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Northwest College of the Assemblies of God - Annual catalog 1968-1969

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# THIRTY-THIRD CATALOG



Northwest College

of the

ASSEMBLIES OF GOD Kirkland, Washington 98033

# COLLEGE CALENDAR

# 1968-1969

	1968		
	SMTWTFS	Autumn Quarter	
	1 2 3 4 5 6 7 8 9 10 11 12 13 14	Registration dates for all students	Sept. 25-27
SEP	15 16 17 18 19 20 21 22 23 24 25 26 27 28	Orientation for Freshmen	Sept. 25-27
	29 30	Class instruction begins	
	S M T W T F S	Faculty reception of new students	
	6 7 8 9 10 11 12 13 14 15 16 17 18 19	Convocation	Oct. 7
OCT	20 21 22 23 24 25 26	Last date to register with late fee	Oct. 4
	27 28 29 30 31   s m T w T F S	Spiritual Emphasis Week	Oct. 14-18
	3 4 5 6 7 8 9	Thanksgiving Recess (begins after classe	es)Nov. 27
NOV	10 11 12 13 14 15 16	Classes resume	
	17 18 19 20 21 22 23 24 25 26 27 28 29 30	Final examinations	
	S M T W T F S 1 2 3 4 5 6 7	Christmas interim	Dec. 20-Jan. 6
DEC	8 9 10 11 12 13 14		
DEC	15 16 17 18 19 20 21 22 23 24 25 26 27 28		
	29 30 31		
	1969	Winter Quarter	
	S M T W T F S	Registration dates	
	5 6 7 8 9 10 11	For students in residence	
JAN	12 13 14 15 16 17 18 19 20 21 22 23 24 25	For new students	
	26 27 28 29 30 31	Class instruction begins	
		Last date to register with late fee	
FEB	2 3 4 5 6 7 8 9 10 11 12 13 14 15	Spiritual Emphasis Week	
	16 17 18 19 20 21 22 23 24 25 26 27 28	Washington's Birthday	
	SMTWTFS	Final examinations	
	2 3 4 5 6 7 8	Spring interim	March 22-31
MAR	9 10 11 12 13 14 15		
1711111	23 24 25 26 27 28 29		
	30 31		
		Spring Quarter	
APR	13 14 15 16 17 18 19	Registration dates	
	20 21 22 23 24 25 26 27 28 29 30	For students in residence	Feb. 17-25
	SMTWTFS	For new students	March 31
MAY	1   2   3   4   5   6   7   8   9   10	Class instruction begins	
MAI	18 19 20 21 22 23 24	Late date to register with late fee	
	25 26 27 28 29 30 31	Spiritual Emphasis Week	April 14-18
	1 2 3 4 5 6 7 8 9 10 11 12 13 14	Memorial Day	
JUN	15 16 17 18 19 20 21	Baccalaureate	
	22 23 24 25 26 27 28 29 30	Final examinations	
	2700	Commencement	June 8

# General Information

Northwest College is a Christian institution of higher learning offering programs of study on the undergraduate level. The college provides educational opportunities for those who desire a general college education, training for full-time Christian service, or preparation for other professional fields of activity. The college is operated under the control of the Northwest, the Montana, and the Southern Idaho District Councils of the Assemblies of God.

## **HISTORY**

Founded under the auspices of the Northwest District Council of the Assemblies of God in June 1934, Northwest College opened its doors to students on October 1, 1934. Dr. Henry H. Ness was appointed by the Presbytery to be the first principal. The school was housed in the facilities of the Hollywood Temple in Seattle, where it remained for the first twenty-five years of its history. Dr. Ness was succeeded in 1949 by Rev. C. E. Butterfield. The Rev. D. V. Hurst was elected to succeed President Butterfield in 1966 to become the college's third president.

For fifteen years the school was known as Northwest Bible Institute, and it offered a three-year Bible program for the training of ministers. In 1948 a four-year curriculum was added, leading to the Bachelor of Arts degree. In 1949 the name was changed to Northwest Bible College, and subsequently to Northwest College of the Assemblies of God in 1962.

In June of 1950 the Northwest District Council took action providing for regional participation in the control of the college by the several surrounding districts of the Assemblies of God. In 1951 the Montana District accepted the offer to participate and sent representatives to the Board of Directors, and in 1957 the Southern Idaho District did likewise.

In the autumn of 1955, a Liberal Arts division was inaugurated on a Junior College level. It was further developed and expanded to provide for several liberal arts and pre-professional curricula leading to the Associate in Arts degree.

In 1958 a new campus for the college was secured in Kirkland, a suburb of Seattle. This beautiful, semi-wooded campus of thirty-five acres provides an adequate and ideal location for the college.

Graduates of the college are scattered to the four corners of the earth. More than two hundred have gone forth to missionary fields at home and abroad. Several hundred are in pastoral, evangelistic, and other Christian ministries. Many others are serving in professional, business, and vocational occupations.

The blessing of the Lord has been upon the college in a marked way, and it is with confidence that it looks forward to the future knowing that "He which hath begun a good work will perform it until the day of Jesus Christ."

# **OBJECTIVES**

The purpose of Northwest College is to provide undergraduate educational services within the framework of Christian philosophy and faith:

- 1. To provide an introduction to the basic fields of learning;
- 2. To train those interested in preparing themselves for full-time Christian service;
- To provide terminal and transfer educational programs for those seeking general college experience and preparation for advanced college work;
- To assist in each student's acquisition of a knowledge of God's Word and of the moral and religious values of the denomination, and
- 5. To help each student through intellectual, spiritual, physical, social, and cultural development to attain an integrated Christian personality and to live a full, selective life.

# STATEMENT OF FAITH

Northwest College is affiliated with the Assemblies of God and adheres to its Statement of Fundamentals of Faith.

### EDUCATIONAL STANDING

NORTHWEST COLLEGE is an accredited member of the Accrediting Association of Bible Colleges. It is listed in the current bulletin, "Accredited Higher Institutions," by the United States Office of Education. The college is recognized by the New York State Board of Regents for transfer of credit to the New York University on a provisional basis. The college meets the criteria for endorsement by the Educational Department of the Assemblies of God, Springfield, Missouri. It has institutional membership in the American Association of Collegiate Registrars and Admissions Officers, and the Pacific Coast Association of Collegiate Registrars and Admissions Officers. It is approved by the State Department of Education for the training of veterans, by the Department of Justice for the training of foreign students, and by the U. S. Department of State for participation in the Exchange Student Program.

# LOCATION

The college campus is bordered by N. E. 53rd St. and 108th Ave. N. E. in Houghton, Washington, adjacent to Kirkland and some ten miles from downtown Seattle.

The quiet atmosphere and pleasant surrounding are an ideal setting for study, spiritual inspiration, and recreation, and provide other tangible benefits as well. The Evergreen Point Bridge across Lake Washington provides access to the heart of Seattle in less than fifteen minutes. Excellent business districts in Kirkland and Bellevue provide a wide variety of employment opportunities with good pay rates. The University of Washington and other institutions of higher education in Seattle make it possible for students to take special work in addition to that offered by this college.

## CAMPUS AND BUILDINGS

The campus is a semi-wooded tract of thirty-five acres which is terraced on a gentle hill-side terrain overlooking Lake Washington and metropolitan Seattle. In the background are the beautiful snowcapped Olympic mountains which stand up in rugged grandeur. The campus is bounded on the west by 108th Avenue N.E., which street provides ready access to Kirkland, Bellevue and downtown Seattle via the new Evergreen Point Bridge.

Populating the campus amongst tall, stately firs are twelve new buildings of modern design and colorful decor. They are:

Administration building.

Faculty office building.

Education building.

Chapel Building, housing the chapel sanctuary, the college library and some classroom space.

Student Union Building, housing the student lounge, the Snack Shack, A.S.B. offices, bookstore, the Dormalee Bunn memorial prayer chapel, and the music hall.

The Science Building housing chemistry and biology labs, and classrooms. Cafeteria.

Northwest Pavilion (gymnasium).

President's residence.

Mollie J. Perks Hall, north and west wings, housing 188 women students. C. C. Beatty Hall, housing 100 men.

## LIBRARY

The library is housed on the Lower Level of the new Chapel Building. The book collection includes about 24,000 catalogued volumes. A vertical file of pamphlets and clippings is maintained. One hundred thirty periodicals are received regularly. To aid workers in child evangelism and Sunday School classes, the library has a file of object lessons, flashcards, and flannelgraph stories. Provision is made for the loan of audio-visual equipment and for the use of records and tapes by students.

In addition to the college library, students have access to the Kirkland Public Library, several branches of the King County Public Library, the Seattle Public Library and its various branches, and the libraries of several Seattle-area colleges.

# **BOOKSTORE**

The college bookstore is located in the Student Union Building. It handles textbooks, Bibles, commentaries, concordances, dictionaries, and other books of value in building a Christian worker's library. The bookstore also sells stationery supplies, gospel recordings, songbooks, and college souvenirs.

# **ACTIVITIES AND ORGANIZATIONS**

Northwest College seeks through its program and activities to produce in each student a four-fold development—physical, mental, social, and spiritual.

"And Jesus increased in wisdom, and stature, and in favor with God and man."

Chapel: Every morning the students gather for a devotional service of prayer, praise and the reading of God's Word. Frequently outstanding Christian leaders address the student body. Daily attendance is required of all students.

Student Outreach Ministries: Instructive and practical opportunities for Christian service are provided through permanent local church assignments, participation in evangelistic teams, the traveling choirs, Youth Action Crusades, Weekend Witness, and the various summer internship programs, including International Youth Witness.

**Spiritual Emphasis Weeks:** One week during each quarter is devoted to a series of religious services. Outstanding Pentecostal preachers are secured for these meetings, at which time Biblical, doctrinal, evangelistic, and missionary themes are presented.

Convocation: It has been traditional to hold a service following registration to open formally the new school year. Officials and ministers of the Districts, alumni and friends of the school join with the faculty and students in this special service.

Faculty Reception of Students: A semi-formal reception is held on the Friday evening following the opening of school to welcome and introduce new students to the faculty and their wives.

Harvest Time Social. In the fall of each year, the Associated Student Body sponsors the Harvest Time Social—an informal social event for all students.

All-School Banquet: One evening in the spring of the year is set aside for this semi-formal gathering at which students, faculty and staff members enjoy a time of spiritual refreshing and social fellowship.

Missionary Banquet: An annual event sponsored by the Missionary Society. It is open to all students, and is usually held in the Winter Quarter.

Associated Student Body: Each student is a member of the Associated Student Body. Membership of the Student Council includes the officers of the Associated Student Body, the officers of each class, and the president of the Missionary Society. The Council guides student activities and promotes worthy projects to be undertaken by the student body.

Missionary Society: The Society is made up of the entire student body as divided into five missionary prayer bands, whose purpose is to stimulate interest in missions by praying for, giving to, and serving in a practical way the needs of missionaries. Students join the group of their choice. The Missionary Council is composed of the officers of the five prayer bands and executive officers elected from the student body as a whole.

**Associated Men Students.** All men students of the College are members of this organization, whose purpose is to promote social, intellectual, and spiritual growth of the men through its activities.

