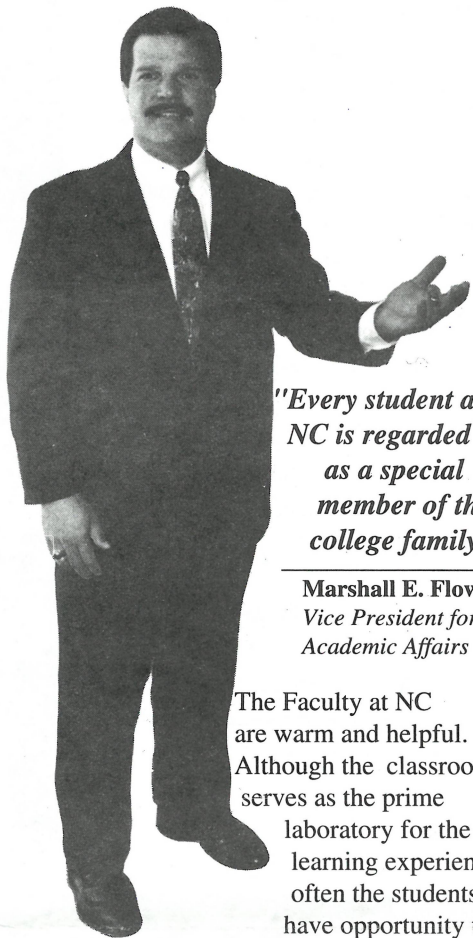


ACADEMIC MAJORS NORTHWEST COLLEGE

An Overview



"Every student at NC is regarded as a special member of the college family."

Marshall E. Flowers
Vice President for
Academic Affairs

The Faculty at NC are warm and helpful. Although the classroom serves as the prime laboratory for the learning experience, often the students have opportunity to dialogue with a faculty member in the student center, in the cafeteria, or in the faculty member's office. These times provide a welcome opportunity for modeling the learning vitality that exists on the Northwest College campus.

The Northwest College educational experience inspires commitment to service and leadership. The students are challenged with character-forming objectives integrated with spiritual reality.

Their response leads them towards real-life service and faithful stewardship. All academic objectives focus upon this overall concern for the educational mission of the college. Each academic major explores various implications of our mission to form servant leaders.

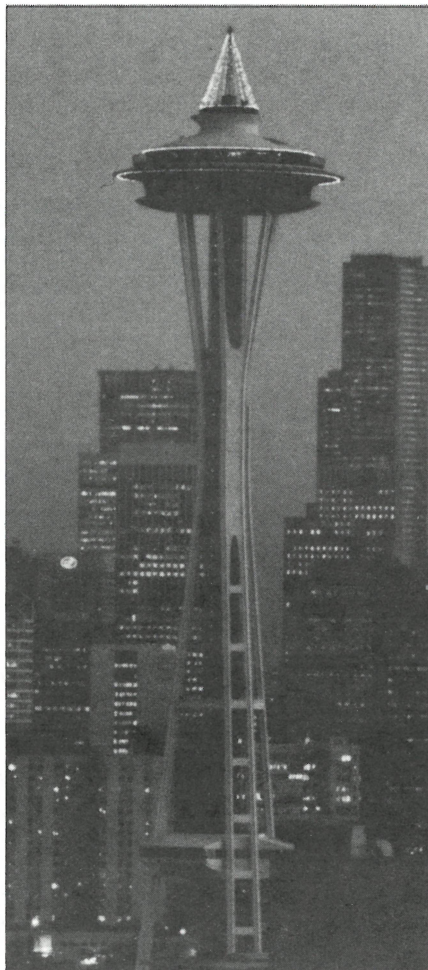
At Northwest, the educational experience is designed around a professional curriculum for today's job market. The young men and women who pursue their education at the College will discover curriculum opportunities in over 40 areas of study. New majors in Business Management and Administration, Interdisciplinary Studies, Teaching English as a Second Language, Teacher Education (includes both Elementary and Secondary Education training) and Health Sciences Preparation are examples of program development that ensure the relevancy of the curriculum for the 1990's.

