

The Official Northwest College News Quarterly

NORTHWEST

M A G A Z I N E

ALUMNI NEWS

1950's

Wayne Barrans (1950) and wife, Evelyn, missionaries in Mexico, conduct seminars and services and rejoice in the moving of God on the lives of people who are being born into the Kingdom of Heaven.

Samuel T. Smith (1954), affiliated with Seattle Bible College went to be with the Lord on May 10, 1992 at the age of 61 years. Mr. Smith was selected to the Northwest College **Delta Epsilon Chi** Honor Society in 1984 for his outstanding contributions to the ministry.

Dale Montgomery (1958), is President of the Independent Insurance Agents of King County, Seattle, Washington. He serves on the board of Northshore Community Assembly of God (a Home Missions Church) in Woodinville, Washington.

1960's

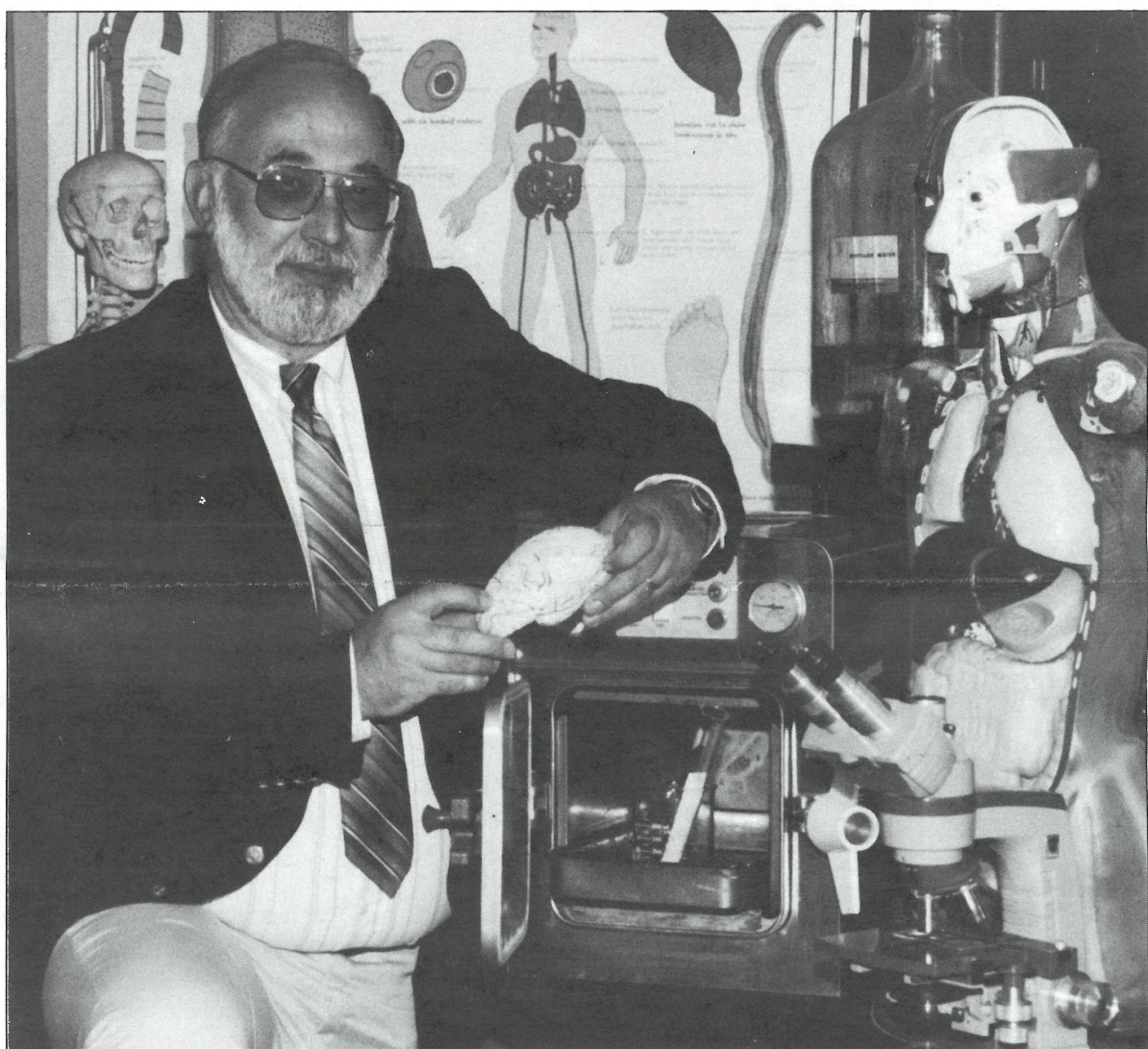
Dick (1961) and Sharen Ellis are celebrating 40 years of marriage and 30 years of missionary appointment as *Assemblies of God* Missionaries. At present, they are in the third year of developing the Bible School in Cordoba, Argentina, trusting the Lord to provide for facilities to handle 300, who will be trained to take the Gospel to a lost world.

Everett and Evelyn (Keith) McKinney (1963) are A/G missionaries in the Asia/Pacific region, keeping a busy schedule of teaching Bible seminars in Indonesia, the Philippines and Singapore.

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NEW HEALTH SCIENCES DEGREE

\$50,000 GRANT FROM BURLINGTON RESOURCES FOUNDATION



Dr. Bill Randolph, above, with newly acquired equipment for Williams Hall. Bill has taught at Northwest for 24 years. He teaches Ecology & Man, General Botany, Genetics & Man, and will be instrumental in the new Health Sciences degree. Preparations for the new program were funded by a \$50,000 grant from Burlington Resources Foundation and Target 2000 funds.

Northwest's ongoing commitment to develop and enhance its curriculum will take yet another step forward this fall with the establishment of a new *Health Sciences Associate in Arts Degree*.

Faculty, facilities and financial backing had to come together for the Health Sciences program to be offered. Coordination of vital components like these do not often converge easily. Nevertheless, through prayer, patience, major contributions, the addition of highly qualified faculty, and a spirit of volunteerism, the Lord has made this new program a reality. The finances for the remodeling of Williams Hall came from a generous \$50,000 unrestricted grant from Burlington Resources Foundation and other Target 2000 funds.

