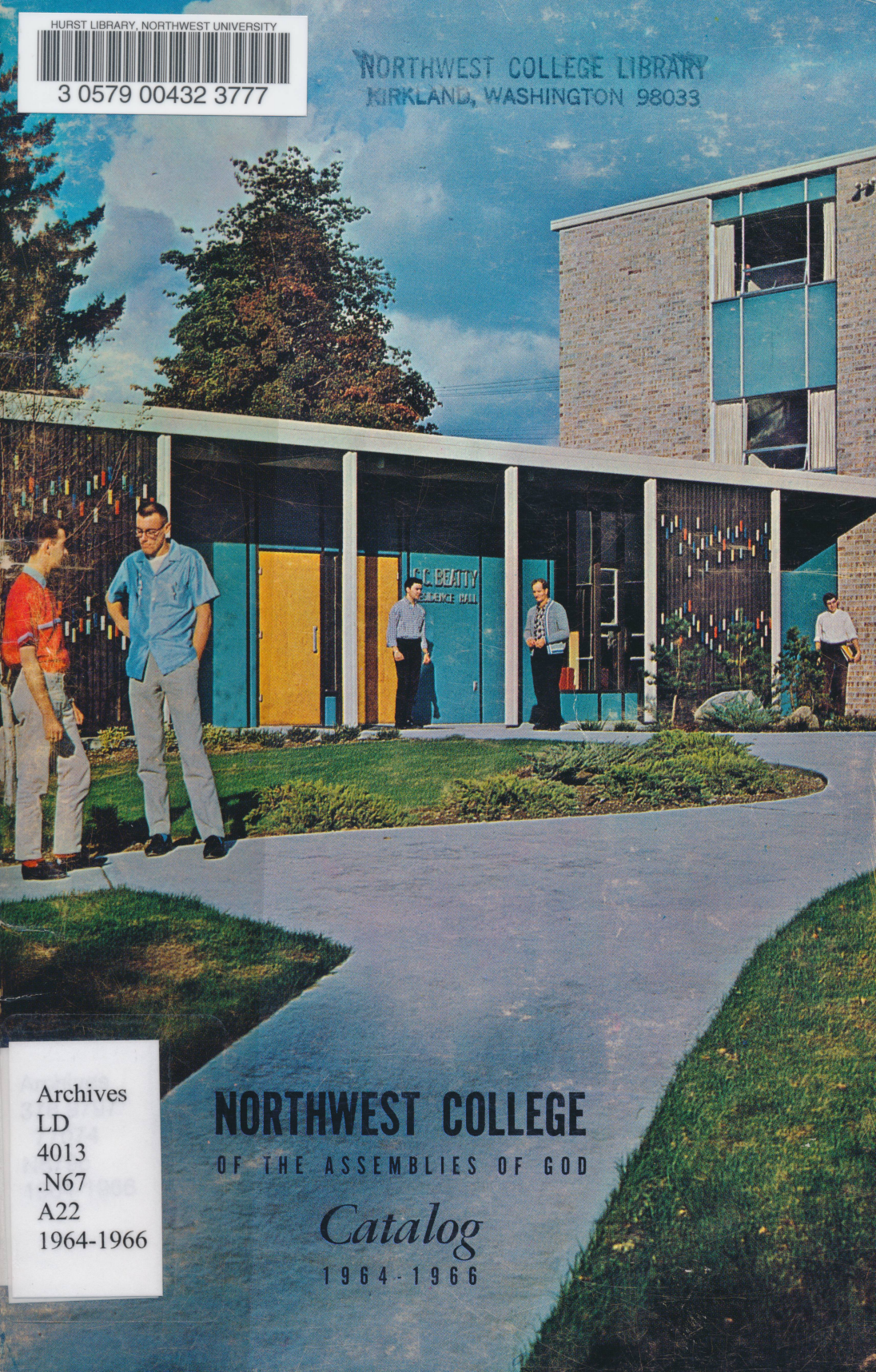


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Northwest College

of the Assemblies of God

Kirkland, Washington

COLLEGE CALENDAR

1964-65

1965-66

Autumn Quarter

Sept. 28, 29.....	Registration dates for all students.....	Sept. 27, 28
Sept. 28, 29.....	Orientation for Freshmen.....	Sept. 27, 28
Sept. 30.....	Class instruction begins.....	Sept. 29
Oct. 6.....	Last date to register with late fee.....	Oct. 5
Oct. 2.....	Faculty reception of new students.....	Oct. 1
Oct. 5.....	Convocation.....	Oct. 4
Oct. 19-23.....	Spiritual Emphasis Week.....	Oct. 18-22
Nov. 11.....	State Admission Day.....	Nov. 11
Nov. 25.....	Thanksgiving Recess (begins after classes).....	Nov. 24
Nov. 30.....	Classes resume.....	Nov. 29
Dec. 15-18.....	Final examinations.....	Dec. 14-17
Dec. 18-Jan. 3.....	Christmas interim.....	Dec. 17-Jan. 2

Winter Quarter

Registration dates

Nov. 16-20.....	For students in residence.....	Nov. 15-19
Jan. 4.....	For new students.....	Jan. 3
Jan. 5.....	Class instruction begins.....	Jan. 4
Jan. 11.....	Last date to register with late fee.....	Jan. 10
Jan. 18-22.....	Spiritual Emphasis Week.....	Jan. 17-21
Feb. 22.....	Washington's Birthday.....	Feb. 22
March 15-18.....	Final examinations.....	March 14-17

Spring Quarter

Registration dates

Feb. 15-19.....	For students in residence.....	Feb. 14-18
March 22.....	For new students.....	March 21
March 23.....	Class instruction begins.....	March 22
April 5-9.....	Spiritual Emphasis Week.....	April 4-8
April 16.....	Spring Recess (begins after classes).....	April 22
March 29.....	Last date to register with late fee.....	March 28
April 26.....	School resumes.....	May 2
May 30.....	Memorial Day.....	May 30
June 4.....	Class Night.....	June 3
June 6.....	Baccalaureate.....	June 5
June 8-11.....	Final examinations.....	June 7-10
June 11.....	Commencement.....	June 10

General Information

Northwest College is a Christian institution of higher learning offering programs of study on the undergraduate level. The college provides educational opportunities for those who desire a general college education, training for full-time Christian service, or preparation for other professional fields of activity. The college is operated under the control of the Northwest, the Montana, and the Southern Idaho District Councils of the Assemblies of God.

HISTORY

Founded under the auspices of the Northwest District Council of the Assemblies of God in June 1934, Northwest College opened its doors to students on October 1, 1934. Dr. Henry H. Ness was appointed by the Presbytery to be the first principal. The school was housed in the facilities of the Hollywood Temple in Seattle, where it remained for the first twenty-five years of its history. Dr. Ness was succeeded in 1949 by Rev. C. E. Butterfield, who still serves as president of the college.

For fifteen years the school was known as Northwest Bible Institute, and it offered a three-year Bible program for the training of ministers. In 1948 a four-year curriculum was added, leading to the Bachelor of Arts degree. In 1949 the name was changed to Northwest Bible College, and subsequently to Northwest College of the Assemblies of God in 1962.

In June of 1950 the Northwest District Council took action providing for regional participation in the control of the college by the several surrounding districts of the Assemblies of God. In 1951 the Montana District accepted the offer to participate and sent representatives to the Board of Directors, and in 1957 the Southern Idaho District did likewise.

In the autumn of 1955, a Junior College division was inaugurated. The Junior College program was further developed and expanded to provide for several liberal arts and pre-professional curricula leading to the Associate in Arts degree.

In 1958 a new campus for the college was secured in Kirkland, a suburb of Seattle. This beautiful, semi-wooded campus of thirty-five acres provides an adequate and ideal location for the college.

Graduates of the college are scattered to the four corners of the earth. More than two hundred have gone forth to missionary fields at home and abroad. Several hundred are in pastoral, evangelistic, and other Christian ministries. Many others are serving in professional, business, and vocational occupations.

The blessing of the Lord has been upon the college in a marked way, and it is with confidence that it looks forward to the future knowing that "He which hath begun a good work will perform it until the day of Jesus Christ."

OBJECTIVES

Northwest College believes that it is possible to combine sound scholarship with vital Christian living. Therefore its entire program has as its objectives:

- (1) To give a thorough understanding of the major themes of the Bible. A thorough knowledge of the Word of God and its application to practical Christian living is essential to the development of true Christian character and to a dedication to Christ for Christian service.
- (2) To organize its curriculum in such a manner that each student will have an introduction to the basic fields of learning. Therefore the college endeavors to create in the student a thirst for knowledge and to teach him to devote his effort to further study and individual research in the field of his special choice.
- (3) To instill in the students wholesome social attitudes which will develop personality and enable them better to fit into the normal social life of the church and community. High ethical and moral standards are encouraged by the program of the college so that the student may serve as a wholesome example to his community.
- (4) To provide training for Christian laymen so that its students and graduates may make a contribution to the local church and the cause of Christ in whatever special calling they may be working.
- (5) To foster missionary interest and to help missionary candidates prepare for their fields of calling.
- (6) To provide training in Christian education for young men and women in order that they may be properly qualified either to engage full time in Sunday School and youth work, or to return to their home churches and become active and efficient lay workers.
- (7) To provide a course of instruction and adequate practical experience for those who desire to develop their musical talents or to devote their lives to the ministry of sacred music.
- (8) To provide basic Biblical and theological training for those desiring a distinctly Christian background for every type of occupation and service.
- (9) To encourage all students to be filled with the Holy Spirit, to live consistent Christian lives, and to lead others to Christ.
- (10) To regulate the academic and spiritual life of the school in such a way that Northwest College will make a distinctive contribution to education and to the cause of Christ.

STATEMENT OF FAITH

Northwest College adheres to the Fundamentals of Faith of the Assemblies of God. Specifically, the College believes that the Bible is the inspired and only infallible and authoritative Word of God; that there is one God, eternally existent in three Persons—God the Father, God the Son, and God the Holy Ghost; it believes in the deity of Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death, in His bodily resurrection, in His ascension to the right hand of the Father, and in His personal future return to the earth in power and glory to rule over the nations; it believes that the only means of being pardoned and cleansed from sin is through repentance and faith in the blood of Christ; that regeneration by the Holy Spirit is absolutely essential for personal salvation; that the redemptive work of Christ includes provision for the healing of the human body in answer to believing prayer; that the baptism in the Holy Spirit, according to Acts 2:4, is given to believers who

seek for it; it believes in the present ministry of the Holy Spirit, by Whose indwelling the Christian is enabled to live a Godly life; in the resurrection of both the saved and the lost—the one to everlasting life and the other to everlasting damnation.

