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Northwest Bible College

AND JUNIOR COLLEGE

ANNUAL CATALOG

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Northwest Bible College - Annual catalog
1959-1960

32683

Twenty-sixth Annual Catalog



Northwest Bible College

11052 N.E. 53RD STREET
KIRKLAND, WASHINGTON

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Calendar For School Year 1959-60

AUTUMN QUARTER

Registration dates for all students.....	September 28, 29
Orientation for Freshmen.....	September 28, 29
Class instruction begins.....	September 30
Last date to register with late fee.....	October 2
Faculty reception of students.....	October 2
Matriculation Service.....	October 9
Spiritual Emphasis Week.....	October 12-16
Thanksgiving Recess.....	November 25-29
Classes resume.....	November 30
Final Examinations.....	December 16-18
Christmas Recess begins.....	December 18

WINTER QUARTER

Registration dates	
For students in residence.....	November 16-20
For new students.....	January 4
Class instruction begins.....	January 5
Last date to register with late fee.....	January 8
Spiritual Emphasis Week.....	January 11-15
Final Examinations.....	March 15-18

SPRING QUARTER

Registration dates	
For students in residence.....	February 15-19
For new students.....	March 21
Class Instruction begins.....	March 22
Last date to register with late fee.....	March 25
All-school Banquet.....	April 8
Easter Recess.....	April 16-17
Spiritual Emphasis Week.....	April 11-15
Spring Vacation.....	April 25-29
School Resumes.....	May 2
All-school picnic.....	May 20
Class Night.....	June 3
Baccalaureate.....	June 5
Final Examinations.....	June 7-10
Commencement.....	June 10

Board of Directors

EXECUTIVE COMMITTEE

R. J. CARLSON, *Chairman*
EARL GOODMAN, *Vice-Chairman*
L. A. STELLER, *Secretary*
LYLE B. SPRADLEY, *Treasurer*
C. E. BUTTERFIELD, *President of College*

Terms Expiring 1960

FRANK BENTLY, *Tacoma, Washington*
EARL GOODMAN, *Great Falls, Montana*
DAVE CARLSON, *Olympia, Washington*
PAUL FLEMING, *Payette, Idaho*
HOMER B. WALKUP, *Twin Falls, Idaho*
L. A. STELLER, *Pocatello, Idaho*

Terms Expiring 1961

PAUL GRAY, *Tacoma, Washington*
EUGENE BORN, *Missoula, Montana*
LEONARD PHILP, *Walla Walla, Washington*
LYLE B. SPRADLEY, *Seattle, Washington*

Terms Expiring 1962

R. J. CARLSON, *Seattle, Washington*
ALFRED R. ANDERSON, *Sydney, Montana*
OWEN S. HODGES, *Great Falls, Montana*
H. J. SECRIST, *Kirkland, Washington*
L. W. CHRISTOPHERSON, *Twin Falls, Idaho*

ADVISORY MEMBERS

N. D. DAVIDSON, *Salem, Oregon*
HAROLD GRAY, *Tacoma, Washington*

OFFICERS AND STAFF

C. E. BUTTERFIELD	.....	<i>President</i>
WILLARD PEIRCE	.....	<i>Acting Dean of Education</i>
TO BE APPOINTED	.....	<i>Dean of Students</i>
BESSIE GUY	.....	<i>Dean of Women</i>
A. D. MILLARD	.....	<i>Registrar</i>
RUTH SIMS	.....	<i>Bursar</i>
H. W. CROWDER	.....	<i>Business Manager</i>
PETER AHLSTROM	.....	<i>Librarian</i>
EDITH BUTTERFIELD	.....	<i>Bookstore Manager</i>



Board of Directors 1959

Faculty Organization

C. E. BUTTERFIELD, *President.*

Ordination, Assemblies of God, 1928; Pastor, 1926-49; Presbyterian, Northwest District Council of the Assemblies of God, 1931-49; Instructor, Northwest Bible College, 1934-35; President, Northwest Bible College, 1949-59; Member, Board of Directors, 1934-1959.

WILLARD C. PEIRCE, *Acting Dean of Education*

Western Reserve University, 1912-14; B.A., San Francisco State College; B.D. and D.D., Los Angeles Baptist Theological Seminary, 1945; University of California, summer 1949; Ordination, Assemblies of God, 1917; Pastor and evangelist, United States and Canada, thirty years; Instructor: Glad Tidings Bible Institute, San Francisco, 1920, 1948-50; Southern California Bible School, Los Angeles, 1920-22; Central Bible Institute, Springfield, Mo., 1922-

23; Evangel Bible Institute, Toronto, 1928-30; Canadian Pentecostal Bible College, Toronto, 1930-31; Dean: Glad Tidings Bible Institute, San Francisco, 1950, Bethany Bible College, Santa Cruz, 1950-55, Northwest Bible College, 1958-59; Instructor, Northwest Bible College, 1957-59.

DOROTHY AMUNDSEN, *Instructor in English and Psychology*

Normal School diploma, Seattle Pacific College, 1930; School of Music, University of Washington, summers 1934-36; State Life Certificate for Teaching, 1937; B.A. in Ed., Seattle Pacific College, 1957; Candidate, M.A., University of Washington, 1957-58; Public School teacher, 1930-40; Missionary to American Indians, 1940-41; Licensed to preach, 1942; Minister of Music and Director of Christian Education, 1941-56; Elected to Pi Lambda Theta, national honorary and professional organization, 1958; Instructor, Northwest Bible College, 1957-59.

CRAWFORD M. BISHOP, *Instructor in Language and Missions*

B.A., Dartmouth College, 1906; L.L.B., University of Maryland, 1909; M.A., Columbia University, 1917; Ph.D., Columbia University, 1931; U.S. Consular Service, 1910-15; U. S. Attorney, Mexican Claims Commission, State Dept. 1924-41; Chief of Research Division, Latin American Law, Library of Congress, 1941-43; U. S. Attorney, War Dept., Occupation Hdq., Japan, 1946-47; Exec. Secretary, Evangelical Missionary Assoc., N.A.E., 1949-52; Instructor, Roberts College, 1906-07; Lecturer, Columbia University Graduate School, 1923-24; Professor, George Washington University and University of Maryland, 1925-26; Professor of Law, University of Washington Law School, 1926-27; Instructor, Southern California Bible College, 1944-45; Assistant Professor, Seattle Pacific College, 1950-52; Special lecturer and instructor, Northwest Bible College, 1954-59.

RICHARD W. BISHOP, *Instructor in History and Homiletics*

Diploma, Central Bible Institute and Seminary, 1938; B. A., Taylor University, Upland, Indiana, 1941; Graduate work for Ph.D., University of Washington, 1943-58; Ordination, Assemblies of God, 1943; Evangelist and Pastor, 1941-59; Chaplain to Assemblies of God students, University of Washington, 1954-57; Dean, Northwest Bible College, 1957-58; Instructor, Northwest Bible College, 1945, 1947-59.

MINERVA C. CROWDER, *Instructor in Organ and Accordion*

Studied organ, piano and accordion under well-known instructors in the Pacific Northwest (including Jane Powers, Doris Helen Smith, A.A.G.O., Paul Tourtelotte). Organist, First Assembly of God Church, Tacoma, Washington, Assembly of God Church, Colfax, Washington. Instructor in organ and accordion, Northwest Bible College, 1956-59.

ROBERT C. DALTON, *Instructor in Theology and Church History*

B.A., Wheaton College, 1936; B.D., Eastern Baptist Theological Seminary, 1940; Th.M., Texas Christian University, 1955; Dallas Theological Seminary, 1951-58; Ordination, Baptist Church, 1940; Pastor nine years; Chaplain, U.S. Army, 1941-44; Evangelist three years; Instructor, Southwestern Bible Institute, 1953-58; Instructor, Northwest Bible College, 1958-59.

DONALD H. FEE, *Dean of Men, Instructor in Bible and Practical Theology*

Diploma, Evangelical Bible College of British Columbia 1925; University of Washington, 1945-57; Northwest Bible College, B.A., 1958; Ordination, Assemblies of God, 1930; Pastor and evangelist, 1925-53; Presbyterian, Northwest District Council of the Assemblies of God, 1945-50; Member, Executive Committee, Northwest Bible College, 1949-50; Graduate work, Winona Lake School of Theology, 1958; Instructor, Northwest Bible College, 1953-59.

BESSIE M. GUY, *Dean of Women, Instructor in Christian Education*

University of Washington, 1933-35; Diploma, Northwest Bible College, 1938; B.A., Northwest Bible College, 1959; Missionary to American Indians, 1939-41; Minister of Youth, Bremerton, Washington, 1941-55; Director of Christian Education, Oakland, California, 1955-56; Assistant Registrar, Northwest Bible College, 1956-58; Dean of Women, Northwest Bible College, 1958-59; Instructor in Christian Education, Northwest Bible College, 1958-59.

RUTH HOWARD, *Instructor in Piano and Voice*

Graduate, Breslau-Silesian Music Conservatory and University, Breslau, Germany (holds equivalent of the M.A. degree from this institution; Instructor in piano and voice, twenty years; Instructor, Northwest Bible College, 1955-59.

AMOS D. MILLARD, *Registrar, Instructor in Old Testament*

B.A., Northwest Bible College, 1949; M.A. Winona Lake School of Theology, 1957; Ordination, Assemblies of God, 1956; Registrar, Northwest Bible College, 1949-59; Member, American Association of Collegiate Registrars and Admissions officers and Pacific Coast Association of Collegiate Registrars and Admissions officers, Instructor, Northwest Bible College, 1949-59.

DANIEL B. PECOTA, *Instructor in New Testament Greek*

B.A., Southern California Bible College, 1951; B.D., Fuller Theological Seminary, 1957; Candidate, Th.M., Fuller Theological Seminary; Pastor, 1950-53; Student Instructor in Elementary New Testament Greek, Fuller Theological Seminary, 1956-58; Instructor in New Testament Greek, Northwest Bible College, 1958-59; Librarian, Northwest Bible College, 1958-59.

JOHN W. SIMPSON, *Instructor in Science and Philosophy*

B.A., Linfield College, McMinnville, Oregon, 1924; M.Ed., Seattle Pacific College, 1957; Washington State College, 1918-22; Post-graduate work, University of Washington, 1927, 1932, 1937, 1939; Instructor, Canyonville Bible Academy, Oregon, 1935-36; Instructor and Principal, Public Schools of Oregon and Washington, six years; Supervisor Adult Education, Kitsap County, 1937; Instructor, Northwest Bible College, 1957-59.

HAROLD J. SMITH, *Instructor in Music*

B.A., Southern California Bible College, 1956; Denver University, 1951-52; Orange Coast College, summer, 1954; Barnes School of Commerce, 1946-47; Graduate studies in music at San Diego State College, summers, 1956-57; Graduate work, University of Washington, 1957-58; Instructor, Canyonville

Bible Academy, 1956; Instructor, Northwest Bible College, 1956-59; Graduate work, San Diego State College, 1958; Graduate work, University of Washington, 1959.

MAXINE WILLIAMS, *Instructor in Christian Education*

Diploma, Northwestern School, Minneapolis, Minnesota, 1934; Teachers' Certificate, Valley City State Teachers' College, 1947; B.A., Seattle Pacific College, 1950; Post-graduate work, University of Minnesota, summers 1951-52, 1954-55; Pastoral work, 1934-37; Sunday School Representative, North Dakota, 1942-44; Public School teacher, 1944-45; Instructor, North Central Bible Institute, Minneapolis, Minnesota, 1946-49; Instructor, Northwest Bible College, 1950-59.

