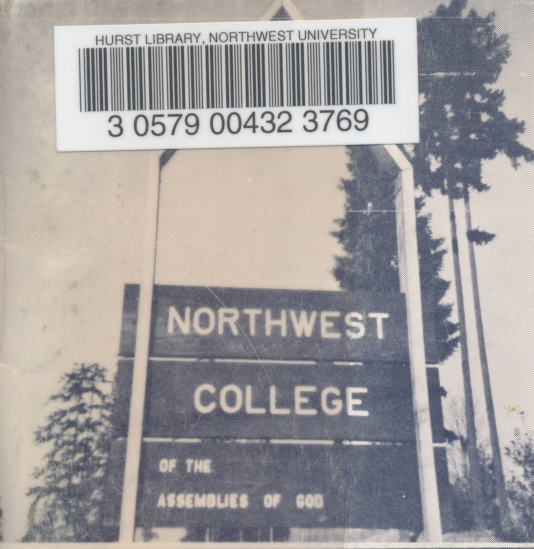


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*Northwest College*

KIRKLAND, WASHINGTON



# Calendar 1963-64

## 1963

<b>JANUARY</b>							<b>JULY</b>							
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## AUTUMN QUARTER

- Registration dates for all students . . . . . Sept. 30, Oct. 1
- Orientation for Freshmen . . . . . Sept. 30, Oct. 1
- Class instruction begins . . . . . Oct. 2
- Last Date to register with late fee . . . . . Oct. 8
- Faculty reception of new students . . . . . Oct. 4
- Convocation . . . . . Oct. 7
- Spiritual Emphasis Week. . . . . Oct. 14-18
- Thanksgiving Recess (begins after classes). . . Nov. 28
- Classes resume . . . . . Dec. 2
- Final examinations . . . . . Dec. 17-20
- Christmas interim . . . . . Dec. 20, Jan. 6

## WINTER QUARTER

- Registration dates
- For students in residence . . . . . Nov. 11-15
- For new students . . . . . Jan. 6
- Class instruction begins. . . . . Jan. 7
- Last date to register with late fee . . . . . Jan. 13
- Spiritual Emphasis Week. . . . . Jan. 13-17
- Final Examinations . . . . . March 16-19

## 1964

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## SPRING QUARTER

- Registration dates
- For students in residence. . . . . Feb. 10-14
- For new students . . . . . March 23
- Class instruction begins. . . . . March 23
- Last date to register with late fee . . . . . March 30
- Spiritual Emphasis Week . . . . . April 6-10
- Spring Recess (begins after classes). . . . . April 17
- School resumes . . . . . April 27
- Class Night . . . . . June 5
- Baccalaureate . . . . . June 7
- Final Examinations . . . . . June 9-12
- Commencement . . . . . June 12



# *General Information*

Northwest College is a Christian institution of higher learning offering programs of study on the undergraduate level. The college provides educational opportunities for those who desire a general college education, training for full-time Christian service, or preparation for other professional fields of activity. The college is operated under the control of the Northwest, the Montana, and the Southern Idaho District Councils of the Assemblies of God.

## **HISTORY**

A knowledge of the history of the Northwest College will inspire the student to greater faith and help him to appreciate the benefits to be derived from the training offered by the school.

Prior to the opening of the school, the need for such an institution had been felt throughout the Northwest District. A Bible School Committee was organized in the District Presbytery for the purpose of locating a suitable site for the establishment of a school. Much prayer was offered for this project, and on July 7, 1933, during the District Council in session in Everett, Washington, a resolution was passed calling for the establishment of a district Bible school which shortly culminated in the establishment of the Northwest Bible Institute.

Rev. Henry H. Ness, pastor of the Hollywood Temple in Seattle, was interested in Bible school work and had the vision for its promotion. After consulting with the board of his church, he offered the church facilities to house the school. The offer was presented to the Northwest District Council in session in Centralia in 1934. The offer was accepted by the Convention, and Dr. Ness was appointed by the Presbytery to be the principal of the school, which opened on October 1, 1934.

Eighteen students were present at the school on the opening day, but by the close of the first year forty-eight had enrolled. The approval of the Lord was upon the school from the beginning, and the Holy Spirit was poured out upon the student body in an unusual way.

It was because of the sacrifice of the faculty that the school was able to continue its program in those first few years. Many of them served with little or no salary. God rewarded their efforts, and the school grew in numbers and influence each year. At the close of the third year, when the first class was graduated, the school had an enrollment of 222. Since that time the school has made remarkable progress under God's blessing.

In the fall of 1947 a fourth-year course was added to the Institute program, and the school began operating on a collegiate level and in the class of 1948, fourteen students were graduated with a Bachelor of Arts Degree in Religious Education.

In January, 1949, Dr. Ness resigned from the school, and Rev. C. E. Butterfield, pastor of Bethany Temple in Everett, was appointed the second president. An executive committee, composed of the President, the District Superintendent and four members of the Board of Directors, was also appointed to aid in the administrative affairs of the school.



Because the Northwest Bible Institute had been operating on a collegiate level for the preceding two years, the Board of Directors voted at the District Convention in June, 1949, to change the name to Northwest Bible College.

At the Northwest District Convention in June, 1950, a resolution was passed which authorized the presbyters to conduct negotiations with the officials of neighboring districts, inviting them to share in the enlarging of the college into a regional Bible college. In 1951 the Montana District accepted this invitation and was subsequently represented on the Board of Directors. The transaction was completed to make the Northwest Bible College a regional school, incorporated under a Board of Directors which is elected or appointed from the constituencies of the Northwest District Council and the Montana District Council of the Assemblies of God. In 1957 the Southern Idaho District of the Assemblies of God accepted the invitation to join in the regional operation of the College. The Directorate is responsible in its administration for the policies and the purposes of the representative districts as they relate to the College.

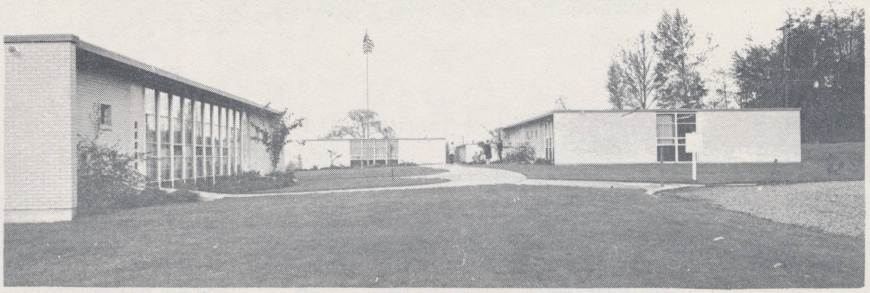
In response to a growing desire by our constituency that the College offer some programs of regular college studies for those who intend to prepare for fields other than the ministry, a Junior College Division was inaugurated in the Autumn of 1955. This program has served a useful purpose by providing the first two years of regular college work in a distinctly Pentecostal atmosphere or by providing a terminal program of studies for those who want only two years of college training which is Bible-centered. The Junior College program was further developed and expanded to provide several pre-professional curricula such as pre-education, pre-music, and pre-liberal arts commencing with the autumn quarter of 1961.

In 1958 a new campus for the College was secured in Kirkland, Washington, a suburb of Seattle. Overlooking beautiful Lake Washington with the panorama of the snow-clad Olympics in the background, this beautiful wooded campus of thirty-five acres affords a location for the development of ideal college facilities. In June of 1962 the Board of Directors took action to change the name of the college to Northwest College, with the full legal name being Northwest College of the Assemblies of God. This action was taken in order to provide for one institutional name which comprehends both the Bible College and the Junior College divisions of the college.

Graduates of the Northwest Bible College are scattered to the four corners of the earth. More than 200 have gone forth to missionary fields at home and abroad, and hundreds of others have gone to other types of ministry in the homeland proclaiming the Gospel of Christ. Some have laid down their lives for the Lord; others have suffered hardships for His Name's sake. Victorious reports come from the various fields of labor of the blessing of the Lord upon their consecrated effort. Truly the vision and sacrifice of the first president and his co-workers were not in vain. God has crowned them with blessing.

The blessing of the Lord has been upon the Northwest College in a marked way and thus it is with confidence that it looks forward to the future knowing that 'He which hath begun a good work will perform it until the day of Jesus Christ.'





Campus Scene

## OBJECTIVES

Northwest College believes that it is possible to combine sound scholarship with vital Christian living. Therefore its entire program has as its objectives:

- (1) To give a thorough understanding of the major themes of the Bible. A thorough knowledge of the Word of God and its application to practical Christian living is essential to the development of true Christian character and to a dedication to Christ for Christian service.
- (2) To organize its curriculum in such a manner that each student will have an introduction to the basic fields of learning. Therefore the college endeavors to create in the student a thirst for knowledge and to teach him to devote his effort to further study and individual research in the field of his special choice.
- (3) To instill in the students wholesome social attitudes which will develop personality and enable them better to fit into the normal social life of the church and community. High ethical and moral standards are encouraged by the program of the College so that the student may serve as a wholesome example in his community.
- (4) To provide training for Christian laymen so that its students and graduates may make a contribution to the local church and the cause of Christ in whatever special calling they may be working.
- (5) To foster missionary interest and to help missionary candidates prepare for their fields of calling.
- (6) To provide training in Christian education for young men and women in order that they may be properly qualified either to engage full time in Sunday school and youth work, or to return to their home churches and become active and efficient lay workers.
- (7) To provide a course of instruction and adequate practical experience for those who desire to develop their musical talents or to devote their lives to the ministry of sacred music.
- (8) To provide basic Biblical and Theological training for those desiring a distinctly Christian background for every type of occupation and service.
- (9) To encourage all students to be filled with the Holy Spirit, to live consistent Christian lives, and to lead others to Christ.
- (10) To regulate the academic and spiritual life of the school in such a way that the Northwest College will make a distinctive contribution to education and to the cause of Christ.





Lake Washington Floating Bridge

## STATEMENT OF FAITH

Northwest College adheres to the Fundamentals of Faith of the Assemblies of God denomination.

## EDUCATIONAL STANDING

NORTHWEST COLLEGE is accredited by the Accrediting Association of Bible Colleges (Bible College division). It is listed in the current bulletin, "Accredited Higher Institutions" by the United States Office of Education. By virtue of its accreditation, the College is recognized by the New York State Board of Regents for transfer of credit to the New York University on a provisional basis. The College meets the criteria for endorsement by the Educational Department of the Assemblies of God, Springfield, Missouri. Through its denominational affiliation it is a member of the National Association of Evangelicals. The college has institutional membership in the American Association of Collegiate Registrars and Admissions Officers, and the Pacific Coast Association of Collegiate Registrars and Admissions Officers. The College is approved by the State Department of Education for the training of Veterans under Public Law 550. It is approved by the Department of Justice for the training of foreign students and by the U.S. Department of State for participation in the Exchange Student Program.



## LOCATION

The Northwest College is located at N.E. 58th St. and 108th Ave. N.E. in Houghton, Washington, adjacent to Kirkland. The quiet atmosphere and pleasant surroundings of this thirty-five acre campus are ideal from both the spiritual and natural standpoint. A new bridge across Lake Washington provides access to the heart of Seattle in less than fifteen minutes. Excellent shopping districts in Kirkland and Bellevue provide employment in many fields of labor. The University of Washington and other prominent colleges in Seattle provide opportunity for students to take special work in addition to that offered by this College.

## CAMPUS AND BUILDINGS

The thirty-five acre campus is rapidly developing into an attractive site. Presently ten new buildings are in use. They include: the Administration building; an educational building housing classrooms; a Faculty Building, housing faculty offices, and some classroom space; a chapel building, housing the chapel auditorium and some office space; a Student Union Building, housing a prayer chapel, a lounge, a bookstore, and the library; the Women's Residence Building; Men's Residence Building, a Cafeteria Building, and a gymnasium.

