

2002 - 2003
Academic Catalog
55th Edition

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for Northwest College is available
online at *www.nwcollege.edu*.

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Since 1934
ON THE EASTSIDE OF
SEATTLE

Northwest
COLLEGE

Fifty-fifth Academic Catalog
Date of Publication: June 2002

NORTHWEST COLLEGE
of the
Assemblies of God

Northwest College does not discriminate on the basis of sex, race, color, age, national or ethnic origin, or physical disability in its admissions policies. Further, it is the policy of the college not to discriminate on the basis of sex, race, color, age, national or ethnic origin, marital status, veteran status, disability status, or any other basis prohibited by federal, state, or local law, in the administration of its educational programs, including employment, scholarship and loan programs, and athletic and other college-administered programs and activities. Northwest is a drug and alcohol-free campus for all employees and students, and offers educational programs in alcohol and drug awareness for all campus groups. Inquiries regarding Northwest's policy and responsibilities should be addressed to the Vice President for Administrative Services.

Northwest College reserves the right to make any changes in the content and provisions of the catalog without notice. This includes the right to change the rules regulating admission to, instruction in, and graduation from the College, and to change any other regulations affecting the student body which shall apply not only to prospective students, but also to those presently matriculated in the College.

Veterans: Information contained in this publication is hereby certified as true and correct in content and policy as of the date of publication, in compliance with the Veterans Administration DVB Circular 20-76-84 and Public Law 94-502.

Northwest College is in compliance with the Family Educational Rights and Privacy Act (FERPA) of 1974/1996. A full description of FERPA rights is in the Academic Services section.

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Academic Calendar

FALL SEMESTER

2002

2003

Dorms and Cafeteria Open	Aug 25.....	Aug 24
Student Orientation and Registration	Aug 26-28	Aug 25 -27
First Day of Class	Aug 29.....	Aug 28
Academic Convocation	Aug 30.....	Aug 29
Labor Day Holiday	Sept 2	Sept 1
Last Day to Register; Last Day to Add/Drop Courses	Sept 6	Sept 5
Foundation Board	Sept 13-14	Sept 29
AGTS Session	Sept 23-27	TBA
Alumni Weekend.....	Sept 27-28	Sept 26-27
Executive Committee of Board	Oct 7	Sept 29
Reading Day	Oct 14.....	Oct 13
Last Day to Withdraw with a "W"	Oct 25.....	Oct 24
Early Registration Spring Semester	Nov 4-8	Nov 3-7
Veterans Day	Nov 11	Nov 11
Thanksgiving Holidays	Nov 28-29	Nov 27-Nov 28
Board of Directors Meeting.....	Dec 4-5.....	Dec 3-4
Last Day of Classes; Last Day to Withdraw from a Class	Dec 13	Dec 12
Finals	Dec 16-19	Dec 15-18

SPRING SEMESTER

2003

2004

Dorms and Cafeteria Open	Jan 9	Jan 9
Orientation and Registration	Jan 9-10	Jan 8-9
First Day of Class	Jan 13	Jan 12
Last Day to Register, Last Day to Add/Drop Courses	Jan 17	Jan 16
Martin Luther King Jr. Day	Jan 20	Jan 19
AGTS Session	TBA.....	TBA
Homecoming Weekend	Jan 31-Feb 1	Jan 30-31
Presidents Day	Feb 17.....	Feb 16
Executive Committee Board	Feb 24.....	Feb 23
Last Day to Withdraw with a "W"	Feb 28.....	Mar 5
Spring Break	Mar 10-14.....	Mar 8-12
Early Registration for Fall Semester	Mar 31-Apr 4	Mar 29-Apr 2
Easter Holidays	Apr 18-20	Apr 9-11
Last Day of Classes; Last Day to Withdraw from a Class	May 2	Apr 30
Finals	May 5-8	May 3-7
Board of Directors Meeting.....	May 8-9.....	May 6-7
Baccalaureate	May 9	May 7
Commencement.....	May 10	May 8

SUMMER COLLEGE

2003

2004

Summer College: Classroom Sessions – May/June	May 12-June 6.....	May 10-28
Summer College: Non-Classroom Sessions – May-August	May 12-Aug 15.....	May 10-Aug 13

Summer College Notes: Last Day to Register and Last Day to Add/Drop Courses is the end of the first day of classes for that session; some course assignments, independent studies, practicums and internships may extend through August; see applicable course schedule for exact dates)

Northwest Perspective

Classification..... Private, Christian Liberal Arts

Institutional Accreditation..... Northwest Association of Schools and Colleges

Northwest College is a regionally-accredited, Christian coeducational institution awarding associate, baccalaureate, and graduate degrees. The College is operated under the control of the Alaska, Montana, Oregon, Northwest, Southern Idaho, and Wyoming districts of the Assemblies of God. All these districts are represented on the College's Board of Directors.

NORTHWEST COLLEGE MISSION

**The Mission of Northwest College is to provide,
in a distinctly evangelical Christian environment,
quality education to prepare students
for service and leadership**

The college experience should

- *Develop the whole person through general studies integrated with biblical knowledge;*
- *Include professional and vocational skills in the student's preparation for service in the world; and*
- *Help to fulfill the Great Commission and to propagate the historic faith of the sponsoring church.*

NORTHWEST COLLEGE VISION

Carry the Call heart head hand

Heart

The founders of Northwest College built a community of faith and learning, focused on serving people who are pursuing God's call on their lives. We are convinced that God continues to call every man and woman to a life of faithful, devoted service. Northwest College is committed to being a college of choice for students passionate about confirming and clarifying God's call.

Head

We believe that the best response to God's call is to develop exceptional character and competence. A commitment to scholarship and discipleship grows out of a worldview anchored in Scripture. Northwest College integrates Faith and Truth with powerful, effective teaching in Ministry, Arts, Sciences and the Professions. The entire College community strives to engage biblical Christianity with every aspect of life.

Hand

Northwest College finds its crowning joy in thousands of alumni serving in nearly every profession around the world . . . they are people showing Christ's love through hands of compassion. Our faculty model lives of whole-hearted service. Our students make an impact for the Kingdom in numerous outreaches and ministries. Northwest College is committed to preparing people for service and leadership, doing God's work in God's world.

ACCREDITATION AND AFFILIATIONS

Northwest College is accredited by the Northwest Association of Schools and Colleges (regional). The College is endorsed by the Commission on Christian Higher Education of the Assemblies of God and the Association of Christian Schools International.

The College holds membership in the Council for Christian Colleges and Universities. The Council is committed to cultivating communities of educational excellence in which the Lordship of Jesus Christ is central. Membership in this esteemed association of Christian colleges and universities provides opportunities for personal and professional enrichment for students, faculty, and administrators.

Northwest College is affiliated with the Jerusalem University College (JUC) (formerly the Institute of Holy Land Studies) in Jerusalem. This institution offers specialized training in the fields of geography, archaeology, the history of the Holy Land, and Judaeo-Christian studies. Credits earned at JUC are accepted at Northwest College, where applicable. Details may be secured from the Academic Affairs Office.

The College is also approved by the Board of Education and Superintendent of Public Instruction of the State of Washington to prepare elementary and secondary education teachers and recommend for certification. It is a member of the American Association of Colleges for Teacher Education.

Northwest College's Buntain School of Nursing is accredited by the Commission on Collegiate Nursing Education (CCNE). (CCNE is an autonomous national professional accrediting agency for baccalaureate and graduate nursing programs.) In addition, the School of Nursing has received provisional approval from the Washington State Nursing Care Quality Assurance Commission. ("Provisional Approval" is the typical category of State approval granted until a nursing program has graduated its first class of students.)

The College is approved by the Federal and State Governments for student aid programs and for the training of international students. It is also approved by the State Approving Agency for the training of veterans under the U.S. Code, Title 38, Chapters 30, 31, 32, 34, 35, and Title 10, Chapter 1606 and by Washington State for training in Vocational Rehabilitation. It is listed in the current bulletin, "Accredited Higher Education Institutions," published by the U.S. Office of Education.

HISTORY AND LOCATION

Northwest College was founded by the Northwest District Council of the Assemblies of God and opened to students

on October 1, 1934. The District Presbytery appointed Dr. Henry H. Ness to be the first president. The College was housed in the facilities of Hollywood Temple, Seattle, Washington, for the first twenty-five years of its existence. Dr. C.E. Butterfield succeeded Dr. Ness in 1949, and Dr. D.V. Hurst assumed the presidency in 1966 and served through 1990. He was succeeded by Dennis A. Davis, who served as the fourth president of the college from 1990 - 1998. Dr. Don Argue is the fifth president of Northwest College.

Originally known as Northwest Bible Institute, its institutional name was changed to Northwest Bible College in 1949 and to Northwest College of the Assemblies of God in 1962. Each change represented a stage in its curricular development.

Academically the College progressed from a three- to a four-year curriculum in 1948, and in 1955 a Liberal Arts division was organized. Milestones of academic development and progress were marked by the achievement of professional accreditation by the American Association of Bible Colleges in 1953, and in 1973 by the granting of regional accreditation by the Northwest Association of Schools and Colleges.

In May 1992, Northwest College became the eighty-fifth college approved for membership in the Council for Christian Colleges and Universities, an association of Christ-centered colleges and universities of the liberal arts and sciences.

In 1958 the College secured a new 35 acre campus in Kirkland, in the greater metropolitan area of Seattle. Since then 20 acres have been added to make the present 55 acre campus. Located at 108th Avenue N.E. and N.E. 53rd Street just ten miles from downtown Seattle, the campus is an ideal setting for study, recreation, and inspiration. The campus is also near to industry and close-at-hand employment opportunities.

Over the years, the College's graduates and former students have engaged in full-time Christian service in professional, business, or vocational occupations in fulfillment of their educational objectives at the College.

EDUCATIONAL PHILOSOPHY

Northwest College's concept of education is distinctively Christian in the evangelical sense. It recognizes the authority of the Bible as a divine communication of truth. It views humanity as having been created by God with intellectual, physical, social, and spiritual potentialities which require development and needs which require fulfillment if the individual is to be a whole person whose life is useful, complete, and satisfying.

As a morally responsible being whose choices and actions determine usefulness to the Creator and to humankind, as well as the ultimate ends of one's existence, the individual has a need to recognize and appreciate righteousness,

beauty, and truth wherever one finds them. Education should develop moral, spiritual, intellectual, and aesthetic awareness and values.

As a creature of God, each person is an individual of intrinsic worth and dignity. In a society of free persons it is essential that each learn to respect humankind and understand their views while maintaining one's own integrity. The individual must have knowledge of one's culture and of self, in order to solve the complex problems of modern life.

Northwest has a commitment to truth and believes that all areas of true knowledge are ultimately compatible. The accumulative experience of humankind has resulted in a residue of tested wisdom and knowledge communicated. True knowledge may be discovered, too, through the careful and reverent scientific scrutiny of nature and of humanity. Neither the past nor the present has a monopoly on truth.

EDUCATIONAL GOALS

In view of its distinctive philosophy, Northwest College seeks to provide education which will introduce the student to the organized fields of learning and will acquaint one with the Christian theistic view of the world and of humanity and one's culture. Such an education is intended to develop the whole person in a balanced and useful manner.

Since Northwest believes that responsible actions in the present are dependent in part upon knowledge of humanity's past experience, it seeks to communicate to the student what may be known of people's cultural heritage. It seeks to impart knowledge, stimulate awareness, and develop appreciations.

Northwest seeks to cultivate Christian character in its students. It offers a core of biblical and theological studies as the foundation for faith, practice, and spiritual maturation. It desires that each student shall maintain a right relationship to God and to humanity, and be prepared to act responsibly and maturely in contemporary society.

Northwest is concerned with the intellectual development of its students. It desires that its students will learn to evaluate and use knowledge, so that they can continue to make new discoveries throughout life.

Northwest recognizes that people are social beings and that they are debtors to society; no one stands alone or exists without purpose. It seeks to awaken social understanding and concern and to motivate its students to commit their lives to worthy goals of service to God and humanity. At the same time it endeavors to stimulate in its students a social and moral perceptiveness that will make them worthy and constructive critics of contemporary society.

Northwest realizes the importance of physical and mental fitness, and encourages its students to participate in healthful activities and to develop habits which will contribute to their physical well being. It seeks to give them a better understanding of humanity's biological and psychological constitution.

COMMUNITY AFFIRMATION STATEMENT

Northwest seeks to relate biblical Christianity to every area of life, both on and off campus: to academic disciplines, to co- and extracurricular activities, in the residence halls, in the local community, and in one's personal life. It assumes that all members of the Northwest community desire meaningful involvement in the process of Christian higher education as they seek to express their faith in the context of an Assemblies of God college. Faculty and staff members commit themselves to be facilitators and learners in this educational endeavor. Students, by enrolling, join with them in accepting the responsibilities of membership in this community.

Since Northwest holds that the Scripture is the infallible rule for faith and conduct, the Bible will always be the authority in all matters pertaining to personal and corporate behavior. The College believes that its statement of faith and its statement of principles regarding behavior find their basis in the Bible. This affirmation attempts to provide a means to understanding the nature of this community of believing learners and to encourage a sincere commitment to it.

We affirm the Lordship of Christ over all of life and thought; our responsibility to love God with all our being and neighbor as ourselves; our obligation to seek righteousness, to practice justice in all situations, and to express mercy to all; our need to exercise Christian freedom responsibly and lovingly and our dependence on the empowering of the Holy Spirit if we are to faithfully fulfill what God requires.

We affirm the biblical description of attitudes and behavior unfitting for a Christian: "The acts of the sinful nature are obvious: sexual immorality, impurity and debauchery, idolatry and witchcraft, hatred, discord, jealousy, fits of rage, selfish ambition, dissensions, factions and envy, drunkenness, orgies, and the like" (Gal. 5:19-21a, NIV). Through the help of the Holy Spirit we strive to allow none of these to be part of our behavior. We affirm also the biblical description of attitudes and behavior fitting for a Christian: "But the fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control" (Gal. 5:22-23a, NIV). We seek to maintain a vital relationship with the Spirit so that such attitudes and behavior will be evident among us. We seek to follow Christ's example of unselfish love in our actions, attitudes, and relationships.

We strive to maintain stewardship of body, mind, time, abilities, and resources. We strive to integrate corporate worship, personal faith, and intellectual growth. Attendance of the College chapel services and faithful attendance and support of a local church are integral parts of that process.

Northwest recognizes that not all believers share the same standards in matters of behavior the Bible does not specifically address. As members of this community, however, we also recognize the importance of respecting the values and goals of the College and will, therefore, seek to conduct ourselves in a manner that will bring only credit to the gospel and to Northwest. Since we are also part of the larger society, and in order to "let our light shine out" we will strive to maintain good community relations in respect to governing authorities, social activities, and business dealings.

This affirmation provides a positive and constructive framework to aid one's personal development and for ongoing relationships with all other members of this community. We join with each other as we seek to live out this affirmation in a spirit of unity and openness, of helpfulness and caring.

STATEMENT OF FAITH

- We believe there is one God, eternally triune as Father, Son, and Holy Spirit; who is Creator and Sustainer of the universe and of mankind, the Savior and Judge of all.
- We believe the Bible is God's written word, inspired by the Holy Spirit and thus infallible in all its statements.
- We believe God has completely, with finality, and infallibly revealed Himself in His son, Jesus Christ, the living Word, who was both fully God and fully man.
- We believe in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death, in His bodily resurrection, in His ascension to the right hand of the Father, in His literal return to this earth to establish His millennial kingdom.
- We believe the Holy Spirit indwells all who put their trust in Jesus Christ as Savior and Lord, and that through them He demonstrates in the present world the powers of the age to come.
- We believe the experience of the baptism of the Holy Spirit is for all believers today and is accompanied by the spiritual manifestation of speaking in other tongues.
- We believe mankind exists in a state of sin, which involves moral and spiritual separation from God, but that through repentance and faith they can experience

restoration to God in which God declares them free from guilt and gives them eternal life.

- We believe the restored person will seek to demonstrate his love for God by a life of obedience and holiness.
- We believe there is one true and universal church embracing all true believers of all ages.
- We believe in the resurrection of the righteous to eternal fellowship with God and of the unrighteous to eternal separation from God.

RECONCILIATION STATEMENT

Whereas we believe that:

every person, regardless of ability, age, gender, race, ethnicity, or religion shares equally in the image of God;

all are sinners and that we equally partake of the consequences of sin;

Jesus Christ died for all and that we equally have access to redemption;

God is sovereign and that He calls into His service whomever He chooses and that He gifts and equips those He calls in order that they might accomplish that calling;

there is hope for all believers for fellowship with the Lord and with each other presently in His Church and in His coming Kingdom.

Be it resolved that:

we, as members of the Northwest College community, desire the equality of opportunity and respect that results from true Christian community where we cherish unity in diversity and practice mutual support as evidence of God's presence, by His Holy Spirit, in us;

we seek forgiveness for all attitudes, language, and actions that have intentionally or unintentionally contributed to discrimination regarding race, ethnicity, gender, physical ability, and age within the Northwest College community and within the society in which God has placed us;

we pledge not to engage intentionally in any act that would result in unlawful discrimination against any person, or group of persons, based upon race, ethnicity, gender, physical ability or age;

we pledge to engage our College community in activities and communications that will develop greater awareness and sensitivity to interpersonal intolerances that would be considered unacceptable by biblical teachings and would lead to tolerance that is reflective of God's character;

we further pledge to develop ongoing formal and informal opportunities to facilitate the process of reconciliation of

God-honoring relationships among all people, based upon the clear call of God through the Scriptures;

we commit ourselves to dialogue, study, and affirming initiatives and actions designed to enable us to bear one another's' burdens and rejoice in the privilege of fulfilling the law of Christ.

CAMPUS AND BUILDINGS

The campus is a semi-wooded tract of 55 acres overlooking Lake Washington and the city of Seattle. A view of the snow-clad Olympics graces the skyline to the west.

Twenty buildings are located on the campus. The administrative offices are housed in the Dennis A. Davis Administrative Center on 108th Avenue at the northwest corner of the campus. Many faculty offices and classrooms are found in the Ness Academic Center comprised of Bronson, Rice, Fee, and Williams Halls.

Williams Hall houses a lecture room, laboratories, and storage space to support courses offered in chemistry, physical science, mathematics, and biological sciences. It also houses the Buntain School of Nursing Skills Laboratory.

The Butterfield Chapel and Amundsen Music Center are situated at the southeast sector overlooking the heart of the campus. Butterfield Chapel provides a spacious and worship-centered setting for the College's chapel services. It also contains the classrooms, rehearsal rooms, studios, and practice rooms of the Amundsen Music Center.

Clustered around the center of the campus is Millard Hall, Pecota Student Center, and D.V. Hurst Library. Millard Hall contains classrooms, offices, and an auditorium to accommodate lectures and special events. The Pecota

Student Center houses the Office of Student Success, Associated Student Body offices, a snack bar, the College bookstore, a recreation area, and the College radio station.

Hurst Library indexed holdings exceed 165,000 cataloged items in a web-accessible integrated library system environment. Subscribed periodical titles number approximately 4,500, most in electronic format. Special collections include a curriculum library in support of the Teacher Education program, a collection dedicated to the Pentecostal movement, and the Pauline Perkins Memorial Library of Judaic/Messianic materials. The Library Director is a member of the American Library Association and the Association of Academic Christian Librarians. The ground floor of the Hurst Building contains the LEAP Degree Completion Program, the Academic Computing Center, classroom space, and faculty offices.

Northwest Pavilion provides gymnasium facilities for physical education instruction, recreation, varsity and intramural sports, and special convocations requiring seating for up to 1,000 persons. The Northwest Dining Hall is located near the residence halls.

Two large residence hall complexes provide housing for single students: the Crowder-Guy-Perks Residence Halls for women and the Gray-Beatty Residence Halls for men. The Families-in-Residence Halls (FIRs) include McLaughlin, Carlson, and Hodges Halls. This 78 one- and two-bedroom apartment complex overlooks the campus from the east. There is also a children's small play area. Seven duplex units provide additional faculty and staff housing.

Northwest College enjoys a unique relationship with the Seattle Seahawks since their professional football training facility is located on the College campus.



COLLEGE SEAL

The institutional seal of Northwest College embodies in the symbol the history, character, and purpose of the College. It contains nine elements: The legal name of the institution; its year of founding; the Shield of Faith (Ephesians 6:16); the centrality of the Cross denoting the College's message to the world; the Lamp of Learning and open Bible denoting the foundational premise on which its total learning program is based; the small cross and crown denoting temporal and eternal aspects of the Christian life; and underlying the crest is a ribbon on which are inscribed the first words of the College Alma Mater, "Let Light Shine Out," denoting the historical purpose of the College realized in and through its student graduates who carry the gospel of Christ to the ends of the earth as laypersons and full-time Christian workers.

Admissions

Admission to Northwest College is granted to applicants meeting the College admissions requirements without regard to sex, race, color, age, national or ethnic origin, or physical disability. However, admissions are made on a selective basis according to criteria described below.

ADMISSION REQUIREMENTS

The following is required to be considered for admission to Northwest College, with the method of communicating the requirement to the Admissions Office in parentheses.

- Application Form (Application Packet)
- Application Fee (\$30)
- Biographical Essay (Application Form)
- Character References: Pastoral and Christian Friend References (Application Packet)
- High School Graduation or Equivalent (High School transcript or GED)
- College Entrance Test (ACT or SAT)
- College Transcripts (previous college work)
- International Student Admission Requirements (*see section below*)

Post-Admission Requirements

After the student is admitted, the following items are necessary to transition into the College. Each of these are explained below. Any questions should be addressed to the Admissions Office.

- Health Forms (Confirmation Packet)
- Confirmation Form & Deposit (\$100)
- Housing Form & Deposit - for students planning to reside on campus (\$200)

Salvation Experience

"The mission of Northwest is to provide, in a distinctly evangelical Christian environment, quality education to prepare students for service and leadership." As a Christian Liberal Arts College, all experiences are directed to students discovering and preparing for God's plan for their lives. Therefore, a vital experience of salvation through faith in Jesus Christ is required to be admitted.

Application Form and Fee

The Application Form contains background information required to successfully insure that students have an ability to benefit from the College's programs. Therefore, students must complete the Application Form. Forms may be secured by addressing the Admissions Office. Application deadlines are August 1 for fall and December 15 for spring. Students whose files are not completed by those dates will normally not be admitted for that semester. No assurance of acceptance should be assumed until the applicant receives a letter of approval from the Admissions Office. The non-refundable application fee of \$30.00 must accompany the application before it will be considered. The applicant will send or deliver reference forms provided by the College to the appropriate persons. In the event that an applicant falsifies or withholds information on the admissions application, the College reserves the right to revoke, suspend, or modify an admissions approval.

Character References

All applicants must give evidence of sound moral character. Evidence of that character includes a vital experience of salvation through faith in Jesus Christ. Applicants are admitted only upon satisfactory recommendations from sources specified on the College Admissions Application form.

High School Graduate

Applicants must be graduates of a recognized high school. The following years of preparatory work are recommended.

English.....	4
Math.....	3
Social Studies	2
Science.....	2
Foreign Language	2
Electives	3

Applicants may be admitted on the basis of satisfactory scores on the General Educational Development Tests as established by State Competency Standards.

Home schoolers are strongly encouraged to present transcripts and a diploma from a recognized home school organization, or complete the GED tests. Students who are home schooled, but show the ability to benefit from college course work by scoring at least 1230 on the SAT or 28 on the ACT (for college-bound students), may also be admitted.

A limited number of mature persons who are not graduates of a high school may be admitted on a selective basis as special students. However, special students are not allowed to earn degrees, diplomas, or certificates at the College.

Entrance Tests

For purposes of admissions evaluation, guidance, scholarship eligibility, and counseling, applicants must take the ACT (American College Tests, College Code: 4466) or the SAT (Scholastic Assessment Tests, College Code: 4541).

Normally these tests are available at high schools on a set schedule. Arrangements should be made to take them as early as possible. Transfer students coming in with a minimum of 30 transferable quarter credits (20 transferable semester credits) from an accredited college or university are exempt from submitting test scores. (This does not include credit from Technical Institutions.)

Transcripts

It is the responsibility of the applicant to see that an official high school transcript and official transcripts for any college work completed are sent to the Admissions Office. This may be done by filing a letter of request with the schools concerned.

After the application, application fee, reference forms, SAT or ACT scores, and transcripts have been received, the Admissions Committee will evaluate the application. Applicants will be notified by mail whether or not they are accepted.

Former Students - Re-Entry Application

Former students who have been out of enrollment for one semester or more must complete an Application for Re-Entry and submit one current Pastoral Reference. They will not be required to obtain new transcripts other than for college work taken during the interim away from Northwest College. Students who are returning only to graduate without additional course work must also complete the reapplication process.

Post-Admission Requirements

Health Forms. Approved applicants are to complete and return certain health forms: an emergency authorization form is to be completed in all cases and turned in together with a medical history report. The College reserves the right to require a medical report from the applicant's physician where questions about physical or mental health emerge.

Confirmation Deposit. An enrollment confirmation deposit must be submitted by all students accepted for admission. Residence hall students must submit an additional deposit to hold a room. The priority deadline for deposits is May 1st for the fall semester and December 1st for the spring semester. Deposits and confirmations of enrollment plans should be submitted as early as possible. Deposits for fall semester enrollment are refundable or deferrable to a future semester upon written notice of cancellation or deferral received by August 1st. Those canceling for the spring semester must give written notice of cancellation or deferral by December 15 to receive a refund or to defer the deposit to a future semester. Thereafter refunds are granted only for reasons of extreme illness or emergency, as verified by the Admissions Office.

International Students

- International students must have an adequate source of funds to cover all expenses relating to tuition, room and board, fees, living expenses, and travel from and to the home country.
- International students must have a sponsor who is a citizen of the United States who will guarantee that all financial requirements can be met by the applicant.
- International students whose native language is not English must submit a minimum score of 500 on the TOEFL exam as part of the application process to the College.
- International students are generally prohibited from working off-campus while studying in the United States.

International students' application process:

1. Submit the Application for Admission, including:
 - \$30.00 (US Funds) Application Fee
 - Official High School transcript
 - Official College transcript(s)
 - TOEFL score of 500 or more
 - Pastoral Reference
 - Christian Friend reference

2. If approved for admission, submit:

- Notarized Financial Guarantee (completed by US Sponsor)
- Affidavit of Financial Support
- Proof of International Medical Insurance

3. Make initial payment to the college as required

- \$8,000.00 US dollars as a security deposit (this money is not to be used for tuition, fees, or room/board)

4. Northwest College will then send an I-20 Form for the procurement of a student visa.

ADMISSIONS STANDINGS

Regular Student Status

A regular student is a student who meets all admissions requirements for matriculation into a degree program at the College. Regular standing is granted to approved applicants who have achieved a minimum cumulative GPA of 2.3 in their high school and college course work (if a transfer student) and satisfactory test scores.

Probation Student Status

Probation status may be granted to a limited number of selectively admitted students who, in the judgment of the Admissions Committee, show promise of benefit from the opportunity to pursue work at Northwest College. A minimum incoming cumulative GPA of 2.00 is normally required for admission on probation.

Special Student Status

A special student is a student who enrolls for a limited course load (not more than nine hours) and who is not pursuing a degree at the College. The individual may take courses for audit or for credit after regularly-enrolled students have registered.

A special student in the Certificate in Christian Studies program is allowed to enroll for a full load in the Christian Studies program. To qualify for the certificate, however, the individual must meet the same requirements as regular students.

TRANSFER CREDIT

During the admissions process, official transcripts from all previously attended educational institutions are evaluated for the maximum amount of transfer credit possible. The results of this evaluative process is communicated to students and their academic advisors on a Transfer Report. Any subsequent credits earned by students must also be communicated via an official transcript, evaluated by the Registrar's Office, and officially reported. The

College strongly recommends that students intending to transfer additional courses to Northwest verify that the intended course will be received prior to enrolling in the course. This is applicable to prospective and enrolled students. See the Northwest College Transfer Guide for further details.

Semester -- Quarter Credits

Northwest College's academic calendar is formatted on a semester basis. A credit transferred into Northwest from a college operating on a quarter calendar is equivalent to 2/3 of a semester credit. Thus, one can translate quarter credits to semester credits by dividing the quarter credits by 1.5.

Advanced Standing

Northwest College accepts credits earned through the Advanced Placement Testing Program (AP), International Baccalaureate (IB), the College Level Examination Program (CLEP), the Defense Activity for Non-Traditional Educational Services (DANTES), and Running Start. Recommendations regarding college credit are made by the Registrar. For credits earned through testing while a matriculated student refer to Academic Policies and Information, Alternative Ways to Earn Credit.

Military Credit

Those having had military service may petition the Registrar's Office for physical education credit upon presenting appropriate documentation.

Transfer of ICRC Associate in Arts

Northwest College accepts the transfer A.A. degree from those colleges in the State of Washington whose degree requirements conform to the guidelines of the Intercollege Relations Commission (ICRC). The degree will satisfy many of the College's general education requirements, and will confer 60 semester credits of work in transfer to Northwest College, giving the student Junior standing. However, because of the specific nature of some degrees, some General Education Requirements may still remain to be satisfied.

Transfer of Credit From Regionally or AABC Accredited Colleges and Universities

Students desiring to transfer to the College from another institution accredited by one of the six regional associations or by the Accrediting Association of Bible Colleges (AABC) must follow the general instructions for admission and must see that transcripts of previous college work are sent to the Admissions Office. Course work in parallel courses or areas of instruction will be considered for transfer provided that they show a grade of "C-" or better.

Extension & Correspondence Credit

A limit of 20 semester credits from extension and correspondence courses may be applied to a four-year program at the College or a pro-rata thereof to programs less than four years in length. All credits earned through correspondence must be completed prior to the beginning of the final semester preceding graduation. Students should take no more than two correspondence courses concurrently, and correspondence courses taken during the academic year should be considered to be part of the student's total academic load.

Transfer of Credit From Non-Regionally or Non-AABC Accredited Colleges and Universities

Academic work presented from colleges and universities that are not accredited by one of the six regional associations or by the Accrediting Association of Bible Colleges (AABC) is subject to the following limitations and guidelines:

- transfer from all such sources is limited to a total of 30 semester credits;
- courses are considered on a course-by-course basis;
- acceptance of such credits is dependent upon the College's evaluation of the equivalency of course work and level of instruction;
- all such transfer credit is considered at the time of admission or readmission to the College;
- transfer credit from such sources must be validated by completion of a minimum of two semesters enrollment and 30 credits at Northwest College with grades of 2.00 (C) or better, and possibly by examination;

- only evaluations and commitments made in writing by the Registrar's Office will be considered as being applicable;
- college-level work considered occupational or remedial is not recognized for transfer; and
- enrolled students desiring to transfer credits from such institutions must obtain prior approval from the dean of the division into which the credits are to be transferred.

RESIDENCY REQUIREMENTS

At least one academic year (with a minimum of 30 semester credits) must be completed at Northwest College, and the final semester of work before graduation must be taken on campus irrespective of the amount of previous work completed at Northwest College. One-third of the major requirements must be completed in residence at Northwest College.

A student registered at Northwest College may not receive credit for a concurrent enrollment at another institution without approval. Students interrupting their programs at the College may, upon returning, graduate under the requirements of the catalog in effect during the semester in which they first enrolled, provided graduation is within six years from the end of that semester. (The summer semester may count as a part of the semester before or after it.) However, a student may graduate under the requirements of the current catalog. It is expected that the requirements of the catalog chosen will be followed as a whole.

Student Development

The vision of Northwest College, to Carry the Call with heart, head, and hand for the glory of God alone, is the foundation for all Student Development services. The mission of Northwest College, which is to provide, in a distinctly evangelical Christian environment, quality education to prepare students for service and leadership gives the vision direction and clarity. The Principles and Practices of Christian Citizenship are the guidelines the College community follows in the adventure of making the vision and the mission a reality. As a result, students upon graduation should be able to answer fundamental questions such as:

- 1) Who am I in Christ?
- 2) What do I believe and why?
- 3) What is God's call for me?
- 4) How can I effectively fulfill God's call?

The entire Northwest College experience should provide every student a foundation for life-long learning and development.

PRINCIPLES AND PRACTICES OF CHRISTIAN CITIZENSHIP

As an institution of the Assemblies of God, Northwest College has standards for student behavior based on biblical precepts and principles, the doctrinal statements of the church, and on widely-held practices within the fellowship.

Christian maturity involves more than adherence to explicit scriptural statements of right and wrong. It involves a total commitment to the Lordship of Christ and a life of dynamic discipleship. The mature Christian recognizes scriptural principles that govern conduct and applies these principles to every area of attitude, conviction, and behavior.

The Scriptures establish basic principles which guide the development of Christian character and govern all Christian behavior. These include but are not limited to:

- access through Jesus Christ to the forgiveness of God and to the help of the Holy Spirit in doing joyfully what God requires in His word (Romans 14:4-10, 15:1-3; Phil. 1:20-27; 1 Cor. 8:7-10; Col. 3:23; 2 Cor. 6:14-18; James 1:27, 4:4; 1 John 2:15-18).
- the Lordship of Christ over all of life (thoughts, speech, and actions); wholehearted obedience to the moral law of God as taught in the Bible and exemplified in the life of Christ; the careful stewardship of mind, time, abilities, and funds; opportunities for intellectual and spiritual growth; and the care of the body as the temple of the Holy Spirit;

- the responsibility and privilege to love God with all our being and to love our neighbors as ourselves because unselfish love must be the motive in all of life's decisions, behavior, and relationships;
- the responsibility to pursue righteousness, to practice justice in relationships with all people and institutions, and to give aid and assistance to all who are in need;
- the need to exercise freedom responsibly, lovingly, and sensitively within the framework and context of God's word in relationship to the Assemblies of God fellowship and all constituencies served by Northwest College, other church organizations, and our communities at large.

The Student Handbook, published on the Northwest College web site, acquaints and informs students regarding the Northwest College way of life. The Handbook describes what students can expect of the College and what the College expects of students. All expectations are designated to assist everyone in the adventure of Carrying the Call.

When students apply for admission, they must indicate that they have made a personal commitment to Jesus Christ as Lord and Savior and that they are willing to live according to the standards of the College community. This means abstaining from all morally wrong practices such as but not limited to stealing, use of profane, vulgar language, sexual sins, dishonesty, cheating, gambling, pornographic literature, the possession of or use of illegal drugs, and/or alcoholic beverages.

Northwest College students are expected to recognize their responsibility to God by careful use with their time

and engage only in such activities as may contribute to their spiritual, moral, intellectual, and physical well-being. Questionable entertainment and all activities which diminish a person's moral sensitivity and fervent walk with God must be avoided. Nothing should be viewed or listened to which contains anti-Christian views or portrays Christian principles in a negative context unless assigned by a Northwest College professor for academic purposes. Being an authentic biblical Christian both on and off campus is a clear and present standard of Northwest College.

In keeping with the vision and mission of the College, the following attitudes and behaviors are expected of all members of the College community: "But the fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control" (Galatians 5:22-23b, NIV).

Northwest College will promote Christian citizenship in instruction, corrective confrontation, and discipline, when necessary for the purpose of developing and maintaining a Christ-centered environment. An acceptable citizenship record, which includes academic and financial responsibility to the College, must be maintained to qualify for enrollment, participation in student offices, extra-curricular activities, including all athletic and music programs, and graduation.

The College reserves the right to modify and amplify the standards and dates set forth in the Student Handbook and to use its discretion in the interpretative enforcement of all ideals and standards of conduct.

The College reserves the right to require any student who is considered to be out of harmony with the goals and the spirit of the College to withdraw, including involuntary administrative withdrawal.

Northwest College is committed to a policy of non-discrimination with regard to race, color, national origin, sex, age, marital status, or physical disability. Persons having questions regarding College policies relating to these matters should contact the Vice President for Administrative Services.

STUDENT SERVICES

Automobiles

Permits are necessary for the operation and parking of student vehicles on campus. Vehicles must be registered with the Student Development Office. Violation of vehicle regulations may result in fines and/or cancellation of the permit. It is expected that students bringing cars on campus will have them properly insured and properly licensed with the state in which they are registered. Drivers must be familiar with the Washington State Driver's Handbook.

Bookstore

The College bookstore is located in the Pecota Student Center where textbooks, Bibles, commentaries, concordances, dictionaries, and many items including clothing, gifts, computer software, and music are available.

Campus Ministries

Campus Ministries are designed to guide and encourage students in becoming more Christ-like in all attitudes and behaviors. Available opportunities include chapel services, Student Outreach Ministries, missions trips, Summer Ministry Teams, District Youth activities, and ministry in local churches. Christian service is the key to a deeper walk with Christ; therefore, it is expected that all students be involved in Campus Ministries and faithfully attend a local church. A church directory is available for those in search of a "home" church while attending Northwest College. The Dean of the Chapel supervises and directs all Campus Ministries.

Computers on Campus

Students are encouraged to bring their own computer equipment for use on campus. Every student is expected to use the Northwest College Email system that is provided. Resident hall computer workstations are also available. The Academic Computing Center is in the lower level of the Hurst Library and is available to students during regular posted hours.

Counseling and Guidance

The Counseling and Career Development Center helps students develop personally, vocationally, socially, and spiritually. Any student may call to make an appointment by contacting the Center at extension 5282.

Employment Opportunities

Information about off-campus and on-campus employment opportunities can be obtained in the Human Resources/Job Search office, extension 4203. Employment applications are available at the reception desk or the Human Resources office in the Davis Administration Center.

Food Service

The dining hall is open at regular hours for breakfast, lunch and dinner. A wide variety of quality food choices appealing to differing preferences are available.

The Eagles Nest Cafe is located in the Pecota Student Center where students may enjoy fast or snack type food choices. Vending machines with snack food and cold drinks are strategically placed in many locations on campus.

When, because of medical or health conditions, students are required to have a special diet, they should submit a

written notice from their doctor to the Student Development Office. The doctor's statement should provide all information regarding restrictions/requirements. Every effort is made to meet the special requirements of diet when health is a factor. The College reserves the right to charge for special diet provisions if necessary.

Health Services

The College provides a nurse and health center. The nurse is available at regular scheduled times, extension 5284. A student group health plan is available to and highly recommended for all students. Contact the Health Services Office for details.

Housing: Single Students

Northwest College is a residential community. There are five resident halls on campus, three for women and two for men. All rooms have single beds, mattresses, desks, chest of drawers, bookshelves, and chairs. Students provide their own bedding, pillows, area rugs, and other items. Each resident hall has common areas, automatic coin-operated laundry facilities, and campus phones. The Director of Student Life, Resident Life Directors, and Resident Assistants provide supervision in all residence halls.

All single students under age 21 must live on campus unless they are: 1) commuting from parents or an approved adult relative's residence, 2) working a job which provides room and board, or 3) a Junior (60 credits or more) or a Senior. Students who request to move out of the residence halls during the semester will be required to pay room and board charges on a prorated basis from the official opening of the residence halls to the day the student receives exit clearance by the resident hall personnel. The residence hall deposit is not refundable.

To reserve a room, a room reservation deposit is required. Currently enrolled students must inform their Resident Director in writing of their intentions not to live in the resident halls by August 1st (fall semester) or December 15th (spring semester) in order to receive a refund of their resident hall deposit. Refund of the deposit is credited to the student's account. Failure to notify the Resident Director by these dates will result in the deposit being forfeited.

Housing: Family Students

The College maintains seventy-eight resident student apartments designed for family students with or without children. They consist of thirty-six units with 1 bedroom/1 bath, twelve units with 2-bedrooms/1 bath, and thirty units with 2 bedrooms/2 baths. Application can be made through the Housing Office, extension 5334.

International Student Services

Northwest College provides assistance to all international students through the International Student Services (ISS) Office. The ISS Office is located in the Pacific Rim Centre for Cross-Cultural Studies in Bronson Hall. The ISS staff is available to assist international students with support in a variety of ways including immigration concerns, academic affairs, cultural matters, moral support and encouragement in the adjustments that often accompany life in another culture.

Security

Northwest College has security personnel available for assistance 24 hours a day, 7 days a week. Students and guests are expected to fully cooperate with security personnel and maintain the standards of behavior of the College.

Student Handbook

The Office of Student Development publishes the Student Handbook yearly on the Northwest College web site in cooperation with student leaders. It contains the policies and guidelines for attending and being part of the Northwest College community.

Student Success

The Office of Student Success (Pecota Student Center), extension 7823, helps students achieve their goals while at Northwest College. Student Success is a valuable referral service, supporting students in their adjustment to college life; helping connect students with tutors; assisting students in obtaining the support they need from various college services, coordinating seminars for academic success; and providing social opportunities for connecting with other students, faculty, and staff. Student Success works closely with other departments, such as Academic Advising, Campus Ministries, and Counseling/Career Services, to assist students in becoming more effective servants in the church and the world.

In addition to the Office of Student Success, each student is assigned a faculty member as an academic advisor. Generally, the faculty member is part of the academic discipline chosen by the student as a major.

With the coordination of the faculty as advisors, the Office of Student Success, Academic Affairs, and Student Development services, every student should receive intentionally tailored attention to provide the means to achieve identified goals for the glory of God.

Voter Registration

Northwest College encourages students to vote in national, state and local elections. Voter registration forms are provided to all students at the time of student development registration. LEAP Degree Completion

Program, students receive voter registration forms during their initial registration. Students may also obtain voter registration forms in the LEAP Office (extension 7799), Hurst Library (extension 5266), and the Student Development Office (extension 5234). Registering to vote in the State of Washington does affect the student's residency status in the student's home state. Out-of-state students who prefer to vote in their home states can obtain absentee ballots from their respective home state elections office.

STUDENT ACTIVITIES

"And Jesus increased in wisdom, and stature, and in favor with God and man" Luke 2:52.

Northwest College, through its programs and activities, seeks to develop the whole person—mental, physical, spiritual, and social.

Associated Family Students (AFS)

All married and single parent students are members of this organization that provides opportunities for social, intellectual, and spiritual growth.

Associated International Students (AIS)

All international students are members of this organization that provides occasions for interaction with other students socially, intellectually, and spiritually while also providing moral support and encouragement for one another.

Associated Men Students (AMS) and Associated Women Students (AWS)

These associations include all Northwest College men and women respectively. They seek to promote social, intellectual, and spiritual growth of the student through their activities. In addition to many activities uniquely designed for their individual groups, these associations are responsible for two all-college picnics, one during the fall semester and one during the spring semester.

Associated Student Body (ASB)

Each student is a member of the Associated Student Body. Membership of the Student Council includes the officers of the Associated Student Body, the officers of each class, the presidents of the Associated Family Students, the Associated International Students, the Associated Men Students, the Associated Women Students, the president of KCNC (the College radio station), the editor of the KARISMA yearbook, the Vice President for Student Development, the student Coordinator for Intramurals. The Council guides and promotes student activities and projects.

Athletics: Intercollegiate

Northwest College is a member of the National Christian College Athletic Association (NCCAA) and the National Association of Intercollegiate Athletics (NAIA). Sports offered include men's and women's basketball, men's soccer, women's volleyball; men's and women's cross country, and men's and women's track and field. Some club sports are organized for the enjoyment of the College community.

Athletics: Intramural

The Student Development Office and the Associated Student Body jointly sponsor an intramural program for men and women. The intramural program seeks to give positive opportunity for athletic competition within the College setting. The campus facilities include the gymnasium, tennis courts, an athletic field, and an outdoor basketball court.

Chapel

Chapel is required for all students at Northwest College. An attendance record is maintained. All students and faculty are expected to arrange their schedules to permit regular attendance of these important corporate worship events.

Christian Service

In keeping with the vision and mission statements of Northwest College, students are preparing to help others through Christian service. All students are encouraged and expected to participate in some aspect of the Student Ministries and Missions programs, and in local church ministry.

Church Attendance

While at Northwest College, students are expected to faithfully attend a local church where they will be available for ministry.

Convocation

Traditionally, the new school year is formally opened with this event. Officials, ministers, alumni, and friends join faculty and students for this occasion.

Finals Preparation Week

To insure that students are able to focus their attention more fully on preparation for their final exam, Northwest has the following guidelines:

- No written assignments, papers, projects, or tests of any kind shall be due during Finals Preparation Week. (Neither shall any of the latter be assigned to students during Finals Preparation Week to be turned in during Finals Week.)

- Classes shall continue to meet according to their regular schedule. Class time during Finals Preparation Week should focus on review for the Final Exam, closure, and convergence.
- Campus activities, including intramural athletic events, class/organization functions, drama productions, etc., shall not take place during Finals Preparation Week.

Karisma

A staff of student editors who work with academic and staff advisors produces the College yearbook. Students can apply for editor positions in the Student Development Office.

Missions Convention

Semi-annual Missions Conventions provide missions emphasis and fellowship. Missionaries from the area and on deputational assignment are invited as guests. This is an Associated Student Body sponsored activity with special arrangements being coordinated by the Dean of the Chapel.

Socials

In the fall of each year, the Associated Student Body sponsors an informal evening of fun.

In the spring of each year, the Associated Student Body sponsors a semi-formal banquet at which students, faculty, and staff enjoy social and spiritual fellowship.

Spiritual Enrichment

Spiritual values are continually emphasized in chapel and chapel activities. In addition several weeks are set aside for special emphasis and growth. Spiritual Enrichment Weeks focus on spiritual development. Additionally, Missions Emphasis Weeks highlight world evangelization. Other special emphases are scheduled through the year such as various lectureship series.

Student Ministries

This organized student outreach consists of a variety of ministry opportunities - Children's Ministry, Campus Ministry, Community Ministry, Evangelism Ministry, Youth Ministry, and Prayer Ministry. Student Ministries provide practical experience in specific areas of Christian Education, Missions (including summer and short-term assignments), Pastoral Care, Pastoral Ministry, Church Music, Youth Ministry, etc. The Campus Ministries Office oversees Student Ministries and provides information and referrals for ministry opportunities, on and off campus. Student teams selected and approved for summer ministry also provide an outreach of service for interested and qualified students.

World Missions

Northwest College students are given opportunity and encouragement to be active in world missions. This ministry provides outreach and counsel for projects, fairs, brunches, conventions, prayer groups and internships, all related to world mission ministry.

2002-2003 Tuition & Fees

Tuition & Fees: Fall and Spring Semester

Tuition Package Rate (12 - 17 credits)	\$6,275.00
Registration Fee	25.00
Student Activity Fee **	
Fall Semester	88.00
New Student Spring Semester	121.00
Returning Student Spring Semester.....	70.00
Other Tuition Rates	
Tuition Per Credit Hour Over 17 Credits	\$ 370.00
Tuition Per Credit Hour Under 12 Credits	525.00
Auditing: Tuition Per Credit Hour	262.50
Auditing: Registration Fee.....	12.50

Tuition: Summer College

Tuition Per Credit Hour (<i>first course is tuition free*</i>)	\$ 370.00
Registration Fee (New Students \$25.00)	12.50

Single Students Residential Charges (*per semester*)

Room and 20 Meals or Block 190	\$ 3,071.00
Room and 14 Meals or Block 150	2,997.00
Room and 7 Meals or Block 80	2,787.00
Private Room (<i>if available</i>) and 20 Meals or Block 190.....	3,456.00
Private Room (<i>if available</i>) and 14 Meals or Block 150.....	3,382.00
Private Room (<i>if available</i>) and 7 Meals or Block 80.....	3,172.00
Summer Room Rate (monthly, or \$8.50/day - Private) (<i>payable in advance</i>)	240.00
Summer Room Rate (monthly, or \$7.00/day - Double) (<i>payable in advance</i>)	200.00
Christmas Break Room Rate (<i>payable in advance</i>).....	65.00
Guest Rate (per day, if available) (<i>payable in advance</i>)	10.00
Vehicle Registration Parking Fee	25.00
Voice Mail (<i>optional</i>)	20.00

Families-in-Residence (FIRs) Student Residential Charges (*monthly*)

FIRs 1-24 (<i>includes Internet and all utilities except long-distance telephone</i>)	\$ 525.00
FIRs 25-36 (<i>includes Internet and all utilities except electricity and long-distance telephone</i>)	510.00
FIRs 37-48 (2-bedroom units) (<i>includes Internet and all utilities except electricity and long-distance telephone</i>)	580.00
FIRs 49-78 (2-bedroom, 2 baths) (<i>includes Internet and all utilities except electricity and long-distance telephone</i>).....	670.00
Voice Mail (<i>optional</i>)	5.00

Deposits (*see applicable portion of the catalog for refund policy*)

Tuition Deposit	\$ 100.00
On Campus - Residence Hall Deposit (<i>room, keys, phone</i>)	200.00
Off Campus Mail Box Key Deposit	5.00
FIRs Apartment Deposit (<i>cleaning and damage</i>).....	200.00

* Summer College Scholarship is applicable to one course for students enrolled full-time for both the fall and spring semesters immediately preceding the summer term and who meet financial aid (Satisfactory Academic Progress) eligibility requirements; does not apply to internships, practicums, LEAP courses, and Independent Study courses. See Student Accounts Office or Summer College 2003 Schedule for additional details.

2002-2003 TUITION & FEES

Special Use Fees

Application Fee (<i>nonrefundable</i>)	\$ 30.00
Re-Entry Application Fee (<i>returning former student, nonrefundable</i>)	5.00
Change of Course (Add/Drop/Withdrawal) Fee (<i>cash, check, credit card - cannot be placed on student's account</i>)	5.00
Credit by Demonstrated Competency (CDC) Fee (<i>per credit submitted</i>)	40.00
Education Department Placement File Fee	5.00
Graduation Application Fee (<i>due at the time of submittal of Graduation Application</i>)	60.00
Late Registration Fee	10.00
Family Student Housing Application Fee (<i>nonrefundable - one-time charge</i>)	25.00
Monthly Payment Plan Fee (<i>annual charge</i>)	85.00
Monthly Payment Plan Fee (<i>single semester - once/semester charge</i>)	55.00
Technology Fee (<i>per semester charge</i>)	50.00
Computer Network/Internet Setup Fee (<i>network card and set up - per computer charge</i>)	50.00
Transcript Fee (<i>per transcript charge</i>)	2.00
Vehicle Registration Fee (<i>off-campus student - once/semester charge</i>)	25.00

Special Course and Lab Fees (per semester)

Computer software personal license (ENGL 1003, MATH 0990, or PSYC 1001- <i>per course fee</i>)	10.00
Fingerprinting (<i>Required when accepted into Teacher Education Program; amount subject to change</i>)	75.00
Independent Study Fee (<i>per credit</i>)	\$ 40.00
Microsoft Office User Specialist Core Test Fee (per MOUS test)	25.00
Science classes for which lab credit is given (SCIE Lab Fee - <i>per lab course charge</i>)	15.00
ARTE 1302 Art Design & ARTE 2012 Art Techniques Materials Fee (<i>per course fee</i>)	\$25.00
Computer Systems Engineer Lab Fee (<i>per semester when taking at least one CSE Lab courses below</i>)	75.00
<i>(BUSM 4603, 4613, 4633, 4643, 4653, 4672)</i>	
MUAP 1071, 1081 Ensemble Music Lessons (<i>Music lessons - per course charge</i>)	\$100.00
MUAP 1010, 1011 (<i>Robe fee</i>)	30.00
MUAP 1111, 2111, 3111, 4111, 3182 (Piano Class Fee - <i>per course charge</i>)	30.00
MUPL (<i>Private Lessons - per course charge</i>)	250.00
EDUC 3970 Practicum I: Design/Management: Elementary & Secondary (<i>per course charge</i>)	50.00
EDUC 4702, 4952, 4962 Practicum courses (<i>per course charge</i>)	100.00
EDUC 4989 Practicum III: Student Teaching (<i>per course charge</i>)	250.00
NURS 3946, 3956, 4943, 4953, 4963, 4973 (Field Practicum courses - <i>per credit charge</i>)	75.00
NURS 3346 (Nursing Pretest Preparation System for RN Licensure Examination - <i>non-refundable fee</i>)	240.00
PEDU 2421, 2502 (First Aid Certificate - <i>per course charge</i>)	25.00
SCIE 1204 and 1214 (Chemistry Lab Breakage Deposit - <i>per course charge</i>)	5.00

Estimated Costs per Semester Not Including Summer College

The approximate cost of tuition fees, board and room, for one semester is \$9,426.00. This will vary according to academic load, subject matter, special fees, and Residence Hall selection. A minimum of \$450.00 per semester should be allowed for books. The cost for a student commuting from home is approximately \$6,429.00 per semester.

*The College reserves the right to change tuition and fees during the period
that this catalog is in force if it should become necessary*

** Student Activity Fee is used for the costs of: Associated Student Body activities, yearbook, class dues, recreational activities, athletic events, All-School Banquet, and other college social and cultural functions.

Financial Information

Northwest College is a private, church-related college. Therefore, no operating funds from taxes or public funds support its operation. Each student is charged tuition and certain fees which cover about eighty-five percent of the cost of his/her education. The remainder of the cost is provided by gifts from friends of the College, supporting districts, endowment income, and other earnings. For a list of the tuition charges and fees, see the Tuition and Fee Schedule in this catalog. (For a list of applicable LEAP Degree Completion Program charges and fees, see the LEAP Program Catalog.)

FINANCIAL PAYMENT

Room And Board Information

The board/room charge is required of all students living in the residence halls, and entitles students to meals beginning when the Dining Hall opens before semester classes begin and expiring with the noon meal the day after final examinations each semester. The College reserves the right to change the rates during the year if it is deemed necessary.

Educational Benefits

Northwest College is approved as an educational institution for the training of veterans or their dependents. Application should be made at their local Veteran's Administration Office for Certificates of Eligibility. Those qualifying under the extended Social Security Act should apply for benefits at their local offices of the Social Security Administration. The College will make the proper certifications as to enrollment and attendance after the student has enrolled in the College.

Financial Policy

Recognizing the necessity for the prompt payment of all school fees, not only as a good business principle but for the sake of character development, the Department of Education of the Assemblies of God has set forth the following financial policy:

In order to improve our present educational institutions and to guarantee their future, each student is expected to reimburse the school for the full amount of his/her obligation on or before the close of each semester. No diplomas, certificates, degrees, or transcripts shall be expected or received until satisfactory payment is made for all school obligations.

Payment of Accounts

The regular school year is divided into two semesters of approximately four months each, and tuition is based on the semester. It is the policy of the College that there can be no outstanding past due account at registration. All past due and old accounts must be settled or alternate arrangements must be agreed upon with the Student Accounts Office prior to registering for the following semester. Negotiations other than full payment cannot be handled during registration since it would create unnecessary delays for other students. The payment of accounts policy also applies to those qualifying for veteran's benefits and outside scholarships.

Pay In Full Plan

Tuition, fees, and resident hall room and board charges are to be paid in full before the first day of classes each semester unless prior arrangements have been made with the Student Accounts Office. All students must sign a contract/promissory note agreeing to payment terms prior to the start of classes each semester.

Monthly Payment Plan

Tuition Management System (TMS). Students who wish to make monthly payments based on the annual cost of tuition, room and board and fees will enroll with Tuition Management System. TMS is a budgeting service that allows the student to pay an entire year's education costs in monthly installments. They provide an annual ten or nine month payment plan to help students manage the cost of education. A single semester plan is also available, if necessary.

A budget is set up with this agency based on estimated charges less estimated financial aid (including loans) for the entire academic year/semester. The first payment must be received by TMS not later than June 1 (10 pay plan) or July 1 (9 pay plan) of each year to enroll for

this option. Those enrolling with TMS after July 1 include June and/or July payments with their application. Although there is a \$85.00 annual enrollment fee for this plan, there are no finance charges to non-delinquent participants.

Finance Charge

A finance charge of 12% (APR) will be assessed on Fall semester student account balances at the end of October, November, December, and each subsequent month. A finance charge of 12% (APR) will be assessed on spring semester student account balances at the end of February, March, April, and each subsequent month. Finance charges will be added to the next scheduled payment. Those paying through TMS will have finance charges waived during the scheduled payment period.

Late Fees

Missing Financial Aid - A grace period is given to allow pending financial aid to be posted to the student's account. For the fall semester, a \$50.00 late fee will be assessed on any financial aid still missing on the last business day of October, and any month following. For the spring semester, a \$50.00 late fee will be assessed on any financial aid still missing on the last business day of February, and any month following.

Missing Payments - For those who have not paid in full, nor have enrolled for the payment plan through Tuition Management System (TMS), a late fee not to exceed \$50.00 may be assessed if payment in full (not counting financial aid) is not received by 5:00 p.m. on the last business day of September (fall semester) or February (spring semester). An additional late fee may be added at the end of each subsequent month for which payment in full is not made.

TMS - Tuition Management system will assess a \$50.00 late fee for each late payment made on the monthly plan established at the beginning of the school year/semester the student is attending. Please contact TMS for further details.

Late Fee is \$50.00.

Past Due Accounts

A student is considered past due if:

Payments are not made by the dates on which they are due.

Financial aid is not credited to the student's account by the due date as specified in the promissory note (typically the last business day of the month following registration).

Any charges, which were not included in the payment plan, are still owing on the last business day of the month in which they were charged.

Students failing to meet the payment schedule will be contacted through campus mail, and contacted by telephone by the Student Accounts Office. The student may also be contacted by campus registered mail and Northwest College personnel, may include staff from the Student Development Office and/or professors. Efforts to communicate will be made for a period of approximately 45 days.

If, after these efforts are accomplished and it is clear that the student is aware that payments are delinquent, reasonable attempts to address the financial obligations have not been made, the student will no longer be allowed meal card privileges, long-distance phone, and/or Internet privileges.

If the financial problems persist, on-campus resident students will no longer be allowed to live in the Residence Halls, and may be suspended from class until a solution is reached between the Student Account Office and the student. Students failing to respond will be withdrawn from the College by the Senior Vice President - Academic Affairs.

Since financial responsibility is part of the educational process, the Student Accounts Office encourages students to meet and council with the College personnel any time a financial problem arises. Many problems may be avoided and/or resolved with communication. Communication is the key to successful fiscal responsibility.

The College reserves the right to assign delinquent accounts to an agency for collection and/or attach student's credit report. The venue of defaulted Federal Perkins Student Loans shall be in King County, State of Washington or as determined by the holder of the defaulted Promissory Note.

Cancellation of Registration

The Registration Cancellation policy applies to all semesters. Note that private music lesson fees (after the contract is signed) and housing deposits have cancellation penalties not indicated below. See the Academic Calendar for the applicable First Day of Class.

Cancellation received prior to First Day of Class - \$25 Registration Fee

Cancellation on or after First Day of Class and no classes were attended - \$25 Registration Fee and \$100 Administrative Fee

Cancellation if any classes were attended - Considered a Withdrawal from College -- see next section for refund schedule

Withdrawal from College

Adjustments will be made on the accounts of students who withdraw from college during the semester subject to the following conditions:

The student must have officially withdrawn from college;

Institutional financial aid will be removed during the semester of withdrawal – this includes but is not limited to NC scholarships and tuition credits;

Exit clearance from Resident Hall Personnel is required for dormitory students;

Room and board charges are pro-rated by the day from the official opening of the Residence Hall through the point of official dorm checkout with the Resident Assistant;

Residence Hall deposit is not refundable; fees are nonrefundable; tuition will be charged according to the chart below based upon the date the Withdrawal Form is submitted. Tuition is charged based on the highest number of credits during the semester:

- 2.5% Per day during the first week of classes
- 25.0% During second week classes
- 37.5% During third week of classes
- 50.0% During fourth week of classes
- 62.5 % ... During fifth week of classes
- 75.0% During sixth week of classes
- 87.5% During seventh week of classes
- 100.0% After seventh week of classes

If a student is absent from all classes for more than two weeks consecutively without contacting the Registrar or Academic Affairs Office to explain the reason for his or her absences, the College has the authority to administratively withdraw the student from all course enrollments and to assign grades of "F" to each course. In this case, the official withdrawal date for financial obligation purposes will be two weeks after the last date of class attendance as certified by faculty and verified by the Registrar's Office.

Withdrawal from Summer College

Students are required to pay in advance for the Summer Sessions.

Students withdrawing from college during summer session will be charged tuition as described below. Course fees are not refundable. Adding or dropping of classes during Summer College must be made prior to 5:00 p.m. of the first day of the respective class session.

For Summer College sessions of three weeks or less:

20% of tuition for withdrawal on the first day of classes

40% of tuition on the second day of classes, and

100% of tuition after the third day of classes.

For Summer College sessions that are longer than three weeks:

20% of tuition for withdrawal on the first or second day of classes;

40% of tuition for withdrawal on the third or fourth day of classes;

60% of tuition for withdrawal on the fifth or sixth day of classes;

80% of tuition for withdrawal on the seventh or eighth day of classes; and

100% after the eighth day of classes.

Withdrawing from a Course

When a student changes his/her course schedule by dropping a course, but does not withdraw from college, tuition and fees will be adjusted through the Last Day to Add/Drop Courses. After that, courses can only be withdrawn, and there is no reduction to tuition or course fees.

During Summer College, adding or dropping of courses must be made prior to the end of the first day of the respective class session.

Financial Assistance

Northwest College offers scholarships and grants; participates in federal grants, loans, and work programs; and state grants and work programs. Applicants submitting the required documents by March 1st will receive priority consideration for available funds. Priority, when awarding these funds, is given to students at full-time enrollment status. If a student is enrolled for less than full-time, their awards may be prorated. Students receiving a Northwest College funded award must comply with guidelines found in the Student Handbook. Students must sign and return one copy of the Financial Aid Award Letter to the Financial Aid Services Office. Students must maintain satisfactory academic progress as outlined in the Satisfactory Academic Progress Policy for financial aid, unless additional requirements are noted with the award. Need based awards must be applied for each year.

INSTITUTIONAL AID

Presidential and Deans Scholarships

Eligibility

- First-time Freshmen
- High School GPA of 3.75
- SAT of 1230 or greater, or ACT of 28 or greater
- Individual portfolio - Contact the Admissions Office for specific selection criteria which includes academic achievement, extra curricular activities at school, church and community involvement, and leadership experience and potential.

- Contact the Admissions Office for Criteria Sheet

Amount – Presidential (full-tuition) and Dean's (half-tuition) scholarships for 8 semesters

Deadline – March 1st

Renewal

- Full-time study
- Must maintain a 3.3 cumulative GPA. Students may renew with a 3.00 for the first semester only.
- Student must reside on-campus

Academic Scholarships

First-time Freshmen and Transfer students - eligibility and amounts:

ACT	SAT	GPA	Award Amount
22-24	1030-1110	3.4	\$1,000/year
25-27	1120-1220	3.4	\$1,500/year
28+	1230+	3.4	\$2,000/year

Transfer students must have at least a 3.00 transfer GPA in addition to the above requirements.

Application – Academic transcripts and test scores serve as the application for the academic scholarship. Eligibility is decided once the Admissions Office notifies the student that they are accepted to attend the College.

Renewal – Award is available for 8 semesters as long as the student maintains a 3.00 cumulative GPA.

Early Decision Scholarships

Eligibility

- First-time Freshmen for Fall semester
- The Admissions Office must receive application for admission and all admission material postmarked by November 15th.
- Confirmation deposit received by the Admissions Office postmarked by December 31st

Amount – \$1,000 for one year

Renewal – Non-renewable, one-time scholarship

Talent Scholarships

Eligibility – Recognized talent in music (instrumental or vocal), drama, or public speaking

Amount – \$1,000, \$1,500, or \$2,000 per year (may receive for a total of 8 semesters); amounts may vary at the discretion of the Scholarship Committee

Deadline – March 1st

Application – Live auditions with departmental faculty. These auditions are to be held in conjunction with Northwest Fridays up to March 1st. Please contact the Admissions Office for audition criteria and appointment scheduling. If the student has further questions, contact the Admissions Office.

Renewal – Based on maintaining a 3.00 cumulative GPA and participation in relevant campus programs

Northwest College Success Award

Eligibility – Based upon financial need and academic performance

Amount – Amount varies each year based upon need

Deadline – Priority deadline is March 1st

Application – Free Application for Federal Student Aid (FAFSA) and the Northwest College Financial Aid Application

Renewal – Must apply for financial aid and retain satisfactory academic progress

Northwest Athletic Scholarship

Eligibility – Recognized athletic talent.

Amount – Determined by coach's talent assessment

Pastors Scholarship

Eligibility

- First-time Freshmen
- Achieve a 3.00 High School GPA
- Assemblies of God Pastors nominate an eligible High School Senior. Nomination letters and procedures are sent to the Northwest regional Assemblies of God Pastors from Northwest College. Further questions may be referred to the Admissions Office.
- Documentation of spiritual maturity and leadership qualities

Amount – \$250 per year (may receive for a total of 8 semesters)

Deadline – The Admissions Office must receive the final nomination letter postmarked by March 1st.

Renewal – Based on maintaining a 3.00 GPA

District Youth Directors Scholarship

Eligibility – Contact your Assemblies of God Youth Director for application information

Amount – \$1,000 for one year

Renewal – Non-renewable, one-time scholarship

International Student Scholarship

Eligibility

- International student who has completed all requirements for admission and has been accepted for enrollment
- completed International Student Scholarship Application submitted to Financial Aid Services
- Award reviewed annually for academic, student life, and financial eligibility
- a cumulative GPA of 2.5
- the awards are available for up to a total of 8 semesters

Amount – Based on student's potential and need

Assemblies of God Tuition Credits

Eligibility – Student must qualify under one of the following (A/G Minister/Chaplain must have been licensed with the Assemblies of God for at least one year):

- A/G Minister, spouse of, or dependent of
- A/G Chaplain, spouse of, or dependent of
- Full-time administrator/teacher at an A/G Christian school (K-12), spouse of, or dependent of

Amount – Tuition credits are based upon need

Renewal – Based on annual review of need and eligibility requirements

Northwest Missionary Tuition Credit

Eligibility – Full-time Missionary, spouse of Missionary, or dependent of Missionary outside the U.S. under appointment of a recognized Missions Board

Amount – Up to 50% of tuition

Renewal – Based on annual review of eligibility requirements

Northwest Tuition Credit

Eligibility – Student must qualify under one of the following:

- Spouse of a Northwest College student
- Sibling of a Northwest College student (both students must be dependent)

Amount – tuition credits are based upon need

Renewal – Based on annual review of need and eligibility requirements

ROTC Scholarships

ROTC cadets can receive financial aid in the form of various scholarships. The scholarships vary from two to four years and pay all tuition and fees, provide a yearly book allowance of \$510.00 and a monthly stipend of \$250.00 - \$350.00. The scholarships are not only funded by the Active Duty Army, but also the Reserve Forces and National Guard. Candidates for scholarships may or may not have prior military experience. For more information call the battalion's recruiting officer at (206) 543-9010.