FACULTY ORGANIZATION

Chairman of the Faculty.....	President
Vice-Chairman of the Faculty.....	Dean
Secretary to the Faculty.....	Registrar

FACULTY COMMITTEES

ACADEMIC AFFAIRS: W. C. Peirce, A. D. Millard, M. Williams, R. C. Dalton.

ADMISSIONS: C. E. Butterfield, W. C. Peirce, A. D. Millard.

CHRISTIAN SERVICE: C. E. Butterfield, D. H. Fee, W. C. Peirce, B. Guy, A. D. Millard.

COUNSELING: W. C. Peirce, D. H. Fee, B. Guy, D. Pecota.

CURRICULUM AND CATALOG: W. C. Peirce, A. D. Millard, H. Smith, M. Williams, R. Dalton.

LIBRARY: D. Pecota, C. M. Bishop, W. C. Peirce, R. W. Bishop, M. Williams.

MUSIC STAFF: H. Smith, R. Howard, M. Crowder.

PULPIT: C. E. Butterfield, D. H. Fee, W. C. Peirce.

RECRUITMENT: H. W. Crowder, A. D. Millard, W. C. Peirce.

SCHOLARSHIP AND STUDENT AID: C. E. Butterfield, W. C. Peirce, A. D. Millard, R. Sims, B. Guy.

SOCIAL: B. Guy, D. Amundsen, M. Williams, C. M. Bishop.

STUDENT LIFE AND DISCIPLINE: D. H. Fee, W. C. Peirce, B. Guy, J. Simpson.

TEXTBOOK: R. Dalton, W. C. Peirce, D. Pecota, M. Williams.

General Information

The Northwest Bible College is a theological school for the training of pastors, evangelists, missionaries and Christian lay workers. It is operated under the supervision of the Northwest, the Montana and the Idaho District Councils of the Assemblies of God.

HISTORY

A knowledge of the history of the Northwest Bible College will inspire the student to greater faith and help him to appreciate the benefits to be derived from the training offered by the school.

Prior to the opening of the school, the need for such an institution had been felt throughout the Northwest District. A Bible School Committee was organized in the District Presbytery for the purpose of locating a suitable site for the establishment of a school. Much prayer was offered by the brethren, and on July 7, 1933, during the District Council in session in Everett, Washington, a resolution was passed calling for the establishment of a district Bible school which shortly culminated in the establishment of the Northwest Bible Institute.

Rev. Henry H. Ness, pastor of the Hollywood Temple in Seattle, was interested in Bible school work and had the vision for its promotion. After consulting with the board of his church, he offered the church facilities to house the school. The offer was presented to the Northwest District Council in session in Centralia in 1934. The offer was accepted by the Convention, and Dr. Ness was appointed by the Presbytery to be the principal of the school, which opened on October 1, 1934.

Eighteen students were present at the school on the opening day, but by the close of the first year forty-eight had enrolled. The approval of the Lord was upon the school from the beginning, and the Holy Spirit was poured out upon the student body in an unusual way.

It was because of the sacrifice of the faculty that the school was able to continue its program in those first few years. Many of them served with little or no salary. God rewarded their efforts, and the school grew in numbers and influence each year. At the close of the third year, when the first class was graduated, the school had an enrollment of 222. Since that time the school has made remarkable progress under God's blessing.

In the fall of 1947 a fourth-year course was added to the Institute, and the school began operating on a collegiate level in the first class of 1948. Fourteen students were graduated with a Bachelor of Arts Degree in Religious Education.

In January, 1949, Dr. Ness resigned from the school, and Rev. C. E. Butterfield, pastor of Bethany Temple in Everett, was appointed the second president. An executive committee, composed of the President, the District Superintendent, and four members of the Board of Directors, was also appointed to aid in the administrative affairs of the school.

Because the Northwest Bible Institute had been operating on a collegiate level for the preceding two years, the Board of Directors voted at the District Convention in June, 1949, to change the name to Northwest Bible College.

At the Northwest District Convention in June, 1950, a resolution was passed which authorized the presbyters to conduct negotiations with the officials of neighboring districts, inviting them to share in the enlarging of the college into a regional Bible college. In 1951 the Montana District accepted this invitation and was subsequently represented on the Board of Directors. The transaction was completed to make the Northwest Bible College a regional school, incorporated under a Board of Directors which is elected or appointed from the constituencies of the Northwest District Council and the Montana District Council of the Assemblies of God. In 1957 the Southern Idaho District of the Assemblies of God accepted the invitation to join in the regional operation of the College. The Directorate is responsible in its administration for the policies and the purposes of the representative districts as they relate to the College.

In response to a growing desire by our constituency that the Bible College offer a program of regular college studies for those who intend to prepare for some field other than the ministry, a Junior College Division was inaugurated in the Autumn of 1955. This program has served a useful purpose by providing the first two years of regular college work in a distinctly Pentecostal atmosphere or by providing a terminal program of studies for those who want only two years of college training which is Bible-centered.

Inasmuch as many of the students of the Bible College who are entering the work of the ministry desire further training in seminary work, special provisions for pre-seminary training are being incorporated into the curricula of the Bible College.

Graduates of the Northwest Bible College are scattered to the four corners of the earth. More than 170 have gone forth to missionary fields at home and abroad, and hundreds of others have gone to other types of ministry in the homeland proclaiming the Gospel of Christ. Some have laid down their lives for the Lord; others have suffered hardships for His Name's sake. Victorious reports come from the various fields of labor of the blessing of the Lord upon their consecrated effort. Truly the vision and sacrifice of the first president and his co-workers were not in vain. God has crowned them with blessing.

A new campus for the College was secured in Kirkland, Washington, a suburb of Seattle, in 1958. Overlooking beautiful Lake Washington with the panorama of the snow-clad Olympics in the background, this beautiful wooded campus of thirty-five acres affords a location for the development of ideal college facilities.

The blessing of the Lord has been upon the Northwest Bible College in a marked way and thus it is with confidence that we look forward to the future knowing that 'He which hath begun a good work will perform it until the day of Jesus Christ.'

OBJECTIVES

The Northwest Bible College believes that it is possible to combine sound scholarship with vital Christian living. Therefore its entire curriculum has as its objective the realization of this purpose.

- (1) A thorough understanding of the major themes of the Bible is essential if men and women are to dedicate their lives to Christ in whole-hearted service. A thorough knowledge of the Word of God and its

application to practical Christian living is essential to the development of true Christian character.

- (2) The College organizes its curriculum of study in such a manner that each student will have an introduction to the basic fields of learning. It therefore endeavors to create in the student a thirst for knowledge and to teach him to devote his effort to further study and individual research in the field of his special choice.
- (3) The College endeavors to provide for the students wholesome social attitudes which will develop personality and enable them better to fit into the normal social life of the church and community. High ethical and moral standards are encouraged by the program of the College so that the student may serve as a wholesome example in his community.
- (4) The Northwest Bible College was established especially for the training of ministers, missionaries and Christian workers. It has, in recent years, enlarged its scope to include a general training for Christian laymen so that its students and graduates may make a distinct contribution to the local church and the cause of Christ in whatever special calling they may be working.
- (5) To foster missionary interest and to help missionary candidates prepare for their fields of calling.
- (6) To provide training in Christian education for young men and women in order that they may be properly qualified either to engage full time in Sunday school and youth work, or to return to their home churches and become active and efficient lay workers.
- (7) To provide a course of instruction and adequate practical experience for those who desire to develop their musical talents or to devote their lives to the ministry of sacred music.
- (8) To provide basic Biblical and Theological training for those desiring a distinctly Christian background for every type of occupation and service.
- (9) To encourage all students to be filled with the Holy Spirit, to live consistent Christian lives, and to lead others to Christ.
- (10) To regulate the academic and spiritual life of the school in such a way that the Northwest Bible College will make a distinctive contribution to education and to the cause of Christ.

EDUCATIONAL STANDING

ACCREDITATION

Accredited by the Accrediting Association of Bible Colleges. Listed in the current Bulletin, "*Accredited Higher Institutions*" of the United States Office of Education. By virtue of its accreditation, the College is recognized by the New York State Board of Regents for the transfer of credit to the New York University on a provisional basis.

APPROVED BY

State Department of Education for training of Veterans under Public Laws 550, and 894 (Korean Bill).

By the Department of Justice for the training of foreign students. By the

U. S. Department of State for participation in the Exchange Student Program.

ENDORSED BY

The Educational Department of the Assemblies of God, Springfield, Missouri.

A MEMBER OF

The National Association of Evangelicals (by Denominational affiliation).
The American Association of Collegiate Registrars and Admission officers.
The Pacific Coast Association of Collegiate Registrars and Admissions Officers.

LOCATION

The Northwest Bible College is now located at 11052 N. E. 53rd Street, Kirkland, Washington. The quiet atmosphere and pleasant surroundings of this thirty-five acre campus are ideal from both the spiritual and natural stand-point. The new floating bridge across Lake Washington will provide access to the heart of Seattle in less than fifteen minutes. Excellent shopping districts in Kirkland and Bellevue provide employment in many fields of labor. The University of Washington and other prominent colleges in Seattle provide opportunity for students to take special work in addition to that offered by this College.

Seattle is a city of unusual beauty located on the shores of beautiful Puget Sound between the Olympic mountains on the west and the Cascades on the east. It is the Gateway to Alaska and the nearest United States port by sea or air to the Orient. Seattle is not only an ideal place to visit but a wonderful place to live. Altitude—sea level to an elevation of 450 feet. Health—one of America's most healthful cities. Climate—as near ideal as can be found anywhere. The average temperature in winter is 41 degrees, and in the summer, 63 degrees. The city's cosmopolitan area of 73.2 square miles embraces a population of about 600,000 people. Seattle is the largest city of its age in the world.

ACTIVITIES

The Northwest Bible College seeks through its program activities to produce in each student a four-fold development—physical, mental, social, and spiritual.

"And Jesus increased in wisdom, and stature, and in favor with God and man."

Chapel: Every morning the students gather for a devotional service of prayer, praise and the reading of God's Word. Frequently outstanding Christian leaders address the student body. Daily attendance is required of all students.

Missionary Bands: Interest in missions is stimulated by praying for, giving to, and serving in a practical way the needs of the missionaries. The meetings of the missionary bands are held once each week. Students may join the group of their choice.

Associated Student Body: Each student is a member of the Associated



Student Body. Membership of the Student Council includes the officers of the Associated Student Body, the officers of each class and the president of the Missionary Society. The Council guides student activities and promotes worthy projects to be undertaken by the student body.

Spiritual Emphasis Weeks: One week during each quarter is devoted to a series of religious services. Outstanding Pentecostal preachers are secured for these meetings at which time Biblical, doctrinal, evangelistic and missionary themes are presented.

Christian Service: All students participate in a vigorous Christian service program. Permanent assignments in churches, evangelistic teams which conduct week-end services in churches, street services, mission work, hospital and jail services all provide excellent opportunities for students to develop talent and capability to stimulate a spiritual vision and create a sense of responsibility in the work of the church. These activities are correlated with the courses in Personal Evangelism and pastoral and evangelistic ministry.

