

GRADUATES
OF THE 21ST CENTURY

Northwest
UNIVERSITY 

What is the true measure of a university?

The number of books written by its faculty?

The wins and losses of its athletic teams?

The dollar amount of its endowment?

The architecture of its buildings?

The size of its student body?

Northwest
UNIVERSITY

The logo for Northwest University features the word "Northwest" in a large, bold, blue serif font, with "UNIVERSITY" in a smaller, bold, blue sans-serif font directly below it. A red triangular shape is positioned at the bottom right corner of the text.



A University Is Best Measured By ITS GRADUATES

Ask me how things are going at Northwest University, and there are many ways I could answer. I could show you what has been published by our faculty. I could point out triumphs by our athletic teams, including a recent national championship in women's cross country. I could share the numbers that show the growth in our financial status, in the number of buildings on our campus, and in the size of our enrollment.

But the main business of a university is education, and the indication of how well a university is accomplishing its task can best be measured by its graduates. Not just the quantity of graduates, but their quality.

When I was growing up, my church had "testimony services" that gave people the opportunity to share their life stories. This concept is still practiced in many churches, and it's been borrowed by the world of marketing. You often see "testimonial advertising" that uses first-person endorsements to communicate the attributes of a product or service.

This publication is in the tradition of both "testimony services" and "testimonial advertising." It has profiles of six students who graduated from Northwest University since 2000. Their success is a clear and direct indication of the quality of the education they received here.

How are things going at Northwest University? Read these profiles, and you will know the answer.

– Donald H. Argue, Ed.D.
President

NORTHWEST UNIVERSITY GRADUATES OF THE 21ST CENTURY

6

PROFILES

SARA H. MILLER
School of Education

JOSHUA DAVEY
College of Arts and Sciences

DEBORAH ANDERSON
School of Business

JESSICA PROKASH
School of Graduate Psychology

TYLER SOLLIE
School of Ministry

JENNIFER MOLL
School of Nursing

School of Education • Class of 2003

SARA H. MILLER



GRADUATES
OF THE 21ST CENTURY

Photographed November 5, 2005, at Public School 45 in the Bronx, New York.

Noted alumni from that school include 1950's-era actor John Garfield as well as poet Joy Davidman, the wife of C.S. Lewis.

Teaching For America, Teaching Math IN THE BRONX

When Sara Miller met with her academic advisor for the first time as a freshman at Northwest, she discovered she had a problem. She wanted to major in Education and minor in Missions, but that would take at least five years. And her parents would only pay for four.

“So I determined that I would finish in four years,” she states, “even though I had to take up to 21 credits in some semesters.”

By the time she was a senior—four years later—she’d fallen in love with the Pacific Northwest and planned to stay in the area to teach.

Her plan soon began to unravel.

“At Thanksgiving, I talked to my cousin in Brooklyn, and he suggested I read *Savage Inequalities* by Jonathan Kozol. This book reveals the often horrible state of the public schools that serve the inner city poor.”

Sara borrowed a copy from one of her professors. During finals week, already stressed by her academic load, she still read one chapter each night.

“As I read about the need, I’d fall to the floor, crying and praying for over an hour,” Sara states. “I was minoring in Missions, after all, and I could feel my heart turning to the inner city.”

In February, a friend told Sara about *Teach for America*, a program that sends graduates of top colleges into poor rural and urban schools.

In fact, *Teach for America* has the cachet the Peace Corps had for earlier generations. Last year, 12 percent of Yale’s graduates applied, as did 8 per-

cent of Harvard’s and Princeton’s.

“It was President’s Day, so I didn’t have any classes. I went to the library, reworked my resume, wrote a letter of intent, and e-mailed my application. And I never told anyone about it.”

Teach for America receives thousands of applications each year and accepts only about a sixth of them. In 2003, Sara’s was one that they chose.

AS I READ ABOUT THE NEED... I’D FALL TO THE FLOOR, CRYING AND PRAYING.

