

# NORTHWEST PASSAGES

FOR FRIENDS AND ALUMNI OF NORTHWEST UNIVERSITY | SPRING 2018

DEANS IN  
LEADERSHIP

FACULTY  
INSIGHTS

CHORALONS  
AT DISNEYLAND



Northwest  
UNIVERSITY



## The Women of NU and the Secret Ingredient in Their Success and Ours

From our beginning in 1934, Northwest University has believed in the leadership of women in Kingdom activity.

As I sit to write, I have just finished making plans to attend a reception at the University of Idaho, where the chair of our Board of Directors, Dr. Barbara Petty, will be honored with an Athena Woman of the Year award. Barbara serves as Associate Dean in the University of Idaho's College of Agricultural and Life Sciences and was chosen for the award after 20 years of service in which she "has demonstrated leadership in organizations beyond the university and exceptional support to the increasing number of women working in the University of Idaho Extension system." I can't help but call attention to the fact that her leadership at the highest levels of our university (NU) constitutes an important piece of her leadership beyond their university (UI). Barbara provides a sterling example of the truth that women can accomplish anything God calls them to do.

In March, I returned from a two-week-long trip to China, where our Director of International Student Services, Li Lowry, led us on visits to universities and educational businesses in three provinces that were eager to sign cooperative agreements with Northwest University. Everyone in higher education recognizes that working in China offers a stunning opportunity to contribute to the future of humanity, and many want to get involved in such partnerships. I have become keenly aware that Li's outstanding language skills in Mandarin Chinese, her superior networking skills, personal charisma, tireless energy, and sharp business mind all come together in making a small Christian college in the United States attractive as a partner to much larger Chinese universities, when other American schools cannot even get their feet in those doors. In two weeks of traveling with our group of mostly male NU executives, we never lost sight of who the leader was. One thing is clear: the favor of God is on Li, and without her and our Associate



Provost, Autumn Witt, we would not have known how to begin.

The story goes on across academic departments and administrative offices throughout the university. Northwest could not do its work without the leadership of our talented female personnel. With two deans retiring this year, half of our academic deans next year will be women, including Teresa Gillespie (Business), Sarah Drivdahl (Arts and Sciences), and Molly Quick (Education), all of whom you can read more about on page four of this issue.

I can't mention every one of the very significant female leaders at Northwest University in this space, but I can say that we could never fulfill our God-given mission without them.

The question is not whether women can do the work of the Kingdom of God—either in churches, education, or in any other endeavor. They cannot. Neither can men. The work of the Kingdom cannot be accomplished merely by might or power, nor by knowledge or skill, but only by the Spirit of God working within us and through us. Women and men alike stand in need of the Spirit's anointing to accomplish the work God calls us to do, and we are thankful for the women God has equipped at Northwest. When we interview applicants for positions at Northwest, skills, knowledge, academic degrees, and other factors matter greatly. But the ultimate question is: Has God called and enabled this candidate to do the work? The unseen ingredient in all of our success at Northwest is the empowering presence of God in our lives. Without God, we cannot do this work. May God always pour out the Spirit on sons and daughters alike!

A handwritten signature in black ink that reads "Joseph Castleberry". The signature is written in a cursive, flowing style.

Joseph Castleberry, EdD  
President



# Northwest UNIVERSITY

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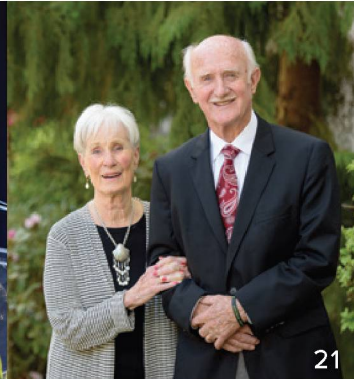
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## NU MISSION

We, the people of Northwest University, carry the call of God by continually building a learning community dedicated to spiritual vitality, academic excellence, and empowered engagement with human need.

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## The Women Who Help Drive Academic Excellence

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**Strong leadership is critical to the success of any organization. It's crucial to have a team of trustworthy and effective leaders to guide the institution and move it forward.**

At a university, some of the most important leadership roles are those of the deans. NU is comprised of several colleges, each one housing some of our 70+ programs. Our deans are responsible for curriculum development, managing faculty members, and the classroom experience as a whole. They are the ones that lay the groundwork for academic excellence and create a stimulating environment in which students can learn, grow, and thrive. Because these positions are so essential to the mission of Northwest University, we are especially grateful for the quality of our deans.

The three women featured on the following pages have each done an exceptional job as deans of their colleges. Under their leadership, our programs and the students in them have flourished. In this issue of *Northwest Passages*, we are giving each one the spotlight they deserve. Ask any faculty member or student: NU is truly a better academic institution because of them.





*Dean of*

## THE COLLEGE OF EDUCATION

**How has your career led you to your current position as a dean?** Early in my teaching career, I can remember questioning why I was directed in one way and not the other. Now, looking back, I can see the clear guidance of the Lord in my journey to NU and to this position as dean. I began teaching high school, but knew I wanted to pursue teacher training. As I taught high school I learned to take opportunities as they came to me—to walk through doors that were opened for me. I began teaching a wider array of subjects, I led international trips with students, I honed my second language fluency, I took on leadership roles as I could, and I went to graduate school. The rest, as they say, is history.

**What drew you to the idea of being a dean?** I love a good puzzle; teaching has many, but the role of a dean is all puzzles all the time. Some are mundane, but satisfying to solve—building a schedule is like this. Puzzles can be more complex: how do I help people be successful? Other puzzles are awesome in their importance: how can I be the best steward with what God has given me? It's the constant inflow of these puzzles that draws me to this work.

**What is your favorite part of your job?** Top three: esoteric conversations, complex spreadsheets, and research projects.

