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Northwest Bible College - Annual catalog
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Twenty-second Annual Catalog



Northwest Bible College

SEATTLE 15, WASHINGTON

East 69th and 8th Avenue Northeast

Northwest Bible College

- ITS PURPOSE NBC is dedicated to the task of training successful pastors, evangelists, missionaries, and Christian layworkers.
- ITS LOCATION NBC is located in the northeast section of scenic Seattle, largest city in the Northwest.
- ITS ACCREDITATION NBC is fully accredited by the Accrediting Association of Bible Institutes and Bible Colleges, is listed in the Bulletin "Accredited Higher Institutions," and is endorsed by the Education Department of the Assemblies of God.
- ITS ACADEMIC PROGRAM NBC offers work in four major fields, Theology, Missions, Christian Education, and Music, leading to a three-year diploma and a four-year Bachelor of Arts Degree.
- ITS COSTS NBC keeps student expenses at a minimum. Tuition and registration fees are \$85.00. Room and board costs about \$50.00 per month. Seattle's commerce and industry offer employment opportunities for all who wish to work.



At a Glance

NBC maintains a distinctly Christian standard of life. An uncompromising Christian testimony, a sound program of Christian service, and the promotion of the ideals and principles of the Assemblies of God, are all supported by an educational program of genuine scholarship.

ITS SPIRITUAL
ATMOSPHERE

NBC students are thoroughly Christian, maintaining lives of personal holiness. They are serious minded, friendly, and give evidence of spiritual leadership.

ITS
STUDENTS

NBC alumni have made good. Among its graduates are several hundred pastors, one hundred successful missionaries on the foreign fields, several officials of the Assemblies of God, and hundreds of earnest Christian lay workers.

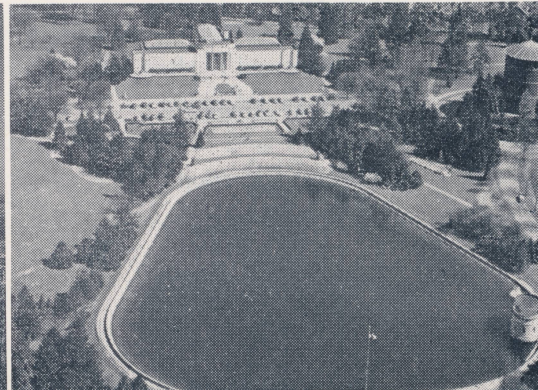
ITS
ALUMNI

NBC faculty members are well-trained for their positions, and are true examples of Christian life and leadership. They are unitedly devoted to the achievement of NBC objectives.

ITS
FACULTY

NBC is owned and operated by the Northwest and Montana District Councils of the Assemblies of God, and is thus supported jointly by the constituencies of these two governing bodies.

ITS
SUPPORTERS



SEPTEMBER 1955										OCTOBER 1955										NOVEMBER 1955									
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MARCH 1956										APRIL 1956										MAY 1956									
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Calendar of School Year

AUTUMN QUARTER

Faculty Retreat	September 9, 10
Registration dates for all students, Monday and Tuesday.....	September 12, 13
Freshman Orientation, Monday and Tuesday.....	September 12, 13
Class Instruction begins, Wednesday.....	September 14
Faculty reception of new students, 8:00 p.m., Friday.....	September 16
Matriculation Service, 8:00 p.m., Friday.....	September 23
Last day to register with late fee.....	September 16
Final Examinations, Friday through Wednesday.....	November 18-23
Class Instruction ends Wednesday.....	November 23
Thanksgiving Recess begins Wednesday (afternoon).....	November 23
School resumes	November 29

WINTER QUARTER

Registration dates:

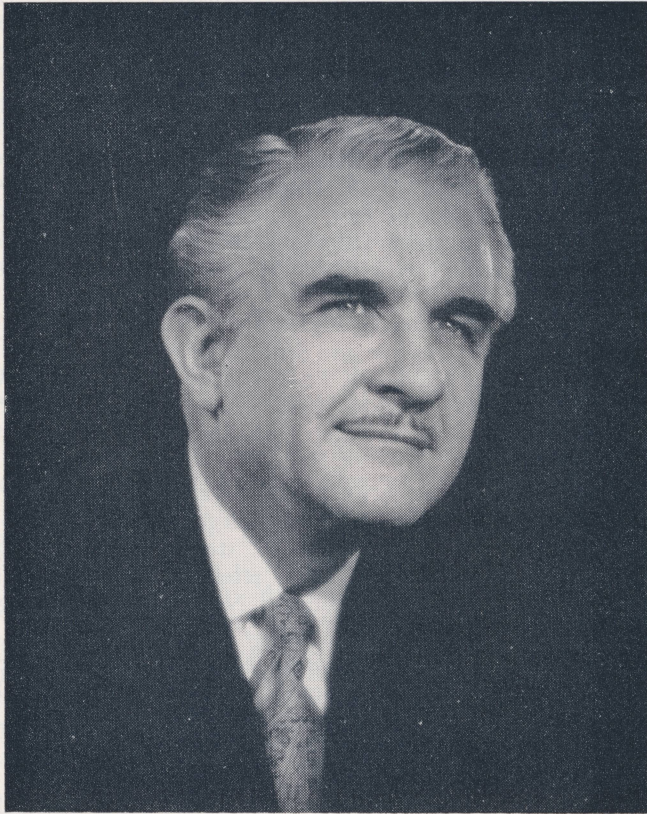
For students in residence Autumn Quarter 1955, Saturday.....	November 5
For new students and former students not in residence Autumn Quarter 1955, Monday.....	November 28
Class Instruction begins	November 29
Last day to register with late fee, Friday	December 2
Christmas recess begins	December 16
School resumes	January 2
Final examinations	February 21-24
Class instruction ends	February 24

SPRING QUARTER

Registration dates:

For students in residence Winter Quarter 1956, Saturday.....	February 4
For new students and for former students not in residence Winter Quarter 1956, Monday.....	February 27
Class Instruction begins	February 28
Last day to register with late fee, Friday.....	March 2
Recess for District Council begins Friday (afternoon).....	April 20
School resumes Monday.....	April 30
All-school picnic	Date to be arranged
All-school banquet	Date to be arranged
Final examinations	May 30-June 1
Class Night	May 25
Baccalaureate Service	May 27
Commencement	June 1

Faculty Organization



REV. C. E. BUTTERFIELD
President

C. E. BUTTERFIELD, *President*, Instructor in New Testament.

Ordination, Assemblies of God, 1928; Pastor, 1926-49; Presbyter, Northwest District Council of the Assemblies of God, 1931-49; Instructor, Northwest Bible College, 1934-35; President, Northwest Bible College, 1949-55; Member, Board of Directors, 1934-55.

D. L. AASEN, *Dean*, Instructor in New Testament and Theology.

Diploma, Great Lakes Bible Institute, 1945; B.A., Goshen College, Goshen, Indiana, 1950; B.D., Bethany Biblical Seminary, Chicago, 1951; Candidate, Th.D. Degree, Southwestern Baptist Theological Seminary; Ordination, Assemblies of God, 1951; Pastor and Bible Teacher, 1945-55; Instructor, Great Lakes Bible Institute, 1945-47; Instructor, Southwestern Bible Institute (Bible College and Junior College), 1951-53; Dean, Northwest Bible College, 1953-55; Instructor, Northwest Bible College, 1953-55.

YVONNE ALTURA, Instructor in Biblical and Modern Languages.

Commercial Institute, Rome, Italy, 1938; University of Rome, Italy, 1941-44; Cambridge University, Rome, Italy, 1945-47; Diploma, Northwest Bible College, 1950; A.B., University of Washington, 1952; M.A., University of Washington, 1953; Member of Romance Languages Honor Society; Instructor, University of Washington, 1952-54; Instructor, Northwest Bible College, 1948-55.

CRAWFORD M. BISHOP, Special Lecturer in Missions.

B.A., Dartmouth College, 1906; L.L.B., University of Maryland, 1909; M.A., Columbia University, 1917; Ph.D., Columbia University, 1931; Instructor, Roberts College, 1906-07; Professor, George Washington University and University of Maryland, 1925-26; Lecturer, Columbia University Graduate School, 1923-24; Professor of Law, University of Washington Law School, 1926-27; Instructor, Southern California Bible College, 1944-45; Assistant Professor, Seattle Pacific College, 1950-52; Special lecturer, Northwest Bible College, 1954-55.

RICHARD W. BISHOP, Instructor in Preaching.

Diploma, Central Bible Institute and Seminary, 1938; B.A. Taylor University, Upland, Indiana, 1941; Candidate, Ph.D. Degree, University of Washington; Ordination, Assemblies of God, 1943; Evangelist and Pastor, 1941-55; Instructor, Northwest Bible College, 1945, 1947-55.

ANN BRILL, Librarian.

B.A., Central Bible Institute, 1950; Additional study, University of California, summer, 1945; Kansas State Teachers' College, summer, 1950-51; head librarian, Central Bible Institute, 1946-54; student library assistant, Kansas State Teachers' College, summer, 1951; reference and circulation librarian, Wheaton College, summer 1953; Librarian, Northwest Bible College, 1954-55.

S. LELAND DESPAIN, Instructor in Psychology and English.

Chillicothe Business College, Chillicothe, Missouri, 1928-29; George Washington University, 1932-33; B.A., Seattle Pacific College, 1948; Post graduate work, Seattle Pacific College, summer, 1949; Candidate, M.A. Degree, University of Washington; Instructor, Northwest Bible College, 1949-55.

