

PURSUIT

WHY LOCATION MATTERS:

WHERE YOU LIVE
CAN MAKE ALL
THE DIFFERENCE.

CALLED TO A LARGER STAGE:

NU STUDENT
TO TOUR WITH
MATTHEW WEST.

GROWING IN CHRIST:

SEE HOW THREE
NU STUDENTS
HAVE GROWN
SPIRITUALLY.

*Amazon's spheres under
construction in Seattle, 2016.*



Northwest
UNIVERSITY





MAKE YOUR MOVE TOWARDS SUCCESS.

One of the most important things to consider when choosing a university is also one of the most practical: **Will I be able to find a job once I graduate?**

At Northwest University, we're located in one of the most robust economies in the U.S.

The Pacific Northwest is home to companies that have changed the world—from Boeing to Microsoft to Amazon to Starbucks. In fact, the area we call home is consistently named as one of the best places for graduates to find a job. In this issue, we'll introduce you to a few NU graduates working in the tech field.

Can't you attend college anywhere and then move to the Seattle area with its abundance of jobs? You could. But why spend four years earning

a degree in one location only to move to another location to *begin* establishing your career network? At NU, you'll build meaningful job connections while attending school and set yourself up for success once you graduate. It's why over 70% of our students are involved in internships.

By choosing NU, you won't simply find a place of unparalleled beauty. You'll also find a place of unmatched possibility. With the right school location and hard work, it's more likely you'll hear those magic words once you graduate:

You're hired.

Go to www.northwestu.edu/admissions/career/ to find out more about career preparation at NU.

ALUMNI IN TECH

The Seattle area is home to a wide array of hugely successful tech companies and innovative startups, many of which have hired NU grads.



MICHAEL BOWMAN

Company: Microsoft (Consultant)

Position: Project Manager

Major: Communication

What are your job responsibilities?

In my role, I monitor operations to identify and develop process efficiencies. This includes proactively communicating with stakeholders, and actively working with Event Managers, Leads, and Full-time equivalent's on new projects. I also manage and implement multifaceted projects and programs that directly impact operations.

What's your favorite part of your job?

I really enjoy interacting with an extremely diverse population. Microsoft provides the opportunity to collaborate and innovate with people from all over the world, and in different walks of life. Also, I really like being on the forefront of some of the most exciting new technologies. Truly, the experience is unlike any I've ever had, and I am extremely grateful to be in the position I am.

How did your experience at NU help prepare you for where you are now?

NU helped foster many of the tools I require to be successful in my current role. In terms of education, NU's communication program taught me essential principles for being an effective communicator in the work place, as well as how to analyze complex workplace structures.

Since your career isn't directly related to your major, what else about NU equipped you for your current role?

During my time at NU, I was very unsure of where or who I wanted to be, but many of the relationships with my peers helped mold my future. The educators at Northwest are almost always much more than just a professor. In my experience, many were experts in their field that held a great level of knowledge in real world application. Sharing stories and seeking mentorship from my professors was enlightening and really helped me develop a concrete career path.



KASSI O'CONNOR

Company: Glu Mobile Inc.

Position: Outside Services Director

Major: Communication

What are your job responsibilities?

I handle any external development and localization of our game titles for all our studios worldwide. I work with numerous translators so that our games can be translated into different languages. Also, any type of game development (art, code, audio, QA) that is not done internally, I handle the process of finding the resource, contracting them, and the overall process pipeline.

What's your favorite part of your job?

My favorite part of my job is the people and the travel. I've been to four different countries and numerous cities in the U.S. I recently went to Paris to give a presentation at a game conven-

tion. I'm traveling every four to six weeks and love meeting new people. I work with everyone from CEOs to artists and each one brings a brilliant new perspective to how a game is created. Mobile gaming is a fast paced industry and is constantly growing. Every day it seems new technology is coming out and I love the new challenges it brings.

How did your experience at NU help prepare you for where you are now?

NU gave me the network to connect with the people who led me to my career in the game industry. It also prepped me for intercultural communication. Most importantly, it provided me with mentors and friendships that provided unending support. Without those people, I wouldn't be where I am today.

Since your career isn't directly related to your major, what else about NU equipped you for your current role?

I think all of the NU community taught me to see beyond my worldview. I realized there were so many different ways of achieving what I wanted out of life and my career. I was pushed outside my comfort zone and learned to look at everything beyond my own limited experience. I came to NU my freshmen year thinking I knew what I wanted, but it turned out I was wrong. I'm so glad I was because now I have a career that I love which was never part of my original plan.



CURRAN PARKER

Company: eChurch & Pushpay

Position: Senior Account Executive

Major: Business Administration

What are your job responsibilities?

My primary role is to take prospective clients and demonstrate how the technology that we provide at Pushpay can further advance their institution. Most of my role requires building relationships and rapport, which leads to the ability to talk about our solution.

What's your favorite part of your job?