Every year the faculty carefully evaluate one of the academic majors of the College with regards to its application for ministry and vocational experiences beyond the college life. If the student is interested in Pastoral Leadership, he/she can be assured that local pastors, denominational leaders,

and educators have collaborated to design a relevant learning experience that prepares the individual for strategic leadership in the local church. The outcomes of today's learning experience are being tracked through surveys of employers and recent graduates. It is exciting to know that the recent graduates of Northwest College are able to access a vocational track parallel to their learning experience.

Not only is the Northwest College student involved in a personable experience in the context of a professional quality curriculum, but the individual can also be assured that he/she is receiving preparation for living an exemplary Christian commitment amid the pressures of a modern culture. Faculty seek to integrate the foundations of our faith with the truths of an academic discipline. Much of this learning happens when the faculty member models his/her own journey toward understanding the balance of faith and knowledge. The integrated learning adventure is marked by discipling shared between faculty and student.

It is the hope of the faculty that the NC learning experience will become a life-long pattern extending beyond NC into a student's personal world.



NORTHWEST COLLEGE PERSPECTIVE

Northwest College is a Christian coeducational undergraduate institution offering baccalaureate college education.

Mission

The mission of Northwest College is to provide, in an evangelical Christian context, higher education which will develop the whole person through general studies integrated with biblical knowledge, include professional and vocational skills in the student's preparation for service in the world, and help to fulfill the Great Commission and to propagate the historic Christian faith.

Philosophy

Northwest College's concept of education is distinctively Christian in the Evangelical sense. It recognizes the authority of the Bible as the divine communication of truth. It views man as having been created by God with intellectual, physical, social, and spiritual potentialities which require development and needs which require fulfillment if he is to be a whole person whose life is useful, complete, and satisfying.

As a morally responsible being whose choices and actions determine usefulness to his Creator and to his fellow men, as well as the ultimate ends of his existence, man has a need to recognize and appreciate righteousness, beauty, and truth wherever he/she finds them. Education should develop moral, spiritual, intellectual, and aesthetic awareness and values.

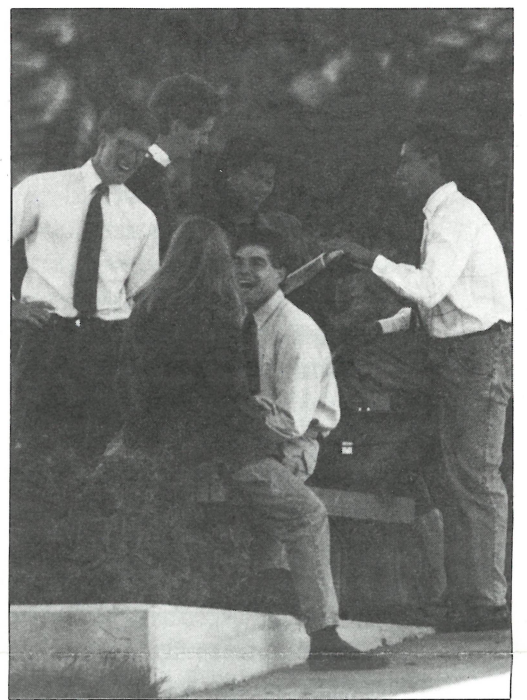
As the creature of God, each man is an individual of intrinsic worth and dignity. In a society of free persons it is essential that each learn to respect his fellow men and understand their views while maintaining her/his own integrity. Man must have knowledge of his culture and of self, in order to solve the complex problems of modern life.

Northwest has a commitment to truth and believes that all areas of true knowledge are ultimately compatible. True knowledge may be discovered, too, through the careful and reverent scientific scrutiny of nature and of man himself.

Educational Goals

NC seeks to provide education which will introduce the student to the organized fields of learning and will acquaint him/her with the Christian theistic view of the world and of man and his culture. Such an education is intended to develop the whole person in a balanced and useful manner.

