

NORTHWEST

C O L L E G E



1990-92

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Forty-Fourth Catalog
Date of Publication: 5-90

Northwest College

of the

Assemblies of God

Kirkland, Washington 98083-0579

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ACADEMIC CALENDAR

(Tentative)

FALL SEMESTER	1990	1991	1992
Dorms and Cafeteria open	9/1	8/31	8/29
Orientation and Registration	9/3-5	9/2-4	8/31-9/2
Labor Day	9/3	9/2	9/7
Classes Begin	9/6	9/5	9/3
Convocation Chapel	9/7	9/6	9/4
Last day to register	9/12	9/11	9/9
Add/Drop Deadline	9/14	9/13	9/11
Fall Revival	10/1-5	9/30-10/4	9/28-10/2
Senior Days	10/25-26	10/24-25	10/22-23
Pastoral Lectureship	11/6-8	11/12-14	11/17-19
Veterans' Day Holiday	11/12	11/11	11/11
Spring Semester Preregistration	11/13-16	11/12-15	11/9-13
Thanksgiving Holidays	11/22-25	11/28-12/1	11/26-29
Finals	12/13-14, 17-18	12/16-19	12/14-17

SPRING SEMESTER	1991	1992	1993
Dorms and Cafeteria open	1/8	1/14	1/12
Orientation and Registration	1/9	1/15	1/13
Classes Begin	1/10	1/16	1/14
Last day to register	1/16	1/22	1/20
Add/Drop Deadline	1/18	1/24	1/22
Martin Luther King Jr. Day	1/21	1/20	1/18
AGTS Session	1/28-2/1	1/27-31	1/25-29
Missions Convention	2/4-8	2/3-7	2/1-5
Homecoming/Parents Weekend	2/15-16	2/14-15	2/12-13
Presidents' Day	2/18	2/17	2/15
Spring Break	3/2-10	3/14-22	3/13-21
Fall Semester Preregistration	3/25-28	3/23-27	3/22-26
Staley Lecture Series	3/25-28	3/30-4/3	4/5-8
Easter Holidays	3/29-4/1	4/17-20	4/9-12
Campus Days	4/4-6	4/2-4	4/1-3
Finals	4/29-5/2	5/4-7	5/3-6
Baccalaureate	5/3	5/8	5/7
Graduation	5/4	5/9	5/8

SUMMER COLLEGE

NC Session	5/6-31	5/11-6/5	5/10-6/4
AGTS Session	5/20-24	5/18-22	5/24-28



NORTHWEST COLLEGE PERSPECTIVE

Northwest College is a Christian coeducational undergraduate institution offering baccalaureate college education under the control of the Alaska, Montana, Northwest, Southern Idaho, and Wyoming districts of the Assemblies of God. The Oregon district also cooperates in its operation. All these districts are represented on the college's Board of Directors.

History And Location

Northwest College was founded by the Northwest District Council of the Assemblies of God and opened to students on October 1, 1934. The District Presbytery appointed Dr. Henry H. Ness to be the first president. The college was housed in the facilities of Hollywood Temple, Seattle, Washington, for the first twenty-five years of its existence. Dr. C.E. Butterfield succeeded Dr. Ness in 1949, and Dr. D.V. Hurst assumed the presidency in 1966.

Originally known as Northwest Bible Institute, its institutional name was changed to Northwest Bible College in 1949 and to Northwest College of the Assemblies of God in 1962. Each change represented a stage in its curricular development.

Academically the College progressed from a three- to four-year curriculum in 1948, and in 1955 a Liberal Arts division was organized. Milestones of academic development and progress were marked by the achievement of professional accreditation by the American Association of Bible Colleges in 1953, and in 1973 by the granting of regional accreditation by the Northwest Association of Schools and Colleges.

In 1958, the College secured a new thirty-five acre campus in Kirkland in the greater metropolitan area of Seattle. Since then 25 more acres have been added to make the present 60-acre campus. Located at 108th Avenue N.E. and N.E. 53rd Street just ten miles from downtown Seattle, the campus is an ideal setting for study, recreation, and inspiration. The campus is also near to industry and close-at-hand employment opportunities.

Over the years the College's graduates and former students have engaged in full-time Christian service or in professional, business, or vocational occupation in fulfillment of their training objectives at the College.

Mission

The mission of Northwest College is to provide, in an evangelical Christian context, higher education which will

1. Develop the whole person through general studies integrated with biblical knowledge.

2. Include professional and vocational skills in the student's preparation for service in the world.
3. Help to fulfill the Great Commission and to propagate the historic faith of the sponsoring church.

Philosophy

Northwest College's concept of education is distinctively Christian in the evangelical sense. It recognizes the authority of the Bible as a divine communication of truth. It views man as having been created by God with intellectual, physical, social, and spiritual potentialities which require development and needs which require fulfillment if he is to be a whole person whose life is useful, complete, and satisfying.

As a morally responsible being whose choices and actions determine usefulness to his Creator and to his fellow men, as well as the ultimate ends of his existence, man has a need to recognize and appreciate righteousness, beauty, and truth wherever he finds them. Education should develop moral, spiritual, intellectual, and aesthetic awareness and values.

As the creature of God, each man is an individual of intrinsic worth and dignity. In a society of free persons it is essential that each learn to respect his fellow men and understand their views while maintaining his own integrity. Man must have knowledge of his culture and of self, in order to solve the complex problems of modern life.

Northwest has a commitment to truth and believes that all areas of true knowledge are ultimately compatible. The accumulative experience of mankind has resulted in a residue of tested wisdom and knowledge which has continued relevance and deserves to be preserved and communicated. True knowledge may be discovered too through the careful and reverent scientific scrutiny of nature and of man himself. Neither the past nor the present has a monopoly on truth.

Educational Goals

In view of its distinctive philosophy, Northwest College seeks to provide education which will introduce the student to the organized fields of learning and will acquaint him with the Christian theistic view of the world and of man and his culture. Such an education is intended to develop the whole person in a balanced and useful manner.

Since Northwest believes that responsible actions in the present are dependent in part upon knowledge of man's past experience, it seeks to communicate to the student what may be known of man's cultural heritage. It seeks to impart knowledge, stimulate awareness, and develop appreciations.

Northwest seeks to cultivate Christian character in its students. It offers a core of biblical and theological studies as the foundation for faith, practice, and spiritual maturation. It desires that each student shall maintain a right relationship to God and to his fellow men, and be prepared to act responsibly and maturely in contemporary society.

Northwest is concerned with the intellectual development of its students. It desires that its students will learn to evaluate and use knowledge, so that they can continue to make new discoveries throughout life.

Northwest recognizes that man is a social being and that each is a debtor to society; no one stands alone or exists without purpose. It seeks to awaken social understanding and concern and to motivate its students to commit their lives to worthy goals of service to God and man. At the same time it endeavors to stimulate in its students a social and moral perceptiveness that will make them worthy and constructive critics of contemporary society.

Northwest realizes the importance of physical and mental fitness, and encourages its students to participate in healthful activities and to develop habits which will contribute to their well being physically. It seeks to give them a better understanding of man's biological and psychological constitution.

Statement of Faith

We believe there is one God, eternally triune as Father, Son, and Holy Spirit; who is Creator and Sustainer of the universe and of mankind, the Savior and Judge of all.

We believe the Bible is God's written word, inspired by the Holy Spirit and thus infallible in all its statements.

We believe God has completely, with finality, and infallibly revealed Himself in His son, Jesus Christ, the living Word, who was both fully God and fully man.

We believe in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death, in His bodily resurrection, in His ascension to the right hand of the Father, in His literal return to this earth to establish His millennial kingdom.

We believe the Holy Spirit indwells all who put their trust in Jesus Christ as Savior and Lord, and that through them He demonstrates in the present world the powers of the age to come.

We believe the experience of the baptism of the Holy Spirit is for all believers today and is accompanied by the spiritual manifestation of speaking in other tongues.

We believe mankind exists in a state of sin, which involves moral and spiritual separation from God, but that through repentance and faith they can experience restoration to God in which God declares them free from guilt and gives them eternal life.

We believe the restored person will seek to demonstrate his love for God by a life of obedience and holiness.

We believe there is one true and universal church embracing all true believers of all ages.

We believe in the resurrection of the righteous to eternal fellowship with God and of the unrighteous to eternal separation from God.

Accreditation And Educational Affiliations

Northwest College is accredited by both the Northwest Association of Schools and Colleges (regional) and the American Association of Bible Colleges (professional).

The College is also approved by the Board of Education and Superintendent of Public Instruction of the State of Washington to prepare elementary education teachers and recommend for certification.

The College is endorsed by the Department of Education of the Assemblies of God. It is a member of the Association of Christian Schools, International.

Northwest College is affiliated with the Institute of Holy Land Studies in Jerusalem. The Institute offers specialized training in the fields of geography, archaeology, the history of the Holy Land, and Judaeo-Christian studies. Credits earned at the Institute are accepted at Northwest College, where applicable. Details may be secured from the Office of Admissions and Records.

The College is approved by the Federal and State Government for the training of veterans, for student aid programs and for the training of foreign students. It is listed in the current bulletin, "Accredited Higher Education Institutions", published by the U.S. Office of Education.

Campus And Buildings

The campus is a semi-wooded tract of approximately sixty acres overlooking Lake Washington and the city of Seattle. A view of the snow-clad Olympics graces the skyline to the west.

Nineteen buildings are located on the campus. The administrative offices are in the Henry H. Ness Administration Building, and many faculty offices are in the adjoining Bronson Hall. Classrooms, laboratories and library facilities cluster around the center of the campus.

C.E. Butterfield Chapel provides a spacious and worship-centered setting for the College's daily chapel services. It also contains the classrooms, rehearsal rooms, studios, and practice rooms of the Dorothy Amundsen Music Center. Williams Hall houses lecture rooms, laboratories, and

storage space to support courses offered in chemistry, physical science, mathematics, and biological sciences. Additional classrooms and faculty offices are located in Fee Hall which is adjacent to Williams Hall. Near the middle of the campus is Millard Hall with classrooms, offices, and an auditorium to accommodate lectures and special events. The Student Center houses student body offices, a snack bar, the College bookstore, a recreation area, and the College radio station.

Northwest Pavilion provides gymnasium facilities for physical education instruction, recreation, varsity and intramural sports, and special convocations requiring seating for up to 1,000 persons. Two large residence hall complexes provide housing for single students: the Crowder-Guy-Perks Residence Halls for women and the Gray-Beatty Residence Halls for men. The cafeteria is located near the residence halls.

In the wooded Southeast corner of the campus is located "The Firs," (McLaughlin, Carlson, and Hodges Halls) seventy-eight apartments for married students. Each unit is fully carpeted and furnished.

D.V. Hurst Library is located at the campus center. Library holdings exceed 83,000 catalogued items and additions are made each year. Over 400 periodical titles are regularly received. In order to aid workers in the field of education, a curriculum library is maintained. The ground floor of the Library provides the computer laboratory, classroom space for Elementary Education, Christian Formation, and Office Technology courses, as well as faculty offices. The Librarian is a member of the American Library Association.

Seattle Seahawks

Northwest College enjoys a unique relationship with the Seattle Seahawks since their entire professional football training facility is located on the College campus. Among the benefits to the College is the student use of a beautiful astro-turf athletic field, covered by a "bubble" in inclement weather, and interaction with Christian athletes who are part of the Seahawks organization.



ACADEMIC PROGRAMS

BACHELOR OF ARTS DEGREE

The Bachelor of Arts degree is awarded for the successful completion of an approved four-year program. The degree must include completion of:

- 1) the General College Requirements,
- 2) the Biblical Studies Core,
- 3) an approved major with required supporting coursework,
- 4) an approved minor where required, and
- 5) a minimum of 124 semester credits, or more if required by the major.

MAJORS

The College offers the following majors for a Bachelor of Arts:

Behavioral Science
 *Biblical Literature
 Christian Education
 Church Music
 Elementary Education
 Interdisciplinary Studies
 Missions
 Pastoral Ministries
 *Religion and Philosophy
 Youth Ministries

*Minor required

See the specific major for a complete description of requirements.

MINORS

The College offers the following minors for a Bachelor of Arts:

Biblical Languages
 Christian Education
 Church Music
 Communication and Preaching
 History
 Missions
 New Testament Greek
 Office Technology
 Pastoral Care
 Pastoral Ministries
 Youth Ministries

See the specific minor for a complete description of requirements.

GENERAL COLLEGE REQUIREMENTS - 50 credits

The General College Requirements are intended to aid the student in understanding and appreciating the world in which he lives and in relating his own life to it. These requirements are considered to be basic and foundational to all academic degrees. Because of their specific needs some majors have additional or more prescriptive specifications for the General College Requirements. The standard format for the GCR for most majors follows:

Humanities: 17

ENGL 110 Composition and Rhetoric (3)

ENGL 115 Research Paper (2)

Select one: ENGL 211, 212, 221, 222, 311, 333 (3)

COMM 121 Fund. of Speech Comm. (2)

Select one: MUSI 101, 102, 103, 104 (2)

Language Arts

Select 5 cr. from: Biblical or Modern Languages

Communication (except COMM 121)

ENGL 203, 304, 401, 410 (2,2,3,3)

Science and Mathematics: 10

Must include one lab science; math courses are optional

Social Sciences: 11

(Must include 3 areas)

Geography

History, Church History, or Political Science (3 cr. min.)

Philosophy - 285 (3), then add'l electives as desired

Physical Education (2 cr. max.)

Psychology - 101 (3), then add'l electives as desired

Sociology - 111 (3), then add'l electives as desired

Religion: 12

BIBL 101 Survey of the Bible (5)

CFOR 101 Found. of the Christian Life (2)

CFOR 102 Evang. in the Christian Life (2)

THEO 121 Christian Doctrine (3)

Except where otherwise indicated, courses will not double count between the General College Requirements and the major or minor requirements.

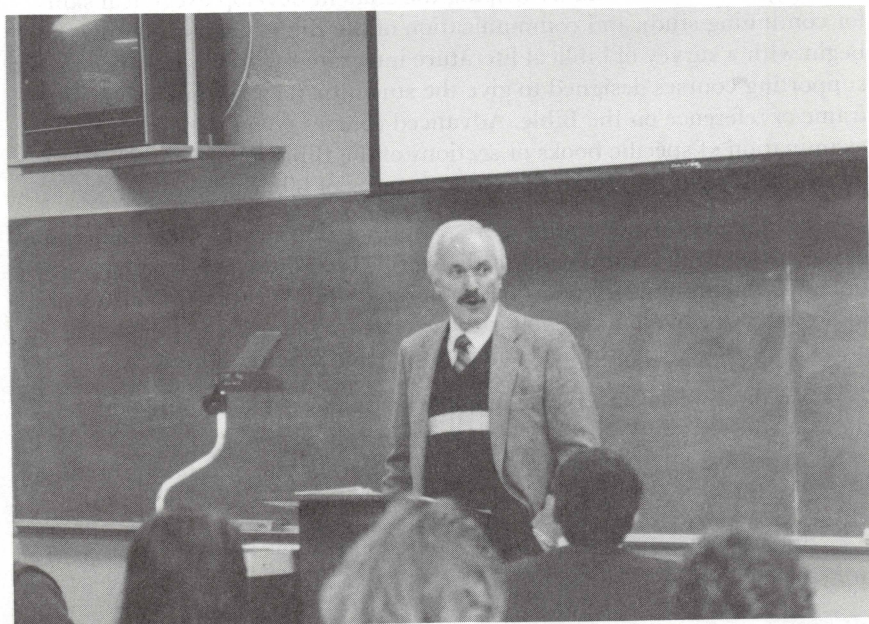
BIBLICAL STUDIES CORE

The Biblical Studies Core is required in all bachelor of Arts programs. It consists of 34 credits of Bible, Theology, and Christian Formation courses. Twelve of these credits are included in the General College Requirements, and the remaining 22 credits are part of the major and its supporting coursework. In essence, then, every four-year graduate from Northwest College majors in Biblical Studies. For that reason, majors in areas other than Biblical Literature and Religion and Philosophy are not required to complete a minor.

DIVISION OF RELIGIOUS AND MINISTERIAL STUDIES

Divisional Coordinator: Daniel B. Pecota

The Division of Religious and Ministerial Studies seeks to foster a greater commitment to Jesus Christ as Lord and Savior, to assist students in their spiritual formation and character development, to strengthen the resolve to act morally, both personally and in society, in a way consistent with biblical principles, to develop further a realistic self-understanding and a broader awareness of man and the world from the perspective of biblical revelation, and to provide training to students preparing for Christian ministry.



Divisional Objectives: The specific aim of the Division is to help prepare pastors, evangelists, missionaries, ministers of Christian education, youth ministers and music ministers, and those engaged in other church-related ministries.

Each student will select within the Division a major and (in some programs) a minor in keeping with vocational interest. Some majors and minors include general studies courses that are in addition to the General College Requirements all students must complete.

Each major combines a concentration of studies in biblical literature and theology with vocational studies. In addition to selection of the major and minor as required, the student's skillful selection of electives can enhance usefulness as a minister.

MAJOR IN BIBLICAL LITERATURE

Coordinating Professor: Francis C. R. Thee

The Biblical Literature major has at its center the belief that the Bible is the inspired word of God, the only foundation for our faith and practice. Because of this, the major is designed to lead the student into the proper understanding and exposition of the Bible. The major seeks to do this by giving the student a broad knowledge of the background, content, and meaning of the Bible, and by helping the student develop exegetical skills for continuing study and communication of the Bible. Course offerings begin with a survey of biblical literature integrated with biblical history and supporting courses designed to give the student a background and general frame of reference on the Bible. Advanced courses go on to more detailed examination of specific books or sections of the Bible to give the student analytical insight into the representative types of biblical literature.

This major is intended to prepare people for the effective proclamation of the gospel in the church and in the world, both those involved in vocational Christian ministry and those pursuing other vocations. It also seeks to provide a strong foundation for those who are planning to pursue post-graduate studies. The Biblical Literature major requires a minor.

When the Biblical Literature major is completed, it should be possible for the student:

1. to possess a bachelor-level mastery of the content and background of the Bible;
2. to know the appropriate methodologies for Bible study;

3. to be able to apply properly the methodological tools in the interpretation of the Bible;
4. to possess a sound biblical theology;
5. to possess greater analytical skills in discriminating between competing views of what is truth;
6. to apply biblical truth in one's own personal behavior;
7. to have a greater confidence in the proclamation of biblical truth.

BIBLICAL LITERATURE: 124 credits

GENERAL COLLEGE REQUIREMENTS (50 credits)

Humanities: 17 credits

ENGL 110	Composition and Rhetoric	3 credits
ENGL 115	Research Paper	2 credits
Literature-select one:		
ENGL 211,212,221,222,311,333		3 credits
COMM 121	Fund. of Speech Communications	2 credits
Music-select one:		
MUSI 101, 102, 103, 104		2 credits
Language Arts-select from:		
Biblical or Modern Languages		
Communication (besides 121)		
ENGL 203,304,401,410	(Writing/Grammar)	5 credits

Science and Mathematics: 10 credits

Must include one lab science (4,3,3 or 4,4,2)

Social Sciences: 11 credits from 3 areas

Geography

History, Church History, or Political Science (from 3 credit courses)

*Philosophy 285 (3), then add'l electives as desired

Physical Education (2 cr. max.)

Psychology 101 (3), then add'l electives as desired

Sociology 111 (3), then add'l electives as desired

(*A philosophy course is required by the Major; if not included in the GCR selection, it must be taken as an additional Supporting course)

Religion: 12 credits

BIBL 101	Survey of the Bible	5 credits
CFOR 101	Found. of the Christian Life	2 credits
CFOR 102	Evangelism in the Christian Life	2 credits
THEO 121	Christian Doctrine	3 credits

MAJOR REQUIREMENTS (39 [or 42] credits)

Bible courses: 29

Specified courses:

- | | |
|--|-----------|
| BIBL 231 Acts and Exp. of Church | 3 credits |
| BIBL 161 Methods of Bible Study
or BIBL 262 Prin. of Interpretation | 3 credits |

Area requirements:

- 2 OT courses (4-6)
- 2 add'l NT courses (4-6)
- 1 add'l course in Introduction (2-3)

Electives: Choose from:(8-13)

- OT, NT, or Introduction or
- LANG 301, 302* (unless req. by Minor)
- (*see also LANG 212, 222)

Supporting courses: 10 [or 13]

- THEO 223 Doctrine of Holy Spirit (2)
- THEO 349 Biblical Eschatology (2)
- *PHIL - 1 course (unless in GCR) [+ 3]
- CHIS - 1 course (in add. to GCR) (3)
- CEDU (200 highly recommended) (3)

MINOR (REQUIRED) (16-24 credits)

Choose from:

- Biblical Languages (20)
- Christian Education (18)
- Church Music (24)
- Communication and Preaching (16)
- History (16)
- Missions (18)
- New Testament Greek (16)
- Office Technology (21)
- Pastoral Care (19)
- Pastoral Ministries (18)
- Youth Ministries (18)

Electives (8-19 credits)

Select from any courses to bring total credits to 124

BIBLICAL LITERATURE SUGGESTED FOUR YEAR PROGRAM SEQUENCE

FIRST YEAR

First Semester			Second Semester		
ENGL 110	Comp. & Rhetoric	3	ENGL 115	Research Paper	2
BIBL 101	Survey of Bible	5	THEO 121	Christian Doct.	3
CFOR 101	Found. Chr. Life	2	COMM 121	Fund. Speech Comm.	2
MUSI	G.C.Requirement	2	SCIE	Lab Science	4
Soc Scien	G.C.Requirement (HIST 150 Recommended)	3	Soc Scien	G.C.Requirement (PSYC 101, SOCI 111 Rec.)	3
			BIBL 161	Meth. Bible Study	3
	TOTAL	15		TOTAL	16

SECOND YEAR

ENGL	Literature	3	Soc Scien	G.C.Requirement (PHIL 285, Meets GCR)	2
CFOR	Evang. Chr. Life	2	THEO 223	Doct. Holy Spirit	2
BIBL	Acts	3	BIBL 262	Princ. Interp.	3
SCIE/MATH	Student Choice	3	SCIE/MATH	Student Choice	3
Lang Arts	G.C.Requirement (Bible Lang. Reccmd.)	5	BIBL	OT/NT/Bible Lang.	5*
	TOTAL	16		TOTAL	16

THIRD YEAR

Soc Scien	G.C.Requirement	2	BIBL	OT/NT choice	3
BIBL	OT/NT choice	3	THEO 349	Bible Eschatology	2
BIBL	OT/NT choice	3	Minor Requirements		5
CHIS	Student Choice	3	CEDU	Student Choice (200 Recommended)	3
	Minor Requirements	4		General Elective	3
	TOTAL	15		TOTAL	16

FOURTH YEAR

	Minor Requirements	6		Minor Requirements	5
BIBL	Bible Electives	5	BIBL	Bible Electives	5
	General Electives	4		General Electives	5
	TOTAL	15		TOTAL	15

This Major requires a Minor. The total number of "Minor Requirements" will vary with the particular minor chosen. Consult requirements for each minor. The number of General Elective credits will also vary according to the number of requirements for the minor.

*Some Bible Language credits can count toward Bible electives if Bible Language is not used as part of the minor.

MAJOR IN CHRISTIAN EDUCATION

Coordinating Professor: Dwayne E. Turner

The major in Christian education is designed to prepare students for ministry in the local church as ministers of Christian education, children's pastors, ministers of adults (including singles and seniors), family life coordinators, and other Christian education workers.

In addition to achieving the general goals of the college, completing this major provides learning opportunities which enable the student:

1. to understand the mission and ministry of the church with particular focus on the nurturing, discipling, and equipping tasks;
2. to comprehend the purpose and structure of the educational ministry of the church;
3. to understand the nature and function of leadership, organization, administration, and ministry relationships as applied to the educational ministry of the church;
4. to value, appreciate, and participate in the ministry of Christian education;
5. to pursue maturity in Christlikeness with a heart oriented toward maturing and developing others;
6. to facilitate Christian education in various types of contexts and with various types of learners;
7. to be creative and innovative in meeting culturally relevant needs under the guidance of the Holy Spirit;
8. to continue lifelong development of one's potentials and ministry gifts.

CHRISTIAN EDUCATION : 124 credits

GENERAL COLLEGE REQUIREMENTS (50 credits)

Humanities: 17 credits

ENGL 110 Composition and Rhetoric 3 credits

ENGL 115 Research Paper 2 credits

Literature-select one:

ENGL 211,212,221,222,311,333 3 credits

COMM 121 Fund. of Speech Communication 2 credits

Music-select one:

MUSI 101, 102, 103, 104 2 credits

Language Arts-select from: 5 credits
 Biblical or Modern Languages
 Communication (besides 121)
 ENGL 203,304,401,410 (Writing/Grammar)

Science and Mathematics: 10 credits

Must include one lab science (4,3,3 or 4,4,2)

Social Sciences: 11 credits from 3 areas

Geography
 History, Church History, or Political Science (from 3 credit courses)
 Philosophy 285 (3), then add'l electives as desired
 Physical Education (2 cr. max.)
 Psychology 101 (3), then add'l electives as desired
 Sociology 111 (3), then add'l electives as desired

Religion: 12 credits

BIBL	101 Survey of the Bible	5 credits
CFOR	101 Found. of the Christian Life	2 credits
CFOR	102 Evangelism in the Christian Life	2 credits
THEO	121 Christian Doctrine	3 credits

BIBLICAL STUDIES CORE (25 credits)

BIBL	161 Methods of Bible Study or BIBL 262 Prin. of Interpretation	3 credits
BIBL	231 Acts	3 credits
Bible Electives 9 credits		
THEO	349 Biblical Eschatology	2 credits
THEO	223 Doctrine of the Holy Spirit	2 credits
THEO	421,422 Systematic Theology I & II	6 credits

CHRISTIAN EDUCATION (36 credits)

CEDU	200 Ed. Min. of the Church	3 credits
CEDU	235 Ed. Ministry Design	3 credits
PSYC	255 Psyc. of Learning	2 credits
CEDU	351 Principle & Methods of Teaching	3 credits
CEDU	420 C. Ed. Org. & Admin.	3 credits
CEDU	455 Multiple Staff	3 credits

FOCUS REQUIREMENTS 11 or 12 credits

CEDU	492 C. Ed. Internship	2 credits
CEDU	Electives	5 or 6 credits

SUPPORTING COURSE REQUIREMENTS

Church History 3 credits
 (May be taken as part of GCR)

GENERAL ELECTIVES 10 credits

Selected from any subject area

MINOR (OPTIONAL) (16-24 credits)

Choose from:

- Biblical Languages (20)
- Church Music (24)
- Communication and Preaching (16)
- History (16)
- Missions (18)
- New Testament Greek (16)
- Office Technology (21)
- Pastoral Care (19)
- Pastoral Ministries (18)
- Youth Ministries (18)

**CHRISTIAN EDUCATION MAJOR
 SUGGESTED FOUR YEAR PROGRAM SEQUENCE**

Focus: Minister of Christian Education Focus
 (Children's Focus, Youth Focus, and Adult & Family Life
 Focus also offered)

FIRST YEAR

First Semester			Second Semester		
ENGL 110	Comp. & Rhetoric	3	COMM 121	Fund. Speech Comm.	2
BIBL 101	Survey of Bible	5	THEO 121	Christian Doct.	3
CFOR 101	Found. Chr. Life	2	ENGL 115	Research Paper	2
PSYC 101	Gen. Psychology	3+	SOCI 111	Surv. of Sociology	3+
MUSI —	G.C.Requirement	2	ENGL —	Literature	3
			BIBL 261	Meth.Bible Study	3
	TOTAL	15		TOTAL	16

SECOND YEAR

SCI/MATH	Student Choice	3	Lang Arts	G.C.Requirement	5
BIBL 231	Acts	3	SCIE	Lab Science	4
CEDU 200	Ed.Min. of Church	3	CEDU 235	Ed. Min. Design	3
PSYC 255	Psy. of Learning	2+	THEO 223	Doct. Holy Spirit	2
CFOR 102	Evang. Chr. Life	2	General Elective		2
BIBL 262	Princ. Interp.	3			
	TOTAL	16		TOTAL	16

THIRD YEAR

CEDU 230	Chr.Ed. Children	3	CEDU 232	Chr.Ed. Adults	3*
CEDU 231	Found. Youth Min.	3*	CEDU 351	Princ/Meth.Teach.	3
SCI/MATH	Student Choice	3	THEO 349	Bible Eschatology	2*
BIBL/THEO	Elective	3	CEDU	C.E. Elective	5*
CHIS	Stud. Choice	3+	BIBL/THEO	Elective	3
	TOTAL	15		TOTAL	16

FOURTH YEAR

CEDU 420	C.E. Org. & Admin.	3	CEDU 455	Multiple Staff	3
THEO 421	Syst. Theology I	3	THEO 422	Syst.Theology II	3
CEDU	CE Elective	2*	CEDU	CE Elective	3
BIBL/THEO	Elective	3	CEDU 492	CE Internship	2
	General Elective	4		General Elective	4
	TOTAL	15		TOTAL	15

*These courses may change according to the individual focus.
Consult requirements for each focus.

+ These courses meet the General College Requirement for Social Sciences.

MAJOR IN CHURCH MUSIC

Coordinating Professor: William R. Swaffield

The Church Music Major is designed to prepare the student for music ministry in the local church. The development of skills in conducting, arranging, voice, and piano are emphasized, together with the study of music theory, history, and literature. The practical aspects of church music ministry including worship leading, administration, and education are also a vital part of the program.