EDUCATIONAL STANDING

NORTHWEST COLLEGE is a member of the Accrediting Association of Bible Colleges (Bible College division) and is listed in the current bulletin, "Accredited Higher Institutions," by the United States Office of Education. The college is recognized by the New York State Board of Regents for transfer of credit to the New York University on a provisional basis. The college meets the criteria for endorsement by the Educational Department of the Assemblies of God, Springfield, Missouri. It has institutional membership in the American Association of Collegiate Registrars and Admissions Officers, and the Pacific Coast Association of Collegiate Registrars and Admissions Officers. It is approved by the State Department of Education for the training of veterans, by the Department of Justice for the training of foreign students, and by the U. S. Department of State for participation in the Exchange Student Program.

LOCATION

Northwest College is located at N.E. 58th St. and 108th Ave. N.E. in Houghton, Washington, adjacent to Kirkland and some ten miles from downtown Seattle.

The quiet atmosphere and pleasant surrounding are an ideal setting for study, spiritual inspiration, and recreation, and provide other tangible benefits as well. The new Evergreen Point Bridge across Lake Washington provides access to the heart of Seattle in less than fifteen minutes. Excellent business districts in Kirkland and Bellevue provide a wide variety of employment opportunities with good pay rates. The University of Washington and other institutions of higher education in Seattle make it possible for students to take special work in addition to that offered by this college.

CAMPUS AND BUILDINGS

The campus is a semi-wooded tract of thirty-five acres which is terraced on a gentle hill-side terrain overlooking Lake Washington and metropolitan Seattle. In the background are the beautiful snowcapped Olympic mountains which stand up in rugged grandeur. The campus is bounded on the west by 108th Avenue N.E., which street provides ready access to Kirkland, Bellevue and down-town Seattle via the new Evergreen Point Bridge.

Populating the campus amongst tall, stately firs are ten new buildings of modern design and colorful decore. They are:

Faculty office building, also housing classrooms and the A.S.B. offices.

Education building.

Administration building.

Temporary chapel.

Student Union Building, housing the student lounge, library, bookstore, and the Dormalee Bunn memorial prayer chapel.

Cafeteria.

Northwest Pavilion (gymnasium).

President's residence.

Mollie J. Perks Hall, housing 88 women students.

C. C. Beatty Hall, housing 100 men.

LIBRARY

The library is housed in the west wing of the Student Union Building. The book collection includes about 14,000 catalogued volumes. A vertical file of pamphlets and clippings is maintained. One hundred thirty periodicals are received regularly. To aid workers in child evangelism and Sunday School classes, the library has a file of object lessons, flashcards, and flannelgraph stories. Provision is made for the loan of audio-visual equipment and for the use of records and tapes by students.

In addition to the college library, students have access to the Kirkland Public Library, several branches of the King County Public Library, the Seattle Public Library and its various branches, and the libraries of several Seattle-area colleges.

BOOKSTORE

The college bookstore is located in the Student Union Building. It handles textbooks, Bibles, commentaries, concordances, dictionaries, and other books of value in building a Christian worker's library. The bookstore also sells stationery supplies, gospel recordings, songbooks, and college souvenirs.

ACTIVITIES AND ORGANIZATIONS

Northwest College seeks through its program and activities to produce in each student a four-fold development—physical, mental, social, and spiritual.

“And Jesus increased in wisdom, and stature, and in favor with God and man.”

Chapel: Every morning the students gather for a devotional service of prayer, praise and the reading of God's Word. Frequently outstanding Christian leaders address the student body. Daily attendance is required of all students.

Christian Service: Students participate in a vigorous Christian service program. Permanent assignments in churches, evangelistic teams which conduct week-end services in churches, street services, mission work, and other institutional ministries provide excellent opportunities for students to develop talent, to stimulate a spiritual vision, and to create a sense of responsibility in the work of the church.

Spiritual Emphasis Weeks: One week during each quarter is devoted to a series of religious services. Outstanding Pentecostal preachers are secured for these meetings, at which time Biblical, doctrinal, evangelistic, and missionary themes are presented.

Convocation: It has been traditional to hold a service following registration week to open formally the new school year. This service is on the morning of the first Monday after instruction begins. Officials and ministers of the Districts, alumni and friends of the school join with the faculty and students in this special service.

Faculty Reception of Students: A semi-formal reception is held on the Friday evening following the opening of school to welcome and introduce new students to the faculty and their wives.

All-School Banquet: One evening in the spring of the year is set aside for this semi-formal gathering at which students, faculty and staff members enjoy a time of spiritual refreshing and social fellowship.

All-School Picnic: A traditional event held one Friday during the spring quarter.

Associated Student Body: Each student is a member of the Associated Student Body. Membership of the **Student Council** includes the officers of the Associated Student Body, the officers of each class, and the president of the Missionary Society. The Council guides student activities and promotes worthy projects to be undertaken by the student body.

Missionary Society: The Society is made up of the entire student body as divided into five missionary prayer bands, which meet weekly and whose purpose is to stimulate interest in missions by praying for, giving to, and serving in a practical way the needs of missionaries. Students join the group of their choice. The **Missionary Council** is composed of the officers of the five prayer bands and executive officers elected from the student body as a whole.

Associated Women Students: All women students of the college are members of this organization, which was formed for the purpose of uniting and serving the women students through activities designed to develop them intellectually, socially and spiritually.

The Co-Weds: This is an organization for the wives of married students. Its purpose is to provide fellowship among student wives.

Publications: The KARISMA is the college yearbook, published by a staff chosen by the Student Council.

Recreation: Recreational facilities are available on the campus, including a gymnasium, tennis court, and athletic field. Students should bring their own gymnasium clothing.

GENERAL STUDENT INFORMATION

Student Housing. The college maintains two dormitories on the campus for housing single men and women students. Equipped for two students in a room, all rooms are supplied with single beds, mattresses, desks, chest of drawers, book shelves and chairs for each student. Students will provide their own bedding, pillows, rugs, and similar items as desired. Automatic coin-operated laundry facilities are available in each dormitory. A deposit of \$20 per student is required for a room reservation.

Married students will be assisted in locating suitable housing at reasonable rates by the college housing office.

Automobiles. Permits are necessary for the operation and parking of vehicles by students on campus. Students desiring to operate and park a vehicle on campus must register it with the Dean of Students. Violations of vehicle regulations may result in cancellation of the permit. It is expected that students bringing cars on campus will have them properly insured and that drivers will be familiar with the Washington State driver's handbook.

Guidance and Counsel. The college maintains a counseling program that is designed to bring each student together with his counselor periodically.

Students are invited to counsel with the Dean of Students, the Dean of Women, the Dean of Education, the Registrar, or members of the faculty for guidance in personal, spiritual and educational problems at any time.

Marriage. Inasmuch as marriage involves new adjustments to life and many added responsibilities, marriage in the early years of college life tends often to jeopardize either the quality of one's academic training or its continuance for one or both parties. According to college regulations, any student who marries before the completion of the second year of college work, unless that person is 21 years old or over, or has permission of the college, will not be permitted to return for at least one year. Students are not permitted to get mar-

ried during the school year. Applicants who are contemplating marriage should bear this in mind when planning their arrangements for marriage.

Standards of Conduct. Northwest College expects that students will observe standards of conduct in keeping with the highest interpretation of Christian ethics.

The college reserves the right, at any time, to dismiss a student whose conduct or academic standing is in its judgment unsatisfactory.

ALUMNI

Membership: All graduates of the college and all students who have completed at least one year (provided their class has been graduated), together with faculty and staff members who have served the school for two years or longer, constitute the regular membership of the Alumni Association. Wives and husbands of regular members, together with faculty and staff members with less than two years' service and students who were in attendance in school less than one year, shall constitute the associate membership of the Alumni Association.

Officers: Officers elected are a president, vice-president, secretary and treasurer. They are elected for three-year terms by a mail ballot, so that the entire Association may participate in the elections. The president of the Association is a member of the Board of Directors of the college.

Activities: The Association sponsors two major gatherings each year. In the fall there is the annual homecoming day, and in the spring there is the annual business meeting held in conjunction with the Northwest District Council Convention. Local chapters sponsor gatherings in their respective districts. The aims of the Association are: (1) to help back the college financially; (2) to promote interest in the school on the field among prospective students; and (3) to promote fraternal fellowship among the graduates and former students of the college.

Financial Information

FINANCIAL POLICY

Recognizing the necessity for the prompt payment of all school fees, not only as a good business principle but for the sake of character development, the Department of Education of the Assemblies of God schools has set forth the following financial policy:

In order to improve our present educational institutions and to guarantee their future, each student is expected to reimburse the school for the full amount of his obligation on or before the close of each quarter. No final examinations may be taken until a satisfactory arrangement has been made with the business office. No diplomas, degrees or transfer of credit shall be expected or received until satisfactory payment is made for all school obligations.

The tuition and fees charged each student cover less than one half of the operational costs of the college. The remaining part of the cost is made up from gifts given by interested friends, parents, churches, districts, and members of the Living Endowment Fellowship. The contributions made from these sources are a vital factor in the operation of Northwest College.

PAYMENT OF ACCOUNTS

The school year is divided into three quarters of approximately three months each, and tuition is based on the quarter. Students are expected to pay tuition and fees on the date of registration.

For students who cannot pay their accounts in cash at the time of registration, a system of deferred cash payments has been established. At the beginning of each quarter the student will pay the full amount of the fees plus one-third of the tuition and board and room bill. The balance will fall due in two equal payments 30 and 60 days respectively from the beginning of the quarter. A 4% carrying charge will be added to the unpaid balance except when the account is paid up within 30 days.

REFUNDS

Refunds will not be made in any case until the student completes the necessary procedure for an official withdrawal from school. When tuition is adjusted for withdrawal from school, a 100% refund will be made during the first instructional week of classes; 80% during the second week; 60% during the third week; 40% during the fourth week; 20% during the fifth week, after which no refund will be made. When a student reduces his load but does not withdraw from school, tuition will not be adjusted after the first week of instruction.

If a student leaves a dormitory during a quarter, the charge for board and room will be prorated for the time he resides in the dormitory, but the room deposit will not be refunded.

