



### **Topic Outline:**

1. Review of various assessment modes, tools, and approaches, including specific application of the nursing process with clients of childbearing, alternative and childrearing families.
2. Application of theory related to family structures; childhood development; usual stresses, coping and participation of members; community and societal influences, education and teaching expectations; illness pathophysiology and sickness behaviors specific to childhood as found in selected cultures.
3. Growth and development stages of health beginning with the infant and progressing through adolescence. Includes normal physiology and selected disruptions of health in clients of this age continuum. Socio-cultural influences are noted.
4. Particular emphasis on awareness of the faith needs of families and their individual members during times of significant and milestone childrearing activities. Ways to help clarify understanding, and minister to these populations is a priority.
5. Clinical documentation and follow-up specific to the clinical health needs and nursing care of clients and members of traditional and alternative families.
6. Methods of self-evaluation for one's learning and clinical proficiency gained while engaging with childrearing families.

### **Readings and References (Recommended):**

Ackley, B.J. and Ladwig, G.B. (2013). *Nursing diagnosis handbook: An evidence guide to planning care*, (10<sup>th</sup> ed.) St.

Louis, Missouri: Mosby.

McCance, K.L., Huether, S. E., Brashers, V. L., & Rote, N. S. (2014). *Pathophysiology: the biological basis for disease in adults and children*. (7<sup>th</sup> ed.). St. Louis: Mosby. ISBN: 978-0-323-08854-1

Perry, S.E., Hockenberry, M.J., Lowdermilk, D.L., & Wilson, D. (2014) *Maternal Child Nursing Care*, (5<sup>th</sup> ed). St. Louis, Missouri: Mosby Elsevier. ISBN: 978-0-323-09610-2.

Vallerand, A.H. & Sanoski, C.A. (2014). *Davis's drug guide for nurses*, (14<sup>th</sup> ed.). Philadelphia: F.A. Davis Company. ISBN: 9780803639768

Van Leeuwen, A.M. & Bladh, M.L. (2015). *Comprehensive handbook of laboratory and diagnostic tests with nursing implications*. (6<sup>th</sup> ed.). Philadelphia: F.A. Davis. ISBN: 9780803644052

### **Learning and Evaluation Methods:**

Clinical practice in the assigned rotations; seminar presentations; clinical case analyses; logs/reports; care plans; concept maps; application of theories and information gleaned from NURS 4352 Pediatric Nursing; self-assessment of clinical practice and progress using principles of critical thinking; portfolio documentation of clinical achievement as assigned by faculty.

### **Course Requirements:**

1. Clinical practice in a variety of locations that promote Pediatric nursing of childrearing families. Instructor evaluation and self-evaluation at the completion of the Pediatric clinical practice. A completed "Clinical Tracking Worksheet" documenting clinical hours spent in clinical experiences. A copy of the final clinical evaluation should be included in your portfolio.
2. Application of learning gained through Pediatric simulation and attendance at meetings: such as pre and post clinical conference, in-services, and specialty groups as identified and approved by faculty.
3. Attendance and participation in pediatric simulation and in post-clinical conferences.
4. Written logs, clinical paperwork and assessments including care plans and concept maps.
5. Pediatric Medication Calculation test must be passed at  $\geq 90\%$ , and successful completion is required prior to administration of medications at the clinical site and progression in coursework.

Pediatric Medication Calculation Testing	
Pre-Test Requirement	Learning Center CNE- Basic Medication Calculation v4.0
Optional Pre-Test activity* Highly recommended	Learning Center CNE- Advanced Medication Calculation v4.0 or calculation review web sites offered in Discovery.
<ul style="list-style-type: none"> <li>The Pre-Test requirement and optional activity courses will be available on The Learning Center via Seattle Children's Intranet. Access will be provided prior to Clinical Orientation.</li> </ul>	
<ul style="list-style-type: none"> <li>A Medication Calculation Test will be given during the Clinical Orientation at Seattle Children's Hospital (Sept. 21<sup>st</sup> and Nov. 2<sup>nd</sup>).</li> </ul>	
<ul style="list-style-type: none"> <li>It is the student's responsibility to seek outside help from faculty or tutoring if they are having difficulty with medication calculations.</li> <li>All students must pass with <math>\geq 90\%</math>.</li> <li>Students who score less than 90% must purchase the ATI Drug Calculation Module and remediate using a second Pediatric Medication Calculation Test.</li> <li>Students who do not pass the second test with <math>\geq 90\%</math> will not be able to continue in the Clinical portion of Pediatrics.</li> </ul>	

**Grading:**

Grading for this course will be Pass/Fail, based on successful completion of the required course components.

To achieve the pass level, all clinical practice with clients/patients in Pediatrics must be at a **minimum** standard of:

- Safe nursing practice as deemed by the School of Nursing faculty and nurse mentors.
- Active and engaged attendance in clinical rotations, simulation labs and post conferences. No absences without the approval of the clinical faculty.
- Completing the Pediatric Medication Administration Test with a passing grade.
- Application of clinical non-direct client time needed for written reports may not equal or be more than direct client/patient time when considering criteria for a passing grade in this clinical course. This means if you have extra down time during clinical that you seek out new learning by watching/performing procedures, helping your assigned nurse with other patients, helping other nurses, etc.
- Completing all assigned clinical paperwork on time. Missing or chronically late clinical paperwork may place a student in jeopardy of failing the course.
- Professional behavior: includes being on time and prepared for clinical, dressing professionally/full uniform when appropriate, being respectful to faculty members, nurse mentors, patients/families and classmates.
- Ability to initiate and implement a beginning level of Pediatric nursing care with clients/patients in a variety of agency or community settings.