**How does your faith play into your role?** My faith drives all of my work. It's how I decide what is the best way to proceed when no clear path shines; it is what pushes me to believe in the best of others; it calms my fears; and it reminds me that the work I do is vital—no matter what the work of that day is. More subtly, perhaps, my faith and the Bible orient me as I work with others; I treat each person as a child of God, made in the image of Him. As such, my job is to love people as Jesus would, to prize the health of the whole person beyond academic prowess, and to define success according to how I help people become more of the individuals God created them to be.

**What were some obstacles you overcame on your journey to where you are now?** The two biggest things I had to learn were that my best is all God asks of me when I am faithful to follow Him, and I had to learn confidence that my best is good enough to share with others.

**What advice would you give to other women looking to pursue a role in leadership?** Love God; do good work. Always explain others' actions in the best way possible (advice from Martin Luther). There needs to be a balance between awareness of your gender and ignoring it—learn the balance.

*Dr. Molly Quick*





Dean of

## THE COLLEGE OF BUSINESS

### **How has your career led you to your current position as a dean?**

I've been dean of the College of Business for the past 10 years, but it was a circuitous route to get here. I always felt called to teach and after college I taught physical education in an inner city school in Los Angeles. After several years, I realized that this wasn't the best fit, so I explored other options, working in marketing, managing a small business, and then becoming a legal assistant. I became fascinated with law and decided to pursue a law degree. I graduated with a JD from the University of Washington and then worked as a litigation attorney for a Fortune 500 company for 17 years. I enjoyed the work, but when the company went through a merger and moved my position to Denver, I decided instead to take a sabbatical and see what else the Lord would have for me. During that break, I was asked to teach a constitutional law class at Northwest. My love for teaching was rekindled in that first semester and I sensed that being at Northwest was the next season in my life. After several years as an adjunct, I became a full-time faculty member and then dean.

**What is your favorite part of your job?** There are many aspects of the dean role that I like. I've enjoyed the creative process of designing new courses and new programs. I love to see how students mature as they progress through their studies and then come back to visit as successful professionals. I'm also gratified at how the program has grown. We've added seven new majors, doubled our MBA enrollment, increased the number of undergraduate business students by 40 percent, strengthened the student experience with more "hands-on" practical courses, attracted more qualified faculty, and gained more recognition with our secondary business accreditation.

**How does your faith play into your role?** My faith plays a huge role. I continually pray for faculty and students. Many of the program improvements were birthed in an extended prayer time. During my early years as dean, I often turned to the book of Nehemiah and was encouraged by his perseverance: "I am carrying on a great project." (Neh. 6:3 NIV)

**What were some obstacles you overcame on your journey to where you are now?** Transitioning to a new career is always challenging. There was a steep learning curve in practicing law and then university teaching required a new skill set. My work as dean is totally different than being in a classroom. Fortunately, I like to learn.

**What advice would you give to other women looking to pursue a role in leadership?** Trust that God will use every experience in your life to prepare you for the work He has planned for you. Also, expect that God's plans are better than you can imagine. I never expected to become a business college dean at a Christian university, but it's been the best and most satisfying position I've had.

*Dr. Teresa Gillespie*





*Dean of*  
**THE COLLEGE OF ARTS  
AND SCIENCES**

**How has your career led you to your current position as a dean?**

I had originally envisioned myself as a life-long faculty member. Thus, my path into administration has been one of surprise. I knew early on in life that I wanted to be a teacher. Once that combined with a deep love of learning and an interest in research, a career in higher education was a natural result. I absolutely loved being a college professor, especially teaching and mentoring students. However, I also enjoyed administrative tasks, especially working to improve systems. My first tastes of real administrative work were as chair of the psychology department and chair of the faculty council. Through those roles, I became more deeply involved in the life of the university and for the first time began to realize the powerful potential for good that administrative work holds. Even though I still loved teaching and research, I began to soften to the idea of a career change, and eventually accepted a dean position.

**What drew you to the idea of being a dean?** I love the life of the mind. I have long been a voracious learner. In college, I found that I thrived on long hours in the library, was enthralled by the search for new information, and liked the challenge of creating and implementing original research. As I knew already that I loved to teach, the draw to the academy was strong and has ever been an ideal fit for me.

**What is your favorite part of your job?** I truly love working with faculty and students. I enjoy collaborating on projects, solving problems together, and learning side by side. I also thrive on figuring out how to make things work better. A quiet voice inside always asks, how could it be better? Thus, my very favorite part of the job is finding ways to make the lives of those in the College of Arts and Sciences better.

**How does your faith play into your role?** Faith is everything in my role as dean. Jesus calls those who lead to be the servant of all. It is through that lens that I view my position. It is my job to care deeply about the welfare of others, to see no task as below me, and to be willing to do the difficult things that are important to the success of the university even at cost to myself. This call often puts me in a place beyond my own ability and requires an ever-present reliance on God's grace and strength.

**What were some obstacles you overcame on your journey to where you are now?** I think my greatest obstacles have been in balance and in priorities. As well as being a professor and a dean, I am also a wife and the mother of two teenage boys. I take all of my roles very seriously and work hard to make sure being a dean does not rob my family of what they need to thrive. This has been no easy task, and it has left room for a lot of God's grace and not always a lot of sleep.

**What advice would you give to other women looking to pursue a role in leadership?** Seek to be a true leader. Care less about the position you hold and more about the good you are doing in your community, the quality of service you render to your organization, and whether you are becoming a better person in the process. Understand that true leadership is not about titles, but about sacrifice. Some of the most influential people I know have no title. If you end up with a title too, that is secondary.