Student Participation Scholarships

Summer Ministry Teams: Students selected by audition to travel in summer music or drama teams for the College

Amount – varies based upon number of teams selected

Student Leaders: Students elected to positions in student government

Amount – varies based upon position held

Resident Assistants: RAs selected by the Vice President for Student Development to serve in the Residence Halls

Amount – percentage of Room & Board

Karisma: Karisma staff (Northwest College yearbook); applications subject to approval by the Administrative Council

Amount – 50% of tuition

STATE AID

Washington State Need Grant (WSNG)

Eligibility

- Financial need as determined by the State Need Grant formula
- Washington State resident

- Not pursuing a ministerial academic program (contact the Financial Aid Services Office for details)

Amount – Washington State Need Grant amount varies from year to year based on the State funding available

Renewal – Based on annual review of eligibility, State funding, and State laws

Students who receive Washington State Need Grants must sign the "Conditions of Award" in order to receive their funds each term from the Financial Aid Services Office. This "Conditions of Award" is available to sign once you have been notified that the check is ready to be picked up.

Further, WSNG recipients agree that the HECB and Northwest College reserve the right to withdraw, reduce, or modify the grant due to funding limitations or due to changes in circumstances which will affect the student's eligibility for the Washington State Need Grant.

Washington State Promise Scholarship

Eligibility

- High School Graduate in the top 10% of their class
- Be selected by the State of Washington
- Not pursuing a ministerial academic program (contact the Financial Aid Services Office for details)

Amount – Washington State Promise Scholarship amount varies from year to year based on State funding available

Application – Contact your local High school Counselor for an application

Renewal – Based on annual review of eligibility, State funding, and State laws

Students who receive Washington State Promise Scholarships must sign the "Conditions of Award" in order to receive their funds each term from the Financial Aid Services Office. This "Conditions of Award" is available to sign once you have been notified that the check is ready to be picked up.

Further, Promise Scholarship recipients agree that the HECB and Northwest College reserve the right to withdraw, reduce, or modify the grant due to funding limitations or due to changes in circumstances which will affect the student's eligibility for the Washington State Promise Scholarship.

FEDERAL AID

Federal Pell Grants

Eligibility – Financial need as determined by federal methodology

Amount – The Federal Pell Grant amount varies from year to year based on Federal funding available

Renewal – Based on annual review of need

The Federal Pell Grant is available to both full-time and part-time students.

Federal Supplemental Educational Opportunity Grants (FSEOG)

Eligibility – Priority is given to Pell recipients

Amount – Average amount is \$500 per year

Renewal – Based on annual review of need and school allocation

Federal Perkins Loan

Eligibility – Priority is given to Freshmen and Sophomores, who have exceptional need

Amount – Average amount is \$1,000

Renewal – Based on annual review of need

Terms – Repayment of principal and interest accrual of 5% begins nine months after the student ceases to be enrolled at least halftime. Interest is deferred as long as the student is enrolled at least halftime.

The loan is made from a Perkins Loan Fund through Northwest College and is administered by the Perkins Loan Office. The monies in this fund are allocated from the Federal Government and from Northwest College. Students must qualify for this loan based on need, and first-time borrowers must attend an entrance interview where the promissory note is signed and other pertinent loan disclosure information is discussed. For borrowers with an existing Perkins Loan from Northwest College, attending an additional entrance session is not required. Loan recipients must also attend a mandatory exit session prior to graduation, withdrawal from Northwest College, or if they drop below half-time status. The Perkins Office will contact all students awarded this loan to schedule entrance and exit interviews and will also be the contact during the repayment period. Any questions relating to this loan may be directed to the Perkins Office at (425) 889-4206.

Federal Subsidized Stafford Loan

Eligibility – Financial need

Amount – Amount varies based upon class standing

Class	Credits	Amount
Freshmen	0-29	\$2,625
Sophomore.....	30-59	\$3,500
Junior	60-89	\$5,500
Senior.....	90+	\$5,500

Renewal - Based on annual review of need. Application required annually

Terms - Payment of principal and interest accrual begins six months after the student ceases to be enrolled at least halftime; interest is deferred while the student is enrolled at least halftime; rate is adjusted annually with a cap at 8.25%; loan fees are charged according to Federal laws (maximum is 4%)

A Loan Request Form will be sent to you during the middle of the summer. If you wish to participate in the Federal Stafford Loan Program, please complete this form and return it to the Financial Aid Services Office. After all documents have been submitted and processed, an official Loan Application will be printed for first time loan borrowers and the application can be signed in the Financial Aid Services Office. Students who have already completed the required application (Master Promissory Note), will only need to complete the Loan Request Form. Federal Stafford loan funds are sent to the college from the lenders by Electronic Funds Transfer (EFT). EFT funds will be credited directly to the student's account. The student borrower must sign any loan funds sent by check. In addition, first-time borrowers at Northwest College must attend an entrance interview session that will explain issues and rights and responsibilities.

Federal Unsubsidized Stafford Loan

Eligibility – Not based on need

Amount – The amounts are the same as the Federal Subsidized Loan. Additional amounts are available for independent students, as follows:

Class	Amount
Freshmen/Sophomore	\$4,000
Junior/Senior	\$5,000

Renewal – Application required annually

Terms – Eligibility based on independent status or dependent student who is not eligible for a Federal Subsidized Loan. Borrowers are responsible for the

interest while they are enrolled and during repayment period. Interest payments can be deferred while student is in school and during their grace period. Rate is adjusted annually with a cap at 8.25%. Payment of principal and interest begins six months after the student ceases to be enrolled at least halftime. Interest rates, loan fees, application, and disbursement process are the same as for the Federal Subsidized Stafford Loan.

Federal Parent Loan (PLUS)

Eligibility – Parent of an enrolled dependent student.

Parents must have acceptable credit rating

Amount – The maximum amount is the student's estimated budget minus financial aid

Renewal – Application required annually

Terms – Check is made co-payable to the borrower and school. Interest rate is adjusted annually with a cap at 9%. Repayment of principle and interest begins 60 days after the last disbursement. Loan fees, application, and disbursement process is the same as for the Federal Subsidized Stafford Loan.

To apply for a PLUS loan, one parent must complete the Loan Application Form and return it to the Financial Aid Services Office. A bank application will be mailed to the parents after certification of the student's eligibility is complete.

REMEMBER - 3% of the total amount of the Federal Subsidized Stafford Loan, Unsubsidized Stafford Loan, and PLUS Loan will be deducted which goes to the government to help reduce the cost of the loans.

If a student graduates or ceases to attend half time, they are required to attend an exit loan counseling session for their Federal Stafford and/or Federal Perkins loans.

STUDENT EMPLOYMENT

Work Study

The purpose of the Northwest College Work Study program is to provide financial assistance to needy students by facilitating part-time employment. To participate, you must be awarded "Work Study" as part of your financial aid package. There are Work Study jobs on and off campus.

Federal Work Study (FWS)

This federally-funded program provides on-campus jobs to students with demonstrated financial need. Students work an average of 12-15 hours per week (depending on the position). Positions filled by Federal Work Study students include but are not limited to custodial, cafete-

ria, grounds maintenance, and library. An interview with area supervisors is also required for placement. Applications are available in the Office of Human Resources and Job Search. Contact the Financial Aid Services Office for additional information.

Washington State Work Study (SWS)

This program, funded by Washington State, provides a limited number of off-campus employment opportunities to students with financial need. Students cannot be pursuing a ministerial academic program (contact the Financial Aid Services Office for details). State Work Study placements must be related to academic or career goals. Contact the Financial Aid Services Office for additional information.

Employment

An employment service for students who were not awarded Work Study is offered through the Office of Human Resources and Job Search. There are many local employers who offer part-time positions. Students who wish information regarding these positions should contact the Office of Human Resources and Job Search. In addition to the employment service offered, the College employs a number of students in on-campus positions and participates in federal and state funded employment programs.

APPLICATIONS FOR FINANCIAL AID

Apply for financial aid at Northwest College by submitting:

- an Application for Admission to Northwest College
- a Northwest College Financial Aid Application
- a Free Application For Federal Student Aid (FAFSA)

The Northwest College Financial Aid Application and the FAFSA Applications are available in the Financial Aid Services Office.

Eligibility

To be eligible for federal and/or state financial aid, a student must be a U.S. citizen, a permanent resident of the U.S., or an eligible noncitizen. A student must have financial need as determined by the results of a processed FAFSA. A student must not owe an overpayment on any Title IV educational grant or be in default on a Title IV educational loan, and must maintain satisfactory academic progress. Full-time students receive priority consideration for campus-based funds.

Disbursement of Aid

Student financial aid is credited to individual student accounts in equal disbursements by semester. The amount disbursed each semester is indicated on the student's award letter. Most often an award is disbursed in two equal payments, half each semester at the beginning of the semester. For example, a \$1000 grant will be disbursed \$500 for fall semester and \$500 for spring semester. Student financial aid is disbursed after the add/drop period. The Washington State Need Grant funds are sent by check to the Financial Aid Services Office after the Add/Drop period. Students are notified once the check arrives.

SATISFACTORY ACADEMIC PROGRESS (SAP)

All students must be making satisfactory academic progress in an eligible degree or certificate program. Financial aid applicants are required to meet the standards described below for all terms of attendance, including terms when no aid is received. Your cumulative grade point average must be:

Class	Credits	GPA
Freshman.....	1-29	1.700
Sophomore	30-59	1.900
Junior.....	60-89	2.000
Senior	90+	2.000

To remain in satisfactory academic progress, you are required to complete at least 67% of credit hours attempted each semester.

If you complete less than 67% of the credit hours attempted, you will be placed on probation for unsatisfactory academic progress.

If you do not successfully complete 6 credits during one term, you will have your financial aid suspended for the next term.

You will be placed on financial aid probation for the following semester if your grade point average falls below the required level or you do not successfully complete 67% of the credits attempted.

Your financial aid will be canceled if you do not successfully complete 67% of credits attempted at the end of two terms, or do not successfully complete 50% of credits attempted at the end of one term, or if your cumulative grade point falls or remains below the required level after two terms.

You may appeal financial aid suspension in writing to the Financial Aid Services Office.

For a detailed copy of the Satisfactory Academic Progress Policy, please contact the Financial Aid Services Office.

WITHDRAWING FROM CLASSES

If you have received financial aid during the semester in which you are withdrawing, you are not considered to be making satisfactory academic progress. Future aid will be cancelled and you will not be eligible to receive additional financial aid. You will receive information as to what you must do to regain eligibility for financial aid should you choose to return to Northwest College.

The date of your withdrawal will be based on the day that you contact the Registrar's Office and indicate your desire to officially withdraw. Students who unofficially withdraw from Northwest College (this is you simply ceasing to attend classes without notifying the Registrar), for Financial Aid purposes will be considered to have withdrawn after 50% of the semester has passed or the last date of attendance, whichever is later.

The Student Accounts Office will determine your eligibility for a refund of charges for the semester based on when you withdraw. Tuition will be charged according to the chart below based upon your withdrawal date. Tuition is charged based on the highest number of credits registered for during the semester:

% of Tuition Charged	Week of Class
2.5%	Per day during the first week
25.0%	During the second week
37.5%	During the third week
50.0%	During the fourth week
62.5%	During the fifth week
75.0%	During the sixth week
87.5%	During the seventh week
100.0%	After the seventh week

According to federal regulations, federal funds must be returned to federal programs based on the percent of the term that a student is no longer enrolled. The Financial Aid Services Office will determine how much of a student's federal aid was "unearned" as defined by the federal regulations, and then return the "unearned" aid in the following order to the programs from which the student received aid:

- Federal Unsubsidized Stafford Loan
- Federal Subsidized Stafford Loan
- Federal Perkins Loan
- Federal PLUS Loan

- Federal Pell Grant
- Federal Supplemental Educational Opportunity Grant (FSEOG)
- other Title IV Programs

Institutional aid, including but not limited to grants, scholarships, and tuition credits will be removed from the student's account during the semester of withdrawal.

If you have received federal and/or state aid in the form of cash to assist you with non-institutional charges, you may need to repay up to 50% of the grant funds that you received. This may include:

- Federal Pell Grant
- Federal Supplemental Educational Opportunity Grant (FSEOG)
- Washington State Need Grant

For a detailed copy of the refund calculation, please contact the Financial Aid Services Office.

VERIFICATION

Verification is a federal process, which requires Northwest College to check the accuracy of the information you and/or your parents reported when applying for Federal financial aid. Information is verified by securing additional documentation. There are a number of items that must be verified. The documents necessary to verify these items are described on your award letter. Corrections to the data will be submitted to the United States Department of Education, if necessary. A revised award letter of any specific actions needed or changes to your financial aid award will be mailed to you. An award will not be disbursed and Federal loans will not be originated until verification is complete.

PRIVATE DONOR SCHOLARSHIPS

A list of scholarships is located at:

www.nwcollege.edu/scholars

Academic Services

The academic services and policies of Northwest College are overseen by the Academic Affairs Office and administered through the academic divisions and schools, and various academic services offices. Their goal is to insure that students obtain and demonstrate the knowledge, skills, and attitudes described by the academic programs throughout this catalog. These programs balance the high standards established by the College's faculty and its accrediting associations with the high cost of attending an educational institution. The outcome is an educational experience designed to deliver and verify students' mastery of the essential elements expected of college graduates in today's society. This will enable them to fulfill the College's mission of preparing students for service and leadership.

ACADEMIC SUPPORT OFFICES

Academic Affairs Office

The Academic Affairs Office coordinates all academic services. It produces and maintains the academic calendar for the College. It considers all academic petitions and appeals. It also monitors students' academic progress, including producing academic honor rolls and probation/suspension notifications. The Academic Affairs Office is located in the Davis Administrative Center.

Registrar's Office

The Registrar's Office processes academic course registrations, monitors progress towards program completion, and maintains records of academic achievement. The Registrar's Office is located in the Davis Administrative Center.

Academic Success

The Center for Student Success (Pecota Student Center) assists students in reaching their academic goals. This often involves assisting in many areas of their lives: spiritual, intellectual/academic, social, and physical. Student Success is a valuable referral service, supporting students in their adjustment to college life; helping connect students with tutors and study groups; assisting students in obtaining the support they need from various college services, coordinating seminars for academic success; and working with faculty to develop strategies for success in particular classes. Student Success works closely with other departments, such as Academic Advising, Campus Ministries, and Counseling/Career Services, to assist students in becoming more

effective students and servants in the church and the world.

In addition to the Center for Student Success, each student is assigned a faculty member as an academic advisor. Generally, the faculty member is part of the academic discipline chosen by the student as a major.

With the coordination of the faculty as advisors, the Center for Student Success, Academic Affairs, and Student Development services, the design is that every student will receive intentionally tailored attention to provide the means to achieve identified goals for the glory of God.

Academic Advising

The Office of Academic Advising coordinates advising activities that includes the assigning of advisors, processing the changing of students' intended majors, and monitoring students' choice of courses. The Office is located in the Pecota Student Center.

Writing Lab

The Writing Lab is overseen by English faculty and selected tutors to assist students in their research and writing projects. Operated throughout the academic year, students are supported through the many stages of defining the paper, researching the topic, and producing the report. The hours of operation are posted each semester, with the ability to make appointments with the Lab at other times always available.

Academic Computing Center

The Academic Computing Center, strategically located in the lower level of the Hurst Library, provides students and classes with the most current software and

hardware to support their academic program needs. Overseen by knowledgeable support staff, this facility provides network and Internet access to students for academic, professional, and personal research. Operational hours are posted in the Library.

Library

The D.V. Hurst Library is the information center on campus. The Library contains over 165,000 cataloged items, including almost 3000 periodical titles, most of them available as full-text electronic documents. The Library web page (<http://www.nwcollege.edu/library/>) provides easy access to Voyager, the local catalog of Northwest College's library holdings. The web page also provides links to Online Databases and other information sources. The online databases provide full text articles as well as citations to find articles. Articles or citations can be printed, e-mailed or downloaded to a disk. All of the databases are available to registered Northwest College students from computers on campus or any computer globally that is connected to the Internet. Many other resources are available at the Library web page, such as MP3 files of chapel sessions, electronic forums, citation and style guides for term papers, and Research Guides for specific departments and majors, such as Education and Nursing.

Reference staff is available for consultation for any information needs, and specific queries can be sent via e-mail to library@ncag.edu.

In addition to the resources of the D.V. Hurst Library, all Northwest College students have borrowing privileges with a group of local academic libraries, known as the PSAIL (Puget Sound Academic Independent Libraries) Consortium. They include:

Pacific Lutheran University (Tacoma)

Saint Martin's College (Lacey)

Seattle Pacific University (Seattle)

Seattle University (Seattle)

University of Puget Sound (Tacoma)

ACADEMIC REGISTRATION

Students register for classes during scheduled registration periods. A fee is charged for late registration. Late registration is from Monday through Friday of the first week of classes. Students are not permitted to register for credit after Friday of the first week of the semester.

No one will be admitted to classes until his or her registration is completed and approved by the Registrar's Office, and tuition and fees have been paid or

satisfactory arrangements have been made with the Student Accounts Office.

A student who registers for class but decides not to attend must notify the Registrar's Office in writing before the First Day of Class. This notification will cancel the tuition and related charges, except for the Registration Fee. See the section Cancellation of Registration under Financial Information for more information.

New Student Orientation

New students, including transfer students, attend a mandatory orientation at the time and place indicated in their enrollment instructions.

Class Eligibility

Before enrolling in any course the student is responsible to ensure all prerequisite courses or requirements have been fulfilled. In general, Freshmen take 1000-level courses, Sophomores 2000-level, Juniors 3000-level, and Seniors 4000-level courses. Students are permitted, however, to take courses below and one level above, their academic standing. For example, a Sophomore may be allowed to take courses numbered 1xxx - 3xxx. Exceptions to prerequisites or eligibility for a specific course must be approved by the instructor.

Adding / Dropping Courses

Students may change their registration through adding or dropping courses by filing a properly completed Add/Drop Form in the Registrar's Office and paying the associated fee. After the Last Day to Add/Drop Courses, new courses can not be added and courses can not be dropped. (See Withdrawing from a Course for additional details.)

Withdrawing from a Course

After the Last Day to Add/Drop Courses, students can only withdraw from a course. In this event, the course remains on their transcript as a permanent part of their academic record, with a permanent grade of "W", "WU" or "WS" (see Grading).

Withdrawing from College

Withdrawals from college (withdrawing from all courses and leaving college) may be made by obtaining the proper form from the Registrar's Office, completing it, securing appropriate signatures, and filing it with the Registrar. If it is impossible to follow this procedure because of illness or emergency, the student must notify the Registrar within one week after leaving the College.

The College reserves the right to require a letter of consent of parents or guardians for students under 21 years of age.

If a student is absent from all classes for more than two weeks consecutively without contacting the Registrar or Academic Affairs Office to explain the reason for his or her absences, the College has the authority to administratively withdraw the student from all course enrollments and to assign grades of "F" to each course. The official withdrawal date for academic purposes will be the last date of class attendance as certified by faculty and verified by the Registrar's Office. The official withdrawal date for financial obligation purposes will be two weeks after this verified date.

Academic Load

College instructors assume two hours of outside study for each hour in class. Thus, a student carrying a fifteen-credit academic load has a forty-five hour work week. Students who must continue employment while attending college should, therefore, reduce their loads to maintain a manageable work week. A student working more than twenty-five hours per week should limit his or her academic load to 13 credits. If the student is working more than 33 hours the academic load should be limited to 10 credits.

Student Category

Full-Time 12 or more credits in a semester

Part-Time 1-11 credits in a semester

Students must have their advisor's permission to enroll for more than 17 credits in a semester. (See also tuition schedule for over 17 credits)

Academic Standing

Freshman	1-29	semester	credits	completed
satisfactorily				

Sophomore	30-59	semester	credits	completed
satisfactorily				

Junior	60-89	semester	credits	completed
satisfactorily				

Senior	90 +	semester	credits	completed
satisfactorily				

Enrollment Certifications

The Registrar's Office certifies official enrollment verifications after the Last Day to Add/Drop Courses.

Class Schedules

Most classes are scheduled in fifty or seventy-five minute periods. Normally the instructional day begins at 8:00 a.m. and runs until 9:20 p.m. during weekdays. Selected courses may meet on Saturdays. A chapel service, during which no classes meet, is scheduled at mid-morning on Mondays, Wednesdays, and Fridays. The student arranges a schedule according to the requirements of his or her own program. The College reserves the right to cancel any courses for which there is not sufficient registration.

Special Courses

Periodically, the College offers students the opportunity to register for courses that do not meet in the traditional classroom format. At times, a Special Topic may be offered over a specific area of study to enrich the curriculum. At other times, a student may desire to work with a faculty member through Independent or Directed Studies in a specific discipline. The Courses of Instruction section lists Special Courses and a brief definition of each. In all cases, a professor will insure the proper quantity and quality of work assigned and performed. The student's advisor must approve the registration schedule, including Special Courses. Ultimately, the student is responsible to insure that all registered courses satisfy specific degree requirements.

Summer College

The Summer College session is designed to provide courses in areas of selected interest for enrichment and acceleration of students' progress toward graduation. The schedule is designed in a concentrated manner so as to be contained within one- to three-week time frames. From time to time shorter seminars and workshops are scheduled with guest lecturers who have expertise in special topics of current significance or professional value. Summer internship programs and practicums are also registered as part of the summer session. A current summer session schedule may be obtained from the Registrar's Office.

Auditing Courses

An auditor is a person who wants to sit in a class but not be held responsible for the course work. At no time will an auditor have space priority over an enrolled student. Out of courtesy, the auditor will not participate in discussions except as allowed in consultation with the professor. An audited class requires the prior permission of the professor and is not recorded on the student's transcript.

Course Repeats

Students may repeat any course for the purpose of changing a grade. The latest completed course grade is considered the grade of record as it pertains to credit toward graduation and to the official transcript. (Grades of W, WU, and WS are not considered completed course grades.) The earlier grade is replaced by an "R" designation and the credit value is not considered toward graduation or GPA computations.

Class Attendance

Classes are conducted with a view to helping students develop in knowledge and character. Student's attendance is assumed. If absences occur, the student is responsible for work missed. Because classes differ in purpose and character, individual teachers determine their specific requirements in course syllabi. All faculty are to include their attendance policies, if any, and to define absences, tardies, early exits, and the effect that these may have upon grades. Appeals relating to attendance are addressed first to the teacher.

A student who is absent from all classes for more than two weeks consecutively without contacting the Registrar or Academic Affairs Office to explain the reason for his or her absences may be dropped from all course enrollments with grades of "F" and administratively withdrawn from the College.

Class absences necessitated by required participation in College-sponsored activities are excused through the Academic Affairs Office. The faculty or staff member submits a list of students participating, and the Academic Affairs Office informs teachers of times the students are to be excused.

Finals Preparation Week

To insure that students are able to focus their attention more fully on preparation for their final exam, Northwest has the following guidelines:

- No written assignments, papers, projects, or tests of any kind shall be due during Finals Preparation Week. (Neither shall any of the latter be assigned to students during Finals Preparation Week to be turned in during Finals Week.)

- Classes shall continue to meet according to their regular schedule. Class time during Finals Preparation Week should focus on review for the Final Exam, closure, and convergence.

- Campus activities, including intramural athletic events, class/organization functions, drama productions, etc., shall not take place during Finals Preparation Week.

Academic Honesty

Northwest College expects honesty from students in all areas, including their academic lives. Academic dishonesty is a serious violation of Christian standards and may result in the students' receiving an "F" in the course, being dismissed from the course, or possibly being dismissed from the College. Instances of academic dishonesty are typically reported to the Academic Affairs Office.

Academic dishonesty includes cheating on assignments or examinations, submitting the same (or essentially the same) paper in more than one course without prior consent of the current assigning professor(s), sabotaging another student's work, and plagiarizing. Plagiarism is "using someone else's ideas or phrasing and representing those ideas or phrasing as our own, either on purpose or through carelessness" (MLA).

Any student disciplined by a faculty member for alleged academic dishonesty has the right to appeal the disciplinary action. The student should initiate his/her appeal according to procedures outlined in the Northwest College Student Academic Appeals Policy, which is available in the Academic Affairs Office or the Student Development Office.

TRANSFER OF CREDIT INTO NORTHWEST COLLEGE

Transfer credits are usually considered during the admissions process, but at times enrolled students augment their schedules with credits from other institutions. All credits transferred into Northwest College after enrollment must be specifically approved to insure applicability to the student's degree program by the Registrar's Office and the Dean of the division that offers the course for which the course applies. See the Northwest College Transfer Guide for further details.

Nontraditional Sources of Credit

Credits Through Testing. Northwest College accepts credits earned through the Advanced Placement Testing Program (AP), International Baccalaureate (IB), the College Level Examination Program (CLEP), the Defense Activity for Non-Traditional Educational Services (DANTES), and Running Start. Recommendations regarding college credit are made by the Registrar. For credits earned through testing while a matriculated student refer to *Academic Policies and Information, Alternative Ways to Earn Credit*.

Military Credit. Those having had military service may petition the Registrar's Office for credits based on

learning through military experience. Northwest considers the recommendations of the American Council on Education (ACE) in evaluating military-based credits.

Extension & Correspondence Credit. A limit of 20 semester credits from extension and correspondence courses may be applied to a four-year program at the College or a pro-rata thereof to programs less than four years in length. All credits earned through correspondence must be completed prior to the beginning of the final semester preceding graduation. Students should take no more than two correspondence courses concurrently, and correspondence courses taken during the academic year should be considered to be part of the student's total academic load.

Traditional Sources of Credit

Transfer of Credit From Regionally or AABC Accredited Colleges and Universities

Students desiring to transfer to the College from another institution accredited by one of the six regional associations or by the Accrediting Association of Bible Colleges (AABC) must follow the general instructions for admission and must see that transcripts of previous college work are sent to the Admissions Office. Course work in parallel courses or areas of instruction will be considered for transfer provided that they show a grade of C- or better.

Transfer of Credit From Non-Regionally or non-AABC Accredited Colleges and Universities

Academic work presented from colleges and universities that are not accredited by one of the six regional associations or by the Accrediting Association of Bible Colleges (AABC) is subject to the following limitations and guidelines:

- transfer from all such sources is limited to a total of 30 credits;
- courses are considered on a course-by-course basis;
- acceptance of such credits is dependent upon the College's evaluation of the equivalency of course work and level of instruction;
- all such transfer credit is considered at the time of admission or readmission to the College;
- transfer credit from such sources must be validated by completion of a minimum of two semesters enrollment and 30 credits at Northwest College with grades of C- or better, and possibly by examination;

- only evaluations and commitments made in writing by the Registrar's Office will be considered as being applicable;
- college-level work considered occupational or remedial is not recognized for transfer; and
- enrolled students desiring to transfer credits from such institutions must obtain prior approval from the Dean of the division into which the credits are to be transferred.

GRADING AND GRADE POINT AVERAGES

Grade	Explanation	Grade Points
A	<i>Excellent Attainment</i>	4.0
A- .....	.....	3.7
B+ .....	.....	3.3
B	<i>Highly Satisfactory Attainment</i>	3.0
B- .....	.....	2.7
C+ .....	.....	2.3
C	<i>Satisfactory Attainment</i>	2.0
C- .....	.....	1.7
D+ .....	.....	1.3
D	<i>Minimum Attainment but</i>	1.0
D-	<i>with credit allowed</i>	0.7
F.....	<i>Unsatisfactory Attainment</i>	0.0
	<i>with no credit allowed</i>	
W	<i>Withdrawal</i>	n/a
WS	<i>Withdrawal Satisfactory</i>	n/a
	<i>(given during last half of semester if student was earning C or above)</i>	
WU	<i>Withdrawal Unsatisfactory</i>	n/a
	<i>(given during last half of semester if student was earning D or below)</i>	
I.....	<i>Incomplete</i>	n/a
S.....	<i>Satisfactory</i>	n/a
P.....	<i>Pass</i>	n/a
R	<i>Repeated Course</i>	n/a
Z.....	<i>Grade Unavailable</i>	n/a
	<i>(temporary grade assigned while the actual grade is being clarified)</i>	

Grade Points

Grade Points (or quality points) are the numerical equivalent of letter grades and are assigned for each credit earned with a given grade according to the scale

indicated above. For example, an "A" in a five-credit course would give the student twenty grade points. These points express the quality of a student's performance in numerical terms for the purpose of determining scholastic achievement and individual and graduation honors.

Grade Point Average

A student's grade point average (GPA) is determined by dividing the total number of grade points earned during a given period by the number of credits for which the student was enrolled and received a regular grade during the same period. Students' semester grade point average (SGPA) and cumulative grade point average (CGPA) are calculated and reported each semester. For example:

1st Semester:

15 credits attempted
47 grade points earned
SGPA = 3.133 ($47/15 = 3.133$)
CGPA = 3.133 ($47/15 = 3.133$)

2nd Semester:

17 credits attempted
50 grade points earned
SGPA = 2.941 ($50/17 = 2.941$)
CGPA = 3.031 ($97/32 = 3.031$)

3rd Semester:

17 credits attempted
65 grade points earned
SGPA = 3.824 ($65 / 17 = 3.824$)
CGPA = 3.306 ($162 / 49 = 3.306$)

Eligibility for Special Groups and Student Leadership

All participants of special groups (e.g. varsity athletics, traveling choirs, speech teams) and student leadership must maintain a 2.00 GPA to qualify for membership in the group. In addition, the College reserves the right to establish minimum credit loads each semester for these students.

Academic Probation

Entering students whose records reflect grade averages below "C+" level (2.3) are admitted on academic probation. Students are placed on probation if their cumulative grade point averages fall below:

1-29 earned credits 1.700 CGPA
30-59 earned credits 1.900 CGPA
60-89 earned credits 2.000 CGPA
90+ earned credits 2.000 CGPA

Probation is not intended as a punitive measure but as a warning with opportunity for improvement. Probationary students are under the supervision of the Academic Affairs Office or its representative during the period of probation. In order to ensure their concentration upon academic work during the probationary period, students on probation are restricted in their academic loads (no more than twelve hours plus P.E. activity), are restricted in their participation in certain college activities, and may be restricted in their work loads. To aid them in reaching their potential, they may be required to attend special classes or counseling sessions. (A student averaging below 2.00 might be restricted, regardless of their academic standing.) When their cumulative grade point averages rise above the stated levels, students are removed from probation.

Academic Disqualification

After the spring semester, all probationary students are evaluated to determine their eligibility for further enrollment at Northwest College. If their cumulative grade point averages have been below the stated levels for two or more semesters, they are placed on academic disqualification (suspension). Exceptions may be made if the last semester's grades indicate a clear improvement and average above 2.0.

Although not directly connected to Financial Aid disqualification, often students on Academic Probation or Disqualification also have their Financial Aid status affected. Students should consult the Financial Aid section of the catalog, and confer with the Financial Aid Office for further details.

Appeals for reinstatement after academic disqualification may be directed to the Senior Vice President on forms provided at the receptionist's desk. Normally, at least one semester must elapse after disqualification before students will be considered for reinstatement, during which time they should have reevaluated their educational plans or taken steps to improve their scholastic skills. Disqualified students may also petition for permission to enroll as Special Students to take selected courses for personal benefit.

Incomplete Grades

A student may request an Incomplete grade for reasons of illness or emergency. A written request for an Incomplete must be submitted to and approved by the

professor of the course before the final examination. The Incomplete must be removed from the record by the end of the succeeding semester. Otherwise, the grade automatically converts to an "F" on the student's record.

Grade Reports

Grade reports will be distributed to all students following the close of each semester. The grade reports will be mailed to the student's permanent mailing address if not picked up. To ensure delivery of grades, changes in the permanent mailing address should be reported to the Registrar's Office by the last day of instruction.

Honors

Students who earn a current grade average of 3.5 or better, while carrying twelve credits or more of courses that affect grade point average (i.e., non-pass/fail courses), are placed on the Dean's List, which is published at the conclusion of each semester. Full-time students with a current grade point average of 3.3 to 3.499 are placed on the Honors List.

ALTERNATE WAYS TO EARN CREDIT

Credit by Demonstrated Competency (CDC)

Northwest College has established a program whereby enrolled students may earn college credit for learnings that have occurred outside the traditional college classroom through a portfolio method. Additional information and credit limitations are available from the Division of Distributed Learning, the Registrar's Office, and the Office of Academic Affairs.

Advanced Placement (AP)

Students who have completed college-level studies in high school under the Advanced Placement Program may be granted credit in comparable college courses upon enrollment. Transcripts for AP credits should be sent to the Registrar's Office for evaluation.

College Level Examination Program (CLEP) and Defense Activity for Non-Traditional Education Support (DANTES)

Students may apply credit from CLEP and DANTES to their degree requirements. Students may transfer, upon admission to the College, the CLEP general examinations in the humanities, mathematics, sciences and social sciences. Students who believe they have advanced levels of knowledge equivalent to course

offerings may contact the Registrar's Office for details concerning these tests. Not more than a total of 30 credits of CDC, ACE (American Council on Education), CLEP and DANTES can be applied to any degree. All credits earned through CLEP and DANTES must be completed prior to the start of the junior year. Transfer students entering with junior standing will be allowed one semester to earn CLEP and DANTES credits.

Other Standardized Proficiency Examinations

Standardized tests which can be used to show proficiency in areas that are not covered by AP, CLEP, and DANTES may be available.

Departmental Exams

A formally admitted student may challenge certain college courses by examination without actually registering in the courses. The student is allowed only one opportunity to qualify for credit by examination in any given course. Credit by examination may not be counted toward the satisfaction of the residence requirement. Special fees are charged.

Continuing Education Unit (CEU)

The College awards the Continuing Education Unit to adults who participate in noncredit continuing education activities administered by the College. CEUs are not to be equated with the college credits applicable toward a degree. One CEU is equal to ten contact hours of participation in an organized continuing education experience. CEU credit is placed on the National Registry for Continuing Education and is useful where they may be prescribed by employment or professional training requirements.

STUDENT RECORDS

Transcripts

An official copy of a student's academic record at Northwest College that bears the official seal of the college and the signature of the Registrar is referred to as a transcript. Requests for transcripts must be accompanied by the student's signature and a \$2.00 fee for each copy. Phone orders for transcripts cannot be accepted.

NOTE: Financial indebtedness to the college will prevent the release of a student's transcript. If a student is delinquent (as determined by the Promissory Note) in his/her Federal Perkins Student Loan or NDSL payment, he or she will not be eligible to receive deferment, cancellation provisions, nor will academic transcripts be released.

Since the Registrar can only verify the authenticity of course work earned at Northwest College, transcripts entrusted to the College from other institutions cannot be duplicated and given to the student or other external individuals without the expressed written permission of the institution and the student.

The Family Educational Rights and Privacy Act of 1974 (FERPA)

FERPA specifies rights and privileges regarding student records. The written institutional policy adopted by Northwest College in compliance with FERPA is available from the Registrar's Office. Annual notice regarding FERPA rights is provided in the College's Student Handbook and Catalog. In accordance with FERPA, you are notified of the following:

Right to Inspect. You have the right to review and inspect substantially all of your education records maintained by or at this institution.

Right to Prevent Disclosures. You have the right to prevent disclosure of education records to third parties with certain limited exceptions. It is the intent of this institution to limit the disclosure of information contained in your education records to those instances when prior written consent has been given to the disclosure, as an item of directory information of which you have not refused to permit disclosure, or under the provisions of FERPA which allow disclosure without prior written consent.

Right to Request Amendment. You have the right to seek to have corrected any parts of an education record which you believe to be inaccurate, misleading or otherwise in violation of your rights. This right includes the right to a hearing to present evidence that the record should be changed if this institution decides not to alter the education records according to your request.

Right to File a Complaint with the U.S. Department of Education. You have the right to file a complaint with the Family Policy and Regulations Office, U.S. Department of Education, 400 Maryland Avenue S.W., Washington, D.C., 20202, concerning this institution's failure to comply with FERPA.

Right to Obtain Policy. You have the right to obtain a copy of the written policy adopted by this institution in compliance with FERPA. A copy may be obtained in person or by mail from: Northwest College, Registrar's Office, P.O. Box 579, Kirkland, Washington, 98083.

GRADUATION

Graduation Requirements

Credit Hours. Candidates must complete the prescribed minimum total credit hours for the degree, diploma, or certificate in which they are enrolled.

Grade Point Average. Candidates must achieve a minimum 2.00 Cumulative GPA on all courses taken at Northwest College.

Residency. Residence refers to course work completed at Northwest College. The following are required:

- a minimum of 30 semester credits;
- at least one 3-credit Bible or theology course;
- one-third of the major requirements;
- the final semester of course work must be completed at Northwest College;
- all graduates, at the time of graduation, must be enrolled or eligible to be enrolled for the semester in which they graduate (see Admissions, Reapplication).

Degree/Certificate Requirements

- All requirements for the degree or certification must be completed on or before the official day of graduation for that semester.
- Incomplete courses are not considered completed. Candidates who receive an Incomplete grade in a course required for graduation will have their applications shifted to the next semester.
- The catalog requirements in effect during the semester in which the student first enrolled are applicable, provided graduation is within six years from the end of that semester. (The summer semester may count as a part of the semester before or after it.) However, a student may graduate under the requirements of the current catalog. It is expected that the requirements of the catalog chosen will be followed as a whole.

Credit Limitations

- 20 credits of correspondence and extension work
- 30 credits of non-traditional credits, including CDC, SPT, ACE, AP, IB, CLEP, and DANTES
- 12 credits (Bachelor degree) or 8 credits (Associate degree) of ensemble music
- 4 credits of physical education activity
- 4 credits of PSYC 3561 Student Development Training

- 2 credits of ENGL 2711 Publication Workshop
- Students may receive only one degree at a time.
- Students may earn additional majors as long as they satisfy the requirements for each major.

Citizenship. Candidates must have attained a satisfactory citizenship record, including chapel attendance requirements, as of the date of their graduation.

Financial. Candidates must have all accounts with the College paid in full to be eligible to graduate and participate in Commencement activities.

Second Bachelor Degree. Northwest College will grant a second Bachelor degree only if the student's second degree is substantially different from the first Bachelor degree earned at Northwest College. The second degree will:

- require a minimum of 30 additional semester hours;
- include all major requirements;
- be taken in residence at Northwest College;
- not include any correspondence work and CLEP credit;
- allow admission only when a program contract has been formulated by the student in consultation with the student's advisor and the Senior Vice President; and
- not allow course work taken prior to approval of the program contract to be utilized.

Student Responsibility

While the College provides advisement services to its students through faculty advisors, the Registrar's Office, and other sources, the final responsibility shall rest with the student for fulfilling all requirements for graduation, including those identified in an official program audit. This shall include requirements resulting from program modifications affecting course offerings as may be adopted by action of the faculty.

Residency Requirements

At least one academic year (with a minimum of 30 semester credits) must be completed at Northwest College, and the final semester of work before graduation must be taken on campus irrespective of the amount of previous work completed at Northwest College. One-third of the major requirements must be completed in residence at Northwest College.

A student registered at Northwest College may not receive credit for a concurrent enrollment at another

institution without approval. Students interrupting their programs at the College may, upon returning, graduate under the requirements of the catalog in effect during the semester in which they first enrolled, provided graduation is within six years from the end of that semester. (The summer semester may count as a part of the semester before or after it.) However, a student may graduate under the requirements of the current catalog. It is expected that the requirements of the catalog chosen will be followed as a whole.

Graduation Procedures

Application Deadline. Applicants for graduation must file for graduation in writing with the Registrar's Office the semester prior to the semester of graduation and no later than the end of the first week of the semester in which they plan to graduate.

Graduation Fee. All applicants for graduation are assessed at the time of application a fixed, nonrefundable Graduation Fee to cover the costs connected with the diploma and Commencement (whether or not the student participates in the public Commencement ceremonies). If the student cancels the application for graduation, the Graduation Fee is retained and applied when the student does graduate.

Graduation Audit. It is the responsibility of the student to arrange for an audit of his/her records in the Registrar's Office to verify remaining graduation requirements.

Course Completion. It is the responsibility of the student to satisfactorily complete all course work and grade point average requirements as specified in the applicable academic catalog.

Course Completion Deadlines. Degrees are conferred each semester (including summer session). The deadlines for completion of all work in order to have the degree conferred are listed below. (All credits earned through correspondence must be completed prior to the beginning of the final semester preceding graduation.) Since the awarding of a degree certifies that the student has met all requirements, students who do not complete all course work by these deadlines will be reclassified as graduating the next semester, providing all course work is submitted by that semester's deadline.

- Last day of final exams for fall and spring
- Last day of the summer term

Commencement Participation. No person will be presented for the public graduation ceremonies who has not been certified by the respective college officers as having satisfied each of the foregoing requirements. Exceptions can be made for pre-enrolled summer school students who will complete their requirements in the summer school session. Exceptions can also be made

for those cross-enrolled in another institution in an approved enrollment where the terminus point overlaps that of the College.

Graduation Honors

Cum Laude. Students who have maintained a 3.500 to 3.699 grade point average in all their Northwest course work

Magna Cum Laude. Students who have an average of 3.700 to 3.899 grade point average in all their Northwest College course work

Summa Cum Laude. Students who have achieved an average of 3.900 to 4.000 in all their Northwest College course work

Who's Who In American Colleges and Universities. Selected students from the junior and senior classes are nominated by the faculty for inclusion in this national publication each year. Selections are based on character, leadership, and academic record.

Sigma Chi Pi. Sigma Chi Pi is an honor society established for graduates of endorsed Assemblies of God colleges. The faculty choose their selections from graduates and alumni.

Academic Programs

ACADEMIC FIELD	DEGREE	MAJOR	MINOR	CONCENTRATION	EDUCATION ENDORSEMENT	CERTIFICATE or DIPLOMA
Biblical Languages			✓			
Biblical Literature	BA	✓				
Biblical Studies		✓	✓	✓		
Biology Education					✓	
Business Management & Admin	BA	✓	✓	✓		
Children's Ministries			✓	✓		
Choral Music Education					✓	
Christian Education	BA	✓	✓			
Christian Studies						✓
Communication	BA	✓	✓	✓		
Communication & Preaching			✓			
Computer Systems Engineer			✓	✓		
Contemporary Music Industry	BFA	✓				
Drama & Drama Education			✓	✓	✓	
Elementary Education	BA	✓			✓	
English & English Education	BA	✓		✓	✓	
English as Sec Language Education					✓	
Environmental Science	BA	✓	✓			
General Studies	AA					
General Ministries	BA	✓				
General Music Education					✓	
Health & Fitness					✓	
Health Science	AA					
History & History Education	BA	✓	✓	✓	✓	
Instrumental Music					✓	
Interdisciplinary Studies	BA	✓				
Leadership & Management				✓		
Legal Studies			✓	✓		✓
Literature			✓	✓		
Ministry Leadership	BA	✓				
Missions	BA	✓	✓			
Music	BA	✓	✓			
Music Education	BM	✓				
Music Ministry	BA	✓				
New Testament Greek			✓			
Nonprofit Administration				✓		
Nursing	BS	✓				
Organizational Communication				✓		
Organizational Management	BA	✓				
Pastoral Care			✓			
Pastoral Ministries	BA	✓	✓			
Political Science				✓		
Psychology	BA	✓				
Reading					✓	
Religion & Philosophy	BA	✓				
Secondary Education	BA	✓				
Social Studies Education		✓			✓	
Speech Education					✓	
TESL			✓	✓	✓	✓
Youth Ministries	BA	✓	✓			
Writing			✓	✓	✓	

ACADEMIC STRUCTURE

SCHOOL OF MINISTRY

Biblical Languages	Children's Ministries	Missions
Biblical Literature	Communications and Preaching	Pastoral Ministries
Christian Education	General Ministries	Youth Ministries

DIVISION OF DISTRIBUTED LEARNING

(The Division of Distributed Learning works in coordination with the other divisions to offer the following degrees and programs)

Leadership Education for Adult Professionals (LEAP) degree completion program	Accelerated Associate in Arts Ministry Leadership	Organizational Management
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DIVISION OF EDUCATION

Elementary & Secondary Teacher Education

(The Division of Education works in coordination with the other divisions to offer the following Endorsements)

Biology	English / Language Arts	Reading
Drama	Health and Fitness	Social Studies
English	History	
English as a Second Language (TESL)	Music (Choral, General, Instrumental)	

DIVISION OF HUMANITIES

Contemporary Music Industry	History, History Education	Political Science
Communication	Interdisciplinary Studies	Reading Education
Drama, Drama Education	Legal Studies	Religion & Philosophy
English, English Education	Literature	Social Studies Education
English as a Second Language [PRC]	Music (General, Instrumental, Music Education, Music Ministry)	Writing
General Studies	Organizational Communication	

DIVISION OF NATURAL AND SOCIAL SCIENCES

Biology Education	Health & Fitness Education	Non-profit Administration
Business Management & Admin	Health Science	Psychology
Computer Systems Engineer	Leadership and Mgmt of Organizations	The Mark and Huldah Buntain School of Nursing
Environmental Science		

GENERAL EDUCATION

The purposes of the General Education requirements are to introduce students to the broad categories of knowledge, provide concepts and skills foundational to their further studies, and help them achieve the College's Educational Goals of understanding and appreciating their world and relating their own lives to it. The College considers these requirements basic and foundational to its baccalaureate majors. Because of special needs, some majors have more prescriptive specifications for General Education requirements.

Students who have completed the General Education requirements should be able to:

- communicate effectively in English speech and writing, including research writing;
- understand and appreciate the value of fine arts for recreation, worship, or service;
- understand how human culture is shaped through language and literature;
- understand the techniques of discovery employed by science;

- understand the nature of the contributions made by the social sciences;
- cultivate a Christian worldview supported by basic biblical and theological knowledge; and
- engage in critical thinking and quantitative reasoning.

Acquisition of these skills and knowledge are measured throughout the student's stay at Northwest. There are specific courses in which these goals are observed, usually taken during the first two years of academic endeavor.

GENERAL EDUCATION REQUIREMENTS (56 Credits)

The General Education requirements below are for most Bachelor of Arts degrees. Bachelors of Science, Music, and Fine Arts degrees and Associate in Arts degrees satisfy the outcomes on the previous page through a slightly different set of courses. Refer to the appropriate degree sections in this catalog for specific degree requirements.

HUMANITIES ----- 18

ENGL	1013	Expository Writing.....	3
ENGL	2603	Writing & Research: MLA	3
ENGL	xxx3	Any Literature from the following.....	3
ENGL	2003	Introduction to Literature	
ENGL	21x3	British Literature I or II	
ENGL	22x3	American Literature I or II	
ENGL	34x3	World Masterpieces I or II	
COMM	1212	Fundamentals of Speech Communication	2
Fine Arts - <i>Select one course from the following</i>			2
ARTE	1022	Art Appreciation	
DRAM	1012	Drama Appreciation	
DRAM / MUSI		Performing Arts (see course descriptions for applicability)	
MUSI	1012, 1022, or 1213	Funds of Music, Music Appreciation, or Music of World Cultures	
Language Arts - <i>Select five credits from the following</i>			5
ENGL	2043	Creative Writing	
ENGL	2313	Structure of English	
ENGL	2653	Critical Thinking and Writing	
ENGL	xxx3	Any Literature course	
Any Biblical or Modern Language Course			
Any Communication Course except COMM 1212			

SCIENCE AND MATHEMATICS ----- 10

Must include one quantitative reasoning course in Mathematics above the Intermediate Algebra level or Logic
Must include one lab science

SOCIAL SCIENCE ----- 12

HIST	xxx3	Any Course in History	3
3 additional areas selected from the following			9
Church History or Political Science			
Economics (BUSM 2303 or BUSM 2353)			
Geography			
Philosophy (except PHIL 2703)			
Physical Education			
PSYC 1013 General Psychology			
SOCI 1113 Survey of Sociology			

BIBLICAL STUDIES ----- 16

BIBL	1103	Old Testament History and Literature	3
BIBL	1203	New Testament History and Literature.....	3
BIBL	2003	Bible Study and Interpretation	3
BIBL	4791	Faith Integration.....	1
THEO	1213	Christian Thought	3
THEO/BIBL	xxx3	Theology or Bible elective.....	3

SCHOOL OF MINISTRY

Academic Awards..... Bachelor of Arts Degrees, Minors, Certificates

School Dean..... Warren Bullock

Departments..... Biblical and Theological Studies, Church Ministries and Missions

The School of Ministry builds upon the Educational Goals of the College expressed in the General Education requirements and the Biblical Studies Core. We recognize that all truth is God's truth and that persons discover truth by reason, by scientific and aesthetic inquiry, and by revelation. The School of Ministry affirms that the Bible is God's unique written revelation, and that the knowledge of biblical truth is the foundation of every genuine search for truth.

Students may choose one of the several majors leading to the four-year Bachelor of Arts degree. Students who desire a biblical/theological basis for pursuing other educational or vocational interests may complete the one-year program leading to the Certificate in Christian Studies. The specific objectives of the majors or other programs are listed with their descriptions in the following pages. In addition to the programs offered, the School of Ministry provides biblical and religious studies for all students of the College.

The Bachelor of Arts programs within the School of Ministry are designed to prepare graduates intellectually, spiritually, and functionally for Christian ministry.

Graduates of the School of Ministry should be able to:

- do biblical exegesis and theological research;
- critically examine and assess the impact of societal and world issues on Christian ministry; and
- effectively communicate the Christian faith both in the Church and in the world.

The School of Ministry desires that all its graduates be persons who demonstrate a continuing interest in lifelong learning, and in the ability to apply truth to life; approach their own spiritual lives contemplatively and reflectively; and express a genuine connection to and a caring for the world.

Biblical Studies Core

The College Educational Goals state, "Northwest seeks to cultivate Christian character in its students." Building upon the General Education requirements, the Biblical Studies Core enables the student to form a foundation for faith and practice. Study of the Scriptures and theology should encourage the student toward comprehension of the revealed nature of God, growth in biblical knowledge, an understanding of Assemblies of God doctrinal positions, and development in spiritual maturity. The

following courses constitute the Biblical Studies Core utilized by many of the School of Ministry majors.

- BIBL 2113 Pentateuch..... 3
- BIBL 2313 Synoptic Gospels..... 3
- BIBL xxx3 Bible Electives..... 9
(6 credits must be from 3000/4000 level)
- THEO 2503 Pentecostal (A/G) Doctrines.. 3
- THEO 4213 Systematic Theology I..... 3
- THEO 4223 Systematic Theology II..... 3

Second Major in Biblical Studies

The 36 credits of Biblical Studies (12 credits of General Education Biblical Studies plus 24 credits of Biblical Studies Core) may be considered a second major by students who are taking majors other than Biblical Literature or Religion and Philosophy. Those students who so choose have the option of declaring on their transcript a major in Biblical Studies as well as their primary major.

Admission to Major (Vocational Ministry Majors)

Northwest College contributes to the continuing strength of the Assemblies of God and other denominational or parachurch agencies by sharing in the development of competent ministers. As the future effectiveness of the Church in fulfilling its mission depends in part on the competency and spiritual maturity of its vocational ministry, the School of Ministry expects of its graduates significant progress toward personal competence, character, and spiritual maturity. Therefore, the School of Ministry affirms the necessity of fulfilling certain requirements for admission to major as prerequisite to all ministry practica and internships.

Although students may declare a major at any time during their academic program at Northwest, graduation with a

baccalaureate degree in a ministry major requires that the formal admission to major process be completed. No practicum or internship carried out before formal admission to major may count toward fulfilling graduation requirements. Normally, the student will apply for admission to major during the spring semester of their Sophomore year.

1. The student will have completed CMIN 2002 The Church in Ministry (or its equivalent) or be taking the course concurrently with the application process.
2. The student must apply for and receive Washington State Patrol clearance.
3. Based on at least three semesters of college level work, the student must be making normal progress toward graduation with a minimum grade point average of 2.5, implemented as follows:
 - 2.25 (academic year 2001-2002)
 - 2.35 (academic year 2002-2003)
 - 2.50 (academic year 2003 and forward)
4. The student will write a personal evaluation essay stating why he/she desires to pursue ministry education. The essay should include a description of

the applicant's personal spiritual development, sense of call, and an evaluation of developmental and practical skill needs during the major course of study.

5. The student will provide a resume of church involvement and ministry activities. The resume should include three personal references who can speak to the spiritual maturity of the student. References cannot be from persons directly related to the candidate.
6. The student will interview with the major advisor and two other faculty from the School of Ministry. The interview will involve reflection on the personal evaluation, essay, resume, reference results, and academic records and assessment results if they are used. The aim of this interview process is to help the student identify gifts and interests and help to clarify his/her personal sense of call in addition to allowing the faculty to assess the student's fitness for ministry education at Northwest College.
7. Should a student be placed on a conditional admission, or be refused admission, the student may appeal the decision using the appeals process outlined in the student handbook.

DIVISION OF DISTRIBUTED LEARNING

Academic Awards..... Bachelor of Arts, Associate in Arts, Certificates

Divisional Dean..... Dan Anglin

The Division of Distributed Learning serves adult students by offering academic programs in nontraditional hours and formats that enable working professionals to remain in their career while fulfilling their educational goals. The Division also serves other students by coordinating several nontraditional educational service programs, such as CLEP/DANTES testing, Credit by Demonstrated Competency assessment, and the Assemblies of God Theological Seminary Extension program.

There are several mediums through which the Division of Distributed Learning serves students.

The LEAP (*Leadership Education for Adults Professionals*) program offers the Organizational Management major. Courses are held on campus and in various locations in the Puget Sound area, and are scheduled during evenings and weekends.

The Division also provides an Associate in Arts degree, in an accelerated format.

Students may also earn a Certificate in Christian Faith and Practice through the Division of Distributed Learning.

Northwest College students are able to obtain credit for prior learning through several methods, all facilitated by

the Division. CLEP (College Level Exam Program) and DANTES (Defense Agency Non-Traditional Exam Service) exams are available, along with the ability to challenge prior learning through the CDC (Credit by Demonstrated Competency) process.

The Division coordinates its efforts with those of the Assemblies of God Theological Seminary (AGTS) to provide a Masters of Arts degree through a combination of periodic, short-termed classes and pre- and post-work assignments.

Students interested in any of the programs listed above should contact the Division of Distributed Learning located in the lower level of the Hurst Library.

DIVISION OF EDUCATION

Academic Awards..... Bachelor of Arts, Bachelor of Music in Music Education, Endorsements for the State of Washington teaching credential

Divisional Dean..... Gary Newbill

Northwest College is committed to graduating men and women who will have an understanding of Christian philosophy related to the teaching profession. The majors in the Education program lead to a four year Bachelor of Arts degree in partial fulfillment of requirements for initial certification by the State of Washington. Certification requirements are completed with full-time teaching during their final semester. This certification qualifies the student to teach in public and private schools.

Students make formal application for admission to the Education program following the completion of Phase I studies in the professional education sequence. The Division of Education Handbook specifies all written policies and procedures which must be met prior to admission to the Education program.

Divisional Goals

Given that teaching is a calling and an avenue for demonstrating Christian discipleship, this Division prepares its graduates to be professional educators who possess a strong belief in the innate worth of all students and in their capacity for moral, social, and intellectual growth and development. Therefore, in addition to fulfilling the objectives of the General Education requirements, completing this major qualifies students for initial certification as a teacher in the State of Washington. Graduates from this division will be able to:

- Apply a knowledge base in an academic discipline and use skills in research to guide educational practices.
- Understand the historical, philosophical, sociological, and legal foundations of American education.
- Demonstrate understanding of the principles of human development and learning theories in classroom practice.
- Design and deliver appropriate curriculum and instruction which align with State Essential Academic Learning Requirements and accommodate students' special needs.
- Create and manage an effective learning environment which encourages positive social interaction, active engagement in learning, and self-motivation.
- Demonstrate ability to assess student learning and appropriately modify instruction in order to make a positive impact on student achievement.

- Integrate technology into effective teaching and learning practices.
- Collaborate effectively with colleagues, parents, and community agencies to support student learning and well-being.
- Engage in ongoing reflection, self-evaluation, and professional development.
- Articulate a philosophy of education which reflects a Christian worldview, moral and ethical values, and a commitment to stewardship and servant leadership.

Students who successfully complete the teacher preparation program are awarded a Bachelor of Arts degree. Each student must select a major from the 36-40 credit primary subject area endorsements (SAE) listed below (if the Elementary Education SAE is selected, at least one additional 20 credit academic area must also be selected):

Primary Subject Area Endorsement Majors (36 semester credits)

[IMPORTANT NOTICE: *The Office of the Superintendent of Public Instruction has notified all Washington Colleges and Universities that state regulations for Endorsements are changing and will go into effect in August of 2003. Students matriculating after spring 2003 may be required to meet these new standards.*]

- Biology - Secondary
- Choral Music - All Levels
- Elementary Education (additional credits required)
- English - Secondary
- General Music - All Levels
- Health & Fitness - All Levels
- History - Secondary

- Instrumental Music - All Levels

Primary Broad Subject Area Endorsement Majors (40 semester credits)

- English / Language Arts - Secondary
- Social Studies - Secondary

Supporting Subject Area Endorsement (20 semester credits)

- Biology - Secondary
- Choral Music - All Levels
- Drama - All Levels
- English - Secondary
- English as a Second Language - All Levels
- General Music - All Levels
- Health & Fitness - All Levels
- History - Secondary
- Instrumental Music - All Levels
- Reading - Secondary

Admission Criteria Summary

Some of the essential criteria follow:

- Demonstrate competence in oral and written communication, reading and computation;
- Maintain a cumulative GPA of 3.00 for all college or university work;
- Complete Phase I requirements and select General Education requirements as specified by the Program, and obtain a favorable recommendation from the Phase I faculty team;
- Achieve a specified competency level as determined by the Education faculty in spelling and computer literacy;
- Obtain a satisfactory assessment of the student's potential for success as a teacher by faculty and professionals based upon an interview, a written self-analysis, and the student's previous academic work;
- Exhibit good health and the physical attributes requisite to the assumption of regular and normative teaching, classroom management, and supervision responsibilities;
- (Transfer students) Complete the same requirements for admission to the Education program as incoming freshmen. (Admission to the College does not guarantee admission to the Education program. Questions regarding transfer status and admission to

the program will be handled by the Dean of Education.)

Washington State Teacher Certification

Certification is granted by the Superintendent of Public Instruction. Included is a moral fitness test. Students seeking admittance to the program must be aware that if they have a prison record or have been convicted of a serious crime, they may not be granted certification by the state. The individual is advised to speak with the Dean of Education if they need clarification in this matter. All students who complete a program in the Division of Education will take the General Education requirements, the Biblical Studies Core, Professional Studies in Education, and at least one Primary Subject Area Endorsement. Careful planning is essential to complete course work and other requirements in their proper sequence. No additional course work is to be taken during the student teaching semester.

Following the Professional Studies sequence, the student will be given a semester-long student teaching assignment in a public or private school. The purpose of the student teaching is twofold: (1) the applicant must show competence in academic scholarship for the knowledge and skills requirements of the College and the State of Washington, and (2) demonstrate application of theory to overt teacher behavior at the classroom level of operation.

Acceptance into the program and completion of the program does not guarantee granting of a Washington State teaching certificate. In addition to satisfying the requirements of Northwest College, good moral character and personal fitness to hold such certification must be established by each student with the Washington State Office of the Superintendent of Public Instruction, Office of Professional Practice.

Special Students: Teaching Credential Only

Students holding four-year college degrees who enroll at Northwest College for the purpose of qualifying for an Initial Teaching Certificate must be advised by the Dean of Education prior to enrollment in courses. Students with four year degrees received prior to 1992 may be required to update some of their General Education requirements.

Quality of Teacher Education *

During 1999-2000, Northwest College admitted 26 students into its teacher preparation program and qualified another 33 candidates for certification as elementary and secondary teachers, most graduating with academic honors.

Admission criteria included (a) moral character and personal fitness; (b) 3.000 minimum grade point average; (c) demonstrated competence in reading, written and oral

communications, spelling, mathematics, and computer technology; and (d) professor recommendations.

Seven resident and eight adjunct faculty members taught courses in educational foundations, instructional design, assessment, special populations, psychology, teaching methods, and professional development. Four of the resident professors supervised practice teaching in public

and private school classrooms at the ratio of one field supervisor to 8.25 student teachers.

* *Summary of the "Annual Report on the Quality of Teacher Preparation," filed with the Washington State Superintendent of Public Instruction on April 9, 2001, pursuant to federal law: Title II of the Education Act of 1998.*

DIVISION OF HUMANITIES

Academic Awards..... Bachelor of Arts, Bachelor of Music, Bachelor of Fine Arts, Associate in Arts, Minors, Certificates

Divisional Dean..... Darrell Hobson

Departments..... Communication, English, History, Music, Religion & Philosophy

The Division of Humanities provides opportunities for study in the academic disciplines of Communications, Drama, English, History, Language, Legal Studies, Music, Philosophy, Political Science, and Religion. Students in the division have opportunity to pursue an interdisciplinary major leading to the Bachelor of Arts as well as Bachelor's degrees in specific disciplines. The division serves the General Education program of the college and the General Studies A.A. In addition, the division provides academic majors and endorsements for students pursuing degrees in Elementary or Secondary Education. The Music Core provides the basis for the interdisciplinary programs in Music Ministries and Music Education. Through its course and program offerings, the division seeks to do its part in fulfilling the mission of the college and enable its students to become effective, educated Christians who are prepared for service and leadership.

Bachelor Degrees:

- Contemporary Music Industry
- Communication
- English
- History
- Interdisciplinary Studies
- Music
- Music Education
- Music Ministries
- Religion and Philosophy

Programs or Minors

- History
- Legal Studies (Minor or Certificate)
- Literature
- Political Science
- TESL
- Writing

DIVISION OF NATURAL AND SOCIAL SCIENCES

Academic Awards..... Bachelor of Arts, Bachelor of Science, Associate in Arts, Minors, Certificates

Divisional Dean..... William Randolph

Departments..... Business Management & Administration, Natural Science & Mathematics, Psychology

Schools..... School of Nursing

The Division of Natural and Social Sciences includes subject matter in the behavioral and social sciences, business, natural sciences and nursing, and mathematics. The Mark and Huldah Buntain School of Nursing is administratively supported by the Division. In addition to the many majors, a variety of minors and certificates are also available from which to choose. Students are also served by portions of the General Education requirements supported by divisional faculty.

Divisional Objectives

The Division of Natural and Social Sciences builds upon the College's Educational Goals and the General Education requirement objectives. The specific objectives of the majors or options are listed along with their descriptions in the following pages.

The Bachelor of Arts programs instruct students in the specific skills and knowledge needed to develop successful academic and career capabilities. The Bachelor of Science in Nursing, offered through the Mark and Huldah Buntain School of Nursing, prepares students

to sit for the national licensure examination leading to the Registered Nurse (RN) status in the State of Washington.

Graduates should be able to:

- propose practical applications of theoretical foundations and principles of their chosen major;
- integrate a Christian worldview into the practices of Natural and Social science studies;
- show ability to synthesize and evaluate research, and development; and
- demonstrate critical thinking.

APPLIED SCIENCE CENTER

Program Director Eric Steinkamp

The Applied Science Center (ASC) exists to facilitate Northwest College's historic commitment to global involvement with countries around the world. The purpose of the Center is to facilitate cross-cultural understanding, friendship, and transfer expertise in ecointensive food production and microeconomic development among our global neighbors. It will bring meaningful, low cost solutions to problems in food supply to the very poorest of the world's peoples. The Center will provide opportunities for education, training, and the development of professional services. The Applied Science Center specifically exists to facilitate nutritional and microeconomic development among the most needy groups of people on a worldwide basis.

Being a community of scholars and learners, the Applied Science Center purposes to develop and maintain programs of instruction, research, and professional service which provide opportunities to:

- develop and apply ecointensive nutritional and microeconomic technology for those in extreme poverty. (Ecointensive means a technology that provides high production of vegetable, fruit, and animal matter for the purpose of providing human nutritional essentials. Ecointensive usually includes the analysis and revitalization of severely damaged soils, waters, and ecosystems.);
- develop sensitivity to human nutritional deficits, cultural diversities, and facilitate interpersonal adjustments needed for cross-cultural living and service; and to gain a deeper understanding of all human needs through involvement of ASC students and personnel in ecointensive projects around the world;
- develop and train in nutritional supplementation in such a manner as to assist the economic, educational,

and spiritual revitalization of people suffering famine, chronic malnutrition, and economic insufficiency that denies them physical and mental security;

- facilitate language acquisition and cultural awareness that will lead to effectiveness in cross-cultural communication;
- form networking relationships with national and international agencies, schools, colleges, seminaries, students, and professionals, to expedite cross-cultural and technically valid interactions;
- identify, develop, and share with others skills which facilitate the dissemination of professional ecointensive services, particularly to those least able to afford them;
- assist in placing students, teachers, and professionals in response to current demands for this service;
- give our Fellowship an outlet of ministry opportunity in response to the many that have expressed a desire to serve.

COUNCIL FOR CHRISTIAN COLLEGES AND UNIVERSITIES

Northwest College is a member of the Council for Christian Colleges and Universities (CCCU), an association of more than 100 private liberal arts Christian colleges and universities. Through the Council, a number of off-campus learning opportunities exist.

The Council for Christian Colleges & Universities, an association of over 100 member and affiliated campuses in the U.S. and Canada, offers the following semester and summer programs to students of its member institutions. The programs offer a unique opportunity for students to make the world their classroom, going beyond the confines of the traditional classroom. These off-campus, interdisciplinary learning opportunities are available to upper-class students. For further information, contact the Academic Affairs Office or the CCCU website: www.cccu.org/students.

American Studies Program

The American Studies Program (ASP) is designed to help students connect biblical faith with public life and vocation. Through a semester of experiential learning in Washington, D.C., ASP students can explore their career interests while examining specific public policy issues.

China Studies Program

The China Studies Program makes use of the rich resources of the People's Republic of China to give student participants the opportunity to study this vast and intriguing country from the inside. The home base for the program is Xiamen University, one of the top universities in China, and the only "key" university in a Special Economic Zone. Students also make study trips to Xi'an (the ancient capital of China), Shanghai, and Beijing, as well as a short visit to Hong Kong at the beginning and end of the program.

Contemporary Music Center

The Contemporary Music Center (CMC) offers you the opportunity to spend a semester studying, living and working with faculty, music industry experts and other students who share your interest in making and marketing contemporary music. It is a chance to devote some serious time to discovering how God would have you integrate your faith and your love of music in the marketplace.

Honours Programme-Centre for Medieval & Renaissance Studies

Semester Program: Through a partnership program with the Honours Programme of the Centre for Medieval & Renaissance Studies (CMRS) and the Council for Christian Colleges & Universities, junior and senior

honors students have the opportunity to study in England. Students participate in an interdisciplinary semester at CMRS, which serves as the "Oxford campus" of their college or university. Academic credit for participating is granted by your home institution as recommended by CMRS.