Northwest seeks to cultivate Christian character in its students. It offers a core of



biblical and theological studies as the foundation for faith, practice, and spiritual maturation. It desires that each student shall maintain a right relationship to God and to his fellow men, and be prepared to act responsibly and maturely in contemporary society.

The College is concerned with the intellectual development of its students. It desires that its students will learn to evaluate and use knowledge, so that they can continue to make new discoveries throughout life.


NC recognizes that man is a social being and that each is a debtor to society; no one stands alone or exists without purpose. It seeks to awaken social understanding and concern and to motivate its students to commit their lives to worthy goals of service to God and man.

Accreditation and Educational Affiliations

Northwest College is accredited by both the *Northwest Association of Schools and Colleges* (regional) and the *American Association of Bible Colleges* (professional), and is a member of the *Christian College Coalition*.

The College is also approved by the Board of Education and Superintendent of Public Instruction of the State of Washington to prepare elementary education teachers and recommend for certification. It is a member of the *American Association of Colleges for Teacher Education*.

Northwest is endorsed by the *Department of Education of the Assemblies of God* and the *Association of Christian Schools International*.

NC is approved by the Federal and State Governments for student aid programs and for the training of international students. It is also approved by the State Approving Agency for the training of veterans, and by Washington State for training in Vocational Rehabilitation. 



Choose From Over 40 C

ELEMENTARY EDUCATION

Northwest College is committed to graduating men and women who will have an understanding of a Christian world view as related to the teaching profession. The major in Elementary Education is a Bachelor of Arts degree program designed to prepare students for initial certification by the State of Washington. This certification qualifies the student to teach in public and/or private schools.

Certification is granted by the Superintendent of Public Instruction. Included is a moral fitness test. All students who major in Elementary Education will take the General College Requirements, the Biblical Studies Core, Professional Studies in Education, and an academic focus. Following the Professional Studies sequence, the student will be given a semester-long student teaching assignment in a public or private school. The purpose of student teaching is twofold: meeting the College course requirements and meeting the knowledge and skills requirements for certification.

Upon completion of the Elementary Education major, it should be possible for the student:

1. to qualify for initial certification as an elementary school teacher in the State of Washington;
2. to manage an elementary classroom;
3. to apply the principles of current educational psychology and learning theories in the classroom;
4. to design and present appropriate age level instruction;
5. to articulate a personal education philosophy;
6. to plan further professional development.

BEHAVIORAL SCIENCE

The major in Behavioral Science provides undergraduate education in the behavioral sciences for students planning to attend graduate school or enter ministries where a deeper understanding of human behavior is necessary. It seeks to prepare students (1) for ministry not requiring graduate study in theology and pastoral counseling; (2) for graduate education in pastoral care and counseling; (3) for immediate employment in one of the human services occupations not requiring graduate study; and (4) for graduate professional education in the behavioral sciences.

The Behavioral Science major is built upon course work in general education and theological studies. It encompasses an interdisciplinary perspective drawing heavily from the fields of Psychology, Sociology, Behavioral Science, Pastoral Care, Biblical Studies, and Theology. The areas studied within this program include methodology of studying human behavior, human development and personality, counseling, marriage and family relationships, abnormal behavior, and assessment.

When the Behavioral Sciences major has been completed, the student should be able:

1. to exhibit an undergraduate knowledge of the content and scientific methodology of the behavioral sciences;
2. to exhibit an undergraduate knowledge of the content and methodology of the study of biblical literature and theology;
3. to identify and articulate the major theories of personality and development;
4. to identify the major elements of human growth and development;
5. to employ skill in helping relationships;
6. to exhibit insight into human needs, motivation, cognitive functions, affective dynamics, and behavioral manifestations;
7. to understand the context of effective helping relationships in serving Christ and people;
8. to integrate and possess an understanding of the relationship between the behavioral sciences and a theological world view.