Faculty Reception of Students: An informal gathering is held on the Friday evening following the opening of school to welcome new students and to introduce them to the faculty and upperclassmen.

Matriculation: It has been traditional to hold a service following registration week to open formally the new school year. This service is on the evening of the second Friday after instruction begins. Officials and ministers of the Districts, alumni and friends of the school join with the students in this special service.

All-School Banquet: One evening in the spring of the year is set aside for this special gathering. All students, faculty and staff members enjoy this time of spiritual refreshing and social fellowship.

All-School Picnic: Another annual event which is attended by the students and faculty is the all-school picnic which is held one Friday during the spring quarter.

Physical Education: Gymnasium facilities and athletic fields are available to the students where they may participate in many types of sports and physical culture. Students should bring their own gymnasium clothing.

PUBLICATIONS

THE KARISMA is the college annual, published by a staff chosen by the Student Council. It is a graphic presentation of the whole of college life—the dormitories, the classes, the varied activities and the members of the student body.

THE NORTHWEST COLLEGE BULLETIN is published periodically and is designed to give friends, prospective students and alumni general information and announcements regarding the school. THE BULLETIN is sent free of charge to all whose names are on the mailing list.

CAMPUS AND BUILDINGS

The College has acquired from the United States government 35 acres less than one mile from the east shore of Lake Washington adjacent to the city of Kirkland. This was formerly a part of the Stewart Heights housing area used during World War II for the housing of employees engaged in ship-building. All of the housing has been removed and this beautiful gently sloping hillside, well covered with tall fir trees provides a beautiful setting for the college. When the Fall Quarter opens in September, 1959, there will be an administrative building, two buildings for class rooms and faculty offices, a chapel, a student union building and library ready for use.

Dormitories for men and women and a food service building are also to be completed. A number of faculty dwellings are being planned.

LIBRARY

When completed the Library will be located in an attractive, well-designed building. The reading and study rooms will be furnished with oak tables and posture chairs. At the present time the library contains approximately 12,000 volumes, classified according to the Dewey Decimal System. In addition to these,

there is a vertical file which contains pamphlets and clippings on many subjects. Nearly 50 selected periodicals are received regularly. To aid workers in child evangelism and Sunday school classes, the library has a visual aid file of object lessons, flashcard and flannelgraph stories. Provision is made for the loan of audio-visual aid equipment and for the use of language, music and story-telling records by the students.

On the lower floor of the library building will be rooms for the use of projection and visual aid equipment as well as two extra class rooms.

In addition to the college library, students have ready access to the Kirkland and Bellevue Branches of the Seattle Public Library, the University of Washington Library and the main Seattle Public Library.

BOOKSTORE

The Northwest Bible and Book Store, which is owned and operated by the College, is located in the student union building. It handles textbooks, Bibles, commentaries, concordances, dictionaries and other books of value in building a Christian worker's library. The book store also sells school and stationery supplies, Gospel recordings, song books and College souvenirs.

ALUMNI

Membership: All graduates of the College and all students who have completed at least one year (provided their class has been graduated), together with faculty and staff members who have served the school for two years or longer shall constitute the regular membership of the Alumni Association. Wives and husbands of regular members, together with faculty and staff members with less than two years' service, and students who were in attendance in school less than one year shall constitute associate membership of the Alumni Association.

Officers: Officers of the Association are: President, Leonard J. Philp, '37, Walla Walla, Washington; Vice-President, Clifford L. Hobson, '43, Yakima, Washington; Secretary-Treasurer, Amos D. Millard, '48, Seattle; Alumni Representatives on the Board of Directors, Leonard J. Philp.

Activities: The annual business meeting is held each year during the Northwest District Council Convention. On the evening of the Matriculation Day the Alumni join with ministers and friends from the District in the official opening of the school. The general aims of the Association are to help back the College financially, to stimulate and promote interest in the school on the field and to promote fraternal fellowship among the graduates and former students.

Financial Information

EXPENSES

The school year is divided into three quarters of twelve weeks each, and tuition is based on the quarter. Students are expected to pay tuition and fees on the date of registration.

FINANCIAL POLICY

Recognizing the absolute necessity for the prompt payment of all school fees, not only as a good business principle but for the sake of the character thus developed, the Department of Education of the Assemblies of God has established the following recommended policy on finance for all Assemblies of God schools.

"In order to improve our present educational institutions and to guarantee their future, each student is expected to reimburse the school for the full amount of his obligation on or before the close of each quarter. No final examinations may be taken until a satisfactory arrangement has been made with the business office. No diplomas, degrees or transfer of credit shall be expected or received until satisfactory payment is made for all school obligations."

The tuition and fees charged each student cover only a part of the operational costs of the College. The remaining part of the cost is made up from gifts given by interested friends, parents, churches, districts, and members of the Living Endowment Fellowship. The contributions made from these sources are a vital factor in the operation of Northwest Bible College.

TUITION AND FEES

Tuition, per quarter.....	\$100.00
Tuition, eleven credits or less, per credit.....	8.35
Tuition, extra credits above 18, per credit.....	5.00
Auditing fee, per quarter hour.....	4.50
Registration fee, per quarter.....	15.00
Registration fee for students carrying less than 6 credits, per credit hour.....	2.00
Late Registration fee.....	5.00
Student fee, per year.....	15.00
Change in registration.....	.50
Special examination fee.....	1.00
Mail box fee, per year.....	.50
Graduation fee.....	10.00
E. T. T. A. Certificate.....	5.00
Applied Music rate, per quarter.....	20.00
Practice piano rental, per quarter.....	3.00
Organ rental, per quarter (electric organ).....	3.00

The student fee is charged once per year upon entrance into the college and covers the cost of all-school extra-curricular activities. Registration and student fees are charged only matriculated students.

APPLIED MUSIC

Students may obtain private instruction on the piano, pipe organ, orchestral instruments, or in voice (See Applied Music in Description of Courses). Students taking private music lessons will receive ten thirty-minute lessons per quarter. Students applying for private lessons shall sign an agreement contracting for an instructor's time on a quarterly basis. There will be no refunds for the time that has been contracted.

REFUNDS

Upon withdrawal from school with the proper approvals, tuition charges will be credited as follows: All tuition will be refunded during registration week; 80% of unused balance during the second; 60% of unused balance during the third week; 40% of unused balance during the fourth week; 20% of unused balance during the fifth week. After five weeks no tuition will be refunded. The date of official withdrawal and not the last date of attendance is recognized as the cut-off point in determining refunds except in cases of illness or emergency. All fees are non-refundable.

No adjustments in tuition are made for reduction of academic load when such reduction is made after the first week of instruction.

ROOM AND BOARD

Rooms will be provided for single men and women in the men's and women's dormitories, respectively. Two students occupy one room. Rooms will be charged to the students at \$20 to \$25 per month, depending on size and equipment. In consideration of the low cost of rooms, each resident is required to give certain time for household duties each day.

Food service is provided on the cafeteria plan, meal tickets being purchased in advance. Prices of board will be placed at the absolute minimum.

REGULAR EXPENSES FOR ONE QUARTER

The following is an estimate of the total regular expenses for one quarter at Northwest Bible College. There are three quarters in the school year.

For dormitory students:

Registration fee.....	\$ 15.00
Tuition	100.00
Room and Board (approximate).....	180.00
	<hr/>
	\$295.00

Inasmuch as board is charged on the cafeteria meal ticket plan, this estimate is based on a probable \$10 per week food cost. This may be higher or lower, depending on the student's personal desire.

The approximate cost of books and essential supplies will be \$30 to \$50 per year, the major part of which will be in the autumn quarter.

INFORMATION FOR VETERANS

Since the Northwest Bible College is an educational institution approved for the education or training under the Veterans' Readjustment Act, Public Laws 550 and 894 (Korean Bill), 82nd Congress, veterans may receive their Christian education and training under the provision of any of these bills for which they may qualify. Veterans should secure a Certificate of Education and Training and present it to the Registrar's office upon enrolling in school.

EMPLOYMENT OPPORTUNITIES

Seattle provides ample opportunity for students to obtain part-time employment while attending school. The school maintains an employment service to assist students in securing suitable places of employment.

SCHOLARSHIP AND STUDENT AID

In order to bring to the Northwest Bible College young men and women of high Christian character who have excelled in scholastic attainment in high school, the College is offering to all qualified applicants the scholarships described below. It is expected that recipients of these scholarships will give to the College their loyalty and cooperation and that by word and example, they will uphold and promote the high ideals of the College. It is further expected that students who accept such scholarships will enroll in Northwest Bible College as regular full-time students and will pursue one of the prescribed courses of study leading to graduation either in the Junior College or the Bible College Division.

FRESHMAN SCHOLARSHIPS. Valedictorians of all recognized high schools will be granted a scholarship of \$75.00. Such scholarship will be credited to the student's tuition account at the rate of \$25.00 per quarter for three quarters during the calendar year immediately after the scholarship is granted.

Salutorians of all recognized high schools will be granted a \$50.00 scholarship which will be credited to the student's tuition account at the rate of one-third of the scholarship for three quarters during the calendar year immediately after the scholarship is granted.

High ranking high school graduates whose class rank is in the upper ten per cent of their graduating class will be granted a \$25.00 scholarship which will be credited to the student's tuition account at the rate of one-third of the scholarship for three quarters during the calendar year immediately after the scholarship is granted.

MISSIONARY SCHOLARSHIPS. *The Morning Cheer Bookstore Missionary Scholarships.* Through the courtesy of the Morning Cheer Bookstore of Seattle, a limited number of scholarships are available to qualifying upperclassmen who have dedicated their lives to service on the foreign missionary field. Applicants should have scholastic records in high school which are not less than middle rank in their graduating classes. These scholarships are renewable from year to year until graduation provided that the student maintains a satisfactory academic and citizenship record in the College. Applications may be secured through the office of the Registrar.

THE HENRY KERR FOREIGN STUDENT SCHOLARSHIP FUND. A limited number of foreign student scholarships are available through the generosity of Mr. and Mrs. Henry Kerr. These scholarships are intended for training foreign students of high Christian character and consecration whose abilities indicate outstanding promise for teaching in Bible schools or for leadership on the foreign mission fields from which they come. Applications are to be made through the office of the President. The scholarship covers tuition only. Students will pay all fees including registration fees and will deposit each quarter with the Business Office towards their return fare home at the rate of 10% of the fare to Seattle unless other guarantees for the same are made.

TUITION DISCOUNTS. In recognition of the sacrificial ministry of our foreign missionaries who are serving on mission fields abroad, the Northwest Bible College is pleased to extend to dependent children of such missionaries tuition discounts for the amount of 50% of their tuition charge.

Ministers who are pastoring churches of the vicinity of Seattle and are attending the college, will receive 50% discount from tuition charges.

Dependent children of recognized clergymen will be extended a 25% tuition discount on the basis of need and provided that the tuition is paid by the parents.

Wives of students will be extended a 50% tuition discount provided that the student is a full-time student, or a percentage proportionately less if the husband is less than a full-time student.

Missionaries on furlough who are attending the college will be given tuition free, but pay other student fees.

All scholarships and discounts will be considered upon written application. Application forms for scholarships may be secured through the Registrar, and application forms for discounts may be secured through the Business Manager.