STANLEY H. DURST, Instructor in Voice.

B.A. Degree in Music, University of Washington, 1952; Pastoral and evangelistic work, 1951-51; Music Instructor, Seattle Public Schools, 1952-55; Instructor in applied music, Northwest Bible College, 1952-55.

DONALD H. FEE, *Dean of Men*, Instructor in Bible and Practical Theology. ---

Diploma, Evangelical Bible College of British Columbia, 1925; Ordination, Assemblies of God, 1930; Pastor and evangelist, 1925-53; Presbyter, Northwest District Council of the Assemblies of God, 1945-50; Member, Executive Committee, Northwest Bible College, 1949-50; Instructor, Northwest Bible College, 1953-55.

ARVIN W. GLANDON, Instructor in Bible.

Diploma, Northwest Bible College, 1942; B.Th., Los Angeles Baptist Theological Seminary, 1944; B.A. and B.R.E., Southwestern Bible Institute, 1949, 1951; M.Ed., North Texas State College, 1953; Candidate, B.D., Brite College of the Bible, Texas Christian University; Ordination, Assemblies of God, 1943; Pastor, 1941-48; Dean of Bible College Division, Southwestern Bible Institute, 1948-53; Administrative Assistant, Southwestern Bible Institute, 1953-54; Instructor, Southwestern Bible Institute (Bible College and Junior College), 1948-54. Instructor, Northwest Bible College, 1953-54.

DORIS L. JOHNSON, Instructor in Science.

Diploma, Northwest Bible College, 1938; B.A., Seattle Pacific College, 1951; Postgraduate work in Education, Seattle Pacific College, 1951-52;; Postgraduate work in Science, University of Washington, 1954-55; Ordination, Assemblies of God, 1943; Pioneer work, Northwest District, 1938-42; Missionary work, Japanese Relocation Center, 1942-45; Instructor, Northwest Bible College, 1951-55.

BENJAMIN LAUGHLIN, Instructor in Piano and Organ.

B.A., Seattle Pacific College, 1949 postgraduate work at Seattle Pacific College in Music, 1949-50; graduate work, University of Washington, summer 1950; State Teacher's General Certificate, 1954; Church organist, 1939-55; Instructor, Seattle Pacific College, 1949-50, 51-52; Instructor, Northwest Bible College, 1954-55.

AMOS D. MILLARD, *Registrar*, Instructor in Bible.

B.A., Northwest Bible College, 1949; Graduate work for M.A., Winona Lake School of Theology, summer, 1954; Registrar, Northwest Bible College, 1949-54; Instructor, Northwest Bible College, 1949-54.

DAVID L. OLSON, Instructor in Music.

St. Olaf's College, 1949-50; Seattle Pacific College, 1950-51; B.A., University of Washington, 1953; Instructor in Music Theory and Piano, Northwest Bible College, 1953-55.

MOLLIE J. PERKS, *Dean of Women*, Instructor in Practical Evangelism.

Church of England School, Malvern, England; Public School Teacher seven years in England; Pastor and Evangelist, 1922-49; Dean of Women, Northwest Bible College, 1949-55; Instructor, Northwest Bible College, 1949-55.

MAXINE WILLIAMS, Instructor in Christian Education.

Diploma, Northwestern School, Minneapolis, Minnesota, 1934; Teachers' Certificate, Valley City State Teachers' College, 1947; B.A., Seattle Pacific College, 1950; Postgraduate work, University of Minnesota, 1951, '52, '54; Pastoral work, 1934-37; Sunday School Representative, North Dakota, 1942-44; Public School Teacher, 1944-45; Instructor, North Central Bible Institute, Minneapolis, Minnesota, 1946-49; Instructor, Northwest Bible College, 1950-55.

FACULTY ORGANIZATION

Chairman of the Faculty President
Vice-chairman of the Faculty Dean
Secretary to the Faculty Registrar

FACULTY COMMITTEES

ADMISSIONS: C. E. Butterfield, D. L. Aasen, A. D. Millard.

CURRICULUM: D. L. Aasen (Bible, Theology), A. D. Millard (Registrar), Y. Altura (Missions), M. Williams (Christian Education), Music Director.

CHRISTIAN SERVICE: D. L. Aasen, C. E. Butterfield, A. D. Millard.

LIBRARY: A. Brill, Y. Altura, S. L. Despain.

STUDENT LIFE AND DISCIPLINE: D. L. Aasen, D. H. Fee, M. Perks.

COUNSELING: C. E. Butterfield, D. L. Aasen, D. H. Fee, M. Perks, Y. Altura, M. Williams, L. B. Spradley, A. D. Millard, A. W. Glandon, A. Brill.

CHAPEL: D. L. Aasen, C. E. Butterfield, D. H. Fee.

SOCIAL: M. Williams, M. Perks, A. Brill.

General Information

The Northwest Bible College is a theological school for the training of pastors, evangelists, missionaries and Christian lay workers. It is operated under the supervision of the Northwest and the Montana District Councils of the Assemblies of God.

HISTORY

A knowledge of the history of the Northwest Bible College will inspire the student to greater faith and help him to appreciate the benefits to be derived from the training offered by the school.

Prior to the opening of the school, the need for such an institution had been felt throughout the Northwest District for some time. A Bible School Committee was organized on the District Presbytery for the purpose of locating a suitable site for the establishment of a school. Much prayer was offered unto God by the brethren, and on July 7, 1933, during the District Council in session in Everett, Washington, a resolution was passed calling for the establishment of a district Bible school which shortly culminated in the establishment of the Northwest Bible Institute.

Rev. Henry H. Ness, pastor of the Hollywood Temple in Seattle, became interested in Bible school work and had the vision of its promotion. After consulting with the board of his church, he offered the church facilities to house the school. The offer was presented to the Northwest District Council in Centralia in 1934. The offer was accepted by the Convention, and Dr. Ness was appointed by the Presbytery to be the principal of the school, which opened on October 1, 1934.

Eighteen students were present at school on the opening day, but by the close of the first year forty-eight had enrolled. The approval of the Lord was upon the school from the beginning, and the Holy Spirit was poured out upon the student body in an unusual way.

It was because of the sacrifice of the faculty that the school was made possible in those first few years. Many of them served with little or no salary. God rewarded their efforts, and the school grew in numbers and influence each year. At the close of the third year, when the first class was graduated, the school had an enrollment of 222. Since that time the school has made remarkable progress under God's blessing.

In the fall of 1947 a fourth-year course was added to the Institute, and the school began operating on a collegiate level. Fourteen students were graduated with a Bachelor of Arts Degree in Religious Education in the first class of 1948.

In January, 1949, Dr. Ness resigned from the school, and Rev. C. E. Butterfield, pastor of Bethany Temple in Everett, was appointed the second president. Also, an executive committee, composed of the President, the District Superintendent, and four members of the Board of Directors, was appointed to aid in the administrative affairs of the school.

Because Northwest Bible Institute had been operating on a collegiate level for the preceding two years, the Board of Directors voted at the District Convention in June, 1949, to change the name to Northwest Bible College.

At the Northwest District Convention in June, 1950, a resolution was passed which authorized the presbyters to conduct negotiations with the officials of neighboring districts, inviting them to share in the enlarging of the college into a regional Bible college. The Montana District accepted this invitation and was subsequently represented on the Board of Directors through its superintendent, secretary-treasurer and one other ordained minister. The transaction was completed to make Northwest Bible College a regional school, incorporated under a Board of Directors who are elected or appointed from the constituencies of the Northwest District Council of the Assemblies of God and the Montana District Council of the Assemblies of God. The Directorate is responsible in its administration for the policies and purposes of the respective districts represented.

Graduates of NBC are scattered to the four corners of the earth. There are more than eighty on the foreign field and hundreds in the homeland who are proclaiming the Gospel of Christ. Some have laid down their lives for the Lord; others have suffered hardships for His Name's sake. Victorious reports come from the various fields of labor of the blessing of the Lord upon their consecrated effort. Truly the vision and sacrifice of the first president and his co-workers were not in vain. God has crowned them with blessing.

The blessing of the Lord has been upon Northwest Bible College in a marked way from its inception, and thus it is with confidence that we look forward to the future knowing that "He which hath begun a good work will perform it until the day of Jesus Christ."

OBJECTIVES

Northwest Bible College believes that it is possible to combine sound scholarship and vital Christian living. Therefore, its entire curriculum has as its objective the realization of this purpose.

The specific aims of the College are:

- (1) To offer an intensive course of instruction in God's Word to all students so that by the time of his graduation each student will have a thorough understanding of the major themes of the Bible.
- (2) To organize the curriculum of study in such a way that each student may have an introduction to the basic fields of learning, such as language, literature, history, and science, as well as courses of a more specialized nature.
- (3) To help students form wholesome intellectual, social, and spiritual attitudes that they may be better prepared for college life, for citizenship in a democracy and for effective Christian service.
- (4) To train students to become pastors and evangelists by giving them suitable courses of instruction and opportunity for actual ministry.
- (5) To foster missionary interest and to help missionary candidates prepare for their fields of calling.
- (6) To provide training in Christian education for young men and women in order that they may be properly qualified either to engage full time in Sunday school and youth work, or to return to their home churches and become active and efficient lay workers.

- (7) To provide a complete course of instruction and adequate practical experience for those who desire to develop their musical talents or to devote their lives to the ministry of sacred music.
- (8) To provide basic Biblical and Theological training for those desiring a distinctly Christian background for every type of occupation and service.
- (9) To encourage all students to be filled with the Holy Spirit, to live consistent Christian lives, and to lead others to Christ.
- (10) To regulate the academic and spiritual life of the school in such a way that the Northwest Bible College will make a distinctive contribution to education and to the cause of Christ.

