

2018-2019
Undergraduate Academic Catalog
71st Edition

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Northwest
UNIVERSITY

Seventieth Undergraduate Academic Catalog
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NORTHWEST UNIVERSITY

Northwest University does not discriminate on the basis of race, color, national origin, age, sex, disability, or genetic information in its admissions policies. Further, it is the policy of the University not to discriminate on the basis of race, color, national origin, age, sex, disability, genetic information, or veteran status in the administration of its educational programs, including employment, scholarship and loan programs, and athletic and other college-administered programs and activities. As a religious educational organization, the University reserves the right to prefer employees and prospective employees on the basis of religion, and also reserves its right to prefer students and prospective students on the basis of religion. At this time, only traditional undergraduate students are required to comply with the University's faith requirements.

Northwest is a drug and alcohol-free campus for all employees and students, and offers educational programs in alcohol and drug awareness for all campus groups. Inquiries regarding Northwest's policy and responsibilities should be addressed to the Senior Vice President.

Northwest University reserves the right to make any changes in the content and provisions of the catalog without notice. This includes the right to change the rules regulating admission to, instruction in, and graduation from the University, and to change any other regulations affecting the student body which shall apply not only to prospective students, but also to those presently matriculated in the University.

Veterans Information contained in this publication is hereby certified as true and correct in content and policy as of the date of publication, in compliance with the Veterans Administration DVB Circular 20-76-84 and Public Law 94-502.

Northwest University is in compliance with the Family Educational Rights and Privacy Act (FERPA) of 1974/1996. A full description of FERPA rights is in the Academic Services section.

ACCREDITATION AND AFFILIATIONS

Northwest University is accredited by the Northwest Commission on Colleges and Universities (regional). The University is endorsed by the Commission on Christian Higher Education of the Assemblies of God and the Association of Christian Schools International.

Accreditation of an institution of higher education by the Northwest Commission on Colleges and Universities indicates that it meets or exceeds criteria for the assessment of institutional quality evaluated through a peer review process. An accredited college or university is one which has available the necessary resources to achieve its stated purposes through appropriate educational programs, is substantially doing so, and gives reasonable evidence that it will continue to do so in the foreseeable future. Institutional integrity is also addressed through accreditation.

Accreditation by the Northwest Commission on Colleges and Universities is not partial but applies to the institution as a whole. As such, it is not a guarantee of every course or program offered, or the competence of individual graduates. Rather, it provides reasonable assurance about the quality of opportunities available to students who attend the institution.

The University holds membership in the Council for Christian Colleges and Universities. The Council is committed to cultivating communities of educational excellence in which the Lordship of Jesus Christ is central. Membership in this esteemed association of Christian colleges and universities provides opportunities for personal and professional enrichment for students, faculty, and administrators.

The University is also approved by the Board of Education and Superintendent of Public Instruction of the State of Washington to prepare elementary and secondary education teachers and recommend for certification. It is a member of the American Association of Colleges for Teacher Education.

The baccalaureate degree in nursing at Northwest University is accredited by the Commission on Collegiate Nursing Education (CCNE) (<http://www.aacn.nche.edu/ccne-accreditation>). In addition, the School of Nursing has approval from the Washington State Nursing Care Quality Assurance Commission.

The College of Business is accredited by the Accrediting Council for Business Schools and Programs. (11520 W. 119th St. Overland Park, KS 66213, and 913-339-9356). ACBSP accredits business, accounting, and business-related programs at the associate, baccalaureate, master, and doctorate degree levels worldwide. Recognized by the Council for Higher Education Accreditation (CHEA) in 2001 and again in 2011.

The University is approved by the Federal and State Governments for student aid programs and for the training of international students. Selected programs of study are approved by a Washington State Approving Agency for enrollment of those eligible for benefits under Title 38 and Title 10, U.S. Code and by Washington State for training in Vocational Rehabilitation. It is listed in the current bulletin, "Accredited Higher Education Institutions," published by the U.S. Office of Education.

The University is approved by the Federal and State Governments for student aid programs and for the training of international students. It is also approved by the Washington Student Achievement Council's State Approving Agency for the training of veterans under U.S. Code, Title 38, Chapters 30, 31, 32, 34, 35, and Title 10, Chapter 1606 and by Washington State for training in Vocational Rehabilitation.

GI Bill® is a registered trademark of the US Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official US government website at <http://www.benefits.va.gov/gibill>.

The University is an institutional participant in the National Council of State Authorization Reciprocity Agreement (NC-SARA) initiative. NC-SARA is an agreement among member states, districts and territories that establishes comparable national standards for interstate offering of postsecondary distance education courses and programs. It is intended to make it easier for student to take online courses offered by postsecondary institutions based in another state. NCSARA is overseen by a National Council and administered by four regional education compacts. To see a list of membership institutions www.nc-sara.org.

Inquiries regarding an institution's accredited status by the Northwest Commission on Colleges and Universities should be directed to the administrative staff of the institution. Individuals may also contact:

Northwest Commission on Colleges and Universities
8060 165th Avenue N.E., Suite 100
Redmond, WA 98052
(425) 558-4224
www.nwccu.org

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ACADEMIC CALENDAR

For the full Academic Calendar refer to www.northwestu.edu/calendar

FALL SEMESTER	2018	2019
Residence Halls and Dining Hall Open (New Students)	Aug 23	Aug 22
Residence Halls and Dining Hall Open (Returning Students)	Aug 24	Aug 23
New Student Orientation		
CELE Program	Aug 21-22	Aug 20-21
Traditional Undergraduate	Aug 23-26	Aug 22-25
First Day of Classes (Undergraduate Program)	Aug 27	Aug 26
Academic Convocation	Aug 29	Aug 28
Last Day to Register; Last Day to Add/Drop Courses	Aug 31	Aug 30
Labor Day Holiday (University closed)	Sep 3	Sept 2
Reading Days (no classes)	Oct 18-19	Oct 17-18
Priority Registration for Spring Semester Opens	Oct 29	Oct 28
Last Day to Withdraw from classes	Nov 16	Nov 15
Board of Directors Meeting	Nov 15-16	Nov 21-22
Thanksgiving Break (no classes)	Nov 21	Nov 27
Thanksgiving Holidays (University closed)	Nov 22-23	Nov 28-29
Last Day of Classes	Dec 10	Dec 09
Final Exams	Dec 11-14	Dec 10-13
Student Semester Break (no classes)	Dec 15-Jan 13	Dec 14-Jan 12
University Offices Closed	Dec 24-Jan 1	Dec 24-Jan 1

ACADEMIC CALENDAR

For the full Academic Calendar refer to www.northwestu.edu/calendar

SPRING SEMESTER	2019	2020
Residence Halls and Dining Hall Open (New Students)	Jan 13.....	Jan 12
Residence Halls and Dining Hall Open (Returning Students)	Jan 13.....	Jan 12
New Student Orientation		
CELE Program	Jan 10-12	Jan 9-11
Traditional Undergraduate	Jan 13.....	Jan 12
First Day of Classes (Undergraduate Program)	Jan 14.....	Jan 13
Last Day to Register; Last Day to Add/Drop Courses	Jan 18.....	Jan 17
Martin Luther King, Jr. Day (University closed).....	Jan 21.....	Jan 20
Presidents' Day (University closed)	Feb 18.....	Feb 17
Spring Break (no classes).....	Mar 11-15	Mar 9-13
Priority Registration for Fall Semester Opens	Apr 1.....	Mar 30
Last Day to Withdraw from a class.....	Apr 12.....	Apr 10
Reading Day (no classes).....	Apr 18.....	Apr 09
Good Friday (University closed)	Apr 19.....	Apr 10
Last Day of Classes	May 3.....	May 1
Baccalaureate Chapel.....	May 3.....	May 1
Final Exams	May 6-9	May 4-7
Board of Directors Meeting	May 9-10	May 7-8
Graduate Celebration	May 10.....	May 8
Commencement	May 11.....	May 9

SUMMER SEMESTER	2019	2020
Summer University: May-August Sessions	May 14-Aug 23.....	May 12-Aug 21
Summer Last Day to Register; Last Day to Add/Drop Courses: <i>End of the second day of scheduled classes</i>		
Memorial Day (<i>University closed</i>).....	May 27.....	May 25
Fourth of July (<i>University closed</i>)	Jul 4	Jul 3

Summer University Notes: *Last Day to Register and Last Day to Add/Drop Courses is the end of the second day of classes for that session; some course assignments, independent study, practicum and internship may extend through August; see applicable course schedule for exact dates.*

Seven/Eight Week Sessions

For the full Academic Calendar refer to www.northwestu.edu/calendar

FALL SEMESTER 2018 2019

Session "A"

First Day of Classes	Aug 27	Sep 2
Last Day to Register; Last Day to Add/Drop Courses	Sep 2	Sep 8
Last Day to Withdraw from classes (<i>seven week</i>)	Oct 12	Oct 18
Last Day of Classes (<i>seven week</i>)	Oct 15	Oct 21
Last Day to Withdraw from classes (<i>eight week</i>)	Oct 19	Oct 25
Last Day of Classes (<i>eight week</i>)	Oct 21	Oct 27

Session "B"

First Day of Classes	Oct 22	Oct 28
Last Day to Register; Last Day to Add/Drop Courses	Oct 28	Nov 3
Last Day to Withdraw from classes (<i>seven week</i>)	Dec 7	Dec 13
Last Day of Classes (<i>seven week</i>)	Dec 10	Dec 16
Last Day to Withdraw from classes (<i>eight week</i>)	Dec 14	Dec 20
Last Day of Classes (<i>eight week</i>)	Dec 16	Dec 22

SPRING SEMESTER 2019 2020

Session "A"

First Day of Classes	Jan 14	Jan 13
Last Day to Register; Last Day to Add/Drop Courses	Jan 20	Jan 19
Last Day to Withdraw from classes (<i>seven week</i>)	Mar 1	Feb 28
Last Day of Classes (<i>seven week</i>)	Mar 4	Mar 2
Last Day to Withdraw from classes (<i>eight week</i>)	Mar 8	Mar 6
Last Day of Classes (<i>eight week</i>)	Mar 10	Mar 8

Session "B"

First Day of Classes	Mar 11	Mar 9
Last Day to Register; Last Day to Add/Drop Courses	Mar 17	Mar 15
Last Day to Withdraw from classes (<i>seven week</i>)	Apr 26	Apr 24
Last Day of Classes (<i>seven week</i>)	Apr 29	Apr 27
Last Day to Withdraw from classes (<i>eight week</i>)	May 3	May 1
Last Day of Classes (<i>eight week</i>)	May 5	May 3

Seven/Eight Week Sessions

For the full Academic Calendar refer to www.northwestu.edu/calendar

SUMMER SEMESTER

2019

2020

Session "A"

First Day of Classes	May 6.....	May 4
Last Day to Register; Last Day to Add/Drop Courses.....	May 12.....	May 10
Last Day to Withdraw from classes (<i>seven week</i>).....	Jun 21.....	Jun 19
Last Day of Classes (<i>seven week</i>)	Jun 24.....	Jun 22
Last Day to Withdraw from classes (<i>eight week</i>).....	Jun 28.....	Jun 26
Last Day of Classes (<i>eight week</i>)	Jun 30.....	Jun 28

Session "B"

First Day of Classes	Jul 8	Jul 6
Last Day to Register; Last Day to Add/Drop Courses.....	Jul 14	Jul 12
Last Day to Withdraw from classes (<i>seven week</i>).....	Aug 23	Aug 21
Last Day of Classes (<i>seven week</i>)	Aug 26	Aug 24
Last Day to Withdraw from classes (<i>eight week</i>).....	Aug 30	Aug 28
Last Day of Classes (<i>eight week</i>)	Sep 1	Aug 30



Northwest Perspective

Classification Private, Christian Liberal Arts

Institutional Accreditation Northwest Commission on Colleges and Universities (NWCCU)

Northwest University is a regionally-accredited, Christian coeducational institution awarding associate, baccalaureate, masters and doctoral degrees. The University is operated under the control of the Alaska, Montana, North Pacific Latin American, Northern California Nevada, Northwest, Northwest Hispanic, Oregon, Southern Idaho, and Wyoming districts of the Assemblies of God. All these districts are represented on the University's Board of Directors.

NORTHWEST UNIVERSITY MISSION

We, the people of Northwest University, carry the call of God by continually building a learning community dedicated to spiritual vitality, academic excellence, and empowered engagement with human need.

MISSIONAL VALUES

The Mission of Northwest University, a Christian university affiliated with the Assemblies of God, is derived from the following values:

Spiritual Vitality

- Moving together in personal relationship with Christ Jesus and knowledge of God's calling, we dedicate ourselves to Spirit-filled service.
- Practicing discipleship and worship with biblical faithfulness, we develop courage and character to meet the challenges of our world.
- Crafting a diverse, lifelong community, we recognize the intrinsic worth and dignity of each individual and facilitate friendships and networks that reach out to welcome others in love.

Academic Excellence

- Exploring all truth with scholarly excellence, we build a biblical worldview to prepare each other for service and leadership throughout the world.
- Developing moral, spiritual, intellectual, and aesthetic values through the arts and sciences, we integrate faith, learning, and life.
- Thinking critically, we aid one another in academic achievement and lifelong pursuit of knowledge, wisdom, and skills.

Empowered Engagement

- Growing holistically, we clarify and obey individual God-given callings.
- Communicating and modeling the Gospel, we call people and communities to be reconciled to God and to each other.
- Demonstrating Spirit-inspired compassion and creativity, we meet the needs of individuals, build communities, and care for creation.

CORE THEMES

Core Theme One

- Building a caring community and enduring culture

Core Theme Two

- Developing Christian commitment and Spirit-formed lives

Core Theme Three

- Advancing academic engagement through teaching, learning and scholarly production

Core Theme Four

- Empowering people with the vision and tools to meet human need in their personal and professional lives

COMMUNITY COVENANT

Our community covenant is founded on our shared calling and relationship as Christ-followers, as outlined in Colossians 3:12-15. *“Therefore, as God’s chosen people, holy and dearly loved, clothe yourselves with compassion, kindness, humility, gentleness and patience. Bear with each other and forgive one another if any of you has a grievance against someone. Forgive as the Lord forgave you. And over all these virtues put on love, which binds them all together in perfect unity. Let the peace of Christ rule in your hearts, since as members of one body you were called to peace. And be thankful.”*

Based on the teachings in this verse and the enabling of God, we endeavor that all of our interactions and communications will show respect for the wellbeing of all, especially those who may disagree with us.

To that end, we commit before God to communicate honestly, openly, and humbly—without cynicism or a supposed sense of superiority and always with the respect that allows us to recognize the value of others as children of God and members of this community. Furthermore, we recognize the value of diverse opinions and that unity does not require unanimity.

Standards of Civility

By civility, we intend more than mere politeness. Rather we intend a basic set of attitudes and actions upon which we can build a community that is able to celebrate our differences, make decisions, and resolve conflict in a positive and forward-moving manner. These standards do not intend to stifle anyone’s leadership, academic freedom, or freedom of speech. Rather they provide ‘guidelines of participation’ for our Christian and professional community. The goal is to create the conditions that best allow trust and positive relationships to flourish.

Therefore, the NU administration, faculty, and staff commit to prioritize the following in our communications within NU and concerning NU to the general public:

1. **Encouragement:** encourage each other and value the contributions that all members make to the shared mission of NU.
2. **Collaboration:** choose to enter into communication non-defensively, assuming other parties have good will toward us and are acting in good faith.
3. **Forgiveness:** allow others to grow through forgiveness, and avoid holding grudges.
4. **Inclusiveness:** prioritize inclusive language and actively recruit input from under-represented voices (bearing in mind categories like gender, culture, ethnicity, position, and rank).

Governance, Planning and the Use of Authority

We recognize that we all exercise authority in one or more areas, making decisions that affect others. Therefore, we commit to the following tenets:

Whether as individuals or as groups, we affirm that it is incumbent on us to value a broad perspective and seriously take into account those whom our decisions affect and those with a reasonable interest in our decisions. It is also incumbent on us, when we have a reasonable interest in decisions, to engage and offer input.

Similarly, we acknowledge that there are times when decisions are made with which everyone does not agree. In those instances, we commit to behave with a cooperative and positive attitude, even while we may continue to work respectfully within the system to seek change.

Healthy Interaction, Input, Grievances, Complaints, and Contributions

In our communication, we will seek the most respectful, orderly, and productive tone and medium appropriate for our message and context. Particularly in times of conflict, we should, as professionals, craft our communication in a manner that minimizes miscommunication and preserves the intent of our message. The Employee and Faculty Manuals outline procedures for engaging the system and working through committee and group structures to affect change. In the case of more personal grievances between individuals, all effort should be made to resolve the issue through the process outlined in the Employee Manual, Section V: Conduct: Complaint Resolution.

We commit to the following actions:

- Be truth seekers who speak in specifics, not in generalities.
- Seek to understand fully before expressing disagreement or dissent.
- Rely on first-hand accounts.
- Strive to reconcile hurts and reach a mutually agreed upon resolution.
- Take personal responsibility for uncivil or improper actions in order to restore harmony in the community.
- Participate in the discussion of issues of concern, or if not, choose to respect the outcome.

We commit to this covenant remembering that in the companionship of fellow Christians we can see the image of God in one another. As Paul exhorts us, *“therefore make every effort to do what leads to peace and to mutual edification”* (Romans 14:19).

NORTHWEST UNIVERSITY VISION

Carry the Call

The founders of Northwest University built a community of faith and learning, focused on serving people who are pursuing God's call on their lives. We are convinced that God continues to call every man and woman to a life of faithful, devoted service. Northwest University is committed to being a university of choice for students passionate about confirming and clarifying God's call.

We believe that the best response to God's call is to develop exceptional character and competence. A commitment to scholarship and discipleship grows out of a worldview anchored in Scripture. Northwest University integrates Faith and Truth with powerful, effective teaching in Ministry, Arts, Sciences and the Professions. The entire University community strives to engage biblical Christianity with every aspect of life.

Northwest University finds its crowning joy in thousands of alumni serving in nearly every profession around the world...they are people showing Christ's love through hands of compassion. Our faculty model lives of whole-hearted service. Our students make an impact for the Kingdom in numerous outreaches and ministries. Northwest University is committed to preparing people for service and leadership, doing God's work in God's world.

HISTORY AND LOCATION

Northwest University was founded by the Northwest District Council of the Assemblies of God and opened to students on October 1, 1934. The District Presbytery appointed Dr. Henry H. Ness to be the first president. The University was housed in the facilities of Hollywood Temple, Seattle, Washington, for the first twenty-five years of its existence. Dr. C.E. Butterfield succeeded Dr. Ness in 1949, and Dr. D.V. Hurst assumed the presidency in 1966 and served through 1990. He was succeeded by Dennis A. Davis, who served as the fourth president of the college from 1990-1998. Dr. Don Argue served as the fifth president of Northwest University from 1998-2007. Dr. Joseph Castleberry is the sixth president of Northwest University.

Originally known as Northwest Bible Institute, its institutional name was changed to Northwest Bible College in 1949, to Northwest College of the Assemblies of God in 1962 and to Northwest University in 2005. Each change represented a stage in its curricular development.

Academically the University progressed from a three- to a four-year curriculum in 1948, and in 1955 a Liberal Arts division was organized. Accreditation by the American

Association of Bible Colleges was granted in 1953, and in 1973 the University received regional accreditation by the Northwest Association of Schools and Colleges.

In May 1992, Northwest University became the eighty-fifth college approved for membership in the Council for Christian Colleges and Universities, an association of Christ-centered colleges and universities of the liberal arts and sciences.

In 1958 the University secured a new 35 acre campus in Kirkland, in the greater metropolitan area of Seattle. Since then 20 acres have been added to make the present 55 acre campus. Located at 108th Avenue N.E. and N.E. 53rd Street just ten miles from downtown Seattle, the campus is an ideal setting for study, recreation, and inspiration. The campus is also near to industry and close-at-hand employment opportunities. In 2002, the University purchased additional property at 6710 108th Avenue N.E. that serves administrative and academic functions.

In 2008, Salem Bible College (Salem, Oregon) merged with Northwest University and became Salem Bible College of Northwest University. As of December of 2008, Salem students earn their degrees from Northwest University. In 2012 the name was changed to Northwest University Salem Campus.

In 2013 Northwest University began to offer classes and academic degrees in Sacramento, CA at Northwest University Sacramento Campus.

Over the years, the University's graduates and former students have engaged in full-time Christian service in professional, business, or vocational occupations in fulfillment of their educational objectives at the University.

EDUCATIONAL PHILOSOPHY

Northwest University's concept of education is distinctively Christian in the evangelical sense. It recognizes the authority of the Bible as a divine communication of truth. It views humanity as having been created by God with intellectual, physical, social, and spiritual potentialities which require development and needs which require fulfillment if the individual is to be a whole person whose life is useful, complete, and satisfying.

As a morally responsible being whose choices and actions determine usefulness to the Creator and to humankind, as well as the ultimate ends of one's existence, the individual has a need to recognize and appreciate righteousness, beauty, and truth wherever one finds them. Education should develop moral, spiritual, intellectual, and aesthetic awareness and values.

As a creature of God, each person is an individual of intrinsic worth and dignity. In a society of free persons it is essential that each learn to respect humankind and

understand their views while maintaining one's own integrity. The individual must have knowledge of one's culture and of self, in order to solve the complex problems of modern life.

Northwest has a commitment to truth and believes that all areas of true knowledge are ultimately compatible. The accumulative experience of humankind has resulted in a residue of tested wisdom and knowledge communicated. True knowledge may be discovered, too, through the careful and reverent scientific scrutiny of nature and of humanity. Neither the past nor the present has a monopoly on truth.

EDUCATIONAL GOALS

In view of its distinctive philosophy, Northwest University seeks to provide education which will introduce the student to the organized fields of learning and will acquaint one with the Christian theistic view of the world and of humanity and one's culture. Such an education is intended to develop the whole person in a balanced and useful manner.

Since Northwest believes that responsible actions in the present are dependent in part upon knowledge of humanity's past experience, it seeks to communicate to the student what may be known of people's cultural heritage. It seeks to impart knowledge, stimulate awareness, and develop appreciations.

Northwest seeks to cultivate Christian character in its students. It offers a core of biblical and theological studies as the foundation for faith, practice, and spiritual maturation. It desires that each student shall maintain a right relationship to God and to humanity, and be prepared to act responsibly and maturely in contemporary society.

Northwest is concerned with the intellectual development of its students. It desires that its students will learn to evaluate and use knowledge, so that they can continue to make new discoveries throughout life.

Northwest recognizes that people are social beings and that they are debtors to society; no one stands alone or exists without purpose. It seeks to awaken social understanding and concern and to motivate its students to commit their lives to worthy goals of service to God and humanity. At the same time it endeavors to stimulate in its students a social and moral perceptiveness that will make them worthy and constructive critics of contemporary society.

Northwest realizes the importance of physical and mental fitness, and encourages its students to participate in healthful activities and to develop habits which will contribute to their physical well-being. It seeks to give them a better understanding of humanity's biological and psychological constitution.

COMMUNITY AFFIRMATION STATEMENT

Northwest seeks to relate biblical Christianity to every area of life, both on and off campus: to academic disciplines, to co- and extracurricular activities, in the residence halls, in the local community, and in one's personal life. It assumes that all members of the Northwest community desire meaningful involvement in the process of Christian higher education as they seek to express their faith in the context of an Assemblies of God University. Faculty and staff members commit themselves to be facilitators and learners in this educational endeavor. Students, by enrolling, join with them in accepting the responsibilities of membership in this community.

Since Northwest holds that the Scripture is the infallible rule for faith and conduct, the Bible will always be the authority in all matters pertaining to personal and corporate behavior. The University believes that its statement of faith and its statement of principles regarding behavior find their basis in the Bible. This affirmation attempts to provide a means to understanding the nature of this community of believing learners and to encourage a sincere commitment to it.

We affirm the Lordship of Christ over all of life and thought; our responsibility to love God with all our being and neighbor as ourselves; our obligation to seek righteousness, to practice justice in all situations, and to express mercy to all; our need to exercise Christian freedom responsibly and lovingly and our dependence on the empowering of the Holy Spirit if we are to faithfully fulfill what God requires.

We affirm the biblical description of attitudes and behavior unfitting for a Christian: "The acts of the sinful nature are obvious: sexual immorality, impurity and debauchery, idolatry and witchcraft, hatred, discord, jealousy, fits of rage, selfish ambition, dissensions, factions and envy, drunkenness, orgies, and the like" (Gal. 5:19-21a, NIV). Through the help of the Holy Spirit we strive to allow none of these to be part of our behavior. We affirm also the biblical description of attitudes and behavior fitting for a Christian: "But the fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control" (Gal. 5:22-23a, NIV). We seek to maintain a vital relationship with the Spirit so that such attitudes and behavior will be evident among us. We seek to follow Christ's example of unselfish love in our actions, attitudes, and relationships.

We strive to maintain stewardship of body, mind, time, abilities, and resources. We strive to integrate corporate worship, personal faith, and intellectual growth. Attendance of the University chapel services and faithful

attendance and support of a local church are integral parts of that process.

Northwest recognizes that not all believers share the same standards in matters of behavior the Bible does not specifically address. As members of this community, however, we also recognize the importance of respecting the values and goals of the University and will, therefore, seek to conduct ourselves in a manner that will bring only credit to the gospel and to Northwest. Since we are also part of the larger society, and in order to “let our light shine out” we will strive to maintain good community relations in respect to governing authorities, social activities, and business dealings.

This affirmation provides a positive and constructive framework to aid one’s personal development and for ongoing relationships with all other members of this community. We join with each other as we seek to live out this affirmation in a spirit of unity and openness, of helpfulness and caring.

PRECISION OF LANGUAGE

Northwest University is committed to the equality of men and women and to creating a learning community for all people. This commitment is based on the Bible’s teaching that God’s kingdom is made up of men and women from every nation, tribe, people, and language—and that no group constitutes the norm. Therefore, we expect students and members of the faculty, staff and administration to avoid sexist language and to employ inclusive language in writing, public speaking, and public worship. Further, we encourage members of the Northwest University community to be sensitive and respectful whenever referring to the personal characteristics of others. For guidance, see the Non-Discriminatory Language Guide at the Hurst Library.

STATEMENT OF FAITH

We believe:

- the Bible is the inspired and only infallible and authoritative written Word of God.
- there is one God, eternally existent in three persons: God the Father, God the Son, and God the Holy Spirit.
- in the deity of our Lord Jesus Christ, His virgin birth, His sinless life, in His miracles, in His vicarious and atoning death, in His bodily resurrection, in His ascension to the right hand of the Father, in His personal future return to this earth in power and glory to rule a thousand years.
- in the blessed hope—the rapture of the Church at Christ’s coming.
- the only means of being cleansed from sin is through repentance and faith in the precious blood of Christ.

- regeneration by the Holy Spirit is absolutely essential for personal salvation.
- in water baptism by immersion.
- the redemptive work of Christ on the cross provides healing in the human body in answer to believing prayer.
- the baptism in the Holy Spirit, according to Acts 2:4, is given to believers who ask for it.
- in the sanctifying power of the Holy Spirit by whose indwelling the Christian is enabled to live a holy life.
- in the resurrection of both the saved and the lost, the one to everlasting life and the other to everlasting damnation.

RECONCILIATION STATEMENT

Whereas we believe that:

1. every person, regardless of ability, age, gender, race, ethnicity, or religion shares equally in the image of God;
2. all are sinners and that we equally partake of the consequences of sin;
3. Jesus Christ died for all and that we equally have access to redemption;
4. God is sovereign and that He calls into His service whomever He chooses and that He gifts and equips those He calls in order that they might accomplish that calling;
5. there is hope for all believers for fellowship with the Lord and with each other presently in His Church and in His coming Kingdom.

Be it resolved that:

6. we, as members of the Northwest University community, desire the equality of opportunity and respect that results from true Christian community where we cherish unity in diversity and practice mutual support as evidence of God’s presence, by His Holy Spirit, in us;
7. we seek forgiveness for all attitudes, language, and actions that have intentionally or unintentionally contributed to discrimination regarding race, ethnicity, gender, physical ability, and age within the Northwest University community and within the society in which God has placed us;
8. we pledge not to engage intentionally in any act that would result in unlawful discrimination against any person, or group of persons, based upon race, ethnicity, gender, physical ability or age;
9. we pledge to engage our University community in activities and communications that will develop greater awareness and sensitivity to interpersonal intolerances that would be considered unacceptable by biblical teachings and would lead to tolerance that is reflective of God’s character;

10. we further pledge to develop ongoing formal and informal opportunities to facilitate the process of reconciliation of God-honoring relationships among all people, based upon the clear call of God through the Scriptures;
11. we commit ourselves to dialogue, study, and affirming initiatives and actions designed to enable us to bear one another's burdens and rejoice in the privilege of fulfilling the law of Christ.

CAMPUS AND BUILDINGS

The campus is a semi-wooded tract of 55 acres overlooking Lake Washington and the city of Seattle. A view of the snow-clad Olympics graces the skyline to the west. The main entrance is located at 5520 108th Ave NE, Kirkland, Washington.

Thirty-four buildings are located on the main campus. The Accounting, Human Resources, College of Adult and Professional Studies programs and the Registrar's Offices are housed in the Dennis A. Davis Administrative Center located at the northwest corner of the campus. Many faculty offices, academic programs, and classrooms are found in the Ness Academic Center comprised of Bronson, Rice, Fee, and Williams Halls. Science laboratories supporting courses offered in chemistry, physical science, mathematics, geology and biological sciences, are located in the Argue Health and Science Center.

The Admissions and Administrative offices are located at Randall K. Barton building on the southeast corner of the campus.

The Butterfield Chapel and Amundsen Music Center are situated at the southeast sector overlooking the heart of the campus. Butterfield Chapel provides a spacious and worship-centered setting for the University's chapel services. It also contains the classrooms, rehearsal rooms, studios, and practice rooms of the Amundsen Music Center.

Clustered around the center of the campus are Millard Hall, Pecota Student Center, and D.V. Hurst Library. Millard Hall contains classrooms, offices, and an auditorium to accommodate lectures and special events.

The Pecota Student Center houses the Campus Ministries offices, the Student Development offices, the Aerie Coffee Shop, and a student lounge area.

The D.V. Hurst Library contains over 185,000 cataloged items, including 19,000 periodical titles, most of the latter available as full-text electronic documents. Special collections include a curriculum library in support of the Teacher Education program, a collection dedicated to the Pentecostal movement, and the Pauline Perkins Memorial Library. The ground floor of the Library building contains classroom space.

The Everette D. Greeley building houses the Wellness Center.

Northwest Pavilion provides gymnasium facilities for physical education instruction, recreation, varsity and intramural sports, and special convocations requiring seating for up to 1,000 persons. The Northwest Dining Hall (The Caf) is located near the residence halls.

Two large residence hall complexes provide housing for single students: the Guy, Perks, and Crowder Residence Halls and the Gray and Beatty Residence Halls. The Families-in-Residence Apartments (FIRs) include McLaughlin, Carlson, and Hodges Halls. This 78-unit one- and two-bedroom apartment complex overlooks the campus from the east. There is also a small children's play area. A 32-unit single Student Apartment complex provides six 3-bedroom units and twenty-four 2-bedroom units. Fourteen duplex units and seven University-owned houses provide additional faculty and staff housing.

The graduate programs of the College of Social and Behavioral Sciences are located at 6710 108th Ave NE (approximately ½ mile north of the main part of the campus).



Admissions

Admission to Northwest University is granted to applicants meeting the University admissions requirements without regard to sex, race, color, age, national or ethnic origin, or physical disability. However, admissions are made on a selective basis according to the criteria described below.

ADMISSION REQUIREMENTS

The following information is specific to the traditional undergraduate programs of the University. Admissions to the College of Adult and Professional Studies, Sacramento Campus, Salem Campus, Online Programs, or Graduate Programs are detailed in their respective section of this catalog or student handbooks.

Applying for Admissions

Students are encouraged to apply online at <http://www.northwestu.edu/apply>

Procedures for Students Entering Directly from High School

Students completing college credits while in high school, including those participating in the Running Start Program must follow the procedures outlined in this section:

- **Application** – Complete the application and submit to the Admissions Office along with the \$30 non-refundable application fee.
- **Christian Formation Reference** – The University requires a Christian Formation Reference from a spiritual mentor, pastor, or non-family member who can speak to the applicant’s spiritual growth and walk with Christ. The Christian Formation Reference form is included in the application for admission.
- **High School Transcript or Equivalent (GED)** – Arrange for an official transcript to be sent by the high school last attended. In addition, applicants must request that a final transcript be forwarded to the Admissions Office by August 1.
- **College Entrance Test** – Take either the College Board SAT (NU Code 4541) or the ACT (NU Code 4466) and submit official scores to NU.
- **College Transcripts** – If you have completed college coursework while in high school, request that all college and universities you attended send official transcripts to the Admissions Office.

Procedures for Transfer Students

Running Start students should follow the process for high school students.

- **Application** – Complete the application and submit to the Admissions Office along with the \$30 non-refundable application fee.
- **Christian Formation Reference** – The University requires a Christian Formation Reference from a spiritual mentor, pastor, or non-family member who can speak to the applicant’s spiritual growth and walk with Christ. The Christian Formation Reference form is included in the application for admission.
- **High School Transcript or Equivalent (GED)** – Transfer students who, at the time of application, have completed fewer than 20 semester college credits or 30 quarter college credits after graduating from high school must submit an official high school transcript.
- **College Entrance Test** – Transfer students who, at the time of application, have completed fewer than 20 semester college credits or 30 quarter college credits after graduating high school must submit official scores from either the SAT or ACT.
- **College Transcripts** – Send official transcripts from all colleges and universities previously attended.

Salvation Experience

The mission of Northwest is to “carry the call of God by continually building a learning community dedicated to spiritual vitality, academic excellence, and empowered engagement with human need.” As a Christian Liberal Arts University, all experiences are directed to students discovering and preparing for God’s plan for their lives. Therefore, a vital experience of salvation through faith in Jesus Christ is required to be admitted.

High School Graduate

Applicants must be graduates of a recognized high school. The following years of preparatory work are recommended: English (4), Math (3), Social Studies (2), Science (2), Foreign Language (2) and Electives (3).

Applicants may be admitted on the basis of satisfactory scores on the General Educational Development (GED) Tests as established by State Competency Standards.

Home schooled students who apply for admission to Northwest University are required to submit the same application materials as stated for all students. Transcripts prepared by an individual educator must include information about curriculum and reading lists included with the home school program. Admission for students who submit transcripts from a home educator will weigh more heavily on test scores, demonstrated written ability, and academic curriculum. In addition, applicants may be required to submit a GED if their academic records are of marginal quality.

A limited number of mature persons who are not graduates of a high school may be admitted on a selective basis as non-degree seeking or non-matriculated students. However, non-degree seeking or non-matriculated students are not allowed to earn degrees, diplomas, or certificates at the University.

Notification of Admission

After the application, application fee, reference form, SAT or ACT scores, and transcripts have been received, the Admissions Committee will evaluate the application. Applicants will be notified by telephone and/or postal mail whether or not they are accepted. No assurance of acceptance should be assumed until the applicants receive an official acceptance letter from the Admissions Office.

Accepting Offer of Admission

To accept an offer of admission, follow these steps:

- 1) **Confirmation Deposit** - A \$100 advance payment is the student's acknowledgement of intention to enroll. The confirmation form and deposit should be submitted to the Admissions Office. This payment is credited to the student's account and is applied towards the initial tuition payment. Deposits for fall semester enrollment are refundable or deferrable to a future semester upon written notice of cancellation or deferral by July 15. Those canceling for the spring semester must give written notice of cancellation or deferral by December 15 to receive a refund or to defer the deposit to a future semester. Thereafter refunds are granted only for reasons of extreme illness or emergency, as verified by the Admissions Office.
- 2) **Housing Placement Fee** – A non-refundable housing fee of \$150 must be submitted in order to hold a semester housing placement. The priority deadline for housing fees and fully completed applications is May 15 for the fall semester and December 1 for the spring semester. Students are eligible to apply for housing after they have paid their \$100 Confirmation Deposit.

Fees and housing applications should be submitted as early as possible.

- 3) **Health and Immunization Forms** – Admitted applicants are to complete certain health and immunization forms during the Registration process. An emergency authorization form is to be completed in all cases and students are encouraged but not required to submit a medical history report as well. The University reserves the right to require a medical report from the applicant's physician where questions about physical or mental health emerge.

Declaration of Immunization Status

When living and learning in an academic community, the personal decision for or against vaccination impacts the broader University community. The spread of a communicable disease is greatly reduced when community members are vaccinated. Northwest University adheres to Centers for Disease Control (CDC) guidelines regarding vaccination. Immunization records are kept confidential and are collected during the registration process. If an outbreak of a communicable disease for which a vaccination exists should occur at Northwest University, students who declined vaccination or have not provided their immunization record to Northwest University may be required to leave campus until the outbreak subsides. If this should occur, the University will not provide a refund of tuition or fees to students who are unable to complete coursework from off campus.

International Students

International applicants must complete the same admissions process as other freshman or transfer students. Additionally, international applicants must fulfill the following requirements:

- **Valid copy of passport**
- **Bank Statements** – Northwest University is required by the United States government to obtain evidence that each applicant has adequate funds to pay for the educational and living expenses for the first year of study and may require a sponsor if the student does not have sufficient personal or family funds to meet the cost of education and living in the United States.
- **English Language Proficiency** – International students whose native language is not English must submit a TOEFL score from an exam taken no more than six months prior to application to the University.
- **Transcripts** – All transcripts must be submitted in English.
- **Full-time** – International students must maintain a minimum of twelve (12) units each semester.

- **Health Insurance** – All international students admitted to the University are required to purchase the health insurance plan the university offers, or provide documentation indicating that the student has the same or better health insurance coverage for the duration of their time at Northwest University
- **Compliance** – All international students must comply with all laws and regulations related to F-1 students, as determined by the Department of Homeland Security.

Foreign Degree Requirements

Any college or university transcript which is submitted from a school located outside of the US and Canada must be supplemented by an official evaluation of the transcript for US degree equivalency and GPA, performed by an institution approved by NACES <http://www.naces.org/members.html>. (Course-by-course evaluations are not required unless transfer credit is requested; for more information, please consult the enrollment counselor for the program to which you are applying.)

English Testing Requirement

Citizens of approved countries with English as an official language and/or the language of instruction are exempt from the TOEFL and IELTS. A current list of approved countries is maintained by the Center for English Language Education.

For **undergraduate students** whose native language is not English, one of the following requirements is necessary to qualify for admission to Northwest University:

Test Scores

1. TOEFL internet-based (iBT) score of 80,
2. IELTS score of 6.5 (with a minimum score of 6.0 in each band),
3. SAT 500 in critical writing or reading, or
4. ACT 18 in writing.

Program completion

1. If you have completed 30+ semester at a regionally accredited college/university in the U.S. with a minimum GPA of 2.5.
2. If you have completed Level 4 (Bridge) of the ESL program at the Center of English Language Education (CELE) at Northwest University with a grade of 80% or higher and a GPA of 2.5 in NU Bridge classes, iTEP Score Average ≥ 75 .

For **graduate students** whose native language is not English, one of the following requirements is necessary to qualify for admission to Northwest University:

Test Scores

1. TOEFL internet-based (iBT) score of 90,
2. IELTS score of 7.

MATESOL Requirements

1. TOEFL internet-based (iBT) score of 100,
2. IELTS score of 7.

Program completion

1. If you have completed a Bachelor of Arts or a Bachelor of Science degree from a U.S. regionally or nationally accredited college/university with a minimum GPA of 3.0 (on a 4.0 scale).
2. If you have completed Level 4 Bridge of the ESL program at the Center of English Language Education (CELE) at Northwest University with a grade of 85% or higher and a GPA of 3.0 in NU Bridge classes, iTEP Score Average ≥ 80 .

International application deadlines

- Fall – June 1
- Spring – November 1

Applications completed after the deadlines will be reviewed as space is available.

Priority is given to the first application deadline. Applications received by the first application deadline will be processed and either accepted, denied, or deferred to the second application deadline. Following the final deadline, applicants will be accepted as space is available. International students are encouraged to make the first application deadline because of the time it takes to issue an I-20 and receive a student visa.

Re-Admission

Former students who have been out of enrollment for one semester or more must complete an Application for Re-Entry and submit supplemental documents required by the specific program. They will not be required to obtain new transcripts other than for college work taken during the interim away from Northwest University.

Withdrawal from University

A \$500 cancellation fee will be charged to international students who are admitted but, upon entering the U.S., immediately request to transfer to another institution (without attending any NU classes).

ADMISSIONS STANDINGS

Students admitted to Northwest University are assigned one of the following three standings.

Regular Standing

Regular standing is granted to an admitted applicant who meets all requirements for admission and is pursuing a degree or approved certificate from the University. Regular standing requires an incoming 2.5 cumulative grade point average (GPA) in high school and/or college coursework and satisfactory test scores.

Success Standing

Success standing is granted to an admitted applicant who shows the potential to successfully pursue studies at Northwest University but does not meet all requirements for regular standing. Success standing supports academic achievement and persistence through required participation in a track as advised in the Success Standing program. A minimum incoming GPA of 2.0 in high school and college coursework is normally required for admission with success standing.

Conditional Standing

Conditional standing may be offered to a student who meets entrance requirements at Northwest University, but whose application is incomplete. Admission to Northwest University is conditional based upon satisfying specific requirements prior to full admission. Individuals admitted on Conditional standing will not be permitted to take courses for more than one term or session.

Non-Degree Seeking Student Status

A Non-Degree Seeking Student is not seeking a degree or approved certificate at the time of admission. Individuals in this status may be enrolled in courses for reasons such as personal enrichment, learning or upgrading job skills, or fulfilling degree requirements for another institution. A Non-Degree Seeking Student is not eligible for federal or state financial aid. Courses taken by a student while under this status are a part of the student's permanent academic record, but are not guaranteed to apply to a degree or certificate offered by the institution. Specific course prerequisites must be satisfied regardless of a student's admission status.

Non-Matriculated Seeking Student Status

A Non-Matriculated Student has been approved to enroll in a specific term for a specific course that has been designated open to non-matriculated students. Students in this status are not seeking a degree or approved certificate at the time of admission and are not eligible for federal or state financial aid. Courses taken by a student while under this status are a part of the student's permanent academic record, but are not guaranteed to apply to a degree or certificate offered by the institution. Specific course prerequisites must be satisfied regardless of a student's admission status.

Early Action

The Early Action program at Northwest University is a nonbinding agreement for students who place NU among their top choices of universities. To be eligible for the Early Action program, students must submit a completed Application for Admission by the stated deadline. The deadlines for this program are the following:

- Early Action 1: November 15
- Early Action 2: January 15

Participating students will receive notification of their admission status within one month of the Early Action deadlines. Students admitted as part of the Early Action program receive priority for course registration and semester housing placement.

TRANSFER CREDIT

During the admissions process, official transcripts from all previously attended educational institutions are evaluated for the maximum amount of transfer credit possible. The results of this evaluative process are communicated to students and their academic advisors on a Transfer Report. Any subsequent credits earned by students must also be communicated via an official transcript, evaluated by the Registrar's Office, and officially reported. The University strongly recommends that students intending to transfer additional courses to Northwest verify that the intended course will be received prior to enrolling in the course. This is applicable to prospective and enrolled students. See the *Northwest University Credit Transfer Guide* for further details.

Semester -- Quarter Credits

Northwest University's academic calendar is formatted on a semester basis. A credit transferred into Northwest from a college operating on a quarter-calendar is equivalent to 2/3 of a semester credit. Thus, one can translate quarter credits to semester credits by dividing the quarter credits by 1.5.

Advanced Standing

Northwest University accepts credits earned through the Advanced Placement Testing Program (AP), International Baccalaureate (IB), the College Level Examination Program (CLEP), the DANTES Subject Standardized Tests (D.S.S.T), and Running Start. Recommendations regarding college credit are made by the Registrar. For credits earned through testing while a matriculated student, refer to *Academic Policies and Information, Alternative Ways to Earn Credit*.

Military Credit

Those having had military service may petition the Registrar's Office for physical education credit upon presenting appropriate documentation.

Transfer of ICRC Associate in Arts

Northwest University accepts the transfer A.A. degree from those colleges in the State of Washington whose degree requirements conform to the guidelines of the Intercollege Relations Commission (ICRC). The degree will satisfy many of the University's Core Curriculum Requirements, and will confer 60 semester credits of work in transfer to Northwest University, giving the student junior standing. However, because of the specific nature of some degrees, some Core Curriculum Requirements may still remain to be satisfied.

Transfer of Credit from Regionally Colleges and Universities

Students desiring to transfer to the University from another institution accredited by one of the six regional associations must follow the general instructions for admission and must see that transcripts of previous college work are sent to the Admissions Office. Course work in parallel courses or areas of instruction will be considered for transfer provided that they show a grade of "C-" or better. (Some majors may have a higher grade requirement for some of their courses.)

Transfer of Credit from Non-Regionally Accredited Colleges and Universities

Academic work presented from colleges and universities that are recognized by the Council for Higher Education Accreditation (CHEA) database but not accredited by one of the six regional associations is subject to the following limitations and guidelines:

- Transfer from all such sources is limited to a total of 30 semester credits.
- Courses are considered on a course-by-course basis.

- Acceptance of such credits is dependent upon the University's evaluation of the equivalency of course work and level of instruction.
- All such transfer credit is considered at the time of admission or readmission to the University.
- Transfer credit from such sources must be validated by completion of a minimum of two semesters enrollment and 30 credits at Northwest University with grades of 2.00 (C) or better, and possibly by examination.
- Only evaluations and commitments made in writing by the Registrar's Office will be considered as being applicable.
- College-level work considered occupational or remedial is not recognized for transfer.
- Enrolled students desiring to transfer credits from such institutions must obtain prior approval from the dean of the school or college into which the credits are to be transferred.

RESIDENCY REQUIREMENTS

25% of the minimum total credit hours must be completed from Northwest University for every degree earned, and the final semester of work before graduation must be taken from Northwest University irrespective of the amount of previous work completed at Northwest University. 25% of the program or major requirements must be completed in residence at Northwest University.

A student registered at Northwest University may not receive credit for a concurrent enrollment at another institution without approval. Students interrupting their programs at the University may, upon returning, graduate under the requirements of the catalog in effect during the semester in which they first enrolled, provided graduation is within six years from the end of that semester. (The summer semester may count as a part of the semester before or after it.) However, a student may graduate under the requirements of the current catalog. It is expected that the requirements of the catalog chosen will be followed as a whole.



Campus Life

The Northwest learning experience occurs in an engaged, active environment in which students participate, take ownership, and apply their learning to God's call in their lives. Participation in the Northwest University learning community is an integrated experience that occurs both in and out of the classroom. Campus Life on the Kirkland campus enriches the undergraduate student academic program so that each student will have both a fulfilling experience while on campus and a successful life beyond the University. Each member of the community makes a distinct contribution through shared scholarship, leadership, worship, service, and other campus life opportunities. Northwest students are encouraged and expected to offer a unique blend of strengths, characteristics, curiosity, and callings to enhance this Christian community of scholarship and learning.

STUDENT DEVELOPMENT

Undergraduate students are at a life stage when they are developing a sense of individual identity, spiritual formation and vocational direction. The Student Development Division provides a variety of opportunities for students to cultivate leadership skills and to participate in service and ministry. Our hope is that as students learn to rely on God's grace for growth during their college years, they will develop priorities and habits of the heart that will enable them to be leaders to serve the church and contribute to society as alumni.

As Student Development staff, we work together with faculty in the unified purpose of enabling Northwest students to integrate their faith, learning, and living. It is precisely Northwest University's commitment to *holistic faith integration* that gives it an unparalleled ability to develop a student of premier capabilities. The Student Development office is committed to providing a campus environment, programs, and service opportunities that cultivate a sense of Christian community. Co-curricular activities encourage thought and action that reflects and complements the student's classroom experience while also striving for the campus community to model commitment to Jesus Christ and to promote habits of lifelong learning. From classroom to chapel, from the Student Center to the residence hall room, Northwest University is committed to maturing and developing the whole human being.

Core Capacities

The Mission and Vision statements of Northwest University find expression in the following Student Development *Core Capacities* that serve as the driving force for the university living and learning community environment and program. Research suggests that students learn the most during college from direct contact with other students. Given this principle, the Division of Student Development initiates intentional programs and services

that support student learning. The *Core Capacities* of Intellectual Development, Spiritual Formation, Wellness, Leadership and Citizenship serve as the overarching learning outcomes attained through the out-of-class campus experience. With these Core Capacities as a blueprint for holistic learning, the Student Development Division facilitates a proactive and comprehensive student life program that establishes critical connections between students, faculty, staff, and the community. The program provides opportunities for life-shaping experiences that will result in academic success, a thoughtful approach to the integration of Christian faith and society, and healthy, life-long relationships.

Community Handbook

The Community Handbook is published on the Northwest University Eagle web site to acquaint students with the Northwest University way of life. The Handbook describes what students can expect of the University and what the University expects of students. All expectations are designed to assist students in their adventure of Carrying the Call.

When students apply for admission, they must indicate that they have made a personal commitment to Jesus Christ as Lord and Savior and that they are willing to live according to the lifestyle standards of the University community.

Northwest University students are expected to recognize their responsibility to God by careful use of their time and to engage only in such activities as may contribute to their spiritual, moral, intellectual, and physical well-being. Questionable entertainment and all activities which diminish a person's moral sensitivity and fervent walk with God should be avoided. Being an authentic biblical Christian both on and off campus is a clear and present standard of Northwest University.

Northwest University will promote Christian citizenship through instruction, corrective accountability and

discipline, when necessary for the purpose of developing and maintaining a Christ-centered environment. An acceptable citizenship record, which includes academic and financial responsibility to the University, must be maintained to qualify for enrollment, participation in student leadership offices, co-curricular activities, including all athletic and music programs, and graduation.

The University reserves the right to modify and amplify the standards and dates set forth in the Community Handbook and to use its discretion in the interpretative enforcement of all ideals and standards of conduct.

Campus Housing

Preparing students to *Carry the Call*, Northwest University is a Christian community of scholarship and learning. Northwest's commitment to provide a community where students live on campus is embedded in this vision. Developing competency and maturity as Christian learners, scholars and leaders occurs partially as a result of the Holy Spirit's work in students' lives through their relationships with other students. The interaction between people is a guiding and fundamentally important component of Christian student development. We believe it is necessary for students to be immersed in community living for essential person to person encounters to be possible. Therefore, as a condition of attending Northwest University, undergraduate students are required to live in university owned residence halls or apartments.