Outside of the awesome coffee provided here, my favorite part of my job is the ability to serve churches with technology that has never been seen in the church space before. It's awesome to be a part of a story in which we get to grow God's kingdom with tools that enable people to engage with their church and honor God with their finances.

How did your experience at NU help prepare you for where you are now?

NU gave me an absolute necessary foundation for my job here. The professors that spoke life into me, didn't just prepare me for the world of business, but also helped me to establish a compass of moral and ethical values that I carry with me to this day. Being able to decipher between right and wrong in business can be rather difficult, and without a firm grounding it can be easy to make the wrong decision. I'm thankful for the collective wisdom that the NU College of Business poured into my life.



ANNY ILISO

Company: Microsoft

Position: Recruiting Coordinator

Major: Management

What are your job responsibilities?

The bulk of my responsibilities are to help schedule Microsoft's interviews with students from varying universities. I also help with events: ordering catering, setting up for tech fairs, creating marketing material, and contacting student groups to invite them to participate!

What's your favorite part of your job?

My favorite part of my job is the culture. I was a bit weary when I first started because it was such a huge company. I thought I would feel overlooked but that has not been the case. It is incredible how much we work as a team. If someone is struggling to get a project done on time, there is never a shortage of people willing to help.

How did your experience at NU help prepare you for where you are now?

As part of the business program, we were required to participate in an internship. I did not realize how much it would help until I started interviewing and my internships were the bulk of the discussion. It is a practical way of getting some relevant experience without taking up all your time. Class discussions, the caring professors, and the community at NU all helped to prepare me for my time here at Microsoft.



ALEX ROSAS

Company: Pushpay

Position: Executive Market Development Representative

Major: Business Administration, minor in Marketing

What are your job responsibilities?

My main job responsibility is to start conversations with the top 100 churches in the U.S. Once the conversation has started, I work directly with our co-founder to bring him into that conversation. From there, I assist throughout the sales process in whatever fashion is needed.

What's your favorite part of your job?

The best part of my job is that I get to be part of something bigger than myself. I am helping to make a difference in the church body and the Kingdom of God as a whole by means of generosity. I've learned a lot about 'generosity' and what that truly looks like. The atmosphere and community at Pushpay is really life-giving as well—reminds me a lot of NU.

How did your experience at NU help prepare you for where you are now?

NU did a great job in preparing me for where I am now. It taught me how to think critically and helped me build a solid work ethic. A lot of my experience at NU, through summer ministry teams, had me working directly with different staff at churches. Coming from NU to a faith-

based company that serves the church was a natural fit for me.

I also had an internship with a tech startup my senior year at NU, which was really eye opening to what the 'real world' looks like. I was nervous and worried about the transition from college to life, but I later realized how prepared I actually was. NU alumni that work at Pushpay have done really well here. So much so, that 100% of the graduates currently employed have maintained their role or been promoted. That just goes to show the high level of learning and real world preparation that NU provides. #iheartNU



CINDY PARKER

Major: Business Management

Company: Aerotek

Position: Recruiter

What are your job responsibilities?

I am a full cycle recruiter. What that means is that I source (find candidates on LinkedIn, CareerBuilder, Indeed, etc.), hold phone interviews, do in-person interviews, call references, and send them to clients. I recruit non-technical roles for Amazon, Microsoft, and Starbucks Corporate.

What's your favorite part of your job?

My favorite part about my job is helping people find jobs. It's rewarding when I help people get their foot in the door with one of their dream companies.

How did the community, the professors, your internship, or something else through NU help prepare you?

My professor Cori Hartje definitely helped me with my current role. I minored in Sales and that's the key part about my role. Her class helped me become a better salesperson.



WE'RE IN GOOD COMPANY

>>The corporate offices that surround us.



Our 56-acre campus is located in Kirkland, Washington, voted by Money Magazine as the fifth best place to live in the U.S. We're close to recreational opportunities (minutes from Lake Washington), and we're surrounded by companies that have changed the world. For students who choose NU, this is a great combination. It means lots of opportunity for fun while you're here

and—even more importantly—excellent opportunities for employment once you graduate.

To see all that Kirkland and Northwest University have to offer, come for a visit. We'd love to show you around.

Sign up at www.northwestu.edu/friday.


TURN YOUR LOVE FOR **MUSIC** INTO A CAREER.

You love music but aren't sure how to make a living at it. Our Creatio program is taught by instructors who know what it takes to succeed because they've done it themselves. The program is led by a Grammy award-winning producer. And you'll learn in state-of-the-art studios that are the envy of other programs. Music careers are made here.

Yours could be too.

Learn more about Creatio at
www.northwestu.edu/creatio.





Called To A Larger Stage

An NU Student's Musical Journey

It was opening night at a songwriter's conference in Aspen, Colorado. Dozens of talented musicians sat anxiously waiting to be called up to the stage to perform. Among them was NU's Leanna Crawford. When Leanna heard her name called, she was nervous, but that didn't stop her. She walked on stage with her guitar in hand, took a deep breath, and performed an original song. Her performance captivated the audience and caught the attention of someone very special—that person was Matthew West, one of the biggest names in Christian music.