*Dr. Sarah Drivdahl*

# Victimization in the Internet Age

BY DR. LEIHUA EDSTROM

*Associate Professor, Psychology*

*Director of PsyD Program*

**In an age of increasing reliance on electronics in practically every aspect of daily life, it is difficult to imagine life without technology. While the benefits of communication technology are unarguable, the drawbacks range from overuse to depressive symptoms and negative self-evaluations resulting from upward social comparison (Steers et al., 2014). Furthermore, these technologies offer a host of methods for cyberbullying.**

Cyberbullying is recognized as insidious behavior aimed at causing harm from a position of power or status relative to the victim. Whereas face-to-face bullying involves physical or social aggression in “rl” (i.e., real life), cybervictimization occurs within the online environment. Types of cyberbullying include use of obscene language or threats, gossip, impersonation, stalking, exclusion, and release of compromising or defaming content.

With respect to cybervictimization specifically, a review of interdisciplinary research found rates of 20 to 40 percent of youth are cyberbullied (Aboujaoude, et al., 2015). Further, research has evidenced overlap among youth experiencing traditional bullying and cyberbullying, from rates of 14 percent (Brown, Demaray, Tennant, & Jenkins, 2017) to 73 percent (Mitchell, Ybarra, & Finklehor, 2007).

The consequences of traditional bullying can be severe and span detrimental outcomes in adjustment, mental health, cognitive functioning, and academic achievement.

Youth who are bullied tend to be school avoidant (Olweus, 1992) and achieve less in reading and math (Glew, Fan, Katon, Rivara, & Kernic, 2005), experience greater loneliness and depression (Rigby, 2003), and have a higher probability of suicide attempts across their lifetime (Klomek, Marrocco, Kleinman, Schonfeld, & Gould, 2007; Meltzer, Vostanis, Ford, Bebbington, & Dennis, 2011), with similar effects found for victims of cyberbullying (Feinberg & Robey, 2010). Sadly, with apparently greater rates of cyberbullying than traditional bullying, it is likely many more youth will fall victim to this often covert aggression due to its ease, potential for anonymity, and decreased inhibition within an online environment.

Parents are a critical component of the prevention picture. Indeed, lack of awareness of youth’s online activity is not unusual and the majority of cybervictimization occurs beyond the school day (Kowalski, Limber, & Agatston, 2012). Parents are in an ideal position to provide instruction in being a “digital” citizen, such as using online etiquette, protecting one’s privacy, and considering appropriateness of content to share as well as to view. Keeping open lines of communication is essential, as youth are less likely to report cybervictimization than other types of bullying (Dooley, 2009). A calm, supportive response to a report will help maintain trust and the likelihood of continued communication about concerns. Warning signs of potential cybervictimization include distress following internet use or texts, social withdrawal, previous victimization through face-to-face bullying, or deterioration in school performance



or daily functioning (Kowalski, Limber, & Agatston, 2012). If cyberbullying occurs, minor interventions may be sufficient, such as ignoring messages, blocking or “unfriending” the sender, or removing content from a social media site. For repetitive or more serious incidents, documentation by saving or printing the content will be important for effective intervention and reporting to the school, internet service provider, and/or police. Law enforcement should be contacted if the cybervictimization involves physical threats, stalking, sexual images, or extortion.

The expansion of the internet and communication technologies over the past few decades has revolutionized daily life. Yet, along with a multitude of benefits, these technological advances open avenues for misuse of communication and potential harm to others that is instantaneous and easily widespread. Parents, schools, and the community at large must be vigilant in taking the required steps to prevent cyberbullying and help ensure youth are protected.



#### RECOMMENDED RESOURCES:

Center for Safe and Responsible Internet Use: [www.cyberbully.org](http://www.cyberbully.org).

Kowalski, R. M., Limber, S. P., & Agatston, P. W. (2012). *Cyberbullying: Bullying in the digital age, 2nd edition*. Malden, MA: Wiley-Blackwell.

STOP Cyberbullying: <http://www.stopcyberbullying.org>.

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Olweus, D. (1992). Bullying among schoolchildren: Intervention and prevention. In R.D. Meters, R.J. McMahon, & V.L. Quinsey (Eds.), *Aggression and violence throughout the life span* (pp. 100-125). London: Sage.

Rigby, K. (2003). Consequences of bullying in schools. *Canadian Journal of Psychiatry, 48*(9), 583-590.

Steers, M., Wickham, R., Acitelli, L. (2014). Seeing everyone else’s highlight reels: How Facebook usage is linked to depressive symptoms. *Journal of Social and Clinical Psychology, 33*(8), 701-731.

# Maintaining Healthy Family Relationships

DR. RENEE BOURDEAUX

*Assistant Professor, Communication*

**Relationships with family members are complex. Some family relationships are rewarding and some are challenging, while other relationships are rewarding and challenging at the same time. Whether your relationship is amazing or crazy, each family relationship is created through communication. Because family members navigate varying emotions, roles, and living arrangements, quality communication is necessary to create healthy connections between family members. Basically, we create our family relationships through the act of communicating.**

Communication helps us with our family relationships. However, we have to do more than talk to create a good family relationship. One communication theory helps us to better understand how to create and maintain healthy family relationships. Relational Maintenance Theory (Canary & Stafford, 1992; Stafford, 2011; Stafford & Canary, 1991; Stafford, Dainton, & Haas, 2000) proposes

that there are seven maintenance behaviors (positivity, understanding, assurances, network, sharing tasks/activities, relationship talks, and self-disclosure) that are used to sustain various types of relationships. For family relationships, research on relational maintenance tells us to start by focusing on these three maintenance behaviors: positivity, assurances, and self-disclosure.

