

## CHILD AND YOUTH EVANGELISM II

THE DAILY VACATION BIBLE SCHOOLI. THE HISTORY OF THE DAILY VACATION BIBLE SCHOOL

In different histories of the Daily Vacation Bible School movement, there appear accounts of how this or that church, back in the last century, started some sort of week-day religious instruction, which finally crystallized into the Daily Vacation Bible School.

It seems that it was really many schools, rather than just one, that led up to the movement that we know today.

All kinds of classes have helped to introduce this work. Some of these were held for just one day each week, others were held for several nights consecutively, and still others were held for a week at a time.

The very first Vacation Bible School is perhaps the one held under the auspices of the "First Church of Boston," in the year of 1866.

The next Vacation Bible School mentioned in the History of this work, was held in the year 1877 in Montreal, Canada, under the auspices of the "International Association of Daily Vacation Bible Schools". This school held a program very much as we do today, with its songs, Scripture readings, stories, drills and manual work.

From these very early dates showing the birth time of this type of work, we realize just how slow we have been in catching the vision of Bible work for children during their vacation time from School.

II. THE REASONS FOR HAVING A DAILY VACATION BIBLE SCHOOL

- 1-It is a way to win and hold new children for the Sunday School.
- 2-Sunday School instruction of the Word of God is not enough.
- 3-The Homes and Public Schools neglect to train the children in religious matters.
- 4-The Church of tomorrow depends upon these children and their knowledge of religious matters.
- 5-It is a way to win children to Christ, who would not enter a church otherwise.
- 6-It is a way of contacting new homes, who would not allow their children to come to Sunday School otherwise.

III. WHO SHOULD BE INTERESTED IN THE DAILY VACATION BIBLE SCHOOL?

1-The Pastor of the Church should, of all people, be the most interested in what goes on in his church. So he should be the first one to be consulted. The Pastor should really be the first one to see the need for a Daily Vacation Bible School in his church.

2-The Church Officers or members of the "Official Board" should also be very interested in having a Daily Vacation Bible School in their church. They should see and feel the real need of the Daily Vacation Bible Schools. For the "official board" can make or break the D.V.B.S. if they choose.

3-The Sunday School board of officials should see and feel the need of the Daily Vacation Bible School. Because the Sunday School and the Daily Vacation Bible School works hand in hand. The D.V.B.S. will

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add to the numbers on the S.S. attendance rolls, if the D.V.B.S. is carried on in the correct way.

4-The Church Congregation of people should feel the need of the D.V.B.S., because their work will be to encourage the parents of children to let the boys and girls attend the School. They must also have the desire to see that their own children are up in the mornings and that they come to D.V.B.S.

5-The Boys and Girls of the Church and Sunday School should be so interested and excited over the idea of having the D.V.B.S. that they will do most of the advertising for the School.

#### IV. WHAT IS THE DAILY VACATION BIBLE SCHOOL?

1. It is one division of the Sunday School. *SS is part of Church*
2. It is held during the summer months when there is no School.
3. It usually continues two, three or four weeks in time.
4. It is held every day between the hours of 9 A.M. and 12 o'clock noon.
5. It has four departments----namely Beginner, Primary, Junior and Intermediate. The School may also have a Cradle Roll department when the need arises. The ages of these departments are--Beginners 4 and 5 years, Primary 6, 7 and 8 years, Juniors 9, 10 and 11 years, and the Intermediates who are 12, 13 and 14 years. If a Cradle Roll class is held, it should be children under the age of four years, and only children who can walk should be admitted to a Cradle Roll class of the D.V.B.S.
6. The children are taught according to departments. The classes can be quite large.
7. The pupils may have and use textbooks, but this is not necessary.
8. The teacher uses a Teacher's textbook.
9. One general room is needed for the opening and closing of the D.V.B.S. Also a space or room is needed where each of the departments may meet for their class work.
10. The D.V.B.S. should be free to the children who choose to come. The cost of the School may be met by the Church paying the expense, or by a special offering being taken to meet this need. The children should be given a chance to give an offering each day, but it is best to make this a missionary offering, which will be explained in later lessons.

#### HOW SHOULD A CHURCH GET STARTED IN THIS D.V.B.S. WORK?

- 3- 1. One person is needed who has a vision for this work. Hazy ideas are not enough. One person must have the vision. By this we mean they must know what a D.V.B.S. is, what it is for, how it should be carried on, how to carry it on, and all about it. Any one can be this person, because there is plenty of written material on the subject so that any person living may study and become enlightened upon the subject without too much effort.

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2. A good place is needed in which to hold the School. Usually the School should be held in the Church building. Although many times the Church building is much too small and other plans must be made. In this case many times it is possible to rent one of the School rooms or School portables. We should strive to get the very best place that we can for our D.V.B.S.
3. It must be decided just what time of day will be the best for the D.V.B.S. Some prefer to have it in the morning from 9 until 12 o'clock. This is the best time for the children are not so tired then and they learn quicker. Others prefer to have it in the afternoon. Perhaps another Church is holding its D.V.B.S. in the morning, and in order to get more children it would be wise to hold the D.V.B.S. in the afternoon. The School should not be held too late in the afternoon.
4. Next, the length of time that the School will continue must be decided upon. When first starting a D.V.B.S. do not try to have a lengthy School. It is best to hold the School for two weeks or four weeks. One and three weeks seem incomplete.
5. Make plans for financing the D.V.B.S. Plan with the Church board for the Church to finance the D.V.B.S. or take up an offering to finance the D.V.B.S.
6. The faculty must be selected next. By the faculty we mean a teacher for each department, a pianist, and a leader's helper. Helpers may also be selected for each department.

Each teacher must be selected with care. They should wisely be fitted to each class and age that they must teach. They should have a real love for the age that they are to teach. The pianist should be one that plays without too many frills. Their time should be perfect, and they must also have a love for children and much patience. The Leader's helper may be a young person, Intermediate or Senior. In any case they must fit into the place they are to work. In large D.V.B.Schools department superintendents must be chosen. Their responsibility is the department. They must see that it runs smoothly and in perfect order.

7. Proper Material for each class must be found. This will take much time of searching. Even after good teacher's books have been bought, the leader must go through the books and decide just how much of the material given shall be used.

A Bible story must be chosen for each day for each department.

Bible Story Questions should be planned for each day for each department.

Notebook work must be planned for each day for each department.

Memory work must be planned for each day for each department.

Songs must be found for each department, and a portion of each song must be planned for each day.

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And last, but by all means not the least will be planning the handwork. Most books do not give handwork that will take home the Gospel story. The handwork should point to the Gospel story and in this way it will become a means of salvation to some one.

8. Each of the subjects must be timed for each department or class. Following is a time chart used in one of the D.V.B. Schools last year.

## SCHOOL OPENING (All departments)

8:45-9:00	Attendance, Coats checked, Bibles checked, Children line up.
9:00-9:10	Opening march, Salutes to flags and Bible, Vacation Bible School Song, Children march to seats.
9:10-9:25	Opening chruses, Birthday rewards.
9:25-9:30	Cradle Roll children, Beginners and Primaries march to their class rooms.
9:30-9:45	Cradle Roll children, Beginners and Primaries have their Bible Story in one room. Juniors, Intermediates have their Bible Story in main room.
9:45-9:50	All departments march to separate rooms.

## CLASS TIME (For all departments)

	Beg.	Pri.	Jun.	Int.	Cradle Roll	
9:50-10:05	B.S.Q.	B.S.Q.	B.S.Q.	B.S.Q.	9:50-9:55	B.S.Q.
					9:55-10:05	Songs
10:05-10:20	Songs	M.W.	M.W.	M.W.	10:05-10:15	M.W.
					10:15-10:20	Rest
10:20-10:35	M.W.	Songs	Game	B.W.	10:20-10:25	Food
					10:25-10:30	Game
					10:30-10:35	Songs
10:35-10:50	B.W.	Game	Songs	B.W.	10:35-10:45	Walk
					10:45-10:50	B.S.Q.
10:50-11:05	Game	B.W.	B.W.	Songs	10:50-10:55	Game
					10:55-11:00	Rest
					11:00-11:05	M.W.
11:05-11:45	H.W.	H.W.	H.W.	H.W.	11:05-11:10	Food
					11:10-11:15	Songs
					11:15-11:20	B.S.Q.
					11:20-11:25	Rest
					11:25-11:30	Walk
					11:30-11:35	M.W.
					11:35-11:40	Songs
					11:40-11:45	Clean Up

Explanation--  
 B.S. --Bible Story  
 B.S.Q.--Bible Story Questions  
 M.W. --Memory Work  
 B.W. --Bock Work  
 H.W. --Handwork

## CLOSING TIME (for all departments)

11:45-11:50	March from class rooms to main auditorium.
11:50-12:00	Rewards for perfect work of the day.
12:--	Dismissal with Prayer.

9. The Leader must meet with the Teachers in training classes. It is best to meet with the teachers of each department at separate times. Meet with the Cradle Roll teacher and helpers two or three different times. Talk over every day's work so that the teacher understands every part of it. These teachers

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meetings should continue as long as there is something to teach the teacher and helper.

Meet with the Beginner class teachers next and their helpers. Give them plenty of your time and help. Then meet with the Primary teachers and next with the Junior and last with the Intermediate teachers. This takes a great deal of time. But it will be well worth your time. After the School has started the teachers will understand just what they are expected to do, then the leader will have more time to relax.

- 4- 10. Rewards must be planned. There are daily rewards to be given to the children in the closing time of each day. These rewards should be inexpensive and yet beautiful and well worth working hard for.

A reward should be given for the one in each class that can retell the Bible Story the best.

A reward should be given to the one in each class that can repeat the Memory Text the best.

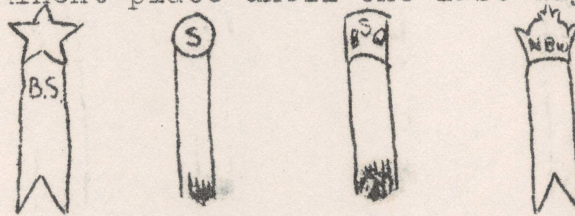
Also a reward should be given at the end of each day to the one in each class that has best behaved.

Many other rewards can be given. These rewards encourage the children to do better work.

Each teacher must first decide the different things that they will give rewards for, and then make the rewards for each day.

Each days' rewards should be placed in an envelope with the date and day that they are to be used, printed on the outside.

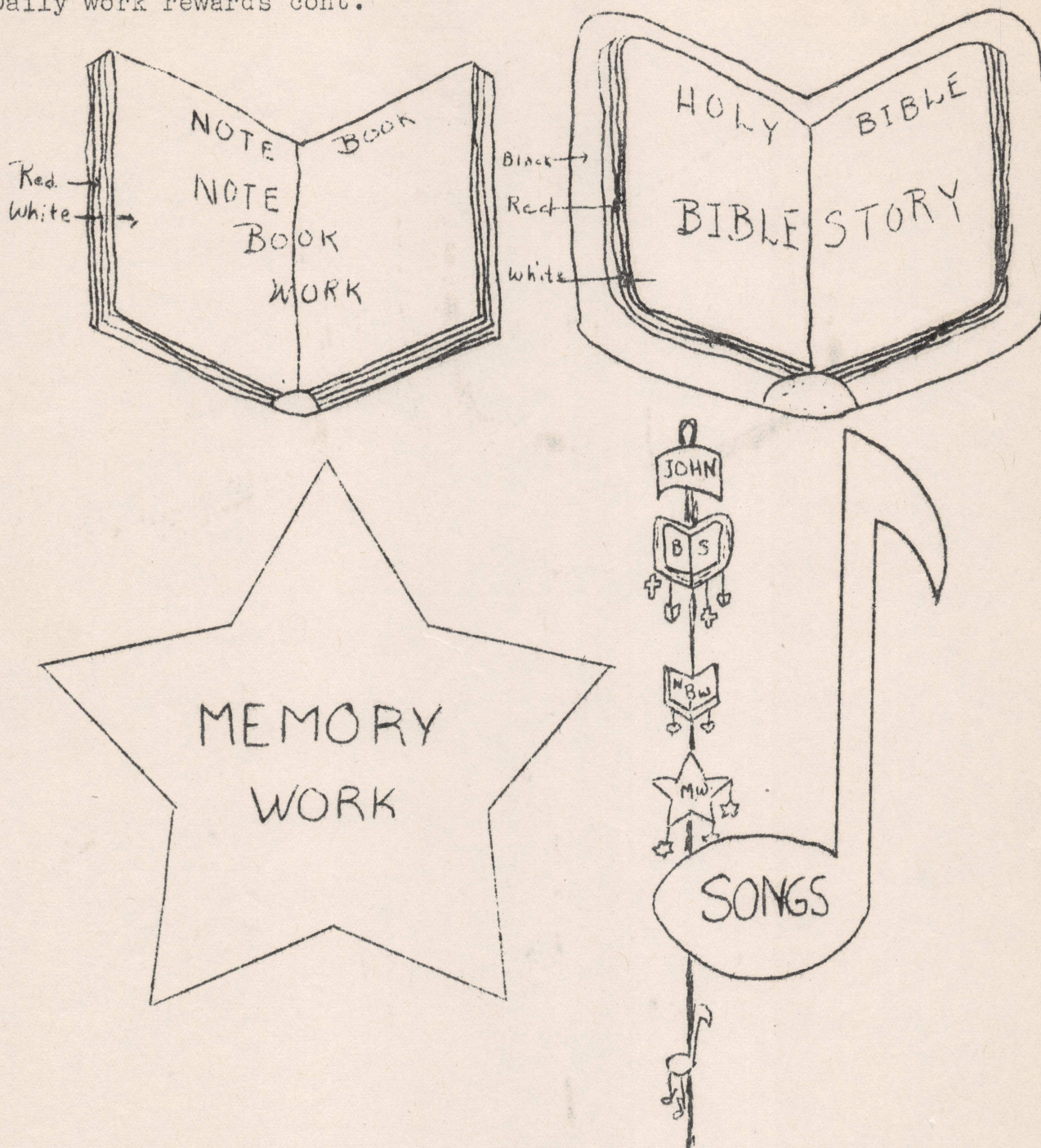
Following are a few patterns for these badge rewards to be given at the end of each day. The different departments may have different patterns for their badges. This will make them much more interesting. Do not send these rewards home each day, but keep them in a prominent place until the last day of School.



Following will be found another type of reward for the daily work. Each child will receive their name and a ribbon attached. The first time that they receive a reward they will receive the large symbol with a small one attached. Reward for knowing the Bible story will be a large Bible first with a tiny Bible attached. Each day they receive this reward they will have another small Bible added to this Bible Story Bible. The reward for Bible Story Questions will be small crosses added to this same large Bible. The reward for Note Book Work will be a large notebook with hearts added each time they receive this reward. For Memory Work they will receive a large star with small stars added each time they receive this reward. For Songs a large Note will be added with small notes added each time they receive this reward. Hang these ribbons in a conspicuous place where all can see them grow.

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Daily work rewards cont.



11. Programs should be planned for each week. The first week's program should be held on Friday of the first week. Classes should be shortened a little and the last hour should be given for this program along with giving out the rewards. This first week program should not be too long, but should have the work from the first week that will be used in the last and final program. Parents are not invited to this first program. The children entertain themselves alone. In this way they practice for the final program by having a real program for themselves. This will be discussed later in these lessons.

12. The children should be reminded continually concerning the final program, which will be held on the last night of the D.V.B.S.

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The parents will be invited to this program by invitation. Teachers should let the children know each day just what portion of the day's work will be used in the final program. Then also, the teacher should practice with the children each day the pieces, scriptures, etc. that will be used in this final program. In this way the program is already to be given when the D.V.B.S. ends.

- 13. Large rewards should be given to the children at the last program. Bibles and Testaments are the very best rewards that can be given. But in some cases the children have already received a nice Bible and a testament in years past.

Bible Story Books are also fine gifts for this last reward.

There are other Christian Story Books that make good rewards, but the teacher should read each of these books and be sure that it is the best reading material before she decides to give it to a child for a reward.

*Q "9 "9 "9 Inst! P. 1-7*

*Reasons for Learning a D. V. B. S. P. 1*

*Who should be interested*

*5 definite parties or groups*

*How to start a D. V. B. S. P. 2-3*

*At last of year is best?*

*How to enroll scholars*

*Is it essential for teachers to meet before D. V. B. S.*

*Have church members send in names of people who have children*

*Q "L*

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## THE DAILY VACATION BIBLE SCHOOL

## PROPER MATERIAL

I recommend using Springfield material. This material may be bought from the Gospel Publishing House in Springfield, Missouri, and it comes in the following books.

## VACATION BIBLE SCHOOL

Beginner Teacher's Book I--and Beginner Pupil's Book I---for the 4 year  
old  
Beginner Teacher's Book II--and Beginner Pupil's Book II--for the 5 year  
old

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Primary Teacher's Book I---and Primary Pupil's Book I---for the 6 year  
old  
Primary Teacher's Book 2---and Primary Pupil's Book 2---for the 7 year  
old  
Primary Teacher's Book 3---and Primary Pupil's Book 3---for the 8 year  
old

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Junior Teacher's Book I---and Junior Pupil's Book I---for the 9 year old  
Junior Teacher's Book 2---and Junior Pupil's Book 2---for the 10 year  
old  
Junior Teacher's Book 3---and Junior Pupil's Book 3---for the 11 year  
old

\*\*\*\*\*

Intermediate Teacher's Book I---and Intermediate Pupil's Book I--12 year  
old  
Intermediate Teacher's Book 2---and Intermediate Pupil's Book 2--13 year  
old  
Intermediate Teacher's Book 3---and Intermediate Pupil's Book 3--14 year  
old

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If your Vacation Bible School is small, in the summer of 1945 use Beginner Book I, Primary Book 3, Junior Book 3, and Intermediate Book 3. In the year 1946 use--Beginner Book 2, Primary Book I, Primary Book 2, Junior Book I, and Intermediate Book 3.

From this outline you can figure just which book to use for any year, by remembering that Beginners have book 1, book 2 then book 1 and book 2, again. The Primaries, Juniors and Intermediates have book 1, book 2 and then book 3, after which they repeat--book 1, book 2 and book 3, again. This repetition continues throughout the years.

If your Vacation Bible School is large you should have a class for each age and use the correct book for that age as listed above. It is necessary to have eleven classes and Teachers if this method is used. There will be twelve classes and Teachers when the Cradle Roll Class is included.

Order one Teacher and one Pupil Book for each class, and be sure to order these books early so there will be no delay in your plans.



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## EXPLANATION

## FOR USING BEGINNER BOOK NO. I

Read pages 11-23 of the Vacation Bible School Book I, which will form an introduction to the work in the book.

On page 16 you will find a Curriculum. This will give a different TIME SCHEDULE than I have given on our lesson sheets, page 4. These lesson sheets will use the TIME SCHEDULE found on page 4, rather than the one found in the book. Use the one that you prefer.

Pages 17-23 in the Beginner Book I explains the subjects to be used with Book I. The subjects of the book are a little different from the ones used on these lesson sheets.

Following is an outline for Beginner Book 1 to be used with the Time Schedule found on page 4 of these lesson sheets.

The following outline is for a two weeks Vacation Bible School course.

Each Beginner Teacher should receive a typewritten copy of the following outline, a Beginner Teacher's Book I and a Beginner Pupil's Book I.

Each Beginner's day's work should be divided into the following seven subjects-----

- |                         |            |
|-------------------------|------------|
| 1-Bible Story           | 5-Songs    |
| 2-Bible Story Questions | 6-Handwork |
| 3-Memory Work           | 7-Games    |
| 4-Bookwork              |            |

## THE DAILY VACATION BIBLE SCHOOL

## BEGINNER BOOK I

## FIRST WEEK-----SUBJECT-----"HOMES"

## LESSON I

## I-BIBLE STORY-----"The very first home"

(Copy the Bible Story from pages 28 and 29 Book I, for the Typewritten Teacher's copy)

## II-BIBLE STORY QUESTIONS---

- (1)-What did God make on the first day? Ans.--Light and Darkness.
- (2)-What did God make the second day? Ans.-Heaven.
- (3)-What did God make on the third day? Ans.--Earth, Sea, trees and plants.

## III-SONGS

"OUR GIFTS"-----page 105 of Beginner Book I.

Christian thought to be used with this song "GOD GAVE MUCH TO US, NOW WHAT WILL WE GIVE TO HIM."