When the Church Music Major has been completed, it should be possible for the student:

1. to serve effectively as a minister of music in a local church;
2. to administer a church music program;

3. to develop various types of church music ministries, including choral, instrumental, and congregational;
4. to implement various methods and materials in a church music education program for all ages;
5. to demonstrate the comprehensive musicianship required for effective church music ministry;
6. to understand the proper function and importance of music in the total ministry of the church;
7. to work as a member of a pastoral staff, submitting to the leadership of a senior pastor.

CHURCH MUSIC: 128 credits

GENERAL COLLEGE REQUIREMENTS (48 credits)

Humanities: 15 credits

ENGL 110	Composition and Rhetoric	3 credits
ENGL 115	Research Paper	2 credits
Literature (3) Select one:		
ENGL 211, 212, 221, 222, 311, 333		
COMM 121	Fund. of Speech communication	2 credits
Language Arts (5) Select from:		
Biblical or Modern Languages		
Communication		
ENGL 203, 304, 401, 410		

Science and Mathematics: 10 credits

Must include one lab science

Social Sciences: 11 credits

(Must include 3 areas)

- Geography
- History, Church History, Political Sci (3 minimum)
- Philosophy 285 (3), then add'l electives as desired
- Physical Education (2 maximum)
- Psychology 101 (3), then add'l electives as desired
- Sociology 111 (3), then add'l electives as desired

Religion: 12 credits

BIBL 101	Survey of the Bible	5 credits
CFOR 101	Foundations of the Christian Life	2 credits
CFOR 102	Evangelism in the Christian Life	2 credits
THEO 121	Christian Doctrine	3 credits

BIBLICAL STUDIES CORE (22 credits)

Required: 7

BIBL	231 Acts and Exp. of Church	3 credits
THEO	223 Doctrine of the Holy Spirit	2 credits
THEO	349 Biblical Eschatology	2 credits

Electives: 15 (Select from Bible and/or Theology)

Bible 214 Poetic Lit (3) suggested

MAJOR (50 credits)

Required: 38

MUSI	099 Piano Proficiency or Test I	0 credit
MUSI	111 Written Theory I	3 credits
MUSI	112 Written Theory II	3 credits
MUSI	113 Aural Theory I	1 credit
MUSI	114 Aural Theory II	1 credit
MUSI	211 Written Theory III	3 credits
MUSI	212 Written Theory IV	3 credits
MUSI	213 Aural Theory III	1 credit
MUSI	214 Aural Theory IV	1 credit
MUSI	311 Conducting and Worship Leading	3 credits
MUSI	315 Philosophy of Church Music	3 credits
MUSI	322 Music History after 1750	3 credits
MUSI	342 Church Music Administration	3 credits
MUSI	411 Church Music Education	2 credits
	Piano Proficiency Test II	0 credit
MUSI	431 Senior Recital	1 credit
MUSI	492 Internship	2 credits
	Private Piano Lessons (101, 201, 301)	1 credit
	Private Voice Lessons (102, 202, 302)	1 credit
	Private Lessons Elective	1 credit
	Ensemble	2 credits

Selected emphasis: 6 credits

Choose one of the following tracks (by end of sophomore year):

- a. Conducting MUSI 312 Advanced Conducting 3 credits
 - MUSI 331 Music Arranging 3 credits
- b. Vocal Performance MUSI 202, 302 Private Lessons 6 credits
- c. Piano Performance MUSI 201, 301 Private Lessons 6 credits

Music Electives: 6 Choose from the following:

MUSI	312 Advanced Conducting (if track b or c)	3 credits
MUSI	331 Music Arranging (if track b or c)	3 credits
MUSI	351 Service Accompanying	1 credit
MUSI	422 Music History before 1750	3 credits
MUSI	442 Special Topics	2-3 credits
Ensemble		2 credits
	Internship	1 credit
	Private Lessons (Intermediate or Advanced)	

General Electives (8 credits) (May be taken from any area)

Must include one of the following:

CEDU	200 Educ. Ministry of the Church	3 credits
PCAR	353 Pastoral Care and Counseling	3 credits
PMIN	334 Pastoral Ministries II	4 credits
PSYC	351 Intro to Helping Relations	2 credits
YMIN	231 Foundation for Youth Ministry	3 credits

MINOR (OPTIONAL) (16-24 credits)

Choose from:

- Biblical Languages (20)
- Christian Education (18)
- Communication and Preaching (16)
- History (16)
- Missions (18)
- New Testament Greek (16)
- Office Technology (21)
- Pastoral Care (19)
- Pastoral Ministries (18)
- Youth Ministries (18)

CHURCH MUSIC MAJOR SUGGESTED FOUR YEAR PROGRAM SEQUENCE

Track A - Conducting

(Track B - Voice and Track C - Piano also offered)

FIRST YEAR

First Semester			Second Semester		
MUSI 099	Piano Proficiency	0	MUSI —	Private Piano	1
MUSI +111	Written Theory I	3+	MUSI 112	Written Theory II	3+
MUSI 113	Aural Theory I	1	MUSI 114	Aural Theory II	1
MUSI —	Ensemble	1	MUSI —	Ensemble	1
ENGL 110	Comp. & Rhetoric	3	ENGL 115	Research Paper	2
CFOR 101	Found. Chr. Life	2	CFOR 102	Evang. Chr. Life	2
BIBL 101	Survey of Bible	5	THEO 121	Christian Doctrine	3
			Soc Science	G.C. Requirement	3
	TOTAL	15		TOTAL	16

SECOND YEAR

MUSI 211	Written Theory III	3+	MUSI 212	Written Theory III	3+
MUSI 213	Aural Theory III	1	MUSI 214	Aural Theory III	1
MUSI —	Private Voice	1	MUSI —	Private Mus. Elect.	1
MUSI 311	Cond. & Worship	3	SCIE —	Lab Science	4
ENGL —	Literature	3	Soc Scien	G.C.Requirement	3
COMM 121	Fund. Speech Comm.	2	THEO 223	Doct. Holy Spirit	2
BIBL 231	Acts	3	BIBL/THEO	Bible Elective	3
	TOTAL	16		TOTAL	17

THIRD YEAR

MUSI 312	Adv. Conducting	3*	MUSI —	Piano Prof. II	0
MUSI 315	Phil. of Ch. Music	3+	MUSI 322	Music Hist.After	3+*
MUSI 411	Ch. Music Educ.	2*	MUSI 342	Ch. Music Admin.	3+
— —	General Elective	3~	MUSI —	Music Elective	1
BIBL/THEOL	Elective	3	Lang Arts	G.C.Requirement	3
Soc Scien	G.C. Requirement	3	BIBL —	Elect. (214 Rec.)	3
			Soc Scien	G.C.Requirement	2
	TOTAL	17		TOTAL	15

FOURTH YEAR

MUSI 331	Music Arranging	3*	MUSI —	Elective	3
MUSI —	Music Elective	2	MUSI —	Recital Presented	0
MUSI 431	Senior Recital	1+	Lang Arts	G.C.Requirement	2
MUSI 492	Music Internship	2	BIBL/THEO	Elective	3
THEO 349	Bible Eschatology	2	SCIE/MATH	Student Choice	3
SCIE/MATH	Student Choice	3	— —	General Electives	5~
BIBL/THEO	Elective	3			
	TOTAL	16		TOTAL	16

+concert attendance/recital participation required

* courses offered on alternate years

~general elective courses must include *one* of the following:

CEDU 200; PCAR 353; PMIN 334; PSYC 351; YMIN 231

MAJOR IN MISSIONS

Coordinating Professor: Dwayne E. Turner

The major in missions is designed to prepare students for ministry as cross-cultural missionaries. Studying this major should help the student develop an understanding of and appreciation for the mission of the Church for worldwide evangelism and church planting. The student will gain the expertise needed to meet the ministry requirements for missionary appointment. The student will be exposed to the knowledge, attitudes, and skills needed to engage in vocational cross-cultural missionary activity.

In addition to achieving the general goals of the college, completing this major provides learning opportunities which enable the student:

1. to understand the missionary nature of the church and the biblical and theological concepts from which this is derived;
2. to become a culturally sensitive person who knows and respects his or her own culture and is open, sensitive, and respectful to other persons whose cultures are different than their own;
3. to communicate the gospel effectively in cross-cultural settings through evangelistic activities, preaching, pastoral care, and Christian education in keeping with his God-given ministry gifts;
4. to know the principles and strategies that have proven effective in planting and developing churches cross-culturally;
5. to relate harmoniously to a missions sending agency, to supporters, to missionary colleagues, and to national church leaders and workers.

MISSIONS: 124 credits**GENERAL COLLEGE REQUIREMENTS (50 credits)**

Humanities: 17 credits

ENGL 110 Composition and Rhetoric	3 credits
ENGL 115 Research Paper	2 credits
Literature-select one:	
Engl 211,212,221,222,311,333	3 credits
Comm 121 Fund. of Speech Comm.	2 credits
Music-select one:	
MUSI 101, 102, 103, 104	2 credits
Language Arts-select from:	5 credits
Biblical or Modern Languages	
Communication (besides 121)	
ENGL 203,304,401,410	

(Writing/Grammar)

Science and Mathematics: 10 credits

Must include one lab science(4,3,3 or 4,4,2)

Social Sciences: 11 credits, from 3 areas

Geography

History, Church History, or Political Science (from 3 credit courses)

Philosophy 285 (3), then add'l electives as desired

Physical Education (2 cr. max.)

Psychology 101 (3), then add'l electives as desired

Sociology 111 (3), then add'l electives as desired

Religion: 12 credits

BIBL	101 Survey of the Bible	5 credits
CFOR	101 Found. of the Christian Life	2 credits
CFOR	102 Evang. in the Christian Life	2 credits
THEO	121 Christian Doctrine	3 credits

BIBLICAL STUDIES CORE (22 credits)

BIBL	231 Acts and Exp. of Church	3 credits
BIBL	262 Principles of Interpretation	3 credits
	Bible Elective	6 credits
THEO	223 Doctrine of Holy Spirit	2 credits
THEO	349 Biblical Eschatology	2 credits
THEO	421,422 Systematic Theology I & II	6 credits

(It is highly recommended that the student take Methods of Bible Study)

MISSIONS (30 credits)

MISS 240	Intro. to Missiology	3 credits
MISS 242	Biblical Theo. of Missions	3 credits
MISS 320	Missionary Vocation	3 credits
MISS 341	History of Missions	3 credits
MISS 342,343	Cultural Anthropology or Intercultural Communication (Both are recommended)	3 credits
MISS 440	Prin. & Strategy of Miss.	3 credits
MISS 492	Missionary Internship	1 or 2 credits
	Missions Electives	10 or 11 credits

SUPPORTING MINISTRY COURSES (12 credits)

PMIN 331 Homiletics	3 credits
PMIN 334 Pastoral Ministries	3 credits
CEDU 200 Christian Education	3 credits
PCAR 353 Pastoral Care	3 credits

SUPPLEMENTAL REQUIREMENTS

- Church History - One course required
- Philosophy - One course required
(May be used to meet G.C.R.)

GENERAL ELECTIVES

10 credits

Selected from any subject area

TOTAL

124 CREDITS

MINOR (OPTIONAL) (16-24 credits)

Choose from:

- Biblical Languages (20)
- Christian Education (18)
- Church Music (24)
- Communication and Preaching (16)
- History (16)
- New Testament Greek (16)
- Office Technology (21)
- Pastoral Care (19)
- Pastoral Ministries (18)
- Youth Ministries (18)

**MISSIONS MAJOR
SUGGESTED FOUR YEAR PROGRAM SEQUENCE**

FIRST YEAR

First Semester

ENGL 110	Comp. & Rhetoric	3
BIBL 101	Survey of Bible	5
CFOR 101	Foun. Chr. Life	2
Soc Scien	G.C.Requirement	3
MUSI —	G.C.Requirement	2
TOTAL		15

Second Semester

COMM 121	Fund. Speech Comm.	2
THEO 121	Christian Doct.	3
ENGL 115	Research Paper	2
Soc Science	G.C. Requirement	2
ENGL —	Literature	3
BIBL 161	Meth. Bible Study	3
TOTAL		15

SECOND YEAR

Lang Arts	G.C.Requirement	5	MISS 242	Bib. Theo. Miss.	3
BIBL 231	Acts	3	SCIE —	Lab Science	4
CEDU 200	Ed.Min. of Church	3	PHIL 285	Intro. Philosophy	3*
MISS 240	Intro. Missiology	3	THEO 223	Doct. Holy Spirit	2
CFOR 102	Evang. Chr. Life	2	BIBL 262	Princ. Interp.	3
	TOTAL	16		TOTAL	15

THIRD YEAR

MISS 342	Cultural Anthrop.	3	SCI/MATH	Student Choice	2
PMIN 331	Homiletics I	3	MISS 343	Intercultur. Comm.	3
SCI/MATH	Student Choice	4	THEO 349	Bible Eschatology	2
MISS 320	Miss. Vocation	3	MISS 341	Hist. of Missions	2
PCAR 353	Past. Care/Counsel.	3	PMIN 334	Pastoral Min. II	4
			Soc Scie	G.C.Requirement	3
	TOTAL	16		TOTAL	16

FOURTH YEAR

MISS 440	Prin/Stragy. Miss.	3	MISS —	Missions Elective	5
THEO 421	Syst. Theology I	3	THEO 422	Syst. Theology II	3
MISS —	Missions Elective	3	MISS —	Miss. Internship	2
BIBL/THEO	Elective	3	CHIS —	Student Choice	3
— —	General Elective	4	— —	General Elective	3
	TOTAL	15		TOTAL	16

*Supporting course which also meets G.C.R. in Social Sciences area.

MAJOR IN PASTORAL MINISTRIES

Coordinating Professor: Dwaine F. Braddy

The Pastoral Ministries Major will prepare the student for ministry in the local church as a pastor/teacher. This preparation will have its foundation in biblical models for pastoral ministry. It provides the student with an understanding of the pastoral philosophy, ministry, duties, and relationships within the context of biblical and theological studies. It will equip the student with applied ministry skills to face the challenges of the contemporary world.

When the Pastoral Ministries Major has been completed, it should be possible for the student:

1. to demonstrate the integration of faith and learning as they impact one's personal life, family life, and spiritual life;
2. to cultivate a vision and passion for local and world evangelism both in himself and in the local church;

3. to understand the call, the proper function, and the role of the pastor in the local church;
4. to acquire skills necessary for effective pulpit ministry and performing pastoral duties;
5. to develop leadership and administrative skills for leading the local congregation;
6. to continue a lifelong learning strategy for one's ministry through self study or graduate training.

PASTORAL MINISTRIES: 124 Credits

GENERAL COLLEGE REQUIREMENTS (50 credits)

Humanities: 17 credits

ENGL 110	Composition and Rhetoric	3 credits
ENGL 115	Research Paper	2 credits

Select one:

ENGL 211,212,221,222,311,333		3 credits
COMM 121	Fund. of Speech Comm.	2 credits

Select one:

MUSI 101,102,103,104		2 credits
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Select from: 5 credits

Biblical Languages or Language Arts

Communication

ENGL 203,304,401,410

Science and Mathematics: 10 credits

Must include one lab science

Social Sciences: 11 credits

(Must include 3 areas)

Geography

History, Church History, or Political Science (3 cr. min.)

Philosophy 285 (3), then add'l electives as desired

Physical Education (2 cr. max.)

Psychology 101 (3), then add'l electives as desired

Sociology 111 (3), then add'l electives as desired

Religion: 12 credits

BIBL 101	Survey of the Bible	5 credits
CFOR 101	Found. of the Christian Life	2 credits
CFOR 102	Evang. in the Christian Life	2 credits
THEO 121	Christian Doctrine	3 credits

BIBLICAL STUDIES CORE (32 credits)

Required: 16

BIBL	231 Acts and Exp. of Church	3 credits
BIBL	262 Prin. of Interpretation	3 credits
THEO	223 Doctrine of Holy Spirit	2 credits
THEO	349 Biblical Eschatology	2 credits
THEO	421,422 Systematic Theology I and II	6 credits

Electives: 16

Select from Bible and Theology

MAJOR (35 credits)

Required: 18

PMIN	331 Homiletics I	3 credits
PMIN	332 Homiletics II	3 credits
PMIN	333 Pastoral Ministries I	3 credits
PMIN	334 Pastoral Ministries II	4 credits
PMIN	431 Church Growth	3 credits
PMIN	492 Pastoral Internship	2 credits

Supportive Requirements (17 credits)

MISS	240 Intro to Missions	3 credits
CEDU	(200,230,231,232)	3 credits
PCAR	353, Past Care/Coun	3 credits
*LANGUAGE		5 credits

Track A Greek(5)

Track B Hebrew(5)

Track C (LANG 330, plus 2 Lang Arts; if

Track C is chosen BIBL 161 must be taken)

Church History 3 credits

Philosophy (fulfills GCR) 3 credits

SUPPORTIVE ELECTIVES (7 CREDITS)

From PMIN/PCAR/CEDU/MISS/YMIN/CFOR 201 7 credits

MINOR (OPTIONAL) (16-24 credits)

Choose from:

Biblical Languages (20 credits)

Christian Education (18)

Church Music (24 credits)

Communication and Preaching (16)

- History (16)
- Missions (18)
- New Testament Greek (16)
- Office Technology (21)
- Pastoral Care (19)
- Youth Ministries (18)

(*Fulfills GCR)

PASTORAL MINISTRIES MAJOR SUGGESTED FOUR YEAR PROGRAM SEQUENCE

FIRST YEAR

First Semester			Second Semester		
BIBL 101	Survey of Bible	5	THEO 121	Christian Doct.	3
CFOR 101	Found. of Chr. Life	2	CFOR 102	Evang. Chr. Life	2
ENGL 110	Comp. & Rhetoric	3	ENGL 115	Research Paper	2
*PSYC 101	General Psychology	3	MATH 101	Basic Con. Math	4
MUSI 101/103	Music & Worship/ Fund. of Music	2	COMM 121	Fund. Speech Comm.	2
	TOTAL	15	SOCI 111	Surv. of Sociology	3
			TOTAL		16

SECOND YEAR

LANG 221	N.T. Greek	5*	LANG 222	N.T. Greek	5*
BIBL 231	Acts	3	ENGL —	Literature	3
PHIL 285	Intro. Philosophy	3	Soc Scien	G.C.Requirement	2
BIBL 161	Meth. Bible Study (Recommended)	3	SCIE 110	Princ. of Biology	4
	TOTAL	14	THEO 223	Doct. Holy Spirit	2
			TOTAL		16

THIRD YEAR

PMIN 331	Homiletics I	3	PMIN 332	Homiletics	3
PMIN 333	Pastoral Min. I	3	PMIN 334	Pastoral Min. II	4
MISS 240	Intro. Missiology	3	PCAR 353	Past. Care/Counsel.	3
CHIS 350	Student Choice (350 Recommended)	3	BIBL 262	Princ. of Interp.	3
BIBL —	Bible Elective (213,214,233 or 234 Rec.)	3	CEDU —	Student Choice (200 Recommended)	3
	TOTAL	15	TOTAL		16

PMIN 492 Pastoral Min. Intern. 2

(Should be taken either Spring or Summer 3rd year)

FOURTH YEAR

THEO 421	Syst. Theology I	3	THEO 422	Syst. Theology II	3
BIBLE/THEO	Electives	6	PMIN 431	Church Growth	3
PMIN/PCAR/CEDU/YMIN/MISS			PMIN/PCAR/CEUD/YMIN/MISS/		
CFOR 201	Student Choice	4	CFOR 201	Student Choice	3
BIBL/THEO	Electives	4	SCIE/MATH	Student Choice	2
			THEO 349	Bible Eschatology	2
	TOTAL	14		TOTAL	16

*Student may take Biblical Hebrew or LANG 330 plus 7 Language Arts credits instead of Greek. If LANG 330 and 7 Language Arts credits are chosen, then BIBL 161 must be a part of the Bible requirements.

MAJOR IN RELIGION AND PHILOSOPHY

Coordinating Professor: Darrell Hobson

The Religion and Philosophy major is designed to prepare the student for entrance into a seminary or graduate school of religion. It will provide a broad liberal arts base along with an emphasis on biblical, theological and philosophical study. It will enable the development of a balanced Christian world view through integration of the liberal arts, religious and philosophical studies. The Religion and Philosophy major requires a minor.

Upon completion of the Religion and Philosophy major, it should be possible for the student:

1. to have a working knowledge of the fields of religion and philosophy in preparation for graduate theological education;
2. to integrate the liberal arts with religious and philosophical thought;
3. to develop a balanced Christian world view.

RELIGION AND PHILOSOPHY: 124 credits

General College Requirements (50 credits)

HUMANITIES: 17 credits

- | | | |
|------------------------------|----------------------------|-------------|
| ENGL 110 | Composition and Rhetoric ✓ | 3 credits ✓ |
| ENGL 115 | Research Paper | 2 credits |
| Select one: | | |
| ENGL 211,212,221,222,311,333 | 3 credits ✓ | |
| COMM 121 | Fund. of Speech Comm. ✓ | 2 credits ✓ |

Select one:

- MUSI 101,102,103,104 ✓ 2 credits
- Language Arts, select from: ✓ 5 credits
- Biblical or Modern Language Communication
- ENGL 203,304,401,410

Science and Mathematics: 10 credits ✓

Must include one lab science

Social Sciences: 11 credits

(Must include 3 areas)

- Geography
- History, Church History, or Political Science (3 cr. min.) ✓
- Physical Education (2 cr. max.) ✓
- Psychology 101 (3), then add'l electives as desired ✓
- Sociology 111 (3), then add'l electives as desired ✓

Religion: 12 credits

- BIBL 101 Survey of the Bible ✓ 5 credits
- CFOR 101 Found. of the Christian Life ✓ 2 credits
- CFOR 102 Evang. in the Christian Life ✓ 2 credits
- THEO 121 Christian Doctrine ✓ 3 credits

MAJOR (37)

Biblical Studies Core: 25

- BIBL 231 Acts and Exp. of the Church 3 credits
- BIBL 161 Methods of Bible Study, or
- BIBL 262 Principles of Interpretation ✓ 3 credits
- Bible Electives - Must include one Old Testament, and one New Testament 12 credits
- THEO 223 Doctrine of the Holy Spirit ✓ 2 credits
- THEO 349 Biblical Eschatology 2 credits
- THEO 421 Systematic Theology I 3 credits

Philosophy/Religion Core: 12

(Philosophy courses may not be counted as part of General College Requirements)

- PHIL 280 Principles of Logic ✓ 3 credits
- PHIL 285 Introduction to Philosophy ✓ 3 credits
- PHIL 387 or 388 History of Philosophy 3 credits
- Philosophy/Religion Electives 3 credits

SUPPORTIVE ELECTIVES (8)

(These courses are *in addition to* the General College Requirements)

Church History - Any course	3 credits
Choose from English, History, Language, Communications, or Music Appreciation	5 credits

GENERAL ELECTIVES (5 - 13)

MINOR (REQUIRED) (16 - 24 credits)

Choose from:

- Biblical Languages (2)
- Christian Education (18)
- Church Music (24)
- Communication and Preaching (16)
- History (16)
- Missions (18)
- New Testament Greek (16)
- Office Technology (21)
- Pastoral Care (19)
- Pastoral Ministries (18)
- Youth Ministries (18)

**RELIGION AND PHILOSOPHY MAJOR
SUGGESTED FOUR YEAR PROGRAM SEQUENCE**

FIRST YEAR

First Semester			Second Semester		
ENGL 110	Comp. & Rhetoric	3	MUSI —	G.C.Requirement	2
COMM 121	Fund.Speech Comm.	2	ENGL 115	Research Paper	2
CFOR 101	Found. Chr. Life	2	THEO 121	Christian Doct.	3
Soc Scien	G.C.Requirement	3	Soc Scien	G.C.Requirement	3
BIBL 101	Survey of Bible	5	SCIE —	Lab Science	4
			CFOR 102	Evang. Chr. Life	2
	TOTAL	15		TOTAL	16

SECOND YEAR

Soc Scien	G.C.Requirement	2	SCIE/MATH	Student Choice	3
Lang Arts	G.C. Requirement	5	Soc Scien	G.C.Requirement	3
SCIE/MATH	Student Choice	3	BIBL 231	Acts	3
PHIL 280	Princ. of Logic	3	PHIL 285	Intro. to Phil.	3
BIBL 262	Princ. of Interp.	3	ENGL —	Literature	3
or					
(BIBL 161	Meth. Bible Study	3)			
	TOTAL	16		TOTAL	15

THIRD YEAR

CHIS —	Student Choice	3		Support Courses in at least	
BIBL —	OT/NT Choice	3		one area of: Eng., Hist.,	
THEO 223	Doct. Holy Spirit	2		Lang.,Comm.,or Music App.	5
PHIL 387/388	Hist. Phil.	3	BIBL —	OT/NT Choice	5
Minor Requirements		5	THEO 349	Bible Eschatology	2
			Minor Requirements		4
	TOTAL	16		TOTAL	16

FOURTH YEAR

THEO 421	Syst. Theology I	3	PHIL/RELG	Elective	3
BIBL —	Bible Elective	2	BIBL —	Bible Elective	2
— —	General Elective	4	— —	General Elective	5
Minor Requirements		6	Minor Requirements		5
	TOTAL	15		TOTAL	15

This major requires a Minor. The total number of "Minor Requirements" will vary with the particular minor chosen. Consult requirements for each minor. The number of General Elective credits will also vary according to the number of requirements for the minor.

MAJOR IN YOUTH MINISTRIES

Coordinating Professor: Dennis Leggett

The major in Youth Ministries is designed to prepare students for effective ministry with adolescents. The major features an interdisciplinary approach that prepares the student to serve in a variety of ministry situations. While the primary focus of the major is to prepare students for work with adolescents, it is designed to equip the student for long-term pastoral or agency ministry.

When the Youth Ministries major is completed, it should be possible for the student:

1. to have developed a personal commitment and devotion to God that is demonstrated in loving obedience to his commands;

2. to understand the biblical, theological, and psychological foundations for ministry to students;
3. to develop innovative co-workers and structures to facilitate that ministry;
4. to understand and implement personal evangelism and discipleship with junior high, high school, and college students.

YOUTH MINISTRIES MAJOR: 124 credits

GENERAL COLLEGE REQUIREMENTS (50 credits)

Humanities: 17 credits

ENGL 110 Composition and Rhetoric 3 credits

ENGL 115 Research Paper 2 credits

Select one:

ENGL 211,212,221,222,311,333 3 credits

COMM 121 Fund. of Speech Comm. 2 credits

Select one:

MUSI 101,102,103,104 2 credits

Language Arts, select from: 5 credits

Biblical or Modern Language

Communication

English 203,304,401,410

Science and Mathematics: 10 credits

Must include one lab science

Social Sciences: 11 credits

(Must include 3 areas)

Geography

History, Church History, or Political Science (3 cr. min.)

Philosophy 285 (3), then add'l electives as desired

Physical Education (2 cr. max.)

Psychology 101 (3), then add'l electives as desired

Sociology 111 (3), then add'l electives as desired

RELIGION: 12 credits

BIBL 101 Survey of the Bible 5 credits

CFOR 101 Found. of the Christian Life 2 credits

CFOR 102 Evang. in the Christian Life 2 credits

THEO 121 Christian Doctrine 3 credits

BIBLICAL STUDIES CORE (22 credits)

Required: 7

BIBL	231 Acts and Exp. of the Church	3 credits
THEO	223 Doctrine of Holy Spirit	2 credits
THEO	349 Biblical Eschatology	2 credits

Electives: 15

Select from Bible and Theology

BIBL 261, 262, THEO 421, 422 strongly recommended

MAJOR (35)

Required: 26

YMIN	231 Foundation of Youth Ministry	3 credits
YMIN	331 Retreat and Wilderness Camping	2 credits
YMIN	33 Evangelism and Discipleship	3 credits
YMIN	455 Multiple Staff	3 credits
YMIN	492 Youth Ministry Internship	2 credits
PMIN	331 Homiletics I	3 credits
PMIN	332 Homiletics II	3 credits
PMIN	334 Pastoral Min. II	4 credits

Supportive Requirements: 9 credits

CEDU	One course - 200,230,351 recommended	3 credits
PSYC	351 Intro. to Helping Relations	3 credits
PCAR	353 Pastoral Care & Counseling	3 credits

SUPPORTIVE ELECTIVES (6)

CHIS	One course	3 credits
PHIL	One course (may be taken as GCR)	3 credits

GENERAL ELECTIVES (11 - 14 if PHIL 285 is taken as GCR)**MINOR (OPTIONAL) (16-24 credits)**

Choose from:

- Biblical Languages (20)
- Christian Education (18)
- Church Music (24)
- Communication and Preaching (16)
- History (16) Missions (18)

New Testament Greek (16)
 Office Technology (21)
 Pastoral Care (19)
 Pastoral Ministries (18)

YOUTH MINISTRIES MAJOR SUGGESTED FOUR YEAR PROGRAM SEQUENCE

FIRST YEAR

First Semester			Second Semester		
ENGL 110	Comp. & Rhetoric	3	ENGL 115	Research Paper	2
CFOR 101	Found. Chr. Life	2	CFOR 102	Evang. Chr. Life	2
BIBL 101	Survey of Bible	5	THEO 121	Christian Doct.	3
MUSI103/101	Music & Worship/ Fund. of Music	2	COMM 121	Fund. Speech Comm.	2
PSYC 101	Gen. Psychology	3	PHIL 285	Intro. to Phil.	3
	TOTAL	15	SCIE —	Lab Science	4
			TOTAL		16

SECOND YEAR

Lang Art	G.C.Requirement	2	Lang Art	G.C.Requirement	3
SCIE/MATH	Student Choice	3	ENGL —	Literature	3
Soc Scien	G.C.Requirement	3	SCIE/MATH	Student Choice	3
BIBL 231	Acts	3	Soc Scien	G.C.Requirement	2
THEO 223	Doct. Holy Spirit	2	BIBL —	Bible Elective	3
YMIN 231	Found.Youth Min.	3	YMIN 235	Ed. Min. Design	3
	TOTAL	16	TOTAL		17

THIRD YEAR

BIBL/THEO	Elective	3	PMIN 332	Homiletics II	3
CEDU	Student Choice	3	PMIN 334	Pastoral Min. II	4
CHIS	Student Choice	3	PSYC 351	Intro.Help.Relatns.	3
PMIN 331	Homiletics	3	YMIN 332	Evang/Discipleship	3
YMIN 331	Retrt/Wildn.Camp.	2	—	General Elective	2
	TOTAL	16	TOTAL		13

YMIN 492 Youth Min Intern. 2
 (should be taken either Spring or Summer 3rd year)

FOURTH YEAR

THEO 349	Bible Eschatology	2	YMIN 455	Multiple Staff	3
BIBL/THEO4—	Elective	3	—	General Elective	6
PCAR 353	Past. Care/Counsel.	3	BIBL/THEO	Elective	6
—	General Elective	6			
	TOTAL	14	TOTAL		15

Courses recommended to fulfill “G.C.Requirement” and “elective” areas.