Associated Women Students: All women students of the college are members of this organization, which was formed for the purpose of uniting and serving the women students through activities designed to develop them intellect-usually, socially and spiritually. Dues of fifty cents per quarter are payable at registration.

**The Co-Weds:** This is an organization for the wives of married students. Its purpose is to provide fellowship among student wives.

Snack Shack. The Snack Shack is located in the Student Union Building and serves as an on-campus light food service for residence students and commuters. It is sponsored by the Associated Student Body and is managed by the College Administration.

Publications: The KARISMA is the college yearbook, published by a staff chosen by the Student Council.

Recreation. The College Administration and the Associated Student Body jointly sponsor an intramural team, dual, and individual sports program for men and women students. On-campus recreational facilities include a gymnasium, tennis court, and athletic field.

Intercollegiate Athletics. Northwest College is a member of the Pacific Northwest College Conference and participates in its basketball program. The conference includes other Christian colleges in Washington and Oregon.

### GENERAL STUDENT INFORMATION

Student Housing. The college maintains three dormitories on the campus for housing single men and women students. Equipped for two students in a room, all rooms are supplied with single beds, mattresses, desks, chest of drawers, book shelves and chairs for each student. Students will provide their own bedding, pillows, rugs, and similar items as desired. Automatic coin-operated laundry facilities are available in each dormitory. A deposit of \$20 per student is required for a room reservation.

Married students will be assisted in locating suitable housing at reasonable rates by the college housing office.

Automobiles. Permits are necessary for the operation and parking of vehicles by students on campus. Students desiring to operate and park a vehicle on campus must register it with the Dean of Students. Violations of vehicle regulations may result in cancellation of the permit. It is expected that students bringing cars on campus will have them properly insured and that drivers will be familiar with the Washington State driver's handbook.

Guidance and Counsel. The college maintains a counseling program that is designed to bring each student together with his counselor periodically.

Students are invited to counsel with the Guidance Counselor, Dean of Students, the Dean of Women, the Dean of Education, the Registrar, or members of the faculty for guidance in personal, spiritual and educational problems at any time.

Marriage. Inasmuch as marriage involves new adjustments to life and many added responsibilities, any student under 21 years of age who is contemplating marriage before the completion of the second year of college must have written approval of the parents or legal guardians. The students must consult with and receive the permission of the Dean of Students.

Standards of Conduct. Northwest College expects that students will observe standards of conduct in keeping with the highest interpretation of Christian ethics. The use of tobacco, alcohol, card playing, and attendance at dances and the theatre are contrary to the college's standards and will not be permitted.

The college reserves the right, at any time, to dismiss a student whose conduct is in its judgment unsatisfactory.

### **ALUMNI**

Membership: All graduates of the college and all students who have completed at least one year (provided their class has been graduated), together with faculty and staff members who have served the school for two years or longer, constitute the regular membership of the Alumni Association. Wives and husbands of regular members, together with faculty and staff members with less than two years' service and students who were in attendance in school less than one year, shall constitute the associate membership of the Alumni Association.

Officers: Officers elected are a president, vice-president, secretary and treasurer. They are elected for three-year terms by a mail ballot, so that the entire Association may participate in the elections. The president of the Association is a member of the Board of Directors of the college.

Activities: The Association sponsors two major gatherings each year. In the fall there is the annual homecoming day, and in the spring there is the annual business meeting held in conjunction with the Northwest District Council Convention. Local chapters sponsor gatherings in their respective districts. The aims of the Association are (1) to help back the college financially, (2) to promote interest in the school on the field among prospectives students, and (3) to promote fraternal fellowship among the graduates and former students of the college.

# Financial Information

# FINANCIAL POLICY

Recognizing the necessity for the prompt payment of all school fees, not only as a good business principle but for the sake of character development, the Department of Education of the Assemblies of God schools has set forth the following financial policy:

In order to improve our present educational institutions and to guarantee their future, each student is expected to reimburse the school for the full amount of his obligation on or before the close of each quarter. No final examinations may be taken until a satisfactory arrangement has been made with the business office. No diplomas, degrees or transfer of credit shall be expected or received until satisfactory payment is made for all school obligations.

The tuition and fees charged each student cover less than one half of the operational costs of the college. The remaining part of the cost is made up from gifts given by interested friends, parents, churches, districts, and members of the Living Endowment Fellowship. The contributions made from these sources are a vital factor in the operation of Northwest College.

# PAYMENT OF ACCOUNTS

The school year is divided into three quarters of approximately three months each, and tuition is based on the quarter. Students are expected to pay tuition and fees on the date of registration.

For students who cannot pay their accounts in cash at the time of registration, a system of deferred cash payments has been established. At the beginning of each quarter the student will pay the full amount of the fees plus one-third of the tuition and board and room bill. The balance will fall due in two

equal payments 30 and 60 days respectively from the beginning of the quarter. The College reserves the right to suspend or terminate students' enrollments for failure to meet their financial obligations to the school. A 4% carrying charge will be added to the unpaid balance except when the account is paid up within 30 days.

### REFUNDS

Refunds will not be made in any case until the student completes the necessary procedure for an official withdrawal from school. When tuition is adjusted for withdrawal from school, a 100% refund will be made during the first instructional week of classes; 80% during the second week; 60% during the third week; 40% during the fourth week; 20% during the fifth week, after which no refund will be made. When a student reduces his load but does not withdraw from school, tuition will not be adjusted after the first week of instruction.

If a student leaves a dormitory during a quarter, the charge for board and room will be prorated for the time he resides in the dormitory, but the room deposit will not be refunded.

# **Tuition and Fees**

GENERAL CHARGES:	
Application fee*	5.00
Desistantian for non quenton	10.00
Registration fee less than 6 credits, per credit hour	2.00
Late Registration fee	5.00
Late Registration fee.  Late test fee, Orientation examinations	5.00
Change of course fee, per change	1.00
Library fee, per quarter	5.00
Ctudent for non your**	25.00
Health insurance, per quarter (required of full-time students)	7.50
Creduation fee	10.00
Evangelical Teaching-training Certificate.	5.00
Vehicle Parking fees, per quarter, on campus students	2.50 1.00
off campus students	1.00
motorized bicycles	1.00
*The application fee is non-refundable. It is not a credit to other charges.	
**The Student Activity fee is charged once per year upon initial enrollment. It covers of the yearbook, class dues, recreational activities, on-campus athletic admissions, and including the all-school banquet. It is optional for students carrying 8 credits or less a otherwise be waived in certain cases by the ASB upon special petition.	socials,
INSTRUCTIONAL CHARGES:	2010.00
Tuition 12-18 credits, per quarter	\$210.00
Tuition, 12-18 credits, per quarter	17.50
Tuition, 12-18 credits, per quarter	14.00
Tuition, 12-18 credits, per quarter	14.00
Tuition, 12-18 credits, per quarter	14.00 14.00 8.75
Tuition, 12-18 credits, per quarter	17.50 14.00 8.75
Tuition, 12-18 credits, per quarter	17.50 14.00 8.75
Tuition, 12-18 credits, per quarter	17.50 14.00 8.75 . 5.00 . 2.00 . 5.00
Tuition, 12-18 credits, per quarter	17.50 14.00 8.75 . 5.00 . 2.00 . 5.00 . 5.00
Tuition, 12-18 credits, per quarter.  Tuition, 11 credits or less, per credit.  Tuition, over 17 credits, per credit.  Auditing fee, per quarter hour  Special course and lab fees; deposits:  Business Machines  Typewriting Classes, per quarter.  Office Practice  Science Lab fee  Science Lab breakage deposit, per quarter.	17.50 14.00 8.75 . 5.00 . 2.00 . 5.00 . 5.00
Tuition, 12-18 credits, per quarter.  Tuition, 11 credits or less, per credit.  Tuition, over 17 credits, per credit.  Auditing fee, per quarter hour.  Special course and lab fees; deposits:  Business Machines  Typewriting Classes, per quarter.  Office Practice  Science Lab fee  Science Lab breakage deposit, per quarter.  Towel charge P.E. classes, per quarter.	17.50 14.00 8.75 . 5.00 . 2.00 . 5.00 . 5.00 . 5.00 . 2.25
Tuition, 12-18 credits, per quarter	17.50 14.00 8.75 . 5.00 . 2.00 . 5.00 . 5.00 . 5.00 . 2.25 . 30.00
Tuition, 12-18 credits, per quarter	17.50 14.00 8.75 . 5.00 . 2.00 . 5.00 . 5.00 . 5.00 . 2.25 . 30.00
Tuition, 12-18 credits, per quarter	17.50 14.00 8.75 . 5.00 . 2.00 . 5.00 . 5.00 . 2.25 . 30.00
Tuition, 12-18 credits, per quarter	17.50 14.00 8.75 . 5.00 . 2.00 . 5.00 . 5.00 . 2.25 . 30.00 . 5.00
Tuition, 12-18 credits, per quarter. Tuition, 11 credits or less, per credit. Tuition, over 17 credits, per credit. Auditing fee, per quarter hour.  Special course and lab fees; deposits: Business Machines Typewriting Classes, per quarter. Office Practice Science Lab fee Science Lab breakage deposit, per quarter. Towel charge, P.E. classes, per quarter. Private Music lessons (ten 30-minute lessons) per quarter. Practice Room, per quarter Piano Organ Voice	17.50 14.00 8.75 5.00 2.00 5.00 5.00 5.00 2.25 30.00 5.00 7.50
Tuition, 12-18 credits, per quarter	17.50 14.00 8.75 . 5.00 . 2.00 . 5.00 . 5.00 . 5.00 . 2.25 . 30.00 . 7.50 . 5.00

BOARD AND ROOM CHARGES: Board, per quarter	3140.00
ROOMS WITH Wall-to-wall carpeting	100.00
Uncarpeted rooms*  **Dormitory deposit	20.00

- \*Room charges quoted above are based on two students to a room. When necessary to place three students to a room, the above room charges will be reduced at the rate of \$15 per quarter per student. If and when single occupancy rooms are available, an additional charge of \$30 per quarter will be made.
- \*\*The dormitory deposit serves as a room reservation, key, and breakage deposit. It is refundable (1) if and when a student notifies the college in writing of cancellation by September 1 (except for illness or accident), or (2) upon completion of the final quarter during which a student is enrolled in each school year, provided proper termination notice and room inspection clearance have been filed with the college.

The College reserves the right to change tuition and fees during the period that this catalog is in force if it should become necessary.

## BOARD AND ROOM INFORMATION

The regular meal ticket entitles the student to meals beginning on the evening preceding registration at the beginning of each quarter and expires with the noon meal on the last day of final examinations each quarter. During interims between quarters and vacation periods of more than two instructional days, students staying on campus may purchase meals at the regular cash rates for students.

Special meal tickets for students whose work keeps them from taking all their meals in the cafeteria, or who commute to their homes on weekends, are available upon request from the Dean of Students' office.

If a student leaves the dormitory during a quarter, the charge for board and room will be prorated for the time he is resident in the dormitory. The room deposit, however, will not be refunded since the room was reserved for the full quarter.

The college reserves the right to change the rates during the year if it is deemed necessary.

# REGULAR EXPENSES FOR ONE QUARTER

Tuition (12-18 hours load)	3 15.00 210.00 240.00
Total	8465.00

Books: add approximately \$25.00 per quarter for books.

