



Catalog 2001-2002



Master of Arts in Counseling Psychology

Training Counselors for the International Community

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Northwest
COLLEGE

Welcome

From the Director

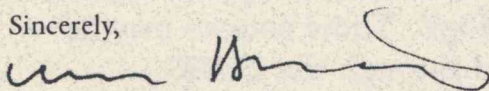
Greetings, and thank you for your interest in the Master of Arts in Counseling Psychology Program at Northwest College. This unique program offers a creative blend of traditional and innovative courses. Utilizing a non-traditional format, you can complete the program in two years by attending classes at night and on weekends. In addition, our unique program will help you learn to use your talents and gifts as you develop your own therapeutic style of healing that transcends personal and cultural barriers.

You still have time to be a part of the next cohort group of students. Cohorts are designed to create a supportive learning environment. You will develop valuable trusting relationships with others in your cohort; as you share thoughts and ideas and learn together.

The Master of Arts in Counseling Psychology fulfills all the educational requirements for licensure as a certified counselor by the Washington State Board of Licensed Professional Counselors.

Enclosed in this packet you will find everything that you need to guide you in the application process. To ensure timely processing, please remit the Application Packet as soon as possible. Our friendly and knowledgeable staff are ready to serve you. You may contact Jacqueline Gustafson, Office Coordinator, at 425.889.5327 or graduatepsychology@ncag.edu with any questions or additional requests.

Sincerely,



William R. Herkelrath, Ed.D.
Director, Graduate Psychology Department

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Contact Information

Graduate Psychology Department	
Jacqueline Gustafson	425.889.5327
graduatepsychology@ncag.edu	
Financial Aid Services	425.889.5336
Student Accounts	425.889.5326
Registrar	425.889.5340

General Program Information

Statement of Purpose

The Graduate Program in Counseling Psychology is designed for men and women who desire academic, practical, and professional graduate study and training in the field of counseling. Our cross-cultural emphasis will help you relate to people from a variety of backgrounds and cultures. Our commitment to Christian faith and learning provides a rich context for the educational experience.

Course Format

Classes are designed for working professionals and those with a family. Classes meet on evenings and weekends, to best accommodate student's busy schedules. Classes are in session from September to July with breaks between each term. Courses are scheduled across three annual trimesters of 15 weeks each. Each course is scheduled to meet once per week for an hour per credit. Students should plan for preparation time to exceed two hours per week for each hour in class.

Additional electives and seminars will be held during the month of August as an option to those students desiring to enrich their academic experience.

Class Location

Class sessions will be held on the beautiful Northwest College campus, located in Kirkland, Washington, in the heart of Seattle's Eastside. The Graduate Psychology Department is conveniently located on the ground floor of the Davis Administration Center on the Northwest College Campus.

Admission Requirements

- A Bachelors degree from a regionally accredited college or university
- A minimum of a 3.0 G.P.A. on a 4.0 G.P.A scale
- Completed Application Packet

If your degree is in a field other than psychology, you may be required to complete up to six prerequisite courses in psychology. These courses may be completed through the LINK Program. Your transcript will be reviewed to determine which classes you may need.

Guiding Principles of the Graduate Program in Counseling Psychology

The program's guiding principle is consistent with the College's vision statement to ***Carry the Call with Heart, Head, and Hand***. Academically and professionally, the program builds upon students' undergraduate learning and offers specific, cognitive training, in a distinctively evangelical Christian environment, to students who will become professional counselors in local and international settings. Students must know and work with issues of social justice as well as with their clients' personal issues. In the program, students increase their critical thinking skills in order to develop competence in applying their acquired practical learning in a variety of environments. This process prepares students for their required practicum and later for intern experiences and professional practices in various settings.

Our counseling philosophy seeks to ***Carry the Call*** through the work of the heart. The program consequently provides students with an awareness and a hands-on understanding of how divergent populations think, feel, and interact with one another within family and society. It studies divergent social norms and customs that impact communities, families, and individuals. It explores and evaluates how these factors impact clients' mental and physical well-being.

Our counseling philosophy also includes ***Carrying the Call*** through intellectual regimen. The program consists of an academically rigorous, culturally diverse two-year, or six semester, course of guided study. This combination enables students to use critical and creative thinking skills to understand culturally sensitive ideas and problems.

Our counseling philosophy would be incomplete if it did not offer training and experience in fulfilling the College's vision to ***Carry the Call*** through the hand. This focus of reaching out to others within their own culture will permeate all aspects of the Graduate Program in Counseling Psychology. Through practical experiences in providing emotional healing to those in developing countries, Native American communities, inner-city locations and economically disadvantaged rural communities, the program provides our students with a hands-on opportunity to contribute to individual and community mental health.

