Music History and Lit I: before 1750	3
MUSI 442x	Special Topics	2-3
MUSI xxx1	Ensemble *(2 credits maximum)*	2
MUSI xxx1	Internship - *in addition to 4922*	1
APMU xxx1	Private Lessons *(2xx1 or 3xx1 only)*	

(continued on next page)

GENERAL ELECTIVES (6 CREDITS)

Must include one of the following 5

CMIN	2002	Church in Ministry	2
EMIN	2203	Educ. Ministry of the Church	3
PCAR	3533	Pastoral Care and Counseling	3
PMIN	3303	Pastoral Life and Calling	3
PMIN	3502	Pastoral Techniques	2
PSYC	3513	Intro. to Helping Relations	3
YMIN	2313	Foundation for Youth Ministry	3

SUGGESTED FOUR YEAR PROGRAM SEQUENCE

Track A - Conducting *(Additional Tracks Available)*

FIRST YEAR

BIBL	1013	Exploring the Bible	3
CFOR	1012	Princ Spiritual Dev.	2
CFOR	1022	Evang Chr. Life	2
COMM	1212	Fund of Speech	2
ENGL	1013	English Comp. I	3
ENGL	1023	English Comp. II	3
MUSI	xxx1	Private Piano/Voice	2
MUSI	xxx1	Ensemble	1
MUSI	0990	Piano Proficiency	0
MUSI	1113	Written Theory I *	3
MUSI	1123	Written Theory II *	3
MUSI	1131	Aural Theory I	1
MUSI	1141	Aural Theory II	1
SCIE	xxxx	Lab Science	4
THEO	1213	Christian Doctrine	3
		TOTAL = 33	

SECOND YEAR

BIBL	2313	Acts and Church	3
BIBL/THEO		Elective	3
ENGL	xxx3	Literature	3
HIST	xxx3	G.C. Requirement	3
Lang Arts		G.C. Requirement	2
MUSI	xxx1	Ensemble	1
MUSI	2113	Written Theory III *	3
MUSI	2123	Written Theory IV *	3
MUSI	2131	Aural Theory III	1
MUSI	2141	Aural Theory IV	1
MUSI	3113	Conducting I	3
Soc Science		G.C. Requirement	3
THEO	2503	Pent. (A/G) Doct.	3
		TOTAL = 32	

THIRD YEAR

BIBL	xxx3	Elect. (2143 rec)	3
BIBL/THEO		Elective	5
LangArts		G.C. Requirement	3
MUSI	----	Piano Prof. II	0
MUSI	xxx1	Private Music Elect.	1
MUSI	3123	Conducting II*	3
MUSI	3153	Phil. of Ch. Music	3
MUSI	3223	Music History*	3
MUSI	4112	Ch. Music Educ*	2
Soc Science		G.C. Requirement	6
---	----	General Elective	3
		TOTAL = 32	

FOURTH YEAR

BIBL/THEO		Elective	7
MATH	xxx3	Quant. Reasoning	3
MUSI	xxxx	Elective	6
MUSI	3313	Music Arranging *	3
MUSI	3423	Ch. Music Ad	3
MUSI	4311	Senior Recital	1
MUSI	4922	Music Internship	2
SCIE/MATH		Student Choice	3
----	----	General Electives **	3
		TOTAL = 31	

+concert attendance/recital participation required

*** must include one of the following: CMIN 2002; EMIN 2203; PCAR 3533; PMIN 3303, PMIN 3502; PSYC 3513; or YMIN 2313.*

RELIGION AND PHILOSOPHY MAJOR

Coordinating Professor: Darrell Hobson

The Religion and Philosophy major combines study in philosophy, religion, theology and Bible. The major encourages the student's integration of these disciplines with the goal of forming a well-balanced, thoughtful Christian world view. Graduates should be well prepared for advanced study in Seminary or graduate school. Graduates who do not choose to pursue advanced study will benefit from a broadening of their understanding as a basis for other career choices.

Bible: The graduate of his major will:

- Be aware of the general contents and central themes of the whole of Christian Scriptures;
- Be able to apply the rules of biblical interpretation in the study of Scripture; and
- Be able to better understand and exegete Scripture in applying scriptural teaching to life.

Theology: The graduate of this major will:

- Be familiar with the main themes of Evangelical Theology;
- Be familiar with the distinct emphases of Pentecostal (A/G) theology; and
- Be able to discuss and understand in depth the issues in Systematic Theology concerning the doctrines of God and Man.

Philosophy: The graduate of this major will:

- Broaden and refine reasoning skills and intellectual abilities; and
- Gain a clearer understanding of the major thinkers and developments in the history of philosophical discussion and be able to relate that understanding to the continuing exploration of philosophical issues.

Religion: The graduate of this major will:

- Have a broadening understanding of the nature of religion and its expressions in human life;
- Be conversant with the major systems in world religions; and
- Be able to present an evangelical Christian apologetic.

Integration: The student will be encouraged to draw upon all four disciplines in developing an integrated, balance and thoughtful Christian world view.

Note: Students planning to pursue ordination with the Assemblies of God should consult with their prospective District Council regarding specific course selection and requirements.

RELIGION AND PHILOSOPHY: 125 CREDITS

GENERAL COLLEGE REQUIREMENTS (50 CREDITS)

Humanities 18
- ENGL 1013 English Composition I 3
- ENGL 1023 English Composition II 3
- ENGL xxx3 Any Course in Literature 3
- COMM 1212 Fund of Speech Communication 2
- ENGL 3502 Critical Think and the Christian Mind 2
- Fine Arts - *Select one course from the following* 2
  - ARTE 1022 Art Appreciation
  - MUSI 10x1 Music Performance (1061, 1071, 1081)
  - MUSI 1012 Fundamentals of Music
  - MUSI 1022 Music Appreciation
- Language Arts - *Select five credits from the following* 5
  - ENGL 2032 Effective Writing
  - ENGL 2502 Critical Thinking
  - ENGL 3042 Creative Writing
  - ENGL 4013 Structure of English
  - Any Biblical or Modern Language Course
  - Any Communication Course except COMM 1212

Science and Mathematics 10
Must include one quantitative reasoning course and one lab science

Social Science 12
- HIST xxx3 Any Course in History 3
- PHIL 2853 Intro. to Philosophy 3
- 2 additional areas selected from the following 6
  - Economics (BUSM 2303 or BUSM 2353)
  - Geography
  - Church History or Political Science
  - Physical Education
  - PSYC 1013 General Psychology *
  - SOCI 1113 Survey of Sociology *

  * *Then additional electives as desired to total 6 credits*

Religion 10
- BIBL 1013 Exploring the Bible 3
- CFOR 1012 Principles of Spiritual Development 2
- CFOR 1022 Evangelism in the Christian Life 2
- THEO 1213 Christian Doctrine 3

MAJOR REQUIREMENTS (53 CREDITS)

Biblical Studies Courses			20
BIBL	2623	Princ of Biblical Interpretation	3
BIBL	2xx3	Old Testament Elective	3
BIBL	2xx3	New Testament Elective	3
BIBL	xxxx	Electives	11
		Must include: 4-6 credits of 3xxx or 4xxx level courses	
Theological Studies Courses			6
THEO	2503	Pentecostal (A/G) Doctrines	3
THEO	4213	Systematic Theology I	3
Philosophy Courses			18
PHIL	2763	Ethics	3
PHIL	2803	Principles of Logic	3
PHIL	30x3	History of Phil I, II, III, IV	6
PHIL	3703	Epistemology	3
PHIL	xxx3	Philosophy Elective	3
Religion Courses			9
RELG	3503	Intro to World Religions	3
RELG	3293	General Apologetics	3
RELG	xxx3	Religion Elective	3

GENERAL ELECTIVES (22 CREDITS)

General Electives 22

It is recommended that students choose a minor or focus:

- *Students planning graduate study in philosophy are encouraged to complete a 14 credit focus with additional philosophy courses.*
- *Students planning to attend Seminary are encouraged to supplement their major with a biblical languages minor.*
- *Students planning toward ministry with the Religion and Philosophy major as their terminal academic preparation are encouraged to enroll for additional Bible, as well as completing any credential requirements specified by their respective credentialing association.*

RELIGION AND PHILOSOPHY MAJOR
SUGGESTED FOUR YEAR PROGRAM SEQUENCE

FIRST YEAR

BIBL	1013	Exploring the Bible	3
CFOR	1012	Princ Spiritual Dev.	2
CFOR	1022	Evang Chr. Life	2
COMM	1212	Fund of Speech	2
ENGL	1013	English Comp I	3
ENGL	1023	English Comp II	3
Fine Arts		G.C. Requirement	2
HIST	xxx3	G.C. Requirement	3
MATH	xxx3	Quant Reasoning	3
Soc Science		G.C. Requirement	6
THEO	121	Christian Doctrine	3
		TOTAL = 32	

SECOND YEAR

BIBL	2313	Acts and Church	3
BIBL	1613	Meth. Bible Study	
or BIBL	2623	Princ of Bib Interp	3
ENGL	xxx3	Literature	3
Lang Arts		G.C. Requirement	5
PHIL	2803	Princ of Logic	3
PHIL	2853	Intro. to Phil.	3
SCIE/MATH		Student Choice	3
Soc Science		G.C. Requirement	3
THEO	2503	Pent. (A/G) Doct.	3
Electives		Electives	2
		TOTAL = 31	

THIRD YEAR

BIBL	2xx3	OT/NT Electives	9
CHIS	xxx3	Student Choice	3
PHIL	30x3	Hist of Phil.	3
SCIE	xxxx	Lab Science	4
Electives		Electives	15
		TOTAL = 31	

FOURTH YEAR

BIBL	xxx3	Bible Elective	6
PHIL/RELG		Elective	3
THEO	4213	Syst Theology I	3
Electives		Electives	19
		TOTAL = 31	

RELIGIOUS AND MINISTERIAL STUDIES -- MINORS

Minor in Biblical Languages

The Biblical Languages minor supplements a Biblical Literature or Religion and Philosophy major by acquainting the student with the original languages of the Bible: Old Testament Hebrew and New Testament Greek.

The minor requires 20 credits in biblical languages, specifically, 10 credits in biblical Hebrew and 10 credits in New Testament Greek. The student may not use these credits to satisfy the language arts electives required of all B.A. graduates.

Minor in Church Music

The purpose of the Church Music minor is to provide instruction and experience which will help prepare the student for music ministry. The course offerings will broaden and enrich the student's understanding and appreciation of church music, and will develop musical talents through enhancement of skills.

The minor in Church Music emphasizes the study of Music Theory and the development of practical skills required in music ministry. Music minors must earn 24 credits in music, including 8 credits in Music Theory (1113, 1123, 1133, 1143), 3 credits in Conducting I, 3 credits in the Philosophy of Church Music, 3 credits in Church Music Administration, 2 credits of Private Music Lessons (1 piano, 1 voice), 2 credits in Ensembles, and 3 elective music credits (not including Music 1012, 1022, 2012, or 2032). The successful completion of Piano Proficiency Test I is required.

Minor in Communication and Preaching

The Communication and Preaching minor is designed to supplement a Biblical Literature or Religion and Philosophy major. Its purpose is to provide instruction and experience in oral communication which will help prepare the student for those ministries that place an emphasis on public speaking.

The minor requires 16 credits (in addition to all General College Requirements) selected from communication and homiletics, including COMM 2242, PMIN 3313 and PMIN 3323. The remaining credits can be selected from any other communication courses. COMM 3433 is highly recommended.

Minor in Educational Ministries

The Educational Ministries minor complements a Biblical Literature or Religion and Philosophy major. It seeks to (1) familiarize the student with the educational ministries of the local church, and (2) develop basic skills for such ministry.

The minor in Educational Ministries requires the completion of 18 credits including CMIN 2002, EMIN 2203, 3513 and CMIN 4303, plus electives selected from other Educational Ministries courses or EDUC 2012, COMM 4333, PSYC 2523, PSYC 2533 or PSYC 2553, MISS 4433, and PMIN 4313.

Minor in Missions

The purposes of the minor in Missions are: (1) to assist Christian workers in developing an understanding of and appreciation for the Church's mission for worldwide evangelism and church planting, (2) to prepare Christian workers to develop and oversee missionary programs in the local church they serve, and (3) to help students develop basic skills needed in cross-cultural missionary ministry.

The minor in Missions requires the completion of 18 credits in Missions including MISS 2403, MISS 3203, MISS 3423 or MISS 3433, and MISS 4403.

Minor in New Testament Greek

The minor in New Testament Greek complements a Biblical Literature or Religion and Philosophy major by providing the student with foundational knowledge and skills to study the New Testament in its original language.

The minor requires 16 credits in New Testament Greek, including 6 credits in Greek Exegesis or Hellenistic Greek. The student may not use these credits to satisfy the language arts electives required of all B.A. graduates.

Minor in Pastoral Care

The minor in Pastoral Care seeks to: (1) familiarize the student with the ministry of pastoral care, (2) develop basic skills of pastoral care, and (3) provide the student with an integrated understanding of human nature and behavior from biblical and scientific insights. The minor is generally taken with a major in Biblical Literature.

The minor in Pastoral Care requires a sequence of 19 credits including PSYC 2513, PSYC 3503, PSYC 3513, and PCAR 3533, and one credit of field education practicum in pastoral care (unless an internship/practicum is required in the major). Electives may be selected from course work in Pastoral Care, Psychology, Sociology, and Behavioral Science.

It is strongly recommended that the student in the Pastoral Care minor consider the following courses as supportive electives: PMIN 3313 and PMIN 3323, THEO 4213 and THEO 4223.

Minor in Pastoral Ministries

The Pastoral Ministries minor is designed to complement the Biblical Literature major. It will familiarize the student with the pastor's philosophy of ministry, duties, and relationships. The minor in Pastoral Ministries requires the completion of 18 credits in Pastoral Ministries including PMIN 3303, PMIN 3313, PMIN 3323, PMIN 3503, and CMIN 4303.

Minor in Youth Ministries

The Youth Ministries minor is designed to complement the Biblical Literature major. The student will be exposed to ministries for youth in the local church and community.

The minor in Youth Ministries consists of 18 credits including the following courses: CMIN 2002, YMIN 2313, YMIN 3313, YMIN 3323, and CMIN 4303; and electives from Youth Ministries, Educational Ministries, Pastoral Care, and/or Pastoral Ministries.

DIVISION OF GENERAL AND PROFESSIONAL STUDIES

Divisional Coordinator: LeRoy D. Johnson

The Division of General and Professional Studies includes subject matter in the humanities, behavioral and social sciences, natural sciences, mathematics, education, and business. Students can receive instruction in the communication skills necessary for effective writing and speaking in the English language and in reading, speaking, and writing in modern foreign languages. They can develop understanding and appreciation for literature and the fine arts, and cultivate their skills in those disciplines. They can become acquainted with past and present social forces which shape their community, in order to better understand people and exert a positive influence upon society. They can gain enhanced appreciation of God's workmanship in the physical universe, and some basic understandings of the methods of science.

Divisional Objectives

The Division of General and Professional Studies builds upon the College's Educational Goals and the General College Requirements objectives. Students may choose one of the several majors leading to the four-year Bachelor of Arts degree, or one of the options leading to the two-year Associate in Arts degree. The specific objectives of the majors or options are listed along with their descriptions in the following pages.

The Bachelor of Arts programs instruct students in the specific skills and knowledge needed to develop successful career capabilities. Graduates should be able to integrate a Christian worldview into the practices of the careers emerging from their studies, make practical applications of theoretical foundations and principles, seek out sources for research and continuing development, and engage in lifelong learning.

The Associate in Arts provides preparatory work for transfer into other degree programs, or serves as a terminal degree for students desiring only two years of college. Associate in Arts students complete the General College Requirements and select additional course work to fulfill their own particular purposes. Success is expected in meeting the General College Requirements objectives and in the continuation of studies at transfer institutions.

BIBLICAL STUDIES CORE

As a foundation for lifelong Christian character and service, this core seeks to enable the student to grow in biblical knowledge, in understanding Assemblies of God doctrines, and in spiritual maturity.

The student will take a minimum of 18 credits of Bible and Theology. These credits must include BIBL 1013 Exploring the Bible, THEO 1213 Christian Doctrine, either BIBL 1613 Methods of Bible Study or BIBL 2623 Principles of Biblical Interpretation, at least one 2000-level Old Testament and one 2000-level New Testament course, and at least one elective in Bible or Theology. It is strongly recommended that BIBL 2313 Acts and the Expansion of the Church or THEO 2503 Pentecostal (A/G) Doctrines be included in the courses chosen.

Students planning to seek ministerial credentials are advised to consult the credentialing body of their denomination in order to select course offerings that meet the ecclesiastical requirements.

SECOND MAJOR IN BIBLICAL STUDIES

The 30 credit Religious and Ministerial Biblical Studies Core may be considered a second major by students who are taking a major that does not require a minor. Those students have the option of declaring on their transcript a major in Biblical Studies as well as their professional major.

COALITION FOR CHRISTIAN COLLEGES AND UNIVERSITIES - - ACADEMIC PROGRAMS - -

Northwest College is a member of the Coalition for Christian Colleges and Universities, an association of more than 90 private liberal arts Christian colleges and universities. Through the Coalition, a number of off-campus learning opportunities exist. These include an American Studies Program in Washington, D.C., a Latin American Studies Program in Costa Rica, the Los Angeles Film Studies Center, a Middle East Studies Program in Egypt, a Russian Studies Program, an environmental studies program, and a summer study program at the University of Oxford. Descriptions of these offerings are listed in the Courses of Instruction under Interdisciplinary Studies.

Engineering

For those students desiring to major in engineering, courses in mathematics, science, humanities, social science, and religion may be taken at Northwest College. Then students may transfer to one of the following Coalition colleges or universities which offer bachelor degrees in engineering:

Calvin College * (Grand Rapids, MI 49546)
Cedarville College (Cedarville, OH 45314)
Dordt College * (Sioux Center, IA 51250)
Geneva College (Beaver Falls, PA 15010-2599)
John Brown University (Siloam Springs, AR 72761)
LeTourneau University * (Longview, TX 75607)
Messiah College (Grantham, PA 17027)
Olivet Nazarene University (Kanakee, IL 60901)
Seattle Pacific University * (Seattle, WA 98119)

* These schools have programs accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology.

Contact the Vice President for Academic Affairs for more information. Students also may contact the engineering departments of the Coalition colleges or universities listed above. A student wishing to pursue the engineering degree must work in conjunction with the receiving school to assure the most advantageous transfer possible.

BEHAVIORAL SCIENCE MAJOR

Coordinating Professor: William Herkelrath

The major in Behavioral Science provides undergraduate education in the behavioral sciences for those students who are planning to attend graduate school or enter ministries in which a deeper understanding of human behavior is necessary. It seeks to prepare students for: (1) ministry not requiring graduate study in theology and pastoral counseling, (2) graduate professional education in pastoral care and counseling (such as hospital chaplaincy, military chaplaincy, institutional chaplaincy, pastoral counseling), (3) immediate employment in one of the human services occupations not requiring graduate study (such as case management positions, residential treatment centers), and (4) graduate professional education in the behavioral sciences (such as counseling, social work, rehabilitation).

The Behavioral Science major is built upon course work in general education and theological studies. It encompasses an interdisciplinary perspective drawing heavily from the fields of Psychology, Sociology, Behavioral Science, Pastoral Care, Biblical Studies, and Theology. The areas studied within this program include methodology of studying human behavior, human development and personality, counseling, marriage and family relationships, abnormal behavior, and assessment.

In addition to achieving the general goals of the College, completing this major provides learning opportunities which enable the students to:

1. exhibit an undergraduate knowledge of the content and scientific methodology of the behavioral sciences;
2. exhibit an undergraduate knowledge of the content and methodology of the study of biblical literature and theology;
3. identify and articulate the major theories of personality and development;
4. identify the major elements of human growth and development;
5. employ effective skills in helping relationships;
6. exhibit insight into human needs, motivation, cognitive functions, affective dynamics, and behavioral manifestations;
7. understand the context of effective helping relationships in the service of Christ and of people; and
8. integrate and possess an understanding of the relationship between the behavioral sciences and a theological world view.

BEHAVIORAL SCIENCE: 125 CREDITS

GENERAL COLLEGE REQUIREMENTS (53 CREDITS)

Humanities 18
- ENGL 1013 English Composition I 3
- ENGL 1023 English Composition II 3
- ENGL xxx3 Any Course in Literature 3
- COMM 1212 Fund of Speech Communication 2
- Fine Arts - *Select one course from the following* 2
  - ARTE 1022 Art Appreciation
  - MUSI 10x1 Music Performance (1061, 1071, 1081)
  - MUSI 1012 Fundamentals of Music
  - MUSI 1022 Music Appreciation
- Language Arts - *Select five credits from the following* 5
  - ENGL 2032 Effective Writing
  - ENGL 3042 Creative Writing
  - ENGL 4013 Structure of English
  - Any Biblical or Modern Language Course
  - Any Communication Course except COMM 1212

Science and Mathematics 13
- Quantitative Reasoning 3
- MATH 200 Statistics 3
- Science - with Lab (recommend 115x, 220x, or 221x) 4
- MATH/SCIE Elective (recommend SCIE 3142) 3

Social Science 12
- HIST xxx3 Any Course in History 3
- PSYC 1013 General Psychology 3
- SOCI 1113 Survey of Sociology 3
- 1 additional area selected from the following 3
  - Economics (BUSM 2303 or BUSM 2353)
  - Geography
  - Church History or Political Science
  - PHIL 2853 Intro. to Philosophy
  - Physical Education
  - * *Then additional electives as desired to total 9 credits*

Religion 10
- BIBL 1013 Exploring the Bible 3
- CFOR 1012 Principles of Spiritual Development 2
- CFOR 1022 Evangelism in the Christian Life 2
- THEO 1213 Christian Doctrine 3

BIBLICAL STUDIES CORE (12 CREDITS)

BIBL 1613 Methods of Bible Study
or BIBL 2623 Princ of Biblical Interpretation 3
BIBL 2xx3 Old Testament Course 3
BIBL 2xx3 New Testament Course 3
Strongly recommended: BIBL 2313
THEO 4213 Systematic Theology I 3

BEHAVIORAL SCIENCE CORE (36 CREDITS)

PHASE I: Personality, Development, and Research Skills 9
BSCI 2003 BSCI Research Methods 3
PSYC 2513 Personality Theories 3
PSYC 2523 Developmental Psychology I 3

PHASE II: Behavioral Science Core 12
Select from the following
PSYC 2553 Psychology of Learning 3
PSYC 3513 Intro to Helping Relationships 3
PCAR 3533 Pastoral Care & Counseling 3
PSYC 3503 Schools of Counseling 3
PSYC 3553 Psychology of Abnormal Behavior 3

PHASE III: Electives in Behavioral Science 15
Select either TRACK A or TRACK B

A - APPLIED BEHAVIORAL SCIENCE FOCUS
BSCI 455 Principles/Techniques of Assessment 2
Select at least one of the following 2/3
PCAR 3543 Marriage and Family
PCAR 4532 Pastoral Care in the Hospital
PCAR 4543 Response to Crisis Situations
BSCI 4933 Pract in Behavioral Science 3
Electives BSCI, PCAR, PSYC, or SOCI 8/7

or

B - BEHAVIORAL SCIENCE RESEARCH FOCUS
Developmental Course Option *(select one)* 3
PSYC 2533 Developmental Psych II
BSCI 3423 Cultural Anthropology
BSCI 4923 Beh Science Senior Project 3
Electives BSCI, PCAR, PSYC, or SOCI 9

GENERAL ELECTIVES (24 CREDITS)
Select from any area of study 24

BEHAVIORAL SCIENCE MAJOR
SUGGESTED FOUR YEAR PROGRAM SEQUENCE

FIRST YEAR

BIBL	1013	Exploring the Bible	3
CFOR	1012	Princ Spiritual Dev.	2
CFOR	1022	Evang Chr. Life	2
COMM	1212	Fund. Speech Comm.	2
ENGL	1013	English Composition I	3
ENGL	1023	English Composition II	3
Fine Arts		G.C. Requirement	2
HIST	xxx3	G.C. Requirement	3
MATH	xxx3	Quant Reasoning	3
PSYC	1013	General Psychology	3
SOCI	1113	Survey of Sociology	3
THEO	1213	Christian Doctrine	3

TOTAL = 32

SECOND YEAR

BIBL	1613	Methods Bible Study or	
BIBL	2623	Princ of Bib Interp	3
BIBL	2xx3	O.T. Course	3
BIBL	2xx3	N.T. Course	3
BSCI	2003	Research Methods	3
ENGL	xxx3	Literature	3
MATH	2003	Statistics	3
PSYC	2513	Personality Theories	3
PSYC	2523	Dev. Psychology I	3
SCIE	xxx4	Lab Science	4
Soc Science		G.C. Requirement	3

TOTAL = 31

THIRD YEAR

BSCI	Phase II Req	12
BSCI	Phase III Req	3
Lang Arts	G.C. Requirements	5
SCIE/MATH	Student Choice	3
Elective	General Electives	8

TOTAL = 31

FOURTH YEAR

BSCI		Phase III Req	12
THEO	4213	Syst Theology I	3
Elective		General Electives	16

TOTAL = 31

BUSINESS MANAGEMENT AND ADMINISTRATION MAJOR

Coordinating Professor: David Stoops

The major in Business Management and Administration is designed to prepare competent individuals who can perform managerial functions in the public and private sectors. The focus of the curriculum provides an educational experience for students who seek leadership positions in the business and professional world, and in various business ministries within the church and in church-related, service-oriented institutions. The Christian value system and perspective, particularly as it relates to the modern business environment, will be integrated throughout the academic program.

In addition to achieving the general goals of the College and of the Division, completing this major provides learning opportunities which enable the student to:

1. understand and apply principles of management and business administration, finance, analytical accounting, marketing, and business law;

2. become aware of oneself as a Christian leader and a manager; and of others, such as superiors, associates, and subordinates in the midst of a decision-making and problem-solving environment;

3. demonstrate professional management skills required for effective leadership in business and church organizational environments; and

4. identify, apply, and evaluate ethical standards in settings which encourage economy and effectiveness in thought and deed.

BUSINESS MANAGEMENT AND ADMINISTRATION: 125 CREDITS

GENERAL COLLEGE REQUIREMENTS (53 CREDITS)

Humanities 18
- ENGL 1013 English Composition I 3
- ENGL 1023 English Composition II 3
- ENGL xxx3 Any Course in Literature 3
- COMM 1212 Fund of Speech Communication 2
- Fine Arts - Select one course from the following 2
  - ARTE 1022 Art Appreciation
  - MUSI 10x1 Music Performance (1061, 1071, 1081)
  - MUSI 1012 Fundamentals of Music
  - MUSI 1022 Music Appreciation
- Language Arts - *Select five credits from the following* 5
  - ENGL 2032 Effective Writing
  - ENGL 3042 Creative Writing
  - ENGL 4013 Structure of English
  - Any Biblical or Modern Language Course
  - Any Communication Course except COMM 1212

Science and Mathematics 13
- MATH 1023 Intermediate Algebra 3
  (required only if second year high school Algebra not taken)
- MATH 1x13 Pre-Calculus or Survey of Calculus 3
- MATH 2003 Statistics 3
- SCIE xxx4 Lab Science 4
- MATH/SCIE Elective *(if MATH 1023 not taken)* 3

Social Science 12
- HIST xxx3 Any Course in History 3
- *3 additional areas selected from the following* 3
  - Geography
  - Church History or Political Science
  - PHIL 2853 Intro. to Philosophy *
  - PSYC 1013 General Psychology *
  - SOCI 1113 Survey of Sociology *
  - Physical Education

  * *Then additional electives as desired to total 9 credits*

Religion 10
- BIBL 1013 Exploring the Bible 3
- CFOR 1012 Principles of Spiritual Development 2
- CFOR 1022 Evangelism in the Christian Life 2
- THEO 1213 Christian Doctrine 3

BIBLICAL STUDIES CORE (12 CREDITS)

	BIBL 161	Methods of Bible Study	
or	BIBL 262	Princ of Biblical Interpretation	3
	BIBL 2xx3	Old Testament Course	3
	BIBL 2xx3	New Testament Course	3
	BIBL/THEO	Elective *(BIBL 2313 or THEO 2503 strongly recommended)*	3

MAJOR REQUIREMENTS (52 CREDITS)

Business Management and Administration Courses 40

BUSM 2102	Intro to Bus Mgmt & Administration	2
BUSM 2203	Principles of Financial Accounting	3
BUSM 2253	Principles of Managerial Accounting	3
BUSM 2303	Principles of Microeconomics	3
BUSM 2353	Principles of Macroeconomics	3
BUSM 2532	Computer App. Business/Info Systems	2
BUSM 3103	Organization and Management	3
BUSM 3203	Human Resources Management	3
BUSM 3303	Marketing	3
BUSM 3403	Business Law	3
BUSM 3503	Real Estate	3
BUSM 3603	Finance	3
BUSM 4303	Sales and Advertising	3
BUSM 4403	Policy, Ethics, and Planning	3

Supporting Requirements *(choose one)* 12

Focus #1: Church Business Management & Administration

BUSM 4123	World Cultures	3
BUSM 4203	Church Missions Mark/Mgmt	3
BUSM 4503	Nonprofit Management	3
BUSM xxx3	Elective	3

or Focus #2: Leadership and Management of Organizations

BUSM 4103	International Mark and Mgmt	3
BUSM 4123	World Cultures	3
BUSM 4523	Leadership	3
BUSM xxx3	Elective	3

or Focus #3: General Focus

BUSM	Business electives	12

BUSM courses not taken previously which support a specific focus or interest. Certain non-business courses may qualify, with the approval of the coordinating professor.

GENERAL ELECTIVES (8 CREDITS)

Electives *(CSCI 1013 and BUSM/CSCI 2513 recommended)* 8

BUSINESS MANAGEMENT AND ADMINISTRATION SUGGESTED FOUR YEAR PROGRAM SEQUENCE

FIRST YEAR

BIBL	1013	Exploring the Bible	3
BUSM	2102	Intro. Business	2
CFOR	1012	Princ Spiritual Dev.	2
CFOR	1022	Evang Chr. Life	2
COMM	1212	Fund. Speech Comm.	2
ENGL	1013	English Composition I	3
ENGL	1023	English Composition II	3
HIST		G.C. Requirement	3
MATH	1113	Intermed. Algebra, or	
MATH	1213	Pre-calculus	3
Soc Science		G.C. Requirement	3
MATH/SCIE		Elective	3
THEO	1213	Christian Doctrine	3

TOTAL = 32 *

SECOND YEAR

BIBL	1613	Methods of Bib Study or	
BIBL	2623	Princ of Bible Interp	3
BUSM	2203	Prin. Finan. Acct.	3
BUSM	2253	Prin. Mgmt. Acct	3
BUSM	2532	Computer Application	2
ENGL	xxx3	Literature	3
Lang Arts		G.C. Requirement	5
MATH	2003	Statistics	3
Fine Arts		G.C. Requirement	2
Soc Science		G.C. Requirement	3
SCIE		Lab Science	4

TOTAL = 31 **

THIRD YEAR

BIBL	2xx3	O.T. Course	3
BIBL	2xx3	N.T. Course	3
BUSM	2303	Prin. Microeconomics	3
BUSM	2353	Prin. Macroeconomics	3
BUSM	3103	Org. & Mgmt. Theo.	3
BUSM	3203	Hum. Resource Mgmt.	3
BUSM	3303	Marketing Theory	3
BUSM	3403	Business Law	3
Soc Science		G.C. Requirement	3
----	----	General Elective	4

TOTAL = 31

FOURTH YEAR

BIBL/THEO		Elective	3
BUSM	3503	Real Estate	3
BUSM	3603	Finance	3
BUSM	4303	Sales & Advertising	3
BUSM	4403	Pol., Ethics, Planning	3
BUSM	----	Focus Requirement	12
----	----	General Electives	4

TOTAL = 31

* If a student does not have a background in computer skills, CSCI 1013 Introduction to Computers should be taken in the first year.

** BUSM/CSCI 2512 Computer Applications is a suggested course in the second year.

ORGANIZATIONAL MANAGEMENT MAJOR
Director: James Stewart

LEAP (Leadership Education for Adult Processionals) offers the major in Organizational Management. This program is designed to allow adult professionals to complete their degrees while remaining in their career. Since many adults desire to complete their degree but are unable to attend classes during regular class hours, the LEAP program courses are offered during non-traditional hours. A cohort of 15-24 students completes the major and nine credits of Bible / theology courses through an accelerated format.

The Organizational Management major is designed to assist individuals who are in a broad variety of professional arenas by insuring that program graduates:

1. can communicate effectively in a variety of interpersonal and organizational settings;
2. demonstrate understanding of ways that individuals and groups influence organizational behavior;
3. understand and demonstrate management theories, principles, processes and skills;
4. comprehend and can apply components of human resource planning, personnel selection, motivation and evaluation as these factors affect organizations;
5. understand and have analyzed principal decision-making resources that leaders use in organizational management;
6. have developed an understanding of the components of the research process which allows them to integrate, synthesize, and apply knowledge;
7. understand and appreciate the significance of self-esteem;
8. can communicate an understanding of ethics in a world-view context and are able to apply ethical decision-making in organizations; and
9. possess lifelong learning attitudes and skills.

Contact the LEAP Degree Completion Program office for additional information.

ORGANIZATIONAL MANAGEMENT: 125 CREDITS

GENERAL COLLEGE REQUIREMENTS (50 CREDITS)

Humanities 18
- ENGL 1013 English Composition I 3
- ENGL 1023 English Composition II 3
- ENGL xxx3 Any Course in Literature 3
- COMM 1212 Fund of Speech Communication 2
- Fine Arts - *Select one course from the following* 2
  - ARTE 1022 Art Appreciation
  - MUSI 10x1 Music Performance (1061, 1071, 1081)
  - MUSI 1012 Fundamentals of Music
  - MUSI 1022 Music Appreciation
- Language Arts - *Select five credits from the following* 5
  - ENGL 2032 Effective Writing
  - ENGL 3042 Creative Writing
  - ENGL 4013 Structure of English
  - Any Biblical or Modern Language Course
  - Any Communication Course except COMM 1212

Science and Mathematics 10
- Must include one quantitative reasoning course and one lab science

Social Science 12
- HIST xxx3 Any Course in History 3
- 3 additional areas selected from the following 9
  - Economics (BUSM 2303 or BUSM 2353)
  - Geography
  - Church History or Political Science
  - PHIL 2853 Intro. to Philosophy *
  - Physical Education
  - PSYC 1013 General Psychology *
  - SOCI 1113 Survey of Sociology *
  - * *Then additional electives as desired to total 9 credits*

Religion 10
- BIBL 1013 Exploring the Bible 3
- CFOR 1012 Principles of Spiritual Development 2
- CFOR 1022 Evangelism in the Christian Life 2
- THEO 3533 Studies in Christian Thought ** 3

BIBLICAL STUDIES CORE (12 CREDITS)

	BIBL 1613	Methods of Bible Study	
or	BIBL 2623	Princ of Biblical Interpretation	3
	BIBL 2533	Found of Ethics: OT Wisdom Lit **	3
	BIBL 2xx3	New Testament Course	3
	BIBL 3523	Biblical Concepts of Leadership **	3

MAJOR REQUIREMENTS (50 CREDITS)

BUSM 3523	Group and Organizational Behavior **	3
BUSM 3532	Career and Life Assessment **	2
BUSM 3543	Organizational Communications **	3
BUSM 4553	Methods of Research and Analysis **	3
BUSM 3592	Organizational Research Project I **	2
BUSM 3563	Accounting for Managers **	3
BUSM 3573	Managerial Economics **	3
BUSM 3584	Princ of Mgmt and Supervision **	4
BUSM 4573	Human Resources **	3
BUSM 4583	Marketing in a Global Economy **	3
BUSM 4563	Organizational Ethics **	3
BUSM 4593	Organizational Research Project II **	3

GENERAL ELECTIVES (28 CREDITS)

Any 28 credits of college-level work 28

** *Offered in the LEAP modular format*

INTERDISCIPLINARY STUDIES MAJOR
Coordinating Professor: LeRoy D. Johnson

The Interdisciplinary Studies major provides students with the opportunity to explore a broad range of knowledge from a biblical world view. Areas of study include foreign languages, English (including TESL studies) and literature, communication, history and political science, philosophy, and religion. This degree equips students who feel called to careers other than vocational ministry. The comprehensive nature of the major may also help students prepare for graduate studies in a chosen field of interest.