## POSITIVITY

To use positivity in a relationship, one should act in a cheerful, optimistic, and uncritical manner. When you interact with your family members, it is important to keep in mind being cheerful. We often see our families as a safe place to share emotions we are struggling with, which means sometimes we forget to share our positive emotions. By displaying a positive attitude, we remind those we love that we enjoy sharing positive emotions with them. So, in your next family interaction, challenge yourself to be cheerful.



**“Because family members navigate varying emotions, roles, and living arrangements, quality communication is necessary to create healthy connections between family members.”**

## **ASSURANCES**

When you use assurances in a relationship, you deliver messages that stress your commitment or continuation in the relationship. However, we often take our family relationships for granted. We all like to be reminded that people like to be in relationship with us. Therefore, saying “I love being your mother” or “I am so lucky to be your son” makes an individual feel valued for their relational role in the family. By sharing our commitment to the relationship, we remind our family members that we love to be in relationship with them. To implement this, make a commitment to tell each family member in your life that you are committed to the relationship by sharing one thing that you enjoy about the relationship.

## **SELF-DISCLOSURE**

The act of self-disclosure, sharing our thoughts and feelings, helps to strengthen and maintain family relationships. In order to strengthen our family connections, we need to regularly talk to our family members and tell them about ourselves. You might do this quickly through social media or text messages; however, it is extremely important to set aside quality time for those honest and deep conversations. Dr. Gary Chapman, in his books on the five love languages, shares that loving someone is a choice. If we love our

family members, then we need to make the choice to find time to talk to them. Choose to make time to talk to your family members as often as you can.

To keep and strengthen family relationships, we need to devote time to being positive, assuring our family members that we enjoy being in relationship with them, and taking the time to share more about ourselves with our family members. Simply put, all it takes is quality communication to make your family relationships blossom.



# The Essence of Christ-Centered Leadership

DR. ROWLANDA CAWTHON  
Assistant Professor, Management



**When we examine the life of Jesus, we see that He cared immensely about developing people. Our Savior was deeply committed to ensuring that those around Him had what they needed to walk fully in their calling. Through Jesus' relationship with His disciples, we come to know Him as an influencer, teacher, mentor, and servant. These leadership characteristics enabled Him to lead and develop future leaders with the capacity to advance the Kingdom of Heaven.**

The 12 disciples were devoted followers of Jesus Christ. They were ordinary men who were able to do extraordinary things because of His leadership. Jesus began His relationship with the disciples by calling them to something greater than themselves. Once they accepted the calling, He taught them how to be anchored in the presence, power, and ministry of God. Throughout the three years of their journey together, Jesus corrected their thinking and presented teaching moments that cultivated their faith and character. When the disciples struggled and wanted to walk away from their calling, Jesus forgave them and encouraged them to keep pressing forward. Then, at the right time, He empowered and commissioned them for the work He had prepared them to carry on.

The leadership style that Jesus exemplified was not about power or control; it was about building character and self-worth. I have had many leaders in my life who played a role in my learning how to turn my ordinary into extraordinary. Like Jesus, these leaders encouraged me not just to embrace my faith but to embrace all that God created me to be. When I struggled to realize my full potential, these individuals spoke life into me and inspired me to walk in unfettered authenticity.

The potency of their words resonated in my spirit and opened my heart and mind to the wonders of Christ-centered leadership.

This is my third year serving as a professor at Northwest University. I have been blessed with people like Dr. Joseph Castleberry and Teresa Gillespie, who have spent their time nurturing me professionally and providing the opportunity for me to harness my gifts, talents, and abilities in this community. When I struggled personally with fitting in, Dr. Autumn Witt taught me how to navigate through this challenge and affirmed that I was right where God wanted me to be, doing exactly what He wanted me to do. I would be remiss not to mention the countless students who, through the expression of their faith, helped me to remain grounded and committed to God's call on my life.

When I consider the essence of Christ-centered leadership, I think about the people mentioned above and how they reflect the heart of Jesus through their words and actions. Leaders who live out leadership in this way have the capacity to influence those around them. They inspire others to walk in their calling and assist them in developing leadership skills that will enable them to confidently navigate this journey. They teach and stand with their brothers and sisters as they learn how to live out biblical principals in their everyday lives. Leaders with a Christ-centered mindset forgive and provide the opportunity for others to grow and learn from their mistakes. Such leaders are unwavering when it comes to serving others who desire to fulfill their God-given calling.

If we want to grow people in our community and see God's Kingdom expanded, we must embrace Christ-centered leadership, which is the essence of servanthood. By doing this, we will have a long-lasting, far-reaching impact that will transform the lives of those we encounter.





# TALONS UP!

Our athletes had big seasons this year. At the end of the 2017 fall semester, our women's volleyball, women's soccer, and men's and women's cross-country teams all competed in the NAIA National Championships. Though our women's soccer and women's volleyball teams were eliminated from the national race early on, competing at this level is still a considerable accomplishment. Men's cross-country finished thirty-third overall and women's cross-country finished in the top 25.

In addition to these three teams competing at nationals, there were several athletes that received individual recognition at the national level. Alysanne Van Dyke was recognized as a NAIA All-American honorable mention for her skills as NU volleyball's libero (a defensive specialist that can substitute for any player in the back row). In women's soccer, Allison Lorraine was also named a NAIA All-American honorable mention. In men's cross-country, Riley Sine was named NAIA National Runner of the Week in October.

Our spring teams have made some waves as well. Softball started the year off strong with their best spring break in the history of NU softball, with five wins and two losses. In track and field, TJ Randall won multiple 200-meter and 400-meter races, Anna Miller qualified to go to nationals for the javelin throw, and race walker Amberly Melendez qualified to represent Northwest University and the United States in China at the World Championship. Melendez is currently ranked #1 in the NAIA.

NU athletes didn't just excel on the court and playing fields. True to the mission of our athletic program, they also excelled in the classroom. NU finished 2017 with 40 All-Conference Scholar-Athletes—a record number for the school.