Summer Program: The annual Summer Programme at the Centre for Medieval and Renaissance Studies is devised and administered by CMRS in association with Wycliffe Hall, Oxford, and the Council for Christian Colleges and Universities of Washington, D.C. Lectures and seminars are conducted by members of the regular teaching staff at CMRS, supported by Fellows of Keble College, Lecturers of Wycliffe Hall, and distinguished visiting scholars from Britain and America.

Latin American Studies Program

Based in San Jose, Costa Rica, the Latin American Studies Program (LASP) allows students to experience cross-cultural living, to deepen their understanding of the Lordship of Christ in an international context, and to explore the economic, political, social and cultural realities of North America's relationship with its Latin neighbors.

Los Angeles Film Studies Center

The Los Angeles Film Studies Center (LAFSC) exists to introduce students to the work and workings of Hollywood and to prepare them to serve with professional skill and Christian integrity in the film industry.

Middle East Studies Program

The Middle East Studies Program (MESP), based in Cairo, Egypt, helps students understand the history, religions, peoples and cultures of this fascinating and complex region. Students also gain an appreciation of the Middle Eastern church and the dynamics which influence the quest for peace in the Middle East. Travel to Israel/Palestine, Jordan, Syria and Turkey is included in the study experience.

Russian Studies Program

The Russian Studies Program (RSP) is unique in that it draws on the resources of three Russian cities. Students spend ten days in Moscow, 12 weeks in Nizhni Novgorod and ten days in St. Petersburg studying the history, culture, religion, politics, language and current events of Russia.

Summer Institute of Journalism

The Summer Institute of Journalism (SIJ) serves to introduce journalism students to the print media in the nation's capitol and helps equip them for future work in the profession.

CCCU AFFILIATED PROGRAMS

There are additional study programs not owned and operated by the Council for Christian Colleges & Universities. In certain circumstances as demanded by their academic program, students may consider study at Council international affiliates or those listed in the CCCU Registry of Off-Campus Study Programs. However, these programs are not normally covered by registration at Northwest College, and therefore cannot be included in any financial aid packages. Interested

students should contact their academic advisor and the Academic Affairs Office.

Au Sable Institute

Northwest College is a Participating College in the Au Sable Institute, a Christian institute whose mission is to bring healing to the biosphere and the whole of Creation. It does this through academic programs for college and university students, research projects and fora, environmental education for local school children, and information services for churches and the wider world community. Supported by the natural settings of the Great Lakes Forest of northern Michigan, Puget Sound of the Pacific Northwest, Tangier Island in the Chesapeake Bay, as well as in India and Africa, participants take courses, engage in scholarship, gain field experience, confer, and develop practical tools for environmental stewardship in programs that take seriously both science and theology.

Engineering

For those students desiring to major in engineering, courses in mathematics, science, humanities, social science, and religion may be taken at Northwest College. Then students may transfer to one of the Council colleges or universities which offer bachelor degrees in engineering accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology.

PACIFIC RIM CENTRE FOR CROSS-CULTURAL STUDIES

Program Director Darrell Hobson

Programs Supported..... English as a Second Language, International Student Association

The Pacific Rim Centre for Cross-Cultural Studies (PRC) was established at Northwest College to facilitate the College's historic commitment to global exchange with particular reference to the countries of the Pacific Rim. The purpose of the Centre is to facilitate cross-cultural understanding and friendship among global neighbors by providing opportunities for education and for the development of professional services.

Being a community of scholars and learners, the Pacific Rim Centre proposes to develop and maintain programs of instruction, research, and professional services which provide opportunities to:

- develop sensitivity to cultural diversities and facilitate interpersonal adjustments needed for cross-cultural living and service;
- facilitate language acquisition and effectiveness in cross-cultural communication;
- form network relationships with international agencies, schools, and students in order to expedite cross-cultural interactions; and
- develop other skills which facilitate professional services cross-culturally.

To facilitate its activities in China, the Pacific Rim Centre has entered into a network relationship with the Sunrise Educational Foundation Limited located in Hong Kong. This connection makes possible the placement of people as:

- university students who will study Chinese language and culture;
- English teachers who will teach for one to two years; and
- persons who are committed to long-term professional service.

RESERVE OFFICER TRAINING CORPS

Program Coordinator David Oleson

Northwest College has a cooperative arrangement with the University of Washington's Reserve Officer Training Corps (ROTC). Through this cooperative program, Northwest College students prepare for commissioning in the US Army by earning a degree from Northwest and concurrently registering for a series of courses at the University of Washington.

The Reserve Officer's Training Corps is a program established by Congressional decree to provide the armed forces with a steady supply of educated, capable officers. The ROTC program is designed to prepare students for leadership within the Army following the acquisition of a baccalaureate degree. Special military courses are obtained each semester through the University of Washington. Successful completion of these courses and a camp conducted for approximately a month in between the junior and senior years, combined with the earning of a non-ministerial bachelor's degree qualifies an individual for commissioning.

Scholarships are available for some eligible students. Contact the Financial Aid Services Office for details.

The University of Washington boasts one of the nation's oldest Military Science programs. Kinnear Husky Battalion cadets have the opportunity to earn competitive scholarships, attend summer training at Regular Army schools, and attend quarterly training events at Fort Lewis, Washington.

Army ROTC is a chance to develop skills for success like confidence, self-esteem, motivation, the ability to lead others and make decisions. Army ROTC is a challenging combination of academics and important hands-on instruction that puts students on track for a more productive and rewarding future. ROTC programs on

college campuses are the nation's way of ensuring that all the influences of higher education are transported into the military services, a mandatory requirement in a democracy.

There is no commitment when a student tries ROTC during the freshman and sophomore years. There is, however, a four year commitment to the Army when a student begins the Junior year of ROTC or accepts a scholarship. Depending on the student's desires and the needs of the Army this may be in the active component or in a reserve or national guard assignment while pursuing a civilian career.

When a student applies for a scholarship there is no obligation incurred until the scholarship is accepted. Students are not required to have a scholarship to participate in Army ROTC.

Participation in Army ROTC at the University of Washington requires previous acceptance by the University. No application for the Military Science program itself is required; however, students may be eligible to apply for a scholarship which would pay tuition, books, and a monthly living stipend.

Students are required to take Military Science courses in addition to their academic program at Northwest College. Courses descriptions are located in this catalog.

BIBLICAL LANGUAGES - MINOR

Division..... School of Ministry

Academic Award..... Minor

Credits Required..... 20 semester credits

Program Coordinator Kari Brodin

The Biblical Languages minor acquaints the student with the original languages of the Bible: Old Testament Hebrew and New Testament Greek.

BIBLICAL LANGUAGES MINOR ----- 20

LANG	2115	Biblical Hebrew I.....	5
LANG	2125	Biblical Hebrew II.....	5
LANG	2215	New Testament Greek I.....	5
LANG	2225	New Testament Greek II.....	5

BIBLICAL LITERATURE

Division..... School of Ministry

Degree Bachelor of Arts

Credits Required..... 125 semester credits

Program Coordinator Blaine Charette

The Biblical Literature major has at its center the belief that the Bible is the inspired word of God, the only foundation for our faith and practice. The major is therefore designed to lead the student into the proper understanding and exposition of the Bible. The major seeks to do this by giving the student a broad knowledge of the background, content, and meaning of the Bible, and by helping the student develop exegetical skills for continuing study and communication of the Bible.

This major is designed to prepare students, whether in vocational Christian ministry or in other vocations, to proclaim the gospel effectively in the church and in the world. It also provides a good foundation for those who are planning to pursue graduate studies. Student may develop their vocational interests by selection of a minor or electives of their choosing.

In addition to achieving the general goals of the College and of the School of Ministry, completing this major provides learning opportunities which enable the student to:

- demonstrate a knowledge of the content and background of the Bible appropriate to the Bachelor's degree;
- apply appropriate methodologies for Bible study;
- interpret the Bible in accordance with generally accepted hermeneutical principles;
- discriminate between competing views of Scripture; and
- understand and express sound biblical theology.

BIBLICAL LITERATURE - MAJOR

GENERAL EDUCATION REQUIREMENTS ----- 52

Humanities.....18

ENGL	1013	Expository Writing.....	3
ENGL	2603	Writing & Research: MLA	3
ENGL	xxx3	Any Literature from the following.....	3
ENGL	2003	Introduction to Literature	
ENGL	21x3	British Literature I or II	
ENGL	22x3	American Literature I or II	
ENGL	34x3	World Masterpieces I or II	
COMM	1212	Fundamentals of Speech Communication	2
Fine Arts - <i>Select one course from the following</i>			2
ARTE	1022	Art Appreciation	
DRAM	1012	Drama Appreciation	
DRAM / MUSI		Performing Arts (see course descriptions for applicability)	
MUSI	1012, 1022, or 1213	Funds of Music, Music Appreciation, or Music of World Cultures	
Language Arts - <i>Select five credits from the following</i>			5
ENGL	2043	Creative Writing	
ENGL	2313	Structure of English	
ENGL	2653	Critical Thinking and Writing	
ENGL	xxx3	Any Course in Literature	
Any Biblical or Modern Language Course			
<i>(LANG 2115 Biblical Hebrew or LANG 2215 NT Greek strongly recommended)</i>			
Any Communication Course except COMM 1212			

Science and Mathematics10

Quantitative Reasoning		3	
SCIE	xxxx	Science course with Lab	4
MATH/SCIE	xxxx	Math or Science Elective	3

Social Science.....12

HIST	xxx3	Any Course in History (<i>HIST 1503 West Civ I recom</i>)	3
3 additional areas (<i>selected from the following</i>)			9
Church History or Political Science			
Economics (BUSM 2303 or BUSM 2353)			
Geography			
Philosophy (except PHIL 2703)			
Physical Education			
PSYC 1013 General Psychology			
SOCI 1113 Survey of Sociology			

Biblical Studies.....12

BIBL	1103	Old Testament History and Literature	3
BIBL	1203	New Testament History and Literature.....	3
BIBL	2703	Biblical Exegesis.....	3
THEO	1213	Christian Thought	3

BIBLICAL LITERATURE - MAJOR

MAJOR REQUIREMENTS ----- 52

Biblical Literature Courses.....30

BIBL	2113	Pentateuch.....	3
BIBL	2213	Synoptic Gospels	3
BIBL	3013	How We Got the Bible.....	3
BIBL	3023	Geography of Biblical Lands	
or BIBL	3033	Archaeology of Biblical Lands	3
BIBL	xxx3	2/3000 level OT courses	6
BIBL	xxx3	2/3000 level NT courses (<i>BIBL 2233 rec</i>)	6
BIBL	4xxx	Book Studies/Special Topics	6

Biblical Language Requirement10

(choose Biblical Hebrew or New Testament Greek sets)

LANG	2115	Biblical Hebrew I.....	5
LANG	2125	Biblical Hebrew II.....	5
or			
LANG	2215	New Testament Greek I	5
LANG	2225	New Testament Greek II.....	5

Supporting Requirements12

CHIS	36x3	Church History (<i>in addition to General Education</i>)	3
THEO	2503	Pentecostal (A/G) Doctrines	3
THEO	4213	Systematic Theology I	3
THEO	4223	Systematic Theology II.....	3

GENERAL ELECTIVES OR MINOR ----- 21

Select from any area of study

BIBLICAL STUDIES - MINOR

Division..... School of Ministry

Academic Award..... Minor

Credits Required..... 18 semester credits

Program Coordinator Blaine Charette

The Biblical Studies minor allows a broad overview of biblical literature, including the Bible itself, biblical interpretation principles, and the origin of the English Bible. It also allows students the freedom to investigate other biblical and theological issues.

BIBLICAL STUDIES MINOR ----- 18

BIBL	2703	Biblical Exegesis.....	3
BIBL	xxx3	Old Testament elective	3
BIBL	xxx3	New Testament elective.....	3
BIBL	3013	How We Got the Bible.....	3
BIBL/THEO		Bible or Theology electives	6

BUSINESS MANAGEMENT AND ADMINISTRATION

Division..... Natural and Social Sciences

Academic Award..... Bachelor of Arts

Credits Required..... 125 semester credits

Program Coordinator Tom Sill

**Concentrations Communication, Computer Systems Engineer,
General Business, Leadership and Management of
Organizations, Non-profit Administration**

The major in Business Management and Administration is designed to prepare individuals to perform managerial functions in the public and private sectors. The curriculum provides an educational experience for leadership positions in the business and professional world, and in various business ministries within the church-related, service-oriented institutions. The Christian value system and perspective, particularly as it relates to the modern business environment, will be integrated throughout the academic program.

In addition to achieving the general goals of the College and of the Division of Natural and Social Sciences, completing this major provides learning opportunities which enable the student to:

- understand and apply principles of management, finance, accounting, marketing, and information systems within legal and ethical contexts;
- demonstrate management skills required of effective leaders in business and church;

- become Christian leaders, managers and subordinates who make thoughtful decisions and solve complex problems;
- identify, evaluate, and implement strategies whereby students secure meaningful employment; and
- demonstrate business-related competencies through diverse forms of evaluation, including, but not limited to examinations, homework problems, research papers, team projects, presentations, and internships.

BUSINESS MANAGEMENT AND ADMINISTRATION - MAJOR

GENERAL EDUCATION REQUIREMENTS ----- 59

Humanities.....18

ENGL	1013	Expository Writing.....	3
ENGL	2603	Writing & Research: MLA	3
ENGL	xxx3	Any Literature from the following.....	3
ENGL	2003	Introduction to Literature	
ENGL	21x3	British Literature I or II	
ENGL	22x3	American Literature I or II	
ENGL	34x3	World Masterpieces I or II	
COMM	1212	Fundamentals of Speech Communication	2
Fine Arts - <i>Select one course from the following</i>			2
ARTE	1022	Art Appreciation	
DRAM	1012	Drama Appreciation	
DRAM / MUSI		Performing Arts (see course descriptions for applicability)	
MUSI	1012, 1022, or 1213	Funds of Music, Music Appreciation, or Music of World Cultures	
Language Arts - <i>Select five credits from the following</i>			5
ENGL	2043	Creative Writing	
ENGL	2313	Structure of English	
ENGL	2653	Critical Thinking and Writing	
ENGL	xxx3	Any Course in Literature	
Any Biblical or Modern Language Course			
Any Communication Course except COMM 1212			

Science and Mathematics13

MATH	1x13	Pre-Calculus or Survey of Calculus.....	3
MATH	2003	Statistics	3
SCIE	xxx4	Lab Science	4
MATH/SCIE	Elective	.....	3

Social Science.....12

HIST	xxx3	Any Course in History	3
3 additional areas selected from the following.....			9
Church History or Political Science			
Geography			
Philosophy (except PHIL 2703)			
Physical Education			
PSYC	1013	General Psychology	
SOCI	1113	Survey of Sociology	

Biblical Studies.....16

BIBL	1103	Old Testament History and Literature	3
BIBL	1203	New Testament History and Literature.....	3
BIBL	2003	Bible Study and Interpretation	3
BIBL	4791	Faith Integration.....	1
THEO	1213	Christian Thought	3
THEO/BIBL	xxx3	Theology or Bible elective.....	3

BUSINESS MANAGEMENT AND ADMINISTRATION - MAJOR

MAJOR REQUIREMENTS -----54-58

Business Management and Administration Courses36

BUSM	1102	Introduction to Business	2
BUSM	1152	Elements of Personal Finance.....	2
BUSM	2203	Principles of Financial Accounting.....	3
BUSM	2253	Principles of Managerial Accounting	3
BUSM	2303	Principles of Microeconomics	3
BUSM	2353	Principles of Macroeconomics.....	3
BUSM	2532	Computer Software Applications.....	2
BUSM	3103	Organization and Management Theory	3
BUSM	3203	Human Resources Management	3
BUSM	3303	Marketing Theory	3
BUSM	3403	Business Law	3
BUSM	3603	Finance	3
BUSM	4403	Policy, Ethics, and Planning	3

Business Concentration 18-22

- Communication
- Computer Systems Engineer
- General Business
- Leadership and Management of Organizations
- Nonprofit Administration

GENERAL ELECTIVES -----8-12

(CSCI 1013 Introduction to Computers and BUSM/CSCI 3512 Spreadsheets recommended)*

- * CSCI 1013 Introduction to Computers is a recommended elective for students without extensive previous computer background.

BUSINESS MANAGEMENT AND ADMINISTRATION

-- CONCENTRATIONS --

COMMUNICATION - CONCENTRATION

COMMUNICATION ----- 18

COMM	2453	Communication Theory	3
COMM	3243	Interpersonal Communication.....	3
COMM	3263	Small Group Communication	3
COMM	3433	Intercultural Communication.....	3
COMM	4103	Rhetoric and Persuasion.....	3
COMM	xxx3	Communication Elective.....	3

COMPUTER SYSTEMS ENGINEER - CONCENTRATION

Completing this concentration should enable the student to:

- establish and operate a Microsoft Win2000 computer network,
- insure sufficient security levels exist to protect the network, and
- provide administrative leadership to an Information Services department.

COMPUTER SYSTEMS ENGINEER ----- 22

BUSM	4603	Network & OS Essentials	3
BUSM	4613	Win2000 Professional	3
BUSM	4623	Win2000 Server	3
BUSM	4633	Win2000 Network Infrastructure.....	3
BUSM	4643	Win2000 Directory Services Infrastructure	3
BUSM	4653	Win2000 Directory Services Design	3
BUSM	4662	Win2000 Network Design	2
BUSM	4672	Win2000 Network Security Design.....	2

GENERAL BUSINESS - CONCENTRATION

Students should be able to:

- function within a wide variety of organizational structures, and
- provide successful leadership within a field selected by the student.

GENERAL BUSINESS ----- 18

BUSM courses

Certain non-business courses may qualify as one of the requirements, with the approval of the program coordinator.

LEADERSHIP AND MANAGEMENT OF ORGANIZATIONS - CONCENTRATION

Completing this concentration should enable the student to:

- understand the characteristics of organizations, and
- develop leadership skills that are necessary in today's organizational environment.

LEADERSHIP & MANAGEMENT OF ORGANIZATIONS ----- 18

BUSM	4103	International Marketing and Management.....	3
BUSM	4123	International Business.....	3
BUSM	4303	Sales and Advertising	3
BUSM	4513	Real Estate and Financial Investments	3
BUSM	4523	Leadership.....	3
BUSM	xxx3	Elective	3

NONPROFIT ADMINISTRATION - CONCENTRATION

Completing this concentration should enable the student to:

- understand the characteristics of nonprofit organizations, such as the local church, and
- develop a management style that is sensitive to the nature of nonprofit organizations.

NONPROFIT ADMINISTRATION ----- 18

BUSM	4103	International Marketing and Management.....	3
BUSM	4123	International Business.....	3
BUSM	4203	Church Missions Marketing & Mgmt.....	3
BUSM	4503	Nonprofit Management.....	3
BUSM	4513	Real Estate and Financial Investments	3
BUSM	xxx3	Elective	3

BUSINESS MANAGEMENT & ADMINISTRATION - MINOR

Division..... Natural and Social Sciences

Academic Award..... Minor

Credits Required..... 23 semester credits

Program Coordinator Tom Sill

BUSINESS MANAGEMENT AND ADMINISTRATION ----- 23

BUSM	1102	Introduction to Business	2
BUSM	1152	Elements of Personal Finance.....	2
BUSM	2203	Financial Accounting	3
BUSM	2253	Managerial Accounting.....	3
BUSM	2353	Principles of Macroeconomics.....	3
BUSM	3103	Organizational and Management Theory.....	3
BUSM	3303	Marketing Theory	3
BUSM	xxxx	Electives to total 23 credits	4

CHRISTIAN EDUCATION

Division..... School of Ministry

Degree Bachelor of Arts

Credit Requirements 125 semester credits

Program Coordinator Jacquelyn Randolph

Concentrations Children's Ministries

Christian education in the local church purposes to fulfill the Great Commission where it mandates to "teach all men." The major in Christian Education is designed to enable the student to develop and lead educational and lay leadership ministries in the local church. The design includes an understanding of age groups needs and the ability to integrate Christian education into the total church program.

Effective Christian education depends upon competent understanding and skillful use of the Scriptures, both in interpreting and in teaching. This major, therefore, requires a strong component of Bible and theology as well as teaching methodology.

A Minister of Christian Education works directly with and serves all areas of church ministry. This vocation requires that attention be given to operating in a multiple-staff ministry environment. The Minister of Christian Education also serves the lay leadership development needs of the local church.

Completing this major provides, in addition to the general goals of the College and the School, learning opportunities which should enable the student to:

- understand a biblical theology of the nature and mission of the church;

- comprehend the purpose and structure of the educational ministry of the church and acquire skill in the nurturing of lay leaders;
- understand the nature and function of leadership, organization, administration, and ministry relationships as applied to the educational ministry of the church;
- acquire the skills necessary to evaluate, select, and implement the use of curriculum which enables others to develop towards maturity;
- facilitate Christian education in various types of contexts and with various types of learners with regard to age, development, and culture.

CHRISTIAN EDUCATION - MAJOR

GENERAL EDUCATION REQUIREMENTS ----- 52

Humanities.....18

ENGL	1013	Expository Writing.....	3
ENGL	2603	Writing & Research: MLA	3
ENGL	xxx3	Any Literature from the following.....	3
ENGL	2003	Introduction to Literature	
ENGL	21x3	British Literature I or II	
ENGL	22x3	American Literature I or II	
ENGL	34x3	World Masterpieces I or II	
COMM	1212	Fundamentals of Speech Communication	2
Fine Arts - <i>Select one course from the following</i>			
ARTE	1022	Art Appreciation	
DRAM	1012	Drama Appreciation	
DRAM / MUSI		Performing Arts (see course descriptions for applicability)	
MUSI	1012, 1022, or 1213	Funds of Music, Music Appreciation, or Music of World Cultures	
Language Arts - <i>Select five credits from the following</i>			
ENGL	2043	Creative Writing	
ENGL	2313	Structure of English	
ENGL	2653	Critical Thinking and Writing	
ENGL	xxx3	Any Course in Literature	
Any Biblical or Modern Language (<i>Biblical Hebrew or N.T. Greek is STRONGLY recommended</i>)			
Any Communication Course except COMM 1212			

Science and Mathematics10

Quantitative Reasoning (PHIL 2703 acceptable)			3
SCIE	xxx4	with Lab	4
MATH/SCIE	Elective		3

Social Science.....12

HIST	xxx3	Any Course in History	3
PSYC	1013	General Psychology	3
Two additional areas (<i>selected from the following</i>).....			6
Church History or Political Science			
Economics (BUSM 2303 or BUSM 2353)			
Geography			
Philosophy (except PHIL 2703)			
Physical Education			
SOCI	1113	Survey of Sociology	

Biblical Studies.....12

BIBL	1103	Old Testament History and Literature	3
BIBL	1203	New Testament History and Literature.....	3
BIBL	2703	Biblical Exegesis.....	3
THEO	1213	Christian Thought	3

CHRISTIAN EDUCATION - MAJOR

BIBLICAL STUDIES CORE ----- 24

BIBL	2113	Pentateuch	3
BIBL	2213	Synoptic Gospels	3
BIBL	xxx3	Bible Electives	9
<i>(6 credits must be from 3000/4000 level)</i>			
THEO	2503	Pentecostal (A/G) Doctrines	3
THEO	4213	Systematic Theology I	3
THEO	4223	Systematic Theology II	3

CHRISTIAN EDUCATION MAJOR ----- 39

Christian Education Core30

CEDU	2203	Introduction to Christian Education.....	3
CEDU	2303	Christian Education of Children	3
CEDU	2313	Foundation for Youth Ministry	3
CEDU	2323	Christian Education of Adults.....	3
CEDU	3253	Christian Education Design	3
CEDU	3412	The Minister of Christian Education.....	2
CEDU	3513	Principles and Methods of Teaching.....	3
CEDU	4503	Lay Leadership Development	3
CEDU	4942	Christian Education Internship I	2
CEDU	4952	Christian Education Internship II.....	2
PSYC	2553	Educational Psychology	3

Supporting Ministry9

CMIN	2002	Church in Ministry	2
CMIN	3941	Church Ministry Practicum.....	1
CMIN	4303	Church Leadership & Admin.....	3
PMIN	3313	Expository Preaching I.....	3

GENERAL ELECTIVES ----- 10

Select from any area of study

CHRISTIAN EDUCATION - MINOR

Division..... School of Ministry

Academic Award..... Minor

Credits Required..... 18 semester credits

Program Coordinator Jacquelyn Randolph

The Christian Education minor seeks to (1) familiarize the student with the educational ministries of the local church; and (2) develop basic skills for such ministry.

CHRISTIAN EDUCATION MINOR ----- 18

CMIN	2002	The Church in Ministry.....	2
CEDU	2203	Introduction to Christian Education.....	3
CEDU	3513	Principles & Methods of Teaching	3
CMIN	4303	Church Leadership & Administration.....	3
Electives		Electives to total 18 credits	7

Courses from CEDU or EDUC 2012, COMM 3333, COMM 4333, PSYC 2553, PSYC 2563, or PMIN 4313

CHRISTIAN EDUCATION - Children's Ministries Concentration

Division..... School of Ministry

Degree Bachelor of Arts

Credits Required..... 125 semester credits

Program Coordinator Jacquelyn Randolph

The concentration in children's ministries provides the opportunity for a student majoring in Christian Education to focus specifically in the area of children's ministries. The completion of this concentration should enable the student to develop and lead a children's ministries program in the local church.

Children develop and learn differently than adults. This major gives special attention to understanding child development and family relationships as they relate to nurturing Christian faith through the ministry of the local church.

Recognizing that effective ministry to and role modeling for children depends upon competent understanding and skillful use of the Scripture, and a life consistently maturing into Christlikeness, this major requires a strong component of Bible and theology.

In addition to the general goals of the College and the School, completing this major provides learning opportunities which should enable the student to:

- describe and identify the age level characteristics, development patterns, and needs of children;

- discuss contemporary challenges children face and examine their impact on children from a Christian perspective;
- demonstrate the ability to develop, coordinate, and manage effective programs for children using a variety of creative methods and techniques;
- evangelize children by effectively communicating the gospel on the child's level of understanding by using a variety of approaches;
- engage in training others for ministry to children; and
- understand the principles of development for fostering a Christian family.

CHRISTIAN EDUCATION - CHILDREN'S MINISTRIES CONCENTRATION

GENERAL EDUCATION REQUIREMENTS ----- 52

Humanities.....18

ENGL	1013	Expository Writing.....	3
ENGL	2603	Writing & Research: MLA	3
ENGL	xxx3	Any Literature from the following.....	3
ENGL	2003	Introduction to Literature	
ENGL	21x3	British Literature I or II	
ENGL	22x3	American Literature I or II	
ENGL	34x3	World Masterpieces I or II	
COMM	1212	Fundamentals of Speech Communication	2
Fine Arts - <i>Select one course from the following</i>			2
ARTE	1022	Art Appreciation	
DRAM	1012	Drama Appreciation	
DRAM / MUSI		Performing Arts (<i>see course descriptions for applicability</i>)	
MUSI	1012, 1022, or 1213	Funds of Music, Music Appreciation, or Music of World Cultures	
Language Arts - <i>Select five credits from the following</i>			5
ENGL	2043	Creative Writing	
ENGL	2313	Structure of English	
ENGL	2653	Critical Thinking and Writing	
ENGL	xxx3	Any Course in Literature	
Any Biblical or Modern Language Course			
<i>(Biblical Hebrew or N.T. Greek is STRONGLY recommended).</i>			
Any Communication Course except COMM 1212			

Science and Mathematics10

Quantitative Reasoning			3
SCIE	xxxx	Science course with Lab	4
MATH/SCIE	xxxx	Math or Science Elective	3

Social Science.....12

HIST	xxx3	Any Course in History	3
PSYC	1013	General Psychology	3
2 additional areas (<i>selected from the following</i>)			6
Church History or Political Science			
Economics (BUSM 2303 or BUSM 2353)			
Geography			
Philosophy (except PHIL 2703)			
Physical Education			
SOCI	1113	Survey of Sociology	

Biblical Studies.....12

BIBL	1103	Old Testament History and Literature	3
BIBL	1203	New Testament History and Literature.....	3
BIBL	2703	Biblical Exegesis.....	3
THEO	1213	Christian Thought	3

CHRISTIAN EDUCATION - CHILDREN'S MINISTRIES CONCENTRATION

BIBLICAL STUDIES CORE ----- 24

BIBL	2113	Pentateuch	3
BIBL	2213	Synoptic Gospels	3
BIBL	xxx3	Bible Electives	9
<i>(6 credits must be from 3000/4000 level)</i>			
THEO	2503	Pentecostal (A/G) Doctrines	3
THEO	4213	Systematic Theology I	3
THEO	4223	Systematic Theology II	3

CHRISTIAN EDUCATION MAJOR ----- 39

Christian Education Courses23

CEDU	2203	Introduction to Christian Education	3
CEDU	2303	Christian Education of Children	3
CEDU	3202	Christian Family Development	2
CEDU	3253	Christian Education Design	3
CEDU	3412	The Minister of Christian Education.....	2
CEDU	3513	Principles and Methods of Teaching.....	3
CEDU	4942	Christian Education Internship I	2
CEDU	4952	Christian Education Internship II	2
PSYC	2553	Educational Psychology	3

Children's Ministries Concentration10

CEDU	3102	Children's Outreach Ministries.....	2
CEDU	4112	Children's Social Issues	2
CEDU	4333	Creative Communication with Children	3
PSYC	2563	Lifespan Psychology	3

Supporting Ministry Courses.....6

CMIN	2002	Church in Ministry	2
CMIN	3941	Church Ministry Practicum.....	1
CMIN	4303	Church Leadership & Admin.....	3

GENERAL ELECTIVES ----- 10

Select from any area of study

CHILDREN'S MINISTRIES - MINOR

Division..... School of Ministry

Academic Award..... Minor

Credits Required..... 18 semester credits

Program Coordinator Jacquelyn Randolph

The Children's Ministries minor is designed to expose the student to ministries for children in the local church and community.

CHILDREN'S MINISTRIES MINOR ----- 18

CMIN	2002	The Church in Ministry.....	2
CEDU	2303	Christian Education of Children	3
CEDU	3102	Children's Outreach Ministries.....	2
CEDU	3513	Principles & Methods of Teaching	3
CEDU	4112	Children's Social Issues	2
Electives		Electives to total 18 credits	6

Courses from CEDU, YMIN, or EDUC 2012, COMM 4333

CHRISTIAN STUDIES - CERTIFICATE

Division..... School of Ministry

Academic Award..... Certificate

Credits Required..... 30 semester credits

BIBLE----- 18

BIBL	1103	Old Testament History and Literature	3
BIBL	1203	New Testament History and Literature.....	3
BIBL	2003	Bible Study and Interpretation	3
BIBL	xxx3	Bible Electives	9

(At least one course from the Old Testament, one from the New Testament)

THEOLOGY ----- 6

THEO	1213	Christian Thought	3
THEO	2503	Pentecostal (A/G) Doctrine.....	3

CHRISTIAN STUDIES ELECTIVES ----- 6

Electives from CEDU, MISS, PMIN, or YMIN

COMMUNICATION

Division..... Humanities

Degree Bachelor of Arts

Credits Required..... 125 semester credits

Program Coordinator Gary Gillespie

Concentrations Drama, Organizational Communication

We live in a communication oriented society. Our world is significantly influenced by both the personal and mediated communication of individuals from diverse social, political, professional and religious groups. Never before has there been such a demand for leaders and professionals with advanced communication skills and knowledge.

Competence in communication is fundamental to success in many professions such as human resources and public relations, organizational management, sales, conflict resolution and negotiation, government and politics, law, teaching and the entertainment industry. The Northwest College major in Communication provides the student with the knowledge and skills needed to fulfill his or her calling to serve Christ in communication related professions. The major is designed for aspiring servant leaders who seek to integrate their Christian faith with their communication skills, creative abilities and appreciation of the arts.

Apart from the practical value of communication studies for future employment, the major also helps students improve their personal quality of life. Becoming an effective communicator is a generative process that touches every area of our lives—both at home and at work—and helps to unlock all other learning.

The major is divided into two concentrations. After completing the core courses, the student may concentrate on either Drama or Organizational Communication. In addition to achieving the general goals of the Division of Humanities, Communication majors will:

- develop the ability to use language effectively, to speak well and to express ideas clearly and with ease to large and small audiences;
- comprehend Communication theory and practice;
- learn to think and express themselves creatively;
- understand the importance of non-verbal communication in expressing cognitive and affective meaning;
- interpret and critically evaluate messages, texts and performances;

- develop interpersonal skills in relating to and working with others—to listen, to influence, to understand and to accept people from diverse backgrounds and perspectives; and
- develop the intellectual and self discipline abilities to continue to learn for a lifetime.

Drama Concentration

Students major in Communication with a Concentration in Drama to develop competence in Communication with a focus in the dramatic arts. Such competence includes familiarization with various communication theories and practices and with dramatic literature, theory, and history.

The focus of the Drama Concentration at Northwest College is on the craft of acting. Within this focus students come to appreciate human experience as presented in dramatic literature, with critique or analysis from a Christian aesthetic or world view.

Students pursuing this major achieve a broad-based liberal arts education, with emphases in Communication and Drama, and so learn invaluable personal and social skills—from self-discipline and confidence in public communication to risk-taking and group endeavor. Competence in Communication with a Concentration in Drama helps prepare students not only for graduate school, law school, or seminary, but also for a variety of career areas including the performing arts, education, and the ministry.

In addition to achieving the goals of the College, completing the Communication major with a Concentration in Drama enables students to:

- integrate drama and the Christian faith;
- read and reflect upon masterpieces of dramatic literature;

- relate significant theories of theatre criticism to plays studied;
- articulate salient features and figures of theatre history;
- use the human voice more effectively;
- demonstrate onstage and offstage skills related to drama production;
- cooperate with others in a creative endeavor; and
- take part in risk-taking enterprises.

Drama Auditions. Students desiring to major in Communication with a Concentration in Drama, students wishing to pursue a Drama Minor, and students planning to obtain a Drama Endorsement are required to pass an audition for formal entrance into the Drama program. Students need to be of sophomore standing or above to audition, and students must pass Drama Audition before registering for 3000-level and 4000-level courses. Drama Auditions are held by appointment, arranged with the Drama Office.

Drama Participation Requirement. Drama Concentration students must be involved in DRAM 2332 Offstage Practicum or DRAM 2442 Onstage Practicum a minimum of four semesters prior to graduation.

Organizational Communication Concentration

Students who major in Communication with a Concentration in Organizational Communication focus on the knowledge and skills necessary to direct, represent, promote or serve in organizations. Drawing on the fields of business and psychology in addition to public address, the Concentration provides an understanding in how humans interact and function in organizations.

Knowledge of the theories and practices of organizational management, leadership and promotion permits students to appreciate the complex processes of human relations in

organizations through the framework of Christian faith and values. The Communication major with a Concentration in Organizational Communication helps prepare students not only for graduate studies, law school, or seminary, but also for a variety of public information related careers.

Course work includes a practicum in which students serve as interns or assistants to organizational professionals working with pregnancy help, hospice centers, domestic abuse organizations, public interest, parachurch, missions support, youth and other community organizations as well as political parties, campaigns or political actions organizations.

Students pursuing this major gain a broad-based liberal arts education and acquire valuable personal and leadership skills—from self-discipline and confidence in public communication to decision making and conflict resolution and problem solving.

The Concentration provides the ability to:

- make decisions and resolve problems in organizations;
- manage personnel and volunteers;
- generate and organize creative ideas and supporting material for organizational presentations and literature;
- understand how to adapt to a variety of audiences and cultures;
- create press releases, newsletters and promotional material;
- understand fundraising techniques and procedures; and
- present public presentations and speeches before live and mediated audiences.

COMMUNICATION - MAJOR

GENERAL EDUCATION REQUIREMENTS ----- 56

Humanities18

English and Communication

ENGL 1013 Expository Writing.....3

ENGL 2603 Writing & Research: MLA3

ENGL xxx3 Any Literature from the following.....3

ENGL 2003 Introduction to Literature

ENGL 21x3 British Literature I or II

ENGL 22x3 American Literature I or II

ENGL 34x3 World Masterpieces I or II

COMM 1212 Fundamentals of Speech Communication2

Fine Arts - *Select one course from the following*.....2

ARTE 1022 Art Appreciation

DRAM 1012 Drama Appreciation

DRAM / MUSI Performing Arts (see course descriptions for applicability)

MUSI 1012, 1022, or 1213 Funds of Music, Music Appreciation, or Music of World Cultures

Language Arts—Select from the following.....5

Any COMM course(s) except COMM 1212

ENGL 2043 Creative Writing

ENGL 2653 Critical Thinking and Writing

ENGL xxx3 Any Course in Literature

Any Biblical or Modern Language course

Science and Mathematics10

Quantitative Reasoning3

SCIE xxxx Science course with Lab4

MATH/SCIE xxxx Math or Science Elective3

Social Science.....12

HIST xxx3 Any course in History3

3 additional areas from the following9

Church History or Political Science

Economics (BUSM 2303 or BUSM 2353)

Geography

Philosophy (except PHIL 2703; PHIL 2753 recommended)

Physical Education

PSYC 1013 General Psychology

SOCI 1113 Survey of Sociology

Biblical Studies.....16

BIBL 1103 Old Testament History and Literature3

BIBL 1203 New Testament History and Literature.....3

BIBL 2003 Bible Study and Interpretation3

BIBL 4791 Faith Integration.....1

THEO 1213 Christian Thought3

THEO/BIBL xxx3 Theology or Bible elective.....3

COMMUNICATION - MAJOR

COMMUNICATION MAJOR ----- 47-49

Communication Major Core.....23

ARTE	1302	Design in Visual Arts.....	2
COMM	2242	Interpretive Reading.....	2
COMM	2453	Communication Theory	3
COMM	3243	Interpersonal Communication	3
COMM	3263	Small Group Dynamics and Discussion	3
COMM	3433	Intercultural Communication	3
COMM	4103	Rhetoric and Persuasion.....	3
DRAM	1012	Drama Appreciation.....	2
DRAM	2312	Voice and Movement.....	2

CONCENTRATIONS: (choose one of the following concentrations)

Drama Concentration.....26

DRAM	2113	Principles of Acting I.....	3
DRAM	2332	Offstage Practicum.....	2
DRAM	2442	Onstage Practicum	2
DRAM	2703	Musical Theatre	3
DRAM	3113	Principles of Acting II.....	3
DRAM	3303	Shakespeare.....	3
DRAM	3663	Playscript Analysis	3
DRAM	4002	Senior Drama Project.....	2
DRAM	4132	Play Directing	2
DRAM	4333	Theatre History and Dramaturgy	3

or

Organizational Communication Concentration24

BUSM	1102	Intro to Business	2
BUSM	3103	Organizational and Management Theory	3
BUSM	4503	Nonprofit Management and Promotion	3
COMM	2223	Advanced Speech Communication	3
COMM	3543	Organizational Communication	3
COMM	4523	Leadership.....	3
COMM	4942	Leadership Practicum.....	2
CSCI	2532	Computer Software Applications	2
PSYC	2603	Industrial / Organizational Psychology	3

GENERAL ELECTIVES ----- 20-22

Select from any area of study

COMMUNICATION - MINOR

Division..... Humanities

Academic Award..... Minor

Credits Required..... 21 semester credits

Program Coordinator Gary Gillespie

COMMUNICATION MINOR----- 21

DRAM	1012	Drama Appreciation.....	2
DRAM	1302	Design in Visual Arts.....	2
COMM	2242	Interpretive Reading.....	2
COMM	2453	Communication Theory	3
COMM	3243	Interpersonal Communication	3
COMM	3263	Small Group Dynamics and Discussion	3
COMM	3433	Intercultural Communication	3
COMM	4103	Rhetoric and Persuasion.....	3

COMMUNICATION AND PREACHING - MINOR

Division..... School of Ministry

Academic Award..... Minor

Credits Required..... 16 semester credits

Program Coordinator Dwaine F. Braddy

The Communication and Preaching minor provides instruction and experience in oral communication which will help prepare the student for those ministries that place an emphasis on public speaking.

COMMUNICATION & PREACHING MINOR ----- 16

COMM	2223	Advanced Speech Communication.....	3
PMIN	33x3	Expository Preaching I and II	6
COMM/PMIN		Electives to total 16.....	7
<i>COMM 3433 is highly recommended.</i>			

COMPUTER SYSTEMS ENGINEER - MINOR

Division..... Natural and Social Sciences

Academic Award..... Minor

Credits Required..... 25 semester credits

Program Coordinator Tom Sill

COMPUTER SYSTEMS ENGINEER MINOR ----- 25

BUSM	3423	Networking Hardware Fundamentals	3
BUSM	4603	Network & OS Essentials	3
BUSM	4613	Win2000 Professional	3
BUSM	4623	Win2000 Server	3
BUSM	4633	Win2000 Network Infrastructure	3
BUSM	4643	Win2000 Directory Services Infrastructure	3
BUSM	4653	Win2000 Directory Services Design	3
BUSM	4662	Win2000 Network Design	2
BUSM	4672	Win2000 Network Security Design	2

DRAMA - MINOR

Division..... Humanities

Academic Award..... Minor

Credits Required..... 20 semester credits

Program Coordinator Lisa Peretti-Stephenson

DRAMA MINOR REQUIREMENTS ----- 20

DRAM	2113	Principles of Acting I	3
DRAM	2242	Interpretive Reading	2
DRAM	2332	Offstage Practicum	2
DRAM	2442	Onstage Practicum	2
DRAM	3303	Shakespeare	3
DRAM	3663	Playscript Analysis	3
DRAM	xxxx	Drama electives	5

Drama Auditions are required for entry into Drama Minor. See Drama Auditions.

ELEMENTARY EDUCATION

Division..... Education

Academic Award..... Bachelor of Arts

Credits Required..... 125 semester credits

Program Coordinator Gary Newbill

The major in Elementary Education prepares students to become professional teachers for both public and private schools from kindergarten through the 8th grade. Aspiring teachers study the liberal arts, Bible and theology, educational foundations, psychology, assessment, learning theory and pedagogy, and instructional methods for the varied subjects required for elementary teaching: reading, mathematics, visual arts, drama, language arts, science, health and fitness, social studies, and music. During three semesters, students observe and demonstrate their teaching skills in public or private schools classrooms. Graduates, who have majored in Elementary Education, continue with fulltime student teaching for an additional semester, leading to formal certification by the State of Washington.

Teaching Certificate Endorsements and Academic Subject Area

Elementary education majors earn a primary endorsement for kindergarten through 8th grade and may teach any subject within that grade span at elementary, middle, and junior schools. They may also earn supporting endorsements in drama, music, English as a second language, health and fitness [physical education], reading, biology, English, or history.

In addition, candidates for the elementary teaching certificate complete 20 semester credits within an academic subject area—biology*, English*, drama*, history*, health and fitness*, political science, psychology, speech, or music*. Areas marked with an

asterisk [*] may qualify the student for a supporting endorsement.

Professional Standards and Performance Assessment

Within the context of educational restructuring and accountability for learning results, the performance of each candidate is evaluated in multiple ways over time. Assessment of candidate performance focuses on demonstrated competency in both knowledge and teaching skill, which employs varied strategies to measure professional knowledge, subject matter mastery, and teaching effectiveness. Measures include written examination, oral communication, classroom management, curricular and instructional design, practice teaching, projects and portfolios, written expression, visual and musical arts, and the success of children in field settings.

SECONDARY EDUCATION

Division..... Education

Academic Award..... Bachelor of Arts

Credits Required..... 125 semester credits

Program Coordinator Gary Newbill

The major in Secondary Education prepares students to become professional teachers for both public and private schools in specific subject areas covering 5th through 12th grades. Aspiring teachers study the liberal arts, Bible and theology, educational foundations, psychology, assessment, learning theory and pedagogy, and instructional methods for various subjects—social studies, history, English, English/language arts, health and fitness, biology, or music. During two semesters, students observe and demonstrate their teaching skills in public or private school classrooms. Graduates, who have majored in Secondary Education, continue with fulltime student teaching for an additional semester, leading to formal certification by the State of Washington.

Teaching Certificate Endorsements

Secondary education majors earn primary endorsements in specific subjects—biology, English, English/language arts, social studies, history, choral music, instrumental music, general music, or health and fitness [physical education]. They may also earn supporting endorsements in drama, music, English as a second language, health and fitness, reading, biology, English, or history.

Professional Standards and Performance Assessment

Within the context of educational restructuring and accountability for learning results, the performance of each candidate is evaluated in multiple ways over time. Assessment of candidate performance focuses on demonstrated competency in both knowledge and teaching skill, which employs varied strategies to measure professional knowledge, subject matter mastery, and teaching effectiveness. Measures include written examination, oral communication, classroom management, curricular and instructional design, practice teaching, projects and portfolios, written expression, visual and musical arts, and the success of children in field settings.

EDUCATION - ELEMENTARY - MAJOR

The baccalaureate degree is completed when the student finishes the required 125 academic credits. The Washington State Teacher Credential requirements are met when the Student Teaching experience (15 credits) is successfully completed, during the final semester.

GENERAL EDUCATION REQUIREMENTS ----- 58

Humanities.....19

ARTE	2012	Techniques of Art Production for Teachers.....	2
COMM	1212	Fundamentals of Speech Communication	2
DRAM	1012	Drama Appreciation.....	2
EDUC	4092	Early Acquisition of Literacy.....	2
ENGL	1013	Expository Writing.....	3
ENGL	2603	Writing & Research: MLA	3
ENGL	3113	Childhood Literature.....	3
MUSI	1072	Music Fund for Elem Teachers.....	2

Science and Mathematics10

MATH	1513	Math for Elementary Teachers.....	3
SCIE	xxx3	Science course *.....	3
SCIE	xxx1	Science lab *	1
SCIE	1183	Physical & Earth Science I	
or SCIE	1193	Physical & Earth Science II	3

Social Science.....13

HIST	xxx3	One of the following	3
		(HIST 1503, 1513, 1523, 2503, or 2513)	
PEDU	3013	Elementary Health and Physical Education	3
PEDU	2421	Safety Seminar	1
PSYC	1013	General Psychology	3
SOCI	1113	Survey of Sociology.....	3

Biblical Studies.....16

BIBL	1103	Old Testament History and Literature	3
BIBL	1203	New Testament History and Literature.....	3
BIBL	2003	Bible Study and Interpretation	3
BIBL	4791	Faith Integration.....	1
THEO	1213	Christian Thought	3
THEO/BIBL	xxx3	Theology or Bible elective.....	3

* *Biology Supporting Endorsement – SCIE 1204/1201 College Chemistry I w/ lab required*
Health-Fitness Supporting Endorsement – SCIE 2203/2201 Anatomy & Physiology I w/lab required

EDUCATION - ELEMENTARY - MAJOR

ACADEMIC AREA----- 20

*Selected from Biology, Choral Music, Drama, English/Language Arts, General Music, Health & Fitness,
History, Instrumental Music, Philosophy, Political Science, Psychology, Reading, or Speech*

GENERAL ELECTIVES-----4

Select from any college level courses

PROFESSIONAL REQUIREMENTS: ELEMENTARY EDUCATION ----- 58

PHASE I: Foundations8

EDUC	2012	Foundations of Education	2
PSYC	2553	Educational Psychology	3
PSYC	2563	Lifespan Psychology	3

Before Phase II courses, the student must be formally admitted to the Education Program.

PHASE II: Instructional Skills35

EDUC	3002	Foundations of Multicultural Education	2
EDUC	3013	Instructional Design	3
EDUC	3022	Classroom Management.....	2
EDUC	3970	Practicum I: Design/Management.....	0
EDUC	3302	Technology in Education	2
EDUC	4012	Special Needs in Education	2
EDUC	4032	Legal Issues in Education	2

Elementary Education Methods Block:

EDUC	3032	Assessment of Learning	2
EDUC	4102	Reading Theories & Strategies I	2
EDUC	4112	Reading Theories & Strategies II.....	2
EDUC	4122	Language Arts Methods.....	2
EDUC	4132	Math Methods	2
EDUC	4142	Science/Health Methods	2
EDUC	4152	Social Studies Methods.....	2
EDUC	4182	Visual Art Methods.....	2
EDUC	4952	Practica II: Applied Methods	2
EDUC	4962	Practica II: Applied Methods	2
MUSI	4712	General Music Methods.....	2

PHASE III: Application in the Educational Setting15*

*[*Post-Baccalaureate Degree Requirements]*

EDUC	4971	Student Teaching Seminar	1
EDUC	4989	Practicum III: Student Teaching	14

EDUCATION - SECONDARY - MAJOR

The baccalaureate degree is completed when the student finishes the required 125 academic credits. The Washington State Teacher Credential requirements are met when the Student Teaching experience (15 credits) is successfully completed, during the final semester.

GENERAL EDUCATION REQUIREMENTS ----- 52

Humanities.....16

ENGL	1013	Expository Writing.....	3
ENGL	2603	Writing & Research: MLA	3
ENGL	3123	Adolescent Literature.....	3
COMM	1212	Speech	2
Fine Arts	Select one course from the following		2
ARTE	1022	Art Appreciation	
MUSI	1012	Fundamentals of Music	
MUSI	1022	Music Appreciation	
Language Arts	Select one of the following		3
COMM	3433	Intercultural Communication	
ENGL	2313	Structure of English	
ENGL	3033	Advanced Expository Writing	
LANG	4013	Linguistics	
LANG	Any Modern Language Course		

Science and Mathematics10

MATH	xxx3	Select one of the following	3
MATH	1103	Basic Concepts in Modern Math	
MATH	1213	Pre-Calculus	
MATH	2003	Statistics	
SCIE	A Science Course with Lab *.....		4
SCIE/MATH	Science/Math Elective *		3

Social Science.....10

HIST	xxx3	Select one of the following	
	HIST 1503, 1513, 1523, 2503,2513.....		3
PEDU	2421	Safety Seminar	1
PSYC	1013	General Psychology	3
SOCI	1113	Survey of Sociology.....	3

Biblical Studies.....16

BIBL	1103	Old Testament History and Literature	3
BIBL	1203	New Testament History and Literature.....	3
BIBL	2003	Bible Study and Interpretation	3
BIBL	4791	Faith Integration.....	1
THEO	1213	Christian Thought	3
THEO/BIBL	xxx3	Theology or Bible elective.....	3

- * *Biology Supporting Endorsement – SCIE 1204/1201 College Chemistry I w/ lab required*
Health-Fitness Supporting Endorsement – SCIE 2203/2201 Anatomy & Physiology I w/lab required

EDUCATION - SECONDARY - MAJOR

PRIMARY SUBJECT AREA ENDORSEMENT (MAJOR)----- 36-40

Credits in a Washington State Teacher Certification Area

Biology; English; English / Language Arts; Health & Fitness; History;

Music: Choral, General, Instrumental; or Social Studies

SUPPORTING SUBJECT AREA ENDORSEMENT (minor) (16-20 credits - optional)

Students who plan to teach at the secondary level are strongly encouraged

to prepare in a second teaching area. This course work must meet the

state endorsement requirements (see applicable pages).

GENERAL ELECTIVES -----6-10

Select from any area of study

PROFESSIONAL REQUIREMENTS: SECONDARY EDUCATION ----- 42

PHASE I: Foundations8

EDUC 2012 Foundations of Education2

PSYC 2563 Lifespan Psychology3

PSYC 2553 Educational Psychology3

Before Phase II, the student must be formally admitted to the Education program.

PHASE II: Instructional Skills19

EDUC 3002 Found of Multicultural Education2

EDUC 3013 Instructional Design3

EDUC 3022 Classroom Management.....2

EDUC 3970 Practicum I: Design/Management0

EDUC 3302 Technology in Education *2

EDUC 4012 Special Needs in Education2

EDUC 4032 Legal Issues in Education2

Secondary Education Methods Block

EDUC 3032 Assessment of Learning2

EDUC 4702 Practicum II: Applied Methods.....2

EDUC 4712 Sec Educ Methods.....(2)

xxxx 4712 Content Area Methods(2)

(4 credits of Methods are taken as part of the Major)

EDUC 4772 Reading & Writing in Content Areas.....2

PHASE III: Application in the Educational Setting15*

[* Post-Baccalaureate Degree Requirements]

EDUC 4971 Student Teaching Seminar1

EDUC 4989 Practicum III-Student Teaching.....14

* Music Primary Endorsement-All Levels students substitute EDUC 3302 with MUAP 2582 Basic Computer Notation

PRIMARY SUBJECT AREA ENDORSEMENTS (SAE) MAJORS (36 CREDITS)

Students desiring to prepare to teach at the secondary level will major with one of the SAEs listed below. They will also complete the specified list of General Education requirements and the Professional Education Requirements.

BIOLOGY ENDORSEMENT - SECONDARY

Division..... Education, Natural and Social Sciences

Academic Award..... Primary Endorsement

Credits Required..... 36 semester credits

Program Coordinator William Randolph

Many courses in the sciences have prerequisites. These can be met by careful attention when selecting General Education Science and Math courses. Specific prerequisites for this major include:

MATH	2003	Statistics
SCIE	1204	College Chemistry I and Lab

SAE BIOLOGY MAJOR ----- 36

EDUC	4712	Secondary Education Methods	2
SCIE	1214	College Chemistry II with Lab	4
SCIE	2104	Microbiology.....	4
SCIE	2053	General Biology I.....	3
SCIE	2051	General Biology I Lab	1
SCIE	2063	General Biology II	3
SCIE	2061	General Biology II Lab	1
SCIE	2703	Environmental Chemistry	3
SCIE	2701	Environmental Chemistry Lab.....	1
SCIE	3143	Genetics	3
SCIE	3141	Genetics Lab	1
SCIE	3153	Ecology	3
SCIE	3151	Ecology Lab	1
SCIE	4133	Theories of Evolution	3
SCIE	4401	Lab Management & Safety Methods	1
SCIE	4712	Methods for Teaching Biology	2

ENGLISH ENDORSEMENT - SECONDARY

Division..... Education, Humanities

Academic Award..... Primary Endorsement

Credits Required..... 36 semester credits

Program Coordinator Glenn Settle

SAE ENGLISH MAJOR (exclusive of General Education)----- 36

ENGL	2003	Introduction to Literature *	3
ENGL	3033	Advanced Expository Writing	3
ENGL	3113	Childhood Literature	3
ENGL	34x3	World Masterpieces I or II	3
ENGL	4712	Methods for Teaching English	2
EDUC	4712	Secondary Education Methods	2
Select at least one of the following			3-6
ENGL	2043	Creative Writing	
ENGL	2653	Critical Thinking and Writing	
ENGL	21x3	British Literature I and/or II	3-6
ENGL	22x3	American Literature I and/or II	3-6
Select at least one of the following			3-6
ENGL	2313	Structure of English	
LANG	4013	Linguistics	
ENGL	Electives to total 36 credits		0-8

* May substitute ENGL 34x3 World Masterpieces I or II

HEALTH & FITNESS ENDORSEMENT - ALL LEVELS

Division..... Education, Natural and Social Sciences

Academic Award..... Primary Endorsement

Credits Required..... 36 semester credits

Program Coordinator Kristi Brodin

SAE HEALTH & FITNESS MAJOR (exclusive of General Education) ----- 36

EDUC	4712	Secondary Education Methods	2
PEDU	1012	Fitness and Wellness.....	2
PEDU	1061	Weight Training	1
PEDU	2502	Safety & First Aid.....	2
PEDU	2523	Health Issues	3
PEDU	2612	Prof Activities I: Individual & Dual Sports	2
PEDU	2622	Prof Activities II: Team Sports	2
PEDU	3013	Elementary Health & Physical Education.....	3
PEDU	3302	Principles of Coaching	2
PEDU	3502	Injury Management.....	2
PEDU	3722	Scientific Foundations of Health & Fitness	2
PEDU	3752	Motor Learning & Development	2
PEDU	4602	Admin of Sports & Exercise Programs.....	2
PEDU	4703	Secondary Physical Education.....	3
PEDU	4712	Secondary Health Methods.....	2
SCIE	220x	Anatomy & Physiology I and Lab*	4
SCIE	221x	Anatomy & Physiology II and Lab *	4
SCIE	2613	Diet & Nutrition	3

** 7 credits taken as part of General Education requirements*

HISTORY ENDORSEMENT - SECONDARY

Division..... Education, Humanities

Academic Award..... Primary Endorsement

Credits Required..... 36 semester credits

Program Coordinator LeRoy Johnson

SAE HISTORY MAJOR (exclusive of General Education) ----- 36

Select four of the following12

(3 additional credits are taken as part of the General Education Social Science history requirements)

HIST	1503	Western Civilization I	
HIST	1513	Western Civilization II	
HIST	1523	Western Civilization III	
HIST	2503	U.S. History I: to 1877	
HIST	2513	U.S. History II: 1877 to Present	
EDUC	4712	Secondary Education Methods	2
GEOG	3212	Intro to Geography	2
HIST	3502	Pacific Northwest History and Government	2
HIST	4563	The Historian's Craft	3
HIST	4712	Methods for Teaching Social Studies/Hist	2
PSCI	2503	American Government	3

Select at least one of the following 3-6

BUSM	2303	Microeconomics
BUSM	2353	Macroeconomics

Select at least two of the following 4-7

HIST	3263	History of Islam	HIST	3333	History of England
HIST	3462	Women in History	HIST	36x3	Church History I and/or II
HIST	4303	Medieval Europe	HIST	4313	Renaissance & Reformation Europe
HIST	4663	Latin American History	HIST	4673	Asian History
HIST	4683	Modern Mideast History	HIST	4692	World Hist since 1945
PSCI	3502	International Relations	PSCI	3612	Crucial Issues

MUSIC ENDORSEMENT - ALL LEVELS

Division..... Education, Humanities

Academic Award..... Primary Endorsement

Credits Required..... 47 semester credits

Program Coordinator Bill Owen

SAE MUSIC MAJOR (Choral, General, or Instrumental)----- 47

EDUC	4712	Secondary Methods.....	2
MUSI	x1xx	Written Theory I - IV & Ear Training I - IV.....	16
MUAP	33x2	Conducting I and II.....	4
MUSI	32x3	Music History I, II, or III.....	6
MUAP	x111	Class Piano I, II, III, and IV.....	4
MUAP	1121	Class Voice.....	1
MUAP	2582	Basic Computer Notation.....	(2)

(2 credits taken as part of Professional Requirements: Secondary Education)

Select 6 courses from the following0

The following requirements are taken as zero-credit courses, designated with a course code of MUAP 1020 through 1060. The courses meet for the same days and times as the associated credit courses. Ensemble courses must be passed to satisfy degree requirements. It is anticipated that one ensemble will be taken each enrolled semester during first three years.

MUAP	1020	Concert Choir
MUAP	1030	Northwest Choralons
MUAP	1050	Wind Ensemble
MUAP	1060	Jazz Ensemble

Select 6 credits from the following.....6

MUPL	xxx1	Major Instrument – <i>Select 4 credits from lessons on one instrument</i>
MUPL	xxx1	Minor Instrument – <i>Select 2 credits from lessons on another instrument</i>

MUSIC TRACK (select one track from the following)8

Choral Music Track

MUSI	3132	Choral Arranging
MUSI	3142	Orchestration
MUSI	4742	Choral Music Methods
MUSI	4752	Choral Repertoire

General Music Track

MUSI	3132	Choral Arranging
MUSI	3142	Orchestration
MUSI	4722	Elementary Music Methods
MUSI	4732	Kodaly Method

Instrumental Music Track

MUSI	4762	Instrumental Methods
MUSI	4772	Instrumental Repertoire
MUAP	2141	Brass Methods
MUAP	2151	Percussion Methods
MUAP	2161	String Methods
MUAP	2171	Woodwind Methods

BROAD SUBJECT AREA ENDORSEMENTS (SAE) MAJORS (40 CREDITS)

ENGLISH / LANGUAGE ARTS ENDORSEMENT - SECONDARY

Division..... Education, Humanities

Academic Award..... Broad Endorsement

Credits Required..... 40 semester credits

Program Coordinator Glenn Settle

SAE ENGLISH/LANGUAGE ARTS MAJOR (*exclusive of General Education*) ----- 40

Select one of the following 2-3

DRAM 1012 Drama Appreciation

DRAM 2113 Principles of Acting I

EDUC 4712 Secondary Education Methods2

ENGL 2003 Introduction to Literature *3

ENGL 22x3 American Literature I and/or II..... 3-6

ENGL 21x3 British Literature I and/or II..... 3-6

Select at least two of the following..... 6-9

ENGL 2043 Creative Writing

ENGL 2613 Technical Writing & Research

ENGL 2653 Critical Thinking & Writing

ENGL 3033 Advanced Expository Writing3

Select at least one of the following..... 3-6

ENGL 3053 Journalism

ENGL 3063 Magazine Article Writing

ENGL 3113 Childhood Literature.....3

ENGL 3123 Adolescent Literature **.....3

Select one of the following3

ENGL 3413 World Masterpieces I

ENGL 3423 World Masterpieces II

ENGL 4712 Methods of Teaching English2

ENGL 4772 Reading & Writing in Content Area2

Select at least one of the following..... 3-6

ENGL 2313 Structure of English

LANG 4013 Linguistics

* may substitute ENGL 3413 or 3423 World Masterpieces I or II

** taken as part of General Education Requirements

SOCIAL STUDIES ENDORSEMENT - SECONDARY

Division..... Education, Humanities

Academic Award..... Broad Endorsement

Credits Required..... 40 semester credits

Program Coordinator LeRoy Johnson

SAE SOCIAL STUDIES MAJOR (exclusive of General Education)----- 40

Select four of the following12

(3 additional credits are taken as part of the General Education Social Science history requirements)

HIST	1503	Western Civilization I	
HIST	1513	Western Civilization II	
HIST	1523	Western Civilization III	
HIST	2503	U.S. History I: to 1877	
HIST	2513	U.S. History II: 1877 to Present	
PSCI	2503	American Government.....	3
GEOG	3212	Intro to Geography.....	2
HIST	3502	Pacific Northwest History and Government.....	2
HIST	4563	The Historian's Craft	3
HIST	4712	Methods for Teaching Social Studies/History	2
EDUC	4712	Secondary Education Methods	2

Select at least one of the following..... 3-6

BUSM	2303	Microeconomics
BUSM	2353	Macroeconomics

Select at least one of the following..... 3-6

SOCI	2133	Social Problems
SOCI	3423	Cultural Anthropology

Select at least two of the following..... 2-8

HIST	3263	History of Islam	HIST	3333	History of England
HIST	3462	Women in History	HIST	35x3	Church History I and/or II
HIST	4303	Medieval Europe	HIST	4313	Renaissance & Reformation Europe
HIST	4662	Latin American History	HIST	4672	Asian History
HIST	4682	Modern Mideast History	HIST	4692	World Hist since 1945
PSCI	3502	International Relations	PSCI	3612	Crucial Issues

SUPPORTING SUBJECT AREA ENDORSEMENTS (SAE) (20 CREDITS)

BIOLOGY ENDORSEMENT - SECONDARY

Division..... Education, Natural and Social Sciences

Academic Award..... Supporting Endorsement

Credits Required..... 21 semester credits

Program Coordinator William Randolph

SAE BIOLOGY MINOR ----- 21

SCIE	1214	College Chemistry II and Lab.....	4
SCIE	20x3/1	General Biology I and II and Labs.....	8
SCIE	2104	Microbiology.....	4
SCIE	3143/1	Genetics and Genetics Lab.....	4
SCIE	4401	Laboratory Mgmt and Safety Methods.....	1

(note: SCIE 1204/1201 College Chemistry I w/lab are taken as part of the General Education science requirements)

DRAMA ENDORSEMENT - ALL LEVELS

Division..... Education, Humanities

Academic Award..... Supporting Endorsement

Credits Required..... 20 semester credits

Program Coordinator Lisa Peretti-Stephenson

SAE DRAMA MINOR ----- 20

DRAM	1012	Drama Appreciation.....	2
DRAM	2113	Principles of Acting I.....	3
DRAM	2242	Interpretive Reading.....	2
DRAM	2332	Offstage Practicum.....	2
DRAM	3663	Playscript Analysis	3
DRAM	4132	Play Directing	2
DRAM	xxxx	Drama Electives to total 20.....	6

CHORAL MUSIC ENDORSEMENT - ALL LEVELS

Division..... Education, Humanities

Academic Award..... Supporting Endorsement

Credits Required..... 20 semester credits

Program Coordinator Bill Owen

SAE CHORAL MUSIC MINOR----- 20

MUSI	11xx	Written Theory I and II & Ear Training I and II.....	8
MUAP	x111	Class Piano I & II.....	2
MUAP	1121	Class Voice	1
Select two credits from the following.....			2
MUAP	1021	Concert Choir	
MUAP	1031	Northwest Choralons	
MUAP	1061	Jazz Ensemble (vocal)	
MUAP	33x2	Conducting I & II.....	4
MUSI	32x3	Music History I, II, or III	3

ENGLISH AS A SECOND LANGUAGE ENDORSEMENT - ALL LEVELS

Division..... Education, Humanities

Academic Award..... Supporting Endorsement

Credits Required..... 20/21 semester credits

Program Coordinator Suzan Kobashigawa

SAE ESL MINOR----- 20/21

COMM	3433	Intercultural Communication	3
ENGL	4503	Intro to TESL	3
ENGL	4513	Methods and Materials for TESL	3
ENGL	4523	Grammar for ESL	3
ENGL	45x2	Teaching Reading & Teaching Writing	4
ENGL	491x	TESL Practicum	1-2
LANG	4013	Linguistics.....	3

GENERAL MUSIC ENDORSEMENT - ALL LEVELS

Division..... Education, Humanities

Academic Award..... Supporting Endorsement

Credits Required..... 20 semester credits

Program Coordinator Bill Owen

SAE GENERAL MUSIC MINOR ----- 20

MUSI	11xx	Written Theory I and II & Ear Training I and II.....	8
MUAP	x111	Class Piano I & II.....	2
MUAP	1121	Class Voice	1
Select two credits from the following.....			2
MUAP	1021	Concert Choir	
MUAP	1031	Northwest Choralons	
MUAP	1051	Wind Ensemble	
MUAP	1061	Jazz Ensemble	
MUAP	33x2	Conducting I & II.....	4
MUSI	32x3	Music History I, II, or III	3

HEALTH & FITNESS ENDORSEMENT - ALL LEVELS

Division..... Education, Natural and Social Sciences

Academic Award..... Supporting Endorsement

Credits Required..... 20 semester credits

Program Coordinator Kristi Brodin

SAE HEALTH & FITNESS MAJOR (exclusive of General Education *) ----- 20

PEDU	1012	Fitness and Wellness.....	2
PEDU	2421	Safety Seminar	1
PEDU	2523	Health Issues	3
PEDU	2612	Prof Activities I: Individual & Dual Sports	2
PEDU	2622	Prof Activities II: Team Sports	2
PEDU	3013	Elementary Health & Physical Education.....	3
PEDU	3752	Motor Learning & Development	2
PEDU	4602	Admin of Sports & Exercise Programs.....	2
PEDU	4703	Secondary Physical Education.....	3

** NOTE: students earning the supporting endorsement in Health & Fitness take SCIE 2204 Anatomy & Physiology I for the laboratory science General Education requirement*

HISTORY ENDORSEMENT - SECONDARY

Division..... Education, Humanities

Academic Award..... Supporting Endorsement

Credits Required..... 20 semester credits

Program Coordinator LeRoy Johnson

SAE HISTORY MINOR (exclusive of General Education)----- 20

HIST 3502 Pacific Northwest History and Government.....2

Select at least one of the following 3-6

HIST 1503 Western Civilization I

HIST 1513 Western Civilization II

HIST 1523 Western Civilization III

Select at least one of the following 3-6

HIST 2503 U.S. History I: to 1877

HIST 2513 U.S. History II: 1877 to Present

Select at least one of the following 2-6

HIST 4662 Latin American History

HIST 4672 Asian History

HIST 4682 Modern Mideast History

HIST 4692 World Hist since 1945

Electives to total 20 credits 0-9

HIST 3263 History of Islam

HIST 3333 History of England

HIST 3462 Women in History

HIST 35x3 Church History I and/or II

HIST 4303 Medieval Europe

HIST 4313 Renaissance & Reformation Europe

HIST 4563 The Historian's Craft

HIST 4662 Latin American History

HIST 4672 Asian History

HIST 4682 Modern Mideast History

HIST 4692 World Hist since 1945

INSTRUMENTAL MUSIC ENDORSEMENT - ALL LEVELS

Division..... Education, Humanities

Academic Award..... Supporting Endorsement

Credits Required..... 20 semester credits

Program Coordinator Bill Owen

SAE GENERAL MUSIC MINOR ----- 20

MUSI 11xx Written Theory I and II & Ear Training I and II.....8

MUAP x111 Class Piano I & II.....2

Select two credits from the following2

MUAP 1051 Wind Ensemble

MUAP 1061 Jazz Ensemble (instrumental)

MUAP 33x2 Conducting I & II.....4

MUSI 3142 Orchestration.....2

MUAP 21x1 Instrumental Methods (2141, 2151, 2161, or 2171)2

READING ENDORSEMENT - ALL LEVELS

Division..... Education, Humanities

Academic Award..... Supporting Endorsement

Credits Required..... 22 semester credits

Program Coordinator Glenn Settle

SAE READING MINOR----- 22

* EDUC 4092	Early Acquisition of Literacy.....	2
* EDUC 41x2	Reading Theories & Strategies I and II.....	4
* EDUC 4122	Language Arts Methods.....	2
EDUC 4772	Reading & Writing in Content Area.....	2
* ENGL 3113	Childhood Literature.....	3
ENGL 3123	Adolescent Literature.....	3
LANG 4013	Linguistics.....	3
* ENGL 1013	Expository Writing.....	3

* Courses included in the General Education requirements and Elementary Education Endorsement

ENGLISH

Division..... Humanities

Degree Bachelor of Arts

Credits Required..... 125 semester credits

Program Coordinator Glenn Settle

Concentrations Literature, Teaching English as a Second Language, Writing

Students major in English to read a wealth of literature and to develop competence in specific analytical and communicative skills. These skills include integrative thinking, critical and creative writing, usage of college English in both oral and written form, discernment in reading, appreciation of the human experience as illustrated in literature, and confidence in public speaking. Competence in these skills helps our students succeed in career areas such as ministry, education, business, government, publishing, and creative writing.

