

STUDENT LEADERSHIP ROSTER

Associated Student Body

President Terry Peretti
 First Vice-President (Chmn. W.O.M.)..... Darrell Wood
 Second Vice-President Dennis LaMance
 Secretary Leanna King
 TreasurerMargaret Rueck

World Outreach Ministries

WOM Executive

Chairman Darrell Wood
 Vice-Chairman Dan Cook
 SecretaryIna Rae McGhee
 Treasurer To be selected
 Campus MIG Ann Selstad, Larry Gray
 Children/Youth MIG Laurel Melin
 Evangelism MIG Alvie Robbins
 Gospel Team MIG Ron Tollefson
 Intern MIG Lewis McCown
 Servicemen's MIG Art Tipon
 World Missions MIG Peggy Smith

Associated Women Students

President Diane Milne
 First Vice-President Debbie Hicks
 Second Vice-President Linda Benjamin
 Secretary Bonnie Ballenger
 Treasurer Birdie Ballenger

Associated Men Students

President Rick Ruchty
 Vice-President Warren Erickson

Senior Class

President Mike Kinlock
 Vice-President Bob Fox
 Secretary/TreasurerMary Storer

Junior Class

President Carl Gibbs
 Vice-President Dave Sjostrom
 Secretary/Treasurer Kathy Florian

Sophomore Class

President Don Smith
 Vice-President Fred Anderson
 Secretary/TreasurerMitzi Nylander

Resident Assistants

Perks Hall
 Fran Cruson
 Karan Day
 Marilyn Johnson
 Faith Laws
 Linda Pray
 Margaret Rueck
 Peggy Smith
 Kathy Florian

Beatty Hall
 Larry Gray
 Paul Hamer
 Mike Kinlock
 Alvie Robbins
 Rick Ruchty
 Ron Tollefson
 Darrell Wood

STUDENT LEADER SURVEY

May 1969

The following questions are asked to enable us to determine more effectively areas of need on our campus. Please be careful to answer the questions on the basis of your own opinion or observations and not on the basis of hearsay.

Thank you for your cooperation!

- Do you think that the standards of the college are representative of the churches from which our students come? Yes 43 No 11 Are they too strict or too lenient? Strict--2 Lenient--None
- Is the line of communication between the students and the Administration open? Yes 43 No 11 If no, how can it be improved? Comments on Page 3.
- Have you had need to establish communication but have not known how? Yes 15 No 36
- In your opinion, how do students view the following personnel?

<u>Actual Number given:</u>	<u>Disciplinarian</u>	<u>Spiritual Advisor</u>	<u>Counselor</u>	<u>Other</u>
Dean of Students	<u>29</u>	<u>32</u>	<u>28</u>	<u>1</u>
Dean of Women	<u>24</u>	<u>20</u>	<u>28</u>	<u>4</u>
Supervisors	<u>43</u>	<u>6</u>	<u>7</u>	<u>1</u>
Proctors	<u>42</u>	<u>13</u>	<u>15</u>	<u>5</u>

- Do students feel free to approach the following for counseling?

<u>Actual Number given:</u>	<u>Yes</u>	<u>No</u>	<u>Hesitant (Why?)</u>	<u>Reasons on</u>
Dean of Students	<u>36</u>	<u>8</u>	<u>8</u>	<u>Lack of communication</u>
Dean of Women	<u>27</u>	<u>7</u>	<u>10</u>	<u>Lack of understanding</u>
Faculty	<u>35</u>	<u>8</u>	<u>9</u>	

Page 3.

- In your classes do you think that

	<u>Yes</u>	<u>No</u>	
You are required to do college level work?	<u>39</u>	<u>11</u>	
You are required to do too many term papers	<u>11</u>	<u>36</u>	Some--2
If so how many did you do last quarter?	<u>7</u>		<u>average</u>
What was their average length?	<u>17</u>		<u>pages average</u>
How many credit hours did you carry?	<u>16</u>		<u>average</u>

- Do you feel that the faculty shows a personal interest in the individual student? Yes 31 No Some 19

- From your observation, what percentage of Northwest students participate in

movies	<u>22%</u>
use of tobacco	<u>5%</u>
use of drugs	<u>2%</u>
alcoholic beverages	<u>4%</u>

- What areas would you say contribute to the greatest amount of student unrest?