With the coming of Dr. Roger Butz as a new faculty member for the '92 - '93 school year, the curriculum in science offerings was expanded to include the needed courses in Human Anatomy, Physiology, and a new course

in Microbiology. These curriculum offerings serve as the foundation for the new program. Students will have the opportunity to complete a two-year degree in preparation for a Baccalaureate degree program in Nursing Education, Physical Therapy, Medical Technology and/or X-ray Technology.

Williams Hall has been completely renovated and updated with new equipment to provide for the more intense course work required in the program. New microscopes, including phase contrast for better detail in the study of tissue, are being added. Also, the program is receiving incubators and a culturing apparatus. Another extremely helpful addition to the lab will be a micro video system that allows the display and recording of special preparations. With this equipment a video unit can be mounted to the top of a microscope and the slide image will be viewed on monitors for the benefit of the whole classroom. This is an advantage in the instructional process.

"The lab renovation has been a matter of

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FACULTY & ACADEMIC NEWS

ACADEMIC DEVELOPMENT

AABC Accreditation Visit Northwest College hosted the accreditation teams from the American Association of Bible Colleges and the Assemblies of God Education Department on March 25-27. Five team members represented AABC and two members served on behalf of the Assemblies of God Education Department. Their three-day visit involved an intensive assessment of the total operations of the college in light of the 1991 Self-Study Report.

The Second TESL Institute The *Pacific Rim Centre* will be sponsoring a second TESL (Teaching English as a Second Language) Institute scheduled for August 10-28, 1992. A total of ten academic undergraduate credits may be earned by students participating in the Institute. The first week will focus on the introduction to TESL; week two will highlight methods and materials for TESL instruction; and week three will explore principles for teaching, reading, and writing to ESL students. These courses make up the core education experience for the basic certificate offered in TESL instruction. Once again, the Division of Foreign Missions will be sending missionary candidates destined for the Asia/Pacific region who desire to work with the challenges of TESL instruction in an international context. Professor Marjorie Stewart will serve as the primary instructor and will be joined by a resource instructor coming directly from China and sponsored by the Sunrise Educational Foundation. If interested in these studies, please contact the Academic Affairs office at (206) 822-8266 x-23700.

CURRICULUM DEVELOPMENT

Pastoral Ministries Major Review

The Academic Planning Commission authorized the study of the Pastoral Ministries Major. The sub-committee involved with the assessment process has been comprised of four pastors and District Officials from the Northwest District Council of the Assemblies of God along with key faculty involved in the ministerial studies curriculum at Northwest College. Curriculum revisions recommended by the sub-committee will be reviewed by the Curriculum and Personnel Committee of the Board and referred to the faculty for action and implementation.

Pentecostal Doctrines Course The faculty of Northwest College have recommended the formation of a new course in our Theology offerings entitled, **Pentecostal (A/G) Doctrines**. This

course will replace two 2-credit courses now offered within the Theology course offerings: Doctrine of the Holy Spirit and Biblical Eschatology. The new 3-credit course will focus upon distinctive Pentecostal doctrines with primary attention given to the study of the Theology of the Holy Spirit and Biblical Eschatology.

FACULTY ACTIVITY

Dr. Dwayne Turner Granted Tenure

The recommendation to grant tenure to Dr. Turner was presented at the annual spring meeting of the Board of Directors. Professor Turner has served Northwest College for a total of fourteen years in the areas of Missions and Christian Education. The Board accepted the recommendation and Dr. Turner was granted tenure at that time.

Professor C. David Elmes will be participating in a summer workshop for new faculty provided by the Christian College Coalition. The subject matter to be addressed by the workshop is, "Christianity and the Liberal Arts: An Interdisciplinary Workshop for New Faculty."

Dr. Robert Parlotz has recently returned from a two-week study trip to mainland China. The delegation of specialists traveling with Dr. Parlotz focused their study upon post traumatic stress disorder and the exchange of information with colleagues in China.

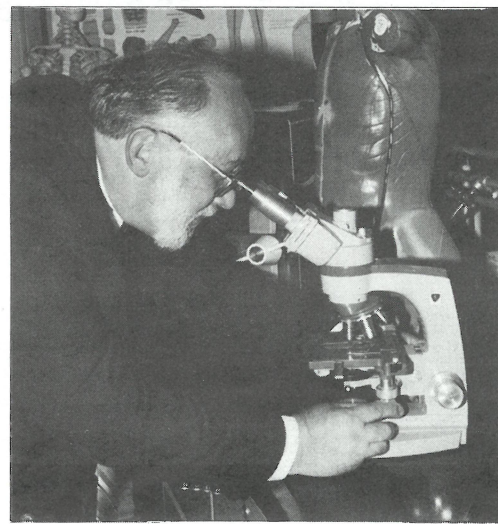
Dr. Dwaine Braddy traveled to Israel during the 1992 summer break. His program with the Institute for Holy Land Studies involved archaeological exploration and dig opportunities in the Holy Land. His involvement in this manner provided direct enhancement to the curriculum offerings in Biblical Archaeology and to specific Biblical content courses, such as the book of Acts.

Dr. Robert Swaffield has resigned from traveling with *The King's Choralons*. After more than 20 successful years of touring with the school choir, "Doc" is staying closer to campus from now on. His duties will include teaching and advising Paul Melidona, who will be leading *The King's Choralons* in the coming '93 tours. 🌲

NEW HEALTH SCIENCES ASSOCIATE ARTS DEGREE

continued from page 1

prayer for a number of years. Our desire has always been to help prepare people who have access to cultures that will not allow the traditional ministers," Dr. Bill Randolph said. "We are now finding that nurses, teachers, and other Christians have an open door to places like China, Russia, Africa, and certain islands in the South Pacific."



New microscopes will be an enhancement to the effectiveness of the Health Sciences curriculum

The scope of work for the project includes a completely new heating/ventilation/air conditioning system, new roofing, new biology lab tables, and refurbishing of the classrooms in Williams Hall.

The Chemistry lab, the only facility in Williams Hall not being remodeled at this time, will be remodeled in the summer of 1993.