Housing Requirements

All full-time undergraduate students (registered for 12 or more semester hours) are required to live in campus housing unless they meet the criteria for living off-campus and have applied and been approved for off-campus living. Students who are granted off-campus residency are considered commuters. Commuters are students who are commuting from their parent's home, students who are married and living off-campus, undergraduate students 21 years old and at least junior status (60 semester credits earned) by the first day of class each semester, or students 23 years old or older on the first day of class each semester.

Commuters on academic or citizenship probation may be required to live in campus housing during the semester(s) they are serving their probation.

Reservations

A \$150 non-refundable housing fee is required to secure an on-campus housing placement. This one-time fee will follow students even if they change housing locations on campus. It will be kept on file until a student moves out of campus housing. This fee is refundable only to new incoming students who apply for housing, pay the housing placement fee but withdraw before being assigned a room. Once the student has been assigned a room, the deposit is

non-refundable even if they do not end up attending Northwest University. Placements can always be checked by students by logging into [MyHousing](#) on the Eagle website.

Family Housing

The University maintains seventy-eight resident student apartments designed for undergraduate or CELE families, undergraduate or CELE married students, and undergraduates or CELE students over the age of 25. Full time employees of the University and graduate students may also apply, but graduate students are the last group to receive placement. We cannot accept applications from students in the CAPS program. The FIRS consist of thirty-six units with 1 bedroom/1 bath, twelve units with 2-bedrooms/1 bath, and thirty units with 2 bedrooms/2 baths. Applications are available through the [MyHousing](#) portal of the Eagle website. <http://eagle.northwestu.edu/housing/>.

Community Life

Providing co-curricular and experiential learning opportunities, the Office of Community Life advises a broad range of student leadership development programs including all aspects of student government (ASNU), Student Activities Board (SAB), clubs and organizations, recreational sports, commuter programming, and Presidential and Provosts Scholars. This office also administers the fall and spring Orientation programs.

New Student Orientation

Student Orientation Advising and Registration (SOAR) and Orientation Week are scheduled time for on campus sessions and activities to ensure a successful transition to life at Northwest University. SOAR is the preliminary advising, registration, and networking venue for incoming students. During SOAR days students meet other incoming students and begin to build relationships and make connections within the campus community.

A New Student Orientation program is offered just prior to the beginning of each semester. The sessions and activities provided prepare students, both new and transfers, to have a successful transition to Northwest University. Opportunities exist to meet faculty and staff, receive important information about campus resources and policies, and gain connection with peers and student leaders. As this time of transition is essential to student success, attendance is required for all incoming students.

Act Six

In partnership with the Tacoma-based Northwest Leadership Foundation, Act Six is an urban leadership and scholarship initiative. Northwest University's Act Six program identifies and prepares scholars to carry the call of God into engaged, effective, and positive societal leadership. In addition to selecting recipients for

association in supportive cadres, the Act Six program fosters transformational leadership, intercultural awareness, service learning, and a lasting difference on campus and in scholar's home communities.

Athletics: Intercollegiate

Northwest University is a member of the National Association of Intercollegiate Athletics (NAIA). Sports offered include men's and women's basketball, men's and women's soccer, women's volleyball; men's and women's cross country, men's and women's track and field, and women's softball. Some club sports are organized for the enjoyment of the University community.

Athletics: Recreational Sports

As advised by the Office of Community Life, the Student Activities Board facilitates a recreational sports program consisting of organized on-campus intramural athletics and off-campus regional outdoor recreation opportunities for the traditional undergraduate student population. Campus facilities include the gymnasium, outdoor tennis courts, Eagle athletic fields, outdoor basketball court, outdoor sand volleyball court, and Frisbee golf course.

Convocation

Traditionally, the new school year is formally opened with Academic Convocation. Officials, ministers, alumni, and friends join faculty and students for this annual tradition.

Leadership Learning

Academic and co-curricular programs offer a variety of experiences that help students become leaders who can make a difference in their world. Student leadership positions provide a valuable opportunity for students to develop capacities and skills that will result in both personal and professional growth. Student leaders will expand their interpersonal and task-management abilities as they encounter new situations and respond to challenges, learning from their own experiences as well as from their peers and mentors.

Multicultural Life

Multicultural Life strives to be courageous in light of scripture's admonishment to actively participate in our culture as engaged citizens in order to advance educational equity. To demonstrate the love of Christ in authentic community through multicultural unity by improving campus climate for underrepresented and marginalized students, faculty, and staff. We encourage deep, meaningful conversations, dialogues, and actions amongst Northwest University students, faculty, and staff in our journey to increasing spiritual vitality, academic excellence, and empowered engagement. As recipients and ministers of reconciliation, we aim to increase awareness about our own beliefs, values, and biases to be a catalyst for effective and active social change in our communities

in and beyond Northwest University. Multicultural Life oversees Multicultural programming and the Act Six Scholar Leadership Program.

Service Learning

Partnering with local organizations, students along with faculty and staff across all academic disciplines have opportunities to learn by combining their faith, academic study and leadership development with service activities to the surrounding community.

Student Activities Board

The Student Activities Board plans a wide variety of events throughout the academic year. Annual events include Talent Show, a spring formal event, and Screaming Eagles Spirit Week.

Student Government

Each Kirkland campus traditional undergraduate student is eligible to vote in the elected officers of the Associated Students of Northwest University. The ASNU student leaders serve the student body by cultivating a Christ-centered community advocating for the students' needs and providing opportunities for involvement in activities, recreational sports, and ministry. Working in cooperation with the Director of Community Life, the ASNU Student Senate, led by the ASNU executive officers, represents student interests to University Administration. Student concerns and issues are heard at regularly scheduled Student Senate meetings.

Student Services Fee

A student services fee is charged on a semester basis at the time of registration. Fees may vary semester-by-semester as established by the Board of Directors. The Student Senate budgets the use of this fee in cooperation with the Student Development Office. The fee provides access to the Eagle Fitness Center, admission to ASNU events, publication of the student newspaper, admission to regular season NAIA home athletic events, access to participation in intramural and recreational athletic activities, and other co-curricular student programming. This fee is required of all Kirkland campus traditional undergraduate students taking 7 or more credits.

Student Organizations

A wide variety of clubs and organizations on campus provide opportunities for students to explore co-curricular learning interests with peers. With ever expanding genres of clubs ranging from academic honor societies to special interest groups, or recreation clubs to ministry focuses, there is something for every member of the student community! These student-initiated organizations enrich the atmosphere of Northwest University, providing avenues for students to express their passions, develop

leadership, gain personal competencies, and have fun in the process.

Talon

The Talon is the student news media produced in cooperation with the Communication Studies Department and the Student Development Office. The Talon is facilitated online and updated weekly to:

- keep Northwest University students aware of their surroundings and the news that affects them; on campus, in the community, nationally, and internationally;
- foster a sense of Christian unity and intellectual integrity in Northwest University's diverse campus community;
- provide an easily accessible vehicle of communication and expression between Northwest University students and the campus community.

Non-Discrimination

Northwest University does not discriminate on the basis of race, color, national origin, age, sex, disability, or genetic information in its admissions policies. Further, it is the policy of the University not to discriminate on the basis of race, color, national origin, age, sex, disability, genetic information, or veteran status in the administration of its educational programs, including employment, scholarship and loan programs, and athletic and other college-administered programs and activities. As a religious educational organization, the University reserves the right to prefer employees and prospective employees on the basis of religion, and also reserves its right to prefer students and prospective students on the basis of religion. At this time, only traditional undergraduate students are required to comply with the University's faith requirements.

Northwest is a drug and alcohol-free campus for all employees and students, and offers educational programs in alcohol and drug awareness for all campus groups.

Northwest University is committed to a policy of non-discrimination with regard to race, color, national origin, sex, age, marital status, or physical disability. Persons having questions regarding University policy of non-discrimination should contact the Dean of Student Development.

Northwest University is in compliance with the Family Educational Rights and Privacy Act of 1974/1996. A full statement on FERPA rights is found in this catalog.

STUDENT SERVICES

Career Services

Students receive support for vocational development and career preparation through the Northwest University Vocation and Occupation (NUVO) Office. This office, located in the Academic Success and Advising Center located in Williams Hall in the Ness Academic Center, provides personality and career interest assessments, resume and cover letter review, interview and networking coaching and simulations, and individual career counseling. More information is available at:

<http://eagle.northwestu.edu/departments/student-development/career-services/>.

Commuter Student Services

In an effort to serve the unique needs of commuter students, Northwest University offers a variety of resources and activities designed specifically for the non-residential population. The lounge in the Pecota Student Center is designed to offer commuter students a space to study, relax, or connect with other students between classes. Information about Commuter Student Services is available in the Student Development Office.

Disability Accommodations

Northwest University will provide reasonable accommodations to qualified individuals with documented disabilities to ensure equal access and equal opportunities with regard to curricular and co-curricular programs and services and university employment

Students who need assistance with classroom, residential, or other campus accommodations should contact the Academic Success and Advising office. Student employees desiring to request accommodations should contact the Human Resources Office. More information about disability accommodations is available at:

<http://eagle.northwestu.edu/departments/student-development/disability-accommodation/>.

Employment Opportunities

Information about off-campus and on-campus student employment opportunities is available at <http://www.northwestu.edu/current/jobs/> or in the Human Resources office at 415-889-4203. A Northwest University Application for Employment is available as a download from the Human Resources web page or as a printed copy in the Human Resources Office located in the Dennis A. Davis Administrative Center on the northwest corner of the campus.

Fitness Center

The Eagle Fitness Center is available for strength training and aerobic fitness activity. The center is open to Northwest University Community members with a University ID card. The cost for membership is included in the Student Services Fee for Kirkland campus undergraduate day students. All other Northwest University students and alumni are eligible to purchase memberships for a minimal fee. Additional information is available on the Fitness Center web page at: <http://eagle.northwestu.edu/departments/fitness-center/>.

Food Service

The Dining Hall (The Caf) offers a wide variety of quality food choices appealing to differing preferences. Listed below are the various meals' service focuses, although various Deli, Salad, and Specialty Bars and three cook to order stations are also open during these times.

Hours: Monday through Friday

7:30-9:00 am.....Hot Breakfast
9:00-10:00 am..... Continental Breakfast
10:00-11:00 am..... Light Lunch
11:00 am-2:00 pm..... Full Lunch
2:00-5:00 pm..... Light Lunch
5:00-7:00 pm..... Dinner

Hours: Weekends

Saturday

10:30 am-12:30 pm..... Brunch
5:00-6:00 pm Dinner

Sunday

7:30-8:30 am.....Breakfast
12:30-2:00 pmLunch
5:00-6:00 pm..... Dinner

The Aerie Café, located in Pecota Student Center, features an espresso stand and limited food items.

When, because of medical or health conditions, students are required to have a special diet, they should inquire with the Housing office to receive a NU Meal Plan Exemption Request. With the form, students should include a doctor's statement with all information regarding restrictions and requirements of diet when health is a factor. The Director of Residence Life and Housing will then direct the student to meet with the Dining Services Manager to see if proper accommodations are possible. The University reserves the right to charge for special diet provisions if necessary. Additional information is available on the Caf web page at

<http://eagle.northwestu.edu/departments/cafe/>.

Information Technology

Students are encouraged to bring their own computer for use on campus. Every student is expected to use the Northwest University Email system that is provided. All enrolled students are included in our Microsoft software agreement. Terms of this agreement are available on the Information Technology page on the Eagle Website. All enrolled students are also required to abide by the University Information Technology Acceptable Use Policy as posted on the Information Technology page on the Eagle Website.

On the Kirkland campus, computers are available for student use in Argue HSC 252/254, Hurst 214, Barton 114, the Rice Hall Lobby, the College of Business (Barton 209), the College of Social and Behavioral Sciences (North 6710 236), and throughout the Hurst Library. The Hurst 214 computer lab is open 24/7.

International Student Services

Northwest University provides assistance to all international students through the International Student Services (ISS) Office. The ISS Office is located in the lower level of the Hurst Library. The ISS staff is available to assist international students with support in a variety of ways including immigration concerns, academic affairs, cultural matters, moral support and encouragement in the adjustments that often accompany life in another culture.

Security Office

Northwest University has security personnel available for assistance 24 hours a day, 7 days a week to provide and encourage security, safety, education and personal responsibility. Through officer patrolling and community involvement Campus Security endeavors to protect the people who study, teach and serve as part of the Northwest University community. More information including campus crime and fire statistics is available on the Security web page at <http://www.northwestu.edu/security/>.

Student Financial Services Office

Located on the second floor of the Randall K. Barton Building, the Student Financial Services Office assists students with any questions regarding student account balances, and all matters related to scholarships and financial aid. Contact them at (425)889-5210 or finaid@northwestu.edu.

Vehicles

Parking permits are required for all students who park vehicles on our campuses. Students may purchase a permit online at <http://www.northwestu.edu/security> for \$70 plus sales tax per academic year. Violation of vehicle regulations may result in fines and/or cancellation of the permit. It is expected that students bringing cars on campus

will have them properly insured and properly licensed with the state in which they are registered.

Voter Registration

Northwest University encourages all students to vote in national, state and local elections. Information is available on the Secretary of State's *MyVote* Web Site at <https://wei.sos.wa.gov/agency/osos/en/pages/myvote.aspx>

Registering to vote in the State of Washington does affect the student's residency status in the student's home state. Out-of-state students who prefer to vote in their home states can obtain absentee ballots from their respective home state elections office.

The Wellness Center

The Wellness Center embraces an integrative and holistic approach, promoting the health and well-being of the whole person: body-mind-spirit. Students are supported through the promotion of pro-health behaviors and self-care practices that contribute to both the individual's health and wellness, as well as to the benefit of others. Care for one's physical body, good nutrition practices, physical activity, mental health, faith integration, cultivation of healthy interpersonal relationships, environmental stewardship, meaningful work, and community contributions are all valuable components of overall health and well-being.

The Wellness Center personnel include: mental health counselors, marriage and family therapist, counselor-interns, advanced registered nurse practitioner, registered nurse, and a dietitian. Services provided include individual counseling, couple counseling, crisis intervention, primary healthcare, women's healthcare, sport's physicals, treatment for illness or injury, travel information and medication, and nutrition consultations. For a detailed list of services, please visit the Wellness Center website.

Appointments can be scheduled by contacting the Wellness Center at 425-889-5282. The Wellness Center is located in the Everette D. Greeley Building, #5 on the NU Campus map. Hours of service are posted on the Wellness Center website. For health care needs requiring immediate attention that occur outside of the Wellness Center's office hours, please refer to the Wellness Center's website for a list of local medical facilities that provide 24-hour response.

Additional information is available on The Wellness Center website at:

<http://eagle.northwestu.edu/departments/wellness-center/>

SPIRITUAL FORMATION

Campus Ministries

As a Christian institution, Northwest University is committed to the enterprise of spiritual formation as a core aspect of student development. We intentionally facilitate an environment that encourages all community members to actively grow in their relationship with Jesus Christ, and to live in a way that is worthy of their calling. Spiritual growth as a community fosters a lifelong relationship with Jesus Christ and His Word, builds His church, and reinforces the common bond that the Holy Spirit uses to unify the generations of alumni that pass through Northwest University.

The Campus Ministries department exists to cultivate the spiritual vitality of the community and to foster the spiritual formation of each member, providing opportunities for students to spiritually grow personally, relationally, congregationally, and missionally. On a personal level, Campus Ministries encourages an active devotional life, including the study of Scripture, devotions, and prayer. Relationally, Campus Ministries facilitates Life Groups, groups focused around studying the Bible, sharing testimonies, and growing spiritually mature together.

Congregationally, Campus Ministries coordinates four community worship gatherings each week with a variety of formats, speakers, musical styles, and themes. Missionally, Campus Ministries serves our local Kirkland and Seattle community, as well as sends out ministry teams each year, including domestic and international mission trips and worship teams for camps, conferences, and church services, for the purpose of carrying the gospel to others.

The resources of Campus Ministries are available to all NU students, including access to campus pastors and a church directory. While there are many students involved in Campus Ministries, there are 10 scholarshiped student leaders who work in specific areas of the Campus Ministries department. These positions are applied for and selected each spring. More information about Campus Ministries is available at:

<http://eagle.northwestu.edu/departments/campus-ministries/>.

Chapel

Chapel is one of the primary forums for our community's spiritual formation. Series focus on books of the Bible and six core pillars of the Christian faith: Gospel, Holy Spirit, Spiritual Disciplines, Apologetics, Community, and Mission.

Participation in spiritual formation through chapels and other opportunities is required for all Kirkland traditional full-time undergraduate students at Northwest University,

as well as part-time students taking 7-11 credits. An attendance record is maintained. All students are expected to arrange their schedules to permit regular attendance at these important corporate worship events.

Church Attendance

Chapel and Spiritual Life attendance are not a substitute for active involvement in the local church, and all Northwest University students are encouraged to become connected to a local church and be available to serve there.

Devotional

To foster spiritual growth on for individuals, Campus Ministries works to either create a devotional or use an already written devotional book. These devotionals help facilitate a time and space for students to read the Bible, be challenged and encouraged, and pray.

Life Groups

To foster spiritual growth through community and fellowship, Life Groups are led by approved student leaders and are comprised of approved book studies on spiritual formation topics or Bible studies. All Life Groups are open to any students unless parameters are specifically stated.

Local Mission

As members of the body of Christ contextualized by the area in which we live, we are called to serve our local community and seek the good of the city and world that we live in. To that end, Campus Ministries coordinates various local missions clubs and opportunities to serve Kirkland, Seattle, and beyond, while addressing key social issues and the felt needs of our area, becoming the hands and feet of Jesus.

Global Mission

Campus Ministries' NU Missions program provides opportunities for students to travel to various locations around the world to share the gospel of Jesus Christ and humbly serve and learn from other cultures. These trips occur primarily in the summer, with occasional spring break and winter break options. They are initiated and led by students and are associated with a two-credit Global Missions Experience course.



Financial Information

Northwest University is a private, church-related university. Therefore, no operating funds from taxes or public funds support its operation. Each student is charged tuition and certain fees which cover about eighty-five percent of the cost of his/her education. The remainder of the cost is provided by gifts from friends of the University, supporting districts, endowment income, and other earnings. For a list of the tuition charges and fees, see the Tuition and Fee Schedule in this catalog. (For a list of applicable College of Adult and Professional Studies programs, Northwest University Sacramento Campus, Northwest University Salem Campus, and Graduate Program charges and fees, see the appropriate Program's catalog pages or Student Handbook.)

FINANCIAL PAYMENT

Room And Board Information

The room and board charges are required of all students living in the residence halls, and entitles students to meals beginning when the Dining Hall (The Caf) opens to the general student population before semester classes begin and expiring with the noon meal on the last day of final examinations each semester. The University reserves the right to change the rates during the year if it is deemed necessary.

Educational Benefits

Northwest University is approved as an educational institution for the training of veterans or their dependents. Applications are available on the Department of Veterans Affairs website at www.gibill.va.gov. Those qualifying under the extended Social Security Act should apply for benefits at their local offices of the Social Security Administration. The University will make the proper certifications as to enrollment and attendance after the student has enrolled in the University.

Any veteran receiving GI Bill® benefits while attending Northwest University is required to obtain transcripts from all previously attended schools and submit them to the school for review of prior credit.

Financial Policy

University financial policies are outlined in the Master Financial Agreement. This agreement is signed through the initial registration process.

Payment of Accounts

The regular school year is divided into two semesters of approximately four months each, and tuition is based on the semester. It is the policy of the University that there

can be no outstanding past due account at registration. All past due and old accounts must be settled. The payment of accounts policy also applies to those qualifying for veteran's benefits and outside scholarships.

Pay In Full Plan

Tuition, fees, and semester housing charges are to be paid in full before the first day of classes each semester.

Monthly Payment Plan

Tuition Management System (TMS) - Students who wish to make monthly payments based on the annual cost of tuition, housing and fees will enroll with Tuition Management System. TMS is a budgeting service that allows the student to pay an entire year's education costs in monthly installments. They provide an annual ten or nine month payment plan to help students manage the cost of education. A single semester plan is also available, if necessary.

A budget is set up with this agency based on estimated charges less estimated financial aid (excluding work study) for the entire academic year/semester. The first payment must be received by TMS not later than May 15th (12 pay plan), or July 15th (10 pay plan), or August 15th (9 pay plan) of each year to enroll for this option. There is a \$125 annual enrollment fee for these plans. For more information, please see <https://northwestu.afford.com/> or call 1-800-722-4867.

Late Fees

Northwest will charge late fees as follows: For balances between \$0.00 and \$25.00, the late fee will be zero. For balances \$25.01 and over a 1.5% late fee will be assessed monthly on the outstanding charges.

TMS - Tuition Management system will assess a \$65.00 late fee for each late payment made on the monthly plan

Past Due Accounts

A student is considered past due if:

- Payment for the full balance is not received by the last day of the first full month of the academic term.
- If any new charges are assessed after the academic term has started and are not paid within 30 days.

Students failing to meet the payment schedule will be contacted through their Northwest University email and/or by telephone by Student Financial Services. The student may also be contacted by campus registered mail and Northwest University personnel which may include staff from the Student Development Office and/or professors. Efforts to communicate will be made for a period of approximately 45 days.

If, after these efforts are accomplished and it is clear that the student is aware that payments are delinquent, and reasonable attempts to address the financial obligations have not been made, the student will no longer be allowed meal card privileges, and/or Internet privileges.

If the financial problems persist, on-campus resident students will no longer be allowed to live in on-campus housing, and may be suspended from class until a solution is reached between Student Financial Services and the student. Students failing to respond will be withdrawn from the University by the Provost.

Since financial responsibility is part of the educational process, Student Financial Services encourages students to meet and counsel with the University personnel any time a financial problem arises. The University reserves the right to assign delinquent accounts to an agency for collection and/or attach student's credit report. The venue of defaulted Federal Perkins Student Loans shall be in King County, State of Washington or as determined by the holder of the defaulted Promissory Note.

Cancellation of Registration

The Registration Cancellation policy applies to all semesters. Note that private music lesson fees (after the contract is signed) and cancellation penalties may not be indicated below. Housing charges will be prorated for the days occupied based on the percentages below under "Withdrawal from University Housing". See the Academic Calendar for the applicable First Day of Class.

Cancellation of Registration – A student who registers for class but decides not to attend must notify the Registrar's Office in writing before the end of business on the Last day of the Add/Drop period. Proper notification will cancel the tuition and related charges.

International Students – A \$500 cancellation fee will be charged to international students who are admitted but, upon entering the U.S., immediately request to transfer to another institution (without attending any NU classes).

Cancellation after Add/Drop period if any classes were attended – Considered a Withdrawal from University - See the next section for the refund schedule

Withdrawal from University

Students may withdraw from the University up through 5:00 PM on the Last Day of Classes. Adjustments will be made on the accounts of students who withdraw from school during the semester subject to the following conditions:

- The student must have officially withdrawn from the University;
- Institutional financial aid will be removed during the semester of withdrawal – this includes but is not limited to NU scholarships and tuition credits;
- Exit clearance from Housing Personnel is required for all students living in campus housing;
- Fees are nonrefundable; tuition will be charged according to the chart below based upon the date the Request Registration Change Form is submitted. Tuition is charged based on the highest number of credits during the semester:

20%	during second week of semester charges
32%	during third week of semester charges
44%	during fourth week of semester charges
56%	during fifth week of semester charges
68%	during sixth week of semester charges
80%	during seventh week of semester charges
92%	the eighth week of semester charges
100%	after eighth week of semester charges

During Summer, adding or dropping of courses must be made prior to 5:00 p.m. on the next business day after the respective class begins.

Withdrawal from University Housing

The housing cancellation policy applies to all semester housing charges. The semester charge begins the Friday before the first day of classes. See the Academic Calendar for the applicable first day of classes.

All Residential Students

- Cancellation received after the first day of the semester charge – Resident is subject to the prorated semester charge according to the chart below based upon the following conditions:
- A written cancellation from the Registrar’s Office must have been received in the housing office.
- The student must have checked out of their room/apartment with housing personnel.
- Housing charges are billed from Thursday to Wednesday on any given week.

2.5% per day during first week of semester charges

20% during second week of semester charges

32% during third week of semester charges

44% during fourth week of semester charges

56% during fifth week of semester charges

68% during sixth week of semester charges

80% during seventh week of semester charges

92% during the eighth week of semester charges

100% after eighth week of semester charges

Withdrawal from University – Administrative

If a student is absent from all classes for more than two weeks consecutively without contacting the Registrar’s or Provost’s Office to explain the reason for his or her absences, the University has the authority to administratively withdraw the student from all course enrollments and to assign grades of “F” to each course. In this case, the official withdrawal date for financial obligation purposes will be two weeks after the last date of class attendance as certified by faculty and verified by the Registrar’s Office.

Withdrawal from Summer University

Students are required to pay in advance for the Summer University Sessions.

Students withdrawing from school during Summer University will be charged tuition as described below. Course fees are not refundable. Adding or dropping of classes during Summer University must be made prior to 5:00 PM of the second day of the respective class session.

- For Summer University sessions of three weeks or less:
 - 20% of tuition for withdrawal on the first day of classes
 - 40% of tuition on the second day of classes, and
 - 100% of tuition after the third day of classes
- For Summer University sessions that are longer than three weeks:
 - 20% of tuition for withdrawal on the first or second day of classes;
 - 40% of tuition for withdrawal on the third or fourth day of classes;
 - 60% of tuition for withdrawal on the fifth or sixth day of classes;
 - 80% of tuition for withdrawal on the seventh or eighth day of classes; and
 - 100% after the eighth day of classes



2018 - 2019 Tuition & Fees

Tuition-Kirkland Undergraduate

Fall & Spring Tuition: Undergraduate package rate per semester (12 - 18 credits) <i>(includes Technology Fees)</i> .	\$ 15,550.00
Summer Term Tuition: Undergraduate per credit hour – no package rate.....	455.00
Other Tuition Rates	
Undergraduate Tuition per credit hour over 18 credits	\$ 860.00
Undergraduate Tuition per credit hour under 12 credits.....	1,250.00
Undergraduate Course Auditing: Tuition per credit hour.....	166.00
Undergraduate Seminar Tuition Rate: Tuition per credit hour	166.00

Deposits *(see applicable portion of the catalog for refund policy)*

Tuition Deposit	\$ 100.00
Housing Fee-Residence Halls, Student Apartments <i>(one-time/non-refundable)</i>	150.00
Housing Deposit-FIRS	300.00
Housing Deposit-Duplexes and University-Owned housing	500.00
Campus Mail Box Key Deposit	25.00

Campus Mail Box Key Deposit will be refunded to your student account upon departure after the key has been returned to the mailroom. If the key does not get returned, the deposit will be forfeited.

Student Services Fee

Per Semester <i>(new and continuing students)</i>	\$ 220.00
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Student Services Fee is used for the costs of: student activities board events, student newspaper, intramural programming, fitness center access, student government and other student leadership programs, athletic events, student ministry events, all-school banquet, and other university social and cultural functions. (Charged to Kirkland tradition undergraduate students enrolled in 7 or more credits in any given semester. Not charged for Summer Terms)

Estimated Costs per Semester Not Including Summer University

The approximate cost of tuition, fees, room and board, for one semester is \$20,090.00. This will vary according to academic load, subject matter, special fees, and Residence Hall selection. An average of \$500.00 per semester should be allowed for books. The cost for a student commuting from home is approximately \$15,770.00 per semester. Note: these estimates assume a 12-18 semester credit hour load.

The University reserves the right to change tuition and fees during the period that this catalog is in force if it should become necessary

Tuition-Kirkland Adult Evening

Adult Evening Tuition Rate per credit hour	\$ 520.00
Independent Study Fee (<i>Undergraduate, per credit in addition to applicable tuition charge</i>)	104.00
Undergraduate Course Auditing: Tuition per credit hour	104.00

Tuition-Extended Education Programs

Northwest Partnership Program Tuition per credit hour	\$ 299.00
Sacramento/Salem Campus Tuition per credit hour	423.00
Graduate Program Tuition and Fees	(see applicable Graduate Program catalog)

Tuition-Online Programs

Certificate of Ministry Leadership Online Tuition per credit hour	\$ 425.00
Associates Degree Online Tuition per credit hour	425.00
Bachelor's Degree Online Tuition per credit hour	425.00
RN to BSN Online Tuition per credit hour	425.00
VA Active Duty (including spouses) Tuition per credit hour	250.00
Graduate Program Tuition and Fees	(see applicable Graduate Program catalog)

Tuition and Fees-Center for English Language Education

CELE Fall & Spring Tuition: package rate per semester	\$ 5,570.00
CELE Tuition per credit hour under 12 credits	464.00
CELE Summer Full Time Tuition package rate	3,995.00
CELE Summer Tuition per credit hour	333.00
CELE Bridge Semester Tuition	10,600.00
Application Fee – First Time NU Students (<i>nonrefundable</i>)	30.00
Campus Mail Box Key Deposit (<i>one-time/non-refundable</i>)	25.00
Housing Deposit-International Studies	100.00
New Student Program Fee (<i>first semester only</i>)	100.00
CELE Student Activity Fee	
Fall & Spring per Semester	\$ 120.00
Summer Semester	\$ 80.00

Student Services Fee is used for the costs of: Student activities board events, student newspaper, intramural programming, fitness center access, athletic events, student ministry events, all-school banquet, and other university social and cultural functions. (Not charged for Summer Terms)

Special Course and Lab Fees (per semester)

Independent Study Fee (<i>Undergraduate, per credit in addition to applicable tuition charge</i>).....	\$ 166.00
Science Lab Fee (<i>per lab course charge, waived for online offerings</i>).....	50.00
Science Lab Fee (<i>per lab course charge, Adult Evening offerings only</i>).....	20.00
Travel Course Fees.....	(see applicable semester schedule for updated travel fees)
Campus Ministry Missions Course Fee.....	(see applicable semester schedule for updated travel fees)
Education Travel Fee.....	(see applicable semester schedule for updated travel fees)
Humanities Travel Fee.....	(see applicable semester schedule for updated travel fees)
ARTE 1202 (Introduction to Art and Design) (<i>Class Materials Fee, per course fee</i>).....	50.00
ARTE 1302 (Introduction to Drawing) (<i>Class Materials Fee, per course fee</i>).....	50.00
ARTE 1322 (Introduction to Painting) (<i>Class Materials Fee, per course fee</i>).....	75.00
BIBL/PEDU 2843 (TOP: Hebrews and Endurance) (<i>Event/Travel Fee</i>).....	200.00
BIBL 3893 (Biblical Lands Experience) (<i>Travel Fee</i>).....	4,250.00
BIBL 3993 (International Experience) (<i>Travel Fee-Fall</i>).....	850.00
BIBL 3993 (International Experience) (<i>Travel Fee-Spring</i>).....	3,700.00
BIBL/THEO 4621-3 (Pentecostal Studies Practicum) (<i>Travel Fee</i>).....	825.00
BMGT/MUAR 3901 (Professional Music Industry Tour) (<i>Travel Fee</i>).....	1,600.00
BUSM 3662 (Introduction to Entrepreneurship) (<i>Entrepreneurial Display</i>).....	8.00
BUSM 3123 (International Business) (<i>Travel Fee</i>).....	3,300.00
BUSM 4263 (Strategic Management) (<i>per course charge</i>).....	40.00
BUSM 4403 (Policy and Ethics) (<i>per course charge</i>).....	40.00
CMIN/INCS 2093 (Evangelism, Outreach & Mission) (<i>per course charge</i>).....	850.00
CHMN 2303 (Foundation for Children & Family Ministries) (<i>Conference fee, per course charge</i>).....	100.00
CHMN 2373 (Communicating with Children) (<i>Travel Fee</i>).....	100.00
CMIN 3283 (Family Ministry Development) (<i>Retreat Fee</i>).....	75.00
CMIN 4063 (Family Ministry Capstone) (<i>per course charge</i>).....	150.00
EDUC 2011 (Schools and Society Lab) – (<i>Online Portfolio</i>).....	120.00
EDUC 3891 Comparative Education I (<i>Travel Fee</i>).....	1,750.00
EDUC 4991 Comparative Education II (<i>Travel Fee</i>).....	1,750.00
EDUC/PEDU 4421 (Safety and Legal Issues) (<i>Seminar Fee</i>).....	40.00
EDUC 4987 (Full-Time Student Teaching) (<i>per course charge</i>).....	250.00
HIST 3503 (Pacific Northwest History) (<i>per course charge</i>).....	25.00
LANG 0843 (Pronunciation/Vocabulary) (<i>software fee</i>).....	25.00
LANG 0893 (Pronunciation/Vocabulary I) (<i>tech fee; per course charge</i>).....	900.00
LANG 0953 (Pronunciation/Vocabulary II) (<i>software fee</i>).....	25.00
MUAP 1091 Ensemble Music Lessons (<i>Music lessons - per course charge</i>).....	125.00
MUAP 1020/1021 (Concert Choir) 2040/2041 (Chamber Choir) (<i>Travel Fee</i>).....	125.00
MUAP 1030/1031 (Northwest Choralons) (<i>Travel Fee</i>).....	375.00
MUAP 1060/1061 (Jazz Band) (<i>Participation Fee</i>).....	125.00
MUAP 1080/1081 (Chamber Orchestra) (<i>Participation Fee</i>).....	125.00
MUAP 1860/1861 (Special Topic Ensemble) (<i>Participation Fee</i>).....	125.00
MUAP 2070/2071 (Jazz Combo) (<i>Participation Fee</i>).....	125.00
MUAP 2582 (Basic Computer Notation) (<i>per course charge</i>).....	20.00
MUAP x80x, x80x (Special Topic Ensembles) (<i>Travel Fee</i>).....	500.00
MUPL (Private Music Lessons) (<i>per credit or course charge</i>).....	325.00
MUPL (<i>Recital Accompanist Fee, for private music lessons; not needed for some instruments</i>).....	20.00
NURS 3321, 3372 (Nursing Mission Trip Fee – <i>non-refundable fee, for Feb 2020 trip</i>).....	1,100.00
NURS 3346 (Health Assessment, Pathology, and Nursing Interventions) (<i>ATI Fee; non-refundable</i>).....	795.00

NURS 4452, 4963 (Nursing Mission Trip Fee – <i>non-refundable fee, for Feb 2019 trip</i>).....	1,100.00
NURS 3946, 3956, 4921, 4932, 4953, 4963, 4973 (Field Practicum courses) (<i>per credit charge</i>)	125.00
PSYC 4673 Advanced Topics in Psychology (<i>Testing Fee</i>).....	30.00
PSYC/SOCI 4973 International Field Study (<i>Travel Fee</i>).....	3,250.00
SCIE 3163 Lab Fee (Northwest Ecology) (<i>lab course charge, Travel Fee</i>).....	200.00
SCIE 3332 (Integration and Development) (<i>Travel Fee</i>).....	3,000.00
UCOR 1052/3 (Identity and Vocation) (<i>Strength Finders test fee</i>).....	45.00
YMIN 2313 (Introduction to Youth and Family Ministry) (<i>Event Fee, per course fee</i>)	50.00

Special Use Fees

Application Fee – First Time NU Students (<i>nonrefundable</i>)	\$ 30.00
Application Fee – Reentry Students (<i>returning former student, nonrefundable</i>).....	5.00
Application Fee – Family Student Housing (<i>nonrefundable - one-time charge</i>)	25.00
Application Fee – NUMA REACH Application (<i>nonrefundable</i>).....	25.00
Application Fee – Nursing Major (<i>Nursing - nonrefundable</i>).....	45.00
Application Fee – Undergraduate Graduation (<i>due at the time of submittal of Graduation Application</i>)	70.00
CCCU Program Fee (<i>Semester Abroad</i>)	500.00
Certified Prior Learning (CPL) Assessment Fee (<i>per licensure/credential submitted for assessment</i>)	75.00
English Proficiency Test Fee	100.00
New Student Program Fee	100.00
Nursing Entrance Exam (<i>Test of Essential Academic Skills</i>)	65.00
Pre-requisite program tuition (<i>per credit</i>)	200.00
Prior Learning Assessment (PLA) Portfolio Assessment Fee (<i>per course submitted for assessment</i>)	75.00
Sacramento Campus New Student Orientation.....	35.00
Sacramento Campus Student Activity Fee.....	40.00
Salem Campus New Student Orientation.....	25.00
Salem Campus Student Activity Fee (<i>per semester charge</i>).....	50.00
Special Rate Graduate Pre-Requisite Tuition (<i>per credit charge</i>)	200.00
Alumni/Student Spouse Eagle Fitness Center Membership (<i>monthly fee</i>).....	15.00
TMS Annual Enrollment Fee (<i>annual charge</i>)	125.00
TMS Semester Enrollment Fee (<i>single semester – once per semester charge</i>)	75.00
Transcript Fee (<i>per transcript charge</i>).....	5.00
Vehicle Registration Fee (<i>per academic year</i>).....	70.00

Housing Fees

Semester Housing

Single Students Resident Charges (Charged per semester)

Residence Hall Standard Double Room (Full Meal Plan, Double Occupancy, per semester, per resident)	\$ 4,320.00
Residence Hall Standard 3-Person Room (Full Meal Plan, Triple Occupancy in larger room, per semester, per resident) .	4,320.00
Residence Hall Room Standard Private Room (Full Meal Plan, Single Occupancy, per semester, per resident).....	5,185.00
Student Apts.: 2b/2b w/study (Fully furnished, quad occupancy, per student/semester; incl. internet & utilities)	2,660.00
Student Apts.: 2b/2b no study (Fully furnished, quad occupancy, per student/semester; incl. internet & utilities)	2,310.00
Student Apt.: 3b/2b w/study (Fully furnished, 6-person occupancy, per student/semester; incl. internet & utilities).....	2,205.00
Guest Residence Hall Rate (per day, if available) (payable in advance)	25.00

Note: Students living in the Residence Halls and Student Apartments have \$100 flex dollars each semester to use in the Aerie coffee shop or Caf.

Interim Housing Charges

Christmas and summer housing rates are available with applications.

Student Family Housing

Family & Graduate Student Residential Charges (Charged per Month)

FIRs Apt (1b/1b) (includes electric, water, sewer, gas, waste management, and internet service)	\$ 840.00
FIRs Apt (1b/1b)-Renovated (includes electric, water, sewer, gas, waste management, and internet service)	960.00
FIRs Apt (1b/1b) (includes water, sewer, gas, waste management, and internet service).....	810.00
FIRs Apt (1b/1b)-Renovated (includes water, sewer, gas, waste management, and internet service)	930.00
FIRs Apt (2b/1b) (includes water, sewer, gas, waste management, and internet service).....	930.00
FIRs Apt (2b/1b)-Renovated (includes water, sewer, gas, waste management, and internet service)	1,030.00
FIRs Apt (2b/2b) (includes water, sewer, gas, waste management, and internet service).....	1,030.00
FIRs Apt (2b/2b)-Renovated (includes water, sewer, gas, waste management, and internet service)	1,150.00



Financial Assistance

Northwest University offers scholarships and grants; participates in federal grant, loan, and work programs; and state grant and work programs. Applicants submitting the required documents by December 1st will receive priority consideration for available funds. Priority, when awarding these funds, is given to students at full-time enrollment status. If a student is enrolled for less than full-time, their awards may be prorated. Students receiving a Northwest University funded award must comply with guidelines found in the Community Handbook. New Students must sign and return one copy of the Award Terms and Conditions to Student Financial Services within 30 days of receipt. Students must maintain satisfactory academic progress as outlined in the Satisfactory Academic Progress Policy for financial aid, unless additional requirements are noted with the award. Need based awards must be applied for each year. This section contains information primarily applicable to the traditional undergraduate program. (For financial aid information for the College of Adult and Professional Studies program and Graduate programs, refer to the respective Program's catalog pages or Student Handbook.)

INSTITUTIONAL AID

Academic Scholarships

Eligibility and amount for first-time students are awarded based on submitted GPA and test scores. The scholarship is renewable based on meeting the satisfactory academic progress policy stated later in this catalog.

	Award
Northwest Scholarship.....	\$4,000
Faculty Scholarship	\$10,000
Dean Scholarship.....	\$12,000
Provost Scholarship.....	\$14,000

Eligibility and amount for transfer students (those who have completed 20 semester or 30 quarter credits) are awarded based on the GPA from submitted official transcripts. The scholarship is renewable based on meeting the satisfactory academic progress policy stated later in this catalog.

	Award.....	GPA
Transfer Northwest Scholarship	\$4,000	2.5 – 2.99
Transfer Faculty Scholarship	\$6,000	3.0 – 3.29
Transfer Dean Scholarship	\$8,000.....	3.3 – 3.59
Transfer Provost Scholarship	\$10,000.....	3.6+

- Application – The admission application, academic transcripts and test scores serve as the application for the academic scholarship. Eligibility is determined after the student is accepted to attend the University.
- The scholarships require full-time study

Assemblies of God (A/G) Tuition Credits

- Eligibility – Student must qualify under one of the following:
 - A/G Minister or Chaplain, spouse of A/G Minister or Chaplain, or dependent of A/G Minister or Chaplain
(A/G Minister/Chaplain must have been licensed or ordained with the Assemblies of God for one year prior to student's attendance at Northwest University)
 - Full-time administrator/teacher at an A/G Christian school (K-12), spouse or dependent
(Administrator/teacher must have been employed in current position for one year prior to student's enrollment)
- An individual student may not receive more than one Tuition Credit per year.
- Amount – Tuition credits are based upon need
- Renewal – Based on annual review of need and eligibility requirements

Bible Quiz

- Eligibility – Participation through senior year of high school at district level or higher.
 - Full-time study
- Amount – Up to \$1,000
- Application – Participation in district, regional, or national competition. Renewable for up to eight semesters of undergraduate enrollment.

District Youth Directors Scholarship

- Eligibility – First Time Freshmen (Contact your Assemblies of God Youth Director for application information.)
- Amount – \$1,000 one-year award
- Deadline – Final nomination letter must be mailed to the Admissions Office and postmarked by February 15th

Family Tuition Credit

- Eligibility – Student must qualify under one of the following:
 - Spouse of a Northwest University student (Both must be enrolled at the same time, and be eligible for financial aid.)
 - Sibling of a Northwest University student (Both must be dependent, as determined by the FAFSA, enrolled in the Traditional program at the same time, and be eligible for financial aid.)
 - Parent or Child of a Northwest University student (Students must be eligible for financial aid; child must be dependent, as determined by the FAFSA, enrolled in the Traditional Undergraduate program; and both parent and child must be enrolled at the same time.)
- Amount – 15% of tuition to each student
- Renewal – Based on annual review of need and eligibility requirements

International Student Scholarship

- Eligibility – International students who have documented need (A US Sponsor is required to cover additional costs).
- Full-time study
- Amount – Awards vary based on need.
- Application – Must apply and be accepted by the Admissions Office before International Student Financial Aid Application (I.S.F.A.A.) will be accepted. (The I.S.F.A.A. is available from the Admissions Office.)
- Renewal:
 - Based on good academic and student-life standing
 - Financial need
 - Current F-1 visa status

Ministry Success Award

- College of Ministry Major
- Eligibility – Based upon financial need and academic performance

- Amount – Varies each year based upon need and other awards received
- Deadline – Priority deadline is February 15th
- Application – Free Application for Federal Student Aid (FAFSA)
- Renewal – Must apply for financial aid and maintain satisfactory academic progress for financial aid. (May receive for up to eight semesters.)

Northwest Athletic Scholarship

- Eligibility – Recognized athletic talent
- Amount – Determined by coach's talent assessment

Northwest Missionary Tuition Credit

- Eligibility – Full-time Missionary, spouse of Missionary, or dependent of Missionary currently serving under appointment of a recognized Missions Board
- Amount – Tuition credits are based upon need.
- Renewal – Based on annual review of need and eligibility requirements

Northwest University Debate Scholarship

- Eligibility – Recognized speech and debate talent
 - Achieve a 3.0 High School GPA
 - Full-time study
- Amount – Determined by faculty talent assessment
- Renewal – Based participation in the debate program

Northwest University Grant

- Eligibility – Based upon financial need
- Amount – Varies each year based upon need and other awards received
- Deadline – Priority deadline is February 15th
- Application – Free Application for Federal Student Aid (FAFSA)
- Renewal – Must apply for financial aid and maintain satisfactory academic progress for financial aid. (May receive for up to eight semesters.)

Northwest University Reserve Officer Training Corps (ROTC) Housing Scholarship

- Eligibility – Must be a full time student, taking ROTC classes as an elective, and receiving the ROTC Scholarship
- Amount – Covers cost of Room and Board for an NU residence hall room (double occupancy), or NU student apartment, cost of room only

- Application – Receipt of ROTC Scholarship serves as the application for this scholarship
- Renewal – Based on enrollment and status in ROTC program

Northwest University Yellow Ribbon Scholarship

- Eligibility – Must receive confirmed eligibility for Yellow Ribbon/Post 911 benefits from the Department of Veterans Affairs
- Amount – Varies depending on VA contribution and number of credits enrolled
- Application – Available through the VA Administration www.gibill.va.gov
- Renewal – Must maintain Satisfactory Academic Progress and remain eligible through the Department of Veterans Affairs. (May receive for up to eight semesters of continuous enrollment.)

President's Scholar

- Eligibility - First-time Freshmen, High School GPA of 3.75, Minimum SAT of 1300 or minimum ACT of 28
- Full-time study
- Students are selected through the invitational President's Scholarship Competition, an on-campus two-day event held each spring. Contact the Admissions Office
- Amount – Up to five 100% tuition scholarships are awarded.
- Deadline – February 1st
- Renewal – Student must reside on-campus
- Leadership participation is required; this includes attendance at Scholars Activities and participation as an Orientation Leader. Additional participation options include, but are not limited to, ASNU Office, Resident Assistants, Small Group Leaders, Karisma and Talon staff
- May not receive with other Institutional Scholarships or Tuition Credits (e.g. any ASNU Student Leadership Awards, Pastors, District Youth Director, Academic, Northwest University Success, Ministry Success, Bible Quiz, Talent or Debate Scholarships)

Reserve Officer Training Corps (ROTC) Scholarships

- Available to – Incoming Freshmen and Transfer students
- Eligibility – Must be a full time student, taking ROTC classes as an elective
- Amount – Provides full tuition per year. Additional benefits include a yearly book allowance and a monthly stipend

- Application
 - Army ROTC - For more information call the battalion's recruiting officer at (206) 543-9010 or see website at:

<http://depts.washington.edu/armyrotc/>

- Air Force ROTC - For more information call the Unit Admissions Officers at (206) 543-2360 or see website at:

<http://depts01.u.washington.edu/afrotc/drupal/node/44>

- Renewal – Based on enrollment and status in ROTC program

Talent Scholarships

- Eligibility – Recognized talent in music (instrumental or vocal)
- Full-time study
- Amount – Awards vary (May receive for a total of eight semesters.)
- Deadline – February 15th
- Application – Live audition to be held with divisional faculty. (To schedule an audition, contact the Admissions Office.)
- Renewal – Based on participation in relevant campus programs

Visit Scholarship

- Eligibility – New students who attend a scheduled visit by February 15 of their senior year.
- Amount - \$500
- Renewal – Not renewable, one time award only

STUDENT PARTICIPATION SCHOLARSHIPS

All participation scholarships are available only to students who have attended Northwest University for at least one semester.

Commuter Activities Representatives

- Eligibility – Selected by the Student Development staff to lead commuter student activities
- Amount varies

Intramural Coordinator

- Eligibility – Selected to a position on the Intramural Staff
- Amount varies

Northwest University Student Government

- Eligibility – Elected to positions in student government
- Amount – Amount varies based upon position held

Residence Assistants

- Eligibility – Selected by the Student Development staff to serve in the Residence Halls and Student Apartments
- Amount varies

SOAR Leaders

- Eligibility – Selected by the Student Development staff to lead student activities during the summer SOAR academic registration
- Amount varies

Student Activities Board

- Eligibility – Selected by the Student Development staff to lead student activities during
- Amount varies

Talon

- Eligibility – Selected to a position on the Talon Newspaper staff
- Amount varies

PRIVATE DONOR SCHOLARSHIPS

Endowed and Restricted Scholarship Funds

Endowed scholarship funds provide financial assistance to qualified students attending Northwest University. Due to an ever-increasing interest on the part of alumni and friends of the University, new scholarship funds are being added each year. When established these scholarship funds are often in memory or in honor of loved ones or a significant person.

Eligibility – Eligibility is dependent upon a student's enrollment in a program of study, or extended to include academic performance, financial need, a specific major, church affiliation, or home geographical area. Most funding is for continuing students. A first-time freshman's eligibility for specific scholarships is determined by the Admission Application.

WASHINGTON STATE AID

Due to state law, Washington State financial aid is not available to students pursuing a major or minor offered by the College of Ministry (including the Ministry Leadership major offered through the College of Adult and Professional Studies programs).

Washington State Need Grant (WSNG)

- Eligibility - Financial need as determined by the State Need Grant formula

- Washington State resident
- Amount – Washington State Need Grant amount varies from year to year based on the State funding
- Renewal – Based on annual review of eligibility, State funding, and State laws

Students who receive Washington State Need Grants must sign the “Washington State Aid Conditions of Award” in order to receive funds each term from Student Financial Services.

WSNG recipients agree that the Washington Student Achievement Council Board (the Washington State Agency that issues the grant) and Northwest University reserve the right to withdraw, reduce, or modify the grant due to funding limitations or due to changes in circumstances which will affect the student's eligibility for the Washington State Need Grant.

FEDERAL AID

Federal Pell Grant

- Eligibility – Financial need as determined by federal methodology
- Amount – The Federal Pell Grant amount varies from year to year based on federal funding available
- Renewal – Based on annual review of need
- Students may receive Federal Pell Grant for up to six years (12 semesters) of full time attendance

The Federal Pell Grant is available to students who attend at least part time (six credits). In certain situations, however, a student who is enrolled for less than six credits may be eligible for a Pell Grant.

Federal Supplemental Educational Opportunity Grants (FSEOG)

- Eligibility – Priority is given to Federal Pell Grant recipients.
- Amount – Average amount is \$500 per year. Amount varies from year to year based on federal funding
- Renewal – Based on annual review of need and school allocation

Teacher Education Assistance for College Higher Education Grant (TEACH)

- Eligibility – Accepted into the College of Education
 - Achieved a 3.25 cumulative GPA or score above the 75th percentile on an Admissions Test
 - Completed Agreement to Serve Application (ATS)
 - Attended yearly TEACH Grant Counseling session
- Amount – determined by the Department of Education

- Renewal - Maintain 3.25 Cumulative GPA
- ATS Renewal Application
- Counseling session
- Terms
- Agree to serve in a high need, low income school after completion of academic program
- If student does not meet requirements, grant becomes an Unsubsidized loan

Federal Direct Subsidized Loan

- Eligibility – Financial need
 - Amount – Varies based upon class standing
- | Class | Credits | Amount |
|-----------------|------------|---------|
| Freshmen..... | 0-29..... | \$3,500 |
| Sophomore | 30-59..... | \$4,500 |
| Junior..... | 60-89..... | \$5,500 |
| Senior | 90+ | \$5,500 |
- Aggregate Loan Limits Undergraduate –
 - Dependent: Federal Direct Subsidized and Unsubsidized Loan - \$31,000
 - Independent: Federal Direct Subsidized and Unsubsidized Loan - \$57,500

(Students cannot take out a total of more than the above listed aggregate amounts during their lifetime in school.)