THE FRED F. DULL LOAN FUND. The Fred F. Dull Loan Fund was established through the kindness of Mr. and Mrs. Fred F. Dull of Seattle to make small loans available to students in cases of financial emergency. This fund is administered by the College, and applications may be secured through the Business Manager.



Academic Information

The Northwest Bible College reserves the right to change the rules regulating admission to, instruction in, and graduation from the school; and to change any other regulations affecting the student body which shall apply not only to prospective students, but also to those presently matriculated in the school.

REQUIREMENTS FOR ADMISSION

1. **ADMISSION POLICY.** Applicants for admission to the Northwest Bible College must have a vital experience of salvation and be of good Christian character. Those who have not received the Baptism in the Holy Spirit will be

encouraged to do so. Students are admitted only on satisfactory recommendations from specified sources.

2. **EDUCATION.** Applicants seeking admission must be graduates of a high school. A limited number of mature, non-high school graduates will be admitted provided that they otherwise satisfy the requirements of the Admissions Committee. Degrees or Certificates of graduation will be granted to high school graduates only. Information regarding the making up of high school deficiencies may be obtained in the Registrar's office.

3. **HEALTH.** It is recognized that sound physical health is essential to the satisfactory progress of a student who is expected to do a college level of work. Therefore an applicant must be able to present a physician's certificate concerning the status of his health if requested to do so.

4. **MARRIAGE.** Inasmuch as marriage involves new adjustments to life and many added responsibilities, marriage in the early years of college life tends often to jeopardize either the quality of one's academic training or threaten its continuance for one or both parties. According to the rules of the school, any student who marries before the completion of the second year of college work, unless that person is 21 years old or over, will not be permitted to return for at least one year. Students are not permitted to get married during the school year. Therefore applicants who are contemplating marriage should keep this in mind when planning their arrangements for marriage.

APPLICATION PROCEDURE

Applicants desiring to enter the Northwest Bible College must submit an application for admission (application form is attached to this catalog) together with an application deposit of \$5.00. This deposit will be applied to student's initial registration fee. In the event that the applicant does not actually come and enroll, the deposit is not refundable. Upon receipt of the application, the Registrar will write to the references for recommendations.

A transcript of the applicant's high school record should be sent at the time the application is submitted. It is required that a high school transcript be on file in the Registrar's office before any final notice of approval can be issued.

After the recommendations are received from the references, the Committee on Admissions will review the application. Applicants will be notified by mail whether or not they are accepted.

Students transferring from other Bible institutes and Bible Colleges or from Liberal Arts Colleges and Universities should present a transcript of record showing honorable dismissal and the work they have completed so that it may be examined for possible transfer credit. In addition, the high school record of all transferees is required.

Applications should be in at least one month before the opening of school.

REGISTRATION PROCEDURE

Registration dates for each quarter may be found in the school calendar. All students should report to the Registrar's office during the scheduled time to be properly registered. No one will be admitted to classes until his registration is completed.

FRESHMAN EXAMINATIONS

All Freshmen are required to take a series of examinations during registration week, the results of which will be made available to advisers who will assist the students in preparing their courses of study.

The examinations are given for the purpose of appraising the student's scholastic aptitude, his proficiency in the active and passive uses of the English language, and his personality traits, insofar as they relate to his emotional adjustment to Bible college and to life in general.

Entering Freshmen are required, therefore, to assemble in the Chapel at 9:00 a.m., on the designated day for a period of devotion and the first of the series of tests. Students should not plan employment or other engagements which will conflict with the schedule of these exams, which run throughout the entire day. Failure to take these exams on the day scheduled will mean that the student must make them up by the following Saturday or he or she will be ineligible to enroll. Where exams are taken by make-up arrangement there will be a special make-up exam fee of \$5.00.

LATE REGISTRATION

A late registration fee of five dollars is charged all students who do not register during the scheduled time. Students are not permitted to register for credit after the first Friday of any quarter of class instruction, except by special permission of the Admissions Committee.

CHANGE IN REGISTRATION

If a student wishes to make a change in his selection of courses, he may do so if he receives the written consent of the Registrar and the instructor concerned. A fee of fifty cents is charged for each change in registration. Students are not permitted to make a change in registration after one week of class instruction. Students wishing to change their major must receive the written consent of the Dean.

WITHDRAWALS

1. WITHDRAWAL FROM A COURSE. A student who wishes to withdraw from a course must first receive the written permission of the Registrar and the instructor concerned; otherwise he will be given an "F." A student who withdraws according to proper procedure during the first four weeks of the quarter will be given a "W" in the course from which he withdraws. After four weeks such a grade can be given only if the student is doing passing work at the time of withdrawal.

2. WITHDRAWAL FROM SCHOOL. If a student wishes to withdraw from school he must first secure the proper withdrawal form from the Dean, complete it, and then consult with the President, after which he is to leave the signed withdrawal slip with the Registrar. If this is impossible because of illness or an emergency, then the student must notify the Registrar within one week after leaving school. But no student under the age of 21 years shall be entitled to a discharge without consent of his parents or guardian furnished in writing to

the Dean if requested to do so. If the above procedure is not followed the student will be given "F" in each course for which he is enrolled, and will be assigned an "unofficial withdrawal" status. This procedure shall be followed in all instances where a student leaves the college before the end of the school year.

Three exit classifications are used in Northwest Bible College—(1) **Honorable Dismissal** is granted if a student's citizenship record is satisfactory and he withdraws according to proper procedure. (2) **Dishonorable Dismissal** is granted when a student is asked to leave school as a result of disciplinary action or when a student leaves school in an unsatisfactory manner while having a citizenship record which is less than satisfactory. (3) **Unofficial Withdrawal** is assigned to those students who drop without notice or who fail to withdraw from school according to proper procedure.

STUDENT CLASSIFICATION

Freshmen—Students having less than 36 quarter hours credit.

Sophomores—Students having at least 36 quarter hours credit and 72 quality points.

Juniors—Students who have qualified for matriculation in the Bible College Division and who have at least 90 quarter hours credit and 180 quality points.

Seniors—Students having at least 132 quarter hours credit and 264 quality points.

Special Students—Students who do not pursue a prescribed course of study leading to graduation. In order to be a special student, special permission must be secured from the Dean, and when such permission is granted, such a student will be restricted to a maximum academic load of eleven credits per quarter.

ACADEMIC LOAD

Credits—The term credit means a unit of measure for class work. One credit may be earned by satisfactorily completing one quarter-hour of class work. Fifty minutes of class instruction per week for twelve weeks constitutes a quarter hour credit.

Reduction of Load—A student's academic load is subject to reduction if his working schedule outside of school is too heavy. The following schedule will govern outside work in relation to the academic load.

<i>Outside Work Allowable</i>	<i>Academic Load</i>
Twenty hours or less per week.....	16 to 18 Credits
Twenty-one to twenty-five hours per week.....	13 to 15 Credits
Twenty-six to thirty hours per week.....	10 to 12 Credits
Thirty-one or more hours per week.....	8 Credits or 2 Courses Maximum

Permission of the Dean is required for a student to carry an academic load of more than 18 credits or to carry an academic load in excess of the limit when working above the allowable number of outside work hours per week.

All students will be given Work Load Classification cards upon initial enrollment in the school year. These cards will designate their Load Classifications in accordance with the above scale, together with other factors considered pertinent to the student's best welfare by the Dean of Education. Such cards will indicate the number of academic hours that students may carry.

GRADING SYSTEM

Grades	Significance	Grade Points
A	Superior	4
B	Above Average	3
C	Average	2
D	Passing	1
F	Failure	0
I	Incomplete	0
W	Withdrawal	0

HONORS

Students who have maintained an average of 3.0 for the four years will be placed on the Honor Roll. Those who have maintained a 3.3 to 3.5 average for the four years will have a baccalaureate degree conferred "cum laude." Those who have an average of 3.6 to 3.8 for the four years will have the degree conferred "magna cum laude." Those who have achieved an average of 3.9 to 4.0 will have the degree conferred "summa cum laude."

Qualifying graduates of Northwest Bible College are eligible for nomination for membership in Delta Epsilon Chi, the National Honor Society of the member schools of the Accrediting Association of Bible Colleges. Qualifications for membership in this society are: A 3.3 grade point average; a citizenship record of high rating; and the demonstration of successful Christian leadership.

In addition to graduation honors, students who maintain current grade averages of B or better are placed on the Dean's list, which is published at the conclusion of each quarter.

STANDARDS OF CONDUCT

While setting forth a minimum number of rules, the Northwest Bible College expects that students will practice standards of conduct in keeping with the highest interpretation of Christian ethics.

The College reserves the right, at any time, to dismiss a student whose conduct or academic standing is in its judgment unsatisfactory.

CITIZENSHIP GRADING

In addition to academic grading, students in the Northwest Bible College will be given grades in Citizenship. Such grades are issued at the conclusion of each quarter and carry a point average similar to academic grades. This is called a "Citizenship Point Average." Stipulated citizenship point averages are required for eligibility to graduate, to hold student offices, to be nominated for honors, or to be recommended for ministerial credentials. Such grades are affected by the student's conduct in areas of social life, Christian service, academic ethics and chapel record. It is of chief concern that whatever a student's academic rating in N.B.C. is, his citizenship rating shall be high.

GUIDANCE AND COUNSEL

The College maintains a counseling program that is designed to bring each student together with his counselor for an interview twice each quarter.

Students are invited to counsel with the Dean of the College, the Deans of Men and Women and members of the faculty for guidance in personal, spiritual and educational problems at any time.

Junior College Division

The Junior College offers course of study in liberal arts which form a desirable foundation for: (1) those who wish to continue special training in Bible and Theology, Missions, Christian Education, or Sacred Music, or Pre-Seminary preparation; (2) for those who wish a college education with a major in some field of liberal arts or science or a pre-professional field such as teaching, and who desire to secure the first two years of such training in a distinctly Pentecostal environment; (3) for those who do not expect to complete a four-year college program but desire two years of general cultural education beyond high school; or (4) for those who wish two years of training for effective service in the local church, combining a well-rounded program of general education with Christian education, sacred music and Biblical studies.

ACADEMIC STANDING

The Junior College division meets all of the academic standards maintained by the Bible College division. By virtue of its accreditation by the Accrediting Association of Bible Colleges, the Northwest Bible College is recognized by the New York State Department of Education (Board of Regents) for the transfer of credit on a provisional basis.

Students who pursue a prescribed program will find that their credits from the Junior College division are transferrable to several collegiate institutions with which the College has a working agreement providing for an immediate transfer or a transfer on a provisional basis. These colleges are members of the Northwest and North Central Accrediting Associations.

CURRICULA

The Junior College division offers two types of curricula which will be outlined in two parts as follows:

Part I: General Education and Pre-professional programs transferable toward the Bachelor's Degree.

Part II: Terminal program in general education and religion designed for those who do not intend to transfer to a Liberal Arts college or Bible College after the completion of Junior College.

GENERAL REQUIREMENTS FOR GRADUATION

1. The completion of 90 credit hours, exclusive of physical education and Freshman Orientation.
2. The maintenance of at least a 2.0 grade point average for the two-year period.
3. The completion of at least the last year of work in residence.
4. A citizenship point average of 3.0.