“I’ve never gone a day without singing or performing. There’s something special about music. Something that gives life to everyone involved—to the musicians and to those listening.”





After her performance, West approached Leanna and asked if she had any more original songs she could send him. One week later, she received a call. Matthew West had invited her to Nashville so the two of them could write songs together. He revealed that he went to the songwriting conference in order to find someone he could mentor.

Out of everyone, he chose Leanna.

While in Nashville, Leanna and West talked about the music industry and worked collaboratively on music. She even recorded a track that ended up on Matthew West's Christmas album. At the end of the week, she was offered the opportunity of a lifetime: the chance to co-sign with Combustion Music and Matthew West. Awestruck, Leanna agreed without hesitation.

"It feels absolutely surreal," Leanna says. "Sometimes it's still hard to believe it's really happening!" Because of the songwriting deal, Leanna now has backing from a record label, as well as one of the biggest artists in Christian music. Leanna will fly to Nashville throughout the coming months to write music for an album coming in the summer of 2017. She is also scheduled to tour the United States with Matthew West next fall.

Leanna has been sharing her gift with others for as long as she can remember. "I've always loved music," she reflects. "I've never gone a day without singing or performing. There's something special about music. Something that gives life to everyone involved—to the

musicians and to those listening." With a songwriting deal, an upcoming album, and a scheduled tour with Matthew West, Leanna will have the opportunity to share her music on a scale she never thought imaginable.

Despite her tremendous accomplishments, Leanna remains humble. She credits much of her success to support from those in her life. Many of her most important relationships have been formed at NU. "I feel like everyone here lifts each other up and encourages one another," she says. "The professors have been excited about the opportunity God has given me with music. They genuinely care about us as students and want to help us prepare for the work God has called us to."

Knowing she was called to music from an early age, Leanna is overjoyed to see her dreams come to fruition. "I am truly humbled and so thankful to be in this position," she says. For students who are also pursuing music, Leanna provides wise advice: "Pray and never lose sight of what is truly important—living for Christ in everything he has called you to do. Be persistent, be faithful, and put yourself out there. You never know where it could lead."



Leanna Crawford signs her songwriting contract with recording artist, Matthew West.

WHY I LOVE TEACHING

If you ask students at Northwest University to create a list of all the things that make their experience here so special, at the top of that list would be our professors. Not only are they academically gifted followers of Christ, but they are people who care deeply for those they teach. We'd like to introduce you to four of our finest.



SARAH

Drivdahl

*Dean, College of Arts and Sciences
Professor, College of Social and Behavioral Sciences*

I have had a desire to teach since I was a small child. However, according to my mother, my aspirations did not start out well. One day, when I was four or five, she walked into the playroom and overheard me telling my little sister that we were going to play school. I was going to be the teacher and she would get to be the desk.

I clearly did not start out with a good idea of what it meant to teach, although I definitely had a strong sense of how to be a bossy big sister. Since that day, my perspective on teaching has certainly altered, and I have grown to see it not so much as a job but rather as a life's calling. I love teaching, first of all because I am devoted to my students and count it a holy privilege to work with them. It is a joy to be able to witness the miracle of learning, to give students the little I have (my own loaves and fishes), and to watch Christ multiply it into the feast of knowledge and understanding which I see in their lives. It is also humbling to view the difficulties they face, not just in the classroom but also outside of it, and to be able to walk with them as a

teacher, but also as a cheerleader and supporter. I believe strongly that the best learning happens in the context of relationships, and it is a privilege to be in community with my students and also help create community around them.

Above all, however, I love teaching because I am allowed the honor of watching my students eclipse me. My mother used to say that it is the job of each generation to let the next generation stand on their shoulders, to help them be better than the people before them. That is my first delight as a teacher, and I realize today that I had it backwards as a child. My role as an educator is less about standing

I BELIEVE STRONGLY THAT THE
BEST LEARNING HAPPENS IN THE
CONTEXT OF RELATIONSHIPS.

in front of the classroom as the teacher and more about choosing to be the desk in my childhood scenario. It is about providing a platform for my students to rise upon and become all Christ has created them to be.

in front of the classroom as the teacher and more about choosing to be the desk in my



JOE

McQueen

Assistant Professor, College of Arts and Sciences

Like my colleagues, I teach because I love interacting with students and talking about ideas. But, my deepest reasons involve my understanding of God's nature.

I teach because the Triune God is, as Augustine says, gift: the Father gives himself to the Son, the Son gives himself back to the Father, and that exchange—that eternal reciprocity—is the love of the Spirit. Augustine says that all of creation is merely the overflow of the Trinity's inner life of gift and reception. Paul too asks the Corinthians, "What do you have that hasn't been given to you?" The answer, of course, is nothing. Even our very personhood is a gift we receive.