# **EDUCATIONAL BENEFITS ACTS**

Since Northwest College is an educational institution approved for the training of qualifying veterans or their children under existing educational provisions acts, qualifying veterans or their children should apply at their local Veterans' Administration offices for certificates of eligibility. Similarly those qualifying for benefits under the extended Social Security Act should apply for benefits at their local offices of the Social Security Administration. The College will make the proper certifications as to enrollment and attendance after the student has enrolled in the college.

# EMPLOYMENT OPPORTUNITIES

The greater Seattle area, of which the college is a part, provides considerable opportunity for students to obtain part-time employment while attending the college. An employment service is offered to the students through the office of the Dean of Women, who gives considerable time and attention to the placement of, and counseling with, students who need employment. A limited number of part-time jobs are given on campus to students qualifying for them. These are in the cafeteria, library, offices, and occasionally in grounds maintenance. Applications for on-campus employment are handled through the office of the Business Manager.

# SCHOLARSHIPS AND STUDENT AID

Freshman Scholarships. In order to bring to Northwest College young men and women of high Christian character who have excelled in scholastic attainment in high school, the college offers to all qualified applicants the scholarships described below. It is expected that recipients of these scholarships will give to the college their loyalty and cooperation and that by word and example, they will uphold and promote the Christian ideals of the college.

These scholarships are offered only to high school graduates whose initial matriculation in college is at Northwest College. Recipients must be full-time students and must pursue one of the prescribed courses of study leading to graduation in the college.

Those in the upper 3% of their graduating class will be awarded a \$600.00 scholarship; those in the upper 4-6%, a \$400.00 scholarship, and those ranking

in the upper 7-12%, a \$200.00 scholarship.

These scholarships will be applied on tuition in equal parts over a period of twelve quarters during the four calendar years immediately after the scholarship is granted. Renewal from one year to the next will be contingent on the student having maintained a grade point average of not less than 2.50 during his previous year in Northwest College and having maintained a satisfactory citizenship standing.

## YOUTH TALENT SCHOLARSHIPS

In recognition of outstanding achievement in biblical knowledge and musical attainment, Northwest College offers scholarship awards to winners of the Christ's Ambassadors Bible Quiz competition and musical talent competition. Winners of district-level competition will be awarded scholarships in the amount of \$75.00; regional-level winners, \$150.00; and national-level winners, \$200.00. Scholarship awards will be applied to tuition at Northwest College over a period of three successive quarters provided that recipients matriculate at Northwest College. In the event that winners advance their level of competition, scholarship awards will be advanced accordingly but not duplicated. Awards will be made through the District C.A. offices and will be honored by the College subject to the recipients' meeting admissions criteria at the College.

Missionary Internship Scholarships. A limited number of internship scholarships are available to those engaged in approved foreign or home missions work during the summer. The scholarships are in the amount of \$150.00 applied over the three quarters following summer activity. Apply to Student Missionary Council.

Alumni Scholarship Fund. Through the generosity of certain alumni of the College, a scholarship fund has been established to assist students who are in programs of either education or missions. Grants are made on the basis of need, outstanding character, and promise of success in their chosen field. A minimum of 2.50 G.P.A. must be maintained. First-quarter freshmen should not apply. Apply to Financial Aids Officer.

The Fred F. Dull Loan Fund. The Fred F. Dull Loan Fund was established through the kindness of Mr. and Mrs. Fred F. Dull of Seattle to make small loans available to students in cases of financial emergency. This fund is administered by the college, and applications may be secured through the Financial Aids Officer.

The Lucille Garrison Memorial Loan Fund. The Lucille Garrison Memorial Student Revolving Loan Fund was established by Mrs. Hallie Garrison of Childress, Texas, in memory of Lucille Garrison. The fund is a revolving fund and is loaned to students on short-term notes at four per cent interest. Applications are made to the Financial Aids Officer.

The General Council, Assemblies of God Ministerial Student Revolving Loan Fund. By action of the Executive Presbyter of the General Council of the Assemblies of God, the revolving loan fund was established to make loans available to ministerial students. Priority is given to upper division students in good academic and citizenship standing. Interest is at 4% per year, and maximum repayment period is five years. Apply to Financial Aids Officer.

The Robinson Canadian Student Loan Fund. Established by Miss Carol Robinson of Houghton, Washington. Short term loans at 4% interest are available to Canadian students. Apply to Financial Aids Officer.

The Otto Jantz Memorial Loan Fund. This fund was established by the family in the memory of Mr. Otto Jantz. Short term, low interest loans are available to qualified students. Apply to Financial Aids Officer.

The National Defense Loan Fund. Northwest College is a participating institution in the National Defense Student Loan Fund Program by which funds are made available through the joint auspices of the U.S. government and the college. These loans are available to qualifying students on a long-range post-graduate repayment schedule at low interest. Those going into public school teaching may have as much as fifty per cent of the loan converted into a grant by meeting service tenure requirements.

Qualifications for the loans are based on high school record, college entrance tests, general college standing (academic and citizenship), vocational fields for which the applicant is preparing, and the student's actual need.

Eligibility for any given quarter is based on the student's grade record up through the previous quarter in college, or upon his cumulative record in high school if no previous college record has been established. Applicants are encouraged to wait until they have completed at least one quarter in college before making application. An applicant must have maintained a minimum grade point average of 2.00 (C) in both his cumulative and his previous term's academic work in college to qualify for a loan.

United Student Aid Fund. Low cost loans are made through Commercial banks. Endorsement by the USAF and the College is necessary. They are available to those in their sophomore through senior years of college. Apply to Financial Aids Officer.

One-Year Service Scholarships. Each year a limited number of service scholarships are granted on tuition in return for certain services rendered to the college. Services are usually in the form of summer field work by musical groups which travel in the interest of student recruitment. These scholarships may not be applied for, since persons other than the candidates are expected to make the initial move.

Tuition Discounts. In the interests of educational assistance to the ministry and to the wives of students certain discounts are granted by the college as follows. Those discounts are applied to tuition only, and the term "tuition" is defined as meaning amounts charged for instructional purposes except for private lessons. It excludes all fees.

In recognition of the sacrificial ministry of our foreign missionaries who are serving under active appointment, Northwest College is pleased to extend to their dependent children tuition discounts for the amount of 50% of their tuition charge.

Ordained ministers or full-time pastors will receive 50% discount from tuition charges.

A discount of 25% of regular tuition may, upon written application by the parent, be granted to unmarried dependent children of full-time ministers now in active service.

Wives of students will be extended a 50% tuition discount provided that the student is a full-time student, or a percentage proportionately less if the husband is less than a full-time student.

Missionaries on furlough who are attending the college will be given tuition free, but will pay other student fees.

All scholarships and discounts will be considered upon written application. Application forms for discounts may be secured through the business office.

All discounts will be granted with the proviso that recipient students' accounts are to be paid in full before the end of the quarter; otherwise the full amount of the tuition will be charged.

# Academic Information

The Northwest College reserves the right to change the rules regulating admission to, instruction in, and graduation from the college, and to change any other regulations affecting the student body which shall apply not only to prospective students, but also to those presently matriculated in the school.

Admission to Northwest College is granted to applicants meeting the College admissions requirements without regard to race, color, or national origin.

# Requirements for Admission

Christian Character. Applicants for admission to Northwest College are expected to have a vital experience of salvation and be of good Christian character. Applicants are admitted only upon satisfactory recommendations.

**Education.** Applicants must be graduates of a high school except for a limited number of mature persons who may be admitted as special students if they otherwise satisfy admission requirements. Degrees or certificates of graduation will be granted to high school graduates only.

Applicants whose grade average in high school is less than 2.00 (C) or whose rank in class is less than the upper seventy-five per cent will be admitted conditionally on a selective basis, provided that they otherwise meet admissions standards.

#### MEDICAL REPORTS

Approved applicants will be sent a medical report form to be completed by their family physicians. The report is to be returned to the College before school starts or otherwise completed by the College physician within one week after the quarter of matriculation commences.

# **Application Procedure**

Applicants desiring to enter Northwest College must submit an application for admission on the college application form, together with an application fee of \$5.00. The fee is not refundable. Upon receipt of the application, the Registrar will write to the references for recommendations.

It is required that a high school transcript be on file in the Registrar's office before final notice of approval can be issued. The applicant's high school record should be sent at the time the application is submitted.

Students transferring from other institutions of higher learning must present a transcript of record showing their dismissal status and the work they have completed so that it may be examined for possible transfer credit.

After the recommendations are received from the references, the Admissions Committee will review the application. Applicants will be notified by mail whether or not they are accepted.

A confirmation deposit of \$25 must be submitted to the college after the applicant has received official notice of acceptance. Dormitory students must additionally submit a dormitory deposit of \$20. Deposits are due August 1, and if acceptance is received after August 1, they are due 10 days after date of acceptance. Deposits are refundable only if student notifis college of cancellation in writing by September 1, or if unable to enroll due to illness or accident.

# Registration Procedure

New students will be given instructions concerning registration by the Registrar. The registration dates for each quarter may be found in the school calendar. No one will be admitted to classes until his registration is completed and approved by the Registrar's office. This procedure will include the payment of tuition and fees or clearance with the Business Office.

A late registration fee is charged all students who do not register during the scheduled time. Students are not permitted to register for credit after the first week of any quarter, except by special permission.

# Orientation

Entering freshmen and transfer students are to assemble at the time, place, and date indicated in the admissions instruction leaflet. All new students are required to take certain examinations prior to registration for the purpose of appraising their scholastic aptitudes, proficiency in certain basic skills and personality traits insofar as they relate to emotional adjustment in college and to life in general.

# Class Schedules

Classes are scheduled in fifty-minute periods beginning at 7:30 a.m. and running to mid-afternoon. A chapel hour, during which no classes meet, is scheduled at mid-morning each day. The student arranges his schedule according to the times that courses are offered and according to the requirements of his own program.

# Change in Registration

If a student wishes to drop or add courses, he must receive the written consent of the Registrar. A fee of one dollar is charged for each change in registration (defined as dropping, adding, or both). Students are not permitted to add new courses after one week of class instruction.

## Withdrawals

Withdrawal from a course. A student who withdraws according to proper procedure during the first six weeks of the quarter will be given a "W" in the course from which he withdraws. Withdrawals from a course will not be permitted after the sixth Friday of the quarter except by special approval of the Dean of Education.

Withdrawal from school. If a student wishes to withdraw from school, he must first secure the proper withdrawal form, complete it, and leave it with the Registrar. If this is impossible because of illness or an emergency, then the student must notify the Registrar within one week after leaving school. No student under the age of 21 years shall be entitled to a discharge without the consent of his parents or guardian furnished in writing to the Dean of Education, if requested. Any student who absents himself for eleven consecutive school days without notice to the Registrar will be automatically dropped from the school with unofficial withdrawal status.

## Student Classification

Freshmen: Students having less than 36 quarter hours credit. Sophomores: Students having at least 36 quarter hours credit. Juniors: Students who have at least 84 quarter hours credit. Seniors: Students having at least 132 quarter hours credit.

Special students: Students who do not pursue a prescribed course of study leading to graduation. In order to be a special student, special permission must be secured from the Dean of Education.