In addition to achieving the goals of the College, completing the English major enables students to:

- integrate literature and the Christian faith;
- produce strong, college English in prose and research writing;
- identify and read masterpieces in American, English, World, and/or multicultural literature;
- enumerate salient textual and contextual aspects of American, English, World, and/or multicultural literature;
- explore by doing—in writing and/or in oral presentation/performance—the genres of prose, poetry, fiction, and drama;
- apply critical thinking skills in writing, public speaking, and interdisciplinary studies;

- use appropriate methodology in the analysis and interpretation of prose, poetry, fiction, drama, and film;

- achieve a broad-based liberal arts education, with an emphasis in English, in preparation for graduate school, seminary, or various careers and for ministry in domestic and foreign fields.

The English Major Core Requirements consist of 30 credits in specific writing and literature classes. Each English major must also complete a 15 credit Concentration in Writing, Literature, or TESL. To strengthen their humanities backgrounds, English majors are encouraged to take their 18 credits of electives in such related disciplines as history, philosophy, and the arts.

ENGLISH - MAJOR

GENERAL EDUCATION REQUIREMENTS ----- 58

Humanities.....20

English and Communication:

ENGL 1013 Expository Writing.....3

ENGL 2603 Writing & Research: MLA3

COMM 1212 Fundamentals of Speech Communication2

Fine Arts - *Select one course from the following*.....2

ARTE 1022 Art Appreciation

DRAM 1012 Drama Appreciation

DRAM / MUSI Performing Arts (*see course descriptions for applicability*)

MUSI 1012, 1022, or 1213 Funds of Music, Music Appreciation, or Music of World Cultures

Language Arts Any Biblical or Modern Language10

Science and Mathematics10

Quantitative Reasoning (PHIL 2703 acceptable)3

SCIE xxxx Science with Lab.....4

MATH/SCIE Elective3

Social Science.....12

HIST xxx3 Any course in History3

3 additional areas selected from the following9

Church History or Political Science

Economics (BUSM 2303 or BUSM 2353)

Geography

Philosophy (except PHIL 2703) (*PHIL 2753 recommended*)

Physical Education

PSYC 1013 General Psychology (*recommended*)

SOCI 1113 Survey of Sociology (*recommended*)

Biblical Studies.....16

BIBL 1103 Old Testament History and Literature3

BIBL 1203 New Testament History and Literature.....3

BIBL 2003 Bible Study and Interpretation3

BIBL 4791 Faith Integration.....1

THEO 1213 Christian Thought3

THEO/BIBL xxx3 Theology or Bible elective.....3

ENGLISH - MAJOR

ENGLISH MAJOR ----- 45

Writing 12

ENGL	2313	Structure of English *	3
ENGL	3033	Advanced Expository Writing	3
Choose two of the following.....			6
ENGL	2043	Creative Writing	
ENGL	2613	Writing & Research: APA	
ENGL	2653	Critical Thinking and Writing	
ENGL	3053	Journalism	
ENGL	3063	Magazine Article Writing	
ENGL	4103	Rhetoric and Persuasion	
ENGL	444x	Writing Center Tutorial (max 3 credits)	
ENGL	4923	Thesis	

* or ENGL 4123 Grammar in TESL for TESL students

Literature 18

ENGL	3303	Shakespeare.....	3
ENGL	3713	Literary Criticism.....	3
ENGL	48x3	Special Topics in Literature (<i>may be repeated</i>).....	3
Choose any three of the following.....			9
ENGL	2113	British Literature I	
ENGL	2123	British Literature II	
ENGL	2213	American Literature I	
ENGL	2223	American Literature II	
ENGL	3413	World Masterpieces I	
ENGL	3423	World Masterpieces II	

Concentration 15

Choose one of the following concentrations:

- Writing
- Literature
- Teaching English as a Second Language

GENERAL ELECTIVES ----- 22

It is recommended that English majors take courses in history, philosophy, and the arts to broaden their humanities backgrounds.

ENGLISH MAJOR CONCENTRATIONS

LITERATURE CONCENTRATION

Literature Concentration (*choose 15 additional literature credits from the following*) ----- 15

ENGL 21x3 British Literature I and/or II
ENGL 22x3 American Literature I and /or II

Either of the following:

ENGL 3113 Childhood Literature
or ENGL 3123 Adolescent Literature
ENGL 3313 Christian Classics
ENGL 3333 Faith in Contemporary Literature

Either of the following:

ENGL 3363 Reading the Film
or ENGL 3373 Faith in Film
ENGL 34x3 World Masterpieces I and/or II
ENGL 3593 The Literature of C. S. Lewis
ENGL 3663 Playscript Analysis
ENGL 4xxx Special Topics (*may be repeated on different topics*)

TEACHING ENGLISH AS A SECOND LANGUAGE (TESL) CONCENTRATION

TESL Concentration----- 15

ENGL 4503 Introduction to TESL
ENGL 4513 Methods and Materials for TESL
ENGL 4523 Grammar for TESL (*if not already taken in the major*)
ENGL 4532 Teaching Reading to ESL students
ENGL 4542 Teaching Writing to ESL students
ENGL 4552 Testing for ESL

(*It is recommended that TESL students take COMM 3433 Intercultural Communication and SOCI 3423 Cultural Anthropology as part of their electives.*)

WRITING CONCENTRATION

Writing Concentration (*choose 15 additional writing credits from the following*) ----- 15

ENGL 2043 Creative Writing
ENGL 2613 Writing & Research: APA
ENGL 2653 Critical Thinking and Writing
ENGL 2711 Publication Workshop (*max of 3 credits*)
ENGL 3053 Journalism
ENGL 3063 Magazine Article Writing
ENGL 36xx Any course(s) in Genres in Creative Writing (*two courses max*)
ENGL 4103 Rhetoric and Persuasion
ENGL 444x Writing Center Tutorial (*max of 3 credits*)
ENGL 4923 Thesis

ENVIRONMENTAL SCIENCE

Division..... Natural and Social Sciences

Academic Award..... Bachelor of Arts

Credits Required..... 125 semester credits

Program Coordinator Eric Steinkamp

The major in environmental science is designed for individuals who intend to scientifically study, develop, and implement tools for building a better world. Studies include remediation for environmental problems of our modern and developing world and technologies that provide high production of vegetable, fruit, and animal matter for the purpose of providing human nutritional essentials in an ecologically sustainable manner. These activities will be based on a biblical understanding that stewardship of the earth and the poor is the best basis for caring for the environment. The environment is best studied in the field with hands-on courses often held at different ecological sites..

The foundation of the curriculum provides a broad exposure to knowledge and experience in the ecological sciences. The elective component allows individual students and their advisors to target the specific applicational focus. Completing this major provides learning opportunities which enable the student to understand and apply objectives of this major, specifically to:

- show understanding of ecological systems as a basis for proposing stewardship principles for sustainable operation of those systems;
- demonstrate development and applications of environmental remedies that improve environmental conditions;
- show adaptability of classroom theory to field understanding and application by participation in off campus class opportunities;
- demonstrate skills in remediation, nutritional and microeconomic revitalization of peoples in underdeveloped and damaged ecosystems;
- show understanding of the major foci of various national, international, and other agencies involved in similar environmental activities;

- be able to identify, develop, and share with others skills which facilitate the dissemination of professional environmental information; and
- show understanding of having sensitivity to human nutritional deficits and cultural diversities needed for cross-cultural living and service. Students will be strongly encouraged to strengthen these learnings through ecointensive projects in underdeveloped areas of the world.

Course Sequence

The sequential nature of many of the required science courses mandates that the student pay close attention to course numbering, course prerequisites and be in conference with a science department advisor. Chemistry, mathematics and the General Education requirements are foundational and often prerequisite or corequisite to other courses. Additionally, some of the courses are offered in alternating years. The major also requires a number of credits be taken off campus with an agency like AuSable Institute or ECCO. The student is also strongly encouraged to be in conference with the science advisor in the choice of elective courses that can strengthen the educational experience. All these factors emphasize the importance of close student - science advisor communication for successful completion of this major.

ENVIRONMENTAL SCIENCE - MAJOR

GENERAL EDUCATION REQUIREMENTS ----- 56

Humanities.....18

ENGL	1013	Expository Writing	3
ENGL	2613	Writing & Research: APA.....	3
ENGL	xxx3	Any Literature from the following.....	3
ENGL	2003	Introduction to Literature	
ENGL	21x3	British Literature I or II	
ENGL	22x3	American Literature I or II	
ENGL	34x3	World Masterpieces I or II	
COMM	1212	Speech.....	2
Fine Arts - <i>Select one course from the following</i>			2
ARTE	1022	Art Appreciation	
DRAM	1012	Drama Appreciation	
DRAM / MUSI	Performing Arts (see course descriptions for applicability)		
MUSI	1012, 1022, or 1213	Funds of Music, Music Appreciation, or Music of World Cultures	
Language Arts - <i>Select five credits from the following</i>			5
ENGL	2653	Critical Thinking and Writing	
ENGL	2043	Creative Writing	
ENGL	2313	Structure of English	
LANG	4013	Linguistics	
ENGL	xxx3	Any Course in Literature	
Any Modern Language Course(s) (<i>strongly recommended</i>)			
Any Communication Course except COMM 1212			

Science and Mathematics10

MATH	xxx3	<i>Select two of the following</i>	6
MATH	1213	Pre-Calculus	
MATH	1713	Survey of Calculus (<i>recommended</i>)	
MATH	2003	Statistics (<i>recommended</i>)	
SCIE	1204	College Chemistry I with Lab.....	4

Social Science.....12

HIST	xxx3	<i>Select one of the following</i>	3
<i>HIST 1503, 1513, 1523, 2503,2513</i>			
<i>3 additional areas selected from the following</i>			9
Church History or Political Science			
Economics (BUSM 2303 or BUSM 2353)			
Geography (<i>recommended</i>)			
Philosophy (except PHIL 2703) (<i>recommended</i>)			
Physical Education			
PSYC	1013	General Psychology	
SOCI	1113	Survey of Sociology	

Biblical Studies.....16

BIBL	1103	Old Testament History and Literature	3
BIBL	1203	New Testament History and Literature.....	3
BIBL	2003	Bible Study and Interpretation	3
BIBL	4791	Faith Integration.....	1
THEO	1213	Christian Thought	3
THEO/BIBL	xxx3	Theology or Bible elective.....	3

ENVIRONMENTAL SCIENCE - MAJOR

ENVIRONMENTAL SCIENCE MAJOR REQUIREMENTS ----- 50

Science Core Requirements.....28

SCIE	1214	College Chemistry II with Lab	4
SCIE	2053/1	General Biology I and General Biology I Lab.....	4
SCIE	2063/1	General Biology II and General Biology II Lab	4
SCIE	2104	Microbiology.....	4
SCIE	2703/1	Environmental Chemistry and Lab	4
SCIE	3143/1	Genetics and Genetics Lab.....	4
SCIE	3153/1	Ecology and Ecology Lab.....	4

Environmental Science Focus 12

Actual courses will be selected in conference with the student and CCCU or other offerings available from such sites as Latin American Studies Program Tropical Ecology, Jaguar Creek Tropical Ecology, and/or the AuSable Institute for Environmental Studies. Student is required to travel to one or more of these sites for most of these courses.

Typical Offerings Include:

Tropical Rainforest; Tropical Marine ecosystems; Natural History (various areas); Ecotheology; Conservation Biology and Sustainable Development; Plant Ecology; Land Resources; Ecological Agriculture; etc.

Science Electives.....10

Recommendations:

SCIE	3712	Ecointensive Agriculture I
SCIE	3722	Ecointensive Agriculture II
SCIE	4133	Theories of Evolution

GENERAL ELECTIVES ----- 19

Select from any area of study

ENVIRONMENTAL SCIENCE - MINOR

Division..... Natural and Social Sciences

Academic Award..... Minor

Credits Required..... 20 semester credits

Program Coordinator Eric Steinkamp

Many courses in the sciences have prerequisites. These can be met by careful attention when selecting General Education Science and Math courses. Specific prerequisites for this minor include:

MATH xxx3 MATH course (*MATH 2003 Statistics recommended*)

One of the following:

SCIE 1103/1 Principles of Biology and Lab

SCIE 2053/1 General Biology I and General Biology Lab

MINOR REQUIREMENTS ----- 20

SCIE 3153/1 Ecology and Ecology Lab (or suitable alternate).....4

SCIE 12x4 College Chemistry I & II (w/Labs).....8

SCIE Science Electives8

Select remaining credits from:

SCIE 3712 Eointensive Agriculture I

SCIE 3722 Eointensive Agriculture II

SCIE 2104 Microbiology

SCIE 2703/1 Environmental Chemistry and Lab

SCIE Study Program Electives

There are offerings available from such sites as Latin American Studies Program Tropical Ecology, Jaguar Creek Tropical Ecology, and/or the AuSable Institute for Environmental Studies. Student is required to travel to one or more of these sites for most of these courses. Typical offerings available: Tropical Rain forest; Tropical Marine ecosystems; Natural History (various areas); Ecotheology; Conservation Biology and Sustainable Development; Plant Ecology; Land Resources; Ecological Agriculture; etc.

GENERAL MINISTRIES

Division..... School of Ministry

Academic Award..... Bachelor of Arts

Credits Required..... 125 semester credits

Program Coordinator Warren Bullock

The major in General Ministries is designed for individuals whose ministry intention is in areas not covered by the more traditional fields of ministry preparation. It provides a more flexible degree plan through which to serve them.

The General Ministries degree allows a great degree of latitude in choosing courses that are suited to the student's particular ministry areas of interest, past experiences, future goals, and present abilities. Despite its appearance, the General Ministries major has very specific goals; these goals are merely defined on an individual basis.

The major utilizes a section of the major for supporting ministry courses. With the approval of the advisor, this section allows commonly recognized ministry courses as well as topics chosen from other disciplines that can support ministries, such as courses in business, computer technology, drama, etc.

Requirements for entry

The following points are required when General Ministries is declared as the student's intended major. These are prior to and separate from entry to the School

of Ministry, that normally occurs at the end of a student's Sophomore year of college.

- Students are expected to have had recognized ministry within a church or parachurch setting.
- Students must submit a ministerial goals essay describing aspects of their ministry such as gifts, experience, and goals.
- Students must submit a specific recommendation from their local pastor relating to their entrance into the General Ministries major.

Students are approved for entry into the General Ministries major by action of the School of Ministry faculty. At the time of approval, students are assigned an academic advisor who must approve the student's initial degree requirements plan and all subsequent course registrations.

GENERAL MINISTRIES - MAJOR

GENERAL COLLEGE REQUIREMENTS----- 52

Humanities.....18

ENGL	1013	Expository Writing.....	3
ENGL	2603	Writing & Research: MLA	3
ENGL	xxx3	Any Literature from the following.....	3
ENGL	2003	Introduction to Literature	
ENGL	21x3	British Literature I or II	
ENGL	22x3	American Literature I or II	
ENGL	34x3	World Masterpieces I or II	
COMM	1212	Fundamentals of Speech Communication	2
Fine Arts - <i>Select one course from the following</i>			2
ARTE	1022	Art Appreciation	
DRAM	1012	Drama Appreciation	
DRAM / MUSI		Performing Arts (see course descriptions for applicability)	
MUSI	1012, 1022, or 1213	Funds of Music, Music Appreciation, or Music of World Cultures	
Language Arts - <i>Select five credits from the following</i>			5
ENGL	2043	Creative Writing	
ENGL	2313	Structure of English	
ENGL	2503	Critical Thinking and Writing	
ENGL	xxx3	Any Course in Literature	
Any Biblical or Modern Language Course			
Any Communication Course except COMM 1212			

Science and Mathematics10

Quantitative Reasoning		3
SCIE	xxxx Science course with Lab	4
MATH/SCIE	xxxx Math or Science Elective	3

Social Science.....12

HIST	xxx3	Any Course in History	3
PSYC	1013	General Psychology	3
2 additional areas (<i>selected from the following</i>)			6
Church History or Political Science			
Economics (BUSM 2303 or BUSM 2353)			
Geography			
Philosophy (<i>except PHIL 2703; PHIL 2753 recommended</i>)			
Physical Education			
SOCI	1113	Survey of Sociology	

Biblical Studies.....12

BIBL	1103	Old Testament History and Literature	3
BIBL	1203	New Testament History and Literature.....	3
BIBL	2703	Biblical Exegesis.....	3
THEO	1213	Christian Thought	3

GENERAL MINISTRIES - MAJOR

BIBLICAL STUDIES CORE ----- 24

BIBL	xxx3	OT Electives (3 credits 3/4000 level)	6
BIBL	xxx3	NT Electives (3 credits 3/4000 level)	6
BIBL	xxx3	Elective	3
THEO	xxx3	Electives	9

GENERAL MINISTRIES MAJOR ----- 30

Ministry Courses15

CEDU	3513	Principles and Methods of Teaching.....	3
CMIN	2002	Church In Ministry.....	2
CMIN	49x2	Internship I and II.....	4
PCAR	3513	Pastoral Care and Counseling	3
PMIN	4303	Church Leadership & Administration.....	3

Supporting Ministries15

15 credits as approved by the advisor from courses that support the student's intended ministry

GENERAL ELECTIVES ----- 19

Select from any area of study

GENERAL STUDIES

Division..... Humanities

Degree Associate in Arts

Credits Required..... 62 semester credits

Program Coordinator Darrell Hobson

The Associate in Arts degree is awarded for the successful completion of a two-year program which includes the major components of the fifty hours of the General Education requirements. Its shorter curriculum concentrates on subject matter which is general or vocational.

Aims

The aims of the General Studies Associate in Arts degree are:

- To provide the student with broad exposure to the liberal arts in areas of humanities, sciences, quantitative reasoning, and social sciences.
- To provide the student with foundational understanding of the Bible and Christian living.
- To provide opportunity for the student to sample areas of interest through selection of electives.

Educational Objectives

Completion of the General Studies Associate in Arts degree requires the student to demonstrate competencies in:

- Writing and speaking the English language;
- General literature and language arts;
- Introductory fine arts;
- Quantitative reasoning skills;
- Science knowledge and reasoning skills;
- A general knowledge of an area of historical studies;
- Introductory knowledge of social sciences; and
- A general understanding of the Bible and its principles.

GENERAL STUDIES ASSOCIATE IN ARTS

HUMANITIES ----- 18

ENGL	1013	Expository Writing.....	3
ENGL	2603	Writing & Research: MLA	3
ENGL	xxx3	Any Literature from the following.....	3
ENGL	2003	Introduction to Literature	
ENGL	21x3	British Literature I or II	
ENGL	22x3	American Literature I or II	
ENGL	34x3	World Masterpieces I or II	
COMM	1212	Speech	2
Fine Arts - <i>Select one course from the following</i>			2
ARTE	1022	Art Appreciation	
DRAM	1012	Drama Appreciation	
DRAM / MUSI		Performing Arts (see course descriptions for applicability)	
MUSI	1012, 1022, or 1213	Funds of Music, Music Appreciation, or Music of World Cultures	
Language Arts - <i>Select five credits from the following</i>			5
ENGL	2043	Creative Writing	
ENGL	2313	Structure of English	
ENGL	2653	Critical Thinking and Writing	
ENGL	xxx3	Any Course in Literature	
Any Biblical or Modern Language Course			
Any Communication Course except COMM 1212			

QUANTITATIVE SKILLS----- 3

Symbolic or Quantitative reasoning course in Mathematics or Logic

SCIENCE AND MATHEMATICS (*including one lab science*)----- 10

SOCIAL SCIENCES ----- 12

History, one 3-credit course.....			3
<i>Must include 3 additional areas selected from</i>			9
Church History or Political Science			
Economics (BUSM 2303 or 2353)			
Geography			
Philosophy (except PHIL 2703)			
Physical Education			
PSYC	1013	General Psychology	
SOCI	1113	Survey of Sociology	

BIBLICAL STUDIES ----- 9

Choose one of the following.....			3
BIBL	1103	Old Testament History and Literature	
BIBL	1203	New Testament History and Literature	
BIBL	2003	Bible Study and Interpretation	3
THEO	1213	Christian Thought	3

ELECTIVES----- 10

Select from any area of study

HEALTH SCIENCE

Division..... Natural and Social Sciences

Academic Award..... Associate in Arts

Credits Required..... 62 semester credits

Program Coordinator William Randolph

In this program students engage in introductory studies for the purpose of transferring to an institution which provides the finishing studies in nursing or other health-related fields. This degree does not guarantee acceptance into such programs, and students should make every effort to conform their course selections here to specific program requirements of their intended transfer institutions. They need to work closely with the College faculty monitoring the option, with the Northwest College Registrar's Office, and with the representatives of the institution to which they will transfer.

Aims

The aims of the Health Science Associate in Arts degree are:

- To provide the student with broad exposure to the liberal arts in areas of humanities.
- To provide the student with foundational understanding of the Bible and Christian living.
- To focus the student on science and mathematical studies to prepare them to enter a formal nurses program.
- To focus the student on social science studies that will help them in understanding and dealing with people.

Educational Objectives

Completion of the Health Science Associate in Arts degree requires the student to demonstrate competencies in:

- Writing and speaking the English language;
- General literature and language arts;
- Introductory fine arts;
- Quantitative reasoning skills used by health science workers;
- Science knowledge and reasoning skills applicable to nursing and related health science fields;
- General and developmental psychology; and
- A general understanding of the Bible and its principles.

HEALTH SCIENCE ASSOCIATE IN ARTS

HUMANITIES ----- 18

ENGL	1013	Expository Writing.....	3
ENGL	2613	Writing & Research: APA	3
ENGL	xxx3	Any Literature from the following.....	3
ENGL	2003	Introduction to Literature	
ENGL	21x3	British Literature I or II	
ENGL	22x3	American Literature I or II	
ENGL	34x3	World Masterpieces I or II	
COMM	1212	Speech	2
Fine Arts - <i>Select one course from the following</i>			2
ARTE	1022	Art Appreciation	
DRAM	1012	Drama Appreciation	
DRAM / MUSI		Performing Arts (<i>see course descriptions for applicability</i>)	
MUSI	1012, 1022, or 1213	Funds of Music, Music Appreciation, or Music of World Cultures	
Language Arts - <i>Select five credits from the following</i>			5
Any Modern Language Course			
Any Communication Course except COMM 1212			

SCIENCE AND MATHEMATICS ----- 23

MATH	xxx3	MATH 1213 or 2003 *	3
SCIE	1204	College Chemistry I and Lab	4
SCIE	1214	College Chemistry II and Lab	4
SCIE	2104	Microbiology and Lab.....	4
SCIE	2203/1	Human Anatomy and Phys I and Lab *	4
SCIE	2213/1	Human Anatomy and Phys II and Lab *	4

SOCIAL SCIENCE ----- 9

PSYC	1013	General Psychology	3
PSYC	2563	Lifespan Psychology	3
SOCI	1113	Survey of Sociology.....	3

BIBLICAL STUDIES ----- 9

Choose one of the following			3
BIBL	1103	Old Testament History and Literature	
BIBL	1203	New Testament History and Literature	
BIBL	2003	Bible Study and Interpretation	3
THEO	1213	Christian Thought	3

GENERAL ELECTIVES ----- 3

Select from any area of study

** Some colleges have different requirements. Please bring a copy of the program from the college of your choice to your advisor.*

HISTORY

Division..... Humanities

Degree Bachelor of Arts

Credits Required..... 125 semester credits

Program Coordinator LeRoy Johnson

The major in History is designed to provide students with a broad understanding of and familiarity with the cultural, social, intellectual, political, economic and religious development of world civilizations. This foundation will enhance the student's ability to understand and evaluate the historical origins of contemporary society and culture. The History major will provide a well-informed foundation for the pre-professional and future graduate student alike. The elective component in conjunction with personal advising allows students to target their specific future and intellectual goals.

In addition to achieving the general goals of the College and the Division, completing this major provides learning opportunities which enable the student to:

- Gain an appreciation for intelligent engagements with past events and cultivate the ability to understand their pertinence to today's social, political, religious, and cultural concerns.
- Develop an understanding of the implications of Christian thought and practice on history and historical thought.
- Compare and critique a multiplicity of historical epochs, social and political events, and cultural and religious world-views.
- Gain understanding of and appreciation for the historical development of ideas and cultivate the ability to relate that understanding to the current exploration of ideas.
- Enhance the student's ability to read, research, reflect upon, analyze, critique, evaluate, and present orally and in writing, information and material of an historical nature.

The attainment of these objectives will be measured by written exams as well as by oral and written assignments.

Course Sequence

Courses to be taken in the freshman and sophomore years are the same as the General Education requirements for all majors at Northwest College.

The course sequence for the junior and senior years will depend upon the student's interests. The student and his/her advisor will work together to design a sequence of study that fulfills the requirements of the major.

Course Selection

Students take a series of courses that provide the core of their program. This insures that a broad foundation exists upon which to build further, more in-depth study. More specific, advanced courses are offered covering a variety of history and related subjects from which students choose, depending on their particular interests and career plans. The courses listed below are offered during various semesters in formats including lectures, seminars, and research projects. Available topics include, but are not limited to:

United States History

- U.S. Diplomatic History I, II
- History of Constitutional Law
- Pacific NW History and Govt.
- Civil War
- U.S. History I: before 1877
- U.S. History II: after 1877
- U.S. History: since 1945
- Special Topics in U.S. History

European History

- Medieval Europe
- Renaissance and Reformation Europe
- Enlightenment Europe
- History of England
- Special Topics in European History
- Russian Studies Program

Non-Western History

- Modern Middle East History
- Latin American History
- Asian History
- African History
- History of Islam
- Special Topics
- Latin American Studies Program
- Middle East Studies Program
- China Studies Program

Related Subjects

Students may want to gain a greater understanding of the cultural and political milieu of a particular geographic locale or historical epoch, or to gain an understanding of the historical development of ideas. Any one of these pursuits can be done by studying cognate work in Art and Literature, Psychology and Sociology, Philosophy, or Political Science.

- History of Ideas I, II, III, IV
- History of Political Ideas I, II
- Women in History
- Church History I, II
- Intertestamental History
- History of the Pentecostal Movement
- History of Missions

HISTORY - MAJOR

GENERAL EDUCATION REQUIREMENTS ----- 56

Humanities.....18

ENGL	1013	Expository Writing.....	3
ENGL	2603	Writing & Research: MLA	3
ENGL	xxx3	Any Literature from the following.....	3
ENGL	2003	Introduction to Literature	
ENGL	21x3	British Literature I or II	
ENGL	22x3	American Literature I or II	
ENGL	34x3	World Masterpieces I or II	
COMM	1212	Fundamentals of Speech Communication	2
Fine Arts - <i>Select one course from the following</i>			2
ARTE	1022	Art Appreciation	
DRAM	1012	Drama Appreciation	
DRAM / MUSI		Performing Arts (see course descriptions for applicability)	
MUSI	1012, 1022, or 1213	Funds of Music, Music Appreciation, or Music of World Cultures	
Language Arts - <i>Select five credits from the following</i>			5
ENGL	2043	Creative Writing	
ENGL	2313	Structure of English	
ENGL	2653	Critical Thinking and Writing	
ENGL	xxx3	Any Course in Literature	
Any Biblical or Modern Language Course			
Any Communication Course except COMM 1212			

Science and Mathematics10

Must include one quantitative reasoning course and one lab science

Social Science.....12

HIST	xxx3	Any 1000/2000 level History course	3
3 additional areas selected from the following.....			9
Church History or Political Science			
Economics (BUSM 2303 or BUSM 2353)			
Geography			
Philosophy (except PHIL 2703)			
Physical Education			
PSYC	1013	General Psychology (<i>recommended</i>)	
SOCI	1113	Survey of Sociology (<i>recommended</i>)	

Biblical Studies.....16

BIBL	1103	Old Testament History and Literature	3
BIBL	1203	New Testament History and Literature.....	3
BIBL	2003	Bible Study and Interpretation	3
BIBL	4791	Faith Integration.....	1
THEO	1213	Christian Thought	3
THEO/BIBL	xxx3	Theology or Bible elective.....	3

HISTORY - MAJOR

HISTORY MAJOR CORE REQUIREMENTS ----- 50

General History Requirements (*one is taken as General Education*).....15

Select four of the following12

- | | | |
|------|------|-------------------------------------|
| HIST | 1503 | History of Western Civilization I |
| HIST | 1513 | History of Western Civilization II |
| HIST | 1523 | History of Western Civilization III |
| HIST | 2503 | U.S. History I: to 1877 |
| HIST | 2513 | U.S. History II: 1877 to Present |

HIST 4563 The Historian's Craft3

Related Fields8

- | | | |
|---------|------|------------------------------------|
| GEOG | 3212 | Intro to Geography .....2 |
| BUSM | 2303 | Principles of Microeconomics |
| or BUSM | 2353 | Principles of Macroeconomics.....3 |
| PSCI | 2503 | American Government.....3 |

Upper division U.S. History (*choose from the following*).....6

- | | | |
|--------------------------------|----------------------------|-------------------------------|
| U.S. Diplomatic History I | U.S. Diplomatic History II | History of Constitutional Law |
| Pacific NW History and Govt. | Civil War | U.S. History since 1945 |
| Special Topics in U.S. History | | |

Upper division European History (*choose from the following*).....6

- | | | |
|-------------------------|------------------------------------|------------------------------------|
| Medieval Europe | Renaissance and Reformation Europe | Enlightenment Europe |
| The World Since 1945 | History of England | Special Topics in European History |
| Russian Studies Program | | |

Upper division Non-western History (*choose from the following*)6

- | | | |
|--------------------------------|------------------------|--------------------------|
| Modern Middle East History | Latin American History | Asian History |
| African History | History of Islam | Special Topics |
| Latin American Studies Program | China Studies Program | Mid-East Studies Program |

Historical Electives.....9

Students may want to gain a greater understanding of the cultural and political milieu of a particular geographic locale or historical epoch, or to gain an understanding of the historical development of ideas. Any one of these pursuits can be done by studying cognate work in Art and Literature, Psychology and Sociology, Philosophy, or Political Science.

- | | | |
|--------------------------|---------------------------------|-------------------------------|
| History of Ideas I | History of Ideas II | History of Ideas III |
| History of Ideas IV | History of Political Ideas I | History of Political Ideas II |
| Women in History | Church History I | Church History II |
| Intertestamental History | History of Pentecostal Movement | History of Missions |
| World Hist since 1945 | | |

GENERAL ELECTIVES ----- 19

Select from any area of study

HISTORY - MINOR

Division..... Humanities

Academic Award..... Minor

Credits Required..... 16 semester credits

Program Coordinator LeRoy Johnson

History is a desirable foundation for various courses of study in college as well as for life. Persons with a greater understanding of history have a larger perspective from which to view events of their own times. A History minor consists of 16 semester hours in history, excluding the three-credit General Education Requirement and any major requirements. At least six hours must be upper division level and must include course work from both history and church history.

HISTORY MINOR ----- 16

HIST/CHIS	xxxx	History Electives (excluding General Education)	10
HIST/CHIS	xxxx	3000/4000 Level History Courses	6

INTERDISCIPLINARY STUDIES

Division..... Humanities

Academic Award..... Bachelor of Arts

Credits Required..... 125 semester credits

Program Coordinator LeRoy Johnson

Concentrations Single Area, Multiple Area, Legal Studies, Political Science

The Interdisciplinary Studies major provides students with the opportunity to explore a broad range of knowledge from a biblical world view. Areas of study include foreign languages, English (including TESL studies) and literature, communication, history and political science, philosophy, and religion. This degree equips students who feel called to careers other than vocational ministry. The comprehensive nature of the major may also help students prepare for graduate studies in a chosen field of interest.

In addition to achieving the general goals of the College, completing this major provides learning opportunities which enable the students to do the following through the completion of oral and written assignments and examinations:

- demonstrate advanced proficiency in communication skills;
- demonstrate the ability to reason and think critically;
- learn to integrate and apply biblical principles in analysis of culture and society;
- use the information and skills acquired during their college experience in lifelong learning.

The Interdisciplinary Studies core consists of 45 credits in the breadth of disciplines of the liberal arts. Students must select one concentration in pursuing this degree. At least 20 credits must be from upper division classes in any of these concentrations. Courses taken within the major cannot duplicate courses taken in the General Education requirements.

Course Sequence

Courses to be taken in the freshman and sophomore years are the same as the General Education requirements for all majors at Northwest College.

The course sequence for the junior and senior years will depend upon the student's interests. The student and his/her advisor will work together to design a sequence of study that fulfills the requirements of the Interdisciplinary Studies major. Students are advised to use their 15 credits of electives to strengthen their interdisciplinary studies.

Interdisciplinary Studies Core

The Interdisciplinary Studies core provides an opportunity for students to obtain a broad-based exposure to significant aspects of liberal studies. These include focused studies in communication, writing, philosophy, political science, and religion. A course in a foreign language also is required.

Interdisciplinary Studies Concentrations

The Interdisciplinary Studies major has several options for students to conduct advanced, in-depth studies.

Single-Area Concentration

The Single-Area Concentration allows students to conduct extended investigation in one of the following subject areas:

- Communication
- History
- Legal Studies
- Political Science
- English, Literature, or Teaching English as a Second Language
- Foreign Language or
- Philosophy

Multiple-Area Concentration

The Multiple-Area Concentration directs students' attention to ALL of the disciplines listed below, further

strengthening the interdisciplinary nature of their education.

- Communication
- English, Literature, or Teaching English as a Second Language
- History
- Language
- Legal Studies and Political Science
- Philosophy
- Religion

Political Science Concentration

The Political Science program is designed to prepare students for effective participation in civic affairs, careers in government and the teaching of government, and for graduate education in political science, law, history, and other fields related to the public sector. The Political Science Concentration leads the student to investigate various aspects of political and government issues.

Legal Studies Concentration

The Legal Studies program is designed to prepare students for effective participation in the legal community, civic affairs, careers in government and the teaching of government, and for graduate education in political science, law, history and other fields related to the public sector. Through written and oral examinations, writing assignments and oral presentations, the student in the Legal Studies program will develop:

- The ability to meet the differing challenges of professional studies in law.
- Verbal and written comprehension and expression.
- The ability to think for themselves and to express their thoughts with clarity and force.
- A critical understanding of the human institutions and values with which the law deals.
- A mastery of analytical and critical reasoning skills.
- A distinctly Christian ethical foundation. The Legal Studies Concentration builds upon the Core, but directs students to focus upon various aspects of legal topics.

INTERDISCIPLINARY STUDIES - MAJOR

GENERAL EDUCATION REQUIREMENTS ----- 59

Humanities.....18

ENGL	1013	Expository Writing.....	3
ENGL	2603	Writing & Research: MLA	3
ENGL	xxx3	Any Literature from the following.....	3
ENGL	2003	Introduction to Literature	
ENGL	21x3	British Literature I or II	
ENGL	22x3	American Literature I or II	
ENGL	34x3	World Masterpieces I or II	
COMM	1212	Fundamentals of Speech Communication	2
Fine Arts - <i>Select one course from the following</i>			2
ARTE	1022	Art Appreciation	
DRAM	1012	Drama Appreciation	
DRAM / MUSI		Performing Arts (see course descriptions for applicability)	
MUSI	1012, 1022, or 1213	Funds of Music, Music Appreciation, or Music of World Cultures	
Language Arts - <i>Select five credits from the following</i>			5
ENGL	2043	Creative Writing	
ENGL	2313	Structure of English	
ENGL	2653	Critical Thinking and Writing	
ENGL	xxx3	Any Course in Literature	
Any Foreign Language			
Any Communication Course except COMM 1212			

Science and Mathematics13

Must include one quantitative reasoning course and one lab science

Social Science.....12

HIST	xxx3	Any Course in History	3
3 additional areas selected from the following			9
Church History or Political Science			
Economics (BUSM 2303 or BUSM 2353)			
Geography			
Philosophy (except PHIL 2703)			
Physical Education			
PSYC 1013 General Psychology			
SOCI 1113 Survey of Sociology			

Biblical Studies.....16

BIBL	1103	Old Testament History and Literature	3
BIBL	1203	New Testament History and Literature.....	3
BIBL	2003	Bible Study and Interpretation	3
BIBL	4791	Faith Integration.....	1
THEO	1213	Christian Thought	3
THEO/BIBL	xxx3	Theology or Bible elective.....	3

INTERDISCIPLINARY STUDIES - MAJOR

INTERDISCIPLINARY STUDIES MAJOR-----45*

** At least 20 credits in the Major must be upper division credits*

Interdisciplinary Studies Core22

COMM	2453	Communication Theory	3
ENGL	2653	Critical Thinking and Writing.....	3
LANG	xxx5	Foreign Language (<i>one course</i>)	5
PSCI	3612	Crucial Issues in Contemporary Society	2
PHIL	30x3	History of Philosophy I, II, III, or IV	3
RELG	3503	Intro to World Religions	3
	xxx3	Elective from one of the above disciplines	3

Interdisciplinary Studies Concentration23

Choose ONE of the following concentrations described on the next page:

- Single Area Concentration
- Multiple Area Concentration
- Political Science Concentration
- Legal Studies Concentration

GENERAL ELECTIVES ----- 21

Select from any area of study

INTERDISCIPLINARY STUDIES CONCENTRATIONS

SINGLE AREA CONCENTRATION

Single Area Concentration (23 Credits in ONE of the following Specified Disciplines)----- 23

- Communication (COMM)
- History (HIST)
- Legal Studies (LEGL)
- Political Science (PSCI)
- English, Literature, or TESL (ENGL)
- Foreign Language (LANG)
- Philosophy (PHIL)

MULTIPLE AREA CONCENTRATION

Multiple Area Concentration (At least ONE additional course from the following areas) ----- 23

COMM	Communication elective	2 - 3
ENGL	English elective	2 - 3
HIST	History elective	2 - 3
LANG	Language elective	5
LEGL/PSCI	Political Science elective	2 - 3
PHIL	Philosophy elective	2 - 3
RELG	Religion elective	2 - 3
Electives	Elective courses from the above disciplines	0 - 6 **

** Elective credits complete the 45 required credits in the major

LEGAL STUDIES CONCENTRATION

Legal Studies Concentration ----- 23

LEGL	2603	Law and Judicial Process	3
LEGL	36x3	Constitutional Law I & II	6
LEGL	xxxx	Legal Studies Electives	14

POLITICAL SCIENCE CONCENTRATION

Political Science Concentration----- 23

PSCI	2503	American Government	3
PSCI	3612	Crucial Issues in a Contemporary Society	2
PSCI	3623	Constitutional Law I	3
PSCI	3633	Constitutional Law II	3
PSCI	xxxx	PSCI Electives	12

LEGAL STUDIES - MINOR

Division..... Humanities

Academic Award..... Minor

Credits Required..... 23 semester credits

The Legal Studies program is designed to prepare students for effective participation in the legal community, civic affairs, careers in government and the teaching of government, and for graduate education in political science, law, history and other fields related to the public sector.

Through written and oral examinations, writing assignments and oral presentations, the student in the Legal Studies program will develop:

- The ability to meet the differing challenges of professional studies in law.
- Verbal and written comprehension and expression.
- The ability to think for themselves and to express their thoughts with clarity and force.
- A critical understanding of the human institutions and values with which the law deals.
- A mastery of analytical and critical reasoning skills.
- A distinctly Christian ethical foundation.

LEGAL STUDIES MINOR ----- 23

LEGL	2603	Law and Judicial Process	3
LEGL	36x3	Constitutional Law I & II.....	6
LEGL		Legal Studies Electives	14

LEGAL STUDIES - CERTIFICATE

Division..... Humanities

Academic Award..... Certificate

Credits Required..... 23 semester credits

The Legal Studies program is designed to prepare students for effective participation in the legal community, civic affairs, careers in government and the teaching of government, and for graduate education in political science, law, history and other fields related to the public sector.

The student in the Legal Studies program will develop:

- The ability to meet the differing challenges of professional studies in law.
- Verbal and written comprehension and expression.
- The ability to think for themselves and to express their thoughts with clarity and force.
- A critical understanding of the human institutions and values with which the law deals.
- A mastery of analytical and critical reasoning skills.
- A distinctly Christian ethical foundation.

LEGAL STUDIES CERTIFICATE ----- 23

LEGL	2603	Law and Judicial Process	3
LEGL	36x3	Constitutional Law I & II.....	6
LEGL		Legal Electives.....	14

LITERATURE - MINOR

Division..... Humanities

Academic Award..... Minor

Credits Required..... 21 semester credits

Program Coordinator Glenn Settle

LITERATURE MINOR ----- 21

ENGL	21x3	British Literature I & II.....	6
ENGL	22x3	American Literature I & II.....	6
ENGL	3303	Shakespeare.....	3
ENGL	34x3	World Masterpieces I or II.....	3
ENGL	xxx3	Literature Elective.....	3

MINISTRY LEADERSHIP

Division..... School of Ministry & Distributed Learning

Academic Award..... Bachelor of Arts

Credits Required..... 125 semester credits

Program Coordinator Michael Thompson

The Bachelor of Arts in Ministry Leadership is primarily designed to serve students who bring to their educational program prior ministry experience and would like an academic curriculum that balances the requirements normally expected of persons with ministry degrees from an accredited School of Ministry, but who also want some flexibility in determining the direction of their ministry education.

The BA in Ministry Leadership is based upon a broad General Education foundation that insures that the individual has the knowledge and skills to effectively interact with his/her social environment. It has a significant core of Bible and theology that insures that the individual's ministry has at its center a sound understanding of God's eternal truth. It also incorporates an extensive ministry development section intended to insure the student has the knowledge and skills needed to effectively function and lead within the local church. Lastly, it allows the student to choose General Electives that will augment his/her ministry, such as courses in business, writing, computers, dramatic arts, and psychology. All these degree aspects have at their core

the understanding that an effective, life-long ministry is founded upon a love for the Bible, is empowered by the Holy Spirit, and is centered in a desire to touch lives. The Ministry Leadership curriculum is offered through a cooperative relationship between Northwest College's School of Ministry and the Division of Distributed Learning. This affiliation brings the passion for ministry development held by the School to students who cannot otherwise relocate to the campus for daily classes. Through a number of innovative means, courses are formatted to be accessible to students who must maintain their current personal and professional obligations. For further information, contact Northwest's Division of Distributed Learning.

MINISTRY LEADERSHIP - MAJOR

GENERAL EDUCATION REQUIREMENTS ----- 52

Humanities.....18

ENGL	1013	Expository Writing.....	3
ENGL	2603	Writing & Research: MLA	3
ENGL	xxx3	Any Literature from the following.....	3
ENGL	2003	Introduction to Literature	
ENGL	21x3	British Literature I or II	
ENGL	22x3	American Literature I or II	
ENGL	34x3	World Masterpieces I or II	

COMM	1212	Fundamentals of Speech Communication	2
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Fine Arts - *Select one course from the following*.....2

ARTE	1022	Art Appreciation	
DRAM	1012	Drama Appreciation	
DRAM / MUSI		Performing Arts (see course descriptions for applicability)	
MUSI	1012, 1022	Funds of Music or Music Appreciation	
MUSI	1213	Music of World Cultures (<i>recommended</i>)	

Language Arts - *Select five credits from the following* 5

ENGL	2043	Creative Writing	
ENGL	2653	Critical Thinking and Writing	
ENGL	2313	Structure of English	
ENGL	xxx3	Any Course in Literature	

Any Biblical or Modern Language (*LANG 2115/2215 Biblical Hebrew or NT Greek recommended*)

Any Communication Course except COMM 1212

Science and Mathematics10

Quantitative Reasoning	3
SCIE xxx4 Science course with Lab	4
MATH/SCIE xxx3 Math or Science Elective	3

Social Science.....12

HIST	xxx3	Any Course in History	3
3 additional areas (<i>selected from the following</i>)			9

Church History or Political Science

Economics (BUSM 2303 or BUSM 2353)

Geography

Philosophy (except PHIL 2703)

Physical Education

PSYC 1013 General Psychology

SOCI 1113 Survey of Sociology

Biblical Studies.....12

BIBL	1103	Old Testament History and Literature	3
BIBL	1203	New Testament History and Literature.....	3
BIBL	2703	Biblical Exegesis.....	3
THEO	1213	Christian Thought	3

MINISTRY LEADERSHIP - MAJOR

BIBLICAL STUDIES CORE ----- 24

BIBL	2113	Pentateuch	3
BIBL	2213	Synoptic Gospels	3
BIBL	2243	I Corinthians.....	3
BIBL	3123	OT Hebrew Wisdom Literature	3
BIBL	4723	NT & Contemporary Christian Issues.....	3
THEO	2503	Pentecostal (A/G) Doctrines	3
THEO	4213	Systematic Theology I	3
THEO	4223	Systematic Theology II	3

MINISTRY LEADERSHIP MAJOR ----- 30

Ministry Leadership Courses.....15

CMIN	2002	Church in Ministry	2
CMIN	2101	Life in Ministry	1
CMIN	3683	Leadership in Christian Organizations.....	3
CMIN	4623	Management in Christian Organizations	3
CMIN	4713	Strategic Planning in Christian Organizations	3
PCAR	3513	Pastoral Care and Counseling	3

Supporting Ministry Courses.....15

CEDU	3513	Principles and Methods of Teaching.....	3
CMIN	4942	CMIN Internship I.....	2
CMIN	4952	CMIN Internship II	2
xxxx	xxxx	Ministry-related electives.....	8

(courses related to the student's ministry – must be approved by the academic advisor)

GENERAL ELECTIVES ----- 19

Select from any area of study

MISSIONS

Division..... School of Ministry

Academic Award..... Bachelor of Arts

Credits Required..... 125 semester credits

Program Coordinator Larry Malcolm

The Missions major is designed to prepare students for cross-cultural ministry. The core courses lead the student into a proper understanding and exposition of the Bible, help develop concepts of the church and ministry, and acquire general skills needed to engage in vocational ministry. The student is exposed to the knowledge, attitudes, and skills needed to engage in missionary activity.

In addition to achieving the general goals of the College and of the School of Ministry, completing this major provides learning opportunities which enable the student to:

- develop an understanding of and appreciation for the mission of the church for worldwide evangelism and church planting;
- demonstrate cultural sensitivity as a person;

- acquire the skills needed to communicate the gospel effectively in cross-cultural settings;
- demonstrate an understanding of the principles and strategies that have proven effective in planting and developing churches cross-culturally; and
- understand the relationship to missions sending agencies, supporters, missionary colleagues, and national church leaders and workers.

MISSIONS - MAJOR

GENERAL EDUCATION REQUIREMENTS ----- 52

Humanities.....18

ENGL	1013	Expository Writing.....	3
ENGL	2603	Writing & Research: MLA	3
ENGL	xxx3	Any Literature from the following.....	3
ENGL	2003	Introduction to Literature	
ENGL	21x3	British Literature I or II	
ENGL	22x3	American Literature I or II	
ENGL	34x3	World Masterpieces I or II	
COMM	1212	Fundamentals of Speech Communication	2
Fine Arts - <i>Select one course from the following</i>			2
ARTE	1022	Art Appreciation	
DRAM	1012	Drama Appreciation	
DRAM / MUSI		Performing Arts (see course descriptions for applicability)	
MUSI	1012, 1022	Funds of Music or Music Appreciation	
MUSI	1213	Music of World Cultures (<i>recommended</i>)	
Language Arts			5
Any Modern Foreign Language Course			

Science and Mathematics10

Quantitative Reasoning				3
SCIE	xxxx	Science course with Lab		4
MATH/SCIE	xxxx	Math or Science Elective		3

Social Science.....12

HIST	xxx3	Any Course in History		3
3 additional areas (<i>selected from the following</i>)				9
Church History or Political Science				
Economics (BUSM 2303 or BUSM 2353)				
Geography				
Philosophy (except PHIL 2703)				
Physical Education				
PSYC	1013	General Psychology		
SOCI	1113	Survey of Sociology		

Biblical Studies.....12

BIBL	1103	Old Testament History and Literature		3
BIBL	1203	New Testament History and Literature.....		3
BIBL	2703	Biblical Exegesis.....		3
THEO	1213	Christian Thought		3

MISSIONS - MAJOR

BIBLICAL STUDIES CORE ----- 27

BIBL	2113	Pentateuch	3
BIBL	2213	Synoptic Gospels	3
BIBL	2233	Acts	3
BIBL	xxx3	BIBL Elective	9
THEO	2503	Pentecostal (A/G) Doctrines	3
THEO	4213	Systematic Theology I	3
THEO	4223	Systematic Theology II	3

MISSIONS MAJOR ----- 40

MISS	2403	Introduction to Missions	3
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Missions Skills 21

CEDU	3513	Principles and Methods of Teaching	3
LANG	4013	Linguistics (or 2nd semester of foreign language)	3
MISS	3423	Cultural Anthropology	3
MISS	3433	Intercultural Communications	3
MISS	3453	Evangelism	3
PMIN	33x3	Expository Preaching I & II	6

Missions Understandings..... 12

MISS	3303	Biblical Theology of Missions	3
MISS	4403	Principles and Strategies of Missions	3
Select 6 credits from the following			6
MISS	4423	Global Issues in Missions	
MISS	4xxx	Topics in Missions	
MISS	3503	Introduction to World Religions	
ENGL	xxxx	TESL courses	

Missions Experience..... 4

CMIN	3941	Church Ministries Practicum	1
MISS	4943	Missions Internship	3

GENERAL ELECTIVES ----- 6

Select from any area of study

MISSIONS - MINOR

Division..... School of Ministry

Academic Award..... Minor

Credits Required..... 18 semester credits

Program Coordinator Larry Malcolm

The purposes of the minor in Missions are: (1) to assist Christian workers in developing an understanding of and appreciation for the Church's mission for worldwide evangelism and church planting, (2) to prepare Christian workers to develop and oversee missionary programs in the local church they serve, and (3) to help students develop basic skills needed in cross-cultural missionary ministry.

MISSIONS MINOR ----- 18

MISS	2403	Introduction to Missions	3
MISS	3423	Cultural Anthropology	3
MISS	3433	Intercultural Communication	3
MISS	4403	Principles and Strategies of Missions	3
MISS	xxxx	Electives to total 18 credits	6

MUSIC

Division..... Humanities

Academic Awards..... Bachelor of Arts, Bachelor of Music-Music Education, Bachelor of Fine Arts, Music Minor

Credits Required..... 125 semester credits

Program Coordinator Bill Owen

Majors Music, Music Ministry, Music Education, Contemporary Music Industry

The Music Majors are designed to prepare students for careers in music, particularly in the field of music ministry and music education. A general Bachelor of Arts in Music is also available to students who wish to explore the area of music without committing to a specific vocational objective.

All Music Majors

Although each music program is expressly designed to insure students have demonstrated the particular skills, knowledge, and attitudes required for their major, there are many aspects that are common to all vocational music programs of study. A Northwest College graduate with any degree in music should be able to:

- Demonstrate skills needed to understand and explain theoretical constructs in the analysis of musical score;
- Understand and appreciate a broad range of musical styles and cultures;
- Show evidence of knowledge in the areas of music history and literature appropriate for the undergraduate level and for entrance to graduate study;
- Perform competently both as a member of an ensemble and as a soloist;
- Effectively direct others in musical performances; and
- Develop an ongoing acquisition of competence in existing and developing music computer programs.

Bachelor of Arts in Music Ministry

Graduates of this program will be competent to serve as the Minister of Music in a local church. In addition to the goals stated above, graduates of this program should be able to:

- Understand the function and importance of music in the total ministry of the church;
- Direct a complete church music program;

- Lead or provide for the leadership of a variety of church music ministries including choral and instrumental groups, and congregational singing; and
- Identify and organize music instructional programs in the church as appropriate.

Bachelor of Music in Music Education

Graduates of this program will be qualified to teach music in either the public or private schools of Washington along with states that accept Washington certification on a reciprocal basis. Depending on the track(s) chosen, this will mean endorsement(s) in choral music, instrumental music, and/or general music. Specifically, graduates of this program should be able to:

- Organize, recruit, rehearse, and direct performing ensembles in grades K-12, utilizing appropriate repertoire for elementary, middle, and high school;
- Teach courses in general music, music history, music appreciation, or music theory;
- Assist local schools in extra-curricular productions involving music, such as musicals, parent-teacher meetings, commencement, etc.;
- Instruct or direct students to sources of private instruction in piano, band, and orchestra instruments, and voice.;
- Involve students in festivals, honor groups, and other cooperative efforts with their peers within the school district and in remote locations; and
- Advise music students in the areas of college and career choices.

**Bachelor of Fine Arts in Contemporary Music
Industry**

The Bachelor of Fine Arts in Contemporary Music Industry is offered in conjunction with the Contemporary Music Center (CMC) of the Council for Christian Colleges and Universities (CCCU). Located in Martha's Vineyard, Massachusetts, the Center offers opportunity to spend a semester studying, living and working with faculty, music industry experts and other students who share interest in making and marketing contemporary music.

MUSIC - MINOR

Division..... Humanities

Academic Award..... Minor

Credits Required..... 24 semester credits

Program Coordinator Bill Owen

The music minor surveys rudimentary knowledge and skills in music, while allowing for limited elective course work in more specific areas of interest such as performance, music ministry, and music education.

MUSIC MINOR ----- 24

MUSI	11xx	Written Theory I and II & Ear Training I and II	8
MUSI	32x3	Music History & Literature I, II, or III	3
MUAP	x111	Class Piano I and II	2
MUAP	1121	Class Voice I	1
MUAP	33x2	Conducting I and II	4
MUAP	xxx0	Ensemble Requirements.....	0

The following requirements are taken as zero-credit courses, designated with a course code of MUAP 1020 through 1060. The courses meet for the same days and times as the associated credit courses. Ensemble courses must be passed to satisfy degree requirements. It is anticipated that one ensemble will be taken each enrolled semester.

Select 4 courses from the following:

MUAP	1020	Concert Choir
MUAP	1030	Northwest Choralons
MUAP	1050	Wind Ensemble
MUAP	1060	Jazz Ensemble

MUxx	xxxx	Music Electives	6
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Select 6 credits from any MUSI, MUPL, or MUAP (other than MUAP 102x, 103x, 105x, or 106x)

MUSIC – MAJOR (BACHELOR OF ARTS)

GENERAL EDUCATION REQUIREMENTS ----- 54

Humanities.....16

English and Communication

ENGL	1013	Expository Writing.....	3
ENGL	2603	Writing & Research: MLA	3
ENGL	xxx3	Any Literature from the following.....	3
ENGL	2003	Introduction to Literature	
ENGL	21x3	British Literature I or II	
ENGL	22x3	American Literature I or II	
ENGL	34x3	World Masterpieces I or II	

COMM	1212	Fundamentals of Speech Communication	2
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Language Arts - *Select five credits from the following*.....5

ENGL	2043	Creative Writing	
ENGL	2653	Critical Thinking and Writing	
ENGL	2313	Structure of English	
ENGL	xxx3	Any Course in Literature	
Any Biblical or Modern Language Course			
Any Communication Course except COMM 1212			

Science and Mathematics10

Quantitative Reasoning (PHIL 2703 acceptable)			3
SCIE	xxx4	A science course with Lab	4
MATH/SCIE	Elective		3

Social Science.....12

HIST	xxx3	Any Course in History	3
3 additional areas selected from the following			9
Church History or Political Science			
Economics (BUSM 2303 or BUSM 2353)			
Geography			
Philosophy (Except PHIL 2703) <i>PHIL 2753 recommended</i>			
Physical Education			
PSYC	1013	General Psychology, <i>recommended</i>	
SOCI	1113	Survey of Sociology, <i>recommended</i>	

Biblical Studies.....16

BIBL	1103	Old Testament History and Literature	3
BIBL	1203	New Testament History and Literature.....	3
BIBL	2003	Bible Study and Interpretation	3
BIBL	4791	Faith Integration.....	1
THEO	1213	Christian Thought	3
THEO/BIBL	xxx3	Theology or Bible elective.....	3

MUSIC – MAJOR (BACHELOR OF ARTS)

MUSIC MAJOR ----- 63

Music Core43

MUSI	11xx	Written Theory I and II & Ear Training I and II.....8
MUSI	21xx	Written Theory III and IV & Ear Training III and IV .....8
MUSI	3132	Choral Arranging .....2
MUSI	3142	Orchestration.....2
MUSI	3152	Composition.....2
MUSI	32x3	Music History & Literature I, II, and III .....9
MUAP	x121	Class Voice I and II.....2
MUAP	x111	Class Piano I, II, III, and IV .....4
MUAP	2582	Basic Computer Notation.....2
MUAP	33x2	Conducting I and II .....4

Ensemble Requirements0

The following requirements are taken as zero-credit courses, designated with a course code of MUAP 1020 through 1060. The courses meet for the same days and times as the associated credit courses. Ensemble courses must be passed to satisfy degree requirements. It is anticipated that one ensemble will be taken each enrolled semester.

Select 8 courses from the following:

MUAP	1020	Concert Choir
MUAP	1030	Northwest Choralons
MUAP	1050	Wind Ensemble
MUAP	1060	Jazz Ensemble

Private Lessons12

MUPL	xxx1	Major Instrument – <i>Select 8 credits from lessons on one instrument</i>
MUPL	xxx1	Minor Instrument – <i>Select 4 credits from lessons on another instrument</i>

Music Electives8

Select 8 credits from any MUSI, MUPL, or MUAP (other than MUAP 102x, 103x, 105x, or 106x)

GENERAL ELECTIVES -----8

MUSIC MINISTRY - MAJOR (BACHELOR OF ARTS)

GENERAL EDUCATION REQUIREMENTS ----- 54

Humanities.....16

English and Communication

ENGL 1013 Expository Writing.....3

ENGL 2603 Writing & Research: MLA3

ENGL xxx3 Any Literature from the following.....3

ENGL 2003 Introduction to Literature

ENGL 21x3 British Literature I or II

ENGL 22x3 American Literature I or II

ENGL 34x3 World Masterpieces I or II

COMM 1212 Fundamentals of Speech Communication2

Language Arts - *Select five credits from the following*5

ENGL 2043 Creative Writing

ENGL 2653 Critical Thinking and Writing

ENGL 2313 Structure of English

ENGL xxx3 Any Course in Literature

Any Biblical or Modern Language Course

Any Communication Course except COMM 1212

Science and Mathematics10

Quantitative Reasoning (PHIL 2703 acceptable)3

SCIE xxx4 A science course with Lab4

MATH/SCIE Elective3

Social Science.....12

HIST xxx3 Any Course in History3

3 additional areas selected from the following9

Church History or Political Science

Economics (BUSM 2303 or BUSM 2353)

Geography

Philosophy (Except PHIL 2703) *PHIL 2753 recommended*

Physical Education

PSYC 1013 General Psychology, *recommended*

SOCI 1113 Survey of Sociology, *recommended*

Biblical Studies.....16

BIBL 1103 Old Testament History and Literature3

BIBL 1203 New Testament History and Literature.....3

BIBL 2003 Bible Study and Interpretation3

BIBL 4791 Faith Integration.....1

THEO 1213 Christian Thought3

THEO/BIBL xxx3 Theology or Bible elective.....3

MUSIC MINISTRY - MAJOR (BACHELOR OF ARTS)

MUSIC MAJOR -----63

Music Core42

MUSI	11xx	Written Theory I and II & Ear Training I and II.....	8
MUSI	21xx	Written Theory III and IV & Ear Training III and IV	8
MUSI	3132	Choral Arranging	2
MUSI	3142	Orchestration.....	2
MUSI	3152	Composition.....	2
MUSI	32x3	Music History & Literature I, II, and III.....	9
MUAP	x121	Class Voice I.....	1
MUAP	x111	Class Piano I, II, III, and IV.....	4
MUAP	2582	Basic Computer Notation.....	2
MUAP	33x2	Conducting I and II	4

Ensemble Requirements0

The following requirements are taken as zero-credit courses, designated with a course code of MUAP 1020 through 1060. The courses meet for the same days and times as the associated credit courses. Ensemble courses must be passed to satisfy degree requirements. It is anticipated that one ensemble will be taken each enrolled semester.

Select 8 courses from the following:

MUAP	1020	Concert Choir
MUAP	1030	Northwest Choralons
MUAP	1050	Wind Ensemble
MUAP	1060	Jazz Ensemble

Music Ministry Requirements.....9

MUSI	3413	Philosophy and Administration of Church Music	3
MUSI	3432	Hymnody.....	2
MUSI	3441	Worship Team Methods.....	1
MUSI	3451	Sound and Lighting.....	1
MUSI	4910	Music Ministry Practicum.....	0
MUSI	4942	Music Ministry Internship.....	2

Private Music Lesson Electives12

MUPL	xxx1	Major Instrument – <i>Select 8 credits from lessons on one instrument</i>
MUPL	xxx1	Minor Instrument – <i>Select 4 credits from lessons on another instrument</i>

GENERAL ELECTIVES -----8

BACHELOR OF MUSIC IN MUSIC EDUCATION

GENERAL EDUCATION REQUIREMENTS ----- 47

**The baccalaureate degree is completed when the student finishes the required 125 academic credits. The Washington State Teacher Credential requirements are met when the Student Teaching experience (15 credits) is successfully completed.*

Humanities.....14

ENGL	1013	Expository Writing.....	3
ENGL	2603	Writing & Research: MLA	3
ENGL	3123	Adolescent Literature.....	3
COMM	1212	Speech	2
Language Arts		Select one of the following	3
COMM	3433	Intercultural Communication	
ENGL	2313	Structure of English	
ENGL	3033	Advanced Expository Writing	
LANG	4013	Linguistics	
LANG		Any Modern Language Course	

Science and Mathematics7

MATH	xxx3	Select one of the following	3
MATH	1103	Basic Concepts in Modern Math	
MATH	1213	Pre-Calculus	
MATH	2003	Statistics	
SCIE		A Science Course with Lab.....	4

Social Science.....10

HIST	xxx3	Select one of the following	
		HIST 1503, 1513, 1523, 2503,2513.....	3
PEDU	2421	Safety Seminar	1
PSYC	1013	General Psychology	3
SOCI	1113	Survey of Sociology.....	3

Biblical Studies.....16

BIBL	1x03	Old & New Testament History and Literature.....	6
BIBL	2003	Bible Study and Interpretation	3
BIBL	4791	Faith Integration.....	1
THEO	1213	Christian Thought	3
THEO/BIBL	xxx3	Theology or Bible elective.....	3

MUSIC CORE (PRIMARY SUBJECT AREA ENDORSEMENT) ----- 47

MUSI	x1xx	Written Theory I - IV & Ear Training I - IV.....	16
MUAP	33x2	Conducting I and II	4
MUSI	32x3	Music History I, II, or III	6
MUAP	x111	Class Piano I, II, III, and IV	4
MUAP	1121	Class Voice I.....	1
MUAP	2582	Basic Computer Notation.....	2

Select 6 courses from the following0

The following requirements are taken as zero-credit courses, designated with a course code of MUAP 1020 through 1060. The courses meet for the same days and times as the associated credit courses. Ensemble courses must be passed to satisfy degree requirements. It is anticipated that one ensemble will be taken each enrolled semester during first three years.

