

# Northwest Bible College



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Northwest Bible College - Annual catalog 1951-1952



# EIGHTEENTH ANNUAL BULLETIN



# Northwest Bible College

EAST 69TH AND 8TH AVENUE NORTHEAST SEATTLE 5, WASHINGTON

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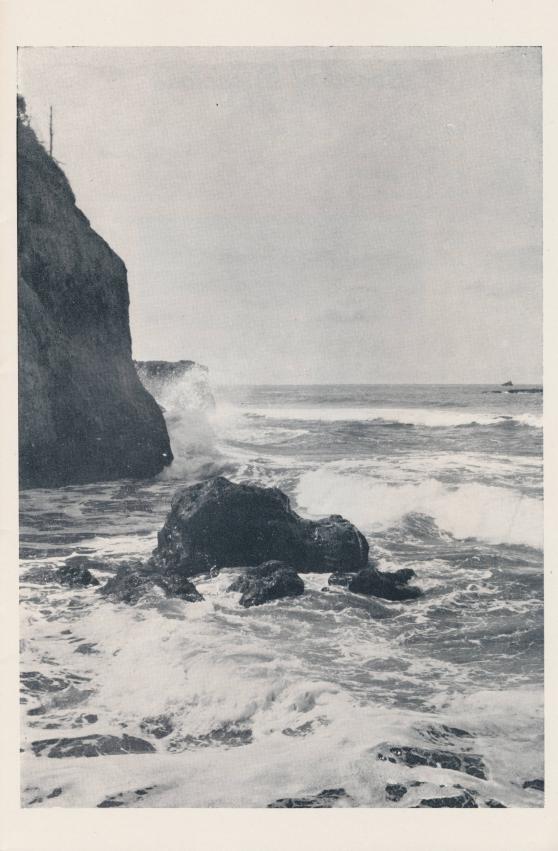
### Calendar 1951-52

#### **AUTUMN QUARTER**

Registration Dates for all students, Monday through Friday	September 4-7
Class Instruction Begins, 8:00 a.m. Monday	September 10
Class Instruction Begins, 8:00 a.m. Monday Faculty Reception of New Students, 8:00 p.m. Wednesday	September 12
Matriculation Service, 8:00 p.m. Friday	September 14
Last Day to register with late fee or to add a course, Monday	September 17
Last Day to drop a course without receiving "F" if unsatisfactor	orv.
Friday	October 5
Thanksgiving Recess Begins, 12:30 p.m. Wednesday	November 21
Thanksgiving Recess Ends 8:00 am Monday	November 26
Thanksgiving Recess Ends, 8:00 a.m. Monday Final Examinations, Monday through Thursday	November 26-20
Class Instruction Ends, 12:30 p.m. Thursday	November 20
Class Instruction Ends, 12.30 p.m. Thursday	INOVCHIDEL 29
WINTER QUARTER	
Registration Dates:	
For students in residence Autumn Quarter, 1951—Mon-	day
through Friday	October 22-26
through Friday  For new students and for former students not in reside	nce
Autumn Quarter, 1951—Monday through Friday	November 26-30
Class Instruction Begins, 8:00 a.m. Monday	December 3
Last Day to register with late fee or to add a course, Monday	December 10
Christmas Recess Begins, 12:30 p.m. Friday	
Christmas Recess Ends. 8:00 a.m. Wednesday	January 2
Last Day to drop a course without receiving "F" if unsatisfactor	orv.
Last Day to drop a course without receiving "F" if unsatisfactor Tuesday Washington's Birthday (Holiday), Friday Final Examinations, Monday through Friday	January 8
Washington's Birthday (Holiday), Friday	February 22
Final Examinations, Monday through Friday	February 25-29
Class Instruction Ends, 12:30 p.m. Friday	February 29
SPRING QUARTER	
Registration Dates:	
For students in residence, Winter Quarter, Monday through	ugh
Friday	January 21.25
For new students and for former students not in resider	oce January 21-2)
Winter Quarter—Monday through Friday	February 25.20
Class Instruction Begins, 8:00 a.m. Tuesday	March 1
Last Day to register with last for on to add a course. Tuesday	March 11
Last Day to register with late fee or to add a course, Tuesday  All-School Banquet, 7:00 p.m. Friday	March 14
All-School Banquet, 7:00 p.m. Friday	Warch 14
Last Day to drop a course without receiving "F" if unsatisfacto Monday	March 21
Monday Easter Recess Begins, 12:30 p.m. Friday	A to mil 11
Easter Recess begins, 12:30 p.m. Friday	April 11
Easter Recess Ends, 8:00 a.m. Tuesday	April 1)
Recess for District Council begins 12:30 p.m. Tuesday	April 22
Recess for District Council ends 8:00 a.m. Monday	April 28
All-School Picnic, FridayFinal Examinations, Friday through Thursday	May 16
Final Examinations, Friday through Thursday	May 23-29
Baccalaureate Service, 3:00 p.m. Sunday	May 25
Class Night, 8:00 p.m. Wednesday	May 28
Commencement 8:00 p.m. Thursday	May 29

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### Board of Directors

REV. D. H. McLAUGHLIN, Chairman

REV. W. H. BOYLES

REV. C. E. BUTTERFIELD

REV. R. J. CARLSON

REV. H. D. CANTELON

REV. M. A. GLEW

REV. R. E. MADER

REV. W. F. MORTON

REV. J. O. McGAHEY

REV. M. S. Oss

REV. R. M. PHILLIPS

REV. F. W. RIDOUT

REV. E. R. SCRATCH

REV. E. H. TIGNER

#### **ADMINISTRATIVE COMMITTEE\***

REV. W. H. BOYLES

REV. C. E. BUTTERFIELD

REV. FRANK GRAY

REV. J. O. McGahey

REV. D. H. McLaughlin

REV. E. R. SCRATCH

#### ADVISORY BOARD

REV. OSCAR ARNESEN

REV. ATWOOD FOSTER

REV. FRANK GRAY

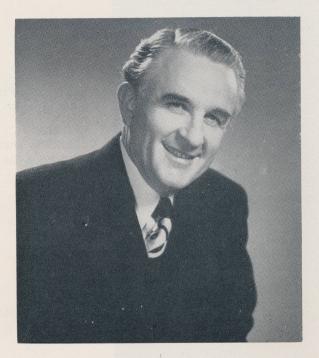
REV. CURRILL MUIRHEAD

#### OFFICERS AND STAFF

Rev. C. E. Butterfield	President
Rev. E. V. Bronson	Dean
Mrs. Mollie Perks	Dean of Women
Amos D. Millard	Registrar
JEANNETTE FINCH	Assistant Registrar
Eva Johnson	Bookkeeper
PHYLLIS CRANE	Librarian

<sup>\*</sup>Term of this committee expires June, 1951

# Faculty



REV. C. E. BUTTERFIELD

President



E. V. Bronson

Dean

A. S. ELLIS

New Testament

Greek

MOLLIE J. PERKS

Dean of Women

MAXINE WILLIAMS

Christian Education

DELBERT L. COX

Music

PHYLLIS E. CRANE

Librarian

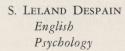
ADELINE LOPAS
Science

YVONNE ALTURA
Spanish and French

ROBERT B. TANGEN

Missions

RICHARD W. BISHOP Old Testament History



MILDRED ZOPPELT

Music Theory

Accordion

BOBBIE ROBERTS

Journalism

Amos D. MILLARD
Registrar

JEANNETTE M. FINCH
Assistant Registrar

HELEN G. COLEMAN

House Mother

Women's Dormitory



#### **FACULTY**

#### C. E. BUTTERFIELD, President

Instructor in Romans—Ordination, Assemblies of God, 1928; Pastor, 1926-49; Presbyter, Northwest District Council of the Assemblies of God, 1931-49; Instructor, Northwest Bible College, 1934-35; President, Northwest Bible College, 1949-51; Member, Board of Directors, 1934-51.

#### EUGENE V. BRONSON, Dean

Instructor in Theology and Apologetics—University of Illinois, 1900-1904; Garrett Bible Institute (M.E. Theological Seminary) 1904-1907. B.A., Northwest Bible College; Ordination, Methodist Episcopal Church, 1907; Pastor, M. E. Church, 1907-1925; U. S. Army Chaplain, 1917-19; Instructor, Glad Tidings Bible Institute, 1925-26; Principal, Berean Bible Institute, 1930-34; Principal, Southern California Bible College, 1934-36; Instructor, Northwest Bible College, 1937-1951; Dean, Northwest Bible College, 1949-51.

#### MOLLIE J. PERKS, Dean of Women

Instructor in Acts and Dispensations—Church of England School, Malvern, England; Public School Teacher seven years in England; Pastor and Evangelist, 1922-49; Dean of Women, Northwest Bible College, 1949-51; Instructor, Northwest Bible College, 1949-51.

#### YVONNE ALTURA

Instructor in Spanish and French—Commercial Institute, Rome, Italy, 1938; University of Rome, Italy, 1941-44; Cambridge University, Rome, Italy, 1945-47; Diploma, Northwest Bible College, 1950; University of Washington, summer 1948, 1949, 1950-51; Instructor in Spanish, Northwest Bible College, 1948-51.

#### RICHARD W. BISHOP

Instructor in Old Testament and History—Diploma, Central Bible Institute and Seminary, 1938; B.A., Taylor University, Upland, Indiana, 1941; Graduate work for Ph.D., University of Washington, 1943-51; Ordination, Assemblies of God, 1943; Evangelist and Pastor, 1941-51; Instructor, Northwest Bible College, 1945, 1947-51.

#### DELBERT L. COX

Instructor in Music—Seattle Pacific College, 1929-30; B.A., University of Washington, 1933; M.A., University of Washington, 1935; Graduate work for Ph.D., University of Washington, Columbia University; Instructor, Northwest Bible College, 1934-51.

#### PHYLLIS CRANE

Librarian—B.A., Northwest Bible College, 1951; Librarianship, University of Washington, summer, 1950.

#### S. LELAND DESPAIN

Instructor in Psychology and English—Chillicothe Business College, Chillicothe, Missouri, 1928-29; George Washington University, 1932-33; A.B., Seattle Pacific College, 1948; Postgraduate work, Seattle Pacific College, summer, 1949; Graduate work, University of Missouri, summer, 1950; Instructor, Northwest Bible College, 1949-51.

#### ALLAN S. ELLIS

Instructor in New Testament and Greek—Mill Hill College, London, 1911; Business College, 1912; Ordination, The Bible Institute of British Columbia, 1925; Public School Teacher, Canada, 1914, 1918; Evangelist and Pastor twenty-six years; Instructor, The Bible Institute of British Columbia, 1925-26; Instructor, Northwest Bible College, 1944-51.

#### AMOS D. MILLARD, Registrar

Instructor in Christology and Biblical Archaeology—B.A., Northwest Bible College, 1949-51.