# Academic Load

Credits. The term credit means a unit of measure for class work. One credit may be earned by satisfactorily completing one quarter-hour of class work. Fifty minutes of class instruction per week for one quarter term constitutes a quarter hour credit in most instances.

Reduction of Load. Working students will plan their academic loads in view of the following limitations:

Permission of the Dean of Education is required for a student to carry an academic load of more than 18 credits or to carry an academic load in excess of the limit when working above the allowable number of outside work hours per week.

**Grading System** 

Grades	Significance	Grade Points
	Superior	
	Above Average	
C	Average	2
D	Passing	1
	Failure	
	Withdrawal	
UW	Unofficial Withdrawal	
I		

## Honors

Those who have maintained a 3.3 to 3.5 grade point average will have their degrees conferred "cum laude." Those who have an average of 3.6 to 3.8 will have their degrees conferred "magna cum laude." Those who have achieved an average of 3.9 to 4.0 will have their degrees conferred "summa cum laude."

Graduates of the Bible College are eligible for nomination for membership in the Delta Epsilon Chi, the national honor society of the member schools of the Accrediting Association of Bible Colleges. Qualifications for membership in the society are: a minimum 3.3 grade point average; a citizenship record of high rating; and the demonstration of successful Christian leadership. Nominations for membership are restricted in number to not more than seven per cent of the graduating class and are selectively initiated by the faculty.

In addition to graduation honors, students who earn a current grade average of 3.3 or better, while carrying twelve credits or more, are placed on the Dean's Honor List, which is published at the conclusion of each quarter.

# Scholarship Requirements

A student will be placed on academic probation if he fails to earn a grade point average of at least 1.75 during any one quarter. Such a student will be restricted in his academic load and in his extra-curricular activities and will be placed under the supervision of the Dean of Education during the period of probation. Suspension will be effected at the end of the probationary term if the student fails to meet scholarship requirements. A suspended student may re-enroll after an absence of at least one quarter upon approval of the Dean. He will be re-enrolled on probation.

A student whose grade point average is below 2.0 may be asked to restrict his academic program and extra-curricular activities.

# General Requirements for Graduation

- Completion of a specified curriculum. The student may complete the requirements of the curriculum in effect when he matriculates, or he may choose to graduate under the curricular requirements in effect at the time of graduation, but he must complete one or the other in its entirety. Matriculation denotes a student's initial enrollment in the Division of Biblical Studies or the Division of General Education.
- 2. Attainment of at least a 2.0 grade point average.
- 3. The completion of at least one year in residence. Regardless of the extent of previous work, the last quarter must be taken at the College.
- 4. A satisfactory citizenship record.
- 5. All accounts with the college paid in full.

# Division of Biblical Studies

The programs of study in the Division of Biblical Studies are designed to prepare the student for the ministry in the fields of pastoral and evangelistic work, Christian education, sacred music and missions.

Emphasis during the first two years is placed upon developing a broad academic base on which the specialization of the last two years may be built. The program of study should be selected in keeping with the vocational interest of the student. Curricula leading to the Bachelor of Arts degree are offered in the areas of Christian Education, Missions, Music, and Theology. In each program a major emphasis is placed on Bible study. A Pastoral course and a combined Christian Education-Music program are offered which lead to a Bachelor of Science degree.

# General Requirements for All B.A. Degrees

English Composition	9
Literature	5
History (including History 180)	
Music (100 or 230)	3-2
Psychology 191	5
Sociology 197	5
¹Science	10
Speech (including Spch 272 and 2736 or 274)	6
Physical Education (including Hygiene)	5
<sup>2</sup> Language	15
General Missions (including 141)	
3Christian Education	3
<sup>4</sup> Philosophy	8-3
Church History 380	5
<sup>5</sup> Bible (including 105, 110, 211, 420)	45
<sup>5</sup> Theology (including 121, 223)	6
Electives and departmental requirements	-43
Total required	193

<sup>1</sup>Five hours of Math may be counted towards the science requirement provided that the student completes a minimum of five hours of laboratory science.

<sup>2</sup>For theology minor must be a Biblical language.

<sup>3</sup>For theology minor must be Chr. Ed. 355 or Chr. Ed. 451.

4Eight hours required for theology minor (including 285). All others three hours.

5Christian Education, Missions, and Music minors may combine Bible and Theology for a total of 45 hours.

6 Prerequisite for Homiletics.

#### SUGGESTED SCHEDULE

FIRST YEAR		SECOND YEAR	
English (101, 102, 103)	9	Language	15
History (including 180)	10	Science	10
Religion (including Bi 105, 110, Th 121)	12	English (Literature)	5
Music (100)	3	Religion (inc. Bi 211, Mi 141, Th 223)	9
Psychology (191)	5	Speech	6
Sociology (197)	5	Hygiene	2
Physical Education	3		
	477		477

# UPPER DIVISION REQUIREMENTS

# Bible Major with a Theology Minor

The purpose of this program is to train young men and women for a ministry of preaching and teaching; to lay a sound academic foundation on which to build a knowledge of the Bible; to train the student in correct methods of Bible study; and to assist the student in applying the teachings of the Bible through the work of the Spirit in his own life.

The student shall complete the general requirements and include: a total of 18 hours of Theology (including 121, 223, 421, 422, 423) and a total of 15 hours of Practical Theology (including 331, 332, 434).

#### 

## Bible Major with Missions Minor

The purpose of this program is to train prospective missionaries by giving them a biblical foundation for ministry and training that will help them in adapting their ministry to the nature and needs of missionary work. Specific objectives are to give the student a thorough understanding of indigenous Christian missions so as to help establish and strengthen national churches; to acquaint the student with basic language problems; to give the student a better understanding of the cultural and religious environment within which he must work; to foster a missionary spirit that is necessary to equip the student spiritually for his task; and give to the student an insight into some of the problems of personal adjustment and human relations which are associated with missionary work.

The student shall fulfill the general requirements and shall include: Theology 421, 422, 423 in the total of Bible-Theology requirements, Practical Theology 331 (for men), and a total of 24 hours in Missions (including 244 for women).

	SUGGESTED	SCHEDULE	
THIRD YEAR		FOURTH YEAR	
Missions	12	Missions	. 12
Christian Education	3	Bible and Theology (inc. Bi 420, Th 421	,
Philosophy	3-5	422, 423)	. 15
Bible	15	Electives	. 18
Practical Theology (331) (Men)	3		
Church History 380	5		
Electives	4-2		
	45		45

# Bible Major with Christian Education Minor

The purpose of the program is to train directors of Christian Education, Sunday School officers and teachers and personnel for every branch of church educational work. While the student in this field may not plan to preach, he needs the same biblical basis for his teaching as in the field of Bible and Theology. In addition to training in the Bible, practical methods employed in the building of Sunday School and in youth work are studied.

The student shall fulfill the general requirements and a total of 24 hours in Christian Education.

THIRD YEAR		FOURTH YEAR	
Christian Education Bible/Theology Philosophy Church History 380		Christian Education Bible/Theology (including 420) General Missions Electives	15
	45		45

# Bible Major with Sacred Music Minor

The purpose of this program is to fulfill the needs of the student who desires to train for service in the field of sacred music, to supply the churches with ministers of music, choir directors and church musicians.

The student shall fulfill the general requirements and a total of 30 hours in music, including 20 hours of classwork, 6 of ensemble and 4 in applied music.

THIRD YEAR	FOURTH YEAR
Music         15           Applied Music         5           Bible/Theology         15           Philosophy         3-5           Church History 380         5           Electives         4-2	Applied Music 3 Bible/Theology (including 420) 15 General Missions 3 Electives 11
45	45

# Requirements for the Bachelor of Theology Degree

The Bachelor of Theology course is designed primarily to prepare students for the Christian ministry. It is a five-year program. Within the framework of this program it is the objective of the College to give the student a theological training ending on a more advanced level than can be achieved solely within the limits of four years.

The candidate for the Bachelor of Theology degree shall fulfill the requirements for the Bachelor of Arts degree with a minor in theology and include a total of: Bible, 50 hours; Biblical Language, 24 hours; Theology, 24 hours; Church History, 8 hours, and electives to total 228 hours.

### THIRD YEAR  Biblical Language 9  Bible 14  Chr Ed 355 or 451 3  Prac Theo 331, 332 6  Phil (inc. 285) 8  Church History 380 5	SUGGESTED SCHEDULE FOURTH YEAR           Theo (inc. 421, 422, 423)         15           Bible (inc. 420)         14           General Missions         3           Electives         13	FIFTH YEAR           Prac Theo (inc. 434)
45	45	45

## PRE-SEMINARY COURSE

This program has a biblical core with emphasis in those specific areas of liberal arts recommended for pre-seminary preparation by the American Association of Theological Schools. Requirements include the general requirements for the B.A. degree with the following area requirements: Biblical Studies, 45 hours; Philosophy and Theology (including not less than 12 hours of Philosophy and Theo. 421, 422, 423), 27 hours; New Testament Greek, 24 hours; and General Literature, 10 hours.

# BACHELOR OF SCIENCE PROGRAMS

# **Pastoral Course**

The Pastoral course offers a program of study for those interested in a pastoral ministry. An emphasis is placed on giving opportunity to develop methods and skills needed for such a ministry. This course leads to the Bachelor of Science Degree.

REQUIREMENTS

REC	SOIKE	MENTS	
English Composition			9
Literature			5
History (including 180)			10
Music 100 and 230			5
Psychology 191			5
Sociology 197			5
Sociology 191			10
Science			6
Speech (including 272 and 273)			
Physical Education (including Hy			5
General Missions (including 141) .			6
Christian Education (including 45			9
Philosophy (including 285)			8
Church History (380 and 482)			8
Bible (including 105, 110, 103, 203	211. 4	20)	45
Theology (including 121, 223, 421,	422 42	3)	18
Practical Theology (including 234	221	222 424 425 426 411 or 530)	20
			9
Electives			9
### SUGG   FIRST YEAR	9 10 12 3 5	SCHEDULE SECOND YEAR Science English (Literature) Religion (including Miss, Bi 203, 211, Th 223) Speech Hygiene Music 230 Practical Theology 234 Electives	10 5 12 6 2
	47		45
	**		
MILLION WILLIAM		FOURTH YEAR	
THIRD YEAR Church History 380	. 5	Theology (including 421, 422, 423)	. 12
Philosophy (including 285)		Practical Theology (434, 435, 436, 411	
Bible	. 16	or 530)	
Christian Education (including 355, 451)	. 9	Bible (including 420)	14
Practical Theology 331, 332	. 6	Church History 482	3
Electives	. 2	General Missions	
		Electives	2
	46		46

# **Church Ministries**

#### (Business — Christian Education — Music

This program provides a curriculum for those who wish to prepare for multiple ministries in full-time Christian service as church secretaries, leaders in Christian Education and/or directors of the music program of a church. Flexibility is given within the program for some specialization and the student should select the areas of emphases in keeping with their selected ministries. This program leads to the Bachelor of Science degree.