BIBL 161, 262
CFOR 201

CEDU 200, 301, 351
Missions Courses

Language Arts: ENGL 203, 304
COMM 222, 224, 326, 329, 433
Language Courses

MINORS

Minor in Biblical Languages

The Biblical Languages minor supplements a Biblical Literature or Religion and Philosophy major by acquainting the student with the original languages of the Bible: Old Testament Hebrew and New Testament Greek.

The minor requires 20 credits in biblical languages, specifically, 10 credits in Biblical Hebrew and 10 credits in New Testament Greek. The student may not use these credits to satisfy the language arts electives required of all B.A. graduates.

Minor in Christian Education

The Christian Education minor complements a Biblical Literature or Religion and Philosophy major. It seeks to (1) familiarize the student with the educational ministries of the local church, and (2) develop basic skills for such ministry.

The minor in Christian Education requires the completion of 18 credits in Christian Education including CEDU 200, 351 and 420, plus electives selected from other Christian Education courses; EDUC 201 and 433; PSYC 252, 253 or 255; MISS 443, PMIN 431.

Minor in Church Music

The purpose of the Church Music minor is to provide instruction and experience which will help prepare the student for music ministry. The course offerings will broaden and enrich the student’s understanding and appreciation of sacred music, and will develop musical talents through enhancement of skills.

The minor in Church Music emphasizes the study of Music Theory and the development of practical skills required in music ministry. Music minors must earn 24 credits in music, including 8 credits in Music Theory (111, 112, 113, 114), 3 credits in Conducting and Worship Leading, 3 credits in the Philosophy of Church Music, 3 credits in Church Music

Administration, 2 credits of Private Music Lessons (1 piano, 1 voice), 2 credits in Ensembles, and 3 elective music credits (not including Music 101, 102, 103, or 104). The successful completion of Piano Proficiency Test I is required.

Minor in Communication and Preaching

The Communication and Preaching minor is designed to supplement a Biblical Literature or Religion and Philosophy major. Its purpose is to provide instruction and experience in oral communication which will help prepare the student for those ministries that place an emphasis on public speaking.

The minor requires 16 credits (in addition to all General College Requirements) selected from communication and homiletics, including: COMM 224 and PMIN 331, 332. The remaining credits can be selected from any other communication course. COMM 222 is highly recommended.

Minor in Missions

The purposes of the minor in Missions are: (1) to assist Christian workers in developing an understanding of the appreciation for the Church's missions for worldwide evangelism and church planting, (2) to prepare Christian workers to develop and oversee missionary programs in the local church they serve, and (3) to help students develop basic skills needed in cross-cultural missionary ministry.

The minor in Missions requires the completion of 18 credits in Missions including 240, 320, 342 or 343, and 440.

Minor in New Testament Greek

The minor in New Testament Greek complements a Biblical Literature or Religion and Philosophy major by providing the student with foundational knowledge and skills to study the New Testament in its original language.

The minor requires 16 credits in New Testament Greek, including 6 credits in Greek Exegesis or Hellenistic Greek. The student may not use these credits to satisfy the language arts electives required of all B.A. graduates.

Minor in Pastoral Care

The minor in Pastoral Care seeks to: (1) familiarize the student with the ministry of pastoral care, (2) develop basic skills of pastoral care, and (3) provide the student with an integrated understanding of human nature and behavior from biblical and scientific insights. The minor is generally taken with a major in Biblical Literature.

The minor in Pastoral Care requires a sequence of 19 credits including PSYC 251, 350, and 351; PCAR 353, and one credit of field education practicum in pastoral care (unless a internship/practicum is required in the major). Electives may be selected from course work in Pastoral Care, Psychology, Sociology, and Behavioral Science.

It is strongly recommended that the student in the Pastoral Care minor consider the following courses as supportive electives: PMIN 331 and 332; THEO 421 and 422.

Minor in Pastoral Ministries

The Pastoral Ministries minor is designed to complement the Biblical Literature major. It will familiarize the student with the pastor's philosophy of ministry, duties, and relationships.

The minor in Pastoral Ministries requires the completion of 18 credits including Pastoral Ministries 331, 332, 333, and 334.

Minor in Youth Ministries

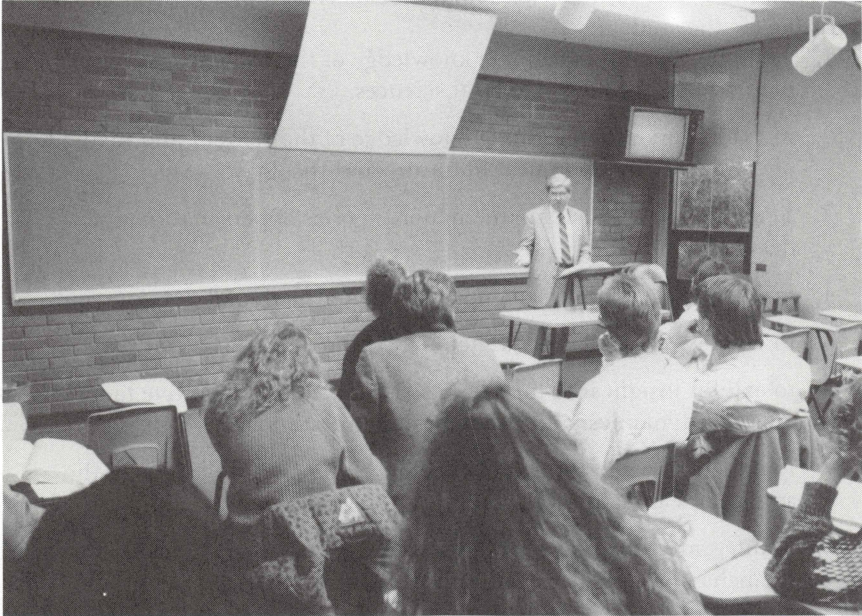
The Youth Ministries minor is designed to complement the Biblical Literature major. The student will be exposed to ministries for youth in the local church and community. The minor in Youth Ministries consists of 18 credits including the following courses: YMIN 231, 235, 331, 332 and 455; and electives from Youth Ministries, Christian Education, Pastoral Care, and/or Pastoral Ministries.

DIVISION OF GENERAL AND PROFESSIONAL STUDIES

Divisional Coordinator: Frank B. Rice

The Division of General and Professional Studies includes subject matter in the humanities, behavioral and social sciences, natural sciences, mathematics, and education. Students can receive instruction in the communication skills necessary for effective writing and speaking in the English language and in reading, speaking, and writing in modern foreign languages. They can develop understanding and appreciation for literature and the fine arts, and cultivate their skills in those disciplines. They can become acquainted with past and present social forces which shape their community, in order to better understand people and exert a positive influence upon society. They can gain enhanced appreciation of God's workmanship in the physical universe, and some basic understandings of the methods of science.

Divisional Objectives: As related to the student's personal development, the Division of General and Professional Studies seeks to provide insights into mankind's continuing pursuit of truth and the Christian scholar's heritage as embodied in the teaching and thought of devout and scholarly men. As relating to their vocational purposes, the Division seeks to offer majors and minors in keeping with constituency needs in general and professional areas.



MAJOR IN BEHAVIORAL SCIENCE

Coordinating Professor: Robert Parlotz

The major in Behavioral Science provides undergraduate education in the behavioral sciences for those students who are planning to attend graduate school or enter ministries in which a deeper understanding of human behavior is necessary. It seeks to prepare students (1) for ministry not requiring graduate study in theology and pastoral counseling; (2) for graduate professional education in pastoral care and counseling (such as hospital chaplaincy, military chaplaincy, institutional chaplaincy, pastoral counseling); (3) for immediate employment in one of the human services occupations not requiring graduate study (such as case management positions, residential treatment centers); and (4) for graduate professional education in the behavioral sciences (such as counseling, social work, rehabilitation).

The Behavioral Science major is built upon course work in general education and theological studies. It encompasses an interdisciplinary perspective drawing heavily from the fields of Psychology, Sociology, Behavioral Science, Pastoral Care, Biblical Studies, and Theology. The areas studied within this program include methodology of studying human behavior, human development and personality, counseling, marriage and family relationships, abnormal behavior, and assessment.

When the Behavioral Sciences major has been completed, it should be possible for the student:

1. to exhibit an undergraduate knowledge of the content and scientific methodology of the behavioral sciences;
2. to exhibit an undergraduate knowledge of the content and methodology of the study of biblical literature and theology;
3. to identify and articulate the major theories of personality and development;
4. to identify the major elements of human growth and development;
5. to employ effective skills in helping relationships;
6. to exhibit insight into human needs, motivation, cognitive functions, affective dynamics, and behavioral manifestations;
7. to understand the context of effective helping relationships in the service of Christ and of people;
8. to integrate and possess an understanding of the relationship between the behavioral sciences and a theological world view.

BEHAVIORAL SCIENCE: 124 credits

GENERAL COLLEGE REQUIREMENTS (50 credits)

Humanities: 17 credits

ENGL	110 Composition & Rhetoric	3
ENGL	115 The Research Paper	2
ENGL	Any course in Literature	3
COMM	121 Fund of Speech Communications	2
Music - select one		2
	MUSI 101 Fund of Music	
	MUSI 102 Music Appreciation	
	MUSI 103 Music and Worship	
	MUSI 104 Fund of Music for Teachers	

Language Arts (Language is recommended.) 5

Five credits chosen from the following:

ENGL 203 Effective Writing

ENGL 304 Creative Writing

ENGL 401 Structure of English

ENGL 410 Introduction to TESL

Any Biblical or Modern Language

Any Communication Course except COMM 121

Science and Mathematics: 10 credits

May choose any science and/or math courses to total 10 credits.

Must include one Lab science.

SCIE 216 and SCIE 314 are recommended in Major Behavioral science.

Social Sciences: 11 credits

Must include at least 3 of the areas listed below, and must include PSYC 101 and SOCI 111 in Major in Behavioral Science.

Geography — any course

History, Church History, Political Science

Any course

If taken, must include a 3 credit course

Philosophy (If taken, must include PHIL 285)

Physical Education (2 credits maximum)

Psychology — PSYC 101 Required

Sociology — SOCI 111 Required

Note: Courses from BSCI and PCAR cannot be used to meet General College Requirements.

Religion: 12 credits

BIBL 101 Survey of the Bible 5

CFOR 101 Found of Christian Life 2

CFOR 102 Evangelism in the Chr. Life 2

THEO 121 Christian Doctrine 3

MAJOR IN BEHAVIORAL SCIENCE

BIBLICAL STUDIES CORE (22 credits)

Required: 10 credits

BIBL 231 Acts and Exp. of Church 3

THEO 223 Doctrine of the Holy Spirit 2

THEO 349 Biblical Eschatology 2

THEO 421 Systematic Theology I 3

Electives: 12 credits

Select from Bible and/or Theology

BEHAVIORAL SCIENCE CORE (32 credits)

PHASE I: Personality, Development, and Research

Skills: 9 credits

BSCI 200 BSCI Research Methods	3
PSYC 251 Personality Theories	3
PSYC 252 Developmental Psychology I	3

PHASE II: Behavioral Science Core: 9 credits

Select 9 credits from the following options.

PSYC 255 Psychology of Learning	2
PSYC 351 Introduction to Helping Relationships	3
PCAR 353 Pastoral Care & Counseling	3
PSYC 350 Schools of Counseling	3
PSYC 354 Psychology of Abnormal Behavior	3

PHASE III: ELECTIVES IN BEHAVIORAL SCIENCE: 14 credits

CHOOSE EITHER TRACK A OR TRACK B.

TRACK A: APPLIED FOCUS

BSCI 455 Princ/Techniques of Assessment	2
Applied Course Options —	2/3
one of the following is required. 2/3	
PCAR 354 Marriage and Family	3
PCAR 453 Past Care in Hospital	2
PCAR 454 Ministry in Crisis Sit	3
BSCI 493 Practicum in Behavioral Science	3
Electives—BSCI, PCAR, PSYC, and/or SOCI	7/6

TRACK B: GENERAL FOCUS

Developmental Course Option —	
one of the following is required.	3
PSYC 253 Developm'l Psych II	3
BSCI 343 Cultural Anthropology	3
Electives—BSCI, PCAR, PSYC, and/or SOCI	11

ELECTIVES (20 credits)

Can be taken from any area of study

MINOR (OPTIONAL) (16-24 credits)

Choose from:

- Biblical Languages (20)
- Christian Education (18)
- Church Music (24)

Communication and Preaching (16)
 History (16)
 Missions (18)
 New Testament Greek (16)
 Office Technology (21)
 Pastoral Care (19)
 Pastoral Ministries (18)
 Youth Ministries (18)

BEHAVIORAL SCIENCE MAJOR SUGGESTED FOUR YEAR PROGRAM SEQUENCE

FIRST YEAR

First Semester			Second Semester		
ENGL 110	Comp. & Rhetoric	3	ENGL 115	Research Paper	2
PSYC 101	Gen. Psychology	3	COMM 121	Fund. Speech Comm.	2
MUSI —	G.C.Requirement	2	SOCI 111	Surv. of Sociology	3
BIBL 101	Survey of Bible	5	THEO 121	Christian Doct.	3
CFOR 101	Found. Chr. Life	2	SCIE —	Lab Science	4
			CFOR 102	Evang. Chr. Life	2
	TOTAL	15		TOTAL	16

SECOND YEAR

ENGL —	Literature	3	SCIE/MATH	Student Choice	3
Lang Arts	G.C.Requirement	2	Lang Arts	G.C.Requirement	3
BIBL 231	Acts	3	PSYC 251	Person. Theories	3
BSCI 200	Research Methods	3	Soc Scien	G.C.Requirement	2
PSYC 252	Dev. Psychology I	3	THEO 223	Doct. Holy Spirit	2
Soc Scien	G.C.Requirement	3	BIBL/THEO	Elective	3
	TOTAL	17		TOTAL	16

THIRD YEAR

BSCI	Phase II Requirements	6	BSCI	Phase II Requirements	3
THEO 349	Bible Eschatology	2	SCIE/MATH	Student Choice	3
BIBL/THEO	Electives	6	BSCI	Phase III Requirements	9
	TOTAL	14		TOTAL	15

FOURTH YEAR

THEO 421	Syst. Theology I	3	BIBL/THEO	Elective	3
BSCI	Phase III Requirements	2	BSCI	Phase III Requirements	3
— —	General Electives	10	— —	General Electives	10
	TOTAL	15		TOTAL	16

MAJOR IN ELEMENTARY EDUCATION

Coordinating Professor: Raymond White

Northwest College is committed to graduating men and women who will have an understanding of Christian philosophy as related to the teaching profession. The major in Elementary Education is a bachelor degree program designed to prepare students for initial certification by the State of Washington. This certification qualifies the student to teach in public and/or private schools.

All students who major in Elementary Education will take the General College Requirements, the Biblical Studies Core, Professional Studies in Education, and an Academic Focus. Careful planning is essential to complete course work and other requirements in their proper sequence. An average of 17+ credits per semester will be needed to finish in eight semesters. For most students in this major, graduation will involve attendance in summer school sessions or an additional semester.

Following the Professional Studies sequence, the student will be given a semester-long student teaching assignment in a public or private school. The purpose of student teaching is twofold: meeting the College course requirements and meeting the knowledge and skills requirements for certification as established by the State of Washington.

Upon completion of the Elementary Education Major, it should be possible for the student:

1. to qualify for initial certification as an elementary school teacher in the State of Washington;
2. to manage an elementary classroom;
3. to apply the principles of current education psychology and learning; theories in the classroom;
4. to design and present appropriate age level instruction;
5. to articulate a personal education philosophy;
6. to plan further professional development.

ELEMENTARY EDUCATION: 135 credits**GENERAL COLLEGE REQUIREMENTS (51 CREDITS)**

Humanities (17 credits)

ENGL	110 Composition and Rhetoric	3 credits
ENGL	115 The Research Paper	2 credits
English	Any course in literature	3 credits
COMM	121 Fundamentals of Speech Communication	2 credits
MUSI	104 Fundamentals of Music for Teachers	2 credits
Language Arts	- 5 credits chosen from the following:	
	Biblical or modern language;	
	ENGL 203, 304, 401, 410, or Communication	5 credits

Science (11 credits)

SCIE	110 Biology	4 credits
SCIE	118 OR 119 - Physical Earth Science I or II	3 credits
MATH	101 Basic Concepts of Modern Math	4 credits

Religion (12 credits)

BIBL	101 Survey of the Bible	5 credits
CFOR	101 Foundations of the Christian Life	2 credits
CFOR	102 Evangelism in the Christian Life	2 credits
THEO	121 Christian Doctrine	3 credits

Social Sciences (11 credits)

PSYC	101 General Psychology	3 credits
SOCI	111 Survey of Sociology	3 credits
HIST	150 - 154 Choose one	3 credits
PEDU	243 - Modern Health Issues/First Aid	1 credit
PEDU	201 - P.E. for Children's Teachers	1 credit

BIBLICAL STUDIES CORE (22 CREDITS)

BIBL	231 Acts and Exp. of Church	3 credits
THEO	223 Doctrine of the Holy Spirit	2 credits
THEO	349 Biblical Eschatology	2 credits

Electives: 15 credits

**PROFESSIONAL ELEMENTARY EDUCATION
REQUIREMENTS (42 CREDITS)**

PHASE I: Foundations (7 credits)

EDUC	201 Introduction to Education	2 credits
PSYC	252 Developmental Psychology I	3 credits
PSYC	255 Psychology of Learning	2 credits

Before Phase II courses are taken, the student must seek and meet formal admission to the Elementary Education Program.

PHASE II: Instructional Skills (20 credits)

EDUC	301 Instruct. Design/Classroom Managemt.	4 credits
EDUC	330 Computers for Education	1 credit
EDUC	401 Mainstreaming and Exceptionality	1 credit

Elementary Methods Block

EDUC	411 Reading Methods	3 credits
EDUC	412 Language Arts Methods	2 credits
EDUC	413 Math Methods	2 credits
EDUC	414 Science/Health Methods	2 credits
EDUC	415 Social Studies	2 credits
EDUC	416 P.E. Methods	1 credit
EDUC	417 Music Methods	1 credit
EDUC	418 Resource (Arts)	1 credit

PHASE III: Application in the Educational Setting (15 credits)

EDUC	496 Student Teaching	15 credits
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ACADEMIC FOCUS (20 credits)

Options: Basic Skills, Language Arts, Social Studies, Science, or Teaching English as a Second Language	20 credits
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MINOR (OPTIONAL) (16-24 credits)

Choose from:

- Biblical Languages (20)
- Christian Education (18)
- Church Music (24)
- Communication and Preaching (16)
- History (16)
- Missions (18)
- New Testament Greek (16)

Office Technology (21)
 Pastoral Care (19)
 Pastoral Ministries (18)
 Youth Ministries (18)

ELEMENTARY EDUCATION MAJOR SUGGESTED FOUR YEAR PROGRAM SEQUENCE

The following schedule has been developed for those students who want to complete their program in four years. For those wishing to take a lighter load, they will need to plan for an additional semester.

FIRST YEAR

First Semester			Second Semester		
ENGL 110	Comp. & Rhetoric	3	ENGL 115	Research Paper	2
COMM 121	Fund. Speech Comm.	2	MUSI 104	Fund. Music/Teach.	2
CFOR 101	Found. Chr. Life	2	MATH 101	Basic Fund. Math	4
BIBL 101	Survey of Bible	5	THEO 121	Christian Doct.	3
PSYC 101	Gen. Psychology	3	CFOR 102	Evang. Chr. Life	2
			ENGL —	Literature	3
	TOTAL	15		TOTAL	16

Summer
 BIBL/THEO Elective 4

SECOND YEAR

Focus		4	Lang Arts	G.C. Requirement	3
SCIE 118	Phys/Earth Sci.	3	SCIE 110	Princ. of Biology	4
HIST 150-154	Student Choice	3	SOCI 111	Surv. of Sociology	3
EDUC 201	Intro. Education	2	PSYC 255	Psy. of Learning	2
PSYC 252	Dev. Psychology II	3	BIBL 231	Acts	3
			PEDU 201	PE Child. Teachers	1
	TOTAL	15		TOTAL	16

Summer
 BIBL/THEO Electives 4

NOTE: During the Spring and/or Fall Semesters the Student will want to seek admission to the Elementary Education Professional Course Sequence. A handbook is available from the Elementary Education Office.

THIRD YEAR

Lang Arts	G.C.Requirement	2	THEO 349	Bible Eschatology	2
PEDU 243	Mod.Health Issues	1	BIBL/THEO	Elective	3
Focus		9	Focus		7
THEO 223	Doct. Holy Spirit	2	EDUC 301	Instruct. Design	4
EDUC 330	Computer Literacy	1			
	TOTAL	16		TOTAL	16

Summer					
BIBL/THEO	Electives	4			

FOURTH YEAR

EDUC 411-418	Methods Block	14	EDUC 496	Student Teaching	15
EDUC 401	Mains. & Except.	1			
	TOTAL	15		TOTAL	15



MAJOR IN INTERDISCIPLINARY STUDIES

Coordinating Professor: LeRoy D. Johnson

The Interdisciplinary Studies major provides students with the opportunity to explore a broad range of knowledge from a biblical world view. Areas of study include foreign languages, English (including TESL studies) and literature, communication, history and political science, philosophy, and religion. This degree equips students who feel called to careers other than vocational ministry. The comprehensive nature of the major may also help students prepare for graduate studies in a chosen field of interest.

Official admission to the Interdisciplinary Studies major occurs only when the student has developed a course of study in consultation with a program advisor. Students should not consider themselves to be an Interdisciplinary Studies major until a program contract has been worked out.

Students having completed this program of study should be able:

1. to demonstrate proficiency in oral and written communication skills;
2. to reason and think critically;
3. to evaluate, integrate, and apply knowledge from a biblical world view;
4. to apply strategies for life-long learning.

INTERDISCIPLINARY STUDIES: 124 credits

The Interdisciplinary Studies Major is comprised of these components:

General College Requirements	50 credits
Biblical Studies Core	22 credits
Major (core courses)	40 credits
Electives	12 credits
(can be taken in any area of study)	

The Interdisciplinary Studies core consists of 40 credits in the Division of General and Professional Studies. Students must choose one of two tracks in pursuing this degree. In either of the tracks at least 20 credits must be from upper division classes. Courses taken within the major cannot duplicate courses taken in the General College Requirements.

TRACK A: 40 credits

This track is comprised of 40 credits from the following areas with at least two courses from each: Communication, English and Literature, History and Political Science, Foreign Languages, Philosophy, and Religion.

TRACK B: 40 credits

In this track the student will take 20 credits in one of the above listed disciplines. The remaining 20 credits must include one course from each of the other five academic areas.

REQUIRED COURSES: In either track the student *must* take:

- COMM 222 - Advanced Public Speaking (2 credits)
- ENGL 203 - Effective Writing (2 credits)
- PSCI 361 - The Christian and Contemporary Society (2 credits)
- PHIL 387 or 388 - History of Philosophy (3 credits)
- RELG 350 - Introduction to World Religions (3 credits)

COURSE SEQUENCE

Courses to be taken in the freshman and sophomore years of this major are the same as the General College Requirements for all majors at Northwest College. Students would be wise to use their electives to strengthen their interdisciplinary studies.

The course sequence for the junior and senior years will depend upon the student's interests. Thus the student and his/her advisor will work together to design a course of study fulfilling the requirements of the Interdisciplinary Studies major.

MINOR (OPTIONAL) (16-24 credits)

Choose from:

- Biblical Languages (20)
- Christian Education (18)
- Church Music (24)
- Communication and Preaching (16)
- History (16)
- Missions (18)
- New Testament Greek (16)
- Office Technology (21)
- Pastoral Care (19)
- Pastoral Ministries (18)
- Youth Ministries (18)

TEACHING ENGLISH AS A SECOND LANGUAGE PROGRAM

The Teaching English as a Second Language (TESL) program provides students with training to teach English to speakers of other languages. It is designed to (1) serve as a focus in the Elementary Education major; (2) augment the Missions major by providing the student with a skill he or she can use on the mission field as a bridge to witnessing; (3) meet the requirements for Track B in the Interdisciplinary Studies major.

Certification by the Superintendent of Public Instruction is offered to Elementary Education majors for completion of a focus in TESL.

A Basic Certificate will be given by the College for the completion of an introductory program in TESL. Students who wish to prepare as tutors and volunteers to teach basic oral English will benefit from this certification. This basic program is also valuable for those who are considering a career in TESL. To receive this certificate the following courses must be completed in the order listed or taken concurrently:

ENGL	401 Structure of English	3
ENGL	410 Introduction to TESL	3
ENGL	411 Methods and Materials for TESL	3
ENGL	492 Practicum	1-2

A Standard Certificate will be given by the College to students who complete the full TESL program. This will prepare the student to teach professional and business English in addition to oral English. The following courses are required for this certification and must be completed in the order listed or concurrently:

	Modern Foreign Language	10
ENGL	401 Structure of English	3
LANG	401 Linguistics	3
COMM	343 Intercultural Communication	3
ENGL	410 Introduction to TESL	3
ENGL	411 Methods and Materials for TESL	3
ENGL	415 Teaching Reading to ESL Students	2
ENGL	420 Teaching Writing to ESL Students	2
ENGL	492 Practicum	2-3

A Standard Certificate will be awarded only to those who have a B.A. degree, or to those who complete a B.A. degree concurrently with their TESL studies.

Minor in History

History is a desirable foundation for various courses of study in college as well as for life. Persons with a greater understanding of history have a larger perspective from which to view events of their own times.

A History minor consists of 16 semester hours in history, excluding the three-credit General College Requirement and any major requirements. At least six hours must be upper division level and must include course work from both history and church history.

Minor in Office Technology

The Office Technology minor seeks to equip the student with office and business skills. The course offerings will prepare the student for leadership and service in a ministry-related office environment.

The minor requires a minimum of 21 credits, including OFTC 102, 215; CSCI 250; and 12 credits chosen from: OFTC 105, 110, 201 (if not taken as language arts elective), 220, 230, 260, and CSCI 251, 252, and 461.

ASSOCIATE IN ARTS DEGREE

Coordinating Professor: Frank B. Rice

The Associate in Arts degree is awarded for the successful completion of a two-year program (sixty-two to sixty-four semester hours of applicable college courses) which includes the fifty hours of General College Requirements. Its shorter curriculum does not have room for the upperclass specialization which is characteristic of a four-year program, but concentrates on subject matter which is general or vocational.

OPTION I - General Studies (62 credits)

This option allows students to complete two years of foundational courses in community with other Christian students, thus enhancing their understanding of their world and how they should relate to it. Through judicious choice of elective courses, a student selecting this option can emphasize a subject area in which he/she has a particular interest.

Associate in Arts-OPTION I (GENERAL STUDIES) 62 credits

Humanities: 17

ENGL 110	Composition and Rhetoric	3
ENGL 115	Research Paper	2
Select one:		
ENGL 211, 212, 221, 222, 311, 333		3
COMM 121	Fund. of Speech Comm.	2
Select one:		
MUSI 101, 102, 103, 104		2
Select 5 cr. from:		
Biblical or Modern Languages		
Communication (except COMM 121)		
ENGL 203, 304, 401, 410 (2,2,3,3)		5

Science and Mathematics: *10*

Must include one lab science

Social and Behavioral Sciences : *11*

(Must include 3 areas)

- Geography and Archaeology
- History, Church History, or Political Science (3 cr. min.)
- Philosophy - 285 (3), then add'l electives as desired
- Physical Education (2 cr. max.)
- Psychology - 101 (3), then add'l electives as desired
- Sociology - 111 (3), then add'l electives as desired

Religion: 12

BIBL 101	Survey of the Bible	5
CFOR 101	Found. of the Christian Life	2
CFOR 102	Evang. in the Christian Life	2
THEO 121	Christian Doctrine	3

Electives: 12

OPTION II - Office Technology (64 Credits)

This option allows the student to complete a two-year program of studies in preparation for a vocation in an office environment. The Office Technology program integrates foundational studies with vocational skill development.