“On Good Friday, I got a packet saying that I’d be teaching in New York City, even though I’d requested cities on the West Coast,” she says. “And they wanted me to teach Math, even though my endorsement was in Social Studies. I’ve always been good at math, so I figured I could handle middle school math.”

The big question was whether she

could handle middle school students.

“When I started, I was given two sixth-grade math classes,” Sara says. “The majority of my students were new immigrants who were learning English. It’s amazing how God had prepared me with my Missions minor. I’d taken *Intercultural Communications* at Northwest. I’d also taken *Introduction to Teaching English as a Second Language*. Only God would have known that those classes would be so important.”

For a woman who took 21 credits a semester as an undergraduate, one task, even the daunting task of teaching math in the Bronx, wasn’t enough.

Sara earned a Master’s Degree from Fordham University, in a program underwritten by *Teach for America*. And on her own, she studied Spanish at yet another college to communicate more fluently and teach more effectively.

It’s no surprise that *Teach for America* has asked Sara to help coordinate and advise their new appointees.

But above all, she savors the success she experiences in the classroom.

“The other day, I heard a mother tell her son how lucky he was to have Ms. Miller as a teacher,” Sara recalls.

“That’s exactly how I feel about the professors at Northwest who took a personal interest in preparing me.”

When Naomi Robinson, the ASB President, found out that Sara was heading off to New York City, she yelled, “I’m going with you!” They now host frequent visits from classmates. For more about Sara and Naomi, visit www.northwestu.edu.

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College of Arts & Sciences • Class of 2003

JOSHUA DAVEY



GRADUATES
OF THE 21ST CENTURY

Photographed November 3, 2005, outside Langdell Hall
at Harvard Law School in Cambridge, Massachusetts.

In His Third Year AT HARVARD LAW

Over the east entrance to Langdell Hall, the library at Harvard Law School in Cambridge, Massachusetts, these Latin words are engraved in stone: NON SUB HOMINE SED SUB DEO ET LEGE.

It only takes a moment, and a little help from Josh Davey, to make the translation: NOT UNDER MAN BUT UNDER GOD AND LAW.

It only takes a few more moments, conversing with Josh, to realize how appropriate these words are for his life and his career. He is truly committed to his faith in the law and to his faith in God.

Josh came to Northwest planning to major in ministry. In October of his freshman year, he discovered this decision would cost him financially.

He had won a *Promise Scholarship* from the state of Washington. But his decision to major in ministry ran afoul of the state constitution's ban on public support for religious instruction.

"I believed that the state's exclusion of theology majors from *Promise Scholarships* was wrong," Josh states, "both as a matter of constitutional law and as a matter of social policy."

He decided to take a stand against what he considered to be a grave injustice. He kept his ministry major and forfeited the scholarship.

He also contacted the American Center for Law and Justice, a public-interest law firm that specializes in religious liberties litigation. With their representation, pro-bono, Josh sued several Washington officials, including

then-governor Gary Locke, arguing that the state's exclusion of theology majors from the *Promise Scholarship* program violated his rights to free speech, free exercise of religion, and equal protection under the laws.

The case, *Locke v. Davey*, gained national attention. It went all the way to the U.S. Supreme Court, which ruled against Josh in 2004.

THE SAME MOTIVATIONS THAT LED ME TOWARD THE MINISTRY... NOW LEAD ME TOWARD THE LAW.

Even though Josh lost the case, he discovered a love for the law.

"As my legal drama unfolded, it began to have a profound impact on my own education and career goals," he recounts. "My academic emphasis shifted from ministry to law."

Josh graduated *Summa Cum Laude* from Northwest in 2003. He also was accepted at Harvard Law School.

"To some, it might seem as though ministry and law could not be more removed from one another. It might even seem that it would be impossible to be both a good lawyer and a faithful Christian," observes Josh.

"To me, nothing could be further from the truth. Indeed, the same motivations that led me toward the ministry – a desire to live out my faith in a practical way, to help others, and to make a positive contribution to society – now lead me toward the law."

Josh is now in his third year at Harvard Law. This year, he is the Managing Editor of the *Harvard Journal of Law and Public Policy* and is the Vice President of the *Harvard Society for Law, Life, and Religion*.