**NU FINISHED  
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40 ALL-  
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# THE EIGHTY-SECOND Commencement OF NORTHWEST UNIVERSITY

On May 5, 2018, Northwest University held its eighty-second commencement ceremony at Overlake Christian Church. We couldn't be more proud of our graduates, and we hope you'll join us in praying for them.



*Caleb Bonner, Student Speaker*







*Scripture Reading by Charlette Tapsoba*



*Hattie Kauffman, Commencement Speaker*



*John Butterfield, Distinguished Service Award Recipient*







# Northwest University Wins Pan-American Intercollegiate Chess Trophy

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When Northwest University's chess team first arrived at this year's Pan-American Intercollegiate Chess Championships at Ohio State University, heads turned. After all, it was led by college chess star Phiona Mutesi—better known as the Queen of Katwe—featured in the 2016 Disney film of the same name that chronicled her rise from the slums of Uganda.

Even with Phiona, little was expected of the newly formed team. But all of that changed when NU walked away with the first place trophy in the Top Small College Team category with its 4-0 sweep of defending champion Oberlin College.

The Northwest team faced stiff competition playing opposite chess clubs from Columbia University, Arizona State University, Nacional de México, and others. To clinch the championship, Phiona won three matches while drawing in another. Ben Mukumbya, her Uganda countryman and fellow freshman, earned three wins on Board 1. Teammates Andrew Uptain and freshman Walter Borbridge also contributed wins to the team's success.

Northwest's coach, National Master Elliott Neff, serves as CEO and Founder of Chess4Life, one of America's largest chess teaching companies. Following his team's victory, Neff said, "I am so proud of this team for the composure and focus they've shown."

Neff played an instrumental role in forming the team when he called Dr. Joseph Castleberry, President of Northwest University, to ask whether the university would consider offering a scholarship to Phiona. When she visited Northwest, Dr. Castleberry not only offered her a scholarship, but also extended the same opportunity to her Ugandan teammate, Benjamin Mukumbya. Today, Dr. Castleberry looks to even greater accomplishments. "We will build on this success to develop a winning tradition in chess at Northwest and will take the lead in building intercollegiate chess in the Pacific Northwest region."





# New Honors Program Begins At Northwest University

Core to NU's mission is a resolute commitment to academic excellence. It is our goal to raise up exceptional scholars who approach the world with a relentless curiosity and who glorify God by expressing their discipline and intellect to the highest degree possible. It is out of this same mission our new honors program was born.

Beginning in the fall of 2018, the honors program will provide even more support for the development

of students specifically gifted in the academic arena. The honors program will empower these students as scholars, servants, and citizens, holding them to exceptionally high standards, both within the classroom and the community.

Students accepted into the honors program will have opportunities as:

**Scholars:** To achieve academic excellence through participation in

research, production of an honors thesis, and publication in *Harvest*, NU's journal of original student research.

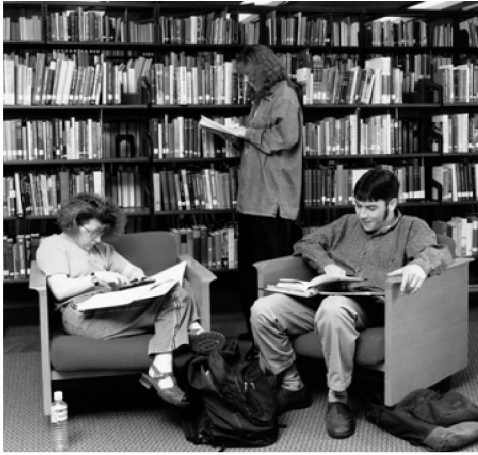
**Servants:** To embody spiritual vitality through student leadership, participation in service projects on campus, and local missions projects coordinated with Campus Ministries.

**Citizens:** To engage with human need through multicultural life events, global and local missions trips, and a culminating study trip to Washington, D.C.

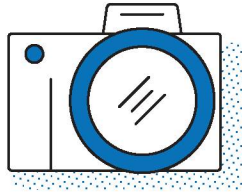
According to the program's director, Dr. Joshua Meeks, the new honors program does have GPA and test score requirements for admission, but an even more crucial factor is a student's entire intellectual orientation: "**We are seeking students for this program with a voracious appetite for learning—an innate curiosity that crosses disciplinary boundaries and finds signposts in all academic fields that point toward God's goodness, beauty, and truth.**"

More information about the honors program—including specific requirements for admission—can be found at [northwestu.edu/honors](http://northwestu.edu/honors).









# SNAPSHOTS

*NU THROUGH THE YEARS*



Do you have any snapshots from your time at NU that you'd like to share with the community? If so, submit them to [passages@northwestu.edu](mailto:passages@northwestu.edu)







## THE GOOD NEWS COMES TO THE HAPPIEST PLACE ON EARTH

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This spring, Northwest Choralons had an amazing opportunity to sing at Disneyland's California Adventure. They were joined by [NU alumna and Grammy nominated artist, Natalie Grant](#). On March 5, Choralons walked onto the Hollywood Stage in California Adventure and sang about the love of Jesus with Natalie Grant as they performed her song "Clean."





## *John and Janet Butterfield:* SERVING WITH DISTINCTION

John Butterfield has always believed in the mission of Northwest University. That faith was first instilled in him by his father, the university's second president, Charles E. Butterfield, but it was not entirely his own until 1950 when he enrolled to become a student. As an NU theology major John experienced the power of a Christ-centered education and community for himself. Not only did he earn his bachelor's degree at NU, but he also met Janet Strum, the woman he would eventually marry.