The campus overlooks Lake Washington and affords a panoramic view of Seattle and the Olympic mountains on the western horizon. The climate, the scenery, and the economic and cultural advantages afforded by the location of the College all combine to make it an ideal setting for study, spiritual inspiration, and recreation.

## LIBRARY

The Library is housed in the west wing of the Student Union Building. The book collection includes about 13,000 cataloged volumes. A vertical file containing pamphlets and clippings is maintained. A total of 110 periodicals are received regularly. To aid workers in child evangelism and Sunday School classes, the library has a much-used visual aid file of object lessons, flashcard and flannelgraph stories. Provision is made for the loan of audio-visual aid equipment and for the use of language records by the students.

In addition to the college library, students have access to the Kirkland Public Library, branches of the King County Public Library, the main Seattle Public Library and its branches, and the libraries of several Seattle-area colleges.

## BOOKSTORE

The College Book Store is located in the Student Union Building. It handles textbooks, Bibles, commentaries, concordances, dictionaries and other books of value in building a Christian worker's library. The book store also sells stationery supplies, Gospel recordings, song books and College souvenirs.



## ACTIVITIES

The Northwest College seeks through its program and activities to produce in each student a four-fold development – physical, mental, social, and spiritual.

*“And Jesus increased in wisdom, and stature, and in favor with God and man.”*

**Chapel:** Every morning the students gather for a devotional service of prayer, praise and the reading of God’s Word. Frequently outstanding Christian leaders address the student body. Daily attendance is required of all students.

**Missionary Bands:** Interest in missions is stimulated by praying for, giving to, and serving in a practical way the needs of the missionaries. The meetings of the missionary bands are held once each week. Students may join the group of their choice.

**Associated Student Body:** Each student is a member of the Associated Student Body. Membership of the Student Council includes the officers of the Associated Student Body, the officers of each class and the president of the Missionary Society. The Council guides student activities and promotes worthy projects to be undertaken by the student body.

**Spiritual Emphasis Weeks:** One week during each quarter is devoted to a series of religious services. Outstanding Pentecostal preachers are secured for these meetings at which time Biblical, doctrinal, evangelistic and missionary themes are presented.

**Christian Service:** Students participate in a vigorous Christian service program. Permanent assignments in churches, evangelistic teams which conduct week-end services in churches, street services, mission work, hospital and jail services all provide excellent opportunities for students to develop talent, to stimulate a spiritual vision, and to create a sense of responsibility in the work of the church.

**Faculty Reception of Students:** A semi-formal reception is held on the Friday evening following the opening of school to welcome and introduce new students to the faculty and their wives.

**Convocation:** It has been traditional to hold a service following registration week to open formally the new school year. This service is on the morning of the first Monday after instruction begins. Officials and ministers of the Districts, alumni and friends of the school join with the faculty and students in this special service.

**All-School Banquet:** One evening in the spring of the year is set aside for this special gathering. All students, faculty and staff members enjoy this time of spiritual refreshing and social fellowship.

**All-School Picnic:** Another annual event which is attended by the student and faculty is the all-school picnic which is held one Friday during the spring quarter.

**Recreation:** Recreational facilities on the campus are available to the students. Outdoor facilities and equipment include volleyball, badminton, tennis and horse-shoes. An athletic field is located on campus. Gymnasium facilities are on the campus. Students should bring their own gymnasium clothing.

**Publications:** The KARISMA is the College yearbook published by a staff chosen by the Student Council. It is a graphic presentation of the whole of college life – the dormitories, the classes, the varied activities and the members of the student body and faculty.



## GENERAL STUDENT INFORMATION

**Student Housing.** The College maintains two dormitories on the campus for housing single men and women students. Equipped for two students in a room, all rooms are supplied with single beds, mattresses, desks, chest of drawers, book shelves and chairs for each student. Students will provide their own bedding, pillows, rugs, and similar items as desired. Automatic coin-operated laundry facilities are available in each dormitory. A deposit of \$20 per student is required for a room reservation.

Married students will be assisted in locating suitable housing at reasonable rates by the college housing office.

**Automobiles.** Permits are necessary for the operation and parking of vehicles by students on campus. Students desiring to operate and park a vehicle on campus must register it annually at the time of initial registration. Violations of vehicle regulations may result in cancellation of the permit. It is expected that students bringing cars on campus will have them properly insured and that drivers will be familiar with the Washington State driver's handbook.

**Guidance and Counsel.** The College maintains a counseling program that is designed to bring each student together with his counselor periodically.

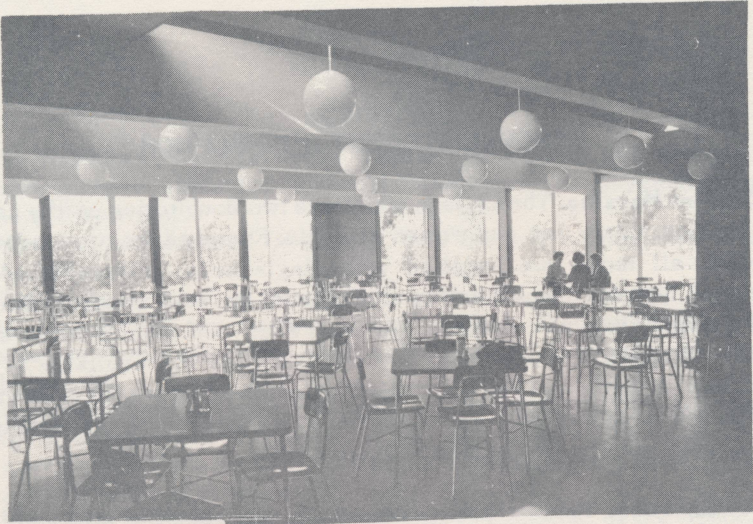
Students are invited to counsel with the Dean of Education, the Dean of Students, and the Dean of Women and members of the faculty for guidance in personal, spiritual and educational problems at any time.

**Marriage.** Inasmuch as marriage involves new adjustments to life and many added responsibilities, marriage in the early years of college life tends often to jeopardize either the quality of one's academic training or its continuance for one or both parties. According to College regulations any student who marries before the completion of the second year of college work, unless that person is 21 years old or over, or has permission of the college, will not be permitted to return for at least one year. Students are not permitted to get married during the school year. Applicants who are contemplating marriage should bear this in mind when planning their arrangements for marriage.

**Standards of Conduct.** Northwest College expects that students will observe standards of conduct in keeping with the highest interpretation of Christian ethics.

The College reserves the right, at any time, to dismiss a student whose conduct or academic standing is in its judgment unsatisfactory.





Interior view of Dining Hall

In addition to academic grading, students in Northwest College will be given grades in Citizenship. Such grades are issued at the conclusion of each quarter and carry a point average similar to academic grades. The average of these grades will constitute a "Citizenship Point Average". Stipulated point averages are required for eligibility to graduate, to hold student offices, to be nominated for honors, or to be recommended for ministerial credentials. Such grades are affected by the Student's conduct in social life, Christian service, and chapel record.

## ALUMNI

**Membership:** All graduates of the College and all students who have completed at least one year (provided their class has been graduated), together with faculty and staff members who have served the school for two years or longer constitute the regular membership of the Alumni Association. Wives and husbands of regular members, together with faculty and staff members with less than two years' service, and students who were in attendance in school less than one year shall constitute the associate membership of the Alumni Association.

**Officers:** Officers of the Association are: President B.P. Birkeland, '47, Seattle, Washington; Vice-President, Dean Young, '45, Sunnyside, Washington; Secretary, Nina Duerksen, '57, Seattle, Washington; and Robert D. Tague, '50, Poulsbo, Washington, Treasurer. The President serves on the Board of Directors.

**Activities:** The annual business meeting is held during the Northwest District Council Convention, and various other gatherings are sponsored by local chapters. The general aims of the Association are to help back the College financially, to stimulate and promote interest in the school on the field and to promote fraternal fellowship among the graduates and former students of the College.



# *Financial Information*

## **EXPENSES**

The school year is divided into three quarters of twelve weeks each, and tuition is based on the quarter. Students are expected to pay tuition and fees on the date of registration.

## **FINANCIAL POLICY**

Recognizing the absolute necessity for the prompt payment of all school fees, not only as a good business principle but for the sake of the character thus developed, the Department of Education of the Assemblies of God schools has set forth the following financial policy:

In order to improve our present educational institutions and to guarantee their future, each student is expected to reimburse the school for the full amount of his obligation on or before the close of each quarter. No final examinations may be taken until a satisfactory arrangement has been made with the business office. No diplomas, degrees or transfer of credit shall be expected or received until satisfactory payment is made for all school obligations.

The tuition and fees charged each student cover less than one half of the operational costs of the College. The remaining part of the cost is made up from gifts given by interested friends, parents, churches, districts, and members of the Living Endowment Fellowship. The contributions made from these sources are a vital factor in the operation of Northwest College.

## **DEFERRED PAYMENTS**

For students who cannot pay their accounts in cash at the time of registration a system of deferred cash payments has been established. At the beginning of each quarter the student will pay the full amount of the fees plus one-third of the tuition and board and room bill. The balance will fall due in two equal payments 30 and 60 days respectively from the beginning of the quarter. A 4% carrying charge will be added to the unpaid balance except when the account is paid up within 30 days.

## **REFUNDS**

Refunds will not be made in any case until the student completes the necessary procedure for an official withdrawal from school. When tuition is adjusted for withdrawal from school, a 100% refund will be made during the first week of classes, 80% during the second week, 60% during the third week; 40% during the fourth week; 20% during the fifth week, after which no refund will be made. When a student reduces his load but does not withdraw from school, tuition will not be adjusted after the first week of instruction.

If a student leaves a dormitory during a quarter, the charge for board and room will be prorated for the time he resides in the dormitory, but the room deposit will not be refunded.



## TUITION AND FEES

### GENERAL CHARGES:

Application fee*	\$ 5.00
Registration fee, per quarter	10.00
Registration fee, less than 6 credits, per credit hour	2.00
Late Registration fee	5.00
Late test fee, Orientation examinations	5.00
Change of course fee, per change	1.00
Library fee, per quarter	5.00
Student fee, per year**	20.00
Health Insurance (required of full-time students) per qtr.	6.50
Mail box fee, per year	.50
Graduation fee	10.00
Evangelical Teacher-training Certificate	5.00

### INSTRUCTIONAL CHARGES:

Tuition, 12-18 credits per quarter	125.00
Tuition, eleven credits or less, per credit	10.50
Auditing fee, per quarter hour	5.00
Science laboratory fee, per quarter	3.00
Breakage deposit for chemistry, per quarter	3.00
Applied music fee (one 30-minute lesson per week) per quarter	20.00
Piano practice fee, per quarter	3.00
Organ practice fee, per quarter	3.00

### RESIDENCE CHARGES:

Room and board, per quarter	190.00
Dormitory deposit***	20.00

\*The application fee is a non-refundable fee to be submitted at the time of application. It does not apply against other charges at the time of enrollment.

\*\*The student fee is charged once per year upon initial enrollment and covers the cost of certain all-school extra-curricular activities. It entitles each student to a copy of the college yearbook, admission to the all-school socials including the Annual All-school Banquet, and the student-sponsored recreational and athletic activities. It also covers class dues.

\*\*\*The dormitory deposit must be submitted in order to secure a reservation in the dormitory. It also serves as a breakage fee to cover loss from breakage for which student may be responsible.

## BOARD AND ROOM INFORMATION

The regular meal ticket entitles the student to meals beginning on the evening preceding registration at the beginning of each quarter and expires with the evening meal on the last day of final examinations each quarter. During interims between quarters and vacation periods of more than two instructional days, students staying on campus may purchase meals at the regular cash rates for students.

If a student leaves the dormitory during a quarter, the charge for board and room will be prorated for the time he is resident in the dormitory. The room deposit, however, will not be refunded since the room was reserved for the full quarter.

All rooms in the dormitories are for double occupancy. However, if and when single rooms are available and a student requests single occupancy, an additional room charge at the rate of \$10 per quarter will be made.

The College reserves the right to change the rates during the year if it is deemed necessary.