#### BOBBIE M. ROBERTS

Instructor in Journalism—Lower Columbia Junior College, 1944-46; A.B., Pacific University, 1949; Instructor, Northwest Bible College, 1950-51.

#### ROBERT B. TANGEN

Instructor in Missions—Racine School of Accounting, 1935; Diploma, Northwest Bible College, 1939; College of Chinese Study, Peking, China, and Philippine Islands; University of Washington, 1945; Missionary to China, 1940-45, '47-'49; Instructor, Northwest Bible College, 1949-51.

#### MAXINE WILLIAMS

Instructor in Christian Education—Diploma, Northwestern Schools, Minneapolis, Minnesota, 1934; Teacher's Certificate, Valley City State Teacher's College, 1947; B.A., Seattle Pacific College, 1950; Pastoral work, 1934-37; Sunday School Representative, North Dakota, 1942-44; Public School Teacher, 1944-45; Instructor, North Central Bible Institute, Minneapolis, Minnesota, 1946-49; Instructor, Northwest Bible College, 1950-51.

#### MILDRED ZOPPELT

Instructor in Music—Diploma, Central Bible Institute and Seminary, 1947; A.B. in Music Theory, Seattle Pacific College, 1950; Private Instructor in Accordion, Northwest Bible College, 1949-51. Instructor in Music Theory, Northwest Bible College, 1950-51.

Instructor in Science to be added.

#### **FACULTY COMMITTEES**

ADMISSIONS: C. E. Butterfield, E. V. Bronson, A. D. Millard

CATALOG AND CURRICULUM: R. W. Bishop, E. V. Bronson, S. L. Despain, A. D. Millard, M. Williams, M. Zoppelt

ACADEMIC AFFAIRS: E. V. Bronson, R. W. Bishop, S. L. Despain, A. Millard RADIO: D. L. Cox, R. W. Bishop, M. Zoppelt, A. Millard

CHRISTIAN SERVICE: A. S. Ellis, R. B. Tangen, M. Perks, J. Finch

LIBRARY: R. W. Bishop, Yvonne Altura, M. Williams, P. Crane

STUDENT LIFE AND DISCIPLINE: E. V. Bronson, M. Perks, S. L. Despain STUDENT GUIDANCE: A. S. Ellis, M. Perks, S. L. Despain, D. L. Cox, R. B. Tangen

CHAPEL: C. E. Butterfield, E. V. Bronson, A. S. Ellis, L. Allsopp

SOCIAL: D. L. Cox, M. Perks, B. Robets, M. Zoppelt

### General Information

The Northwest Bible College is a theological school for the training of pastors, evangelists, missionaries, chaplains and Christian workers. It is operated under the supervision of the Northwest District Council of the Assemblies of God.

#### **HISTORY**

A knowledge of the history of the Northwest Bible College will inspire the student to greater faith and help him to appreciate the benefits to be derived from the training offered by the school.

Prior to the opening of the school, the need for such an institution had been felt throughout the Northwest District for some time. Much prayer was offered unto God by the brethren, and several efforts were made to establish a school.

It was because of the faith and vision of the first president, Dr. Henry H. Ness, that Northwest Bible Institute came into existence. It was only a short time after he had accepted the pastorate of Hollywood Temple, now known as Calvary Temple, that the Lord laid on his heart the need for training young people for the Lord's service and gave him a vision of Spirit-filled young men and women, thoroughly trained in the Word of God, going forth to the uttermost parts of the earth proclaiming the Gospel of Christ.

Dr. Ness presented the need to the Board of Hollywood Temple and received its endorsement for housing such an institution. He conferred with Rev. Samuel Swanson, District Superintendent at that time, who requested that he present the proposition to the Northwest District Council in session at Centralia, Washington. The offer was accepted, and on October 1, 1934, Northwest Bible Institute, under the leadership of Dr. Ness, became a reality.

Eighteen students were present at school on the opening day, but by the close of the first year forty-eight had enrolled. The approval of the Lord was upon the school from the beginning, and the Holy Spirit was poured out upon the student body in an unusual way.

It was because of the sacrifice of the faculty that the school was made possible in those first few years of its existence. Many of them served with little or no salary. God rewarded their efforts, and the school grew in numbers and influence each year. At the close of the third year, when the first class was graduated, the school had an enrollment of 222. Since that time the school has made remarkable progress under God's blessing.

In the fall of 1947 a fourth-year course was added to the Institute, and the school began operating on a collegiate level. Fourteen students were graduated with a Bachelor of Arts Degree in Religious Education in the first class of 1948.

In January, 1949, Dr. Ness resigned from the school, and Rev. C. E. Butterfield, pastor of Bethany Temple in Everett, was appointed the second president. Also, an executive committee, composed of the President, the District Superintendent, and four members of the Board of Directors, was appointed to aid in the administrative affairs of the school.

Because Northwest Bible Institute had been operating on a collegiate level for the preceding two years, the Board of Directors voted at the District Convention in June, 1949, to change the name to Northwest Bible College.

Graduates of NBC are scattered to the four corners of the earth. There are more than eighty on the foreign field and hundreds in the homeland who are proclaiming the Gospel of Christ. Some have laid down their lives for the Lord; others have suffered hardships for His Name's sake. Victorious reports come from the various fields of labor of the blessing of the Lord upon their consecrated effort. Truly the vision and sacrifice of the first president and his co-workers were not in vain. God has crowned them with blessing.

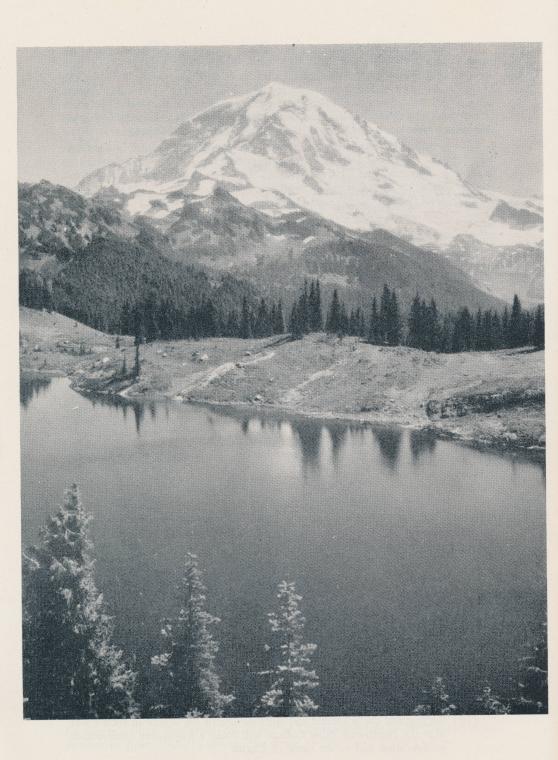
The blessing of the Lord has been upon Northwest Bible College in a marked way from its inception, and thus it is with confidence that we look forward to the future knowing that "He which hath begun a good work will perform it until the day of Jesus Christ."

#### **OBJECTIVES**

Northwest Bible College believes that it is possible to combine sound scholarship and vital Christian living. Therefore, its entire curriculum has as its objective the realization of this purpose.

The specific aims of the College are:

- (1) To offer a thorough course of instruction in God's Word to all students so that each one will have studied by the time of his graduation every book in the Bible.
- (2) To organize the curriculum of study in such a way that each student will have an introduction to the basic fields of learning, such as language, literature, history, and science, as well as courses of a more specialized nature.
- (3) To help students form wholesome intellectual, social, and spiritual attitudes that they may be better prepared for college life, for citizenship in a democracy, and for effective Christian service.
- (4) To train pastors and evangelists by giving ministerial students suitable courses of instruction and opportunity for actual ministry.
- (5) To foster missionary interest and to help missionary candidates prepare for their fields of calling.
- (6) To provide training in Christian education for young men and women in order that they may be properly qualified either to engage full time in Sunday School and youth work, or to return to their home churches and become active and efficient lay workers.
- (7) To provide a complete course of instruction and adequate practical experience for those who desire to develop their musical talents or to devote their lives to the ministry of music.
- (8) To assist those who desire to prepare for the chaplaincy, for teaching, for nursing and for other types of occupation and service.
- (9) To encourage all students to be filled with the Holy spirit, to live consistent Christian lives, and to lead others to Christ.
- (10) To regulate the academic and spiritual life of the school in such a way that the Northwest Bible College will make a distinctive contribution to education and to the cause of Christ.



#### **ACCREDITATION**

Northwest Bible College is endorsed by the Education Department of the General Council of the Assemblies of God, Springfield, Missouri.

It is affiliated with the Evangelical Teacher Training Association, Chicago, Illinois.

It is approved by the Department of Justice (Bureau of Immigration and Naturalization), by the Headquarters of the Selective Service System, and as an educational institution for education or training under Veterans' Readjustment Act, Public Law 346, 78th Congress (G. I. Bill).

#### LOCATION

Northwest Bible College is located near beautiful Green Lake in the residential northeast section of Seattle. The quiet atmosphere and pleasant surroundings make it ideal from both the spiritual and natural standpoint. Seattle's three lakes, forty-four parks, and other scenic centers, offer varied opportunities for wholesome recreation. Nearby shopping districts provide excellent positions in many fields of labor. The University of Washington and other prominent Colleges are located in Seattle where students may take special work in addition to that which is offered by this college.

Seattle is a city of unusual beauty located on the shores of beautiful Puget Sound between the Olympic mountains on the west and the Cascades on the east. It is the Gateway to Alaska and the nearest United States port by sea or air to the Orient. Seattle is not only an ideal place to visit but a wonderful place to live: Altitude—sea level to an elevation of 450 feet. Health—one of America's healthiest cities. Climate—as near ideal as can be found anywhere. The average temperature in winter is 41 degrees, and in the summer, 63 degrees. The city's cosmopolitan area of 73.2 square miles embraces a population of about 500,000 people. Seattle is the largest city of its age in the world.

#### **ACTIVITIES**

The Northwest Bible College has included in its program such activities

as will develop the student spiritually and socially.

**Chapel:** Every morning the students gather for a devotional service of prayer, praise and the reading of God's Word. From time to time outstanding Christian leaders and speakers address the student body. Daily attendance is required of all students.

Missionary Bands: Interest in missions is stimulated by praying for, giving to, and serving in a practical way the needs of the missionaries. The meetings of the missionary bands are held once each week. Students may join

the group of their choice.

Student Service: One night a week is set aside for a service which is conducted by the members of the student body. All students are required to

attend the service.

Gospel Teams: Students are given opportunity to serve in a practical way by means of Gospel teams. Requests come from churches and religious organizations in Seattle and vicinity for students to participate in services, teach Sunday School classes, lead song service, speak in youth meetings and special services, and render vocal and instrumental numbers. Each student becomes a member of a Gospel team and participates in the activities of his team. Christian service credit is issued for Gospel team activity, and a specified number of Christian service credits are required for graduation.

