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CHRISTIAN LIBERAL ARTS COLLEGE
ASSEMBLIES OF GOD

NORTHWEST COLLEGE
KIRKLAND, WASHINGTON 98033

NORTHWEST

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SINCE 1934

A DISTINCTIVELY CHRISTIAN COLLEGE OFFERING BACHELOR OF ARTS DEGREES IN ARTS & SCIENCES, EDUCATION, AND RELIGIOUS & MINISTERIAL STUDIES.

1998/99 CATALOG

51ST EDITION

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NORTHWEST COLLEGE
of the
Assemblies of God

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NORTHWEST COLLEGE
KIRKLAND, WASHINGTON 98033

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1998-1999 ACADEMIC CALENDAR

FALL SEMESTER	1998	1999
Dorms and Cafeteria Open	Aug 26	Aug 25
Orientation and Registration	Aug 26-28	Aug 25 -27
First Day of Class	Aug 31	Aug 30
Academic Convocation	Aug 31	Aug 30
Last Day to Register	Sept 4	Sept 3
Last Day to Add or Drop a Class	Sept 4	Sept 3
Labor Day Holiday	Sept 7	Sept 6
Spiritual Emphasis Week	Sept 8-11	Sept 7-10
AGTS Session	Sept 28-Oct 2	Sept 27-Oct 1
Alumni Weekend	Sept 24-26	Sept 23-25
Executive Committee of Board	Sept 28	Sept 27
Missions Emphasis Week	Oct 5-9	Oct 13-15
Reading Day	Oct 12	Oct 11
Last Day to Withdraw with a "W"	Oct 23	Oct 22
Early Registration Spring Semester	Nov 9-13	Nov 8-12
Church Ministries Lectureship	Nov 17-19	Nov 10-12
Thanksgiving Holidays	Nov 26-27	Nov 25-26
Board of Directors Meeting	Nov 30-Dec 2	Nov 29-Dec 1
Last Day to Withdraw from a Class	Dec 14	Dec 13
Finals	Dec 15-18	Dec 14 -17

SPRING SEMESTER	1999	2000
Dorms and Cafeteria Open	Jan 7	Jan 6
Orientation and Registration	Jan 7-8	Jan 6-7
First Day of Class	Jan 11	Jan 10
Spiritual Emphasis Week	Jan 13-15	Jan 12 -14
Last Day to Register	Jan 15	Jan 14
Last Day to Add or Drop a Class	Jan 15	Jan 14
Martin Luther King Jr. Day	Jan 18	Jan 17
AGTS Session	Jan 25-29	Jan 25-28
Homecoming/Parents Weekend	Feb 11-13	Feb 18-20
President's Day	Feb 15	Feb 21
Executive Committee Board	Feb 22	Feb 21
Last Day to Withdraw with a "W"	Mar 5	Mar 3
Spring Break	Mar 8-12	Mar 6-10
Staley Lecture Series	Mar 17-19	Mar 15-17
Easter Holidays	Apr 2-4	Apr 21-23
Early Registration for Fall Semester	Apr 5-7	Apr 3-7
Last Day to Withdraw from a Class	Apr 30	Apr 28
Finals	May 3-6	May 1-4
Board of Directors Meeting	May 5-7	May 3-5
Baccalaureate	May 7	May 5
Commencement	May 8	May 6

SUMMER COLLEGE	1999	2000
NC Session, May/June	May 10-Jun 4	May 8-June 2
AGTS Session	May 17-21	May 22-26

NORTHWEST PERSPECTIVE

NORTHWEST PERSPECTIVE

Northwest College is a regionally-accredited, Christian coeducational undergraduate institution offering baccalaureate college education under the control of the Alaska, Montana, Northwest, Southern Idaho, and Wyoming districts of the Assemblies of God. The Oregon district also cooperates in its operation. All these districts are represented on the College's Board of Directors.

Accreditation and Educational Affiliations

Northwest College is accredited by the Northwest Association of Schools and Colleges (regional). The College is endorsed by the Commission on Christian Higher Education of the Assemblies of God and the Association of Christian Schools International.

The College holds membership in the Coalition of Christian Colleges and Universities. The Coalition is committed to cultivating communities of educational excellence in which the Lordship of Jesus Christ is central. Membership in this esteemed association of Christian colleges and universities provides opportunities for personal and professional enrichment for students, faculty, and administrators.

Northwest College is affiliated with the Institute of Holy Land Studies, a division of Jerusalem University College, in Jerusalem. This Institution offers specialized training in the fields of geography, archaeology, the history of the Holy Land, and Judaeo-Christian studies. Credits earned at the Institute are accepted at Northwest College, where applicable. Details may be secured from the Academic Affairs Office.

The College is also approved by the Board of Education and Superintendent of Public Instruction of the State of Washington to prepare elementary and secondary education teachers and recommend for certification. It is a member of the American Association of Colleges for Teacher Education.

The College is approved by the Federal and State Governments for student aid programs and for the training of international students. It is also approved by the State Approving Agency for the training of veterans under the U.S. Code, Title 38, Chapters 30, 31, 32, 34, 35, and Title 10, Chapter 1606 and by Washington State for training in Vocational Rehabilitation. It is listed in the current bulletin, "Accredited Higher Education Institutions," published by the U.S. Office of Education.

History And Location

Northwest College was founded by the Northwest District Council of the Assemblies of God and opened to students on October 1, 1934. The District Presbytery appointed Dr. Henry H. Ness to be the first president. The College was housed in the facilities of Hollywood Temple, Seattle, Washington, for the first twenty-five years of its existence. Dr. C.E. Butterfield succeeded Dr. Ness in 1949, and Dr. D.V. Hurst assumed the presidency in 1966 and served through 1990. He was succeeded by Dennis A. Davis, who served as the fourth president of the college from 1990 - 1998. Dr. Don Argue is the fifth president of Northwest College.

Originally known as Northwest Bible Institute, its institutional name was changed to Northwest Bible College in 1949, and to Northwest College of the Assemblies of God in 1962. Each change represented a stage in its curricular development.

Academically the College progressed from a three- to a four-year curriculum in 1948, and in 1955, a Liberal Arts division was organized. Milestones of academic development and progress were marked by the achievement of professional accreditation by the American Association of Bible Colleges in 1953, and in 1973 by the granting of regional accreditation by the Northwest Association of Schools and Colleges.

In May, 1992, Northwest College became the eighty-fifth college approved for membership in the Coalition for Christian Colleges and Universities, an association of Christ-centered colleges and universities of the liberal arts and sciences.

In 1958, the College secured a new thirty-five acre campus in Kirkland, in the greater metropolitan area of Seattle. Since then 21 more acres have been added to make the present fifty-six acre campus. Located at 108th Avenue N.E. and N.E. 53rd Street just ten miles from downtown Seattle, the campus is an ideal setting for study, recreation, and inspiration. The campus is also near to industry and close-at-hand employment opportunities.

Over the years, the College's graduates and former students have engaged in full-time Christian service in professional, business, or vocational occupations in fulfillment of their educational objectives at the College.

Northwest Perspective

COLLEGE MISSION

The mission of Northwest College is to provide, in a distinctly evangelical Christian environment, quality education to prepare students for service and leadership.

The college experience should:

1. **develop the whole person through general studies integrated with biblical knowledge;**
2. **include professional and vocational skills in the student's preparation for service in the world;**
3. **help to fulfill the Great Commission and to propagate the historic faith of the sponsoring church.**

Educational Philosophy

Northwest College's concept of education is distinctively Christian in the evangelical sense. It recognizes the authority of the Bible as a divine communication of truth. It views humanity as having been created by God with intellectual, physical, social, and spiritual potentialities which require development and needs which require fulfillment if the individual is to be a whole person whose life is useful, complete, and satisfying.

As a morally responsible being whose choices and actions determine usefulness to the Creator and to humankind, as well as the ultimate ends of one's existence, the individual has a need to recognize and appreciate righteousness, beauty, and truth wherever one finds them. Education should develop moral, spiritual, intellectual, and aesthetic awareness and values.

As a creature of God, each person is an individual of intrinsic worth and dignity. In a society of free persons it is essential that each learn to respect humankind and understand their views while maintaining one's own integrity. The individual must have knowledge of one's culture and of self, in order to solve the complex problems of modern life.

Northwest has a commitment to truth and believes that all areas of true knowledge are ultimately compatible. The accumulative experience of humankind has resulted in a residue of tested wisdom and knowledge communicated. True knowledge may be discovered, too, through the careful and reverent scientific scrutiny of nature and of humanity. Neither the past nor the present has a monopoly on truth.

Educational Goals

In view of its distinctive philosophy, Northwest College seeks to provide education which will introduce the student to the organized fields of learning and will acquaint one with the Christian theistic view of the world and of humanity and one's culture. Such an education is intended to develop the whole person in a balanced and useful manner.

Since Northwest believes that responsible actions in the present are dependent in part upon knowledge of humanity's past experience, it seeks to communicate to the student what may be known of people's cultural heritage. It seeks to impart knowledge, stimulate awareness, and develop appreciations.

Northwest seeks to cultivate Christian character in its students. It offers a core of biblical and theological studies as the foundation for faith, practice, and spiritual maturation. It desires that each student shall maintain a right relationship to God and to humanity, and be prepared to act responsibly and maturely in contemporary society.

Northwest is concerned with the intellectual development of its students. It desires that its students will learn to evaluate and use knowledge, so that they can continue to make new discoveries throughout life.

Northwest recognizes that people are social beings and that they are debtors to society; no one stands alone or exists without purpose. It seeks to awaken social understanding and concern and to motivate its students to commit their lives to worthy goals of service to God and humanity. At the same time it endeavors to stimulate in its students a social and moral perceptiveness that will make them worthy and constructive critics of contemporary society.

Northwest realizes the importance of physical and mental fitness, and encourages its students to participate in healthful activities and to develop habits which will contribute to their physical well being. It seeks to give them a better understanding of humanity's biological and psychological constitution.

Community Affirmation Statement

Northwest seeks to relate biblical Christianity to every area of life, both on and off campus: to academic disciplines, to co- and extracurricular activities, in the residence halls, in the local community, and in one's personal life. It assumes that all members of the Northwest community desire meaningful involvement in the process of Christian higher education as they seek to express their faith in the context of an Assemblies of God college. Faculty and staff members commit themselves to be facilitators and learners in this educational endeavor. Students, by enrolling, join with them in accepting the responsibilities of membership in this community.

Northwest Perspective

Since Northwest holds that the Scripture is the infallible rule for faith and conduct, the Bible will always be the authority in all matters pertaining to personal and corporate behavior. The College believes that its statement of faith and its statement of principles regarding behavior find their basis in the Bible. This affirmation attempts to provide a means to understanding the nature of this community of believing learners and to encourage a sincere commitment to it.

We affirm the Lordship of Christ over all of life and thought; our responsibility to love God with all our being and neighbor as ourselves; our obligation to seek righteousness, to practice justice in all situations, and to express mercy to all; our need to exercise Christian freedom responsibly and lovingly and our dependence on the empowering of the Holy Spirit if we are to faithfully fulfill what God requires.

We affirm the biblical description of attitudes and behavior unfitting for a Christian: "The acts of the sinful nature are obvious: sexual immorality, impurity and debauchery, idolatry and witchcraft, hatred, discord, jealousy, fits of rage, selfish ambition, dissensions, factions and envy, drunkenness, orgies, and the like" (Gal. 5:19-21a, NIV). Through the help of the Holy Spirit we strive to allow none of these to be part of our behavior. We affirm also the biblical description of attitudes and behavior fitting for a Christian: "But the fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control" (Gal. 5:22-23a, NIV). We seek to maintain a vital relationship with the Spirit so that such attitudes and behavior will be evident among us. We seek to follow Christ's example of unselfish love in our actions, attitudes, and relationships.

We strive to maintain stewardship of body, mind, time, abilities, and resources. We strive to integrate corporate worship, personal faith, and intellectual growth. Attendance of the College chapel services and faithful attendance and support of a local church are integral parts of that process.

Northwest recognizes that not all believers share the same standards in matters of behavior the Bible does not specifically address. As members of this community, however, we also recognize the importance of respecting the values and goals of the College and will, therefore, seek to conduct ourselves in a manner that will bring only credit to the gospel and to Northwest. Since we are also part of the larger society, and in order to "let our light shine out" we will strive to maintain good community relations in respect to governing authorities, social activities, and business dealings.

This affirmation provides a positive and constructive framework to aid one's personal development and for ongoing relationships with all other members of this community. We join with each other as we seek to live out this affirmation in a spirit of unity and openness, of helpfulness and caring.

Statement of Faith

- We believe there is one God, eternally triune as Father, Son, and Holy Spirit; who is Creator and Sustainer of the universe and of mankind, the Savior and Judge of all.
- We believe the Bible is God's written word, inspired by the Holy Spirit and thus infallible in all its statements.
- We believe God has completely, with finality, and infallibly revealed Himself in His son, Jesus Christ, the living Word, who was both fully God and fully man.
- We believe in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death, in His bodily resurrection, in His ascension to the right hand of the Father, in His literal return to this earth to establish His millennial kingdom.
- We believe the Holy Spirit indwells all who put their trust in Jesus Christ as Savior and Lord, and that through them He demonstrates in the present world the powers of the age to come.
- We believe the experience of the baptism of the Holy Spirit is for all believers today and is accompanied by the spiritual manifestation of speaking in other tongues.
- We believe mankind exists in a state of sin, which involves moral and spiritual separation from God, but that through repentance and faith they can experience restoration to God in which God declares them free from guilt and gives them eternal life.
- We believe the restored person will seek to demonstrate his love for God by a life of obedience and holiness.
- We believe there is one true and universal church embracing all true believers of all ages.
- We believe in the resurrection of the righteous to eternal fellowship with God and of the unrighteous to eternal separation from God.

Reconciliation Statement

Whereas we believe that:

every person, regardless of ability, age, gender, race, ethnicity, or religion shares equally in the image of God;

all are sinners and that we equally partake of the consequences of sin;

Jesus Christ died for all and that we equally have access to redemption;

God is sovereign and that He calls into His service whomever He chooses and that He gifts and equips those He calls in order that they might accomplish that calling;

there is hope for all believers for fellowship with the Lord and with each other presently in His Church and in His coming Kingdom.

Be it resolved that:

we, as members of the Northwest College community, desire the equality of opportunity and respect that results from true Christian community where we cherish unity in diversity and practice mutual support as evidence of God's presence, by His Holy Spirit, in us;

we seek forgiveness for all attitudes, language, and actions that have intentionally or unintentionally contributed to discrimination regarding race, ethnicity, gender, physical ability, and age within the Northwest College community and within the society in which God has placed us;

we pledge not to engage intentionally in any act that would result in unlawful discrimination against any person, or group of persons, based upon race, ethnicity, gender, physical ability or age;

we pledge to engage our College community in activities and communications that will develop greater awareness and sensitivity to interpersonal intolerances that would be considered unacceptable by biblical teachings and would lead to tolerance that is reflective of God's character;

we further pledge to develop ongoing formal and informal opportunities to facilitate the process of reconciliation of God-honoring relationships among all people, based upon the clear call of God through the Scriptures;

we commit ourselves to dialogue, study, and affirming initiatives and actions designed to enable us to bear one anothers' burdens and rejoice in the privilege of fulfilling the law of Christ.

Campus and Buildings

The campus is a semi-wooded tract of fifty-six acres overlooking Lake Washington and the city of Seattle. A view of the snow-clad Olympics graces the skyline to the west.

Twenty buildings are located on the campus. The administrative offices are housed in the Dennis A. Davis Administrative Center on 108th Avenue at the northwest corner of the campus. Many faculty offices and classrooms are found in the Ness Academic Center comprised of Bronson, Rice, Fee, and Williams Halls.

Williams Hall houses lecture rooms, laboratories, and storage space to support courses offered in chemistry, physical science, mathematics, and biological sciences. Addi-

tional classrooms and faculty offices are located in Fee Hall which is adjacent to Williams Hall.

The Butterfield Chapel and Amundsen Music Center are situated at the southeast sector overlooking the heart of the campus. Butterfield Chapel provides a spacious and worship-centered setting for the College's daily chapel services. It also contains the classrooms, rehearsal rooms, studios, and practice rooms of the Amundsen Music Center.

Clustered around the center of the campus is Millard Hall, Pecota Student Center, and D.V. Hurst Library. Millard Hall contains classrooms, offices, and an auditorium to accommodate lectures and special events. The Pecota Student Center houses student body offices, a snack bar, the College bookstore, a recreation area, and the College radio station.

Hurst Library holdings exceed 100,000 cataloged items and additions are made each year. Over 600 periodical titles are regularly received. In order to aid students in the field of education, a curriculum library is maintained. The ground floor of the Library contains the LEAP Degree Completion Program, a computer laboratory, classroom space, and faculty offices. The Librarian is a member of the American Library Association and the Association of Christian Librarians.

Northwest Pavilion provides gymnasium facilities for physical education instruction, recreation, varsity and intramural sports, and special convocations requiring seating for up to 1,000 persons.

Two large residence hall complexes provide housing for single students: the Crowder-Guy-Perks Residence Halls for women and the Gray-Beatty Residence Halls for men. The cafeteria is located near the residence halls. "The Firs" (McLaughlin, Carlson, and Hodges) overlook the campus from the east. The seventy-eight apartment complex is for married students. Some of these apartments are two bedrooms with two baths for families. A small play area is available for children.

Northwest College enjoys a unique relationship with the Seattle Seahawks since their professional football training facility is located on the College campus. Among the benefits to the College is the student use of a beautiful astro-turf athletic field, covered by a "bubble" in inclement weather, and interaction with Christian athletes who are part of the Seahawks organization.

Northwest Perspective

Northwest Seal

The institutional seal of Northwest College embodies in the symbol the history, character, and purpose of the College.

It contains nine elements: The legal name of the institution; its year of founding; the Shield of Faith (Ephesians 6:16); the centrality of the Cross denoting the College's message to the world; the Lamp of Learning and open Bible denoting the foundational premise on which its total learning program is based; the small cross and crown denoting temporal and eternal aspects of the Christian life; and underlying the crest is a ribbon on which are inscribed the first words of the College Alma Mater, "Let Light Shine Out," denoting the historical purpose of the College realized in and through its student graduates who carry the gospel of Christ to the ends of the earth as laypersons and full-time Christian workers.

Northwest College Academic Catalog - 1998-1999

ACADEMIC PROGRAMS

ACADEMIC PROGRAMS

FIELD	BA	AA	MAJOR	MINOR	CERTIFICATE OR DIPLOMA	CONCENTRATION (BUSINESS OR MINISTRY)	SUBJECT AREA ENDORSEMENT (EDUCATION)
Biblical Languages				X			
Biblical Literature	X		X				
Biblical Studies				X			
Biology (EDUC)			X*	X*			X*
Business Mgmt & Admin	X		X	X			
Children's Ministries						X	
Choral Music (EDUC)			X*	X*			X*
Christian Studies					X		
Church Business Mgmt						X	
Church Ministries	X		X				
Church Music	X		X	X		X	
Communication & Preaching				X			
Computer Systems Engineer				X		X	
Ecointensive Biology	X		X				
Educational Ministries				X		X	
Elementary Ed (EDUC)			X*			X	
English (EDUC)			X*	X*			X*
English as Secd Lang (EDUC)			X*	X*			X*
Family Life Ministries						X	
General Studies		X					
Health Care Administration				X		X	
Health Science		X					
History				X			
History/ Soc Studies (EDUC)				X*			X*
Interdisciplinary Studies	X		X				
Missions				X		X	
New Testament Greek				X			
Organizational Management	X		X				
Pastoral Care				X		X	
Pastoral Ministries				X		X	
Psychology	X		X	X*			X*
Religion & Philosophy	X		X				
Secondary Education**	X						
Speech (EDUC)				X*			X*
TESL					X		X*
Youth Ministries				X		X	

* (EDUC) = these areas are available only to Education program students as Subject Area Endorsements majors (36 credits) and minors (20 credits). See Division of Education for more details.

Academic Structure

Northwest Perspective

Northwest's academic programs are structured under three divisions: Arts and Sciences, Education, and Religious and Ministerial Studies. Each division is administered by a Dean and is responsible for its various programs and course offerings, as well as those students assigned by virtue of their major. The academic programs offered by each division are listed below:

DIVISION OF ARTS AND SCIENCES

Business Management & Administration
Computer Systems Engineer
Ecointensive Biology
Health Care Administration
Health Science
Interdisciplinary Studies
Music
Organizational Management
Psychology

DIVISION OF EDUCATION

Elementary Education
Secondary Education

Subject Area Endorsements (majors/minors) for the Elementary and Secondary programs with the endorsement credit requirements indicated:

Biology (36/20)
Choral Music (36/20)
English (36/20)
English as a Second Language (36/20)
History (20)
Social Studies/History (36)
Psychology (36/20)
Speech (20)

DIVISION OF RELIGIOUS AND MINISTERIAL STUDIES

Biblical Languages
Biblical Literature
Children's Ministries
Church Ministries
Church Music
Communications and Preaching
Educational Ministries
Family Life
Missions
New Testament Greek
Pastoral Care
Pastoral Ministries
Religion and Philosophy
Youth Ministries

Bachelor of Arts degrees are generally constructed based upon three important segments: General College Requirements, the Major, and General Electives. Usually, the first two years of a student's program concentrate upon the General College Requirements, although some majors have introductory courses during these years. Once this foundation is established, the final two years of study concentrate upon the major's requirements.

Northwest Perspective

GENERAL COLLEGE REQUIREMENTS (*GCRs*) 50-53 CREDITS *

The purposes of the General College Requirements are to introduce students to the broad categories of knowledge, provide concepts and skills foundational to their further studies, and help them achieve the College's Educational Goals of understanding and appreciating their world and relating their own lives to it. The College considers these requirements basic and foundational to its baccalaureate majors. Because of special needs, some majors have more prescriptive specifications for General College Requirements.

Except where otherwise indicated, courses cannot count for both the General College Requirements and the major or minor requirements.

Students who have completed the General College Requirements should be able to:

1. communicate effectively in English speech and writing, including research writing;
2. understand and appreciate the value of fine arts for recreation, worship, or service;
3. understand how human culture is shaped through language and literature;
4. understand the techniques of discovery employed by science;
5. understand the nature of the contributions made by the social sciences;
6. cultivate a Christian worldview supported by basic biblical and theological knowledge; and
7. engage in critical thinking and quantitative reasoning.

** Some majors may specify up to 53 credits.*

Northwest Perspective

GENERAL COLLEGE REQUIREMENTS

(50 - 53 * Credits)

Humanities 18

ENGL	1013	English Composition I	3
ENGL	1023	English Composition II	3
ENGL	xxx3	Any Course in Literature	3
COMM	1212	Fund of Speech Communication	2

Fine Arts - *Select one course from the following* 2

ARTE 1022 Art Appreciation
DRAM/MUSI Performing Arts (see course descriptions for applicability)
MUSI 1012 Fundamentals of Music
MUSI 1022 Music Appreciation

Language Arts - *Select five credits from the following* 5

ENGL 2032 Effective Writing
ENGL 3042 Creative Writing
ENGL 4013 Structure of English
Any Biblical or Modern Language Course
Any Communication Course except COMM 1212

Science and Mathematics 10

Must include one quantitative reasoning course in Mathematics or Logic
Must include one lab science

Social Science 12

HIST xxx3 Any Course in History 3

3 additional areas selected from the following *9*

Church History or Political Science
Economics (BUSM 2303 or BUSM 2353)
Geography
Philosophy (except PHIL 2703)
Physical Education
PSYC 1013 General Psychology **
SOCI 1113 Survey of Sociology **
** Then additional electives as desired to total 9 credits

Religion 10

BIBL	1013	Exploring the Bible	3
CFOR	1012	Principles of Spiritual Development	2
CFOR	1022	Evangelism in the Christian Life	2
THEO	1213	Christian Doctrine	3

** Some majors may specify up to 53 credits*

DIVISION OF ARTS & SCIENCES

DIVISION OF ARTS AND SCIENCES

Divisional Dean: C. David Elmes

The Division of Arts and Sciences includes subject matter in the behavioral and social sciences, business, humanities, natural sciences, and mathematics. Students can receive instruction in the communication skills necessary for effective writing and speaking in the English language and in reading, speaking, and writing in modern foreign languages. They can develop understanding and appreciation for literature and the fine arts, and cultivate their skills in those disciplines. They can become acquainted with past and present social forces which shape their community, in order to better understand people and exert a positive influence upon society. They can gain enhanced appreciation of God's workmanship in the physical universe, and some basic understandings of the methods of science.

Divisional Objectives

The Division of Arts and Sciences builds upon the College's Educational Goals and the General College Requirements objectives. Students may choose one of the several majors leading to the four-year Bachelor of Arts degree, or one of the options leading to the two-year Associate in Arts degree. The specific objectives of the majors or options are listed along with their descriptions in the following pages.

The Bachelor of Arts programs instruct students in the specific skills and knowledge needed to develop successful career capabilities. Graduates should be able to integrate a Christian worldview into the practices of the careers emerging from their studies, make practical applications of theoretical foundations and principles, seek out sources for research and continuing development, and engage in lifelong learning.

The Associate in Arts provides preparatory work for transfer into other degree programs, or serves as a terminal degree for students desiring only two years of college. Associate in Arts students complete the General College Requirements and select additional course work to fulfill their own particular purposes. Success is expected in meeting the General College Requirements objectives and in the continuation of studies at transfer institutions.

BIBLICAL STUDIES CORE

As a foundation for lifelong Christian character and service, this core seeks to enable the student to grow in biblical knowledge, in understanding Assemblies of God doctrines, and in spiritual maturity.

The student will take a minimum of 18 credits of Bible and Theology. These credits must include BIBL 1013 Exploring the Bible, THEO 1213 Christian Doctrine, either BIBL 1613 Methods of Bible Study or BIBL 2623 Principles of Biblical Interpretation, at least one 2000-level Old Testament and one 2000-level New Testament course, and at least one elective in Bible or Theology (some majors may specify the elective). It is strongly recommended that BIBL 2313 Acts and the Expansion of the Church or THEO 2503 Pentecostal (A/G) Doctrines be included in the courses chosen.

Students planning to seek ministerial credentials are advised to consult the credentialing body of their denomination in order to select course offerings that meet the ecclesiastical requirements.

SECOND MAJOR IN BIBLICAL STUDIES

The 30 credit Religious and Ministerial Biblical Studies Core may be considered a second major by students who are taking a major that does not require a minor. Those students have the option of declaring on their transcript a major in Biblical Studies as well as their professional major.

BUSINESS MANAGEMENT AND ADMINISTRATION MAJOR

Coordinating Professor: David Stoops

The major in Business Management and Administration is designed to prepare competent individuals who can perform managerial functions in the public and private sectors. The focus of the curriculum provides an educational experience for students who seek leadership positions in the business and professional world, and in various business ministries within the church and in church-related, service-oriented institutions. The Christian value system and perspective, particularly as it relates to the modern business environment, will be integrated throughout the academic program.

In addition to achieving the general goals of the College and of the Division, completing this major provides learning opportunities which enable the student to:

1. understand and apply principles of management and business administration, finance, analytical accounting, marketing, and business law;
2. become aware of oneself as a Christian leader and a manager; and of others, such as superiors, associates, and subordinates in the midst of a decision-making and problem-solving environment;
3. demonstrate professional management skills required for effective leadership in business and church organizational environments; and
4. identify, apply, and evaluate ethical standards in settings which encourage economy and effectiveness in thought and deed.

Arts & Sciences

BUSINESS MANAGEMENT AND ADMINISTRATION

(125 Credits)

GENERAL COLLEGE REQUIREMENTS (53 CREDITS)

Humanities 18

ENGL	1013	English Composition I	3
ENGL	1023	English Composition II	3
ENGL	xxx3	Any Course in Literature	3
COMM	1212	Fundamentals of Speech Communication	2

Fine Arts - *Select one course from the following* 2

ARTE 1022 Art Appreciation
DRAM/MUSI Performing Arts (see course descriptions for details)
MUSI 1012 Fundamentals of Music
MUSI 1022 Music Appreciation

Language Arts - *Select five credits from the following* 5

ENGL 2032 Effective Writing
ENGL 3042 Creative Writing
ENGL 4013 Structure of English
Any Biblical or Modern Language Course
Any Communication Course except COMM 1212

Science and Mathematics 13

MATH	1023	Intermediate Algebra	3
		(required only if second year high school Algebra not taken)	
MATH	1x13	Pre-Calculus or Survey of Calculus	3
MATH	2003	Statistics	3
SCIE	xxx4	Lab Science	4
MATH/SCIE		Elective *(if MATH 1023 not taken)*	3

Social Science 12

HIST	xxx3	Any Course in History	3

3 additional areas selected from the following 9

Church History or Political Science
Geography
Philosophy (except PHIL 2703)
Physical Education
PSYC 1013 General Psychology
SOCI 1113 Survey of Sociology
Then additional electives as desired to total 9 credits

Religion 10

BIBL	1013	Exploring the Bible	3
CFOR	1012	Principles of Spiritual Development	2
CFOR	1022	Evangelism in the Christian Life	2
THEO	1213	Christian Doctrine	3

BIBLICAL STUDIES CORE (12 CREDITS)

	BIBL	161	Methods of Bible Study
or	BIBL	262	Princ of Biblical Interpretation 3
	BIBL	2xx3	Old Testament Course 3
	BIBL	2xx3	New Testament Course 3
	BIBL/THEO		Elective 3

(BIBL 2313 or THEO 2503 strongly recommended)

MAJOR REQUIREMENTS (54 CREDITS)

Business Management and Administration Courses 42

	BUSM	2102	Intro to Bus Mgmt & Administration 2
	BUSM	2152	Elements of Personal Finance 2
	BUSM	2203	Principles of Financial Accounting 3
	BUSM	2253	Principles of Managerial Accounting 3
	BUSM	2303	Principles of Microeconomics 3
	BUSM	2353	Principles of Macroeconomics 3
	BUSM	2532	Computer Software Applications 2
	BUSM	3103	Organization and Management 3
	BUSM	3203	Human Resources Management 3
	BUSM	3303	Marketing Theory 3
	BUSM	3403	Business Law 3
	BUSM	3503	Real Estate 3
	BUSM	3603	Finance 3
	BUSM	4103	International Marketing and Management 3
	BUSM	4403	Policy, Ethics, and Planning 3

Business Concentration 12

Computer Systems Engineer
General Business
Health Care Administration
Leadership and Management of Organizations
Nonprofit Administration

GENERAL ELECTIVES (6 CREDITS)

Electives *(CSCI 1013 Introduction to Computers and BUSM/CSCI 2512 Spreadsheets recommended)*

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BUSINESS MANAGEMENT AND ADMINISTRATION SUGGESTED FOUR YEAR PROGRAM SEQUENCE

FIRST YEAR

BIBL	1013	Exploring the Bible	3
BUSM	2152	Personal Finance	2
BUSM	2103	Intro Business	2
CFOR	1012	Princ Spiritual Dev.	2
CFOR	1022	Evang Chr. Life	2
ENGL	1013	English Composition I	3
ENGL	1023	English Composition II	3
HIST		G.C. Requirement	3
MATH	1113	Intermed. Algebra, or	
MATH	1213	Pre-calculus	3
Soc Science		G.C. Requirement	3
MATH/SCIE		Elective	3
THEO	1213	Christian Doctrine	3

TOTAL = 32 *

SECOND YEAR

BIBL	1613	Methods of Bib Study, or	
BIBL	2623	Princ of Bible Interp	3
BUSM	2203	Prin. Finan. Acct.	3
BUSM	2253	Prin. Mgmt. Acct	3
BUSM	2532	Computer Application	2
ENGL	xxx3	Literature	3
Lang Arts		G.C. Requirement	5
MATH	2003	Statistics	3
Fine Arts		G.C. Requirement	2
Soc Science		G.C. Requirement	3
SCIE		Lab Science	4

TOTAL = 31 **

THIRD YEAR

BIBL	2xx3	O.T. Course	3
BIBL	2xx3	N.T. Course	3
BUSM	2303	Prin. Microeconomics	3
BUSM	2353	Prin. Macroeconomics	3
BUSM	3103	Org. & Mgmt. Theo.	3
BUSM	3203	Hum. Resource Mgmt.	3
BUSM	3303	Marketing Theory	3
BUSM	3403	Business Law	3
COMM	1212	Fund. Speech Comm.	2
Soc Science		G.C. Requirement	3
Elective		General Elective	2

TOTAL = 31

FOURTH YEAR

BIBL/THEO		Elective	3
BUSM	3503	Real Estate	3
BUSM	3603	Finance	3
BUSM	4103	International Mgmt	3
BUSM	4403	Pol., Ethics, Planning	3
BUSM	——	Focus Requirement	12
Elective		General Electives	2

TOTAL = 31

* If a student does not have a background in computer skills, CSCI 101 Introduction to Computers should be taken in the first year.

** BUSM/CSCI 2512 Spreadsheets is a suggested course in the second year.

BUSINESS MANAGEMENT AND ADMINISTRATION - CONCENTRATIONS

COMPUTER SYSTEMS ENGINEER

Completing this concentration should enable the student to:

1. establish and operate a Microsoft Windows NT computer network,
2. insure sufficient security levels exist to protect the network, and
3. provide administrative leadership to the Information Services department within an organization.

Concentration Requirements			12
BUSM	3444	MS Windows NT Server & Workstation	4
BUSM	3464	Internetworking and TCP/IP on MS NT	4
BUSM	3484	MS NT in the Enterprise & Networking	4

GENERAL BUSINESS

Completing this concentration should enable the student to:

1. function within a wide variety of organizational structures, and
2. provide successful leadership within a field selected by the student.

Concentration Requirements	12
BUSM courses. Certain non-business courses may qualify as one of the requirements, with the approval of the coordinating professor.	

HEALTH CARE ADMINISTRATION

Completing this concentration should enable the student to:

1. function within a wide variety of Health Care services, and
2. provide efficient and effective administration to a Health Care organization.

Concentration Requirements			12
BUSM	3653	Social Issues in Health Care	3
BUSM	3683	Administrative Principles in Health Care	3
BUSM	3963	Health Care Internship I	3
BUSM	4353	Legal and Ethical Issues in Health Care	3

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LEADERSHIP AND MANAGEMENT OF ORGANIZATIONS

Completing this concentration should enable the student to:

1. understand the characteristics of organizations, and
2. develop leadership skills that are necessary in today's organizational environment.

Concentration Requirements			12
BUSM	4303	Sales and Advertising	3
BUSM	4123	World Cultures	3
BUSM	4523	Leadership	3
BUSM	xxx3	Elective	3

NONPROFIT ADMINISTRATION

Completing this concentration should enable the student to:

1. understand the characteristics of nonprofit organizations, such as the local church, and
2. develop a management style that is sensitive to the nature of nonprofit organizations.

Concentration Requirements			12
BUSM	4123	World Cultures	3
BUSM	4203	Church Missions Marketing & Mgmt	3
BUSM	4503	Nonprofit Management	3
BUSM	xxx3	Elective	3

ECOINTENSIVE BIOLOGY MAJOR

Coordinating Professor: William Randolph

The major in ecointensive biology is designed for individuals who intend to use their scientific knowledge to assist those in underdeveloped areas of our country and of the world. The foundational base of the curriculum provides a broad exposure knowledge and experience in the life sciences. The elective component in conjunction with personal advising allows the individual to target the specific applicational focus.

In addition to achieving the general goals of the College and the Division, completing this major provides learning opportunities which enable the student to understand and apply objectives of the Applied Science Center, specifically to:

1. develop and apply ecointensive nutritional and microeconomic technology for those in underdeveloped areas of America and of the world. (Ecointensive means a technology that provides high production of vegetable, fruit, and animal matter for the purpose of providing human nutritional essentials. Ecointensive usually includes the analysis and revitalization of severely damaged soils, waters, and ecosystems.);
2. develop sensitivity to human nutritional deficits, cultural diversities, and facilitate interpersonal adjustments needed for crosscultural living and service; and to gain a deeper understanding of all human needs through involvement of ASC students and personnel in ecointensive projects around the world;
3. develop and train in nutritional supplementation in such a manner as to assist the economic, educational, and spiritual revitalization of people suffering famine, chronic malnutrition, and economic insufficiency that denies them physical and mental security;
4. form networking relationships with national and international agencies, schools, colleges, seminaries, students, and professionals, to expedite crosscultural and technically valid interactions; and
5. identify, develop, and share with others skills which facilitate the dissemination of professional ecointensive services, particularly to those least able to afford them.

Arts & Sciences

ECOINTENSIVE BIOLOGY (125 Credits)

GENERAL COLLEGE REQUIREMENTS (50 CREDITS)

Humanities 18

- ENGL 1013 English Composition I 3
- ENGL 1023 English Composition II 3
- ENGL xxx3 Any Course in Literature 3
- COMM 1212 Fundamentals of Speech Communication 2
- Fine Arts - *Select one course from the following* 2
  - ARTE 1022 Art Appreciation
  - DRAM/MUSI Performing Arts (see course descriptions for details)
  - MUSI 1012 Fundamentals of Music
  - MUSI 1022 Music Appreciation
- Language Arts - *Select five credits from the following* 5
  - ENGL 2032 Effective Writing
  - ENGL 3042 Creative Writing
  - ENGL 4013 Structure of English
  - ENGL 4103 Introduction to TESL
  - LANG 4013 Linguistics
  - Any Modern Language Course *(strongly recommended)*
  - Any Communication Course except COMM 1212

Science and Mathematics 10

- MATH xxx3 MATH Elective *(Select two of the following)* 6
  - MATH 1213 Pre-Calculus
  - MATH 1713 Survey of Calculus *(recommended)*
  - MATH 2003 Statistics *(recommended)*
- SCIE 110x Principles of Biology and Lab 4

Social Science 12

- HIST xxx3 (HIST 1503, 1513, 1523, 2503, or 2513) 3
- *3 additional areas selected from the following* 9
  - Church History or Political Science
  - Economics (BUSM 2303 or BUSM 2353)
  - Geography *(recommended)*
  - Philosophy (except PHIL 2703)
  - Physical Education
  - PSYC 1013 General Psychology
  - SOCI 1113 Survey of Sociology

Then additional electives as desired to total 9 credits

Religion 10

- BIBL 1013 Exploring the Bible 3
- CFOR 1012 Principles of Spiritual Development 2
- CFOR 1022 Evangelism in the Christian Life 2
- THEO 1213 Christian Doctrine 3

BIBLICAL STUDIES CORE (12 CREDITS)

	BIBL	161	Methods of Bible Study	
or	BIBL	262	Princ of Biblical Interpretation	3
	BIBL	2xx3	Old Testament Course	3
	BIBL	2xx3	New Testament Course	3
	BIBL/THEO		Elective	3

(BIBL 2313 or THEO 2503 strongly recommended)

MAJOR REQUIREMENTS (43 CREDITS)

Core Requirements 27

SCIE	12x4	College Chemistry I & II (w/labs)	8
SCIE	2104	Microbiology	4
SCIE	211x	Botany and Botany Lab	4
SCIE	2123	Zoology and Zoology Lab	4
SCIE	3142	Genetics and Society and Genetics Lab	3
SCIE	3153	Ecology and Ecology Lab	4

Ecointensive Focus 16

Actual course work will be based on the student's background that demonstrates current scientific literacy in the areas of Biology, Chemistry, and Economics. Demonstration is by previous course work, life experience learning, or testing. Typical Ecointensive courses include:

SCIE	270x	Principles of Ecointensive Science and Lab
SCIE	3702	Ecointensive Agriculture
SCIE	3752	Introduction to Aquaculture

one or both of the following:

SCIE	4702/4703	Ecointensive Agriculture Field Applications
SCIE	4752/4753	Ecointensive Aquaculture Field Applications

one of both of the following:

BUSM	3303	Marketing Theory
BUSM	4103	International Marketing and Management

Electives — Additional electives to bring to 16 credits

Selected from special topics courses such as Hydroponics, Genetic Selection of Fish, Project feasibility, Maintenance, Operations and Evaluation, Byproduct Utilization, and other courses selected in conference with advisor.

GENERAL ELECTIVES (20 CREDITS)

Selected from any area of study 20

Recommendations:

PSCI	3621	Crucial Issues in Contemporary Society
RELG	3503	Introduction to World Religions
COMM	3433	Intercultural Communication
BUSM		BUSM electives

Minor in BUSM or other discipline

Course Sequence

Several factors guide the sequence of courses for this major. The sequential nature of many of the required science courses mandates that the student work very closely with the science advisor. Chemistry, mathematics and the General College Requirements are foundational and often contain prerequisites and corequisites that must be taken as early as possible in one's academic program or simultaneously with other courses. Additionally, some major courses may be offered only in alternate years. Also to keep in mind is that the electives chosen by the student that are critical to this major also may be offered periodically or may have prerequisites or corequisites themselves. All these factors emphasize the importance of close student - advisor communication and relationship in course selection and course sequencing.

INTERDISCIPLINARY STUDIES MAJOR

Coordinating Professor: LeRoy D. Johnson

The Interdisciplinary Studies major provides students with the opportunity to explore a broad range of knowledge from a biblical world view. Areas of study include foreign languages, English (including TESL studies) and literature, communication, history and political science, philosophy, and religion. This degree equips students who feel called to careers other than vocational ministry. The comprehensive nature of the major may also help students prepare for graduate studies in a chosen field of interest.

In addition to achieving the general goals of the College, completing this major provides learning opportunities which enable the students to:

1. demonstrate proficiency in oral and written communication skills;
2. reason and think critically;
3. evaluate, integrate, and apply knowledge from a biblical world view; and
4. apply strategies for lifelong learning.

The Interdisciplinary Studies major is comprised of these components:

General College Requirements	53 credits
Biblical Studies Core	12 credits
Major (core courses)	45 credits
Electives (any area of study)	15 credits

The Interdisciplinary Studies core consists of 45 credits in the breadth of disciplines of the liberal arts. Students must select one of two tracks in pursuing this degree. In either of the tracks at least 20 credits must be from upper division classes. Courses taken within the major cannot duplicate courses taken in the General College Requirements.

INTERDISCIPLINARY STUDIES (125 credits)

GENERAL COLLEGE REQUIREMENTS (53 CREDITS)

Humanities 18

ENGL	1013	English Composition I	3
ENGL	1023	English Composition II	3
ENGL	xxx3	Any Course in Literature	3
COMM	1212	Fundamentals of Speech Communication	2

Fine Arts - *Select one course from the following* 2

- ARTE 1022 Art Appreciation
- DRAM/MUSI Performing Arts (see course descriptions for details)
- MUSI 1012 Fundamentals of Music
- MUSI 1022 Music Appreciation

Language Arts - *Select five credits from the following* 5

- ENGL 2032 Effective Writing
- ENGL 3042 Creative Writing
- ENGL 4013 Structure of English
- Any Foreign Language
- Any Communication Course except COMM 1212

Science and Mathematics 13

Must include one quantitative reasoning course and one lab science

Social Science 12

HIST xxx3 Any Course in History 3

3 additional areas selected from the following *9*

- Economics (BUSM 2303 or BUSM 2353)
- Geography
- Church History or Political Science
- Philosophy (except PHIL 2703)
- Physical Education
- PSYC 1013 General Psychology *
- SOCI 1113 Survey of Sociology *

Then additional electives as desired to total 9 credits

Religion 10

BIBL	1013	Exploring the Bible	3
CFOR	1012	Principles of Spiritual Development	2
CFOR	1022	Evangelism in the Christian Life	2
THEO	1213	Christian Doctrine	3

BIBLICAL STUDIES CORE (12 CREDITS)

	BIBL	1613	Methods of Bible Study
or	BIBL	2623	Princ of Biblical Interpretation 3
	BIBL	2xx3	Old Testament Course 3
	BIBL	2xx3	New Testament Course 3
	BIBL/THEO		Elective *(BIBL 2313 or THEO 2503 strongly recommended)* 3

MAJOR REQUIREMENTS * *(TRACK A OR B)* (45 CREDITS)

TRACK A 45

At least two courses from each of the following: Communication, English and Literature (including TESL studies), History and Political Science, Foreign Language, Philosophy, and Religion.

COMM	2223	Advanced Speech Communication 3
ENGL	2032	Effective Writing 2
LANG	xxx5	Foreign Language (one course) 5
PSCI	3612	Crucial Issues in Contemp Society 2
PHIL	30x3	History of Philosophy I, II, III, or IV 3
RELG	3503	Intro to World Religions 3

Electives: COMM Communications elective 2-3
ENGL English elective 2-3
LANG Language elective 5
HIST/PSCI History/Political Science elective 2-3
PHIL Philosophy elective 2-3
RELG Religion elective 2-3
Electives ..... 7-12 **

** *Elective credits complete the 45 required credits.*

Or TRACK B 45

23 Credits in **ONE** of the following Specified Disciplines 23
Communication, History & Political Science, English & Literature (TESL), Philosophy, Foreign Language, or Religion

Required Courses 22

COMM	2223	Advanced Speech Communication
ENGL	2032	Effective Writing
LANG	xxx5	Foreign Language (one course)
PSCI	3612	Crucial Issues in Contemporary Society
PHIL	30x3	History of Philosophy I, II, III, or IV
RELG	3503	Intro to World Religions

Electives from Specified Disciplines to total 22

GENERAL ELECTIVES (15 credits)

Select from any area of study 15

** At least 20 credits in the Major Requirements must be upper division credits.*

COURSE SEQUENCE

Courses to be taken in the freshman and sophomore years are the same as the General College Requirements for all majors at Northwest College.

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The course sequence for the junior and senior years will depend upon the student's interests. The student and his/her advisor will work together to design a sequence of study that fulfills the requirements of the Interdisciplinary Studies major. Students are advised to use their 15 credits of electives to strengthen their interdisciplinary studies.

ORGANIZATIONAL MANAGEMENT MAJOR

Director: James Stewart

LEAP (Leadership Education for Adult Professionals) offers the major in Organizational Management. This program is designed to allow adult professionals to complete their degrees while remaining in their career. Since many adults desire to complete their degree but are unable to attend classes during regular class hours, the LEAP program courses are offered during nontraditional hours. A cohort of 15-24 students completes the major and nine credits of Bible / theology courses through an accelerated format.