## REGULAR EXPENSES FOR ONE QUARTER

The following is an estimate of the total regular expenses for one quarter at Northwest College. There are three quarters in the school year. For dormitory students:

Registration and library fees . . . . .	\$ 15.00
Tuition (15-18 hour load) . . . . .	125.00
Room and board (dormitory students) . . . . .	190.00
	\$330.00

The approximate cost of books and essential supplies will be \$30 to \$50 per year, the major part of which will be in the autumn quarter.

## INFORMATION FOR VETERANS

Since Northwest College is an educational institution approved for the training of veterans under the Veterans' Readjustment Act, Public Law 550, 82nd Congress, qualified veterans may receive their college education under the provisions of this bill. Application for a Certificate of Education should be made at the respective local Veterans Administration Office or at the Regional Office in Seattle. A copy of the Certification will be sent the college whereupon all enrollment certifications will be made to the Veterans Administration for monthly payments to veterans.

## EMPLOYMENT OPPORTUNITIES

The greater Seattle area of which Kirkland is a part, provides ample opportunity for students to obtain part-time employment while attending the College. The school maintains an employment service to assist students in securing suitable places of employment. Increasing employment opportunities are opening up on the east side of Lake Washington in the general vicinity of the college.

## SCHOLARSHIPS AND STUDENT AID

### FRESHMAN SCHOLARSHIPS

In order to bring to Northwest College young men and women of high Christian character who have excelled in scholastic attainment in high school, the college offers to all qualified applicants the scholarships described below. It is expected that recipients of these scholarships will give to the college their loyalty and cooperation and that by word and example, they will uphold and promote the high ideals of the college. It is further expected that students who accept such scholarships will enroll in Northwest College as regular full-time students and will pursue one of the prescribed courses of study leading to graduation either in the Junior College or the Bible College Division.

Valedictorians and salutatorians are defined as those whose rank in their high school graduating classes is first and second respectively. Freshman scholarships are awarded only to those whose initial college matriculation is in Northwest College. Applications are handled through the office of the Registrar.



Valedictorians of recognized high schools will be granted a scholarship of \$150.00. Such scholarship will be credited to the student's tuition at the rate of \$50.00 per quarter for three quarters during the calendar year immediately after the scholarship is granted.

Salutatorians of recognized high schools will be granted a \$100.00 scholarship which will be credited to the student's tuition account at the rate of one-third of the scholarship for three quarters during the calendar year immediately after the scholarship is granted.

High school graduates whose class rank is in the upper ten per cent of their graduating class will be granted a \$50.00 scholarship which will be credited to the student's tuition account at the rate of one-third of the scholarship for three quarters during the calendar year immediately after the scholarship is granted.

**MISSIONARY SCHOLARSHIPS.** The Morning Cheer Bookstore Missionary Scholarships. Through the courtesy of the Morning Cheer Bookstore of Seattle, a limited number of scholarships are available to qualifying upperclassmen who have dedicated their lives to service on the foreign missionary field.

**THE HENRY KERR FOREIGN STUDENT SCHOLARSHIP FUND.** A limited number of foreign student scholarships are available through the generosity of Mr. and Mrs. Henry Kerr. These scholarships are intended for training foreign students of high Christian character and consecration whose abilities indicate outstanding promise for teaching in Bible schools or for leadership on the foreign mission fields from which they come. Applications are to be made through the office of the Dean of Students. The scholarship covers tuition only. Students will pay all fees and will be expected to arrange for their return fare home at the rate of 10% each quarter unless other guarantees for the same are made. The scholarships are granted for one year at a time, and to be eligible for renewal, the student must maintain not less than a C average in scholarship.

**THE FRED F. DULL LOAN FUND.** The Fred F. Dull Loan Fund was established through the kindness of Mr. and Mrs. Fred F. Dull of Seattle to make small loans available to students in cases of financial emergency. This fund is administered by the college, and applications may be secured through the Business Manager.

**THE LUCILLE GARRISON MEMORIAL LOAN FUND.** The Lucille Garrison Memorial Student Revolving Loan Fund was established by Mrs. Hallie Garrison of Childress, Texas, in memory of Lucille Garrison. The fund is a revolving fund and is loaned to students on short-term notes at four per-cent interest.





Interior of Cafeteria

### THE NATIONAL DEFENSE LOAN FUND

The college is a participating institution in the National Defense Loan Fund Program through which loan funds are made available to its students for the purpose of furthering their education. Loans are available to qualifying students on a long-range post graduate repayment schedule at low interest. Those who eventually go into public school teaching may have as much as fifty per-cent of the loan converted into a grant by meeting service tenure requirements. Qualifications are based on high school record, college entrance tests, general college standing, vocational fields for which the student is preparing and the need of the student. Application is made through the office of the Dean of Students.

### TUITION DISCOUNTS

In recognition of the sacrificial ministry of our foreign missionaries who are serving on mission fields abroad, Northwest College is pleased to extend to dependent children of such missionaries tuition discounts for the amount of 50% of their tuition charge.

Ordained Ministers or full-time pastors will receive 50% discount from tuition charges.

Dependent children of recognized clergymen will be extended a 25% tuition discount on the basis of need and provided that the tuition is paid by the parents.

Wives of students will be extended a 50% tuition discount provided that the student is a full-time student, or a percentage proportionately less if the husband is less than a full-time student.

Missionaries on furlough who are attending the college will be given tuition free, but will pay other student fees.

All scholarships and discounts will be considered upon written application. Application forms for discounts may be secured through the Business Manager. If a student is the recipient of more than one scholarship, the second scholarship will be deferred in application until the first scholarship is used. This rule does not apply where discounts and scholarships are granted simultaneously.



# *Academic Information*

The Northwest College reserves the right to change the rules regulating admission to, instruction in, and graduation from the College; and to change any other regulations affecting the student body which shall apply not only to prospective students, but also to those presently matriculated in the school.

## **REQUIREMENTS FOR ADMISSION**

1. **Christian Character.** Applicants for admission to Northwest College must have a vital experience of salvation and be of good Christian character. Students are admitted only on satisfactory recommendations.

2. **Education.** Applicants seeking admissions must be graduates of a high school except for a limited number of mature, non-high school graduates who may be admitted as special students if they otherwise satisfy admission requirements. Degrees or certificates of graduation will be granted to high school graduates only. The high school record of the applicant is taken into consideration by the Admissions Committee.

3. **Health.** Sound physical health is essential to the satisfactory progress of a student who is expected to do a college level of work. Therefore an applicant must be able to present a physician's certificate as to the status of his health if requested to do so.

## **APPLICATION PROCEDURE**

Applicants desiring to enter the Northwest College must submit an application for admission on the form attached to this catalog, together with an application fee of \$5.00. The fee is not refundable. Upon receipt of the application, the Registrar will write to the references for recommendations.

A transcript of the applicant's high school record should be sent at the time the application is submitted. It is required that a high school transcript be on file in the Registrar's office before final notice of approval can be issued.

After the recommendations are received from the references, the Admissions Committee will review the application. Applicants will be notified by mail whether or not they are accepted.

Students transferring from institutions of higher learning must present a transcript of record showing their dismissal status and the work they have completed so that it may be examined for possible transfer credit. In addition, the high school record of all college transferees may be required.

## **REGISTRATION PROCEDURE**

New students will be given instructions concerning registration by the Registrar. The registration dates for each quarter may be found in the school calendar. No one will be admitted to classes until his registration is completed and approved by the Registrar's office. This procedure will include the payment of tuition and fees or clearance with the Business Office.



## ORIENTATION EXAMINATIONS

All new students are required to take a series of examinations during registration week, the results of which will be made available to faculty advisers. The examinations are given for the purpose of appraising the student's scholastic aptitude, his proficiency in the active and passive uses of the English language, reading and his personality traits, in-so-far as they relate to his emotional adjustment to college and to life in general.

Entering Freshmen are required, therefore, to assemble in the Chapel at 8:00 a.m. on the designated day for a period of devotion and the first of the series of tests. Students should not plan employment or other engagements which will conflict with the schedule of these examinations. Failure to take the exams on the day scheduled will mean that the student must make them up by special arrangement and pay a make-up exam fee of \$5.00, irrespective of the number of examinations involved.

## LATE REGISTRATION

A late registration fee of \$5.00 is charged all students who do not register during the scheduled time. Students are not permitted to register for credit after the first Friday of any quarter of class instruction, except by special permission of the Admissions Committee.

## CHANGE IN REGISTRATION

If a student wishes to drop or add courses, he must receive the written consent of the Registrar, his adviser, and the instructor concerned. A fee of one dollar is charged for each change in registration (defined as dropping, adding, or both). Students are not permitted to add new courses after one week of class instruction.

## WITHDRAWALS

1. *Withdrawal from a course.* A student who wishes to withdraw from a course must first receive the written permission of the Registrar, his adviser, and the instructor concerned. If he has exceeded allowable cuts in a course he will be dropped from the course with a UW. A student who withdraws according to proper procedure during the first four weeks of the quarter will be given a "W" in the course from which he withdraws. After four weeks such a mark will be given only if the student is doing passing work at the time of withdrawal. If doing failing work, the grade will be WF.

2. *Withdrawal from school.* If a student wishes to withdraw from school he must first secure the proper withdrawal form, complete it, and leave it with the Registrar. If this is impossible because of illness or an emergency, then the student must notify the Registrar within one week after leaving school. No student under the age of 21 years shall be entitled to a discharge without the consent of his parents or guardian furnished in writing to the Dean, if requested. Any student who absents himself for eleven consecutive school days without notice to the Registrar will be automatically dropped from school with unofficial withdrawal status.



## STUDENT CLASSIFICATION

- Freshmen: Students having less than 36 quarter hours credit.
- Sophomores: Students having at least 36 quarter hours credit.
- Juniors: Students who have at least 84 quarter hours credit.
- Seniors: Students having at least 132 quarter hours credit.

Special students: Students who do not pursue a prescribed course of study leading to graduation. In order to be a special student, special permission must be secured from the Dean of Education.

### ACADEMIC LOAD

Credits. The term credit means a unit of measure for class work. One credit may be earned by satisfactorily completing one quarter-hour of class work. Fifty minutes of class instruction per week for one quarter term constitutes a quarter hour credit.

Reduction of Load. Working students will plan their academic loads in view of the following limitations:

<i>Outside Work</i>	<i>Academic Load</i>
34 or more hours per week . . . . .	Maximum, 10 credits or 3 courses
26-33 hours per week . . . . .	Maximum, 13 credits

Permission of the Dean is required for a student to carry an academic load of more than 18 credits or to carry an academic load in excess of the limit when working above the allowable number of outside work hours per week.

All students will be given Work Load Classification cards each quarter. These cards will designate their load classifications in accordance with the above scale and will indicate the number of academic hours that students may carry.

### GRADING SYSTEM

Grades	Significance	Grade Points
A . . . . .	Superior . . . . .	4
B . . . . .	Above Average . . . . .	3
C . . . . .	Average . . . . .	2
D . . . . .	Passing . . . . .	1
F . . . . .	Failure . . . . .	0
WF . . . . .	Withdrawal with failure . . . . .	0
W . . . . .	Withdrawal . . . . .	—
UW . . . . .	Unofficial Withdrawal . . . . .	—
I . . . . .	Incomplete . . . . .	—

### HONORS

Those who have maintained a 3.3 to 3.5 average for four years will have their degrees conferred "cum laude". Those who have an average of 3.6 to 3.8 will have their degrees conferred "magna cum laude". Those who have achieved an average of 3.9 to 4.0 will have their degrees conferred "summa cum laude".

Graduates of the Bible College are eligible for nomination for membership in the Delta Epsilon Chi, the national honor society of the member



schools of the Accrediting Association of Bible Colleges. Qualifications for membership in the society are: A minimum 3.3 grade point average; a citizenship record of high rating; and the demonstration of successful Christian leadership. Nominations for membership are restricted in number to not more than seven percent of the graduating class and are selectively initiated by the faculty.

