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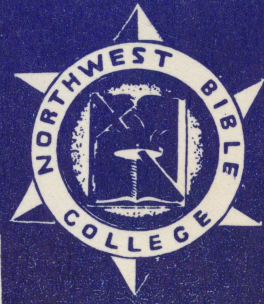
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ANNUAL CATALOG

Northwest Bible College

AND JUNIOR COLLEGE



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Northwest Bible College - Annual
catalog 1961-1962

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Northwest Bible College - Annual catalog
1961-1962

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Twenty-eighth Annual Catalog



Northwest Bible College

11102 N.E. 53RD STREET
KIRKLAND, WASHINGTON

SEPTEMBER 1961							OCTOBER 1961							NOVEMBER 1961							
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brown = student work days
 blue = days off from regular
 workdays because of vacations,
 etc. 3 weeks, @ 20 hrs per week,
 still available to fit into vacations.

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Calendar For School Year 1961-62

AUTUMN QUARTER

Registration dates for all students	September 25, 26
Orientation for Freshmen	September 25, 26
Class instruction begins.	September 27
Last date to register with late fee	September 29
Faculty reception of students	September 29
Convocation.	October 2
Spiritual Emphasis Week.	October 9-13
Thanksgiving Recess.	November 23-26
Classes resume	November 27
Final examinations	December 13-15
Christmas Recess begins	December 15

WINTER QUARTER

Registration dates	
For students in residence.	November 13-17
For new students	January 2
Class instruction begins.	January 3
Last date to register with late fee	January 5
Spiritual Emphasis Week	January 15-19
Recess for Washington's Birthday.	February 22
Final Examinations.	March 13-16
Class instruction ends.	March 16

SPRING QUARTER

Registration dates	
For students in residence.	February 12-16
For new students	March 19
Class instruction begins	March 20
Last date to register with late fee	March 23
Spiritual Emphasis Week.	April 2-6
All-school banquet	April 13
Spring Vacation	April 23-27
School Resumes	April 30
All-school picnic	May 18
Recess for Memorial Day	May 30
Class Day.	June 1
Baccalaureate	June 3
Final Examinations.	June 5-8
Commencement.	June 8

Board of Directors

EXECUTIVE COMMITTEE

R. J. Carlson, *Chairman* E. A. Born, *Secretary*
Earl Goodman, *Vice-Chairman* Lyle B. Spradley, *Treasurer*
C. E. Butterfield, *President of College*

Terms Expiring 1961

Paul Gray, *Tacoma, Washington*
Eugene Born, *Missoula, Montana*
Leonard Philp, *Walla Walla, Washington*
Lyle B. Spradley, *Seattle, Washington*

Terms Expiring 1962

R. J. Carlson, *Seattle, Washington*
Alfred R. Anderson, *Sydney, Montana*
Owen S. Hodges, *Great Falls, Montana*
L. W. Christopherson, *Twin Falls, Idaho*
Clayton Nelson, *Jerome, Idaho*
William Selstad, *Great Falls, Montana*
L. V. Richards, *Outlook, Washington*

Terms Expiring 1963

Frank Bentley, *Tacoma, Washington*
N. D. Davidson, *Salem, Oregon*
Earl Goodman, *Great Falls, Montana*
Dave Carlson, *Olympia, Washington*
Paul Fleming, *Nampa, Idaho*
Henry Kerr, *Brookings, Oregon*
Homer B. Walkup, *Twin Falls, Idaho*

ADVISORY MEMBERS

Harold Gray, *Tacoma, Washington*
Charles W. H. Scott, *Springfield, Mo.*

OFFICERS AND STAFF

C. E. Butterfield *President*
John W. Lackey *Dean of Education*
E. W. Robinson *Dean of Students*
Bessie Guy *Dean of Women*
A. D. Millard *Registrar*
Dormalee Bunn *Accountant*
H. W. Crowder *Business Manager*
Peter Ahlstrom *Librarian*
Edith Butterfield *Bookstore Manager*
Verna Flanders *Supervisor, Women's Residence*



BOARD OF DIRECTORS

Seated from left to right: Rev. Paul Fleming, Rev. Earl W. Goodman, Rev. R.J. Carlson, Rev. Eugene A. Born, Rev. C.E. Butterfield.

Standing from left to right: Mr. L.V. Richards, Mr. Wm. Selstad, Rev. Owen S. Hodges, Mr. L.W. Christopherson, Rev. Clayton Nelson, Rev. L.J. Philip, Mr. Harold Gray, Rev. Homer Walkup, Mr. Frank Bentley, Mr. Henry Kerr, Rev. Dave Carlson, and Rev. Lyle B. Spradley.

Faculty Organization

C. E. BUTTERFIELD, *President*

Ordination, Assemblies of God, 1928; Pastor, 1926-49; Presbyter, Northwest District Council of the Assemblies of God, 1931-49; Instructor, Northwest Bible College, 1934-35; President, Northwest Bible College, 1949-; Member, Board of Directors, 1934-.

JOHN W. LACKEY, *Dean of Education*

Central Bible Institute, 1944-45; B.A., Oklahoma City University, 1949; M.A. (Biblical Literature), Wheaton College, 1950; M.A. (Education), Northwestern University, 1954; Graduate work, University of Chicago, summers, 1956-58; Ordination, Assemblies of God, 1953; Member, National Association of Biblical Instructors; Instructor, Great Lakes Bible Institute, 1951-54; Instructor, Southwestern Bible Institute, 1954-60; Dean of Education and Instructor, Northwest Bible College, 1960-.

PETER W. AHLSTROM, *Librarian*

B.A. Northwest Bible College, 1959; University of Michigan, 1954-55; University of Washington, summer, 1959; University of Denver, 1960; Librarian, Northwest Bible College 1959-.

DOROTHY AMUNDSEN, *Instructor in Education, Psychology, and Christian Education*

Normal School diploma, Seattle Pacific College, 1930; School of Music, University of Washington, summers 1934-36; State Life Certificate for Teaching, 1937; B.A. in Education, Seattle Pacific College, 1957; M.A., University of Washington, 1959; Public School teacher, 1930-40; Missionary to American Indians, 1940-41; Licensed to preach, 1942; Minister of Music and Director of Christian Education, 1941-56; Elected to Pi Lambda Theta, national honorary and professional organization, 1958; Instructor, Northwest Bible College, 1957-.

MINERVA C. CROWDER, *Instructor in Organ and Accordion**

Studied organ, piano and accordion under well-known instructors in the Pacific Northwest (including Jane Powers, Doris Helen Smith, A.A.G.O., Paul Tourtelotte, and Walter Eichinger, University of Washington). Member of American Guild of Organists. Organist, First Assembly of God Church, Tacoma, Washington; Assembly of God Church, Colfax, Washington. Instructor in organ and accordion. Northwest Bible College, 1956-.

ROBERT C. DALTON, *Instructor in Theology and Church History*

B.A., Wheaton College, 1936; B.D., Eastern Baptist Theological Seminary, 1940; Th.M., Texas Christian University, 1955; Dallas Theological Seminary, 1951-58; Southern Baptist Theological Seminary, Summer, 1959; Ordination, Baptist Church, 1940; Pastor nine years; Chaplain, U.S. Army, 1941-44; Veterans' Placement Advisor, Wright-Patterson Field, Dayton, Ohio, 1945-56; Evangelist three years; Instructor, Southwestern Bible Institute, 1953-58; Instructor, Northwest Bible College, 1958-.

DONALD H. FEE, *Instructor in Bible and Practical Theology*

Diploma, Evangelical Bible College of British Columbia, 1925; University of Washington, 1945-57; Northwest Bible College, B.A., 1958; Ordination, Assemblies of God, 1930; Pastor and evangelist, 1925-53; Presbyter, Northwest District Council of the Assemblies of God, 1945-50; Member, Executive Committee, Northwest Bible College, 1949-50; Graduate work, Winona Lake School of Theology, 1958 and 1960; Instructor, Northwest Bible College, 1953-.

BESSIE M. GUY, *Dean of Women, Instructor in Christian Education*

University of Washington, 1933-35; Diploma, Northwest Bible College, 1938; B.A., Northwest Bible College, 1959; Licensed to preach, 1942; Missionary to American Indians, 1939-41; Minister of Youth, Bremerton, Washington, 1941-55; Director of Christian Education, Oakland, California, 1955-56; Member National Association of Christian Deans of Women; Assistant Registrar, Northwest Bible College, 1956-58; Dean of Women, Northwest Bible College, 1958-; Instructor in Christian Education, Northwest Bible College, 1958-.

AMOS D. MILLARD, *Registrar, Instructor in Old Testament*

B.A., Northwest Bible College, 1949; M.A. Winona Lake School of Theology, 1957; Ordination, Assemblies of God, 1956; Registrar, Northwest Bible College, 1949-61; Member, American Association of Collegiate

Registrars and Admissions Officers and Pacific Coast Association of Collegiate Registrars and Admissions Officers; Instructor, Northwest Bible College, 1949-.

DANIEL B. PECOTA, *Instructor in New Testament Greek*

B.A., Southern California Bible College, 1951; B.D., Fuller Theological Seminary, 1957; Candidate, Th.M., Fuller Theological Seminary; University of Washington, Summer, 1959; Pastor, 1950-53; Student Instructor in Elementary New Testament Greek, Fuller Theological Seminary, 1956-58; Ordination Assemblies of God, 1960; Member of American Society of Biblical Literature and Exegesis; Librarian, Northwest Bible College, 1958-59; Instructor in New Testament Greek, Northwest Bible College, 1958-.

LOIS HALL PETERSON, *Instructor in Voice**

University of Idaho, 1929-31. Studied piano, organ, and voice under well-known musicians including Elta Romig Hall, Thomas Bergstrom, Maurity Lundholm, Elbert L. Bellows, and Walter A. Eichinger. Member and past officer in several professional organizations for musicians including the American Guild of Organists and the Washington Music Teachers' Association; Soloist, Choir-Director and organist in several Seattle churches since 1937. President organist and choir director, St. John's Episcopal Church, Kirkland; Private instructor in piano, voice, and organ, 1949-60; Instructor voice, Northwest Bible College, 1959-.

JOHN M. POPE, *Instructor in History and French*

Diploma, Central Bible Institute, 1945; A.B., Wheaton College, 1948; B.D., Fuller Theological Seminary, 1951; Graduate work, University of St. Andrews, Edinburgh, Scotland, 1958-59; University of Geneva, 1959-60; Candidate for Ph.D., University of St. Andrews; Ordination, Assemblies of God, 1951; Chaplain, U.S. Air Force, 1952-57; Chaplain Captain, Air Force Reserves, 1952-60; Instructor, Northwest Bible College, 1960-.

E. W. ROBINSON, *Dean of Students*

Diploma, Western Bible College, 1930; Ordination, Pentecostal Assemblies of Canada, 1932; Pastor, 1930-59; Presbyter, British Columbia District, 1938-56; Assistant Superintendent, British Columbia District, 1957-59; Founder and Principal, British Columbia Bible Institute, 1941-51; President, British Columbia Bible Institute, 1951-56; Instructor, British Columbia Bible Institute, 1941-56; Dean of Students, Northwest Bible College, 1959-.

JOHN W. SIMPSON, *Instructor in Science and Philosophy*

B.A., Linfield College, McMinnville, Oregon, 1924; M.Ed., Seattle Pacific College, 1957; Washington State College, 1918-22; Post-graduate work, University of Washington, 1927, 1932, 1939; Instructor, Canyonville Bible Academy, Oregon, 1935-36; Instructor and Principal, Public Schools of Oregon and Washington, six years; Supervisor Adult Education, Kitsap County, 1937; Instructor, Northwest Bible College, 1957-.