<b>Pediatric Therapeutic Interventions</b>	
Clinical practice, instructor evaluation, medication test	70%
Weekly clinical paperwork, Concept Maps	25%
Self-Evaluation	5%
<b>Total</b>	<b>100%</b>

**Pediatric Clinical Orientation:**

Date	Clinical Group #1
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Sept. 20 <sup>th</sup> Wednesday	0900-1200 Medication Calculation Test Seattle Children's Hospital Orientation and Tour

<b>Date</b>	<b>Clinical Group #2</b>
Nov. 1 <sup>st</sup> Wednesday	0900-1200 Medication Calculation Test Seattle Children's Hospital Orientation and Tour

**Assignments:**

- Weekly Pediatric Clinical paperwork is due at the end of your clinical experience to your clinical instructor, as specified by your clinical instructor.
- Concept Maps and Self-Evaluation are due per the below schedule.

**First Clinical Group:**

Concept Map #1: Due by Wednesday, October 4<sup>th</sup>, to your clinical instructor, at time specified by your instructor.

Concept Map #2: Due by Wednesday, October 18<sup>th</sup>, to your clinical instructor, at time specified by your instructor.

Self-Evaluation: Due by Monday, October 23<sup>rd</sup>, to your clinical instructor, at time specified by your instructor.

**Second Clinical Group:**

Concept Map #1: Due by Wednesday, November 15<sup>th</sup>, to your clinical instructor, at time specified by your instructor.

Concept Map #2: Due by Wednesday, November 29<sup>th</sup>, to your clinical instructor, at time specified by your instructor.

Self-Evaluation: Due by Monday, December 4<sup>th</sup>, to your clinical instructor, at time specified by your instructor.

**Late Assignment Policy:**

It is required that all assignments be submitted according to dates and times specified by faculty. Please note late assignments, including those turned in after the stated time on their due date, will be penalized 5 percentage points per day, including each weekend day. Assignments completed outside the classroom are to be done by the individual student; no "group work" on assignments is allowed unless specifically stated by assigned faculty. It is the student's responsibility to keep track of points received for assignments and to know their total points received throughout the semester.

**FolioTek®:**

The following assignment(s) are required to be uploaded to the student's personal portfolio in FolioTek® and submitted to the assigned faculty for evaluation. Once a graded portfolio assignment has been returned by the instructor, upload this assignment to FolioTek® and submit it to the assigned faculty for evaluation. If this assignment is not uploaded by the end of the semester, the grade for this course will be submitted as an incomplete.

- One Concept Map
- Self-Evaluation
- Faculty Evaluation

**Professional Conduct and Standards:**

Students enrolled in the Buntain School of Nursing at Northwest University are expected to demonstrate commitment to the highest ethical, moral and professional standards. The very nature of the nursing profession and its impact on human life demand such standards of conduct. (See Professional Conduct and Standards: ANA Code of Ethics).

It is expected that all nursing students demonstrate integrity and assume responsibility and accountability for their actions and their work whether in the classroom or in clinical settings. As faculty, we adhere to the statements on the Student Affirmation Form signed during orientation.

**Clinical Attendance and Participation:**

Attendance is mandatory at all scheduled clinical experiences. Any absence from a clinical experience may place a student in jeopardy of failing the course. Any absence from a scheduled clinical experience must be reported by the student to the clinical faculty prior to the start of the clinical experience. Specific arrangements for clinical makeup for an excused

absence will be individualized to the students' needs and will be at the discretion of the clinical faculty. All clinical time missed must be made up. (See Student Handbook for detailed Clinical Attendance Policy)

**Electronic Devices:**

In clinical settings cell phones and other electronic communication devices are not permitted while on or near patient care areas. In an attempt to create an environment that is conducive to learning, please do not use cell phones, pagers, laptops or other electronic devices in a way that may distract yourself or others during pre and post-conferences. Turn cell phone or pager off or switch it to silent mode. If the student is expecting an emergency call or page, please inform the instructor. Remember to be considerate of classmates, instructors and/or guest speakers.

(See Student Handbook for the Buntain School of Nursing Social Networking Policy and Guidelines).

Laptops may not be used during clinical or in conference settings except for direct classroom activities and taking notes (i.e, no computer games, e-mail activity, or web-browsing). At the instructor's discretion, the use of laptops may be prohibited as a means of minimizing distractions and showing respect to presenters.

**Technology, Education and Copyright Harmonization (TEACH) ACT:**

The materials for this course are only for the use of students enrolled in this course for purposes associated with this course and may not be retained or further disseminated.

**Disability Accommodation Statement:**

The Buntain School of Nursing is committed to ensuring that otherwise qualified students with disabilities are given equal access through reasonable accommodations to its services, programs, activities, education and employment for students with disabilities.

Formal notification is required prior to the consideration of an accommodation request. All disability accommodation requests should be submitted to the Director of Academic Success and Advising.

Students are expected to perform all the essential functions of the course with or without reasonable accommodation. Students are to provide the course instructor with the approved disability accommodation from Academic Success and Advising within one week of approval. (BSON Student Handbook for Disability Accommodation Policy.)

**The following documents are located separately on Discovery:**

Pediatric Clinical Packet – where you will find the location of your clinical sites and other important information.

Clinical Site Schedules for Pediatric Groups 1 and 2

Pediatric Clinical Preparation Paperwork – due each week of clinical.

Concept Map Grading Rubric

Concept Map Template

Pediatric Clinical Self-Evaluation

Clinical Tracking Worksheet