Official admission to the Interdisciplinary Studies major occurs only when the student has developed a course of study in consultation with a program advisor.

In addition to achieving the general goals of the College, completing this major provides learning opportunities which enable the students to:

1. demonstrate proficiency in oral and written communication skills;
2. reason and think critically;
3. evaluate, integrate, and apply knowledge from a biblical world view; and
4. apply strategies for life-long learning.

The Interdisciplinary Studies major is comprised of these components:

General College Requirements ..... 53 credits
Biblical Studies Core ..... 12 credits
Major (core courses) ..... 45 credits
Electives (any area of study) ..... 15 credits

The Interdisciplinary Studies core consists of 45 credits in the breadth of disciplines of the liberal arts. Students must select one of two tracks in pursuing this degree. In either of the tracks at least 20 credits must be from upper division classes. Courses taken within the major cannot duplicate courses taken in the General College Requirements.

INTERDISCIPLINARY STUDIES: 125 CREDITS

GENERAL COLLEGE REQUIREMENTS (53 CREDITS)

Humanities 18

- ENGL 1013 English Composition I 3
- ENGL 1023 English Composition II 3
- ENGL xxx3 Any Course in Literature 3
- COMM 1212 Fund of Speech Communication 2
- Fine Arts - Select one course from the following 2
  - ARTE 1022 Art Appreciation
  - MUSI 10x1 Music Performance (1061, 1071, 1081)
  - MUSI 1012 Fundamentals of Music
  - MUSI 1022 Music Appreciation
- Language Arts - *Select five credits from the following* 5
  - ENGL 2032 Effective Writing
  - ENGL 3042 Creative Writing
  - ENGL 4013 Structure of English
  - Any Foreign Language Course
  - Any Communication Course except COMM 1212

Science and Mathematics 13

Must include one quantitative reasoning course and one lab science

Social Science 12

- HIST xxx3 Any Course in History 3
- 3 additional areas selected from the following 9
  - Economics (BUSM 2303 or BUSM 2353)
  - Geography
  - Church History or Political Science
  - PHIL 2853 Intro. to Philosophy *
  - Physical Education
  - PSYC 1013 General Psychology *
  - SOCI 1113 Survey of Sociology *

* *Then additional electives as desired to total 9 credits*

Religion 10

- BIBL 1013 Exploring the Bible 3
- CFOR 1012 Principles of Spiritual Development 2
- CFOR 1022 Evangelism in the Christian Life 2
- THEO 1213 Christian Doctrine 3

BIBLICAL STUDIES CORE (12 CREDITS)

- BIBL 1613 Methods of Bible Study
- *or* BIBL 2623 Princ of Biblical Interpretation 3
- BIBL 2xx3 Old Testament Course 3
- BIBL 2xx3 New Testament Course 3
- BIBL/THEO Elective *(BIBL 2313 or THEO 2503 strongly recommended)* 3

MAJOR REQUIREMENTS (45 CREDITS)

Select either TRACK A or TRACK B 45

TRACK A

At least two courses from each of the following: Communication, English and Literature (including TESL studies), History and Political Science, Foreign Language, Philosophy, and Religion.

COMM	2223	Advanced Speech Communication 3
ENGL	2032	Effective Writing 2
IDIS	2002	Library Research Methods 2
LANG	xxx5	Foreign Language (one course) 5
PSCI	3612	Crucial Issues in Contemp Society 2
PHIL	38x3	History of Philosophy I or II 3
RELG	3503	Intro to World Religions 3

Electives

COMM	Communications elective 2-3
ENGL	English elective 2-3
LANG	Language elective 5
HIST/PSCI	History/Political Science elective . 2-3
PHIL	Philosophy elective 2-3
RELG	Religion elective 2-3

Electives * 5-10

** Elective credits complete the 45 required credits.*

At least 20 credits in the major must be upper division credits.

or

TRACK B

23 Credits in **ONE** of the Specified Disciplines 23

Specified Discipline (choose 23 credits in one)

COMM	Communication electives
HIST/PSCI	History & Political Science electives
ENGL	English & Literature (TESL) electives
PHIL	Philosophy electives
LANG	Foreign Language electives
RELG	Religion electives

Required Courses 22

COMM	2223	Advanced Speech Communication
ENGL	2032	Effective Writing
IDIS	2002	Library Research Methods
LANG	xxx5	Foreign Language (one course)
PSCI	3612	Crucial Issues in Contemporary Society
PHIL	38x3	History of Philosophy I or II
RELG	3503	Intro to World Religions
Electives		Courses from Specified Disciplines to total 22

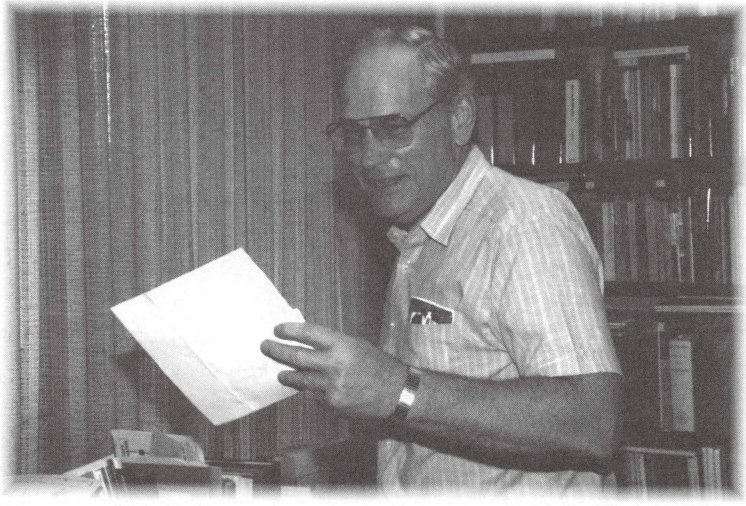
GENERAL ELECTIVES (15 CREDITS)

Select from any area of study 15

COURSE SEQUENCE

Courses to be taken in the freshman and sophomore years are the same as the General College Requirements for all majors at Northwest College.

The course sequence for the junior and senior years will depend upon the student's interests. The student and his/her advisor will work together to design a sequence of study that fulfills the requirements of the Interdisciplinary Studies major. Students are advised to use their 15 credits of electives to strengthen their interdisciplinary studies.



TEACHER EDUCATION

Director: Richard Blue

Northwest College is committed to graduating men and women who will have an understanding of Christian philosophy as related to the teaching profession. The majors in the Teacher Education program lead to a four year Bachelor of Arts degree designed to prepare students for initial certification by the State of Washington. This certification qualifies the student to teach in public and private schools.

Students make formal application for admission to the Teacher Education program following the completion of Phase I foundations studies in the professional education sequence. The Teacher Education Handbook specifies all written policies and procedures which must be met prior to the admission to the Teacher Education program. Some of the essential criteria follows:

- Verification of standardized test scores on the ACT, SAT, or WPCT exam at or above the state average for the previous year;
- A cumulative GPA of 3.00 for all college or university work;
- Completion of Phase I requirements and select General College Requirements as specified by the Program, and a favorable recommendation from the Phase I faculty team;
- Achievement of a specified competency level as determined by the Teacher Education faculty in basic skills tests both written and oral, including spelling and computer literacy;
- Assessment of the student's potential for success as a teacher by faculty and professionals based upon an interview, a written self-analysis, a personality inventory, and the student's previous academic work;
- Any student transferring to Northwest College must meet the same requirements for admission to the Teacher Education program as incoming freshmen. Admission to the College does not guarantee admission to the Teacher Education program. Questions regarding transfer status and admission to the program will be handled by the Director of Teacher Education.

Certification is granted by the Superintendent of Public Instruction. Included is a moral fitness test. Students seeking admittance to the program must be aware that if they have a prison record or have been convicted of a serious crime, they may possibly not be granted certification by the State. The individual is advised to speak with the Director of Teacher Education if they need clarification in this matter.

All students who complete a program in Teacher Education will take the General College Requirements, the Biblical Studies Core, Professional Studies in Education, and an Academic Endorsement or Major. Careful planning is essential to complete course work and other requirements in their proper sequence. No additional course work is to be taken during the student teaching semester.

Following the Professional Studies sequence, the student will be given a semester-long student teaching assignment in a public or private school. The purpose of the student teaching is two-fold: (1) the applicant must show competence in academic scholarship for the knowledge and skills requirements of the College and the State of Washington, and (2) demonstrate application of theory to overt teacher behavior at the classroom level of operation.

Acceptance into the program and completion of the program does not guarantee granting of a Washington State teaching certificate. In addition to satisfying the requirements of Northwest College, good moral character and personal fitness to hold such certification must be established by each student with the Washington State Office of the Superintendent of Public Instruction Office of Professional Practice.

In addition to achieving the general goals of the College, completing this major provides learning opportunities which enable the students to:

1. qualify for initial certification as a K-8 or 4-12 teacher in the State of Washington;
2. manage a classroom;
3. apply the principles of current educational psychology and learning theories in the classroom;
4. design and present appropriate age-level instruction;
5. articulate a personal education philosophy; and
6. plan further professional development.

SPECIAL STUDENTS: TEACHING CREDENTIAL ONLY

Students holding four-year college degrees who enroll at Northwest College for the purpose of qualifying for an Initial Teaching Certificate must be advised by the Director of Teacher Education prior to enrollment in courses.

ELEMENTARY EDUCATION: 125 CREDITS

The baccalaureate degree is completed when the student finishes the required 125 academic credits. The Washington State Teacher Credential Program requirements are met when the Student Teaching experience (15 credits) is completed.

GENERAL COLLEGE REQUIREMENTS (51 CREDITS)

Humanities			18
	ENGL 1013	English Composition I	3
	ENGL 1023	English Composition II	3
	ENGL 3113	Childhood Literature	3
	COMM 1212	Fund of Speech Communication	2
	MUSI 2012	Music Fund for Elem Teachers	2
	ENGL 2032	Effective Writing	2
	Language Arts	Select one of the following	3
		ENGL 4013 Structure of English	
		ENGL 4033 Advanced Expository Writing	
		COMM 3433 Intercultural Communication	
		COMM 4333 Creative Comm with Children	
		LANG 4013 Linguistics	
		LANG xxx5 Modern Language elective	
Science and Mathematics			10
	MATH 1513	Math for Elementary Teachers	3
	SCIE 1103	Principles of Biology	3
	SCIE 1101	Principles of Biology Lab	1
	SCIE 1183	Physical & Earth Science I	
or	SCIE 1193	Physical & Earth Science II	3
Social Science			13
	HIST xxx3	History elective (HIST 1503, 1513, 1523, 2503, or 2513)	3
	PSYC 1013	General Psychology	3
	SOCI 1113	Survey of Sociology	3
	PEDU 3012	P.E. for Elementary Teachers	2
	PEDU 2422	Modern Health Issues/First Aid	2
Religion			10
	BIBL 1013	Exploring the Bible	3
	CFOR 1012	Principles of Spiritual Development	2
	CFOR 1022	Evangelism in the Christian Life	2
	THEO 1213	Christian Doctrine	3

BIBLICAL STUDIES CORE (12 CREDITS)

	BIBL 1613	Methods of Bible Study	
or	BIBL 2623	Princ of Biblical Interpretation	3
	BIBL 2xx3	Old Testament Course	3
	BIBL 2xx3	New Testament Course	3
	BIBL/THEO	Elective *(BIBL 2313 or THEO 2503 strongly recom)*	3

ACADEMIC ENDORSEMENT (20 CREDITS)

Endorsement *(from areas listed below)* 20

Biology, Choral Music, English, History, Psychology, or Teaching English as a Second Language (see following pages)

PROFESSIONAL ELEMENTARY EDUCATION REQUIREMENTS (57 CREDITS)

PHASE I: Foundations 8

EDUC 2012	Foundations of Education	2
PSYC 2523	Developmental Psychology I	3
PSYC 2553	Psychology of Learning	3

Before Phase II courses are taken, the student must be formally admitted to the Teacher Preparation program.

PHASE II: Instructional Skills 34

EDUC 3002	Foundations of Multicultural Education	2
EDUC 3013	Instructional Design and Assessment	3
EDUC 3022	Classroom Management	2
EDUC 3971	Practicum I: Design/Management	1
EDUC 3302	Computers for Education	2
EDUC 4012	Mainstreaming and Exceptionality	2
EDUC 4032	Legal Issues in Education	2

Elementary Education Methods Block:

EDUC 4952	Pract II: Applied Methods	2
EDUC 4962	Pract II: Applied Methods	2
EDUC 4102	Theories of Reading	2
EDUC 4112	Strategies for Reading	2
EDUC 4122	Language Arts Methods	2
EDUC 4132	Math Methods	2
EDUC 4142	Science/Health Methods	2
EDUC 4152	Social Studies Methods	2
EDUC 4172	General Music Methods	2
EDUC 4182	Visual Art Methods	2

PHASE III: Application in the Educational Setting 15

[Post-Baccalaureate Degree Requirements]

EDUC 4989	Practicum II: Student Teaching	14
EDUC 4791	Student Teaching Seminar	1

ELEMENTARY EDUCATION MAJOR -- ACADEMIC ENDORSEMENTS

BIOLOGY ENDORSEMENT (20 Credits)

SCIE	2113	General Botany	3
SCIE	2111L	General Botany Lab	1
SCIE	2123	General Zoology	3
SCIE	2121	General Zoology Lab	1
SCIE	3142	Genetics and Man	2
SCIE	3153	Ecology and Man	3
SCIE	4133	Theories of Evolution	3
SCIE	4502	Laboratory Management and Safety	2
SCIE	4552	Science, Technology, and Society	2

CHORAL MUSIC ENDORSEMENT (20 credits)

The following are required and may be taken as part of the General College Requirements: MUSI 201 Fundamentals of Music for Elementary Teachers and MUSI 102 Music Appreciation (if 201 is waived by testing)

MUSI	0990	Piano Proficiency	0
MUSI	10x1	Choral Ensemble (MUSI 1061/1071)	2
MUSI	1113	Written Theory I *(Prerequisite 201 or test)*	3
MUSI	1123	Written Theory II	3
MUSI	1131	Aural Theory I	1
MUSI	1141	Aural Theory II	1
MUSI	3113	Conducting I	3
MUSI	3223	Music History and Literature after 1750	3
MUSI	4712	Choral Music Methods	2
APMU	x011	Private Piano Lessons (MUSI 201, 301)	1
APMU	x021	Private Voice Lessons (MUSI 202, 302)	1

ENGLISH AS A SECOND LANGUAGE ENDORSEMENT (20/21 credits)

COMM	3433	Intercultural Communication	3
ENGL	4103	Intro to TESL	3
ENGL	4113	Methods and Materials for TESL	3
ENGL	4123	Grammar for ESL	3
ENGL	4152	Teaching Reading to ESL Students	2
ENGL	4202	Teaching Writing to ESL Students	2
ENGL	491x	TESL Practicum	1-2
LANG	4013	Linguistics	3

If the Standard Certificate in TESL is desired, additional requirements must be met (see page 80)

ENGLISH ENDORSEMENT (20 Credits)

ENGL	3403	Comparative Literature	3
Select at least one of the following			3
ENGL	2213	American Lit I: Pre-Civil War	
ENGL	2223	American Lit II: Civil War to Present	
Select at least one of the following			3
ENGL	2113	English Literature I	
ENGL	2123	English Literature II	
Select at least one of the following			3
LANG	4013	Linguistics	
ENGL	4013	Structure of English	
Select at least one of the following			2
ENGL	2032	Effective Writing	
ENGL	3042	Creative Writing	
Electives		Electives to total 20	6

HISTORY ENDORSEMENT (20 credits)

HIST	3502	Pacific Northwest History & Government	2
HIST	15x3	Western Civilization I, II, and/or III	3-6
HIST	25x3	U.S. History I and/or II	3-6
HIST	4xx2	Upper Level History Elective	2-4
		HIST 4502 Historiography, HIST 4662 Latin American History, HIST 4672 Asian History, HIST 4682 Modern Mideast History, and/or HIST 4692 World History since 1945	
HIST	xxxx	History Electives	0-10
		Electives to total 20 credits	

PSYCHOLOGY ENDORSEMENT (20 credits)

PSYC	2513	Personality Theories	3
Select at least two			4-6
BSCI	2003	BSCI Research Methods	
PSYC	2533	Developmental Psychology II	
PSYC	3553	Psychology Abnormal Behavior	
BSCI	4552	Principles and Techniques of Assessment	
PSYC	4562	Psychology of Religion	
Select at least one			3-6
PSYC	3513	Intro to Helping Relations	
BSCI	4523	Leadership	
Electives		Electives to total 20 credits	0-10

ELEMENTARY EDUCATION MAJOR
SUGGESTED FOUR YEAR PROGRAM SEQUENCE

FIRST YEAR

BIBL	1013	Exploring the Bible	3
CFOR	1012	Princ Spiritual Dev.	2
CFOR	1022	Evang Chr. Life	2
COMM	1212	Fund. Speech Comm.	2
ENGL	1013	English Comp I	3
ENGL	1023	English Comp II	3
PSYC	1013	General Psychology	3
THEO	1213	Christian Doctrine	3
HIST	xxx3	G.C. Requirement	3
SCIE	110x	Principles of Biology	4
SCIE	1183	Phys/Earth Science I or	
SCIE	1193	Phys/Earth Science II	3

TOTAL = 31

SECOND YEAR

BIBL	1613	Meth Bible Study, or	
BIBL	2623	Princ of Bible Interp.	3
BIBL	2xx3	OT/NT Course	3
ENGL	2032	Effective Writing	2
EDUC	2012	Intro. Education	2
MATH	1513	Math Elem. Teach.	3
MUSI	2012	Music Elem. Teach.	2
PSYC	2523	Dev. Psychology I	3
PSYC	2553	Psyc. of Learning	3
SOCI	1113	Survey of Sociology	3
Endorsement			8

TOTAL = 32

THIRD YEAR

Formal admittance to program

BIBL	2xx3	OT/NT Course	3
BIBL/THEO		Elective	3
EDUC	3002	Fnd. of Mult. Ed.	2
EDUC	3013	Inst. Des & Assess.	3
EDUC	3022	Classroom Mangmt.	2
EDUC	3971	Practicum I	1
EDUC	3302	Computers for Educ.	2
ENGL	3113	Childhood Literature	3
Lang Arts		G.C. Requirement	3
Endorsement			12

TOTAL = 34

FOURTH YEAR

EDUC	4012	Mainstr. & Except.	2
EDUC	4032	Legal Issues in Educ.	2
EDUC	4952/4962	Practica II	4
EDUC	41xx-4xx	Methods Block	16
PEDU	2422	Modern Health Issues	2
PEDU	3012	P.E. Elem. Teachers	2

TOTAL = 28

CERTIFICATION

[Post-Baccalaureate Degree Requirements]

EDUC	4989	Student Teaching	14
EDUC	4791	Student Teaching Sem.	1

TOTAL = 15

SECONDARY EDUCATION: 125 CREDITS

The baccalaureate degree is completed when the student finishes the required 125 academic credits. The Washington State Teacher Credential Program requirements are met when the Student Teaching experience (15 credits) is completed.

GENERAL COLLEGE REQUIREMENTS (51 CREDITS)

Humanities 17
- ENGL 1013 English Composition I 3
- ENGL 1023 English Composition II 3
- ENGL 3122 Adolescent Literature 2
- COMM 1212 Fund of Speech Communication 2
- Fine Arts *Select one course from the following* 2
  - ARTE 1022 Art Appreciation
  - MUSI 1012 Fundamentals of Music
  - MUSI 1022 Music Appreciation
- ENGL 2032 Effective Writing 2
- Language Arts *Select one of the following* 3
  - COMM 3433 Intercultural Communication
  - ENGL 4013 Structure of English
  - ENGL 4033 Advanced Expository Writing
  - LANG 4013 Linguistics
  - LANG Any Modern Language Course

Science and Mathematics 10
- MATH xxx3 Math Elective -- *Select one* 3
  - MATH 1023 Intermediate Algebra
  - MATH 1103 Basic Concepts in Mod Math
  - MATH 1213 Pre-Calculus
- SCIE xxxx A Life Science Course with Lab 4
- SCIE 11x3 Physical and Earth Science I or II

Social Science 14
- HIST xxx3 History Elective: *Select one of HIST 1503, 1513, 1523, 2503, 2513* 3
- PEDU 2422 Modern Health Issues/First Aid 2
- PSYC 1013 General Psychology 3
- PSYC 2523 Developmental Psychology I 3
- SOCI 1113 Survey of Sociology 3

Religion 10
- BIBL 1013 Exploring the Bible 3
- CFOR 1012 Principles of Spiritual Development 2
- CFOR 1022 Evangelism in the Christian Life 2
- THEO 1213 Christian Doctrine 3

BIBLICAL STUDIES CORE (12 CREDITS)

	BIBL 1613	Methods of Bible Study	
or	BIBL 2623	Princ of Biblical Interpretation	3
	BIBL 2xx3	Old Testament Course	3
	BIBL 2xx3	New Testament Course	3
	BIBL/THEO	Bible/Theology Elective	3

(Strongly recommended: BIBL 2313 or THEO 2503)

ACADEMIC MAJOR (36 CREDITS)

Credits in a Washington State Teacher Certification Area 36

Choral Music, English, History, Psychology, or
Teaching English as a Second Language (see following pages)

ACADEMIC MINOR (16 CREDITS -- OPTIONAL)

(16 Credits--Optional) Students who plan to teach at the secondary level are strongly encouraged to prepare in a second teaching area. This course work must meet the State endorsement requirements.

PROFESSIONAL SECONDARY EDUCATION REQUIREMENTS (41 CREDITS)

PHASE I: Foundations 8

EDUC 2012	Foundations of Education	2
PSYC 2533	Developmental Psychology II	3
PSYC 2553	Psychology of Learning	3

Before Phase II courses are taken, the student must be formally admitted to the Teacher Preparation program.

PHASE II: Instructional Skills 18

EDUC 3002	Found of Multicultural Education	2
EDUC 3013	Instructional Design and Assessment	3
EDUC 3022	Classroom Management	2
EDUC 3971	Practicum I: Design/Management	1
EDUC 3302	Computers for Education	2
EDUC 4012	Mainstreaming and Exceptionality	2
EDUC 4032	Legal Issues in Education	2

Secondary Education Methods Block

EDUC 4702	Practicum II: Applied Meth	2
EDUC 4714	Sec Educ Methods	(4)

(4 credits of Methods are taken as part of the Major)

EDUC 4772	Read/Writing in Content Areas	2

PHASE III: Application in the Educational Setting 15

[Post-Baccalaureate Degree Requirements]

EDUC 4989	Practicum II: Student Teaching	14
EDUC 4791	Student Teaching Seminar	1

SECONDARY TEACHERS MAJORS

Students wishing to prepare to teach at the secondary level will major in a content area. They will also complete the specified list of General College Requirements, the Biblical Studies Core, and the Professional Education Requirements.

CHORAL MUSIC MAJOR (36 credits)

Coordinating Professor: William R. Swaffield

MUSI	0990	Piano Proficiency I	0
MUSI	10x1	Choral Ensemble (MUSI 1061/1071)	2
MUSI	11x3	Written Theory I and II	6
MUSI	11x1	Aural Theory I and II	2
Piano		Piano Proficiency II	0
MUSI	21x3	Written Theory III and IV	6
MUSI	21x1	Aural Theory III and IV	2
MUSI	3113	Conducting I	3
MUSI	x223	Music History and Literature after and before	6
APMU	x011	Private Piano Lessons (MUSI 2011, 3011)	2
APMU	x021	Private Voice Lessons (MUSI 2021, 3021)	3
MUSI	498x	Independent Study	1-3
MUSI	4712	Methods for Teaching Choral Music	2
EDUC	4172	General Music Methods	2

ENGLISH MAJOR (36 credits exclusive of GCR)

Coordinating Professor: Constance Rice

ENGL	2003	Intro to Literature	3
ENGL	3113	Childhood Literature	3
ENGL	3403	World Masterpieces	3
ENGL	4033	Advanced Expository Writing	3
ENGL	4714	Methods for Teaching English	4
Select at least one of the following			2-4
ENGL	2032	Effective Writing	
ENGL	3042	Creative Writing	
Select at least one of the following			3-6
ENGL	21x3	English Literature I or II	
Select at least one of the following			3-6
ENGL	2213	American Literature I	
ENGL	2223	American Literature II	
Select at least one of the following			3-6
ENGL	4013	Structure of English	
LANG	4013	Linguistics	
ENGL	480x	Independent Study (1-3)	
Electives		Electives to total 36 credits	0-9

HISTORY/SOCIAL STUDIES MAJOR (36 credits)
Coordinating Professor: LeRoy Johnson

Select four from the following *(one will be taken as a GCR)*			12
HIST	1503	Western Civilization I	
HIST	1513	Western Civilization II	
HIST	1523	Western Civilization III	
HIST	2503	U.S. History to 1877	
HIST	2513	U.S. History--1877 to Present	
PSCI	2503	American Government	3
GEOG	3212	Intro to Geography	2
HIST	3502	Pacific Northwest History and Government	2
HIST	4502	Historiography	2
HIST	4714	Methods for Teaching History/Social Science	4
Select at least one of the following			3-6
BUSM	2303	Microeconomics	
BUSM	2353	Macroeconomics	
Select at least one of the following			3-6
SOCI	2133	Social Problems	
BSCI	3423	Cultural Anthropology	
Electives (*selected from the following to equal 36 credits)*			0-5
CHIS	3503	Church History I	
CHIS	3513	Church History II	
PSCI	3502	International Relations	
PSCI	3612	Crucial Issues in Contemporary Society	
HIST	4662	Latin American History	
HIST	4672	Asian History	
HIST	4682	Modern Mideast History	
HIST	4692	World History since 1945	
HIST	480x	Independent Study (1-3 credits)	

PSYCHOLOGY MAJOR (36 credits exclusive of GCRs)

Coordinating Professor: William Herkelrath

BSCI	2003	Behavioral Science Research Methods	3
PSYC	2513	Personality Theories	3
PSYC	3503	Schools of Counseling and Psychotherapy	3
PSYC	3513	Intro to Helping Relations	3
PSYC	3543	Marriage and Family	3
PSYC	3553	Psychology of Abnormal Behavior	3
PSYC	4543	Response to Crisis Situations	3
BSCI	4552	Principles and Techniques of Assessment	2
PSYC	4714	Methods for Teaching Psychology	4
Electives	*(selected from the following)*		9
SOCI	2133	Social Problems	
BSCI	3433	Intercultural Communication	
BSCI	4523	Leadership	
PSYC	4562	Psychology of Religion	
PSYC	4901	Special Topics (1-3 credits)	
BSCI	4923	Behavioral Science Senior Project	
BSCI	480x	Independent Study (1-3 credits)	

ENGLISH AS A SECOND LANGUAGE MAJOR

(36 credits exclusive of GCRs)

Coordinating Professor: Susan Kobashigawa

COMM	3433	Intercultural Communication	3
ENGL	4103	Intro to TESL	3
ENGL	4113	Methods and Materials for TESL	3
ENGL	4123	Grammar for ESL	3
ENGL	4153	Teaching Reading to ESL Students	3
ENGL	4202	Teaching Writing to ESL Students	2
ENGL	4252	Testing and Evaluation for TESL	2
LANG	4013	Linguistics	3
LANG	4022	Phonetics	2
LANG	xxx5	Modern Foreign Language	5
ENGL	4714	Methods for Teaching TESL	4
ENGL	4923	Practicum in TESL	3

SECONDARY EDUCATION -- MINORS

ENGLISH MINOR (16 Credits)

ENGL	3403	Comparative Literature	3
Select at least one of the following			3
ENGL	2213	American Literature: Pre-Civil War Period	
ENGL	2223	American Literature: Civil War to Present	
Select at least one of the following			3
ENGL	2113	English Literature I	
ENGL	2123	English Literature II	
Select at least one of the following			3
LANG	4013	Linguistics	
ENGL	4013	Structure of English	
Select at least one of the following			2
ENGL	2032	Effective Writing	
ENGL	3042	Creative Writing	
Electives	xxxx	Electives to total 16 credits	0-2

TEACHING ENGLISH AS A SECOND LANGUAGE MINOR (20-21 credits)

COMM	3433	Intercultural Communication	3
ENGL	4103	Intro to TESL	3
ENGL	4113	Methods and Materials for TESL	3
ENGL	4123	Grammar for ESL	3
ENGL	4152	Teaching Reading to ESL Students	2
ENGL	4202	Teaching Writing to ESL Students	2
ENGL	4911	TESL Practicum (1-2 credits)	1-2
LANG	4013	Linguistics	3

If the Standard Certificate in TESL is desired, additional requirements must be met (see page 86)

PSYCHOLOGY MINOR (16 credits)

PSYC	2513	Personality Theories	3
Select at least two			4-6
BSCI	2003	BSCI Research Methods	
PSYC	2533	Developmental Psychology II	
PSYC	3553	Psychology Abnormal Behavior	
BSCI	4552	Principles and Techniques of Assessment	
PSYC	4562	Psychology of Religion	
Select at least one			3
PSYC	3513	Intro to Helping Relations	
BSCI	4523	Leadership	
Electives		Electives to total 16 credits	4-6

CHORAL MUSIC MINOR (20 credits)

The following are required and may be taken as part of the General College Requirements: MUSI 2012 Music Fundamentals for Elementary Teachers

MUSI	1022	Music Appreciation (if 201 is waived by testing)	
MUSI	0990	Piano Proficiency	0
MUSI	10x1	Choral Ensemble (MUSI 1061 & 1071)	2
MUSI	1113	Written Theory I *(Prerequisite 201 or test)*	3
MUSI	1123	Written Theory II	3
MUSI	1131	Aural Theory I	1
MUSI	1141	Aural Theory II	1
MUSI	3113	Conducting I	3
MUSI	3223	Music History and Literature after 1750	3
MUSI	4712	Choral Music Methods	2
APMU	x011	Private Piano Lessons (201, 301)	1
APMU	x021	Private Voice Lessons (202, 302)	1

HISTORY MINOR (16 credits)

HIST	3502	Pacific Northwest History & Government	2
Select at least one of the following			3
HIST	1503	Western Civilization I	
HIST	1513	Western Civilization II	
HIST	1523	Western Civilization III	
Select at least one of the following			3
HIST	2503	U.S. History to 1877	
HIST	2513	U.S. History--1877 to Present	
Select at least one the following			2
HIST	4502	Historiography	
HIST	4662	Latin American History	
HIST	4672	Asian History	
HIST	4682	Modern Mideast History	
HIST	4692	World History since 1945	
Electives		Electives to total 16 credits	0-6

SECONDARY EDUCATION MAJOR
SUGGESTED FOUR YEAR PROGRAM SEQUENCE

FIRST YEAR

BIBL	1013	Exploring the Bible	3
CFOR	1012	Princ Spiritual Dev.	2
CFOR	1022	Evang Chr. Life	2
COMM	1212	Fund. Speech Comm.	2
ENGL	1013	English Composition I	3
ENGL	1023	English Composition II	3
Fine Arts	----	G.C. Requirement	2
PSYC	1013	General Psychology	3
THEO	1213	Christian Doctrine	3
HIST	----	G.C. Requirement	3
SCIE	1104	Principles of Biology	4
SCIE	11x3	Phys/Earth Sci I or II	3

TOTAL = 33

SECOND YEAR

BIBL	1613	Meth Bible Study or	
BIBL	2623	Princ of Interp	3
BIBL	2xx3	OT/or NT Course	3
ENGL	2032	Effective Writing	2
EDUC	2012	Intro. Education	2
MATH	xxx3	G.C. Requirement	3
PSYC	2523	Dev. Psychology I	3
PSYC	2533	Dev. Psychology II	3
PSYC	2553	Psyc. of Learning	3
SOCI	1113	Survey of Sociology	3
----	----	Major Requirements	8

TOTAL = 33

THIRD YEAR

BIBL	2xx3	OT/or NT Course	3
BIBL/THEO		Elective	3
EDUC	3002	Fnd. of Mult. Ed	2
EDUC	3302	Computers for Educ.	2
ENGL	3122	Adolescent Lit.	2
Lang Arts	----	G.C. Requirement	3
PEDU	2422	Modern Health Issues	2
----	----	Major Requirements	14

TOTAL = 31

FOURTH YEAR

EDUC	3013	Inst. Des & Assess.	3
EDUC	3022	Classroom Mgmt.	2
EDUC	3971	Practicum I	1
EDUC	4012	Mainstr. & Except.	2
EDUC	4032	Legal Issues in Educ.	2
EDUC	4702	Practicum II	2
EDUC	4714	Sec. Methods Major	4
EDUC	4802	Read/Wrtg. for Maj.	2
----	----	Major Requirements	10

TOTAL = 28

CERTIFICATION

[Post-Baccalaureate Degree Requirements]

EDUC	4969	Student Teaching	14
EDUC	4971	Student Teaching Sem	1

TOTAL = 15

GENERAL AND PROFESSIONAL STUDIES -- MINORS

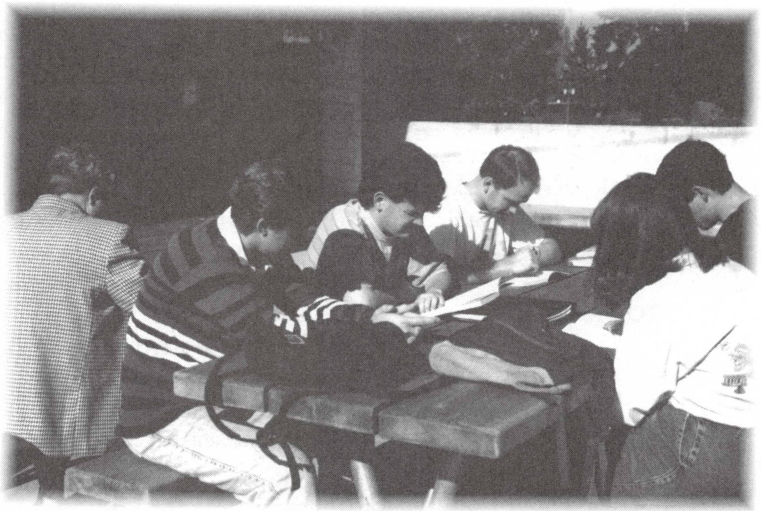
Business Management and Administration Minor

The minor requires 23 credits including BUSM 2103, BUSM 2203, BUSM 2303, BUSM 3103, BUSM 3303. The elective courses may be selected from other Business curriculum offerings.

History Minor

History is a desirable foundation for various courses of study in college as well as for life. Persons with a greater understanding of history have a larger perspective from which to view events of their own times.

A History minor consists of 16 semester hours in history, excluding the three-credit General College Requirement and any major requirements. At least six hours must be upper division level and must include course work from both history and church history.



ASSOCIATE IN ARTS DEGREES

Coordinating Professor: William Randolph

The Associate in Arts degree is awarded for the successful completion of a two-year program which includes the major components of the fifty hours of the General College Requirements. Its shorter curriculum concentrates on subject matter which is general or vocational. There are two options available.

ASSOCIATE IN ARTS (62 CREDITS)

Completion of the Associate in Arts allows students to:

1. experience two years of foundational courses in community with other Christian students and teachers as part of their life preparation;
2. emphasize a subject area of particular interest through judicious choice of elective courses;
3. achieve the objectives of the General College Requirements; and
4. complete two years of general and introductory courses.

Students intending to transfer with this degree need to work closely with their advisor and the Northwest College Registrar's Office as different colleges have different requirements. While completion of this degree does not guarantee admission to another college or university, it helps to insure that a proper distribution of courses has been taken prior to transfer.

HEALTH SCIENCE TRANSFER ASSOCIATE IN ARTS (63 CREDITS)

The Health Science Transfer A.A. allows students to:

1. complete two years of general and introductory courses for the purpose of transfer to another institution;
2. achieve the objectives of the General College Requirements.

In this program students engage in introductory studies for the purpose of transferring to an institution which provides the finishing studies in nursing or other health-related fields. This degree does not guarantee acceptance into such programs, and students should make every effort to conform their course selections here to specific program requirements of their intended transfer institutions. They need to work closely with the College faculty monitoring the option, with the Northwest College Registrar's Office, and with the representatives of the institution to which they will transfer.