HAROLD J. SMITH, *Instructor in Music*

B.A., Southern California Bible College, 1956; M.A., San Diego State College, 1959; Orange Coast College, summer, 1954; Barnes School of

Commerce, 1946-47; Graduate work, University of Washington, 1957-58; Instructor, Canyonville Bible Academy, 1956; Instructor, Northwest Bible College, 1956-.

MAXINE WILLIAMS, *Instructor in Christian Education*

Diploma, Northwestern Schools, Minneapolis, Minnesota, 1934; Teachers' Certificate, Valley City State Teachers' College, 1947; B.A., Seattle Pacific College, 1950; Post-graduate work, University of Minnesota, summers 1951-52, 1954-55; Pastoral work, 1934-37; Sunday School Representative, North Dakota, 1942-44; Public School teacher, 1944-45; Instructor, North Central Bible Institute, Minneapolis, Minnesota, 1946-49; Instructor, Northwest Bible College, 1950-.

*Part-time applied music instructors

FACULTY ORGANIZATION

Chairman of the Faculty President
Vice-Chairman of the Faculty Dean
Secretary to the Faculty Registrar

COUNCILS

ADMINISTRATIVE COUNCIL: C. E. Butterfield, H. W. Crowder, J. W. Lackey, A. D. Millard, E. W. Robinson.
FACULTY COUNCIL: President, administrative officers, full-time instructors, Dean of Women, and Librarian.
CAMPUS COUNCIL: Administrative Council and Associated Student Body Officers.

FACULTY COMMITTEES

ACADEMIC AFFAIRS: J. W. Lackey, A. D. Millard, D. B. Pecota, H. J. Smith, M. Williams.
ADMISSIONS: A.D. Millard, J.W. Lackey, E.W. Robinson.
CHRISTIAN SERVICE: E.W. Robinson, D.H. Fee, B. Guy, J.W. Lackey, H.J. Smith.
COUNSELING: J.W. Lackey, D. Amundsen, J. Pope, E.W. Robinson
CATALOG: A.D. Millard, P. Ahlstrom, J.W. Lackey, J. Pope.
DISCIPLINE AND RULES: E. W. Robinson, J. W. Lackey, B. Guy, R. C. Dalton.
GROUNDS: H. W. Crowder, D. H. Fee, J. W. Simpson
LIBRARY: P. Ahlstrom, D. Amundsen, D. B. Pecota, J. Pope.
MUSIC: H. J. Smith, D. Amundsen, M. Williams.
PUBLICITY: A. D. Millard, P. Ahlstrom, D. H. Fee, M. Williams.
SPIRITUAL LIFE: C. E. Butterfield, E. W. Robinson, J. W. Lackey, D. H. Fee.
RECRUITMENT: D. B. Pecota, A. D. Millard, E. W. Robinson.
SCHOLARSHIP AND STUDENT AID: E. W. Robinson, A. D. Millard, H. W. Crowder, R. C. Dalton.
SOCIAL: D. Amundsen, B. Guy, M. Williams, H. W. Crowder.
STUDENT PERSONNEL SERVICES: E. W. Robinson, B. Guy, H. W. Crowder, J. W. Simpson.
TEXTBOOK: R. C. Dalton, J. W. Simpson, M. Williams, D. B. Pecota.
*First person named is chairman.

General Information

The Northwest Bible College is a theological school for the training of pastors, evangelists, missionaries and Christian lay workers. It is operated under the supervision of the Northwest, the Montana and the Southern Idaho District Councils of the Assemblies of God.

HISTORY

A knowledge of the history of the Northwest Bible College will inspire the student to greater faith and help him to appreciate the benefits to be derived from the training offered by the school.

Prior to the opening of the school, the need for such an institution had been felt throughout the Northwest District. A Bible School Committee was organized in the District Presbytery for the purpose of locating a suitable site for the establishment of a school. Much prayer was offered for this project, and on July 8, 1933, during the District Council in session in Everett, Washington, a resolution was passed calling for the establishment of a district Bible school which shortly culminated in the establishment of the Northwest Bible Institute.

Rev. Henry H. Ness, pastor of the Hollywood Temple in Seattle, was interested in Bible school work and had the vision for its promotion. After consulting with the board of his church, he offered the church facilities to house the school. The offer was presented to the Northwest District Council in session in Centralia in 1934. The offer was accepted by the Convention, and Dr. Ness was appointed by the Presbytery to be the principal of the school, which opened on October 1, 1934.

Eighteen students were present at the school on the opening day, but by the close of the first year forty-eight had enrolled. The approval of the Lord was upon the school from the beginning, and the Holy Spirit was poured out upon the student body in an unusual way.

It was because of the sacrifice of the faculty that the school was able to continue its program in those first few years. Many of them served with little or no salary. God rewarded their efforts, and the school grew in numbers and influence each year. At the close of the third year, when the first class was graduated, the school had an enrollment of 222. Since that time the school has made remarkable progress under God's blessing.

In the fall of 1947 a fourth-year course was added to the Institute program, and the school began operating on a collegiate level and in the class of 1948, fourteen students were graduated with a Bachelor of Arts Degree in Religious Education.

In January, 1949, Dr. Ness resigned from the school, and Rev. C. E. Butterfield, pastor of Bethany Temple in Everett, was appointed the second president. An executive committee, composed of the President, the District Superintendent and four members of the Board of Directors, was also appointed to aid in the administrative affairs of the school.

Because the Northwest Bible Institute had been operating on a collegiate level for the preceding two years, the Board of Directors voted at the District Convention in June, 1949, to change the name to Northwest Bible College.

At the Northwest District Convention in June, 1950, a resolution was passed which authorized the presbyters to conduct negotiations with the officials of neighboring districts, inviting them to share in the enlarging of the college into a regional Bible college. In 1951 the Montana District accepted this invitation and was subsequently represented on the Board of Directors. The transaction was completed to make the Northwest Bible College a regional school, incorporated under a Board of Directors which is elected or appointed from the constituencies of the Northwest District Council and the Montana District Council of the Assemblies of God. In 1957 the Southern Idaho District of the Assemblies of God accepted the invitation to join in the regional operation of the College. The Directorate is responsible in its administration for the policies and the purposes of the representative districts as they relate to the College.

In response to a growing desire by our constituency that the Bible College offer a program of regular college studies for those who intend to prepare for fields other than the ministry, a Junior College Division was inaugurated in the Autumn of 1955. This program has served a useful purpose by providing the first two years of regular college work in a distinctly Pentecostal atmosphere or by providing a terminal program of studies for those who want only two years of college training which is Bible-centered.

Inasmuch as many of the students of the Bible College who are entering the work of the ministry desire further training in seminary work, special provisions for pre-seminary training were also incorporated into the curricula of the Bible College.

In 1958 a new campus for the College was secured in Kirkland, Washington, a suburb of Seattle. Overlooking beautiful Lake Washington with the panorama of the snow-clad Olympics in the background, this beautiful wooded campus of thirty-five acres affords a location for the development of ideal college facilities.

Graduates of the Northwest Bible College are scattered to the four corners of the earth. More than 100 have gone forth to missionary fields at home and abroad, and hundreds of others have gone to other types of ministry in the homeland proclaiming the Gospel of Christ. Some have laid down their lives for the Lord; others have suffered hardships for His Name's sake. Victorious reports come from the various fields of labor of the blessing of the Lord upon their consecrated effort. Truly the vision and sacrifice of the first president and his co-workers were not in vain. God has crowned them with blessing.

The blessing of the Lord has been upon the Northwest Bible College in a marked way and thus it is with confidence that we look forward to the future knowing that 'He which hath begun a good work will perform it until the day of Jesus Christ.'

OBJECTIVES

The Northwest Bible College believes that it is possible to combine sound scholarship with vital Christian living. Therefore its entire curriculum has as its objective:

- (1) To give a thorough understanding of the major themes of the Bible is essential if men and women are to dedicate their lives to Christ in wholehearted service. A thorough knowledge of the Word of God and its application to practical Christian living is essential to the development of true Christian character.
- (2) To organize its curriculum of study in such a manner that each student will have an introduction to the basic fields of learning. It therefore endeavors to create in the student a thirst for knowledge and to teach him to devote his effort to further study and individual research in the field of his special choice.
- (3) To instill in the students wholesome social attitudes which will develop personality and enable them better to fit into the normal social life of the church and community. High ethical and moral standards are encouraged by the program of the College so that the student may serve as a wholesome example in his community.
- (4) To include training for Christian laymen so that its students and graduates may make a contribution to the local church and the cause of Christ in whatever special calling they may be working.
- (5) To foster missionary interest and to help missionary candidates prepare for their fields of calling.
- (6) To provide training in Christian education for young men and women in order that they may be properly qualified either to engage full time in Sunday school and youth work, or to return to their home churches and become active and efficient lay workers.
- (7) To provide a course of instruction and adequate practical experience for those who desire to develop their musical talents or to devote their lives to the ministry of sacred music.
- (8) To provide basic Biblical and Theological training for those desiring a distinctly Christian background for every type of occupation and service.
- (9) To encourage all students to be filled with the Holy Spirit, to live consistent Christian lives, and to lead others to Christ.
- (10) To regulate the academic and spiritual life of the school in such a way that the Northwest Bible College will make a distinctive contribution to education and to the cause of Christ.

EDUCATIONAL STANDING

ACCREDITATION

Accredited by the Accrediting Association of Bible Colleges. Listed in the current bulletin, "Accredited Higher Institutions" of the United States Office of Education. By virtue of its accreditation, the College is recognized by the New York State Board of Regents for transfer of credit to the New York University on a provisional basis.

APPROVED BY

State Department of Education for training of Veterans under Public Law 550 (Korean Bill).

By the Department of Justice for the training of foreign students. By the U.S. Department of State for participation in the Exchange Student Program.

ENDORSED BY

The Educational Department of the Assemblies of God, Springfield, Missouri.

A MEMBER OF

The National Association of Evangelical (by Denominational affiliation). The American Association of Collegiate Registrars and Admission Officers. The Pacific Coast Association of Collegiate Registrars and Admissions Officers.

LOCATION

The Northwest Bible College is located at 11102 N.E. 53rd Street, Kirkland, Washington. The quiet atmosphere and pleasant surroundings of this thirty-five acre campus are ideal from both the spiritual and natural standpoint. A new bridge across Lake Washington will provide access to the heart of Seattle in less than fifteen minutes. Excellent shopping districts in Kirkland and Bellevue provide employment in many fields of labor. The University of Washington and other prominent colleges in Seattle provide opportunity for students to take special work in addition to that offered by this College.

Seattle is a city of unusual beauty located on the shore of beautiful Puget Sound between the Olympic mountains on the west and the Cascades on the east. It is the Gateway to Alaska and the nearest United States port by sea or air to the Orient. Seattle is not only an ideal place to visit but a wonderful place to live. Altitude—sea level to an elevation of 450 feet. Health—one of America's most healthful cities. Climate—as near ideal as can be found anywhere. The average temperature in winter is 41 degrees, and in the summer, 63 degrees. The city's cosmopolitan area of 73.2 square miles embraces a population of about 600,000 people. Seattle is the largest city of its age in the world.

ACTIVITIES

The Northwest Bible College seeks through its program and activities to produce in each student a four-fold development—physical, mental, social, and spiritual.

“And Jesus increased in wisdom, and stature, and in favor with God and man.”

Chapel: Every morning the students gather for a devotional service of prayer, praise and the reading of God's Word. Frequently outstanding Christian leaders address the student body. Daily attendance is required of all students.



Lake Washington Floating Bridge

Missionary Bands: Interest in missions is stimulated by praying for, giving to, and serving in a practical way the needs of the missionaries. The meetings of the missionary bands are held once each week. Students may join the group of their choice.

Associated Student Body: Each student is a member of the Associated Student Body. Membership of the Student Council includes the officers of the Associated student Body, the officers of each class and the president of the Missionary Society. The Council guides student activities and promotes worthy projects to be undertaken by the student body.