TUITION AND FEES

General Charges:

Application fee*	\$ 5.00
Registration fee, per quarter	10.00
Registration fee, less than 6 credits, per credit hour	2.00
Late Registration fee	5.00
Late test fee, Orientation examinations	5.00
Change of course fee, per change	1.00
Library fee, per quarter	5.00
Student fee, per year**	20.00
Health insurance (required of full-time students) per quarter	7.20
Graduation fee	10.00
Evangelical Teaching-training Certificate	5.00

Instructional Charges:

Tuition, 12-18 credits per quarter	150.00
Tuition, eleven credits or less, per credit	12.50
Auditing fee, per quarter hour	6.00
Science laboratory fee, per quarter	3.00
Breakage deposit for chemistry, per quarter	3.00
Towel charge for P.E. classes, per quarter	2.00
Applied music fee (one 30-minute lesson per week) per quarter	20.00
Piano practice fee, per quarter	3.00
Organ practice fee, per quarter	3.00

Residence Charges:

Room and board, per quarter	205.00
Dormitory deposit***	20.00

*The application fee is a non-refundable fee to be submitted at the time of application. It does not apply against other charges.

**The student fee is charged once per year upon initial enrollment and covers the cost of certain all-school extra-curricular activities. It entitles each student to a copy of the college yearbook, admission to the all-school socials including the annual all-school banquet, and the student-sponsored recreational and athletic activities. It also covers class dues.

***The dormitory deposit must be submitted in order to secure a reservation in the dormitory. It also serves as a room key deposit and as a breakage fee to cover loss from breakage for which the student may be responsible.

BOARD AND ROOM INFORMATION

The regular meal ticket entitles the student to meals beginning on the evening preceding registration at the beginning of each quarter and expires with the noon meal on the last day of final examinations each quarter. During interims between quarters and vacation periods of more than two instructional days, students staying on campus may purchase meals at the regular cash rates for students.

If a student leaves the dormitory during a quarter, the charge for board and room will be prorated for the time he is resident in the dormitory. The room deposit, however, will not be refunded since the room was reserved for the full quarter.

All rooms in the dormitories are for double occupancy. However, if and when single rooms are available and a student requests single occupancy, an additional room charge at the rate of \$30 per quarter will be made.

The college reserves the right to change the rates during the year if it is deemed necessary.

REGULAR EXPENSES FOR ONE QUARTER

The following is an estimate of the total regular expenses for one quarter at Northwest College. There are three quarters in the school year.

For dormitory students:

Registration and library fees	\$ 15.00
Tuition (12-18 hour load).....	150.00
Room and board (dormitory students).....	205.00
	\$370.00

The approximate cost of books and essential supplies will be \$30 to \$60 per year.

INFORMATION FOR VETERANS

Since Northwest College is an educational institution approved for the training of veterans under the Veterans' Readjustment Act (P.L. 550 and P.L. 894) and veterans' children (Ch. 35, Tit. 38, USC), qualifying veterans or their children should apply at their local Veterans' Administration offices for certificates of eligibility for educational benefits while attending Northwest College. Upon receipt of the certificate of eligibility the college will process the enrollment certifications so that the student may receive his or her monthly payments.

EMPLOYMENT OPPORTUNITIES

The greater Seattle area, of which the college is a part, provides considerable opportunity for students to obtain part-time employment while attending the college. An employment service is offered to the students through the office of the Dean of Women, who gives considerable time and attention to the placement of, and counseling with, students who need employment. A limited number of part-time jobs are given on campus to students qualifying for them. These are in the cafeteria, library, offices, and occasionally in grounds maintenance. Applications for on-campus employment are handled through the office of the Business Manager.

SCHOLARSHIPS AND STUDENT AID

Freshman Scholarships. In order to bring to Northwest College young men and women of high Christian character who have excelled in scholastic attainment in high school, the college offers to all qualified applicants the scholarships described below. It is expected that recipients of these scholarships will give to the college their loyalty and cooperation and that by word and example, they will uphold and promote the Christian ideals of the college.

These scholarships are offered only to high school graduates whose initial matriculation in college is at Northwest College. Recipients must be full-time students and must pursue one of the prescribed courses of study leading to graduation in the college.

Valedictorians (first in rank in graduating class) will be awarded a \$600.00 scholarship; salutatorians (second in rank in graduating class) will be awarded a \$400.00 scholarship; and all other high school graduates ranking in the upper ten per cent of their graduating classes will be awarded a \$200.00 scholarship.

These scholarships will be applied on tuition in equal parts over a period of twelve quarters during the four calendar years immediately after the scholarship is granted. Renewal from one year to the next will be contingent on the student having maintained a grade point average of not less than 2.30 during

his previous year in Northwest College and having maintained a satisfactory citizenship standing.

The Henry Kerr Foreign Student Scholarship Fund. A limited number of foreign student scholarships are available through the generosity of Mr. and Mrs. Henry Kerr. These scholarships are intended for training foreign students of high Christian character and consecration whose abilities indicate outstanding promise for teaching in Bible schools or for leadership on the foreign mission fields from which they come. Applications are to be made through the office of the Dean of Students. The scholarship covers tuition only. Students will pay all fees and will be expected to arrange for their return fare home at the rate of 10% each quarter unless other guarantees for the same are made. The scholarships are granted for one year at a time, and to be eligible for renewal, the student must maintain not less than a C average in scholarship.

The Fred F. Dull Loan Fund. The Fred F. Dull Loan Fund was established through the kindness of Mr. and Mrs. Fred F. Dull of Seattle to make small loans available to students in cases of financial emergency. This fund is administered by the college, and applications may be secured through the Dean of Students.

The Lucille Garrison Memorial Loan Fund. The Lucille Garrison Memorial Student Revolving Loan Fund was established by Mrs. Hallie Garrison of Childress, Texas, in memory of Lucille Garrison. The fund is a revolving fund and is loaned to students on short-term notes at four per cent interest. Applications are made to the Dean of Students.

The National Defense Loan Fund. Northwest College is a participating institution in the National Defense Student Loan Fund Program by which funds are made available through the joint auspices of the U.S. government and the college. These loans are available to qualifying students on a long-range post-graduate repayment schedule at low interest. Those going into public school teaching may have as much as fifty per cent of the loan converted into a grant by meeting service tenure requirements.

Qualifications for the loans are based on high school record, college entrance tests, general college standing (academic and citizenship), vocational fields for which the applicant is preparing, and the student's actual need.

Eligibility for any given quarter is based on the student's grade record up through the previous quarter in college, or upon his cumulative record in high school if no previous college record has been established. Applicants are encouraged to wait until they have completed at least one quarter in college before making application. An applicant must have maintained a minimum grade point average of 2.00 (C) in both his cumulative and his previous term's academic work in college to qualify for a loan.

One-Year Service Scholarships. Each year a limited number of service scholarships are granted on tuition in return for certain services rendered to the college. Services are usually in the form of summer field work by musical groups which travel in the interest of student recruitment. These scholarships may not be applied for, since persons other than the candidates are expected to make the initial move.

Tuition Discounts. In recognition of the sacrificial ministry of our foreign missionaries who are serving under active appointment, Northwest College is pleased to extend to their dependent children tuition discounts for the amount of 50% of their tuition charge.

Ordained ministers or full-time pastors will receive 50% discount from tuition charges.

Dependent children of recognized clergymen will be extended a 25% tuition discount when the tuition is paid by the parents.

Wives of students will be extended a 50% tuition discount provided that the student is a full-time student, or a percentage proportionately less if the husband is less than a full-time student.

Missionaries on furlough who are attending the college will be given tuition free, but will pay other student fees.

All scholarships and discounts will be considered upon written application. Application forms for discounts may be secured through the business office.

Academic Information

The Northwest College reserves the right to change the rules regulating admission to, instruction in, and graduation from the college, and to change any other regulations affecting the student body which shall apply not only to prospective students, but also to those presently matriculated in the school.

Requirements for Admission

Christian Character. Applicants for admission to Northwest College are expected to have a vital experience of salvation and be of good Christian character. Applicants are admitted only upon satisfactory recommendations.

Education. Applicants must be graduates of a high school except for a limited number of mature persons who may be admitted as special students if they otherwise satisfy admission requirements. Degrees or certificates of graduation will be granted to high school graduates only.

Applicants whose grade average in high school is less than 2.00 (C) or whose rank in class is less than the upper seventy-five per cent will be admitted conditionally provided that they otherwise meet admissions standards. The purpose of this provision is to give students with deficient scholastic records in high school an opportunity to prove and develop their academic abilities in college.

Health. Sound physical health is essential to the satisfactory progress of a student in college. The college reserves the right to require any applicant to present a physician's report as to the status of his health as a condition for admission.

Application Procedure

Applicants desiring to enter Northwest College must submit an application for admission on the form attached to this catalog, together with an application fee of \$5.00. The fee is not refundable. Upon receipt of the application, the Registrar will write to the references for recommendations.

It is required that a high school transcript be on file in the Registrar's office before final notice of approval can be issued. The applicant's high school record should be sent at the time the application is submitted.

Students transferring from other institutions of higher learning must present a transcript of record showing their dismissal status and the work they have completed so that it may be examined for possible transfer credit.

After the recommendations are received from the references, the Admissions Committee will review the application. Applicants will be notified by mail whether or not they are accepted.

Registration Procedure

New students will be given instructions concerning registration by the Registrar. The registration dates for each quarter may be found in the school calendar. No one will be admitted to classes until his registration is completed and approved by the Registrar's office. This procedure will include the payment of tuition and fees or clearance with the Business Office.

Orientation Examinations

All new students are required to take a series of examinations during registration week, the results of which will be made available to faculty advisers. The examinations are given for the purpose of appraising the student's scholastic aptitude, his proficiency in the active and passive uses of the English language, reading and his personality traits, insofar as they relate to his emotional adjustment to college and to life in general.

Entering freshmen are required, therefore, to assemble in the Chapel at 8:00 a.m. on the designated day for a period of devotion and the first of the series of tests. Students should not plan employment or other engagements which will conflict with the schedule of these examinations. Failure to take the exams on the day scheduled will mean that the student must make them up by special arrangement and pay a make-up exam fee of \$5.00, irrespective of the number of examinations involved.

Late Registration

A late registration fee of \$5.00 is charged all students who do not register during the scheduled time. Students are not permitted to register for credit after the first week of any quarter, except by special permission.

Schedule of Classes

Classes are scheduled in fifty-minute periods, beginning at 7:20 a.m. and running up to the early afternoon, thus making it possible for students to engage in afternoon employment. A chapel hour is scheduled at mid-morning each day during which time no classes are scheduled. The student arranges his schedule according to the times that courses are offered and according to the requirements of his own program.