Faculty Reception of New Students: An informal gathering is held on Wednesday evening following the opening of school for the purpose of welcoming the new students and introducing them to the faculty and to other students.

**Matriculation:** It has been traditional to hold a service on the first Friday night following the opening of school formally to start the new school year. Officials and ministers of the District, alumni, and friends of the school join with the students in this special service.

All-School Banquet: One evening in the spring of the year is set aside when all the students and their faculty gather together for this special function which has proved to be a time of spiritual refreshing as well as a time for natural refreshment and social fellowship.

**All-School Picnic:** Another annual affair which is attended by faculty and students in the all-school picnic which is held one Friday during the Spring quarter.

**Sports:** Gymnasium facilities and athletic fields are available to the students where they may participate in all types of sports and physical culture. Students should bring their own physical education clothing.

#### **EQUIPMENT**

Items of equipment owned by the college, and used exclusively for the benefit of the students, are a recording machine, two transcription machines, several large musical instruments, such as bass viol, sousaphone, and a set of drums, a stereopticon, or lantern slide projector, and a miniature slide projector with a change-over mechanism for 35 mm. filmstrip. The recording machine is used to great advantage in speech classes and various music groups. The transcription machines are used in language classes for the transcribing of records from the school's library of recordings in the French and Spanish languages. The musical instruments are for the use of students participating in the orchestra and in other instrumental groups.

The projectors, together with a splendid 16 mm., sound, motion picture projector which is owned by the associated student body of the college, and materials for the making of both miniature and lantern slides and for the preparation and presentation of non-projected visual aids, are used in connection with the course in Religious Visual Aids.

The associated student body owns a 30-passenger bus and the sound, motion picture projector referred to above. The bus is used to transport the choir and orchestra to their various engagements. It is also used as a means of transportation for students as they travel to and from the various places of assignment in their practical service for the Lord in the downtown missions and other places where the students conduct Gospel services. And, too, the bus provides a ready and an inexpensive mode of transportation for the students when they have the privilege of indulging in one of those looked-forward-to and pleasurable outings or social activities of the college.

The motion pitcure projector finds its greatest use in the projection of film depicting some mission field, its people and their customs, and its need of the Gospel. These films may be ones which are in possession of some visiting missionary, or they may be some which are rented and shown because of their special or particular interest to the student body or to the members of the class in some Missions course.



#### LIBRARY

The constantly growing library has recently been moved to attractive new quarters and now occupies a well-lighted, well-ventilated room with facilities for further expansion. It is furnished with new oak tables purchased by the student body and with new posture-chairs.

The library contains over 5,000 volumes and is classified by the Dewey Decimal System. A number of selected periodicals are received regularly. The vertical file contains pamphlets on many subjects, as well as visual aid materials. Provision is made for use of the linguaphone for language study and for the loan of audio-visual aid equipment.

In addition to the college library, students have ready access to the Green Lake Branch of the Seattle Public Library, which is located just a few blocks away and which contains 20,000 volumes; the University of Washington Library, 611,000 volumes; and the Seattle Public Library, 680,000 volumes.

#### **BOOKSTORE**

The Northwest Bible and Bookstore, which is owned and operated by the College is located in the administration building. It handles textbooks, Bibles, commentaries, concordances, dictionaries, and other books of value in building a Christian worker's library. Students are given a discount on most book purchases. The bookstore also sells school and stationery supplies, Gospel recordings and songbooks and college souvenirs.

#### **COLLEGE PAPER**

The COURIER is published monthly by the student body under the direction of Miss Bobbie Roberts, instructor in Journalism. It is not only given to students and faculty members but is also mailed to hundreds of alumni, ministers, and other friends of the college. The COURIER presents a well-rounded picture of the academic, social and spiritual life of the school. It contains news of chapel services, Gospel Team trips, student activities and many other items of interest.

#### **ALUMNI**

**Membership:** All graduates of Northwest Bible College (or Northwest Bible Institute) are eligible for membership in the Alumni Association, while former students may become associate members. The graduates and former students now total approximately 2,200.

Officers: Officers of the Association are: President, Virgil Dickinson, '43, of Seattle; Vice-President, Russell Emerson, '49, of Depoe Bay, Oregon; and Secretary-Treasurer, Jeannette Finch, '44, of Seattle.

Activities: On the last day of each school year alumni from many states convene at Northwest Bible College. First they assemble with the student body and take charge of the morning chapel service; next, they meet in the lower auditorium for their annual business meeting at which time they elect their officers for the coming year and transact other business for the association; this is followed by the alumni luncheon and then in the afternoon comes the traditional Alumni-Senior baseball game, which is held in nearby Woodland Park.

An Alumni Homecoming Banquet is held in the Autumn on Matriculation Day. This is the first Friday after class instruction begins in the Autumn Quarter. In the evening of Matriculation Day, the alumni join with ministers and friends from over the District in the official opening of school.

#### THE LIVING ENDOWMENT FELLOWSHIP

To supplement the income of the school and to help keep the cost of tuition down, a program known as the LIVING ENDOWMENT FELLOW-SHIP was launched in the spring of 1950.

The LIVING ENDOWMENT FELLOWSHIP is composed of a group of persons interested in Northwest Bible College who propose to contribute regularly to the college. The annual dues of \$10.00 per unit of membership provide a regular income equivalent to the returns from an invested endowment. The fellowship itself becomes the endowment.

The present goal is 2,500 units of membership. As the student enrollment grows, more will be needed. More specifically, our goal is for every Assembly of God minister in this region to be a member; for every alumna and alumnus to be a member; for every former student to be a member, and for every Assembly of God Church to be represented by membership. A certificate of membership is issued to all members.

The LIVING ENDOWMENT FELLOWSHIP plan was endorsed by the District Council in session, and churches and pastors were encouraged to support this plan.

# Financial Information

#### **EXPENSES**

The school year is divided into three quarters of twelve weeks each, and tuition is based on the quarter. Students are expected to pay tuition and fees on the date of registration. All bills must be paid before transcripts are issued.

#### **TUITION AND FEES**

Tuition, per quarter	\$65.00
Ten credits or less, per credit	5.90
Extra Credits (above 18)	4.35
Registration, per quarter	10.00
Late entrance fee, per day	1.00
Change in registration	.50
Special examination fee	1.00
Graduation fee	5.00
E.T.T.A. Certificate	2.00

#### APPLIED MUSIC

Students may obtain private instruction on the pipe organ, orchestral instruments, or in voice. See Applied Music in Description of Courses.

Beginners,	per	quarter	 \$19.50
Advanced,			 22.50

Students taking applied music will receive one thirty-minute lesson per week.

#### **REFUNDS**

Students who withdraw from school within the first four days after instruction begins will be refunded all their tuition. Students who withdraw within the first six weeks after instruction begins will be refunded one-half of their tuition. After six weeks no tuition will be refunded. All fees are non-refundable. No Refunds will be issued for meals missed by dormitory students during holiday periods or when students are absent from the dormitories.

#### ROOM AND BOARD

The cost of room and board will depend upon the type of housing the student selects. The charge for room and board in the dormitories is \$35.00 per month for women and \$40.00 per month for men. A ten-dollar deposit is required of students making dormitory reservations. This deposit is applied on the dormitory rent for the last month of the school year, and if the student moves out of the dormitory before then the deposit is forfeited.

It is expected that dormitory students shall pay their dormitory rent in advance upon moving into the dormitory. Dormitory rent shall become due and payable upon the first day of each succeeding month. The school reserves the right to change the rates during the year if fluctuations in operating costs warrant it.

Many students have been able to reduce the cost by living in groups and sharing expenses. Rooms may be obtained in private homes at a cost of \$20.00 to \$35.00 per month.

#### INFORMATION FOR VETERANS

Since the Northwest Bible College is an educational institution approved for education or training under the Veterans Readjustment Act, Public 346, 78th Congress (G. I. Bill), veterans may receive their Christian education and training under the provisions of this Bill. Every eligible veteran will have his tuition, fees, books, and supplies paid and will receive a subsistence allowance in addition. All veterans should secure a Certificate of Eligibility and present it at the Registrar's office upon enrolling in school.

#### ESTIMATED EXPENSES FOR ONE QUARTER

The following is an estimate of the total *regular* expenses for one quarter at Northwest Bible College. There are three quarters in the school year.

For non-o	lormitory	students:
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Registration Tuition	fee	\$10.00 65.00
		\$75.00

For dormitory students: (includes board and room)

Registration fee	\$ 10.00
Tuition	65.00
Board and room	120.00*
	\$195.00

<sup>\*\$15.00</sup> per quarter less for women.

In special cases arrangements may be made to pay a portion of the tuition on installments by which the student signs an installment note. No grade cards, diploma or transcript of record are issued to students who have unpaid accounts with the school.

#### **WORK OPPORTUNITIES**

Seattle provides ample opportunity for students to obtain part-time employment while attending school. The Dean of Women assists students in securing suitable places of employment.

#### SPECIAL STUDENTS

Special students are those who do not take a prescribed course of study in any one department of the school. Special students may carry a maximum of eleven credit hours per quarter.

# Academic Information

#### NOTICE

The Northwest Bible College reserves the right to change the rules regulating admission to, instruction in, and graduation from the school; and to change any other regulations affecting the student body which shall go into effect whenever the administration shall so determine, and shall apply not only to prospective students, but also to those presently matriculated in the school.

#### REQUIREMENTS FOR ADMISSION

- 1. RELIGIOUS EXPERIENCE. Applicants for admission to the Northwest Bible College must have a vital experience of salvation and be of good Christian character. Those who have not received the Baptism in the Holy Spirit will be encouraged to do so. Students are admitted only on recommendation of their pastor and a Christian friend who has a knowledge of the applicant.
- 2. EDUCATION. Applicants seeking admission must be graduates of a high school. Only a limited number of mature non-high school graduates will be admitted if they have sufficient training to warrant entrance and if they feel God's call upon their lives for Christian service. No diploma or degree will be granted to these students unless they make up their high school work.
- 3. HEALTH. It is recognized that sound physical health is essential to the satisfactory progress of a student who is expected to do a college level of work. Therefore an applicant must be able to present a physician's certificate concerning the status of his health if requested to do so.

Students are not permitted to get married during the school year. Anyone violating this rule will be dismissed immediately from the school.

It is expected that all students who are accepted into the college will comply with the rules and regulations.

#### APPLICATION PROCEDURE

Applicants desiring to enter the Northwest Bible College must submit an application for admission (application form is attached to this catalog). Upon receipt of the application the Registrar will write to the references for recommendation.

Applicants should request the high school from which they were graduated to send a transcript of credits to the college.

After the recommendations are received from the references, the Committee on Admissions will review the application and applicants will be notified by mail whether or not they are accepted.

Transfer students from other colleges or Bible Schools should request that a transcript from the school be sent to the Registrar of the Northwest Bible College.