## IV-MEMORY WORK

"O give thanks unto the Lord for He is good" Psalms 118:11  
(Page 29 in Beginner Book 1)

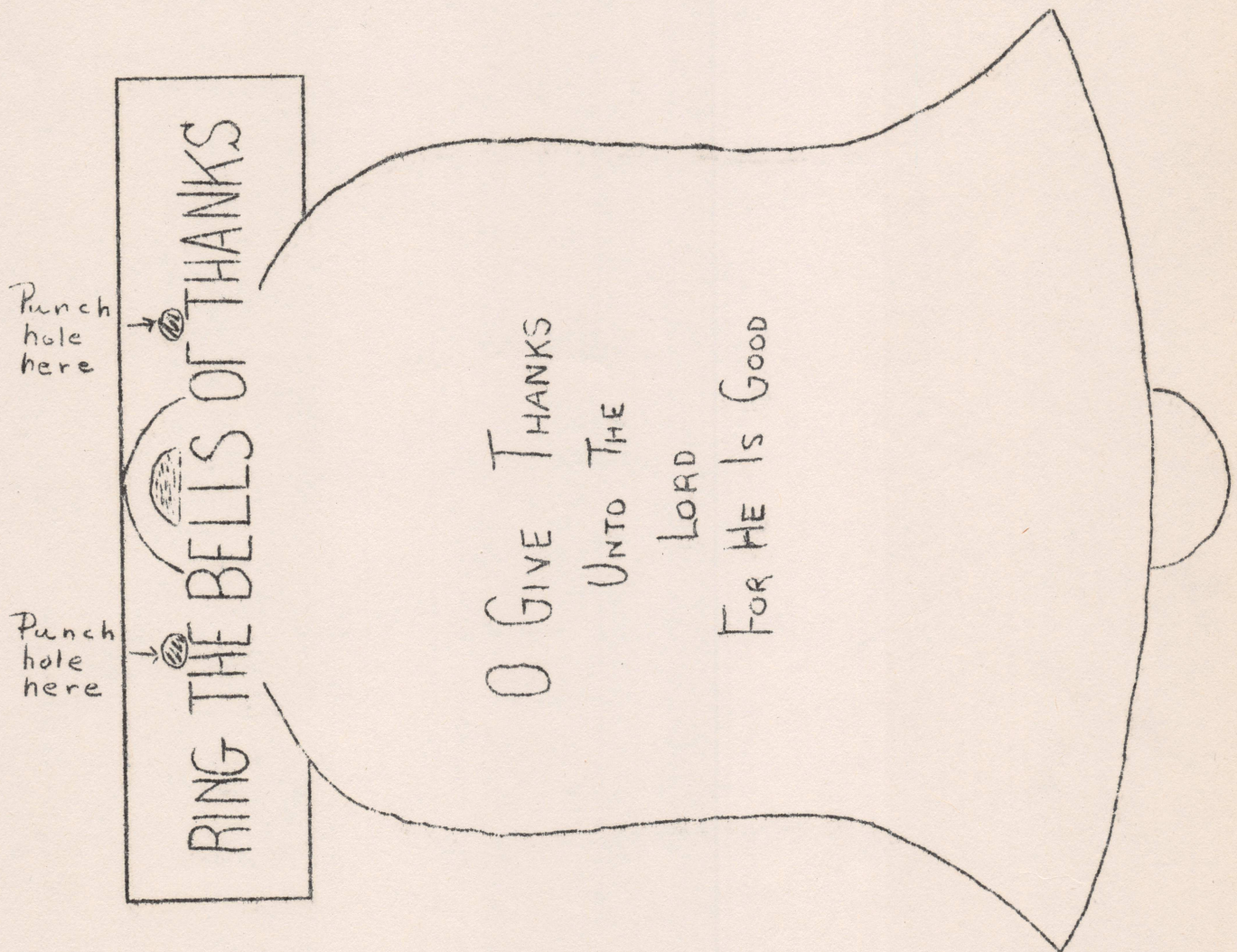
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## THE DAILY VACATION BIBLE SCHOOL

## BEGINNER BOOK I

## V-BOOKWORK

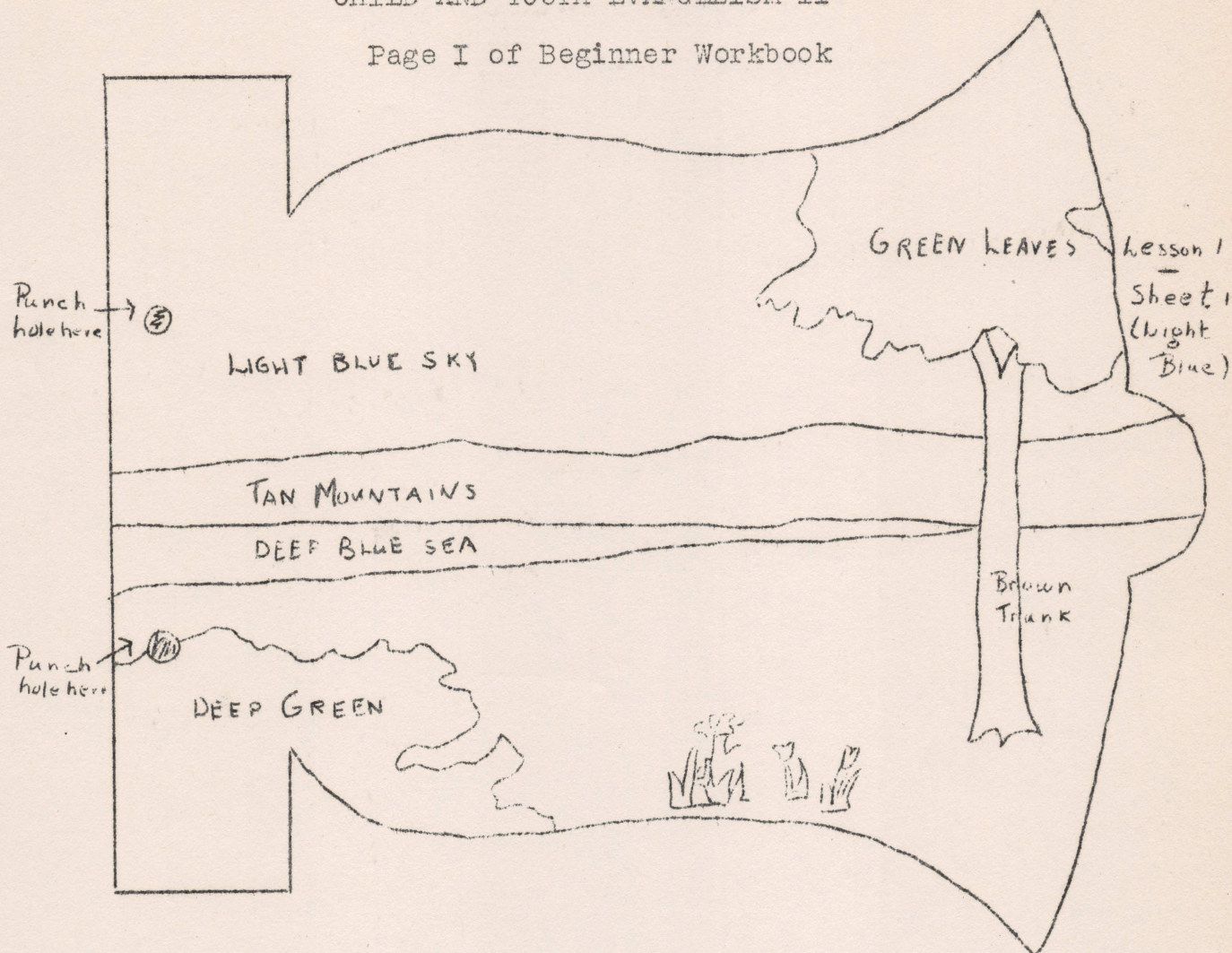
Pattern for the Beginner Book covers. Make two of these covers for each child. Cut them from golden yellow paper. Have one for the front cover and one for the back cover. The printing goes on the front cover.



Cut the first page of the Beginner Workbook from light blue paper. Cut tan colored mountains, the deep blue sea, the green grass, the tree, trunk, bushes, and flowers from colored paper. The children will paste these pieces into place during class time left for the workbooks.

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## Page I of Beginner Workbook



## VI-GAME

Take the children out of doors, where they can be in the fresh air if possible. If it is rainy, have the children play inside. Have the children stand in a circle. The Teacher will say "I am thinking of something that God made, and I can see it now". She should look at the thing that she is thinking about. The children guess what it is, and when a child has guessed right, it can take a turn at thinking and looking at something. The child that gets the most turns will win. A piece of candy should be given as a reward.

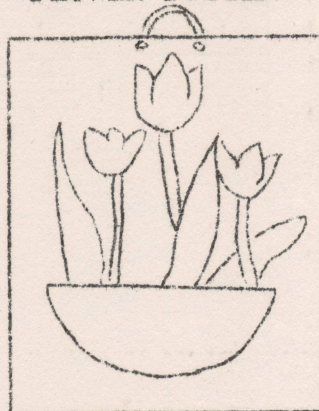
## VII-HANDWORK

Use the FLOWER POSTER Figure 7 in the Beginner Book I. Cut the background sheet from light blue, the bowl from yellow, the leaves from green and the tulips from two shades of pink paper. The children will paste the bowl, the leaves and flowers into place on the pale blue background. Punch two holes in the top and put a ribbon in the top with which to hang the poster on the wall.

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FLOWER POSTER



Print the Memory Verse on the bottom of the poster.

FIRST WEEK--SECOND DAY

LESSON II

I-BIBLE STORY-- Subject-- "A CHRISTIAN HOME"

(Copy the Bible Story from pages 31 and 32 Beginner Book 1 for the Beginner Teacher's copy)

II-BIBLE STORY QUESTIONS

(Review questions 1, 2 and 3 from Lesson I of these sheets).

4-What did God make on the 4th day? Ans.--The sun, Moon and Stars.

5-What did God make on the 5th day? Ans.-Fish and fowl.

6-What did God make on the 6th day? Ans.-Beast and man.

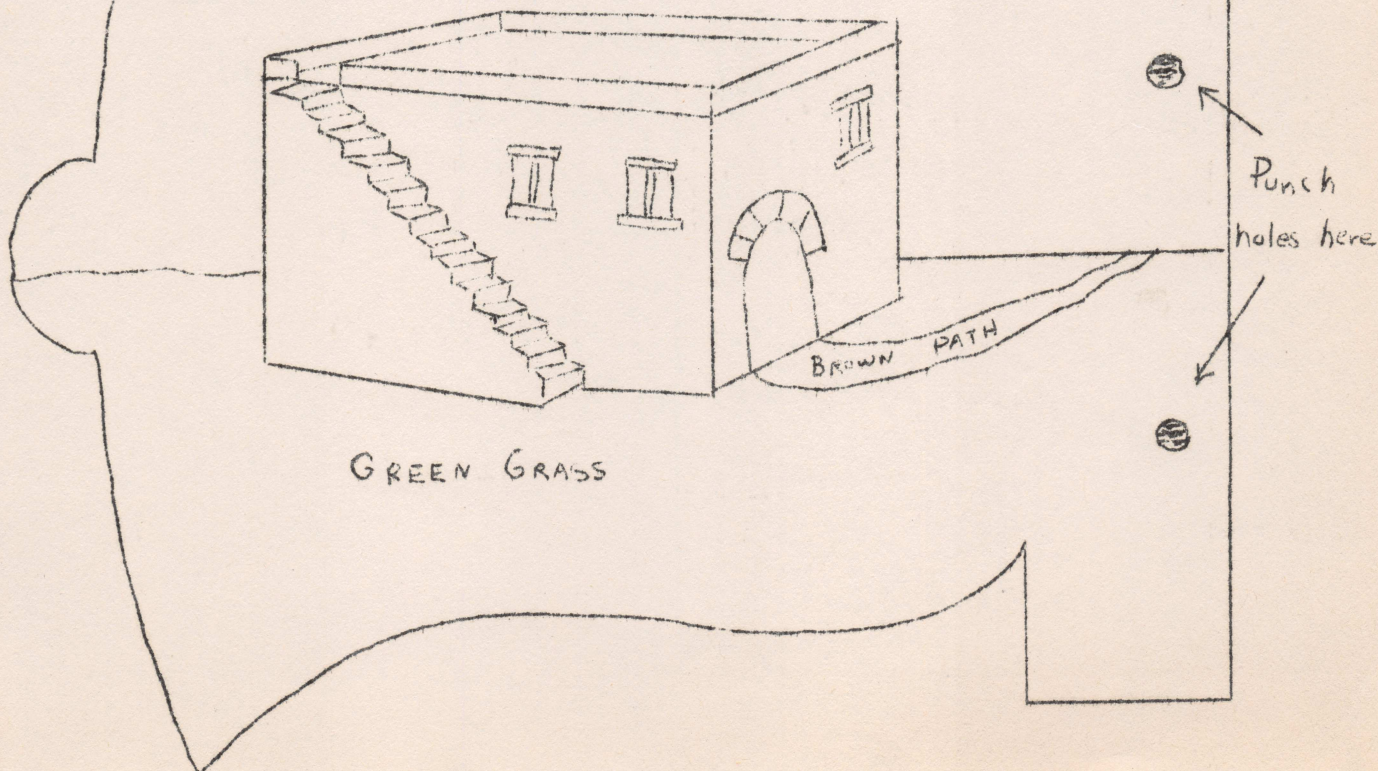
III-SONGS

Review "Our Gifts" (Page 105 in Beginner Book I)

IV-MEMORY VERSE

Review Psalms 118:1 (page 33 in Beginner Book I)

V-BOOKWORK



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V-BOOKWORK Continued

Trace the house picture that is on page 32 in Beginner Book I. Draw the little house on gray paper, one for each child, and let the child paste the green grass into place on the back of sheet I in the Beginner Work Book, then paste the little house into place and the brown path, in same manner as the pattern on page 12 of these lesson sheets.

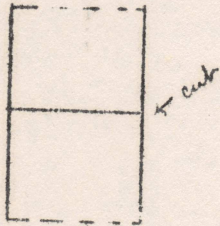
VI-GAME

Have the children make a circle outside (if the weather is good). The Teacher should say the little poem found at the bottom of page 32 in Beginner Book, and when she comes to the end of line two, the children who are holding hands will all stoop down. The last one down has to stand in the center of the circle. Then the Teacher says lines three and four and on the last word of line four the children once more stoop down, and the last one down must stand in the center of the circle. The last one to go in the center wins the game, and should receive the piece of candy which is the reward for winning the game.

The Teacher keeps saying the little piece over and over again as long as the game lasts. The Teacher should encourage the children to say the little piece with her. They will almost know the piece when the game is over.

VII-HANDWORK

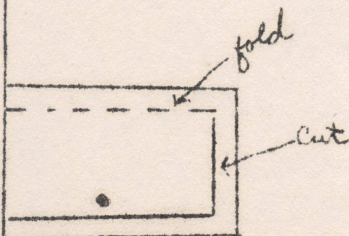
Make a house



GIVE THANKS

“O”

“UNTO THE LORD”



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VII-HANDWORK continued

Cut a little house from white construction paper, for each Beginner child. The door and windows should be cut so that they will open and shut. Red roofs should be cut from red construction paper. The children will paste the red roofs on the houses, fold the houses and paste the houses together for their handwork. Fold a little piece of red paper into a square cone and slip it into the roof of each house to make a chimney. The Memory Verse should be printed on the roof of the house before it is given to the children to paste.

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FIRST WEEK--THIRD DAY

LESSON III

I-BIBLE STORY--Subject--"OUR CHURCH HOME" or "THE BOY JESUS IN THE TEMPLE" (Copy the Bible Story from pages 35 and 36 (Beginner Book I) for the Beginner Teacher's copy)

II-BIBLE STORY QUESTIONS

Review questions 1-6 from these lesson sheets.  
7-What did God do on the 7th day? Ans.--God rested.

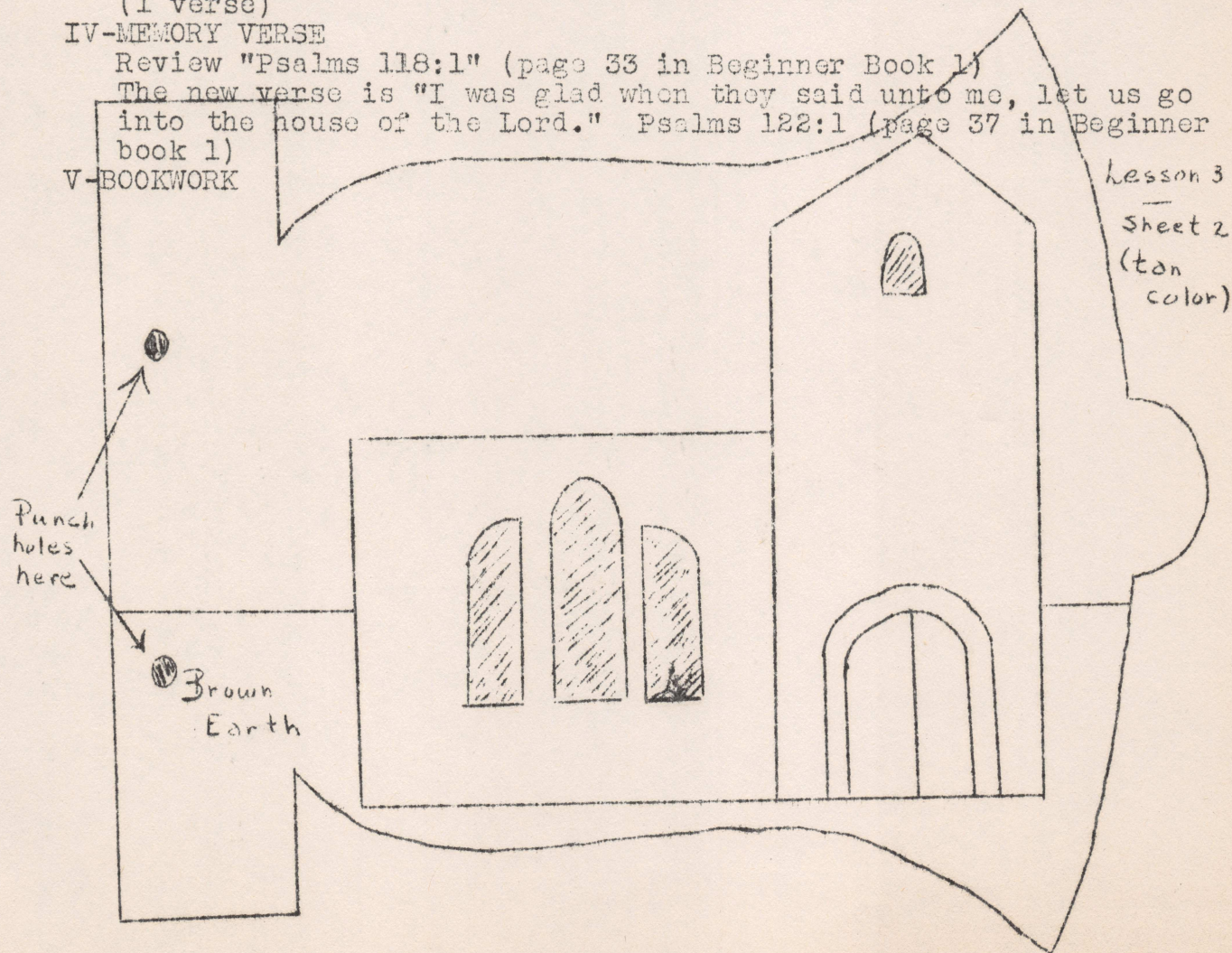
III-SONGS

Review "Our Gifts" page 105 Beginner book I.  
The New Song is "GOD'S HOUSE" page 101 in the Beginner Book 1 (1 verse)

IV-MEMORY VERSE

Review "Psalms 118:1" (page 33 in Beginner Book 1)  
The new verse is "I was glad when they said unto me, let us go into the house of the Lord." Psalms 122:1 (page 37 in Beginner book 1)

V-BOOKWORK



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## V-BOOKWORK continued--

Sheet 2 is cut from tan colored paper. Cut the earth piece that goes across the bottom from brown paper. The little church is cut from gray paper with colored paper pasted behind the windows. Cut the door so that the doors will open and shut. The children paste the earth and churches into place on sheet 2.

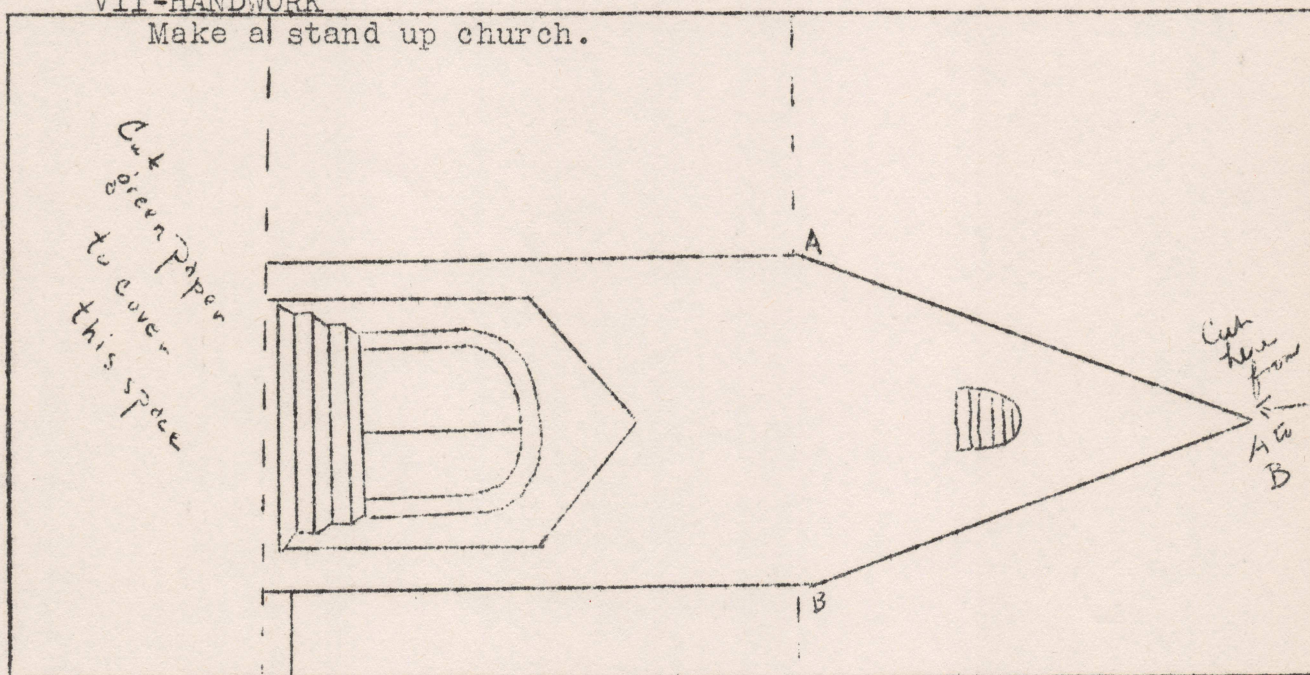
## VI-GAME

Have the children stand in a single line, one behind the other, out of doors if possible. They will play the game, follow the leader, and as they follow they will sing "I was glad when they said unto me". If you do not know this song, just put the following words to music and have the children sing them as they follow the leader around.