The Organizational Management major is designed to assist individuals who are in a broad variety of professional arenas by ensuring that program graduates can:

1. communicate effectively in a variety of interpersonal and organizational settings;
2. demonstrate understanding of ways that individuals and groups influence organizational behavior;
3. understand and demonstrate management theories, principles, processes and skills;
4. comprehend and can apply components of human resource planning, personnel selection, motivation and evaluation as these factors affect organizations;
5. understand and have analyzed principal decision-making resources that leaders use in organizational management;
6. have developed an understanding of the components of the research process which allows them to integrate, synthesize, and apply knowledge;
7. understand and appreciate the significance of self-esteem;
8. communicate an understanding of ethics in a world-view context and are able to apply ethical decision-making in organizations; and
9. possess lifelong learning attitudes and skills.

Contact the LEAP Degree Completion Program office for additional information.

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ORGANIZATIONAL MANAGEMENT (125 credits)

GENERAL COLLEGE REQUIREMENTS (50 CREDITS)

Humanities 18

ENGL	1013	English Composition I	3
ENGL	1023	English Composition II	3
ENGL	xxx3	Any Course in Literature	3
COMM	1212	Fundamentals of Speech Communication	2

Fine Arts - *Select one course from the following* 2

ARTE	1022	Art Appreciation
DRAM/MUSI		Performing Arts (see course descriptions for details)
MUSI	1012	Fundamentals of Music
MUSI	1022	Music Appreciation

Language Arts - *Select five credits from the following* 5

ENGL	2032	Effective Writing
ENGL	3042	Creative Writing
ENGL	4013	Structure of English

Any Biblical or Modern Language Course

Any Communication Course except COMM 1212

Science and Mathematics 10

Must include one quantitative reasoning course and one lab science

Social Science 12

HIST	xxx3	Any Course in History	3

3 additional areas selected from the following *9*

Church History or Political Science
Economics (BUSM 2303 or BUSM 2353)
Geography
Philosophy (except PHIL 2703)
Physical Education
PSYC 1013 General Psychology *
SOCI 1113 Survey of Sociology *

Then additional electives as desired to total 9 credits

Religion 10

BIBL	1013	Exploring the Bible	3
CFOR	1012	Principles of Spiritual Development	2
CFOR	1022	Evangelism in the Christian Life	2
THEO	3533	Studies in Christian Thought **	3

BIBLICAL STUDIES CORE (12 CREDITS)

	BIBL	1613	Methods of Bible Study
or	BIBL	2623	Princ of Biblical Interpretation 3
	BIBL	2533	Found of Ethics: Hebrew Wisdom Lit ** 3
	BIBL	2xx3	New Testament Course 3
	BIBL	3523	Biblical Concepts of Leadership ** 3

MAJOR REQUIREMENTS (36-40 CREDITS)

Organizational Management Core Requirements 25

BUSM	3523	Group and Organizational Behavior 3
BUSM	4553	Methods of Research and Analysis 3
BUSM	3564	Accounting for Managers 3
BUSM	3573	Managerial Economics 3
BUSM	3584	Princ of Mgmt and Supervision 4
BUSM	3613	Finance and Operations 3
BUSM	4573	Human Resource Management 3
BUSM	4583	Marketing in a Global Economy 3

Concentration Requirements 11-15

Organizational Communication Dynamics Concentration

BUSM	3543	Organizational Communications 3
BUSM	3592	Organizational Research Project I 2
BUSM	4593	Organizational Research Project II 3
BUSM	4563	Organizational Ethics 3

or *Health Care Administration Concentration*

BUSM	3653	Social Issues in Health Care 3
BUSM	3684	Administrative Principles in Health Care 4
BUSM	3962	Health Care Internship I 2
BUSM	4353	Legal and Ethical Issues in Health Care 3
BUSM	4963	Health Care Internship II 3

or *Computer Systems Engineer Concentration* *

BUSM	3444	Windows NT Server & Workstation 4
BUSM	3464	Internetworking and TCP/IP 4
BUSM	3484	NT in the Enterprise & Networking 4

** This concentration assumes the student possesses literacy in computer software and familiarity with computer hardware.*

GENERAL ELECTIVES (23-27 CREDITS)

Any 23-27 credits of college-level work 23-27

PSYCHOLOGY MAJOR

Coordinating Professor: William Herkelrath

The Psychology Major attempts to illuminate our understanding of people in light of a distinctive Christian world view. Utilizing a broad humanities based approach, this major provides the student with a sound social science foundation from which to understand the individual in his/her environment. Special emphasis is placed upon researching biological, environmental, and social issues and their interrelationship with individual and group functioning in developing populations.

Psychology is a viable major for students:

- seeking to pursue professional studies in psychology in preparation for careers as psychologists;
- seeking careers as counselors, social workers, and therapists;
- seeking to pursue professional studies or careers in government (state department, elected office, etc.), criminal justice, or military vocations;
- seeking to minister in domestic or foreign mission fields;
- seeking a broad based liberal arts education with an emphasis in psychological studies in preparation for graduate education or careers in humanities, fields such as history, philosophy, sociology, communications, etc.; and
- pursuing vocational ministry who are seeking a broad based liberal arts education with an emphasis in psychological studies prior to attending seminary.

PSYCHOLOGY MAJOR
SUGGESTED FOUR YEAR PROGRAM SEQUENCE

FIRST YEAR

BIBL	1013	Exploring the Bible	3
CFOR	1012	Princ Spiritual Dev.	2
CFOR	1022	Evang Chr. Life	2
COMM	1212	Fund. Speech Comm.	2
ENGL	1013	English Composition I	3
ENGL	1023	English Composition II	3
Fine Arts	xxx2	G.C. Requirement	2
HIST	xxx3	G.C. Requirement	3
MATH	xxx3	Quant Reasoning	3
PSYC	1013	General Psychology	3
SOCI	1113	Survey of Sociology	3
THEO	1213	Christian Doctrine	3

TOTAL = 32

SECOND YEAR

BIBL	1613	Methods Bible Study or	
BIBL	2623	Princ of Bib Interp	3
BIBL	2xx3	O.T. Course	3
BIBL	2xx3	N.T. Course	3
PSYC	200x	Exper Psy & Lab	4
ENGL	xxx3	Literature	3
MATH	2003	Statistics	3
PSYC	2513	Personality Theories	3
PSYC	2523	Developmental Psy I	3
SCIE	xxx4	Lab Science	4
Soc Science		G.C. Requirement	3

TOTAL = 32

THIRD YEAR

Lang Arts		G.C. Requirements	5
PSYC	2203	Hist & Systems Psy	3
PSYC	2533	Developmental Psy II	3
PSYC	2603	Industrial Psy	3
PSYC	2653	Social Psy	3
PSYC	3103	Testing & Measuremt	3
PSYC	3203	Cognitive Psy	3
PSYC	3553	Abnormal Behavior	3
SCIE/MATH		Student Choice	3
Elective		General Electives	3

TOTAL = 32

FOURTH YEAR

PSYC	3453	Physiological Psy	3
PSYC	4303	Schools of Counseling	3
PSYC	4403	Seminar in Psy	3
PSYC	4743/4943	Thesis/Pract I	3
PSYC	4753/4953	Thesis/Pract II	3
BIBL/THEO		Elective	3
Elective		General Electives	11

TOTAL = 29

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PSYCHOLOGY (125 credits)

GENERAL COLLEGE REQUIREMENTS (53 CREDITS)

Humanities 18

ENGL 1013 English Composition I 3
ENGL 1023 English Composition II 3
ENGL xxx3 Any Course in Literature 3
COMM 1212 Fundamentals of Speech Communication 2
Fine Arts - *Select one course from the following* 2
ARTE 1022 Art Appreciation
DRAM/MUSI Performing Arts (see course descriptions for details)
MUSI 1012 Fundamentals of Music
MUSI 1022 Music Appreciation
Language Arts - *Select five credits from the following* 5
ENGL 2032 Effective Writing
ENGL 3042 Creative Writing
ENGL 4013 Structure of English
Any Biblical or Modern Language Course
Any Communication Course except COMM 1212

Science and Mathematics 13

Quantitative Reasoning 3
MATH 2003 Statistics 3
SCIE with Lab (recommend 115x, 220x, or 221x) 4
MATH/SCIE Elective (recommend SCIE 3142) 3

Social Science 12

HIST xxx3 Any Course in History 3
PSYC 1013 General Psychology 3
SOCI 1113 Survey of Sociology 3
1 additional area selected from the following 3
Church History or Political Science
Economics (BUSM 2303 or BUSM 2353)
Geography
Philosophy (except PHIL 2703)
Physical Education
Then additional electives as desired to total 12 credits

Religion 10

BIBL 1013 Exploring the Bible 3
CFOR 1012 Principles of Spiritual Development 2
CFOR 1022 Evangelism in the Christian Life 2
THEO 1213 Christian Doctrine 3

BIBLICAL STUDIES CORE (12 CREDITS)

	BIBL	1613	Methods of Bible Study
or	BIBL	2623	Princ of Biblical Interpretation 3
	BIBL	2xx3	Old Testament Course 3
	BIBL	2xx3	New Testament Course 3
	BIBL/THEO		Bible or Theology elective 3
			Strongly recommended: BIBL 2313 or THEO 2503

PSYCHOLOGY CORE (46 CREDITS)

PSYC	2003	Experimental Psychology 3
PSYC	2001	Experimental Psychology Lab 1
PSYC	2203	History and Systems of Psychology 3
PSYC	2513	Personality Theories 3
PSYC	2523	Developmental Psychology I 3
PSYC	2533	Developmental Psychology II 3
PSYC	2603	Industrial/Organizational Psychology 3
PSYC	2653	Social Psychology 3
PSYC	3103	Psychological Testing and Measurement 3
PSYC	3203	Cognitive Psychology 3
PSYC	3453	Physiological Psychology 3
PSYC	3553	Psychology of Abnormal Behavior 3
PSYC	4303	Schools of Counseling and Psychology 3
PSYC	4403	Seminar in Psychology 3

{	PSYC	4943	Practicum I in Psychology 3
{	PSYC	4953	Practicum II in Psychology 3

or

{	PSYC	4743	Thesis I 3
{	PSYC	4753	Thesis II 3

GENERAL ELECTIVES (14 CREDITS)

Select from area of study 14

It is strongly recommended that the student take a majority of Psychology, and Sociology courses as part of their electives. Various elective options are: Pastoral Psychology, Adolescent Psychology, Pastoral Care in the Hospital, and Psychology of Religion.

DIVISION OF ARTS AND SCIENCES
ASSOCIATE IN ARTS DEGREES

Coordinating Professor: William Randolph

The Associate in Arts degree is awarded for the successful completion of a two-year program which includes the major components of the fifty hours of the General College Requirements. Its shorter curriculum concentrates on subject matter which is general or vocational. There are two options available.

GENERAL STUDIES ASSOCIATE IN ARTS

(62 credits)

Completion of the General Studies Associate in Arts allows students to:

1. experience two years of foundational courses in community with other Christian students and teachers as part of their life preparation;
2. emphasize a subject area of particular interest through judicious choice of elective courses;
3. achieve the objectives of the General College Requirements; and
4. complete two years of general and introductory courses.

Students intending to transfer with this degree need to work closely with their advisor and the Northwest College Registrar's Office as different colleges have different requirements. While completion of this degree does not guarantee admission to another college or university, it helps to insure that a proper distribution of courses has been taken prior to transfer.

HEALTH SCIENCE ASSOCIATE IN ARTS

(63 credits)

The Health Science A.A. allows students to:

1. complete two years of general and introductory courses for the purpose of transfer to another institution;
2. achieve the objectives of the General College Requirements.

In this program students engage in introductory studies for the purpose of transferring to an institution which provides the finishing studies in nursing or other health-related fields. This degree does not guarantee acceptance into such programs, and students should make every effort to conform their course selections here to specific program requirements of their intended transfer institutions. They need to work closely with the College faculty monitoring the option, with the Northwest College Registrar's Office, and with the representatives of the institution to which they will transfer.

Arts & Sciences

GENERAL STUDIES ASSOCIATE IN ARTS

(62 credits)

Humanities 18
- ENGL 1013 English Composition I 3
- ENGL 1023 English Composition II 3
- ENGL xxx3 Any Course in Literature 3
- COMM 1212 Fund of Speech Communication 2
- Fine Arts - *Select one course from the following* 2
  - ARTE 1022 Art Appreciation
  - DRAM/MUSI Performing Arts (see course descriptions for details)
  - MUSI 1012 Fundamentals of Music
  - MUSI 1022 Music Appreciation
- Language Arts - *Select five credits from the following* 5
  - ENGL 2032 Effective Writing
  - ENGL 3042 Creative Writing
  - ENGL 4013 Structure of English
  - Any Biblical or Modern Language Course
  - Any Communication Course except COMM 121

Quantitative Skills 3
- Symbolic or Quantitative reasoning course in Mathematics or Logic

Science and Mathematics *(including one lab science)* 10

Social Sciences 12
- History, one 3-credit course 3
- *Must include 3 additional areas selected from* *9*
  - Church History or Political Science
  - Economics (BUSM 2303 or 2353)
  - Geography
  - Philosophy (except PHIL 2703)
  - Physical Education
  - PSYC 1013 General Psychology *
  - SOCI 1113 Survey of Sociology *
  - *Then additional electives as desired to total 9 credits*

Religion 10
- BIBL 1013 Exploring the Bible 3
- CFOR 1012 Principles of Spiritual Development 2
- CFOR 1022 Evangelism in the Christian Life 2
- THEO 1213 Christian Doctrine 3

Electives 9

HEALTH SCIENCES ASSOCIATE IN ARTS

(63 credits)

Humanities			18
ENGL	1013	English Composition I	3
ENGL	1023	English Composition II	3
ENGL	xxx3	Any Course in Literature	3
COMM	1212	Fund of Speech Communication	2
Fine Arts - *Select one course from the following*			2
	ARTE	1022 Art Appreciation	
	DRAM/MUSI	Performing Arts (see course descriptions for details)	
	MUSI	1012 Fundamentals of Music	
	MUSI	1022 Music Appreciation	
Language Arts - *Select five credits from the following*			5
	Any Modern Language Course		
	Any Communication Course except COMM 1212		
Science and Mathematics			23
MATH	xxx3	MATH 1023, 1213, or 2002 *	3
SCIE	1203	College Chemistry I and Lab	4
SCIE	1213	College Chemistry II and Lab	4
SCIE	2103	Microbiology and Lab	4
SCIE	2203	Human Anatomy and Phys I and Lab *	4
SCIE	2213	Human Anatomy and Phys II and Lab *	4
Social Science			12
PSYC	1013	General Psychology	3
PSYC	2523	Developmental Psychology I	3
PSYC	2533	Developmental Psychology II	3
SOCI	1113	Survey of Sociology	3
Religion			10
BIBL	1013	Exploring the Bible	3
CFOR	1012	Principles of Spiritual Development	2
CFOR	1022	Evangelism in the Christian Life	2
THEO	1213	Christian Doctrine	3

** Some colleges have different requirements. Please bring a copy of the program from the college of your choice to your advisor.*

DIVISION OF ARTS AND SCIENCES
MINORS
BUSINESS MANAGEMENT AND ADMINISTRATION

The minor requires 23 credits, as stipulated below.

Minor Requirements			23
BUSM	2103	Introduction to Business	2
BUSM	2152	Elements of Personal Finance	2
BUSM	2203	Principles of Financial Accounting	3
BUSM	2303	Principles of Managerial Accounting	3
BUSM	2353	Principles of Macroeconomics	3
BUSM	3103	Organizational and Management Theory	3
BUSM	3303	Marketing Theory	3
BUSM	xxxx	Electives to total 23 credits	4

COMPUTER SYSTEMS ENGINEER

The minor requires 23 credits, as stipulated below.

Minor Requirements			23
BUSM	2102	Introduction to Business	2
BUSM	2152	Elements of Personal Finance	2
BUSM	2353	Principles of Macroeconomics	3
BUSM	2532	Computer Software Applications	2
BUSM	2542	Internet Applications	2
BUSM	3444	Windows NT Server and Workstation	4
BUSM	3464	Internetworking and TCP/IP	4
BUSM	3484	NT in the Enterprise & Networking	4

ECOINTENSIVE BIOLOGY

Actual course work will be based on the student's background that demonstrates current scientific literacy in the areas of biology, chemistry, and economics. Demonstration is by previous course work, life experience, and/or testing. Typical requirements are:

Ecointensive Biology minor requires GCRs that include:

	MATH	xxx3	MATH 1213, 1713, or 2003 or higher level)
	SCIE	2702	Principles of Ecointensive Science
or	SCIE	110x	Principles of Biology and Biology Lab
or	SCIE	11x3	Physical and Earth Science I or II
or	SCIE	12x4	College Chemistry I or II

Minor Requirements 20

SCIE	270x	Principles of Ecointensive Science and Lab	4
SCIE	3702	Ecointensive Agriculture	2
SCIE	3752	Introduction to Aquaculture	2
One or both of the following			2-4
	SCIE	4702	Ecointensive Agriculture Field Applications
	SCIE	4752	Ecointensive Aquaculture Field Applications
One of the following			3
	BUSM	3303	Marketing Theory
	BUSM	4103	International Marketing and Management
Electives		Additional electives to bring to 20 credits	5-7

HEALTH CARE ADMINISTRATION

The minor requires 23 credits, as stipulated below.

Minor Requirements 22

BUSM	2102	Introduction to Business	2
BUSM	2152	Elements of Personal Finance	2
BUSM	2203	Principles of Financial Accounting	3
BUSM	2353	Principles of Macroeconomics	3
BUSM	3653	Social Issues in Health Care	3
BUSM	3683	Administrative Principles in Health Care	3
BUSM	4353	Legal and Ethical Issues in Health Care	3
BUSM	4963	Health Care Internship II	3

HISTORY

History is a desirable foundation for various courses of study in college as well as for life. Persons with a greater understanding of history have a larger perspective from which to view events of their own times. A History minor consists of 16 semester hours in history, excluding the three-credit General College Requirement and any major requirements. At least six hours must be upper division level and must include course work from both history and church history.

Minor Requirements 16

HIST	xxxx	credits not including GCR or major courses	16

DIVISION OF ARTS AND SCIENCES CERTIFICATES

CERTIFICATE IN ECOINTENSIVE FOOD TECHNOLOGIES

(16 credits)

This is offered by the Applied Science Center and can be a part of the academic elective curricula for NC students or can be a separate program for students not pursuing a major at Northwest. Actual course work will be based on student background that demonstrates current scientific literacy in the areas of biology, chemistry, and economics. Demonstration is by:

1. previous course work;
2. life experience; and/or
3. testing.

Certificate Requirements Typically Include			16
SCIE	2703	Principles of Ecointensive Science	3
SCIE	2701	Principles of Ecointensive Science Lab	1
SCIE	3702	Ecointensive Agriculture	2
SCIE	3752	Aquaculture	2
One of the following			3
	BUSM 3303	Marketing Theory	
	BUSM 4103	International Marketing and Management	
One or both of the following			2-4
	SCIE 4702	Field Laboratory of SCIE 3702	
	SCIE 4752	Field Laboratory of SCIE 3752	
Electives		Electives to equal 16 credits	1-3

Electives selected from special topics courses such as Hydroponics, Genetic Selection of Fish, Project Feasibility, Maintenance, Operations & Evaluations, Byproduct Utilization, and other courses selected in conference with advisor.

COALITION FOR CHRISTIAN COLLEGES AND UNIVERSITIES

ACADEMIC PROGRAMS

Northwest College is a member of the Coalition for Christian Colleges and Universities, an association of more than 90 private liberal arts Christian colleges and universities. Through the Coalition, a number of off-campus learning opportunities exist. These include an American Studies Program in Washington, D.C., a Latin American Studies Program in Costa Rica, the Los Angeles Film Studies Center, a Middle East Studies Program in Egypt, a Russian Studies Program, an environmental studies program, and a summer study program at the University of Oxford. Descriptions of these offerings are listed in the Courses of Instruction under Interdisciplinary Studies.

Engineering: For those students desiring to major in engineering, courses in mathematics, science, humanities, social science, and religion may be taken at Northwest College. Then students may transfer to one of the following Coalition colleges or universities which offer bachelor degrees in engineering:

Calvin College * (Grand Rapids, MI 49546)

Cedarville College (Cedarville, OH 45314)

Dordt College * (Sioux Center, IA 51250)

Geneva College (Beaver Falls, PA 15010-2599)

John Brown University (Siloam Springs, AR 72761)

LeTourneau University * (Longview, TX 75607)

Messiah College (Grantham, PA 17027)

Olivet Nazarene University (Kanakee, IL 60901)

Seattle Pacific University * (Seattle, WA 98119)

** These schools have programs accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology.*

Contact the Vice President for Academic Affairs for more information. Students also may contact the engineering departments of the Coalition colleges or universities listed above. A student wishing to pursue the engineering degree must work in conjunction with the receiving school to assure the most advantageous transfer possible.

DIVISION OF EDUCATION

DIVISION OF EDUCATION

Divisional Dean: Richard Blue

Northwest College is committed to graduating men and women who will have an understanding of Christian philosophy as related to the teaching profession. The majors in the Education program lead to a four year Bachelor of Arts degree designed to prepare students for initial certification by the State of Washington. This certification qualifies the student to teach in public and private schools.

Students make formal application for admission to the Education program following the completion of Phase I studies in the professional education sequence. The Division of Education Handbook specifies all written policies and procedures which must be met prior to admission to the Education program.

Students who successfully complete the teacher preparation program are awarded a Bachelor of Arts degree. Each student must select a major from the 36 credit subject area endorsements (SAE) listed below (if the Elementary Education SAE is selected, at least one additional 20 credit SAE must also be selected):

Subject Area Endorsement Majors (36 semester credits)
Details listed on pages 62-66

- Biology, 4-12
- Choral Music, K-12
- Elementary Education, K-8 (additional credits required, details listed on page 57)
- English, 4-12
- English as a Second Language, K-12
- History/Social Studies, 4-12
- Psychology, 4-12

Subject Area Endorsement Minors (20 semester credits)
Details listed on pages 67-69

- Biology, 4-12
- Choral Music, K-12
- English, 4-12 **
- English as a Second Language, K-12
- History, 4-12 **
- Psychology, 4-12 **
- Speech, 4-12

** *These SAEs are currently available, for secondary students seeking an additional SAE or for elementary student who have already completed one 20 credit SAE, at the state minimum credit requirement of 16 semester credits.*

Admission Criteria Summary

Some of the essential criteria follow:

- Demonstrate competence in Oral and Written Communication, Reading and Computation;
- Maintain a cumulative GPA of 3.00 for all college or university work;
- Complete Phase I requirements and select General College Requirements as specified by the Program, and obtain a favorable recommendation from the Phase I faculty team;
- Achieve a specified competency level as determined by the Education faculty in spelling and computer literacy;
- Obtain a satisfactory assessment of the student's potential for success as a teacher by faculty and professionals based upon an interview, a written self-analysis, and the student's previous academic work;
- (Transfer students) Complete the same requirements for admission to the Education program as incoming freshmen. (Admission to the College does not guarantee admission to the Education program. Questions regarding transfer status and admission to the program will be handled by the Dean of Education.)

Washington State Teacher Certification

Certification is granted by the Superintendent of Public Instruction. Included is a moral fitness test. Students seeking admittance to the program must be aware that if they have a prison record or have been convicted of a serious crime, they may not be granted certification by the State. The individual is advised to speak with the Dean of Education if they need clarification in this matter. All students who complete a program in the Division of Education will take the General College Requirements, the Biblical Studies Core, Professional Studies in Education, and at least one Subject Area Endorsement. Careful planning is essential to complete course work and other requirements in their proper sequence. No additional course work is to be taken during the student teaching semester.

Following the Professional Studies sequence, the student will be given a semester-long student teaching assignment in a public or private school. The purpose of the student teaching is twofold: (1) the applicant must show competence in academic scholarship for the knowledge and skills requirements of the College and the State of Washington, and (2) demonstrate application of theory to overt teacher behavior at the classroom level of operation.

Acceptance into the program and completion of the program does not guarantee granting of a Washington State teaching certificate. In addition to satisfying the requirements of Northwest College, good moral character and personal fitness to hold such certification must be established by each student with the Washington State Office of the Superintendent of Public Instruction, Office of Professional Practice.

Divisional Goals

In addition to achieving the general goals of the College, completing this major provides learning opportunities which enable the students to:

1. qualify for initial certification as a K-8, K-12 or 4-12 teacher in the State of Washington;
2. manage a classroom;
3. apply the principles of current educational psychology and learning theories in the classroom;
4. design and present appropriate age-level instruction;
5. articulate a personal education philosophy;
6. plan further professional development; and
7. have a positive impact on student learning.

Special Students: Teaching Credential Only

Students holding four-year college degrees who enroll at Northwest College for the purpose of qualifying for an Initial Teaching Certificate must be advised by the Dean of Education prior to enrollment in courses. Students with four year degrees received prior to 1991 may be required to update some of their General College Requirements.

ELEMENTARY EDUCATION (125 credits)

The baccalaureate degree is completed when the student finishes the required 125 academic credits. The Washington State Teacher Credential requirements are met when the Student Teaching experience (15 credits) is successfully completed.

GENERAL COLLEGE REQUIREMENTS (50 CREDITS)

Humanities 17

	ENGL	1013	English Composition I 3
	ENGL	1023	English Composition II 3
	ENGL	3113	Childhood Literature 3
	COMM	1212	Fundamentals of Speech Communication 2
	MUSI	2012	Music Fund for Elem Teachers 2
	ARTE	2012	Techniques of Art Production for Teachers 2
	EDUC	4092	Early Acquisition of Literacy 2

Science and Mathematics 10

	MATH	1513	Math for Elementary Teachers 3
	SCIE	1103	Principles of Biology 3
	SCIE	1101	Principles of Biology Lab 1
	SCIE	1183	Physical & Earth Science I
or	SCIE	1193	Physical & Earth Science II 3

Social Science 13

	HIST	xxx3	History elective 3
			(HIST 1503, 1513, 1523, 2503, or 2513)
	PSYC	1013	General Psychology 3
	SOCI	1113	Survey of Sociology 3
	PEDU	3012	P.E. for Elementary Teachers 2
	PEDU	2422	Modern Health Issues/First Aid 2

Religion 10

	BIBL	1013	Exploring the Bible 3
	CFOR	1012	Principles of Spiritual Development 2
	CFOR	1022	Evangelism in the Christian Life 2
	THEO	1213	Christian Doctrine 3

BIBLICAL STUDIES CORE (12 CREDITS)

	BIBL	1613	Methods of Bible Study
or	BIBL	2623	Princ of Biblical Interpretation 3
	BIBL	2xx3	Old Testament Course 3
	BIBL	2xx3	New Testament Course 3
	BIBL/THEO		Elective *(BIBL 2313 or THEO 2503 strongly recom)* 3

SUBJECT AREA ENDORSEMENT (20 CREDITS)

Endorsement *(from areas listed below)* 20

Biology, Choral Music, English, English as a Second Language, History, Psychology, or Speech (see applicable pages)

PROFESSIONAL REQUIREMENTS: ELEMENTARY EDUCATION, K-8 (58 CREDITS)

PHASE I: Foundations 8

EDUC	2012	Foundations of Education	2
PSYC	2523	Developmental Psychology I	3
PSYC	2553	Psychology of Learning	3

Before Phase II courses, the student must be formally admitted to the Education Program.

PHASE II: Instructional Skills 35

EDUC	3002	Foundations of Multicultural Education	2
EDUC	3013	Instructional Design	3
EDUC	3022	Classroom Management	2
EDUC	3032	Assessment of Learning	2
EDUC	3970	Practicum I: Design/Management/Assessment	0
EDUC	3302	Technology in Education	2
EDUC	4012	Mainstreaming and Exceptionality	2
EDUC	4032	Legal Issues in Education	2

Elementary Education Methods Block:

EDUC	4102	Reading Theories & Strategies I	2
EDUC	4112	Reading Theories & Strategies II	2
EDUC	4122	Language Arts Methods	2
EDUC	4132	Math Methods	2
EDUC	4142	Science/Health Methods	2
EDUC	4152	Social Studies Methods	2
EDUC	4172	General Music Methods	2
EDUC	4182	Visual Art Methods	2
EDUC	4952	Pract II: Applied Methods	2
EDUC	4962	Pract II: Applied Methods	2

PHASE III: Application in the Educational Setting 15

[Post-Baccalaureate Degree Requirements]

EDUC	4971	Student Teaching Seminar	1
EDUC	4989	Practicum III: Student Teaching	14

Education

SECONDARY EDUCATION (125 credits)

The baccalaureate degree is completed when the student finishes the required 125 academic credits. The Washington State Teacher Credential requirements are met when the Student Teaching experience (15 credits) is successfully completed.

GENERAL COLLEGE REQUIREMENTS (50 CREDITS)

Humanities 16

ENGL	1013	English Composition I	3
ENGL	1023	English Composition II	3
ENGL	3123	Adolescent Literature	3
COMM	1212	Fund of Speech Communication	2
Fine Arts	*Select one course from the following*		2
	ARTE	1022 Art Appreciation	
	MUSI	1012 Fundamentals of Music	
	MUSI	1022 Music Appreciation	
Language Arts	*Select one of the following*		3
	COMM	3433 Intercultural Communication	
	ENGL	4013 Structure of English	
	ENGL	4033 Advanced Expository Writing	
	LANG	4013 Linguistics	
	LANG	Any Modern Language Course	

Science and Mathematics 10

MATH	xxx3	Math Elective — *Select one*	3
	MATH	1023 Intermediate Algebra	
	MATH	1103 Basic Concepts in Modern Math	
	MATH	1213 Pre-Calculus	
SCIE	xxxx	A Science Course with Lab	4
SCIE/MATH		Science/Math Elective	3

Social Science 14

HIST	xxx3	History Elective: *Select one of HIST 1503, 1513, 1523, 2503,2513*	3
PEDU	2422	Modern Health Issues/First Aid	2
PSYC	1013	General Psychology	3
PSYC	2523	Developmental Psychology I	3
SOCI	1113	Survey of Sociology	3

Religion 10

BIBL	1013	Exploring the Bible	3
CFOR	1012	Principles of Spiritual Development	2
CFOR	1022	Evangelism in the Christian Life	2
THEO	1213	Christian Doctrine	3

BIBLICAL STUDIES CORE (12 credits)

	BIBL	1613	Methods of Bible Study	
or	BIBL	2623	Princ of Biblical Interpretation	3
	BIBL	2xx3	Old Testament Course	3
	BIBL	2xx3	New Testament Course	3
	BIBL/THEO		Bible/Theology Elective	3
			(Strongly recommended: BIBL 2313 or THEO 2503)	

SUBJECT AREA ENDORSEMENT (MAJOR) (36 CREDITS)

Credits in a Washington State Teacher Certification Area 36

Biology, Choral Music, English, English as a Second Language, Psychology, or Social Studies/History *(see applicable pages)*

ADDITIONAL SUBJECT AREA ENDORSEMENT (MINOR) (16-20 CREDITS - OPTIONAL)

Students who plan to teach at the secondary level are strongly encouraged to prepare in a second teaching area. This course work must meet the State endorsement requirements (see applicable pages).

PROFESSIONAL REQUIREMENTS: SECONDARY EDUCATION (42 CREDITS)

PHASE I: Foundations 8

EDUC	2012	Foundations of Education	2
PSYC	2533	Developmental Psychology II	3
PSYC	2553	Psychology of Learning	3

Before Phase II, the student must be formally admitted to the Education program.

PHASE II: Instructional Skills 19

EDUC	3002	Found of Multicultural Education	2
EDUC	3013	Instructional Design	3
EDUC	3022	Classroom Management	2
EDUC	3032	Assessment of Learning	2
EDUC	3970	Practicum I: Design/Management/Assessment	0
EDUC	3302	Technology in Education	2
EDUC	4012	Mainstreaming and Exceptionality	2
EDUC	4032	Legal Issues in Education	2

Secondary Education Methods Block

EDUC	4702	Practicum II: Applied Meth	2
EDUC	4714	Sec Educ Methods	(4)
		(4 credits of Methods are taken as part of the Major)	
EDUC	4772	Read/Writing in Content Areas	2

PHASE III: Application in the Educational Setting 15

[Post-Baccalaureate Degree Requirements]

EDUC	4971	Student Teaching Seminar	1
EDUC	4989	Practicum III-Student Teaching	14

Education

ELEMENTARY EDUCATION PROGRAM
SUGGESTED FOUR YEAR PROGRAM SEQUENCE

FIRST YEAR

BIBL	1013	Exploring the Bible	3
CFOR	1012	Princ. Spiritual Dev.	2
CFOR	1022	Evang Chr. Life	2
COMM	1212	Fund. Speech Comm.	2
ENGL	1013	English Comp I	3
ENGL	1023	English Comp II	3
PSYC	1013	General Psychology	3
THEO	1213	Christian Doctrine	3
HIST	xxx3	G.C. Requirement	3
SCIE	110x	Principles of Biology	4
SCIE	1183	Phys/Earth Science I or	
SCIE	1193	Phys/Earth Science II	3

TOTAL = 31

SECOND YEAR

ARTE	2012	Art for Teachers	2
BIBL	1613	Meth Bible Study, or	
BIBL	2623	Princ of Bib Interp.	3
BIBL	2xx3	OT/NT Course	3
EDUC	2012	Found of Education	2
MATH	1513	Math Elem Teach.	3
MUSI	2012	Music Elem Teach.	2
PSYC	2523	Dev. Psychology I	3
PSYC	2553	Psyc. of Learning	3
SOCI	1113	Survey of Sociology	3
SAE (20 cr.) Requirements			8

TOTAL = 32

THIRD YEAR

Formal admittance to program

BIBL	2xx3	OT/NT Course	3
BIBL/THEO		Elective	3
PEDU	2422	Modern Health Issues	2
EDUC	3013	Instructional Design	3
EDUC	3022	Classroom Mangmt.	2
EDUC	3032	Assessmt Learning	2
EDUC	3970	Practicum I	0
EDUC	3302	Technology in Educ	2
ENGL	3113	Childhood Literature	3
ENGL	4092	Early Acquis Literacy	2
SAE (20 cr.) Requirements			12

TOTAL = 34

FOURTH YEAR

EDUC	4012	Mainstr. & Except.	2
EDUC	4032	Legal Issues in Educ.	2
EDUC	4952/4962	Practica II	4
EDUC	41xx-49xx	Methods Block	16
EDUC	3002	Fnd. of Mult. Ed.	2
PEDU	3012	PE Elem Teachers	2

TOTAL = 28

CERTIFICATION

[Post-Baccalaureate Degree Requirements]

EDUC	4971	Student Teaching Seminar	1
EDUC	4989	Practicum III-Student Teaching	14

TOTAL = 15

SECONDARY EDUCATION PROGRAM
SUGGESTED FOUR YEAR PROGRAM SEQUENCE

FIRST YEAR

BIBL	1013	Exploring the Bible	3
CFOR	1012	Princ Spiritual Dev.	2
CFOR	1022	Evang Chr. Life	2
COMM	1212	Fund. Speech Comm.	2
ENGL	1013	English Composition I	3
ENGL	1023	English Composition II	3
Fine Arts		G.C. Requirement	2
PSYC	1013	General Psychology	3
THEO	1213	Christian Doctrine	3
HIST	——	G.C. Requirement	3
SCIE	xxxx	Science with lab	4
SCIE/MATH		Science/Math elective	3

TOTAL = 33

SECOND YEAR

BIBL	1613	Meth Bible Study or	
BIBL	2623	Princ of Interp	3
BIBL	2xx3	OT/or NT Course	3
EDUC	2012	Found of Education	2
MATH	xxx3	G.C. Requirement	3
PSYC	2523	Dev. Psychology I	3
PSYC	2533	Dev. Psychology II	3
PSYC	2553	Psyc. of Learning	3
SOCI	1113	Survey of Sociology	3
SAE (36 cr.) Requirements			8

TOTAL = 31

THIRD YEAR

BIBL	2xx3	OT/or NT Course	3
BIBL/THEO		Elective	3
EDUC	3002	Fnd. of Mult. Educ	2
EDUC	3302	Technology in Educ	2
ENGL	3123	Adolescent Lit	3
Lang Arts		G.C. Requirement	3
PEDU	2422	Modern Health Issues	2
SAE (36 cr.) Requirements			14

TOTAL = 32

FOURTH YEAR

EDUC	3013	Instructional Design	3
EDUC	3022	Classroom Mgmt.	2
EDUC	3032	Assessing Learning	2
EDUC	3970	Practicum I	0
EDUC	4012	Mainstr. & Except.	2
EDUC	4032	Legal Issues in Educ.	2
EDUC	4702	Practicum II	2
xxx4	4714	Sec. Methods Major	4
EDUC	4802	Read/Wrtg. for Maj.	2
SAE (36 cr.) Requirements			10

TOTAL = 29

CERTIFICATION

[Post-Baccalaureate Degree Requirements]

EDUC	4971	Student Teaching Seminar	1
EDUC	4989	Practicum III-Student Teaching	14

TOTAL = 15

SUBJECT AREA ENDORSEMENT (SAE) MAJORS
(36 credits)

Students desiring to prepare to teach at the secondary level will major with one of the SAEs listed below. They will also complete the specified list of General College Requirements, the Biblical Studies Core, and the Professional Education Requirements.

BIOLOGY, 4-12

Coordinating Professor: William Randolph

SAE Major Requirements			37
SCIE	1204	College Chemistry I	4
SCIE	1214	College Chemistry II	4
SCIE	2104	Microbiology	4
SCIE	2113	General Botany	3
SCIE	2111	General Botany Lab	1
SCIE	2123	General Zoology	3
SCIE	2121	General Zoology Lab	1
SCIE	3143	Genetics	3
SCIE	3141	Genetics Lab	1
SCIE	3153	Ecology	3
SCIE	3151	Ecology Lab	1
SCIE	4133	Evolution Theories	3
SCIE	4401	Lab Management & Safety Methods I	1
SCIE	4411	Lab Management and Safety Methods II	1
SCIE	4552	Science, Technology and Society	2
SCIE	4712	Methods for Teaching Biology	2

CHORAL MUSIC, K-12

Coordinating Professor: William R. Swaffield

SAE Major Requirements			36
MUSI	0990	Piano Proficiency I	0
MUSI	10x1	Choral Ensemble (MUSI 1061/1071)	2
MUSI	11x3	Written Theory I and II	6
MUSI	11x1	Aural Theory I and II	2
Piano		Piano Proficiency II	0
MUSI	21x3	Written Theory III and IV	6
MUSI	21x1	Aural Theory III and IV	2
MUSI	3113	Conducting I	3
MUSI	x223	Music History & Lit I & II	6
APMU	x011	Private Piano Lessons (MUSI 2011, 3011)	2
APMU	x021	Private Voice Lessons (MUSI 2021, 3021)	3
MUSI	4712	Methods for Teaching Choral Music	2
EDUC	4172	General Music Methods	2

ENGLISH, 4-12

Coordinating Professor: Constance Rice

SAE Major Requirements *(exclusive of GCRs)*			36
ENGL	2003	Introduction to Literature	3
ENGL	3113	Childhood Literature	3
ENGL	3403	World Masterpieces	3
ENGL	4033	Advanced Expository Writing	3
ENGL	4714	Methods for Teaching English	4
Select at least one of the following			2-4
	ENGL 2032	Effective Writing	
	ENGL 3042	Creative Writing	
Select at least one of the following			3-6
	ENGL 2113	English Literature I	
	ENGL 2123	English Literature II	
Select at least one of the following			3-6
	ENGL 2213	American Literature I	
	ENGL 2223	American Literature II	
Select at least one of the following			3-6
	ENGL 4013	Structure of English	
	LANG 4013	Linguistics	
ENGL	490x	Independent Study (1-3)	
ENGL		Electives to total 36 credits	0-9

ENGLISH AS A SECOND LANGUAGE, 4-12

Coordinating Professor: Suzan Kobashigawa

SAE Major Requirements *(exclusive of GCRs)* 36

COMM	3433	Intercultural Communication	3
ENGL	4103	Intro to TESL	3
ENGL	4113	Methods and Materials for TESL	3
ENGL	4123	Grammar for ESL	3
ENGL	4152	Teaching Reading to ESL Students	2
ENGL	4202	Teaching Writing to ESL Students	2
ENGL	4252	Testing and Evaluation for TESL	2
LANG	4013	Linguistics	3
LANG	4023	Phonetics	3
LANG	xxx5	Modern Foreign Language	5
ENGL	4714	Methods for Teaching TESL	4
ENGL	4923	Practicum in TESL	3

PSYCHOLOGY, 4-12

Coordinating Professor: William Herkelrath

SAE Major Requirements *(exclusive of GCRs)* 36

PSYC	2003	Experimental Psycholgy and Lab	4
PSYC	2513	Personality Theories	3
PSYC	3103	Psyological Testing & Measurement	3
PSYC	3543	Marriage and Family	3
PSYC	3553	Psychology of Abnormal Behavior	3
PSYC	4303	Schools of Counseling and Psychotherapy	3
PSYC	4543	Response to Crisis Situations	3
PSYC	4714	Methods for Teaching Psychology	4

Electives *(selected from the following)* 10

SOCI	2133	Social Problems
BSCI	3433	Intercultural Communication
BSCI	4523	Leadership
PSYC	4563	Psychology of Religion
PSYC	4xxx	Special Topics (1-3 credits)
BSCI	48xx	Independent Study (1-3 credits)

Education

SOCIAL STUDIES/HISTORY, 4-12

Coordinating Professor: LeRoy Johnson

SAE Major Requirements *(exclusive of GCRs)* 36

Select four from the following *(one will be taken as a GCR)* ... 12

	HIST	1503	Western Civilization I
	HIST	1513	Western Civilization II
	HIST	1523	Western Civilization III
	HIST	2503	U.S. History to 1877
	HIST	2513	U.S. History—1877 to Present
PSCI	2503	American Government 3	
GEOG	3212	Intro to Geography 2	
HIST	3502	Pacific Northwest History and Government .. 2	
HIST	4502	Historiography 2	
HIST	4714	Methods for Teaching Social Studies/Hist 4	

Select at least one of the following 3-6

BUSM	2303	Microeconomics
BUSM	2353	Macroeconomics

Select at least one of the following 3-6

SOCI	2133	Social Problems
BSCI	3423	Cultural Anthropology

Electives *(selected from the following)* 0-5

CHIS	3503	Church History I
CHIS	3513	Church History II
PSCI	3502	International Relations
PSCI	3612	Crucial Issues in Contemporary Society
HIST	4662	Latin American History
HIST	4672	Asian History
HIST	4682	Modern Mideast History
HIST	4692	World History since 1945
HIST	490x	Independent Study (1-3 credits)

SUBJECT AREA ENDORSEMENTS (SAE) MINORS (20 credits)

BIOLOGY, 4-12 *

SAE Minor Requirements			21
SCIE	211x	General Botany and Lab	4
SCIE	2123	General Zoology and Lab	4
SCIE	3143	Genetics	3
SCIE	3153	Ecology	3
SCIE	4133	Theories of Evolution	3
SCIE	44x1	Lab Mgmt and Safety Methods I & II	2
SCIE	4552	Science, Technology, and Society	2

CHORAL MUSIC, K-12 *

The following are required and may be taken as part of the General College Requirements: MUSI 2012 Fundamentals of Music for Elementary Teachers or MUSI 1022 Music Appreciation (if 2012 is waived by testing)

SAE Minor Requirements			20
MUSI	0990	Piano Proficiency	0
MUSI	10x1	Choral Ensemble (MUSI 1061/1071)	2
MUSI	11xx	Written and Aural Theory I and II	8
MUSI	3113	Conducting I	3
MUSI	3223	Music History and Literature after 1750	3
MUSI	4712	Choral Music Methods	2
APMU	x011	Private Piano Lessons (MUSI 2011, 3011)	1
APMU	x021	Private Voice Lessons (MUSI 2021, 3021)	1

** These SAEs are currently available for secondary students seeking an additional SAE or for elementary students who have already completed one 20 credit SAE, at the state minimum credit requirement of 16 semester credits.*

ENGLISH, 4-12 *

SAE Minor Requirements			20
ENGL	3403	Comparative Literature	3
ENGL	22x3	American Lit I and/or II	3-6
ENGL	21x3	English Literature I and/or II	3-6
Select at least one of the following			3-6
LANG	4013	Linguistics	
ENGL	4013	Structure of English	
Select at least one of the following			2-4
ENGL	2032	Effective Writing	
ENGL	3042	Creative Writing	
Electives		English Electives to total 20	0-6

ENGLISH AS A SECOND LANGUAGE, K-12

SAE Minor Requirements			20/21
COMM	3433	Intercultural Communication	3
ENGL	4103	Intro to TESL	3
ENGL	4113	Methods and Materials for TESL	3
ENGL	4123	Grammar for ESL	3
ENGL	4152	Teaching Reading to ESL Students	2
ENGL	4202	Teaching Writing to ESL Students	2
ENGL	491x	TESL Practicum	1-2
LANG	4013	Linguistics	3

See Catalog requirements if a Standard Certificate in TESL is desired

HISTORY, 4-12 *

SAE Minor Requirements			20
HIST	3502	Pacific Northwest History & Government	2
HIST	15x3	Western Civilization I, II, and/or III	3-6
HIST	25x3	U.S. History I and/or II	3-6
HIST	4xx2	Upper Level History Elective	2-4
		HIST 4502, 4662, 4672, 4682, and/or 4692	
HIST	xxxx	History Electives to total 20 credits	0-10

* *These SAEs are currently available for secondary students seeking an additional SAE or for elementary students who have already completed one 20 credit SAE, at the state minimum credit requirement of 16 semester credits.*

PSYCHOLOGY, 4-12 *

SAE Minor Requirements 20

PSYC 2513 Personality Theories 3

Select at least two 4-6

- BSCI 2003 BSCI Research Methods
- PSYC 2533 Developmental Psychology II
- PSYC 3553 Psychology Abnormal Behavior
- BSCI 4552 Principles and Techniques of Assessment
- PSYC 4562 Psychology of Religion

Select at least one 3-6

- PSYC 3513 Introduction to Helping Relations
- BSCI 4523 Leadership

PSYC Psychology Electives to total 20 0-10

SPEECH, 4-12 *

SAE Requirements 20

COMM 2223 Advanced Speech Communications 3

COMM 2242 Oral Interpretive Reading 2

COMM 2253 Argumentation & Debate 3

COMM 3263 Small Group Dynamics & Discussion 3

COMM 3243 Interpersonal Communication 3

COMM xxxx select from the following to total 20 credits ... 6

- COMM 3282 American Public Address
- COMM 3433 Intercultural Communications
- COMM 37xx Forensics Workshop (1-4)
- COMM 3731 Radio Workshop
- COMM 4333 Creative Communication w/Children
- COMM 4433 Creative Communication w/Adolescents

** These SAEs are currently available for secondary students seeking an additional SAE or for elementary students who have already completed one 20 credit SAE, at the state minimum credit requirement of 16 semester credits.*

DIVISION OF EDUCATION
CERTIFICATES

TESL CERTIFICATES

(TEACHING ENGLISH AS A SECOND LANGUAGE)

Education

Northwest College's TESL Certificate program provides students with training to teach English to speakers of other languages. It is designed to:

1. serve as a Subject Area Endorsement in the Education program of either 36 or 20 semester credits;
2. augment the Missions program by providing students from other divisions with skills that can serve as a bridge to witnessing; and
3. meet the requirements for Track B in the Interdisciplinary Studies major.