Spiritual Emphasis Weeks: One week during each quarter is devoted to a series of religious services. Outstanding Pentecostal preachers are secured for these meetings at which time Biblical, doctrinal, evangelistic and missionary themes are presented.

Christian Service: All students participate in a vigorous Christian service program. Permanent assignments in churches, evangelistic teams

which conduct week-end services in churches, street services, mission work, hospital and jail services all provide excellent opportunities for students to develop talent and capability to stimulate a spiritual vision and create a sense of responsibility in the work of the church. These activities are correlated with the courses in Personal Evangelism, Christian Education, and pastoral and evangelistic ministry.

Faculty Reception of Students: A semi-formal gathering is held on the Friday evening following the opening of school to welcome new students and to introduce them to the faculty.

Convocation: It has been traditional to hold a service following registration week to open formally the new school year. This service is on the morning of the first Monday after instruction begins. Officials and ministers of the Districts, alumni and friends of the school join with the students in this special service.

All-School Banquet: One evening in the spring of the year is set aside for this special gathering. All students, faculty and staff members enjoy this time of spiritual refreshing and social fellowship.

All-School Picnic: Another annual event which is attended by the student and faculty is the all-school picnic which is held one Friday during the spring quarter.

Recreation: Recreational facilities on and off campus are available to the students. Some indoor recreational facilities are located in the Student Union Building. Outdoor facilities and equipment include volleyball, badminton, and horse-shoes. An athletic field is located on campus and a tennis court is planned for the future. Gymnasium facilities are secured off campus. Students should bring their own gymnasium clothing.

PUBLICATIONS

The KARISMA is the College yearbook published by a staff chosen by the Student Council. It is a graphic presentation of the whole of college life — the dormitories, the classes, the varied activities and the members of the student body and faculty.

The NBC STAR is a student paper published monthly. It contains campus news, announcements, and feature articles.

CAMPUS AND BUILDINGS

The thirty-five acre campus is rapidly developing into an attractive site. Presently six new buildings are in use. They include: the Administration building; an educational building housing classrooms; a Faculty Building, housing faculty offices, the library, and some classroom space; a chapel building, housing the chapel auditorium and some office space; a Student Union Building, housing a lounge, a recreation room, a bookstore, dining room, Associated Student Body offices, and a conference room; and the Women's Residence Building.

The campus overlooks Lake Washington and affords a panoramic view of Seattle and the Olympic mountains on the western horizon. The climate, the scenery, and the economic and cultural advantages afforded by the location of the College all combine to make it an ideal setting for study, spiritual inspiration, and recreation.

At the present time the Library is housed in the Faculty Building, pending construction of new and separate facilities. The book collection includes about 11,000 cataloged volumes. A vertical file containing pamphlets and clippings is maintained. A total of 80 periodicals are received regularly, and an enlargement of this number to 110 is planned by October, 1961. To aid workers in child evangelism and Sunday School classes, the library has a much-used visual aid file of object lessons, flashcard and flannelgraph stories. Provision is made for the loan of audio-visual aid equipment and for the use of language records by the students.

In addition to the college library, students have access to the Kirkland and Bellevue branches of the King County Public Library, the main Seattle Public Library and its branches, and to the libraries of several Seattle-area colleges.

BOOKSTORE

The Northwest Bible and Book Store, which is owned and operated by the College, is located in the Student Union Building. It handles textbooks, Bibles, commentaries, concordances, dictionaries and other books of value in building a Christian worker's library. The book store also sells stationery supplies, Gospel recordings, song books and College souvenirs.

ALUMNI

Membership: All graduates of the College and all students who have completed at least one year (provided their class has been graduated), together with faculty and staff members who have served the school for two years or longer constitute the regular membership of the Alumni Association. Wives and husbands of regular members, together with faculty and staff members with less than two years' service, and students who were in attendance in school less than one year shall constitute the associate membership of the Alumni Association.

Officers: Officers of the Association are: Leonard J. Philp, '37, Walla Walla, Washington; Vice-President, Dean Young, '45, Auburn, Washington; Secretary, Amos D. Millard, '48, Kirkland, Washington; and Robert D. Tague, '50, Treasurer. The President serves on the Board of Directors.

Activities: The annual business meeting and Banquet is held during the Northwest District Council Convention, and various other gatherings are sponsored by local chapters. The general aims of the Association are to help back the College financially, to stimulate and promote interest in the school on the field and to promote fraternal fellowship among the graduates and former students of the College.

Financial Information

EXPENSES

The school year is divided into three quarters of twelve weeks each, and tuition is based on the quarter. Students are expected to pay tuition and fees on the date of registration.

FINANCIAL POLICY

Recognizing the absolute necessity for the prompt payment of all school fees, not only as a good business principle but for the sake of the character thus developed, the Department of Education of the Assemblies of God schools.

In order to improve our present educational institutions and to guarantee their future, each student is expected to reimburse the school for the full amount of his obligation on or before the close of each quarter. No final examinations may be taken until a satisfactory arrangement has been made with the business office. No diplomas, degrees or transfer of credit shall be expected or received until satisfactory payment is made for all school obligations.

The tuition and fees charged each student cover only a part of the operational costs of the College. The remaining part of the cost is made up from gifts given by interested friends, parents, churches, districts, and members of the Living Endowment Fellowship. The contributions made from these sources are a vital factor in the operation of Northwest Bible College.

APPLIED MUSIC

Students may obtain private instruction on the piano, pipe organ, orchestral instruments, or in voice (See Applied Music in Description of Courses). Students taking private music lessons will receive ten thirty-minute lessons per quarter. Students applying for private lessons shall sign an agreement contracting for an instructor's time on a quarterly basis. There will be no refunds for the time that has been contracted.

REFUNDS

Upon withdrawal from school with the proper approvals, tuition charges will be credited as follows: All tuition will be refunded during registration week; 80% of unused balance during the second; 60% of the unused balance during the third week; 40% of unused balance during the fourth week; 20% of unused balance during the fifth week. After five weeks no tuition will be refunded. The date of official withdrawal and not the last date of attendance is recognized as the cut-off point in determining refunds except in cases of illness or emergency. All fees are non-refundable.

No adjustments in tuition are made for reduction of academic load when such reduction is made after the first week of instruction.

TUITION AND FEES

GENERAL CHARGES:

Application fee*	5.00
Registration fee, per quarter	15.00
Registration fee, less than 6 credits, per credit hour	2.00
Late Registration fee	5.00
Late test fee, Orientation examinations	5.00
Change of course fee, per change	1.00
Library fee, per quarter	5.00
Student fee, per year**	15.00
Mail box fee, per year50
Graduation fee	10.00
Evangelical Teacher-training Certificate	5.00

INSTRUCTIONAL CHARGES:

Tuition, twelve credits or more, per credit	8.00
Tuition, eleven credits or less, per credit	9.00
Auditing fee, per quarter hour	5.00
Science laboratory fee, per quarter	3.00
Applied music fee (one 30-minute lesson per week) per quarter	20.00
Piano practice fee, per quarter	3.00
Organ practice fee, per quarter	3.00

RESIDENCE CHARGES:

Room and board, per quarter in Women's Residence	175.00
Board for off-campus students, per week	10.00
Dormitory deposit***	10.00

*The application fee is a non-refundable fee to be submitted at the time of application. It does not apply against other charges at the time of enrollment.

**The dormitory deposit must be submitted in order to effect a reservation in the dormitory. It also serves as a breakage fee to cover loss from breakage for which student may be responsible. The balance of the deposit is applied to board and room charges for the spring quarter only.

***The student fee is charged once per year upon entrance into the college and covers the cost of all-school extra-curricular activities. Registration and student fees are charged only matriculated students.

ROOM AND BOARD

Single women students will be housed in the women's residence hall. Automatic coin operated laundry equipment is available at a minimal cost to those living in the women's residence. Men students and others who cannot be accommodated on campus will be placed in off-campus apartments and rooms obtained by the college at reasonable rates. Students not living on campus may obtain board on campus in the dining hall at \$10 per week. The college will also obtain off-campus housing for married students.

REGULAR EXPENSES FOR ONE QUARTER

The following is an estimate of the total regular expenses for one quarter at Northwest Bible College. There are three quarters in the school year.

For dormitory students:

Registration and library fees	\$ 20.00
Tuition (15-hour load)	120.00
Room and board (dormitory students)	175.00

\$315.00

The approximate cost of books and essential supplies will be \$30 to \$50 per year, the major part of which will be in the autumn quarter.

INFORMATION FOR VETERANS

Since the Northwest Bible College is an educational institution approved for the training of veterans under the Veterans' Readjustment Act, Public Law 550, 82nd Congress, qualified veterans may receive their college education under the provisions of this bill. Application for a Certificate of Education should be made at the respective local Veterans Administration Office or at the Regional Office in Seattle. A copy of the Certification will be sent the college whereupon all enrollment certifications will be made to the Veterans Administration for monthly payments to veterans.

EMPLOYMENT OPPORTUNITIES

The greater Seattle area of which Kirkland is a part provides ample opportunity for students to obtain part-time employment while attending the College. The school maintains an employment service to assist students in securing suitable places of employment. Increasing employment opportunities are opening up on the east side of Lake Washington in the general vicinity of the college.

VEHICLE PERMITS

Permits are necessary for the operation and parking of vehicles by students on campus. Students desiring to operate and park a vehicle on campus must register it at the time of quarterly registration. Violations of vehicle regulations may result in cancellation of the permit. It is expected that students bringing cars on campus will have them properly insured and that drivers will be familiar with the Washington State driver's handbook.

SCHOLARSHIPS AND STUDENT AID

In order to bring to the Northwest Bible College young men and women of high Christian character who have excelled in scholastic attainment in high school, the college offers to all qualified applicants the scholarship described below. It is expected that recipients of these scholarships will give to the college their loyalty and cooperation and that by word and example, they will uphold and promote the high ideals of the college. It is further expected that students who accept such scholarships will enroll in Northwest Bible College as regular full-time students and will pursue one of the prescribed courses of study leading to graduation either in the Junior College or the Bible College Division.

FRESHMAN SCHOLARSHIPS. Valedictorians of recognized high schools will be granted a scholarship of \$75.00. Such scholarship will be credited to the student's tuition at the rate of \$25.00 per quarter for three quarters during the calendar year immediately after the scholarship is granted.

Salutatorians of recognized high schools will be granted a \$50.00 scholarship which will be credited to the student's tuition account at the rate of one-third of the scholarship for three quarters during the calendar year immediately after the scholarship is granted.

High school graduates whose class rank is in the upper ten per cent of their graduating class will be granted a \$25.00 scholarship which will be credited to the student's tuition account at the rate of one-third of the scholarship for three quarters during the calendar year immediately after the scholarship is granted.

MISSIONARY SCHOLARSHIPS. The Morning Cheer Bookstore Missionary Scholarships. Through the courtesy of the Morning Cheer Bookstore of Seattle, a limited number of scholarships are available to qualifying upperclassmen who have dedicated their lives to service on the foreign missionary field. Applicants should have scholastic records in high school which are not less than middle rank in their graduating classes. These scholarships are renewable from year to year until graduation provided that the student maintains a satisfactory academic and citizenship record in the college. Applications may be secured through the office of the Registrar.

THE HENRY KERR FOREIGN STUDENT SCHOLARSHIP FUND. A limited number of foreign student scholarships are available through the generosity of Mr. and Mrs. Henry Kerr. These scholarships are intended for training foreign students of high Christian character and consecration whose abilities indicate outstanding promise for teaching in Bible schools or for leadership on the foreign mission fields from which they come. Applications are to be made through the office of the President. The scholarship covers tuition only. Students will pay all fees and will deposit each quarter with the Business Office towards their return fare home at the rate of 10% of the fare to Seattle unless other guarantees for the same are made. The scholarships are granted for one year at a time, and to be eligible for renewal, the student must maintain not less than a C average in scholarship.