"At Northwest, professors like Dr. Darrell Hobson and Dr. Jim Heugel helped in the formation of my world view and the maturation of my faith."

After graduation, Josh will work for a law firm in Charlotte, N.C., for one year, then will clerk for Judge Dennis Shedd of the Fourth Circuit Court of Appeals.

Josh Davey made news when his case was argued before the Supreme Court. It may not be long before Josh Davey, attorney at law, argues cases in person before that august tribunal.

Josh's wife Mari also graduated from Northwest and attended graduate school in the Boston area. She earned an M.A. in New Testament from Gordon-Conwell Theological Seminary. For more about Josh and Mari – and their new child, Ariana Camille – please visit www.northwestu.edu.

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School of Business • Class of 2002 & 2005

DEBORAH ANDERSON



GRADUATES
OF THE 21ST CENTURY

Photographed July 27, 2005, at Providence
St. Peter Hospital in Olympia, Washington.

Bridging Two Worlds WITH AN M.B.A.

After 21 years as a nurse on the night shift, Deborah Anderson was in a comfortable routine. “As far as I was concerned, I could have kept doing that for years and retired from the night shift,” she recalls.

Then a physical ailment kept her from doing her work as a nurse.

“I started spending time on the day shift,” she explains, “and then I became the manager of my former department on the night shift.”

Her new position, however, required something she didn’t have: a Bachelor’s Degree. She had finished only two years of college.

Even more, Deb began to realize that she was poised to experience real growth in her professional life.

“In a Bible study group at church, people kept saying, ‘You need to be in a leadership role. You are a leader. Stop hiding on the night shift.’

“I had never wanted to go back to college,” Deb says. “But when I was no longer able to do my old job, I remember praying, ‘Lord, I don’t want to, but I’m willing.’”

Her first steps were unsuccessful.

“I remember sitting in the lobby of a local state college trying to read the catalog. I kept asking questions, but it just didn’t make sense to me.”

Then one of her friends at church told her about the programs for adult learners at Northwest University.

“I went to an information session,” Deb remembers, “and it made sense. I knew that was what I needed to do.”

This program is often referred to as

LEAP – Leadership Education for Adult Professionals. The curriculum is formatted for working adults, with classes on evenings and weekends.

“This was exactly what I needed,” she notes. “After all, I had a full-time job, a husband, and two children.”

Deb could have pursued a nursing degree, but she realized that she really needed to learn more about business.

I BEGAN TO SERVE IN A ROLE THAT BRIDGES THE AREAS OF NURSING AND FINANCE.

“After all, I was now a manager, but I didn’t understand anything about budgets, human resources, or organization,” she says. “I was as green as they come.”

Her classes quickly made an impact.

“From the beginning, I discovered that the things I was learning in class were very applicable at work – and it seemed that way almost every day.”

Her arduous schedule didn’t dampen her enthusiasm. In fact, by the time she had earned her B.A. in 2002, Deb realized she wanted to go on and earn a Masters in Business Administration.

“By then I realized that I needed to do more in my career, that I was able to do more,” she states. “I began to serve in a role that bridges the areas of nursing and finance.”

As soon as Deb finished her B.A., she began work on her M.B.A.

“I discovered that my M.B.A. classes added on to what I had learned in my B.A. program,” she says. “In your undergrad studies you are getting an introduction. But in the M.B.A. you’re getting meat – the full foundation.”

At the end of 2004, Deb assumed her newly created position, Director of Nursing Business Systems, at Providence St. Peter Hospital in Olympia, Washington.

“My focus is to make sure we have consistent financial practices,” she states. “So far, I’ve helped coordinate budgets for 21 different departments, plus establish schedule matrices and centralize our payroll processes.”

Her career is no longer routine.

“It’s always interesting and often challenging,” Deb states. “Above all, it is incredibly rewarding.”

The School of Business at Northwest University offers daytime, evening/weekend and graduate programs in business.
To learn more, visit www.northwestu.edu.