TEACHING ENGLISH AS A SECOND LANGUAGE

BASIC CERTIFICATE

A **Basic Certificate** will be given by the College for the completion of an introductory program in TESL. Students who wish to prepare as tutors and volunteers to teach basic oral English will benefit from this certification. This basic program is also valuable for those who are considering a career in TESL. The following courses must be completed in the order listed or taken concurrently:

Certificate Requirements			10-11
ENGL	4103	Intro to TESL	3
ENGL	4113	Methods and Materials for TESL	3
ENGL	4123	Grammar for ESL	3
ENGL	492x	Practicum	1-2

TEACHING ENGLISH AS A SECOND LANGUAGE

STANDARD CERTIFICATE

A **Standard Certificate** will be given by the College to students who complete the full TESL program. This will prepare the student to teach professional and business English in addition to oral English. The following courses are required for this certification and must be completed in the order listed or concurrently:

Certificate Requirements			31-32
COMM	3433	Intercultural Communication	3
ENGL	4103	Intro to TESL	3
ENGL	4113	Methods and Materials for TESL	3
ENGL	4123	Grammar for ESL	3
ENGL	4152	Teaching Reading to ESL Students	2
ENGL	4202	Teaching Writing to ESL Students	2
ENGL	4252	Testing and Evaluation for TESL	2
ENGL	492x	Practicum	2-3
LANG	4013	Linguistics	3
LANG	4023	Phonetics	3
LANG	xxx5	Modern Foreign Language	5

A Standard Certificate will be awarded only to those who have a Bachelor of Arts degree, or to those who complete a Bachelor of Arts degree concurrently with their TESL studies.

DIVISION OF RELIGIOUS & MINISTERIAL STUDIES

DIVISION OF RELIGIOUS AND MINISTERIAL STUDIES

Divisional Dean: Darrell Hobson

The Division of Religious and Ministerial Studies builds upon the Educational Goals of the College expressed in the General College Requirements and the Biblical Studies Core. We recognize that all truth is God's truth and that persons discover truth by reason, by scientific and aesthetic inquiry, and by revelation. The Division affirms that the Bible is God's unique written revelation, and that the knowledge of biblical truth is the foundation of every genuine search for truth.

Students may choose one of the several majors leading to the four-year Bachelor of Arts degree or may choose a non-degree program in either the Diploma or the Certificate of Christian Studies. The specific objectives of the majors or other programs are listed with their descriptions in the following pages.

The Bachelor of Arts programs within the Division seek to provide educational opportunities to develop persons who are intellectually, spiritually, and functionally ready to engage in Christian ministry. Graduates of the division should be able to:

1. conduct biblical and theological research;
2. think critically about their world and how world issues impact Christian ministry;
3. communicate effectively the Christian faith, both in the Church and in the world;
4. demonstrate a continuing interest in lifelong learning and in the ability to apply truth to life;
5. approach their own spiritual lives contemplatively and reflectively;
6. express a genuine connection to and a caring for the world.

In addition to the programs offered, the Division provides biblical and religious studies for all students of the College. These studies are intended to help students achieve spiritual and moral character. They also enable students to appreciate and evaluate the religious aspects of their history and culture, and our Pentecostal heritage.

BIBLICAL STUDIES CORE

The College Educational Goals state, "Northwest seeks to cultivate Christian character in its students." Building upon the religious studies requirements in the General College Requirements, the Biblical Studies Core enables the student to form a foundation for faith and practice. Study of the Scriptures and theology should encourage the student toward comprehension of the revealed nature of God, growth in biblical knowledge, an understanding of Assemblies of God doctrinal positions, and development in spiritual maturity. The growth in maturity resulting from these courses should enable the student to better maintain a right relationship with God and other persons, and to exhibit a Christian character.

The student will take a minimum of 30 credits of Bible and Theology. These credits must include BIBL 1013 Exploring the Bible, THEO 1213 Christian Doctrine, BIBL 2313 Acts and the Expansion of the Church, THEO 2503 Pentecostal (A/G) Doctrines, and 18 additional credits of Bible and Theology. These additional courses must include at least one other course in each of the areas of Biblical Introduction, Old Testament, and New Testament. Some majors may require additional credits and/or specific courses or distribution of requirements.

SECOND MAJOR IN BIBLICAL STUDIES

The 30 credits of the Biblical Studies Core may be considered a second major by students who are taking majors other than Biblical Literature or Religion and Philosophy. Those students who so choose have the option of declaring on their transcript a major in Biblical Studies as well as their professional major.

BIBLICAL LITERATURE MAJOR

Coordinating Professor: Francis C. R. Thee

The Biblical Literature major has at its center the belief that the Bible is the inspired word of God, the only foundation for our faith and practice. Because of this, the major is designed to lead the student into the proper understanding and exposition of the Bible. The major seeks to do this by giving the student a broad knowledge of the background, content, and meaning of the Bible, and by helping the student develop exegetical skills for continuing study and communication of the Bible. Course offerings begin with a survey of biblical literature integrated with biblical history and supporting courses designed to give the student a background and general frame of reference on the Bible. Advanced courses go on to more detailed examination of specific books or sections of the Bible, providing opportunity for the student to develop analytical insight into representative types of biblical literature.

This major provides learning opportunities in biblical studies, enabling students, whether in vocational Christian ministry or in other vocations, to proclaim the gospel effectively in the church and in the world. It also provides a good foundation for those who are planning to pursue graduate studies. Students may develop their vocational interests by selection of a minor or electives of their choosing. In addition to achieving the general goals of the College and of the Division, completing this major provides learning opportunities which enable the student to:

1. acquire a knowledge of the content and background of the Bible appropriate to the Bachelor's degree;
2. use appropriate methodologies for Bible study;
3. interpret the Bible in accordance with generally accepted hermeneutical principles;
4. formulate a sound biblical theology;
5. discriminate between competing views of truth;
6. implement biblical truth in his or her personal behavior; and
7. proclaim biblical truth with greater confidence.

Religious & Ministerial Studies

BIBLICAL LITERATURE (125 credits)

GENERAL COLLEGE REQUIREMENTS (50 CREDITS)

Humanities 18

ENGL	1013	English Composition I	3
ENGL	1023	English Composition II	3
ENGL		Any Course in Literature	3
COMM	1212	Fundamentals of Speech Communication	2

Fine Arts - *Select one course from the following* 2

ARTE 1022 Art Appreciation
DRAM/MUSI Performing Arts (see course descriptions for details)
MUSI 1012 Fundamentals of Music
MUSI 1022 Music Appreciation

Language Arts - Select five credits from the following 5

ENGL 2032 Effective Writing
ENGL 3042 Creative Writing
ENGL 4013 Structure of English
Any Biblical or Modern Language Course
Any Communication Course except COMM 1212

Science and Mathematics 10

Must include one quantitative reasoning course and one lab science

Social Science 12

HIST Any Course in History 3

3 additional areas *(selected from the following)* 9

Church History or Political Science
Economics (BUSM 2303 or BUSM 2353)
Geography
Philosophy (except PHIL 2703)
Physical Education
PSYC 1013 General Psychology *
SOCI 1113 Survey of Sociology *

Then additional electives as desired to total 9 credits

Religion 10

BIBL	1013	Exploring the Bible	3
CFOR	1012	Principles of Spiritual Development	2
CFOR	1022	Evangelism in the Christian Life	2
THEO	1213	Christian Doctrine	3

MAJOR REQUIREMENTS (54 credits)

Biblical Literature Courses 42

	BIBL 2313	Acts and the Expansion of the Church	3
	BIBL 1613	Methods of Bible Study	3
	BIBL 2623	Principles of Biblical Interpretation	3
	BIBL 3013	How We Got the Bible	3
	Two 2xx3-level Old Testament courses		6
	Two 2xx3-level New Testament courses (in addition to BIBL 2313)		6
	BIBL 3023	Geography of Biblical Lands	
or	BIBL 3033	Archaeology of Biblical Lands	3
	BIBL 4xxx	Book Studies/Special Topics	9
	Biblical Language Requirement, or Bible Electives:		6

If a Biblical Language Minor or New Testament Greek Minor is taken or one year of biblical language is used to meet other requirements, these six credits are biblical studies electives. Otherwise the student must take:

LANG 3203 Hebrew-English Studies
LANG 3303 Greek-English Studies

Supporting Requirements 12

Church History - one course (in addition to GCR)		3
THEO 2503	Pentecostal (A/G) Doctrines	3
THEO 4213	Systematic Theology I	3
THEO 4223	Systematic Theology II	3

GENERAL ELECTIVES or MINOR (21 credits)

Select either General Electives or a Minor plus electives 21
Biblical Literature Majors are strongly urged to select the Biblical Languages or NT Greek Minor.

Minors from which to select:

Biblical Languages (20)
Business Management (23)
Church Music (24)
Communication & Preaching (16)
Educational Ministries (18)
History (16)
Missions (18)
New Testament Greek (16)
Pastoral Care (19)
Pastoral Ministries (18)
Youth Ministries (18)

Religious & Ministerial Studies

BIBLICAL LITERATURE
SUGGESTED FOUR YEAR PROGRAM SEQUENCE

FIRST YEAR

BIBL	1013	Exploring the Bible	3
CFOR	1013	Princ Spiritual Dev.	2
CFOR	1022	Evang Chr. Life	2
COMM	1212	Fund. Speech	2
ENGL	1013	English Comp I	3
ENGL	1023	English Comp II	3
Fine Arts		G.C. Requirement	2
HIST	xxx3	G.C. Requirement (HIST 1503 rec)	3
MATH	xxx3	Quant Reasoning	3
Soc Science		G.C. Requirement (PHIL 285 rec)	3
Soc Science		G.C. Req	3
THEO	1213	Christian Doctrine	3

TOTAL 32

SECOND YEAR

BIBL	1613	Methods of Bible Study	3
BIBL	2313	Acts	3
BIBL	2623	Prin. of Biblical Interp.	3
BIBL	2xx3	OT/NT Choice	6
ENGL	xxx3	Literature	3
Lang Arts		G.C. Requirement (Bible Lang. rec)	5
SCIE/MATH		Elective	3
Soc Science		G.C. Requirement	3
——	—	General Electives/Minor	2

TOTAL 31

THIRD YEAR

BIBL	2xx3	OT/NT Choice	6
BIBL	3013	How We Got the Bible	3
BIBL	3023	Geog. Bibl. Lands, or	
	3033	Arch. Bibl. Lands	3
CHIS	xxx3	CHIS Elective	3
LANG	3203	Heb-Eng Studies	3
LANG	3303	Grk-Eng Studies	3
SCIE	xxxx	Lab Science	4
THEO	2503	Pent. (A/G) Doct.	3
——	—	Gen Elect/Minor	4

TOTAL 31

FOURTH YEAR

BIBL	4xxx	Bible Electives	10
THEO	4213	Syst. Theology I	3
THEO	4223	Syst. Theology II	3
——	—	Gen Elect/Minor	15

TOTAL 31

CHURCH MINISTRIES MAJOR

Coordinating Professor: Dwaine Braddy

The Church Ministries major is designed to prepare students for vocational ministry in the church both locally and globally. The core courses will help the student formulate concepts of the church and ministry and develop general skills needed to engage in ministry. Concentrations facilitate a particular emphasis in ministry.

In addition to the general goals of the College, completing this major provides learning opportunities which enable the student to:

1. understand a biblical theology of the nature and mission of the church, and of a divine call to ministry that embraces both vocational ministers and the ministry of all believers;
2. comprehend the purpose and structures of the various ministry programs usually found in local churches;
3. facilitate ministry to people in the various stages of life;
4. understand the nature and function of leadership, organization, administration, and relationships as applied to the ministry of the church;
5. pursue maturity in Christ-likeness with a heart oriented toward winning, maturing, and developing others;
6. develop skills needed to engage in vocational ministry with particular emphasis in a chosen concentration;
7. demonstrate creativity and innovation in meeting culturally relevant needs under the guidance of the Holy Spirit; and
8. continue lifelong development of one's potentials and ministry gifts.

Recognizing that effective ministry depends upon competent understanding and skillful use of the Scriptures, Church Ministries requires a strong component of Bible and theology. Completing these courses provides learning opportunities which enable the student to:

1. understand the central message of the Bible and accept the Scriptures as the standard for Christian faith and practice;
2. know hermeneutical principles and Bible study methods needed to interpret correctly the Scriptures, including knowing how to use Bible study tools;
3. know how to apply biblical teaching to personal life and contemporary situations; and
4. understand the central issues of evangelical Christian doctrine and know how these are formulated from biblical teaching.

Religious & Ministerial Studies

CHURCH MINISTRIES (125 credits)

GENERAL COLLEGE REQUIREMENTS (50 CREDITS)

Humanities 18

- ENGL 1013 English Composition I 3
- ENGL 1023 English Composition II 3
- ENGL Any Course in Literature 3
- COMM 1212 Fundamentals of Speech Communication 2
- Fine Arts - *Select one course from the following* 2
  - ARTE 1022 Art Appreciation
  - DRAM/MUSI Performing Arts (see course descriptions for details)
  - MUSI 1012 Fundamentals of Music
  - MUSI 1022 Music Appreciation
- Language Arts - *Select five credits from the following* 5
  - ENGL 2032 Effective Writing
  - ENGL 3042 Creative Writing
  - ENGL 4013 Structure of English
  - Any Biblical or Modern Language Course (Biblical Hebrew or N.T. Greek is STRONGLY recommended).
  - Any Communication Course except COMM 1212

Science and Mathematics 10

Must include one quantitative reasoning course and one lab science

Social Science 12

- HIST Any Course in History 3
- 3 additional areas *(selected from the following)* 9
  - Church History or Political Science
  - Economics (BUSM 2303 or BUSM 2353)
  - Geography
  - Philosophy (except PHIL 2703)
  - Physical Education
  - PSYC 1013 General Psychology *
  - SOCI 1113 Into to Sociology *
  - *Then additional electives as desired to total 9 credits*

Religion 10

- BIBL 1013 Exploring the Bible 3
- CFOR 1012 Principles of Spiritual Development 2
- CFOR 1022 Evangelism in the Christian Life 2
- THEO 1213 Christian Doctrine 3

BIBLICAL STUDIES CORE (24 credits)

	BIBL	1613	Methods of Bible Study	
or	BIBL	2623	Principles of Biblical Interpretation	3
	BIBL	2313	Acts and the Expansion of the Church	3
	BIBL	2xx3	Old Testament Course	3
	BIBL	2xx3	New Testament Course	3
	BIBL	xxx3	Bible Elective	3
	THEO	2503	Pentecostal (A/G) Doctrines	3
	THEO	4213	Systematic Theology I	3
	THEO	4223	Systematic Theology II	3

MAJOR REQUIREMENTS (39 CREDITS)

Core Requirements 25

CMIN	2002	Church in Ministry	2
MUSI	2032	Music and Worship	2
EMIN	2203	Educational Ministry of Church	3
MISS	2403	Intro to Missiology	3
PMIN	3303	Pastoral Life and Calling	3
PMIN	3313	Homiletics I	3
PCAR	3533	Pastoral Care and Counseling	3
CMIN	4303	Church Leadership & Admin	3
CMIN	4942	Church Ministries Internship	2
CMIN	4791	Integrative Seminar	1

Ministry Concentration 14

- Adult/Family Life Ministries
- Children's Ministries
- Church Music
- Educational Ministries
- Missions
- Pastoral Care
- *Pastoral Ministries
- Youth Ministries

GENERAL ELECTIVES (12 CREDITS)

General Electives 12

**If the Pastoral Ministries Concentration is selected 10 of these electives must be done in Bible, and both BIBL 1613 and BIBL 2623 must be taken.*

CHURCH MINISTRIES
SUGGESTED FOUR YEAR PROGRAM SEQUENCE

FIRST YEAR

BIBL	1013	Exploring the Bible	3
CFOR	1012	Princ Spiritual Dev.	2
CFOR	1022	Evang Chr. Life	2
COMM	1212	Fund. Speech	2
ENGL	1013	English Comp I	3
ENGL	1023	English Comp II	3
Fine Arts		G.C. Requirement	2
HIST	xxx3	G.C. Requirement	3
MATH	xxx3	Quant Reasoning	3
PSYC	1013	General Psychology	3
SOCI	1113	Survey of Sociology	3
THEO	1213	Christian Doctrine	3

TOTAL = 32

SECOND YEAR

BIBL	1613	Meth of Bible Study or	
BIBL	2623	Prin of Biblical Interp.	3
BIBL	2313	Acts	3
CMIN	2002	Church in Ministry	2
EMIN	2203	Educ. Min. Church	3
ENGL	xxx3	Literature	3
Lang Arts		G.C. Requirement	5
MUSI	2032	Music and Worship	2
SCIE	xxxx	Lab Science	4
Soc Science		G.C. Requirement	3
THEO	2503	Pent. (A/G) Doctrine	3

TOTAL = 31

THIRD YEAR

BIBL	2xx3	OT Course	3
BIBL	2xx3	NT Course	3
MISS	2403	Intro To Missions	3
PCAR	3533	Past Care/Counseling	3
PMIN	3303	Past Life & Calling	3
PMIN	3313	Homiletics I	3
——	——	General Electives *	5
——	——	Concentration	8

TOTAL = 31

FOURTH YEAR

BIBL	4xx3	Bible Electives	3
CMIN	4303	Church Lead & Adm	3
CMIN	4922	Church Min Intern	2
CMIN	4931	Integrative Seminar	1
SCIE/MATH		Elective	3
THEO	4213	Syst Theology I	3
THEO	4223	Syst Theology II	3
——	——	General Electives *	7
——	——	Concentration	6

TOTAL = 31

**If the Pastoral Ministries Concentration is selected 10 of these electives must be in Bible, and both BIBL 1613 and BIBL 2623 must be taken.*

CHURCH MINISTRIES - CONCENTRATIONS

ADULT/FAMILY LIFE MINISTRIES

Coordinating Professor: Michael Thompson

Completing this concentration should enable the student to:

1. understand the characteristics, nature and needs of adults in the various stages of their development;
2. develop teaching-learning strategies for adult learners in the church;
3. understand the Christian family including marriage, child training and discipline, and the relationship between home and the church.

Concentration Requirements			14
EMIN	2253	Educ Ministries Curriculum Design	3
EMIN	2323	Christian Education of Adults	3
PSYC	2553	Psychology of Learning	3
EMIN	3202	Christian Family Development	2
EMIN	3513	Principles and Methods of Teaching	3

CHILDREN'S MINISTRIES

Coordinating Professor: Jacqualyn Randolph

Completing this concentration should enable the student to:

1. understand the characteristics and needs of children;
2. develop evangelistic and educational experiences for children;
3. engage in training others for ministry to children;
4. develop strategies for home and church cooperation in meeting children's needs.

Concentration Requirements			14
EMIN	2253	Educ Ministries Curriculum Design	3
EMIN	2303	Christian Education of Children	3
PSYC	2553	Psychology of Learning	3
EMIN	3102	Children's Outreach Ministries	2
EMIN	3513	Principles and Methods of Teaching	3

CHURCH MUSIC

Coordinating Professor: William R. Swaffield

Completing this concentration should enable the student to:

1. appreciate and understand the purposes and values of music in local church ministry;
2. function as a pastoral staff member who is able to contribute to the music ministry of a church;
3. assist in the administration of a church music program;
4. develop musical abilities with a view to serving the Lord through music.

Concentration Requirements			16*
MUSI	0990	Piano Proficiency	0
MUSI	1113	Written Theory I**	3
MUSI	1123	Written Theory II	3
MUSI	1131	Aural Theory I	1
MUSI	1141	Aural Theory II	1
MUSI	3113	Conducting I	3
MUSI	3153	Philosophy of Church Music	3
MUSI	4112	Church Music Education	2

**Two of the credit hours count toward the Fine Arts in the GCR.*

***Assumes passing the Music Placement Test or having taken Music 1013.*

EDUCATIONAL MINISTRIES

Coordinating Professor: Dwayne Turner

Completing this concentration should enable the student to:

1. understand the church's responsibility for nurturing, discipling, and equipping its members for ministry;
2. comprehend the purpose and structure of the educational ministry of the church;
3. serve effectively in positions of educational leadership within the church including facilitating Christian education in various contexts and with various types of learners.

Concentration Requirements			14
EMIN	2253	Educ Ministries Curriculum Design	3
PSYC	2553	Psychology of Learning	3
EMIN	3513	Principles and Methods of Teaching	3
EMIN	xxxx	Educ Ministries Electives	5

MISSIONS

Coordinating Professor: Dwayne Turner

Completing this concentration should enable the student to:

1. develop an understanding of and appreciation for the mission of the church for worldwide evangelism and church planting;
2. become a culturally sensitive person who knows and respects his/her own culture and who is open and respectful to persons whose cultural orientations are different from his/her own;
3. develop the skills needed to communicate the gospel effectively in crosscultural settings;
4. relate harmoniously to a missions sending agency, to supporters, to missionary colleagues, and to national church leaders and workers.

Concentration Requirements				14
	MISS	2423	Biblical Theology of Missions	3
	MISS	3203	Missionary Vocation	3
	MISS	3412	History of Missions	2
	MISS	3433	Intercultural Communication	3
	MISS	4403	Principles and Strategy of Missions	3

PASTORAL CARE

Coordinating Professor: C. David Elmes

Completing this concentration should enable the student to:

1. demonstrate familiarity with the nature and importance of pastoral care ministry;
2. develop basic skills of pastoral skill in the context of helping relationships in the service of Christ and of people;
3. have an integrated understanding of human nature and behavior acquired from biblical and scientific insights.

Concentration Requirements				14
	PSYC	2523	Developmental Psychology I	
or	PSYC	2433	Developmental Psychology II	3
	PSYC	3533	Pastoral Psychology	3
	PCAR	3543	Marriage and Family	3
	PCAR	4532	Pastoral Care in the Hospital	2
	PCAR	4543	Response to Crisis Situations	3

PASTORAL MINISTRIES

Coordinating Professor: Dwaine Braddy

Completing this concentration should enable the student to:

1. understand the call, the proper function, and the role of the pastor in the local church;
2. have skills necessary for effective pulpit/teaching ministry and the performing of pastoral duties;
3. develop leadership and administrative skills for leading the local church;
4. develop a philosophy of ministry as it relates to God, to family, to personal life, and to one's community and world.

Concentration Requirements			14
PMIN	3323	Homiletics II	3
PMIN	3502	Pastoral Techniques	2
PMIN	4313	Princ of Church Outreach and Dev.	3
PMIN	4503	Pastor, Church, and Law	3
——	xxx3	Elective - *Any ministries course*	3

YOUTH MINISTRIES

Coordinating Professor: Michael Thompson

Completing this concentration should enable the student to:

1. understand the characteristics and needs of adolescents;
2. develop adult relational leadership for youth ministry;
3. develop creative programs and strategies of youth ministry.

Concentration Requirements			14
YMIN	2313	Foundation for Youth Ministry	3
YMIN	3312	Church Camping and Recreation	2
YMIN	3323	Evangelism and Discipleship	3
PMIN	3323	Homiletics II	3
EMIN	3513	Principles and Methods of Teaching	3

CHURCH MUSIC MAJOR

Coordinating Professor: William R. Swaffield

The Church Music major is designed to prepare the student for music ministry in the local church. The development of skills in conducting, arranging, voice, and piano are emphasized, together with the study of music theory, history, and literature. The practical aspects of church music ministry including worship leading, administration, and education are also a vital part of the program.

Since church music ministry also involves certain nonmusical skills, the curriculum includes biblical and general studies. Courses such as counseling, psychology, and sociology, for example, help the church musician relate to individuals within musical groups in ways that often go beyond musical responsibilities.

In addition to achieving the general goals of the College and of the Division, completing this major provides learning opportunities which enable the student to:

1. serve effectively as a minister of music in a local church;
2. administer a church music program;
3. develop various types of church music ministries, including choral, instrumental, and congregational;
4. implement various methods and materials in a church music education program for all ages;
5. demonstrate the comprehensive musicianship required for effective church music ministry;
6. understand the proper function and importance of music in the total ministry of the church;
7. work as a member of a pastoral staff, submitting to the leadership of a senior pastor;
8. transfer to other institutions which offer more advanced music programs or post-graduate degrees in music;
9. minister in areas of church life other than music, in which general and biblical studies associated with the music major would prove helpful.

Religious & Ministerial Studies

CHURCH MUSIC (128 credits)

GENERAL COLLEGE REQUIREMENTS (48 CREDITS)

Humanities 16

ENGL	1013	English Composition I	3
ENGL	1023	English Composition II	3
ENGL	xxx3	Any Course in Literature	3
COMM	1212	Fundamentals of Speech Communication	2
Language Arts		*Select five credits from the following*	5
	ENGL	2032 Effective Writing (2)	
	ENGL	3042 Creative Writing (2)	
	ENGL	4013 Structure of English (3)	
	Any Biblical or Modern Language Course		
	Any Communication Course except COMM 1212		

Science and Mathematics 10

Must include one quantitative reasoning and one lab science

Social Sciences 12

HIST	xxx3	Any course in History	3
3 additional areas		*(selected from the following)*	9
	Church History or Political Science		
	Economics (BUSM 2303 or BUSM 2353)		
	Geography		
	Philosophy (except PHIL 2703)		
	Physical Education		
	PSYC	1013 General Psychology *	
	SOCI	1113 Survey of Sociology *	
	Then additional electives as desired		

Religion 10

BIBL	1013	Exploring the Bible	3
CFOR	1012	Principles of Spiritual Development	2
CFOR	1022	Evangelism in the Christian Life	2
THEO	1213	Christian Doctrine	3

BIBLICAL STUDIES CORE (24 CREDITS)

BIBL	2313	Acts and the Expansion of the Church	3
BIBL	2xx3	Any Old Testament Course	3
BIBL	2xx3	Any New Testament Course	3
THEO	2503	Pentecostal (A/G) Doctrines	3
BIBL/THEO		Elective courses	12

(BIBL 2143 Poetic Literature recommended)

MAJOR REQUIREMENTS (51 CREDITS)

Required Courses 40

MUSI	0990	Piano Proficiency or Test I	0
MUSI	11xx	Written & Aural Theory I and II	8
MUSI	21xx	Written & Aural Theory III and IV	8
		Piano Proficiency Test II	0
MUSI	3113	Conducting I	3
MUSI	3153	Philosophy of Church Music	3
MUSI	3223	Music History and Lit II: after 1750	3
MUSI	3423	Church Music Administration	3
MUSI	4112	Church Music Education	2
MUSI	4311	Senior Recital	1
MUSI	4922	Internship	2
MUSI	xxx1	Ensemble: Vocal or Instrumental	4
APMU	x011	Private Piano Lesson	1
APMU	x021	Private Voice Lessons	1
APMU	x0x1	Private Lessons Elective *	1

Select from Piano, Voice, Woodwind, Brass, Flute, Strings, Guitar, Organ, Percussion - consider Selected Emphasis when choosing the electives. Students may elect to take MUSI 3511 Piano Accompanying or MUSI xxx1 Applied Music Ensemble.

Selected Emphasis *(6 credits from one of following tracks)* 6

Select one of the following tracks (by end of sophomore year):

A - Conducting ..... MUSI 3123 Conducting II
MUSI 3313 Music Arranging

B - Vocal Performance ..... MUSI 2021, 3021 Private Lessons

C - Piano Performance ..... MUSI 2011, 3011 Private Lessons

D - Woodwind Perform. ..... MUSI 2xx1, 3xx1 Private Lessons

E - Brass Performance ..... MUSI 2xx1, 3xx1 Private Lessons

Music Electives 5

MUSI	3123	Conducting II *(if Track B - E)*	3
MUSI	3313	Music Arranging *(if Track B - E)*	3
MUSI	3511	Service Accompanying	1
MUSI	4223	Music History and Lit I: before 1750	3
MUSI	442x	Special Topics	2-3
MUSI	xxx1	Ensemble	2
MUSI	xxx1	Internship - *in addition to MUSI 4922*	1
APMU	xxx1	Private Lessons *(2xx1 or 3xx1 only)*	

GENERAL ELECTIVES (5 credits)

Must include ONE of the following:
CMIN 2002 (Church in Ministry), EMIN 2203 (Educ. Ministry of the Church), PCAR/PSYC 3533 (Pastoral Care and Counseling/Pastoral Psychology), PMIN 3303 (Pastoral Life and Calling), PMIN 3502 (Pastoral Techniques), or YMIN 2313 (Foundation for Youth Ministry).

Religious & Ministerial Studies

CHURCH MUSIC
SUGGESTED FOUR YEAR PROGRAM SEQUENCE
Track A - Conducting *(see advisor for other tracks)*

FIRST YEAR

BIBL	1013	Exploring the Bible	3
CFOR	1012	Princ Spiritual Dev.	2
CFOR	1022	Evang Chr. Life	2
COMM	1212	Fund. of Speech	2
ENGL	10x3	English Comp. I & II	6
MUSI	xxx1	Private Piano/Voice	2
MUSI	xxx1	Ensemble	1
MUSI	0990	Piano Proficiency	0
MUSI	11x3	Written Theory I & II *	6
MUSI	11x1	Aural Theory I & II	2
SCIE	xxxx	Lab Science	4
THEO	1213	Christian Doctrine	3
		TOTAL = 33	

SECOND YEAR

BIBL	2313	Acts and Church	3
BIBL/THEO		Elective	3
ENGL	xxx3	Literature	3
HIST	xxx3	G.C. Requirement	3
Lang Arts		G.C. Requirement	2
MUSI	xxx1	Ensemble	1
MUSI	2113	Written Theory III *	3
MUSI	2123	Written Theory IV *	3
MUSI	2131	Aural Theory III	1
MUSI	2141	Aural Theory IV	1
MUSI	3113	Conducting I	3
Soc Science		G.C. Requirement	3
THEO	2503	Pent. (A/G) Doctrine	3
		TOTAL = 32	

THIRD YEAR

BIBL	xxx3	Elect. (2143 recom)	3
BIBL/THEO		Elective	5
LangArts	xxx		3
G.C. Requirement			3
MUSI	——	Piano Prof. II	0
MUSI	xxx1	Private Music Elect.	1
MUSI	3123	Conducting II*	3
MUSI	3153	Phil. of Ch. Music	3
MUSI	3223	Music History*	3
MUSI	4112	Ch. Music Educ*	2
Soc Science		G.C. Requirement	6
——	——	General Elective	3
		TOTAL = 32	

+concert attendance/recital participation required

FOURTH YEAR

BIBL/THEO		Elective	7
MATH	xxx3	Quant. Reasoning	3
MUSI	xxxx	Elective	6
MUSI	3313	Music Arranging *	3
MUSI	3423	Ch. Music Ad	3
MUSI	4311	Senior Recital	1
MUSI	4922	Music Internship	2
SCIE/MATH		Student Choice	3
——	——	General Electives **	3
		TOTAL = 31	

*** must include <u>one</u> of the following: CMIN 2002; EMIN 2203; PCAR 3533; PMIN 3303, PMIN 3502; PSYC 3513; or YMIN 2313*

RELIGION AND PHILOSOPHY MAJOR

Coordinating Professor: Darrell Hobson

The Religion and Philosophy major combines study in philosophy, religion, theology and Bible. The major encourages the student's integration of these disciplines with the goal of forming a well-balanced, thoughtful Christian world view. Graduates should be well prepared for advanced study in Seminary or graduate school. Graduates who do not choose to pursue advanced study will benefit from a broadening of their understanding as a basis for other career choices.

Bible: The graduate of his major will:

- Be aware of the general contents and central themes of the whole of Christian Scriptures;
- Be able to apply the rules of biblical interpretation in the study of Scripture; and
- Be able to better understand and exegete Scripture in applying scriptural teaching to life.

Theology: The graduate of this major will:

- Be familiar with the main themes of Evangelical Theology;
- Be familiar with the distinct emphases of Pentecostal (A/G) theology; and
- Be able to discuss and understand in depth the issues in Systematic Theology concerning the doctrines of God and Man.

Philosophy: The graduate of this major will:

- Broaden and refine reasoning skills and intellectual abilities; and
- Gain a clearer understanding of the major thinkers and developments in the history of philosophical discussion and be able to relate that understanding to the continuing exploration of philosophical issues.
- Have a knowledge of the major questions in philosophy and gain experience at employing intellectual abilities in dealing with them.
- Be able to write and speak clearly about philosophical problems and their relationship to life.

Religion: The graduate of this major will:

- Have a broadening understanding of the nature of religion and its expressions in human life;
- Be conversant with the major systems in world religions; and
- Be able to present an evangelical Christian apologetic.

Integration: The student will be encouraged to draw upon all four disciplines in developing an integrated, balance and thoughtful Christian world view.

Note: Students planning to pursue ordination with the Assemblies of God should consult with their prospective District Council regarding specific course selection and requirements.

Religious & Ministerial Studies

RELIGION AND PHILOSOPHY (125 credits)

GENERAL COLLEGE REQUIREMENTS (50 CREDITS)

Humanities 18

ENGL	1013	English Composition I	3
ENGL	1023	English Composition II	3
ENGL	xxx3	Any Course in Literature	3
COMM	1212	Fundamentals of Speech Communication	2

Fine Arts - *Select one course from the following* 2

ARTE	1022	Art Appreciation
DRAM/MUSI		Performing Arts (see course descriptions for details)
MUSI	1012	Fundamentals of Music
MUSI	1022	Music Appreciation

Language Arts - *Select five credits from the following* 5

ENGL	2032	Effective Writing
ENGL	2502	Critical Thinking *(recommended)*
ENGL	3042	Creative Writing
ENGL	4013	Structure of English

Any Biblical or Modern Language Course

Any Communication Course except COMM 1212

Science and Mathematics 10

Must include one quantitative reasoning and one lab science

Social Science 12

HIST	xxx3	Any Course in History	3
PHIL	2853	Introduction to Philosophy	3

2 additional areas selected from the following 6

Church History or Political Science

Economics (BUSM 2303 or BUSM 2353)

Geography

Physical Education

PSYC 1013 General Psychology *

SOCI 1113 Survey of Sociology *

Then additional electives as desired to total 6 credits

Religion 10

BIBL	1013	Exploring the Bible	3
CFOR	1012	Principles of Spiritual Development	2
CFOR	1022	Evangelism in the Christian Life	2
THEO	1213	Christian Doctrine	3

MAJOR REQUIREMENTS (53 CREDITS)

Biblical Studies Courses 20

BIBL	2623	Princ of Biblical Interpretation	3
BIBL	2xx3	Old Testament Elective	3
BIBL	2xx3	New Testament Elective	3
BIBL	xxxx	Electives	11

Must include: 4-6 credits of 3xxx or 4xxx level courses

Theological Studies Courses 6

THEO	2503	Pentecostal (A/G) Doctrines	3
THEO	4213	Systematic Theology I	3

Philosophy Courses 18

PHIL	2763	Ethics	3
PHIL	2803	Principles of Logic	3
PHIL	30x3	History of Phil I, II, III, IV *(select two)*	6
PHIL	3703	Epistemology	3
PHIL	xxx3	Philosophy Elective	3

Religion Courses 9

RELG	3503	Intro to World Religions	3
RELG	3293	General Apologetics	3
RELG	xxx3	Religion Elective	3

GENERAL ELECTIVES (22 CREDITS)

General Electives 22

It is recommended that students choose a minor or focus:

- *Students planning graduate study in philosophy are encouraged to complete a 14 credit focus with additional philosophy courses.*
- *Students planning to attend Seminary are encouraged to supplement their major with a biblical languages minor.*
- *Students planning toward ministry with the Religion and Philosophy major as their terminal academic preparation are encouraged to enroll for additional Bible, as well as completing any credential requirements specified by their respective credentialing association.*

RELIGION AND PHILOSOPHY MAJOR
SUGGESTED FOUR YEAR PROGRAM SEQUENCE

FIRST YEAR

BIBL	1013	Exploring the Bible	3
CFOR	1012	Princ Spiritual Dev.	2
CFOR	1022	Evang Chr. Life	2
COMM	1212	Fund. Speech	2
ENGL	1013	English Comp I	3
ENGL	1023	English Comp II	3
Fine Arts		G.C. Requirement	2
HIST	xxx3	G.C. Requirement	3
MATH	xxx3	Quant Reasoning	3
Soc Science		G.C. Requirement	6
THEO	1213	Christian Doctrine	3

TOTAL = 32

SECOND YEAR

BIBL	2313	Acts and Church	3
BIBL	1613	Meth. Bible Study	
or BIBL	2623	Princ of Bib Interp	3
ENGL	xxx3	Literature	3
Lang Arts		G.C. Requirement	5
PHIL	2803	Princ of Logic	3
PHIL	2853	Intro. to Phil.	3
SCIE/MATH		Elective	3
Soc Science		G.C. Requirement	3
THEO	2503	Pent. (A/G) Doct.	3
Elective		Electives	2

TOTAL = 31

THIRD YEAR

BIBL	2xx3	OT/NT Electives	9
CHIS	xxx3	Student Choice	3
PHIL	30x3	Hist of Phil.	3
SCIE	xxxx	Lab Science	4
Elective	—	Electives	15

TOTAL = 31

FOURTH YEAR

BIBL	xxx3	Bible Elective	6
PHIL/RELG		Elective	3
THEO	4213	Syst Theology I	3
Elective	—	General Elective	19

TOTAL = 31

DIVISION OF RELIGIOUS AND MINISTERIAL STUDIES

MINORS

BIBLICAL LANGUAGES

The Biblical Languages minor supplements a Biblical Literature or Religion and Philosophy major by acquainting the student with the original languages of the Bible: Old Testament Hebrew and New Testament Greek.

Minor Requirements			20
LANG	2115	Biblical Hebrew I	5
LANG	2125	Biblical Hebrew II	5
LANG	2215	New Testament Greek I	5
LANG	2225	New Testament Greek II	5

Students may not use these credits to satisfy the language arts electives required of all B.A. graduates.

BIBLICAL STUDIES

The Biblical Studies minor allows a broad overview of biblical literature, including the Bible itself, biblical interpretation principles, the origin of the English Bible. It also allows students the freedom to investigate other biblical and theological issues.

Minor Requirements			18
BIBL	1613	Methods of Bible Study or	
BIBL	2623	Principles of Biblical Interpretation	3
BIBL	2xx3	Old Testament elective	3
BIBL	2xx3	New Testament elective	3
BIBL	3013	How We Got the Bible	3
BIBL/THEO		Bible or Theology elective	3
BIBL	4xx3	Upper-level Bible elective	3

Students are allowed to use these credits to satisfy the GCR and Biblical Studies Core, as well as the Minor Requirements.

CHURCH MUSIC

The purpose of the Church Music minor is to provide instruction and experience which will help prepare the student for music ministry. The course offerings will broaden and enrich the student's understanding and appreciation of church music, and will develop musical talents through enhancement of skills. The minor in Church Music emphasizes the study of Music Theory and the development of practical skills required in music ministry. The successful completion of Piano Proficiency Test I is required.

Minor Requirements			24
MUSI	11xx	Written and Aural Theories I and II	8
MUSI	3113	Conducting I	3
MUSI	3153	Philosophy of Church Music	3
MUSI	3423	Church Music Administration	3
APMU	xxxx	Private Music Lessons (voice & piano)	2
APMU	xxxx	Ensemble	2
MUSI	xxxx	Music Electives	3

3 elective music credits (not including Music 1012, 1022, 2012, or 2032)

COMMUNICATION AND PREACHING

The Communication and Preaching minor is designed to supplement a Biblical Literature or Religion and Philosophy major. Its purpose is to provide instruction and experience in oral communication which will help prepare the student for those ministries that place an emphasis on public speaking.

Minor Requirements			16
COMM	2242	Interpretive Reading	2
PMIN	33x3	Homiletics I and II	6
COMM/PMIN		Electives to total 16	8

COMM 3433 is highly recommended.

EDUCATIONAL MINISTRIES

The Educational Ministries minor complements a Biblical Literature or Religion and Philosophy major. It seeks to (1) familiarize the student with the educational ministries of the local church, and (2) develop basic skills for such ministry.

Minor Requirements			18
CMIN	2002	The Church in Ministry	2
EMIN	2203	Educational Ministry of the Church	3
EMIN	3513	Principles and Methods of Teaching	3
CMIN	4303	Church Leadership and Administration	3
Electives		Electives to total 18 credits	7
		EMIN or EDUC 2012, COMM 4333, PSYC 2523, PSYC 2533 or PSYC 2553, MISS 4433, and PMIN 4313.	

MISSIONS

The purposes of the minor in Missions are: (1) to assist Christian workers in developing an understanding of and appreciation for the Church's mission for worldwide evangelism and church planting, (2) to prepare Christian workers to develop and oversee missionary programs in the local church they serve, and (3) to help students develop basic skills needed in crosscultural missionary ministry.

Minor Requirements			18
MISS	2403	Introduction to Missiology	3
MISS	3203	The Missionary Vocation	3
MISS	3423	Cultural Anthropology	
or MISS	3433	Intercultural Communication	3
MISS	4403	Principles and Strategy of Missions	3
MISS		Electives to total 18 credits	6

NEW TESTAMENT GREEK

The minor in New Testament Greek complements a Biblical Literature or Religion and Philosophy major by providing the student with foundational knowledge and skills to study the New Testament in its original language.

Minor Requirements			16
LANG	2215	New Testament Greek I	5
LANG	2225	New Testament Greek II	5
LANG	3013	New Testament Greek Exegesis I	3
LANG	3023	New Testament Greek Exegesis II	3
		Students may not use these credits to satisfy the language arts electives required of all B.A. graduates.	

PASTORAL CARE

The minor in Pastoral Care seeks to: (1) familiarize the student with the ministry of pastoral care, (2) develop basic skills of pastoral care, and (3) provide the student with an integrated understanding of human nature and behavior from biblical and scientific insights. The minor is generally taken with a major in Biblical Literature.

Minor Requirements			19
PSYC	2513	Personality Theories	3
PSYC	4303	Schools of Counseling and Psychotherapy	3
PSYC	3533	Pastoral Psychology	3
PCAR	3533	Pastoral Care and Counseling	3
PCAR	4951	Practicum in Pastoral Care *	1
Electives		BSCI, PCAR, PSYC, or SOCI **	6

** required unless an internship/practicum is required in the major*

*** strongly recommended: PMIN 3313 and PMIN 3323, THEO 4213 and THEO 4223.*

PASTORAL MINISTRIES

The Pastoral Ministries minor is designed to complement the Biblical Literature major. It will familiarize the student with the pastor's philosophy of ministry, duties, and relationships.

Minor Requirements			18
PMIN	3303	Pastoral Life and Calling	3
PMIN	3313	Homiletics I	3
PMIN	3323	Homiletics II	3
PMIN	3502	Pastoral Techniques	2
CMIN	4303	Church Leadership & Administration	3
PMIN	xxxx	Electives to total 18 credits	4

YOUTH MINISTRIES

The Youth Ministries minor is designed to complement the Biblical Literature major. The student will be exposed to ministries for youth in the local church and community.

Minor Requirements			18
CMIN	2002	The Church in Ministry	2
YMIN	2313	Foundations for Youth Ministries	3
YMIN	3312	Church Camping and Recreation	2
YMIN	3323	Evangelism and Discipleship	3
CMIN	4303	Church Leadership and Administration	3
Electives		EMIN, PCAR, PMIN, or YMIN electives	5

DIVISION OF RELIGIOUS AND MINISTERIAL STUDIES CERTIFICATES AND NON-DEGREE PROGRAMS

DIPLOMA (93 credits)

The purpose of the program is to offer an abbreviated terminal course of study to prepare persons for ministry primarily in the pastoral role. The persons admitted into the program will be those who for some reason, such as entering ministry later in life, do not desire a degree. It requires three academic years of study, distributed as follows:

General Education			10-11
ENGL	10x3	English Composition I and II	6
COMM	1212	Fund of Speech Communication	2
Elective		COMM 2242 or 2253, or ENGL 2032	2-3
Bible/Theology			40
BIBL	1013	Exploring the Bible	3
BIBL	2313	Acts and the Expansion of the Church	3
THEO	1213	Christian Doctrine	3
THEO	2503	Pentecostal (A/G) Doctrine	3
Select 2 of the following courses			5-6
	BIBL	1613 Methods of Bible Study	
	BIBL	2623 Princ of Biblical Interpretation	
	BIBL	3012 How We Got The Bible	
Electives from Bible and Theology			22-23
Christian Formation			4
CFOR	1012	Principles of Spiritual Development	2
CFOR	1022	Evangelism and the Christian Life	2
Pastoral Ministries			11
PMIN	33x3	Homiletics I and II	6
PMIN	3303	Pastoral Life and Calling	3
PMIN	3502	Pastoral Techniques	2
Educational Ministries			6
EMIN	2203	Educational Ministry of the Church	3
EMIN	3513	Principles and Methods of Teaching	3
Missions			3
MISS	2403	Intro to Missiology	3
Elective Courses			18-19

Highly recommended

CFOR 2012 Prayer and Worship, CHIS 35x3 Church History I or II
CHIS 2522 History of the Pentecostal Movement,
MUSI 2032 Music and Worship, PCAR 3533 Pastoral Care and Counseling

CHRISTIAN STUDIES CERTIFICATE

(30 credits)

The purpose of the Certificate in Christian Studies is to provide opportunity within the college setting for those students who desire to expand their knowledge of the Bible and Christian theology. It seeks to enrich and enhance the students' lives and thus enable them to serve in local church ministries.