In addition to graduation honors, students who earn a current grade average of 3.3 or better are placed on the Dean's Honor List, which is published at the conclusion of each quarter.

### **SCHOLARSHIP REQUIREMENTS**

A student will be placed on academic probation if he fails to earn a grade point average of at least 1.5 during any one quarter. Such a student will be restricted in his academic load and in his extra-curricular activities and will be placed under the supervision of the Dean of Education during the period of probation. Suspension will be effected at the end of the probationary term if the student fails to meet scholarship requirements. A suspended student may re-enroll after an absence of at least one quarter upon approval of the Dean. He will be re-enrolled on a probationary basis.

A student will be placed on low scholarship warning if he fails to earn a grade point average of at least 1.8 and will be subject to restrictions in extra-curricular activities. Students who are on Low Scholarship warning should restrict their academic programs in keeping with their abilities.

### **GENERAL REQUIREMENTS FOR GRADUATION**

1. Completion of a specified curriculum.
2. Attainment of at least a 2.0 grade point average.
3. The completion of at least one year in residence. Regardless of the extent of previous work the last quarter must be taken at the college.
4. A satisfactory citizenship record.
5. All accounts with the college paid in full.



# Bible College Division

The programs of study in the Bible College are designed to prepare the student for the ministry in the fields of pastoral and evangelistic work, Christian education, sacred music and missions.

The emphasis during the first two years is placed on general education. In the upper division the field of concentration in each curriculum is English Bible, and a minor concentration in one of the following fields: Theology, Missions, Christian Education, or Sacred Music. The student's minor is determined by his specific vocational objective in the ministry.

## REQUIREMENTS FOR THE B.A. DEGREE

English Composition .....	9
Literature.....	5
History (including Hist. 180) .....	10
Music (100 or 230) .....	3-2
Psychology 191.....	5
Sociology 197 .....	5
Science.....	10
Speech .....	6
<sup>1</sup> Physical Education (including Hygiene).....	5
<sup>1</sup> Language.....	15
<sup>2</sup> Missions (including 141).....	6
<sup>3</sup> Christian Education.....	3
<sup>3</sup> Philosophy.....	6-3
<sup>4</sup> Church History .....	5
<sup>4</sup> Bible (including 105, 110, 211, 420).....	45
<sup>4</sup> Theology (including 121, 223) .....	6
Electives to total.....	183

<sup>1</sup>For theology minor must be a Biblical language.

<sup>2</sup>For theology minor must be Chr. Ed. 355 or Chr. Ed. 451.

<sup>3</sup>Six hours required for theology minor. All others three hours.

<sup>4</sup>Christian Education, Missions, and Music minors may combine Bible and Theology for a total of 45 hours.

## SUGGESTED SCHEDULE

### FIRST YEAR

English (101, 102, 103) .....	9
History (including 180).....	10
Religion (Bi 105, 110, Theo. 121) 9	
Music (100).....	3
Psychology (191).....	5
Sociology (197) .....	5
Physical Education.....	3

44

### SECOND YEAR

*Language.....	15
Science.....	10
English (Literature).....	5
Religion (MI 141, Bi 221, Theo 223) 9	
Speech .....	6
Hygiene .....	2
Physical Education .....	3

50

\* If the student expects to minor in Theology or to pursue the Th.B. programs, the Biblical language is to be taken in the junior year. Philosophy, 6 hours and electives will replace the language in the second year schedule.



## UPPER DIVISION REQUIREMENTS

### Bible Major with a Theology Minor

The purpose of this program is to train young men and women for a ministry of preaching and teaching; to lay a sound academic foundation on which to build a knowledge of the Bible; to train the student in correct methods of Bible study; and to assist the student in applying the teachings of the Bible through the work of the Spirit in his own life.

The student shall complete the general requirements and include: a total of 18 hours of Theology (including 121, 223, 421, 422, 423, 424) and a total of 15 hours of Practical Theology (including 331, 332, 434).

### Suggested Schedule

THIRD YEAR	FOURTH YEAR
Greek (301, 302, 303) . . . . . 15	Systematic Theology (421, 422, 423) . . . 9
Bible . . . . . 16	Apologetics (424) . . . . . 3
Christian Ed (355 or 451) . . . . . 3	Practical Theology (including 434) . . . 9
Practical Theology (331, 332) . . . 6	Bible (including 420) . . . . . 15
Electives . . . . . 5	Church History (480) . . . . . 5
45	Missions . . . . . 3
	Electives . . . . . 1
	45

### Bible Major with Missions Minor

The purpose of this program is to train prospective missionaries by giving them a biblical foundation for ministry and training that will help them in adapting their ministry to the nature and needs of missionary work. Specific objectives are to give the student a thorough understanding of indigenous Christian missions so as to help establish and strengthen national churches; to acquaint the student with basic language problems; to give the student a better understanding of the cultural and religious environment within which he must work; to foster a missionary spirit that is necessary to equip the student spiritually for his task; and give to the student an insight into some of the problems of personal adjustment and human relations which are associated with missionary work.

The student shall fulfill the general requirements and shall include: Theology 421, 422, 423 in the total of Bible–Theology requirements, Practical Theology 331 (for men), and a total of 24 hours in Missions (including 344 for women).

### Suggested Schedule

THIRD YEAR	FOURTH YEAR
Missions . . . . . 12	Missions . . . . . 12
Christian Education . . . . . 3	Bible and Theology (including Bi 420, Th. 421, 422, 423) . . . . . 15
Philosophy . . . . . 3	History 480 . . . . . 5
Bible . . . . . 15	Electives . . . . . 13
Practical Theology (331) (Men) . . 3	
Electives . . . . . 9	
45	45



### Bible Major with Christian Education Minor

The purpose of the program is to train directors of Christian Education, Sunday School officers and teachers and personnel for every branch of church educational work. While the student in this field may not plan to preach, he needs the same biblical basis for his teaching as in the field of Bible and Theology. In addition to training in the Bible, practical methods employed in the building of Sunday School and in youth work are studied.

The student shall fulfill the general requirements and a total of 24 hours in Christian Education.

THIRD YEAR	FOURTH YEAR
Christian Education. . . . . 12	Christian Education. . . . . 12
Bible . . . . . 15	Bible (including 420). . . . . 15
Philosophy . . . . . 3	Missions . . . . . 3
Electives . . . . . 10	History 480 . . . . . 5
<u>45</u>	Electives . . . . . 10
	<u>45</u>

### Bible Major with Sacred Music Minor

The purpose of this program is to fulfill the needs of the student who desires to train for service in the field of sacred music, to supply the churches with ministers of music, choir directors and church musicians.

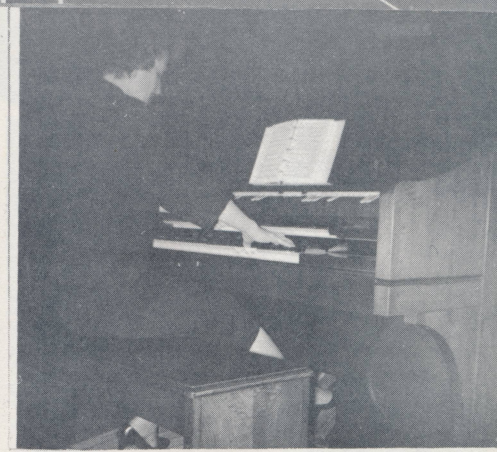
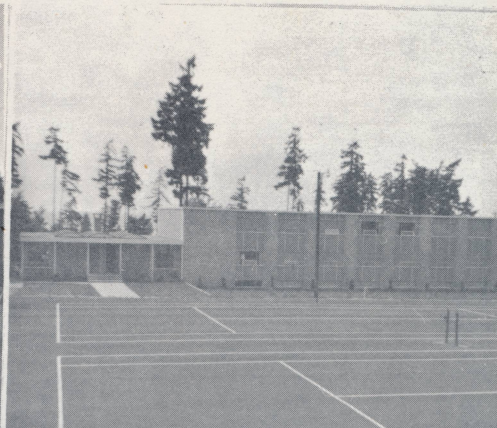
The student shall fulfill the general requirements and a total of 24 hours in music (including 6 hours in applied music).

THIRD YEAR	FOURTH YEAR
Music. . . . . 15	Music . . . . . 13
Applied Music . . . . . 3	Applied Music. . . . . 3
Bible/Theology. . . . . 15	Bible/Theology (including 420) . . . . . 15
Philosophy . . . . . 3	Church History 480 . . . . . 5
Electives . . . . . 9	Missions . . . . . 3
<u>45</u>	Electives. . . . . 2
	<u>45</u>

### Requirements for the Bachelor of Theology Degree

The Bachelor of Theology course is designed primarily to prepare students for the Christian ministry. It is a five-year program. Within the framework of this program it is the objective of the College to give the student a theological training ending on a more graduated level than can be achieved solely within the limits of four years.





**CAMPUS SCENES:** Top left, Library; right, tennis court;  
Bottom left: chapel scene; right, chapel organ.

The candidate for the Bachelor of Theology degree shall fulfill the requirements for the Bachelor of Arts degree with a minor in theology and include a total of: Bible, 50 hours; Greek, 24 hours; Theology, 24 hours, Church History, 11 hours, and electives to total 228 hours.

### Suggested Schedule

THIRD YEAR	
Greek 301, 302, 303 .	15
Bible . . . . .	16
Chr Educ 355 or 451 .	3
Pract. Theo 331, 332	6
Missions (general) .	3
Electives . . . . .	2
	<hr/>
	45

FOURTH YEAR	
Advanced Greek . .	9
Theo. (including 421	
422, 423) . . . . .	12
Bible (including	
420) . . . . .	13
History 480 . . . . .	5
Biblical Theo . . . .	3
History (church) . .	3
	<hr/>
	45

FIFTH YEAR	
Pract. Theo, inc 434 .	9
Bible . . . . .	7
Biblical Theology . .	3
History (church) . . .	3
Electives . . . . .	23
	<hr/>
	45



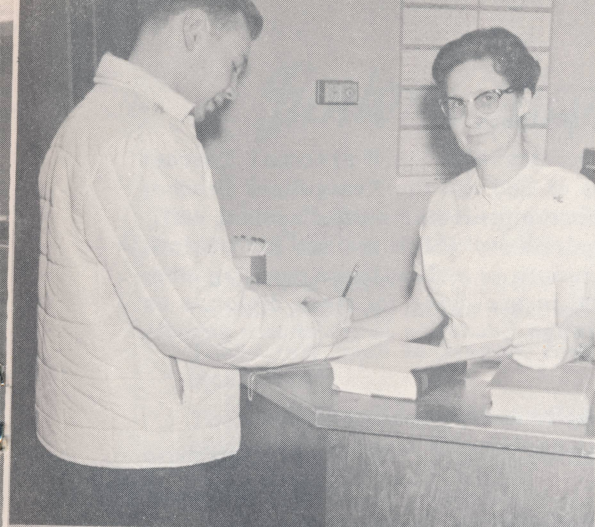


# The North

## Pictorial







*West Program  
in  
Perspective*





## Special Diplomas

The Northwest College cooperates with the National Teacher Training program of the Assemblies of God and the Evangelical Teacher Training Association programs. These organizations offer special certificates to those who meet the requirements which are set forth below. Students with Christian Education minors as well as those pursuing other programs of study will be interested in qualifying for these diplomas as they contemplate leadership in Christian Education in the church school.

### Master Workers' Training Diplomas (Assemblies of God.)

Bible, Old and New Testament; Doctrine . . . . .	4½ hours
Evangelism and Missions . . . . . (Personal Evangelism, History of Mission, Survey of Missions)	4½ hours
Sunday School Administration and Teaching . . . . . (Must include SS Organization; elect from Introduction to C.E., Principles of Teaching, Methods of Teaching in the Church School, Lesson Preparation and Presentation).	6 hours
Department Studies . . . . . (General Psychology, Child Growth and Development, Psychology of Adolescence, Pastoral Counselling).	4½ hours
Church and Special . . . . . (Audio-Visual Aids, Vacation Bible School Methods, Introduction to Christian Education II, Pastoral Theology, Church History, Polemics, Basic Speech)	3 hours

This diploma is issued only at the time of graduation. Application for the diploma should be made to the Registrar or the head of the Christian Education Department no later than the beginning of the spring quarter preceding graduation. No diploma fee is charged.

