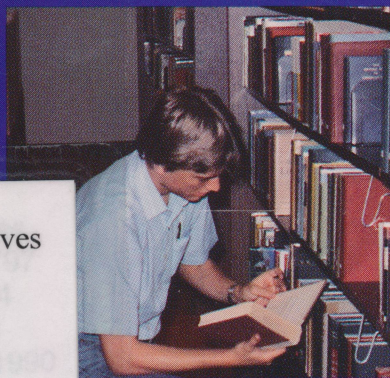




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# Northwest College

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**NORTHWEST COLLEGE • KIRKLAND, WASHINGTON**







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Forty-Third Catalog  
Date of Publication 4-88

**Northwest College**

of the

Assemblies of God

Kirkland, Washington 98083-0579



# Calendar

1988-89 1989-90 1990-91  
(Tentative)

## FALL SEMESTER

Dorms and Cafeteria open	9/3	9/2	9/1
Orientation and Registration	9/3-6	9/2-5	9/1-4
Labor Day (not a College holiday)	9/5	9/4	9/3
Classes Begin	9/7	9/6	9/5
Convocation Chapel	9/8	9/7	9/6
Last day to register	9/14	9/13	9/12
Fall Revival	9/26-30	9/25-29	9/24-28
Alumni and Friends Banquet	9/30	9/29	9/28
Reading Day	10/19	10/18	10/17
Pastoral Lectureship	10/26-28	11/14-16	11/13-15
Campus Days	11/3-5	11/2-4	11/1-3
Veterans' Day Holiday	11/11	11/13	11/12
Thanksgiving Holidays	11/24-27	11/23-26	11/22-25
Finals	12/12-15	12/11-14	12/10-13

## SPRING SEMESTER

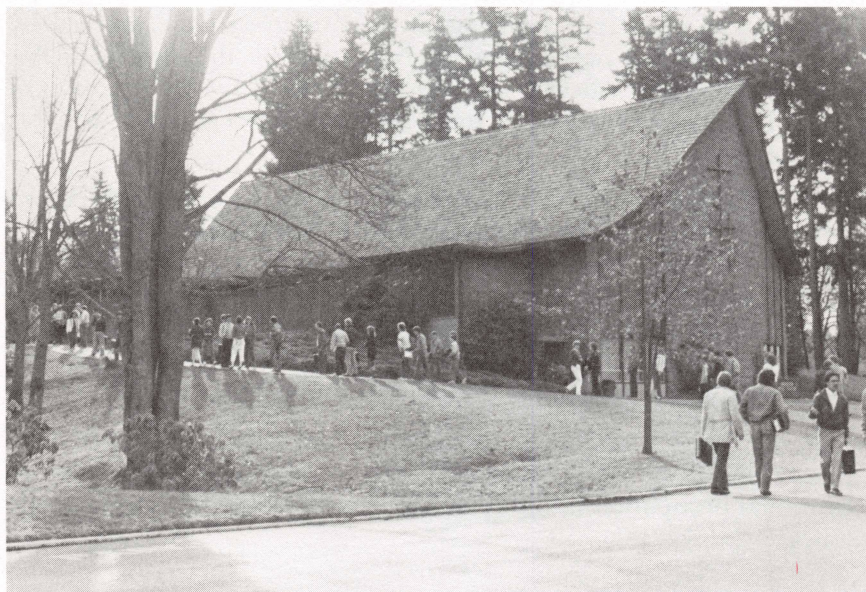
Registration	1/16	1/15	1/14
Classes Begin	1/17	1/16	1/15
Last day to register	1/24	1/23	1/22
AGTS Session	1/30-2/3	1/29-2/2	1/28-2/1
Missions Convention	2/6-10	2/5-9	2/4-8
Presidents' Day Holiday	2/20	2/19	2/18
Spring Break	3/11-19	3/10-18	3/9-17
Easter Holidays	3/24-27	4/13-16	3/29-4/1
Staley Lecture Series	3/28-31	4/9-12	4/2-5
Campus Days(optional)	4/6-8	3/29-31	4/11-13
School Play	4/13-15	4/5-7	4/18-20
Finals	5/1-4	4/30-5/3	4/29-5/2
Baccalaureate	5/5	5/4	5/3
Graduation	5/6	5/5	5/4

## SUMMER SCHOOL

NC Session	5/8-6/2	5/7-6/1	5/6-31
AGTS Session	5/22-26	5/21-25	5/20-24



# Northwest College Perspective



Northwest College is a co-educational Christian institution of higher education operated under the control of the Alaska, Montana, Northwest, Southern Idaho, and Wyoming District Councils of the Assemblies of God. The Oregon District of the Assemblies of God also cooperates in its operation. All these districts are represented on the College's Board of Directors. Northwest College offers educational opportunities for students who desire a general college education, training for full-time Christian service, or preparation for other professional fields.

## HISTORY AND LOCATION

Northwest College was founded by the Northwest District Council of the Assemblies of God and opened to students on October 1, 1934. The District Presbytery appointed Dr. Henry H. Ness to be the first



president. The college was housed in the facilities of Hollywood Temple, Seattle, Washington, for the first twenty-five years of its existence. Dr. C.E. Butterfield succeeded Dr. Ness in 1949, and Dr. D.V. Hurst assumed the presidency in 1966.

Originally known as Northwest Bible Institute, its institutional name was changed to Northwest Bible College in 1949 and to Northwest College of the Assemblies of God in 1962. Each change represented a stage in its curricular development.

Academically the College progressed from a three- to four-year curriculum in 1948, and in 1955 a Liberal Arts division was organized. Milestones of academic development and progress were marked by the achievement of professional accreditation by the American Association of Bible Colleges, in 1953 and in 1973 by the granting of full regional accreditation by the Northwest Association of Schools and Colleges.

In 1958, the College secured a new thirty-five acre campus in Kirkland in the greater metropolitan area of Seattle. Since then 20 more acres have been added to make the present 55-acre campus. Located at 108th Avenue N.E. and N.E. 53rd Street just ten miles from downtown Seattle by way of the Evergreen Point Bridge, the campus is an ideal setting for study, recreation, and inspiration. The campus is also near to industry and close-at-hand employment opportunities.

Over the years the College's graduates and former students have engaged in full-time Christian service or in professional, business, or vocational occupation in fulfillment of their training objectives at the College.

## **PHILOSOPHY**

Northwest College's concept of education is distinctively Christian in the evangelical sense. It recognizes the authority of the Bible as a divine communication of truth. It views man as having been created by God with intellectual, physical, social, and spiritual potentialities which require development and needs which require fulfillment if he is to be a whole person whose life is useful, complete, and satisfying.

As a morally responsible being whose choices and actions determine usefulness to his Creator and to his fellow men, as well as the ultimate ends of his existence, man has a need to recognize and appreciate righteousness, beauty, and truth wherever he finds them. Education should develop moral, spiritual, intellectual, and aesthetic awareness and values.



As the creature of God, each man is an individual of intrinsic worth and dignity. In a society of free persons it is essential that each learn to respect his fellows and understand their views while maintaining his own integrity. Man must have knowledge of his culture and of self, in order to solve the complex problems of modern life.

Northwest has a commitment to truth and believes that all areas of true knowledge are ultimately compatible. The accumulative experience of mankind has resulted in a residue of tested wisdom and knowledge which has continued relevance and deserves to be preserved and communicated. True knowledge may be discovered too through the careful and reverent scientific scrutiny of nature and of man himself. Neither the past nor the present has a monopoly on truth.

## **EDUCATIONAL GOALS**

In view of its distinctive philosophy, Northwest College seeks to provide education which will introduce the student to the organized fields of learning and will acquaint him with the Christian theistic view of the world and of man and his culture. Such an education is intended to develop the whole person in a balanced and useful manner.

Since Northwest believes that responsible actions in the present are dependent in part upon knowledge of man's past experience, it seeks to communicate to the student what may be known of man's cultural heritage. It seeks to impart knowledge, stimulate awareness, and develop appreciations.

Northwest seeks to cultivate Christian character in its students. It desires that each student shall maintain a right relationship to God and to his fellow men, and be prepared to act responsibly and maturely in contemporary society.

Northwest is concerned with the intellectual development of its students. It desires that its students will learn to evaluate and use knowledge, so that they can continue to make new discoveries throughout life.

Northwest recognizes that man is a social being and that each is a debtor to society; no one stands alone or exists without purpose. It seeks to awaken social understanding and concern and to motivate its students to commit their lives to worthy goals of service to God and man. At the same time it endeavors to stimulate in its students a social and moral perceptiveness that will make them worthy and constructive critics of contemporary society.



Northwest realizes the importance of physical and mental fitness, and encourages its students to participate in healthful activities and to develop habits which will contribute to their well being physically. It seeks to give them a better understanding of man's biological and psychological constitution.

In addition to the developing of the whole man through liberal studies, Northwest conceives of educational purpose as including vocational and professional preparations. It recognizes a distinctive obligation to propagate the historic faith of the sponsoring church. Since its founding it has had and continues to have a particular concern for those vocational areas relating closely to the church's Great Commission.

## **STATEMENT OF FAITH**

We believe there is one God, eternally triune as Father, Son, and Holy Spirit; who is Creator and Sustainer of the universe and of mankind, the Savior and Judge of all.

We believe the Bible is God's written word, inspired by the Holy Spirit and thus infallible in all its statements.

We believe God has completely, with finality, and infallibly revealed Himself in His son, Jesus Christ, the living Word, who was both fully God and fully man.

We believe in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death, in His bodily resurrection, in His ascension to the right hand of the Father, in His literal return to this earth to establish His millennial kingdom.

We believe the Holy Spirit indwells all who put their trust in Jesus Christ as Savior and Lord, and that through them He demonstrates in the present world the powers of the age to come.

We believe the experience of the baptism of the Holy Spirit is for all believers today and is accompanied by the spiritual manifestation of speaking in other tongues.

We believe mankind exists in a state of sin, which involves moral and spiritual separation from God, but that through repentance and faith they can experience restoration to God in which God declares them free from guilt and gives them eternal life.

We believe the restored person will seek to demonstrate his love for God by a life of obedience and holiness.

We believe there is one true and universal church embracing all true believers of all ages.

We believe in the resurrection of the righteous to eternal fellowship with God and of the unrighteous to eternal separation from God.



## **ACCREDITATION AND EDUCATIONAL AFFILIATIONS**

Northwest College is accredited by both the Northwest Association of Schools and Colleges (regional) and the American Association of Bible Colleges (professional).

The College is also approved by the Board of Education and Superintendent of Public Instruction of the State of Washington to prepare elementary education teachers and recommend for certification.

The College is endorsed by the Department of Education of the Assemblies of God. It is a member of the Association of Christian Schools, International.

Northwest College is affiliated with the Institute of Holy Land Studies in Jerusalem. The Institute offers specialized training in the fields of geography, archaeology, the history of the Holy Land, and Judaeo-Christian studies. Credits earned at the Institute are accepted at Northwest College, where applicable. Details may be secured from the Office of Admissions and Records.

The College is approved by the Federal and State Government for the training of veterans, for student aid programs and for the training of foreign students. It is listed in the current bulletin, "Accredited Higher Education Institutions", published by the U.S. Office of Education.

## **CAMPUS AND BUILDINGS**

The campus is a semi-wooded tract of fifty-five acres overlooking Lake Washington and the city of Seattle. A view of the snow-clad Olympics graces the skyline to the west.

Nineteen buildings are located on the campus. The administrative offices are in the Henry H. Ness Administration Building, and most faculty offices are in adjoining Bronson Hall. Classrooms, laboratories and library facilities cluster around the center of the campus.

C.E. Butterfield Chapel provides a spacious and worship-centered setting for the College's daily chapel services. It also contains the classrooms, rehearsal rooms, studios, and practice rooms of the Dorothy Amundsen Music Center. Williams Hall houses lecture rooms, laboratories, and storage space to support courses offered in chemistry, physical science, mathematics, and biological sciences. Additional classrooms and faculty offices are located in Fee Hall which is just



adjacent to Williams Hall. Near the middle of the campus is the Learning Center with classrooms, offices, and auditorium to accommodate lectures and special events. The Student Union Building houses student body offices, a snack bar, the College bookstore, a recreation area, and the College radio station.

Northwest Pavilion provides gymnasium facilities for physical education instruction, recreation, varsity and intramural sports, and special convocations requiring seating for up to 1,000 persons. Two large residence hall complexes provide housing for single students: the Crowder-Guy-Perks Resident Halls for women and the Gray-Beatty Residence Halls for men. The cafeteria is located near the residence halls.

In the wooded Southeast corner of the campus is located "The Firs," (McLaughlin and Carlson Halls) thirty-six apartments for married students. Each one-bedroom unit is fully carpeted and furnished.

D.V. Hurst Library is located at the campus center. Library holdings exceed 65,000 catalogued volumes and additions are made each year. Nearly 300 periodical titles are regularly received. In order to aid workers in the field of education, a curriculum library is maintained. The first floor of the Library provides classroom space for Elementary Education, Business, and Christian Formation courses, as well as faculty offices. The Library is a member of the American Library Association.

## **SEAHAWKS**

Northwest College enjoys a unique relationship with the Seattle Seahawks since their entire professional football training facility has been located on the College campus. Among the benefits to the College is the student use of a beautiful astro-turf athletic field, covered by a bubble" in inclement weather, and interaction with Christian athletes who are part of the Seahawks organization.




# Admissions

## ADMISSIONS POLICY

Admission to Northwest College is granted to applicants meeting the College admissions requirements without regard to race, color, religious affiliation, or national origin. However, admissions are made on a selective basis according to the following criteria.

All applicants must give evidence of sound moral character. Evidence of that character includes a vital experience of salvation through faith in Jesus Christ. Applicants are admitted only upon satisfactory recommendations from sources specified on the College Admissions Application form.

Applicants must be graduates of a recognized high school with a minimum of sixteen Carnegie units. The following distribution of preparatory work is recommended: English, 3 units; History, 1 unit; Mathematics, 2 units; Science, 1 unit; and Foreign Language, 1 unit. Applicants may be admitted on the basis of satisfactory scores on the General Educational Development Tests as established by State Competency Standards.

A limited number of mature persons who are not graduates of a high school may be admitted on a selective basis as special students. Degrees or certificates of graduation may be granted to high school graduates only.

## ADMISSIONS STANDINGS

A regular student is a student who meets all admissions requirements for matriculation into a degree program at the College. Regular standing is granted approved applicants who have achieved a C average in college preparatory courses and attain a class rank in the upper three-fourths of their graduating classes or who achieve satisfactorily in a college ability test.

Provisional standing is granted to a limited number of selectively admitted students who do not qualify for regular standing but who,



in the judgment of the Admissions Committee, show promise of benefit from the opportunity to pursue college work at Northwest College.

A non-matriculated special student is a student who enrolls for a limited course load (not more than nine hours) and who is not pursuing a degree at the College. He may take courses for audit or for credit after regularly-enrolled students have enrolled.

A non-matriculated Certificate in Christian Studies student is the same as a non-matriculated special student except he may take a full load in the program in Christian Studies. To qualify for the certificate, however, he must meet the same requirements as regular students.

An auditor is a student who attends class as a listener only. An auditor does not participate actively in class work and is not subject to attendance requirements. No credit is given for courses audited.

## **APPLICATION PROCEDURE**

Application for admission is made on the form provided by the College. Forms may be secured by addressing the Office of Admissions and Records at the College. Applications should be received one month prior to the term for which the applicant desires to enroll. However, applications will be received and processed thereafter on a space-available basis. No assurance of acceptance should be assumed until the applicant receives a letter of approval from the Office of Admissions and Records. The application fee together with a photo or snapshot must accompany the application before it will be considered. The applicant will send or deliver reference forms provided by the College to his references.

It is the responsibility of the applicant to see that his high school transcript and a transcript for any college work attempted are sent to the Office of Admissions and Records. This may be done by filing a letter of request with the schools concerned. After the recommendations and transcripts have been received, the Admissions Committee will evaluate the application. Applicants will be notified by mail whether or not they are accepted. The application fee is non-refundable.

Approved applicants are to complete and return certain health forms: an emergency authorization form is to be completed in all cases and turned in together with a medical history report. The College reserves the right to require a medical report from the applicant's physician where questions about physical or mental health may emerge.

An enrollment confirmation deposit must be submitted by all students. Residence hall students must additionally submit a dorm deposit to



hold a room. Deposits and confirmations of enrollment plans should be submitted as early as possible. Deposits for fall semester enrollment are refundable upon written notice of cancellation or deferral received by August 15th. Those cancelling for the spring semester must give written notice of cancellation or deferral at least one week prior to the beginning of classes to receive a refund. Thereafter refunds are granted only for reasons of illness or emergency. In the event that an applicant falsifies or withholds information on the admissions application, the College reserves the right to revoke, suspend, or modify an admissions approval.

**Re-application.** Former students who have been out of enrollment for more than one academic year must complete a new application for updating purposes and will submit current references. They will not be required to obtain new transcripts other than for college work taken during the interim period away from Northwest College.

Former students who are out of enrollment for one academic year or less may reactivate their admissions status by completing an update statement in the Office of Admissions and Records. They must submit transcripts on work completed during the interim period away from Northwest College.

## **ENTRANCE TESTS**

For purposes of admissions evaluation, guidance, and counseling, applicants will be required to take the ACT tests (American College Tests College Code: 4466). If the ACT is not available the SAT (Scholastic Ability Tests, College Code: 4541) may be submitted. If neither is available, the student may take the ACT on campus. There is a nominal testing fee. Washington state students may take the Washington Pre-College Test (WPCT) in lieu of the ACT or SAT tests. Elementary Education students should take either the ACT or the SAT test.

Normally these tests are available at high schools on a set schedule. Arrangements should be made to take them as early as possible. Transfer students coming in with a minimum of 20 semester credits from an accredited source may be exempted from the tests.

## **ADMISSION TO ADVANCED STANDING**

Students desiring to transfer to the College from another institution of recognized collegiate rank must follow the general instructions for admission and must see that transcripts of previous college work are sent to the Office of Admissions and Records. Course work in parallel



courses or areas of instruction will be considered for transfer provided that they show a C average and that the transcript shows that the student is entitled to honorable dismissal.

A limitation of 20 semester credits from extension and correspondence courses may be applied to a four-year program at the College or a pro-rata thereof to programs less than four years in length.

Northwest College accepts the A.A. degree from those community colleges in the state of Washington whose degree requirements conform to the guidelines of the Intercollege Relations Commission. The degree will automatically cover the College's general studies requirements with the exception of religion requirements, and will confer 60 semester units of work in transfer to Northwest College.

Northwest College considers work presented from unaccredited sources on an individual basis. When accepted, such work must be validated by completion of a minimum of two semesters enrollment and 30 credits in Northwest College with grades of 2.0 (C) or better and by examination (except when waived).

Credits accepted from unaccredited sources will not be officially posted on the record at Northwest College until the final semester before graduation. Only evaluations and commitments made in writing will be considered as applying in each case.

Candidates for graduation must complete two semesters in Northwest College irrespective of transfer credits. Normally work considered terminal or occupational or deficiency course work is not recognized for transfer.

## **RESIDENCY REQUIREMENTS**

At least one academic year (with a minimum of 30 semester credits) must be completed at Northwest College, and the final semester of work before graduation must be taken on campus irrespective of the amount of previous work completed at Northwest College. At least four semester hours in Bible and theology, and at least four in the student's major area, must also be completed at Northwest College.

A student registered at Northwest College may not receive credit for a concurrent enrollment at another institution without approval. Students interrupting their programs at the College may, upon returning, complete the requirements in force at the time of their matriculation (subject to approval of the College) or may complete the requirements in force at the point of their re-entrance, or those in force during year of graduation, but not in combination.



NOTE: Northwest College reserves the right to change the rules regulating admission to, instruction in, and graduation from the College, and to change any other regulations affecting the student body which shall apply not only to prospective students, but also to those presently matriculated in the school.





<b>Financial Information</b>																			
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Northwest College is a private, church-related college. Therefore, no operating funds from taxes or public funds support its operation. Each student is charged tuition and certain fees which cover about eighty-five percent of the cost of his education. The remainder of the costs are provided by gifts from friends of the College, supporting districts, endowment income, and other earnings.

For a list of the tuition charges and fees, see the Fee Schedule insert for the current year.

## BOARD AND ROOM INFORMATION

The board/room charge is applicable to all students in the residence halls, and entitles students to meals beginning on the evening preceeding registration and expiring with the noon meal the day after final examinations each semester.

Students who commute to their homes on week-ends, or who have meals furnished as part of their employment, may apply for a special refund consideration through the office of the Dean of Students.

The College reserves the right to change the rates during the year if it is deemed necessary.

## EDUCATIONAL BENEFITS

Northwest College is approved as an educational institution for the training of veterans or their children. Application should be made at their local Veteran's Administration Office for certificates of eligibility. Those qualifying under the extended Social Security Act should apply for benefits at their local offices of the Social Security Administration. The College will make the proper certifications as to enrollment and attendance after the student has enrolled in the College.



## FINANCIAL POLICY

Recognizing the necessity for the prompt payment of all school fees, not only as a good business principle but for the sake of character development, the Department of Education of the Assemblies of God has set forth the following financial policy:

In order to improve our present educational institutions and to guarantee their future, each student is expected to reimburse the school for the full amount of his obligation on or before the close of each semester. No final examinations will be taken until a satisfactory arrangement has been made with the Business Office. No diplomas, degrees, or transcripts shall be expected or received until satisfactory payment is made for all school obligations.

## PAYMENT OF ACCOUNTS

The regular school year is divided into two semesters of approximately four months each, and tuition is based on the semester. Tuition, fees, room and board are due and payable in full by the first day of classes each semester. Students are expected to meet this due date and make payment in full. For students who cannot pay their accounts in full at the first of each semester, a deferred payment system can be negotiated with the Business Office, whereby the fees and one-third of the tuition, board and room charges are paid at the beginning of the semester, *one-half* of all remaining charges plus all accrued interest and finance charges mid-semester, and *all remaining charges plus all remaining interest and finance charges* fifteen days before final examinations. Carrying charges are assessed on any unpaid balance. As of the end of the second Friday of classes, *finance charge* at the rate of 1.25 percent of the unpaid balance will be assessed. Subsequently, 1.25 percent of the total balance will be assessed to the student's account as of the *last* day of each month. The interest rate is subject to change.

Students failing to meet the payment schedule will not be eligible to continue in classes. Students are required to pay in advance for the summer sessions.

Unpaid balances at the end of the semester must be secured by an interest-bearing promissory note, co-signed by parents, if a minor. A student must clear his previous account before starting classes in an ensuing semester. A student whose account falls ten days in arrears may be suspended from classes or school. The payment of accounts policy applies to those qualifying for V. A. benefits.

The College reserves the right to assign delinquent accounts to an agency for collection. Failure to respond could affect the individual's credit rating.



## WITHDRAWALS

Adjustments will be made on the accounts of students who withdraw during the semester subject to the following conditions:

(1) He must have officially withdrawn from college; (2) scholarship credit will not apply during the semester of withdrawal; (3) exit clearance from Resident Hall Personnel is required for on-campus students; (4) fees are non-refundable; (5) tuition will be charged as follows from the first day of classes (4% per day for the first five days, 20% for the first full week, 40% during second week, 60% during third week, 80% during the fourth week, and 100% after the fourth week); (6) residence Hall deposit not refunded if in-term withdrawal; (7) room and board charges are pro-rated by the day from the official opening of the residence hall; (8) when a student reduces his load but does not withdraw from college, tuition will be adjusted through the Friday of the first full week of classes. After that, there is no reduction of tuition for classes dropped.

Students withdrawing during summer school will be charged tuition as follows:

20% first and second days, 40% within four days, 60% within six days, 80% within eight days, 100% after eight days.