The Certificate in Christian Studies can be completed in a single academic year consisting of thirty credit hours. The hours will be distributed as follows:

Bible			18
BIBL	1013	Exploring the Bible	3
BIBL	1613	Methods of Bible Study	3
BIBL	2623	Princ of Biblical Interpretation	3
BIBL	xxxx	Bible electives *	9
		** NOTE: At least one course must be in Old Testament and at least one course must be in New Testament*	
Theology			6
THEO	1213	Christian Doctrine	3
THEO	2503	Pentecostal (A/G) Doctrine	3
Christian Formation			6
CFOR	1012	Principles of Spiritual Development	2
CFOR	1022	Evangelism in the Christian Life	2
CFOR	2012	Prayer and Worship	2

ACADEMIC PROGRAM CENTERS

PACIFIC RIM CENTRE FOR CROSS-CULTURAL STUDIES

The Pacific Rim Centre for Cross-Cultural Studies was established at Northwest College to facilitate the College's historic commitment to global exchange with particular reference to the countries of the Pacific Rim. It is authorized by a unique covenant of ministry between the College and the Division of Foreign Missions of the Assemblies of God. The purpose of the Centre is to facilitate crosscultural understanding and friendship among global neighbors by providing opportunities for education and for the development of professional services.

Being a community of scholars and learners, the Pacific Rim Centre proposes to develop and maintain programs of instruction, research, and professional services which provide opportunities to:

1. develop sensitivity to cultural diversities and facilitate interpersonal adjustments needed for crosscultural living and service;
2. facilitate language acquisition and effectiveness in crosscultural communication;
3. form network relationships with international agencies, schools, and students in order to expedite crosscultural interactions; and
4. develop other skills which facilitate professional services cross-culturally.

To facilitate its activities in China, the Pacific Rim Centre has entered into a network relationship with the Sunrise Educational Foundation Limited located in Hong Kong. This connection makes possible the placement of people as:

1. university students who will study Chinese language and culture;
2. English teachers who will teach for one to two years; and
3. persons who are committed to long term professional service.

APPLIED SCIENCE CENTER

The Applied Science Center exists to facilitate Northwest College's historic commitment to global involvement with countries around the world. The purpose of the Center is to facilitate crosscultural understanding, friendship, and transfer expertise in ecointensive food production and microeconomic development among our global neighbors. It will bring meaningful, low cost solutions to problems in food supply to the very poorest of the world's peoples. The Center will provide opportunities for education, training, and the development of professional services. The Applied Science Center specifically exists to facilitate nutritional and microeconomic development among the most needy groups of people on a worldwide basis.

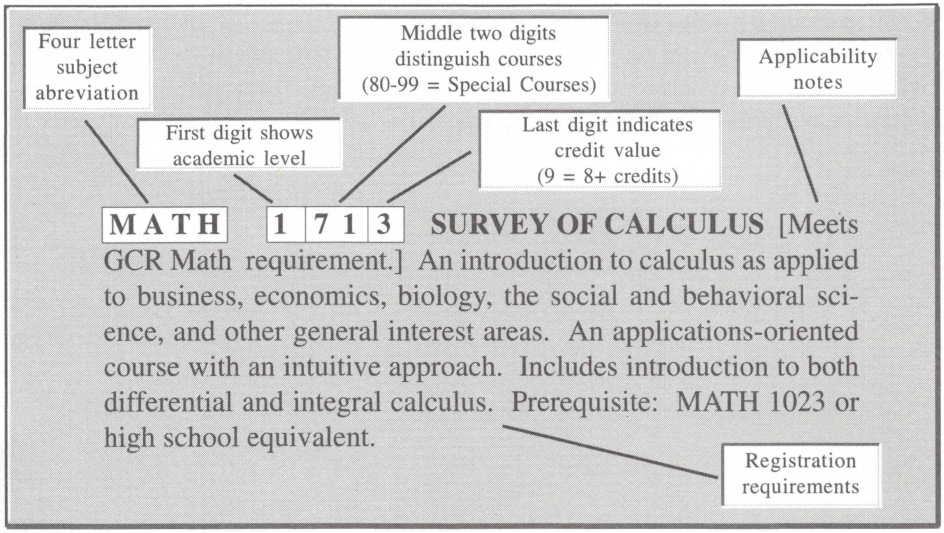
Being a community of scholars and learners, the Applied Science Center purposes to develop and maintain programs of instruction, research, and professional service which provide opportunities to:

1. develop and apply ecointensive nutritional and microeconomic technology for those in extreme poverty. (Ecointensive means a technology that provides high production of vegetable, fruit, and animal matter for the purpose of providing human nutritional essentials. Ecointensive usually includes the analysis and revitalization of severely damaged soils, waters, and ecosystems.);
2. develop sensitivity to human nutritional deficits, cultural diversities, and facilitate interpersonal adjustments needed for crosscultural living and service; and to gain a deeper understanding of all human needs through involvement of ASC students and personnel in ecointensive projects around the world;
3. develop and train in nutritional supplementation in such a manner as to assist the economic, educational, and spiritual revitalization of people suffering famine, chronic malnutrition, and economic insufficiency that denies them physical and mental security;
4. facilitate language acquisition and cultural awareness that will lead to effectiveness in crosscultural communication;
5. form networking relationships with national and international agencies, schools, colleges, seminaries, students, and professionals, to expedite cross cultural and technically valid interactions;
6. identify, develop, and share with others skills which facilitate the dissemination of professional ecointensive services, particularly to those least able to afford them;
7. assist in placing students, teachers, and professionals in response to current demands for this service;
8. give our Fellowship an outlet of ministry opportunity in response to the many that have expressed a desire to serve.

CENTER FOR ADULT LEADERSHIP STUDIES

Northwest offers several programs designed for those adults who cannot attend classes in the traditional format. Specifically, the LEAP (Leadership Education for Adult Professionals) office offers a degree completion program through an accelerated format. Also offered through Northwest's campus is a Master of Arts degree in Biblical Literature, through an arrangement with the Assemblies of God Theological Seminary. These classes meet on campus for one week every four months. Information on these programs is available through the LEAP office.

COURSE NUMBERS AND DESCRIPTIONS



SUBJECT ABBREVIATIONS

APMU ..... Applied Music (listed proceeding MUSI courses)
ARTE ..... Art Education
BSCI ..... Behavioral Science
BIBL ..... Bible
BUSM ..... Business
CFOR ..... Christian Formation
CHIS ..... Church History
CMIN ..... Church Ministries
COMM ..... Communication
CSCI ..... Computer Science
DRAM ..... Dramatic Arts
EDUC ..... Education
EMIN ..... Educational Ministries
ENGL ..... English and Literature
GEOG ..... Geography
HIST ..... History
IDIS ..... Interdisciplinary Studies
LANG ..... Languages: Biblical and Modern
MATH ..... Mathematics
MISS ..... Missions
MUSI ..... Music
PCAR ..... Pastoral Care
PMIN ..... Pastoral Ministries
PHIL ..... Philosophy
PEDU ..... Physical Education
PSCI ..... Political Science & Contemporary Issues
PSYC ..... Psychology
RELG ..... Religion
SCIE ..... Science
SOCI ..... Sociology
THEO ..... Theology
YMIN ..... Youth Ministries

SPECIAL COURSES

Independent Study Courses - Identified with an "IS" and a code of x80x - x83x. They have the identical course title and description as the catalog course, but are offered when a student requires a course in a semester in which it is not offered through classroom instruction.

Topic Courses - Identified with a "TOP" and a code of x84x - x89x. They are periodically included in the schedule to enrich the curriculum and are not listed specifically in the catalog. A professor instructs a semester-length structured class regarding a specific topic. These may be repeated for credit on different subjects.

Project Courses - Identified with a "PRO" and a code of x90x - x91x. They allow the student and professor to define a specific task which will be graded for credit. Projects over different material may be repeated for credit.

Guided Research Courses - Identified with a "GR" and a code of x92x. They allow the student to do research in a discipline under the direction of the professor. The research usually follows a specific research format. Guided research on different subjects may be repeated for credit.

Directed Readings Courses - Identified with a "DR" and a code of x93x. They allow the student the opportunity for additional in-depth reading in an area of interest, under the direction of the professor. Directed readings on different subjects may be repeated for credit.

Internship and Practicum Courses - Identified with a "INT" and a code of x94x - x96x. They allow the student a length of time at a specific location(s) where he/she makes application of the broad-range of theoretical learning while under the direct supervision of a professional in the discipline.

Field Experience Courses - Identified with a "FLD" and a code of x97x. They allow the student to do short-term, on-site observations and evaluations in a discipline. Field experience courses may be repeated for credit.

Student Teaching - Identified with a "ST" and a code of x98x - x99x. They allow the student an extended time in the setting for which they have academically prepared, usually in a public or private school, under the direction of a professional in the field.

COURSES OF INSTRUCTION

REGULAR CURRICULUM COURSES - Regular offerings of the College (usually offered at least once every two years) are listed below. Each semester a Semester Course Schedule is produced listing the offered courses, available from the Registrar's Office. The last digit of the course code denotes the credit value of the course.

ART EDUCATION

ARTE 1022 ART APPRECIATION This course explores the form and function of art as it exists in different cultures. Exemplary works of art are introduced. Art projects using a variety of materials and techniques are produced.

ARTE 1302 DESIGN IN VISUAL ARTS An introduction to the elements and principles of visual communication. Through a series of art projects, students learn basic skills in five studio areas as they gain experience in visual language. Though students will participate in critical analysis that requires verbal and written communication, the course is geared toward the practicing artist.

ARTE 2012 TECHNIQUES OF ART PRODUCTION FOR TEACHERS Provides the Elementary Education major with hands on experiences in art production. Students will produce a large variety of works in six studio areas including drawing, painting, printmaking, ceramics, sculpture and fibers. Special emphasis will be placed on demonstrating techniques in front of a group. Prerequisite: instructor permission for non-education majors.

BEHAVIORAL SCIENCE

BSCI 2003 BEHAVIORAL SCIENCE RESEARCH METHODS Emphasis on general research methodology at both conceptual and applied levels. Consideration is given to topics such as the scientific study of human behavior, the formulation of research problems and hypotheses, research design, statistical inference, decision making, and the writing of research reports. Prerequisite: PSYC 1013 and concurrent enrollment in BSCI 2001. (Same as PSYC 2003 Experimental Psychology Methods)

BSCI 2001 BEHAVIORAL SCIENCE RESEARCH METHODS LABORATORY Emphasis on designing, conducting, and analyzing the results of experimental data. Most experiments involve studies in human learning, memory, and cognition. Prerequisite: PSYC 1013 and concurrent enrollment in BSCI 2003. (Same as PSYC 2001 Experimental Psychology Laboratory)

BSCI 3103 PSYCHOLOGICAL TESTING AND MEASUREMENT A foundational course for anyone who, with additional training, intends to use educational or psychological tests or evaluations. This course develops concepts and skills used in the development, selection, administration and interpretation of psychological tests and nontesting means of evaluation. Prerequisite: PSYC 1013. (Same as PSYC 3103)

BSCI 3243 INTERPERSONAL COMMUNICATION A course designed as a selected overview of human communication focusing on the various contexts where communication between people takes place. Students will better understand interpersonal communication both as a concept and as something we experience in our everyday lives. Successful understanding of why we communicate (theory) and how we communicate; that is, the behaviors which increase our ability to understand or "make sense" of our environment (skills), will improve the quality of our private and professional relationships with others. Prerequisites: COMM 1212 Fundamentals of Speech Communication, ENGL 1013 English Composition I and ENGL 1023 English Composition II. (Same as COMM 3243)

BSCI 3423 CULTURAL ANTHROPOLOGY This course is an introductory study of the cultural values and differences of the various peoples of the world. The study seeks to develop an understanding of and an appreciation for the ways people of various cultural backgrounds perceive reality and relate to each other. Particular application is made on how these insights prepare individuals for crosscultural living and ministry. (Same as MISS 3423)

BSCI 3433 INTERCULTURAL COMMUNICATION Findings from the fields of communication, psychology, sociology, linguistics, and anthropology are combined with the study of characteristics of various cultures to provide the student with a basis for effective communication in all cultures. Prerequisite: SOCI 1113. (Same as COMM 3433, MISS 3433 and SOCI 3433)

BSCI 3561 STUDENT DEVELOPMENT TRAINING Peer counseling, relation building, leadership training, administration of discipline and other areas of student development will be studied. (Open only to Resident Assistants or with permission of the instructor.) May be repeated for a total of 4 credits.

BSCI 3571 STUDENT LEADERSHIP SEMINAR A seminar designed to train student leaders in leadership philosophy and skills related to student positions. Basic leadership skills are applied to specific tasks. (Open to students who desire a College leadership position.)

BSCI 4523 LEADERSHIP A seminar course which focuses upon managerial leadership, leadership of social movements, and informal leadership in peer groups. The course content concentrates on leadership behavior within organizations, on the interaction of people, motivation, and leadership and on the integration with theological insights. (Same as BUSM 4523)

BSCI 4622 or 4623 ADVANCED SEMINAR IN BEHAVIORAL SCIENCE (2 or 3 credits) Advanced study of a topic in behavioral science.

BSCI 4633 BEHAVIORAL SCIENCE SENIOR PROJECT A culminating, synthetic learning experience in which students apply the learning gained in the General College core, the Biblical and Theological core, and the Behavioral Science core courses to an integrated study project in the field of behavioral science. Students will meet in a seminar format for ongoing discussion of their individual projects. Required for Behavioral Science majors in Track B. Permission of the instructor and senior standing are required.

BSCI 4943 PRACTICUM IN BEHAVIORAL SCIENCE Field education placement involving 12 clock hours minimum weekly under supervision of competent personnel plus one-hour weekly seminar on campus, or a summer field education placement experience involving 180 clock hours minimum under supervision of competent personnel. Student integrates behavioral science practicum with prior and concurrent course work. Includes class presentations and simulations or practice situations that combine knowledge and skill utilization. Open only to students with major in Behavioral Science. Senior standing and permission of instructor required.

BSCI 4953 ADVANCED PRACTICUM IN BEHAVIORAL SCIENCE Additional field experience. Same requirements as BSCI 4953. May not be taken concurrently with BSCI 4933. Open only to students with major in Behavioral Science. Senior standing and permission of instructor required.

BIBLICAL LITERATURE

BIBL 1013 EXPLORING THE BIBLE [A prerequisite for all other Bible courses.] (Students with extensive prior knowledge of the Bible may have this waived by special examination. This must be done prior to taking other Bible courses.) A course designed to acquaint the student with the structure of the Bible and its essential literary features, historical background, and central themes. The course will help the student understand the plan of redemption evident in both Testaments.

BIBL 1613 METHODS OF BIBLE STUDY An introduction to basic approaches to the study of the Bible within an inductive study framework. Application of the methods is made to selected Bible passages. Prerequisite: BIBL 1013.

BIBL 2113 PENTATEUCH [Satisfies the Biblical Studies Core 2xxx Level Old Testament course requirement.] A detailed study of the Pentateuch—Genesis through Deuteronomy—with special emphasis upon the covenant of God with Israel. Specific attention is given to the history of Pentateuchal studies. Prerequisite: BIBL 1013.

BIBL 2123 HISTORICAL BOOKS [Satisfies the Biblical Studies Core 2xxx Level Old Testament course requirement.] An introduction to, and analysis of, each of the historical books of the Old Testament, giving outline studies and the central theme of each book from Joshua to Esther. Prerequisite: BIBL 1013.

BIBL 2133 PROPHETIC LITERATURE [Satisfies the Biblical Studies Core 2xxx Level Old Testament course requirement.] A study of the Old Testament prophets. Careful attention is given to the forms of expression in the prophetic literature, and to the message of the prophets. Prerequisite: BIBL 1013.

BIBL 2143 POETIC LITERATURE [Satisfies the Biblical Studies Core 2xxx Level Old Testament course requirement.] A study of the Old Testament poetic books—Job, Psalms, Proverbs, Ecclesiastes, Song of Songs. The central focus of the course is upon the nature and function of Hebrew poetry, and the message/content of each of the books. Prerequisite: BIBL 1013.

BIBL 2313 ACTS AND THE EXPANSION OF THE CHURCH [Satisfies the Biblical Studies Core 2xxx Level New Testament course requirement.] An exegetical study of the Book of Acts and the origin, establishment, expansion, and teaching of the early Church. Emphasis will be given to the content of the book, the journeys of Paul and the settings of the New Testament epistles. This course is recommended as background for the Pauline Epistles and General Epistles. Prerequisite: BIBL 1013.

BIBL 2323 SYNOPTIC GOSPELS [Satisfies the Biblical Studies Core 2xxx Level New Testament course requirement.] A study of the first three Gospels with emphasis on the person, work, and teachings of Christ. The study is approached from the perspective of Mark's presentation of the framework of Jesus' ministry. Prerequisite: BIBL 1013.

BIBL 2333 JOHANNINE LITERATURE [Satisfies the Biblical Studies Core 2xxx Level New Testament course requirement.] A study of the Gospel and the Epistles of John and their special contributions to our understanding of the life and ministry of Christ and of the Christian message. Prerequisite: BIBL 1013.

BIBL 2343 PAULINE EPISTLES [Satisfies the Biblical Studies Core 2xxx Level New Testament course requirement.] A study of Paul's letters individually and collectively from the perspective of their occasions, messages, and contributions to the total pattern of Pauline and New Testament teachings. BIBL 2313 recommended as preparation for this course. Prerequisite: BIBL 1013.

BIBL 2353 GENERAL EPISTLES [Satisfies the Biblical Studies Core 2xxx Level New Testament course requirement.] A study of Hebrews and the letters of James, Peter, and Jude, giving special attention to their occasions, distinctive messages, and contributions. Bible 2313 recommended as preparation for this course. Prerequisite: BIBL 1013.

BIBL 2623 PRINCIPLES OF BIBLICAL INTERPRETATION A study of the crucial importance of sound biblical interpretation to the ongoing process of teaching and preaching, including the history, science and practice of biblical interpretation. Gives special attention to the general principles which apply to Scripture as a whole and to the specific principles which deal with certain types of biblical material. Not open to freshmen. Prerequisite: BIBL 1013.

BIBL 3002 FLYING SEMINAR A course to prepare students for an on-site tour of selected Bible lands at the conclusion of the semester. The seminar is a survey of the Bible lands with special emphasis on their biblical, historical, geographical, archaeological, and cultural associations. Prerequisite: BIBL 1013.

BIBL 3013 HOW WE GOT THE BIBLE A study of the production, collection and transmission of the Holy Scriptures including attention to the various historic English translations and their backgrounds. Prerequisite: BIBL 1013.

BIBL 3023 GEOGRAPHY OF BIBLICAL LANDS A study of the geographical features of the biblical lands with emphasis on the interrelation of the people and events in the Bible with their locations within the topography and geography of the land. (Same as GEOG 3023) Prerequisite: BIBL 1013.

BIBL 3033 ARCHAEOLOGY OF BIBLICAL LANDS A survey of modern archaeological methods and of the outcomes of archaeological discoveries relating to the world of the Bible and bearing on the interpretation of both the Old and the New Testaments. (Same as RELG 3033) Prerequisite: BIBL 1013.

BIBL 3523 BIBLICAL CONCEPTS OF LEADERSHIP [Limited to degree completion students.] A study of the concepts of leadership in the context of the Scriptures. Application of the concepts for both personal and career goals is investigated. Prerequisite: BIBL 1013

BIBL 3533 FOUNDATIONS OF ETHICS: HEBREW WISDOM LITERATURE [Limited to degree completion students.] A study of Job, selected Psalms, Proverbs and Ecclesiastes. Emphasis is on the genius of Hebrew poetry and the doctrinal depth, spiritual value and ethical implications of these books. Prerequisite: BIBL 1013

BIBL 4492 REVELATION A study of the book of Revelation and its message; includes an introduction to apocalyptic literature. Sometimes combined with a study of Daniel. (It is recommended that this course be scheduled near the end of the student's Bible studies, after he/she has had maximum exposure to the rest of Scripture as background for understanding this work.) Prerequisite: BIBL 1013.

BIBL 484x-489x BOOK STUDIES These courses provide more detailed study of selected Old Testament and New Testaments books. Prerequisite: BIBL 1013.

BUSINESS

BUSM 2102 INTRODUCTION TO BUSINESS Surveys the major segments of the general environment of business affairs including design, production, distribution, monitoring, and financing of the goods and services needed by the public. The nonprofit sectors of business will also be surveyed. Students will learn to collect, analyze, and act upon the information needed to undertake a successful enterprise.

BUSM 2152 ELEMENTS OF PERSONAL FINANCE Explores how to make a budget work for practical and ethical living in a complex legal and financial world. Topics include real estate, insurance, taxes, IRAs and social security, saving and investing, education costs, and retirement. A section of the class will cover basic accounting principles, enabling the student to better understand financial documents.

BUSM 2203 PRINCIPLES OF FINANCIAL ACCOUNTING An introductory study of financial accounting designed for the business manager. This course provides the framework and tools for understanding how transactions get recorded, processed and compiled into financial statements. A major goal of this course is to equip the business manager with an overall knowledge of the use and components of an entity's financial statements. Communication skills, problem solving techniques, teamwork and ethics are interwoven in the course to emphasize real world application.

BUSM 2253 PRINCIPLES OF MANAGERIAL ACCOUNTING An introductory study of managerial accounting designed for the business manager. This course provides a basic understanding of managerial accounting and its role in the planning, operations and control of an organization. Emphasis will be on the most current technical and analytical skills businesses are using for decision making. Real world application will be stressed, through the use of case studies, empirical research, teamwork and analysis of business ethics. Prerequisite: BUSM 2203.

BUSM 2303 PRINCIPLES OF MICROECONOMICS Describes and studies the economic behavior of individual economic units such as consumers, resource owners, and other organizations. Emphasis will be upon the functioning of these in an open, market-driven economy.

BUSM 2353 PRINCIPLES OF MACROECONOMICS Describes and studies the collective economic behavior of individual economic units such as consumers, resource owners, firms, corporations, and other economic units functioning in an open, market-driven economy.

BUSM 2512 SPREADSHEETS Introduces the concepts and functions associated with the use of spreadsheets. The course provides the student with the opportunity to use the speed and calculating power of the computer through spreadsheet applications. Primary use is made of the Excel spreadsheet program. Prerequisite: CSCI 1013 or equivalent or permission of instructor. (Same as CSCI 2512)

BUSM 2532 COMPUTER SOFTWARE APPLICATIONS An introduction to the primary computer tools utilized in the analysis and management of business. The course will review the software in the Windows95 environment, including wordprocessing, spreadsheets, PowerPoint presentations, and modeling tools. Specialized software for financial, marketing, resource management, sales, and general performance analysis will be reviewed and explored. A major emphasis of the course is on quality document presentation skills with various software programs. Prerequisite: CSCI 1013 or equivalent. (Same as CSCI 2532)

BUSM 2703 PRINCIPLES OF ECOINTENSIVE SCIENCE Foundations of chemistry, nutrition, philosophy, and microeconomic development as it applies to ecointensive food production. Includes ecological recovery of damaged environments, food production and preservation, genetics, and stock selection. Requires concurrent enrollment in BUSM 2701 lab. Permission of instructor required. (Same as SCIE 2703)

Courses

BUSM 2701 PRINCIPLES OF ECOINTENSIVE SCIENCE LAB Laboratory appropriate to BUSM 2703 Principles of Ecointensive Science. Requires concurrent enrollment in BUSM 2703 or instructor permission. One two-hour lab per week. (Same as SCIE 2701)

BUSM 3103 ORGANIZATION AND MANAGEMENT THEORY Techniques of assessment and analysis of people, resources and strategies for the planning of investment-worthy decisions. Strategic management components such as communication skills, needs analysis, policy formation, and ethics are examined.

BUSM 3203 HUMAN RESOURCE MANAGEMENT Study of the provision and coordination of human resources inside and outside of the organization. Learning to relate these resources to the environment and objectives of the organization. Includes training, labor relations, unions, compensation, planning, staffing, technology transfer and other human resource development planning.

BUSM 3303 MARKETING THEORY Examination of marketing activities such as defining, locating, acquiring, moving, promoting, assessing, financing, monitoring, and selling of goods and services required or desired by society. The study of marketing provides the opportunity to assess the possibility of achieving personal goals through the field of marketing while providing needed goods and services.

BUSM 3403 BUSINESS LAW Study of the priorities, rules, standards, and customs that make up our legal system and how these apply to business affairs. Business law and Substantive law are compared, and the basis of legal actions are examined. Particular attention will be applied to the role of the legal system in the conduct of religious affairs.

BUSM 3444 MICROSOFT WINDOWS NT 4.0 SERVER AND WORKSTATION An exploration of the networking architecture and functionality of Windows NT 4.0. The classes provide the knowledge and experience to students in the design, implementation, and administration of network systems. The core of the class is the communication between network server and workstations. Students are prepared to pass Microsoft Certification exam 70-067 - Windows NT Server, and exam 70-073 - Windows NT Workstation. Successful passage of the exams certifies students as Microsoft Certified Professionals in each of these two areas. (Same as CSCI 3444) Prerequisite: BUSM 2532.

BUSM 3464 INTERNETWORKING AND TCP/IP ON MICROSOFT WINDOWS NT 4.0. An exploration of the Internet operations on Windows NT 4.0. Students prepare to pass Microsoft Certification exam 70-059 - TCP/IP on NT 4.0 and exam 70-087 - Internet Information Server 4.0. Successful passage of these exams certifies students as Microsoft Certified Professionals in each of these two areas. When combined with the passage of the tests in BUSM 3444, students are Microsoft Certified Professionals with Internet Specialty. (Same as CSCI 3464) Prerequisite: BUSM 2532.

BUSM 3484 MICROSOFT WINDOWS NT 4.0 IN THE ENTERPRISE AND NETWORKING ESSENTIALS An exploration of the overall enterprise operations of Windows NT 4.0, how organizations design and use their network systems for thorough functionality. This course explores in depth the hardware and software systems of major LAN and WAN systems and components. Students prepare to pass Microsoft Certification exam 70-058 - Networking Essentials and exam 70-068 - Microsoft Windows NT 4.0 In the Enterprise. Successful passage of these exams certifies students as Microsoft Certified Professionals in each of the two areas. When combined with the passage of the tests in BUSM 3444 and BUSM 3484, students are Microsoft Certified Systems Engineers (MCSE). MCSE is an internationally recognized status and qualifications are strictly overseen by the Microsoft Corporation. (Same as CSCI 3484) Prerequisite: BUSM 2532, 3444)

BUSM 3503 REAL ESTATE A foundational course in real estate law, purchase, sales, contract, lease, and loans. Issues and processes provide fundamental knowledge of investments of capital, assets, and time in the purchase and management of real estate resources.

BUSM 3522 GROUP AND ORGANIZATIONAL BEHAVIOR [Limited to degree completion students.] A study of group behavior and how group functioning affects organizational effectiveness. Emphasis is placed on decision-making and resolving conflict in groups. Students develop strategies for efficient and productive group management and determine which tasks are handled by groups or individuals.

BUSM 3532 CAREER AND LIFE ASSESSMENT Review and analysis of career patterns and assessment of goals through exercises and activities. Theories describing life development and life stages are explored. Future trends are examined in relationship with changing lifestyles. Guidance is given to help students prepare a portfolio of professional experiences which might represent college-level learning.

BUSM 3543 ORGANIZATIONAL COMMUNICATION [Limited to degree completion students.] An examination of communication and relationships in creating a productive work environment. Effectiveness in personal and social relationships is also covered through readings and exercises involving nonverbal communication, constructive feedback, dealing with anger and resolving conflict. Students will develop a model for effective relationships. (Same as COMM 3543)

BUSM 3564 ACCOUNTING FOR MANAGERS [Limited to degree completion students.] An overview of the financial tools available to the manager in decision-making. This course includes a study of income statements, balance sheets, cash flow projections, budgets, changes in financial position, and ratio analysis. Emphasis is on reading and understanding accounting documents, rather than on the mechanical aspects of their preparation.

BUSM 3573 MANAGERIAL ECONOMICS [Limited to degree completion students.] Practical application of economic principles to the management decision-making process. This course focuses on the principles of economics as they need to be understood and utilized by managers and supervisors in all fields. The internationalization of the nation's economy and possible actions affecting economy in all organizations is included.

BUSM 3584 PRINCIPLES OF MANAGEMENT AND SUPERVISION [Limited to degree completion students.] An examination of the field of An examination of the field of management from the perspective of the manager or supervisor desiring to be more effective. Principles, as they relate to planning, organizing, staffing, leading, controlling and evaluating are presented, along with case studies and essays for insights into the issues, problems, and opportunities affecting management.

BUSM 3592 ORGANIZATIONAL RESEARCH PROJECT I [Limited to degree completion students.] A major research effort designed to enhance knowledge in an area related to the student's work or community, to improve writing skills, to improve presentation skills and to provide research skills to assist in effective decision-making. Students will define the topic, locate the sources, and begin the research and writing and make the first oral presentation of their project.

BUSM 3603 FINANCE Emphasizes the complexities of financial management, and the business strategies with which we manage financial resources. Discusses budgets, financial reports, financial resources, tax implications, fund raising, and related moral and ethical issues. (Prerequisite: BUSM 2203)

BUSM 3613 FINANCE AND OPERATIONS [Limited to degree completion students.] Emphasizes the complexities of financial management, financial principles and accepted practices needing to be mastered by financial managers. Topics of discussion will include budgets, financial reports, banking, credit, financial instruments, investments, financial planning, internal and external auditing, profit, as well as stocks and bonds and other financial forms. Operational structure, procedures and accepted practices from a managerial perspective will be examined for effectiveness and efficiency of methods with case study analysis.

BUSM 3653 SOCIAL ISSUES IN HEALTH CARE A study of social issues in health care focusing on growth areas and demographic changes that have produced new arenas for the health care profession. Such topics include the move to address increased population longevity primarily through an assisted living approach as opposed to the former emphasis on nursing home facilities.

BUSM 3683 ADMINISTRATIVE PRINCIPLES IN HEALTH CARE An examination of the field of health care management from the perspective of the manager or supervisor wishing to be more effective. Principles, as they relate to planning, organizing, staffing, leading, controlling, and evaluating are presented, along with case studies and essays for insights into the issues, problems, and opportunities affecting health care management. Physical facilities, personnel management, quality patient care, efficient use of financial resources, and stewardship to business owners are all addressed.

BUSM 3684 ADMINISTRATIVE PRINCIPLES IN HEALTH CARE [Limited to degree completion students] Same as BUSM 3683, except Organizational Management students have additional emphasis upon integrating the principles of this course into their current workplace and into their internships, BUSM 3963 and BUSM 4963.

BUSM 3702 ECOINTENSIVE AGRICULTURE An introduction to ecointensive food production technology based on ecological balancing. Special emphasis is given to community development in stressed and damaged environments. Includes principles of value added products and self sufficiency. Instructor permission required. (Same as SCIE 3702)

BUSM 3752 INTRODUCTION TO AQUACULTURE An introduction to Ecointensive food production of protein based on intensive aquaculture. Special emphasis is given to integration of technology into stressed environments and use of by products in productive ways. Prerequisites: BUSM 2703, BUSM 3702 and instructor permission required. (Same as SCIE 3752)

BUSM 3962-3963 HEALTH CARE INTERNSHIP I (2 or 3 credits) Preparation for the student to serve in a health care clinic or hospital through a practical internship served in such a facility. The student serves under the supervision of faculty and facility health care professionals to gain and enhance knowledge in all areas related to management of both emergency care and typical hospital or outpatient care from a health clinic.

BUSM 4103 INTERNATIONAL MARKETING AND MANAGEMENT Students will explore the wide range of markets, marketing approaches, and the methods to operate in the international milieu. Discusses the legal and ethical standards, and the needs and opportunities in international markets.

BUSM 4123 WORLD CULTURES The study of cultures, practices, attitudes, values, and objectives for the purpose of developing markets. Development of missions and expansion of branch offices is also discussed.

BUSM 4203 CHURCH MISSIONS MARKETING AND MANAGEMENT Describes churches and missions in terms of their managerial and marketing needs, and the means to most effectively and efficiently organize their resources and opportunities. Students will learn to define objectives, assign relative weights and priorities, and examine available resources.

BUSM 4303 SALES AND ADVERTISING The processes, procedures, and systems to provide advertising for the goods and services desired and needed by modern consumers. Ethical issues and strategic methods to improve the arts and sciences of selling are studied.

BUSM 4353 LEGAL AND ETHICAL ISSUES IN HEALTH CARE The review of several major ethical issues with particular reference to the health care industry. Focus is on the Christian ethical perspective over the strictly legal approach. Students are asked to examine personal values through readings and workplace analysis regarding health care, and to formulate management accountability, human rights, and a responsible life-style. Special attention is given to current litigation issues in the health care industry.

BUSM 4403 POLICY, ETHICS, AND PLANNING Students will use and apply the theories and data acquired during their course of study to address societal issues, problems, and opportunities. Students will describe and defend their choices of strategies in leadership, responsibility, control, change, and management.

BUSM 4503 NONPROFIT MANAGEMENT AND PROMOTION This course presents the broad range of possibilities in creating and operating a nonprofit system. Examples of small and large systems will be examined. Each student will describe and define a nonprofit system.

BUSM 4523 LEADERSHIP A seminar course which focuses upon managerial leadership, leadership of social movements, and informal leadership in peer groups. The course content concentrates on leadership behavior within organizations, on the interaction of people, motivation, and leadership and on the integration with theological insights. (Same as BSCI 4523)

BUSM 4553 METHODS OF RESEARCH AND ANALYSIS [Limited to degree completion students.] An introduction to research and its tools with specific emphasis on helping the student to complete the Research Project and understand managerial decision-making. Content will include statistical methods, database research, and evaluating a problem or opportunity suitable for the Research Project.

BUSM 4563 ORGANIZATIONAL ETHICS [Limited to degree completion students.] A review of several major ethical theories. Students examine personal values through readings and workplace analysis in order to formulate management and human rights accountability as well as a responsible lifestyle in the contemporary world. (Same as PHIL 4563)

BUSM 4573 HUMAN RESOURCE MANAGEMENT [Limited to degree completion students.] An exploration of the values and perceptions of selected groups affecting social and economic life through an analysis of polices and procedures relating to recruitment, selection, training, development and compensation of employees. Special attention is given to Equal Opportunity and Office of Safety and Health Administration legislation through a series of case studies and simulations.

BUSM 4583 MARKETING IN A GLOBAL ECONOMY [Limited to degree completion students.] An introduction to marketing concepts from a global perspective. Included is the influence of social, psychological and political factors.

BUSM 4593 ORGANIZATIONAL RESEARCH PROJECT II [Limited to degree completion students.] The culmination of the Organizational Research Project began in BUSM 3593. This course includes the final reporting by the student including learning in 1) new knowledge gained from the research and synthesis on the chosen topic, 2) higher level skills in presentation of findings and conclusions, 3) writing skills as evidenced by the written report due at this time, and 4) improved research skills by which the student gathers data and synthesizes that data toward usable conclusions.

BUSM 4702-4703 BIOINTENSIVE AGRICULTURE FIELD APPLICATIONS (2-3 credits) Field laboratory applications of BUSM/SCIE 3702. Student will participate in a project and develop managerial skills in project feasibility, analysis, operations, and evaluation. Prerequisite: BUSM/SCIE 3702 and instructor permission. (Same as SCIE 4702 or SCIE 4703)

BUSM 4752-4753 ECOINTENSIVE AQUACULTURE FIELD APPLICATIONS (2-3 credits) Field laboratory applications of BUSM/SCIE 3752. Student will participate in a project and develop managerial skills in project feasibility, analysis, operations, and evaluation. Prerequisite: BUSM/SCIE 3752 and instructor permission. (Same as SCIE 4752 or SCIE 4753)

BUSM 4953 BUSINESS PRACTICUM Provides specific and applied experience in a field within business administration. May include managerial, marketing, production, design, sales, or other practical applications in a business, organization, or corporation. Opportunities support the integration of academic theory and course work with actual situations in business and organizations. Open to students who have completed BUSM 2102, 2203, 2303, 3103, 3303, and departmental permission. Final seminar reporting results of the Practicum required.

BUSM 4941, 4942, 4943 BUSINESS INTERNSHIP (1, 2, or 3 credits) Internships constitute specific tasks, assignments, or experiences within the business community which support and illustrate production processes, control, marketing, management, planning, resource utilization, finance, selling, promotion, equity trade and transfer, debt management, law and legal issues, government controls, policy, and ethical issues. Special attention encouraged to internships in nonprofit, church related, and humanitarian organizations. Seminar and report upon completion required. Open to students who have completed BUSM 2102, 2203, 2303, 3103, 3303 and departmental permission.

BUSM 4963 HEALTH CARE INTERNSHIP II Preparation for the student to serve in an assisted living facility through a practical internship served in such a facility. The student serves under the supervision of faculty and facility health care professionals to gain and enhance knowledge in all areas related to management of an assisted living facility.

CHRISTIAN FORMATION

CFOR 1012 PRINCIPLES OF SPIRITUAL DEVELOPMENT An experientially-oriented course designed to develop and nurture the disciplines of the spiritual life of believers at all levels of maturity. The biblical foundations for principles and values of the Christian lifestyle are explored, such as the contemplation of God, the Lordship of Christ, and the indwelling presence of the Holy Spirit.

CFOR 1022 EVANGELISM IN THE CHRISTIAN LIFE An examination and application of the scriptural foundations and methods of personal and corporate evangelism.

CFOR 2012 PRAYER AND WORSHIP Examination and application of the scriptural foundations of prayer and worship. The psalms and prayers of the Bible are studied for the formation of a biblical theology of prayer and worship. The application of biblical principles are experienced through small group participation, observation, and leadership opportunities.

CHURCH HISTORY

CHIS 2523 HISTORY OF THE PENTECOSTAL MOVEMENT A study of the modern Pentecostal movement from its roots in the nineteenth century to the present with emphasis on the development of leading Pentecostal denominations. Attention will also be given to the spread of Pentecostalism around the world and to the neo-Pentecostal or charismatic movement.

CHIS 3412 HISTORY OF MISSIONS A study of the history of Christian missions and the historical context of the expansion of Christianity. Special emphasis is given to Assemblies of God and other modern missions and the development of effective principles of missions. Biographies of famous missionaries are also studied. (Same as MISS 3412)

CHIS 3503 CHURCH HISTORY I A survey of the Christian church from the post-apostolic fathers through the papal church in the middle ages with emphasis on church/state relationships, the development of orthodox doctrine, the rise of the papacy, and the spread of monasticism.

CHIS 3513 CHURCH HISTORY II A survey of the Christian church, especially in the West, from the Reformation to the present with emphasis on the leaders and issues of the Reformation and the development of the major Protestant traditions.

CHIS 4553 INTERTESTAMENTAL HISTORY/EARLY CHURCH FATHERS A course designed to provide an introductory orientation to the periods that climax the Old Testament and frame the New Testament. Attention is given to the history and literature of both the Jews and the early church during these periods and to the significance of these bodies of literature in the history of biblical interpretation and the development of Christian thought. CHIS 3503 would be useful as preparation.

CHURCH MINISTRIES

CMIN 2002 THE CHURCH IN MINISTRY This course is an introductory study of what the church is and what it does. The study includes an overview of the biblical theology of the nature and mission of the church. The biblical teaching concerning ministry, including the giftedness of all believers for ministry and the concept of a divinely called clergy, is examined. The roles of various church leaders are explored and various functions and programs of the church are surveyed.

CMIN 4303 CHURCH LEADERSHIP AND ADMINISTRATION A study of the theory and functions of leadership, organization, administration, and management applied to the church. The study includes an examination of the styles of leadership; roles and responsibilities of church leaders, officials, boards and committees. Administrative processes; human relations and communications; the recruitment, training, and management of vocational and volunteer staff members and the budgeting and controlling of resources are considered.

CMIN 4791 INTEGRATIVE SEMINAR This course is an inductive, self-referent, involvement-reflection learning experience that seeks to integrate the various components of the student's ministerial education into a personal readiness to engage in vocational ministry. A biblical view of a leadership style that utilizes one's own spiritual giftedness is the guiding principle. Prerequisites: senior standing, Internship completed or doing concurrently.

CMIN 4942 CHURCH MINISTRIES INTERNSHIP A guided experience in multiple facets of church ministry, with an emphasis in the student's ministry concentration. A contract detailing the requirements for the internship will be made between the supervising church and/or pastor and the intern and will be approved by the College Internship Coordinator in consultation with the CMIN concentration coordinator. Prerequisite: senior standing and permission of instructor.

COMMUNICATION

COMM 1212 FUNDAMENTALS OF SPEECH COMMUNICATION A basic course in effective public speaking with special emphasis on choice and organization of material, audience analysis, sound reasoning, oral style, and delivery.

COMM 2223 ADVANCED SPEECH COMMUNICATION A public speaking course focusing on extemporaneous speeches, speeches to entertain and ceremonial addresses. Organization, language use and techniques for delivery are studied. Verbal and nonverbal communication theory is discussed and famous speeches in American history are analyzed. Practical experience in speaking before groups is provided and students are coached on how to improve.

COMM 2242 INTERPRETATIVE READING A study in the techniques of oral interpretation, including skill in the public reading of Scripture, prose literature, poetry, and children's literature.

COMM 2253 ARGUMENTATION AND DEBATE An introductory course in the fundamentals of logical analysis, preparation of position speeches, and experience in debating.

COMM 3243 INTERPERSONAL COMMUNICATION A course designed as a selected overview of human communication focusing on the various contexts where communication between people takes place. Students will better understand interpersonal communication both as a concept and as something we experience in our everyday lives. Successful understanding of why we communicate (theory) and how we communicate; that is, the behaviors which increase our ability to understand or "make sense" of our environment (skills), will improve the quality of our private and professional relationships with others. Prerequisites: COMM 1212 Fundamentals of Speech Communication, ENGL 1013 English Composition I and ENGL 1023 English Composition II. (Same as BSCI 3243)

COMM 3263 SMALL GROUP DYNAMICS AND DISCUSSION Theory and practice of small group communication, including discussions of social issues, organizational problem solving, decision making, and leadership. The course will cover methods for leading Bible studies and church home groups.

COMM 3282 AMERICAN PUBLIC ADDRESS Rhetorical analysis of significant contemporary speeches and their influence on American society.

COMM 3333 CREATIVE COMMUNICATION WITH ADOLESCENTS A course to develop students' imagination and creativity in communicating with teenagers. Basic communication skills will be modeled: reading aloud, body language, story telling, Socratic discussion, drama, music and video. Lesson plans will then be developed which seek to implement these skills with teenagers. (Same as YMIN 3333)

COMM 3433 INTERCULTURAL COMMUNICATION Findings from the fields of communication, psychology, sociology, linguistics, and anthropology are combined with the study of characteristics of various cultures to provide the student with a basis for effective communication in all cultures. Prerequisite: SOCI 1113. (Same as BSCI 3433, MISS 3433, and SOCI 3433)

COMM 3543 ORGANIZATIONAL COMMUNICATION [Limited to degree completion students.] An examination of communication and relationships in creating a productive work environment. Effectiveness in personal and social relationships is also covered through readings and exercises involving nonverbal communication, constructive feedback, dealing with anger and resolving conflict. Students will develop a model for effective relationships. (Same as BUSM 3543)

COMM 3711-3722 FORENSICS WORKSHOP I and II (1 or 2 credits) A workshop for students who participate in intercollegiate public speaking contests held throughout our region. Possible speaking events include debate, interpretative reading of literature, persuasion, informative or extemporaneous speaking. One or two credits are contracted with the instructor depending on how many events entered. May be repeated for a total of 4 credits.

COMM 3731 RADIO WORKSHOP A workshop for students who operate the campus radio station by serving as staff or disc jockeys. Disc jockeys are assigned two or four hour shows once a week in the late afternoon and evenings. The course emphasizes hands-on experience in developing broadcast speaking skills. May be repeated for a total of 4 credits.

COMM 4333 CREATIVE COMMUNICATION WITH CHILDREN A course designed to develop the student's imagination and creativity. Pantomime, stage performance, and role play suited to children's abilities will be investigated. A study of the basic principles of storytelling and reading aloud to children. Demonstration and supervised practice of proven techniques.

COMPUTER SCIENCE

CSCI 1013 INTRODUCTION TO COMPUTERS An introduction to microcomputer systems and application software for the Windows95 environment. Word processing, spreadsheet principles, and file management principles are explored.

CSCI 2512 SPREADSHEETS Introduces the concepts and functions associated with the use of spreadsheets. The course provides the student with the opportunity to use the speed and calculating power of the computer through spreadsheet applications. Primary use is made of the Excel spreadsheet program. Prerequisite: CSCI 1013 or equivalent or permission of instructor. (Same as BUSM 2512)

CSCI 2532 COMPUTER SOFTWARE APPLICATIONS An introduction to the primary computer tools utilized in the analysis and management of business. The course will review the software in the Windows95 environment, including wordprocessing, spreadsheets, PowerPoint presentations, and modeling tools. Specialized software for financial, marketing, resource management, sales, and general performance analysis will be reviewed and explored. A major emphasis of the course is on quality document presentation skills with various software programs. Prerequisite: CSCI 1013 or equivalent. (Same as BUSM 2532)

CSCI 3444 MICROSOFT WINDOWS NT 4.0 SERVER AND WORKSTATION An exploration of the networking architecture and functionality of Windows NT 4.0. The classes provide the knowledge and experience to students in the design, implementation, and administration of network systems. The core of the class is the communication between network server and workstations. Students are prepared to pass Microsoft Certification exam 70-067 - Windows NT Server, and exam 70-073 - Windows NT Workstation. Successful passage of the exams certifies students as Microsoft Certified Professionals in each of these two areas. (Same as BUSM 3444) Prerequisite: BUSM 2532.

CSCI 3464 INTERNETWORKING AND TCP/IP ON MICROSOFT WINDOWS NT 4.0. An exploration of the Internet operations on Windows NT 4.0. Students prepare to pass Microsoft Certification exam 70-059 - TCP/IP on NT 4.0 and exam 70-087 - Internet Information Server 4.0. Successful passage of these exams certifies students as Microsoft Certified Professionals in each of these two areas. When combined with the passage of the tests in BUSM 3444, students are Microsoft Certified Professionals with Internet Specialty. (Same as BUSM 3464) Prerequisite: BUSM 2532.

CSCI 3484 MICROSOFT WINDOWS NT 4.0 IN THE ENTERPRISE AND NETWORKING ESSENTIALS An exploration of the overall enterprise operations of Windows NT 4.0, how organizations design and use their network systems for thorough functionality. This course explores in depth the hardware and software systems of major LAN and WAN systems and components. Students prepare to pass Microsoft Certification exam 70-058 - Networking Essentials and exam 70-068 - Microsoft Windows NT 4.0 In the Enterprise. Successful passage of these exams certifies students as Microsoft Certified Professionals in each of the two areas. When combined with the passage of the tests in BUSM 3444 and BUSM 3484, students are Microsoft Certified Systems Engineers (MCSE). MCSE is an internationally recognized status and qualifications are strictly overseen by the Microsoft Corporation. (Same as BUSM 3484) Prerequisite: BUSM 2532, 3444.