ASSOCIATE IN ARTS 62 CREDITS

Humanities 18
- ENGL 1013 English Composition I 3
- ENGL 1023 English Composition II 3
- ENGL xxx3 Any Course in Literature 3
- COMM 1212 Fund of Speech Communication 2
- Fine Arts - *Select one from the following* 2
  - ARTE 1022 Art Appreciation
  - MUSI 1012 Fundamentals of Music
  - MUSI 1022 Music Appreciation
- Language Arts - *Select five credits from the following* 5
  - ENGL 2032 Effective Writing
  - ENGL 3042 Creative Writing
  - ENGL 4013 Structure of English
  - Any Biblical or Modern Language Course
  - Any Communication Course except COMM 121

Quantitative Skills 3
- Symbolic or Quantitative reasoning course in Mathematics or Logic

Science and Mathematics 10
- Must include one lab science

Social Sciences 12
- History, one 3-credit course 3
- *Must include 3 additional areas selected from* *9*
  - Economics (BUSM 2303 or 2353)
  - Geography
  - Church History or Political Science
  - PHIL 2853 Intro. to Philosophy *
  - Physical Education
  - PSYC 1013 General Psychology *
  - SOCI 1113 Survey of Sociology *
  - * *Then additional electives as desired to total 9 credits*

Religion 10
- BIBL 1013 Exploring the Bible 3
- CFOR 1012 Principles of Spiritual Development 2
- CFOR 1022 Evangelism in the Christian Life 2
- THEO 1213 Christian Doctrine 3

Electives 9
- *9 credits of college-level work*

HEALTH SCIENCE ASSOCIATE IN ARTS: 63 CREDITS

Humanities			18
ENGL	1013	English Composition I	3
ENGL	1023	English Composition II	3
ENGL	xxx3	Any Course in Literature	3
COMM	1212	Fund of Speech Communication	2
Fine Arts - *Select one from the following*			2
	ARTE 1022	Art Appreciation	
	MUSI 1012	Fundamentals of Music	
	MUSI 1022	Music Appreciation	
Language Arts - *Select five credits from the following*			5
	Any Modern Language Course		
	Any Communication Course except COMM 121		
Science and Mathematics			23
MATH	xxx3	MATH 1023, 1213, or 2002 *	3
SCIE	1203	College Chemistry I and Lab	4
SCIE	1213	College Chemistry II and Lab	4
SCIE	2103	Microbiology and Lab	4
SCIE	2203	Hum Anatomy and Phys I and Lab *	4
SCIE	2213	Hum Anatomy and Phys II and Lab *	4
Social Science			12
PSYC	1013	General Psychology	3
PSYC	2523	Developmental Psychology I	3
PSYC	2533	Developmental Psychology II	3
SOCI	1113	Survey of Sociology	3
Religion			10
BIBL	1013	Exploring the Bible	3
CFOR	1012	Principles of Spiritual Development	2
CFOR	1022	Evangelism in the Christian Life	2
THEO	1213	Christian Doctrine	3

** Some colleges have different requirements. Please bring a copy of the program from the college of your choice to your advisor.*

DIPLOMA

(93 credits)

The purpose of the program is to offer an abbreviated terminal course of study to prepare persons for ministry primarily in the pastoral role. The persons admitted into the program will be those who for some reason, such as entering ministry later in life, do not desire a degree. It requires three academic years of study, distributed as follows:

General Education			10-11
ENGL	1013	English Composition I	3
ENGL	1023	English Composition II	3
COMM	1212	Fund of Speech Communication	2
Elective		COMM 2242 or 2253, or ENGL 2032	2-3
Bible/Theology			40
BIBL	1013	Exploring the Bible	3
BIBL	2313	Acts and the Expansion of the Church	3
THEO	1213	Christian Doctrine	3
THEO	2503	Pentecostal (A/G) Doctrine	3
Select 2 of the following courses			5-6
	BIBL 1613	Methods of Bible Study	
	BIBL 2623	Princ of Biblical Interpretation	
	BIBL 3012	How We Got The Bible	
Electives		from Bible and Theology	22-23
Christian Formation			4
CFOR	1012	Principles of Spiritual Development	2
CFOR	1022	Evangelism and the Christian Life	2
Pastoral Ministries			11
PMIN	3313	Homiletics I	3
PMIN	3323	Homiletics II	3
PMIN	3303	Pastoral Life and Calling	3
PMIN	3502	Pastoral Techniques	2
Educational Ministries			6
EMIN	2203	Educational Ministry of the Church	3
EMIN	3513	Principles and Methods of Teaching	3
Missions			3
MISS	2403	Intro to Missiology	3
Elective Courses			18-19
Highly recommended			
CFOR	2012	Prayer and Worship	
CHIS	35x3	Church History I or II	
CHIS	2522	History of the Pentecostal Movement	
MUSI	2032	Music and Worship	
PCAR	3533	Pastoral Care and Counseling	

CHRISTIAN STUDIES CERTIFICATE

(30 credits)

The purpose of the Certificate in Christian Studies is to provide opportunity within the college setting for those students who desire to expand their knowledge of the Bible and Christian theology. It seeks to enrich and enhance the students' lives and thus enable them to serve in local church ministries.

The Certificate in Christian Studies can be completed in a single academic year consisting of thirty credit hours. The hours will be distributed as follows:

Bible			18
	BIBL 1013	Exploring the Bible	3
	BIBL 1613	Methods of Bible Study	3
	BIBL 2623	Princ of Biblical Interpretation	3
	BIBL xxxx	Bible electives *	9
	** NOTE: At least one course must be in Old Testament and at least one course must be in New Testament*		
Theology			6
	THEO 1213	Christian Doctrine	3
	THEO 2503	Pentecostal (A/G) Doctrine	3
Christian Formation			6
	CFOR 1012	Principles of Spiritual Development	2
	CFOR 1022	Evangelism in the Christian Life	2
	CFOR 2012	Prayer and Worship	2

TESL CERTIFICATE
(TEACHING ENGLISH AS A SECOND LANGUAGE)

The TESL Certificate program provides students with training to teach English to speakers of other languages. It is designed to (1) serve as a endorsement in the Elementary Education major; (2) serve as a major in the Secondary Education program; (3) augment the Missions program by providing the student with a skill he or she can use on the mission field as a bridge to witnessing; (4) meet the requirements for Track B in the Interdisciplinary Studies major.

A **Basic Certificate** will be given by the College for the completion of an introductory program in TESL. Students who wish to prepare as tutors and volunteers to teach basic oral English will benefit from this certification. This basic program is also valuable for those who are considering a career in TESL. The following courses must be completed in the order listed or taken concurrently:

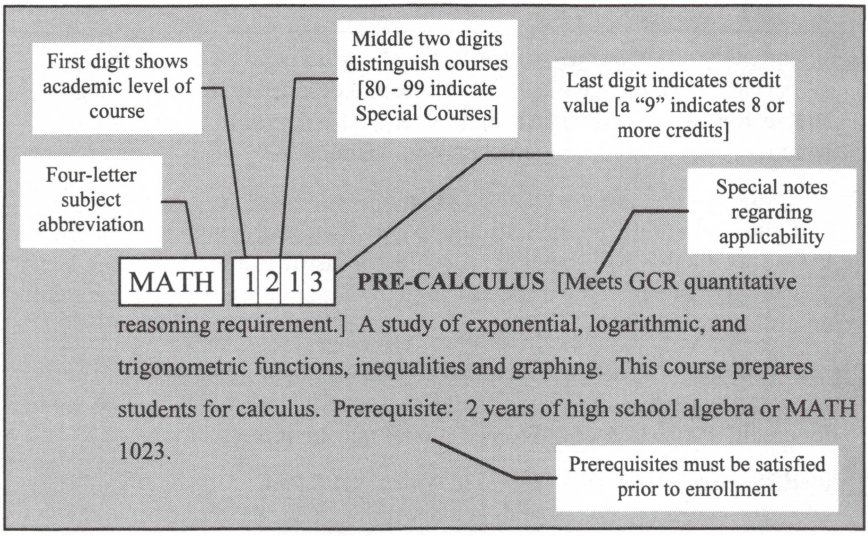
ENGL	4103	Intro to TESL	3
ENGL	4113	Methods and Materials for TESL	3
ENGL	4123	Grammar for ESL	3
ENGL	492x	Practicum	1-2

A **Standard Certificate** will be given by the College to students who complete the full TESL program. This will prepare the student to teach professional and business English in addition to oral English. The following courses are required for this certification and must be completed in the order listed or concurrently:

COMM	3433	Intercultural Communication	3
ENGL	4103	Intro to TESL	3
ENGL	4113	Methods and Materials for TESL	3
ENGL	4123	Grammar for ESL	3
ENGL	4152	Teaching Reading to ESL Students	2
ENGL	4202	Teaching Writing to ESL Students	2
ENGL	4252	Testing and Evaluation for TESL	2
ENGL	492x	Practicum	2-3
LANG	4013	Linguistics	3
LANG	4022	Phonetics	2
LANG	xxx5	Modern Foreign Language	5

A Standard Certificate will be awarded only to those who have a Bachelor of Arts degree, or to those who complete a Bachelor of Arts degree concurrently with their TESL studies.

COURSE NUMBERS AND DESCRIPTIONS



SUBJECT ABBREVIATIONS

APMU....Applied Music (listed following MUSI courses)
ARTE ....Art Education
BSCI .....Behavioral Science
BIBL .....Bible
BUSM....Business
CFOR.....Christian Formation
CHIS .....Church History
CMIN.....Church Ministries
COMM...Communication
CSCI .....Computer Science
EDUC ....Education
EMIN .....Educational Ministries
ENGL.....English and Literature
GEOG ....Geography
HIST .....History
IDIS .....Interdisciplinary Studies
LANG.... Languages: Biblical and Modern
MATH... Mathematics
MISS ..... Missions
MUSI..... Music
PCAR .... Pastoral Care
PMIN..... Pastoral Ministries
PHIL..... Philosophy
PEDU .... Physical Education
PSCI ..... Political Science and Contemporary Issues
PSYC..... Psychology
RELG .... Religion
SCIE ..... Science
SOCI..... Sociology
THEO .... Theology
YMIN .... Youth Ministries

SPECIAL COURSES

Independent Study Courses - Identified with an "IS" and a code of x80x - x83x. They have the identical course title and description as the catalog course, but are offered when a student requires a course in a semester in which it is not offered through classroom instruction.

Topic Courses - Identified with a "TOP" and a code of x84x - x89x. They are periodically included in the schedule to enrich the curriculum and are not listed specifically in the catalog. A professor instructs a semester-length structured class regarding a specific topic. These may be repeated for credit on different subjects.

Project Courses - Identified with a "PRO" and a code of x90x - x91x. They allow the student and professor to define a specific task which will be graded for credit. Projects over different material may be repeated for credit.

Guided Research Courses - Identified with a "GR" and a code of x92x. They allow the student to do research in a discipline under the direction of the professor. The research usually follows a specific research format. Guided research on different subjects may be repeated for credit.

Directed Readings Courses - Identified with a "DR" and a code of x93x. They allow the student the opportunity for additional in-depth reading in an area of interest, under the direction of the professor. Directed readings on different subjects may be repeated for credit.

Internship Courses - Identified with a "INT" and a code of x94x. They allow the student an extended length of time at a specific location(s) where he/she makes application of the broad-range of theoretical learning while under the direct supervision of a professional in the discipline.

Practicum Courses - Identified with a "PRA" and a code of x95x - x96x. They allow the student a short, defined length of time at a specific location in which he/she makes application of the theoretical learning in a field while under the direct supervision of a professional in the discipline.

Field Experience Courses - Identified with a "FLD" and a code of x97x. They allow the student to do short-term, on-site observations and evaluations in a discipline. Field experience courses may be repeated for credit.

Student Teaching - Identified with a "ST" and a code of x98x - x99x. They allow the student an extended time in the setting for which they have academically prepared, usually in a public or private school, under the direction of a professional in the field.

COURSES OF INSTRUCTION

Regular Curriculum Courses - Regular offerings of the College (usually offered at least once every two years) are listed below. The last digit of the course code denotes the credit value of the course.

ART EDUCATION

ARTE 1022 ART APPRECIATION This course explores the form and function of art as it exists in different cultures. Exemplary works of art are introduced. Art projects using a variety of materials and techniques are produced.

BEHAVIORAL SCIENCE

BSCI 2003 BEHAVIORAL SCIENCE RESEARCH METHODS Introduction to the logic of the scientific method as applied to research in the behavioral sciences; a beginning understanding of the interrelated steps in the conduct of a research study; and development of skills in the critical consumption of behavioral science research and the relationship of this research to therapeutic practice. (Topics include hypothesis testing, influence of paradigms, experimental design, techniques of scientific writing, research techniques, ethical issues in behavioral science research, bias, and expectation problems.) Required for all Behavioral Science majors. Prerequisite: MATH 2003, PSYC 1013 or SOCI 1113.

BSCI 3423 CULTURAL ANTHROPOLOGY This course is an introductory study of the cultural values and differences of the various peoples of the world. The study seeks to develop an understanding of and an appreciation for the ways people of various cultural backgrounds perceive reality and relate to each other. Particular application is made on how these insights prepare individuals for cross-cultural living and ministry. (Same as MISS 3423)

BSCI 3433 INTERCULTURAL COMMUNICATION Findings from the fields of communication, psychology, sociology, linguistics, and anthropology are combined with the study of characteristics of various cultures to provide the student with a basis for effective communication in all cultures. Prerequisite: SOCI 1113. (Same as COMM 3433, MISS 3433 and SOCI 3433)

BSCI 3561 STUDENT DEVELOPMENT TRAINING Peer counseling, relation building, leadership training, administration of discipline and other areas of student development will be studied. (Open only to Resident Assistants or with permission of the instructor.) May be repeated for a total of 4 credits.

BSCI 3571 STUDENT LEADERSHIP SEMINAR A seminar designed to train student leaders in leadership philosophy and skills related to student positions. Basic leadership skills are applied to specific tasks. (Open to students who desire a College leadership position.)

BSCI 4523 LEADERSHIP A seminar course which focuses upon managerial leadership, leadership of social movements, and informal leadership in peer groups. The course content concentrates on leadership behavior within organizations, on the interaction of people, motivation, and leadership and on the integration with theological insights. (Same as BUSM 4523)

BSCI 4552 PRINCIPLES AND TECHNIQUES OF ASSESSMENT Theory of assessment and psychological measurement; survey of individual and group tests used to measure general abilities, aptitudes, interests and personality characteristics. Special attention is given to the principles and techniques of assessment in the behavioral sciences.

BSCI 4622 or 4623 ADVANCE SEMINAR IN BEHAVIORAL SCIENCE (2 or 3 credits) Advanced study of a topic in behavioral science.

BSCI 4633 BEHAVIORAL SCIENCE SENIOR PROJECT A culminating, synthetic learning experience in which students apply the learning gained in the General College core, the Biblical and Theological core, and the Behavioral Science core courses to an integrated study project in the field of behavioral science. Students will meet in a seminar format for on-going discussion of their individual projects. Required for Behavioral Science majors in Track B. Permission of the instructor and senior standing are required.

BSCI 4953 PRACTICUM IN BEHAVIORAL SCIENCE Field education placement involving 12 clock hours minimum weekly under supervision of competent personnel plus one-hour weekly seminar on campus, or a summer field education placement experience involving 180 clock hours minimum under supervision of competent personnel. Student integrates behavioral science practicum with prior and concurrent course work. Includes class presentations and simulations or practice situations that combine knowledge and skill utilization. Open only to students with major in Behavioral Science. Senior standing and permission of instructor required.

BSCI 4963 ADVANCED PRACTICUM IN BEHAVIORAL SCIENCE Additional field experience. Same requirements as BSCI 4953. May not be taken concurrently with BSCI 4933. Open only to students with major in Behavioral Science. Senior standing and permission of instructor required.

BIBLICAL LITERATURE

BIBL 1013 EXPLORING THE BIBLE [A prerequisite for all other Bible courses.] (Students with extensive prior knowledge of the Bible may have this waived by special examination. This must be done prior to taking other Bible courses.) A course designed to acquaint the student with the structure of the Bible and its essential literary features, historical background, and central themes. The course will help the student understand the plan of redemption evident in both Testaments.

BIBL 1613 METHODS OF BIBLE STUDY An introduction to basic approaches to the study of the Bible within an inductive study framework. Application of the methods is made to selected Bible passages. Prerequisite: BIBL 1013.

BIBL 2113 PENTATEUCH [Satisfies the Biblical Studies Core 2xxx Level Old Testament course requirement.] A detailed study of the Pentateuch--Genesis through Deuteronomy--with special emphasis upon the covenant of God with Israel. Specific attention is given to the history of Pentateuchal studies. Prerequisite: BIBL 1013.

BIBL 2123 HISTORICAL BOOKS [Satisfies the Biblical Studies Core 2xxx Level Old Testament course requirement.] An introduction to, and analysis of, each of the historical books of the Old Testament, giving outline studies and the central theme of each book from Joshua to Esther. Prerequisite: BIBL 1013.

BIBL 2133 PROPHETIC LITERATURE [Satisfies the Biblical Studies Core 2xxx Level Old Testament course requirement.] A study of the Old Testament prophets. Careful attention is given to the forms of expression in the prophetic literature, and to the message of the prophets. Prerequisite: BIBL 1013.

BIBL 2143 POETIC LITERATURE [Satisfies the Biblical Studies Core 2xxx Level Old Testament course requirement.] A study of the Old Testament poetic books--Job, Psalms, Proverbs, Ecclesiastes, Song of Songs. The central focus of the course is upon the nature and function of Hebrew poetry, and the message/content of each of the books. Prerequisite: BIBL 1013.

BIBL 2313 ACTS AND THE EXPANSION OF THE CHURCH [Satisfies the Biblical Studies Core 2xxx Level New Testament course requirement.] An exegetical study of the Book of Acts and the origin, establishment, expansion, and teaching of the early Church. Emphasis will be given to the content of the book, the journeys of Paul and the settings of the New Testament epistles. This course is recommended as background for the Pauline Epistles and General Epistles. Prerequisite: BIBL 1013.

BIBL 2323 SYNOPTIC GOSPELS [Satisfies the Biblical Studies Core 2xxx Level New Testament course requirement.] A study of the first three Gospels with emphasis on the person, work, and teachings of Christ. The study is approached from the perspective of Mark's presentation of the framework of Jesus' ministry. Prerequisite: BIBL 1013.

BIBL 2333 JOHANNINE LITERATURE [Satisfies the Biblical Studies Core 2xxx Level New Testament course requirement.] A study of the Gospel and the Epistles of John and their special contributions to our understanding of the life and ministry of Christ and of the Christian message. Prerequisite: BIBL 1013.

BIBL 2343 PAULINE EPISTLES [Satisfies the Biblical Studies Core 2xxx Level New Testament course requirement.] A study of Paul's letters individually and collectively from the perspective of their occasions, messages, and contributions to the total pattern of Pauline and New Testament teachings. BIBL 2313 recommended as preparation for this course. Prerequisite: BIBL 1013.

BIBL 2353 GENERAL EPISTLES [Satisfies the Biblical Studies Core 2xxx Level New Testament course requirement.] A study of Hebrews and the letters of James, Peter, and Jude, giving special attention to their occasions, distinctive messages, and contributions. Bible 2313 recommended as preparation for this course. Prerequisite: BIBL 1013.

BIBL 2623 PRINCIPLES OF BIBLICAL INTERPRETATION A study of the crucial importance of sound biblical interpretation to the ongoing process of teaching and preaching, including the history, science and practice of biblical interpretation. Gives special attention to the general principles which apply to Scripture as a whole and to the specific principles which deal with certain types of biblical material. Not open to freshmen. Prerequisite: BIBL 1013.

BIBL 3002 FLYING SEMINAR A course to prepare students for an on-site tour of selected Bible lands at the conclusion of the semester. The seminar is a survey of the Bible lands with special emphasis on their biblical, historical, geographical, archaeological, and cultural associations. Prerequisite: BIBL 1013.

BIBL 3013 HOW WE GOT THE BIBLE A study of the production, collection and transmission of the Holy Scriptures including attention to the various historic English translations and their backgrounds. Prerequisite: BIBL 1013.

BIBL 3023 GEOGRAPHY OF BIBLICAL LANDS A study of the geographical features of the biblical lands with emphasis on the interrelation of the people and events in the Bible with their locations within the topography and geography of the land. (Same as GEOG 3023) Prerequisite: BIBL 1013.

BIBL 3033 ARCHAEOLOGY OF BIBLICAL LANDS A survey of modern archaeological methods and of the outcomes of archaeological discoveries relating to the world of the Bible and bearing on the interpretation of both the Old and the New Testaments. (Same as RELG 3033) Prerequisite: BIBL 1013.

BIBL 3523 BIBLICAL CONCEPTS OF LEADERSHIP [Limited to degree completion students.] A study of the concepts of leadership in the context of the Scriptures. Application of the concepts for both personal and career goals is investigated. Prerequisite: BIBL 1013.

BIBL 3533 FOUNDATIONS OF ETHICS: HEBREW WISDOM LITERATURE [Limited to degree completion students.] A study of Job, selected Psalms, Proverbs and Ecclesiastes. Emphasis is on the genius of Hebrew poetry and the doctrinal depth, spiritual value and ethical implications of these books. Prerequisite: BIBL 1013.

BIBL 4492 REVELATION A study of the book of Revelation and its message; includes an introduction to apocalyptic literature. Sometimes combined with a study of Daniel. (It is recommended that this course be scheduled near the end of the student's Bible studies, after he/she has had maximum exposure to the rest of Scripture as background for understanding this work.) Prerequisite: BIBL 1013.

BIBL 484x-489x BOOK STUDIES These courses provide more detailed study of selected Old Testament and New Testaments books. Prerequisite: BIBL 1013.

BUSINESS MANAGEMENT AND ADMINISTRATION

BUSM 2102 INTRODUCTION TO BUSINESS Surveys the major segments of the general environment of business affairs including design, production, distribution, monitoring, and financing of the goods and services needed by the public. The nonprofit sectors of business will also be surveyed. Students will learn to collect, analyze, and act upon the information needed to undertake a successful enterprise.

BUSM 2203 PRINCIPLES OF FINANCIAL ACCOUNTING An introductory course in accounting emphasizing the essential standards, processes, and theory of accounting science. Students are exposed to the essentials of recording transactions, account and income statements, financial worksheets, and uses of basic accounting tools as well as investment accounting, receivables, inventories, costs of goods, plant and equipment, intangibles, short term and long term liabilities, and payroll accounting. Students become fully aware of the standards of practice of the profession of accounting.

BUSM 2253 PRINCIPLES OF MANAGERIAL ACCOUNTING An introductory course in account science focusing upon operations of corporations, income and costs, retained earnings, and equity instruments. Managerial accounting develops student skills in recognizing and applying suitable accounting practices to the analyzation and control of costs while managing budgeting, planning, and controlling responsibilities. The course examines tax and accounting implications for financial and managerial decisions. Prerequisite: BUSM 2203.

BUSM 2303 PRINCIPLES OF MICROECONOMICS Describes and studies the economic behavior of individual economic units such as consumers, resource owners, and other organizations. Emphasis will be upon the functioning of these in an open, market-driven economy.

BUSM 2353 PRINCIPLES OF MACROECONOMICS Describes and studies the collective economic behavior of individual economic units such as consumers, resource owners, firms, corporations, and other economic units functioning in an open, market-driven economy.

BUSM 2512 COMPUTER APPLICATIONS: SPREADSHEET Introduces the concepts and functions associated with the use of spreadsheets. The course provides the student with the opportunity to use the speed and calculating power of the computer through spreadsheet applications. Use is made of MS-DOS, Lotus 1-2-3, and other spreadsheet programs. Prerequisite: CSCI 1013 or equivalent or permission of instructor. (same as CSCI 2512)

BUSM 2532 COMPUTER APPLICATIONS: BUSINESS INFORMATION SYSTEMS An introduction to the primary computer tools utilized in the analysis and management of business. The course will review applications and software for the MS-DOS environment, including word processing, spreadsheets, simulations, and modeling tools. Specialized software for financial, marketing, resource management, sales, and general performance analysis will be reviewed and explored. A review of analytic tools other than MS-DOS-based systems will be included. Prerequisite: CSCI 1013 or equivalent. (Same as CSCI 2532)

BUSM 2703 PRINCIPLES OF BIOINTENSIVE SCIENCE Foundations of chemistry, nutrition, philosophy, and microeconomic development as it applies to biointensive food production. Includes ecological recovery of damaged environments, food production and preservation, genetics, and stock selection. Requires concurrent enrollment in BUSM 2701 lab. Permission of instructor required. (Same as SCIE 2703)

BUSM 2701 PRINCIPLES OF BIOINTENSIVE SCIENCE LAB Laboratory appropriate to BUSM 2703 Principles of Biointensive Science. Requires concurrent enrollment in BUSM 2703 or instructor permission. One two-hour lab per week. (Same as SCIE 2701)

BUSM 3103 ORGANIZATION AND MANAGEMENT THEORY Techniques of assessment and analysis of people, resources and strategies for the planning of investment-worthy decisions. Strategic management components such as communication skills, needs analysis, policy formation, and ethics are examined.

BUSM 3203 HUMAN RESOURCE MANAGEMENT Study of the provision and coordination of human resources inside and outside of the organization. Learning to relate these resources to the environment and objectives of the organization. Includes training, labor relations, unions, compensation, planning, staffing, technology transfer and other human resource development planning.

BUSM 3303 MARKETING THEORY Examination of marketing activities such as defining, locating, acquiring, moving, promoting, assessing, financing, monitoring, and selling of goods and services required or desired by society. The study of marketing provides the opportunity to assess the possibility of achieving personal goals through the field of marketing while providing needed goods and services.

BUSM 3403 BUSINESS LAW Study of the priorities, rules, standards, and customs that make up our legal system and how these apply to business affairs. Business law and Substantive law are compared, and the basis of legal actions are examined. Particular attention will be applied to the role of the legal system in the conduct of religious affairs.

BUSM 3503 REAL ESTATE A foundational course in real estate law, purchase, sales, contract, lease, and loans. Issues and processes provide fundamental knowledge of investments of capital, assets, and time in the purchase and management of real estate resources.

BUSM 3523 GROUP AND ORGANIZATIONAL BEHAVIOR [Limited to degree completion students.] A study of group behavior and how group function affects organizational effectiveness. Emphasis is placed on decision-making and resolving conflict in groups. Students develop strategies for efficient and productive group management and determine which tasks are handled by groups or individuals.

BUSM 3532 CAREER AND LIFE ASSESSMENT Review and analysis of career patterns and assessment of goals through exercises and activities. Theories describing life development and life stages are explored. Future trends are examined in relationship with changing lifestyles. Guidance is given to help students prepare a portfolio of professional experiences which might represent college-level learning.

BUSM 3543 ORGANIZATIONAL COMMUNICATION [Limited to degree completion students.] An examination of communication and relationships in creating a productive work environment. Effectiveness in personal and social relationships is also covered through readings and exercises involving nonverbal communication, constructive feedback, dealing with anger and resolving conflict. Students will develop a model for effective relationships. (Same as COMM 3543)

BUSM 3563 ACCOUNTING FOR MANAGERS [Limited to degree completion students.] An overview of the financial tools available to the manager in decision-making. This course includes a study of income statements, balance sheets, cash flow projections, budgets, changes in financial position and ratio analysis. Emphasis is on reading and understanding accounting documents, rather than on the mechanical aspects of their preparation.

BUSM 3573 MANAGERIAL ECONOMICS [Limited to degree completion students.] Practical application of economic principles to the management decision-making process. This course focuses on the principles of economics as they need to be understood and utilized by managers and supervisors in all fields. The internationalization of the nation's economy and possible actions affecting economy in all organizations is included.

BUSM 3584 PRINCIPLES OF MANAGEMENT AND SUPERVISION [Limited to degree completion students.] An examination of the field of An examination of the field of management from the perspective of the manager or supervisor desiring to be more effective. Principles, as they relate to planning, organizing, staffing, leading, controlling and evaluating are presented, along with case studies and essays for insights into the issues, problems, and opportunities affecting management.

BUSM 3592 ORGANIZATIONAL RESEARCH PROJECT I [Limited to degree completion students.] A major research effort designed to enhance knowledge in an area related to the student's work or community, to improve writing skills, to improve presentation skills and to provide research skills to assist in effective decision-making. Students will define the topic, locate the sources, and begin the research and writing and make the first oral presentation of their project.

BUSM 3603 FINANCE Emphasizes the complexities of financial management, and the business strategies with which we manage financial resources. Discusses budgets, financial reports, financial resources, tax implications, fund raising, and related moral and ethical issues.

BUSM 3702 BIOINTENSIVE AGRICULTURE An introduction to biointensive food production technology based on ecological balancing. Special emphasis is given to community development in stressed and damaged environments. Includes principles of value added products and self sufficiency. Instructor permission required. (Same as SCIE 3702)

BUSM 3752 INTRODUCTION TO AQUACULTURE An introduction to biointensive food production of protein based on intensive aquaculture. Special emphasis is given to integration of technology into stressed environments and use of by products in productive ways. Prerequisites: BUSM 2703, BUSM 3702 and/or instructor permission. (Same as SCIE 3752)

BUSM 4103 INTERNATIONAL MARKETING AND MANAGEMENT Students will explore the wide range of markets, marketing approaches, and the methods to operate in the international milieu. Discusses the legal and ethical standards, and the needs and opportunities in international markets.

BUSM 4123 WORLD CULTURES The study of cultures, practices, attitudes, values, and objectives for the purpose of developing markets. Development of missions and expansion of branch offices is also discussed.

BUSM 4203 CHURCH MISSIONS MARKETING AND MANAGEMENT Describes churches and missions in terms of their managerial and marketing needs, and the means to most effectively and efficiently organize their resources and opportunities. Students will learn to define objectives, assign relative weights and priorities, and examine available resources.

BUSM 4303 SALES AND ADVERTISING The processes, procedures, and systems to provide advertising for the goods and services desired and needed by modern consumers. Ethical issues and strategic methods to improve the arts and sciences of selling are studied.

BUSM 4403 POLICY, ETHICS, AND PLANNING Students will use and apply the theories and data acquired during their course of study to address societal issues, problems, and opportunities. Students will describe and defend their choices of strategies in leadership, responsibility, control, change, and management.

BUSM 4503 NONPROFIT MANAGEMENT AND PROMOTION This course presents the broad range of possibilities in creating and operating a nonprofit system. Examples of small and large systems will be examined. Each student will describe and define a nonprofit system.

BUSM 4523 LEADERSHIP A seminar course which focuses upon managerial leadership, leadership of social movements, and informal leadership in peer groups. The course content concentrates on leadership behavior within organizations, on the interaction of people, motivation, and leadership and on the integration with theological insights. (Same as BSCI 4523)

BUSM 4553 METHODS OF RESEARCH AND ANALYSIS [Limited to degree completion students.] An introduction to research and its tools with specific emphasis on helping the student to complete the Research Project and understand managerial decision-making. Content will include statistical methods, database research, and evaluating a problem or opportunity suitable for the Research Project.

BUSM 4563 ORGANIZATIONAL ETHICS [Limited to degree completion students.] A review of several major ethical theories. Students examine personal values through readings and work-place analysis in order to formulate management and human rights accountability as well as a responsible lifestyle in the contemporary world. (Same as PHIL 4563)

BUSM 4573 HUMAN RESOURCES [Limited to degree completion students.] An exploration of the values and perceptions of selected groups affecting social and economic life through an analysis of polices and procedures relating to recruitment, selection, training, development and compensation of employees. Special attention is given to Equal Opportunity and Office of Safety and Health Administration legislation through a series of case studies and simulations.

BUSM 4583 MARKETING IN A GLOBAL ECONOMY [Limited to degree completion students.] An introduction to marketing concepts from a global perspective. Included is the influence of social, psychological and political factors.

BUSM 4593 ORGANIZATIONAL RESEARCH PROJECT II [Limited to degree completion students.] The culmination of the Organizational Research Project began in

BUSM 3593. This course includes the final reporting by the student including learning in 1) new knowledge gained from the research and synthesis on the chosen topic, 2) higher level skills in presentation of findings and conclusions, 3) writing skills as evidenced by the written report due at this time, and 4) improved research skills by which the student gathers data and synthesizes that data toward usable conclusions.

BUSM 4702-4703 BIOINTESIVE AGRICULTURE FIELD APPLICATIONS (2-3 credits) Field laboratory applications of BUSM/SCIE 3702. Student will participate in a project and develop managerial skills in project feasibility, analysis, operations, and evaluation. Prerequisite: BUSM/SCIE 3702 and instructor permission. (Same as SCIE 4702 or SCIE 4703)

BUSM 4752-4753 BIOINTENSIVE AQUACULTURE FIELD APPLICATIONS (2-3 credits) Field laboratory applications of BUSM/SCIE 3752. Student will participate in a project and develop managerial skills in project feasibility, analysis, operations, and evaluation. Prerequisite: BUSM/SCIE 3752 and instructor permission. (Same as SCIE 4752 or SCIE 4753)

BUSM 4953 BUSINESS PRACTICUM Provides specific and applied experience in a field within business administration. May include managerial, marketing, production, design, sales, or other practical applications in a business, organization, or corporation. Opportunities support the integration of academic theory and coursework with actual situations in business and organizations. Open to students who have completed BUSM 2102, 2203, 2303, 3103, 3303, and departmental permission. Final seminar reporting results of the Practicum required.

BUSM 4941, 4942, 4943 BUSINESS INTERNSHIP (1, 2, or 3 credits) Internships constitute specific tasks, assignments, or experiences within the business community which support and illustrate production processes, control, marketing, management, planning, resource utilization, finance, selling, promotion, equity trade and transfer, debt management, law and legal issues, government controls, policy, and ethical issues. Special attention encouraged to internships in nonprofit, church related, and humanitarian organizations. Seminar and report upon completion required. Open to students who have completed BUSM 2102, 2203, 2303, 3103, 3303 and departmental permission.

CHRISTIAN FORMATION

CFOR 1012 PRINCIPLES OF SPIRITUAL DEVELOPMENT An experientially-oriented course designed to develop and nurture the disciplines of the spiritual life of believers at all levels of maturity. The biblical foundations for principles and values of the Christian lifestyle are explored, such as the contemplation of God, the Lordship of Christ, and the indwelling presence of the Holy Spirit.

CFOR 1022 EVANGELISM IN THE CHRISTIAN LIFE An examination and application of the scriptural foundations and methods of personal and corporate evangelism.

CFOR 2012 PRAYER AND WORSHIP Examination and application of the scriptural foundations of prayer and worship. The psalms and prayers of the Bible are studied for the formation of a biblical theology of prayer and worship. The application of biblical principles are experienced through small group participation, observation, and leadership opportunities.

CFOR 2112 WOMEN IN MINISTRY A course designed to study the role of women in ministry both inside and outside the local church. Scriptural foundation and guidance for such roles will be studied.

CHURCH HISTORY

CHIS 2523 HISTORY OF THE PENTECOSTAL MOVEMENT A study of the modern Pentecostal movement from its roots in the nineteenth century to the present with emphasis on the development of leading Pentecostal denominations. Attention will also be given to the spread of Pentecostalism around the world and to the neo-Pentecostal or charismatic movement.

CHIS 3412 HISTORY OF MISSIONS A study of the history of Christian missions and the historical context of the expansion of Christianity. Special emphasis is given to Assemblies of God and other modern missions and the development of effective principles of missions. Biographies of famous missionaries are also studied. (Same as MISS 3412)

CHIS 3503 CHURCH HISTORY I A survey of the Christian church from the post-apostolic fathers through the papal church in the middle ages with emphasis on church/state relationships, the development of orthodox doctrine, the rise of the papacy, and the spread of monasticism.

CHIS 3513 CHURCH HISTORY II A survey of the Christian church, especially in the West, from the Reformation to the present with emphasis on the leaders and issues of the Reformation and the development of the major Protestant traditions.

CHIS 4553 INTERTESTAMENTAL HISTORY/EARLY CHURCH FATHERS A course designed to provide an introductory orientation to the periods that climax the Old Testament and frame the New Testament. Attention is given to the history and literature of both the Jews and the early church during these periods and to the significance of these bodies of literature in the history of biblical interpretation and the development of Christian thought. CHIS 3503 would be useful as preparation.

CHURCH MINISTRIES

CMIN 2002 THE CHURCH IN MINISTRY This course is an introductory study of what the church is and what it does. The study includes an overview of the biblical theology of the nature and mission of the church. The biblical teaching concerning ministry, including the giftedness of all believers for ministry and the concept of a divinely called clergy, is examined. The roles of various church leaders are explored and various functions and programs of the church are surveyed.