# REQUIREMENTS

English Composition		9
Literature		5
History (including 180)		10
Psychology 191		5
Sociology 197		5
Science		10
Speech (including 272 and 273, or 274)		6
Physical Education (including Hygiene)		5
Missions (including 141)		6
Philosophy		3
Church History 380		5
Bible and Theology (including Bi 105, 11		45
Business, Christian Education, Music		45
a minimum of 18 hours in each of may be divided among the three are ments in each selected area include Business: Completion of Interrequivalent competen Christian Education: 451, 452. Music: 100, 230, 324, 411 and 3	two areas. The remaining 9 hours eas in any proportion. The require- : mediate Typing or demonstration of	
45-hour program requirements	rement.	24
45-hour program requi	rement.	_
45-hour program requi	TOTAL REQUIRED1	_
45-hour program requirements Electives	TOTAL REQUIRED	83
45-hour program requi	TOTAL REQUIRED	83
### 45-hour program requing Electives ### SUGGESTED ### SUGGESTED ### FIRST YEAR ### English (101, 102, 103) ### 9 ### History (including 180) ### 10 Religion (including 181 105, 110, Th 121) ### 9	TOTAL REQUIRED	10 5 9
45-hour program required Electives SUGGESTED  FIRST YEAR English (101, 102, 103) 9 History (including 180) 10 Religion (including Bi 105, 110, Th 121) 9 Music (100) 3	TOTAL REQUIRED	10 5 9 6
### 45-hour program requing Electives ### SUGGESTED	TOTAL REQUIRED	10 5 9 6 2
### 45-hour program requitable   ### 15-hour program requitable	TOTAL REQUIRED	10 5 9 6 2 9 3
### 45-hour program requications   ### 55-hour prog	TOTAL REQUIRED. 1:  SCHEDULE  SCHEDULE  SECOND YEAR  Science English (Literature) Religion (Miss 141, Bi 211, Th 223) Speech Hygiene Business /Chr. Ed. /Music.	10 5 9 6 2 9 3
### 45-hour program requitable   ### 15-hour program requitable	TOTAL REQUIRED	10 5 9 6 2 9 3
### April	TOTAL REQUIRED. 1:  SCHEDULE  SECOND YEAR  Science English (Literature) Religion (Miss 141, Bi 211, Th 223) Speech Hygiene Business/Chr. Ed./Music. Music Ensemble Electives	10 5 9 6 2 9 3 3
### Application   ### Applicat	TOTAL REQUIRED	10 5 9 6 2 9 3 3 47
### April ### Ap	TOTAL REQUIRED. 1:  SCHEDULE  SECOND YEAR  Science English (Literature) Religion (Miss 141, Bi 211, Th 223) Speech Hygiene Business /Chr. Ed. /Music. Music Ensemble Electives  FOURTH YEAR Bible/Theology (inc. Bi 420) Business /Chr. Ed. /Music	10 5 9 6 2 9 3 3 47
### ### ##############################	TOTAL REQUIRED	10 5 9 6 2 9 3 3 47
### April ### Ap	TOTAL REQUIRED. 1:  SCHEDULE  SECOND YEAR  Science English (Literature) Religion (Miss 141, Bi 211, Th 223) Speech Hygiene Business /Chr. Ed. /Music. Music Ensemble Electives  FOURTH YEAR Bible/Theology (inc. Bi 420) Business /Chr. Ed. /Music. General Missions	10 5 9 6 2 9 3 3 47
### ### ##############################	TOTAL REQUIRED. 1:  SCHEDULE  SECOND YEAR  Science English (Literature) Religion (Miss 141, Bi 211, Th 223) Speech Hygiene Business /Chr. Ed. /Music. Music Ensemble Electives  FOURTH YEAR Bible/Theology (inc. Bi 420) Business /Chr. Ed. /Music. General Missions	10 5 9 6 2 9 3 3 47

# Special Diplomas

The Northwest College cooperates with the National Teacher Training program of the Assemblies of God and the Evangelical Teacher Training Association programs. These organizations offer special certificates to those who meet the requirements which are set forth below. Students with Christian Education minors as well as those pursuing other programs of study will be interested in qualifying for these diplomas as they contemplate leadership in Christian Education in the church school.

# Master Worker Training Diploma (Assemblies of God)

Bible, Old and New Testament; Doctrine
Evangelism and Missions
Sunday School Administration and Teaching
Department Studies
Church and Special

This diploma is issued only at the time of graduation. Application for the diploma should be made to the Registrar or the head of the Christian Education Department no later than the beginning of the spring quarter preceding graduation. No diploma fee is charged.

# Evangelical Teacher Training Association STANDARD TRAINING COURSE DIPLOMA

Bible (including one course in Bib. Intro. and Bib. Geog.)	5
Missions	5
Personal Evangelism	;
Teacher Training	;
Department Specialization	3

Students desiring this diploma should apply to the Registrar or the head of the Christian Education Department no later than the beginning of the Spring Quarter of their final year. A diploma fee is charged.

# Division of General Education

The Division of General Education seeks to provide educational opportunities in a distinctively Christian institution for:

Those who desire to complete the first two years of a four-year program in liberal arts or selected professional areas.

Those who wish to prepare themselves for lay service in the local church.

Those who desire two years of general education but do not anticipate completing a four-year program.

### Curricula

Several curricula are included in the Division of General Education which lead to the Associate of Arts degree. Curricula of both a general and preprofessional nature are offered. The student should consider the merits of each program toward the meeting of his respective vocational objective. Students should plan their programs of study according to the requirements of the senior college to which they expect to transfer.

A terminal program in religion is also offered for those who wish an emphasis in religious studies, but do not desire to pursue the Bachelor of Arts degree or Bachelor of Science degree offered by the Bible College.

## Pre-liberal Arts

The Pre-Liberal Arts program, leading to an Associate of Arts degree, is designed for those students who wish to pursue a course of study in some area of liberal arts, e.g. history, English, philosophy, political science or speech. There is a flexibility in the program which permits the student to adapt the course of study to his particular interest. Subject matter within the specified areas should be chosen in relationship to the future program of the student and the requirements of the respective senior college.

7.	English Composition	
2.	Language	15
3.	Religion (Bi 105, 110, Mi 141, Th 121, 223)	15
4.	Physical Education (including Hygiene)	5
5.	Courses selected in preferential order from the three areas listed be-	
	low with a minimum of: 20 credits in the area of greatest interest, 15	
	credits in the second area, and 10 credits in the third area.	
	A. Humanities: Includes English (except 101, 102, 103) Music, Speech,	
	and Philosophy.	
	B. Social Science: Includes History, Psychology, and Sociology.	
	C. Natural Science and Mathematics: Botany, Chemistry, Mathematics,	
	Physical Science, Zoology.	
6.	Electives	_
	TOTAL PROJUPED	03

# Pre-science

The Pre-science program is a transfer-type program for those students who plan to pursue a Bachelor of Science or similar degree. Emphasis is placed on a study of physical science, life science, and mathematics. In keeping with the needs of a total educational development, courses in the humanities and social sciences are included within the program.

The specific content of the program should be developed according to the future educational and vocational goals of the student. The Associate in Arts degree is granted for the successful completition of the program.

The state of the s	
English Composition (101, 102, 103)	9
Religion (Bi 105, 110, Mi 141, Th 121, 223)	15
Mathematics and Science (including a minimum of 5 hours Mathema-	
tics and 10 hours Science)	25
Humanities	10
Social Science	15
Physical Education (including Hygiene)	5
Electives	14
MOMAL DECLIDED	

# TOTAL REQUIRED...... 93

### **Business**

This is both a vocational and a pre-professional program for those planning a career in business. It combines business training with basic general education including some courses in Religion (Bible, Theology, and Missions). Courses offered in business provide training in secretarial science for those planning a career in office work and foundational studies for those planning a business career on a professional level (accounting, business administration etc.). The Associate of Arts degree is granted upon the successful completion of the twovear program.

#### REQUIREMENTS

Business Religion (including Bi 105, 110, Th 121, Mi 141) English (101, 102, 103) Humanities (Lit., Spch, Music, Phil.) Social Science (Hist., Psych., Soc.) Physical Education and Hygiene Electives	12 9 10 10
TOTAL	93

# Pre-education

This is a pre-professional program for those who desire to teach in elementary or secondary schools. In keeping with certification requirements a number of liberal arts courses are required, but educational courses within the scope of the freshman and sophomore years are also included. While it may be advisable that the students have determined the level at which they wish to teach, the program is sufficiently basic that it can be adapted for elementary, junior high, or senior high school teacher certification. Students who pursue this program should determine their studies in keeping with the certification requirements of the respective state in which they hope to teach.

The Associate of Arts degree is granted for the successful completion of the program.

FIRST YEAR		SECOND YEAR
English (101, 102, 103)	9	Science
Religion (Bi 105, 110, Th 121)	9	Literature
History	10	Religion (Mi 141)
Music 101	3	Speech 272 3
Psychology 191	5	Psychology 2925
Sociology 197	5	History 285 or Ed. 203 5-3
Education 101	5	Hygiene 2
Physical Education	3	Electives
	48	45

#### Pre-music

Students who desire to concentrate on the study of music in their college program may take their first two years of study at Northwest College. Sufficient general education courses are included so that should the student wish to enter public school teaching, many of the requirements in this area will have been met

Deen met.		CHOOM WILL	
FIRST YEAR		SECOND YEAR	
Music (111, 112, 113)	12	Music (101, 211, 212, 230)	13
Applied Music (1 each qtr.)	3	Applied Music (1 each qtr.)	3
Ensemble (1 each gtr.)	3	Ensemble (1 each qtr.)	3
English (101, 102, 103)	9	English (Literature)	5
Religion (Bi 105, 110, Th 121)	9	Religion (Mi 141)	3
Psychology (191)		Psychology (292)	5
Sociology (197)		Speech (272)	,3
Physical Education		Social Science (Sociology/History)	5
		Hygiene	2
		Electives	3
			AE
	49		45

# Pre-nursing

This is a one-year non-degree program for those desiring to enter the nursing profession. Objectives of the program are to provide the general education and foundational courses normally required in a nurses' training program. The program also includes some courses in Biblical studies and doctrine for the personal development of the student. Electives should be chosen in accord with the respective school of nursing selected by the student.

#### REQUIREMENTS

English Composition (101, 102, 103)  Chemistry  Religion (Bi 105, 110, Th 121)  Psychology 191  Sociology 197  Physical Education (including Hygiene)	9 10 9 5 5
Electives	5
TOTAL	48

# Religion

This program is designed for those desiring two years of basic training in Bible and general education for effective service in the local church. This is a terminal type program where it is not anticipated that the student will transfer to a senior liberal arts college. Due to the flexibility of this program no recommended schedules are listed, but each student will work out his complete program in consultation with his faculty advisor.

This program leads to the Associate in Arts degree.

	This program leads to the Associate in Arts degree.	
1. I	Language Arts and Literature (including Eng. 101, 102, 103)	20
2. 5	Social Science and Psychology	19
3. (	Christian Education and/or Music	15
4 *F	Religion	24
5 F	Physical Education (including Hygiene)	5
C T	Electives	14
0. 1	Electives	TI
	TOTAL REQUIRED	93

<sup>\*</sup>Defined as Bible, Theology, and Missions 141.

# Courses of Instruction

All courses are offered every year unless otherwise indicated. Where courses are offered during alternate years, the designations (A), (B), will be indicated.

Alternating courses to be offered the academic year 1968-69 are those bearing designation (B).