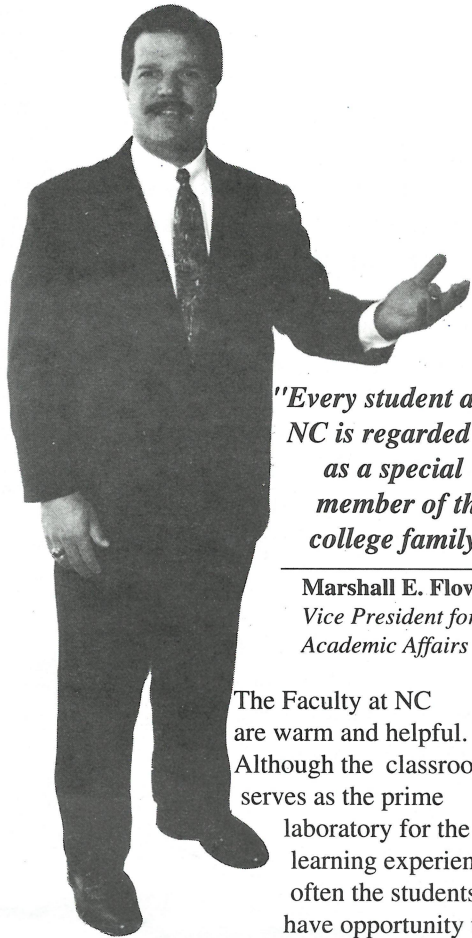
Dr. Randy Barton, Vice President for College Advancement, shared, "We are thrilled to have the Burlington Resources Foundation invest in this critical project. I want to thank Dr. Don North, President of the Foundation, for this generosity."

Because of the College's commitment to provide solid higher education for the Christian community, Northwest is developing programs that are both of contemporary value and visionary. With the new program, Northwest has positioned itself to provide both career and ministerial depth not previously available to the NC student.

Dr. Randolph comments, "The acquisition of the grant, the receiving of more up-to-date technology, and the coming of Dr. Butz is the fulfilling of God's promise to . . . 'give us the desire of our hearts'." 🌲

ACADEMIC MAJORS

NORTHWEST COLLEGE



"Every student at NC is regarded as a special member of the college family."

Marshall E. Flowers
Vice President for
Academic Affairs

The Faculty at NC are warm and helpful. Although the classroom serves as the prime laboratory for the learning experience, often the students have opportunity to dialogue with a faculty member in the student center, in the cafeteria, or in the faculty member's office. These times provide a welcome opportunity for modeling the learning vitality that exists on the Northwest College campus.

The Northwest College educational experience inspires commitment to service and leadership. The students are challenged with character-forming objectives integrated with spiritual reality.

Their response leads them towards real-life service and faithful stewardship. All academic objectives focus upon this overall concern for the educational mission of the college. Each academic major explores various implications of our mission to form servant leaders.

At Northwest, the educational experience is designed around a professional curriculum for today's job market. The young men and women who pursue their education at the College will discover curriculum opportunities in over 40 areas of study. New majors in Business Management and Administration, Interdisciplinary Studies, Teaching English as a Second Language, Teacher Education (includes both Elementary and Secondary Education training) and Health Sciences Preparation are examples of program development that ensure the relevancy of the curriculum for the 1990's.

Every year the faculty carefully evaluate one of the academic majors of the College with regards to its application for ministry and vocational experiences beyond the college life. If the student is interested in Pastoral Leadership, he/she can be assured that local pastors, denominational leaders,

An Overview

and educators have collaborated to design a relevant learning experience that prepares the individual for strategic leadership in the local church. The outcomes of today's learning experience are being tracked through surveys of employers and recent graduates. It is exciting to know that the recent graduates of Northwest College are able to access a vocational track parallel to their learning experience.

Not only is the Northwest College student involved in a personable experience in the context of a professional quality curriculum, but the individual can also be assured that he/she is receiving preparation for living an exemplary Christian commitment amid the pressures of a modern culture. Faculty seek to integrate the foundations of our faith with the truths of an academic discipline. Much of this learning happens when the faculty member models his/her own journey toward understanding the balance of faith and knowledge. The integrated learning adventure is marked by discipling shared between faculty and student.

It is the hope of the faculty that the NC learning experience will become a life-long pattern extending beyond NC into a student's personal world.

NORTHWEST COLLEGE PERSPECTIVE
Northwest College is a Christian coeducational undergraduate institution offering baccalaureate college education.

Mission

The mission of Northwest College is to provide, in an evangelical Christian context, higher education which will develop the whole person through general studies integrated with biblical knowledge, include professional and vocational skills in the student's preparation for service in the world, and help to fulfill the Great Commission and to propagate the historic Christian faith.

Philosophy

Northwest College's concept of education is distinctively Christian in the Evangelical sense. It recognizes the authority of the Bible as the divine communication of truth. It views man as having been created by God with intellectual, physical, social, and spiritual potentialities which require development and needs which require fulfillment if he is to be a whole person whose life is useful, complete, and satisfying.

As a morally responsible being whose choices and actions determine usefulness to his Creator and to his fellow men, as well as the ultimate ends of his existence, man has a need to recognize and appreciate righteousness, beauty, and truth wherever he/she finds them. Education should develop moral, spiritual, intellectual, and aesthetic awareness and values.

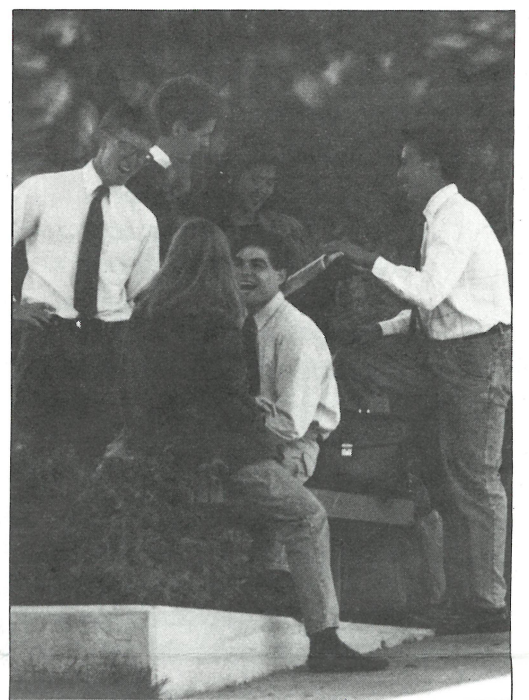
As the creature of God, each man is an individual of intrinsic worth and dignity. In a society of free persons it is essential that each learn to respect his fellow men and understand their views while maintaining her/his own integrity. Man must have knowledge of his culture and of self, in order to solve the complex problems of modern life.