### Evangelical Teacher Training Association Standard Training Course Diploma

Bible (including one course in Bib. Intro. and Bib. Geog.) . . . . .	15 hours
Missions . . . . .	3 hours
Personal Evangelism . . . . .	3 hours
Teacher training . . . . . (Principles of Teaching, Sunday School Organization Methods of Teaching, Child Psychology, Adolescent Psychology, Audio-Visual Aids)	9 hours
Department Specialization . . . . . (from Children: Audio-Visual Aids, Methods of Teaching; Adolescent, Apol., Audio-Visual Aids; Admin: Introduction Christian Education, Vacation Bible School, Church Administration, Sunday School Organization, Pastoral Theology)	6 hours

Students desiring this diploma should apply to the Registrar or the head of the Christian Education Department no later than the beginning of the Spring Quarter of their final year. A diploma fee is charged.



# Junior College Division

The Junior College seeks to provide educational opportunities in a distinctively Christian institution for:

Those who desire to complete the first two years of a four-year program in liberal arts or selected professional areas.

Those who wish to prepare themselves for lay service in the local church.

Those who desire two years of general education but do not anticipate completing a four-year program.

## CURRICULA

Several curricula are included in the Junior College program which lead to the Associate of Arts degree. Curricula of both a general and pre-professional nature are offered. The student should consider the merits of each program toward the meeting of his respective vocational objective. Students should plan their programs of study according to the requirements of the senior college to which they expect to transfer.

A terminal program in religion is also offered for those who wish an emphasis in religious studies, but do not desire to pursue the Bachelor of Arts degree offered by the Bible College.

### PRE-LIBERAL ARTS

The Pre-Liberal Arts program, leading to an Associate of Arts degree, is designed for those students who wish to pursue a course of study in some area of liberal arts, e.g. History, English, philosophy, political science or speech. There is a flexibility in the program which permits the student to adapt the course of study to his particular interest. Subject matter within the specified areas should be chosen in relationship to the future program of the student and the requirements of the respective senior college.

1. English Composition (101, 102, 103)..... 9
2. Language..... 15
3. Religion (Bi 105, 110, Mi 141, Th 121, 223) ..... 15
4. Physical Education (including Hygiene)..... 8
5. Courses selected from the three areas listed below in preferential order with a minimum of 10 credits in one area, 15 in a second area, and 20 in a third.
  - A. Humanities: Includes English (except 101, 102, 103) Music Speech, and Philosophy.
  - B. Social Science: Includes History, Psychology, and Sociology.
  - C. Natural Science and Mathematics: Botany, Chemistry, Mathematics, Physical Science, Zoology.



## PRE-EDUCATION

This is a pre-professional program for those who desire to teach in a public school system. In keeping with certification requirements a number of liberal arts courses are required, but educational courses within the scope of the freshman and sophomore years are also included. While it may be advisable that the students have determined the level at which they wish to teach, the program is sufficiently basic that it can be adapted for elementary, junior high, or senior high school teacher certification. Students who pursue this program should determine their studies in keeping with the certification requirements of the respective state in which they hope to teach.

The Associate of Arts degree is granted for the successful completion of the program.

FIRST YEAR	SECOND YEAR
English (101, 102, 103) . . . . .	Science . . . . .
Religion (Bi 105, 110, Theo. 121,) . . . . .	Literature . . . . .
History (including 180) . . . . .	Religion (Mi 141) . . . . .
Music (101) . . . . .	Speech (272) . . . . .
Psychology (191) . . . . .	Psychology (292) . . . . .
Sociology (197) . . . . .	History 285 or Educ. 203 . . . . .
Education (Introduction) . . . . .	Hygiene . . . . .
Physical Education . . . . .	Physical Education . . . . .
	Electives . . . . .
49	48

## PRE-MUSIC PROGRAM

Students who desire to concentrate on the study of music in their college program may take their first two years of study at Northwest College. Sufficient general education courses are included so that should the student wish to enter public school teaching, many of the requirements in this area will have been met.

The program leads to an Associate of Arts degree.

FIRST YEAR	SECOND YEAR
Music (111, 112, 113) . . . . .	Music (101, 211, 212, 230) . . . . .
Applied Music (1 each qtr.) . . . . .	Applied Music (1 each qtr.) . . . . .
Ensemble (1 each qtr.) . . . . .	Ensemble (1 each qtr.) . . . . .
English (101, 102, 103) . . . . .	English (Literature) . . . . .
Religion (Bi 105, 110, Theo. 121) . . . . .	Religion (Mi 141) . . . . .
Psychology (191) . . . . .	Psychology (292) . . . . .
Sociology (197) . . . . .	Speech (272) . . . . .
Physical Education . . . . .	Social Science . . . . .
	Hygiene . . . . .
49	Physical Education . . . . .
	Electives . . . . .

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Scene showing interior of reception wing of Men's Residence Building

## RELIGION

This program is designed for those desiring two years of basic training in Bible and general education for effective service in the local church. This is a terminal type program where it is not anticipated that the student will transfer to a senior liberal arts college. Due to the flexibility of this program no recommended schedules are listed, but each student will work out his complete program with his faculty counselor at the time of registration.

This program leads to the Associate in Arts degree.

1. Language Arts and Literature (including Eng. 101, 102, 103) . . . . 20
2. Social Science and Psychology . . . . . 15
3. Christian Education and/or Music . . . . . 15
4. \*Religion . . . . . 24
5. Physical Education (including Hygiene) . . . . . 8
6. Electives to total 96 hours (exclusive of P.E.)

\*Defined as Bible, Theology, and Practical Theology.



# *Courses of Instruction*

All courses are offered every year unless otherwise indicated. Where courses are offered during alternate years, the designations (A), (B), will be indicated.

Alternating courses to be offered the academic year 1963-64 are those bearing designation (A).

The College reserves the right to withdraw any courses for which there is not sufficient registration.

Courses numbered 100-199 are for Freshmen; those numbered 200-299 are for Sophomores; those numbered 300-399 are for Juniors; those numbered 400 and above are for Seniors. Freshmen and Sophomores may not enroll in courses numbered 300 and above except by special permission from the Dean. Where course numbers are hyphenated all courses thus designated must be completed in order to receive credit.

## **BIBLE**

### **Biblical Introduction**

**101. History of the English Bible.\*** A study of the inspiration, canonization, and transmission of the Holy Scriptures. Special emphasis upon the various English Bibles in relation to the forces, movements, and factors which led to their production. Autumn Quarter, three credits.

**102. Bible Geography.** The study of the geographical features of the land of Palestine and of the surrounding area with emphasis on the relation of places, people, and events to geography and showing the relations which exist between the topography of a land and the nature of the people who live there, and the consequent events of historical import arising from those relations. Spring Quarter, two credits.

**103. Methods of Bible Study.** A course designed to acquaint the student with the basic study approaches in Bible Study as applied to a selected book of the Bible. Spring Quarter, three credits.

**203. Principles of Interpretation.** A study of the major principles of sound Biblical interpretation. This includes such problems as figurative language, prophecy, parables, and types. Spring Quarter, three credits.

**204. Old Testament Archaeology.** The study of the material remains of past human life in Bible lands relating to the historical events as recorded in the Old Testament, Spring Quarter, Alternate years (A), three credits.

**205. New Testament Archaeology.** The study of the findings of archaeology relating to the historical and geographical indications of the New Testament. Spring Quarter, Alternate years (B), two credits.

**501. Old Testament Introduction.\*** This course deals with the literature of the Old Testament from the standpoint of its origin, message, authorship, and dates of the several books and other critical problems connected with the Hebrew canon, three credits, (B).

**502. New Testament Introduction.\*** A study of the problems of the literary, historical and textual origin of the New Testament, including authorship, occasion, date, design and purpose of each book, three credits, (A).

\* Starred courses do not count towards direct Bible study requirements.



## Old Testament

- 105. Old Testament Survey.** A general background course to acquaint the student with the structure of the Old Testament and the core contents, the aim, and the distinguishing features of each book. The objectives of the course will be to give an understanding of the over-all plan of redemption as contained in the Old Testament and to develop skill in the interpretation of the Old Testament. Autumn Quarter, three credits.
- 305. Old Testament Pentateuch.** A study of the first five books of the Bible, with special emphasis upon Genesis. Autumn Quarter, five credits.
- 306. Old Testament Historical Books.** An introduction to, and analysis of each of the historical books of the Old Testament, giving outline studies and the central theme of each book. Winter Quarter, five credits.
- 307. Old Testament Poetical Books.** Designed to give the student an introduction to Hebrew Biblical poetry and an introduction analysis of Job, Psalms, Proverbs, Ecclesiastes, and the Song of Solomon. Spring Quarter, five credits.
- 406. Major Prophets.** A summary interpretation of Isaiah, Jeremiah, Ezekiel, and Daniel. Includes a study of the personalities of these prophets and the times in which they lived. Emphasis is placed upon the inductive study of Jeremiah. Autumn Quarter, Alternate years (A), three credits.
- 407. Minor Prophets.** A study of the Minor Prophets. Includes a study of prophetism. Emphasis is placed upon the inductive study of Amos. Autumn Quarter, Alternate years, (B), three credits.

## New Testament

- 110. New Testament Survey.** A study of the characteristic features of the New Testament, including its main divisions, plan and aim, the authorship and distinguishing features of each book. The scope and relationship of the books to each other and to the Bible as a whole are studied. Winter Quarter, three credits.
- 211. Acts.** A study of the book of Acts, dealing with the history of the early apostolic Christian church, its origin and activities. Winter Quarter, three credits.
- 212. Synoptic Gospels.** A study of the Synoptic Gospels with emphasis on the person, work and teachings of Christ. Spring Quarter, five credits.
- 311. John.** A study of the Gospel of John which supplements the synoptic Gospels and presents Christ as the Son of God. Winter Quarter, three credits.
- 313. Corinthian Letters.** An exegesis of these letters. Autumn Quarter, four credits.
- 412. Romans and Galatians.** An analysis of the logical unfolding of the great doctrine of justification as well as a study of God's plan for Israel and of the Christian's duty to God and to His government. Autumn Quarter, three credits.
- 414. Prison Letters.** An exegesis of Philippians, Ephesians, Colossians, and Philemon. Winter Quarter, Alternate years, (B) three credits.
- 415. Thessalonian Letters.** An exegesis of these letters based on the English text. Spring Quarter, Alternate years, (B) two credits.
- 416. Pastoral Letters.** An intensive exegesis of I Timothy, II Timothy, and Titus based on the English text. Winter Quarter, alternate year (A), three credits.
- 417. Hebrews.** An intensive study of this important book, showing the superiority of the New Covenant to the Old and setting forth Christ as the Great High Priest. Spring Quarter, alternate years, (B) three credits.



- 418. Catholic Letters.** An intensive exegesis of I and II Peter, James, and Jude, based in the English text. Spring Quarter, alternate year (A), three credits.
- 419. Johannine Letters.** An intensive exegesis of I, II, and III John based on the English text. Spring Quarter, alternate years, two credits.
- 420. Revelation.** A prophetic and spiritual analysis of the prophecies and doctrines of the book of Revelation. Spring Quarter, three credits.
- 401, 402, 403. Advanced Greek.** See Languages for description.