ACCREDITATION

ACCREDITATION

Accredited by the Accrediting Association of Bible Institutes and Bible Colleges. Listed in the current Bulletin "Accredited Higher Institutions" of the United State Office of Education.

APPROVED BY

State Department of Education for training of Veterans under Public Laws 346, 16 (World War II); 550 and 894 (Korean Bill).

By the Department of Justice for the training of foreign students.

By the U. S. Department of State for participation in the Exchange Student Program.

ENDORSED BY

Educational Department of the Assemblies of God, Springfield, Missouri.

A MEMBER OF

Evangelical Teacher Training Association.

The National Association of Evangelicals (by Denominational affiliation).

The American Association of Collegiate Registrars and Admission officers.

The Pacific Coast Association of Collegiate Registrars and Admissions Officers.

LOCATION

Northwest Bible School is located near beautiful Green Lake in the residential northeast section of Seattle. The quiet atmosphere and pleasant surroundings make it ideal from both the spiritual and natural standpoint. Seattle's three lakes, forty-four parks, and other scenic centers, offer varied opportunities for wholesome recreation. Nearby shopping districts provide excellent positions in many fields of labor. The University of Washington and other prominent colleges are located in Seattle where students may take special work in addition to that which is offered by this college.

Seattle is a city of unusual beauty located on the shores of beautiful Puget Sound between the Olympic mountains on the west and the Cascades on the east. It is the Gateway to Alaska and the nearest United States port by sea or air to the Orient. Seattle is not only an ideal place to visit but a wonderful place to live. Altitude—sea level to an elevation of 450 feet. Health—one of America's healthiest cities. Climate—as near ideal as can be found anywhere. The average temperature in winter is 41 degrees, and in the summer, 63 degrees. The city's cosmopolitan area of 73.2 square miles embraces a population of about 500,000 people. Seattle is the largest city of its age in the world.



View of Seattle's Harbor and Downtown area

ACTIVITIES

The Northwest Bible College seeks through its program activities to produce in each student a four-fold development—physical, mental, social, and spiritual.

"And Jesus increased in wisdom, and stature, and in favor with God and man."

Chapel: Every morning the students gather for a devotional service of prayer, praise and the reading of God's Word. Frequently outstanding Christian leaders address the student body. Daily attendance is required of all students.

Missionary Bands: Interest in missions is stimulated by praying for, giving to, and serving in a practical way the needs of the missionaries. The meetings of the missionary bands are held once each week. Students may join the group of their choice.

Associated Student Body: Each student is a member of the Associated Student Body. Membership of the Student Council includes the officers of the Associated Student Body, the officers of each class and the president of the Missionary Society. The Council guides student activities and promotes worthy projects to be undertaken by the student body.

Spiritual Emphasis Weeks: One week during each quarter is devoted to a series of religious services. Outstanding Pentecostal preachers are secured for these meetings at which time Biblical, doctrinal and evangelistic themes are presented.

Christian Service: All students participate in a rigorous Christian service program. Permanent assignments in churches, evangelistic teams which conduct weekend services in churches, street services, mission work, hospital and jail services all provide excellent opportunities for students to develop talent and capability and to stimulate a spiritual vision and create a sense of responsibility in the work of the church.

Faculty Reception of New Students: An informal gathering is held on Friday evening following the opening of school to welcome new students and to introduce them to the faculty and other students.

Matriculation: It has been traditional to hold a service following registration week to open formally the new school year. This service will be on the evening of the second Friday after instruction begins. Officials and ministers of the Districts, alumni, and friends of the school join with the students in this special service. This service is under the sponsorship of the Northwest Bible College Alumni Association.

All-School Banquet: One evening in the spring of the year is set aside for this special gathering. All students, faculty and staff members enjoy this time of spiritual refreshing and social fellowship.

All-School Picnic: Another annual affair which is attended by the faculty and students is the all-school picnic which is held one Friday during the spring quarter.

Sports: Gymnasium facilities and athletic fields are available to the students where they may participate in many types of sports and physical culture. Students should bring their own gymnasium clothing.

PUBLICATIONS

THE KARISMA is the college annual, published by a staff chosen by the Student Council. It is a graphic presentation of the whole of college life—the dormitories, the classes, the varied activities, and the members of the student body.

THE NORTHWEST COLLEGE BULLETIN is published periodically and is designed to give friends, prospective students and alumni general information and announcements regarding the school. THE BULLETIN is sent free of charge to all whose names are on the mailing list.

LIBRARY

The library is located in an attractive, well-lighted room furnished with oak tables and posture chairs. At the present time the library contains approximately 9,000 volumes, classified according to the Dewey Decimal System. In addition to these, there is a vertical file which contains pamphlets and clippings on many subjects. Nearly 50 selected periodicals are received regularly. To aid workers in child evangelism and Sunday school classes, the library has a visual aid file of object lessons, flashcard and flannelgraph stories. Provision is made for the loan of audio-visual aid equipment and for the use of language, music, and story-telling records by students in these various departments.

In addition to the college library, students have ready access to the Green Lake Branch of the Seattle Public Library, which is located just a few blocks away; the University of Washington Library; the Seattle Public Library.

BOOKSTORE

The Northwest Bible and Book Store, which is owned and operated by the College, is located in the administration building. It handles textbooks, Bibles, commentaries, concordances, dictionaries, and other books of value in building a Christian worker's library. Students are given a discount on most book purchases. The book store also sells school and stationery supplies, Gospel recordings, and songbooks and college souvenirs.

ALUMNI

Membership: All graduates of the College and all students who have completed at least one year (provided their class has been graduated) together with faculty and staff members who have served the school for two years or longer shall constitute the regular membership of the Alumni Association. Wives and husbands of regular members, together with faculty and staff members with less than two years service, and students who were in attendance in school less than one year shall constitute associate membership of the Alumni Association.

Officers: Officers of the Association are: President, Harris Lidstrand, '48, Seattle; Vice-President, Palmer Olson, '49, Marysville, Wash.; Secretary, C. Ralland Bixler, '50, Seattle; Treasurer, Estelle Crittenden, '38, Seattle; Alumni Representative on the Board of Directors, Paul Trulin, '40, Sunnyside, Wash.

Activities: The annual business meeting is held each year during the Northwest District Council Convention. In the evening of the Matriculation Day the Alumni join with ministers and friends from over the District in the official opening of the school. The general aims of the Association are to help back the school financially, to stimulate and promote interest in the school on the field, and to promote fraternal fellowship among the graduates and former students.

THE LIVING ENDOWMENT FELLOWSHIP

To supplement the income of the school and to help keep the cost of tuition down, a program known as the LIVING ENDOWMENT FELLOWSHIP was launched in the spring of 1950.

THE LIVING ENDOWMENT FELLOWSHIP is composed of a group of persons interested in Northwest Bible College who purpose to contribute regularly to the College. The annual dues of \$10.00 per unit of membership provide a regular income equivalent to the returns from an invested endowment. The fellowship itself becomes the endowment.

The present goal is 2,500 units of membership. As the student enrollment grows, more will be needed. More specifically, our goal is for every Assembly of God minister in this region to be a member; for every alumna and alumnus to be a member; for every former student to be a member, and for every Assembly of God Church to be represented by membership. A certificate of membership is issued to all members.

THE LIVING ENDOWMENT FELLOWSHIP plan was endorsed by the District Council in session, and churches and pastors were encouraged to support this plan.

GIFTS

The tuition and fees charged each student cover only a part of the operational costs of the College. The remaining part of the cost is made up from gifts given by interested friends, parents, churches, districts, and members of the Living Endowment Fellowship. The contributions made from these sources are a vital factor in the operation of Northwest Bible College.

Financial Information

EXPENSES

The school year is divided into three quarters of twelve weeks each, and tuition is based on the quarter. Students are expected to pay tuition and fees on the date of registration. All accounts with the school must be paid before transcripts are issued.

TUITION AND FEES

Tuition, per quarter	\$75.00
Tuition, ten credits or less, per credit	6.80
Tuition, extra credits above 18	5.00
Auditing, per quarter hour	3.50
Registration fee, per quarter	10.00
*Student fee, per year	10.00
Late Registration fee	5.00
Change in registration50
Special examination fee	1.00
Mail box fee50
Graduation fee	5.00
E.T.T.A. Certificate	2.00
Applied Music rate, per quarter	19.00
Practice Piano rental, per quarter	3.00

* The student fee is charged once per year upon entrance into the school and covers the cost of such all-school extra-curricular activities as the recreational program, the full purchase price of the school publications including yearbook, the full ticket-price for the all-school banquet and all other all-school social functions and outings.

APPLIED MUSIC

Students may obtain private instruction on the piano, pipe organ, orchestral instruments, or in voice (See Applied Music in Description of Courses). Students taking private music lessons will receive ten thirty-minute lessons per quarter. Students applying for private lessons shall sign an agreement contracting for an instructor's time on a quarterly basis. There will be no refunds for the time that has been contracted.

REFUNDS

Students who withdraw from school within the first four days after instruction begins will be refunded all of their tuition. Students who withdraw within the first six weeks after instruction begins will be refunded one-half of their tuition. After six weeks no tuition will be refunded. No adjustments in tuition are made for reduction of academic load when such reduction is made after the first week of instruction. All fees are non-refundable. No refunds will be issued for meals missed by dormitory students during holiday periods or when students are absent from the dormitories.