"I was glad when they said unto me,  
I was glad when they said unto me  
I was glad when they said unto me  
Let us go into the house of the Lord."

## VII-HANDWORK

Make a stand up church.



Cut this little church from dark gray paper. Cut the front piece from green paper and have the children paste it into place. Then the children will fold this little church so that it will stand up,



## FIRST WEEK-FOURTH DAY

## LESSON IV

I-BIBLE STORY--Subject--"OUR HEAVENLY HOME" or "JESUS AND THE HEAVENLY HOME" (Copy the Bible Story from page 39 (Beginner Book I) for the Beginner Teacher's copy.)

II-BIBLE STORY QUESTIONS

Review questions 1-7

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III-SONGS

Review "Our Gifts" page 105 and "God's House" page 101 in the Beginner Book I.

Have the children sing the little chorus--  
 One door and only one and yet its sides are two,  
 Inside and outside, which side are you?  
 One door and only one and yet its sides are two,  
 I'm on the inside, which side are you?

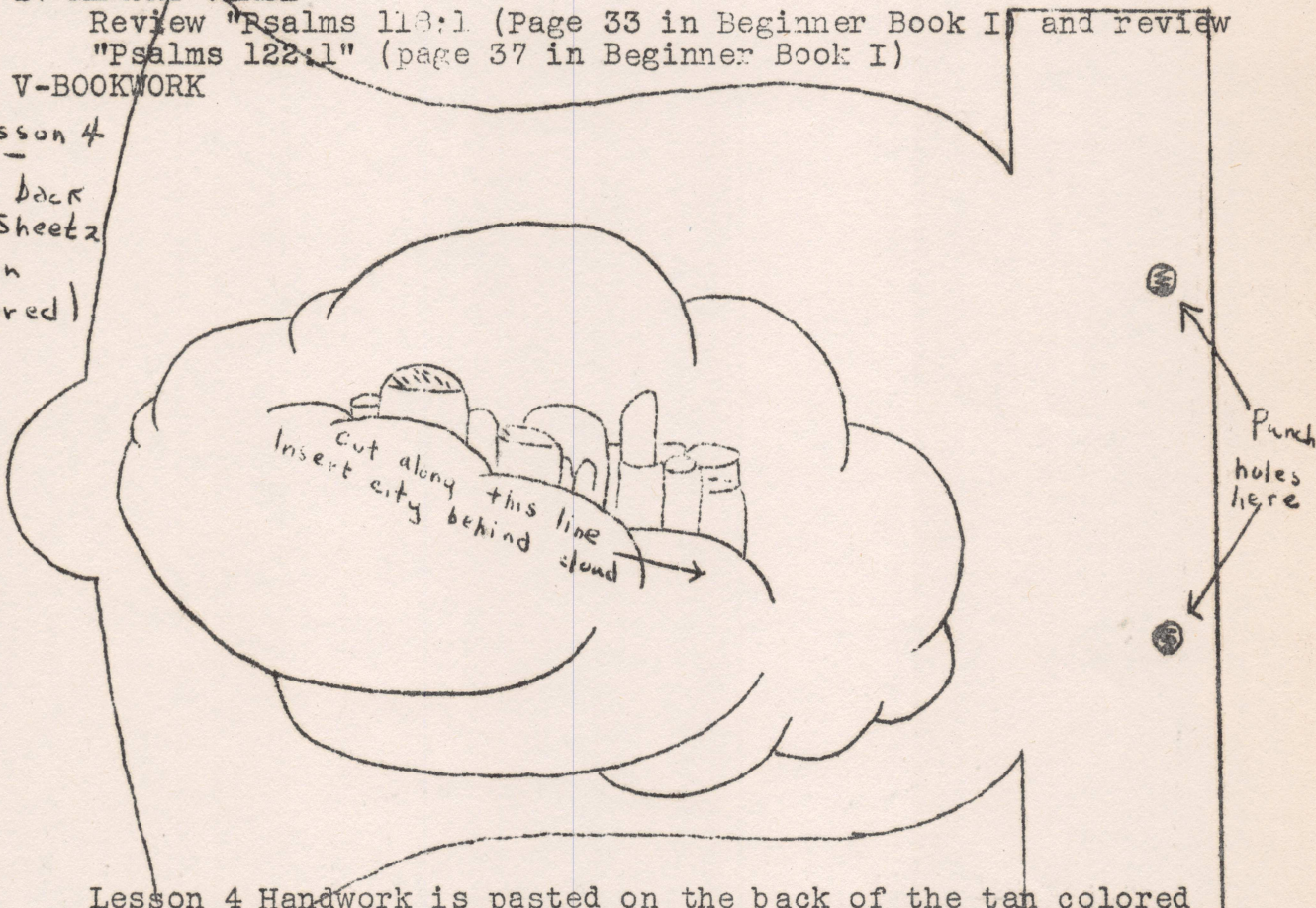
This song is in "Salvation Songs for Children", the yellow book No. I.

IV-MEMORY VERSE

Review "Psalms 118:1" (Page 33 in Beginner Book I) and review "Psalms 122:1" (page 37 in Beginner Book I)

V-BOOKWORK

Lesson 4  
 The back  
 of Sheet 2  
 (Tan  
 Colored)



Lesson 4 Handwork is pasted on the back of the tan colored sheet 2. The cloud is cut from white construction paper, and the little city should be cut from gold paper. This gold paper may be bought at any book or paper store. Cut the cloud open, so that the little city may be inserted into place. Just paste the city along the bottom edge so that it will stand out a ways from the cloud.

VI-GAME

Have the children form a circle out of doors. When the teacher calls "HEAVEN" the children all jump up in the air, and reach their hands toward the sky as high as they can, when the Teacher calls "Earth" the children let their arms and hands fall toward the earth and they droop their bodies toward the earth also. The idea of the game is to catch the children off guard so that they will do the wrong thing and then they have to stand in the center of the circle and they are out of the game. The child that always does what is told them gets the reward for the day, a piece of candy.

VII-HANDWORK

Buy blue blotting paper from any book store or paper store.



## CHILD AND YOUTH EVANGELISM II

## THE DAILY VACATION BIBLE SCHOOL

Cut the blotting paper the size of the pattern below. Draw the pattern of the clouds on the blotting paper. The children should stick cotton on the space for clouds, this will give a real cloud effect. A little gold city should be pasted on the space for the city. When ribbons are added at the top, this will make a lovely gift for them to give to Mother or Father when they receive it at the close of the school.



"I WAS GLAD WHEN THEY SAID UNTO ME, LET US GO INTO THE HOUSE OF THE LORD."

Print the verse, "I was glad when they said unto me, let us go into the house of the Lord" Psalm 122:1" at the bottom of the blotter.

The Handwork and bookwork should be displayed during the whole time of the Vacation Bible School. It is best to display it in the main room, as it creates an interest that nothing else will be able to do.

-----  
FIRST WEEK--FIFTH DAY

## LESSON V

I-BIBLE STORY--Subject "FAR AWAY HOMES" or "BAYANA"

(Copy the Story from page 41 and 42 (Beginner Book I) for the Beginner Teacher's copy)

II-BIBLE STORY QUESTIONS

Review questions 1-7

III-SONGS

Review "Our Gifts" page 105 Beginner Book I

"God's House" page 101 Beginner Book I

"One Door and only One" Yellow copy of Salvation Songs for children.

New Chorus for today- "JESUS BIDS US SHINE" which is in (green copy of Salvation Songs for children Number 2). (Have the children sing one verse only).

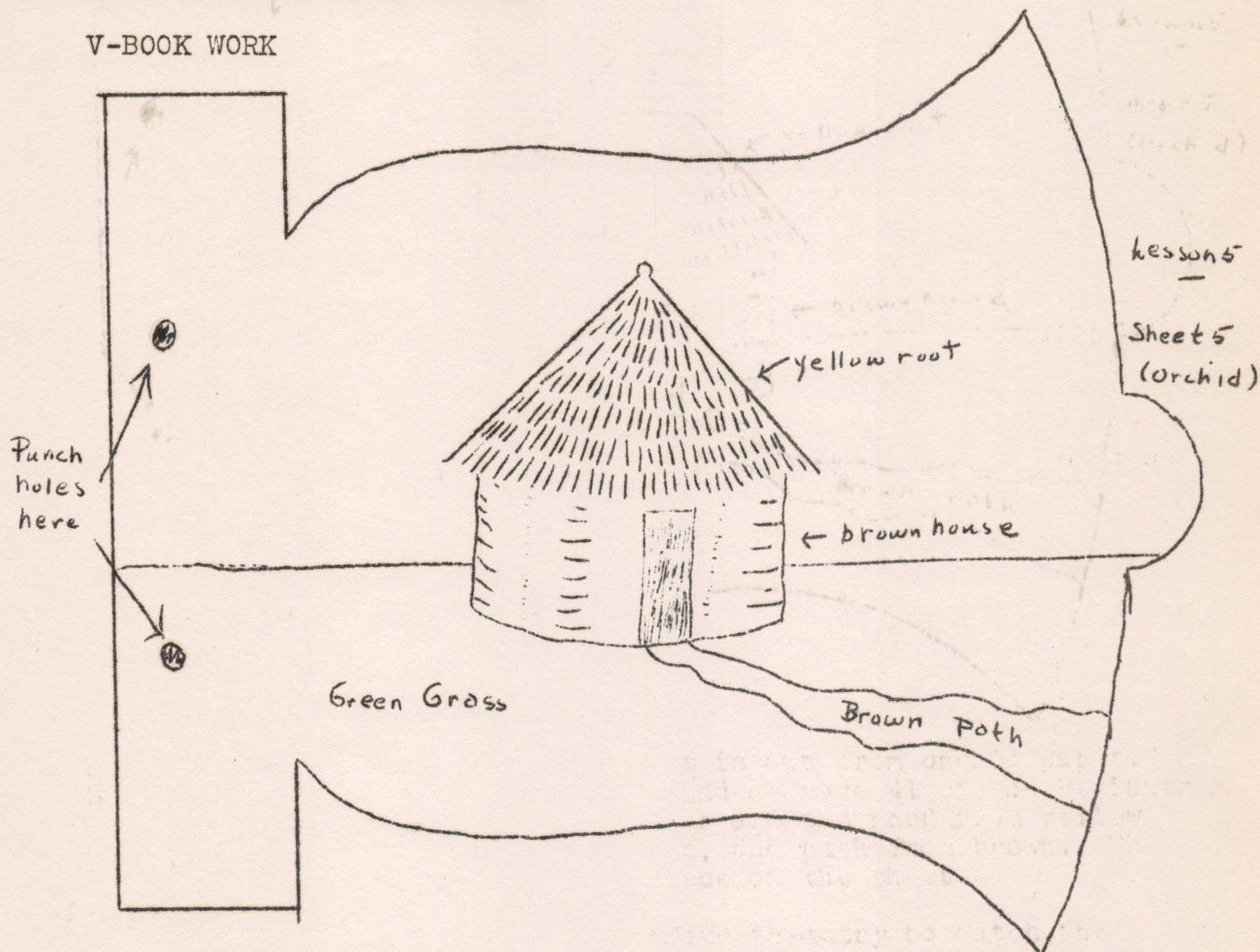
IV-MEMORY VERSE

Review Psalms 118:1 and Psalms 122:1 (page 42 Beginner Book I).

## CHILD AND YOUTH EVANGELISM II

## THE DAILY VACATION BIBLE SCHOOL

## V-BOOK WORK



The 3rd sheet for the Beginner Books is cut from orchid paper. The little native hut pattern is found on page 41 of the Beginner Book I. Cut the hut from brown paper and the roof from yellow paper, the grass is from green paper, the path from brown. The children will paste these all in place on the sheet.

## VI-GAME

Blindfold one of the children and have them try to catch the other children, when they catch someone, they must guess who it is, by feeling their clothing. If they guess correctly, then the one guessed must be it and wear the blindfold. To bring a missionary idea into the game, call the blindfolded one the missionary, and they are trying to catch heathen for Christ.

## VII-HANDWORK

The Handwork is taken from the picture on page 43. The background is cut from light blue, cut the whole figure of the girl from tan paper, cut the hair out of black, the head piece from red, the blouse from blue, the sash from yellow, the apple from red and the skirt from orange. The children will paste these all into place, and the teacher should add a calendar pad in the upper left hand corner.



Print "Banyana, the Christian African girl" at the bottom of the Calendar.

## CHILD AND YOUTH EVANGELISM II

## THE DAILY VACATION BIBLE SCHOOL

SECOND WEEK--Subject "FRIENDS"  
FIRST DAY

## LESSON VI-

## I-BIBLE STORY--Subject--"WHO ARE OUR FRIENDS" or "THE GOOD SAMARITAN"

(Copy the Bible Story from pages 46 and 47 Beginner Book I for the Beginner Teacher's copy)

## II-BIBLE STORY QUESTIONS

Teach the children to say--"A real friend is loving  
A real friend is kind"

## III-SONGS

Review songs from last week.

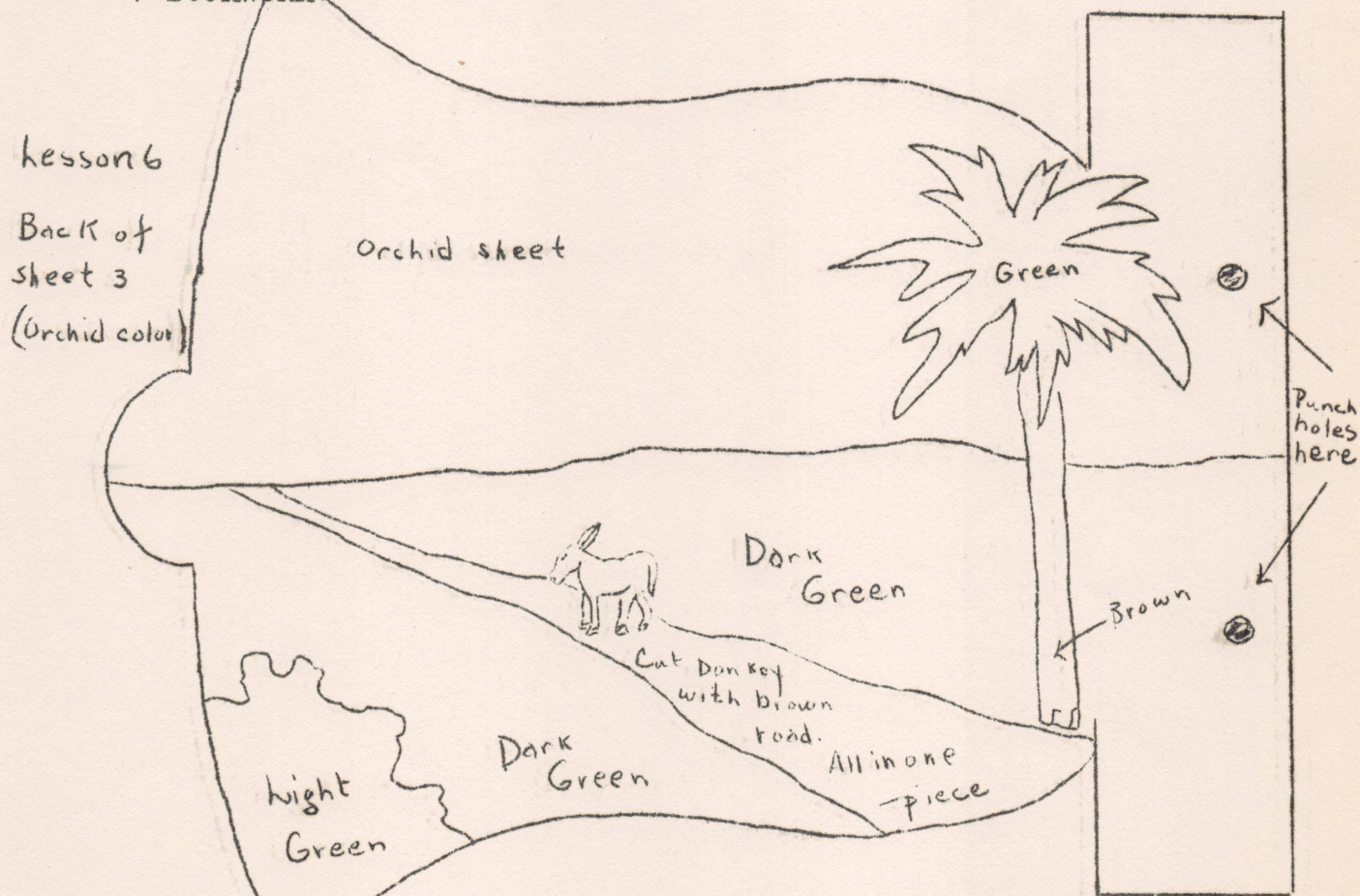
New song is "OUR FRIENDLY SONG" page 102 Beginner Book I. 1st verse only.

## IV-MEMORY VERSE

Review Memory verses from the last week.

New Memory Verse is "A FRIEND LOVETH AT ALL TIMES" Proverbs 17:17 (page 47 Beginner Book I)

## V-BOOKWORK



Have the children paste the green grass on first, then the road and donkey, then the trunk and tree top, and last the bush at the far left lower corner.

## VI-GAME

Divide the children into couples. Keep two girls together and two boys together. This will be a race, with one child hopping on one foot, while the other child holds them up by keeping an arm around their waist. The race is run by all at the same time, only it is run by couples. The couple reaching a chosen spot first will

## CHILD AND YOUTH EVANGELISM II

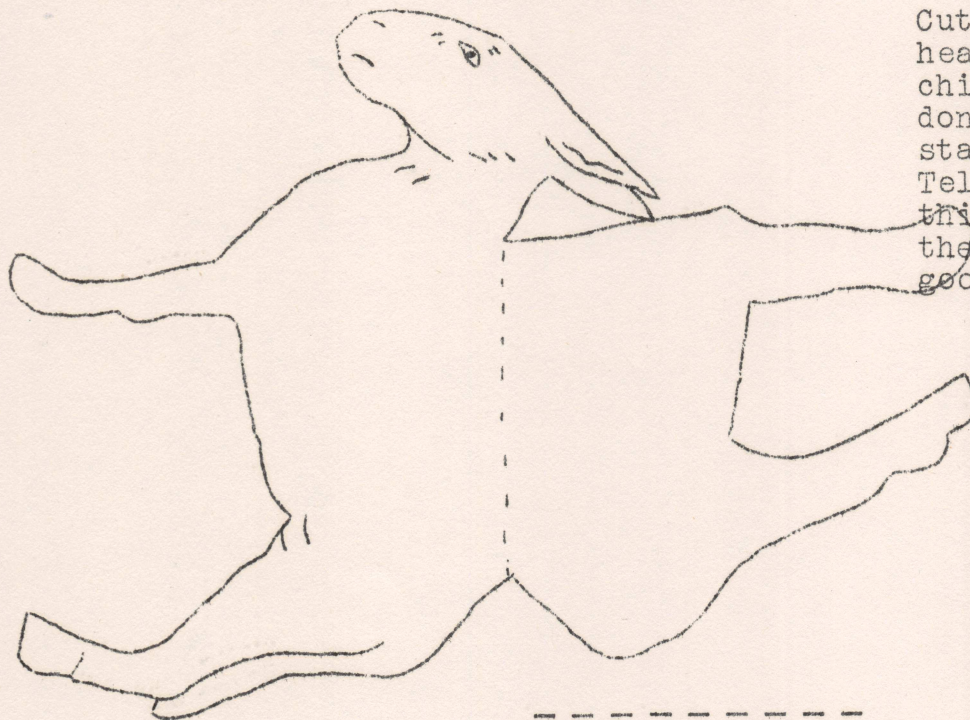
## THE DAILY VACATION BIBLE SCHOOL

## VI-GAMES continued

win. Give the winning pair each a piece of candy for the prize.

## VII-HANDWORK

We will have the children make a donkey, taking our pattern from the donkey found on page 47 of the Beginner Book I.



Cut this donkey from heavy brown paper. The children will fold the donkey and make them stand up on the table. Tell the children that this is the donkey that the Good Samaritan or good friend had.

-----  
SECOND WEEK--SEVENTH DAY

## LESSON VII

I-BIBLE STORY--Subject--"FRIENDS HELPING EACH OTHER" or "HOW A LITTLE BOY HELPED JESUS" (Copy the Bible Story from pages 50 and 51 Beginner Book I for the Beginner Teacher's copy)

## II-BIBLE STORY QUESTIONS

Have the Children learn to say

"A real friend is loving  
A real friend is kind  
A real friend is patient  
with those he can find."

## III-SONGS

Review all songs from the first week.

Review "Our Friendly Song" page 102 Beginner Book I.

## IV-MEMORY VERSE

Review all of the Memory Verses from the first week.