BIBLICAL LITERATURE

Central to the Biblical Literature major is the belief that the Bible is the inspired word of God, the only foundation for our faith and practice. Because of this, the major is designed to lead the student into the proper understanding and exposition of the Bible. The major seeks to do this by giving the student a broad knowledge of the background, content, and meaning of the Bible, and by helping the student develop exegetical skills for continuing study and communication of the Bible. Biblical literature integrated with biblical history and supporting courses are designed to give the student a background and general frame of reference on the Bible. Advanced courses are more analytical and delve into the deeper aspects of biblical literature.

This major is intended to prepare people for the effective proclamation of the gospel in the church and in the world, both those involved in vocational Christian ministry and those pursuing other vocations. It also seeks to provide a strong foundation for those planning to pursue graduate studies. The Biblical Literature major requires a minor.

Completing the Biblical Literature will enable the student:

1. to possess a bachelor-level mastery of the content and background of the Bible;
2. to know the appropriate methodologies for Bible study;
3. to be able to apply the methodological tools in the interpretation of the Bible;
4. to possess a sound biblical theology;
5. to possess greater analytical skills in discriminating between competing views of what is truth;
6. to apply biblical truth in one's own personal behavior;
7. to have a greater confidence in the proclamation of biblical truth.

YOUTH MINISTRIES

The major in Youth Ministries is designed to prepare students for effective ministry with adolescents. The major features an interdisciplinary approach that prepares the student to serve in a variety of ministry situations. While the primary focus of the major is to prepare students for work with adolescents, it is designed to equip the student for long-term pastoral or agency ministry.

When the Youth Ministries major is completed, it should be possible for the student:

1. to have developed a personal commitment and devotion to God that is demonstrated in loving obedience to his commands;
2. to understand the biblical, theological, and psychological foundations for ministry to students;
3. to develop innovative co-workers and structures to facilitate that ministry;
4. to understand and implement personal evangelism and discipleship with junior high, high school, and college students.



Other Courses of Study

ASSOCIATE IN ARTS DEGREES

(Includes 12 Credit Biblical Studies Core)

- * General Studies
- * Office Technology
- * Transfer Degree
- * Health Sciences Prep.

DIPLOMA

- * Bible

CERTIFICATES

- * Teaching English as a Second Language

- Basic

- Standard

- * Christian Studies

MINORS

- * Biblical Languages
- * Business Management and Administration
- * Church Music

- * Communication and Preaching

- * Educational Ministries

- * History

- * Missions

- * New Testament Greek

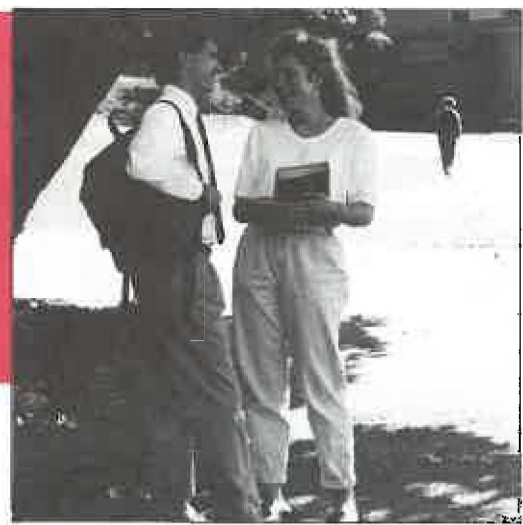
- * Office Technology

- * Pastoral Care

- * Pastoral Ministries

- * Youth Ministries

Courses of Study at NC!



PASTORAL MINISTRIES

The Pastoral Ministries major will prepare the student for ministry in the local church as a pastor/teacher. This preparation will have its foundation in biblical models for pastoral ministry. It provides the student with an understanding of the pastoral philosophy, ministry, duties, and relationships within the context of biblical and theological studies. It will equip the student with applied ministry skills to face the challenges of the contemporary world.