5. A reasonable proficiency in English.
6. All accounts with the college paid in full.
7. The completion of the specific requirements for the Associate in Arts Degree under one of the following plans:

PLAN ONE

Associate in Arts Degree in General Education

These courses are designed for students who expect to matriculate into the Bible College or to transfer to a senior liberal arts college, or for those who desire two years of general cultural education beyond high school. The following are the specified field requirements:

<i>Fields</i>	<i>Quarter Hours</i>
1. Language Arts and Literature	19
English Composition	9
Literature (English or American)	5
Speech	5
2. History (Political)	15
3. Language (except for those pre-enrolled in Theology)	15
4. Sociology and Psychology	10
5. Science (Biological)	10
6. Religion	18
7. Fine Arts	3
Total	90

SUGGESTED SCHEDULE FOR THE BASIC JUNIOR COLLEGE COURSE (PLAN I)

First Year

Autumn	Winter	Spring
English Comp. 1.....3	English Comp 2.....3	English Comp. 3.....3
History 1.....5	History 2.....5	U. S. History.....5
Fine Arts (music).....3	Science 1.....5	Science 2.....5
Religion (N.T. Survey)...3	Religion (Personal	Religion (Christian
Orientation.....1	Evangelism).....3	Doctrine).....3
15	16	16

Second Year

Language.....5	Language.....5	Language.....5
General Psychology.....5	Surv. Sociology.....5	Literature.....5
Religion (O.T. Survey)...3	Religion (Acts).....3	Religion (Doctrine
Speech 1.....3	Speech 2.....3	Holy Spirit).....3
16	16	Health Science.....3
		16

PLAN II

Associate in Arts Degree in Religion. This program is designed for those desiring two years of basic training in Bible and general education for effective service in the local church. Due to the flexibility of this program no recom-

mended schedules are listed, but each student will work out his complete program with his faculty counselor at registration. The following are the specified field requirements:

Fields	Quarter Hours
1. Language Arts and Literature.....	19
2. Social Science and Psychology.....	15
3. Specialization in some department (Christian Education, Sacred Music or Language).....	12
4. Religion and electives in lower division.....	44
Total	90

Bible College Division

Beginning with the 1959-60 school year the basic Junior College course (Plan I.) will be a pre-requisite for matriculation into the Bible College. Students matriculating into the Bible College will be pre-enrolled during their second year in Junior College, and upon completion of the Junior College work will be admitted into the Bible College division to pursue their Bible College curriculum. In the Bible College division, English Bible is the field of concentration in each curriculum. In addition to the Bible major there is a minor concentration in the fields of Theology, Missions, Christian Education, and Sacred Music.

I. General Requirements for Graduation

1. Completion of a total of 180 credits (including the two years of Junior College work) for the B. A. Degree and 225 credits for the Th. B. Degree.
2. Completion of a major and a minor.
3. Attainment of at least a "C" average.
4. The completion of at least one year in residence. Regardless of the extent of previous work, the last quarter must be completed in actual residence.
5. A citizenship point average of 3.0.
6. A reasonable proficiency in English.
7. All accounts with the College paid in full.

II. Specific Requirements for the Bachelor of Arts Degree

A. The Lower Division requirements for each curriculum will be met by completing the basic Junior College course (Plan I.)

B. The Bachelor of Arts degree with a major in English Bible and a minor in the field of Theology, Missions, Christian Education, Sacred Music, or the Pre-seminary course is granted upon the satisfactory completion of 180 hours of work (including the two years of Junior College). The area requirements and sequence of subject matter in each curriculum is outlined as follows:

1. **Bible Major with Theology Minor.** The purpose of this program is to train young men and women for a ministry of preaching and teaching; to lay a sound academic foundation on which to build a knowledge of the Bible; to train the student in correct methods of Bible study; and to assist the student in applying the teachings of the Bible through the work of the Spirit in his own life.

The area requirements in the Bible College division will include: Bible, 45 hours (including Bi 110, 205, 211); a Biblical Language, 15 hours; Theology 18 hours (including Th 121, 221, 421, 422, 423, 424); Practical Theology, 18 hours (including PT 130, 331, 332); General Missions, 3 hours; Christian Education, 3 hours (CE 355 or CE 451); Philosophy, 6 hours; and Church History, 5 hours.

Suggested schedule for Bible Major with Theology Minor. (For the first and second year, see Junior College Division).



Autumn		Third Year		Spring	
		Winter			
Elementary Greek	5	Elementary Greek	5	Elementary Greek	5
Old Testament Pent.	5	Old. Test. Hist. Bks.....	5	Old Test. Poet. Bks.....	4
Sunday School Org.....	3	Homiletics 1	3	Adv. Homiletics	3
Intro. Philosophy	3	Philosophy 2	3	Apologetics	3
	16		16		15
		Fourth Year			
Sys. Theology 1.....	3	Sys. Theology 2.....	3	Sys. Theology 3.....	3
Pastoral Theology	3	Pastoral Counseling	3	Church Admin.	3
Synoptic Gospels	5	John	3	Revelation	3
Maj/min Prophets	3	Church History	5	Missions (general)	3
Epistles	3		14	Epistles	3
	17				15

2. Bible Major with Missions Minor. The purpose of this program is to train prospective missionaries by giving them a biblical foundation for ministry and specialized training that will help them in adapting their ministry to the nature and needs of missionary work. Specific objectives are to give the student a thorough understanding of indigenous Christian missions so as to help estab-

lish and strengthen national churches; to acquaint the student with basic language problems; to give the student a better understanding of the cultural and religious environment within which he must work; to foster a missionary spirit that is necessary to equip the student spiritually for his task; and to give the student an insight into some of the problems of personal adjustment and human relations which are associated with missionary work.

The area requirements in the Bible College division will include: Bible and Theology, 45 hours (including Bi 110, 205, 211); Practical Theology 331 (men); Missions, 24 hours; Christian Education, 3 hours; Philosophy, 3 hours; and Church History, 5 hours.

Suggested schedule for Bible Major with Missions Minor. (For the first and second years, see Junior College Division).

Third Year		
Autumn	Winter	Spring
Tropical Diseases .....3	Linguistics .....3	Phonetics .....3
Sunday School Org. ....3	Comparative Religions .3	Hist. Missions .....3
Philosophy .....3	Old Testament Hist Bks..5	Old Testament Poet Bks..4
Old Testament Pent. ....5	Homiletics (men) .....3	Electives .....5
Electives .....1	First Aid .....2	15
14	16	

Fourth Year		
Miss. Principles .....3	Miss. Anthrop. ....3	Survey Missions .....3
Hygiene .....3	Miss. Nursing .....3	Epistles .....3
Synoptic Gospels .....5	John .....3	Revelation .....3
Maj/min Prophets .....3	Church History .....5	Electives .....6
Epistles .....3	Electives .....1	15
17	15	

3. **Bible Major with Christian Education Minor.** The purpose of the program is to train directors of Christian Education, Sunday School officers and teachers and personnel for every branch of church educational work. While the student in this field may not plan to preach, he needs the same biblical basis for his teaching as in the field of Bible and Theology. In addition to training in the Bible, practical methods employed in the building of Sunday School and in youth work are studied.

The area requirements in the Bible College division will include: Bible and Theology, 45 hours (including Bi 110, 205, 211, Th 121, Th 221); Practical Theology, (PT 130) 3 hours; General Missions, 3 hours; Modern or biblical Language, 15 hours; Christian Education, 24 hours; Church History, 5 hours.

Suggested schedule for Bible Major with Christian Education Minor. (For the first and second years, see Junior College Division.)

Third Year		
Autumn	Winter	Spring
Intro. to C.E. I.....3	Intro. to C.E. II.....3	Vacation Bible School....3
Sunday School Org.....3	Epistles .....3	Child Growth and Development .....3
Old Testament Pent. ....5	Old Testament Hist Bks..5	Old Testament Poet Bks..4
Intro. to Philosophy.....3	Electives .....4	Electives .....5
Electives .....1		15
15	15	

Fourth Year

Maj./Min. Prophets .....3	Methods of Teaching.....3	Psych. of Adolescents.....3
Princ. Teaching .....3	Aud. Vis. Aids.....3	Epistles .....3
Synoptic Gospels .....5	John .....3	Revelation .....3
Romans .....3	Church History .....5	Hist. Missions .....3
Electives .....1	Electives .....1	Electives .....3
15	15	15

4. **Bible Major with Sacred Music Minor.** The purpose of this program is to fulfill the needs of the student who desires to train for service in the field of sacred music, to supply the churches with ministers of music, choir directors and church musicians.

The area requirements in the Bible College division will include: Bible and Theology, 45 hours (including Bi 110, 205, 221, Th 121, 221); Practical Theology 130, 3 hours; General Missions, 3 hours; Christian Education, 3 hours; Church History, 5 hours; and Music (including 6 hours of applied music), 24 hours.

Suggested schedule for Bible Major with Sacred Music Minor. (For the first and second years, see Junior College Division.)

Third Year

Autumn

Harmony I .....3
Sight Singing .....2
Old Testament Pent. ....5
Gospel Song Leading.....2
Philosophy .....3
Applied Music.....1
16

Winter

Harmony II .....3
Sight Singing .....2
Old Testament Hist Bks..5
Church Choir Cond.....3
Applied Music .....1
14

Spring

Harmony III .....3
Sight Singing .....2
Old Testament Poet Bks..4
Applied Music .....1
Electives .....5
15

Fourth Year

Music Appreciation .....3
Applied Music .....1
Epistles .....3
Maj./Min. Prophets .....3
Synoptic Gospels .....5
15

Church Orch.
Conducting .....3
Hymnology .....3
Applied Music .....1
Church History .....5
15

Church Music
Administration .....3
Applied Music .....1
Christian Education .....3
Epistles .....3
Revelation .....3
Missions .....3
16

5. **Pre-Seminary Course.** While a large proportion of those who graduate from the College enter the ministry immediately after graduation, some desire to continue their Theological education. In order to prepare these students for seminary work, the College offers a pre-seminary course. The objectives are to lay a broad foundation in liberal arts and cultural studies; to give the student an adequate foundation in English, the humanities, the physical, biological and social sciences; and to furnish the student with a basis in a biblical language in order to equip him for the study of the Bible and Theology.

This program has a biblical core with emphasis in those specific areas of liberal arts that are recommended for pre-seminary training by the American Association of Theological schools. The area requirements in the Bible College division include: Bible, 45 hours; Philosophy, 12 hours; New Testament Greek, 24 hours; Literature (additional) 5 hours; and Church History, 5 hours.

Suggested schedule for Pre-Seminary Course with a Bible Major. (For the first and second years see Junior College Division.)



Third Year

Autumn

Elem. Greek.....	5
Intro. to Philosophy.....	3
Old Testament Pent.	5
Electives	3
	15

Winter

Elem. Greek	5
Logic	3
Old Testament Hist Bks..	5
Electives	2
	15

Spring

Elem. Greek	5
Hist. of Philosophy	3
Apologetics	3
Literature (add'l)	5
	16

Fourth Year

Advanced Greek	3
Romans	3
Synoptic Gospels	5
Electives	4
	15

Advanced Greek	3
Philosophy: Ethics	3
Church History	5
Electives	1
	15

Advanced Greek	3
Philos. of Christian	3
Relig.	3
Revelation	3
Epistles	3
Electives	3
	15

III. Specific Requirements for the Bachelor of Theology Degree.

The Bachelor of Theology course is designed primarily to prepare students for the Christian ministry. It is a five-year program composed of two years of Junior College work and three years of theological and Bible study. Within the framework of this program it is the objective of the College to give the student a theological training ending on a more graduated level than can be achieved solely within the limits of four years.