Northwest has a commitment to truth and believes that all areas of true knowledge are ultimately compatible. True knowledge may be discovered, too, through the careful and reverent scientific scrutiny of nature and of man himself.

Educational Goals

NC seeks to provide education which will introduce the student to the organized fields of learning and will acquaint him/her with the Christian theistic view of the world and of man and his culture. Such an education is intended to develop the whole person in a balanced and useful manner.

Northwest seeks to cultivate Christian character in its students. It offers a core of



biblical and theological studies as the foundation for faith, practice, and spiritual maturation. It desires that each student shall maintain a right relationship to God and to his fellow men, and be prepared to act responsibly and maturely in contemporary society.

The College is concerned with the intellectual development of its students. It desires that its students will learn to evaluate and use knowledge, so that they can continue to make new discoveries throughout life.


NC recognizes that man is a social being and that each is a debtor to society; no one stands alone or exists without purpose. It seeks to awaken social understanding and concern and to motivate its students to commit their lives to worthy goals of service to God and man.

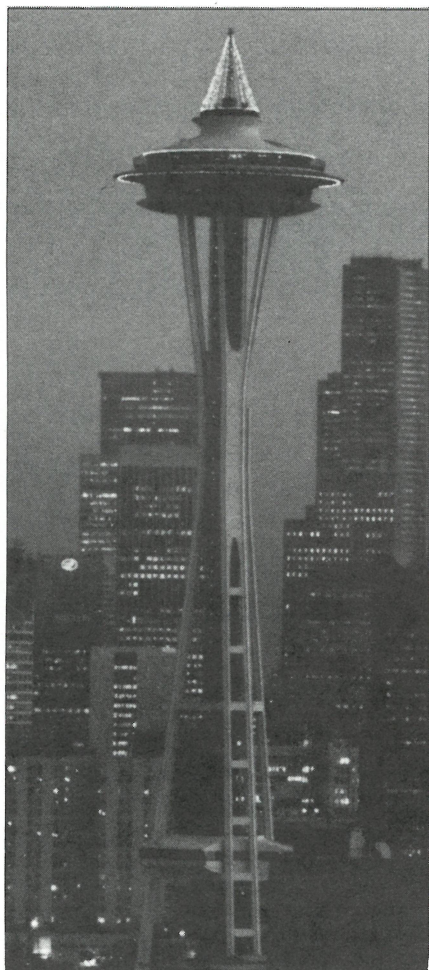
Accreditation and Educational Affiliations

Northwest College is accredited by both the *Northwest Association of Schools and Colleges* (regional) and the *American Association of Bible Colleges* (professional), and is a member of the *Christian College Coalition*.

The College is also approved by the Board of Education and Superintendent of Public Instruction of the State of Washington to prepare elementary education teachers and recommend for certification. It is a member of the *American Association of Colleges for Teacher Education*.

Northwest is endorsed by the *Department of Education of the Assemblies of God* and the *Association of Christian Schools International*.

NC is approved by the Federal and State Governments for student aid programs and for the training of international students. It is also approved by the State Approving Agency for the training of veterans, and by Washington State for training in Vocational Rehabilitation. 





Choose From Over 40

ELEMENTARY EDUCATION

Northwest College is committed to graduating men and women who will have an understanding of a Christian world view as related to the teaching profession. The major in Elementary Education is a Bachelor of Arts degree program designed to prepare students for initial certification by the State of Washington. This certification qualifies the student to teach in public and/or private schools.

Certification is granted by the Superintendent of Public Instruction. Included is a moral fitness test. All students who major in Elementary Education will take the General College Requirements, the Biblical Studies Core, Professional Studies in Education, and an academic focus. Following the Professional Studies sequence, the student will be given a semester-long student teaching assignment in a public or private school. The purpose of student teaching is twofold: meeting the College course requirements and meeting the knowledge and skills requirements for certification.

Upon completion of the Elementary Education major, it should be possible for the student:

1. to qualify for initial certification as an elementary school teacher in the State of Washington;
2. to manage an elementary classroom;
3. to apply the principles of current educational psychology and learning theories in the classroom;
4. to design and present appropriate age level instruction;
5. to articulate a personal education philosophy;
6. to plan further professional development.

BEHAVIORAL SCIENCE

The major in Behavioral Science provides undergraduate education in the behavioral sciences for students planning to attend graduate school or enter ministries where a deeper understanding of human behavior is necessary.

It seeks to prepare students (1) for ministry not requiring graduate study in theology and pastoral counseling; (2) for graduate education in pastoral care and counseling; (3) for immediate employment in one of the human services occupations not requiring graduate study; and (4) for graduate professional education in the behavioral sciences.

The Behavioral Science major is built upon course work in general education and theological studies. It encompasses an interdisciplinary perspective drawing heavily from the fields of Psychology, Sociology, Behavioral Science, Pastoral Care, Biblical Studies, and Theology. The areas studied within this program include methodology of studying human behavior, human development and personality, counseling, marriage and family relationships, abnormal behavior, and assessment.

When the Behavioral Sciences major has been completed, the student should be able:

1. to exhibit an undergraduate knowledge of the content and scientific methodology of the behavioral sciences;
2. to exhibit an undergraduate knowledge of the content and methodology of the study of biblical literature and theology;
3. to identify and articulate the major theories of personality and development;
4. to identify the major elements of human growth and development;
5. to employ skill in helping relationships;
6. to exhibit insight into human needs, motivation, cognitive functions, affective dynamics, and behavioral manifestations;
7. to understand the context of effective helping relationships in serving Christ and people;
8. to integrate and possess an understanding of the relationship between the behavioral sciences and a theological world view.