If all this sounds a little abstract, go back to Augustine. In his *Confessions*—a classical text of intellectual history and a great devotional read—he says that even the milk his childhood wet nurses gave him was a gift from God. What's more, because God gave Augustine's nurses their milk, the very act of feeding the child Augustine became a gift for them. Here Augustine goes back to gifts he has received that he himself can't even remember receiving. And that's the point: our whole lives are gifts even before we are conscious of who we are. The gift of my life comes to me before I am even aware of myself.

Learning, for me, is exactly this kind of gift—a gift we receive before we even know who we are. One of my earliest memories is riding in the car with my dad

BUT, MY DEEPEST REASONS INVOLVE MY UNDERSTANDING OF GOD'S NATURE.

and asking him the meanings of a number of words. I know this must be a fairly early

memory because the words are very simple: "capable," "opportunity," and some others. Yet, even to ask about these words, I had to have other words that I don't remember learning: again, someone taught me, and I learned—even before I was aware of myself.

So, I have nothing that I wasn't given. Even my words—the tools with which an English professor earns his bread—were gifts to me. None of them are mine. By teaching, then, I try to give freely what I have freely received. Yet, paradoxically, teaching is itself a gift: like Augustine's wet nurses, as soon as I try to give what I have received, I discover yet another gift!

To be caught up in this finite gift exchange is to get a glimpse of that infinite gift exchange of Father, Son, and Spirit. I teach for that glimpse.



JONATHON

*Burt**Faculty, College of Arts and Sciences*

First, let me say, I teach because God prepared me through 40 years of diverse jobs and careers, wandering and walking, searching and sleeping, trying, failing, succeeding, all of it by grace, and then, in the end, he

I TEACH THE PAST SO THAT MY STUDENTS MIGHT BETTER UNDERSTAND THE PRESENT, AND FIND GUIDANCE FOR THE FUTURE.

students, not me. And though I continually forget this simple basic truth, God reminds me with patience and persistence. And I am grateful for the constant nudge. To be effective in this ministry, you must love your students more than your content. This truth is my starting point and my anchor.

As to why I teach history, I do so because the past is determinative of the present and predictive of the future. Now despite holding this to be true, I have often felt that the hardest thing about teaching history is its intrinsic appearance of irrelevance. To engage students imbued

rang my car phone and literally said, “Would you like to teach history?”

I approach my calling to teach by trying to remember that it is not about teaching, it is about learning. Therefore, the focus should be on the

with the energy of youth, we are able to offer fancy events they were not invited to, celebrities they will never meet, and locations they can’t visit. All of this while competing for attention with life’s many distractions.

Still, I must try because history is one of the core evidences of the truth of Biblical assertions regarding God. In particular, that he is a God of order, not chaos, and that that order is apprehensible by mankind (Roman 1:20). It also reveals the Biblical truth of what it means to be human, and what the individual is capable/not capable of in interaction with other humans, the divine, and the creation. For me, the point of teaching history is to get my students to engage with three questions: 1) what is this human nature we all hold in common, 2) what are we capable of doing with it, and 3) are there any consequences/accountability for our actions? These three questions define the lines of investigation and the interpretive frame through which I desire that my students should engage with the past. These are the truths that allow us to see the true common nature of humankind AND the need for the universal application of the transformative power of the Christian faith. I teach the past so that my students might better understand the present, and find guidance for the future.



ROWLANDA

Cawthon

Assistant Professor, College of Business

Simon Sinek, a well-known TEDx speaker, coined the phrase, “People don’t buy what you do; they buy why you do it.” For the past year, I’ve thought considerably about “why” I teach and the impact that teaching has had on my life and on the lives of those I serve. What I’ve learned is that there is much more to teaching than simply developing curriculum, lecturing, and grading assignments.

Undoubtedly, my “why” is inspired by experiences I had with an exceptional educator. It was the caring words and actions of a teacher that played a role in the personal and professional transformation I experienced during a pivotal period in my life. Because of his encouragement, after an 11 year career with the Department of Corrections, I faithfully transitioned to higher education to teach full-time. It’s worth noting that this teacher also inspired me to pursue a doctoral degree, a goal that for some reason I believed was unattainable. His belief in me, and his willingness to serve as my mentor throughout my doctoral journey, helped me accomplish this goal. Given my experiences, I know that the implications of teaching extend far beyond the classroom.

As an educator, I strive to model the behavior of my teacher, mentor, and friend who helped change the

trajectory of my life. Like him, I strive to capitalize on the infinite opportunities available to me to be a source of inspiration and hope. With this in mind, I teach because of an intense desire to influence and transform the lives of my students. This is not merely from an academic standpoint, but also from a life standpoint.