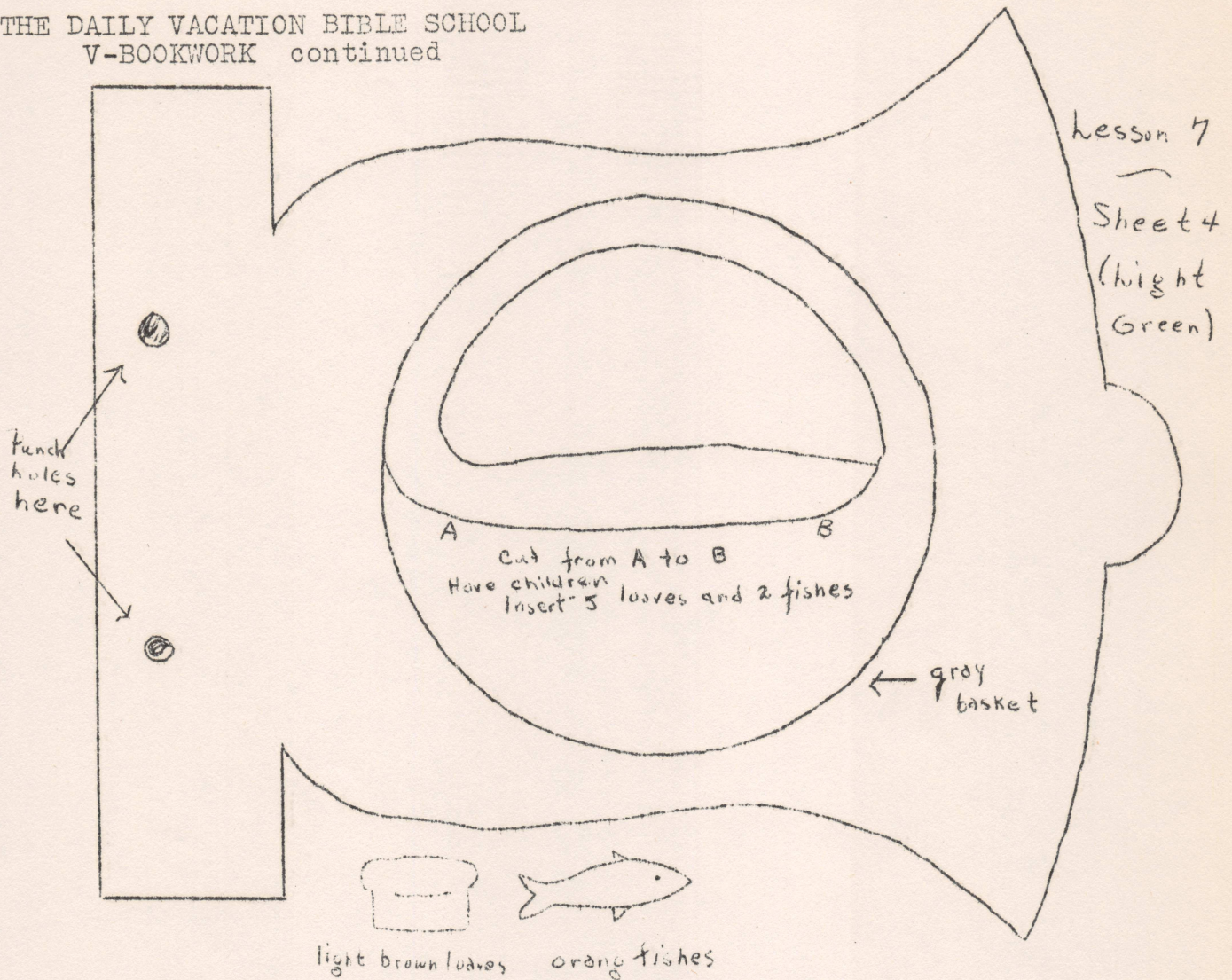
Review Proverbs 17:17 page 51 Beginner Book I.

## V-BOOKWORK

Cut a basket from gray paper, cut fishes from orange paper and loaves of bread from light brown paper. Sheet 4 of the Work books is green colored. Have the children paste the fishes and loaves in the baskets first and then paste the baskets on the green sheet.

CHILD AND YOUTH EVANGELISM II

THE DAILY VACATION BIBLE SCHOOL  
V-BOOKWORK continued



VI-GAME

Have the children march and sing "Fishers of men" (Salvation Songs for Children No. 1--Yellow book). One child can lead them in many places, and as they go around and around, they will pretend to hold their fishing poles over their shoulders, singing as they go.

VII-HANDWORK

Cut orange and yellow fish from construction paper, from pattern given here, and have the children string them on small fishing lines given to them. Make the fishing poles from small branches of trees, tie string to them and add a bent pin for a hook.



SECOND WEEK--EIGHTH DAY

LESSON VIII

I-BIBLE STORY--Subject--"A CHILD'S BEST FRIEND" or "WHEN JESUS WAS A FRIEND TO A LITTLE GIRL" (Copy story page 53 Beginner Book I)

## CHILD AND YOUTH EVANGELISM II

## THE DAILY VACATION BIBLE SCHOOL

## I-BIBLE STORY continued

for the Beginner Teacher's copy)

## II-BIBLE STORY QUESTIONS

Review the questions 1-7 from the first week's work.

Review the little piece from this week's work.

## III-SONGS

Review all songs

New Song is "Jesus" page 98 of Beginner Book I. Use one verse only.

## IV-MEMORY VERSE

Review all Memory Verses

New Memory Verse is "He careth for you" 1 Peter 5:7 (page 54 Beginner Book I)

## V-BOOKWORK

Lesson 8

Sheet 4

(light Green)

HE CAR-ETH FOR YOU,

Punch  
holes  
here

Draw the music staff, the Treble clef sign, the Flats and the time signature all on the sheet 4. Also print the words in place. Let the children add the notes, which you should have all made before class time. Make the notes black and white the same as they are in pattern above.

## VI-GAME

Have the children gather out of doors and make a circle. Then have them sing all of their songs together. Tell the children to sing as though they are happy. If they are happy then they must have a big smile on their faces. Perhaps you could have them clap their hands during one song.

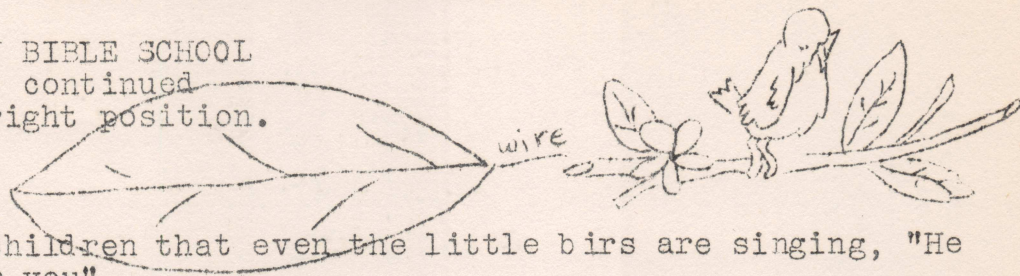
## VII-HANDWORK

Bring small branches of trees to School with you. The branches should be about six or seven inches long. The leaves on the branches should be made from green construction paper and wired on. One small pink flower could be also wired into place. The flower should be made from crepe paper. The leaves and flower should be made beforehand and be already to wire into place by the children. Each child should receive a small bird taken from

CHILD AND YOUTH EVANGELISM II

THE DAILY VACATION BIBLE SCHOOL

VII-HANDWORK continued  
for an upright position.



Tell the children that even the little birds are singing, "He Careth for you".

Leaf pattern

-----  
SECOND WEEK--NINTH DAY

LESSON IX-

I-BIBLE STORY--Subject--"BEING A FRIEND LIKE JESUS" or "A LITTLE GIRL HELPS" (Copy the story from pages 55 and 56 Beginner Book I for the Beginner Teacher's copy).

II-BIBLE STORY QUESTIONS

Review questions 1-7 from the first week's work.

Review the little piece about a friend from this week's work.

III-SONGS

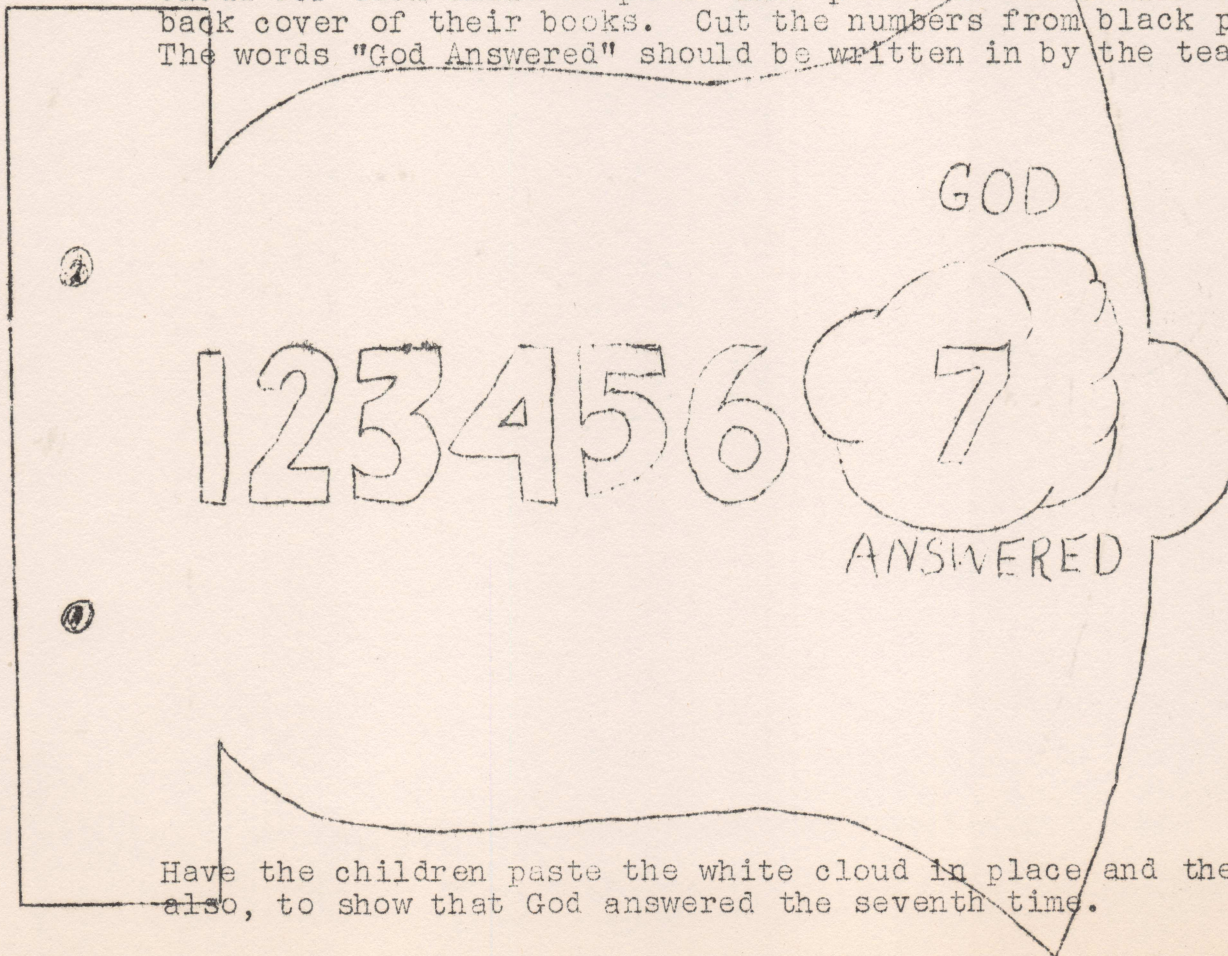
Review all of the songs used the first week and the second week.

IV-MEMORY VERSE

Review all of the Memory Verses used the first week and the second week.

V-BOOKWORK

Paste this day's handwork on the inside of the back cover, which is yellow. Cut numbers from the patterns given. Also cut a cloud for each child to paste into place on the inside of the back cover of their books. Cut the numbers from black paper. The words "God Answered" should be written in by the teacher.



Have the children paste the white cloud in place and the numbers also, to show that God answered the seventh time.

## CHILD AND YOUTH EVANGELISM II

## THE DAILY VACATION BIBLE SCHOOL

## VI-GAME

Let the children choose one of the games, that they have played during the Vacation Bible School time. If there is time, play more than one request game.

## VII-HANDWORK

Have each of the children make a little chariot from the pattern given on page 56 of the Beginner Book I. Make these from red paper. Write the following words on the front of the Chariot "THE KING'S CHARIOT".

## SECOND WEEK--TENTH DAY

## LESSON X

The Beginner Teacher should use the whole morning class time to practice the following program which will be her part of the closing program to be held the night of the tenth day of school.

## BEGINNER PROGRAM

- 1-The seven days of creation. (Teacher should ask the questions and let the children answer).
- 2-Psalm 118:1 (Have all of the children say it together).
- 3-Song-"Our Gifts" (have all of the children sing the first verse together).
- 4-Psalm 122:1 (have all of the children say this verse together)
- 5-Song-"God's House" (All children sing together)
- 6-Piece-"A Real Friend" (Have all of the children say this piece together)
- 7-Song-"Jesus bids us shine" (All children singing)
- 8-Proverbs 17:17 (All children should say this verse together)
- 9-Song-"Our Friendly Song" (one verse) (All children singing together)
- 10-1 Peter 5:7 (All children should say this verse together).
- 11-Song-"Jesus" (By all of the children).

For recreation on this last day, the children could have a short time for a Game, and also they should have time to put ribbons in their WORKBOOKS to tie them together. All of the Books, and Handwork should be placed in the main auditorium on display for the evening program. It is best if the children can give their program on the platform of the main room, so that they will be used to the platform there.

EVERY PIECE AND SONG SHOULD BE GIVEN WITH EXPRESSION AND WITH MOTIONS IF POSSIBLE.

THIS IS A PATTERN FOR THE VACATION BIBLE SCHOOL ENROLLMENT CARD

(See next page).



CHILD AND YOUTH EVANGELISM II

ENROLLMENT CARD FORM

VACATION BIBLE SCHOOL REGISTRATION CARD			
NAME _____			
ADDRESS _____		PHONE _____	
AGE LAST BIRTHDAY _____		BIRTHDAY DATE _____	
WHERE DO YOU ATTEND S.S. _____			
IS CHRIST YOUR SAVIOR? _____			
DATE _____	DEPARTMENT _____	TEACHER _____	
1st week M T W T F	2nd week M T W T F	3rd week M T W T F	4th week M T W T F

BEGINNER TIME SCHEDULE

- 8:45-9:00 - Attendance, Coats and Bibles checked, Children line up
- 9:00-9:10 - Opening March, Salutes to flags and Bible, Vacation Bible School song, children march to seats
- 9:10-9:25 - Opening choruses, Birthday rewards
- 9:25-9:30 - Beginners march to class
- 9:30-9:50 - Beginners have Bible Story in their class room
- 9:50-10:05 - Bible Story Questions
- 10:05 - 10:20 - Songs
- 10:20 - 10:35 - Memory work
- 10:35 - 10:50 - Book Work
- 10:50 - 11:05 - Game
- 11:05 - 11:45 - Handwork
- 11:45 - 11:50 - March from class rooms to main auditorium
- 11:50 - 12:00 - Rewards for perfect work of the day
- 12:00 - Dismissal with prayer

## CHILD AND YOUTH EVANGELISM II

## EXPLANATION

## FOR USING PRIMARY BOOK NO. III

Read pages 11-24 of the Primary Vacation Bible School Book III, which will form an introduction to the work in this book.

The Curriculum found on page 16 will give a different time schedule than the one that I have given on these lesson sheets, page 4. When using these lessons from these lesson sheets then use the time sheet found on page 4 of these lesson sheets.

Pages 22, 23 and 24 give some very interesting material. Read these pages carefully. It will help you in making and planning a sand table.

The Primary's day's work has been divided into the following seven subjects in the same way that the Beginner work was.

- |                         |            |
|-------------------------|------------|
| 1-Bible Story           | 5-Songs    |
| 2-Bible Story Questions | 6-Handwork |
| 3-Memory Work           | 7-Games    |
| 4-Bookwork              |            |

## THE DAILY VACATION BIBLE SCHOOL

## PRIMARY BOOK III

## FIRST WEEK--SUBJECT-----"WONDERFUL THINGS IN GOD'S WORD"

## FIRST DAY

## LESSON I

## I-BIBLE STORY--"God's wonderful book"

Primary Vacation Bible School Book III--page 28 and 29.

## II-BIBLE STORY QUESTIONS

1-What is God's wonderful book called? Ans.-The Bible.

2-What was the 1st Bible written on? Ans. A Scroll.

3-What does the Bible say that we must do? Ans.-We must love God.

## III-SONGS

"THE BIBLE IS THE BEST BOOK"---page 160 of Primary Book III.

## IV-MEMORY WORK

"THY WORD HAVE I HID IN MY HEART THAT I MIGHT NOT SIN AGAINST THEE " Psalms 119:11

## V-BOOKWORK

The Primary books will be in the form of a Memory wheel. The pattern has been taken from Fig. 21 in the back of the Primary Book III. The front cover will have the Memory Wheel pattern printed on it.

All of the pages of the Primary book will be cut in this same shape.

CHILD AND YOUTH EVANGELISM II

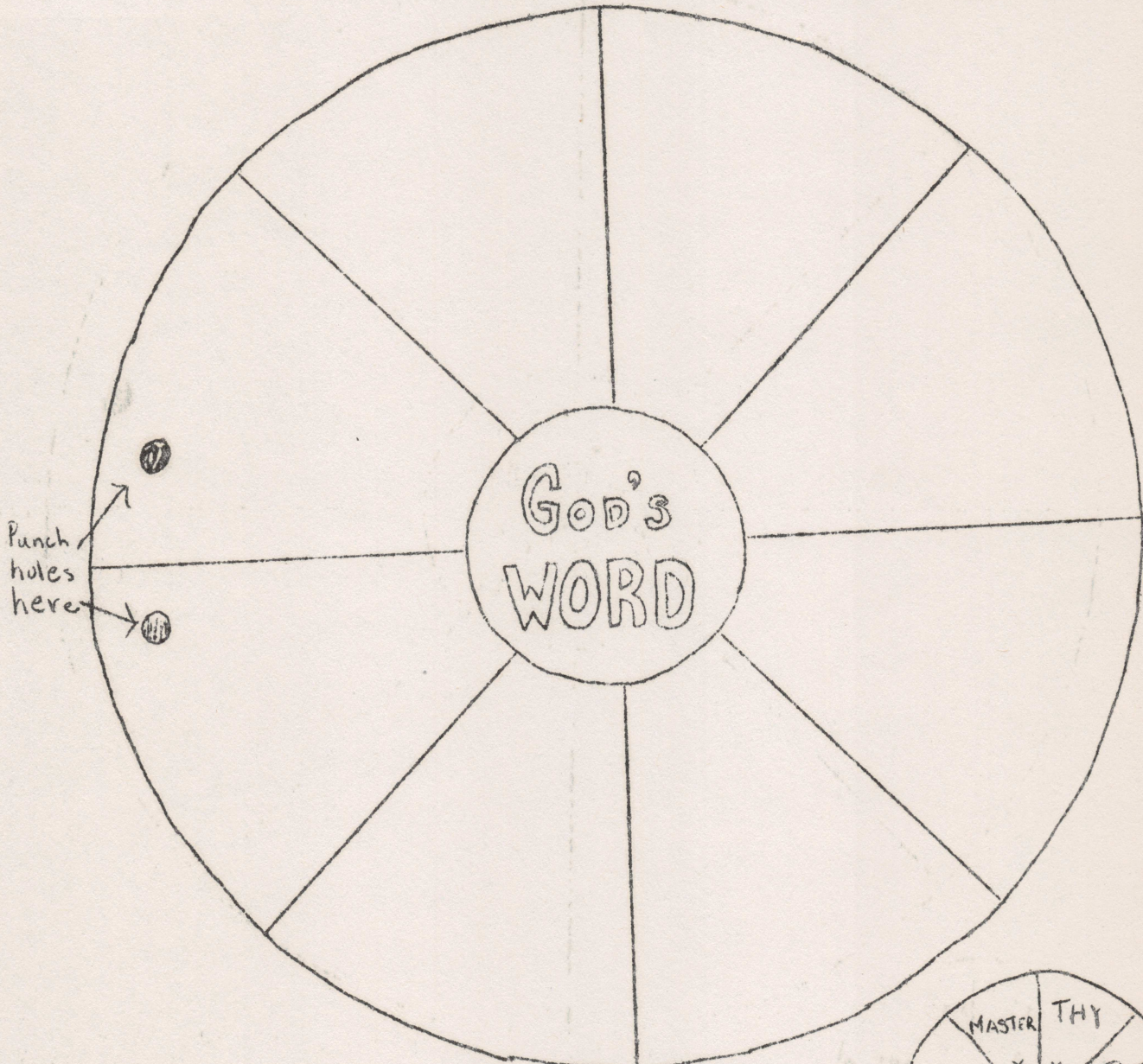
THE DAILY VACATION BIBLE SCHOOL WORK

PRIMARY BOOK III

V-BOOKWORK continued--

The Pattern for the Primary Book covers.

Cut two of these covers, and place this Memory work wheel on the front cover only. These covers should be cut from yellow paper.



The small pattern shows how each day when the Memory Verse has been learned, the teacher prints a word in the space for the day, starting at the upper right. Stars are also placed on the wheel where the small checks are.

Lesson I--If the child Memorizes the verse for the day (Psalms 119:11) then the teacher will print "THY" in the space shown on this small pattern. Also the teacher will place a star on the Memory wheel.

Hang these Memory wheel book covers up on the wall, so that all may see them.

The letters may be cut from colored paper and pasted on each day. This makes a very pretty book, if the letters for each day are in different colors. They may be painted on with showcard paint also.