The Bachelor of Theology degree is granted upon satisfactory completion of 225 hours of work (including the two years of Junior College). The Bachelor of Arts degree will be awarded simultaneously. The major is Bible and Theology.

The area requirements in the Bible College division will include: 60 hours of Bible (including Bi 110, 205, 211); Greek, 24 hours (including 9 hours of exegesis); 24 hours of Theology (including Th 121, 221, 421, 422, 423, 424); Practical Theology, 18 hours (including PT 130, 331, 332); General Missions, 3 hours; Christian Education, 3 hours (CE 355 or 451); Philosophy, 6 hours; Church History, 13 hours.

Suggested schedule for the Bachelor of Theology course. (For the first and second years, see Junior College Division).

Third Year

Autumn	Winter	Spring
Elementary Greek .....5	Elementary Greek .....5	Elementary Greek .....5
Old Testament Pent. ....5	Old Test. Hist. Bks. ....5	Old Test. Poet. Bks. ....4
Sunday School Org. ....3	Homiletics I .....3	Adv. Homiletics .....3
Introduction to Phil. ....3	Philosophy .....3	Gen. Apologetics .....3
16	16	16

Fourth Year

Advanced Greek .....3	Advanced Greek .....3	Advanced Greek .....3
Systematic Theology 1 ...3	Systematic Theology 2...3	Systematic Theology 3...3
Synoptic Gospels .....5	Epistles .....3	Revelation .....3
Old Test. Prophets .....3	Church Hist. ....5	Epistles .....3
14	14	15

Fifth Year

Pastoral Theology .....3	Pastoral Counseling .....3	Church Admin. ....3
Bible .....6	Bible .....3	Bible .....6
Biblical Theo. (O.T.) ...4	Biblical Theo. (N.T.) ...4	Hist. of Chr. in Amer. ...4
Electives .....2	Hist. of Reformation ...4	Electives .....2
15	Electives .....1	16
	15	

IV. Special Diplomas.

The Northwest Bible College cooperates with the National Teacher Training program of the Assemblies of God and the Evangelical Teacher Training Association program. These organizations offer special certificates to those who meet the requirements which are set forth below. Students with a Christian Education major as well as those pursuing other majors will be interested in qualifying for these diplomas as they contemplate leadership in Christian Education in the Church School. The requirements are as follows:

A. Master Workers' Training Diplomas (Assemblies of God.)

Bible, Old and New Testament; Doctrine	4½ hours
Evangelism and Missions	4½ hours
(Personal Evangelism, History of Missions, Survey of Missions)	
Sunday School Administration and Teaching	6 hours
(Must include S.S. Organization; elect from Introduction to C.E., Principles of Teaching, Methods of Teaching in the Church School, Lesson Preparation and Presentation).	
Department Studies	4½ hours
(General Psychology, Child Growth and Development, Psychology of Adolescence, Pastoral Counselling).	
Church and Special	3 hours
(Audio-Visual Aids, Vacation Bible School Methods, Introduction to Christian Education II., Pastoral Theology, Church History, Polemics, Basic Speech)	

This diploma is issued only at the time of graduation. Application for the diploma should be made to the Registrar or the head of the Christian Education Department no later than the beginning of the spring quarter preceding graduation. No diploma fee is charged.

**B. Evangelical Teacher Training Association
Standard Training Course Diploma**

Bible	15 quarter hours
(Including History of the English Bible and Bible Geography)	
Christian Education	36 quarter hours
(3 hours of Missions; Personal Evangelism, with the remaining hours from Principles of Teaching, Methods of Teaching in the Church School, Lesson Preparation and Presentation, Child Growth and Development, Psychology of Adolescence, Sunday School Organization, Audio-Visual Aids, Vacation Bible School Methods, Pastoral Counselling).	

Students desiring this diploma should apply to the Registrar or head of the Christian Education Department not later than the beginning of the Spring Quarter in their final year. A diploma fee is charged.

Courses of Instruction

All courses are offered every year unless otherwise indicated. Where courses are offered on alternate years, the designations (A), (B), and/or (C) will be indicated in the course numbers.

Alternating courses to be offered the academic year 1959-60 are those bearing designation (A).

The College reserves the right to withdraw any courses for which there is not sufficient registration.

Courses numbered 100-199 are for Freshmen; those numbered 200-299 are for Sophomores; those numbered 300-399 are for Juniors; those numbered 400 and above are for Seniors. Freshmen and Sophomores may not enroll in courses numbered 300 and above except by special permission from the Dean. Where course numbers are hyphenated all courses thus designated must be completed in order to receive credit.

Courses ending in 01-19 are classified in the field of Bible; those ending in 20-29, in the field of Theology; those ending in 30-39, in the field of Practical Theology; those ending in 40-49, in the field of Missions and Modern Languages; those ending in 50-59, in the field of Christian Education; those ending in 60-69, in the field of Music; and those ending in 70-79, in the field of General Education.

I. BIBLE

Biblical Introduction

101. History of the English Bible. A study of the inspiration, canonization, and transmission of the Holy Scriptures. Special emphasis upon the various English Bibles in relation to the forces, movements, and factors which led to their production. Autumn Quarter, three credits.

202. Bible Geography. The study of the geographical features of the land of Palestine and of surrounding area, emphasis being given to the location of places and peoples relative to other places and peoples, and showing the relations which exist between the topography of a land and the nature of the people who live there, and the consequent events of historical import arising from those relations. Spring Quarter, three credits.

301. Principles of Interpretation. A study of the major principles of sound Biblical interpretation. This includes such problems as figurative language, prophecy, parables, and types. Autumn Quarter, three credits.

304a. Old Testament Archaeology. The study of the material remains of past human life in Bible lands relating to the historical events as recorded in the Old Testament. Winter Quarter, Alternate years (A), three credits.

305b. New Testament Archaeology. The study of the findings of archaeology relating to the historical indications in the New Testament. Winter Quarter, Alternate years (B), two credits.

501. Old Testament Introduction. This course deals with the literature of the Old Testament from the standpoint of its origin, message, authorship, and dates of the several books and other critical problems connected with the Hebrew canon. Offered upon demand, three credits.

502. New Testament Introduction. A study of the problems of literary, historical and textual origin of the New Testament, including authorship, occasion, date, design and purpose of each book. Offered upon demand, three credits.

Old Testament

205. Old Testament Survey. A general background course to acquaint students with the structure of the Old Testament and the core contents, the aim, and the distinguishing features of each book. The objectives of the course will be to give an understanding of the over-all plan of redemption as contained in the Old Testament and to develop skill in the interpretation of the Old Testament. Autumn Quarter, three credits.

305. Old Testament Pentateuch. A thorough study of the first five books of the Bible, with special emphasis upon Genesis. Autumn Quarter, five credits.

306. Old Testament Historical Books. An introduction to, and analysis of, each of the historical books of the Old Testament, giving outline studies and the central message of every book. Winter Quarter, five credits.

307. Old Testament Poetical Books. This course is designed first to give the student an introduction to Hebrew Biblical poetry, which is of the very highest order, and secondly to give him an introduction to an analysis of Job, Psalms, Proverbs, Ecclesiastes, and the Song of Solomon. Spring Quarter, four credits.

406a. Major Prophets. An interpretation of Isaiah, Jeremiah, Ezekiel, and Daniel based on the English text. A study of the personalities of these prophets and the times in which they lived. Autumn Quarter, Alternate years (A), three credits.

407b. Minor Prophets. A study of the Minor Prophets based on the English text. Includes a study of prophetism. Research papers on the individuals and their times. Autumn Quarter, Alternate years (B), three credits.

New Testament

110. New Testament Survey. A study of the characteristic features of the New Testament, including its main divisions, authorship, plan, aim and distinguishing features of each book. The scope and relationship of the books one to another and to the Bible as a whole are also studied. Autumn Quarter, three credits.

211. Acts. A detailed study of the book of Acts, dealing with the history of the early apostolic Christian church, its origin and activities. Winter Quarter, three credits.

410. Synoptic Gospels. A thorough study of the Synoptic Gospels with emphasis on the person, work and teachings of Christ, and giving applications to today's world. Autumn Quarter, five credits.

411. John. A thorough study of the Gospel of John which supplements the synoptic Gospels and presents Christ as the Son of God. Winter Quarter, three credits.

412. Romans. A thorough analysis of the logical unfolding of the great doctrine of justification as well as a study of God's plan for Israel and of the Christian's duty to God and to His government. Autumn Quarter, three credits.

413. Corinthian Letters. An intensive exegesis of these letters based on the English text. Autumn Quarter, four credits.

414a. Prison Letters and Galatians. An intensive exegesis of Philippians, Ephesians, Colossians, and Philemon, as well as Galatians, based upon the English text. Winter Quarter, alternate years (A), three credits.

415b. Thessalonian Letters. An intensive exegesis of these letters based on the English text. Winter quarter, alternate years (B), three credits.

416c. Pastoral Letters. An intensive exegesis of I Timothy, II Timothy, and Titus, based on the English text. Winter Quarter, alternate years (C), three credits.

417c. Hebrews. An intensive study of this important book, showing the superiority of the New Covenant to the Old and setting forth Christ as the Great High Priest. Spring Quarter, alternate years (C), three credits.

418b. Catholic Letters. An intensive exegesis of I and II Peter, James, and Jude, based on the English text. Spring Quarter, alternate year (B), three credits.

419b. Johannine Letters. An intensive exegesis of I, II, and II John, based on the English text. Spring Quarter, alternate years (B), three credits.

420. Revelation. A prophetic and spiritual analysis of the book of Revelation. Spring Quarter, three credits.

2. CHRISTIAN EDUCATION

350. Introduction to Christian Education I. An orientation course to give a general acquaintance with the entire field of Christian education. It includes a survey of the history of Christian education, its aim, and scope, materials and methods of religious education. Autumn Quarter, three credits.

351. Introduction to Christian Education II. This course seeks to acquaint the student with the many agencies outside the church that are engaged in Christian education. It also concerns the correlation of such activities with the educational work being done by the church, and the groups which cooperate in the promotion of Christian education. Winter Quarter, three credits.

352. Vacation Bible School. The organization and administration of the Vacation Church School are considered, with a comparison of available vacation school curricula. Spring Quarter, three credits.

353. The Church Office. This course is planned to meet the needs of pastors who will need to take care of their own office activities, or for anyone assisting in such office work. Included in the course are the writing of business letters, cutting of stencils, operating a mimeograph machine, planning a church bulletin, and writing of church news items. The course does not include instruction in typing or shorthand. A small fee will be charged to cover the cost of materials used by each student who takes the course. Spring Quarter, two credits.

354. Audio Visual Aids. A study of various types of projected and non-projected aids which might be used effectively by Christian teachers in the Sunday School, the Vacation Church School, and youth organizations. Actual laboratory-type instruction is employed in the practical selection and use of the various aids and in the operation of different types of projectors. Winter Quarter, three credits.

355. Sunday School Organization. Presenting the organization, management, and maintenance of the Sunday School. Autumn Quarter, three credits.