When the Pastoral Ministries major has been completed, it should be possible for the student:

1. to demonstrate the integration of faith and learning as they impact one's personal life, family life, and spiritual life;
2. to cultivate a vision and passion for local and world evangelism, both in oneself and in the local church;
3. to understand the call, the proper function, and the role of the pastor in the local church;
4. to acquire skills necessary for effective pulpit ministry and performing pastoral duties;
5. to develop leadership and administrative skills for leading the local congregation;
6. to continue a lifelong learning strategy for one's ministry through self study or graduate training.

MISSIONS

The major in Missions is designed to prepare students for ministry as cross-cultural missionaries. Completing this major should help the student develop an understanding of and appreciation for the mission of the Church for worldwide evangelism and church planting. The student will gain the expertise needed to meet the ministry requirements for missionary appointment. The student will be exposed to the knowledge, attitudes, and skills needed to engage in vocational cross-cultural missionary activity.

In addition to achieving the general goals of the college, completing this major provides learning opportunities which enable the student:

1. to understand the missionary nature of the church and the biblical and theological concepts from which this is derived;
2. to become a culturally sensitive person who knows and respects his or her own culture and is open, sensitive, and respectful to other persons whose cultures are different from his or her own;
3. to communicate the gospel effectively in cross-cultural settings through evangelistic activities, preaching, pastoral care, and Christian education in keeping with God-given ministry gifts;
4. to know the principles and strategies that have proven effective in planting and developing churches cross-culturally;
5. to relate harmoniously to a missions sending agency, to supporters, to missionary colleagues, and to national church leaders and workers.

CHURCH MUSIC

The Church Music major is designed to prepare the student for music ministry in the local church. The development of skills in conducting, arranging, voice, and piano are emphasized, together with the study of music theory, history, and literature. The practical aspects of church music ministry including leading worship, administration, and education are also a vital part of the program.

When the Church Music major has been completed, it should be possible for the student:

1. to serve effectively as a minister of music in a local church;
2. to administer a church music program;
3. to develop various types of church music ministries, including choral, instrumental, and congregational;
4. to implement various methods and materials in a church music education program for all ages;
5. to demonstrate the comprehensive musicianship required for effective church music ministry;
6. to understand the proper function and importance of music in the total ministry of the church;
7. to work as a member of a pastoral staff, submitting to the leadership of a senior pastor.

BUSINESS MANAGEMENT AND ADMINISTRATION

The major in Business Management and Administration is designed to prepare competent individuals who can perform managerial functions in the public and private sectors. The focus of the curriculum provides an educational experience for students who seek leadership positions in the business and professional world, and in various business ministries within the church and in church-related, service-oriented institutions. The Christian value system and perspective, particularly as it relates to the modern business environment, will be integrated throughout the academic program.

In addition to achieving the general goals of the College, completing this major provides learning opportunities which enable the student:

1. to understand and apply principles of management and business administration, finance, analytical accounting, marketing, and business law;
2. to become aware of oneself as a Christian leader and a manager; and of others, such as superiors, associates, and subordinates in the midst of a decision-making and problem-solving environment;
3. to demonstrate professional management skills required for effective leadership in business and church organizational environments;
4. to identify, apply, and evaluate ethical standards in settings which encourage economy and effectiveness in thought and deed.

Questions Most Often Asked About Financial Aid

Every semester students of Northwest College apply for financial aid. Their need is genuine and the funding is available for them to make their college education dreams come true. In this section the Financial Aid Office answers some of the most often questions by students seeking financial assistance.

Q When must I apply for aid?

A Northwest college has a Financial Aid Priority deadline for new (Freshman & transfer) students of March 1.

TO MEET THE PRIORITY DEADLINE A STUDENT MUST (by March 1)

* File the Financial Aid Form (FAF) (You should file the FAF by February 1 to ensure arrival in the Financial Aid Office by March 1)

* Complete & return the Northwest College Financial Aid application

* Be accepted for admission

* Missing the priority deadline does not mean that the you cannot receive financial aid. However, some types of Scholarship and Grant funds may be depleted

Q Can you estimate - I don't want to go through all the trouble of filling out an FAF?