Program Overview

Course Categories

Psychological Theory

Critical Thinking in Psychology, Culture and Social Justice*

Psychotherapeutic Systems

History of Psychology*

Advanced Life-Span Development in Psychology

Insight, Culture, and Integration of Faith and Psychology

Perspectives of Human Sexuality

Substance Abuse Counseling

Child, Spouse, and Elder Abuse

Psychotherapy Theory and Process

Communication and Counseling Skills within Multicultural Contexts*

Theories and Practice in Cultural Context

Child and Adolescent Therapy

Psychological Evaluation

Psychopathology

Psychodiagnostics

Research

Introduction to Research Methods

Advanced Research Methods*

Clinical Foundations and Experience

Psychology Law and Ethics

Practicum in Psychology I

Practicum in Psychology II

Practicum in Psychology III

Supervised Internship I

Supervised Internship II

Supervised Internship III

Psychology and Biology

Biological Basis of Behavior I: Neuropsychology

Biological Basis of Behavior II: Psychopharmacology

Culture and Social Justice

Communication and Counseling Skills within Multicultural Contexts*

Multicultural Issues in Psychology

Advanced Research Methods*

History of Psychology*

Systems of Family Therapy in Cultural Context

Critical Thinking in Psychology, Culture and Social Justice*

Group Counseling and Cultural Dynamics

Grant Writing

Biblical Concepts of Culture and Social Justice

Therapeutic Principles in the Old and New Testament

Electives

Conversational Language I Spanish

Conversational Language II Spanish

Conversational Language III Spanish

Conversational Language I Portuguese

Conversational Language II Portuguese

Conversational Language III Portuguese

Statistics

Art Therapy

Introduction to Clinical Medicine

Counseling and Career Development

Theory of Health Promotion and Disease Prevention

Advanced Internship

Individualized Study I

Individualized Study II

Individualized Study III

Advanced Systems of Family Therapy in Cultural Context

History of Psychology Seminar

Cross-Cultural Perspectives in the Work-Place

Cultural Aspects of Health

*Classes appear in more than one category

Course Descriptions

Required Courses

- 5101 Grant Writing:** This course is designed to teach students how to write grants that apply to the field of mental health, social awareness, and culture.
- 5152 Introduction to Research Methods:** This course provides an introduction to research in the social sciences, including an understanding of research methodology and statistical techniques.
- 5202 Critical Thinking in Psychology, Culture and Social Justice:** Class sessions are split between lecture and practice of critical thinking skills. One or more writing assignments involving the discipline of thinking within the context of psychology accompany each class session.
- 5352 Biological Basis of Behavior I-Neuropsychology:** This advanced course is designed to help students understand the physiological aspects of human functioning as well as issues pertaining to the brain and behavior.
- 5252 Communication and Counseling Skills within Multicultural Contexts:** A comprehensive overview of counseling skills, empathy training and negotiation skills. A main emphasis of this class is the exploration of communication theory within different national and multicultural contexts.
- 5402 Psychotherapeutic Systems:** This course provides a historical overview of the major counseling theories. It familiarizes students with the theories and modalities of treatment used in professional counseling and provides a critical review of therapies in multicultural settings as well as an overview of the various schools of psychotherapy: dynamic, behavioral, humanistic, cognitive and cognitive behavioral.
- 5453 Psychopathology:** This course focuses on diagnosis and treatment of the major psychopathologies. Emphasis is placed on using the DSM-IV-RT.
- 5502 Multicultural Issues in Psychology:** This course focuses on the problems and issues arising from values and assumptions that affect counseling to individuals and families of different ethnic origins.
- 5552 Psychology Law and Ethics:** This course familiarizes students with the rules and regulations as well as the laws and ethics related to the professional practice of counseling and psychology.
- 5602 History of Psychology:** This course provides an advanced historical review and philosophical analysis of the development of clinical and counseling psychology and psychotherapy as disciplines. Emphasis is given to the relationship between specific historical antecedents and contemporary trends in psychology. Historical development in other cultures will be highlighted.
- 6602 Advanced Life-span Development in Psychology:** An advanced survey of human development from conception through death. This course focuses on the interacting processes of physical, cognitive, social, emotional, and moral development within sociocultural contexts.
- 6202 Therapeutic Principles in the Old and New Testament:** This course provides an overview of therapeutic issues relative to psychology and theology within cultural contexts.
- 5302 Group Counseling and Cultural Dynamics:** An overview of the various aspects of group counseling, including theory and dynamics. Special emphasis is given to therapeutic settings and problems in different cultural contexts and world perspectives.
- 5653 Systems of Family Therapy in Cultural Context:** This course will provide the student with both the theoretical and practical knowledge necessary for intervening in family therapy. The major family system theories will be reviewed. Special emphasis is placed on working within different ethnic and cultural perspectives.
- 6152 Advanced Research Methods:** This course provides an advanced approach to research and testing in psychological studies. The class studies various problems that arise when students research different cultural groups.
- 5701 Child, Spouse and Elder Abuse:** An overview of child, spouse and elder abuse issues. Emphasis is placed on recognition and assessment of abuse and appropriate prevention and reporting procedures.
- 5752 Biblical Concepts of Culture and Social Justice:** This class focuses on Biblical concepts pertaining to issues of culture and social justice.
- 5941 Practicum in Psychology I:** This course represents the first of three semesters of practicum that the student is expected to successfully complete prior to their internship. The practicum provides supervised experience that will prepare the students for direct client contact in an internship placement.
- 5951 Practicum in Psychology II:** This course represents the second of three semesters of practicum experience that students must successfully complete prior to entering their internships.
- 5961 Practicum in Psychology III:** This course represents the third of three semesters of practicum experience that students must successfully complete prior to entering their internships. The emphasis of this course focuses on students' participation in a cultural immersion experience. Several national and international placement sites are offered.
- * The fourth digit of the course code denotes the semester credit worth of each course.

Program Overview

CONTINUED

6252 Insight, Culture and Integration of Faith and Psychology: This course looks at key elements of Bernard Lonergan's concept of insight within various cultures. Counselors use of integration of faith and psychology will be highlighted.

6352 Biological Basis of Behavior II Psychopharmacology: This course helps students understand the use of psychotropic medications.

6403 Psychodiagnostics: An advanced overview of concepts and skills used in the development, selection, administration and interpretation of psychological tests, and nontesting means of evaluation available to the professional counselor in diagnosis and intervention.

6453 Theories and Practice in Cultural Context: An investigation of the major schools including, but not limited to, Psychodynamic, Behavioral and Cognitive-Behavioral. The course covers treatment strategies and interventions that can be used in different cultural contexts.

6302 Perspectives of Human Sexuality: The psychological, physiological and sociological perspectives of human sexuality. Sexual terms, behaviors and disorders are reviewed.

6502 Substance Abuse Counseling: An overview of the psychological, physiological and sociological components of the addictive process. Emphasis is placed on appropriate interventions, treatments and prevention techniques.

6552 Child and Adolescent Therapy: An overview and application of the basic therapeutic treatments available for children and adolescents.

6943 Supervised Internship I: The first of three consecutive semesters of supervised counseling in a clinical setting. The student combines classroom knowledge and practicum experience in the delivery of psychological counseling services at his/her internship site.

6953 Supervised Internship II: This course represents the second of three consecutive semesters of supervised counseling in a clinical setting.

6963 Supervised Internship III: This course represents the third of three consecutive semesters of supervised counseling in a clinical setting.

Language Electives

5162 Conversational Language I Spanish: Designed for beginners, the course stresses pronunciation, vocabulary building and accurate grammar. It also builds the four basic language skills: reading, writing, listening and speaking.

5172 Conversational Language II Spanish: This course is for students who have successfully completed Conversational Language I Spanish or have the instructor's approval. The course focuses on advanced grammar, further vocabulary building, written composition and conversational exercise.

5182 Conversational Language III Spanish: This course is for students who have successfully completed Conversational Language II Spanish or have the instructor's approval. It focuses on advanced grammar, further vocabulary building, written composition and conversational exercise.

5262 Conversational Language I Portuguese: Designed for beginners, the course stresses pronunciation, vocabulary building and accurate grammar. It also builds the four basic language skills: reading, writing, listening and speaking.

5272 Conversational Language II Portuguese: This course is for students who have successfully completed Conversational Language I Portuguese or have the instructor's approval. It focuses on advanced grammar, further vocabulary building, written composition and conversational exercise.

5282 Conversational Language III Portuguese: This course is for students who have successfully completed Conversational Language II Portuguese or have the instructor's approval. It focuses on advanced grammar, further vocabulary building, written composition and conversational exercise.

Psychology Electives

6112 Statistics: This course reviews the fundamentals of statistical analysis as it applies to the social sciences.

6162 Art Therapy: This course is a comparative study of the theory and application of art therapy.

6212 Theory of Health Promotion and Disease Prevention: This class focuses on the effects of health promotion principles and disease prevention relating to various health issues around the world.

6262 Cultural Aspects of Health: The students examine the effects of culture and ethnicity on the interpretation of physical symptoms, coping with chronic illness, treatment and management issues.

6312 Introduction to Clinical Medicine: This course teaches students a basic understanding of the human physiological organ system pathophysiology, course of illness and current treatment of common chronic, traumatic and/or life-threatening illnesses. The psychological and psychiatric aspects of medical illness are discussed. Special emphases is placed on understanding pathophysiological systems as seen in other cultures.

6362 Counseling and Career Development: This course teaches students an understanding of the various aspects of career counseling.

- 6972 Advanced Internship:** A two unit supervised counseling experience in diagnosis, treatment plans, interventions, group feedback and evaluation. The student combines classroom knowledge and practicum experience in the delivery of psychological counseling services at his/her internship site
- 6412 Advanced Systems of Family Therapy in Cultural Context:** This course is a continuation of systems of family therapy and provides an advanced level of study in the area of family dynamics in various cultural settings.
- 6803 Individualized Study I:** This course is a supervised three unit research course that can be used by the student to research a specific area of interest in the field of psychology. It is recommended for second year students and offered only as an elective.
- 6813 Individualized Study II:** A continuation of Individualized Study I
- 6823 Individualized Study III:** A continuation of Individualized Study II
- 6612 History of Psychology Seminar:** This course is designed in a three week traveling seminar format and can be taken to fulfill (5602) History of Psychology requirement. It focuses on the historical development of clinical psychology and psychiatric care of the mentally ill in Western Europe over the past 200 years.
- 6461 Cross-cultural Perspectives in the Work Place:** This course is for the management level individual who needs to understand working relationships with people from many different countries and cultures. Efficiency and organizational cooperation are stressed.

Course Sequence

Semester: 1 (10 Credits)

5101	Grant Writing	1
5152	Introduction to Research Methods	2
5202	Critical Thinking in Psychology, Culture and Social Justice	2
5252	Communication and Counseling Skills within Multicultural Contexts	2
5302	Group Counseling and Cultural Dynamics	2
5941	Practicum in Psychology I	1

Semester: 2 (12 Credits)

5352	Biological Basis of Behavior I: Neuropsychology	2
5402	Psychotherapeutic Systems	2
5453	Psychopathology	3
5502	Multicultural Issues in Psychology	2
5552	Psychology Law and Ethics	2
5951	Practicum in Psychology II	1

Semester: 3 (9 Credits)

5602	History of Psychology	2
5653	Systems of Family Therapy in Cultural Context	3
5701	Child, Spouse, and Elder Abuse	1
5752	Biblical Concepts of Culture & Social Justice	2
5961	Practicum in Psychology III	1

Semester: 4 (11 Credits)

6152	Advanced Research Methods	2
6202	Therapeutic Principles in the Old & New Testament	2
6252	Insight, Culture and Integration of Faith and Psychology	2
6302	Perspectives of Human Sexuality	2
6943	Supervised Internship I	3

Semester: 5 (11 Credits)

6352	Biological Basis of Behavior II: Psychopharmacology	2
6403	Psychodiagnostics	3
6453	Theories and Practice in Cultural Context	3
6953	Supervised Internship II	3

Semester: 6 (9 Credits)

6502	Substance Abuse Counseling	2
6552	Child and Adolescent Therapy	2
6602	Advanced Life-Span Development	2
6963	Supervised Internship III	3

Total Required Credits 62

Faculty

Herkelrath, William, Ed.D. Director

Education:

B.A., Southern California College, 1974
M.A., Gordon-Conwell Theo. Seminary, 1978
Ed.D., Boston University, 1982

Experience:

Dr. Herkelrath has over twenty years of experience in clinical and educational settings. As director of two professional counseling centers in New Jersey and California, he specialized in treating patients with post traumatic stress, chronic pain and anxiety related disorders. Dr. Herkelrath started the undergraduate and graduate psychology departments at Northwest College. Over the past three years, he has conducted research in various cross-cultural settings.