## Financial Aid

## SCHOLARSHIPS ADMINISTERED BY NORTHWEST COLLEGE

### **Assemblies of God Youth Scholarships**

In recognition of outstanding achievement, Northwest College offers scholarships to winners of the Bible Quiz, Teen Talent competition, and Mr./Miss C.A. through August of 1987. The Mr./Miss C.A. Award is in addition to any scholarship award given to the student by the district or by the national headquarters.

Beginning in May of 1988 N.C. offers scholarships to deserving youth whose talents and ministry potential have been recognized by the college's audition and interview committee.

Contact the College Relations office for details concerning these scholarships.

### **Freshman Academic Scholarship**

In recognition of students who have excelled in scholastic attainment in high school, the academic scholarship is awarded to students whose initial college matriculation is at Northwest College and who are not transferring credit hours from any other post secondary institution. The scholarship is pro-rated over eight semesters of enrollment at Northwest College and is not transferrable.

### **Held Elementary Education Scholarship**

The scholarship is awarded to a student involved in pursuing Elementary Education as a vocation.

### **Memorial Scholarships**

The following memorial scholarships are available. Contact the Office of the Vice President for Business Affairs for information.

AGGIE HURST SCHOLARSHIP

ELMER FINDELL SCHOLARSHIP



E. J. NORTH SCHOLARSHIP  
GEORGIA L. BONES SCHOLARSHIP  
SALLIE WEAVER HICKMAN SCHOLARSHIP  
REV. PAUL FENTON SCHOLARSHIP  
REV. PAUL FENTON MATCHING SCHOLARSHIP  
GUY SMITH SCHOLARSHIP  
RANDY CLARK SOCCER SCHOLARSHIP  
DANIEL SIDNEY WOLF SCHOLARSHIP  
DANIEL SIDNEY WOLF MATCHING SCHOLARSHIP

### **Music Faculty Scholarship**

An annual award is given to a music major or minor who is a junior with a grade point average of at least 3.2 and who will be graduating the following year.

### **Northwest College Alumni Scholarships**

Through the generosity of certain alumni of the College, a scholarship fund has been established to assist students who are in programs of either education or missions. Grants are made on the basis of need, outstanding character, and promise of success in their chosen field. A minimum of 2.50 grade point average must be maintained. First semester freshmen should not apply.

### **Summer Ministry Scholarships**

Each year students are elected by the College for travel in the interests of student recruitment and are awarded summer ministry scholarships. Try-outs are arranged through the College Public Relations Department.

### **Other Scholarships**

Several associated organizations offer scholarships to selected students at the College. Information is on file at the Office of the Vice President for Business Affairs.

FRIENDS OF NORTHWEST COLLEGE SCHOLARSHIPS  
NORTHWEST COLLEGE ALUMNI ASSOCIATION  
SCHOLARSHIPS  
THE NORTHWEST COLLEGE WOMEN'S FELLOW-  
SHIP SCHOLARSHIPS



LIVING ENDOWMENT FELLOWSHIP SCHOLARSHIPS  
PARKER ALUMNI SCHOLARSHIP

## **GRANTS ADMINISTERED BY NORTHWEST COLLEGE**

In the interest of educational assistance to the ministry and to the wives of students, certain discounts are granted by the College as follows: 1) Those discounts are applied to tuition only and the term "tuition" is defined as meaning amounts charged for instructional purposes, except for private lessons. It excludes all fees. 2) "Dependent children" is defined as under 22 years of age as of the first day of classes in the fall semester and unmarried. 3) The student's account must be kept current or aid in grants may be forfeited. 4) All recipients must maintain satisfactory academic citizenship records. 5) One grant only will be awarded to those applying as minister/spouse/staff. Awards will not be cumulative.

### **Dependent Children of Ministers**

A grant of 25% of regular tuition, may, upon written application, be granted to dependent children of full-time ministers in active service.

### **Foreign Missionaries and Dependents**

Missionaries who are under appointment and their dependent children will receive grants equal to 50% of their tuition charges.

### **Home Missionaries and Dependents**

Home Missionaries and their dependents who are under appointment by the National Home Missions Department will receive grants equal to 50% of their tuition charges.

### **Ministers/Spouses**

Ordained ministers or full-time pastors and their spouses will receive grants in the amount of 50% of their tuition charges. A minister who has carried a license for one full year and been in active, full-time ministry also qualifies. (This does not apply to students who receive a license during the period of academic pursuit.) In order to qualify the ordination or license must be issued by a recognized denomination.

### **Senior Citizens**

A discount equal to 40% of tuition will be granted to those of 65 years of age or older.



## **Spouse of Student**

The spouse of a student will be given a 50% tuition grant, if the student is full-time, or a percentage proportionately less, if less than full-time. The discount will be applied to the account of the spouse carrying the lesser credit load.

## **Foreign Exchange**

Students from countries whose economy is closely tied to that of the U.S. (e.g. Canada) who are not employed in the U.S. and are paying their school costs from funds earned in their own country, may apply for a discount. This applies toward tuition only (net amount) and will be at the current rate of exchange but not to exceed 25%.

# **LOAN FUNDS ADMINISTERED BY NORTHWEST COLLEGE**

## **Alumni Loan Program for Students**

This fund was initiated by an alumnus to provide a means whereby Northwest College alumni could assist students financially by providing assistance in the form of a loan (ALPS). These loans are interest bearing, with terms available.

## **Living Endowment Loan Fund**

A short-term loan is provided by this fund, to give financial assistance, bearing interest at 9% and must be repaid prior to the beginning of the next academic year.

## **Memorial Loan Funds**

Short-term loans, bearing 9% annual interests are available to assist in financial emergencies, relating to educational costs, and must be repaid prior to the beginning of the next academic year. These funds were established with gifts for memorial to: Fred F. Dull, Lucille Garrison, Otto Jantz, and Carolyn Quimby.

## **Ministerial Loan Funds**

The General Council of the Assemblies of God established a revolving loan fund, by their contributions, to make loans available to ministerial students. Priority is given to upper division students with good academic and citizenship standing. When the recipient ceases to be a student at Northwest College, nominal annual interest is charged and the five-year pay back program begins. Students meeting the criteria can receive forgiveness of one half of the interest and the principle.



Application for institutional grants and loans is to be through the Business Office.

**QUALIFICATIONS:** Institutional financial aid is based on the student's actual need, determined from his Confidential Statement. (Forms are available upon request.)

Eligibility for any given semester is based on the student's grade record up through the previous semester in college, or upon his cumulative record in high school if no previous college record has been established. An applicant must have maintained a minimum grade point average of 2.00 (C) in both his cumulative and his previous term's academic work in college to qualify for financial assistance.

## **GENERAL COUNCIL SCHOLARSHIPS (ASSEMBLIES OF GOD)**

For information and application forms contact the Office of the Vice President for Business Affairs.

**GOSPEL PUBLISHING HOUSE JOURNALISM SCHOLARSHIP**

**HOME MISSIONS SCHOLARSHIP - BLACK**

**HOME MISSIONS SCHOLARSHIP - ETHNIC**

**HOME MISSIONS SCHOLARSHIP - JEWISH**

**HOME MISSIONS SCHOLARSHIP - NATIVE AMERICAN**

**ELSIE PETERS' MEMORIAL SCHOLARSHIP FOR THE DEAF**

Applications for these scholarships are available from the Financial Aid Office.

## **Federal and State Grants**

Northwest College participates in the following federal and state grant programs:

### **Pell Grant**

These grants are direct grants from the government to undergraduate students who demonstrate financial need. Grants range from \$250.00 to \$2,100.00 per year for full-time students. Grants are also available



to part-time students. (The amount of the grant is determined by the number of credits for which the student is enrolled and the student's need.)

## **Supplemental Educational Opportunity Grant (SEOG)**

These federal grants are for students demonstrating exceptional financial need. Students submitting required applications by May 1st for the following academic year will be given first consideration for this grant. Awards range from \$200.00 to \$850.00 per year. The average award per year at Northwest College is \$500.00.

## **Washington State Need Grant (WSNG)**

Student eligibility is determined by the Financial Aid Office as per Washington State regulations. Eligible students must be Washington State residents and cannot be enrolled in the Division of Religions and Ministerial Studies.

Information is available upon request concerning the State Need Grant programs for students from each of the fifty states.

## **Federal Loans**

These loans are for needy students who will be responsible to repay them after they leave school. Northwest College participates in the following student loan programs:

### **Perkins Loan (formerly known as National Direct Student Loan)**

Student eligibility is determined by the Financial Aid Office. This loan is repayable to Northwest College at 5% interest per year. The size of the loan depends on financial need and availability of funds. Undergraduate students may borrow a maximum of \$9,000.00 over a four-year period.

Repayment for new borrowers begins nine months after graduation or after a student is no longer enrolled on at least a half-time basis. Previous National Direct Student Loan borrowers will continue to have a six-month grace period. Repayment of principal may be extended over a ten-year period (depending on the amount of the loan) with a minimum payment of \$30.00 per month.

Repayment may be deferred for three years while the borrower serves in the Armed Forces, Peace Corps, or as a VISTA volunteer. This loan provides for full or partial cancellation benefits for teaching in certain areas.



## **Guaranteed Student Loan (GSL)**

A Guaranteed Student Loan is a low interest loan made to you by a lender such as a bank, credit union, or savings & loan association. The current interest rate is 8% and undergraduate freshmen and sophomores may borrow \$2,625.00 per year while juniors and seniors may borrow \$4,000.00 per year, depending upon need. The maximum loan indebtedness allowed for undergraduates is \$17,250.00. Repayment begins six months after the student leaves school or ceases to be enrolled on at least a half-time basis.

The application process begins in the Financial Aid Office and takes from three to four months, including processing time with the lender chosen. Applicants must complete a Financial Aid Form and a Guaranteed Student Loan application.

## **PLUS Loan**

This loan is intended for parents of undergraduate students not qualifying for the Guaranteed Student Loan program. Repayment begins sixty days after proceeds are disbursed to borrowers. Interest rate is a variable rate based on the average 91-day Treasury bill rate, plus 3.75% with a cap at 12%. Applications are available in the Financial Aid Office.

## **Supplemental Loans For Students (SLS)**

This loan is intended for independent students who do not qualify for the Guaranteed Student Loan program. Repayment begins sixty days after the proceeds are disbursed to borrowers. Arrangements can be made (at lender's option) to pay interest only while the student is enrolled, or to have the outstanding interest added to the loan principal when student leaves school. Interest rate is variable and is calculated on the same formula used for the PLUS program described above.

## **Employment**

An employment service is offered to the student through the office of the Coordinator of Off-Campus Housing and Employment. Considerable time and attention are given to the placement of, and counseling with, students who need employment. In addition to the employment service offered for the student, the College participates in federal and state funded employment programs.

## **College Work Study (CWS)**

This federally funded program provides on-campus jobs to students with financial need as demonstrated on the Financial Aid Form (FAF).



Students work an average of 12-15 hours per week (depending on the position filled). Positions filled by student College Work Study employees include custodial, cafeteria, grounds maintenance, and library employment. Applications are available in the Financial Aid Office. An interview with area supervisors is also required for placement. Contact the Financial Aid Office for more detailed information.

### **State Work Study (SWS)**

This program, funded by Washington State, provides a limited number of off-campus employment opportunities to students with financial need. Students applying for employment in the program may not be enrolled in the Division of Religious and Ministerial Studies. Position descriptions vary from year to year. Interested students should contact the Financial Aid Office when arriving on-campus.

## **Application for Aid**

To apply for financial aid at Northwest the following forms must be submitted:

- Application for Admission to Northwest
- Northwest College Supplemental Aid Application
- Financial Aid Form
- Financial Aid Transcripts (if a transfer student)
- I. R. S. 1040 forms

Applications are available in the Financial Aid Office at Northwest College. Applicants submitting the required documents by May 1st will be given first consideration for available funds. Note: Applications must be submitted for each year of attendance.

## **Eligibility**

To be eligible for financial aid a student must be a citizen or national of the United States or be a permanent resident of the U.S.. A student must have financial need as determined by information from the College Scholarship Service or the Pell Grant Center. A student must not owe a refund on previous grants or be in default on a National Direct Student Loan, Federally Insured Student Loan or Guaranteed Student Loan, and must maintain satisfactory academic progress. Full-time students receive priority consideration for campus-based funds.



## **Determining Need and Disbursement of Aid**

Financial need is defined as the difference between the cost of attendance and the amount of student and family contribution. The amount of the total family contribution is determined by applying a standard formula to information supplied on the Financial Aid Form. The standard formula used to determine need is called the Uniform Methodology.

An independent student's contribution is based on summer & academic earnings, spouse's yearly earnings (if married) and assets. A dependent student's contribution is based on parents' contribution from earnings and assets (as determined by the Uniform Methodology) and the student's summer and academic earnings and assets. Veteran, social security, vocational rehabilitation, welfare benefits and outside scholarships and gifts are also included as resources available to the family.

The Northwest College Financial Aid Office attempts to package financial aid resources (grants, loans, employment) that will need 70% of each student's assessed need. The percentage of need met depends upon the availability of funds and the student's acceptance of loan offers.

The Financial Aid Office notifies the Business Office of aid offered the student, providing all requested documents have been submitted. Pell Grants, Supplemental Educational Opportunity Grants and Perkins Loans are credited directly to the student's account. Perkins Loan recipients must also sign a promissory note for each disbursement. Washington State Need Grant, Guaranteed Student Loan and College Work Study checks may be claimed at the cashier's window in the administration building. Students are notified by the Financial Aid Office of the arrival of Washington State Need Grant and Guaranteed Student Loan checks, and when they are available for claim.

## **Repayment and Refund Policies**

A student may be eligible for a refund if he/she withdraws from college and/or the residence halls when he/she presents a written application to the Business Office. Any refunds received will be applied, (1) to any unpaid balance, (2) to any financial aid over-award (unused portion of aid), (3) to the student.

Supplemental Educational Opportunity Grant, Perkins Loan, Guaranteed Student Loan or College Work Study/State Work Study earn-



ings will be affected only if the student withdraws or drops below six credit hours. Pell Grant recipients will be paid according to the number of credit hours being carried as of the sixth day of class. If a student withdraws before the end of the fourth week of class, he/she must repay part of his/her financial aid.

<b>*Refund Period</b>	<b>Tuition</b>	<b>Tuition Paid</b>	<b>Financial Aid Received</b>	<b>Financial Aid Repaid</b>
	<b>RefundTo Student</b>	<b>By Student Student</b>	<b>Received By Student</b>	<b>Repaid By Student</b>
1st Week	80%	20%	20%	80%
2nd Week	60%	40%	40%	60%
3rd Week	40%	60%	60%	40%
4th Week	20%	80%	80%	20%
After 4th Week	0%	100%	100%	0%

\*A complete refund/repayment policy statement is available in the Financial Aid Office upon request.

## Satisfactory Progress

Full-time students must complete 12 credits each semester and maintain a cumulative grade point average (GPA) above the following levels in order to be eligible for financial aid: Freshman 1.7, Sophomore 1.8, Junior 2.0, and Senior 2.0. Failure to complete 12 credits in one semester with the required grade point average will place the student on financial aid probation. Full time students on financial aid probation must complete a minimum of 12 credits to retain eligibility for financial aid, 3/4 time students must complete 9 credits per semester and one-half time students must complete 6 credits, and maintain the required GPA standards.

Students transferring from institutions where they have failed to make satisfactory progress will be placed on financial aid probation during their first semester of attendance. If the student does not meet satisfactory progress requirements during that semester, the student will be ineligible for aid during the subsequent semester.

Students who are terminated from financial aid eligibility can re-establish their eligibility for financial aid after successfully completing at least 12 credits and maintaining the required GPA.

Financial aid is not offered for non-credit remedial courses. Incomplete courses will result in the student being placed on financial aid probation until the course is completed.

A complete satisfactory progress statement is available on request from the Financial Aid Office.

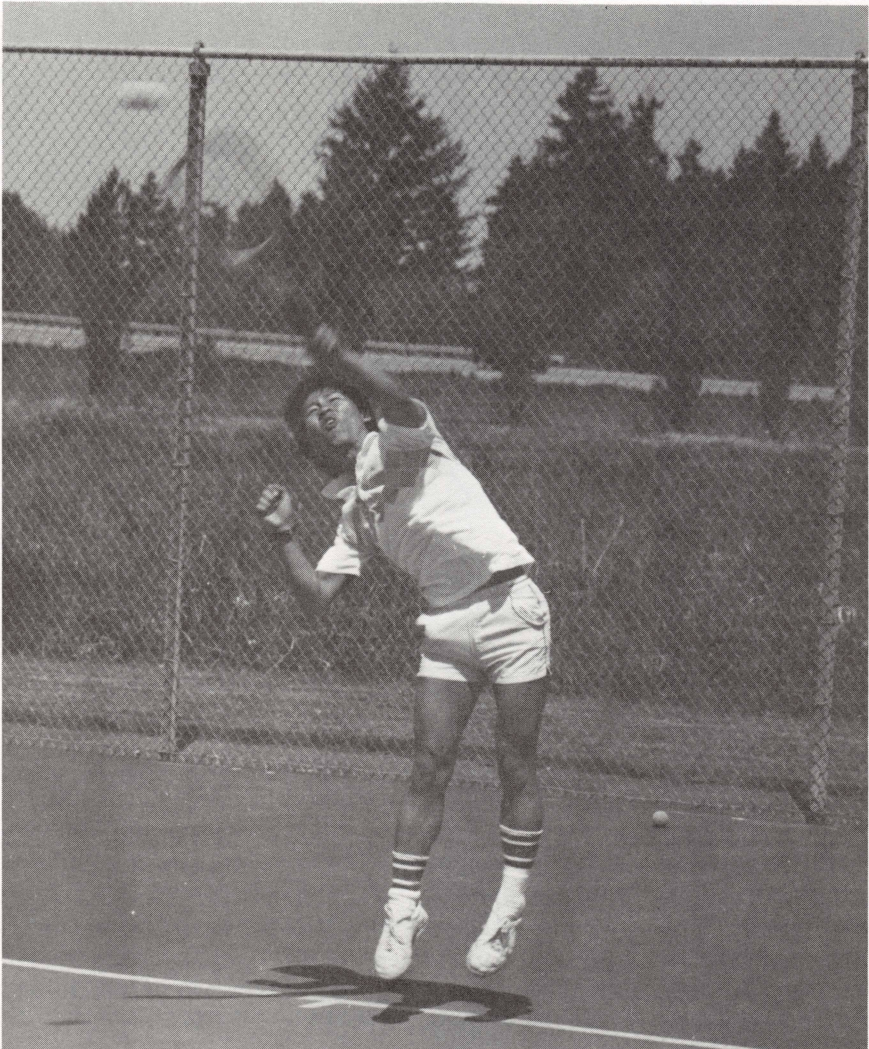


## Budgets

The budgets used in the Financial Aid Office in determining the cost of attendance are published in the financial aid brochure and are available upon request.

## Information

Requests for further information and/or application forms may be submitted to the Financial Aid Office, Northwest College, P.O. Box 579, Kirkland, WA 98083.





# Student Life



## GENERAL STUDENT INFORMATION

**STUDENT HANDBOOK:** The Student Handbook is issued yearly by the Dean of Students in cooperation with student leaders. This book serves as a guideline for the daily life of Northwest students.

**STUDENT HOUSING:** The College maintains five residences on the campus, two for housing men, and three for housing women. Furnished for two to three students each, all rooms have single beds, mattresses, desks, chest of drawers, book shelves, and chairs. Students provide their own bedding, pillows, rugs, and other items. Each residence has automatic coin-operated laundry facilities. (A room reservation deposit is required.) The College assists married students in locating suitable housing in the community. Married students' housing is also available (depending on vacancy).



**HEALTH SERVICE:** The College provides a nurse and health center. The nurse is available at regular times and by special appointment. A group insurance program is required of all students unless they have an adequate private hospitalization plan.

**SPECIAL DIET** (Special consideration requested for medical reasons): When, because of medical or health conditions, a student is required to have a special diet, he should submit a written notice from his doctor to the Dean of Students Office. The doctor's statement should provide all information regarding restrictions/requirements. Every effort is made to meet the special requirements of diet when health is a factor. The College reserves the right to charge for special diet revision if necessary.

**AUTOMOBILES:** Permits are necessary for the operation and parking of student vehicles on campus. Vehicles must be registered with the Dean of Students Office. Violation of vehicle regulations may result in fines and/or cancellation of the permit. It is expected that students bringing cars on campus will have them properly insured and that drivers will be familiar with the Washington State Driver's Handbook.

**GUIDANCE AND COUNSEL:** The College maintains a counseling program to assist the students' development academically, vocationally, socially, and spiritually. Each student is assigned to a faculty counselor and is also free to counsel with other members of the counseling staff at any time by appointment.

**MARRIAGE:** Inasmuch as marriage involves new adjustments to life and many added responsibilities, students under 22 years of age will not be allowed to marry during the academic year without special permission. To do so subjects the student to immediate suspension.

## PRINCIPLES AND PRACTICES OF CHRISTIAN CITIZENSHIP

As an institution of the Assemblies of God, Northwest College has standards for student behavior based on biblical precepts and principles, the doctrinal statements of the church, and on widely-held practices within the fellowship.

A handbook is published to acquaint the student with the way of life at Northwest College. It will tell him what he can expect of the College and what the College expects of him as he seeks to prepare himself for Christian ministry.



Christian maturity involves more than adherence to explicit scriptural statements of right and wrong. It involves a total commitment to the Lordship of Christ and a life of dynamic discipleship. The mature Christian recognizes scriptural principles that govern conduct and he applies these principles to every area of attitude, conviction, and behavior.

The Scriptures establish basic principles which should guide the development of Christian character and govern all Christian behavior. These include:

1. The Lordship of Christ over all of life and thought. This involves wholehearted obedience to the moral law of God as taught in the Bible and exemplified in the life of Christ; the careful stewardship of mind, time, abilities, and funds; opportunities for intellectual and spiritual growth; and the care of the body as the temple of the Holy Spirit.
2. The responsibility to love God with all our being and to love our neighbor as ourselves. This means that unselfish love should be the motive in all of life's decisions, actions, and relationships.
3. The responsibility to seek after righteousness, to practice justice in all dealings with one another, in social institutions, and to help those in need.
4. The need to exercise freedom responsibly, lovingly, and sensitively within the framework of God's moral law in relationship to the Assembly of God Fellowship at large and to other communities.
5. Access through Jesus Christ to the forgiveness of God and to the help of the Holy Spirit in doing heartily what God requires.

(Romans 14:4-10, 15:1-3; Phil. 1:20-27; I Cor. 8:7-10; Col. 3:23; II Cor. 6:14-18; James 1:27, 4:4; I John 2:15-18)

The College affirms Paul's description of behavior unfitting for a Christian. The acts of the sinful nature are obvious: sexual immorality, impurity and debauchery (indulgence in sensuality); idolatry and witchcraft, hatred, discord, jealousy, fits of rage, selfish ambition, dissensions, factions and envy, drunkenness, orgies and the like" Galatians 5:19-21a (NIV).

When a student applies for admission, he must indicate that he has made a personal commitment to Jesus Christ as Lord and Savior and that he is willing to live by the community rules adopted by the College. This means abstaining from practices morally wrong such as stealing, use of profane, vulgar language, sexual sins, and dishonesty including cheating.



It means that the student will abstain from gambling, pornographic literature, the possession or use of tobacco or illegal drugs, social dancing, the possession or use of alcoholic beverage, and other behaviors detrimental to community life. It is recognized that in all things the principles of selectivity, Christian testimony, and avoidance of appearance of evil must be exercised.

While attitudes are difficult to detect, they are as important to God as are outward forms of conduct. The College community is responsible to repudiate these and help in seeking forgiveness so that each individual may grow in grace and righteousness.

In keeping with the College's goal of guidance toward holy living the following are attitudes and actions affirmed and encouraged. But the fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control" Galatians 5:22-23b.

The College will promote Christian Citizenship in instruction, corrective confrontation, and discipline, when necessary for the purpose of development of Christian lifestyle in the students.