### CHRISTIAN EDUCATION

- 250. Introduction to Christian Education I.** An orientation course to give a general acquaintance with the entire field of Christian education. It includes a survey of the history of Christian education, its aim, and scope, materials and methods of religious education. Autumn Quarter, three credits.
- 252. Vacation Bible School.** The organization and administration of the Vacation Church School are considered, with a comparison of available vacation school curricula. Winter Quarter, three credits.
- 253. Audio Visual Aids.** A study of various types of projected and non-projected aids which might be used effectively by Christian teachers in the Sunday School, the Vacation Church School, and youth organizations. Actual laboratory-type instruction is employed in the practical selection and use of the various aids and in the operation of different types of projectors. Spring Quarter, three credits. Alternate years, (B).
- 262. Youth Leadership.** This course is designed for instruction in the organization and leadership of youth groups such as in summer camp programs, youth retreats, youth organizations in the local church, and recreational activities.
- 355. Sunday School Organization.** Presenting the organization, management, and maintenance of the Sunday School. Autumn Quarter, alternate years (A), three credits.
- 451. Principles of Teaching.** A study of learning processes, teaching aims principles of lesson planning, and a general view of methods of teaching. This course is practical for anyone engaged in a teaching capacity, whether in the church school, pastorate, or the mission field. Autumn Quarter, alternate years (B), three credits.
- 452. Methods of Teaching.** A study of teaching methods such as story-telling, discussion, lecture, question-and-answer, and recitation. Also included is some experience in the preparation, planning, and presentation of a Sunday School lesson. Prerequisite: Principles of Teaching or permission. Winter Quarter, three credits.
- Educ. 203. Educational Psychology.** For description see Education 203.

**Psy. 292. Child Growth and Development.** For description see Psychology 292.

**Psy. 293. Psychology of Adolescence.** For description see Psychology 293.



## EDUCATION

**101. Introduction to Education.** A study of the historical and philosophical background as well as the present day scope and function of education as a phase in the social process fostered by society for the purpose of fitting its members for life in the group. Spring Quarter, five credits.

**203. Educational Psychology.** A course concerned with the study of the human personality – its growth, development, and guidance under the social process of education, Spring Quarter, three credits.

**Psy 292.** Child Growth and Development. For description see Psychology 292.

**Psy 293. Psychology of Adolescence.** For description see Psychology 293

## ENGLISH

**101,102,103, English Composition.** A study of the fundamentals of the English language, the principles and practice of composition, and an introduction to the literary genres. Autumn, Winter, and Spring Quarters, three credits per quarter.

**NOTE:** If Freshmen tests indicate a deficiency in grammar, students will be required to take supplementary work in the fundamentals of grammar concurrently with the regular course in the Autumn Quarter.

**202. English Literature I.** A study of the representative works in English literature from the time of "Beowulf" to about the close of the 18th century. Winter Quarter, five credits.

**203. English Literature II.** A study of the representative works in English Literature from the time of Blake forward, or about the year 1800 to the present. Spring Quarter, five credits.

## HISTORY

**180. History of Civilization I.** A survey of the history of man - his political, economic, social, religious, intellectual and artistic activities from earliest times to 1650 A.D. in Europe, Asia, Africa, and in the Americas. Autumn Quarter, five credits.

**181. History of Civilization II.** A survey of man's political, economic, social, religious, intellectual, and artistic activities in Europe, Asia, Africa, and in the Americas from 1650 A.D. to modern times. Winter Quarter, five credits.

**183. History of the United States.** A survey of the social, political, and cultural development of the United States from Colonial times to the present. Spring Quarter, five credits.



**285. History of the Pacific Northwest.** A survey of the history of the Pacific Northwest dating from its discovery to the present time. Includes a study of development and structure of state government. Spring Quarter, five credits.

**341. History of Missions.** (See Missions 341). Spring Quarter, alternate years (B), three credits.

**480. Church History.** A comprehensive study of the Christian Church from the apostolic age to the present, with special attention given to the rise of the papacy, the Great Schism, and the Reformation, Autumn Quarter, five credits.

**481. History of the Reformation.** A study of the general course of the Reformation in Germany and Switzerland, followed by its developments in other countries. Special attention will be given to the causes of the Reformation, the great reformers and Henry VIII's break with Rome, Winter Quarter, three credits. Alternate years (B).

**584. History of Christianity in America.** A study of the establishment and development of the Church in America. Special attention will be given to the influence of the great religious revivals and the history of the various denominations. Winter Quarter, alternate years (B), three credits.

**585. History of the Pentecostal Movement.** A history of the phenomenal growth and development of the Pentecostal Movement from its early beginnings in the nineteenth century to the present time with special emphasis on the leading Pentecostal denominations. Spring Quarter, alternate years (A) three credits.

## LANGUAGES

### Biblical Languages

**301, 302, 303. Elementary Greek.** Grammar and composition with some reading from the Greek New Testament. Autumn, Winter, and Spring Quarters, five credits per quarter.

**305, 306, 307. Elementary Hebrew.** A descriptive course designed to familiarize the student with the general nature of the language. (on demand)

**401. Advanced Greek.** Exegesis and interpretation based on the Greek text of the Gospel of Mark. This course will give attention to a review of grammatical principles as well as to matters of style, idiomatic expressions and syntax. Prerequisite: Completion of one year of Elementary Greek. Autumn Quarter, three credits.

**402. Advanced Greek.** Exegesis and interpretation based on the Greek text of the Epistle to the Ephesians. Winter Quarter, three credits.

**403. Advanced Greek.** Exegesis and interpretation based on the Greek text of the Epistle of Saint James. Spring Quarter, three credits.

### Modern Languages

**101-102, 103. Elementary Spanish.** Pronunciation, essentials of grammar; conversational and cultural approach stressed. Completion of a minimum of two quarters required to receive credit. Autumn, Winter, and Spring Quarters, five credits per quarter.

**105-106, 107. Elementary French.** Essentials of grammar composition; conversational approach stressed. Reading from textbooks and French Bible. Completion of a minimum of two quarters required to receive credit. Autumn, Winter and Spring Quarters, five credits per quarter.



## MATHEMATICS

- 101. Intermediate Algebra.** This course seeks to develop an understanding and facility in the use of elementary algebraic processes. Autumn Quarter, five credits.
- 102. College Algebra.** A study of functions and their graphs, linear and quadratic equations, theory of equations, probability, and determinants. Winter Quarter, five credits.
- 103. Trigonometry.** A course in trigonometric functions, identities, graphs, logarithms, trigonometric equations, and solution of triangles. Spring Quarter, five credits.

## MISSIONS

### Evangelism

- 141. Personal Evangelism.** A study of effective methods to produce the best results in personal soul winning. Autumn Quarter, three credits.
- 320. Polemics.** For description, see Theology 320. Winter Quarter, alternate years (B), three credits.
- 335. The Church Building.** A practical study in the organization and planning of a new church edifice. Attention is given to location surveys, design, structural materials, employing an architect, and methods of financing. Spring Quarter, alternate years (A), two credits.
- 341. History of Missions.\*** The origin and development of foreign missions, with studies of famous missionaries. Spring Quarter, alternate years (B), three credits.
- 342. Missionary Anthropology.\*** A survey of cultural anthropology which will help the missionary to understand and interpret the significance of the material, social and religious culture which he will encounter on the foreign field. Winter Quarter, alternate years (A), three credits.
- 343. First Aid.** A course given according to Red Cross standards. Winter Quarter, two credits. (B).
- 344. Missionary Nursing.** This course is designed especially for prospective missionaries and will give attention to principles of practical nursing, including sanitation, food, fevers, care of the sick, and some principles in obstetrical care. Winter Quarter, alternate years (A), three credits.
- 440. Missionary Principles.** A course designed to acquaint the prospective missionary with the qualifications and procedure for becoming a missionary and an introduction to the various methods such as evangelism, literature, and Bible school training used in missionary work. Emphasis is placed upon an understanding of the indigenous method of missionary activity. Winter Quarter, three credits.
- 441. Survey of Missions.\*** A study of present-day conditions in every mission field, designed to acquaint the student with today's needs and the best methods for meeting them. Spring Quarter, alternate years (A), three credits.



**442. Comparative Religions.\*** A survey of the major present-day non-Christian religions of the world. Attention is given to their philosophies, their doctrines, and their practices. Autumn Quarter, alternate years (B), three credits.

**445. Home Missions and the Pioneer Church.\*** A survey of the various branches of home missions work with special attention being given to the techniques of pioneering new churches. Three credits. Alternate years (A)

\*Starred courses count as General Missions.

## MUSIC

### Theory

**100. Music Fundamentals.** An orientation course in the theory of music. The study of notation, division of time, scales, and intervals. Exemption on a passing grade on the music entrance examination, Autumn Quarter, three credits.

**101. Music Appreciation.** This course is designed to aid the student in the development of his understanding and enjoyment of music, taking up the elements and simpler form of music. Most of the music listened to is by recording. Autumn Quarter, three credits.

**111, 112, 113. Theory I, II, III.** A study of scales, intervals, rhythm, dictation and sight singing and progressing to triads, seventh chords, sequences, and simple modulation. Exercises in harmonization of simple soprano and bass melodies. Drill in keyboard harmony. Class meets five periods per week. Autumn, Winter, and Spring Quarters, four credits.

**211, 212. Theory IV, V.** A study of secondary harmonies, modulations, and altered chords. These courses will deal with advanced problems in dictation, sight singing, analysis and keyboard harmony. Class meets five periods per week. Autumn, Winter Quarters, four credits.

**230. Song Leading.** A practical course designed to prepare the student to direct congregational singing. Basic conducting techniques, the correct and approved method of beating time. Prerequisite: 100. Spring Quarter, two credits.

**311. Hymnology.** A study of the origin and development of church music. An analytical study is made of the message and music of the most famous hymns. Winter Quarter, alternate years (B) three credits.

**324. Conducting.** A study of the techniques of conducting instrumental and choral groups; interpretation and use of materials. Prerequisite: 230. Autumn Quarter, alternate years (B), three credits.

**411. Church Music Administration.** This course takes up studies concerning the ministry of the Director of Music in the local church. Spring Quarter, three credits.

### Applied Music

It is recommended that each student taking courses at the college avail himself of the opportunities in applied music.

Private lessons in piano, organ, voice, and orchestral instruments (except guitar) may receive credit.

Applied music students must sign a contract engaging a teacher's time.

One credit is given for one lesson and five hours of practice per week. No credit is allowed if the student misses more than one lesson during a quarter. Lessons missed through excused absences and all school holidays will be made up at the convenience of the instructor.



## Ensemble Music

**College Choir.** Membership is based on audition. This group participates in certain campus and local performances. The preparation and performance of oratorios and larger choral works. One credit per quarter, maximum six for credit toward graduation.

**Concert Choir.** A cappella and accompanied music including anthems, hymns, gospel songs, and spirituals. The traveling choir of the college. Membership is based on audition as well as satisfactory grades. This organization makes an annual spring tour as well as to participate in local and campus performances. One credit per quarter (credit in this organization is conditional upon continued membership to the end of the school year), maximum six for credit toward graduation.

**Orchestra.** Open to all students having had previous experience in instrumental work. One credit per quarter, maximum six for credit toward graduation.

## PHILOSOPHY

**285. Introduction to Philosophy.** A study of the basic problems of life and existence, such as the nature and scope of knowledge, the theory of values and the criteria by which they may be judged, and the relation which exists between scientific and philosophic thought. Emphasis is given to the development of a wholesome Christian philosophy of life. Autumn Quarter, three credits.

**286. Ethics.** A study of the underlying moral principles of human conduct. Christian solutions are suggested for the personal, economic, social, and religious problems of our day. Winter Quarter, alternate years (A), three credits.

**287. Principles of Logic.** A study of orderly and consistent thinking. The course includes a presentation of the nature of logic and the various types of logical reasoning. Winter Quarter, alternate years (B), three credits.

**288. History of Philosophy.** A study of the development of philosophical thought from Ancient Greek civilization to modern time. Spring Quarter, alternate years (B), three credits.

**420. Philosophy of the Christian Religion.** This course sets forth the philosophy of the Christian religion, examining the basic biblical facts upon which that philosophy is established and the validity of Christian religious experience. Spring Quarter, alternate years (A), three credits.

## PHYSICAL EDUCATION

**101, 102, 103. Physical Education Activity.** A physical education activity program designed to provide a variety of physical activities and to promote physical fitness. Autumn, Winter, and Spring Quarters, 1 credit per quarter.