For me, teaching is a noble calling. I don’t view it as a job, but as a means to bring out the best in people, especially when they don’t see it in themselves. Teaching is a platform for me to serve God by utilizing my gifts

TEACHING IS A PLATFORM FOR ME TO SERVE GOD BY UTILIZING MY GIFTS AND TALENTS TO INFLUENCE OTHERS TO THINK DEEPLY AND BEHAVE DIFFERENTLY.

and talents to influence others to think deeply and behave differently. I teach to build long-lasting, positive

relationships that will inevitably allow us to grow and learn together—academically, personally, professionally, and spiritually.

In short, my “why” for teaching comes from within and is fueled by passion. It’s my love for the work and commitment to serving students that compel me to teach.

GROWING THROUGH THE GOSPEL



It's no secret that college is one of the most formational seasons in a person's life. Not only is this typically when career paths are established, but time at a university also has the potential to cultivate lifelong friendships. For a Christian student, this is an opportunity to build **RELATIONSHIPS** that foster **SPIRITUAL GROWTH** alongside **ACADEMIC ACHIEVEMENT**. This is the kind of community that students find at Northwest University.

COMING HOME

For one student, the journey to NU started in Kenya. Kimani Nyambura was born as the son of coffee pickers in a small village called Ngenia. Each morning, Kimani's mother would rise early to walk the 10 miles between her village and the coffee plantations where she worked for two dollars a day. As a strong Christian, these circumstances drove her to depend on the power of prayer. "Growing up in poverty changed me," remembered Kimani. "I would see hope through my mom's prayers. It helped me trust that God was going to provide."

These prayers were answered in a way that he never expected. Kimani's story was featured in a documentary called *A Small Act* that ended up being nominated for an Emmy. Through the film, many people heard Kimani's story, one of which paid for Kimani to come to college in America.



After a year of attending a university in Wisconsin, Kimani's donor became sick and was unable to continue her financial support. This put Kimani in a tough spot, but during this time, NU stepped up with other donors to offer help. The next fall, Kimani enrolled at NU.

"Bringing me to Northwest made me realize that God wanted to surround me with good people

who believe in Him," he explained. "I started to notice that people wanted to know me and my story. That did not happen when I was in Wisconsin. It reminded me of my church."

Kimani went on to say, "coming to NU has been a learning experience for me and has encouraged me to find my own faith." My mom prayed, and that's really cool, but I want to see why I believe in Jesus and why I pray."

At some point, every Christian must make their faith their own. NU serves as a safe place to do exactly that.

LEARNING IN LEADERSHIP

This kind of growth happens in a variety of ways, such as through residence life on campus. Aleena Lysikova is currently a junior and Resident Assistant (RA) at Northwest University. Looking back on her NU



experience so far, she gives credit to her RA from her freshman year for sparking growth in her.

“I don’t know if she knows, but she did have a huge impact on me and helped me see the importance of my story. I never had anyone challenge me in that way or even care to ask before. She set the stage in our friendship so I could be comfortable sharing with her.” Once Aleena experienced safety to be vulnerable and to ask questions, she felt freedom to grow deeper in her faith. After that year, she decided to pursue an RA position so that she could help other students experience that same kind of freedom to grow.

“Being in a leadership position like that, where you get the privilege and honor to hear people’s stories, you see God’s provision and how God works through people. For me, that was a reminder to see God working in my own life.”

As Aleena began to invest in other students, she found herself being encouraged by their stories just as much as she was encouraging them. “Being an RA has helped me see how I can share the Gospel. It’s also helped me understand people better and know how to approach them in different aspects of their faith.”

Just as Aleena stepped out of her comfort zone and chose to open up to her RA, she hopes to empower her residents to be vulnerable and invest in the people around them.



SERVING FROM CITY TO CITY

NU provides many opportunities for our students to serve, perhaps the most prominent of which are our annual summer mission trips. Last summer, Micah Lorenz and Mason Britsch signed up for a mission trip together. They didn’t know it at the time, but their trip would consist of five weeks of homeless outreach, youth camps, and street evangelism while traveling with three other guys in a van. They started in Seattle, and drove all the way down to Los Angeles, partnering with different ministries along the way.

“The first week in Seattle we were pretty uncomfortable talking about our faith, but by the last week we were very comfortable because we had been doing it throughout

the trip,” Micah explained. “That growth of boldness and desire to tell people about the Gospel was definitely transformational in my own faith.”

The first week we had more time to set aside for prayer, and that established a foundation for us,” Mason added. As the minivan traveled down the coast, the five students experienced real spiritual formation. Through overcoming conflict and serving in high pressure situations, their friendships and faith deepened. By the end of the trip, the group was easily able to affirm one another in how they had seen God work through each individual.

The community we strive for at NU is accepting, formational, and equipping. In Mason’s words, “Northwest truly is a college with the soul of a church.” ■



SOME OF OUR BEST CLASSROOMS HAVE DIRT FLOORS.