ROOM AND BOARD

The cost of room and board will depend upon the type of housing the student selects. Limited dormitory space for women is available here in the College at the rate of \$40.00 per month. To make this low cost of board and room possible, each resident is required to work at least one-half hour per day in the dormitories. Work assignments are made by the house mother as best fits the daily schedule of the dormitory.

All others students will be housed in comfortable homes or apartments here in the immediate vicinity of the school. Such housing accommodation may be secured with board and room supplied or with kitchen privileges. All housing is handled by the Dean of Women.

It is expected that the charge for room and board shall be paid one month in advance.

REGULAR EXPENSES FOR ONE QUARTER

The following is an estimate of the total regular expenses for one quarter at Northwest Bible College. There are three quarters in the school year.

For non-dormitory students:

Registration fee	\$ 10.00
Tuition	75.00
Approximate cost of Room and Board	150.00
	<hr/>
	\$235.00

For dormitory students:

Registration fee	\$ 10.00
Tuition	75.00
Room and Board	135.00
	<hr/>
	\$ 220.00

The approximate cost of books and essential supplies will be \$30 to \$50 per year, the major part of which will be in the autumn quarter.

INFORMATION FOR VETERANS

Since the Northwest Bible College is an educational institution approved for the education or training under the Veterans' Readjustment Acts, Public Law 346 and 16, 78th Congress (World War II) and Public Laws 550 and 894 (Korean Bill), 82nd Congress, veterans may receive their Christian education and training under the provisions of any of these bills for which they may qualify. Veterans should secure a Certificate for Education and Training and present it to the Registrar's office upon enrolling in school.

EMPLOYMENT OPPORTUNITIES

Seattle provides ample opportunity for students to obtain part-time employment while attending school. The school maintains an employment service to assist students in securing suitable places of employment.

Academic Information

The Northwest Bible College reserves the right to change the rules regulating admission to, instruction in, and graduation from the school; and to change any other regulations affecting the student body which shall apply not only to prospective students, but also to those presently matriculated in the school.

REQUIREMENTS FOR ADMISSION

1. **RELIGIOUS EXPERIENCE.** Applicants for admission to the Northwest Bible College must have a vital experience of salvation and be of good Christian character. Those who have not received the Baptism in the Holy Spirit will be encouraged to do so. Students are admitted only on satisfactory recommendations from specified sources.

2. **EDUCATION.** Applicants seeking admission must be graduates of a high school. A limited number of mature, non-high school graduates will be admitted provided that they otherwise satisfy the requirements of the Admissions Committee. Degrees or certificates of graduation will be granted to high school graduates only. Information regarding the making up of high school deficiencies may be obtained in the Registrar's office.

3. **HEALTH.** It is recognized that sound physical health is essential to the satisfactory progress of a student who is expected to do a college level of work. Therefore an applicant must be able to present a physician's certificate concerning the status of his health if requested to do so.

The school rules do not permit students to get married during the school year. Therefore applicants who are contemplating marriage should keep this in mind when planning their arrangements for marriage.

APPLICATION PROCEDURE

Applicants desiring to enter the Northwest Bible College must submit an application for admission (application form is attached to this catalog). Upon receipt of the application the Registrar will write to the references for recommendation.

A transcript of the applicant's high school record should be sent at the time the application is submitted. It is required that a high school transcript be on file in the Registrar's office before any final notice of approval can be issued.

After the recommendations are received from the references, the Committee on Admissions will review the application. Applicants will be notified by mail whether or not they are accepted.

Students transferring from other Bible institutes and Bible Colleges or from Liberal Arts Colleges and Universities should present a transcript of record showing honorable dismissal and the work they have completed so that it may be examined for possible transfer credit. In addition, the high school record of all transferees is required.

Applications should be in at least one month before the opening of school.

REGISTRATION PROCEDURE

Registration dates for each quarter may be found in the school calendar. All students should report to the Registrar's office during the scheduled time to be properly registered. No one will be admitted to classes until his registration is completed.

FRESHMAN EXAMINATIONS

All Freshmen are required to take a series of examinations during registration week, the results of which will be made available to advisers who will assist the students in preparing their courses of study and in making plans to serve the Lord in His great vineyard.

The examinations are given for the purpose of appraising the student's scholastic aptitude, his proficiency in the active and passive uses of the English language, and his personality traits, insofar as they relate to his emotional adjustment to Bible college and to life in general.

Entering Freshmen are required, therefore, to assemble in the Chapel at 9:00 a.m., on the designated day for a period of devotion and the first of the series of tests. Students should not plan employment or other engagements which will conflict with the schedule of these exams, which run throughout the entire day. Failure to take these exams on the day scheduled will mean that the student must make them up by the following Saturday or he or she will be ineligible to enroll. Where exams are taken by make-up arrangement there will be a special make-up exam fee of \$5.00.

LATE REGISTRATION

A late registration fee of five dollars is charged all students who do not register during the scheduled time. Students are not permitted to register for credit after the first Friday of any quarter of class instruction, except by special permission of the Admissions Committee.

CHANGE IN REGISTRATION

If a student wishes to make a change in his selection of course, he may do so if he receives the written consent of the Registrar and the instructor concerned. A fee of fifty cents is charged for each change in registration. Students are not permitted to make a change in registration after one week of class instruction. Students wishing to change their major must receive the written consent of the Dean.

WITHDRAWALS

A student who wishes to withdraw from a course must first receive the written permission of the Registrar and the instructor concerned; otherwise he will be given an "F." A student who withdraws according to proper procedure during the first four weeks of the quarter will be given a "W" in the course from which he withdraws. After four weeks such a grade can be given only if the student is doing passing work at the time of withdrawal.

If a student wishes to withdraw from school he must first secure the proper withdrawal form from the Dean, complete it, and then consult with the President, after which he is to leave the signed withdrawal slip with the Registrar. If this is impossible because of illness or an emergency, then the student must notify the Registrar within one week after leaving school. But no student under the age of 21 years shall be entitled to a discharge without consent of his parents or guardian furnished in writing to the Dean if requested to do so. If the above procedure is not followed the student will be given "F" in each course for which he is enrolled, and will be assigned an "unofficial withdrawal" status. This procedure shall be followed in all instances where a student leaves the college before the end of the school year.

Three exit classifications are used in Northwest Bible College—(1) **Honorable Dismissal** is granted if a student's citizenship record is satisfactory and he withdraws according to proper procedure. (2) **Dishonorable Dismissal** is granted when a student is asked to leave school as a result of disciplinary action or when a student leaves school in an unsatisfactory manner while having a citizenship record which is less than satisfactory. (3) **Unofficial Withdrawal** is assigned to those students who drop without notice or who fail to withdraw from school according to proper procedure.

STUDENT CLASSIFICATION

Freshmen—Students having less than 36 quarter hours credit.

Sophomores—Students having at least 36 quarter hours credit.

Juniors—Students having at least 84 quarter hours credit.

Seniors—Students having at least 132 quarter hours credit.

Special Students—Students who do not pursue a prescribed course of study leading to graduation. In order to be a special student, special permission must be secured from the Dean, and when such permission is granted, such a student will be restricted to a maximum academic load of eleven credits per quarter.

ACADEMIC LOAD

Credits—The term credit means a unit of measure for class work. One credit may be earned by satisfactorily completing one quarter-hour of class work. Fifty minutes of class instruction per week for twelve weeks constitutes a quarter hour credit.

Reduction of Load—A student's academic load is subject to reduction if his working schedule outside of school is too heavy. The following schedule will govern outside work in relation to the academic load.

<i>Outside Work Allowable</i>	<i>Academic Load</i>
Twenty hours or less per week.....	16 to 18 Credits
Twenty-five hours or less per week.....	13 to 15 Credits
Thirty or less hours per week.....	10 to 12 Credits
More than thirty hours per week.....	8 Credits or 2 courses maximum

Permission of the Dean is required for a student to carry an academic load of more than 18 credits or to carry an academic load in excess of the limit when working above the allowable number of outside work hours per week.

GRADING SYSTEM

Grades	Significance	Grade Points
A.....	Superior.....	4
B.....	Above Average.....	3
C.....	Average.....	2
D.....	Passing.....	1
F.....	Failure.....	0
I.....	Incomplete.....	0
W.....	Withdrawal.....	0

HONORS

Students who have maintained an average of 3.5 for the three or four years will be placed on the Honor Roll. Students who have maintained a 3.8 average or over for four years will have a baccalaureate degree conferred "magna cum laude." Those whose grade point is 3.5 but less than 3.8 will have the degree conferred "cum laude." Students who have maintained an average of 3.8 or over for the four years will be given a special honor certificate as well as a special honor award—a gold key for the men and a gold pin for the women. Students transferring from other schools will be eligible for membership in the Honor Society provided that their averages in the schools where they formerly attended is 3.8 or more and that their average in Northwest Bible College is 3.8 or better.

Qualifying graduates of Northwest Bible College are eligible for nomination for membership in Delta Chi Epsilon, the National Honor Society of the member schools of the Accrediting Association of Bible Institutes and Bible Colleges. Qualifications for membership in this society are: A 3.5 grade point average; a citizenship record of high rating; and the demonstration of successful Christian leadership.

In addition to graduation honors, students who currently maintain high grades (of B average or better) are placed on the Dean's List which is published at the conclusion of each quarter.

STANDARDS OF CONDUCT

While setting forth a minimum number of rules, Northwest Bible College expects that students will practice standards of conduct in keeping with the highest interpretation of Christian ethics.