BIBLICAL LITERATURE

Central to the Biblical Literature major is the belief that the Bible is the inspired word of God, the only foundation for our faith and practice. Because of this, the major is designed to lead the student into the proper understanding and exposition of the Bible. The major seeks to do this by giving the student a broad knowledge of the background, content, and meaning of the Bible, and by helping the student develop exegetical skills for continuing study and communication of the Bible. Biblical literature integrated with biblical history and supporting courses are designed to give the student a background and general frame of reference on the Bible. Advanced courses are more analytical and delve into the deeper aspects of biblical literature.

This major is intended to prepare people for the effective proclamation of the gospel in the church and in the world, both those involved in vocational Christian ministry and those pursuing other vocations. It also seeks to provide a strong foundation for those planning to pursue graduate studies. The Biblical Literature major requires a minor.

Completing the Biblical Literature will enable the student:

1. to possess a bachelor-level mastery of the content and background of the Bible;
2. to know the appropriate methodologies for Bible study;
3. to be able to apply the methodological tools in the interpretation of the Bible;
4. to possess a sound biblical theology;
5. to possess greater analytical skills in discriminating between competing views of what is truth;
6. to apply biblical truth in one's own personal behavior;
7. to have a greater confidence in the proclamation of biblical truth.

YOUTH MINISTRIES

The major in Youth Ministries is designed to prepare students for effective ministry with adolescents. The major features an interdisciplinary approach that prepares the student to serve in a variety of ministry situations. While the primary focus of the major is to prepare students for work with adolescents, it is designed to equip the student for long-term pastoral or agency ministry.

When the Youth Ministries major is completed, it should be possible for the student:

1. to have developed a personal commitment and devotion to God that is demonstrated in loving obedience to his commands;
2. to understand the biblical, theological, and psychological foundations for ministry to students;
3. to develop innovative co-workers and structures to facilitate that ministry;
4. to understand and implement personal evangelism and discipleship with junior high, high school, and college students.



Other Courses of Study

ASSOCIATE IN ARTS DEGREES

(Includes 12 Credit Biblical Studies Core)

- * General Studies
- * Office Technology
- * Transfer Degree
- * Health Sciences Prep.

DIPLOMA

- * Bible

CERTIFICATES

- * Teaching English as a Second Language
- Basic
- Standard

* Christian Studies

MINORS

- * Biblical Languages
- * Business Management and Administration
- * Church Music

* Communication and Preaching

* Educational Ministries

* History

* Missions

* New Testament Greek

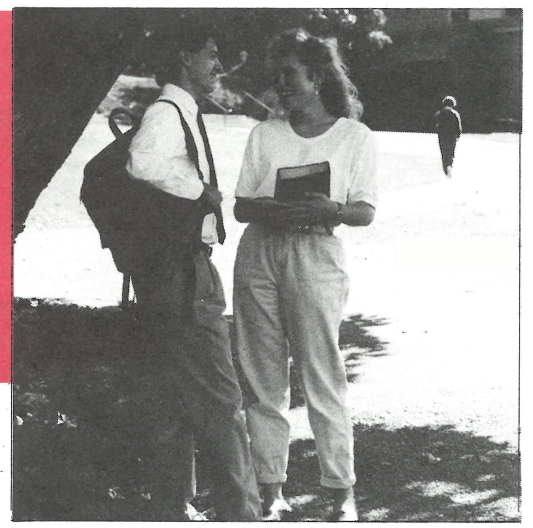
* Office Technology

* Pastoral Care

* Pastoral Ministries

* Youth Ministries

Courses of Study at NC!



PASTORAL MINISTRIES

The Pastoral Ministries major will prepare the student for ministry in the local church as a pastor/teacher. This preparation will have its foundation in biblical models for pastoral ministry. It provides the student with an understanding of the pastoral philosophy, ministry, duties, and relationships within the context of biblical and theological studies. It will equip the student with applied ministry skills to face the challenges of the contemporary world.

When the Pastoral Ministries major has been completed, it should be possible for the student:

1. to demonstrate the integration of faith and learning as they impact one's personal life, family life, and spiritual life;
2. to cultivate a vision and passion for local and world evangelism, both in oneself and in the local church;
3. to understand the call, the proper function, and the role of the pastor in the local church;
4. to acquire skills necessary for effective pulpit ministry and performing pastoral duties;
5. to develop leadership and administrative skills for leading the local congregation;
6. to continue a lifelong learning strategy for one's ministry through self study or graduate training.

MISSIONS

The major in Missions is designed to prepare students for ministry as cross-cultural missionaries. Completing this major should help the student develop an understanding of and appreciation for the mission of the Church for worldwide evangelism and church planting. The student will gain the expertise needed to meet the ministry requirements for missionary appointment. The student will be exposed to the knowledge, attitudes, and skills needed to engage in vocational cross-cultural missionary activity.

In addition to achieving the general goals of the college, completing this major provides learning opportunities which enable the student:

1. to understand the missionary nature of the church and the biblical and theological concepts from which this is derived;
2. to become a culturally sensitive person who knows and respects his or her own culture and is open, sensitive, and respectful to other persons whose cultures are different from his or her own;
3. to communicate the gospel effectively in cross-cultural settings through evangelistic activities, preaching, pastoral care, and Christian education in keeping with God-given ministry gifts;
4. to know the principles and strategies that have proven effective in planting and developing churches cross-culturally;
5. to relate harmoniously to a missions sending agency, to supporters, to missionary colleagues, and to national church leaders and workers.

CHURCH MUSIC

The Church Music major is designed to prepare the student for music ministry in the local church. The development of skills in conducting, arranging, voice, and piano are emphasized, together with the study of music theory, history, and literature. The practical aspects of church music ministry including leading worship, administration, and education are also a vital part of the program.