Northwest
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School of Graduate Psychology • Class of 2005

JESSICA PROKASH



GRADUATES
OF THE 21ST CENTURY

Photographed November 12, 2005, outside a Seattle-area coffee shop like the ones that often served as sites for Jessica's counseling sessions.

Counseling Victims Of Hurricane Katrina OVER A CUP OF COFFEE

It took the outbreak of a war to help Jessica Prokash discover her future ministry and career.

“I had always had a heart for missions and for other cultures,” she explains. “So after I earned my B.A., I volunteered with a parachurch organization to assist missionaries in the Middle East.”

That is how she found herself barricaded in a hotel in Istanbul during what was called “shock and awe.” Dealing with the resulting refugees, she discovered an interest in disaster and crisis counseling.

“I saw that these refugees weren’t given an opportunity to work through the psychological trauma resulting from what they went through,” Jessica states. “They were not being treated at all for emotional wounds.”

After returning to the U.S., Jessica began calling universities in the Seattle area. She assumed she would pursue a Masters in Social Work.

“Then I heard about the Master of Arts in Counseling Psychology at Northwest University,” she says.

“This program is multi-cultural in its emphasis and places great importance on social justice. Above all, everything is taught from a Christian perspective,” Jessica explains.

“I realized that this was perfect for me. Even more, I already knew about Northwest, since I had grown up in the area.”

The next two years were filled with rigorous study – and a trip to Brazil.

“We went to help do qualitative research with a psychologist who was conducting group sessions in the favelas – slums – with gang members, drug addicts, and street kids,” Jessica explains. “When I compared it to my experiences in the Middle East, I saw there was always a common thread, the same core issues.”

Jessica graduated in 2005 and took

I’M THANKFUL I HAD THE OPPORTUNITY TO SERVE THE VICTIMS OF KATRINA.

a position as a clinician/case manager for a Seattle mental health agency.

“Our patients frequently have ‘co-occurring disorders.’ Typically, they’re adults with developmental disabilities as well as a mental illness.”

Her ongoing work was interrupted by the opportunity to help refugees of a different sort – those who had been displaced by Hurricane Katrina.

“These were people who would be considered normal by any standard,” she explains. “They’d never gone in for therapy, never received welfare, and they were devastated. They were struggling with all the issues you’d expect – housing, food and schools, for example – but they also were fighting acute embarrassment and shame.”

For many of these Katrina victims, the therapy was non-traditional.

“Most of these people would not have been comfortable in a clinic, so I would meet them at a coffee shop,” Jessica explains.

“Looking back, I realize how my studies at Northwest prepared me for this work,” she states. “The emphasis on cultural sensitivity really helped me deal with people from another part of the country who were going through a totally different experience.”

Jessica’s work with these victims of Katrina only lasted a few weeks, but it reinforced the awareness that she has a heart for crisis and disaster relief.

“Even though I was a brand-new graduate, doors were opened to serve, and I’m thankful for that,” she states.

“I’m sure this won’t be the last time I’m called on to help,” Jessica says. “Unfortunately, there’s always something going on.”

For more information about the Master of Arts in Counseling Psychology at Northwest University, please visit www.northwestu.edu.

Northwest
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School of Ministry • Class of 2002

TYLER SOLLIE



GRADUATES
OF THE 21ST CENTURY

Photographed November 29, 2005, minutes before *IMPACT*,
the Junior High service at Eastridge Christian Assembly
in Issaquah, Washington.

Serving Eastridge Christian Assembly AS A YOUTH PASTOR

By the time he was in Junior High School, Tyler Sollie knew he wanted to attend Northwest University and become a Youth Pastor. You don't have to look far to find the reasons.

"I grew up at Life Center in Tacoma, and my Youth Pastor there was Dean Curry. He is definitely a huge influence on my life. He is a graduate of Northwest, and that inspired me to go there, too," states Tyler. "He took me under his wing and believed in me. I wanted to have the same ministry skills and abilities that he had learned."

There was another reason, even closer to home, that Tyler chose Northwest. His older sister Tasha graduated from Northwest in 1998 with a B.A. in Elementary Education. She and her husband, Doug Myers, also a 1998 graduate, now serve as missionaries in Swaziland, Africa.