The College reserves the right, at any time, to dismiss a student whose conduct or academic standing is in its judgment unsatisfactory.

CITIZENSHIP GRADING

In addition to academic grading, students in Northwest Bible College will be given grades in Citizenship. Such grades are issued at the conclusion of each quarter and carry a point average similar to academic grades. This is called a "Citizenship Point Average." Stipulated citizenship point averages are required for eligibility to graduate, to hold student offices, to be nominated for honors, or to be recommended for ministerial credentials. Such grades are affected by the student's conduct in areas of social life, Christian service, academic ethics, and chapel record. It is of chief concern that whatever a student's academic rating in N.B.C. is, his citizenship rating shall be high.

GUIDANCE AND COUNSEL

The College maintains a counseling program that is designed to bring each student together with his counselor for an interview twice each quarter.

Students are invited to counsel with the Dean of College, the Deans of Men and Women and members of the faculty for guidance in personal, spiritual and educational problems at any time.

GRADUATION REQUIREMENTS

The field of concentration in all courses is Bible, but in order that a student may specialize in the field of his interest, the Northwest Bible College has additionally provided in its curriculum courses in Theology, Missions, Christian Education, and Sacred Music. Upon completion of the first year, the student will enroll in the department which he selects.

The College offers a four-year course and a three-year course in each of the above-named departments. A Bachelor of Arts degree is conferred upon those who satisfactorily complete the four-year course and a diploma is granted to those who satisfactorily complete the three-year course. Certain course and area requirements must be met in each department for a student to earn a degree or diploma.

I. General Requirements

1. Completion of the following credits:
 - (1) A total of 180 credits for the four-year course with the degree.
 - (2) A total of 135 credits for the three-year course with the diploma.
2. Completion of a major for the degree or diploma.
3. Maintain at least a "C" average for the four years.
4. The completion of at least 45 credits earned in residence. Regardless of the extent of previous residence work the last quarter of work must be completed in actual residence.
5. A citizenship point average of 3.0.
6. A reasonable proficiency in English.
7. All accounts with the College paid in full.

II. Specific Requirements for the Bachelor of Arts Degree

1. Department of Bible and Theology	
Bible (including Bi 105, 110, 211 and a Biblical Language).....	60 hours
Theology (including Th 121, 221, 421, 422, 424).....	18 hours
Practical Theology (including 130, 231, 232).....	18 hours
Missions (General)	3 hours
Christian Education (CE 455 or 451).....	3 hours
Music	3 hours
General Education (including English Composition and Literature 15 hours, Psychology-Sociology 8 hours, Philosophy 6 hours, Science (Sc 394) 6 hours, History (Hi 280, 380) 10 hours)	45 hours
Electives	30 hours
	180
2. Department of Missions	
Bible and Theology (including Bi 105, 110, 211, Th 121, 221).....	60 hours
Practical Theology (including 130, 231).....	6 hours
Missions (General)	24 hours
Language (modern)	15 hours
Music	3 hours
Christian Education	3 hours
General Education (including English Composition—Literature 15 hours, Psychology-Sociology 8 hours, Philosophy 3 hours, History (Hi 280, 380) 10 hours, Science (Sc 394) 6 hours)	42 hours
Electives	27 hours
	180

3. Department of Christian Education	
Bible and Theology (including Bi 105, 110, 211 Th 121, 221)	60 hours
Practical Theology (PT 130)	3 hours
Missions (General)	3 hours
Modern or Biblical Language	15 hours
Christian Education	30 hours
Music	3 hours
General Education (including English Composition and Literature 15 hours, Gen. Psychology 5 hours, Sociology 3 hours, Philosophy 3 hours, History (Hi 280 and 380) 10 hours, Science (Sc 394) 6 hours)	42 hours
Electives	24 hours
	<hr/> 180
4. Department of Sacred Music	
Bible and Theology (including Bi 105, 110, 211, Th 121, 221)	60 hours
Practical Theology (PT 130)	3 hours
Missions (General)	3 hours
Modern or Biblical Language	15 hours
Christian Education	3 hours
Music (including 15 hours of applied music)	60 hours
General Education (including English Composition and Literature 15 hours, Psychology-Sociology 8 hours, Philosophy 3 hours, History (Hi 280) 5 hours, Science (Sc 394) 6 hours)	36 hours
	<hr/> 180

III. Requirements for the Diploma

The basic course requirements are the same as those listed for the degree course within the first three years in the areas which are listed below.

1. Area requirements for the General Bible Course: Bible, 45 hours. Theology, 15 hours; Practical Theology, 15 hours; General Missions, 3 hours; General Education, 30 hours (including English-Literature, 15 hours; History, 10 hours; and Psychology-Sociology, 5 hours). Total hours required, 135.
2. Area requirements for the Missions Course: Bible and Theology 45 hours; Practical Theology, 6 hours; Missions, 17 hours; Modern Language, 15 hours; Christian Education, 3 hours; Music, 3 hours; History, 10 hours; Psychology-Sociology, 5 hours). Total hours required, 135.
3. Area requirements for the Christian Education Course: Bible and Theology, 45 hours; Practical Theology, 3 hours; General Missions, 3 hours; Christian Education, 17 hours; Music, 3 hours; General Education, 30 hours (including English-Literature, 15 hours; History, 10 hours; General Psychology, 5 hours). Total hours required, 135.
4. Area requirements for the Sacred Music Course: Bible and Theology, 45 hours; Practical Theology, 3 hours; General Missions, 3 hours; Christian Education, 3 hours; Music Theory and Applied Music (including 9 hours of Applied Music) 45 hours; General Education 25 hours (including English-Literature, 15 hours; History, 5 hours; Psychology-Sociology, 5 hours). Total hours required, 135.

IV. Special Diplomas

Northwest Bible College cooperates with the National Teacher Training program of the Assemblies of God and the Evangelical Teacher Training Association program. These organizations offer special certificates to those who meet the requirements which are set forth below. Students with a Christian Education major will be interested in possessing these diplomas as they contemplate leadership in Christian Education and Church Schools. Students pursuing other majors may also qualify if they have chosen sufficient electives in the Christian Education field.

1. Master Workers' Training Diploma (Assemblies of God)

Requirements in terms of quarter hours are as follows: Bible, Old and New Testament; Doctrine, 4½ hours; Evangelism and Missions, 4½ hours; (elect PT 130, Mi 341, Mi 440); Sunday School Administration and Teaching, 6 hours including CE 455 (elect: CE 250, CE 451); Departmental Studies, 4½ hours (Elect Ps 290, CE 350, PT 435). Church and Special, 3 hours (Elect CE 453, CE 251, CE 454, PT 434, Hi 380, Th 320, Sp 273).

This diploma is issued only at the time of graduation. Application for the diploma should be made to the Registrar or the head of the Christian Education Department not later than the beginning of the Spring quarter preceding graduation. No diploma fee is charged.

2. Evangelical Teacher Training Association Diploma

The requirements for the Standard Training Diploma from this interdenominational organization may be met by taking the following courses offered at Northwest Bible College: Bible, 12 hours (any courses in the Bible field); Bible Geography (Bi 202), 3 hours; History of the English Bible (Bi 101), 3 hours; Art of Soul Winning (PT 130), 3 hours; Missions (Mi 341), 3 hours; Teacher Training, 9 hours (from CE 350, CE 451, CE 452, CE 450, CE 455). Department Specialization, 6 hours from one of the following departments: Children (Ps 290, CE 251, CE 350, CE 453, CE 454); Youth (Ps 280, Th 424, CE 450); Adult: (Ps. 290, PT 434, PT 435, CE 456).

Students desiring this diploma should apply to the Registrar or Head of the Christian Education Department not later than the beginning of the Spring Quarter in their final year. A two-dollar diploma fee is charged.

COURSE NUMBERING SYSTEM

Courses numbered 100-199 are for freshmen; those numbered 200-299 are for sophomores; those numbered 300-399 are for juniors; and those numbered 400-499 are for seniors. Freshmen and Sophomores may not enroll in courses numbered 300 and above except by special permission from the Dean. To be eligible for admittance to upper division courses, students must have earned sufficient credits for classification as a junior and have completed all basic lower division requirements.

Courses ending in 01-19 are classified in the field of Bible; those ending in 20-29, in the field of Theology; those ending in 30-39, in the field of practical Theology; those ending in 40-49, in the field of Missions and Modern Languages; those ending in 50-59, in the field of Christian Education; those ending in 60-69, in the field of music; and those ending in 70-99, in the field of General Education.

Courses of Instruction

All courses are offered every year unless otherwise indicated. Where courses are offered on alternate years, the designations (A) or (B) will follow such notations—(A) indicating that the course is offered during odd-numbered calendar years and (B) indicating that the course is offered during even-numbered calendar years (identified with the calendar year in which the autumn quarter falls).

Northwest Bible College reserves the right to withdraw any courses for which there is not sufficient registration.

I. BIBLE

Biblical Introduction

101. History of the English Bible. A study of the inspiration, canonization, and transmission of the Holy Scriptures. Special emphasis upon the various English Bibles in relation to the forces, movements, and factors which led to their production. Autumn Quarter, three credits.

201. Principles of Interpretation. A study of the major principles of sound Biblical interpretation. This includes such problems as figurative language, prophecy, parables, and types. Autumn Quarter, three credits.

202. Bible Geography. The study of the geographical features of the land of Palestine and of surrounding area, emphasis being given to the location of places and peoples relative to other places and peoples, and showing the relations which exist between the topography of a land and the nature of the people who live there, and the consequent events of historical import arising from those relations. Autumn Quarter, Alternate years (A), three credits.