**201, 202, 203. Physical Education Activity.** A continuation of the physical education activity program described above. Autumn, Winter, and Spring Quarters, one credit per quarter.

**250. Personal Hygiene.** A course in the simple principles of healthful living and personal culture. Spring Quarter, two credits.



## PRACTICAL THEOLOGY

### Preaching

- 331. Homiletics.** A study of the preparation, outlining, and delivery of sermons. Prerequisite: Speech 273. Winter Quarter, three credits.
- 332. Advanced Homiletics.** A course designed to put into practice the homiletical principles studied in Homiletics 331. Special emphasis is given to the practice of the outlining and delivery of sermons.
- 411. Advanced Preaching.** A course of special study devoted to selected areas of sermon preparation and delivery. An emphasis is placed upon the development of preaching skills through classroom and directed field-work participation. Autumn Quarter, three credits.

### Pastoral and Church Administration

- 234. Parliamentary Law.** The principles of parliamentary procedure are studied and opportunity is given for them to be applied in the classroom. Autumn Quarter, two credits.
- 434. Pastoral Theology.** A practical study dealing with the pastor's relationship to God, to his church, to his denomination, and to the community. This course includes a study of ministerial ethics and special ministerial functions such as at weddings, funerals, baptisms, and dedications. Autumn Quarter, three credits.
- 435. Pastoral Counseling.** This course is designed to help those who will be pastors to apply modern techniques in counseling, together with Spirit-empowered Scripture truths, for the healing of people's minds, souls, and bodies. Winter Quarter, three credits.
- 436. Church Administration.** A study of the organizational structure of the Church and the administration of its departments. Special emphasis is given to the business and financial administration of the church. Consideration is also given to such areas as church incorporation, the church's affiliation with its district and general organization, and its relation to ecumenical problems. Spring Quarter, three credits.
- 335. The Church Building Program.** For description, see Missions 335.

## PSYCHOLOGY

- 191. General Psychology.** An introduction to the basic principles of human behavior taught from a Christian point of view. Autumn Quarter, five credits.
- 203. Educational Psychology.** A course concerned with the study of the human personality — its growth, development, and guidance under the social process of education. Spring Quarter, three credits.
- 292. Child Growth and Development.** A study of the development of the child from infancy to adolescence, with special attention given to the importance of such development in relation to the teaching situation. Prerequisite: General Psychology 191. Winter Quarter, five credits.
- 293. Psychology of Adolescence.** A course to acquaint the student with the characteristics and problems and needs pertinent to the adolescent. Prerequisite: General Psychology 191. Spring, alternate years (A), three credits.



## SCIENCE

**111. General Chemistry.** A study of states of matter, atomic and molecular structure, covalence, reaction, and equations. Lectures and lab. Autumn Quarter, five credits.

**112 General Chemistry.** A course dealing with the periodic system, phase equilibria, metals and non-metals, metallurgy and nuclear reactions. Lecture and lab. Winter Quarter, five credits.

**113. Qualitative Analysis.** This course is a study of the separation and identification procedures for common cations and anions. Lecture and lab. Spring Quarter, five credits.

**201, 202. General Botany.** A survey of the structures, functions, and environment of plants. Plants are studied on field trips in the local area. Three lectures and two two-hour lab periods per week. Autumn and Winter Quarters, alternate years (A), five credits per quarter.

**205, 206. Survey of Zoology.** A survey of the animal kingdom. Elementary facts concerning structures, functions, and distribution of animals are studied. Laboratory study of cells and organ systems of representatives of major groups of invertebrates and vertebrates. Three lectures and two two-hour lab periods per week. Autumn and Winter Quarters, alternate years (B), five credits per quarter.

**210. Physical Science Survey.** A course designed to give the student a survey and an introduction to the principles of the physical sciences. Spring Quarter, five credits.

## SOCIAL STUDIES

**197. Survey of Sociology.** A study of groups and of group relationships which exist in the home, church, school, state, and occupation, and how those relationships are affected by the culture from which they have sprung. The course attempts to open to the student a field of thought in which the Christian concept of life is found engaged in the formulation of patterns of social intercourse which tend to lend stability to individual character and personality. Spring Quarter, five credits.

**298. Sociology of the Family.** The historical development of the family as a social institution; study of the modern family, constructive ideals for successful marriage and parenthood. Christian ideals for creative living in the home. Three credits.

## SPEECH

**272, 273. Basic Speech.** This course is designed to teach students the principles of speech, including organization, delivery and analysis. Autumn and Winter Quarters, three credits per quarter.

**274. Interpretative Reading.** A study of the technique of oral interpretative reading, with special emphasis on skill in the public reading of the Word of God. Spring Quarter, three credits.



## THEOLOGY

### Systematic Theology

121. **Christian Doctrine.** An outline study of the basic doctrines of the Bible employing non-technical terminology. Spring Quarter, three credits.
223. **Doctrine of the Holy Spirit.** A survey of the doctrine of the Holy Spirit with emphasis on the Pentecostal distinctives relating to the whole of Christian experience. Spring Quarter, three credits.
421. **Systematic Theology I.** A comprehensive study of Theology, the Bible and its Inspiration, God and Angels. Autumn Quarter, three credits.
422. **Systematic Theology II.** A comprehensive study of the Doctrines of Man, his creation and Fall, Sin, its nature and consequences, and Salvation, provided through Christ and experienced by man through faith. Winter Quarter, three credits.
423. **Systematic Theology III.** A comprehensive study of the Doctrine of the Church, its foundation, ordinances and mission, Prophecy of the Future – the Second Coming of Christ, the Millenium, and the Judgments. Spring Quarter, three credits.

### Biblical Theology

521. **Old Testament Theology.** A general survey of the doctrinal content of the Old Testament. This course will include studies in Mosaism, the Holy Spirit, the Doctrines of Man and Sin, Prophetism, Messianism, Judaism and the noncanonical books. Autumn Quarter, three credits. (B)
522. **Theology of the New Testament.** A general survey of the doctrinal content of the New Testament. This course will include studies on the meaning of the life and teachings of Jesus, a survey of the theological ideas found in the Pauline Letters, the Johannine Letters, and later theological formulations, and the kerygma of the early church. Autumn Quarter, three credits (A).

### Contemporary Theology

525. **Contemporary Theology.** A survey of recent thought in the theological field. The thought of writers from various viewpoints is reviewed and studied. Special attention is given to the theology of Crisis, and to the views of Rudolph Bultmann. Spring Quarter, three credits.

### Christian Philosophy

320. **Polemics.** A study which will equip the Christian worker to combat intelligently the false religions of our day. Winter Quarter, alternate years (B), three credits.
420. **Philosophy of the Christian Religion.** This course sets forth the philosophy of the Christian religion, examining the basic biblical facts upon which that philosophy is established and the validity of Christian religious experience. Spring Quarter, alternate years (A), three credits.
424. **General Apologetics.** A presentation of the philosophical and factual evidences which indicate the validity of the Christian faith and its doctrines, showing that Christianity is God-ordained and of divine origin. Winter Quarter, three credits.



# Board of Directors

- \*R. J. Carlson, Woodinville, Washington, Chairman (1965)
- \*Earl Goodman, Great Falls, Montana, Vice-Chairman (1963)
- \*Owen S. Hodges, Great Falls, Montana, Secretary, (1965)
- \*Lyle B. Spradley, Kirkland, Washington, Treasurer (1964)
  - Alfred Anderson, Culbertson, Montana (1965)
  - Frank Bentley, Tacoma, Washington (1963)
  - B. P. Birkeland, Seattle, Washington (1964)
- \*C. E. Butterfield, Kirkland, Washington, College President
  - Dave Carlson, Olympia, Washington (1963)
  - L. W. Christopherson, Twin Falls, Idaho (1965)
  - Warren Combs, Nampa, Idaho (1963)
  - N. D. Davidson, Salem, Oregon (1963)
  - Paul A. Fleming, Nampa, Idaho (1963)
  - Paul A. Gray, Tacoma, Washington (1964)
  - Henry Kerr, Brookings, Oregon (1963)
  - Leonard Leisey, Pocatello, Idaho (1965)
  - Willard Leisy, Hamilton, Montana (1964)
  - Henry Portin, Seattle, Washington (1964)
  - William Selstad, Great Falls, Montana (1965)

Dates indicate expiration of terms. Starred names indicate Executive Committee.

## ADVISORY MEMBERS

- Harold Gray, Tacoma, Washington
- Charles W. H. Scott, Springfield, Missouri

## OFFICERS AND STAFF

- C. E. Butterfield . . . . . *President*
- John W. Lackey . . . . . *Dean of Education*
- E. W. Robinson . . . . . *Dean of Students*
- H. W. Crowder . . . . . *Business Manager*
- A. D. Millard . . . . . *Registrar*
- Mrs. Elsie Hayman . . . . . *Accountant*
- Bessie Guy . . . . . *Dean of Women*
- Peter Ahlstrom . . . . . *Librarian*
- Edith Butterfield . . . . . *Bookstore Manager*
- Shirley Dooling . . . . . *Supervisor, Women's Residence*



# Faculty

C. E. BUTTERFIELD, *President*

Ordination, Assemblies of God, 1928; Pastor, 1926-49; Presbyter, Northwest District Council of the Assemblies of God, 1931-. Instructor, Northwest Bible College, 1934-35; Member, Board of Directors, 1934-. President, Northwest College, 1949-.

PETER W. AHLSTROM, *Librarian*

B.A. Northwest Bible College, 1959; M.A. University of Denver, 1962; Librarian, Northwest College, 1959-.

DOROTHY AMUNDSEN, *Instructor in Education, Psychology, and Christian Education*

Normal School diploma, Seattle Pacific College, 1930; School of Music, University of Washington, summers 1934-36; B.A. in Education, Seattle Pacific College, 1957; M.A., University of Washington, 1959; Public School teacher, 1930-40; Missionary to American Indians, 1940-41; Minister of Music and Director of Christian Education, 1941-56; Instructor, Northwest College, 1957-.

MINERVA C. CROWDER, *Instructor in Organ and Accordion\**

Studied organ, piano and accordion under well-known instructors in the Pacific Northwest (including Jane Powers, Doris Helen Smith, A.A.G.O., Paul Tourtelotte, and Walter Eichinger, University of Washington). Member of American Guild of Organists. Organist, First Assembly of God Church, Tacoma, Washington; Assembly of God Church, Colfax, Washington. Instructor in organ and accordion. Northwest College, 1956-.

DONALD H. FEE, *Instructor in Bible and Practical Theology*

Diploma, Evangelical Bible College of British Columbia, 1925; Northwest Bible College, B.A., 1958; Ordination, Assemblies of God, 1930; Pastor and evangelist, 1925-53; Presbyter, Northwest District Council of the Assemblies of God, 1945-50; Member, Executive Committee, Northwest Bible College, 1949-50; Graduate work, Winona Lake School of Theology, Instructor, Northwest College, 1953-.



BESSIE M. GUY, *Dean of Women, Instructor in Christian Education*  
University of Washington, 1933-35; Diploma, Northwest Bible College, 1938; B.A., Northwest Bible College, 1959; Missionary to American Indians, 1939-41; Minister of Youth, Bremerton, Washington, 1941-55; Director of Christian Education, Oakland, California, 1955-56; Assistant Registrar, Northwest Bible College, 1956-58; Dean of Women, Northwest College, 1958-.

JOHN W. LACKEY, *Dean of Education*  
Central Bible Institute, 1944-45; B.A., Oklahoma City University, 1949; M.A. (Biblical Literature), Wheaton College, 1950; M.A. (Education), Northwestern University, 1954; Graduate work, University of Chicago, summers, 1956-58; Ordination, Assemblies of God, 1953; Instructor, Southwestern Bible Institute, 1954-60; Dean of Education and Instructor, Northwest College, 1960-.

AMOS D. MILLARD, *Registrar, Instructor in Old Testament*  
B.A., Northwest Bible College, 1949; M.A. Winona Lake School of Theology, 1957; Ordination, Assemblies of God, 1956; Registrar, Northwest College, 1949-; Instructor, Northwest College, 1949-.