Some courses are taught in the evening. These usually meet once per week, beginning at 7:00 p.m. and running through to about 9:00 p.m.

Change in Registration

If a student wishes to drop or add courses, he must receive the written consent of the Registrar, his adviser, and the instructor concerned. A fee of one dollar is charged for each change in registration (defined as dropping, adding, or both). Students are not permitted to add new courses after one week of class instruction.

Withdrawals

Withdrawal from a course. A student who wishes to withdraw from a course must first receive the written permission of the Registrar, his adviser, and the instructor concerned. If he has exceeded allowable cuts in a course he will be dropped from the course with a "UW." A student who withdraws according to proper procedure during the first four weeks of the quarter will be given a "W" in the course from which he withdraws. After four weeks such a mark will be given only if the student was doing passing work at the time of withdrawal. If doing failing work, the grade will be "WF."

Withdrawal from school. If a student wishes to withdraw from school, he must first secure the proper withdrawal form, complete it, and leave it with the Registrar. If this is impossible because of illness or an emergency, then the student must notify the Registrar within one week after leaving school. No student under the age of 21 years shall be entitled to a discharge without the consent of his parents or guardian furnished in writing to the Dean of Education, if requested. Any student who absents himself for eleven consecutive school days without notice to the Registrar will be automatically dropped from the school with unofficial withdrawal status.

Student Classification

Freshmen: Students having less than 36 quarter hours credit.

Sophomores: Students having at least 36 quarter hours credit.

Juniors: Students who have at least 84 quarter hours credit.

Seniors: Students having at least 132 quarter hours credit.

Special students: Students who do not pursue a prescribed course of study leading to graduation. In order to be a special student, special permission must be secured from the Dean of Education.

Academic Load

Credits. The term credit means a unit of measure for class work. One credit may be earned by satisfactorily completing one quarter-hour of class work. Fifty minutes of class instruction per week for one quarter term constitutes a quarter hour credit in most instances.

Reduction of Load. Working students will plan their academic loads in view of the following limitations:

Outside Work	Academic Load
34 or more hours per week.....	Maximum, 10 credits or 3 courses
26-33 hours per week.....	Maximum, 13 credits

Permission of the Dean of Education is required for a student to carry an academic load of more than 18 credits or to carry an academic load in excess of the limit when working above the allowable number of outside work hours per week.

All students will be given Work Load Classifications each quarter to designate their load classifications in accordance with the above scale and to indicate the number of academic hours that students may carry. Hours in excess of these limits must be approved by the Dean of Education.

Grading System

Grades	Significance	Grade Points
A.....	Superior	4
B.....	Above Average	3
C.....	Average	2
D.....	Passing	1
F.....	Failure	0
WF.....	Withdrawal with failure.....	0
W.....	Withdrawal	—
UW.....	Unofficial Withdrawal	—
I.....	Incomplete	—

Honors

Those who have maintained a 3.3 to 3.5 grade point average will have their degrees conferred "cum laude." Those who have an average of 3.6 to 3.8 will have their degrees conferred "magna cum laude." Those who have achieved an average of 3.9 to 4.0 will have their degrees conferred "summa cum laude."

Graduates of the Bible College are eligible for nomination for membership in the Delta Epsilon Chi, the national honor society of the member schools of the Accrediting Association of Bible Colleges. Qualifications for membership in the society are: a minimum 3.3 grade point average; a citizenship record of high rating; and the demonstration of successful Christian leadership. Nominations for membership are restricted in number to not more than seven per cent of the graduating class and are selectively initiated by the faculty.

In addition to graduation honors, students who earn a current grade average of 3.3 or better, while carrying twelve credits or more, are placed on the Dean's Honor List, which is published at the conclusion of each quarter.

Scholarship Requirements

A student will be placed on academic probation if he fails to earn a grade point average of at least 1.5 during any one quarter. Such a student will be restricted in his academic load and in his extra-curricular activities and will be placed under the supervision of the Dean of Education during the period of probation. Suspension will be effected at the end of the probationary term if the student fails to meet scholarship requirements. A suspended student may re-enroll after an absence of at least one quarter upon approval of the Dean. He will be re-enrolled on probation.

A student will be placed on low scholarship warning if he fails to earn a grade point average of at least 1.8 and will be subject to restrictions in extra-curricular activities. Students who are on low scholarship warning should restrict their academic programs in keeping with their abilities.

General Requirements for Graduation

1. Completion of a specified curriculum. The student may complete the requirements of the curriculum in effect when he matriculates, or he may choose to graduate under the curricular requirements in effect at the time of graduation, but he must complete one or the other in its entirety. Matriculation denotes a student's initial enrollment in one school or the other (Bible College or Junior College).
2. Attainment of at least a 2.0 grade point average.
3. The completion of at least one year in residence. Regardless of the extent of previous work, the last quarter must be taken at the College.
4. A satisfactory citizenship record.
5. All accounts with the college paid in full.

Bible College División

The programs of study in the Bible College are designed to prepare the student for the ministry in the fields of pastoral and evangelistic work, Christian education, sacred music and missions.

Emphasis during the first two years is placed upon developing a broad academic base on which the specialization of the last two years may be built. The program of study should be selected in keeping with the vocational interest of the student. Curricula leading to the Bachelor of Arts degree are offered in the areas of Christian Education, Missions, Music, and Theology. In each program a major emphasis is placed on Bible study. A Pastoral course and a combined Christian Education-Music program are offered which lead to a Bachelor of Science degree.

General Requirements for All B.A. Degrees

English Composition	9
Literature	5
History (including History 180).....	10
Music (100 or 230).....	3-2
Psychology 191	5
Sociology 197	5
¹ Science	10
Speech	6
Physical Education (including Hygiene)	5
² Language	15
Missions (including 141).....	6
³ Christian Education	3
⁴ Philosophy	8-3
Church History 380	5
⁵ Bible (including 105, 110, 211, 420).....	45
⁵ Theology (including 121, 223)	6
Electives and departmental requirements.....	39-43
Total required	183

¹Five hours of Math may be counted towards the science requirement provided that the student completes a minimum of five hours of laboratory science.

²For theology minor must be a Biblical language.

³For theology minor must be Chr. Ed. 355 or Chr. Ed. 451.

⁴Eight hours required for theology minor (including 285). All others three hours.

⁵Christian Education, Missions, and Music minors may combine Bible and Theology for a total of 45 hours.

SUGGESTED SCHEDULE

FIRST YEAR		SECOND YEAR	
English (101, 102, 103).....	9	Language	15
History (including 180)	10	Science	10
Religion (including Bi 105, 110, Th 121).....	12	English (Literature)	5
Music (100)	3	Religion (inc. Bi 221, Mi 141, Th 223).....	9
Psychology (191)	5	Speech	6
Sociology (197)	5	Hygiene	2
Physical Education	3		

UPPER DIVISION REQUIREMENTS

Bible Major with a Theology Minor

The purpose of this program is to train young men and women for a ministry of preaching and teaching; to lay a sound academic foundation on which to build a knowledge of the Bible; to train the student in correct methods of Bible study; and to assist the student in applying the teachings of the Bible through the work of the Spirit in his own life.

The student shall complete the general requirements and include: a total of 18 hours of Theology (including 121, 223, 421, 422, 423) and a total of 15 hours of Practical Theology (including 331, 332, 434).

SUGGESTED SCHEDULE

THIRD YEAR		FOURTH YEAR	
Church History 380	5	Systematic Theology (421, 422, 423)	9
Philosophy (including 285)	8	Practical Theology (inc. 434)	9
Bible	16	Bible (including 420)	15
Christian Ed (355 or 451)	3	Missions	3
Practical Theology (331, 332)	6	Electives	9
Electives	7		
	45		45

Bible Major with Missions Minor

The purpose of this program is to train prospective missionaries by giving them a biblical foundation for ministry and training that will help them in adapting their ministry to the nature and needs of missionary work. Specific objectives are to give the student a thorough understanding of indigenous Christian missions so as to help establish and strengthen national churches; to acquaint the student with basic language problems; to give the student a better understanding of the cultural and religious environment within which he must work; to foster a missionary spirit that is necessary to equip the student spiritually for his task; and give to the student an insight into some of the problems of personal adjustment and human relations which are associated with missionary work.

The student shall fulfill the general requirements and shall include: Theology 421, 422, 423 in the total of Bible-Theology requirements, Practical Theology 331 (for men), and a total of 24 hours in Missions (including 344 for women).

SUGGESTED SCHEDULE

THIRD YEAR		FOURTH YEAR	
Missions	12	Missions	12
Christian Education	3	Bible and Theology (inc. Bi 420, Th 421, 422, 423)	15
Philosophy	3-5	Electives	18
Bible	15		
Practical Theology (331) (Men)	3		
Church History 380	5		
Electives	4-2		
	45		45

Bible Major with Christian Education Minor

The purpose of the program is to train directors of Christian Education, Sunday School officers and teachers and personnel for every branch of church educational work. While the student in this field may not plan to preach, he needs the same biblical basis for his teaching as in the field of Bible and Theology. In addition to training in the Bible, practical methods employed in the building of Sunday School and in youth work are studied.

The student shall fulfill the general requirements and a total of 24 hours in Christian Education.

THIRD YEAR		FOURTH YEAR	
Christian Education	12	Christian Education	12
Bible/Theology	15	Bible/Theology (including 420).....	15
Philosophy	3-5	Missions	3
Church History 380	5	Electives	15
Electives	10-8		
	45		45

Bible Major with Sacred Music Minor

The purpose of this program is to fulfill the needs of the student who desires to train for service in the field of sacred music, to supply the churches with ministers of music, choir directors and church musicians.

The student shall fulfill the general requirements and a total of 24 hours in music (including 6 hours in applied music).

THIRD YEAR		FOURTH YEAR	
Music	15	Music	13
Applied Music	3	Applied Music	3
Bible/Theology	15	Bible/Theology (including 420).....	15
Philosophy	3-5	Missions	3
Church History 380.....	5	Electives	11
Electives	4-2		
	45		45

Requirements for the Bachelor of Theology Degree

The Bachelor of Theology course is designed primarily to prepare students for the Christian ministry. It is a five-year program. Within the framework of this program it is the objective of the College to give the student a theological training ending on a more advanced level than can be achieved solely within the limits of four years.

The candidate for the Bachelor of Theology degree shall fulfill the requirements for the Bachelor of Arts degree with a minor in theology and include a total of: Bible, 50 hours; Biblical Language, 24 hours; Theology, 24 hours; Church History, 8 hours, and electives to total 228 hours.