An acceptable citizenship record also includes financial responsibility to the College and must be maintained in order to qualify for graduation or participation in student offices or extra-curricular assignments.

The College reserves the right to modify and amplify the standards and dates set forth in the Student Handbook and to use its discretion in the interpretation enforcement of all ideals and standards of conduct, however communicated.

The College Administration also reserves the right to require any student to withdraw who is considered to be out of harmony with the goals and the spirit of the College, including involuntary administrative withdrawal.

Northwest College is committed to a policy of non-discrimination based on race, color, national origin, sex, age, marital status, or physical handicap. Persons having questions regarding College policies relating to these matters should contact the Vice President for Academic Affairs.

## **STUDENT ACTIVITIES**

And Jesus increased in wisdom, and stature, and in favor with God and man." Luke 2:52

Northwest College, through its programs and activities, seeks to develop the whole man—mental, physical, spiritual, and social.



**ALL SCHOOL BANQUET:** An evening in springtime is set aside for a semi-formal gathering at which students, faculty, and staff enjoy social and spiritual fellowship.

**INTERNATIONAL STUDENTS BANQUET:** An evening in the Fall semester is set aside for an informal gathering of the College's international students for a time of fellowship with faculty, administration, and students from missionary families.

**ASSOCIATED MARRIED STUDENTS:** All married students are members of this organization which provides opportunities for social, intellectual, and spiritual growth for married students and their wives.

**ASSOCIATED MEN STUDENTS AND ASSOCIATED WOMEN STUDENTS:** These include all Northwest College men and women respectively. They seek to promote social, intellectual, and spiritual growth of the student through their activities.

**ASSOCIATED STUDENT BODY:** Each student is a member of the Associated Student Body. Membership of the Student Council includes the officers of the Associated Student Body, the officers of each class, the Associated Men Students, the Associated Women Students, Married Student Association, KCNC (the College radio station) President, and the KARISMA (yearbook) Editor. The Council guides and promotes student activities and projects.

**CHAPEL:** Chapel at Northwest College is held daily and attendance is required. A grade of "S" or "F" is given depending upon the attendance record. Students who plan to work during the school term should plan their schedule to include chapel.

**CHURCH ATTENDANCE:** While at Northwest College, students are expected to make a choice of a church home where they will be available for participation. Student's record of church attendance will become part of his overall Christian Service Report.

**CHRISTIAN SERVICE:** The student at Northwest College is preparing himself to help others through Christian Ministry. All students are encouraged and expected to participate in some aspect of Student Ministries and Missions programs, and in local church ministry. Records of Christian Service will be provided by each student. These records are processed through the Dean of Students Office and made available for the evaluation of student life at Northwest College.

**CONVOCATION:** Traditionally, the new school year formally is opened at this time. Officials, ministers, alumni, and friends join faculty and students for this occasion.



**CULTURAL SERIES:** The Cultural Series is sponsored by the Administration and the Associated Student Body to enlighten the students' understanding of the world in which they live. Professionals are brought to campus to share their wisdom, knowledge, and skill learned through experience and travel.

**FALL SOCIAL:** In the fall of each year, the Associated Student Body sponsors an informal evening of fun, related to seasonal themes such as harvest time.

**INTERCOLLEGIATE ATHLETICS:** Northwest College is a member of the Pacific Northwest College Conference and the National Little College Athletic Association. Competitive team sports include men's basketball and soccer, and women's basketball and volleyball. The men's and women's basketball teams are also members of the NAIA (National Association of Intercollegiate Athletics).

**MISSIONS BRUNCH AND CONVENTION;** A Pre-Missions Convention Brunch is held on the Saturday before the Missions Convention to provide missions emphasis and fellowship. Missionaries from the area and on furlough are invited as special guests. This function is an Associated Student Body activity with special arrangements being under the supervision of the Student Missions Council.

**THE KARISMA:** The College annual is produced by a staff chosen by the Student Council and approved by the Administrative Council.

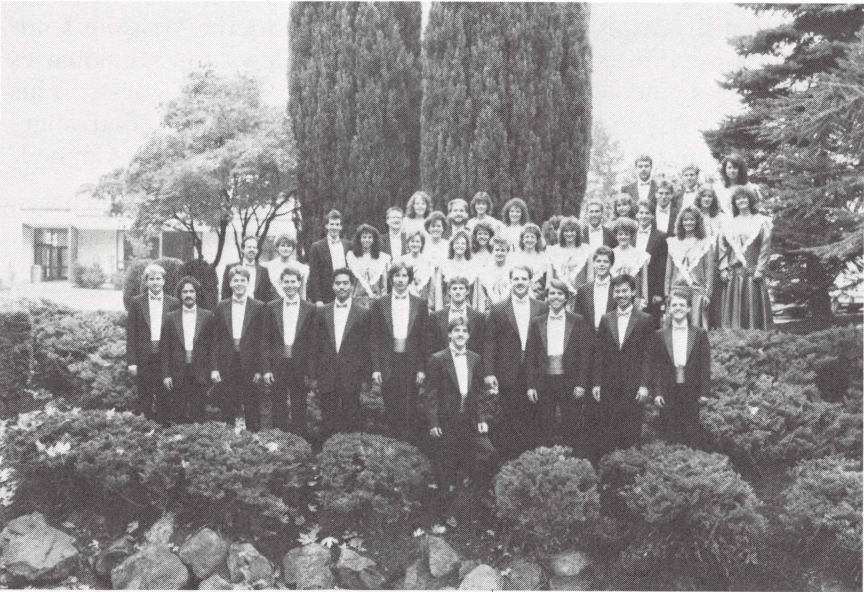
**STUDENT MINISTRIES:** This organized student outreach consists of a variety of ministry opportunities - Children Ministry, Community Ministry, Evangelism Ministry, Gospel Team Ministry, Prison Ministry, Youth Ministry, and Service Men Ministry. Included in this outreach of Student Ministries are Internship opportunities providing practical experience in specific areas of Christian Education, Missions (including MAPS and AIM), Pastoral Care, Pastoral Ministry, Church Music and Youth Ministry. Student Teams selected and approved for Summer Ministry also provide an outreach of service for interested and qualified students.

**RECREATION:** The Administration and the Associated Student Body jointly sponsor intramural programs in team, dual, and individual sports for men and women. The campus facilities include gymnasium, tennis courts, and athletic field.

**WORLD MISSIONS:** Northwest College students are given opportunity and encouragement to be active in World Missions. This ministry provides outreach and counsel for projects, fairs, brunches, conventions, prayer groups and internships, all related to World Mission Ministry.



**SPIRITUAL EMPHASIS:** Every week spiritual values are emphasized. In addition several weeks are set aside for special emphasis and growth. The Fall Revival emphasis commitment. The Spring Missions Convention highlights world evangelization. Other special emphasises are scheduled through the year such as the School of Prayer, the Staley Lectures, the Pastoral Lectures Series, etc..





# Academic Policies And Information

## Academic Load

College instructors assume two hours of outside study for each hour in class. Thus, a student carrying a fifteen-credit academic load has a forty-five hour work week. Students who must continue employment while attending college should, therefore, reduce their loads to maintain a manageable work week. A student working more than twenty-five hours per week should limit his academic load to 13 credits. If he is working more than 33 hours, he should limit his academic load to 10 credits. A student is classified full-time if he is carrying 12 or more credits per semester. A student is classified part-time if he is carrying less than 12 credits per semester.

## Academic Standing

A cumulative grade point average of 2.0 or above is required for graduation from Northwest College. Students who enter Northwest College with records reflecting grade averages below C level (2.0) are admitted on probation. Students otherwise are placed on probation if their cumulative grade point averages fall below the following levels:

Freshmen (1-23 credits)	1.7
Sophomores (24-56 credits)	1.8
Juniors (57-88 credits)	1.9
Seniors (89 or more)	2.0

## Attendance

Classes are conducted with a view to helping students develop in knowledge and character, and the student's attendance is assumed. If absences do occur, the student is responsible for work missed. Because classes differ in purpose and character, *individual teachers determine the effects of absences upon grades for their classes* and publish their specific requirements in course syllabi. A student who, in the teacher's



opinion, accrues too many absences to receive a passing grade will be awarded an F for the course. Appeals relating to attendance should therefore be addressed to the teacher.

Class absences necessitated by required participation in college-sponsored activities are excused through the Vice President for Academic Affairs Office. The faculty or staff member submits a list of students participating, and the Academic Affairs Office informs teachers of times the students are to be excused.

## **Class Schedules**

Classes are scheduled in fifty-five minute periods beginning at 7:30 a.m. and running to mid-afternoon. A chapel hour, during which no classes meet, is scheduled at mid-morning each day. The student arranges his schedule according to the requirements of his own program.

The College reserves the right to cancel any courses for which there is not sufficient registration.

## **Continuing Education Unit**

The College awards the continuing education unit to adults who participate in non-credit continuing education activities administered by the College. CEUs are not to be equated with the college credits applicable toward a degree. One CEU is equal to ten contact hours of participation in an organized continuing education experience. CEU credit is placed on the National Registry for Continuing Education and is useful where employment or professional training requirements may prescribe it.

## **CLEP (College Level Examination Program)**

College credit by examination is possible through the CLEP test. Students who believe they have advanced levels of knowledge equivalent to course offerings may see the Director of Admissions and Records for details concerning these tests. Not more than 30 credits of CLEP can be applied to any degree.

## **Eligibility for Special Groups and Student Leadership**

All participants of special groups (e.g. varsity athletics, traveling choirs, speech team) and student leadership must maintain a 2.0 g.p.a. to qualify for membership in the group.



## Evening Classes

A limited number of classes are scheduled during certain evenings of the class week so as to be available to non-matriculated students and to a limited number of regular students who cannot schedule them during the day schedule.

The evening school classes are college level. They may be taken with or without credit and may be taken in combination with day classes or may be taken on an evening class schedule only. Courses offered are generally selected courses in areas of Bible, Communication, and special topics courses.

Prospective students desiring further information about the evening classes should contact the Office of Admissions and Records. Formal admissions to the College is not required to enroll in evening classes unless students wish to matriculate into regular student status at the College.

## Grading

GRADE	EXPLANATION	GRADEPOINTS
A	Excellent Attainment	4.0
A-		3.7
B+		3.3
B	Highly Satisfactory Attainment	3.0
B-		2.7
C+		2.3
C	Satisfactory Attainment	2.0
C-		1.7
D+		1.3
D	Incomplete Attainment but with credit allowed	1.0
F	Incomplete Attainment with no credit allowed	0.0
W	Withdrawal	0.0
I	Incomplete	0.0
S	Satisfactory	N.A.

## Grade Points

Grade Points (or quality points) are the numerical equivalent of letter grades and are assigned for each credit earned with a given grade according to the scale indicated above. For example, an "A" in a five-credit course would give the student twenty grade points. These points express the quality of a student's performance in numerical terms for the purpose of determining scholastic achievement, rank in class, and individual and graduation honors.



## **Grade-Point Average**

A student's grade-point average is determined by dividing the total number of grade points earned during a given period by the number of credits for which the student was enrolled and received a regular grade during the same period. For example, if a student earns forty-five grade points during a semester in which he is enrolled for fifteen credits, his g.p.a. for the quarter will be 3.00. A student's grade point average is calculated both by semester and cumulatively.

## **Honors**

Students who earn a current grade average of 3.3 or better, while carrying twelve credits or more, are placed on the Honors List, which is published at the conclusion of each semester.

## **Incompletes**

Incompletes may be given at the discretion of a professor for reasons of illness or emergency. When an incomplete is turned in to the Office of Admissions and Records it must be removed *within six weeks* after the end of the semester, otherwise, the grade automatically converts to an "F" on the student's record.

## **Military Credit**

Those having had military service may petition the Director of Admissions and Records for physical education credit upon presenting appropriate documentation. Except for varsity sports, courses may not be repeated for credit.

## **Probation**

Probation is not intended as a punitive measure but as a warning with opportunity for improvement. Probationary students are under the supervision of the Vice President for Academic Affairs or his representative during the period of probation. In order to insure their concentration upon academic work during the probationary period, students on probation are restricted in their academic loads (no more than twelve hours plus P.E. activity), are restricted in their participation in certain college activities, and may be restricted in their work loads. To aid them in reaching their potential, they may be required to attend special classes or counseling sessions. (Any student averaging below 2.0 might be restricted.)



When their cumulative grade point averages rise above the stated levels, the students are removed from probation. After the spring semester, all probationary students are evaluated to determine their eligibility for further enrollment at Northwest College. If their cumulative grade point averages have been below the stated levels for two or more semesters, they are disqualified. (Exceptions may be made if the last semester's grades indicate a clear upswing and average above 2.0).

Appeals for reinstatement after disqualification may be directed to the Vice President for Academic Affairs on forms provided at the receptionist's desk. Normally, at least one semester must elapse after disqualification before students will be considered for reinstatement, during which time they should have reevaluated their educational plans or taken steps to improve their scholastic skills. Disqualified students may also petition for permission to enroll as Special Students to take selected courses for personal benefit.

## **Student Records**

Student records are maintained in the Office of Admissions and Records. They are available for the inspection of the student concerned upon written request to the Director of Admissions and Records. Excepted from access are reference documents acquired by the College in the admissions process for which the student has waived access in consideration of the purposes and objectives of confidentiality in the character-reference process.

## **Summer School**

The Summer School session is designed to provide courses in areas of selected interest for enrichment and acceleration of students' progress towards graduation.

The schedule is designed in a concentrated manner so as to be contained within a one-week time frame. A student may earn up to eight semester credits in a summer session. From time to time there are scheduled shorter seminars and workshops with guest lecturers with expertise in special topics of current significance or professional value. Summer internship programs are also registered as part of the summer session.

For specific information, a summer session schedule may be obtained from the Office of Admissions and Records. The regular admissions process is not required except for students who wish to matriculate into the College to pursue a degree program or into regular day school studies.



# Registration



## Registration Procedure

All students must register on the scheduled registration dates. A late fee is charged for late registration. Students are not permitted to register for credit after the first week of the semester except by special permission of the Admissions Committee.

No one will be admitted to classes until his registration is completed and approved by the Office of Admissions and Records, and tuition and fees have been paid or satisfactory arrangements have been made with the Business Office.

## Orientation

New students, including transfer students are to meet at the time and place indicated in their enrollment instructions. New students will be



given certain preregistration examinations for purposes of appraising scholastic aptitudes, proficiency in certain basic skills and personality traits as an aid to guidance and counseling.

## **Class Eligibility**

Before enrolling in any course the student is responsible to ensure all prerequisite courses or requirements have been fulfilled.

In general, Freshmen take courses numbered 100-199, Sophomores those numbered 200-299, Juniors 300-399, and Seniors those numbered 400 and above. A student is permitted, however, to take courses one level above his academic standing. For example, a Sophomore may take courses numbered 100-399.

Any exceptions to prerequisites or eligibility for a specific course must be approved by the instructor.

## **Change in Registration**

A student may drop or add courses by filing a properly completed Change of Course Form, in the Office of Admissions and Records. A change of course fee is charged for each change (defined as dropping, adding, or both). New courses may not be added after the first week of class instruction.

Course withdrawals following the above procedure receive a grade of "W" through the last class day of the semester. Unless the prescribed procedures are followed, the student will receive a grade of "F" on his permanent record.

## **Withdrawal from the College**

Withdrawals from college may be made by securing the proper form from the Office of Admissions and Records completing it, securing appropriate signatures, and filing it with Director of Admissions and Records. If the student finds it impossible to follow this procedure because of illness or emergency, he must notify the Director of Admissions and Records within one week after leaving college. The College reserves the right to require a letter of consent of parents or guardians for students under twenty-one years of age. A student who is absent for more than two weeks consecutively without contacting the College to explain the reason for his absences will be dropped from enrollment with a grade of "F".



# Academic Programs and Requirements



## ACADEMIC PROGRAMS

- 1 year - Certificate in Christian Studies
- 2 year - Associate in Arts degree
- 3 year - Diploma
- 4 year - Bachelor of Arts degree

## COURSE ABBREVIATIONS

- ApM - Applied Music
- Arch - Archaeology
- BSci - Behavioral Science
- Bib - Bible
- Bus - Business



CE - Christian Education  
 CF - Christian Formation  
 CH - Church History  
 Comm - Communication  
 ECE - Early Childhood Education  
 Ed - Education  
 Eng - English and Literature  
 Geo - Geography  
 Hist - History  
 Lang - Languages: Biblical and Modern  
 Math - Mathematics  
 Miss - Missions  
 Mus - Music  
 PC - Pastoral Care  
 PM - Pastoral Ministries  
 Phil - Philosophy and Apologetics  
 PE - Physical Education  
 PSci - Political Science and Contemporary Issues  
 Psyc - Psychology  
 Sci - Science  
 Soc - Sociology  
 Theo - Theology  
 YM - Youth Ministries

NOTE: Courses with the note [1] after the course description are sometimes offered only on alternate years.

## **GRADUATION**

### **Requirements**

1. Credit-hour requirements. Candidates must complete the minimum total credit hours for the degree or certificate prescribed by the program or major in which they are enrolled.
2. Grade requirements. Candidates must achieve a minimum 2.0 (C) grade point average.
3. Residence requirements. Residence refers to course work completed at Northwest College. Transfer students must complete a minimum of 30 semester credits at Northwest College. They must complete a minimum of four credits in their major fields and not less than four credits in Bible/Theology at Northwest College irrespective of the number of transfer units they may have brought in from another institution (Biblical Literature majors must thus complete 8 credits in Bible/Theology at Northwest College). The final semester of course work must be completed in Northwest College.



4. Course requirements. Candidates must complete all general course requirements and those of their program, major and minor fields as specified in the catalog in effect at the time of their matriculation into Northwest College or those in effect at the time of their graduation. They can not take a combination of the two.
5. Citizenship requirements. Candidates must have attained a satisfactory citizenship record, including chapel attendance, as of the date of their graduation.
6. Financial requirements. All accounts with the College must be paid in full to be eligible to graduate.
7. Limitations. Not more than one-sixth of the student's total program may be taken by extension or correspondence work. Not more than 12 credits in ensemble music may be credited to a four-year degree and not more than 8 to a two-year Associate degree. Not more than four credits in physical education may apply towards graduation in either a two-year or a four-year program. Not more than 30 credits of CLEP credit can be applied to any degree. Students may receive only one degree at a time.
8. Student Responsibility. While the College provides advisement service to its students through faculty advisors, the Office of Admissions and Records, and other sources, **the final responsibility** shall rest with the student for fulfilling all requirements for graduation, including those identified in official program audits. This shall include requirements resulting from program modifications affecting course offerings as may be adopted by action of the faculty.

## Procedures

1. Applicants for graduation must file for graduation in writing in the Office of Admissions and Records not later than the end of the second week of the school year in which they plan to graduate or within the first week of the spring semester if not enrolled in the fall semester.
2. It is the responsibility of the student to arrange for an audit of his records in the Office of Admissions and Records to verify his remaining graduation requirements. This is to be done within the first two weeks of the initial semester of enrollment in the year of graduation.
3. When an audit has been made and documented, it is the responsibility of the student to satisfactorily complete all course work and grade point average requirements specified by the audit report.



4. All applicants for graduation will be assessed a fixed graduation fee to cover the cost connected with commencement. The fee is a uniform fee whether the student participates in the public commencement ceremonies or not. In the event of cancellation a portion of the fee will be retained to cover set-up costs.
5. No person will be presented for the public graduation ceremonies who has not been certified by the respective college officers as having satisfied each of the foregoing requirements as of the graduation in the spring semester with the exception of pre-enrolled summer school students who will complete their requirements in the summer school session or for those cross-enrolled in another institution in an approved enrollment where the terminus point overlaps that of the College.

## Graduation Honors

1. Cum Laude  
Those who have maintained a 3.3 to 3.5 grade point average will have their degrees conferred *cum laude*. Those who have an average of 3.6 to 3.8 will have their degrees conferred *magna cum laude*. Those who have achieved an average of 3.9 to 4.0 will have their degrees conferred *summa cum laude*.
2. Delta Epsilon Chi  
Graduates of the Biblical Studies Division are eligible for nomination for membership in Delta Epsilon Chi, the national honor society of the member schools of the American Association of Bible Colleges. Qualifications for membership in the society are a minimum of 3.3 grade point average, a citizenship record of high standing and the demonstration of Christian leadership. Nominations for membership are restricted in number to not more than seven percent of the graduating class and are selected by the faculty.
3. Who's Who In American Colleges and Universities  
Selected students from the senior class are nominated by the faculty for inclusion in the national publication each year. Selections are based on character, leadership, and academic record.



# GENERAL COLLEGE REQUIREMENTS\*

To receive an Associate in Arts or a Bachelor of Arts degree from Northwest College, a student must have taken the following General College Requirements plus the requirements listed under the individual degree and major (and minor, if one is required) which he has chosen. The General College Requirements are intended to aid the student in understanding and appreciating the world in which he lives and in relating his own life to it. These requirements are considered to be basic and foundational to all academic degrees.

\*In addition, because of their specific needs some majors have additional or more prescriptive specifications for the General College Requirements.

## **Humanities: 17 credits**

English 101	4 credits
Literature	3 credits
Communication 121	2 credits
Music 101, 102, 103 or 104	2 credits
Language Arts	6 credits
(Select from: Biblical or Modern Languages; English 203, 304, or 401; or Communication.)	

## **Science and Mathematics: 10 credits**

Must include one lab science

## **Social and Behavioral Sciences: 11 credits (Must include 3 areas)**

Geography and Archeology  
History, Church History or Political Science  
(If taken must include a 3 credit course)  
Philosophy (If taken must include Phil 285)  
Physical Education (2 credits maximum)  
Psychology (If taken must include Psyc 101)  
Sociology (If taken must include Soc 111)

NOTE: Courses from BSci and PC cannot be used to meet General College Requirements.

## **Religion: 12 credits**

Theology 121 - Christian Doctrine	3 credits
Bible 101 - Survey of the Bible	5 credits



Christian Formation 101 - Foundations of the Christian Life	2 credits
Christian Formation 102 - Evangelism in the Christian Life	2 credits

## **TOTAL CREDITS: 50**

Except where otherwise indicated, courses will not double count between the general course requirements, the majors or minors requirements.

# **CERTIFICATE IN CHRISTIAN STUDIES**

## **Purpose:**

The purpose of the Certificate in Christian Studies is to provide opportunity within the college setting for those students who desire to expand their knowledge of the Bible and basic theology. It seeks to enrich and enhance the students' lives and thus enable them to serve in local church ministries.

## **Structure:**

The Certificate in Christian Studies can be completed in a single academic year consisting of thirty credit hours. The hours will be distributed as follows:

### **Bible - 19 credits**

Bib 101 - Survey of the Bible	5
Bib 261 - Methods of Bible Study	2
Bib 262 - Principles of Interpretation	3
Bible electives*	9

\*NOTE: At least one course must be in Old Testament and at least one course must be in New Testament

### **Theology - 5 credits**

Theo 121 - Christian Doctrine	3
Theo 223 - Doctrine of the Holy Spirit	2

### **Christian Formation - 6 credits**

CF 101 - Foundations of the Christian Life	2
CF 102 - Evangelism in the Christian Life	2
CF 201 - Prayer and Worship	2



# ASSOCIATE IN ARTS DEGREE OPTIONS

## REQUIREMENTS

The Associate in Arts degree is awarded for the successful completion of a two-year program (sixty-two semester hours of applicable college work) which includes the fifty hours of General College Requirements.