**Associate in Arts - OPTION II
(OFFICE TECHNOLOGY)****64 credits**Humanities: 12 or 13

ENGL	110 Composition and Rhetoric	3
ENGL	115 Research Paper	2
COMM	121 Fund. of Speech Comm.	2
OFTC	201 Eng. for the Office Environment	3
Select one: ENGL 203, 401 (2,3)		

Science and Mathematics: 9

OFTC	110 Business Math & Machines	3
CSCI	101 Intro to Computers	3
	Math or Statistics	3

Social and Behavioral Sciences: 9

Select one: PSYC 101, 351; SOCI 111		3
Select 6 cr. from:		6
Geography and Archaeology		
History, Church History or		
Political Science (3 cr. min.)		
Philos.-285 (3), then add'l electives as desired		
Phys. Ed. (2 cr. max.)		
Psychology electives (if 101 has been taken)		
Sociology electives (if 111 has been taken)		

Religion: 12

BIBL	101 Survey of the Bible	5
CFOR	101 Found. of the Christian Life	2
CFOR	102 Evang. in the Christian Life	2
THEO	121 Christian Doctrine	3

Office Technology: 22 or 24

OFTC	101 Keyboarding	2
(required only if no high school typing)		
OFTC	102 Advanced Keyboarding	3
OFTC	215 Office Procedures	3
CSCI	250 Word Processing	3
Select 13 cr. from:		13
OFTC 105, 216, 220, 260 (5, 3, 5, 3)		
CSCI 251, 252, 461 (2)		
Office Technology electives (except OFTC 101)		

OPTION III - Transfer Degree (62 credits)

This option allows the student to complete two years of general education coursework for the purpose of transfer to another four-year college or university. The program is designed to comply with the Intercollege Relations Commission guidelines for transfer within the State of Washington. While completion of this option does not guarantee admission to another college or university, it will help to ensure that a proper distribution of courses will have been taken prior to transfer. Graduates with an Option III A.A. who are admitted to another four-year college or university will usually transfer with junior standing within the State of Washington. Students planning to transfer to the University of Washington, however, should check with Northwest College's Director of Admissions and Records for further information.

**Associate in Arts - OPTION III
(TRANSFER DEGREE)****62 credits***Humanities: 10 - 13

Select from:

Communication
Literature
Modern Language
MUSI 101, 102, 104 (2)

* Natural Sciences: 10 - 13

Must include one lab science

Select from:

Biology	Math
Botany	Physics
Chemistry	Zoology

*Social Sciences : 10-13

Select from:

Anthropology	Philosophy
Economics	Political Science
Geography (except GEOG 302)	Psychology
History	Sociology

*At least three disciplines must be selected within each of these categories; and No more than seven credits are allowed from any one discipline.

Quantitative Skills: 3 or 6

- MATH 111 Intermediate Algebra (3)
(required only if second year high school algebra not taken)
- Symbolic or Quantitative reasoning course in computer science, statistics, mathematics, or other disciplines, for which intermediate algebra is a prerequisite (3)

Communication Skills: 6

- ENGL 110 Composition and Rhetoric (3)
- ENGL 115 Research Paper (2)
- Select remaining credit(s) from:
 - Communication
 - Writing

Religion: 12

- BIBL 101 Survey of the Bible (5)
- CFOR 101 Found. of the Christian Life (2)
- CFOR 102 Evang. in the Christian Life (2)
- THEO 121 Christian Doctrine (3)

Electives: 10

(must be fully transferable as defined by the receiving institution)

NOTE: A specific course may be credited toward no more than one distribution or skill area requirement.

CERTIFICATE IN CHRISTIAN STUDIES

The purpose of the Certificate in Christian Studies is to provide opportunity within the college setting for those students who desire to expand their knowledge of the Bible and Christian theology. It seeks to enrich and enhance the students' lives and thus enable them to serve in local church ministries.

The Certificate in Christian Studies can be completed in a single academic year consisting of thirty credit hours. The hours will be distributed as follows:

Bible - 19 credits

BIBL 101 Survey of the Bible	5
BIBL 161 Methods of Bible Study	3
BIBL 262 Principles of Interpretation	3
Bible electives*	8

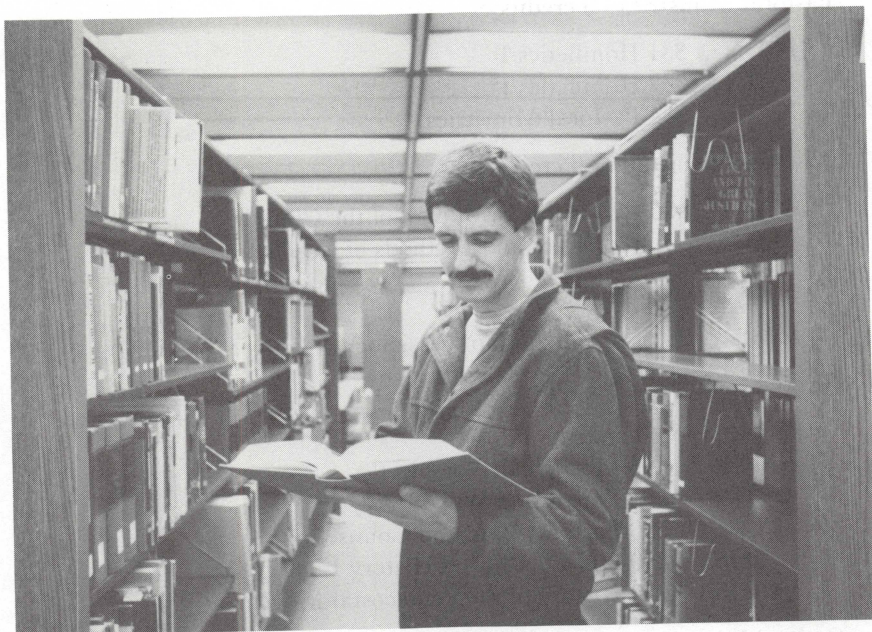
*NOTE: At least one course must be in Old Testament and at least one course must be in New Testament

Theology - 5 credits

THEO	121 Christian Doctrine	3
THEO	223 Doctrine of the Holy Spirit	2

Christian Formation - 6 credits

CFOR	101 Foundations of the Christian Life	2
CFOR	102 Evangelism in the Christian Life	2
CFOR	201 Prayer and Worship	2

**DIPLOMA**

The purpose of the program is to offer an abbreviated terminal course of study to prepare persons for ministry primarily in the pastoral role. The persons admitted into the program will be those who for some reason, such as entering ministry later in life, do not desire a degree. It requires three academic years of study, distributed as follows:

Bible/Theology - 40 credits

BIBL	101 Survey of the Bible	5
BIBL	231 Acts and the Expansion of the Church	3
THEO	121 Christian Doctrine	3
THEO	223 Doctrine of the Holy Spirit	2
THEO	349 Biblical Eschatology	2

Select 2 of the following courses:

- BIBL 161 Methods of Bible Study (3)
- BIBL 262 Principles of Interpretation (3)
- BIBL 301 How We Got The Bible (2)
- Electives from Bible and Theology (19-20)

Christian Formation - 4 credits

- CFOR 101 Foundations of the Christian Life 2
- CFOR 102 Evangelism in the Christian Life 2

Pastoral Ministries - 9 credits

- PMIN 331 Homiletics I 3
- PMIN 332 Homiletics II 2
- PMIN 334 Pastoral Ministries 4

Christian Education - 6 credits

- CEDU 200 Educational Ministry of the Church 3
- CEDU 351 Principles and Methods of Teaching 3

Missions - 3 credits

- MISS 240 Introduction to Missiology 3

Elective Courses - 22 credits

Highly recommended:

- MUSI 103 Music and Worship (2)
- CFOR 201 Prayer and Worship (2)
- PCAR 353 Pastoral Care and Counseling (3)
- CHIS 350 OR 351 Church History I or II (3)
- CHIS 252 History of the Pentecostal Movement (2)

General Education - 9 credits

- ENGL 110 Composition and Rhetoric 3
- ENGL 115 The Research Paper 2
- COMM 121 Fundamentals of Speech Communication 2
- Select one course from Comm 224 or 225, or Eng 203 2

TOTAL: 93 Credits

COURSES OF INSTRUCTION

COURSE ABBREVIATIONS

APMU - Applied Music	MISS - Missions
BSCI - Behavioral Science	MUSI - Music
BIBL - Bible	OFTC - Office Technology
CEDU - Christian Education	PCAR - Pastoral Care
CFOR - Christian Formation	PMIN - Pastoral Ministries
CHIS - Church History	PHIL - Philosophy
COMM- Communication	PEDU - Physical Education
CSCI - Computer Science	PSCI - Political Science and Contemporary Issues
EDUC - Education	PSYC - Psychology
ENGL - English and Literature	RELG - Religion
GEOG - Geography	SCIE - Science
HIST - History	SOCI - Sociology
LANG - Languages: Biblical and Modern	THEO - Theology
MATH - Mathematics	YMIN - Youth Ministries

DIVISION OF RELIGIOUS AND MINISTERIAL STUDIES

BIBLICAL LITERATURE

BIBLICAL INTRODUCTION

BIBL 101 Survey of the Bible***

5 credits

A general background course to acquaint the student with the structure of the Bible and the core content, aim, and distinguishing features of each of its books. The course will attempt to give an understanding of the plan of redemption as contained in both testaments.

***This course must be completed as a prerequisite for all other Bible courses. (Students with extensive prior knowledge of the Bible may waive this course by special examination, but this must be done before other Bible courses are taken.)

BIBL 105 Survey of the Bible: Old Testament

3 credits

BIBL 110 Survey of the Bible: New Testament

2 credits

The Old and New Testament parts, respectively, of BIBL 101. Offered as evening classes only. A student must take both to meet the BIBL 101 requirement. Each is open only to evening students or to those with prior credit for a Survey of the other Testament.

BIBL 161 Methods of Bible Study

3 credits

An introduction to basic approaches to the study of the Bible within an inductive study framework. Application of the methods is made to selected Bible passages.

BIBL 262 Principles of Interpretation **3 credits**

A study of the crucial importance of sound biblical interpretation to the ongoing process of teaching and preaching, including the history, science and practice of biblical interpretation. This course gives special attention to the general principles which apply to Scripture as a whole and to the specific principles which deal with certain types of biblical material. Not open to freshmen.

BIBL 300 Flying Seminar **2 credits**

A course to prepare students for an on-site tour of selected Bible lands at the conclusion of the semester. The seminar is a survey of the Bible lands with special emphasis on their biblical, historical, geographical, archaeological, and cultural associations. [*]

BIBL 301 How We Got the Bible **2 credits**

A study of the production, collection and transmission of the Holy Scriptures including attention to the various historic English translations and their backgrounds. [*]

BIBL 302 Geography of Biblical Lands **3 credits**

Study of the geographical features of the biblical lands with emphasis on the interrelation of the people and events in the Bible with their locations within the topography and geography of the land. (Same as GEOG 302)

BIBL 303 Archaeology of Biblical Lands **3 credits**

A survey of modern archaeological methods and of the outcomes of archaeological discoveries relating to the world of the Bible and bearing on the interpretation of both the Old and the New Testaments. (Same as RELG 303)

OLD TESTAMENT

Note: BIBL 101, Survey of the Bible, is prerequisite for all these Old Testament courses.

BIBL 211 Pentateuch **3 credits**

A detailed study of the Pentateuch—Genesis through Deuteronomy — with special emphasis upon the covenant of God with Israel. Specific attention is given to the history of Pentateuchal studies.

BIBL 212 Historical Books **3 credits**

An introduction to, and analysis of, each of the historical books of the Old Testament, giving outline studies and the central theme of each book from Joshua to Nehemiah.

BIBL 213 Prophetic Literature **3 credits**

A study of the Old Testament prophets. Careful attention is given to the forms of expression in the prophetic literature, and to the message of the prophets.

BIBL 214 Poetic Literature **3 credits**

A study of the Old Testament poetic books—Job, Psalms, Proverbs, Ecclesiastes, Song of Songs. The central focus of the course is upon the nature and function of Hebrew poetry, and the message/content of each of the books.

BIBL 411-429 Seminars in Old Testament Studies **2 or 3 credits each**

These courses provide more detailed study of selected, rotating topics in specialized areas; course numbers may be repeated for credit. Prerequisite: the 200-level course in the respective area, or consent of the instructor. [*]

- Seminar in Legal Literature/Torah
- Seminar in O.T. Historical Literature
- Seminar in Poetic Literature
- Seminar in Prophetic Books
- Seminar in Biblical Apocalyptic

NEW TESTAMENT

Note: BIBL 101, Survey of the Bible, is prerequisite for all these New Testament courses.

BIBL 231 Acts and the Expansion of the Church **3 credits**

A study of the book of Acts and the origin, establishment, expansion, and teaching of the early Church. Emphasis will be given to the content of the book, the theology and doctrines of the book, the journeys of Paul and the settings of the New Testament epistles. This course is a prerequisite to the Pauline Epistles and General Epistles.

BIBL 232 Synoptic Gospels **3 credits**

A study of the first three Gospels with emphasis on the person, work, and teachings of Christ. The study is approached from the perspective of Mark's presentation of the framework of Jesus' ministry.

BIBL 233 Johannine Literature **3 credits**

A study of the Gospel and the Epistles of John and their special contributions to our understanding of the life and ministry of Christ and of the Christian message.

BIBL 234 Pauline Epistles **3 credits**

A study of Paul's letters individually and collectively from the perspective of their occasions, messages, and contributions to the total pattern of Pauline and New Testament teachings. Prerequisite: BIBL 231.

BIBL 235 General Epistles **3 credits**

A study of Hebrews and the letters of James, Peter, and Jude, giving special attention to their occasions, distinctive messages, and contributions. Prerequisite: Bible 231. [*]

BIBL 431-448 Seminars in New Testament Studies 2 or 3 credits each

More detailed, small group studies of special, selected topics, books, or portions of books previously studied in the more general 200 level courses. These course numbers may be repeated for credit. Prerequisite: the 200-level courses in the respective area, or consent of the instructor. [*]

Seminar in Synoptic Studies/Gospels Studies

Study in a selected area such as parables, miracles, Christology, etc. Prior overall study of the Synoptic Gospels or consent of the instructor is prerequisite.

Seminar in Pauline Letters

More detailed study of a specific letter, section of a letter, or a topic in one or more letters. Prerequisite: BIBL 231 and BIBL 234 (Pauline Epistles), or consent of the instructor.

Seminar in General Epistles

More detailed study of a specific letter or topic related to these letters. Prerequisite: BIBL 31 and BIBL 235 (General Epistles) or consent of the instructor.

BIBL 449 Revelation **2 credits**

A study of the book of Revelation and its message; includes an introduction to apocalyptic literature. (It is recommended that this course be scheduled near the end of the student's Bible studies, after he has had maximum exposure to the rest of Scripture as background for understanding this work.)

[*] sometimes offered only on alternate years

CHRISTIAN EDUCATION

CEDU 200 Educational Ministry of the Church **3 credits**

This course is designed to introduce the student to the field of Christian Education. The biblical basis and theological foundations are examined as well as the various agencies of Christian Education.

CEDU 230 Christian Education of Children **3 credits**

A practical course in discovering how to communicate with children at various age levels through a proper understanding of their characteristics, behavior patterns, and needs. Attention is given to methods and materials for working with children as well as the organization and administration of the children's division of the church.

CEDU 231 Foundation for Youth Ministry **3 credits**

The learner is introduced to adolescent culture and psychology, the role of adult leadership, and the purposes and program structures of youth ministry. (Same as YMIN 231)

CEDU 232 Christian Education of Adults **3 credits**

This course investigates the characteristics, nature, and needs of adults at the various stages of their development. Special consideration is given to the church's ministry to single adults, senior adults, and families. Principles, methods and resources for effective ministry in the local church will be developed.

CEDU 235 Educational Ministry Design **3 credits**

This course is a study of the process of planning, organizing, and leading a ministry. The study provides opportunities for the student to develop skill in designing ministry structures that are based on biblical purposes, and congregation and community needs. Prerequisite: CEDU 200 or YMIN 231. (Same as YMIN 235)

CEDU 310 Childrens Outreach Ministries **3 credits**

A Biblical philosophy of evangelism as it relates to children is examined, leading into a specialized study in the area of specific outreach programs such as VBS, Bible clubs, and Kids' Crusades.

CEDU 320 Christian Family Development **3 credits**

A study of the Christian family including marriage, child training, and discipline; the relationship between home and church in Christian Education and the development of a family-oriented church ministry.

CEDU 351 Principles and Methods of Teaching **3 credits**

A study of the teaching-learning process, teaching aims, principles of lesson planning, and appropriate methodology. Opportunity will be given to develop skills through in-class practice teaching.

CEDU 401 Retreat and Wilderness Camping **2 credits**

These are two of the most popular and perhaps the most powerful tools a person can use in shaping the life of a young person. The student will learn how to design and conduct retreats and wilderness camping ministries. (Same as YMIN 331)

CEDU 402 Evangelism and Discipleship **3 credits**

The student will develop strategies for training and implementing evangelism and discipleship in the local church youth ministry. Prerequisite: CFOR 102. (Same as YMIN 332)

CEDU 420 Christian Education Organization and Administration 3 credits

This course seeks to relate the principles and practices of organization, administration and management to the local church's total educational program. Emphasis is placed on the nature and function of leadership. Prerequisite: CEDU 250.

CEDU 450 Equipping Adults for Ministry 3 credits

Christian educators are helping persons with hearts oriented toward nurturing and developing the potentials of others. In this course, the theology, and practices of people-building, of equipping believers for responsible participation in the body of Christ are examined. The study includes learning to lead people to discover, develop, and use their God-given ministry gifts. Benefits to individual discipleship and to vibrant church community life are examined.

CEDU 455 The Multiple Staff 3 credits

The study of a contemporary role of the minister on the multiple staff in the local church. This course deals with the qualifications, responsibilities, relationships, and working conditions of this position. (Same as PMIN 455 and YMIN 455)

CEDU 461 Pastoral Use of Computers 2 credits

This course is an introduction to the resources available in the area of computers, both in hardware and software. (Same as CSCI 461, MISS 461, PMIN 461, and YMIN 461)

CEDU 478/479 Special Topics in Christian Education 2 or 3 credits

Selected special topics in the area of Christian Education. [*]

CEDU 492 Christian Education Internship 2 credits

The laboratory experience is designed to give the student a first-hand exposure to the ministry of Christian Education in the local church. The major emphases are (1) the teaching ministry of the church, (2) the youth ministry of the church, and (3) the administration ministry of the church. Prerequisite: 9 credits of CEDU including CEDU 200 and CEDU 420.

[*] sometimes offered only on alternate years

CHRISTIAN FORMATION**CFOR 101 Foundations of the Christian Life 2 credits**

An experientially-oriented course designed to develop and nurture the disciplines of the spiritual life of believers at all levels of maturity. The Biblical foundations for principles and values of the Christian lifestyle are explored, such as, the contemplation of God, the Lordship of Christ, and the indwelling presence of the Holy Spirit.

CFOR 102 Evangelism in the Christian Life 2 credits

An examination and application of the scriptural foundations and methods of personal and corporate evangelism.

CFOR 201 Prayer and Worship 2 credits

An examination and application of the scriptural foundations of prayer and worship. The psalms and prayers of the Bible are studied for the formation of a Biblical theology of prayer and worship. The application of Biblical principles on prayer and worship are experienced through small group participation, observation, and leadership opportunities.

CFOR 211 Women in Ministry 2 credits

A course designed to study the role of women in ministry both inside and outside the local church. Scriptural foundation and guidance for such roles will be studied.

CHURCH HISTORY**CHIS 252 History of the Pentecostal Movement** 3 credits

A study of the modern pentecostal movement from its roots in the nineteenth century to the present with emphasis on the development of leading pentecostal denominations. Attention will also be given to the spread of pentecostalism around and to the neopentecostal or charismatic movement. [*]

CHIS 341 History of Missions 2 credits

This course is a study of the history of Christian missions and the historical context of the expansion of Christianity. Special emphasis is given to Assemblies of God and other modern missions and the development of effective principles of missions. Biographies of famous missionaries are also studied. (Same as MISS 341) [*]

CHIS 350 Church History I 3 credits

A survey of the Christian church from the post-apostolic fathers through the papal church in the middle ages with emphasis on church/state relationships, the development of orthodox doctrine, the rise of the papacy, and the spread of monasticism.

CHIS 351 Church History II 3 credits

A survey of the Christian church, especially in the West, from the Reformation to the present with emphasis on the leaders and issues of the Reformation and the development of the major Protestant traditions.

CHIS 455 Intertestamental History and Early Church Fathers 3 credits

A course designed to provide an introductory orientation to the periods that climax the Old Testament and frame the New Testament. Attention is given to the history and literature of both the Jews and the early church during these periods and to the significance of these bodies of literature in the history of biblical interpretation and the development of Christian thought. CHIS 350 would be useful as preparation. [*]

[*] sometimes offered only on alternate years

MISSIONS**MISS 240 Introduction to Missiology** 3 credits

This course is a foundational study of the interdisciplinary science of missiology. The study includes a survey of the biblical foundations of the Christian responsibility for mission, the distinctive features of Assemblies of God missions history and philosophy, and the organization, structure, and programs of Assemblies of God missions.

MISS 242 Biblical Theology of Missions 3 credits

This course is a survey of the biblical foundations for the Christian mission. It begins with the Old Testament antecedents to the Christian mission and examines how they prepared the way for the coming of Jesus Christ and for the proclamation of the Christian gospel.

MISS 320 The Missionary Vocation 3 credits

This course is a study of the practical aspects of cross-cultural missionary life and work. Consideration is given to the missionary call, qualifications and preparation for missionary ministry, making satisfactory psychological and cultural adjustments to overseas living, dynamics which affect the missionary's personal life and family relationships, various aspects of missionary ministry, and factors related to the missionary on furlough.

MISS 341 History of Missions 2 credits

This course is a study of the history of Christian missions and the historical context of the expansion of Christianity. Special emphasis is given to Assemblies of God and other modern missions and the development of effective principles of missions. Biographies of famous missionaries are also studied. (Same as CHIS 341) [*]

MISS 342 Cultural Anthropology 3 credits

This course is an introductory study of the cultural values and differences of the various peoples of the world. The study seeks to develop an understanding of and an appreciation for the ways people of various cultural backgrounds perceive reality and relate to each other. Particular application is made on how these insights prepare individuals for cross-cultural living and ministry. (Same as BSCI 342) [*]

MISS 343 Intercultural Communication 3 credits

Findings from the fields of communication, psychology, sociology, linguistics, and anthropology are combined with the study of characteristics of various cultures to provide the student with a basis for effective communication in all cultures. Prerequisite: SOCI 111. (Same as BSCI 343, COMM 343 and SOCI 343) [*]

MISS 350 Introduction to World Religions 3 credits

This course is an introduction to the major living world religions. Such matters as the genesis, historical development, cultural expansion, and salient features of the belief system of each religion are considered. Particular attention is given to the encounter of the Christian faith with these religions. (Same as PHIL 350 and RELG 350) [*]

MISS 410 Introduction to TESL 3 credits

An introduction to theory, methods, and practical aspects of teaching English to speakers of other languages. The course is designed for volunteer teachers or tutors for both here in this country and for those going to foreign countries, as well as giving an overview of the field for those considering TESL as a career. Prerequisite or taken concurrently: ENGL 401. (Same as ENGL 410)

MISS 411 Methods and Materials for TESL 3 credits

This course will examine and critique methods and materials for teaching English as a second language. Attention will be given to principles of student needs and choosing appropriate methods and materials. Practice in developing and adapting ESL materials in the context of specific methodologies will be a part of the learning experience in this course. Prerequisite or taken concurrently: ENGL 410. (Same as ENGL 411)

MISS 431 Church Growth 3 credits

This course is a survey of the principles, current trends, and contemporary methods of the church growth movement worldwide. Emphasis will be placed on the biblical philosophy of church growth, the evangelistic work of the church, and methods of discipleship that motivate, train, and mobilize people in the church. The role of the Holy Spirit, cultural factors, and the urbanization of our world will be considered as we seek to build the Church both at home and abroad. (Same as PMIN 431)

MISS 440 Principles and Strategy of Missions 3 credits

This course is a study of the church's missionary task and guidelines for doing missionary work with particular emphasis given to world evangelization and church planting from the perspective of the indigenous church concept. Such matters as how to recognize and describe a people group", how to determine the receptivity to the gospel of a people group, and how to take advantage of kinship and relationship webs to facilitate world evangelization are studied. Strategies for urban ministry in cross-cultural missions are also investigated.

MISS 443 Christian Education in Missions 3 credits

This course is a study of the interface of the two disciplines: Christian education and missiology. The implications for Christian education of the church's mandate to "make disciples of all nations" are investigated. Practical approaches to new convert orientation, spiritual life nurture, and training lay workers t, His nature and work; of salvation, provided only by Christ and experienced by man through faith; of the Church, its nature, ordinances, and mission; and of eschatology, including the Second Coming of Christ, the Millennium, and the judgments. Prerequisite involvement in Christian service are considered. Models for educating national ministers and church leaders, such as Bible institutes, Theological Education by Extension, and correspondence courses, are examined.

MISS 445 Home Missions and the Pioneer Church 1 credit

A survey of the various branches of home missions work with special attention being given to the techniques of pioneering new churches. Offered on demand.

MISS 461 Pastoral Use of Computers 2 credits

This course is an introduction to the resources available in the area of computers, both in hardware and software. (Same as CEDU 461, CSCI 461, PMIN 461, and YMIN 461)

MISS 466 Modern Religious Cults 2 credits

This course will give the student a broad awareness of the phenomenon of religious cults in American life. It will enable the student to define and understand the nature of cults, and to communicate the Christian faith to members of the cults. (Same as PHIL 466 and RELG 466)

MISS 474-479 Missions Seminars 2 or 3 credits each

Selected topics taught by experienced missionaries who are on temporary leave from the foreign field. [*] Such topics as the following may be included:

- Biblical Theology of Missions
- Theological Education by Extension
- The Missionary Family
- The Holy Spirit in Missions
- Survey of Major World Religions (Islam, Hinduism, Buddhism, etc.)
- Unreached Peoples of the World
- Indigenality and Contextualization
- Third World Missions
- Current Issues in Missiology
- Contemporary Theologies of Missions

MISS 491 or 492 Missionary Internship 1 or 2 credits

The Missionary Internship is designed to give the advanced missions student practical experience in a cross-cultural setting. Prerequisite: 8 credits in missions including MISS 240 and permission of instructor.

[*] sometimes offered only on alternate years

MUSIC

MUSI 099 Piano Proficiency 0 credit

(Pass/Fail)

(1 day per week)

A course designed to assist those students who are deficient in basic piano skills. These basic skills include the sightreading of treble and bass clef notation, the harmonizing of simple melodies, the playing of all major and harmonic minor scales, the playing of all major and minor cadence chords, the playing of all major, minor, augmented, and diminished inversions and arpeggios.

MUSI 101 Fundamentals of Music 2 credits

An introduction to written and aural music theory including notation, scales, key signatures, rhythm, intervals, and simple chord constructions.

MUSI 102 Music Appreciation 2 credits

(Meets 3 days per week)

The development of skills in listening to and understanding different styles of music with emphasis on the changing components of Western art music. Lab required.

MUSI 103 Music and Worship 2 credits

A study of the basic techniques involved in conducting hymns and choruses, and an examination of the role of the worship leader in congregational singing and the planning of worship services. Fundamentals of pitch and rhythm notation will be included as well as Biblical teaching on the functions of music in worship.

MUSI 104 Fundamentals of Music for Teachers 2 credits

An introduction to basic music theory including pitch and rhythm notation, scales and key signatures, and simple chord constructions. Develops performance skills on the piano, autoharp, and various rhythm instruments that can be used in the elementary classroom.

MUSI 105 College Choir 1 credit

This is a general, non-touring choir that is open to all students who wish to participate. A variety of standard and contemporary choral works are performed, with at least one concert per semester.

MUSI 106 King's Choralons 1 credit

This is a 40-voice touring group of vocalists and instrumentalists who are chosen by audition each Fall. Members are expected to enroll for the full year and must maintain a 2.0 grade level and satisfactory citizenship and financial records. Early in the Fall semester purchase of a special clothing outfit is required.

MUSI 107 Northwest Sounds 1 credit

This is a touring group of 16 select vocalists and instrumentalists chosen by audition each Fall. Members are expected to enroll for the full year and must maintain a 2.0 grade average, and satisfactory citizenship and financial records at the College. Early in the Fall semester purchase of a special clothing outfit is required.

MUSI 111 Written Theory I 3 credits

This is a written theory course concerned with the development of skills in the harmonization of simple melodies, involving triads in root position and inversions, chord progressions, non-harmonic material, analysis and form. Prerequisites: Music 101 or a passing grade on the Music Placement Test. Aural Theory I (MUSI 113) must be taken concurrently with this course.

MUSI 112 Written Theory II**3 credits**

This is a written theory course concerned with the further development of harmonization of melodic material. Seventh chords with inversions are part of this course. Prerequisites: MUSI 111. Piano Proficiency Test I must be passed in order to receive credit for MUSI 112.