The College reserves the right to withdraw any courses for which there is not sufficient registration.

Courses numbered 100-199 are for Freshmen; those numbered 200-299 are for Sophomores; those numbered 300-399 are for Juniors; those numbered 400 and above are for Seniors. Freshmen and Sophomores may not enroll in courses numbered 300 and above except by special permission from the Dean. Where course numbers are hyphenated all courses thus designated must be completed in order to receive credit. Course credit is indicated by the number in parenthesis.

# BIBLE Biblical Introduction

- 102 BIBLE GEOGRAPHY (2)

  The study of the geographical features of the land of Palestine and of the surrounding area with emphasis on the relation of places, people, and events to geography and showing the relations which exist between the topography of a land and the nature of the people who live there, and the consequent events of historical import arising from those relations.
- 103 METHODS OF BIBLE STUDY (3)
  A course designed to acquaint the student with the basic study approaches in Bible Study. Application of these methods will be made to a selected book of the Bible.
- 201 HISTORY OF THE ENGLISH BIBLE\* (3)
  A study of the inspiration, canonization, and transmission of the Holy Scriptures. Special emphasis upon the various English Bibles in relation to the forces, movements, and factors which led to their production.
- 203 PRINCIPLES OF INTERPRETATION (3)
  A study of the major principles of sound Biblical interpretation. This includes such problems as figurative language, prophecy, parables, and types.
- 204 OLD TESTAMENT ARCHAEOLOGY (3)

  The study of the material remains of past human life in Bible lands relating to the historical events as recorded in the Old Testament. Alternate years (A).
- 205 NEW TESTAMENT ARCHAEOLOGY (3)

  The study of the findings of archaeology relating to the historical and geographical indications of the New Testament. Alternate years (B).
- 501 OLD TESTAMENT INTRODUCTION\* (3)

  This course deals with the literature of the Old Testament from the standpoint of its origin, message, authorship, and dates of the several books and other critical problems connected with the Hebrew canon. Alternate years (B).
- 502 NEW TESTAMENT INTRODUCTION\* (3)
  A study of the problems of the literary, historical and textual origin of the New Testament, including authorship, occasion, date, design and purpose of each book. Alternate years (A).

<sup>\*</sup> Starred courses do not count towards direct Bible study requirements .

## **Old Testament**

- A general background course to acquaint the student with the structure of the Old Testament and the core contents, the aim, and the distinguishing features of each book. The objective of the course will be to give an understanding of the over-all plan of redemption as contained in the Old Testament. This course is a pre-requisite for all other Old Testament courses.
- 206 OLD TESTAMENT PENTATEUCH (5)
  A study of the first five books of the Bible, with special emphasis upon Genesis.
- 207 OLD TESTAMENT HISTORICAL BOOKS (5)
  An introduction to, and analysis of, each of the historical books of the Old
  Testament, giving outline studies and the central theme of each book.
- 301 WISDOM LITERATURE (3)
  The books of Job, Proverbs, Song of Solomon, and Ecclesiastes are studied for their practical and doctrinal significance. The poetic structure of the writings is noted. Alternate years (B).
- 302 PSALMS (3)
  A study emphasizing the structure of Hebrew poetry, the devotional quality of the Psalms, and an interpretation of the doctrinal content of the Hebrew psalter. Alternate years (A).
- 407 MINOR PROPHETS (3)
  A study of the Minor Prophets. Includes a study of prophetism. Emphasis is placed upon the inductive study of Amos. Alternate years (B).
- 408 ISAIAH (3)
  A study of the person and message of Isaiah and their meanings and significance to both his contemporary and subsequent generations. An exegesis is made of the most significant sections. Alternate years (B).
- 409 JEREMIAH-EZEKIEL (3)

  The faithfulness of God and the apostasy of God's chosen people as described in the writings of Jeremiah and Ezekiel are studied. Emphasis is placed on the significance of these messages to the time in which they were written. Alternate years (A).

# New Testament

- 110 NEW TESTAMENT SURVEY (3)
  A study of the characteristic features of each book. The scope and relationship of the books to each other and to the Bible as a whole are studied. This course is a prerequisite for all other New Testament courses.
- 211 ACTS (3)
  A study of the book of Acts, dealing with the history of the early apostolic Christian church, its origin and activities.
- 212 SYNOPTIC GOSPELS (5)
  A study of the Synoptic Gospels with emphasis on the person, work, and teachings of Christ.
- 311 JOHN (3)
  A study of the Gospel of John which supplements the synoptic Gospels and presents Christ as the Son of God.
- 313 CORINTHIAN LETTERS (5)

  An exegesis of Paul's writings to Corinth with an emphasis on the problems of this early church and the significance of these epistles to present day Christianity.

- 412 ROMANS AND GALATIANS (3)
  An analysis of the logical unfolding of the great doctrine of justification as well as a study of God's plan for Israel and of the Christian's duty to God and to His government.
- 414 PRISON LETTERS (3)
  An exegesis of Philippians, Ephesians, Colossians and Philemon based on the English text. Alternate years (B).
- 415 THESSALONIAN LETTERS (2)
  An exegesis of these letters based on the English text. Alternate years (B).
- 416 PASTORAL LETTERS (3)
  An intensive exegesis of I Timothy, II Timothy, and Titus based on the English text. Alternate years (A).
- 417 HEBREWS (3)
  An intensive study of this important book, showing the superiority of the New Covenant to the Old and setting forth Christ as the Great High Priest. Alternate years (A).
- 418 CATHOLIC LETTERS (3)
  An intensive exegesis of I and II Peter, James, and Jude, based on the English text. Alternate years (B).
- 419 JOHANNINE LETTERS (2)
  An intensive exegesis of I, II, and III John based on the English text. Alternate years (A).
- 420 DANIEL-REVELATION (3)

  An introduction to apocalyptic writings and an analysis of the books of Daniel and Revelation emphasizing the interpretation of their prophetic messages.
- 301, 302, 303 GREEK EXEGESIS See Languages for description.

# **BUSINESS**

- 101. BEGINNING TYPEWRITING (2)
  For beginning students who have not learned the touch system of typewriting. No credit for students who have had one or more years of typing
  in high school. Meets daily.
- 102 INTERMEDIATE TYPEWRITING (2)
  Instruction in typing of business letters, tables, special forms, articles, and manuscripts. Meets daily. Prerequisite: Bus. 101 or permission of instructor.
- 103 ADVANCED TYPEWRITING (2)
  Emphasis on building speed and accuracy. Further instruction in office forms and office procedure. Meets daily. Prerequisite: Bus. 102 or permission of instructor.
- 105 BEGINNING SHORTHAND (3)
  A course in the principles of Gregg shorthand with introduction to speed building. Meets daily.
- 106 INTERMEDIATE SHORTHAND (3)
  A review of shorthand principles and an emphasis on speed and vocabulary building. Meets daily. Prerequisite: Business 105 and 102, which may be taken concurrently, or by permission of instructor.
- 107 ADVANCED SHORTHAND (3)
  Emphasis on dictation, speed building, transcription, advanced phrase and vocabulary building and a review of correct English usage.
  - Prerequisites: Business 106 and 103, which may be taken concurrently, or by permission of instructor.

- 110 BUSINESS MACHINES (3)
  Instruction and practice in the operation of the ten-key, key-driven, and rotary calculators. Meets daily.
- 120 BUSINESS MATHEMATICS (5)
  A comprehensive review of the fundamental operations of arithmetic in relation to business usage; common and decimal fractions, percentages, discount, and interest.
- 215 OFFICE PROCEDURE (3)

  Designed to develop and integrate clerical and secretarial knowledge and skills needed in the general office. Meets daily.
- 220 PRINCIPLES OF ACCOUNTING (5)
  Fundamntals of accounting including the basic principles, theories and procedures for reporting business transactions. Meets daily. It is recommended that the student have completed Business 112 or its equivalent prior to this course.
- 221 PRINCIPLES OF ACCOUNTING (5)
  Continuation of the fundamentals of accounting and including a study of the voucher system, accounting for payrolls and taxes, partnerships and corporations. Meets daily. Prerequisite: Business 220.

### CHRISTIAN EDUCATION

- 250 INTRODUCTION TO CHRISTIAN EDUCATION (3)

  An orientation course to give a general acquaintaince with the entire field of Christian education. It includes a survey of the history of Christian education, its aim and scope, materials and methods of religious education.
- 252 VACATION BIBLE SCHOOL (3)

  The organization and administration of the Vacation Church School are considered, with a comparison of available vacation school curricula.
- 253 AUDIO-VISUAL AIDS (3)

  A study of various types of projected and non-projected aids which might be used effectively by Christian teachers in the Sunday School, the Vacation Church School, and youth organizations. Actual laboratory-type instruction is employed in the practical selection and use of the various aids and in the operation of different types of projectors. Alternate years (B).
- 262 YOUTH LEADERSHIP (3)

  This course is designed for instruction in the organization and leadership of youth groups such as in summer camp programs, youth retreats, youth organizations in the local church, and recreational activities.
- 355 SUNDAY SCHOOL ORGANIZATION (3)
  Presenting the organization, management, and maintenance of the Sunday School. Alternate years (A).
- 451 PRINCIPLES OF TEACHING (3)
  A study of learning processes, teaching aims, principles of lesson planning, and a general view of methods of teaching. This course is practical for anyone engaged in a teaching capacity, whether in the church school, pastorate, or the mission field.
- 452 METHODS OF TEACHING (3)
  A study of teaching methods such as storytelling, discussion, lecture, question-and-answer, and recitation. Also included is some experience in the preparation, planning, and presentation of a Sunday School lesson. Prerequisite: Principles of Teaching or permission.
- 203 EDUCATIONAL PSYCHOLOGY For description see Education 203.
- 292 CHILD GROWTH AND DEVELOPMENT For description see Psychology 292.
- 293 PSYCHOLOGY OF ADOLESCENCE For description see Psychology 293.

## **EDUCATION**

- 101 INTRODUCTION TO EDUCATION (5)

  A study of the historical and philosophical background as well as the present day scope and function of education as a phase in the social process fostered by society for the purpose of fitting its members for life in the group.
- 203 EDUCATIONAL PSYCHOLOGY (3)
  A course concerned with the study of the human personality—its growth, development, and guidance under the social process of education.
- 292 CHILD GROWTH AND DEVELOPMENT For description see Psychology 292.
- 293 PSYCHOLOGY OF ADOLESCENCE For description see Psychology 293.

### **ENGLISH**

- 101, 102, 103 ENGLISH COMPOSITION (3 per quarter)
  A study of the fundamentals of the English language, the principles and practice of composition, and an introduction to the literary genres.
- 201 AMERICAN LITERATURE SURVEY (5)
  A study of representative American authors and their works, from the colonial period to the present.
- 202 ENGLISH LITERATURE I (5)
  A study of the representative works in English literature from the time of "Beowulf" to about the close of the 18th century.
- 203 ENGLISH LITERATURE II (5)
  A study of the representative works in English Literature from the time of Blake forward, or about the year 1800 to the present.