CMIN 4303 CHURCH LEADERSHIP AND ADMINISTRATION A study of the theory and functions of leadership, organization, administration, and management applied to the church. The study includes an examination of the styles of leadership; roles and responsibilities of church leaders, officials, boards and committees. Administrative processes; human relations and communications; the recruitment, training, and management of vocational and volunteer staff members and the budgeting and controlling of resources are considered.

CMIN 4791 INTEGRATIVE SEMINAR This course is an inductive, self-referent, involvement-reflection learning experience that seeks to integrate the various components of the student's ministerial education into a personal readiness to engage in vocational ministry. A biblical view of a leadership style that utilizes one's own spiritual giftedness is the guiding principle. Prerequisites: senior standing, Internship completed or doing concurrently.

CMIN 4942 CHURCH MINISTRIES INTERNSHIP A guided experience in multiple facets of church ministry, with an emphasis in the student's ministry concentration. A contract detailing the requirements for the internship will be made between the supervising church and/or pastor and the intern and will be approved by the College Internship

Coordinator in consultation with the CMIN concentration coordinator. Prerequisite: senior standing and permission of instructor.

COMMUNICATION

COMM 1212 FUNDAMENTALS OF SPEECH COMMUNICATION A basic course in effective public speaking with special emphasis on choice and organization of material, audience analysis, sound reasoning, oral style, and delivery.

COMM 2223 ADVANCED SPEECH COMMUNICATION A course in general communication theory with emphasis on public address. Language and meaning, non-verbal behavior, and public communication will be studied. Practical experiences in speaking in small groups before an audience are included.

COMM 2242 INTERPRETATIVE READING A study in the techniques of oral interpretation, including skill in the public reading of Scripture, prose literature, poetry, and children's literature.

COMM 2253 ARGUMENTATION AND DEBATE An introductory course in the fundamentals of logical analysis, preparation of position speeches, and experience in debating.

COMM 3263 SMALL GROUP DYNAMICS AND DISCUSSION Theory and practice of small group communication, including discussions of social issues, organizational problem solving, decision making, and leadership. The course will cover methods for leading Bible studies and church home groups.

COMM 3282 AMERICAN PUBLIC ADDRESS Rhetorical analysis of significant contemporary speeches and their influence on American society.

COMM 3433 INTERCULTURAL COMMUNICATION Findings from the fields of communication, psychology, sociology, linguistics, and anthropology are combined with the study of characteristics of various cultures to provide the student with a basis for effective communication in all cultures. Prerequisite: SOCI 1113. (Same as BSCI 3433, MISS 3433, and SOCI 3433)

COMM 3543 ORGANIZATIONAL COMMUNICATION [Limited to degree completion students.] An examination of communication and relationships in creating a productive work environment. Effectiveness in personal and social relationships is also covered through readings and exercises involving nonverbal communication, constructive feedback, dealing with anger and resolving conflict. Students will develop a model for effective relationships. (Same as BUSM 3543)

COMM 3711-3722 FORENSICS WORKSHOP I and II (1 or 2 credits) A workshop for students who participate in intercollegiate public speaking contests held throughout our region. Possible speaking events include debate, interpretative reading of literature, persuasion, informative or extemporaneous speaking. One or two credits are contracted with the instructor depending on how many events entered. May be repeated for a total of 4 credits.

COMM 3731 RADIO WORKSHOP A workshop for students who operate the campus radio station by serving as staff or disc jockeys. Disc jockeys are assigned two or four hour shows once a week in the late afternoon and evenings. The course emphasizes hands-on experience in developing broadcast speaking skills. May be repeated for a total of 4 credits.

COMM 4333 CREATIVE COMMUNICATION WITH CHILDREN A course designed to develop the student's imagination and creativity. Pantomime, stage performance, and role play suited to children's abilities will be investigated. A study of the basic principles of storytelling and reading aloud to children. Demonstration and supervised practice of proven techniques.

COMPUTER SCIENCE

CSCI 1013 INTRODUCTION TO COMPUTERS An introduction to micro-computer systems and application software for the MS- DOS environment. Word processing, spreadsheet principles, and file management principles are explored.

CSCI 2503 COMPUTER APPLICATIONS: Word Processing Instruction in the principles and functions of word processing using WordPerfect 5.1. Prerequisite: CSCI 1013 or equivalent or permission of instructor.

CSCI 2512 COMPUTER APPLICATIONS: Spreadsheets Introduces the concepts and functions associated with the use of spreadsheets. The course provides the student with the opportunity to use the speed and calculating power of the computer through spreadsheet applications. Use is made of MS-DOS, Lotus 1-2-3, and other spreadsheet programs. Prerequisite: CSCI 1013 or equivalent or permission of instructor. (Same as BUSM 2512)

CSCI 2522 COMPUTER APPLICATIONS: Database Management Introduces database concepts and techniques with orientation provided for data models, data description languages, and query language facilities. Emphasis is provided on data organization, data integrity, reliability, and data security. Use is made of MS-DOS and dBase IV. Prerequisite: CSCI 1013 or equivalent or permission of instructor.

CSCI 2532 COMPUTER APPLICATIONS: Business Information Systems An introduction to the primary computer tools utilized in the analysis and management of business. The course will review the MS-DOS environment, including word processing, spreadsheets, simulations, and modeling tools. Specialized software for financial, marketing, resource management, sales, and general performance analysis will be reviewed and explored. A review of analytic tools other than MS-DOS based systems will be included. Prerequisite: CSCI 1013 or equivalent. (Same as BUSM 2532)

EDUCATION

EDUC 2012 FOUNDATIONS OF EDUCATION An introduction to the context of teaching in the United States. The philosophical, historical, and sociological development of education is emphasized. Professional roles and responsibilities teachers assume are considered. Education as local, state, and federal responsibility is examined.

EDUC 3002 FOUNDATIONS OF MULTICULTURAL EDUCATION An introduction to the historical background and theory of multicultural education. Examines the nature of the multicultural social fabric and its effects upon education. Demographics related to our plural social system and the nature of bias upon equality of opportunity in educational systems are discussed. Issues impacting teacher expectations and achievement of students are considered. Prerequisites: SOCI 1113 and PSYC 2553 and admission to the professional sequence.

EDUC 3013 INSTRUCTIONAL DESIGN AND ASSESSMENT An introduction to current theory and practice in effective instruction. Emphasizes lesson planning and delivery that derive from instructional objectives, with attention given to the application of learning theories. Addresses strategies for assessing student progress and communicating that progress to parents. Provides micro-teaching experience which develops skills in making instructional decisions. Includes a field component to provide opportunity for observation of the teaching/learning process in a school setting. Taken concurrent with EDUC 3022/3031. Prerequisite: Admission to the professional sequence.

EDUC 3022 CLASSROOM MANAGEMENT An introduction to principles of proactive and corrective management. Proactive management will address the independent, self-disciplined learner, and will emphasize room design, rule development, and the teaching of routines at the beginning of the year. Research on time and learning and Kounin's effective lesson management will also be addressed. Corrective management will explore a variety of theoretical models including Dreikurs, Glasser, Canter, and Ginott. The special needs of the at-risk learner will also be presented. Taken concurrently with EDUC 3013/3031. Prerequisite: Admission to the professional sequence.

EDUC 3302 COMPUTERS FOR EDUCATION Introduction to computers as a tool for enhancing teaching and learning in the classroom. Prerequisite: Successful completion of program entry requirement - Introduction to Computer Technology. Prerequisite: Admission to the professional sequence, EDUC 3013, EDUC 3022, EDUC 3031, and concurrent enrollment in field observation.

EDUC 3971 PRACTICUM I: Design / Management: Elementary and Secondary The focus for the initial 40 - hour field experience is to practice "looking into classrooms." The development of knowledge, skill, and insight into the complexities of instruction, assessment, and management of the classroom setting is expected. Taken concurrent with EDUC 3013/3021. Prerequisite: Admission to the professional sequence.

EDUC 4012 MAINSTREAMING AND EXCEPTIONALITY Problems and behavior patterns of exceptional people and methods providing the least restrictive environment for all students will be analyzed. Includes a minimum of ten hours field experience. Prerequisite: Admission to the professional sequence, EDUC 3013, EDUC 3022, EDUC 3031, and concurrent enrollment in field observation.

EDUC 4032 LEGAL ISSUES IN EDUCATION An examination of the legal basis for and control of education at the federal, state, and local levels. Study is given to the rights and responsibilities of teacher and students. Fundamental rights of citizens and the impact of equality of opportunity for all within educational systems are addressed. Issues bearing on employment and dismissal are studied in the context of labor relations found in American school systems. Prerequisite: Admission to the professional sequence EDUC 3013, EDUC 3022, EDUC 3031.

EDUC 4102 and EDUC 4112 READING THEORIES AND STRATEGIES I and II (2 credits each) This two semester course sequence develops knowledge about the nature of reading. It provides a foundation of instructional strategies for effective reading instruction in the elementary school. Course topics encompass beginning reading skills, decoding, comprehension, vocabulary building skills, assessment of reading levels, and differing approaches to the teaching of reading. Reading strategies will be integrated with other content areas through the use of multiple intelligence activities. The student will consider strategies and materials focusing on special needs children, multicultural awareness, instructional organization, and analysis of available resources. Application of reading methods in a classroom setting is essential to meeting course requirements. Prerequisite: Admission to the professional sequence, EDUC 3013, EDUC 3022, EDUC 3031, and concurrent enrollment in field observation.

EDUC 4122 LANGUAGE ARTS METHODS This course will provide the student with the current methods and resources to teach elementary language arts. Included in the study of language arts will be the topics of reading (literature), writing, speaking, viewing, and listening. A knowledge of current theories of language arts methodology will help the students construct their own philosophies on how to teach the language arts. Prerequisite: Admission to the professional sequence, EDUC 3013, EDUC 3022, EDUC 3031, and concurrent enrollment in field observation.

EDUC 4132 MATH METHODS Exploration of topics covered at the K-6 level, current methodology, research, and curriculum trends relative to the teaching of mathematics for elementary educators. The application of manipulatives, technology, motivational techniques, and resources will be emphasized and demonstrated through presentations and micro-teaching units. Prerequisite: Admission to the professional sequence EDUC 3013, EDUC 3022, EDUC 3031, and concurrent enrollment in field observation.

EDUC 4142 SCIENCE AND HEALTH METHODS Surveys methods and resources for the teaching of science and health. Examines curriculum materials and discusses recent developments. Discusses science attitudes, processes, and use of hands-on methodology. Prerequisite: Admission to the professional sequence EDUC 3013, EDUC 3022, EDUC 3031, and concurrent enrollment in field observation.

EDUC 4152 SOCIAL STUDIES METHODS A study of current methods and resources for teaching elementary social studies. Included in the study of social studies will be the topics of history, sociology and geography for the elementary learner. Prerequisite: Admission to the professional sequence, EDUC 3013, 3022, 3031, and concurrent enrollment in field observation.

EDUC 4172 GENERAL MUSIC METHODS This course addresses the basic approaches to teaching music in the elementary classroom for the regular classroom teacher, and also includes methods of instruction for the elementary and secondary general music class. Music is addressed as both a content area and also a component of an integrated approach to arts in education. A survey of curriculum materials and the development of age-appropriate lessons is included. Prerequisite: MUSI 2012 (Elementary) or MUSI 2123 (Secondary). Prerequisite: Admission to the professional sequence EDUC 3013, EDUC 3022, EDUC 3031, and concurrent enrollment in field observation.

EDUC 4182 VISUAL ARTS METHODS A course of study designed to prepare the student to incorporate the basic art disciplines of aesthetics, criticism, history, and production into the elementary curriculum at each grade level. Prerequisite: Admission to the professional sequence, EDUC 3013, EDUC 3022, EDUC 3031, and concurrent enrollment in field observation.

EDUC 4702 PRACTICUM II: APPLIED METHODS: Secondary This practicum is a twelve week, Monday through Friday, half day experience. It is designed to introduce emerging teachers to the planning, preparation, and practice of the secondary teacher's world. Concurrent enrollment in EDUC 4714 Secondary Teaching Methods is required. Prerequisite: Admission to the professional sequence and EDUC 3013, EDUC 3022, and EDUC 3031.

EDUC 4714 SECONDARY EDUCATION METHODS FOR MAJORS AREA Exploration of current methodology, research, curriculum trends, and classroom applications will be directed for middle, junior, and senior high school educators. The course will have a content area focus to be determined by the student's major and/or endorsement area(s). The course is taken concurrently with PRACTICUM II: APPLIED METHODS EDUC 4702 in an effort to connect the practical with the theoretical. Prerequisite: Admission to the professional sequence, EDUC 3013, EDUC 3022, EDUC 3031, and concurrent enrollment in field observation. EDUC 4714 is referenced with:

ENGL	4714	Methods for Teaching English
HIST	4714	Methods for Teaching History/Social Science
LANG	4714	Methods for Teaching English as a Second Language
MUSI	4712	Methods for Teaching Choral Music (2 credits; EDUC 4172 General Music Methods will also be taken concurrently for 2 credits)
PSYC	4714	Methods for Teaching Psychology

EDUC 4772 SECONDARY EDUC. METHODS: READING/WRITING IN CONTENT AREAS Literacy acquisition skills will be presented to the secondary pre-service teacher. Basic reading/writing skill diagnosis, remediation and assessment methods for content specific instruction will be introduced. Prerequisite: Admission to the professional sequence and EDUC 3013, EDUC 3022, and EDUC 3031.

EDUC 4952/4962 PRACTICA II: APPLIED METHODS: Elementary (2 credits each) Applied methods practica address the application of specific subject methods at the classroom level of operations. The methods course content is differentiated, but the two semester sequence is similar in format and structure. EDUC 4952 is a fall semester field component with a required September experience prior to the opening of school. EDUC 4962 is a field experience scheduled during the spring semester. Each practicum requires a half day Monday to Friday for twelve weeks, during fall semester mornings and spring semester afternoons. Prerequisite: Admission to the professional sequence and EDUC 3013, EDUC 3022, EDUC 3031.

EDUC 4791 STUDENT TEACHING SEMINAR A weekly seminar to be taken concurrently with student teaching (EDUC 4989). The importance of schools as organizations upon the teacher as decision maker is considered. Topics will include home and community relations, evaluation, resume writing, professional growth, and simulated interviewing.

EDUC 4989 PRACTICUM II: STUDENT TEACHING (14 credits) A field experience designed to assess the student's ability to implement what has been learned in the professional education sequence. Prerequisite: Completion of Phase I and Phase II requirements. The student must be concurrently enrolled in EDUC 4791.

EDUCATIONAL MINISTRIES

CMIN 2003 recommended as a prerequisite for all EMIN courses

EMIN 2203 EDUCATIONAL MINISTRY OF THE CHURCH This course is designed to introduce the student to the field of Christian Education. The biblical basis and theological foundations are examined as well as the various agencies of Christian Education.

EMIN 2253 EDUCATIONAL MINISTRIES CURRICULUM DESIGN A course concerned with the curricular integration of the educational ministries of the local church. EMIN 2203 and PSYC 2553 are recommended as background for this course.

EMIN 2303 CHRISTIAN EDUCATION OF CHILDREN A practical course in discovering how to communicate with children at various age levels through a proper understanding of their characteristics, behavior patterns, and needs. Attention is given to methods and materials for working with children as well as the organization and administration of the children's division of the church.

EMIN 2313 FOUNDATION FOR YOUTH MINISTRY The learner is introduced to adolescent culture and psychology, the role of adult leadership, and the purposes and program structures of youth ministry. (Same as YMIN 2313)

EMIN 2323 CHRISTIAN EDUCATION OF ADULTS This course investigates the characteristics, nature, and needs of adults at the various stages of their development. Special consideration is given to the church's ministry to single adults, senior adults, and families. Principles, methods and resources for effective ministry in the local church will be developed.

EMIN 3102 CHILDREN'S OUTREACH MINISTRIES A biblical philosophy of evangelism as it relates to children is examined, leading into a specialized study in the area of specific outreach programs such as VBS, Bible clubs, and Kids' Crusades.

EMIN 3202 CHRISTIAN FAMILY DEVELOPMENT A study of the Christian family including marriage, child training, and discipline; the relationship between home and church in Christian Education; and the development of a family-oriented church ministry.

EMIN 3312 CHURCH CAMPING AND RECREATION These are two of the most popular and perhaps the most powerful tools an individual can use in shaping the life of a young person. The student will learn how to design and conduct church camping and recreation ministries. (Same as YMIN 3312)

EMIN 3323 EVANGELISM AND DISCIPLESHIP The student will develop strategies for training and implementing evangelism and discipleship in the local church youth ministry. Prerequisite: CFOR 1022. (Same as YMIN 3323)

EMIN 3513 PRINCIPLES AND METHODS OF TEACHING A study of the teaching-learning process, teaching aims, principles of lesson planning, and appropriate methodology. Opportunity will be given to develop skills through in-class practice teaching.

EMIN 4503 EQUIPPING ADULTS FOR MINISTRY Christian educators are helping persons with hearts oriented toward nurturing and developing the potentials of others. In this course, the theology and practices of people-building, of equipping believers for responsible participation in the body of Christ, are examined. The study includes learning to lead people to discover, develop, and use their God-given ministry gifts. Benefits to individual discipleship and to vibrant church community life are examined.

ENGLISH AND LITERATURE

ENGL 1003 BASIC WRITING SKILLS A writing course for students in need of skills development for college-level composition as indicated by placement testing. Basic study and review of parts of speech, punctuation, spelling, and sentence and paragraph construction. Credits do not satisfy the catalog specific course requirement for English Composition. Must be successfully passed in order to take English 1013.

ENGL 1013 ENGLISH COMPOSITION I A foundational writing course designed to acquaint the student with principles of effective composition, with those principles applied in paragraph and essay writing. Grammar taught primarily in relation to writing practice. Critical thinking skills and analysis of literature are included. Appointment in this course is based on placement testing.

ENGL 1023 ENGLISH COMPOSITION II A writing course which enables students through literature to sharpen analytical reading skills, and through the medium of a research project, to continue to regain the critical thinking and writing skills developed in English Composition I. It acquaints students with research resources available at Northwest College and covers the entire process of researching and report writing. Prerequisite: ENGL 1013.

ENGL 1033 HONORS ENGLISH COMPOSITION An advanced writing course for students with a superior score on the placement testing in English. Students will develop skills and practices in reading critically, doing college research, and writing to communicate. This course is taken in place of English 1013 and 1023. An additional literature course must be taken to meet GCR requirements for English.

ENGL 2003 INTRODUCTION TO LITERATURE [Satisfies the General College Requirement for "Any course in Literature."] A general introduction to the genres of literature and principles involved in interpreting literary works.

ENGL 2032 EFFECTIVE WRITING The purpose of this course is to develop ideas and to express them effectively in expository and persuasive writing. It does not teach the writing of fiction and poetry. Prerequisite: ENGL 1023 or permission of instructor.

ENGL 2113 ENGLISH LITERATURE I [Satisfies the General College Requirement for "Any course in Literature."] Major British authors and works from the Old English period to the close of the eighteenth century.

ENGL 2123 ENGLISH LITERATURE II [Satisfies the General College Requirement for "Any course in Literature."] Major British authors and their works from the Romantic, Victorian, and Modern periods.

ENGL 2213 AMERICAN LITERATURE I: Pre-Civil War Period [Satisfies the General College Requirement for "Any course in Literature."] Major American authors and their works from the Colonial Period to the beginning of the Civil War. Special consideration is given to the world view of these writers and their influence on the religious trends of our nation.

ENGL 2223 AMERICAN LITERATURE II: Civil War to Present [Satisfies the General College Requirement for "Any course in Literature."] Major American authors and their works from the time of the Civil War to the present. Special consideration is given to the world view of these writers and their personal responses to the Christian influences in America.

ENGL 2502 CRITICAL THINKING A discussion/writing class assisting the student to develop critical thinking skills and ability to present thought in cogent, persuasive writing. Same as PHIL 2502.

ENGL 2711 PUBLICATION WORKSHOPS Training workshops for instruction and skills development for students participating in campus publications such as the College yearbook. Organization, management, layout, and photography are included in this course. Maximum credit allowed: Two credits toward a degree program.

ENGL 3042 CREATIVE WRITING A course to teach the craft of imaginative writing. Fiction, poetry, drama, and creative essays will be emphasized. How to prepare a manuscript for publication and study of potential markets will be given consideration.

ENGL 3053 JOURNALISM WRITING Theory and practice of factual reporting and writing for publication, with consideration of ethics involved. Prerequisite: ENGL 1013 and 1023.

ENGL 3113 CHILDHOOD LITERATURE [Satisfies the General College Requirement for "Any course in Literature."] Survey of major historical children's classics and contemporary children's books by major modern authors.

ENGL 3122 ADOLESCENT LITERATURE [Satisfies the General College Requirement for "Any course in Literature."] Introduction to adolescent fiction books, authors, and issues. Application to classroom settings will be incorporated.

ENGL 3303 SHAKESPEARE [Satisfies the General College Requirement for "Any course in Literature."] Selections from Shakespeare's tragedies, histories, and romances are studied in relation to the Elizabethan Age. Prerequisite: ENGL 2003 or ENGL 2113 recommended.

ENGL 3333 CHRISTIAN CLASSICS [Satisfies the General College Requirement for "Any course in Literature."]This course will vary in content but will deal with Christian literary works found in world literature. Emphasis will be placed on their literary value as well as their theology.

ENGL 3403 COMPARATIVE LITERATURE: World Masterpieces This course examines literary works originally written in foreign languages and deemed to be world masterpieces. Selections span time from ancient to modern, and either have influenced our Western civilization or shed light on it. The course provides a basis for comparing the literary production of one's own country with those of other countries. Prerequisite: ENGL 1023.

ENGL 4013 STRUCTURE OF ENGLISH An advanced study of English grammar. English sentences will be analyzed through diagramming as a visual aid. The course is intended for students who expect to become teachers, and for anyone who would profit from more knowledge about the structure of the English language. Prerequisite: ENGL 1023, junior standing, and permission of instructor.

ENGL 4033 ADVANCED EXPOSITORY WRITING A course providing additional instruction and practice in expository writing for those who have mastered basic college writing skills. Prerequisite: ENGL 2032 or ENGL 1013 and permission of instructor.

ENGL 4103 INTRODUCTION TO TESL An introduction to theory, methods, and practical aspects of teaching English to speakers of other languages. The course is designed for volunteer teachers or tutors both in this country or in foreign countries, as well as giving an overview of the field for those considering TESL as a career. (Same as MISS 4103)

ENGL 4113 METHODS AND MATERIALS FOR TESL This course will examine and critique methods and materials for teaching English as a second language. Attention will be given to principles of assessing student needs and choosing appropriate methods and materials. Practice in developing and adapting ESL materials in the context of specific methodologies will be a part of the learning experience. Prerequisite or to be taken concurrently: ENGL 4103. (Same as MISS 4113)

ENGL 4123 GRAMMAR FOR ESL An advanced course in teaching grammar to ESL students. The course includes a review of grammatical items and syntax, as well as suggestions for teaching grammar. Prerequisite: ENGL 4103 and ENGL 4113.

ENGL 4152 TEACHING READING TO ESL STUDENTS The developmental stages in the process of reading will be examined as well as techniques of reading. Structure of written English will be analyzed with emphasis on viewing structure and style as factors related to content and objectives. Vocabulary and current usage will be looked at as essential to developing reading skills. Prerequisite: ENGL 4103 and ENGL 4113.

ENGL 4202 TEACHING WRITING TO ESL STUDENTS Techniques used in the teaching of writing to ESL students will be examined. Various kinds of writing, such as professional and business writing, will be analyzed, looking at structure and style. Methods will be developed and critiqued. Prerequisite: ENGL 2032, ENGL 4103 and ENGL 4113.

ENGL 4252 TESTING FOR ESL A course in constructing and administering tests in ESL classes. Evaluation tools for assessing second language proficiency will be studied. Prerequisite: ENGL 4152 and ENGL 4202.

ENGL 4303 VICTORIAN NOVEL Selected novels from the Victorian Age are studied for the light they shed on the times and the conventions of the novel. Prerequisite: ENGL 2003 or ENGL 2123 recommended.

ENGL 4403 LITERARY CLASSICS Representative authors, themes, or works selected for focused study from the world's great literature. Prerequisite: ENGL 2003 and permission of instructor.

ENGL 4714 METHODS FOR TEACHING ENGLISH See EDUC 4714 for description.

ENGL 4951, ENGL 4952, ENGL 4953 PRACTICUM IN TESL (1-3 credits) Field service involving 2 to 3 hours a week minimum of teaching TESL to a class of ESL students or tutoring ESL students. This is to be done under the supervision of the faculty who teach TESL courses. In addition a one-hour weekly seminar on campus is required. The student will integrate methods from prior or concurrent course work with the practicum. He or she will prepare the lessons and materials for the teaching sessions under the direction of the faculty supervisor. Prerequisite: ENGL 4103 and ENGL 4113.

GEOGRAPHY

GEOG 3023 GEOGRAPHY OF BIBLICAL LANDS Study of the geographical features of the biblical lands with emphasis on the interrelation of the people and events in the Bible with their locations within the topography and geography of the land. (Same as BIBL 3023)

GEOG 3212 INTRODUCTION TO GEOGRAPHY The fundamentals of physical geography are presented through an examination of the relation of people to the planet earth. Attention will be given to the interaction of the human and physical environments.

HISTORY

HIST 1503 HISTORY OF WESTERN CIVILIZATION I A survey of the history of Western Civilization from earliest times to A.D. 1500. This course is concerned with the Ancient and Medieval periods, and includes a study of the history of Christianity.

HIST 1513 HISTORY OF WESTERN CIVILIZATION II A survey of European history from 1500 to 1815. Topics covered will include the Renaissance, the Reformation, the Era of Religious Wars, the Colonial Wars of the late 17th and 18th centuries, the Enlightenment, the French Revolution, and rise and fall of Napoleon.

HIST 1523 HISTORY OF WESTERN CIVILIZATION III A history of Western Civilization from 1815 to the present day. Among the topics covered will be Liberalism, Romanticism, and Nationalism of the nineteenth century and World Wars I and II, as to their causes and effects.

HIST 2503 U.S. HISTORY I: TO 1877 A study of the social, political, cultural, and intellectual development of the U.S. from the time of its exploration to 1877.

HIST 2513 U.S. HISTORY II: 1877 TO THE PRESENT A continuation of United States history from 1877 to the present.

HIST 2553 HISTORY OF CONSTITUTIONAL LAW A historical study of the constitutional law of the United States. This course examines how the Supreme Court of the United States has interpreted major constitutional issues throughout the history of the court. Included are examinations of the right to privacy, freedom of speech, freedom of religion, and the doctrine of equal protection.

HIST 3502 PACIFIC NORTHWEST HISTORY AND GOVERNMENT A study of the Pacific Northwest from its discovery by Europeans to the present. The course will also include a description of the government of Washington State.

HIST 4402-4603 HISTORY SEMINARS (2 or 3 credits each) Small group study of selected topics or areas in modern history.

HIST 4502 HISTORIOGRAPHY A survey of historians, past and present, and of schools of historical interpretation. The emphasis will be on historians in the western tradition. The course is intended to help students come to understand the problems associated with attempting to recreate the past without bias.

HIST 4662 LATIN AMERICAN HISTORY A study of Latin America beginning with the Native American cultures existing at the time of the European entrance into the western hemisphere. The course will deal with the European conquest, the overthrow of the colonial rule, and the struggles of the various areas in Latin America to create stable, self-governing nations. The course will include student focus on specific nations.

HIST 4672 ASIAN HISTORY A study of the major people of Asia from the time of the opening of these areas by western powers down to the present situation in that part of the world. The major areas of focus will be China, Japan, and Southeast Asia. The course will include student focus on specific nations.

HIST 4682 MODERN MIDEAST HISTORY A study of the Middle East in the nineteenth and twentieth centuries. Particular emphasis will be given to the collapse of Ottoman rule and the rise of independent states in the Middle East, as well as to the rise of Zionism and the creation of the nation of Israel. Arab-Israeli relations since 1948 will be a major focus. The course will include student focus on specific nations.

HIST 4692 WORLD HISTORY SINCE 1945 This course will begin at the peace ending World War II and deal with various international problems and struggles of the post-war period. The focus of the class may vary from year to year at the discretion of the instructor. The course will include student focus on specific topics or countries.

HIST 4714 METHODS FOR TEACHING HISTORY (See EDUC 4714 for description.)

INTERDISCIPLINARY STUDIES

IDIS 2002 CURRENT ISSUES IN INTERDISCIPLINARY RESEARCH A course in locating, evaluating, and using library resources and applying their use to research papers. Skills for evaluating information, finding an approach to a topic, and strategies for scholarly research and communication will be emphasized. Prerequisite: ENGL 1013 and ENGL 1023.

IDIS 3208 AMERICAN STUDIES SEMINARS An inter-disciplinary examination of selected topics in the American political, historical, and cultural context. Involvement, Domestic Policy Issues, Economic Policy Issues, and International Policy Issues. Any term, limited enrollment. May be credited as free electives or as departmental credits when accepted by individual departments.

IDIS 3404 LATIN AMERICAN STUDIES SERVICE/TRAVEL A two week hands-on experience working in a servant role in the Third World. Opportunities are available in a variety of areas, including education, economic development, health, agriculture, and environmental stewardship. Three weeks of travel in other Central American countries exposes students to the rich diversity of countries and cultures in Central America.

IDIS 3416 LATIN AMERICAN STUDIES SEMINARS Explore many of the challenges facing Latin America in the light of biblical truth. Seminars are non-traditional, interdisciplinary, and allow personal interaction with experts on Latin American history, politics, economics, and religious life. During the spring semester the tropical science and global sustainability seminar offers students the chance to study the unique physical resources of Central America.

IDIS 3426 LATIN AMERICAN STUDIES SPANISH CLASSES (Credit amount is based on student's level of study.) The Instituto de Lengua Espanola (The Spanish Language Institute) in San Jose places students in a class according to ability and provides daily language classes for the first six weeks. Interaction with host families and local Costa Ricans also develops language skills.

IDIS 3604 INSIDE HOLLYWOOD: The Work and Workings of the Film Industry An examination of the creative and operational aspects of the film business, taking full advantage of studio tours, location filming, and a variety of guest lecturers from a cross-section of the industry.

IDIS 3614 KEEPING CONSCIENCE: Ethical Challenges in the Entertainment Industry This course will probe the common personal, professional, and public ethical issues that function within the entertainment business, with specific attention directed to film production. This examination will intentionally emerge from the perspective of the central moral themes of the Christian tradition.

IDIS 3624 FILM IN CULTURE: Exploring a Christian Perspective on the Nature and Influence of Film A survey of film and the film industry that highlights film's influence on, and reflection of, American culture during the late 19th and 20th centuries. Particular emphasis will be placed on Christian perspectives of culture.

IDIS 4948 AMERICAN STUDIES INTERNSHIPS A part-time work experience in Washington, D.C. in a professional setting within the student's major field of concentration. Students may select placements in such areas as communication arts, urban ministries, marketing and corporate enterprises, law firms, trade associations, federal agencies, or political offices. Any term, limited enrollment. Credit is granted at the discretion of each department.

IDIS 4954 LOS ANGELES FILM STUDIES CENTER INTERNSHIPS A non-paying internship in some aspect of the Hollywood film or television industry as arranged by the LAFSC. These internships are primarily in an office setting such as development companies, agencies, personal management companies, production offices, etc.

LANGUAGES

--BIBLICAL LANGUAGES--

LANG 2115, 2125 BIBLICAL HEBREW I, II (5, 5 credits) A study of the vocabulary and grammatical forms of biblical Hebrew. Special emphasis is given to acquiring an extensive vocabulary. The course is designed to prepare the student to do limited translation work in the Old Testament and to understand commentaries based on the Hebrew. Since the second term will include translation and exegesis of biblical passages, the five credits in LANG 2125 may count as Biblical Literature credits. The five credits in LANG 2115 may be used to meet the language arts requirements listed under General College Requirements. The two preceding provisions do not apply if these courses are taken as part of the Biblical Languages minor.

LANG 2215, 2225 NEW TESTAMENT GREEK I, II (5, 5 credits) A course designed to provide the student with the essentials of the grammar, syntax, and vocabulary of New Testament Greek. The second term includes reading and exegesis in I John. A knowledge of the basic principles of English grammar is an indispensable preparation for this study. The five credits in LANG 2225 may count as Biblical Literature credits. The five credits in LANG 2215 may be used to meet the language arts requirements listed under General College Requirements. The two preceding provisions do not apply if these courses are taken as part of a Biblical Languages or New Testament Greek minor.

LANG 3013 NEW TESTAMENT GREEK EXEGESIS I Reading of a selected New Testament book along with study of advanced grammar and syntax, and introduction to areas of exegesis. Special attention is given to noun and verb syntax. These credits may count as Bible electives, if not taken as part of a NT Greek minor. Prerequisite: LANG 2225.

LANG 3023 NEW TESTAMENT GREEK EXEGESIS II Study of a selected New Testament book along with continued study of grammar and syntax, and introduction to areas of exegesis. Special attention is given to verb and clause syntax, and to development of exegetical skills. These credits may count as Bible electives, if not taken as part of a NT Greek minor. Prerequisite: LANG 3013.

LANG 3203 HEBREW-ENGLISH STUDIES As a basis for biblical studies, this course seeks to provide the student with an awareness of the essential concepts of biblical Hebrew. Introduction to these concepts will enable the student to more effectively use the standard reference works in Old Testament studies which require some understanding of Hebrew.

LANG 3303 GREEK-ENGLISH STUDIES A course designed to give the student an awareness of the essential concepts of New Testament Greek and to enable the student to use more effectively the standard reference works that require some understanding of Greek.

--MODERN LANGUAGES--

LANG 1015 ELEMENTARY SPANISH I This course for beginners or students who have had **1 year** of high school Spanish stresses pronunciation, vocabulary building and accurate grammar. It also builds the four basic language skills: reading, writing, hearing and speaking. The first classes of the term are essential.

LANG 1025 ELEMENTARY SPANISH II This course for students who have successfully completed Elementary Spanish I or **two years** of high school Spanish emphasizes conversation, grammar and vocabulary building, all within a rich cultural context. Biblical scriptures are read and praying in Spanish is learned. Music and art of the Spanish world are introduced. The first classes of the term are essential.

LANG 1055, 1065 ELEMENTARY FRENCH I, II (5, 5 credits) French I is for beginners. French II is a continuation of French I. The emphasis is on conversation relating to everyday situations and French culture. The essentials of pronunciation and grammar are presented as found in conversations, the text, and short selected verses from La Bible. Students are required to spend at least 25 minutes per day outside of class listening to the audio-cassette tapes, which accompany the text and are available at the library. Supplementary activities include French songs, slides and films.

LANG 2013 INTERMEDIATE SPANISH I This course for students who have had **three or four years** of high school Spanish or have successfully completed Elementary Spanish II or have the instructor's approval, focuses on advanced grammar, further vocabulary building, written composition and conversational exercise. Hymns, the Bible and prayer are enjoyed.

LANG 2023 INTERMEDIATE SPANISH II This course teaches more advanced grammar with complex syntax along with further vocabulary building in specific contexts. The student will tell Bible stories and pray in Spanish. Prerequisite: Successful completion of LANG 2023 or approval of instructor.

LANG 4013 LINGUISTICS An introductory course in the study of language. Language origins, phonetics, phonology, syntax, language acquisition, and a survey of language universals will be studied.

LANG 4022 PHONETICS This course is the study of speech sounds and their articulatory features, as well as sound patterns. The course is intended for those who expect to teach a language, especially English as a Second Language. Prerequisite: LANG 4013 and junior standing or permission of instructor.

LANG 4714 METHODS FOR TEACHING ENGLISH AS A SECOND LANGUAGE (See EDUC 4714 for description.)

LANG 4950 LANGUAGE LEARNING PRACTICUM (0 credits) The student will enroll in a modern language course and work with both the language teacher and the TESL teacher. In addition to experiencing the language learning process, the student will be required to keep a journal and write a paper from a highly intentional observation and reflection focus for the TESL teacher. Taken in conjunction with second semester of modern language.

MATHEMATICS

MATH 0990 MATH PREP-LAB (0 credits) A basic arithmetic presentation and practice session held during the first month of the semester. Specific basic skills will be presented during each of the six periods. Relevant practice materials are available at each session.