Charette, Blaine, Ph.D.

Education:

B.A., Central Bible College, 1980
M.A., Gordon-Conwell Theo. Seminary, 1982
Ph.D., University of Sheffield, 1992

Experience:

As a Canadian citizen, Dr. Charette brings another cultural aspect of international diversity to the program. He has received numerous awards and recognition for his work in biblical studies.

Drivdahl, Sarah, Ph.D.

Education:

B.A., Western Washington University, 1994
M.A., Kent State University, 1997
Ph.D., Kent State University, 2000

Experience:

Dr. Drivdahl has two years of teaching experience at Kent State University. In addition, she has coauthored three professional papers and contributed to eight presentations at national meetings such as Psychonomics and the Midwestern Psychological Society. She had three years of experience as director in a cognitive psychology lab at Kent State.

Harris, Moses Ph.D.

Education:

B.A., Central Washington University, 1966
M.A., University of Washington, 1969
M.R.E., United Theological Seminary, 1985
Ph.D., University of Washington, 1976

Experience:

Dr. Harris is a scholar of the romance languages; he is fluent in Italian, French, Spanish, and Portuguese. Dr. Harris brings a wonderful blend of academics and culture to the classroom.

Hernandez, Joseph L., Ph.D.

Education:

B.A., San Jose Christian College, 1971
M.A., University of Santa Clara, 1982
Ph.D., California School of Professional Psychology, 1990

Experience:

Dr. Hernandez has over twenty years of experience as a clinician and educator in the field of psychology and marriage and family therapy. As a bilingual therapist, he has a culturally rich history working with a large Hispanic community.

Kobashigawa, Suzan, M.A.

Education:

B.A., Northwest College, 1987
Certificate (TESL), Seattle University, 1990
M.A.T., School for International Training, 1995
M.Ed., University of Washington (in Progress)
Ph.D., University of Pennsylvania (in Progress)

Experience:

Ms. Kobashigawa is the TESL Coordinator and ESL Instructor at Northwest College. She has an extensive history of teaching languages and cultural studies in the United States and Japan. She has received the Pamela Paget Scholarship, Sigma Chi Honor Society and Pope Memorial Grants. She has assisted in two research projects on teacher education: Spencer Foundation Grant and Windham Partnership. Her research interests concern educational and psychological advances for disadvantaged children in Brazil.

Leach, Kevin, Ph.D.*Education:*

B.A., Eastern Nazarene College, 1975
M.Ed., Georgia State University, 1977
M.A., State University of New York, 1982
Ph.D., State University of New York at Stony Brook, 1985.

Experience:

Dr. Leach has over eight years of clinical experience. He has three years of post-doctoral research experience. He is in his fifth year of full-time teaching at the college and/or graduate level. He has co-authored two professional papers and presented one paper at the American Psychological Association's annual meeting. Dr. Leach has taught statistics and/or research methodology classes at both college and graduate levels at four different institutions.

Leong, Sam Bing, Ph.D.*Education:*

B.A., Point Loma Nazarene College
M.A., United States International University
Ph.D., California Graduate School of Family Psychology

Experience:

Dr. Leong has over fifteen years experience as a Clinical Psychologist in various Chinese and Chinese-American counseling services. He has a specialization in helping multicultural families.

Regan, Teresa, M.A.*Education:*

B.A., Western Washington University, 1979
M.S., Seattle Pacific University, 1994

Experience:

Ms. Regan is the Clinical Director of the Counseling Center at Northwest College. She has ten years of clinical experience in the field of counseling. She has worked in China for a number of years as a social worker. Her foundation in cross-cultural experiences includes work in Vietnam.

Sill, Rebecca, M.A.*Education:*

B.A., Crown College, 1984
M.A., Wheaton College, 1988

Experience:

Ms. Sill has extensive experience in multicultural research and communications. She was raised in West Africa until she was thirteen years old. She has worked in South America, and has traveled to Vietnam, Cambodia, Thailand, and Bangladesh. For three years she was Director of Research for a research corporation in the greater Seattle area. She was Grant Coordinator and International Programs Officer for World Concern and was instrumental in raising approximately \$1.6 million from governmental donors and \$375,000 from foundations.

Wong, Melvin W., Ph.D.*Education:*

B.A., University of California, Berkeley
Ph.D. Center for Psychological Studies

Experience:

Dr. Wong is a licensed Clinical Psychologist with over fifteen years experience in Family, Forensic and Neuropsychology. As a bilingual, biliterate and bicultural psychologist in the Chinese language-dialects, he has worked closely with Chinese communities in his area. His knowledge of Chinese culture has given him opportunities with various affiliations and leadership positions. He has published more than ten articles and research reports about mental health in English and Chinese and translated into Chinese the MMPI, MMPI-2, MCMI, MCMI-II, and 16PF. He has lectured extensively to the Chinese community throughout California, Seattle and Vancouver, Canada.

Financial Information

Tuition and Related Fees

Matriculation Fees

Application Fee	\$25
International Application Fee	\$50
Registration Fee	\$25
Late Registration Fee	\$100

Tuition

Course Tuition (per credit hour)	\$395
Tuition Deposit	\$250
Course Change Fee	\$5
Auditing Tuition (per credit hour)	\$198

Special Fees

Psychological Testing Fee	\$100
Malpractice Insurance	\$35 per year
Independent Study Fee	\$100
Official Transcript	\$2
Student Activity Fee (per year)	\$75
Library Fee (per semester)	\$50
Graduation Fee	\$80

LINK Tuition & Fees

Processing Fee	\$25
Cost per course	\$250

Campus Housing

Apartments (monthly)	\$475 - 610
Apartment Deposit	\$125
Duplexes (monthly)	\$1,100
Duplex Deposit	\$500

*All fees are subject to change without notice
and may not be refundable*

Payment Plans

Payment of Accounts

The regular school year is divided into three terms of approximately four months each, and tuition is based on the term. It is the policy of the College that there can be no outstanding past due accounts at registration. All past due and old accounts must be settled or alternate arrangements must be agreed upon with the Student Accounts Office prior to registering for the following term. Negotiations other than full payment must be established prior to registration. The payment of accounts policy also applies to those qualifying for veteran's benefits and outside scholarships.

Pay In Full Plan

Tuition and fees are to be paid in full before the first day of classes each term unless prior arrangements have been made with the Student Accounts Office. All students must sign a contract/promissory note agreeing to payment terms prior to the start of classes each term.

Monthly Payment Plan

Tuition Management System (TMS). Students who wish to make monthly payments based on the annual cost of tuition and fees will enroll with Tuition Management System. TMS is a budgeting service that allows the student to pay an entire year's education costs in monthly installments. They provide an annual eleven or twelve month payment plan to help students manage the cost of education.

A budget is set up with this agency based on estimated charges less estimated financial aid (including loans) for the entire academic year. The first payment must be received by TMS no later than June 1 of each year to enroll for this option. For those who enroll with TMS after July 1, please include June and/or July payments with your application. Although there is a \$110.00 annual enrollment fee for this plan, there are no finance charges to non-delinquent participants.

For questions, please contact the Student Accounts Office or visit TMS on the web (www.afford.com).