## SUGGESTED A.A. PROGRAM SEQUENCE

In order to meet the minimum requirements for the Associate in Arts degree, the student may pattern after the following suggested sequence:

First Year	Second Year
Eng 101 .....4	CF 102 .....2
Bib 101 .....5	Comm 121 .....2
Social Science requirement* .....8	Literature .....3
CF 101 .....2	Science/Mathematics ..... 10
Theo 121 .....3	Language Arts .....6
Mus 101/102/103/104 .....2	Social Science req.* .....3
Electives .....8	Electives .....4
TOTAL ..... 32	TOTAL ..... 30

\*See General College Requirements: Social Science

The Associate in Arts degree is a general studies program with no particular concentration required in a given subject area. However, students may wish to emphasize a certain discipline through the judicious use of electives. Such an emphasis does not constitute a major, minor, or certification in the selected discipline. The electives can be structured in a variety of ways, a few of which are listed below. This list of concentratrions is not exhaustive, but serves to give some examples of disciplines which may be chosen as areas of emphasis.

- 1) Emphasis in BIBLICAL LITERATURE - Bib 211, 231, 261, and additional Bible electives
- 2) Emphasis in COMMUNICATION - Comm 222, 224, 225, and additional Communication electives
- 3) Emphasis in HUMANITIES - Eng 203, Comm 222, and additional Music and Literature courses other than those required in the program Sequence given above



- 4) Emphasis in MUSIC - assuming that Mus 101 is taken as the required course from Program Sequence given above, electives could include Mus 102, 103, 111, 112, 113, and 114
- 5) Emphasis in SCIENCE and MATH - additional Science and Math courses other than those required in the Program Sequence given above
- 6) Emphasis in SOCIAL SCIENCE - additional History, Psychology, Sociology, and Philosophy courses other than those required as part of the Social Science block in the Program Sequence given above

NOTE: Students who plan to transfer into other college or university programs upon completion of their A.A. degree should include in their programs at N.C. as many of the receiving institution's requirements as possible. If the receiving institutions are in Washington State, students may be at a disadvantage unless they take one or more additional courses in English or speech, in humanities, in social sciences, and in natural sciences because of stricter requirements for transfer programs in the state's community colleges under Inter-College Relations Commission guidelines.

Information concerning the ICRC guidelines may be obtained from the Office of Admission and Records.

## **THE DIPLOMA PROGRAM**

The purpose of the program is to offer an abbreviated terminal program to prepare persons for ministry primarily in the pastoral role. The persons admitted into the program will be those who for some reason, such as entering ministry later in life, do not desire a degree program. It requires three academic years of study, distributed as follow:

### **Bible/Theology - 40 credits**

Bib 101 Survey of the Bible	5
Bib 231 Acts and the Expansion of the Church	3
Bib 449 Revelation	2
Theo 121 Christian Doctrine	3
Theo 223 Doctrine of the Holy Spirit	2
Select 2 of these three courses:	
Bib 261 Methods of Bible Study	2
Bib 262 Principles of Interpretation	3
Bib 301 General Introduction to the Bible	2
Electives from Bible and Theology	20-21



### **Christian Formation - 4 credits**

CF 101 Foundation of the Christian Life	2
CF 102 Evangelism and the Christian Life	2

### **Pastoral Ministry - 10 credits**

PM 331 Homiletics I	3
PM 332 Homiletics II	2
PM 334 Pastoral Ministries	5

### **Christian Education - 5 credits**

CE 250 Foundation of Christian Education	2
CE 451 Principles and Methods of Teaching	3

### **Missions - 2 credits**

Miss 240 Introduction to Missiology	2
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### **Elective Courses - 24 credits**

Highly recommended:

CF 201 Prayer and Worship	2
PC 353 Pastoral Care and Counseling	3
Mus 103 Music and Worship	2
CH 350 or 351 Church History I or II	3
CH 252 History of the Pentecostal Movement	2

### **General Education - 8 credits**

Comm 121 Basic Principles of Oral Communication	2
Eng 101 English Composition	4
Select one course from Comm 224 or 225, or Eng 203	2
TOTAL	93

## **BACHELOR OF ARTS DEGREE**

### **REQUIREMENTS**

The Bachelor of Arts degree is awarded for the successful completion of an approved four-year program. The degree must include completion of: 1) the General College Requirements, 2) an approved major with required supporting coursework including Bible and Theology, 3) an approved minor where required and 4) 124 semester credits, or more if required by the major.



## **MAJORS**

The College offers the following majors for a Bachelor of Arts:

- Behavioral Science
- Biblical Literature
- Christian Education
- Church Music
- Elementary Education
- Missions
- Pastoral Ministries
- Religion and Philosophy
- Youth Ministries

See the specific major for a complete description of requirements.

## **MINORS**

The College offers the following minors for a Bachelor of Arts:

- Biblical Languages
- Business (For Church Staff Workers)
- Christian Education
- Church Music
- Communication and Preaching
- History
- Missions
- New Testament Greek
- Pastoral Care
- Pastoral Ministries
- Youth Ministries

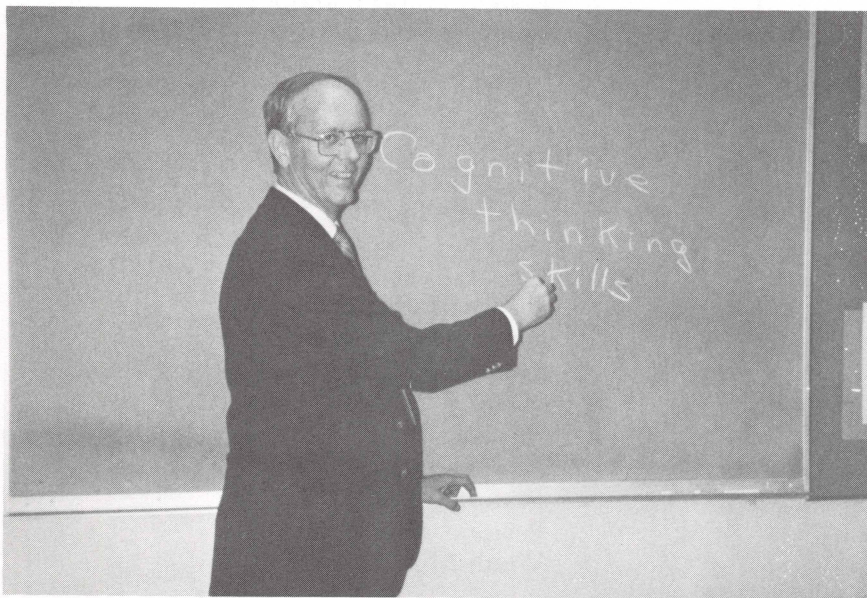
See the specific minor for a complete description of requirements.

## **SUGGESTED B.A. PROGRAM SEQUENCE**

A suggested program sequence and requirement check sheet for each major is available from the Office of Admissions and Records and the major professors in each discipline. The student is advised to follow carefully the recommendations provided on these guide sheets to ensure successful completion of their program.



## Division of General and Professional Studies



The Division of General and Professional Studies includes subject matter in the humanities, behavioral and social studies, natural sciences, and mathematics, as well as subject matter relating to the preparation for professions in the behavioral sciences and in education. Students can here find instruction in the communication skills necessary for effective writing and speaking in the English language and in reading, speaking, and writing in modern foreign languages. They can develop understanding and appreciation for literature and the fine arts, and cultivate their skills in them. They can become acquainted with past and present social forces which shape their community, to better understand people and exert a positive influence upon their social environment. They can gain enhanced appreciation of the physical universe as God's workmanship and some basic understandings of the methods of science.



**DIVISIONAL OBJECTIVES:** As related to the student's personal development, the Division of General and Professional Studies seeks to provide insights into mankind's continuing pursuit of truth and the Christian scholar's heritage as embodied in the teaching and thought of devout and scholarly men. As relating to their vocational purposes, the Division seeks to provide studies foundational to majors in the several fields of arts and sciences or in the Division of Religious and Ministerial Studies, and to offer majors and minors in keeping with constituency needs in general and professional areas.

**MAJORS:**

Behavioral Science

Elementary Education

**MINORS:**

Business (revised starting in 1988)

History

## **GENERAL AND PROFESSIONAL STUDIES MAJORS AND MINORS**

### **MAJOR IN BEHAVIORAL SCIENCE**

The major in Behavioral Science seeks to prepare students (1) for ministry not requiring graduate study in theology and pastoral counseling; (2) for graduate professional education in pastoral care and counseling; (3) for graduate professional education in the behavioral sciences; (4) for immediate employment in one of the human service occupations; and (5) for personal enrichment. Its ministry application is geared to specialized ministry of pastoral care, institutional chaplaincy, hospital chaplaincy, and military chaplaincy upon the completion of seminary.

The major in Behavioral Science is built upon course work in general education and theological studies. It encompasses an interdisciplinary perspective drawing heavily from the fields of Psychology, Sociology, Behavioral Science, Pastoral Care, Biblical Studies, and Theology.

**Requirements and Curriculum:** The Bachelor of Arts degree in Behavioral Science requires 124 credits for graduation. These credits are divided into four categories: (1) General Education Requirements, 42 credits; (2) Biblical and Theological Focus, 30 credits; (3) Behavioral Science Focus, 35 credits; and (4) Supporting Course Work (electives), 17 credits.



Within the General Education requirements, the student is strongly advised to take Sci 116 (Human Anatomy and Physiology), and Sci 314 (Genetics and Man), as part of the requirements in Science and Mathematics. A foreign language is highly recommended, particularly if the student has not completed two years of high school foreign language or its equivalent.

The requirements for the Biblical and Theological Focus specifically include Bib 101, 231, and 449 and Theo 121, 223, and 421 as part of the credits.

The Behavioral Science Focus includes three phases. PHASE I includes 9 credits in personality, human development, and research skills (BSci 200, Psyc 251, Psyc 252). PHASE II is the Behavioral Science core. This core includes 9 credits selected from work in learning, helping relations and skill development, schools and systems of psychology, and abnormal behavior (Psyc 255, 350, 351, and 354, and PC 353). PHASE III allows the student to choose one of two tracks involving 14 elective credits in Behavioral Science.

TRACK A is the Applied Behavioral Science Focus which provides work in assessment, crisis or hospital special interest area, and field education practicum (BSci 455; PC 354, PC 453 or PC 454; BSci 493) plus 4 credits in electives chosen from Behavioral Science, Psychology, Sociology, and Pastoral Care. BSci 493 requires the student to spend at least 12 clock hours each week in a field education.

TRACK B is the Behavioral Science Research Focus. Track B requires 3 credits of developmental psychology or cultural anthropology (BSci 342 or Psyc 253), and 11 credits of electives from Behavioral Science, Pastoral Care, Psychology, and/or Sociology.

The 17 credits of supporting course work are selected by the student. It is recommended that the student select courses in Business (such as Bus 250), Education, Social Science, Pastoral Ministries, and Philosophy.

The major in Behavioral Science does not require a minor.

#### CREDITS:

#### I. GENERAL COLLEGE REQUIREMENTS

42

Behavioral and Social Science

Humanities and Fine Arts

English, Literature, Communication, Fine Arts, Language Arts (Language recommended)

Natural Science and Mathematics

Sci 116 and Sci 314 recommended

Religion

Christian Foundation (CF 101 and 102)



II. BIBLICAL AND THEOLOGICAL FOCUS	30
Must include:	
Biblical Studies: Bib 101; Bib 231; and Bib 449 Theological Studies: Theo 121; Theo 223; and Theo 421	
III. BEHAVIORAL SCIENCE FOCUS	
PHASE I: Personality, Development, and Research Skills (9 credits)	
BSci 200; Psyc 251; Psyc 252	
PHASE II: Behavioral Science Core (9 credits selected from:)	
Learning — Psyc 255	
Helping Relations/Skills — Psyc 351	
Schools/Systems — PC 353 and Psyc 350	
Abnormal Behavior — Psyc 354	
PHASE III: Electives in Behavioral Science (14 credits)	
Track A: Applied Behavioral Science Focus	
Assessment — BSci 455	
Special Interest — PC 354, PC 453, or PC 454	
Field Education Practicum — BSci 493	
Electives — BSci, PC, Psyc, and/or Soc	
Track B: Behavioral Science Research Focus	
Developmental Psychology or Cultural Anthropology — Psyc 253 or BSci 342	
Electives — BSci, PC, Psyc, and/or Soc	
IV. SUPPORTING COURSE WORK	17
Recommend selection from: Bus 250; Ed; Social Science; Theo; PM; Phil	
TOTAL CREDITS — B.A. DEGREE	124

## ELEMENTARY EDUCATION MAJOR

The Elementary Education program at Northwest College consists of four areas of study, totaling 135 credits:

- General College Requirements (43 credits)
 

Humanities and Fine Arts	17 credits
Must include Mus 104	
Science and Mathematics	11 credits
Must include:	
Math 101 - 4 credits	
Sci 110 - 4 credits	
Sci 118 or 119 - 3 credits	



- |   |            |
|---|------------|
| Behavioral and Social Science                           | 11 credits |
| Must include Hist, Psyc 101, Soc 111,<br>PE 201 and 243 |            |
| Religion  | 4 credits  |
| CF 101 and 102  |            |
2. Biblical and Theological Focus (30 credits)
    - Biblical Studies: Bib 101, 231 and 449
    - Theological Studies: Theo 121 and 223
    - electives: 15 credits
  3. Professional Requirements (42 credits)
    - Psyc 252 and 255
    - Ed 201, 301, 330, 401, 411-418, and 496
  4. Academic Focus Area:
    - Options: Basic Skills, Language Arts, Social  
Studies, or Science (20 credits)

Careful planning is essential to complete course work and other requirements in their proper sequence. Courses in the professional sequence are offered once each year. An average of 17+ credits per semester will be needed to finish in four years. For most students in this major graduation will involve several summer schools and/or one additional semester.

The following suggestions may be useful as a guide in long-range program planning:

1. Recommended freshman and sophomore year courses
  - a. All General Requirements listed for Elementary Education majors plus
  - b. Phase I Courses: Ed 201, Psyc 252 and Psyc 255,
2. Recommended Junior year courses and procedures:
  - a. Eligibility for admission to the professional education sequence (Phase II and Phase III), is established by following these procedures:
    - 1) Eng 101, Math 101, and Comm 121 must be completed with a grade point average of at least 2.67 with no grade lower than C.
    - 2) Phase I Courses: Ed 201, Psyc 252, and Psyc 255 must be completed with a cumulative grade point average no lower than 2.67.
    - 3) The most recent 44 credits taken at Northwest College or transferable from another college, must average at least 2.67 to establish eligibility for taking the competency tests and being interviewed.



- 4) The three recommendations received from Phase I professors must average at least 2.5 on a rating scale (FORM III) supplied by the Elementary Education Office.
- 5) The score on the Mathematics Competency Test must be at least 80 percent on a 35-item test.
- 6) Scores on the Oral and Written Language Competency Tests must be at least 75 on the rating scales adopted for use by the Program Unit.
- 7) Combined scores in English and Math on the Pre-college test (WPCT, ACT, or SAT) must be above the required cut-off point established by the Legislature.
- 8) FORM II (Application for Admission to Phase II Courses) and the Self-Analysis paper must be received in the Elementary Education Office not more than two weeks after all the above listed conditions for eligibility have been established.
- 9) The selection process will be concluded by a three member committee. The interview will normally be scheduled for fall semester of the Junior year.
- 10) Retention in the Elementary Education Program is achieved by maintaining a cumulative grade point average of at least 2.67 and satisfactorily completing all field experience requirements.
  - b. Required courses: Ed 301 and 330.
  - c. Courses selected from the Academic Focus and the Biblical/Theological Focus Areas.
3. Required Senior year courses:
  - a. Phase II: Ed 411-418 Elementary methods block and Ed 401 (Fall Semester).
  - b. Phase III: Student Teaching (Spring Semester).

NOTE: All Elementary Education majors will be assigned to the Elementary Education Coordinator for advisement and should contact the coordinator at the beginning of each semester for program approval before registering.

## **MINORS:**

### **MINOR IN BUSINESS**

(Currently being revised - contact the Office of Admissions and Records to receive current requirements.)



## MINOR IN HISTORY

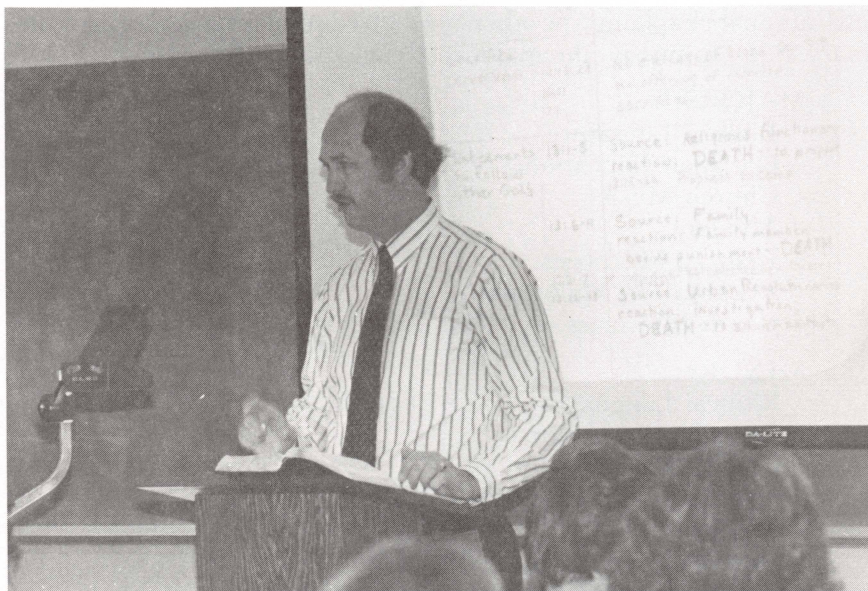
The History minor provides a greater exposure to several areas of history for students who have developed an interest in historical study. History is a desirable base for other courses of study in college and throughout life. Persons with a greater understanding of history have in a way lived in many places and many times" and have a larger perspective from which to view events of their own times.

A History minor consists of 16 semester hours in History, excluding the three-credit General College Requirement and any major requirements. At least six hours must be upper division level and must include course work from both History and Church History.





# Division of Religious and Ministerial Studies



**DIVISIONAL OBJECTIVES:** The Division of Religious and Ministerial Studies seeks to foster a greater commitment to Jesus Christ as Lord and Savior, to assist students in their spiritual formation and character development, to strengthen the resolve to act morally, both personally and in society, in a way consistent with biblical principles, to develop further a realistic self-understanding and a broader awareness of man and the world from the perspective of biblical revelation, and to provide training to students preparing for Christian ministry. The specific aim of the Division is to help prepare pastors, evangelists, missionaries, ministers of Christian education, youth ministers and music ministers, and those engaged in other church-related ministries.

As a general education base for vocational specialization, students must satisfy the General College Requirements outlined in this catalog. Each student will select within the Division a major and (in



some programs) a minor in keeping with vocational interest. Some majors and minors include general studies courses that are in addition to the General College Requirements all students must complete.

The College awards the Bachelor of Arts degree to those who successfully complete one of the majors and, when required, a minor within the Division. Each major combines a concentration of studies in biblical literature and theology with vocational studies. In addition to selection of the major and minor as required, the student's skillful selection of electives can enhance usefulness as a minister.

The College encourages students who have an interest in military or institutional chaplaincy or other specialized ministries requiring seminary study to pursue the major in Religion and Philosophy.

**MAJORS:**

- Biblical Literature
- Christian Education
- Church Music
- Missions
- Pastoral Ministries
- Religion and Philosophy
- Youth Ministries

**MINORS:**

- Biblical Languages
- Christian Education
- Church Music
- Communication and Preaching
- Missions
- New Testament Greek
- Pastoral Care
- Pastoral Ministries
- Youth Ministries

## **RELIGION AND MINISTERIAL DIVISION MAJORS AND MINORS**

### **MAJOR IN BIBLICAL LITERATURE**

The purposes of the Biblical Literature major are (1) to aid the student in acquiring a broad knowledge of the background, content, and meaning of the Bible and (2) to help him develop exegetical skills for continuing study and communication of the Bible. Course offerings



begin with a survey of biblical literature integrated with biblical history and supporting courses designed to give the student a background and general frame of reference on the Bible. Advanced courses go on to more detailed examination of specific books or sections of the Bible to give the student analytical insight into the representative types of biblical literature.

The major requires the completion of 36 credits of direct Bible study, including Bib 101, Bib 231, Bib 449, and either Bib 261 or Bib 262. It is highly recommended that both Principles of Interpretation and Methods of Bible Study be included in this major. For the remaining Bible electives the student must include at least two courses each in both Old and New Testament studies and at least one course in Biblical Introduction. Required supporting courses are: Theo 121 and Theo 223; one course in Philosophy (may be taken as part of General College Social Science Requirements); 3 credits of Church History; one course in Christian Education (CE 250 recommended, 3 credits). The Biblical Literature major requires a minor.

## **MAJOR IN CHRISTIAN EDUCATION**

The major in Christian Education is designed to prepare students for ministry in the local church as ministers of Christian education, children's pastors, ministers to adults (including singles and seniors), family life coordinators, and other Christian education workers.

The major in Christian Education requires completion of 36 credits in the field of Christian Education including courses as specified in Psychology, Early Childhood Education, Youth Ministries, Missions, Education, and Pastoral Ministries.

The major requires the following courses: CE 250, 255, 301, 302, 303, 451, 455, and CE Internship. The remaining credits may be selected from any other course in Christian Education or Pastoral Ministries; Psyc 252, 253, 255, 351; YM 331, 332, or 333; Ed 201 and 433; Miss 443; or CF 201.

The major requires 30 credits in Biblical Literature and Theology. The following are required: Bib 101; 231; 261 or 262; 449; Theo 121 and 223. It is highly recommended that both Principles of Interpretation and Methods of Bible Study be included in this major. Also it is recommended that the student include coursework from both the Old and New Testaments. The Christian Education major does not require a minor.



## MAJOR IN CHURCH MUSIC

This major is designed to help prepare the student for music ministry in the local church. The development of skills in keyboard and conducting are emphasized, together with the study of music theory, history, literature, and the practical aspects of church music ministry.

The Church Music major requires the completion of 50 credits in music, including the presentation of a senior recital.

Course requirements within the major include 16 credits in Music Theory (111, 112, 113, 114, 211, 212, 213, 214), 3 credits in the Philosophy of Church Music, 3 credits in Music History and Literature after 1750, 3 credits in Conducting and Worship Leading, 3 credits in Church Music Administration, 2 credits in Church Music Education, 3 credits of Private Music Lessons (1 piano, 1 organ required), 2 credits in Ensembles, 2 credits of Internship, and 1 credit in Senior Recital.

In addition, students must choose *one* of the following tracks: *Conducting* (6 credits in Music Arranging and Advanced Conducting), *Piano* (6 additional credits in Private Piano), or *Voice* (6 additional credits in Private Voice); and take 6 credits from the following courses: Music History and Literature before 1750 (3 credits), Special Topics in Music Ministry (2-3 credits), Service Accompanying (1 credit), Ensemble (1-2 credits), additional Internship credits, or additional unused credits from one of the tracks. Two piano proficiency tests are required.

Required supporting courses are 36 credits of general studies, 34 credits of religion (including Bible 101, 231, 449, Theology 121, 223, and Christian Formation 101 and 102), and 8 additional credits in general electives.

## MAJOR IN MISSIONS

The purposes of the major in Missions are (1) to assist students in developing an understanding of and appreciation for the mission of the Church for worldwide evangelism and church planting; (2) to prepare students to meet the ministry requirements for missionary appointment, and (3) to equip students with the knowledge and skills they need to engage in vocational cross-cultural missionary activity.

The major in Missions requires the completion of 36 credits of Missions and Pastoral Ministries studies, including Miss 240, 241, 341, 342 or 343, 440, and Missions Internship; PM 331 and 334. Supplemental requirements are 12 credits earned by taking at least one course from each of the following disciplines: (a) 3 credits of Church History, (b) Christian Education, (c) Philosophy (may be taken as part of



General College Social Science Requirement), and (d) Pastoral Care/Psychology. Bible and Theology 30 credits, including Bible 101, 231, 262, 449, and Theology 121, 223, 421, and 422. It is highly recommended that Bib 261 (Methods of Bible Study) and coursework from both the Old and New Testament be included in this major. The Missions major does not require a minor.