304. Old Testament Archaeology. The study of the material remains of past human life in Bible lands relating to the events and records of the Old Testament. The Scriptures are illuminated and corroborated by the up-to-date findings of this science. Winter Quarter, Alternate years (A), three credits.

305. New Testament Archaeology. The study of the findings of Archaeology relating to the historical indications in the New Testament. Winter Quarter, Alternate year (B), two credits.

Old Testament

105. Old Testament Pentateuch. A thorough study of the first five books of the Bible, with special emphasis upon Genesis. Autumn Quarter, five credits.

106. Old Testament Historical Books. An introduction to, and analysis of, each of the historical books of the Old Testament, giving outline studies and the living message of every book. Winter Quarter, five credits.

107. Old Testament Poetical Books. This course is designed first to give the student an introduction to Hebrew Biblical poetry, which is of the very highest order, and secondly to give him an introduction to an analysis of Job, Psalms, Proverbs, Ecclesiastes, and the Song of Solomon. Spring Quarter, four credits.

205. Major Prophets. An interpretation of Isaiah, Jeremiah, Ezekiel, and Daniel based on the English text. A study of the personalities of these prophets and the times in which they lived. Spring Quarter, Alternate years (B), three credits.

206. Minor Prophets. A study of the Minor Prophets based on the English text, with special exegetical emphasis on one of the most important of these prophets. A psychological study of prophetism. Research papers on the individuals and their times. Spring Quarter, Alternate years (A), three credits.

New Testament

110. New Testament Introduction. A study of the characteristic features of the New Testament and its main divisions with particular emphasis upon the nature of the New Testament world. Autumn Quarter, four credits.

111. Synoptic Gospels. A thorough study of the Synoptic Gospels with emphasis on the person and work of Christ, and giving applications to today's world. Winter Quarter, five credits.

210. John. A thorough study of the Gospel of John which supplements the synoptic Gospels and presents Christ as the Son of God. Autumn Quarter, three credits.

211. Acts. A detailed study of the book of Acts, dealing with the history of the early apostolic Christian church, its origin and activities. Winter Quarter, three credits.

310. Corinthian Letters. An intensive exegesis of these letters based on the English text. Autumn Quarter, four credits.

311. Thessalonian Letters. An intensive exegesis of these letters based on the English text. Winter Quarter, alternate years (B), four credits.

312. Pastoral Letters. An intensive exegesis of I Timothy, II Timothy, and Titus, based on the English text. Spring Quarter, alternate years (A), four credits.

313. Johannine Letters. An intensive exegesis of I, II, and III John, based on the English text. Spring Quarter, alternate years (B), four credits.

410. Romans-Galatians. A thorough analysis of the logical unfolding of the great doctrine of justification as well as a study of God's plan for Israel and of the Christian's duty to God and to His government. Autumn Quarter, four credits.

411. Prison Letters. An intensive exegesis of Philippians, Ephesians, Colossians, and Philemon based on the English text. Winter Quarter, alternate years (A), four credits.

412. Catholic Letters. An intensive exegesis of I and II Peter, James, and Jude, based on the English text. Spring Quarter, alternate years (B), four credits.

413. Hebrews. An intensive study of this important book, showing the superiority of the New Covenant to the Old and setting forth Christ as the Great High Priest. Spring Quarter, alternate years (A), four credits.

414. Revelation. A prophetic and spiritual analysis of the book of Revelation. Winter Quarter, three credits.

Biblical Languages

301, 302, 303. Elementary Greek. Grammar and composition with an extensive reading from the Greek New Testament. Autumn, Winter, and Spring Quarters, five credits per quarter.

301, 302, 303. Elementary Hebrew. Offered upon demand. A descriptive course designed to familiarize the student with the general nature of the language, the alphabet, and a limited vocabulary.

II. THEOLOGY

Systematic Theology

121. Christian Doctrine. An outline study of the basic doctrines of the Bible employing non-technical terminology. Spring Quarter, three credits.

221. The Doctrine of the Holy Spirit. A study in the doctrine of the Holy Spirit, His person, work and relationship to the trinity, and the believer, and includes a study of the theology of the manifestations, gifts, and fruits of the Holy Spirit. Spring Quarter, three credits.

323. The Doctrine of the Person of Christ. A study of the four principal supernatural aspects of the early life of Christ, namely—His virgin birth, His miracles, His transfiguration, and His resurrection. This study acquaints the student with the anti-supernaturalistic philosophies relative to these aspects of the life of Christ together with the true analysis of such theories so that he may more intelligently deal with them. Spring Quarter, alternate years (A), three credits.

421. Systematic Theology I. An intensive study of the doctrines of God, man, and sin. Autumn Quarter, three credits.

422. Systematic Theology II. An intensive study of the doctrines of salvation, the Holy Spirit, the church and the future life. Winter Quarter, three credits.

423. Doctrine of the Atonement. A Biblical and historical survey and a constructive interpretation. Spring Quarter, alternate years (B), three credits.

Christian Philosophy

320. Polemics. A study which will equip the Christian worker to combat intelligently the false religions of our day. Spring Quarter, alternate years (B), three credits.

420. Philosophy of the Christian Religion. This course sets forth the philosophy of the Christian religion, examining the basic Biblical facts upon which that philosophy is established and the validity of Christian religious experience. Spring Quarter, alternate years (A), three credits.

424. General Apologetics. A course which provides abundance of proof that Christianity is God-ordained and of divine origin. Winter Quarter, three credits.

III. PRACTICAL THEOLOGY

Evangelism

130. Art of Soul Winning. A study of effective methods to produce the best results in evangelism. Spring Quarter, three credits.

230. History of American and European Revivals. A study of the great American and European revivals. A study of their leaders and their permanent influence. Winter Quarter, alternate years (B), three credits.

330. Practical Evangelism. A study in modern practical methods in evangelism employed in the work of the church. Emphasis laid on the evangelistic fervor that has characterized our movement since its inception. Winter Quarter, alternate years (A), three credits.

Preaching

- 231. Homiletics.** A study of the preparation, outlining, and delivery of sermons. Prerequisite, Speech 273. Winter Quarter, three credits.
- 232. Advanced Homiletics.** A course designed primarily for prospective ministers. The student will study how to prepare special types and series of sermons and how to officiate at weddings, funerals, dedications, and baptismal and communion services. Prerequisites, Speech 273 and Homiletics 231. Spring Quarter, three credits.
- 331. Seminar in Preaching Style.** Research and projects designed to develop an effective preaching style. Autumn Quarter, alternate years (A), two credits.
- 332. Seminar in Preaching from the New Testament Letters.** Research and projects designed to develop skill in preparing and preaching sermons from the New Testament letters. Winter Quarter, alternate years (A), two credits.
- 333. Seminar in Doctrinal Preaching.** Research and projects designed to develop skill in preaching sermons on the great doctrines of the Christian church. Spring Quarter, alternate years (A), two credits.
- 431. Seminar in Expository Preaching.** Research and projects designed to develop skill in expository preaching. Autumn Quarter, alternate years (B), two credits.
- 432. Seminar in Preaching from the Prophets.** Research and projects designed to develop skill in preparing and preaching sermons from the Old Testament Prophets. Winter Quarter, alternate years (B), two credits.
- 433. Seminar in Preaching for Special Occasions.** Research and projects designed to develop skill in preparing and preaching sermons for special occasions. Winter Quarter, alternate years (B), two credits.

Pastoral and Church Administration

- 234. Parliamentary Law.** The principles of parliamentary procedure are studied and opportunity is given for them to be applied in the classroom. Autumn Quarter, two credits.
- 235. Church Architecture.** A practical study of designing and building churches, including cost and location. Winter Quarter, alternate years (A), two credits.
- 335. Church Administration.** A study of the organization structure of the Church with special emphasis upon such areas as church incorporation, the church's affiliation with its district, and its relation to the ecumenical problem. Winter Quarter, alternating years (B), two credits.
- 434. Pastoral Theology.** A practical study dealing with the pastor's relationship to God, to his church, to his denomination, and to the community. This course will include ministerial ethics. Autumn Quarter, three credits.
- 435. Pastoral Counseling.** This course is intended to be a help to those who will be pastors to apply the best of modern techniques in counseling, together with Spirit-empowered Scripture truths, for the healing of people's minds, souls, and bodies. Winter Quarter, three credits.

IV. MISSIONS AND MODERN LANGUAGES

General Missions

341. History of Missions. The origin and development of foreign missions, with studies of famous missionaries. Spring Quarter, alternate years (B), three credits.

342. Missionary Anthropology. A survey of physical and cultural anthropology which will help the missionary to understand and interpret the significance of the material, social and religious culture which he will encounter on the foreign field. Winter Quarter, alternate years (A), three credits.

440. Missionary Principles and Practices. A course designed to help the prospective missionary in preparation for the foreign field. Autumn Quarter, three credits.

441. Survey of Missions. A study of present-day conditions in every mission field, designed to acquaint the student with today's needs and the best methods for meeting them. Spring Quarter, alternate years (A), three credits.

442. Comparative Religions. A survey of the major present-day non-Christian religions of the world. Attention is given to their philosophies, their doctrines and their practices. Winter Quarter, alternate years (B), three credits.

Missionary Science

343. Hygiene. A course in the simple principles of healthful living, and personal culture. Autumn Quarter, three credits.

344. First Aid. A course given according to Red Cross standards. Winter Quarter, two credits.

345. Principles of Obstetrics. A study of the science of childbirth. Moving pictures are used to aid in this study. This course also includes some study of practical nursing. Course offered to women students only. Winter Quarter, three credits.