Veterans who have not previously enrolled in Northwest Bible College should secure a Certificate of Eligibility and present it at the Registrar's office upon enrolling in school.

If possible, applications should be in at least one month before the opening of school.

#### REGISTRATION PROCEDURE

Registration dates for each quarter may be found in the school calendar. All former students and new students should report to the Registrar's office during the scheduled time to be properly registered. No one will be admitted to the class until his registration is completed.

#### LATE REGISTRATION

A late registration fee of one dollar per day is charged to all students who do not register before the scheduled time. Late registration fees are not paid by the Veterans' Administration. Students are not permitted to register for credit after one week of class instruction, except by special permission of the admissions committee.

#### CHANGE IN REGISTRATION

If a student wishes to make a change in his selection of courses, he may do so if he receives the written consent of the Registrar and the instructor concerned. A fee of fifty cents is charged for each change in registration. Students are not permitted to make a change in registration after one week of class instruction.

#### WITHDRAWALS

A student who wishes to withdraw from a course must first receive the written permission of the Registrar and the instructor concerned; otherwise he will be given an "E." A student who withdraws according to proper procedure during the first four weeks of the quarter will be given a "W" in the course from which he withdraws. After four weeks such a grade can be given only if the student is doing passing work at the time of withdrawal.

If a student wishes to withdraw from school, he must first consult with the Dean and then notify the Registrar. If this is impossible because of illness or an emergency, then the student must notify the Registrar within one week after leaving school. If the above procedure is not followed, the student will be given "F" in each course for which he is enrolled.

#### **INCOMPLETES**

An incomplete in a course must be made up within six weeks after the end of the quarter, or the grade will automatically become an "F." Incompletes are given only in case of absence due to illness or an emergency.

#### STUDENT CLASSIFICATION

Freshmen—Students having less than 45 quarter hours credit. Sophomores—Students having at least 45 quarter hours credit. Juniors—Students having at least 90 quarter hours credit. Seniors—Students having at least 135 quarter hours credit.

Special Students—Students who do not pursue a prescribed course of study leading to graduation. Special students will be restricted to a maximum academic load of eleven credit hours per quarter.

#### ACADEMIC LOAD

Credits—The term credit means a unit of measure for class work. One credit signifies the value toward graduation, if satisfactorily completed, of a class meeting fifty minutes each week for a quarter of twelve weeks.

Reduction of Load—A student's academic load is subject to reduction if his working schedule outside of school is too heavy. The following regulation was adopted by the faculty to govern outside work in relation to the academic load.

Outside Work Allowable	Academic Load
Twenty hours or less per week	16 to 18 Credits
Twenty-five hour or less per week	13 to 15 Credits
Thirty or less hours per week	10 to 12 Credits
More than thirty hours per week	12 Credits maximum

#### GRADING SYSTEM

Grades	Significance	Grade Points
A	Excellent	4
B	Superior	3
C	Average	2
D	Passing	1
F	Failure	0
[	Incomplete	0
W	Withdrawal	0

#### CITIZENSHIP GRADING

In addition to academic grading, students in Northwest Bible College will be rated on (1) attitude, (2) tardiness, (3) effort, (4) co-operation and (5) attendance. This record will be filed in the Registrar's office with the student's permanent record and is kept to meet requests from those desiring recommendations or for the issuance of ministerial credentials.

#### GRADUATION REQUIREMENTS

The following requirements must be met in order for a student to receive a diploma or a degree.

- 1. The following credits must be earned:
  - a. A total of 135 credits for the three-year course with diploma.
  - b. A total of 180 credits for the four-year course with degree.
  - c. In addition to academic credits specified above, minimum of three Christian Service Credits must be earned.
- 2. The student must satisfy the major and minor requirements of the course for which he is enrolled.
- 3. In order to receive a diploma or a degree a student must maintain at least a 2.0 average for the three or the four years.
- 4. The student must have a character above reproach.
- 5. The student must have a reasonable proficiency in English.
- 6. The student must be in residence at least one year.
- 7. The student must have all his accounts with the college paid in full.

#### **HONORS**

Students who have maintained an average of 3.5 for the three or four years will be placed on the Honor Roll. Students who have maintained a 3.8 average or over for four years will have the baccalaureate degree conferred "magna cum laude." Those whose grade point is 3.5 but less than 3.8 will have the degree conferred "cum laude." Students who have maintained an average of 3.8 or over for the four years will be given a special honor certificate as well as a special honor award—a gold key for the men and a gold pin for the women. Students transferring from other schools will be eligible for membership in the Honor Society provided that their averages in the schools where they formerly attended are 3.8 or more and that their average in Northwest Bible College is 3.8 or better.

### Curricula and Courses

In order that a student may specialize in the field of his interest, the Northwest Bible College has provided in its curriculum courses in Theology, Missions, Christian Education, and Music. At the time of entrance the student will enroll in the department which he selects. Faculty advisors, selected according to the student's fields of study, will assist them with their registrations and will counsel them in academic matters related to their particular fields.

The College offers a three-year course and a four-year course in each of the above-named departments. A diploma is granted to those who satisfactorily complete the three-year course, and a Bachelor of Arts degree is conferred upon those who satisfactorily complete the four-year course. Certain requirements must be met in each course in order for a student to earn a diploma or a degree. These requirements are set forth in COURSES OF INSTRUCTION which follow.

#### REQUIREMENTS FOR DIPLOMA IN THEOLOGY

A total of 135 quarter hours, exclusive of Christian Service Credit, is required for graduation with a diploma of which the following must be included:

Qua.	rter
Ho	urs
Bible	15 9 3 12 3 4 11 15 7 3 5
Electives	3

Total (Exclusive of Christian Service Credit) .. 135

#### REQUIREMENTS FOR DIPLOMA IN MISSIONS

A total of 135 quarter hours, exclusive of Christian Service Credit, is required for graduation with a diploma of which the following must be included:

	Hours
Bible and Theology	45
Bible 105, 106, 111, 112, 113, 206,	
207, 208, 214, 309	
Theology 121, 324, 326	12
Apologetics 231	
Christian Education 355	3
Practical Theology 140, 306	
Missions	30
General 260, 361, 362	
Missionary Science 270, 371*, 392	
Spanish 301, 302, 303	
Psychology 130, 331	
History 240, 343	6
English 101, 102, 203	15
Speech 210	5
Music 160	5
Sociology 275	
Total (Exclusive of Christian Service Cred	lit)135
*Required of Girls.	

#### REQUIREMENTS FOR DEGREE IN THEOLOGY

A total of 180 quarter hours, exclusive of Christian Service Credit, is required for graduation with a Bachelor of Arts degree of which the following must be included in addition to those listed above:

Quar	ver
Ho	urs
Bible 310, 311, 410	7
History 444	5
Apologetics 432	3
Science 473	6
Philosophy 431, 450, 451, 452	9
Language 301, 302, 303	15

Total (Exclusive of Christian Service Credit)..180

### REQUIREMENTS FOR DIPLOMA IN CHRISTIAN EDUCATION

A total of 135 quarter hours, exclusive	of
Christian Service Credit, is required for grad	ua-
tion with a diploma of which the follows	ing
courses must be included:	
Bible and Theology	46
Bible 105, 106, 111, 112, 113, 206,	
207, 208, 214, 309	
Theology 121, 326	7
Christian Education	30
Including 250, 252, 253, 350, 351, 352,	
354, 355, 356	
Apologetics 433	3
Practical Theology 140	3
Missions 260	3
Psychology 130, 331	4
History 240, 343	6
English 101, 102, 203	15
Speech 210	5
Music 160	5
Electives	3
	_

Total (Exclusive of Christian Service Credit)...135

### REQUIREMENTS FOR DEGREE

Science 4/5
Language 1
Philosophy
Electives

Total (Exclusive of Christian Service Credit)...180

#### REQUIREMENTS FOR DEGREE IN MISSIONS

A total of 180 Quarter hours, exclusive of Christian Service Credit, is required for graduation with a Bachelor of Arts degree in the Missionary course of which the following umst be included in addition to those listed above:

		Quarter
Bible 310, 311, 4	10	7
History 444		
Apologetics 432		3
Philosophy 450, 4	151, 452	9
		6
Electives		9

Total (Exclusive of Christian Service Credit)..180

#### REQUIREMENTS FOR DIPLOMA IN MUSIC

A total of 135 quarter hours, exclusive of Christian Service Credit, will be required for graduation with diploma of which the following basic requirements must be included in addition to a minimum of 30 quarter hours taken in the music department. All music majors must have a minor in some field of applied music, such as, organ, piano, voice, etc.

Bible and Theology	46
Bible 105, 106, 111, 112, 113, 206	
207, 208, 214, 309	
Theology 121, 326	
Practical Theology 140	3
Psychology 130	1
English 101, 102, 203	15
Speech 210	5
Music Theory	30
Applied Music	6
Ensemble	6
Electives	16

Total (Exclusive of Christian Service Credit)..135

#### REQUIREMENTS FOR DEGREE IN MUSIC

TARREST CARE																
Bible 3	10,	3	1	1.		 			 							
History	44.	4										 			 	
Science	47	3			 	 	 		 			 				
Languag																
Electives																

Total (Exclusive of Christian Service Credit)..180

#### WORKER'S TRAINING COURSE

The Assemblies of God has an active teacher-training program throughout its churches. Completion of the entire course entitles the student to a Worker's Training Master Diploma. This course is fully covered in the Christian Education course of Northwest Bible College.

Diplomas will be issued to graduates only and at the time of graduation. The following are the requirements for the Master Diploma in the Christian Education Departments of Assemblies of God Bible Institutes and Colleges. There is no fee attached to issuance of diplomas.

Theological majors who have chosen their electives in the Christian Education department may also receive diplomas upon qualification.

Bible: 105, 106, 111, 112  Doctrine: 121, 326  Evangelism and Missions: 140, 260  S. S. Administration and Teaching:  Required: S. S. Organization 355  Electives: Principles of Teaching 251  S. S. Methods: 350, 354, 356, 352  History of Religious Education 250	6	hours hours
Departmental Studies Required: General Psychology 331 Electives: Child Psychology 252 Christian Education of Youth 354 Christian Education of Adults 456	6	hours
Church and Special: 210, 240, 241, 253	3	hours
	39	hours

#### **EVANGELICAL TEACHER TRAINING ASSOCIATION**

For the purpose of standardizing requirements for prospective Christian education workers who are training in Bible Institutes and Bible Colleges, an organization was founded among these schools in 1930 known as the Evangelical Teacher Training Association. To each Bible Institute and College student who completes the prescribed courses of study which are set forth by the E.T.T.A., a special diploma is issued by this organization. This diploma is of value to those who plan to enter the field of Christian education in any of its various phases. A two-dollar diploma fee is charged each applicant for a diploma.