## **MAJOR IN PASTORAL MINISTRIES**

The purpose of the Pastoral Ministries major is to prepare the student for ministry as a pastor-teacher. It provides the student with an understanding of the pastor's philosophy and ministry, duties, and relationships within the context of biblical and theological studies and applied ministry skills.

The major in Pastoral Ministries requires the completion of 40 credits in Bible and Theology including Bib 101, 231, 262, 449 and Theo 121, 223, 421, 422; 18 credits of Pastoral Ministries including 331, 332, 333, 334, 431, and Pastoral Ministries Internship; PC 353; 2 credits of Christian Education selected from 250, 301, 302 or 303 (CE 250 highly recommended); Miss 240; one course in Philosophy (may be taken as part of the General College Social Science Requirement); 3 credits of Church History; 8 credits of electives selected from Pastoral Ministries, Christian Education, Pastoral Care, Youth Ministries or CF 201.

In the Pastoral Ministries major, the General College Requirements in Language Arts is raised to 10 credits taken in one of the following three tracks: Track A, 10 credits in Greek; or Track B, 10 credits in Hebrew; or Track C, Lang 333 plus 8 additional credits in Language Arts as specified in the General College Requirements and must include Bib 261 as part of the Bible requirement.

It is highly recommended that Bib 261 (Methods of Bible Study) and coursework from both the Old and New Testament be included in this major. Because of the broad variety of administrative and ministerial roles of a pastor-teacher, it is recommended that supporting electives be judiciously selected in conference with the student's academic advisor. The Pastoral Ministries major does not require a minor.

## **MAJOR IN RELIGION AND PHILOSOPHY**

The purpose of the major in Religion and Philosophy is to prepare the student for specialized training in a seminary or a graduate school



of religion. In view of this, the major provides a liberal arts base that is broader than what the other majors include.

The Religion and Philosophy major requires 52 credits of course work, including: 23 credits of Biblical Literature including Bib 101, 231, 261 or 262, one course from the Old Testament and one course from the New Testament; 8 credits of Theology (Theo 121, 223, and 421); 11 credits of Philosophy (including Phil 280, 285, 288); 3 credits of Church History; 5 credits (in addition to General College Requirements) from Literature, Languages, History, or Music Appreciation. The Religion and Philosophy major requires a minor.

## **MAJOR IN YOUTH MINISTRIES**

The major in Youth Ministries is designed to prepare students for ministry as youth pastors and workers. Preparation for ministry to youth in the local church and in the community involves development of: (1) biblical, theological, and psychological foundations for ministry to adolescents; (2) an ability to integrate one's theological stance and active ministry to youth, and (3) an understanding of and ability to use personal evangelism and discipleship with junior high, high school, and college students.

The major in Youth Ministries requires the completion of 13 credits of Youth Ministries, including 201, 202, 331, 332, 455, and Youth Ministry Internship; 10 credits of Pastoral Ministries, including 331, 332, and 334; Christian Education, 3 credits; Psychology 351; Pastoral Care 353. Supporting course work includes 30 credits in Bible and Theology (including Bib 101, 231, 449, and Theology 121 and 223); 3 credits Church History; and one course in Philosophy (may be taken as part of the General College Social Science Requirement). CF 201 (Prayer and Worship) is highly recommended. The Youth Ministries major does not include a minor.

## **MINORS**

### **MINOR IN BIBLICAL LANGUAGES**

The Biblical Languages minor supplements a Biblical Literature or Religion and Philosophy major by acquainting the student with the original languages of the Bible: Old Testament Hebrew and New Testament Greek.

The minor requires 20 credits in biblical languages, specifically, 10 credits in Biblical Hebrew and 10 credits in New Testament Greek. The student may not use these credits to satisfy the language arts electives required of all B.A. graduates.



## **MINOR IN CHRISTIAN EDUCATION**

The Christian Education minor complements a Biblical Literature or Religion and Philosophy major. It seeks to (1) familiarize the student with the educational ministries of the local church, and (2) develop basic skills for such ministry.

The minor in Christian Education requires the completion of 18 credits in Christian Education including CE 250, 255 and 451, plus electives selected from other Christian Education courses; Ed 201 and 433; Psyc 252, 253 or 255; Miss 443, PM 431.

## **MINOR IN CHURCH MUSIC**

The purpose of the Church Music minor is to provide instruction and experience which will help prepare the student for music ministry. The course offerings will broaden and enrich the student's understanding and appreciation of sacred music, and will develop musical talents through enhancement of skills.

The minor in Church Music emphasizes the study of Music Theory and the development of practical skills required in music ministry. Music minors must earn 24 credits in music, including 8 credits in Music Theory (111, 112, 113, 114), 3 credits in Conducting and Worship Leading, 3 credits in the Philosophy of Church Music, 3 credits in Church Music Administration, 2 credits of Private Music Lessons (1 piano, 1 voice), 2 credits in Ensembles, and 3 elective music credits (not including Music 101, 102, 103, or 104). The successful completion of Piano Proficiency Test I is required.

## **MINOR IN COMMUNICATION AND PREACHING**

The Communication and Preaching minor is designed to supplement a Biblical Literature or Religion and Philosophy major. Its purpose is to provide instruction and experience in oral communication which will help prepare the student for those ministries that place an emphasis on public speaking.

The minor requires 16 credits (in addition to all General College Requirements) selected from communication and homiletics, including: Comm 224 and PM 331, 332. The remaining credits can be selected from any other communication course. Comm 222 is highly recommended.



## **MINOR IN MISSIONS**

The purposes of the minor in Missions are: (1) to assist Christian workers in developing an understanding of the appreciation for the Church's missions for worldwide evangelism and church planting, (2) to prepare Christian workers to develop and oversee missionary programs in the local church they serve, and (3) to help students develop basic skills needed in cross-cultural missionary ministry.

The minor in Missions requires the completion of 18 credits in Missions including 240, 241, 342 or 343, and 440.

## **MINOR IN NEW TESTAMENT GREEK**

The minor in New Testament Greek complements a Biblical Literature or Religion and Philosophy major by providing the student with foundational knowledge and skills to study the New Testament in its original language.

The minor requires 16 credits in New Testament Greek, including 6 credits in Greek Exegesis or Hellenistic Greek. The student may not use these credits to satisfy the language arts electives required of all B.A. graduates.

## **MINOR IN PASTORAL CARE**

The minor in Pastoral Care seeks to: (1) familiarize the student with the ministry of pastoral care, (2) develop basic skills of pastoral care, and (3) provide the student with an integrated understanding of human nature and behavior from biblical and scientific insights. The minor is generally taken with a major in Biblical Literature.

The minor in Pastoral Care requires a sequence of 19 credits including Psyc 251, 350, and 351; PC 353, and one credit of field education practicum in pastoral care (unless a internship/practicum is required in the major). Electives may be selected from course work in Pastoral Care, Psychology, Sociology, and Behavioral Science.

It is strongly recommended that the student in the Pastoral Care minor consider the following courses as supportive electives: PM 331 and 332; Theo 421 and 422.

## **MINOR IN PASTORAL MINISTRIES**

The Pastoral Ministries minor is designed to complement the Biblical Literature major. It will familiarize the student with the pastor's philosophy of ministry, duties, and relationships.

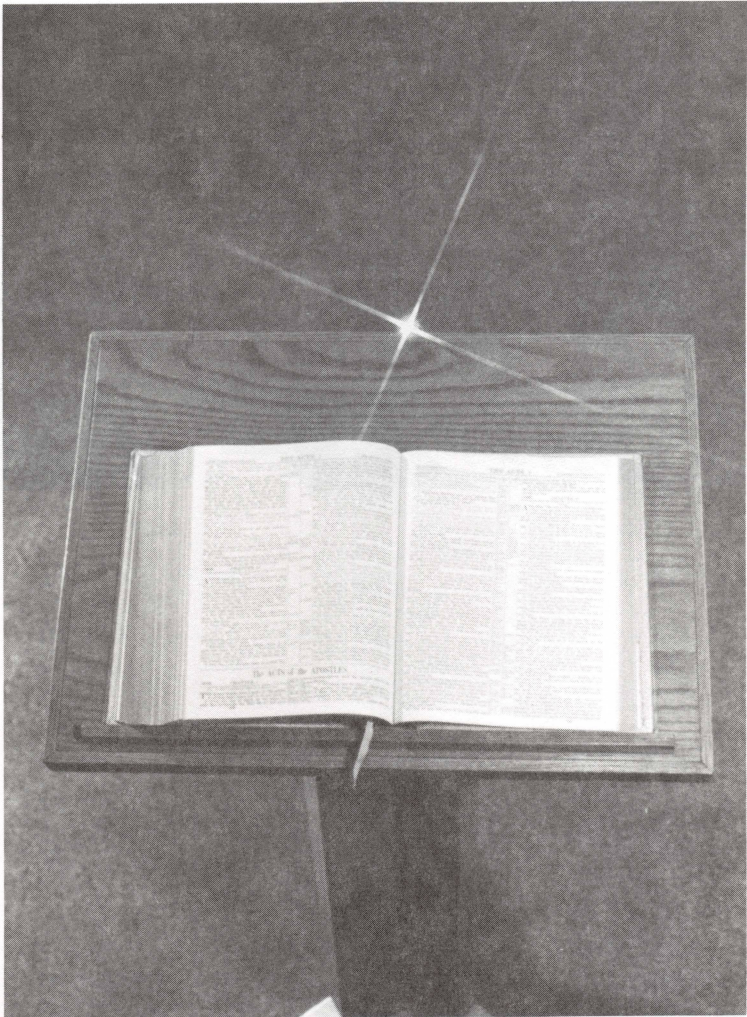


The minor in Pastoral Ministries requires the completion of 18 credits including Pastoral Ministries 331, 332, 333, and 334.

## **MINOR IN YOUTH MINISTRIES**

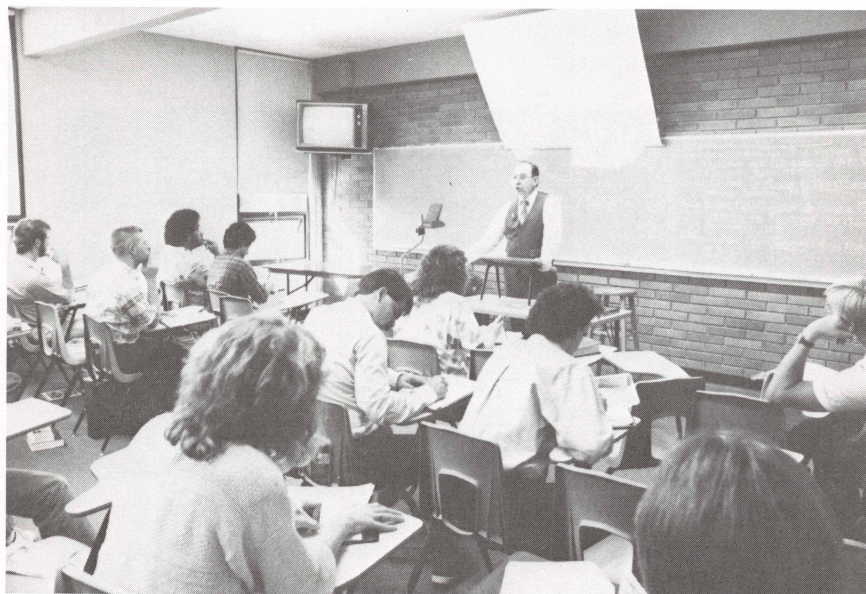
The Youth Ministries minor is designed to complement the Biblical Literature major. The student will be exposed to ministries for youth in the local church and community.

The minor in Youth Ministries consists of 18 credits including the following courses: YM 201, 202, 331, 332 and 455; and electives from other Youth Ministries courses, Christian Education, Pastoral Care, and/or Pastoral Ministries.

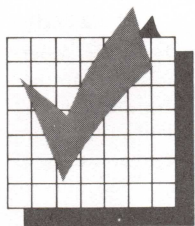




# Courses of Instruction







# BEHAVIORAL SCIENCES

## BEHAVIORAL SCIENCE

### **BSci 200 Behavioral Science Research Methods**

**3 credits**

Introduction to the logic of the scientific method as applied to research in the behavioral sciences; a beginning understanding of the interrelated steps in the conduct of a research study; and development of skills in the critical consumption of behavioral science research and the relationship of this research to therapeutic practice. (Topics include hypothesis testing, influence of paradigms, experimental design, techniques of scientific writing, research techniques, ethical issues in behavioral science research, bias, and expectation problems.) Required for all Behavioral Science majors. Prerequisite: Psyc 101 and/or Soc 111.

### **BSci 342 Cultural Anthropology**

**3 credits**

This course is an introductory study of the cultural values and differences of the various peoples of the world. The study seeks to develop an understanding of and an appreciation for the ways people of various cultural backgrounds perceive reality and relate to each other. Particular application is made on how these insights prepare individuals for cross-cultural living and ministry. (Same as Miss 342) [1]

### **BSci 343 Intercultural Communication**

**3 credits**

Findings from the fields of communication, psychology, sociology, linguistics, and anthropology are combined with the study of characteristics of various cultures to provide the student with a basis for effective communication in all cultures. Prerequisite: Soc 111. (Same as Comm 343, Miss 343 and Soc 343) [1]

### **BSci Student Development Training**

**1 credit**

Peer counseling, relation building, leadership training, administration of discipline and other areas of student development will be studied. (Open only to R. A.'s or with permission of the instructor.)

### **BSci 455 Principles and Techniques of Assessment**

**2 credits**

Theory of assessment and psychological measurement; survey of individual and group tests used to measure general abilities, aptitudes, interests and personality characteristics. Special attention is given to the principles and techniques of assessment in behavioral science. [1]

### **BSci 488/489 Advanced Seminar in Behavioral Science**

**2 or 3 credits**

Advanced study of a topic in behavioral science. [1] 3 Credits



**BSci 493 Practicum in Behavioral Science 3 credits**

Field education placement involving 12 clock hours minimum weekly under supervision of competent personnel plus one-hour weekly seminar on campus or summer field education placement experience involving 180 clock hours minimum under supervision of competent personnel. Student integrates behavioral science practicum with prior and concurrent course work. Includes class presentations and simulations or practice situations that combine knowledge and skill utilization. Open only to students with major in Behavioral Science. Senior standing and permission of professor required.

**BSci 494 Advanced Practicum in Behavioral Science 3 credits**

Additional field placement experience. Same requirements as BSci 493. May not be taken concurrently with BSci 493. Open only to students with major in Behavioral Science. Senior standing and permission of professor required. [1]

**PASTORAL CARE**

**PC 353 Pastoral Care and Counseling 3 credits**

An introduction to the field of pastoral care and counseling. Attention given to the role and function of the pastoral care of person with physical illnesses, personal adjustment problems, family conflict, premarital preparation, marriage adjustment, the aged, youth conflicts, death and bereavement, etc., and to the use of religious resources and Scripture.

**PC 354 Marriage and Family 3 credits**

A study of the family as a social institution including an emphasis on the modern family and constructive ideals for a successful marriage and parenthood. Attention will be given to the dysfunctional family including intervention strategies. (Same as Soc 215)

**PC 453 Pastoral Care in the Hospital 2 credits**

Basic therapeutic principles of hospital ministry with special emphasis on problems related to pastoral care of the physically ill and dying. Exploration of psychological, sociological, and spiritual components of illness and of death and dying. Includes consideration of suffering and the will of God, pain, grief, anger, and adjustment. [1]

**PC 454 Ministry in Crisis Situations 3 credits**

Intensive study of selected crisis problems encountered in pastoral care ministry. [1]

**PC 491 Practicum in Pastoral Care 1 credit**

Field education placement involving 4 clock hours minimum weekly under supervision of competent personnel plus one-hour weekly seminar on campus or summer field education placement experience involving 60 clock hours minimum under supervision of competent personnel. Student integrates pastoral care practicum with prior and concurrent course work. Includes class presentations and simulations or practice situations that combine knowledge and skill utilization. Open only to students with minor in Pastoral Care. Senior standing and permission of professor required.

**PC 494 Elective Practicum in Pastoral Care 1 credit**

Additional field education placement experience. Same requirements as PC 491. May not be taken concurrently with PC 491 or PC 496. Open only to students with minor in Pastoral Care. Senior standing and permission of professor required. [1]



**PC 495 Hospital Ministry Practicum 2 credits**

Field education placement in a hospital setting involving 8 clock hours weekly under the supervision of a competent hospital chaplain. Special emphasis on pastoral care to the terminally ill and their families. Open only to students with minor in Pastoral Care. Prerequisite: PC 453. [1]

## **PSYCHOLOGY**

**Psyc 100 Study Skills 1 credit**

A course dealing with proven methods of effective study designed to assist students in achieving academic success in college.

**Psyc 101 General Psychology 3 credits**

An introduction to the basic principles of human behavior taught from a scientific and Christian point of view.

**Psyc 251 Personality Theories 3 credits**

Introduction to major psychological interpretations of personality as related to a Christian view of persons. Attention given to the major theorists, their basic assumptions about human nature, and the components, dynamics, and determinants of personality.

**Psyc 252 Developmental Psychology I 3 credits**

A study of the total person (spiritual, cognitive, psychological, social, and physical) as related to human growth and development from infancy through adolescence. Prerequisite: Psyc 101.

**Psyc 253 Developmental Psychology II 3 credits**

A study of the total person (spiritual, cognitive, psychological, social and physical) as related to human growth and development during adulthood. Prerequisite: Psyc 101.

**Psyc 255 Psychology of Learning 2 credits**

A course concerned with the study of human learning in the educational setting.

**Psyc 350 Schools of Counseling and Psychotherapy 3 credits**

Introduction to the schools of psychotherapy and counseling, attention given to the theory and practice of Psychoanalysis, Existential-Humanistic therapy, Client-Centered Therapy, Rational-Emotive Therapy, Transactional Analysis, Gestalt Therapy, Integrity Therapy, Behavior Modification, Cognitive Behavioral Modification, Nouthetic Counseling, Reality Therapy, and Eclectic Therapy. Prerequisite: Psyc 251. [1]

**Psyc 351 Introduction to Helping Relations 3 credits**

Introduction to the basic elements involved in helping and in helping relationships. Focus is on the recognition, development, and practice of fundamental skills in helping. Orientation is to improve listening skills, empathetic responses, and problem solving action.

**Psyc 354 Psychology of Abnormal Behavior 3 credits**

A study of psychological disorders, their nature, determinants, and relationship to normal behavior. Prerequisite: Psyc 101. [1]



**Psyc 456 Psychology of Religion****2 credits**

A study of religious characteristics, problems, and needs of the individual as viewed from a psychological and theological perspective, with attention given to integrative study. Consideration is given to the history of the subject and role of religious attitudes, beliefs, and practices in personality development and adjustment. [1]

**SOCIOLOGY****Soc 111 Survey of Sociology****3 credits**

An introductory study of the basic concept of societal groups, institutions, and interrelationships. Some consideration is given to problems of the contemporary society.

**Soc 213 Social Problems****3 credits**

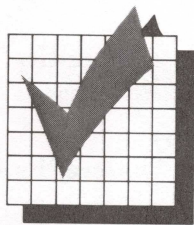
A study of problem areas in society such as poverty, hunger, inadequate health care, child abuse, delinquency, crime, and mental illness.

**Soc 215 Marriage and Family****3 credits**

A study of the family as a social institution including an emphasis on the modern family and constructive ideals for a successful marriage and parenthood. Attention will be given to the dysfunctional family including intervention strategies. (Same as PC 354).

**Soc 343 Intercultural Communication****3 credits**

Findings from the fields of communication, psychology, sociology, linguistics, and anthropology are combined with the study of characteristics of various cultures to provide the student with a basis for effective communication in all cultures. Prerequisite: Soc 111. (Same as BSci 343, Comm 343, and Miss 343) [1]

**BIBLICAL LITERATURE****BIBLICAL INTRODUCTION****Bib 101 Survey of the Bible\*\*\*****5 credits**

A general background course to acquaint the student with the structure of the Bible and the core content, aim, and distinguishing features of each of its books. The course will attempt to give an understanding of the plan of redemption as contained in both testaments.

\*\*\*This course must be completed as a prerequisite for all other Bible courses. (Students with extensive prior knowledge of the Bible may waive this course by special examination, but this must be done before other Bible courses are taken.)

**Bib 105 Survey of the Bible: Old Testament****3 credits**



**Bib 110 Survey of the Bible: New Testament 2 credits**

The Old and New Testament parts, respectively, of Bib 101. Offered as evening classes only. A student must take both to meet the Bib 101 requirement. Each is open only to evening students or to those with prior credit for a Survey of the other Testament.

**Bib 261 Methods of Bible Study 3 credits**

An introduction to basic approaches to the study of the Bible within an inductive study framework. Application of the methods is made to selected Bible passages.

**Bib 262 Principles of Interpretation 3 credits**

A study of the crucial importance of sound biblical interpretation to the ongoing process of teaching and preaching and of the history, science and practice of biblical interpretation. This course gives special attention to the general principles which apply to Scripture as a whole and to the specific principles which deal with certain types of biblical material. Not open to freshmen.

**Bib 300 Flying Seminar 2 credits**

A course to prepare students for an on-site tour of selected Bible lands at the conclusion of the semester. The seminar is a survey of the Bible lands with special emphasis on their biblical, historical, geographical, archaeological, and cultural associations. [1]

**Bib 301 How We Got the Bible 2 credits**

A study of the production, collection and transmission of the Holy Scriptures including attention to the various historic English translations and their backgrounds. [1]

**Bib 302 Geography of Biblical Lands 3 credits**

Study of the geographical features of the biblical lands with emphasis on the interrelation of the people and events in the Bible with their locations within the topography and geography of the land. (Same as Geo 302)

**Bib 303 Archaeology of Biblical Lands 3 credits**

A survey of modern archaeological methods and of the outcomes of archaeological discoveries relating to the world of the Bible and bearing on the interpretation of both the Old and the New Testaments. (Same as Arch 303)

## **OLD TESTAMENT**

Note: Bib 101, Survey of the Bible, is prerequisite for all these Old Testament courses.

**Bib 211 Pentateuch 4 credits**

A study of the first five books of the Bible.

**Bib 212 Historical Books 4 credits**

An introduction to, and analysis of, each of the historical books of the Old Testament, giving outline studies and the central theme of each book from Joshua to Nehemiah.

**Bib 213 Prophetic and Poetic Literature 4 credits**

A study of the prophetic and poetic books of the Old Testament.



## **Bib 411-429 Seminars in Old Testament Studies**

**2 or 3 credits each**

These courses provide more detailed study of selected, rotating topics in specialized areas; course numbers may be repeated for credit. Prerequisite: the 200-level course in the respective area. [1]

- Seminar in Legal Literature/Torah
- Seminar in O.T. Historical Literature
- Seminar in Poetic Literature
- Seminar in Prophetic Books
- Seminar in Biblical Apocalyptic

## **NEW TESTAMENT**

Note: Bible 101, Survey of the Bible, is prerequisite for all these New Testament courses.

### **Bib 231 Acts and the Expansion of the Church**

**3 credits**

A study of the book of Acts and the origin, establishment, expansion, and teaching of the early Church. Emphasis will be given to the content of the book, the theology and doctrines of the book, the journeys of Paul and the settings of the New Testament epistles. This course is a prerequisite to the Pauline Epistles and General Epistles.