When the Church Music major has been completed, it should be possible for the student:

1. to serve effectively as a minister of music in a local church;
2. to administer a church music program;
3. to develop various types of church music ministries, including choral, instrumental, and congregational;
4. to implement various methods and materials in a church music education program for all ages;
5. to demonstrate the comprehensive musicianship required for effective church music ministry;
6. to understand the proper function and importance of music in the total ministry of the church;
7. to work as a member of a pastoral staff, submitting to the leadership of a senior pastor.

BUSINESS MANAGEMENT AND ADMINISTRATION

The major in Business Management and Administration is designed to prepare competent individuals who can perform managerial functions in the public and private sectors. The focus of the curriculum provides an educational experience for students who seek leadership positions in the business and professional world, and in various business ministries within the church and in church-related, service-oriented institutions. The Christian value system and perspective, particularly as it relates to the modern business environment, will be integrated throughout the academic program.

In addition to achieving the general goals of the College, completing this major provides learning opportunities which enable the student:

1. to understand and apply principles of management and business administration, finance, analytical accounting, marketing, and business law;
2. to become aware of oneself as a Christian leader and a manager; and of others, such as superiors, associates, and subordinates in the midst of a decision-making and problem-solving environment;
3. to demonstrate professional management skills required for effective leadership in business and church organizational environments;
4. to identify, apply, and evaluate ethical standards in settings which encourage economy and effectiveness in thought and deed.

Questions Most Often Asked About Financial Aid

Every semester students of Northwest College apply for financial aid. Their need is genuine and the funding is available for them to make their college education dreams come true. In this section the Financial Aid Office answers some of the most often questions by students seeking financial assistance.

Q *When must I apply for aid?*

A Northwest college has a Financial Aid Priority deadline for new (Freshman & transfer) students of March 1.

TO MEET THE PRIORITY DEADLINE A STUDENT MUST (by March 1)

- * File the Financial Aid Form (FAF) (You should file the FAF by February 1 to ensure arrival in the Financial Aid Office by March 1)
- * Complete & return the Northwest College Financial Aid application
- * Be accepted for admission
- * Missing the priority deadline does not mean that the you cannot receive financial aid. However, some types of Scholarship and Grant funds may be depleted.

Q *Can you estimate - I don't want to go through all the trouble of filling out an FAF?*

A The completion of an FAF is necessary; otherwise, you are limited to a relatively small group of aid sources without the FAF.

Q *Why does my sister/brother receive more Financial Aid at the college they attend?*

A Several factors can affect the quality and quantity of one's financial aid package.

- * Your academic performance dictates your access to scholarship funds.
- * The cost of attendance at a particular institution determines your need and therefore ultimately the amount of financial aid you may receive. Northwest College's tuition is less than 1/2 the tuition charged by most other private colleges in the northwest.

* The total funds available at a particular institution may limit the amount of aid offered.

Q *Why haven't I been notified of my award yet?*

A The most common reason a student receives a late award is due to their filing the FAF late.

Northwest College strives to announce awards to entering students in April and returning students in May.

Q *What do I need to do to declare an independent status?*

A Certain questions on the FAF will determine whether you're considered *dependent* on your parents and must report their income and assets as well as your own (and your

spouse's, if you're married), or whether you're *independent* and must report only your income and assets (and those of a spouse).

Students cannot merely declare themselves independent. If you feel you have unusual circumstances that would make you independent even though you normally would be considered dependent, contact the financial aid office and we will assist you in making the appropriate determination.

Q *How much of my total college costs will financial aid cover?*

A Most of the time financial aid does not cover a student's total educational costs. As a general rule of thumb use the following:
TUITION + ROOM & BOARD + FEES - FINANCIAL AID = WHAT YOU WILL NEED TO SUPPLY TO FOR YOUR COLLEGE EDUCATION. With Financial Aid and Scholarships, the average NC student pays approximately 65% of their total college costs.

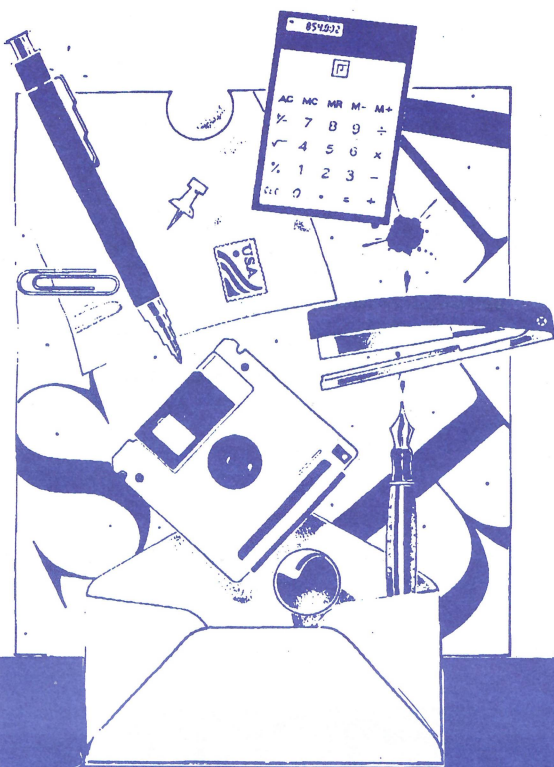
INTERDISCIPLINARY STUDIES

The Interdisciplinary Studies major provides students with the opportunity to explore a broad range of knowledge from a biblical world view. Areas of study include foreign languages, English (including TESL studies) and literature, communication, history and political science, philosophy, and religion. This degree equips students who feel called to careers other than vocational ministry. The comprehensive nature of the major may also help students prepare for graduate studies in a chosen field of interest.

Official admission to the Interdisciplinary Studies major occurs only when the student has developed a course of study in consultation with a program advisor. Students should not consider themselves to be an Interdisciplinary Studies major until a program contract has been filed with the Registrar's Office.

Students having completed this program of study should be able:

1. to demonstrate proficiency in oral and written communication skills;
2. to reason and think critically;
3. to evaluate, integrate, and apply knowledge from a biblical world view;
4. to apply strategies for life-long learning.



TESL

The *Teaching English as a Second Language* (TESL) program provides students with training to teach English to speakers of other languages. It is designed to (1) serve as a focus in the Elementary Education major; (2) augment the Missions major by providing the student with a skill he or she can use on the mission field as a bridge to witnessing; (3) meet the requirements for Track B in the Interdisciplinary Studies major.