## **HISTORY**

- 180 HISTORY OF CIVILIZATION I (5)
  A survey of the history of man—his political, economic, social, religious, intellectual and artistic activities from earliest times to 1650 A.D. in Europe, Asia, Africa, and in the Americas.
- 181 HISTORY OF CIVILIZATION II (5)
  A survey of man's political, economic, social, religious, intellectual, and artistic activities in Europe, Asia, Africa, and in the Americas from 1650 A.D. to modern times.
- 183 UNITED STATES HISTORY TO 1865 (5)
  A survey of the social, political, and cultural development of the United States from the time of exploration to 1865.
- 184 UNITED STATES HISTORY FROM 1865 (5)
  A survey of the social, political, cultural and intellectual development of the United States from the Reconstruction Era (1865) to the present.
- 285 HISTORY OF THE PACIFIC NORTHWEST (5)
  A survey of the history of the Pacific Northwest dating from its discovery to the present time. Includes a study of development and structure of state government.
- 341 HISTORY OF MISSIONS (3) See Missions 341.
- 380 CHURCH HISTORY (5)

  A comprehensive study of the Christian Church from the apostolic age to the present, with special attention given to the rise of the papacy, the Great Schism, and the Reformation.
- 481 HISTORY OF THE REFORMATION (3)
  A study of the general course of the Reformation in Germany and Switzerland, followed by its developments in other countries. Special attention will be given to the causes of the Reformation, the great reformers and Henry VIII's break with Rome. Alternate years (B).

- 482 HISTORY OF THE PENTECOSTAL MOVEMENT (3)
  A history of the phenomenal growth and development of the Pentecostal
  Movement from its early beginnings in the nineteenth century to the present time with special emphasis on the leading Pentecostal denominations.
  Alternate years (A).
- 584 HISTORY OF CHRISTIANITY IN AMERICA (3)
  A study of the establishment and development of the Church in America.
  Special attention will be given to the influence of the great religious revivals and the history of the various denominations. Alternate years (A).

# LANGUAGES Biblical Languages

- 201, 202, 203 ELEMENTARY GREEK (5 per quarter)
  Grammar and composition with some reading from the Greek New Testament.
- 301 GREEK EXEGESIS (3)

  Exegesis and interpretation based on the Greek text of the Gospel of Mark. This course will give attention to a review of grammatical principles as well as to matters of style, and noun syntax. Prerequisite: Completion of one year of Elementary Greek.
- 302 GREEK EXEGESIS (3)
  Exegesis and interpretation based on the Greek text of the Epistle to the Ephesians.
- 303 GREEK EXEGESIS (3)

  Exegesis and interpretation based on the Greek text of the Epistle of Saint James. This course will give attention to verb syntax.
- 305, 306, 307 ELEMENTARY HEBREW (3 per quarter)
  A descriptive course designed to familiarize the student with the general nature of the language. (on demand)

# Modern Languages

- 101, 102, 103 ELEMENTARY SPANISH (5 per quarter)
  Pronunciation, essentials of grammar; conversational and cultural approach stressed.
- 204, 205, 206 INTERMEDIATE SPANISH (3 per quarter) Prerequisite: Spanish 103, or two years high school Spanish, or permission of instructor. Grammar review; continued reading and composition.
- 105, 106, 107 ELEMENTARY FRENCH (5 per quarter)
  Essentials of grammar and composition; conversational approach stressed.
  Reading from textbooks and French Bible.
- 208, 209, 210 INTERMEDIATE FRENCH (3 per quarter)
  Prerequisite: French 107 or two years high school French, or permission of instructor.
  Grammar review; continued reading and composition.

# **MATHEMATICS**

- 101 INTERMEDIATE ALGEBRA (5)

  This course seeks to develop an understanding and facility in the use of elementary algebraic processes. A refresher course, comparable to second year high school algebra.
- 102 COLLEGE ALGEBRA (5)
  Mathematical method, number system, polynomials, exponents, radicals, equations, vectors, inequalities.
- 103 TRIGONOMETRY (5)
  Functions ,exponents, trigonometric functions of angles, trigonometric functions of real numbers.

## **MISSIONS**

- 141 PERSONAL EVANGELISM (3)
  A study of effective methods to produce the best results in personal soul winning.
- 320 POLEMICS (3) For description, see Theology 320. Alternate years (B).
- 335 THE CHURCH BUILDING (2)
  A practical study in the organization and planning of a new church edifice.
  Attention is given to location surveys, design, structural materials, employing an architect, and methods of financing. Alternate years (A).
- 341 HISTORY OF MISSIONS\* (3)
  The origin and development of foreign missions, with studies of famous missionaries. Alternate years (B).
- 342 MISSIONARY ANTHROPOLOGY\* (3)
  A survey of cultural anthropology which will help the missionary to understand and interpret the significance of the material, social and religious culture which he will encounter on the foreign field. Alternate years (A).
- 243 FIRST AID (2)
  A course given according to Red Cross standards.
- 244 PRACTICAL NURSING (3)
  This course is designed especially for prospective missionaries and will give attention to principles of practical nursing, including sanitation, food, fevers, care of the sick, and some principles in obstetrical care. Alternate years (A).
- 440 MISSIONARY PRINCIPLES\* (3)

  A course designed to acquaint the prospective missionary with the qualifications and procedure for becoming a missionary and an introduction to the various methods such as evangelism, literature, and Bible school training used in missionary work. Emphasis is placed upon an understanding of the indigenous method of missionary activity.
- 441 SURVEY OF MISSIONS\* (3)
  A study of present-day conditions in every mission field, designed to acquaint the student with today's needs and the best methods for meeting them. Alternate years (A).
- 442 COMPARATIVE RELIGIONS\* (3)
  A survey of the major present-day non-Christian religions of the world.
  Attention is given to their philosophies, their doctrines, and their practices. Alternate years (B).
- 445 HOME MISSIONS AND THE PIONEER CHURCH\* (3)
  A survey of the various branches of home missions work with special attion being given to the techniques of pioneering new churches. Alternate years (A).
- 448 MISSIONARY INTERNSHIP (2)
  For students participating in approved summer missionary internship programs of at least six weeks' duration. Application for credit must be made beforehand.
- \* Starred courses count as General Missions.

# **MUSIC**

- 100 MUSIC FUNDAMENTALS (3)
  An orientation course in the theory of music. The study of notation, division of time, scales, and intervals. Exemption on a passing grade on the music entrance examination.
- 101 MUSIC APPRECIATION (3)

  This course is designed to aid the student in the development of his understanding and enjoyment of music, taking up the elements and simpler form of music. Most of the music listened to is by recording.

- 111, 112, 113 THEORY I, II, III (4 per quarter)
  A study of scales, intervals, rhythm, dictation and sight singing and progressing to triads, seventh chords, sequences, and simple modulation. Exercises in harmonization of simple soprano and bass melodies. Drill in keyboard harmony. Class meets five periods per week.
- 211, 212 THEORY IV, V (4 per quarter)

  A study of secondary harmonies, modulations, and altered chords. These courses will deal with advanced problems in dictation, sight singing, analysis and keyboard harmony. Class meets five periods per week.
- 230 CONDUCTING I (2)

  A practical course designed to prepare the student to direct congregational singing. Basic conducting techniques, the correct and approved method of beating time. Prerequisite: 100.
- 311 HYMNOLOGY (3)
  A study of the origin and development of church music. An analytical study is made of the message and music of the most famous hymns. Alternate years (B).
- 324 CONDUCTING II (3)
  A study of the techniques of conducting instrumental and choral groups; interpretation and use of materials. Prerequisite: 230. Alternate years (B).
- 411 CHURCH MUSIC ADMINISTRATION (3)

  This course takes up studies concerning the ministry of the Director of Music in the local church.

# **Applied Music**

It is recommended that each student taking courses at the college avail himself of the opportunities in applied music.

Private lessons in piano, organ, voice, and orchestral instruments (except guitar) may receive credit.

Applied music students must sign a contract engaging a teacher's time.

One credit is given for one lesson and five hours of practice per week. No credit is allowed if the student misses more than one lesson during a quarter. Lessons missed through excused absences and all school holidays will be made up at the convenience of the instructor.

# **Ensemble Music**

A maximum of 18 credits in ensemble music may be credited to a four-year program. A maximum of 12 credits may count in a two-year program.

COLLEGE CHOIR (1 per quarter)

This group participates in campus and local performances through preparation and performance of oratorios and larger choral works.

CONCERT CHOIR (1 per quarter)

A cappella and accompanied music including anthems, hymns, gospel songs, and spirituals. It is the traveling choir of the college. Membership is based on audition as well as satisfactory grades. (Credit in this organization is conditional upon continued membership to the end of the school year.)

ORCHESTRA (1 per quarter)

Open to all students having had previous experience in instrumental work.

# **PHILOSOPHY**

285 INTRODUCTION TO PHILOSOPHY (5)

A study of the basic problems of life and existence, such as the nature and scope of knowledge, the theory of values and the criteria by which they may be judged, and the relation which exists between scientific and philosophic thought. Emphasis is given to the development of a wholesome Christian philosophy of life.

- 286 ETHICS (3)
  A study of the underlying moral principles of human conduct. Christian solutions are suggested for the personal, economic, social, and religious problems of our day. Alternate years (A).
- 287 PRINCIPLES OF LOGIC (3)
  A study of orderly and consistent thinking. The course includes a presentation of the nature of logic and the various types of logical reasoning.
  Alternate years (B).
- 288 HISTORY OF PHILOSOPHY (3)
  A study of the development of philosophical thought from Ancient Greek civilization to modern time. Alternate years (B).
- 420 PHILOSOPHY OF THE CHRISTIAN RELIGION (3)

  This course sets forth the philosophy of the Christian religion, examining the basic biblical facts upon which that philosophy is established and the validity of Christian religious experience. Alternate years (A).

## PHYSICAL EDUCATION

All students must complete five quarter credits in physical education and Personal Hygiene. These courses should be completed by the end of the sophomore year. The activity courses must include at least one team sport and one individual sport. Men with military service may petition the Registrar for physical education credit for military service upon presenting appropriate documentation of their service records.

101	Badminton (men) (1)		110	Wrestling (men) (1)
102	Basketball (men) (1)		111	Archery (men) (1)
103	Football (men) (1)		121	Archery (women) (1)
104	Socker (men) (1)		122	Badminton (women) (1)
105	Softball (men) (1)		123	Basketball (women) (1)
106	Tennis (men) (1)		124	Softball (women) (1)
107	Track (men) (1)		125	Tennis (women) (1)
108	Varsity Basketball (men)	(1)	126	Volleyball (women) (1')
109	Volleyball (men) (1)			

250 PERSONAL HYGIENE (2)

A course in the principles of healthful living and personal culture.

# PRACTICAL THEOLOGY

- 234 PARLIAMENTARY LAW (2)

  The principles of parliamentary procedure are studied and opportunity is given for them to be applied in the classroom.
- 331 HOMILETICS (3)
  A study of the preparation, outlining, and delivery of sermons. Prerequisite: Speech 273.
- 332 ADVANCED HOMILETICS (3)
  A course designed to put into practice the homiletical principles studied in Homiletics 331. Special emphasis is given to the practice of the outlining and delivery of sermons.
- 411 ADVANCED PREACHING (3)
  A course of special study devoted to selected areas of sermon preparation and delivery. An emphasis is placed upon the development of preaching skills through classroom and directed field-work participation.
- 434 PASTORAL THEOLOGY (3)

  A practical study dealing with the pastor's relationship to God, to his church, to his denomination, and to the community. This course includes a study of ministerial ethics and special ministerial functions such as at weddings, funerals, baptisms, and dedications.
- 435 PASTORAL COUNSELING (3)
  This course is designed to help those who will be pastors to apply modern techniques in counseling, together with Spirit-empowered Scripture truths, for the healing of people's minds, souls, and bodies.