- Renewal - Based on annual review of need. Application is required annually.
- Terms - Payment of principal and interest accrual begins six months after the student ceases to be enrolled at least halftime; interest is deferred while the student is enrolled at least halftime; interest rate varies—loan fees are charged according to federal laws (maximum is 2%). If a student graduates or ceases to attend at least half time, he/she is required to complete exit counseling online.

If you wish to participate in the Federal Direct Loan Program, please sign your Award Terms and Conditions for Financial Assistance and return it to Student Financial Services. In addition, first-time borrowers at Northwest University must complete the entrance counseling online which will explain issues, rights, and responsibilities. An official Loan Application (Master Promissory Note) can be completed by the student online at the direct loan website. Students who have already completed the required application (Master Promissory Note and Entrance Counseling) will only need to sign their Award Terms and Conditions for Financial Assistance, accepting the loan(s). Federal Direct loan funds are sent to the University through

electronic funds transfer (EFT). EFT funds will be credited directly to the student’s account.

Federal Direct Unsubsidized Loan

- Eligibility – Not need-based; based on independent status or a dependent student who is not eligible for a Federal Direct Subsidized Loan, or dependent student whose parent was denied for a Federal Direct PLUS Loan.
- Amount – The amounts are the same as the Federal Direct Subsidized Loan, plus an additional \$2,000/year. Additional amounts are available for independent students, and dependent students whose parents have been denied for the Federal Direct PLUS Loan:

Class	Amount
Freshmen/Sophomore	\$4,000
Junior/Senior	\$5,000

- Aggregate Loan Limits Undergraduate –
 - Dependent: Federal Direct Subsidized and Unsubsidized Loan - \$31,000
 - Independent: Federal Direct Subsidized and Unsubsidized Loan - \$57,500

(Students cannot take out a total of more than the above listed aggregate amounts during their lifetime in school)

- Renewal – Application required annually
- Terms – Borrowers are responsible for the interest while they are enrolled and during repayment period. Interest payments can be deferred while student is in school and during their grace period. Payment of principle and interest begins six months after the student ceases to be enrolled at least half-time. Interest rates, loan fees, application, and disbursement process are the same as for the Federal Direct Subsidized Loan. If a student graduates or ceases to attend at least half time, he/she is required to complete exit counseling online.

Federal Direct Parent Loan (PLUS)

- Eligibility – Parent of an enrolled dependent student. Parents must have acceptable credit rating.
- Amount – The maximum amount is the student’s estimated budget minus financial aid.
- Renewal – Application is required annually.
- Terms – Repayment of principle and interest begins 60 days after the last disbursement. Disbursement process is the same as for the Federal Direct Subsidized Loan.

To apply for a Federal Direct PLUS loan, one parent must complete the PLUS Authorization Form and return it to Student Financial Services. Application, Promissory Note,

and Credit Check can be completed via the direct loan website. at:

<https://studentloans.gov/myDirectLoan/index.action>

REMEMBER – up to 2% of the total amount of the Federal Direct Subsidized Loan, and Unsubsidized Loan, and up to 5% Federal Direct PLUS Loan may be deducted as a guaranty and origination fee.

WORK STUDY

The purpose of the Northwest University Work Study program is to provide financial assistance to needy students by facilitating part-time employment. To participate, you must be awarded “Work Study” as part of your financial aid package. There are Work Study jobs on and off campus.

Federal Work Study

Federal Work Study employees work on-campus and are paid by the University. Students work an average of 12-15 hours per week, but are able to work up to 20 hours (if the supervisor approves).

Federal Work Study Community Service

Federal Work Study Community Service employees work on or off-campus, and are paid by their employer. Students work a variety of hours, up to 19 per week. Students are employed by local school districts to work with elementary school students, or by community service organizations working as job coaches and mentors to High School students with a variety of disabilities.

Washington State Work Study

Washington State Work Study employees work off-campus and are paid by their employer. Washington State Work Study eligible students are encouraged to locate jobs that are related to their academic or career goals. Students work an average of 12-15 hours per week, but are able to work up to 19 hours (if the supervisor approves). Being a Washington State resident is required for participation the State Work Study Program.

Applying for a Work Study Position

On-Campus

The Human Resources Office administers On-Campus Work Study positions. If you are interested in working on-campus, please contact the Human Resources Department. You will be sent an employment application. Completed and returned applications are reviewed by department supervisors who make hiring decisions based on student skills and experience. For more information visit:

<http://www.northwestu.edu/jobs/student>.

Off-Campus

Students pursuing a major or minor offered by the College of Ministry (including the Ministry Leadership major

offered through the College of Adult and Professional Studies programs) do not qualify for off-campus Work Study through the State of Washington.

Student Financial Services administers Washington State Work Study positions. Students interested in finding a job off-campus (preferably related to their academic or career goals) should contact the Work Study Coordinator in Student Financial Services. Off-Campus job openings are posted online at <http://eagle.northwestu.edu/jobsearch/>. Students preparing to interview for an off-campus Work Study position must contact Student Financial Services.

Points to Remember

- An offer of Work Study is not a guarantee of a job.
- Students may not earn more than their eligibility.
- Students may not begin working until the appropriate employment forms are submitted to the Work Study Coordinator.

If a student is not eligible for the Work Study program, they may seek employment through the Job Search Program at Northwest University. This program assists students in locating a job that is best suited for them. Information regarding the Job Search Program can be obtained through the Human Resources Office.

Summer Financial Aid

To be eligible for summer aid, you must have filed a Free Application for Federal Student Aid (FAFSA), and Student Financial Services must have received the results of that application for the current school year. For example, if you are applying for financial aid for the summer of 2018, you must file a 2017/2018 FAFSA by June 30th 2018. Applications for summer aid are available in Student Financial Services by the first week of April.

Summer aid is determined by the number of credits in which a student is enrolled. The minimum number of credits in which you must be enrolled to be eligible for Federal Direct Loans is six credits. The financial aid available for summer is:

- **Federal Direct Loans:** This aid is available if you have eligibility remaining. You may borrow a certain amount each school year based upon your class standing and eligibility.
- **Pell Grant:** This aid is available if you have remaining eligibility.
- **Washington State Need Grant:** This aid is available if you have remaining eligibility, and NU has remaining funds.
- **Federal Direct PLUS Loan:** This aid is available if your parent is approved for the loan.

- **Alternative Loan:** This aid is available if you are approved for the loan.

Tuition Credits are not available for summer (Minister, Missionary, Family, etc.). You are notified as to what financial aid you are eligible for at the beginning of April.

Special Circumstances

Sometimes your family may have a change of employment, additional expenses, or emergency situations. Student Financial Services has a “Special Circumstances Form” which allows you to specify your unique situation. You will need to provide documentation along with this form, and it takes approximately four weeks to process. Only one special circumstance is processed during your time at Northwest University.

FINANCIAL AID APPLICATION

Apply for financial aid at Northwest University by submitting:

- an Application for Admission to Northwest University
- a Free Application For Federal Student Aid (FAFSA)

The FAFSA Application is available online at www.fafsa.gov.

Eligibility

To be eligible for federal and/or state financial aid:

- a student must be a U.S. citizen, or a permanent resident of the U.S., or an eligible non-citizen
- in most cases a student must have financial need as determined by the results of a processed FAFSA
- a student must not owe an overpayment on any Title IV educational grant or be in default on a Title IV educational loan, and must maintain satisfactory academic progress
- full-time students receive priority consideration for campus-based funds

Disbursement of Aid

Student financial aid is credited to individual student accounts in equal disbursements by semester. The amount disbursed each semester is indicated on the student’s Award Letter. Most often an award is disbursed in two equal payments, half each semester at the beginning of the semester. For example, a \$1000 grant will be disbursed \$500 for fall semester and \$500 for spring semester. Student financial aid is disbursed after the Add/Drop Period.

SATISFACTORY ACADEMIC PROGRESS (SAP)

All students must make satisfactory academic progress in an eligible degree or certificate program in order to receive financial aid. Financial aid applicants are required to meet the standards described below for all terms of attendance, including terms when no aid is received. Your cumulative grade point average must be:

Class	Credits	GPA
Freshman.....	1-29.....	1.7
Sophomore	30-59.....	1.9
Junior.....	60-89.....	2.0
Senior	90+.....	2.0

To remain in satisfactory academic progress, you are required to maintain ongoing completion of at least 67% of credit hours attempted.

If you complete less than 67% of the credit hours attempted, or if your cumulative grade point average falls below the required level, you will be placed on Financial Aid Warning for one semester.

Students who do not successfully meet the credit completion and GPA expectations by the end of the next semester are suspended from further aid and are not eligible for federal, state, or institutional grants, scholarships, Work Study, or Loans. This includes Alternative, Private Bank Loans.

You may appeal Financial Aid Suspension in writing to Student Financial Services. If the appeal is approved, the student will be on Financial Aid Probation and has one additional semester to meet the credit completion and GPA expectations.

WITHDRAWING FROM CLASSES

Students who receive financial aid during the semester in which they withdraw are not considered to be making satisfactory academic progress. Future aid will be cancelled. Students should contact Student Financial Services to determine how to regain eligibility should they choose to return to Northwest University.

The date of withdrawal will be based on the day the student contacts the Registrar’s Office and indicates a desire to officially withdraw, or the last date of documented attendance, whichever is later. For financial aid purposes students who unofficially withdraw from Northwest University (cease to attend classes without notifying the Registrar), will be considered to have withdrawn after 50% of the semester has passed or the last date of documented attendance, whichever is later.

Student Financial Services will determine the eligibility for a refund of charges for the semester based on the withdrawal date. Tuition will be charged according to the chart below based upon the withdrawal date. Tuition is charged based on the highest number of credits registered for during the semester:

% of Tuition Charged	Week of Class
20%.....	during second week
32%.....	during third week
44%.....	during fourth week
56%.....	during fifth week
68%.....	during sixth week
80%.....	during seventh week
92%.....	the eighth week
100%.....	after eighth week

According to federal regulations, federal funds must be returned to federal programs based on the percent of the term that a student is no longer enrolled. Student Financial Services will determine how much of a student's federal aid was "unearned" as defined by the federal regulations, and then return the "unearned" aid in the following order to the programs from which the student received aid:

1. Federal Direct Unsubsidized Loan
2. Federal Direct Subsidized Loan
3. Federal Direct PLUS Loan
4. Federal Pell Grant
5. Federal Supplemental Educational Opportunity Grant (FSEOG)
6. Federal Teacher Education Assistance for College and Higher Education Grant (TEACH)
7. other Title IV Programs

Institutional aid, including but not limited to grants, scholarships, and tuition credits may be removed from the student's account during the semester of withdrawal.

If you have received federal and/or state aid in the form of cash to assist you with non-institutional charges, you may need to repay the grant funds that you received. This may include:

- Federal Pell Grant
- Federal Supplemental Educational Opportunity Grant (FSEOG)
- Federal Teacher Education Assistance for College and Higher Education Grant (TEACH)
- Washington State Need Grant

VERIFICATION

Verification is a federal process which requires Northwest University to check the accuracy of the information you and/or your parents reported when applying for federal financial aid. Information is verified by securing additional documentation. The documents necessary to verify these items are described on your Award Letter. Corrections to the data will be submitted to the United States Department of Education, if necessary. A revised Award Letter of any specific actions needed or changes to your financial aid award will be sent to you. An award will not be disbursed and federal loans will not be originated until verification is complete. If documents are not submitted within 30 days of request, or one month prior to the end of the semester, the offer of financial assistance may be cancelled.



Academic Services

The academic services and policies of Northwest University are overseen by the Provost's Office and administered through the academic schools and colleges, and various academic services offices. Their goal is to ensure that students obtain and demonstrate the knowledge, skills, and attitudes described by the academic programs throughout this catalog. These programs balance the high standards established by the University's faculty and its accrediting associations with the high cost of attending an educational institution. The outcome is an educational experience designed to deliver and verify students' mastery of the essential elements expected of University graduates in today's society. This will enable them to fulfill the University's mission of preparing students for service and leadership. Some services may be customized at a specific location or modality.

ACADEMIC SUPPORT OFFICES

Provost's Office

The Provost's Office coordinates all academic services. It produces and maintains the academic calendar for the University. It considers all academic petitions and appeals. It also monitors students' academic progress, including producing academic honor rolls /suspension notifications. The Provost's Office is located in the Randall K. Barton Building at 11220 NE 53rd on the southeast corner of the campus.

Registrar's Office

The Registrar's Office processes academic course registrations, monitors progress towards program completion, and maintains records of academic achievement. It certifies student enrollment and serves veterans utilizing their educational benefits. It also verifies all courses transferred into the University intended to be applied to students' degree requirements. The Registrar's Office is located in the Davis Administrative Center.

Academic Success and Advising

The Jacquelyn F. Randolph Academic Success and Advising Center, located in the Ness Academic Center, helps students achieve their goals while at Northwest University. Academic Success is a valuable referral service, supporting students in their adjustment to college life; helping connect students with tutors; assisting students in obtaining the support they need from various University services; coordinating seminars for academic success; and arranging classroom accommodations for students with disabilities. Academic Success works closely with other departments, such as Residence Life, Campus Ministries, and Counseling/Career Services, to assist students in becoming more effective servants in the church and the world.

In addition to the Office of Academic Success and Advising, each student is assigned a faculty member as an academic advisor. Generally, the faculty member is part of the academic discipline chosen by the student as a major.

With the coordination of the faculty as advisors, the Office of Student Success, Provost, and Student Development services, every student receives intentionally tailored attention to provide the means to achieve identified goals for the glory of God.

Writing Center

The Writing Center, located in the D.V. Hurst Library, is overseen by English faculty and selected tutors to assist students in their research and writing projects. Operated throughout the academic year, students are supported through the many stages of defining the paper, researching the topic, and producing the report. The hours of operation are posted each semester, with the ability to make appointments with the Lab at other times always available.

Academic Computing

The Student Computer Laboratory, strategically located in the Hurst Library, provides students and classes with the most current software and hardware to support their academic program needs. This facility provides network and Internet access to students for academic, professional, and personal research. Operational hours are posted in the Library.

Personal computers are an important part of the student's educational experience. Assistance is provided through the University's Information Technology department, via their website: <http://eagle.northwestu.edu>. Assistance is also available by contacting the Help Desk at help@northwestu.edu.

Institutional Review Board

The Northwest University Institutional Review Board (NU IRB) is a federally regulated committee that directs the care of participants in research affiliated with the University. In particular, the job of the NU IRB is to establish and enforce ethical guidelines to protect participants from harm and to respect their personal dignity, especially those individuals who have limited understanding of the risks of their participation or who have diminished decision-making abilities. Unless exempt, research projects affiliated with Northwest University must be approved by the NU IRB for the duration of the project. See the Institutional Review Board link on the Provost's Eagle Page for further information.

Failure to adhere to federal laws relating to use of human subject(s) in research or the requirements of the NU IRB constitutes noncompliance. Examples include conducting research outside of NU IRB approval dates, not following NU IRB requirements, or failure to be forthcoming about research projects. Instances of possible noncompliance shall be brought to the NU IRB full committee for discussion and investigation. The NU IRB will conclude one of the following outcomes.

- a. The instance does not constitute noncompliance and will be dismissed
- b. The instance constitutes noncompliance that can be ameliorated via a Corrective Plan proposed by the primary investigator (PI) and subsequently agreed upon by the NU IRB
- c. The instance constitutes noncompliance that is either serious or continuous
 - Serious noncompliance is that which increases risks to participants, intentionally violates policies, or is otherwise deemed serious by the NU IRB.
 - A continuous instance of noncompliance is a pattern of violating the federal laws governing research involving human subjects, or the requirements of the NU IRB, whether intentionally or not.

Consequences of serious or continuous noncompliance will be decided by the University Provost, in conjunction with the IRB committee, associated Academic Dean, and dissertation/thesis committee chair in instances involving student-PIs. Those consequences may include

- a. withdrawal of IRB approval
- b. modifications to the study protocol
- c. increased monitoring of the research project including access to the data where needed
- d. suspension or termination of the research project
- e. termination of current and future research projects
- f. dismissal from the University

Membership

The National Institute of Health specifies that the board must have at least five members who represent a variety of backgrounds. In particular federal policy indicates that at least one member of the committee must be a scientist, one member a non-scientist and one member must not be affiliated with the institution in question.

Library

The D.V. Hurst Library provides the Northwest University community with collections, services, and spaces that foster the integration of biblical faith with the academic research process. Library collections can be searched from the library website (<http://library.northwestu.edu/>) and most are available in online or digital formats.

Collections include substantial eJournal, eBook, and print book holdings covering all subject areas; the NU Archives and Syllabus Archive; the Perkins Judaic/Messianic Collection; and the Pentecostal Collection.

Library services include research guides and tutorials, interlibrary loan for articles, computers, and wireless access. Librarians are available for consultation for any information needs, and specific queries can be sent by email to library@northwestu.edu or by using the chat form on the library website.

The NU Library has a physical location on each of the three NU campuses. On the Kirkland Campus, the D.V. Hurst Library building provides a number of study environments including a 24 hour study space, collaborative group study areas, large and small group study rooms, and study carrels. The Kirkland Campus Library also offers color printing, scanning, and interlibrary loan for books.

ACADEMIC POLICIES AND PROCEDURES

Academic Honesty

Northwest University has intentionally developed a learning community that includes Academic Honesty as a foundational value and expects honesty from faculty and students in all areas, including academic lives.

Northwest University considers dishonest academic conduct by students to include any activity that allows a student to take an unfair advantage of fellow students. Examples of academic dishonesty by students include the following:

- Cheating on assignments or examinations.
- Submitting material that has been prepared by someone else or failure to give full credit to material prepared by someone else (plagiarism). Plagiarism is defined as "using someone else's ideas or phrasing and

representing those ideas or phrasing as our own, either on purpose or through carelessness” (MLA).

- Arranging for another person to serve as test-taker.
- Seeking help from another person or source during a test in which collaboration is not permitted.
- Submitting the same (or essentially the same) paper in more than one course without prior consent of the current assigning professor(s).
- Making false statements in order to acquire special consideration from an instructor.
- Sabotaging another student’s work.

Additionally, for faculty, academic dishonesty included unduly altering a student’s grade or awarding points when not earned.

The Academic Honesty policy functions at Northwest University on an honor basis so faculty and staff agree to academic integrity standards upon hire and acknowledge willingness to enforce the policy and report misconduct. Academic dishonesty may result in the student failing the assignment, receiving an “F” in the course, or possibly being dismissed from the University. Instances of academic dishonesty are typically reported to the Provost’s Office. Any student disciplined by a faculty member for alleged academic dishonesty has the right to appeal the disciplinary action. The student should initiate his/her appeal according to procedures outlined in the Northwest University Student Academic Appeals Policy, which is available in the Provost’s Office or the Student Development Office.

Academic Load

A credit hour approximates not less than one hour of classroom or direct faculty instruction and a minimum of two hours of out-of class student work each week for approximately fifteen weeks, or the equivalent amount of coursework via an alternative time or modality.

University instructors assume two hours of outside study for each hour in class. Thus, a student carrying a fifteen-credit academic load has a forty-five hour work week. Students who must continue employment while attending the University should, therefore, reduce their loads to maintain a manageable work week. A student working more than twenty-five hours per week should limit his or her academic load to 13 credits. If the student is working more than 33 hours the academic load should be limited to 10 credits.

Student Category – Undergraduate Students

- Full-time..... 12 or more credits in a semester
- Part-time..... 1-11 credits in a semester
- ¾-time 9-11 credits in a semester

- ½-time6-8 credits in a semester
- Less than ½-time.....1-5 credits in a semester

Student Category – Graduate Students

- Full-time 9 or more credits in a semester
- Part-time1-8 credits in a semester
- ¾-time7-8 credits in a semester
- ½-time5-6* credits in a semester
- Less than ½-time.....1-4 credits in a semester

**Exception: consult the current graduate catalog for programming specific credit amounts.*

Students must have their advisor’s permission to enroll for more than 18 credits in a semester. (See also tuition schedule for over 18 credits)

Adult Evening academic load

A semester academic load of 15 credits in the accelerated Adult Evening program is very challenging. Students who desire to enroll in 17 or more credits in a semester must carry a minimum cumulative 3.000 GPA, and have transferred in 60 credits or completed two semesters at NU as a full-time student.

Academic Registration

Students register for classes during scheduled registration periods. Late registration is from Monday through Friday of the first week of classes. Students are not permitted to register for credit after Friday of the first week of the semester.

No one will be admitted to classes until his or her registration is completed and approved by the Registrar’s Office and tuition and fees have been paid or satisfactory arrangements have been made with Student Financial Services.

A student who registers for class but decides not to attend must notify the Registrar’s Office in writing before the First Day of Class. This notification will cancel the tuition and related charges. See the section Cancellation of Registration under Financial Information for more information.

New Student Orientation

Student Orientation Advising and Registration (SOAR) and Orientation Week are scheduled time for on campus sessions and activities to ensure a successful transition to life at Northwest University. SOAR is the preliminary advising, registration, and initial networking and preparation piece for incoming students.

Academic Standing

- Freshman: 0-29 semester credits completed satisfactorily
- Sophomore: 30-59 semester credits completed satisfactorily
- Junior: 60-89 semester credits completed satisfactorily
- Senior: 90 + semester credits completed satisfactorily

Adding / Dropping Courses

Students may change their registration through adding or dropping courses either via their PowerCAMPUS Self-Service account or by filing a properly completed Request Registration Change Form in the Registrar's Office. After the Last Day to Add/Drop Courses, new courses cannot be added and courses cannot be dropped. (See Withdrawing from a Course for additional details.)

Anti-Plagiarism Software

When academic dishonesty occurs, the teaching-learning process is undermined and students rob themselves of the educational benefit intended by the assignment. To assist students and faculty, Northwest University is utilizing Turnitin.com, an online plagiarism detection service that conducts textual similarity review of submitted papers. When papers are submitted to Turnitin.com, the service will retain a copy of the submitted work in the Turnitin database for the sole purpose of detecting plagiarism in future submitted works. Students retain copyright of their original work.

Auditing Courses

An auditor is a person who wants to sit in a class but not be held responsible for the course work. Enrolled students have space priority over auditing students. Out of courtesy, the auditor will participate in discussions as allowed after consultation with the professor. An audited class requires the prior permission of the professor and is not recorded on the student's transcript.

Online courses are not available for Audit.

Junior and senior non-music majors are allowed to audit private music lessons for no credit and will be charged the regular Applied Music Lesson fee and the Undergraduate Course Auditing fee. Declared Music Ministry and the Bachelor of Music will also be allowed to audit applied music lessons that are not a requirement for their major.

Graduates of Northwest University are allowed to audit one undergraduate course per year free of tuition.

Fees specific to the class (books, materials, lab fees, etc.) will be the responsibility of the auditor. (*See the Tuition &*

Fees page for tuition and fees that may be associated with auditing a course.)

Class Attendance

Classes are conducted with a view to helping students develop in knowledge and character. Student's attendance is assumed. If absences occur, the student is responsible for work missed. Because classes differ in purpose and character, individual instructors determine their specific requirements in course syllabi. All faculty include their attendance policies, if any, and define absences, tardies, early exits, and the effect that these may have upon grades. Appeals relating to attendance are addressed first to the instructor.

Class absences necessitated by required participation in University-sponsored activities are excused through the Provost's Office. The faculty or staff member submits a list of students participating, and the Provost's Office informs instructors of times the students are to be excused.

Limitations on absences impacting a student's grade due to missed assignments or activities are as follows:

- If a student is excused from a class through the Provost's Office, and if the excused absence includes an activity in which participation in the activity affects the grade, the student will be given an opportunity to make up the activity without incurring a grade penalty for the absence. The make-up can occur before or after the missed class, at the discretion of the instructor. The student is solely responsible for making contact with the instructor prior to the absence. This limitation on grade penalties does not apply to activities that are essential to the completion of the class and that cannot be reasonably rescheduled (for example, clinical responsibilities in a Nursing practicum class). If a student does not reach agreement with an instructor on the application of this limitation, appeal may be made according to procedures outlined in the *Northwest University Student Academic Appeals Policy* which is available in the Provost's Office and the Provost link on the Eagle website.
- If an instructor specifies a grade penalty for absences without distinguishing between excused and unexcused absences, the student will be allowed no less than a total of the number of absences required by her or his university-sponsored activities, plus the number of days the class meets in a week.

If a student is absent from all classes for more than two weeks consecutively without contacting the Registrar or Provost to explain the reason for his or her absences, the University has the authority to administratively withdraw the student from all course enrollments and to assign grades of "WZ" to each course.

Class Eligibility

Before enrolling in any course the student is responsible to ensure all prerequisite courses or requirements have been fulfilled. In general, freshmen take 1000-level courses, sophomore 2000-level, junior 3000-level, and senior 4000-level courses. Students are permitted, however, to take courses below and one level above their academic standing. For example, a sophomore may be allowed to take courses numbered 1xxx - 3xxx. Exceptions to prerequisites or eligibility for a specific course must be approved by the instructor.

Class Schedules

Most classes are scheduled in fifty or seventy-five minute periods. Normally the instructional day begins at 8:00 a.m. and runs until 9:20 p.m. during weekdays. Selected courses may meet on Saturdays. Two chapel services are scheduled each Monday, Wednesday and Friday to accommodate student schedules. The student arranges a schedule according to the requirements of his or her own program. The University reserves the right to cancel any courses for which there is not sufficient registration.

Courses and Degree Sequencing

Each Catalog year, the Academic Success and Advising department publishes eight-semester plans that outline the courses required for each degree and a suggested sequence for that coursework. Consideration is taken to observe prerequisites and class level for each course. Transfer students should work closely with their Academic Advisor to adjust these sequences to accommodate the courses they have transferred into the University. Semester plans are posted on the Eagle website by catalog year: <http://eagle.northwestu.edu/departments/academic-success/sample-page/semester-plans/>.

Course Repeats

Students may repeat any course for the purpose of changing a grade. The latest completed course grade is considered the grade of record as it pertains to credit toward graduation and to the official transcript. Recalculation will be reflected in the semester's Cumulative GPA. (Grades of W and WZ are not considered completed course grades.)

End of Term Assignments and Final Exams

To ensure that students are able to focus their attention more fully on preparation for their final exam, Northwest University has the following guidelines:

- During the last three weeks of the semester and during finals week, all written assignments, daily assignments, papers, presentations, projects, exams or quizzes should be due only if they were part of the original course syllabus.

- To provide students adequate time to prepare, final exams and major unit exams must be given during finals week.
- Requests for exceptions to this policy must be made by departments to the Academic Affairs Committee. During the last week of classroom instruction every effort should be made by the campus community to minimize assignments and campus activities.

Enrollment Certifications

The Registrar's Office certifies official enrollment verifications after the Last Day to Add/Drop Courses.

Online Courses

The University offers an increasing number of online courses. Their scheduling falls within the academic term in which they are offered, although more restrictive assignment time frames may be required for specific courses. Due to the unique nature of online courses, their dependence on the student's learning style and time management skills, and the fact that assignment scheduling may not match the traditional academic calendar:

- enrollment in online courses requires specific advisor approval, and
- students are limited to enrolling in one online course per semester. (College of Adult and Professional Studies programs, graduate students, and non-matriculated undergraduate students are exempted from this limitation.)

Special Courses

Periodically, the University offers students the opportunity to register for courses that do not meet in the traditional classroom format. At times, a Special Topic may be offered over a specific area of study to enrich the curriculum. At other times, a student may desire to work with a faculty member through Independent Study or Guided Research in a specific discipline. The Courses of Instruction section lists Special Courses and a brief definition of each. In all cases, a professor will ensure the proper quantity and quality of work assigned and performed. The student's advisor must approve the registration schedule, including Special Courses. Ultimately, the student is responsible to ensure that all registered courses satisfy specific degree requirements.

Independent Study Special Courses

Independent Study Course - A course specifically formatted to be delivered by a professor to individual students according to the individual needs and learning style outside of a regular classroom setting. An IS course requirements and expectations are communicated through a course syllabus/contract that specifies the nature and extent of interaction between the student and instructor and the expectations for satisfactory course completion. Based

on the nature of the course and the student, the instructor of an IS course may require a number of face-to-face meetings.

- In addition, IS courses may also meet or be substituted for a regularly offered course, with the approval of the instructor and dean responsible for the subject matter. It is the responsibility of the instructor and Dean to ensure that the learning experience through the IS course is comparable to that of an associated classroom course.
- The instructor's Dean has full responsibility for quality control, including the selection of appropriate faculty.
- IS courses follow the established semester schedule for the department through which they are offered, including add/drops, withdrawals, and grade reporting unless specifically described differently in the contract.
- IS courses will carry an additional per credit fee of 20% of the current "over 18 credit" tuition rate. The instructor receives this amount less a \$20 per credit Administrative Fee.

Process:

1. IS courses are requested by the student in conference with the academic advisor. They begin completion of the Request for Independent Study form.
2. The student can at this point register for an INDP 4801/2/3 "Independent Study – Pending" course via PowerCAMPUS Self-Service. This ensures that the Registrar and Accounting knows that the student intends to register for an Independent Study course and that the request is being processed.
3. The dean of the course's department contacts a prospective instructor. The course instructor of regularly offered courses has the first choice of refusal. After that, fulltime NU instructors are preferred, although adjunct faculty can be utilized depending on the topic and nature of the course.
4. Once the instructor is selected, a syllabus/contract is designed by the instructor (often in consultation with the student) for the specific IS course and attached to the Request for Independent Study form. The packet is then submitted to the course's dean for final approval.
5. Copies of the Independent Study form and syllabus are sent to the student, student's advisor, appropriate major coordinator, and Provost as information.

Summer University

The Summer University semester is designed to provide courses in areas of selected interest for enrichment and acceleration of students' progress toward graduation. The schedule is designed in a concentrated manner so as to be contained within one- to three-week sessions. From time to time shorter seminars and workshops are scheduled with guest lecturers who have expertise in special topics of current significance or professional value. Summer internship programs and practicums are also registered as

part of the summer semester. A current summer course schedule may be obtained from the Registrar's Office.

The Last Day to Register and Last Day to Add/Drop Courses for Summer University is the end of the second day of classes for that session. Some course assignments, independent studies, practicums and internships may extend through August. The applicable course schedule includes the exact dates.

Withdrawal from a Course

After the Last Day to Add/Drop Courses, students can withdraw from a course during the Course Withdrawal Period which is through the end of the 12th week of classes. In this event, the course remains on their transcript as a permanent part of their academic record, with a permanent grade of "W." Course withdrawal is not allowed after the Course Withdrawal Period. In the event a student has stopped attending classes in a course, as evidenced by missing over two consecutive weeks of classes without the instructor's permission, a student may be Administratively Withdrawn from a course. In this event, the course grade will be assigned as a "WZ."

Withdrawal from the University

Students may withdraw from the University up through 5:00 PM on the Last Day of Classes. Withdrawals from the University (withdrawing from all courses in a semester) may be made by obtaining the proper form from the Registrar's Office, completing it, securing appropriate signatures, and filing it with the Registrar. If it is impossible to follow this procedure because of illness or emergency, the student must notify the Registrar within one week after leaving the University. The University reserves the right to require a letter of consent of parents or guardians for students less than 21 years of age.

If a student is absent from all classes for more than two weeks consecutively without contacting the Registrar or Provost to explain the reason for his or her absences, the University has the authority to administratively withdraw the student from all course enrollments and to assign grades of "F" to each course. The official withdrawal date for academic purposes will be the last date of class attendance as certified by faculty and verified by the Registrar's Office. The official withdrawal date for financial obligation purposes will be two weeks after this verified date.

TRANSFER OF CREDIT INTO NORTHWEST UNIVERSITY

Transfer credits are usually considered during the admissions process, but at times enrolled students augment their schedules with credits from other institutions. All credits transferred into Northwest University after enrollment must be specifically approved to ensure applicability to the student's degree program by the Registrar's Office and the Dean of the school or college that offers the course for which the course applies. See the *Northwest University Credit Transfer Guide* for further details.

The flexibility built into the Core Curriculum helps transfer students utilize as many of their credits as possible. Additionally, transfer students benefit from the following provisions:

- When transfer students bring in courses that fulfill the Humanities and Social Science requirements, the Writing Practice standards do not apply.
- Transfer students can fulfill the Humanities requirement by transferring in nine credits from any two of the specified disciplines.
- Transfer students 20 years of age or older who bring in 47 or more transfer credits may replace UCOR 1052 Identity and Vocation with an elective course.

Nontraditional Sources of Credit

Credits through Testing – Northwest University accepts credits earned through the Advanced Placement Testing Program (AP), International Baccalaureate (IB), the College Level Examination Program (CLEP), and the DANTES Subject Standardized Tests (D.S.S.T). Recommendations regarding college credit are made by the Registrar.

Language Testing Policy – Students wishing to earn foreign language credit through testing will now do so using ACTFL (American Council on the Teaching of Foreign Languages) exams. Northwest University will accept a total of 12 credits, a maximum of 6 credits earned through OPI (Oral Proficiency Interview) or 12 credits earned through WPT (Written Proficiency Test). 3 WPT credits may be applied toward the Core Curriculum Humanities requirement and additional credits count as elective credits. Complete policy and Test links listed on Provost's website.

<http://eagle.northwestu.edu/academics/office-of-the-provost>

Military Credit – Those having had military service may petition the Registrar's Office for credits based on learning through military experience. Northwest considers the

recommendations of the American Council on Education (ACE) in evaluating military-based credits.

Prior Learning Assessment (PLA) Credit – Credit can be requested for learning from experiences that occurred outside of a traditional classroom setting. Students may submit a portfolio documenting such learning. Students are charged a CPL Assessment Fee when they submit a previously completed license or credential for assessment by a Northwest University content expert. Students are charged a PLA Assessment Fee per credit requested, when they submit a portfolio demonstrating their prior learning acquired in a non-academic setting for assessment by a Northwest University content expert. PLA Evaluation is supervised by the Dean of the College of Adult and Professional Studies.

Traditional Sources of Credit

Transfer of Credit from Regionally Accredited Colleges and Universities

Students desiring to transfer to the University from another institution accredited by one of the six regional associations must follow the general instructions for admission and must see that transcripts of previous college work are sent to the Admissions Office. Course work in parallel courses or areas of instruction will be considered for transfer provided that they show a grade of C- or better. (Some majors may have a higher grade requirement for some courses.)

Transfer of Credit from Non-Regionally Accredited Colleges and Universities

Academic work presented from colleges and universities that are recognized by the Council for Higher Education Accreditation (CHEA) database but not accredited by one of the six regional associations is subject to the following limitations and guidelines: transfer from all such sources is limited to a total of 30 semester credits;

- courses are considered on a course-by-course basis;
- acceptance of such credits is dependent upon the University's evaluation of the equivalency of course work and level of instruction;
- all such transfer credit is considered at the time of admission or readmission to the University;
- transfer credit from such sources must be validated by completion of a minimum of two semesters enrollment and 30 credits at Northwest University with grades of C- or better, and possibly by examination;
- only evaluations and commitments made in writing by the Registrar's Office will be considered as being applicable;

- college-level work considered occupational or remedial is not recognized for transfer; and
- enrolled students desiring to transfer credits from such institutions must obtain prior written approval from the Dean of the school or college into which the credits are to be transferred.

ALTERNATE WAYS TO EARN CREDIT

Credit by Prior Learning Assessment (PLA)

Students may obtain credit for college-level learning through a variety of ways at Northwest University. The term Prior Learning Assessment (PLA) covers college-level learning that occurs both in and outside of an academic setting. Northwest University follows the standards for assessment of college-level learning as established by the Council for Adult and Experiential Learning (CAEL). PLA covers learning documented by the Portfolio process, Certified Prior Learning (CPL) as determined by national accrediting agencies, credit obtained through the College-Level Examination Program (CLEP) and credit through the DANTES Subject Standardized Tests (D.S.S.T).

- Portfolio: Students must consult with the College of Adult and Professional Studies to develop a Portfolio that is designed to document the college-level learning they have acquired in a non-academic setting.
- CLEP/D.S.S.T: Refer to the CLEP/D.S.S.T Equivalency Chart to determine which exams meet Northwest University course requirements. Course Transfer Guide available through:
<http://eagle.northwestu.edu/registrar>
- Certified Prior Learning (CPL): Nationally recognized licenses, certificates or on-the-job training may qualify for credit.
- All credits earned through Portfolio or Certified Prior Learning must be completed prior to earning 60 semester credits. Transfer students entering with 60 or more credits will be allowed one semester apply for PLA credits.

Credit by Advanced Placement (AP)

Students who have completed college-level studies in high school under the Advanced Placement Program may be granted credit in comparable college courses upon enrollment. Official Advanced Placement exam results should be sent to the Registrar's Office for evaluation.

Credit by CLEP and D.S.S.T

Students may utilize the CPL process and apply credit from CLEP (College Level Examination Program) and D.S.S.T (DANTES Subject Standardized Tests) to their degree

requirements. Students may transfer, upon admission to the University, the CLEP general examinations in the humanities, mathematics, sciences and social sciences. Students who believe they have advanced levels of knowledge equivalent to course offerings may contact the Registrar's Office for details concerning these tests. Not more than a total of 30 credits of PLA, ACE (American Council on Education), IB, AP, military, CPL, portfolio, CLEP and D.S.S.T can be applied to any degree. All credits earned through CLEP and D.S.S.T must be completed prior to earning 60 semester credits. Transfer students entering with 60 or more credits will be allowed one semester to earn CLEP and D.S.S.T credits.

For Veterans and Active Duty Military, Northwest University will waive the 30 credit limit on PLA, ACE, IB, AP, military, CPL, portfolio, CLEP and D.S.S.T that can be applied to any degree.

Any veteran receiving GI Bill® benefits while attending Northwest University is required to obtain transcripts from all previously attended schools and submit them to the school for review of prior credit.

Other Standardized Proficiency Examinations

Standardized tests which can be used to show proficiency in areas that are not covered by AP, CLEP, and D.S.S.T may be available.

Departmental Exams

A formally admitted student may challenge certain university courses by examination without actually registering in the courses. The student is allowed only one opportunity to qualify for credit by examination in any given course. Credit by examination may not be counted toward the satisfaction of the residence requirement. Special fees are charged.

Continuing Education Unit (CEU)

The University awards the Continuing Education Unit to adults who participate in noncredit continuing education activities administered by the University. CEUs are not to be equated with the University credits applicable toward a degree. One CEU is equal to ten contact hours of participation in an organized continuing education experience. CEU credit is placed on the National Registry for Continuing Education and is useful where they may be prescribed by employment or professional training requirements.

GRADING AND GRADE POINT AVERAGES

Grade Points

Northwest University desires to provide students with an honest evaluation of their performance, not only in relation

to other students in a particular course, but also in relation to the academic standards generally expected at institutions of higher education. To that end, and especially as a Christian university, we approach grading with a focus on the values of integrity, truth-telling, and respect. In the assigning of grades, these values apply not only to the relationship of the faculty member to the individual student, but also to the relationship of Northwest University to larger communities – social, regulatory, business, religious, and academic. Consequently, Northwest University seeks to uphold a grading system that carefully differentiates and provides an honest assessment of student performance, recognizes truly exceptional achievement, and maintains University credibility.

Grade Point Average

A student's grade point average (GPA) is determined by dividing the total number of grade points earned during a given period by the number of credits for which the student was enrolled and received a regular grade during the same period. Students' semester grade point average (SGPA) and cumulative grade point average (CGPA) are calculated and reported each semester. For example:

1st Semester:

15 credits attempted
 47 grade points earned
 SGPA = 3.133 (47/15 = 3.133)
 CGPA = 3.133 (47/15 = 3.133)

2nd Semester:

17 credits attempted
 50 grade points earned
 SGPA = 2.941 (50/17 = 2.941)
 CGPA = 3.031 (97/32 = 3.031)

3rd Semester:

17 credits attempted
 65 grade points earned
 SGPA = 3.824 (65 / 17 = 3.824)
 CGPA = 3.306 (162 / 49 = 3.306)

Academic Progress

Entering students who do not meet all requirements for regular standing are admitted with Success Standing. Continuing students are placed on Academic Warning if their cumulative grade point averages fall below:

1-29 earned credits 1.700 CGPA
 30-59 earned credits 1.900 CGPA
 60-89 earned credits 2.000 CGPA
 90+ earned credits 2.000 CGPA

Academic Warning is not intended to be a punitive measure but to inform and provide opportunity for improvement. In order to ensure their concentration upon academic work during the Academic Warning period, students are restricted in their academic loads (no more than twelve hours plus P.E. activity), are restricted in their participation in certain University activities, and may be restricted in their work loads. To aid them in reaching their potential, they may be required to attend special classes or counseling sessions. (A student averaging below 2.00 might be restricted, regardless of their academic standing.) When their cumulative grade point average rises above the stated levels, students are removed from Academic Warning.

Academic Suspension

Students whose cumulative grade point average has been below the stated levels for two or more semesters are placed on Academic Suspension and may not continue enrollment. Exceptions may be made if the last semester's grades indicate a clear improvement and average above 2.0, even though the cumulative GPA remains below 2.0. In that case, the student continues on probationary status. Students may appeal their suspension. If the appeal is approved, the student may continue to Academic Probation. If denied, the student is dismissed from the University.

Although not directly connected to financial aid disqualification, often students on Academic Warning or Suspension also have their financial aid status affected. Students should consult the Financial Aid section of the catalog, and confer with Student Financial Services for further details.

Appeals for reinstatement after academic dismissal may be directed to the Provost. Normally, at least one semester must elapse after disqualification before students will be considered for reinstatement, during which time they should have reevaluated their educational plans or taken steps to improve their scholastic skills through study at another institution. Dismissed students may also petition for permission to enroll as a Non-Degree Seeking Student to take selected courses for personal benefit.

Veteran's Benefit - Standards of Progress

Students certified to receive veteran benefits will be placed on probation and reported to the VA whenever their Cumulative Grade point Averages fall below:

1-29 earned credits 1.700 CGPA
 30-59 earned credits 1.900 CGPA
 60+ earned credits 2.000 CGPA

Failure for students to achieve the minimum cumulative CGPA as indicated above after two consecutive terms on probation will have their veteran benefits interrupted.

Eligibility for Special Groups and Student Leadership

All participants of special groups (e.g. varsity athletics, traveling choirs, speech teams) and student leadership must maintain a 2.00 GPA to qualify for membership in the group. In addition, the University reserves the right to establish minimum credit loads each semester for these students.

A semester academic load of 15 credits in the accelerated Adult Evening program is very challenging. Students who desire to enroll in 17 or more credits in a semester must carry a minimum cumulative 3.0 GPA, and have transferred in 60 credits or completed two semesters at NU as a full-time student.

Course Repeats

Students may repeat any course for the purpose of changing a grade. The latest completed course grade is considered the grade of record as it pertains to credit toward graduation and to the official transcript. Recalculation will be reflected in the semester's Cumulative GPA. (Grades of W and WZ are not considered completed course grades.)

Incomplete Grades

A student may request an Incomplete Grade for reasons of illness or emergency. A written request for an Incomplete must be submitted to and approved by the professor of the course before the end of the course. The Incomplete must be completed by the end of the fourth week of the following course session. In the interim time period, the grade of "I/Grade Default" will be posted on the student's transcript. At the conclusion of the four week time period, the incomplete grade will be updated by the professor or convert to the current grade reported by the professor.

Grade Reports

Grade reports are available via the University's website following the close of each semester. Printed Grade reports can be provided by the Registrar's Office upon written request.

Awards and Honors

Students who earn a current grade point average of 3.5 or better, while carrying twelve credits or more of courses that affect grade point average (i.e., non-pass/no credit courses), are placed on the Dean's List, which is published at the conclusion of each semester. Full-time students with a current grade point average of 3.3 to 3.499 are placed on the Honors List.

The Awards and Honors Convocation program regularly includes the following awards:

Student Life Awards – Awards are made to one male and one female student whose life and influence are deemed exemplary.

Academic Honors by Classes – Awards are made to the non-graduating freshman, sophomore, junior, and senior with the highest cumulative grade point averages. Transfer students and Adult Evening students constitute their own class. Only grades earned at Northwest University are computed. The grades from at least two semesters as a full-time student must be available for consideration. For First Time Freshmen or transfer students current full-time enrollment in a second semester is required. A hardware award goes to the top qualifier, and all students above 3.8 receive certificates. No awards are made for averages below 3.0.

Departmental Honors – In those departments which offer majors, a hardware award is presented to the graduating major (or minor if there is no qualifying major) with the highest grade point average on all work done in the major department. At least half of the work must have been done at Northwest University. No awards are made for averages below 3.0.

Graduation Honors – Awards are made to the Baccalaureate degree graduate who have the highest grade point averages on all Northwest University work done toward graduation. Highest qualifiers automatically receive the awards regardless of other honors received.

Special Recognitions – Special awards are presented to students as conferred by Societies such as the American Bible Society. Criteria and procedures for honoring students are outlined in the Faculty Manual.

Who's Who at Northwest University – Selected students from the junior and senior classes are nominated by the faculty for inclusion in this institutional honor society each year. Selections are based on character, leadership, and academic record.

Conferring of Scholarships – University awarded scholarships are presented to the recipients at the Convocation.

Grade Quality of Performance

Grade	Explanation	Grade Points	Grade	Explanation	Grade Points
A	Superior performance in all aspects of the course with work exemplifying the highest quality-Unquestionably prepared for subsequent courses in field.	4.0	D	Very minimal learning and very low quality performance in all aspects of the course-Highly doubtful chance of success in subsequent courses in field.	1.0
A-	Superior performance in most aspects of the course; high quality work in the remainder-Unquestionably prepared for subsequent courses in field.	3.7	D-	Little evidence of learning-Poor performance in all aspects of the course-Almost totally unprepared for subsequent courses in field.	0.7
B+	High quality performance in all or most aspects of the course-Very good chance of success in subsequent courses in field.	3.3	F	Failure to meet requirements of the course-Unprepared for subsequent courses in field.	0.0
B	High quality performance in some of the course; satisfactory performance in the remainder-Good chance of success in subsequent courses in field.	3.0	I/*(grade default)	Incomplete coursework/*grade default, if the incomplete coursework is not resolved the approved timeframe, the Incomplete will revert to the recorded grade default	N/A
B-	Satisfactory performance in the course-Evidence of sufficient learning to succeed in subsequent courses in field.	2.7	NC	No Credit, C- or lower grade	N/A
C+	Satisfactory performance in most of the course, with the remainder being somewhat substandard-Evidence of sufficient learning to succeed in subsequent courses in field with effort.	2.3	P	Pass C or better grade	N/A
C	Evidence of some learning but generally marginal performance-Marginal chance of success in subsequent courses in field.	2.0	R	Repeated Course	N/A
C-	Minimal learning and substandard performance throughout the course-Doubtful chance of success in subsequent courses.	1.7	S	Satisfactory	N/A
D+	Minimal learning and low quality performance throughout the course-Doubtful chance of success in subsequent courses.	1.3	W	Withdrawal from course	N/A
			WZ	Administrative Withdrawal for non-attendance	N/A
			Z	Grade Unavailable (temporary grade assigned while final grade is being clarified)	N/A

GRADUATION

Graduation Requirements

Credit Hours. Candidates must complete the minimum total credit hours for the degree or certificate in which they are enrolled.

Grade Point Average. Candidates must achieve a minimum 2.00 Cumulative GPA on all courses taken at Northwest University unless the student's specific program has higher requirements.

Residency. Residency refers to course work completed from Northwest University. The following are required:

- 25% of the minimum total credit hours for the degree or certificate;
- 25% of program or major requirements;
- The final semester of course work must be completed from Northwest University; (Veterans and active duty military are exempt from this requirement.)

Degree/Certificate Requirements

- All requirements for the degree or certification must be completed on or before the official day of graduation within that semester.
- Incomplete courses do not apply toward graduation until they are completed. Candidates who receive an incomplete grade in a course required for graduation will have their graduation applications reclassified to the next semester or the semester in which the work and final grade are submitted.
- The catalog requirements in effect during the semester in which the student first enrolled are applicable, provided graduation is within six years from the end of that semester. (The summer semester may count as a part of the semester before or after it.) However, a student may graduate under the requirements of the current catalog. It is expected that the requirements of the catalog chosen will be followed as a whole.

Credit Limitations

- 30 credits of non-traditional credits, including Portfolio, CPL, ACE, AP, IB, military, CLEP, and D.S.S.T. (Veterans and active duty military are exempt from this requirement.)
- 12 credits (Bachelor degree) or 8 credits (Associate degree) of ensemble music.
- 4 credits of physical education activity.
- 4 credits of UNIV 3561 Student Development Training.
- 3 credits of ENGL 271x Student Media: Visual Journalism
- 3 credits of ENGL 272x Student Media: Interpretive Journalism

- Students may earn additional majors as long as they satisfy the requirements for each major.

Good Standing. Candidates must be in good standing the University as of the date of their graduation.

Financial. Candidates must have all accounts with the University paid in full to receive a diploma and official transcripts verifying graduation.

Second Bachelor Degree. Northwest University will grant a second Bachelor degree only if the student's second degree is substantially different from the first Bachelor degree. The second degree will:

- require a minimum of 30 additional semester hours from Northwest University;
- include all courses required for the major;

Student Responsibility

While the University provides advisement services to its students through the Academic Success and Advising Office, faculty advisors, the Registrar's Office, and other sources, the final responsibility shall rest with the student for fulfilling all requirements for graduation, including those identified in an official program audit. This shall include requirements resulting from program modifications affecting course offerings as may be adopted by action of the faculty.

Residency Requirements

25% of the minimum total credit hours must be completed from Northwest University for every degree earned, and the final semester of work before graduation must be taken from Northwest University irrespective of the amount of previous work completed at Northwest University. 25% of the program or major requirements must be completed in residence at Northwest University.

A student registered at Northwest University may not receive credit for a concurrent enrollment at another institution without approval. Students interrupting their programs at the University may, upon returning, graduate under the requirements of the catalog in effect during the semester in which they first enrolled, provided graduation is within six years from the end of that semester. (The summer semester may count as a part of the semester before or after it.) However, a student may graduate under the requirements of the current catalog. It is expected that the requirements of the catalog chosen will be followed as a whole.