<u>Actual Number given:</u>	<u>31</u>	<u>1</u>	<u>25</u>	<u>18</u>	<u>14</u>	<u>34</u>	<u>5</u>
Cafeteria	<u>1</u>	Automobile regulations	<u>25</u>	In-hours			
Rules in general	<u>14</u>	Required class attendance	<u>34</u>	Dress Code			
Chapel	<u>8</u>	Academic pressures	<u>2</u>	Other			

- How would you evaluate the following?

<u>Actual Number given:</u>	<u>Poor</u>	<u>Fair</u>	<u>Good</u>	<u>Excellent</u>
Dorm spiritual life	<u>2</u>	<u>16</u>	<u>28</u>	<u>5</u>
Chapels		<u>4</u>	<u>35</u>	<u>12</u>
W.O.M. program			<u>18</u>	<u>31</u>
Intramurals	<u>5</u>	<u>18</u>	<u>26</u>	

List any strengths or weaknesses you want to in the above areas.

- Interest is lost by winter quarter
- Programs should be expanded
- Time is limited for chapel
- More encouragement to attend dorm devotions
- Chapel--open for Spirit's leading instead of being rushed
- Broader scope of student participation
- Too busy for prayer cells (classes, studies, social life, & a job)
- Pray room means a lot
- Chapel is too routine because of shortness of time

11. Do you feel that the Dormitory Council is effective? Yes 29 No 22
What are it's strengths or weaknesses?
Comments on Page 3.

12. Do you feel that the Student Handbook is a good communicator of Northwest College life? Yes 42 No 8
What percentage of the students read it? 67%

13. Are ASB socials held often enough? varied enough? reasonable in cost?	<u>Actual Number given:</u>	
	Yes <u>26</u>	No <u>24</u>
	Yes <u>40</u>	No <u>9</u>
	Yes <u>49</u>	No <u>1</u>

14. Do you feel the Student Bulletin is important? Yes 52 No
What percentage of the students read it? 70%

15. What categorie(s) of students are most likely to transgress the standards of Northwest College? (You may check more than one.)

<u>Actual</u>	<u>28</u>	Dorm students
<u>Number</u>	<u>25</u>	Off-campus students
<u>given:</u>	<u>9</u>	Married students
	<u>28</u>	Academic probation students
	<u>7</u>	Assemblies of God students

16. What term best describes the Northwest College dress code?

<u>Actual</u>	<u>16</u>	Moderate	<u>2</u>	Unreasonable	<u>3</u>	Old fashioned
<u>Number</u>	<u>24</u>	Reasonable	<u>4</u>	Too strict	<u>6</u>	Other
<u>given:</u>	<u>10</u>	Appropriate	<u>4</u>	Too lenient		

What parts of the dress code would you like to see changed? Why?

17. What do you feel is the general student opinion of the faculty as relating to the following qualities?

	<u>Poor</u>	<u>Fair</u>	<u>Good</u>	<u>Excellent</u>
<u>Actual</u> Scholarship	<u> </u>	<u>12</u>	<u>39</u>	<u>8</u>
<u>Number</u> Spirituality	<u> </u>	<u>3</u>	<u>36</u>	<u>18</u>
<u>given:</u> Concern for students	<u> </u>	<u>9</u>	<u>28</u>	<u>20</u>
Fairness	<u> </u>	<u>4</u>	<u>43</u>	<u>7</u>
Ability to communicate	<u> </u>	<u>20</u>	<u>33</u>	<u>3</u>
Ability to counsel	<u>2</u>	<u>18</u>	<u>32</u>	<u>4</u>
Approachableness	<u> </u>	<u>18</u>	<u>32</u>	<u>7</u>

18. How well informed were you about Northwest College in the following areas before you came to college?

	<u>Poor</u>	<u>Fair</u>	<u>Good</u>	<u>Excellent</u>
<u>Actual</u> Standards	<u>9</u>	<u>12</u>	<u>25</u>	<u>7</u>
<u>Number</u> Purpose of college	<u>4</u>	<u>10</u>	<u>27</u>	<u>9</u>
<u>given:</u> Academic	<u>9</u>	<u>18</u>	<u>18</u>	<u>4</u>