## CHILD AND YOUTH EVANGELISM II

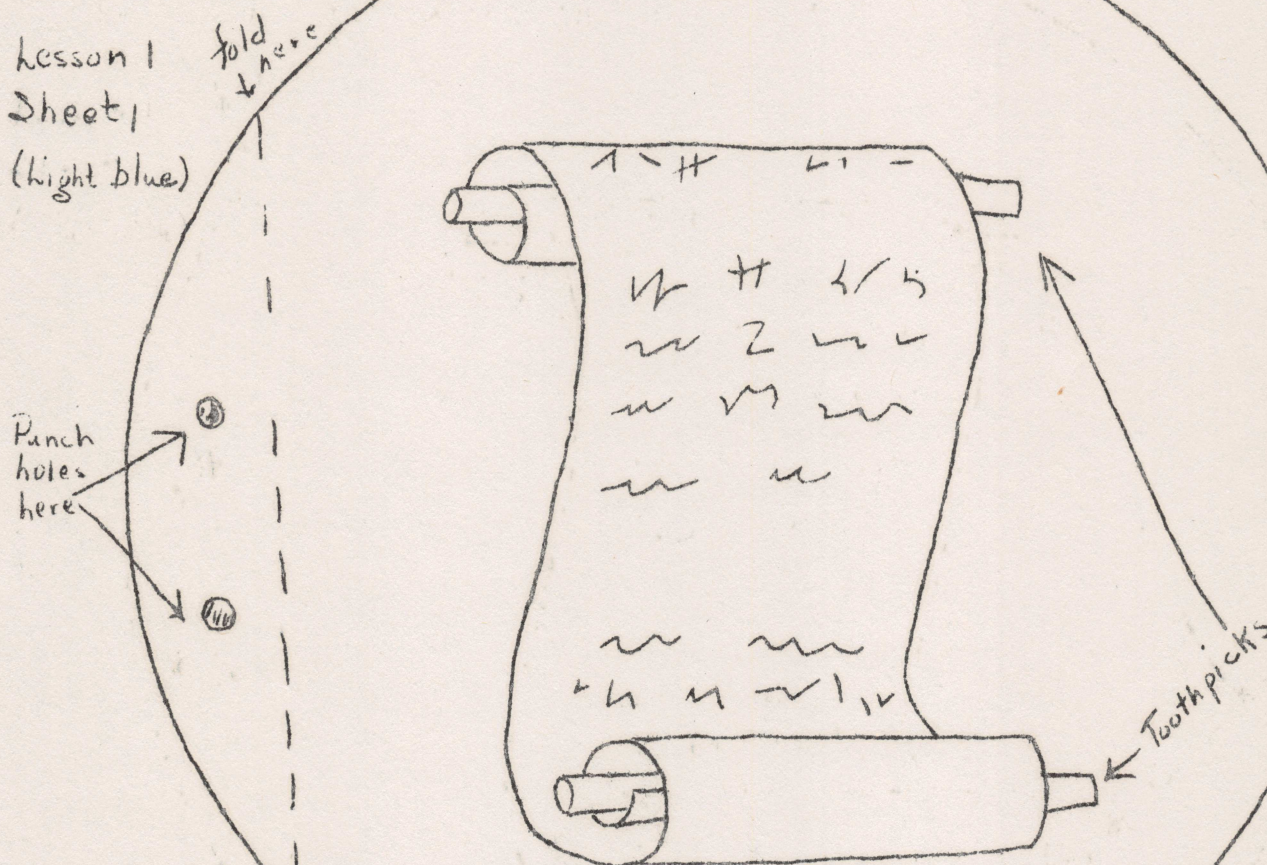
## THE DAILY VACATION BIBLE SCHOOL WORK

## PRIMARY BOOK III

## V-BOOKWORK-continued--

Cut the first page of the Primary WORKBOOK from light blue paper. Cut the Scroll (Fig. 3 page 137 Primary Book III) from very light tan paper. Roll the ends of the Scroll on tooth picks the length of the sticks shown in the picture. Cut the paper for the Scroll, six inches long.

After the Scroll has been rolled on the sticks in the way shown in Fig. 3, paste the little scroll to the WORKBOOK page 1. It will be pasted into position the same as fig 3.



## VI-GAME

Have the children go out of doors if it is not raining. Give them each a Bible. Try to get the children to bring their own Bibles to the Daily Vacation Bible School. Have the children stand, and hold their Bibles closed, then when the teacher says to "GO", each child will try to be the first one to find the book of Psalms.

The Teacher should show the children how to find psalms, by opening the Bible in the middle and then turning a few pages to the right or to the left of the middle. This is an easy way for children to find it. Perhaps the teacher should have each child find it before the game begins and see what the word PSALMS looks like, so they will recognize it when they find it later during the game time. After they become acquainted with the word, then begin the game.

CHILD AND YOUTH EVANGELISM II

THE DAILY VACATION BIBLE SCHOOL WORK

PRIMARY BOOK III

VII-HANDWORK

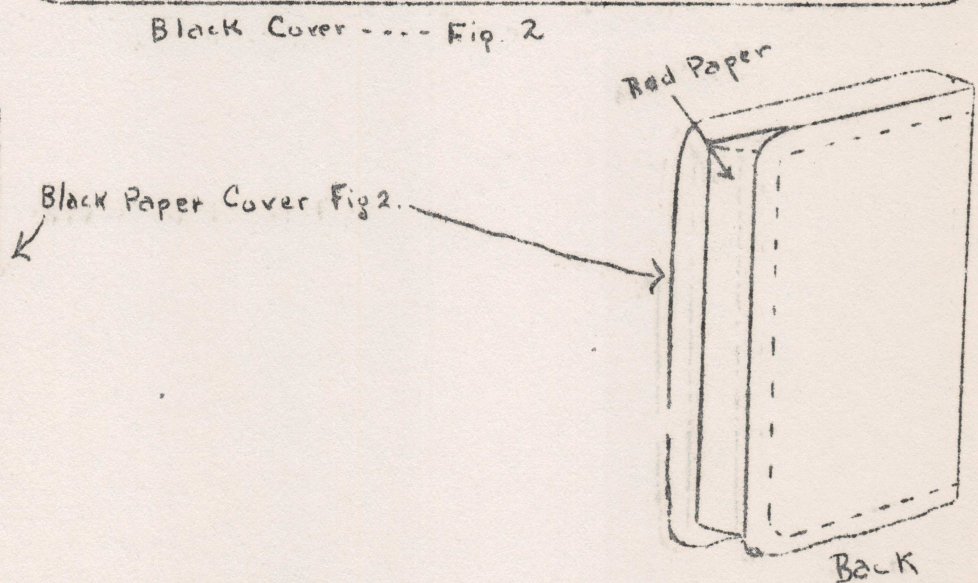
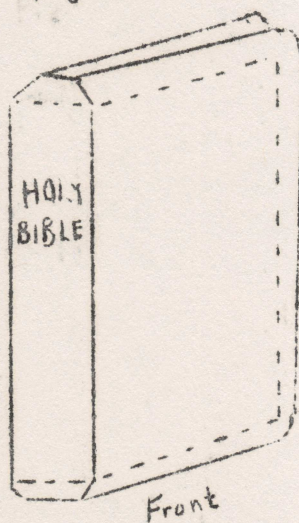
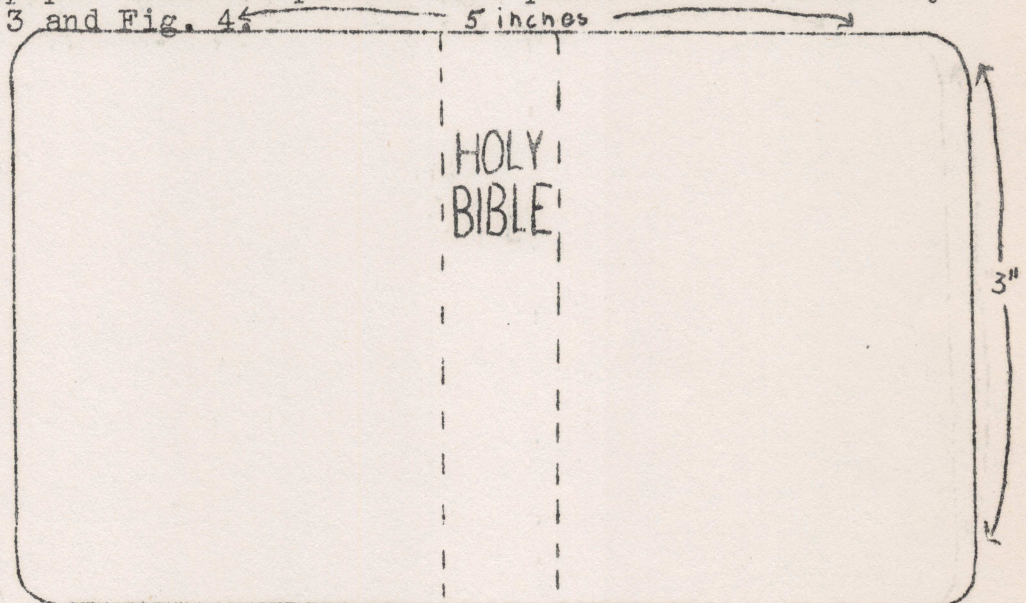
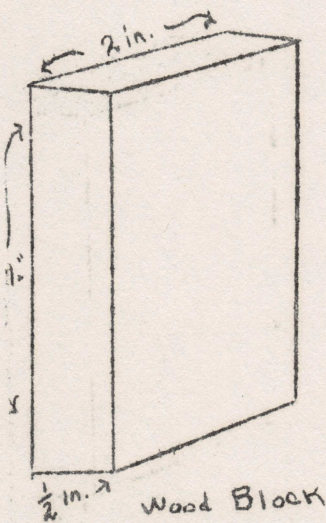
Make a small Bible from a small block of wood.

Cut the small block of wood 2 inches wide by 2½ inches long and ½ inch thick, like the figure 1.

The black paper cover is cut 5 inches by 3 inches, with the corners rounded, like figure 2. The words HOLY BIBLE are printed in gold ink.

Cover the wooden block with red paper first. It is best if the Teacher does this before the blocks are brought to class.

Then the black paper cover is pasted into place on the blocks by the children. Fig. 3 and Fig. 4



Black Paper Cover Fig 2.

FIRST WEEK--SECOND DAY

LESSON II

I-BIBLE STORY--Subject-- "BEING KIND TO OTHERS" or a story of "ELISHA"

CHILD AND YOUTH EVANGELISM II

THE DAILY VACATION BIBLE SCHOOL WORK

PRIMARY BOOK III

II-BIBLE STORY QUESTIONS

(Review questions 1, 2 and 3 from Lesson I from these sheets)

4-What is one thing that the Bible tells us to do? Ans.-Be Kind.

5-Who should we be kind to? Ans.-One to another.

6-Should we forgive one another? Ans.-Yes, the Bible tells us to.

III-SONGS

(Review "The Bible is the best book" page 160 of Primary Book III)

"I WILL LOVE MY LITTLE NEIGHBOR" page 157 of Primary Book III.

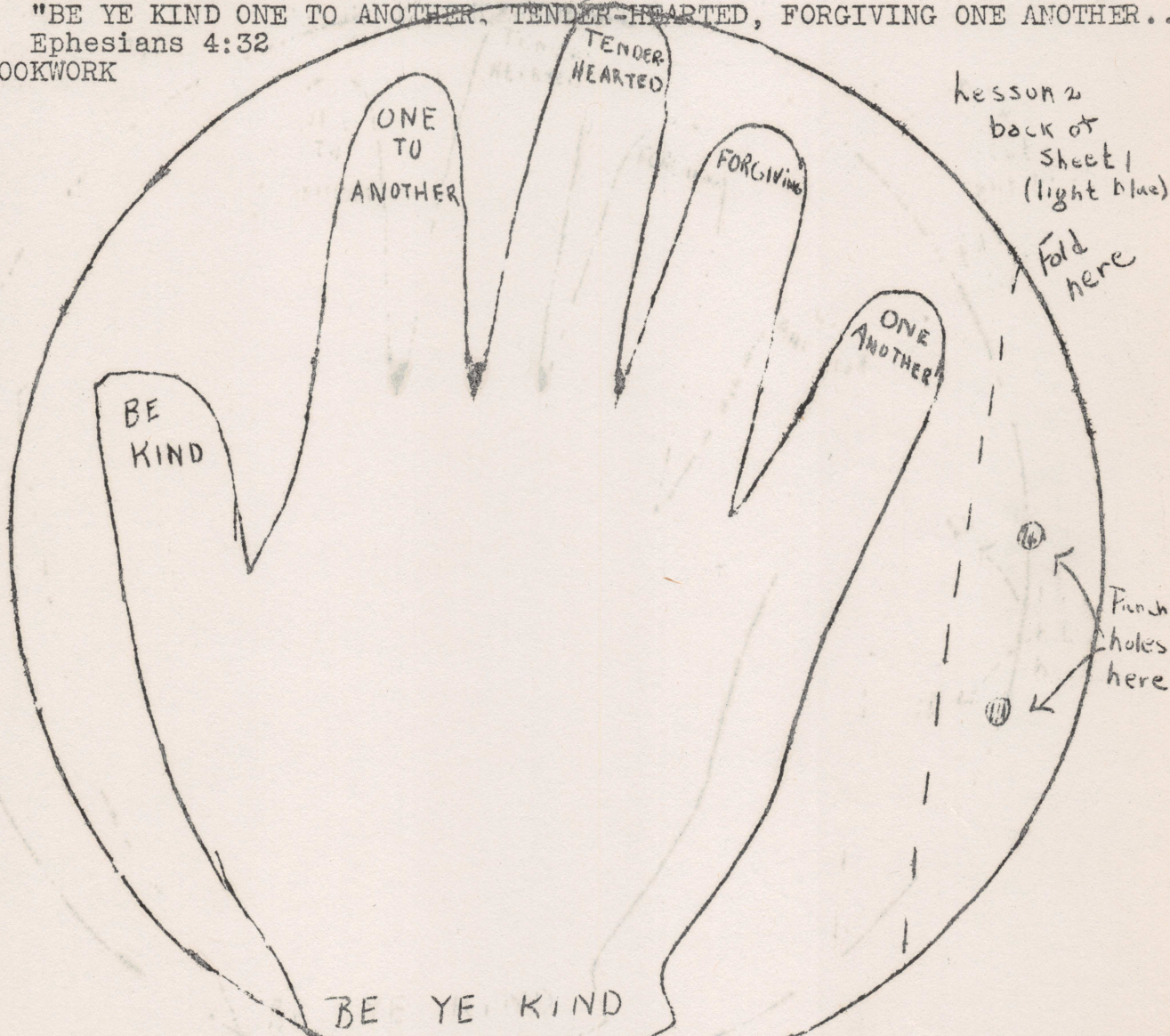
IV-MEMORY WORK

(Review Psalms 119:11)

"BE YE KIND ONE TO ANOTHER, TENDER-HEARTED, FORGIVING ONE ANOTHER.."

Ephesians 4:32

V-BOOKWORK



Trace the outline of the child's hand on the back of sheet one (light blue). The Teacher should print the words on each finger of the hand, and have the children learn to point to the writing and read it as they point. These small Beginners cannot read, and yet they will learn to point to the right place as they say the words.

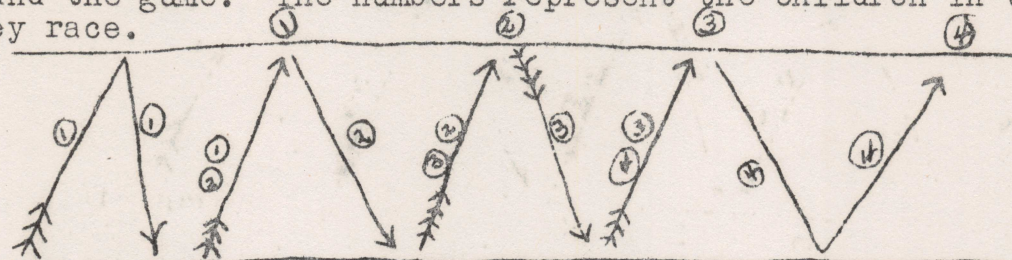
## CHILD AND YOUTH EVANGELISM II

## THE DAILY VACATION BIBLE SCHOOL WORK

## PRIMARY BOOK III

## VI-GAME

Divide the class into two sides, then the race begins. One child from each side will race to the other side and back, then they will bring a child from their side with them and race to the other side again. This time they will stay on the opposite side and the second child goes back and brings some one across. The first side to be on the other side wins. The small diagram below will help the teacher to understand the game. The numbers represent the children in the order that they race.



The arrows show the way the children run back and forward. No. 1 child must go over and back alone before taking any one over. Then No. 1 takes No. 2 over and No. 1 stays on the other side, and No. 3 comes back to take No. 4 across and stays on the other side. Then No. 4 must go back again even though there are no more children. No. 4 must go back to the other side and return to stay on the opposite side and this finishes the race.

The Teacher should bring out the idea that the children cannot go across alone. If there are only three or four children in the class, then it is best to not try to divided the class into two sides, but to play from one side according to the above diagram.

## VII-HANDWORK

On page 133 of the Primary Vacation Bible School Book III you will find directions for making plaque. The directions tell how to make a picture plaque, but we will make a child's hand plaque which will be a little different.

Small paper plates with fluted edges make a good mold for the plaques. Mix Plaster of Paris with water in a clean tin can. The water must be placed in the can first, then put the Plaster of Paris into the water. You must remember this, because if the water is added to the Plaster of Paris the mixture will not harden. Mix the Plaster of Paris until like a thick cream. It will take about a cup of Plaster of Paris for a small paper plate mold plaque.

Pour quickly into the dish molds and have the child press its hand print into the upper flat service of the Plaster of Paris. It dries very quickly and therefore you must work very fast. The child's hand should be greased a little so that it will not stick to the Plaster of Paris. The paper mold should be greased also before using.

If a little rinsing dye or paint is mixed with the water before it is mixed with the Plaster of Paris, then the whole plaque will have a tinted shade.

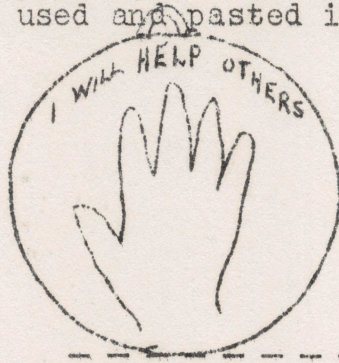
## CHILD AND YOUTH EVANGELISM II

## THE DAILY VACATION BIBLE SCHOOL WORK

## PRIMARY BOOK III

It is best if the teacher helps one child at a time to make their plaques, while the rest of the children watch. The Teacher's helper could mix the Plaster of Paris for the next child, while the teacher helps one child make the impression of their hand in the plaque. The Teacher must remember that when the Plaster of Paris has been mixed to the quality of thick cream, it must be used immediately. It will harden if left a minute too long.

After the plaques have hardened the teacher can paint "I WILL HELP OTHERS" at the top of the plaque, or the small cut letters then may be bought in packages may be used and pasted into place at the top of the plaque.



FIRST WEEK-----THIRD DAY

## LESSON III

## I-BIBLE STORY--SUBJECT--"LOVING OTHERS"

(Page 43, 44, 45 of the Primary Vacation Bible School Book III)

## II-BIBLE STORY QUESTIONS

7-What is another thing that the Bible tells us to do?

Ans.-Love one another.

Review all Bible Story Questions.

## III-SONGS

"Jesus bids us shine" Page 166 Primary Book III

Review -- "The Bible is the Best Book" and "I will love my little neighbor"

## IV-MEMORY WORK

"LOVE ONE ANOTHER AS I HAVE LOVED YOU" John 15:12

Review Psalms 119:11 and Ephesians 4:32

## V-BOOKWORK

The sheet for the book work will be tan and this sheet is called sheet number 2. Draw the arms and legs on the sheet, leaving the space for the heart heads and clothing empty.

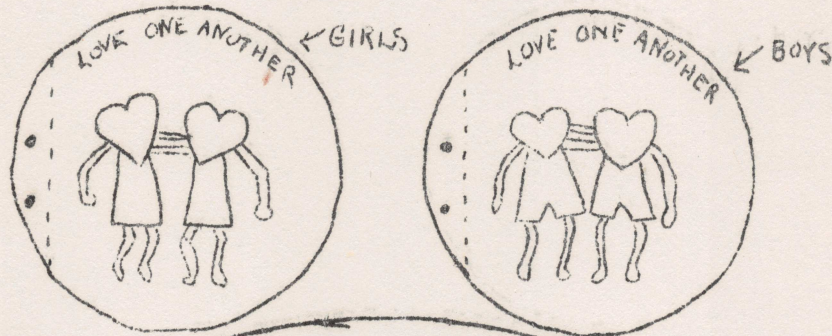
The heart heads should be cut from red paper and one skirt from blue and one from brown. If the pupil is a girl, then the heart children should be girls and wear skirts. If the pupil is a boy then the heart children should be boys and wear blue and brown pants. The dotted lines show the pattern for the pants.