The E.T.T.A. requirements for the Standard Training Diploma may be met by taking the following courses offered in Northwest Bible College:

Bible: 105, 106, 111, 1121	2	hours
	3	hours
	3	hours
Personal Evangelism 140	3	hours
Missions 260	3	hours
Teacher Training 351, 352	5	hours
Department Sepcialization:	5	hours
Elect five hours from one of the following departments:		
Children: 350, 252, 253, 356		
Youth: 354		
Adult: 330, 331, 431, 456		
Electives:	5	hours
4	0	hours

# Courses of Instruction

### THEOLOGICAL COURSE

FIRST YEAR			THIRD YEAR	
Autumn Quarter Crea	lit		Autumn Quarter	Credit Hours
How		324	Systematic Theology	
111 Old Testament Pentateuch		241	Church History	5
105 Harmony of the Gospels			*Daniel	
	-)		or	
130 Orientation	1	350	*Church Architecture	2
Winter Ownster			Biblical Introduction	
Winter Quarter			Winter Quarter	
112 Old Testament Historical		220		2
Books		330	Pastoral Theology	3
106 Acts		309	Revelation	3
120 *Typology	_3		Homiletics	
101 English Composition I	5	321	Christology	5
		334	Apologetics	5
Spring Quarter			Spring Quarter	
113 Old Testament Poetical Books	_5	326	Pneumatology	4
121 Fundamentals of Doctrine	_3	305	*Isaiah	2
140 Personal Evangelism	_3	307	Advanced Homiletics	3
102 English Composition II	5	212	Parliamentary Law	2
		355	Sunday School Organization	3
And the second of the second o		260	History of Missions	3
SECOND YEAR				
Autumn Quarter Cree	dit		FOURTH YEAR	
			Autumn Quarter	Credit
206 Pauline Epistles	5			Hours
240 Bible Geography	3	311	Romans	3
203_Literature	)	201	Greek	)
275 Sociology	_3	444	Survey of American History	5
the survey of the spring of		451	Introduction to Philosophy	3
Winter Quarter			Winter Quarter	
207 Pauline Epistles343 Bible History	_5	310	John	2
343 Bible History	_3	302	Greek	5
210 Speech	_5	473	Survey of Physiology	6
331 General Psychology	_3		Ethics	
ata aliana mangataka analah			Spring Quarter	
Spring Quarter		410	Hebrewe	2
208 General Epistles 214 Major and Minor Prophets	_5	303	Greek	5
214 Major and Minor Prophets	_5	452	Philosophy of Religion	3
231 Polemics	_3	432	Biblical Archaeology	3
222 *Dispensations	_3	431	Pastoral Counesling	2
*Starred courses are electives. All non-sta				

### MISSIONARY COURSE

Autumn Quarter   Gredit Hours
111 Old Testament Pentateuch         5         362 Missionary Principles         3           105 Harmony of the Gospels         5         371 Tropical Diseases         3           160 Music Fundamentals         5         324 Systematic Theology         5           130 Orientation         1         301 Spanish         5           Winter Quarter           112 Old Testament Historical Books         3         309 Revelation         3           106 Acts         3         306 Homiletics (Men)         3           120 *Typology         3         372 Principles of Obstetrics (Women)         2           101 English Composition I         5         Spanish         5           5         Spring Quarter         5           113 Old Testament Poetical Books         5         Spanish         5           121 Fundamentals of Doctrine         3         326 Pneumatology         4           102 Personal Evangelism         3         326 Pneumatology         4           102 Pringlish Composition II         5         303 Spanish         5           212 *Parliamentary Law         2         355 Sunday School Organization         3           206 Pauline Epistles         5         311 Romans         3 <t< th=""></t<>
160 Music Fundamentals
Winter Quarter         Winter Quarter           112 Old Testament Historical Books         361 Linguistics and Phonetics         3           106 Acts         309 Revelation         3           100 *Typology         372 Principles of Obstetrics         (Women)         2           101 English Composition I         5 (Women)         2           5 Spring Quarter         302 Spanish         5           121 Fundamentals of Doctrine         3 260 History of Missions         3           140 Personal Evangelism         3 226 Pneumatology         4           102 English Composition II         5 303 Spanish         5           212 *Parliamentary Law         2           355 Sunday School Organization         3           355 Sunday School Organization         3           360 Pauline Epistles         5           361 Romans         3           362 Pauline Epistles         5           363 Literature         5           364 Survey of American History         5           365 Vinder Quarter         4           366 Pauline Epistles         5           367 Pauline Epistles         5           368 Pauline Epistles         5           369 Pauline Epistles         5           3
361 Linguistics and Phonetics   3   309   Revelation   3   309   3
Books
106 Acts
3
Spring Quarter   Spring Quarter
Spring Quarter
121 Fundamentals of Doctrine
140 Personal Evangelism       3 326 Pneumatology       4         102 English Composition II       5 303 Spanish       5         212 *Parliamentary Law       2         355 Sunday School Organization       3         206 Pauline Epistles       5         240 Bible Geography       3         203 Literature       5 311 Romans       3         275 Sociology       3 444 Survey of American History       5         Winter Quarter       4         207 Pauline Epistles       5         343 Bible History       3         Winter Quarter       5         Winter Quarter       4
102 English Composition II
212 *Parliamentary Law
SECOND YEAR  Autumn Quarter  206 Pauline Epistles 5 240 Bible Geography 3 203 Literature 5 311 Romans 3 275 Sociology 3 444 Survey of American History 5 Winter Quarter 5 207 Pauline Epistles 5 343 Bible History 3 Winter Quarter 5 Winter Quarter 6 Winter Quarter 7
Autumn Quarter   FOURTH YEAR
206 Pauline Epistles 5 240 Bible Geography 3 203 Literature 5 311 Romans 3 275 Sociology 3 444 Survey of American History 5 Winter Quarter 5 207 Pauline Epistles 5 343 Bible History 3 Winter Quarter 5 Winter Quarter 5 Winter Quarter 5 Winter Quarter 6 Winter Quarter 7 Winter Quarter 7 Winter Quarter 7 Winter Quarter 8 Winter Quarter 7
240 Bible Geography 3 203 Literature 5 275 Sociology 3 275 Sociology 3 276 Winter Quarter 5 277 Pauline Epistles 5 278 Bible History 3 279 Winter Quarter 5 270 Pauline Epistles 5 270
203 Literature 5 311 Romans 3 275 Sociology 3 444 Survey of American History 5 451 Introduction to Philosophy 3 Electives 4 207 Pauline Epistles 5 343 Bible History 3 Winter Quarter
275 Sociology 3 444 Survey of American History 5 451 Introduction to Philosophy 3 Electives 4  207 Pauline Epistles 5 343 Bible History 3 Winter Quarter
Winter Quarter   451 Introduction to Philosophy 3 Electives 4  207 Pauline Epistles 5  343 Bible History 3 Winter Quarter
207 Pauline Epistles5 343 Bible History3 Winter Quarter
343 Bible History
210 C1
210 Speech 310 John 2
531 General Psychology 473 Survey of Physiology 6
Spring Quarter 450 Ethics3 Electives4
208 General Epistles
214 Major and Minor Prophets
270 First Aid-Hygiene 3 410 Hebrews 2
432 Biblical Archaeology3
452 Philosophy of the Christian
452 Philosophy of the Christian Religion3

<sup>\*</sup>Starred courses are elective courses. All other courses are required courses.

### CHRISTIAN EDUCATION COURSE

	FIRST YEAR		THIRD YEAR
	Autumn Quarter Cred		Autumn Quarter Credit Hours
111	Old Testament Pentateuch		
105	Harmony of the Gospels	5	351 Principles of Teaching3
160	Music Fundamentals	5	203 Literature5
130	Orientation	1	381 *Journalism I3
	Winter Quarter		Winter Quarter
112	Old Testament Historical		350 Religious Visual Aids3
	Books	5	352 Practice Teaching2
106	Acts	3	309 Revelation3
120	*Typology	3	382 *Journalism II3
	or		Electives4
161	*Sight Singing	3	
101	English Composition I	)	Spring Quarter
	Continue of the continue of th		355 Sunday School Organization3
	Spring Quarter		356 Story Telling2
102	English Composition II	5	326 Pneumatology4
113	Old Testament Poetical Books	5	305 *Isaiah2
121	Fundamentals of Doctrine	3	260 History of Missions3
140	Personal Evangelism	3	
	terroug nimote A		FOURTH YEAR
	SECOND YEAR		Autumn Quarter
	Autumn Quarter		311 Romans3
250	Introduction to Christian		444 Survey of American History5
	Education	5	301 Language5
	Pauline Epistles		
240	Bible Geography	3	
275	Sociology	3	Winter Quarter
			310 John3
	Winter Quarter		473 Survey of Physiology 6
207	Pauline Epistles	5	302 Language5
343	Bible History	3	450 Ethics3
210	Speech	5	
331	General Psychology	3	Spring Quarter
	Spring Quarter		452 Philosophy of Religion3
200		-	410 Hebrews2
208	General Epistles	2	303 Language
252	Child Psychology	2	432 Biblical Archaeology 3
	Vacation Bible School		Electives2
114	IVIAIUI AIIU IVIIIIUI I IUDIICIS	)	

<sup>\*</sup>Starred courses are elective courses. All other courses are required courses.