Tyler's intention to major in Youth Ministry was clear from the beginning. Yet, by the time he graduated, he had a double major, in Youth Ministry and Biblical Studies.

"I wasn't pursuing a Biblical Studies major at all," he recalls. "But I was so interested in the Bible that I kept taking extra classes. By the time I was ready to graduate, I had ended up with a double major."

Tyler points out that these Bible classes prepared him "very well" for his ministry today.

"I had wonderful teachers and mentors at Northwest," states Tyler.

"Dr. Waldemar Kowalski gave me a foundation in theology, and Dr. Jack Wisemore helped me understand and appreciate my pentecostal heritage. And, of course, my Youth Ministry classes with Dr. Mike Thompson definitely paved the way."

Northwest gave Tyler other ways to "grow his gifts" outside a classroom.

"After my sophomore year, I had a

WE LIVE IN AN AFFLUENT AREA, BUT MANY OF OUR STUDENTS COME FROM BROKEN PLACES.

chance to travel with *Pocket Change*, a Summer Ministry Team. This was a great way to minister to hundreds and hundreds of students and be exposed to many areas of ministry you might not see in a local church."

Tyler began attending Eastridge Christian Assembly while he was a student at Northwest. He served as an intern there during his senior year,

and joined their staff as Associate Pastor of Student Ministries after his graduation from Northwest in 2002.

"When I tell people I work with Junior High students, they are often sympathetic," observes Tyler. "But I love it. Many people say it's a difficult age, but I think it's one of the greatest. This is the first time they're starting to make big life decisions for themselves. This is when we want to reach them."

Tyler teaches a Sunday morning class, Definition, that helps students define their faith in Jesus Christ.

He also leads the Tuesday evening *IMPACT* service, which involves games, worship... and a full sermon.

"This is my time to speak to issues that students are facing," he states.

"We live on the Eastside of Seattle in a very affluent area, and at one level it's easy to look around and say these kids don't have any needs," he states.

"In reality, they have huge needs. We have many students who come from broken places in life. They've gone through divorces; some don't even know their mom or their dad. Often their parents work so much they don't have much time for them.

"When they come to church, I want to make sure they get what they need so they can live their lives for God."

For more about Tyler Sollie and about the School of Ministry at Northwest University, please visit www.northwestu.edu.

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School of Nursing • Class of 2005

JENNIFER MOLL



GRADUATES
OF THE 21ST CENTURY

Photographed November 16, 2005, at Providence Everett Medical
Center in Everett, Washington, in the Medical-Surgical
Unit devoted to patients with kidney failure.

Helping To Heal IN EVERETT & AFRICA

As she began college, Jennifer Moll had almost no interest in either missions or nursing. That would change quickly and dramatically.

She was attending a small Christian college when she took an *Introduction to Missions* Class.

“It opened my eyes to what God is doing around the world.”

At the same time, Jennifer was volunteering at Children’s Hospital.

“As I saw nurses working with patients and their families, the Lord touched my heart, and I was drawn to that interaction,” she recalls.

At the end of her missions class, Jennifer went on a missions trip to Honduras.

“That’s when I realized how a profession like nursing could open doors to places that missionaries are not allowed to go.”

In the months that followed, Jen attended a local community college, but she really wanted to study nursing at a Christian college.

“I really didn’t expect it was even possible,” she states. “Of course, I didn’t know about the nursing program at Northwest either.”

When she did find out about it, and the fact that it includes a month-long practicum in overseas missions, she said just three words: “Sign me up!”

Jennifer transferred to Northwest and began her studies in the School of Nursing in 2003.

She graduated in May of 2005, but she didn’t slow down for a moment.

In June she was hired by Providence Everett Medical Center.

In July she passed her Nursing Licensure Exams – “on my first try!”

In August she began training at Providence.

In September she took a missions trip to Malawi, Africa, with members of Green Lake Presbyterian Church.

“Our team included two doctors, a

I HAVE MADE A LONG-TERM COMMITMENT TO SHORT-TERM MISSIONS.

medical student, a nursing student... and me!”