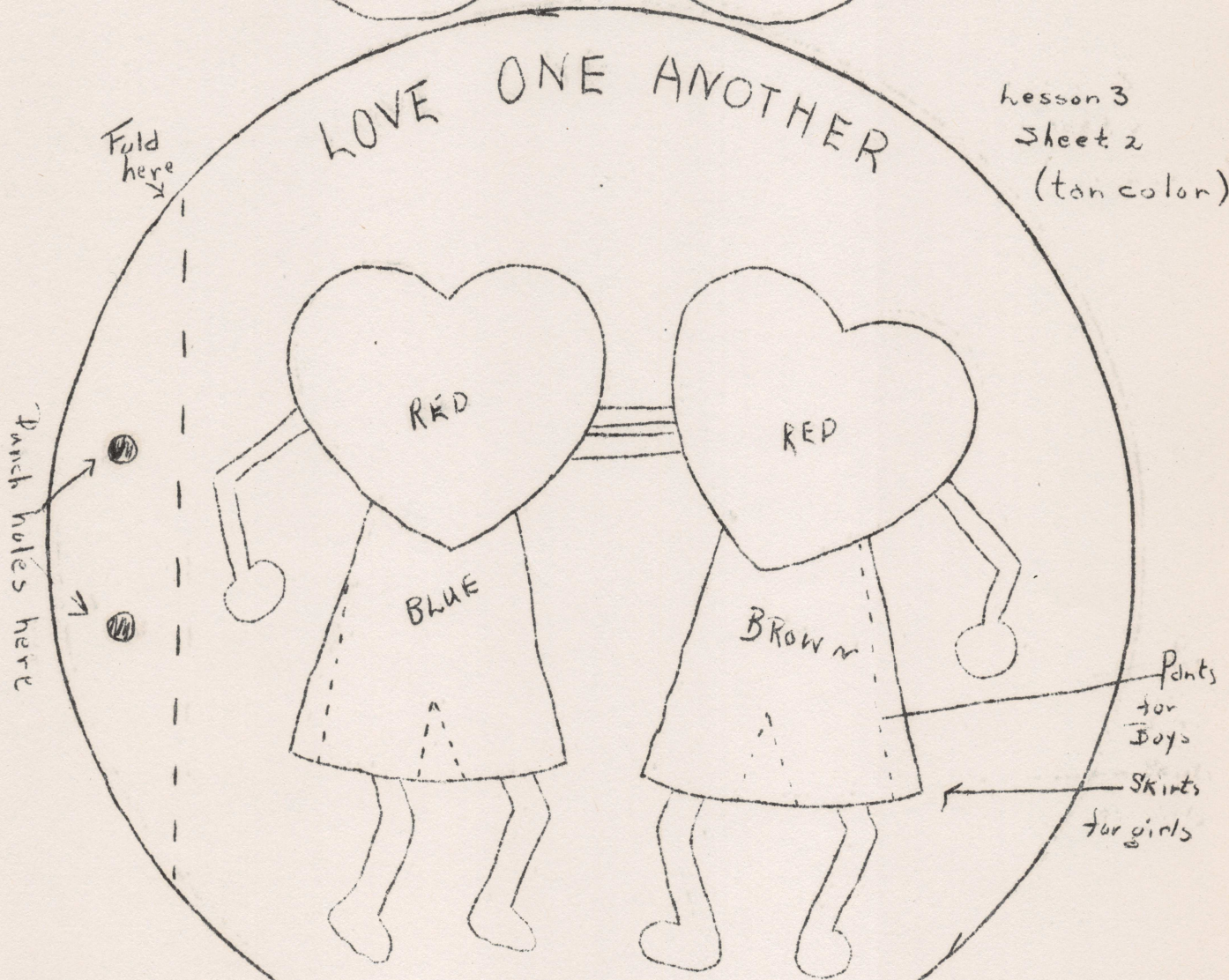
CHILD AND YOUTH EVANGELISM II

THE DAILY VACATION BIBLE SCHOOL WORK

PRIMARY BOOK III



Lesson 3  
Sheet 2  
(tan color)



VI-GAME

Have the children join hands in a large circle. They must sing the song, "Jesus bids us shine" as they play their little game. Each child should put a stick or rock or something to mark their place where they stand. All of the children join hands and sing as they go around in a circle stepping on the markers. When the teacher calls, "CHANGE" the singing should stop and all of the children must change places and get a marker to stand on. The children who cannot find a marker are out of the game. Then begin again by joining hands, singing and marching around until the teacher calls, "CHANGE" when every one must change places. If someone does not change and is still standing between the same people then they are

## CHILD-YOUTH EVANGELISM II

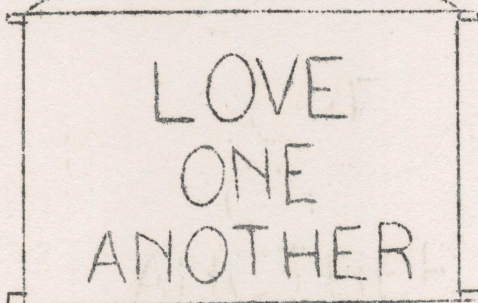
## THE DAILY VACATION BIBLE SCHOOL WORK

VI. - Game  
out of game.

## VII.- HANDWORK

The children will make a motto for their handwork. You will find part of the pattern in figure 26 in the back of the Primary Book III. The outside line on this same page will show the size of the motto. Cut the paper this size. All of the patterns for the letters to spell, "LOVE ONE ANOTHER" will be found in the figure 26, except V and H. The patterns for these letters are here. The letters are pasted on the motto in manner as shown in the pattern here--

A small stick should be rolled at the top edge and a small stick on the bottom edge. A cord to hang it up by will finish the motto when made to look like following pattern.



PRIMARY BOOK III  
FIRST WEEK----FOURTH DAY

## LESSON IV

I-BIBLE STORY--Subject--"HELPING OTHERS" or "THE BOY AND THE FISHES"  
(Primary Book III page 51)

## II-BIBLE STORY QUESTIONS

(Review all other questions)

- 9-How can we help others? Ans. We can be tender hearted.  
10-In what other way can we help others? Ans. Forgive one another.

## III-SONGS

Review all of the Songs

"CAN A LITTLE CHILD LIKE ME" page 158 of Primary Book III

## IV-MEMORY WORK

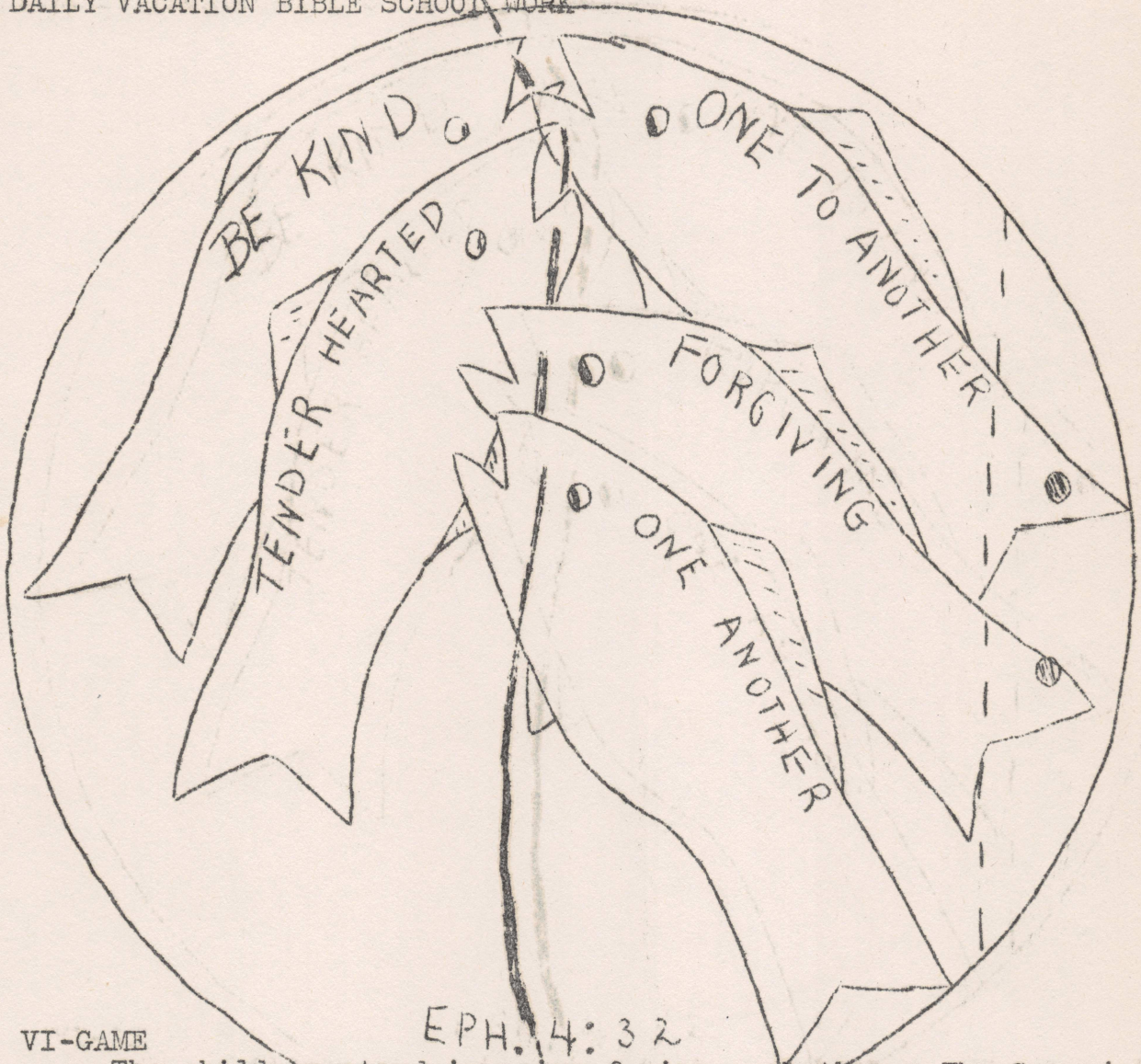
Review Psalms 119:11, Eph. 4:32, and John 15:12.

## V-BOOKWORK

Each child should be given five orange or yellow colored fish cut from the pattern found in the back of Primary Book III (Figure 15A). The fish are strung on a piece of string and pasted into the Work book in the following way. The letters may be printed on the fish before they are pasted on the sheet. The letters should be printed along the very top most edge of each fish.

CHILD-YOUTH EVANGELISM II

THE DAILY VACATION BIBLE SCHOOL WORK



EPH. 4:32

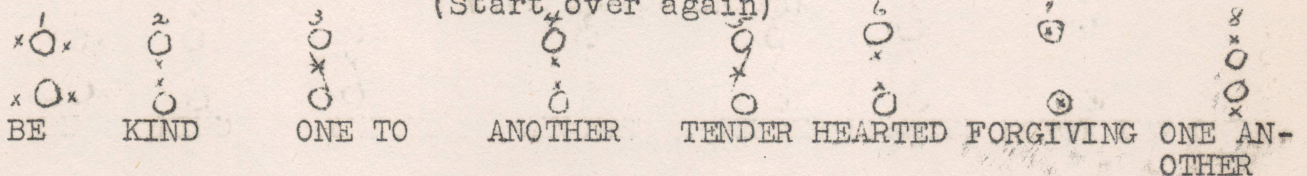
VI-GAME

The children stand in pairs facing each other. The Game is to clap the hands to the time of saying a Memory verse. The Memory verse for today will be "Eph. 4:32"

The order of the claps are as follows--

- 1-They clap their sides.
- 2-Clap hands in front.
- 3-Clap the right hand of their partner with their right hand.
- 4-Clap hands in front.
- 5-Clap the left hand of their partner with their left hand.
- 6-Clap hands in front.
- 7-Clap hands above their heads.
- 8-Clap hands behind them.

(Start over again)



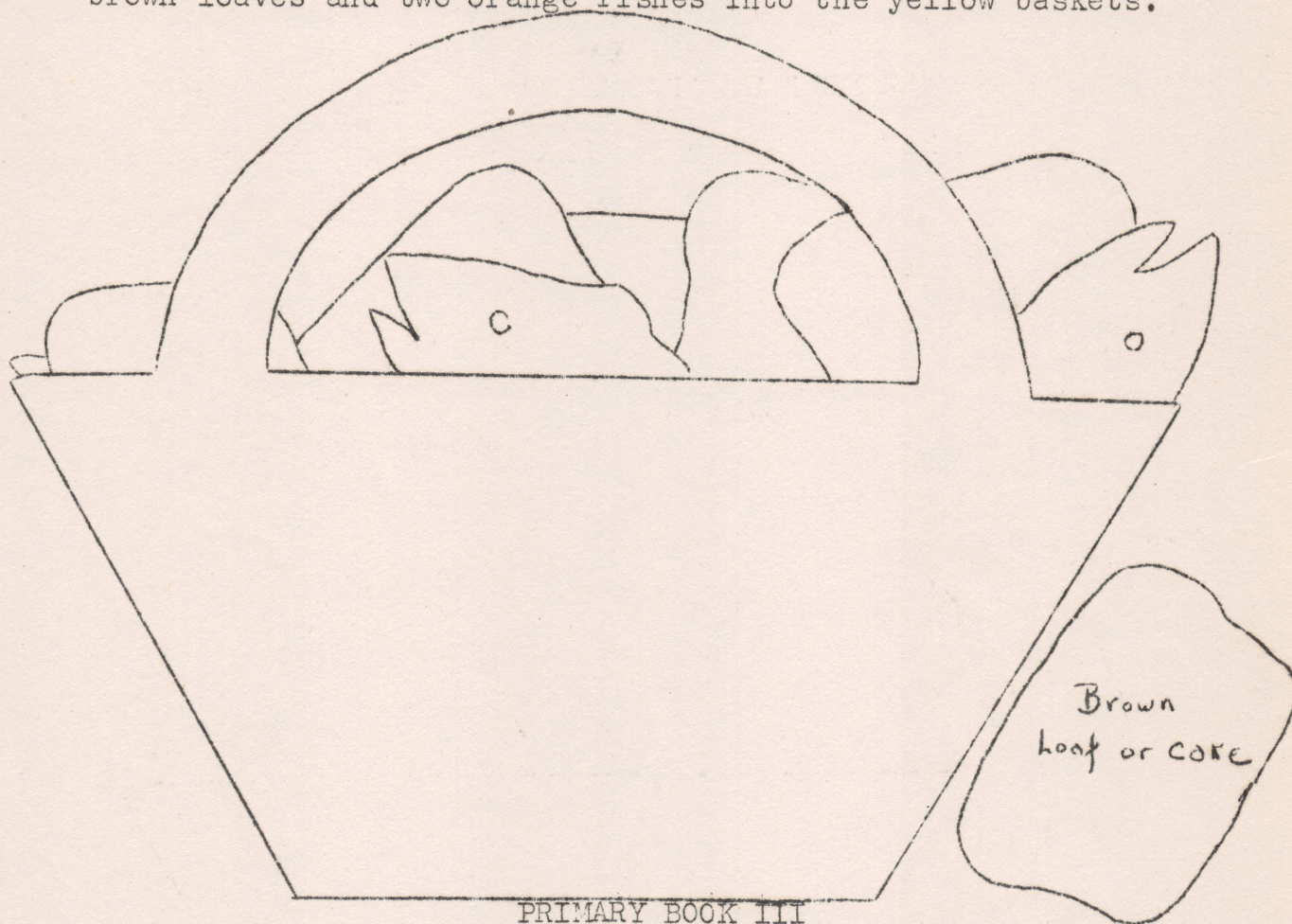
The above diagram will show how the children stand etc. The small checks show where the children clap their hands. The words of the Memory verse show when the children say the words.

## CHILD AND YOUTH EVANGELISM II

## THE DAILY VACATION BIBLE SCHOOL WORK

## VII-HANDWORK

The pattern for the basket will be found in Figure 15 of the Primary Book III. The fish pattern is Figure 15B of the Primary Book III. Have the children fold the baskets and paste five little brown loaves and two orange fishes into the yellow baskets.



## LESSON V

I-BIBLE STORY--"BEING UNSELFISH TO OTHERS" or "HOW QUEEN ESTHER HELPED HER PEOPLE" (Primary Book III page 56)

## II-BIBLE STORY QUESTIONS

10-Should we be unselfish to others? Ans. Yes

11-What Bible verse tells us that we should do to others as we want them to do to us? Ans. Matt. 6:12

## III-SONGS

Review all of the Songs

## IV-MEMORY WORK

Review all of the verses.

"WHATSOEVER YE WOULD THAT MEN SHOULD DO TO YOU, DO YE EVEN SO TO THEM" Matt. 6:12

## V-BOOKWORK

## CHILD AND YOUTH EVANGELISM II

## THE DAILY VACATION BIBLE SCHOOL WORK



The little Chinese boy should be cut from flesh colored construction paper. Cut the whole figure from the clothes from the flesh colored paper. Then cut the little hat from gray paper and paste to the flesh colored figure. Next cut the trousers from red paper and paste them on in place. Next cut the coat from deep blue and paste it into place. Last cut the middle part of the lantern from pink paper and paste it into place. Last color the shoe, the top and bottom of the lantern and the hair a black color.

## VI-GAME

The children make a large circle in the yard. They will stand one behind the other in the circle so that they can march around the circle as they sing their Memory verse. The teacher should know the Memory verse song before coming to class. The children march around the circle singing the following words and clapping their hands.

## CHILD AND YOUTH EVANGELISM II

## THE DAILY VACATION BIBLE SCHOOL WORK

WHATSOEVER YE WOULD THAT MEN SHOULD

When they reach this place in the song, they should stop marching and face the center of the circle and point across the circle to the opposite side as they sing the following words.

DO TO YOU

Again they turn and begin to march and sing and clap their hands.

WHATSOEVER YE WOULD THAT MEN SHOULD

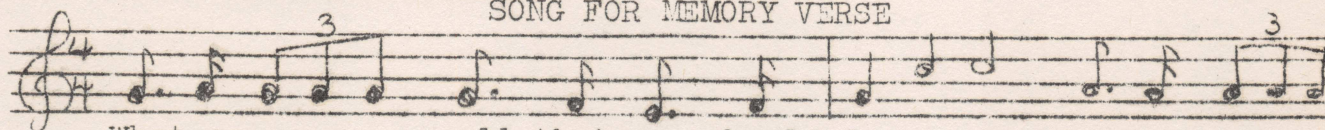
At this point again they stop and face the circle and point across the circle as they sing. DO TO YOU

This line is repeated once more and the children do the very same motions.

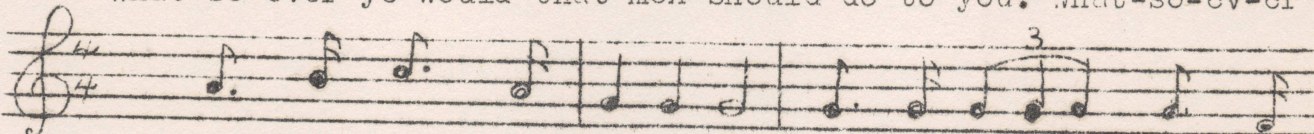
When the children come to the last line they all join hands and dance side ways around the circle. They do this as they sing

DO YE EVEN UNTO THEM

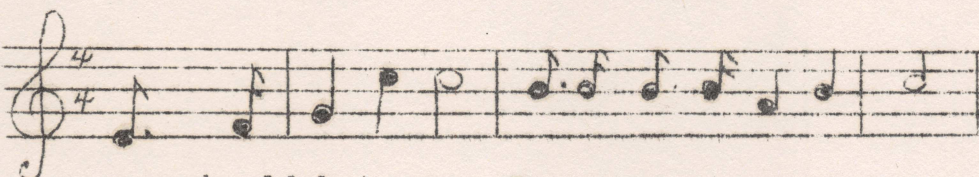
## SONG FOR MEMORY VERSE



What-so-ever ye would that men should do to you. What-so-ev-er ye



would that men should do to you. What-so-ev-er ye would that



men should do to you. Do ye ev-en un-to them.

## VII-HANDWORK

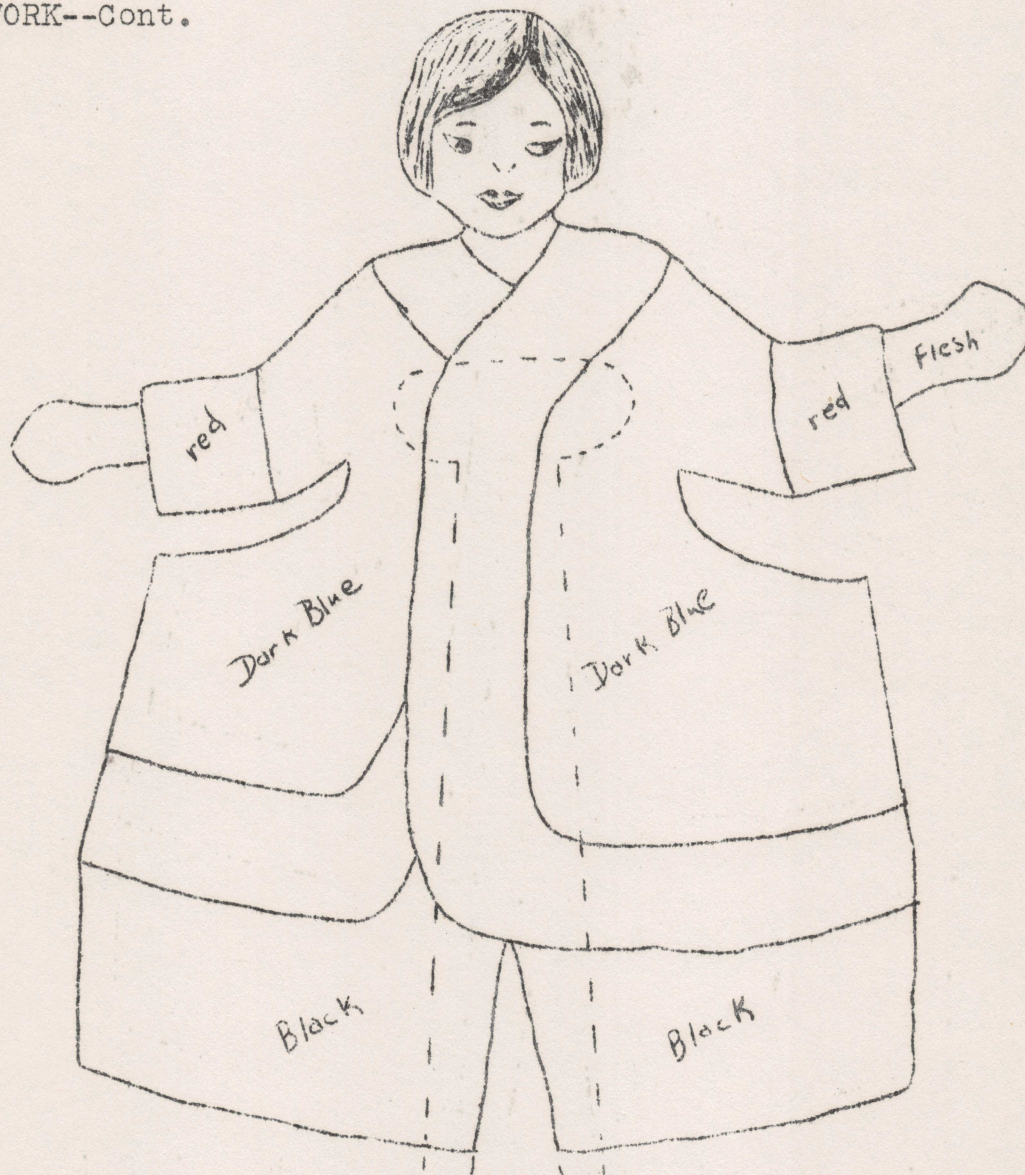
We will take our handwork from the pattern found in the back of the Primary Book III (Figure 28). We must change it a little to make it into a Chinese girl. We will name this doll Peach Blossom from the little Missionary story found on page 60 of the Primary Book III. This story should be told to the children while they make the dolls. Following you will find the pattern for the Chinese doll. This is the same pattern as found in the book, only it has been changed to fit our story for the day.