### MUSIC COURSE\*

	FIRST YEAR		THIRD YEAR	
	Autumn Quarter	Hours	Autumn Quarter	Credit Hours
160	Music Fundamentals	5	366 Counterpoint	3
111	Old Testament Pentateuch	5	203 Literature	5
105	Harmony of the Gosepls	5	Elective	6
130	Orientation	1		
	W		Winter Quarter	
	Winter Quarter		367 Music Composition	3
162	Harmony I Old Testament Historical	5	369 Hymnology	2
112	Old Testament Historical		210 Speech	5
	Books	5	106 Acts	3
101	English Composition I	5	309 Revelation	3
	Spring Quarter		Spring Quarter	
163	Harmony II	5	368 Orchestration	3
113	Old Testament Poetical Bo	ooks_5	326 Pneumatology	4
102	English Composition II	5	214 Major and Minor Prophets	5
	diskout Example distances of		260 History of Missions	3
	SECOND YEAR			
	SECOND YEAR Autumn Quarter		FOURTH YEAR	
264	Autumn Quarter	5	FOURTH YEAR Autumn Quarter	
264 266	Autumn Quarter Harmony III	5	Autumn Quarter	isic 3
266	Autumn Quarter Harmony III Gospel Song Leading	2	Autumn Quarter 460 Appreciation of Sacred Ma	asic_3
266	Autumn Quarter Harmony III Gospel Song Leading Pauline Epistles	2	Autumn Quarter  460 Appreciation of Sacred Mu 444 Survey of American History	y5
266	Autumn Quarter Harmony III Gospel Song Leading	2	Autumn Quarter  460 Appreciation of Sacred Mu 444 Survey of American History 311 Romans	y5
266	Autumn Quarter Harmony III Gospel Song Leading Pauline Epistles	2	Autumn Quarter  460 Appreciation of Sacred Mu 444 Survey of American Histor 311 Romans 301 Language	y5
266 206	Autumn Quarter Harmony III Gospel Song Leading Pauline Epistles *Electives  Winter Quarter		Autumn Quarter  460 Appreciation of Sacred Mu 444 Survey of American History 311 Romans	y5
<ul><li>266</li><li>206</li><li>265</li></ul>	Autumn Quarter Harmony III Gospel Song Leading Pauline Epistles *Electives  Winter Quarter Harmony IV		Autumn Quarter  460 Appreciation of Sacred Mu 444 Survey of American Histor 311 Romans 301 Language  Winter Quarter	y5 3 5
266 206 265 267 161	Autumn Quarter Harmony III Gospel Song Leading Pauline Epistles *Electives  Winter Quarter Harmony IV Choral Conducting Sight Singing	2 5 5 5 5	Autumn Quarter  460 Appreciation of Sacred Mt 444 Survey of American Histor 311 Romans 301 Language  Winter Quarter  461 Radio Technique	y5 5
266 206 265 267 161	Autumn Quarter Harmony III Gospel Song Leading Pauline Epistles *Electives  Winter Quarter Harmony IV Choral Conducting Sight Singing	2 5 5 5 5	Autumn Quarter  460 Appreciation of Sacred Mt 444 Survey of American Histor 311 Romans 301 Language  Winter Quarter  461 Radio Technique 473 Survey of Physiology 310 John	y5 5 6 6
266 206 265 267 161	Autumn Quarter Harmony III Gospel Song Leading Pauline Epistles *Electives  Winter Quarter Harmony IV Choral Conducting	2 5 5 5 5	Autumn Quarter  460 Appreciation of Sacred Mt 444 Survey of American Histor 311 Romans 301 Language  Winter Quarter  461 Radio Technique	y5 5 6 6
265 267 161 207	Autumn Quarter Harmony III Gospel Song Leading Pauline Epistles *Electives  Winter Quarter Harmony IV Choral Conducting Sight Singing Pauline Epistels  Spring Quarter	2 5 5 5 5	Autumn Quarter  460 Appreciation of Sacred Mu 444 Survey of American Histor 311 Romans 301 Language  Winter Quarter  461 Radio Technique 473 Survey of Physiology 310 John 302 Language	y5 5 6 6
265 267 161 207	Autumn Quarter Harmony III Gospel Song Leading Pauline Epistles *Electives  Winter Quarter Harmony IV Choral Conducting Sight Singing Pauline Epistels  Spring Quarter General Epistles	2 5 5 5	Autumn Quarter  460 Appreciation of Sacred Mu 444 Survey of American Histor 311 Romans 301 Language  Winter Quarter  461 Radio Technique 473 Survey of Physiology 310 John 302 Language  Spring Quarter	y5 3 3 6 6
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265 267 161 207 208 268 140	Autumn Quarter Harmony III Gospel Song Leading Pauline Epistles *Electives  Winter Quarter Harmony IV Choral Conducting Sight Singing Pauline Epistels  Spring Quarter General Epistles Instrumental Conducting Personal Evangelism		Autumn Quarter  460 Appreciation of Sacred Mu 444 Survey of American Histor 311 Romans 301 Language  Winter Quarter  461 Radio Technique 473 Survey of Physiology 310 John 302 Language  Spring Quarter  462 History of Music 303 Language	y5 5 3 6 5
265 267 161 207 208 268 140	Autumn Quarter Harmony III Gospel Song Leading Pauline Epistles *Electives  Winter Quarter Harmony IV Choral Conducting Sight Singing Pauline Epistels  Spring Quarter General Epistles Instrumental Conducting		Autumn Quarter  460 Appreciation of Sacred Mu 444 Survey of American Histor 311 Romans 301 Language  Winter Quarter  461 Radio Technique 473 Survey of Physiology 310 John 302 Language  Spring Quarter  462 History of Music 303 Language	y5 5 3 6 5

<sup>\*</sup>In addition to courses listed in this schedule, music majors are required to acquire 6 credits in applied music, and 6 credits in ensemble (Choir or Orchestra) for graduation.

# Description of Courses

#### BIBLE

#### 105-Harmony of the Gospels

5 credits, Autumn Quarter. A comparative study of the four gospels with a view to discovering the distinctive contribution each makes.

#### 106-Acts

3 credits, Winter Quarter. A detailed study of the book of Acts, dealing with the history of the early apostolic Christian Church, its origin and activities.

#### 111-Old Testament Pentateuch

5 credits, Autumn Quarter. A thorough study of the first five books of the Bible, with special emphasis upon Genesis.

#### 112-Old Testament Historical Books

5 credits, Winter Quarter. An introduction to, and analysis of each of the historical books of the Old Testament, giving outline studies and the living message of every book.

#### 113-Old Testament Poetical Books

5 credits, Spring Quarter. This course is designed first to give the student an introduction to Hebrew Biblical poetry, which is of the very highest order, and secondly to give him an introduction to any analysis of Job, Psalms, Proverbs, Ecclesiastes, and the Song of Solomon.

#### 206-207-Pauline Epistles

5 credits, Autumn Quarter. 5 credits, Winter Quarter. An analysis of Paul's letters to the early churches with special emphasis on the great doctrines of the church.

#### 208—General Epistles

5 credits, Spring Quarter. An analytical study of the general Epistles for the contribution which each makes to New Testament doctrine.

### 214-Major and Minor Prophets

5 credits, Spring Quarter. A survey of the Old Testament prophets and the times in which they lived, as well as an analysis of the books of the writing prophets from Isaiah to Malachi. Prerequisites (except for music majors): Biblical Geography and Biblical History.

#### 305—Isaiah

2 credits, Spring Quarter. An intensive study of this important book, including a consideration of its unity, authorship and Messianic prophecies.

#### 308—Daniel

2 credits, Autumn Quarter. A careful analysis of both the historical and prophetical portions of the book, including a study of the life and times of the prophet.

#### 309-Revelation

3 credits, Winter Quarter. A prophetic and spiritual analysis of the Book of Revelation.

#### 310-John

2 credits, Winter Quarter. A thorough study of the Gospel of John which supplements the synoptic Gospels and presents Christ as the Son of God.

#### 311—Romans

3 credits, Autumn Quarter. A thorough analysis of the logical unfolding of the great doctrine of justification and sanctification, as well as a study of God's plan for Israel and of the Christian's duty to God and to his government.

#### 410—Hebrews

2 credits, Spring Quarter. An intensive study of this important book, showing the superiority of the New Covenant to the Old and setting forth Christ as the Great High Priest.

#### **APOLOGETICS**

#### 231—Polemics

3 credits, Spring Quarter. A study which will equip the Christian worker to combat intelligently the false religious systems of our day .

#### 334—General Apologetics

4 credits, Winter Quarter. A course which provides abundance of proof that Christianity is God-ordained and of divine origin.

#### 432—Biblical Archaeology

3 credits, Spring Quarter. The scientific study of the material remains of past human life and activities, as shown by relics, artifacts, implements, inscriptions, interments, and monuments of ancient times.

#### 433—Biblical Introduction

3 credits, Autumn Quarter. Biblical introduction is that part of theology directly preliminary to actual exegesis and concerned with the literary and external history of the Bible. It presents the age, authorship, genuineness and canonical authority of the Scriptures, tracing their origin, preservation and integrity.

#### PRACTICAL THEOLOGY

#### 140—Personal Evangelism

3 credits, Spring Quarter. A study of effective methods to produce the best results in evangelism.

#### 306—Homiletics

3 credits, Winter Quarter. A study of the preparation, outlining, and delivery of sermons. Prerequisite: Fundamentals of Speech.

#### 307—Advanced Homiletics

3 credits, Spring Quarter. A course designed primarily for prospective ministers. The student will study how to prepare special types and series of sermons and how to officiate at weddings, funerals, dedications, and baptismal and communion services. Prerequesites: Fundamentals of Speech, and Homiletics 306.

### 330-Pastoral Theology

3 credits, Winter Quarter. A practical study dealing with the pastor's relationship to God, to his church, to his denomination, and to the community. This course will include both church administration and ministerial ethics.

#### 350—Church Architecture

2 credits, Autumn Quarter. A practical study of designing and building churches, including cost and location.

#### SYSTEMATIC THEOLOGY

### 120—Typology

3 credits, Winter Quarter. A study of Christ and the Church in types, forms, and ceremonies given in the Old Testament.

#### 121-Fundamentals of Doctrine

3 credits, Spring Quarter. An outline study of the basic doctrines of the Bible employing non-technical terminology.

### 222—Dispensational Studies

3 credits, Spring Quarter. God's dealing with mankind in various periods of Biblical history, and a detailed study of "God's Plan of the Ages."

### \*223—Prophecy

3 credits, Spring Quarter. A course designed to establish faith in the inspiration of the Scriptures by a study of fulfilled prophecy; also a consideration of prophecies yet to be fulfilled.

# 324—Systematic Theology

5 credits, Autumn Quarter. A systematic presentation of the fundamental doctrines of the Bible, dealing with each one separately and exhaustively. These concern the Scriptures, the Godhead, Man, moral obligation, the doctrines of salvation, the Church, and last things

# 326—Pneumatology

4 credits, Spring Quarter. A study in the theology of the manifestations, gifts, and fruits of the Holy Spirit.

# 327—Christology

3 credits, Winter Quarter. A study of the four principal supernatural aspects of the earthly life of Christ namely—His virgin birth, His miracles, His transfiguration, His resurrection. This study acquaints the student with the anti-supernaturalistic philosophies relative to the life of Christ together with the true analysis of such theories so that he may more intelligently deal with them.

#### CHRISTIAN EDUCATION

#### 250-Introduction to Christian Education

5 credits, Autumn Quarter, An orientation course to give a general acquaintance with the entire field of Christian education. It includes a survey of the history of Christian education, its aim and scope, materials and methods of religious education, agencies and Christian education, and co-operative agencies for the furtherance of Christian education.

### 252—Child Psychology

3 credits, Spring Quarter. A study of the development of the child from infancy to adolescence, with special attention given to the importance of such development in relation to the teaching situation and a Christian program to meet his needs.

### 253-Vacation Bible School

3 credits, Spring Quarter. The organization and administration of the Vacation Church School are considered, with a comparison of available vacation school curricula and preparation of handwork projects.

### 350-Religious Visual Aids

3 credits Winter Quarter. A study of various types of projected and non-projected aids which might be used effectively by Christian teachers in the Sunday School, the Vacation Church School, and youth organizations. Actual laboratory-type instruction is employed in the practical selection and use of the various aids and in the operation of different types of projectors.

### 351—Principles of Teaching

3 credits, Autumn Quarter. A study of learning processes, teaching aims, principles of lesson planning, and a general view of methods of teaching. This course is practical for anyone engaged in a teaching capacity, whether in the church school, a pastorate, or the mission field.