Graduation Procedures

Application Deadline. Applicants for graduation must file for graduation in writing with the Registrar's Office the semester prior to the semester of graduation and no later

than the end of the first week of the semester in which they plan to graduate.

Graduation Audit. It is the responsibility of the student to arrange for an audit of his/her records in the Registrar's Office to verify remaining graduation requirements.

Graduation Fee. All applicants for graduation with a bachelor's, master's, or doctoral degree, are assessed at the time of application a fixed, nonrefundable Graduation Fee to cover the costs connected with the diploma and Commencement (whether or not the student participates in the public commencement ceremonies). If the student cancels the application for graduation, the Graduation Fee is retained and applied when the student does graduate.

- Associate Degrees and Certificates. Applicants for graduation with an associate degree or certificate are not assessed a graduation fee. However, associate degree graduates have the option of paying the graduation fee and participating in commencement activities.

Commencement Participation. All eligible applicants for graduation must submit their Intent to Participate form six weeks prior to commencement ceremonies. Participation is restricted to the academic year of the awarded degree. No person will be presented for the public graduation ceremonies who has not been certified by the respective college officers as having satisfied each of the foregoing requirements. Exceptions can be made for pre-enrolled summer school students who will complete their requirements in the summer school session. Exceptions can also be made for those cross-enrolled in another institution in an approved enrollment where the terminus point overlaps that of the University.

Course Completion. It is the responsibility of the student to satisfactorily complete all course work and grade point average requirements as specified in the applicable academic catalog.

Course Completion Deadlines. Degrees are conferred each semester (including summer session). The deadlines for completion of all work in order to have the degree conferred are listed below. Since the awarding of a degree certifies that the student has met all requirements, students who do not complete all course work by these deadlines will be reclassified as graduating the next semester or the semester in which the work was completed, providing all course work is submitted by that semester's deadline.

- For fall – the last day of final exams in December
- For spring – the commencement date in May
- For summer – the last day of term in August

Automatic Awarding of Degrees

Students who discontinue enrollment at Northwest University may be automatically awarded the highest degree or certificate they have completed. The process for an automatically awarded degree or certificate includes:

- Graduates must complete the minimum total credit hours and residency requirements for the degree or certificate awarded with a minimum 2.0 cumulative GPA.
- Graduation application and fee are not required.
- Graduate is not eligible to participate in the commencement ceremonies.
- The degree or certificate will be posted on the graduate's transcript.
- A printing fee will be charged if the graduate wishes to receive a printed diploma and cover.

Graduation Honors

Students graduating with a bachelor's degree are eligible for the following honors:

Cum Laude – Students who have maintained a 3.500 to 3.699 grade point average in all their Northwest course work

Magna Cum Laude – Students who have an average of 3.700 to 3.899 grade point average in all their Northwest University course work

Summa Cum Laude – Students who have achieved an average of 3.900 to 4.000 in all their Northwest University course work

Delta Mu Delta – Delta Mu Delta was founded by the Dean from Harvard University and four professors from Yale University and New Your University in November, 1913. Delta Mu Delta establish an affiliation with the Accreditation Council for Business Schools and Programs, ACBSP in 1992 and is the International Honor Society for business programs accredited by ACBSP at the baccalaureate, graduate and doctoral levels. To qualify for this honor society, a student has to be in the top 20% of his or her academic class of business students.

Nu Upsilon – Nu Upsilon is a chapter of Alpha Sigma Lambda National Honor Society for Adult and Non-traditional students.

Pi Sigma Alpha – Pi Sigma Alpha is the National Political Science Honor Society and seeks to promote excellence in the study of political science through a variety of programs for student members and local chapters.

Psi Chi – Psi Chi is the National Honor Society in Psychology, founded in 1929 at Yale University. The purpose of Psi Chi is to encourage, stimulate, and maintain excellence in scholarship.

Sigma Chi Pi – Sigma Chi Pi is an honor society established for graduates of endorsed Assemblies of God colleges. The faculty chooses their selections from graduates and alumni.

Sigma Tau Delta – Alpha Lambda Kappa is a chapter of Sigma Tau Delta International English Honor Society and confers distinction upon students of the English language

and literature in undergraduate, graduate, and professional studies.

Sigma Theta Tau International – Sigma Theta Tau International is the Honor Society of Nursing advancing world health and celebrating nursing excellence in scholarship, leadership, and service. Founded in 1922 at Indiana University School of Nursing, students must rank in the top 35% of the graduating class and meet the expectation of academic integrity.

STUDENT RECORDS

Transcripts

An official copy of a student's academic record at Northwest University that bears the official seal of the University and the signature of the Registrar is referred to as a transcript. Requests for transcripts may be made online through [National Student Clearinghouse](#) or by submitting a completed Transcript Request form in the Registrar's Office. Transcript request must be accompanied by the student's signature and a \$5.00 fee for each copy. Phone orders for transcripts cannot be accepted.

NOTE: Financial indebtedness to the University will prevent the release of a student's transcript. If a student is delinquent (as determined by the Promissory Note) in his/her Federal Perkins Student Loan or NDSL payment, he or she will not be eligible to receive deferment, cancellation provisions, nor will academic transcripts be released.

Since the Registrar can only verify the authenticity of course work earned at Northwest University, transcripts entrusted to the University from other institutions cannot be duplicated and given to the student or other external individuals without the expressed written permission of the institution and the student.

The Family Educational Rights and Privacy Act of 1974 (FERPA)

FERPA specifies rights and privileges regarding student records. The written institutional policy adopted by Northwest University in compliance with FERPA is available from the Registrar's Office. Annual notice regarding FERPA rights is provided in the University's Student Handbook and Catalog. In accordance with FERPA, you are notified of the following:

Right to Inspect. You have the right to review and inspect substantially all of your education records maintained by or at this institution.

Right to Prevent Disclosures. You have the right to prevent disclosure of education records to third parties with certain limited exceptions. It is the intent of this institution to limit the disclosure of information contained in your education records to those instances when prior written consent has been given to the disclosure, as an item of directory information of which you have not refused to permit disclosure, or under the provisions of FERPA which allow disclosure without prior written consent.

Right to Request Amendment. You have the right to seek to have corrected any parts of an education record which you believe to be inaccurate, misleading or otherwise in violation of your rights. This right includes the right to a hearing to present evidence that the record should be changed if this institution decides not to alter the education records according to your request.

Right to File a Complaint with the U.S. Department of Education. You have the right to file a complaint with the Family Policy and Regulations Office, U.S. Department of Education, 400 Maryland Avenue S.W., Washington, D.C., 20202, concerning this institution's failure to comply with FERPA.

Right to Obtain Policy. You have the right to obtain a copy of the written policy adopted by this institution in compliance with FERPA. A copy may be obtained in person or by mail from: Northwest University, Registrar's Office, and P.O. Box 579, Kirkland, Washington, 98083.

UNDERGRADUATE ACADEMIC PROGRAMS

	Degree	Major	Minor	Concentration	Endorsement	Certificate	Traditional	Adult Evening	Sacramento	Salem	Online	CIP Code
Accounting	BA	✓					✓					52.0301
Art			✓				✓					50.0701
Associate in Arts	AA	✓					✓	✓	✓	✓	✓	24.0101
Audio Production						✓	✓					10.0203
Audio Production Technology			✓				✓					10.0203
Biblical Languages			✓				✓					16.1103
Biblical Literature	BA	✓					✓					39.0201
Biblical Studies		✓	✓				✓					39.0201
Biology	BS	✓	✓				✓					26.0101
Animal Biology			✓	✓			✓					26.0101
Pre-Health				✓			✓					26.0101
Pre-Medicine				✓			✓					26.0101
General Science				✓			✓					26.0101
Business Administration	BA	✓	✓				✓					52.0201
Business Management	BA	✓	✓	✓				✓	✓	✓	✓	52.0201
Business Information Technology				✓				✓			✓	52.0201
Christian Faith and Practice						✓	✓	✓			✓	38.0203
Chemistry			✓				✓					40.0501
Children and Family Ministries	BA	✓	✓				✓					39.0702
Christian Studies						✓	✓					38.0203
Church and Ministry Leadership	BA	✓		✓			✓					39.0699
Communication Studies	BA	✓	✓				✓					9.0101
Communication for Business				✓			✓					9.0101
Dramatic Studies			✓	✓			✓					50.0501
Human Communication				✓			✓					9.0101
Media and Society				✓			✓					9.0199
Communication & Preaching			✓				✓					39.0699
Contemporary Music Industry	BFA	✓					✓					50.0999
Producer				✓			✓					50.1003
Recording Arts Technology				✓			✓					10.0203
Creative Writing			✓				✓					23.1302
Dramatic Studies			✓	✓			✓					50.0501
Elementary Education	BA	✓			✓		✓				✓	13.1202
<i>Middle-Level Endorsement</i>												
English Language Learner					✓		✓				✓	13.1401
Humanities					✓		✓					13.1203

	Degree	Major	Minor	Concentration	Endorsement	Certificate	Traditional	Adult Evening	Sacramento	Salem	Online	CIP Code
Mathematics					✓		✓					13.1311
Science					✓		✓					13.1316
Special Education					✓		✓				✓	13.1017
Secondary Education	BA											13.1318
<i>Core Subject Area</i>												
Biology	BA	✓			✓		✓				✓	13.1322
English/Language Arts	BA	✓			✓		✓					13.1401
Health & Fitness	BA	✓			✓		✓					13.1314
Mathematics	BA	✓			✓		✓				✓	13.1311
Physics	BA	✓			✓		✓					13.1329
Social Studies	BA	✓			✓		✓					13.1318
<i>Minor Subject Area</i>												
English Language Learner					✓		✓					13.1399
Theatre Arts					✓		✓					50.0501
English	BA	✓					✓					23.0101
Literature			✓	✓			✓					23.0101
TESOL			✓	✓	✓	✓	✓					13.1401
Writing			✓	✓			✓					36.0118
Environmental Science	BS	✓	✓				✓					3.0104
Environmental Policy				✓			✓					3.0104
Natural Science				✓			✓					3.0104
Exercise Science	BA/BS	✓					✓					51.0001
Finance			✓				✓					52.0801
General Ministries	BA	✓		✓			✓					39.0699
Global Development			✓				✓					30.2001
Health Science	AA	✓					✓					51.1199
History	BA	✓	✓									54.0101
Information Technology	BA	✓		✓			✓	✓			✓	11.0103
Intercultural Studies	BA	✓	✓				✓					39.0301
Africa Studies				✓			✓					5.0101
Asia Studies				✓			✓					5.0103
Cross-Cultural Studies				✓			✓					39.0301
First Nations Ministry				✓			✓					5.0202
Latin American Studies				✓			✓					5.0107
Middle East Studies				✓			✓					5.0108
University Ministry			✓	✓			✓					39.9999
Urban Ministry				✓			✓					39.9999
Interdisciplinary Studies	BA	✓					✓	✓				30.0000

	Degree	Major	Minor	Concentration	Endorsement	Certificate	Traditional	Adult Evening	Sacramento	Salem	Online	CIP Code
International Business	BA	✓					✓					52.0101
Literature			✓	✓			✓					23.0101
Management	BA	✓	✓				✓					52.0201
Marketing	BA	✓	✓	✓			✓					52.1401
Digital Marketing				✓			✓					52.1401
Professional Sales			✓	✓			✓					52.1804
Mathematics	BA	✓	✓				✓					27.0101
Media Ministry			✓				✓					39.9999
Military Science & Leadership			✓				✓					28.0301
Ministry Leadership	AML/BA	✓				✓		✓	✓	✓	✓	39.0699
Molecular and Cellular Biology	BS	✓					✓					26.0406
Music	BA	✓	✓				✓					50.0904
Music Ministry	BA	✓					✓					39.0501
Music Education	BM	✓					✓					13.1312
Music Industry Business	BA	✓	✓				✓					50.1003
Nursing	BSN	✓					✓					51.3801
Nursing (RN-BSN Track)	BSN	✓									✓	51.3801
Organizational Leadership	BA	✓						✓			✓	52.0213
Organizational Management	BA	✓						✓			✓	52.0201
Pastoral Care			✓				✓					39.0701
Pastoral Ministries	BA	✓	✓				✓					39.0699
Children and Family Ministries			✓	✓			✓					39.0702
Church and Ministry Leadership				✓			✓					39.0699
General Ministries				✓			✓					39.0699
Youth and Family Ministries			✓	✓			✓					39.0702
Philosophy			✓				✓					38.0101
Political Science	BA	✓	✓				✓					45.1001
American Studies				✓			✓					45.1001
Pre-Law Studies			✓	✓			✓					22.0001
General Studies				✓			✓					45.1001
Pre-Law Studies			✓	✓			✓					22.0001
Professional Sales			✓				✓					52.1804
Psychology	BA	✓	✓				✓	✓	✓	✓	✓	42.0101
Counseling Psychology				✓			✓					42.2803
Cultural Psychology				✓			✓					42.0601
Marriage and Family Studies				✓			✓					42.0601
Organizational Behavior				✓			✓					42.0601
Research				✓			✓					42.0101

	Degree	Major	Minor	Concentration	Endorsement	Certificate	Traditional	Adult Evening	Sacramento	Salem	Online	CIP Code
Public Safety Administration	BA	✓						✓			✓	43.0104
Sociology			✓				✓					45.1101
TEFL						✓	✓					13.1401
TESOL			✓	✓	✓	✓	✓					13.1401
University Ministry			✓	✓			✓					39.9999
Writing			✓	✓			✓					36.0118
Youth and Family Ministries	BA	✓	✓	✓			✓					39.0702

ACADEMIC STRUCTURE

COLLEGE OF ARTS AND SCIENCES

- American Studies
 - Art
 - Animal Biology
 - Audio Production Technology
 - Biology
 - Biology Education
 - Chemistry
 - Communication for Business
 - Communication Studies
 - Contemporary Music Industry
 - Creative Writing
 - Dramatic Studies
 - English
 - English/Language Arts Education
 - Environmental Policy
 - Environmental Science
 - Exercise Science
 - General Studies
 - Health & Fitness Education
 - Health Science
 - History
 - Human Communication
- Interdisciplinary Studies
 - Literature
 - Mathematics
 - Mathematics Education
 - Media and Society
 - Molecular and Cellular Biology
 - Music
 - Music Education
 - Music Ministry
 - Natural Science
 - Philosophy
 - Political Science
 - Pre-Health
 - Pre-Law Studies
 - Pre-Medicine
 - Producer
 - Recording Arts Technology
 - Social Studies Education
 - Teaching English to Speakers of Other Languages
 - Theatre Arts Education
 - Writing

COLLEGE OF BUSINESS

- Accounting
 - Business Administration
 - Business Management
 - Finance
 - Information Technology
 - International Business
 - Management
 - Marketing
 - Music Industry Business
 - Organizational Management
 - Professional Sales
 - Public Safety Administration
- Master of Business Administration*
 - Ph.D. – Doctor of Philosophy in Organizational Leadership*
 - Ed.D. – Doctor of Education in Organizational Leadership*

ACADEMIC STRUCTURE

COLLEGE OF EDUCATION

Elementary & Secondary Teacher Education

(The College of Education works in coordination with the other colleges and schools to offer the following Endorsements)

- | | |
|--|---|
| <ul style="list-style-type: none">• Biology Education• Elementary Education• English / Language Arts Education• English Language Learner• Health & Fitness Education• Humanities• Mathematics Education• Physics• Science• Social Studies Education• Special Education• Teaching English as a Foreign Language• Teaching English to Speakers of Other Languages• Theatre Arts Education | <ul style="list-style-type: none">• Master in Teaching*• Master of Education*• Master of Arts in Teaching English to Speakers of Other Languages*
• Ph.D. – Doctor of Philosophy in Organizational Leadership*• Ed.D. – Doctor of Education in Organizational Leadership* |
|--|---|

COLLEGE OF MINISTRY

- | | |
|---|--|
| <ul style="list-style-type: none">• Africa Studies• Asia Studies• Biblical Languages• Biblical Literature• Biblical Studies• Children and Family Ministries• Christian Faith and Practice• Christian Studies• Church and Ministry Leadership• Communication & Preaching• Cross-Cultural Studies• First Nations Studies• General Ministries• Intercultural Studies• Media Ministry• Middle East Studies• Ministry Leadership | <ul style="list-style-type: none">• Pastoral Care• Pastoral Ministries• University Ministry• Urban Ministries• Youth and Family Ministries
Graduate School of Theology• Master in Ministry*• Master of Arts in Bible Theology*• Master of Arts in Church Revitalization*• Master of Arts in Ministry Leadership*• Master of Arts in Leadership Studies*
• Ph.D. – Doctor of Philosophy in Organizational Leadership*• Ed.D. – Doctor of Education in Organizational Leadership* |
|---|--|

ACADEMIC STRUCTURE

SCHOOL OF NURSING

- Nursing
 - RN to BSN
- Master of Science in Nursing*

COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES

School of Psychology

- Counseling Psychology
 - Cultural Psychology
 - Marriage and Family Studies
 - Organizational Behavior
 - Psychology
 - Research
 - Sociology
- Master of Arts in Clinical Mental Health Counseling*
 - Master of Arts in Counseling Psychology*
 - Psy.D. – Doctor of Psychology in Counseling Psychology*

School of Global Studies

- Global Development
- Master of Arts in International Community Development*

CENTER FOR LEADERSHIP STUDIES

- Organizational Leadership
- Master of Arts in Leadership Studies*
 - Ph.D. in Organizational Leadership*
 - Ed.D. in Organizational Leadership*

* SEE APPLICABLE GRADUATE CATALOG FOR DETAILS

CORE CURRICULUM

As a Christian university whose mission is to prepare students for empowered engagement with human need, we believe that God has a desire and design for every individual. Graduates realize God’s purpose and plan best when prepared with a broad foundation of personal skills and intellectual content. More than mere acquisition of knowledge – knowing must be combined with informed reasoning and appropriate attitudes. The Core Curriculum at Northwest ensures that graduates possess certain knowledge, attitudes, and skills identified as critical to be effective servant-leaders in today’s dynamic world community.

“Distinctively Northwest”

Northwest University’s Core Curriculum provides a broad exposure to the foundational disciplines commonly expected of students who have earned a university degree. However, at Northwest students explore these essential elements, which form a foundation for every major and each discipline, within a context of faith. We believe students benefit most when the entire curriculum, not just those courses in a student’s major, is taught from a Christian perspective with a focus on the integration of faith and learning.

Within this context of Christian faith and learning, Northwest’s Core Curriculum offers three additional advantages:

- **Focus on faith:** In addition to its strong Bible and Theology components, the Core Curriculum offers two distinctive courses—Identity and Vocation, and Faith in Society—which situate a student’s calling within a spiritual, ethical, and global framework.
- **Flexibility:** The Core Curriculum for Bachelor of Arts degrees creates a foundation of learning within a structure specifically designed to allow students to follow their curiosity and interests.
- **Writing excellence:** Because writing skills are so important for future success, almost all Northwest University courses contain a significant element of writing practice intended to strengthen writing across all disciplines.

Transfer Students

The flexibility built into the Core Curriculum helps transfer students utilize as many of their credits as possible. Additionally, transfer students benefit from the following provisions:

- When transfer students bring in courses that fulfill the Humanities and Social Science requirements, the Writing Practice standards do not apply.

- Transfer students can fulfill the Humanities requirement by transferring in nine credits from any two of the specified disciplines.
- Transfer students 20 years of age or older who bring in 47 or more transfer credits may replace UCOR 1052 Identity and Vocation with an elective course.

Core Curriculum Outcomes

To be prepared for service and leadership, Northwest University graduates must be able to think critically, to integrate their faith and learning, and to apply theory and knowledge in addressing life’s complex issues. Therefore, the goal of Northwest University is for its graduates to demonstrate the following knowledge, attitudes, and skills.

1. **Spiritual Development** – Students completing the Core Curriculum will demonstrate an understanding of Christian beliefs and values, a Christian worldview, and how Christian values relate to their academic studies. Additionally, they will develop spiritually in a manner consistent with faith in Jesus Christ.
2. **Reasoning and Communication** – Students completing the Core Curriculum will demonstrate the ability to think critically, employ ethical reasoning, and communicate effectively.
3. **Science and Mathematics** – Students completing the Core Curriculum will demonstrate scientific and mathematical reasoning.
4. **Humanities and Social Sciences** – Students completing the Core Curriculum will demonstrate knowledge of and reasoning within the humanities and social sciences.
5. **Multicultural Awareness** – Students completing the Core Curriculum will demonstrate an awareness of multiculturalism and diverse worldviews.

CORE CURRICULUM REQUIREMENTS (60 CREDITS)

The Core Curriculum requirements below are for most Bachelor of Arts degrees. Bachelors of Science, Music, and Fine Arts degrees and Associate in Arts degrees satisfy the outcomes on the previous page through a slightly different set of courses. Refer to the appropriate degree sections in this catalog for specific degree requirements. Some majors may qualify or restrict the Core Curriculum Requirements.

Spiritual Vitality – Academic Excellence – Empowered Engagement

Bible and Theology.....12

BIBL	1103	Old Testament History and Literature	3
BIBL	1203	New Testament History and Literature.....	3
THEO	1213	Christian Thought	3
THEO	2323	Jesus the Messiah.....	3

Written and Verbal Communications.....9

ENGL	1013	Composition I: Expository Writing	3
ENGL	1023	Composition II: Rhetoric and Research Writing.....	3
COMM	1213	Fundamentals of Speech Communication	3

Humanities9

- 6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)
- | | | | |
|------|------|-----------------------------|---|
| ENGL | xxx3 | Any Literature course | 3 |
| HIST | xxx3 | Any Course in History | 3 |
- 3 additional credits selected from the following.....3
- Art (ARTE), Bible (BIBL), Drama (DRAM), English (ENGL),
History (HIST), Language (LANG), Music (MUSI), or Theology (THEO)

Social Sciences.....9

- 6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)
- Select a minimum of two disciplines from the following:
- Business Administration (BUSM), Communication (except COMM 1213), Economics, Education (EDUC), Geography (GEOG), Health & Fitness (PEDU), Management (BMGT), Marketing (BMKT), Philosophy (PHIL), Political Science (PSCI), Psychology (PSYC), or Sociology/Anthropology (SOCI)

Science and Mathematics7

MATH	xxxx	College-level Mathematics	3
SCIE	xxxx	Science course with Lab	4

Formation and Calling.....6

UCOR	1043	Faith in Society	3
UCOR	1052	Identity and Vocation	2
UCOR	4791	Faith Integration	1

Core Electives8

Any college-level courses

COLLEGE OF ADULT AND PROFESSIONAL STUDIES

DeanJim Jessup

Programs Supported.....Adult Evening Program; NU Online; Northwest Partnership Program; Extension Campuses; Concurrent Credit; Prior Learning Assessment

College of Adult and Professional Studies programs serve adult, online, church intern, high school, and extension site students, offering academic programs in nontraditional hours and formats that enable working professionals to remain in their career while fulfilling their educational goals. The Program also serves students by coordinating several nontraditional educational service programs, such as Prior Learning Assessment.

The College of Adult and Professional Studies (CAPS), is located in the Davis Administration Building on the Kirkland campus. The College delivers courses and academic majors through evening and weekend programs on the Kirkland, Salem, and Sacramento campuses. CAPS also delivers online courses through the NU Online program. In addition, the College facilitates the Northwest Partnership Program which partners with internship programs throughout the country. CAPS also serves students in many Christian high schools enabling students to earn college credits that satisfy the requirements of both their high school towards graduation and college degree.

The College of Adult and Professional Studies partners with the other Northwest University colleges to offer the following majors:

- Certificate – Ministry Leadership
- Associate – Associate in Arts, Associate in Ministry Leadership

- Bachelor – Business Management, Information Technology, Interdisciplinary Studies, Ministry Leadership, Organizational Management, Psychology, RN to BSN in Nursing, and Public Safety Administration
- Graduate – Business Administration, Clinical Mental Health Counseling, Nursing, and Ministry Leadership

Northwest University students are able to obtain credit for prior learning through several methods, all facilitated by the Office of the Provost and the College of Adult and Professional Studies. Prior Learning Assessment (PLA) covers credit earned via Certified Prior Learning as approved by the American Council on Education or the University, or submission of a Portfolio as outlined in the Prior Learning Assessment Handbook. Please contact the College of Adult and Professional Studies for further information.

Students interested in any of the programs listed above should contact the College of Adult and Professional Studies Enrollment Office.

COLLEGE OF ARTS AND SCIENCES

Academic AwardsBachelor of Arts, Bachelor of Fine Arts, Bachelor of Music, Bachelor of Science, Associate in Arts, Minors, Certificates

DeanSarah Drivdahl

DepartmentsCommunication Studies, Dramatic Studies, English and Modern Languages, History, Music, Religion & Philosophy, Science & Mathematics, Graduate and Undergraduate

The College of Arts and Sciences offers majors, minors, concentrations and certificates in the traditional disciplines of the humanities, and natural and social sciences. The College of Arts and Sciences provides the central offerings of the Core Curriculum at Northwest University and seeks to contribute to the development of well-educated Christians who are prepared for service and leadership. The goal of the College of Arts and Sciences is to provide high quality education that will enable the students to develop a broad awareness of the traditional disciplines, to form an informed world view, and to acquire knowledge of the specific discipline they choose to study.

Students in the College of Arts and Sciences will pursue a variety of educational goals consistent with their majors and career interests. Accordingly, students who graduate from the College of Arts and Sciences will pursue careers and further education in diverse fields such as communication, education, philosophy, law, politics, music and music performance, theatre, writing, and many more.

Academic Majors:

- Biology
- Communication Studies
- Contemporary Music Industry
- English
- Environmental Science
- Exercise Science
- History
- Interdisciplinary Studies
- Mathematics
- Molecular and Cellular Biology
- Music
- Music Education
- Music Ministries
- Political Science

COLLEGE OF BUSINESS

Academic AwardsMaster of Business Administration, Bachelor of Arts, Minors, Certificates

DeanTeresa Gillespie

DepartmentsGraduate and Undergraduate

The College of Business sponsors a broad range of business programs that serve students of traditional age, adult undergraduate students, and graduate-level MBA students. Daytime weekday classes, once-a-week accelerated classes, and Saturday schedules are structured to ensure the highest of quality and applicability for business students.

The College of Business is a learning community committed to academic excellence in business education within the context of Christian faith and service. We teach business skills within the context of a Christian perspective, empowering students to serve as leaders, managers and social entrepreneurs with competence and integrity. All students take a series of core courses in the fundamentals of economics, accounting, management, marketing and finance before they focus on advanced major courses.

The College of Business offers:

- Small class sizes
- Experiential learning
- Mentoring professors
- Career development opportunities
- Quality instruction involving real world experience

We believe that business is an extraordinary opportunity to:

- Serve others
- Fulfill a unique calling
- Create positive social change
- Honor God by contributing to a vibrant economy

Seven Majors available

Accounting – Students become adept at preparing and reading financial statements and tax returns. They pursue careers as accountants or financial advisors.

Business Administration – Students take courses in marketing, management, finance and accounting. They are prepared for a variety of careers, including starting their own business.

Information Technology – Students take courses in management and information technology and gain experience with practical, hands-on curriculum. They are prepared for business and management careers in information technology.

International Business – Students learn how business is conducted within their home country as well as other countries. They experience the practical aspects of conducting business in or with that country by participating in a study abroad semester and a working internship.

Management – Students learn to lead people and plan projects. They are prepared for a wide variety of careers in business, nonprofits or government service.

Marketing – Students study consumer needs and learn to position a product or service in the marketplace. They pursue careers in advertising or sales.

Music Industry Business – Students develop specific knowledge and skills required for effective business careers in the music industry and related fields.

Internship Opportunities

All business students work in an internship experience in their junior or senior year in which they apply business theory to a real workplace and build their own professional network.

Accreditation

Northwest University's Business Programs are accredited by the Accreditation Council of Business Schools and Programs. Accreditation standards are modeled on the Baldrige National Quality Program. Employers find value in knowing that Northwest University uses the same standards as those used by other organizations to recognize excellence.

International Study Tour

All business majors participate in a foreign study tour to study the dynamics of international business on location. Previous tours have gone to Sydney, Prague, Vietnam and South Africa. A course fee will cover transportation, lodging and some meals. The course is recommended for the junior year.

Contact the College of Business for current information about the location and cost.

Admission to the College of Business

Traditional Students in any of the College of Business majors are required to apply for Entrance to Major during the second semester of their second year, prior to taking any upper-level business courses.

Entrance requirements:

1. Submission of the Entrance to Major Application
2. Completion of any three lower-level business core courses with a grade point average of at least 2.75
3. Completion of pre-calculus math course with a C- or better grade
4. Entrance to Major interview may be requested
5. Transfer students should review requirements with their advisor
6. Adult/Evening Program Undergraduates and MBA students: Contact the Graduate and Professional Studies Enrollment Office for an information packet

Course Sequence

Business majors do not need to declare the exact business major they are selecting since all business majors take the same courses during their first two years. The lower-division core courses ensure that students have a solid understanding of business principles before they start their upper-division major courses.

The lower-division core courses:

- Survey of Economics
- Pre-Calculus
- Introduction to Statistics
- Financial Accounting
- Managerial Accounting
- Business Communication

Students must consult with their academic advisor to ensure that they take upper-division majors courses in sequence, since not every course is offered every semester.

5-year BA/MBA

This accelerated, dual-degree program is designed to graduate students with a combined Bachelor of Arts in a Business major and Master in Business Administration (MBA) degree within five years. The combined degrees prepare students for professional careers in business, government or nonprofit organizations. Students begin taking four first-year MBA courses in their senior year and apply those 12 credits to their undergraduate requirements. The student is then able to finish the rest of the MBA in the following year, thus eliminating a year of college tuition.

Requirements:

1. Apply to the program at the beginning of the Junior Year with a cumulative GPA of at least 3.3 or above. Submit an essay describing why they want to be in the program.
2. Generally students will take six MBA credits and six undergraduate credits each semester of their senior year. The senior year credits are charged at the undergraduate tuition rate. All remaining undergraduate credits must be completed at Northwest University. Students may take no more than 15 total credits (MBA and undergrad combined) each semester in their senior year. No more than 12 MBA credits may be taken while still an undergraduate. Once students complete all undergraduate course, they will be charged at the MBA tuition rate as they continue on to MBA courses.
3. Maintain 3.3 Cumulative GPA during their Senior Year.
4. Since professional business experience is required for all MBA students, students in this program will be required to take the MBA Graduate Internship course as one of their electives.
5. Students complete all 39 of the required MBA credits.
6. This program is not available to the Business Management and Organizational Management majors offered in the Adult Evening or Online programs.
7. Since Accounting, Marketing, Music Business, and International Business majors have discrete major requirements, students of these majors will need to substitute elective credits for their MBA course work in their senior year. The Business Administration and Management majors can substitute one or two courses from their undergraduate major.

Course Sequence

Senior Year (Fall/Spring)

BUSM 5073	Management Communication
BUSM 5413	Organizational Management
BUSM 5463	Operations Management
BUSM 5573	Financial Management

MBA Year (Summer, Fall, Spring, Summer)

BUSM 5253	Business Innovation and Research
BUSM 5433	Project Management
BUSM 5453	Marketing Management
BUSM 6123	International Business
BUSM 6253	Intermediate Accounting for Managers
BUSM 6513	Legal & Ethical Responsibility
BUSM 6753	Corporate Strategy
BUSM 6963	Graduate Business Internship
BUSM 6xx3	MBA Business Elective

COLLEGE OF EDUCATION

Academic AwardsMaster of Arts, Master of Education, Master in Teaching, Bachelor of Arts, Bachelor of Music in Music Education, Endorsements for the State of Washington teaching credential

Interim DeanMolly Quick

DepartmentsElementary Education; Secondary Education; Graduate and Undergraduate

The College of Education provides educational programs that serve diverse undergraduate and graduate students. Traditional undergraduate and Master in Teaching candidates can choose from a variety of endorsement areas across grade levels while earning their Washington State Residency Teaching Certificate. Master of Education candidates can choose from several concentrations, gaining advanced preparation for the classroom. Non-traditional adult candidates can work toward proficiency in Elementary Education. Finally, experienced teachers can expand their work as teacher-leaders, as well as work toward their second-level Professional Certificate with Washington State through our ProCert Support Program. Daytime, evening, weekend and accelerated classes allow the candidate to engage in meaningful, research-based content, while practicing across both private and public P-12 schooling.

The College of Education has a proud tradition of preparing well-trained candidates that flourish in the increasingly diverse field of P-12 schooling. Our programs align closely with state required learning standards. In addition, through partnerships with area public and private schools our candidates gain rich experience with teachers and P-12 students throughout their program. We prepare practitioners with the knowledge and skills to impact student learning in positive and life-changing ways.

The College of Education offers

- Small class sizes
- Experiential learning (over 600 hours in local schools as part of your program)
- Strong resident faculty with extensive academic expertise
- Leading adjunct faculty with extensive field experience
- Career development activities with private and public school personnel across the region
- A meaningful and well-connected learning community

College of Education Outcomes

The College of Education, directed by broad research and theory, and in accordance with state standards, prepares teachers in eleven specific proficiencies. These outcomes guide our candidates' experience throughout all of our COE programs. In the COE we aim toward the following outcomes:

Holistic Teachers,

1. Candidates identify the influences of cultural background and situation for each student;
2. Candidates demonstrate culturally responsive pedagogy aimed at the holistic learning of all students;
3. Candidates equip students to appropriately engage their unique backgrounds in their own academic, social, and emotional development.

Adaptive Teachers,

4. Candidates identify the different ways in which students acquire, demonstrate, and reinforce content knowledge and procedures;
5. Candidates demonstrate differentiated teaching, adapting instruction where appropriate to meet student needs while remaining aligned with learning standards;
6. Candidates equip students to adjust their own learning strategies and practices in order to overcome learning obstacles.

Learner-Focused Teachers,

7. Candidates identify a variety of assessment tools through which to monitor and promote positive impact on student learning;

8. Candidates demonstrate reflective instruction, analyzing student work in order to further develop their own pedagogical practices;
9. Candidates equip students to reflect on their own learning by identifying learning targets and their progress toward them.
10. Candidates pass their state-required WEST-E/NES content assessments necessary for certification;
11. Candidates pass their state-required edTPA pedagogy assessment necessary for certification.

Candidates can major in Elementary (K-8) or Secondary Education (5-12), choosing from the following Endorsement areas:

- Elementary Education (K-8)
- Middle Level Humanities (4-9)
- Middle Level Mathematics (4-9)
- Middle Level Science (4-9)
- Secondary Biology (grades 5-12)
- Secondary Physics (grades 5-12)
- Secondary English/Language Arts (5-12)
- Secondary Mathematics (5-12)
- Secondary Social Studies (5-12)
- Choral Music (K-12)
- English as a Second Language (K-12)
- Health and Fitness (K-12)
- Instrumental Music (K-12)
- Special Education (K-12)
- Theatre Arts (K-12)

Entrance Requirements

- Meet all competency requirements (through content courses taken during freshman & sophomore years) – maintaining a cumulative GPA of 3.00 for all college or university work;
- Pass the Washington Educator Skills Test – WEST-B;
- Satisfy the Oral Competency Requirement;
- Successfully complete the Group Interview Exercise;

- Complete all application forms (including the “Foundations Faculty” and Non-COE Faculty” recommendation forms;
- Submit an acceptable candidate “Reflection Paper”;
- Successfully complete the entrance interview with a faculty/practitioner panel;
- Exhibit strong professional dispositions requisite to teaching children/youth, classroom management, and supervision responsibilities.

Transfer students. Complete the same requirements for admission to the Education program as incoming freshmen. (Admission to the University does not guarantee admission to the Education program. Questions regarding transfer status and admission to the program will be handled by the Dean of Education.)

An overall GPA of 3.00/4.00 must be maintained each semester throughout the sequence of COE courses. The minimum passing score for any COE specific course is 2.00/4.00 (“C”). Any course(s) that impede a cumulative GPA of 3.00/4.00 or that are individually marked below a 2.00/4.00 must be retaken at the expense of the student. A student not meeting the minimum coursework requirements has compromised the timely completion of their degree, and will not be allowed to continue on to the next semester until requirements are met.

Washington State Teacher Certification

Certification is granted by the Office of the Superintendent of Public Instruction. To qualify the candidate must complete their program which includes class and field work (field experience can be completed in private or public P-12 schools), successfully pass the state ‘content knowledge’ assessment (WEST-E/NES) for their endorsement area, as well as pass the state ‘pedagogy proficiency’ assessment (Teacher Performance Assessment, edTPA).

Special Students: Teaching Credential Only

Students holding four-year college degrees who enroll at Northwest University for the purpose of qualifying for Residency Teaching Certificate must be advised by the Dean of Education prior to enrollment in courses. The four-year degree must be earned at a regionally accredited college. Students with four year degrees received prior to 1998 may be required to update some of their General Education requirements.

COLLEGE OF MINISTRY

Academic AwardsMaster of Arts, Master in Ministry, Bachelor of Arts, Associates, Minors, Certificates

Dean TBA

DepartmentsBiblical and Theological Studies, Church Ministries and Missions; School of Graduate Theology

The College of Ministry builds upon the Educational Goals of the University expressed in the Core Curriculum requirements and the Biblical Studies Core. We recognize that all truth is God’s truth and that persons discover truth by reason, by scientific and aesthetic inquiry, and by revelation. The College of Ministry affirms that the Bible is God’s unique written revelation, and that the knowledge of biblical truth is the foundation of every genuine search for truth.

Students may choose one of the several majors leading to the four-year Bachelor of Arts degree. Students who desire a biblical/theological basis for pursuing other educational or vocational interests may complete the one-year program leading to the Certificate in Christian Studies. The specific objectives of the majors or other programs are listed with their descriptions in the following pages. In addition to the programs offered, the College of Ministry provides biblical and religious studies for all students of the University.

The Bachelor of Arts programs within the College of Ministry are designed to prepare graduates intellectually, spiritually, and functionally for Christian ministry. The programs also exceed educational requirements for Assemblies of God ministry credential.

From a Pentecostal perspective the College of Ministry values:

1. **Biblical Exposition:** the ability to interpret the Scriptures;
2. **Theological Understanding:** the ability to articulate the teachings of Christianity; and
3. **Ministry Competence:** the ability to practice biblical ministry.

The College of Ministry desires that all its graduates be persons who demonstrate a continuing interest in lifelong learning, and in the ability to apply truth to life; approach their own spiritual lives contemplatively and reflectively; and express a genuine connection to and a caring for the world.

Biblical Studies Core

The University Educational Goals state, “Northwest seeks to cultivate Christian character in its students.” Building upon the Core Curriculum requirements, the Biblical Studies Core enables the student to form a foundation for faith and practice. Study of the Scriptures and theology

should encourage the student toward comprehension of the revealed nature of God, growth in biblical knowledge, an understanding of Assemblies of God doctrinal positions, and development in spiritual maturity. The following courses constitute the Biblical Studies Core utilized by many of the College of Ministry majors.

- BIBL 2113 Pentateuch.....3
- BIBL 2213 Jesus and the Synoptic Gospels.....3
- BIBL 2553 Biblical Interpretation3
- BIBL 3xx3 International Experience3
- BIBL xxx3 3000/4000 Bible Elective.....3
- THEO 2503 Pentecostal Spirituality3
- THEO 3213 Systematic Theology I3
- THEO 3223 Systematic Theology II3
- THEO 3413 Theology of Ministerial Essentials.....3

Second Major in Biblical Studies

The 36 credits of Biblical Studies (12 credits of Core Curriculum Biblical Studies plus 24 credits of the Biblical Studies Core) may be considered a second major by students who are taking majors other than Biblical Literature. Those students who so choose have the option of declaring on their transcript a major in Biblical Studies as well as their primary major.

Admission to College of Ministry

All students declaring a major within the College of Ministry are part of the College of Ministry. However, before their junior year they must make formal application for admission to the College. This is due in part to the fact that Northwest University contributes to the continuing strength of the Assemblies of God and other denominational or parachurch agencies by sharing in the development of competent ministers. As the future effectiveness of the Church in fulfilling its mission depends

in part on competency, Christian character, scholarship, and spiritual maturity, the College of Ministry expects of its graduates significant progress in these important areas.

In order to evaluate and encourage that progress, the College of Ministry affirms the necessity of each student fulfilling the requirements for formal admission to the College. Such admission is a prerequisite to all ministry practices and internships.

Although a student may declare a major at any time during his or her academic program at Northwest, graduation with a baccalaureate degree in the College of Ministry requires that the admissions process be completed and good standing be maintained. No practicum or internship carried out before formal admission may count toward fulfilling graduation requirements. Additionally, once admitted to the College of Ministry, no coursework will be accepted from other institutions to satisfy major requirements without written pre-approval by the student's advisor and the Dean.

Due to the unique nature of certain programs of study, some exceptions are made to the admissions process. Students whose studies lead to a Certificate of Christian Studies or a Bachelor of Arts in Church and Ministry Leadership are not required to apply for admission to the College of Ministry.

The College of Ministry's application process is described below.

1. **Application:** Application packets may be obtained from the College of Ministry office or downloaded from the College of Ministry website.
2. **Deadlines:** Students may apply for admission during either the fall or spring semester. Application deadlines will be published annually by the College of Ministry office.
3. **Bible Knowledge Exam:** Students will take a Bible Knowledge exam at the point of entry to the College of Ministry and once again just prior to their graduation.
4. **Screening:** The application includes authorization for the College of Ministry to check for criminal history through the Washington State Patrol. If the student does not receive clearance, the Dean and the student will privately discuss the attendant issues. Applicants should be aware that the Assemblies of God and/or other ecclesiastical bodies may not grant ministerial credentials to one who has a record of criminal conviction.
5. **Essay:** Students will write a personal evaluation essay stating why they desire to pursue ministry education. The essay must include 1) a description of the applicant's personal spiritual development, 2) an explanation of the applicant's sense of call, 3) an

evaluation of developmental and practical skill needs during the major course of study, and 4) a reflection of the applicant's academic readiness in terms of completion and performance in these foundational courses:

- ENGL 1013 Composition I: Expository Writing
 - ENGL 1023 Composition II: Rhetoric and Research Writing
 - COMM 1213 Fundamentals of Speech Communication
 - BIBL 1103 Old Testament History & Literature
 - BIBL 1203 New Testament History & Literature
 - THEO 1213 Christian Thought
 - THEO 2323 Jesus the Messiah
6. **Resume:** Students will provide a resume of church involvement and ministry activities.
 7. **Christian Life Profile:** Students will take a discipleship profile to assess Christian beliefs, practices, and virtues. The profile will be used to develop a personal plan for spiritual growth during the student's tenure in the College of Ministry.
 8. **References:** Reference forms will be provided for three personal references who can speak to the spiritual maturity of the applicant. One reference must be from the student's senior pastor. A second must be from a non-College of Ministry faculty member. References cannot be from persons directly related to the candidate.
 9. **Interview:** Students will be interviewed by members of the College of Ministry faculty. The interview will involve reflection on the personal evaluation, essay, resume, reference results, and academic records. The aim of this interview is to help students identify gifts and interests and help to clarify their personal sense of call in addition to allowing the faculty to assess the students' fitness for ministry education at Northwest University.
 10. **Appeal:** Should a student be denied admission, the student may appeal the decision using the appeals process outlined in the student handbook.
 11. **Reapplication:** Students who fail to fulfill these guidelines by the published deadlines may be required to reapply the next semester.

Transfer Students. Questions regarding transfer status and admission to the program will be handled by the Dean of the College of Ministry.

Assemblies of God Theological Seminary

Northwest University is a branch campus for the Seminary. The Dean of the College of Ministry serves as the Branch Director.

MARK AND HULDAH BUNTAIN SCHOOL OF NURSING

Academic Award Bachelor of Science in Nursing; Master of Science in Nursing

Dean TBA

The Mark and Huldah Buntain School of Nursing at Northwest University graduates scholarly professional nurses who practice from a uniquely Christian worldview and are dedicated to helping all human beings in pursuit of holistic health.

Mission Statement

The Mark and Huldah Buntain School of Nursing at Northwest University prepares graduates to answer their call to serve God throughout the world and lead others by using their professional expertise as nurses.

Statement of Philosophy

An enduring part of the philosophy held by the School of Nursing is the core belief that God is the source of all truth, power, and life. Further, He is the creator of everything that has been created, and the ultimate source of knowledge, wisdom, understanding, and love. God made human beings in His own image and wholeness, and to be the highest members of His creation. He gave them the ability to balance intellect, will, and compassion, and use their capacity to learn, to be self-determined, to love, to forgive, and to be accountable to Him, themselves, and others. God proved love beyond measure through the sacrifice of His Son, Jesus Christ, and provided a way for all human beings to be healed and reunite with Him. The account of God's love and plan for the world, and the directions for all human beings to live their lives in devoted and faithful service, is found in the Biblical scriptures. God is in total control of His creation, and through the Holy Spirit, influences the perceptions of human beings about who they are, their interactions and relationships, and the larger world in which they live.

The nature of human beings

Human beings are conceived of God in four separate and innately integrated parts of body, mind, spirit, and soul. They are formed with autonomous intrinsic worth, dignity, and unique personalities yet they share characteristics of humankind: to be loved and esteemed, to retain control over decisions that affect their own lives, and to stay in harmony with intrinsic and extrinsic environments. Although human beings possess adaptive responses to normal and pathological changes within and around them, they need encouragement, guidance, and support of others to reach their potential. Human beings desire God's

relationship with them so they may continue to be whole persons throughout life.

Intrinsic and extrinsic environments, and cultural contexts

All environments are interactive systems, complex, and ever changing. They are made up of internal and external factors that ultimately determine the form and life of individuals, communities, and societies. The world environment was designed by God to have all parts work in harmony, order, and balance. Human beings are the most complicated expression of intrinsic and extrinsic environments, with a combination of intra, inter, and extra corporal units that dynamically involve one or all with each other. The way human beings interface with their environments are defined by how they perceive, interpret, communicate, and set up mutual or reciprocal actions. In this process, cultural norms and positive values are learned in healthy and caring environments, whether these settings are with small and intimate families or groups, or the mega-size organizations and societies. Human beings have some capability and capacity to manipulate the components of environments and culture. It is the demands of combined stresses that require each person to interact with other persons, and help reestablish order and balance for the total good. This energy exchange and adaptation is the process of coping that, all together, brings health and well-being.

The continuum of health, and health care systems

Health is a universal concept with multiple dimensions of understanding and appreciation. The way human beings define and value health is based upon their heredity, environmental conditions, and life styles, according to socio-cultural expectations and standards. The continuum of health is polarized with wellness on one end reflecting the optimal condition, and on the opposite end by illness and separation that occurs as a result of dysfunction, disorder, and lack of resistance. High level wellness emphasizes health promotion, health maintenance, and primary prevention, while illness care seeks to restore and bring healing. All human beings must have rights and

privileges to access basic health care, to responsibly use public resources, and to practice healthy behaviors, for their own good as well as that of humanity. For these reasons, health care systems are expected to progressively advance the standards of societal health and welfare, and support the equitable use of services by all participants, in a compassionate, timely, and effective manner.

Professional nursing, and the education of nurses from Northwest University

Professional nursing is a distinctive vocation comprised of scholarly practitioners who are dedicated to helping all human beings in pursuit of holistic health. Socialization into nursing takes place through learning and experiencing a unique body of nursing knowledge, life sciences, and skilled arts that comprise the basis of nursing practice. The legacy of professional nursing is in a spirit of compassion, one steeped in sensitive, therapeutic relationships with clients and appreciation for the human condition. The primary responsibilities of professional nursing are two-fold: collaborative leadership for health care services and quality outcomes using evidence-based practice, and the individual autonomous nursing work, such as managing client care that includes consulting, teaching, and advocating a continuing culture of excellence and innovative nursing practice.

Education for nurses to act with expanded clinical confidence, personal integrity, and maturing professionalism requires merging together elements of superior character, leadership and nursing expertise. In all levels of nursing education at Northwest University, learners progressively internalize concepts of compassion, critical thinking, professional leadership, accountability, and respect for culturally defined relationship exchanges to systematically develop a professional nursing practice from a uniquely Christian worldview. The basis of all professional nursing education is a firm foundation built upon the liberal arts, bio-behavioral sciences, and core nursing courses, and understanding of Biblical truth.

The Buntain School of Nursing emphasizes life-long learning as a means to remain current and at mastery in professional nursing leadership and service. Life-long professional learning is required of all nurses. It begins as the learner enters nursing, and remains a strategic force throughout the nurse's lifetime of professional practice.

Core course content provides specific nursing theory, performance expectations based on measurable standards of practice, and evaluation processes that include quality indicators to determine effective outcomes of nursing care. Engaging with Christian nursing faculty mentors stimulates more comprehensive ways of thinking, acting, and valuing the professional nurse's role in health and health care delivery wherever it occurs. Together, learners and faculty use experiential learning as a way of reflecting on the meaning and interpretation of their professional nursing practice. It is this "lived-learning" and immersion

into servant leadership that consistently builds appreciation of people from all backgrounds and their health needs. Therefore, the most important part of the nursing program at Northwest University is helping learners confirm and clarify the call to become professional nurses who achieve the highest possible level of practice.

Nursing Program Outcomes

Graduates with a degree in Nursing are able to:

1. Practice critical thinking using logical and sequential reasoning, tempered with creative, aesthetic, and intuitive processes.
2. Apply the nursing process to plan and deliver care that is holistic, compassionate, culturally competent, and client centered autonomously and collaboratively with interprofessional teams.
3. Provide nursing care in the framework of organizational leadership and systems management processes.
4. Integrate health care policies and economics to accomplish equitable access to health care and continuity of care for diverse populations.
5. Apply research methods in the investigation of clinical nursing problems and health care delivery.
6. Evaluate quality indicators, evidence, and outcomes of health care planning and implementation.
7. Design health care for diverse populations and communities considering limited resources and environmental impact.
8. Demonstrate the use of nursing informatics, patient care technologies, and interprofessional communication strategies.
9. Articulate the unique characteristics of professional nursing and the role of professional nurses in direct and indirect client care.
10. Propose a plan for formal academic and life-long education that enhances personal and professional growth.
11. Practice professional nursing from a Christian worldview, demonstrating personal integration of faith, service, and cultural competence.