DRAMATIC ARTS

DRAM 2102 INTRODUCTION TO DRAMATIC ARTS An introduction to dramatic arts. This course gives the student a sense of the integration of theatre and life. Students review what is conventionally defined as "dramatics," and learn (by doing) the various theories and methods involved in the practice of making theatre art. During this process, students are encouraged to become more aware of themselves as performers who play roles in daily life.

DRAM 2201 DRAMA PRODUCTION WORKSHOP [Satisfies the General College Requirement for fine arts] An experiential course in producing theatre events. Participants earn credit by taking part in some aspect of the college dramatic production for the particular semester. The definition of such involvement is flexible, and could include such roles as acting, technical assistance, production marketing and public relations, musical accompaniment, makeup or costume assistance, stage management, etc. In some cases, involvement may depend upon an audition, in which case instructor permission is required for enrollment.

EDUCATION

EDUC 2012 FOUNDATIONS OF EDUCATION An introduction to the context of teaching in the United States. The philosophical, historical, and sociological development of education is emphasized. Professional roles and responsibilities teachers assume are considered. Education as local, state, and federal responsibility is examined.

EDUC 3002 FOUNDATIONS OF MULTICULTURAL EDUCATION An introduction to the historical background and theory of multicultural education. Examines the nature of the multicultural social fabric and its effects upon education. Demographics related to our plural social system and the nature of bias upon equality of opportunity in educational systems are discussed. Issues impacting teacher expectations and achievement of students are considered. Prerequisites: SOCI 1113 and PSYC 2553.

EDUC 3013 INSTRUCTIONAL DESIGN An introduction to current theory and practice in effective instruction. Emphasizes lesson planning and delivery that derive from instructional objectives, with attention given to the application of learning theories. Addresses strategies for assessing student progress and communicating that progress to parents. Provides micro-teaching experience which develops skills in making instructional decisions. Includes a field component to provide opportunity for observation of the teaching/learning process in a school setting. Taken concurrently with EDUC 3022, 3032, and 3970. Prerequisite: Admission to the professional sequence.

EDUC 3022 CLASSROOM MANAGEMENT An introduction to principles of proactive and corrective management. Proactive management will address the independent, self-disciplined learner, and will emphasize room design, rule development, and the teaching of routines at the beginning of the year. Research on time and learning and Kounin's effective lesson management will also be addressed. Corrective management will explore a variety of theoretical models including Dreikurs, Glasser, Canter, and Ginott. The special needs of the at-risk learner will also be presented. Taken concurrently with EDUC 3013, 3032, and 3970. Prerequisite: Admission to the professional sequence.

EDUC 3032 ASSESSMENT OF LEARNING Designed to develop assessment literacy in beginning teachers by promoting an understanding of a variety of assessment practices which primarily focus on student learning. Appropriate assessment strategies are applied in subsequent methods courses and student teaching. Grading, record keeping, and communication or results are also addressed. Taken concurrently with EDUC 3013, 3022, and 3971. Prerequisite: Admission to the professional sequence.

EDUC 3302 TECHNOLOGY IN EDUCATION Introduction to computers as a tool for enhancing teaching and learning in the classroom. Prerequisite: Computer Technology Form (Education Admission Packet).

EDUC 3970 PRACTICUM I: Design/Management/Assessment: Elementary and Secondary The focus for the initial 40 hour field experience is to practice "looking into classrooms." The development of knowledge, skill, and insight into the complexities of instruction, assessment, and management of the classroom setting is expected. Taken concurrently with EDUC 3013/ 3022/3032. Prerequisite: Admission to the professional sequence.

EDUC 4012 MAINSTREAMING AND EXCEPTIONALITY Problems and behavior patterns of exceptional people and methods providing the least restrictive environment for all students will be analyzed. Includes a minimum of ten hours field experience. Prerequisite: Sophomore Status.

EDUC 4032 LEGAL ISSUES IN EDUCATION An examination of the legal basis for and control of education at the federal, state, and local levels. Attention is given to the rights and responsibilities of teacher and students. Fundamental rights of citizens and the impact of equal opportunity for all within educational systems are addressed. Issues bearing on employment and dismissal are studied in the context of labor relations found in American school systems. Prerequisite: Sophomore Status.

EDUC 4092 EARLY ACQUISITION OF LITERACY Designed to teach students how to "decode" and how to use this skill to design instruction for their students. The course provides students with explicit and systematic instruction in phonemic awareness and how to apply phonemic awareness principles to the teaching of beginning reading. Teaching methodology will be applicable to all age levels. Prerequisite: Admission to the professional sequence.

EDUC 4102 and EDUC 4112 READING THEORIES AND STRATEGIES I and II (2 credits each) This two semester course sequence develops knowledge about the nature of reading. It provides a foundation of instructional strategies for effective reading instruction in the elementary school. Course topics encompass beginning reading skills, decoding, comprehension, vocabulary building skills, assessment of reading levels, and differing approaches to the teaching of reading. Reading strategies will be integrated with other content areas through the use of multiple intelligence activities. The student will consider strategies and materials focusing on special needs children, multicultural awareness, instructional organization, and analysis of available resources. Application of reading methods in a classroom setting is essential to meeting course requirements. Prerequisite: Admission to the professional sequence, EDUC 3013, 3022, 3032, 3970, and 4092, and concurrent enrollment in field observation.

EDUC 4122 LANGUAGE ARTS METHODS This course will provide the student with the current methods and resources to teach elementary language arts. Included in the study of language arts will be the topics of reading (literature), writing, speaking, viewing, and listening. A knowledge of current theories of language arts methodology will help the students construct their own philosophies on how to teach the language arts. Prerequisite: Admission to the professional sequence, EDUC 3013, EDUC 3022, EDUC 3032, and EDUC 3970, and concurrent enrollment in field observation.

EDUC 4132 MATH METHODS Exploration of topics covered at the K-6 level, current methodology, research, and curriculum trends relative to the teaching of mathematics for elementary educators. The application of manipulatives, technology, motivational techniques, and resources will be emphasized and demonstrated through presentations and micro-teaching units. Prerequisite: Admission to the professional sequence, EDUC 3013, EDUC 3022, EDUC 3032, EDUC 3970, and concurrent enrollment in field observation.

EDUC 4142 SCIENCE AND HEALTH METHODS Surveys methods and resources for the teaching of science and health. Examines curriculum materials and discusses recent developments. Discusses science attitudes, processes, and use of hands-on methodology. Prerequisite: Admission to the professional sequence, EDUC 3013, EDUC 3022, EDUC 3032, EDUC 3970, and concurrent enrollment in field observation.

EDUC 4152 SOCIAL STUDIES METHODS A study of current methods and resources for teaching elementary social studies. Included in the study of social studies will be the topics of history, sociology and geography for the elementary learner. Prerequisite: Admission to the professional sequence, EDUC 3013, EDUC 3022, EDUC 3032, EDUC 3970, and concurrent enrollment in field observation.

EDUC 4172 GENERAL MUSIC METHODS This course addresses the basic approaches to teaching music in the elementary classroom for the regular classroom teacher, and also includes methods of instruction for the elementary and secondary general music class. Music is addressed as both a content area and also a component of an integrated approach to arts in education. A survey of curriculum materials and the development of age-appropriate lessons is included. Prerequisite: MUSI 2012 (Elementary) or MUSI 2123 (Secondary). Prerequisite: Admission to the professional sequence, EDUC 3013, EDUC 3022, EDUC 3032, EDUC 3970, and concurrent enrollment in field observation.

EDUC 4182 VISUAL ARTS METHODS A course of study designed to prepare the student to incorporate the basic art disciplines of aesthetics, criticism, history, and production into the elementary curriculum at each grade level. Prerequisite: Admission to the professional sequence, EDUC 3013, EDUC 3022, EDUC 3032, EDUC 3970, and concurrent enrollment in field observation.

EDUC 4702 PRACTICUM II: APPLIED METHODS: Secondary This practicum is a twelve week, Monday through Friday, half-day experience. It is designed to introduce emerging teachers to the planning, preparation, and practice of the secondary teacher's world. Concurrent enrollment in EDUC 4714 Secondary Teaching Methods is required. Prerequisite: Admission to the professional sequence, EDUC 3013, EDUC 3022, EDUC 3032, and EDUC 3970.

EDUC 4714 SECONDARY EDUCATION METHODS FOR MAJORS AREA Exploration of current methodology, research, curriculum trends, and classroom applications will be directed for middle, junior, and senior high school educators. The course will have a content area focus to be determined by the student's subject are endorsement(s). The course is taken concurrently with EDUC 4702 Practicum II: Applied Methods in an effort to connect the practical with the theoretical. Prerequisite: Admission to the professional sequence, EDUC 3013, EDUC 3022, EDUC 3032, EDUC 3970, and concurrent enrollment in field observation. EDUC 4714 is referenced with:

ENGL	**4714**	**Methods for Teaching English**
HIST	**4714**	**Methods for Teaching Social Studies/History**
LANG	**4714**	**Methods for Teaching English as a Second Language**
MUSI	**4712**	**Methods for Teaching Choral Music**; (EDUC 4172 General Music Methods will be taken concurrently for a total of 4 credits)
PSYC	**4714**	**Methods for Teaching Psychology**

EDUC 4772 SECONDARY EDUCATION METHODS: READING & WRITING IN CONTENT AREAS Literacy acquisition skills will be presented to the secondary pre-service teacher. Basic reading/writing skill diagnosis, remediation, and assessment methods for content specific instruction will be introduced. Prerequisite: Admission to the professional sequence, EDUC 3013, EDUC 3022, EDUC 3032, and EDUC 3970.

EDUC 4952 and EDUC 4962 PRACTICA II: APPLIED METHODS: Elementary (2 credits each) Applied methods practica address the application of specific subject methods at the classroom level of operations. The methods course content is differentiated, but the two semester sequence is similar in format and structure. EDUC 4952 is a fall semester field component with a required September experience prior to the opening of school. EDUC 4962 is a field experience scheduled during the spring semester. Each practicum requires a half-day Monday to Friday for twelve weeks, during fall semester mornings and spring semester afternoons. Prerequisite: Admission to the professional sequence and EDUC 3013, EDUC 3022, EDUC 3032, and EDUC 3970.

EDUC 4971 STUDENT TEACHING SEMINAR A weekly seminar to be taken concurrently with student teaching (EDUC 4989). The importance of schools as organizations upon the teacher as decision maker is considered. Topics will include home and community relations, evaluation, resume writing, professional growth, and simulated interviewing.

EDUC 4989 PRACTICUM III: STUDENT TEACHING (14 credits) A field experience designed to assess the student's ability to implement what has been learned in the professional education sequence. Prerequisite: Completion of Phase I and Phase II requirements. The student must be concurrently enrolled in EDUC 4971.

EDUCATIONAL MINISTRIES

CMIN 2003 recommended as a prerequisite for all EMIN Courses

EMIN 2203 EDUCATIONAL MINISTRY OF THE CHURCH This course is designed to introduce the student to the field of Christian Education. The biblical basis and theological foundations are examined as well as the various agencies of Christian Education.

EMIN 2253 EDUCATIONAL MINISTRIES CURRICULUM DESIGN A course concerned with the curricular integration of the educational ministries of the local church. EMIN 2203 and PSYC 2553 are recommended as background for this course.

EMIN 2303 CHRISTIAN EDUCATION OF CHILDREN A practical course in discovering how to communicate with children at various age levels through a proper understanding of their characteristics, behavior patterns, and needs. Attention is given to methods and materials for working with children as well as the organization and administration of the children's division of the church.

EMIN 2313 FOUNDATION FOR YOUTH MINISTRY The learner is introduced to adolescent culture and psychology, the role of adult leadership, and the purposes and program structures of youth ministry. (Same as YMIN 2313)

EMIN 2323 CHRISTIAN EDUCATION OF ADULTS This course investigates the characteristics, nature, and needs of adults at the various stages of their development. Special consideration is given to the church's ministry to single adults, senior adults, and families. Principles, methods and resources for effective ministry in the local church will be developed.

EMIN 3102 CHILDREN'S OUTREACH MINISTRIES A biblical philosophy of evangelism as it relates to children is examined, leading into a specialized study in the area of specific outreach programs such as VBS, Bible clubs, and Kids' Crusades.

EMIN 3202 CHRISTIAN FAMILY DEVELOPMENT A study of the Christian family including marriage, child training, and discipline; the relationship between home and church in Christian Education; and the development of a family-oriented church ministry.

EMIN 3312 CHURCH CAMPING AND RECREATION These are two of the most popular and perhaps the most powerful tools an individual can use in shaping the life of a young person. The student will learn how to design and conduct church camping and recreation ministries. (Same as YMIN 3312)

EMIN 3323 EVANGELISM AND DISCIPLESHIP The student will develop strategies for training and implementing evangelism and discipleship in the local church youth ministry. Prerequisite: CFOR 1022. (Same as YMIN 3323)

EMIN 3513 PRINCIPLES AND METHODS OF TEACHING A study of the teaching-learning process, teaching aims, principles of lesson planning, and appropriate methodology. Opportunity will be given to develop skills through in-class practice teaching.

EMIN 4503 EQUIPPING ADULTS FOR MINISTRY Christian educators are helping persons with hearts oriented toward nurturing and developing the potentials of others. In this course, the theology and practices of people-building, of equipping believers for responsible participation in the body of Christ, are examined. The study includes learning to lead people to discover, develop, and use their God-given ministry gifts. Benefits to individual discipleship and to vibrant church community life are examined.

ENGLISH AND LITERATURE

ENGL 1003 BASIC WRITING SKILLS A writing course for students in need of skills development for college-level composition as indicated by placement testing. Basic study and review of parts of speech, punctuation, spelling, and sentence and paragraph construction. Credits do not satisfy the catalog specific course requirement for English Composition. Must be successfully passed in order to take English 1013.

ENGL 1013 ENGLISH COMPOSITION I A foundational writing course designed to acquaint the student with principles of effective composition, with those principles applied in paragraph and essay writing. Grammar taught primarily in relation to writing practice. Critical thinking skills and analysis of literature are included. Appointment in this course is based on placement testing.

ENGL 1023 ENGLISH COMPOSITION II A writing course which enables students through literature to sharpen analytical reading skills, and through the medium of a research project, to continue to regain the critical thinking and writing skills developed in English Composition I. It acquaints students with research resources available at Northwest College and covers the entire process of researching and report writing. Prerequisite: ENGL 1013.

ENGL 1033 HONORS ENGLISH COMPOSITION An advanced writing course for students with a superior score on the placement testing in English. Students will develop skills and practices in reading critically, doing college research, and writing to communicate. This course is taken in place of English 1013 and 1023. An additional literature course must be taken to meet *General College Requirement* requirements for English.

ENGL 2003 INTRODUCTION TO LITERATURE [Satisfies the General College Requirement for "Any course in Literature."] A general introduction to the genres of literature and principles involved in interpreting literary works.

ENGL 2032 EFFECTIVE WRITING The purpose of this course is to develop ideas and to express them effectively in expository and persuasive writing. It does not teach the writing of fiction and poetry. Prerequisite: ENGL 1023 or permission of instructor.

ENGL 2113 ENGLISH LITERATURE I [Satisfies the General College Requirement for "Any course in Literature."] Major British authors and works from the Old English period to the close of the eighteenth century.

ENGL 2123 ENGLISH LITERATURE II [Satisfies the General College Requirement for "Any course in Literature."] Major British authors and their works from the Romantic, Victorian, and Modern periods.

ENGL 2213 AMERICAN LITERATURE I: Pre-Civil War Period [Satisfies the General College Requirement for "Any course in Literature."] Major American authors and their works from the Colonial Period to the beginning of the Civil War. Special consideration is given to the world view of these writers and their influence on the religious trends of our nation.

ENGL 2223 AMERICAN LITERATURE II: Civil War to Present [Satisfies the General College Requirement for "Any course in Literature."] Major American authors and their works from the time of the Civil War to the present. Special consideration is given to the world view of these writers and their personal responses to the Christian influences in America.

ENGL 2502 CRITICAL THINKING A discussion/writing class assisting the student to develop critical thinking skills and ability to present thought in cogent, persuasive writing. Same as PHIL 2502.

ENGL 2711 PUBLICATION WORKSHOPS Training workshops for instruction and skills development for students participating in campus publications such as the College yearbook. Organization, management, layout, and photography are included in this course. Maximum credit allowed: Two credits toward a degree program.

ENGL 3042 CREATIVE WRITING A course to teach the craft of imaginative writing. Fiction, poetry, drama, and creative essays will be emphasized. How to prepare a manuscript for publication and study of potential markets will be given consideration.

ENGL 3053 JOURNALISM WRITING Theory and practice of factual reporting and writing for publication, with consideration of ethics involved. Prerequisite: ENGL 1013 and 1023.

ENGL 3113 CHILDHOOD LITERATURE [Satisfies the General College Requirement for "Any course in Literature."] Survey of major historical children's classics and contemporary children's books by major modern authors.

ENGL 3123 ADOLESCENT LITERATURE [Satisfies the General College Requirement for "Any course in Literature."] Introduction to adolescent fiction books, authors, and issues. Application to classroom settings will be incorporated.

ENGL 3303 SHAKESPEARE [Satisfies the General College Requirement for "Any course in Literature."] Selections from Shakespeare's tragedies, histories, and romances are studied in relation to the Elizabethan Age. Prerequisite: ENGL 2003 or ENGL 2113 recommended.

ENGL 3333 CHRISTIAN CLASSICS [Satisfies the General College Requirement for "Any course in Literature."] This course will vary in content but will deal with Christian literary works found in world literature. Emphasis will be placed on their literary value as well as their theology. Prerequisite: ENGL 2003 Introduction to Literature or ENGL 2123 English Literature.

ENGL 3403 COMPARATIVE LITERATURE: World Masterpieces This course examines literary works originally written in foreign languages and deemed to be world masterpieces. Selections span time from ancient to modern, and either have influenced our Western civilization or shed light on it. The course provides a basis for comparing the literary production of one's own country with those of other countries. Prerequisite: ENGL 1023.

ENGL 3553 THE LITERATURE OF C.S. LEWIS Reading and discussion of selected works of C.S. Lewis with emphasis on his biographical background and examination of related literary studies in genre, style, and influences. Prerequisite: ENGL 2003 Introduction to Literature or ENGL 2123 English Literature.

ENGL 4013 STRUCTURE OF ENGLISH An advanced study of English grammar. English sentences will be analyzed through diagramming as a visual aid. The course is intended for students who expect to become teachers, and for anyone who would profit from more knowledge about the structure of the English language. Prerequisite: ENGL 1023, junior standing, and permission of instructor.

ENGL 4033 ADVANCED EXPOSITORY WRITING A course providing additional instruction and practice in expository writing for those who have mastered basic college writing skills. Prerequisite: ENGL 2032 or ENGL 1013 and permission of instructor.

ENGL 4103 INTRODUCTION TO TESL An introduction to theory, methods, and practical aspects of teaching English to speakers of other languages. The course is designed for volunteer teachers or tutors both in this country or in foreign countries, as well as giving an overview of the field for those considering TESL as a career. (Same as MISS 4103)

ENGL 4113 METHODS AND MATERIALS FOR TESL This course will examine and critique methods and materials for teaching English as a second language. Attention will be given to principles of assessing student needs and choosing appropriate methods and materials. Practice in developing and adapting ESL materials in the context of specific methodologies will be a part of the learning experience. Prerequisite or to be taken concurrently: ENGL 4103. (Same as MISS 4113)

ENGL 4123 GRAMMAR FOR ESL An advanced course in teaching grammar to ESL students. The course includes a review of grammatical items and syntax, as well as suggestions for teaching grammar. Prerequisite: ENGL 4103 and ENGL 4113.

ENGL 4152 TEACHING READING TO ESL STUDENTS The developmental stages in the process of reading will be examined as well as techniques of reading. Structure of written English will be analyzed with emphasis on viewing structure and style as factors related to content and objectives. Vocabulary and current usage will be looked at as essential to developing reading skills. Prerequisite: ENGL 4103 and ENGL 4113.

ENGL 4202 TEACHING WRITING TO ESL STUDENTS Techniques used in the teaching of writing to ESL students will be examined. Various kinds of writing, such as professional and business writing, will be analyzed, looking at structure and style. Methods will be developed and critiqued. Prerequisite: ENGL 2032, ENGL 4103 and ENGL 4113.

ENGL 4252 TESTING FOR ESL A course in constructing and administering tests in ESL classes. Evaluation tools for assessing second language proficiency will be studied. Prerequisite: ENGL 4152 and ENGL 4202.

ENGL 4303 VICTORIAN NOVEL Selected novels from the Victorian Age are studied for the light they shed on the times and the conventions of the novel. Prerequisite: ENGL 2003 or ENGL 2123 recommended.

ENGL 4403 LITERARY CLASSICS Representative authors, themes, or works selected for focused study from the world's great literature. Prerequisite: ENGL 2003 and permission of instructor.

ENGL 4714 METHODS FOR TEACHING ENGLISH See EDUC 4714 for description.

ENGL 4951, ENGL 4952, ENGL 4953 PRACTICUM IN TESL (1-3 credits) Field service involving 2 to 3 hours a week minimum of teaching TESL to a class of ESL students or tutoring ESL students. This is to be done under the supervision of the faculty who teach TESL courses. In addition a one-hour weekly seminar on campus is required. The student will integrate methods from prior or concurrent course work with the practicum. He or she will prepare the lessons and materials for the teaching sessions under the direction of the faculty supervisor. Prerequisite: ENGL 4103 and ENGL 4113.

GEOGRAPHY

GEOG 3023 GEOGRAPHY OF BIBLICAL LANDS Study of the geographical features of the biblical lands with emphasis on the interrelation of the people and events in the Bible with their locations within the topography and geography of the land. (Same as BIBL 3023)

GEOG 3212 INTRODUCTION TO GEOGRAPHY The fundamentals of physical geography are presented through an examination of the relation of people to the planet earth. Attention will be given to the interaction of the human and physical environments.

HISTORY

HIST 1503 HISTORY OF WESTERN CIVILIZATION I A survey of the history of Western Civilization from earliest times to A.D. 1500. This course is concerned with the Ancient and Medieval periods, and includes a study of the history of Christianity.

HIST 1513 HISTORY OF WESTERN CIVILIZATION II A survey of European history from 1500 to 1815. Topics covered will include the Renaissance, the Reformation, the Era of Religious Wars, the Colonial Wars of the late 17th and 18th centuries, the Enlightenment, the French Revolution, and rise and fall of Napoleon.

HIST 1523 HISTORY OF WESTERN CIVILIZATION III A history of Western Civilization from 1815 to the present day. Among the topics covered will be Liberalism, Romanticism, and Nationalism of the nineteenth century and World Wars I and II, as to their causes and effects.

HIST 2503 U.S. HISTORY I: to 1877 A study of the social, political, cultural, and intellectual development of the U.S. from the time of its exploration to 1877.

HIST 2513 U.S. HISTORY II: 1877 to the present A continuation of United States history from 1877 to the present.

HIST 2553 HISTORY OF CONSTITUTIONAL LAW A historical study of the constitutional law of the United States. This course examines how the Supreme Court of the United States has interpreted major constitutional issues throughout the history of the court. Included are examinations of the right to privacy, freedom of speech, freedom of religion, and the doctrine of equal protection.

HIST 3403 US DIPLOMATIC HISTORY A focus on international events of the 20th Century and how the United States government dealt with those events. The class begins with US imperialism at the turn of the century, and ends with the fall of Communism and the ending of the Cold War.

HIST 3502 PACIFIC NORTHWEST HISTORY AND GOVERNMENT A study of the Pacific Northwest from its discovery by Europeans to the present. The course will also include a description of the government of Washington State.

HIST 4402-4603 HISTORY SEMINARS (2 or 3 credits each) Small group study of selected topics or areas in modern history.

HIST 4502 HISTORIOGRAPHY A survey of historians, past and present, and of schools of historical interpretation. The emphasis will be on historians in the western tradition. The course is intended to help students come to understand the problems associated with attempting to recreate the past without bias. (Same as PHIL 4502 Philosophy of History)

HIST 4512 CIVIL WAR This course is based on the Ken Burus video series. It also includes writing assignments based on a text as well as a written project.

HIST 4662 LATIN AMERICAN HISTORY A study of Latin America beginning with the Native American cultures existing at the time of the European entrance into the western hemisphere. The course will deal with the European conquest, the overthrow of the colonial rule, and the struggles of the various areas in Latin America to create stable, self-governing nations. The course will include student focus on specific nations.

HIST 4672 ASIAN HISTORY A study of the major people of Asia from the time of the opening of these areas by western powers to the present situation in that part of the world. The major areas of focus will be China, Japan, and Southeast Asia. The course will include student focus on specific nations.

HIST 4682 MODERN MIDEAST HISTORY A study of the Middle East in the nineteenth and twentieth centuries. Particular emphasis will be given to the collapse of Ottoman rule and the rise of independent states in the Middle East, as well as to the rise of Zionism and the creation of the nation of Israel. Arab-Israeli relations since 1948 will be a major focus. The course will include student focus on specific nations.

HIST 4692 WORLD HISTORY SINCE 1945 This course will begin at the peace ending World War II and deal with various international problems and struggles of the postwar period. The focus of the class may vary at the discretion of the instructor. The course will include student focus on specific topics or countries.

HIST 4714 METHODS FOR TEACHING HISTORY (See EDUC 4714 for description.)

INTERDISCIPLINARY STUDIES

IDIS 3208 AMERICAN STUDIES SEMINARS An interdisciplinary examination of selected topics in the American political, historical, and cultural context. Involvement, Domestic Policy Issues, Economic Policy Issues, and International Policy Issues. Any term, limited enrollment. May be credited as free electives or as departmental credits when accepted by individual departments.

IDIS 3404 LATIN AMERICAN STUDIES SERVICE/TRAVEL A two week hands-on experience working in a servant role in the Third World. Opportunities are available in a variety of areas, including education, economic development, health, agriculture, and environmental stewardship. Three weeks of travel in other Central American countries exposes students to the rich diversity of countries and cultures in Central America.

IDIS 3416 LATIN AMERICAN STUDIES SEMINARS Explore many of the challenges facing Latin America in the light of biblical truth. Seminars are nontraditional, interdisciplinary, and allow personal interaction with experts on Latin American history, politics, economics, and religious life. During the spring semester the tropical science and global sustainability seminar offers students the chance to study the unique physical resources of Central America.

IDIS 3426 LATIN AMERICAN STUDIES SPANISH CLASSES (Credit amount is based on student's level of study.) The Instituto de Lengua Espanola (The Spanish Language Institute) in San Jose places students in a class according to ability and provides daily language classes for the first six weeks. Interaction with host families and local Costa Ricans also develops language skills.

IDIS 3604 INSIDE HOLLYWOOD: The Work and Workings of the Film Industry An examination of the creative and operational aspects of the film business, taking full advantage of studio tours, location filming, and a variety of guest lecturers from a cross-section of the industry.

IDIS 3614 KEEPING CONSCIENCE: Ethical Challenges in the Entertainment Industry This course will probe the common personal, professional, and public ethical issues that function within the entertainment business, with specific attention directed to film production. This examination will intentionally emerge from the perspective of the central moral themes of the Christian tradition.

IDIS 3624 FILM IN CULTURE: Exploring a Christian Perspective on the Nature and Influence of Film A survey of film and the film industry that highlights film's influence on, and reflection of, American culture during the late 19th and 20th centuries. Particular emphasis will be placed on Christian perspectives of culture.

IDIS 4948 AMERICAN STUDIES INTERNSHIPS A part-time work experience in Washington, D.C. in a professional setting within the student's major field of concentration. Students may select placements in such areas as communication arts, urban ministries, marketing and corporate enterprises, law firms, trade associations, federal agencies, or political offices. Any term, limited enrollment. Credit is granted at the discretion of each department.

IDIS 4954 LOS ANGELES FILM STUDIES CENTER INTERNSHIPS A nonpaying internship in some aspect of the Hollywood film or television industry as arranged by the LAFSC. These internships are primarily in an office setting such as development companies, agencies, personal management companies, production offices, etc.

LANGUAGES

—BIBLICAL LANGUAGES—

LANG 2115, 2125 BIBLICAL HEBREW I, II (5, 5 credits) A study of the vocabulary and grammatical forms of biblical Hebrew. Special emphasis is given to acquiring an extensive vocabulary. The course is designed to prepare the student to do limited translation work in the Old Testament and to understand commentaries based on the Hebrew. Since the second term will include translation and exegesis of biblical passages, the five credits in LANG 2125 may count as Biblical Literature credits. The five credits in LANG 2115 may be used to meet the language arts requirements listed under General College Requirements. The two preceding provisions do not apply if these courses are taken as part of the Biblical Languages minor.

LANG 2215, 2225 NEW TESTAMENT GREEK I, II (5, 5 credits) A course designed to provide the student with the essentials of the grammar, syntax, and vocabulary of New Testament Greek. The second term includes reading and exegesis in I John. A knowledge of the basic principles of English grammar is an indispensable preparation for this study. The five credits in LANG 2225 may count as Biblical Literature credits. The five credits in LANG 2215 may be used to meet the language arts requirements listed under General College Requirements. The two preceding provisions do not apply if these courses are taken as part of a Biblical Languages or New Testament Greek minor.

LANG 3013 NEW TESTAMENT GREEK EXEGESIS I Reading of a selected New Testament book along with study of advanced grammar and syntax, and introduction to areas of exegesis. Special attention is given to noun and verb syntax. These credits may count as Bible electives, if not taken as part of a NT Greek minor. Prerequisite: LANG 2225.

LANG 3023 NEW TESTAMENT GREEK EXEGESIS II Study of a selected New Testament book along with continued study of grammar and syntax, and introduction to areas of exegesis. Special attention is given to verb and clause syntax, and to development of exegetical skills. These credits may count as Bible electives, if not taken as part of a NT Greek minor. Prerequisite: LANG 3013.

LANG 3203 HEBREW-ENGLISH STUDIES As a basis for biblical studies, this course seeks to provide the student with an awareness of the essential concepts of biblical Hebrew. Introduction to these concepts will enable the student to more effectively use the standard reference works in Old Testament studies which require some understanding of Hebrew.

LANG 3303 GREEK-ENGLISH STUDIES A course designed to give the student an awareness of the essential concepts of New Testament Greek and to enable the student to use more effectively the standard reference works that require some understanding of Greek.

—MODERN LANGUAGES—

LANG 1015 ELEMENTARY SPANISH I This course for beginners or students who have had **1 year** of high school Spanish stresses pronunciation, vocabulary building and accurate grammar. It also builds the four basic language skills: reading, writing, hearing and speaking. The first classes of the term are essential.

LANG 1025 ELEMENTARY SPANISH II This course for students who have successfully completed Elementary Spanish I or **two years** of high school Spanish emphasizes conversation, grammar and vocabulary building, all within a rich cultural context. Biblical scriptures are read and praying in Spanish is learned. Music and art of the Spanish world are introduced. The first classes of the term are essential.

LANG 1055, 1065 ELEMENTARY FRENCH I, II (5, 5 credits) French I is for beginners. French II is a continuation of French I. The emphasis is on conversation relating to everyday situations and French culture. The essentials of pronunciation and grammar are presented as found in conversations, the text, and short selected verses from La Bible. Students are required to spend at least 25 minutes per day outside of class listening to the audiocassette tapes, which accompany the text and are available at the library. Supplementary activities include French songs, slides and films.

LANG 2013 INTERMEDIATE SPANISH I This course for students who have had **three or four years** of high school Spanish or have successfully completed Elementary Spanish II or have the instructor's approval, focuses on advanced grammar, further vocabulary building, written composition and conversational exercise. Hymns, the Bible and prayer are enjoyed.

LANG 2023 INTERMEDIATE SPANISH II This course teaches more advanced grammar with complex syntax along with further vocabulary building in specific contexts. The student will tell Bible stories and pray in Spanish. Prerequisite: Successful completion of LANG 2023 or approval of instructor.

LANG 4013 LINGUISTICS An introductory course in the study of language. Language origins, phonetics, phonology, syntax, language acquisition, and a survey of language universals will be studied.

LANG 4023 PHONETICS This course is the study of speech sounds and their articulatory features, as well as sound patterns. The course is intended for those who expect to teach a language, especially English as a Second Language. Prerequisite: LANG 4013 and junior standing or permission of instructor.

LANG 4714 METHODS FOR TEACHING ENGLISH AS A SECOND LANGUAGE (See EDUC 4714 for description.)

LANG 4950 LANGUAGE LEARNING PRACTICUM (0 credits) The student will enroll in a modern language course and work with both the language teacher and the TESL teacher. In addition to experiencing the language learning process, the student will be required to keep a journal and write a paper from a highly intentional observation and reflection focus for the TESL teacher. Taken in conjunction with second semester of modern language.

MATHEMATICS

MATH 0990 MATH PREP-LAB (0 credits) A basic computer assisted arithmetic review and practice program. Learning PLUS software is used. A diagnostic test is used to place students in the program. There is a one time $25.00 fee for the Learning PLUS program which contains the mathematics as a subsection.

MATH 1023 INTERMEDIATE ALGEBRA [Meets the General College Requirement for quantitative reasoning.] A course directed toward developing an understanding of and a proficiency in elementary algebraic processes. Comparable to second year high school algebra.

MATH 1103 BASIC CONCEPTS IN MODERN MATHEMATICS [Meets the General College Requirement for quantitative reasoning.] A study of the applications of basic mathematical concepts. An emphasis is given to problem solving, proportions and percents, probability and statistics, and the formulas of geometry. The course is considered a foundational study in preparation for higher levels of quantitative reasoning. Prerequisite: Placement Test score greater than 70% or a review in the Learning Plus program in the computer lab.

MATH 1213 PRE-CALCULUS [Meets the General College Requirement for quantitative reasoning.] A study of exponential, logarithmic, and trigonometric functions, inequalities and graphing. This course prepares students for calculus. Prerequisite: 2 years of high school algebra or MATH 1023.

MATH 1513 MATHEMATICS FOR ELEMENTARY EDUCATION [Meets the General College Requirement for quantitative reasoning.] A foundation course for students majoring in Education. This course includes developing an understanding of number systems, the strengthening of skills in the arithmetic processes, and the expanding awareness of the concepts of geometry. Equally important, the course emphasizes a creative look at problem solving and the building of positive mathematical attitudes. Prerequisite: Instructor Permission if not an Elementary Education major

MATH 1713 SURVEY OF CALCULUS [Meets General College Requirement for quantitative reasoning.] An introduction to calculus as applied to business, economics, biology, the social and behavioral science, and other general interest areas. An applications-oriented course with an intuitive approach. Includes introduction to both differential and integral calculus. Prerequisite: MATH 1023 or high school equivalent.

MATH 1743 CALCULUS I [Meets General College Requirement for quantitative reasoning.] An introduction to the ideas of limits, derivatives, and integrals. The approaches, techniques, and applications of the derivative of algebraic and transcendental functions are the emphasis of this first course.

MATH 1753 CALCULUS II [Meets General College Requirement for quantitative reasoning.] Continues the study of Calculus I, as the student might have had in high school or in a previous calculus course, with the emphasis on the approaches, techniques, and applications of integration. Algebraic and transcendental functions form the basis of the course along with the study of differential equations and special techniques of integration.

MATH 2003 STATISTICS [Meets General College Requirement for quantitative reasoning.] An elementary course in descriptive statistics emphasizing procedures commonly used in measurement, evaluation, and research in the social and behavioral sciences, as well as in business, education, and theology. Included are the basic concepts of sampling distributions, probability, statistical inference, regression and correlation.

MISSIONS

MISS 2403 INTRODUCTION TO MISSIOLOGY A foundational study of the interdisciplinary science of missiology. The study includes a survey of the biblical foundations of the Christian responsibility for mission, the distinctive features of Assemblies of God missions history and philosophy, and the organization, structure, and programs of Assemblies of God missions. Prerequisite: CMIN 2002

MISS 2423 BIBLICAL THEOLOGY OF MISSIONS A survey of the biblical foundations for the Christian mission. It begins with the Old Testament antecedents to the Christian mission and examines how they prepared the way for the coming of Jesus Christ and for the proclamation of the Christian gospel.

MISS 3203 THE MISSIONARY VOCATION A study of the practical aspects of crosscultural missionary life and work. Consideration is given to the missionary call, qualifications and preparation for missionary ministry, making satisfactory psychological and cultural adjustments to overseas living, dynamics which affect the missionary's personal life and family relationships, various aspects of missionary ministry, and factors related to the missionary on furlough.

MISS 3412 HISTORY OF MISSIONS A study of the history of Christian missions and the historical context of the expansion of Christianity. Special emphasis is given to Assemblies of God and other modern missions and the development of effective principles of missions. Biographies of famous missionaries are also studied. (Same as CHIS 3412)

MISS 3423 CULTURAL ANTHROPOLOGY This course is an introductory study of the cultural values and differences of the various peoples of the world. The study seeks to develop an understanding of and an appreciation for the ways people of various cultural backgrounds perceive reality and relate to each other. Particular application is made on how these insights prepare individuals for crosscultural living and ministry. (Same as BSCI 3423)

MISS 3433 INTERCULTURAL COMMUNICATION Findings from the fields of communication, psychology, sociology, linguistics, and anthropology are combined with the study of characteristics of various cultures to provide the student with a basis for effective communication in all cultures. Prerequisite: SOCI 1113. (Same as BSCI 3433, COMM 3433 and SOCI 3433)

MISS 3503 INTRODUCTION TO WORLD RELIGIONS An introduction to the major living world religions. Such matters as the genesis, historical development, cultural expansion, and salient features of the belief system of each religion are considered. Particular attention is given to the encounter of the Christian faith with these religions. (Same as RELG 3503)

MISS 4103 INTRODUCTION TO TESL An introduction to theory, methods, and practical aspects of teaching English to speakers of other languages. The course is designed for volunteer teachers or tutors both in this country or in foreign countries, as well as giving an overview of the field for those considering TESL as a career. Prerequisite or taken concurrently: ENGL 4013. (Same as ENGL 4103)

MISS 4113 METHODS AND MATERIALS FOR TESL This course will examine and critique methods and materials for teaching English as a second language. Attention will be given to principles of student needs and choosing appropriate methods and materials. Practice in developing and adapting ESL materials in the context of specific methodologies will be a part of the learning experience in this course. Prerequisite or taken concurrently: ENGL 4103. (Same as ENGL 4113)

MISS 4313 PRINCIPLES OF CHURCH OUTREACH AND DEVELOPMENT A study of the principles and contemporary methods of church outreach and development. Emphasis will be placed on the biblical philosophy of church growth the evangelistic work of the church, and the methods of discipleship that incorporate, motivate, equip, and mobilize people in the church for growth and ministry. (Same as PMIN 4313)

MISS 4353 CHURCH PLANTING AND URBAN OUTREACH A study of the principles and contemporary methods of church planting. Emphasis will be placed on the biblical philosophy of church planting, the church planter, the steps and support necessary to start a church, understanding the community/culture, and the life cycles of a new church. (Same as PMIN 4353)

MISS 4403 PRINCIPLES AND STRATEGY OF MISSIONS A study of the church's missionary task and guidelines for doing missionary work with particular emphasis given to world evangelization and church planting from the perspective of the indigenous church concept. Such matters as how to recognize and describe a people group, how to determine the receptivity to the gospel of a people group, and how to take advantage of kinship and relationship webs to facilitate world evangelization are studied. Strategies for urban ministry in crosscultural missions are also investigated.

MISS 4433 CHRISTIAN EDUCATION IN MISSIONS A study of the interface of the two disciplines: Christian education and missiology. The implications for Christian education of the church's mandate to "make disciples of all nations" are investigated. Practical approaches to new convert orientation, spiritual life nurture, and training lay workers for involvement in Christian service are considered. Models for educating national ministers and church leaders, such as Bible institutes, theological education by extension, and correspondence courses, are examined.

MISS 4452 MINISTRY IN URBAN CONTEXTS A course in ministry in urban contexts. World urbanization and its impact on missions, evangelism, and the church will be studied.

MISS 4662 MODERN RELIGIOUS CULTS IN AMERICA A course giving a broad awareness of the phenomenon of religious cults in America life. This course enables the student to define and understand the nature of cults, and to communicate the Christian faith to members of the cults. (Same as RELG 4662.)

MISS 4742-4793 MISSIONS SEMINARS (2 or 3 credits each) Selected topics taught by experienced missionaries who are on temporary leave from the foreign field. Such topics as the following may be included: *Theological Education by Extension, The Missionary Family, The Holy Spirit in Missions, Survey of Major World Religious, Unreached People of the World, Contemporary Theologies of Missions.*

MUSIC

MUSI 0990 PIANO PROFICIENCY (0 credits) (Pass/Fail) (1 day per week) A course designed to assist those students who are deficient in basic piano skills. These basic skills include the sight-reading of treble and bass clef notation, the harmonizing of simple melodies, the playing of all major and harmonic minor scales, the playing of all major and minor cadence chords, the playing of all major, minor, augmented, and diminished inversions and arpeggios.

MUSI 1012 FUNDAMENTALS OF MUSIC An introduction to written and aural music theory including notation, scales, key signatures, rhythm, intervals, and simple chord constructions.

MUSI 1022 MUSIC APPRECIATION (Meets 3 days per week) The development of skills in listening to and understanding different styles of music with emphasis on the changing components of Western art music. Lab required.

MUSI 1061 MASTER CHORALE [Satisfies the General College Requirement for fine arts.] This is a group of vocalists and instrumentalists who are chosen by audition each fall. Members are expected to enroll for the full year and must maintain a 2.0 grade level and satisfactory citizenship and financial records. Early in the fall semester purchase of a special clothing outfit is required.

MUSI 1071 HIS PRAISE [Satisfies the General College Requirement for fine arts.] This is a touring ensemble of approximately 16 select vocalists and instrumentalists chosen by audition each fall. Members are expected to enroll for the full year and must maintain a 2.0 grade average, and satisfactory citizenship and financial records at the College. Early in the fall semester purchase of music and a special clothing outfit is required. Corequisite for Church Music majors only: MUSI 1061.

MUSI 1081 ORCHESTRA [Satisfies the General College Requirement for fine arts.] This ensemble is open by audition with instructor at the beginning of every semester. The group performs at special concert events and traveling ministries during the academic year as well as at the commencement exercises. Opportunities for chapel accompaniment and solo work are also available.

MUSI 1091 NORTHWEST SINGERS [Satisfies the General College Requirement for fine arts.] This is a touring choir of approximately 24 select vocalists chosen by audition each fall. Members are expected to enroll for the full year and must maintain a 2.0 grade average, and satisfactory citizenship and financial records at the College. Early in the fall semester purchase of music and a special clothing outfit is required. Corequisite: MUSI 1061.

MUSI 1113 WRITTEN THEORY I This is course is concerned with the development of skills in the harmonization of simple melodies, involving triads in root position and inversions, chord progressions, non-harmonic material, analysis and form. Prerequisites: Music 1012 or a passing grade on the Music Placement Test. Corequisite: MUSI 1131.

MUSI 1123 WRITTEN THEORY II This is a written theory course concerned with the further development of harmonization of melodic material. Seventh chords with inversions are part of this course. Prerequisites: MUSI 1113; Corequisite: MUSI 1141. Piano Proficiency Test I must be passed in order to receive credit for MUSI 1123.

MUSI 1131 AURAL THEORY I (Meets 2 days per week) This is a class in sight singing (score reading), ear training, and melodic dictation. Instruction relates to the recognition and singing of intervals (m2 and p5), triads, major/minor/modal scales, and rhythms in simple meter. Corequisite: MUSI 1113.

MUSI 1141 AURAL THEORY II (Meets 2 days per week). A continuation of MUSI 1131, but with more emphasis on sight singing (score reading). Includes introduction to complex rhythms. Instruction in the recognition and singing of all intervals within the compass of an octave, all triads, and dictation involving basic chord progression. Prerequisite: MUSI 1131; Corequisite: MUSI 1123.

MUSI 1151 VOICE CLASS A course designed to assist students deficient in basic vocal technique and elementary music theory. The primary goal of this course is to prepare students for private voice lessons and skilled participation in choral activities. Vocal technique lessons include breath support and endurance, tonal placement, articulations and phrasing. Intervals, scales and sight-singing will be practiced and related to part-learning. As an added bonus for the church musician, this course will include English diction for the singer. Students will learn the I.P.A. (International Phonetic Alphabet), and use it to produce pure vowels and consonants, thereby enhancing their vocal performance.

MUSI 2012 MUSIC FUNDAMENTALS FOR ELEMENTARY TEACHERS [Meets the General College Requirement for fine arts for Elementary Education majors only.] An introduction to basic music theory including pitch and rhythm notation, scales and key signatures, and simple chord constructions. Develops performance skills on the piano, autoharp, and various rhythm instruments that can be used in the elementary classroom. A waiver test is available prior to entry to the professional sequence.

MUSI 2032 MUSIC AND WORSHIP A study of the basic techniques involved in conducting hymns and choruses, and an examination of the role of the worship leader in congregational singing and the planning of worship services. Fundamentals of pitch and rhythm notation will be included as well as Biblical teaching on the functions of music in worship.

MUSI 2042 ESSENTIALS OF SONG WRITING A study of basic song writing techniques; includes a review of melody, rhythm, and harmony; effective utilization of chord progressions; setting texts to music; and production of accurate and functional lead sheets. Prerequisites: MUSI 0990, MUSI 1012 or permission of instructor.

MUSI 2113 WRITTEN THEORY III This course includes the study of predominant, secondary dominant, and ninth chords, as well as various modulation techniques. Prerequisite: MUSI 1123; Corequisite: MUSI 2131.

MUSI 2123 WRITTEN THEORY IV This course includes the study of altered chords and other advanced harmonic techniques. Certain contemporary techniques are explored as they relate to church music. Prerequisites: MUSI 2113; Corequisite: MUSI 2141. Piano Proficiency Test II must be passed in order to receive credit for MUSI 2123.

MUSI 2131 AURAL THEORY III (Meets 2 days per week) This course includes the sight singing (score reading) of chromatic and modulating melodies, and the dictation of four-part harmonic phrases containing simple triads in all inversions. Prerequisite: MUSI 1141; Corequisite: MUSI 2113.

MUSI 2141 AURAL THEORY IV (Meets 2 days per week) A continuation of MUSI 2131 (score reading) including dictation of four part passages that modulate and/or contain seventh chords. Prerequisite: MUSI 2131; Corequisite: MUSI 2123.