443. Tropical Diseases. A study to aid in prevention, diagnosis and treatment of common communicable diseases as well as the diseases most common on the various mission fields. This course is especially helpful to those planning to go to the mission field. Autumn Quarter, three credits.

Modern Languages

245. General Linguistics. An analysis of the word formation, grammar, and syntax of modern languages and native dialects. Attention will be given to the history of the English language and to problems likely to arise in the study of a new language at home and in the mission field. This course is a helpful introduction to the study of foreign languages.

246. Phonetics. Analysis of speech sounds and phonetic transcription. This course is very helpful for the study of foreign languages. Spring Quarter, three credits.

347, 348, 349. Elementary French. Essentials of grammar composition; conversational approach stressed. Reading from textbooks and French Bible. Autumn, Winter and Spring Quarters, alternate years (B), five credits per quarter.

447. Advanced French. Prerequisite: 349 or one year Beginner French, taken either in high school or college. Extensive use of the French Bible in composition and conversation. Autumn Quarter, alternate years (A), three credits.

347, 348, 349. **Elementary Spanish.** Pronunciation, essentials of grammar; conversational and cultural approach stressed. Reading from textbooks and Spanish Bible. Autumn, Winter and Spring Quarters, alternate years (A), five credits per quarter.

447. **Advanced Spanish.** Prerequisite: 349 or one year Beginner Spanish taken either in high school or college. Extensive use of the Spanish Bible. Autumn quarter, alternate years (B), three credits.

347, 348, 349. **Elementary German, Italian, Latin or Portuguese.** Class instruction will be offered upon sufficient demand. Private lessons will be offered in any of the Modern languages herein described. Autumn, Winter and Spring Quarters.

V. CHRISTIAN EDUCATION

250. **Introduction to Christian Education.** An orientation course to give a general acquaintance with the entire field of Christian education. It includes a survey of the history of Christian education, its aim, and scope, materials and methods of religious education, agencies of Christian education, and cooperative agencies for the furtherance of Christian education. Winter Quarter, five credits.

251. **Vacation Bible School.** The organization and administration of the Vacation Church School are considered, with a comparison of available vacation school curricula and preparation of handwork projects. Spring Quarter, three credits.

350. **Child Psychology.** A study of the development of the child from infancy to adolescence, with special attention given to the importance of such development in relation to the teaching situation and a Christian program to meet his needs. Spring Quarter, alternate years (B), three credits.

450. **Adolescent Psychology.** A course to acquaint the youth worker with the needs and characteristics of youth, and problems pertinent to youth activities. It includes a brief study of the purposes and methods of Christian organization now engaged in reaching youth. Spring Quarter, alternate years (A), three credits.

451. **Principles of Teaching.** A study of learning processes, teaching aims, principles of lesson planning, and a general view of methods of teaching. This course is practical for anyone engaged in a teaching capacity, whether in the church school, pastorate, or the mission field. Autumn Quarter, three credits.

452. **Practice Teaching.** A course in observation and application of teaching methods. One hour in the church school, under guidance of a competent teacher, and one hour of conference each week. Students planning to enroll in this course should not previously be committed to any Sunday School class without consent of the instructor. Prerequisite: Principles of Teaching. Winter Quarter, two credits.

453. **Religious Visual Aids.** A study of various types of projected and non-projected aids which might be used effectively by Christian teachers in the Sunday School, the Vacation Church School, and youth organizations. Actual laboratory-type instruction is employed in the practical selection and use of the various aids and in the operation of different types of projectors. Winter Quarter, three credits.

454. Story Telling. A practical study of a basic art of Christian education, which includes the selection, construction, and presentation of the story. Spring Quarter, two credits.

455. Sunday School Organization. Presenting the organization, management, and maintenance of the Sunday School. Spring Quarter, three credits.

456. Christian Education of Adults. A study of the needs and problems of adult life; effective methods and materials in the Christian education of adults; the organization, administration, and supervision of adult education in the church. Autumn Quarter, alternate years (B), three credits.

VI. MUSIC

Theory

160. Music Fundamentals. An orientation course in the theory of music. The study of notation, division of time, scales, and intervals. Required of all students. Exemption on a passing grade on the music entrance examination. Autumn Quarter, three credits.

161, 162. Harmony I, II. A study of intervals, triads, and their inversions. Dominant sevenths and their inversions. Cadences, sequences, and simple modulation. Exercises in the harmonization of simple soprano and bass melodies. Drill in keyboard harmony. Prerequisite: 160. Winter and Spring Quarters, three credits per quarter.

260, 261, 262. Harmony III, IV, V. Advanced study in chord formation, including the chords of the major and the minor 9th, 11th, and 13th; altered chords; non-harmonic tones; modulation. Special emphasis is placed upon creative work and keyboard harmony. Prerequisite: 162. Autumn, Winter and Spring Quarters, three credits per quarter.

263, 264, 265. Sight Singing and Ear Training. Designed to enable the student to sight read music without the aid of an instrument. Rhythmic and melodic harmonic dictation is given to aid the students to duplicate music that is played or sung. Prerequisite: 162, or the consent of the Director of the Music Department. Autumn, Winter, and Spring Quarters, two credits per quarter.

266. Gospel Song Leading. A practical course designed to prepare the student to direct congregational singing. Basic conducting techniques, the correct and approved method of beating time. Prerequisite: 160. Autumn Quarter, two credits.

267. Choral Conducting. Intensive drill in choral techniques; choral diction; laws of musical effusion; rehearsal techniques; choral literature; Prerequisite: 166. Spring Quarter, alternate years (A), three credits.

367. Instrumental Conducting. A study of the technique of conducting instrumental groups; interpretation and use of materials. Prerequisite: 166. Spring Quarter, alternate years (B), three credits.

360. History of Music. The study of music from the earliest beginning to the present era. Special emphasis is placed on outstanding composers and their works. Winter Quarter, alternate years (A), three credits.

460. Hymnology. A study of the origin and development of church music. An analytical study is made of the message and music of the most famous hymns. Winter Quarter, alternate years (B), three credits.

361. Counterpoint. Strict counterpoint in two, three and four parts in the five species. Prerequisite: 262. Autumn Quarter, three credits.

362, 363, Music Form and Analysis. Study of the elements of music form, from the motive through the development of the composite forms. Analysis of piano, vocal and symphonic literature. Prerequisite: 361. Winter and Spring Quarters, two credits per quarter.

461, 462. Music Composition. A course in writing original music from the simple instrumental forms. Advanced work in rondos, sonatas, and arranging church music. Prerequisite: 363. Autumn and Winter Quarters, two credits per quarter.

463. Orchestration. Practical study in the scoring for orchestral instruments in sections and for full orchestra. Prerequisite: 462. Spring Quarter, two credits.

464. Senior Recital. Required of all fourth year students majoring in music. Spring Quarter, three credits.

APPLIED MUSIC

It is strongly recommended that each student taking courses at the college avail himself of the opportunities in applied music.

Private lessons in piano, organ, voice, and orchestral instruments (except guitar) may receive credit.

Applied music students must sign a contract engaging a teacher's time.

One credit is given for one lesson and five hours of practice. No credit is allowed if the student misses more than one lesson during a quarter. Lessons missed through excused absences and all school holidays will be made up at the convenience of the instructor.

A minimum of 15 credit hours is required of each music major in his special field.

PIANO

Entrance requirements: A student wishing to major in piano should have completed material on the following levels: Major and minor scales at a moderate tempo; compositions corresponding in difficulty to Bach, Little Preludes; and the simpler compositions of Mozart, Beethoven, Haydn, Schumann, or Grieg.

167-P, 168-P, 169-P. Major and minor scales and arpeggios, in quarter, eighth and sixteenth note rhythms. Heller studies (opus 45), Loeschorn or Czerny studies. Bach: easy preludes and fugues. Selected movements from the easier sonatas of Mozart and Beethoven. Hymns as written.

267-P, 268-P, 269-P. Major and minor scales and arpeggios at a more rapid tempo. Continuation of Heller studies and Czerny (opus 299). Bach: Two and three part inventions. Compositions from romantic and modern schools. Evangelistic playing.

367-P, 368-P, 369-P. Scales in thirds, sixths and tenths. Arpeggios of the dominant sevenths and diminished seventh varieties. Beethoven sonatas. Bach: Well tempered clavier. Compositions from romantic and modern schools. Junior recital.

467-468-469. More difficult compositions by composers of all schools. A concerto. Teaching methods and materials. Senior recital.

ORGAN

Entrance requirements: A student wishing to major in organ should have completed sufficient piano study to enable him to play compositions of intermediate grade by standard composers.

167-O, 168-O, 169-O. Study of organ technique as found in the book of Gleason and Stainer. Bach, eight short Preludes and Fugues. Simple compositions of Guilmont or Mendelssohn. Hymn playing as written.

267-O, 268-O, 269-O. Pedal studies by Nielson and Gleason. Bach, Preludes and Fugues. Hymn playing and accompanying.

367-O, 368-O, 369-O. Bach Preludes and Fugues. Modulation. Graded organ pieces.

467-O, 468-O, 469-O. Improvisations. Classic romantic and modern pieces. Senior recital.

VOICE

Entrance requirements: A student wishing to major in voice should show a natural aptitude for singing. He should be able to sing on pitch. The natural quality or timbre of the voice should be considered.

167-V, 168-V, 169-V. Principles of breathing, tone production, proper use of organs of articulation. Gospel hymns and sacred songs.