Programs

- Master of Science in Nursing (*Pending state approval*)
- Bachelor of Science in Nursing
- Registered Nurse to Bachelor of Science in Nursing

Summary Criteria for Admission into the Bachelor of Science in Nursing Pre-Licensure Program

- Successful completion of the BSN pre-nursing requirements with a minimum grade point average (GPA) of “B” (3.00 on a 4.00 scale).
- Successful completion of the pre-nursing core courses: Survey of Chemistry II (organic chemistry and biochemistry), Anatomy & Physiology I and II, and General Psychology, with a minimum grade of “B-” (2.7 on a 4.00 scale).
- Meet test score expectations on the Assessment Technologies Institute Test of Essential Academic Skills (ATITEAS). The ATITEAS is a pre-admittance test administered through the Nursing Education. The ATITEAS is a multiple-choice assessment measuring basic academic preparedness in reading, math, science, English and language usage. There is a maximum of three attempts for the ATITEAS test at Northwest University
- Submit a complete application to the School of Nursing using a centralized online application service. Applications are made available in late October and due in mid-January. (*See the Tuition & Fees page for additional fees associated with the School of Nursing.*)
- Transfer students must complete the same requirements for admission to the School of Nursing as students of Northwest University. It is imperative to work closely with a Northwest University transfer counselor. Acceptance to the University is the first step but does not guarantee admission into the nursing curriculum.

Sequence of Course Work and Professional Nursing Practice

Pre-nursing students are assigned a University advisor is assigned to carefully plan their sequential and orderly completion of the foundational course work and other requirements. Pre-nursing students are required to complete the online School of Nursing application for admission during the sophomore year, and must meet all admission requirements in order to be accepted into the nursing major.

Students begin their nursing courses as a cohort and quickly immerse into a vigorous routine of classroom studies with clinical practice. The courses may include evening, night, or weekend learning experiences that students are required to attend. At this time, students are recommended to reduce any outside employment to one shift per week that does not conflict with their clinical schedules. During the senior year, especially the final semester, students should plan to drastically reduce hours or take a leave of absence from their outside employment. When enrolled in nursing coursework, nursing students are

not permitted to enroll in Northwest University non-nursing courses.

A final course grade greater than or equal to 80% (B- or 2.70 on a 4.00 scale) is required to pass each nursing course. A final course grade below 80% (B- or 2.70 on a 4.00 scale) prevents progression and requires readmission to the nursing major. An overall GPA of 3.00 must be maintained each semester throughout the sequence of nursing courses. Students who do not achieve an 80% (B- or 2.70) in each nursing course and a 3.00 semester GPA will not be allowed to progress to the next semester.

A student who leaves the cohort for any reason, such as, but not limited to, personal issues or academic standing, is required to meet with the respective faculty advisor to initiate the readmission process. Any criminal incidences occurring during the nursing courses must be reviewed immediately with the Dean. A student must formally apply in writing for readmission to the program. A readmission application is subject to review by designated faculty members and the Dean of the School of Nursing. The student will be required to meet both program and academic performance requirements of the cohort to which he or she is readmitted and may be unique to the student’s situation. Readmission to nursing courses is subject to space availability.

Readmission to the major is decided on a case by case basis and it is only possible to be readmitted once. A nursing course may only be repeated once to continue in the program.

Clinical nursing practice is required every semester of the nursing curriculum, under the supervision of nursing faculty, and in collaboration with professional nurse mentors. The purpose of combining clinical practice with theory courses is to:

1. progressively develop proficiency in the applied science of professional nursing
2. meet state licensure requirements and national accreditation standards
3. build learner confidence in clinical nursing care management and leadership.

A fee, which is assessed on a per-credit basis and which supplements tuition, is charged for practicum courses that provide clinical experience. (*See the Tuition & Fees page for additional fees associated with the School of Nursing.*)

Transportation to local practicum experiences is the responsibility of the student. Many clinical experiences are local however some may require traveling further distances. Faculty do not make clinical assignments based on carpool requests or geographic location of student residence.

A hallmark of the nursing program is a cross-cultural course in the final semester of the senior year. The student

is required to participate in a month-long nursing and ministry immersion experience in a cultural setting different than one's own. Sites will vary from year to year. *(See the Tuition & Fees page for additional fees associated with the School of Nursing.)*

Program Clinical Requirements

Clinical opportunities in the nursing program require applicants to submit the following records to a data collection service at their own expense.

1. Health history and physical examination that includes immunization, vaccination documentation, and titer levels, conducted and signed by a licensed healthcare practitioner:
2. Immunizations
 - DPT series and any subsequent Boosters.
 - One booster after age 19 must be a Tdap (Tetanus, Diphtheria, and Pertussis) vaccine.
 - Hepatitis A series
 - Hepatitis B series & proof of positive titer
 - MMR series or proof of positive titer
 - Polio series
 - Varicella series or proof of positive titer
 - Influenza (annual requirement)
3. A two-step TB test or TB IGRA at time of entry into the program. An annual TB test is conducted each year to demonstrate eligibility to participate in clinical experiences.
4. Current AHA healthcare provider-level CPR card.

5. A national background check, OIG, GSA, and Washington State WATCH are required. Students seeking admission to the nursing program must be aware a record of criminal conviction may impact admission. Students should discuss this matter with the Dean before making final application to the nursing program.
6. A current and valid passport which expires no earlier than October 31st after graduation.
7. Proof of health insurance for personal costs of health care.
8. A valid driver's license.

Registered Nurse Licensure in the State of Washington

After successful completion of the nursing program at Northwest University, students are awarded a Bachelor of Science degree in Nursing (BSN) and are prepared to sit for the National Certification Licensure Examination – Registered Nurse (NCLEX-RN).

The School of Nursing is dedicated to helping students successfully pass the NCLEX-RN through a rigorous curriculum that incorporates an online preparation and readiness assessment program.

Students must be aware that the State of Washington or any other state may deny the Registered Nurse license application if the applicant has a record of criminal conviction. Any criminal incidences occurring during the nursing program must be reviewed immediately with the Dean as this may jeopardize the application for Registered Nurse licensure.

COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES

Academic AwardsDoctor of Psychology, Master of Arts, Bachelor of Arts, Minor,

DeanMatt Nelson

DepartmentsSchool of Global Studies; School of Psychology; Graduate and Undergraduate

The College of Social and Behavioral Sciences at Northwest University educates individuals to serve within the mental health and human services professions both locally and internationally. The college is home to the School of Psychology and the School of Global Studies, each providing education that is distinctly Christian.

Overview of CSBS program offerings:

With each degree program is designed to espouse an ethos of care and service-leadership within the construct of globalization, the college offers both undergraduate and graduate programs in psychology and a graduate program in international community development.

Students have the opportunity to participate in a wide variety of cultural immersion projects as well as both local and international internship placement sites.

Whether serving locally or internationally, graduates of the College of Social and Behavioral Sciences are prepared to respond to the call of Christ through service-leadership in a rapidly globalizing world.

The School of Psychology

The School of Psychology is built upon the integration of psychology, culture, and social justice.

Programs offered:

- Doctor of Psychology in Counseling Psychology
- Master of Arts in Clinical Mental Health Counseling
- Master of Arts in Counseling Psychology
- Bachelor of Arts in Psychology
- Bachelor of Arts in Psychology (College of Adult and Professional Studies)

The School of Global Studies

The School of Global Studies is designed to equip people from a wide variety of professions to work for social change and justice across cultural boundaries.

Program offered:

Master of Arts in International Community Development

FIVE-YEAR BACHELOR'S AND MASTER'S PROGRAM

CollegeBusiness, Education, Ministry, Social & Behavioral Sciences

Academic AwardsMaster of Arts, Master of Business Administration, Master of Education, Master in Teaching, Master in Ministry, Bachelor of Arts

The five-year approach to completing Bachelor's and Master's degrees are accelerated programs that allow a student to begin taking graduate courses during their junior and senior years, applying those credits to both their undergraduate major and the graduate degree. The student is then able to complete the remainder of the graduate program in the following 12 to 18 months, thus eliminating approximately one year of college tuition.

Students will have the opportunity to complete up to 18 graduate level credits as part of this program. Depending on individual graduate program requirements, students may be limited to completion of 12 graduate credits as an undergraduate. In addition, students will be limited to 6 graduate credits each semester.

In order to be prepared for graduate level work, students will need to have previously demonstrated a high level of academic capacity. Due to differences in delivery models, students will need to work closely with their undergraduate academic advisor and the graduate program to select courses and ensure degree requirements are satisfied.

Program Offerings

The following graduate programs will be available for students to choose from:

College of Business: Master of Business Administration

College of Education: Master of Education or Master in Teaching (with approved endorsement-related bachelor's degrees: Biology, English, Environmental Science, History, Interdisciplinary Studies, Math, Music, Music Ministry, Pastoral Ministries, Psychology)

College of Ministry: Master of Arts in Bible and Theology, Master of Arts in Ministry Leadership, or Master in Ministry

College of Social and Behavioral Sciences: Master of Arts in International Community Development

Notes:

- A minimum of 12 elective credits within an undergraduate degree is typically necessary for completing bachelor's and master's degrees within five years.
- Undergraduate students are limited to one online course each semester.
- Students transferring credit will require individual evaluation based on credits completed and degrees pursued.

Requirements

The requirements and expectations for students include (please also see specific program application):

- Apply to the program at the end of sophomore year or beginning of junior year with a cumulative GPA of at least 3.3 or above. Application includes an essay describing interest in program.
- Applicants will be required to meet the eligibility requirements for the graduate program.
- Generally students will take 3-6 graduate level credits and 6-9 undergraduate credits each semester (second semester junior, fall and spring senior years). The junior and senior year credits are charged at the undergraduate tuition rate. All remaining undergraduate credits must be completed at Northwest.
- No more than 18 graduate level credits may be taken while still an undergraduate.
- No more than 6 graduate level credits may be taken during one semester.
- Once students complete all undergraduate courses, they will be charged at the graduate tuition rate for their program.
- Maintain 3.3 GPA during junior and senior year.
- Students take all required courses for graduate program.
- This program is not available to students enrolled in CAPS programs.
- Students will need to replace undergraduate requirements or elective credits with graduate course work. Students can substitute courses for their undergraduate major by taking equivalent graduate level courses listed in the following equivalency tables below.
- Transfer students must complete one semester at NU before applying to this program.

Overview of Degree Requirements

The following reflect how graduate level courses will be applied to undergraduate courses.

College of Business

MASTER OF BUSINESS ADMINISTRATION ----- 12

Students who are not pursuing a Business degree will be required to take BUSM 5001 – Business Foundations Seminar or tutorial.

Graduate Course	Substitutes for Undergraduate Requirement
BUSM 5073 Management Communications	BMGT Elective
BUSM 5413 Organizational Management	BUSM Elective
BUSM 5463 Operations Management.....	BUSM Elective
BUSM 5573 Financial Management	BACT/BFIN Elective

College of Education

MASTER OF EDUCATION; MASTER IN TEACHING ----- 12

Students who are pursuing the Master of Education will be required to participate in relevant work or volunteer activities during their fifth year.

Graduate Course	Substitutes for Undergraduate Requirement
EDMA 5073 Community Engagement/Student Achievement.....	EDUC Elective
EDMA 5083 Action Research	EDUC Elective
EDMA 5613 The Integrated Teacher.....	EDUC Elective
EDMA 5833 Learning Strategies and Applied Technology	EDUC Elective

College of Ministry

MA IN BIBLE AND THEOLOGY; MA IN MINISTRY LEADERSHIP; MASTER IN MINISTRY ----- 18

Students who complete the undergraduate BIBL 2553 – Biblical Interpretation course with a B+ or higher will be allowed to take a BIBL Elective in place of the graduate course, BIBL 5553 – Reading the Bible.

Graduate Course	Substitutes for Undergraduate Requirement
BIBL 5253 Corinthian Correspondence	BIBL 3253 Corinthian Correspondence
BIBL 5303 Entering the Biblical Narrative.....	BIBL Elective
BIBL 6413 Deuteronomy	BIBL Elective
LANG 6413 Hebrew I.....	LANG 2113 Biblical Hebrew I
LANG 6423 Hebrew II.....	LANG 2123 Biblical Hebrew II
LANG 6513 Greek I.....	LANG 2213 New Testament Greek I
LANG 6523 Greek II	LANG 2223 New Testament Greek II
PMIN 5253 Spiritual Formation & Direction	CMIN 2203 Discipleship & Spiritual Formation
PMIN 5413 Ministry Essentials	THEO 3413 Theology of Ministry Essentials
PMIN 6193 Pastoral Care & Human Development	PMIN 3513 Pastoral Care & Counseling
THEO 5223 Systematic Theology	THEO 3223 Systematic Theology II
THEO 6423 A History of Christian Theology.....	CHIS Elective

College of Social and Behavioral Sciences

MA IN INTERNATIONAL COMMUNITY DEVELOPMENT----- 16

Graduate Course	Substitutes for Undergraduate Requirement
GLST 5153 Research for Social Change.....	PSYC Elective
GLST 5313 Community Development	PSYC Elective
GLST 5503 Culture Studies in a Global Context	PSYC Elective
GLST 5673 Globalization & Development.....	PSYC Elective
GLST 5932 Practicum I: Project Management	PSYC Elective
GLST 5942 Practicum II: Funding, Grant Writing, & Volunteer Management.....	PSYC Elective

In the case of a student majoring in Environmental Science (Environmental Policy Track) who is accepted into the 5 year BA-MA program, the following substitutions will apply:

Graduate Course	Substitutes for Undergraduate Requirement
GLST 5153 Research for Social Change.....	SCIE 4923 Research Topics
GLST 5313 Community Development	SOCI 1113 Survey of Sociology
GLST 5503 Culture Studies in a Global Context	PHIL 2753 Introduction to Philosophy
GLST 5673 Globalization & Development.....	Elective
GLST 5932 Practicum I: Project Management	Elective
GLST 5942 Practicum II: Funding, Grant Writing, & Volunteer Management.....	Elective

APPLIED SCIENCE CENTER

Program Director.....Eric Steinkamp

The Applied Science Center specifically exists to develop understanding of science that promotes a stewardship mentality in defining and bringing solutions to stressed peoples and environments around the world. The Center provides opportunities for education, training, and the development of professional services.

Being a community of scholars and learners, the Applied Science Center purposes to develop and maintain programs of instruction, research, and professional service which provide opportunities to:

- develop skills in a variety of ecosystems by making available experiences in environments in and beyond the Pacific Northwest.
 - Relationships have been established with the Au Sable Institute which provides education and field access across the United States, India, Africa, and other sites.
 - Access is also provided to Central American environments through the association with the Latin America Studies Program of the Council for Christian Colleges and Universities, ECHO in Florida specializing in tropical food production technologies, and other agencies like Jaguar Creek in Honduras;

- provide opportunities for Stewardship activities through local community activities and the Student Environmental Stewardship Club;
- provide awareness of national professional and student associations to connect students to peers with like interests;
- form networking relationships with agencies, schools, colleges, seminaries, students, and professionals, to expedite cross-cultural and technically valid interactions;
- identify, develop, and share with others skills which facilitate the dissemination of stewardship information and technologies; and
- assist in placing students into educational opportunities including graduate studies and field opportunities.

CENTER FOR ENGLISH LANGUAGE EDUCATION (CELE)

Program Director.....Autumn Witt

Programs Supported.....English as a Second Language (ESL), International Student Association

The Center for English Language Education (CELE) was established at Northwest University to facilitate the University's commitment to global exchange through providing academic ESL training for international students and to facilitate cross-cultural understanding and friendship among Northwest University's diverse student body.

University Service

Serving a university community of scholars and learners, the Center for English Language Education proposes to develop and maintain programs of instruction, research, and professional services which provide opportunities to:

- facilitate language acquisition and cross-cultural communication;
- advise the NU community on issues of cultural diversity and facilitate interpersonal adjustments needed for cross-cultural living and service ; and to
- form network relationships with international agencies, schools, and students in order to expedite cross-cultural interactions.

International Partnerships

As a representative of Northwest University, CELE has entered into partner relationships with top universities in Korea and Japan: Ewha Womans University, Soongsil University, Gachon University, Hansei University, Handong Global University, and Seoul Christian University, and Toyo University in Tokyo.

CELE continues to seek beneficial international partnerships.

The partnerships include:

- tuition exchange agreements for NU and Korean exchange students for 1-2 semesters of study
- visiting professor exchange opportunities
- research partnerships

English as a Second Language

The ESL program enables international students to develop the necessary skill in academic English for admission into University baccalaureate and graduate degree programs. It also provides opportunity for students who want a semester abroad experience at Northwest University to develop their English skills, and to experience American culture while studying ESL in a Christian academic environment.

Students will:

- become more proficient in reading, writing, and speaking English.
- gain a broader understanding of American culture and make friends with American Christian students and professors.
- develop study skills necessary for success in an American university.
- enjoy numerous cultural fieldtrips and events to enhance their academic experience.
- CELE Graduates are conditionally admitted into Northwest University.

ESL students are enrolled in a full-time program of study that involves 12-18 credit hours of ESL study: Writing, Speaking, Reading, Listening, Grammar, and Pronunciation & Vocabulary.

Course Sequence

The following tracks of study are advised. Students test into level 1, 2, 3, or 4 (Bridge) upon arrival using the iTEP (International Test of English Proficiency). Advancing to the next course level is based on demonstrating competency through exit exams or earning an average grade of 80% in the current semester classes.

Level I

LANG 0123 Grammar I
LANG 0133 Writing I
LANG 0143 Reading and Vocabulary I
LANG 0163 Speaking I
LANG 0173 Integrated Listening I

Level II

LANG 0323 Grammar II
LANG 0333 Writing II: Literature Reflections
LANG 0343 Reading and Vocabulary II
LANG 0363 Speaking II
LANG 0373 Integrated Listening II

Level III

LANG 0523 Grammar III
LANG 0533 Writing III: Research Writing
LANG 0543 Reading and Vocabulary III
LANG 0563 Speaking III: Business English
Plus Selected NU Bridge Course

Level IV

LANG 0623 Grammar IV
LANG 0633 Writing IV: Bridge
LANG 0643 Reading and Vocabulary IV
LANG 0663 Speaking IV: Bridge
Select THREE of the above
Plus TWO Selected NU Bridge Course

Testing

Advancing: When levels 1-3 students demonstrate competency through earn an average grade of 80% in the current semester classes, they can advance to the next level of classes without retesting. Students may opt to take the iTEP if they wish to skip a level. If they take the iTEP and score in the advancing level range, they may skip a level. (For example, if a level 1 student wants to skip level 2, he or she must test into level 3 with an iTEP score of 60).

Repeating: If students earn an average grade of 70-79%, they must take the iTEP at the end of the semester to determine if they advance to the next level of classes by scoring in the advancing level range. If students have an average grade below 69% they must repeat the level.

Exiting: Level 4 Bridge students must take the iTEP at the end of the semester and meet the iTEP and GPA exit requirements to matriculate to either undergraduate or graduate programs. Undergraduate students must also demonstrate that they meet the Christian lifestyle standards of NU as demonstrated through a pastoral reference letter or equivalent reference.

Waivers: Exchange students who are studying abroad at NU from a sister university, who arrive with a TOEFL score of 80+, are not required to take the iTEP for placement.

Placement: International students, applying for either undergraduate or graduate programs, who have graduated from a school that does not use English as the primary medium of instruction, may take the iTEP for placement in lieu of the TOEFL, IELTS, or EIKEN. Placement testing is conducted in person, by appointment, and at the beginning of each semester.

iTEP Level Placement

Level 1: Beginner - 0-49

Level 2: Elementary - 50-59

Level 3: Intermediate - 60-69

Bridge: Advanced - 70-90

Exit Requirements: Undergraduate Matriculation

- Pass Bridge Level
- iTEP Score ≥ 70
- CELE Grades $\geq 80\%$
- NU GPA ≥ 2.5

Exit Requirements: Graduate Matriculation

- Pass Bridge Level
- iTEP Score Average ≥ 80
- CELE Grades $\geq 85\%$
- NU GPA ≥ 3.0

CENTER FOR CALLING AND THEOLOGICAL FORMATION

Program Director.....Joshua Ziefle

The Center for Calling and Theological Formation (CCTF) is supported in part by a major grant from the Lilly Endowment. It has a dual purpose: 1) to educate and equip students in the process of theological development and vocational understanding of their life's work and service, and 2) to serve churches, ministers, as they engage in these vital matters. Its mission is to serve the body of Christ in the vital tasks of teaching and discipleship through education, training, and resourcing.

Summer Journey

Serving a constituency of leading Christian high school juniors and seniors from the Pentecostal/Charismatic tradition, the Summer Journey program of the CCTF purposes to develop a cadre of leading high school students per whose desire to serve the Church and world is deepened through theological reflection on how the story of God intersects their lives' calling. To this end, it provides opportunities for participants to:

- Experience an immersive and supportive environment of vocational discernment on the Northwest University campus and in the surrounding region.
- Benefit from gifted speakers and professors speaking in their particular fields of expertise.
- Connect service and calling by means of local community outreach activities.
- Gain a greater awareness and articulation of the call of God in individual lives.
- Think biblically about the issues of the day and apply these insights in Church, family, school, and world.
- Reflect on the vital task of servant-leadership in both Church and society in terms of vocation.
- Encourage students to articulate their calling and its implications in their churches, communities, and beyond.

Youth Symposium

The yearly Youth Symposium is a day-long event held each fall on the Northwest University campus. Its goal will be to give local congregations, ministries, and leaders from the Pentecostal/Charismatic tradition a time of enrichment, reflection, and continuing education. To this end, it will provide opportunities to:

- Bring together regional youth workers, pastoral staff, and ministry students for conversation and dialogue of vital issues.
- Reflect on cultural trends affecting ministry to emerging generations.
- Hear from known experts and authors on vital topics in ministry to adolescents and young adults.
- Give resources for church and ministry leaders to use in their local congregations.
- Detail findings and insights from the Summer Journey and discuss emerging themes in the program.

The CCTF also plans to actively engage in and support related research and educational efforts to further the mission of vocational discernment and theological development under the auspices of Northwest University.

CENTER FOR LEADERSHIP STUDIES

Program Director.....Earl Creps

**Programs Supported.....Bachelor of Arts in Organizational Leadership,
Master of Arts in Leadership Studies**

The Center for Leadership Studies provides an interdisciplinary opportunity for developing knowledge about leadership theory, expanding personal skills, and furthering our understanding of effective Christian leadership in a dynamic world.

The Northwest University Center for Leadership Studies was created to cultivate the leadership capabilities of members of the community, with particular attention to students. The approach to leadership studies at Northwest University uniquely integrates theory with theology and best practices in real-world experiences from fields including ministry, business, and social and behavioral sciences. The Center for Leadership Studies provides opportunities for the enhancement of leadership qualities and abilities in order to more effectively engage human need. The Center coordinates the delivery of the Master of Arts in Leadership Studies and provides support for leadership curriculum throughout the university. The Center is supervised by the Office of the Provost.

NORTHWEST PARTNERSHIP PROGRAM

Program Director..... Cary Peterson

Programs Supported.....Ministry Leadership

The Northwest Partnership Program (NPP) is birthed out of NU's deep respect for the influence and power of the local church to effect change on a local, regional, national, and world-wide stage. Both the church and university are far more effective when coordinating their efforts as a team than individually. Their distinct strengths are magnified and amplified exponentially when working as partners in fulfilling Christ's mandate to be change-makers.

Certificate in Ministry Leadership

The purpose of the Certificate in Ministry Leadership is to provide the educational requirements for each level of credentialing for ministers in the Assemblies of God: Certified, Licensed, and Ordained.

Associate in Ministry Leadership

The Associate in Ministry Leadership degree is awarded for the successful completion of a two-year program, which includes components of the Core Curriculum and Biblical Studies. Its shorter curriculum concentrates on subject matter that is general or vocational.

Bachelor of Arts in Ministry Leadership

The Ministry Leadership Major has been designed to address the challenge of continuing education for adult students in today's fast paced, ever changing world.

CONTEMPORARY MUSIC INDUSTRY (CREATIO)

Program Director.....Steve Smith

Programs Supported.....Contemporary Music Industry; Music Business Industry; Recording Arts Technology

Northwest University established Creatio as an initiative, built on a long history of musical excellence, to enable innovative, explosive growth in creating music.

Contemporary Music Industry / Recording Arts Technology

Students are provided with the opportunity to learn the requisite skills needed to succeed in the recording arts and music business industries. You'll explore the workings of the music industry, but also study to understand and perform music in an exciting, hands-on learning environment. Students will also learn the fundamentals of analog and digital audio recording systems with extensive hands-on experiences in our two new recording studios. Your career will be significantly enhanced with a complete general education, in the context of a four-year fully accredited bachelors program.

Management / Music Industry Business

The music business program is a true inter-disciplinary venture designed to help you understand the creation and marketing components of the music industry. You'll study the fundamentals of publishing, copyright, royalties, recording contracts, and artist management. Classes in recording, business, and economics—combined with internships and the natural synergy with the music-recording program—result in a unique and effective education that will help prepare you for a successful career in the music industry.

HONORS PROGRAM

Program Director.....Joshua Meeks

The Honors Program was established at Northwest University to provide an interdisciplinary space for the development of students specifically gifted in the academic arena. The Honors Program will empower these students as scholars, servants, and citizens, holding them to exceptionally high standards both within the classroom and the community.

Admissions

While the Honors Program does have basic GPA and test score requirements listed below, an even more crucial factor in a student's admission is his or her entire intellectual orientation. The Honors Program seeks students with a voracious appetite for learning—an innate curiosity that crosses disciplinary boundaries and that finds in all academic fields signposts pointing toward God's goodness, beauty, and truth. The other requirements are included below.

- GPA: High School GPA of 3.75 or higher
- Test Scores: At least one of the following:
- SAT (new, beginning March 2016) – 1300 or higher
- SAT (old, before March 2016) – 1840 or higher
- ACT – 28 or higher
- Completion of an Honors Admissions Essay
- To remain in the Honors Program, students must be enrolled for full-time study, maintaining a 3.30 GPA (renewable with a 3.00 for the first semester only).

Activities

Students accepted into the Honors Program will have opportunities as:

- Scholars, to achieve academic excellence through participation in research, production of an Honors Thesis, and publication in Harvest, NU's journal of original student research.
- Servants, to embody spiritual vitality through student leadership, participation in service projects on campus, and local mission projects coordinated with Campus Ministries.
- Citizens, to engage with human need through Multicultural Life events, global and local mission trips, and culminating in a study trip to Washington D.C.

Outcomes

Upon completion of the Honors Program, students will be able to:

- Demonstrate a healthy understanding of their identity as regenerated people created in the image of God.
- Collaborate effectively with others to create high-quality products.
- Create intellectually robust Christian responses to significant, interdisciplinary problems in the world.
- Produce graduate-level work or presentations suitable for publication in a student's respective field.

Honors Program Requirements

Students in the Honors Program must take the following Honors courses, which have trip fees associated with them:

- ENGL 1023H Honors Composition II: Rhetoric & Research Writing
- COMM 1213H Honors Fundamentals of Speech
- HIST 1543H Honors Western Civilization
- PSCI 2843H Honors Topics in Political Science

Students in the Honors Program must pass the following courses to graduate "with Honors":

- ENGL 3792H Honors Thesis
- ENGL 3801H Honors Thesis Independent Study

Students in the Honors Program must pass seven of the following Honors courses to graduate "with Honors":

- COMM 1213H Honors Fundamentals of Speech
- ENGL 1023H Honors Composition II: Rhetoric & Research Writing
- ENGL 2843H Honors Topics in Literature
- HIST 1543H Honors Western Civilization
- PSCI 2843H Honors Topics in Political Science
- PSYC 1013H Honors General Psychology
- SCIE 1843/1H Honors Topics in Science with Lab
- THEO 1213H Honors Christian Thought

To remain in the Honors Program, students must be enrolled for full-time study, maintain a 3.30 GPA (renewable with a 3.00 GPA for the first semester only), and participate in service projects and community events under the direction of the Honors Program director.

HONORS CORE CURRICULUM FOR BACHELOR OF ARTS MAJORS

CORE CURRICULUM REQUIREMENTS -----60

Bible and Theology12

- BIBL 1103 Old Testament History and Literature3
- BIBL 1203 New Testament History and Literature.....3
- THEO 1213H HNRS: Christian Thought3
- THEO 2323 Jesus the Messiah.....3

Written and Verbal Communications10

- ENGL 1023H HNRS: Composition II: Rhetoric & Research Writing3
- COMM 1213H HNRS: Fundamentals of Speech Communication.....3
- ENGL 3792H HNRS: Thesis2
- ENGL 3801H HNRS: Thesis Independent Study2

Humanities9

- 6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)
- ENGL 2xx3H HNRS: Topics in Literature3
- HIST 1543H HNRS: Western Civilization3
- 3 additional credits selected from the following.....3
 - Art (ARTE), Bible (BIBL), Drama (DRAM), English (ENGL),
 - History (HIST), Language (LANG), Music (MUSI), or Theology (THEO)

Social Sciences.....9

- 6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)
- PSYC 1013H HNRS: General Psychology3
- PSCI 2x3H HNRS: Topics in Political Science3
- 3 additional credits selected from the following.....3
 - Business Administration (BUSM), Communication (except COMM 1213), Economics, Education (EDUC),
 - Geography (GEOG), Health & Fitness (PEDU), Management (BMGT), Marketing (BMKT), Philosophy (PHIL),
 - Political Science (PSCI), Psychology (PSYC), or Sociology/Anthropology (SOCI)

Science and Mathematics.....7

- MATH xxxx College-level Mathematics3
- SCIE xxx4H HNRS: Topics in Science with Lab4

Formation and Calling.....6

- UCOR 1043 Faith in Society*3
- UCOR 1052 Identity and Vocation*2
- UCOR 4791 Faith Integration1

* Students in the Honors Program will be placed in Honors UCOR small groups.

Core Electives7

Any college-level courses

HONORS CORE CURRICULUM FOR BACHELOR OF SCIENCE MAJORS

CORE CURRICULUM REQUIREMENTS-----43

Bible and Theology12

- BIBL 1103 Old Testament History and Literature3
- BIBL 1203 New Testament History and Literature.....3
- THEO 1213H HNRS: Christian Thought3
- THEO 2323 Jesus the Messiah.....3

Written and Verbal Communications10

- ENGL 1023H HNRS: Composition II: Rhetoric & Research Writing3
- COMM 1213H HNRS: Fundamentals of Speech Communication.....3
- ENGL 3792H HNRS: Thesis2
- ENGL 3801H HNRS: Thesis Independent Study2

Humanities6

- 6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)
- ENGL 2xx3H HNRS: Topics in Literature3
 - HIST 1543H HNRS: Western Civilization3

Social Sciences.....6

- 6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)
- PSYC 1013H HNRS: General Psychology3
 - PSCI 2x3H HNRS: Topics in Political Science3

Science4

- SCIE xxx4H HNRS: Topics in Science with Lab4

Formation and Calling.....5

- UCOR 1043 Faith in Society*3
- UCOR 1052 Identity and Vocation*2
- UCOR 4791 Faith Integration***

* Students in the Honors Program will be placed in Honors UCOR small groups.
 *** Content met in SCIE 3332 – Integration and Development

OFF-CAMPUS STUDY PROGRAMS

Northwest University's is affiliated with several organizations through which students can spend an extended time – usually a full semester – immersed in concentrated study away from campus. As a member of the Council for Christian Colleges and Universities (CCCU), students are able to participate in the Best Semester student programs. In addition, Northwest has established relationships with other organizations that afford life-changing learning experiences for our students.

Off-Campus Study Program Options

The Council for Christian Colleges and Universities (CCCU) The CCCU is an association of over 110 members in North America and over 70 affiliated institutions in 24 countries which offers many programs to students of its member institutions. The programs offer a unique opportunity for students to make the world their classroom, going beyond the confines of the traditional classroom. These off-campus, interdisciplinary learning opportunities are available to upper-class students. For further information, contact the Provost's Office or the CCCU Student Programs website: www.bestsemester.com.

Non-CCCU Study Programs Many students also participate in programs offered by organizations not affiliated with the CCCU. Several of them are listed below. Periodically students request to travel through other study abroad programs and desire to have the learning applied to their academic programs. Because the University must verify the level of quality for all student learning experiences, the approval of a new program requires many months and students must inform their academic department and the Provost well in advance of their intended travel semester if they desire the program to be covered by registration at Northwest, and thus included in any financial aid packages.

Africa: GoED Africa

Students spend 16 weeks in Uganda and Rwanda to study the root causes of conflict and the efforts for peacebuilding and reconciliation in the region. Study in both Uganda and Rwanda helps students gain perspective about the complexities of the issues, regional and international responses, and efforts towards building lasting peace. Opportunities to interact with local residents, including victims, enhance understanding of the impact of conflict and the challenges of reconciliation. Although Uganda has had relative political stability since 1986, civil dislocation and ethnic tension continue to present the country with considerable challenges to community reconciliation. Students also examine the 1994 Rwandan genocide, a tragedy that resulted in the killing of nearly one million Tutsi and moderate Hutus in a time span of 100 days.

In both Uganda and Rwanda, classroom discussions, readings, and lectures focus on contextual issues of development, culture and religion, issues of peacebuilding, and post-colonial literature. Excursions to carefully selected sites, field-based practicum placements in relief

and development, and homestays with local families complement studies. Further information and application requirements may be found at the GoED website: www.go-ed.org

American Studies Program (CCCU)

Since 1975, the American Studies Program (ASP) has served as an experiential learning laboratory for students committed to connecting their faith to public affairs. Nearly 500 of ASP's 3,000+ alumni have returned to work in the DC metro area in a variety of professional fields – private and public, for-profit and non-profit.

In addition to an internship and Leadership and Vocation course, students apply to either the Public Policy track or the Strategic Communication track. The Public Policy track equips and supports students in their analysis of a pressing public policy issue: each student produces original research by engaging area experts and practitioners off-site and in the classroom as they investigate the local, national and global factors that influence policy-making in Washington, D.C. The Strategic Communication track engages Washington, D.C.-based organizations and communication professionals to explore the role of strategic communication in achieving organizational goals; field-work activities explore current best practices in communicating critical organizational messages to key internal and external constituents and stakeholders. Additional information may be found at [Best Semester-American Studies](http://BestSemester-AmericanStudies). *ASP students earn 15-16 semester hours of credit.*

Au Sable Institute

Northwest University is a Participating College in the Au Sable Institute, a Christian institute whose mission is to bring healing to the biosphere and the whole of Creation. It does this through academic programs for college and university students, research projects, environmental education for local school children, and information services for churches and the wider world community. Supported by the natural settings of the Great Lakes Forest of northern Michigan, Puget Sound of the Pacific Northwest, Tangier Island in the Chesapeake Bay, as well as in India and Africa, participants take courses, engage in scholarship, gain field experience, confer, and develop practical tools for environmental stewardship in programs that take seriously both science and theology.

Australia Studies Centre (CCCU)

The Australia Studies Centre (ASC) is offered in partnership with Christian Heritage College (CHC), a CCCU affiliate member in Carindale, a suburb of Brisbane, Queensland. The ASC is designed to integrate the firsthand observation and study of Australian culture, history, religion, politics and indigenous cultures together with experiential service learning and formal instruction in Christian Studies, Business, Ministries, Social Sciences, and Education and Humanities. Every student is required to take “The View from Australia: Issues in Religion, Politics, Economics & Cultural Values” and required to select either “Australian Aboriginal Cultures” or “Indigenous Cultures in Australia & Aotearoa (New Zealand)”. Additionally, students choose two units from CHC’s offering in Christian Studies, Business, Ministries, Social Sciences, Liberal Arts, or Education and Humanities. Students live with Australian families and volunteer with local community service providers. Trips vary by semester but may include excursions to the Australian Outback, Aboriginal Communities and New Zealand. Additional information may be found at [Best Semester-Australia Studies Centre](#) *ASC students earn 16 semester hours of credit.*

Belize: Creation Care Study Program

Located along the Caribbean coast of Central America, Belize is home to a host of Caribbean and Central American cultures and ethnic groups. It is also home to inspiring ecological diversity, including neotropical rainforests, with their assortment of monkeys, jaguars, and toucan, as well the largest barrier reef in the western hemisphere. Within this context, students are able to examine sustainable development and tropical ecology through a Christian lens of creation care and stewardship by utilizing field studies in Belizean villages, tropical rainforests, mountain streams, and Caribbean atolls. Students also have the opportunity to take part in interest-specific internship and practicum experiences with Belizean organizations seeking regeneration and renewal of the land and communities. Throughout the semester, the schedule also allows for independent exploration of Belize (and neighboring countries), during breaks and free weekends.

Contemporary Music Center (CCCU)

The Contemporary Music Center (CMC) provides students with the opportunity to live and work in the refining context of community while seeking to understand how God will have them integrate music, faith and business. The CMC offers three tracks: Artist, Business and Technical. The *Artist Track* is tailored to students considering careers as vocalists, musicians, songwriters, recording artists, performers and producers. The *Business Track* is designed for business, arts management, marketing, communications and related majors interested in possible careers as artist managers, agents, record

company executives, music publishers, concert promoters and entertainment industry entrepreneurs. The *Technical Track* prepares students for careers in live sound, concert lighting and studio recording. Students within each of the tracks receive instruction, experience and a uniquely Christ-centered perspective on creativity and the marketplace, while working together to mount and execute a week-long tour at the end of the semester. Each track includes coursework, labs, directed study and a practicum. Additional information may be found at [Best Semester-Contemporary Music Center](#). *CMC students earn 16 semester hours of credit.*

Jerusalem University College

Northwest University is affiliated with the Jerusalem University College (JUC) (formerly the Institute of Holy Land Studies) in Jerusalem. This institution offers specialized training in the fields of geography, archaeology, the history of the Holy Land, and Judeo-Christian studies. Credits earned at JUC are accepted at Northwest University, where applicable. Details may be secured from the Provost’s Office.

Latin American Studies Program (CCCU)

Based in San José, Costa Rica, the Latin American Studies Program (LASP) introduces students to a wide range of experiences through the study of the language, literature, culture, politics, history, economics, ecology and religion of the region. Through living with local families, students become a part of the day-to-day lives of Latin American. Students also take part in a practicum/internship and travel to nearby Central American nations. Students participate in one of four concentrations: Latin American studies (offered both fall and spring terms); advanced language and literature (designed for Spanish majors and offered both fall and spring terms), international business (offered only in fall terms), and biological science (offered only during spring terms). Depending on their concentration, students travel to nearby Central American nations. Additional information may be found at [Best Semester-Latin American Studies](#). *LASP students earn 16-18 semester hours of credit.*

Los Angeles Film Studies Center (CCCU)

Founded in 1991, the Los Angeles Film Studies Center (LAFSC) trains students to serve in various aspects of the film industry with professional skill and Christian integrity. Each semester, students live, learn and work in one of the primary film and television production centers in L.A. LAFSC seeks to prepare student for placement in the mainstream Hollywood film industry, ideally in decision-making positions, with a Christ-centered vision to dynamically influence film content, production processes, and interpersonal relationships. In addition, LAFSC aims to develop advocates to advance an informed and discerning approach to understanding the media and an appreciation and support for the work of peers in

Hollywood. Additional information may be found at [Best Semester-Los Angeles Film Studies](#). *LAFSC students earn 16 semester hours of credit.*

Middle East Studies Program (CCCU)

Based in Amman, Jordan, this program offers students the unique opportunity to become immersed in the complex, modern Middle East. Under the guidance of a staff with over 30 years of experience living in the region, students live together in a close-knit community and explore the diverse religious, social, cultural and political traditions of Middle Eastern peoples through interdisciplinary seminars. Students also earn up to 6 credits of advanced Arabic language and serve at local organizations with the opportunity to earn intercultural internship/practicum credit throughout the semester. During the program's substantial travel components, student participate in homestays and discover the diversity and dynamism of Middle Eastern cultures by experiencing their foods, customs, schools, neighborhoods, and places of worship. At a time of change in the Middle East, MESP empowers and equips students to relate to Muslim, Eastern Christian, and Jewish peoples in a guided and Christ-centered approach. Additional information may be found at [Best Semester-Middle East Studies](#). *MESP students earn 16 semester hours of credit.*

New Zealand: Creation Care Study Program

From New Zealand's snowcapped mountains to its topaz coastline, students explore a wonderland of unique ecosystems. Home to about twelve percent (12%) of all the earth's endangered species and a world leading innovator in conservation and environmental management, New Zealand is an ideal place for studying care of creation. A rigorous academic semester comprised of ecology, theology, environmental literature, and sustainable community development is enhanced by a community living experience from the first day students move into CCSP's Old Convent campus, to homestays with locals. The schedule also allows for independent travel during a week-long mid-semester break and during free weekends.

Oxford Summer Programme (CCCU)

The Oxford Summer Programme (OSP) pairs students with Oxford University professors to do intensive scholarship in the oldest university in the English-speaking world. During the four-week programme, students hone their research and writing skills and delve into their chosen disciplines, occasionally traveling the United Kingdom to explore the relationship between Christianity and the development of the British Isles. Seminars and tutorials (one-on-one mentorships sessions with expert Oxford scholars) feature specialized topics in the areas of English language and literature, history, art, science, philosophy, and theology. The programme is structured for rising college sophomores, juniors, and seniors, as well as graduate and seminary students, non-traditional students, teachers, and

those enrolled in continuing education programs. Additional information may be found at [Best Semester-Oxford](#). *OSP students earn 6 semester hours of credit.*

Scholar's Semester in Oxford (CCCU)

The Scholar's Semester (SSO) in Oxford is specifically designed for students seeking an academically rigorous and robust experience. As official Registered Visiting Students of Oxford University, students study within Oxford's acclaimed tutorial pedagogy to receive weekly, one-on-one instruction from a faculty comprised of widely-published authors, historian, former international ambassadors, and other celebrated scholars. Students choose from hundreds of subjects within the disciplines of Classics, English Language and Literature, History, History of Art, Modern Languages (French, German, Italian, Portuguese, and Russian), Musicology, Philosophy, Psychology, or Theology, and earn access to Oxford's 119 libraries featuring 11 million books and outstanding electronic resources. SSO also offers 18 thematic or integrative concentrations including Gender Studies, Film Studies, Philosophy or Science, and more. If choosing to return for a second term, students write a substantial thesis on a topic of their choice. Applicants are generally honors students and must have at minimum a 3.7 GPA to be considered for the programme. Additional information may be found at [Best Semester-Oxford](#). *SSO students earn 17 semester hours of credit for a semester and may complete two semesters of the programme.*

Thailand: Bangkok

The greater Bangkok region has some 15 million people and only around 40,000 Protestant Christians. This semester abroad opportunity allows students to participate in the ministry of a local Thai church as they reach out to the urban neighbors, including slum dwellers, while doing academic reflection in the heart of this Asian megacity among Buddhist and Muslim communities. This experience will help you to build filters for understanding your part in God's mission to increase the impact of your cross-cultural ministry in the future.

Thailand: GoED. Mekong

Students spend 16 weeks in the Greater Mekong Sub region in the highlands of northern Thailand to study the root causes of exclusion and exploitation of marginalized people groups. Study in the heart of continental Southeast Asia helps students gain perspective about the complexities of the issues, state and NGO responses, and efforts towards greater empowerment and justice in these communities. Opportunities to interact with local communities, particularly those of the hill tribes, enhance understanding of the relationship between exploitation and its root causes: poverty, discrimination, exclusion and violence. Historically, Chiang Mai was the hub of the La Na kingdom, a dynasty going back to the 1200s. The local peoples are very proud of their northern roots, and the

region is home to distinctly different food, music, arts, way of life and even language. Chiang Mai can be thought of as a melting pot of hill tribes and their own unique cultures. Further information and application requirements may be found at the GoED website: www.go-ed.org

Uganda Studies Program (CCCU)

The Uganda Studies Program (USP) immerses students in local communities, Ugandan campus life, and a broad range of cultures and places within Uganda and Rwanda. Students choose to live either with a host family for the semester or on campus at Uganda Christian University (UCU), an international affiliate member of the CCCU located 15 miles east of the capital city of Kampala. Students forge meaningful relationships with their Ugandan peers, faculty members, and host families while exploring issues such as poverty, cultural expressions of Christianity and missions, and the reconciliation between the realities of East Africa and their Christian faith.

Students enroll in one of three tracks: General Studies Emphasis (GSE), Global Health Emphasis (GHE), or Social Work Emphasis (SWE). Students in the Social work Emphasis (SWE) participate in an MSW-guided Junior-level or Senior-level Social Work Practicum (up to 400 practicum hours) at a variety of sites, including Compassion International and locally-founded aid organizations, approved in consultation with the CSWE.

Global Health Emphasis (GHE) students take advanced global health courses and participate in the Cross Cultural Practicum at a health-related organization to engage broader issues of international aid, development, and public health. General Studies Emphasis (GSE) students select from a variety of UCU electives including languages, health, religions, literature, and politics, and may also choose to receive practicum credit through service at Cross-Cultural Practicum sites in a variety of fields. Additional Information may be found at [Best Semester-Uganda Studies](#). *USP students earn up to 16 semester hours of credit.*

Washington Journalism Center (CCCU)

The Washington Journalism Center is a semester-long study program in Washington, D.C., created for students interested in the field of journalism. While in Washington students take classes focusing on their reporting and writing skills and on the history and future of the news media. These classes—Foundations for Media Involvement; Reporting in Washington; and Washington, News and Public Discourse—combined with an internship at a top news publication help students learn to integrate their faith in a journalism career. Students also participate in service learning opportunities as part of the WJC experience. *WJC students earn 16 semester hours of credit.*

PACIFIC RIM CENTRE

Program Director.....Autumn Witt

Programs Supported.....International Student Association, International Studies Department

The Pacific Rim Center (PRC) was established at Northwest University to facilitate the University's ongoing commitment to global exchange with particular reference to its strategic position of the Pacific Rim. The purpose of the Center is to facilitate cross-cultural understanding and friendship among global neighbors by providing opportunities for education and for the development of professional services. Furthermore, it serves as a forum for promoting Northwest University through scholarship, intellectual activities, and public media.

As a community of scholars and learners, Northwest University and the Pacific Rim Center propose to develop and maintain programs of instruction, research, and professional services which provide opportunities to:

- Develop sensitivity to cultural diversities and facilitate interpersonal adjustments needed for cross-cultural living and service;
 - Promote scholarship by providing opportunities for the Northwest University community to engage with nationally and internationally known scholars and to find sponsorship for their own scholarly activities.
- Engage the greater Seattle and Puget Sound region's media outlets by providing expert media commentators on a wide range of public policy issues.
 - Facilitate effectiveness in cross-cultural communication;
 - Facilitate economic and business opportunities for Northwest University and its students while promoting the university mission to Carry the Call.
 - Form a network of relationships within the Greater Puget Sound region, nationally, and internationally

PRE-PROFESSIONAL PROGRAMS

Pre-Law

As indicated by the official guide to American Bar Association (ABA) approved law schools, there is no single path or degree that must be pursued in order to gain admission to law school and to pursue a career in law. Legal education programs and law school admissions boards welcome and value diversity of experience and education.

While the ABA does not specifically recommend courses of study or undergraduate majors, there are several that, because of the skills they specifically aim to develop, are traditionally regarded as preparing students for law school admissions: History, English, Philosophy, Political Science, and Business. In the current social climate, degrees in fields as diverse as communication, education, nursing, or science are also excellent paths to a legal education.

Every student seeking admission to law school must develop the following set of core skills:

- Analytic and problem solving skills,
- Critical reading ability,
- Written skills,
- Oral communication and listening skills,
- Research skills,
- Task organization and management skills.

In addition, persons pursuing a legal education must develop a strong sense of value relating to the faithful service of others and the promotion of justice. A Northwest University education specifically aims at encouraging both of these values and informing them from a distinctly Christian worldview. Students pursuing legal education are strongly encouraged to participate in educational, extra and co-curricular activities, life experiences that will assist in developing the core skills and attributes necessary for success in the legal profession.

The ABA further defines five areas of basic knowledge that are helpful to a legal education and to developing competent lawyers:

- A broad understanding of history and the factors that have influenced the development of our society.
- A fundamental understanding of the American political system and of political thought in general.
- A basic understanding of mathematics and finance appropriate to the analysis of financial data.

- An understanding of human behavior and society.
- An understanding of the nature of culture and cultural diversity.

Courses that may help the student develop these understandings at Northwest University include, but are not limited to:

- Political Science/Legal Studies courses such as: American Government, Judicial Process, Legislative process, American Presidency, Constitutional Law, and Political Theory.
- Communication: Advanced Speech, Debate team
- Economics: Survey of Economics
- English courses such as: Media Writing, Business Writing, Literature courses,
- Foreign languages and cultures
- History: United States History, Diplomatic History
- Philosophy: Logic, Political Theory, History of Philosophy
- Mathematics: Pre-calculus (minimum)
- Psychology and Sociology

Objective criteria for admission to law schools

- Law School Admissions Test (LSAT). Scores from this half-day standardized test are used by most law schools as a common measurement of potential for success in law school.
- Undergraduate GPA. Applicants submit undergraduate transcripts to the Law School Data Assembly Service (LSDAS), which converts grades to a cumulative grade point average using a set of consistent values. This data is used by committees in comparing applicants.
- Applicant index. Many law schools ask LSDAS to combine applicants LSAT scores and GPAs with weighted constants to produce a single number which they may use to assess and compare potential for success in completing a law degree.

Students desiring to pursue a legal education are encouraged to contact the College of Arts and Sciences pre-law advisor, and to participate in the pre-law advising cohort.

Source of information: *Official Guide to ABA-Approved Law Schools* <http://officialguide.lsac.org/>

Pre-Medicine

A medical education provides access to a broad and inclusive profession from clinical practice to medical administration, public health, community health, biomedical research, and medical education.

Students seeking to pursue a career in medicine must build a strong foundation in the sciences and mathematics. Most students preparing to enter medical school major in biology or biochemistry. Other majors are possible, but the student must complete all of the core science courses required by the medical school. In addition, medical schools expect a broad education in the liberal arts. The unifying factor is the student's ability to demonstrate in-depth scholarly exploration and the development of life-long learning skills that are essential to a career in medicine.

Because medicine is practiced in a social context, medical schools look for applicants with strong communication and interpersonal skills, a deep appreciation of the needs of society, and a set of values such as truthfulness, compassion, altruism, and justice. Northwest University provides students with the opportunity to develop these values through the integration of faith and learning in all of the traditional fields of study in humanities, natural and social sciences, and though the core biblical and theological studies in the Core Curriculum. In addition, Northwest University encourages students to directly apply these understandings and values through a variety of ministry and community outreach opportunities.

Medical schools look for students who demonstrate dedication to duty and altruism through service learning experiences specifically related to the values of healthcare professions. Such experiences will typically include participation in clinical science research, shadowing of a healthcare professional, participating in community healthcare or social agency outreach efforts, or the like. Students should seek out multiple opportunities to engage in experiential learning. Each student in the pre-professional biology track will participate in a cross-cultural service experience as a part of the program requirements.