SUGGESTED SCHEDULE

THIRD YEAR	FOURTH YEAR	FIFTH YEAR
Biblical Language	Theo (inc. 421, 422, 423)....	Prac Theo (inc. 434).....
Bible	Bible (inc. 420)	Bible
Chr Ed 355 or 451.....	Missions	Biblical Theo
Prac Theo 331, 332.....	Electives	Church History
Phil (inc. 285)		Electives
Church History 380.....		
45	45	45

BACHELOR OF SCIENCE PROGRAMS

Pastoral Course

The Pastoral course offers a program of study for those interested in a pastoral ministry. An emphasis is placed on giving opportunity to develop methods and skills needed for such a ministry. This course leads to the Bachelor of Science Degree.

REQUIREMENTS

English Composition	9
Literature	5
History (including 180)	10
Music 100 and 230.....	5
Psychology 191	5
Sociology 197	5
Science	10
Speech	6
Physical Education (including Hygiene)	5
Missions (including 141).....	6
Christian Education (including 451, 452).....	9
Philosophy (including 285).....	8
Church History (380 and 482).....	8
Bible (including 105, 110, 103, 203, 211, 420).....	45
Theology (including 121, 223, 421, 422, 423).....	18
Practical Theology (including 234, 331, 332, 434, 435, 436, 411 or 530).....	20
Electives	9
TOTAL REQUIRED.....	
183	

SUGGESTED SCHEDULE

FIRST YEAR	SECOND YEAR
English (101, 102, 103).....	Science
History	English (Literature)
Religion (Bi 105, 110, 103, Th 121).....	Religion (including Miss 141, Bi 203, 221, Th 223)
Music 100.....	Speech
Psychology (191)	Hygiene
Sociology (197)	Music 230
Physical Education	Practical Theology 234
	Electives
47	45
THIRD YEAR	FOURTH YEAR
Church History 380.....	Theology (including 421, 422, 423).....
Philosophy (including 285).....	Practical Theology (434, 435, 436, 411 or 530)
Bible	Bible (including 420)
Christian Education (including 355, 451).....	Church History 482
Practical Theology 331, 332.....	Missions
Electives	Electives
46	46

Christian Education - Music

This program provides a curriculum for those who wish to prepare for ministry as leaders in Christian Education and Music. Flexibility is given within the program for an added emphasis to be given to one of these areas of study. This program leads to the Bachelor of Science degree.

REQUIREMENTS

English Composition	9
Literature	5
History (including 180)	10
Psychology 191	5
Sociology 197	5
Science	10
Speech	6
Physical Education (including Hygiene)	5
Missions (including 141).....	6
Philosophy	3
Church History 380	5
Bible and Theology (including Bi 105, 110, 211, 420, Th 121, 223).....	45
Music and Christian Education.....	45
a minimum of 18 hours in each area including Chr. Ed. 451 and 452, and Music 100, 230, 324, 411 and 3 hours ensemble (a maximum of 7 hours in ensemble and private lessons may apply to the departmental requirement of 45 hours.	
Electives	24
TOTAL REQUIRED.....	183

SUGGESTED SCHEDULE

FIRST YEAR	SECOND YEAR
English (101, 102, 103)	Science
9	10
History (including 180)	English (Literature)
10	5
Religion (including Bi 105, 110, Th 121).....	Religion (Miss 141, Bi 221, Th 223).....
9	9
Music (100)	Speech
3	6
Psychology (191)	Hygiene
5	2
Sociology (197)	Christian Education-Music. (inc. Mu 230)...
5	9
Physical Education	Music Ensemble
3	3
Electives	Electives
3	3
47	47
THIRD YEAR	FOURTH YEAR
Bible/Theology	Bible/Theology (inc. Bi 420)
15	15
Philosophy	Christian Education-Music (inc. Chr.Ed. 451, 452 and Mu 411)
5-3	15
Church History	Missions
5	3
Christian Education-Music. (including Mu 324)	Electives
15	12
Electives	
5-7	
45	45

Special Diplomas

The Northwest College cooperates with the National Teacher Training program of the Assemblies of God and the Evangelical Teacher Training Association programs. These organizations offer special certificates to those who meet the requirements which are set forth below. Students with Christian Education minors as well as those pursuing other programs of study will be interested in qualifying for these diplomas as they contemplate leadership in Christian Education in the church school.

Master Workers' Training Diplomas (Assemblies of God)

Bible, Old and New Testament; Doctrine.....	4½ hours
Evangelism and Missions	4½ hours
(Personal Evangelism, History of Missions, Survey of Missions)	
Sunday School Administration and Teaching.....	6 hours
(Must include SS Organization; elect from Introduction to C.E., Principles of Teaching, Methods of Teaching in the Church School, Lesson Preparation and Presentation).	
Department Studies	4½ hours
(General Psychology, Child Growth and Development, Psychology of Adolescence, Pastoral Counselling).	
Church and Special.....	3 hours
(Audio-Visual Aids, Vacation Bible School Methods, Introduction to Christian Education II, Pastoral Theology, Church History, Polemics, Basic Speech)	

This diploma is issued only at the time of graduation. Application for the diploma should be made to the Registrar or the head of the Christian Education Department no later than the beginning of the spring quarter preceding graduation. No diploma fee is charged.

Evangelical Teacher Training Association

STANDARD TRAINING COURSE DIPLOMA

Bible (including one course in Bib. Intro. and Bib. Geog.).....	15 hours
Missions	3 hours
Personal Evangelism	3 hours
Teacher Training	9 hours
(Principles of Teaching, SS Organization, Methods of Teaching, Child Psychology, Adolescent Psychology, Audio-Visual Aids).	
Department Specialization	6 hours
(Children: Audio-Visual Aids, Methods of Teaching; Adolescent: Apol., Audio-Visual Aids; Administration: Introduction Christian Education, Vacation Bible School, Church, Administration, Sunday School Organization, Pastoral Theology)	

Students desiring this diploma should apply to the Registrar or the head of the Christian Education Department no later than the beginning of the Spring Quarter of their final year. A diploma fee is charged.

Junior College División

The Junior College seeks to provide educational opportunities in a distinctively Christian institution for:

Those who desire to complete the first two years of a four-year program in liberal arts or selected professional areas.

Those who wish to prepare themselves for lay service in the local church.

Those who desire two years of general education but do not anticipate completing a four-year program.

Curricula

Several curricula are included in the Junior College program which lead to the Associate of Arts degree. Curricula of both a general and pre-professional nature are offered. The student should consider the merits of each program toward the meeting of his respective vocational objective. Students should plan their programs of study according to the requirements of the senior college to which they expect to transfer.

A terminal program in religion is also offered for those who wish an emphasis in religious studies, but do not desire to pursue the Bachelor of Arts degree or Bachelor of Science degree offered by the Bible College.

Pre-liberal Arts

The Pre-Liberal Arts program, leading to an Associate of Arts degree, is designed for those students who wish to pursue a course of study in some area of liberal arts, e.g. history, English, philosophy, political science or speech. There is a flexibility in the program which permits the student to adapt the course of study to his particular interest. Subject matter within the specified areas should be chosen in relationship to the future program of the student and the requirements of the respective senior college.

1. English Composition	9
2. Language	15-10
3. Religion (Bi 105, 110, Mi 141, Th 121, 223).....	15-3
4. Physical Education (including Hygiene).....	8-1
5. Courses selected in preferential order from the three areas listed below with a minimum of: 20 credits in the area of greatest interest, 15 credits in the second area, and 10 credits in the third area.	
20-A. Humanities: Includes English (except 101, 102, 103) Music, Speech, and Philosophy.	
15-B. Social Science: Includes History, Psychology, and Sociology.	
10-C. Natural Science and Mathematics: Botany, Chemistry, Mathematics, Physical Science, Zoology.	
6. Electives	—
TOTAL REQUIRED.....	96

Pre-science

The Pre-science program is a transfer-type program for those students who plan to pursue a Bachelor of Science or similar degree. Emphasis is placed on a study of physical science, life science, and mathematics. In keeping with the needs of a total educational development, courses in the humanities and social sciences are included within the program.

The specific content of the program should be developed according to the future educational and vocational goals of the student. The Associate in Arts degree is granted for the successful completion of the program.

English Composition (101, 102, 103)	9
Religion (Bi 105, 110, Mi 141, Th 121, 223).....	15
Mathematics and Science (including a minimum of 5 hours Mathemat- ics and 10 hours Science)	25
Humanities	10
Social Science	15
Physical Education (including Hygiene)	8
Electives	14
TOTAL REQUIRED	96

Pre-education

This is a pre-professional program for those who desire to teach in elementary or secondary schools. In keeping with certification requirements a number of liberal arts courses are required, but educational courses within the scope of the freshman and sophomore years are also included. While it may be advisable that the students have determined the level at which they wish to teach, the program is sufficiently basic that it can be adapted for elementary, junior high, or senior high school teacher certification. Students who pursue this program should determine their studies in keeping with the certification requirements of the respective state in which they hope to teach.

The Associate of Arts degree is granted for the successful completion of the program.

FIRST YEAR		SECOND YEAR	
English (101, 102, 103).....	9	Science	10
Religion (Bi 105, 110, Th 121).....	9	Literature	5
History	10	Religion (Mi 141)	3
Music 101	3	Speech 272	3
Psychology 191	5	Psychology 292	5
Sociology 197	5	History 285 or Ed. 203	5-3
Education 101	5	Hygiene	2
Physical Education	3	Physical Education	3
		Electives	12-14
48		48	

Pre-music Program

Students who desire to concentrate on the study of music in their college program may take their first two years of study at Northwest College. Sufficient general education courses are included so that should the student wish to enter public school teaching, many of the requirements in this area will have been met.

FIRST YEAR		SECOND YEAR	
Music (113, 112, 113).....	12	Music (101, 211, 212, 230).....	13
Music (111, 112, 113)	12	Applied Music (1 each qtr.).....	3
Applied Music (1 each qtr.).....	3	Ensemble (1 each qtr.)	3
Ensemble (1 each qtr.)	3	English (Literature)	5
English (101, 102, 103)	9	Religion (Mi 141)	3
Religion (Bi 105, 110, Th 121).....	9	Psychology (292)	5
Psychology (191)	5	Speech (272)	3
Sociology (197)	5	Social Science.....	5
Physical Education	3	Hygiene	2
		Physical Education	3
		Electives	3
49		48	

Pre-nursing

This is a one-year non-degree program for those desiring to enter the nursing profession. Objectives of the program are to provide the general education and foundational courses normally required in a nurses' training program. The program also includes some courses in Biblical studies and doctrine for the personal development of the student. Electives should be chosen in accord with the respective school of nursing selected by the student.