### 352-Practice Teaching

2 credits, Winter and Spring Quarters. A course in observation and application of teaching methods. One hour in the church school, under guidance of a competent teacher, and one hour of conference each week. Students planning to enroll in this course should not previously be committed to any Sunday School class without consent of the instructor. Prerequisites: Christian Education of Children (or Christian Education of Youth) and Principles of Teaching.

### \*354—Christian Education of Youth

3 credits. A course to acquaint the youth worker with the needs and characteristics of youth, and problems pertinent to youth activities. It includes a brief study of the purposes and methods of Christian organizations now engaged in reaching youth.

# 355—Sunday-School Organization

3 credits, Spring Quarter. Presenting the organization, management, and maintenance of the Sunday School.

# 356—Story-Telling

2 credits, Spring Quarter. A practical study of a basic art of Christian education, which includes the selection, construction, and presentation of the story.

# \*453—Philosophy of Christian Education

3 credits. A re-thinking and re-evaluation of the true purpose of education, the role of the teacher in the school, and the contribution of the Christian school to society.

### \*456—Christian Education of Adults

3 credits. A study of the needs and problems of adult life; effective methods and materials in the Christian education of adults; the organization, administration, and supervision of adult education in the church.

#### MISSIONS

# 260-History of Missions

3 credits, Spring Quarter. (For description see History 260.)

# 361-Linguistics and Phonetics

3 credits, Winter Quarter. A study regarding the correct methods and the formation of sounds to be used in learning a new language.

# 362-Missionary Principles and Practices

3 credits, Autumn Quarter. A course designed to help the prospective missionary in preparation for the foreign field.

### 463-Survey of Missions

3 credits, Spring Quarter. A study of present-day conditions in every mission field, designed to acquaint the student with today's needs and the best methods for meeting them.

### 466-Missionary Anthropology

3 credits, Winter Quarter. A survey of physical and cultural anthropology which will help the missionary to understand and interpret the significance of the material, social and religious culture which he will encounter on the foreign field.

#### PSYCHOLOGY AND PHILOSOPHY

#### 130-Orientation

1 credit, Autumn Quarter. This course will be given to freshmen in the first quarter of their college career for the purpose of acquainting them with tested scientific methods of reading, preparing for examinations, and studying in general.

# 252—Child Psychology

3 credits, Spring Quarter. (For description see Christian Education 252).

# 331—General Psychology

3 credits, Winter Quarter. An introduction to the basic principles of human behavior, taught from the Christian viewpoint.

# \*354—Christian Education of Youth

3 credits. (For description see Christian Education 354).

# 431—Pastoral Counseling

2 credits, Spring Quarter. A study of mental disorders and the Scriptural application as a remedy.

# \*432—Psychology of Christian Religion

4 credits. A practical study of the psychology of man in the Bible and Christian religious experience.

#### 450—Ethics

3 credits, Winter Quarter. A study of the underlying moral principles of human conduct. Christian solutions are suggested for the personal, economic, social, and religious problems of our own day.

# 451—Introduction to Philosophy

3 credits, Autumn Quarter. A study of the basic problems of life and existence, such as the nature and scope of knowledge, the nature of morality, the relation of science to religion and the significance of human history. Emphasis is given to the development of a wholesome Christian philosophy of life.

# 452-Philosophy of Christian Religion

3 credits, Spring Quarter. This course sets forth the philosophy of the Christian religion, and shows its superiority to other religious systems. It also examines the basic Biblical facts upon which the Christian philosophy is established and the validity of Christian religious experience.

\*Not taught 1951-52.

# \*453—Philosophy of Christian Education

3 credits. For description. See Philosophy 453.

# HISTORY 240—Bible Geography (Historical Geography of the Bible)

3 credits, Autumn Quarter. A study of the geographical features of the land of Palestine and of the surrounding area, emphasis being given to the location of places and peoples relative to other places and peoples, and showing the relations which exist between the topography of a land and the nature of the people who live there, and the consequent events of historical import arising from those relations.

### 241—Church History

5 credits, Autumn Quarter. A comprehensive study of the Christian Church from the apostolic age to the present, with special attention given to the rise of the papacy, the Great Schism, and the Reformation.

# \*242—History of Christianity in America

5 credits. An interesting study of the establishment and development of the Church in America. Special attention will be given to the influence of the great religious revivals and the history of the various denominations, including the Assemblies of God.

# 260—History of Missions

3 credits, Spring Quarter. The origin and development of foreign missions, with studies of famous missionaries.

# 343—Biblical History

3 credits, Winter Quarter. A survey of the history of the Old and New Testament worlds, including the Inter-Testament period, the so-called four hundred silent years from the prophecy of Malachi to the preaching of John the Baptist. Special study is made of the nations which God used in bringing His will to pass for the people whom He chose as the medium of His divine revelation to the world. Prerequisite: Biblical Geography.

# 444—History of the United States

5 credits, Autumn Quarter. A survey of the social, political, and cultural development of the United States from Colonial times to the present.

### **ENGLISH AND SPEECH**

### 101, 102-English Composition

5 credits, Winter Quarter; 5 credits, Spring Quarter. A vital study of the fundamentals of writing and the principles and practice of composition.

### 203—Survey of American Literature

5 credits, Autumn Quarter. A study of the representative works in American literature from the colonial period to the present. Emphasis is placed on writings of the chief interpreters of American life and religious thinking.

# 210—Basic Speech

5 credits, Winter Quarter. This course is designed to teach students the principles of speech, including organization, delivery and analysis.

### 212-Parliamentary Law

2 credits, Spring Quarter. The principles of parliamentary procedure are studied and opportunity is given for them to be applied in the classroom.

### 306, 307—Homiletics

3 credits each quarter. (For description see Practical Theology 306, 307).

# 361-Linguistics and Phonetics

3 credits, Winter Quarter. (See Missions 361 for description).

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### 381-Religious Journalism I

3 credits, Autumn Quarter. A course of study designed to give the Christian writer the fundamentals of writing. It includes the preparation of articles for secular and religious publications. Prerequisite: 10 hours of English Composition.

# 382-Religious Journalism II

3 credits, Winter Quarter. A continuation of Journalism 381 with emphasis on newswriting for publication and the preparation of feature articles for magazines and newspapers. Prerequisite: Journalism I.

# 383—Creative Writing

3 credits, Spring Quarter. A study dealing with the preparation of creative types of writings along spiritual themes for religious publications. Prerequisite: Religious Journalism I.

# 461—Radio Technique

3 credits. (For description see Music 461).

#### **LANGUAGES**

# 301, 302, 303-Elementary Greek

5 credits, Autumn, Winter, Spring Quarters. Grammar and composition with reading from the Greek New Testament.

# 301, 302, 303—Elementary French

5 credits, Autumn, Winter and Spring Quarters. Pronunciation, essentials of grammar composition, and conversation. Readings from textbooks and French Bible.

### 301, 302, 303-Elementary Spanish

5 credits, Autumn, Winter and Spring Quarters. Pronunciation, essentials of grammar composition, and conversation. Readings from textbooks and Spanish Bible.

### 304—Spanish Grammar Review

5 credits, Autumn Quarter. Prerequisite: 1 year Beginner's Spanish, taken either in college or high school. A refresher course in Spanish grammar.

### 305, 306-Spanish Conversation and Composition

3 credits, Winter and Spring Quarters. This course gives the more advanced phases of Spanish grammar and conversation. The Spanish Bible is studied in this course.

#### MUSIC

#### 160-Music Fundamentals

5 credits, Autumn Quarter. An orientation course in the theory of music. Emphasis is placed upon the notation of pitch, the notation of duration, tonality, and chord structure.

# 161-Ear Training and Sight Singing

2 credits, Winter Quarter. Prerequisite: course 160. Drill in sight singing of selected sacred music. Exercises in rhythmic and melodic dictation.

### 162, 163-Harmony I, II

5 credits. Winter and Spring Quarters. Prerequisite: Course 160. A study of triads, seventh chords and their inversion. Non-harmonic tones, cadences, sequences, and simple modulation. Exercises in the harmonization of simple soprano and bass melodies. Drill in sight singing, dictation and keyboard harmony.

# 264, 265—Harmony III, IV

5 credits. Autumn and Winter Quarters. Prerequisite: Course 163. Advanced study in four-part harmonization using altered chords and enharmonic modulation. Special emphasis is placed upon creative work and the arranging of music. Advanced problems in dictation, sight singing and keyboard harmony.

# 266-Gospel Song-Leading

2 credits. Autumn Quarter. Prerequisite: Course 160. A practical course designed to familiarize the student with the fundamentals of song leadership through the use of hymn tunes.

# 267—Choral Conducting

3 credits, Winter Quarter. Prerequisite: Course 266. A study of the technique of conducting instrumental groups. Special emphasis upon the use of the baton.

# 268—Instrumental Conducting

3 credits, Spring Quarter. Prerequisite: Course 266. A study of the technique of conducting choral groups. Special emphasis upon the use of the baton.

### 366—Counterpoint

3 credits, Autumn Quarter. Prerequisite: Course 265. A course in the regulation of concurrent melodies.

### 367-Music Composition

3 credits, Winter Quarter. Prerequisite: Course 265. The composition of simple hymn tunes in smaller homophonic forms.

#### 368—Orchestration

3 credits, Spring Quarter. Prerequisite: Course 265. Practical study in the scoring of music for orchestral instruments.

### 368—Hymnology

2 credits, Winter Quarter. A study of the origin and development of church music.

### 460-Appreciation of Sacred Music

3 credit, Autumn Quarter. A course designed to familiarize the student with all types of sacred music. Much opportunity is given for pleasurable listening to sacred recordings.

### 461-Radio Technique

3 credits, Winter Quarter. A study in planning radio programs. Records made of class programs. Actual radio experience given.

### 462—History of Music

3 credits, Spring Quarter. The study of music from the earliest beginning. Special emphasis is placed on outstanding composers. Class work in singing, playing and recording.

# College Choir

1 credit per quarter, maximum six. Two rehearsals per week.

# College Orchestra

1 credit per quarter, maximum six. Two rehearsals per week.

#### APPLIED MUSIC

1 credit is given for one lesson and five hours of practice per week. The student may earn two credits by taking two lessons per week and by practicing ten hours per week. No credit is allowed if the student misses more than two lessons during a quarter. Lessons missed through excused absences and all-school holidays will be made up at the convenience of the instructor.

Private lessons and classes in music are offered on the following: Pipe organ, piano, violin, cello, viola, string bass, accordion, flute, clarinet, oboe, trumpet, trombone, baritone, voice, sousaphone, tuba, marimba, vibraphone, drum, saxophone, French horn and fretted instruments. (Academic credit will not be issued for fretted instruments.) For applied music fees see Financial Information.

#### SCIENCE

# 270-Hygiene-First Aid

3 credits, Spring Quarter. A practical course in personal hygiene and first aid.