267-V, 268-V, 269-V. Continuation of techniques, enunciation, tone quality and phrasing. Sacred songs and hymns.

367-V, 368-V, 369-V. Advanced techniques studied for maximum flexibility and control. Begin study of the solos from the oratorios of Haydn, Mendelssohn and others. Interpretations of gospel hymns.

467-V, 468-V, 469-V. Continuation of third year material. The best and more advanced sacred songs. Senior recital.

ENSEMBLE MUSIC

College Choir. A cappella and accompanied music includes anthems, hymns, gospel songs and spirituals. Membership is based on auditions held at the beginning of each quarter. Each student must maintain a quarterly grade point average of 2.0 (C) in order to hold membership. This organization makes an annual spring tour in representation of the school. Meets three times weekly; one credit per quarter (credit is conditional upon continued membership to the end of the school year), maximum, six.

Band and Orchestra. Open to all students having had previous experience in instrumental work. One credit per quarter, maximum 6.

Small Ensembles. The participation in vocal and instrumental quartets, trios, duets and solos is a vital activity in the college. These groups are used extensively on the gospel teams representing the school. One credit per quarter, maximum six.

VII. GENERAL EDUCATION

English and Speech

170. Remedial English. A study of the fundamentals of grammar with emphasis on sentence structure and the parts of speech. This course is designed for those who do not pass the English entrance examinations. Autumn Quarter, three hours (non credit).

171, 172. English Composition. A vital study of the fundamentals of writing and the principles and practice of composition. Winter and Spring Quarters, five credits per quarter.

271. Survey of American Literature. A study of the representative works in American literature from the colonial period to the present. Emphasis is placed on writings of the chief interpreters of American life and religious thinking. Spring Quarter, alternate years (A), five credits.

272. A Survey of English Literature. A study of the representative works in English literature from the time of Beowulf onward. Spring Quarter, alternate years (B), five credits.

234. Parliamentary Law. (See Practical Theology 234). Autumn Quarter, two credits.

273. Basic Speech. This course is designed to teach students the principles of speech, including organization, delivery and analysis. Autumn Quarter, five credits.

274. Interpretative Reading. A study of the technique of oral interpretative reading, with special emphasis on skill in the public reading of the Word of God. Spring Quarter, alternate years (B), three credits.

374. Radio Speech. A course in the fundamental principles of microphone techniques and script preparation for radio speech. Practical experience is given with microphones and recording equipment. Spring Quarter, alternate years (A), three credits.

History

101. History of the English Bible. (See Bible 101). Autumn Quarter, three credits.

230. History of American and European Revivals. (See Practical Theology 230). Winter Quarter, alternate years, 3 credits.

280. History of the United States. A survey of the social, political, and cultural development of the United States from Colonial times to the present. Winter Quarter, five credits.

341. History of Missions. (See Missions 341). Spring Quarter, alternate years, three credits.

360. History of Music. (See Music 360). Winter Quarter, alternate years, three credits.

460. Hymnology. (History of Church Music. See Music 460). Winter Quarter, alternate years, three credits.

380. Church History. A comprehensive study of the Christian Church from the apostolic age to the present, with special attention given to the rise of the papacy, the Great Schism, and the Reformation. Winter Quarter, five credits.

Music Theory

The following courses are described under *Music Theory* and are herein listed in relation to the field of General Education.

160. Musical Fundamentals. Autumn Quarter, three credits.

161, 162. Harmony I, II. Winter and Spring Quarter, three credits per quarter.

260, 261, 262. Harmony III, IV, V. Autumn, Winter and Spring Quarters, three credits per quarter.

263, 264, 265. Sight Singing and Ear Training. Autumn, Winter, and Spring Quarters, two credits per quarter.

267. Choral Conducting. Spring Quarter, alternate years, three credits.

367. Instrumental Conducting. Spring Quarter, alternate years, three credits.

361. Counterpoint. Autumn Quarter, three credits.

362, 363. Music Form and Analysis. Winter and Spring Quarters, two credits per quarter.

461, 462. Music Composition. Autumn and Winter Quarter, two credits per quarter.

463. Orchestration. Spring Quarter, two credits.

Philosophy

385. Introduction to Philosophy. A study of the basic problems of life and existence, such as the nature and scope of knowledge, the theory of values and the criteria by which they may be judged, and the relation which exists between scientific and philosophic thought. Emphasis is given to the development of a wholesome Christian philosophy of life. Autumn Quarter, three credits.

386. Ethics. A study of the underlying moral principles of human conduct. Christian solutions are suggested for the personal, economic, social, and religious problems of our day. Winter Quarter, alternate years (A), three credits.

486. Principles of Logic. A study of orderly and consistent thinking. The course will include a presentation of the nature of logic and the various types of logical reasoning. Winter Quarter, alternate years (B), three credits.

Psychology

190. Freshman Orientation. This course is designed to acquaint freshmen with the ideals and objectives of Northwest Bible College. It is aimed specifically to assist students in making the proper adjustment both to their studies and to college life in general. The course meets once per week and is conducted by several members of the faculty. Autumn Quarter, one credit.

290. General Psychology. An introduction to the basic principles of human behavior, taught from a Christian point of view. Autumn Quarter, five credits.

350. Child Psychology. (See Christian Education 350). Spring Quarter, alternate years, three credits.

450. Adolescent Psychology. (See Christian Education 450). Spring Quarter, alternate years, three credits.

435. Pastoral Counseling. (See Practical Theology 435). Winter Quarter, alternate years, three credits.

Sociology

297. Survey of Sociology. A study of groups and of group relationships which exist in home, church, school, state, and occupation, and how those relationships are affected by the culture from which they have sprung. The course attempts to open to the student a field of thought in which the Christian concept of life is found engaged in the formulation of patterns of social intercourse which tend to lend stability to individual character and personality. Winter Quarter, three credits.

298. Family Life. The historical development of the family as a social institution: study of the modern family, constructive ideals for successful marriage and parenthood. Christian ideals for creative living in the home. Spring Quarter, alternate years (B), three credits.

Science

343. Hygiene. (For description see Missions 343). Autumn Quarter, three credits.

344. First Aid. (For description see Missions 344). Winter Quarter, two credits.

345. Principles of Obstetrics. (For description see Missions 345). Winter Quarter, three credits.

394. Survey of Physiology. A course in the structure and function of the human body. Some laboratory experience is given. A small lab fee is charged to cover the cost of supplies and materials used. Spring Quarter, six credits.

443. Tropical Diseases. (For description see Missions 443). Autumn Quarter, three credits.



Looking across Puget Sound towards the Olympics



Mount Rainier

Attach Photo
or
Snapshot Here

Application for Admission

NORTHWEST BIBLE COLLEGE

East 69th and 8th Ave. N. E.

Seattle 15, Washington

PLEASE READ THE FOLLOWING INSTRUCTIONS BEFORE FILLING OUT FORM

Applicant must be of approved Christian character fulfilling spiritual and academic requirements as stated in the school catalog.

All questions must be answered in full with ink or typewriter and a snapshot or photograph must be attached before the application will be considered by the admissions committee.

I. APPLICANT

1. Name.....
2. Address.....
(Street) (City) (State)
3. Date of Birth..... Place of Birth.....
4. Nationality or race..... Citizenship.....
5. Are you single, married, widowed or divorced?.....
6. If divorced and remarried, is former companion still living?.....
7. Is your companion a divorced person?.....
8. If married, would your companion come with you?.....
9. Do you have children?..... State ages.....
10. Are you engaged to be married?.....
11. When were you converted?.....
12. Have you received the Baptism of the Holy Spirit (Acts 2:4)?.....
13. Have you ever used alcoholic beverages or tobacco?.....
14. If so, state which and give date of discontinuance.....
15. What is the nature of employment in which you are engaged?.....
16. What musical instrument, if any, do you play?.....
17. Is it your plan to enter the full-time ministry?.....
18. If accepted, when do you expect to enter Northwest Bible College?.....
19. What Christian service have you done?.....
20. Is your health good?..... Have you ever had any serious disease or physical disability?..... If so, what?.....

II. FAMILY DATA

1. Name of parents or guardian.....
2. Address.....
.....
(Street) (City) (State)

3. Telephone..... Occupation of father (or mother).....
4. Are your parents Christians?..... Denomination.....
5. Is either parent divorced and remarried?.....
6. Are both your parents agreeable to your enrollment in Northwest Bible College?.....

III. EDUCATION

1. List all schools of high school and above, secular and religious, which you have attended:

Schools Attended	Course	Period	Graduation	Degree or Certificate
.....
.....

2. Have you requested the above schools to send a transcript of your credits to the Bible College?
..... If not, will you do so?.....
3. Give reason, if transferring from another Bible School:

Note: Transcripts **must** be received before application can be approved.

IV. FINANCES

1. What are your available funds for school expense?.....
2. What other sources of income do you have?.....
3. Do you expect to take part-time employment while attending school?.....
4. Are you in debt?..... If so, state nature and extent of obligation:
5. Is anyone dependent upon you for support?.....
6. Are you a veteran eligible for educational benefits?.....

V. REFERENCES

(Give Three — PLEASE PRINT)

Pastor..... Denomination.....

Address.....
(Street)
(City)
(State)

Church Board member.....

Address.....
(Street)
(City)
(State)

Businessman.....

Address.....
(Street)
(City)
(State)

VI. PLEDGE

If accepted as a student, are you willing to submit cheerfully to all the regulations of the college and do whole-heartedly whatever work is assigned you?.....

Signature.....

Date.....