They connected with missionaries at African Bible College in Lilongwe.

“We worked in urban clinics and in villages,” explains Jennifer. “We did immunizations, assessed nutrition, and treated ailments from arrow wounds to scabies and worms.”

This was Jennifer’s fifth missions

trip overseas, and it helped her to see her future in nursing and missions.

“I would like to go all over the world,” she states, “but I have clearly seen the benefits of regular and consistent visits to one place.

“It’s difficult to build relationships during one short-term missions trip,” she adds. “But if you make consistent visits to the same location, you can begin to establish trust.”

Jennifer has determined to follow that pattern:

“I have made a long-term commitment to short-term missions.”

Jennifer knows her preparation at Northwest University has opened doors from Everett to Africa.

“I appreciate the professors who invested in me,” she states. “They taught nursing well, and they also taught us about life – how to make your career and your ministry real.”

Now in her first year at Providence Medical Center, Jennifer is serving as a medical/surgical nurse.

“This is great for a new nurse,” she explains. “It gives me experience in many different areas and scenarios.”

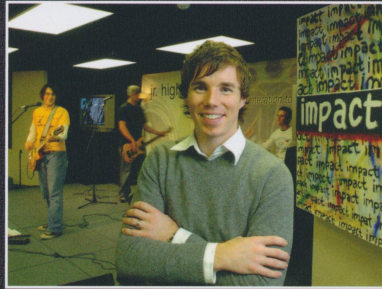
She still practices what is perhaps the most important lesson she learned at Northwest: “I still begin every shift with prayer.”

For more about Jennifer Moll and the School of Nursing at Northwest University, including photos from her nursing experiences in India and Africa, please visit www.northwestu.edu.

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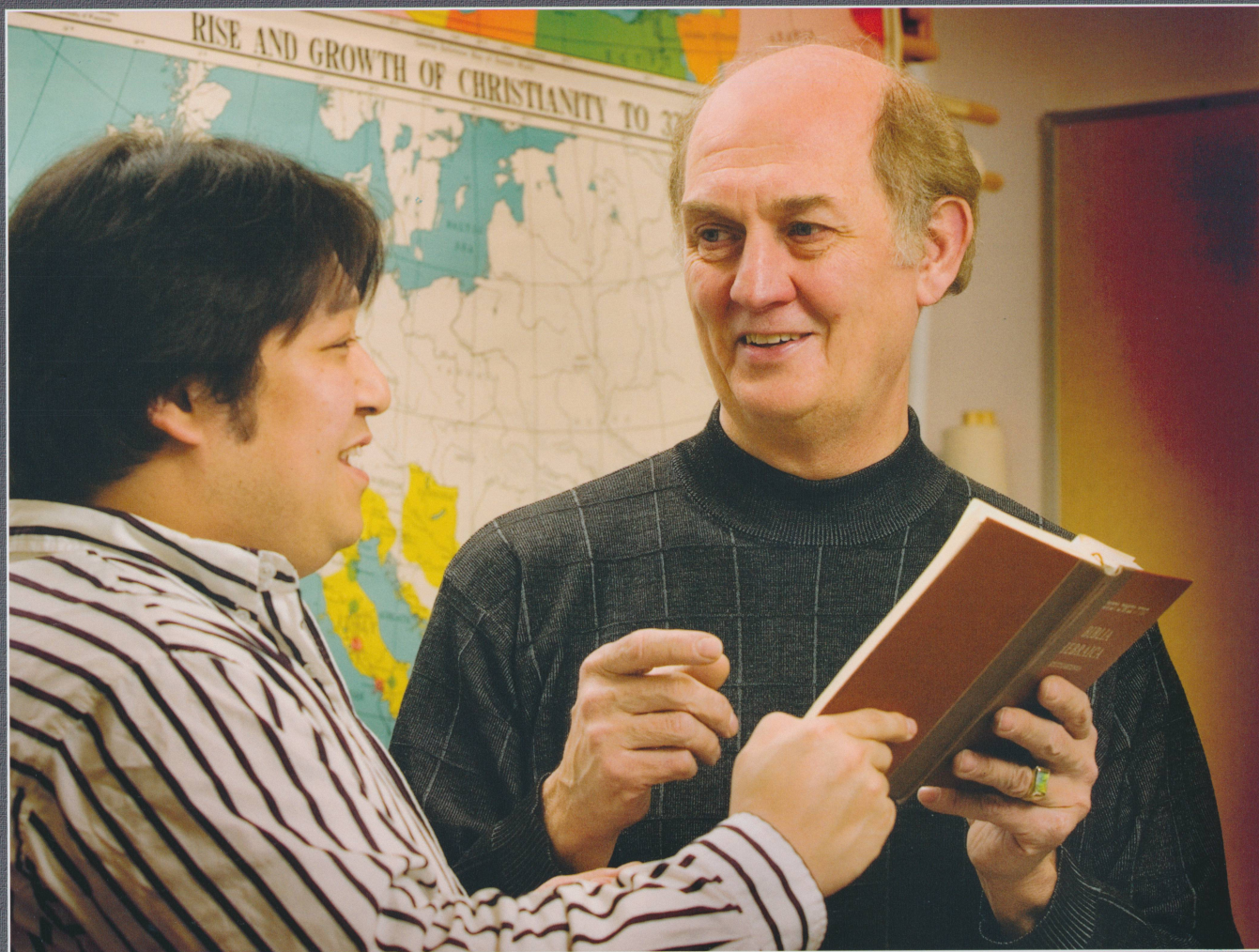