Certification by the Superintendent of Public Instruction is offered only to Elementary Education majors for completion of a focus in TESL.

A Basic Certificate will be given by the College for the completion of an introductory program in TESL. Students who wish to prepare as tutors and volunteers to teach basic oral English will benefit from this certification. This basic program is also valuable for those who are considering a career in TESL.

RELIGION AND PHILOSOPHY

The Religion and Philosophy major is designed to prepare the student for entrance into a seminary or graduate school of religion. It will provide a broad liberal arts base along with an emphasis on biblical, theological and philosophical study. It will enable the development of a balanced Christian world view through integration of the liberal arts, religious and philosophical studies. The Religion and Philosophy major requires a minor.

Upon completion of the Religion and Philosophy major, it should be possible for the student:

1. to have a working knowledge of the fields of religion and philosophy in preparation for graduate theological education;
2. to integrate the liberal arts with religious and philosophical thought;
3. to develop a solid Christian world view.

EDUCATIONAL MINISTRIES

The Educational Ministries major is designed to prepare students for ministry in the local church as ministers of Christian education, children's pastors, ministers of adults (including singles and seniors), family life coordinators, and other educational ministries workers.

In addition to achieving the general goals of the college, completing this major provides learning opportunities which enable the student:

1. to understand the mission of the church with particular focus on the nurturing, discipling, and equipping tasks;
2. to comprehend the purpose and structure of the educational ministry of the church;
3. to understand the nature and function of leadership, organization, administration, and ministry relationships as applied to the educational ministry of the church;
4. to value, appreciate, and participate in the educational ministries of the church;
5. to pursue maturity in Christlikeness with a heart oriented toward developing others;
6. to facilitate Christian education in various contexts, with various types of learners;
7. to be creative and innovative in meeting culturally relevant needs;
8. to continue lifelong development of one's potentials and ministry gifts.

WHERE STUDENTS COME FROM

Northwest College is home to a very diverse population of students. They come from a variety of ethnic backgrounds, church affiliations, and geographic areas. They are many different ages and take vastly different course loads and subjects.

NC's students come from both Assemblies of God and many other church backgrounds.

About 61% of the students come from Washington, 12% from Oregon, and 27% come from many other states and nations.

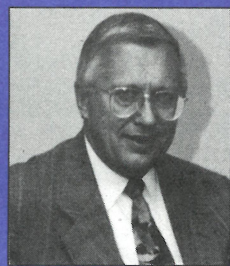
Approximately 25% of the student body is married. The average age of all students in the 1991-92 school year was 22.7 years. The male to female ratio 337 to 321. Out of 658 students in the entire student body, 96 transferred into Northwest from other colleges. So, if you're contemplating a coming to Northwest College there's no better time than now.



"The atmosphere of spiritual life, the emphasis on excellence in the classroom, the variety of programs and experiences will equip you for life. I'm convinced Northwest has much to offer you!"

Fill out the information form to the right and mail it in today. Better yet, call and talk to one of our helpful enrollment counselors. You'll be glad you did!"

Dennis A. Davis
President



CLIP AND MAIL

For Further Information About NORTHWEST COLLEGE

Fill in and mail

I would like to receive the following:

General Information Financial Aid Information
Application College Catalog

Name _____ Male _____ Female _____ Age _____

Address _____ City _____ State _____ Zip _____

Phone _____ Birthdate _____

Year of High School graduation or last year attended _____

Year and semester I plan to attend Northwest College _____

**NORTHWEST
COLLEGE**

Better yet, call today at

1-800-6-NWEST-1

Please call between the hours of 8:30 am and 4:30 pm Pacific Time

Northwest
College
85th
MEMBER
Christian
College
Coalition

In May, 1992, Northwest College became the eighty-fifth college approved for membership in the *Christian College Coalition*, an association of Christ-centered colleges and universities of the liberal arts and sciences. The Coalition is committed to cultivating communities of educational excellence in which the Lordship of Jesus Christ is central. Membership in this esteemed association of Christian colleges provides opportunities for personal and professional enrichment for college students, faculty, and administrators.

The *Christian College Coalition* was founded in 1976. It began as an informal association of about thirty colleges. The Coalition incorporated in 1982 and purchased a permanent headquarters facility on Capitol Hill in Washington, D.C. in 1990. The current president of the *Christian College Coalition* is Dr. Myron S. Augsburger.

Coalition members must meet eight criteria to be eligible for membership: "an institutional commitment to the centrality of Jesus Christ to all campus life, integration of biblical faith with academics and student life, hiring practices that require a personal Christian commitment from each full-time faculty member and administrator, accreditation and primary orientation as a four-year liberal arts college, fund raising activities consistent with the standards set by the Evangelical Council for Financial Accountability, a commitment to participating in Coalition programs, cooperation with and support of other Coalition colleges, and responsible financial operation."

NC considers it an honor to be admitted to this distinguished group and is proud to be its most recently admitted member. 🌲

PACIFIC RIM CENTRE UPDATE

Excited about the Centre's accomplishments during the past year, Dr. Dwayne Turner, head of the Pacific Rim Centre says "Our main goal was to facilitate cross cultural interaction wherever possible."

One way the Centre accomplished this was in a China Ministry Exploration Workshop last fall. This was a one day workshop on campus, where NC students and people from area churches explored what they could do to minister to China.

The Pacific Rim Centre also trains almost all of the English teachers placed by Sunrise Educational Foundation, Ltd., based in Hong Kong.

One of the ongoing programs of the Centre is the China Awareness On-Site Seminar. This academic offering gives NC students the opportunity to experience Chinese life, culture, religious background, spiritual needs, and service opportunities. This program includes a visit to a University, so the students can see how English teachers perform their job.

During May 13-28, 1992, the class took a trip to China. The group toured Hong Kong, had a day of instruction at Ekklesia Bible College, visited Guanzhou, then spent several days at Ningbo University, where Sunrise Education Foundation has one English teacher and one American studying Chinese language and culture.