Financial Policies

Finance Charge

A finance charge of 12% (APR) will be assessed on student account balances at the end of each month. Those paying through TMS will have finance charges waived during the scheduled payment period, on the budgeted amount only.

Late Fee and Missed Payments

For those who have not paid in full, nor have enrolled for the payment plan through Tuition Management System (TMS), a late fee not to exceed \$50.00 may be assessed if payment in full is not received by 5:00 p.m. on the last business day of the month in which it was due. An additional late fee may be added at the end of each subsequent month for which payment in full is not made.

Financial aid will be considered late if not disbursed by the last business day on the month following semester registration, and will be subject to late fees.

TMS - Tuition Management System will assess a \$50.00 late fee for each late payment made on the monthly plan established at the beginning of the school year/semester the student is attending. Please contact TMS for further details.

Past Due Accounts

A student is considered past due if:

- Payments are not made by the dates on which they are due.
- Financial aid is not credited to the student's account by the due date as specified in the promissory note (typically the last business day of the month following registration).
- Any charges, which were not included in the payment plan, are still owing on the last business day of the month in which they were charged.

Students failing to meet the payment schedule will be contacted through mail and by telephone by the Student Accounts Office. The student may also be contacted by Northwest College personnel, which may include staff from the Graduate Psychology Department. Efforts to communicate will be made for a period of approximately 45 days.

Students failing to respond may be withdrawn from the College by the Senior Vice President - Academic Affairs.

Since financial responsibility is part of the educational process, the Student Accounts Office encourages students to meet and council with the College personnel any time a financial problem arises. Many problems may be avoided and/or resolved with communication. Communication is the key to successful fiscal responsibility.

The College reserves the right to assign delinquent accounts to an agency for collection and/or attach student's credit report.

Financial Information

Cancellation of Registration

The Registration Cancellation policy applies to all terms. When a student registers for term courses but decides not to attend, they should cancel their registration by notifying the Registrar's office in writing before the first day of the term. If a student does not cancel their registration and does not attend class, a \$100.00 administrative fee in addition to the \$25.00 registration fee will be charged. Students who attend classes and then decide not to attend will need to withdraw from their term. See Withdrawal Policy below. See the Academic Calendar for the applicable First Day of Class.

- Cancellation received prior to First Day of Class \$25.00 Registration Fee
- Cancellation on or after First Day of Class and no classes were attended \$25.00 Registration Fee \$100.00 Administrative Fee

If classes were attended, see Withdrawal Policy below:

Withdrawal from College

Adjustments will be made on the accounts of students who withdraw from college during the term subject to the following conditions:

- The student must have officially withdrawn from college.
- Fees are nonrefundable.
- Tuition will be charged according to the chart below based upon date withdrawal paperwork submitted. Tuition is charged based on the highest number of credits during the semester.

2.5%	Per day during the first week of classes
25.0%	During second week of classes
37.5%	During third week of classes
50.0%	During fourth week of classes
62.5%	During fifth week of classes
75.0%	During sixth week of classes
87.5%	During seventh week of classes
100.0%	After seventh week of classes

Financial Aid

Northwest College participates in Federal loan programs as well as Washington State and Federal Workstudy programs. To qualify for Financial Aid, a Free Application for Federal Student Aid (FAFSA) and a Northwest College Financial Aid Application must be completed each year. To receive priority consideration, all documents must be received by March 1st.

If a student is enrolled for less than fulltime, their awards may be prorated. Students must sign and return one copy of the Financial Aid Award Letter to the Financial Aid Services Office. Students must maintain satisfactory academic progress as outlined in the Satisfactory Academic Progress Policy for financial aid.

Federal Subsidized/Unsubsidized Stafford Loan

A signed Financial Aid Award Letter, a Loan Request Form, a Loan Entrance Interview and a Master Promissory Note will be required if you wish to participate in the Federal Stafford loan program. If you wish to participate, please complete all required forms and return them to the Financial Aid Services Office. Federal Stafford loan funds are sent to the college from the lenders by Electronic Funds Transfer (EFT). EFT funds will be credited directly to the student's account approximately three weeks from the start of each term, pending completion of required paperwork. The student borrower must sign any loan funds sent by check.

Subsidized

Eligibility: Financial Need as determined by the FAFSA

Renewal: Application required annually

Terms: Payment of principal and interest begins 6 months after the student ceases to be enrolled at least halftime; interest is not accrued while student is enrolled at least halftime; rate is adjusted annually with a cap at 8.25%; loan fees are charged according to Federal laws (maximum is 4%).

Amount: \$8,500 annually

Unsubsidized

Eligibility: Not based on need

Renewal: Application required annually

Terms: Borrowers are responsible for the interest while they are enrolled and during repayment period. Interest payments can be deferred while student is in school and during their grace period. Payment of principal and interest accrual begins 6 months after the student ceases to be enrolled at least halftime; interest is deferred while student is enrolled at least halftime; rate is adjusted annually with a cap at 8.25%; loan fees are charged according to Federal laws (maximum is 4%).

Amount: \$10,000 annually

Work Study

Eligibility - Financial Need as determined by the FAFSA

The purpose of the Northwest College Work Study program is to provide financial assistance by facilitating part-time employment. To participate, you must be awarded "Work Study" as part of your financial aid package. There are Work Study jobs on and off campus.

Satisfactory Academic Progress

To remain in satisfactory academic progress, you are required to complete at least 67% of credit hours attempted each semester.

If you complete less than 67% of the credit hours attempted, you will be placed on probation for unsatisfactory academic progress. If you do not successfully complete 67% of credits attempted at the end of two terms, your financial aid will be canceled.

If you do not successfully complete 5 credits during one term, you will have your financial aid suspended for the next term. If you do not successfully complete 50% of credits attempted at the end of one term, your financial aid will be canceled.

For a detailed copy of the Satisfactory Academic Progress Policy, please contact the Financial Aid Services Office.

Withdrawing from Classes

If you have received financial aid during the term in which you are withdrawing, you are not considered to be making satisfactory academic progress. Future aid will be cancelled and you will not be eligible to receive additional financial aid.

According to federal regulations, federal funds must be returned to federal programs based on the percentage of the term that a student is no longer enrolled. The Financial Aid Services Office will determine how much of a student's federal aid was "un-earned" as defined by the federal regulations and then return the "unearned" aid. This may create a balance owing at Northwest College. Payment arrangements may be made through the Student Accounts Office.

Students who unofficially withdraw from Northwest College (this is you simply ceasing to attend classes without notifying the Registrar), will be considered to have withdrawn after 50% of the term has passed or the last date of attendance, whichever is later.

Verification

Verification is a federal process, which requires Northwest College to check the accuracy of the information you and/or your spouse reported when applying for Federal financial aid. Information is verified by securing additional documentation. If you have been selected for verification, the Financial Aid Services Office will request these additional documents by listing them on your Financial Aid Award Letter. Any revisions to your award will be sent to you on an updated award letter. Awarded money will not be disbursed and Federal loans will not be originated until verification is complete.

Academic Policies

Registration

New Student Orientation

New students are to meet at the time and place indicated in their enrollment instructions.

Class Eligibility

Before enrolling in any course the student is responsible to ensure all prerequisite courses or requirements have been fulfilled. Any exception to prerequisites or eligibility for a specific course must be approved by the Director of the Graduate Psychology Department.

Adding/Dropping Courses

Students may change their registration through adding or dropping courses by completing an Add/Drop Form in the Registrar's Office and paying the associated fee. Tuition will be adjusted accordingly. After Friday of the first week of classes, new courses can not be added and courses can not be dropped.

Withdrawing from a Course

After the deadline for adding/dropping a course, students can only withdraw from a course. In this event, the course remains on their transcript as a permanent part of their academic record, with a permanent grade of "W", "WU" or "WS" (see grading). No tuition will be adjusted.

Withdrawing from College

Withdrawals from the Graduate Program in Counseling Psychology (withdrawing from all courses and leaving the graduate program) may be made by obtaining the proper form from the Registrar's Office, completing it, securing appropriate signatures, and filing it with the Registrar. If it is impossible to follow this procedure because of illness or emergency, the student must notify the Registrar within one week after leaving the College. A student who is absent from all classes for more than two weeks consecutively without contacting the Graduate Psychology Department to explain the reason for his or her absence may be dropped from all course enrollments with grades of "F" and administratively withdrawn from the Graduate Program.