MUSI 3113 CONDUCTING I A study of choral conducting techniques and principles of interpretation. Some attention will be given to instrumental conducting and rehearsal techniques. The course includes a good deal of practical conducting activity. Prerequisites: MUSI 1123 and MUSI 1141.

MUSI 3123 CONDUCTING II This course explores more sophisticated choral conducting techniques, with some attention to advanced instrumental conducting. Also included are stylistic considerations and the combining of choral and instrumental forces. Prerequisite: MUSI 2123, MUSI 2141 and MUSI 3113.

MUSI 3153 PHILOSOPHY OF CHURCH MUSIC The major purposes of this course are (1) to develop an understanding of the heritage and foundations of church music from Old Testament times to the present, (2) to consider persons and sociocultural factors that have affected the formulation of church music theory and practice, and (3) to help students formulate their own philosophy of church music. Prerequisites: MUSI 1123 or permission of instructor.

MUSI 3223 MUSIC HISTORY AND LITERATURE II: after 1750 (Meets 4 days per week) A study of the development of art music in the Western world during the Classical, Romantic, and Twentieth-century time periods. Representative instrumental and vocal literature is analyzed within the sociocultural setting. Prerequisites: MUSI 1123 or permission of instructor. Lab required.

MUSI 3313 MUSIC ARRANGING This is a course in the analytical study and techniques of arranging music for the church. Although choral arranging is stressed, attention is given to instruments as well. Prerequisite: MUSI 2123.

MUSI 3423 CHURCH MUSIC ADMINISTRATION A course in the organization, administration, supervision, and direction of a church music program. Attention is given to areas such as role of the music minister, rehearsal techniques, the music library, the instrumental program, professional ethics, service planning, the music committee, church music facilities, public relations, time management, repertoire, musical productions, and sound systems. Prerequisite: MUSI 3153.

MUSI 3511 SERVICE ACCOMPANYING A practical course designed to apply keyboard technique and theory toward the development of a church music accompaniment style. Student demonstrations and analyses of individual hymn-playing styles will be included. Prerequisite: Piano Proficiency Test II.

MUSI 4112 CHURCH MUSIC EDUCATION A practical course in developing a music education program for the local church. The purposes, organization, and implementation of a music education program for all ages will be emphasized with special attention given to the development of graded choirs and the music academy. A survey of available resources will also be included. Prerequisites: MUSI 1123, MUSI 1141, or permission of instructor.

MUSI 4223 MUSIC HISTORY AND LITERATURE I: before 1750 (Meets 4 days per week) A study of the development of art music in the Western world during the Middle Ages, Renaissance, and Baroque time periods. Representative instrumental and vocal literature is analyzed within the sociocultural setting. Prerequisites: MUSI 1123 or permission of instructor. Lab required.

MUSI 4311 SENIOR RECITAL Each music major who has reached senior status is required to present a public recital in which he or she has opportunity to demonstrate ability to prepare and conduct a choral and instrumental presentation suitable for church use. The recital may also demonstrate the recitalist's vocal or keyboard ability. Conducting recitalists must have completed MUSI 3123 and MUSI 3313. Applied recitalists must continue private instruction for credit until their recital is presented. Detailed instructions appear in the Music Department Handbook and the course syllabus. Prerequisite: Piano Proficiency Test II.

MUSI 4842 - 4893 SPECIAL TOPICS IN MUSIC (2 or 3 credits) A seminar for directed study of selected topics in the field of church music. Topics would include such courses as: Elementary Music Methods and Piano Pedagogy.

MUSI 4712 CHORAL MUSIC METHODS Explores the philosophy of choral music education, the development of the singing voice, and vocal pedagogy techniques. Surveys current teaching methods, rehearsal techniques, and choral repertoire suitable for grades 4 through 12. Taken in conjunction with EDUC 4172 to total 4 credits in Music Methods. (See EDUC 4712 for further description.)

MUSI 4942 INTERNSHIP A practicum in church music administration. It is designed to give the student firsthand experience in the practical aspects of directing and administering a church music program. It is expected that the intern will be involved in as many church music experiences as possible, and be responsible for at least one major area (the directing of a choir, for example). Attendance at a weekly seminar is required. May be taken as a summer class. Prerequisites: MUSI 3113, MUSI 3423, junior status, and approval of the supervising professor.

Special Note: Groups of two to six students may function as gospel teams (which minister locally during the school year) or summer ministry teams (which travel more extensively representing the College). Summer ministry teams are chosen by audition and receive scholarships (in addition to their expenses) for their 10 weeks of travel.

APPLIED MUSIC

Applied music is offered in voice, piano, organ, guitar, and orchestral instruments. Fourteen 30 minute lessons with a minimum of five hours of practice per lesson are evaluated as one unit of credit. Registration in applied music carries with it a lesson contract engaging an instructor's time for the semester. An extra fee is required.

Private lessons are designed to meet the individual needs of the students. Instruction is offered at the beginning, intermediate, and advanced levels. The appropriate level of instruction is determined by the instructor at the beginning of each semester. The Applied Music specialization is offered in piano, voice, and orchestral instruments. Private instruction for performance majors will be offered at the intermediate and advanced levels only.

A. PIANO

APMU 1011 BEGINNING PIANO Instruction begins with the reading of basic pitch and rhythm notation and continues until the student can read and perform easy classical and sacred literature. Keyboard harmony includes all scales, cadences, inversions, and arpeggios that are part of the Piano Proficiency Exams I and II.

APMU 2011 INTERMEDIATE PIANO Appropriate classical and sacred literature will be studied with emphasis on stylistic interpretation and technical proficiency. Both sight reading and performing skills will be encouraged. Technique development will include four-octave scales, and diminished and dominant seventh chord inversions and arpeggios.

APMU 3011 ADVANCED PIANO Complex piano literature will be studied in-depth and performed in a polished manner. Technical proficiency will include an emphasis on velocity.

B. VOICE

Private voice study teaches correct singing technique and breath control. This includes the literature of other languages (no previous experience necessary) and of various styles and periods of vocal music. The ability to read music and sing basic exercises on pitch are prerequisites of private study. Students judged deficient in this area by their instructor will be required to complete MUSI 1123 and MUSI 1141 before registering in voice courses.

APMU 1021 BEGINNING VOICE Requires an ability to read at least the staff of one's voice (treble for women; bass for men.) Also needed are a basic understanding of rhythmic values and pitch intervals.

APMU 2021 INTERMEDIATE VOICE The student must possess the above abilities in addition to demonstrating his/her ability to sing a basic English and Italian Art Song. (Language coaching is given by the instructor.)

APMU 3021 ADVANCED VOICE The student must be skilled in all of the above, and in addition be able to sing a piece from the German Lieder repertoire. No student will be classified as advanced unless he/she demonstrates a definite ability to continue growth musically and vocally.

C. OTHER APPLIED MUSIC OFFERINGS

APMU 1031, 2031, 3031 Organ
APMU 1041, 2041, 3041 Guitar
APMU 1051, 2051, 3051 Violin
APMU 1061, 2061, 3061 Viola
APMU 1071, 2071, 3071 Cello
APMU 1081, 2081, 3081 Flute
APMU 1091, 2091, 3091 Clarinet
APMU 1101, 2101, 3101 Bassoon
APMU 1191, 2191, 3191 El. Keyboard
APMU 1111, 2111, 3111 Saxophone
APMU 1121, 2121, 3121 Trumpet
APMU 1131, 2131, 3131 French Horn
APMU 1141, 2141, 3141 Euphonium
APMU 1151, 2151, 3151 Trombone
APMU 1161, 2161, 3161 Tuba
APMU 1171, 2171, 3171 Harp
APMU 1181, 2181, 3181 Percussion
APMU 1891, 2891, 3891 Applied Music Ensemble

PASTORAL CARE

PCAR 3533 PASTORAL CARE AND COUNSELING An introduction to the field of pastoral care and counseling. Attention is given to the role and function of the pastoral care of persons with physical illnesses, personal adjustment problems, family conflict, premarital preparation, marriage adjustment, the aged, youth conflicts, death and bereavement, etc., and to the use of religious resources and Scripture.

PCAR 3543 MARRIAGE AND FAMILY A study of the emphasis on the modern family and constructive ideals for a successful marriage and parenthood. Attention will be given to the dysfunctional family including intervention strategies. (Same as SOCI 3543 and PSYC 3543)

PCAR 4532 PASTORAL CARE IN THE HOSPITAL Basic therapeutic principles of hospital ministry with special emphasis on problems related to pastoral care of the physically ill and dying. Explores psychological, sociological, and spiritual components of illness and of death and dying. Includes consideration of suffering and the will of God, pain, grief, anger, and adjustment.

PCAR 4543 RESPONSE TO CRISIS SITUATIONS Intensive study of selected crisis problems and intervention strategies. (Same as PSYC 4543)

PCAR 4951 PRACTICUM IN PASTORAL CARE Field education placement involving 4 clock hours minimum weekly under supervision of competent personnel plus one-hour weekly seminar on campus, or summer field education placement experience involving 60 clock hours minimum under supervision of competent personnel. Student integrates pastoral care practicum with prior and concurrent course work. Includes class presentations and simulations or practice situations that combine knowledge and skill utilization. Open only to students with minor in Pastoral Care. Senior standing and permission of instructor required.

PCAR 4961 ELECTIVE PRACTICUM IN PASTORAL CARE Additional field education placement experience. Same requirements as PCAR 4951. May not be taken concurrently with PCAR 4951 or PCAR 4972. Open only to students with minor in Pastoral Care. Prerequisites: senior standing and permission of instructor.

PCAR 4972 HOSPITAL MINISTRY PRACTICUM Field education placement in a hospital setting involving 8 clock hours weekly under the supervision of a competent hospital chaplain. Special emphasis on pastoral care to the terminally ill and their families. Open only to students with minor in Pastoral Care. Prerequisite: PCAR 4532.

PASTORAL MINISTRIES

PMIN 3303 PASTORAL LIFE AND CALLING A course emphasizing biblical models of pastoral ministry, the call to pastoral ministry, and pastoral relationships and ethics. Special attention will be given to Assemblies of God church polity and organization.

PMIN 3313 HOMILETICS I A study of the preparation, outlining, and delivery of sermons. Prerequisite: COMM 1212 and BIBL 2623.

PMIN 3323 HOMILETICS II A course designed to put into practice the homiletical principles studied in Homiletics I. Special emphasis is given to the preparation and delivery of videotaped sermons in class. Prerequisites: PMIN 3313 and BIBL 2623.

PMIN 3502 PASTORAL TECHNIQUES This lab course focuses on pastoral functions in the ceremonies and rites of the local church. Such matters as the ordinances of Baptism, the Lord's Supper, infant dedication, marriage, funerals, and installation of officers are considered. Field trips to a mortuary and to local churches are included. Prerequisites: at least junior status and PMIN 3303.

PMIN 4313 PRINCIPLES OF CHURCH OUTREACH AND DEVELOPMENT A study of the principles and contemporary methods of church outreach and development. Emphasis will be placed on the biblical philosophy of church growth the evangelistic work of the church, and the methods of discipleship that incorporate, motivate, equip, and mobilize people in the church for growth and ministry. (Same as MISS 4313)

PMIN 4353 CHURCH PLANTING AND URBAN OUTREACH A study of the principles and contemporary methods of church planting. Emphasis will be placed on the biblical philosophy of church planting, the church planter, the steps and support necessary to start a church, understanding the community/culture, and the life cycles of a new church. (Same as MISS 4353)

PMIN 4503 PASTOR, CHURCH AND LAW A study of business and legal matters related to the church. Regulations pertaining to records and minutes, tax exemption, incorporation procedures, laws of contracts, deeds, and bonds are explored. Criminal laws pertaining to ministerial malpractice are examined. Christian responsibility for deferred giving and estate planning are considered. Prerequisites: senior status, PMIN 3502 and CMIN 4303.

PHILOSOPHY

PHIL 2502 CRITICAL THINKING A discussion/writing class assisting the student to develop critical thinking skills and ability to present thought in cogent, persuasive writing. (Same as ENGL 2502)

PHIL 2703 INTRODUCTION TO LOGIC (Meets GCR for quantitative reasoning.) A study of orderly and consistent thinking. This course includes a presentation of the nature of logic emphasizing Aristotelian and Symbolic logic systems.

PHIL 2753 INTRODUCTION TO PHILOSOPHY A study of the basic problems of life and existence, such as the nature and scope of knowledge and of its objects, the nature of reality, the nature of value and criteria by which values may be judged. The course assists the student in developing a personal philosophy of life.

PHIL 2763 ETHICS A study of the moral principles which underlie and govern human conduct. Particular attention will be given to normative ethical theory, including utilitarianism, deontological and virtue theories.

PHIL 3013 HISTORY OF PHILOSOPHY I A historical study of Ancient Greek philosophical thought. Particular attention will be given to the writings of the Pre-Socratics, Plato, and Aristotle.

PHIL 3023 HISTORY OF PHILOSOPHY II A historical study of philosophical thought in the Medieval Era. Particular attention will be given to the writings of Augustine, Anselm, Aquinas, Scotus and Ockham.

PHIL 3033 HISTORY OF PHILOSOPHY III A historical study of philosophical thought in the Modern Era. Particular attention will be given to the writings of Descartes, Spinoza, Leibniz, Locke, Berkeley, Hume and Kant

PHIL 3043 HISTORY OF PHILOSOPHY IV A historical study of philosophical thought from the 19th century and the Contemporary Era. This course includes a survey of the major philosophers in the existentialist, phenomenological, pragmatic, and analytic traditions.

PHIL 3213 HISTORY OF POLITICAL PHILOSOPHY I A historical study of the social and political writings of major philosophers in the ancient and medieval time periods. Works by the following philosophers will be read: Plato, Aristotle, Augustine, and Aquinas. (Same as PSCI 3213)

PHIL 3223 HISTORY OF POLITICAL PHILOSOPHY II A historical study of the social and political writings in the modern time period. Works by the following philosophers will be read: Machiavelli, Hobbes, Locke, Rousseau, and de Tocqueville. (Same as PSCI 3223)

PHIL 3403 PHILOSOPHY OF RELIGION A philosophical approach to questions raised by religious belief. This course will explore philosophical understandings of: the relationship between reason and belief, reason and revelation, the meaningfulness of religious language, the existence and nature of God. It also looks at three related problems: 1) the problem of evil, 2) the immortality of the soul, and 3) the nature and possibility of religious experience. (Same as RELG 3403)

PHIL 3703 EPISTEMOLOGY A critical examination of classical and contemporary theories and problems of knowledge, such as the possibility, origin, foundation, limits and validity of knowledge.

PHIL 4502 PHILOSOPHY OF HISTORY A survey of historians, past and present, and of schools of historical interpretation. The emphasis will be on historians in the western tradition. The course is intended to help students come to understand the problems associated with attempting to recreate the past without bias. (Same as HIST 4502 Historiography)

PHIL 4563 ORGANIZATIONAL ETHICS [Limited to degree completion students.] A review of several major ethical theories. Students examine personal values through readings and workplace analysis in order to formulate management and human rights accountability as well as a responsible lifestyle in the contemporary world. (Same as BUSM 4563)

PHIL 4842 - 4893 SPECIAL TOPICS IN PHILOSOPHY (2 or 3 credits) Courses that focus on either particular topics of interest, or on a particular philosopher. The course syllabus developed by the professor for each course determines the scope and content.

PHYSICAL EDUCATION AND HEALTH

PEDU 1011 LIFETIME FITNESS Offers instruction in a variety of lifetime fitness and recreational activities. Focus is on the principles of cardiovascular endurance, strength, and flexibility and student will apply these principles to help develop a personal fitness plan and establish an active lifestyle.

PEDU 1052 AEROBICS (Meets 3 days per week) This class will teach a lifestyle approach to fitness, highlighting aerobic activity as the primary fitness component. It will be accompanied by muscular flexibility, strength and endurance training.

PEDU 1061 WEIGHT TRAINING

PEDU 1081 - 1082 VARSITY BASKETBALL (men) (1 or 2 credits)

PEDU 1161 VARSITY SOCCER (MEN)

PEDU 1201 CHEERLEADING

PEDU 1211 CROSS-COUNTRY

PEDU 1221 TRACK

PEDU 1281 VARSITY VOLLEYBALL (women)

PEDU 1291 - 1292 VARSITY BASKETBALL (women)

PEDU 3012 PHYSICAL EDUCATION FOR ELEMENTARY TEACHERS Current methods and resources for teaching physical education in K-8 grades. It includes progressive activity skills for games, relays, and team activities: Prerequisite EDUC 3013.

PEDU 2422 MODERN HEALTH ISSUES Introduces the student to critical health issues facing society, schools, and churches, such as child abuse, substance abuse, sexually transmitted diseases, and other emotional and physical health issues. Information is provided regarding resource materials, legal requirements, and agencies addressing current health issues. Biblical, moral, and ethical concerns are identified for particular health issues. Students receive a First Aid Certificate through a lab experience.

POLITICAL SCIENCE & CONTEMPORARY ISSUES

PSCI 2503 AMERICAN GOVERNMENT An introduction to American National Government. It includes a study of the three branches of the federal government. Major public policy issues are also examined, including social welfare, civil liberties, civil rights, and foreign affairs.

PSCI 2553 HISTORY OF CONSTITUTIONAL LAW A historical study of the constitutional law of the United States. This course examines how the Supreme Court of the United States has interpreted major constitutional issues throughout the history of the court. Included are examinations of the right to privacy, freedom of speech, freedom of religion, and the doctrine of equal protection.

PSCI 3213 HISTORY OF POLITICAL PHILOSOPHY I A historical study of the social and political writings of major philosophers in the ancient and medieval time periods. Works by the following philosophers will be read: Plato, Aristotle, Augustine, and Aquinas. (Same as PHIL 3213)

PSCI 3223 HISTORY OF POLITICAL PHILOSOPHY II A historical study of the social and political writings in the modern time period. Works by the following philosophers will be read: Machiavelli, Hobbes, Locke, Rousseau, and de Tocqueville. (Same as PHIL 3223)

PSCI 3502 INTERNATIONAL RELATIONS A course intended to look at global topics and relations between nations. The course studies the tensions between national interests and the increasing global dependence. Power, economic interests, and human rights are topics that will be examined as well.

PSCI 3612 CRUCIAL ISSUES IN CONTEMPORARY SOCIETY A course designed to look at some contemporary issues such as politics, war, hunger, etc., and discuss how Christians should live in light of these issues.

PSYCHOLOGY

Courses

PSYC 1001 STUDY SKILLS A course dealing with proven methods of effective study designed to assist students in achieving academic success in college.

PSYC 1013 GENERAL PSYCHOLOGY An introduction to the basic principles of human behavior and to elementary principles of human development, awareness, learning, motivation, personality, and social influence.

PSYC 2003 EXPERIMENTAL PSYCHOLOGY Emphasis on general research methodology at both conceptual and applied levels. Consideration is given to topics such as the scientific study of human behavior, the formulation of research problems and hypotheses, research design, statistical inference, decision making, and the writing of research reports. Prerequisite: PSYC 1013 and concurrent enrollment in PSYC 2001. (Same as BSCI 2003 Behavioral Science Research Methods)

PSYC 2001 EXPERIMENTAL PSYCHOLOGY LABORATORY Emphasis on designing, conducting, and analyzing the results of experimental data. Most experiments involve studies in human learning, memory, and cognition. Prerequisite: PSYC 1013 and concurrent enrollment in PSYC 2003. (Same as BSCI 2001 Behavioral Science Research Methods Laboratory)

PSYC 2203 HISTORY AND SYSTEMS OF PSYCHOLOGY An historical review and philosophical analysis of the development of psychology as a discipline. Emphasis is given to the relationship between specific historical antecedents and contemporary trends in psychology. Prerequisite: PSYC 1013.

PSYC 2513 PERSONALITY THEORIES A study of the enduring human personality characteristics that often distinguish one person from another. Extensive consideration is given to biological, psycho-dynamic, social, cognitive, and trait-descriptive theories of personality structure and functioning. The course also introduces students to a variety of personality scales and inventories designed to identify important individual differences in personality. Prerequisite: PSYC 1013.

PSYC 2523 DEVELOPMENTAL PSYCHOLOGY I Surveys child development from conception through pre-adolescence, focusing on the interacting processes of physical, cognitive, social, emotional and moral development within sociocultural contexts, including parent-child relationships. Includes an introduction to the observation, measurement and evaluation of children. Prerequisite: PSYC 1013.

PSYC 2533 DEVELOPMENTAL PSYCHOLOGY II Surveys human development from young adult through death, focussing on the interfacing processes of physical, cognitive, social, emotional and moral development within sociolcultural contexts, including developmental tasks and transitions associated with developmental stages. Prerequisite: PSYC 1013.

PSYC 2553 PSYCHOLOGY OF LEARNING A course concerned with the study of human learning in the educational setting. Correspondence work or CLEP tests will not be accepted for Teacher Education requirement. Prerequisite: PSYC 1013.

PSYC 2603 INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY A study of organizational behavior, selection procedure, performance appraisal, human factors, engineering, and consumer behavior. Students undertake a significant research project. Prerequisite: PSYC 1013.

PSYC 2653 SOCIAL PSYCHOLOGY A study of the theories and methods of social interactions in the development of personal and group behavior. Topics include attitudes, communications, prosocial, and anti-social behaviors. Prerequisite: PSYC 1013.

PSYC 3103 PSYCHOLOGICAL TESTING AND MEASUREMENT A foundational course for anyone who, with additional training, intends to use educational or psychological tests or evaluations. This course develops concepts and skills used in the development, selection, administration and interpretation of psychological tests and nontesting means of evaluation. Prerequisite: PSYC 1013. (Same as BSCI 3103)

PSYC 3203 COGNITIVE PSYCHOLOGY A survey of research and theory in the study of human cognition. The course covers the acquisition, representation, and use of knowledge with emphasis on the processes of memory, language, and decision-making. Prerequisite: PSYC 1013.

PSYC 3403 DEVELOPMENTAL DISABILITIES An overview of the identification, etiology, course, and treatment of human developmental disabilities. Students are given opportunity to meet and interact with people with various developmental disabilities. Prerequisite: PSYC 1013.

PSYC 3453 PHYSIOLOGICAL PSYCHOLOGY An introduction to research on the brain and physiological processes that have become very important in psychology. The course explores the physiological roots of perception and consciousness, learning and memory, sleep, emotion, sexuality, neurological disorders and psychopathology. The course includes an introduction to the work of clinical neuropsychologist and cognitive neuroscientists. Prerequisite: PSYC 1013.

PSYC 3533 PASTORAL PSYCHOLOGY An introduction to the field of pastoral psychology. Attention is given to the role and function of the pastoral care of persons with physical illnesses, personal adjustment problems, family conflict, premarital preparation, marriage adjustment, the aged, youth conflicts, death and bereavement, etc., and to the use of religious resources and Scripture. Prerequisite: PSYC 1013.

PSYC 3543 MARRIAGE AND FAMILY A study of the family as a social institution including an emphasis on the modern family and constructive ideals for a successful marriage and parenthood. Attention will be given to the dysfunctional family including intervention strategies. (Same as PCAR 3543 and SOCI 3543)

PSYC 3553 PSYCHOLOGY OF ABNORMAL BEHAVIOR A study of etiology, assessment, diagnosis and treatment of various forms of abnormal behavior from various psychological perspectives. Prerequisite: PSYC 1013.

PSYC 3563 PSYCHOLOGY OF RELIGION An examination of the relationships between psychology and religion. This course includes discussions of how several major psychologists have attempted to explain religious faith and practice. Students examine frameworks that have been proposed for relating Christian beliefs about persons and psychological explanations. Consideration is given to students' own Christian faith (Same as RELG 3563)

PSYC 4303 SCHOOLS OF COUNSELING AND PSYCHOTHERAPY Introduction to the schools of psychotherapy and counseling. Attention is given to the theory and practice of the major schools including, but not limited to: Psychoanalysis, Rational-Emotive Therapy, Cognitive Behavioral Modification, and Reality Therapy. Prerequisite: PSYC 2513.

PSYC 4403 SEMINAR IN PSYCHOLOGY A seminary style course designed to consider contemporary and controversial issues in psychology as they relate to the Christian individual. Prerequisite: PSYC 1013.

PSYC 4453 SEMINAR IN ECO-PSYCHOLOGY A research course focussing on the integration of ecology and psychology and the historical and contemporary issues that are currently impacting us today. There is an emphasis on looking at how third world developing countries are impacted by man and the environment. Migration patters and the formation of super cities in developing countries will be evaluated and researched. Prerequisite: PSYC 1013.

PSYC 4543 RESPONSE TO CRISIS SITUATIONS Intensive study of selected crisis problems and intervention strategies. (Same as PCAR 4543)

PSYC 4714 METHODS FOR TEACHING PSYCHOLOGY. (See EDUC 4714 for description.)

PSYC 4743 PSYCHOLOGY THESIS I The first part of a culminating, synthetic learning experience in which students apply the learning gained in the core courses to an integrated study project in the Psychology field. Students meet in a seminar format for on-going discussion of their individual projects. Psychology Thesis I and II are designed to be a two-semester experience. Prerequisite: instructor's permission.

PSYC 4753 PSYCHOLOGY THESIS II A continuation of Psychology Thesis I. Prerequisite: PSYC 4743 and instructor's permission.

PSYC 4943 PSYCHOLOGY PRACTICUM I The first part of a student's practical training through local agencies. In Practicum I, students receive preparation for and are placed in their practicum site in a local mental health or social service agencies in order to obtain training in specific psychological skills. The specific site is coordinated through the Psychology Department. Practicum I and II are taken sequentially, allowing a full two semesters of learning experiences. Prerequisite: instructor's permission.

PSYC 4953 PSYCHOLOGY PRACTICUM II A continuation of a student's practical training through local agencies. Prerequisite: PSYC 4943 and instructor's permission.

RELIGION

RELG 3293 GENERAL APOLOGETICS A study of the various bases for the Christian faith. This course explores the relationships between faith and reason and helps the student develop a sound a biblical defense for the Christian world view.

RELG 3403 PHILOSOPHY OF RELIGION A philosophical approach to questions raised by religious belief. This course will explore philosophical understandings of: the relationship between reason and belief, reason and revelation, the meaningfulness of religious language, the existence and nature of God. It also looks at three related problems: 1) the problem of evil, 2) the immortality of the soul, and 3) the nature and possibility of religious experience. (Same as RELG 3403)

RELG 3503 INTRODUCTION TO WORLD RELIGIONS This course is an introduction to the major living world religions. Such matters as the genesis, historical development, cultural expansion, and salient features of the belief system of each religion are considered. Particular attention is given to the encounter of the Christian faith with these religions. (Same as MISS 3503)

RELG 4503 METHODS IN THE STUDY OF RELIGION A focuses on the various methods employed in the study of religion. Special attention is given to the study of the classical theorists in the study of religion.

RELG 4562 PSYCHOLOGY OF RELIGION A study of religious characteristics, problems, and needs of the individual as viewed from a psychological and theological perspective, with attention given to integrative study. Consideration is given to the history of the subject and role of religious attitudes, beliefs, and practices in personality development and adjustment. (Same as PSYC 4562)

RELG 4662 MODERN RELIGIOUS CULTS IN AMERICA A course giving a broad awareness of the phenomenon of religious cults in America life. This course enables the student to define and understand the nature of cults, and to communicate the Christian faith to members of the cults. (Same as MISS 4662)

SCIENCE

SCIE 1103 PRINCIPLES OF BIOLOGY Study of biological principles relating to living organisms. Basic chemical structure, cellular and subcellular morphology, energy utilization, reproduction and development, and ecological interrelationships are examined. Requires concurrent enrollment in SCIE 1101 Biology Lab or instructor permission.

SCIE 1101 PRINCIPLES OF BIOLOGY LABORATORY Study of biological processes, microtechnique, physiology, and dissection appropriate to the SCIE 1103 course. Requires concurrent enrollment in SCIE 1103 Principles of Biology or instructor permission. One two-hour lab per week.

SCIE 1153 HUMAN BIOLOGY Basic biology of human life including an overview of microscopic and gross anatomy, growth and development, sexuality and genetics, physiology of major body systems, and brief familiarization with more common illnesses and their courses. Requires concurrent enrollment in SCIE 1151 Human Biology Laboratory. Student may not receive credit for both SCIE 1153 and SCIE 2203, 2213.

SCIE 1151 HUMAN BIOLOGY LABORATORY Basic biology of human life laboratory appropriate to SCIE 1153 Human Biology. Requires concurrent enrollment in SCIE 1153 Human Biology. One two-hour lab per week.

SCIE 1183 PHYSICAL AND EARTH SCIENCE I Survey of principles from mechanics, heat, light, sound, electronics, electricity, and astronomy to give the student a better understanding of our physical universe and civilization.

SCIE 1193 PHYSICAL AND EARTH SCIENCE II Survey of principles from chemistry, geology, meteorology, energy, and environment.

SCIE 1204 COLLEGE CHEMISTRY I An introductory study of atomic and molecular structure, equations, stoichiometry, solutions, equilibrium and some descriptive chemistry. Three hours lecture and one two-hour lab per week.

SCIE 1214 COLLEGE CHEMISTRY II A study of elementary organic chemistry and biochemistry. Three hours lecture and one two-hour lab per week. Prerequisite: SCIE 1204 or permission of instructor.

SCIE 2053 GENERAL BIOLOGY I A study of scientific method, chemistry of living organisms, and cellular morphology and physiology. This course includes an introduction to genetics, ecology, and taxonomy. Prerequisites: High school chemistry or higher, or concurrent enrollment in SCIE 1204 College Chemistry I; concurrent enrollment in SCIE 2051 General Botany Laboratory I.

SCIE 2051 GENERAL BIOLOGY I LABORATORY Biology Laboratory appropriate to SCIE 2053 General Biology I. One two-hour lab per week. Prerequisite: concurrent enrollment in SCIE 2053 General Biology I.

SCIE 2063 GENERAL BIOLOGY II Continuation of SCIE 2053 General Biology I. This course includes the study of morphology, physiology, and systems of zoological and botanical organisms. Ecology and interrelationships form a central focus. Prerequisite: SCIE 2053 General Biology or instructor permission; concurrent enrollment in SCIE 2061 General Biology II Laboratory.

SCIE 2061 GENERAL BIOLOGY II LABORATORY Biology Laboratory appropriate to SCIE 2063 General Biology II. One two-hour lab per week. Prerequisite: concurrent enrollment in SCIE 2063 General Biology II.

SCIE 2104 MICROBIOLOGY A study of microscopic organisms, including viruses, bacteria, fungi, algae, protozoans, and parasitic worms. Focus primarily on their structure, physiology and how they interrelate with other organisms in beneficial and/or harmful ways. Study will be given to understanding how modern microbiologic techniques can be used to protect and benefit living things. Three two-hour lab/lecture sessions per week. Prerequisites: previous or concurrent enrollment in SCIE 1204 and 1214 or previous science experience and permission of the instructor.

SCIE 2113 GENERAL BOTANY An introduction to plant taxonomy, morphology, energy processes, reproduction, and ecological interrelationships. Requires concurrent enrollment in SCIE 2111 General Botany Laboratory. SCIE 1103 is recommended as background for this course.

SCIE 2111 GENERAL BOTANY LABORATORY Botany laboratory appropriate to SCIE 2113 General Botany. Requires concurrent enrollment in SCIE 2113 General Botany. One two-hour lab per week.

SCIE 2123 GENERAL ZOOLOGY An introduction to the animal kingdom. An overview of tissue, organ and organ system operations. Includes morphological, taxonomic, and ecological relationships. Requires concurrent enrollment in SCIE 2121 General Zoology Laboratory. SCIE 1103 recommended as background for this course.

SCIE 2121 GENERAL ZOOLOGY LABORATORY Zoology laboratory appropriate to SCIE 2123 General Zoology. Requires concurrent enrollment in SCIE 2123 General Zoology or instructor permission. One two-hour lab per week.

SCIE 2203 HUMAN ANATOMY AND PHYSIOLOGY I Studies the design and functions of the human body. Begins with cell, tissue, and membrane functions and continues with the integumentary, skeletal, muscular, endocrine and nervous systems. Requires concurrent enrollment in SCIE 2201 Anatomy I Lab. SCIE 1103 recommended as prerequisite.

SCIE 2201 HUMAN ANATOMY AND PHYSIOLOGY I LABORATORY Anatomy laboratory appropriate to SCIE 2203 Anatomy I. Requires concurrent enrollment in SCIE 2201 Human Anatomy and Physiology I. One two-hour lab per week.

SCIE 2213 HUMAN ANATOMY AND PHYSIOLOGY II Continues the study of the systems of the human body. Includes the circulatory, lymphatic, respiratory, digestive, renal, and reproductive systems. Requires concurrent enrollment in SCIE 2211 Human Anatomy and Physiology II Lab. Prerequisite: SCIE 2203 or permission of instructor.

SCIE 2211 HUMAN ANATOMY AND PHYSIOLOGY II LABORATORY Anatomy laboratory appropriate to SCIE 2213 Anatomy II. Requires concurrent enrollment in SCIE 2213 Human Anatomy and Physiology II. One two-hour lab per week.

SCIE 2703 PRINCIPLES OF ECOINTENSIVE SCIENCE Foundations of chemistry, nutrition, philosophy, and microeconomic development as it applies to ecointensive food production. Includes ecological recovery of damaged environments, food production and preservation, genetics, and stock selection. Requires concurrent enrollment in SCIE 2701 lab. Permission of instructor required. (Same as BUSM 2703)

SCIE 2701 PRINCIPLES OF ECOINTENSIVE SCIENCE LABORATORY Laboratory appropriate to SCIE 2703 Principles of Ecointensive Science. Requires concurrent enrollment in SCIE 2703 or instructor permission. One two-hour lab per week. (Same as BUSM 2701)

SCIE 3143 GENETICS The study of the chemical basis for heredity and the resultant patterns will be examined. Use and implications of these technologies will be discussed. SCIE 1103 Principles of Biology is recommended as a prerequisite for this course. Prerequisite: High school chemistry or higher, or concurrent enrollment in SCIE 1204 College Chemistry I.

SCIE 3141 GENETICS LABORATORY A laboratory appropriate to SCIE 3143 Genetics. Prerequisite: concurrent enrollment in SCIE 3143 Genetics.

SCIE 3153 ECOLOGY An introduction to ecological principles and the effect of society on them. The individual's role is examined, giving emphasis to cause and effect of behaviors to the interrelationships of nature. SCIE 1103 Principles of Biology is recommended as a prerequisite. Prerequisite: concurrent enrollment in SCIE 3151 Ecology Laboratory.

SCIE 3151 ECOLOGY LABORATORY A laboratory appropriate to SCIE 3153 Ecology. Prerequisite: concurrent enrollment in SCIE 3153 Ecology.

SCIE 3163, SCIE 3164, SCIE 3165 NORTHWEST ECOLOGY A course that surveys topics such as local Puget Sound issues, rain forest ecology, nuclear power plant ecology, and the volcano ecology of Mt. Saint Helens. Includes half day field trips to local sites and multi-day trips to the Olympic Rain Forest and Mt. Saint Helens. Requires extra fees to cover travel, food, lodging, and lab supplies. Includes lab experience. Prerequisite: permission of instructor.

SCIE 3172 URBAN AREA ECOLOGY A course that surveys ecological issues of the Greater Seattle area. Includes half day field trips to local sites. Requires extra fees to cover travel and supplies. Prerequisite: permission of instructor.

SCIE 3702 ECOINTENSIVE AGRICULTURE **An i**ntroduction to ecointensive food production technology based on ecological balancing. Special emphasis is given to community development in stressed and damaged environments. Includes principles of value added products and self sufficiency. Prerequisites: SCIE 2703 and/or instructor permission. (Same as BUSM 3702)

SCIE 3752 INTRODUCTION TO AQUACULTURE An introduction to ecointensive food production of protein based on intensive aquaculture. Special emphasis is given to integration of technology into stressed environments and use of by-products in productive ways. Prerequisites: SCIE 2703, SCIE 3702 and/or instructor permission. (Same as BUSM 3752)

SCIE 4133 THEORIES OF EVOLUTION A course designed to acquaint the student with some modern evolutionary theories of the origins and development of the universe and life. Comparison is made with biblical creation. SCIE 1103 and SCIE 1183 and/or SCIE 1193 are recommended as background for this course.

SCIE 4401 LABORATORY MANAGEMENT AND SAFETY METHODS I Instruction in laboratory management and safety protocols and responsibilities. Includes basic techniques of establishing and maintaining a science laboratory in a manner that provides a safe environment. Prerequisite: a minimum of 16 hours of Science course work that includes laboratory experiences, and instructor permission.

SCIE 4411 LABORATORY MANAGEMENT AND SAFETY METHODS II Continuation of SCIE 4401 and includes a practicum in science laboratory management. Prerequisite: previous or concurrent enrollment in SCIE 4401 and instructor permission.

SCIE 4552 SCIENCE, TECHNOLOGY, AND SOCIETY Discusses the roles of technology and values in science. Includes examination and hands on application, operation and use of technology in science teaching, e.g.: computer, laser disk, and laboratory analysis equipment. Prerequisite is a minimum of 16 hours of science course work that includes laboratory experiences, and instructor permission.

SCIE 4702 - 4703 ECOINTENSIVE AGRICULTURE FIELD APPLICATIONS (2-3 credits) Field laboratory applications of SCIE 3702. Student will participate in a project and develop managerial skills in project feasibility, analysis, operations, and evaluation. Prerequisite: SCIE 3702 and instructor permission. (Same as BUSM 4702 and 4703)

SCIE 4752 - 4753 ECOINTENSIVE AQUACULTURE FIELD APPLICATIONS (2-3 credits) Field laboratory applications of SCIE 3752. Student will participate in a project and develop managerial skills in project feasibility, analysis, operations, and evaluation. Prerequisite: SCIE 3752 and instructor permission. (Same as BUSM 4752 or 4753)

SOCIOLOGY

SOCI 1113 SURVEY OF SOCIOLOGY An introductory study of the basic concept of societal groups, institutions, and interrelationships. Some consideration is given to problems of contemporary society.

SOCI 2133 SOCIAL PROBLEMS A study of problem areas in society such as poverty, hunger, inadequate health care, child abuse, delinquency, crime, and mental illness.

SOCI 3433 INTERCULTURAL COMMUNICATION Findings from the fields of communication, psychology, sociology, linguistics, and anthropology are combined with the study of characteristics of various cultures to provide the student with a basis for effective communication in all cultures. Prerequisite: SOCI 1113. (Same as BSCI 3433, COMM 3433, and MISS 3433)

SOCI 3543 MARRIAGE AND FAMILY A study of the family as a social institution including an emphasis on the modern family and constructive ideals for a successful marriage and parenthood. Attention will be given to the dysfunctional family including intervention strategies. (Same as PCAR 3543 and PSYC 3543).

THEOLOGY

THEO 1213 CHRISTIAN DOCTRINE A study of basic Christian doctrines as found in the evangelical expression of the Church, with which the Assemblies of God in broad perspective, identifies itself. The statement of Fundamental Truths of the Assemblies of God constitutes the overall frame of reference for the course. This course is a prerequisite to all other theology courses with the exception of THEO 3533.

THEO 2503 PENTECOSTAL (A/G) DOCTRINES This course is intended to follow the basic Christian Doctrine and precede the Systematic Theology courses offered at Northwest. It will focus directly on pneumatology, the doctrine of the Holy Spirit, and on eschatology, the doctrine of last things. It will also function as a defense of the classical Pentecostal and/or Assemblies of God beliefs in these areas. Prerequisite: THEO 1213.

THEO 3533 STUDIES IN CHRISTIAN THOUGHT [Limited to degree completion students.] A systematic study of Bible doctrines, such as God, Christ, the Holy Spirit, man, sin, salvation, and related topics. These themes will be examined as found in the evangelical expression of the Church, with which the Assemblies of God in broad perspective, identifies itself.

THEO 4213 SYSTEMATIC THEOLOGY I An introduction to the study of theology and an examination of the doctrines of the Scriptures; of God, especially His nature and Godhead; of angels; of man, in particular his creation, nature and fall; and of sin, its nature and consequences. Prerequisite: THEO 1213.

THEO 4223 SYSTEMATIC THEOLOGY II An examination of the doctrines of Christ, His nature and work; of salvation, provided only by Christ and experienced by man through faith; of the Church, its nature, ordinances, and mission; and of eschatology, including the Second Coming of Christ, the Millennium, and the judgments. Prerequisite: THEO 1213.

YOUTH MINISTRIES

YMIN 2313 FOUNDATION FOR YOUTH MINISTRY The learner is introduced to adolescent culture and psychology, the role of adult leadership, and the purposes and program structures of youth ministry. (Same as EMIN 2313)

YMIN 2353 YOUTH MINISTRY DESIGN A study of the process of planning, organizing, and leading a ministry. The study provides opportunities for the student to develop skill in designing ministry structures that are based on biblical purposes, and congregation and community needs. Prerequisite: EMIN 2203 or YMIN 2313.

YMIN 3312 CHURCH CAMPING AND RECREATION These are two of the most popular and perhaps the most powerful tools an individual can use in shaping the life of a young person. The student will learn how to design and conduct church camping and recreation ministries. (Same as EMIN 3312)

YMIN 3323 EVANGELISM AND DISCIPLESHIP The student will develop strategies for training and implementing evangelism and discipleship in the local church youth ministry. Prerequisite: CFOR 1022. (Same as EMIN 3323)

YMIN 3333 CREATIVE COMMUNICATION WITH ADOLESCENTS A course to develop students' imagination and creativity in communicating with teenagers. Basic communication skills will be modeled: reading aloud, body language, story telling, Socratic discussion, drama, music and video. Lesson plans will then be developed which seek to implement these skills with teenagers. (Same as COMM 3333)

STUDENT LIFE INFORMATION

STUDENT LIFE

Student Handbook. The Student Handbook is issued yearly by the Dean of Students in cooperation with student leaders. It contains the policies and guidelines for students attending Northwest College.

Student Housing. Northwest is a residential campus. All single students under age 21 must live on campus unless they are: 1) commuting from parents or an approved adult relative's residence, 2) working a job which provides room and board, or 3) junior status (60 credits). Fourteen days after the official date that room and board charges begin, there will be no prorated refund for those who move off campus. Prior to the fourteen days there will be a $100 charge plus loss of board and room deposits. Any requests for exemption to this policy should be directed to the Administrative Services Office. The College maintains five residences on the campus, two for housing men, and three for housing women. Furnished for two students each, all rooms have single beds, mattresses, desks, chests of drawers, bookshelves, and chairs. Students provide their own bedding, pillows, rugs, and other items. Each residence has automatic coin-operated laundry facilities. (A room reservation deposit is required.)

Married Student Housing. The College maintains seventy-eight resident student apartments designed for married students with or without children. They consist of thirty-six units with 1 bedroom/1 bath, twelve units with 2 bedrooms/1 bath, and thirty units with 2 bedrooms/2 baths. Application can be made through the Administrative Services Office. The College also assists married students in finding suitable housing in the community.

Health Service. The College provides a nurse and health center. The nurse is available at regular scheduled times. A student group health plan is made available to all students should they desire coverage.

Special Diet. (Special consideration requested for medical reasons.) When, because of medical or health conditions, students are required to have a special diet, they should submit a written notice from their doctor to the Student Life Office. The doctor's statement should provide all information regarding restrictions/requirements. Every effort is made to meet the special requirements of diet when health is a factor. The College reserves the right to charge for special diet provisions if necessary.

Automobiles. Permits are necessary for the operation and parking of student vehicles on campus. Vehicles must be registered with the Student Life Office. Violation of vehicle regulations may result in fines and/or cancellation of the permit. It is expected that students bringing cars on campus will have them properly insured and properly licensed with the state in which they are registered. Drivers must be familiar with the Washington State Driver's Handbook.

Guidance and Counsel. The College maintains a Counseling and Career Development Office to assist the students' development academically, vocationally, socially, and spiritually. All appointments for personal or career counseling are made through the Counseling and Career Development Office. Each student is also assigned to a faculty advisor for guidance during the academic year.

PRINCIPLES AND PRACTICES OF CHRISTIAN CITIZENSHIP

As an institution of the Assemblies of God, Northwest College has standards for student behavior based on biblical precepts and principles, the doctrinal statements of the church, and on widely-held practices within the fellowship.

The student handbook is published to acquaint students with the way of life at Northwest College. It will tell them what they can expect of the College and what the College expects of them as they seek to prepare themselves for a life of Christian service.

Christian maturity involves more than adherence to explicit scriptural statements of right and wrong. It involves a total commitment to the Lordship of Christ and a life of dynamic discipleship. The mature Christian recognizes scriptural principles that govern conduct and applies these principles to every area of attitude, conviction, and behavior.

The Scriptures establish basic principles which should guide the development of Christian character and govern all Christian behavior. These include:

- the Lordship of Christ over all of life and thought. This involves wholehearted obedience to the moral law of God as taught in the Bible and exemplified in the life of Christ; the careful stewardship of mind, time, abilities, and funds; opportunities for intellectual and spiritual growth; and the care of the body as the temple of the Holy Spirit;
- the responsibility to love God with all our being and to love our neighbor as ourselves. This means that unselfish love should be the motive in all of life's decisions, actions, and relationships;
- the responsibility to seek after righteousness, to practice justice in all dealings with one another, in social institutions, and to help those in need;
- the need to exercise freedom responsibly, lovingly, and sensitively within the framework of God's moral law in relationship to the Assemblies of God fellowship at large and to other communities; and
- access through Jesus Christ to the forgiveness of God and to the help of the Holy Spirit in doing heartily what God requires (Romans 14:4-10, 15:1-3; Phil. 1:20-27; 1 Cor. 8:7-10; Col. 3:23; 2 Cor. 6:14-18; James 1:27, 4:4; 1 John 2:15-18).

When students apply for admission, they must indicate that they have made a personal commitment to Jesus Christ as Lord and Savior and that they are willing to live by the community rules adopted by the College. This means abstaining from practices morally wrong such as stealing, use of profane, vulgar language, sexual sins, dishonesty, cheating, gambling, pornographic literature, the possession of or use of illegal drugs, or alcoholic beverages.

Students of Northwest College are expected to recognize their responsibility to God by careful use with their time and to engage only in such activities as may contribute to their spiritual, moral, intellectual, and physical well-being. They should avoid questionable entertainment and activities including those which diminish a person's moral sensitivity. Nothing should be viewed or listened to which contains unacceptable views or portrays Christian principles in a negative light. As Christians we must realize the importance of being an example of Christian living both on and off campus.

In keeping with the College's goal of guidance toward holy living the following are attitudes and actions affirmed and encouraged: "But the fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control" (Galatians 5:22-23b, NIV).