Because the process for admission entrance to medical school is rigorous and competitive, the admission standards are very high. Letters of recommendation by the Medical School Advisory committee, which are necessary for application to medical schools, are only given for students who in the judgment of the committee meet the standards of strong grades, quality and quantity of service learning experience, and cross-cultural competence. Completing any particular degree does not guarantee recommendation.

Core Science Requirements (Source: *Medical School Admission Requirements, 2008-2009, AAMC*)

- General Biology (2 semesters)
- Physics (2 semesters)
- General Chemistry (2 semesters)
- Organic Chemistry (2 semesters)

Note: Premedical students intending to apply college credit earned through Advanced Placement (AP) and College Level Examination Placement (CLEP) to meet premedical requirements should be aware that medical schools restrict the use of such credits. Accordingly, Northwest University may require either taking the courses in the science core at Northwest University, or validating any transfer courses through successful completion of upper-level science courses. It is strongly recommended that all science courses be taken at the university level.

Because mathematical competence is foundational to science, and because medicine requires the ability to evaluate medical literature, Calculus and Biostatistics are generally expected.

Other criteria for admission to medical school

- A strong GPA in a rigorous and demanding selection of courses.
- Strong scores in the four sections of the Medical College Admission Test (MCAT).
- Letters of recommendation
- Documentation of service experience

Pre-medicine students will be expected to participate in the pre-med advising cohort and to regularly engage with the pre-medical advisor. Students may get more information by contacting the College of Arts and Sciences secretary in HSC 221 for a Pre-med handbook.

Pre-Dentistry

Students seeking to enter dental school should follow the preparation requirements for medical school admissions. Students are also advised to contact the dental schools to which they may wish to apply for specific pre-admission requirements. In place of the MCAT, dental school admissions require strong scores on the American Dental Association Dental Admission Test. Information on this test can be obtained from the Department of Natural Sciences and Mathematics.

Other Post Graduate Health Professional Programs

Students interested in preparing for other health care professions in areas such as pharmacy, optometry, medical technology, or podiatry, may also do so within the science programs at Northwest University. Because each of these professional areas has its own basic science and core curriculum requirements, a student seeking entrance into a professional school should determine the specific requirements by consulting the catalogs of the school(s) and tailoring the course of study at Northwest University to meet them. Information on some of the health care professions is available from faculty in the Science and Mathematics department.

LETTER OF RECOMMENDATION PREMED COMMITTEE

Applying for a Letter of Recommendation

1. Prepare the formal application and submit it to the science department chair. All materials should be submitted three months before the application deadlines.
 - a. On the cover page include your name, overall GPA as of the last semester before application, your science GPA, and the MCAT score.
 - b. Attach official transcripts documenting all your previous collegiate academic work.
 - c. Submit a (one page maximum) typed statement of personal and professional interest.
 - d. Submit two professional reference letters speaking to the applicant's character, leadership activities, and service commitment so that an assessment of the applicant's potential for success can be made. Northwest University science professors or members of your family may not be used for reference letters.
 - e. Include a well-organized list of medical related volunteering, shadowing, jobs, and other life experiences with brief descriptions of each. Letters from people you worked with may be attached to this page.
 - f. Submit a list of all schools that you are considering applying to. Include their requirements for admission, specifically average GPA, average MCAT, and total volunteering hours.
2. Once the application is complete and submitted, the applicant will set up an interview with the Pre-Med Committee through the Natural Science Department Chair. At the end of the interview, the committee will notify the applicant if a letter will be written.

Send reference letters to:

Natural Science Department Chair
Northwest University
5520 108th Ave NE
Kirkland, WA 98083

RESERVE OFFICER TRAINING CORPS

Faculty LeadBen Thomas

Programs Supported.....Aerospace Studies, Military Science, and Leadership

Northwest University has a cooperative arrangement with the University of Washington's Air Force and Army Reserve Officer Training Corps (AFROTC, AROTC). Through these cooperative programs, Northwest University students prepare for commissioning in the US Air Force or Army by earning a degree from Northwest and concurrently registering for a series of courses at the University of Washington. The aerospace and military science courses at Northwest University are instructed by qualified personnel from the University of Washington and military services. A minor in Military Science and Leadership is also available through this arrangement.

[Note: The information in this catalog is intended to be accurate but not exhaustive. Interested students should contact the respective ROTC center for specific details, processes, obligations, and scholarship restrictions.]

The Reserve Officer's Training Corps is a program established by Congressional decree to provide the armed forces with a steady supply of educated, capable officers. The ROTC program is designed to prepare students for leadership within the Air Force or Army following the acquisition of a baccalaureate degree. Special military courses are obtained each semester through the University of Washington. Successful completion of these courses and a camp conducted for approximately a month in between the junior and senior years, combined with the earning of a non-ministerial bachelor's degree qualifies an individual for commissioning.

Scholarships are available for some eligible students. Contact Student Financial Services for details.

There is no commitment when a student tries ROTC during the freshman and sophomore years. There is, however, a four year commitment to the military when a student begins the junior year of ROTC or accepts a scholarship. Depending on the student's desires and the needs of the Air Force or Army this may be in the active component or in a reserve or Guard assignment while pursuing a civilian career.

When a student applies for a scholarship there is no obligation incurred until the scholarship is accepted. Students are not required to have a scholarship to participate in either the Air Force or Army ROTC.

Participation in either the Air Force or Army ROTC at the University of Washington requires previous acceptance by the University. No application for the Military Science program itself is required; however, students may be eligible to apply for a scholarship which would pay tuition, books, and a monthly living stipend.

Army ROTC

The University of Washington boasts one of the nation's oldest Military Science programs. Kinnear Husky Battalion cadets have the opportunity to earn competitive scholarships, attend summer training at Regular Army schools, and attend quarterly training events at Fort Lewis, Washington.

Army ROTC is a chance to develop skills for success like confidence, self-esteem, motivation, and the ability to lead others and make decisions. Army ROTC is a challenging combination of academics and important hands-on instruction that puts students on track for a more productive and rewarding future. ROTC programs on college campuses are the nation's way of ensuring that all the influences of higher education are transported into the military services, a mandatory requirement in a democracy.

Air Force ROTC

The Air Force Reserve Officer Training Corps (AFROTC) at the University of Washington is an educational program designed to give students an opportunity to become an officer in the United States Air Force while completing a bachelor's degree. Also, the Air Force ROTC program prepares cadets to assume positions of increasing responsibility and importance in the modern Air Force. Air Force ROTC offers two routes to an Air Force commission—the Air Force ROTC Four-Year Program and Two-Year Program.

Students are required to take Air Force Aerospace Studies or Army Military Science courses in addition to their academic program at Northwest University. Courses descriptions are located in this catalog.

ACCOUNTING

CollegeBusiness
Academic AwardBachelor of Arts
Credits Required125 semester credits
Faculty LeadTom Sill

The major in Accounting is designed to prepare individuals for employment in the areas of Accounting in the public and private sectors. Like other majors in the College of Business, students take a series of core courses in the fundamentals of economics, accounting, management, marketing and finance. Students then balance the rest of their major with advanced courses in accounting. The curriculum provides an educational experience for leadership positions in the business and professional world, and in various business ministries within the church-related, service-oriented institutions. The Christian value system and perspective, particularly as it relates to the modern business environment, will be integrated throughout the academic program.

Graduates with a degree in Accounting are able to:

1. Apply business concepts and theories to solve business challenges.
2. Write a realistic entrepreneurial business plan.
3. Explain how economic, political, legal and financial environments affect international business operations.
4. Evaluate ethical dilemmas and other issues in business from a Christian faith perspective.
5. Analyze the components of an audit plan.
6. Interpret financial statements and related disclosures employing GAPP principles.
7. Develop a career strategy in the Accounting field.

ACCOUNTING – MAJOR

CORE CURRICULUM REQUIREMENTS-----60

Bible and Theology 12

BIBL	1103	Old Testament History and Literature	3
BIBL	1203	New Testament History and Literature	3
THEO	1213	Christian Thought	3
THEO	2323	Jesus the Messiah.....	3

Written and Verbal Communications..... 9

ENGL	1013	Composition I: Expository Writing	3
ENGL	1023	Composition II: Rhetoric and Research Writing.....	3
COMM	1213	Fundamentals of Speech Communication	3

Humanities 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

ENGL	xxx3	Any Literature course	3
HIST	xxx3	Any Course in History	3

3 additional credits selected from the following.....3

Art (ARTE), Bible (BIBL), Drama (DRAM), English (ENGL),
History (HIST), Language (LANG), Music (MUSI), or Theology (THEO)

Social Sciences..... 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

Select a minimum of two disciplines from the following:

Business Administration (BUSM), Communication (except COMM 1213), Economics, Education (EDUC),
Geography (GEOG), Health & Fitness (PEDU), Management (BMGT), Marketing (BMKT), Philosophy
(PHIL), Political Science (PSCI), Psychology (PSYC), or Sociology/Anthropology (SOCI)

Science and Mathematics 7

MATH	xxxx	College-level Mathematics	3
SCIE	xxxx	Science course with Lab	4

Formation and Calling 5

UCOR	1043	Faith in Society*	3
UCOR	1052	Identity and Vocation	2
UCOR	4791	Faith Integration	***

*** Content met in BUSM 4403 – Policy and Ethics

Core Electives..... 9

Any college-level courses

ACCOUNTING – MAJOR

PRE-MAJOR REQUIREMENTS ----- 9

Pre-Major requirements may be applied to the Core Curriculum requirements or General Electives

Social Sciences

BUSM 2553 Survey of Economics.....3

Science and Mathematics

MATH 1203 Pre-Calculus for Business.....3

MATH 1313 Introduction to Statistics3

MAJOR REQUIREMENTS ----- 53

Lower-Level General Business Courses..... 9

BACT 2203 Principles of Financial Accounting.....3

BACT 2253 Principles of Managerial Accounting3

BUSM 2093 Business Communication3

Upper-Level General Business Core Courses 23

BFIN 3603 Finance3

BMGT 3103 Organization and Management Theory3

BMGT 3123 Information Systems Management3

BMKT 3303 Marketing Theory3

BUSM 3123 International Business.....3

BUSM 3403 Business Law.....3

BUSM 3662 Introduction to Entrepreneurship2

BUSM 4403 Policy and Ethics3

Accounting Major Course Requirements 21

BACT 3033 Cost Accounting3

BACT 3353 Intermediate Accounting I3

BACT 4133 Federal Income Tax3

BACT 4213 Auditing Standards3

BACT 4353 Intermediate Accounting II.....3

BACT 4373 Nonprofit Accounting3

BUSM 4943 Business Internship (Accounting).....3

GENERAL ELECTIVES ----- 3-12

Any college-level courses

ART– MINOR

CollegeArts and Sciences

Academic AwardMinor

Credits Required14 semester credits

Faculty LeadTBA

ART MINOR----- 14

Art Core..... 14

ARTE	1202	Introduction to Art and Design	2
ARTE	1302	Introduction to Drawing	2
ARTE	1322	Introduction to Painting	2
ARTE	1342	Introduction to Photography	2
ARTE	3513	Graphic Design	3
BMKT	3533	Web Design and Layout	3

ASSOCIATE IN ARTS

CollegeArts and Sciences

Academic AwardAssociate in Arts

Credits Required60 semester credits

Faculty LeadSarah Drivdahl

The Associate in Arts degree is awarded for the successful completion of a two-year program which includes the major components of the General Education Requirements. Its shorter curriculum concentrates on subject matter which is general or vocational.

Aims

The aims of the Associate in Arts degree are:

- To provide the student with broad exposure to the liberal arts in areas of humanities, sciences, quantitative reasoning, and social sciences.
- To provide the student with foundational understanding of the Bible and Christian living.
- To provide opportunity for the student to sample areas of interest through selection of electives.

Educational Objectives

Completion of the Associate in Arts degree requires the student to demonstrate competencies in:

- Writing and speaking the English language;
- General literature and language arts;
- Quantitative reasoning skills;
- Science knowledge and reasoning skills;
- A general knowledge of an area of historical studies;
- Introductory knowledge of social sciences;
- Familiarity with evangelical biblical and theological perspectives;
- Developing a Christian view of identity, vocation, and engagement with society.

ASSOCIATE IN ARTS

DEGREE REQUIREMENTS 60

Bible and Theology 9

- BIBL 1103 Old Testament History and Literature3
- BIBL 1203 New Testament History and Literature.....3
- THEO 1213 Christian Thought3

Written and Verbal Communications..... 9

- ENGL 1013 Composition I: Expository Writing3
- ENGL 1023 Composition II: Rhetoric and Research Writing.....3
- COMM 1213 Fundamentals of Speech Communication3

Humanities 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

- ENGL xxx3 Any Literature course3
- HIST xxx3 Any Course in History3
- 3 additional credits selected from the following.....3

Art (ARTE), Bible (BIBL), Drama (DRAM), English (ENGL),
History (HIST), Language (LANG), Music (MUSI), or Theology (THEO)

Social Sciences..... 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

Select a minimum of two disciplines from the following:

Business Administration (BUSM), Communication (except COMM 1213), Economics, Education (EDUC),
Geography (GEOG), Health & Fitness (PEDU), Management (BMGT), Marketing (BMKT), Philosophy
(PHIL), Political Science (PSCI), Psychology (PSYC), or Sociology/Anthropology (SOCI)

Science and Mathematics 7

- MATH xxxx College-level Mathematics3
- SCIE xxxx Science course with Lab4

Formation and Calling 5

- UCOR 1043 Faith in Society3
- UCOR 1052 Identity and Vocation2

Core Electives..... 12

Any college-level courses

AUDIO PRODUCTION – CERTIFICATE

CollegeArts and Sciences

Academic AwardCertificate

Credits Required15 semester credits

Faculty LeadSarah Drivdahl

AUDIO PRODUCTION CERTIFICATE (select from the following)----- 15

MUAR	2003	Survey of Music Business	3
MUAR	2213	Recording Engineering I.....	3
MUAR	2223	Recording Engineering II	3
MUAR	2523	Digital Audio Workstations I.....	3
MUAR	3103	Live Sound.....	3

AUDIO PRODUCTION TECHNOLOGY – MINOR

CollegeArts and Sciences

Academic AwardMinor

Credits Required19 semester credits

Faculty LeadSarah Drivdahl

AUDIO PRODUCTION TECHNOLOGY MINOR----- 19

Pre-requisites taken in Core Curriculum (Mathematics (not statistics), pre-calculus or higher recommended), Physics I and lab)

MUAR	2003	Survey of Music Business	3
MUAR	2013	Survey of Audio Technology.....	3
MUAR	2213	Recording Engineering I.....	3
MUAR	2223	Recording Engineering II	3
MUAR	3233	Recording Engineering III	3
MUAR	3xx3	MUAR Elective	3
MUAP	3401	Ensemble Sound Production.....	1

BIBLICAL LITERATURE

CollegeMinistry

Academic AwardBachelor of Arts

Credits Required125 semester credits

Faculty LeadBlaine Charette

The Biblical Literature major has at its center the belief that the Bible is the inspired word of God, the sure foundation for Christian faith and practice. The major is therefore designed to lead the student into the proper understanding and exposition of the Bible. The major seeks to do this by giving the student a broad knowledge of the background, content, and meaning of the Bible, and by helping the student develop exegetical skills for continuing study and communication of the Bible.

This major is designed for those preparing for vocational Christian ministry as well as other vocations, enabling them to proclaim the gospel effectively in the church and in the world. It also provides a good foundation for those who are planning to pursue graduate studies. Students may develop their vocational interests by selection of a minor or electives of their choosing.

Graduates with a degree in Biblical Literature will be able to:

1. Demonstrate knowledge of biblical content and backgrounds.
2. Apply hermeneutical principles and methods of biblical interpretation.
3. Discriminate between competing interpretations of Scripture.
4. Assess distinct viewpoints on theological topics.
5. Present Christian teaching in academic and ecclesiastical settings.
6. Qualify educationally for Assemblies of God credentials.

BIBLICAL LITERATURE – MAJOR

CORE CURRICULUM REQUIREMENTS-----60

Bible and Theology 12

BIBL	1103	Old Testament History and Literature	3
BIBL	1203	New Testament History and Literature	3
THEO	1213	Christian Thought	3
THEO	2323	Jesus the Messiah	3

Written and Verbal Communications..... 9

ENGL	1013	Composition I: Expository Writing	3
ENGL	1023	Composition II: Rhetoric and Research Writing	3
COMM	1213	Fundamentals of Speech Communication	3

Humanities 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

ENGL	xxx3	Any Literature course	3
HIST	xxx3	Any Course in History	3
3 additional credits selected from the following			3
Art (ARTE), Bible (BIBL), Drama (DRAM), English (ENGL), History (HIST), Language (LANG), Music (MUSI), or Theology (THEO)			

Social Sciences..... 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

Select a minimum of two disciplines from the following:

Business Administration (BUSM), Communication (except COMM 1213), Economics, Education (EDUC), Geography (GEOG), Health & Fitness (PEDU), Management (BMGT), Marketing (BMKT), Philosophy (PHIL), Political Science (PSCI), Psychology (PSYC), or Sociology/Anthropology (SOCI)

Science and Mathematics 7

MATH	xxxx	College-level Mathematics	3
SCIE	xxxx	Science course with Lab	4

Formation and Calling 5

UCOR	1043	Faith in Society	3
UCOR	1052	Identity and Vocation	2
UCOR	4791	Faith Integration	***
*** Content met in BIBL 4772 – Craft of Biblical Scholarship			

Core Electives..... 9

Any college-level courses

BIBLICAL LITERATURE – MAJOR

MAJOR REQUIREMENTS ----- 60

Biblical Literature Courses 27

BIBL	2113	Pentateuch.....	3
BIBL	2213	Jesus and the Synoptic Gospels	3
BIBL	2553	Biblical Interpretation.....	3
BIBL	3893	Biblical Lands Experience.....	3
BIBL	xxx3	2/3000 level OT courses	3
BIBL	xxx3	2/3000 level NT courses	3
BIBL	xxx3	2/3000 level Bible courses.....	3
<i>(BIBL 2233 Book of Acts recommended)</i>			

Book Studies/Special Topics/Bible Seminars.....6

(At least 3 credits must be from Bible Seminars)

BIBL	46x3	Bible Seminar	
BIBL	xxx3	3/4000 level	

Biblical Language Requirement 10

(Select Biblical Hebrew or New Testament Greek priority)

LANG	2113	Biblical Hebrew I.....	3
LANG	2123	Biblical Hebrew II	3
LANG	2213	New Testament Greek I.....	3
LANG	2331	Applied Biblical Languages	1
<i>Or</i>			
LANG	2213	New Testament Greek I.....	3
LANG	2223	New Testament Greek II.....	3
LANG	2113	Biblical Hebrew I.....	3
LANG	2331	Applied Biblical Languages	1

Supporting Requirements 20

BIBL	4772	Craft of Biblical Scholarship & Internship	2
CHIS	36x3	Church History I or II <i>(in addition to Core Curriculum)</i> ..	3
THEO	2503	Pentecostal Spirituality	3
THEO	3213	Systematic Theology I.....	3
THEO	3223	Systematic Theology II.....	3
THEO	3413	Theology of Ministry Essentials	3
THEO	46x3	Theology Seminar.....	3

GENERAL ELECTIVES ----- 8

Any college-level courses

BIBLICAL LANGUAGES – MINOR

CollegeMinistry

Academic AwardMinor

Credits Required16 semester credits

Faculty LeadKari Brodin

The Biblical Languages minor acquaints the student with the original languages of the Bible: Old Testament Hebrew and New Testament Greek.

BIBLICAL LANGUAGES MINOR ----- 16

LANG 2113	Biblical Hebrew I.....	3
LANG 2123	Biblical Hebrew II.....	3
LANG 2213	New Testament Greek I.....	3
LANG 2223	New Testament Greek II.....	3
LANG 2331	Applied Biblical Languages	1

Select one of the following:

LANG 3073	Hebrew Reading and Exegesis	3
LANG 3083	Greek Reading and Exegesis	3

BIBLICAL STUDIES – MINOR

CollegeMinistry

Academic AwardMinor

Credits Required15 semester credits

Faculty LeadKari Brodin and Robert Stallman

The Biblical Studies minor allows a broad overview of biblical literature, including the Bible itself, application of biblical interpretation principles as presented in Bible classes, and the origin of the English Bible. It also allows students the freedom to investigate other biblical and theological issues. The minor consists of 15 semester hours in biblical/theological studies in addition to those required for a Bachelor of Arts or Bachelor of Science degree.

BIBLICAL STUDIES MINOR ----- 15

(These courses are taken in addition to courses applied to the student's Core Curriculum Biblical Studies requirements. The same course cannot apply to both Core Curriculum and Biblical Studies Minor requirements.)

BIBL 2553	Biblical Interpretation.....	3
BIBL xxx3	Old Testament elective (2000 level or above)	3
BIBL xxx3	New Testament elective (2000 level or above).....	3
BIBL/THEO	Bible or Theology electives (2000 level or above)	6

BIBLICAL STUDIES – SECOND MAJOR

CollegeMinistry

Academic Award2nd Major

Credits Required36 semester credits

Faculty LeadKari Brodin and Robert Stallman

The 36 credits of Biblical Studies (12 credits of Core Curriculum Biblical Studies plus 24 credits of Biblical Studies Core) may be considered a second major by students who are taking majors other than Biblical Literature. Those students who so choose have the option of declaring on their transcript a major in Biblical Studies as well as their primary major.

BIBLICAL STUDIES 2ND MAJOR -----36

Bible and Theology 12

BIBL	1103	Old Testament History and Literature	3
BIBL	1203	New Testament History and Literature.....	3
THEO	1213	Christian Thought	3
THEO	2323	Jesus the Messiah.....	3

Biblical Studies Core 24

BIBL	2113	Pentateuch.....	3
BIBL	2213	Jesus and the Synoptic Gospels	3
BIBL	2553	Biblical Interpretation.....	3
International Experience <i>*(select one)</i>			
		BIBL 3893 Biblical Lands Experience	
		BIBL 3993 International Bible/Theology Tour	
		3/4xx3 BIBL or THEO Elective	
THEO	2503	Pentecostal Spirituality	3
THEO	3213	Systematic Theology I.....	3
THEO	3223	Systematic Theology II.....	3
THEO	3413	Theology of Ministry Essentials	3

** A Bible/Theology elective may be substituted*

BIOLOGY

CollegeArts and Sciences

Academic AwardBachelor of Science

Credits Required125 semester credits

Faculty LeadEric Steinkamp

The study of biology strives to understand the natural world we live in, including the human body. A career in biology involves curiosity of how living things work, how they interact with each other and the non-living world, and how our actions influence nature and our bodies. Studying biology causes us to ask questions, make observations, describe potential answers, design studies, collect evidence, evaluate data, and solve problems. Biologists may use a microscope to study human health and disease or a single celled organism's effect on the environment. Biologists may also use nets to capture migrating birds and understand their contribution habitats along their migratory routes, or use a greenhouse to grow native plants which will be transplanted in ecosystem recovery efforts.

Graduates with a degree in Biology will be able to:

1. Conduct an original research project using the scientific method.
2. Apply scientific tools to solve problems.
3. Evaluate primary scientific research articles.
4. Evaluate scientific practices across cultures.
5. Articulate how their Christian faith guides their scientific conduct.

Students majoring in biology have a wide range of interesting and challenging career opportunities. Accordingly, the major is designed to enable a student to choose a track that supports his or her chosen career path. Following the completion of the Foundations phase of the biology curriculum, a student should apply for admission to the biology major and, in consultation with a science advisor, choose the track that provides the basis for further education or chosen career path. The tracks from which a student may select are: Animal biology (pre-veterinary), Pre-health (Physician's Assistant, Physical Therapy, Naturopathy, Chiropractic, and others), Pre-Medicine, and General Science.

Animal Biology Track

The animal biology track prepares students to apply for admission to veterinary schools, or to graduate study relating to the study of animals.

Recognizing that the admission to veterinary schools is highly competitive, the student should work closely with his or her advisor to meet the admission standards set by the professional schools.

Pre-Health Track

This track prepares a student to enter training for a variety of healthcare careers such as Physician's assistant, Physical Therapy, Naturopathy, Chiropractic, and more. Because these

careers have rigorous programs of study and training required for certification, they often have specific requirements for admission. The student, upon entering the track, should work with her or his advisor to meet the entrance requirements for the specific career training programs.

Pre-Medicine Track

The pre-medicine track develops students as scholarly professionals who are dedicated to pursuing advanced studies in medicine and who are qualified for admission to professional schools. Pre-medicine includes Medical Doctor (MD), DOCTOR OF Osteopathic Medicine (DO), Doctor of Dental Medicine (DDS), and Doctor of Optometry (DO). Because admission into medical schools is highly competitive and selective, students in this track will be carefully guided toward meeting the standards for admission set by the Association of American Medical Colleges. A student entering this program with a goal of gaining admission to a professional school accepts the personal responsibility to carefully prepare for application by achieving strong grades and pursuing service experiences in health sciences. Participation in an advising cohort aimed at developing the whole student as a potential professional enhances the possibility of achieving the goal of admission to a professional school

General Science Track

The general biology track develops students as scholarly professionals who are dedicated to working in the scientific community, or who are prepared to pursue graduate studies in the sciences. Students who complete this degree track will be well prepared to enter fields of employment appropriate to a B.S. degree. In addition, the student will participate in development oriented cross-cultural scientific experiences that provide a rich understanding of the interplay of science and human well-being, and that give a unique preparation for entering the job market, or for pursuing admission to graduate programs in advanced fields of study.

BIOLOGY – MAJOR

CORE CURRICULUM REQUIREMENTS-----43

Bible and Theology 12

BIBL	1103	Old Testament History and Literature .....3	
BIBL	1203	New Testament History and Literature.....3	
THEO	1213	Christian Thought .....3	
THEO	2323	Jesus the Messiah.....3	

Written and Verbal Communications..... 9

ENGL	1013	Composition I: Expository Writing .....3	
ENGL	1023	Composition II: Rhetoric and Research Writing.....3	
COMM	1213	Fundamentals of Speech Communication .....3	

Humanities 3

Credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)
 3 credits selected from the following.....3
 Art (ARTE), Bible (BIBL), Drama (DRAM), English (ENGL),
 History (HIST), Language (LANG), Music (MUSI), or Theology (THEO)

Social Sciences..... 6

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)
 Select a minimum of two disciplines from the following:
 Business Administration (BUSM), Communication (except COMM 1213), Economics, Education (EDUC),
 Geography (GEOG), Health & Fitness (PEDU), Management (BMGT), Marketing (BMKT), Philosophy
 (PHIL), Political Science (PSCI), Psychology (PSYC), or Sociology/Antropology (SOCI)

Formation and Calling 5

UCOR	1043	Faith in Society .....3	
UCOR	1052	Identity and Vocation .....2	
UCOR	4791	Faith Integration***	

*** *Content met in SCIE 3332 – Integration and Development*

Core Electives..... 8

Any college-level courses

BIOLOGY – MAJOR

BIOLOGY MAJOR REQUIREMENTS ----- 76-77

PHASE I: Foundations..... 38

MATH	1243	Calculus I.....	3
MATH	1313	Introduction to Statistics.....	3
SCIE	1283/1	Physics I w/lab.....	4
SCIE	1293/1	Physics II w/lab.....	4
SCIE	1333/1	General Chemistry I w/lab.....	4
SCIE	1343/1	General Chemistry II w/lab.....	4
SCIE	2053/1	General Biology I w/lab.....	4
SCIE	2063/1	General Biology II w/lab.....	4
SCIE	2433/1	Organic Chemistry I w/lab.....	4
SCIE	2443/1	Organic Chemistry II w/lab.....	4

PHASE II: Major Tracks (*choose one of the following tracks*)..... 34

- Animal Biology (Pre-Veterinarian).....34
- Pre-Health (PA, PT, Naturopath & others).....34
- Pre-Medicine.....34
- General Science.....34

PHASE III: Integration and Application..... 4

SCIE	3332	Integration and Development.....	2
SCIE	4432	Scientific Cross-cultural Experience.....	2

GENERAL ELECTIVES ----- 6

Any college-level courses

BIOLOGY – TRACKS

ANIMAL BIOLOGY TRACK -----34

(Pre-Veterinarian)

Required Courses..... 19

SCIE	3023/1	Zoology w/lab.....	4
SCIE	3104	Microbiology w/lab	4
SCIE	3143/1	Genetics w/lab	4
SCIE	4223	Bioethics.....	3
SCIE	4423/1	Biochemistry w/lab.....	4

Science/Math Electives *(select from the following)* 15

MATH	2245	Calculus II	5
SCIE	2203/1	Anatomy and Physiology I w/lab.....	4
SCIE	2213/1	Anatomy and Physiology II w/lab	4
SCIE	2403/1	Environmental Science w/lab	4
SCIE	3xxx/4xxx	Science Electives.....	0-15

(In consultation with student's advisor)

PRE-HEALTH TRACK -----34

(PA, PT, Naturopath, Chiropractic and others)

Required Courses..... 18

SCIE	2203/1	Anatomy and Physiology I w/lab.....	4
SCIE	2213/1	Anatomy and Physiology II w/lab	4
SCIE	2613	Diet and Nutrition.....	3
SCIE	3104	Microbiology w/lab	4
SCIE	4223	Bioethics.....	3

Science/Math Electives *(select from the following)* 16

MATH	2245	Calculus II	5
SCIE	2403/1	Environmental Science w/lab	4
SCIE	3xxx/4xxx	Science Electives.....	7-16

(In consultation with student's advisor)

BIOLOGY – TRACKS

PRE-MEDICINE TRACK -----34

(Medical Doctor (MD), Doctor of Osteopathic Medicine (DO), Doctor of Dental Medicine (DDS), Doctor of Optometry (DO))

Required Courses..... 23

SCIE	2203/1	Anatomy and Physiology I w/lab.....	4
SCIE	2213/1	Anatomy and Physiology II w/lab	4
SCIE	3104	Microbiology w/lab	4
SCIE	3143/1	Genetics w/lab	4
SCIE	4223	Bioethics	3
SCIE	4423/1	Biochemistry w/lab	4

Science/Math Electives (select from the following) 11

MATH	2245	Calculus II	5
SCIE	2403/1	Environmental Science w/lab	4
SCIE	3xxx/4xxx	Science Electives.....	2-11

(In consultation with student's advisor)

GENERAL SCIENCE TRACK -----34

Required Course 3

SCIE	4223	Bioethics	3
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Science/Math Electives (select from the following) 31

MATH	2245	Calculus II	5
MATH	3245	Calculus III	5
SCIE	2203/1	Anatomy and Physiology I w/lab.....	4
SCIE	2213/1	Anatomy and Physiology II w/lab	4
SCIE	2403/1	Environmental Science w/lab	4
SCIE	3xxx/4xxx	Science Electives.....	9-31

(In consultation with student's advisor)

BIOLOGY – MINOR

CollegeArts and Sciences

Academic AwardMinor

Credits Required20 semester credits

Faculty LeadEric Steinkamp

A minor in biology will help the student improve their career options and opportunities. It is designed to provide skills and knowledge in the biology field above and beyond their major. Many courses in the sciences have prerequisites. These can be met by careful attention when selecting Core Curriculum Science and Math courses. Specific prerequisites for this minor include:

MATH 1313 Introduction to Statistics
SCIE 1203/1 Survey of Chemistry I w/lab

MINOR REQUIREMENTS -----20

SCIE 1213/1 Survey of Chemistry II w/Lab4
SCIE 2053/1 General Biology I w/lab.....4
SCIE 2063/1 General Biology II w/lab4
SCIE Science Electives8

Select credits from the following:

SCIE 2203/1 Anatomy and Physiology I w/lab
SCIE 2213/1 Anatomy and Physiology II w/lab
SCIE 2403/1 Environmental Science w/lab
SCIE 3xxx/4xxx Science Electives
(In consultation with student's advisor)

For Science majors wanting to take a science minor, no more than 5 credits may overlap with Bachelor of Science major.

BUSINESS ADMINISTRATION

CollegeBusiness

Academic AwardBachelor of Arts

Credits Required125 semester credits

Faculty LeadTodd Nelson

The major in Business Administration is an all-purpose general business degree designed to prepare individuals to perform managerial functions in the public and private sectors. Like other majors in the College of Business, students take a series of core courses in the fundamentals of economics, accounting, management, marketing and finance. Students then balance the rest of their major with advanced courses in management, marketing, finance and accounting. The curriculum provides an educational experience for leadership positions in the business and professional world, and in various business ministries within the church-related, service-oriented institutions. The Christian value system and perspective, particularly as it relates to the modern business environment, will be integrated throughout the academic program.

Graduates with a degree in Business Administration are able to:

1. Apply business concepts and theories to solve business challenges.
2. Write a realistic entrepreneurial business plan.
3. Explain how economic, political, legal and financial environments affect international business operations.
4. Evaluate ethical dilemmas and other issues in business from a Christian faith perspective.
5. Prepare and deliver a professional sales presentation.
6. Recommend a business strategy based on organizational data in Accounting, Finance, and Marketing.
7. Develop a career strategy in the Business Administration field.

BUSINESS ADMINISTRATION – MAJOR

CORE CURRICULUM REQUIREMENTS-----60

Bible and Theology 12

BIBL	1103	Old Testament History and Literature	3
BIBL	1203	New Testament History and Literature	3
THEO	1213	Christian Thought	3
THEO	2323	Jesus the Messiah	3

Written and Verbal Communications..... 9

ENGL	1013	Composition I: Expository Writing	3
ENGL	1023	Composition II: Rhetoric and Research Writing	3
COMM	1213	Fundamentals of Speech Communication	3

Humanities 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

ENGL	xxx3	Any Literature course	3
HIST	xxx3	Any Course in History	3
3 additional credits selected from the following			3

Art (ARTE), Bible (BIBL), Drama (DRAM), English (ENGL),
History (HIST), Language (LANG), Music (MUSI), or Theology (THEO)

Social Sciences..... 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

Select a minimum of two disciplines from the following:

Business Administration (BUSM), Communication (except COMM 1213), Economics, Education (EDUC),
Geography (GEOG), Health & Fitness (PEDU), Management (BMGT), Marketing (BMKT), Philosophy
(PHIL), Political Science (PSCI), Psychology (PSYC), or Sociology/Anthropology (SOCI)

Science and Mathematics 7

MATH	xxxx	College-level Mathematics	3
SCIE	xxxx	Science course with Lab	4

Formation and Calling 5

UCOR	1043	Faith in Society	3
UCOR	1052	Identity and Vocation	2
UCOR	4791	Faith Integration	***

*** Content met in BUSM 4403 – Policy and Ethics

Core Electives..... 9

Any college-level courses

BUSINESS ADMINISTRATION – MAJOR

PRE-MAJOR REQUIREMENTS ----- 9

Pre-Major requirements may be applied to the Core Curriculum requirements or General Electives

Social Sciences

BUSM 2553 Survey of Economics.....3

Science and Mathematics

MATH 1203 Pre-Calculus for Business.....3

MATH 1313 Introduction to Statistics3

MAJOR REQUIREMENTS ----- 53

Lower-Level General Business Courses..... 9

BACT 2203 Principles of Financial Accounting.....3

BACT 2253 Principles of Managerial Accounting3

BUSM 2093 Business Communication3

Upper-Level General Business Core Courses 23

BFIN 3603 Finance3

BMGT 3103 Organization and Management Theory3

BMGT 3123 Information Systems Management3

BMKT 3303 Marketing Theory3

BUSM 3123 International Business.....3

BUSM 3403 Business Law3

BUSM 3662 Introduction to Entrepreneurship2

BUSM 4403 Policy and Ethics3

Business Administration Major Course Requirements..... 21

BACT/BFIN xxx3 3000/4000 Accounting/Finance Elective3

BMGT xxx3 3000/4000 Management Elective3

BMKT xxx3 3000/4000 Marketing Elective.....3

BUSM 4943 Business Internship3

BUSM xxx3 3000/4000 Business Elective.....9

GENERAL ELECTIVES ----- 3-12

Any college-level courses

BUSINESS ADMINISTRATION – MINOR

CollegeBusiness

Academic AwardMinor

Credits Required18 semester credits

Faculty Lead.....Todd Nelson

A minor in any business field will help the student improve their career options and opportunities. The Minor in Business Administration is designed to help the student develop basic general business skills and knowledge.

BUSINESS ADMINISTRATION MINOR-----18

BACT	2203	Principles of Financial Accounting.....	3
BFIN	3603	Finance	3
BMGT	3103	Organization and Management Theory	3
BMKT	3303	Marketing Theory	3
BUSM	2553	Survey of Economics.....	3
		Upper Division Business Elective	3

A student majoring in any Business discipline can select a minor in any other business discipline, as long as there are at least 9 different credits in the minor.

CHEMISTRY – MINOR

CollegeArts and Sciences

Academic AwardMinor

Credits Required20 semester credits

Faculty LeadEric Steinkamp

A minor in chemistry will help the student improve their career options and opportunities. It is designed to provide skills and knowledge in the chemistry field above and beyond their major. Many courses in the sciences have prerequisites. Prerequisites for science courses can be met by careful attention when selecting Core Curriculum Science and Math courses. Specific prerequisites for this minor include:

MATH 1313 Introduction to Statistics

SCIE 1333/1 General Chemistry I w/lab

MINOR REQUIREMENTS -----20

SCIE	1343/1	General Chemistry II w/lab	4
SCIE	2053/1	General Biology I w/lab.....	4
SCIE	2433/1	Organic Chemistry I w/lab.....	4
SCIE	2443/1	Organic Chemistry II w/lab	4
SCIE	4423/1	Biochemistry w/lab.....	4

For Science majors wanting to take a science minor, no more than 5 credits may overlap with Bachelor of Science major.

CHILDREN AND FAMILY MINISTRIES

CollegeMinistry

Academic AwardBachelor of Arts

Credit Requirements125 semester credits

Faculty LeadSteve Mills

The Children and Family Ministries major is designed to prepare students for vocational ministry as a pastor to children in the local church, non-profit organizations and cross-cultural ministry settings. The completion of this major should enable the student to develop and lead a children's ministries program and function as a professional team member.

Children develop and learn differently than adults. This major gives special attention to understanding child development and family relationships as they relate to nurturing Christian faith through the ministry of the local church.

Recognizing that effective ministry to and role modeling for children depends upon competent understanding and skillful use of the scripture, and a life consistently maturing into Christ-likeness, this major requires a strong component of Bible and theology. This program exceeds educational requirements for Assemblies of God ministry credentials.

Graduates with a degree in Children and Family Ministries will be able to:

1. Apply Scripture using proper hermeneutical principles in the ministry context.
2. Assess distinct viewpoints on theological topics.
3. Articulate a biblical philosophy of ministry.
4. Exhibit effective communication skills for pastoral ministry.
5. Demonstrate core pastoral competencies in an applied ministry setting.
6. Formulate strategies necessary for ministry to children and, where possible, their families.
7. Correlate practical theological reflection with ministry to those in unique developmental stages of birth to pre-adolescence.

CHILDREN AND FAMILY MINISTRIES – MAJOR

CORE CURRICULUM REQUIREMENTS ----- 60

Bible and Theology 12

BIBL	1103	Old Testament History and Literature .....3	
BIBL	1203	New Testament History and Literature.....3	
THEO	1213	Christian Thought .....3	
THEO	2323	Jesus the Messiah.....3	

Written and Verbal Communications..... 9

ENGL	1013	Composition I: Expository Writing .....3	
ENGL	1023	Composition II: Rhetoric and Research Writing.....3	
COMM	1213	Fundamentals of Speech Communication .....3	

Humanities 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

ENGL	xxx3	Any Literature course .....3	
HIST	xxx3	Any Course in History .....3	

3 additional credits selected from the following.....3

Art (ARTE), Bible (BIBL), Drama (DRAM), English (ENGL),
History (HIST), Language (LANG), Music (MUSI), or Theology (THEO)

Social Sciences..... 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

Select a minimum of two disciplines from the following:

Business Administration (BUSM), Communication (except COMM 1213), Economics, Education (EDUC),
Geography (GEOG), Health & Fitness (PEDU), Management (BMGT), Marketing (BMKT), Philosophy
(PHIL), Political Science (PSCI), Psychology (PSYC), or Sociology/Anthropology (SOCI)

Science and Mathematics 7

MATH	xxxx	College-level Mathematics .....3	
SCIE	xxxx	Science course with Lab .....4	

Formation and Calling 5

UCOR	1043	Faith in Society .....3	
UCOR	1052	Identity and Vocation .....2	
UCOR	4791	Faith Integration***	

*** Content met in PMIN 3303 – Ministry Life and Calling

Core Electives..... 9

Any college-level courses

CHILDREN AND FAMILY MINISTRIES – MAJOR

BIBLICAL STUDIES CORE -----27

BIBL	2113	Pentateuch.....	3
BIBL	2213	Jesus and the Synoptic Gospels	3
BIBL	2553	Biblical Interpretation.....	3
BIBL	xxx3	3/4000 level Bible Electives	3
International Experience (<i>select one</i>)			3
BIBL	3893	Biblical Lands Experience	
BIBL	3993	International Bible/Theology Tour	
THEO	2503	Pentecostal Spirituality	3
THEO	3213	Systematic Theology I	3
THEO	3223	Systematic Theology II.....	3
THEO	3413	Theology of Ministry Essentials	3

CHILDREN AND FAMILY MINISTRIES MAJOR -----33

Children and Family Ministries Core 24

CHMN	2303	Foundation for Children and Family Ministries	3
CHMN	2373	Communicating with Children	3
CMIN	3283	Family Ministry Development.....	3
CMIN	4063	Family Ministry Capstone	3
CMIN	4963	Ministry Internship	3
PMIN	3303	Ministry Life and Calling	3
PMIN	3513	Pastoral Care and Counseling	3
PMIN	4213	Preaching I.....	3

Supporting Ministry 9

CMIN	2093	Evangelism, Outreach, and Mission	3
CMIN	2203	Introduction to Discipleship & Spiritual Formation	3
CMIN	3663	The Church in Contemporary Society	3

GENERAL ELECTIVES ----- 5

Any college-level courses

CHILDREN AND FAMILY MINISTRIES – MINOR

CollegeMinistry

Academic AwardMinor

Credits Required18 semester credits

Faculty LeadSteve Mills

The Children and Family Ministries minor is designed to expose the student to ministries for children in the local church and community.

CHILDREN AND FAMILY MINISTRIES MINOR ----- 18

CHMN 2303	Foundation for Children’s Ministries	3
CHMN 2373	Communicating with Children	3
CMIN 3283	Family Ministry Development.....	3
CMIN 4063	Family Ministry Capstone	3

Electives from the Following.....6

CHMN 2093	Evangelism, Outreach, and Mission
CHMN 2203	Introduction to Discipleship & Spiritual Formation
CHMN 4323	Pastoral Care of Children
CMIN 3663	The Church in Contemporary Society

CHRISTIAN STUDIES – CERTIFICATE

CollegeMinistry

Academic AwardCertificate

Credits Required30 semester credits

Faculty LeadSteve Mills

BIBLICAL STUDIES CORE ----- 18

BIBL	1103	Old Testament History and Literature	3
BIBL	1203	New Testament History and Literature.....	3
BIBL	2553	Biblical Interpretation.....	3
BIBL	xxx3	Old Testament Electives	3
BIBL	xxx3	New Testament Bible Electives	3
BIBL	xxx3	Bible Electives.....	3

THEOLOGY CORE ----- 6

THEO	1213	Christian Thought	3
THEO	2503	Pentecostal Spirituality	3

CHRISTIAN STUDIES ELECTIVES ----- 6

Choose electives from CHMN, CMIN, INCS, PMIN, or YMIN discipline

CHURCH AND MINISTRY LEADERSHIP – MAJOR

CORE CURRICULUM REQUIREMENTS ----- 60

Bible and Theology 12

BIBL	1103	Old Testament History and Literature .....3	
BIBL	1203	New Testament History and Literature.....3	
THEO	1213	Christian Thought .....3	
THEO	2323	Jesus the Messiah.....3	

Written and Verbal Communications..... 9

ENGL	1013	Composition I: Expository Writing .....3	
ENGL	1023	Composition II: Rhetoric and Research Writing.....3	
COMM	1213	Fundamentals of Speech Communication .....3	

Humanities 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

ENGL	xxx3	Any Literature course .....3	
HIST	xxx3	Any Course in History .....3	

3 additional credits selected from the following.....3

Art (ARTE), Bible (BIBL), Drama (DRAM), English (ENGL),
History (HIST), Language (LANG), Music (MUSI), or Theology (THEO)

Social Sciences..... 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

Select a minimum of two disciplines from the following:

Business Administration (BUSM), Communication (except COMM 1213), Economics, Education (EDUC),
Geography (GEOG), Health & Fitness (PEDU), Management (BMGT), Marketing (BMKT), Philosophy
(PHIL), Political Science (PSCI), Psychology (PSYC), or Sociology/Anthropology (SOCI)

Science and Mathematics 7

MATH	xxxx	College-level Mathematics .....3	
SCIE	xxxx	Science course with Lab .....4	

Formation and Calling 5

UCOR	1043	Faith in Society .....3	
UCOR	1052	Identity and Vocation .....2	
UCOR	4791	Faith Integration***	

*** Content met in PMIN 3303 – Ministry Life and Calling

Core Electives..... 9

Any college-level courses

CHURCH AND MINISTRY LEADERSHIP – MAJOR

BIBLICAL STUDIES CORE -----27

BIBL	2113	Pentateuch.....	3
BIBL	2213	Jesus and the Synoptic Gospels	3
BIBL	2553	Biblical Interpretation.....	3
BIBL	xxx3	3/4000 level Bible Electives	3
International Experience (<i>select one</i>)			3
BIBL	3893	Biblical Lands Experience	
BIBL	3993	International Bible/Theology Tour	
THEO	2503	Pentecostal Spirituality	3
THEO	3213	Systematic Theology I	3
THEO	3223	Systematic Theology II.....	3
THEO	3413	Theology of Ministry Essentials	3

CHURCH AND MINISTRY LEADERSHIP MAJOR -----33

Church and Ministry Leadership Core 21

BIBL	xxx3	3/4000 Advanced Bible Elective	3
CMIN	4963	Ministry Internship	3
PMIN	3303	Ministry Life and Calling	3
PMIN	4213	Preaching I.....	3
PMIN	4223	Preaching II	3
PMIN	4263	Ministry Leadership.....	3
PMIN	4563	Ministry Administration	3

Supporting Ministry 12

CMIN	2093	Evangelism, Outreach, and Mission	3
CMIN	2203	Introduction to Discipleship & Spiritual Formation	3
CMIN	3663	The Church in Contemporary Society	3
PMIN	3513	Pastoral Care and Counseling	3

GENERAL ELECTIVES ----- 5

Any college-level courses

COMMUNICATION STUDIES

CollegeArts and Sciences

Academic AwardBachelor of Arts

Credits Required125 semester credits

Faculty LeadWill Mari

**ConcentrationsCommunication for Business, Dramatic Studies,
Human Communication, Media and Society**

We live in a communication-oriented society. Our world is significantly influenced by both the personal and mediated communication of individuals from diverse social, political, professional and religious groups. Never before has there been such a demand for leaders with advanced communication skills and knowledge.

Northwest University Communication Studies Major Overview

Competence in communication is fundamental to success in many professions. The major in Communication Studies provides the student with the knowledge and skills needed to fulfill his or her calling to serve Christ in communication-related professions. The major offers courses for aspiring servant leaders who seek to integrate their faith with their communication skills, creative abilities, and appreciation of the arts.

Apart from the practical value of communication studies for future employment, the major also helps students improve their personal quality of life. Becoming an effective communicator is a process that touches every area of our lives—both at home and at work.

The program offers many advantages, including the freedom to tailor courses to meet student's personal or career interests. After completing the core courses, students choose among one of four concentrations for focused study: Dramatic Studies, Human Communication, Media and Society, and Communication for Business.

Graduates with a degree in Communication Studies will be able to:

1. Create compelling verbal presentations.
2. Effectively evaluate messages.
3. Develop productive relationships to accomplish tasks.
4. Investigate praxis between communication studies and their personal Christian faith.

Communication for Business Concentration

Students who major in Communication with a concentration in Communication for Business focus on the knowledge and skills necessary to direct, represent, promote, or serve in organizations. Drawing on the fields of communication in addition to public address, the concentration provides an understanding of how humans communicate in organizations.

Knowledge of theories and practices of organizational communication permits students to appreciate the complex processes of human relations in organizations through the framework of Christian faith and values. The Communication major with a concentration in Communication for Business helps students to understand the process of communication between organizations and their stakeholders.

Course work includes an internship in which students serve as interns at professional, faith-based, or other community organizations. Students pursuing this major gain a broad-based liberal arts education and acquire valuable leadership skills—from confidence in public communication to group communication.

Graduates with a concentration in Communication for Business will be able to accomplish the following:

1. Demonstrate mastery of organizational communication theories.
2. Illustrate the four major quadrants of small group communication.

Dramatic Studies Concentration

Students majoring in Communication with a Concentration in Dramatic Studies will develop competence in communication with a focus in the theatrical arts. Such competence includes familiarization with various communication theories and practice with dramatic literature, theory, history, and practical application.

The primary focus of the Dramatic Studies concentration is on the craft of acting. Within this focus, students come to appreciate human experience as presented in dramatic literature, with critique or analysis from a Christian aesthetic or world view.

Students pursuing this concentration learn valuable personal and social skills—from self-discipline and confidence in public communication to risk-taking and successful navigation of group endeavors. Competence in a concentration in Dramatic Studies will prepare students for success in a variety of career areas including the performing arts, education, media, and the ministry, as well as prepare students for graduate study.

Graduates with a concentration in Dramatic Studies will be able to accomplish the following:

1. Evaluate a diverse selection of dramatic literature.

2. Demonstrate proficiency in practical, creative skills related to theater production.

Human Communication Concentration

Students who major in Communication with a concentration in Human Communication focus on the knowledge and skills necessary to effectively use communication in their personal, work, community, and church life. Drawing on the fields of business and psychology, this concentration provides an understanding in how humans interact and communicate effectively.

Knowledge of the theories and practices of communication permits students to appreciate the complex processes of human relations through the framework of Christian faith and values. The Communication Studies major with a concentration in Human Communication prepares students to work in variety of career fields, in addition to preparing students for graduate studies or seminary.

Graduates with a concentration in Human Communication will be able to accomplish the following:

1. Practice effective listening skills.
2. Generate respectful interpersonal responses.

Media and Society Concentration

Students who major in Communication with a concentration in Media and Society seek to understand how storytelling is changing our world.