356b. Child Growth and Development. A study of the development of the child from infancy to adolescence, with special attention given to the importance of such development in relation to the teaching situation and a Christian program to meet his needs. Prerequisite: General Psychology 290. Spring Quarter, alternate years (B), three credits.

3 **451. Principles of Teaching.** A study of learning processes, teaching aims, principles of lesson planning, and a general view of methods of teaching. This course is practical for anyone engaged in a teaching capacity, whether in the church school, pastorate, or the mission field. Autumn Quarter, three credits.

452b. Methods of Teaching in the Church School. A study of teaching methods such as storytelling, discussion, lecture, question-and-answer and recitation. These are considered particularly as adapted to the teaching of the Bible and to various age groups. The course includes observation of teaching in local churches. It is recommended that the course in Principles of Teaching be taken before this course. Winter Quarter, alternate years (B), three credits.

456a. Psychology of Adolescence. A course to acquaint the youth worker with the needs and characteristics of youth, and problems pertinent to youth activities. It includes a brief study of the purposes and methods of Christian organizations now engaged in reaching youth. Prerequisite: General Psychology 290. Spring Quarter, alternate years (A), three credits.

3 **457a. Lesson Preparation and Presentation.** This course gives practical experience in the preparation, planning, and presentation of a Sunday school lesson. Winter Quarter, alternate years (A), three credits.

3. ENGLISH

171, 172, 173. English Composition. A vital study of the fundamentals of writing and the principles and practice of composition. Autumn, Winter, and Spring Quarters, three credits per quarter.

Note: If Freshman tests indicate a deficiency in grammar, those enrolling in 171 will be required to take supplementary work in the fundamentals of grammar concurrently with English Composition.

271. Survey of American Literature. A study of the representative works in American literature from the colonial period to the present. Emphasis is placed on writings of the chief interpreters of American life and religious thinking. Spring Quarter, alternate years (A), five credits.

272. Survey of English Literature. A study of the representative works in English literature from the time of Beowulf onward. Spring Quarter, alternate years (B), five credits.

273. Expository Writing. A continuation of skills developed in English 173. Training in explanatory writing such as the paper of definition and the process paper. Especially valuable for ministerial students and for those whose vocations will require report writing. Spring Quarter, 3 credits.

4. HISTORY

101. History of the English Bible. (See Bible 101). Autumn Quarter, three credits.

180. History of Western Civilization I. This course begins with a survey of the Roman world and Germanic civilization, and then traces the development of the papacy, feudalism, monasticism, the crusades, medieval culture, and the beginnings of the national state. The period covered is roughly from 300 to 1600 A.D. Autumn Quarter, five credits.

181. History of Western Civilization II. Political, social and economic history of Europe from 1600 A.D. to the present. Study of colonial expansion in Asia, Africa, and America is included. Winter Quarter, five credits.

280. History of the United States. A survey of the social, political, and cultural development of the United States from Colonial times to the present. Winter Quarter, five credits.

341b. History of Missions. (See Missions 341). Spring Quarter, alternate years (B), three credits.

480. Church History. A comprehensive study of the Christian Church from the apostolic age to the present, with special attention given to the rise of the papacy, the Great Schism, and the Reformation. Winter Quarter, five credits.

582. History of the Reformation. A study of the general course of the Reformation in Germany and Switzerland, followed by its developments in England, Scotland, the Netherlands and Scandinavian countries. Special attention will be given to the causes of the Reformation, the great reformers such as Martin Luther, John Calvin, and others, and Henry VIII's break with Rome. Winter Quarter, four credits.

584. History of Christianity in America. A study of the establishment and development of the Church in America. Special attention will be given to the influence of the great religious revivals and the history of the various denominations, including the Assemblies of God. Spring Quarter, four credits.

5. LANGUAGES

Biblical Languages

301-302, 303. Elementary Greek. Grammar and composition with some reading from the Greek New Testament. Autumn, Winter, and Spring Quarters, five credits per quarter.

305-306, 307. Elementary Hebrew. A descriptive course designed to familiarize the student with the general nature of the language. (On demand).

401. Advanced Greek. Exegesis and interpretation based on the Greek text of the Gospel of Mark. This course will give attention to a review of grammatical principles as well as to matters of style, idiomatic expressions and syntax. Prerequisite: Completion of one year of Elementary Greek. Autumn Quarter, three credits.

402. Advanced Greek. Exegesis and interpretation based on the Greek text of the Epistle to the Ephesians. Winter Quarter, three credits.

403. Advanced Greek. Exegesis and interpretation based on the Greek text of the Epistle of Saint James. Spring Quarter, three credits.

Modern Languages

247-248, 249b. Elementary French. Essentials of grammar composition; conversational approach stressed. Reading from textbooks and French Bible. Completion of a minimum of two quarters required to receive credit. Autumn, Winter and Spring Quarters, alternate years (B), five credits per quarter.

247-248, 249a. Elementary Spanish. Pronunciation, essentials of grammar; conversational and cultural approach stressed. Reading from textbooks and

Spanish Bible. Completion of a minimum of two quarters required to receive credit. Autumn, Winter and Spring Quarters, alternate years (A), five credits per quarter.

345. General Linguistics. An analysis of the word formation, grammar, and syntax of modern languages and native dialects. Attention will be given to the history of the English language and to problems likely to arise in the study of a new language at home and in the mission field. This course is a helpful introduction to the study of foreign languages. Winter Quarter, three credits.

346. Phonetics. Analysis of speech sounds and phonetics transcription. This course is very helpful for the study of foreign languages. Spring Quarter, three credits.

6. MISSIONS

General Missions

341b. History of Missions. The origin and development of foreign missions, with studies of famous missionaries. Spring Quarter, alternate years (8), three credits.

342a. Missionary Anthropology. A survey of cultural anthropology which will help the missionary to understand and interpret the significance of the material, social and religious culture which he will encounter on the foreign field. Winter Quarter, alternate years (A), three credits.

440. Missionary Principles and Practices. A course designed to help the prospective missionary in preparation for the foreign field. Autumn quarter, three credits.

441a. Survey of Missions. A study of present-day conditions in every mission field, designed to acquaint the student with today's needs and the best methods for meeting them. Spring Quarter, alternate years (A), three credits.

442b. Comparative Religions. A survey of the major present-day non-Christian religions of the world. Attention is given to their philosophies, their doctrines and their practices. Winter Quarter, alternate years (B), three credits.

Missionary Science

343a. Hygiene. A course in the simple principles of healthful living, and personal culture. Autumn Quarter, three credits.

344b. First Aid. A course given according to Red Cross standards. Winter Quarter, two credits.

Missionary Nursing

345a. Missionary Nursing. This course is designed especially for prospective missionaries and will give attention to principles of practical nursing, including sanitation, food, fevers, care of the sick, and some principles in obstetrical care. Winter Quarter, alternate years (A), three credits.

443b. Tropical Diseases. A study to aid in prevention, diagnosis and treatment of common communicable diseases as well as the diseases most common on the various mission fields. This course is especially helpful to those planning to go to the mission field. Autumn Quarter, three credits.

7. MUSIC

Theory

160. Music Fundamentals. An orientation course in the theory of music. The study of notation, division of time, scales, and intervals. Required of all students. Exemption on a passing grade on the music entrance examination. Autumn Quarter, three credits.

260, 261, 262. Harmony I, II, III. A study of intervals, triads, and their inversions. Dominant sevenths and their inversions. Cadences, sequences, and simple modulation. Exercises in the harmonization of simple soprano and bass melodies. Drill in keyboard harmony. Prerequisite: 160, Autumn, Winter, and Spring Quarters, three credits per quarter.

263, 264, 265. Sight Singing and Ear Training. Designed to enable the student to sight read music without the aid of an instrument. Rhythmic and melodic harmonic dictation is given to aid the students to duplicate music that is played or sung. Prerequisite: 160, or the consent of the Director of the Music Department. Autumn, Winter, and Spring Quarters, two credits per quarter.

266. Gospel Song Leading. A practical course designed to prepare the student to direct congregational singing. Basic conducting techniques, the correct and approved method of beating time. Prerequisite: 160. Spring Quarter, two credits.

361. Hymnology. A study of the origin and development of church music. An analytical study is made of the message and music of the most famous hymns. Winter Quarter, alternate years (B), three credits.

367. Church Choir Conducting. Intensive drill in choral techniques; choral diction; laws of musical effusion; rehearsal techniques; choral literature; Prerequisite: 266. Autumn Quarter, alternate years (A), three credits.

462. Music Appreciation. This course is designed to aid the student in the development of his understanding and enjoyment of music, taking up the elements and simpler form of music. Most of the music listened to is by recording. Winter Quarter, three credits.

468. Church Orchestra Conducting. A study of the techniques of conducting instrumental groups; interpretation and use of materials. Prerequisite: 266. Autumn Quarter, alternate years (B), three credits.

463. Church Music Administration. This course takes up studies concerning the ministry of the Director of Music in the local church. Spring Quarter, three credits.

The following courses are offered upon demand:

History of Music, Counterpoint, Music Form and Analysis, Music Composition, Orchestration.

Applied Music

It is strongly recommended that each student taking courses at the college avail himself of the opportunities in applied music.

Private lessons in piano, organ, voice, and orchestral instruments (except guitar) may receive credit.

Applied music students must sign a contract engaging a teacher's time.

One credit is given for one lesson and five hours of practice. No credit is allowed if the student misses more than one lesson during a quarter. Lessons missed through excused absences and all school holidays will be made up at the convenience of the instructor.

8. PHILOSOPHY

385. Introduction to Philosophy. A study of the basic problems of life and existence, such as the nature and scope of knowledge, the theory of values and the criteria by which they may be judged, and the relation which exists between scientific and philosophic thought. Emphasis is given to the development of a wholesome Christian philosophy of life. Autumn Quarter, three credits.

386a. Ethics. A study of the underlying moral principles of human conduct. Christian solutions are suggested for the personal, economic, social, and religious problems of our day. Winter Quarter, alternate years (A), three credits.

387b. History of Philosophy. A study of the development of philosophical thought from Ancient Greek civilization to modern time. Spring Quarter, alternate years (B), three credits.

486b. Principles of Logic. A study of orderly and consistent thinking. The course includes a presentation of the nature of logic and the various types of logical reasoning. Winter Quarter, alternate years (B), three credits.

420a. Philosophy of the Christian Religion. This course sets forth the philosophy of the Christian religion, examining the basic biblical facts upon which that philosophy is established and the validity of Christian religious experience. Spring Quarter, alternate years (A), three credits.

9. PRACTICAL THEOLOGY

Evangelism

131. Personal Evangelism I. A study of effective methods to produce the best results in evangelism. Winter Quarter, three credits.

132. Personal Evangelism II. This course is especially designed to assist the Pastor, Christian Education Director, or layman of the church to effect a program of Personal Evangelism in the church by Visitation Evangelism, and the use of other means such as Neighborhood Evangelism classes for adults, Bible Clubs in homes for children, in the Sunday School, and through other evangelistic media of the Church. Spring Quarter, two credits.

Preaching

331. Homiletics. A study of the preparation, outlining, and delivery of sermons. Prerequisite: Speech 273. Winter Quarter, three credits.