### **Bib 232 Synoptic Gospels**

**3 credits**

A study of the first three Gospels with emphasis on the person, work, and teachings of Christ. The study is approached from the perspective of Mark's presentation of the framework of Jesus' ministry. [1]

### **Bib 233 Johannine Literature**

**3 credits**

A study of the Gospel and the Epistles of John and their special contributions to our understanding of the life and ministry of Christ and of the Christian message. [1]

### **Bib 234 Pauline Epistles**

**3 credits**

A study of Paul's letters individually and collectively from the perspective of their occasions, messages, and contributions to the total pattern of Pauline and New Testament teachings. Prerequisite: Bib 231. [1]

### **Bib 235 General Epistles**

**3 credits**

A study of Hebrews and the letters of James, Peter, and Jude, giving special attention to their occasions, distinctive messages, and contributions. Prerequisite: Bible 231. [1]

## **Bib 431-448 Seminars in New Testament Studies**

**2 or 3 credits each**

More detailed, small group studies of special, selected topics, books, or portions of books previously studied in the more general 200 and 300 level courses. These course numbers may be repeated for credit. Prerequisite: the 200-level course in the respective area. [1]

Seminar in Synoptic Studies/Gospels Studies

Study in a selected area such as parables, miracles, Christology, etc. Prior overall study of the Synoptic Gospels is presupposed.



**Seminar in Pauline Letters**

More detailed study of a specific letter, section of a letter, or a topic in one or more letters. Prerequisite: Bib 231. (Bib 234, Pauline Epistles, is also highly recommended).

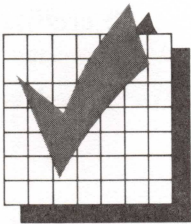
**Seminar in General Epistles**

More detailed study of a specific letter or topic related to these letters. Prerequisite: Bib 231 (Bib 235, General Epistles, is also highly recommended.)

**Bib 449 Revelation**

**2 credits**

A study of the book of Revelation and its message; includes an introduction to apocalyptic literature. (It is recommended that this course be scheduled near the end of the student's Bible studies, after he has had maximum exposure to the rest of Scripture as background for understanding this work.)



## **BUSINESS**

**Bus 101 Keyboarding (Beginning Typing)**

**2 credits**

Designed for those who have not learned the touch method of typing/keyboarding. The keyboard and general principles will be covered so that the student will have a foundation for application. This is a prerequisite for Typing if you are not a touch typist. No credit will be granted for those with one-half year or more of high school typing with a passing grade.

**Bus 102 Typing (Advanced Keyboarding) 4 credits (Meets 5 days per week)**

Instruction in applying the touch typing skill to application problems — letters, manuscripts, tabulations, and forms. Speed building and accuracy will also be emphasized. An additional 2 hours per week are required in typing lab. Prerequisite: Bus 101 or equivalent.

**Bus 105 Shorthand**

**5 credits**

A course in shorthand principles (a nonsymbol system) and introduction to speed building (for note-taking or dictation) and transcription. Prerequisite: keyboarding or equivalent (may be taken concurrently).

**Bus 110 Business Math and Machines**

**3 credits**

Instruction and practice in the operation of desk electronic printing and display calculators combined with a comprehensive review of mathematical operations as related to business usage.

**Bus 201 Business English**

**3 credits**

A comprehensive review of English grammar, spelling, punctuation, and other mechanics as a basis for writing effective business communication.



**Bus 215 Office Procedures****3 credits**

Designed to develop and integrate clerical and secretarial knowledge and skills as needed in the general office. Includes some machine transcription and duplication work. An additional 2 hours per week are required in typing and/or computer lab. Prerequisite: Bus 103 or equivalent.

**Bus 220 Accounting****5 credits**

Fundamentals of accounting including basic principles, theories, and procedures for reporting business transactions. It is recommended that a student have completed Business Math and Machines prior to this course.

**Bus 230 Office Practicum****3 credits**

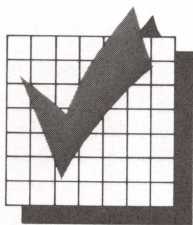
Supervised learning experiences in a church office setting. Prerequisites: Bus 103 and 215. [1]

**Bus 250 Economics****2 credits**

A study of economic principles as they relate to modern society. Offered on demand.

**Bus 278/279 Special Topic in Business****2 or 3 credits**

(Additional courses will be offered starting in 1988.)



## CHRISTIAN EDUCATION

**CE 250 Foundations of Christian Education****3 credits**

This course is designed to introduce the student to the field of Christian Education. The biblical basis and theological foundations are examined as well as the various agencies of Christian Education.

**CE 255 Christian Education Organization and Administration****3 credits**

This course seeks to relate the principles and practices of organization, administration and management to the local church's total educational program. Emphasis is placed on the nature and function of leadership. Prerequisite: CE 250.

**CE 301 Christian Education of Children****3 credits**

A practical course in discovering how to communicate with children at various age levels through a proper understanding of their characteristics, behavior patterns, and needs. Attention is given to methods and materials for working with children as well as the organization and administration of the children's division of the church.

**CE 302 Foundation for Youth Ministry****3 credits**

The learner is introduced to adolescent culture and psychology, the role of adult leadership, and the purposes and program structures of youth ministry. (Same as YM 201)



**CE 303 Christian Education of Adults 3 credits**

This course investigates the characteristics, nature, and needs of adults at the various stages of their development. Special consideration is given to the church's ministry to single adults, senior adults, and families. Principles, methods and resources for effective ministry in the local church will be developed.

**CE 401 Retreat and Wilderness Camping 2 credits**

These are two of the most popular and perhaps the most powerful tools a person can use in shaping the life of a young person. The student will learn how to design and conduct retreats and wilderness camping ministries. (Same as YM 331)

**CE 402 Evangelism and Discipleship 3 credits**

The student will develop strategies for training and implementing evangelism and discipleship in the local church youth ministry. Prerequisite: CF 102. (Same as YM 332)

**CE 451 Principles and Methods of Teaching 3 credits**

A study of the teaching-learning process, teaching aims, principles of lesson planning, and appropriate methodology. Opportunity will be given to develop skills through in-class practice teaching.

**CE 455 The Multiple Staff 3 credits**

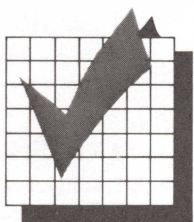
The study of a contemporary role of the minister on the multiple staff in the local church. This course deals with the qualifications, responsibilities, relationships, and working conditions of this position. (Same as PM 455 and YM 455)

**CE 478/479 Special Topics in Christian Education 2 or 3 credits**

Selected special topics in the area of Christian Education. [1]

**CE 492 Christian Education Internship 2 credits**

The laboratory experience is designed to give the student a first-hand exposure to the ministry of Christian Education in the local church. The major emphases are (1) the teaching ministry of the church, (2) the youth ministry of the church, and (3) the administration ministry of the church. Prerequisite: 9 credits of CE including CE 250 and CE 255.



## CHRISTIAN FORMATION

**CF 101 Foundations of the Christian Life 2 credits**

An experientially oriented course designed to develop and nurture the disciplines of the spiritual life.

**CF 102 Evangelism in the Christian Life 2 credits**

An examination and application of the scriptural foundations and methods of personal and corporate evangelism.

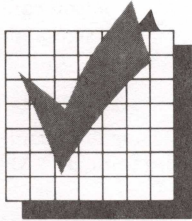


**CF 201 Prayer and Worship****2 credits**

An examination and application of the scriptural foundations of prayer and worship.

**CF 211 Women in Ministry****2 credits**

A course designed to study the role of women in ministry both inside and outside the local church. Scriptural foundation and guidance for such roles will be studied.



## COMMUNICATION

**Comm 121 Fundamentals of Speech Communication****2 credits**

A basic course in effective public speaking with special emphasis on choice and organization of material, sound reasoning, oral style, and delivery. Audience psychology considered.

**Comm 222 Advanced Public Speaking****3 credits**

A course in communication theory with emphasis on public address. The nature of language, non-verbal behavior, and public communication will be studied. Practical experiences in speaking before an audience are included.

**Comm 224 Interpretative Reading****2 credits**

A study in the techniques of oral interpretation, including skill in the public reading of the Scriptures.

**Comm 225 Argumentation and Debate****3 credits**

An introductory course in the fundamentals of logical analysis, preparation of position speeches, and experience in debating.

**Comm 326 Small Group Dynamics and Discussion****3 credits**

Theory and practice of small group communication, including discussions of social issues, organizational problem solving, decision making, and leadership. The course will cover methods for leading Bible studies and Church home groups.

**Comm 328 American Public Address****2 credits**

Historical and critical study of principal speakers and speeches and of their influence on American life. [1]

**Comm 329 Parliamentary Law and Committee Functions****2 credits**

The principles of parliamentary procedure and committee functions are studied and opportunity is given for them to be applied in the classroom. (Same as PM 329)



**Comm 371/372 Forensics Workshop I and II 1 or 2 credits**

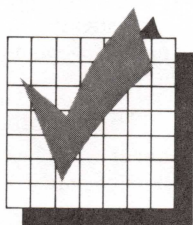
A workshop for students interested in participating in inter-collegiate public speaking contests held throughout our region. Possible speaking events include debate, interpretative reading of literature, persuasion, informative or extemporaneous speaking. One or two credits are contracted with the instructor depending on how many events entered.

**Comm 373 Radio Workshop 1 credit**

A workshop for students interested in participating in the operation of the campus radio station. [1]

**Comm 433 Creative Communication with Children 3 credits**

A course designed to develop the student's imagination and creativity. Pantomime, stage performance, and role play suited to children's abilities will be investigated. A study of the basic principles of storytelling and reading aloud to children. Demonstration and supervised practice of proven techniques. (Same as Ed 433)



## EDUCATION

**Ed 201 Introduction to Education 3 credits**

A study of the teacher's professional role and responsibilities, the major professional organizations, the research journals in education, the historical development of American education, the organization, instructional practices, and curricula of grades K-12, and the school district organization and function.

**Ed 301 Instructional Design and Classroom Management 4 credits**

An introduction to the process of teaching. Special emphasis is given to the establishment of instructional objectives, organization and presentation of curricula materials, resource development, and classroom management. Field work activities are included. Prerequisite: Admission to the professional sequence.

**Ed 330 Computer Literacy 1 credit**

An introduction to micro-computers and their educational uses. Prerequisite: Admission to the professional sequence and Ed 301.

**Ed 401 Mainstreaming and Exceptionality 1 credit**

Problems and behavior patterns of exceptional people and methods providing the least restrictive environment for all students will be analyzed. Includes a minimum of five hours field experience. Prerequisite: Ed 301 and Admission to the Elementary Education program or permission of the Elementary Education Coordinator.



## **Ed 411-418 Elementary Methods Block**

**14 credits total**

Basic courses in the teaching of reading, language arts, math, science, social studies, physical education, music, and art. Block scheduled from period 2 through period 4 daily. Approximately 80 hours of field experiences are an integral part of the block. Prerequisite: Admission to the professional sequence and Ed 301.

- Ed 411 Reading Methods 3 credits
- Ed 412 Language Art Methods 2 credits
- Ed 413 Math Methods 2 credits
- Ed 414 Science Methods 2 credits
- Ed 415 Social Studies Methods 2 credits
- Ed 416 Physical Education Methods 1 credit
- Ed 417 Music Methods 1 credit
- Ed 418 Art Methods 1 credit

## **Ed 433 Creative Communication With Children**

**3 credits**

A course designed to develop the student's imagination and creativity. Pantomime, stage performance, and role play suited to children's abilities will be investigated. A study of the basic principles of storytelling and reading aloud to children. Demonstration and supervised practice of proven techniques. (Same as Comm 433)

## **Ed 496 Student Teaching**

**15 credits**

A field experience designed to assess the student's ability to implement what has been learned in the professional education sequence. (Includes Professional Seminar.) Prerequisite: Completion of all Phase I and Phase II requirements.



# **ENGLISH AND LITERATURE**

## **Eng 101 English Composition**

**4 credits**

**(Meets 5 days per week)**

Students receive instruction and practice in writing English prose. Includes a systematic review of fundamentals of English grammar and punctuation. Grammar is used as a resource tool. Techniques of writing a library research paper are taught as well.

## **Eng 203 Effective Writing**

**2 credits**

The purpose of this course is to develop ideas and to express them effectively in expository and persuasive writing. It does not teach the writing of fiction and poetry. Prerequisite: Eng 101 or permission. [1]

## **Eng 211 English Literature I**

**3 credits**

Major British authors and works from the Old English period to the close of the eighteenth century. Prerequisite: Eng 101 or permission. [1]



**Eng 212 English Literature II 3 credits**

Major British authors and their works from the Romantic, Victorian, and Modern periods. Prerequisite: Eng 101 or permission. [1]

**Eng 221 American Literature: Pre-Civil War Period 3 credits**

Major American authors and their works from the Colonial Period to the beginning of the Civil War. Special consideration is given to the world view of these writers and their influence on the religious trends of our nation. Prerequisite: Eng 101 or permission. [1]

**Eng 222 American Literature: Civil War to Present 3 credits**

Major American authors and their works from the time of the Civil War to the present. Special consideration is given to the world view of these writers and their personal responses to the Christian influences in America. Prerequisite: Eng 101 or permission. [1]

**Eng 291 Publication Workshops 1 credit**

Training workshops for instruction and skills development for students participating in campus publications such as the College yearbook. Organization, management, layout, and photography are included in this course. Maximum credit allowed: Two credits. [1]

**Eng 304 Creative Writing 2 credits**

The purpose of this course is to teach the craft of imaginative writing. Fiction, poetry, drama, and creative essays will be emphasized. How to prepare a manuscript for publication and study of potential markets will be given consideration. [1]

**Eng 311 Childhood Literature 3 credits**

Survey of major historical children's classics and contemporary children's books by major modern authors. [1]

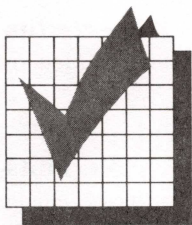
**Eng 333 Christian Classics 3 credits**

This course will vary in content but will deal with Christian literary works found in world literature. Emphasis will be placed on their literary value as well as their theology. [1]

**Eng 401 Structure of English 3 credits**

An advanced study of English grammar. English sentences will be analyzed through diagramming a visual aid. The course is intended for students who expect to become teachers, and for anyone who can profit from more knowledge about the structure of the English language. Prerequisite: Eng 101 and junior standing, or permission. [1]





## LANGUAGES

### BIBLICAL LANGUAGES

#### **Lang 211, 212 Biblical Hebrew I, II 5, 5 credits**

A study of the vocabulary and grammatical forms of Biblical Hebrew. Special emphasis is given to acquiring an extensive vocabulary. The course is designed to prepare the student to do limited translation work in the Old Testament and to understand commentaries based on the Hebrew. Since the second term will include translation and exegesis of Biblical passages, two of the five credits may count as Biblical Literature credits. The other eight credits in Language 211 and 212 may be used to meet the language arts requirements listed under General College Requirements unless taken as part of the Biblical Languages minor. [1]

#### **Lang 221, 222 New Testament Greek I, II 5, 5 credits**

A course designed to provide the student with the essentials of the grammar, syntax, and vocabulary of New Testament Greek. The second term includes reading and exegesis in I John. A knowledge of the basic principles of English grammar is an indispensable preparation for this study. Two of the five credits in Language 222 may count as Biblical Literature credits. The other eight credits in Language 221 and 222 may be used to meet the language arts requirements listed under General College Requirements unless taken as part of a Biblical Languages or New Testament Greek minor.

#### **Lang 301 New Testament Greek Exegesis I 3 credits**

Reading of a selected New Testament book along with study of advanced grammar and syntax, and introduction to areas of exegesis. Special attention is given to noun and verb syntax. Prerequisite: Lang 222.

#### **Lang 302 New Testament Greek Exegesis II 3 credits**

Study of a selected New Testament book along with continued study of grammar and syntax, and introduction to areas of exegesis. Special attention is given to verb and clause syntax, and to development of exegetical skills. Prerequisite: Lang 301.

#### **Lang 330 Greek-English Studies 3 credits**

A course designed to give the student an awareness of the essential concepts of New Testament Greek and to enable the student to use more effectively the standard reference works that require some understanding of Greek.

### MODERN LANGUAGES

#### **Lang 101, 102 Elementary Spanish I, II 5, 5 credits**

Essentials of grammar, pronunciation, conversation, and readings in Spanish culture. Not open to those with two or three years of high school Spanish with grade average of B or better except by permission.

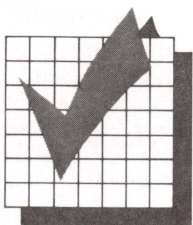


### **Lang 105, 106 Elementary French I, II** **5, 5 credits**

French I is for beginners. French II is a continuation of French I. The emphasis is on conversation relating to everyday situations and French culture. The essentials of pronunciation and grammar are presented as found in conversations, the text, and the short selected verses from La Bible. Students are required to spend at least 25 minutes outside of class listening to the audio-cassette tapes, which accompany the text and are available at the library. Supplementary activities include French songs, slides, and films.

### **Lang 401 Linguistics** **3 credits**

An introductory course in the study of language. Language origins, phonetics, phonology, syntax, language acquisition, and a survey of language universals will be studied. [1]



## **MISSIONS**

### **Miss 240 Introduction to Missiology** **3 credits**

This course is a foundational study of the interdisciplinary science of missiology. The study includes a survey of the biblical foundations of the Christian responsibility for mission, the distinctive features of Assemblies of God missions philosophy, the organization and structure of Assemblies of God missions, and a survey of the characteristics of the major fields (i.e., Africa, Eurasia, Far East, and Latin America). Particular attention is given to the missions program of the local church.

### **Miss 241 The Missionary Vocation** **3 credits**

This course is a study of the practical aspects of cross-cultural missionary life and work. Consideration is given to the missionary call, qualifications and preparation for missionary ministry, making satisfactory psychological and cultural adjustments to overseas living, dynamics which affect the missionary's personal life and family relationships, various aspects of missionary ministry, and factors related to the missionary on furlough.

### **Miss 341 History of Missions** **2 credits**

This course is a study of the history of Christian missions and the historical context of the expansion of Christianity. Special emphasis is given to Assemblies of God and other modern missions and the development of effective principles of missions. Biographies of famous missionaries are also studied. (Same as CH 341) [1]

### **Miss 342 Cultural Anthropology** **3 credits**

This course is an introductory study of the cultural values and differences of the various peoples of the world. The study seeks to develop an understanding of and an appreciation for the ways people of various cultural backgrounds perceive reality and relate to each other. Particular application is made on how these insights prepare individuals for cross-cultural living and ministry. (Same as BSci 342) [1]



**Miss 343 Intercultural Communication 3 credits**

Findings from the fields of communication, psychology, sociology, linguistics, and anthropology are combined with the study of characteristics of various cultures to provide the student with a basis for effective communication in all cultures. Prerequisite: Soc 111. (Same as BSci 343, Comm 343 and Soc 343) [1]

**Miss 345 Church Growth 3 credits**

This course is a survey of the principles, current trends, and contemporary methods of the church growth movement worldwide. Emphasis will be placed on the biblical philosophy of church growth, the evangelistic work of the church, and methods of discipleship that motivate, train, and mobilize people in the church. The role of the Holy Spirit and the supernatural will be considered as primary factors. Special attention will be given to cultural factors and the urbanization of our world as we seek to build the Church both at home and abroad. (Same as PM 431)

**Miss 440 Principles and Strategy of Missions 3 credits**

This course is a study of the church's missionary task and guidelines for doing missionary work with particular emphasis given to world evangelization and church planting from the perspective of the indigenous church concept. Such matters as how to recognize and describe a people group", how to determine the receptivity to the gospel of a people group, and how to take advantage of kinship and relationship webs to facilitate world evangelization are studied. Strategies for urban ministry in cross-cultural missions are also investigated.

**Miss 442 Introduction to World Religions 3 credits**

This course is an introduction to the major living world religions. Such matters as the genesis, historical development, cultural expansion, and salient features of the belief system of each religion are considered. Particular attention is given to the encounter of the Christian faith with these religions. (Same as Phil 442) [1]

**Miss 443 Christian Education in Missions 3 credits**

This course is a study of the interface of the two disciplines: Christian education and missiology. The implications for Christian education of the church's mandate to "make disciples of all nations" are investigated. Practical approaches to new convert orientation, spiritual life nurture, and training lay workers for involvement in Christian service are considered. Models for educating national ministers and church leaders, such as Bible institutes, Theological Education by Extension, and correspondence courses, are examined.

**Miss 445 Home Missions and the Pioneer Church 1 credit**

A survey of the various branches of home missions work with special attention being given to the techniques of pioneering new churches. Offered on demand.



**Miss 474-479 Missions Seminars****2 or 3 credits each**

Selected topics taught by experienced missionaries who are on temporary leave from the foreign field. [1] Such topics as the following may be included:

Biblical Theology of Missions  
Theological Education by Extension  
The Missionary Family  
The Holy Spirit in Missions  
Survey of Major World Religions (Islam, Hinduism, Buddhism, etc.)  
Unreached Peoples of the World  
Indigenality and Contextualization  
Third World Missions  
Current Issues in Missiology  
Contemporary Theologies of Missions

**Miss 491 or 492 Missionary Internship****1 or 2 credits**

The Missionary Internship is designed to give the advanced missions student practical experience in a cross-cultural setting. Prerequisite: 8 credits in missions including Miss 240 and permission of instructor.

**MUSIC****Mus 099 Piano Proficiency****0 credits****(Pass/Fail)****(1 day per week)**

A course designed to assist those students who are deficient in basic piano skills. These basic skills include the sightreading of treble and bass clef notation, the harmonizing of simple melodies, the playing of all major, minor, augmented, and diminished inversions and arpeggios.

**Mus 101 Fundamentals of Music****2 credits**

An introduction to written and aural music theory including notation, scales, key signatures, rhythm, intervals, and simple chord constructions.

**Mus 102 Music Appreciation****2 credits****(Meets 3 days per week)**

The development of skills in listening to and understanding different styles of music with emphasis on changing the components of Western art music. Lab required.

**Mus 103 Music and Worship****2 credits**

A study of the basic techniques involved in conducting hymns and choruses, and an examination of the role of the worship leader in congregational singing and the planning of worship services. Biblical teaching on the functions of music in worship will be emphasized. A survey of service hymnals will be included. (Formerly called Basic Conducting)



**Mus 104 Fundamentals of Music for Teachers 2 credits**

An introduction to basic music theory including pitch and rhythm notation, scales and key signatures, and simple chord constructions. Develops performance skills on the piano, autoharp, and various rhythm instruments that can be used in the elementary classroom.

**Mus 105 College Choir 1 credit**

This is a general, non-touring choir that is open to all students who wish to participate. A variety of standard and contemporary choral works are performed, with at least one concert per semester.

**Mus 106 King's Choralons 1 credit**

This is a 40-voice touring group of vocalists and instrumentalists who are chosen by audition each Fall. Members are expected to enroll for the full year and must maintain a 2.0 grade level and satisfactory citizenship and financial records. Early in the Fall semester purchase of a special clothing outfit is required.

**Mus 107 Northwest Sounds 1 credit**

This is a touring group of 16 select vocalists and instrumentalists chosen by audition each Fall. Members are expected to enroll for the full year and must maintain a 2.0 grade average, and satisfactory citizenship and financial records at the College. Early in the Fall semester purchase of a special clothing outfit is required.

**Mus 111 Music Theory I 3 credits**

**Mus 112 Music Theory II 3 credits**

These courses emphasize the development of skills in the harmonization of simple melodies, involving triads in root position and inversions, chord progressions, and nonharmonic material. Includes instruction in harmonic, rhythmic, and melodic analysis, and musical form. Prerequisites: Music 101 or passing grade on Music Placement Examination. Piano Proficiency Test I must be passed to receive credit for Mus 112. (This course must be taken concurrently with Mus 113.)

**Mus 113 Aural Theory I 1 credit**  
**(Meets 2 days per week)**

This is a class in sight singing, ear training, and melodic dictation. Instruction relates to the recognition and singing of intervals (m2 and p5), triads, major/minor/modal scales, and rhythms in simple meter. (This course must be taken concurrently with Mus 111.)

**Mus 114 Aural Theory II 1 credit**  
**(Meets 2 days per week)**

A continuation of Mus 113, but with more emphasis on sight singing. Includes introduction to complex rhythms. Instruction in the recognition and singing of all intervals within the compass of an octave, all triads, and dictation involving basic chord progression. Prerequisite: Mus 113.