## CHILD AND YOUTH EVANGELISM II

## THE DAILY VACATION BIBLE SCHOOL WORK

## PRIMARY BOOK III

## VII-HANDWORK--Cont.



Cut this Chinesedoll from flesh colored construction paper. Then cut the coat from dark blue, the trousers from black and the cuffs from red. Paste these all into place and color the Chinese girls' hair black. The dotted line shows how the clothes pin forms the base of the doll. Paste the coat around the clothes pin and paste it to the clothes pin in the back.

## LESSON VI

I-BIBLE STORY--"BEING TRUTHFUL TO OTHERS" or "The man that spoke the truth" (Primary Book III page 64)

## II-BIBLE STORY QUESTIONS

12-Should boys and girls tell the truth? Ans. Yes.

13-Why should every one tell the truth? Ans. The Bible says to tell the truth.

## III-SONGS

Review all of the songs "CLEANSE THOU MY HEART" Page 155  
Primary Book III

CHILD AND YOUTH EVANGELISM II

THE DAILY VACATION BIBLE SCHOOL WORK

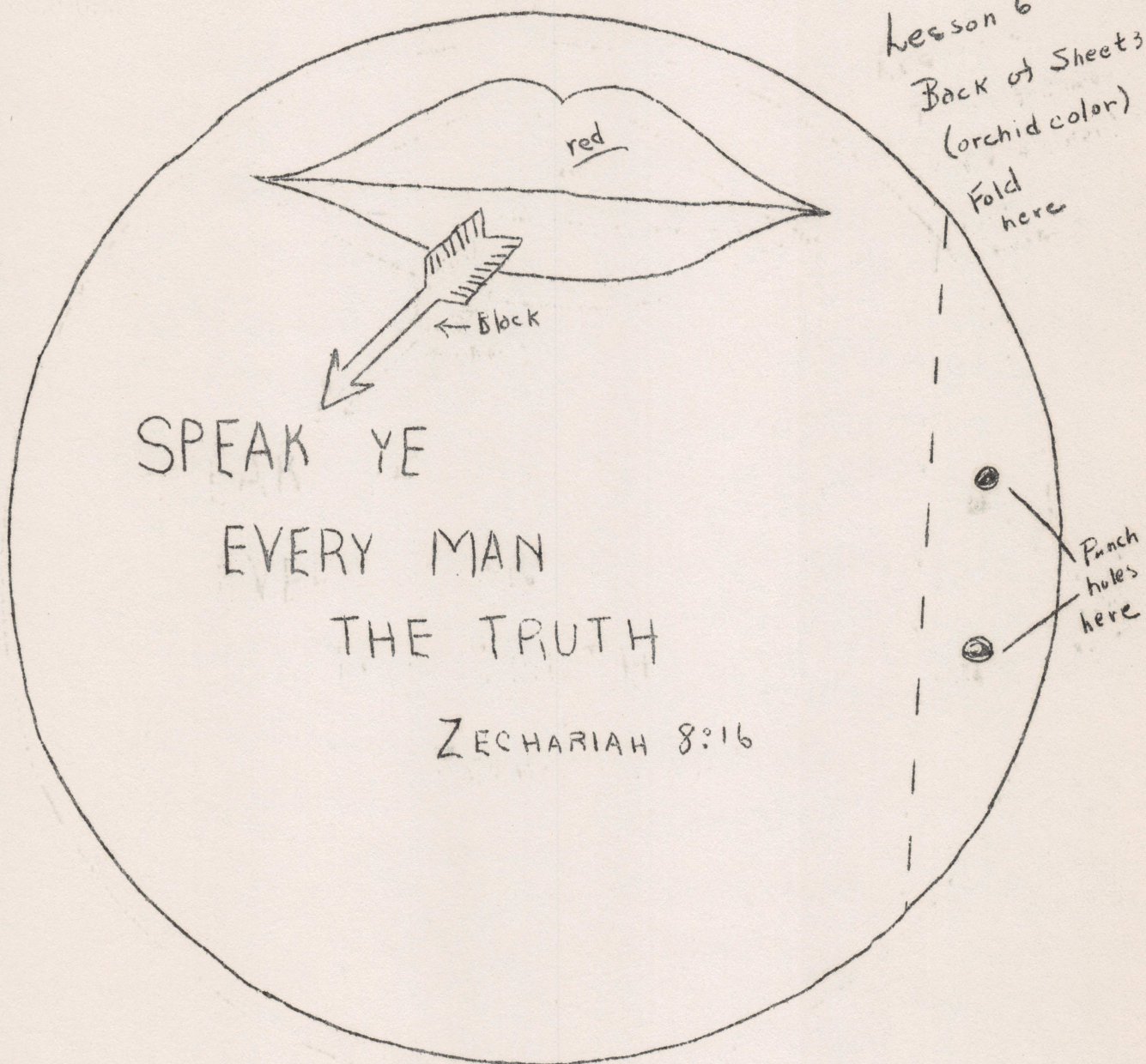
PRIMARY BOOK III

IV-MEMORY WORK

"SPEAK YE EVERY MAN THE TRUTH" Zechariah 8:16

Review all of the Memory Verses

V-BOOKWORK



Cut the red lips from red construction paper, and the little arrow from black paper. The teacher should print the verse into place before class time, and then let the children paste the lips and arrow into place.

VI-GAME

Play the same game as found in Lesson I on page 28. Have the children find Psalms in their Bibles and not only Psalms, but have them find Genesis and then Matthew. Make a contest of this game to see who finds the books first.



CHILD AND YOUTH EVANGELISM II

THE DAILY VACATION BIBLE SCHOOL WORK

PRIMARY BOOK III

VII-HANDWORK

Make Motto banners.

Buy the little letters that have glue on the back of them. They come in packages at the ten cent store. Use only the gold letters. Make these banners of bright red construction and place the gold letters on them. Fringe the red paper at the bottom, and place a ribbon at the top.

*See Below*

LESSON VII-

I-BIBLE STORY--SUBJECT--"FEAR NOT" or "THE SPIES"  
(Page 70 in the Primary Book III)

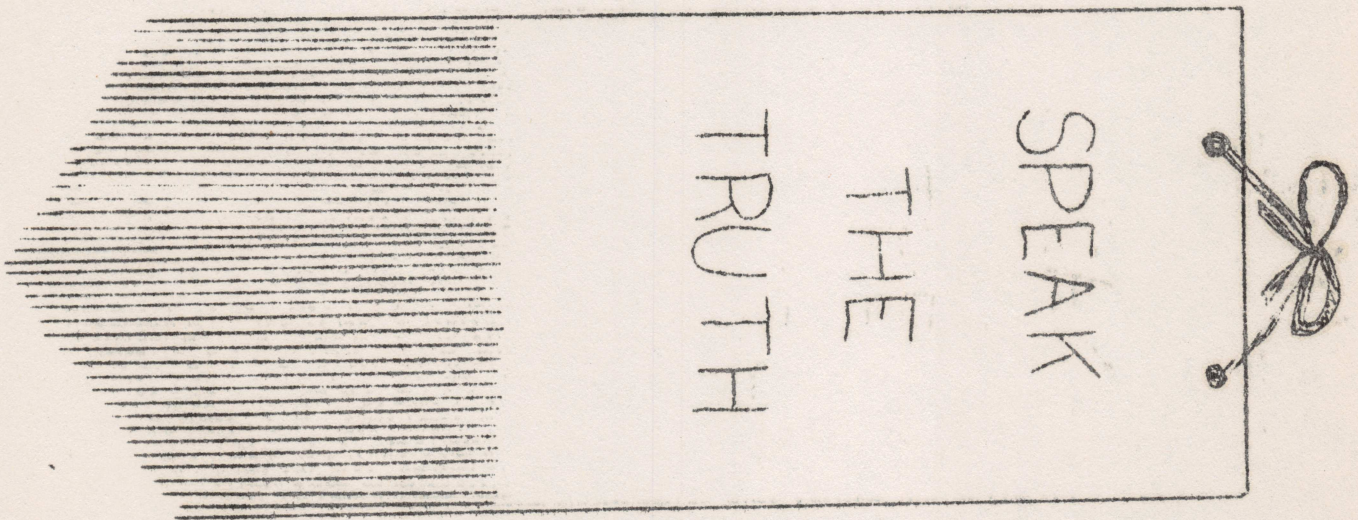
II-BIBLE STORY QUESTIONS  
(Review all of the Questions 1-13)

14-What does the Bible say about FEAR? Ans. Fear Not.

15-Why should we not fear? Ans. Because the Lord is with us.

III-SONGS  
(Review all of the Songs)

IV-MEMORY WORK  
"FEAR THOU NOT; FOR I AM WITH THEE" Isaiah 41:10



## CHILD AND YOUTH EVANGELISM II

## THE DAILY VACATION BIBLE SCHOOL WORK

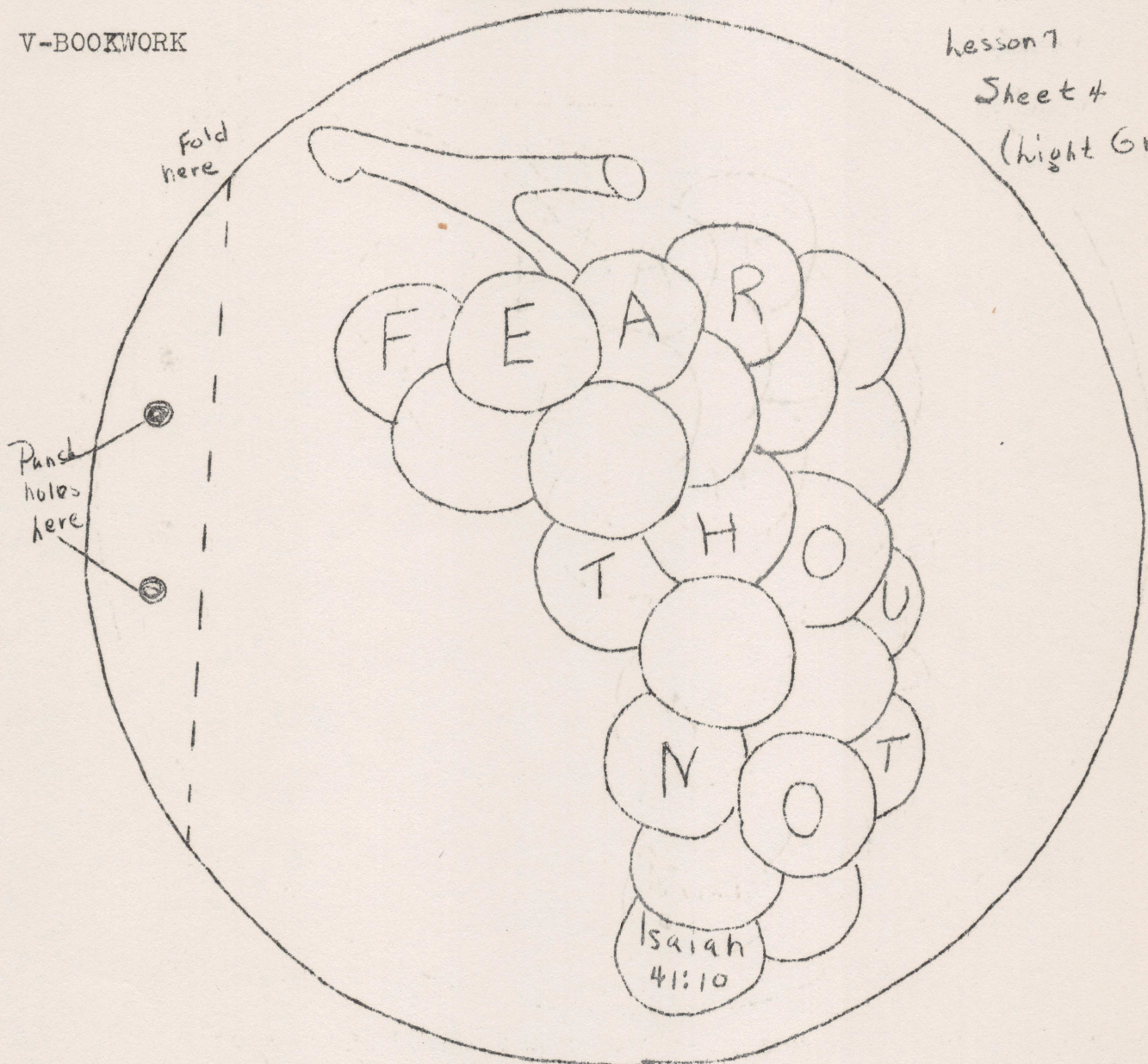
## PRIMARY BOOK III

V-BOOKWORK

Lesson 7

Sheet 4

(light Green)



The pattern for the Book work has been taken from figure 9 in the back of the Primary Book III. The teacher should print the letters on the grapes. The grapes should be cut from purple paper. (The paper should not be too deep a shade). The stem should be cut from green paper.

## VI-GAME

Let the children play the game that they played the second day. It is found on page 31.

## VII-HANDWORK

Buy powdered clay from the School supply house. Mix this clay just before the time for the class. Give each child a small pile of newspapers to work on. Each child should work their little ball of clay until it is smooth. Then they should mold little balls. Each child should make six small balls of clay. The teacher will place these six small balls of clay in the manner shown on pattern. Squares of cardboard form the base for the clay grapes. The children should flatten out pieces of clay, and then the teacher should cut them with a sharp knife into the form of grape leaves. These can be lifted

## CHILD AND YOUTH EVANGELISM II

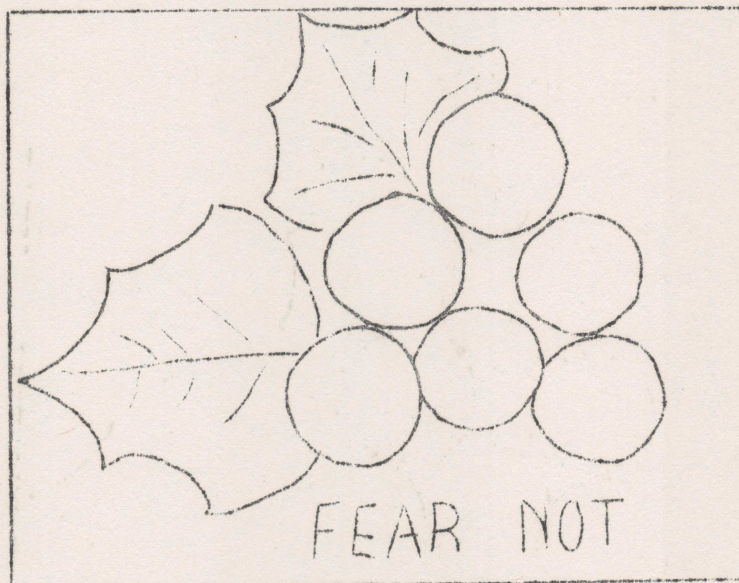
## THE DAILY VACATION BIBLE SCHOOL WORK

## PRIMARY BOOK III

## VII-HANDWORK cont.

from the paper with a knife and placed on the pieces of cardboard. The words FEAR NOT should be printed at the front of the cardboard.

Make small veins on the leaves with the end of a tooth pick



## LESSON VIII

I-BIBLE STORY--Subject--"OBEY THE LORD" or "THE WALLS OF JERICHO"  
(Primary Book III page 78)

## II-BIBLE STORY QUESTIONS

16-Whom should we obey? Ans. The Lord.

17-Why should we obey the Lord? Ans. Because the Bible tells us to.

(Review all of the Bible Story Questions)

## III-SONGS

(Review all of the songs)

The Bible is the best Book

I will love my little neighbor

Jesus bids us shine

Can a little child like me

Cleanse thou my heart

"Trust and Obey" is the new song for this lesson. (This song is in almost any song book).

## IV-MEMORY WORK

"THE LORD OUR GOD WE WILL SERVE, AND HIS VOICE WILL WE OBEY"

Joshua 24:24

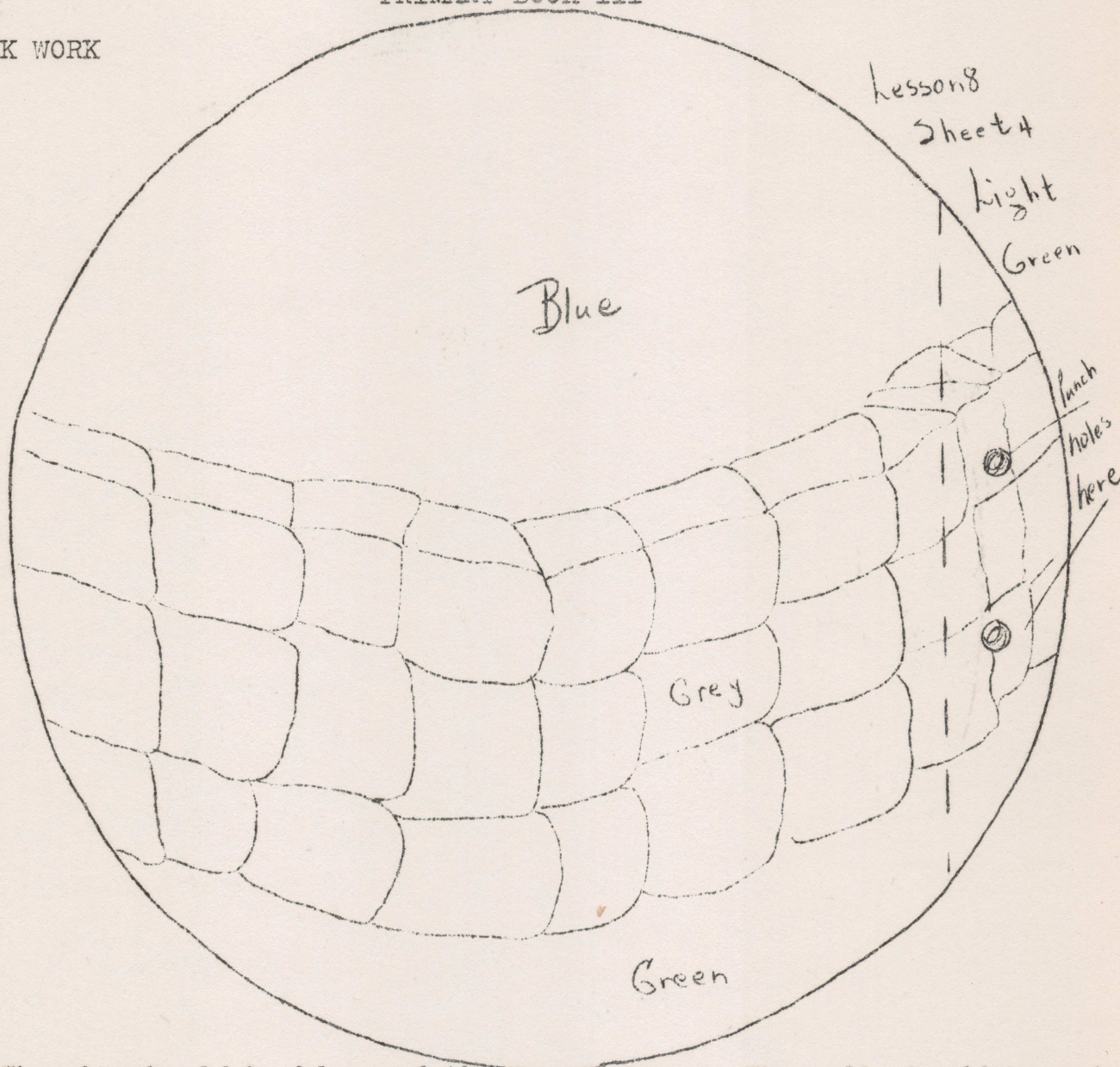
Review all of the Memory Verses.

## CHILD AND YOUTH EVANGELISM II

## THE DAILY VACATION BIBLE SCHOOL WORK

## PRIMARY BOOK III

## V-BOOK WORK



The sky should be blue and the grass green. The wall should be cut from gray paper.

VI-During the Game time the teacher should review the work of the two weeks. Have the children stand in a circle outside if the weather permits. They should review all of the songs and the Memory Verses. If the Teacher has the children march around in the circle as they sing the songs, then the children could stand still and face the center of the circle when they say the Memory verses. Alternate a song and then a Memory verse, a song and then a Memory verse.

## VII-HANDWORK

Have the children paint the grapes that they made first week. The grapes should be painted purple and the leaves green. Encourage them to paint very carefully so that the base of yellow cardboard will not have one tiny touch of purple or green paint on it when they finish. Showcard paint will work very well. Sometime during the week that follows the teacher should paint each one over with shellac. This will keep the colors fresh and bright looking.