The trip served to build friendships between NC students and Ningbo University students. The program is helpful in establishing cross-cultural understanding, and provides a basis for strengthening on-going, mutually beneficial, and enduring relationships.

Students discuss how they change as they compare their own experiences abroad with what they learn in the classroom. These changes form the basis for helpful interaction with the lives and needs of the many peoples of the Pacific Rim. 🌲

1992 ALUMNI WEEKEND

September 25 & 26

Friday, September 25

- 9:30 a Alumni Chapel
- 10:30 a Reception
- 11:00 a Campus Tours

- 6:00 p Reception at Perks Lounge
Honoring Alumni of the Year
Emmett and Evelyn Peterson, '42
- 7:00 p ALUMNI BANQUET
Northwest Pavilion

Receptions for Celebrating Class Reunions

At various sites on campus.

Saturday, September 26

Individual Class Reunion Celebrations

CELEBRATING CLASS REUNIONS 1992

ALUMNI WEEKEND CLASS REUNION HOSTS

- 1937 55 Years
Rev. and Mrs. Harold Skoog
- 1942 50 Years
Mrs. Lucille Friesen
- 1947 45 Years
Mrs. Verna Hanson
- 1952 40 Years
Rev. and Mrs. Duane Buhler
- 1962 30 Years
Dr. Larry Newman
- 1967 25 Years
Rev. Dan Secrist
- 1972 20 Years
Rev. Dick Carlson &
Mrs. Diana Savage Kruger
- 1982 10 Years
Rev. Tim Olson
- 1987 5 Years
Rev. John Wilson

All "Northwest" former students and alumni are invited and encouraged to attend the events of the 1992 Alumni Weekend.

For further information contact the Alumni Office at (206) 822-8266, extension 20600.

DELTA EPSILON CHI AWARDS

During commencement, May 9, 1992, five alumni were selected to the *Northwest College Delta Epsilon Chi Honor Society*. Exhibiting outstanding Christian character and recognizable achievement in a ministry field, the following alumni were chosen by the faculty:



Names of alumni read from right to left:

- 1942 Mrs. Lucille Friesen
Kelso, Washington
- 1952 Dr. Ronald DeBock
Puyallup, Washington
- 1962 Mr. Theodore Boggs
Charlotte, North Carolina
- 1972 Mrs. Diana Kruger
Renton, Washington
- 1982 Rev. Steven Jamison
Vancouver, Washington

ALUMNI NEWS CONTINUED FROM PAGE 1

1970's

Kathryn (Bodtker) Foster (1974) is a 1991 graduate of Southwestern Baptist Theological Seminary. She and her husband, Charles, (1973) live in Fort Worth, Texas.

1980's

Jonathan L. Butcher (1980) is the pastor of Kaukauna Assembly of God in Kaukauna, Wisconsin where he and his wife, Judy, live.

Gary Cox (1986) of Anchorage, Alaska and Jael Howard (1984) of Auburn, Washington are announcing their wedding at Northlake Christian Church, 19029 North Road, Bothell, Washington on October 3, 1992 at 1 o'clock. All of their friends are invited to the wedding.

Darryl (1986) and Debbie (Robinson) Johnson (1988) and their son Nathan William (born October 25, 1990) live in Cortez, Colorado where Darryl is Associate Pastor at First Assembly of God. They recently visited the campus while on vacation this summer.

Rhoda Miller (1986) lives in Fairbanks, Alaska and serves as a counselor at Presbyterian Hospitality House.

1990's

Joe (1989) and Julie (Bulger) Bowling (1991) of Port Orchard, Washington announce the birth of their daughter, Jolyn Jean, born April 9, 1992. She joins a brother, Joseph Ryan Lee, 2 1/2 years old.

'92 graduate writes

"Dear NC Alumni Association: I want to let you know how much I appreciate your gift and token of support. Thank you for your generosity with us as students. I am so proud to now be a member of the Alumni Association. Northwest College was a wonderful experience for me." (This year's Bachelor of Arts graduates received gifts of pens from the Alumni Association.)

FOR PROSPECTIVE STUDENTS ... CHOOSE FROM ONE OF **6** SPECIAL CAMPUS DAYS

You're invited to campus for a

NORTHWEST FRIDAY

CHOOSE YOUR OWN DATE TO VISIT!

Sep. 18, *Oct. 9, Nov. 6, *Jan. 15, Feb. 5, #Apr. 2-3

*** Thursday housing provided upon request.**

Thursday and Friday housing provided upon request.

CALL TODAY TO RESERVE YOUR PLACE!!!!

1-800-6-NWEST-1

Sign Up for Continuing Education Classes

The following evening courses are being offered during the 1992 Fall semester

REGISTRATION AUGUST 27th & 28th AT NORTHWEST COLLEGE

Classes last 15 weeks: August 31st through December 14th

CFOR 201 Prayer & Worship

Wednesday - 6:30 p.m.

(Dennis Leggett - 2 credits)

Location: Calvary Temple in Seattle. Special continuing education rate of \$92.00 per credit hour for non-degree students.

The following are college courses offered during the evening on the Northwest College campus:

BIBL 422 O.T. Seminar In Isaiah

Tuesdays - 6:30 p.m.

(Darrell Hobson - 3 credits)

THEO 250 Pentecostal

(A/G) Doctrines

Thursdays - 6:30 p.m.

(Bullock/Thee - 3 credits)

EMIN 230 Christian Education of Children

Tuesdays - 6:30 p.m.

(Jeff Davis - 3 credits)

SCIE 413 Theories of Evolution

A Comparison to Biblical Creation

Thursdays - 6:30 p.m.

(William Randolph - 3 credits)

BUSM 225 Managerial Accounting

Tues. & Thur. - 6:30 p.m.

(Donald Chase - 3 credits)

BUSM 330 Marketing Theory

Mondays - 6:30 p.m.

(John McMillin - 3 credits)

BUSM 360 Finance

Tues. & Thur. - 6:30 p.m.

(Mike Skovron - 3 credits)

Tuition -

* Non-degree students - \$115.00 per credit hr.

* Registration fee - \$12.50

For questions regarding the 1992 Fall evening class schedule, contact the **Academic Affairs Office** at 822-8266, ext.# 23700.

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