THE FRED F. DULL LOAN FUND. The Fred F. Dull Loan Fund was established through the kindness of Mr. and Mrs. Fred F. Dull of Seattle to make small loans available to students in cases of financial emergency. This fund is administered by the college, and applications may be secured through the Business Manager.

THE LUCILLE GARRISON MEMORIAL LOAN FUND. The Lucille Garrison Memorial Student Revolving Loan Fund was established by Mrs. Hallie Garrison of Childress, Texas, in memory of Lucille Garrison. The fund is a revolving fund and is loaned to students on short-term notes at four per-cent interest.

THE NATIONAL DEFENSE LOAN FUND

The college is a participating institution in the National Defense Loan Fund Program through which loan funds are made available to its students for the purpose of furthering their education. Loans are available to qualifying students on a long-range post graduate repayment schedule at low interest. Those who eventually go into public school

teaching may have as much as fifty per-cent of the loan converted into a grant by meeting service tenure requirements. Qualifications are based on high school record, college entrance tests, general college standing, vocational fields for which the student is preparing and the need of the student. Application is made through the office of the Business Manager.

TUITION DISCOUNTS. In recognition of the sacrificial ministry of our foreign missionaries who are serving on mission fields abroad, the Northwest Bible College is pleased to extend to dependent children of such missionaries tuition discounts for the amount of 50% of their tuition charge.

Ministers who are pastoring churches of the vicinity of Seattle and are attending the college, will receive 50% discount from tuition charges

Dependent children of recognized clergymen will be extended a 25% tuition discount on the basis of need and provided that the tuition is paid by the parents.

Wives of students will be extended a 50% tuition discount provided that the student is a full-time student, or a percentage proportionately less if the husband is less than a full-time student.

Missionaries on furlough who are attending the college will be given tuition free, but pay other student fees.

All scholarships and discounts will be considered upon written application. Application forms for scholarships may be secured through the Registrar, and application forms for discounts may be secured through the Business Manager. If a student is the recipient of more than one scholarship, the second scholarship will be deferred in application until the first scholarship is used. This rule does not apply where discounts and scholarships are granted simultaneously.



Concert Choir



Lake Washington — Seattle and Olympics in Background

Academic Information

The Northwest Bible College reserves the right to change the rules regulating admission to, instruction in, and graduation from the College; and to change any other regulations affecting the student body which shall apply not only to prospective students, but also to those presently matriculated in the school.

REQUIREMENTS FOR ADMISSION

1. **Christian Character.** Applicants for admission to the Northwest Bible College must have a vital experience of salvation and be of good Christian character. Students are admitted only on satisfactory recommendations from specified sources.

2. **Education.** Applicants seeking admissions must be graduates of a high school except for a limited number of mature, non-high school grad-

uates who may be admitted as special students if they otherwise satisfy admissions requirements. Degrees or certificates of graduation will be granted to high school graduates only. The high school record of the applicant is taken into consideration by the Admissions Committee.

3. Health. Sound physical health is essential to the satisfactory progress of a student who is expected to do a college level of work. Therefore an applicant must be able to present a physician's certificate as to the status of his health if requested to do so.

4. Marriage. Inasmuch as marriage involves new adjustments to life and many added responsibilities, marriage in the early years of college life tends often to jeopardize either the quality of one's academic training or its continuance for one or both parties. According to College regulations any students who marries before the completion of the second year of college work unless that person is 21 years old or over, will not be permitted to return for at least one year. Students are not permitted to get married during the school year. Applicants who are contemplating marriage should bear this in mind when planning their arrangements for marriage.

APPLICATION PROCEDURE

Applicants desiring to enter the Northwest Bible College must submit an application for admission on the form attached to this catalog, together with an application fee of \$5.00. The fee is not refundable. Upon receipt of the application, the Registrar will write to the references for recommendations.

A transcript of the applicant's high school record should be sent at the time the application is submitted. It is required that a high school transcript be on file in the Registrar's office before final notice of approval can be issued.

After the recommendations are received from the references, the Admissions Committee will review the application. Applicants will be notified by mail whether or not they are accepted.

Students transferring from institutions of higher learning must present a transcript of record showing their dismissal status and the work they have completed so that it may be examined for possible transfer credit. In addition, the high school record of all college transferees may be required.

REGISTRATION PROCEDURE

New students will be given instructions concerning registration by the Registrar. The registration dates for each quarter may be found in the school calendar. No one will be admitted to classes until his registration is completed, approved, and received by the Registrar's office. This procedure will include the payment of tuition and fees or clearance with the Business Office.

ORIENTATION EXAMINATIONS

All new students are required to take a series of examinations during registration week, the results of which will be made available to faculty advisers. The examinations are given for the purpose of appraising the student's scholastic aptitude, his proficiency in the active and passive uses of the English language, reading, and his personality traits, inso-

far as they relate to his emotional adjustment to college and to life in general.

Entering Freshmen are required, therefore, to assemble in the Chapel at 8:00 a.m. on the designated day for a period of devotion and the first of the series of tests. Students should not plan employment or other engagements which will conflict with the schedule of these examinations. Failure to take the exams on the day scheduled will mean that the student must make them up by special arrangement and pay a make-up exam fee of \$5.00, irrespective of the number of examinations involved.

LATE REGISTRATION

A late registration fee of five dollars is charged all students who do not register during the scheduled time. Students are not permitted to register for credit after the first Friday of any quarter of class instruction, except by special permission of the Admissions Committee.

CHANGE IN REGISTRATION

If a student wishes to drop or add courses, he must receive the written consent of the Registrar, his adviser, and the instructor concerned. A fee of one dollar is charged for each change in registration (defined as dropping, adding, or both). Students are not permitted to add new courses after one week of class instruction.

WITHDRAWALS

1. Withdrawal from a course. A student who wishes to withdraw from a course must first receive the written permission of the Registrar, his adviser, and the instructor concerned; otherwise he will be an "F". A student who withdraws according to proper procedure during the first four weeks of the quarter will be given a "W" in the course from which he withdraws. After four week such a mark will be given only if the student is doing passing work at the time of withdrawal.

2. Withdrawal from school. If a student wishes to withdraw from school he must first secure the proper withdrawal form from the Dean, complete it, and leave it with the Registrar. If this is impossible because of illness or an emergency, then the student must notify the Registrar within one week after leaving school. No student under the age of 21 years shall be entitled to a discharge without the consent of his parents or guardian furnished in writing to the Dean, if requested. If the foregoing procedure is not followed, the student will be given "F" in each course for which he was enrolled, and will be assigned an "unofficial withdrawal" status. This procedure shall be followed in all instances where a student leaves the college before the end of the quarter for which he is enrolled. Any student who absents himself for eleven consecutive school days without notice to the Registrar will be automatically dropped from school.

Three exit classifications are used in Northwest Bible College - (1) Honorable Dismissal, when a student's citizenship record is satisfactory and he withdraws according to proper procedure; (2) Dishonorable Dismissal when a student is asked to leave school as a result of disciplinary action; (3) Unofficial Withdrawal when a student drops without notice or fails to withdraw from school according to proper procedure.

STUDENT CLASSIFICATION

Freshmen: Students having less than 36 quarter hours credit.

Sophomores: Students having at least 36 quarter hours credit and 72 quality points.

Juniors: Students who have at least 90 quarter hours credit and 180 quality points.

Seniors: Students having at least 132 quarter hours credit and 264 quality points.

Special students: Students who do not pursue a prescribed course of study leading to graduation. In order to be a special student, special permission must be secured from the Dean of Education.

ACADEMIC LOAD

Credits. The term credit means a unite of measure for class work. One credit may be earned by satisfactorily completing one quarter-hour of class work. Fifty minutes of class instruction per week for one quarter term constitutes a quarter hour credit.

Reduction of Load. Working students will plan their academic loads in view of the following limitations:

<i>Outside Work</i>	<i>Academic Load</i>
34 or more hours per week	Maximum, 10 credits or 3 courses
26-33 hours per week	Maximum, 13 credits

Permission of the Dean is required for a student to carry an academic load of more than 18 credits or to carry an academic load in excess of the limit when working above the allowable number of outside work hours per week.

All students will be given Work Load Classification cards each quarter. These cards will designate their load classifications in accordance with the above scale and will indicate the number of academic hours that students may carry.

GRADING SYSTEM

Grades	Significance	Grade Points
A.....	Superior	4
B.....	Above Average	3
C.....	Average	2
D.....	Passing	1
F.....	Failure	0
I.....	Incomplete	0
W.....	Withdrawal	0

HONORS

Those who have maintained at 3.3 to 3.5 average for four years will have their degrees conferred "cum laude". Those who have an average of 3.6 to 3.8 will have their degrees conferred "magna cum ladue". Those who have achieved an average of 3.9 to 4.0 will have their degrees conferred "summa cum laude".

Graduates of the Bible College are eligible for nomination for membership in the Delta Epsilon Chi, the national honor society of the member

schools of the Accrediting Association of Bible Colleges. Qualifications for membership in the society are: A minimum 3.3 grade point average; a citizenship record of high rating; and the demonstration of successful Christian leadership. Nominations for membership are restricted in number to not more than seven percent of the graduating class and are selectively initiated by the faculty.

In addition to graduation honors, students who earn current grade average of 3.3 or better are placed on the Dean's Honor List, which is published at the conclusion of each quarter.

SCHOLARSHIP REQUIREMENTS

A student will be placed on academic probation if he fails to earn a grade point average of at least 1.5 during any one quarter. Such a student will be restricted in his academic load and in his extra-curricular activities and will be placed under the supervision of the Dean of Education during the period of probation. Suspension will be effected at the end of the probationary term if the student fails to meet scholarship requirements. A suspended student may re-enroll after an absence of at least one quarter upon approval of the Admissions Committee. He will be re-enrolled on the usual probationary basis.

A student will be placed on low scholarship warning if he fails to earn a grade point average of at least 1.8 and will be subject to restrictions in extra-curricular activities. Students who are on Low Scholarship warning should restrict their academic programs in keeping with their abilities.

STANDARDS OF CONDUCT

The Northwest Bible College expects that students will practice standards of conduct in keeping with the highest interpretation of Christian ethics.

The College reserves the right, at any time, to dismiss a student whose conduct or academic standing is in its judgment unsatisfactory.

CITIZENSHIP GRADING

In addition to academic grading, students in the Northwest Bible College will be given grades in Citizenship. Such grades are issued at the conclusion of each quarter and carry a point average similar to academic grades. The average of these grades will constitute a "Citizenship Point Average." Stipulated point averages are required for eligibility to graduate, to hold student offices, to be nominated for honors, or to be recommended for ministerial credential. Such grades are affected by the student's conduct in social life, Christian service, academic ethics, and chapel record.

GUIDANCE AND COUNSEL

The College maintains a counseling program that is designed to bring each student together with his counselor for an interview twice each quarter.

Students are invited to counsel with the Dean of Education, the Dean of Students and the Dean of Women and members of the faculty for guidance in personal, spiritual and educational problems at any time.

Bible College Division

The programs of study in the Bible College are designed to prepare students for the Christian ministries. The curricula offered are of two kinds: (1) Terminal programs to prepare students for the fields of pastoral and evangelistic work, Christian education, sacred music, and missions and (2) pre-professional training for those desiring to go to seminary.

DEGREES OFFERED

Northwest Bible College offers the Bachelor of Arts and the Bachelor of Theology degrees to those who satisfactorily complete the general and divisional requirements of a prescribed curriculum as outlined in this catalog.