CHILD AND YOUTH EVANGELISM II

THE DAILY VACATION BIBLE SCHOOL WORK

PRIMARY BOOK III

LESSON IX

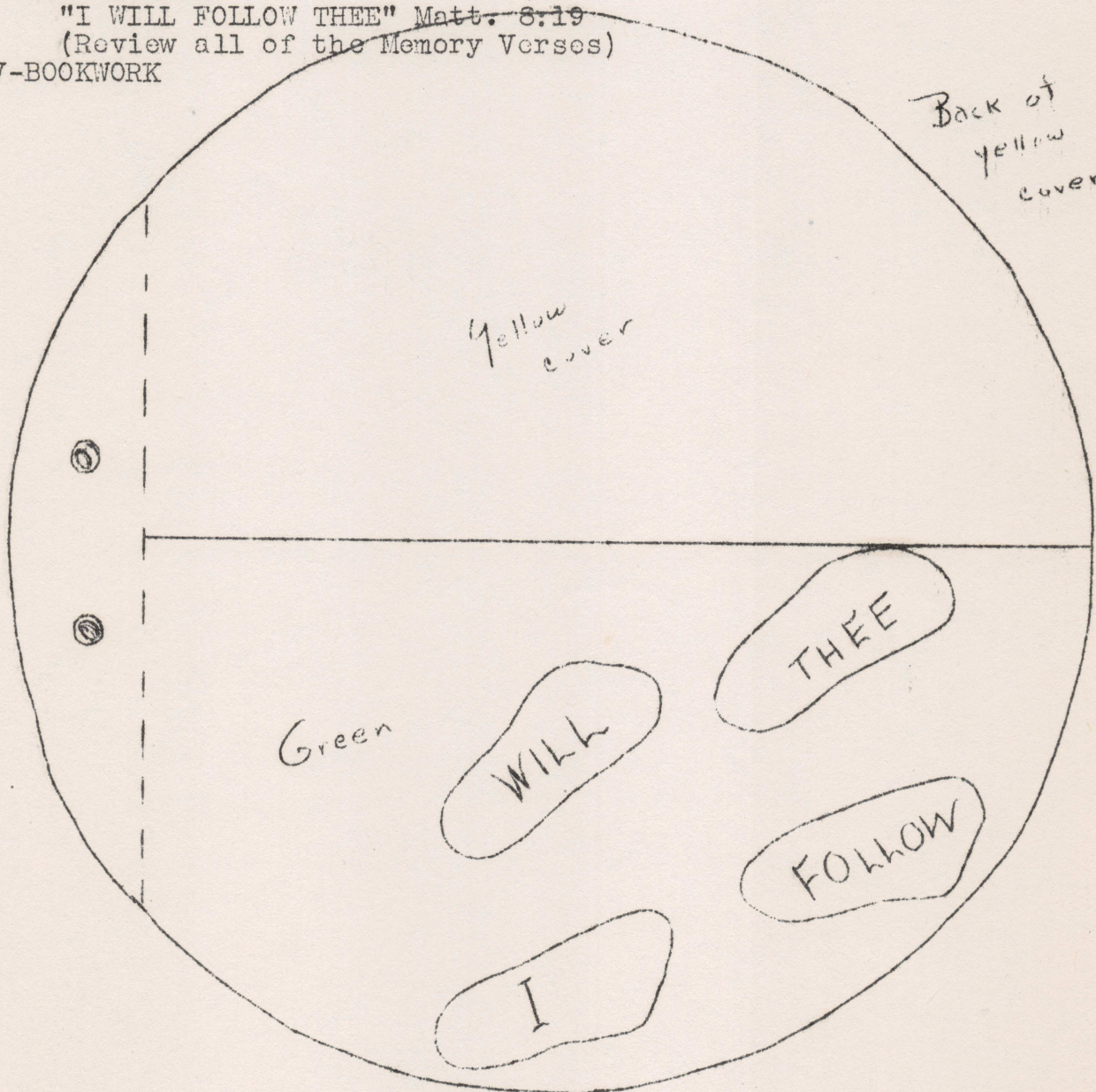
I-BIBLE STORY--SUBJECT--"FOLLOW THE LORD" or the story of "RUTH"  
(Primary Book III page 84)

II-BIBLE STORY QUESTIONS  
(Review all of the Bible Story Questions)  
18-Whom should we follow? Ans. The Lord

III-SONGS  
(Review all of the Songs)

IV-MEMORY WORK  
"I WILL FOLLOW THEE" Matt. 8:19  
(Review all of the Memory Verses)

V-BOOKWORK



Cut the grass from green paper. The sky is the yellow of the back cover. The foot prints should be cut from gray paper.

VI-GAME

Have a time of reviewing the Songs and Memory verses the same as in Lesson 8.

## CHILD AND YOUTH EVANGELISM II

## THE DAILY VACATION BIBLE SCHOOL WORK

## PRIMARY BOOK III

## VII-HANDWORK

Tie the Books together with ribbon.

Finish up all of the Handwork and prepare it to be displayed.

## LESSON X

The Primary Teacher should use the whole morning class time to practice the following program which will be her part of the closing program to be held the night of the tenth day of the School.

## PRIMARY PROGRAM

1-Song-"The Bible is the best Book"

2-Bible Story Questions

(1)-What is God's wonderful Book called? Ans. The Bible.

(2)-What was the first Bible written on? Ans. A Scroll.

(3)-What does the Bible say that we must do? Ans. We must love God.

3-Memory Verse--"Thy Word have I hid in my heart that I might not sin against thee" Psalms 119:11

4-Have the children take their Bibles and find Psalms, then Genesis and Matthew.

5-Song-"I will love my little neighbor"

6-Bible Story Questions

(4)-What is one thing that the Bible tells us to do? Ans. Be Kind.

(5)-Who should we be kind to? Ans. One another.

(6)-Should we forgive one another? Ans. Yes, the Bible tells us to.

7-Memory Verse--"Be ye kind one to another, tender hearted, forgiving one another.." Ephesians 4:32 (Clap to Memory verse. Page 35)

8-Song-"Jesus bids us shine"

9-Bible Story Questions

(7)-What is another thing that the Bible tells us to do? Ans. Love one another.

10-Memory Verse-"Love one another as I have loved you" John 15:12

11-Song "Can a little child like me"

12-Bible Story Questions

(8)-How can we help others? Ans. We can be tender hearted.

(9)-In what other way can we help others? Ans. Forgive one another.

(10)-Should "we be unselfish to others"? Ans. Yes

(11)-What Bible verse tells us that we should do to others as we want them to do to us? Ans. Matt. 6:12

13-"Whatsoever ye would that men should do to you, do ye even so to them" Matthew 6:12

(After the children say the verse once, they should play it as shown on page 38)

14-SONG--"CLEANSE THOU MY HEART"

15-Bible Story Questions

(12)-Should boys and girls tell the truth? Ans. Yes

(13)-Why should every one tell the truth? Ans. The Bible says to tell the truth.

16-Memory Verse-"Speak ye every man the truth" Zechariah 8:16

## CHILD AND YOUTH EVANGELISM II

## THE DAILY VACATION BIBLE SCHOOL WORK

## PRIMARY BOOK III

## LESSON X (Continued)

## 17-Bible Story Questions

(14)-What does the Bible say about fear? Ans. Fear not.

(15)-Why should we not fear? Ans. Because the Lord is with us.

18-Memory Verse-"Fear thou not; for I am with thee" Isaiah 41:10

19-SONG-- "Trust and obey"

## 20-Bible Story Questions

(16)-Whom should we obey? Ans. The Lord.

(17)-Why should we obey the Lord? Ans. Because the Bible tells us to.

21-Memory Verse "The Lord our God we will serve, and His voice will we obey" Joshua 24:24.

## 22-Bible Story Questions

(18)-Whom should we follow? Ans. The Lord.

23-Memory Verse-"I will follow thee" Matt. 8:19

- - - - -

For recreation on this last day, the children could have a short time for games that have been played during the two weeks School time. They should go through the whole program on the platform at least two times. This will make them feel more sure of themselves when night time comes and they give the program.

EVERY PIECE AND SONG SHOULD BE GIVEN WITH MUCH EXPRESSION AND WITH MOTIONS WHERE IT IS POSSIBLE.

## CHILD AND YOUTH EVANGELISM II

## EXPLANATION FOR USING JUNIOR BOOK NO. III

Read pages 7-10 of Junior Vacation Bible School Book III. This will give the reader an idea of the way the author of the book intended Book III used.

## THE JUNIOR TIME SCHEDULE TO BE USED WITH THESE LESSON SHEETS

8:45-9:00 Take attendance, coats checked, Bibles checked, children line up  
 9:00-9:10 Opening march, salutes to the Christian Flag and American flag, the Vacation Bible School Song, Children march to seats.  
 9:10-9:25 Opening Choruses, Birthday rewards  
 9:25-9:30 Juniors march to class room  
 9:30-9:45 Bible Story  
 9:45-9:50 Bible Story continued

## CLASS TIME (For all departments)

9:50-10:05 Bible Story Questions  
 10:05-10:20 Memory Work  
 10:20-10:35 Game  
 10:35-10:50 Songs  
 10:50-11:05 Book Work  
 11:05-11:45 Hand Work

## CLOSING TIME (For all departments)

11:45-11:50 March from Class rooms to the main auditorium.  
 11:50-12:00 Rewards for the perfect work of the day.  
 12:00- Dismissal with Prayer.

Please use the above Schedule when using these lesson sheets.

Order from the Gospel Publishing House one of the Old Testament History Wheels explained on page 10 of the Junior Book III. Make it up in the manner explained on page 10 and use it each day when telling the Bible Story.

Also have the Junior Vacation Bible School Book III, and the flannel board figures for the Junior Book. These figures are to be used with the Bible Story.

In the Junior Book Work we use the cutouts that are found in the student Junior Class book. You may order a book for each child, and have them cut the cutouts from these class books and paste them into their books, or you may trace the pattern from the cutout found in the Teacher's Junior Book III at the front of the book. After taking the tracing, the pictures will have to be duplicated by carbon paper or duplicator machine, so that each child will have one of each of the pictures.

In choosing ten Bible Stories from Book III, we do not use all of the stories given. Nine Bible stories will give a two week Bible School. If a longer School is wanted, the rest of the stories may be worked up in the same manner.

The Junior Work will be divided into the seven subjects in the same way that the Beginner and Primary work was.

1-Bible Story	5-Songs
2-Bible Story Questions	6-Handwork
3-Memory Work	7-Games
4-Book Work	



CHILD AND YOUTH EVANGELISM II

THE DAILY VACATION BIBLE SCHOOL WORK

JUNIOR BOOK III

FIRST DAY  
LESSON I

I-BIBLE STORY--MOSES (Junior Vacation Bible School Book III page 34, 35)

II-BIBLE STORY QUESTIONS

- (1)-Who made slaves of the Israelites in Egypt? Ans. The new ruler in Egypt after Joseph's death.
- (2)-Who did God choose to lead the Israelites out of Egypt? Ans. Moses.
- (3)-What Sea did God open for the Children of Israel? Ans. The Red Sea.
- (4)-What Sea can God open for us? Ans. The Sea of Temptation.

III-SONGS

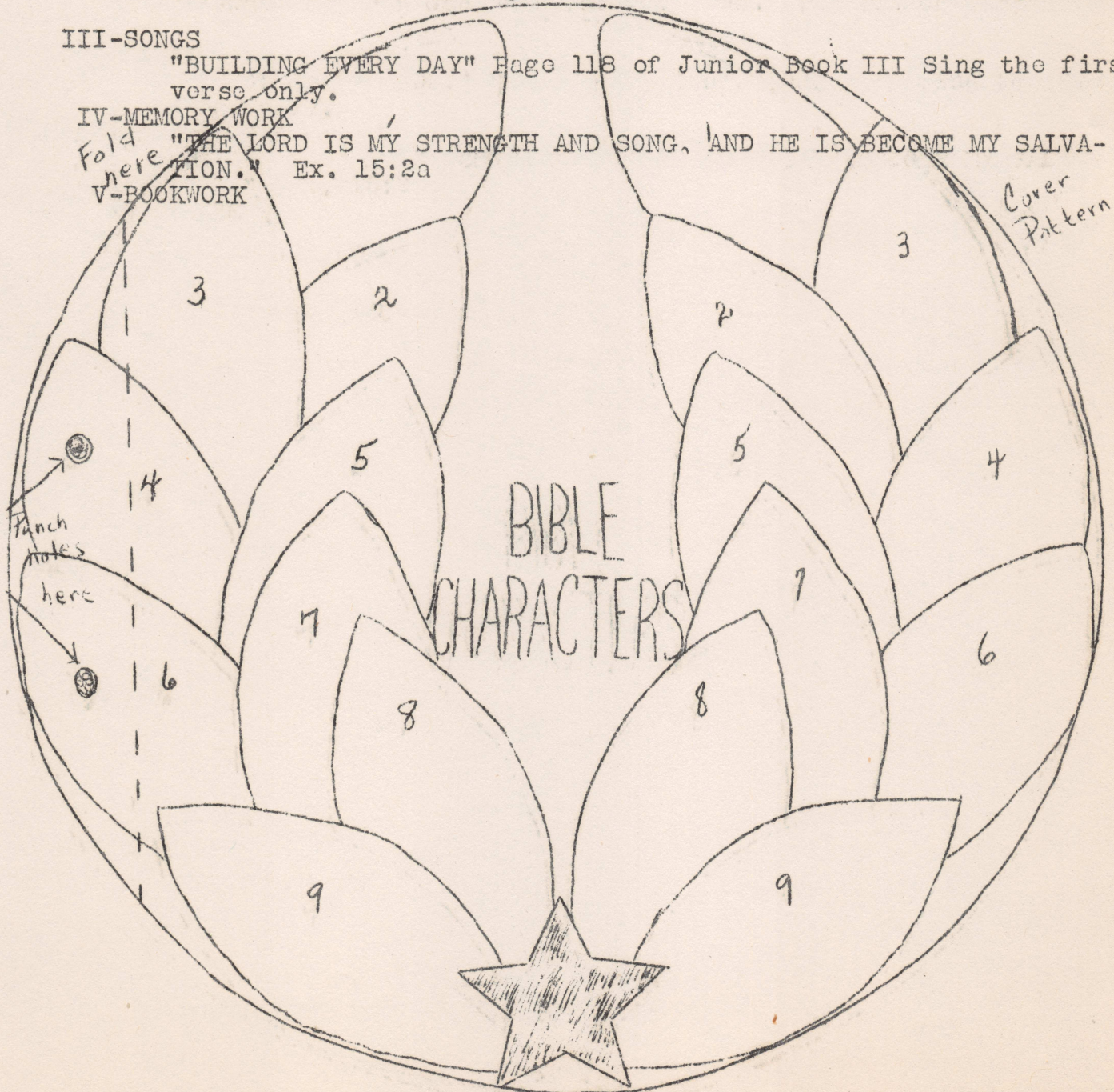
"BUILDING EVERY DAY" Page 118 of Junior Book III Sing the first verse only.

IV-MEMORY WORK

Fold here "THE LORD IS MY STRENGTH AND SONG, AND HE IS BECOME MY SALVATION." Ex. 15:2a

V-BOOKWORK

Cover Pattern



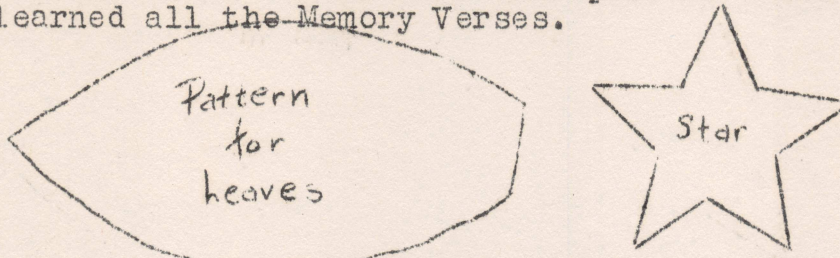
CHILD AND YOUTH EVANGELISM II

THE DAILY VACATION BIBLE SCHOOL WORK

JUNIOR BOOK III

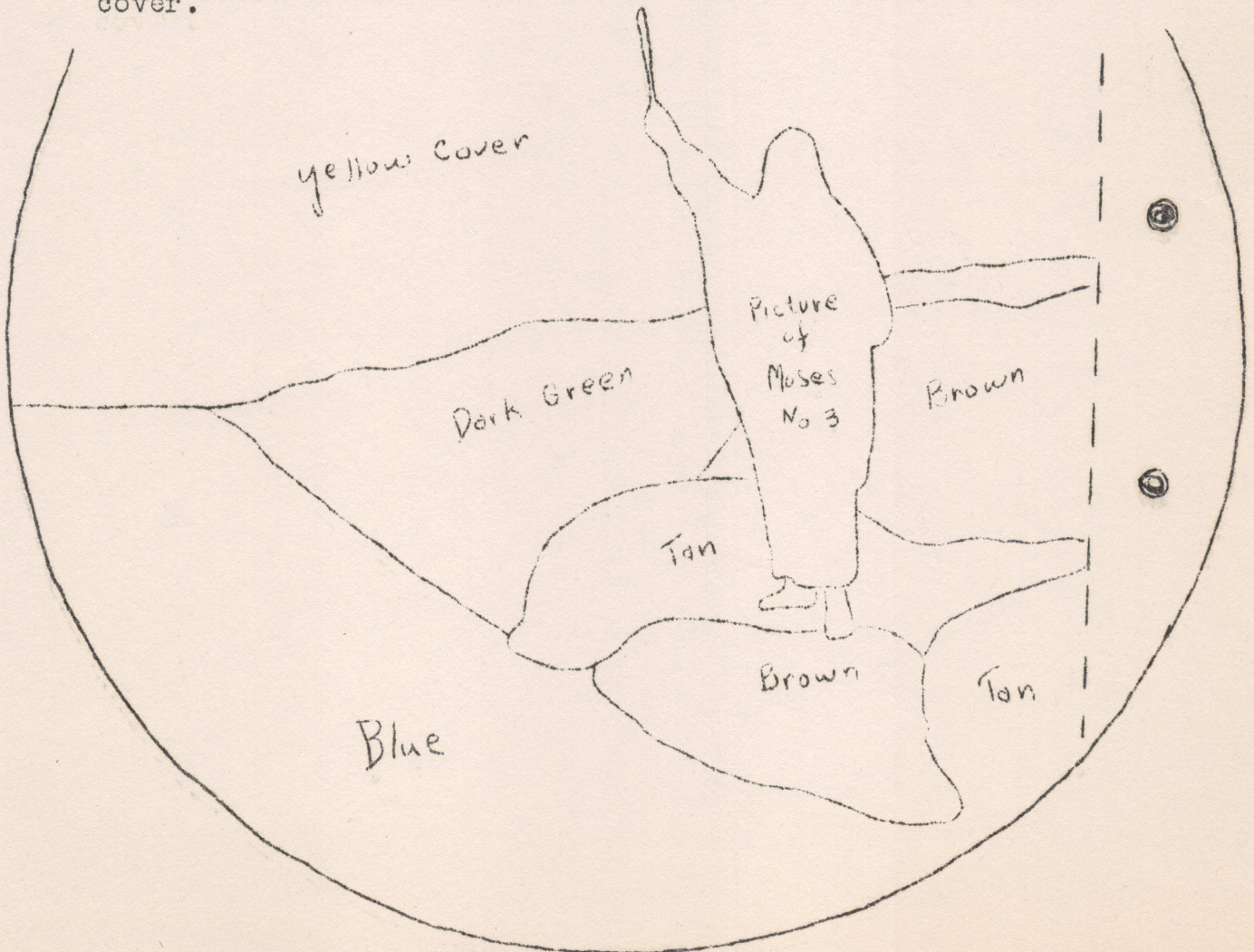
LESSON I BOOKWORK cont.

You will find the pattern for the Book Cover on page 48. Cut two of these covers from yellow paper, fold the covers on the dotted line and punch the holes at side. The leaves should be cut from green paper. The leaves are pasted on the covers by the teacher each day. The right side leaves are pasted on for perfect attendance, and the left side leaves are pasted on for knowing the Memory Verse. Paste the leaves on in the order according to the numbers given on the leaves of the pattern. A gold star is placed on the cover of the books that have perfect attendance and also have learned all the Memory Verses.



Print the two words "BIBLE CHARACTERS" on the cover before they are given to the children.

Lesson I Book Work picture is pasted on the back of the front cover.



## CHILD AND YOUTH EVANGELISM II

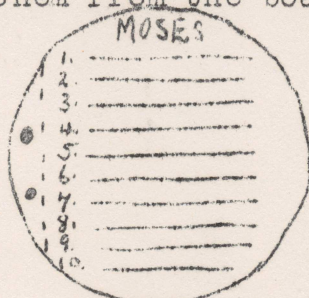
## THE DAILY VACATION BIBLE SCHOOL WORK

## JUNIOR BOOK III

## LESSON I BOOKWORK cont.

Paste the blue water, the green grass and the brown and tan stones on the back of the cover. Leave the yellow of the cover for the sky. Use the pattern No. 3 of Moses in the front of the Junior Book III for the figure. Carbon off copies for each of the children, or buy the student books from the Gospel Publishing House in Springfield and cut the figures out of the student books for the children.

Put a plain white sheet next in their books. On this sheet have the children copy the sentences found on page 38. The Teacher should write them on the board and tell the children what to do with them as explained on page 38 of the Junior Book III. The children may copy them from the board and fill in the blanks as they go.

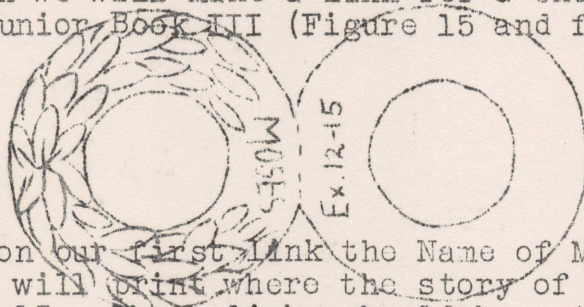


## VI-GAME

Have a Sword drill. Explanation is found on page 23 of the Junior Book III. The children can have their sword drill outside if the weather is good.

## VII-HANDWORK

For each lesson we will make a link for a chain, using the pattern found in the Junior Book III (Figure 15 and figure 16 in the back of the book).



We will write on our first link the Name of MOSES, and on the back of the link we will print where the story of Moses is found in the Bible. Ex. 12-15. These links should be cut from light green paper. The leaf pattern is drawn by the children with dark green crayons. In this first Handwork time have the children make nine of the links. On the first one they will write the Name Moses and the place in the Bible where it is found, but they should leave the other links until they are needed before they write on them. Each link should be made just as perfect as possible, and the leaves should look just as even as the pattern found in the Junior Book III.