U.S. News and World Report selected Northwest University as a top college. As good as our on-campus classes may be, some of our greatest learning experiences occur in places like Cambodia, India, and Africa. At NU, over 70 percent of our students study abroad as part of their major. Why? Because reading about other cultures may inform you. But experiencing them firsthand will change you forever.



FIND YOUR

VOICE

At NU, we have lots of opportunities to find and refine your voice. One of those is called Choralons—a 128-member gospel choir that travels and sings about the freedom found in Christ. Last year, Choralons sang in local churches, recorded a CD, and travelled to L.A. to work and perform at the Dream Center. Like to sing? We think you'll find it to be an amazing experience.

You can follow Choralons on Facebook at Northwest Choralons or on Twitter @NUChoralons.

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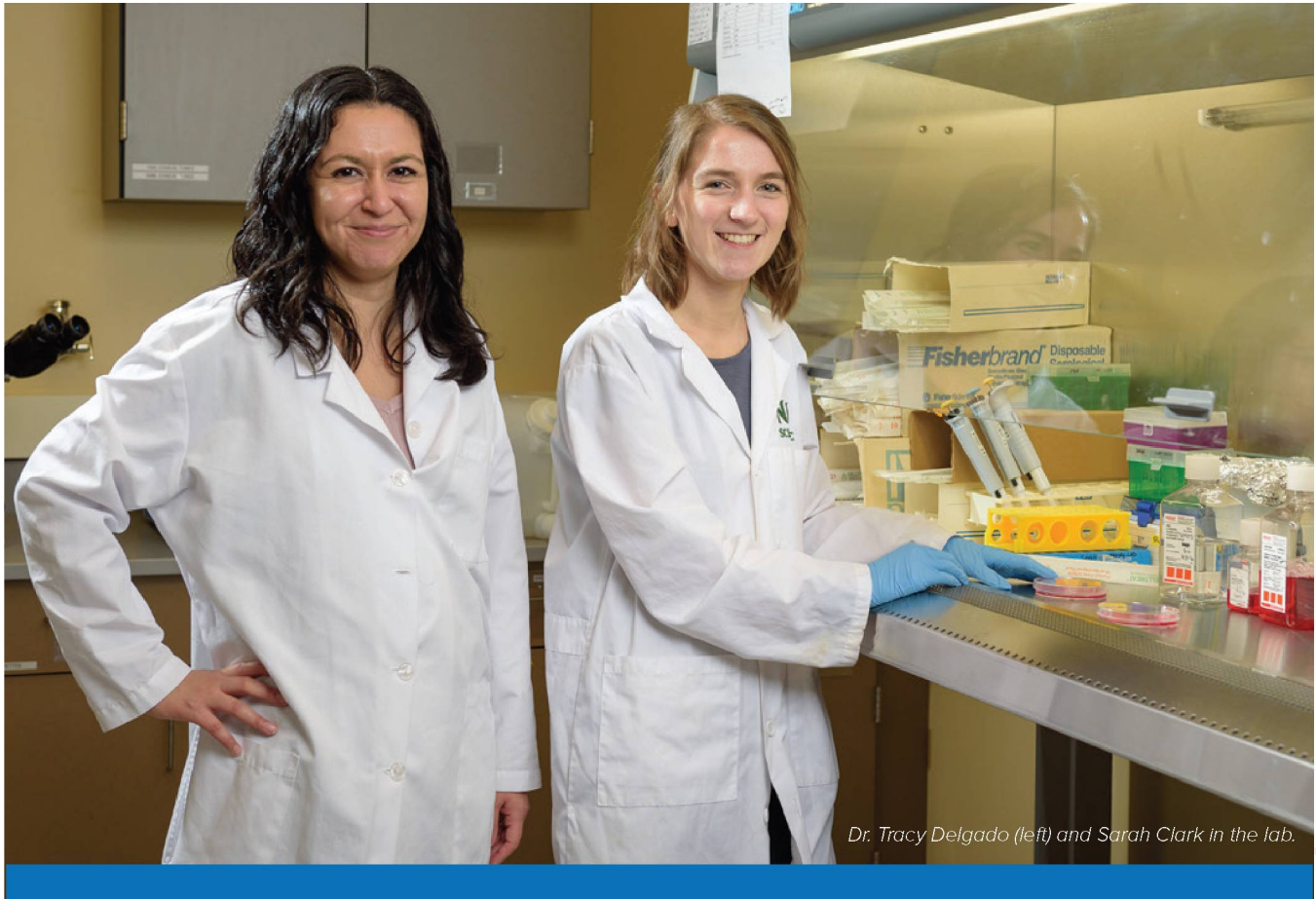
LOSE YOUR

LOSE YOUR



One of the great things about attending NU is cheering for the home team. We love the Seahawks and we love our Eagles. Whether it's basketball in the Pavilion, soccer on the Green, or softball on the diamond, we tend to yell, scream, and go a little bonkers in support of our Eagles. This year, our women's soccer team made it to the NAIA semifinals! Go Eagles!