REQUIREMENTS

English Composition (101, 102, 103).....	9
Chemistry	10
Religion (Bi 105, 110, Th 121)	9
Psychology 191	5
Sociology 197	5
Physical Education (including Hygiene)	5
Electives	5
TOTAL.....	48

Religion

This program is designed for those desiring two years of basic training in Bible and general education for effective service in the local church. This is a terminal type program where it is not anticipated that the student will transfer to a senior liberal arts college. Due to the flexibility of this program no recommended schedules are listed, but each student will work out his complete program in consultation with his faculty advisor.

This program leads to the Associate in Arts degree.

1. Language Arts and Literature (including Eng. 101, 102, 103).....	20
2. Social Science and Psychology	15
3. Christian Education and/or Music.....	15
4. *Religion	24
5. Physical Education (including Hygiene).....	8
6. Electives	14
TOTAL REQUIRED.....	96

*Defined as Bible, Theology, and Practical Theology.

Courses of Instruction

All courses are offered every year unless otherwise indicated. Where courses are offered during alternate years, the designations (A), (B), will be indicated.

Alternating courses to be offered the academic year 1964-65 are those bearing designation (B); those offered 1965-66 are designated (A).

The College reserves the right to withdraw any courses for which there is not sufficient registration.

Courses numbered 100-199 are for Freshmen; those numbered 200-299 are for Sophomores; those numbered 300-399 are for Juniors; those numbered 400 and above are for Seniors. Freshmen and Sophomores may not enroll in courses numbered 300 and above except by special permission from the Dean. Where course numbers are hyphenated all courses thus designated must be completed in order to receive credit. Course credit is indicated by the number in parenthesis.

BIBLE

Biblical Introduction

- 102 BIBLE GEOGRAPHY (2)
The study of the geographical features of the land of Palestine and of the surrounding area with emphasis on the relation of places, people, and events to geography and showing the relations which exist between the topography of a land and the nature of the people who live there, and the consequent events of historical import arising from those relations.
- 103 METHODS OF BIBLE STUDY (3)
A course designed to acquaint the student with the basic study approaches in Bible Study. Application of these methods will be made to a selected book of the Bible.
- 201 HISTORY OF THE ENGLISH BIBLE* (3)
A study of the inspiration, canonization, and transmission of the Holy Scriptures. Special emphasis upon the various English Bibles in relation to the forces, movements, and factors which led to their production.
- 203 PRINCIPLES OF INTERPRETATION (3)
A study of the major principles of sound Biblical interpretation. This includes such problems as figurative language, prophecy, parables, and types.
- 204 OLD TESTAMENT ARCHAEOLOGY (3)
The study of the material remains of past human life in Bible lands relating to the historical events as recorded in the Old Testament. Alternate years (A).
- 205 NEW TESTAMENT ARCHAEOLOGY (3)
The study of the findings of archaeology relating to the historical and geographical indications of the New Testament. Alternate years (B).
- 501 OLD TESTAMENT INTRODUCTION* (3)
This course deals with the literature of the Old Testament from the standpoint of its origin, message, authorship, and dates of the several books and other critical problems connected with the Hebrew canon. Alternate years (B).
- 502 NEW TESTAMENT INTRODUCTION* (3)
A study of the problems of the literary, historical and textual origin of the New Testament, including authorship, occasion, date, design and purpose of each book. Alternate years (A).

* Starred courses do not count towards direct Bible study requirements .

Old Testament

- 105 OLD TESTAMENT SURVEY (3)
A general background course to acquaint the student with the structure of the Old Testament and the core contents, the aim, and the distinguishing features of each book. The objective of the course will be to give an understanding of the over-all plan of redemption as contained in the Old Testament. This course is a pre-requisite for all other Old Testament courses.
- 206 OLD TESTAMENT PENTATEUCH (5)
A study of the first five books of the Bible, with special emphasis upon Genesis.
- 207 OLD TESTAMENT HISTORICAL BOOKS (5)
An introduction to, and analysis of, each of the historical books of the Old Testament, giving outline studies and the central theme of each book.
- 301 WISDOM LITERATURE (3)
The books of Job, Proverbs, Song of Solomon, and Ecclesiastes are studied for their practical and doctrinal significance. The poetic structure of the writings is noted. Alternate years (B).
- 302 PSALMS (3)
A study emphasizing the structure of Hebrew poetry, the devotional quality of the Psalms, and an interpretation of the doctrinal content of the Hebrew psalter. Alternate years (A).
- 407 MINOR PROPHETS (3)
A study of the Minor Prophets. Includes a study of prophetism. Emphasis is placed upon the inductive study of Amos. Alternate years (B).
- 408 ISAIAH (3)
A study of the person and message of Isaiah and their meanings and significance to both his contemporary and subsequent generations. An exegesis is made of the most significant sections. Alternate years (B).
- 409 JEREMIAH-EZEKIEL (3)
The faithfulness of God and the apostasy of God's chosen people as described in the writings of Jeremiah and Ezekiel are studied. Emphasis is placed on the significance of these messages to the time in which they were written. Alternate years (A).

New Testament

- 110 NEW TESTAMENT SURVEY (3)
A study of the characteristic features of each book. The scope and relationship of the books to each other and to the Bible as a whole are studied. This course is a pre-requisite for all other New Testament courses.
- 211 ACTS (3)
A study of the book of Acts, dealing with the history of the early apostolic Christian church, its origin and activities.
- 212 SYNOPTIC GOSPELS (5)
A study of the Synoptic Gospels with emphasis on the person, work, and teachings of Christ.
- 311 JOHN (3)
A study of the Gospel of John which supplements the synoptic Gospels and presents Christ as the Son of God.
- 313 CORINTHIAN LETTERS (5)
An exegesis of Paul's writings to Corinth with an emphasis on the problems of this early church and the significance of these epistles to present day Christianity.

- 412 ROMANS AND GALATIANS (3)
An analysis of the logical unfolding of the great doctrine of justification as well as a study of God's plan for Israel and of the Christian's duty to God and to His government.
- 414 PRISON LETTERS (3)
An exegesis of Philippians, Ephesians, Colossians and Philemon based on the English text. Alternate years (B).
- 415 THESSALONIAN LETTERS (2)
An exegesis of these letters based on the English text. Alternate years (B).
- 416 PASTORAL LETTERS (3)
An intensive exegesis of I Timothy, II Timothy, and Titus based on the English text. Alternate years (A).
- 417 HEBREWS (3)
An intensive study of this important book, showing the superiority of the New Covenant to the Old and setting forth Christ as the Great High Priest. Alternate years (B).
- 418 CATHOLIC LETTERS (3)
An intensive exegesis of I and II Peter, James, and Jude, based on the English text. Alternate years (A).
- 419 JOHANNINE LETTERS (2)
An intensive exegesis of I, II, and III John based on the English text. Alternate years (A).
- 420 DANIEL-REVELATION (3)
An introduction to apocalyptic writings and an analysis of the books of Daniel and Revelation emphasizing the interpretation of their prophetic messages.
- 301, 302, 303 GREEK EXEGESIS
See Languages for description.

CHRISTIAN EDUCATION

- 250 INTRODUCTION TO CHRISTIAN EDUCATION (3)
An orientation course to give a general acquaintance with the entire field of Christian education. It includes a survey of the history of Christian education, its aim and scope, materials and methods of religious education.
- 252 VACATION BIBLE SCHOOL (3)
The organization and administration of the Vacation Church School are considered, with a comparison of available vacation school curricula.
- 253 AUDIO-VISUAL AIDS (3)
A study of various types of projected and non-projected aids which might be used effectively by Christian teachers in the Sunday School, the Vacation Church School, and youth organizations. Actual laboratory-type instruction is employed in the practical selection and use of the various aids and in the operation of different types of projectors. Alternate years (B).
- 262 YOUTH LEADERSHIP (3)
This course is designed for instruction in the organization and leadership of youth groups such as in summer camp programs, youth retreats, youth organizations in the local church, and recreational activities.
- 355 SUNDAY SCHOOL ORGANIZATION (3)
Presenting the organization, management, and maintenance of the Sunday School. Alternate years (A).

- 451 PRINCIPLES OF TEACHING (3)
A study of learning processes, teaching aims, principles of lesson planning, and a general view of methods of teaching. This course is practical for anyone engaged in a teaching capacity, whether in the church school, parsonage, or the mission field.
- 452 METHODS OF TEACHING (3)
A study of teaching methods such as storytelling, discussion, lecture, question-and-answer, and recitation. Also included is some experience in the preparation, planning, and presentation of a Sunday School lesson. Prerequisite: Principles of Teaching or permission.
- 203 EDUCATIONAL PSYCHOLOGY
For description see Education 203.
- 292 CHILD GROWTH AND DEVELOPMENT
For description see Psychology 292.
- 293 PSYCHOLOGY OF ADOLESCENCE
For description see Psychology 293.

EDUCATION

- 101 INTRODUCTION TO EDUCATION (5)
A study of the historical and philosophical background as well as the present day scope and function of education as a phase in the social process fostered by society for the purpose of fitting its members for life in the group.
- 203 EDUCATIONAL PSYCHOLOGY (3)
A course concerned with the study of the human personality—its growth, development, and guidance under the social process of education.
- 292 CHILD GROWTH AND DEVELOPMENT
For description see Psychology 292.
- 293 PSYCHOLOGY OF ADOLESCENCE
For description see Psychology 293.

ENGLISH

- 101, 102, 103 ENGLISH COMPOSITION (3 per quarter)
A study of the fundamentals of the English language, the principles and practice of composition, and an introduction to the literary genres.
NOTE: If Freshmen tests indicate a deficiency in grammar, students will be required to take supplementary work in the fundamentals of grammar concurrently with the regular course in the Autumn Quarter.
- 202 ENGLISH LITERATURE I (5)
A study of the representative works in English literature from the time of "Beowulf" to about the close of the 18th century.
- 203 ENGLISH LITERATURE II (5)
A study of the representative works in English Literature from the time of Blake forward, or about the year 1800 to the present.