MUAP	1020	Concert Choir	
MUAP	1030	Northwest Choralons	
MUAP	1050	Wind Ensemble	
MUAP	1060	Jazz Ensemble	

Select 6 credits from the following.....6

MUPL xxx1 Major Instrument – Select 4 credits from lessons on one instrument

MUPL xxx1 Minor Instrument – Select 2 credits from lessons on another instrument

MUSIC TRACK (select one track from the following)8

Choral Music Track

MUSI 3132 Choral Arranging

MUSI 3142 Orchestration

MUSI 4742 Choral Music Methods

MUSI 4752 Choral Repertoire

General Music Track

MUSI 3132 Choral Arranging

MUSI 3142 Orchestration

MUSI 4722 Elementary Music Methods

MUSI 4732 Kodaly Method

Instrumental Music Track

MUSI 4762 Instrumental Methods

MUSI 4772 Instrumental Repertoire

MUAP 2141 Brass Methods

MUAP 2151 Percussion Methods

MUAP 2161 String Methods

MUAP 2171 Woodwind Methods

GENERAL ELECTIVES4

PROFESSIONAL REQUIREMENTS: SECONDARY EDUCATION42

PHASE I: Foundations8

EDUC 2012 Foundations of Education2

PSYC 2553 Educational Psychology3

PSYC 2563 Lifespan Psychology3

Before Phase II, the student must be formally admitted to the Education program.

PHASE II: Instructional Skills19

EDUC 3002 Found of Multicultural Education2

EDUC 3013 Instructional Design3

EDUC 3022 Classroom Management.....2

EDUC 3970 Practicum I: Design/Management0

EDUC 4012 Special Needs in Education2

EDUC 4032 Legal Issues in Education2

Secondary Education Methods Block

EDUC 3032 Assessment of Learning.....2

EDUC 4702 Practicum II: Applied Methods.....2

EDUC 4712 Sec Educ Methods.....2

(2 additional credits of Methods are taken as part of the Major)

EDUC 4772 Reading & Writing in Content Areas.....2

PHASE III: Application in the Educational Setting15*

[*Post-Baccalaureate Degree Requirements]

EDUC 4971 Student Teaching Seminar1

EDUC 4989 Practicum III-Student Teaching.....14

CONTEMPORARY MUSIC INDUSTRY - MAJOR (BACHELOR OF FINE ARTS)

GENERAL EDUCATION REQUIREMENTS ----- 54

Humanities.....16

English and Communication

ENGL	1013	Expository Writing.....	3
ENGL	2603	Writing & Research: MLA	3
ENGL	xxx3	Any Literature from the following.....	3
ENGL	2003	Introduction to Literature	
ENGL	21x3	British Literature I or II	
ENGL	22x3	American Literature I or II	
ENGL	34x3	World Masterpieces I or II	

COMM 1212 Fundamentals of Speech Communication2

Language Arts - *Select five credits from the following*5

ENGL	2043	Creative Writing	
ENGL	2313	Structure of English	
ENGL	2653	Critical Thinking and Writing	
ENGL	xxx3	Any Course in Literature	
		Any Biblical or Modern Language Course	
		Any Communication Course except COMM 1212	

Science and Mathematics10

		Quantitative Reasoning (PHIL 2703 acceptable)	3
SCIE	xxx4	A science course with Lab	4
MATH/SCIE		Elective	3

Social Science.....12

HIST	xxx3	Any Course in History	3
		3 additional areas selected from the following	9
		Church History or Political Science	
		Economics (BUSM 2303 or BUSM 2353)	
		Geography	
		Philosophy (Except PHIL 2703) <i>PHIL 2753 recommended</i>	
		Physical Education	
PSYC	1013	General Psychology, <i>recommended</i>	
SOCI	1113	Survey of Sociology, <i>recommended</i>	

Biblical Studies.....16

BIBL	1103	Old Testament History and Literature	3
BIBL	1203	New Testament History and Literature.....	3
BIBL	2003	Bible Study and Interpretation	3
BIBL	4791	Faith Integration.....	1
THEO	1213	Christian Thought	3
THEO/BIBL	xxx3	Theology or Bible elective.....	3

CONTEMPORARY MUSIC INDUSTRY – MAJOR (BACHELOR OF FINE ARTS)

MUSIC MAJOR ----- 65

Music Core42

MUSI	11xx	Written Theory I and II & Ear Training I and II.....	8
MUSI	21xx	Written Theory III and IV & Ear Training III and IV	8
MUSI	3132	Choral Arranging	2
MUSI	3142	Orchestration.....	2
MUSI	32x3	Music History & Literature I, II, and III.....	9
MUAP	x111	Class Piano I, II, III, and IV	4
MUAP	x121	Class Voice I or II	1
MUAP	2582	Basic Computer Notation.....	2
MUAP	33x2	Conducting I and II	4
MUAP	3582	MIDI Sequencing.....	2

Select 6 courses from the following0

The following requirements are taken as zero-credit courses, designated with a course code of MUAP 1020 through 1060. The courses meet for the same days and times as the associated credit courses. Ensemble courses must be passed to satisfy degree requirements. It is anticipated that one ensemble will be taken each enrolled semester during first three years.

MUAP	1020	Concert Choir
MUAP	1030	Northwest Choralons
MUAP	1050	Wind Ensemble
MUAP	1060	Jazz Ensemble

Private Lessons7

MUPL	xxx1	Major Instrument – Select 4 credits from lessons on one instrument
MUPL	xxx1	Minor Instrument – Select 3 credits from lessons on another instrument

Contemporary Music Program16

(The Contemporary Music Program is offered off campus through the CCCU program)

MUSI	4513	Faith, Music, and Culture.....	3
MUSI	4523	Inside the Music Industry.....	3
MUSI	4531	Internship	1

Choose one of the following tracks9

Artist Track

MUAP	4543	Essentials of Songwriting
MUAP	4553	Studio Recording
MUAP	4563	Performance

or

Executive Track

MUSI	4543	Artist Management
MUSI	4553	Artist and Repertoire
MUSI	4563	Music Marketing and Sales

GENERAL ELECTIVES -----6

NEW TESTAMENT GREEK - MINOR

Division..... School of Ministry

Academic Award..... Minor

Credits Required..... 16 semester credits

Program Coordinator Kari Brodin

The minor in New Testament Greek provides the student with foundational knowledge and skills to study the New Testament in its original language.

NEW TESTAMENT GREEK MINOR ----- 16

LANG	2215	New Testament Greek I	5
LANG	2225	New Testament Greek II.....	5
LANG	3013	New Testament Greek Exegesis I.....	3
LANG	3023	New Testament Greek Exegesis II.....	3

MARK AND HULDAH BUNTAIN SCHOOL OF NURSING

Division..... Natural and Social Sciences

Degree Bachelor of Science

Credits Required..... 125 semester credits

Dean..... Carl Christensen

The Mark and Huldah Buntain School of Nursing at Northwest College graduates scholarly professional nurses who practice from a uniquely Christian worldview and are dedicated to helping all human beings in pursuit of holistic health. Upon successful completion of the four-year pre-nursing courses and nursing curriculum requirements, students are prepared to sit for the national licensure examination leading to the Registered Nurse (RN) status in the State of Washington. This licensure allows graduates to practice professional nursing in health care systems across Washington State and seek reciprocal licensure in all states and territories of the United States of America or any nation in the world.

Nursing students make application for admission into the nursing curriculum following completion of their designed pre-nursing courses that include required foundational sciences and general courses to meet the General Education requirements of the College. The Nursing Program requires applicants to submit the following records before entering the clinical nursing sequence:

1. health history and physical examination that includes immunization and vaccination data, conducted and signed by a licensed medical doctor or nurse practitioner;
2. current provider-level CPR (cardiopulmonary resuscitation) card;
3. the Washington State Patrol Criminal Check form indicating no criminal history;
4. two current passport size photos.

Students successfully completing the Nursing Program of studies are awarded a Bachelor of Science (BS) with major in Nursing degree. Entry into professional nursing practice occurs after successfully passing the RN licensure examination.

Summary Criteria for Admission Into the Nursing Courses

- Successful completion of the Bachelor of Science degree's General Education requirements with a grade point average (GPA) of at least "B" (3.00 on a 4.00 scale) and a grade of at least "B-" (2.7 on a 4.00 scale) in each of the following courses: College Chemistry II (organic chemistry and biochemistry), Anatomy & Physiology I and II, and General Psychology.

- Pass using a scale of "pass/fail" in entrance competency exams for oral and written communication, reading, and computation.
- Assessment of applicant's potential for success as a registered professional nurse by faculty and other credentialed professionals using data from interviews; a written self-analysis and essay answering specific questions; two reference letters speaking to the applicant's character, leadership activities, and service commitment; and official transcripts documenting the applicant's previous academic work.
- *(Transfer students)* Complete the same requirements for admission to the Nursing Program as other students of Northwest College. [Acceptance to the College is the first step but does not guarantee admission into the nursing curriculum. Questions regarding transfer status, acceptance of previous nursing courses completed outside of the Northwest College Nursing Program, and admission to the Program are managed by the Dean of the School of Nursing (hereafter, "the Dean") or designated faculty].

Sequence of Course Work and Professional Nursing Practice

Pre-nursing students are identified upon application and entry to the College in order to assist them into the required courses of the Nursing Program. Nursing faculty are assigned to advise these students and carefully plan their sequential and orderly completion of the foundational course work and other requirements. Nursing faculty members become acquainted with their advisees and recognize individual qualifications that can enhance

the students' potential for successful professional nursing practice. Students begin their nursing courses as a cohort group and quickly immerse into a vigorous routine of classroom studies with clinical practice. At this time, students are required to reduce any outside employment to one shift per week that does not conflict with their clinical schedules. During the senior year, especially the final semester of intense clinical work that may be conducted abroad, students should plan to drastically reduce hours or take a leave of absence from their outside employment.

An overall GPA of 3.00/4.00 must be maintained throughout the sequence of nursing courses, and the minimum passing score for any nursing course is 2.70/4.00.

A student who leaves the cohort group for any reason, such as, but not limited to, personal or academic, is required to meet with the respective faculty advisor to propose a new plan to the Dean for re-admission to the Nursing Program or consideration of other options.

Clinical nursing practice is conducted every semester of the nursing curriculum, always under the supervision of nursing faculty, and frequently in concert with professional nurse clinical mentors. The purpose of this tandem clinical practice with theory courses is to:

1. progressively develop proficiency in the applied science of professional nursing;
2. meet State and national licensure requirements; and
3. build learner confidence in clinical nursing care management and leadership.

A fee, which is assessed on a per-credit basis and which supplements tuition, is charged for practicum courses that provide clinical experience.

Registered Nurse Licensure in the State of Washington

After successful completion of the four-year baccalaureate Nursing Program at Northwest College, that includes appropriate pre-testing preparation, the nursing graduate applies for permission to take the Registered Nurse licensure examination in the State of Washington. A one-time, non-refundable testing package fee is charged for pre-testing sessions and covers the official grading, access to results, and a set of content-specific test review modules. The Dean and faculty advisors assess the composite results of all official pre-tests (or practice tests) to identify areas for further review and study. Throughout the nursing program, students are expected to work closely with their Dean and faculty advisors to prepare to pass the RN licensure examination with high scores. Such preparation includes taking advantage of computerized pre-tests, content review modules, and study group sessions.

The Dean or designated faculty assists students to officially complete forms of the respective State in which the test will be taken. The Dean provides a signature authorization for Northwest College that each student has officially completed the professional Nursing Program and is eligible to apply for Registered Nurse testing and licensure. The nursing graduate is responsible for final preparation and mailing of the application for testing and RN licensure, transcript requests, all RN testing and application fees, results, and license maintenance.

Students seeking admission to the Nursing Program must be aware that the State of Washington or any other State may withhold the registered nurse license application if the applicant has a record of criminal conviction or committing a serious crime. Students should discuss this matter with the Dean before making final application to the Nursing Program since application materials include the Washington State Patrol Criminal Check form. Any incidences occurring during the nursing courses must be reviewed immediately with the Dean, and may cause immediate dismissal from the Nursing Program and/or jeopardize the application for Registered Nurse licensure.

Nursing Program Objectives

As competent beginning professional nurses, the graduates of the Mark and Huldah Buntain School of Nursing at Northwest College effectively:

- practice critical thinking using logical and sequential reasoning, tempered with creative, aesthetic, and intuitive processes;
- engage in shared planning and carry-through of the patients'/clients' continuity-of-care with other health team members, as well as individual autonomous nursing work, such as monitoring, consulting, teaching, and advocating the specific health care needs of patients/clients;
- provide nursing care management using appropriate case and systems approaches;
- work with health care policies and economics to accomplish equitable access to and continuity of health care for a variety of populations;
- understand and apply basic research methods in the investigation of clinical nursing problems and health care delivery;
- apply and evaluate quality indicators, evidence, and outcomes of health care planning and implementation;
- organize and integrate health care for all kinds of people and communities considering limited resources and environmental impact;
- manage information through a variety of communication methods, such as oral, written, technological, and other media;

- articulate the distinctives of professional nursing and the role of professional nurses in direct and indirect client/patient care;
- propose a plan for formal academic and life-long education that enhances personal and professional growth; and

- practice professional nursing from a Christian worldview, and a personal integration of faith, service, and the nursing role.

NURSING - MAJOR (BACHELOR OF SCIENCE)

GENERAL EDUCATION REQUIREMENTS ----- 58

Humanities.....10

ENGL	1013	Expository Writing.....	3
ENGL	2613	Writing & Research: APA.....	3
COMM	1212	Speech.....	2
Fine Arts - <i>Select one course from the following</i>			2
ARTE	1022	Art Appreciation	
DRAM	1012	Drama Appreciation	
DRAM / MUSI		Performing Arts (<i>see course descriptions for applicability</i>)	
MUSI	1012, 1022, or 1213	Funds of Music, Music Appreciation, or Music of World Cultures	

Science and Mathematics24

MATH	2003	Statistics.....	3
SCIE	1204	College Chemistry I w/Lab (<i>competency required</i>)	
SCIE	1214	College Chemistry II w/Lab.....	4
SCIE	2104	Microbiology.....	4
SCIE	2203/1	Human Anatomy & Physiology I and Lab.....	4
SCIE	2213/1	Human Anatomy & Physiology II and Lab.....	4
SCIE	2452	Genetics and Society.....	2
SCIE	2613	Diet and Nutrition.....	3

Social Science.....9

PSYC	1013	General Psychology.....	3
PSYC	2563	Lifespan Psychology.....	3
SOCI	3423	Cultural Anthropology.....	3

Biblical Studies..... 15 (16*)

BIBL	1103	Old Testament History and Literature.....	3
BIBL	1203	New Testament History and Literature.....	3
BIBL	2003	Bible Study and Interpretation.....	3
(*BIBL	4421	Integration of Faith, Service & Nursing IV.....	1)
THEO	1213	Christian Thought.....	3
THEO/BIBL	xxx3	Theology or Bible elective.....	3

(*Major's Bible requirement, credits counted in major)

NURSING - MAJOR (BACHELOR OF SCIENCE)

NURSING MAJOR REQUIREMENTS----- 64

NURS	3102	Promoting the Health of Populations.....	2
NURS	3202	Social Issues in Health & Nursing	2
NURS	3321	Integration of Faith, Service, & Nursing I	1
NURS	3346	Assessment, Pathology & Nursing Interventions	6
NURS	3354	Adult & Gerontologic Health.....	4
NURS	3362	Bio-psychosocial Nursing	2
NURS	3372	Global and Intercultural Health Care	2
NURS	3421	Integration of Faith, Service, and Nursing II	1
NURS	3432	Health Syst, Care Mgmt & Nursing Leadership	2
NURS	3946	Therapeutic Nursing Interventions I	6
NURS	3956	Therapeutic Nursing Interventions II	6
NURS	4102	Issues of Graduate Nursing Practice	2
NURS	4202	Strategic Planning & Health Policy	2
NURS	4302	Health Care Finances & Quality Improvement	2
NURS	4321	Integration of Faith, Service, and Nursing III	1
NURS	4344	Health of Traditional and Alternative Families	4
NURS	4421	Integration of Faith, Service, and Nursing IV.....	1
NURS	4442	Nursing Across Health Continuum and Lifespan	2
NURS	4452	Communities and Diverse Populations as Clients	2
NURS	4562	Nursing Research: Methods & Applications	2
NURS	4943	Therapeutic Nursing Interventions III	3
NURS	4953	Community/Population-Focused Practice	3
NURS	4963	Nursing Practice as Ministry.....	3
NURS	4973	Senior Nursing Practice: Focus of Choice	3

GENERAL ELECTIVES-----3

Any 3000/4000 level course

ORGANIZATIONAL MANAGEMENT

Division..... Distributed Learning

Academic Award..... Bachelor of Arts

Credits Required..... 125 semester credits

**Concentrations Computer Systems Engineer, Health Care
Administration, Organizational Dynamics**

Program Coordinator Don Doty

LEAP (Leadership Education for Adult Professionals) offers the major in Organizational Management. This program is designed to allow adult professionals to earn a degree while remaining in their career. Since many adults desire to earn their degree but are unable to attend classes during regular class hours, courses are offered during nontraditional hours through accelerated formats.

The Organizational Management major is designed to assist individuals who are in a broad variety of professional arenas by ensuring that program graduates can:

- demonstrate the elements of effective communication in a variety of interpersonal and organizational settings;
- demonstrate understanding of ways that individuals and groups influence organizational behavior;
- understand and demonstrate management theories, principles, processes and skills;
- comprehend and apply components of human resource planning, personnel selection, motivation and evaluation as these factors affect organizations;
- understand and analyze principal decision-making resources that leaders use in organizational management;

- communicate an understanding of ethics and apply ethical decision-making in organizations; and
- understand and develop lifelong learning attitudes and skills.

Three concentrations are currently available for the Organizational Management major, through the LEAP program:

- Organizational Dynamics
- Health Care Administration
- Computer Systems Engineer

Contact the LEAP Degree Completion Program Admissions Office for an information packet.

ORGANIZATIONAL MANAGEMENT - MAJOR *

GENERAL EDUCATION REQUIREMENTS ----- 56

Humanities.....18

ENGL	1013	Expository Writing.....	3
ENGL	2603	Writing & Research: MLA	3
ENGL	xxx3	Any Literature from the following.....	3
ENGL	2003	Introduction to Literature	
ENGL	21x3	British Literature I or II	
ENGL	22x3	American Literature I or II	
ENGL	34x3	World Masterpieces I or II	
COMM	1212	Fundamentals of Speech Communication	2
Fine Arts - <i>Select one course from the following</i>			2
ARTE	1022	Art Appreciation	
DRAM	1012	Drama Appreciation	
DRAM / MUSI		Performing Arts (see course descriptions for applicability)	
MUSI	1012, 1022, or 1213	Funds of Music, Music Appreciation, or Music of World Cultures	
Language Arts - <i>Select five credits from the following</i>			5
ENGL	2043	Creative Writing	
ENGL	2313	Structure of English	
ENGL	2653	Critical Thinking and Writing	
ENGL	xxx3	Any Course in Literature	
Any Biblical or Modern Language Course			
Any Communication Course except COMM 1212			

Science and Mathematics10

Must include one quantitative reasoning course and one lab science

Social Science.....12

HIST	xxx3	Any Course in History	3
3 additional areas selected from the following.....			9
Church History or Political Science			
Economics (BUSM 2303 or BUSM 2353)			
Geography			
Philosophy (except PHIL 2703)			
Physical Education			
PSYC 1013 General Psychology			
SOCL 1113 Survey of Sociology			

Biblical Studies.....16

BIBL	1103	Old Testament History and Literature	3
BIBL	1203	New Testament History and Literature.....	3
BIBL	2003	Bible Study and Interpretation	3
BIBL	3523	Biblical Concepts of Leadership.....	3
BIBL	4791	Faith Integration.....	1
THEO	3533	Studies in Christian Thought	3

* *NOTE: The Computer Systems Engineering Concentration assumes the student possesses literacy in computer software and familiarity with computer hardware.*

ORGANIZATIONAL MANAGEMENT - MAJOR

MAJOR REQUIREMENTS ----- 33-36

Organizational Management Core9

BUSM	3523	Group and Organizational Dynamics.....	3
BUSM	3563	Managerial Accounting.....	3
BUSM	3613	Managerial Finance.....	3

Concentration (*choose one of the following*)

Organizational Dynamics Concentration.....24

BUSM	3543	Organizational Communication	3
BUSM	3573	Managerial Micro Economics.....	3
BUSM	3583	Issues in Management.....	3
BUSM	4403	Policy, Ethics, and Planning	3
BUSM	4553	Methods of Research and Analysis.....	3
BUSM	4563	Personal Values and Organizational Ethics	3
BUSM	4573	Human Resource Management.....	3
BUSM	4583	Managerial Marketing.....	3

Health Care Administration Concentration27

BUSM	3573	Managerial Economics.....	3
BUSM	3653	Social Issues in Health Care	3
BUSM	3684	Administrative Principles in Health Care	4
BUSM	4353	Legal and Ethical Issues in Health Care	3
BUSM	4403	Policy, Ethics, and Planning	3
BUSM	4553	Methods of Research and Analysis.....	3
BUSM	4573	Human Resource Management.....	3
BUSM	4583	Marketing in a Global Economy.....	3
BUSM	4942	Health Care Project.....	2

Computer Systems Engineer Concentration.....25

BUSM	3583	Issues in Management.....	3
BUSM	4603	Network & Operating System Essentials.....	3
BUSM	4613	Win2000 Professional	3
BUSM	4623	Win2000 Server	3
BUSM	4633	Win2000 Network Infrastructure.....	3
BUSM	4643	Win2000 Directory Services Infrastructure.....	3
BUSM	4653	Win2000 Directory Services Design	3
BUSM	4662	Win2000 Network Design	2
BUSM	4672	Win2000 Network Security Design	2

GENERAL ELECTIVES ----- 35-36

Select from any area of study

PASTORAL CARE - MINOR

Division..... School of Ministry

Academic Award..... Minor

Credits Required..... 19 semester credits

The minor in Pastoral Care seeks to: (1) familiarize the student with the ministry of pastoral care, (2) develop basic skills of pastoral care, and (3) provide the student with an integrated understanding of human nature and behavior from biblical and scientific insights. The minor is generally taken with a major in Biblical Literature, but is open to students of all majors.

PASTORAL CARE MINOR ----- 19

PCAR	3513	Pastoral Care and Counseling	3
PCAR	4951	Practicum in Pastoral Care *	1
PSYC	2513	Personality Theories.....	3
PSYC	3553	Psychology of Abnormal Behavior.....	3
PSYC	4303	Schools of Counseling and Psychotherapy.....	3
Electives		PCAR, PSYC, SOCI, or THEO 4213	6

** required unless an internship/practicum is required in the major*

PASTORAL MINISTRIES

Division..... School of Ministry

Degree Bachelor of Arts

Credits Required..... 125 semester credits

Program Coordinator Dwaine F. Braddy

The Pastoral Ministries major is designed to prepare students for vocational ministry as a pastor in the local church. The core courses should enable the student to develop and express biblical concepts of the church and pastoral ministry and acquire skills needed to engage in effective pastoral ministry.

Recognizing that effective pastoral ministry depends upon competent understanding and skillful use of the Scriptures, this major requires a strong component of Bible and theology.

In addition to the general goals of the College and the School of Ministry, completing this major provides learning opportunities which should enable the student to:

- understand a biblical theology of the nature and mission of the church;
- understand the divine call and the proper function and the role of the pastor in the local church;

- acquire the skills necessary for effective pulpit/teaching ministry and performing pastoral duties;
- develop leadership, organizational, and administrative skills for leading the local church;
- develop a philosophy of ministry that encompasses relationship with God, family, personal life, church leadership, and with one's community and world

PASTORAL MINISTRIES - MAJOR

GENERAL EDUCATION REQUIREMENTS ----- 52

Humanities.....18

ENGL	1013	Expository Writing	3
ENGL	2603	Writing & Research: MLA.....	3
ENGL	xxx3	Any Literature from the following.....	3
ENGL	2003	Introduction to Literature	
ENGL	21x3	British Literature I or II	
ENGL	22x3	American Literature I or II	
ENGL	34x3	World Masterpieces I or II	
COMM	1212	Fundamentals of Speech Communication	2
Fine Arts - <i>Select one course from the following</i>			2
ARTE	1022	Art Appreciation	
DRAM	1012	Drama Appreciation	
DRAM / MUSI	Performing Arts (see course descriptions for applicability)		
MUSI	1012, 1022, or 1213	Funds of Music, Music Appreciation, or Music of World Cultures	
Language Arts - <i>Select five credits from the following</i>			5
ENGL	2043	Creative Writing	
ENGL	2313	Structure of English	
ENGL	2653	Critical Thinking and Writing	
ENGL	xxx3	Any Course in Literature	
Any Biblical or Modern Language (<i>LANG 2115/2215 Biblical Hebrew or NT Greek recommended</i>)			
Any Communication Course except COMM 1212			

Science and Mathematics10

Quantitative Reasoning			3
SCIE	xxxx	Science with Lab (<i>1103/1 Biology recom</i>).....	4
MATH/SCIE	xxxx	Elective (<i>SCIE 4133 Theories of Evolution recom</i>).....	3

Social Science.....12

HIST	xxxx	Any Course in History (<i>HIST 1503 West Civ I recom</i>)	3
3 additional areas (<i>selected from the following</i>)			9
Church History or Political Science (<i>CHIS 3603 Ch History I recom</i>)			
Economics (BUSM 2303 or BUSM 2353)			
Geography			
Philosophy (<i>except PHIL 2703</i>) (<i>PHIL 2753 Intro. to Philosophy recommended</i>)			
Physical Education			
PSYC	1013	General Psychology (<i>recommended</i>)	
SOCI	1113	Survey of Sociology (<i>recommended</i>)	

Biblical Studies.....12

BIBL	1103	Old Testament History and Literature	3
BIBL	1203	New Testament History and Literature.....	3
BIBL	2703	Biblical Exegesis.....	3
THEO	1213	Christian Thought	3

PASTORAL MINISTRIES - MAJOR

BIBLICAL STUDIES CORE ----- 24

BIBL	2113	Pentateuch	3
BIBL	2213	Synoptic Gospels	3
BIBL	xxx3	Bible Electives	9
		<i>(6 of which must be 3000/4000 level)</i>	
THEO	2503	Pentecostal (A/G) Doctrines	3
THEO	4213	Systematic Theology I	3
THEO	4223	Systematic Theology II	3

PASTORAL MINISTRIES MAJOR ----- 39

Pastoral Ministry Courses.....24

PMIN	3303	Pastoral Vocation	3
PMIN	3313	Expository Preaching I	3
PMIN	3323	Expository Preaching II	3
PMIN	3402	Worship Planning & Design	2
PMIN	3503	Pastoral Techniques	3
PMIN	4303	Church Leadership & Administration	3
PMIN	4503	Church Polity and Law	3
PMIN	4942	Pastoral Ministries Internship I	2
PMIN	4952	Pastoral Ministries Internship II	2

Supporting Ministry Courses15

CEDU	2203	Introduction to Christian Education	3
CEDU	3513	Principles & Methods of Teaching	3
CMIN	2002	Church in Ministry	2
CMIN	3941	Church Ministries Practicum	1
MISS	2403	Intro to Missions	3
PCAR	3513	Pastoral Care and Counseling	3

GENERAL ELECTIVES ----- 10

Select from any area of study

PASTORAL MINISTRIES - MINOR

Division..... School of Ministry

Academic Award..... Minor

Credits Required..... 18 semester credits

Program Coordinator Dwaine F. Braddy

The Pastoral Ministries minor is designed to familiarize the student with the pastor's philosophy of ministry, duties, and relationships.

PASTORAL MINISTRIES MINOR ----- 18

PMIN	3303	Pastoral Vocation	3
PMIN	33x3	Expository Preaching I & II.....	6
PMIN	3502	Pastoral Techniques	2
CMIN	4303	Church Leadership & Administration.....	3
PMIN		Electives to total 18 credits	4

POLITICAL SCIENCE - MINOR

Division..... Humanities

Academic Award..... Minor

Credits Required..... 17 semester credits

The Political Science program is designed to prepare students for effective participation in civic affairs, careers in government and the teaching of government, and for graduate education in political science, law, history, and other fields related to the public sector. The Political Science Minor leads the student to investigate various aspects of political and government issues.

POLITICAL SCIENCE MINOR ----- 17

PSCI	2503	American Government.....	3
PSCI	36x3	Constitutional Law I & II.....	6
PSCI	3612	Crucial Issues in a Contemporary Society	2
PSCI		Political Science Electives	6

PSYCHOLOGY

Division..... Natural and Social Sciences

Academic Award..... Bachelor of Arts

Credits Required..... 125 semester credits

Program Coordinator Kevin Leach

The Psychology Major attempts to enhance our understanding of people in light of a distinctive Christian worldview. Utilizing a broad humanities based approach, this major provides the student with a sound social science foundation from which to understand the individual in his/her environment. Special emphasis is placed upon researching biological, psychological, and sociological issues and their interrelationship with individual and group functioning.

The Psychology Major is designed to prepare individuals planning to enter any number of post-baccalaureate occupational, service, or educational settings by ensuring that program graduates:

- demonstrate competency in academic content areas that meet prerequisites for graduate work in psychology, family therapy, social work, and counseling;
- demonstrate a competent understanding of the benefits and limitations of the scientific method as applied to psychology;
- demonstrate a competent understanding of Christian integration as applied to psychological and social issues;
- demonstrate the ability to effectively communicate their understanding of psychological and social issues; and
- demonstrate that they are prepared to enter baccalaureate-level employment in chosen areas of human service or ministry.

Entrance to the Psychology Major

Entrance to major has several critical objectives:

- the formal process assists students in clarifying educational and professional goals;
- students are better able to organize their course schedule; and
- students learn to identify their academic and vocational strengths and weaknesses.

Freshmen, sophomore, and transfer students who desire to major in psychology formally apply to the Psychology Department for entrance to major during their sophomore year. Only those who have been admitted into the major (or those with special permission from the instructor) may register for any third and fourth year classes. (See the

suggested schedule, next page, and individual course descriptions.)

Entrance Requirements

1. Be classified as a sophomore or a junior;
2. Have a minimum cumulative grade point average of 2.75 and minimum 3.00 in Psychology Core classes already taken, including general education courses specifically required by the Psychology major, such as Statistics.

Entrance Steps

The entrance process is explained and the required forms are available in the *Entrance into the Psychology Major*, available from the Psychology Department.

1. Attend the informational meeting the semester before entrance is desired.
2. Obtain and read an *Entrance into the Psychology Major* packet from the Psychology Department.
 - Complete the *Application for the Psychology Major*.
 - Complete the *Self-Analysis* paper.
 - Complete the *Program Completion Plan*.
 - Obtain from a college professor outside the Psychology Department a letter of recommendation.
 - Complete the *Completed Courses* form or obtain from the Registrar's Office a Departmental Transcript.

These forms and information should be compiled when completed and submitted to the Psychology Department together in an organized manner.

3. Schedule and attend an interview appointment with the Psychology Department.

PSYCHOLOGY - MAJOR

GENERAL EDUCATION REQUIREMENTS ----- 59

Humanities.....18

ENGL	1013	Expository Writing.....	3
ENGL	2613	Writing & Research: APA.....	3
ENGL	xxx3	Any Literature from the following.....	3
ENGL	2003	Introduction to Literature	
ENGL	21x3	British Literature I or II	
ENGL	22x3	American Literature I or II	
ENGL	34x3	World Masterpieces I or II	
COMM	1212	Fundamentals of Speech Communication	2
Fine Arts - <i>Select one course from the following</i>			2
ARTE	1022	Art Appreciation	
DRAM	1012	Drama Appreciation	
DRAM / MUSI		Performing Arts (see course descriptions for applicability)	
MUSI	1012, 1022, or 1213	Funds of Music, Music Appreciation, or Music of World Cultures	
Language Arts - <i>Select five credits from the following</i>			5
ENGL	2043	Creative Writing	
ENGL	2313	Structure of English	
ENGL	2653	Critical Thinking and Writing	
ENGL	xxx3	Any Course in Literature	
Any Biblical or Modern Language Course			
Any Communication Course except COMM 1212			

Science and Mathematics13

Quantitative Reasoning.....			3
MATH	2003	Statistics	3
SCIE	xxxx	with Lab (<i>SCIE 115x, 220x, or 221x recommended</i>).....	4
MATH/SCIE	Elective (<i>SCIE 2452 recommended</i>).....		3

Social Science.....12

HIST	xxx3	Any Course in History	3
PSYC	1013	General Psychology	3
SOCI	1113	Survey of Sociology	3
One additional area selected from the following			3
Church History or Political Science			
Economics (BUSM 2303 or BUSM 2353)			
Geography			
Philosophy (except PHIL 2703)			
Physical Education			

Biblical Studies.....16

BIBL	1103	Old Testament History and Literature	3
BIBL	1203	New Testament History and Literature.....	3
BIBL	2003	Bible Study and Interpretation	3
BIBL	4791	Faith Integration.....	1
THEO	1213	Christian Thought	3
THEO/BIBL	xxx3	Theology or Bible elective.....	3

PSYCHOLOGY - MAJOR

PSYCHOLOGY MAJOR----- 45

PSYC	2513	Personality Theories.....	3
PSYC	2563	Lifespan Psychology.....	3
PSYC	2603	Industrial/Organizational Psychology.....	3
PSYC	3003	Experimental Psychology.....	3
PSYC	3103	Psychological Testing and Measurement.....	3
PSYC	3203	Cognitive Psychology.....	3
PSYC	3303	History and Systems of Psychology.....	3
PSYC	3443	Social Psychology.....	3
PSYC	3453	Physiological Psychology.....	3
PSYC	3553	Psychology of Abnormal Behavior.....	3
PSYC	4303	Schools of Counseling and Psychology.....	3
PSYC	4403	Seminar in Psychology.....	3
PSYC	xxx3	Psychology elective.....	3
PSYC	4943	Practicum I in Psychology.....	3
PSYC	4953	Practicum II in Psychology.....	3
or			
PSYC	4743	Thesis I.....	3
PSYC	4753	Thesis II.....	3

GENERAL ELECTIVES----- 21

Select from any area of study

It is strongly recommended that the student take a majority of Psychology and Sociology courses as part of their electives. Various elective options are: Pastoral Care and Counseling, Adolescent Psychology, Pastoral Care in the Hospital, Developmental Disabilities, and Psychology of Religion.

RELIGION AND PHILOSOPHY

Division..... Humanities

Degree Bachelor of Arts

Credits Required..... 125 semester credits

Program Coordinator Darrell Hobson

The Religion and Philosophy major combines study in philosophy, religion, theology and Bible. The major encourages the student's integration of these disciplines with the goal of forming a well-balanced, thoughtful Christian world view. Graduates should be well prepared for advanced study in Seminary or graduate school. Graduates who do not choose to pursue advanced study will benefit from a broadening of their understanding as a basis for other career choices.

Graduates of this major will:

Bible:

- Be aware of the general contents and central themes of the whole of Christian Scriptures;
- Be able to apply the rules of biblical interpretation in the study of Scripture; and
- Be able to better understand and exegete Scripture in applying scriptural teaching to life.

Theology:

- Be familiar with the main themes of Evangelical Theology;
- Be familiar with the distinct emphases of Pentecostal (A/G) theology; and
- Be able to discuss and understand in depth the issues in Systematic Theology concerning the doctrines of God and Man.

Philosophy:

- Broaden and refine reasoning skills and intellectual abilities; and
- Gain a clearer understanding of the major thinkers and developments in the history of philosophical

discussion and be able to relate that understanding to the continuing exploration of philosophical issues.

- Have a knowledge of the major questions in philosophy and gain experience at employing intellectual abilities in dealing with them.
- Be able to write and speak clearly about philosophical problems and their relationship to life.

Religion:

- Have a broadening understanding of the nature of religion and its expressions in human life;
- Be conversant with the major systems in world religions; and
- Be able to present an evangelical Christian apologetic.

Integration: The student will be encouraged to draw upon all four disciplines in developing an integrated, balance and thoughtful Christian world view.

Note: Students planning to pursue ordination with the Assemblies of God should consult with their respective District Council regarding specific course selection and requirements.

RELIGION AND PHILOSOPHY - MAJOR

GENERAL EDUCATION REQUIREMENTS ----- 52

Humanities.....18

ENGL	1013	Expository Writing.....	3
ENGL	2603	Writing & Research: MLA	3
ENGL	xxx3	Any Literature from the following.....	3
ENGL	2003	Introduction to Literature	
ENGL	21x3	British Literature I or II	
ENGL	22x3	American Literature I or II	
ENGL	34x3	World Masterpieces I or II	
COMM	1212	Fundamentals of Speech Communication	2
Fine Arts - <i>Select one course from the following</i>			2
ARTE	1022	Art Appreciation	
DRAM	1012	Drama Appreciation	
DRAM / MUSI		Performing Arts (see course descriptions for applicability)	
MUSI	1012, 1022, or 1213	Funds of Music, Music Appreciation, or Music of World Cultures	
Language Arts - <i>Select five credits from the following</i>			5
ENGL	2043	Creative Writing	
ENGL	2313	Structure of English	
ENGL	2653	Critical Thinking and Writing	
ENGL	xxx3	Any Course in Literature	
Any Biblical or Modern Language Course			
Any Communication Course except COMM 1212			

Science and Mathematics10

Quantitative Reasoning			3
SCIE	xxxx	Science course with Lab	4
MATH/SCIE	xxxx	Math or Science Elective	3

Social Science.....12

HIST	xxx3	Any Course in History	3
PHIL	2753	Introduction to Philosophy.....	3
2 additional areas selected from the following			6
Church History or Political Science			
Economics (BUSM 2303 or BUSM 2353)			
Geography			
Physical Education			
PSYC 1013 General Psychology			
SOCI 1113 Survey of Sociology			

Biblical Studies.....12

BIBL	1103	Old Testament History and Literature	3
BIBL	1203	New Testament History and Literature.....	3
BIBL	2703	Biblical Exegesis.....	3
THEO	1213	Christian Thought	3

RELIGION AND PHILOSOPHY - MAJOR

RELIGION & PHILOSOPHY MAJOR ----- 47

Biblical Studies Courses.....14

BIBL	2xx3	Old Testament Elective.....	3
BIBL	2xx3	New Testament Elective.....	3
BIBL	xxxx	Electives.....	8

Must include: 4-6 credits of 3xxx or 4xxx level courses

Theological Studies Courses6

THEO	2503	Pentecostal (A/G) Doctrines.....	3
THEO	4213	Systematic Theology I.....	3

Philosophy Courses18

PHIL	2703	Introduction to Logic.....	3
PHIL	2763	Ethics.....	3
PHIL	30x3	History of Phil I, II, III, IV (<i>select two</i>).....	6
PHIL	3703	Epistemology.....	3
PHIL	xxx3	Philosophy Elective.....	3

Religion Courses9

RELG	3503	Intro to World Religions.....	3
RELG	3293	General Apologetics.....	3
RELG	xxx3	Religion Elective.....	3

GENERAL ELECTIVES ----- 26

Select from any area of study

It is recommended that students choose a minor or focus:

- *Students planning graduate study in philosophy are encouraged to complete a 14 credit focus with additional philosophy courses.*
- *Students planning to attend Seminary are encouraged to supplement their major with a biblical languages minor.*
- *Students planning toward ministry with the Religion and Philosophy major as their terminal academic preparation are encouraged to enroll for additional Bible, as well as completing any credential requirements specified by their respective credentialing association.*

TEACHING ENGLISH AS A SECOND LANGUAGE - CERTIFICATES

Northwest College's TESL Certificate program provides students with training to teach English to speakers of other languages.

TESL Certificates are designed to:

- serve as a Subject Area Endorsement in the Education program of 20 semester credits;
- augment the Missions program by providing students from other divisions with skills that can serve as a bridge to witnessing; and

- meet the requirements for the concentrations in the Interdisciplinary Studies major.

TEACHING ENGLISH AS A SECOND LANGUAGE BASIC CERTIFICATE *

Division..... Education

Academic Award..... Certificate

Credits Required..... 10-11 semester credits

Program Coordinator Suzan Kobashigawa

A Basic Certificate will be given by the College for the completion of an introductory program in TESL. Students who wish to prepare as tutors and volunteers to teach basic oral English will benefit from this certification. This basic program is also valuable for those who are considering a career in TESL.

The following courses must be completed in the order listed or taken concurrently:

BASIC CERTIFICATE * ----- 10-11

ENGL	4503	Intro to TESL	3
ENGL	4513	Methods and Materials for TESL	3
ENGL	4523	Grammar for ESL	3
ENGL	492x	Practicum	1-2

**The TESL Basic Certificate does not satisfy requirements for Washington State Teacher Certification.*

TEACHING ENGLISH AS A SECOND LANGUAGE STANDARD CERTIFICATE *

Division..... Education

Academic Award..... Certificate

Credits Required..... 31-32 semester credits

Program Coordinator Suzan Kobashigawa

A Standard Certificate will be given by the College to students who complete the full TESL program. This will prepare the student to teach professional and business English in addition to oral English.

The following courses are required for this certification and must be completed in the order listed or concurrently:

STANDARD CERTIFICATE * ----- 31-32

COMM	3433	Intercultural Communication	3
ENGL	4503	Intro to TESL	3
ENGL	4513	Methods and Materials for TESL	3
ENGL	4523	Grammar for ESL	3
ENGL	4532	Teaching Reading to ESL Students	2
ENGL	4542	Teaching Writing to ESL Students	2
ENGL	4552	Testing and Evaluation for TESL	2
ENGL	492x	Practicum	2-3
LANG	4013	Linguistics.....	3
LANG	4023	Phonetics	3
LANG	xxx5	Modern Foreign Language.....	5

*A Standard Certificate will be awarded only to those who have
a Bachelor of Arts degree, or to those who complete a
Bachelor of Arts degree concurrently with their TESL studies*

**The TESL Standard Certificate partially satisfies requirements for Washington State Teacher Certification.*

TEACHING ENGLISH AS A SECOND LANGUAGE - MINOR

Division..... Education

Academic Award..... Minor

Credits Required..... 20-22 semester credits

Program Coordinator Suzan Kobashigawa

TESL MINOR----- 20-22

COMM	3433	Intercultural Communication	3
ENGL	4503	Introduction to TESL	3
ENGL	4513	Methods and Materials for TESL	3
ENGL	4523	Grammar for ESL	3
ENGL	4532	Teaching Writing to ESL Students	2
ENGL	4542	Testing for ESL.....	2
ENGL	395x	TESL Practicum.....	1-3
SOCI	3423	Cultural Anthropology	3

WRITING - MINOR

Division..... Humanities

Academic Award..... Minor

Credits Required..... 21 semester credits

Program Coordinator Glenn Settle

WRITING MINOR----- 21

ENGL	2043	Creative Writing.....	3
ENGL	2313	Structure of English *	3
ENGL	2613	Writing & Research: APA	3
ENGL	2653	Critical Thinking and Writing.....	3
ENGL	3033	Advanced Expository Writing	3
ENGL	3053	Journalism.....	3
ENGL	3063	Magazine Article Writing	3

** or ENGL 4123 Grammar in TESL for TESL students*

YOUTH MINISTRIES

Division..... School of Ministry

Degree Bachelor of Arts

Credits Required..... 125 semester credits

Program Coordinator Michael Thompson

The Youth Ministries major is designed to prepare students for vocational ministry as a youth pastor in the local church. This course of study should enable the student to develop and express the biblical concepts of fulfilling the Great Commission in the church and youth ministry.

The curriculum is designed around the philosophy of ministry to “Win, Build, and Send” young people not only to their local school campus but around the world. Additionally, emphasis will be placed on investing in young peoples’ lives, youth sponsor’s lives and the continued developing of a youth pastor as a person as well as a minister of the Gospel.

Recognizing that effective youth ministry depends upon competent understanding and skillful use of the Scriptures, this major requires a strong component of Bible and theology.

In addition to the general goals of the College and the School of Ministry, completing this major provides learning opportunities which should enable the student to:

- understand a biblical theology of the nature and mission of the church;
- understand the divine call and the proper function and the role of the youth pastor in the local church;
- acquire the skills necessary for effective evangelism, discipleship, Bible preaching and teaching;
- develop leadership, organizational, and administrative skills for leading a youth ministry and assisting the senior pastor;
- develop a philosophy of ministry that encompasses relationship with God, family, personal life, church leadership, and with one’s community and world.

YOUTH MINISTRIES - MAJOR

GENERAL EDUCATION REQUIREMENTS ----- 52

Humanities.....18

ENGL	1013	Expository Writing	3
ENGL	2603	Writing & Research: MLA	3
ENGL	xxx3	Any Literature from the following.....	3
ENGL	2003	Introduction to Literature	
ENGL	21x3	British Literature I or II	
ENGL	22x3	American Literature I or II	
ENGL	34x3	World Masterpieces I or II	
COMM	1212	Fundamentals of Speech Communication	2
Fine Arts - <i>Select one course from the following</i>			2
ARTE	1022	Art Appreciation	
DRAM	1012	Drama Appreciation	
DRAM / MUSI		Performing Arts (see course descriptions for applicability)	
MUSI	1012, 1022, or 1213	Fundamentals of Music, Music Appreciation, or Music of World Cultures	
Language Arts - <i>Select five credits from the following</i>			5
ENGL	2043	Creative Writing	
ENGL	2313	Structure of English	
ENGL	2653	Critical Thinking and Writing	
ENGL	xxx3	Any Course in Literature	
Any Biblical or Modern Language Course			
<i>(Biblical Hebrew or N.T. Greek is STRONGLY recommended).</i>			
Any Communication Course except COMM 1212			

Science and Mathematics10

Quantitative Reasoning		3	
SCIE	xxxx	Science course with Lab	4
MATH/SCIE	xxxx	Math or Science Elective	3

Social Science.....12

HIST	xxx3	Any Course in History	3
3 additional areas (<i>selected from the following</i>)			9
Church History or Political Science			
Economics (BUSM 2303 or BUSM 2353)			
Geography			
Philosophy (<i>except PHIL 2703; PHIL 2753 recommended</i>)			
Physical Education			
PSYC	1013	General Psychology	
SOCI	1113	Survey of Sociology	

Biblical Studies.....12

BIBL	1103	Old Testament History and Literature	3
BIBL	1203	New Testament History and Literature.....	3
BIBL	2703	Biblical Exegesis.....	3
THEO	1213	Christian Thought	3

YOUTH MINISTRIES - MAJOR

BIBLICAL STUDIES CORE ----- 24

BIBL	2113	Pentateuch	3
BIBL	2213	Synoptic Gospels	3
BIBL	xxx3	Bible Electives	9
(6 must be 3000/4000 level)			
THEO	2503	Pentecostal (A/G) Doctrines	3
THEO	4213	Systematic Theology I	3
THEO	4223	Systematic Theology II	3

YOUTH MINISTRIES MAJOR ----- 39

Ministry Core21

CMIN	2002	Church in Ministry	2
CEDU	2203	Introduction to Christian Education.....	3
CEDU	3513	Principles & Methods of Teaching	3
CMIN	3941	Church Ministries Practicum	1
PMIN	3303	Pastoral Vocation	3
PMIN	3313	Expository Preaching I.....	3
PMIN	3323	Expository Preaching II	3
PMIN	3503	Pastoral Techniques	3

Youth Ministries.....18

YMIN	2313	Foundation for Youth Ministry	3
YMIN	3312	Youth Missions Retreat Planning	2
YMIN	3323	Evangelism and Outreach	3
YMIN	3343	Youth Discipleship.....	3
YMIN	4353	Youth Ministry Design	3
YMIN	4942	Youth Ministries Internship I.....	2
YMIN	4952	Youth Ministries Internship II	2

GENERAL ELECTIVES ----- 10

Select from any area of study

YOUTH MINISTRIES - MINOR

Division..... School of Ministry

Academic Award..... Minor

Credits Required..... 16 semester credits

Program Coordinator Michael Thompson

The Youth Ministries minor is designed to expose the student to ministries for youth in the local church and community.

YOUTH MINISTRIES MINOR ----- 16

CMIN	2002	The Church in Ministry.....	2
YMIN	2313	Foundations for Youth Ministries.....	3
YMIN	3312	Youth Missions and Retreat Planning.....	2
YMIN	3323	Evangelism and Outreach	3
YMIN	3343	Youth Discipleship.....	3
Choose one from the following.....			3
CEDU	3513	Principles and Methods of Teaching	
CMIN	4303	Church Leadership and Administration	
YMIN	3333	Creative Communication with Adolescents	

Curriculum

COURSE SUBJECT ABBREVIATIONS

ARTE	Art Education	HIST	History	PMIN	Pastoral Ministries
BIBL	Bible	IDIS	Interdisciplinary Studies	PHIL	Philosophy
BUSM	Business	LANG	Language	PEDU	Physical Education
CEDU	Christian Education	LEGL	Legal Studies	PSCI	Political Science
CHIS	Church History	MATH	Mathematics	PSYC	Psychology
CMIN	Church Ministries	MISS	Missions	RELG	Religion
COMM	Communication	MSCI	Military Science	SCIE	Science
CSCI	Computer Science	MUAP	Music - Applied	SOCI	Sociology
DRAM	Dramatic Arts	MUPL	Music - Private Lessons	THEO	Theology
EDUC	Education	MUSI	Music	YMIN	Youth Ministries
ENGL	English and Literature	NURS	Nursing		
GEOG	Geography	PCAR	Pastoral Care		

SPECIAL COURSES

Independent Study Courses Identified with an "IS" and a code of x80x - x83x. They have the identical course title and description as the catalog course, but are offered when a student requires a course in a semester in which it is not offered through classroom instruction. The student works independently of a class under the general direction of the instructor. (A \$40 per credit fee is charged for IS courses.)

Topic Courses Identified with a "TOP" and a code of x84x - x89x. They are periodically included in the schedule to enrich the curriculum and are not listed specifically in the catalog. A professor instructs a semester-length structured class regarding a specific topic. These may be repeated for credit on different subjects.

Directed Studies Courses Identified with a "DS" and a code of x90x - x93x. They allow the student to research or conduct investigation of a specific topic under the direction of an instructor. Directed Studies on different subjects may be repeated for credit.

Internship and Practicum Courses Identified with a "INT" and a code of x94x - x96x. They allow the student a length of time at a specific location(s) where he/she makes application of the broad-range of theoretical learning while under the direct supervision of a professional in the discipline.

Field Experience Courses Identified with a "FLD" and a code of x97x. They allow the student to do short-term, on-site observations and evaluations in a discipline. Field experience courses may be repeated for credit.

Student Teaching Identified with a "ST" and a code of x98x - x99x. They allow the student an extended time in the setting for which they have academically prepared, usually in a public or private school, under the direction of a professional in the field.

CURRICULUM

REGULAR CURRICULUM COURSES - Regular offerings of the College (usually offered at least once every two years) are listed below. Each semester a Semester Course Schedule is produced listing the offered courses, available from the Registrar's Office. The last digit of the course code denotes the credit value of the course.

ARTE - ART EDUCATION

ARTE 1022 ART APPRECIATION A course exploring the form and function of art as it exists in different cultures. Exemplary works of art are introduced. Art projects using a variety of materials and techniques are produced.

ARTE 1302 DESIGN IN VISUAL ARTS An introduction to the elements and principles of visual communication. Through a series of art projects, students learn basic skills in five studio areas as they gain experience in visual language. Though students will participate in critical analysis that requires verbal and written communication, the course is geared toward the practicing artist.

ARTE 2012 TECHNIQUES OF ART PRODUCTION FOR TEACHERS A course providing the Elementary Education major with hands on experiences in art production. Students produce a large variety of works in six studio areas including drawing, painting, printmaking, ceramics, sculpture and fibers. Special emphasis is placed on demonstrating techniques in front of a group. Prerequisite: instructor permission for non-education majors.

BIBL - BIBLICAL LITERATURE

BIBL 1103 OLD TESTAMENT HISTORY AND LITERATURE [A prerequisite for all other Old Testament Bible courses.] (Students with extensive prior knowledge of the Bible may have this waived by special examination. This must be done prior to taking other Bible courses.) An introduction to the Old Testament covering basic structure and content, a core history of Israel, interpretive approaches to the Old Testament, and the essential theological themes of the Old Testament.

BIBL 1203 NEW TESTAMENT HISTORY AND LITERATURE [A prerequisite for all other New Testament Bible courses.] (Students with extensive prior knowledge of the Bible may have this waived by special examination. This must be done prior to taking other Bible courses.) An introduction to the New Testament covering basic structure and content, a core history of the life and ministry of Jesus and the development of the first century church, interpretive approaches to the New Testament, and the essential theological themes of the New Testament.

BIBL 2003 BIBLE STUDY AND INTERPRETATION A course designed for non-vocational ministry students. This course provides knowledge of and practice in the essential elements of biblical interpretation and systematic study of the Bible. Prerequisite: BIBL 1103 OT History & Literature, BIBL 1203 NT History & Literature.

BIBL 2113 PENTATEUCH A detailed study of the Pentateuch—Genesis through Deuteronomy—with special emphasis upon the covenant of God with Israel. Specific attention is given to the history of Pentateuchal studies. Prerequisite: BIBL 1103 OT History & Literature.

BIBL 2123 HISTORICAL BOOKS I An introduction to, and analysis of, the books of Joshua, Judges, and Ruth, giving outline studies and the central theme of each book. Prerequisite: BIBL 1103 OT History & Literature.

BIBL 2133 HISTORICAL BOOKS II An introduction to, and analysis of, the books of Samuel, Kings, and Chronicles, giving outline studies and the central theme of each book. Prerequisite: BIBL 1103 OT History & Literature.

BIBL 2213 SYNOPTIC GOSPELS A study of the first three Gospels with emphasis on the person, work, and teachings of Christ. The study is approached from the perspective of Mark's presentation of the framework of Jesus' ministry. Prerequisite: BIBL 1203 NT History & Literature.

BIBL 2223 JOHANNINE LITERATURE A study of the Gospel and the Epistles of John and their special contributions to our understanding of the life and ministry of Christ and of the Christian message. Prerequisite: BIBL 1203 NT History & Literature.

BIBL 2233 ACTS AND THE EXPANSION OF THE CHURCH An exegetical study of the Book of Acts and the origin, establishment, expansion, and teaching of the early Church. Emphasis is given to the content of the book, the journeys of Paul and the settings of the New Testament epistles. This course is recommended as background for the Pauline Epistles and General Epistles. Prerequisite: BIBL 1203 NT History & Literature.

BIBL 2243 I CORINTHIANS: THE CHURCH IN AN URBAN SETTING A study of I Corinthians in the contexts of the life of the apostle Paul and the developing urban church.

BIBL 2353 GENERAL EPISTLES A study of Hebrews and the letters of James, Peter, and Jude, giving special attention to their occasions, distinctive messages, and contributions. Bible 2233 Acts recommended as preparation for this course. Prerequisite: BIBL 1203 NT History & Literature.

BIBL 2703 BIBLICAL EXEGESIS A course designed for vocational ministry students. This study reviews the crucial importance of sound biblical interpretation to the ongoing process of teaching and preaching, including the history, science and practice of biblical interpretation. Special attention is given to the general principles which apply to Scripture as a whole and to the specific principles which deal with certain types of biblical material. Prerequisite: BIBL 1103 OT History & Literature and BIBL 1203 NT History & Literature.

BIBL 3002 FLYING SEMINAR A course to prepare students for an on-site tour of selected Bible lands at the conclusion of the semester. The seminar is a survey of the Bible lands with special emphasis on their biblical, historical, geographical, archaeological, and cultural associations. Prerequisite: BIBL 1103 OT History & Literature, BIBL 1203 NT History & Literature.

BIBL 3013 HOW WE GOT THE BIBLE A study of the production, collection and transmission of the Holy Scriptures including attention to the various historic English translations and their backgrounds. Prerequisite: BIBL 1103 OT History & Literature, BIBL 1203 NT History & Literature.

BIBL 3023 GEOGRAPHY OF BIBLICAL LANDS A study of the geographical features of the biblical lands with emphasis on the interrelation of the people and events in the Bible with their locations within the topography and geography of the land. Prerequisite: BIBL 1103 OT History & Literature, BIBL 1203 NT History & Literature. (Same as GEOG 3023)

Last digit of course code indicates credit value unless otherwise noted in course description

- BIBL 3033 ARCHAEOLOGY OF BIBLICAL LANDS** A survey of archaeological history, methods, terminology, and the significance of archaeological discoveries relating to the people and cultural environment of the Bible lands. Emphasis is given to how archaeology sheds light on the truth and historicity of the Bible. Prerequisite: BIBL 1103 OT History & Literature and BIBL 1203 NT History & Literature. (Same as RELG 3033)
- BIBL 3113 PROPHETIC LITERATURE** A study of the Old Testament prophets. Careful attention is given to the forms of expression in the prophetic Literature and to the message of the prophets. Prerequisite: BIBL 1103 OT History & Literature and BIBL 1203 NT History & Literature.
- BIBL 3123 WISDOM LITERATURE** An exploration of the Wisdom Literature in the Old Testament (Proverbs, Job, Ecclesiastes and certain "wisdom" psalms along with other "wisdom" passages). Students are introduced to the forms of wisdom and poetry and appropriate hermeneutical approaches to the literature. Emphasis is given to the use and application of wisdom insights in the conduct of contemporary living. Prerequisite: BIBL 1103 OT History & Literature, and either BIBL 2003 Bible Study and Interpretation or BIBL 2703 Biblical Exegesis.
- BIBL 3133 PSALMS** An exploration in the Hebrew Psalter which focuses on the various Psalm types and their interpretation. Interpretive techniques for treating poetic materials are developed and applied in the study of the Psalter. Attention is given to the history of the development of the Psalter and its use throughout the history of the Church in its devotional life. Prerequisites: BIBL 1103 Old Testament History and Literature and either BIBL 2003 Bible Study and Interpretation or BIBL 2703 Biblical Exegesis.
- BIBL 3223 PRISON EPISTLES** A study of the New Testament books of Ephesians, Colossians, Philippians, and Philemon focusing on their historical background and the occasions for their writing as a basis for understanding the theological and practical themes which Paul develops. Prerequisites: BIBL 1203 New Testament History and Literature and either BIBL 2003 Bible Study and Interpretation or BIBL 2703 Biblical Exegesis.
- BIBL 3233 PASTORAL LETTERS** A study of the New Testament books of I and II Timothy and Titus focusing on issues surrounding the authorship and historical settings. Special attention is given to the significance of these books for understanding a New Testament theology of ministry and the Church. Prerequisites: BIBL 1203 New Testament History and Literature and either BIBL 2003 Bible Study and Interpretation or BIBL 2703 Biblical Exegesis.
- BIBL 3243 CATHOLIC LETTERS** A study of the letters of James, Peter, and Jude giving special attention to the relationships between these books, their occasions, distinctive messages, and contributions. Prerequisites: BIBL 1203 New Testament History and Literature and either BIBL 2003 Bible Study and Interpretation or BIBL 2703 Biblical Exegesis; BIBL 2233 Acts is recommended.
- BIBL 3523 BIBLICAL CONCEPTS OF LEADERSHIP** [Limited to degree completion students.] A study of the concepts of leadership in the context of the Scriptures. Application of the concepts for both personal and career goals is investigated. Prerequisite: BIBL 1103 OT History & Literature and BIBL 1203 NT History & Literature.
- BIBL 3533 FOUNDATIONS OF ETHICS: HEBREW WISDOM LITERATURE** [Limited to degree completion students.] A study of Job, selected Psalms, Proverbs and Ecclesiastes. Emphasis is on the genius of Hebrew poetry and the doctrinal depth, spiritual value and ethical implications of these books. Prerequisite: BIBL 1103 OT History & Literature and BIBL 1203 NT History & Literature.
- BIBLE BOOK STUDIES** These courses entail a detailed exegetical exploration into an individual book of the Old or New Testament. They are offered on a rotating basis over a two or three year cycle. The specific focus of these courses is on developing the student's ability to apply exegetical and research methods in the study of Scripture. Prerequisites: BIBL 1103 Old Testament History and Literature and BIBL 1203 New Testament History and Literature, and either BIBL 2003 Bible Study and Interpretation or BIBL 2703 Biblical Exegesis; satisfactory completion of at least two other 2000/3000 level BIBL courses or instructor's permission.
- BIBL 4103 ISAAH**
BIBL 4113 JEREMIAH
BIBL 4123 EZEKIEL
BIBL 4133 DANIEL AND POST-EXILIC HISTORICAL WRITINGS
BIBL 4233 ROMANS
BIBL 4243 CORINTHIANS
BIBL 4252 THESSALONIAN LETTERS
BIBL 4262 GALATIANS
BIBL 4272 HEBREWS
BIBL 4283 REVELATION
- BIBL 4723 NEW TESTAMENT AND CONTEMPORARY CHRISTIAN ISSUES** Exegesis and discussion of selected New Testament passages relevant to a variety of personal issues and contemporary life, including sexual ethics, gender roles, Christian parenting, divorce and remarriage, wealth and possessions, and the problems of evil, death, and dying.
- BIBL 4791 FAITH INTEGRATION** Integration of the Christian faith with the practice of the student's major. This senior-level capstone course allows insights from biblical and theological studies, faith development, and Christian ethics to be applied to the understanding of the student's major through discussion and personal reflection. Prerequisite: Senior standing
- BIBL 484x-489x OLD and NEW TESTAMENT THEOLOGICAL TOPICS** Special topic courses that focus on the theology of the Old or New Testaments. These courses are developed from the specialized interest of the professor bringing the fruit of personal study to the student and giving opportunity to engage in the practice of biblical theology.

BUSM - BUSINESS

- BUSM 1102 INTRODUCTION TO BUSINESS** Surveys the major segments of the general environment of business affairs including design, production, distribution, monitoring, and financing of the goods and services needed by the public. The nonprofit sectors of business will also be surveyed. Students will learn to collect, analyze, and act upon the information needed to undertake a successful enterprise.
- BUSM 1152 ELEMENTS OF PERSONAL FINANCE** Explores how to make a budget work for practical and ethical living in a complex legal and financial world. Topics include real estate, insurance, taxes, IRAs and social security, saving and investing, education costs, and retirement. A section of the class will cover basic accounting principles, enabling the student to better understand financial documents.

- BUSM 2203 PRINCIPLES OF FINANCIAL ACCOUNTING** An introductory study of financial accounting designed for the business manager. This course provides the framework and tools for understanding how transactions get recorded, processed and compiled into financial statements. A major goal of this course is to equip the business manager with an overall knowledge of the use and components of an entity's financial statements. Communication skills, problem solving techniques, teamwork and ethics are interwoven in the course to emphasize real world application. Prerequisite: MATH 1x13. BUSM 1152 Elements of Personal Finance, or instructor's permission.
- BUSM 2253 PRINCIPLES OF MANAGERIAL ACCOUNTING** An introductory study of managerial accounting designed for the business manager. This course provides a basic understanding of managerial accounting and its role in the planning, operations and control of an organization. Emphasis will be on the most current technical and analytical skills businesses are using for decision making. Real world application will be stressed, through the use of case studies, empirical research, teamwork and analysis of business ethics. Prerequisite: BUSM 2203 Principles of Financial Accounting.
- BUSM 2303 PRINCIPLES OF MICROECONOMICS** Describes and studies the economic behavior of individual economic units such as consumers, resource owners, and other organizations. Emphasis will be upon the functioning of these in an open, market-driven economy.
- BUSM 2353 PRINCIPLES OF MACROECONOMICS** Describes and studies the collective economic behavior of individual economic units such as consumers, resource owners, firms, corporations, and other economic units functioning in an open, market-driven economy.
- BUSM 2532 COMPUTER SOFTWARE APPLICATIONS** An introduction to the primary computer tools utilized in the analysis and management of business. The course uses Microsoft Office 2000 software, including word processing, spreadsheets, and PowerPoint presentations. This is a second-level course covering Microsoft Word, Excel, and PowerPoint and assumes that students have already completed Introduction to Computers (in high school or college) or have extensive individual usage of a personal computer. Prerequisite: CSCI 1013 Introduction to Computers or equivalent. (Same as CSCI/COMM 2532)
- BUSM 2542 INTERNET APPLICATIONS** An exploration of the growing new field of Internet applications. Basic elements of using search engines are learned and supplemented by aspects of utilizing the Internet for research projects, including source citations. The major component of the course is designing and building a personal website. (Same as CSCI 2542)
- BUSM 3103 ORGANIZATION AND MANAGEMENT THEORY** Techniques of assessment and analysis of people, resources and strategies for the planning of investment-worthy decisions. Strategic management components such as communication skills, needs analysis, policy formation, and ethics are examined. (Same as COMM 3103)
- BUSM 3203 HUMAN RESOURCE MANAGEMENT** Study of the provision and coordination of human resources inside and outside of the organization. Learning to relate these resources to the environment and objectives of the organization. Includes training, labor relations, unions, compensation, planning, staffing, technology transfer and other human resource development planning.
- BUSM 3303 MARKETING THEORY** Examination of marketing activities such as defining, locating, acquiring, moving, promoting, assessing, financing, monitoring, and selling of goods and services required or desired by society. The study of marketing provides the opportunity to assess the possibility of achieving personal goals through the field of marketing while providing needed goods and services.
- BUSM 3403 BUSINESS LAW** Study of the priorities, rules, standards, and customs that make up our legal system and how these apply to business affairs. Business law and Substantive law are compared, and the basis of legal actions are examined. Particular attention will be applied to the role of the legal system in the conduct of religious affairs. (Same as LEGL 3403)
- BUSM 3512 INTERMEDIATE SPREADSHEETS AND DATABASES** An intermediate-level course that covers the mid-level features of spreadsheets (Microsoft Excel), databases (Microsoft Access), and integrated office applications. Prerequisite: CSCI 1013 Introduction to Computers and BUSM 2532 Computer software Applications. (Same as CSCI 3512)
- BUSM 3523 GROUP AND ORGANIZATIONAL DYNAMICS** [Limited to degree completion students.] A study of group behavior and how group functioning affects organizational effectiveness. Emphasis is placed on decision-making and resolving conflict in groups. Students develop strategies for efficient and productive group management and determine which tasks are handled by groups or individuals.
- BUSM 3543 ORGANIZATIONAL COMMUNICATION** An examination of communication and relationships in creating a productive work environment. Effectiveness in personal and social relationships is also covered through readings and exercises involving nonverbal communication, constructive feedback, dealing with anger and resolving conflict. Students will develop a model for effective relationships. (Same as COMM 3543)
- BUSM 3563 MANAGERIAL ACCOUNTING** [Limited to degree completion students.] An overview of the financial tools available to the manager in decision-making. This course includes a study of income statements, balance sheets, cash flow projections, budgets, changes in financial position, and ratio analysis. Emphasis is on reading and understanding accounting documents, rather than on the mechanical aspects of their preparation.
- BUSM 3573 MANAGERIAL MICRO ECONOMICS** [Limited to degree completion students.] Practical application of economic principles to the management decision-making process. This course focuses on the principles of economics as they need to be understood and utilized by managers and supervisors in all fields. The internationalization of the nation's economy and possible actions affecting economy in all organizations is included.
- BUSM 3583 ISSUES IN MANAGEMENT** [Limited to degree completion students.] An examination of the field of management from the perspective of the manager or supervisor desiring to be more effective. Principles, as they relate to planning, organizing, staffing, leading, controlling and evaluating are presented, along with case studies and essays for insights into the issues, problems, and opportunities affecting management.
- BUSM 3603 FINANCE** Emphasizes the complexities of financial management, and the business strategies with which we manage financial resources. Discusses budgets, financial reports, financial resources, tax implications, fund raising, and related moral and ethical issues. Prerequisite: BUSM 2203 Principles of Financial Accounting.
- BUSM 3613 MANAGERIAL FINANCE** [Limited to degree completion students.]
- BUSM 3653 SOCIAL ISSUES IN HEALTH CARE** [Limited to degree completion students] A study of social issues in health care focusing on growth areas and demographic changes that have produced new arenas for the health care profession. Such topics include the move to address increased population longevity primarily through an assisted living approach as opposed to the former emphasis on nursing home facilities.
- BUSM 3684 ADMINISTRATIVE PRINCIPLES IN HEALTH CARE** [Limited to degree completion students] Same as BUSM 3583 Issues in Management, except Organizational Management students have additional emphasis upon integrating the principles of this course into their current workplace and into their internships.
- BUSM 4103 INTERNATIONAL MARKETING AND MANAGEMENT** Students will explore the wide range of markets, marketing approaches, and the methods to operate in the international milieu. Discusses the legal and ethical standards, and the needs and opportunities in international markets. Prerequisite: BUSM 3303 Marketing Theory.