### 371—Tropical Diseases

3 credits, Autumn Quarter. A study to aid in prevention, diagnosis and treatment of common communicable diseases as well as the diseases most common on the various mission fields. This course is especially helpful to those planning to go to the mission field.

# 372-Principles of Obstetrics

2 credits, Winter Quarter. A study of a science dealing with the art of childbirth. Moving pictures are used to aid in this study. This course also includes some study of practical nursing.

# 473—Survey of Physiology

6 credits, Winter Quarter. A study of the relationship between the structure and function of the human body.

#### SOCIOLOGY

### 275-A Survey of Sociology

3 credits, Autumn Quarter. A study of groups and relationships which obtain in home, church, school, state, and occupation, and how those relationships are affected by the culture from which they have sprung. The course attempts to open to the student a field of thought in which the Christian concept of life is found engaged in the formulation of patterns of social intercourse which tend to lend stability to individual character and personality.

#### VOCATIONAL

AVIATION instruction is available in a number of schools in Seattle, and will be of special value to prospective missionaries.

TYPING instruction will be offered in afternoon classes provided that there is sufficient demand to justify the course being taught.

### MINIMUM REGISTRATION

A minimum registration of eight students in elective courses will be required to justify the course being taught.

#### 1950-51 GEOGRAPHICAL REPRESENTATION OF STUDENT BODY

Arkansas	1	Minnesota	1
California		Montana	11
Colorado	3	Nebraska	1
Idaho	7	North Dakota	3
Illinois	2	Ohio	3
Iowa	1	Oregon	15
Kansas	1	South Dakota	2
Michigan	2	Washington	138

#### **OUTSIDE UNITED STATES**

Alaska	4
Canada	1
Fiji Islands	1
Hawaii	3

# Student Roster-1950-51

#### FRESHMAN CLASS

Actipis, Harold, Everett, Wash. Ahrens, Louise, Spokane, Wash. Allsopp, Winona, Seattle, Wash. Ambler, Relma, Bremerton, Wash. Anderson, Arthur, Seattle, Wash. Bauman, Charles, Deer Lodge, Mont. Beardsley, Francis, Laupahoehoe,

Hawaii.

Bender, Dorothy, Seattle, Wash. Bishop, Doris, Buckley, Wash. Brooks, Robert, Wapato, Wash. Brown, Kathryn, Kendrick, Idaho. Butterfield, John, Seattle, Wash. Casteel, Gordon, Seattle, Wash. Cline, John, Walla Walla, Wash. Cline, Maurice, Pender, Nebraska. Cole, Frank, Tacoma, Wash. Cole, David Morse, Anacortes, Wash. Craig, Alan, Harrah, Wash. Craig, Harold, Spokane, Wash. Dailey, Ronald L., Port Angeles, Wash. Dane, Roger, Miles City, Montana. Davenport, Ralph, Mt. Vernon, Wash. Dennis, William, Seattle, Wash. Detling, Shirley, Aberdeen, S. Dak. Dockins, William, Harlowton, Mont. Erwin, Keller, Richmond Beach, Wash. Esler, John, Aberdeen, Wash.
Everson, Norris, Ketchikan, Alaska.
Farstad, June, Everett, Wash.
Foster, Donald, Prosser, Wash.
Gibbons, Esther, Seattle, Wash.
Green, Edwin, Thorp, Wash.
Gregg, Arthur, Burlington, Wash.
Hall, Wayne, Ontario, Oregon.
Hendrick, Duane, Kelso, Wash.
Hendrickson, Eddie, Port Angeles,
Wash.

Hillis, Troy, Longview, Wash.
Hinkle, Eddie, Springfield, Oregon.
Hutchins, Donald, Juneau, Alaska.
Hutchison, Lois, Aberdeen, S. Dak.
Johnson, Derald, Battle Ground, Wash.
Johnson, Eva, Tonasket, Wash.
Johnson, Hannah, Everett, Wash.
Johnson, Mary, Everett, Wash.
Kendall, Darlene, Kirkland, Wash.
Leid, Harry, Gibsonburg, Ohio.
Mahugh, Robert, Seattle, Wash.
McGinnis, Jerry, Corvallis, Montana.
McIntyre, Jack W., Vancouver, Wash.

Mercer, Bruce, Wenatchee, Wash.

Meyer, Ethel, Chicago, Illinois. Moe, Margaret E., E. Stanwood, Wash. Ostrom, Donald, Vancouver, Wash. Perry, Alfred, Olympia, Wash. Peterson, Dale, Portland, Oregon. Phelps, Shirley, Wapato, Wash. Powell, John, Missoula, Montana. Redlin, Orville, DeSart, N. Dak. Richards, Lee Doris, Gresham, Oregon. Robinson, Ruth, Malone, Wash. Roselair, Effie, Seattle, Wash. Ross, Eugene, St. John, Wash. Schliebe, Paul A., Santa Ana, Calif. Schrader, Floyd, Lind, Wash. Senff, E. Ross, LaConner, Wash. Shah, Jean, Suva, Fiji Islands. Shipley, Erma, Winlock, Wash. Sieg, Ralph, Hartline, Wash. Smith, Sam, Seattle, Wash.

Spady, Elaine, Renton, Wash.
Stewart, G. Douglas, Seattle, Wash.
Sykes, Phyllis, Monroe, Wash.
Tate Clayton, Everett, Wash.
Thomas, Orville, Hamilton, Montana.
Thompson, William, Flint, Michigan.
Thomson, Lyle A., Renton, Wash.
Treise, Richard, Wapato, Wash.
Ulrich, Alma, Napavine, Wash.
Walberg, Jeriene, Seattle, Wash.
Walker, Harold, Everett, Wash.
Weaver, John, Alderwood Manor,
Wash.
White, Marlene, Winlock, Wash.

White, Marlene, Winlock, Wash. Witten, Marian, Seattle, Wash. Wood, Byron K., Seattle, Wash. Young, Ray, Anacortes, Wash.

### **SOPHOMORES**

Ackerman, Richard, Portland, Oregon. Agnew, Agnes, Vancouver, B. C. Ahrens, Glenn, Medical Lake, Wash. Allsopp, J. LeRoy, Seattle, Wash. Balam, Velma, Anacortes, Wash. Beardsley, John, Laupahoehoe, Hawaii. Bjur, Ralph, Ridgefield, Wash. Blaker, Vera, Auburn, Wash. Boersma, Richard E., Everett, Wash. Buckingham, Emily, Washougal, Wash.

Cade, Eleanor, La Grande, Oregon. Cleveland, Lester, Kirkland, Wash. Cline, Carroll, Sunnyside, Wash. Dregnie, Charlotte, DeLake, Oregon. Evans, Richard L., Seattle, Wash. Fukui, Likio, Laupahoehoe, Hawaii. Gawith, Geraldine, Buckley, Wash. Grimes, Geneva, Woodston, Kansas.

Hunter, Salvator, Richland, Wash. Irby, Elwood, Kelso, Wash. Irwin, Elvin, Ridgefield, Wash. Jones, Claude, Yellville, Ark. Lehrman, June, Suquamish, Wash. Peterson, Alvin, Seattle, Wash. Plumb, James, Port Orchard, Wash. Rhymes, Hubert E., Seattle, Wash. Rhymes, Paul, Seattle, Wash. Roberts, Bobbie, Longview, Wash. Russell, Gloria, Vale, Oregon. Schwabbauer, John, Salem, Oregon. Stevens, James, Paonia, Colorado. Swanson, Walter, Seattle, Wash. Walker, Dave, Newberg, Oregon. White, Margaret, Conrad, Montana. Wingard, Cecil, Tacoma, Wash. Winker, Robert, Carroll, Iowa.

#### **JUNIORS**

Barron, Vivian, Valier, Montana. Buhler, Duane, Kelso, Wash. Byrd, Lester, Arlington, Wash. Capps, Burton, Tacoma, Wash. Cline, Dorothy, Auburn, Wash. Cole, Marvin, Tacoma, Wash. Crowder, Daniel, Payette, Idaho. Crowder, Linfield, American Falls, Ida. Dalan, May, Yelm, Wash. DeBock, Ronald, Tacoma, Wash. Dougherty, Hazel, Payette, Idaho. Emory, Leonard, Arlington, Wash. Fate, Irvin, Bingen, Wash. Filan, Leona, Walla Walla, Wash. Fountain, Tunis, Snoqualmie, Wash. Hamar, Boyd, Longview, Wash. Hamann, James, Cicero, Illinois. Hayes, Morris, Jackson, Ohio.

Hodges, Evelyn, Buckley, Wash. Humphrey, Gene, Kirkland, Wash. Jacobsen, Stanley, Seattle, Wash. Johnson, Clayton, Tacoma, Wash. Joos, Arthur, Miles City, Mont. Lanegan, Alvon, Depoe Bay, Oregon. Leighty, Albert, Grandview, Wash. Lindseth, Oscar, Cosmopolis, Wash. Lopas, Gerald, Everett, Wash. McComb, Roxy, Sequim, Wash. Odle, Glen, Renton, Wash. Quanrud, Percy, Seattle, Wash. Redlin, Delores, De Sart, N. Dak. Rice, Charles, Olympia, Wash. Schroeder, Joyce, Ferndale, Wash. Simpson, John, Seattle, Wash. Stedman, Samuel, Kendrick, Ida. Teeter, Donald, Seattle, Wash. Telecky, Stanley, Ritzville, Wash. Veland, Melvin, Eureka, California.

#### **SENIORS**

Baldwin, Bernard, Homedale, Idaho. Bjur, Wesley, Ridgefield, Wash. Brubaker, Minnie, Winlock, Wash. Childs, Dorothy, Anacortes, Wash. Crane, Phyllis, Armington, Montana. Everson, Donald, Ketchikan, Alaska. Faulkenburg, Russell, Loma, Colorado. Garrett, Harry, Libby, Montana. Hartman, Richard, Marysville, Calif.

Hayes, Lindsey, Jackson, Ohio. Hunt, Martha, Deer Park, Wash. Lanphear, Howard, Spokane, Wash. Lanphear, Philip, Spokane, Wash. Little, Robert, Seattle, Wash. Portin, Lloyd, Portland, Oregon. Rhymes, William, Seattle, Wash. Richards, Claire, Paonia, Colorado. Stewart, Everett, Coquille, Oregon.

#### SPECIAL STUDENTS

Balam, John, Anacortes, Wash.
Barnes, Wayne, Centralia, Wash.
Brenhaug, John, Roseau, Minnesota.
Busch, Rose, Seattle, Wash.
Danielson, LeRoy, Seattle, Wash.
File, James, Aniak, Alaska.
Forsman, Robert, Payette, Idaho.
French, Lillian, Tacoma, Wash.
Harris, Joan, Sunnyside, Wash.
Hauenstein, Marion, Mt. Vernon,
Wash.
Hixenbaugh, Raymond, Yakima,
Wash.

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# NOTES

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