HISTORY

- 180 HISTORY OF CIVILIZATION I (5)
A survey of the history of man—his political, economic, social, religious, intellectual and artistic activities from earliest times to 1650 A.D. in Europe, Asia, Africa, and in the Americas.
- 181 HISTORY OF CIVILIZATION II (5)
A survey of man's political, economic, social, religious, intellectual, and artistic activities in Europe, Asia, Africa, and in the Americas from 1650 A.D. to modern times.
- 183 HISTORY OF THE UNITED STATES (5)
A survey of the social, political, and cultural development of the United States from Colonial times to the present.
- 285 HISTORY OF THE PACIFIC NORTHWEST (5)
A survey of the history of the Pacific Northwest dating from its discovery to the present time. Includes a study of development and structure of state government.
- 341 HISTORY OF MISSIONS (3)
See Missions 341.
- 380 CHURCH HISTORY (5)
A comprehensive study of the Christian Church from the apostolic age to the present, with special attention given to the rise of the papacy, the Great Schism, and the Reformation.
- 481 HISTORY OF THE REFORMATION (3)
A study of the general course of the Reformation in Germany and Switzerland, followed by its developments in other countries. Special attention will be given to the causes of the Reformation, the great reformers and Henry VIII's break with Rome. Alternate years (B).
- 482 HISTORY OF THE PENTECOSTAL MOVEMENT (3)
A history of the phenomenal growth and development of the Pentecostal Movement from its early beginnings in the nineteenth century to the present time with special emphasis on the leading Pentecostal denominations. Alternate years (A).
- 584 HISTORY OF CHRISTIANITY IN AMERICA (3)
A study of the establishment and development of the Church in America. Special attention will be given to the influence of the great religious revivals and the history of the various denominations. Alternate years (B).

LANGUAGES

Biblical Languages

- 201 - 202, 203 ELEMENTARY GREEK (5 per quarter)
Grammar and composition with some reading from the Greek New Testament.
- 301 GREEK EXEGESIS (3)
Exegesis and interpretation based on the Greek text of the Gospel of Mark. This course will give attention to a review of grammatical principles as well as to matters of style, and noun syntax. Prerequisite: Completion of one year of Elementary Greek.
- 302 GREEK EXEGESIS (3)
Exegesis and interpretation based on the Greek text of the Epistle to the Ephesians.

303 GREEK EXEGESIS (3)

Exegesis and interpretation based on the Greek text of the Epistle of Saint James. This course will give attention to verb syntax.

305, 306, 307 ELEMENTARY HEBREW (3 per quarter)

A descriptive course designed to familiarize the student with the general nature of the language. (on demand)

Modern Languages

101 - 102, 103 ELEMENTARY SPANISH (5 per quarter)

Pronunciation, essentials of grammar; conversational and cultural approach stressed. Completion of a minimum of two quarters required to receive credit.

105 - 106, 107 ELEMENTARY FRENCH (5 per quarter)

Essentials of grammar and composition; conversational approach stressed. Reading from textbooks and French Bible. Completion of a minimum of two quarters required to receive credit.

MATHEMATICS

101 INTERMEDIATE ALGEBRA (5)

This course seeks to develop an understanding and facility in the use of elementary algebraic processes.

102 COLLEGE ALGEBRA (5)

A study of functions and their graphs, linear and quadratic equations, theory of equations, probability, and determinants.

103 TRIGONOMETRY (5)

A course in trigonometric functions, identities, graphs, logarithms, trigonometric equations, and solution of triangles.

MISSIONS

Evangelism

141 PERSONAL EVANGELISM (3)

A study of effective methods to produce the best results in personal soul winning.

320 POLEMICS (3)

For description, see Theology 320. Alternate years (B).

335 THE CHURCH BUILDING (2)

A practical study in the organization and planning of a new church edifice. Attention is given to location surveys, design, structural materials, employing an architect, and methods of financing. Alternate years (A).

341 HISTORY OF MISSIONS* (3)

The origin and development of foreign missions, with studies of famous missionaries. Alternate years (B).

342 MISSIONARY ANTHROPOLOGY* (3)

A survey of cultural anthropology which will help the missionary to understand and interpret the significance of the material, social and religious culture which he will encounter on the foreign field. Alternate years (A).

343 FIRST AID (2)

A course given according to Red Cross standards.

344 MISSIONARY NURSING (3)

This course is designed especially for prospective missionaries and will give attention to principles of practical nursing, including sanitation, food, fevers, care of the sick, and some principles in obstetrical care. Alternate years (A).

440 MISSIONARY PRINCIPLES (3)

A course designed to acquaint the prospective missionary with the qualifications and procedure for becoming a missionary and an introduction to the various methods such as evangelism, literature, and Bible school training used in missionary work. Emphasis is placed upon an understanding of the indigenous method of missionary activity.

441 SURVEY OF MISSIONS* (3)

A study of present-day conditions in every mission field, designed to acquaint the student with today's needs and the best methods for meeting them. Alternate years (A).

442 COMPARATIVE RELIGIONS* (3)

A survey of the major present-day non-Christian religions of the world. Attention is given to their philosophies, their doctrines, and their practices. Alternate years (B).

445 HOME MISSIONS AND THE PIONEER CHURCH* (3)

A survey of the various branches of home missions work with special attention being given to the techniques of pioneering new churches. Alternate years (A).

* Starred courses count as General Missions.

MUSIC Theory

100 MUSIC FUNDAMENTALS (3)

An orientation course in the theory of music. The study of notation, division of time, scales, and intervals. Exemption on a passing grade on the music entrance examination.

101 MUSIC APPRECIATION (3)

This course is designed to aid the student in the development of his understanding and enjoyment of music, taking up the elements and simpler form of music. Most of the music listened to is by recording.

111, 112, 113 THEORY I, II, III (4 per quarter)

A study of scales, intervals, rhythm, dictation and sight singing and progressing to triads, seventh chords, sequences, and simple modulation. Exercises in harmonization of simple soprano and bass melodies. Drill in keyboard harmony. Class meets five periods per week.

211, 212 THEORY IV, V (4 per quarter)

A study of secondary harmonies, modulations, and altered chords. These courses will deal with advanced problems in dictation, sight singing, analysis and keyboard harmony. Class meets five periods per week.

230 SONG LEADING (2)

A practical course designed to prepare the student to direct congregational singing. Basic conducting techniques, the correct and approved method of beating time. Prerequisite: 100.

311 HYMNOLOGY (3)

A study of the origin and development of church music. An analytical study is made of the message and music of the most famous hymns. Alternate years (B).

324 CONDUCTING (3)

A study of the techniques of conducting instrumental and choral groups; interpretation and use of materials. Prerequisite: 230. Alternate years (B).

411 CHURCH MUSIC ADMINISTRATION (3)

This course takes up studies concerning the ministry of the Director of Music in the local church.

Applied Music

It is recommended that each student taking courses at the college avail himself of the opportunities in applied music.

Private lessons in piano, organ, voice, and orchestral instruments (except guitar) may receive credit.

Applied music students must sign a contract engaging a teacher's time.

One credit is given for one lesson and five hours of practice per week. No credit is allowed if the student misses more than one lesson during a quarter. Lessons missed through excused absences and all school holidays will be made up at the convenience of the instructor.

Ensemble Music

A maximum of 18 credits in ensemble music may be credited to a four-year program. A maximum of 12 credits may count in a two-year program.

COLLEGE CHOIR (1 per quarter)

This group participates in campus and local performances through preparation and performance of oratorios and larger choral works.

CONCERT CHOIR (1 per quarter)

A cappella and accompanied music including anthems, hymns, gospel songs, and spirituals. It is the traveling choir of the college. Membership is based on audition as well as satisfactory grades. (Credit in this organization is conditional upon continued membership to the end of the school year.)

ORCHESTRA (1 per quarter)

Open to all students having had previous experience in instrumental work.

PHILOSOPHY

285 INTRODUCTION TO PHILOSOPHY (5)

A study of the basic problems of life and existence, such as the nature and scope of knowledge, the theory of values and the criteria by which they may be judged, and the relation which exists between scientific and philosophic thought. Emphasis is given to the development of a wholesome Christian philosophy of life.

286 ETHICS (3)

A study of the underlying moral principles of human conduct. Christian solutions are suggested for the personal, economic, social, and religious problems of our day. Alternate years (A).

287 PRINCIPLES OF LOGIC (3)

A study of orderly and consistent thinking. The course includes a presentation of the nature of logic and the various types of logical reasoning. Alternate years (B).

288 HISTORY OF PHILOSOPHY (3)

A study of the development of philosophical thought from Ancient Greek civilization to modern time. Alternate years (B).

420 PHILOSOPHY OF THE CHRISTIAN RELIGION (3)

This course sets forth the philosophy of the Christian religion, examining the basic biblical facts upon which that philosophy is established and the validity of Christian religious experience. Alternate years (A).

PHYSICAL EDUCATION

101, 102, 103 PHYSICAL EDUCATION ACTIVITY (1 per quarter)

A physical education activity program designed to provide a variety of physical activities and to promote physical fitness.

201, 202, 203 PHYSICAL EDUCATION ACTIVITY (1 per quarter)

A continuation of the physical education activity program described above.

250 PERSONAL HYGIENE (2)

A course in the principles of healthful living and personal culture.

PRACTICAL THEOLOGY

234 PARLIAMENTARY LAW (2)

The principles of parliamentary procedure are studied and opportunity is given for them to be applied in the classroom.

331 HOMILETICS (3)

A study of the preparation, outlining, and delivery of sermons. Prerequisite: Speech 273.

332 ADVANCED HOMILETICS (3)

A course designed to put into practice the homiletical principles studied in Homiletics 331. Special emphasis is given to the practice of the outlining and delivery of sermons.

411 ADVANCED PREACHING (3)

A course of special study devoted to selected areas of sermon preparation and delivery. An emphasis is placed upon the development of preaching skills through classroom and directed field-work participation.

434 PASTORAL THEOLOGY (3)

A practical study dealing with the pastor's relationship to God, to his church, to his denomination, and to the community. This course includes a study of ministerial ethics and special ministerial functions such as at weddings, funerals, baptisms, and dedications.

435 PASTORAL COUNSELING (3)

This course is designed to help those who will be pastors to apply modern techniques in counseling, together with Spirit-empowered Scripture truths, for the healing of people's minds, souls, and bodies.

436 CHURCH ADMINISTRATION (3)

A study of the organizational structure of the Church and the administration of its departments. Special emphasis is given to the business and financial administration of the church. Consideration is also given to such areas as church incorporation, the church's affiliation with its district and general organization, and its relation to ecumenical problems.

530 FIELDWORK (3)

This course provided opportunity to integrate the classroom teachings in practical application. The student participates in supervised ministerial responsibilities selected in consultation with the instructor. Prerequisites: Junior standing and 9 hours of Practical Theology.