- BUSM 4123 INTERNATIONAL BUSINESS** The study of cultures, practices, attitudes, values, and objectives for the purpose of developing markets. Development of missions and expansion of branch offices is also discussed.
- BUSM 4203 CHURCH MISSIONS MARKETING AND MANAGEMENT** Describes churches and missions in terms of their managerial and marketing needs, and the means to most effectively and efficiently organize their resources and opportunities. Students will learn to define objectives, assign relative weights and priorities, and examine available resources.
- BUSM 4303 SALES AND ADVERTISING** The processes, procedures, and systems to provide advertising for the goods and services desired and needed by modern consumers. Ethical issues and strategic methods to improve the arts and sciences of selling are studied. Prerequisite: BUSM 3303 Marketing Theory.
- BUSM 4353 LEGAL AND ETHICAL ISSUES IN HEALTH CARE** [Limited to degree completion students.] The review of several major ethical issues with particular reference to the health care industry. Focus is on the Christian ethical perspective over the strictly legal approach. Students are asked to examine personal values through readings and workplace analysis regarding health care, and to formulate management accountability, human rights, and a responsible life-style. Special attention is given to current litigation issues in the health care industry.
- BUSM 4403 POLICY, ETHICS, AND PLANNING** Students will use and apply the theories and data acquired during their course of study to address societal issues, problems, and opportunities. Students will describe and defend their choices of strategies in leadership, responsibility, control, change, and management. Prerequisite: senior-level business major.
- BUSM 4412 CAREER MANAGEMENT** A course to assist students transitioning into the business workforce. The topics include job selection, personal marketing, resume writing, interviewing, job searching, job advancement, and career changes. Prerequisite: senior level business major.
- BUSM 4503 NONPROFIT MANAGEMENT AND PROMOTION** This course presents the broad range of possibilities in creating and operating a nonprofit system. Examples of small and large systems will be examined. Each student will describe and define a nonprofit system.
- BUSM 4513 REAL ESTATE AND FINANCIAL INVESTMENTS** An applied finance course for real estate and financial investments. This course covers foundations in real estate law, contracts, loans, acquisitions, and strategies. Additionally, financial investment terminology and strategy for stocks and bonds are reviewed. Prerequisite: BUSM 3603 Finance.
- BUSM 4523 LEADERSHIP** A seminar course which focuses upon managerial leadership, leadership of social movements, and informal leadership in peer groups. The course content concentrates on leadership behavior within organizations, on the interaction of people, motivation, and leadership and on the integration with theological insights. (Same as COMM/PSYC 4523)
- BUSM 4553 METHODS OF RESEARCH AND ANALYSIS** [Limited to degree completion students.] An introduction to research and its tools with specific emphasis on helping the student conduct research and understand managerial decision-making. Content will include statistical methods, database research, and evaluating problems and opportunities suitable for research.
- BUSM 4563 PERSONAL VALUES AND ORGANIZATIONAL ETHICS** [Limited to degree completion students.] A review of several major ethical theories. Students examine personal values through readings and workplace analysis in order to formulate management and human rights accountability as well as a responsible lifestyle in the contemporary world.
- BUSM 4573 HUMAN RESOURCE MANAGEMENT** [Limited to degree completion students.] An exploration of the values and perceptions of selected groups affecting social and economic life through an analysis of policies and procedures relating to recruitment, selection, training, development and compensation of employees. Special attention is given to Equal Opportunity and Office of Safety and Health Administration legislation through a series of case studies and simulations.
- BUSM 4583 MANAGERIAL MARKETING** [Limited to degree completion students.] An introduction to marketing concepts from a global perspective. Included is the influence of social, psychological and political factors.
- BUSM 4603 NETWORK & OPERATING SYSTEM ESSENTIALS** An introduction to Microsoft Windows 2000 and to the networking technologies it supports. (Same as CSCI 4603)
- BUSM 4613 WIN2000 PROFESSIONAL** The knowledge and skills necessary to install and configure Microsoft Windows 2000 Professional on stand-alone computers and on client computers that are part of a workgroup or a domain. (Prepares students for MCSE exam # 70-210) (Same as CSCI 4613)
- BUSM 4623 WIN2000 SERVER** The skills and knowledge necessary to install and configure Windows 2000 Server to create file, print, and servers. (Prepares students for MCSE exam # 70-215) (Same as CSCI 4623)
- BUSM 4633 WIN2000 NETWORK INFRASTRUCTURE** A course for new-to-product support professionals who will be responsible for installing, configuring, managing, and supporting a network infrastructure that uses the Microsoft Windows 2000 server family of products. Prerequisite: BUSM 4613 Win2000 Server (Prepares students for MCSE exam # 70-216) (Same as CSCI 4633)
- BUSM 4643 WIN2000 DIRECTORY SERVICES INFRASTRUCTURE** Provides students with the knowledge and skills necessary to install, configure, and administer the Microsoft Windows 2000 Active Directory service. The course also focuses on implementing Group Policy and understanding the Group Policy tasks required to centrally manage users and computers. Prerequisite: BUSM 4633 Win2000 Network Infrastructure. (Prepares students for MCSE exam # 70-217) (Same as CSCI 4643)
- BUSM 4653 WIN2000 DIRECTORY SERVICES DESIGN** This course provides Microsoft senior support professionals and network architects with the knowledge and skills necessary to design a Microsoft Windows 2000 directory services infrastructure. Strategies are presented to assist the student in identifying the information technology need of the organization, and then designing the Active Directory structure that meets those needs. Prerequisite: BUSM 4643 Win2000 Directory Services Infrastructure. (Prepares students for MCSE exam # 70-219) (Same as CSCI 4653)
- BUSM 4662 WIN2000 NETWORK DESIGN** This course provides senior support professionals with the information and skills needed to create a networking services infrastructure design that supports the required network applications. Each module provides a solution based on the needs of the organization. Some Microsoft Windows 2000 network solutions require a single technology, such as DHCP, to provide Internet Protocol (IP) address configuration support. In other situations, several technology options exist, such as Open Shortest Path First (OSPF), Routing Information Protocol (RIP), to design an IP routing scheme. Prerequisite: BUSM 4633 Win2000 Directory Services Infrastructure. (Prepares students for MCSE exam # 70-221) (Same as CSCI 4662)
- BUSM 4672 WIN2000 NETWORK SECURITY DESIGN** This course provides students with the knowledge and skills necessary to design a security framework for small, medium, and enterprise networks by using Microsoft Windows 2000 technologies. Prerequisite: BUSM 4653 Win2000 Directory Services Infrastructure. (Prepares students for MCSE exam # 70-220) (Same as CSCI 4672)

CEDU - CHRISTIAN EDUCATION

- CEDU 2203 INTRODUCTION TO CHRISTIAN EDUCATION** An introduction to the field of Christian Education. The biblical basis and theological foundations are examined as well as the various agencies of Christian Education.
- CEDU 2303 CHRISTIAN EDUCATION OF CHILDREN** A practical course in discovering how to communicate with children at various age levels through a proper understanding of their characteristics, behavior patterns, and needs. Attention is given to methods and materials for working with children as well as the organization and administration of the children's division of the church.
- CEDU 2313 FOUNDATION FOR YOUTH MINISTRY** An introductory study of the foundations for youth ministry. The course explores the call to youth ministry, mission statements and leadership development. Youth culture and adolescent psychology is reviewed. The basics of youth ministry is described: evangelism, discipleship, worship, Christian service, ministry and mission. (Same as YMIN 2313)
- CEDU 2323 CHRISTIAN EDUCATION OF ADULTS** This course investigates the characteristics, nature, and needs of adults at the various stages of their development. Special consideration is given to the church's ministry to single adults, senior adults, and families. Principles, methods and resources for effective ministry in the local church will be developed.
- CEDU 3102 CHILDREN'S OUTREACH MINISTRIES** A biblical philosophy of evangelism as it relates to children is examined, leading into a specialized study in the area of specific outreach programs such as VBS, Bible clubs, and Kids' Crusades.
- CEDU 3202 CHRISTIAN FAMILY DEVELOPMENT** A study of the Christian family including marriage, child training, and discipline; the relationship between home and church in Christian Education; and the development of a family-oriented church ministry.
- CEDU 3253 EDUCATIONAL MINISTRIES CURRICULUM DESIGN** A course concerned with the curricular integration of the educational ministries of the local church. CEDU 2203 and PSYC 2553 are recommended as background for this course.
- CEDU 3312 YOUTH MISSIONS AND RETREAT PLANNING** A study of retreat and camping, emphasizing their importance to outreach. Two of the most powerful tools for shaping a young person's life are mission trips and retreats. This course will teach the student how to plan, budget, promote and execute a missions trip, retreat or camping event. The students will also participate in an overnight, weekend outreach, at a local church. (Same as YMIN 3312)
- CEDU 3323 EVANGELISM AND OUTREACH** A course on developing youth evangelism strategies. This course teaches youth pastors how to develop evangelism strategies to reach junior and senior high school students with the gospel of Jesus Christ. The course outlines how to use the church for evangelism through use of special days and ongoing student ministries. The second part of the class describes how to do campus ministry and evangelism using the equal access amendment. The course concludes with new convert follow-up and assimilation into the local youth group. Prerequisite: CEDU 2313. (Same as YMIN 3323)
- CEDU 3333 CREATIVE COMMUNICATION WITH ADOLESCENTS** A course to develop students' imagination and creativity in communicating with teenagers. Basic communication skills will be modeled: reading aloud, body language, story telling, Socratic discussion, drama, music and video. Lesson plans will then be developed which seek to implement these skills with teenagers. (Same as COMM/YMIN 3333)
- CEDU 3412 THE MINISTER OF CHRISTIAN EDUCATION** A course to develop an understanding of the role of the Minister of Christian Education in a multiple-staff ministry. This course assists the participant in the integrating of Christian education throughout the entire ministry efforts of the church with a commitment to valuing shared ministry. Specific issues relating to conflict resolution and staff relationship development are examined.
- CEDU 3513 PRINCIPLES AND METHODS OF TEACHING** A study of the teaching-learning process, teaching aims, principles of lesson planning, and appropriate methodology. Opportunity will be given to develop skills through in-class practice teaching.
- CEDU 4112 CHILDREN'S SOCIAL ISSUES** A course exploring contemporary challenges in children's ministries. Current issues are explored from a Christian perspective, such as parenting, the single parent, "latchkey kids," homeless children, the impact of divorce, abuse, neglect, violence in the media sexual abuse, alcohol and drug abuse. The student gains familiarity with resources and agencies that address children's social and safety needs.
- CEDU 4333 CREATIVE COMMUNICATION WITH CHILDREN** A course designed to develop the student's imagination and creativity. Pantomime, stage performance, and role play suited to children's abilities will be investigated. A study of the basic principles of storytelling and reading aloud to children. Demonstration and supervised practice of proven techniques. (Same as COMM 4333)
- CEDU 4503 LAY LEADERSHIP DEVELOPMENT** Christian educators helping persons with hearts oriented toward nurturing and developing the potentials of others. In this course, the theology and practices of people-building, of equipping believers for responsible participation in the body of Christ, are examined. The study includes learning to lead people to discover, develop, and use their God-given ministry gifts. Benefits to individual discipleship and to vibrant church community life are examined.
- CEDU 4942 CHRISTIAN EDUCATION INTERNSHIP I** The first semester of an integration of the conceptual aspects of Christian Education ministries with hands-on practice of ministry within the local church. During the Internship, the student works under the direct supervision, cooperation, and evaluation of a mentoring church and pastor and a faculty supervisor. The ultimate goal of ministerial internship is to facilitate the student's effective transition from classroom teaching and practical training to full-time vocational ministry. (Graded on a Pass/Fail basis) Prerequisites: CMIN 3941 Church Ministries Practicum and instructor's permission.
- CEDU 4952 CHRISTIAN EDUCATION MINISTRIES INTERNSHIP II** The second semester of internship. Continues the goals of CEDU Internship I. (Graded on a Pass/Fail basis) Prerequisites: CEDU 4942 Christian Education Internship I and instructor's permission.

CHIS - CHURCH HISTORY

- CHIS 2523 HISTORY OF THE PENTECOSTAL MOVEMENT** A study of the modern Pentecostal movement from its roots in the nineteenth century to the present with emphasis on the development of leading Pentecostal denominations. Attention will also be given to the spread of Pentecostalism around the world and to the neo-Pentecostal or charismatic movement.
- CHIS 3413 HISTORY OF MISSIONS** A study of the history of Christian missions and the historical context of the expansion of Christianity. Special emphasis is given to Assemblies of God and other modern missions and the development of effective principles of missions. Biographies of famous missionaries are also studied. (Same as MISS 3413)

- CHIS 3603 CHURCH HISTORY I** A survey of the Christian church from the post-apostolic fathers to the late medieval church on the eve of the sixteenth century Reformation. Topics include the rise of orthodoxy, the many transformations that took place after the conversion of Constantine, the rise of the papacy, the many forms of medieval religious life, and the emergence of new forms of both lay and clerical piety. (Same as HIST 3603)
- CHIS 3613 CHURCH HISTORY II** A survey of the Christian church, especially in the West, from the sixteenth century Reformation to the present day. Topics include the leaders and issues of the Reformation, the Catholic Counter-Reformation, the emergence of the many protestant traditions, the modern missions movement, the church in an increasingly secularized society, and the role of the church in U.S. history. (Same as HIST 3613)
- CHIS 4553 INTERTESTAMENTAL HISTORY / EARLY CHURCH FATHERS** A course designed to provide an introductory orientation to the periods that climax the Old Testament and frame the New Testament. Attention is given to the history and literature of both the Jews and the early church during these periods and to the significance of these bodies of literature in the history of biblical interpretation and the development of Christian thought. CHIS 3603 would be useful as preparation.

CMIN - CHURCH MINISTRIES

- CMIN 2002 THE CHURCH IN MINISTRY** An introductory study of what the church is and what it does. The study includes an overview of the biblical theology of the nature and mission of the church. The biblical teaching concerning ministry, including the giftedness of all believers for ministry and the concept of a divinely called clergy, is examined. The roles of various church leaders are explored and various functions and programs of the church are surveyed.
- CMIN 2101 LIFE IN MINISTRY** A course emphasizing personal aspects of the minister that are critical to a successful life-long ministry, including the necessity of a divine call and the pastor's personal, spiritual, and family life.
- CMIN 3683 LEADERSHIP IN CHRISTIAN ORGANIZATIONS** A study of the building of leadership in Christian Organizations. This course reviews the building of an effective ministry through developing a healthy interior life, understanding a situational approach to leadership, and knowing the leader's role in the congregation's vision and mission.
- CMIN 3941 CHURCH MINISTRIES PRACTICUM** Observation and participation at a local church. Through the practicum, students begin to correlate the theoretical understandings gained through academic study of ministry with the practical application of those understandings in the ministry of the local church. The course is designed to enhance the student's personal ministry development through mentoring in the practicum setting and at the college. (Graded on a Pass/Fail basis)
- CMIN 4303 CHURCH LEADERSHIP AND ADMINISTRATION** A study of the theory and functions of leadership, organization, administration, and management applied to the church. Special attention is given to the examination of the styles of leadership and the roles and responsibilities of church leaders such as boards and committees. Also covered are administrative processes; human relations and communication; the recruitment, training, and management of vocational and volunteer staff members; and the budgeting and allocation of resources. (Same as PMIN 4303)
- CMIN 4623 MANAGEMENT IN CHRISTIAN ORGANIZATIONS** The principles of effective management as a learning organization in understanding the church's internal processes as well as its relationship with the environment.
- CMIN 4713 STRATEGIC PLANNING IN CHRISTIAN ORGANIZATIONS** An approach to ministry planning in which change theory is integrated with the human and structural dynamics which influence the development of corporate vision and mission processes, goals, assessment, strategy, and evaluation.
- CMIN 4942 CHURCH MINISTRIES INTERNSHIP I** The first semester of an integration of the conceptual aspects of church ministries with hands-on practice of ministry within the local church. During the Internship, the student works under the direct supervision, cooperation, and evaluation of a mentoring church, supervising pastoral staff member, and a faculty supervisor. The ultimate goal of ministerial internship is to facilitate the student's effective transition from classroom teaching and practical training to full-time vocational ministry. (Graded on a Pass/Fail basis) Prerequisites: CMIN 3941 Church Ministries Practicum and instructor's permission.
- CMIN 4952 CHURCH MINISTRIES INTERNSHIP II** The second semester of internship. Continues the goals of CMIN Internship I. (Graded on a Pass/Fail basis) Prerequisites: CMIN 4942 Pastoral Ministries Internship I and instructor's permission.

COMM - COMMUNICATION

- COMM 1212 FUNDAMENTALS OF SPEECH COMMUNICATION** A basic course in effective public speaking with special emphasis on choice and organization of material, audience analysis, sound reasoning, oral style, and delivery.
- COMM 2223 ADVANCED SPEECH COMMUNICATION** A public speaking course focusing on extemporaneous speeches, speeches to entertain and ceremonial addresses. Organization, language use and techniques for delivery are studied. Verbal and nonverbal communication theory is discussed and famous speeches in American history are analyzed. Practical experience in speaking before groups is provided and students are coached on how to improve.
- COMM 2242 INTERPRETIVE READING** A study in the techniques of oral interpretation, including the analysis and public reading of Scripture, drama, prose, poetry, and children's literature. (Same as DRAM 2242)
- COMM 2253 ARGUMENTATION AND DEBATE** An introductory course in the fundamentals of logical analysis, preparation of position speeches, and experience in debating.
- COMM 2453 COMMUNICATION THEORY** Focuses on communication concepts and principles ranging from intrapersonal to interpersonal, group, organizational, rhetorical, intercultural, international and mass communication.
- COMM 2532 COMPUTER SOFTWARE APPLICATIONS** An introduction to the primary computer tools utilized in the analysis and management of business. The course will review the software in the Windows95 environment, including word processing, spreadsheets, PowerPoint presentations, and modeling tools. Specialized software for financial, marketing, resource management, sales, and general performance analysis will be reviewed and explored. A major emphasis of the course is on quality document presentation skills with various software programs. Prerequisite: CSCI 1013 or equivalent. (Same as BUSM/CSCI 2532)

- COMM 3103 ORGANIZATION AND MANAGEMENT THEORY** Techniques of assessment and analysis of people, resources and strategies for the planning of investment-worthy decisions. Strategic management components such as communication skills, needs analysis, policy formation, and ethics are examined. (Same as BUSM 3103)
- COMM 3243 INTERPERSONAL COMMUNICATION** A course designed as a selected overview of human communication focusing on the various contexts where communication between people takes place. Students will better understand interpersonal communication both as a concept and as something we experience in our everyday lives. Successful understanding of why we communicate (theory) and how we communicate; that is, the behaviors which increase our ability to understand or "make sense" of our environment (skills), will improve the quality of our private and professional relationships with others. Prerequisites: COMM 1212 Fundamentals of Speech Communication, ENGL 1013 Expository Writing and ENGL 2603 Writing & Research: MLA.
- COMM 3263 SMALL GROUP DYNAMICS AND DISCUSSION** Theory and practice of small group communication, including discussions of social issues, organizational problem solving, decision making, and leadership. The course will cover methods for leading Bible studies and church home groups.
- COMM 3282 AMERICAN PUBLIC ADDRESS** Rhetorical analysis of significant contemporary speeches and their influence on American society.
- COMM 3333 CREATIVE COMMUNICATION WITH ADOLESCENTS** A course to develop students' imagination and creativity in communicating with teenagers. Basic communication skills will be modeled: reading aloud, body language, story telling, Socratic discussion, drama, music and video. Lesson plans will then be developed which seek to implement these skills with teenagers. (Same as CEDU/YMIN 3333)
- COMM 3363 READING THE FILM** Development of a film aesthetic. Through the viewing and discussion of films, the reading of selected texts, and the writing of film reviews and short papers, students increase not only their film repertoire but also their understanding of film's basic techniques, vocabulary, and rhetoric. Relating the Christian faith to film forms part of the course backdrop. (Same as DRAM/ENGL 3363)
- COMM 3373 FAITH IN FILM** Review and analysis of American and foreign films dealing with faith. Some films are explicitly Christian; others deal obliquely with matters of faith. Films typically shown include *The Mission*, *Jesus of Montreal*, *Flatliners*, *The Apostle*, and *Places in the Heart*. Some content may be objectionable or disturbing to some students. Evaluation consists of class discussion and written reviews. (Same as DRAM/ENGL 3373)
- COMM 3433 INTERCULTURAL COMMUNICATION** Findings from the fields of communication, psychology, sociology, linguistics, and anthropology are combined with the study of characteristics of various cultures to provide the student with a basis for effective communication in all cultures. Prerequisite: SOCI 1113. (Same as MISS/SOCI 3433)
- COMM 3543 ORGANIZATIONAL COMMUNICATION** An examination of communication and relationships in creating a productive work environment. Effectiveness in personal and social relationships is also covered through readings and exercises involving nonverbal communication, constructive feedback, dealing with anger and resolving conflict. Students will develop a model for effective relationships. (Same as BUSM 3543)
- COMM 3711-3722 FORENSICS WORKSHOP I and II (1 or 2 credits)** A workshop for students who participate in intercollegiate public speaking contests held throughout our region. Possible speaking events include debate, interpretative reading of literature, persuasion, informative or extemporaneous speaking. One or two credits are contracted with the instructor depending on how many events entered. May be repeated for a total of 4 credits.
- COMM 3731 RADIO WORKSHOP** A workshop for students who operate the campus radio station by serving as staff or disc jockeys. Disc jockeys are assigned two or four hour shows once a week in the late afternoon and evenings. The course emphasizes hands-on experience in developing broadcast speaking skills. May be repeated for a total of 4 credits.
- COMM 4103 RHETORIC AND PERSUASION** Survey of major rhetorical theories from ancient Greece through the 20th century. (Same as ENGL 4103)
- COMM 4333 CREATIVE COMMUNICATION WITH CHILDREN** A course designed to develop the student's imagination and creativity. Pantomime, stage performance, and role play suited to children's abilities will be investigated. A study of the basic principles of storytelling and reading aloud to children. Demonstration and supervised practice of proven techniques. (Same as CEDU 4333)
- COMM 4523 LEADERSHIP** A seminar course which focuses upon managerial leadership, leadership of social movements, and informal leadership in peer groups. The course content concentrates on leadership behavior within organizations, on the interaction of people, motivation, and leadership and on the integration with theological insights. (Same as BUSM/PSYC 4523)
- COMM 4942 LEADERSHIP PRACTICUM** Student's practical training through serving with local community organizations. Field education placement involving 5 clock hours minimum weekly under supervision of competent personnel plus one-hour weekly seminar on campus, or a summer field education placement experience involving 80 clock hours minimum under supervision of competent personnel. Student integrates Organizational Leadership practicum with prior and concurrent course work. Includes class presentations and simulations or practice situations that combine knowledge and skill utilization. Open only to students with major in Communication with a Concentration in Organizational Leadership. Senior standing and permission of instructor required.

CSCI - COMPUTER SCIENCE

- CSCI 1013 INTRODUCTION TO COMPUTERS** An introduction to microcomputer systems and application software for the Windows 2000 environment. Word processing, spreadsheet principles, and file management principles are explored.
- CSCI 2532 COMPUTER SOFTWARE APPLICATIONS** An introduction to the primary computer tools utilized in the analysis and management of business. The course uses Microsoft Office 2000 software, including word processing, spreadsheets, and PowerPoint presentations. This is a second-level course covering Microsoft Word, Excel, and PowerPoint and assumes that students have already completed Introduction to Computers (in high school or college) or have extensive individual usage of a personal computer. Prerequisite: CSCI 1013 Introduction to Computers or equivalent. (Same as BUSM/COMM 2532)
- CSCI 2542 INTERNET APPLICATIONS** An exploration of the growing new field of Internet applications. Basic elements of using search engines are learned and supplemented by aspects of utilizing the Internet for research projects, including source citations. The major component of the course is designing and building a personal website. (Same as BUSM 2542)

Last digit of course code indicates credit value unless otherwise noted in course description

- CSCI 3512 INTERMEDIATE SPREADSHEETS AND DATABASES** An intermediate-level course that covers the mid-level features of spreadsheets (Microsoft Excel), databases (Microsoft Access), and integrated office applications. Prerequisite: CSCI 1013 Introduction to Computers and BUSM 2532 Computer Software Applications (Same as BUSM 3512)
- CSCI 4603 NETWORK & OS ESSENTIALS** An introduction to Microsoft Windows 2000 and to the networking technologies it supports. (Same as BUSM 4603)
- CSCI 4613 WIN2000 PROFESSIONAL** The knowledge and skills necessary to install and configure Microsoft Windows 2000 Professional on stand-alone computers and on client computers that are part of a workgroup or a domain. (Prepares students for MCSE exam # 70-210) (Same as BUSM 4613)
- CSCI 4623 WIN2000 SERVER** The skills and knowledge necessary to install and configure Windows 2000 Server to create file, print, and servers. (Prepares students for MCSE exam # 70-215) (Same as BUSM 4623)
- CSCI 4633 WIN2000 NETWORK INFRASTRUCTURE** A course for new-to-product support professionals who will be responsible for installing, configuring, managing, and supporting a network infrastructure that uses the Microsoft Windows 2000 server family of products. Prerequisite: CSCI 4623 Win2000 Server (Prepares students for MCSE exam # 70-216) (Same as BUSM 4633)
- CSCI 4643 WIN2000 DIRECTORY SERVICES INFRASTRUCTURE** Provides students with the knowledge and skills necessary to install, configure, and administer the Microsoft Windows 2000 Active Directory service. The course also focuses on implementing Group Policy and understanding the Group Policy tasks required to centrally manage users and computers. Prerequisite: CSCI 4633 Win2000 Network Infrastructure. (Prepares students for MCSE exam # 70-217) (Same as BUSM 4643)
- CSCI 4653 WIN2000 DIRECTORY SERVICES DESIGN** This course provides Microsoft senior support professionals and network architects with the knowledge and skills necessary to design a Microsoft Windows 2000 directory services infrastructure. Strategies are presented to assist the student in identifying the information technology need of the organization, and then designing the Active Directory structure that meets those needs. Prerequisite: CSCI 4643 Win2000 Directory Services Infrastructure. (Prepares students for MCSE exam # 70-219) (Same as BUSM 4653)
- CSCI 4662 WIN2000 NETWORK DESIGN** This course provides senior support professionals with the information and skills needed to create a networking services infrastructure design that supports the required network applications. Each module provides a solution based on the needs of the organization. Some Microsoft Windows 2000 network solutions require a single technology, such as DHCP, to provide Internet Protocol (IP) address configuration support. In other situations, several technology options exist, such as Open Shortest Path First (OSPF), Routing Information Protocol (RIP), to design an IP routing scheme. Prerequisite: CSCI 4653 Win2000 Directory Services Infrastructure. (Prepares students for MCSE exam # 70-221) (Same as BUSM 4662)
- CSCI 4672 WIN2000 NETWORK SECURITY DESIGN** This course provides students with the knowledge and skills necessary to design a security framework for small, medium, and enterprise networks by using Microsoft Windows 2000 technologies. Prerequisite: CSCI 4643 Win2000 Directory Services Infrastructure. (Prepares students for MCSE exam # 70-220) (Same as BUSM 4672)

DRAM - DRAMATIC ARTS

- DRAM 1012 DRAMA APPRECIATION** [Satisfies the General Education Requirement for Fine Arts] An introduction to dramatic arts for those with little or no drama background. This course gives the student a sense of the integration of theater and life and introduces the student to the background, theories and methods involved in the practice of making theatre art, including a module on performance studies. Attending and critiquing local non-professional and professional theatre productions, for which an extra fee is required, forms part of the course backdrop. Credits for this course do not count toward fulfillment of the Communication Major: Drama Concentration.
- DRAM 2113 PRINCIPLES OF ACTING I** [Satisfies the General Education Requirement for Fine Arts] The essentials of playing into dramatic situations with and without a script. Improvisation, techniques for ensemble, and theatre games for actor development form part of the course backdrop.
- DRAM 2242 INTERPRETIVE READING** A study in the techniques of oral interpretation, including the analysis and public reading of Scripture, drama, prose, poetry, and children's literature. (Same as COMM 2242)
- DRAM 2312 VOICE AND MOVEMENT** A course including exercises in diction, breathing, and techniques for optimum vocal projection. Included are specialized exercises for developing the actor's awareness of theatrical space, stylized movement for period dramas, and the economic and expressive use of the body as a communication tool. The course also includes techniques which promote actor safety during rehearsal and performance.
- DRAM 2332 OFFSTAGE PRACTICUM** [Satisfies the General Education Requirement for Fine Arts] Behind-the-scenes involvement in some aspect of a college dramatic production. The definition of such involvement is flexible, and may include design and set building, technical assistance, production marketing and public relations, musical arranging, makeup or costuming, choreography, or stage management. A component of the course focuses on equipment, materials, and facilities safety.
- DRAM 2442 ONSTAGE PRACTICUM** [Satisfies the General Education Requirement for Fine Arts] Acting involvement in a college dramatic production. Participation requires an audition. Instructor permission is required for enrollment.
- DRAM 2703 MUSICAL THEATRE** The audition, rehearsal, and performance process of Musical Theatre. Learning singing and dance techniques forms part of the course structure. Students develop a showcase of Musical Theatre numbers for presentation on the final day of class. Prerequisite: Instructor's Permission. (Same as MUSI 2703)
- DRAM 3113 PRINCIPLES OF ACTING II** Scene work and theater games focusing on creating character as developed through both internal and external performance techniques. Coaching and instruction in professional methods of audition technique and monologue presentation form part of the course, as well as instruction in the speaking of dramatic verse. Prerequisite: DRAM 2113 Principles of Acting I.
- DRAM 3303 SHAKESPEARE** The study of selections from Shakespeare's tragedies, comedies, histories, romances, and sonnets in relation to the Elizabethan Age. Prerequisite: ENGL 2003 Introduction to Literature or ENGL 2113 British Literature I or instructor's permission. (Same as ENGL 3303)
- DRAM 3363 READING THE FILM** Development of a film aesthetic. Through the viewing and discussion of films, the reading of selected texts, and the writing of film reviews and short papers, students increase not only their film repertoire but also their understanding of film's basic techniques, vocabulary, and rhetoric. Relating the Christian faith to film forms part of the course backdrop. (Same as COMM/ENGL 3363)

- DRAM 3373 FAITH IN FILM** Review and analysis of American and foreign films dealing with faith. Some films are explicitly Christian; others deal obliquely with matters of faith. Films typically shown include *The Mission*, *Jesus of Montreal*, *Flatliners*, *The Apostle*, and *Places in the Heart*. Some content may be objectionable or disturbing to some students. Evaluation consists of class discussion and written reviews. (Same as COMM/ENGL 3373)
- DRAM 3643 SCRIPTWRITING** Writing for the theatre. Prerequisite: ENGL 2043 and instructor consent. (Same as ENGL 3643)
- DRAM 3653 WRITING FOR RADIO/TELEVISION/FILM** Writing for radio, television or motion picture. Prerequisite: ENGL 2043 and instructor consent. (Same as ENGL 3653)
- DRAM 3663 PLAYSCRIPT ANALYSIS** Reading and analysis of representative plays from the perspectives of playwright, director, theorist, dramaturg, actor, designer, and audience member. (Same as ENGL 3663)
- DRAM 4132 PLAY DIRECTING** Theories and fundamentals of directing plays, with attention given to close analysis of a selected playscript. The course culminates in the performance of a final project. By permission of instructor.
- DRAM 4333 THEATRE HISTORY AND DRAMATURGY** The history of the theatre from pre-classical times through the present. Theatre architecture, social purpose, and the role of the actor are covered. Development of an understanding of the social, historical, and other relevant background of playscripts forms part of the course structure. This course can include a study of liturgical drama to show the Christian perspective of theatre historically. Prerequisite: Successful completion of either Playscript Analysis or Shakespeare.
- DRAM 4602 SENIOR DRAMA PROJECT** Student-facilitated project for a public audience. The project can include street theatre, overseas missions, outreach, churches, or public performance on campus. The project, which may be written by the student or be from published material, must be submitted and approved in the student's junior year, with a view to performance in the senior year. If the student is seeking professional work in acting, audition technique and the development of an audition portfolio can be the focus of this course.

EDUC - EDUCATION

- EDUC 2012 FOUNDATIONS OF EDUCATION** An introduction to the context of teaching in the United States. The philosophical, historical, and sociological development of education is emphasized. Professional roles and responsibilities teachers assume are considered. Education as local, state, and federal responsibility is examined.
- EDUC 3002 FOUNDATIONS OF MULTICULTURAL EDUCATION** An introduction to the historical background and theory of multicultural education. Examines the nature of the multicultural social fabric and its effects upon education. Demographics related to our plural social system and the nature of bias upon equality of opportunity in educational systems are discussed. Issues impacting teacher expectations and achievement of students are considered. Prerequisites: SOCI 1113 and PSYC 2553.
- EDUC 3013 INSTRUCTIONAL DESIGN** An introduction to current theory and practice in effective instruction. Emphasizes lesson planning and delivery that derive from instructional objectives, with attention given to the application of learning theories. Provides micro-teaching experience which develops skills in making instructional decisions. Includes a field component to provide opportunity for observation of the teaching/learning process in a school setting. Taken concurrently with EDUC 3022 and 3970. Prerequisite: Admission to the professional sequence.
- EDUC 3022 CLASSROOM MANAGEMENT** An introduction to principles of proactive and corrective management. Proactive management will address the independent, self-disciplined learner, and will emphasize room design, rule development, and the teaching of routines at the beginning of the year. Research on time and learning and Kounin's effective lesson management will also be addressed. Corrective management will explore a variety of theoretical models including Dreikurs, Glasser, Canter, and Ginott. The special needs of the at-risk learner will also be presented. Taken concurrently with EDUC 3013, and 3970. Prerequisite: Admission to the professional sequence.
- EDUC 3032 ASSESSMENT OF LEARNING** Designed to help students gain an understanding of global and local components of student assessment. This course addresses the proposition that quality assessment is essential for effective teaching and learning. Class time is devoted to understanding, developing, and then maintaining academic standards and to learning techniques for record keeping, grading, and communication of results to parents. Teacher and parent conferencing skills are addressed throughout the semester. Prerequisite: Admission to the professional sequence, and concurrent enrollment in EDUC 3013, 3022, 3970, including field observation.
- EDUC 3302 TECHNOLOGY IN EDUCATION** Introduction to computers as a tool for enhancing teaching and learning in the classroom. Prerequisite: Computer Technology Form (Education Admission Packet).
- EDUC 3970 PRACTICUM I: Design/Management: Elementary and Secondary** The focus for the initial 40 hour field experience is to practice "looking into classrooms." The development of knowledge, skill, and insight into the complexities of instruction, assessment, and management of the classroom setting is expected. Taken concurrently with EDUC 3013 and 3022. (Graded on a Pass/Fail basis) Prerequisite: Admission to the professional sequence.
- EDUC 4012 SPECIAL NEEDS IN EDUCATION** An experientially-based course enabling students to recognize the needs of special students and to become comfortable with students who have special needs. Attention is also given to public laws and policies as they relate to classroom expectations. The course includes a minimum of ten hours of field experience. It is strongly recommended that students have completed or concurrently enrolled in Practicum I. Prerequisite: Sophomore Status.
- EDUC 4032 LEGAL ISSUES IN EDUCATION** An examination of the legal basis for and control of education at the federal, state, and local levels. Attention is given to the rights and responsibilities of teacher and students. Fundamental rights of citizens and the impact of equal opportunity for all within educational systems are addressed. Issues bearing on employment and dismissal are studied in the context of labor relations found in American school systems. Prerequisite: Sophomore Status. (Same as LEGL 4032 Education Law)
- EDUC 4092 EARLY ACQUISITION OF LITERACY** Designed to teach students how to "decode" and how to use this skill to design instruction for their students. The course provides students with explicit and systematic instruction in phonemic awareness and how to apply phonemic awareness principles to the teaching of beginning reading. Teaching methodology will be applicable to all age levels. Prerequisite: Admission to the professional sequence.

- EDUC 4102 and EDUC 4112 READING THEORIES AND STRATEGIES I and II** (2 credits each) This two semester course sequence develops knowledge about the nature of reading. It provides a foundation of instructional strategies for effective reading instruction in the elementary school. Course topics encompass beginning reading skills, decoding, comprehension, vocabulary building skills, assessment of reading levels, and differing approaches to the teaching of reading. Reading strategies will be integrated with other content areas through the use of multiple intelligence activities. The student will consider strategies and materials focusing on special needs children, multicultural awareness, instructional organization, and analysis of available resources. Application of reading methods in a classroom setting is essential to meeting course requirements. Prerequisite: Admission to the professional sequence, EDUC 3013, 3022, 3970, and 4092, and concurrent enrollment in field observation.
- EDUC 4122 LANGUAGE ARTS METHODS** This course will provide the student with the current methods and resources to teach elementary language arts. Included in the study of language arts will be the topics of reading (literature), writing, speaking, viewing, and listening. A knowledge of current theories of language arts methodology will help the students construct their own philosophies on how to teach the language arts. Prerequisite: Admission to the professional sequence, EDUC 3013, 3022, 3970, and concurrent enrollment in field observation.
- EDUC 4132 MATH METHODS** Exploration of topics covered at the K-6 level, current methodology, research, and curriculum trends relative to the teaching of mathematics for elementary educators. The application of manipulatives, technology, motivational techniques, and resources will be emphasized and demonstrated through presentations and micro-teaching units. Prerequisite: Admission to the professional sequence, EDUC 3013, 3022, 3970, and concurrent enrollment in field observation.
- EDUC 4142 SCIENCE AND HEALTH METHODS** Surveys methods and resources for the teaching of science and health. Examines curriculum materials and discusses recent developments. Discusses science attitudes, processes, and use of hands-on methodology. Prerequisite: Admission to the professional sequence, EDUC 3013, 3022, 3970, and concurrent enrollment in field observation.
- EDUC 4152 SOCIAL STUDIES METHODS** A study of current methods and resources for teaching elementary social studies. Included in the study of social studies will be the topics of history, sociology and geography for the elementary learner. Prerequisite: Admission to the professional sequence, EDUC 3013, 3022, 3970, and concurrent enrollment in field observation.
- EDUC 4182 VISUAL ARTS METHODS** A course of study designed to prepare the student to incorporate the basic art disciplines of aesthetics, criticism, history, and production into the elementary curriculum at each grade level. Prerequisite: Admission to the professional sequence, EDUC 3013, 3022, 3970, and concurrent enrollment in field observation.
- EDUC 4702 PRACTICUM II: APPLIED METHODS: Secondary** This practicum is a twelve week, Monday through Friday, half-day experience. It is designed to introduce emerging teachers to the planning, preparation, and practice of the secondary teacher's world. Concurrent enrollment in EDUC 4712 Secondary Teaching Methods is required. Prerequisite: Admission to the professional sequence, EDUC 3013, 3022, and EDUC 3970.
- EDUC 4712 SECONDARY EDUCATION METHODS FOR MAJORS AREA** Exploration of current methodology, research, curriculum trends, and classroom applications will be directed for middle, junior, and senior high school educators. The course will have a content area focus to be determined by the student's subject endorsement(s). The course is taken concurrently with EDUC 4702 Practicum II: Applied Methods in an effort to connect the practical with the theoretical. Prerequisite: Admission to the professional sequence, EDUC 3013, 3022, 3970, and concurrent enrollment in field observation. EDUC 4712 is taken concurrently with:
- ENGL 4712 Methods for Teaching English**
 - HIST 4712 Methods for Teaching Social Studies/History**
 - LANG 4712 Methods for Teaching English as a Second Language**
 - MUSI 4742 Methods for Teaching Choral Music** (EDUC 4712 General Music Methods is taken concurrently for 4 total credits)
 - MUSI 4732 Kodaly Method**
 - MUSI 4762 Instrumental Methods**
 - PEDU 4712 Secondary Health Methods**
 - PSYC 4712 Methods for Teaching Psychology**
 - SCIE 4712 Methods for Teaching Biology** (taken concurrently with SCIE 4401 & 4411 for 4 total credits)
- EDUC 4772 SECONDARY EDUCATION METHODS: READING & WRITING IN CONTENT AREAS** Literacy acquisition skills will be presented to the secondary pre-service teacher. Basic reading/writing skill diagnosis, remediation, and assessment methods for content specific instruction will be introduced. Prerequisite: Admission to the professional sequence, EDUC 3013, 3022, and 3970.
- EDUC 4952 and EDUC 4962 PRACTICA II: APPLIED METHODS: Elementary (2 credits each)** Applied methods practica address the application of specific subject methods at the classroom level of operations. The methods course content is differentiated, but the two semester sequence is similar in format and structure. EDUC 4952 is a fall semester field component with a required September experience prior to the opening of school. EDUC 4962 is a field experience scheduled during the spring semester. Each practicum requires a half-day Monday to Friday for twelve weeks, during fall semester mornings and spring semester afternoons. Prerequisite: Admission to the professional sequence and EDUC 3013, 3022, and 3970.
- EDUC 4971 STUDENT TEACHING SEMINAR** A weekly seminar to be taken concurrently with student teaching (EDUC 4989). The importance of schools as organizations upon the teacher as decision maker is considered. Topics will include home and community relations, evaluation, resume writing, professional growth, and simulated interviewing. Prerequisite: concurrently enrolled in EDUC 4989 Practicum III: Student Teaching.
- EDUC 4989 PRACTICUM III: STUDENT TEACHING (14 credits)** A field experience designed to assess the student's ability to implement what has been learned in the professional education sequence. Prerequisite: Completion of Phase I and Phase II requirements. The student must be concurrently enrolled in EDUC 4971. (Graded: Pass/Fail)

ENGL - ENGLISH AND LITERATURE

- ENGL 1000 WRITING CENTER** The Writing Center provides students with an opportunity to improve writing skills. Trained tutors help students write and revise papers. The Writing Center is available to students in all classes and disciplines. Participation in this Center is required of students in ENGL 1003 Basic Writing Skills.
- ENGL 1003 BASIC WRITING SKILLS** A writing course for students in need of skills development for college-level composition as indicated by admissions placement. Basic study and review of parts of speech, punctuation, spelling, and sentence and paragraph construction are included. Credits do not satisfy the catalog specific course requirement for English Composition. Must be successfully passed in order to take English 1013 Expository Writing. Prerequisite: Concurrent enrollment in ENGL 1000 Writing Center.

- ENGL 1013 EXPOSITORY WRITING** A foundational writing course designed to acquaint the student with principles of effective composition, with those principles applied in paragraph and essay writing. Grammar is taught primarily in relation to writing practice. Critical thinking skills and analysis of literature are included. Appointment in this course is based on placement testing.
- ENGL 2003 INTRODUCTION TO LITERATURE** [Satisfies the General Education Requirement for "Any course in Literature."] A general introduction to the genres of literature and principles involved in interpreting literary works.
- ENGL 2043 CREATIVE WRITING** The craft of imaginative writing: fiction, poetry, drama, and creative essays. The preparation of manuscripts for publication and the study of potential markets are given consideration. Prerequisite: ENGL 1013 Expository Writing.
- ENGL 2113 BRITISH LITERATURE I** [Satisfies the General Education Requirement for "Any course in Literature."] Major British authors and works from the Old English period to the close of the eighteenth century.
- ENGL 2123 BRITISH LITERATURE II** [Satisfies the General Education Requirement for "Any course in Literature."] Major British authors and their works from the Romantic, Victorian, and Modern periods.
- ENGL 2213 AMERICAN LITERATURE I: Pre-Civil War Period** [Satisfies the General Education Requirement for "Any course in Literature."] Major American authors and their works from the Colonial Period to the beginning of the Civil War. Special consideration is given to the world view of these writers and their influence on the religious trends of our nation.
- ENGL 2223 AMERICAN LITERATURE II: Civil War to Present** [Satisfies the General Education Requirement for "Any course in Literature."] Major American authors and their works from the time of the Civil War to the present. Special consideration is given to the world view of these writers and their personal responses to the Christian influences in America.
- ENGL 2313 STRUCTURE OF ENGLISH** An intensive study of English grammar. English sentences are analyzed through diagramming as a visual aid. The course is intended for students who expect to become teachers, and for anyone who would profit from more knowledge about the structure of the English language. Prerequisites: ENGL 1013 Expository Writing.
- ENGL 2603 WRITING & RESEARCH: MLA** [General Education Writing option for division of Humanities, Education, and Ministry students] An application and strengthening of the critical thinking and writing skills developed in ENGL 1013 Expository Writing. This course enables students to sharpen their analytical reading skills through the study of imaginative literature and through the medium of a research project. The course acquaints students with research resources available at Northwest College and other libraries. The Modern Language Association (MLA) format, the American Psychological Association (APA), and other documentation formats are compared, but the MLA is used as the writing standard. Prerequisite: ENGL 1013 Expository Writing.
- ENGL 2613 WRITING & RESEARCH: APA** [General Education Writing option for division of Natural & Social Science and School of Nursing students.] An application and strengthening of the critical thinking and writing skills developed in ENGL 1013 Expository Writing. This course enables students to sharpen their analytical reading skills through the study of medical, nursing, and social science journals and other texts, and through the medium of a research project. The course acquaints students with research resources available at Northwest College and other libraries. The American Psychological Association (APA) format, the Modern Language Association (MLA) format, and other documentation formats are compared, but the APA format is used as the writing standard. Prerequisite: ENGL 1013 Expository Writing.
- ENGL 2653 CRITICAL THINKING AND WRITING** A discussion/writing class assisting the student in the development of critical thinking skills and the ability to present thought in cogent, persuasive writing. (Same as PHIL 2653)
- ENGL 2711 PUBLICATION WORKSHOP** Instruction and skills development for students participating in campus publications such as the College yearbook. Organization, management, layout, and photography are included. Maximum credit allowed: Two credits toward a degree program.
- ENGL 3033 ADVANCED EXPOSITORY WRITING** Additional instruction and practice in expository writing for those who have mastered basic college writing skills. Prerequisite: ENGL 2603 Writing & Research: MLA.
- ENGL 3053 JOURNALISM** Theory and practice of factual reporting and writing for publication, with consideration of ethics involved. Work on the College newspaper may form part of the class structure. Prerequisites: ENGL 1013 Expository Writing.
- ENGL 3063 MAGAZINE ARTICLE WRITING** Writing and marketing for magazines. Workshop opportunities to write and revise articles are provided. Prerequisite: ENGL 2043 Creative Writing or ENGL 3053 Journalism or instructor's permission.
- ENGL 3113 CHILDHOOD LITERATURE** Survey of major historical children's classics and contemporary children's books by major modern authors.
- ENGL 3123 ADOLESCENT LITERATURE** Introduction to adolescent fiction books, authors, and issues. Application to classroom settings is incorporated.
- ENGL 3303 SHAKESPEARE** The study of selections from Shakespeare's tragedies, comedies, histories, romances, and sonnets in relation to the Elizabethan Age. Prerequisite: ENGL 2003 Introduction to Literature or ENGL 2113 British Literature I or instructor's permission. (Same as DRAM 3303)
- ENGL 3313 CHRISTIAN CLASSICS** Study of major, pre-twentieth century Christian writers such as Dante, Milton, Bunyan, Herbert, and others. Emphasis is placed on literary value as well as theology.
- ENGL 3333 FAITH IN CONTEMPORARY LITERATURE** Exploration of Christian themes in 19th and 20th century literature, with particular authors and works selected by the instructor.
- ENGL 3363 READING THE FILM** Development of a film aesthetic. Through the viewing and discussion of films, the reading of selected critical texts, and the writing of film reviews and short papers, students increase not only their film repertoire but also their understanding of film's basic techniques, vocabulary, and rhetoric. Relating the Christian faith to film forms part of the course backdrop. Alternate years. (Same as COMM/DRAM 3363)
- ENGL 3373 FAITH IN FILM** Review and analysis of American and foreign films dealing with faith. Some films are explicitly Christian; others deal obliquely with matters of faith. Films typically shown include *The Mission*, *Jesus of Montreal*, *Flatliners*, *The Apostle*, and *Places in the Heart*. Some content may be objectionable or disturbing to some students. Evaluation consists of class discussion and written reviews. (Same as COMM/DRAM 3373)
- ENGL 3413 WORLD MASTERPIECES I** [Satisfies the General College Requirement for "Any course in Literature."] The examination of literary works originally written in languages other than English and deemed to be world masterpieces. Selections span time from ancient through the Renaissance, and either have influenced Western civilization or shed light on it.

- ENGL 3423 WORLD MASTERPIECES II** [Satisfies the General College Requirement for "Any course in Literature."] The examination of literary works originally written in languages other than English and deemed to be world masterpieces. Selections span time from the Enlightenment to the present, and either have influenced Western civilization or shed light on it.
- ENGL 3553 THE LITERATURE OF C.S. LEWIS** Reading and discussion of selected works of C.S. Lewis with emphasis on his biographical background and examination of related literary studies in genre, style, and influences.
- ENGL 3603-3653 GENRES IN CREATIVE WRITING** *Contingent upon instructor's permission, any of the following Genres in Creative Writing classes may be taken in workshop format during the regularly scheduled Genres course. Upon instructor approval, the student registers for a specific Genre course.*
- ENGL 3603 BIOGRAPHY/AUTOBIOGRAPHY** Writing biographical or autobiographical episodes or complete works of family history. Prerequisites: ENGL 2043 Creative Writing and instructor approval.
- ENGL 3613 SHORT STORY** Development of short fictional narratives. Prerequisites: ENGL 2043 Creative Writing and instructor approval.
- ENGL 3623 NOVEL** Writing of long fictional narratives such as children's books or novels. Prerequisites: ENGL 2043 Creative Writing and instructor approval.
- ENGL 3633 POETRY** Extensive practice in the writing of various kinds of poetry. Prerequisites: ENGL 2043 Creative Writing and instructor approval.
- ENGL 3643 SCRIPTWRITING** Writing for the theatre. Prerequisites: ENGL 2043 Creative Writing and instructor approval. (Same as DRAM 3643)
- ENGL 3653 WRITING FOR RADIO/TELEVISION/FILM** Writing for radio or television or motion picture. Prerequisites: ENGL 2043 Creative Writing and instructor approval. (Same as DRAM 3653)
- ENGL 3663 PLAYSRIPT ANALYSIS** Reading and analysis of representative plays from the perspectives of playwright, director, theorist, dramaturg, actor, designer, and audience member. (Same as DRAM 3663)
- ENGL 3713 LITERARY CRITICISM** Exploration of the principles of literary criticism from traditional through modern perspectives. Skills for evaluating information, finding an approach to a topic, and strategies for scholarly research and communication are emphasized. Prerequisite: ENGL 2603 Writing & Research: MLA.
- ENGL 4103 RHETORIC AND PERSUASION** Survey of major rhetorical theories from ancient Greece through the 20th century. (Same as COMM 4103)
- ENGL 4441, 4442, 4443 WRITING CENTER TUTORIAL** A course in which students further develop their writing skills by tutoring other students in the Writing Center. Under the supervision of the instructor, tutors help various students with their writing problems and concerns on a one-on-one basis for an agreed-upon number of hours per semester. Tutors develop skills that help them discuss effective writing techniques such as development of a main idea, organization, and writing conventions. May be repeated to a maximum of 3 course credits. Prerequisite: ENGL 2313 Structure of English, and instructor's permission.
- ENGL 4503 INTRODUCTION TO TESL** Theory, methods, and practical aspects of teaching English to speakers of other languages. The course is designed for volunteer teachers or tutors both in this country or in foreign countries, as well as giving an overview of the field for those considering TESL as a career. (Same as MISS 4503)
- ENGL 4513 METHODS AND MATERIALS FOR TESL** Examination and critique of methods and materials for teaching English as a second language. Attention is given to principles of assessing student needs and choosing appropriate methods and materials. Practice in developing and adapting ESL materials in the context of specific methodologies form part of the learning experience. Prerequisite or to be taken concurrently: ENGL 4503 Introduction to TESL. (Same as MISS 4513)
- ENGL 4523 GRAMMAR FOR ESL** Advanced course in teaching grammar to ESL students. The course includes a review of grammatical items and syntax, as well as suggestions for teaching grammar. Prerequisite: ENGL 4503 Introduction to TESL and ENGL 4513 Methods and Materials for TESL.
- ENGL 4532 TEACHING READING TO ESL STUDENTS** Examination of the developmental stages in the process of reading as well as techniques of reading. Structure of written English is analyzed with emphasis on viewing structure and style as factors related to content and objectives. Vocabulary and current usage is looked at as essential to developing reading skills. Prerequisite: ENGL 4503 Introduction to TESL and ENGL 4513 Methods and Materials for TESL.
- ENGL 4542 TEACHING WRITING TO ESL STUDENTS** Techniques used in the teaching of writing to ESL students. Various kinds of writing, such as professional and business writing, are analyzed, looking at structure and style. Methods are developed and critiqued. Prerequisite: ENGL 2653 Critical Thinking and Writing, ENGL 4503 Introduction to TESL and ENGL 4513 Methods and Materials for TESL.
- ENGL 4552 TESTING FOR ESL** Constructing and administering tests in ESL classes. Evaluation tools for assessing second language proficiency are studied. Prerequisite: ENGL 4532 Teaching Reading to ESL Students and ENGL 4542 Teaching Writing to ESL Students.
- ENGL 4712 METHODS FOR TEACHING ENGLISH** See EDUC 4712 for description.
- ENGL 4843-4893 SPECIAL TOPICS** Special topics in literature involving an author, a genre, or a literary period. These courses are recommended for juniors and seniors who have completed foundation work in the area of study. For example: for a topic on Puritan Literature, a student should have completed ENGL 2213 American Literature I.
- ENGL 4923 THESIS** Literary research project for English majors preparing for graduate school. Under the supervision of a faculty advisor, student writes a twenty page (minimum), carefully researched and documented MLA standard, scholarly paper. Prerequisites: successful completion of ENGL 3713 Literary Criticism, senior standing, and instructor's permission.
- ENGL 4951, ENGL 4952, ENGL 4953 PRACTICUM IN TESL (1-3 credits)** Field service involving 2 to 3 hours a week minimum of teaching TESL to a class of ESL students or tutoring ESL students. This is to be done under the supervision of the faculty who teach TESL courses. In addition a one-hour weekly seminar on campus is required. The student integrates methods from prior or concurrent course work with the practicum. He or she prepares the lessons and materials for the teaching sessions under the direction of the faculty supervisor. Prerequisite: ENGL 4503 Introduction to TESL and ENGL 4513 Methods and Materials for TESL.

GEOG - GEOGRAPHY

GEOG 3023 GEOGRAPHY OF BIBLICAL LANDS Study of the geographical features of the biblical lands with emphasis on the interrelation of the people and events in the Bible with their locations within the topography and geography of the land. Prerequisites: BIBL 1103 Old Testament Hist & Literature and BIBL 1203 New Testament Hist & Literature. (Same as BIBL 3023)

GEOG 3212 INTRODUCTION TO GEOGRAPHY The fundamentals of physical geography are presented through an examination of the relation of people to the planet earth. Attention will be given to the interaction of the human and physical environments.

HIST - HISTORY

HIST 1503 HISTORY OF WESTERN CIVILIZATION I A political, economic, social, and intellectual survey of Western Civilization from earliest times to A.D. 850. Emphasis is on the rise of ancient civilizations, the emergence and influence of early Christianity, and the transition from Roman to the medieval order of society.

HIST 1513 HISTORY OF WESTERN CIVILIZATION II A political, economic, social, and intellectual survey of Western Civilization from A.D. 850 to 1648. Topics include feudalism, the culture of cathedrals and universities, the formation of national states, the Reformation, Wars of Religion and the emergence of religious toleration, and the New World.

HIST 1523 HISTORY OF WESTERN CIVILIZATION III A political, economic, social, and intellectual survey of Western Civilization from 1648 to the present day. Topics include colonialism, the Enlightenment, the French Revolution and the Napoleonic era, the Industrial Revolution, the various nineteenth century "isms" (Liberalism, Romanticism, Nationalism, Socialism, etc.), and World Wars I and II as to their causes and effects.

HIST 2503 U.S. HISTORY I: to 1877 A study of the social, political, cultural, and intellectual development of the U.S. from the time of its exploration to 1877.

HIST 2513 U.S. HISTORY II: 1877 to the present A continuation of United States history from 1877 to the present.

HIST 2553 HISTORY OF CONSTITUTIONAL LAW A historical study of the constitutional law of the United States. This course examines how the Supreme Court of the United States has interpreted major constitutional issues throughout the history of the court. Included are examinations of the right to privacy, freedom of speech, freedom of religion, and the doctrine of equal protection. (Same as PSCI 2553)

HIST 3113 U.S. HISTORY 1945 - 2000 A domestic and diplomatic history of US society from the end of World War II until the end of the twentieth century. The course includes politics, social movements, cultural and popular trends and events, religion, economic happenings, as well as foreign affairs. Prerequisite: at least one college-level history course.

HIST 3253 CHINESE HISTORY [CCCU China Studies Program] A seminar covering the history of China through 1949, making use of historic sites in the Xi'an area. Topics include Chinese ancient philosophy, classics, history, geography, cultural customs and traditions, life in rural China and religious traditions. (Same as IDIS 3253)

HIST 3263 HISTORY OF ISLAM An introduction to the principle beliefs, practices, and cultural contributions of Islam, along with a survey of the history of Islam from its seventh century inception until the present time. Particular attention will be paid to the experience of Islam's people, including women; the rethinking of traditional historical categories from an Islamic perspective; and developing an understanding of the circumstances that have led up to the present state of tension between Islam and modern western culture.

HIST 3333 HISTORY OF ENGLAND A survey of English social and cultural history from the Roman Era to the present. Topics include the development of judicial structures and the rise of constitutional government, the role of religion and reformation, and the important place of England as a colonial, industrial, and military power.

HIST 3413 SEMINAR I: LATIN AMERICA TODAY [CCCU Latin American Studies Program] An exploration of the historical development of Latin America. Issues include the character, past and present of U.S. policy in the region, and the nature and impact of the economic crisis in the region. (Same as IDIS 3413)

HIST 3433 US DIPLOMATIC HISTORY I A focus on international events from the American Revolution to 1913. The way in which the United States government dealt with those events is an important aspect of this course.

HIST 3443 US DIPLOMATIC HISTORY II A focus on international events beginning with the First World War through the fall of Communism and end of the Cold War. The way in which the United States government dealt with those events is an important aspect of this course.

HIST 3462 WOMEN IN HISTORY A comparative survey of women's history from ancient times to the present. This course challenges the assumptions of conventional histories - meaning and uses of power, notions of class and social development, periodization - by working from the orientation of women's perspectives and experiences.

HIST 3502 PACIFIC NORTHWEST HISTORY AND GOVERNMENT A study of the Pacific Northwest from its discovery by Europeans to the present. The course will also include a description of the government of Washington State.

HIST 3524 SEMINAR I: RUSSIAN HISTORY AND CULTURE [CCCU Russian Studies Program] An introduction to Russian history using the rich resources of Moscow, St. Petersburg and Nizhni Novgorod. Beginning with tsarist Russia, this six-week course combines lectures during afternoon sessions with sight-seeing and excursions to relevant sites. After the first two weeks in Moscow and the cities of the "Golden Ring," the course makes use of guest speakers and historic areas in the Nizhni Novgorod area. This major city of the Volga Region provides an excellent site for study of Russian and Soviet life in the 19th and 20th centuries. This seminar gives students wide exposure to a diversity of perspectives on Russian/Soviet history and culture. Students also learn about Russia's rich religious history and the difficult status of Russia's churches under Communist rule. The seminar class is designed and taught by the Program Director, with the use of guest lectures by Russian experts. (Same as IDIS 3524)

HIST 3534 SEMINAR II: POST-COMMUNIST RUSSIA IN TRANSITION A focus on contemporary Russia and her struggle to rebuild society following the collapse of Communism. This six-week course combines lectures during afternoon sessions with excursions and briefings by knowledgeable guest lecturers and public policy representatives. Through conversations with business and government leaders, students are introduced to the complexities of economic transition from a centrally-planned economy to a free market system. Students also study efforts to build democratic institutions in Russia and analyze the role of Russia's churches and the debate concerning religious freedom. (Same as IDIS/PSCI 3534)

Last digit of course code indicates credit value unless otherwise noted in course description

- HIST 3603 CHURCH HISTORY I** A survey of the Christian church from the post-apostolic fathers to the late medieval church on the eve of the sixteenth century Reformation. Topics include the rise of orthodoxy, the many transformations that took place after the conversion of Constantine, the rise of the papacy, the many forms of medieval religious life, and the emergence of new forms of both lay and clerical piety. (Same as CHIS 3603)
- HIST 3613 CHURCH HISTORY II** A survey of the Christian church, especially in the West, from the sixteenth century Reformation to the present day. Topics include the leaders and issues of the Reformation, the Catholic Counter-Reformation, the emergence of the many Protestant traditions, the modern missions movement, the church in an increasingly secularized society, and the role of the church in U.S. history. (Same as CHIS 3613)
- HIST 4303 TOPICS IN MEDIEVAL EUROPE HISTORY** A seminar focusing on the political, economic, social, and intellectual history of a selected topic, era, or theme from the Middle Ages, broadly conceived (A.D. 300 through the sixteenth century). Significant class time is devoted to discussion of course readings, from both secondary and primary historical sources, and to short student presentations. Repeatable for credit on different topics. Prerequisite: at least one college-level history course.
- HIST 4313 RENAISSANCE AND REFORMATION EUROPE** A religious, intellectual, social, and political history of late medieval Europe (1400 to 1648). Topics include the art and culture of the Italian city-states, humanism, scholasticism, late medieval religion, Luther and Calvin's theological revolution and the splintering of the reform movement into rival groups, the foundations of the modern political thought, and the New World. Prerequisite: at least one college-level history course.
- HIST 4512 CIVIL WAR** This course is based on the Ken Burns video series. It also includes writing assignments based on a text as well as a written project. Prerequisite: at least one college-level history course.
- HIST 4563 THE HISTORIAN'S CRAFT** A capstone seminar for history majors and others whose program of study includes a significant number of history courses. This course explores the central issues in historiography, the work of historians, past and present, and issues related to the work of historical research. It is recommended that history majors take this course concurrently with BIBL 4791 Faith Integration.
- HIST 4663 LATIN AMERICAN HISTORY** A study of Latin America beginning with the Native American cultures existing at the time of the European entrance into the western hemisphere. The course will deal with the European conquest, the overthrow of the colonial rule, and the struggles of the various areas in Latin America to create stable, self-governing nations. Prerequisite: at least one college-level history course.
- HIST 4673 ASIAN HISTORY** A study of the major people of Asia from the time of the opening of these areas by western powers to the present situation in that part of the world. The major areas of focus will be China, Japan, and Southeast Asia. Prerequisite: at least one college-level history course.
- HIST 4683 MODERN MIDEAST HISTORY** A study of the Middle East in the nineteenth and twentieth centuries. Particular emphasis will be given to the collapse of Ottoman rule and the rise of independent states in the Middle East, as well as to the rise of Zionism and the creation of the nation of Israel. Arab-Israeli relations since 1948 will be a major focus. Prerequisite: at least one college-level history course.
- HIST 4693 WORLD HISTORY SINCE 1945** A study of the changes that have occurred in the world since the end of the Second World War. Prerequisite: at least one college-level history course.
- HIST 4712 METHODS FOR TEACHING HISTORY** (See EDUC 4712 for description.)
- HIST 4742-4743 SENIOR THESIS** A culmination learning experience in which students apply the experience gained in other courses and their own intellectual creativity to a major supervised research project.

IDIS - INTERDISCIPLINARY STUDIES

The following courses and programs are offered in conjunction with the Council for Christian Colleges and Universities (CCCU). See the CCCU section of the catalog for additional details.

AMERICAN STUDIES PROGRAM

- IDIS 3208 AMERICAN STUDIES SEMINARS** An interdisciplinary examination of selected topics in the American political, historical, and cultural context. Involvement, Domestic Policy Issues, Economic Policy Issues, and International Policy Issues. Any term, limited enrollment. May be credited as free electives or as departmental credits when accepted by individual departments. (Same as PSCI 3208)
- IDIS 4948 AMERICAN STUDIES INTERSHIPS** A part-time work experience in Washington, D.C. in a professional setting within the student's major field of concentration. Students may select placements in such areas as communication arts, urban ministries, marketing and corporate enterprises, law firms, trade associations, federal agencies, or political offices. Any term, limited enrollment. Credit is granted at the discretion of each department. (Same as PSCI 4948)

CHINA STUDIES PROGRAM

- IDIS 3243 CHINESE LANGUAGE** A course designed to help students gain an appreciation for the richness of the spoken national language of China. After a brief survey of the historical development of Mandarin, emphasis is placed upon acquisition of a basic facility in the dialect. Emphasis is on the spoken form. In addition to the formal program, language acquisition and practice in using what is learned occurs throughout the entire time in China. (Same as LANG 3243)
- IDIS 3253 CHINESE HISTORY** A seminar covering the history of China through 1949, making use of historic sites in the Xian area. Topics include Chinese ancient philosophy, classics, history, geography, cultural customs and traditions, life in rural China and religious traditions. (Same as HIST 3253)
- IDIS 4243 CONTEMPORARY CHINESE SOCIETY** A study of China focusing on the country's basic social structure, especially in urban areas. Study includes family structure, education, youth issues, media, pop culture, literature, fine arts, religion and medical and social services. (Same as PSCI 4243)
- IDIS 4253 CHINESE ECONOMIC DEVELOPMENT** An examination of Chinese economic changes in the context of Reform and Open Policy in China. Special topics include reform policy, private enterprise, joint-venture enterprise, State enterprise, international finance, the stock market in China, the Pudong Development Zone, manufacture sectors in China and related issues. (Same as PSCI 4253)

IDIS 4263 POLITICS AND FOREIGN AFFAIRS OF CHINA A seminar reviewing the politics and foreign affairs of China. Beijing, Hong Kong, and Macau are the sites for this course. Topics include China since 1949, the Party and the government, China's legal system, national minorities, Sino-American relations, Taiwan and Tibet issues from the Chinese perspective, human rights issues, the special administrative region of Hong Kong, and other related issues. (Same as LEGL/PSCI 4263)

IDIS 4271 CHINESE ART AND CUSTOMS A review of the art and customs of China. Field trips include such sites as Tiananmen Square, The Forbidden City, the Great Wall of China, and the "terracotta warriors."