Student Category

Full-Time: 6 or more credits in a semester

Part-Time: 5 credits or less in a semester

Students must have the Director of the Graduate Psychology Departments permission to enroll for less than the required credits in any given term during the course of the program.

Class Schedule

Most classes are scheduled during evenings and weekends. The Graduate Program in Counseling Psychology reserves the right to cancel any course for which there is not sufficient enrollment.

Class Attendance

Classes are conducted with a view to helping students develop their skills and knowledge in the field of Counseling Psychology. Student's attendance is assumed. If absences occur, the student is responsible for work missed. Because classes differ in purpose and character, individual instructors determine their specific requirements in course syllabi. All faculty are to include their attendance policies, if any, and to define absences, tardies, early exits, and the effect that these may have upon grades. Appeals relating to attendance are addressed first to the instructor. Class absences necessitated by required participation in the Graduate Program in Counseling Psychology related activities are excused through the Graduate Psychology Department.

Special Courses

Periodically, the Graduate Program in Counseling Psychology offers students the opportunity to register for courses that do not meet in the traditional classroom format. At times, Special Topics may be offered over specific areas of study to enrich the curriculum. At other times, a student may desire to work with a faculty member through Independent or Directed Studies in a specific discipline. In all cases, the professor will insure the proper quantity and quality of work assigned and performed. The Director of the Graduate Psychology Department must approve the registration schedule, including Special Courses. Ultimately, the student is responsible to insure that all registered courses satisfy specific degree requirements.

Auditing Courses

An auditor is a person who sits in a class but is not held responsible for the course work. At no time will an auditor have space priority over an enrolled student. Out of courtesy, the auditor will not participate in discussions except as allowed in consultation with the professor. An audited class requires the prior permission of the Director of the Graduate Psychology Department and a request to audit form completed and submitted to the Registrar. There is a required Audit Fee.

Summer College

The Summer College session is designed to provide courses in areas of selected interest for enrichment and acceleration of students' progress toward graduation. The schedule is designed in a concentrated manner so as to be contained within one- to four-week time frames. Periodically, shorter seminars and workshops are scheduled with guest lecturers who have expertise in special topics of current significance or professional value. Additional summer electives and seminars are held during the month of August.

Academic Honesty

The Graduate Program in Counseling Psychology at Northwest College expects complete honesty from students in all areas including their academic life. Any kind of academic dishonesty is a serious violation of ethical standards, which may result in the student receiving an "F" for the course, dismissal from the course, or possibly being dismissed from the Graduate Program in Counseling Psychology. Academic dishonesty includes cheating on assignments or examinations, plagiarizing, submission of the same paper in more than one course without prior consent of all professors concerned, and sabotaging another student's work. Any student disciplined by a faculty member for alleged academic dishonesty has the right to appeal the disciplinary action.

Grading Scale and Points

Grading Scale with Grade Points

A	Excellent Attainment	4.0
A- .....	.....	3.7
B+ .....	.....	3.3
B	Satisfactory Attainment	3.0
B- .....	.....	2.7
C+ .....	.....	2.3
C .....	.....	2.0
C- .....	.....	1.7
D+ .....	.....	1.3
D .....	.....	1.0
D- .....	.....	0.7
F	Unsatisfactory Attainment (no credit) ..	0.0
W	Withdrawal	NA
WS ..	Withdrawal Satisfactory	NA
WU ..	Withdrawals Unsatisfactory	NA
I	Incomplete	NA
S	Satisfactory	NA
P	Pass	NA
R	Repeated Course	NA

Grade Points

Grade Points are the numerical equivalent to letter grades and are assigned for each credit earned with a given grade according to the scale indicated above. For example an "A" in a five credit course would give the student twenty grade points. These points express the quality of a student's performance in numerical terms for the purpose of determining scholastic achievement.

Grade Point Averages

A student's grade point average (GPA) is determined by dividing the total number of grade points earned during a given period by the number of credits for which the student was enrolled and received a regular grade during the same period. Students' semester grade point average (SGPA) and cumulative grade point average (CGPA) are calculated and reported each semester.

Academic Policies CONTINUED

Incomplete Grades

A student may request an Incomplete grade for reasons of illness or emergency. A written request for an Incomplete must be submitted to and approved by the professor of the course before the end of the course. The Incomplete must be removed from the record by the end of the succeeding term. Otherwise, the grade automatically converts to an "F" on the student's record.

Academic Probation

Entering students whose record reflects averages below "B" level (3.0) may be admitted on academic probation. Students may also be placed on probation if their cumulative grade point average falls below 3.0 or they receive a grade of "C" or lower. Probation is not intended as a punitive measure but as a warning with opportunity for improvement. Probationary students are under the supervision of the Graduate Psychology Department during the period of probation. Students are given one academic term to show improvements and raise their cumulative GPA to a 3.0. When their cumulative grade point average rises above the stated levels, students are removed from probation. After the first probationary term, all students on probation are evaluated to determine their eligibility for further enrollment in the Graduate Program in Counseling Psychology. If their cumulative GPA has been below the stated levels for two or more terms, they are placed on academic disqualification (suspension). Exceptions are only made by the Director of the Graduate Psychology Department.

Course Repeats

Students may repeat any course for the purpose of changing a grade. The latest completed course grade is considered the grade of record as it pertains to credit toward graduation and to the official transcript. (Grades of W, WU and WS are not considered completed course grades.) The earlier grade is replaced by an "R" designation and the credit value is not considered toward graduation or GPA computations. The student will not be eligible for graduation with more than one grade of "C" or below.

Grade Reports

Grade reports will be distributed to all students following the close of each term.

Alternate Ways to Earn Credit

Continuing Education Unit

The Graduate Psychology Department awards the Continuing Education Unit to professionals who participate in noncredit continuing education activities administered by the Graduate Psychology Department. CEUs are not to be equated with the college credits applicable towards a Masters degree. One CEU is equal to ten contact hours of participation in an organized continuing education experience. CEU credit is useful where they may be prescribed by employment or professional training requirements.

LINK

Link is a competency verification program that serves to verify a student's competency in specific critical prerequisite courses. The Link Program is comprised of specifically designed non-transcripted courses to give the student a comprehensive overview of the fundamental ideas and concepts in psychology. Students will work with the Link Coordinator using an independent study format. This allows the student to work at their own pace. The Link Coordinator acts as an individual course instructor; available to the student for any help or questions.

The Link Program is designed for graduate students who have been accepted to the Masters of Arts in Counseling Psychology Program at Northwest College, but do not have a Bachelors in Psychology.

What courses are required?

- General Psychology
- Social Psychology
- History and Systems of Psychology
- Abnormal Psychology
- Life-Span Development
- Statistics

The application process will help graduate students determine what Link Courses they will need to take prior to entrance into the Masters of Arts in Counseling Psychology Program.

Student Policies

Transcripts

An official copy of a student's academic record at Northwest College that bears the official seal of the college and the signature of the Registrar is referred to as a transcript. Requests for transcripts must be accompanied by the student's signature and a \$2.00 fee for each copy. Phone orders for transcripts cannot be accepted. NOTE: Financial indebtedness to the College will prevent the release of a student's transcript. If a student is delinquent (as determined by the Promissory Note) in his/her Federal Perkins Loan or NDSL payment, he or she will not be eligible to receive deferment, cancellation provisions, nor will academic transcripts be released.

The Family Educational Rights and Privacy Act of 1974 (FERPA)

FERPA specifies rights and privileges regarding student records. The written institutional policy adopted by Northwest College in compliance with FERPA is available in the Registrar's Office. Annual notice regarding FERPA is provided in the Graduate Program in Counseling Psychology Student Handbook and Catalog. In accordance with FERPA, you are notified of the following:

Right to Inspect. You have the right to review and inspect substantially all of your education records maintained by or at this institution.

Right to Prevent Disclosure. You have the right to prevent disclosure of education records to third parties with certain limited exceptions. It is the intent of this institution to limit the disclosure of information contained in your education records to those instances when prior written consent has been given to the disclosure, as an item of directory information of which you have been refused to permit disclosure, or under the provisions of FERPA which allow disclosure without prior written consent.