MUSI 113 Aural Theory I**1 credit**

(Meets 2 days per week)

This is a class in sight singing, ear training, and melodic dictation. Instruction relates to the recognition and singing of intervals (m2 and p5), triads, major/minor/modal scales, and rhythms in simple meter. (This course must be taken concurrently with MUSI 111.)

MUSI 114 Aural Theory II**1 credit**

(Meets 2 days per week)

A continuation of MUSI 113, but with more emphasis on sight singing. Includes introduction to complex rhythms. Instruction in the recognition and singing of all intervals within the compass of an octave, all triads, and dictation involving basic chord progression. Prerequisite: MUSI 113.

MUSI 211 Written Theory III**3 credits**

This course includes the study of predominant, secondary dominant, and ninth chords, as well as various modulation techniques. Prerequisite: MUSI 112.

MUSI 212 Written Theory IV**3 credits**

This course includes the study of altered chords and other advanced harmonic techniques. Certain contemporary techniques are explored as they relate to church music. Prerequisites: MUSI 211. Piano Proficiency Test II must be passed in order to receive credit for MUSI 212.

MUSI 213 Aural Theory III**1 credit**

(Meets 2 days per week)

This course includes the sight singing of chromatic and modulating melodies, and the dictation of four-part harmonic phrases containing simple triads in all inversions. Prerequisite: MUSI 114.

MUSI 214 Aural Theory IV**1 credit**

(Meets 2 days per week)

A continuation of Mus 213 including dictation of four part passages that modulate and/or contain seventh chords. Prerequisite: MUSI 213.

MUSI 311 Conducting & Worship Leading**3 credits**

A study of rehearsal techniques and principles of interpretation for choral, instrumental, and congregational groups. Students will be introduced to the basic techniques involved in the planning and conducting of hymns and choruses as worship leaders. The course will include practical experience in conducting. Prerequisites: MUSI 112, 114.

MUSI 312 Advanced Conducting**3 credits**

This course explores more sophisticated choral conducting techniques, with some attention to advanced instrumental conducting. Also included are stylistic considerations and the combining of choral and instrumental forces. Prerequisite: MUSI 212, 214, and 311. [*]

MUSI 315 Philosophy of Church Music 3 credits

The major purposes of this course are (1) to develop an understanding of the heritages and foundations of church music from Old Testament times to the present, (2) to consider persons and socio-cultural factors that have affected the formulation of church music theory and practice, and (3) to help students formulate their own philosophy of church music.

Prerequisites: MUSI 112 or permission.

MUSI 322 Music History and Literature after 1750 3 credits

(Meets 4 days per week)

A study of the development of art music in the Western world during the Classical, Romantic, and Twentieth-century time periods. Representative instrumental and vocal literature is analyzed within the socio-cultural setting. Prerequisites: MUSI 112 or permission.

Lab required. [*]

MUSI 331 Music Arranging 3 credits

This is a course in the analytical study and techniques of arranging music for the church. Although choral arranging is stressed, attention is given to instruments as well. Prerequisite:

MUSI 212. [*]

MUSI 342 Church Music Administration 3 credits

A course in the organization, administration, supervision, and direction of a church music program. Attention is given to areas such as role of the music minister, rehearsal techniques, the music library, the instrumental program, professional ethics, service planning, the music committee, church music facilities, public relations, time management, repertoire, musical productions, and sound systems. Prerequisite: MUSI 315.

MUSI 351 Service Accompanying 1 credit

A practical course designed to apply keyboard technique and theory toward the development of a church music accompaniment style. Student demonstrations and analyses of individual hymn-playing styles will be included. Prerequisite: Piano Proficiency Test II. [*]

MUSI 411 Church Music Education 2 credits

A practical course in developing a music education program for the local church. The purposes, organization, and implementation of a music education program for all ages will be emphasized with special attention given to the development of graded choirs and the music academy. A survey of available resources will also be included. Prerequisites: MUSI 112, 114 or permission. [*]

MUSI 422 Music History and Literature before 1750 3 credits

(Meets 4 days per week)

A study of the development of art music in the Western world during the Middle Ages, Renaissance, and Baroque time periods. Representative instrumental and vocal literature is analyzed within the socio-cultural setting. Prerequisites: MUSI 112 or permission. Lab required. [*]

MUSI 431 Senior Recital 1 credit

Each music major who has reached senior status is required to present a public recital in which he or she has opportunity to demonstrate ability to prepare and conduct a choral and instrumental presentation suitable for church use. The recital may also demonstrate the recitalist's vocal or pianistic ability. Conducting recitalists must have completed MUSI 312 and 331. Applied recitalists must continue private instruction for credit until their recital is presented. Detailed instructions appear in the Music Department Handbook and the course syllabus. Prerequisite: Piano Proficiency Test II.

MUSI 442 Special Topics in Music Ministry 2 or 3 credits

A seminar for directed study of selected topics in the field of church music. Topics would include such courses as:

Elementary Music Methods

Piano Pedagogy [*]

MUSI 492 Internship 2 credits

This course is a practicum in church music administration. It is designed to give the student first-hand experience in the practical aspects of directing and administering a church music program. It is expected that the intern will be involved in as many church music experiences as possible, and be responsible for at least one major area (the directing of a choir, for example). Attendance at a weekly seminar is required. May be taken as a summer class. Prerequisites: MUSI 311, 342, Jr. Status, and approval of the supervising professor.

Special Note:

Groups of 2 to 6 students may function as gospel teams (which minister locally during the school year) or summer ministry teams (which travel more extensively representing the college). Summer ministry teams are chosen by audition and receive scholarships (in addition to their expenses) for their 10 weeks of travel.

[*] sometimes offered only on alternate years

APPLIED MUSIC

Applied music is offered in voice, piano, organ, guitar, and orchestral instruments. Thirteen thirty minute lessons with a minimum of five hours of practice per lesson are evaluated as one unit of credit. Registration in applied music carries with it a lesson contract engaging an instructor's time for the semester. An extra fee is required.

Private lessons are designed to meet the individual needs of the students. Instruction is offered at the beginning, intermediate, and advanced levels. The appropriate level of instruction is determined by the instructor at the beginning of each semester.

The Applied Music specialization is offered in piano and voice only. Private instruction for performance majors will be offered at the intermediate and advanced levels only.

A. PIANO**APMU 101 Beginning Piano** 1 credit

A maximum of 4 credits may be earned at this level. If a student wishes to continue instruction at this level, he may do so on a non-credit basis.

Instruction begins with the reading of basic pitch and rhythm notation and continues until the student can read and perform easy classical and sacred literature. Keyboard harmony includes all scales, cadences, inversions, and arpeggios that are part of the Piano Proficiency Exams I and II.

APMU 201 Intermediate Piano 1 credit

Appropriate classical and sacred literature will be studied with emphasis on stylistic interpretation and technical proficiency. Both sight reading and performing skills will be encouraged. Technique development will include four-octave scales, and diminished and dominant seventh chord inversions and arpeggios.

APMU 301 Advanced Piano 1 credit

Complex piano literature will be studied in-depth and performed in a polished manner. Technical proficiency will include an emphasis on velocity.

B. VOICE

Private voice study explores correct singing technique and breath control. This includes the literature of other languages (no previous experience necessary) and of various styles and periods of vocal music. The ability to read music is a prerequisite. Students judged deficient in this area by their instructor will be required to complete Theory II before registering in voice.

APMU 102 Beginning Voice 1 credit

Requires an ability to read at least the staff of one's voice (treble for women; bass for men.) Also needed are a basic understanding of rhythmic values and pitch intervals.

APMU 202 Intermediate Voice 1 credit

The student must possess the above abilities in addition to demonstrating his ability to sing a basic English and Italian Art Song. (Language coaching is given by the instructor.)

APMU 302 Advanced Voice 1 credit

The student must be skilled in all of the above, and in addition be able to sing a piece from the German Lieder repertoire. No student will be classified as advanced unless he demonstrates a definite ability to continue growth musically and vocally.

C. ORGAN

A piano requirement of two semesters or its equivalent is required for admission to organ study.

APMU 103 Beginning Organ 1 credit

Basic organ touch and pedal technique. Acquaintance with general organ terms and specifications. Also basic hymn playing technique.

APMU 203 Intermediate Organ 1 credit

Expansion of the above with the development of skills in organ literature and service playing. Included are early studies of Bach.

APMU 303 Advanced Organ 1 credit

Continuation of 203 with advanced studies of Bach and exposure to the works of other composers. Organ construction and comparison is optional to interested students.

D. OTHER APPLIED MUSIC OFFERINGS

- APMU 104, 204, 304** **Guitar: Beginning, Intermediate, Advanced** **1 credit each**
- APMU 105, 205, 305** **Strings: Beginning, Intermediate, Advanced** **1 credit each**
- APMU 106, 206, 306** **Brass: Beginning, Intermediate, Advanced** **1 credit each**
- APMU 107, 207, 307** **Woodwind: Beginning, Intermediate, Advanced** **1 credit each**
- APMU 108, 208, 308** **Percussion: Beginning, Intermediate, Advanced** **1 credit each**

PASTORAL CARE**PCAR 353 Pastoral Care and Counseling** **3 credits**

An introduction to the field of pastoral care and counseling. Attention given to the role and function of the pastoral care of person with physical illnesses, personal adjustment problems, family conflict, premarital preparation, marriage adjustment, the aged, youth conflicts, death and bereavement, etc., and to the use of religious resources and Scripture.

PCAR 354 Marriage and Family **3 credits**

A study of the family as a social institution including an emphasis on the modern family and constructive ideals for a successful marriage and parenthood. Attention will be given to the dysfunctional family including intervention strategies. (Same as SOCI 354)

PCAR 453 Pastoral Care in the Hospital **2 credits**

Basic therapeutic principles of hospital ministry with special emphasis on problems related to pastoral care of the physically ill and dying. Exploration of psychological, sociological, and spiritual components of illness and of death and dying. Includes consideration of suffering and the will of God, pain, grief, anger, and adjustment. [*]

PCAR 454 Ministry in Crisis Situations **3 credits**

Intensive study of selected crisis problems encountered in pastoral care ministry. [*]

PCAR 491 Practicum in Pastoral Care **1 credit**

Field education placement involving 4 clock hours minimum weekly under supervision of competent personnel plus one-hour weekly seminar on campus or summer field education placement experience involving 60 clock hours minimum under supervision of competent personnel. Student integrates pastoral care practicum with prior and concurrent course work. Includes class presentations and simulations or practice situations that combine knowledge and skill utilization. Open only to students with minor in Pastoral Care. Senior standing and permission of professor required.

PCAR 494 Elective Practicum in Pastoral Care **1 credit**

Additional field education placement experience. Same requirements as PCAR 491. May not be taken concurrently with PCAR 491 or PCAR 496. Open only to students with minor in Pastoral Care. Senior standing and permission of professor required. [*]

PCAR 495 Hospital Ministry Practicum 2 credits

Field education placement in a hospital setting involving 8 clock hours weekly under the supervision of a competent hospital chaplain. Special emphasis on pastoral care to the terminally ill and their families. Open only to students with minor in Pastoral Care. Prerequisite: PCAR 453. [*]

[*] sometimes offered only on alternate years

PASTORAL MINISTRIES**PMIN 331 Homiletics I 3 credits**

A study of the preparation, outlining, and delivery of sermons. Prerequisite: COMM 121.

PMIN 332 Homiletics II 3 credits

A course designed to put into practice the homiletical principles studied in Homiletics I. Special emphasis is given to the practice and delivery of video-taped sermons in class. Prerequisites: PMIN 331 and BIBL 262. BIBL 262 may be taken concurrently with PMIN 332.

PMIN 333 Pastoral Ministries I 3 credits

A course emphasizing the biblical model of the minister: his call, his personal character and relationships, and his ministerial ethics.

PMIN 334 Pastoral Ministries II 4 credits

A course emphasizing the professional ministerial functions of the pastor, his leadership role, including the principles and philosophies of leadership. Emphasis will be given to church administration, the worship services of the church, the pastor and church law, church administration, and finance for the pastor and the church. The course includes three hours of lecture and a two-hour lab per week. Prerequisite: PMIN 333.

PMIN 431 Church Growth 3 credits

This course is a survey of the principles, current trends, and contemporary methods of the church growth movement worldwide. Emphasis will be placed on the biblical philosophy of church growth, the evangelistic work of the church, and methods of discipleship that motivate, train, and mobilize people in the church. The role of the Holy Spirit, cultural factors, and the urbanization of our world will be considered as we seek to build the Church both at home and abroad. (Same as MISS 431)

PMIN 455 The Multiple Staff 3 credits

The study of a contemporary role of the minister on the multiple staff in the local church. This deals with the qualifications, responsibilities, relationships, and working conditions of this position. (Same as CEDU 455 and YMIN 455).

PMIN 461 Pastoral Use of Computers 2 credits

This course is an introduction to the resources available in the area of computers, both in hardware and software. (Same as CEDU 461, CSCI 461, MISS 461, and YMIN 461)

PMIN 492 Pastoral Internship 2 credits

The Pastoral Internship is designed to give the advanced pastoral ministries student practical experience in the major functions of the pastor's life and ministry. The student works in a church under the supervision of the pastor and the college professor in charge of Pastoral Internship. Pastoral Internship is to be taken during the senior year or in the summer between the junior and senior years. Prerequisites: PMIN 332 and 334, and the approval of the college professor of Pastoral Ministries.

[*] sometimes offered only on alternate years

RELIGION**RELG 303 Archaeology of Biblical Lands 3 credits**

A survey of modern archaeological methods and of the outcomes of archaeological discoveries relating to the world of the Bible and bearing on the interpretation of both the Old and the New Testaments. (Same as BIBL 303)

RELG 329 General Apologetics 2 credits

This course is a study of evidential basis for the Christian faith. It explores the relationship between faith and reason in developing awareness of methods used in a reasoned defense of the Christian world view. (Same as PHIL 329)

RELG 350 Introduction to World Religions 3 credits

This course is an introduction to the major living world religions. Such matters as the genesis, historical development, cultural expansion, and salient features of the belief system of each religion are considered. Particular attention is given to the encounter of the Christian faith with these religions. (Same as MISS 350 and PHIL 350)

RELG 456 Psychology of Religion 2 credits

A study of religious characteristics, problems, and needs of the individual as viewed from a psychological and theological perspective, with attention given to integrative study. Consideration is given to the history of the subject and role of religious attitudes, beliefs, and practices in personality development and adjustment. (Same as PSYC 456) [*]

RELG 466 Modern Religious Cults in America 2 credits

This course will give the student a broad awareness of the phenomenon of religious cults in America life. It will enable the student to define and understand the nature of cults, and to communicate the Christian faith to members of the cults. (Same as MISS 466 and PHIL 466)

[*] sometimes offered only on alternate years

THEOLOGY**THEO 121 Christian Doctrine 3 credits**

A study of the basic doctrines of the Church, including an emphasis on those beliefs which are of particular importance to the Assemblies of God. This course is a prerequisite to all other theology courses.

THEO 223 Doctrine of the Holy Spirit 2 credits

An intensive study of the deity, person, and work of the Holy Spirit, with special attention to a scriptural presentation and defense of the distinctive doctrines held by the Assemblies of God regarding the Holy Spirit. Emphasis will also be placed on the work of the Spirit in salvation, sanctification, and the Spirit-filled life. Prerequisite: THEO 121.

THEO 349 Biblical Eschatology 2 credits

An interpretive study of the biblical passages concerning events of the end times. Consideration will be given to various views of the Rapture, the second coming of Christ, the Tribulation, the Millenium, the resurrection of the dead, the final judgement, and the eternal state. Emphasis will be given to the historical development of the Assemblies of God eschatological position. Prerequisite: THEO 121.

THEO 421 Systematic Theology I 3 credits

An introduction to the study of theology and an examination of the doctrines of the Scriptures; of God, especially His nature and Godhead; of angels; of man, in particular his creation, nature and fall; and of sin, its nature and consequences. Prerequisite: THEO 121.

THEO 422 Systematic Theology II 3 credits

An examination of the doctrines of Christ, His nature and work; of salvation, provided only by Christ and experienced by man through faith; of the Church, its nature, ordinances, and mission; and of eschatology, including the Second Coming of Christ, the Millennium, and the judgments. Prerequisite: THEO 121.

YOUTH MINISTRIES**YMIN 231 Foundation for Youth Ministry 3 credits**

The learner is introduced to adolescent culture and psychology, the role of adult leadership, and the purposes and program structures of youth ministry. (Same as CEDU 231)

YMIN 235 Educational Ministry Design 3 credits

This course is a study of the process of planning, organizing, and leading a ministry. The study provides opportunities for the student to develop skill in designing ministry structures that are based on biblical purposes, and congregation and community needs. Prerequisite: CEDU 200 or YMIN 231. (Same as CEDU 235)

YMIN 331 Retreat and Wilderness Camping 2 credits

These are two of the most popular and perhaps the most powerful tools a person can use in shaping the life of a young person. The student will learn how to design and conduct retreats and wilderness camping ministries.

YMIN 332 Evangelism and Discipleship 3 credits

The student will develop strategies for training and implementing evangelism and discipleship in the local church youth ministry. Prerequisite: CFOR 102.

YMIN 455 The Multiple Staff 3 credits

The study of a contemporary role of the minister on the multiple staff in the local church. This course deals with the qualifications, responsibilities, relationships, and working conditions of this position. (Same as CEDU 455 and PMIN 455)

YMIN 461 Pastoral Use of Computers 2 credits

This course is an introduction to the resources available in the area of computers, both in hardware and software. (Same as CEDU 461, CSCI 461, MISS 461, and YMIN 461)

YMIN 492 Youth Ministry Internship 2 credits

The Youth Ministry Internship is designed to give the advanced youth ministry student practical experience in the major aspects of youth ministry. Prerequisites: YMIN 231, 235 and upper division standing.

DIVISION OF GENERAL AND PROFESSIONAL STUDIES

BEHAVIORAL SCIENCE

BSCI 200 Behavioral Science Research Methods **3 credits**

Introduction to the logic of the scientific method as applied to research in the behavioral sciences; a beginning understanding of the interrelated steps in the conduct of a research study; and development of skills in the critical consumption of behavioral science research and the relationship of this research to therapeutic practice. (Topics include hypothesis testing, influence of paradigms, experimental design, techniques of scientific writing, research techniques, ethical issues in behavioral science research, bias, and expectation problems.) Required for all Behavioral Science majors. Prerequisite: PSYC 101 and/or SOCI 111.

BSCI 342 Cultural Anthropology **3 credits**

This course is an introductory study of the cultural values and differences of the various peoples of the world. The study seeks to develop an understanding of and an appreciation for the ways people of various cultural backgrounds perceive reality and relate to each other. Particular application is made on how these insights prepare individuals for cross-cultural living and ministry. (Same as MISS 342) [*]

BSCI 343 Intercultural Communication **3 credits**

Findings from the fields of communication, psychology, sociology, linguistics, and anthropology are combined with the study of characteristics of various cultures to provide the student with a basis for effective communication in all cultures. Prerequisite: SOCI 111. (Same as COMM 343, MISS 343 and SOCI 343) [*]

BSCI 396 Student Development Training **1 credit**

Peer counseling, relation building, leadership training, administration of discipline and other areas of student development will be studied. (Open only to R. A.'s or with permission of the instructor.)

BSCI 455 Principles and Techniques of Assessment **2 credits**

Theory of assessment and psychological measurement; survey of individual and group tests used to measure general abilities, aptitudes, interests and personality characteristics. Special attention is given to the principles and techniques of assessment in the behavioral sciences. [*]

BSCI 488/489 Advanced Seminar in Behavioral Science **2 or 3 credits**

Advanced study of a topic in behavioral science. [*] 3 Credits

BSCI 493 Practicum in Behavioral Science **3 credits**

Field education placement involving 12 clock hours minimum weekly under supervision of competent personnel plus one-hour weekly seminar on campus or summer field education placement experience involving 180 clock hours minimum under supervision of competent personnel. Student integrates behavioral science practicum with prior and concurrent course work. Includes class presentations and simulations or practice situations that combine knowledge and skill utilization. Open only to students with major in Behavioral Science. Senior standing and permission of professor required.

BSCI 494 Advanced Practicum in Behavioral Science 3 credits

Additional field placement experience. Same requirements as BSCI 493. May not be taken concurrently with BSCI 493. Open only to students with major in Behavioral Science. Senior standing and permission of professor required. [*]

[*] sometimes offered only on alternate years

COMMUNICATION**COMM 121 Fundamentals of Speech Communication 2 credits**

A basic course in effective public speaking with special emphasis on choice and organization of material, audience analysis, sound reasoning, oral style, and delivery.

COMM 222 Advanced Speech Communication 3 credits

A course in general communication theory with emphasis on public address. Language and meaning, non-verbal behavior, and public communication will be studied. Practical experiences in speaking in small groups before an audience are included.

COMM 224 Interpretative Reading 2 credits

A study in the techniques of oral interpretation, including skill in the public reading of Scripture, prose literature, poetry, and children's literature.

COMM 225 Argumentation and Debate 3 credits

An introductory course in the fundamentals of logical analysis, preparation of position speeches, and experience in debating.

COMM 326 Small Group Dynamics and Discussion 3 credits

Theory and practice of small group communication, including discussions of social issues, organizational problem solving, decision making, and leadership. The course will cover methods for leading Bible studies and church home groups.

COMM 328 American Public Address 2 credits

Rhetorical analysis of significant contemporary speeches and their influence on American society.

COMM 343 Intercultural Communication 3 credits

Findings from the fields of communication, psychology, sociology, linguistics, and anthropology are combined with the study of characteristics of various cultures to provide the student with a basis for effective communication in all cultures. Prerequisite: SOCI 111. (same as BSCI 343, MISS 343, and SOCI 343) [*]

COMM 371/372 Forensics Workshop I and II 1 or 2 credits

A workshop for students interested in participating in inter-collegiate public speaking contests held throughout our region. Possible speaking events include debate, interpretative reading of literature, persuasion, informative or extemporaneous speaking. One or two credits are contracted with the instructor depending on how many events entered. Prerequisite: permission of instructor.

COMM 373 Radio Workshop 1 credit

A workshop for students interested in participating in the operation of the campus radio station.

COMM 433 Creative Communication with Children 3 credits

A course designed to develop the student's imagination and creativity. Pantomime, stage performance, and role play suited to children's abilities will be investigated. A study of the basic principles of storytelling and reading aloud to children. Demonstration and supervised practice of proven techniques.

[*] sometimes offered only on alternate years

COMPUTER SCIENCE

CSCI 101 Introductions to Computers **3 credits**

An introduction to micro-computer systems and application software for the MS DOS environment. Word processing, spreadsheet principles, and file management principles are explored. Prerequisite OFTC 101 or equivalent.

CSCI 250 Computer Applications: Word Processing **3 credits**

Instruction in the principles and functions of word processing using WordPerfect 5.0. Prerequisite: OFTC 101 or equivalent, and CSCI 101 or permission.

CSCI 251 Computer Applications: Spreadsheets **2 credits**

Introduces the concepts and functions associated with the use of spreadsheets. The course provides the student with the opportunity to use the speed and calculating power of the computer through spreadsheet applications. Use is made of MS DOS, Lotus 1-2-3, and VP Planner.

CSCI 252 Computer Applications: Database Management **2 credits**

Introduces database concepts and techniques with orientation provided for data models, data description languages, and query language facilities. Emphasis is provided on data organization, data integrity, reliability, and data security. Use is made of MS DOS and dBase III+. [*]

CSCI 461 Pastoral Use of Computers **2 credits**

This course is an introduction to the resources available in the area of computers, both in hardware and software. (Same as CEDU 461, MISS 461, PMIN 461, and YMIN 461)

[*] sometimes offered only on alternate years

EDUCATION

EDUC 201 Introduction to Education **2 credits**

A study of the teacher's professional role and responsibilities, the major professional organizations, the research journals in education, the historical development of American education, the organization, instructional practices, and curricula of grades K-12, and the school district organization and function.

EDUC 301 Instructional Design and Classroom Management **4 credits**

An introduction to the process of teaching. Special emphasis is given to the establishment of instructional objectives, organization and presentation of curricular materials, resource development, and classroom management. Field work activities are included. Prerequisite: Admission to the professional sequence.

EDUC 330 Computers for Education **1 credit**

An introduction to micro-computers and their educational uses. Prerequisite: Admission to the professional sequence and EDUC 301.

EDUC 401 Mainstreaming and Exceptionality 1 credit

Problems and behavior patterns of exceptional people and methods providing the least restrictive environment for all students will be analyzed. Includes a minimum of five hours field experience. Prerequisite: EDUC 301 and Admission to the Elementary Education program or permission of the Elementary Education Coordinator.

EDUC 411-418 Elementary Methods Block 14 credits total

Basic courses in the teaching of reading, language arts, math, science, social studies, physical education, music, and art. Block scheduled from period 2 through period 4 daily. Approximately 80 hours of field experiences are an integral part of the block. Prerequisite: Admission to the professional sequence and EDUC 301.

- EDUC 411 Reading Methods 3 credits
- EDUC 412 Language Art Methods 2 credits
- EDUC 413 Math Methods 2 credits
- EDUC 414 Science Methods 2 credits
- EDUC 415 Social Studies Methods 2 credits
- EDUC 416 Physical Education Methods 1 credit
- EDUC 417 Music Methods 1 credit
- EDUC 418 Art Methods 1 credit

EDUC 496 Student Teaching 15 credits

A field experience designed to assess the student's ability to implement what has been learned in the professional education sequence. (Includes Professional Seminar.) Prerequisite: Completion of all Phase I and Phase II requirements.

ENGLISH AND LITERATURE**ENGL 110 Composition and Rhetoric 3 credits**

Students receive instruction and practice in writing English prose. Includes a review of fundamentals of English grammar, usage, and punctuation. Resource tools include some literature and grammar.

ENGL 115 The Research Paper 2 credits

Teaches standard procedures and formats involved in a research paper. Each student engages in library research and writes a formal report of findings and conclusions on a subject approved by the teacher. Some literature is introduced.

ENGL 203 Effective Writing 2 credits

The purpose of this course is to develop ideas and to express them effectively in expository and persuasive writing. It does not teach the writing of fiction and poetry. Prerequisite: ENGL 115 or permission.

ENGL 211 English Literature I 3 credits

Major British authors and works from the Old English period to the close of the eighteenth century. Prerequisite: ENGL 115 or permission.

ENGL 212 English Literature II 3 credits

Major British authors and their works from the Romantic, Victorian, and Modern periods. Prerequisite: ENGL 115 or permission.

ENGL 221 American Literature: Pre-Civil War Period 3 credits

Major American authors and their works from the Colonial Period to the beginning of the Civil War. Special consideration is given to the world view of these writers and their influence on the religious trends of our nation. Prerequisite: ENGL 115 or permission.

ENGL 222 American Literature: Civil War to Present 3 credits

Major American authors and their works from the time of the Civil War to the present. Special consideration is given to the world view of these writers and their personal responses to the Christian influences in America. Prerequisite: ENGL 115 or permission.

ENGL 291 Publication Workshops 1 credit

Training workshops for instruction and skills development for students participating in campus publications such as the College yearbook. Organization, management, layout, and photography are included in this course. Maximum credit allowed: Two credits.

ENGL 304 Creative Writing 2 credits

The purpose of this course is to teach the craft of imaginative writing. Fiction, poetry, drama, and creative essays will be emphasized. How to prepare a manuscript for publication and study of potential markets will be given consideration.

ENGL 311 Childhood Literature 3 credits

Survey of major historical children's classics and contemporary children's books by major modern authors.

ENGL 333 Christian Classics 3 credits

This course will vary in content but will deal with Christian literary works found in world literature. Emphasis will be placed on their literary value as well as their theology.

ENGL 401 Structure of English 3 credits

An advanced study of English grammar. English sentences will be analyzed through diagramming as a visual aid. The course is intended for students who expect to become teachers, and for anyone who would profit from more knowledge about the structure of the English language. Prerequisite: ENGL 115 and junior standing, or permission.

ENGL 410 Introduction to TESL 2 credits

An introduction to theory, methods, and practical aspects of teaching English to speakers of other languages. The course is designed for volunteer teachers or tutors for both here in this country and for those going to foreign countries, as well as giving an overview of the field for those considering TESL as a career. Prerequisite or to be taken concurrently: ENGL 401.

ENGL 411 Methods and Materials for TESL 3 credits

This course will examine and critique methods and materials for teaching English as a second language. Attention will be given to principles of assessing student needs and choosing appropriate methods and materials. Practice in developing and adapting ESL materials in the context of specific methodologies will be a part of the learning experience in this course. Prerequisite or to be taken concurrently: ENGL 410.

ENGL 415 Teaching Reading to ESL Students 2 credits

The developmental stages in the process of reading will be examined as well as techniques of reading. Structure of written English will be analyzed with emphasis on viewing structure and style as factors related to content and objectives. Vocabulary and current usage will be looked at as essential to developing reading skills. Prerequisite: ENGL 410 and 411.

ENGL 420 Teaching Writing to ESL Students 2 credits

Techniques used in the teaching of writing to ESL students will be examined. Various kinds of writing, such as professional and business writing, will be analyzed, looking at structure and style. Methods will be developed and critiqued. Prerequisite: ENGL 203, 410 and 411.