**Mus 211 Music Theory III 3 credits**

**Mus 212 Music Theory IV 3 credits**

A continuation of the studies outlined in Theory I, II above. Includes the study of seventh chords, altered and secondary chords, modulation, and contemporary techniques. Prerequisite: Mus 112. Piano Proficiency Test II must be passed to receive credit for Mus 212.



**Mus 213 Aural Theory III****1 credit****(Meets 2 days per week)**

This course includes the sight singing of chromatic and modulating melodies, and the dictation of four-part harmonic phrases containing simple triads in all inversions. Prerequisite: Mus 114.

**Mus 214 Aural Theory IV****1 credit****(Meets 2 days per week)**

A continuation of Mus 213 including dictation of four part passages that modulate and/or contain seventh chords. Prerequisite: Mus 213.

**Mus 311 Conducting & Worship Leading****3 credits**

A study of rehearsal techniques and principles of interpretation for choral, instrumental, and congregational groups. Students will be introduced to the basic techniques involved in the planning and conducting of hymns and choruses as worship leaders. The course will include practical experience in conducting. Prerequisites: Mus 112, 114.

**Mus 312 Advanced Conducting****3 credits**

This course explores more sophisticated choral conducting techniques, with some attention to advanced instrumental conducting. Also included are stylistic considerations and the combining of choral and instrumental forces. Prerequisite: Mus 212, 214, and 311.

**Mus 315 Philosophy of Church Music****3 credits**

The major purposes of this course are (1) to develop an understanding of the heritages and foundations of church music from Old Testament times to the present, (2) to consider persons and socio-cultural factors that have affected the formulation of church music theory and practice, and (3) to help students formulate their own philosophy of church music. Various types of worship music from hymns to more complex service music are explored. Prerequisites: Mus 112 or permission. (Formerly called Hymnology.)

**Mus 322 Music History and Literature after 1750****3 credits****(Meets 4 days per week)**

A study of the development of art music in the Western world during the Classical, Romantic, and Twentieth-century time periods. Representative instrumental and vocal literature is analyzed within the socio-cultural setting. Prerequisites: Mus 112 or permission. Lab required.

**Mus 331 Music Arranging****3 credits**

The analytical study and techniques of original composition and arranging of church-related choral and instrumental music. Prerequisite: Mus 212 and Piano Proficiency Test II.

**Mus 342 Church Music Administration****3 credits**

A course in the organization, administration, supervision, and direction of a church music program. Attention is given to areas such as role of the music minister, rehearsal techniques, the music library, the instrumental program, professional ethics, service planning, the music committee, church music facilities, public relations, time management, repertoire, musical productions, and sound systems. Prerequisite: Mus 315.



**Mus 351 Service Accompanying****1 credit**

A practical course designed to apply keyboard technique and theory toward the development of a church music accompaniment style. Student demonstrations and analyses of individual hymn-playing styles will be included. Prerequisite: Piano Proficiency Test II.

**Mus 411 Church Music Education****2 credits**

A practical course in developing a music education program for the local church. The purposes, organization, and implementation of a music education program for all ages will be emphasized with special attention given to the development of graded choirs and the music academy. A survey of available resources will also be included. Prerequisites: Mus 112, 114 or permission.

**Mus 422 Music History and Literature before 1750****3 credits****(Meets 4 days per week)**

A study of the development of art music in the Western world during the Middle Ages, Renaissance, and Baroque time periods. Representative instrumental and vocal literature is analyzed within the socio-cultural setting. Prerequisites: Mus 112 or permission. Lab required.

**Mus 431 Senior Recital****1 credit**

Each music major who has reached senior status is required to present a public recital in which he or she has opportunity to demonstrate ability to prepare and conduct a choral and instrumental presentation suitable for church use. The recital may also demonstrate the recitalist's vocal or pianistic ability. Conducting recitalists must have completed Mus 312 and 331. Detailed instructions appear in the Music Department Handbook.

**Mus 442 Special Topics in Music Ministry****2 or 3 credits**

A seminar for directed study of selected topics in the field of church music. Topics would include such courses as:

- Elementary Music Methods
- Piano Pedagogy

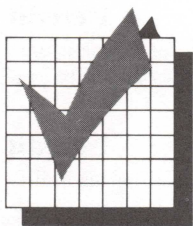
**Mus 492 Internship****2 credits**

This course is a practicum in church music administration. It is designed to give the student first-hand experience in the practical aspects of directing and administering a church music program. It is expected that the intern will be involved in as many church music experiences as possible, and be responsible for at least one major area (the directing of a choir, for example). Attendance at a weekly seminar is required. May be taken as a summer class. Prerequisites: Mus 311, 342, Jr. Status, and approval of the supervising professor.

**Special Note:**

Groups of 2 to 6 students may function as gospel teams (which minister locally during the school year) or summer ministry teams (which travel more extensively representing the college). Summer ministry teams are chosen by audition and receive scholarships (in addition to their expenses) for their 10 weeks of travel.





## APPLIED MUSIC

Applied music is offered in voice, piano, organ, guitar, and orchestral instruments. Thirteen thirty minute lessons with a minimum of five hours of practice per lesson are evaluated as one unit of credit. Registration in applied music carries with it a lesson contract engaging an instructor's time for the semester. An extra fee is required.

Private lessons are designed to meet the individual needs of the students. Instruction is offered at the beginning, intermediate, and advanced levels. The appropriate level of instruction is determined by the instructor at the beginning of each semester.

The Applied Music specialization is offered in piano and voice only. Private instruction for performance majors will be offered at the intermediate and advanced levels only.

### A. PIANO

#### **ApM 101 Beginning Piano**

**1 credit**

A maximum of 4 credits may be earned at this level. If a student wishes to continue instruction at this level, he may do so on a non-credit basis.

Instruction begins with the reading of basic pitch and rhythm notation and continues until the student can read and perform easy classical and sacred literature. Keyboard harmony includes all scales, cadences, inversions, and arpeggios that are part of the Piano Proficiency Exams I and II.

#### **ApM 201 Intermediate Piano**

**1 credit**

Appropriate classical and sacred literature will be studied with emphasis on stylistic interpretation and technical proficiency. Both sight reading and performing skills will be encouraged. Technique development will include four-octave scales, and diminished and dominant seventh chord inversions and arpeggios.

#### **ApM 301 Advanced Piano**

**1 credit**

Complex piano literature will be studied in-depth and performed in a polished manner. Technical proficiency will include an emphasis on velocity.

### B. VOICE

Private voice study explores correct singing technique and breath control. This includes the literature of other languages (no previous experience necessary) and of various styles and periods of vocal music. The ability to read music is a prerequisite. Students judged deficient in this area by their instructor will be required to complete Theory II before registering in voice.



**ApM 102 Beginning Voice****1 credit**

Requires an ability to read at least the staff of one's voice (treble for women; bass for men.) Also needed are a basic understanding of rhythmic values and pitch intervals.

**ApM 202 Intermediate Voice****1 credit**

The student must possess the above abilities in addition to demonstrating his ability to sing a basic English and Italian Art Song. (Language coaching is given by the instructor.)

**ApM 302 Advanced Voice****1 credit**

The student must be skilled in all of the above, and in addition be able to sing a piece from the German Lieder repertoire. No student will be classified as advanced unless he demonstrates a definite ability to continue growth musically and vocally.

**C. ORGAN**

A piano requirement of two semesters or its equivalent is required for admission to organ study.

**ApM 103 Beginning Organ****1 credit**

Basic organ touch and pedal technique. Acquaintance with general organ terms and specifications. Also basic hymn playing technique.

**ApM 203 Intermediate Organ****1 credit**

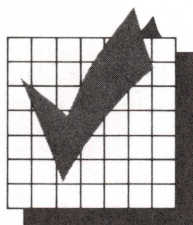
Expansion of the above with the development of skills in organ literature and service playing. Included are early studies of Bach.

**ApM 303 Advanced Organ****1 credit**

Continuation of 203 with advanced studies of Bach and exposure to the works of other composers. Organ construction and comparison is optional to interested students.

**D. OTHER APPLIED MUSIC OFFERINGS****ApM 104, 204, 304 Guitar: Beginning, Intermediate,  
Advanced****1 credit each****ApM 105, 205, 305 Strings: Beginning, Intermediate,  
Advanced****1 credit each****ApM 106, 206, 306 Brass: Beginning, Intermediate,  
Advanced****1 credit each****ApM 107, 207, 307 Woodwind: Beginning, Intermediate,  
Advanced****1 credit each****ApM 108, 208, 308 Percussion: Beginning, Intermediate,  
Advanced****1 credit each**





## PASTORAL MINISTRIES

### **PM 329 Parliamentary Law and Committee Functions**

**2 credits**

The principles of parliamentary procedure and committee functions are studied and opportunity is given for them to be applied in the classroom. (Same as Comm 329)

### **PM 331 Homiletics I**

**3 credits**

A study of the preparation, outlining, and delivery of sermons. Prerequisite: Comm 121.

### **PM 332 Homiletics II**

**3 credits**

A course designed to put into practice the homiletical principles studied in Homiletics I. Special emphasis is given to the practice and delivery of sermons in class. Prerequisites: PM 331 and Bib 262.

### **PM 333 Pastoral Ministries I**

**3 credits**

A course emphasizing the biblical model of the minister; his call, his personal character and relationships, and his ministerial ethics.

### **PM 334 Pastoral Ministries II**

**4 credits**

A course emphasizing the professional ministerial functions of the pastor, his leadership role, including the principles and philosophies of leadership. Emphasis will be given to: church administration, the worship services of the church, the pastor and church law, and finance for the pastor and the church. The course includes three hours of lecture and a two-hour lab per week.

### **PM 431 Church Growth**

**3 credits**

This course is a survey of the principles, current trends, and contemporary methods of the church growth movement worldwide. Emphasis will be placed on the biblical philosophy of church growth, the evangelistic work of the church, and methods of discipleship that motivate, train, and mobilize people in the church. The role of the Holy Spirit and the supernatural will be considered as primary factors. Special attention will be given to cultural factors and the urbanization of our world as we seek to build the Church both at home and abroad. (Same as Miss 345)

### **PM 455 The Multiple Staff**

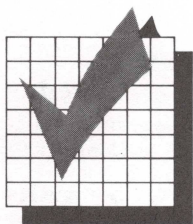
**3 credits**

The study of a contemporary role of the minister on the multiple staff in the local church. This deals with the qualifications, responsibilities, relationships, and working conditions of this position. (Same as CE 455 and YM 455).



**PM 492 Pastoral Internship****2 credits**

The Pastoral Internship is designed to give the advanced pastoral ministries student practical experience in the major functions of the pastor's life and ministry. The student works in a church under the supervision of the pastor and the college professor in charge of Pastoral Internship. Pastoral Internship is to be taken during the senior year or in the summer between the junior and senior years. Prerequisites: PM 331, 333, 334, and the approval of the college professor of Pastoral Ministries.

**PHILOSOPHY  
AND APOLOGETICS****Phil 280 Principles of Logic****3 credits**

A study of orderly and consistent thinking. The course includes a presentation of the nature of logic and the various types of logical reasoning. [1]

**Phil 285 Introduction to Philosophy****3 credits**

A study of the basic problems of life and existence, such as the nature and scope of knowledge and of its objects, the theory of values and the criteria by which they may be judged, and the relation which exists between scientific and philosophic thought. Emphasis is given to the development of a wholesome Christian philosophy of life.

**Phil 286 Ethics****3 credits**

A study of the moral principles which underlie and govern human conduct. Christian solutions are suggested for the personal, economic, social, and religious problems of our day. [1]

**Phil 288 History of Philosophy****3 credits**

A study of the development of philosophical thought from Ancient Greek civilization to modern time, with emphasis on the theories of knowledge and reality. [1]

**Phil 442 Introduction to World Religions****3 credits**

This course is an introduction to the major living world religions. Such matters as the genesis, historical development, cultural expansion, and salient features of the belief system of each religion is considered. Particular attention is given to the encounter of the Christian faith with these religions. (Same as Miss 442) [1]





## PHYSICAL EDUCATION AND HEALTH

**PE 101 Fall Physical Education (Co-ed) 1 credit**

**PE 102 Spring Physical Education (Co-ed) 1 credit**

PE 101 and 102 will each include a variety of sports appropriate to the seasons and to class enrollments. Each meets twice a week.

**PE 108 Varsity Basketball (men) 1 credit**

**PE 116 Varsity Soccer (men) 1 credit**

**PE 128 Varsity Volleyball (women) 1 credit**

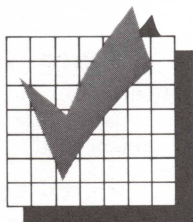
**PE 129 Varsity Basketball (women) 1 credit**

**PE 201 Physical Education for Children's Teachers 1 credit**

This course will provide practical instruction in movement activities suited to children in K-8 grade levels. It will include progressive activity skills for games, relays, and team activities. [1]

**PE 243 First Aid 1 credit**

A course given according to Red Cross standards.



## SCIENCE AND MATHEMATICS

**Math 101 Basic Concepts in Modern Mathematics 4 credits**

Study of number systems and numeration, notions of sets, concepts of algebra and geometry as related to elementary school mathematics. Prerequisite: One year of high school algebra or equivalent.

**Math 111 Intermediate Algebra 3 credits**

Developing an understanding of, and facility in the use of, elementary algebraic processes. Comparable to second year high school algebra. Not open for credit to those completing three semesters of high school algebra with a grade of B or higher.



**Math 121 Pre-Calculus****3 credits**

Study of functions, relations, inequalities and conic sections. This course provides material leading to calculus. Prerequisite: 1-1/2 years of high school algebra or Math 111.

**Sci 110 Principles of Biology****4 credits**

Study of biological principles relating to living organisms. Basic chemical structure, cellular and subcellular morphology, energy utilization, reproduction and development, and ecological interrelationships are examined. Three lectures and one two-hour lab per week.

**Sci 118 Physical and Earth Science I****3 credits**

Survey of principles from mechanics, heat, light, sound, electronics, electricity, and astronomy to give the student a better understanding of our physical universe and civilization.

**Sci 119 Physical and Earth Science II****3 credits**

Surveys of principles from chemistry, geology, meteorology, energy and environment.

**Sci 120 College Chemistry I****4 credits**

Study of atomic and molecular structure, equations, stoichiometry, solutions, equilibrium and some descriptive chemistry. Recommended for terminal science studies or for non-science majors. Three hours lecture and one two-hour lab per week.

**Sci 121 College Chemistry II****4 credits**

Study of electrochemistry, chemical families, organic chemistry and elementary biochemistry. Three hours lecture and one two-hour lab each week. Prerequisite: Sci 120 or permission.

**Sci 211 General Botany****4 credits**

An introduction to plant taxonomy, morphology, energy processes, reproduction, and ecological interrelationships. Three lectures and one two-hour lab per week. Prerequisite: Sci 110 recommended. [1]

**Sci 212 General Zoology****4 credits**

An introduction to the animal kingdom. An overview of tissue, organ and organ system operations. Includes morphological, taxonomic, and ecological relationships. Three lectures and one two-hour lab weekly. Prerequisite: Sci 110 recommended.

**Sci 216 Human Anatomy and Physiology****4 credits**

Design and operations of the major systems, including cellular, tissue, and organ systems specialization giving functional unity to the human body. Three lectures and one two hour lab per week. Prerequisite: Sci 110 recommended.

**Sci 314 Genetics and Man****2 credits**

The study of the chemical basis of heredity and the resultant genetic patterns will be studied as the basis for an examination of the effects of heredity on man. Man's use of this knowledge to better himself and his world will be discussed. Prerequisite: Sci 110 recommended.

**Sci 315 Ecology and Man****3 credits**

An introduction to the ecological principles especially as they relate to man. Man's role in nature will be examined, giving emphasis to cause and effect of behaviors and to the interrelationships in nature. Prerequisite: Sci 110 recommended.

**Sci 377 or 378 Special Topic****1 or 2 credits**



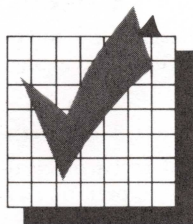
**Sci 381 or 382 Directed Study**

**1 or 2 credits**

**Sci 413 Theories of Evolution**

**2 credits**

A course designed to acquaint the student with some modern evolutionary theories of the origins of the universe and man. Comparison is made with biblical creation. Prerequisites: Sci 110 and 118 and/or 119 recommended.



## **SOCIAL SCIENCES**

### **CHURCH HISTORY**

**CH 252 History of the Pentecostal Movement**

**3 credits**

A study of the modern pentecostal movement from its roots in the nineteenth century to the present with emphasis on the development of leading pentecostal denominations. Attention will also be given to the spread of pentecostalism around and to the neopentecostal or charismatic movement. [1]

**CH 341 History of Missions**

**2 credits**

This course is a study of the history of Christian missions and the historical context of the expansion of Christianity. Special emphasis is given to Assemblies of God and other modern missions and the development of effective principles of missions. Biographies of famous missionaries are also studied. (Same as Miss 341) [1]

**CH 350 Church History I**

**3 credits**

A survey of the Christian church from the post-apostolic fathers through the papal church in the middle ages with emphasis on church/state relationships, the development of orthodox doctrine, the rise of the papacy, and the spread of monasticism.

**CH 351 Church History II**

**3 credits**

A survey of the Christian church, especially in the West, from the Reformation to the present with emphasis on the leaders and issues of the Reformation and the development of the major Protestant traditions.

**CH 455 Intertestamental History and Early Church Fathers**

**3 credits**

A course designed to provide an introductory orientation to the periods that climax the Old Testament and frame the New Testament. Attention is given to the history and literature of both the Jews and the early church during these periods and to the significance of these bodies of literature in the history of biblical interpretation and the development of Christian thought. CH 350 would be useful as preparation. [1]



## GEOGRAPHY AND ARCHAEOLOGY

### **Geo 421 Introduction to Geography** **2 credits**

The fundamentals of physical geography are presented through an examination of the relation of people to the planet earth. Attention will be given to the interaction of the human and physical environments.

### **Geo 302 Geography and Biblical Lands** **3 credits**

Study of the geographical features of the biblical lands with emphasis on the interrelation of the people and events in the Bible with their locations within the topography and geography of the land. (Same as Bib 302)

### **Arch 303 Archaeology of Biblical Lands** **3 credits**

A survey of modern archaeological methods and of the outcomes of archaeological discoveries relating to the world of the Bible and bearing on the interpretation of both the Old and the New Testaments. (Same as Bib 303)

## HISTORY

### **Hist 150 History of Western Civilization I** **3 credits**

A survey of the history of mankind from earliest times to A.D. 1500. This course is concerned with Western Civilization during the Ancient and Medieval periods. [1]

### **Hist 151 History of Western Civilization II** **3 credits**

A survey of European history from 1500 to 1815. Topics covered will include the Renaissance, the Reformation, the Era of Religious Wars, the Colonial Wars of the late 17th and 18th centuries, the Enlightenment, the French Revolution, and rise and fall of Napoleon. [1]

### **Hist 152 History of Western Civilization III** **3 credits**

A European history from 1815 to the present day. Topics covered will be Liberalism and Nationalism of the 19th Century and World Wars I and II; their causes and effects. [1]

### **Hist 153 U.S. History to 1877** **3 credits**

A study of the social, political, cultural, and intellectual development of the U.S. from the time of its exploration to 1877.

### **Hist 154 History 1877 to the Present** **3 credits**

A continuation of United States history from 1877 to the present.

### **Hist 350 History of the Pacific Northwest** **2 credits**

A study of the history of the Pacific Northwest from its discovery to the present. Includes a study of the development of state government. [1]

### **Hist 440-460 History Seminars** **2 or 3 credits each**

Small group study of selected topics or areas in modern history. [1] Such topics as the following may be included:

Modern World History Since 1945

Latin American History

Modern Far Eastern History

Modern Mid-Eastern History



## **POLITICAL SCIENCE AND CONTEMPORARY ISSUES**

### **PSci 250 American Government**

**3 credits**

An introduction to American national government with comparisons to the British, French, and Soviet systems of government. Includes a study of American presidential campaigns. [1]

### **PSci 361 Contemporary Society and the Christian**

**2 credits**

A course designed to look at some contemporary issues such as politics, war, hunger, etc., and discuss what the Christian can contribute. [1]

## **SOCIOLOGY**

### **Soc 111 Survey of Sociology**

**3 credits**

An introductory study of the basic concept of societal groups, institutions, and interrelationships. Some consideration is given to problems of the contemporary society.

### **Soc 213 Social Problems**

**3 credits**

A study of problem areas in society such as poverty, hunger, inadequate health care, child abuse, delinquency, crime, and mental illness.

### **Soc 215 Marriage and Family**

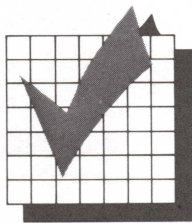
**3 credits**

A study of the family as a social institution including an emphasis on the modern family and constructive ideals for a successful marriage and parenthood. Attention will be given to the dysfunctional family including intervention strategies. (Same as PC 354)

### **Soc 343 Intercultural Communication**

**3 credits**

Findings from the fields of communication, psychology, sociology, linguistics, and anthropology are combined with the study of characteristics of various cultures to provide the student with a basis for effective communication in all cultures. Prerequisite: Soc 111. (Same as BSci 343, Comm 343, and Miss 343) [1]



## **THEOLOGY**

### **Theo 121 Christian Doctrine**

**3 credits**

A study of the basic doctrines of the Church, including an emphasis on those beliefs which are of particular importance to the Assemblies of God. This course is a prerequisite to all other theology courses.



**Theo 223 Doctrine of the Holy Spirit 2 credits**

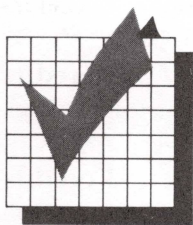
An intensive study of the deity, person, and work of the Holy Spirit, with special attention to a scriptural presentation and defense of the distinctive doctrines held by the Assemblies of God regarding the Holy Spirit. Emphasis will also be placed on the work of the Spirit in salvation, sanctification, and the Spirit-filled life. Prerequisite: Theo 121.

**Theo 421 Systematic Theology I 3 credits**

An introduction to the study of theology and an examination of the doctrines of the Scriptures; of God, especially His nature and Godhead; of angels; of man, in particular his creation, nature and fall; and of sin, its nature and consequences. Prerequisite: Theo 121.

**Theo 422 Systematic Theology II 3 credits**

An examination of the doctrines of Christ, His nature and work; of salvation, provided only by Christ and experienced by man through faith; of the Church, its nature, ordinances, and mission; and of eschatology, including the Second Coming of Christ, the Millennium, and the judgments. Prerequisite: Theo 121.



## YOUTH MINISTRIES

**YM 201 Foundation for Youth Ministry 3 credits**

The learner is introduced to adolescent culture and psychology, the role of adult leadership, and the purposes and program structures of youth ministry.

**YM 202 Youth Ministry Design 3 credits**

The process of planning and leading a youth ministry is developed. The learner will develop skill in designing youth ministry structures, that are based on biblical purposes and adolescent needs. Prerequisite: YM 201.

**YM 331 Retreat and Wilderness Camping 2 credits**

These are two of the most popular and perhaps the most powerful tools a person can use in shaping the life of a young person. The student will learn how to design and conduct retreats and wilderness camping ministries.

**YM 332 Evangelism and Discipleship 3 credits**

The student will develop strategies for training and implementing evangelism and discipleship in the local church youth ministry. Prerequisite: CF 102.

**YM 455 The Multiple Staff 3 credits**

The study of a contemporary role of the minister on the multiple staff in the local church. This course deals with the qualifications, responsibilities, relationships, and working conditions of this position. (Same as CE 455 and PM 455)

**YM 492 Youth Ministry Internship 2 credits**

The Youth Ministry Internship is designed to give the advanced youth ministry student practical experience in the major aspects of youth ministry. Prerequisites: YM 201, 202 and upper division standing.