Right to Request Amendment. You have the right to seek to have corrected any parts of an education record which you believe to be inaccurate, misleading or otherwise in violation of your rights. This includes the right to a hearing to present evidence that the record should be changed if this institution decided not to alter the education records according to your request.

Right to File a Complaint with the U.S.

Department of Education. You have the right to file a complaint with the Family Policy and Regulations Office, U.S. Department of Education, 400 Maryland Avenue S.W., Washington, D.C., 20202, concerning this institution's failure to comply with FERPA.

Right to Obtain Policy. You have the right to obtain a copy of the written policy adopted by this institution in compliance with the FERPA. A copy may be obtained in person or by mail from Northwest College, Registrar's Office, P.O. Box 579, Kirkland, Washington, 98083-0579.

Graduation Requirements

Credit Hours. Candidates must complete the prescribed minimum total credit hours for the degree of Master of Arts in Counseling Psychology

Grade Point Average. Candidates must achieve a minimum 3.0 cumulative GPA on all courses taken at Northwest College Graduate Program in Counseling Psychology. The student will only be allowed one grade of "C" or below to be a candidate for graduation.

Residency. Residence refers to course work completed in the Graduate Program in Counseling Psychology at Northwest College. The following are required:

- No more than 6 graduate semester hours can be transferred from another accredited college or university.
- All graduates, at the time of graduation, must be enrolled or eligible to be enrolled for the term in which they graduate.

Graduation

Degree/Certificate Requirements

- All requirements for the degree of Master of Arts in Counseling Psychology must be completed.
- Incomplete courses are not considered completed. Candidates who receive an Incomplete grade in a course required for graduation will have their application reclassified to the next term.
- The catalog requirements in effect during the term in which the student first enrolled are applicable provided graduation is within four years from the end of that term.

Student Responsibility. While the Graduate Psychology Department provides advisement services to its students through faculty advisors, the Registrar's Office, and other sources, the final responsibility shall rest with the student for fulfilling all requirements for graduation, including those identified in an official program audit. This shall include requirements resulting from program modifications affecting course offerings as may be adopted by action of the faculty.

Graduation Procedures

Application Deadline. Applicants for graduation must file for graduation in writing with the Registrar's Office the term prior to the term of graduation and no later than the end of the first week of the term in which they plan to graduate.

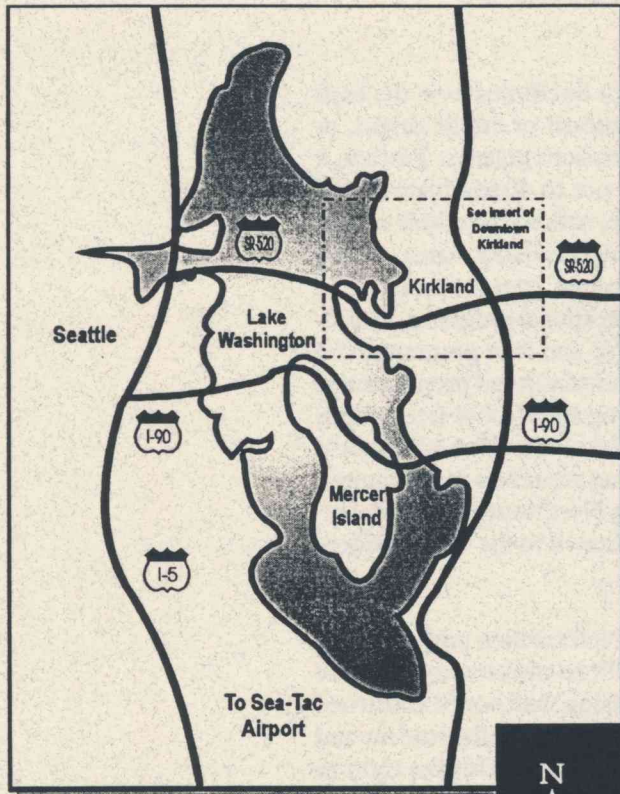
Graduation Fee. All applicants for graduation are assessed at the time of application a fixed, nonrefundable Graduation Fee to cover the costs connected with the diploma and Commencement (whether or not the student participates in the public Commencement ceremonies). If the student cancels the application for graduation, the Graduation Fee is retained and applied when the student does graduate.

Graduation Audit. It is the responsibility of the student to arrange for an audit of his/her records in the Registrar's Office to verify remaining graduation requirements.

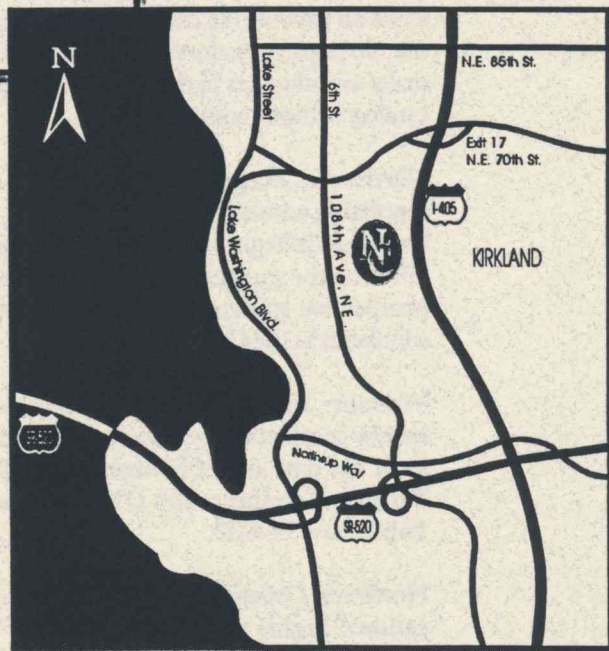
Course Completion. It is the responsibility of the student to satisfactorily complete all course work and grade point average requirements as specified in the applicable academic catalog. Since the awarding of a degree certifies that the student has met all requirements, students who do not complete all course work at the end of the term will be reclassified as graduating the next term, providing all course work is submitted by the end of that term.

Commencement Participation. No person will be presented for the public commencement ceremonies who has not been certified by the respective college officers as having satisfied each of the foregoing requirements. Exceptions can only be made by the Director of the Graduate Psychology Department.

Directions



From I-405, take Exit 17
Proceed west to the light
at 108th Ave.
Turn left and go 1/2 mile
to Northwest College



NORTHWEST COLLEGE
of the
Assemblies of God

Northwest College does not discriminate on the basis of sex, race, color, age, national or ethnic origin, or physical disability in its admissions policies. Further, it is the policy of the college not to discriminate on the basis of sex, race, color, age, national or ethnic origin, marital status, veteran status, disability status, or any other basis prohibited by federal, state, or local law, in the administration of its educational programs, including employment, scholarship and loan programs, and athletic and other college-administered programs and activities. Northwest is a drug and alcohol-free campus for all employees and students, and offers educational programs in alcohol and drug awareness for all campus groups. Inquiries regarding Northwest's policy and responsibilities should be addressed to the Vice President for Administrative Services.

This catalog is published for information purposes only. Although every effort is made to ensure accuracy at the time of publication, this catalog shall not be construed to be an irrevocable contract between the student and the College. Northwest College reserves the right to make any changes in the content and provisions of the catalog without notice.

Northwest College reserves the right to change the rules regulating admission to, instruction in, and graduation from the College, and to change any other regulations affecting the student body which shall apply not only to prospective students, but also to those presently matriculated in the College.

Veterans: Information contained in this publication is hereby certified as true and correct in content and policy as of the date of publication, in compliance with the Veterans Administration DVB Circular 20-76-84 and Public Law 94-502.

Northwest College is in compliance with the Family Educational Rights and Privacy Act of 1974/1996. A full statement on FERPA rights is in the Academic Information section.

Application Instructions

If you have any questions regarding the application process, please feel free to contact the Graduate Psychology Department at 425.889.5327 or e-mail us at graduatepsychology@ncag.edu

1) Application Forms

Please remit the completed application form and \$25 application fee to:

Graduate Psychology Department
Northwest College
P.O. Box 579
Kirkland, WA 98083-0579

2) Biographical Letter of Interest

A 2-3 page (typed, double spaced) response on why you desire to obtain a Master of Arts in Counseling Psychology. Include significant events and experiences that led to your interest in psychology and your plans for using this degree. Please provide a statement of your commitment and continued relationship to Christ.