MATH 1023 INTERMEDIATE ALGEBRA [Meets the GCR quantitative reasoning requirement.] A course directed toward developing an understanding of and a proficiency in elementary algebraic processes. Comparable to second year high school algebra.

MATH 1103 BASIC CONCEPTS IN MODERN MATHEMATICS [Meets the GCR quantitative reasoning requirement.] A study of the applications of basic mathematical concepts. An emphasis is given to problem solving, proportions and percents, probability and statistics, and the formulas of geometry. The course is considered a foundational study in preparation for higher levels of quantitative reasoning. Prerequisite: Placement Test score greater than 70%.

MATH 1213 PRE-CALCULUS [Meets the GCR quantitative reasoning requirement.] A study of exponential, logarithmic, and trigonometric functions, inequalities and graphing. This course prepares students for calculus. Prerequisite: 2 years of high school algebra or MATH 1023.

MATH 1513 MATHEMATICS FOR ELEMENTARY EDUCATION [Meets the GCR Math Quantitative Reasoning requirement.] A foundation course for students majoring in Education. This course includes developing an understanding of number systems, the strengthening of skills in the arithmetic processes, and the expanding awareness of the concepts of geometry. Equally important, the course emphasizes a creative look at problem solving and the building of positive mathematical attitudes. Prerequisite: Instructor Permission if not an Elementary Education major

MATH 1713 SURVEY OF CALCULUS [Meets GCR Math requirement.] An introduction to calculus as applied to business, economics, biology, the social and behavioral science, and other general interest areas. An applications-oriented course with an intuitive approach. Includes introduction to both differential and integral calculus. Prerequisite: MATH 1023 or high school equivalent.

MATH 2003 STATISTICS [Meets GCR Math requirement.] An elementary course in descriptive statistics emphasizing procedures commonly used in measurement, evaluation, and research in the social and behavioral sciences, as well as in business, education, and theology. Included are the basic concepts of sampling distributions, probability, statistical inference, regression and correlation.

MISSIONS

MISS 2403 INTRODUCTION TO MISSIOLOGY A foundational study of the interdisciplinary science of missiology. The study includes a survey of the biblical foundations of the Christian responsibility for mission, the distinctive features of Assemblies of God missions history and philosophy, and the organization, structure, and programs of Assemblies of God missions. Prerequisite: CMIN 2002

MISS 2423 BIBLICAL THEOLOGY OF MISSIONS A survey of the biblical foundations for the Christian mission. It begins with the Old Testament antecedents to the Christian mission and examines how they prepared the way for the coming of Jesus Christ and for the proclamation of the Christian gospel.

MISS 3203 THE MISSIONARY VOCATION A study of the practical aspects of cross-cultural missionary life and work. Consideration is given to the missionary call, qualifications and preparation for missionary ministry, making satisfactory psychological and cultural adjustments to overseas living, dynamics which affect the missionary's personal life and family relationships, various aspects of missionary ministry, and factors related to the missionary on furlough.

MISS 3412 HISTORY OF MISSIONS A study of the history of Christian missions and the historical context of the expansion of Christianity. Special emphasis is given to Assemblies of God and other modern missions and the development of effective principles of missions. Biographies of famous missionaries are also studied. (Same as CHIS 3412)

MISS 3423 CULTURAL ANTHROPOLOGY This course is an introductory study of the cultural values and differences of the various peoples of the world. The study seeks to develop an understanding of and an appreciation for the ways people of various cultural backgrounds perceive reality and relate to each other. Particular application is made on how these insights prepare individuals for cross-cultural living and ministry. (Same as BSCI 3423)

MISS 3433 INTERCULTURAL COMMUNICATION Findings from the fields of communication, psychology, sociology, linguistics, and anthropology are combined with the study of characteristics of various cultures to provide the student with a basis for effective communication in all cultures. Prerequisite: SOCI 1113. (Same as BSCI 3433, COMM 3433 and SOCI 3433)

MISS 3503 INTRODUCTION TO WORLD RELIGIONS An introduction to the major living world religions. Such matters as the genesis, historical development, cultural expansion, and salient features of the belief system of each religion are considered. Particular attention is given to the encounter of the Christian faith with these religions. (Same as PHIL 3503 and RELG 3503)

MISS 4103 INTRODUCTION TO TESL An introduction to theory, methods, and practical aspects of teaching English to speakers of other languages. The course is designed for volunteer teachers or tutors both in this country or in foreign countries, as well as giving an overview of the field for those considering TESL as a career. Prerequisite or taken concurrently: ENGL 4013. (Same as ENGL 4103)

MISS 4113 METHODS AND MATERIALS FOR TESL This course will examine and critique methods and materials for teaching English as a second language. Attention will be given to principles of student needs and choosing appropriate methods and materials. Practice in developing and adapting ESL materials in the context of specific methodologies will be a part of the learning experience in this course. Prerequisite or taken concurrently: ENGL 4103. (Same as ENGL 4113)

MISS 4313 CHURCH GROWTH A survey of the principles, current trends, and contemporary methods of the church growth movement worldwide. Emphasis will be placed on the biblical philosophy of church growth, the evangelistic work of the church, and methods of discipleship that motivate, train, and mobilize people in the church. The role of the Holy Spirit, cultural factors, and the urbanization of our world will be considered as we seek to build the Church both at home and abroad. Prerequisite: CMIN 4303. (Same as PMIN 4313)

MISS 4353 PRINCIPLES OF CHURCH OUTREACH AND DEVELOPMENT A survey of the principles and contemporary methods of church planting. This course will focus on the biblical philosophy of church planting, the church planter, and the life cycles of a new church. (Same as PMIN 4353)

MISS 4403 PRINCIPLES AND STRATEGY OF MISSIONS A study of the church's missionary task and guidelines for doing missionary work with particular emphasis given to world evangelization and church planting from the perspective of the indigenous church concept. Such matters as how to recognize and describe a people group, how to determine the receptivity to the gospel of a people group, and how to take advantage of kinship and relationship webs to facilitate world evangelization are studied. Strategies for urban ministry in cross-cultural missions are also investigated.

MISS 4433 CHRISTIAN EDUCATION IN MISSIONS A study of the interface of the two disciplines: Christian education and missiology. The implications for Christian education of the church's mandate to "make disciples of all nations" are investigated. Practical approaches to new convert orientation, spiritual life nurture, and training lay workers for involvement in Christian service are considered. Models for educating national ministers and church leaders, such as Bible institutes, theological education by extension, and correspondence courses, are examined.

MISS 4452 MINISTRY IN URBAN CONTEXTS A course in ministry in urban contexts. World urbanization and its impact on missions, evangelism, and the church will be studied.

MISS 4662 MODERN RELIGIOUS CULTS IN AMERICA A course giving a broad awareness of the phenomenon of religious cults in America life. This course enables the student to define and understand the nature of cults, and to communicate the Christian faith to members of the cults. (Same as PHIL 4662 and RELG 4662.)

MISS 4742-4793 MISSIONS SEMINARS (2 or 3 credits each) Selected topics taught by experienced missionaries who are on temporary leave from the foreign field. Such topics as the following may be included: *Theological Education by Extension, The Missionary Family, The Holy Spirit in Missions, Survey of Major World Religious, Unreached Peoples of the World, Contemporary Theologies of Missions.*

MUSIC

MUSI 0990 PIANO PROFICIENCY (0 credits) (Pass/Fail) (1 day per week) A course designed to assist those students who are deficient in basic piano skills. These basic skills include the sight-reading of treble and bass clef notation, the harmonizing of simple melodies, the playing of all major and harmonic minor scales, the playing of all major and minor cadence chords, the playing of all major, minor, augmented, and diminished inversions and arpeggios.

MUSI 1012 FUNDAMENTALS OF MUSIC An introduction to written and aural music theory including notation, scales, key signatures, rhythm, intervals, and simple chord constructions.

MUSI 1022 MUSIC APPRECIATION (Meets 3 days per week) The development of skills in listening to and understanding different styles of music with emphasis on the changing components of Western art music. Lab required.

MUSI 1061 COLLEGE CHOIR This is a touring group of vocalists and instrumentalists who are chosen by audition each Fall. Members are expected to enroll for the full year and must maintain a 2.0 grade level and satisfactory citizenship and financial records. Early in the Fall semester purchase of a special clothing outfit is required.

MUSI 1071 HIS PRAISE This is a touring ensemble of approximately 16 select vocalists and instrumentalists chosen by audition each Fall. Members are expected to enroll for the full year and must maintain a 2.0 grade average, and satisfactory citizenship and financial records at the College. Early in the Fall semester purchase of music and a special clothing outfit is required.

MUSI 1081 INSTRUMENTAL ENSEMBLE This ensemble is open by audition with instructor at the beginning of every semester. The group performs at special concert events and traveling ministries during the academic year as well as at the commencement exercises. Opportunities for chapel accompaniment and solo work are also available.

MUSI 1113 WRITTEN THEORY I This is course is concerned with the development of skills in the harmonization of simple melodies, involving triads in root position and inversions, chord progressions, non-harmonic material, analysis and form. Prerequisites: Music 1012 or a passing grade on the Music Placement Test. MUSI 1131 must be taken concurrently with this course.

MUSI 1123 WRITTEN THEORY II This is a written theory course concerned with the further development of harmonization of melodic material. Seventh chords with inversions are part of this course. Prerequisites: MUSI 1113. Piano Proficiency Test I must be passed in order to receive credit for MUSI 1123.

MUSI 1131 AURAL THEORY I (Meets 2 days per week) This is a class in sight singing (score reading), ear training, and melodic dictation. Instruction relates to the recognition and singing of intervals (m2 and p5), triads, major/minor/modal scales, and rhythms in simple meter. Prerequisite: concurrent enrollment in MUSI 1113.

MUSI 1141 AURAL THEORY II (Meets 2 days per week). A continuation of MUSI 1131, but with more emphasis on sight singing (score reading). Includes introduction to complex rhythms. Instruction in the recognition and singing of all intervals within the compass of an octave, all triads, and dictation involving basic chord progression. Prerequisite: MUSI 1131.

MUSI 1151 VOICE CLASS A course designed to assist students deficient in basic vocal technique and elementary music theory. The primary goal of this course is to prepare students for private voice lessons and skilled participation in choral activities. Vocal technique lessons include breath support and endurance, tonal placement, articulations and phrasing. Intervals, scales and sight-singing will be practiced and related to part-learning. As an added bonus for the church musician, this course will include English diction for the singer. Students will learn the I.P.A. (International Phonetic Alphabet), and use it to produce pure vowels and consonants, thereby enhancing their vocal performance.

MUSI 2012 MUSIC FUNDAMENTALS FOR ELEMENTARY TEACHERS [Meets the GCR Fine Arts requirement for Elementary Education majors only.] An introduction to basic music theory including pitch and rhythm notation, scales and key signatures, and simple chord constructions. Develops performance skills on the piano, autoharp, and various rhythm instruments that can be used in the elementary classroom. A waiver test is available prior to entry to the professional sequence.

MUSI 2032 MUSIC AND WORSHIP A study of the basic techniques involved in conducting hymns and choruses, and an examination of the role of the worship leader in congregational singing and the planning of worship services. Fundamentals of pitch and rhythm notation will be included as well as Biblical teaching on the functions of music in worship.

MUSI 2042 ESSENTIALS OF SONG WRITING A study of basic song writing techniques; includes a review of melody, rhythm, and harmony; effective utilization of chord progressions; setting texts to music; and production of accurate and functional lead sheets. Prerequisites: MUSI 0990, MUSI 1012 or permission of instructor.

MUSI 2113 WRITTEN THEORY III This course includes the study of predominant, secondary dominant, and ninth chords, as well as various modulation techniques. Prerequisite: MUSI 1123.

MUSI 2123 WRITTEN THEORY IV This course includes the study of altered chords and other advanced harmonic techniques. Certain contemporary techniques are explored as they relate to church music. Prerequisites: MUSI 2113. Piano Proficiency Test II must be passed in order to receive credit for MUSI 2123.

MUSI 2131 AURAL THEORY III (Meets 2 days per week) This course includes the sight singing (score reading) of chromatic and modulating melodies, and the dictation of four-part harmonic phrases containing simple triads in all inversions. Prerequisite: MUSI 1141.

MUSI 2141 AURAL THEORY IV (Meets 2 days per week) A continuation of MUSI 2131 (score reading) including dictation of four part passages that modulate and/or contain seventh chords. Prerequisite: MUSI 2131.

MUSI 3113 CONDUCTING I A study of choral conducting techniques and principles of interpretation. Some attention will be given to instrumental conducting and rehearsal techniques. The course includes a good deal of practical conducting activity. Prerequisites: MUSI 1123 and MUSI 1141.

MUSI 3123 CONDUCTING II This course explores more sophisticated choral conducting techniques, with some attention to advanced instrumental conducting. Also included are stylistic considerations and the combining of choral and instrumental forces. Prerequisite: MUSI 2123, MUSI 2141 and MUSI 3113.

MUSI 3153 PHILOSOPHY OF CHURCH MUSIC The major purposes of this course are (1) to develop an understanding of the heritage and foundations of church music from Old Testament times to the present, (2) to consider persons and socio-cultural factors that have affected the formulation of church music theory and practice, and (3) to help students formulate their own philosophy of church music. Prerequisites: MUSI 1123 or permission of instructor.

MUSI 3223 MUSIC HISTORY AND LITERATURE II: after 1750 (Meets 4 days per week) A study of the development of art music in the Western world during the Classical, Romantic, and Twentieth-century time periods. Representative instrumental and vocal literature is analyzed within the socio-cultural setting. Prerequisites: MUSI 1123 or permission of instructor. Lab required.

MUSI 3313 MUSIC ARRANGING This is a course in the analytical study and techniques of arranging music for the church. Although choral arranging is stressed, attention is given to instruments as well. Prerequisite: MUSI 2123.

MUSI 3423 CHURCH MUSIC ADMINISTRATION A course in the organization, administration, supervision, and direction of a church music program. Attention is given to areas such as role of the music minister, rehearsal techniques, the music library, the instrumental program, professional ethics, service planning, the music committee, church music facilities, public relations, time management, repertoire, musical productions, and sound systems. Prerequisite: MUSI 3153.

MUSI 3511 SERVICE ACCOMPANYING A practical course designed to apply keyboard technique and theory toward the development of a church music accompaniment style. Student demonstrations and analyses of individual hymn-playing styles will be included. Prerequisite: Piano Proficiency Test II.

MUSI 4112 CHURCH MUSIC EDUCATION A practical course in developing a music education program for the local church. The purposes, organization, and implementation of a music education program for all ages will be emphasized with special attention given to the development of graded choirs and the music academy. A survey of available resources will also be included. Prerequisites: MUSI 1123, MUSI 1141, or permission of instructor.

MUSI 4223 MUSIC HISTORY AND LITERATURE I: before 1750 (Meets 4 days per week) A study of the development of art music in the Western world during the Middle Ages, Renaissance, and Baroque time periods. Representative instrumental and vocal literature is analyzed within the socio-cultural setting. Prerequisites: MUSI 1123 or permission of instructor. Lab required.

MUSI 4311 SENIOR RECITAL Each music major who has reached senior status is required to present a public recital in which he or she has opportunity to demonstrate ability to prepare and conduct a choral and instrumental presentation suitable for church use. The recital may also demonstrate the recitalist's vocal or keyboard ability. Conducting recitalists must have completed MUSI 3123 and MUSI 3313. Applied recitalists must continue private instruction for credit until their recital is presented. Detailed instructions appear in the Music Department Handbook and the course syllabus. Prerequisite: Piano Proficiency Test II.

MUSI 4842 - 4893 SPECIAL TOPICS IN MUSIC MINISTRY (2 or 3 credits) A seminar for directed study of selected topics in the field of church music. Topics would include such courses as: Elementary Music Methods and Piano Pedagogy.

MUSI 4712 CHORAL MUSIC METHODS Explores the philosophy of choral music education, the development of the singing voice, and vocal pedagogy techniques. Surveys current teaching methods, rehearsal techniques, and choral repertoire suitable for grades 4 through 12. Taken in conjunction with EDUC 4172 to total 4 credits in Music Methods. (See EDUC 4712 for further description.)

MUSI 4942 INTERNSHIP A practicum in church music administration. It is designed to give the student first-hand experience in the practical aspects of directing and administering a church music program. It is expected that the intern will be involved in as many church music experiences as possible, and be responsible for at least one major area (the directing of a choir, for example). Attendance at a weekly seminar is required. May be taken as a summer class. Prerequisites: MUSI 3113, MUSI 3423, junior status, and approval of the supervising professor.

Special Note: Groups of 2 to 6 students may function as gospel teams (which minister locally during the school year) or summer ministry teams (which travel more extensively representing the College). Summer ministry teams are chosen by audition and receive scholarships (in addition to their expenses) for their 10 weeks of travel.

APPLIED MUSIC

Applied music is offered in voice, piano, organ, guitar, and orchestral instruments. Fourteen 30 minute lessons with a minimum of five hours of practice per lesson are evaluated as one unit of credit. Registration in applied music carries with it a lesson contract engaging an instructor's time for the semester. An extra fee is required.

Private lessons are designed to meet the individual needs of the students. Instruction is offered at the beginning, intermediate, and advanced levels. The appropriate level of instruction is determined by the instructor at the beginning of each semester. The Applied Music specialization is offered in piano, voice, and orchestral instuments. Private instruction for performance majors will be offered at the intermediate and advanced levels only.

A. PIANO

APMU 1011 BEGINNING PIANO A maximum of 4 credits may be earned at this level. If a student wishes to continue instruction at this level, he/she may do so on a non-credit basis. Instruction begins with the reading of basic pitch and rhythm notation and continues until the student can read and perform easy classical and sacred literature. Keyboard harmony includes all scales, cadences, inversions, and arpeggios that are part of the Piano Proficiency Exams I and II.

APMU 2011 INTERMEDIATE PIANO Appropriate classical and sacred literature will be studied with emphasis on stylistic interpretation and technical proficiency. Both sight reading and performing skills will be encouraged. Technique development will include four-octave scales, and diminished and dominant seventh chord inversions and arpeggios.

APMU 3011 ADVANCED PIANO Complex piano literature will be studied in-depth and performed in a polished manner. Technical proficiency will include an emphasis on velocity.

B. VOICE

Private voice study teaches correct singing technique and breath control. This includes the literature of other languages (no previous experience necessary) and of various styles and periods of vocal music. The ability to read music and sing basic exercises on pitch are prerequisites of private study. Students judged deficient in this area by their instructor will be required to complete MUSI 1123 and MUSI 1141 before registering in voice courses.

APMU 1021 BEGINNING VOICE Requires an ability to read at least the staff of one's voice (treble for women; bass for men.) Also needed are a basic understanding of rhythmic values and pitch intervals.

APMU 2021 INTERMEDIATE VOICE The student must possess the above abilities in addition to demonstrating his/her ability to sing a basic English and Italian Art Song. (Language coaching is given by the instructor.)

APMU 3021 ADVANCED VOICE The student must be skilled in all of the above, and in addition be able to sing a piece from the German Lieder repertoire. No student will be classified as advanced unless he/she demonstrates a definite ability to continue growth musically and vocally.

C. OTHER APPLIED MUSIC OFFERINGS

APMU 1031, 2031, 3031 Organ
APMU 1041, 2041, 3041 Guitar
APMU 1051, 2051, 3051 Violin
APMU 1061, 2061, 3061 Viola
APMU 1071, 2071, 3071 Cello
APMU 1081, 2081, 3081 Flute
APMU 1091, 2091, 3091 Clarinet
APMU 1101, 2101, 3101 Bassoon
APMU 1191, 2191, 3191 El. Keyboard
APMU 1111, 2111, 3111 Saxophone
APMU 1121, 2121, 3121 Trumpet
APMU 1131, 2131, 3131 French Horn
APMU 1141, 2141, 3141 Euphonium
APMU 1151, 2151, 3151 Trombone
APMU 1161, 2161, 3161 Tuba
APMU 1171, 2171, 3171 Harp
APMU 1181, 2181, 3181 Percussion

PASTORAL CARE

PCAR 3533 PASTORAL CARE AND COUNSELING An introduction to the field of pastoral care and counseling. Attention is given to the role and function of the pastoral care of persons with physical illnesses, personal adjustment problems, family conflict, premarital preparation, marriage adjustment, the aged, youth conflicts, death and bereavement, etc., and to the use of religious resources and Scripture.

PCAR 3543 MARRIAGE AND FAMILY A study of the emphasis on the modern family and constructive ideals for a successful marriage and parenthood. Attention will be given to the dysfunctional family including intervention strategies. (Same as SOCI 3543 and PSYC 3543)

PCAR 4532 PASTORAL CARE IN THE HOSPITAL Basic therapeutic principles of hospital ministry with special emphasis on problems related to pastoral care of the physically ill and dying. Explores psychological, sociological, and spiritual components of illness and of death and dying. Includes consideration of suffering and the will of God, pain, grief, anger, and adjustment.

PCAR 4543 RESPONSE TO CRISIS SITUATIONS Intensive study of selected crisis problems and intervention strategies. (Same as PSYC 4543)

PCAR 4951 PRACTICUM IN PASTORAL CARE Field education placement involving 4 clock hours minimum weekly under supervision of competent personnel plus one-hour weekly seminar on campus, or summer field education placement experience involving 60 clock hours minimum under supervision of competent personnel. Student integrates pastoral care practicum with prior and concurrent course work. Includes class presentations and simulations or practice situations that combine knowledge and skill utilization. Open only to students with minor in Pastoral Care. Senior standing and permission of instructor required.

PCAR 4961 ELECTIVE PRACTICUM IN PASTORAL CARE Additional field education placement experience. Same requirements as PCAR 4951. May not be taken concurrently with PCAR 4951 or PCAR 4972. Open only to students with minor in Pastoral Care. Prerequisites: senior standing and permission of instructor.

PCAR 4972 HOSPITAL MINISTRY PRACTICUM Field education placement in a hospital setting involving 8 clock hours weekly under the supervision of a competent hospital chaplain. Special emphasis on pastoral care to the terminally ill and their families. Open only to students with minor in Pastoral Care. Prerequisite: PCAR 4532.

PASTORAL MINISTRIES

PMIN 3303 PASTORAL LIFE AND CALLING A course emphasizing biblical models of pastoral ministry, the call to pastoral ministry, and pastoral relationships and ethics. Special attention will be given to Assembly of God church polity and organization.

PMIN 3313 HOMILETICS I A study of the preparation, outlining, and delivery of sermons. Prerequisite: COMM 1212.

PMIN 3323 HOMILETICS II A course designed to put into practice the homiletical principles studied in Homiletics I. Special emphasis is given to the preparation and delivery of video-taped sermons in class. Prerequisites: PMIN 3313 and BIBL 2623.

PMIN 3502 PASTORAL TECHNIQUES This lab course focuses on pastoral functions in the ceremonies and rites of the local church. Such matters as the ordinances of Baptism, the Lord's Supper, infant dedication, marriage, funerals, and installation of officers are considered. Field trips to a mortuary and to local churches are included. Prerequisites: at least junior status and PMIN 3303.

PMIN 4313 CHURCH GROWTH A survey of the principles, current trends, and contemporary methods of the church growth movement worldwide. Emphasis will be placed on the biblical philosophy of church growth, the evangelistic work of the church, and methods of discipleship that motivate, train, and mobilize people in the church. The role of the Holy Spirit, cultural factors, and the urbanization of our world will be considered as we seek to build the Church both at home and abroad. Prerequisite: CMIN 4303. (Same as MISS 4313)

PMIN 4353 PRINCIPLES OF CHURCH OUTREACH AND DEVELOPMENT A survey of the principles and contemporary methods of church planting. This course will focus on the biblical philosophy of church planting, the church planter, and the life cycles of a new church. (Same as MISS 4353)

PMIN 4503 PASTOR, CHURCH AND LAW A study of business and legal matters related to the church. Regulations pertaining to records and minutes, tax exemption, incorporation procedures, laws of contracts, deeds, and bonds are explored. Criminal laws pertaining to ministerial malpractice are examined. Christian responsibility for deferred giving and estate planning are considered. Prerequisites: senior status, PMIN 3502 and CMIN 4303.

PHILOSOPHY

PHIL 2502 CRITICAL THINKING A discussion/writing class assisting the student to develop critical thinking skills and ability to present thought in cogent, persuasive writing. (Same as ENGL 2502)

PHIL 2703 INTRODUCTION TO LOGIC (Meets GCR for quantitative reasoning.) A study of orderly and consistent thinking. This course includes a presentation of the nature of logic emphasizing Aristotelian and Symbolic logic systems.

PHIL 2753 INTRODUCTION TO PHILOSOPHY A study of the basic problems of life and existence, such as the nature and scope of knowledge and of its objects, the nature of reality, the nature of value and criteria by which values may be judged. The course assists the student in developing a personal philosophy of life.

PHIL 2763 ETHICS A study of the moral principles which underlie and govern human conduct. Particular attention will be given to normative ethical theory, including utilitarianism, deontological and virtue theories.

PHIL 3013 HISTORY OF PHILOSOPHY I A historical study of Ancient Greek philosophical thought. Particular attention will be given to the writings of the Pre-Socratics, Plato, and Aristotle.

PHIL 3023 HISTORY OF PHILOSOPHY II A historical study of philosophical thought in the Medieval Era. Particular attention will be given to the writings of Augustine, Anselm, Aquinas, Scotus and Ockham.

PHIL 3033 HISTORY OF PHILOSOPHY III A historical study of philosophical thought in the Modern Era. Particular attention will be given to the writings of Descartes, Spinoza, Leibniz, Locke, Berkeley, Hume and Kant

PHIL 3043 HISTORY OF PHILOSOPHY IV A historical study of philosophical thought from the 19th century and the Contemporary Era. This course includes a survey of the major philosophers in the existentialist, phenomenological, pragmatic, and analytic traditions.

PHIL 3213 HISTORY OF POLITICAL PHILOSOPHY I A historical study of the social and political writings of major philosophers in the ancient and medieval time periods. Works by the following philosophers will be read: Plato, Aristotle, Augustine, and Aquinas. (Same as PSCI 3213)

PHIL 3223 HISTORY OF POLITICAL PHILOSOPHY II A historical study of the social and political writings in the modern time period. Works by the following philosophers will be read: Machiavelli, Hobbes, Locke, Rousseau, and de Tocqueville. (Same as PSCI 3223)

PHIL 3403 PHILOSOPHY OF RELIGION A philosophical approach to questions raised by religious belief. This course will explore philosophical understandings of: the relationship between reason and belief, reason and revelation, the meaningfulness of religious language, the existence and nature of God. It also looks at three related problems: 1) the problem of evil, 2) the immortality of the soul, and 3) the nature and possibility of religious experience. (Same as RELG 3403)

PHIL 3503 INTRODUCTION TO WORLD RELIGIONS An introduction to the major living world religions. Such matters as the genesis, historical development, cultural expansion, and salient features of the belief system of each religion are considered. Particular attention is given to the encounter of the Christian faith with these religions. (Same as MISS 3503 and RELG 3503)

PHIL 3703 EPISTEMOLOGY A critical examination of classical and contemporary theories and problems of knowledge, such as the possibility, origin, foundation, limits and validity of knowledge.

PHIL 4842 - 4893 SPECIAL TOPICS IN PHILOSOPHY (2 or 3 credits) Courses that focus on either particular topics of interest, or on a particular philosopher. The course syllabus developed by the professor for each course determines the scope and content.

PHIL 4563 ORGANIZATIONAL ETHICS [Limited to degree completion students.] A review of several major ethical theories. Students examine personal values through readings and work-place analysis in order to formulate management and human rights accountability as well as a responsible lifestyle in the contemporary world. (Same as BUSM 4563)

PHIL 4662 MODERN RELIGIOUS CULTS IN AMERICA A course giving a broad awareness of the phenomenon of religious cults in America life. This course enables the student to define and understand the nature of cults, and to communicate the Christian faith to members of the cults. (Same as MISS 4662 and RELG 4662)

PHYSICAL EDUCATION AND HEALTH

PEDU 1011 FALL PHYSICAL EDUCATION (Co-ed)

PEDU 1021 SPRING PHYSICAL EDUCATION (Co-ed) PEDU 101 and 102 will each include a variety of sports appropriate to the seasons and to class enrollments. Each meets twice a week.

PEDU 1052 AEROBICS (Meets 3 days per week) This class will teach a lifestyle approach to fitness, highlighting aerobic activity as the primary fitness component. It will be accompanied by muscular flexibility, strength and endurance training.

PEDU 1061 WEIGHT LIFTING

PEDU 1081 - 1082 VARSITY BASKETBALL (men) (1 or 2 credits)

PEDU 1161 VARSITY SOCCER (men)

PEDU 1201 CHEERLEADING

PEDU 1211 CROSS-COUNTRY

PEDU 1221 TRACK

PEDU 1281 VARSITY VOLLEYBALL (women)

PEDU 1291 - 1292 VARSITY BASKETBALL (women)

PEDU 3012 PHYSICAL EDUCATION FOR ELEMENTARY CHILDREN'S TEACHERS This course will provide practical instruction in movement activities suited to children in K-8 grade levels. It will include progressive activity skills for games, relays, and team activities: Prerequisite EDUC 3013.

PEDU 2422 MODERN HEALTH ISSUES Introduces the student to critical health issues facing society, schools, and churches, such as child abuse, substance abuse, sexually transmitted diseases, and other emotional and physical health issues. Information is provided regarding resource materials, legal requirements, and agencies addressing current health issues. Biblical, moral, and ethical concerns are identified for particular health issues. Students receive a First Aid Certificate through a lab experience.

POLITICAL SCIENCE AND CONTEMPORARY ISSUES

PSCI 2503 AMERICAN GOVERNMENT An introduction to American National Government. It includes a study of the three branches of the federal government. Major public policy issues are also examined, including social welfare, civil liberties, civil rights, and foreign affairs.

PSCI 2553 HISTORY OF CONSTITUTIONAL LAW A historical study of the constitutional law of the United States. This course examines how the Supreme Court of the United States has interpreted major constitutional issues throughout the history of the court. Included are examinations of the right to privacy, freedom of speech, freedom of religion, and the doctrine of equal protection.

PSCI 3213 HISTORY OF POLITICAL PHILOSOPHY I A historical study of the social and political writings of major philosophers in the ancient and medieval time periods. Works by the following philosophers will be read: Plato, Aristotle, Augustine, and Aquinas. (Same as PHIL 3213)

PSCI 3223 HISTORY OF POLITICAL PHILOSOPHY II A historical study of the social and political writings in the modern time period. Works by the following philosophers will be read: Machiavelli, Hobbes, Locke, Rousseau, and de Tocqueville. (Same as PHIL 3223)

PSCI 3502 INTERNATIONAL RELATIONS A course intended to look at global topics and relations between nations. The course studies the tensions between national interests and the increasing global dependence. Power, economic interests, and human rights are topics that will be examined as well.

PSCI 3612 CRUCIAL ISSUES IN CONTEMPORARY SOCIETY A course designed to look at some contemporary issues such as politics, war, hunger, etc., and discuss how Christians should live in light of these issues.

PSYCHOLOGY

PSYC 1001 STUDY SKILLS A course dealing with proven methods of effective study designed to assist students in achieving academic success in college.

PSYC 1013 GENERAL PSYCHOLOGY An introduction to the basic principles of human behavior and to elementary principles of human development, awareness, learning, motivation, personality, and social influence.

PSYC 2513 PERSONALITY THEORIES An introduction to major psychological interpretations of personality. Attention given to the major theorists, their basic assumptions about human nature, and the components, dynamics, and determinants of personality. Prerequisite: PSYC 1013.

PSYC 2523 DEVELOPMENTAL PSYCHOLOGY I A study of the total person (spiritual, cognitive, psychological, social, and physical) as related to human growth and development from infancy through adolescence. Prerequisite: PSYC 1013.

PSYC 2533 DEVELOPMENTAL PSYCHOLOGY II A study of the total person (spiritual, cognitive, psychological, social and physical) as related to human growth and development from middle adolescence through adulthood. Prerequisite: PSYC 1013.

PSYC 2553 PSYCHOLOGY OF LEARNING A course concerned with the study of human learning in the educational setting. Correspondence work or CLEP tests will not be accepted for Teacher Education requirement. Prerequisite: PSYC 1013.

PSYC 3503 SCHOOLS OF COUNSELING AND PSYCHOTHERAPY Introduction to the schools of psychotherapy and counseling. Attention is given to the theory and practice of Psychoanalysis, Existential-Humanistic Therapy, Client-Centered Therapy, Rational-Emotive Therapy, Transactional Analysis, Gestalt Therapy, Integrity Therapy, Behavior Modification, Cognitive Behavioral Modification, Nouthetic Counseling, Reality Therapy, and Eclectic Therapy. Prerequisite: PSYC 2513.

PSYC 3513 INTRODUCTION TO HELPING RELATIONS Introduction to the basic elements involved in helping and in helping relationships. Focus is on the recognition, development, and practice of fundamental skills in helping. Orientation is to improve listening skills, empathetic responses, and problem solving action.

PSYC 3543 MARRIAGE AND FAMILY A study of the family as a social institution including an emphasis on the modern family and constructive ideals for a successful marriage and parenthood. Attention will be given to the dysfunctional family including intervention strategies. (Same as PCAR 3543 and SOCI 3543)

PSYC 3553 PSYCHOLOGY OF ABNORMAL BEHAVIOR A study of psychological disorders, their nature, determinants, and relationship to normal behavior. Prerequisite: PSYC 1013.

PSYC 4543 RESPONSE TO CRISIS SITUATIONS Intensive study of selected crisis problems and intervention strategies. (Same as PCAR 4543)

PSYC 4562 PSYCHOLOGY OF RELIGION A study of religious characteristics, problems, and needs of the individual as viewed from a psychological and theological perspective, with attention given to integrative study. Consideration is given to the history of the subject and role of religious attitudes, beliefs, and practices in personality development and adjustment. (Same as RELG 4562)

PSYC 4714 METHODS FOR TEACHING PSYCHOLOGY. (See EDUC 4714 for description.)

RELIGION

RELG 3293 GENERAL APOLOGETICS A study of the various bases for the Christian faith. This course explores the relationships between faith and reason and helps the student develop a sound a biblical defense for the Christian world view.

RELG 3403 PHILOSOPHY OF RELIGION A philosophical approach to questions raised by religious belief. This course will explore philosophical understandings of: the relationship between reason and belief, reason and revelation, the meaningfulness of religious language, the existence and nature of God. It also looks at three related problems: 1) the problem of evil, 2) the immortality of the soul, and 3) the nature and possibility of religious experience. (Same as RELG 3403)

RELG 3503 INTRODUCTION TO WORLD RELIGIONS This course is an introduction to the major living world religions. Such matters as the genesis, historical development, cultural expansion, and salient features of the belief system of each religion are considered. Particular attention is given to the encounter of the Christian faith with these religions. (Same as MISS 3503 and PHIL 3503)

RELG 4503 METHODS IN THE STUDY OF RELIGION A focuses on the various methods employed in the study of religion. Special attention is given to the study of the classical theorists in the study of religion.

RELG 4562 PSYCHOLOGY OF RELIGION A study of religious characteristics, problems, and needs of the individual as viewed from a psychological and theological perspective, with attention given to integrative study. Consideration is given to the history of the subject and role of religious attitudes, beliefs, and practices in personality development and adjustment. (Same as PSYC 4562)

RELG 4662 MODERN RELIGIOUS CULTS IN AMERICA A course giving a broad awareness of the phenomenon of religious cults in America life. This course enables the student to define and understand the nature of cults, and to communicate the Christian faith to members of the cults. (Same as MISS 4662 and PHIL 4662)

SCIENCE

SCIE 1103 PRINCIPLES OF BIOLOGY Study of biological principles relating to living organisms. Basic chemical structure, cellular and subcellular morphology, energy utilization, reproduction and development, and ecological interrelationships are examined. Requires concurrent enrollment in SCIE 1101 Biology Lab or instructor permission.

SCIE 1101 PRINCIPLES OF BIOLOGY LABORATORY Study of biological processes, microtechnique, physiology, and dissection appropriate to the SCIE 1103 course. Requires concurrent enrollment in SCIE 1103 Principles of Biology or instructor permission. One two-hour lab per week.

SCIE 1153 HUMAN BIOLOGY Basic biology of human life including an overview of microscopic and gross anatomy, growth and development, sexuality and genetics, physiology of major body systems, and brief familiarization with more common illnesses and their courses. Requires concurrent enrollment in SCIE 1151 Human Biology Laboratory. Student may not receive credit for both SCIE 1153 and SCIE 2203, 2213.