335 THE CHURCH BUILDING PROGRAM

For description, see Missions 335.

PSYCHOLOGY

- 191 GENERAL PSYCHOLOGY (5)
An introduction to the basic principles of human behavior taught from a Christian point of view.
- 203 EDUCATIONAL PSYCHOLOGY (3)
A course concerned with the study of the human personality—its growth, development, and guidance under the social process of education.
- 292 CHILD GROWTH AND DEVELOPMENT (5)
A study of the development of the child from infancy to adolescence, with special attention given to the importance of such development in relation to the teaching situation. Prerequisite: General Psychology 191.
- 293 PSYCHOLOGY OF ADOLESCENCE (3)
A course to acquaint the student with the characteristics and problems and needs pertinent to the adolescent. Prerequisite: General Psychology 191. Alternate years (A).

SCIENCE

- 111 GENERAL CHEMISTRY (5)
A study of states of matter, atomic and molecular structure, covalence, reaction, and equations. Lectures and lab.
- 112 GENERAL CHEMISTRY (5)
A course dealing with the periodic system, phase equilibria, metals and non-metals, metallurgy and nuclear reactions. Lecture and lab.
- 113 QUALITATIVE ANALYSIS (5)
This course is a study of the separation and identification procedures for common cations and anions. Lecture and lab.
- 201, 202 GENERAL BOTANY (5 per quarter)
A survey of the structures, functions, and environment of plants. Plants are studied in laboratory sessions. Three lectures and two two-hour lab periods per week. Alternate years (A).
- 205, 206 SURVEY OF ZOOLOGY (5 per quarter)
A survey of the animal kingdom. Elementary facts concerning structures, functions, and distribution of animals are studied. Laboratory study of cells and organ systems of representatives of major groups of invertebrates. Three lectures and two two-hour lab periods per week. Alternate years (B).
- 210 PHYSICAL SCIENCE SURVEY (5)
A course designed to give the student a survey and an introduction to the principles of the physical sciences.

SOCIAL STUDIES

- 197 SURVEY OF SOCIOLOGY (5)
An introductory study of the basic concepts of societal groups, institutions, and inter-relationships. Some consideration is given to problems of the contemporary society.
- 298 SOCIOLOGY OF THE FAMILY (3)
The historical development of the family as a social institution; study of the modern family, constructive ideals for successful marriage and parenthood.

SPEECH

- 272, 273 BASIC SPEECH (3 per quarter)
This course is designed to teach students the principles of speech, including organization, delivery and analysis.
- 274 INTERPRETATIVE READING (3)
A study of the technique of oral interpretative reading, with special emphasis on skill in the public reading of the Word of God.

THEOLOGY

Systematic Theology

- 121 CHRISTIAN DOCTRINE (3)
A study of the basic doctrines of the Assemblies of God.
- 223 DOCTRINE OF THE HOLY SPIRIT (3)
A survey of the doctrine of the Holy Spirit with emphasis on the Pentecostal distinctives relating to the whole of Christian experience.
- 421 SYSTEMATIC THEOLOGY I (3)
A comprehensive study of Theology, the Bible and its Inspiration, God and Angels.
- 422 SYSTEMATIC THEOLOGY II (3)
A comprehensive study of the doctrines of man, his creation and fall, sin, its nature and consequences, and salvation, provided through Christ and experienced by man through faith.
- 423 SYSTEMATIC THEOLOGY III (3)
A comprehensive study of the Doctrine of the Church, its foundation, ordinances and mission, Prophecy of the Future—the Second Coming of Christ, the Millenium, and the Judgments.

Biblical Theology

- 521 OLD TESTAMENT THEOLOGY (3)
A general survey of the doctrinal content of the Old Testament. This course will include studies in Mosaism, the Holy Spirit, the Doctrines of Man and Sin, Phophetism, Messianism, Judaism and the noncanonical books. Alternate years (B).
- 522 THEOLOGY OF THE NEW TESTAMENT (3)
A general survey of the doctrinal content of the New Testament. This course will include studies on the meaning of the life and teachings of Jesus, a survey of the theological ideas found in the Pauline Letters, the Johannine Letters, and later theological formulations, and the kerygma of the early church. Alternate years (A).

Contemporary Theology

- 525 CONTEMPORARY THEOLOGY (3)
A survey of recent thought in the theological field. The thought of writers from various viewpoints is reviewed and studied. Special attention is given to the theology of Crisis, and to the views of Rudolph Bultmann.

Christian Philosophy

- 320 POLEMICS (3)
A study which will equip the Christian worker to combat intelligently the false religious cults of our day. Alternate years (B).
- 420 PHILOSOPHY OF THE CHRISTIAN RELIGION (3)
This course sets forth the philosophy of the Christian religion, examining the basic biblical facts upon which that philosophy is established and the validity of Christian religious experience. Alternate years (A).
- 424 GENERAL APOLOGETICS (3)
A presentation of the philosophical and factual evidences which prove the validity and reality of the Christian faith and its doctrines, showing that Christianity is God-ordained and of divine origin. Alternate years (A).

BOARD OF DIRECTORS

R. J. Carlson, Woodinville, Washington, Chairman (1965)
Earl Goodman, Great Falls, Montana, Vice-Chairman (1966)
Owen S. Hodges, Great Falls, Montana, Secretary (1965)
Lyle B. Spradley, Kirkland, Washington, Treasurer (1964)
Alfred Anderson, Helena, Montana (1965)
Frank Bentley, Tacoma, Washington (1966)
Eugene A. Born, Everett, Washington (1964)
C. E. Butterfield, Kirkland, Washington, College President
Dave Carlson, Olympia, Washington (1966)
L. W. Christopherson, Twin Falls, Idaho (1965)
Warren Combs, Nampa, Idaho (1963)
N. D. Davidson, Salem, Oregon (1966)
Paul A. Fleming, Nampa, Idaho (1966)
Paul A. Gray, Tacoma, Washington (1964)
Daniel W. Gunnarson, Seattle, Washington (1966)
Henry Kerr, Brookings, Oregon (1966)
Leonard Leisy, Pocatello, Idaho (1965)
Willard Leisy, ^{HAYRE} Hamilton, Montana (1964)
Henry Portin, Seattle, Washington (1964)
William Selstad, Great Falls, Montana (1965)

Dates indicate expiration of terms.

EXECUTIVE COMMITTEE

C. E. Butterfield
R. J. Carlson

Paul A. Fleming
Earl Goodman

Owen S. Hodges
Lyle B. Spradley

ADVISORY MEMBERS

Harold Gray, Tacoma, Wash.

Charles W. H. Scott, Springfield, Mo.

OFFICERS

C. E. Butterfield President
John W. Lackey Dean of Education
E. W. Robinson Dean of Students
H. W. Crowder Business Manager
A. D. Millard Registrar

Faculty

Dates represent initial year of service with the College.

C. E. Butterfield	1949.....	President
Peter W. Ahlstrom	1959.....	Librarian
B.A., Northwest College; M.A., University of Denver		
Dorothy Amundsen	1957.....	Education, Music
B.A. in Ed., Seattle Pacific College; M.A., University of Washington		
Donald H. Fee	1953.....	Bible, Practical Theology
Diploma, Evangelical Bible College of British Columbia; B.A., Northwest College; M.A. (candidate), Winona Lake School of Theology		
Bessie M. Guy	1958.....	Dean of Women, Christian Education
Diploma, Northwest College; B.A., Northwest College		
John W. Lackey	1960.....	Dean of Education, Psychology
B.A., Oklahoma City University; M.A., Wheaton College; M.A., Northwestern University; Ed.D (candidate), University of Washington		
Amos D. Millard	1949.....	Registrar, Bible
B.A., Northwest College; M.A., Winona Lake School of Theology		
Daniel B. Pecota	1958.....	Theology, Greek
B.A., Southern California College; B.D., Fuller Theological Seminary; Th.M., Fuller Theological Seminary		
John M. Pope	1960.....	History, French
Diploma, Central Bible Institute; A.B., Wheaton College; B.D., Fuller Theological Seminary; Ph.D. (candidate), University of St. Andrews		
Frank Rice	1962.....	English
B.S.E., Arkansas State Teachers College; M.A., Memphis State University; Graduate study, University of Washington		
E. W. Robinson	1959.....	Dean of Students, Missions
Diploma, Western Bible College		
Francis C. R. Thee	1963.....	Bible
B.A., Central Bible Institute; M.A., Central Bible Institute; M.A., Wheaton College; Graduate study, University of Chicago		
John W. Simpson	1957.....	Science, Philosophy
B.A., Linfield College; M.Ed., Seattle Pacific College		
Maxine Williams	1950.....	Christian Education, Spanish
Diploma, Northwestern Schools; B.A., Seattle Pacific College; M.A. (candidate), University of Washington		

Special Instructors

Floyd Beam	1963.....	Physical Education
Northwest College; University of Washington		
Minerva C. Crowder	1956.....	Organ, Piano
JoAnn Harris	1963.....	Physical Education
B.A. in Ed., Central Washington College		
Lois Hall Peterson	1959.....	Voice
University of Idaho		

FACULTY ORGANIZATAION

Chairman of the Faculty.....President
Vice-Chairman of the Faculty.....Dean of Education
Secretary to the Faculty.....Registrar

COUNCILS

Administrative Council: C. E. Butterfield, H. W. Crowder, J. W. Lackey, A. D. Millard, E. W. Robinson.
Faculty Council: President, administrative officers, full-time instructors, Dean of Women, Librarian, and Business Manager.
Campus Council: Administrative Council and Associated Student Body officers.

FACULTY COMMITTEE CHAIRMEN (Standing Committees)

Academic Affairs (includes Curriculum): J. W. Lackey	Music: D. Amundsen
Admissions: A. D. Millard	Public Relations: C. E. Butterfield
Christian Service: E. W. Robinson	Spiritual Life: C. E. Butterfield
Counseling: J. W. Lackey	Student Aid: E. W. Robinson
Catalog: A. D. Millard	Student Life: D. B. Pecota
Grounds: H. W. Crowder	Personnel Services: E. W. Robinson
Library: F. Rice	Textbook: J. Pope



Alma Mater Song

*Let light shine out in the great Northwest
Go tell the Savior's grace;
From college halls to lands afar,
Bring hope to every race.*

*Lord, bless Thy work at N.C.
We turn our hearts to Thee.
Oh, thrust us out and lead us on,
To promised victory!*

*His Word approved in lives of men
Who've trained at N.C.
The Spirit sought for pow'r and truth,
Till all His glory see.*

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