3) References

- a. Hand deliver or mail the enclosed *Character Reference Form* to a friend or coworker.
- b. Be sure to include a stamped envelope addressed to the Graduate Psychology Department.

4) Transcripts

- a. You must have a Bachelors Degree from an accredited college or university to qualify for admission to the program. If your degree is in a field other than psychology, you may be required to complete up to six prerequisite courses in psychology. These courses may be completed through the LINK program. Your transcript will be reviewed to determine which classes you may need.
- b. Send the *Transcript Request Form* to all of the previous colleges or universities that you have attended, requesting an official transcript of your record. Most colleges charge a transcript request fee; be sure to enclose this with your request to assure timely processing.

When all the above materials are received, your application will be submitted for admissions consideration.

Please check before mailing:

- _____ Admissions Application completed, signed and dated
- _____ Application Fee included (\$25 payable to *Northwest College*)
- _____ Biographical Letter of Interest
- _____ Official Transcripts requested
- _____ Reference Form distributed

Application for Admission

Master of Arts in Counseling Psychology

Northwest College

P.O. Box 579

Kirkland, WA 98083-0579

425.889.5327

graduatepsychology@ncag.edu

www.nwcollege.edu

Personal Information (Please Print)

Name: _____
Last First Middle Maiden name (if applicable)

Current Address: _____
Street & Number City State ZIP

Current Phone: (____) _____ E-Mail: _____

Ending date at this address: ____/____/____

Permanent Address: _____
(if different then above) Street & Number City State ZIP

Permanent Phone: (____) _____

Social Security Number: _____ - _____ - _____

Citizenship: US Citizen _____ Visa _____ Permanent US Resident _____

Country of Citizenship _____

What was your College Major? _____

Occupation: _____

Note: If you are accepted for admission to the Graduate Program in Counseling Psychology you will be required to complete health forms which will be kept private and confidential in your student file.

Master of Arts in Counseling Psychology Application

Educational History

Schools attended

College or University	City/State	Dates of Attendance	Diploma or Degree Received
-----------------------	------------	---------------------	----------------------------

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Graduate School	City/State	Dates of Attendance	Diploma or Degree Received
-----------------	------------	---------------------	----------------------------

_____	_____	_____	_____
_____	_____	_____	_____

Note: The applicant must request official transcripts of record from the registrar of each college, university, seminary or professional school attended to be sent to the Graduate Psychology Department.

Extracurricular Activities / Academic Awards

Please list school, community, church, and work activities in which you have been involved. Please include specific events and major accomplishments.

Please list any memberships you held in honorary and professional fraternities or organizations.

Please list any scholarships or other special recognition you have received.

In applying for admission to the Master of Arts in Counseling Psychology Program I hereby certify that all statements are true and accurate.

Signature: _____ Date: _____

Note: Remember to include your Biographical Letter of Interest with your application.

Character Reference

Master of Arts in Counseling Psychology

Northwest College

P.O. Box 579

Kirkland, WA 98083-0579

425.889.5327

graduatepsychology@ncag.edu

www.nwcollege.edu

Please print your name and address. The Applicant should provide a stamped envelope addressed to the Graduate Psychology Department for the person filing the reference.

Name of Applicant: _____
Last First Middle Maiden name (if applicable)

Applicant's address: _____
Street & Number City State ZIP

TO THE APPLICANT: This reference form should be given to a friend who is able to comment on your qualifications as a citizen and student for graduate study in psychology.

I voluntarily waive my right to see this recommendation. I understand that signing this waiver is NOT required as a condition for admission.

Applicant's Signature

Date

How long have you known this applicant? Years: _____ Months: _____

In what capacity do you know the applicant? _____

How well do you know the applicant? _____ Very Well _____ Well _____ Casually

Describe the applicant's leadership ability:

_____ Prefers to follow _____ Makes some effort to lead _____ Good ability _____ Exceptional ability

What is the applicant's relationship with his/her peer group? Applicant is:

_____ Sought out _____ Admired but not sought out _____ Tolerated _____ Avoided

What are the applicant's strong points (including special abilities)?

Master of Arts in Counseling Psychology Application

On a scale of 1 to 4 (1 = low, 4 = high), rate the applicant in the following areas:

1 = Deficient

2 = Average

3 = Above average

4 = Superior

_____ Honesty and personal integrity

_____ Attitude toward authority

_____ Judgment

_____ Attitude toward schoolwork

_____ Ability to make friends

_____ Dependability

_____ Emotional stability

_____ Ability to adapt

_____ Concern for others

What level of success do you think the applicant will have in graduate school?

_____ Superior

_____ Average

_____ Below average

_____ Will not complete

Please include any comments that you feel would help us in regard to this applicant.

_____ I highly recommend the applicant

_____ I do not recommend the applicant *

_____ I recommend the applicant with this reservation*

* If you have not recommended or have reservations about recommending this applicant, please explain.

Name (print): _____

Position: _____

Address:: _____
Street & Number City State ZIP

Phone: (____) _____

E-Mail: _____

Signature

Date

Transcript Request Form

For the purpose of seeking admission to Northwest College Graduate Psychology Program,
please send an official copy of my transcript to:

Graduate Psychology Department

Northwest College

P.O. Box 579

Kirkland, WA 98083-0579

Print Name: _____
Last First Middle Maiden name (if applicable)

Year of graduation/last attendance was: _____

Applicant's Signature

Date

Applicant should contact the college or university attended to verify the cost of obtaining a transcript and should include payment with this request.

Transcript Request Form

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Kirkland, WA 98083-0579

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Last First Middle Maiden name (if applicable)

Year of graduation/last attendance was: _____

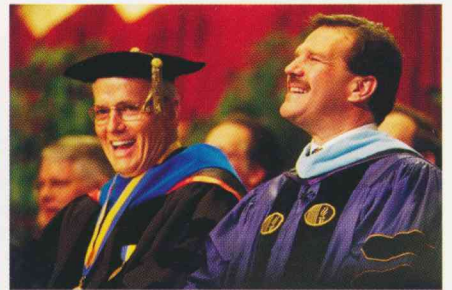
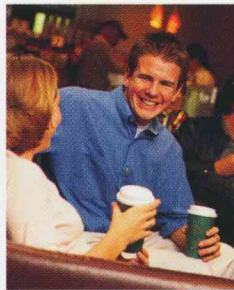
Applicant's Signature

Date

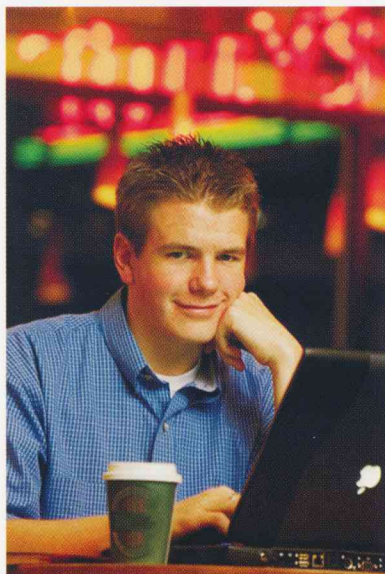
Applicant should contact the college or university attended to verify the cost of obtaining a transcript and should include payment with this request.



Since 1934, preparing men and women to Carry the Call.



Northwest
COLLEGE



WITH Heart



Carry the Call

At Northwest College,
students are challenged,
and then equipped,
to Carry the Call.



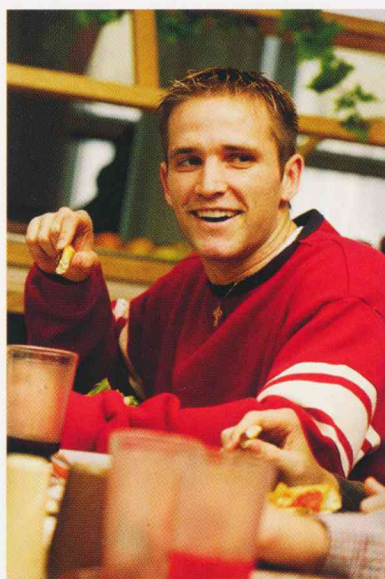
WITH Head



With their hearts...
to develop compassion
and character.