SCIE 1151 HUMAN BIOLOGY LABORATORY Basic biology of human life laboratory appropriate to SCIE 1153 Human Biology. Requires concurrent enrollment in SCIE 1153 Human Biology. One two-hour lab per week.

SCIE 1183 PHYSICAL AND EARTH SCIENCE I Survey of principles from mechanics, heat, light, sound, electronics, electricity, and astronomy to give the student a better understanding of our physical universe and civilization.

SCIE 1193 PHYSICAL AND EARTH SCIENCE II Survey of principles from chemistry, geology, meteorology, energy, and environment.

SCIE 1204 COLLEGE CHEMISTRY I An introductory study of atomic and molecular structure, equations, stoichiometry, solutions, equilibrium and some descriptive chemistry. Three hours lecture and one two-hour lab per week.

SCIE 1214 COLLEGE CHEMISTRY II A study of elementary organic chemistry and biochemistry. Three hours lecture and one two-hour lab per week. Prerequisite: SCIE 1204 or permission of instructor.

SCIE 2104 MICROBIOLOGY A study of microscopic organisms, including viruses, bacteria, fungi, algae, protozoans, and parasitic worms. Focus primarily on their structure, physiology and how they interrelate with other organisms in beneficial and/or harmful ways. Study will be given to understanding how modern microbiologic techniques can be used to protect and benefit living things. Three two-hour lab/lecture sessions per week. Prerequisites: previous or concurrent enrollment in SCIE 1204 and 1214 or previous science experience and permission of the instructor.

SCIE 2113 GENERAL BOTANY An introduction to plant taxonomy, morphology, energy processes, reproduction, and ecological interrelationships. Requires concurrent enrollment in SCIE 2111 General Botany Laboratory. SCIE 1103 is recommended as background for this course.

SCIE 2111 GENERAL BOTANY LABORATORY Botany laboratory appropriate to SCIE 2113 General Botany. Requires concurrent enrollment in SCIE 2113 General Botany. One two-hour lab per week.

SCIE 2123 GENERAL ZOOLOGY An introduction to the animal kingdom. An overview of tissue, organ and organ system operations. Includes morphological, taxonomic, and ecological relationships. Requires concurrent enrollment in SCIE 2121 General Zoology Laboratory. SCIE 1103 recommended as background for this course.

SCIE 2121 GENERAL ZOOLOGY LABORATORY Zoology laboratory appropriate to SCIE 2123 General Zoology. Requires concurrent enrollment in SCIE 2123 General Zoology or instructor permission. One two-hour lab per week.

SCIE 2203 HUMAN ANATOMY AND PHYSIOLOGY I Studies the design and functions of the human body. Begins with cell, tissue, and membrane functions and continues with the integumentary, skeletal, muscular, endocrine and nervous systems. Requires concurrent enrollment in SCIE 2201 Anatomy I Lab. SCIE 1103 recommended as prerequisite.

SCIE 2201 HUMAN ANATOMY AND PHYSIOLOGY I LABORATORY Anatomy laboratory appropriate to SCIE 2203 Anatomy I. Requires concurrent enrollment in SCIE 2201 Human Anatomy and Physiology I. One two-hour lab per week.

SCIE 2213 HUMAN ANATOMY AND PHYSIOLOGY II Continues the study of the systems of the human body. Includes the circulatory, lymphatic, respiratory, digestive, renal, and reproductive systems. Requires concurrent enrollment in SCIE 2211 Human Anatomy and Physiology II Lab. Prerequisite: SCIE 2203 or permission of instructor.

SCIE 2211 HUMAN ANATOMY AND PHYSIOLOGY II LABORATORY Anatomy laboratory appropriate to SCIE 2213 Anatomy II. Requires concurrent enrollment in SCIE 2213 Human Anatomy and Physiology II. One two-hour lab per week.

SCIE 2703 PRINCIPLES OF BIOINTENSIVE SCIENCE Foundations of chemistry, nutrition, philosophy, and microeconomic development as it applies to biointensive food production. Includes ecological recovery of damaged environments, food production and preservation, genetics, and stock selection. Requires concurrent enrollment in SCIE 2701 lab. Permission of instructor required. (Same as BUSM 2703)

SCIE 2701 PRINCIPLES OF BIOINTENSIVE SCIENCE LABORATORY Laboratory appropriate to SCIE 2703 Principles of Biointensive Science. Requires concurrent enrollment in SCIE 2703 or instructor permission. One two-hour lab per week. (Same as BUSM 2701)

SCIE 3142 GENETICS AND SOCIETY The study of the chemical basis for heredity and the resultant patterns will be studied with a focus on heredity in humans. Use and implications of these technologies will be discussed. SCIE 1103 is recommended as a prerequisite for this course.

SCIE 3153 ENVIRONMENTAL SCIENCE An introduction to the environmental principles and the effect of society on them. The individual's role will be examined, giving emphasis to cause and effect of behaviors to the interrelationships of nature. SCIE 1103 is recommended as a prerequisite for this course.

SCIE 3163, SCIE 3164, SCIE 3165 NORTHWEST ECOLOGY A course that surveys topics such as local Puget Sound issues, rain forest ecology, nuclear power plant ecology, and the volcano ecology of Mt. Saint Helens. Includes half day field trips to local sites and multi-day trips to the Olympic Rain Forest and Mt. Saint Helens. Requires extra fees to cover travel, food, lodging, and lab supplies. Includes lab experience. Prerequisite: permission of instructor.

SCIE 3172 URBAN AREA ECOLOGY A course that surveys ecological issues of the Greater Seattle area. Includes half day field trips to local sites. Requires extra fees to cover travel and supplies. Prerequisite: permission of instructor.

SCIE 3702 BIOINTENSIVE AGRICULTURE An introduction to biointensive food production technology based on ecological balancing. Special emphasis is given to community development in stressed and damaged environments. Includes principles of value added products and self sufficiency. Prerequisites: SCIE 2703 and/or instructor permission. (Same as BUSM 3702)

SCIE 3752 INTRODUCTION TO AQUACULTURE An introduction to biointensive food production of protein based on intensive aquaculture. Special emphasis is given to integration of technology into stressed environments and use of byproducts in productive ways. Prerequisites: SCIE 2703, SCIE 3702 and/or instructor permission. (Same as BUSM 3752)

SCIE 4133 THEORIES OF EVOLUTION A course designed to acquaint the student with some modern evolutionary theories of the origins and development of the universe and life. Comparison is made with biblical creation. SCIE 1103 and SCIE 1183 and/or SCIE 1193 are recommended as background for this course.

SCIE 4552 LABORATORY MANAGEMENT AND SAFETY [Required course for those seeking Biology endorsement.] Includes basic techniques of establishing and maintaining a science laboratory in a manner that provides a safe environment. Prerequisite: at least 16 credits of Science course work that includes laboratory experiences and instructor permission.

SCIE 4552 SCIENCE, TECHNOLOGY, AND SOCIETY [Required course for those seeking Biology endorsement] Discussed the roles of technology and values in science. Includes examination and hands-on application, operation and use of technology in science teaching (e.g.: computer, laser disk, and laboratory analysis equipment). Prerequisite: at least 16 hours of Science course work that includes laboratory experiences and instructor permission.

SCIE 4702 - 4703 BIOINTENSIVE AGRICULTURE FIELD APPLICATIONS (2-3 credits) Field laboratory applications of SCIE 3702. Student will participate in a project and develop managerial skills in project feasibility, analysis, operations, and evaluation. Prerequisite: SCIE 3702 and instructor permission. (Same as BUSM 4702 and 4703)

SCIE 4752 - 4753 BIOINTENSIVE AQUACULTURE FIELD APPLICATIONS (2-3 credits) Field laboratory applications of SCIE 3752. Student will participate in a project and develop managerial skills in project feasibility, analysis, operations, and evaluation. Prerequisite: SCIE 3752 and instructor permission. (Same as BUSM 4752 or 4753)

SOCIOLOGY

SOCI 1113 SURVEY OF SOCIOLOGY An introductory study of the basic concept of societal groups, institutions, and interrelationships. Some consideration is given to problems of contemporary society.

SOCI 2133 SOCIAL PROBLEMS A study of problem areas in society such as poverty, hunger, inadequate health care, child abuse, delinquency, crime, and mental illness.

SOCI 3433 INTERCULTURAL COMMUNICATION Findings from the fields of communication, psychology, sociology, linguistics, and anthropology are combined with the study of characteristics of various cultures to provide the student with a basis for effective communication in all cultures. Prerequisite: SOCI 1113. (Same as BSCI 3433, COMM 3433, and MISS 3433)

SOCI 3543 MARRIAGE AND FAMILY A study of the family as a social institution including an emphasis on the modern family and constructive ideals for a successful marriage and parenthood. Attention will be given to the dysfunctional family including intervention strategies. (Same as PCAR 3543 and PSYC 3543).

THEOLOGY

THEO 1213 CHRISTIAN DOCTRINE A study of basic Christian doctrines as found in the evangelical expression of the Church, with which the Assemblies of God in broad perspective, identifies itself. The statement of Fundamental Truths of the Assemblies of God constitutes the overall frame of reference for the course. This course is a prerequisite to all other theology courses with the exception of THEO 3533.

THEO 2503 PENTECOSTAL (A/G) DOCTRINES This course is intended to follow the basic Christian Doctrine and precede the Systematic Theology courses offered at Northwest. It will focus directly on pneumatology, the doctrine of the Holy Spirit, and on eschatology, the doctrine of last things. It will also function as a defense of the classical Pentecostal and/or Assemblies of God beliefs in these areas. Prerequisite: THEO 1213.

THEO 3533 STUDIES IN CHRISTIAN THOUGHT [Limited to degree completion students.] A systematic study of Bible doctrines, such as God, Christ, the Holy Spirit, man, sin, salvation, and related topics. These themes will be examined as found in the evangelical expression of the Church, with which the Assemblies of God in broad perspective, identifies itself.

THEO 4213 SYSTEMATIC THEOLOGY I An introduction to the study of theology and an examination of the doctrines of the Scriptures; of God, especially His nature and Godhead; of angels; of man, in particular his creation, nature and fall; and of sin, its nature and consequences. Prerequisite: THEO 1213.

THEO 4223 SYSTEMATIC THEOLOGY II An examination of the doctrines of Christ, His nature and work; of salvation, provided only by Christ and experienced by man through faith; of the Church, its nature, ordinances, and mission; and of eschatology, including the Second Coming of Christ, the Millennium, and the judgments. Prerequisite: THEO 1213.

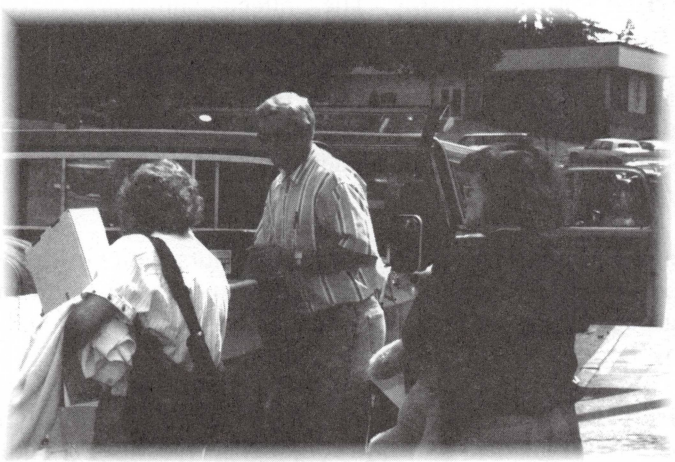
YOUTH MINISTRIES

YMIN 2313 FOUNDATION FOR YOUTH MINISTRY The learner is introduced to adolescent culture and psychology, the role of adult leadership, and the purposes and program structures of youth ministry. (Same as EMIN 2313)

YMIN 2353 YOUTH MINISTRY DESIGN A study of the process of planning, organizing, and leading a ministry. The study provides opportunities for the student to develop skill in designing ministry structures that are based on biblical purposes, and congregation and community needs. Prerequisite: EMIN 2203 or YMIN 2313.

YMIN 3312 CHURCH CAMPING AND RECREATION These are two of the most popular and perhaps the most powerful tools an individual can use in shaping the life of a young person. The student will learn how to design and conduct church camping and recreation ministries. (Same as EMIN 3312)

YMIN 3323 EVANGELISM AND DISCIPLESHIP The student will develop strategies for training and implementing evangelism and discipleship in the local church youth ministry. Prerequisite: CFOR 1022. (Same as EMIN 3323)



STUDENT LIFE

Student Handbook. The Student Handbook is issued yearly by the Dean of Students in cooperation with student leaders. It contains the policies and guidelines for students attending Northwest College.

Student Housing. Northwest is a residential campus. All single students under age 21 must live on campus unless they are: 1) commuting from parents or an approved adult relative's residence, 2) working a job which provides room and board, or 3) junior status (62 credits). Fourteen days after the official date that room and board charges begin, there still be no pro-rated refund for those who move off campus. Prior to the fourteen days there will be a $100 charge plus loss of board and room deposits. Any requests for exemption to this policy should be directed to the Administrative Services Office. The College maintains five residences on the campus, two for housing men, and three for housing women. Furnished for two students each, all rooms have single beds, mattresses, desks, chests of drawers, bookshelves, and chairs. One of the five residences is an upper-division hall. This residence is specifically designed for students who are 21 years of age or older or junior status and above. Application for this hall can be made through the Student Life Office. There is an additional charge for upper-division rooms (see the financial statement). Students provide their own bedding, pillows, rugs, and other items. Each residence has automatic coin-operated laundry facilities. (A room reservation deposit is required.)

Married Student Housing. The College maintains seventy-eight resident student apartments designed for married students with or without children. They consist of thirty-six units with 1 bedroom/1 bath, twelve units with 2 bedrooms/1 bath, and thirty units with 2 bedrooms/2 baths. Application can be made through the Administrative Services Office. The College also assists married students in finding suitable housing in the community.

Health Service. The College provides a nurse and health center. The nurse is available at regular times and by special appointment. A student group health plan is made available to all students should they desire coverage.

Special Diet. (Special consideration requested for medical reasons.) When, because of medical or health conditions, students are required to have a special diet, they should submit a written notice from their doctor

to the Student Life Office. The doctor's statement should provide all information regarding restrictions/requirements. Every effort is made to meet the special requirements of diet when health is a factor. The College reserves the right to charge for special diet provisions if necessary.

Automobiles. Permits are necessary for the operation and parking of student vehicles on campus. Vehicles must be registered with the Student Life Office. Violation of vehicle regulations may result in fines and/or cancellation of the permit. It is expected that students bringing cars on campus will have them properly insured and properly licensed with the state in which they are registered. Drivers must be familiar with the Washington State Driver's Handbook.

Guidance and Counsel. The College maintains a counseling program to assist the students' development academically, vocationally, socially, and spiritually. Each student is assigned to a faculty advisor and is also free to meet with other members of the counseling staff. (All personal counseling appointments are made through the Student Life Office.)

Marriage. Inasmuch as marriage involves new adjustments to life and many added responsibilities, students under 21 years of age will not be allowed to marry during the academic year without special permission.

PRINCIPLES AND PRACTICES OF CHRISTIAN CITIZENSHIP

As an institution of the Assemblies of God, Northwest College has standards for student behavior based on biblical precepts and principles, the doctrinal statements of the church, and on widely-held practices within the fellowship.

The student handbook is published to acquaint students with the way of life at Northwest College. It will tell them what they can expect of the College and what the College expects of them as they seek to prepare themselves for a life of Christian service.

Christian maturity involves more than adherence to explicit scriptural statements of right and wrong. It involves a total commitment to the Lordship of Christ and a life of dynamic discipleship. The mature Christian recognizes scriptural principles that govern conduct and applies these principles to every area of attitude, conviction, and behavior.

The Scriptures establish basic principles which should guide the development of Christian character and govern all Christian behavior. These include:

- the Lordship of Christ over all of life and thought. This involves wholehearted obedience to the moral law of God as taught in the Bible and exemplified in the life of Christ; the careful stewardship of mind, time, abilities, and funds; opportunities for intellectual and spiritual growth; and the care of the body as the temple of the Holy Spirit;

- the responsibility to love God with all our being and to love our neighbor as ourselves. This means that unselfish love should be the motive in all of life's decisions, actions, and relationships;

- the responsibility to seek after righteousness, to practice justice in all dealings with one another, in social institutions, and to help those in need;

- the need to exercise freedom responsibly, lovingly, and sensitively within the framework of God's moral law in relationship to the Assemblies of God fellowship at large and to other communities; and

- access through Jesus Christ to the forgiveness of God and to the help of the Holy Spirit in doing heartily what God requires (Romans 14:4-10, 15:1-3; Phil. 1:20-27; 1 Cor. 8:7-10; Col. 3:23; 2 Cor. 6:14-18; James 1:27, 4:4; 1 John 2:15-18).

The College affirms Paul's description of behavior unfitting for a Christian: "The acts of the sinful nature are obvious: sexual immorality, impurity and debauchery [indulgence in sensuality]; idolatry and witchcraft, hatred, discord, jealousy, fits of rage, selfish ambition, dissensions, factions and envy, drunkenness, orgies and the like" (Galatians 5:19-21a, NIV).

When students apply for admission, they must indicate that they have made a personal commitment to Jesus Christ as Lord and Savior and that they are willing to live by the community rules adopted by the College. This means abstaining from practices morally wrong such as stealing, use of profane, vulgar language, sexual sins, dishonesty, cheating, gambling, pornographic literature, the possession of or use of illegal drugs, or alcoholic beverages.

Students of Northwest College are expected to recognize their responsibility to God by careful use with their time and to engage only in such activities as may contribute to their spiritual, moral, intellectual, and physical well-being. They should avoid questionable entertainment and activities including those which diminish a person's moral sensitivity. Nothing should be viewed or listened to which contains unacceptable views or portrays Christian principles in a negative light. As Christians we must realize the importance of being an example of Christian living both on and off campus.

In keeping with the College's goal of guidance toward holy living the following are attitudes and actions affirmed and encouraged: "But the fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control" (Galatians 5:22-23b, NIV).

The College will promote Christian citizenship in instruction, corrective confrontation, and discipline, when necessary for the purpose of development of Christian lifestyle in the students.

An acceptable citizenship record also includes financial responsibility to the College and must be maintained in order to qualify for graduation or participation in student offices or extra-curricular assignments.

The College reserves the right to modify and amplify the standards and dates set forth in the Student Handbook and to use its discretion in the interpretative enforcement of all ideals and standards of conduct, however communicated.

The College Administration also reserves the right to require any student who is considered to be out of harmony with the goals and the spirit of the College to withdraw, including involuntary administrative withdrawal.

Northwest College is committed to a policy of non-discrimination with regard to race, color, national origin, sex, age, marital status, or physical disability. Persons having questions regarding College policies relating to these matters should contact the Vice President for Academic Affairs.

STUDENT ACTIVITIES

"And Jesus increased in wisdom, and stature, and in favor with God and man" Luke 2:52.

Northwest College, through its programs and activities, seeks to develop the whole person--mental, physical, spiritual, and social.

All School Banquet. An evening in springtime is set aside for a semi-formal gathering at which students, faculty, and staff enjoy social and spiritual fellowship.

International Students Banquet. An evening in the fall semester is set aside for an informal gathering of the College's international students for a time of fellowship with faculty, administration, and students from missionary families.

Associated Married Students. All married students are members of this organization which provides opportunities for social, intellectual, and spiritual growth for married students and their spouses.

Associated Men Students and Associated Women Students. These include all Northwest College men and women respectively. They seek to promote social, intellectual, and spiritual growth of the student through their activities.

Associated Student Body. Each student is a member of the Associated Student Body. Membership of the Student Council includes the officers of the Associated Student Body, the officers of each class, the Associated Men Students, the Associated Women Students, Married Student Association, KNCR (the College radio station) President, and the KARISMA (yearbook) Editor. The Council guides and promotes student activities and projects.

Chapel. Chapel at Northwest College is held daily and attendance is required. A grade of "S" or "F" is given depending upon the attendance record. Students who plan to work during the school term should plan their schedule to include chapel.

Church Attendance. While at Northwest College, students are expected to make a choice of a church home where they will be available for participation. Students are encouraged to become an active part of their home church.

Christian Service. Students at Northwest College are preparing themselves to help others through Christian ministry. All students are encouraged and expected to participate in some aspect of the Student Ministries and Missions programs, and in local church ministry.

Convocation. Traditionally, the new school year is formally opened at this time. Officials, ministers, alumni, and friends join faculty and students for this occasion.

Cultural Series. The Cultural Series is sponsored by the Administration and the Associated Student Body to enlighten the students' understanding of the world in which they live. Professionals are brought to campus to share their wisdom, knowledge, and skill learned through experience and travel.

Fall Social. In the fall of each year, the Associated Student Body sponsors an informal evening of fun, related to seasonal themes such as harvest time.

Intercollegiate Athletics. Northwest College is a member of the National Christian College Athletic Association (NCCAA). Sports offered include men's basketball and soccer; women's basketball and volleyball; men's and women's cross country and track and field.

Intramurals. The Administration and the Associated Student Body jointly sponsor a strong intramural program for men and women. The intramural program seeks to give positive opportunity for athletic competition within the College life setting. The campus facilities include the gymnasium, tennis courts, an athletic field, and an outdoor Basketball court.

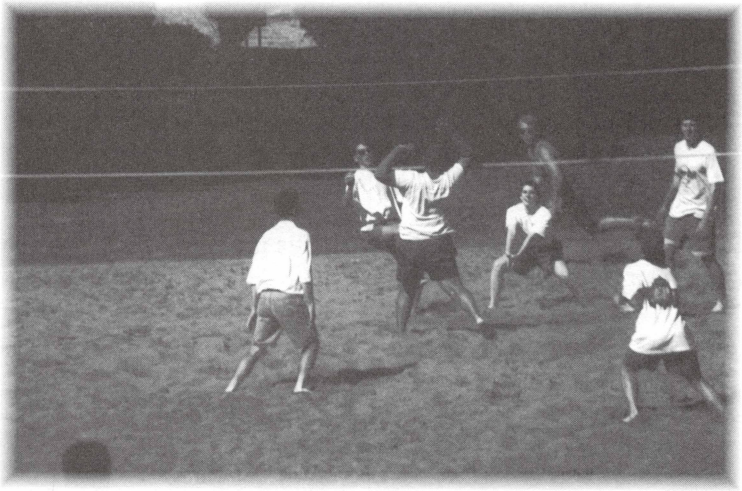
Missions Convention. The annual Missions Convention provides missions emphasis and fellowship. Missionaries from the area and on deputational assignment are invited as special guests. This function is an Associated Student Body activity with special arrangements being under the supervision of the Student Missions Council.

The Karisma. The College yearbook is produced by a staff chosen by the Student Council and approved by the Administrative Council.

Student Ministries. This organized student outreach consists of a variety of ministry opportunities - Children's Ministry, Campus Ministry, Community Ministry, Evangelism Ministry, Gospel Team Ministry, Prison Ministry, Youth Ministry, and Airport Ministry. Included in this outreach of Student Ministries are Internship opportunities providing practical experience in specific areas of Christian Education, Missions (including summer and short-term assignments), Pastoral Care, Pastoral Ministry, Church Music and Youth Ministry. Student teams selected and approved for summer ministry also provide an outreach of service for interested and qualified students.

World Missions. Northwest College students are given opportunity and encouragement to be active in world missions. This ministry provides outreach and counsel for projects, fairs, brunches, conventions, prayer groups and internships, all related to world mission ministry.

Spiritual Emphasis. Every day spiritual values are emphasized in chapel. In addition several weeks are set aside for special emphasis and growth. The Spiritual Emphasis Weeks focus on commitment. The Missions Emphasis Weeks highlight world evangelization. Other special emphases are scheduled through the year such as the Staley Lectures and the Church Ministries Lectureship Series.



ADMISSIONS

Admission to Northwest College is granted to applicants meeting the College admissions requirements without regard to race, color, religious affiliation, or national origin. However, admissions are made on a selective basis according to the following criteria:

1. **Character.** All applicants must give evidence of sound moral character. Evidence of that character includes a vital experience of salvation through faith in Jesus Christ. Applicants are admitted only upon satisfactory recommendations from sources specified on the College Admissions Application form.

2. **High School Graduate.** Applicants must be graduates of a recognized high school. The following years of preparatory work are recommended: English, 4; Math, 3; Social Studies, 2; Science, 2; Foreign Language, 2; and Electives, 3. Applicants may be admitted on the basis of satisfactory scores on the General Educational Development Tests as established by State Competency Standards.

Students who are home schooled, but show the ability to benefit from college coursework by scoring at the 75th percentile or above on the SAT or ACT (for college-bound students), may also be admitted.

A limited number of mature persons who are not graduates of a high school may be admitted on a selective basis as special students. However, special students are not allowed to earn degrees, diplomas, or certificates at the College.

3. **International Students.** All international students whose primary language is not English will be required to submit a TOEFL (Test of English as a Foreign Language) score as a part of the application process (College Code: 4541). A minimum score of 500 is needed for admission to the College.

Admissions Standings

Regular Student Status. A regular student is a student who meets all admissions requirements for matriculation into a degree program at the College. Regular standing is granted approved applicants who have achieved a minimum cumulative GPA of 2.3 in their high school or college coursework (if a transfer student).

Probation Student Status. Probation status may be granted to a limited number of selectively admitted students who, in the judgment of the Enrollment Services Committee, show promise of benefit from the opportunity to pursue work at Northwest College. A minimum incoming cumulative GPA of 2.0 is normally required for admission on probation.

Special Student Status. A special student is a student who enrolls for a limited course load (not more than nine hours) and who is not pursuing a degree at the College. The individual may take courses for audit or for credit after regularly-enrolled students have registered.

A special student in the Certificate in Christian Studies program is allowed to enroll for a full load in the Christian Studies program. To qualify for the certificate, however, the individual must meet the same requirements as regular students.

Admissions Application Procedure

1. **Application.** Application for admission is made on the form provided by the College. Forms may be secured by addressing the Office of Enrollment Services. Application deadlines are August 1 for Fall and December 15 for Spring. Students whose files are not completed by those dates will normally not be admitted for that semester. No assurance of acceptance should be assumed until the applicant receives a letter of approval from the Office of Enrollment Services. The application fee must accompany the application before it will be considered. The applicant will send or deliver reference forms provided by the College to the appropriate persons.

2. **Transcripts.** It is the responsibility of the applicant to see that an official high school transcript and official transcripts for any college work completed are sent to the Office of Enrollment Services. This may be done by filing a letter of request with the schools concerned. After the application, application fee, reference forms, SAT or ACT scores, and transcripts have been received, the Enrollment Services Committee will evaluate the application. Applicants will be notified by mail whether or not they are accepted. The application fee is non-refundable.

3. **Health Forms.** Approved applicants are to complete and return certain health forms: an emergency authorization form is to be completed in all cases and turned in together with a medical history report. The College reserves the right to require a medical report from the applicant's physician where questions about physical or mental health emerge.

4. Enrollment Deposit. An enrollment confirmation deposit must be submitted by all students accepted for admission. Residence hall students must submit an additional deposit to hold a room. Deposits and confirmations of enrollment plans should be submitted as early as possible. Deposits for fall semester enrollment are refundable or deferrable to a future semester upon written notice of cancellation or deferral received by August 1st. Those canceling for the spring semester must give written notice of cancellation or deferral at least one week prior to the beginning of classes to receive a refund or defer the deposit to a future semester. Thereafter refunds are granted only for reasons of illness or emergency. In the event that an applicant falsifies or withholds information on the admissions application, the College reserves the right to revoke, suspend, or modify an admissions approval.

5. Re-application. Former students who have been out of enrollment for one semester or more must complete an Application for Re-Entry and submit one current reference. They will not be required to obtain new transcripts other than for college work taken during the interim away from Northwest College. Students who are returning only to graduate without additional course work must complete the re-application process.

Entrance Tests

For purposes of admissions evaluation, guidance, scholarship eligibility, and counseling, applicants must take the ACT (American College Tests, College Code: 4466) or the SAT (Scholastic Assessment Tests, College Code: 4541).

Normally these tests are available at high schools on a set schedule. Arrangements should be made to take them as early as possible. Transfer students coming in with a minimum of 20 transferable semester credits from an accredited college or university are exempted from submitting test scores.

Advanced Standing

Northwest College accepts credits earned through the Advanced Placement Testing Program (AP), International Baccalaureate (IB), the College Level Examination Program (CLEP), the Defense Activity for Non-Traditional Educational Services (DANTES), and Running Start. Recommendations regarding college credit are made by the Registrar. For credits earned through testing while a matriculated student refer to *Academic Policies and Information, Alternative Ways to Earn Credit.*

Military Credit

Those having had military service may petition the Registrar's Office for physical education credit upon presenting appropriate documentation.

Transfer of ICRC Associate in Arts

Northwest College accepts the A.A. degree from those colleges in the State of Washington whose degree requirements conform to the guidelines of the Intercollege Relations Commission. The degree will cover many of the College's general studies requirements, and will confer 60 semester units of work in transfer to Northwest College.

Transfer of Credit From Accredited Colleges and Universities

Students desiring to transfer to the College from another institution of recognized accredited status must follow the general instructions for admission and must see that transcripts of previous college work are sent to the Office of Enrollment Services. Course work in parallel courses or areas of instruction will be considered for transfer provided that they show a grade of C or better.

A limit of 20 semester credits from extension and correspondence courses may be applied to a four-year program at the College or a pro-rata thereof to programs less than four years in length. All credits earned through correspondence must be completed prior to the beginning of the final semester preceding graduation. Students should take no more than two correspondence courses concurrently, and correspondence courses taken during the academic year should be considered to be part of the student's total academic load.

Transfer of Academic Credit From Unaccredited Sources

Northwest College considers work presented from unaccredited sources on a selective basis. When accepted, such work must be validated by completion of a minimum of two semesters enrollment and 30 credits at Northwest College with grades of 2.0 (C) or better, and possibly by examination. Only evaluations and commitments made in writing will be considered as applying in each case. College-level work considered occupational or remedial is not recognized for transfer.

A maximum of 60 credits will be accepted from unaccredited sources to apply to a Bachelor of Arts degree at Northwest College.

Acceptance of such credits will be dependent upon the College's evaluation of the equivalency of coursework and level of instruction.

Residency Requirements

At least one academic year (with a minimum of 30 semester credits) must be completed at Northwest College, and the final semester of work before graduation must be taken on campus irrespective of the amount of previous work completed at Northwest College. One-third of the major requirements must be completed in residence at Northwest College.

A student registered at Northwest College may not receive credit for a concurrent enrollment at another institution without approval. Students interrupting their programs at the College may, upon returning, graduate under the requirements of the catalog in effect during the semester in which they first enrolled, provided graduation is within six years from the end of that semester. (The summer semester may count as a part of the semester before or after it.) However, a student may graduate under the requirements of the current catalog. It is expected that the requirements of the catalog chosen will be followed as a whole.

FINANCIAL INFORMATION

Costs

Northwest College is a private, church-related college. Therefore, no operating funds from taxes or public funds support its operation. Each student is charged tuition and certain fees which cover about eighty-five percent of the cost of his/her education. The remainder of the costs is provided by gifts from friends of the College, supporting districts, endowment income, and other earnings. For a list of the tuition charges and fees, see the *Tuition and Fee Schedule.*

Room And Board Information

The board/room charge is required of all students living in the residence halls, and entitles students to meals beginning on the Thursday evening before semester classes begin and expiring with the noon meal the day after final examinations each semester. The College reserves the right to change the rates during the year if it is deemed necessary.

Educational Benefits

Northwest College is approved as an educational institution for the training of veterans or their dependents. Application should be made at their local Veteran's Administration Office for Certificates of Eligibility. Those qualifying under the extended Social Security Act should apply for benefits at their local offices of the Social Security Administration. The College will make the proper certifications as to enrollment and attendance after the student has enrolled in the College.

Financial Policy

Recognizing the necessity for the prompt payment of all school fees, not only as a good business principle but for the sake of character development, the Department of Education of the Assemblies of God has set forth the following financial policy:

In order to improve our present educational institutions and to guarantee their future, each student is expected to reimburse the school for the full amount of his obligation on or before the close of each semester. No final examinations will be taken until a satisfactory arrangement has been made with the Administrative Services Office. No diplomas, certificates, degrees, or transcripts shall be expected or

received until satisfactory payment is made for all school obligations. Students will not be eligible to participate in commencement ceremonies until all accounts are paid in full.

Payment of Accounts

The regular school year is divided into two semesters of approximately four months each, and tuition is based on the semester. It is the policy of the College that there can be no outstanding past due account at registration. All past due and old accounts must be settled or alternate arrangements must be agreed upon with the Administrative Services Office prior to registering for the following semester. Negotiations other than full payment cannot be handled during registration since it would create unnecessary delays for other students.

Tuition, fees, and dormitory room and board charges are to be paid in full before the first day of classes each semester unless prior arrangements have been made with the Administrative Services Office. **All students must sign a contract/promissory note agreeing to payment terms prior to the start of classes each semester.**

Deferred Payment Plan

The College Board of Directors has approved an alternate semester payment plan with flexible, but certain, terms. Dependent on evidence of ability to pay, students may be offered this Deferred Payment Plan. This payment schedule will be calculated by subtracting disbursable financial aid from total semester charges. The resulting net semester cost, which is eligible for this Deferred Payment Plan, will be due as follows (There is no deferred payment plan for Summer School):

FALL	SPRING
40% - prior to first day of classes	40% - prior to first day of classes
20% - September 25	20% - February 25
20% - October 25	20% - March 25
Remaining balance due November 25	Remaining balance due April 25

Finance Charge

A finance charge of 1% will be assessed on Fall semester student account balances at the end of October, November, December, and each subsequent month. A finance charge of 1% will be assessed on student account balances at the end of February, March, April, and each subsequent month. Finance charges will be added to the next scheduled payment.

Late Payment

Fall Semester. Fall Semester balances will be assessed a Late Payment Fee on balances which exceed 20% of total semester charges on October 31, and any balance remaining on November 30 and on the last day of subsequent months.

Spring Semester. Spring Semester balances will be assessed a Late Payment Fee on balances which exceed 40% of total semester charges on February 28, and 20% of the total semester charges on March 31, and any balance remaining on April 30 and on the last day of subsequent months.

The Late Payment Fee is $50.00. If the late amount is less than $50.00, the Late Payment Fee will be 100% of the late amount.

Students failing to meet the payment schedule may be suspended from classes or school. No Northwest College scholarships or discounts will be awarded to any student who does not have all prior accounts paid in full by the first class day of the semester. Students are required to pay in advance for the Summer Sessions. The payment of accounts policy also applies to those qualifying for veteran's benefits.

The College reserves the right to assign delinquent accounts to an agency for collection and/or attach student's credit report. The venue of defaulted Federal Perkins Student Loans shall be in King County, State of Washington or as determined by the holder of the defaulted Promissory Note.

Cancellation of Registration

The Registration Cancellation policy applies to all semesters. Please note that private music lesson fees (after the contract is signed) and housing deposits have cancellation penalties not indicated below. See the Academic Calendar for the applicable First Day of Class.

CANCELLATION NOTIFICATION RECEIVED IN WRITING IN REGISTRAR'S OFFICE	STUDENT OWES
Cancellation received prior to First Day of Class	$25 Registration Fee
Cancellation not received prior to First Day of Class and no classes were attended	$25 Registration Fee $100 Administrative Fee
Cancellation on or after the First Day of Class	Considered a Withdrawal from College – see next section for refund schedule

Withdrawal from College

Adjustments will be made on the accounts of students who withdraw from college during the semester subject to the following conditions:

1. the student must have officially withdrawn from college;
2. NC Awards/Scholarship credit will not apply during the semester of withdrawal;
3. exit clearance from Resident Hall Personnel is required for dormitory students;
   a) Room and board charges are pro-rated by the day from the official opening of the Residence Hall;
   b) Residence Hall deposit is not refundable;
4. fees other than the general fee are non-refundable; and
5. tuition and the General Fee will be charged according to the chart below. Tuition and the General Fee are charged based on the highest number of credits during the semester.