After graduating in 1954, John pastored several churches in Eastern Washington and ultimately started a church in Lakewood, Washington, that served military families from Fort Lewis. The small church grew over time to sustain itself and John transitioned from full-time ministry to start his own businesses. While his vocation may have changed, John never lost his passion for Northwest University or his belief in the school's mission to equip students for Kingdom work.

Over the years, that belief has expressed itself in several different ways. John and Janet have always been faithful donors. Additionally, John has served on the Campus Planning Commission for more than 20 years, the Alumni Association Board for over 10 years, and the Board of Trustees for the past 3 years.

It was a privilege to present John with one of the institution's highest honors, the Distinguished Service Award, at this year's

commencement ceremony and publically recognize him for his outstanding service and unwavering commitment to Northwest University.

We are grateful for all that John and Janet have done for the university over the years, but the Butterfields are not done yet. Far from it. Their commitment is as strong today as it was 60 years ago. "Northwest University is at the center of what God is doing today through the Holy Spirit," said John. "When I see how the university has grown into new areas, when I see another class of students graduating and going out into the world for Christ, I am invigorated. I feel as privileged to be involved today as I was when I graduated in 1954."

If you believe in the mission of Northwest University, there are many ways to get involved. Learn more at [northwestu.edu/alumni/bepart](http://northwestu.edu/alumni/bepart).

"YOU MAKE KNOWN TO ME  
THE PATH OF LIFE; IN YOUR  
PRESENCE THERE IS FULLNESS  
OF JOY; AT YOUR RIGHT HAND  
ARE PLEASURES FOREVERMORE."

*Psalm 16:11*

# *the* PRESIDENT'S BANQUET

IMAGINE THE POSSIBILITIES



*Emcee for the evening,  
Kelly Wright*



*President Castleberry*



*Student Speaker,  
Brittany Basso  
Class of '18*



*Executive Director of Development  
and the NU Foundation,  
Justin Kawabori*



*A wonderful performance by Northwest Choralons*

On Friday evening, February 23, 2018, friends of Northwest University from all over the world gathered at The Westin Bellevue for our annual President's Banquet, presented by the Northwest University Foundation Board of Trustees. This year's theme was "Imagine the Possibilities." We highlighted stories from students that have seen their hopes for college realized, and presented our dreams for the future of NU.

Kelly Wright, reporter for Fox News, did a wonderful job as emcee for the evening. After guests enjoyed their meals and conversations, Northwest University President Dr. Castleberry described how he'd like to see NU grow in the next two years in order to set the stage for future growth and success. He encouraged attendees to contribute to the implementation of this vision by giving to the Opportunity Fund.

After Dr. Castleberry's inspiring speech, the Northwest Choralons gave a heartfelt performance that turned the event into a worship service. Kelly Wright then returned to the stage with Justin Kawabori, Executive Director of Development and the NU Foundation. At this point, they opened up an opportunity to give. The room was quickly filled with raised giving paddles as friends of NU gave generously.

Through the generosity of our sponsors and guests, the event raised over \$500,000 to support the Opportunity Fund. We are so grateful. Thank you to those who attended and to those who gave but could not attend.





## THANK YOU:

*John Fox*

John Fox has served as Alumni Board President for 19 years. John always went above and beyond to make connections with those around him and has done so with Christ-like character. He is well loved by those on the board and has demonstrated servant leadership at all times. Those who have connected with John over the years are better for knowing him. And so is Northwest University. John represents what the Alumni Association is all about and we thank him for his service.

*We are extremely grateful for his longstanding commitment to NU and its success.*



## NEW ALUMNI BOARD PRESIDENT:

*Ryan Kidwell*

We are looking forward to welcoming Ryan Kidwell as the new Alumni Board President, starting on June 1. Ryan is an NU alumnus and graduated with a bachelor's degree in business administration in 2003. Ryan got his start in the real estate industry and is now an owning partner in Summerfield Commercial.

Ryan lives in Redmond with his wife, Dawn and their daughter, Charlie.

*We look forward to his leadership in this position because of his passion for Northwest and his desire to see the University grow.* Please help us welcome Ryan Kidwell as the new Alumni Board President!



## DIRECTOR OF ALUMNI AND PARENT RELATIONS:

*Ronald Hastie III*

Greetings,

I am thrilled to serve you as Northwest University's Director of Alumni and Parent Relations. I am a graduate of the College of Business at NU, and I enjoyed many of the university's extracurricular programs, like Choralons and concert choir, during my time as a student. I love this school and I believe strongly in its mission. *We have an amazing community here at NU, and I hope to extend this unique, Spirit-led experience beyond the campus.* I hope you will join us at one of our events and stay connected. We have much to be proud of as graduates of NU. God is doing incredible things on campus and in the lives of our alumni around the world. We are changing the world for Christ. I look forward to connecting and partnering with you to tell your story and promote Northwest University.

Blessings,

*Ronald Hastie III*

# ALUMNI UPDATES

*SEND US YOUR NEWS!*

Stay connected with your classmates as they share personal and professional updates and some great NU memories.

Visit [northwestu.edu/alumni/update](http://northwestu.edu/alumni/update) if you have an update or a favorite memory you'd like to share with Northwest.

## 1950s



### Rev. Kenneth Taylor ('50)

Ken Taylor journeyed to his heavenly home on Tuesday, December 5, 2017, in the presence of his wife, Olga, and his daughter, Karen, at the family home in Marysville, Washington. Ken was born on May 31, 1924 in

Hardin, Montana. After serving in the Marine Corps during World War II, he settled in Marysville, Washington, where he met his future bride, Olga Olson. They married on July 11, 1947 and later, graduated from Northwest, beginning their ministry as missionaries to Alaska, followed by many years pastoring in Washington state. Ken was also a welder by trade. Ken's hobbies included woodworking, his miniature train set, worship music, and most of all, studying God's Word. Ken is survived by his wife of 70 years, Olga, his daughter, Karen (Alfred) Traylor, four grandchildren, two great-grandchildren, and one brother.