Learn more about our athletic programs at www.nueagles.com.



Dr. Tracy Delgado (left) and Sarah Clark in the lab.

INVESTING IN THE FUTURE OF SCIENCE

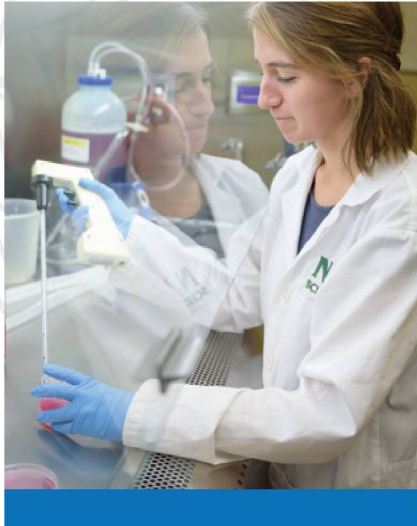
When NU Senior, Sarah Clark, first stepped onto Northwest University’s campus, she had no idea where her path would lead. She knew she loved science, but she never dreamed that one day she would be honored for her research at one of the largest undergraduate research conferences in the United States. Nor did she realize the impact that a science

professor named Tracy Delgado would have on her life.

“The first class I had with Dr. Delgado was General Biology,” said Sarah. “For me it was very encouraging to see a woman in science. She showed me that it was possible to become a great researcher as a woman.” With encouragement and guidance from Dr. Delgado (who had just received a Murdock

grant), Sarah began to explore the idea of becoming a researcher. It didn’t take long before she fully embraced it. “In science, you can ask so many different questions and there is an eventual answer to each one. But you have to work really hard to find it. Research really stretches your ability to solve problems. I fell in love with it.”

Eventually, Sarah was chosen to



participate in PURE (Pathway for Undergraduate Research Excellence), an NU program that mentors students in various research areas such as developing lab experiments, creating abstracts, attending conferences, applying to graduate schools, and obtaining research fellowships. According to Dr. Delgado, it was here that Sarah began to shine. “Sarah was a Presidential Scholar, so I knew she would work hard.” However, it wasn’t just the level of her effort that impressed Dr. Delgado. “Sarah has such a love for science and puts such creativity into everything—if I give her a problem or task, I know she can do it.”

Sarah may have even exceeded the expectations of Dr. Delgado when they attended the Society for the Advancement for Chicanos and Native Americans in the Sciences (SACNAS) conference. Out of 4,500 students, Sarah won “Best Poster

Presentation in Microbiology.” Don’t be misled by the word “poster.” It is a vehicle that allows the student to demonstrate mastery over his or her research project. Judges go to each presentation and listen to all students explain their research methodology, design, analysis, and conclusions. In the end, those who show deep understanding and excellence in their area of research are awarded.

For Dr. Delgado, presenting great student research wasn’t the only goal at SACNAS. “This conference was designed to get people to think about the importance of diversity in science. I want my students to engage more deeply with people of color so that they better understand the pressures and obstacles they face.” According to Dr. Delgado, the conference is attended by NU students not only because it is highly academic, but because it is also highly insightful.

Sarah graduates in the spring of 2017 and will be applying to Ph.D. programs to further her studies in microbiology and molecular cell biology. The University of Washington and Harvard top her list. The freshman who stepped onto NU’s campus four years ago is much more sure of her future today. And she has someone to thank. “I would not be so clear about my future if Dr. Delgado had not guided me. Thanks to her investment in me, I am a very confident

researcher now.”

While Sarah leaves NU, Dr. Delgado will remain behind to influence the next class of scientists. As a professor, it is extremely gratifying to watch her students move forward and succeed. “There is real satisfaction in growing the next crop of scientists and doctors. It is a ripple effect as they go on to grow science and make a difference in the world.”

It’s very possible that somewhere down the road, a well-respected scientist named Sarah Clark will see a young researcher with promise. In that moment she will be reminded of her time at NU. She will remember the investment made in her.

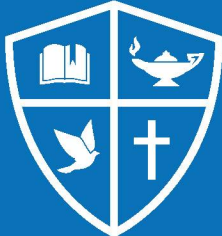
And she will make it in another.

Update: Sarah was recently asked to interview at Harvard Medical School for their Ph.D. program in Virology, and Yale School of Medicine for their Ph.D. program in Biological and Biomedical Sciences.



“I would not be so clear about my future if Dr. Delgado had not guided me. Thanks to her investment in me, I am a very confident researcher now.”