GENERAL REQUIREMENTS FOR GRADUATION

1. Completion of a total of 180 credits (including the two years of Junior College work for the B.A. Degree and 225 credits for the Th.B. Degree).
2. Completion of a major and a minor.
3. Attainment of at least a 2.0 grade point average.
4. The completion of at least one year in residence. Regardless of the extent of previous work, the last quarter must be completed in actual residence.
5. A citizenship point average of 3.0
6. A reasonable proficiency in English.
7. All accounts with the College paid in full.

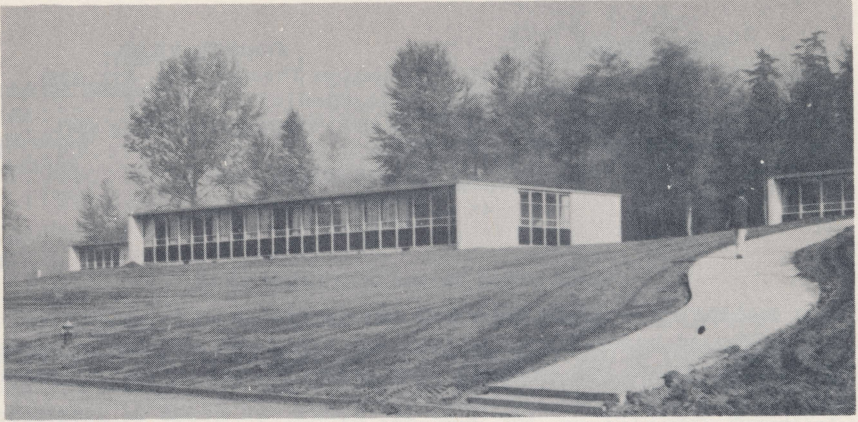
SPECIFIC REQUIREMENTS FOR GRADUATION

The lower division curriculum is completed in the Junior College where the emphasis is placed on general education in preparation for advanced study in the field of specialization during the junior and senior years. In the upper division the field of concentration in each curriculum is English Bible, and in addition the student will work out a minor concentration in one of the following fields: Theology, Missions, Christian Education, or Sacred Music. The student's minor is determined by his specific vocational objective in the ministry.

LOWER DIVISION REQUIREMENTS

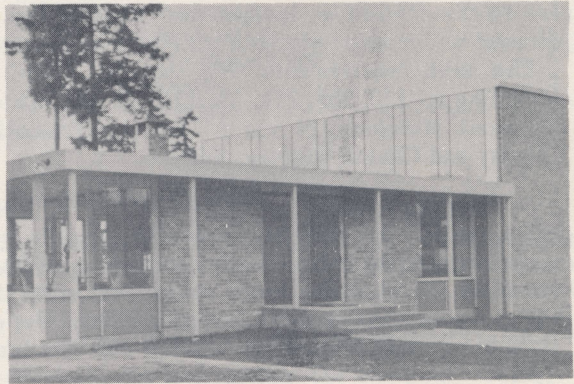
English (171, 172, 173)	9	*Language	15
History (including 180)	10	Science	10
Religion (Bi 205, 110, Theo. 121) .	9	English (Literature)	5
Music	3	Religion (PT 130, Bi 211, Theo. 221) .	9
Psychology (190, 290)	6	Speech	6
Sociology (297)	5	Hygiene	2
Physical Education	3	Physical Education	3
	45		50

* If the student expects to minor in Theology or to pursue the Th.B. or pre-seminary programs, the Biblical language is to be taken in the junior year. Philosophy, 6 hours and electives will replace the language in the second year schedule.



Administration Building

**Entrance to Reception
area of Women's
Residence Building.**



UPPER DIVISION REQUIREMENTS Bible Major with a Theology Minor

The purpose of this program is to train young men and women for a ministry of preaching and teaching; to lay a sound academic foundation on which to build a knowledge of the Bible; to train the student in correct methods of Bible study; and to assist the student in applying the teachings of the Bible through the work of the Spirit in his own life.

The area requirements will include: Bible, 45 hours (including BI 110, 205, 211); a Biblical Language, 15 hours; Theology 18 hours (including Th 121, 221, 421, 422, 423, 424); Practical Theology, 18 hours (including PT 130, 331, 332); General Missions, 3 hours; Christian Education, 3 hours (CE 355 or CE 451); Philosophy, 6 hours; and Church History, 5 hours.

THIRD YEAR	
Greek (301, 302, 303)	15
Bible	16
Christian Ed (355 or 451)	3
Practical Theology (331, 332)	6
Electives	5
	45

FOURTH YEAR	
Systematic Theology (421, 422, 423)	9
Apologetics (424)	3
Practical Theology (including 434)	9
Bible	15
Church History (480)	5
Missions	3
Electives	1
	45

Bible Major with Missions Minor

The purpose of this program is to train prospective missionaries by giving them a biblical foundation for ministry and training that will help them in adapting their ministry to the nature and needs of missionary work. Specific objectives are to give the student a thorough understanding of indigenous Christian missions so as to help establish and strengthen national churches; to acquaint the student with basic language problems; to give the student a better understanding of the cultural and religious environment within which he must work; to foster a missionary spirit that is necessary to equip the student spiritually for his task; and give to the student an insight into some of the problems of personal adjustment and human relations which are associated with missionary work.

The area requirements will include: Bible and Theology, 45 hours (including Bi 110, 205, 211, Th 421, Th 422, Th 423); Practical Theology 311 (men); Missions, 24 hours; Christian Education, 3 hours; Philosophy, 3 hours; and Church History, 5 hours.

THIRD YEAR	
Missions	12
Christian Education	3
Philosophy	3
Bible	15
Practical Theology (331) (Men)	3
Electives	9
	45

FOURTH YEAR	
Missions	12
Bible and Theology (including 421, 422, 423)	15
History 480	5
Electives	13
	45

Bible Major with Christian Education Minor

The purpose of the program is to train directors of Christian Education, Sunday School officers and teachers and personnel for every branch of church educational work. While the student in this field may not plan to preach, he needs the same biblical basis for his teaching as in the field of Bible and Theology. In addition to training in the Bible, practical methods employed in the building of Sunday School and in youth work are studied.

The area requirements in the Bible College will include: Bible and Theology, 45 hours (including Bi 110, 205, 211, Th 121, Th 221); Practical Theology, (PT 130) 3 hours; General Missions, 3 hours; modern or biblical Language, 15 hours; Christian Education, 24 hours; Church History, 5 hours.

THIRD YEAR	
Christian Education.	12
Bible	15
Philosophy	3
Electives	10
	<hr/>
	45

FOURTH YEAR	
Christian Education.	12
Bible	15
Missions	3
History 480	5
Electives	10
	<hr/>
	45

Bible Major with Sacred Music Minor

The purpose of this program is to fulfill the needs of the student who desires to train for service in the field of sacred music, to supply the churches with ministers of music, choir directors and church musicians.

The area requirements in the Bible College will include: Bible and Theology, 45 hours (including Bi 110, 205, 221, Th 121, 221); Practical Theology 130, 3 hours; General Missions, 3 hours; Christian Education, 3 hours; Church History, 5 hours; and Music (including 6 hours of applied music), 24 hours.

THIRD YEAR	
Music.	15
Applied Music	3
Bible/Theology.	15
Philosophy	3
Electives	9
	<hr/>
	45

FOURTH YEAR	
Music	13
Applied Music.	3
Bible/Theology.	15
Church History 480	5
Missions	3
Electives.	2
	<hr/>
	45

Pre-Seminary Course

While a large proportion of those who graduate from the College enter the ministry immediately after graduation, some desire to continue their Theological education. In order to prepare these students for seminary work, the College offers a pre-seminary course. The objectives are to lay a broad foundation in liberal arts and cultural studies; to give the student an adequate foundation in English, the humanities, the physical, biological and social sciences; and to furnish the student with a basis in a biblical language in order to equip him for the study of the Bible and Theology.

This program has a biblical core with emphasis in those specific areas of liberal arts that are recommended for pre-seminary training by the American Association of Theological schools. The area requirements include: Bible, 45 hours; Theology (including 121, 221, 421, 422, 423) 15 hours; Philosophy, 12 hours; New Testament Greek, 24 hours; Literature (additional) 5 hours; and Church History, 5 hours.

THIRD YEAR	
Greek 301, 302, 303.	15
Philosophy (additional)	6
Bible	18
Literature (additional)	5
Electives	1
	<hr/>
	45

FOURTH YEAR	
Advanced Greek	9
Theology 421, 422, 423.	9
Church History 480	5
Bible	18
Electives	4
	<hr/>
	45



**Lounge
Scene
Student
Union
Building**

**Enroute to
All-School
Banquet**



Specific Requirements for the Bachelor of Theology Degree

The Bachelor of Theology course is designed primarily to prepare students for the Christian ministry. It is a five-year program composed of two years of Junior College work and three years of theological and Bible study. Within the framework of this program it is the objective of the College to give the student a theological training ending on a more graduated level than can be achieved solely within the limits of four years.

The Bachelor of Theology degree is granted upon satisfactory completion of 225 hours of work. The Bachelor of Arts degree will be awarded simultaneously. The major is Bible and Theology.

The area requirements will include: 60 hours of Bible (including Bi 110, 205, 221); Greek, 24 hours (including 9 hours of exegesis); 24 hours of Theology (including Th 121, 221, 421, 422, 423, 424); Practical Theology, 18 hours (including PT 130, 331, 332); General Missions, 3 hours; Christian Education, 3 hours (CE 355 or 451); Philosophy, 6 hours; Church History, 11 hours.

THIRD YEAR	FOURTH YEAR	FIFTH YEAR
Greek 301, 302, 303 . 15	Avanced Greek . . . 9	Pract. Theo., inc 434. 9
Bible 16	Theo 421, 422, 423. 9	Bible. 17
Chr Educ 355 or 451. 3	Apologetics 424 . . 3	Biblical Theology. . . 3
Pract. Theo 331, 332 6	Bible 13	History (church) . . . 3
Missions (general) . 3	History 480 5	Electives 13
Electives 2	Biblical Theo. . . . 3	45
45	History (church) . . 3	
	45	

Special Diplomas

The Northwest Bible College cooperates with the National Teacher Training program of the Assemblies of God and the Evangelical Teacher Training Association programs. These organizations offer special certificates to those who meet the requirements which are set forth below. Students with Christian Education minors as well as those pursuing other programs of study will be interested in qualifying for these diplomas as they contemplate leadership in Christian Education in the church school.

Master Workers' Training Diplomas (Assemblies of God.)

- Bible, Old and New Testament; Doctrine 4½ hours
- Evangelism and Missions 4½ hours
(Personal Evangelism, History of Mission, Survey of Missions)
- Sunday School Administration and Teaching 6 hours
(Must include SS Organization; elect from Introduction to C.E., Principles of Teaching, Methods of Teaching in the Church School, Lesson Preparation and Presentation).
- Department Studies 4½ hours
(General Psychology, Child Growth and Deveopment, Psychology of Adolescence, Pastoral Counselling).
- Church and Special 3 hours
(Audio-Visual Aids, Vacation Bible School Methods, Introduction to Christian Education II, Pastoral Theology, Church History, Polemics, Basic Speech)

This diploma is issued only at the time of graduation. Application for the diploma should be made to the Registrar or the head of the Christian Education Department no later than the beginning of the spring quarter preceding graduation. No diploma fee is charged.

**Evangelical Teacher Training Association
Standard Training Course Diploma**

Bible (including one course in Bib. Intrc. and Bib. Geog.)	15 hours
Missions	3 hours
Personal Evangelism	3 hours
Teacher training	9 hours
(Principles of Teaching, Sunday School Organization Methods of Teaching, Child Psychology, Adolescent Psychology, Audio-Visual Aids)	
Department Specialization	6 hours
(from Children: Audio-Visual Aids, Methods of Teaching; Adolescent, Apol., Audio-Visual Aids; Admin: Introduction Christian Education, Vacation Bible School, Church Administration, Sunday School Organization, Pastoral Theology)	

Students desiring this diploma should apply to the Registrar or the head of the Christian Education Department no later than the beginning of the Spring Quarter of their final year. A diploma fee is charged.