## 1990s



### Nicole Symons ('99)

Corey ('99) and Nicole (Nipp) Symons were both part of the men's and women's basketball teams all four years at Northwest. Corey graduated with a business degree and Nicole graduated with an elementary education degree. They got married in November 1999 in their hometown of Coeur d'Alene, Idaho. Nicole began teaching in Coeur d'Alene and Corey worked for the Coeur d'Alene Resort in management for several years. After several years of high school coaching, Corey became the men's assistant coach at North Idaho College (NIC) in 2004. Corey is now in his fourth year of being head coach at NIC and just won his first NWAC (Northwest Athletic Conference) championship! Nicole is currently teaching seventh grade math at Lakes Middle School. Corey and Nicole have begun expanding a non-profit basketball club for youth that has grown to 20 teams and is providing quality coaching for youth in the Coeur d'Alene area. They have two amazing children, Madison (13) and Caden (11).

## 2000s



### Rob Bennett ('03)

When Rob Bennett graduated with a bachelor's degree in history, his plan was to teach history or get involved in politics. But God had a different plan. After returning home to Salem, Oregon, he spent 13 years in the customer service industry with a couple of different companies. He also volunteered at his local church. In 2009, he started an internship at Peoples Church in Salem, Oregon, where he worked with youth and young adults, and ministered in a care home. He also obtained his credentials with the Assemblies of God. For the past two years, he has been the full-time Children's and Life Zones Pastor at Peoples Church. In 2014, he married Stephanie and they have three amazing children, Ethan Robert (2), Judah Michael (1), and Kayleigh Grace (4 months).





**Beth Roberts ('04)**

Beth Roberts graduated from NU with a Bachelor of Arts in intercultural studies. She encountered the intersection between poverty and gender head-on while living in Dhaka, Bangladesh, as part of her undergraduate experience,

when one of her female students was forced to marry and drop out of college. After returning to Seattle, Beth founded Bald Solidarity, a nonprofit focused on creating economic and educational opportunities for women and girls in low- and middle-income countries; she and other participants shaved their heads at an annual fundraising event to end human trafficking, maternal mortality, child marriage, and female genital cutting. She also pursued joint law and master of public administration degrees from the University of Washington, focusing on international development and nonprofit management, and taught English to refugee mothers of under school-age children through the International Rescue Committee. Beth now works for Landesa, a Seattle-based nonprofit. Beth lives in Seattle with her son, Miles, and enjoys running, sailing, and playing her violin when she isn't conducting legal research.



**Rubelyn Chu ('13, '16)**

Rubelyn Chu is a Seattle native; however, her family migrated from the Philippines to the United States 40 years ago. Rubelyn was the first college graduate in her family. After completing her undergraduate studies in

business administration with a minor in marketing, she landed a job in the tech management industry. She also got an MBA at NU with an emphasis in project management and marketing. Currently, Rubelyn is a project manager with SM Diversity, a boutique hiring agency committed to helping businesses create a more diverse and inclusive workforce. She has helped organize and execute the Hack Diversity event at WeWork Bellevue, a sold-out event involving bold conversations around diversity, equity, and inclusion to learn, share, teach, and network with others in the community. In May, she will be continuing her education at the Foster School of Business at UW in consulting and business development.

2010s



**Catherine Cordova ('10)**

After acquiring her call to ministry, Catherine Cordova has worked on sharing the love of Christ. Her education includes a Bachelor of Arts in ministry leadership from Northwest University, a master's of divinity from Southwestern AG University, and a masters

of human service counseling from Southwestern AG University. Currently, she is pursuing a doctorate of ministry with a focus on world evangelism from Multnomah University. She plans to use her degree to evangelize and become a professor at a Christian university. For over five years she successfully operated as an instructor for licensing ministers and elders under the direction of Pastor Bonne Moon at The Potter's House School of Ministry and the direction of Bishop T.D. Jakes. She has ministered as a hospice chaplain in Dallas, after an internship at John Peter Smith in Fort Worth, Texas. Her life's passion is seeking to live for God and assisting others in doing the same. In 2014, she received a vision from the Lord to plant a church. She along with several staff members moved from Dallas to Seattle to plant The Purpose Church.



**Ray Clark ('16)**

Since graduating with a degree in biology, Ray Clark moved to Arizona and began his journey in medicine at Midwestern University in Glendale. As he finishes his second year, he is excited to prepare to take boards at the end of June and

start clinical rotations on July 1. In addition, he is studying to work in the priesthood of the Episcopal Church early next year. He is turning 60 years old in July and wants to emphasize that it is never too late to chase a dream or commit a vow to our Lord.

**SAVE THE DATE**

**SUMMER ALUMNI PICNIC**

**JULY 8, 2018 | 9:00 A.M. TO 2:00 P.M.**

**PERRIGO PARK, REDMOND, WASH.**

**Northwest UNIVERSITY**

# STAFF AND FACULTY UPDATES

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Every year, our staff and faculty venture off campus to publish, speak, and engage our communities. Here are this year's accomplishments.

## College of Arts and Sciences

**Dr. Renee Bourdeaux** (Assistant Professor, Communication) was the guest for an episode called “Mr. and Mrs. in Ministry” on the video series, “Off Script with Debbie.”

**Dr. Renee Bourdeaux** (Assistant Professor, Communication), **Crystal Helmcke** (Assistant Professor, Communication and Theatre Arts), and **Dr. Will Mari** (Assistant Professor, Communication) presented a paper, “Immigration Encounter: Relevance of Emotions in Communication” at the meeting of the National Communication Association in Dallas, Texas.