332. Advanced Homiletics. A course designed primarily for prospective ministers. The student will study how to prepare special types and series of sermons and how to officiate at weddings, funerals, dedications, and baptismal and communion services. Prerequisites: Speech 273 and Homiletics 231. Spring Quarter, three credits.

430a. Seminar in Preaching Style. Research and projects designed to develop an effective preaching style. Autumn Quarter, alternate years (A), two credits.

431a. Seminar in Preaching from the New Testament Letters. Research and projects designed to develop skill in preparing and preaching sermons from the New Testament letters. Winter Quarter, alternate years (A), two credits.

432a. Seminar in Doctrinal Preaching. Research and projects designed to develop skill in preaching sermons on the great doctrines of the Christian church. Spring Quarter, alternate years (A), two credits.

530b. Seminar in Preaching for Special Occasions. Research and projects designed to develop skill in preparing and preaching sermons for special occasions. Autumn Quarter, alternate years (B), two credits.

531b. Seminar in Expository Preaching. Research and projects designed to develop skill in expository preaching. Winter Quarter, alternate years (B), two credits.

532b. Seminar in Preaching from the Prophets. Research and projects designed to develop skill in preparing and preaching sermons from the Old Testament Prophets. Spring Quarter, alternate years (B), two credits.

Pastoral and Church Administration

334. Parliamentary Law. The principles of parliamentary procedure are studied and opportunity is given for them to be applied in the classroom. Autumn Quarter, two credits.

335. Church Architecture. A practical study of designing and building churches, including cost and location. Spring Quarter, alternate years, two credits.

336. Elementary Law for Christian Workers. This course, which is open to all students, deals with the following subjects: (1) Basic Religious Rights, such as religious liberty, Sunday laws, and released time for religious education; (2) Church and State; (3) Church Organization—incorporation, constitution and by-laws, property and tax exemptions; (4) Pastoral Activities—marriages, wills and estates. Three credits.

434. Pastoral Theology. A practical study dealing with the pastor's relationship to God, to his church, to his denomination, and to the community. This course includes ministerial ethics. Autumn Quarter, three credits.

435. Pastoral Counseling. This course is designed to help those who will be pastors to apply modern techniques in counseling, together with Spirit-empowered Scripture truths, for the healing of people's minds, souls, and bodies. Winter Quarter, three credits.

436. Church Administration. A study of the organizational structure of the Church and the administration of its departments. Special emphasis is given to the business and financial administration of the church. Consideration is also given to such areas as church incorporation, the church's affiliation with its district and general organization, and its relation to ecumenical problems. Spring Quarter, three credits.

10. PSYCHOLOGY

190. Freshman Orientation. This course is designed to acquaint freshmen with the ideals and objectives of Northwest Bible College. It is aimed specifically to assist students in making the proper adjustment both to their studies and to college life in general. The course meets once per week and is conducted by several members of the faculty. Autumn Quarter, one credit.

290. General Psychology. An introduction to the basic principles of human behavior, taught from a Christian point of view. Autumn Quarter, five credits.

356b. Child Growth and Development. (See Christian Education 350). Spring Quarter, alternate years, three credits.

456a. Psychology of Adolescence. (See Christian Education 456a). Spring Quarter, alternate years, three credits.

11. SCIENCE

194. Survey of Botany. A survey of the structures, functions, and environment of plants. Plants are studied on field trips in the local area. Spring Quarter, five credits.

195b. Survey of Zoology. A survey of the animal kingdom. Elementary facts concerning structures, functions, and distribution of animals are studied. Laboratory study of cells and organ systems of representatives of major groups of invertebrates and vertebrates. Winter Quarter, alternate years (B), five credits.

196a. Survey of Physiology. A course in the structure and function of the human body. Some laboratory experience is given. A small lab fee is charged to cover the cost of supplies and materials used. Winter Quarter, alternate years (A), five credits.

12. SOCIOLOGY

197. Survey of Sociology. A study of groups and of group relationships which exist in home, church, school, state, and occupation, and how those relationships are affected by the culture from which they have sprung. The course attempts to open to the student a field of thought in which the Christian concept of life is found engaged in the formulation of patterns of social intercourse which tend to lend stability to individual character and personality. Spring Quarter, five credits.

298. Family Life. The historical development of the family as a social institution: study of the modern family, constructive ideals for successful marriage and parenthood. Christian ideals for creative living in the home. Spring Quarter, three credits.

299. Introduction to Economics. An introductory study of economics and business with full consideration of personal financial problems. Includes study of banking, investments, insurance, and commercial law. Offered upon demand.

342a. Missionary Anthropology. A survey of cultural anthropology which will help the missionary to understand and interpret the significance of the material, social and religious culture which he will encounter on the foreign field. Winter Quarter, alternate years (A), three credits.

13. SPEECH

273. Basic Speech. This course is designed to teach students the principles of speech, including organization, delivery and analysis. Autumn Quarter, five credits.

274b. Interpretative Reading. A study of the technique of oral interpretative reading, with special emphasis on skill in the public reading of the Word of God. Spring Quarter, alternate years (B), three credits.

374a. Radio Speech. A course in fundamental principles of microphone techniques and preparation for radio speech. Special attention is given to forms of material to be used in Christian broadcasting. This is a speech course, not a course in radio mechanics. Spring Quarter, alternate years (A), three credits.

14. THEOLOGY

Systematic Theology

121. Christian Doctrine. An outline study of the basic doctrines of the Bible employing non-technical terminology. Spring Quarter, three credits.

221. The Doctrine of the Holy Spirit. A study in the doctrine of the Holy Spirit, His person, work, and relationship to the Trinity and the believer, and a study of the manifestations, gifts and fruits of the Holy Spirit. Spring Quarter, three credits.

421. Systematic Theology I. An intensive study of Theology, the Bible and its Inspiration, God, and Angels. Autumn Quarter, three credits.

422. Systematic Theology II. An intensive study of the Doctrines of Man, his Creation and Fall, Sin, its nature and consequences, and Salvation, provided through Christ and experienced by man through faith. Winter Quarter, three credits.

423. Systematic Theology III. An intensive study of the Doctrine of the Church, its foundation, ordinances and mission, Prophecy of the Future — the Second Coming of Christ, the Millenium, and the Judgments. Spring Quarter, three credits.

Biblical Theology

521. Old Testament Theology. A general survey of the doctrinal content of the Old Testament. This course will include studies in Mosaism, the Holy Spirit, the Doctrines of Man and Sin, Prophetism, Messianism, Judaism and the noncanonical books. Autumn Quarter, four credits.

522. Theology of the New Testament. A general survey of the doctrinal content of the New Testament. This course will include studies on the meaning of the life and teachings of Jesus, a survey of the theological ideas found in the Pauline Letters, the Johannine letters and later theological formulations, and the kerygma of the early church. Winter Quarter, four credits.

523. Old Testament Messianism. A study of the Messianic prophecies in their progressive unfolding based on the various passages of the biblical text of the Old Testament commencing with the Protevangelium in Genesis and extending through the Messianic passages of the prophets. Offered upon demand, four credits.

524. Special Problems in Eschatology. An intensive study of the Doctrine of Last Things, including death, the intermediate state, the Kingdom of God, the Second Coming of Christ, Pre-millennialism as contrasted with A-millennialism and Post-millennialism, the judgments and the final state of the righteous and wicked. Offered upon demand, four credits.

Christian Philosophy

320b. Polemics. A study which will equip the Christian worker to combat intelligently the false religions of our day. Winter Quarter, alternate years (B), three credits.

324. General Apologetics. A course which provides abundance of proof that Christianity is God-ordained and of divine origin. Spring Quarter, three credits.

420a. Philosophy of the Christian Religion. This course sets forth the philosophy of the Christian religion, examining the basic biblical facts upon which that philosophy is established and the validity of Christian religious experience. Spring Quarter, alternate years (A), three credits.

Attach Photo
or
Snapshot Here

Application for Admission

NORTHWEST BIBLE COLLEGE

East 69th and 8th Ave. N. E.
Seattle 15, Washington

PLEASE READ THE FOLLOWING INSTRUCTIONS BEFORE FILLING OUT FORM

Applicant must be of approved Christian character fulfilling spiritual and academic requirements as stated in the school catalog.

All questions must be answered in full with ink or typewriter and a snapshot or photograph must be attached before the application will be considered by the admissions committee. **Be certain to enclose \$5.00 deposit.**

Check: Application toBible College DivisionJunior College Division

I. APPLICANT

1. Name.....
2. Address.....
(Street) (City) (State)
3. Date of Birth..... Place of Birth.....
4. Nationality or race..... Citizenship.....
5. Are you single, married, widowed or divorced?.....
6. If divorced and remarried, is former companion still living?.....
7. Is your companion a divorced person?.....
8. If married, would your companion come with you?.....
9. Do you have children?..... State ages.....
10. Are you engaged to be married?.....
11. When were you converted?..... Are you living a Christian life now?.....
12. Have you received the Baptism of the Holy Spirit (Acts 2:4)?.....
13. Have you ever used alcoholic beverages or tobacco?.....
14. If so, state which and give date of discontinuance.....
15. What is the nature of employment in which you are engaged?.....
16. What musical instrument, if any, do you play?.....
17. Is it your plan to enter the full-time ministry?.....
18. If accepted, when do you expect to enter?.....
19. What Christian service have you done?.....
20. Is your health good?..... Have you ever had any serious disease or physical disability?..... If so, what?.....

II. FAMILY DATA

1. Name of parents or guardian.....
2. Address.....
.....
(Street) (City) (State)

- 3. Telephone..... Occupation of father (or mother).....
- 4. Are your parents Christians?..... Denomination.....
- 5. Is either parent divorced and remarried?.....
- 6. Are both your parents agreeable to your enrollment in Northwest Bible College?.....

III. EDUCATION

1. List all schools of high school and above, secular and religious, which you have attended:

Schools Attended	Course	Period	Graduation	Degree or Certificate
.....
.....
.....

2. Have you requested the above schools to send a transcript of your credits to the College?
..... If not, will you do so?.....

Note: Transcripts **must** be received before application can be approved. If more than one high school was attended, transcript need be from last school attended only.

IV. FINANCES

- 1. What are your available funds for school expense?.....
- 2. What other sources of income do you have?.....
- 3. Do you expect to take part-time employment while attending school?.....
- 4. Are you in debt?..... If so, state nature and extent of obligation:
- 5. Is anyone dependent upon you for support?.....
- 6. Are you a veteran eligible for educational benefits?.....
- 7. Please check how you are enclosing the \$5.00 application deposit:
.....CashCheckMoney Order

V. REFERENCES

(Give Three — PLEASE PRINT)

Pastor..... Denomination.....

Address.....
(Street) (City) (State)

Church Board member.....

Address.....
(Street) (City) (State)

Businessman.....

Address.....
(Street) (City) (State)

VI. PLEDGE

If accepted as a student, are you willing to submit cheerfully to all the regulations of the college and do whole-heartedly whatever work is assigned you?.....

Signature.....

Date.....

ALMA MATER SONG

*Let light shine out in the great Northwest;
Go tell the Savior's grace;
From college halls to lands afar,
Bring hope to every race.*

*Lord, bless Thy work at N.B.C.;
We turn our hearts to Thee.
Oh, thrust us out and lead us on,
To promised victory!*

*His Word approved in lives of men
Who've trained at N.B.C.;
The Spirit sought for pow'r and truth,
Till all His glory see.*