LATIN AMERICAN STUDIES PROGRAM

IDIS 3404 LATIN AMERICAN STUDIES SERVICE/TRAVEL A two week hands-on experience working in a servant role in the Third World. Opportunities are available in a variety of areas, including education, economic development, health, agriculture, and environmental stewardship. Three weeks of travel in other Central American countries exposes students to the rich diversity of countries and cultures in Central America. (Same as PSCI 3404)

IDIS 3413 SEMINAR I: LATIN AMERICA TODAY An exploration of the historical development of Latin America. Issues include the character, past and present of U.S. policy in the region, and the nature and impact of the economic crisis in the region.. (Same as HIST 3413)

IDIS 3423 SEMINAR II: FAITH AND PRACTICE IN LATIN AMERICA An introduction to several perspectives on faith and practice, including the historical development and current character of the Church (Protestant and Catholic) in Central America, and the major issues the Church now confronts (including liberal theologies). Students reflect biblically on faith perspectives and develop their own Christian approach to the dilemmas of Latin America. (Same as RELG 3423)

IDIS 3436 LATIN AMERICAN STUDIES SPANISH CLASSES (Credit amount is based on student's level of study.) The Instituto de Lengua Espanola (The Spanish Language Institute) in San Jose places students in a class according to ability and provides daily language classes for the first six weeks. Interaction with host families and local Costa Ricans also develops language skills. (Same as LANG 3436)

LOS ANGELES FILM STUDIES PROGRAM

IDIS 3604 INSIDE HOLLYWOOD: The Work and Workings of the Film Industry An examination of the creative and operational aspects of the film business, taking full advantage of studio tours, location filming, and a variety of guest lecturers from a cross-section of the industry.

IDIS 3614 KEEPING CONSCIENCE: Ethical Challenges in the Entertainment Industry This course will probe the common personal, professional, and public ethical issues that function within the entertainment business, with specific attention directed to film production. This examination will intentionally emerge from the perspective of the central moral themes of the Christian tradition.

IDIS 3624 FILM IN CULTURE: Exploring a Christian Perspective on the Nature and Influence of Film A survey of film and the film industry that highlights film's influence on, and reflection of, American culture during the late 19th and 20th centuries. Particular emphasis will be placed on Christian perspectives of culture.

IDIS 4954 LOS ANGELES FILM STUDIES CENTER INTERNSHIPS A nonpaying internship in some aspect of the Hollywood film or television industry as arranged by the LAFSC. These internships are primarily in an office setting such as development companies, agencies, personal management companies, production offices, etc.

MIDDLE EAST STUDIES PROGRAM

IDIS 3344 INTRODUCTION TO ARABIC LANGUAGE A course taught by native speakers of Arabic trained at the American University in Cairo. After a brief survey of the historical development of Arabic in the Middle East, both oral and written exercises form an integral part of the classroom program. This course also includes periods of total immersion in the language and aims to equip students to converse in Arabic both in and out of the classroom. Students also are introduced to the major genres of Arabic literature and read some of the most important authors. Lectures and discussions of literature take place in English, and are encouraged to consider how the Christian faith relates to themes encountered in Arabic literature. (Same as LANG 3344)

IDIS 3354 SEMINAR I: ISLAMIC THOUGHT AND PRACTICE IN THE MIDDLE EAST A course examining the doctrines, rituals, jurisprudence, and historical vision of Islam with an emphasis on contemporary expressions of Islam in the Middle East. Special attention is given to the historical origins of religious traditions which are still alive today. Students also study modern political and social expressions of Islam. (Same as PSCI 3354)

IDIS 3364 SEMINAR II: CONFLICT AND CHANGE IN THE MIDDLE EAST An examination of contemporary Middle Eastern societies experiencing social and economic transition. This course helps students understand the political, economic and religious transformations that have occurred in the last century, including discussion of economic development and the political and social implications for Middle Eastern peoples. (Same as PSCI 3364)

IDIS 4464 SEMINAR III: PEOPLE AND CULTURES OF THE MIDDLE EAST An examination of the enormous varieties of peoples and cultures found in the Middle East. This course examines the basic structure of historical and contemporary societies and cultures of the Middle East and North Africa, with a special emphasis on Egypt. Social organization, law, family, tribe, gender, rural-urban migration, education and social change are among the areas of inquiry in this course. Special attention is given to Christian ethnic groups throughout the Middle East. (Same as PSCI 4464)

OXFORD HONORS PROGRAM

The Oxford Honors Program has a wide selection of courses available from which to choose. Students enrolled in this program register in four, 4 credit courses for a total of 16 credits of work.

RUSSIAN STUDIES PROGRAM

IDIS 3516 RUSSIAN LANGUAGE STUDY An integrated study of the culture, language, and history of Russia. While the primary focus of the course is on conversational Russian, other goals include equipping students to be comfortable with basic reading and writing in Russian. Students learn and practice the use of the language in real-life situations in both spoken and written forms. The use of intensive teaching methods provides good results in a relatively short period of time. (Same as LANG 3516)

- IDIS 3524 SEMINAR I: RUSSIAN HISTORY AND CULTURE** An introduction to Russian history using the rich resources of Moscow, St. Petersburg and Nizhni Novgorod. Beginning with tsarist Russia, this six-week course combines lectures during afternoon sessions with sight-seeing and excursions to relevant sites. After the first two weeks in Moscow and the cities of the "Golden Ring," the course makes use of guest speakers and historic areas in the Nizhni Novgorod area. This major city of the Volga Region provides an excellent site for study of Russian and Soviet life in the 19th and 20th centuries. This seminar gives students wide exposure to a diversity of perspectives on Russian/Soviet history and culture. Students also learn about Russia's rich religious history and the difficult status of Russia's churches under Communist rule. The seminar class is designed and taught by the Program Director, with the use of guest lectures by Russian experts. (Same as HIST 3524)
- IDIS 3534 SEMINAR II: POST-COMMUNIST RUSSIA IN TRANSITION** A focus on contemporary Russia and her struggle to rebuild society following the collapse of Communism. This six-week course combines lectures during afternoon sessions with excursions and briefings by knowledgeable guest lecturers and public policy representatives. Through conversations with business and government leaders, students are introduced to the complexities of economic transition from a centrally-planned economy to a free market system. Students also study efforts to build democratic institutions in Russia and analyze the role of Russia's churches and the debate concerning religious freedom. (Same as HIST/PSCI 3534)
- IDIS 4512 SERVICE PROJECT** A hands-on service project. The service project experience begins several weeks after participants arrive in Nizhni Novgorod, after the development of some capacity in the Russian language. Time each week is spent volunteering with local community projects, church organizations, business enterprises, schools and orphanages in Nizhni Novgorod. This enables students to gain personal insights from working with Russians and to develop an empathy for the realities of contemporary Russian life. Students then move on to the beautiful city of St. Petersburg. The remaining ten days are spent in St. Petersburg meeting Russian Christians, learning about their background and current situations, and touring such famous places as the Hermitage Museum, the Village of the Czars, St. Peter and Paul Fortress, and attending the Russian circus.

LANG - LANGUAGES

- LANG 1015 ELEMENTARY SPANISH I** [Modern Language] This course for beginners or students who have had **1 year** of high school Spanish stresses pronunciation, vocabulary building and accurate grammar. It also builds the four basic language skills: reading, writing, hearing and speaking. The first classes of the term are essential.
- LANG 1025 ELEMENTARY SPANISH II** [Modern Language] This course for students who have successfully completed Elementary Spanish I or **two years** of high school Spanish emphasizes conversation, grammar and vocabulary building, all within a rich cultural context. Biblical scriptures are read and praying in Spanish is learned. Music and art of the Spanish world are introduced. The first classes of the term are essential.
- LANG 1055, 1065 ELEMENTARY FRENCH I, II (5, 5 credits)** [Modern Language] French I is for beginners. French II is a continuation of French I. The emphasis is on conversation relating to everyday situations and French culture. The essentials of pronunciation and grammar are presented as found in conversations, the text, and short selected verses from La Bible. Students are required to spend at least 25 minutes per day outside of class listening to the audiocassette tapes, which accompany the text and are available at the library. Supplementary activities include French songs, slides and films.
- LANG 2013 INTERMEDIATE SPANISH I** [Modern Language] This course for students who have had **three or four years** of high school Spanish or have successfully completed Elementary Spanish II or have the instructor's approval, focuses on advanced grammar, further vocabulary building, written composition and conversational exercise. Hymns, the Bible and prayer are enjoyed.
- LANG 2023 INTERMEDIATE SPANISH II** [Modern Language] This course teaches more advanced grammar with complex syntax along with further vocabulary building in specific contexts. The student will tell Bible stories and pray in Spanish. Prerequisite: Successful completion of LANG 2013 or approval of instructor.
- LANG 2115, 2125 BIBLICAL HEBREW I, II (5, 5 credits)** [Biblical Language] A study of the vocabulary and grammatical forms of biblical Hebrew. Special emphasis is given to acquiring an extensive vocabulary. The course is designed to prepare the student to do limited translation work in the Old Testament and to understand commentaries based on the Hebrew. Since the second term will include translation and exegesis of biblical passages, the five credits in LANG 2125 may count as Biblical Literature credits. The five credits in LANG 2115 may be used to meet the language arts requirements listed under General Education requirements. The two preceding provisions do not apply if these courses are taken as part of the Biblical Languages minor.
- LANG 2215, 2225 NEW TESTAMENT GREEK I, II (5, 5 credits)** [Biblical Language] A course designed to provide the student with the essentials of the grammar, syntax, and vocabulary of New Testament Greek. The second term includes reading and exegesis in I John. A knowledge of the basic principles of English grammar is an indispensable preparation for this study. The five credits in LANG 2225 may count as Biblical Literature credits. The five credits in LANG 2215 may be used to meet the language arts requirements listed under General Education requirements. The two preceding provisions do not apply if these courses are taken as part of a Biblical Languages or New Testament Greek minor.
- LANG 3013 NEW TESTAMENT GREEK EXEGESIS I** [Biblical Language] Reading of selected New Testament passages along with study of advanced grammar and syntax, and introduction to areas of exegesis. Special attention is given to noun and verb syntax. These credits may count as Bible electives, if not taken as part of a NT Greek minor. Prerequisite: LANG 2225.
- LANG 3023 NEW TESTAMENT GREEK EXEGESIS II** [Biblical Language] Study of selected New Testament passages along with continued study of grammar and syntax, and introduction to areas of exegesis. Special attention is given to verb and clause syntax, and to development of exegetical skills. These credits may count as Bible electives, if not taken as part of a NT Greek minor. Prerequisite: LANG 3013.
- LANG 3243 CHINESE LANGUAGE** [CCCU China Studies Program] [Modern Language] A course designed to help students gain an appreciation for the richness of the spoken national language of China. After a brief survey of the historical development of Mandarin, emphasis is placed upon acquisition of a basic facility in the dialect. Emphasis is on the spoken form. In addition to the formal program, language acquisition and practice in using what is learned occurs throughout the entire time in China. (Same as IDIS 3243)
- LANG 3344 INTRODUCTION TO ARABIC LANGUAGE** [CCCU Middle East Studies Program] [Modern Language] A course taught by native speakers of Arabic trained at the American University in Cairo. After a brief survey of the historical development of Arabic in the Middle East, both oral and written exercises form an integral part of the classroom program. This course also includes periods of total immersion in the language and aims to equip students to converse in Arabic both in and out of the classroom. Students also are introduced to the major genres of Arabic literature and read some of the most important authors. Lectures and discussions of literature take place in English, and are encouraged to consider how the Christian faith relates to themes encountered in Arabic literature. (Same as IDIS 3344)

- LANG 3436 LATIN AMERICAN STUDIES SPANISH CLASSES** (Credit amount is based on student's level of study.) The Instituto de Lengua Espanola (The Spanish Language Institute) in San Jose places students in a class according to ability and provides daily language classes for the first six weeks. Interaction with host families and local Costa Ricans also develops language skills. (Same as IDIS 3436)
- LANG 3516 RUSSIAN LANGUAGE STUDY** [CCCU Russian Studies Program] [Modern Language] An integrated study of the culture, language, and history of Russia. While the primary focus of the course is on conversational Russian, other goals include equipping students to be comfortable with basic reading and writing in Russian. Students learn and practice the use of the language in real-life situations in both spoken and written forms. The use of intensive teaching methods provides good results in a relatively short period of time. (Same as IDIS 3516)
- LANG 4013 LINGUISTICS** An introductory course in the study of language. Language origins, phonetics, phonology, syntax, language acquisition, and a survey of language universals will be studied.
- LANG 4023 PHONETICS** This course is the study of speech sounds and their articulatory features, as well as sound patterns. The course is intended for those who expect to teach a language, especially English as a Second Language. Prerequisite: LANG 4013 and junior standing or permission of instructor.
- LANG 4712 METHODS FOR TEACHING ENGLISH AS A SECOND LANGUAGE** (See EDUC 4712 for description.)
- LANG 4950 LANGUAGE LEARNING PRACTICUM (0 credits)** The student will enroll in a modern language course and work with both the language teacher and the TESL teacher. In addition to experiencing the language learning process, the student will be required to keep a journal and write a paper from a highly intentional observation and reflection focus for the TESL teacher. Taken in conjunction with second semester of modern language.

LEGL - LEGAL STUDIES

- LEGL 2603 LAW AND JUDICIAL PROCESS** A study of the judicial/legal process, including the role of the common law, the court system, the lawyer, the police and alternative dispute resolution. (Same as PSCI 2603)
- LEGL 2623 LEGISLATIVE PROCESS** A study of the national legislative process, including the role of Congress and the way in which it operates, presidential leadership, and administrative participation in formulation of policy. (Same as PSCI 2623)
- LEGL 3403 BUSINESS LAW** A study of the priorities, rules, standards, and customs that make up our legal system and how these apply to business affairs. Business law and Substantive law are compared, and the basis of legal actions is examined. (Same as BUSM 3403)
- LEGL 3623 CONSTITUTIONAL LAW I** A study of the Constitutional law of the United States. This course examines the powers of government, including the judicial power, legislative power, and executive power. (Same as PSCI 3623)
- LEGL 3633 CONSTITUTIONAL LAW II** A continuation of Constitutional Law I with a further examination of governmental authority and its distribution in relation to individual rights and liberties. (Same as PSCI 3633)
- LEGL 3703 INTERNATIONAL LAW AND RELATIONS** A study of international law, including its sources and subjects, and its relation to the individual and to international organizations. The course is intended to look at global topics and relations between nations. Power, economic interests, and human rights are topics that may be discussed. (Same as PSCI 3703)
- LEGL 4032 EDUCATION LAW** An examination of the legal basis for and control of education at the federal, state, and local levels. Attention is given to the rights and responsibilities of teacher and students. Fundamental rights of citizens and the impact of equal opportunity for all within educational systems are addressed. Issues bearing on employment and dismissal are studied in the context of labor relations found in American school systems. (Same as EDUC 4032 Legal Issues in Education)
- LEGL 4263 POLITICS AND FOREIGN AFFAIRS OF CHINA** A seminar reviewing the politics and foreign affairs of China. Beijing, Hong Kong, and Macau are the sites for this course. Topics include China since 1949, the Party and the government, China's legal system, national minorities, Sino-American relations, Taiwan and Tibet issues from the Chinese perspective, human rights issues, the special administrative region of Hong Kong, and other related issues. (Same as IDIS/PSCI 4263)
- LEGL 4503 CHURCH POLITY** A study of business and legal matters related to the church. Regulations pertaining to records and minutes, tax exemption, incorporation procedures, laws of contracts, deeds, and bonds are explored. Criminal laws pertaining to ministerial malpractice are examined. Christian responsibility for deferred giving and estate planning are considered. Prerequisite: Senior status and instructor's permission. (Same as PMIN 4503)
- LEGL 4613 JURISPRUDENCE** An examination and evaluation of the principal theories of legal philosophy. Particular attention will be given to natural law theories, positivist theories and sociological theories of law. These theories will be considered in connection with concrete problems. (Same as PHIL 4613 Philosophy of Law)
- LEGL 4633 INTERNATIONAL HUMAN RIGHTS** A study of contemporary concerns about human rights, with emphasis on the role of international and non-governmental organizations in the protection of human rights. The course will also examine the development of international human rights and standards, and their implementation in diverse political and social contexts. (Same as PSCI 4633)
- LEGL 4743 SENIOR THESIS** A study in which the student applies learning gained in the core courses to a specific problem or area of interest in the Politico-Legal field. This course is intended to be a culminating, learning experience in which the student demonstrates politico-legal comprehension and expression through a supervised project.
- LEGL 4943 LEGAL STUDIES INTERNSHIP** An introduction to the politico-legal setting through supervised work for a complete semester or an equivalent summer term. Students may be placed in a variety of settings: governmental offices, law firms, the court system, or research organizations.

MATH - MATHEMATICS

- MATH 0990 MATH PREP-LAB** (0 credits) A basic computer assisted arithmetic review and practice program. Learning PLUS software is used. A diagnostic test is used to place students in the program. There is a one time \$10 fee for the Learning PLUS program which contains the mathematics as a subsection.
- MATH 1003 INTERMEDIATE ALGEBRA** [Does NOT meet the General Education Requirement for quantitative reasoning; can be used for General Elective credit.] A course directed toward developing an understanding of and a proficiency in elementary algebraic processes. Comparable to second year high school algebra. Not available for credit if a higher level or higher numbered math has been taken.
- MATH 1103 BASIC CONCEPTS IN MODERN MATHEMATICS** [Meets the General Education Requirement for quantitative reasoning.] A foundational course designed for the liberal arts students. Emphasis is upon application of math to everyday problems, developing reasoning ability, and using technology appropriately. Topics include problem solving techniques in algebra, geometry, consumer applications, probabilities and statistics. Not available for credit if a higher level or higher numbered math has been taken, except MATH 2003 Statistics. Prerequisite: SAT score of 480/ACT score of 20, or two years of high school algebra, or Placement Test score greater than 70% on a review in the Learning Plus program in the computer lab, or permission of instructor.
- MATH 1213 PRE-CALCULUS** [Meets the General Education Requirement for quantitative reasoning.] A study of exponential, logarithmic, and trigonometric functions, inequalities and graphing. This course prepares students for calculus. Not available for credit if a higher level or higher numbered math has been taken. Prerequisite: SAT score of 500/ACT score of 22, or two years of high school algebra or equivalent, or MATH 1003 Intermediate Algebra, or permission of instructor.
- MATH 1513 MATHEMATICS FOR ELEMENTARY EDUCATION** [Meets the General Education Requirement for quantitative reasoning.] A foundation course for students majoring in Education. This course includes developing an understanding of number systems, the strengthening of skills in the arithmetic processes, and the expanding awareness of the concepts of geometry. Equally important, the course emphasizes a creative look at problem solving and the building of positive mathematical attitudes. Prerequisite: Instructor Permission if not an Elementary Education major; SAT score of 480/ACT score of 20, or two years of high school algebra, or Placement Test score greater than 70% on a review in the Learning Plus program in the computer lab, or permission of instructor.
- MATH 1713 SURVEY OF CALCULUS** [Meets the General Education Requirement for quantitative reasoning.] An introduction to calculus as applied to business, economics, biology, the social and behavioral science, and other general interest areas. An applications-oriented course with an intuitive approach. Includes introduction to both differential and integral calculus. Not available for credit if a higher level or higher numbered math has been taken, except 2003 Statistics. Prerequisite: SAT score of 600/ACT score of 27, or MATH 1213 Pre-Calculus or high school equivalent, or permission of instructor.
- MATH 1743 CALCULUS I** [Meets the General Education Requirement for quantitative reasoning.] An introduction to the ideas of limits, derivatives, and integrals. The approaches, techniques, and applications of the derivative of algebraic and transcendental functions are the emphasis of this first course. Not available for credit if a higher level or higher numbered math has been taken, except 2003 Statistics. Prerequisite: SAT score of 600/ACT score of 27, or MATH 1213 Pre-Calculus or equivalent, or permission of instructor.
- MATH 1753 CALCULUS II** [Meets the General Education Requirement for quantitative reasoning.] Continues the study of Calculus I, as the student might have had in high school or in a previous calculus course, with the emphasis on the approaches, techniques, and applications of integration. Algebraic and transcendental functions form the basis of the course along with the study of differential equations and special techniques of integration. Prerequisite: MATH 1713 Survey of Calculus or equivalent, or MATH 1743 Calculus I or equivalent, or permission of instructor.
- MATH 2003 STATISTICS** [Meets the General Education Requirement for quantitative reasoning.] An introductory course in descriptive and inferential statistics emphasizing procedures commonly used in measurement, evaluation, and research in the social and behavioral sciences, as well as in business, education, and theology. Includes the basic concepts of sampling distributions, probability, statistical inference, t-tests, ANOVA, Chi-square, correlation, and regression. Prerequisite: SAT score of 480/ACT score of 20, or two years of high school algebra, or Placement Test score greater than 70% on a review in the Learning Plus program in the computer lab, or permission of instructor.

MISS - MISSIONS

- MISS 2403 INTRODUCTION TO MISSIONS** An overview of the history, theology, and strategies of missions. This course introduces students to issues involved in the cross-cultural communication and contextualization of the Christian faith. Students gain a general understanding of the role of the local church in the support of home and foreign missions.
- MISS 3033 BIBLICAL THEOLOGY OF MISSIONS** A survey of the biblical foundations for the Christian mission. It begins with the Old Testament antecedents to the Christian mission and examines how they prepared the way for the coming of Jesus Christ and for the proclamation of the Christian gospel.
- MISS 3413 HISTORY OF MISSIONS** A study of the history of Christian missions and the historical context of the expansion of Christianity. Special emphasis is given to Assemblies of God and other modern missions and the development of effective principles of missions. Biographies of famous missionaries are also studied. (Same as CHIS 3413)
- MISS 3423 CULTURAL ANTHROPOLOGY** This course is an introductory study of the cultural values and differences of the various peoples of the world. The study seeks to develop an understanding of and an appreciation for the ways people of various cultural backgrounds perceive reality and relate to each other. Particular application is made on how these insights prepare individuals for cross-cultural living and ministry. (Same as SOCI 3423)
- MISS 3433 INTERCULTURAL COMMUNICATION** Findings from the fields of communication, psychology, sociology, linguistics, and anthropology are combined with the study of characteristics of various cultures to provide the student with a basis for effective communication in all cultures. Prerequisite: SOCI 1113. (Same as COMM 3433 and SOCI 3433)
- MISS 3453 EVANGELISM** The theology and methods of evangelism. This course seeks to enable students to further develop skills in personal evangelism and in training others to do the work of evangelism. (Same as PMIN 3453)

- MISS 3503 INTRODUCTION TO WORLD RELIGIONS** An introduction to the major living world religions. Such matters as the genesis, historical development, cultural expansion, and salient features of the belief system of each religion are considered. Particular attention is given to the encounter of the Christian faith with these religions. (Same as RELG 3503)
- MISS 4313 PRINCIPLES OF CHURCH OUTREACH AND DEVELOPMENT** A study of the principles and contemporary methods of church outreach and development. Emphasis will be placed on the biblical philosophy of church growth the evangelistic work of the church, and the methods of discipleship that incorporate, motivate, equip, and mobilize people in the church for growth and ministry. (Same as PMIN 4313)
- MISS 4353 CHURCH PLANTING AND URBAN OUTREACH** A study of the principles and contemporary methods of church planting. Emphasis will be placed on the biblical philosophy of church planting, the church planter, the steps and support necessary to start a church, understanding the community/culture, and the life cycles of a new church. (Same as PMIN 4353)
- MISS 4403 PRINCIPLES AND STRATEGY OF MISSIONS** A study of the church's missionary task and guidelines for doing missionary work with particular emphasis given to world evangelization and church planting from the perspective of the indigenous church concept. Such matters as how to recognize and describe a people group, how to determine the receptivity to the gospel of a people group, and how to take advantage of kinship and relationship webs to facilitate world evangelization are studied. Strategies for urban ministry in cross-cultural missions are also investigated.
- MISS 4423 GLOBAL ISSUES IN MISSIONS** The impact of global issues on the practice of missions. Topics such as poverty, persecution, race relations, political structures, spiritual encounters, contextualized theologies, and women in missions may be discussed. Prerequisite: MISS 2403 Introduction to Missions.
- MISS 4452 MINISTRY IN URBAN CONTEXTS** A course in ministry in urban contexts. World urbanization and its impact on missions, evangelism, and the church will be studied.
- MISS 4503 INTRODUCTION TO TESL** An introduction to theory, methods, and practical aspects of teaching English to speakers of other languages. The course is designed for volunteer teachers or tutors both in this country or in foreign countries, as well as giving an overview of the field for those considering TESL as a career. (Same as ENGL 4503)
- MISS 4513 METHODS AND MATERIALS FOR TESL** This course will examine and critique methods and materials for teaching English as a second language. Attention will be given to principles of student needs and choosing appropriate methods and materials. Practice in developing and adapting ESL materials in the context of specific methodologies will be a part of the learning experience in this course. Prerequisite or taken concurrently: MISS 4503. (Same as ENGL 4513)
- MISS 4662 MODERN RELIGIOUS CULTS IN AMERICA** A course giving a broad awareness of the phenomenon of religious cults in America life. This course enables the student to define and understand the nature of cults, and to communicate the Christian faith to members of the cults. (Same as RELG 4662.)
- MISS 4742-4783 MISSIONS SEMINARS (2 or 3 credits each)** Selected topics taught by experienced missionaries who are on temporary leave from the foreign field. Such topics as the following may be included: *Theological Education by Extension, The Missionary Family, The Holy Spirit in Missions, Survey of Major World Religions, Unreached People of the World, Contemporary Theologies of Missions.*
- MISS 4943 MISSIONS INTERNSHIP** An opportunity for students to engage in ministry in a cross-cultural setting. Internship allows the application of knowledge and skills gained in academic study to practical ministry under the supervision of experienced missionary personnel. Mentoring which occurs during the internship allows the student to further develop the skills and the character necessary for engaging in missionary activity. (Graded on a Pass/Fail basis)

MSCI - MILITARY SCIENCE

The ROTC program at Northwest College is offered in cooperation with the University of Washington's Kinnear Husky Battalion. Currently, ROTC students are required to enroll as a student at the UW. MSCI courses are held at the University of Washington.

- MSCI 1011, 1021, 1031 MILITARY SCIENCE-FIRST YEAR** (2 quarter / 1.33 semester hours each) Freshman Year Courses. In your first year of Army ROTC you learn the history, organization, and mission of the United States Army and its role in National Defense plus the Reserve Officer Training Corps. The primary focus of the freshman year is student survival skills in college. We show you how to study and plan your time to succeed at the college level. You have the opportunity to participate in three weekend training events, one each quarter. You also begin your leadership development through classroom and hands on instruction concerning time management, map reading, land navigation, rappelling, basic rifle marksmanship, and survival skills. These courses meet two hours weekly.
- MSCI 2011, 2021, 2031 MILITARY SCIENCE-SECOND YEAR** (2 quarter / 1.33 semester hours each) Sophomore Year Courses. In your second year of Army ROTC you are given the opportunity to expand your knowledge and practical experience in leadership and management. You learn about ethics, decision making, problem solving, first aid, the role of the noncommissioned officer, public speaking, leadership, communications, and outdoor skills. These courses meet two hours weekly.
- MSCI 3012, 3022, 3032 MILITARY SCIENCE-THIRD YEAR** (3 quarter / 2 semester hours each) Junior Year Courses. In your third year of Army ROTC you continue to develop your leadership by taking an active part in the instruction of your class and the first and second year Military Science students. Your main focus is to refine your professional and technical skills as a leader to prepare you for Advanced Camp. Your emphasis is on mission planning and execution, leadership traits, teamwork, problem solving, physical fitness, and the leaders role in directing and coordinating individuals and small military units. These courses meet three hours weekly.
- MSCI 305x INDEPENDENT STUDY IN MILITARY SCIENCE** (1-3 quarter / .66-2 semester hours each) This optional class allows you the opportunity to earn additional college credit through independent study and is not part of the required curriculum. You gain practical experience by performing staff functions under a faculty member's supervision.
- MSCI 4011, 4021, 4031 MILITARY SCIENCE-FOURTH YEAR** (2-3 quarter / 1.33-2 semester hours each) Senior Year Courses. In your final year of ROTC you learn the role of a lieutenant in the Army, military justice, logistics, instruction, personal finances, and command and staff functions. Practical experience is gained through planning and execution of quarterly training events for the other three undergraduate classes. You are responsible for the instruction and supervision of approximately 100 students. These courses meet two hours weekly.

MUSI – MUSIC

- MUSI 1012 FUNDAMENTALS OF MUSIC** [Limited to students who do not plan to continue into music major.] Introduction to written theory and ear training including notation, scales, key signatures, rhythm, intervals and simple chord constructions.
- MUSI 1022 MUSIC APPRECIATION** (Meets three days a week.) Development of skills in listening to and understanding different styles of music with emphasis on the changing components of Western art music.
- MUSI 1033 BEGINNING THEORY** [Limited to students who plan to continue into MUSI 1113 Written Theory I.] Introduction to western music notation and music dictation.
- MUSI 1072 MUSIC FUNDAMENTALS FOR ELEMENTARY TEACHERS** [Meets the General Requirement for Fine Arts for Elementary Education majors only.] An introduction to basic music theory including pitch and rhythm notation, scales and key signatures and simple chord constructions. Development of performance skills on piano, Autoharp and various rhythm instruments that can be used in the elementary classroom. (A waiver test is available prior to entry to the professional sequence.)
- MUSI 1113 WRITTEN THEORY I** A survey of the elements of music: notation, scales, tonality, key, modes, intervals and transposition, chords, cadences and non-harmonic tones, melodic organization, rhythm, texture and voice-leading. Prerequisite: MUSI 1033 Beginning Theory or permission of instructor; Concurrent enrollment in MUSI 1131 Ear Training & Sight-Singing required
- MUSI 1123 WRITTEN THEORY II** A survey of the elements of music: voice-leading in four voices, harmonic progression, the dominant seventh chord, seven-seven chords, non-dominant seventh chords, modulation, secondary dominants, two- and three-part form. Prerequisite: MUSI 1113 Written Theory I or permission of instructor; Concurrent enrollment in MUSI 1141 Ear Training & Sight-Singing II required
- MUSI 1131 EAR TRAINING & SIGHT-SINGING I** Sight-singing (solfège), ear training and melodic dictation. Reading and singing of intervals, triads and rhythm in simple and compound meters are included. Prerequisite: Concurrent enrollment in MUSI 1113 Written Theory I required.
- MUSI 1141 EAR TRAINING & SIGHT-SINGING II** Second in a series of four that deals with the aural recognition, transcription and production of melodic, rhythmic and harmonic concerns in music. Prerequisite: MUSI 1131 Ear Training & Sight-Singing I or permission of instructor; Concurrent enrollment in MUSI 1123 Written Theory II.
- MUSI 1213 MUSIC OF WORLD CULTURES** Cultural values and their manifestation in music. Varying cultural emphasis on melody, harmony, rhythm and text is reviewed, along with music and its role in dominant religions.
- MUSI 2113 WRITTEN THEORY III** Highlights of Renaissance, Baroque and Classical music forms, including two-voice counterpoint, the fugue, borrowed chords, Neapolitan sixth chords, augmented sixth chords, variation, sonata form and rondo. Prerequisite: MUSI 1141 Ear Training & Sight-Singing II or permission of instructor; Concurrent enrollment in MUSI 2131 Ear Training & Sight-Singing III.
- MUSI 2123 WRITTEN THEORY IV** 9th-11th-13th chords, altered dominants, chromatic mediant, 19th- and 20th- century styles, twelve-tone technique, music since 1945. Prerequisite: MUSI 2113 Written Theory III or permission of instructor; Concurrent enrollment in MUSI 2141 Ear Training & Sight-Singing IV.
- MUSI 2131 EAR TRAINING & SIGHT-SINGING III** Third in a series of four that deals with the aural recognition, transcription and production of melodic, rhythmic and harmonic concerns in music. Prerequisite: MUSI 1141 Ear Training & Sight-Singing II or permission of instructor; Concurrent enrollment in MUSI 2113 Written Theory III.
- MUSI 2141 EAR TRAINING & SIGHT-SINGING IV** Last in a series of four that deals with the aural recognition, transcription and production of melodic, rhythmic and harmonic concerns in music. Prerequisite: MUSI 2131 Ear Training & Sight-Singing III or permission of instructor; Concurrent enrollment in MUSI 2123 Written Theory IV.
- MUSI 2203 HISTORY OF JAZZ** A study of the development of jazz highlighting its influence on music and culture today. This course includes an exploration of individuals who were innovators in the development of jazz.
- MUSI 2703** The audition, rehearsal, and performance process of Musical Theatre. Learning singing and dance techniques forms part of the course structure. Students develop a showcase of Musical Theatre numbers for presentation on the final day of class. Prerequisite: instructor's permission. (Same as DRAM 2703)
- MUSI 3113 FORM AND ANALYSIS** Analytical study of musical forms. Exercises in analysis and recognition of various forms are incorporated. Prerequisite: MUSI 2123 Written Theory IV & MUSI 3223 Music History II or permission of instructor.
- MUSI 3122 COUNTERPOINT** Study of the traditional contrapuntal forms. Two-voice, three-voice and invertible counterpoint, canon, imitation, invention and fugue. Prerequisite: MUSI 2123 Written Theory IV.
- MUSI 3132 CHORAL ARRANGING** A course in basic songwriting techniques, including effective use of chord progressions, text and rhythm relationships and setting texts to music. Production of accurate and functional lead sheets is included. Prerequisite: MUSI 2123 Written Theory IV or permission of instructor.
- MUSI 3142 ORCHESTRATION** Scoring music for a wide variety of instrumental ensembles from duets, trios and string quartets to full band and orchestra charts. Prerequisite: MUSI 3132 Choral Arranging and MUAP 2582 Basic Computer Notation or permission of instructor.
- MUSI 3152 COMPOSITION** A study of the components of musical composition and how they relate to vocal and instrumental music. Prerequisite: MUSI 3142 Orchestration or permission of instructor.
- MUSI 3213 MUSIC HISTORY I** Study of the development of art music in the Western world from 500 B.C. through the Renaissance period. Representative instrumental and vocal literature is studied and analyzed. Prerequisite: MUSI 1123 Written Theory II or permission of instructor.
- MUSI 3223 MUSIC HISTORY II** Study of the development of art music in the Western world during the Baroque and Classical periods. Representative instrumental and vocal literature is studied and analyzed. Prerequisite: MUSI 1123 Written Theory II or permission of instructor. Although MUSI 3213 Music History I is not a prerequisite for this course, it is recommended that MUSI 3213 Music History II be taken first.
- MUSI 3233 MUSIC HISTORY III** Study of the development of art music in the Western world during the Romantic and 20th century periods. Representative instrumental and vocal literature is studied and analyzed. Prerequisite: MUSI 1123 Written Theory II or permission of instructor. Although MUSI 3213 Music History I and 3223 Music History II are not prerequisites for the course, it is recommended that they be taken first.

- MUSI 3413-PHILOSOPHY & ADMINISTRATION OF CHURCH MUSIC** Develop an understanding of the heritage and foundations of church music from Old Testament times to the present. This course considers persons and social factors that have affected the formation of church music theory and practice. Students are helped to develop their own philosophy of church music. This course covers the organization, administration, supervision and direction of a church music program. Topics include: the role of the music minister, rehearsal techniques, the music library, the instrumental program, professional ethics, service planning, the music committee, church music facilities, public relations, time management, repertoire and musical productions. Prerequisite: MUSI 1123 Written Theory II or permission of instructor.
- MUSI 3432 HYMNODY** Study of the Protestant hymn tradition arising out of the Protestant Reformation and continuing through the present day.
- MUSI 3441 WORSHIP TEAM METHODS** A course designed to provide a practical study of the various styles of worship. This course includes structuring worship services, working with instrumentalists and vocalists, and working with musicians in the church.
- MUSI 3451 SOUND & LIGHTING** A course designed to study in all technical areas including sound, light, video, PowerPoint and production.
- MUSI 4712 GENERAL MUSIC METHODS** A course addressing the basic approaches to teaching music in the elementary classroom for the regular classroom teacher. It also includes methods of instruction for the elementary and secondary general music class. Music is addressed as both a content area and also a component of an integrated approach to arts in education. A survey of curriculum materials and the development of age-appropriate lessons are included. Prerequisite: MUSI 1072 Music Fundamentals for Elementary teachers (Elementary) or MUSI 2123 Written Theory II (Secondary). Prerequisite: Admission to the professional sequence, EDUC 3013 Instructional Design, 3022 Classroom Management, 3970 Practicum I and concurrent enrollment in field observation.
- MUSI 4722 ELEMENTARY MUSIC METHODS** Techniques for the effective delivery of music instruction in the elementary classroom. Establishing a common music vocabulary is included.
- MUSI 4732 KODALY METHOD** Highly successful programmed-learning method for the teaching of sight singing and intonation. This method is best known for its use of hand signals in association with solfège.
- MUSI 4742 CHORAL MUSIC METHODS** Explores the philosophy of choral music education, development of the singing voice, and vocal pedagogy techniques. Current teaching methods, rehearsal techniques and choral repertoire suitable for grades 4-12 are included. This course is taken in connection with MUSI 4712 General Music Methods for a total of four credits in music methods.
- MUSI 4752 CHORAL REPERTOIRE** Sources of repertoire for a wide variety of sacred and secular choral ensembles. Matching repertoire to ability and interest levels is emphasized, as well as utilizing repertoire to increase the understanding and appreciation for historical tradition.
- MUSI 4762 INSTRUMENTAL METHODS** Strategies for building a unified instrumental ensemble in the face of varying levels of ability and desire. Matching students with appropriate instruments and insuring full instrumentation in the ensemble is emphasized.
- MUSI 4772 INSTRUMENTAL REPERTOIRE** A course in locating achievable and significant repertoire for available instruments. Re-scoring parts and other techniques of musical accommodation are presented.
- MUSI 4910 MUSIC MINISTRY PRACTICUM** A practicum in church music administration.
- MUSI 4942 MUSIC MINISTRY INTERNSHIP** An internship in church music administration. This course provides first-hand experience in practical aspects of administering a church music program. Interns are involved in as many church music experiences as possible. Attendance at a weekly seminar is required. This course may be taken as a summer class depending on the setting. Prerequisite: MUSI 3413 Philosophy and Administration of Church Music, junior status, and approval of the supervising professor

MUAP – APPLIED MUSIC CLASSES

- MUAP 1021 CONCERT CHOIR** [Can apply towards the General Education Requirement in Fine Arts.] A 50-60-voice choir consisting of music majors and other students - by audition only. The repertoire is collegiate sacred choral including major works. There are two to four fall engagements, two to four spring engagements, and one extended spring tour. Members are expected to enroll for the entire year and maintain a 2.00 grade point average, demonstrate satisfactory citizenship and financial records. (Rental fee for concert robes is required. Prerequisite: instructor's permission.
- MUAP 1031 NORTHWEST CHORALONS** [Can apply towards the General Education Requirement in Fine Arts.] A 40-50-voice choir consisting of Northwest College students - by audition only. The repertoire is sacred, classical and contemporary gospel music accompanied by a rhythm section. The choir begins traveling in November and continues throughout the school year, including one extended spring tour. Members are expected to enroll for the entire year and maintain a 2.00 grade point average, demonstrate satisfactory citizenship and financial records. (Purchase or rental of outfit is required. Prerequisite: instructor's permission.
- MUAP 1051 WIND ENSEMBLE** [Can apply towards the General Education Requirement in Fine Arts.] A course designed to provide an instrumental performance base for Northwest College students. Students are exposed to a variety of musical genres and stylistic variations on traditional themes. The ensemble performs a minimum of two concerts per semester. Members are expected to enroll for the entire year and maintain a 2.00 grade point average, demonstrate satisfactory citizenship and financial records. Prerequisite: instructor's permission.
- MUAP 1061 JAZZ ENSEMBLE** Rehearsal and performance of jazz literature exploring the growth and development of jazz forms from the early Twentieth Century to the present. Students who meet the entrance requirements receive credit for participating in the Northwest College Eagle Jazz Ensemble (by audition only).
- MUAP 1071 APPLIED MUSIC ENSEMBLE** Rehearsal and performance of literature for rare combinations of instruments or instruments and voice not accommodated by other music courses. A special Ensemble Music Lesson fee is required. Prerequisite: instructor's permission.
- MUAP 1081 GUITAR ENSEMBLE** Rehearsal and performance of guitar ensemble literature. A wide variety of guitar literature, ranging from classical to popular is covered. A special Ensemble Music Lesson fee is required. Prerequisite: instructor's permission.
- MUAP 1111 CLASS PIANO I** Classroom piano lessons in the piano lab. Completion of Piano Proficiency Test I. No prerequisite.
- MUAP 1121 CLASS VOICE I** Beginning lessons in solo singing. Breath support and endurance, tonal placement, articulation and phrasing, English diction and introduction to the International Phonetic Alphabet is included.
- MUAP 2111 CLASS PIANO II** Continuation of Class Piano I. Completion of Piano Proficiency Test II. Prerequisite: MUAP 1111 Class Piano I; may be waived as a prerequisite by testing.

Last digit of course code indicates credit value unless otherwise noted in course description

- MUAP 2121 CLASS VOICE II** A continuation of MUSI 1121 Class Voice I and further development towards solo singing. The course includes diction of several languages based on the IPA (International Phonetic Alphabet). Prerequisite: MUSI 1121 Class Voice I or A special Applied Music Lesson fee is required. Prerequisite: instructor's permission.
- MUAP 2141 BRASS METHODS** Knowledge of fingering or slide positions on all brass instruments. Learn to play one brass instrument at elementary level including simple maintenance of instruments. Matching students with appropriate instrument choices is also included. Prerequisite: Ability to read treble and bass clefs.
- MUAP 2151 PERCUSSION METHODS** Knowledge of percussion rudiments. Percussion instruments and percussion notation is overviewed. Learn to read snare drum parts with practice played on a practice pad. Prerequisite: Ability to read rhythmic notation.
- MUAP 2161 STRING METHODS** Knowledge of hand positions and bowing techniques. Learn to play one stringed instrument at an elementary level, including simple maintenance of instruments. Understanding viola clef is included. Prerequisite: Ability to read treble and bass clefs.
- MUAP 2171 WOODWIND METHODS** Knowledge of fingering on all woodwind instruments. Learn to play one woodwind instrument at elementary level, including simple maintenance of instruments. Matching students with appropriate instrument choices is also included. Prerequisite: Ability to read treble and bass clefs.
- MUAP 2582 BASIC COMPUTER NOTATION** A course designed as a hands-on course to assist the student in the understanding and execution of computer notation. Students learn the basics of the latest version of *Finale* via the state-of-the-art MIDI lab. A lab fee is required. Prerequisite: MUSI 2123 Written Theory IV or A special Applied Music Lesson fee is required. Prerequisite: instructor's permission.
- MUAP 3111 CLASS PIANO III** Continuation of Class Piano II. Prerequisite: MUAP 2111 Class Piano II or instructor's permission.
- MUAP 3312 CONDUCTING I** Conducting techniques and principles of interpretation. Prerequisite: MUSI 1123 Written Theory II & MUSI 1141 Ear Training & Sight-Singing II.
- MUAP 3322 CONDUCTING II** Advanced conducting techniques and score preparation. Prerequisite: MUAP 3312 Conducting I, MUSI 2123 Written Theory IV, and MUSI 2141 Ear Training & Sight-Singing IV.
- MUAP 3412 SERVICE ACCOMPANYING** Development of an accompaniment style for church use. Student demonstrations and analyses of individual hymn-playing styles is included. Prerequisite: MUSI 1123 Written Theory II, MUSI 1141 Ear Training & Sight-Singing II or instructor's permission.
- MUAP 3582 MIDI SEQUENCING** A practical application of music software and hardware tools to create and record digital music. Class structure integrate with both music theory and music performance classes. Students are required to realize their own compositions / arrangements using computer-based MIDI sequencing software and multi-timbral synthesizers. Prerequisite: MUAP 2582 Basic Computer Notation.
- MUAP 4111 CLASS PIANO IV** Continuation of MUAP 3111 Class Piano III. Prerequisite: MUAP 3111 Class Piano III or instructor's permission.

MUPL – PRIVATE MUSIC LESSONS

Private lessons are offered in voice, piano, organ, guitar and orchestral instruments. Fourteen 30-minute lessons with a minimum of five hours of practice per lesson are evaluated as one unit of credit. Registration for private lessons carries with it a lesson contract engaging an instructor's time for the semester. A contract with the Music Instructor and an extra Applied Music Lesson fee is required.

Private lessons are designed to meet the individual needs of the students and offered at four levels. The instructor determines the appropriate level of instruction at the beginning of each semester.

- MUPL 1211 FIRST LEVEL PIANO** Private instruction in piano. Prerequisite: instructor's permission. Contract and special fee required.
- MUPL 1221 FIRST LEVEL VOICE** Private instruction in voice. Prerequisite: instructor's permission. Contract and special fee required.
- MUPL 1231 FIRST LEVEL GUITAR** Private instruction in guitar. Prerequisite: instructor's permission. Contract and special fee required.
- MUPL 1241 FIRST LEVEL BRASS INSTRUMENT** Private instruction on a brass instrument. Prerequisite: instructor's permission. Contract and special fee required.
- MUPL 1251 FIRST LEVEL PERCUSSION INSTRUMENT** Private instruction on a percussion instrument. Prerequisite: instructor's permission. Contract and special fee required.
- MUPL 1261 FIRST LEVEL STRINGED INSTRUMENT** Private instruction on a stringed instrument. Prerequisite: instructor's permission. Contract and special fee required.
- MUPL 1271 FIRST LEVEL WOODWIND INSTRUMENT** Private instruction on a woodwind instrument. Prerequisite: instructor's permission. Contract and special fee required.
- MUPL 22x1 SECOND LEVEL INSTRUCTION** Second level private instruction in any instrument or voice. The third digit of the course number will correspond to the third digit of the first level. Prerequisite: first level instruction or demonstrated equivalent and permission of instructor. Contract and special fee required.
- MUPL 32x1 THIRD LEVEL INSTRUCTION** Third level private instruction in any instrument or voice. The third digit of the course number will correspond to the third digit of the first level. Prerequisite: Second level instruction or demonstrated equivalent and permission of instructor. Contract and special fee required.
- MUPL 42x1 FOURTH LEVEL INSTRUCTION** Fourth level private instruction in any instrument or voice. The third digit of the course number will correspond to the third digit of the first level. Prerequisite: Third level instruction or demonstrated equivalent and permission of instructor. Contract and special fee required.

NURS - NURSING

- NURS 3102 PROMOTING THE HEALTH OF POPULATIONS** Investigation of health definitions, risks, and behaviors. This course uses epidemiological and demographic databases, concepts of interpersonal communication, and modalities of health promotion across the human health continuum and age spectrum. Application is made of research findings into healthy patterns of living and quality of life for clients and self. Uses Healthy People 2000 - 2010 as core reference.
- NURS 3202 SOCIAL ISSUES IN HEALTH AND NURSING** The historical development of health and nursing care, and the expanded scope of practice by professional nurses based on changes in societal philosophies, science, and technological advances. This course focuses on nursing as a unique theoretically based practice discipline that combines scientific reasoning, caring, and spiritual appreciation of human life. It introduces professional accountability, ethical decision making, and a commitment to service and leadership in both autonomous independent aspects of practice as well as the collaborative interdisciplinary work. It also initiates formation of one's professional nursing portfolio with a beginning nursing praxis statement.
- NURS 3321 INTEGRATION OF FAITH, SERVICE, AND NURSING I** Seminar discussion and personal reflection on integrating a vocational call to serve God and the role of professional nurse. This course builds on content from required Biblical and religion courses, and evangelical Christian thought as presented by literature and guest speakers. Learners develop a personal philosophy of nursing that integrates one's faith, motivation to serve, and use of professional nursing as a vehicle for reaching a needy world. Through this course, students establish the section of the professional nursing portfolio with criteria for personal evaluation of goals and actions.
- NURS 3346 HEALTH ASSESSMENT, PATHOLOGY, AND NURSING INTERVENTIONS** Introduces concepts that form the knowledge base of nursing's core values, scientific and artful holistic health assessments (bio-psycho-social-developmental-cultural-spiritual dimensions), health and nursing diagnoses, planned interventions including pharmacological therapeutics, and evaluation processes. This course uses diagnostic reasoning and systematic analyses to differentiate between normal and pathological health parameters, and organizes nursing care based on recorded clinical data. This course introduces information management technology and communication methods, and client/patient rights, legal, and confidentiality issues. It also begins case studies of selected health concerns of adult populations. A one-time, non-refundable RN pre-testing package fee of \$240.00 is attached to this course. Prerequisite: Admission into Nursing Program. Prerequisites or corequisites: NURS 3102 Promoting Health of Populations and NURS 3202 Social Issues in Health and Nursing.
- NURS 3354 ADULT AND GERONTOLOGIC HEALTH** Study of health and health care needs of adult through gerontologic populations. This course emphasizes population-focused assessment and interventions as the context for nursing care management of persons experiencing health problems across the health continuum. It integrates an understanding of pathophysiology, pharmacology, and medical therapeutic interventions with nursing care needed by patients/clients as they cope with health issues. It includes family, social, and environmental systems affecting patient/client needs. Prerequisites: NURS 3346 Health Assessment and NURS 3946 Therapeutic Nursing Interventions I.
- NURS 3362 BIO-PSYCHOSOCIAL NURSING** Analyzes psychosocial issues, human emotions, and theories related to the development of mental health and illnesses. Psycho-pharmacological and other therapeutic interventions are considered in the nursing care of patients/clients experiencing mental health concerns. Care management includes ethical issues faced by patients/clients and their caretakers, use of self and other therapeutic communication methods, understanding the influences of social support systems. Prerequisites: NURS 3346 Health Assessment and NURS 3946 Therapeutic Nursing Interventions I.
- NURS 3372 GLOBAL AND INTERCULTURAL HEALTH CARE** Explains the changing trends in world health problems, care needs, primary health resources, and service delivery modes. This course recognizes the influences of cultural and ethnic diversity on health behavior and care practices, and uses self as a professional nurse to promote an exchange of ideas and actions. It considers nursing in context of service organizations and as a way to achieve a higher quality of health care for people in different parts of the world. Prerequisites: NURS 3102 Promoting Health of Populations and NURS 3346 Health Assessment, Pathology, and Nursing Interventions or instructor permission.
- NURS 3421 INTEGRATION OF FAITH, SERVICE, AND NURSING II** Continues a personal reflection and growing commitment to integrate one's vocational call to Christian service, and professional nurse role. This course advances further understanding of Biblical scriptures and concepts from religious studies that enhance the blending of one's spiritual formation with becoming a professional nurse. Students begin to investigate areas that lend themselves to future project development and implementation. Prerequisite: NURS 3321 Integration of Faith, Service, and Nursing I.
- NURS 3432 HEALTH CARE SYSTEMS, CARE MANAGEMENT, & NURSING LEADERSHIP** Assesses and compares contemporary health care systems, their sociopolitical environments, nursing management models, and the inter-related effects upon quality and satisfaction of patient/client health care. This course analyzes leadership theories and application strategies to develop effective nursing leaders for service in a variety of health care settings and across the continuum of care. The project includes investigation of one health care system/care management model different from the common ones of the United States. Prerequisite or corequisite: NURS 3354 Adult and Gerontologic Health.
- NURS 3946 THERAPEUTIC NURSING INTERVENTIONS I [Practicum]** Promotes the application of theory studied previously or concurrently in courses of NURS 3102 Promoting Health of Populations, NURS 3202 Social Issues in Health and Nursing, and NURS 3346 Health Assessment into a beginning professional nursing practice, and primarily with adult patients/clients in a variety of locations. This course includes concepts related to evidence-based nursing practice. Planning, implementing, and evaluating care outcomes of therapeutic nursing and pharmacological modalities are supported by research and professional literature. (Graded on a Pass/Fail basis.) Prerequisites or corequisites: NURS 3102 Promoting Health of Populations, NURS 3202 Social Issues in Health and Nursing, and NURS 3346 Health Assessment.
- NURS 3956 THERAPEUTIC NURSING INTERVENTIONS II [Practicum]** Application of concepts related to the care management of adult and gerontologic patients/clients experiencing acute, sub-acute, chronic, and terminal health problems. A variety of patient/client-centered individual and interdisciplinary health care models are practiced, in multiple settings, using quality, effectiveness, and efficiency outcome criteria for evaluation. This course continues building on Therapeutic Nursing Interventions I. Completion of this junior year course requires a written self-evaluation and supervising faculty's written evaluation of the learner's nursing knowledge and skills level using the Junior Level Nursing Program objectives as the measurement standard. A reviewed and signed copy by both the student and nursing faculty is filed in one's professional nursing portfolio. (Graded on a Pass/Fail basis.) Prerequisites or corequisites: NURS 3362 Bio-psychosocial Nursing and NURS 3354 Adult and Gerontologic Health.

- NURS 4102 ISSUES OF GRADUATE NURSING PRACTICE** Combines content review of professional nursing roles, responsibilities, and expanded scope of practice expected of beginning baccalaureate nurse graduates. This course develops appreciation for professional memberships in and contributions to official nursing bodies, health advocacy groups, and selected political-legal health legislative actions. It assists the learner to generate an effective presentation of self for entry registered nurse positions, to investigate application requirements for advanced nursing degrees, and to evaluate health and nursing educational resources for self-directed and continued learning. Students produce a series of mini documents reflecting professional growth plans of future employment and further education/continued learning that are reviewed and signed by faculty advisors and filed in their professional portfolio. Prerequisites or corequisites: NURS 4562 Nursing Research: Methods & Applications and Senior nursing standing.
- NURS 4202 STRATEGIC PLANNING AND HEALTH POLICY** Interfaces principles of strategic planning and action implementation with clinical health concerns. This course requires synthesis of theory and practice learned throughout the nursing curriculum to complete a strategic proposal for acceptance by a mock board of experts. It examines the process of health policy formation using current literature, WWW resources, case studies, and interviews with guest experts. It tracks selected factors of health care legislation for their implications on patient/client advocacy and nursing care management. Prerequisite: NURS 3432 Health Care Systems, Care Management, and Nursing Leadership; Prerequisites or corequisites: NURS 4452 Communities and Diverse Populations as Clients and NURS 4302 Issues of Health Care Finances and Quality Improvement.
- NURS 4302 ISSUES OF HEALTH CARE FINANCES & QUALITY IMPROVEMENT** Identifies standards, analyzes quality of performance, and evaluates care outcomes in selected aspects of health care, taking into account various types of health delivery systems and personnel. This course gives attention to working with health care costs, trends and financial constraints, other resource limitations, parent organizations and nursing budgets, generation and allocation of new and redesigned resources, and associated ethical issues.
- NURS 4321 INTEGRATION OF FAITH, SERVICE, AND NURSING III** Requires the student to design and obtain faculty approval of a project proposal that shows the application of one's personal philosophy, and integration of faith, service commitment, and professional nursing role. The project includes interdisciplinary and/or interagency collaboration to enhance a mission outreach in the United States or overseas. The student begins work on a project that is completed in the next semester for NURS 4421 Integration of Faith, Service, and Nursing IV. Prerequisite: NURS 3421 Integration of Faith, Service, and Nursing II.
- NURS 4344 HEALTH OF TRADITIONAL AND ALTERNATIVE FAMILIES** Focuses on health and disruption in prospective families, and families of traditional and different configurations by using a variety of theories, assessment tools, and intervention strategies. This course emphasizes family as the client, and considers health care needs of parents, caretakers, children, grandparents, and alternative family members from sociocultural perspectives. It includes phases of preconception, reproduction, early childhood growth, development, and maturation into the teen years. Students use research methods, such as epidemiological, demographic, and descriptive analyses, to further understand nursing implications and appropriate interventions. Prerequisites: NURS 3354 Adult and Gerontologic Health, NURS 3362 Bio-psychosocial Nursing, and NURS 3956 Therapeutic Nursing Interventions II.
- NURS 4421 INTEGRATION OF FAITH, SERVICE, AND NURSING IV** Completion of the integrated faith, service, and nursing project and related requirements of that assignment begun in NURS 4321 Integration of Faith, Service, and Nursing III.
- NURS 4442 NURSING ACROSS THE HEALTH CONTINUUM & LIFESPAN** Promotes synthesis of previous learning with in-depth study in a clinical focus of the learner's choice and faculty's approval. Students produce a scholarly knowledge base of research findings, contemporary health resources, patient/client data, and related socio-economic information pertinent to one population in the selected clinical focus. This capstone course in the nursing curriculum requires a scholarly nursing praxis paper showing influence and intent of the selected clinical focus on one's graduate nursing practice. Prerequisite: NURS 4452 Communities and Diverse Populations as Clients; Corequisite: NURS 4973 Senior Nursing Practice: Focus of Choice..
- NURS 4452 COMMUNITIES & DIVERSE POPULATIONS AS CLIENTS** Emphasizes analysis strategies and macro-level interventions that guide and influence the health of communities and their sub-populations. This course stresses development of collaborative community partnerships and healthy environments that promote effective client/population interactions. Students consider the broader social, economic, political, and environmental determinants of health in developed and developing nations, especially the growing concerns related to immigrants and refugee populations. Prerequisites: NURS 4344 Health of Traditional and Alternative Families and NURS 4943 Therapeutic Nursing Interventions III.
- NURS 4562 NURSING RESEARCH: METHODS & APPLICATIONS** Presents research methods and applications commonly used to answer questions about health, health care, and nursing practice. Mini research projects are conducted from a nursing focus. This course encourages use of computer technology for statistical analysis of data, and display of findings. Public presentations are conducted in a variety of scientific formats. A written record of the research project and presentation that shows evaluation of the entire project by supervising faculty is filed in the professional nursing portfolio. Prerequisite: Senior nursing standing.
- NURS 4943 THERAPEUTIC NURSING INTERVENTIONS III** [Practicum] Applies concepts of health assessments and interventions specific to healthy and at-risk families as learned in NURS 4344 Health of Traditional and Alternative Families. Two primary clinical experiences include care management of 1) prospective families, and pregnant families from pre-term through post delivery, and 2) growing infants and children during illness episodes and wellness. Combines clinical diagnostic reasoning, ethical decision-making, and therapeutic monitoring skills acquired in previous nursing courses with a multi-complex scope of patient/client interactions. (Graded on a Pass/Fail basis.) Prerequisite or corequisite: NURS 4344 Health of Traditional and Alternative Families.
- NURS 4953 COMMUNITY/POPULATION-FOCUSED NURSING PRACTICE** [Practicum] Mentored internship promotes the application of concepts studied in NURS 4452 Communities and Diverse Populations as Clients and previous nursing courses with communities and their multiple populations. This course emphasizes a broad range of communication skills to carry out negotiating patient/client care management, such as interdisciplinary referrals and effective access to health resources. Students produce a collaborative project that raises the health of a defined community, group, or sub-population. (Graded on a Pass/Fail basis.) Prerequisite or corequisite: NURS 4452 Communities and Diverse Populations as Clients.
- NURS 4963 NURSING PRACTICE AS MINISTRY** [Practicum] Integrates the Biblical basis of healing arts and health care activities with professional nursing, using the ministries of Jesus as a focal model of practice. This course is designed with a mentored internship that enables learners to use personal/professional self in compassionate, nurturing, and therapeutic relationship exchanges essential to a health ministry practice. Also included are field assignments centered on working with needy populations in a variety of worldwide locations where Christian witness may be accomplished. This course may be coordinated with NURS 4973 Senior Nursing Practice: Focus of Choice to mesh clinical sites and activities. Prerequisites: NURS 3372 Global and Intercultural Health Care and NURS 4943 Therapeutic Nursing Interventions III.

NURS 4973 SENIOR NURSING PRACTICE: FOCUS OF CHOICE [Practicum] Emphasizes holistic assessment, diagnostic reasoning, and prescriptive therapeutic interventions for individuals and populations in one's area of clinical concentration/focus. This course promotes confidence in the performance of professional nursing by practicing in complex and challenging health care situations. It offers choices of clinical rotations to refine and advance one's nursing expertise. This capstone course, in concert with NURS 4442 Nursing Across Health Continuum and Lifespan, requires completion of a professional nursing portfolio, including a critique of one's clinical knowledge and practice skills, level of clinical confidence, and preparedness to enter a graduate nursing practice. The clinical practicum may be meshed with the population and ministry focus of NURS 4963 Nursing Practice As Ministry.

PCAR - PASTORAL CARE

PCAR 3513 PASTORAL CARE AND COUNSELING Theological perspectives and psychological resources for care and counseling in the context of the local congregation. (Same as PMIN 3513)

PCAR 3543 MARRIAGE AND FAMILY A study of the emphasis on the modern family and constructive ideals for a successful marriage and parenthood. Attention will be given to the dysfunctional family including intervention strategies. Prerequisite: SOCI 1113 Survey of Sociology. (Same as SOCI/PSYC 3543)

PCAR 4532 PASTORAL CARE IN THE HOSPITAL Basic therapeutic principles of hospital ministry with special emphasis on problems related to pastoral care of the physically ill and dying. Explores psychological, sociological, and spiritual components of illness and of death and dying. Includes consideration of suffering and the will of God, pain, grief, anger, and adjustment.

PCAR 4543 RESPONSE TO CRISIS SITUATIONS Intensive study of selected crisis problems and intervention strategies.

PCAR 4951 PRACTICUM IN PASTORAL CARE Field education placement involving 4 clock hours minimum weekly under supervision of competent personnel plus one-hour weekly seminar on campus, or summer field education placement experience involving 60 clock hours minimum under supervision of competent personnel. Student integrates pastoral care practicum with prior and concurrent course work. Includes class presentations and simulations or practice situations that combine knowledge and skill utilization. Open only to students with minor in Pastoral Care. Senior standing and permission of instructor required. (Graded on a Pass/Fail basis)

PCAR 4961 ELECTIVE PRACTICUM IN PASTORAL CARE Additional field education placement experience. Same requirements as PCAR 4951. May not be taken concurrently with PCAR 4951 or PCAR 4972. Open only to students with minor in Pastoral Care. Prerequisites: senior standing and permission of instructor. (Graded on a Pass/Fail basis)

PCAR 4972 HOSPITAL MINISTRY PRACTICUM Field education placement in a hospital setting involving 8 clock hours weekly under the supervision of a competent hospital chaplain. Special emphasis on pastoral care to the terminally ill and their families. Open only to students with minor in Pastoral Care. (Graded on a Pass/Fail basis) Prerequisite: PCAR 4532.

PEDU - PHYSICAL EDUCATION AND HEALTH

PEDU 1012 FITNESS AND WELLNESS Overview and analysis of the role and place lifestyle and wellness play in society (past, present, and future). The course focuses on health-related fitness components and issues in health, fitness, and leisure.

PEDU 1051 AEROBICS [Women Only] (Meets 2 days per week) This class will teach a lifestyle approach to fitness, highlighting aerobic activity as the primary fitness component. It will be accompanied by muscular flexibility, strength and endurance training.

PEDU 1061 WEIGHT TRAINING

PEDU 1081 - 1082 VARSITY BASKETBALL (Men)

PEDU 1161 VARSITY SOCCER (Men)

PEDU 1201 CHEERLEADING

PEDU 1211 CROSS-COUNTRY

PEDU 1221 TRACK

PEDU 1281 VARSITY VOLLEYBALL (Women)

PEDU 1291 - 1292 VARSITY BASKETBALL (Women)

PEDU 2421 SAFETY SEMINAR Abuse issues, HIV/AIDS & bloodborne pathogens training for educators. CPR/First Aid certification. Lab fee required.

PEDU 2502 SAFETY AND FIRST AID Theory and practice for prevention and care of accidents and sudden illness. This course includes abuse issues seminar for educators. Lab fee required.

PEDU 2523 HEALTH ISSUES Identifies major health issues and provides familiarization with programs dealing with these issues. Home, school, community and church resources are included.

PEDU 2612 PROFESSIONAL ACTIVITY I: INDIVIDUAL & DUAL SPORTS Basic skills, rules and teaching strategies for various individual and dual sports, i.e., tennis, badminton, pickleball, golf, and bowling. Lab fee required. Prerequisite: PEDU 1012 Fitness and Wellness; at least sophomore status.

PEDU 2622 PROFESSIONAL ACTIVITY II: TEAM SPORTS Basic skills, rules and teaching strategies for various team sports, i.e., softball, soccer, football, volleyball, basketball. Prerequisite: PEDU 1012 Fitness and Wellness; at least sophomore status.

- PEDU 3013 ELEMENTARY HEALTH AND PHYSICAL EDUCATION** Curriculum and methods for teaching physical education and health in the elementary school. Current methods and materials used in developing the elementary curriculum and in teaching appropriate activities for each grade level. Class management, class discipline and directed teaching are practiced. Prerequisite: admission into the Teacher Education program.
- PEDU 3023 SECONDARY PHYSICAL EDUCATION** Curriculum and methods of secondary physical education. Practical applications of educational theory and sports content and emphasis on preparation of resource units and directed teaching. This course introduces principles that focus on the development of physical, social, emotional, and mental skills for the secondary student. Includes theory and practice of adaptation in teaching strategies, curriculum, and service delivery for special needs populations. Prerequisite: admission into the Teacher Education program.
- PEDU 3302 PRINCIPLES OF COACHING** Philosophy, techniques, and current practices in coaching youth sports.
- PEDU 3502 INJURY MANAGEMENT** Injury prevention, assessment, treatment, taping and rehabilitation of common athletic injuries. Lab fee required.
- PEDU 3722 SCIENTIFIC FOUNDATIONS FOR HEALTH & FITNESS** Anatomical and mechanical fundamentals of human motion and practical aspects of exercise physiology related to teaching and coaching. Prerequisite: SCIE 2203 and SCIE 2213 Human Anatomy & Physiology I and II and Labs.
- PEDU 3752 MOTOR LEARNING AND DEVELOPMENT** Principles of motor learning in the acquisition of movement skills. Theories and principles of motor control and skill acquisition, as it relates to human movement, are included. Prerequisite: PSYC 2563 Lifespan Psychology.
- PEDU 4602 ORGANIZATION AND ADMINISTRATION OF SPORT AND EXERCISE PROGRAMS** Administrative policies and practices as they relate to program development, budget, facilities, equipment, personnel management and public relations in directing health/fitness, intramural, and interscholastic programs.
- PEDU 4611 EVENT MANAGEMENT** Practicum in sports event management.
- PEDU 4703 SECONDARY PHYSICAL EDUCATION** Curriculum and methods of secondary physical education. Practical applications of educational theory and sports content and emphasis on preparation of resource units and directed teaching. Introduces principles that focus on the development of physical, social, emotional, and mental skills for the secondary students.
- PEDU 4712 SECONDARY HEALTH METHODS** Curriculum and instructional methods for teaching health at the secondary level. Emphasis on preparation of resource units and application of content in directed teaching.