With their heads...
to discover the joy
of rigorous study
and mental discipline.



WITH Hand



And with their hands...
to actively engage
the world around them.



Northwest
COLLEGE



Campus

Northwest College's campus is a semi-wooded tract of fifty-six acres overlooking Lake Washington and the city of Seattle. A view of the snow-clad Olympics graces the skyline to the west.

Twenty buildings are located on the campus. Administrative offices are housed in the Dennis A. Davis Administrative Center on 108th Avenue, at the northwest corner of the campus. Many faculty offices and classrooms are found in the Ness Academic Center, comprised of Bronson, Rice, Fee, and Williams Halls.

Williams Hall houses lecture rooms, laboratories, and storage space to support courses offered in chemistry, physical science, mathematics, and biological sciences. Additional classrooms and faculty offices are located in Fee Hall.

The Butterfield Chapel and Amundsen Music Center are situated at the southeast sector overlooking the heart of the campus. Butterfield Chapel provides a spacious and worship-centered setting for the college's chapel services. It also contains the classrooms, rehearsal rooms, studios, and practice rooms of the Amundsen Music Center.

Clustered around the center of the campus are Millard Hall, Pecota Student Center, and D. V. Hurst Library. Millard Hall contains classrooms, offices, and an auditorium to accommodate lectures and special events. The Pecota Student Center houses study body offices, a snack bar, the college bookstore, a recreation area, and the college radio station. D. V. Hurst Library holdings exceed 140,000 catalogued items in an integrated library system environment. Over 700 periodical titles are regularly received.

Special collections include a curriculum library in support of the Teacher Education program.

The library director is a member of the American Library Association and the Association of Christian Librarians.

The ground floor of the library contains the LEAP (Leadership Education for Adult Profession-als) Degree Completion Program, a computer laboratory, classroom space, and faculty offices.

Northwest Pavilion provides

gymnasium facilities for physical education instruction, recreation, varsity and intramural sports, and special convocations requiring seating for up to 1,000 persons.

Two large residence complexes provide housing for single students: the Crowder/ Guy/Perks Residence Halls for women, and the Gray/Beatty Residence Halls for men. The cafeteria is located near the residence halls. The Firs is a seventy-eight apartment complex for married students

that overlooks the campus from the east.

Northwest College enjoys a unique relationship with the Seattle Seahawks—their professional football training facility is located on the college campus.

Among the benefits for the college is student use of an astro-turf athletic field (covered by a "bubble" during inclement weather) as well as interaction with athletes who are part of the Seahawks organization.



Dr. Don Argue PRESIDENT

History

Northwest College was founded in 1934.

The college progressed from a three-year to a four-year academic curriculum in 1948, and a Liberal Arts division was organized in 1955.

In 1973 the college was granted regional accreditation by the Northwest Association of Schools and Colleges.

In 1958, the college secured a new thirty-five acre campus in Kirkland, Washington, in the greater metropolitan area of Seattle. Since then, twenty-one more acres have been added to comprise the present fifty-six acre campus.

Located just ten miles from downtown Seattle, the campus is an ideal setting for study, recreation, and inspiration.

The campus is also near to industry and close-at-hand to part-time employment opportunities for students.

President

Dr. Don Argue became the fifth president of Northwest College in 1998.

A veteran college administrator, he has been a dean and college president for over twenty-five years.

He has served in national capacities, including three years as President of the National Association of Evangelicals.

"We challenge our students to reach for more than success. We prepare them to discover their calling... and to pursue a life of significance."

Mission

The mission of Northwest College is to provide, in a distinctly evangelical Christian environment, quality education to prepare students for service and leadership.

The college experience should:

- Develop the whole person through general studies integrated with biblical knowledge;
- Include professional and vocational skills in the student's preparation for service in the world; and
- Help to fulfill the Great Commission and to propagate the historic faith of the sponsoring church.

Academic Structure

SCHOOL OF MINISTRY

(Bachelor of Arts, Minors, Certificates)

Biblical Languages
Biblical Literature
Christian Education
Children's Ministries
Communications and Preaching
Missions
Pastoral Ministries
Youth Ministries

DIVISION OF EDUCATION

(Bachelor of Arts, Bachelor of Music in Music Education, Endorsements for the State of Washington Teaching Credential)

Biology
Drama
English
Reading
Social Studies
Speech
Music (Choral, General, Instrumental)
Psychology
English as a Second Language (TESL)
Health and Fitness
History

DIVISION OF HUMANITIES

(Bachelor of Arts, Bachelor of Music, Associate in Arts, Minors, Certificates)

Communication
Drama, Drama Education
English, English Education
General Studies
Religion and Philosophy
Social Studies Education
Speech Education
Literature
Writing
Organizational Communication
Political Science

Reading
English as a Second Language
History, History Education
Interdisciplinary Studies
Legal Studies
Music (General, Instrumental, Music Ministry)

DIVISION OF NATURAL AND SOCIAL SCIENCES

(Bachelor of Arts, Bachelor of Science, Associate in Arts, Minors, Certificates)

Biology Education
Health Science
Computer Systems Engineering
Eointensive Biology
Environmental Science
Health and Fitness Education
Health Care Administration
Business Management and Administration
Non-Profit Administration
Organizational Management
Psychology
Leadership and Management of Organizations
The Mark and Huldah Buntain School of Nursing

Cross-Divisional Programs

APPLIED SCIENCE CENTER

The Applied Science Center (ASC) exists to facilitate Northwest College's historical commitment to global involvement with countries around the world. The purpose of the Center is to facilitate cross-cultural understanding, friendship, and transfer expertise in ecointensive food production and microeconomic development among our global neighbors.

It will bring meaningful, low-cost solutions to problems in food supply to the very poorest of the world's peoples. The Center will provide opportunities for education, training, and the development of professional services.

The Applied Science Center specifically exists to facilitate nutritional and microeconomic development among the most needy groups of people on a worldwide basis.

CENTER FOR ADULT LEADERSHIP STUDIES

LEAP (Leadership Education for Adult Professionals) Degree Completion Program, CLEP/DANTES, Credit by Demonstrated Competency (CDC), Assemblies of God Theological Seminary (AGTS).

The Center of Adult Leadership Studies (CALS) offers several programs designed to serve the non-traditional educational needs of Northwest College students.

COUNCIL FOR CHRISTIAN COLLEGES AND UNIVERSITIES

Northwest College is a member of the Council for Christian Colleges and Universities (CCCCU), an association of 95 private liberal arts Christian colleges and universities. Through the council, a number of off-campus learning opportunities exist:

American Studies Program (Washington, D.C.)
Au Sable Environmental Studies Institute (Michigan)
China Studies Program (China)
Latin American Studies Program (Costa Rica)
Los Angeles Film Studies Center (Los Angeles)
Middle East Studies Program (Egypt)
Russian Studies Program (Russia)
Oxford Honors Program (England)
Oxford Summer Studies Program (England)

Accreditation and Affiliations

Northwest College is accredited by the Northwest Association of Schools and Colleges (regional). The college is endorsed by the Commission on Christian Higher Education of the Assemblies of God and the Association of Christian Schools International.

The college holds membership in the Council of Christian Colleges and Universities. Membership in this esteemed association of Christian colleges and universities provides opportunities for personal and professional enrichment for students, faculty, and administrators.

Northwest College is affiliated with the Jerusalem University College (formerly the Institute of Holy Land Studies) in Jerusalem. This institution offers specialized training in the fields of geography, archaeology, history of the Holy Land, and Judeo-Christian studies.

The college is also approved by the Board of Education and Superintendent of Public Instruction of the State of Washington to prepare elementary and secondary education teachers and recommend for certification. It is a member of the American Association of Colleges for Teacher Education.

The School of Nursing is approved by the Washington Council of Nurses to train nursing students at the Baccalaureate level.

The college is approved by the Federal and State Governments for student aid programs and for the training of international students.

It is also approved by the State Approving Agency for the training of veterans under the U.S. Code, Title 38, Chapters 30, 31, 32, 34, 35, and Title 10, Chapter 1606, and by Washington State for training in Vocational Rehabilitation.

It is listed in the current bulletin, "Accredited Higher Education Institutions," published by the U.S. Office of Education.

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