ENGL 492 Practicum in TESL 2-3 credits

Field service involving 2 to 3 hours a week minimum of teaching TESL to a class of ESL students or tutoring ESL students. This is to be done under the supervision of the faculty who teach TESL courses. In addition a one-hour weekly seminar on campus is required. The student will integrate methods from prior or concurrent course work with the practicum. He or she will prepare the lessons and materials, for the teaching sessions under the direction of the faculty supervisor. Prerequisite: ENGL 410 and 411.

GEOGRAPHY**GEOG 302 Geography of Biblical Lands** 3 credits

Study of the geographical features of the biblical lands with emphasis on the interrelation of the people and events in the Bible with their locations within the topography and geography of the land. (Same as BIBL 302)

GEOG 321 Introduction to Geography 2 credits

The fundamentals of physical geography are presented through an examination of the relation of people to the planet earth. Attention will be given to the interaction of the human and physical environments.

HISTORY**HIST 150 History of Western Civilization I** 3 credits

A survey of the history of Western Civilization from earliest times to A.D. 1500. This course is concerned with the Ancient and Medieval periods, and includes a study of the history of Christianity.

HIST 151 History of Western Civilization II 3 credits

A survey of European history from 1500 to 1815. Topics covered will include the Renaissance, the Reformation, the Era of Religious Wars, the Colonial Wars of the late 17th and 18th centuries, the Enlightenment, the French Revolution, and rise and fall of Napoleon.

HIST 152 History of Western Civilization III 3 credits

A history of Western Civilization from 1815 to the present day. Among the topics covered will be Liberalism, Romanticism, and Nationalism of the nineteenth century and World Wars I and II, as to their causes and effects.

HIST 153 U.S. History to 1877 3 credits

A study of the social, political, cultural, and intellectual development of the U.S. from the time of its exploration to 1877.

HIST 154 History 1877 to the Present 3 credits

A continuation of United States history from 1877 to the present.

HIST 350 History of the Pacific Northwest 2 credits

A study of the history of the Pacific Northwest from its discovery to the present.

HIST 460-480 History Seminars**2 or 3 credits each**

Small group study of selected topics or areas in modern history. [*] Such topics as the following may be included:

Modern World History Since 1945

Latin American History

Asian History

Modern Mid-Eastern History

[*] sometimes offered only on alternate years

LANGUAGES**BIBLICAL LANGUAGES****LANG 211, 212 Biblical Hebrew I, II****5, 5 credits**

A study of the vocabulary and grammatical forms of Biblical Hebrew. Special emphasis is given to acquiring an extensive vocabulary. The course is designed to prepare the student to do limited translation work in the Old Testament and to understand commentaries based on the Hebrew. Since the second term will include translation and exegesis of biblical passages, two of the five credits may count as Biblical Literature credits. The other eight credits in LANG 211 and 212 may be used to meet the language arts requirements listed under General College Requirements. The two preceding provisions do not apply if these courses are taken as part of the Biblical Languages minor. [*]

LANG 221, 222 New Testament Greek I, II**5, 5 credits**

A course designed to provide the student with the essentials of the grammar, syntax, and vocabulary of New Testament Greek. The second term includes reading and exegesis in I John. A knowledge of the basic principles of English grammar is an indispensable preparation for this study. Two of the five credits in LANG 222 may count as Biblical Literature credits. The other eight credits in LANG 221 and 222 may be used to meet the language arts requirements/ listed under General College Requirements. The two preceding provisions do not apply if these courses are taken as part of a Biblical Languages or New Testament Greek minor.

LANG 301 New Testament Greek Exegesis I**3 credits**

Reading of a selected New Testament book along with study of advanced grammar and syntax, and introduction to areas of exegesis. Special attention is given to noun and verb syntax. Prerequisite: LANG 222.

LANG 302 New Testament Greek Exegesis II**3 credits**

Study of a selected New Testament book along with continued study of grammar and syntax, and introduction to areas of exegesis. Special attention is given to verb and clause syntax, and to development of exegetical skills. Prerequisite: LANG 301.

LANG 330 Greek-English Studies**3 credits**

A course designed to give the student an awareness of the essential concepts of New Testament Greek and to enable the student to use more effectively the standard reference works that require some understanding of Greek.

MODERN LANGUAGES

LANG 101, 102 Elementary Spanish I, II 5, 5 credits

Basic structures of the language, pronunciation, conversation, and readings in Spanish culture. Students will be required to participate in practical activities for the purpose of language acquisition. Not open for those with two or three years of high school Spanish with a grade average of C or better.

LANG 201 Intermediate Spanish 3 credits

Review of essentials of grammar with special stress on speaking, reading, and composition. Instruction will be implemented with practical assignments designed to further facilitate language acquisition. Extensive use will be made of the Spanish Bible. Prerequisite: Two or three years of high school Spanish or two semesters of college Elementary Spanish.

LANG 105, 106 Elementary French I, II 5, 5 credits

French I is for beginners. French II is a continuation of French I. The emphasis is on conversation relating to everyday situations and French culture. The essentials of pronunciation and grammar are presented as found in conversations, the text, and the short selected verses from La Bible. Students are required to spend at least 25 minutes outside of class listening to the audio-cassette tapes, which accompany the text and are available at the library. Supplementary activities include French songs, slides, and films.

LANG 401 Linguistics 3 credits

An introductory course in the study of language. Language origins, phonetics, phonology, syntax, language acquisition, and a survey of language universals will be studied.

[*] sometimes offered only on alternate years

MATHEMATICS

MATH 101 Basic Concepts in Modern Mathematics 4 credits

A study of the impact of numbers and their utilization, notions of sets, concepts of algebra and geometry. The course is directed toward Behavioral Science, Elementary Education, and Pastoral Ministries majors. Prerequisite: One year of high school algebra or its equivalent.

MATH 111 Intermediate Algebra 3 credits

A course directed toward developing an understanding of, and a facility in the use of elementary algebraic processes. Comparable to second year high school algebra.

MATH 121 Pre-Calculus 3 credits

Study of functions, relations, inequalities and conic sections. This course provides material leading to calculus. Prerequisite: 1-2 years of high school algebra or MATH 111.

OFFICE TECHNOLOGY

OFTC 101 Keyboarding (Beginning Typing) 2 credits

Designed for those who have not learned the touch method of typing/keyboarding. The keyboard and general principles will be covered so that the student will have a foundation for application. This is a prerequisite for Typing if you are not a touch typist. No credit will be granted for those with one-half year or more of high school typing with a passing grade. An additional 2 hours per week are required in typing/computer lab.

OFTC 102 Typing (Advanced Keyboarding)**3 credits (Meets 4 days per week)**

Instruction in applying the touch typing skill to application problems, letters, manuscripts, tabulations, and forms. Speed building and accuracy will also be emphasized. An additional 2 hours per week are required in typing/computer lab. Prerequisite: OFTC 101 or equivalent.

OFTC 105 Shorthand**5 credits**

A course in shorthand principles and introduction to speed building (for note-taking or dictation) and transcription. Prerequisite: keyboarding or equivalent (may be taken concurrently).

OFTC 110 Business Math and Machines**3 credits**

Instruction and practice in the operation of desk electronic printing and display calculators combined with a comprehensive review of mathematical operations as related to business usage.

OFTC 201 English for the Office Environment**3 credits**

A Study of the principles involved in writing business communications — letters, memorandums, and reports. Grammar, punctuation, and spelling will be reviewed as necessary so that correct communications are written.

OFTC 215 Office Procedures**3 credits**

Designed to develop and integrate clerical and secretarial knowledge and skills as needed in the general office. Includes some machine transcription and duplication work. An additional 2 hours per week are required in typing and/or computer lab. Prerequisite: OFTC 102 or equivalent.

OFTC 220 Accounting**5 credits**

Fundamentals of accounting including basic principles, theories, and procedures for reporting business transcriptions. It is recommended that a student have completed Business Math and Machines prior to this course.

OFTC 230 Office Practicum**3 credits**

Supervised learning experiences in a church office setting. Prerequisites: OFTC 102, 215, and CSCI 250. [*]

OFTC 250 Economics**2 credits**

A study of economic principles as they relate to modern society. Offered on demand.

OFTC 260 Office Management**3 credits**

A study of the principles of management and supervision applied to the office setting. It is recommended that a student have taken OFTC 215 prior to this course. [*]

OFTC 278/279 Special Topic in Business**2 or 3 credits**

[*] sometimes offered only on alternate years

PHILOSOPHY

PHIL 280 Introduction to Logic **3 credits**

A study of orderly and consistent thinking. The course includes a presentation of the nature of logic and the various types of logical reasoning. [*]

PHIL 285 Introduction to Philosophy **3 credits**

A study of the basic problems of life and existence, such as the nature and scope of knowledge and of its objects, the theory of values and the criteria by which they may be judged, and the relation which exists between scientific and philosophic thought. Emphasis is given to the development of a philosophy of life.

PHIL 286 Ethics **3 credits**

A study of the moral principles which underlie and govern human conduct. Solutions are suggested for the personal, economic, social, and religious problems of our day.

PHIL 329 General Apologetics **2 credits**

This course is a study of evidential basis for the Christian faith. It explores the relationship between faith and reason in developing awareness of methods used in a reasoned defense of the Christian world view. (Same as RELG 329)

PHIL 350 Introduction to World Religions **3 credits**

This course is an introduction to the major living world religions. Such matters as the genesis, historical development, cultural expansion, and salient features of the belief system of each religion are considered. Particular attention is given to the encounter of the Christian faith with these religions. (Same as MISS 350 and RELG 350) [*]

PHIL 387 History of Philosophy: Thales to Aquinas **3 credits**

A historical study of the origins and development of philosophic thought from its beginnings to the 13th century. The course emphasizes interaction with the writings of the major philosophers of the period.

PHIL 388 History of Philosophy: Descartes to Sartre **3 credits**

A historical study of modern and contemporary philosophic thought from the 16th century to present. The course emphasizes interaction with the writings of the major philosophers of the period.

PHIL 440-449 Special Topics in Philosophy **2 or 3 credits**

Courses offered on a one time basis, focused upon a topic of special interest or a philosopher of special interest. See course syllabi for specific description of content. These may be taken for elective credit only.

PHIL 466 Modern Religious Cults in America **2 credits**

This course will give the student a broad awareness of the phenomenon of religious cults in American life. It will enable the student to define and understand the nature of cults, and to communicate the Christian faith to members of the cults. (Same as MISS 466 and RELG 466)

[*] sometimes offered only on alternate years

PHYSICAL EDUCATION AND HEALTH

PEDU 101 Fall Physical Education (Co-ed) 1 credit

PEDU 102 Spring Physical Education (Co-ed) 1 credit

PEDU 101 and 102 will each include a variety of sports appropriate to the seasons and to class enrollments. Each meets twice a week.

PEDU 105 Aerobics 2 credits

(Meets 3 days per week)

This class will teach a lifestyle approach to fitness, highlighting aerobic activity as the primary fitness component. It will be accompanied by muscular flexibility, strength and endurance training.

PEDU 108 Varsity Basketball (men) 1 or 2 credits

PEDU 116 Varsity Soccer (men) 1 credit

PEDU 128 Varsity Volleyball (women) 1 credit

PEDU 129 Varsity Basketball (women) 1 or 2 credits

PEDU 201 Physical Education for Children's Teachers 1 credit

This course will provide practical instruction in movement activities suited to children in K-8 grade levels. It will include progressive activity skills for games, relays, and team activities. [*]

PEDU 242 Modern Health Issues 1 credit

Introduces the student to critical health issues facing society, schools, and churches, such as child abuse, substance abuse, sexually transmitted diseases, and other emotional and physical health issues. Information is provided regarding resource materials, legal requirements, and agencies addressing current health issues. Biblical, moral, and ethical concerns are identified for particular health issues. Students receive a First Aid Certificate through a lab experience.

[*] sometimes offered only on alternate years

POLITICAL SCIENCE AND CONTEMPORARY ISSUES

PSCI 250 American Government 3 credits

An introduction to American national government with comparisons to the British, French, and Soviet systems of government. Includes a study of American presidential campaigns.

PSCI 361 Crucial Issues in Contemporary Society 2 credits

A course designed to look at some contemporary issues such as politics, war, hunger, etc., and discuss how Christians should live in light of these issues.

PSYCHOLOGY

PSYC 100 Study Skills 1 credit

A course dealing with proven methods of effective study designed to assist students in achieving academic success in college.

PSYC 101 General Psychology 3 credits

An introduction to the basic principles of human behavior and to elementary principles of human development, awareness, learning, motivation, personality, and social influence.

PSYC 251 Personality Theories 3 credits

Introduction to major psychological interpretations of personality. Attention given to the major theorists, their basic assumptions about human nature, and the components, dynamics, and determinants of personality. Prerequisite: PSYC 101.

PSYC 252 Developmental Psychology I 3 credits

A study of the total person (spiritual, cognitive, psychological, social, and physical) as related to human growth and development from infancy through adolescence. Prerequisite: PSYC 101.

PSYC 253 Developmental Psychology II 3 credits

A study of the total person (spiritual, cognitive, psychological, social and physical) as related to human growth and development during adulthood. Prerequisite: PSYC 101.

PSYC 255 Psychology of Learning 2 credits

A course concerned with the study of human learning in the educational setting. Prerequisite: PSYC 101.

PSYC 350 Schools of Counseling and Psychotherapy 3 credits

Introduction to the schools of psychotherapy and counseling, attention given to the theory and practice of Psychoanalysis, Existential-Humanistic therapy, Client-Centered Therapy, Rational-Emotive Therapy, Transactional Analysis, Gestalt Therapy, Integrity Therapy, Behavior Modification, Cognitive Behavioral Modification, Nouthetic Counseling, Reality Therapy, and Eclectic Therapy. Prerequisite: PSYC 251. [*]

PSYC 351 Introduction to Helping Relations 3 credits

Introduction to the basic elements involved in helping and in helping relationships. Focus is on the recognition, development, and practice of fundamental skills in helping. Orientation is to improve listening skills, empathetic responses, and problem solving action.

PSYC 354 Psychology of Abnormal Behavior 3 credits

A study of psychological disorders, their nature, determinants, and relationship to normal behavior. Prerequisite: PSYC 101. [*]

PSYC 456 Psychology of Religion 2 credits

A study of religious characteristics, problems, and needs of the individual as viewed from a psychological and theological perspective, with attention given to integrative study. Consideration is given to the history of the subject and role of religious attitudes, beliefs, and practices in personality development and adjustment. [*] (Same as RELG 456)

[*] sometimes offered only on alternate years

SCIENCE**SCIE 110 Principles of Biology 4 credits**

Study of biological principles relating to living organisms. Basic chemical structure, cellular and subcellular morphology, energy utilization, reproduction and development, and ecological interrelationships are examined. Three lectures and one two-hour lab per week.

SCIE 118 Physical and Earth Science I 3 credits

Survey of principles from mechanics, heat, light, sound, electronics, electricity, and astronomy to give the student a better understanding of our physical universe and civilization.

SCIE 119 Physical and Earth Science II 3 credits

Surveys of principles from chemistry, geology, meteorology, energy and environment.

SCIE 120 College Chemistry I **4 credits**

Study of atomic and molecular structure, equations, stoichiometry, solutions, equilibrium and some descriptive chemistry. Recommended for terminal science studies or for non-science majors. Three hours lecture and one two-hour lab per week.

SCIE 121 College Chemistry II **4 credits**

A study of elementary organic chemistry and biochemistry. Three hours lecture and one two-hour laboratory per week. Prerequisite: SCIE 120 or permission.

SCIE 211 General Botany **4 credits**

An introduction to plant taxonomy, morphology, energy processes, reproduction, and ecological interrelationships. Three lectures and one two-hour lab per week. Prerequisite: SCIE 110 recommended. [*]

SCIE 212 General Zoology **4 credits**

An introduction to the animal kingdom. An overview of tissue, organ and organ system operations. Includes morphological, taxonomic, and ecological relationships. Three lectures and one two-hour lab weekly. Prerequisite: SCIE 110 recommended.

SCIE 216 Human Anatomy and Physiology **4 credits**

Design and operations of the major systems, including cellular, tissue, and organ systems specialization giving functional unity to the human body. Three lectures and one two hour lab per week. Prerequisite: SCIE 110 recommended.

SCIE 314 Genetics and Man **2 credits**

The study of the chemical basis of heredity and the resultant genetic patterns will be studied as the basis for an examination of the effects of heredity on man. Man's use of this knowledge to better himself and his world will be discussed. Prerequisite: SCIE 110 recommended.

SCIE 315 Ecology and Man **3 credits**

An introduction to the ecological principles especially as they relate to man. Man's role in nature will be examined, giving emphasis to cause and effect of behaviors and to the interrelationships in nature. Prerequisite: SCIE 110 recommended.

SCIE 377 or 378 Special Topic **1 or 2 credits****SCIE 381 or 382 Directed Study** **1 or 2 credits****SCIE 413 Theories of Evolution** **2 credits**

A course designed to acquaint the student with some modern evolutionary theories of the origins of the universe and man. Comparison is made with biblical creation. Prerequisites: SCIE 110 and 118 and/or 119 recommended.

[*] sometimes offered only on alternate years

SOCIOLOGY**SOCI 111 Survey of Sociology** **3 credits**

An introductory study of the basic concept of societal groups, institutions, and interrelationships. Some consideration is given to problems of the contemporary society.

SOCI 213 Social Problems **3 credits**

A study of problem areas in society such as poverty, hunger, inadequate health care, child abuse, delinquency, crime, and mental illness.

SOCI 343 Intercultural Communication**3 credits**

Findings from the fields of communication, psychology, sociology, linguistics, and anthropology are combined with the study of characteristics of various cultures to provide the student with a basis for effective communication in all cultures. Prerequisite: SOCI 111. (Same as BSCI 343, COMM 343, and MISS 343) [*]

SOCI 354 Marriage and Family**3 credits**

A study of the family as a social institution including an emphasis on the modern family and constructive ideals for a successful marriage and parenthood. Attention will be given to the dysfunctional family including intervention strategies. (Same as PCAR 354).

[*] sometimes offered only on alternate years





STUDENT LIFE

Student Handbook: The Student Handbook is issued yearly by the Dean of Students in cooperation with student leaders. This book contains the policies and guidelines for students attending Northwest College.

Student Housing: The College maintains five residences on the campus, two for housing men, and three for housing women. Furnished for two to three students each, all rooms have single beds, mattresses, desks, chests of drawers, book shelves, and chairs. Students provide their own bedding, pillows, rugs, and other items. Each residence has automatic coin-operated laundry facilities. (A room reservation deposit is required.)

Married Student Housing: The College maintains seventy-eight resident student apartments designed for married students with or without children. They consist of thirty-six units with 1 BR/1 bath, twelve units with 2 BR/1 bath, and thirty units with 2 BR/2 bath. Application can be made through the Dean of Students Office. The College also assists married students in finding suitable housing in the community.

Health Service: The College provides a nurse and health center. The nurse is available at regular times and by special appointment. A group insurance program is required of all students unless they have an adequate private hospitalization plan.

Special Diet (Special consideration requested for medical reasons): When, because of medical or health conditions, a student is required to have a special diet, he should submit a written notice from his doctor to the Dean of Students Office. The doctor's statement should provide all information regarding restrictions/requirements. Every effort is made to meet the special requirements of diet when health is a factor. The College reserves the right to charge for special diet revision if necessary.

Automobiles: Permits are necessary for the operation and parking of student vehicles on campus. Vehicles must be registered with the Dean of Students Office. Violation of vehicle regulations may result in fines and/or cancellation of the permit. It is expected that students bringing cars on campus will have them properly insured and that drivers will be familiar with the Washington State Driver's Handbook.

Guidance And Counsel: The College maintains a counseling program to assist the students' development academically, vocationally, socially, and spiritually. Each student is assigned to a faculty counselor and is also free to meet with other members of the counseling staff. All appointments are made through the Dean of Students office.

Marriage: Inasmuch as marriage involves new adjustments to life and many added responsibilities, students under 22 years of age will not be allowed to marry during the academic year without special permission. To do so subjects the student to immediate suspension.

PRINCIPLES AND PRACTICES OF CHRISTIAN CITIZENSHIP

As an institution of the Assemblies of God, Northwest College has standards for student behavior based on biblical precepts and principles, the doctrinal statements of the church, and on widely-held practices within the fellowship.

A handbook is published to acquaint the student with the way of life at Northwest College. It will tell him what he can expect of the College and what the College expects of him as he seeks to prepare himself for a life of Christian service.

Christian maturity involves more than adherence to explicit scriptural statements of right and wrong. It involves a total commitment to the Lordship of Christ and a life of dynamic discipleship. The mature Christian recognizes scriptural principles that govern conduct and he applies these principles to every area of attitude, conviction, and behavior.

The Scriptures establish basic principles which should guide the development of Christian character and govern all Christian behavior. These include:

1. The Lordship of Christ over all of life and thought. This involves wholehearted obedience to the moral law of God as taught in the Bible and exemplified in the life of Christ; the careful stewardship of mind, time, abilities, and funds; opportunities for intellectual and spiritual growth; and the care of the body as the temple of the Holy Spirit.
2. The responsibility to love God with all our being and to love our neighbor as ourselves. This means that unselfish love should be the motive in all of life's decisions, actions, and relationships.
3. The responsibility to seek after righteousness, to practice justice in all dealings with one another, in social institutions, and to help those in need.
4. The need to exercise freedom responsibly, lovingly, and sensitively within the framework of God's moral law in relationship to the Assembly of God Fellowship at large and to other communities.

5. Access through Jesus Christ to the forgiveness of God and to the help of the Holy Spirit in doing heartily what God requires.

(Romans 14:4-10, 15:1-3; Phil. 1:20-27; I Cor. 8:7-10; Col. 3:23; II Cor. 6:14-18; James 1:27, 4:4; I John 2:15-18)

The College affirms Paul's description of behavior unfitting for a Christian. The acts of the sinful nature are obvious: sexual immorality, impurity and debauchery (indulgence in sensuality); idolatry and witchcraft, hatred, discord, jealousy, fits of rage, selfish ambition, dissensions, factions and envy, drunkenness, orgies and the like" (Galatians 5:19-21a, NIV).

When a student applies for admission, he must indicate that he has made a personal commitment to Jesus Christ as Lord and Savior and that he is willing to live by the community rules adopted by the College. This means abstaining from practices morally wrong such as stealing, use of profane, vulgar language, sexual sins, and dishonesty including cheating.

It means that the student will abstain from gambling, pornographic literature, the possession or use of tobacco or illegal drugs, social dancing, the possession or use of alcoholic beverage, and other behaviors detrimental to community life. It is recognized that in all things the principles of selectivity, Christian testimony, and avoidance of appearance of evil must be exercised.

While attitudes are difficult to detect, they are as important to God as are outward forms of conduct. The College community is responsible to repudiate these and help in seeking forgiveness so that each individual may grow in grace and righteousness. In keeping with the College's goal of guidance toward holy living the following are attitudes and actions affirmed and encouraged. "But the fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control" (Galatians 5:22-23b).

The College will promote Christian Citizenship in instruction, corrective confrontation, and discipline, when necessary for the purpose of development of Christian lifestyle in the students.

An acceptable citizenship record also includes financial responsibility to the College and must be maintained in order to qualify for graduation or participation in student offices or extra-curricular assignments.

The College reserves the right to modify and amplify the standards and dates set forth in the Student Handbook and to use its discretion in the interpretative enforcement of all ideals and standards of conduct, however communicated.

The College Administration also reserves the right to require any student to withdraw who is considered to be out of harmony with the goals and the spirit of the College, including involuntary administrative withdrawal.

Northwest College is committed to a policy of non-discrimination based on race, color, national origin, sex, age, marital status, or physical disability. Persons having questions regarding College policies relating to these matters should contact the Vice President for Academic Affairs.

STUDENT ACTIVITIES

“And Jesus increased in wisdom, and stature, and in favor with God and man.” Luke 2:52

Northwest College, through its programs and activities, seeks to develop the whole man-mental, physical, spiritual, and social.

All School Banquet: An evening in springtime is set aside for a semi-formal gathering at which students, faculty, and staff enjoy social and spiritual fellowship.

International Students Banquet: An evening in the Fall semester is set aside for an informal gathering of the College’s international students for a time of fellowship with faculty, administration, and students from missionary families.

Associated Married Students: All married students are members of this organization which provides opportunities for social, intellectual, and spiritual growth for married students and their spouses.

Associated Men Students And Associated Women Students: These include all Northwest College men and women respectively. They seek to promote social, intellectual, and spiritual growth of the student through their activities.

Associated Student Body: Each student is a member of the Associated Student Body. Membership of the Student Council includes the officers of the Associated Student Body, the officers of each class, the Associated Men Students, the Associated Women Students, Married Student Association, KCNC (the College radio station) President, and the KARISMA (yearbook) Editor. The Council guides and promotes student activities and projects.

Chapel: Chapel at Northwest College is held daily and attendance is required. A grade of “S” or “F” is given depending upon the attendance record. Students who plan to work during the school term should plan their schedule to include chapel.

Church Attendance: While at Northwest College, students are expected to make a choice of a church home where they will be available for participation. Student's record of church attendance will become part of his overall Christian Service Report.

Christian Service: The student at Northwest College is preparing himself to help others through Christian ministry. All students are encouraged and expected to participate in some aspect of the Student Ministries and Missions programs, and in local church ministry. Records of Christian Service will be provided by each student. These records are processed through the Dean of Students Office and made available for the evaluation of student life at Northwest College.

Convocation: Traditionally, the new school year is formally opened at this time. Officials, ministers, alumni, and friends join faculty and students for this occasion.

Cultural Series: The Cultural Series is sponsored by the Administration and the Associated Student Body to enlighten the students' understanding of the world in which they live. Professionals are brought to campus to share their wisdom, knowledge, and skill learned through experience and travel.

Fall Social: In the fall of each year, the Associated Student Body sponsors an informal evening of fun, related to seasonal themes such as harvest time.

Intercollegiate Athletics: Northwest College is a member of the Pacific Northwest College Conference (PNCC) and the National Christian College Athletic Association (NCCAA). Sports offered include men's basketball and soccer, and women's basketball and volleyball.

Intramurals: The Administration and the Associated Student Body jointly sponsor a strong intramural program for men and women. The intramural program seeks to give positive opportunity for athletic competition within the college life setting. The campus facilities include the gymnasium, tennis courts, and an athletic field.

Missions Brunch And Convention: A Pre-Missions Convention Brunch is held on the Saturday before the Missions Convention to provide missions emphasis and fellowship. Missionaries from the area and on furlough are invited as special guests. This function is an Associated Student Body activity with special arrangements being under the supervision of the Student Missions Council.

The Karisma: The College yearbook is produced by a staff chosen by the Student Council and approved by the Administrative Council.

Student Ministries: This organized student outreach consists of a variety of ministry opportunities - Childrens Ministry, Campus Ministry, Community Ministry, Evangelism Ministry, Gospel Team Ministry, Prison Ministry, Youth Ministry, and Airport Ministry. Included in this outreach of Student Ministries are Internship opportunities providing practical experience in specific areas of Christian Education, Missions (including MAPS and AIM), Pastoral Care, Pastoral Ministry, Church Music and Youth Ministry. Student teams selected and approved for summer ministry also provide an outreach of service for interested and qualified students.

World Missions: Northwest College students are given opportunity and encouragement to be active in World Missions. This ministry provides outreach and counsel for projects, fairs, brunches, conventions, prayer groups and internships, all related to World Mission Ministry.

Spiritual Emphasis: Every day spiritual values are emphasized in chapel. In addition several weeks are set aside for special emphasis and growth. The Fall Revival emphasizes commitment. The Spring Missions Convention highlights world evangelization. Other special emphases are scheduled through the year such as the School of Prayer, the Staley Lectures, and the Pastoral Lectureship Series.



H. W. CROWDER
RESIDENCE HALL



POLICIES AND PROCEDURES

ADMISSIONS

Admission to Northwest College is granted to applicants meeting the College admissions requirements without regard to race, color, religious affiliation, or national origin. However, admissions are made on a selective basis according to the following criteria.

All applicants must give evidence of sound moral character. Evidence of that character includes a vital experience of salvation through faith in Jesus Christ. Applicants are admitted only upon satisfactory recommendations from sources specified on the College Admissions Application form.

Applicants must be graduates of a recognized high school with a minimum of sixteen units. The following distribution of preparatory work is recommended: English, 3 units; History, 1 unit; Mathematics, 2 units; Science, 1 unit; and Foreign Language, 1 unit. Applicants may be admitted on the basis of satisfactory scores on the General Educational Development Tests as established by State Competency Standards.

A limited number of mature persons who are not graduates of a high school may be admitted on a selective basis as special students. Degrees, diplomas or certificates of graduation will be granted to high school graduates only.

Admissions Standings

A regular student is a student who meets all admissions requirements for matriculation into a degree program at the College. Regular standing is granted approved applicants who have achieved a C average in college preparatory courses and attain a class rank in the upper one-half of their graduating classes or who achieve satisfactorily in a college ability test.

Provisional standing is granted to a limited number of selectively admitted students who do not qualify for regular standing but who, in the judgment of the Admissions Committee, show promise of benefit from the opportunity to pursue work at Northwest College.

A non-matriculated special student is a student who enrolls for a limited course load (not more than nine hours) and who is not pursuing a degree at the College. He may take courses for audit or for credit after regularly-enrolled students have enrolled.

A non-matriculated Certificate in Christian Studies student is the same as a non-matriculated special student except he may take a full load in the Christian Studies program. To qualify for the certificate, however, he must meet the same requirements as regular students.