Missionary Booth Display during Missionary Week

Junior College Division

The Junior College provides opportunity for the student to complete the first two years of college study in a Christian environment. The college encourages spiritual as well as academic development. Curricula in general education, pre-professional programs and a terminal program in religious study are offered to meet the respective educational needs of the student. It is thus possible for the student to receive sound academic training, recognition of spiritual values, and enjoy the social advantages of a Pentecostal school during the first two years of college study.

CURRICULA

A number of curricula are included in the Junior College program which lead to the Associate Arts degree. Curricula of both a general and pre-professional nature are listed. The student should consider the merits of each program toward the meeting of his respective vocational objective. Students should plan their programs of study according to the requirements of the senior college to which they expect to transfer.

A terminal program in religion is also offered for those who wish an emphasis in religious studies, but do not desire to pursue the Bachelor of Arts degree offered by the Bible College.

GENERAL REQUIREMENTS FOR GRADUATION

1. The completion of 90 credit hours, exclusive of physical education.
2. The maintenance of at least a 2.0 grade point average for the two-year period.
3. The completion of at least the last year of work in residence.
4. A citizenship point average of 3.0.
5. A reasonable proficiency in English.
6. All accounts with the college paid in full.
7. The completion of the specific requirements for the Associate in Arts Degree under one of the following curricula:

PRE-LIBERAL ARTS

The Pre-Liberal Arts program, leading to an Associate of Arts degree, is designed for those students who wish to pursue a course of study in some area of liberal arts, e.g. History, English, philosophy, political science or speech. There is a flexibility in the program which permits the student to adapt the course of study to his particular interest. Subject matter within the specified areas should be chosen in relationship to the future program of the student and the requirements of the respective senior college.

1. English Composition (Eng. 171, 172, 173) 9
2. Language 15
3. Religion (Bi 110, 205, PT 130, Theo. 121, 221) 15
4. Health (Hygiene) 2
5. Psychology 190 1
6. Courses selected from the three areas listed below with a minimum of 10-15-20 credits in the chosen area.
 - Humanities: Includes English (except 171, 172, 173), Music, Speech, Philosophy.
 - Social Science: History, Political Science, Psychology, and Sociology.
 - Natural Science: Biology, Physical Science, Mathematics (if offered) (Botany, Zoology, Physiology).
7. Electives to total 90 hours (96 including P.E.)

PRE-EDUCATION

This is a pre-professional program for those who desire to teach in a public school system. In keeping with certification requirements a number of liberal arts courses are required, but educational courses within the scope of the freshman and sophomore years are also included. While it may be advisable that the students have determined the level at which they wish to teach, the program is sufficiently basic that it can be adapted for elementary, junior high, or senior high school teacher certification. Students who pursue this program should determine their studies in keeping with the certification requirements of the respective state in which they hope to teach.

The Associate of Arts degree is granted for the successful completion of the program.

FIRST YEAR	SECOND YEAR
English (171, 172, 173) 9	Science 10
Religion (BI 105, 110, Theo. 121) 9	Literature 5
History (180, 181) 10	Religion (PT 130) 3
*Music (160) 3	Speech (273) 3
Psychology (190, 290) 3	Psychology (292) 5
Sociology (197) 5	History 285 or Educ 203 3-5
Education (Introduction) 5	Music (162) 2
Physical Education 3	Hygiene 2
50	Physical Education 3
	Electives 10
*May be waived by examination	48

PRE-MUSIC PROGRAM

Students who desire to concentrate on the study of music in their college program may take their first two years of study at Northwest Bible College. Sufficient general education courses are included so that

should the student wish to enter public school teaching, many of the requirements in this area will have been met.

The program leads to an Associate of Arts degree.

FIRST YEAR	SECOND YEAR
Music (111, 112, 113) 12	Music (211, 212, 221, 230)12
Applied Music (1 each qtr.) . . . 3	Applied Music (1 each qtr.) . . . 3
Ensemble (½ each qtr.)1½	Ensemble (½ each qtr.)1½
English (171, 172, 173) 9	English (Literature) 5
Religion (Bi 105, 110, Theo 121) 9	Religion (PT 130) 3
Speech (273) 3	Psychology (292) 5
Psychology (190, 290) 6	Social Science 5
Sociology (297) 5	Hygiene 2
Physical Education 3	Physical Education 3
<u>51½</u>	Electives10
	<u>49½</u>

ASSOCIATE IN ARTS DEGREE IN RELIGION

This program is designed for those desiring two years of basic training in Bible and general education for effective service in the local church. This is a terminal type program where it is not anticipated that the student will transfer to a senior liberal arts college. Due to the flexibility of this program no recommended schedules are listed, but each student will work out his complete program with his faculty counselor at the time of registration.

This program leads to the Associate in Arts degree.

1. Language
1. Language Arts and Literature 20
2. Social Science and Psychology 15
3. Specialization in some department 15
4. Religion 24
5. Psychology 190 1
6. Health Science 2
7. Electives to total 90 hours (exclusive of P.E.)

PRE-BIBLE COLLEGE

The lower division of the Bible College program is taken in the Junior College. For the purpose of convenient reference, it is listed with the Bible College curricula.

Courses of Instruction

All courses are offered every year unless otherwise indicated. Where courses are offered during alternate years, the designations (A), (B), will be indicated.

Alternating courses to be offered the academic year 1961-62 are those bearing designation (A).

The College reserves the right to withdraw any courses for which there is not sufficient registration.

Courses numbered 100-199 are for Freshmen; those numbered 200-299 are for Sophomores; those numbered 300-399 are for Juniors; those numbered 400 and above are for Seniors. Freshmen and Sophomores may not enroll in courses numbered 300 and above except by special permission from the Dean. Where course numbers are hyphenated all courses thus designated must be completed in order to receive credit.

BIBLE

Biblical Introduction

201. History of the English Bible. A study of the inspiration, canonization, and transmission of the Holy Scriptures. Special emphasis upon the various English Bibles in relation to the forces, movements, and factors which led to their production. Autumn Quarter, three credits.

202. Bible Geography. The study of the geographical features of the land of Palestine and of surrounding area with emphasis on the relation of places, people, and events to geography and showing the relations which exist between the topography of a land and the nature of the people who live there, and the consequent events of historical import arising from those relations. Spring Quarter, three credits.

203. Principles of Interpretation. A study of the major principles of sound Biblical interpretation. This includes such problems as figurative language, prophecy, parables, and types. Autumn Quarter, three credits.

204. Old Testament Archaeology. The study of the material remains of past human life in Bible lands relating to the historical events as recorded in the Old Testament. Winter Quarter, Alternate years (A), three credits.

205. New Testament Archaeology. The study of the findings of archaeology relating to the historical and geographical indications of the New Testament. Winter Quarter, Alternate years (B), two credits.

501. Old Testament Introduction. This course deals with the literature of the Old Testament from the standpoint of its origin, message, authorship, and dates of the several books and other critical problems connected with the Hebrew canon, three credits, (B).

502. New Testament Introduction. A study of the problems of literary, historical and textural origin of the New Testament, including authorship, occasion, date, design and purpose of each book, three credits, (A).

Old Testament

105. Old Testament Survey. A general background course to acquaint the student with the structure of the Old Testament and the core contents, the aim, and the distinguishing features of each book. The objectives of the

course will be to give an understanding of the over-all plan of redemption as contained in the Old Testament and to develop skill in the interpretation of the Old Testament. Autumn Quarter, three credits.

305. Old Testament Pentateuch. A study of the first five books of the Bible, with special emphasis upon Genesis. Autumn Quarter, five credits.

306. Old Testament Historical Books. An introduction to, and analysis of each of the historical books of the Old Testament, giving outline studies and the central theme of each book. Winter Quarter, five credits.

307. Old Testament Poetical Books. Designed to give the student an introduction to Hebrew Biblical poetry and an introduction analysis of Job, Psalms, Proverbs, Ecclesiastes, and the Song of Solomon. Spring Quarter, five credits.

406. Major Prophets. An interpretation of Isaiah, Jeremiah, Ezekiel, and Daniel. Includes a study of the personalities of these prophets and the times in which they lived. Autumn Quarter, Alternate years (A), three credits.

407. Minor Prophets. A study of the Minor Prophets. Includes a study of prophetism. Autumn Quarter, Alternate years, (B), three credits.

New Testament

110. New Testament Survey. A study of the characteristic features of the New Testament, including its main divisions, plan and aim, the authorship and distinguishing features of each book. The scope and relationship of the books to each other and to the Bible as a whole are studied. Autumn Quarter, three credits.

211. Acts. A study of the book of Acts, dealing with the history of the early apostolic Christian church, its origin and activities. Winter Quarter, three credits.

212. Synoptic Gospels. A study of the Synoptic Gospels with emphasis on the person, work and teachings of Christ. Autumn Quarter, five credits.

311. John. A study of the Gospel of John which supplements the synoptic Gospels and presents Christ as the Son of God. Winter Quarter, three credits.

313. Corinthian Letters. An exegesis of these letters. Autumn Quarter, four credits.

412. Romans and Galatians. An analysis of the logical unfolding of the great doctrine of justification as well as a study of God's plan for Israel and of the Christian's duty to God and to His government. Autumn Quarter, three credits.

414. Prison Letters. An exegesis of Philippians, Ephesians, Colossians, and Philemon. Winter Quarter, alternate year, three credits. (not offered 1961-62)

415. Thessalonian Letters. An exegesis of these letters based on the English text. Winter Quarter, alternate years, three credits. (not offered 1961-62)

416. Pastoral Letters. An intensive exegesis of I Timothy, II Timothy, and Titus based on the English text. Winter Quarter, alternate year (A), three credits.

417. Hebrews. An intensive study of this important book, showing the superiority of the New Covenant to the Old and setting forth Christ as the Great High Priest. Spring Quarter, alternate years, three credits. (not offered 1961-62)

418. **Catholic Letters.** An intensive exegesis of II and II Peter, James, and Jude, based on the English text. Spring Quarter, alternate year (A), three credits.

419. **Johannine Letters.** An intensive exegesis of II, II, and III John based on the English text. Spring Quarter, alternate years, three credits. (Not offered 1961-1962)

420. **Revelation.** A prophetic and spiritual analysis of the prophecies and doctrines of the book of Revelation. Spring Quarter, three credits.

401, 402, 403. **Advanced Greek.** See Languages for description.

CHRISTIAN EDUCATION

250. **Introduction to Christian Education I.** An orientation course to give a general acquaintance with the entire field of Christian education. It includes a survey of the history of Christian education, its aim, and scope, materials and methods of religious education. Autumn Quarter, three credits.

251. **Introduction to Christian Education II.** This course seeks to acquaint the student with the agencies outside the church that are engaged in Christian Education. It also concerns the correlation of such activities with the educational work being done by the church, and the groups which cooperate in the promotion of Christian education. Winter Quarter, alternating years (B), two credits.

252. **Vacation Bible School.** The organization and administration of the Vacation Church School are considered, with a comparison of available vacation school curricula. Spring Quarter, three credits.

354. **Audio Visual Aids.** A study of various types of projected and non-projected aids which might be used effectively by Christian teachers in the Sunday School, the Vacation Church School, and youth organizations. Actual laboratory-type instruction is employed in the practical selection and use of the various aids and in the operation of different types of projectors. Winter Quarter, three credits.

355. **Sunday School Organization.** Presenting the organization, management, and maintenance of the Sunday School. Autumn Quarter, alternate years (A), three credits.