The College will promote Christian citizenship in instruction, corrective confrontation, and discipline, when necessary for the purpose of development of Christian lifestyle in the students. An acceptable citizenship record also includes financial responsibility to the College and must be maintained in order to qualify for graduation or participation in student offices or extra-curricular assignments.

The College reserves the right to modify and amplify the standards and dates set forth in the Student Handbook and to use its discretion in the interpretative enforcement of all ideals and standards of conduct, however communicated.

The College Administration also reserves the right to require any student who is considered to be out of harmony with the goals and the spirit of the College to withdraw, including involuntary administrative withdrawal.

Northwest College is committed to a policy of non-discrimination with regard to race, color, national origin, sex, age, marital status, or physical disability. Persons having questions regarding College policies relating to these matters should contact the Vice President for Administrative Services.

STUDENT ACTIVITIES

"And Jesus increased in wisdom, and stature, and in favor with God and man" Luke 2:52.

Northwest College, through its programs and activities, seeks to develop the whole person—mental, physical, spiritual, and social.

All School Banquet. An evening in springtime is set aside for a semi-formal gathering at which students, faculty, and staff enjoy social and spiritual fellowship.

Associated Married Students. All married students are members of this organization which provides opportunities for social, intellectual, and spiritual growth for married students and their spouses.

Associated Men Students and Associated Women Students. These include all Northwest College men and women respectively. They seek to promote social, intellectual, and spiritual growth of the student through their activities.

Associated Student Body. Each student is a member of the Associated Student Body. Membership of the Student Council includes the officers of the Associated Student Body, the officers of each class, the Associated Men Students, the Associated Women Students, Married Student Association, KNCR (the College radio station) President, and the KARISMA (yearbook) Editor. The Council guides and promotes student activities and projects.

Chapel. Chapel at Northwest College is held daily and attendance is required. An attendance record is maintained and a grade of "S" or "F" is assigned depending upon the attendance record. Students who plan to work during the school term should plan their schedule to include chapel.

Church Attendance. While at Northwest College, students should make a choice of a church home where they will be available for participation. Students are encouraged to become an active part of their church.

Christian Service. Students at Northwest College are preparing themselves to help others through Christian ministry. All students are encouraged and expected to participate in some aspect of the Student Ministries and Missions programs, and in local church ministry.

Convocation. Traditionally, the new school year is formally opened at this time. Officials, ministers, alumni, and friends join faculty and students for this occasion.

Fall Social. In the fall of each year, the Associated Student Body sponsors an informal evening of fun, related to seasonal themes such as harvest time.

Intercollegiate Athletics. Northwest College is a member of the National Christian College Athletic Association (NCCAA) and the National Association of Intercollegiate Athletics (NAIA). Sports offered include men's and women's basketball, men's soccer, women's volleyball; men's and women's cross country, and men's and women's track and field.

Intramurals. The Administration and the Associated Student Body jointly sponsor an intramural program for men and women. The intramural program seeks to give positive opportunity for athletic competition within the College life setting. The campus facilities include the gymnasium, tennis courts, an athletic field, and an outdoor Basketball court.

Karisma. The College yearbook is produced by a staff of student editors who work with academic and staff advisors. Students can apply for editor positions in the Student Life Office.

Missions Convention. The annual Missions Convention provides missions emphasis and fellowship. Missionaries from the area and on deputational assignment are invited as special guests. This function is an Associated Student Body activity with special arrangements being under the supervision of the Student Ministries/Missions Coordinating Committee.

Student Ministries. This organized student outreach consists of a variety of ministry opportunities - Children's Ministry, Campus Ministry, Community Ministry, Evangelism Ministry, Gospel Team Ministry, Prison Ministry, Youth Ministry, and Airport Ministry. Included in this outreach of Student Ministries are Internship opportunities providing practical experience in specific areas of Christian Education, Missions (including summer and short-term assignments), Pastoral Care, Pastoral Ministry, Church Music and Youth Ministry. Student teams selected and approved for summer ministry also provide an outreach of service for interested and qualified students.

Spiritual Emphasis. Every day spiritual values are emphasized in chapel. In addition several weeks are set aside for special emphasis and growth. The Spiritual Emphasis Weeks focus on commitment. The Missions Emphasis Weeks highlight world evangelization. Other special emphases are scheduled through the year such as the Staley Lectures and the Church Ministries Lectureship Series.

World Missions. Northwest College students are given opportunity and encouragement to be active in world missions. This ministry provides outreach and counsel for projects, fairs, brunches, conventions, prayer groups and internships, all related to world mission ministry.

ADMISSIONS INFORMATION

ADMISSIONS

Admission to Northwest College is granted to applicants meeting the College admissions requirements without regard to sex, race, color, age, national or ethnic origin, or physical disability. However, admissions are made on a selective basis according to the following criteria:

1. **Character.** All applicants must give evidence of sound moral character. Evidence of that character includes a vital experience of salvation through faith in Jesus Christ. Applicants are admitted only upon satisfactory recommendations from sources specified on the College Admissions Application form.

2. **High School Graduate.** Applicants must be graduates of a recognized high school. The following years of preparatory work are recommended: English, 4; Math, 3; Social Studies, 2; Science, 2; Foreign Language, 2; and Electives, 3. Applicants may be admitted on the basis of satisfactory scores on the General Educational Development Tests as established by State Competency Standards.

   Home schoolers are strongly encouraged to present transcripts and a diploma from a recognized home school organization, or complete the GED tests. Students who are home schooled, but show the ability to benefit from college coursework by scoring at the 75th percentile or above on the SAT or ACT (for college-bound students), may also be admitted.

   A limited number of mature persons who are not graduates of a high school may be admitted on a selective basis as special students. However, special students are not allowed to earn degrees, diplomas, or certificates at the College.

3. **International Students.** All international students whose primary language is not English will be required to submit a TOEFL (Test of English as a Foreign Language) score as a part of the application process (College Code: 4541). A minimum score of 500 is needed for admission to the College.

Admissions Standings

Regular Student Status. A regular student is a student who meets all admissions requirements for matriculation into a degree program at the College. Regular standing is granted approved applicants who have achieved a minimum cumulative GPA of 2.3 in their high school or college course work (if a transfer student) and satisfactory test scores.

Probation Student Status. Probation status may be granted to a limited number of selectively admitted students who, in the judgment of the Enrollment Services Committee, show promise of benefit from the opportunity to pursue work at Northwest College. A minimum incoming cumulative GPA of 2.0 is normally required for admission on probation.

Special Student Status. A special student is a student who enrolls for a limited course load (not more than nine hours) and who is not pursuing a degree at the College. The individual may take courses for audit or for credit after regularly-enrolled students have registered.

A special student in the Certificate in Christian Studies program is allowed to enroll for a full load in the Christian Studies program. To qualify for the certificate, however, the individual must meet the same requirements as regular students.

Admissions Application Procedure

1. **Application.** Application for admission is made on the form provided by the College. Forms may be secured by addressing the Office of Enrollment Services. Application deadlines are August 1 for Fall and December 15 for Spring. Students whose files are not completed by those dates will normally not be admitted for that semester. No assurance of acceptance should be assumed until the applicant receives a letter of approval from the Office of Enrollment Services. The non-refundable application fee of $30.00 must accompany the application before it will be considered. The applicant will send or deliver reference forms provided by the College to the appropriate persons. In the event that an applicant falsifies or withholds information on the admissions application, the College reserves the right to revoke, suspend, or modify an admissions approval.

2. **Transcripts.** It is the responsibility of the applicant to see that an official high school transcript and official transcripts for any college work completed are sent to the Office of Enrollment Services. This may be done by filing a letter of request with the schools concerned.

   After the application, application fee, reference forms, SAT or ACT scores, and transcripts have been received, the Enrollment Services Committee will evaluate the application. Applicants will be notified by mail whether or not they are accepted.

3. **Health Forms.** Approved applicants are to complete and return certain health forms: an emergency authorization form is to be completed in all cases and turned in together with a medical history report. The College reserves the right to require a medical report from the applicant's physician where questions about physical or mental health emerge.

4. **Enrollment Deposit.** An enrollment confirmation deposit must be submitted by all students accepted for admission. Residence hall students must submit an addi-

tional deposit to hold a room. Deposits and confirmations of enrollment plans should be submitted as early as possible. Deposits for fall semester enrollment are refundable or deferrable to a future semester upon written notice of cancellation or deferral received by August 1st. Those canceling for the spring semester must give written notice of cancellation or deferral at least one week prior to the beginning of classes to receive a refund or to defer the deposit to a future semester. Thereafter refunds are granted only for reasons of extreme illness or emergency.

5. **Reapplication.** Former students who have been out of enrollment for one semester or more must complete an Application for Re-Entry and submit one current reference. They will not be required to obtain new transcripts other than for college work taken during the interim away from Northwest College. Students who are returning only to graduate without additional course work must also complete the reapplication process.

Entrance Tests

For purposes of admissions evaluation, guidance, scholarship eligibility, and counseling, applicants must take the ACT (American College Tests, College Code: 4466) or the SAT (Scholastic Assessment Tests, College Code: 4541).

Normally these tests are available at high schools on a set schedule. Arrangements should be made to take them as early as possible. Transfer students coming in with a minimum of 20 transferable semester credits from an accredited college or university are exempted from submitting test scores.

Advanced Standing

Northwest College accepts credits earned through the Advanced Placement Testing Program (AP), International Baccalaureate (IB), the College Level Examination Program (CLEP), the Defense Activity for Non-Traditional Educational Services (DANTES), and Running Start. Recommendations regarding college credit are made by the Registrar. For credits earned through testing while a matriculated student refer to *Academic Policies and Information, Alternative Ways to Earn Credit.*

Military Credit

Those having had military service may petition the Registrar's Office for physical education credit upon presenting appropriate documentation.

Transfer of ICRC Associate in Arts

Northwest College accepts the A.A. degree from those colleges in the State of Washington whose degree requirements conform to the guidelines of the Intercollege Relations Commission. The degree will cover many of the College's general studies requirements, and will confer 60 semester units of work in transfer to Northwest College.

Transfer of Credit From Regionally or AABC Accredited Colleges and Universities

Students desiring to transfer to the College from another institution accredited by one of the six regional associations or by the Accrediting Association of Bible Colleges (AABC) must follow the general instructions for admission and must see that transcripts of previous college work are sent to the Office of Enrollment Services. Course work in parallel courses or areas of instruction will be considered for transfer provided that they show a grade of C or better.

A limit of 20 semester credits from extension and correspondence courses may be applied to a four-year program at the College or a pro-rata thereof to programs less than four years in length. All credits earned through correspondence must be completed prior to the beginning of the final semester preceding graduation. Students should take no more than two correspondence courses concurrently, and correspondence courses taken during the academic year should be considered to be part of the student's total academic load.

Transfer of Credit From Non-Regionally or AABC Accredited Colleges and Universities

Academic work presented from colleges and universities that are not accredited by one of the six regional associations or by the Accrediting Association of Bible Colleges (AABC) is subject to the following limitations and guidelines:

1. transfer from all such sources is limited to a total of 30 credits;
2. courses are considered on a course-by-course basis;
3. acceptance of such credits is dependent upon the College's evaluation of the equivalency of coursework and level of instruction;
4. all such transfer credit is considered at the time of admission or readmission to the College;
5. transfer credit from such sources must be validated by completion of a minimum of two semesters enrollment and 30 credits at Northwest College with grades of 2.0 (C) or better, and possibly by examination;
6. only evaluations and commitments made in writing by the Registrar's Office will be considered as being applicable;

7. college-level work considered occupational or remedial is not recognized for transfer; and
8. enrolled students desiring to transfer credits from such institutions must obtain prior approval from the dean of the division into which the credits are to be transferred.

Residency Requirements

At least one academic year (with a minimum of 30 semester credits) must be completed at Northwest College, and the final semester of work before graduation must be taken on campus irrespective of the amount of previous work completed at Northwest College. One-third of the major requirements must be completed in residence at Northwest College.

A student registered at Northwest College may not receive credit for a concurrent enrollment at another institution without approval. Students interrupting their programs at the College may, upon returning, graduate under the requirements of the catalog in effect during the semester in which they first enrolled, provided graduation is within six years from the end of that semester. (The summer semester may count as a part of the semester before or after it.) However, a student may graduate under the requirements of the current catalog. It is expected that the requirements of the catalog chosen will be followed as a whole.

FINANCIAL INFORMATION

FINANCIAL INFORMATION

Costs

Northwest College is a private, church-related college. Therefore, no operating funds from taxes or public funds support its operation. Each student is charged tuition and certain fees which cover about eighty-five percent of the cost of his/her education. The remainder of the costs is provided by gifts from friends of the College, supporting districts, endowment income, and other earnings. For a list of the tuition charges and fees, see the *Tuition and Fee Schedule* on page 160-161. (For a list of applicable LEAP Degree Completion Program charges and fees, see the LEAP Program Catalog.)

Room And Board Information

The board/room charge is required of all students living in the residence halls, and entitles students to meals beginning on the Thursday evening before semester classes begin and expiring with the noon meal the day after final examinations each semester. The College reserves the right to change the rates during the year if it is deemed necessary.

Educational Benefits

Northwest College is approved as an educational institution for the training of veterans or their dependents. Application should be made at their local Veteran's Administration Office for Certificates of Eligibility. Those qualifying under the extended Social Security Act should apply for benefits at their local offices of the Social Security Administration. The College will make the proper certifications as to enrollment and attendance after the student has enrolled in the College.

Financial Policy

Recognizing the necessity for the prompt payment of all school fees, not only as a good business principle but for the sake of character development, the Department of Education of the Assemblies of God has set forth the following financial policy:

> *In order to improve our present educational institutions and to guarantee their future, each student is expected to reimburse the school for the full amount of his obligation on or before the close of each semester. No final examinations will be taken until a satisfactory arrangement has been made with the Administrative Services Office. No diplomas, certificates, degrees, or transcripts shall be expected or received until satisfactory payment is made for all school obligations. Students will not be eligible to participate in commencement ceremonies until all accounts are paid in full.*

1998-1999 TUITION AND FEE SCHEDULE

Tuition: Fall and Spring Semester

Tuition package rate (12-17 credits)	$4425.00
General Fee *	250.00
Registration Fee	25.00
Student Activity Fee **	83.00
($59.00 Spring Semester if continuing student, $110.00 Spring Semester if new student)	

Other Tuition Rates

Tuition Per Credit Hour Over 17 Credits	$260.00
General Fee Per Credit Hour Over 17 Credits *	15.00
Tuition Per Credit Hour Under 12 Credits	370.00
General Fee Per Credit Hour Under 12 Credits *	21.00
Auditing: Tuition Per Credit Hour (no general fee)	185.00
Auditing: Registration Fee	12.50
Evening Classes Only: Registration Fee	12.50

Tuition: Summer College

Tuition Per Credit Hour	$295.00
General Fee Per Credit Hour *	16.75
Registration Fee (New Students $25.00)	12.50

Single Students Residential Charges (per semester)

Room and Unlimited Meal Plan	$2265.00
Private Room (if available) and Unlimited Meal Plan	2560.00
Perks Hall Room (upper division students) (private and Unlimited Meal Plan)	2560.00
Perks Hall Room (upper division students) (double and Unlimited Meal Plan)	2265.00
Summer Room Rate (monthly, or $8.50/day - Private) (payable in advance)	240.00
Summer Room Rate (monthly, or $7.00/day - Double) (payable in advance)	200.00
Christmas Break Room Rate (payable in advance)	65.00
Guest Rate (per day if available) (payable in advance)	10.00
Vehicle Registration Parking Fee	25.00
Voice Mail (optional)	20.00

Campus Married Students Residential Charges (monthly)

Firs 1 - 24	$420.00
Charge includes all utilities except telephone	
Firs 25 - 36	405.00
Charge includes all utilities except electricity and telephone paid by tenant	
Firs 37 - 48 (2-bedroom units)	470.00
Charge includes all utilities except electricity and telephone paid by tenant	
Firs 49 - 78 (2-bedroom, 2 baths)	550.00
Charge includes all utilities except electricity and telephone paid by tenant	
Telephone Service (required)	14.00
Voice Mail (optional)	5.00

Deposits

Tuition Deposit	$100.00
On Campus - Dorm Deposit (room, keys, phone)	200.00
Off Campus Mail Box Key Deposit	5.00
Married Student Apartment Deposit (cleaning and damage)	125.00

Special Course and Lab Fees (per semester)

Independent Study Fee (per credit)	$ 40.00
Computer software personal license (ENGL 1003, MATH 0990, or PSYC 1001)	25.00
Course Fees:	
APMU (Private Music lessons per credit)	200.00
APMU Ensemble (Music lessons per credit)	100.00
EDUC 3302	30.00
EDUC 3971	50.00
EDUC 4702	100.00
EDUC 4952	100.00
EDUC 4962	100.00
EDUC 4989	250.00
MUSI 0990 (Piano Lab Fee)	65.00
PEDU 1011 (towel charge)	3.75
PEDU 2422 (First Aid Certificate)	25.00
SCIE 1101,1153,1204,1214,2104,2111,2121,2201,2211 (SCIE Lab Fee)	15.00
SCIE 1204, 1214 (SCIE Lab Breakage Deposit)	5.00
Fingerprinting (Fee subject to change)	63.00

Miscellaneous Charges

Application Fee (nonrefundable)	$ 30.00
Re-Application Fee (returning former student)	5.00
Change of Course Fee (cash only)	5.00
Credit by Demonstrated Competency (per credit submitted)	40.00
Education Department Placement File Fee	5.00
Graduation Application Fee	60.00
Internet Hookup Fee (includes network card and setup)	75.00
Internet Service (per semester)	30.00
Late Registration Fee	10.00
Married Student Housing Application Fee (nonrefundable)	25.00
Nonresident 10-meal punch ticket	40.00
Transcript Fee (per transcript)	2.00
Vehicle Registration Fee (off-campus student)	20.00

Estimated Costs per Semester Not Including Summer College

The approximate cost of tuition fees, board and room, for one semester is $7036.00. This will vary according to academic load, subject matter, special fees, and Residence Hall selection. A minimum of $375.00 per semester should be allowed for books. The cost for a student commuting from home is approximately $4,771.00 per semester.

The College reserves the right to change tuition and fees during the period that this catalog is in force if it should become necessary

* *General Fee is used for the costs of: Library services, student life services, postal service, communications, on-campus first aid and health services, and capitalization of the College.*

** *Student Activity Fee is used for the costs of: Associated Student Body activities, yearbook, class dues, recreational activities, athletic events, All-School Banquet, and other college social and cultural functions.*

Payment of Accounts

The regular school year is divided into two semesters of approximately four months each, and tuition is based on the semester. It is the policy of the College that there can be no outstanding past due account at registration. All past due and old accounts must be settled or alternate arrangements must be agreed upon with the Administrative Services Office prior to registering for the following semester. Negotiations other than full payment cannot be handled during registration since it would create unnecessary delays for other students.

Tuition, fees, and dormitory room and board charges are to be paid in full before the first day of classes each semester unless prior arrangements have been made with the Administrative Services Office. **All students must sign a contract/promissory note agreeing to payment terms prior to the start of classes each semester.**

Deferred Payment Plan

The College Board of Directors has approved an alternate semester payment plan with flexible, but certain, terms. Dependent on evidence of ability to pay, students may be offered this Deferred Payment Plan. This payment schedule will be calculated by subtracting disbursable financial aid from total semester charges. The resulting net semester cost, which is eligible for this Deferred Payment Plan, will be due as follows (There is no deferred payment plan for Summer School):

FALL	SPRING
40% - prior to First Day of Classes	40% - prior to First Day of Classes
20% - September 25	20% - February 25
20% - October 23	20% - March 23
Remaining balance due November 25	Remaining balance due April 25

Finance Charge

A finance charge of 12% (APR) will be assessed on Fall semester student account balances at the end of October, November, December, and each subsequent month. A finance charge of 12% (APR) will be assessed on spring semester student account balances at the end of February, March, April, and each subsequent month. Finance charges will be added to the next scheduled payment.

Late Fee Fall Semester. Fall Semester balances will be assessed a Late Fee on balances which exceed 20% of total semester charges on October 31, and any balance remaining on November 30 and on the last day of subsequent months.

Late Fee Spring Semester. Spring Semester balances will be assessed a Late Fee on balances which exceed 40% of total semester charges on February 28, and 20% of the

total semester charges on March 31, and any balance remaining on April 30 and on the last day of subsequent months.

Late Fee is $50.00. If the late amount is less than $50.00, the Late Fee will be 100% of the late amount.

Students failing to meet the payment schedule may be suspended from classes or school. No Northwest College scholarships or discounts will be awarded to any student who does not have all prior accounts paid in full by the first class day of the semester. Students are required to pay in advance for the Summer Sessions. The payment of accounts policy also applies to those qualifying for veteran's benefits.

The College reserves the right to assign delinquent accounts to an agency for collection and/or attach student's credit report. The venue of defaulted Federal Perkins Student Loans shall be in King County, State of Washington or as determined by the holder of the defaulted Promissory Note.

Cancellation of Registration

The Registration Cancellation policy applies to all semesters. Note that private music lesson fees (after the contract is signed) and housing deposits have cancellation penalties not indicated below. See the Academic Calendar for the applicable First Day of Class.

CANCELLATION	STUDENT OWES
Cancellation received prior to First Day of Class	$25 Registration Fee
Cancellation on or after First Day of Class and no classes were attended	$25 Registration Fee and $100 Administrative Fee
Cancellation if any classes were attended	Considered a Withdrawal from College -- see next section for refund schedule

Withdrawal from College

Adjustments will be made on the accounts of students who withdraw from college during the semester subject to the following conditions:

1. the student must have officially withdrawn from college;
2. NC Awards/Scholarship credit will not apply during the semester of withdrawal;

3. exit clearance from Resident Hall Personnel is required for dormitory students;
   a) Room and board charges are pro-rated by the day from the official opening of the Residence Hall;
   b) Residence Hall deposit is not refundable;
4. fees other than the General Fee are nonreturnable;
5. tuition and the General Fee will be charged according to the chart below based upon withdrawal date. Tuition and the General Fee are charged based on the highest number of credits during the semester;

Per day during the first week of classes	2.5%		
During second week	25.0%	During sixth week	75.0%
During third week	37.5%	During seventh week	87.5%
During fourth week	50.0%	After seventh week	100.0%
During fifth week	62.5%		

A student who is absent from all classes for more than two weeks consecutively without contacting the Registrar or Vice President for Academic Affairs to explain the reason for his or her absences may be dropped from all course enrollments with grades of "F" and administratively withdrawn from the College. In this case, the official withdrawal date for financial obligation purposes will be two weeks after the last date of class attendance as certified by faculty and verified by the Registrar's Office.

Summer College. Students withdrawing from college during summer session will be charged tuition and general fee as described below. Course fees are not refundable. For sessions that are longer than three weeks, the charge is 20% of tuition and General Fee for withdrawal on the first or second day. The charge is 40% for withdrawal on the third or fourth day and 60% for withdrawal on the fifth or sixth class day and 80% for withdrawal on the seventh or eighth class day and 100% after the eighth class day. For sessions of three weeks or less, the charge is 20% of tuition and General Fee for withdrawal on the first day of classes, 40% on the second day, and 100% after the second day of classes

Withdrawing from a Course

When a student changes his/her schedule by dropping a course, but does not withdraw from college, tuition and fees will be adjusted through the first Friday of classes. After that, there is no reduction to tuition, General Fee, or course fees.

SCHOLARSHIPS AND FINANCIAL AID

Students who receive a scholarship funded by Northwest College must comply with guidelines found in the Northwest College Student Handbook. Students must be enrolled full-time to receive Northwest College Scholarships and Grants. Students must sign and return one copy of their Financial Aid Award Letter to the Financial Aid Office.

Early Decision Scholarship	Awarded to first-time freshmen each fall whose application files are complete by November 15, and send in confirmation deposits by December 31 if accepted for admission; $100 for first fall and $100 for the next spring semester.

MERIT SCHOLARSHIPS

A/G District Youth Scholarships	District winners
A/G National Youth Scholarships	National winners
District Youth Directors Scholarships	Recipients are selected by their District Youth Director.
Academic Scholarships	Awarded to students who enter Northwest College with a minimum High School GPA of 3.4; awards are based on a weighted scale of High School GPA plus college entrance test score. (Test score must be in the upper 50th percentile. Transfer students must also have a college GPA of 3.0. Must maintain 3.0 GPA for renewal. Award varies from $1000 to $2000 a year.)
Presidential Scholarships	[Deadline: Approved for admission, and scholarship portfolio submitted by March 1] Two full tuition and two half tuition for eight consecutive semesters. Additional varying amount awards are granted as funds allow. Contact Enrollment Services for specifics of selection criteria which include academic achievement, church and community involvement, and leadership experience and potential. Minimal requirements include a cumulative high school GPA of 3.75, and an SAT or ACT percentile of 70 or above. Must maintain a 3.3 GPA for renewal.
Fine Arts Scholarships	[Deadline: March 15] A required audition in music, drama, art (visual, photography, graphic design), speaking, writing, or videography. Award varies from $1000 to $2000 a year. Must maintain 3.0 GPA for renewal.

Pastor's Scholarship	[Deadline: Final nomination letter must be received in the Admissions Office by May 1] Eligibility requirements include a first-time freshman who achieves a 3.0 high school GPA. Assemblies of God ministers must nominate one eligible high school senior who demonstrates spiritual maturity and leadership qualities. Nomination letters and procedures are sent to the Northwest regional Assemblies of God pastors from Northwest College. Amount of scholarship is $125 for 8 consecutive semesters based on maintaining a 3.0 GPA at Northwest.

TUITION CREDITS

A student is eligible for one tuition credit per semester. (Not available to LEAP program students.) Students may be enrolled for less than full-time and receive tuition credit. Tuition Credits range from 15-50% of tuition, based on need. Need is determined from the results of the Free Application for Federal Student Aid (FAFSA). Tuition credits are available to the individual, spouse, or dependent in the categories listed below. Dependency is defined according to federal regulations. See a current Free Application for Federal Student Aid (FAFSA) for a definition of dependency.

- Licensed or Ordained Minister
- Full-time Christian School (K-12) Teacher or Administrator
- Home / International Missionary
- Chaplain

Recognition of credentials will be from the Assemblies of God and other regularly supporting Christian organizations.

Tuition credits, as described above, will also be available to the individuals in the following categories:

Financial Information

Spouse of Northwest Student	Student and spouse attending concurrently.
Sibling(s) of Current Northwest Student	All siblings must be dependent children of the same family. Credit applies to second and additional siblings. Credit is divided equally between each sibling.
Senior Citizens (65+ years old)	40% tuition credit.

STUDENT PARTICIPATION SCHOLARSHIPS

Summer Ministry Teams	Students are selected by audition to travel in summer music or drama teams for the College.
Student Leaders	Students elected to positions in student government.

Resident Assistants	R.A.s are selected by the Dean of Students to serve in the residence halls.
Karisma	Applications for Karisma staff (Northwest College yearbook) are subject to approval by the Administrative Council.
ABS General Scholarship	Students involved with the Associated Business Students' (ABS) entrepreneurial programs.
Athletic Scholarship	Based on coaches' assessment of talent.

INTERNATIONAL STUDENT SCHOLARSHIPS

International Student Ministry	Training Assistance Program International students who have a clear intent to return to their country of origin to serve in the ministry and have no access to a comparable school in that country. (A US sponsor is also needed to cover additional costs.)

INSTITUTIONAL GRANTS AND SCHOLARSHIPS

Project 2000	Need-based scholarships supported by the general fund of Northwest College.
SHARE Scholarships	Need-based scholarships for students demonstrating promise of program completion.
Northwest Need Grant	Need-based scholarship supported by Northwest's general fund. Renewal is based on annual review of need.
United Memorial Scholarships	Scholarship awarded at the discretion of the Scholarship and Student Aid Committee.

PRIVATE DONOR SCHOLARSHIPS

Alumni Scholarships	Upper-class students meeting academic requirement and preferably training for a ministry field.
Amundsen (Leonard & Elta) Memorial Scholarship	Academic requirement and financial need.
Benton (Douglas G.) Memorial Scholarship	Ministerial student with excellent academic record.
Birkeland Scholarship Fund	Academic requirement meeting financial need.

Bones (Georgia L.)	
Memorial Scholarship	Students from Sheridan Assembly of God, or another Assemblies of God church in the Oregon District
Butterfield (Charles & Edith)	
Memorial Scholarship	Female or international student demonstrating financial need.
Clark (Orville)	
Memorial Scholarship	Academic requirement meeting financial need.
Clark (Randy)	
Memorial Scholarship	Academic requirement meeting financial need.
Clark (Ray & Shirley)	
Honorary Scholarship	Enrolled in professional or religious division of studies.
Clark (Shirley Newton) Scholarship	Teacher education major meeting academic requirement and financial need.
Crowder (Herb W.)	
Memorial Scholarship	Junior or Senior majoring in ministry (preferably pastoral ministries).
Corse (Ella V.)	
Memorial Scholarship	Enrolled in professional or religious division of studies meeting academic requirement.
Education Merit Award	Education major in senior year with 3.4 or above GPA.
Fenton (Paul) Memorial Scholarship	Montana missions or ministerial student with strong academic ability.
Filan Scholarship	Student from Walla Walla First Assembly of God.
Findell Memorial Scholarship	Student from Evergreen Christian Center in Olympia, Washington, with financial need.
Fletcher (Ada)	
Memorial Scholarship	Senior student with 2.6 GPA majoring in music.
Forensics Scholarship	Student who is a member of the speech team with a 2.0 GPA.
Guy (Oliver) Memorial Scholarship	Freshman, transfer or upperclass student with financial need.
Held Memorial Scholarship	Student majoring in Elementary Education with a minimum GPA of 3.0.
Hickman-Hodges Scholarship	Upperclass student majoring in Theology meeting academic requirement and preparing for ministry.
Hokanson Memorial Scholarship	Freshman, transfer or upperclass student majoring in pastoral ministries, missions or youth ministries meeting academic requirement.

Hurst (Aggie) Memorial Scholarship ..	Female junior or senior with approximately two semesters remaining to qualify for graduation.
Hurst (Wesley)	
Memorial Scholarship	Junior or senior who is Jewish or a student whose ministry is to the Jews.
Jabs (Katherine) Scholarship	Single mother with children with academic requirement.
Kings Circle Missions Scholarship	Upperclass student majoring in missions meeting academic requirement.
Leisy Scholarship	Alaska ministerial student with high academic standing.
Malm (Paul)	
International Scholarship	International student with financial need.
Parker Scholarship	Teacher education major demonstrating acceptable academic progress.
Pecota (Tyler James)	
Memorial Scholarship	Elementary Education or Pastoral Ministries major, freshman or upperclass student, with college and high school GPA of at least 3.0.
Seahawks Scholarship Fund	Academic Requirement and financial need.
Shebal Scholarship Fund	Freshman, transfer or upperclassman from the State of Alaska with first preference to members or adherents from Fairbanks Assembly of God meeting academic and citizenship requirements.
Smith (Guy P.)	
Memorial Scholarship	Student from Calvary Temple in Seattle, Washington, maintaining a minimum 2.0 GPA.
Stewart (Robert)	
Memorial Scholarship	Student with financial need.
Toxby Professional Scholarship	Professional studies student meeting academic requirement.
Walkup (H. B.)	
Memorial Scholarship	Missions major demonstrating acceptable academic progress.
Welk (Theodore)	
Memorial Scholarship	Junior or Senior married student majoring in pastoral ministries or missions with at least a 2.8 GPA.
Wolf (Daniel Sidney)	
Memorial Scholarship	Freshman majoring in church music, religion or philosophy, or behavioral science.
Women's Fellowship Scholarships	Upper division full-time student with financial need.

FEDERAL AND STATE GRANTS

Federal Pell Grant

A Federal Pell Grant is awarded to undergraduate students who have not earned a bachelor's or professional degree. The amount of the 1998-1999 award will range from $400 - $3000. The Federal Pell Grant amount varies from year to year based on Federal funding availability. The amount of grant depends upon expected family contribution, cost of attendance, number of enrolled credits, and number of enrolled semesters.

Federal Supplemental Educational Opportunity Grant

The Federal Supplemental Educational Opportunity Grant (FSEOG) is for undergraduate students with exceptional financial need. Priority is given to students who receive a Federal Pell Grant and apply by March 1 for the following academic year. The average award per year at Northwest College is $500.

Washington State Need Grant (WSNG)

Student eligibility is determined by the Financial Aid Office according to Washington State regulations. Eligible students must be Washington State residents and enrolled in the Division of Arts and Sciences or Division of Education. The amount of the 1998-1999 award is $2,500.

FEDERAL LOANS

Federal Perkins Student Loan (formerly known as National Direct Student Loan - NDSL)

The Federal Perkins Student Loan is a revolving fund administered by Northwest College and regulated by federal regulations. This loan is repayable to Northwest College at 5% interest per year. The amount of the loan is determined by financial need and availability of funds. The aggregate loan limit for undergraduate students is $15,000.

Repayment for new borrowers begins nine months after graduation, withdrawal, or failure to attend at least on a half-time basis. Repayment of principal may be extended over a ten-year period (depending on the amount of loan or approved circumstances) with a minimum payment of $40.00 per month.

There are deferment (payments temporarily suspended) and cancellation provisions for

special circumstances, such as: deferment provisions for: at least half-time course of study at an eligible institution; forbearance; approved graduate fellowship program; approved course of study that is part of rehabilitation training program for disabled individuals; unemployment, economic hardship. Cancellation provisions for: teaching, Head Start Programs, military service, Volunteer Service, law enforcement/correction office, nurse or medical technician, Child or Family Service Agency, total disability and death.

If a student is delinquent (as determined by the Promissory Note) in his/her Federal Perkins Student Loan or NDSL payment, he/she will not be eligible to receive deferment, cancellation provisions, nor will official academic transcripts be released.

Federal Stafford Loan Program

Subsidized Federal Stafford Loan. A Stafford Loan is a low interest loan made by a lender such as a bank, credit union, or savings and loan.

STUDENT CLASSIFICATION	MAXIMUM LOAN AMOUNT
First year students (0-29 credit hours)	$2,625
Second year students (30-59 credit hours)	$3,500
Students who have completed two years (60+ credits)	$5,500

The maximum loan indebtedness allowed for undergraduates is $23,000. Repayment begins six months after the student leaves school or ceases to be enrolled on at least a half-time basis. The interest rate is variable and capped at 8.25%. Interest and principle begins at repayment. Stafford loans are subject to a 4% loan fee prior to disbursement. 3% goes to the government to help reduce the cost of the loans and 1% goes to the guaranty agency for an insurance fee.

Unsubsidized Federal Stafford Loan. The Unsubsidized Federal Stafford Loan Program has the same provisions as above with the following differences:

- Non-need based loan.
- Interest payment begins on the day the loan is disbursed.
- Student is responsible for interest accrued during in-school and deferment periods.
- Interest payments can be paid monthly, quarterly, or be capitalized by the lender and added to loan principal.
- Borrower may receive subsidized and unsubsidized loans for the same period.
- Combined total of both programs cannot exceed Federal Stafford Loan Program annual limits.
- Students must apply for subsidized loans first.

Federal Parent Loan for Undergraduate Students (PLUS)

This loan is intended for parents of undergraduate students to help meet educational costs. Repayment begins within sixty days after proceeds are disbursed to borrowers. Interest rate is variable and capped. A four per cent fee is deducted from the loan amount to cover an origination and guaranty fee. Applications are available in the Financial Aid Office. The annual limit is cost of education minus other financial aid.

Federal Work Study (FWS)

This federally-funded program provides on-campus jobs to students with demonstrated financial need. Students work an average of 12-15 hours per week (depending on the position). Positions filled by Federal Work Study students include custodial, cafeteria, grounds maintenance, and library. An interview with area supervisors is also required for placement. Applications are available in the Office of Human Resources and Job Search. Contact the Financial Aid Office for additional information.

Washington State Work Study (SWS)

This program, funded by Washington State, provides a limited number of off-campus employment opportunities to students with financial need. Students qualifying for employment in the program must be enrolled in the Division of Arts and Sciences or Division of Education. State Work Study placements must be related to academic or career goals. Contact the Financial Aid Office for additional information.

Employment

An employment service is offered to students through the Office of Human Resources and Job Search. There are many local employers who offer part-time positions. Students who wish information regarding these positions should contact the Office of Human Resources and Job Search. In addition to the employment service offered, the College employs a number of students in on-campus positions and participates in federal and state funded employment programs.

Financial Information

Application for Financial Aid

Apply for financial aid at Northwest College by submitting:

- An Application for Admission to Northwest College;
- A Northwest College Financial Aid Application; and
- A Free Application For Federal Student Aid (FAFSA).

The Northwest College Financial Aid Application and the FAFSA Applications are available in the Financial Aid Office. Applicants submitting the required documents by

March 1st will receive priority consideration for available funds. Students must reapply for financial aid each year.

Eligibility

To be eligible for federal and/or state financial aid, a student must be a U.S. citizen, a permanent resident of the U.S., or an eligible noncitizen. A student must have financial need as determined by the results of a processed FAFSA. A student must not owe an overpayment on any Title IV educational grant or be in default on a Title IV educational loan, and must maintain satisfactory academic progress. Full-time students receive priority consideration for campus-based funds.

Disbursement of Aid

Student financial aid is credited to accounts in equal disbursements by term. The amount disbursed each term is indicated on your award letter. Most often an award is disbursed in two equal payments, half each semester at the beginning of the term. For example, a $1000 grant will be disbursed $500 for fall semester and $500 for spring semester. Student financial aid is disbursed after the add/drop period. The Washington State Need Grant funds are available for pick up by the student in the Financial Aid Office after the start of each semester.

According to federal guidelines, if a student is awarded loans for one semester, the loans will be issued in two equal disbursements, the second disbursement being half-way through the loan period.

Refund and Repayment Policies

When a student who receives Title IV funds withdraws, on or after their first day of class, during the period of enrollment for which they were charged, they are subject to the refund and repayment policy as established by the federal government. The school bases the amount of unearned tuition, fees, room and board, and other charges that must be refunded and compares the applicable calculations, using the one that yields the largest refund. Students whose parents receive a Federal PLUS loan on their behalf are considered to be Title IV recipients.

Northwest College has a fair and equitable refund policy. When a student withdraws, the Financial Aid Office will calculate and provide for a pro rata refund calculation for any student attending the school for the first time whose withdrawal date is on or before the 60% point in time in the period of enrollment for which the student has been charged. When pro rata does not apply, a refund of at least the larger of the amount provided under the Federal refund calculation or the school's refund policy will be calculated and used.

Once the school has determined the appropriate refund amount, the school will return a portion of the calculated amount to the Title IV programs, if the student received assistance under any of the Title IV programs. The amount refunded back to the student aid programs will follow the order established by regulation.

When a Title IV recipient has received a cash disbursement for non-institutional costs, the school will determine whether the student was entitled to all of the cash received. If not, the school will determine what portion of the cash disbursement the student is entitled to keep, or what amount the student may receive in the case of a late disbursement or from the resolution of a credit balance. The school will determine what portion of the period of enrollment for which the student was charged for the period attended, and then determine the reasonable expenses associated with non-institutional costs for that portion. Aid will be credited to the student's account in the order prescribed by federal regulation.

Contact the Financial Aid Office for the written policy on Refund and Repayment.

Satisfactory Academic Progress

Students who receive financial aid at Northwest College must be making satisfactory academic progress in an eligible degree or certificate program. Financial aid applicants are required to meet the standards described below for all terms of attendance, including terms when no aid is received.

- A student's cumulative grade point average must be:

ACADEMIC LEVEL	SEMESTER HOURS COMPLETED	CUMULATIVE GPA
Freshman	1 - 29	1.700 GPA
Sophomore	30 - 59	1.900 GPA
Junior	60 - 89	2.000 GPA
Senior	90 +	2.000 GPA

- To remain in satisfactory academic progress students are required to complete at least 67% of the credit hours attempted each semester.
- If students completes less than 67% of the credit hours attempted they will be placed on probation for unsatisfactory academic progress.
- Students who do not successfully complete 6 credits during one term will have their financial aid suspended for the next term.
- Students will be placed on financial aid probation for the following semester if their grade point average falls below the required level or they do not successfully complete 67% of the credits attempted.

- Students will have their financial aid canceled if they do not successfully complete 67% of credits attempted at the end of two terms, or do not successfully complete 50% of credits attempted at the end of one term, or cumulative grade point falls or remains below the required level after two terms.
- Students may appeal financial aid suspension in writing to the Financial Aid Office.

For a detailed copy of the Satisfactory Academic Progress Policy please contact the Financial Aid Office.

Information

For further information, application forms, or other financial planning issues, please contact the Financial Aid Office: Northwest College, PO Box 579, Kirkland, WA 98083, (425) 889-5210.

ACADEMIC INFORMATION

ACADEMIC POLICIES AND INFORMATION

Registration

All students must register on the scheduled registration dates. A fee is charged for late registration. Late registration is from Monday through Friday of the first week of classes. Students are not permitted to register for credit after Friday of the first week of the semester except by special permission of the Admissions Committee.

No one will be admitted to classes until his or her registration is completed and approved by the Registrar's Office, and tuition and fees have been paid or satisfactory arrangements have been made with the Administrative Services Office.

A student who registers for class but decides not to attend must notify the Registrar's Office in writing before the first day of class. This notification will cancel the tuition and related charges, except for the Registration Fee. See the section *Cancellation of Registration* under *Financial Information* for more information.

New Student Orientation

New students, including transfer students, are to meet at the time and place indicated in their enrollment instructions. New students will be given certain preregistration examinations for purposes of appraising scholastic preparation to insure accurate academic advising.

Class Eligibility

Before enrolling in any course the student is responsible to ensure all prerequisite courses or requirements have been fulfilled. In general, Freshmen take 1000-level courses, Sophomores 2000-level, Juniors 3000-level, and Seniors 4000-level courses. Students are permitted, however, to take courses below, and one level above, their academic standing. For example, a Sophomore may be allowed to take courses numbered 1xxx-3xxx. Any exceptions to prerequisites or eligibility for a specific course must be approved by the instructor.

Adding / Dropping Courses

Students may change their registration through adding or dropping courses by filing a properly completed Add/Drop Form in the Registrar's Office and paying the associated fee. After Friday of the first week of classes, new courses can not be added and courses can not be dropped. (See *Withdrawing from a Course* for additional details.)

Withdrawing from a Course

After the deadline for adding / dropping a course (the first Friday of the semester), students can only withdraw from a course. In this event, the course remains on their transcript as a permanent part of their academic record, with a permanent grade of "W", "WU" or "WS" (see *Grading*).

Withdrawing from College

Withdrawals from college (withdrawing from all courses and leaving college) may be made by obtaining the proper form from the Registrar's Office, completing it, securing appropriate signatures, and filing it with the Registrar. If it is impossible to follow this procedure because of illness or emergency, the student must notify the Registrar within one week after leaving the College. The College reserves the right to require a letter of consent of parents or guardians for students under twenty-one years of age.

A student who is absent from all classes for more than two weeks consecutively without contacting the Registrar or Vice President for Academic Affairs to explain the reason for his or her absences may be dropped from all course enrollments with grades of "F" and administratively withdrawn from the College.

Academic Load

College instructors assume two hours of outside study for each hour in class. Thus, a student carrying a fifteen-credit academic load has a forty-five hour work week. Students who must continue employment while attending college should, therefore, reduce their loads to maintain a manageable work week. A student working more than twenty-five hours per week should limit his or her academic load to 13 credits. If the student is working more than 33 hours the academic load should be limited to 10 credits.

STUDENT CATEGORY	SEMESTER CREDIT LOAD
Full-Time Student	12 or more credits in a semester
Part-Time Student	Less than 12 credits in a semester

Students must have their advisor's permission to enroll for more than 17 credits in a semester. (See also tuition schedule for over 17 credits)

Academic Standing

CREDITS COMPLETED SATISFACTORILY	CLASSIFICATION
1-29 semester credits completed satisfactorily	Freshman
30-59 semester credits completed satisfactorily	Sophomore
60-89 semester credits completed satisfactorily	Junior
90+ semester credits completed satisfactorily	Senior

Grading

GRADE	EXPLANATION	GRADE POINTS
A	*Excellent Attainment*	4.0
A-		3.7
B+		3.3
B	*Highly Satisfactory Attainment*	3.0
B-		2.7
C+		2.3
C	*Satisfactory Attainment*	2.0
C-		1.7
D+		1.3
D	*Incomplete Attainment but*	1.0
D-	*with credit allowed*	0.7
F	*Incomplete Attainment with no credit allowed*	0.0
W	*Withdrawal*	0.0
WS	*Withdrawal Satisfactory* (given during last half of semester if student was earning C or above)	0.0
WU	*Withdrawal Unsatisfactory* (given during last half of semester if student was earning D or below)	0.0
I	*Incomplete*	0.0
S	*Satisfactory*	N.A.
P	*Pass*	N.A.
R	*Repeated Course*	N.A.

Grade Points

Grade Points (or quality points) are the numerical equivalent of letter grades and are assigned for each credit earned with a given grade according to the scale indicated above. For example, an "A" in a five-credit course would give the student twenty grade points. These points express the quality of a student's performance in numerical terms for the purpose of determining scholastic achievement and individual and graduation honors.

Grade Point Average

A student's grade point average (GPA) is determined by dividing the total number of grade points earned during a given period by the number of credits for which the student was enrolled and received a regular grade during the same period. Students' semester and cumulative grade point averages are calculated and reported each semester. GPAs are calculated as follows:

SEMESTER GRADE POINTS	SEMESTER CREDITS	SEMESTER GRADE POINT AVERAGE	CUMULATIVE GRADE POINT AVERAGE
Semester 1: 47	15	3.133	3.133
		(47 / 15 = 3.133)	*(47 / 15 = 3.133)*
Semester 2: 50	17	2.941	3.031
		(50/17 = 2.941)	*(97 / 32 = 3.031)*
Semester 3: 65	17	3.824	3.306
		(65 / 17 = 3.824)	*(162 / 49 = 3.306)*

Eligibility for Special Groups and Student Leadership

All participants of special groups (e.g. varsity athletics, traveling choirs, speech team) and student leadership must maintain a 2.0 GPA to qualify for membership in the group. In addition, the College reserves the right to establish minimum credit loads each semester for these students.