A The completion of an FAF is necessary, otherwise, you are limited to a relatively small group of aid sources without the FAF.

Q Why does my sister/brother receive more Financial Aid at the college they attend?

A Several factors can affect the quality and quantity of one's financial aid package

- * Your academic performance dictates your access to scholarship funds.
- * The cost of attendance at a particular institution determines your need and therefore ultimately the amount of financial aid you may receive. Northwest College's tuition is less than 1/2 the tuition charged by most other private colleges in the northwest

* The total funds available at a particular institution may limit the amount of aid offered.

Q Why haven't I been notified of my award yet?

A The most common reason a student receives a late award is due to their filing the FAF late.

Northwest College strives to announce awards to entering students in April and returning students in May.

Q What do I need to do to declare an independent status?

A Certain questions on the FAF will determine whether you're considered *dependent* on your parents and must report their income and assets as well as your own (and your

spouse's, if you're married), or whether you're *independent* and must report only your income and assets (and those of a spouse).

Students cannot merely declare themselves independent. If you feel you have unusual circumstances that would make you independent even though you normally would be considered dependent, contact the financial aid office and we will assist you in making the appropriate determination.

Q How much of my total college costs will financial aid cover?

A Most of the time financial aid does not cover a student's total educational costs. As a general rule of thumb use the following:
TUITION + ROOM & BOARD + FEES - FINANCIAL AID = WHAT YOU WILL NEED TO SUPPLY TO FOR YOUR COLLEGE EDUCATION. With Financial Aid and Scholarships, the average NC student pays approximately 65% of their total college costs.

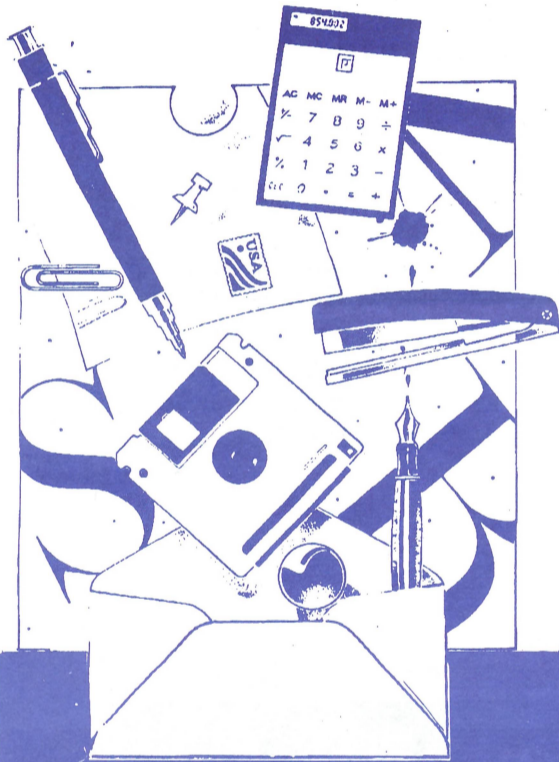
INTERDISCIPLINARY STUDIES

The Interdisciplinary Studies major provides students with the opportunity to explore a broad range of knowledge from a biblical world view. Areas of study include foreign languages, English (including TESL studies) and literature, communication, history and political science, philosophy, and religion. This degree equips students who feel called to careers other than vocational ministry. The comprehensive nature of the major may also help students prepare for graduate studies in a chosen field of interest.

Official admission to the Interdisciplinary Studies major occurs only when the student has developed a course of study in consultation with a program advisor. Students should not consider themselves to be an Interdisciplinary Studies major until a program contract has been filed with the Registrar's Office.

Students having completed this program of study should be able:

1. to demonstrate proficiency in oral and written communication skills;
2. to reason and think critically;
3. to evaluate, integrate, and apply knowledge from a biblical world view;
4. to apply strategies for life-long learning.