DANIEL B. PECOTA, *Instructor in New Testament Greek*  
B.A., Southern California Bible College, 1951; B.D., Fuller Theological Seminary, 1957; Th.M., Fuller Theological Seminary, 1961; University of Washington, Summer, 1959; Pastor, 1950-53; Student Instructor in Elementary New Testament Greek, Fuller Theological Seminary, 1956-58; Ordination, Assemblies of God, 1960; Librarian, Northwest Bible College, 1958-59; Instructor in New Testament Greek, Northwest College, 1958-.

LOIS HALL PETERSON, *Instructor in Voice\**  
University of Idaho, 1929-31. Studied piano, organ, and voice under well-known musicians including Elta Romig Hall, Thomas Bergstrom, Maurity Lundholm, Elbert L. Bellows, and Walter A. Eichinger. Member and past officer in several professional organizations for musicians including the American Guild of Organists and the Washington Music Teachers' Association; Soloist, Choir-Director and organist in several Seattle churches since 1937. Organist and choir director, St. John's Episcopal Church, Kirkland; Private instructor in piano, voice, and organ, 1949-60; Instructor, voice, Northwest College, 1959-.

JOHN M. POPE, *Instructor in History and French*  
Diploma, Central Bible Institute, 1945; A.B., Wheaton College, 1948; B.D., Fuller Theological Seminary, 1951; Graduate work, University of St. Andrews, St. Andrews, Scotland, 1958-59; University of Geneva, 1959-60; Candidate for Ph.D., University of St. Andrews; Ordination, Assemblies of God, 1951; Chaplain, U.S. Air Force, 1952-57; Chaplain Captain, Air Force Reserves, 1952-60; Instructor, Northwest College, 1960-.

FRANK RICE, *Instructor in English*  
B.S.E., 1951, Arkansas State Teachers College, 1951; M.A., Memphis State University, Ordination, Assemblies of God, 1953; Instructor, Southwestern Assemblies of God College, 1956-59; Instructor, Northwest College, 1962-.



**E. W. ROBINSON, *Dean of Students***

Diploma, Western Bible College, 1930; Ordination, Pentecostal Assemblies of Canada, 1932; Pastor, 1930-59; Presbyterian, British Columbia District, 1938-56; Assistant Superintendent, British Columbia District, 1957-59; Founder and Principal, British Columbia Bible Institute, 1941-51; President, British Columbia Bible Institute, 1951-56; Instructor, British Columbia Bible Institute, 1941-56; Dean of Students, Northwest Bible College, 1959-.

**JOHN W. SIMPSON, *Instructor in Science and Philosophy***

B.A., Linfield College, McMinnville, Oregon, 1924; M.Ed., Seattle Pacific College, 1957; Washington State College, 1918-22; Post-graduate work, University of Washington, 1927, 1932, 1939; Instructor, Canyonville Bible Academy, Oregon, 1935-36; Instructor and Principal, Public Schools of Oregon and Washington, six years; Supervisor Adult Education, Kitsap County, 1937; Instructor, Northwest Bible College, 1957-.

**MAXINE WILLIAMS, *Instructor in Christian Education***

Diploma, Northwestern Schools, Minneapolis, Minnesota, 1934; B.A. Seattle Pacific College, 1950; Post-graduate work, University of Minnesota, summers 1951-52, 1954-55; University of Washington, 1960-61; Pastoral work, 1934-37; Sunday School Representative, North Dakota, 1942-44; Public School teacher, 1944-45; Instructor, North Central Bible Institute, Minneapolis, Minnesota, 1946-49; Instructor, Northwest Bible College, 1950-.

\* Part-time applied music instructors

**FACULTY ORGANIZATION**

Chairman of the Faculty . . . . . President  
Vice-Chairman of the Faculty . . . . . Dean of Education  
Secretary to the Faculty . . . . . Registrar

**COUNCILS**

ADMINISTRATIVE COUNCIL: C. E. Butterfield, H. W. Crowder, J. W. Lackey, A. D. Millard, E. W. Robinson.  
FACULTY COUNCIL: President, administrative officers, full-time instructors, Dean of Women, Librarian and Business Manager.  
CAMPUS COUNCIL: Administrative Council and Associated Student Body Officers.

**FACULTY COMMITTEE CHAIRMEN (Standing Committees)**

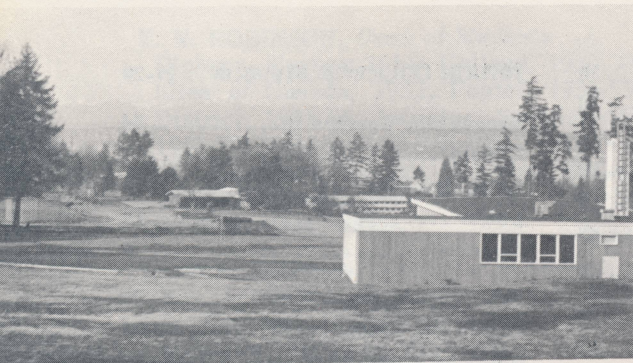
ACADEMIC AFFAIRS (and Curriculum): J. W. Lackey  
ADMISSIONS: A. D. Millard  
CHRISTIAN SERVICE: E. W. Robinson  
COUNSELING: J. W. Lackey  
CATALOG: A. D. Millard  
GROUNDS: H. W. Crowder  
LIBRARY: P. W. Ahlstrom  
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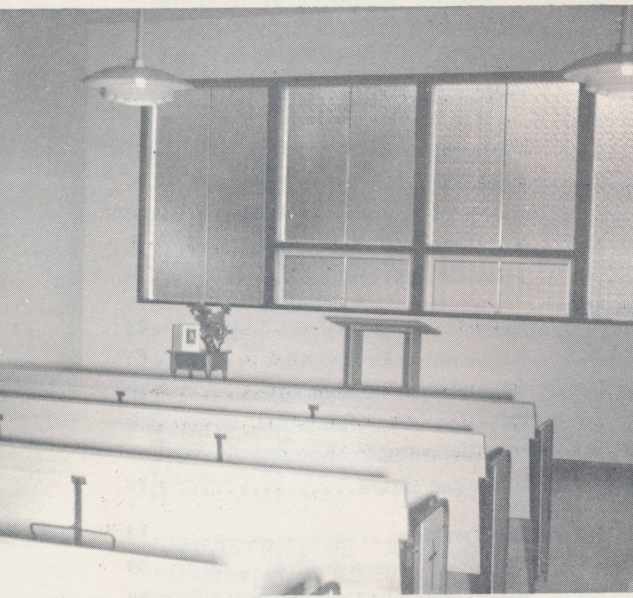
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Student Union Building  
Lake Washington  
In Background



Dormalee Bunn  
Memorial Prayer Chapel



Graduating Class  
of 1962



Attach Photo  
or  
Snapshot Here

# Application for Admission NORTHWEST COLLEGE

Kirkland, Washington

## PLEASE READ THE FOLLOWING INSTRUCTIONS BEFORE FILLING OUT FORM

Applicant must be of approved Christian character fulfilling spiritual and academic requirements as stated in the school catalog.

All questions must be answered in full with ink or typewriter and a snapshot or photograph must be attached before the application will be considered by the admissions committee. **Be certain to enclose \$5.00 application fee.**

Check: Application to \_\_\_\_\_ Bible College Division \_\_\_\_\_ Junior College Division

### I. APPLICANT

1. Name \_\_\_\_\_
2. Address \_\_\_\_\_  
(Street) (City) (State)
3. Date of Birth \_\_\_\_\_ Place of Birth \_\_\_\_\_
4. Nationality or race \_\_\_\_\_ Citizenship \_\_\_\_\_
5. Are you single, married, widowed or divorced? \_\_\_\_\_
6. If divorced and remarried, is former companion still living? \_\_\_\_\_
7. Is your companion a divorced person? \_\_\_\_\_
8. If married, would your companion come with you? \_\_\_\_\_
9. Do you have children? \_\_\_\_\_ State ages \_\_\_\_\_
10. Are you engaged to be married? \_\_\_\_\_
11. When were you converted? \_\_\_\_\_ Are you living a Christian life now? \_\_\_\_\_
12. Have you received the Baptism of the Holy Spirit (Acts 2:4)? \_\_\_\_\_
13. Have you ever used alcoholic beverages or tobacco? \_\_\_\_\_
14. If so, state which and give date of discontinuance \_\_\_\_\_
15. What is the nature of employment in which you are engaged? \_\_\_\_\_
16. What musical instrument, if any, do you play? \_\_\_\_\_
17. What is your vocational objective? \_\_\_\_\_
18. Which curriculum do you plan to pursue at this college? (Check) \_\_\_\_\_ Bible College  
\_\_\_\_\_ Pre-education \_\_\_\_\_ Pre-liberal arts \_\_\_\_\_ Pre-music \_\_\_\_\_ two-yr. Religion \_\_\_\_\_ uncertain.
19. If accepted, when do you expect to enter? \_\_\_\_\_
20. What Christian service have you done? \_\_\_\_\_
21. Have you received medical treatment for any disease, injury, or disability within the past five years? \_\_\_\_\_ If so, for what? \_\_\_\_\_  
Have you had any of the following? \_\_\_\_\_ T.B. \_\_\_\_\_ Polio \_\_\_\_\_ Epilepsy \_\_\_\_\_ Rheumatic fever  
\_\_\_\_\_ Nervous disorder \_\_\_\_\_ Venereal Disease.
22. Have you attached photo of yourself? \_\_\_\_\_ (Do not submit application without it)

### II. FAMILY DATA

1. Name of parents or guardian \_\_\_\_\_
2. Address \_\_\_\_\_  
(Street) (City) (State)



3. Telephone \_\_\_\_\_ Occupation of father (or mother) \_\_\_\_\_
4. Are your parents Christians? \_\_\_\_\_ Denomination \_\_\_\_\_
5. Is either parent divorced and remarried? \_\_\_\_\_
6. Are both your parents agreeable to your enrollment in Northwest Bible College? \_\_\_\_\_

### III. EDUCATION

1. List all schools of high school and above, secular and religious, which you have attended:

Schools Attended	Course	Period	Graduation	Degree or Certificate

2. Have you requested the above schools to send a transcript of your credits to the College? \_\_\_\_\_  
 If not, will you do so? \_\_\_\_\_

**Note:** Transcripts **must** be received before application can be approved. If more than one high school was attended, transcript need be from last school attended only.

### IV. FINANCES

1. What are your available funds for school expense? \_\_\_\_\_
2. What other sources of income do you have? \_\_\_\_\_
3. Do you expect to take part-time employment while attending school? \_\_\_\_\_
4. Are you in debt? \_\_\_\_\_ If so, state nature and extent of obligation: \_\_\_\_\_
5. Is anyone dependent upon you for support? \_\_\_\_\_
6. Are you a veteran eligible for educational benefits? \_\_\_\_\_
7. Please check how you are enclosing the \$5.00 application fee: \_\_\_\_\_  
 \_\_\_\_\_ Cash \_\_\_\_\_ Check \_\_\_\_\_ Money Order

### V. REFERENCES

(Give Three - PLEASE PRINT)

Pastor \_\_\_\_\_ Denomination \_\_\_\_\_  
 Address \_\_\_\_\_ (Street) \_\_\_\_\_ (City) \_\_\_\_\_ (State)

Church Board member \_\_\_\_\_  
 Address \_\_\_\_\_ (Street) \_\_\_\_\_ (City) \_\_\_\_\_ (State)

Businessman \_\_\_\_\_  
 Address \_\_\_\_\_ (Street) \_\_\_\_\_ (City) \_\_\_\_\_ (State)

### VI. PLEDGE

If accepted as a student, are you willing to submit cheerfully to all the regulations of the college and do whole-heartedly whatever work is assigned you? \_\_\_\_\_

Signature \_\_\_\_\_

Date \_\_\_\_\_



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