Application Procedure

Application for admission is made on the form provided by the College. Forms may be secured by addressing the Office of College Relations. Applications should be received by the College one month prior to the term for which the applicant desires to enroll. However, applications will be received and processed thereafter on a space-available basis. No assurance of acceptance should be assumed until the applicant receives a letter of approval from the Office of Admissions and Records. The application fee together with a photo must accompany the application before it will be considered. The applicant will send or deliver reference forms provided by the College to the appropriate persons.

It is the responsibility of the applicant to see that his high school transcript and transcripts for any college work completed are sent to the Office of Admissions and Records. This may be done by filing a letter of request with the schools concerned. After the reference forms and transcripts have been received, the Admissions Committee will evaluate the application. Applicants will be notified by mail whether or not they are accepted. The application fee is non-refundable.

Approved applicants are to complete and return certain health forms: an emergency authorization form is to be completed in all cases and turned in together with a medical history report. The College reserves the right to require a medical report from the applicant's physician where questions about physical or mental health may emerge.

An enrollment confirmation deposit must be submitted by all students. Residence hall students must submit an additional dorm deposit to hold a room. Deposits and confirmations of enrollment plans should be submitted as early as possible. Deposits for fall semester enrollment are refundable upon written notice of cancellation or deferral received by August 15th. Those cancelling for the spring semester must give written notice of cancellation or deferral at least one week prior to the beginning of classes to receive a refund. Thereafter refunds are granted only for reasons of illness or emergency. In the event that an applicant falsifies or withholds information on the admissions application, the College reserves the right to revoke, suspend, or modify an admissions approval.

Re-application. Former students who have been out of enrollment for more than one academic year must complete a new application and submit

current references. They will not be required to obtain new transcripts other than for college work taken during the interim away from Northwest College.

Former students who are out of enrollment for one academic year or less may reactivate their admissions status by completing a reentry form in the Office of Admissions and Records. They must submit transcripts on work completed during the interim away from Northwest College.

Entrance Tests

For purposes of admissions evaluation, guidance, and counseling, applicants will be required to take the ACT (American College Tests, College Code: 4466). If the ACT is not available the SAT (Scholastic Ability Tests, College Code: 4541) score may be submitted. If neither is available, the student must take the ACT on campus prior to registering. There is a nominal testing fee.

Normally these tests are available at high schools on a set schedule. Arrangements should be made to take them as early as possible. Transfer students coming in with a minimum of 20 semester credits from an accredited college or university are exempted from the tests.

Admission To Advanced Standing

Students desiring to transfer to the College from another institution of recognized collegiate rank must follow the general instructions for admission and must see that transcripts of previous college work are sent to the Office of Admissions and Records. Course work in parallel courses or areas of instruction will be considered for transfer provided that they show a grade of C or better and that the transcript shows that the student is entitled to honorable dismissal.

A limitation of 20 semester credits from extension and correspondence courses may be applied to a four-year program at the College or a pro-rata thereof to programs less than four years in length. All credits earned through correspondence must be completed prior to the beginning of the final semester preceding graduation. Students should take no more than two correspondence courses concurrently, and correspondence courses taken during the academic year should be considered to be part of the student's total academic load.

Northwest College accepts the A.A. degree from those colleges in the state of Washington whose degree requirements conform to the guidelines of the Intercollege Relations Commission. The degree will cover many of the College's general studies requirements, and will confer 60 semester units of work in transfer to Northwest College.

Northwest College considers work presented from unaccredited sources on an individual basis. When accepted, such work must be validated by completion of a minimum of two semesters enrollment and 30 credits in Northwest College with grades of 2.0 (C) or better, and possibly by examination. Only evaluations and commitments made in writing will be considered as applying in each case.

A maximum of 60 credits will be accepted from unaccredited sources to apply to a degree at Northwest College. Acceptance of such credits will be dependent upon Northwest College's evaluation of the equivalency of coursework and level of instruction.

Candidates for graduation must complete two full-time semesters at Northwest College irrespective of transfer credits. Work considered terminal, occupational, or remedial is not recognized for transfer.

Residency Requirements

At least one academic year (with a minimum of 30 semester credits) must be completed at Northwest College, and the final semester of work before graduation must be taken on campus irrespective of the amount of previous work completed at Northwest College. One-fourth of the Bible/Theology requirements, and onethird of the major requirements, must be completed in residence at Northwest College.

A student registered at Northwest College may not receive credit for a concurrent enrollment at another institution without approval. Students interrupting their programs at the College may, upon returning, complete the requirements in force at the time of their matriculation (subject to the availability of courses in the academic program, and in consultation with the Office of Academic Affairs) or may complete the requirements in force at the point of their re-entrance, or those in force during the year of graduation, but not in combination.

NOTE: Northwest College reserves the right to change the rules regulating admission to, instruction in, and graduation from the College, and to change any other regulations affecting the student body which shall apply not only to prospective students, but also to those presently matriculated in the school.

FINANCIAL INFORMATION

Costs

Northwest College is a private, church-related college. Therefore, no operating funds from taxes or public funds support its operation. Each student

is charged tuition and certain fees which cover about eighty-five percent of the cost of his education. The remainder of the costs are provided by gifts from friends of the College, supporting districts, endowment income, and other earnings.

For a list of the tuition charges and fees, see the Fee Schedule insert for the current year.

Board And Room Information

The board/room charge is required of all students living in the residence halls, and entitles students to meals beginning on the evening preceding registration and expiring with the noon meal the day after final examinations each semester.

Students who commute to their homes on week-ends, or who have meals furnished as part of their employment, may apply for special refund consideration through the office of the Dean of Students.

The College reserves the right to change the rates during the year if it is deemed necessary.

Educational Benefits

Northwest College is approved as an educational institution for the training of veterans or their children. Application should be made at their local Veteran's Administration Office for certificates of eligibility. Those qualifying under the extended Social Security Act should apply for benefits at their local offices of the Social Security Administration. The College will make the proper certifications as to enrollment and attendance after the student has enrolled in the College.

Financial Policy

Recognizing the necessity for the prompt payment of all school fees, not only as a good business principle but for the sake of character development, the Department of Education of the Assemblies of God has set forth the following financial policy:

In order to improve our present educational institutions and to guarantee their future, each student is expected to reimburse the school for the full amount of his obligation on or before the close of each semester. No final examinations will be taken until a satisfactory arrangement has been made with the Business Office. No diplomas, certificates, degrees, or transcripts shall be expected or received until satisfactory payment is made for all school obligations.

Payment of Accounts

The regular school year is divided into two semesters of approximately four months each, and tuition is based on the semester. Tuition, fees, and room and board charges are due and payable in full by the first day of classes each semester. Students are expected to meet this due date and make payment in full. For students who cannot pay their accounts in full at the first of each semester, a deferred payment system can be negotiated with the Business Office, whereby the fees and one-third of the tuition, board and room charges are paid at the beginning of the semester, one-half of all remaining charges plus all accrued interest and finance charges mid-semester, and all remaining charges plus all remaining interest and finance charges fifteen days before final examinations. Carrying charges are assessed on any unpaid balance. As of the end of the second Friday of classes, a finance charge at the rate of 1.25 percent of the unpaid balance will be assessed. Subsequently, 1.25 percent of the total balance will be assessed to the student's account as of the last day of each month. The interest rate is subject to change.

Students failing to meet the payment schedule will not be eligible to continue in classes. Students are required to pay in advance for the summer sessions.

Unpaid balances at the end of the semester must be secured by an interest-bearing promissory note, co-signed by the parents, if the student is a minor. A student must clear his previous account before starting classes in an ensuing semester. A student whose account falls ten days in arrears may be suspended from classes or school. The payment of accounts policy applies to those qualifying for V. A. benefits.

The College reserves the right to assign delinquent accounts to an agency for collection. Failure to respond could affect the individual's credit rating.

Withdrawals

Adjustments will be made on the accounts of students who withdraw during the semester subject to the following conditions:

- (1) He must have officially withdrawn from college;
- (2) scholarship credit will not apply during the semester of withdrawal;
- (3) exit clearance from Resident Hall Personnel is required for on-campus students;
- (4) fees other than the general fee are non-refundable;
- (5) tuition and the general fee will be charged as follows from the first day of classes (4% per day for the first five days, 20% for the first full

- week, 40% during second week, 60% during third week, 80% during the fourth week, and 100% after the fourth week);
- (6) residence Hall deposit not refunded if in-term withdrawal;
 - (7) room and board charges are pro-rated by the day from the official opening of the residence hall;
 - (8) when a student reduces his load but does not withdraw from college, tuition and the general fee will be adjusted through the Friday of the first full week of classes. After that, there is no reduction of tuition or the general fee for classes dropped.

Students withdrawing during summer school will be charged tuition and general fee as follows:

20% first and second days, 40% within four days, 60% within six days, 80% within eight days, 100% after eight days.

SCHOLARSHIPS AND FINANCIAL AID

PROGRAM

ELIGIBILITY REQUIREMENTS

MERIT SCHOLARSHIPS

Fine Arts Scholarships	Must audition in music, drama, art (visual, photography, graphic design) or homiletics.
A/G District Youth Scholarships	District winners.
A/G National Youth Scholarships	National winners.
District Youth Directors Sch.	Recipients are selected by their District Youth Director.
Freshman Academic Scholarship	Awarded to students who enter Northwest College as Freshmen with a minimum High School G.P.A. of 3.4.

TUITION DISCOUNTS

Minister/Minister's Spouse/ Minister's Dependent Child	Ordained or licensed ministers, their spouses and dependent children. Ordination or license must be issued by recognized denomination. 50% tuition discount for Minister and spouse, 25% for child.
Foreign Missionary/Missionary's Spouse/Missionary's Dependent Child	Missionaries, their spouses and dependent children who are under appointment. 50% tuition discount.

Home Missionary/Missionary's Spouse/Missionary's Dependent Child	Home Missionaries, their spouses and dependent children who are under appointment by the National Home Missions Department. 50% tuition discount.
Spouse of Student	50% tuition discount applied to spouse with lesser credit load.
Senior Citizen	65 years of age or older. 40% tuition discount.
Foreign Exchange	Students from countries whose economy is closely tied to U.S. Amount of tuition discount is determined by exchange rate on first day of school term, not to exceed 25%.
Employee/Spouse of Employee/Dependent Child	Full-time employee, their spouse or dependent children. Salaried employees and their dependents receive 100% tuition discount, hourly employees or their spouse or a dependent receive 3 credits tuition free.

STUDENT PARTICIPATION SCHOLARSHIPS

Summer Ministry Teams	Students are selected by audition to travel in summer music or drama teams for the College.
Student Leaders	Students elected to positions in student government.
Resident Assistants	R.A.s are selected by the Dean of Students to serve in the resident dormitories.
Karisma	Applications for Karisma staff (Northwest College yearbook) are subject to approval by the Administrative Council.

INTERNATIONAL STUDENT SCHOLARSHIPS

International Student Ministry Training Assistance Program	International students who have a clear intent to return to their country of origin to serve in the ministry and have no access to a comparable school in that country.
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PRIVATE DONOR SCHOLARSHIPS

Douglas G. Benton Memorial Sch.	Assembly of God adherent. Ministerial student with excellent academic record.
Georgia L. Bones Memorial Sch.	Students from Sheridan Assembly of God, or other Assembly of God church in Oregon.
Randy Clark Memorial Sch.	Needy student with preference to someone associated with the athletic program.
Paul W. Fenton Memorial Sch.	Montana missions or ministerial student with a high school G.P.A. of 3.5 and college G.P.A. of 3.0.
Paul W. Fenton Matching Sch.	Montana missions or ministerial student with strong academic ability.
Findell Memorial Sch.	Needy student from Evergreen Christian Center in Olympia. Must meet scholarship and student aid criteria.
Held Memorial Sch.	Full-time student majoring in Elementary Education with a G.P.A. of 3.0.
Hickman Hodges Scholarship	Upper-classman majoring in Theology with G.P.A. of 3.3 who is preparing for ministry.
Aggie Hurst Memorial Sch.	Female junior or senior with approximately 2 semesters remaining to qualify for graduation.
S.H.A.R.E. Scholarships	Financially needy students who demonstrate promise of completing college program.
Guy P. Smith Memorial Sch.	Student from Calvary Temple, Seattle, who meets scholarship and student aid criteria and maintains a 2.0 G.P.A.
Tangen Memorial scholarship	Missions major.

Daniel Sidney Wolf Memorial Sch.	Sacred Music, Religion and Philosophy, or Behavioral Science major who is unmarried and under twenty-six years of age. Must have a 3.0 high school G.P.A.
Daniel Sideny Wolf Matching Sch.	Sacred Music, Religion and Philosophy, or Behavioral Science major who is under the age of twenty-six and unmarried. Must have a 3.0 high school G.P.A.
Alumni Scholarships	Upper division students with G.P.A. of at least 2.5.
Buntain Scholarship	Full-time student with satisfactory G.P.A. who intends to enter full-time ministry.
Music Faculty Scholarship	Student who is either majoring or minoring in music with a G.P.A. of 3.2.
Northwest College Women's Fellowship Scholarship	Upper division full-time student with financial need.
Parker Scholarship	Student who is pursuing education or teaching as a vocation and demonstrates acceptable academic progress and a financial need.

LOANS

There are a limited number of loans available through the college for needy students. Information may be obtained through the Business Office.

FEDERAL AND STATE GRANTS

Northwest College participates in the following federal and state grant programs:

Pell Grant

These grants are direct grants from the government to undergraduate students who demonstrate financial need. Grants range from \$250.00 to \$2,300.00 per year for full-time students. Grants are also available to part-time students. (The amount of the grant is determined by the number of credits for which the student is enrolled and the student's need.)

Supplemental Educational Opportunity Grant (SEOG)

These federal grants are for students demonstrating exceptional financial need. Students submitting required applications by May 1st for the following academic year will be given first consideration for this grant. Awards range from \$200.00 to \$850.00 per year. The average award per year at Northwest College is \$500.00.

Washington State Need Grant (WSNG)

Student eligibility is determined by the Financial Aid Office as per Washington State regulations. Eligible students must be Washington State residents and cannot be enrolled in the Division of Religious and Ministerial Studies. Information is available upon request concerning the State Need Grant programs for students from each of the fifty states.

FEDERAL LOANS

These loans are for needy students who will be responsible to repay them after they leave school. Northwest College participates in the following student loan programs:

Perkins Loan (formerly known as National Direct Student Loan)

Student eligibility is determined by the Financial Aid Office. This loan is repayable to Northwest College at 5% interest per year. The size of the loan depends on financial need and availability of funds. Undergraduate students may borrow a maximum of \$9,000.00 over a four-year period.

Repayment for new borrowers begins nine months after graduation or after a student is no longer enrolled on at least a half-time basis. Previous National Direct Student Loan borrowers will continue to have a six-month grace period. Repayment of principal may be extended over a ten-year period (depending on the amount of the loan) with a minimum payment of \$30.00 per month.

Repayment may be deferred for three years while the borrower serves in the Armed Forces, Peace Corps, or as a VISTA volunteer. This loan provides for full or partial cancellation benefits for teaching in certain areas.

Stafford Loan (Formerly known as Guaranteed Student Loan)

A Stafford Loan is a low interest loan made to you by a lender such as a bank, credit union, or savings & loan association. The interest rate is 8% for the first 4 years of repayment and 10% beginning with the fifth year,

until the loan is paid in full. Undergraduate freshmen and sophomores may borrow \$2,625.00 per year while juniors and seniors may borrow \$4,000.00 per year, depending upon need. The maximum loan indebtedness allowed for undergraduates is \$17,250.00. Repayment begins six months after the student leaves school or ceases to be enrolled on at least a half-time basis.

The application process begins in the Financial Aid Office and takes from three to four months, including processing time with the lender chosen. Applicants must complete a Financial Aid Form and a Stafford Loan application.

PLUS Loan

This loan is intended for parents of undergraduate students not qualifying for the Stafford Loan program. Repayment begins sixty days after proceeds are disbursed to borrowers. Interest rate is a variable rate based on the average 91-day Treasury bill rate, plus 3.75% with a cap at 12%. Applications are available in the Financial Aid Office.

Supplemental Loans For Students (SLS)

This loan is intended for independent students who do not qualify for the Stafford Loan program. Repayment begins sixty days after the proceeds are disbursed to borrowers. Arrangements can be made (at lender's option) to pay interest only while the student is enrolled, or to have the outstanding interest added to the loan principal when student leaves school. Interest rate is variable and is calculated on the same formula used for the PLUS program described above.

EMPLOYMENT

An employment service is offered to the student through the office of the Coordinator of Off-Campus Housing and Employment. Considerable time and attention are given to the placement of, and counseling with, students who need employment. In addition to the employment service offered for the student, the College participates in federal and state funded employment programs.

College Work Study (CWS)

This federally funded program provides on-campus jobs to students with financial need as demonstrated on the Financial Aid Form (FAF). Students work an average of 12-15 hours per week (depending on the position filled). Positions filled by student College Work Study employees include custodial, cafeteria, grounds maintenance, and library. Applications are available

in the Financial Aid Office. An interview with area supervisors is also required for placement. Contact the Financial Aid Office for more detailed information.

State Work Study (SWS)

This program, funded by Washington State, provides a limited number of off-campus employment opportunities to students with financial need. Students applying for employment in the program may not be enrolled in the Division of Religious and Ministerial Studies. Position descriptions vary from year to year. Interested students should contact the Financial Aid Office when arriving on-campus.

Application for Aid

To apply for financial aid at Northwest the following forms must be submitted:

- Application for Admission to Northwest
- Northwest College Supplemental Aid Application
- Financial Aid Form
- Financial Aid Transcripts (if a transfer student)
- I. R. S. 1040 forms

Applications are available in the Financial Aid Office at Northwest College. Applicants submitting the required documents by May 1st will be given first consideration for available funds. Note: Applications must be submitted for each year of attendance.

Eligibility

To be eligible for financial aid a student must be a citizen or national of the United States or be a permanent resident of the U.S. A student must have financial need as determined by information from the College Scholarship Service or the Pell Grant Center. A student must not owe a refund on previous grants or be in default on a Perkins Loan, Federally Insured Student Loan or Stafford (GSL), and must maintain satisfactory academic progress. Full-time students receive priority consideration for campus-based funds.

Determining Need and Disbursement of Aid

Financial need is defined as the difference between the cost of attendance and the amount of student and family contribution. The amount of the total family contribution is determined by applying a standard formula to information supplied on the Financial Aid Form. The standard formula used to

determine need is called the Congressional Methodology. An independent student's contribution is based on yearly earnings, untaxed benefits, and assets, as well as spouse's yearly earnings (if married), untaxed benefits and assets (as determined by Congressional Methodology).

A dependent student's contribution is based on the student's yearly earnings and assets and on a parental contribution based on earnings, untaxed benefits and assets (as determined by Congressional Methodology). Veterans benefits, vocational rehabilitation, welfare benefits and outside scholarships and gifts are also included as resources available to the family.

The Northwest College Financial Aid Office attempts to package financial aid resources (grants, loans, employment) that will meet 70% of each student's assessed need. The percentage of need met depends upon the availability of funds and the student's acceptance of loan offers.

The Financial Aid Office notifies the Business Office of aid offered the student, providing all requested documents have been submitted. Pell Grants, Supplemental Educational Opportunity Grants and Perkins Loans are credited directly to the student's account. Perkins Loan recipients must also sign a promissory note for each disbursement. Washington State Need Grant, Stafford Loan and College Work Study checks may be claimed at the cashier's window in the administration building. Students are notified by the Financial Aid Office of the arrival of Washington State Need Grant and Stafford Loan checks, and when they are available for claim.

Repayment and Refund Policies

A student may be eligible for a refund if he/she withdraws from college and/or the residence halls when he/she presents a written application to the Business Office. Any refunds received will be applied, (1) to any unpaid balance, (2) to any financial aid over-award (unused portion of aid), (3) to the student.

Supplemental Educational Opportunity Grant, Perkins Loan, Stafford Loan or College Work Study/State Work Study earnings will be affected only if the student withdraws or drops below six credit hours. Pell Grant recipients will be paid according to the number of credit hours being carried as of the sixth day of class. If a student withdraws before the end of the fourth week of class, he/she must repay part of his/her financial aid.

Budgets

The budgets used in the Financial Aid Office in determining the cost of attendance are published in the financial aid brochure and are available upon request.

*Refund Period	Tuition and General Fee Refund to Student	Tuition and General Fee Paid By Student	Financial Aid Received By Student	Financial Aid Repaid By Student
1st Week	80%	20%	20%	80%
2nd Week	60%	40%	40%	60%
3rd Week	40%	60%	60%	40%
4th Week	20%	80%	80%	20%
After 4th Week	0%	100%	100%	0%

*A complete refund/repayment policy statement is available in the Financial Aid Office upon request.

Satisfactory Progress

Full-time students must complete 12 credits each semester and maintain a cumulative grade point average (GPA) above the following levels in order to be eligible for financial aid: Freshman 1.7, Sophomore 1.8, Junior 2.0, and Senior 2.0. Failure to complete 12 credits in one semester with the required grade point average will place the student on financial aid probation. Full-time students on financial aid probation must complete a minimum of 12 credits to retain eligibility for financial aid, 3/4 time students must complete 9 credits per semester and one-half time students must complete 6 credits, and maintain the required GPA standards.

Students transferring from institutions where they have failed to make satisfactory progress will be placed on financial aid probation during their first semester of attendance. If the student does not meet satisfactory progress requirements during that semester, the student will be ineligible for aid during the subsequent semester.

Students who are terminated from financial aid eligibility can re-establish their eligibility for financial aid after successfully completing at least 12 credits and maintaining the required GPA.

Financial aid is not offered for non-credit remedial courses. Incomplete courses will result in the student being placed on financial aid probation until the course is completed. A complete satisfactory progress statement is available on request from the Financial Aid Office.

Information

Requests for further information and/or application forms may be submitted to the Financial Aid Office, Northwest College, P.O. Box 579, Kirkland, WA 98083.

REGISTRATION

Registration Procedure

All students must register on the scheduled registration dates. A fee is charged for late registration. Students are not permitted to register for credit after the first week of the semester except by special permission of the Admissions Committee.

No one will be admitted to classes until his registration is completed and approved by the Office of Admissions and Records, and tuition and fees have been paid or satisfactory arrangements have been made with the Business Office.

Orientation

New students, including transfer students, are to meet at the time and place indicated in their enrollment instructions. New students will be given certain preregistration examinations for purposes of appraising scholastic aptitudes, proficiency in certain basic skills and personality traits as an aid to guidance and counseling.

Class Eligibility

Before enrolling in any course the student is responsible to ensure all prerequisite courses or requirements have been fulfilled.

In general, Freshmen take courses numbered 100-199, Sophomores those numbered 200-299, Juniors 300-399, and Seniors those numbered 400 and above. A student is permitted, however, to take courses below, and one level above, his academic standing. For example, a Sophomore may take courses numbered 100-399.

Any exceptions to prerequisites or eligibility for a specific course must be approved by the instructor.

Change in Registration

A student may add or drop courses by filing a properly completed Change of Course Form in the Office of Admissions and Records. A change of course fee is charged for each change (defined as adding, dropping, or both). New courses may not be added after the second Friday of any given semester.

Withdrawal from the College

Withdrawals from college may be made by obtaining the proper form from the Office of Admissions and Records, completing it, securing appropriate signatures, and filing it with Director of Admissions and Records. If the student finds it impossible to follow this procedure because of illness or emergency, he must notify the Director of Admissions and Records within one week after leaving college. The College reserves the right to require a letter of consent of parents or guardians for students under twenty-one years of age. A student who is absent for more than two weeks consecutively without contacting the College to explain the reason for his absences will be dropped from enrollment with a grade of "F".

ACADEMIC POLICIES AND INFORMATION

Academic Load

College instructors assume two hours of outside study for each hour in class. Thus, a student carrying a fifteen-credit academic load has a forty-five hour work week. Students who must continue employment while attending college should, therefore, reduce their loads to maintain a manageable work week. A student working more than twenty-five hours per week should limit his academic load to 13 credits. If he is working more than 33 hours, he should limit his academic load to 10 credits. A student is classified full-time if he is carrying 12 or more credits per semester. A student is classified part-time if he is carrying 11 or less credits per semester.

Academic Standing

A cumulative grade point average of 2.0 or above in credits earned at Northwest College is required for graduation. Students who enter Northwest College with records reflecting grade averages below C level (2.0) are admitted on academic probation. Students otherwise are placed on probation if their cumulative grade point averages fall below the following levels:

Freshmen	(1-30 credits)	1.7
Sophomores	(31-61 credits)	1.8
Juniors	(62-92 credits)	1.9
Seniors	(93;pl credits)	2.0

Attendance

Classes are conducted with a view to helping students develop in knowledge and character, and the student's attendance is assumed. If absences occur, the student is responsible for work missed. Because classes differ in purpose and character, individual teachers determine their specific requirements in course syllabi. The syllabus statement on attendance will be treated as a contract with the student. All faculty are to include their attendance policies, if any, and to define absences, tardies, and early exits, and the effect, if any, that these will have upon grades. Appeals relating to attendance should be addressed first to the teacher.

Class absences necessitated by required participation in college-sponsored activities are excused through the Academic Affairs Office. The faculty or staff member submits a list of students participating, and the Academic Affairs Office informs teachers of times the students are to be excused.

Auditing Courses

An auditor is a person who wants to sit in a class but not be held responsible for the course work. At no time will an auditor have space priority over an enrolled student. Out of courtesy, the auditor will not participate in discussions except as allowed in consultation with the professor. Enrolling as an auditor is done during the registration period and requires the prior permission of the professor. An audit is not recorded on the transcript.

Class Schedules

Classes are scheduled in fifty minute periods beginning at 7:30a.m. and running to mid-afternoon. A chapel service, during which no classes meet, is scheduled at mid-morning each day. The student arranges his schedule according to the requirements of his own program.

The College reserves the right to cancel any courses for which there is not sufficient registration.

Continuing Education Unit

The College awards the continuing education unit to adults who participate in non-credit continuing education activities administered by the College. CEUs are not to be equated with the college credits applicable toward a degree. One CEU is equal to ten contact hours of participation in an organized continuing education experience. CEU credit is placed on the National Registry for Continuing Education and is useful where employment or professional training requirements may prescribe it.

CLEP (College Level Examination Program)

College credit by examination is possible through CLEP. Students who believe they have advanced levels of knowledge equivalent to course offerings may contact the Office of Admissions and Records for details concerning these tests. Not more than 30 credits of CLEP can be applied to any degree. All credits earned through CLEP must be completed prior to the start of the junior year. Transfer students entering with junior standing will be allowed one semester to earn CLEP credits.

Eligibility for Special Groups and Student Leadership

All participants of special groups (e.g. varsity athletics, traveling choirs, speech team) and student leadership must maintain a 2.0 g.p.a. to qualify for membership in the group. In addition, the College reserves the right to establish minimum credit loads each semester for these students.

Evening Classes

A limited number of classes are scheduled during certain evenings of the class week so as to be available to non-matriculated students and to a limited number of regular students who cannot schedule them during the day.

The evening school classes are college level. They may be taken with or without credit and may be taken in combination with day classes or may be taken on an evening class schedule only. Courses offered are generally selected courses in the areas of Bible, Communication, and special topics.

Prospective students desiring further information about the evening classes should contact the Office of Admissions and Records. Formal admission to the College is not required to enroll in evening classes unless students wish to matriculate into regular student status at the College.

Grading

GRADE	EXPLANATION	GRADE POINTS
A	Excellent Attainment	4.0
A-		3.7
B+		3.3
B	Highly Satisfactory Attainment	3.0
B-		2.7
C+		2.3
C	Satisfactory Attainment	2.0
C-		1.7
D+		1.3
D	Incomplete Attainment but with credit allowed	1.0
F	Incomplete Attainment with no credit allowed	0.0
W	Withdrawal	0.0
WS	Withdrawal Satisfactory (given during last half of semester if student was earning C or above)	0.0
WU	Withdrawal Unsatisfactory (given during last half of semester if student was earning D or below)	0.0
I	Incomplete	0.0
S	Satisfactory	N.A.
P	Pass	N.A.

Grade Points

Grade Points (or quality points) are the numerical equivalent of letter grades and are assigned for each credit earned with a given grade according to the scale indicated above. For example, an "A" in a five-credit course would give the student twenty grade points. These points express the quality of a student's performance in numerical terms for the purpose of determining scholastic achievement, rank in class, and individual and graduation honors.

Grade Point Average

A student's grade point average is determined by dividing the total number of grade points earned during a given period by the number of credits for which the student was enrolled and received a regular grade during the same period. For example, if a student earns forty-five grade points during a semester in which he is enrolled for fifteen credits, his g.p.a. for the semester will be 3.00. A student's grade point average is calculated both by semester and cumulatively.

Honors

Students who earn a current grade average of 3.5 or better, while carrying twelve credits or more, are placed on the Dean's List, which is published at the conclusion of each semester. Fulltime students with a current g.p.a. of 3.3 to 3.499 are placed on the Honors List.

Incompletes

Incompletes may be given at the discretion of a professor for reasons of illness or emergency. When an incomplete is turned in to the Office of Admissions and Records it must be removed by the end of the succeeding semester. Otherwise, the grade automatically converts to an "F" on the student's record.

Independent Study Program

Any student who has achieved junior or senior standing and has completed at least eight credit hours within an academic major may request permission to meet a course requirement through independent study. This program permits the student with a schedule conflict between courses required for graduation to pursue these requirements through specialized study arrangements.