Academic Probation

Entering students whose records reflect grade averages below C level (2.3) are admitted on academic probation. Students are placed on probation if their cumulative grade point averages fall below:

EARNED CREDITS	CLASSIFICATION	MINIMUM GPA REQUIRED
1-29 earned credits	Freshman	1.700 Cumulative GPA
30-59 earned credits	Sophomore	1.900 Cumulative GPA
60-89 earned credits	Junior	2.000 Cumulative GPA
90+ earned credits	Senior	2.000 Cumulative GPA

Probation is not intended as a punitive measure but as a warning with opportunity for improvement. Probationary students are under the supervision of the Office of Vice President for Academic Affairs or its representative during the period of probation. In order to ensure their concentration upon academic work during the probationary period, students on probation are restricted in their academic loads (no more than twelve hours plus P.E. activity), are restricted in their participation in certain college activities, and may be restricted in their work loads. To aid them in reaching their potential, they may be required to attend special classes or counseling sessions. (A student averaging below 2.0 might be restricted, regardless of their academic standing.) When their cumulative grade point averages rise above the stated levels, students are removed from probation.

Academic Disqualification

After the spring semester, all probationary students are evaluated to determine their eligibility for further enrollment at Northwest College. If their cumulative grade point averages have been below the stated levels for two or more semesters, they are placed on academic disqualification (suspension). Exceptions may be made if the last semester's grades indicate a clear improvement and average above 2.0.

Although not directly connected to Financial Aid disqualification, often students on Academic Probation or Disqualification also have their Financial Aid status affected. Students should consult the Financial Aid section of the catalog, and confer with the Financial Aid Office for further details.

Appeals for reinstatement after academic disqualification may be directed to the Vice President for Academic Affairs on forms provided at the receptionist's desk. Normally, at least one semester must elapse after disqualification before students will be considered for reinstatement, during which time they should have reevaluated their educational plans or taken steps to improve their scholastic skills. Disqualified students may also petition for permission to enroll as Special Students to take selected courses for personal benefit.

Incomplete Grades

A student may request an Incomplete grade for reasons of illness or emergency. A written request for an Incomplete must be submitted to and approved by the professor of the course before the final examination. The Incomplete must be removed from the record by the end of the succeeding semester. Otherwise, the grade automatically converts to an "F" on the student's record.

Course Repeats

Students may repeat any course for the purpose of changing a grade. The latest completed course grade is considered the grade of record as it pertains to credit toward graduation and to the official transcript. (Grades of W, WU, and WS are not considered completed course grades.) The earlier grade is replaced by an "R" designation and the credit value is not considered toward graduation or GPA computations.

Grade Reports

Grade reports will be distributed to all students following the close of each semester. The grade reports will be mailed to the student's permanent mailing address if not picked up. To ensure delivery of grades, changes in the permanent mailing address should be reported to the Registrar's Office by the last day of instruction.

Honors

Students who earn a current grade average of 3.5 or better, while carrying twelve credits or more of courses that affect grade point average (i.e., non-pass/fail courses), are placed on the Dean's List, which is published at the conclusion of each semester. Full-time students with a current grade point average of 3.3 to 3.499 are placed on the Honors List.

Academic Honesty

Northwest College expects complete honesty from students in all areas including their academic life. Any kind of academic dishonesty is a serious violation of Christian standards, which may result in the student receiving an "F" for the course, dismissal from the course, or possibly being dismissed from the College.

Academic dishonesty includes cheating on assignments or examinations, plagiarizing (misrepresentation of another's work as one's own original creation), submission of the same (or essentially the same) paper in more than one course without prior consent of all professors concerned, and sabotaging another student's work. Any student disciplined by a faculty member for alleged academic dishonesty has the right to appeal the disciplinary action.

Alternate Ways to Earn Credit

Credit by Demonstrated Competency (CDC). Northwest College has established a program whereby enrolled students may earn college credit for learnings that have occurred outside the traditional college classroom through a portfolio method. Additional information and credit limitations are available from the Registrar's Office and the Office of Academic Affairs.

Advanced Placement (AP). Students who have completed college-level studies in high school under the Advanced Placement Program may be granted credit in comparable college courses upon enrollment. Transcripts for AP credits should be sent to the Registrar's Office for evaluation.

College Level Examination Program and Defense Activity for Non-Traditional Education Support (CLEP and DANTES). Students may apply credit from CLEP and DANTES to their degree requirements. Students may transfer, upon admission to the College, the CLEP general examinations in the humanities, mathematics, sciences and social sciences. Students who believe they have advanced levels of knowledge equivalent to course offerings may contact the Registrar's Office for details concerning these tests. Not more than a total if 30 credits of CDC, ACE, CLEP and DANTES can be applied to any degree. All credits earned through CLEP and DANTES must be completed prior to the start of the junior year. Transfer students entering with junior standing will be allowed one semester to earn CLEP and DANTES credits.

Other standardized proficiency examinations. Standardized tests which can be used to show proficiency in areas that are not covered by AP, CLEP, and DANTES may be available.

Departmental Exams. A formally admitted student may challenge certain college courses by examination without actually registering in the courses. The student is allowed only one opportunity to qualify for credit by examination in any given course. Credit by examination may not be counted toward the satisfaction of the residence requirement. Special fees are charged.

Continuing Education Unit (CEU)

The College awards the Continuing Education Unit to adults who participate in non-credit continuing education activities administered by the College. CEUs are not to be equated with the college credits applicable toward a degree. One CEU is equal to ten contact hours of participation in an organized continuing education experience. CEU credit is placed on the National Registry for Continuing Education and is useful where they may be prescribed by employment or professional training requirements.

Class Attendance

Classes are conducted with a view to helping students develop in knowledge and character, and the student's attendance is assumed. If absences occur, the student is responsible for work missed. Because classes differ in purpose and character, individual teachers determine their specific requirements in course syllabi. All faculty are to include their attendance policies, if any, and to define absences, tardies, early exits, and the effect that these may have upon grades. Appeals relating to attendance should be addressed first to the teacher.

A student who is absent from all classes for more than two weeks consecutively without contacting the Registrar or Vice President for Academic Affairs to explain the reason for his or her absences may be dropped from all course enrollments with grades of "F" and administratively withdrawn from the College.

Class absences necessitated by required participation in College-sponsored activities are excused through the Academic Affairs Office. The faculty or staff member submits a list of students participating, and the Academic Affairs Office informs teachers of times the students are to be excused.

Auditing Courses

An auditor is a person who wants to sit in a class but not be held responsible for the course work. At no time will an auditor have space priority over an enrolled student. Out of courtesy, the auditor will not participate in discussions except as allowed in consultation with the professor. Enrolling as an auditor is done during the registration period and requires the prior permission of the professor. An audit is not recorded on the class roles or on the student's transcript.

Class Schedules

Most classes are scheduled in fifty or seventy-five minute periods. Normally the instructional day begins at 8:00 a.m. and runs until 9:20 p.m. A chapel service, during which no classes meet, is scheduled at mid-morning each day. The student arranges a schedule according to the requirements of his or her own program. The College reserves the right to cancel any courses for which there is not sufficient registration.

Special Courses

Periodically, the College offers students the opportunity to register for courses that do not meet in the traditional classroom format. At times, a special Topic may be offered over a specific area of study to enrich the curriculum. At other times, a student may desire to work with a faculty member through Guided Research or Directed Readings in a specific disciplines. The Courses of Instruction section lists Special Courses and a brief definition of each. In all cases, a professor will insure the proper quantity and quality of work assigned and performed. The student's advisor must approve the registration schedule, including Special Courses. Ultimately, the student is responsible to insure that the Special Course satisfies the specific requirements of his/her degree.

Summer College

The Summer College session is designed to provide courses in areas of selected interest for enrichment and acceleration of students' progress toward graduation. The schedule is designed in a concentrated manner so as to be contained within one- to four-week

time frames. From time to time shorter seminars and workshops are scheduled with guest lecturers who have expertise in special topics of current significance or professional value. Summer internship programs and practicums are also registered as part of the summer session. A current summer session schedule may be obtained from the Registrar's Office.

Transcripts

An official copy of a student's academic record at Northwest College that bears the official seal of the college and the signature of the Registrar is referred to as a transcript. Requests for transcripts must be accompanied by the student's signature and a $2.00 fee for each copy. Phone orders for transcripts cannot be accepted. NOTE: Financial indebtedness to the college will prevent the release of a student's transcript. If a student is delinquent (as determined by the Promissory Note) in his/her Federal Perkins Student Loan or NDSL payment, he or she will not be eligible to receive deferment, cancellation provisions, nor will academic transcripts be released.

Student Records

The Family Educational Rights and Privacy Act of 1974 (FERPA) specifies rights and privileges regarding student records. The written institutional policy adopted by Northwest College in compliance with FERPA is available from the Registrar's Office. Annual notice regarding FERPA rights is provided in the College's Student Handbook and Catalog. In accordance with FERPA, you are notified of the following:

1. **Right to Inspect.** You have the right to review and inspect substantially all of your education records maintained by or at this institution.

2. **Right to Prevent Disclosures**. You have the right to prevent disclosure of education records to third parties with certain limited exceptions. It is the intent of this institution to limit the disclosure of information contained in your education records to those instances when prior written consent has been given to the disclosure, as an item of directory information of which you have not refused to permit disclosure, or under the provisions of FERPA which allow disclosure without prior written consent.

3. **Right to Request Amendment**. You have the right to seek to have corrected any parts of an education record which you believe to be inaccurate, misleading or otherwise in violation of your rights. This right includes the right to a hearing to present evidence that the record should be changed if this institution decides not to alter the education records according to your request.

4. **Right to File a Complaint with the U.S. Department of Education**. You have the right to file a complaint with the Family Policy and Regulations Office, U.S. Department of Education, 400 Maryland Avenue S.W., Washington, D.C., 20202, concerning this institution's failure to comply with FERPA.

5. **Right to Obtain Policy**. You have the right to obtain a copy of the written policy adopted by this institution in compliance with FERPA. A copy may be obtained in person or by mail from: Northwest College, Registrar's Office, P.O. Box 579, Kirkland, Washington, 98033.

GRADUATION

Graduation Requirements

1. **Credit hour requirements.** Candidates must complete the minimum total credit hours for the degree, diploma, or certificate prescribed by the program or major in which they are enrolled.

2. **Grade requirements.** Candidates must achieve a minimum 2.0 Cumulative GPA on all courses taken at Northwest College.

3. **Residence requirements.** Residence refers to course work completed at Northwest College. The following are required:

   - A minimum of 30 semester credits;
   - One-third of the major requirements;
   - The final semester of course work must be completed at Northwest College; and
   - All graduates, at the time of graduation, must be enrolled or eligible to be enrolled for the semester in which they graduate (see *Admissions, Reapplication*).

4. **Course requirements.** Candidates must complete all requirements of their degree or certification. (Incomplete courses are not considered completed. Candidates who receive an Incomplete grade in a course requires for graduation will have their applications shifted to the next semester.)

5. **Graduation under a particular catalog.** A student may graduate under the requirements of the catalog in effect during the semester in which first enrolled, provided graduation is within six years from the end of that semester. (The summer semester may count as a part of the semester before or after it.) However, a student may graduate under the requirements of the current catalog. It is expected that the requirements of the catalog chosen will be followed as a whole.

6. **Citizenship requirements.** Candidates must have attained a satisfactory citizenship record, including chapel attendance requirements, as of the date of their graduation.

7. **Financial requirements.** Candidates must have all accounts with the College paid in full to be eligible to graduate and participate in Commencement activities. This includes charges for subsequent summer courses needed to fulfill graduation requirements.

8. **Limitations.**

   - Correspondence and extension work — 20 credits
   - CDC, CLEP and DANTES — 30 credits
   - Ensemble music — 12 credits for BA; 8 credits for AA
   - Physical Education Activity Courses — 4 credits
   - BSCI 3561 Student Development Training - 4 Credits
   - ENGL 2711 Publication Workshop - 2 Credits
   - Degrees — Students may receive only one degree at a time.
   - Double Major — Allowed only if no course is used to satisfy a requirement for both majors.

9. **Second B.A. Degree.** Northwest College will grant a second Bachelor of Arts degree only if the student's second degree is substantially different from the first Bachelor of Arts degree earned at Northwest College.

   - A minimum of 30 additional semester hours will be required for the second B.A.;
   - will include all major requirements;
   - must be taken in residence at Northwest College;
   - will not include any correspondence work and CLEP credit;
   - admission into a second B.A. program will be granted only when a program contract has been formulated by the student in consultation with the student's advisor and the Vice President for Academic Affairs; and
   - course work taken prior to approval of the program contract may not be allowed to count toward the second B.A.

Student Responsibility. While the College provides advisement services to its students through faculty advisors, the Registrar's Office, and other sources, the final responsibility shall rest with the student for fulfilling all requirements for graduation, including those identified in an official program audit. This shall include requirements resulting from program modifications affecting course offerings as may be adopted by action of the faculty.

Graduation Procedures

1. **Application Deadline**. Applicants for graduation must file for graduation in writing with the Registrar's Office the semester prior to the semester of graduation and no later than the end of the first week of the semester in which they plan to graduate.

2. **Graduation Fee.** All applicants for graduation are assessed a fixed, nonrefundable Graduation Fee to cover the costs connected with the diploma and Commencement (whether or not the student participates in the public Commencement ceremonies). If the student cancels the application for graduation, the Graduation Fee is retained and applied when the student does graduate.

3. **Graduation Audit.** It is the responsibility of the student to arrange for an audit of his/her records in the Registrar's Office to verify remaining graduation requirements.

4. **Course Completion.** It is the responsibility of the student to satisfactorily complete all course work and grade point average requirements as specified in the applicable academic catalog.

5. **Course Completion Deadlines.** Degrees are conferred each semester (including summer session). The deadlines for completion of all work in order to have the degree conferred are listed below. (All credits earned through correspondence must be completed prior to the beginning of the final semester preceding graduation.) Since the awarding of a degree certifies that the student has met all requirements, students who do not complete all course work by these deadlines will be reclassified as graduating the next semester, providing all course work is submitted by that semester's deadline.

SEMESTER	COURSE WORK DUE DATE
Fall and Spring Semesters	Last Day of Finals
Summer Session	Last day of Classes-August Session

6. **Commencement Participation.** No person will be presented for the public graduation ceremonies who has not been certified by the respective college officers as having satisfied each of the foregoing requirements. Exceptions can be made for pre-enrolled summer school students who will complete their requirements in the summer school session. Exceptions can also be made for those cross-enrolled in another institution in an approved enrollment where the terminus point overlaps that of the College.

Graduation Honors

- **Cum Laude.** Students who have maintained a 3.5 to 3.6 grade point average will have their degrees conferred *cum laude*.
- **Magna Cum Laude.** Students who have an average of 3.7 to 3.8 will have their degrees conferred *magna cum laude.*
- **Summa Cum Laude.** Students who have achieved an average of 3.9 to 4.0 will have their degrees conferred *summa cum laude*.
- **Who's Who In American Colleges and Universities.** Selected students from the junior and senior classes are nominated by the faculty for inclusion in this national publication each year. Selections are based on character, leadership, and academic record.

PERSONNEL

PERSONNEL

BOARD OF DIRECTORS

Chairman ..... Rev. Leslie E. Welk
Vice-Chairman ..... Rev. William Gallaher
Secretary ..... Mr. Henry Portin
Treasurer ..... Mr. Paul A. Gray
College President.....Dr. Don Argue

NAME	RESIDENCE	REPRESENTING	YEAR OF ACCESSION
Rev. Jay Anderson	Tualatin, ID	Regional Youth Rep	1998
Dr. Don Argue	Kirkland, WA	President	1998
Rev. Ted Boatsman	Fairbanks, AK	Alaska District	1998
Dr. R.L. Brandt	Billings, MT	Region. Exec. Presbyter	1969
Rev. Duane E. Buhler	Nampa, ID	So. Idaho District	1986
Dr. Warren D. Bullock	Brier, WA	Northwest District	1990
Rev. Rollin Carlson	Arlington, WA	Northwest District	1995
Rev. Sallee Conn	Edmonds, WA	Alumni Association	1994
Mr. Dan Conti	Lake Oswego, OR	Oregon District	1987
Mr. Art Dickhoff	Great Falls, MT	Montana District	1970
Mr. Arne Filan	Walla Walla, WA	Northwest District	1990
Mr. Clarence Foster	Missoula, MT	Montana District	1975
Rev. Robert J. Fox	Billings, MT	Montana District	1990
Rev. Doyle Fulkes	Burley, ID	So. Idaho District	1990
Rev. William Gallaher	Salem, OR	Oregon District	1987
Rev. Paul Goodman	Billings, MT	Montana District	1976
Mr. Paul Gray	Tacoma, WA	Northwest District	1959
Rev. Daniel Hickman	Douglas, WY	Wyoming District	1996
Mr. Gary King	Yakima, WA	Northwest District	1984
Rev. Vernon Marks	Salem, OR	Oregon District	1990
Mrs. Edna Mae McClaflin	Powell, WY	Wyoming District	1992
Mr. James Murray	Anchorage, AK	Alaska District	1989
Mr. Donald K. North	Issaquah, WA	Northwest District	1996
Rev. Duane C. Palser	Nampa, ID	So. Idaho District	1988
Rev. Roland Peretti	Anchorage, AK	Alaska District	1992
Mr. Henry Portin	Seattle, WA	Northwest District	1963
Mr. Richard Powell	Meridian, ID	So. Idaho District	1993
Mr. David Rodli	Missoula, MT	NW College Foundation	1991
Rev. R. D. Ross	Kalispell, MT	Montana District	1989
Rev. L. M. Savage	Casper, WY	Wyoming District	1975
Rev. Leslie E. Welk	Mill Creek, WA	Northwest District	1987
Bishop T.L. Westbrook	Tacoma, WA	Church of God in Christ	1996

ADMINISTRATION

Don Argue (1998) ..... *President*
B.A., Central Bible College, 1961
M.A., Santa Clara University, 1967
Ed.D., University of the Pacific, 1969
Ordained, 1963 (Minnesota)

Marshall E. Flowers, Jr. (1988) ..... *Vice President for Academic Affairs*
B.A., Evangel College, 1973
M. Div., Trinity Evangelical Divinity School, 1977
Ph.D., The Claremont Graduate School, 1992
Ordained, 1978 (Minnesota)

David Gerig (1996) ..... *Director of Student Ministries / Spiritual Life*
B.A., Northwest College, 1977
M.A., Western Oregon State College (1983)
Ordained, 1980 (Oregon)

Matthew A. Nelson (1997) ..... *Dean of Students*
B.A., Southern California College, 1982
M.A., Pepperdine University, 1985
Ph.D., University of Southern California, 1995
Licensed, 1986 (Southern California)

Dan Schimelpfenig (1991) ..... *Vice President for Administrative Services*
B.S., Oregon State University, 1967
M.S., The Johns Hopkins University, 1974
C.M.M., University of Santa Clara, 1982
C.E.M., Stanford University, 1985
Licensed, 1991 (Northwest)

Calvin L. White (1975) ..... *Director of Enrollment Services*
B.A., Central Bible College, 1972
M.A.T., University of Washington, 1978
Ph.D., University of Washington, 1983
Licensed, 1973 (Kentucky)

ADMINISTRATIVE STAFF AND FIELD PERSONNEL

Administrative Services/Firs Manager	Judy Olson
Alumni and Special Events Coordinator	Thora Jean Bulger
Athletic Director	Wayne Mendezona
Bookstore Manager	Gayle Turner
College Relations Director	Jeff Lockhart
Comptroller	Dale Sorensen
Coordinator for Academic Advising	Jacqualyn Randolph
Director of Annual Giving	Joni Welk Campbell
Director of the Center for Adult Leadership Studies	James W. Stewart
Director of Counseling & Career Services	Teresa Regan
Director of Residence Life	Geri Gray
Enrollment Counselors	Darren Janzen
	Rose-mary K. Smith
	Dave Nitschke
Financial Aid Coordinator	Lana Walter
Food Services Management	Dan Pimm (Pioneer College Caterers)
Health Center Nurse	Jean Clark
Human Resources Officer	Sheri Shirley
NC Foundation Executive Director	Don Argue
Registrar, Veterans Coordinator	Jim Jessup

Email Contact: Personnel at Northwest can be contacted via email using the following convention: **firstname.lastname@ncag.edu** or by sending an email message to **mail@ncag.edu** and the message will be forwarded to the correct person.

FACULTY

Donna Blue (1995) ..... *Assistant Professor*
B.A., Westmont College, 1961 — *Education*
M.A., University of Alaska, 1976

Richard Blue (1992) ..... *Dean of Education, Professor*
B.A., Alaska Pacific University, 1964 — *Education*
M.A., Stanford University, 1968
Ph.D., University of Oregon, 1985

Dwaine F. Braddy (1977) ..... *Professor*
B.A., Central Bible College, 1966 — *Church Ministries, Bible*
M.A.R., Concordia Seminary, 1978
D. Min., Drew University, 1981
Ordained, 1967 (Illinois)

Kristi Lynn Brodin (1970) ..... *Associate Professor*
B.S., Seattle Pacific University, — *Physical Education*
M.Ed., Seattle Pacific University, 1977

Roger Butz (1992) ..... *Professor-at-Large*
B.S., University of Toledo, 1959 — *Life Sciences*
M.P.H., University of Washington, 1986
M.D., Northwestern University, 1962

Blaine Charette (1995) ..... *Assistant Professor*
B.A., Central Bible College, 1980 — *Bible, Greek*
M.A., Gordon-Conwell Theological Seminary, 1982
Ph.D., University of Sheffield, 1992

C. David Elmes (1991) ..... *Dean of Arts and Sciences, Associate Professor*
B.A., Bethany Bible College, 1965 — *Sociology, Pastoral Care*
M. Div., Golden Gate Seminary, 1983
M.Ed., Whitworth College, 1989
Ed.D., Seattle University, 1998
Ordained, 1965 (Northern California-Nevada)

Leslie Engelson (1998) ..... *Technical Services Librarian*
B.A., Northwest College, 1985
M.L.S., University of Washington, 1997

Gary Gillespie (1985) ..... *Assistant Professor*
Certificate, Capernwray Bible School, 1976 — *Communications*
B.A., Western Washington University, 1979
M.A., Western Washington University, 1982

J. Philip Gustafson (1966) ..... *Associate Professor*
B.S., Oregon State University, 1956 — *Physical Science, Mathematics*
M.S., Oregon State University, 1960

FACULTY

Moses Harris (1994) ..... ***Assistant Professor***
B.A., Central Washington University, 1966 — *Education, Modern Languages*
M.A., University of Washington, 1969
M.R.E., United Theological Seminary, 1985
Ph.D., University of Washington, 1976
Ordained, 1978

Robert A. Hoffman (1997) ..... ***Assistant Professor***
B.A., University of Southern California, 1981 — *Music*
M.A., San Jose State University, 1990
D.M.A., University of Southern California, 1994

William R. Herkelrath (1994) ..... ***Assistant Professor***
B.A., Southern California College, 1974 — *Psychology*
M.T.S., Gordon-Conwell Theo. Sem., 1977
Ed.D., Boston University, 1982

Ceri Hill (1994) ..... ***Instructor***
B.S., Evangel College, 1983 — *Mathematics, Education*
M.Ed., University of Missouri-Columbia, 1986

Darrell Hobson (1973) ..... ***Dean of Religious and Ministerial Studies, Professor***
B.A., Northwest College, 1970 — *Bible, Hebrew, Philosophy*
Th.B., Northwest College, 1970
M.A., Fuller Theological Seminary, 1981
D.Min., Gordon-Conwell Theological Seminary, 1993
Ordained, 1977 (Northwest)

Forest Inslee (1997) ..... ***Assistant Professor***
B.A., Northwestern University, 1984 — *Organizational Management*
M.A., Northwestern University, 1992
M.C.S., Regent College, 1996
Ph.D., Northwestern University, 1992

Jim Jessup (1995) ..... ***Registrar***
B.A., Southwestern Assemblies of God Univiversity, 1985 — *Bible,Theology*
M.A., Dallas Baptist University, 1987
Ph.D. (candidate), University of North Texas
Ordained, 1986 (North Texas)

LeRoy D. Johnson (1967) ..... ***Professor***
B.S., St. Cloud State University, 1961 — *History, Interdisciplinary Studies,*
M.S., St. Cloud State University, 1967 — *Political Science*
D.A., University of North Dakota, 1989

Suzan Kobashigawa (1995) ..... ***Instructor***
B.A., Northwest College, 1987 — *Education, Teaching English*
TESL Certificate, Seattle University, 1990 — *as a Second Language*
M.A., School for International Training, 1995

FACULTY

Waldemar Kowalski (1986) ..... *Assistant Professor*
B.A., Northwest College, 1978 — *Bible, Church History*
M.C.S., Regent College, 1988
Ordained, 1983 (British Columbia and Yukon)

Teri Larsen (1996) ..... *Assistant Director*
B.A., Western Washington University, 1977 — *Leadership Education for*
M.S., Michigan State University, 1984 — *Adult Professionals*
M.A., Colorado Christian University, 1992

Kevin Leach (1996) ..... *Assistant Professor*
B.A., Eastern Nazarene College, 1975 — *Psychology*
M.Ed., Georgia State University, 1977
M.A., State University of New York at Stony Brook, 1982
Ph.D., State University of New York at Stony Brook, 1985

Larry Malcolm (1986) ..... *Assistant Professor*
B.A., North Central Bible College, 1961 — *Christian Formation,*
M.A. Assemblies of God Theological Seminary, 1982 — *Church Ministries, Missions*
Ordained, 1963 (Wisconsin/Northern Michigan)

Sheron Mohan (1997) ..... *Assistant Professor*
B.A., University of Washington, 1966 — *Education*
M.S., Western Washington University, 1975

Linda Montgomery (1998) ..... *Assistant Professor*
B.A., University of Washington, 1965 — *Education*
M.A., Seattle University, 1977
Ed.D., Seattle University, 1989

Deborah R. Pope (1994) ..... *Assistant Professor*
B.A., Bethany College, 1983 — *English*
M.A., Wheaton College, 1990

Jacqualyn Randolph (1983) ..... *Coordinator of Academic Advising*
A.A., Northwest College, 1962 — *Bible, Educational Ministries*
B.A., Northwest College, 1982
M.A., Assemblies of God Theological Seminary, 1985

William Randolph (1968) ..... *Professor*
B.A., Cascade College, 1964 — *Life Sciences, Education*
B.A., Northwest College, 1988
M.Ed., Seattle Pacific University, 1971
Ed.D., Washington State University, 1992

Constance Rice (1991) ..... *Assistant Professor*
B.A., California State College, 1973 — *English*
B.A., Trinity Bible College, 1975
M.A., Tennessee State University, 1991

FACULTY

Ernestine Rice (1995) ..... ***Assistant Professor***
Education
B.S., University of Arkansas, 1954
M.Ed., University of Arkansas, 1956

John Ridge (1995) ..... ***Assistant Professor***
History, Philosophy
B.A., Northwest College, 1988
B.A., University of Washington, 1990
M.A., Boston College, 1992
J.D., Boston College, 1995
Ph.D. (candidate) Boston College

E. Arthur Self (1997) ..... ***Professor***
Business Management and Administration
B.A., Olivet Nazarene Univeristy, 1971
M.A., Michigan State University, 1975
Ph.D., Michigan State University, 1985

Glenn H. Settle (1997) ..... ***Associate Professor***
English
B.A., Seattle Pacific University, 1963
M.S., University of Oregon, 1965
M.A., Washington State University, 1980
M.A., Graduate Theological Union, 1990
Ph.D., Regent University, 1994

Lynette Sorenson (1993) ..... ***Reference Librarian***
B.R.E., Prairie Bible College, 1981
B.A., The Master's College, 1989
M.L.S., University of Washington, 1992

Eric Steinkamp (1998) ..... ***Assistant Professor***
Life Sciences
B.S., University of Illinois, 1982
M.S., Stephen F. Austin State University, 1986
M.Div., Assemblies of God Theological Seminary, 1998
Ph.D., Colorado State University, 1991

James Stewart (1996) ..... ***Director, Center for Adult Leadership Studies***
B.A., Bethany College, 1976
M.A., Assemblies of God Theological Seminary, 1988
Ordained, 1987 (Northern California-Nevada)

David Stoops (1993) ..... ***Assistant Professor***
Business Management and Administration
B.M., University of Northern Colorado, 1975
M.B.A., Colorado State University, 1991

William R. Swaffield (1969) ..... ***Professor***
Music
A.Mus., University of Saskatchewan, 1955
B.A., University of Saskatchewan, 1956
B.Ed., University of Alberta, 1959
M.M., University of Montana, 1967
Ph.D., University of Washington, 1972
Licensed, 1971 (Northwest)

FACULTY

Francis C. R. Thee (1963) ..... ***Professor***
Bible, Greek, Church History
B.A., Central Bible College, 1957
M.A.R., Central Bible College, 1959
M.A., Wheaton College, 1963
Ph.D., University of Chicago, 1980
Ordained, 1967 (Northwest)

Michael Thompson (1992) ..... ***Assistant Professor***
Educational Ministries, Youth Ministries
B.S., Bethany College, 1980
M. Div., Fuller Theological Seminary, 1986
D.Min. (candidate), Fuller Theological Sem.
Ordained, 1985 (Northern California-Nevada)

Dwayne E. Turner (1968-74, 1986) ..... ***Professor***
Missions, Church Ministries
B.A., North Central Bible College, 1963
M.R.E., Denver Conservative Baptist Seminary, 1966
M.A., Assemblies of God Theological Seminary, 1978
D.Min., Denver Conservative Baptist Seminary, 1988
Ordained, 1970 (Northwest)

Nola Ware (1994) ..... ***Systems Librarian***
B.A., Western Washington University, 1987
M.L.S., University of Washington, 1990

Deborah White (1975) ..... ***Associate Professor***
Education, Music
B.A., Northwest College, 1979
M.A., University of Washington, 1983
Ph.D., University of Washington, 1989

Julia Young (1992) ..... ***Assistant Professor***
English
B.A., Valdosta State College, 1968
M.A., Auburn University, 1970

ADJUNCT FACULTY

Kari Brodin (1992)
B.A., Seattle Pacific University, 1982
M.A., Fuller Theological Seminary, 1992
Ph.D. (candidate), Fuller Theological Seminary

Warren Bullock (1986)
B.A., Northwest College, 1964
Th.B., Northwest College, 1965
M.A., Seattle Pacific University, 1968
D.Min., California Grad. School of Theo., 1985

Tom Chow (1993)
B.A., University of Massachusetts, 1976
M.A., University of Washington, 1989

Richard Conner (1998)
B.S., University of Washington, 1991
M.B.A., University of Washington, 1997

Jeffrey Davis (1991)
B.A., Northwest College, 1984
M.A., Southwestern Baptist Theological Seminary, 1986

Don Doty (1997)
B.S., California Polytechnic State Universtiy, 1979
M.B.A., California Polytechnic State University, 1982

Mizue Yamada Fells (1985)
B.A., Musushino Music Conservatory, 1977
B.A., Northwest College, 1979
M.M., University of Washington, 1982

Joseph Fuiten (1995)
B.A., Willamette University, 1972
D.Min., Northwest Graduate School of the Ministry, 1995

Fritz Gere (1996)
B.A., Northwest College, 1993
M.A., City University, 1995

Julie Gere (1996)
B.A., Northwest College, 1993
M.A., City University, 1995

John Gregg (1995)
B.A., Southern California College, 1982
M.A., Assemblies of God Theo. Sem., 1994

Elizabeth Hayes (1997)
B.A., Northwest College, 1996
M.A. (candidate) Fuller Theological Seminary

Cindy Hoffman (1997)
B.A., Bethany College, 1981
M.A., San Jose State University, 1990

Darrell Hughes (1998)
B.A., University of Redlands California, 1978
M.A., University of Redlands California, 1987

Troy Jones (1998)
B.A., Northwest College, 1989
M.A. (candidate), Northwest Graduate School of the Ministry

Denise Lowrie (1995)
B.A., University of Washington, 1969
M.Ed., Leoley College, 1993

Lori R. McGowne (1996)
B.S., University of Nevada, Las Vegas, 1979
M.B.A., University of Nevada, Las Vegas, 1986
CPA, 1981

Nil Molvik (1989)
B.S., Seattle Pacific University, 1955
M.Ed., Seattle Pacific University, 1963

Karen Newbill (1994)
B.A., Seattle Pacific College, 1969
M.Ed., City University, 1993

Jeffrey Osborn (1997)
B.S., University of Washington, 1978
M.S., University of Washington, 1981

Mark Putnam (1996)
B.A., Northwest College, 1993
M.Ed., University of Washington, 1997

Don Randall (1997)
B.A., University of California Santa Barbara, 1975
M.B.A., University of California Los Angeles, 1983

Patricia Rice (1993)
B.A., Western Kentucky University, 1978
M.A., Western Kentucky University, 1980

ADJUNCT FACULTY

Jack V. Rozell (1996)
B.A., Whitworth College, 1959
M.Div., Fuller Theological Seminary, 1964
M.A., Seattle University, 1970
D.Min., Fuller Theological Seminary, 1973

Mark Schaufler (1997)
B.S., Washington State University, 1978
M.A., Assemblies of God Theological Seminary, 1996

Roger Sherrard (1992)
B.S., United States Military Academy (West Point), 1966
J.D., University of Puget Sound, 1975

Rebecca Sill (1997)
B.A., Crown College, 1984
M.A., Wheaton College Graduate School, 1988

Gary Snyder (1997)
B.A., Seattle Pacific College, 1977
M.A.R., Harding Graduate School of Religion, 1979
M.Div., Fuller Theological Seminary, 1983
Ph.D., Fuller Theological Seminary, 1985

Sherri Snyder (1984)
A.A., Northwest College, 1982
B.A., Seattle Pacific University, 1984

Dale Sorensen (1989)
A.A., Tacoma Community College, 1977
B.A., Washington State University, 1980
C.P.A., 1985

Milton O. Whitaker (1973)
B.S., University of California, Berkeley, 1950
B.D., Berkeley Baptist Divinity, 1957
C.P.E., Graduate Theological Union, 1970

APPLIED MUSIC FACULTY

Julian Catford (1997)
B.Ph. Music, Grand Valley State University, 1996

Richard Hall (1995)
B.A., Oberlin College, 1986
B.M., Oberlin College, 1986
M.M., Eastman School of Music, 1988

Marian Hood (1976)
B. Mus., Williamette University, 1947
M.A.T., University of Washington, 1973

Heidi Lee (1989)
B.A., University of Southern California, 1984

Jane Measel (1986)
B.A., Ohio State University
M.A., Ohio State University

Heidi Menzenberg (1996)
B.A., Pacific Lutheran University, 1988
M.M., Boston University, 1992

Thane Lewis (1997)
B.A., Whitman College,
M.M., University of Washington,

PRESIDENT EMERITUS

D.V. Hurst (1966)
Diploma, North Central Bible College, 1944
B.A., Souix Falls College, 1947
M.Ed., Drury College, 1958
D.D., Southwestern Assemblies of God College, 1972
D.Hum.Litt., Seattle Pacific University, 1990
Ordained, 1946 (South Dakota)
President Emeritus since 1990

ADMINISTRATION AND FACULTY EMERITI

Shirley M. Clark (1973)
B.A., Central Bible College, 1965
B.R.E., Central Bible College, 1966
M.Ed., University of Alaska, 1973
M.A., Seattle Pacific University, 1975
M.A., Seattle Pacific University, 1983
Professor Emeritus since 1995

Donald H. Fee (1953)
B.A., Northwest College, 1958
M.A., Winona Lake School of Theo., 1964
D.D., Northwest College, 1976
Ordained, 1930 (Northwest)
Professor Emeritus since 1975

Margaret Frye (1979)
B.A., Southern Illinois University, 1994
Blackburn College and Monticello College
Administrator Emeritus since 1994

Owen Hodges (1967)
Ordained, 1941 (Rocky Mountain)
Administrator Emeritus since 1987

Bessie Guy McMullen (1958)
Diploma, Northwest College, 1938
B.A., Northwest College, 1959
Licensed, 1942 (Northwest)
Administrator Emeritus since 1979

Amos D. Millard (1949)
Diploma, Northwest College, 1948
B.A., Northwest College, 1949
M.A., Winona Lake School of Theology, 1957
D.Min., California Graduate School of Theology, 1977
D.D., Northwest College, 1997
Ordained, 1956 (Northwest)
Administrator Emeritus since 1989

John M. Pope (1960)
Diploma, Central Bible College, 1945
B.A., Wheaton College, 1948
M.Div., Fuller Theological Seminary, 1951
Ph.D., University of St. Andrews, 1975
Ordained, 1951 (Ohio)
Professor Emeritus since 1984

Frank B. Rice (1962)
B.S.E., Arkansas State Teachers College, 1951
M.A., Memphis State University, 1962
Ph.D., Washington State University, 1973
Ordained, 1953 (Arkansas)
Professor Emeritus since 1994

Marjorie Stewart (1978)
Diploma, Northwest College, 1946
B.A., University of Washington, 1975
M.A., University of Washington, 1982
D. Litt., Northwest College, 1996
Professor Emeritus since 1994

CORRESPONDENCE REGISTER

Mail contact may be addressed to Northwest College
P.O. Box 579 – Kirkland, WA 98083-0579
Telephone contact: 425.822.8266 Fax: 425.827.0148
Street Address: 5520 108th Avenue NE – Kirkland, WA 98033

Questions or matters of business should be directed to the following offices

Academic Information ..... *Vice President for Academic Affairs* *

Admissions Information

(campus tours, applications,

degrees and programs offered) ..... *Director of Enrollment Services* *

Alumni Information ..... *Vice President for College Advancement* *

Deferred Payments ..... *Vice President for Administrative Services* *

Employment

On-campus and Off-campus ..... *Vice President for Administrative Services* *

Financial Aid ..... *Financial Aid Coordinator* *

Internship and Placement Services .. *Director of Student Ministries/Spiritual Life* **

Faculty, Curriculum, Academic

Policies Information ..... *Vice President for Academic Affairs* *

Scholarships ..... *Financial Aid Coordinator* *

Student Housing

Non-commuting single students ..... *Dean of Students* *

On-campus married students ..... *Dean of Students* *

Off-campus married students ..... *Firs Manager* *

Transfer of Credit ..... *Coordinator of Academic Advising* *

Veterans Matters ..... *Registrar* *

* Located in the Dennis A. Davis Administrative Center
** Located in the Pecota Student Center

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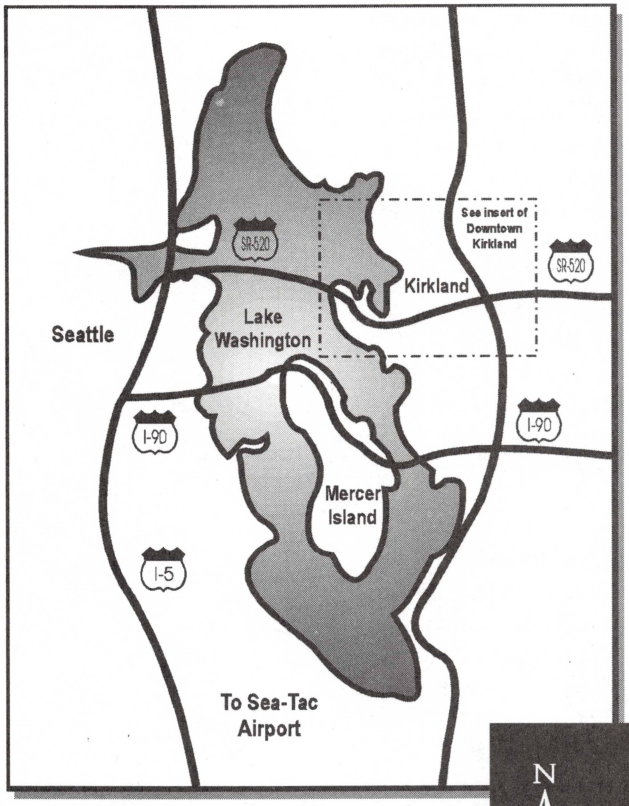
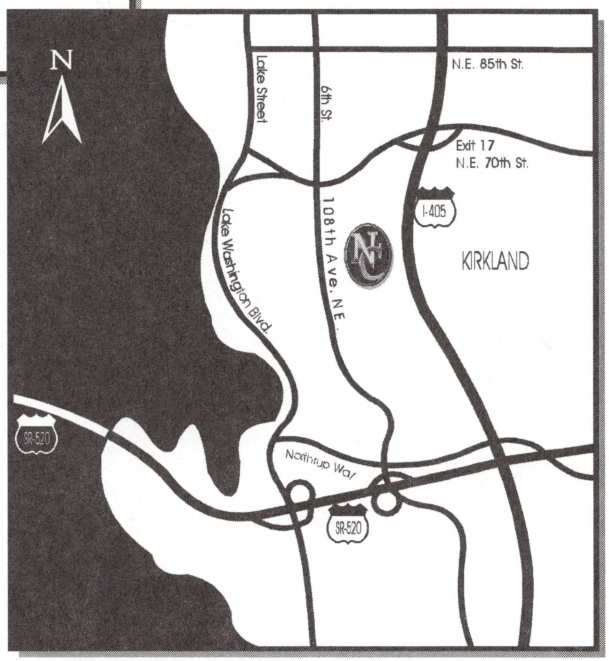
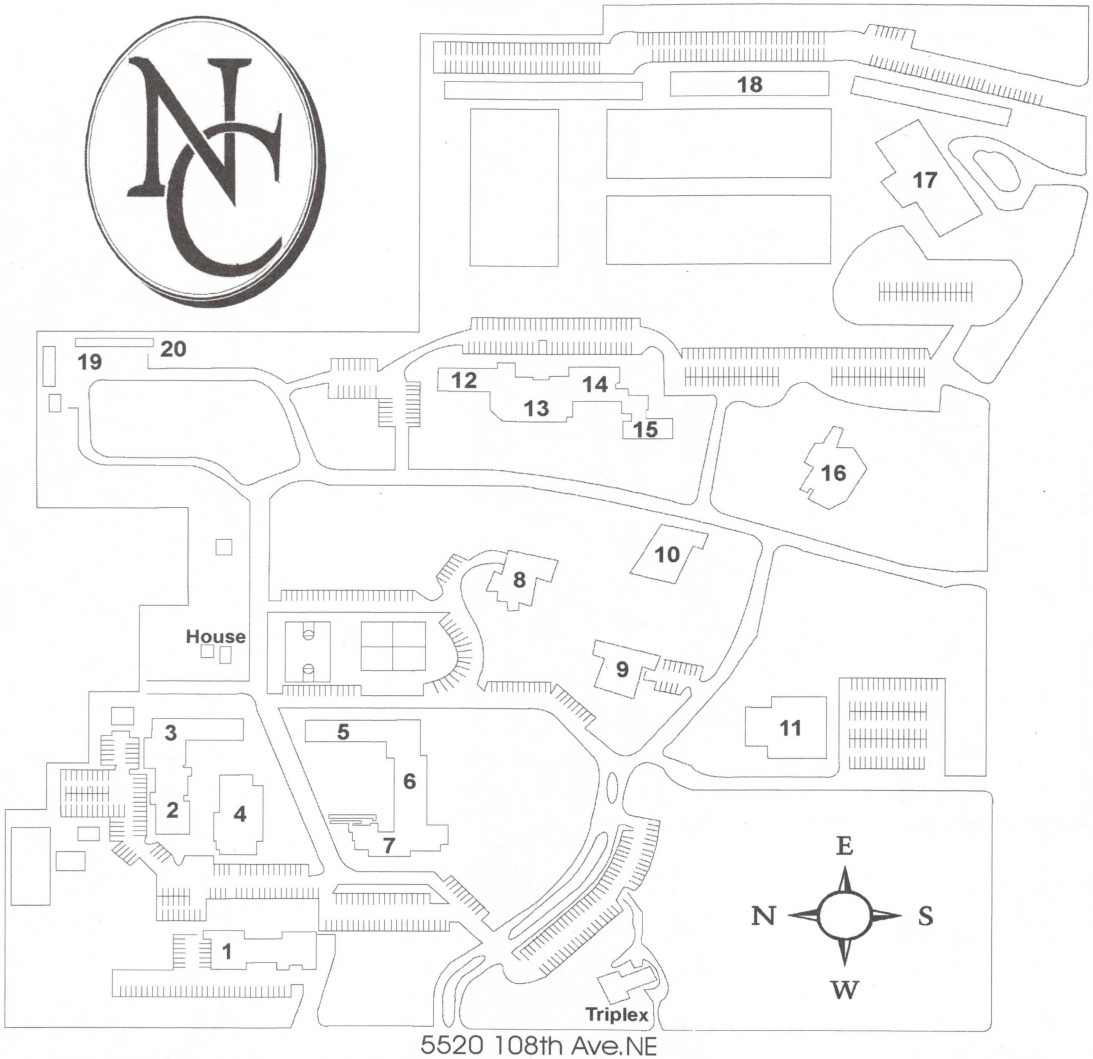


From I-405, take Exit 17; go west to the light at 108th Ave. NE; turn left and go 1/2 mile to the campus.



Campus Map



5520 108th Ave.NE

NORTHWEST COLLEGE

1. **Davis Administrative Center**
2. **Gray Residence Hall** (Men)
3. **Beatty Residence Hall** (Men)
4. **Northwest Dining Hall** (Cafeteria)
5. **Perks Residence Hall** (floor: 100 Men; 200-300 Women)
6. **Guy Residence Hall** (Women)
7. **Crowder Residence Hall** (Women)
   * Health Center
   * Security Office
8. **Hurst Library**
   * Lower level: Computer Center, LEAP, Faculty Offices, Classrooms
   * Upper level: Library Conference Center
9. **Pecota Student Center**
   * Bookstore, Snack Shack, Resident Life & Student Ministries Offices
   * KCNC Karisma Office, Student Mail Boxes, ASB Office
10. **Millard Hall**
    * Faculty Offices, Classroom
11. **Northwest Pavilion**
    * Athletic Department Offices, Gym

Ness Academic Center:

* Dickey Plaza

12. **Bronson Hall:** Faculty Offices
13. **Rice Hall:** Teacher Education, Printing Services, Faculty Offices & Classrooms
14. **Williams Hall:** Applied Science Center, Classrooms
15. **Fee Hall:** Business Management & Faculty Offices, Classrooms

16. **Butterfield Chapel**
    * Lower level: Amundsen Music Center, Faculty Offices, Classrooms
17. **Seahawks Headquarters**
18. **Firs:** Married Student Housing
19. **Maintenance Workshops**
20. **Maintenance Office**

NOTES

NORTHWEST

5520 108TH AVENUE NE
PO BOX 579
KIRKLAND, WA 98083-0579