They are interested in how the news media function, what role government messaging and policy plays in our collective understanding of current events, and how public relations informs our perception of capitalistic enterprise. The Communication Studies major with a concentration in Media and Society helps prepare students with the requisite skills to succeed in careers in government, mass media, and journalism.

Students in this concentration will learn theories that underpin mass communication, communication technology, and public relations. They will learn basic and advanced concepts for media literacy, becoming adept consumers but also producers of messages. Students in this concentration will understand how businesses and governments alike create and convey ideas through complex media content. Coursework includes such topics as mass communication, public relations, journalism, media law, media history, and communication technology.

Graduates with a concentration in Media and Society will be able to accomplish the following:

1. Evaluate mass-media messages in multiple mediums.
2. Analyze how media and technological development influence mass communication.

COMMUNICATION STUDIES – MAJOR

CORE CURRICULUM REQUIREMENTS-----60

Bible and Theology 12

BIBL	1103	Old Testament History and Literature	3
BIBL	1203	New Testament History and Literature.....	3
THEO	1213	Christian Thought	3
THEO	2323	Jesus the Messiah.....	3

Written and Verbal Communications..... 9

ENGL	1013	Composition I: Expository Writing	3
ENGL	1023	Composition II: Rhetoric and Research Writing.....	3
COMM	1213	Fundamentals of Speech Communication	3

Humanities 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

ENGL	xxx3	Any Literature course	3
HIST	xxx3	Any Course in History	3
3 additional credits selected from the following.....			3

Art (ARTE), Bible (BIBL), Drama (DRAM), English (ENGL),
History (HIST), Language (LANG), Music (MUSI), or Theology (THEO)

Social Sciences..... 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

Select a minimum of two disciplines from the following:

Business Administration (BUSM), Communication (except COMM 1213), Economics, Education (EDUC),
Geography (GEOG), Health & Fitness (PEDU), Management (BMGT), Marketing (BMKT), Philosophy
(PHIL), Political Science (PSCI), Psychology (PSYC), or Sociology/Anthropology (SOCI)

Science and Mathematics 7

MATH	xxxx	College-level Mathematics	3
SCIE	xxxx	Science course with Lab	4

Formation and Calling 5

UCOR	1043	Faith in Society	3
UCOR	1052	Identity and Vocation	2
UCOR	4791	Faith Integration	***

*** Content met in COMM 4483 – Senior Seminar

Core Electives..... 9

Any college-level courses

COMMUNICATION STUDIES – MAJOR

COMMUNICATION STUDIES MAJOR-----48

Communication Studies Major Core 18

COMM	2003	Introduction to Human Communication	3
COMM	2453	Mass Communication	3
COMM	3243	Interpersonal Communication	3
COMM	3543	Introduction to Rhetoric	3
COMM	4393	Communication Theory	3
COMM	4483	Senior Seminar	3

CONCENTRATIONS: *(select one of the following concentrations)*-----30

- Communication for Business
- Dramatic Studies
- Human Communication
- Media and Society

GENERAL ELECTIVES -----17

Any college-level courses

COMMUNICATION STUDIES – CONCENTRATIONS

COMMUNICATION FOR BUSINESS CONCENTRATION ----- 28

ENGL	3273	Business and Professional Writing	3
DRAM	3173	Creative Communication Skills	3
COMM	3263	Small Group Communication	3
COMM	3433	Intercultural Communication	3
COMM	3463	Organizational Communication	3
COMM	4953	Communication Internship	3
<i>Select four courses from the following</i>			12
BMGT	3103	Organizational and Management Theory	
BMKT	3303	Marketing Theory	
COMM	3013	Introduction to Public Relations	
COMM	3563	Conflict Resolution	
MATH	1203	Pre-Calculus for Business	
MATH	1313	Introduction to Statistics	

DRAMATIC STUDIES CONCENTRATION ----- 30

The Dramatic Studies Concentration has one course which mandates a prerequisite course. Before registering for DRAM 3213-Shakespeare, students must successfully complete one of the following courses: ENGL 2133-Survey of British Literature or DRAM 4333-Theatre History

DRAM	2113	Principles of Acting	3
DRAM	2313	Voice and Movement	3
DRAM	2332	Offstage Practicum	2
DRAM	2442	Onstage Practicum	2
DRAM	3213	Shakespeare	3
DRAM	3253	Interpretive Reading	3
DRAM	3663	Playscript Analysis	3
DRAM	4333	Theatre History	3
<i>Select two courses from the following</i>			6
DRAM	36x3	Topics in Film (<i>may be repeated with different topics</i>)	
DRAM	4133	Play Directing	
DRAM	4603	Senior Drama Project	
<i>Select any 2 credits from the following</i>			2
DRAM	2331/2	Offstage Practicum (<i>additional</i>)	
DRAM	2441/2	Onstage Practicum (<i>additional</i>)	
DRAM	37x1/2	Applied Acting Lessons (<i>max of 2 credits</i>)	
DRAM	28x2	Special Topics in Dramatic Studies	
DRAM	4943	Drama Internship	

COMMUNICATION STUDIES – CONCENTRATIONS

HUMAN COMMUNICATION CONCENTRATION ----- 30

COMM 2683	Family Communication	3
COMM 3103	Modern Rhetorical Criticism	3
COMM 3223	Advanced Speech Communication	3
COMM 3263	Small Group Communication	3
COMM 3433	Intercultural Communication	3
COMM 3463	Organizational Communication	3
COMM 3563	Conflict Resolution	3
COMM 3673	Love and Communication	3
COMM 4323	Positive Communication	3
COMM 4953	Communication Internship	3

MEDIA AND SOCIETY CONCENTRATION ----- 30

COMM 2053	Communication and Technology Theory	3
COMM 2413	Introduction to Media Writing	3
COMM 3013	Introduction to Public Relations	3
COMM 3103	Modern Rhetorical Criticism	3
COMM 3183	Multimedia Storytelling	3
COMM 3583	Media and Pop Culture	3
COMM 4953	Communication Internship	3
<i>Select two courses from the following</i>		<i>6</i>
COMM 3463	Organizational Communication	
COMM 3563	Conflict Resolution	
COMM 4223	U. S. Media Law	
HIST 2513	U. S. History II: 1877 to the 1970's	
HIST 3503	Pacific NW History and Government	
PSCI 2503	American Government	
PSCI 3513	American Presidency	
<i>Select three credits from the following</i>		<i>3</i>
COMM 271x	Visual Journalism	
COMM 272x	Interpretive Journalism	
COMM 372x	Debate Team (4 credits max)	

COMMUNICATION STUDIES– MINOR

CollegeArts and Sciences

Academic AwardMinor

Credits Required18 semester credits

Faculty LeadWill Mari

COMMUNICATION MINOR----- 18

Communication Core 12

- COMM 2003 Introduction to Human Communication3
- COMM 2453 Mass Communication3
- COMM 3243 Interpersonal Communication3
- COMM 3543 Introduction to Rhetoric.....3

Any Communication course..... 6

COMMUNICATION AND PREACHING – MINOR

CollegeMinistry

Academic AwardMinor

Credits Required15 semester credits

Faculty LeadTBA

The Communication and Preaching minor provides instruction and experience in oral communication which will help prepare the student for those ministries that place an emphasis on public speaking.

COMMUNICATION & PREACHING MINOR ----- 15

- COMM 3223 Advanced Speech Communication3
- PMIN 4213 Preaching I.....3
- PMIN 4223 Preaching II3
- COMM/PMIN Electives6

Highly recommended:

- COMM 3433 Intercultural Communication*
- DRAM 3173 Creative Communication Skills*

CREATIVE WRITING– MINOR

CollegeArts and Sciences

Academic AwardMinor

Credits Required 15 semester credits

Faculty Lead Lenae Nofziger

CREATIVE WRITING MINOR----- 15

Creative Writing Core..... 15

ENGL 2043	Creative Writing	3
ENGL 3733	Creative Nonfiction Workshop.....	3
ENGL 3743	Fiction Workshop	3
ENGL 3753	Poetry Workshop	3
ENGL 3473	Writing for Publication	3

A student majoring in an English major can select the Creative Writing minor as long as there are at least 9 different credits in the minor.

DRAMATIC STUDIES – MINOR

CollegeArts and Sciences

Academic AwardMinor

Credits Required18 semester credits

Faculty LeadChrystal Helmcke

DRAMA MINOR REQUIREMENTS ----- 18

The Dramatic Studies Minor has one course which mandates a prerequisite course. Before registering for DRAM 3213-Shakespeare, students must successfully complete one of the following courses: ENGL 2133-Survey of British Literature or DRAM 4333-Theatre History

DRAM 2113	Principles of Acting	3
	<i>Select two courses from the following</i>	<i>6</i>
DRAM 2313	Voice and Movement	
DRAM 3213	Shakespeare	
DRAM 3253	Interpretive Reading	
DRAM 2332	Offstage Practicum	1-2
DRAM 2442	Onstage Practicum	1-2
DRAM 3173	Creative Communication Skills	3
DRAM xxxx	Dramatic Studies elective	3

ELEMENTARY EDUCATION

CollegeEducation

Academic AwardBachelor of Arts

Credits Required125 semester credits

Faculty LeadMolly Quick

The major in Elementary Education prepares students to become professional teachers for both public and private schools from kindergarten through the 8th grade. Aspiring teachers study the liberal arts, Bible and theology, educational foundations, psychology, assessment, learning theory and pedagogy, and instructional methods for the varied subjects required for elementary teaching: reading, mathematics, visual arts, drama, language arts, science, health and fitness, social studies, and music. During two semesters, students demonstrate their teaching skills in public or private school classrooms, leading to formal certification by the State of Washington.

Teaching Certificate Endorsements and Academic Subject Area

Elementary education majors earn the endorsement for kindergarten through 8th grade and a middle level endorsement in Humanities, Mathematics, Science, or English Language Learner (ELL). Middle level candidates may teach any self-contained classroom within that grade span or their subject specialty within 4th through 9th grades; ELL candidates may teach in any K-12 classroom.

Professional Standards and Performance Assessment

Within the context of educational restructuring and accountability for learning results, the performance of each candidate is evaluated in multiple ways over time. Assessment of candidate performance focuses on demonstrated competency in both knowledge and teaching skill, which employs varied strategies to measure professional knowledge, subject matter mastery, and teaching effectiveness. Measures include written examination, oral communication, classroom management, curricular and instructional design, practice teaching, projects and portfolios, written expression, visual and musical arts, and the success of children in field settings.

College of Education Outcomes

The College of Education, directed by broad research and theory, and in accordance with state standards, prepares teachers in eleven specific proficiencies. These outcomes guide our candidates' experience throughout all of our COE programs. Specifically, in our BA in Elementary Education we aim toward the following outcomes:

Holistic Teachers,

1. Candidates identify the influences of cultural background and situation for each student;

2. Candidates demonstrate culturally responsive pedagogy aimed at the holistic learning of all students;
3. Candidates equip students to appropriately engage their unique backgrounds in their own academic, social, and emotional development.

Adaptive Teachers,

4. Candidates identify the different ways in which students acquire, demonstrate, and reinforce content knowledge and procedures;
5. Candidates demonstrate differentiated teaching, adapting instruction where appropriate to meet student needs while remaining aligned with learning standards;
6. Candidates equip students to adjust their own learning strategies and practices in order to overcome learning obstacles.

Learner-Focused Teachers,

7. Candidates identify a variety of assessment tools through which to monitor and promote positive impact on student learning;
8. Candidates demonstrate reflective instruction, analyzing student work in order to further develop their own pedagogical practices;
9. Candidates equip students to reflect on their own learning by identifying learning targets and their progress toward them.
10. Candidates pass their state-required WEST-E/NES content assessments necessary for certification (content areas: Elementary Education, Middle Level (ML) Humanities, ML Mathematics, and ML Science).
11. Candidates pass their state-required edTPA pedagogy assessment necessary for certification (pedagogy areas: Elementary Education).

ELEMENTARY EDUCATION – MAJOR

CORE CURRICULUM REQUIREMENTS ----- 60

Bible and Theology 12

BIBL	1103	Old Testament History and Literature	3
BIBL	1203	New Testament History and Literature.....	3
THEO	1213	Christian Thought	3
THEO	2323	Jesus the Messiah.....	3

Written and Verbal Communications..... 9

ENGL	1013	Composition I: Expository Writing	3
ENGL	1023	Composition II: Rhetoric and Research Writing.....	3
COMM	1213	Fundamentals of Speech Communication	3

Humanities 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

ENGL	xxx3	Any Literature course	3
HIST	xxx3	Any Course in History	3

3 additional credits selected from the following.....3

Art (ARTE), Bible (BIBL), Drama (DRAM), English (ENGL),
History (HIST), Language (LANG), Music (MUSI), or Theology (THEO)

Social Sciences..... 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

Select a minimum of two disciplines from the following:

Business Administration (BUSM), Communication (except COMM 1213), Economics, Education (EDUC),
Geography (GEOG), Health & Fitness (PEDU), Management (BMGT), Marketing (BMKT), Philosophy
(PHIL), Political Science (PSCI), Psychology (PSYC), or Sociology/Anthropology (SOCI)

Science and Mathematics 4-7

MATH xxxx College-level Mathematics #(3)

SCIE xxxx Science course with Lab ##4

Math requirement may be satisfied with MATH 4523 – Math Content & Methods I

Middle Level Science Endorsement: SCIE 1103/1 – Principles of Biology w/lab required

Formation and Calling 5

UCOR 1043 Faith in Society

UCOR 1052 Identity and Vocation

UCOR 4791 Faith Integration***

*** *Content met in EDUC 4971 – Professional Seminar*

Core Electives..... 9-12

Any college-level courses

ELEMENTARY EDUCATION – MAJOR

PRE-MAJOR REQUIREMENTS -----28

Pre-Major requirements may be applied to the Core Curriculum requirements or General Electives

Humanities

ENGL	xxx3	Writing Elective	3
HIST	25x3	US History I or II	3
HIST	3503	Pacific NW History & Government	3

Social Sciences

BUSM	2553	Survey of Economics	3
GEOG	3213	Intro to Geography	3
PSYC	2553	Educational Psychology	3
SOCI	1113	Survey of Sociology	3

Science and Mathematics

SCIE	xxx3	Physical Science.....	3
SCIE	xxx3/1	Science with Lab	4

PROFESSIONAL REQUIREMENTS: ELEMENTARY EDUCATION -----48

PHASE I: Foundations.....4

EDUC	2012	Schools and Society	2
EDUC	2011	Schools and Society Lab	1
EDUC	4421	Safety and Legal Seminar.....	1

Before Phase II courses, the student must be formally admitted to the Education Program.

PHASE II: Instructional Skills.....37

EDUC	3003	Multicultural Education.....	3
EDUC	3013	Instructional Design	3
EDUC	3033	Data-Driven Instruction.....	3
EDUC	3272	Elementary Classroom Management.....	2
EDUC	3891	Comparative Education I.....	1
EDUC	4012	Special Needs in Education.....	2
EDUC	4104	Reading Theories and Strategies	4
EDUC	4123	Literacy Language Arts Methods	3
EDUC	4142	Science Methods	2
EDUC	4153	Social Studies and Arts Integration Methods	3
MATH	4523	Mathematics Content and Methods I.....	3
MATH	4533	Mathematics Content and Methods II	3
PEDU	3012	Elementary PE and Health Methods.....	2
EDUC	4300	Technology Seminar	0
EDUC	4660	edTPA Seminar I.....	0
EDUC	4951	September and Methods Experience	1
EDUC	4961	Part-Time Student Teaching.....	1
EDUC	4991	Comparative Education II	1

PHASE III: Application in the Educational Setting.....8

EDUC	4971	Professional Seminar.....	1
EDUC	4987	Full-time Student Teaching	7
EDUC	4670	edTPA Seminar II	0

MIDDLE LEVEL SUBJECT AREA ENDORSEMENT -----11-20

Select one Middle Level Endorsement:

English Language Learner, Humanities, Mathematics, Science, or Special Education

GENERAL ELECTIVES-----0-5

Any college-level courses

MIDDLE LEVEL SUBJECT AREA ENDORSEMENTS

ENGLISH LANGUAGE LEARNER ENDORSEMENT (*exclusive of Core Curriculum*)----- 14

EDUC	4183	Assessment for ELL	3
EDUC	4232	Middle School Culture & Instruction	2
EDUC	4503	Introduction to ELL	3
EDUC	4513	Methods & Materials for ELL	3
EDUC	4563	Teaching ELL Literacy.....	3

HUMANTIES ENDORSEMENT (*exclusive of Core Curriculum*)----- 11

EDUC	4232	Middle School Culture & Instruction	2
		Language Arts Elective - <i>Select one of the following</i>	3
	ENGL 3293	English Grammar	
	LANG 4013	Linguistics	
HIST	15x3	Western Civilization I or II.....	3
PSCI	2503	American Government.....	3

MATHEMATICS ENDORSEMENT (*exclusive of Core Curriculum*)----- 17

EDUC	4173	Technology in Society	3
EDUC	4232	Middle School Culture & Instruction	2
MATH	1243	Calculus I	3
MATH	2245	Calculus II	5
MATH	2402	Discrete Mathematics	2
MATH	3322	Linear Algebra.....	2

SCIENCE ENDORSEMENT (*exclusive of Core Curriculum*)----- 16-20

EDUC	4173	Technology in Society	3
EDUC	4232	Middle School Culture & Instruction	2
SCIE	1103/1	Principles of Biology w/lab ##	4
SCIE	1203/1	Survey of Chemistry I w/lab	4
		Ecology Elective - <i>Select one of the following</i>	3-4
	SCIE 2403/1	Environmental Science w/lab	
	SCIE 3163	Northwest Ecology	
SCIE	4133	Evolutionary Theories	3
	##	<i>taken as part of General Education Requirements</i>	

SPECIAL EDUCATION ENDORSEMENT (*exclusive of Core Curriculum*)----- 18

SPED	4043	Introduction to Special Education.....	3
SPED	4163	Collaboration and IEP Teams	3
SPED	4433	Special Education Instruction Strategies I.....	3
SPED	4443	Special Education Instruction Strategies II.....	3
SPED	4453	Special Education Instruction Strategies III	3
SPED	4533	Classroom Assessment	3

SECONDARY EDUCATION

CollegeEducation

Academic AwardBachelor of Arts

Credits Required125 semester credits

Faculty LeadPaul Kress

The major in Secondary Education prepares students to become professional teachers for both public and private schools in specific subject areas covering 5th through 12th grades. Aspiring teachers study the liberal arts, Bible and theology, educational foundations, psychology, assessment, learning theory and pedagogy, and instructional methods for various subjects—social studies, English/language arts, ESL, health and fitness, biology, mathematics, theatre arts, or music. During one semester, students demonstrate their teaching skills in public or private school classrooms, leading to formal certification by the State of Washington.

Teaching Certificate Endorsements

Secondary education majors earn endorsements in specific subjects: biology, physics, English/Language Arts, ELL, health and fitness [physical education], mathematics, social studies, or theatre arts. Choral music, general music, and instrumental music endorsements are available through the Bachelor of Music in Music Education degree.

Professional Standards and Performance Assessment

Within the context of educational restructuring and accountability for learning results, the performance of each candidate is evaluated in multiple ways over time. Assessment of candidate performance focuses on demonstrated competency in both knowledge and teaching skill, which employs varied strategies to measure professional knowledge, subject matter mastery, and teaching effectiveness. Measures include written examination, oral communication, classroom management, curricular and instructional design, practice teaching, projects and portfolios, written expression, visual and musical arts, and the success of children in field settings.

College of Education Outcomes

The College of Education, directed by broad research and theory, and in accordance with state standards, prepares teachers in eleven specific proficiencies. These outcomes guide our candidates' experience throughout all of our COE programs. Specifically, in our BA in Secondary Education we aim toward the following outcomes:

Holistic Teachers,

1. Candidates identify the influences of cultural background and situation for each student;
2. Candidates demonstrate culturally responsive pedagogy aimed at the holistic learning of all students;

3. Candidates equip students to appropriately engage their unique backgrounds in their own academic, social, and emotional development.

Adaptive Teachers,

4. Candidates identify the different ways in which students acquire, demonstrate, and reinforce content knowledge and procedures;
5. Candidates demonstrate differentiated teaching, adapting instruction where appropriate to meet student needs while remaining aligned with learning standards;
6. Candidates equip students to adjust their own learning strategies and practices in order to overcome learning obstacles.

Learner-Focused Teachers,

7. Candidates identify a variety of assessment tools through which to monitor and promote positive impact on student learning;
8. Candidates demonstrate reflective instruction, analyzing student work in order to further develop their own pedagogical practices;
9. Candidates equip students to reflect on their own learning by identifying learning targets and their progress toward them.
10. Candidates pass their state-required WEST-E/NES content assessments necessary for certification (content areas: Secondary Biology, Physics, English Language Arts, Social Studies, Mathematics, K-12 Health and Fitness, K-12 Music, K-12 English Language Learner, and K-12 Theater Arts).
11. Candidates pass their state-required edTPA pedagogy assessment necessary for certification (pedagogy areas: Secondary Biology, Physics, English Language Arts, Social Studies, Mathematics, K-12 Health and Fitness, K-12 Music, K-12 English Language Learner, and K-12 Theater Arts).

SECONDARY EDUCATION – MAJOR

CORE CURRICULUM REQUIREMENTS ----- 60

Bible and Theology 12

BIBL	1103	Old Testament History and Literature	3
BIBL	1203	New Testament History and Literature	3
THEO	1213	Christian Thought	3
THEO	2323	Jesus the Messiah.....	3

Written and Verbal Communications..... 9

ENGL	1013	Composition I: Expository Writing	3
ENGL	1023	Composition II: Rhetoric and Research Writing.....	3
COMM	1213	Fundamentals of Speech Communication	3

Humanities 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

ENGL	xxx3	Any Literature course	3
HIST	xxx3	Any Course in History	3

3 additional credits selected from the following.....3

Art (ARTE), Bible (BIBL), Drama (DRAM), English (ENGL),
History (HIST), Language (LANG), Music (MUSI), or Theology (THEO)

Social Sciences..... 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

Select a minimum of two disciplines from the following:

Business Administration (BUSM), Communication (except COMM 1213), Economics, Education (EDUC),
Geography (GEOG), Health & Fitness (PEDU), Management (BMGT), Marketing (BMKT), Philosophy
(PHIL), Political Science (PSCI), Psychology (PSYC), or Sociology/Anthropology (SOCI)

Science and Mathematics 7

MATH	xxxx	College-level Mathematics #	3
SCIE	xxxx	Science course with Lab #	4

See Core Academic Subject Area Endorsement for specific requirements

Formation and Calling 5

UCOR	1043	Faith in Society	3
UCOR	1052	Identity and Vocation	2
UCOR	4791	Faith Integration	***

*** Content met in EDUC 4971 – Professional Seminar

Core Electives..... 9

Any college-level courses

SECONDARY EDUCATION – MAJOR

PRE-MAJOR REQUIREMENTS ----- 6

Pre-Major requirements may be applied to the Core Curriculum requirements or General Electives

Social Sciences

PSYC	2553	Educational Psychology.....	3
SOCI	1113	Survey of Sociology	3

PROFESSIONAL REQUIREMENTS: SECONDARY EDUCATION-----33

PHASE I: Foundations..... 4

EDUC	2012	Schools and Society.....	2
EDUC	2011	Schools and Society Lab.....	1
EDUC	4421	Safety and Legal Seminar.....	1

Before Phase II, the student must be formally admitted to the Education program.

PHASE II: Instructional Skills 21

EDUC	3003	Multicultural Education	3
EDUC	3013	Instructional Design.....	3
EDUC	3033	Data-Driven Instruction	3
EDUC	3282	Secondary Classroom Management.....	2
EDUC	3891	Comparative Education I.....	1
EDUC	4012	Special Needs in Education	2
EDUC	4232	Middle School Culture and Instruction.....	2
EDUC	4300	Technology Seminar.....	0
EDUC	4660	edTPA Seminar I.....	0
EDUC	4772	Secondary Literacy Across the Curriculum.....	2
EDUC	4951	September and Methods Experience.....	1
EDUC	4961	Part-Time Student Teaching.....	1
EDUC	4991	Comparative Education II.....	1

PHASE III: Application in the Educational Setting 8

EDUC	4971	Professional Seminar.....	1
EDUC	4987	Full Time Student Teaching	7
EDUC	4670	edTPA Seminar II.....	0

CORE ACADEMIC SUBJECT AREA ENDORSEMENT -----29-46

Select one Core Academic Subject Area Endorsement: Biology, English/Language Arts, Mathematics, Physics, Social Studies, or Health and Fitness.

GENERAL ELECTIVES -----0-3

Any college-level courses

CORE ACADEMIC SUBJECT AREA ENDORSEMENT

SECONDARY (5-12) ENDORSEMENTS

BIOLOGY – ENDORSEMENT

College *Education, Arts and Sciences*
Academic Award *Core Subject-Area Endorsement*
Credits Required *39 semester credits*
Faculty Lead *Eric Steinkamp*

BIOLOGY SECONDARY (5-12) ENDORSEMENT ----- **39-46**

Pre-Endorsement Requirements **7**

Pre-Endorsement requirements may be applied to the Core Curriculum requirements

Science and Mathematics

MATH 1313 Introduction to Statistics3
 SCIE 1203/1 Survey of Chemistry I w/lab4

Endorsement Requirements..... **39**

EDUC 4173 Technology in Society3
 SCIE 1153 Human Biology.....3
 SCIE 1151 Human Biology Lab1
 SCIE 1213 Survey of Chemistry II3
 SCIE 1211 Survey of Chemistry II Lab1
 SCIE 2053 General Biology I3
 SCIE 2051 General Biology I Lab1
 SCIE 2063 General Biology II3
 SCIE 2061 General Biology II Lab1
 SCIE 2403 Environmental Science3
 SCIE 2401 Environmental Science Lab1
 SCIE 2452 Genetics and Society2
 SCIE 3104 Microbiology w/lab4
 SCIE 4133 Evolutionary Theories3
 SCIE 4153 Ecology3
 SCIE 4151 Ecology Lab1
 SCIE 4713 Secondary Science Methods3

CORE ACADEMIC SUBJECT AREA ENDORSEMENT

ENGLISH / LANGUAGE ARTS – ENDORSEMENT

College *Education, Arts and Sciences*
Academic Award *Core Subject-Area Endorsement*
Credits Required *33 semester credits*
Faculty Lead *Jeremiah Webster*

ENGLISH/LANGUAGE ARTS SECONDARY (5-12) ENDORSEMENT ----- 33-36

Pre-Endorsement Requirements 3

Pre-Endorsement requirements may be applied to the Core Curriculum requirements

Humanities

ENGL 2133 Survey of British Literature3

Endorsement Requirements..... 33

- ENGL 2203 Survey of American Literature3
- ENGL 2503 Introduction to Rhetoric.....3
- ENGL 3143 Children’s and Adolescent Literature3
- ENGL 3293 English Grammar.....3
- ENGL 3403 Survey of World Literature.....3
- LANG 4013 Linguistics3
- EDUC 4713 Secondary Humanities Methods3
- Drama Elective - *Select one of the following*.....3
 - DRAM 2113 Principles of Acting
 - DRAM 2313 Voice and Movement
 - DRAM 3213 Shakespeare
 - DRAM 3253 Interpretive Reading
- Journalism Elective- 3
 - ENGL 2413 Introduction to Media Writing
- Writing - *Select at least two of the following*.....6
 - ENGL 2043 Creative Writing
 - ENGL 3273 Business and Professional Writing
 - ENGL 3733 Creative Nonfiction Workshop
 - ENGL 3743 Fiction Workshop
 - ENGL 3753 Poetry Workshop

CORE ACADEMIC SUBJECT AREA ENDORSEMENT

MATHEMATICS – ENDORSEMENT

College *Education, Arts and Sciences*
Academic Award *Core Subject-Area Endorsement*
Credits Required *37 semester credits*
Faculty Lead *Millicent Thomas*

MATHEMATICS SECONDARY (5-12) ENDORSEMENT ----- 37-40

Pre-Endorsement Requirements 3

Pre-Endorsement requirements may be applied to the Core Curriculum requirements

Science and Mathematics

MATH 1243 Calculus I 3

Endorsement Requirements 37

EDUC	4173	Technology in Society	.....3
MATH	2245	Calculus II	.....5
MATH	2402	Discrete Mathematics	.....2
MATH	3003	Probability and Statistics	.....3
MATH	3213	College Geometry	.....3
MATH	3245	Calculus III	.....5
MATH	3302	History and Structure of Mathematics	.....2
MATH	3322	Linear Algebra	.....2
MATH	3423	Number Theory	.....3
MATH	3513	Ordinary Differential Equations	.....3
MATH	4213	Introduction to Modern Algebra	.....3
MATH	4713	Secondary Mathematics Methods	.....3

CORE ACADEMIC SUBJECT AREA ENDORSEMENT

PHYSICS – ENDORSEMENT

College *Education, Arts and Sciences*
Academic Award *Core Subject-Area Endorsement*
Credits Required *36 semester credits*
Faculty Lead *Eric Steinkamp*

PHYSICS SECONDARY (5-12) ENDORSEMENT----- **36-43**

Pre-Endorsement Requirements **7**

Pre-Endorsement requirements may be applied to the Core Curriculum requirements

Science and Mathematics

MATH	1313	Introduction to Statistics	3
SCIE	1203/1	Survey of Chemistry I w/lab	4

Endorsement Requirements..... **36**

EDUC	4173	Technology in Society	3
MATH	1243	Calculus I.....	3
MATH	2245	Calculus II	5
MATH	3322	Linear Algebra	2
SCIE	1043	Integrated Science.....	3
SCIE	1041	Integrated Science Lab	1
SCIE	1283	Physics I.....	3
SCIE	1281	Physics I Lab	1
SCIE	1293	Physics II	3
SCIE	1291	Physics II Lab	1
SCIE	1523	Astronomy	3
SCIE	1521	Astronomy Lab	1
SCIE	2403	Environmental Science	3
SCIE	2401	Environmental Science Lab	1
SCIE	4713	Secondary Science Methods	3

CORE ACADEMIC SUBJECT AREA ENDORSEMENT

SOCIAL STUDIES – ENDORSEMENT

CollegeEducation, Arts and Sciences
Academic Award Core Subject-Area Endorsement
Credits Required33 semester credits
Faculty LeadJoshua Meeks

SOCIAL STUDIES SECONDARY (5-12) ENDORSEMENT----- 33-39

Pre-Endorsement Requirements 6

Pre-Endorsement requirements may be applied to the Core Curriculum requirements

Humanities

HIST 1503 Western Civilization I.....3

Social Sciences

BUSM 2553 Survey of Economics.....3

Endorsement Requirements..... 33

GEOG	3213	Intro to Geography.....	3
HIST	1513	Western Civilization II	3
HIST	2083	Themes of Global History	3
HIST	2503	U.S. History I: to 1877.....	3
HIST	2513	U.S. History II: 1877 to Present.....	3
HIST	3503	Pacific Northwest History and Government	3
HIST	3563	Historical Theory and Method.....	3
HIST	xxx3	History Elective	3
PSCI	2503	American Government.....	3
SOCI - <i>Select at least one of the following</i>			3
SOCI	2133	Social Problems	
SOCI	3423	Cultural Anthropology	
EDUC	4713	Secondary Humanities Methods	3

CORE ACADEMIC SUBJECT AREA ENDORSEMENT

ALL LEVEL ENDORSEMENT

HEALTH & FITNESS – ENDORSEMENT

College *Education, Arts and Sciences*
Academic Award *Core Subject-Area Endorsement*
Credits Required *29 semester credits*
Faculty Lead *Stephanie Kerr*

HEALTH AND FITNESS ALL LEVEL ENDORSEMENT----- **34-38**

Pre-Endorsement Requirements **4**

Pre-Endorsement requirements may be applied to the Core Curriculum requirements

Science and Mathematics

SCIE 1153/1 Human Biology w/Lab4

Endorsement Requirements..... **34**

EDUC	4421	Safety and Legal Seminar (<i>counted in Professional Education Req.</i>)	
EXSC	1183	Principles of Lifetime Fitness and Health.....	3
EXSC	2003	Fundamentals of Kinesiology	3
EXSC	2093	Nutrition for Sports and Exercise	3
EXSC	3323	Essentials of Strength Training and Conditioning	3
EXSC	3273	Exercise and Sport Injuries	3
EXSC	3353	Biomechanics and Motor Learning w/Lab	3
EXSC	3583	Psychology in Sports and Exercise: Coaching Healthy Behaviors in Fitness and Sport.....	3
PEDU	2613	Physical Education Activities	3
PEDU	3302	Principles of Coaching.....	2
PEDU	4602	Administration of Sports & Exercise Programs.....	2
PEDU	4713	Elementary Health and Physical Education	3
PEDU	4723	Secondary Health and Physical Education	3

MINOR ACADEMIC SUBJECT AREA ENDORSEMENT

The following endorsement is only available as an addition to a Core Academic Subject endorsement.

ENGLISH LANGUAGE LEARNER – ENDORSEMENT

CollegeEducation, Arts and Sciences

Academic AwardMinor Subject-Area Endorsement

Credits Required28 semester credits

Faculty LeadSuzan Kobashigawa

ENGLISH LANGUAGE LEARNER ALL LEVEL ENDORSEMENT ----- 28-31

Pre-Endorsement Requirements 3

Pre-Endorsement requirements may be applied to the Core Curriculum requirements

Social Science

COMM 3433 Intercultural Communication.....3

Endorsement Requirements..... 28

LANG	4013	Linguistics	3
LANG	4023	Phonetics	3
LANG	4503	Introduction to ELL	3
LANG	4513	Methods and Materials for ELL.....	3
LANG	4553	ELL Assessment	3
LANG	4563	Teaching ELL Literacy.....	3
LANG	4952	Practicum in TESOL	2
LANG	xxx5	Modern Foreign Language	5
EDUC	4713	Secondary Humanities Methods	3

MINOR ACADEMIC SUBJECT AREA ENDORSEMENT

*The following endorsement is only available as an addition to a
Core Academic Subject endorsement.*

THEATRE ARTS ENDORSEMENT – ALL LEVELS

CollegeEducation, Arts and Sciences
Academic AwardMinor Subject-Area Endorsement
Credits Required28 semester credits
Faculty LeadChrystal Helmcke

THEATRE ARTS ALL LEVEL ENDORSEMENT ----- 28

The Theatre Arts Endorsement has one course which mandates a prerequisite course. Before registering for DRAM 3213-Shakespeare, students must successfully complete one of the following courses: ENGL 2133-Survey of British Literature or DRAM 4333-Theatre History

Endorsement Requirements..... 28

DRAM	2113	Principles of Acting	3
DRAM	2313	Voice and Movement.....	3
DRAM	2332	Offstage Practicum	2
DRAM	2442	Onstage Practicum.....	2
DRAM	3173	Creative Communication Skills	3
DRAM	3213	Shakespeare	3
DRAM	3663	Playscript Analysis	3
DRAM	4133	Play Directing.....	3
DRAM	4713	Theatre Arts Methods	3
<i>Select one course from the following.....</i>			<i>3</i>
DRAM	3253	Interpretive Reading	
DRAM	36x3	Topics in Film	

ENGLISH

CollegeArts and Sciences

Academic AwardBachelor of Arts

Credits Required125 semester credits

Faculty LeadLenae Nofziger

ConcentrationsLiterature, Teaching English to Speakers of Other Languages, Writing

Students major in English to read a wealth of literature and to develop competence in specific analytical and communicative skills. These skills include integrative thinking, critical and creative writing, usage of college English in both oral and written form, discernment in reading, appreciation of the human experience as illustrated in literature, and confidence in public speaking. Competence in these skills helps our students succeed in career areas such as ministry, education, business, government, publishing, and creative writing.

Outcomes

Graduates with a degree in English will be able to:

1. Produce genre-appropriate, college-level writing;
2. Analyze various genres of literature;
3. Practice critical discourse using literary theory;
4. Integrate the study of English and the Christian faith.

In addition to the above outcomes, English graduates will also be able to meet the outcomes for their specific concentration as listed below.

Literature Concentration

- Formulate an argument using research and theory.

TESOL Concentration

- Effectively apply contemporary TESOL theories in practice.

Writing Concentration

- Create proficient writing that suits the rhetorical situation and/or genre.

The English Major Core Requirements consist of 42 credits in specific writing, literature, and language classes. English majors must also complete a Concentration in Writing (15 credits), Literature (15 credits), or TESOL (15 credits). To strengthen their humanities backgrounds, English majors are encouraged to take their credits of electives in such related disciplines as history, philosophy, and the arts.

ENGLISH – MAJOR

CORE CURRICULUM REQUIREMENTS 60

Bible and Theology 12

BIBL	1103	Old Testament History and Literature	3
BIBL	1203	New Testament History and Literature.....	3
THEO	1213	Christian Thought.....	3
THEO	2323	Jesus the Messiah.....	3

Written and Verbal Communications..... 9

ENGL	1013	Composition I: Expository Writing	3
ENGL	1023	Composition II: Rhetoric and Research Writing.....	3
COMM	1213	Fundamentals of Speech Communication	3

Humanities 9

- 6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)
- | | | | |
|------|------|-----------------------------|---|
| ENGL | xxx3 | Any Literature course | 3 |
| HIST | xxx3 | Any Course in History | 3 |
- 3 additional credits selected from the following.....3
- Art (ARTE), Bible (BIBL), Drama (DRAM), English (ENGL),
History (HIST), Language (LANG), Music (MUSI), or Theology (THEO)

Social Sciences..... 9

- 6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)
- Select a minimum of two disciplines from the following:
- Business Administration (BUSM), Communication (except COMM 1213), Economics, Education (EDUC),
Geography (GEOG), Health & Fitness (PEDU), Management (BMGT), Marketing (BMKT), Philosophy
(PHIL), Political Science (PSCI), Psychology (PSYC), or Sociology/Anthropology (SOCI)

Science and Mathematics 7

MATH	xxx3	College-level Mathematics	3
SCIE	xxx3	Science course with Lab	4

Formation and Calling 5

UCOR	1043	Faith in Society.....	3
UCOR	1052	Identity and Vocation	2
UCOR	4791	Faith Integration	***

*** Content covered in ENGL 4913 – Senior Thesis Seminar

Core Electives..... 9

Any college-level courses

ENGLISH – MAJOR

ENGLISH MAJOR -----57

English Core: Writing 18

ENGL	2043	Creative Writing	3
ENGL	3103	Modern Rhetorical Criticism	3
ENGL	3543	Introduction to Rhetoric.....	3
ENGL	3293	English Grammar.....	3
ENGL	4913	Senior Thesis Seminar	3
Select 3 credits from the following:			3
ENGL	3733	Creative Nonfiction Workshop	
ENGL	3743	Fiction Workshop	
ENGL	3753	Poetry Workshop	

English Core: Literature 18

ENGL	2xx3	Survey: Literature elective.....	3
ENGL	3xx3	Topics: Literature elective	3
ENGL	3213	Shakespeare	3
ENGL	4413	Literary Theory.....	3
ENGL	xxx3	Non-Western or Diverse Literature Elective	3
ENGL	48x3	Special Topics: in Literature.....	3

Foreign Language 6

Biblical or Modern Language – *One academic year of same language*

Concentrations-Select one of the following..... 15

- Literature
- Teaching English to Speakers of Other Languages
- Writing

GENERAL ELECTIVES ----- 8

It is recommended that English majors take courses in history, philosophy, and the arts to broaden their humanities backgrounds.

It is recommended that TESOL students take COMM 3433 Intercultural Communication and SOCI 3423 Cultural Anthropology as part of their electives)

ENGLISH – CONCENTRATIONS

LITERATURE CONCENTRATION *(select 15 additional literature credits from the following)* ----- 15

Must include two 4000-level Literature electives

ENGL 2133	Survey of British Literature	ENGL 3363	Contemporary Literature
ENGL 2203	Survey of American Literature	ENGL 3553	C. S. Lewis
ENGL 2403	Survey of World Literature	ENGL 3663	Playscript Analysis
ENGL 3143	Children’s and Adolescent Literature	ENGL 38x3	Topics in Film <i>(may be repeated on different topics)</i>
ENGL 3213	Shakespeare	ENGL 440x	English Teaching Assistantship <i>(3cr max)</i>
ENGL 3233	The Epic	ENGL 48x3	Special Topics: in Literature <i>(may be repeated on different topics)</i>
ENGL 3253	African American Literature		
ENGL 3323	Postcolonial Literature		
ENGL 3383	Women Writers		

*NOTE: for a Minor in Literature, refer to the catalog section, under **Literature - Minor***

TESOL CONCENTRATION ----- 15

LANG 4013	Linguistics
LANG 4503	Introduction to ELL
LANG 4513	Methods and Materials for ELL
LANG 4553	ELL Assessment
LANG 4563	Teaching ELL Literacy

WRITING CONCENTRATION *(select 15 additional writing credits from the following)* ----- 15

ENGL 2413	Introduction to Media Writing	ENGL 3473	Writing for Publication
ENGL 271x	Student Media: Visual Journalism <i>(3cr max)</i>	ENGL 3733	Creative Nonfiction Workshop
ENGL 272x	Student Media: Interpretive Journalism <i>(3cr max)</i>	ENGL 3743	Fiction Workshop
ENGL 3273	Business and Professional Writing	ENGL 3753	Poetry Workshop
ENGL 3453	Professional Editing	ENGL 440x	English Teaching Assistantship <i>(3cr max)</i>
		ENGL 444x	Writing Center Tutorial <i>(3cr max)</i>
		ENGL 494x	Internship <i>(3cr max)</i>

*NOTE: for a Minor in Writing, refer to the catalog section, under **Writing - Minor***

ENVIRONMENTAL SCIENCE

CollegeArts and Sciences

Academic AwardBachelor of Science

Credits Required125 semester credits

Faculty LeadEric Steinkamp

The major in Environmental Science aims at developing graduates who, through scientific study and the development of skill in applying technology, will actively engage in environmental stewardship to build a sustainable future for the earth and its people. The major provides broad and comprehensive education in the areas of biology, chemistry, math, physics, and the social sciences. This area of study focuses on the relationship between humans and the natural world, focusing intently where human interactions, both small and large, impact biological and physical environments, and seeking creative remedies for environmental problems. The curriculum involves field study, academic research, and career preparation, all presented with the biblical understanding that the Christian is called to be a steward of the earth.

Purpose and Philosophy

Stewardship, knowledge and servant hood are essential to the Northwest University Environmental Science major. We firmly believe the Earth and all its creatures embody the majesty of God's ingenious powers. We believe that humanity, by God's ordaining power, is placed here to serve as stewards. Stewardship includes living sustainably and caring for our neighbors at home and abroad. The scientific laws and principles that govern this natural world represent God's continued and sustaining presence and therefore these laws can and should be discovered and understood by students and faculty. This knowledge enhances human understanding of the Creator and provides us with the tools to carry out our stewardship responsibilities. We strive to provide a unique approach to a major in Environmental Science through the integration of science and theology. The interplay between scientific experiment and theory is balanced with growth in understanding and human imagination. We emphasize the joining of faculty and students in studying the wonders of nature in order to develop an inquisitive mind combined with rigorous reasoning and hands-on field experiences. Stewardship and servant hood displace materialism and human power as the primary goals of graduates committed to making our world environmentally sustainable.

Curriculum Overview

The curriculum foundation provides a broad exposure to knowledge and experience in the ecological sciences. The elective component allows individual students and their advisors to target the specific applicational focus.

Outcomes

Graduates with a degree in Environmental Science will be able to:

1. Conduct an original research project using the scientific method in the Environmental Sciences.
2. Create a scientific proposal for research in Environmental Science.
3. Apply scientific tools to solve problems.
4. Articulate their bioethical world views in relation to their Christian faith.
5. Evaluate scientific practices across cultures.

Course Sequence

The sequential nature of many of the required science courses mandates that students pay close attention to course numbering and course prerequisites, and to work closely with a science department advisor. Many requirements are foundational and often prerequisite or corequisite to other courses. Additionally, some of the courses are offered in alternating years. The student is strongly encouraged to confer with the science advisor in the choice of elective courses that can strengthen the educational experience.

ENVIRONMENTAL SCIENCE – MAJOR

CORE CURRICULUM REQUIREMENTS-----43

Bible and Theology 12

- BIBL 1103 Old Testament History and Literature3
- BIBL 1203 New Testament History and Literature.....3
- THEO 1213 Christian Thought3
- THEO 2323 Jesus the Messiah.....3

Written and Verbal Communications..... 9

- ENGL 1013 Composition I: Expository Writing3
- ENGL 1023 Composition II: Rhetoric and Research Writing.....3
- COMM 1213 Fundamentals of Speech Communication3

Humanities 3

- 3 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)
- 3 additional credits selected from the following.....3
 - Art (ARTE), Bible (BIBL), Drama (DRAM), English (ENGL),
 - History (HIST), Language (LANG), Music (MUSI), or Theology (THEO)

Social Sciences..... 6

- 6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)
- Select a minimum of two disciplines from the following:
 - Business Administration (BUSM), Communication (except COMM 1213), Economics, Education (EDUC),
 - Geography (GEOG), Health & Fitness (PEDU), Management (BMGT), Marketing (BMKT), Philosophy (PHIL),
 - Political Science (PSCI), Psychology (PSYC), or Sociology/Anthropology (SOCI)

Formation and Calling 5

- UCOR 1043 Faith in Society3
 - UCOR 1052 Identity and Vocation2
 - UCOR 4791 Faith Integration***
- *** *Content met in SCIE 3332 – Integration and Development*

Core Electives..... 8

Any college-level courses

ENVIRONMENTAL SCIENCE – MAJOR

ENVIRONMENTAL SCIENCE MAJOR REQUIREMENTS ----- 74-76

PHASE I: Foundations..... 19

MATH	1313	Introduction to Statistics	3
SCIE	1203/1	Survey of Chemistry I w/lab	4
SCIE	1213/1	Survey of Chemistry II w/Lab	4
SCIE	2053/1	General Biology I w/lab.....	4
SCIE	2063/1	General Biology II w/lab	4

PHASE II: Environmental Science Requirements..... 32

SCIE	2403/1	Environmental Science w/lab	4
SCIE	3113/1	General Botany w/lab	4
SCIE	3713	Sustainable Development	3
SCIE	4153/1	Ecology w/lab	4
SCIE	4223	Bioethics	3
SCIE	4263	Environmental Law and Literature	3
SCIE	4413/1	Resource Management w/lab.....	4
SCIE	xxxx	Science Electives	7

PHASE III: Major Tracks 21

(Choose one of the following tracks)

- Natural Science Track21
- Environmental Policy Track.....21

PHASE III: Integration and Application..... 4

SCIE	3332	Integration and Development	2
SCIE	4432	Scientific Cross-cultural Experience	2

GENERAL ELECTIVES ----- 6

Any college-level courses

ENVIRONMENTAL SCIENCE – TRACKS

NATURAL SCIENCE TRACK -----21

Select 21 credits from the following in consultation with the academic advisor:

BUSM	2553	Survey of Economics.....	3
COMM	3563	Conflict Resolution.....	3
SCIE	1283/1	Physics I w/lab.....	4
SCIE	1303/1	Geology w/lab.....	4
SCIE	3104	Microbiology w/lab	4
SCIE	3163/4	Northwest Ecology (<i>summer only</i>)	3-4
SCIE	3233	GIS in Natural Resources	3
SCIE	3253	Environmental Chemistry.....	3
SCIE	3023/1	Zoology w/lab.....	4
SCIE	4243	Environmental Land Use Planning.....	3
SCIE	4661/3	Undergraduate Science Teaching Assistant.....	1-4
SCIE	4671/3	Undergraduate Science Lab Assistant	1-4
SCIE	4921/4	Research Topics.....	1-4
SCIE	xxxx	Science Electives	1-4

The department strongly recommends that students take 8 credits of the track with Au Sable Institute during a five-week summer session. Au Sable offers classes such as Geographic Information Systems, Marine Mammals, Restoration Ecology, and many others. The summer research program is also an excellent choice for those considering graduate school. See [Au Sable Institute](#) for further information.

ENVIRONMENTAL POLICY TRACK -----21

Select from the following in consultation with the academic advisor:

BUSM	2553	Survey of Economics.....	3
BUSM	3662	Introduction to Entrepreneurship	2
COMM	3013	Introduction to Public Relations	3
COMM	3563	Conflict Resolution.....	3
LEGL	3603	Law and Judicial Process.....	3
LEGL	3643	Legislative Process	3
PHIL	2753	Introduction to Philosophy	3
PSCI	4103	Developing World Politics	3
SOCI	1113	Survey of Sociology	3
SCIE	4661/3	Undergraduate Science Teaching Assistant.....	1-3
SCIE	4671/3	Undergraduate Science Lab Assistant	1-3
SCIE	4921/4	Research Topics.....	1-3

The department strongly recommends that students take 8 credits of the track with Au Sable Institute during a five-week summer session. Au Sable offers classes such as Geographic Information Systems, Marine Mammals, Restoration Ecology, and many others. The summer research program is also an excellent choice for those considering graduate school. See [Au Sable Institute](#) for further information.

ENVIRONMENTAL SCIENCE: 5-YEAR BA/MA PROGRAM OPTION

Within the Environmental Policy Track, a program option exists for a limited number of students to enter the 5-year BA/MA program, graduating in 5 years with both a Bachelor of Arts in Environmental Science and a Master of Arts in International Community Development. The Environmental Policy Track is modified for this program option to require the following 12 credits.

ENVIRONMENTAL POLICY TRACK-----		12
BUSM	2553	Survey of Economics.....3
COMM	3013	Introduction to Public Relations .....3
COMM	3563	Conflict Resolution.....3
LEGL	3603	Law and Judicial Process.....3

In addition, 16 credits of the MAICD program are required during the junior and senior years. 9 of these credits will count towards the Environmental Policy Track, completing the 21 credits in the track. The remaining 7 MAICD credits will count toward general electives (6) and core electives (1). Students who intend to pursue this option should plan to take only 7 other general/core elective credits during their degree program. An additional 7 science electives are considered part of the Environmental Science major requirements.

MA in INTERNATIONAL COMMUNITY DEVELOPMENT----- 16

Graduate Course	Substitutes for Undergraduate Requirement
GLST 5153 Research for Social Change.....	SCIE 4923 Research Topics
GLST 5313 Community Development	SOCI 1113 Survey of Sociology
GLST 5503 Culture Studies in a Global Context	PHIL 2753 Introduction to Philosophy
GLST 5673 Globalization & Development.....	Elective
GLST 5932 Practicum I: Project Management	Elective
GLST 5942 Practicum II: Funding, Grant Writing, & Volunteer Management.....	Elective

Participation in this option is competitive. Interested students should apply during the spring semester of their sophomore year.