436 CHURCH ADMINISTRATION (3)
A study of the organizational structure of the Cl

A study of the organizational structure of the Church and the administration of its departments. Special emphasis is given to the business and financial administration of the church. Consideration is also given to such areas as church incorporation, the church's affiliation with its district and general organization, and its relation to ecumenical problems.

- 530 FIELDWORK (3)

  This course provided opportunity to integrate the classroom teachings in practical application. The student participates in supervised ministerial responsibilities selected in consultation with the instructor. Prerequisites: Junior standing and 9 hours of Practical Theology.
- 335 THE CHURCH BUILDING PROGRAM For description, see Missions 335.

### **PSYCHOLOGY**

- 191 GENERAL PSYCHOLOGY (5)
  An introduction to the basic principles of human behavior taught from a Christian point of view.
- 203 EDUCATIONAL PSYCHOLOGY (3)
  A course concerned with the study of the human personality—its growth, development, and guidance under the social process of education.
- 292 CHILD GROWTH AND DEVELOPMENT (5)
  A study of the development of the child from infancy to adolescence, with special attention given to the importance of such development in relation to the teaching situation. Prerequisite: General Phychology 191.
- 293 PSYCHOLOGY OF ADOLESCENCE (3)
  A course to acquaint the student with the characteristics and problems and needs pertinent to the adolescent. Prerequisite: General Psychology 191. Alternate years (A).

## SCIENCE

- 101 PRINCIPLES OF BIOLOGY (5)
  Biological principles which are fundamental to both plant and animal life.
  Three lectures and two lab periods per week.
- 102 GENERAL BOTANY (5)
  A survey of the structures, functions, and environment of plants. Plants are studied in laboratory sessions. Three lectures and two two-hour lab periods per week. Alternate years (A).
- 105 GENERAL ZOOLOGY (5)

  A survey of the animal kingdom. Elementary facts concerning structures, functions, and distribution of animals are studied. Laboratory study of cells and organ systems of representatives of major groups of vertebrates. Three lectures and two two-hour lab periods per week. Alternate years (B).
- 109 COLLEGE CHEMISTRY (5)
  Study of atomic and molecular structure, equations, stoichiometry and some descriptive chemistry. Recommended for terminal science studies or for non-science oriented majors. Lecture and laboratory.
- 110 COLLEGE CHEMISTRY (5)
  Study of chemical families, metal, nuclear reactions, and organic chemistry. Lecture and laboratory. Prerequisite: College Chemistry 109.
- 111 GENERAL CHEMISTRY (5)

  Prerequisite: one year high school chemistry with grade of C or better and one year high school algebra. Nature of matter, atomic and molecular structure, electrochemistry, and descriptive chemistry. For science majors or those taking science-oriented studies.
- 112 GENERAL CHEMISTRY (5)
  Prerequisite: 111. Descriptive chemistry, solution chemistry. Continuation of General Chemistry 111. Lecture and laboratory.

- 113 QUALITATIVE ANALYSIS (5)
  This course is a study of the separation and identification procedures for common cations and anions. Lecture and lab. Prerequisite: Chemistry 112.
- 210 PHYSICAL SCIENCE SURVEY (5)
  A course designed to give the student a survey of and an introduction to the principles of the physical sciences.

### SOCIOLOGY

- 197 SURVEY OF SOCIOLOGY (5)
  An introductory study of the basic concepts of societal groups, institutions, and inter-relationships. Some consideration is given to problems of the contemporary society.
- 298 SOCIOLOGY OF THE FAMILY (3)

  The historical development of the family as a social institution; study of the modern family, constructive ideals for successful marriage and parenthood. Prerequisite: Sociology 197.

### SPEECH

- 272, 273 BASIC SPEECH (3 per quarter)

  This course is designed to teach students the principles of speech, including organization, delivery and analysis.
- 274 INTERPRETATIVE READING (3)
  A study of the technique of oral interpretative reading, with special emphasis on skill in the public reading of the Word of God.
- 234 PARLIAMENTARY LAW (2) For description see Practical Theology 234.

# THEOLOGY Systematic Theology

- 121 CHRISTIAN DOCTRINE (3)
  A study of the basic doctrines of the Assemblies of God.
- 223 DOCTRINE OF THE HOLY SPIRIT (3)
  A survey of the doctrine of the Holy Spirit with emphasis on the Pentecostal distinctives relating to the whole of Christian experience.
- 421 SYSTEMATIC THEOLOGY I (3)
  A comprehensive study of Theology, the Bible and its Inspiration, God and Angels.
- 422 SYSTEMATIC THEOLOGY II (3)
  A comprehensive study of the doctrines of man, his creation and fall, sin, its nature and consequences, and salvation, provided through Christ and experienced by man through faith.
- 423 SYSTEMATIC THEOLOGY III (3)
  A comprehensive study of the Doctrine of the Church, its foundation, ordinances and mission, Prophecy of the Future—the Second Coming of Christ, the Millenium, and the Judgments.

# Biblical Theology

- 521 OLD TESTAMENT THEOLOGY (3)
  A general survey of the doctrinal content of the Old Testament. This course will include studies in Mosaism, the Holy Spirit, the Doctrines of Man and Sin, Phophetism, Messianism, Judaism and the noncanonical books. Alternate years (B).
- 522 THEOLOGY OF THE NEW TESTAMENT (3)
  A general survey of the doctrinal content of the New Testament. This course will include studies on the meaning of the life and teachings of Jesus, a survey of the theological ideas found in the Pauline Letters, the Johannine Letters, and later theological formulations, and the kerygma of the early church. Alternate years (A).

# Contemporary Theology

525 CONTEMPORARY THEOLOGY (3)

A survey of recent thought in the theological field. The thought of writers from various viewpoints is reviewed and studied. Special attention is given to the theology of Crisis, and to the views of Rudolph Bultmann.

# Christian Philosophy

320 POLEMICS (3)

A study which will equip the Christian worker to combat intelligently the false religious cults of our day. Alternate years (B).

PHILOSOPHY OF THE CHRISTIAN RELIGION 420

This course sets forth the philosophy of the Christian religion, examining the basic biblical facts upon which that philosophy is established and the validity of Christian religious experience. Alternate years (A).

424 GENERAL APOLOGETICS (3)

A presentation of the philosophical and factual evidences which prove the validity and reality of the Christian faith and its doctrines, showing that Christianity is God-ordained and of divine origin. Alternate years (A).

## BOARD OF DIRECTORS

N. D. Davidson, Salem, Oregon, Chairman (1969)

Paul A. Gray, Tacoma, Washington, Vice-chairman (1970)

Lyle B. Spradley, Bellevue, Washington (1970)

Alfred Anderson, Helena, Montana (1968)

Samuel Barger, Billings, Montana (1968)

Frank Bentley, Tacoma, Washington (1969)

Walter A. Buck, Seattle, Washington (1970)

R. J. Carlson, Woodinville, Washington (1968)

L. W. Christopherson, Twin Falls, Idaho (1968)

Warren Combs, Nampa, Idaho (1969)

Earl W. Goodman, Great Falls, Montana (1969)

Daniel W. Gunnarson, Seattle, Washington (1969)

D. V. Hurst, Kirkland, Washington (1969)

Henry Kerr, Brookings, Oregon (1969)

Willard Leisy, Havre, Montana (1969)

Frank N. McAllister, Kirkland, Washington (1969)

Kenneth Peterson, Great Falls, Montana (1969)

Henry Portin, Seattle, Washington (1970) Martin Sumner, Boise, Idaho (1968)

Homer Walkup, Nampa, Idaho (1969)

B. P. Wilson, Fairbanks, Alaska (1969)

#### EXECUTIVE COMMITTEE

D. V. Hurst Lyle B. Spradley Homer Walkup

N. D. Davidson Paul Gray

#### ADVISORY MEMBER

Harold Gray, Tacoma, Wash.

#### OFFICERS OF THE COLLEGE

D. V. Hurst	President
Frank B. Rice	Dean
	Director of Development
Owen S. Hodges	Business Manager and Financial Aids Officer
A. D. Millard	Registrar
- 1 11	Dean of Students

# Faculty

Dates represent initial year of service with the College.

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D. V. Hurst 1966
Dorothy Amundsen 1957
Floyd Beam 1967
Esther Dine 1966
Jack Dorwart 1966 English B.A., Central Bible College M.A., Bradley University
Hester A. Downey 1967
Donald H. Fee 1953
Leslie R. Gangwish 1967
Bessie M. Guy 1958
J. Philip Gustafson 1966
LeRoy Johnson 1967. History B.S., St. Cloud College M.S., St. Cloud College
Amos D. Millard 1949
Neil Mullins 1966
Yvonne Mitchell 1967
Daniel B. Pecota 1958
John M. Pope 1960
Frank B. Rice 1962
Jack V. Rozell 1967
Francis C. R. Thee 1963

Evert Tornfelt — 1966	Sociology			
B.A., University of Washington M.A., University of Washington	Sociology			
Maxine Williams 1950	Christian Education, Spanish			
Diploma, Northwestern Schools; B.A., Seattle Pacific Co	ollege; M.A., University of Washington			
Part-time Faculty	v.			
James Bellmore 1967				
B.A., Seattle Pacific College				
Graduate studies, Seattle Pacific College				
Minerva C. Crowder 1956	Organ, Piano			
JoAnn Harris 1963	Physical Education			
B.A. in Ed., Central Washington College				
Mrs. Winifred Johnson — 1966.  B.A., University of Puget Sound	French			
Doris C. Olson 1967	English			
B.A., University of Washington M.A., University of Washington				
Lois Hall Peterson 1959	Voice			
FACULTY ORGANIZA				
Chairman of the Faculty				
Vice-Chairman of the Faculty				
Secretary to the Faculty	Registrar			
007777777				
COUNCILS	Distriction Description of Charleston			
Administrative Council: President, Dean of Director of Development.				
Faculty Council: President, administrative office of Women, Librarian, Business Manager, as	cers, full-time instructors, Dean and Director of Devolepment.			
Campus Council: Administrative Council and As	ssociated Student Body officers.			
FACULTY COMMITTEES				
Academic Affairs Music				
	c Relations cual Life			
	ent Aid			

Academic Affairs Admissions Athletics Christian Service Counseling Catalog Library Music
Public Relations
Spiritual Life
Student Aid
Student Life
Personnel Services
Textbook

# STAFF

Accountant	Mrs. Elsie Hayman
Bookstore Manager	Mrs. Esther Pecota
Buildings	Mr. Ernest R. Green
Grounds	Mr. Robert Stewart
College Chef	Mr. Seth Greenhaw
Assistant Librarian	Miss Margaret Garman
Residence Supervisors—	
Perks Hall	Mrs. Charlotte Davis
Beatty Hall	Mrs. Mary Flisram
Secretary to the President	Miss Juanita Belcher

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