D I S C O V E R N U



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NU QUICK FACTS

TOTAL ENROLLMENT: **2,161**

TOTAL UNDERGRADUATE ENROLLMENT
(KIRKLAND CAMPUS): **1,020**

STUDENT-FACULTY RATIO: **10:1**

KIRKLAND CAMPUS RESIDENTIAL
STUDENTS: **60%**

STUDENTS RECEIVING FINANCIAL AID
AND SCHOLARSHIPS: **98%**

YEAR FOUNDED: **1934**

VARSITY SPORTS: **10**

NUMBER OF COFFEE SHOPS NEARBY: **30+**

NUMBER OF MAJORS AND PROGRAMS: **70+**

RESTAURANTS IN KIRKLAND: **250**

BEACH PARKS IN KIRKLAND: **9**

LENGTH OF THE CROSS-KIRKLAND
CORRIDOR TRAIL: **5.75 miles**

SIZE OF CAMPUS: **56 acres**

A GREAT EDUCATION. A GREAT VALUE.

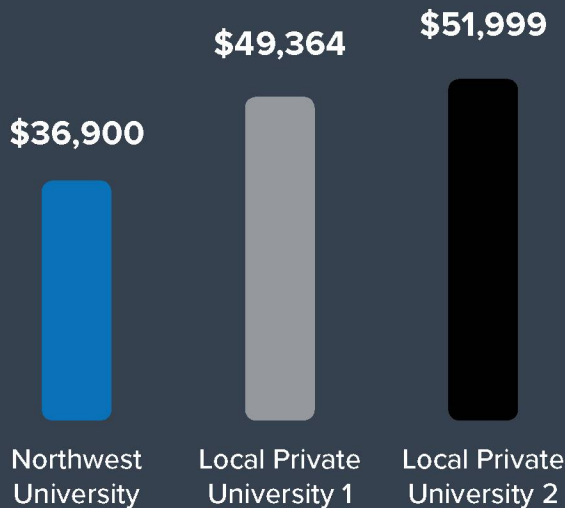
NU is among the most competitively priced private Christian universities. We charge thousands less than other local private universities. It's why U.S. News & World Report has rated us as a top value.

Tuition: \$28,800
Room and Board: \$8,100
Total: \$36,900

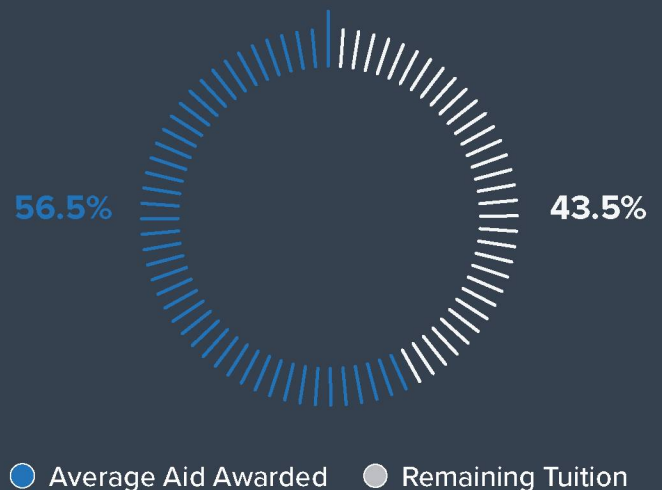


U.S. News and World Report has consistently ranked Northwest University as a top undergraduate college and best value in the west.

ANNUAL COST OF ATTENDANCE



AVERAGE FINANCIAL AID AWARDED LAST YEAR: \$20,254



Prices reflect fall 2016 and include tuition, room, and board.

MAJORS AND PROGRAMS

Accounting
Audio Production*
Biblical Languages*
Biblical Literature
Biology

- General Science
- Pre-Health
- Pre-Medicine
- Pre-Vet

Business Administration
Chemistry*
Children and Family Ministries
Communication

- Drama
- Film Studies
- Media Studies
- Organizational Communication
- Public Affairs

Contemporary Music Industry
• Producer Track
• Recording Arts Technology Track
• Performer Track

Elementary Education

- English
- Humanities
- Mathematics
- Science

English

- Literature
- TESOL
- Writing

Environmental Science
Exercise Science
Finance*
General Ministries
Health Science (AA)
History

Intercultural Studies

- Africa Studies
- Asia Studies
- Cross-Cultural Studies
- First Nations Ministry
- Latin American Studies
- Middle East Studies
- University Ministry
- Urban Ministries

Interdisciplinary Studies

- Single Area
- Multiple Area
- Legal Studies
- Political Science

International Business

Management

Marketing

Mathematics

Media Ministry*

Military Science and Leadership*

Music

Music Education

Music Industry Business

Music Ministry

Nursing

Pastoral Care*

Pastoral Ministries

- Children and Family Ministries
- Church and Ministry Leadership
- General Ministries
- Youth and Family Ministries

Political Science

Professional Sales*

Psychology

- Cultural Psychology
- Counseling
- Marriage and Family
- Organizational Behavior
- General Psychology

Religion and Philosophy

Secondary Education

- Biology
- English and Language Arts
- English Language Learners (ELL)
- Health and Fitness
- Mathematics
- Physics
- Social Studies
- Theatre Arts

Youth and Family Ministries

*Minor

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