The program also allows the student a format for pursuing advanced study not currently offered as a part of the regular curriculum. The procedures for registering for an independent study are as follows:

1. The student should discuss the proposed topic of study with the advisor and the instructor, and obtain their signatures of approval. The instructor and the student should finalize a written proposal or syllabus of study and attach it to the "Request for Independent Study" form.
2. The student will submit the independent study form and syllabus to the Vice President for Academic Affairs for approval.
3. If approved by the Vice President for Academic Affairs, the Academic Affairs Office will send copies of the independent study form to the student, the instructor, and to the office of Admissions and Records. Once approval has been secured, the student must officially register in the Office of Admissions and Records in order to receive academic credit.

Complete information regarding the independent study program is documented on the "Request for Independent Study" form, available in the Academic Affairs Office.

Military Credit

Those having had military service may petition the Office of Admissions and Records for physical education credit upon presenting appropriate documentation.

Academic Probation

Probation is not intended as a punitive measure but as a warning with opportunity for improvement. Probationary students are under the supervision of the Vice President for Academic Affairs or his representative during the period of probation. In order to ensure their concentration upon academic work during the probationary period, students on probation are restricted in their academic loads (no more than twelve hours plus P.E. activity), are restricted in their participation in certain college activities, and may be restricted in their work loads. To aid them in reaching their potential, they may be required to attend special classes or counseling sessions. (Any student averaging below 2.0 might be restricted.)

When their cumulative grade point averages rise above the stated levels, the students are removed from probation. After the spring semester, all probationary students are evaluated to determine their eligibility for further enrollment at Northwest College. If their cumulative grade point averages have been below the stated levels for two or more semesters, they are disqualified. (Exceptions may be made if the last semester's grades indicate a clear improvement and average above 2.0.)

Appeals for reinstatement after disqualification may be directed to the Vice President for Academic Affairs on forms provided at the receptionist's desk. Normally, at least one semester must elapse after disqualification before students will be considered for reinstatement, during which time they should have reevaluated their educational plans or taken steps to improve their scholastic skills. Disqualified students may also petition for permission to enroll as Special Students to take selected courses for personal benefit.

Academic Dishonesty

Northwest College considers any kind of academic dishonesty a serious violation of Christian standards, which may result in the student receiving an "F" for the course, dismissal from the course, or possibly being dismissed from the College.

Academic dishonesty includes cheating on assignments or examinations, plagiarizing (misrepresentation of another's work as one's own original creation), submission of the same (or essentially the same) paper in more than one course without prior consent of all professors concerned, and sabotaging another student's work. Any student disciplined by a faculty member for alleged academic dishonesty has the right to appeal the disciplinary action.

Student Records

The Family Educational Rights and Privacy Act of 1974 (FERPA) specifies rights and privileges regarding student records. The written institutional policy adopted by Northwest College in compliance with FERPA is available from the Office of Admissions and Records. Annual notice regarding FERPA rights is provided in the College's Student Handbook and Catalog.

In accordance with FERPA, you are notified of the following:

1. **RIGHT TO INSPECT:** You have the right to review and inspect substantially all of your education records maintained by or at this institution.
2. **RIGHT TO PREVENT DISCLOSURES:** You have the right to prevent disclosure of education records to third parties with certain limited exceptions. It is the intent of this institution to limit the disclosure of information contained in your education records to those instances when prior written consent has been given to the disclosure, as an item of directory information of which you have not refused to permit disclosure, or under the provisions of FERPA which allow disclosure without prior written consent.
3. **RIGHT TO REQUEST AMENDMENT:** You have the right to seek to have corrected any parts of an education record which you believe to be inaccurate, misleading or otherwise in violation of your rights. This right includes the right to a hearing to present evidence that the record should be changed if this institution decides not to alter the education records according to your request.
4. **RIGHT TO FILE A COMPLAINT WITH THE U.S. DEPARTMENT OF EDUCATION:** You have the right to file a complaint with the Family Policy and Regulations Office, U.S. Department of Education, 400 Maryland Avenue S.W., Washington, D.C., 20202, concerning this institution's failure to comply with FERPA.
5. **RIGHT TO OBTAIN POLICY:** You have the right to obtain a copy of the written policy adopted by this institution in compliance with

FERPA. A copy may be obtained in person or by mail from: Northwest College, Office of Admissions and Records, 5520 - 108th Ave. NE, Kirkland, Washington, 98033.

Summer College

The Summer College session is designed to provide courses in areas of selected interest for enrichment and acceleration of students' progress toward graduation.

The schedule is designed in a concentrated manner so as to be contained within one- to four-week time frames. A student may earn up to eight semester credits in a summer session. From time to time shorter seminars and workshops are scheduled with guest lecturers who have expertise in special topics of current significance or professional value. Summer internship programs are also registered as part of the summer session.

For specific information, a summer session schedule may be obtained from the Office of Admissions and Records. The regular admissions process is not required except for students who wish to matriculate into the College to pursue a degree program or into regular daytime studies.

GRADUATION

Requirements

1. Credit hour requirements. Candidates must complete the minimum total credit hours for the degree, diploma, or certificate prescribed by the program or major in which they are enrolled.
2. Grade requirements. Candidates must achieve a minimum 2.0 (C) grade point average on all courses taken at Northwest College.
3. Residence requirements. Residence refers to course work completed at Northwest College. Transfer students must complete a minimum of 30 semester credits at Northwest College. One-fourth of the Bible/Theology requirements, and one-third of the major requirements, must be completed in residence at Northwest College. The final semester of course work must be completed at Northwest College.
4. Course requirements. Candidates must complete all General College Requirements and those of their program, major, and minor fields as specified in the catalog in effect at the time of their matriculation into Northwest College or those in effect at the time of their graduation. They can not take a combination of the two.
5. Citizenship requirements. Candidates must have attained a satisfactory citizenship record, including chapel attendance requirements, as of the date of their graduation.

6. Financial requirements. All accounts with the College must be paid in full to be eligible to graduate and participate in Commencement activities.
7. Limitations. Not more than 20 semester credits of the student's total program may be taken by extension or correspondence work. Not more than 12 credits in ensemble music may be credited to a four-year degree and not more than 8 to a two-year degree. Not more than four credits in physical education may apply towards graduation in either a two-year or a four-year program. Not more than 30 credits of CLEP credit can be applied to any degree. Students may receive only one degree at a time. A double major is allowed only if no course is used to satisfy a requirement for both majors.
8. Student Responsibility. While the College provides advisement services to its students through faculty advisors, the Office of Admissions and Records, and other sources, the final responsibility shall rest with the student for fulfilling all requirements for graduation, including those identified in official program audits. This shall include requirements resulting from program modifications affecting course offerings as may be adopted by action of the faculty.

Procedures

1. Applicants for graduation must file for graduation in writing with the Office of Admissions and Records not later than the end of the second week of the school year in which they plan to graduate or within the first week of the spring semester if not enrolled in the fall semester.
2. It is the responsibility of the student to arrange for an audit of his records in the Office of Admissions and Records to verify his remaining graduation requirements. This is to be done within the first two weeks of the initial semester of enrollment in the year of graduation.
3. When an audit has been made and documented, it is the responsibility of the student to satisfactorily complete all course work and grade point average requirements specified by the audit report.
4. All applicants for graduation will be assessed a fixed graduation fee to cover the costs connected with Commencement. The fee is assessed whether the student participates in the public Commencement ceremonies or not. In the event of cancellation a portion of the fee will be retained to cover set-up costs.
5. No person will be presented for the public graduation ceremonies who has not been certified by the respective college officers as having satisfied each of the foregoing requirements as of the graduation in the spring semester with the exception of pre-enrolled summer

school students who will complete their requirements in the summer school session or for those cross-enrolled in another institution in an approved enrollment where the terminus point overlaps that of the College.

Graduation Honors

1. Cum Laude

Those who have maintained a 3.5 to 3.6 grade point average will have their degrees conferred *cum laude*. Those who have an average of 3.7 to 3.8 will have their degrees conferred *magna cum laude*. Those who have achieved an average of 3.9 to 4.0 will have their degrees conferred *summa cum laude*.

2. Delta Epsilon Chi

Graduates are eligible for nomination for membership in Delta Epsilon Chi, the national honor society of the member schools of the American Association of Bible Colleges. Qualifications for membership in the society are a minimum of 3.3 grade point average, a citizenship record of high standing and the demonstration of Christian leadership. Nominations for membership are made by the faculty.

3. Who's Who In American Colleges and Universities

Selected students from the junior and senior classes are nominated by the faculty for inclusion in this national publication each year. Selections are based on character, leadership, and academic record.



COLLEGE PERSONNEL

BOARD OF DIRECTORS

Chairman Eugene Born Secretary Henry Portin
 Vice-Chairman R. L. Brandt Treasurer Paul A. Gray

Name	Residence	Representing	Year of Accession
Rev. Harry Ayers	Billings, MT	Montana District	1983
Dr. Richard Blue	Jacksonville, OR	Oregon District	1977
Rev. Eugene Born	Kirkland, WA	Northwest District	1952
Dr. R. L. Brandt	Billings, MT	Regional Exec. Presbyter	1969
Rev. W. J. Bransford	Anchorage, AK	Alaska District	1982
Rev. Duane E. Buhler	Nampa, ID	So. Idaho District	1986
Rev. Frank Cole	Kirkland, WA	Northwest District	1976
Mr. Dan Conti	Lake Oswego, OR	Oregon District	1987
Rev. Dennis Davis	Salem, OR	Oregon District	1982
Mr. Art Dickhoff	Great Falls, MT	Montana District	1970
Mr. Clarence Foster	Missoula, MT	Montana District	1975
Rev. William Gallaher	Salem, OR	Oregon District	1987
Rev. Paul Goodman	Billings, MT	Montana District	1976
Mr. Paul A. Gray	Tacoma, WA	Northwest District	1959
Mr. Walter Hardy	Hayden Lake, ID	Northwest District	1984
Rev. Orvil L. Holden	Gillette, WY	Wyoming District	1978
Mr. Howard Hoskins	Kirkland, WA	Funding and Endow- ment	1983
Rev. Ed Hughes	Fairbanks, AK	Alaska District	1984
Mr. Gary King	Yakima, WA	Northwest District	1984
Rev. Elmer Kirschman	Kirkland, WA	Northwest District	1987
Mr. Ralph E. Mills	Hulett, WY	Wyoming District	1975
Mr. James Murray	Anchorage, AK	Alaska District	1989
Mr. Dayton Nietert	Olympia, WA	Northwest District	1972
Rev. Duane C. Palser	Nampa, ID	So. Idaho District	1988
Mr. Henry Portin	Seattle, WA	Northwest District	1963
Rev. Jack D. Risner	Boise, ID	So. Idaho District	1989
Rev. R. D. Ross	Kalispell, MT	Montana District	1989
Rev. L. M. Savage	Casper, WY	Wyoming District	1975
Rev. Leslie E. Welk	Seattle, WA	Alumni Association	1987
Mr. Gary Woods	Boise, ID	So. Idaho District	1988
Rev. Daniel York	Green River, WY	Wyoming District	1988

ADMINISTRATION**D.V. Hurst (1966-1990)**

President

Diploma, North Central Bible College, 1944

B.A., Sioux Falls College, 1947

M. Ed., Drury College, 1958

D.D., Southwestern Assemblies of God College, 1972

Ordained, 1946 (South Dakota)

Marshall E. Flowers, Jr. (1988)

Vice President

B.A., Evangel College, 1973

for Academic Affairs;

M. Div., Trinity Evangelical Divinity School, 1977

Bible

Ph. D. Cand., Claremont Graduate School

Ordained, 1978 (Minnesota)

Randall K. Barton (1985)

Vice President

B.S., Northwest Nazarene College, 1975

for Development;

J.D., University of Idaho, 1977

Business and Ministerial Studies

Licensed, 1983 (Southern Idaho)

Steve Emerson (1989)

Dean of Students;

B.A., Northwest College, 1980

Behavioral Science

M.A., Western Oregon State College, 1981

Ordained, 1974 (Oregon)

Robert Foster (1986)

Assistant to the President

B.A., Northwest College, 1975

for College Relations

Ordained, 1976 (Northwest)

Calvin L. White (1975)

Director of

B.A., Central Bible College, 1972

Admissions and Records;

M.A.T., University of Washington, 1978

Music

Ph.D., University of Washington, 1983

Licensed, 1973 (Kentucky)

**ADMINISTRATIVE STAFF AND
FIELD PERSONNEL**

Account-in-Charge

Dale Sorensen

Admissions Representative

Dave Strepka

Athletic Director

Steve Emerson

Bookstore Manager

Gayle Turner

Christian Service Director

Larry Malcolm

Director of Counseling

Robert Parlotz

Director of Off Campus

Owen Hodges

Employment and Housing

Elementary Education Coordinator

Raymond White

Financial Aid Officer

Food Services Manager

George Sybrant

Health Services Director

Jean Clark

Music Coordinator

Robert Swaffield

Pastor-in-Residence

Al Munger

Resident Dean of Men

Michael Nosser

Resident Dean of Women

Rachel Stewart

FACULTY

Dwaine F. Braddy (1977)

Associate Professor Pastoral Ministries and Bible
B.A., Central Bible College, 1966; M.A.R.,
Concordia Seminary, 1978; D. Min., Drew
University, 1981
Ordained, 1967 (Illinois)

Kristi Lynn Brodin (1970)

*Assistant Professor Physical Education, Education and
Behavioral Science*
B.S., Seattle Pacific University, 1970; M.Ed.,
Seattle Pacific University, 1977

Orville V. Clark (1971)

Associate Professor Behavioral Science
Diploma, Bethany Bible College, 1952; B.A.,
Willamette University, 1955; M.A., Oregon State
University, 1968
Ordained, 1958 (Oregon)

Stan Durst (1986)

Assistant Professor Education and Behavioral Science
B.A., University of Washington, 1952; M.Ed.,
University of Washington, 1960; N.D.E.A.,
Washington State University, 1964

Douglas Filan (1989)

Special Instructor Physical Education
A.A., Walla Walla Community College, 1973; B.S.,
University of Idaho, 1976

Margaret Frye (1979)

Cataloging Librarian
Southern Illinois University, Blackburn College
and Monticello College

Gary Gillespie (1985)

*Assistant Professor Communication and Interdisciplinary
Studies*
Certificate, Capernwray Bible School, 1976; B.A.,
Western Washington University, 1979; M.A., West-
ern Washington University, 1982

J. Philip Gustafson (1966)

*Associate Professor Physical Science, Education and Math-
ematics*
B.S., Oregon State University, 1956; M.S., Oregon
State University, 1960

Esther Harmon (1966)

Assistant Professor Business
B.Bus.Ad., Evangel College, 1963; M.Ed., Seattle
Pacific University, 1971

Darrell Hobson (1973)

Associate Professor Bible, Hebrew and Philosophy
B.A., Northwest College, 1970; Th.B., Northwest
College, 1970; M.A., Fuller Theological Seminary,
1981; D.Min.Cand., Gordon-Conwell Theological
Seminary
Ordained, 1977 (Northwest)

LeRoy D. Johnson (1967)

*Associate Professor History, Interdisciplinary Studies and
Political Science*
B.S., St. Cloud State University, 1961; M.S., St.
Cloud State University, 1967; D.A., University of
North Dakota, 1989

Waldemar Kowalski (1986)

*Computer System Manager, Assistant Professor Bible and
Church History*
B.A., Northwest College, 1978; M.C.S., Regent
College, 1988
Ordained, 1983 (British Columbia and Yukon)

Dennis Leggett (1984)

Assistant Professor Youth Ministries and Bible
B.A., Northwest College, 1978; M.Ed., Eastern
Montana College, 1984
Ordained, 1983 (Montana)

Larry Malcolm (1986)

Assistant Professor Christian Formation
B.A., North Central Bible College, 1961; M.A.
Assemblies of God Theological Seminary, 1982
Ordained, 1963 (Wisconsin/Northern Michigan)

Robert Parlotz (1977)

Associate Professor Behavioral Science
B.S., Bethany Bible College, 1966; M.Div., Texas
Christian University, 1972; D.Min. Texas Chris-
tian University, 1973; Ed.D., Seattle University,
1990
Ordained, 1970 (North Texas)

Daniel B. Pecota (1958)

Professor Theology, Greek and Bible
B.A., Southern California College, 1951; M.Div.,
Fuller Theological Seminary, 1957; Th.M., Fuller
Theological Seminary, 1961; D.Min., Phillips Uni-
versity, 1971
Ordained, 1960 (Northwest)

William Randolph (1968)

Associate Professor Life Science and Education
B.A., Cascade College, 1964; B.A., Northwest Col-
lege, 1988; M.Ed., Seattle Pacific University, 1971;
Ed.D. Cand., Washington State University

Frank B. Rice (1962)

Professor English and Interdisciplinary Studies
B.S.E., Arkansas State Teachers College, 1951;
M.A., Memphis State University, 1962; Ph.D.,
Washington State University, 1973
Ordained, 1953 (Arkansas)

Ann Rosett (1988)

Head Librarian
B.A., Shepherd College, 1982; M.L.S., University
of Washington, 1988

Marjorie Stewart (1978)

Assistant Professor English and Interdisciplinary Studies
Diploma, Northwest College, 1946; B.A., University
of Washington, 1975; M.A., University of
Washington, 1982

William R. Swaffield (1969)*Professor Music*

A.Mus., University of Saskatchewan, 1955; B.A., University of Saskatchewan, 1956; B.Ed., University of Alberta, 1959; M.M., University of Montana, 1967; Ph.D., University of Washington, 1972

Licensed, 1971 (Northwest)

Francis C. R. Thee (1963)*Professor Bible, Greek and Church History*

B.A., Central Bible College, 1957; M.A.R., Central Bible College, 1959; M.A., Wheaton College, 1963; Ph.D., University of Chicago, 1980

Ordained, 1967 (Northwest)

Dwayne E. Turner (1986)*Associate Professor Missions and Christian Education*

B.A., North Central Bible College, 1963; M.R.E., Denver Conservative Baptist Seminary, 1966; M.A., Assemblies of God Theological Seminary, 1978; D.Min., Denver Conservative Baptist Seminary, 1988

Ordained, 1970 (Northwest)

Deborah White (1975)*Assistant Professor Music*

B.A., Northwest College, 1979; M.A., University of Washington, 1983; Ph.D., University of Washington, 1989

Raymond White (1986)*Associate Professor Education*

B.A., Southern California College, 1958; B.A., San Jose State University, 1961; M.A., Biola University, 1978; Ed.D., Northern Arizona University, 1985

Licensed, 1976 (Southern California)

NOTE: Each year a Missionary-in-Residence teaches a full-time load at the college.

PART-TIME FACULTY**Yvonne Altura (1982)***Languages*

Diploma, Northwest College, 1950; B.A., University of Washington, 1950; M.A., University of Washington, 1953

Warren Bullock (1986)*Theology*

B.A., Northwest College, 1964; Th.B., Northwest College, 1965; M.A., Seattle Pacific University, 1968; D.Min., California Graduate School of Theology, 1985

Ordained, 1967 (Oregon)

Karl Froelich (1988)*Computer Science*

A.A., Edmonds Community College, 1982; B.A., University of Washington, 1984

James Heugel (1984)*Church History and Bible*

B.A., Northwest College, 1979; M.A., Fuller Theological Seminary, 1984

Ordained, 1984 (Northwest)

Katherine Lindquist (1970)*Languages*

B.S., Columbia University, 1957; M.A., University of Washington, 1976

Kathryn McIntosh (1989)*Education and Geography*

B.A., University of Puget Sound, 1972; M.A., Pacific Lutheran University, 1985

Kerry McRoberts (1986)*Philosophy and Apologetics*

B.A., College of Great Falls, 1975; M.A., Simon Greenleaf School of Law, 1985

Ordained, 1981 (Northwest)

Amos D. Millard (1949)*Bible*

Diploma, Northwest College, 1948; B.A., Northwest College, 1949; M.A., Winona Lake School of Theology, 1957; D.Min., California Graduate School of Theology, 1977

Ordained, 1956 (Northwest)

Administrator Emeritus since 1989

Nil Molvik (1989)*Education and Mathematics*

B.S., Seattle Pacific University, 1955; M.Ed., Seattle Pacific University, 1963

Sally Paulus (1988)*Education*

B.A., University of Puget Sound, 1958

Jacquelyn Randolph (1983)*Bible, Christian Education and Christian Formation*

A.A., Northwest College, 1962; B.A., Northwest College, 1981; M.A., Assemblies of God Theological Seminary, 1985

John Schwenker (1989)*Education*

B.S., University of Vermont, 1948; M.A., Montclair State College, 1956

Carol Smith (1984)*Education*

B.A., Seattle Pacific University, 1961

Dale Sorensen (1989)*Business and Ministerial Studies*

A.A., Tacoma Community College, 1977; B.A., Washington State University, 1980

C.P.A., 1985

Rachel Stewart (1988)*Behavioral Science*

B.A., Southern California College, 1985; M.S., Loma Linda University, 1988

Shirley Stoddard (1989)*Physical Education*

B.A., Western Washington University, 1976

J. Philip Turner (1989)*English*

B.A., Evangel College, 1985; M.A., University of Washington, 1989

Milton O. Whitaker (1973)*Pastoral Counseling*B.S., University of California, Berkeley, 1950; B.D., Berkeley Baptist Divinity, 1957; C.P.E., Graduate Theological Union, 1970
Ordained, 1957 (American Baptist Convention)**APPLIED MUSIC FACULTY****Anne Bergsma (1985)***Voice*

B.A. and B.M., University of Washington, 1982; M.M., University of Washington, 1984

Doug Carter (1987)*Guitar*

Diploma, Berklee College of Music, 1985

Kivela Chaffee (1988)*Voice*

B.M., University of Michigan, 1976; M.M., University of Michigan, 1977

Mizue Yamada Fells (1985)*Piano*

B.A., Musushino Music Conservatory, 1977; B.A., Northwest College, 1979; M.M., University of Washington, 1982

Marian Hood (1976)*Piano, Voice*

B. Mus., Willamette University, 1947; M.A.T., University of Washington, 1973

Heidi Lee (1989)*Piano*

B.A., University of Southern California, 1984

Joan Lundquist (1988)*Piano, Organ*

B.M.Ed., Muskingum College, 1974; M.M., University of Wisconsin, 1980

Jane Measel (1986)*Flute*

B.A., Ohio State University; M.A., Ohio State University

Sherrie Snyder (1984)*Piano*

A.A., Northwest College, 1982; B.A., Seattle Pacific University, 1984

Rick Vale (1989)*Voice*

B.A., The Cornish Institute, 1981

ADMINISTRATION AND FACULTY EMERITI**Herb Crowder (1954)***Director of Development*Diploma, LaSalle University, 1965
Ordained, 1935 (Northwest)
Administrator Emeritus since 1985**Donald H. Fee (1953)***Bible*B.A., Northwest College, 1958; M.A., Winona Lake School of Theology, 1964; D.D., Northwest College, 1976
Ordained, 1930 (Northwest)
Professor Emeritus since 1975**Owen Hodges (1967)***Vice President for Business Affairs*Ordained, 1941 (Rocky Mountain)
Administrator Emeritus since 1987**Bessie Guy McMullen (1958)***Director of Off-Campus Housing and Employment*Diploma, Northwest College, 1938; B.A., Northwest College, 1959
Licensed, 1942 (Northwest)
Professor Emeritus since 1979**John M. Pope (1960)***Church History, Philosophy and Bible*Diploma, Central Bible College, 1945; B.A., Wheaton College, 1948; M.Div., Fuller Theological Seminary, 1951; Ph.D., University of St. Andrews, 1975
Ordained, 1951 (Ohio)
Professor Emeritus since 1984**Maxine Williams (1950)***Bible and Languages*Diploma, Northwestern Schools, 1934; B.A., Seattle Pacific University, 1950; M.A., University of Washington, 1966; D.D., Northwest College, 1984
Professor Emeritus since 1979

CORRESPONDENCE REGISTER

Mail contact may be addressed to Northwest College, P.O. Box 579,
Kirkland, WA 98083-0579

Telephone contact: (206) 822-8266

Street address: 5520 - 108th Ave. NE, Kirkland, WA 98033

Questions or matters of business should be directed to the offices of the following persons:

- Admissions matters Director of Admissions and Records
 - Medical reports
 - Transfer of credit
- Alumni Information Vice President for Development
- Coordinator of Academic
 - Internship Vice President for Academic Affairs
- Employment
 - On-campus Vice President for Business Affairs
 - Off-Campus Director of Off-Campus
Housing and Employment
- Financial Aid Financial Aid Administrator
- General Prospective Student Information
 - Applications
 - Information about programs and degrees offered
(including campus tours) Assistant to the President
for College Relations
- Scholarships, Deferred
 - Payments Vice President for Business Affairs
- Special Matters Relating to Faculty, Curriculum, or
Academic Policies Vice President for Academic Affairs
- Special Services
 - Coordinator of Senior Placement Director of Admissions and Records
- Student Housing
 - Non-commuting single students Dean of Students
 - On-campus married students Dean of Students
 - Off-campus married students Director of Off-Campus
Housing and Employment
- Veterans matters Director of Admissions and Records



THE COLLEGE SEAL

The institutional seal of Northwest College embodies in the symbol the history, character, and purpose of the College.

It contains nine elements: The legal name of the institution; its year of founding; the Shield of Faith (Ephesians 6:16); the centrality of the Cross denoting the College's message to the world; the Lamp of Learning and open Bible denoting the foundational premise on which its total learning program is based; the small cross and crown denoting temporal and eternal aspects of the Christian life; and underlying the crest is a ribbon on which are inscribed the first words of the College Alma Mater, "Let Light Shine Out," denoting the historical purpose of the College realized in and through its student graduates who carry the Gospel of Christ to the ends of the earth as laymen and full-time Christian workers.

Catalog Disclaimer

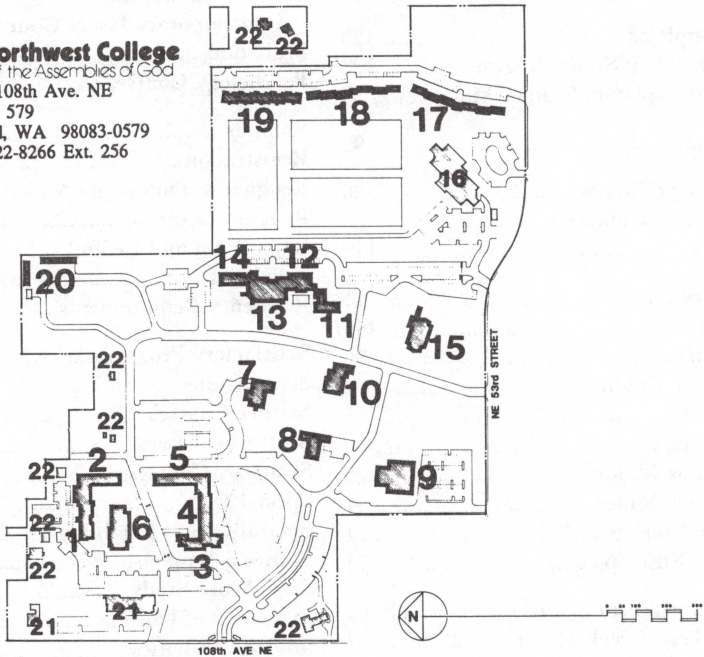
This catalog is published for information purposes only. Although every effort is made to ensure accuracy at the time of publication, this catalog shall not be construed to be an irrevocable contract between the student and the College. Northwest College reserves the right to make any changes in the content and provisions of the catalog without notice.

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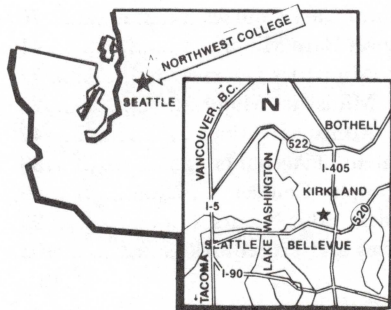
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NC Northwest College
 of the Assemblies of God
 5520 - 108th Ave. NE
 PO Box 579
 Kirkland, WA 98083-0579
 (206) 822-8266 Ext. 256



- 1 - F. Gray Men's Residence Hall
- 2 - C.C. Beatty Men's Residence Hall
- 3 - H.W. Crowder Women's Residence/Health Center
- 4 - B. Guy Women's Residence Hall
- 5 - M.J. Perks Women's Residence Hall
- 6 - Cafeteria Food Service
- 7 - D.V. Hurst Library
- 8 - Student Union Building/Snack Shack/Game Room
- 9 - Northwest Pavilion - Gym
- 10 - A.D. Millard Hall - Classrooms
- 11 - D. Fee Hall - Classrooms
- 12 - M. Williams Hall - Classrooms/Dickey Plaza
- 13 - H.H. Ness Administration
- 14 - E.V. Bronson - Faculty Offices
- 15 - C.B. Butterfield Chapel/Amundsen Music Center
- 16 - Seattle Seahawks Administration
- 17 - The Firs - Married Student Apartments (Dwight E. McLaughlin & R.J. Carlson Halls)
- 18 - The Firs - Married Student Apartments (O.S. Hodges Hall)
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LOCATION: Northwest College is located fifteen minutes east from the heart of Seattle, Washington, the "Crossroads of the Northwest."





Northwest College
of the Assemblies of God

P.O. Box 579 • Kirkland, WA 98083-0579