Per day for the first 5 days	**2.5%**	During fifth week	**62.5%**
First full week	**12.5%**	During sixth week	**75.0%**
During second week	**25.0%**	During seventh week	**87.5%**
During third week	**37.5%**	After seventh week	**100.0%**
During fourth week	**50.0%**		

Students withdrawing from college during summer session will be charged tuition and general fee as described below. Course fees are not refundable. For sessions that are longer than three weeks, the charge is 20% of tuition and general fee for withdrawal on the first or second day. The charge is 40% for withdrawal on the third or fourth day and 60% for withdrawal on the fifth or sixth class day and 80% for withdrawal on the seventh or eighth class day and 100% after the eighth class day. For sessions of three weeks or less, the charge is 20% of tuition and general fee for withdrawal on the first day of classes. The charge is 40% for withdrawal on the second day and 100% after the second day of classes.

When a student changes his/her schedule by dropping a course, but does not withdraw from college, tuition and fees will be adjusted through the first Friday of classes. After that, there is no reduction to tuition, General Fee, or course fees.

1996 -1997 TUITION AND FEE SCHEDULE

Tuition: Fall and Spring Semester

Tuition package rate (12-17 credits)	$3875.00
General Fee	250.00
Registration Fee	25.00
Student Activity Fee	69.00
($46.00 Spring Semester if continuing student, $93.00 Spring Semester if new student)	

Other Tuition Rates

Tuition Per Credit Hour Over 17 Credits	$230.00
General Fee Per Credit Hour Over 17 Credits	15.00
Tuition Per Credit Hour Under 12 Credits	325.00
General Fee Per Credit Hour Under 12 Credits	21.00
Auditing Per Credit Hour (no general fee)	162.50
Auditing Registration Fee	12.50

Tuition: Summer School

Tuition Per Credit Hour	$260.00
General Fee Per Credit Hour	16.75
Registration Fee (New Students $25.00)	12.50

Tuition: Evening Classes Only

Tuition Per Credit Hour	$325.00
General Fee Per Credit Hour	21.00
Registration Fee	12.50

Single Students Residential Charges (per semester)

Room and Unlimited Meal Plan	$1995.00
Private Room (if available) and Unlimited Meal Plan	2214.00
Perks Hall Room (upper division students) (private and Unlimited Meal Plan)	2350.00
Perks Hall Room (upper division students) (double and Unlimited Meal Plan)	2095.00
Summer Room Rate (monthly - private)	175.00
Summer Room Rate (monthly - double)	145.00
Christmas Break Room Rate	65.00
Guest Rate (per day; if available)	10.00
Vehicle Registration Parking Fee	15.00

Campus Married Students Residential Charges (monthly)

Firs 1 - 24	$400.00
Charge includes all utilities except telephone	
Firs 25 - 36	385.00
Charge includes all utilities except electricity and telephone paid by tenant	
Firs 37 - 48 (2-bedroom units)	450.00
Charge includes all utilities except electricity and telephone paid by tenant	
Firs 49 - 78 (2-bedroom, 2 baths)	525.00
Charge includes all utilities except electricity and telephone paid by tenant	
Telephone Service	14.00

Deposits [additional deposits will be required in 1997-1998]

Tuition Deposit	$100.00
On Campus - Dorm Deposit (room, keys, phone)	200.00
Off Campus - Mail Box Key Deposit	5.00
Married Student Apartment (cleaning and damage)	125.00

Special Course and Lab Fees Per Semester

Independent Study Fee (per credit)	$ 40.00
Academic Computer Center User Fee	(no charge)
Computer software personal license (ENGL 1003 or PSYC 1001)	25.00
Education Classes:	
EDUC 3302	30.00
EDUC 3971	50.00
EDUC 4702	100.00
EDUC 4952	100.00
EDUC 4962	100.00
EDUC 4989	250.00
Fingerprinting (Fee subject to change)	63.00
Music Classes:	
Piano Lab Fee (MUSI 0990)	65.00
Private Music Lessons	200.00
Practice Room	(no charge)
Physical Education Classes:	
Towel Charge, Semester (PEDU 1011 and PEDU 1021 only)	3.75
First Aid Certificate (PEDU 2422)	15.00
Science Lab Fee (SCIE 1101,1153,1204,1214,2104,2111,2121,2201,2211)	15.00
Science Lab Breakage Deposit (1204, 1214)	5.00

Miscellaneous Charges

Application Fee (non refundable)	$ 30.00
Change of Course Fee (cash only)	5.00
Education Department Placement File Fee	5.00
Graduation Fee (charged at time of graduation application)	45.00
Late Registration Fee	10.00
Late Test Fee, Orientation Examinations	5.00
Make-Up Examination Fee	10.00
Married Student Housing Application Fee (non-refundable)	25.00
Non-resident 10-meal punch ticket	37.00
Re-Application Fee (returning former student)	5.00
Transcript Fee (per transcript)	2.00
Vehicle Registration Fee (evening classes only)	2.00
Vehicle Registration Fee (off-campus students)	10.00

Estimated Costs per Semester Not Including Summer School

The approximate cost of tuition fees, board and room, for one semester is $6,214.00. This will vary according to academic load, subject matter, special fees, and Residence Hall selection. A minimum of $350.00 per semester should be allowed for books. The cost for a student commuting from home is approximately $4,219.00 per semester.

The College reserves the right to change tuition and fees during the period that this catalog is in force if it should become necessary

SCHOLARSHIPS AND FINANCIAL AID

Students who receive a scholarship funded by Northwest College must comply with guidelines found in the Northwest College Student Handbook. Students must sign and return one copy of their Financial Aid Award Letter to the Financial Planning Office. For information on aid programs, application forms, or other financial planning issues, please contact the Financial Planning Office: Northwest College, PO Box 579, Kirkland, WA 98083, (206) 889-5210.

PROGRAM	ELIGIBILITY REQUIREMENTS
Early Decision Scholarship	Awarded to first-time freshmen each Fall who apply by November 15, and send in confirmation deposits by December 31 if accepted for admission; $100 for first fall and $100 for the next spring semester.

MERIT SCHOLARSHIPS

A/G District Youth Scholarships	District winners
A/G National Youth Scholarships	National winners
District Youth Directors Scholarships	Recipients are selected by their District Youth Director.
Academic Scholarships	Awarded to students who enter Northwest College with a minimum High School GPA of 3.4; awards are based on a weighted scale of High School GPA plus college entrance test score. Transfer students must also have a college GPA of 3.0. Must maintain 3.0 GPA for renewal. Award varies from $500 to $1000 a year.
Presidential Scholarships Deadline: March 1	Two full tuition and two half tuition for eight consecutive semesters. Additional varying amount awards are granted as funds allow. Contact Enrollment Services for specifics of selection criteria which include academic achievement, church and community involvement, and leadership experience and potential. Minimal requirements include a cumulative high school GPA of 3.75, and a SAT score of 1100 or 24 composite ACT.
Fine Arts Scholarships Deadline: March 1	Must audition in music, drama, art (visual, photography, graphic design), speaking, writing, or videography. Award varies from $500 to $1000 a year. Must maintain 3.0 GPA for renewal.

Pastor's Scholarship Deadline: Final nomination letter must be received in the Admissions Office by May 1.	Eligibility requirements include a first-time freshman who achieves a 3.0 high school GPA. Assemblies of God ministers must nominate one eligible high school senior who demonstrates spiritual maturity and leadership qualities. Nomination letters and procedures are sent to the Northwest regional Assemblies of God pastors from Northwest College. Amount of scholarship is $125 for 8 consecutive semesters based on maintaining a 3.0 GPA at Northwest.

TUITION CREDITS

A student is eligible for one tuition credit per semester. (Not available to LEAP program students.) Tuition Credits range from 15-50% of tuition, based on need. Need is determined from the results of the Free Application for Federal Student Aid (FASFA). Tuition credits are available to the individual, spouse, or dependent in the categories listed below. Dependent children must be: 1) unmarried, 2) under age 24 on the first day of classes of any academic term, and 3) considered a dependent for tax purposes.

Licensed or Ordained Minister	Recognition of credentials will be from the Assemblies of God and other regularly supporting Christian organizations.
Home / International Missionary	
Full-time Christian School (K-12) Teachers/Administrator	
Chaplain	

Tuition credits, as described above, will also be available to the individuals in the following categories:

Spouses of Northwest Student	Student and spouse attending concurrently.
Sibling(s) of Current Northwest Student	All siblings must be dependent children of the same family. Credit applies to second and additional siblings. Credit is divided equally between each sibling.
Senior Citizens (65+ years old)	40% tuition credit.
Spouse/Dependent of Northwest Employee	25-100% tuition credit based on length of the employee's employment. (See Staff Handbook)

INSTITUTIONAL GRANTS AND SCHOLARSHIPS

Project 2000	Need-based scholarships supported by the general fund of Northwest College.
SHARE Scholarships	Need-based scholarships; For students demonstrating promise of program completion.
Northwest Need Grant	Need-based scholarship supported by Northwest's general fund. Renewal is based on annual review of need.
United Memorial Scholarships	Scholarship awarded at the discretion of the Scholarship and Student Aid Committee.

STUDENT PARTICIPATION SCHOLARSHIPS

Public Relations Teams	Students are selected by audition to travel in summer music or drama teams for the College.
Student Leaders	Students elected to positions in student government.
Resident Assistants	R.A.s are selected by the Dean of Students to serve in the residence halls.
Karisma	Applications for Karisma staff (Northwest College yearbook) are subject to approval by the Administrative Council.
ABS General Scholarship	Students involved with the Associated Business Students' (ABS) entrepreneurial programs.
Athletic Scholarship	Based on coaches' assessment of talent.

INTERNATIONAL STUDENT SCHOLARSHIPS

International Student Ministry Training Assistance Program	International students who have a clear intent to return to their country of origin to serve in the ministry and have no access to a comparable school in that country. (A US sponsor is also needed to cover additional costs.)

PRIVATE DONOR SCHOLARSHIPS

Alumni Scholarships	Upper-class students meeting academic requirement and preferably training for a ministry field.
Amundsen (Leonard & Elta) Memorial Scholarship	Academic requirement and financial need.

Benton (Douglas G.) Memorial Scholarship	Ministerial student with excellent academic record.
Birkeland Scholarship Fund	Multi-siblings majoring in music. Must be high school graduates from a Christian school.
Bones (Georgia L.) Memorial Scholarship	Students from Sheridan Assembly of God, or another Assemblies of God church in the Oregon District
Butterfield (Charles & Edith) Memorial Scholarship	Female or international student demonstrating financial need.
Clark (Orville) Memorial Scholarship	Academic requirement meeting financial need.
Clark (Randy) Memorial Scholarship	Academic requirement meeting financial need.
Clark (Ray & Shirley) Honorary Scholarship	Enrolled in professional or religious division of studies.
Clark (Shirley Newton) Scholarship	Teacher education major meeting academic requirement and financial need.
Crowder (Herb W.) Memorial Scholarship	Junior or senior majoring in ministry (preferably pastoral ministries).
Corse (Ella V.) Memorial Scholarship	Enrolled in professional or religious division of studies meeting academic requirement.
Education Merit Award	Education major in senior year with 3.4 or above GPA.
Fenton (Paul) Memorial Scholarship	Montana missions or ministerial student with strong academic ability.
Fenton (Paul) Matching Scholarship	Montana student preferably a missions or ministerial major.
Filan Scholarship	Student from Walla Walla First Assembly of God.
Findell Memorial Scholarship	Student from Evergreen Christian Center in Olympia, Washington, with financial need.
Forensics Scholarship	Student who is a member of the speech team with a 2.0 GPA.
Gordon (David) Memorial Scholarship	Missions major in senior year.
Held Memorial Scholarship	Student majoring in Elementary Education with a minimum GPA of 3.0.
Hickman-Hodges Scholarship	Upper-class student majoring in Theology meeting academic requirement and preparing for ministry.
Hokanson Memorial Scholarship	Freshman, transfer or upper-class student majoring in pastoral ministries, missions or youth ministries meeting academic requirement.
Hurst (Aggie) Memorial	Female junior or senior with approximately

Scholarship	two semesters remaining to qualify for graduation.
Hurst (Wesley) Memorial Scholarship	Junior or senior who is Jewish or a student whose ministry is to the Jews.
Jabs (Katherine) Scholarship	Single mother with children with academic requirement.
Kings Circle Missions Scholarship	Upper-class student majoring in missions meeting academic requirement.
Leisy Scholarship	Alaska ministerial student with high academic standing.
Parker Scholarship	Teacher education major demonstrating acceptable academic progress.
Pecota (Tyler James) Memorial Scholarship	Elementary Education or Pastoral Ministries major, freshman or upper-class student, with college and high school GPA of at least 3.0.
Shebal Scholarship Fund	Freshman, transfer or upperclassman from the State of Alaska with first preference to members or adherents from Fairbanks Assembly of God meeting academic and citizenship requirements.
Smith (Guy P.) Memorial Scholarship	Student from Calvary Temple in Seattle, Washington, maintaining a minimum 2.0 GPA.
Toxby Professional Scholarship	Professional studies student meeting academic requirement.
Walkup (H. B.) Memorial Scholarship	Missions major demonstrating acceptable academic progress.
Wolf (Daniel Sidney) Memorial Scholarship	Freshman majoring in church music, religion or philosophy, or behavioral science.
Women's Fellowship Scholarships	Upper division full-time student with financial need.

FEDERAL AND STATE GRANTS

Federal Pell Grant

A Federal Pell Grant is awarded to undergraduate student who have not earned a bachelor's or professional degree. The amount of the 1996-1997 award will range from $400 - $2470. The Federal Pell Grant amount varies from year to year based on Federal funding availability. The amount of grant will depend upon expected family contribution, cost of attendance, number of enrolled credits, and number of enrolled semesters.

Federal Supplemental Educational Opportunity Grant (FSEOG)

The Federal Supplemental Educational Opportunity Grant is for undergraduate students with exceptional financial need. Priority is given to students who receive a Federal Pell Grant and who apply by March 1 for the following academic year. The average award per year at Northwest College is $500.

Washington State Need Grant (WSNG)

Student eligibility is determined by the Financial Planning Office according to Washington State regulations. Eligible students must be Washington State residents and enrolled in the Division of General and Professional Studies. The maximum award for the 1995-1996 award year was $2,300. Awards for the 1996-1997 award year will depend upon the availability of state funding.

FEDERAL LOANS

Federal Perkins Student Loan (formerly known as National Direct Student Loan - NDSL)

The Federal Perkins Student Loan is a revolving fund administered by Northwest College and regulated by federal regulations. This loan is repayable to Northwest College at 5% interest per year. The amount of the loan is determined by financial need and availability of funds. The aggregate loan limit for undergraduate students is $15,000.

Repayment for new borrowers begins nine months after graduation, withdrawal, or failure to attend at least on a half-time basis. Repayment of principal may be extended over a ten-year period (depending on the

amount of loan or approved circumstances) with a minimum payment of $40.00 per month.

There are deferment (payments temporarily suspended) and cancellation provisions for special circumstances, such as: deferment provisions for at least half-time course of study at an eligible institution; forbearance; approved graduate fellowship program; approved course of study that is part of rehabilitation training program for disabled individuals; unemployment, economic hardship. Cancellation provisions for: teaching, Head Start Programs, military service, Volunteer Service, law enforcement/correction office, nurse or medical technician, Child or Family Service Agency, total disability and death.

If a student is delinquent (as determined by the Promissory Note) in his/her Federal Perkins Student Loan or NDSL payment, he/she will not be eligible to receive deferment, cancellation provisions, nor will official academic transcripts be released.

Federal Stafford Loan Program

Subsidized Federal Stafford Loan. A Stafford Loan is a low interest loan made by a lender such as a bank, credit union, or savings and loan.

- First year students (0-29 credit hours).....$2,625
- Second year students (30-59 credit hours) $3,500
- Students who have completed two years (60^{+} credits).....$5,500

The maximum loan indebtedness allowed for undergraduates is $23,000. Repayment begins six months after the student leaves school or ceases to be enrolled on at least a half-time basis.

Unsubsidized Federal Stafford Loan. The Unsubsidized Federal Stafford Loan Program has the same provisions as above with the following differences:

- All students, regardless of income, are able to obtain a student loan.
- Interest payment begins on the day the loan is disbursed.
- Student is responsible for interest accrued during in-school and deferment periods.
- Interest payments can be paid monthly, quarterly, or be capitalized by the lender and added to loan principal.
- Borrower can receive subsidized and unsubsidized loans for the same period.
- Combined total of both programs cannot exceed Federal Stafford Loan Program annual limits.

- Students must apply for subsidized loans first.

Federal Parent Loan for Undergraduate Students (PLUS)

This loan is intended for parents of undergraduate students to help meet educational costs. Repayment begins within sixty days after proceeds are disbursed to borrowers. Interest rate is a variable rate based on the average 91-day Treasury bill rate, plus 3.1% with a cap at 10%. Applications are available in the Financial Planning Office. The annual limit is cost of education minus other financial aid.

Federal Work Study (FWS)

This federally-funded program provides on-campus jobs to students with demonstrated financial need. Students work an average of 12-15 hours per week (depending on the position). Positions filled by Federal Work Study students include custodial, cafeteria, grounds maintenance, and library. An interview with area supervisors is also required for placement. Applications are available in the Office of Human Resources and Job Search. Contact the Financial Planning Office for additional information.

Washington State Work Study (SWS)

This program, funded by Washington State, provides a limited number of off-campus employment opportunities to students with financial need. Students applying for employment in the program must be enrolled in the Division of General and Professional Studies. State work study placements must be related to academic or career goals. Contact the Financial Planning Office for additional information.

EMPLOYMENT

An employment service is offered to students through the Office of Human Resources and Job Search. Time and attention are given to the placement of, and counseling with, students who need employment. In addition to the employment service offered, the College employs a number of students in on-campus positions and participates in federal and state funded employment programs.

APPLICATION FOR AID

Apply for financial aid at Northwest College by submitting:

1. An Application for Admission to Northwest College;
2. A Northwest College Financial Aid Application;
3. A Free Application For Federal Student Aid (FAFSA); and
4. A Financial Aid Transcripts (FAT) from all schools previously attended.

The Northwest College Financial Aid Application and the FAFSA Applications are available in the Financial Planning Office. Applicants submitting the required documents by March 1st will be given first consideration for available funds. Students must re-apply for financial aid each year.

Eligibility

To be eligible for federal and/or state financial aid, a student must be a U.S. citizen or a permanent resident of the U.S., or an eligible non-citizen. A student must have financial need as determined by a processed FAFSA. A student must not owe an overpayment on any Title IV educational grant or be in default on a Title IV educational loan, and must maintain satisfactory academic progress. Full-time students receive priority consideration for campus-based funds.

Disbursement of Aid

Student financial aid is credited to accounts in equal disbursements by term. See the Student Handbook for detailed information.

Repayment and Refund Policies

A student may be eligible for a refund if he/she withdraws from college and/or the residence halls. A written application to the Administrative Services Office must be submitted. For detailed information see the Student Handbook.

Satisfactory Academic Progress

ACADEMIC LEVEL	SEMESTER CREDIT COMPLETION	CUMULATIVE GPA
Freshman	67% of credits attempted	1.700 GPA
Sophomore	67% of credits attempted	1.900 GPA
Junior	67% of credits attempted	2.000 GPA
Senior	67% of credits attempted	2.000 GPA

Failure to meet the above requirements will result in the student being placed on financial aid probation for the following term. If a student does not satisfactorily complete at least six credits a term, he/she will be suspended from financial aid for the next term. Suspensions can be appealed in writing to the Financial Planning Office. For detailed information on Satisfactory Academic Progress, see the Student Handbook.

Information

For further information on the following programs, application forms, or other financial planning issues, please contact the Financial Planning Office: Northwest College, PO Box 579, Kirkland, WA 98083, (206) 889-5210.

REGISTRATION

Registration Procedure

All students must register on the scheduled registration dates. A fee is charged for late registration. Late registration is from Monday through Friday of the first week of classes. Students are not permitted to register for credit after Friday of the first week of the semester except by special permission of the Admissions Committee.

No one will be admitted to classes until his or her registration is completed and approved by the Registrar's Office, and tuition and fees have been paid or satisfactory arrangements have been made with the Administrative Services Office.

A student who registers for class but decides not to attend must notify the Registrar's Office in writing before the first day of class. This notification will cancel the tuition and related charges, except for the Registration Fee. See the section *Cancellation of Registration* under *Financial Information* for more information.

Orientation

New students, including transfer students, are to meet at the time and place indicated in their enrollment instructions. New students will be given certain preregistration examinations for purposes of appraising scholastic preparation to insure accurate academic advising.

Class Eligibility

Before enrolling in any course the student is responsible to ensure all prerequisite courses or requirements have been fulfilled.

In general, Freshmen take 1000-level courses, Sophomores 2000-level, Juniors 3000-level, and Seniors 4000-level courses. Students are permitted, however, to take courses below, and one level above, their academic standing. For example, a Sophomore may be allowed to take courses numbered 1xxx-3xxx.

Any exceptions to prerequisites or eligibility for a specific course must be approved by the instructor.

Adding / Dropping Courses

Students may change their registration through adding or dropping courses by filing a properly completed Add/Drop Form in the Registrar's Office and paying the associated fee. After Friday of the first week of classes, new courses can not be added and courses can not be dropped. (See *Withdrawing from a Course* for additional details.)

Withdrawing from a Course

After the deadline for adding / dropping a course (the first Friday of the semester), students can only withdraw from a course. In this event, the course remains on their transcript as a permanent part of their academic record, with a permanent grade of "W", "WU" or "WS" (see *Grading*).

Withdrawing from College

Withdrawals from college (withdrawing from all courses and leaving college) may be made by obtaining the proper form from the Registrar's Office, completing it, securing appropriate signatures, and filing it with the Registrar. If it is impossible to follow this procedure because of illness or emergency, the student must notify the Registrar within one week after leaving the College. The College reserves the right to require a letter of consent of parents or guardians for students under twenty-one years of age. A student who is absent from all classes for more than two weeks consecutively without contacting the College to explain the reason for his or her absences may be dropped from all course enrollments with grades of "F."

ACADEMIC POLICIES AND INFORMATION

Academic Load

College instructors assume two hours of outside study for each hour in class. Thus, a student carrying a fifteen-credit academic load has a forty-five hour work week. Students who must continue employment while attending college should, therefore, reduce their loads to maintain a manageable work week. A student working more than twenty-five hours per week should limit his or her academic load to 13 credits. If the student is working more than 33 hours the academic load should be limited to 10 credits.

- Full-time Student ..... 12 or more credits in a semester
- Part-time Student .....Less than 12 credits in a semester

Students must have their advisor's permission to enroll for more than 17 credits in a semester.

Academic Standing

- 1-30 semester credits completed satisfactorily .....Freshman
- 31-61 semester credits completed satisfactorily ..... Sophomore
- 62-92 semester credits completed satisfactorily ..... Junior
- 93+ semester credits completed satisfactorily ..... Senior

Academic Honesty

Northwest College expects complete honesty from students in all areas including their academic life. Any kind of academic dishonesty is a serious violation of Christian standards, which may result in the student receiving an "F" for the course, dismissal from the course, or possibly being dismissed from the College.

Academic dishonesty includes cheating on assignments or examinations, plagiarizing (misrepresentation of another's work as one's own original creation), submission of the same (or essentially the same) paper in more than one course without prior consent of all professors concerned, and sabotaging another student's work. Any student disciplined by a faculty member for alleged academic dishonesty has the right to appeal the disciplinary action.

Grading

GRADE	EXPLANATION	GRADE POINTS
A	*Excellent Attainment*	4.0
A-		3.7
B+		3.3
B	*Highly Satisfactory Attainment*	3.0
B-		2.7
C+		2.3
C	*Satisfactory Attainment*	2.0
C-		1.7
D+		1.3
D	*Incomplete Attainment but*	1.0
D-	*with credit allowed*	0.7
F	*Incomplete Attainment with no credit allowed*	0.0
W	*Withdrawal*	0.0
WS	*Withdrawal Satisfactory* (given during last half of semester if student was earning C or above)	0.0
WU	*Withdrawal Unsatisfactory* (given during last half of semester if student was earning D or below)	0.0
I	*Incomplete*	0.0
S	*Satisfactory*	N.A.
P	*Pass*	N.A.
R	*Repeated Course*	N.A.

Grade Points

Grade Points (or quality points) are the numerical equivalent of letter grades and are assigned for each credit earned with a given grade according to the scale indicated above. For example, an "A" in a five-credit course would give the student twenty grade points. These points express the quality of a student's performance in numerical terms for the purpose of determining scholastic achievement and individual and graduation honors.

Grade Point Average

A student's grade point average is determined by dividing the total number of grade points earned during a given period by the number of credits for which the student was enrolled and received a regular grade during the same period. Students' semester and cumulative grade point averages are calculated and reported each semester. GPAs are calculated as follows:

SEMESTER GRADE POINTS	SEMESTER CREDITS	SEMESTER GRADE POINT AVERAGE	CUMULATIVE GRADE POINT AVERAGE
Semester 1: 47	15	3.133 *(47 / 15 = 3.133)*	3.133 *(47 / 15 = 3.133)*
Semester 2: 50	17	2.941 *(50/17 = 2.941)*	3.031 *(97 / 32 = 3.031)*
Semester 3: 65	17	3.824 *(65 / 17 = 3.824)*	3.306 *(162 / 49 = 3.306)*

Eligibility for Special Groups and Student Leadership

All participants of special groups (e.g. varsity athletics, traveling choirs, speech team) and student leadership must maintain a 2.0 GPA to qualify for membership in the group. In addition, the College reserves the right to establish minimum credit loads each semester for these students.

Academic Probation

Entering students whose records reflect grade averages below C level (2.3) are admitted on academic probation. Students are placed on probation if their cumulative grade point averages fall below:

EARNED CREDITS	CLASSIFICATION	MINIMUM GPA REQUIRED
1-30 earned credits	Freshman	1.7 Cumulative GPA
31-61 earned credits	Sophomore	1.9 Cumulative GPA
62-92 earned credits	Junior	2.0 Cumulative GPA
93+ earned credits	Senior	2.0 Cumulative GPA

Probation is not intended as a punitive measure but as a warning with opportunity for improvement. Probationary students are under the supervision of the Office of Vice President for Academic Affairs or its representative during the period of probation. In order to ensure their

concentration upon academic work during the probationary period, students on probation are restricted in their academic loads (no more than twelve hours plus P.E. activity), are restricted in their participation in certain college activities, and may be restricted in their work loads. To aid them in reaching their potential, they may be required to attend special classes or counseling sessions. (Any student averaging below 2.0 might be restricted, regardless of their academic standing.) When their cumulative grade point averages rise above the stated levels, students are removed from probation.

Academic Disqualification

After the spring semester, all probationary students are evaluated to determine their eligibility for further enrollment at Northwest College. If their cumulative grade point averages have been below the stated levels for two or more semesters, they are placed on academic disqualification (suspension). Exceptions may be made if the last semester's grades indicate a clear improvement and average above 2.0.

Although not directly connected to Financial Aid disqualification, often students on Academic Probation or Disqualification also have their Financial Aid status affected. Students should consult the Financial Aid section of the catalog, and confer with the Financial Planning Office for further details.

Appeals for reinstatement after academic disqualification may be directed to the Vice President for Academic Affairs on forms provided at the receptionist's desk. Normally, at least one semester must elapse after disqualification before students will be considered for reinstatement, during which time they should have reevaluated their educational plans or taken steps to improve their scholastic skills. Disqualified students may also petition for permission to enroll as Special Students to take selected courses for personal benefit.

Incomplete Grades

A student may request an Incomplete grade for reasons of illness or emergency. A written request for an Incomplete must be submitted to and approved by the professor of the course before the final examination. The Incomplete must be removed from the record by the end of the succeeding semester. Otherwise, the grade automatically converts to an "F" on the student's record.

Course Repeats

Students may repeat any course for the purpose of changing a grade. The latest grade earned is considered the grade of record as it pertains to credit toward graduation and to the official transcript. The earlier grade is replaced by an "R" designation and the credit value is removed from the record.

Grade Reports

Grade reports will be distributed to all students following the close of each semester. The grade reports will be mailed to the student's permanent mailing address if not picked up. To ensure delivery of grades, changes in the permanent mailing address should be reported to the Registrar's Office by the last day of instruction.

Honors

Students who earn a current grade average of 3.5 or better, while carrying twelve credits or more, are placed on the Dean's List, which is published at the conclusion of each semester. Full-time students with a current grade point average of 3.3 to 3.499 are placed on the Honors List.

Alternate Ways to Earn Credit

Credit for Prior Learning (CPL). Northwest College has established a program whereby enrolled students may earn college credit for learnings that have occurred outside the traditional college classroom through a portfolio method. Additional information and credit limitations are available from the Registrar's Office and the Office of Academic Affairs.

Advanced Placement (AP). Students who have completed college-level studies in high school under the Advanced Placement Program may be granted credit in comparable College courses upon enrollment.

College Level Examination Program and Defense Activity for Non-Traditional Education Support (CLEP and DANTES). Students may apply credit from CLEP and DANTES to their degree requirements. Students may transfer, upon admission to the College, the CLEP general examinations in the humanities, mathematics, sciences and social sciences. Students who believe they have advanced levels of knowledge equivalent to course offerings may contact the Registrar's Office for

details concerning these tests. Not more than 30 credits of CLEP and DANTES can be applied to any degree. All credits earned through CLEP and DANTES must be completed prior to the start of the junior year. Transfer students entering with junior standing will be allowed one semester to earn CLEP and DANTES credits.

Other standardized proficiency examinations. Standardized tests which can be used to show proficiency in areas that are not covered by AP, CLEP, and DANTES may be available.

Course Challenge Procedure (CCP). A formally admitted student may challenge certain college courses by examination without actually registering in the courses. The student is allowed only one opportunity to qualify for credit by examination in any given course. Credit by examination may not be counted toward the satisfaction of the residence requirement. Special fees are charged.

Continuing Education Unit (CEU)

The College awards the Continuing Education Unit to adults who participate in non-credit continuing education activities administered by the College. CEUs are not to be equated with the college credits applicable toward a degree. One CEU is equal to ten contact hours of participation in an organized continuing education experience. CEU credit is placed on the National Registry for Continuing Education and is useful where they may be prescribed by employment or professional training requirements.

Class Attendance

Classes are conducted with a view to helping students develop in knowledge and character, and the student's attendance is assumed. If absences occur, the student is responsible for work missed. Because classes differ in purpose and character, individual teachers determine their specific requirements in course syllabi. All faculty are to include their attendance policies, if any, and to define absences, tardies, early exits, and the effect that these may have upon grades. Appeals relating to attendance should be addressed first to the teacher.

A student who is absent from all classes for more than two weeks consecutively without contacting the College to explain the reason for his or her absences may be dropped from all course enrollments with grades of "F."

Class absences necessitated by required participation in College-sponsored activities are excused through the Academic Affairs Office. The faculty or staff member submits a list of students participating, and the Academic Affairs Office informs teachers of times the students are to be excused.

Auditing Courses

An auditor is a person who wants to sit in a class but not be held responsible for the course work. At no time will an auditor have space priority over an enrolled student. Out of courtesy, the auditor will not participate in discussions except as allowed in consultation with the professor. Enrolling as an auditor is done during the registration period and requires the prior permission of the professor. An audit is not recorded on the class roles or on the student's transcript.

Withdrawing from a Course

After the deadline for adding / dropping a course (the first Friday of the semester), students can only withdraw from a course. In this event, the course remains on their transcript as a permanent part of their academic record, with a permanent grade of "W", "WU" or "WS" (see *Grading*).

Withdrawing from College

Withdrawals from college (withdrawing from all courses and leaving college) may be made by obtaining the proper form from the Registrar's Office, completing it, securing appropriate signatures, and filing it with the Registrar. If it is impossible to follow this procedure because of illness or emergency, the student must notify the Registrar within one week after leaving the College. The College reserves the right to require a letter of consent of parents or guardians for students under twenty-one years of age. A student who is absent from all classes for more than two weeks consecutively without contacting the College to explain the reason for his or her absences may be dropped from all course enrollments with grades of "F."

Class Schedules

Classes are scheduled in fifty minute periods beginning at 8:00 a.m. and running until 9:20 p.m. A chapel service, during which no classes

meet, is scheduled at mid-morning each day. The student arranges a schedule according to the requirements of his or her own program. The College reserves the right to cancel any courses for which there is not sufficient registration.

Special Courses

Periodically, the College offers students the opportunity to register for courses that do not meet in the traditional classroom format. At times, a special Topic may be offered over a specific area of study to enrich the curriculum. At other times, a student may desire to work with a faculty member through Guided Research or Directed Readings in a specific disciplines. The Courses of Instruction section lists Special Courses and a brief definition of each. In all cases, a professor will insure the proper quantity and quality of work assigned and performed. The student's advisor must approve the registration schedule, including Special Courses. Ultimately, the student is responsible to insure that the Special Course satisfies the specific requirements of his/her degree.

Summer College

The Summer College session is designed to provide courses in areas of selected interest for enrichment and acceleration of students' progress toward graduation.

The schedule is designed in a concentrated manner so as to be contained within one- to four-week time frames. From time to time shorter seminars and workshops are scheduled with guest lecturers who have expertise in special topics of current significance or professional value. Summer internship programs are also registered as part of the summer session. A current summer session schedule may be obtained from the Registrar's Office.

Transcripts

An official copy of a student's academic record at Northwest College that bears the official seal of the college and the signature of the Registrar is referred to as a transcript. Requests for transcripts must be accompanied by the students signature and a $2.00 fee for each copy. Phone orders for transcripts cannot be accepted. NOTE: Financial indebtedness to the college will prevent the release of a student's transcript. If a student is delinquent (as determined by the Promissory Note) in his/her Federal Perkins Student Loan or NDSL payment, he or

she will not be eligible to receive deferment, cancellation provisions, nor will academic transcripts be released.

Student Records

The Family Educational Rights and Privacy Act of 1974 (FERPA) specifies rights and privileges regarding student records. The written institutional policy adopted by Northwest College in compliance with FERPA is available from the Registrar's Office. Annual notice regarding FERPA rights is provided in the College's Student Handbook and Catalog.

In accordance with FERPA, you are notified of the following:

1. **Right to Inspect.** You have the right to review and inspect substantially all of your education records maintained by or at this institution.

2. **Right to Prevent Disclosures**. You have the right to prevent disclosure of education records to third parties with certain limited exceptions. It is the intent of this institution to limit the disclosure of information contained in your education records to those instances when prior written consent has been given to the disclosure, as an item of directory information of which you have not refused to permit disclosure, or under the provisions of FERPA which allow disclosure without prior written consent.

3. **Right to Request Amendment**. You have the right to seek to have corrected any parts of an education record which you believe to be inaccurate, misleading or otherwise in violation of your rights. This right includes the right to a hearing to present evidence that the record should be changed if this institution decides not to alter the education records according to your request.

4. **Right to File a Complaint with the U.S. Department of Education**. You have the right to file a complaint with the Family Policy and Regulations Office, U.S. Department of Education, 400 Maryland Avenue S.W., Washington, D.C., 20202, concerning this institution's failure to comply with FERPA.

5. **Right to Obtain Policy**. You have the right to obtain a copy of the written policy adopted by this institution in compliance with FERPA. A copy may be obtained in person or by mail from: Northwest College, Registrar's Office, P.O. Box 579, Kirkland, Washington, 98033.

GRADUATION

Graduation Requirements

1. **Credit hour requirements.** Candidates must complete the minimum total credit hours for the degree, diploma, or certificate prescribed by the program or major in which they are enrolled.

2. **Grade requirements.** Candidates must achieve a minimum 2.0 Cumulative GPA on all courses taken at Northwest College.

3. **Residence requirements.** Residence refers to course work completed at Northwest College. The following are required:

   - A minimum of 30 semester credits,
   - One-third of the major requirements,
   - The final semester of course work must be completed at Northwest College, and
   - All graduates, at the time of graduation, must be enrolled or eligible to be enrolled for the semester in which they graduate (see *Application, Reapplication*).

4. **Course requirements.** Candidates must complete all requirements of their degree or certification.

5. **Graduation under a particular catalog.** A student may graduate under the requirements of the catalog in effect during the semester in which first enrolled, provided graduation is within six years from the end of that semester. (The summer semester may count as a part of the semester before or after it.) However, a student may graduate under the requirements of the current catalog. It is expected that the requirements of the catalog chosen will be followed as a whole.

6. **Citizenship requirements.** Candidates must have attained a satisfactory citizenship record, including chapel attendance requirements, as of the date of their graduation.