GRADUATES
OF THE 21ST CENTURY



What is the primary reason
our graduates are so effective?

Carry the Call



Our Graduates Are Effective Because THEY'RE MADE BY HAND

The educational model we follow at Northwest University is 2,000 years old. It consists of a teacher and a handful of students. The students learn from what the teacher *says*, of course. But even more, they learn from what the teacher *does* and what the teacher *is*.

The model we follow is the one that was shown to us by Jesus Christ.

Thus, our teachers are more than mere instructors. They are mentors and friends.

And our students are more than academic learners. They are disciples.

For many products, the highest accolade that can be ascribed is that they are made by hand. This means that they have received careful, personal attention from an experienced artisan. And it means that each result is unique, reflecting the master artist's skill in developing and shaping the characteristics and distinctives of each piece of raw material.



This begins—and only begins—to explain the effectiveness of the graduates of Northwest University.

Each graduate has been prepared and honed by years of personal, one-on-one attention from our professors.

These professors have earned top degrees in their academic disciplines and are eminently qualified to teach in their particular areas.

But even more, they have a passion for investing their lives in others, for passing on the truths they have learned, and for modeling lives of consistent Christian service and leadership. This happens wherever they go: the classroom, the chapel, the cafeteria... and even the coffee shop.

But above all, it happens one-on-one, as each teacher personally invests in each student.

That is why our graduates are so effective in what they do—they are truly made by hand.

Carry
the
Call



Our Students Are Preparing To CARRY THE CALL

The fact is, there are easier places to earn a degree. Students select Northwest University because they want to do more with their lives than make a living. They want to make a difference.

They want to make a difference in this world, by making contributions in healthcare, government, business, and education. And they want to make a difference in the world to come, by helping advance the Kingdom of God around the globe.

That is why they choose to attend Northwest University.

They know this is where they will be challenged—and then prepared—to *Carry the Call*.

They know their entire person will be trained, as they study to *Carry the Call* with heart, head, and hand.

It begins with the heart, to hear the message of Jesus Christ and commit to His call.

It continues with the head, to devote years to rigorous, disciplined study.

And it includes the hand, to put into practice what one has learned, and to reach out in ways that are practical and compassionate.

Preparation like this is not easy. It takes time. It takes money. It takes effort.

Yet hundreds of students each year choose to make this investment in order to earn a degree from Northwest University.