PHIL - PHILOSOPHY

- PHIL 2653 CRITICAL THINKING** A discussion/writing class assisting the student to develop critical thinking skills and ability to present thought in cogent, persuasive writing. (Same as ENGL 2653)
- PHIL 2703 INTRODUCTION TO LOGIC** (Meets the General Education requirement for quantitative reasoning.) A study of orderly and consistent thinking. This course includes a presentation of the nature of logic emphasizing Aristotelian and Symbolic logic systems.
- PHIL 2753 INTRODUCTION TO PHILOSOPHY** A study of the basic problems of life and existence, such as the nature and scope of knowledge and of its objects, the nature of reality, the nature of value and criteria by which values may be judged. The course assists the student in developing a personal philosophy of life.
- PHIL 2763 ETHICS** A study of the moral principles which underlie and govern human conduct. Particular attention will be given to normative ethical theory, including utilitarianism, deontological and virtue theories.
- PHIL 3013 HISTORY OF PHILOSOPHY I** A historical study of Ancient Greek philosophical thought. Particular attention will be given to the writings of the Pre-Socratics, Plato, and Aristotle.
- PHIL 3023 HISTORY OF PHILOSOPHY II** A historical study of philosophical thought in the Medieval Era. Particular attention will be given to the writings of Augustine, Anselm, Aquinas, Scotus and Ockham.
- PHIL 3033 HISTORY OF PHILOSOPHY III** A historical study of philosophical thought in the Modern Era. Particular attention will be given to the writings of Descartes, Spinoza, Leibniz, Locke, Berkeley, Hume and Kant.
- PHIL 3043 HISTORY OF PHILOSOPHY IV** A historical study of philosophical thought from the 19th century and the Contemporary Era. This course includes a survey of the major philosophers in the existentialist, phenomenological, pragmatic, and analytic traditions.
- PHIL 3213 HISTORY OF POLITICAL PHILOSOPHY I** A historical study of the social and political writings of major philosophers in the ancient and medieval time periods. Works by the following philosophers will be read: Plato, Aristotle, Augustine, and Aquinas. (Same as PSCI 3213)
- PHIL 3223 HISTORY OF POLITICAL PHILOSOPHY II** A historical study of the social and political writings in the modern time period. Works by the following philosophers will be read: Machiavelli, Hobbes, Locke, Rousseau, and de Tocqueville. (Same as PSCI 3223)
- PHIL 3403 PHILOSOPHY OF RELIGION** A philosophical approach to questions raised by religious belief. This course will explore philosophical understandings of: the relationship between reason and belief, reason and revelation, the meaningfulness of religious language, the existence and nature of God. It also looks at three related problems: 1) the problem of evil, 2) the immortality of the soul, and 3) the nature and possibility of religious experience. (Same as RELG 3403)
- PHIL 3703 EPISTEMOLOGY** A critical examination of classical and contemporary theories and problems of knowledge, such as the possibility, origin, foundation, limits and validity of knowledge.
- PHIL 4403 PHILOSOPHY TEACHING ASSISTANTSHIP** Senior students serve as teaching assistants in lower level philosophy classes. Teaching assistants attend class sessions, tutor students, facilitate weekly discussions with an assigned student group, and participate in periodic conferences with the instructor and other teaching assistants. Other duties may include assisting the instructor in class-related projects. Prerequisite: instructor permission.
- PHIL 4613 PHILOSOPHY OF LAW** An examination and evaluation of the principal theories of legal philosophy. Particular attention will be given to natural law theories, positivist theories and sociological theories of law. These theories will be considered in connection with concrete problems. (Same as LEGL 4613 Jurisprudence)

PHIL 4743 SENIOR THESIS SEMINAR A study in which students apply learning gained in the core courses to a specific problem or area of interest in philosophy. This course is intended to be a culminating, learning experience in which student demonstrate philosophical comprehension and expression through a supervised research project. Prerequisite: instructor permission

PHIL 4842 - 4893 SPECIAL TOPICS IN PHILOSOPHY (2 or 3 credits) Courses that focus on either particular topics of interest, or on a particular philosopher. The course syllabus developed by the professor for each course determines the scope and content.

PMIN - PASTORAL MINISTRIES

PMIN 2012 PRAYER AND WORSHIP Examination and application of the scriptural foundations of prayer and worship. The psalms and prayers of the Bible are studied for the formation of a biblical theology of prayer and worship. The application of biblical principles are experienced through small group participation, observation, and leadership opportunities.

PMIN 3303 PASTORAL VOCATION A course emphasizing the necessity of a divine call and the development of a biblical philosophy of pastoral ministry. Attention will be given to biblical models of a pastor and personal issues related to pastoral life, e.g., the pastor's personal life, spiritual life, family life, time management, relationship with the denomination, and ministerial ethics.

PMIN 3313 EXPOSITORY PREACHING I A study of the preparation, outlining, and delivery of expository sermons. Prerequisite: COMM 1212 Fundamentals of Speech and BIBL 2703 Biblical Exegesis.

PMIN 3323 EXPOSITORY PREACHING II A course designed to practice the homiletical and interpretive principles studied in Expository Preaching I and Biblical Exegesis. Special emphasis is given to the preparation, critique, and delivery of videotaped sermons in class. Prerequisites: PMIN 3313 Expository Preaching I.

PMIN 3402 WORSHIP PLANNING AND DESIGN A course emphasizing the theology of worship and the role of the worship leader in congregational singing and the planning and designing of worship services. Special attention is given to the identification of and practice in leading and using a variety of worship methodologies.

PMIN 3503 PASTORAL TECHNIQUES A course focusing on specific pastoral functions in the ceremonies and rites of the local church, e.g., the ordinance of water baptism, the communion service, infant dedication, counseling and preparing for a marriage ceremony, and preparing for and conducting a funeral. Labs and field trips to a mortuary and to local churches are included. Prerequisites: at least junior status and PMIN 3303.

PMIN 3513 PASTORAL CARE AND COUNSELING Theological perspectives and psychological resources for care and counseling in the context of the local congregation. (Same as PCAR 3513)

PMIN 3453 EVANGELISM The theology and methods of evangelism. This course seeks to enable students to further develop skills in personal evangelism and in training others to do the work of evangelism. (Same as MISS 3453)

PMIN 4303 CHURCH LEADERSHIP AND ADMINISTRATION A study of the theory and functions of leadership, organization, administration, and management applied to the church. Special attention is given to the examination of the styles of leadership and the roles and responsibilities of church leaders such as boards and committees. Also covered are administrative processes; human relations and communication; the recruitment, training, and management of vocational and volunteer staff members; and the budgeting and allocation of resources. (Same as CMIN 4303)

PMIN 4313 PRINCIPLES OF CHURCH OUTREACH AND DEVELOPMENT A study of the principles and contemporary methods of church outreach and development. Emphasis will be placed on the biblical philosophy of church growth the evangelistic work of the church, and the methods of discipleship that incorporate, motivate, equip, and mobilize people in the church for growth and ministry. (Same as MISS 4313)

PMIN 4353 CHURCH PLANTING AND URBAN OUTREACH A study of the principles and contemporary methods of church planting. Emphasis will be placed on the biblical philosophy of church planting, the church planter, the steps and support necessary to start a church, understanding the community/culture, and the life cycles of a new church. (Same as MISS 4353)

PMIN 4503 CHURCH POLITY AND LAW A study of business and legal matters related to the local church, e.g., records and minutes; tax exemption; incorporation procedures; and laws of contracts, deeds and bonds. Criminal laws pertaining to ministerial malpractice are also examined. Christian responsibility for deferred giving and estate planning are considered. Attention also is given to forms of church governance, with special emphasis on the Assemblies of God. Prerequisites: senior status, PMIN 3503 Pastoral Techniques and PMIN 4303 Church Leadership and Administration. (Same as LEGL 4503)

PMIN 4942 PASTORAL MINISTRIES INTERNSHIP I The first semester of an integration of the conceptual aspects of church ministries with hands-on practice of ministry within the local church. During the Internship, the student works under the direct supervision, cooperation, and evaluation of a mentoring church, supervising pastor, and a faculty supervisor. The ultimate goal of ministerial internship is to facilitate the student's effective transition from classroom teaching and practical training to full-time vocational ministry. (Graded on a Pass/Fail basis) Prerequisites: CMIN 3941 Church Ministries Practicum and instructor's permission.

PMIN 4952 PASTORAL MINISTRIES INTERNSHIP II The second semester of internship. Continues the goals of PMIN Internship I. (Graded on a Pass/Fail basis) Prerequisites: PMIN 4942 Pastoral Ministries Internship I and instructor's permission.

PSCI - POLITICAL SCIENCE

PSCI 2503 AMERICAN GOVERNMENT An introduction to American National Government. It includes a study of the three branches of the federal government. Major public policy issues are also examined, including social welfare, civil liberties, civil rights, and foreign affairs.

PSCI 2553 HISTORY OF CONSTITUTIONAL LAW A historical study of the constitutional law of the United States. This course examines how the Supreme Court of the United States has interpreted major constitutional issues throughout the history of the court. Included are examinations of the right to privacy, freedom of speech, freedom of religion, and the doctrine of equal protection. (Same as HIST 2553)

PSCI 2603 LAW AND JUDICIAL PROCESS A study of the judicial/legal process, including the role of the common law, the court system, the lawyer, the police and alternative dispute resolution. (Same as LEGL 2603)

- PSCI 2623 LEGISLATIVE PROCESS** A study of the national legislative process, including the role of Congress and the way in which it operates, presidential leadership, and administrative participation in formulation of policy. (Same as LEGL 2623)
- PSCI 3208 AMERICAN STUDIES SEMINARS** [CCCU American Studies Program] An interdisciplinary examination of selected topics in the American political, historical, and cultural context. Involvement, Domestic Policy Issues, Economic Policy Issues, and International Policy Issues. Any term, limited enrollment. May be credited as free electives or as departmental credits when accepted by individual departments. (Same as IDIS 3208)
- PSCI 3213 HISTORY OF POLITICAL PHILOSOPHY I** A historical study of the social and political writings of major philosophers in the ancient and medieval time periods. Works by the following philosophers will be read: Plato, Aristotle, Augustine, and Aquinas. (Same as PHIL 3213)
- PSCI 3223 HISTORY OF POLITICAL PHILOSOPHY II** A historical study of the social and political writings in the modern time period. Works by the following philosophers will be read: Machiavelli, Hobbes, Locke, Rousseau, and de Tocqueville. (Same as PHIL 3223)
- PSCI 3354 SEMINAR I: ISLAMIC THOUGHT AND PRACTICE IN THE MIDDLE EAST** [CCCU Middle East Studies Program] A course examining the doctrines, rituals, jurisprudence, and historical vision of Islam with an emphasis on contemporary expressions of Islam in the Middle East. Special attention is given to the historical origins of religious traditions with are still alive today. Students also study modern political and social expressions of Islam. (Same as IDIS 3354)
- PSCI 3364 SEMINAR II: CONFLICT AND CHANGE IN THE MIDDLE EAST** [CCCU Middle East Studies Program] An examination of contemporary Middle Eastern societies experiencing social and economic transition. This course helps students understand the political, economic and religious transformations that have occurred in the last century, including discussion of economic development and the political and social implications for Middle Eastern peoples. (Same as IDIS 3364)
- PSCI 3404 LATIN AMERICAN STUDIES SERVICE/TRAVEL** [CCCU Latin American Studies Program] A two week hands-on experience working in a servant role in the Third World. Opportunities are available in a variety of areas, including education, economic development, health, agriculture, and environmental stewardship. Three weeks of travel in other Central American countries exposes students to the rich diversity of countries and cultures in Central America. (Same as IDIS 3404)
- PSCI 3502 INTERNATIONAL RELATIONS** A course intended to look at global topics and relations between nations. The course studies the tensions between national interests and the increasing global dependence. Power, economic interests, and human rights are topics that will be examined as well.
- PSCI 3534 SEMINAR II: POST-COMMUNIST RUSSIA IN TRANSITION** [CCCU Russian Studies Program] A focus on contemporary Russia and her struggle to rebuild society following the collapse of Communism. This six-week course combines lectures during afternoon sessions with excursions and briefings by knowledgeable guest lecturers and public policy representatives. Through conversations with business and government leaders, students are introduced to the complexities of economic transition from a centrally-planned economy to a free market system. Students also study efforts to build democratic institutions in Russia and analyze the role of Russia's churches and the debate concerning religious freedom. (Same as IDIS/HIST 3534)
- PSCI 3612 CRUCIAL ISSUES IN CONTEMPORARY SOCIETY** A course designed to look at some contemporary issues such as politics, war, hunger, etc., and discuss how Christians should live in light of these issues.
- PSCI 3623 CONSTITUTIONAL LAW I** A study of the Constitutional law of the United States. This course examines the powers of government, including the judicial power, legislative power, and executive power. (Same as LEGL 3623)
- PSCI 3633 CONSTITUTIONAL LAW II** A continuation of Constitutional Law I with a further examination of governmental authority and its distribution in relation to individual rights and liberties. (Same as LEGL 3633)
- PSCI 3703 INTERNATIONAL LAW AND RELATIONS** A study of international law, including its sources and subjects, and its relation to the individual and to international organizations. The course is intended to look at global topics and relations between nations. Power, economic interests, and human rights are topics that may be discussed. (Same as LEGL 3703)
- PSCI 4243 CONTEMPORARY CHINESE SOCIETY** [CCCU China Studies Program] A study of China focusing on the country's basic social structure, especially in urban areas. Study includes family structure, education, youth issues, media, pop culture, literature, fine arts, religion and medical and social services. (Same as IDIS 4243)
- PSCI 4253 CHINESE ECONOMIC DEVELOPMENT** [CCCU China Studies Program] An examination of Chinese economic changes in the context of Reform and Open Policy in China. Special topics include reform policy, private enterprise, joint-venture enterprise, State enterprise, international finance, the stock market in China, the Pudong Development Zone, manufacture sectors in China and related issues. (Same as IDIS 4253)
- PSCI 4263 POLITICS AND FOREIGN AFFAIRS OF CHINA** [CCCU China Studies Program] A seminar reviewing the politics and foreign affairs of China. Beijing, Hong Kong, and Macau are the sites for this course. Topics include China since 1949, the Party and the government, China's legal system, national minorities, Sino-American relations, Taiwan and Tibet issues from the Chinese perspective, human rights issues, the special administrative region of Hong Kong, and other related issues. (Same as IDIS/LEGL 4263)
- PSCI 4464 SEMINAR III: PEOPLE AND CULTURES OF THE MIDDLE EAST** [CCCU Middle East Studies Program] An examination of the enormous varieties of peoples and cultures found in the Middle East. This course examines the basic structure of historical and contemporary societies and cultures of the Middle East and North Africa, with a special emphasis on Egypt. Social organization, law, family, tribe, gender, rural-urban migration, education and social change are among the areas of inquiry in this course. Special attention is given to Christian ethnic groups throughout the Middle East. (Same as IDIS 4464)
- PSCI 4633 INTERNATIONAL HUMAN RIGHTS** A study of contemporary concerns about human rights, with emphasis on the role of international and non-governmental organizations in the protection of human rights. The course will also examine the development of international human rights and standards, and their implementation in diverse political and social contexts. (Same as LEGL 4633)
- PSCI 4743 SENIOR THESIS** A study in which the student applies learning gained in the core courses to a specific problem or area of interest in the Politico-Legal field. This course is intended to be a culminating, learning experience in which the student demonstrates politico-legal comprehension and expression through a supervised project.
- PSCI 4941-4943 INTERNSHIP** An introduction to the politico-legal setting through supervised work for a complete semester or an equivalent summer term. Students may be placed in a variety of settings: governmental offices, law firms, the court system, or research organizations.

PSCI 4948 AMERICAN STUDIES INTERNSHIPS [CCCU American Studies Program] A part-time work experience in Washington, D.C. in a professional setting within the student's major field of concentration. Students may select placements in such areas as communication arts, urban ministries, marketing and corporate enterprises, law firms, trade associations, federal agencies, or political offices. Any term, limited enrollment. Credit is granted at the discretion of each department. (Same as IDIS 4948)

PSYC - PSYCHOLOGY

PSYC 1001 ACADEMIC SUCCESS A course providing students with the self-awareness, academic skills, and individual direction to succeed within the educational environment of a college. This course is structured to offer students practical, proactive approaches to success within the classroom.

PSYC 1013 GENERAL PSYCHOLOGY An introduction to the basic principles of human behavior and to elementary principles of human development, awareness, learning, motivation, personality, and social influence.

PSYC 2513 PERSONALITY THEORIES A study of the enduring human personality characteristics that often distinguish one person from another. Extensive consideration is given to biological, psycho-dynamic, social, cognitive, and trait-descriptive theories of personality structure and functioning. The course also introduces students to a variety of personality scales and inventories designed to identify important individual differences in personality. Prerequisite: PSYC 1013 General Psychology.

PSYC 2553 EDUCATIONAL PSYCHOLOGY An exploration of how educational and psychological principles come together in the classroom and other settings where learning occurs. Emphasis is given to cognitive, moral, and social development; learning problems; student and teacher motivation; and introductory issues in multi-cultural education. Knowledge gained in the course is applied directly to the student's future work environment and to his/her spiritual growth. Implications for parenting, counseling, pastoring, coaching, and other positions of leadership in the community are also considered. Correspondence work or CLEP tests is not accepted for this teacher education requirement. Prerequisite: PSYC 1013 General Psychology.

PSYC 2563 LIFESPAN PSYCHOLOGY Surveys human development from conception through death. This course focuses on the interacting processes of physical, cognitive, social, emotional, and moral development within sociocultural contexts, including parent-child relationships and the tasks and transitions associated with developmental stages. Includes an introduction to the observation, measurement, and evaluation of children and adolescents. Prerequisite: PSYC 1013 General Psychology.

PSYC 2603 INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY A study of organizational behavior, selection procedure, performance appraisal, human factors, engineering, and consumer behavior. Students undertake a significant research project. Prerequisite: PSYC 1013 General Psychology.

PSYC 2623 INTRODUCTION TO PSYCHOLOGICAL RESEARCH AND WRITING An introduction to psychological research, including an understanding of research methodology and statistical techniques.

PSYC 3003 EXPERIMENTAL PSYCHOLOGY Emphasis on general research methodology at both conceptual and applied levels. Consideration is given to topics such as the scientific study of human behavior, the formulation of research problems and hypotheses, research design, statistical inference, decision making, and the writing of research reports. Prerequisite: PSYC 1013 General Psychology.

PSYC 3103 PSYCHOLOGICAL TESTING AND MEASUREMENT A foundational course for anyone who, with additional training, intends to use educational or psychological tests or evaluations. This course develops concepts and skills used in the development, selection, administration and interpretation of psychological tests and nontesting means of evaluation. Prerequisite: PSYC 1013 General Psychology.

PSYC 3203 COGNITIVE PSYCHOLOGY A survey of research and theory in the study of human cognition. The course covers the acquisition, representation, and use of knowledge with emphasis on the processes of memory, language, and decision-making. Prerequisite: PSYC 1013 General Psychology.

PSYC 3303 HISTORY AND SYSTEMS OF PSYCHOLOGY An historical review and philosophical analysis of the development of psychology as a discipline. Emphasis is given to the relationship between specific historical antecedents and contemporary trends in psychology. Prerequisite: PSYC 1013 General Psychology.

PSYC 3403 DEVELOPMENTAL DISABILITIES An overview of the identification, etiology, course, and treatment of human developmental disabilities. Students are given opportunity to meet and interact with people with various developmental disabilities. Prerequisite: PSYC 1013 General Psychology.

PSYC 3443 SOCIAL PSYCHOLOGY A study of the theories and methods of social interactions in the development of personal and group behavior. Topics include attitudes, communications, prosocial, and anti-social behaviors. Prerequisite: PSYC 1013 General Psychology.

PSYC 3453 PHYSIOLOGICAL PSYCHOLOGY An introduction to research on the brain and physiological processes that have become very important in psychology. The course explores the physiological roots of perception and consciousness, learning and memory, sleep, emotion, sexuality, neurological disorders and psychopathology. The course includes an introduction to the work of clinical neuropsychologist and cognitive neuroscientists. Prerequisite: PSYC 1013 General Psychology.

PSYC 3543 MARRIAGE AND FAMILY A study of the family as a social institution including an emphasis on the modern family and constructive ideals for a successful marriage and parenthood. Attention will be given to the dysfunctional family including intervention strategies. (Same as PCAR 3543 and SOCI 3543)

PSYC 3553 PSYCHOLOGY OF ABNORMAL BEHAVIOR A study of etiology, assessment, diagnosis and treatment of various forms of abnormal behavior from various psychological perspectives. Prerequisite: PSYC 1013 General Psychology.

PSYC 3561 STUDENT DEVELOPMENT TRAINING Peer counseling, relation building, leadership training, administration of discipline and other areas of student development will be studied. (Open only to Resident Assistants or with permission of the instructor.) May be repeated for a total of 4 credits.

PSYC 3571 STUDENT LEADERSHIP SEMINAR A seminar designed to train student leaders in leadership philosophy and skills related to student positions. Basic leadership skills are applied to specific tasks. (Open to students who desire a College leadership position.)

Last digit of course code indicates credit value unless otherwise noted in course description

- PSYC 4303 SCHOOLS OF COUNSELING AND PSYCHOTHERAPY** Introduction to the schools of psychotherapy and counseling. Attention is given to the theory and practice of the major schools including, but not limited to: Psychoanalysis, Rational-Emotive Therapy, Cognitive Behavioral Modification, and Reality Therapy. Prerequisite: PSYC 2513.
- PSYC 4403 SEMINAR IN PSYCHOLOGY** A seminary style course designed to consider contemporary and controversial issues in psychology as they relate to the Christian individual. Prerequisite: PSYC 1013 General Psychology and instructor's permission.
- PSYC 4453 SEMINAR IN ECO-PSYCHOLOGY** A research course focusing on the integration of ecology and psychology and the historical and contemporary issues that are currently impacting us today. There is an emphasis on looking at how third world developing countries are impacted by man and the environment. Migration patterns and the formation of super cities in developing countries will be evaluated and researched. Prerequisite: PSYC 1013 General Psychology and instructor's permission.
- PSYC 4523 LEADERSHIP** A seminar course which focuses upon managerial leadership, leadership of social movements, and informal leadership in peer groups. The course content concentrates on leadership behavior within organizations, on the interaction of people, motivation, and leadership and on the integration with theological insights. (Same as BUSM/COMM 4523)
- PSYC 4563 PSYCHOLOGY OF RELIGION** An examination of the relationships between psychology and religion. This course includes discussions of how several major psychologists have attempted to explain religious faith and practice. Students examine frameworks that have been proposed for relating Christian beliefs about persons and psychological explanations. Consideration is given to students' own Christian faith (Same as RELG 4563)
- PSYC 4712 METHODS FOR TEACHING PSYCHOLOGY.** (See EDUC 4712 for description.)
- PSYC 4743 PSYCHOLOGY THESIS I** The first part of a culminating, synthetic learning experience in which students apply the learning gained in the core courses to an integrated study project in the Psychology field. Students meet in a seminar format for on-going discussion of their individual projects. Psychology Thesis I and II are designed to be a two-semester experience. Prerequisite: instructor's permission.
- PSYC 4753 PSYCHOLOGY THESIS II** A continuation of Psychology Thesis I. Prerequisite: PSYC 4743 and instructor's permission.
- PSYC 4943 PSYCHOLOGY PRACTICUM I** The first part of a student's practical training through local agencies. In Practicum I, students receive preparation for and are placed in their practicum site in a local mental health or social service agencies in order to obtain training in specific psychological skills. The specific site is coordinated through the Psychology Department. Practicum I and II are taken sequentially, allowing a full two semesters of learning experiences. Graded on a "A-F" scale. Prerequisite: Instructor's permission.
- PSYC 4953 PSYCHOLOGY PRACTICUM II** A continuation of a student's practical training through local agencies. Graded on a "A-F" scale. Prerequisite: PSYC 4943 and Instructor's permission.

RELG - RELIGION

- RELG 3293 GENERAL APOLOGETICS** A study of the various bases for the Christian faith. This course explores the relationships between faith and reason and helps the student develop a sound biblical defense for the Christian world view.
- RELG 3033 ARCHAEOLOGY OF BIBLICAL LANDS** A survey of archaeological history, methods, terminology, and the significance of archaeological discoveries relating to the people and cultural environment of Bible lands. Emphasis will be given to how archaeology sheds light on the truth and historicity of the Bible. Prerequisite: BIBL 1103 OT History & Literature, BIBL 1203 NT History & Literature. (Same as BIBL 3033)
- RELG 3403 PHILOSOPHY OF RELIGION** A philosophical approach to questions raised by religious belief. This course will explore philosophical understandings of: the relationship between reason and belief, reason and revelation, the meaningfulness of religious language, the existence and nature of God. It also looks at three related problems: 1) the problem of evil, 2) the immortality of the soul, and 3) the nature and possibility of religious experience. (Same as PHIL 3403)
- RELG 3423 SEMINAR II: FAITH AND PRACTICE IN LATIN AMERICA** [CCCU Latin American Studies Program] An introduction to several perspectives on faith and practice, including the historical development and current character of the Church (Protestant and Catholic) in Central America, and the major issues the Church now confronts (including liberal theologies). Students reflect biblically on faith perspectives and develop their own Christian approach to the dilemmas of Latin America. (Same as IDIS 3423)
- RELG 3503 INTRODUCTION TO WORLD RELIGIONS** This course is an introduction to the major living world religions. Such matters as the genesis, historical development, cultural expansion, and salient features of the belief system of each religion are considered. Particular attention is given to the encounter of the Christian faith with these religions. (Same as MISS 3503)
- RELG 4503 METHODS IN THE STUDY OF RELIGION** A focuses on the various methods employed in the study of religion. Special attention is given to the study of the classical theorists in the study of religion.
- RELG 4563 PSYCHOLOGY OF RELIGION** A study of religious characteristics, problems, and needs of the individual as viewed from a psychological and theological perspective, with attention given to integrative study. Consideration is given to the history of the subject and role of religious attitudes, beliefs, and practices in personality development and adjustment. (Same as PSYC 4563)
- RELG 4662 MODERN RELIGIOUS CULTS IN AMERICA** A course giving a broad awareness of the phenomenon of religious cults in America life. This course enables the student to define and understand the nature of cults, and to communicate the Christian faith to members of the cults. (Same as MISS 4662)

SCIE - SCIENCE

- SCIE 1103 PRINCIPLES OF BIOLOGY** Study of biological principles relating to living organisms. Basic chemical structure, cellular and subcellular morphology, energy utilization, reproduction and development, and ecological interrelationships are examined. Requires concurrent enrollment in SCIE 1101 Biology Lab or instructor permission.
- SCIE 1101 PRINCIPLES OF BIOLOGY LABORATORY** Study of biological processes, microtechnique, physiology, and dissection appropriate to the SCIE 1103 course. Requires concurrent enrollment in SCIE 1103 Principles of Biology or instructor permission. One two-hour lab per week.
- SCIE 1183 PHYSICAL AND EARTH SCIENCE I** An introduction to the fundamental behavior of matter and energy. This course serves the needs of non-science majors who are required to complete one or more physical science courses. It introduces basic concepts and key ideas that govern the principles of the natural world while providing opportunities for students to learn reasoning skills and a new way of thinking about their physical environment.
- SCIE 1193 PHYSICAL AND EARTH SCIENCE II** A survey of concepts and principles in chemistry and geology. This course serves the needs of non-science majors who are required to complete one or more physical science courses. Topics to be discussed include atomic structure; elements and the periodic table; compounds and chemical formulas; chemical reactions and equations; water and solutions; organic chemistry; rocks and minerals; the Earth's interior and surface; and the atmosphere of the Earth.
- SCIE 1204 COLLEGE CHEMISTRY I** An introductory inorganic chemistry. Topics examined and discussed include elements, atoms, ions, and the periodic table; electronic structure of the atom; the concept of electronegativity, chemical bonding, and molecular structure; the concept of mole and stoichiometry; principles and types of chemical reactions; and acids and bases. Prerequisite: concurrent enrollment in SCIE 1201 College Chemistry I Laboratory; and SAT math score of 480 or higher, or two years of high school algebra or equivalent, or MATH 1003 Intermediate Algebra or higher, or permission of instructor.
- SCIE 1201 COLLEGE CHEMISTRY I LABORATORY** A laboratory appropriate to SCIE 1203 College Chemistry I. One two-hour lab per week. Prerequisite: concurrent enrollment in SCIE 1203 College Chemistry I.
- SCIE 1214 COLLEGE CHEMISTRY II** An introductory organic chemistry and biochemistry course. Topics examined and discussed include saturated hydrocarbons (alkanes); unsaturated hydrocarbons (alkenes, alkynes, and aromatics); alcohols, phenols, thiols, and ethers; aldehydes and ketones; carboxylic acids and esters; amines and amides; carbohydrates; lipids; proteins; and enzymes. Prerequisite: SCIE 1203 College Chemistry I and SCIE 1201 College Chemistry I Laboratory or permission of instructor, and concurrent enrollment in SCIE 1211 College Chemistry II Laboratory.
- SCIE 1211 COLLEGE CHEMISTRY II LABORATORY** A laboratory appropriate to SCIE 1213 College Chemistry II. One two-hour lab per week. Prerequisite: concurrent enrollment in SCIE 1213 College Chemistry II.
- SCIE 1303 INTRODUCTION TO GEOLOGY** A course dealing with the origin, composition, and structure of the earth. This course deals with identification of common minerals and the three major rock groups; the concept and processes of the evolution of various surface features of the earth. Prerequisite: concurrent enrollment in SCIE 1301 Introduction to Geology Laboratory.
- SCIE 1301 INTRODUCTION TO GEOLOGY LABORATORY** A laboratory appropriate to SCIE 1303 Introduction to Geology. One two-hour lab per week. Prerequisite: concurrent enrollment in SCIE 1303 Introduction to Geology.
- SCIE 2053 GENERAL BIOLOGY I** A study of scientific method, chemistry of living organisms, and cellular morphology and physiology. This course includes an introduction to genetics, ecology, and taxonomy. Prerequisites: High school chemistry or higher, or concurrent enrollment in SCIE 1214 College Chemistry II; previous or concurrent enrollment in MATH 2003 Statistics; concurrent enrollment in SCIE 2051 General Biology Laboratory I.
- SCIE 2051 GENERAL BIOLOGY I LABORATORY** Biology Laboratory appropriate to SCIE 2053 General Biology I. One two-hour lab per week. Prerequisite: concurrent enrollment in SCIE 2053 General Biology I.
- SCIE 2063 GENERAL BIOLOGY II** Continuation of SCIE 2053 General Biology I. This course includes the study of morphology, physiology, and systems of zoological and botanical organisms. Ecology and interrelationships form a central focus. Prerequisite: SCIE 2053 General Biology or instructor permission; concurrent enrollment in SCIE 2061 General Biology II Laboratory.
- SCIE 2061 GENERAL BIOLOGY II LABORATORY** Biology Laboratory appropriate to SCIE 2063 General Biology II. One two-hour lab per week. Prerequisite: concurrent enrollment in SCIE 2063 General Biology II.
- SCIE 2104 MICROBIOLOGY** A study of microscopic organisms, including viruses, bacteria, fungi, algae, protozoans, and parasitic worms. Focus primarily on their structure, physiology and how they interrelate with other organisms in beneficial and/or harmful ways. Study will be given to understanding how modern microbiologic techniques can be used to protect and benefit living things. Three two-hour lab/lecture sessions per week. Prerequisites: SCIE 1214 or instructor permission.
- SCIE 2203 HUMAN ANATOMY AND PHYSIOLOGY I** Studies the design and functions of the human body. Begins with cell biology, tissue, and membrane functions and continues with the skeletal, muscular, and nervous systems. Requires concurrent enrollment in SCIE 2201 Anatomy I Lab. Prerequisite: SCIE 1214 College Chemistry II, or instructor's permission.
- SCIE 2201 HUMAN ANATOMY AND PHYSIOLOGY I LABORATORY** Anatomy laboratory appropriate to SCIE 2203 Anatomy I. Requires concurrent enrollment in SCIE 2203 Human Anatomy and Physiology I. One two-hour lab per week.
- SCIE 2213 HUMAN ANATOMY AND PHYSIOLOGY II** Continues the study of the systems of the human body. Includes the integumentary, endocrine, circulatory, lymphatic, respiratory, digestive, renal, and reproductive systems. Requires concurrent enrollment in SCIE 2211 Human Anatomy and Physiology II Lab. Prerequisite: SCIE 2203 Human Anatomy and Physiology I or permission of instructor.
- SCIE 2211 HUMAN ANATOMY AND PHYSIOLOGY II LABORATORY** Anatomy laboratory appropriate to SCIE 2213 Anatomy II. Requires concurrent enrollment in SCIE 2213 Human Anatomy and Physiology II. One two-hour lab per week.
- SCIE 2452 GENETICS AND SOCIETY** A study of the chemical basis for heredity and the resultant patterns in humans. Issues and implications of new technologies on society are discussed. SCIE 2203 Human Anatomy and Physiology I, SCIE 2053 General Biology I, or SCIE 1103 Principles of Biology are recommended as background for the course. Those needing additional credit can coordinate a written research project with instructor.

- SCIE 2613 DIET AND NUTRITION** A major's level introductory course to the science of nutrition. Discussion of diet essentials with applications to normal and special needs such as those found in medical situations are part of the course design. Required course for Nursing and Physical Education majors.
- SCIE 2703 ENVIRONMENTAL CHEMISTRY** A study of properties of air, water, and soil, and occurrence and characteristics of contaminants in the environment; environmental monitoring, sampling, and analysis methods. Discussion of relevant environmental laws and regulations that set the environmental standards. Prerequisite: SCIE 1213 College Chemistry II and SCIE 1211 College Chemistry II Laboratory or permission of instructor based on chemistry experience; and concurrent enrollment in SCIE 2701 Environmental Chemistry Laboratory.
- SCIE 2701 ENVIRONMENTAL CHEMISTRY LABORATORY** Laboratory appropriate to SCIE 2703 Environmental Chemistry. Requires concurrent enrollment in SCIE 2703. One two-hour lab per week.
- SCIE 3113 GENERAL BOTANY** An introduction to plant taxonomy, morphology, energy processes, reproduction, and ecological interrelationships. Requires concurrent enrollment in SCIE 3111 General Botany Laboratory. Prerequisites: SCIE 1103 Principles of Biology or SCIE 2053 General Biology I.
- SCIE 3111 GENERAL BOTANY LABORATORY** Botany laboratory appropriate to SCIE 3113 General Botany. Requires concurrent enrollment in SCIE 3113 General Botany. One two-hour lab per week.
- SCIE 3143 GENETICS** The study of the chemical basis for heredity and the resultant patterns are examined. Reproduction technologies, genetic engineering, biotechnology uses and implications of these technologies also are discussed. Prerequisites: SCIE 2053 General Biology I or SCIE 1103 Principles of Biology, a college-level math course, and SCIE 1214 College Chemistry II or instructor permission; concurrent enrollment in SCIE 3141 Genetics Lab.
- SCIE 3141 GENETICS LABORATORY** Lab appropriate to SCIE 3143 Genetics. Prerequisite: requires concurrent enrollment in SCIE 3143 Genetics.
- SCIE 3153 ECOLOGY** An introduction to ecological principles and the effect of society on them. The individual's role is examined, giving emphasis to cause and effect of behaviors to the interrelationships of nature. Prerequisites: SCIE 1103 Principles of Biology or SCIE 2053 General Biology I and SCIE 2063 General Biology II; SCIE 2703 Environmental Chemistry; MATH 2003 Statistics; or instructor permission; requires concurrent enrollment in SCIE 3151 Ecology Laboratory.
- SCIE 3151 ECOLOGY LABORATORY** A laboratory appropriate to SCIE 3153 Ecology. Prerequisite: concurrent enrollment in SCIE 3153 Ecology.
- SCIE 3163, SCIE 3164, SCIE 3165 NORTHWEST ECOLOGY** A course that surveys topics such as local Puget Sound issues, rain forest ecology, nuclear power plant ecology, and the volcano ecology of Mt. Saint Helens. Includes half day field trips to local sites and multi-day trips to the Olympic Rain Forest and Mt. Saint Helens. Requires extra fees to cover travel, food, lodging, and lab supplies. Includes lab experience. Prerequisite: permission of instructor.
- SCIE 3172 URBAN AREA ECOLOGY** A course that surveys ecological issues of the Greater Seattle area. Includes half day field trips to local sites. Requires extra fees to cover travel and supplies. Prerequisite: permission of instructor.
- SCIE 3712 ECOINTENSIVE AGRICULTURE I** An introduction to ecointensive food production technology based on ecological sustainability. Importance of sustainability, stewardship of earth, and assistance to those in need lay a foundation for the application of ecologically and scientifically sound technologies towards solutions. A basic knowledge of biology and ecology is recommended.
- SCIE 3722 ECOINTENSIVE AGRICULTURE II** [Completion of both SCIE 3712 and 3722 meet General Education lab science requirement.] A continuation of SCIE 3712 in introducing technologies in ecointensive food production technology based on ecological sustainability. Integration with livestock, examination of agencies committed to development, and examination of comprehensive planning and funding are the primary topics. Prerequisite: SCIE 3712 Ecointensive Agriculture I.
- SCIE 4133 THEORIES OF EVOLUTION** A course designed to acquaint the student with some modern evolutionary theories of the origins and development of the universe and life. Comparison is made with biblical creation. Recommended prerequisites: SCIE 1103 Principles of Biology or SCIE 2053 General Biology I, SCIE 1183 Physical and Earth Science I and/or SCIE 1193 Physical and Earth Science II are strongly recommended.
- SCIE 4401 LABORATORY MANAGEMENT AND SAFETY METHODS** Instruction in laboratory management and safety protocols and responsibilities. Includes basic techniques of establishing and maintaining a science laboratory in a manner that provides a safe environment. Prerequisite: a minimum of 16 hours of Science course work that includes laboratory experiences; and instructor permission.
- SCIE 4712 METHODS FOR TEACHING BIOLOGY** See EDUC 4712 for description.

SOCI - SOCIOLOGY

- SOCI 1113 SURVEY OF SOCIOLOGY** An introductory study of the basic concept of societal groups, institutions, and interrelationships. Some consideration is given to problems of contemporary society.
- SOCI 2133 SOCIAL PROBLEMS** A study of problem areas in society such as poverty, hunger, inadequate health care, child abuse, delinquency, crime, and mental illness. Prerequisite: SOCI 1113 Survey of Sociology.
- SOCI 3423 CULTURAL ANTHROPOLOGY** This course is an introductory study of the cultural values and differences of the various peoples of the world. The study seeks to develop an understanding of and an appreciation for the ways people of various cultural backgrounds perceive reality and relate to each other. Particular application is made on how these insights prepare individuals for cross-cultural living and ministry. (Same as MISS 3423)
- SOCI 3433 INTERCULTURAL COMMUNICATION** Findings from the fields of communication, psychology, sociology, linguistics, and anthropology are combined with the study of characteristics of various cultures to provide the student with a basis for effective communication in all cultures. Prerequisite: SOCI 1113 Survey of Sociology. (Same as COMM/MISS 3433)
- SOCI 3543 MARRIAGE AND FAMILY** A study of the family as a social institution including an emphasis on the modern family and constructive ideals for a successful marriage and parenthood. Attention will be given to the dysfunctional family including intervention strategies. Prerequisite: SOCI 1113 Survey of Sociology. (Same as PCAR 3543 and PSYC 3543).

THEO - THEOLOGY

- THEO 1213 CHRISTIAN THOUGHT** A study of basic Christian Doctrines as found in the evangelical expression of the Church with which the Assemblies of God in broad perspective identifies itself. The course focuses on Christian Doctrine as derived from orthodox/evangelical stances, with special attention given to the statement of Fundamental Truths of the Assemblies of God. This course is a prerequisite to all other theology courses with the exception of THEO 3533.
- THEO 2503 PENTECOSTAL (A/G) DOCTRINES** This course is intended to follow the basic Christian Thought and precede the Systematic Theology courses offered at Northwest. It will focus directly on pneumatology, the doctrine of the Holy Spirit, and on eschatology, the doctrine of last things. It will also function as a defense of the classical Pentecostal and/or Assemblies of God beliefs in these areas. Prerequisite: THEO 1213 Christian Thought.
- THEO 3533 STUDIES IN CHRISTIAN THOUGHT** [Limited to degree completion students.] A systematic study of Bible doctrines, such as God, Christ, the Holy Spirit, man, sin, salvation, and related topics. These themes will be examined as found in the evangelical expression of the Church, with which the Assemblies of God in broad perspective, identifies itself.
- THEO 4213 SYSTEMATIC THEOLOGY I** An introduction to the study of theology and an examination of the doctrines of the Scriptures; of God, especially His nature and Godhead; of angels; of man, in particular his creation, nature and fall; and of sin, its nature and consequences. Prerequisite: THEO 1213.
- THEO 4223 SYSTEMATIC THEOLOGY II** An examination of the doctrines of Christ, His nature and work; of salvation, provided only by Christ and experienced by man through faith; of the Church, its nature, ordinances, and mission; and of eschatology, including the Second Coming of Christ, the Millennium, and the judgments. Prerequisite: THEO 1213.

YMIN - YOUTH MINISTRIES

- YMIN 2313 FOUNDATION FOR YOUTH MINISTRY** An introductory study of the foundations for youth ministry. The course explores the call to youth ministry, mission statements and leadership development. Youth culture and adolescent psychology is reviewed. The basics of youth ministry is described: evangelism, discipleship, worship, Christian service, ministry and mission. (Same as CEDU 2313)
- YMIN 3312 YOUTH MISSIONS AND RETREAT PLANNING** A study of retreat and camping, emphasizing their importance to outreach. Two of the most powerful tools for shaping a young person's life are mission trips and retreats. This course will teach the student how to plan, budget, promote and execute a missions trip, retreat or camping event. The students will also participate in an overnight, weekend outreach, at a local church. (Same as CEDU 3312)
- YMIN 3323 EVANGELISM AND OUTREACH** A course on developing youth evangelism strategies. This course teaches youth pastors how to develop evangelism strategies to reach junior and senior high school students with the gospel of Jesus Christ. The course outlines how to use the church for evangelism through use of special days and ongoing student ministries. The second part of the class describes how to do campus ministry and evangelism using the equal access amendment. The course concludes with new convert follow-up and assimilation into the local youth group. Prerequisite: YMIN 2313. (Same as CEDU 3323)
- YMIN 3333 CREATIVE COMMUNICATION WITH ADOLESCENTS** A course to develop students' imagination and creativity in communicating with teenagers. Basic communication skills will be modeled: reading aloud, body language, story telling, Socratic discussion, drama, music and video. Lesson plans will then be developed which seek to implement these skills with teenagers. (Same as CEDU/COMM 3333)
- YMIN 3343 YOUTH DISCIPLESHIP** A course covering every aspect of discipleship training used in local church youth ministry. The areas covered: Sunday School, the Mid-week service (including preaching), Bible quiz, small groups, leadership training, formal and informal teaching events. Curriculum development, course planning and resources will be discussed. Prerequisite: YMIN 2313 Foundations for Youth Ministry.
- YMIN 4353 YOUTH MINISTRY DESIGN** A capstone course integrating all the youth ministry courses into an applied, one to two year youth ministry strategy, design and calendar. The conceptual becomes the concrete as the student puts ministry dreams into clear application. Attention is given to the "Win, Build, Send" philosophy of ministry, recruiting and caring for youth workers, budget and fund raising, fulfilling one's dream and fitting youth ministry into the larger picture of the local church. Prerequisites: YMIN 2313, 3312, 3323, and 3343.
- YMIN 4942 YOUTH MINISTRIES INTERNSHIP I** The first semester of an integration of the conceptual aspects of church ministries with hands-on practice of ministry within the local church. During the Internship, the student works under the direct supervision, cooperation, and evaluation of a mentoring church and pastor and a faculty supervisor. The ultimate goal of ministerial internship is to facilitate the student's effective transition from classroom teaching and practical training to full-time vocational ministry. (Graded on a Pass/Fail basis) Prerequisites: CMIN 3941 Church Ministries Practicum and instructor's permission.
- YMIN 4952 YOUTH MINISTRIES INTERNSHIP II** The second semester of internship. Continues the goals of YMIN Internship I. (Graded on a Pass/Fail basis) Prerequisites: YMIN 4942 Youth Ministries Internship I and instructor's permission.

Personnel

BOARD OF DIRECTORS

Chairman..... Rev. Leslie E. Welk
Treasurer..... Mr. Gary King

Vice-Chairman..... Mr. David Rodli
College President..... Dr. Don Argue

NAME	RESIDENCE	REPRESENTING	YEAR OF ACCESSION
Dr. Don Argue	Kirkland, WA	President.....	1998
Rev. Ted R. Boatsman	Anchorage, AK	Alaska, District Designate	1998
Dr. R. L. Brandt	Billings, MT	Honorary Member.....	1969
Rev. Duane E. Buhler	Nampa, ID	Southern Idaho, Board Appointee.....	1986
Rev. Rollin J. Carlson	Everett, WA	Northwest, District Designate	1995
Mr. Hee-Jun Cho.....	Seoul, Korea.....	Out-of-Region, Board Appointee.....	2000
Rev. Dave Cole	Everett, WA	Northwest, District Designate	2002
Rev. Sallee J. Conn	Edmonds, WA	Northwest, Board Appointee	1994
Mr. Art Dickhoff.....	Great Falls, MT	Montana, Board Appointee.....	1970
Dr. Chris Edwardson.....	Dallas, OR	Oregon, District Appointee.....	2002
Mr. Arne Filan	Walla Walla, WA	Northwest, Board Appointee	1990
Mr. Clarence Foster	Missoula, MT	Montana, Board Appointee.....	1975
Rev. John Fox	Bothell, WA	Alumni Association President	2000
Rev. Robert J. Fox	Billings, MT	Montana, District Designate	1990
Rev. Doyle A. Fulkes.....	Nampa, ID	Southern Idaho, District Designate	1990
Rev. Paul Goodman	Billings, MT	Montana, District Designate	1976
Mr. Paul Gray.....	Tacoma, WA	Honorary Member.....	1959
Dr. Prince Guneratnam	Kuala Lumpur, Malaysia.....	Out-of-Region, Board Appointee.....	2000
Mrs. Maxine Horn.....	Nampa, ID	Southern Idaho, District Designate	2000
Rev. Dale Jackson.....	Riverton, WY	Wyoming, District Designate.....	2001
Dr. K.P. Khoo	Kuala Lumpur, Malaysia.....	Out-of-Region, Board Appointee.....	2000
Mr. Gary King.....	Yakima, WA	Northwest, Board Appointee	1984
Rev. Vernon J. Marks	Salem, OR	Oregon, District Designate.....	1990
Mrs. Edna Mae McClaflin	Powell, WY	Wyoming, District Designate.....	1992
Rev. Jennifer Mickelson	Wasilla, AK.....	Regional District Youth Director Designate	2002
Dr. Byron Perkins	Anchorage, AK.....	Alaska, District Designate	2001
Mr. George Reece	Bellevue, WA	Northwest, Board Appointee	2001
Mr. David Rodli	Missoula, MT	NC Foundation President.....	1991
Rev. Robert D. Ross.....	Kalispell, MT	Montana, District Designate	1989
Rev. Larry M. Savage	Casper, WY	Wyoming, District Designate.....	1975
Rev. Mark Veristain.....	Idaho City, ID.....	Southern Idaho, District Designate	2001
Rev. Roy Welch	Sitka, AK.....	Alaska, District Designate	2000
Rev. Leslie E. Welk	Mill Creek, WA	Northwest, District Designate.....	1987
Bishop T.L. Westbrook.....	Tacoma, WA	Honorary Member.....	1996

ADMINISTRATION

Don Argue (1998) *President*

B.A., Central Bible College, 1961
M.A., Santa Clara University, 1967
Ed.D., University of the Pacific, 1969

Myles Corrigan (1999) *Associate Vice President*

B.A., California State University, 1977
M.A., University of San Francisco, 1983
Enrollment

Marshall E. Flowers, Jr. (1988) *Senior Vice President*

B.A., Evangel University, 1973
M.Div., Trinity Evangelical Divinity School, 1977
Ph.D., The Claremont Graduate University, 1992
Academic Affairs

Christian Lindbeck (2000) *Associate Vice President*

B.A., Northwest College, 1996
M.A., Gordon-Conwell Theological Seminary, 2000
Student Development

Dan Neary (1998) *Vice President*

B.S., North Central University, 1990
M.B.A., University of St. Thomas, 1996
College Advancement

Phil Rasmussen (2001) *Associate Vice President and Dean of the Chapel*

B.A., Northwest College, 1986

Dan Schimelpfenig (1991) *Vice President*

B.S., Oregon State University, 1967
M.S., The Johns Hopkins University, 1974
C.M.M., University of Santa Clara, 1982
C.E.M., Stanford University, 1985
Administrative Services

ADMINISTRATIVE DIRECTORS & COORDINATORS

Academic Advising, Coordinator.....	Jacquelyn Randolph
Admissions, Director.....	Rose-mary K. Smith
Alumni and Public Relations, Director	Tiffany Self
Communications, Executive Director	Merlin Quiggle
Comptroller	Dale Sorensen
Counseling Services, Director.....	Teresa Regan
Development, Director	Joni Campbell
Families in Residence (FIRs), Director.....	Melissa Martin
Financial Aid Services, Director	Lana Walter
Foundation and Corporate Relations, Director	Don North
Health Services, Director	Jean Clark, RN
Human Resources, Director	Fill Sankey
Information Services, Director.....	Don Erlitz
International Student Services, Coordinator	Darrell Hobson
NC Foundation, Executive Director.....	Dan Neary
Registrar, Institutional Research, Veterans Coordinator.....	Jim Jessup
Residence Life, Director	Dan Hickman
Resident, Directors (Men).....	Jeremy Kinlock, Nathan Moser
Resident, Directors (Women).....	Bethenee Englesvold, Casey Hamar
Safety / Security, Director.....	Gordon Sherman
Student Accounts, Director	Jessica Green
Student Success, Director.....	Amy Poort
Technology Services, Director	Chris Martin

Email Contact: Personnel at Northwest can be contacted via email using the following convention:
firstname.lastname@ncag.edu or by sending an email message to **mail@ncag.edu**
 and the message will be forwarded to the correct person.

Phone Contact: Personnel at Northwest can be contacted by phone through the College Receptionist at 425.822.8266. No collect phone calls can be accepted.

FACULTY

Dan Anglin (2001)

Division of Distributed Learning Dean
B.A., Southern California College, 1967
M.A., Assemblies of God Theological Sem., 1981
Ed.D., Nova Southwestern University, 1996

Dwayne F. Braddy (1977)

Professor Pastoral Ministries, Bible
B.A., Central Bible College, 1966
M.A.R., Concordia Seminary, 1978
M.A.R., Concordia Seminary, 1978
D. Min., Drew University, 1981

Kari Brodin (1992)

Assistant Professor Bible, Theology
B.A., Seattle Pacific University, 1982
M.A., Fuller Theological Seminary, 1992
Ph.D., Fuller Theological Seminary, 2000

Kristi Lynn Brodin (1970)

Associate Professor Physical Education
B.S., Seattle Pacific University, 1970
M.Ed., Seattle Pacific University, 1977
M.S., Seattle Pacific University, 2000

Warren Bullock (2002)

School of Ministry Dean
Professor Pastoral Ministries
B.A., Northwest College, 1964
Th. B., Northwest College, 1965
M.A., Seattle Pacific University, 1968
D. Min., California Grad. School of Theology, 1985

Blaine Charette (1995)

Professor Bible, Greek
B.A., Central Bible College, 1980
M.A., Gordon-Conwell Theological Seminary, 1982
Ph.D., University of Sheffield, 1992

Carl Christensen (1999)

School of Nursing Dean
Associate Professor Nursing
A.S., Anderson University, 1976
A.D., Mt. Hood Community College, 1977
B.A., Anderson University, 1973
B.S.N., Oregon Health Sciences University, 1978
M.N., Oregon Health Sciences University, 1980
Ph.D., The George Washington University, 1990

Don Doty (1999)

Assistant Professor Organizational Mgmt
B.S., California Polytechnical State Univ., 1980
M.B.A., California Polytechnical State Univ., 1982

Charles Diede (2000)

Library Director
B.S., University of Idaho, 1980
M.L.S., University of Arizona, 1993

Leslie Engelson (1998)

Technical Services Librarian
B.A., Northwest College, 1985
M.L.I.S., University of Washington, 1997

Adam Epp (2000)

Systems Librarian
B.A., Western Washington University, 1994
M.L.I.S., University of Washington, 1998

Beth Fahlberg (2000)

Associate Professor Nursing
B.S.N., Seattle Pacific University, 1987
M.S.N., University of Washington, 1995

Mizue Yamada Fells (1985)

Assistant Professor Music
B.A., Musashino Music Conservatory, 1977
B.A., Northwest College, 1979
M.M., University of Washington, 1982

Harold H. Franklin, Jr. (1999)

Assistant Professor Business
B.A., University of Washington, 1986
J.D., University of Washington, 1989

Lucinda Garrett (2001)

Associate Professor English
B.S., Texas Tech University, 1970
M.S. Kansas State University, 1984
M.S., University of Washington, 1988

Gary Gillespie (1985)

Associate Professor Communication
Certificate, Capernwray Bible School, 1976
B.A., Western Washington University, 1979
M.A., Western Washington University, 1982

Moses Harris (1994)

Associate Professor Modern Languages, Education,
B.A., Central Washington University, 1966
M.A., University of Washington, 1969
M.R.E., United Theological Seminary, 1985
Ph.D., University of Washington, 1976

William R. Herkelrath (1994)

Counseling Psychology Graduate Program Director
Associate Professor Psychology
B.A., Southern California College, 1974
M.T.S., Gordon-Conwell Theo. Sem., 1977
Ed.D., Boston University, 1982

James R. Heugel, (1999)

Assistant Professor History
B.A., Northwest College, 1979
M.A., Fuller Theological Seminary, 1984
Ph.D. (candidate), University of Washington

Ceri Hill (1994)

Assistant Professor Teacher Education
B.S., Evangel University, 1983
M.Ed., University of Missouri-Columbia, 1986

Darrell Hobson (1973)

Division of Humanities Dean
Professor Bible, Hebrew, Philosophy
B.A., Northwest College, 1970
Th.B., Northwest College, 1970
M.A., Fuller Theological Seminary, 1981
D.Min., Gordon-Conwell Theo. Seminary, 1993

Jim Jessup (1995)

Registrar..... *Bible, Statistics*
 B.A., Southwestern Assemblies of God Univ., 1985
 M.A., Dallas Baptist University, 1987

Doo Jung Jin (1999)

Associate Professor..... *Chemistry*
 B.S., Inha Institute of Technology, 1963
 M.S., Stanford University, 1971
 Ph.D., Southern Methodist University, 1979

LeRoy D. Johnson (1967)

Professor..... *History, Interdisciplinary Studies, Political Science*
 B.S., St. Cloud State University, 1961
 M.S., St. Cloud State University, 1967
 D.A., University of North Dakota, 1989

Suzan Kobashigawa (1995)

Assistant Professor..... *Education, TESL*
 B.A., Northwest College, 1987
 TESL Certificate, Seattle University, 1990
 M.A., School for International Training, 1995

Waldemar Kowalski (1986)

Associate Professor..... *Bible, Theology*
 B.A., Northwest College, 1978
 M.C.S., Regent College, 1988

Paul E. Kress (1999)

Associate Professor..... *Education*
 B.A., Azusa Pacific University, 1969
 M.R.E., Golden Gate Baptist Theo. Seminary, 1972
 Ed.D., University of San Francisco, 1987

Teri Larsen (1996)

Division of Distributed Learning Assistant Director
 B.A., Western Washington University, 1977
 M.S., Michigan State University, 1984
 M.A., Colorado Christian University, 1992

Kevin Leach (1996)

Associate Professor..... *Psychology*
 B.A., Eastern Nazarene College, 1975
 M.Ed., Georgia State University, 1977
 M.A., State Univ. of New York at Stony Brook, 1982
 Ph.D., State University of New York at Stony Brook, 1985

Larry Malcolm (1986)

Associate Professor..... *Church Ministries, Missions*
 B.A., North Central Bible College, 1961
 M.A., Assemblies of God Theo. Seminary, 1982

Sheron Mohan (1997)

Associate Professor..... *Education*
 B.A., University of Washington, 1966
 M.S., Western Washington University, 1975

Matthew A. Nelson (1997)

Assistant Professor..... *Business, Psychology*
 B.A., Vanguard University, 1982
 M.A., Pepperdine University, 1985
 Ph.D., University of Southern California, 1995

Gary Newbill (1999)

Division of Education Dean
Professor..... *Education*
 A.A., Olympic College, 1962
 B.A., Seattle Pacific University, 1964
 M.Ed., Seattle Pacific University, 1970
 J.D., University of Washington, 1973
 Ed.D., Seattle Pacific University, 1999

David Oleson (1999)

Assistant Professor..... *Missions, Mathematics*
 A.A., Centralia College, 1965
 B.A., Eastern Washington University, 1967
 M.A., Eastern Washington University, 1976
 M.Div., Fuller Theological Seminary, 1982

William E. Owen (1999)

Assistant Professor..... *Music*
 B.S., North Central University, 1979
 M.M., Duquesne University, 1995

Deborah R. Pope (1994)

Associate Professor..... *English*
 B.A., Bethany College, 1983
 M.A., Wheaton College, 1990

Carol Prettyman (2000)

Associate Professor..... *Education*
 B.A., Southern California College, 1995
 M.S., Northern State University, 1995

Ken Prettyman (2000)

Associate Professor..... *Music*
 B.A., California State University,
 M.A., Fresno State University,

Betty Rairdan (2000)

Associate Professor..... *Nursing*
 R.N., Emanuel School of Nursing, 1967
 Liverpool School of Tropical Medicine, 1980
 B.S.N., Washington State University, 1987
 M.S.N., University of Washington, 1990

Jacquelyn Randolph (1983)

Academic Advising Coordinator
Associate Professor..... *Bible, Christian Education*
 A.A., Northwest College, 1962
 B.A., Northwest College, 1982
 M.A., Assemblies of God Theo. Seminary, 1985

William Randolph (1968)

Division of Natural and Social Sciences Dean
Professor..... *Life Sciences*
 B.A., Cascade College, 1964
 B.A., Northwest College, 1988
 M.Ed., Seattle Pacific University, 1971
 Ed.D., Washington State University, 1992

Brenda Rasmussen (2001)

Instructor..... *Music*
 B.A., Northwest College,

Constance Rice (1991)

Associate Professor..... *English*
 B.A., California State College, 1973
 B.A., Trinity Bible College, 1975
 M.A., Tennessee State University, 1991

Ernestine Rice (1995)

Associate Professor..... *Education*
 B.S., University of Arkansas, 1954
 M.Ed., University of Arkansas, 1956

Glenn H. Settle (1997)

Professor..... *English, Drama*
 B.A., Seattle Pacific University, 1963
 M.S., University of Oregon, 1965
 M.A., Washington State University, 1980
 M.A., Pacific Lutheran Seminary, 1990
 Ph.D., Regent University, 1994

Thomas Sill (1999)

Associate Professor..... *Business*
 A.S., Reedley Community College, 1978
 A.A., Highline Community College, 1983
 B.A., Central Washington University, 1984
 M.B.A., Seattle Pacific University, 1990

Lucretia Smith (2000)

Assistant Professor..... *Nursing*
 R.N., Burge School of Nursing, 1982
 B.S.N., Southwest Missouri State University, 1985
 M.S., University of Missouri, 1991

Lynette Sorenson (1993)

User Services Librarian
 B.R.E., Prairie Bible College, 1981
 B.A., The Master's College, 1989
 M.L.S., University of Washington, 1992

Robert Stallman (2001)

Associate Professor..... *Bible*
 B.A., Northwest College, 1979
 M.Div., Regent College, 1985
 Ph.D., Westminster Theological Seminary, 1999

Eric Steinkamp (1998)

Associate Professor..... *Life Sciences*
 B.S., University of Illinois, 1982
 M.S., Stephen F. Austin State University, 1986
 M.Div., Assemblies of God Theo. Seminary, 1998
 Ph.D., Colorado State University, 1991

Lisa Peretti-Stephenson (1999)

Assistant Professor..... *Drama*
 B.A., Northwest College, 1986
 M.A., Royal Academy of Dramatic Arts, 1999

Michael Thompson (1992)

Associate Professor..... *Christian Education, Youth Ministries*
 B.S., Bethany College, 1980
 M. Div., Fuller Theological Seminary, 1986
 D.Min., Fuller Theological Seminary

Leigh Wilson (1999)

Assistant Professor..... *Education*
 B.A., University of Washington, 1968
 M.A., Seattle Pacific University, 1982

Jack Wisemore (1994, 2001)

Assistant Professor..... *Philosophy*
 B.A., University of Washington, 1987
 M.Div., Mennonite Brethren Biblical Sem., 1991
 Ph.D., University of St. Andrews, 2001

John Wood (2002)

Division of Distributed Learning Assistant Director
 B.S., Oklahoma State University, 1985
 M.MFT., Abilene Christian University, 1991

Julia Young (1992)

Associate Professor..... *English*
 B.A., Valdosta State College, 1968
 M.A., Auburn University, 1970

ADJUNCT FACULTY

Pat Argue (1998)

B.A., University of Minnesota, 1976
 M.A., Bethel Seminary, 1993

Erin-Joy Bjorge (2000)

B.S.N., Seattle Pacific University, 1987
 M.S.N., Seattle Pacific University, 1991

Tamara Brewer (2000)

B.A. Seattle Pacific University, 1994
 M.A., City University, 1999

Tom Chow (1993)

B.A., University of Massachusetts, 1976
 M.A., University of Washington, 1989

Charles A. Coats (1999)

B.A. Northwest College, 1983
 D.Min., Northwest Graduate School of Theology, 2000

Esther Crook, (2000)

B.S.N., University of Washington, 1971
 M.N., University of Washington, 1987

Jeffrey Davis (1991)

B.A., Northwest College, 1984
 M.A., Southwestern Baptist Theological Seminary, 1986

Martha Diede (2001)

B.A., Seattle Pacific University, 1992
 M.A., Baylor University, 1995
 Ph.D., Baylor University

Tom Driscoll (2000)

B.A., University of Oregon, 1964
 M.A., Seattle University, 1998

Joseph Fuiten (1995)

B.A., Willamette University, 1972
 D.Min., Northwest Graduate School of the Ministry, 1995

Teresa Gillespie (2000)

B.A., California State University, 1972
 J.D., University of Washington, 1985

Jennifer Graves (2000)

B.S.N., University of Portland, 1987
 M.S.N., University of Portland, 1992

Kris Haldeman (2000)

B.S.N., University of Washington, 1983
 M.S.N., University of Arizona, 1988

Cheryl Haskins (1999)

M.B.A., Washington State University, 1992

Troy Jones (1998)

B.A., Northwest College, 1989
M.A. (candidate), Northwest Graduate School of the Ministry

Charles Kinman (2002)

B.A., Northwest College, 1985
M.A., Fuller Theological Seminary, 1993
Ph.D. (candidate), Argosy University

Frank Klapach (1999)

B.S., Edinboro State University, 1969
M.Div., Assemblies of God Theological Seminary, 1976
M.A., Assemblies of God Theological Seminary, 1977
M.A., Salve Regina College, 1990
D.Min., San Francisco Theological Seminary, 1982

Erik Konsmo (2002)

B.A., Northwest College, 1993
M.A., Fuller Theological Seminary, 1996
M.A., Assemblies of God Theological Seminary, 1998

Denise Lowrie (1995)

B.A., University of Washington, 1969
M.Ed., Leoley College, 1993

Annalee Oakes (2000)

R.N., Diploma, St. Luke's Methodist Hospital, 1954
B.S.N., University of Washington, 1970
M.S.N., University of Washington, 1971
Ed.D., Seattle University, 1988

Chris Martin (1999)

B.A., Whitworth College, 1997
MCP, 1998
A+, 1995

Karen Newbill (1994)

B.A., Seattle Pacific College, 1969
M.Ed., City University, 1993

Lenae Nofziger (2000)

B.A. Goshen College, 1994
M.F.A., Eastern Washington University, 1998

Mark Putnam (1996)

B.A., Northwest College, 1993
M.Ed., University of Washington, 1997

Terri Ray (2000)

B.S.N., Seattle Pacific University, 1997
M.S.N., Seattle Pacific University, 2001

Loren Reynolds (1998)

B.A., Point Loma University, 1971
M.F.A., Western Washington University, 1986

Mark Schaufler (1997)

B.S., Washington State University, 1978
M.A., Assemblies of God Theological Seminary, 1996

Rebecca Sill (1997)

B.A., Crown College, 1984
M.A., Wheaton College Graduate School, 1988

Gary Snyder (1997)

B.A., Seattle Pacific College, 1977
M.A.R., Harding Graduate School of Religion, 1979
M.Div., Fuller Theological Seminary, 1983
Ph.D., Fuller Theological Seminary, 1985

Dale Sorensen (1989)

A.A., Tacoma Community College, 1977
B.A., Western Washington University, 1980
CPA

Stefan Ulstein (2000)

B.A., University of Washington, 1976

APPLIED MUSIC FACULTY

Julian Catford (1997)

B.Ph., Music, Grand Valley State University, 1996

Heidi Lee (1989)

B.A., University of Southern California, 1984

Laurie Neary (1999)

B.S., North Central University, 1984

Jane Measel (1986)

B.A., Ohio State University, 1960
M.A., Ohio State University, 1967

Thane Lewis (1997)

B.A., Whitman College, 1990
M.M., University of Washington, 1996

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to actively engage the world around them
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