7. **Financial requirements.** Candidates must have all accounts with the College paid in full to be eligible to graduate and participate in Commencement activities. This includes charges for subsequent summer courses needed to fulfill graduation requirements.

8. **Limitations.**

- Correspondence and extension work -- 20 credits
- CLEP/DANTES -- 30 credits
- Ensemble music -- 12 credits for BA; 8 credits for AA
- Physical Education -- 4 credits
- BSCI 3561 Student Development Training – 4 credits
- ENGL 2711 Publication Workshop – 2 credits
- Degrees -- Students may receive only one degree at a time.
- Double Major -- Allowed only if no course is used to satisfy a requirement for both majors.

9. **Second B.A. Degree.** Northwest College will grant a second Bachelor of Arts degree only if the student's second degree is substantially different from the first Bachelor of Arts degree earned at Northwest College.

- A minimum of 30 additional semester hours will be required for the second B.A.;
- will include all major requirements;
- must be taken in residence at Northwest College;
- will not include any correspondence work and CLEP credit;
- admission into a second B.A. program will be granted only when a program contract has been formulated by the student in consultation with the student's advisor and the Vice President for Academic Affairs; and
- course work taken prior to approval of the program contract may not be allowed to count toward the second B.A.

Student Responsibility. While the College provides advisement services to its students through faculty advisors, the Registrar's Office, and other sources, the final responsibility shall rest with the student for fulfilling all requirements for graduation, including those identified in an official program audit. This shall include requirements resulting from program modifications affecting course offerings as may be adopted by action of the faculty.

Graduation Procedures

1. **Application Deadline**. Applicants for graduation must file for graduation in writing with the Registrar's Office the semester prior to the semester of graduation and no later than the end of the first week of the semester in which they plan to graduate.

2. **Graduation Fee.** All applicants for graduation are assessed a fixed, non-refundable Graduation Fee to cover the costs connected with the diploma and Commencement (whether or not the student participates in the public Commencement ceremonies). If the student cancels the application for graduation, the Graduation Fee is retained and applied when the student does graduate.

3. **Graduation Audit.** It is the responsibility of the student to arrange for an audit of his/her records in the Registrar's Office to verify remaining graduation requirements.

4. **Course Completion.** It is the responsibility of the student to satisfactorily complete all course work and grade point average requirements as specified in the applicable academic catalog.

5. **Course Completion Deadlines.** Degrees are conferred each semester (including summer session). The deadlines for completion of all work in order to have the degree conferred are listed below. (All credits earned through correspondence must be completed prior to the beginning of the final semester preceding graduation.) Students who do not complete all course work by these deadlines will be reclassified as graduating the next semester, providing all course work is submitted by that semester's deadline.

    - Fall and Spring Semesters ..... Last Day of Finals
    - Summer Session ..... Last Day of Classes

6. **Commencement Participation.** No person will be presented for the public graduation ceremonies who has not been certified by the respective college officers as having satisfied each of the foregoing requirements. Exceptions can be made for pre-enrolled summer school students who will complete their requirements in the summer school session. Exceptions can also be made for those cross-enrolled in another institution in an approved enrollment where the terminus point overlaps that of the College.

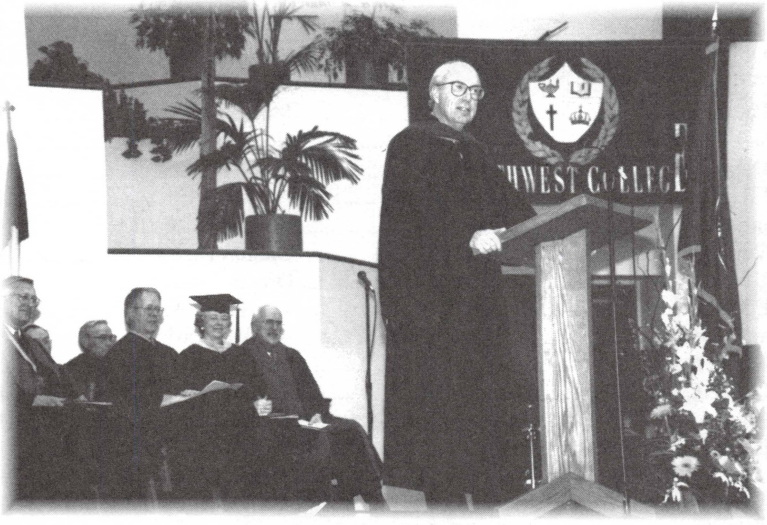
Graduation Honors

- **Cum Laude.** Students who have maintained a 3.5 to 3.6 grade point average will have their degrees conferred *cum laude.*

- **Magna Cum Laude.** Students who have an average of 3.7 to 3.8 will have their degrees conferred *magna cum laude.*

- **Summa Cum Laude.** Students who have achieved an average of 3.9 to 4.0 will have their degrees conferred *summa cum laude.*

- **Who's Who In American Colleges and Universities.** Selected students from the junior and senior classes are nominated by the faculty for inclusion in this national publication each year. Selections are based on character, leadership, and academic record.



COLLEGE PERSONNEL

BOARD OF DIRECTORS

Chairman..... Dr. Warren Bullock

Vice-Chairman.... Rev. Duane Buhler

Secretary.....Mr. Henry Portin

Treasurer.....Mr. Paul A. Gray

College President.....Rev. Dennis A. Davis

NAME	RESIDENCE	REPRESENTING	YEAR OF ACCESSION
Rev. David Benson	Napa, ID	Regional Youth Rep	1996
Dr. R.L. Brandt	Billings, MT	Region. Exec. Presbyter	1969
Rev. Duane E. Buhler	Nampa, ID	So. Idaho District	1986
Dr. Warren D. Bullock	Brier, WA	Northwest District	1990
Rev. Rollin Carlson	Arlington, WA	Northwest District	1995
Rev. Sallee Conn	Edmonds, WA	Alumni Association	1994
Mr. Dan Conti	Lake Oswego, OR	Oregon District	1987
Mr. Art Dickhoff	Great Falls, MT	Montana District	1970
Mr. Arne Filan	Walla Walla, WA	Northwest District	1990
Mr. Clarence Foster	Missoula, MT	Montana District	1975
Rev. Robert J. Fox	Billings, MT	Montana District	1990
Rev. Doyle Fulkes	Burley, ID	So. Idaho District	1990
Rev. William Gallaher	Salem, OR	Oregon District	1987
Rev. Paul Goodman	Billings, MT	Montana District	1976
Mr. Paul Gray	Tacoma, WA	Northwest District	1959
Rev. Daniel Hickman	Douglas, WY	Wyoming District	1996
Rev. Ed Hughes	Wasilla, AK	Alaska District	1984
Mr. Gary King	Yakima, WA	Northwest District	1984
Rev. Vernon Marks	Salem, OR	Oregon District	1990
Mr. C. Marvin May	Salem, OR	Oregon District	1990
Mrs. Edna Mae McClaflin	Powell, WY	Wyoming District	1992
Mr. James Murray	Anchorage, AK	Alaska District	1989
Mr. Donald North	Issaquah, WA	Northwest District	1996
Rev. Duane C. Palser	Nampa, ID	So. Idaho District	1988
Rev. Roland Peretti	Anchorage, AK	Alaska District	1992
Mr. Henry Portin	Seattle, WA	Northwest District	1963
Mr. Richard Powell	Meridian, ID	So. Idaho District	1993
Mr. David Rodli	Missoula, MT	NW College Foundation	1991
Rev. R. D. Ross	Kalispell, MT	Montana District	1989
Rev. L. M. Savage	Casper, WY	Wyoming District	1975
Rev. Leslie E. Welk	Mill Creek, WA	Northwest District	1987
Bishop T.L. Westbrook	Tacoma, WA	Church of God in Christ	1996

ADMINISTRATION

Dennis A. Davis (1990) ..... President
B.A., Northwest College, 1956
Ordained, 1958 (Oregon)

Marshall E. Flowers, Jr. (1988) ..... Vice President for Academic Affairs
B.A., Evangel College, 1973
M. Div., Trinity Evangelical Divinity School, 1977
Ph.D., The Claremont Graduate School, 1992
Ordained, 1978 (Minnesota)

Richard R. Rose (1993) ..... Vice President for College Advancement
B.A., University of Puget Sound, 1969
A.B.A., Peninsula Community College, 1967

Dan Schimelpfenig (1991) ..... Vice President for Administrative Services
B.S., Oregon State University, 1967
M.S., The Johns Hopkins University, 1974
C.M.M., University of Santa Clara, 1982
C.E.M., Stanford University, 1985
Licensed, 1991 (Northwest)

Steven R. Emerson (1989) ..... Dean of Students
B.A., Northwest College, 1980
M.A., Western Oregon State College, 1981
Ordained, 1974 (Oregon)

Calvin L. White (1975) ..... Director of Enrollment Services
B.A., Central Bible College, 1972
M.A.T., University of Washington, 1978
Ph.D., University of Washington, 1983
Licensed, 1973 (Kentucky)

Jack Wisemore (1994) ..... Director of Student Ministries/Spiritual Life
B.A., University of Washington, 1987
M.Div., Mennonite Brethren
Biblical Seminary, 1991
Ordained, 1993 (Southern California)

ADMINISTRATIVE STAFF AND FIELD PERSONNEL

Athletic Director ..... Steve Emerson

Bookstore Manager ..... Gayle Turner

Comptroller ..... Dale Sorensen

Coordinator for Alumni and Special Events ..... Thora Jean Bulger

Coordinator for Academic Advising ..... Jacqualyn Randolph

Foundation Development Coordinator ..... Joni Welk Campbell

Director of Adult Leadership Studies ..... James W. Stewart

Director of College Relations ..... John Fox

Director of Counseling ..... Robert Parlotz

Enrollment Counselors ..... Rose Mary Kim

Debbie Lamm

Dave Nitschke

Financial Planning Coordinator ..... Al Perry

Food Services Management ..... Pioneer College Caterers

NC Foundation Executive Director ..... Dennis A. Davis

Health Services Director ..... Jean Clark

Human Resources/Job Search Director ..... Sheri Shirley

Married Student Housing ..... Judy Olson

Publication Coordinator ..... Steve OpBroek

Registrar ..... Jim Jessup

Director of Resident Life ..... Michael Nosser

Stewardship Consultant ..... Harry Heinrichs

Veterans Coordinator ..... Carol Richards

FACULTY

Donna Blue (1995)
Assistant Professor, Education
B.A., Westmont College, 1961
M.A., University of Alaska, 1976

Richard Blue (1992)
Professor, Director of Teacher Education
B.A., Alaska Pacific University, 1964
M.A., Stanford University, 1968
Ph.D., University of Oregon, 1985

Dwaine F. Braddy (1977)
Professor, Church Ministries and Bible
B.A., Central Bible College, 1966
M.A.R., Concordia Seminary, 1978
D. Min., Drew University, 1981
Ordained, 1967 (Illinois)

Kristi Lynn Brodin (1970)
Associate Professor, Physical Education, Education, and Behavioral Science
B.S., Seattle Pacific University,
M.Ed., Seattle Pacific University, 1977

Roger Butz (1992)
Professor-at-Large, Life Sciences
B.S., University of Toledo, 1959
M.P.H., University of Washington, 1986
M.D., Northwestern University, 1962

Blaine Charette (1995)
Assistant Professor, Bible and Greek
B.A., Central Bible College, 1980
M.A., Gordon-Conwell Theo. Sem., 1982
Ph.D., University of Sheffield, 1992

Ann Doyle (1988)
College Librarian
B.A., Shepherd College, 1982
M.L.S., University of Washington, 1988

C. David Elmes (1991)
Assistant Professor, Behavioral Science, Bible and Church Ministries
B.A., Bethany Bible College, 1965
M. Div., Golden Gate Seminary, 1983
M.Ed., Whitworth College, 1989
Ed.D. (candidate), Seattle University
Ordained, 1965 (Northern California-Nevada)

Gary Gillespie (1985)
Assistant Professor, Communication
Certificate, Capernwray Bible School, 1976
B.A., Western Washington University, 1979
M.A., Western Washington University, 1982

J. Philip Gustafson (1966)
Associate Professor, Physical Science, and Mathematics
B.S., Oregon State University, 1956
M.S., Oregon State University, 1960

Moses Harris (1994)
Assistant Professor, Education and Modern Languages
B.A., Central Washington University, 1966
M.A., University of Washington, 1969
M.R.E., United Theological Seminary, 1985
Ph.D., University of Washington, 1976
Ordained, 1978

William R. Herkelrath (1994)
Assistant Professor, Behavioral Science
B.A., Southern California College, 1974
M.T.S., Gordon-Conwell Theo. Sem., 1977
Ed.D., Boston University, 1982

Ceri Hill (1994)
Instructor, Mathematics and Education
B.S., Evangel College, 1983
M.Ed., University of Missouri-Columbia, 1986

Darrell Hobson (1973)
Associate Professor, Bible, Hebrew, and Philosophy
B.A., Northwest College, 1970
Th.B., Northwest College, 1970
M.A., Fuller Theological Seminary, 1981
D.Min., Gordon-Conwell Theo. Sem., 1993
Ordained, 1977 (Northwest)

Jim Jessup (1995)
Registrar, Bible and Theology
B.A., Southwestern Assem. of God Univ., 1985
M.A., Dallas Baptist University, 1987
Ph.D. (candidate), University of North Texas
Ordained, 1986 (North Texas)

LeRoy D. Johnson (1967)
Professor, History, Interdisciplinary Studies and Political Science
B.S., St. Cloud State University, 1961
M.S., St. Cloud State University, 1967
D.A., University of North Dakota, 1989

Suzan Kobashigawa (1995)
Instructor, Education and Teaching English as a Second Language
B.A., Northwest College, 1987
TESL Certificate, Seattle University, 1990
M.A., School for International Training, 1995

Waldemar Kowalski (1986)
Assistant Professor, Bible and Church History
B.A., Northwest College, 1978
M.C.S., Regent College, 1988
Ordained, 1983 (British Columbia and Yukon)

Larry Malcolm (1986)
Assistant Professor, Christian Formation, Church Ministries and Missions
B.A., North Central Bible College, 1961
M.A. Assemblies of God Theo. Sem., 1982
Ordained, 1963 (Wisconsin/Northern Michigan)

Deborah R. Pope (1994)
Instructor, English
B.A., Bethany College, 1983
M.A., Wheaton College, 1990

Jacqualyn Randolph (1983)
Coordinator of Academic Advising; Bible and Educational Ministries
A.A., Northwest College, 1962
B.A., Northwest College, 1982
M.A., Assemblies of God Theo. Sem., 1985

William Randolph (1968)
Associate Professor, Life Sciences and Education
B.A., Cascade College, 1964
B.A., Northwest College, 1988
M.Ed., Seattle Pacific University, 1971
Ed.D., Washington State University, 1992

Constance Rice (1991)
Assistant Professor, English
B.A., California State College, 1973
B.A., Trinity Bible College, 1975
M.A., Tennessee State University, 1991

Ernestine Rice (1995)
Assistant Professor, Education
B.S., University of Arkansas, 1954
M.Ed., University of Arkansas, 1956

John Ridge (1995)
Assistant Professor, History and Philosophy
B.A., Northwest College, 1988
B.A., University of Washington, 1990
M.A., Boston College, 1992
J.D., Boston College, 1995
Ph.D. (candidate) Boston College

Lynette Sorenson (1993)
Reference Librarian
B.R.E., Prairie Bible College, 1981
B.A., The Master's College, 1989
M.L.S., University of Washington, 1992

Rachel Stewart (1991)
Assistant Professor, Behavioral Science and Education
B.A., Southern California College, 1985
M.S., Loma Linda University, 1988

David Stoops (1993)
Instructor, Business Management and Administration
B.M., University of Northern Colorado, 1975
M.B.A., Colorado State University, 1991

Teresa Stoops (1993)
Assistant Professor, Education
B.A., University of Northern Colorado, 1974
M.A., Adams State College, 1991

William R. Swaffield (1969)
Professor, Music
A.Mus., University of Saskatchewan, 1955
B.A., University of Saskatchewan, 1956
B.Ed., University of Alberta, 1959
M.M., University of Montana, 1967
Ph.D., University of Washington, 1972
Licensed, 1971 (Northwest)

Francis C. R. Thee (1963)
Professor, Bible, Greek and Church History
B.A., Central Bible College, 1957
M.A.R., Central Bible College, 1959
M.A., Wheaton College, 1963
Ph.D., University of Chicago, 1980
Ordained, 1967 (Northwest)

Michael Thompson (1992)
Assistant Professor, Educational and Youth Ministries
B.S., Bethany College, 1980
M. Div., Fuller Theological Seminary, 1986
D.Min. (candidate), Fuller Theological Sem.
Ordained, 1985 (Northern California-Nevada)

Dwayne E. Turner (1968-74, 1986)
Associate Professor, Missions and Church Ministries
B.A., North Central Bible College, 1963
M.R.E., Denver Conserv. Baptist Sem., 1966
M.A., Assemblies of God Theo. Sem., 1978
D.Min., Denver Conserv. Baptist Sem., 1988
Ordained, 1970 (Northwest)

Nola Ware (1994)
Technical Services and Systems Librarian
B.A., Western Washington University, 1987
M.L.S., University of Washington, 1990

Deborah White (1975)
Associate Professor, Education and Music
B.A., Northwest College, 1979
M.A., University of Washington, 1983
Ph.D., University of Washington, 1989

Julia Young (1992)
Instructor, English
B.A., Valdosta State College, 1968
M.A., Auburn University, 1970

ADJUNCT FACULTY

Warren Bullock (1986)
B.A., Northwest College, 1964
Th.B., Northwest College, 1965
M.A., Seattle Pacific University, 1968
D.Min., California Grad. School of Theo., 1985

Tom Carlson (1990)
B.A., Seattle Pacific University, 1963
M.S., Bemidji State University, 1977

Tom Chow (1993)
B.A., University of Massachusetts, 1976
M.A., University of Washington, 1989

Jeffrey Davis (1991)
B.A., Northwest College, 1984
M.A., Southwestern Baptist Theological Seminary, 1986

Mizue Yamada Fells (1985)
B.A., Musushino Music Conservatory, 1977
B.A., Northwest College, 1979
M.M., University of Washington, 1982

Joseph Fuiten (1995)
B.A., Willamette University, 1972
D.Min., Northwest Grad. School of the Ministry, 1995

John Gregg (1995)
B.A., Southern California College, 1982
M.A., Assemblies of God Theo. Sem., 1994

Kirk Wesley Hunt (1996)
B.S., University of California, Davis, 1983
M.B.A., Seattle University, 1992

Katherine Lindquist (1970)
B.S., Columbia University, 1957
M.A., University of Washington, 1976

Denise Lowrie (1995)
B.A., University of Washington, 1969
M.Ed., Leoley College, 1993

Lori R. McGowne (1996)
B.S., University of Nevada, Las Vegas, 1979
M.B.A., University of Nevada, Las Vegas, 1986

Michael McKenzie (1992)
B.A., Central Washington University, 1981
M.A., Simon Greenleaf School of Law, 1985
M.A.R., Westminister Theo. Sem., 1988
M.A., University of Southern California, 1990
Ph.D., University of Southern California, 1992

Nil Molvik (1989)
B.S., Seattle Pacific University, 1955
M.Ed., Seattle Pacific University, 1963

Gary Newbill (1993)
A.A., Olympic College, 1962
B.A., Seattle Pacific College, 1964
M.Ed., Seattle Pacific College, 1970
J.D., University of Washington, 1973

Karen Newbill (1994)
B.A., Seattle Pacific College, 1969
M.Ed., City University, 1993

Patricia Rice (1993)
B.A., Western Kentucky University, 1978
M.A., Western Kentucky University, 1980

Jack V. Rozell (1996)
B.A., Whitworth College, 1959
M.Div., Fuller Theological Seminary, 1964
M.A., Seattle University, 1970
D.Min., Fuller Theological Seminary, 1973

Arden Grabke-Rundell (1996)
B.A., Western Washington University, 1985
M.B.A., Western Washington University, 1986
Ph.D., Arizona State University, 1995

Roger Sherrard (1992)
B.S., United States Military Academy (West Point), 1966
J.D., University of Puget Sound, 1975

Deanna Skinner (1992)
B.A., Northwest Nazarene College, 1981
M.Ed., Seattle University, 1992

Sherri Snyder (1984)
A.A., Northwest College, 1982
B.A., Seattle Pacific University, 1984

Dale Sorensen (1989)
A.A., Tacoma Community College, 1977
B.A., Washington State University, 1980
C.P.A., 1985

Kingston A. Wall (1996)
B.S., Bob Jones University, 1987
M.B.A., Grand Valley State University, 1989

Diana Wasson (1995)
B.A., Wilson College, 1971
M.S., Oregon State University, 1987
Ph.D., University of Colorado, 1975
Ph.D., Oregon State University, 1992

Milton O. Whitaker (1973)
B.S., University of California, Berkeley, 1950
B.D., Berkeley Baptist Divinity, 1957
C.P.E., Graduate Theological Union, 1970

APPLIED MUSIC FACULTY

Richard Hall (1995)
B.A., Oberlin College, 1986
B.M., Oberlin College, 1986
M.M., Eastman School of Music, 1988

Marian Hood (1976)
B. Mus., Williamette University, 1947
M.A.T., University of Washington, 1973

Heidi Lee (1989)
B.A., University of Southern California, 1984

Jane Measel (1986)
B.A., Ohio State University
M.A., Ohio State University

Doug Zanger (1994)
A.A., Columbia Basin College, 1978
B.F.A., Cornish School of the Arts, 1982

PRESIDENT EMERITUS

D.V. Hurst (1966)
Diploma, North Central Bible College, 1944
B.A., Souix Falls College, 1947
M.Ed., Drury College, 1958
D.D., Southwestern Assemblies of God College, 1972
D.Hum.Litt., Seattle Pacific University, 1990
Ordained, 1946 (South Dakota)
President Emeritus since 1990

ADMINISTRATION AND FACULTY EMERITI

Shirley M. Clark (1973)
B.A., Central Bible College, 1965
B.R.E., Central Bible College, 1966
M.Ed., University of Alaska, 1973
M.A., Seattle Pacific University, 1975
M.A., Seattle Pacific University, 1983
Professor Emeritus since 1995

Donald H. Fee (1953)
B.A., Northwest College, 1958
M.A., Winona Lake School of Theo., 1964
D.D., Northwest College, 1976
Ordained, 1930 (Northwest)
Professor Emeritus since 1975

Margaret Frye (1979)
B.A., Southern Illinois University, 1994
Blackburn College and Monticello College
Administrator Emeritus since 1994

Owen Hodges (1967)
Ordained, 1941 (Rocky Mountain)
Administrator Emeritus since 1987

Bessie Guy McMullen (1958)
Diploma, Northwest College, 1938
B.A., Northwest College, 1959
Licensed, 1942 (Northwest)
Administrator Emeritus since 1979

Amos D. Millard (1949)
Diploma, Northwest College, 1948
B.A., Northwest College, 1949
M.A., Winona Lake School of Theology, 1957
D.Min., California Graduate School of Theology, 1977
Ordained, 1956 (Northwest)
Administrator Emeritus since 1989

Daniel B. Pecota (1958)
Professor, Theology, Greek, and Bible
B.A., Southern California College, 1951
M.Div., Fuller Theological Seminary, 1957
Th.M., Fuller Theological Seminary, 1961
D.Min., Phillips University, 1971
D.D., Northwest College, 1995
Ordained, 1960 (Northwest)
Professor Emeritus since 1995

John M. Pope (1960)
Diploma, Central Bible College, 1945
B.A., Wheaton College, 1948
M.Div., Fuller Theological Seminary, 1951
Ph.D., University of St. Andrews, 1975
Ordained, 1951 (Ohio)
Professor Emeritus since 1984

Frank B. Rice (1962)
B.S.E., Arkansas State Teachers College, 1951
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Ph.D., Washington State University, 1973
Ordained, 1953 (Arkansas)
Professor Emeritus since 1994

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Diploma, Northwest College, 1946
B.A., University of Washington, 1975
M.A., University of Washington, 1982
D. Litt., Northwest College, 1996
Professor Emeritus since 1994

CORRESPONDENCE REGISTER

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Questions or matters of business should be directed to the following offices:

Academic Information ..... Vice President for Academic Affairs *

Admissions Matters ..... Director of Enrollment Services *

Alumni Information ..... Vice President for College Advancement *

Deferred Payments ..... Vice President for Administrative Services *

Employment
- On-campus ..... Vice President for Administrative Services *
- Off-Campus ..... Director of Off-Campus Housing and Employment *

Financial Aid ..... Financial Planning Coordinator *

General Prospective Student Information
- Applications ..... Director of Enrollment Services *
- Programs and degrees offered (including campus tours) ..... Director of Enrollment Services *

Internship and Placement Services ..... Director of Student Ministries/Spiritual Life**
Scholarships ..... Financial Planning Coordinator *

Special Matters Relating to Faculty, Curriculum, or Academic Policies ..... Vice President for Academic Affairs *

Student Housing
- Non-commuting single students ..... Dean of Students *
- On-campus married students ..... Dean of Students *
- Off-campus married students ..... Director of Off-Campus Housing and Employment *

Transfer of Credit ..... Coordinator of Academic Advising *

Veterans Matters ..... Assistant to the Registrar *

* Located in the Administrative Center
** Located in Pecota Student Center

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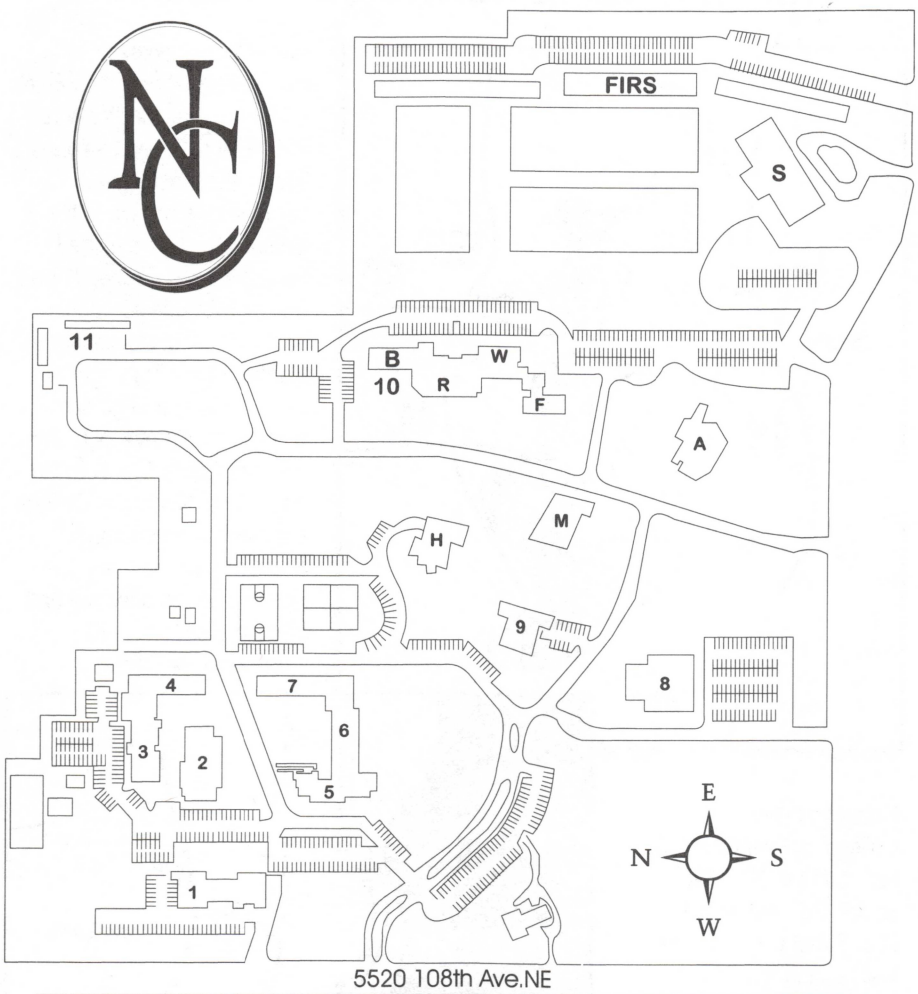


5520 108th Ave.NE

NORTHWEST COLLEGE

1. Administrative Center
2. Cafeteria
3. Gray Residence Hall (Men)
4. Beatty Residence Hall (Men)
5. Crowder Residence Hall (Women)
   - Health Center
   - Security Office
6. Guy Residence Hall (Women)
7. Perks Residence Hall
   - (1, Men) - (2 & 3, Women)
8. Northwest Pavilion
9. Pecota Student Center, Bookstore, Snack Shack, Faculty Offices, KCNC, Karisma Office, Student Mail Boxes
10. Ness Academic Center
11. Maintinence

A Amundsen Music Center, Faculty Offices (lower level)
- Butterfield Chapel (upper level)

B Bronson Hall - Faculty Offices

F Fee Hall, Faculty Offices & Business Center

H Hurst Library
- Computer Center, LEAP, Faculty Offices (lower level)
- LCC, Library Conference Center (main level)

M Millard Hall, Faculty Offices

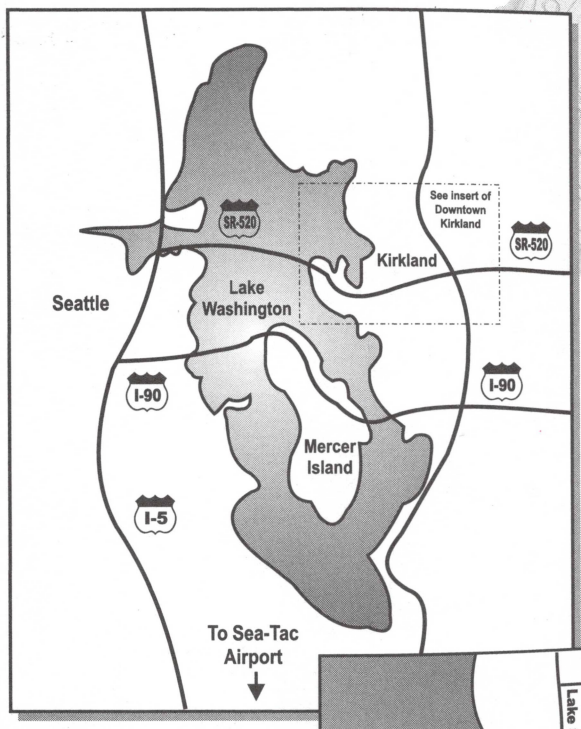
FIRS Married Student Housing

R Rice Hall - Faculty Offices, Classrooms, Printing Services, Teacher Education

S Seahawks Practice Facility

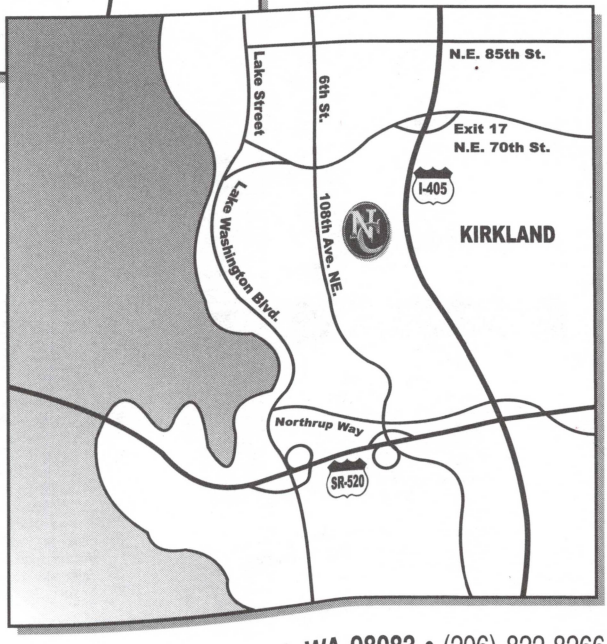
W Williams Hall - Applied Science Center

DIRECTIONS TO NORTHWEST COLLEGE



From Seattle, go east on highway 520 (Evergreen Point Bridge) to Kirkland/Bellevue area. Exit at the first Kirkland exit - Lake Washington Boulevard Northbound (the Southbound exit is named Bellevue Way). Proceed north on Lake Washington Boulevard to the first stoplight or Northrup Way. Turn right at Northrup Way and go one block to 1 08th Ave. N.E. Turn left onto 1 08th Ave. N.E. Go one mile to Northwest College campus (on your right). Proceed past the main entrance to the driveway and parking area to the NC Administrative Center.

If coming to Northwest College on Interstate 405, exit at #17 or N.E. 70th Street. Go west on N.E. 70th Street towards Lake Washington to 1 08th Ave. N.E. Turn left on 108th Ave. N.E. and proceed one-half mile to Northwest College campus (on your left).



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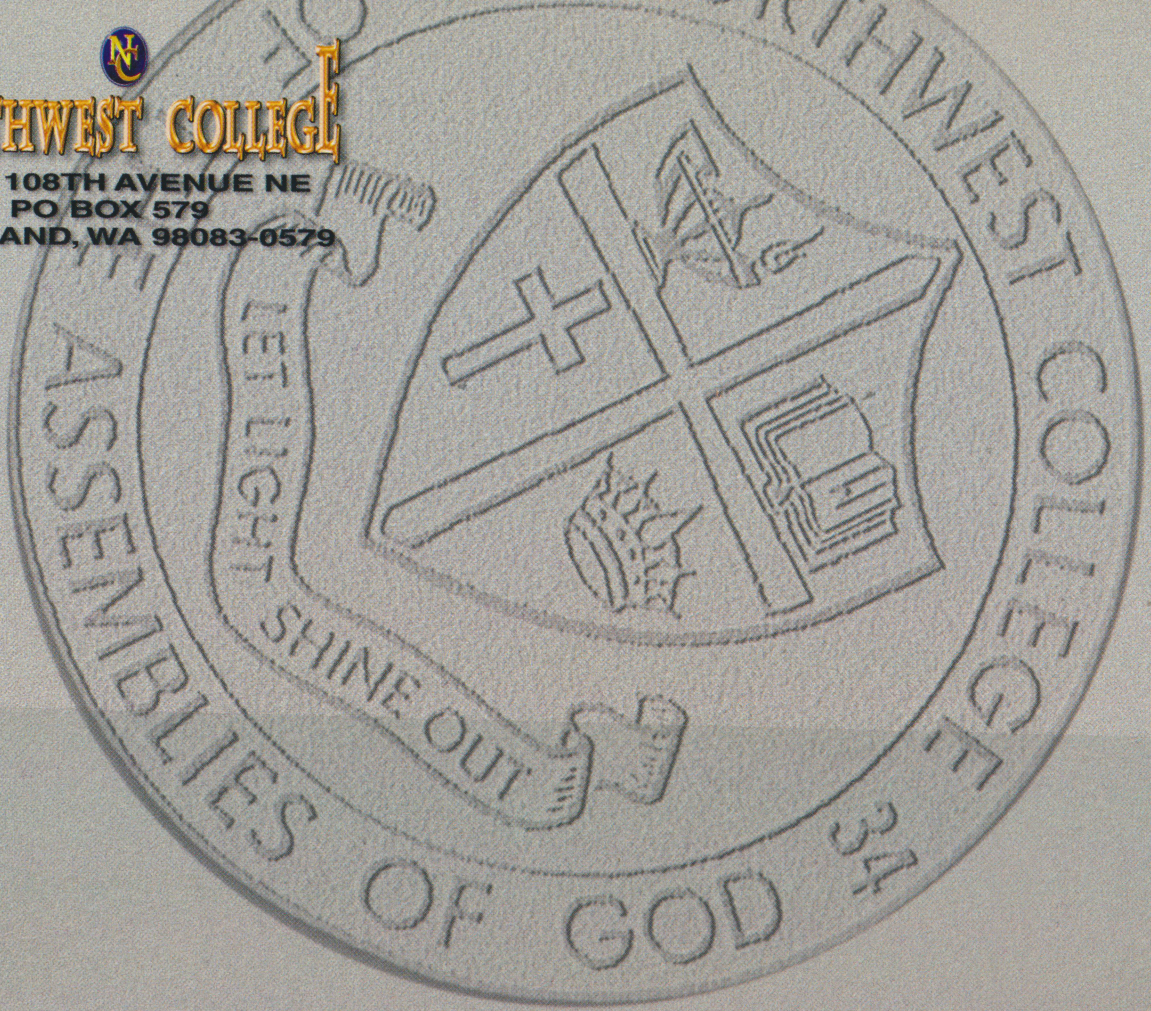
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