19. What do you like most about Northwest College?
Comments on Page 3.

20. What do you like least about Northwest College?
Comments on Page 3.

21. Should the results of this survey be shared with the students? Yes 47
No 4 With the faculty? Yes 50 No

22. Have you grown spiritually this year at Northwest? Yes 50 No

23. Please indicate your

Sex	<u>Female--32</u>	<u>Male--21</u>	
Year in school	<u> </u>	Freshman -- <u>10</u>	<u>Actual</u>
(circle one) Program	<u> </u>	Sophomore -- <u>20</u>	<u>Number</u>
Bible College --	<u>33</u>	Junior -- <u>14</u>	<u>given:</u>
Junior College --	<u>16</u>	Senior -- <u>6</u>	

Comments on Question #2

1. Students have to get in between the rush of classes. 2. change in attitude on the part of certain members of the Administration. 3. More open-mindedness on the instruction part. 4. Students are reluctant to express their opinions. 5. Students can be open between Administration but not the faculty members. 6. Students should be informed on who to go to in each circumstance.

Comments on Question #5

1. Afraid of what the teacher would say; don't have trust in the teacher. 2. They haven't made themselves open for counseling. 3. The teachers may feel that their job is teaching, not counseling.

Comments on Question #11

1. Doesn't change attitude. 2. It seems childish to punish for something not important. 3. Causes more bitterness. 4. Penalties seem irrelevant to the "crime" or too stiff. 5. Practically the only method of discipline; there is action behind words. 6. Punishments are not that effective. 7. Students don't come to air out gripes; maybe, the council doesn't welcome them. 8. There isn't really any communication between the student and the Council.

Comments on Question # 16 -- Would you like to change the dress code to:

1. Wearing slacks (inconvenient to change before leaving the dorm.) 2. Pant dresses should be okay'd. 3. Dress lengths (Handbook, page 31, paragraph 2). 4. Bermudas or cut-offs for boys are bad. 5. Bermudas should be allowed for girls with knee socks. 6. There is no style in the skirt lengths.

Comments on Question #19 -- What the students like most about Northwest College

1. Spiritual atmosphere. 2. Bible classes (Chapel). 3. The concern on the part of the Dean of Students and the Administration. 4. Service opportunities. 5. Opportunities to work for the Lord. 6. The faculty concern of the spiritual and academic needs of the students.

Comments on Question #20 -- What the students like least about Northwest College

1. Dress Code. 2. The changing of a person from the outside-in without beginning at the heart. 3. The non-sensible rules for the women. 4. The "in" hours. 5. The teachers don't let the spirit move in the classroom (a disappointment to one student). 6. Stuffy dorm rooms. 7. Attitudes and conversations approached about people. 8. The hassel over rules with those who like to break them. 9. A few teachers are quite unprofessional. 10. Teachers are poor in commuting and don't know the subject they are teaching. 11. Rules--they take a while to get accustomed to after a rather leading life. 12. Some of the food. 13. The separation from the world affairs. 14. The student lack of concern for academics. 15. The lack of consideration in the students.

This survey was given in the Spring of 1969 to Student Leaders who had served for the 1968-69 year and those who were elected to serve for the 1969-70 school year.

Students were asked not to discuss their answers with anyone.

THE BOOK OF THE QUARTER

The Library is interested in the faculty reaction to the following items:

Purpose:

The Book of the Quarter would be an attempt to acquaint students with good books in various disciplines. It would stimulate interest in the field studied; it would show how this field is related to other intellectual disciplines, and how it relates to Christian living.

Procedure:

Books would be available in paperback editions at the Bookstore. Students will be encouraged to read the book, voluntarily. Toward the end of the quarter, a meeting would be held to discuss the book. Faculty members in the discipline related to the book, would be asked to present their views. Perhaps a panel discussion would take place, with students and faculty presenting their ideas on various aspects of the book. The audience would be asked to participate.

A T T E N T I O N P L E A S E ! !

The following names are presented to you for your consideration for the offices of the World Outreach Ministries, 1970-71. Please consider this slate prayerfully. In addition, nominations will be received from the floor. Before nominating an individual please check to see if he is declared eligible on the circulated list; also, please confer with the individual personally to see if he is in favor of the nomination.

A.S.B. 1st. Vice-President
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