# Board of Directors

## OFFICERS OF THE BOARD

Chairman..... Eugene Born  
Vice-Chairman.. R. L. Brandt

Secretary ..... Henry Portin  
Treasurer ..... Paul A. Gray

Name	Residence	Representing
Rev. Harry Ayers	Missoula, MT	Montana District
Dr. Richard Blue	Medford, OR	Oregon District
Rev. Eugene Born	Kirkland, WA	Northwest District
Dr. R. L. Brandt	Billings, MT	Regional Exec. Presbyter
Rev. W. Jack Bransford	Anchorage, AK	Alaska District
Rev. Duane E. Buhler	Nampa, ID	So. Idaho District
Rev. W. Glen Burris	Thermopolis, WY	Wyoming District
Rev. Frank Cole	Kirkland, WA	Northwest District
Mr. Dan Conti	Portland, OR	Oregon District
Rev. Dennis Davis	Salem, OR	Oregon District
Mr. Art Dickhoff	Great Falls, MT	Montana District
Mr. Joseph Dugone	Idaho Falls, ID	So. Idaho District
Mr. Clarence Foster	Missoula, MT	Montana District
Rev. William Gallaher	Salem, OR	Oregon District
Rev. Paul Goodman	Helena, MT	Montana District
Mr. Paul A. Gray	Tacoma, WA	Northwest District
Mr. Walter Hardy	Hayden Lake, ID	Northwest District
Rev. Orvil L. Holden	Gillette, WY	Wyoming District
Mr. Howard Hoskins	Kirkland, WA	Funding and Endowment
Rev. Ed Hughes	Fairbanks, AK	Alaska District
Dr. D. V. Hurst	Kirkland, WA	College President
Mr. Gary King	Yakima, WA	Northwest District
Rev. Elmer Kirschman	Kirkland, WA	Northwest District
Mr. Jack Kuykendall	Eugene, OR	Oregon District
Mr. Ralph E. Mills	Hulett, WY	Wyoming District
Mr. David Morse	Anchorage, AK	Alaska District
Mr. Dayton Nietert	Olympia, WA	Northwest District
Rev. Duane C. Palser	Nampa, ID	So. Idaho District
Mr. Henry Portin	Seattle, WA	Northwest District
Rev. Erwin Rohde	Billings, MT	Montana District
Rev. L. M. Savage	Cody, WY	Wyoming District
Rev. Lorin W. Short	Nampa, ID	So. Idaho District
Rev. Leslie E. Welk	Seattle, WA	Alumni Association



# Administration



Dr. D. V. Hurst, 1966-

*President*

Rev. Marshall E. Flowers, Jr. 1988-

*Vice President for Academic Affairs*

Richard H. Garrison, 1987-

*Vice President for Business Affairs*

Dr. Randall K. Barton, 1985-

*Vice President for Development*

Rev. Rich Wilkerson 1986-

*Vice President at Large*

Dr. Waymon P.

“Tex” Rutledge, 1977-

*Dean of Students*

Rev. Robert Foster 1986-

*Assistant to the President for College Relations*

Dr. Calvin L. White, 1975-

*Director of Admissions and Records*



# Administrative Staff and Field Personnel

Admissions Representative	Rev. Ricardo Quintana
Account-in-Charge	Dale Sorensen, C.P.A.
Bookstore Manager	Gayle Turner
Chef	Arvel & Clara Shipley
Christian Service Director	Rev. Larry Malcolm
Director of Counseling	Dr. Robert Parlotz
Director of Off Campus Employment and Housing	Rev. Owen Hodges
Elementary Education Coordinator	Dr. Raymond White
Financial Aid Officer	LaWonna Kerr
Health Services	Jean Clark, R.N.
Music Coordinator	Dr. Robert Swaffield
Resident Dean of Men	Rev. Mick Jelsma
Resident Dean of Women	Rev. Diana Lehmann
Stewardship Consultant	Rev. LaVon Kindall



[illegible]

Dr. Randall K. Barton 1985-  
*Vice President  
for Development  
Business and  
Ministerial Studies*

United States Military Academy, West Point, N.Y. Northwest  
College, Kirkland, WA;  
B.S. Northwest  
Nazarene College, Nampa, ID  
J.D. University of Idaho,  
Moscow, ID.

Dr. Dwaine F. Braddy 1977-  
Associate Professor  
Pastoral Ministries and Bible

B.A., Central Bible College, 1966  
M.A.R., Concordia Seminary, 1978  
D. Min., Drew University, 1981  
Graduate studies: Institute of Holy Land Studies in Jerusalem  
and Assemblies of God Theological Seminary

Kristi Lynn Brodin 1970-  
Assistant Professor  
Physical Education,  
Education and  
Behavioral Science

B.S., Seattle Pacific University, 1970  
M.Ed., Seattle Pacific University, 1977

John Brown 1982-  
Special Instructor  
Physical Education  
Social Science

A.A., Northwest College, 1974  
B.S., Seattle Pacific University, 1976  
Graduate Studies: University of Alaska and Seattle Pacific  
University



Rev. Orville V. Clark 1971-

*Associate Professor  
Behavioral Science*

Diploma, Bethany Bible College, 1952

B.A., Willamette University, 1955

M.A., Oregon State University, 1968

Stan Durst 1986-

*Assistant Professor  
Education and  
Behavioral Science*

B.A., University of Washington, 1952

M.Ed., University of Washington, 1960

N.D.E.A., Washington State University, 1964

Rev. Marshall E. Flowers, Jr. 1988- *Vice President for Academic  
Affairs  
Bible*

Southwest Missouri State University

B.A., Evangel College, 1973

M.Div., Trinity Evangelical Divinity School, 1977

Doctoral Studies: University of Minnesota

Ph.D. Cand., Claremont Graduate School

Margaret Frye 1979-

*Cataloging Librarian*

Southern Illinois University, Blackburn College and Monticello  
College

Richard H. Garrison 1987-

*Vice President  
for Business Affairs  
Business and  
Ministerial Studies*

B.A., Aurora University

M.B.A., University of Washington

Graduate studies: Fuller Theological Seminary

Gary Gillespie 1985-

*Instructor  
Communication*

Certificate, Capernwray Bible School, 1976

B.A., Western Washington University, 1979

M.A., Western Washington University, 1982

Graduate studies: University of Washington



J. Philip Gustafson 1966-

*Associate Professor  
Physical Science,  
Education and  
Mathematics*

B.S., Oregon State University, 1956  
M.S., Oregon State University, 1960  
Graduate Studies: Ohio State University, Lewis and Clark  
College, Reed College, Oregon State University.  
Participant in two experimental chemistry programs  
for National Science Foundation

Esther Harmon 1966-

*Assistant Professor  
Business*

B.Bus.Ad., Evangel College, 1963  
M.Ed., Seattle Pacific University, 1971  
Additional studies: University of Washington and Central  
Washington University

Rev. Darrell Hobson 1973-

*Assistant Professor  
Bible, Hebrew and  
Philosophy*

B.A., Northwest College, 1970  
Th.B., Northwest College, 1970  
Graduate Studies: Seattle Pacific University  
M.A., Fuller Theological Seminary, 1981  
Doctoral studies: Gordon-Conwell Theological Seminary

LeRoy Johnson 1967-

*Associate Professor  
History*

B.S., St. Cloud State University, 1961  
M.S., St. Cloud State University, 1967  
Graduate Studies: Whitworth College, Fuller Theological  
Seminary, University of Washington  
D.A. Cand., University of North Dakota

Rev. Waldemar Kowalski 1986-

*Computer System Manager  
Instructor  
Bible and Church History*

B.A., Northwest College, 1978  
M.C.S., Regent College, 1985

Rev. Dennis Leggett 1984-

*Assistant Professor  
Youth Ministries and  
Bible*

B.A., Northwest College, 1978  
M.Ed., Eastern Montana College, 1984  
Graduate Studies: Fuller Theological Seminary and  
Regent College



Rev. Larry Malcolm 1986-

*Assistant Professor  
Christian Formation*

B.A., North Central Bible College, 1961

M.A. Assemblies of God Theological Seminary, 1982

Graduate studies: Eastern Baptist Theological Seminary

Rev. Lewis McCown

*Missionary-in-Residence  
Missionary to  
Latin America*

B.A., Northwest College, 1971

B.A., University of Washington, 1973

M.Ed., University of Washington, 1983

Dr. Robert Parlotz 1977-

*Associate Professor  
Behavioral Science*

B.S., Bethany Bible College, 1966

Graduate Studies: Wheaton College

M.Div., Texas Christian University, 1972

D.Min. Texas Christian University, 1973

Post Doctoral Studies: Basic Clinical Pastoral Education

Internship, Advanced Clinical Pastoral Internship,

Supervisory Clinical Pastoral Education Residency at

Parkland Memorial Hospital, Supervision in Marriage,

Family and Group Counseling at Pastoral Counseling and

Education Center, North Texas State University,

University of Texas, University of Washington,

University of California at Santa Barbara, Air Force

University

Ed.D., Cand., Seattle University

Dr. Daniel Pecota 1958-

*Professor  
Theology, Greek and  
Bible*

B.A., Southern California College, 1951

M.Div., Fuller Theological Seminary, 1957

Th.M., Fuller Theological Seminary, 1961

Graduate Studies: Winona Institute for Continuing  
Theological Education

D.Min., Phillips University, 1971



William Randolph 1968-

*Associate Professor  
Life Science and  
Education*

B.A., Cascade College, 1964

B.A., Northwest College, 1988

M.Ed., Seattle Pacific University, 1971

Additional studies: Eastern Washington State University,  
Central Washington State University and Oregon State  
University

Dr. Frank B. Rice 1962-

*Professor  
English*

B.S.E., Arkansas State Teachers College, 1951

M.A., Memphis State University, 1962

Graduate Studies: University of Washington

Ph.D., Washington State University, 1973

Ann Rosett 1988-

*Head Librarian*

B.A., Shepherd College, 1982

M.L.S., University of Washington, 1988

Dr. Waymon P. "Tex" Rutledge 1977-

*Dean of Students  
Christian Formation*

Diploma, Bethany Bible College,

1950 B.A., Willamette University,

1967 M.S.Ed., Oregon College of Education,

1970 Ph.D., California Graduate School of Theology

Majorie Stewart 1978-

*Assistant Professor  
English*

Diploma, Northwest College, 1946

B.A., University of Washington, 1975

M.A., University of Washington, 1982

Dr. William R. Swaffield 1969-

*Professor  
Music*

A.Mus., University of Saskatchewan, 1955

B.A., University of Saskatchewan, 1956

B.Ed., University of Alberta, 1959

M.M., University of Montana, 1967

Ph.D., University of Washington, 1972



Dr. Francis C. R. Thee 1963-

*Professor  
Bible, Greek and  
Church History*

B.A., Central Bible College, 1957

M.A.R., Central Bible College, 1959

M.A., Wheaton College, 1963

Ph.D., University of Chicago, 1980

Graduate Studies: Institute of Holy Land Studies in  
Jerusalem; University of Washington

Dr. Dwayne Turner 1986-

*Associate Professor  
Missions and  
Christian Education*

B.A., North Central Bible College, 1963

M.R.E., Denver Conservative Baptist Seminary, 1966

M.A., Assemblies of God Theological Seminary, 1978

Graduate studies: Seattle Pacific University, University of  
the Philippines, Fuller Theological Seminary

D.Min., Denver Conservative Baptist Seminary, 1988

Dr. Calvin L. White 1975-

*Director of Admissions  
and Records  
Music*

B.A., Central Bible College, 1972

Graduate Study, University of Louisville

M.A.T., University of Washington, 1978

Ph.D., University of Washington, 1983

Post Doctoral Study, Seattle Pacific University

Dr. Deborah White 1975-

*Assistant Professor  
Music*

B.A., Northwest College, 1979

M.A., University of Washington, 1983

Ph.D., University of Washington, 1988

Dr. Raymond White 1986-

*Associate Professor  
Education*

B.A., Southern California College, 1958

B.A., San Jose State University, 1961

Graduate studies: Besrkeley Baptist Divinity School, Point Loma  
College

M.A., Biola University, 1978

Ed.D., Northern Arizona University, 1985



## PART-TIME FACULTY

Yvonne Altura 1982-

*Languages*

Diploma, Northwest College, 1950  
 B.A., University of Washington, 1950  
 M.A., University of Washington, 1953  
 Graduate Studies: University of California,  
 San Francisco State University,  
 University of Valencia (Spain),  
 University of Geneva (Switzerland),  
 California State University,  
 University of Washington

Kari Brodin 1986-

*Bible*

Northwest College  
 B.A., Seattle Pacific University, 1982  
 M.A., Seattle Pacific University, 1986

Dr. Warren Bullock 1986-

*Theology*

B.A., Northwest College, 1964  
 Th.B., Northwest College, 1965  
 M.A., Seattle Pacific University, 1968  
 D.Min., California Graduate School of Theology, 1985

Rev. James Heugel 1984-

*Church History*

B.A., Northwest College, 1979  
 M.A., Fuller Theological Seminary, 1984  
 Graduate Studies: University of Washington

Katherine Lindquist 1970-

*Languages*

St. Lawrence University  
 Université de Paris  
 B.S., Columbia University, 1957  
 M.A., University of Washington, 1976

Rev. Kerry McRoberts 1986-

*Philosophy  
 and Apologetics*

B.A., College of Great Falls, 1975  
 Additional studies: Northwest College  
 M.A., Simon Greenleaf School of Law, 1985

Dr. Amos D. Millard 1949-

*Bible*

Diploma, Northwest College, 1948  
 B.A., Northwest College, 1949  
 M.A., Winona Lake School of Theology, 1957  
 Graduate Studies: University of the Pacific;  
 Northern Baptist Seminary  
 D.Min., California Graduate School of Theology, 1977



Jacquelyn Randolph 1983-

*Bible and  
Christian Education*

A.A., Northwest College, 1962

B.A., Northwest College, 1981

M.A., Assemblies of God Theological Seminary, 1985

Carol Smith 1984-

*Education*

B.A., Seattle Pacific University, 1961

Graduate Studies: Central Washington State University,

University of Washington, San Francisco State

University, Portland State, Western Washington State University

Dale Sorensen

*Account-in-Charge  
Business and  
Ministerial Studies*

B.A., Washington State University

C.P.A.

Rev. Milton O. Whitaker 1973-

*Pastoral Counseling*

B.S., University of California, Berkeley, 1950

B.D., Berkeley Baptist Divinity, 1957

C.P.E., Graduate Theological Union

Post Graduate Studies: Institute of Religion, Graduate

Theological Union, Pepperdine University

## APPLIED MUSIC FACULTY

Doug Canter 1987

*Guitar*

Diploma, Berklee College of Music, 1985

Kivela Chaffee 1988-

*Voice*

B.M., University of Michigan, 1976

M.M., University of Michigan, 1977

Doctoral studies: University of Washington

Kenneth DeJong 1987-

*Voice*

B.A., Seattle Pacific University, 1971

M.Mus., University of Washington, 1976

Graduate studies: Western Washington University  
and University of Southern California

Doctoral studies: University of Washington

Mizue Yamada Fells 1985-

*Piano*

B.A., Musushino Music Conservatory, 1977

B.A., Northwest College, 1979

M.M., University of Washington, 1982



Marian Hood 1976-

*Piano, Voice*

B. Mus., Willamette University, 1947

M.A.T., University of Washington, 1973

Graduate Studies, University of Washington

Jane Measel 1986-

*Flute*

B.A., Ohio State University

M.A., Ohio State University

Graduate studies: Cincinnati Conservatory of Music and

Boston University Graduate School

Sherrie Snyder 1984-

*Piano*

A.A., Northwest College, 1982

B.A., Seattle Pacific University, 1984

Additional studies: University of Montana

## **ADMINISTRATION AND FACULTY EMERITI**

Rev. Herb Crowder 1954-

*Director of Development*

Diploma, LaSalle University

Additional Studies, Northwest College and

University of Omaha

Administrator Emeritus since 1985

Dr. Donald H. Fee 1953-

*Bible*

B.A., Northwest College, 1958

M.A., Winona Lake School of Theology, 1964

D.D., Northwest College, 1976

Professor Emeritus since 1975

Rev. Owen Hodges 1967-

*Vice President for  
Business Affairs*

Administrator Emeritus since 1987

Rev. Bessie Guy McMullen 1958-

*Director of Off-Campus  
Employment and Housing*

Diploma, Northwest College, 1938

B.A., Northwest College, 1959

Professor Emeritus since 1979

Dr. John M. Pope 1960-

*Church History,  
Philosophy and Bible*

Diploma, Central Bible College, 1945

B.A., Wheaton College, 1948

M.Div., Fuller Theological Seminary, 1951

Ph.D., University of St. Andrews, 1975

Professor Emeritus since 1984



Dr. Maxine Williams 1950-

Diploma, Northwestern Schools, 1934

B.A., Seattle Pacific University, 1950

M.A., University of Washington, 1966

D.D., Northwest College, 1984

Professor Emeritus since 1979

*Bible and Languages*



<h1 style="margin: 0;">Correspondence Register</h1>			

Mail contact may be addressed to Northwest College, P.O. Box 579,  
Kirkland, WA 98083-0579

Telephone contact: (206) 822-8266

Street address: 11102 N.E. 53rd St., Kirkland, WA

Questions or matters of business should be directed to the offices of  
the following persons:

- Admissions matters ..... Director of Admissions and Records
  - Applications
  - Information about programs and degrees offered
  - Medical reports
  - Transfer of credit
- Alumni Information ..... Vice President for Development
- Employment
  - On-campus employment ..... Vice President for Business Affairs
  - Off-Campus..... Employment Director
- General Prospective Student Information
  - (including campus tours) ..... Assistant to President  
for College Relations
- Student Housing
  - Non-commuting single students ..... Dean of Students
  - On-campus married students ..... Dean of Students
  - Off-campus married student's assistance..... Off-Campus Housing  
Director
- Financial Aid ..... Financial Aid Officer
- Special Matters Relating to Faculty, Curriculum, or  
Academic Policies..... Vice President for Academic Affairs
- Scholarships, Deferred
  - Payments ..... Vice President for Business Affairs



## Special Services

Athletic Director ..... Dr. W. P. Rutledge  
Director of Counseling Services..... Dr. Robert D. Parlotz  
Coordinator, Music Department ..... Dr. Robert Swaffield  
Coordinator of Senior Placement..... Director of Admissions and  
Records

Coordinator of Christian Service .....Rev. Larry Malcolm  
Coordinator of Academic

Internship.....Vice President for Academic Affairs

Veterans matters ..... Office of Admissions and Records



## THE COLLEGE SEAL

The institutional seal of Northwest College embodies in the symbol the history, character, and purpose of the College.

It contains nine elements: The legal name of the institution; its year of founding; the Shield of Faith (Ephesians 6:16); the centrality of the Cross denoting the College's message to the world; the Lamp of Learning denoting the foundational premise on which its total learning program is based; the small cross and crown denoting temporal and eternal aspects of the Christian life; and underlying the crest is a ribbon on which are inscribed the first words of the College Alma Mater, "Let Light Shine Out," denoting the historical purpose of the College realized in and through its student graduates who carry the Gospel of Christ to the ends of the earth as laymen and full-time Christian workers.



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## Catalog Disclaimer

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## AREA / CAMPUS MAPS

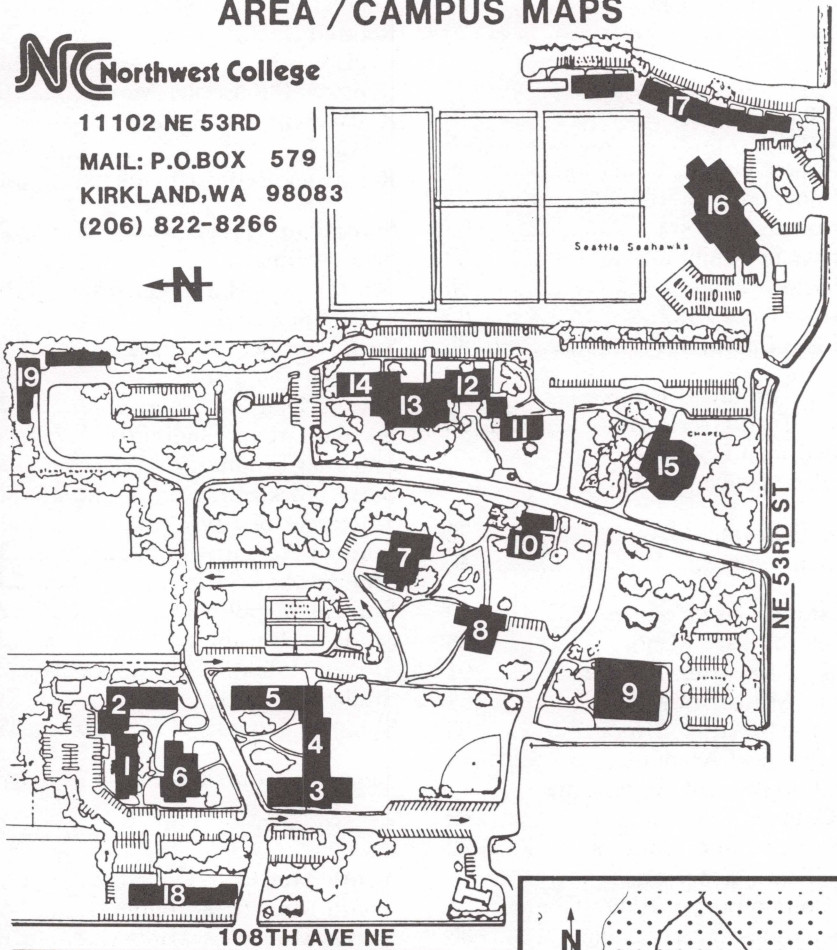


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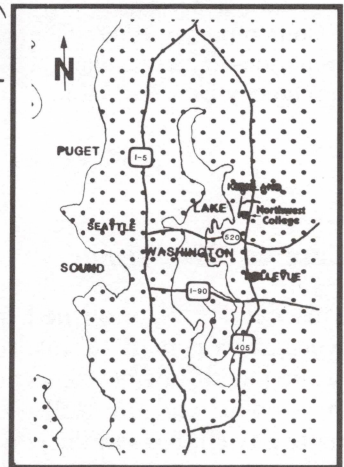
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- 1 - F. GRAY MENS RESIDENCE HALL
- 2 - C.C. BEATTY MENS RESIDENCE HALL
- 3 - H.W. CROWDER - WOMENS RESIDENCE/HEALTH CENTER
- 4 - B. GUY WOMENS RESIDENCE HALL
- 5 - M.J. PERKS WOMENS RESIDENCE HALL
- 6 - CAFETERIA FOOD SERVICE
- 7 - HURST LIBRARY (CLASSROOMS H105, H106, H107 & H107B)
- 8 - STUDENT UNION BUILDING/SNACK SHACK/GAME ROOM
- 9 - NORTHWEST PAVILION - GYM
- 10 - LEARNING CENTER (CLASSROOMS L1, L2, L3, L101 & L103)
- 11 - D. FEE CLASSROOMS (CLASSROOMS F2, F3, F4, F5 & F7)
- 12 - M. WILLIAMS CLASSROOMS (CLASSROOMS W1, W2, W4 & W5)
- 13 - H.H. NESS ADMINISTRATION
- 14 - E.V. BRONSON - FACULTY OFFICES
- 15 - C.E. BUTTERFIELD CHAPEL/ADMUNDSON MUSIC CENTER (CLASSROOMS A-7, A22 & A24)
- 16 - SEATTLE SEAHAWKS ADMINISTRATION
- 17 - THE FIRS - MARRIED STUDENT APARTMENTS (Dwight E. McLaughlin & R.J. Carlson Halls)
- 18 - N.W. DISTRICT COUNCIL OF THE ASSEMBLIES OF GOD
- 19 - MAINTENANCE BUILDINGS











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