TESL

The *Teaching English as a Second Language* (TESL) program provides students with training to teach English to speakers of other languages. It is designed to (1) serve as a focus in the Elementary Education major; (2) augment the Missions major by providing the student with a skill he or she can use on the mission field as a bridge to witnessing; (3) meet the requirements for Track B in the Interdisciplinary Studies major.

Certification by the Superintendent of Public Instruction is offered only to Elementary Education majors for completion of a focus in TESL.

A Basic Certificate will be given by the College for the completion of an introductory program in TESL. Students who wish to prepare as tutors and volunteers to teach basic oral English will benefit from this certification. This basic program is also valuable for those who are considering a career in TESL.

RELIGION AND PHILOSOPHY

The Religion and Philosophy major is designed to prepare the student for entrance into a seminary or graduate school of religion. It will provide a broad liberal arts base along with an emphasis on biblical, theological and philosophical study. It will enable the development of a balanced Christian world view through integration of the liberal arts, religious and philosophical studies. The Religion and Philosophy major requires a minor.

Upon completion of the Religion and Philosophy major, it should be possible for the student:

1. to have a working knowledge of the fields of religion and philosophy in preparation for graduate theological education;
2. to integrate the liberal arts with religious and philosophical thought;
3. to develop a solid Christian world view.

EDUCATIONAL MINISTRIES

The Educational Ministries major is designed to prepare students for ministry in the local church as ministers of Christian education, children's pastors, ministers of adults (including singles and seniors), family life coordinators, and other educational ministries workers.

In addition to achieving the general goals of the college, completing this major provides learning opportunities which enable the student:

1. to understand the mission of the church with particular focus on the nurturing, discipling, and equipping tasks;
2. to comprehend the purpose and structure of the educational ministry of the church;
3. to understand the nature and function of leadership, organization, administration, and ministry relationships as applied to the educational ministry of the church;
4. to value, appreciate, and participate in the educational ministries of the church;
5. to pursue maturity in Christlikeness with a heart oriented toward developing others;
6. to facilitate Christian education in various contexts, with various types of learners;
7. to be creative and innovative in meeting culturally relevant needs;
8. to continue lifelong development of one's potentials and ministry gifts.

WHERE STUDENTS COME FROM

Northwest College is home to a very diverse population of students. They come from a variety of ethnic backgrounds, church affiliations, and geographic areas. They are many different ages and take vastly different course loads and subjects.

NC's students come from both Assemblies of God and many other church backgrounds.

About 61% of the students come from Washington, 12% from Oregon, and 27% come from many other states and nations.

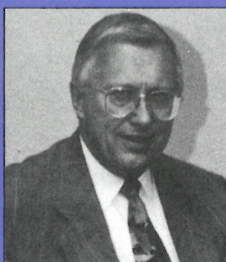
Approximately 25% of the student body is married. The average age of all students in the 1991-92 school year was 22.7 years. The male to female ratio 337 to 321. Out of 658 students in the entire student body, 96 transferred into Northwest from other colleges. So, if you're contemplating a coming to Northwest College there's no better time than now.



"The atmosphere of spiritual life, the emphasis on excellence in the classroom, the variety of programs and experiences will equip you for life. I'm convinced Northwest has much to offer you!"

Fill out the information form to the right and mail it in today. Better yet, call and talk to one of our helpful enrollment counselors. You'll be glad you did!"

Dennis A. Davis
President



CLIP AND MAIL

For Further Information About NORTHWEST COLLEGE

Fill in and mail

I would like to receive the following:

General Information Financial Aid Information
Application College Catalog

Name _____ Male ___ Female ___ Age ___

Address _____ City _____ State ___ Zip _____

Phone _____ Birthdate _____

Year of High School graduation or last year attended _____

Year and semester I plan to attend Northwest College _____

**NORTHWEST
COLLEGE**

Better yet, call today at

1-800-6-NWEST-1

Please call between the hours of 8:30 am and 4:30 pm Pacific Time