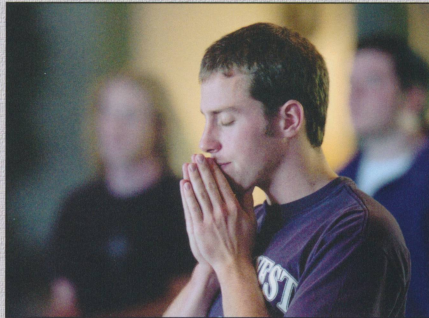
They know it is not enough to have a dream. They know that if they want to make a difference, they must make an investment.

And they know that this investment must include every

ounce and fiber of their being.

As a result, they leave the campus of Northwest University with more than just a diploma. They leave with compassionate hearts, disciplined minds, and practical, outstretched hands.

They have made an investment of their entire life, and they are ready to *Carry the Call*.



Carry
the
Call



Your Financial Investment Will Help CARRY THE COST

The campus at Northwest University is filled with men and women who are investing the most important assets they have, their very lives, in the process of preparing – and becoming – the graduates who will *Carry the Call*.

Those who teach have invested years in diligent preparation. They have earned the finest academic degrees, they have proven themselves in the crucibles of ministry and leadership, and they have notably demonstrated in their personal lives the highest standards of duty, faith, and service.

Those who learn are investing hundreds of days and thousands of dollars to earn the right to be called graduates of Northwest University, to graciously and gloriously fulfill the mandate and the responsibilities of those who have been prepared to *Carry the Call*.

There is another way – in addition to teaching and learning – to invest in the future and the mission of

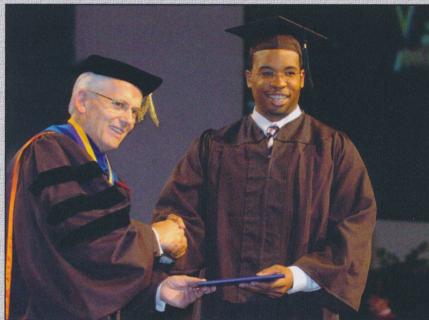
Northwest University, and that is to make a financial contribution.

Those who give are investing in the lives of individual students, who – as a result of this support – will be able to wholeheartedly pursue the dreams God has given them and, as graduates, fully utilize the talents He has entrusted to them.

In addition, those who give financially are investing in the posts where these graduates will serve: the hospitals, the churches, the schools, the business enterprises, and the governing entities that are the very building blocks of civilization.

Most important of all, those who give are investing in the Kingdom of God.

Their financial support will help prepare the men and women who will be His future servants and emissaries, who will *Carry the Call* to the farthest corners of the world.



Make A Financial Investment That Will MAKE A DIFFERENCE

WE CAN HELP YOU DECIDE WHAT IS THE RIGHT INVESTMENT IN NORTHWEST UNIVERSITY

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There are two principles that can guide your financial contribution. These principles are extremely simple, yet profoundly significant.

The first is this: the greater the investment, the greater the return. The more you sow, the more you reap. If you want to make a major difference, this may be the time to make a major investment.

The second principle is this: the true size of a gift is based on the capacity of the giver. When Jesus saw a woman place two very small copper coins in the temple treasury, he said, “This poor widow has put in more than all the others... she put in all she had to live on.”

There are many ways you can invest in Northwest University. A one-time donation, or a monthly gift. A donation of cash, or a gift of property or stock. An immediate donation, or one that is deferred. We can help you determine the best investment, one that will support the mission of Northwest University while serving your estate plans.

There are many opportunities for investing in Northwest University, from scholarship funds to major building projects. Again, we can help you discover an investment to best match your interests and concerns.

It is amazing to me that the Creator of the Universe has decided to let us be involved in the redemption of His creation. So we do what we can, with our skills and with our finances. I invite you to join with us in the divinely inspired enterprise that is Northwest University.

– Donald H. Argue, Ed.D.
President

GRADUATES OF THE 21ST CENTURY

A university is best measured by its graduates. These six profiles of recent graduates can help you gain a better understanding of Northwest University today. The stories within are not unique, they are representative – there are hundreds of other graduates with similar accomplishments. With your support, there can be hundreds, even thousands, more.



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