451. **Principles of Teaching.** A study of learning processes, teaching aims principles of lesson planning, and a general view of methods of teaching. This course is practical for anyone engaged in a teaching capacity, whether in the church school, pastorate, or the mission field. Autumn Quarter, alternate years (B), three credits.

452. **Methods of Teaching in the Church School.** A study of teaching methods such as storytelling, discussion, lecture, question-and-answer and recitation. These are considered particularly as adapted to the teaching in local churches. It is recommended that the course in Principles of Teaching be taken before this course. Winter Quarter, alternate years (B), three credits.

457. **Lesson Preparation and Presentation.** This course gives practical experience in the preparation, planning, and presentation of a Sunday School lesson. Winter Quarter, alternate years (A).

Psy 291. **Child Growth and Development.** A study of the development of the child from infancy to adolescence, with special attention given to the teaching situation and a Christian program to meet his needs. Pre-re-

quisite: General Psychology 290. Spring Quarter, alternate years (B), three credits.

Psy 292. Psychology of Adolescence. A course to acquaint the youth worker with the needs and characteristics of youth, and problems pertinent to youth activities. It includes a brief study of the purposes and methods of Christian organizations now engaged in reaching youth. Prerequisite: General Psychology 290. Spring Quarter, alternate years (A), three credits.

EDUCATION

101. Introduction to Education. A study of the historical and philosophical background as well as the present day scope and function of education as a phase in the social process fostered by society for the purpose of fitting its members for life in the group.

203. Education Psychology. A course concerned with the study of the human personality — its growth, development, and guidance under the social process of education. 3 credits.

Psy 291. Child Growth and Development. For description see Psychology 291.

Psy 292. Psychology of Adolescence. For description see Psychology 292.

ENGLISH

171, 172, 173. English Composition. A vital study of the fundamentals of writing and the principles and practice of composition. Autumn, Winter, and Spring Quarters, three credits per quarter.

Note: If Freshman tests indicate a deficiency in grammar, those enrolling in 171 will be required to take supplementary work in the fundamentals of grammar concurrently with English Composition.

271. Survey of American Literature. A study of the representative works in American literature from the colonial period to the present. Emphasis is placed on writings of the chief interpreters of American life and religious thinking. Spring Quarter, alternate years (A), five credits.

272. Survey of English Literature. A study of the representative works in English literature from the time of Beowulf onward. Spring Quarter, alternate years (B), five credits.

273. Expository Writing. A continuation of skills developed in English 173. Training in explanatory writing such as the paper of definition and the process paper. Especially valuable for ministerial students and for those whose vocations will require report writing. Spring Quarter, 3 credits.

HISTORY

101. History of the English Bible. (See Bible 101). Autumn Quarter, three credits.

180. History of Western Civilization I. This course begins with a survey of the Roman world and Germanic civilization, and then traces the development of the papacy, feudalism, monasticism, the crusades, medieval culture, and the beginnings of the national state. The period covered is roughly from 300 to 1600 A.D. Autumn Quarter, five credits.

181. History of Western Civilization II. Political, social and economic history of Europe from 1600 A.D. to the present. Study of colonial expansion in Asia, Africa, and America is included. Winter Quarter, five credits.

280. History of the United States. A survey of the social, political, and cultural development of the United States from Colonial times to the present. Spring Quarter, five credits.

285. History of the Pacific Northwest. A survey of the history of the Pacific Northwest dating from its discovery to the present time. Includes a study of development and structure of state government. Spring Quarter, five credits.

341. History of Missions. (See Missions 341). Spring Quarter, alternate years (B), three credits.

480. Church History. A comprehensive study of the Christian Church from the apostolic age to the present, with special attention given to the rise of the papacy, the Great Schism, and the Reformation. Winter Quarter, five credits.

481. History of the Reformation. A study of the general course of the Reformation in Germany and Switzerland, followed by its developments in other countries. Special attention will be given to the causes of the Reformation, the great reformers and Henry VIII's break with Rome, Winter Quarter, three credits.

584. History of Christianity in America. A study of the establishment and development of the Church in America. Special attention will be given to the influence of the great religious revivals and the history of the various denominations. Spring Quarter, alternate years (A), three credits.

585. History of the Pentecostal Movement. A history of the phenomenal growth and development of the Pentecostal Movement from its early beginnings in the nineteenth century to the present time with special emphasis on the leading Pentecostal denominations. Spring Quarter, alternate years (A) three credits.

LANGUAGES

Biblical Languages

301, 302, 303. Elementary Greek. Grammar and composition with some reading from the Greek New Testament. Autumn, Winter, and Spring Quarters, five credits per quarter.

305, 306, 307. Elementary Hebrew. A descriptive course designed to familiarize the student with the general nature of the language. (on demand)

401. Advanced Greek. Exegesis and interpretation based on the Greek text of the Gospel of Mark. This course will give attention to a review of grammatical principles as well as to matters of style, idiomatic expressions and syntax. Prerequisite: Completion of one year of Elementary Greek. Autumn Quarter, three credits.

402. Advanced Greek. Exegesis and interpretation based on the Greek text of the Epistle to the Ephesians. Winter Quarter, three credits.

403. Advanced Greek. Exegesis and interpretation based on the Greek text of the Epistle of Saint James. Spring Quarter, three credits.

Modern Languages

101-102, 103. Elementary Spanish. Pronunciation, essentials of grammar; conversational and cultural approach stressed. Reading from textbooks and Spanish Bible. Completion of a minimum of two quarters required to receive credit. Autumn, Winter, and Spring Quarters, five credits per quarter.

105-106, 107. Elementary French. Essentials of grammar composition; conversational approach stressed. Reading from textbooks and French Bible. Completion of a minimum of two quarters required to receive credit. Autumn, Winter and Spring Quarters, five credits per quarter.

211, 212, 213. **Intermediate Spanish.** Reading, composition, and grammar review, with attention given to conversation.

MISSIONS

341. History of Missions.* The origin and development of foreign missions, with studies of famous missionaries. Spring Quarter, alternate years (B), three credits.

342. Missionary Anthropology.* A survey of cultural anthropology which will help the missionary to understand and interpret the significance of the material, social and religious culture which he will encounter on the foreign field. Winter Quarter, alternate years (A), three credits.

343. First Aid. A course given according to Red Cross standards. Winter Quarter, two credits. (B).

344. Missionary Nursing. This course is designed especially for prospective missionaries and will give attention to principles of practical nursing, including sanitation, food, fevers, care of the sick, and some principles in obstetrical care. Winter Quarter, alternate years (A), three credits.

345. General Linguistics. An analysis of the word formation, grammar, and syntax of modern languages and native dialects. Attention will be given to the history of the English language and to problems likely to arise in the study of a new language at home and in the mission field. This course is a helpful introduction to the study of foreign languages. Winter Quarter, three credits.

346. Phonetics. Analysis of speech sounds and phonetics transcription. This course is very helpful for the study of foreign languages. Spring Quarter, three credits.

340. Missionary Principles and Practices.* A course designed to help the prospective missionary in preparation for the foreign field. Autumn quarter, three credits.

341. Survey of Missions.* A study of present-day conditions in every mission field, designed to acquaint the student with today's needs and the best methods for meeting them. Spring Quarter, alternate years (A), three credits.

342. Comparative Religions.* A survey of the major present-day non-Christian religions of the world. Attention is given to their philosophies, their doctrines, and their practices. Winter Quarter, alternate years (B), three credits.

345. Home Missions and the Pioneer Church.* A survey of the various branches of home missions work with special attention being given to the techniques of pioneering new churches. Three credits.

320. Polemics. For description, see Theology 320. Winter Quarter, alternate years (B), three credits.

335. The Church Building Program. For description, see Practical Theology 335. Spring Quarter, alternate years (A), two credits.

*Starred courses count as General Missions.

MUSIC

Theory

100. Music Fundamentals. An orientation course in the theory of music. The study of notation, division of time, scales, and intervals. Exemption

on a passing grade on the music entrance examination, Autumn Quarter, three credits.

111, 112, 113. Theory I, II, III. A study of scales, intervals, rhythm, dictation and sight singing and progressing to triads, seventh chords, sequences, and simple modulation. Exercises in harmonization of simple soprano and base melodies. Drill in keyboard harmony. Class meets five periods per week. Autumn, Winter, and Spring Quarters, four credits.

211, 212. Theory IV, V. A study of secondary harmonies, modulations, and altered chords. These courses will deal with advanced problems in dictation, sight singing, analysis and keyboard harmony. Class meets five periods per week. Autumn, Winter Quarters, four credits.

230. Song Leading. A practical course designed to prepare the student to direct congregational singing. Basic conducting techniques, the correct and approved method of beating time. Prerequisite: 100. Spring Quarter, two credits.

231. Music Appreciation. This course is designed to aid the student in the development of his understanding and enjoyment of music, taking up the elements and simpler form of music. Most of the music listened to is by recording. Winter Quarter, three credits.

311. Hymnology. A study of the origin and development of church music. An analytical study is made of the message and music of the most famous hymns. Winter Quarter, alternate years (B) three credits.

324. Conducting. A study of the techniques of conducting instrumental and choral groups; interpretation and use of materials. Prerequisite: 230. Autumn Quarter, alternate years (B), three credits.

411. Church Music Administration. This course takes up studies concerning the ministry of the Director of Music in the local church. Spring Quarter, three credits.

Applied Music

It is recommended that each student taking courses at the college avail himself of the opportunities in applied music.

Private lessons in piano, organ, voice, and orchestral instruments (except guitar) may receive credit.

Applied music students must sign a contract engaging a teacher's time.

One credit is given for one lesson and five hours of practice. No credit is allowed if the student misses more than one lesson during a quarter. Lessons missed through excused absences and all school holidays will be made up at the convenience of the instructor.

Ensemble Music

College Choir. Membership is based on audition. This group participates in certain campus and local performances. The preparation and performance of oratorios and larger choral works. Meets two times weekly; one-half credit per quarter, maximum six.

Concert Choir. A cappella and accompanied music including anthems, hymns, gospel songs, and spirituals. The traveling choir of the college. Membership is based on audition as well as satisfactory grades. This organization makes an annual spring tour as well as to participate in local and campus performances. Meets two times weekly; one-half credit per quarter (credit in this organization is conditional upon continued membership to the end of the school year), maximum, six.

PHILOSOPHY

285. Introduction to Philosophy. A study of the basic problems of life and existence, such as the nature and scope of knowledge, the theory of values and the criteria by which they may be judged, and the relation which exists between scientific and philosophic thought. Emphasis is given to the development of a wholesome Christian philosophy of life. Autumn Quarter, three credits.

286. Ethics. A study of the underlying moral principles of human conduct. Christian solutions are suggested for the personal, economic, social, and religious problems of our day. Winter Quarter, alternate years (A), three credits.

287. Principles of Logic. A study of orderly and consistent thinking. The course includes a presentation of the nature of logic and the various types of logical reasoning. Winter Quarter, alternate years (B), three credits.

288. History of Philosophy. A study of the development of philosophical thought from Ancient Greek civilization to modern time. Spring Quarter, alternate years (B), three credits.

420. Philosophy of the Christian Religion. This course sets forth the philosophy of the Christian religion, examining the basic biblical facts upon which that philosophy is established and the validity of Christian religious experience. Spring Quarter, alternate years (A), three credits.

PHYSICAL EDUCATION

101, 102, 103. Physical Education Activity. A physical education activity program designed to provide a variety of physical activities and to promote physical fitness. Autumn, Winter, and Spring Quarters, 1 credit per quarter.

201, 202, 203. Physical Education Activity. A continuation of the physical education activity program described above. Autumn, Winter, and Spring Quarters, one credit per quarter.

250. Personal Hygiene. A course in the simple principles of healthful living and personal culture. Autumn Quarter, two credits.