**Dr. Tracie Delgado** (Assistant Professor, Biology) was a co-author of the article, “Glutaminolysis and Fatty Acid Synthesis are Required for Distinct Stages of KSHV Lytic Replication” published in the *Journal of Virology* in May 2017.

**Dr. Will Mari** (Assistant Professor, Communication) published “The Only Bright Spot in American Giving” in *Christianity Today*.

**Joseph McQueen's** (Assistant Professor, English) article “Oscar Wilde's Catholic Aesthetics in a Secular Age” was published in *SEL Studies in English Literature 1500-1900*.

**Dr. Jeremiah Webster** (Associate Professor, English) published the poems, “Letter to My Grandson (Who is Probably a Cyborg), “New Normal”, and “Gospel” in *Relief: A Journal of Art and Faith*. Dr. Webster also co-wrote “Cells Interlinked: The Quest for Humanity in Blade Runner 2049” for *Mere Orthodoxy*.

## College of Business

**Dr. Rowlanda Cawthon** (Assistant Professor, Management) was a panelist for the session, “How to Engage Effective Teaching and Learning Collaborations (Face to Face and Virtual) for Global Learning and Teaching” at the 2017 ACBSP Global Conference and Accreditation Forum in Toronto, Ontario, Canada.

## College of Education

**Dr. Tom Alsbury** (Visiting Professor, Education) presented a paper in April, “District Wide Strategic Teaming and Impacts on Organizational Capacity” at the American Educational Research Association (AERA) Annual Meeting in New York.

**Dr. Jeremy Delamarter** (Associate Professor, Education) presented an update on his ongoing, original research, “The Affective vs. the Academic: Understanding Pre-Service Teachers' Expectations of Teaching” at the National Field Experience Conference in Colorado.

**Dr. Suzan Kobashigawa** (Professor, Education and TESL) recently presented a three-part lecture entitled, “Many Threads, One Tapestry: Classroom Learning and Cultural Identity” in Guatemala City, Guatemala, at the 36<sup>th</sup> National Conference for Teachers of English. The conference was sponsored in part by the U.S. Department of State.



## College of Social and Behavioral Sciences

**Dr. Jenny Harris** (Associate Professor, Psychology) presented two papers, “Difference in Plea Negotiations Between Public and Private Defense Attorneys” and “Legal and Non-legal Factors Considered in Plea Negotiations for Drug Cases” in March 2018 at the American Psychology and Law Society in Memphis, Tennessee. In April 2018, Dr. Harris presented on “How to Run Effective Student Research Teams” at the Western Psychology Association Conference in Portland, Oregon. At the conference, she also presented six different poster presentations with various PsyD graduate students.

**Dr. Forrest Inslee** (Professor, Global Studies) presented and conducted a workshop titled, “Social Enterprise and the Church” at the 2017 Inhabit Conference. Also in 2017, he published an article titled, “How Not to Serve the Native Church” for the *Christ & Cascadia* journal.

**Dr. Kim Lampson** (Professor, Psychology) presented on “The Healing Power of Connection” in February 2018 at the Wellness Conference. Also, in March 2018, Dr. Lampson presented on “Fine Tuning Your Marriage: 6 Practical Ways to Improve Your Relationship” at a marriage retreat presenting Gottman Method Couples Therapy.

**Dr. Brooke Lundquist** (Assistant Professor, Psychology) completed her dissertation, “A Phenomenological Exploration of the Experiences of Counselor Education Doctoral Student Mothers with Young Children” in December 2017.

**Dr. Matt Nelson** (Dean, College of Social and Behavioral Sciences) presented on “Pastoral Counseling vs. Mental Health Counseling” at the 2018 Northwest Ministry Conference in Bellevue, Washington.

## Buntain School of Nursing

**Erin-Joy Bjorge** (Assistant Professor, Nursing) presented on “Growth Mindset in Higher Education” at Kazakhstan American Free University in September 2017. She also participated as a round table panel member for a session titled, “Changing Mentalities for the Future.”

## College of Adult and Professional Studies

**Debbie Lamm Bray** (Director of Academic Services, Salem Campus) was a co-author of the article, “How Organizational Culture Shapes Women’s Leadership Experiences” published in *Administrative Sciences* journal.

## Office of the President

**Dr. Joseph Castleberry** (President, Northwest University) presented an invited paper, “Quién Teme al Lobo Feroz? La Inmigración en la Era de Trump” at the conference, Análisis de la Política Migratoria en los Estados Unidos de América. Un Año de Incertidumbre, sponsored by the Mexican National Commission on Human Rights and the National Autonomous University of Mexico, was on February 1 in Mexico City, Mexico.

## Office of the Provost

**Dr. Ben Thomas** (Associate Provost) was a co-presenter for the session, “Act Six: An Institutional Strategy for Diversity” at the CCCU International Forum in Dallas, Texas. Additionally, he was a co-presenter for the session, “The Power of Failure: How Learning from Mistakes Can Lead to Innovation” at the NASPA conference in Philadelphia, Pennsylvania.



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ADDRESS SERVICES REQUESTED

# HOMECOMING & FAMILY WEEKEND

## SEPTEMBER 21–22, 2018

Homecoming and Family Weekend is the perfect opportunity to gather with the whole NU community. This is the premier alumni and family event of the year. In addition to reunions for each college, we will have a tailgate, bonfire, volleyball and soccer games, worship services, and much more. **This weekend is for everyone.** Mark your calendar and visit [northwestu.edu/weekend](http://northwestu.edu/weekend) for a complete weekend schedule! We look forward to seeing you!

### OTHER UPCOMING EVENTS:

**Northwest University Golf Tournament:** October 1, 2018

**Christmas Traditions Concert at Benaroya Hall:** December 4, 2018

Learn more: [northwestu.edu/events](http://northwestu.edu/events)