PRACTICAL THEOLOGY

Evangelism

131. Personal Evangelism. A study of effective methods to produce the best results in personal soul winning.

Preaching

331. Homiletics. A study of the preparation, outlining, and delivery of sermons. Prerequisite: Speech 273. Winter Quarter, three credits.

332. Advanced Homiletics. A course designed primarily for prospective ministers. The student will study how to prepare special types and series of sermons and how to officiate at weddings, funerals, dedications, and baptismal and communion services. Prerequisites: Speech 273 and Homiletics 331. Spring Quarter, three credits.

430. Preaching Style. Research and projects designed to develop an effective preaching style. Autumn Quarter, alternate years (A), two credits.

431. Preaching from the New Testament Letters. Research and projects designed to develop skill in preparing and preaching sermons from the New Testament letters. Winter Quarter, alternate years (A), two credits.

432. Doctrinal Preaching. Research and projects designed to develop skill in preaching sermons on the great doctrines of the Christian church. Spring Quarter, alternate years (A), two credits.

530. Preaching for Special Occasions. Research and projects designed to develop skill in preparing and preaching sermons for special occasions. Autumn Quarter, alternate years (B), two credits.

531. Expository Preaching. Research and projects designed to develop skill in expository preaching. Winter Quarter, alternate years (B), two credits.

532. Preaching from the Prophets. Research and projects designed to develop skill in preparing and preaching sermons from the Old Testament Prophets. Spring Quarter, alternate years (B), two credits.

Pastoral and Church Administration

334. Parliamentary Law. The principles of parliamentary procedure are studied and opportunity is given for them to be applied in the classroom. Autumn Quarter, two credits.

434. Pastoral Theology. A practical study dealing with the pastor's relationship to God, to his church, to his denomination, and to the community. This course includes ministerial ethics. Autumn Quarter, three credits.

435. Pastoral Counseling. This course is designed to help those who will be pastors to apply modern techniques in counseling, together with Spirit-empowered Scripture truths, for the healing of people's minds, souls, and bodies. Winter Quarter, three credits.

436. Church Administration. A study of the organizational structure of the Church and the administration of its departments. Special emphasis is given to the business and financial administration of the church. Consideration is also given to such areas as church incorporation, the church's affiliation with its district and general organization, and its relation to ecumenical problems. Spring Quarter, three credits.

PSYCHOLOGY

190. Freshman Orientation. This course is designed to acquaint freshmen with the ideals and objectives of Northwest Bible College. It is aimed specifically to assist students in making the proper adjustment both to their studies and to college life in general. The course meets once per week and is conducted by several members of the faculty. Autumn Quarter, one credit.

191. General Psychology. An introduction to the basic principles of human behavior taught from a Christian point of view. Autumn Quarter, five credits.

203. Educational Psychology. A course concerned with the study of the human personality — its growth, development, and guidance under the social process of education. Spring Quarter, three credits.

292. Child Growth and Development. A study of the development of the child from infancy to adolescence, with special attention given to the importance of such development in relation to the teaching situation. Prerequisite: General Psychology 191. Winter Quarter, five credits.

293. Psychology of Adolescence. A course to acquaint the student with the characteristics and problems and needs pertinent to the adolescent. It includes a brief study of the purposes and methods which are used in reaching young people. Prerequisite: General Psychology 191. Spring, alternate years (A), three credits.

SCIENCE

201, 202. General Botany. A survey of the structures, functions, and environment of plants. Plants are studied on field trips in the local area. Three lectures and two two-hour lab periods per week. Autumn and Winter Quarters, alternate years (B), five credits per quarter.

205, 206. Survey of Zoology. A survey of the animal kingdom. Elementary facts concerning structures, functions, and distribution of animals are studied. Laboratory study of cells and organ systems of representatives of major groups of invertebrates and vertebrates. Three lectures and two two-hour lab periods per week. Autumn and Winter Quarters, alternate years (A), five credits per quarter.

210. Physical Science Survey. A course designed to give the student a survey and an introduction to the principles of the physical sciences. Spring Quarter, five credits.

SOCIAL STUDIES

197. Survey of Sociology. A study of groups and of group relationships which exist in the home, church, school, state, and occupation, and how those relationships are affected by the culture from which they have sprung. The course attempts to open to the student a field of thought in which the Christian concept of life is found engaged in the formulation of patterns of social intercourse which tend to lend stability to individual character and personality. Spring Quarter, five credits.

298. Sociology of the Family. The historical development of the family as a social institution; study of the modern family, constructive ideals for successful marriage and parenthood. Christian ideals for creative living in the home. Spring Quarter, three credits.

299. Introduction to Economics. An introductory study of economics and business with full consideration of personal financial problems. Includes study of banking, investments, insurance, and commercial law. Offered upon demand, three credits.

SPEECH

272, 273. Basic Speech. This course is designed to teach students the principles of speech, including organization, delivery and analysis. Autumn and Winter Quarters, three credits per quarter.

274. Interpretative Reading. A study of the technique of oral interpretative reading, with special emphasis on skill in the public reading of the Word of God. Spring Quarter, alternate years (B), three credits.

374. Radio Speech. A course in fundamental principles of microphone techniques and preparation for radio speech. Special attention is given to forms of material to be used in Christian broadcasting. This is a speech course, not a course in radio mechanics. Spring Quarter, alternate years (A), three credits.

THEOLOGY

Systematic Theology

121. Christian Doctrine. An outline study of the basic doctrines of the Bible employing non-technical terminology. Spring Quarter, three credits.

221. The Doctrine of the Holy Spirit. A study in the doctrine of the Holy Spirit, His person, work, and relationship to the Trinity and the believer, and a study of the manifestations, gifts and fruits of the Holy Spirit, Spring Quarter, three credits.

421. Systematic Theology I. A comprehensive study of Theology, the Bible and its Inspiration, God and Angels. Autumn Quarter, three credits.

422. Systematic Theology II. A comprehensive study of the Doctrines of Man, his creation and Fall, Sin, its nature and consequences, and Salvation, provided through Christ and experienced by man through faith. Winter Quarter, three credits.

423. Systematic Theology III. A comprehensive study of the Doctrine of the Church, its foundation, ordinances and mission, Prophecy of the Future – the Second Coming of Christ, the Millenium, and the Judgments. Spring Quarter, three credits.

Biblical Theology

521. Old Testament Theology. A general survey of the doctrinal content of the Old Testament. This course will include studies in Mosaism, the Holy Spirit, the Doctrines of Man and Sin, Prophetism, Messianism, Judaism and the noncanonical books. Autumn Quarter, four credits. (B)

522. Theology of the New Testament. A general survey of the doctrinal content of the New Testament. This course will include studies on the meaning of the life and teachings of Jesus, a survey of the theological ideas found in the Pauline Letters, the Johannine Letters, and later theological formulations, and the kerygma of the early church. Autumn Quarter, four credits (A).

Contemporary Theology

525. Contemporary Theology. A survey of recent thought in the theological field. The thought of writers from various viewpoints is reviewed and studied. Special attention is given to the theology of Crisis, and to the views of Rudolph Bultmann. Spring Quarter, three credits.

585. History of the Pentecostal Movement. A history of the phenomenal growth and development of the Pentecostal Movement from its early beginnings in the nineteenth century to the present time with special emphasis on the leading Pentecostal denominations. Spring Quarter, alternate years (A) three credits.

Christian Philosophy

320. Polemics. A study which will equip the Christian worker to combat intelligently the false religions of our day. Winter Quarter, alternate years (B), three credits.

420. Philosophy of the Christian Religion. This course sets forth the philosophy of the Christian religion, examining the basic biblical facts upon which that philosophy is established and the validity of Christian religious experience. Spring Quarter, alternate years (A), three credits.

424. General Apologetics. A presentation of the philosophical and factual evidences which indicate the validity of the Christian faith and its doctrines, showing that Christianity is God-ordained and of divine origin. Spring Quarter, three credits.

Attach Photo
or
Snapshot Here

Application for Admission NORTHWEST BIBLE COLLEGE

11102 N. E. 53rd St.
Kirkland, Washington

PLEASE READ THE FOLLOWING INSTRUCTIONS BEFORE FILLING OUT FORM

Applicant must be of approved Christian character fulfilling spiritual and academic requirements as stated in the school catalog.

All questions must be answered in full with ink or typewriter and a snapshot or photograph must be attached before the application will be considered by the admissions committee. **Be certain to enclose \$5.00 application fee.**

Check: Application to _____ Bible College Division _____ Junior College Division

I. APPLICANT

1. Name _____
2. Address _____
(Street) (City) (State)
3. Date of Birth _____ Place of Birth _____
4. Nationality or race _____ Citizenship _____
5. Are you single, married, widowed or divorced? _____
6. If divorced and remarried, is former companion still living? _____
7. Is your companion a divorced person? _____
8. If married, would your companion come with you? _____
9. Do you have children? _____ State ages _____
10. Are you engaged to be married? _____
11. When were you converted? _____ Are you living a Christian life now? _____
12. Have you received the Baptism of the Holy Spirit (Acts 2:4)? _____
13. Have you ever used alcoholic beverages or tobacco? _____
14. If so, state which and give date of discontinuance _____
15. What is the nature of employment in which you are engaged? _____
16. What musical instrument, if any, do you play? _____
17. What is your vocational objective? _____
18. Which curriculum do you plan to pursue at this college? (Check) _____ Bible College
_____ Pre-education _____ Pre-liberal arts _____ Pre-music _____ two-yr. Religion _____ uncertain.
19. If accepted, when do you expect to enter? _____
20. What Christian service have you done? _____
21. Have you received medical treatment for any disease, injury, or disability within the past five years? _____ If so, for what? _____
Have you had any of the following? _____ T.B. _____ Polio _____ Epilepsy _____ Rheumatic fever
_____ Nervous disorder _____ Venereal Disease.

II. FAMILY DATA

1. Name of parents or guardian _____
2. Address _____
(Street) (City) (State)

3. Telephone _____ Occupation of father (or mother) _____
4. Are your parents Christians? _____ Denomination _____
5. Is either parent divorced and remarried? _____
6. Are both your parents agreeable to your enrollment in Northwest Bible College? _____

III. EDUCATION

1. List all schools of high school and above, secular and religious, which you have attended:

Schools Attended	Course	Period	Graduation	Degree or Certificate
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

2. Have you requested the above schools to send a transcript of your credits to the College? _____
 If not, will you do so? _____

Note: Transcripts **must** be received before application can be approved. If more than one high school was attended, transcript need be from last school attended only.

IV. FINANCES

1. What are your available funds for school expense? _____
2. What other sources of income do you have? _____
3. Do you expect to take part-time employment while attending school? _____
4. Are you in debt? _____ If so, state nature and extent of obligation: _____
5. Is anyone dependent upon you for support? _____
6. Are you a veteran eligible for educational benefits? _____
7. Please check how you are enclosing the \$5.00 application fee: _____
 _____ Cash _____ Check _____ Money Order

V. REFERENCES

(Give Three - PLEASE PRINT)

Pastor _____ Denomination _____
 Address _____ (Street) _____ (City) _____ (State)

Church Board member _____
 Address _____ (Street) _____ (City) _____ (State)

Businessman _____
 Address _____ (Street) _____ (City) _____ (State)

VI. PLEDGE

If accepted as a student, are you willing to submit cheerfully to all the regulations of the college and do whole-heartedly whatever work is assigned you?

Signature _____

Date _____

ALMA MATER SONG

*Let light shine out in the great Northwest;
Go tell the Savior's grace;
From college halls to lands afar,
Bring hope to every race.*

*His Word approved in lives of men
Who've trained at N.B.C.;
The Spirit sought for pow'r and truth,
Till all His glory see.*

Chorus:

*Lord, bless Thy work at N.B.C.;
We turn our hearts to Thee.
Oh, thrust us out and lead us on,
To promised victory!*