ENVIRONMENTAL SCIENCE – MINOR

CollegeArts and Sciences

Academic AwardMinor

Credits Required20 semester credits

Faculty LeadEric Steinkamp

Many courses in the sciences have prerequisites. These can be met by careful attention when selecting General Education Science and Math courses. Specific prerequisites for this minor include:

MATH 1313 Introduction to Statistics
SCIE 1203/1 Survey of Chemistry I w/lab

MINOR REQUIREMENTS -----20

SCIE 1213/1 Survey of Chemistry II w/lab4
SCIE 2403/1 Environmental Science w/lab4
SCIE 4153/1 Ecology w/lab (or suitable alternate)4
Environmental Science Electives8

Select remaining credits from environmental science electives:

SCIE 3163/4 Northwest Ecology w/lab (summer only)
SCIE 3713 Sustainable Development
SCIE 4243 Environmental Land Use Planning
SCIE 4263 Environmental Law and Literature
SCIE 4413/1 Resource Management s/lab
SCIE Study Program Electives

The department strongly recommends that students take 8 credits of the track with Au Sable Institute during a five-week summer session. Au Sable offers classes such as Geographic Information Systems, Marine Mammals, Restoration Ecology, and many others. The summer research program is also an excellent choice for those considering graduate school. See [Au Sable Institute](#) for further information.

For Science majors wanting to take a science minor, no more than 5 credits may overlap with Bachelor of Science major.

EXERCISE SCIENCE

CollegeArts and Sciences

Academic AwardBachelor of Arts, Bachelor of Science

Credits Required125 semester credits

Faculty LeadStephanie Kerr

The Bachelor of Arts and Bachelor of Science in Exercise Science prepare students with the essential knowledge and skills to enter careers as health, fitness, and human performance specialists. The degree emphasize a strong core of scientific understanding of the human body and its systems as they relate to general health and wellness, fitness, and performance enhancement.

Outcomes

Graduates with a degree in Exercise Science will be able to:

1. Assess client health and fitness using student-collected data.
2. Design sound fitness and performance training programs based on scientific constructs.
3. Engage in a consistent personal program of fitness and wellness.
4. Implement effective exercise programs in sport, health, wellness, or fitness settings.
5. Integrate the study of exercise science and the Christian faith.

Entrance to Major

- Students should contact the College of Arts and Sciences for Entrance to Major criteria.

EXERCISE SCIENCE (BA) – MAJOR

CORE CURRICULUM REQUIREMENTS ----- 60

Bible and Theology 12

BIBL	1103	Old Testament History and Literature	3
BIBL	1203	New Testament History and Literature.....	3
THEO	1213	Christian Thought	3
THEO	2323	Jesus the Messiah.....	3

Written and Verbal Communications..... 9

ENGL	1013	Composition I: Expository Writing	3
ENGL	1023	Composition II: Rhetoric and Research Writing.....	3
COMM	1213	Fundamentals of Speech Communication	3

Humanities 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

ENGL	xxx3	Any Literature course	3
HIST	xxx3	Any Course in History	3

3 additional credits selected from the following.....3

Art (ARTE), Bible (BIBL), Drama (DRAM), English (ENGL),
History (HIST), Language (LANG), Music (MUSI), or Theology (THEO)

Social Sciences..... 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

Select a minimum of two disciplines from the following:

Business Administration (BUSM), Communication (except COMM 1213), Economics, Education (EDUC),
Geography (GEOG), Health & Fitness (PEDU), Management (BMGT), Marketing (BMKT), Philosophy
(PHIL), Political Science (PSCI), Psychology (PSYC), or Sociology/Anthropology (SOCI)

Science and Mathematics 7

MATH	xxxx	College-level Mathematics	3
SCIE	xxxx	Science course with Lab	4

Formation and Calling 5

UCOR	1043	Faith in Society	3
UCOR	1052	Identity and Vocation	2
UCOR	4791	Faith Integration	***

*** Content met in EXSC 4933 – Professional Issues and Research in Exercise Science

Core Electives..... 9

Any college-level courses

EXERCISE SCIENCE (BA) – MAJOR

PRE-MAJOR/FOUNDATIONS REQUIREMENTS-----22

Pre-Major/Foundation requirements may be applied to the Core Curriculum requirements or General Electives

Social Sciences

PSYC 1013 General Psychology3

Mathematics

MATH 1313 Introduction to Statistics3

Science

SCIE 1103/1 Principles of Biology w/lab4

Electives

SCIE 1153/1 Human Biology w/lab.....4

SCIE 1203/1 Survey of Chemistry I w/lab4

SCIE 1213/1 Survey of Chemistry II w/lab4

Recommended

SCIE 2203/1, 2213/1 Human Anatomy and Physiology I/II w/labs8

EXERCISE SCIENCE MAJOR REQUIREMENTS -----43

EXSC 1183 Principles of Lifespan Fitness and Health3

EXSC 2003 Fundamentals of Kinesiology3

EXSC 2093 Nutrition for Sports and Exercise3

EXSC 2193 Kinetic Anatomy.....3

EXSC 3233/1 Applied Exercise Physiology w/lab.....4

EXSC 3273 Exercise and Sport Injuries3

EXSC 3323 Essentials of Strength Training and Conditioning3

EXSC 3353 Biomechanics and Motor Learning.....3

EXSC 3583 Psychology in Sport and Exercise:
Coaching Healthy Behaviors and Fitness and Sport3

EXSC 3643 Exercise Testing and Evaluation in Health,
Fitness and Sport3

EXSC 4553 Fitness Programming and Exercise Prescription for
General and Special Populations3

EXSC 4913 Professional Practicum3

EXSC 4933 Professional Issues and Research in Exercise Science 3

EXSC 4943 Professional Internship in Exercise Science3

GENERAL ELECTIVES-----0-22

Any college-level courses

EXERCISE SCIENCE (BS) – MAJOR

CORE CURRICULUM REQUIREMENTS-----43

Bible and Theology 12

- BIBL 1103 Old Testament History and Literature3
- BIBL 1203 New Testament History and Literature.....3
- THEO 1213 Christian Thought3
- THEO 2323 Jesus the Messiah.....3

Written and Verbal Communications..... 9

- ENGL 1013 Composition I: Expository Writing3
- ENGL 1023 Composition II: Rhetoric and Research Writing.....3
- COMM 1213 Fundamentals of Speech Communication3

Humanities 3

- 3 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)
- 3 additional credits selected from the following.....3
 - Art (ARTE), Bible (BIBL), Drama (DRAM), English (ENGL),
 - History (HIST), Language (LANG), Music (MUSI), or Theology (THEO)

Social Sciences..... 6

- 6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)
- Select a minimum of two disciplines from the following:
 - Business Administration (BUSM), Communication (except COMM 1213), Economics, Education (EDUC),
 - Geography (GEOG), Health & Fitness (PEDU), Management (BMGT), Marketing (BMKT), Philosophy (PHIL),
 - Political Science (PSCI), Psychology (PSYC), or Sociology/Anthropology (SOCI)

Formation and Calling 5

- UCOR 1043 Faith in Society3
- UCOR 1052 Identity and Vocation2
- UCOR 4791 Faith Integration***

*** Content met in EXSC 4933 – Professional Issues and Research in Exercise Science

Core Electives..... 8

Any college-level courses

EXERCISE SCIENCE (BS) – MAJOR

EXERCISE SCIENCE FOUNDATION REQUIREMENTS ----- 38

Foundation requirements may be applied to the Core Curriculum requirements or General Electives

MATH	1313	Introduction to Statistics	3
PSYC	1013	General Psychology	3
SCIE	1203/1	Survey of Chemistry I w/lab*	4
SCIE	1213/1	Survey of Chemistry II w/lab*	4
SCIE	1283/1	Physics I	4
SCIE	1293/1	Physics II	4
SCIE	2053/1	General Biology I w/lab	4
SCIE	2063/1	General Biology II w/lab	4
SCIE	2203/1	Human Anatomy and Physiology I w/lab	4
SCIE	2213/1	Human Anatomy and Physiology II w/lab	4

**Students wishing to meet the requirements for medical school should replace SCIE 1203/1 Survey of Chemistry I and SCIE 1213/1 Survey of Chemistry II with SCIE 1333/1 General Chemistry I and SCIE 1343/1 General Chemistry II and SCIE 2433/1 Organic Chemistry I and SCIE 2443/1 Organic Chemistry II. Students may get information regarding additional requirement for medical school by contacting the College of Arts and Sciences secretary in HSC 221 for a Pre-med handbook.*

EXERCISE SCIENCE MAJOR REQUIREMENTS ----- 37

EXSC	1183	Principles of Lifespan Fitness and Health	3
EXSC	2003	Fundamentals of Kinesiology	3
EXSC	2093	Nutrition for Sports and Exercise	3
EXSC	3233/1	Applied Exercise Physiology w/lab	4
EXSC	3273	Exercise and Sport Injuries	3
EXSC	3353	Biomechanics and Motor Learning	3
EXSC	3583	Psychology in Sport and Exercise: Coaching Healthy Behaviors in Fitness and Sport	3
EXSC	3643	Exercise Testing and Evaluation in Health, Fitness and Sport	3
EXSC	4553	Fitness Programming and Exercise Prescription for General and Special Populations	3
EXSC	4913	Professional Practicum	3
EXSC	4933	Professional Issues and Research in Exercise Science	3
EXSC	4943	Professional Internship in Exercise Science	3

EXERCISE SCIENCE MAJOR ELECTIVES ----- 6

Select two of the following:

EXSC	2193	Kinetic Anatomy	3
EXSC	3323	Essentials of Strength Training and Conditioning	3
EXSC	48x3	Special Topics in Exercise Science	3
PSYC	2563	Lifespan Psychology	3

GENERAL ELECTIVES ----- 1

Any college-level courses

FINANCE– MINOR

CollegeBusiness

Academic AwardMinor

Credits Required18 semester credits

Faculty LeadTony Pizelo

A minor in any business field will help the student improve their career options and opportunities. The Minor in Finance/Accounting is designed to help the student develop basic business skills and knowledge in finance and accounting.

Graduates with a minor in Finance are able to:

1. Allocate investments in a portfolio based upon a person’s risk preferences and goals.
2. Apply economic principles to current events in finance and banking.
3. Evaluate strategies for creating and sustaining effective economic development policies in underdeveloped countries.

FINANCE MINOR----- 18

BACT	2203	Principles of Financial Accounting.....	3
BUSM	2553	Survey of Economics.....	3
BFIN	3603	Finance	3
BFIN	xxx3	Finance electives.....	3

A student majoring in any Business discipline can select a minor in any other business discipline, as long as there are at least 9 different credits in the minor.

GENERAL MINISTRIES

CollegeMinistry

Academic AwardBachelor of Arts

Credits Required125 semester credits

Faculty LeadTBA

The major in General Ministries is designed for individuals whose ministry intention is in areas not covered by the more traditional fields of ministry preparation. It provides a more flexible degree plan through which to serve them.

The General Ministries degree allows a great degree of latitude in choosing courses that are suited to the student's particular ministry areas of interest, past experiences, future goals, and present abilities. Despite its appearance, the General Ministries major has very specific goals; these goals are merely defined on an individual basis.

The major utilizes a section of the major for supporting ministry courses. With the approval of the advisor, this section allows commonly recognized ministry courses as well as topics chosen from other disciplines that can support ministries, such as courses in business, computer technology, drama, etc.

Each student is assigned an academic advisor who works with the student to determine the courses that best fulfill present and future ministry goals. Together, they develop a long-term plan which provides strength in chosen disciplines while also providing balance through well-rounded course selection.

GENERAL MINISTRIES – MAJOR

CORE CURRICULUM REQUIREMENTS-----60

Bible and Theology 12

- BIBL 1103 Old Testament History and Literature3
- BIBL 1203 New Testament History and Literature.....3
- THEO 1213 Christian Thought3
- THEO 2323 Jesus the Messiah.....3

Written and Verbal Communications..... 9

- ENGL 1013 Composition I: Expository Writing3
- ENGL 1023 Composition II: Rhetoric and Research Writing.....3
- COMM 1213 Fundamentals of Speech Communication3

Humanities 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

- ENGL xxx3 Any Literature course3
- HIST xxx3 Any Course in History3

3 additional credits selected from the following.....3

- Art (ARTE), Bible (BIBL), Drama (DRAM), English (ENGL),
- History (HIST), Language (LANG), Music (MUSI), or Theology (THEO)

Social Sciences..... 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

Select a minimum of two disciplines from the following:

- Business Administration (BUSM), Communication (except COMM 1213), Economics, Education (EDUC),
- Geography (GEOG), Health & Fitness (PEDU), Management (BMGT), Marketing (BMKT), Philosophy (PHIL),
- Political Science (PSCI), Psychology (PSYC), or Sociology/Anthropology (SOCI)

Science and Mathematics 7

- MATH xxxx College-level Mathematics3
- SCIE xxxx Science course with Lab4

Formation and Calling 5

- UCOR 1043 Faith in Society3
- UCOR 1052 Identity and Vocation2
- UCOR 4791 Faith Integration***

*** Content met in PMIN 3303 – Ministry Life and Calling

Core Electives..... 9

Any college-level courses

GENERAL MINISTRIES – MAJOR

BIBLICAL STUDIES CORE -----27

BIBL	2113	Pentateuch.....	3
BIBL	2213	Jesus and the Synoptic Gospels	3
BIBL	2553	Biblical Interpretation.....	3
BIBL	xxx3	3/4000 level Bible Electives	3
International Experience (<i>select one</i>)			3
BIBL	3893	Biblical Lands Experience	
BIBL	3993	International Bible/Theology Tour	
THEO	2503	Pentecostal Spirituality	3
THEO	3213	Systematic Theology I	3
THEO	3223	Systematic Theology II.....	3
THEO	3413	Theology of Ministry Essentials	3

GENERAL MINISTRIES MAJOR -----33

General Ministries Core 18

CMIN	2093	Evangelism, Outreach, and Mission	3
CMIN	2203	Introduction to Discipleship & Spiritual Formation	3
CMIN	3663	The Church in Contemporary Society	3
CMIN	4963	Ministry Internship	3
PMIN	3303	Ministry Life and Calling	3
PMIN	4213	Preaching I.....	3

Supporting Ministry 15

15 credits (fifteen) as approved by the advisor from Bible, Theology, and Ministry courses that support the student’s intended ministry.

GENERAL ELECTIVES ----- 5

Any college-level courses

GLOBAL DEVELOPMENT – MINOR

CollegeSocial and Behavioral Sciences

Academic AwardMinor

Credits Required19 semester credits

Faculty Lead.....Forrest Inslee

The Global Development minor introduces the student to sustainable and culturally relevant development concepts as expressed in the practices of Christian service professions, creation care, social business, and advocacy.

GLOBAL DEVELOPMENT MINOR ----- 19

SOCI 2133 Social Problems*	3
SCIE 2403 Environmental Science	3
SCIE 2401 Environmental Science Laboratory	1
Select 9-12 credits from the following:	9-12
INCS 3073 International Development in Missions*	
BFIN 3193 International Economic Development	
COMM 3433 Intercultural Communications (prerequisite: COMM 2003)	
SCIE 3713 Sustainable Development	
GLST 6383 Peacemaking and Reconciliation**	
GLST 6573 Children, Poverty, and Development**	
GLST 6593 Disaster Relief and Development**	

Select any remaining credits from the following: 0-3

PSYC 2313 Cultural Psychology*	
PSCI 2573 International Relations*	
PSCI 2143 Religion and Politics*	
BUSM 4123 International Business*	

3 credits from a travel study program (in the University catalog) may count toward this category.

* May be taken as part of general education requirements

**Graduate level courses: students with junior or senior standing may take a maximum of one of these courses as an undergraduate student. In addition, students who earn a grade of B- or above in the selected course have the option of applying credit earned toward the MAICD degree after graduation. Students enrolled in the 5-year ICD BA-MA program, however, may not apply any of these three option courses toward their graduate degree.

HEALTH SCIENCE

CollegeArts and Sciences

Academic AwardAssociate in Arts

Credits Required62 semester credits

Faculty LeadEric Steinkamp

In this program students engage in introductory studies for the purpose of transferring to an institution which provides the finishing studies in nursing or other health-related fields. This degree does not guarantee acceptance into such programs, and students should make every effort to conform their course selections here to specific program requirements of their intended transfer institutions. They need to work closely with the Northwest University faculty monitoring the option, with the Northwest University Registrar's Office, and with the representatives of the institution to which they will transfer.

Aims

The aims of the Health Science Associate in Arts degree are:

1. To provide the student with broad exposure to the liberal arts in areas of humanities.
2. To provide the student with foundational understanding of the Bible and Christian living.
3. To focus the student on science and mathematical studies to prepare him or her to enter a formal nurses program.
4. To focus the student on social science studies that will help him or her in understanding and dealing with people.

Educational Objectives

Completion of the Health Science Associate in Arts degree requires the student to demonstrate competencies in:

1. Writing and speaking the English language;
2. General literature and language arts;
3. Quantitative reasoning skills used by health science workers;
4. Science knowledge and reasoning skills applicable to nursing and related health science fields;
5. Basic understanding of social science: Psychology and Sociology;
6. A general understanding of the Bible and its principles;
7. Familiarity with evangelical biblical and theological perspectives;
8. Developing a Christian view of identity, vocation, and engagement with society.

ASSOCIATE IN ARTS – HEALTH SCIENCE

DEGREE REQUIREMENTS-----62

Bible and Theology 6

Select 6 credits from the following:

- BIBL 1103 Old Testament History and Literature3
- BIBL 1203 New Testament History and Literature.....3
- THEO 1213 Christian Thought3

Written and Verbal Communications..... 9

- ENGL 1013 Composition I: Expository Writing3
- ENGL 1023 Composition II: Rhetoric and Research Writing.....3
- COMM 1213 Fundamentals of Speech Communication3

Humanities 6

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)
 Select a minimum of two disciplines from the following:
 Art (ARTE), Bible (BIBL), Drama (DRAM), English (ENGL),
 History (HIST), Language (LANG), Music (MUSI), or Theology (THEO)

Social Sciences..... 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)
 Select a minimum of two disciplines from the following:
 Health & Fitness (PEDU), Psychology (PSYC), or Sociology/Anthropology (SOCI)

Science and Mathematics 23

- MATH xxx3 MATH 1213 or 2003 #3
- SCIE 1203/1 Survey of Chemistry I w/lab4
- SCIE 1213/1 Survey of Chemistry II w/lab4
- SCIE 2203/1 Human Anatomy and Physiology I w/lab #4
- SCIE 2213/1 Human Anatomy and Physiology II w/lab #.....4
- SCIE 3104 Microbiology w/lab4

Formation and Calling 5

- UCOR 1043 Faith in Society3
- UCOR 1052 Identity and Vocation2

Core Electives..... 4

Any college-level courses

Transferability: some colleges may have different requirements. Please bring a copy of the program from the college of your choice to your advisor.

HISTORY

CollegeArts and Sciences

Academic AwardBachelor of Arts

Credits Required125 semester credits

Faculty LeadJoshua Meeks

The major in History is designed to provide students with a broad understanding of and familiarity with the cultural, social, intellectual, political, economic and religious development of world civilizations. This foundation will enhance the student's ability to understand and evaluate the historical origins of contemporary society and culture. The History major will provide a well-informed foundation for the pre-professional and future graduate student alike. The elective component in conjunction with personal advising allows students to target their specific future and intellectual goals.

Overview of the Major

The ability to work with information, construct narratives, analyze documents, and contextualize events are the fundamental tools of the historian, and of a reflective and productive servant of God. The major in History at Northwest provides students with those skills through a rigorous sequence of courses designed not only to ensure students are familiar with the narrative of the past, but also are able to construct their own narratives and engage with their world.

To that end, our students first take General History courses, emphasizing US History, Western Civilization, and World Regions. From this foundation, students take in-depth courses where they are exposed to deeper perspectives from the past, and are tasked with demonstrating their ability to interact with that past in a productive fashion. Towards the end of their undergraduate careers, the focus shifts further towards using the knowledge and tools gained beyond the classroom, with both an internship and a senior thesis required. This internship can be tailored to each individual student to best suit their goals after graduation.

The major is also intentionally designed with enough room for students to pursue a minor and students are encouraged to do so. This as well should be chosen in consultation with an advisor.

Course Sequence

Courses to be taken in the freshman and sophomore years are the same as the Core Curriculum requirements for all majors at Northwest University.

The course sequence for the junior and senior years will largely depend upon the student's interests. The exceptions to this include History Theory and Methods, which should be taken in the Fall of a student's junior year, and the Senior Thesis Seminar, which should be taken in a student's senior year. It is required that students pursue an internship in their senior year as well. Beyond these required courses, a student and his/her advisor will work together to design a sequence of study that fulfills the requirements of the major.

Outcomes

Graduates with a degree in History will be able to:

1. Relate past events to present topics
2. Integrate faith into the study of history
3. Analyze dominant schools of historical thought through engagement with secondary sources
4. Conduct primary source-driven research
5. Create effective written history presentations
6. Illustrate the role of women, minorities, and non-western people in the narrative of history

HISTORY – MAJOR

CORE CURRICULUM REQUIREMENTS-----60

Bible and Theology 12

BIBL	1103	Old Testament History and Literature	3
BIBL	1203	New Testament History and Literature.....	3
THEO	1213	Christian Thought	3
THEO	2323	Jesus the Messiah.....	3

Written and Verbal Communications..... 9

ENGL	1013	Composition I: Expository Writing	3
ENGL	1023	Composition II: Rhetoric and Research Writing.....	3
COMM	1213	Fundamentals of Speech Communication	3

Humanities 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

ENGL	xxx3	Any Literature course	3
HIST	xxx3	Any Course in History	3
3 additional credits selected from the following.....			3
Art (ARTE), Bible (BIBL), Drama (DRAM), English (ENGL), History (HIST), Language (LANG), Music (MUSI), or Theology (THEO)			

Social Sciences..... 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)
 Select a minimum of two disciplines from the following:
 Business Administration (BUSM), Communication (except COMM 1213), Economics, Education (EDUC),
 Geography (GEOG), Health & Fitness (PEDU), Management (BMGT), Marketing (BMKT), Philosophy
 (PHIL), Political Science (PSCI), Psychology (PSYC), or Sociology/Anthropology (SOCI)

Science and Mathematics 7

MATH	xxxx	College-level Mathematics	3
SCIE	xxxx	Science course with Lab	4

Formation and Calling 5

UCOR	1043	Faith in Society	3
UCOR	1052	Identity and Vocation	2
UCOR	4791	Faith Integration	***
*** Content met in HIST 3563 – Historical Theory and Method			

Core Electives..... 9

Any college-level courses

HISTORY – MAJOR

HISTORY MAJOR CORE REQUIREMENTS-----47

General History Requirements..... 15

HIST	1503	History of Western Civilization I.....	3
HIST	1513	History of Western Civilization II	3
HIST	2083	Themes in Global History.....	3
HIST	2503	U.S. History I: to 1877.....	3
HIST	2513	U.S. History II: 1877 to the 1970's.....	3

Upper Division Requirements..... 32

HIST	3563	Historical Theory and Method.....	3
HIST	4913	Senior Thesis Seminar	3
HIST	4942	History Internship	2
PSCI	3/4xx3	Any Upper Division Political Science elective.....	3

Upper Division Distribution:

HIST 3/4xx3	Upper Division U.S. History elective	3
HIST 3/4xx3	Upper Division European History elective	3
HIST 3/4xx3	Upper Division World Regions History elective	3
HIST 3/4xx3	Upper Division Church History elective	3
HIST 3/4xx3	Upper Division History elective	9

GENERAL ELECTIVES-----18

Any college-level courses or students may choose a minor course of study in another subject area.

HISTORY – MINOR

CollegeArts and Sciences

Academic AwardMinor

Credits Required18 semester credits

Faculty LeadJoshua Meeks

History is a desirable foundation for various courses of study in college as well as for life. Persons with a greater understanding of history have a larger perspective from which to view events of their own times. They also are practiced in critical reading and analysis, research, and writing. A History minor consists of 18 semester hours in history, excluding the three-credit General Education Requirement and any major requirements. At least six hours must be upper division level and must include course work from both history and church history.

HISTORY MINOR ----- 18

HIST/CHIS	xxxx	History Electives*	12
HIST/CHIS	xxxx	3000/4000 Level History Courses	6

*** EXCLUDING CORE CURRICULUM AND MAJOR REQUIREMENTS**

INFORMATION TECHNOLOGY

CollegeBusiness

Academic AwardBachelor of Arts

Credits Required125 semester credits

Faculty LeadTeresa Gillespie

The College of Business offers the major in Information Technology designed to prepare individuals to pursue business and management careers in information technology. The curriculum provides practical, hands-on experience for individuals to break into or improve their skills in the rapidly changing industry. Christian value systems and perspectives—particularly as they relate to the modern business environment and information systems—will be integrated throughout the academic program.

Graduates with a degree in Information Technology are able to:

1. Apply Information Technology strategies to address business needs.
2. Write a programming code to connect a front-end user interface with a back-end database.
3. Solve common desktop and network issues.
4. Evaluate ethical issues in Information Technology from a Christian faith perspective.
5. Develop and build a simple database system.
6. Develop a career strategy in the Information Technology field.

INFORMATION TECHNOLOGY – MAJOR

CORE CURRICULUM REQUIREMENTS ----- 60

Bible and Theology 12

BIBL	1103	Old Testament History and Literature .....3
BIBL	1203	New Testament History and Literature.....3
THEO	1213	Christian Thought.....3
THEO	2323	Jesus the Messiah.....3

Written and Verbal Communications..... 9

ENGL	1013	Composition I: Expository Writing .....3
ENGL	1023	Composition II: Rhetoric and Research Writing.....3
COMM	1213	Fundamentals of Speech Communication .....3

Humanities 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

ENGL	xxx3	Any Literature course .....3
HIST	xxx3	Any Course in History .....3

3 additional credits selected from the following.....3

Art (ARTE), Bible (BIBL), Drama (DRAM), English (ENGL),
History (HIST), Language (LANG), Music (MUSI), or Theology (THEO)

Social Sciences..... 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

Select a minimum of two disciplines from the following:

Business Administration (BUSM), Communication (except COMM 1213), Economics, Education (EDUC),
Geography (GEOG), Health & Fitness (PEDU), Management (BMGT), Marketing (BMKT), Philosophy
(PHIL), Political Science (PSCI), Psychology (PSYC), or Sociology/Anthropology (SOCI)

Science and Mathematics 7

MATH	xxxx	College-level Mathematics .....3
SCIE	xxxx	Science course with Lab .....4

Formation and Calling 5

UCOR	1043	Faith in Society .....3
UCOR	1052	Identity and Vocation .....2
UCOR	4791	Faith Integration***

*** Content met in INTC 4513 Legal and Ethical Issues in Information Technology

Core Electives..... 9

Any college-level courses

INFORMATION TECHNOLOGY – MAJOR

PRE-MAJOR REQUIREMENTS ----- 3

Pre-Major requirements may be applied to the Core Curriculum requirements

MATH 1313 Introduction to Statistics3

MAJOR REQUIREMENTS ----- 54

BMGT	3123	Information Systems Management	3
INTC	3063	Computer Organization	3
INTC	3083	Computer Programming	3
INTC	3113	Information Technology Program Management.....	3
INTC	3283	Introduction to Data Management	3
INTC	3493	Introduction to Systems Analysis	3
INTC	4183	Information Systems Design.....	3
INTC	4383	Operating Systems and Networks.....	3
INTC	4673	Online Business Technologies.....	3
INTC	4793	Capstone Project.....	3
INTC	3053	Introduction to Computer Science	3
INTC	3193	Programming Languages	3
INTC	3223	Compiler Construction.....	3
INTC	3243	Data Structures and Algorithms.....	3
INTC	4343	Computer Architecture	3
INTC	4353	Distributed Systems	3
INTC	4513	Legal and Ethical Issues in Information Technology ..	3
INTC	4943	Information Technology Internship	3

GENERAL ELECTIVES ----- 8-11

Any college-level courses

INTERCULTURAL STUDIES

CollegeMinistry

Academic AwardBachelor of Arts

Credits Required125 semester credits

Faculty LeadDavid Thomas

The Intercultural Studies major prepares students to effectively live, interact, and communicate the Gospel of Christ in a multicultural environment.

The program has three cores of emphasis: biblical and theological, intercultural skills and knowledge, and a regional or ministry concentration.

- Those with a specific interest in an overseas intercultural setting can choose from the following: Africa, China, Middle East, Latin America, Food for the Hungry (GoED Program), or Linguistics as their area of concentration.
- Students who wish to follow a traditional broad-based missions track for overseas missions without a specific regional focus will be well-served by the Cross-Cultural Ministry (Missions) concentration.
- Students wishing to prepare for intercultural ministry in the United States can choose from University Ministry, Urban Ministry, or First Nations Ministry concentrations.

The Intercultural Studies major integrates classroom learning and theory with field experience. Students spend an extended period of time in the region or ministry context of their concentration learning language, studying the culture, art, government, history, and economics of the area as well as learning to communicate the Gospel in a diverse cultural setting. This program exceeds educational requirements for Assemblies of God ministry credentials.

Graduates with a degree in Intercultural Studies will be able to:

1. Apply Scripture using proper hermeneutical principles in the ministry context.
2. Assess distinct viewpoints on theological topics.
3. Articulate a biblical philosophy of ministry.
4. Demonstrate core inter-cultural competencies in an applied cross-cultural ministry setting.
5. Articulate the biblical mandate given by Jesus Christ to make disciples of all nations.
6. Demonstrate integrative knowledge and skill in theology, history and methodologies of intercultural Christian mission.
7. Assess cultural and contextual issues towards the development of cross-cultural Christian service.

Check the following web sites for information on the international experience concentrations: CCCU – see www.bestsemester.com for details on location and classes; and “Food for the Hungry” (Go ED Programs) – see www.go-ed.org for details on location and classes.

INTERCULTURAL STUDIES – MAJOR

CORE CURRICULUM REQUIREMENTS ----- 60

Bible and Theology 12

BIBL	1103	Old Testament History and Literature .....3
BIBL	1203	New Testament History and Literature .....3
THEO	1213	Christian Thought .....3
THEO	2323	Jesus the Messiah.....3

Written and Verbal Communications..... 9

ENGL	1013	Composition I: Expository Writing .....3
ENGL	1023	Composition II: Rhetoric and Research Writing.....3
COMM	1213	Fundamentals of Speech Communication .....3

Humanities 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

ENGL	xxx3	Any Literature course .....3
HIST	xxx3	Any Course in History .....3

3 additional credits selected from the following.....3

Art (ARTE), Bible (BIBL), Drama (DRAM), English (ENGL),
History (HIST), Language (LANG), Music (MUSI), or Theology (THEO)

Social Sciences..... 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

Select a minimum of two disciplines from the following:

Business Administration (BUSM), Communication (except COMM 1213), Economics, Education (EDUC),
Geography (GEOG), Health & Fitness (PEDU), Management (BMGT), Marketing (BMKT), Philosophy
(PHIL), Political Science (PSCI), Psychology (PSYC), or Sociology/Anthropology (SOCI)

Science and Mathematics 7

MATH	xxxx	College-level Mathematics .....3
SCIE	xxxx	Science course with Lab .....4

Formation and Calling 5

UCOR	1043	Faith in Society .....3
UCOR	1052	Identity and Vocation .....2
UCOR	4791	Faith Integration***

*** Content met in INCS 2093 *Evangelism, Outreach and Mission*

Core Electives..... 9

Any college-level courses

INTERCULTURAL STUDIES – MAJOR

BIBLICAL STUDIES CORE ----- 24

BIBL	2113	Pentateuch.....	3
BIBL	2213	Jesus and the Synoptic Gospels	3
BIBL	2553	Biblical Interpretation.....	3

Select one of the following based on chosen Concentration:3

Required for the following Concentrations:

Cross-Cultural Studies, First Nations Ministry, University Ministry, and Urban Ministry

BIBL 3893 Biblical Lands Experience (3)

Required for remaining Concentrations:

BIBL xxx3 Bible Elective (3000 or 4000 level) (3)

THEO	2503	Pentecostal Spirituality	3
THEO	3043	Biblical Theology of Mission	3
THEO	3413	Theology of Ministry Essentials	3

Select one of the following

THEO 3213 Systematic Theology I

THEO 3223 Systematic Theology II.....

INTERCULTURAL STUDIES MAJOR ----- 18

INCS	2093	Evangelism, Outreach, and Mission	3
INCS	2413	History of Christian Missions	3
INCS	3073	International Development in Missions	3
INCS	3503	Introduction to World Religions	3
INCS	4773	Integrative Seminar in Intercultural Studies	3

Select one of the following

INCS 3423 Cultural Anthropology.....

INCS 3433 Intercultural Communication.....

CONCENTRATIONS ----- 14-21

International Experience

Africa Studies *	15-16
Asia Studies *	15-16
Cross-Cultural Studies	16
Latin American Studies *	16
Middle East Studies *	16

*(*see note)*

U.S. Experience

First Nations Ministry..... 18-21

University Ministry..... 15

Urban Ministry 14-17

GENERAL ELECTIVES ----- 2-9

Any college-level courses

INTERCULTURAL STUDIES – CONCENTRATIONS

INTERNATIONAL EXPERIENCE

Africa Studies Concentration..... 15-16

Options Include:

INCS	xxxx	CCCU Uganda*	.....	16
INCS	xxxx	Go ED – Uganda*	.....	15

Asia Studies Concentration..... 15-16

Options Include:

INCS	xxxx	CCCU China*	.....	16
INCS	xxxx	Go ED – Mekong*	.....	15
INCS	xxxx	Thailand Studies	.....	15
INCS	xxxx	India Studies	.....	15

Cross-Cultural Studies 15

INCS	4953	Cross-Cultural Internship	.....	3
PMIN	3303	Ministry Life and Calling	.....	3
PMIN	4213	Preaching I	.....	3
THEO	3223	Systematic Theology II	.....	3
		Ministry focus elective	.....	3

Latin American Studies Concentration 16

Options Include:

INCS	xxxx	CCCU Costa Rica*	16
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Middle East Studies Concentration..... 16

Options Include:

INCS	xxxx	CCCU Egypt*	16
INCS	xxxx	Jerusalem University College	.....	16

Notes: * Specific courses are determined in discussions between the student, his/her advisor, and the respective Program Director Program. Information and program details are available through the CCCU website: www.bestsemester.com; or the Go ED Program website: www.go-ed.org.

INTERCULTURAL STUDIES – CONCENTRATIONS

US EXPERIENCE

First Nations Ministry 18-21

SOCI	1113	Survey of Sociology (<i>may be fulfilled in Core Curriculum</i>) .....3	
CHMN	2403	Foundation for Children’s Ministry .....3	
INCS	4703	Readings in Contemporary First Nations Issues .....3	
SOCI	2133	Social Problems .....3	
SOCI	3843	Anthropology of Northwest Native Peoples .....3	
YMIN	2313	Foundation for Youth Ministry .....3	
INCS	4963	First Nations Internship .....3	

University Ministry 15

PMIN	3303	Ministry Life and Calling .....3	
RELG	3293	General Apologetics .....3	
YMIN	3473	University Outreach .....3	
YMIN	3533	World View, Postmodernism & University Missions .....3	
INCS	4973	University Internship .....3	

Urban Ministry 14-17

SOCI	1113	Survey of Sociology (<i>may be fulfilled in Core Curriculum</i>) .....3	
INCS	4452	Ministry in Urban Context .....2	
SOCI	2133	Social Problems .....3	
INCS	4983	Urban Internship .....3	
		<i>Select one of the following</i> .....6	
		CHMN or YMIN Elective	
		Ministry focus elective (<i>advisor approval required</i>)	

Notes: * Specific courses are determined in discussions between the student, his/her advisor, and the respective Program Director Program. Information and program details are available through the CCCU website: www.bestsemester.com; or the Go ED Program website: www.go-ed.org.

INTERCULTURAL STUDIES – MINOR

CollegeMinistry

Academic AwardMinor

Credits Required18 semester credits

Faculty LeadDavid Thomas

The purposes of the minor in Intercultural Studies are: (1) to assist Christian workers in developing an understanding of and appreciation for the Church's mission for worldwide evangelism and church planting, (2) to prepare Christian workers to develop and oversee missionary programs in the local church they serve, and (3) to help students develop basic skills needed in cross-cultural missionary ministry.

INTERCULTURAL STUDIES MINOR ----- 18

INCS	2093	Evangelism, Outreach, and Mission	3
INCS	3503	Introduction to World Religions	3
THEO	3043	Biblical Theology of Mission	3
<i>Select one of the following</i>			<i>3</i>
INCS	3423	Cultural Anthropology	
INCS	3433	Intercultural Communication	
INCS	xxxx	Intercultural Studies Electives	6

INTERDISCIPLINARY STUDIES

Academic AwardBachelor of Arts

Credits Required125 semester credits

Faculty LeadBen Thomas

The BA in Interdisciplinary Studies is an individually designed major option for students who wish to create a program of study by combining selected courses from two or more majors. Students are required to identify a central organizing theme of their Interdisciplinary Studies Major and design it under the guidance and supervision of an Interdisciplinary Studies Advisor (Provost or designate). A minimum of 20 of the major credits must be upper division courses. Students meet all General Education Requirements. Courses cannot double count within the Major and as General Education Requirements.

Process to design an Interdisciplinary Studies Major

- Students identify the unifying theme of their program and present their concept at a meeting with the Interdisciplinary Studies Chair (the Provost or designate).
 - In conference with an Advisor appointed by the Interdisciplinary Studies Chair, students make a list of the courses they have completed or plan to take that will apply toward their academic goals. This list must comprise a minimum of 45 semester credits, all of which are related to the areas of concentration.
 - The courses in the Primary Concentration (24 credits) are to be selected from one academic discipline offered at NU. The courses in the Secondary Concentration may come from any number of areas as long as interrelationships are discernible.
 - A minimum of 20 credits between the two concentrations must be upper division (3000- and 4000- level) courses.
- Students draft a statement that describes the proposed major theme and discusses the interrelationships among the courses that were chosen.
 - This proposal is submitted to the Interdisciplinary Studies Chair for approval. The contract must be approved at least 30 credits prior to graduation.

INTERDISCIPLINARY STUDIES – MAJOR

CORE CURRICULUM REQUIREMENTS ----- 60

Bible and Theology 12

BIBL	1103	Old Testament History and Literature	3
BIBL	1203	New Testament History and Literature.....	3
THEO	1213	Christian Thought.....	3
THEO	2323	Jesus the Messiah.....	3

Written and Verbal Communications..... 9

ENGL	1013	Composition I: Expository Writing	3
ENGL	1023	Composition II: Rhetoric and Research Writing.....	3
COMM	1213	Fundamentals of Speech Communication	3

Humanities 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

ENGL	xxx3	Any Literature course	3
HIST	xxx3	Any Course in History	3

3 additional credits selected from the following.....3

Art (ARTE), Bible (BIBL), Drama (DRAM), English (ENGL),
History (HIST), Language (LANG), Music (MUSI), or Theology (THEO)

Social Sciences..... 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

Select a minimum of two disciplines from the following:

Business Administration (BUSM), Communication (except COMM 1213), Economics, Education (EDUC),
Geography (GEOG), Health & Fitness (PEDU), Management (BMGT), Marketing (BMKT), Philosophy
(PHIL), Political Science (PSCI), Psychology (PSYC), or Sociology/Anthropology (SOCI)

Science and Mathematics 7

MATH	xxxx	College-level Mathematics	3
SCIE	xxxx	Science course with Lab	4

Formation and Calling 5

UCOR	1043	Faith in Society.....	3
UCOR	1052	Identity and Vocation	2
UCOR	4791	Faith Integration	***

*** *Content must be met within an approved course within the primary or secondary concentration.*

Core Electives..... 9

Any college-level courses

INTERDISCIPLINARY STUDIES - MAJOR

INTERDISCIPLINARY STUDIES MAJOR----- 45*

**The final proposal and contract must be approved by the Provost at least 30 credits prior to graduation.*

** At least 20 credits in the Major must be upper division credits.*

Interdisciplinary Studies Primary Concentration 24

(Select from one academic discipline offered at NU)

Interdisciplinary Studies Secondary Concentration..... 21

GENERAL ELECTIVES----- 20

Any college-level courses

INTERNATIONAL BUSINESS

CollegeBusiness

Academic AwardBachelor of Arts

Credits Required125 semester credits

Faculty LeadTeresa Gillespie

Business majors who study international business learn how business is conducted within their home country as well as other countries. They spend a full semester in a foreign country. They also participate in a working internship where they will experience the practical aspects of conducting business in or with that country

Graduates with a degree in International Business are able to:

1. Apply business concepts and theories to solve business challenges.
2. Write a realistic entrepreneurial business plan.
3. Compare global and domestic business issues and practices.
4. Evaluate ethical dilemmas and other issues in business from a Christian faith perspective.
5. Evaluate the business environment in a foreign country,
6. Develop a career strategy in the field of International Business.

INTERNATIONAL BUSINESS – MAJOR

CORE CURRICULUM REQUIREMENTS -----60

Bible and Theology 12

BIBL	1103	Old Testament History and Literature .....3
BIBL	1203	New Testament History and Literature.....3
THEO	1213	Christian Thought .....3
THEO	2323	Jesus the Messiah.....3

Written and Verbal Communications..... 9

ENGL	1013	Composition I: Expository Writing .....3
ENGL	1023	Composition II: Rhetoric and Research Writing.....3
COMM	1213	Fundamentals of Speech Communication .....3

Humanities 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

ENGL	xxx3	Any Literature course .....3
HIST	xxx3	Any Course in History .....3

3 additional credits selected from the following.....3

Art (ARTE), Bible (BIBL), Drama (DRAM), English (ENGL),
History (HIST), Language (LANG), Music (MUSI), or Theology (THEO)

Social Sciences..... 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

Select a minimum of two disciplines from the following:

Business Administration (BUSM), Communication (except COMM 1213), Economics, Education (EDUC),
Geography (GEOG), Health & Fitness (PEDU), Management (BMGT), Marketing (BMKT), Philosophy
(PHIL), Political Science (PSCI), Psychology (PSYC), or Sociology/Anthropology (SOCI)

Science and Mathematics 7

MATH	xxxx	College-level Mathematics .....3
SCIE	xxxx	Science course with Lab .....4

Formation and Calling 5

UCOR	1043	Faith in Society .....3
UCOR	1052	Identity and Vocation .....2
UCOR	4791	Faith Integration***

*** *Content met in BUSM 4403 – Policy and Ethics*

Core Electives..... 9

Any college-level courses

INTERNATIONAL BUSINESS – MAJOR

PRE-MAJOR REQUIREMENTS ----- 9

Pre-Major requirements may be applied to the Core Curriculum requirements or General Electives

Social Sciences

BUSM 2553 Survey of Economics.....3

Science and Mathematics

MATH 1203 Pre-Calculus for Business.....3

MATH 1313 Introduction to Statistics.....3

MAJOR REQUIREMENTS ----- 53

Lower-Level General Business Courses..... 9

BACT 2203 Principles of Financial Accounting.....3

BACT 2253 Principles of Managerial Accounting3

BUSM 2093 Business Communication3

Upper-Level General Business Core Courses 23

BFIN 3193 International Economic Development3

BFIN 3603 Finance3

BMGT 3103 Organization and Management Theory3

BMGT 3123 Information Systems Management3

BMKT 3303 Marketing Theory.....3

BUSM 3403 Business Law.....3

BUSM 3662 Introduction to Entrepreneurship.....2

BUSM 4403 Policy and Ethics3

International Business Major Course Requirements 21

COMM 3433 Intercultural Communication.....3

Select one of the following semester abroad experiences.....18

Semester abroad must include a local internship

Beijing Language and Culture University, China

Latin American Studies Program (CCCU)

Soongsil University, South Korea

GENERAL ELECTIVES ----- 3-12

Any college-level courses

LITERATURE – MINOR

CollegeArts and Sciences

Academic AwardMinor

Credits Required21 semester credits

Faculty LeadJeremiah Webster

LITERATURE MINOR -----21

ENGL	2133	Survey of British Literature	3
ENGL	2203	Survey of American Literature	3
ENGL	3213	Shakespeare	3
ENGL	3403	Survey of World Literature.....	3
ENGL	xxx3	Literature Elective	9

MANAGEMENT

CollegeBusiness

Academic AwardBachelor of Arts

Credits Required125 semester credits

Faculty LeadTodd Nelson

The major in Management is designed to prepare individuals to perform managerial functions in the public and private sectors. The curriculum provides an educational experience for leadership positions in the business and professional world, and in various business ministries within the church-related, service-oriented institutions. The Christian value system and perspective, particularly as it relates to the modern business environment, will be integrated throughout the academic program.

Graduates with a degree in Management are able to:

1. Apply business concepts and theories to solve business challenges.
2. Write a realistic entrepreneurial business plan.
3. Explain how economic, political, legal and financial environments affect international business operations.
4. Evaluate ethical dilemmas and other issues in business from a Christian faith perspective.
5. Evaluate best practices for resolving human resource issues within an organization.
6. Recommend a business strategy based on organizational data in Accounting, Finance, and Marketing.
7. Develop a career strategy in the Management field.

MANAGEMENT – MAJOR

CORE CURRICULUM REQUIREMENTS-----60

Bible and Theology 12

BIBL	1103	Old Testament History and Literature .....3
BIBL	1203	New Testament History and Literature.....3
THEO	1213	Christian Thought .....3
THEO	2323	Jesus the Messiah.....3

Written and Verbal Communications..... 9

ENGL	1013	Composition I: Expository Writing .....3
ENGL	1023	Composition II: Rhetoric and Research Writing.....3
COMM	1213	Fundamentals of Speech Communication .....3

Humanities 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

ENGL	xxx3	Any Literature course .....3
HIST	xxx3	Any Course in History .....3

3 additional credits selected from the following.....3

Art (ARTE), Bible (BIBL), Drama (DRAM), English (ENGL),
History (HIST), Language (LANG), Music (MUSI), or Theology (THEO)

Social Sciences..... 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

Select a minimum of two disciplines from the following:

Business Administration (BUSM), Communication (except COMM 1213), Economics, Education (EDUC),
Geography (GEOG), Health & Fitness (PEDU), Management (BMGT), Marketing (BMKT), Philosophy
(PHIL), Political Science (PSCI), Psychology (PSYC), or Sociology/Anthropology (SOCI)

Science and Mathematics 7

MATH	xxxx	College-level Mathematics .....3
SCIE	xxxx	Science course with Lab .....4

Formation and Calling 5

UCOR	1043	Faith in Society .....3
UCOR	1052	Identity and Vocation .....2
UCOR	4791	Faith Integration***

*** Content met in BUSM 4403 – Policy and Ethics

Core Electives..... 9

Any college-level courses

MANAGEMENT – MAJOR

PRE-MAJOR REQUIREMENTS ----- 9

Pre-Major requirements may be applied to the Core Curriculum requirements or General Electives

Social Sciences

BUSM 2553 Survey of Economics.....3

Science and Mathematics

MATH 1203 Pre-Calculus for Business.....3

MATH 1313 Introduction to Statistics3

MAJOR REQUIREMENTS ----- 53

Lower-Level General Business Courses..... 9

BACT 2203 Principles of Financial Accounting.....3

BACT 2253 Principles of Managerial Accounting3

BUSM 2093 Business Communication3

Upper-Level General Business Core Courses 23

BFIN 3603 Finance3

BMGT 3103 Organization and Management Theory3

BMGT 3123 Information Systems Management3

BMKT 3303 Marketing Theory3

BUSM 3123 International Business.....3

BUSM 3403 Business Law3

BUSM 3662 Introduction to Entrepreneurship2

BUSM 4403 Policy and Ethics3

Management Major Course Requirements 21

BMGT 3203 Human Resource Management.....3

BMGT 4333 Strategic Planning and Managing Change3

BUSM 4043 Business Negotiations.....3

BUSM 4943 Business Internship.....3

BMGT xxx3 3000/4000 Management Elective9

GENERAL ELECTIVES ----- 3-12

Any college-level courses

MANAGEMENT – MINOR

CollegeBusiness

Academic AwardMinor

Credits Required18 semester credits

Faculty LeadTodd Nelson

A minor in any business field will help the student improve their career options and opportunities. The Minor in Management is designed to help the student develop basic management skills and knowledge.

MANAGEMENT MINOR----- 18

BMGT	3103	Organization and Management Theory	3
<i>Select one of the following</i>			<i>3</i>
BACT	2203	Principles of Financial Accounting	
BUSM	2553	Survey of Economics	
BMGT	xxxx	Management Electives.....	12
<i>Any college-level Management courses</i>			

A student majoring in any Business discipline can select a minor in any other business discipline, as long as there are at least 9 different credits in the minor.

MARKETING

CollegeBusiness

Academic AwardBachelor of Arts

Credits Required125 semester credits

Faculty LeadJeremy Chambers

The major in Marketing is designed to prepare individuals for employment in marketing and promotion positions in the public and private sectors. Like other majors in the College of Business, students take a series of core courses in the fundamentals of economics, accounting, management, marketing, and finance. Students then balance the rest of their major with advanced courses in marketing. The curriculum provides an educational experience for leadership positions in the business and professional world, and in various business ministries within the church-related, service-oriented institutions. The Christian value system and perspective, particularly as it relates to the modern business environment, will be integrated throughout the academic program.

Graduates with a degree in Marketing are able to:

1. Apply business concepts and theories to solve business challenges.
2. Write a realistic entrepreneurial business plan.
3. Explain how economic, political, legal and financial environments affect international business operations.
4. Evaluate ethical dilemmas and other issues in business from a Christian faith perspective.
5. Analyze market research data that will solve a marketing problem.
6. Prepare and deliver a professional sales presentation.
7. Develop a career strategy in the field of Marketing.

MARKETING – MAJOR

CORE CURRICULUM REQUIREMENTS -----60

Bible and Theology 12

- BIBL 1103 Old Testament History and Literature3
- BIBL 1203 New Testament History and Literature.....3
- THEO 1213 Christian Thought.....3
- THEO 2323 Jesus the Messiah.....3

Written and Verbal Communications..... 9

- ENGL 1013 Composition I: Expository Writing3
- ENGL 1023 Composition II: Rhetoric and Research Writing.....3
- COMM 1213 Fundamentals of Speech Communication3

Humanities 9

- 6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)
- ENGL xxx3 Any Literature course3
 - HIST xxx3 Any Course in History3
 - 3 additional credits selected from the following.....3
 - Art (ARTE), Bible (BIBL), Drama (DRAM), English (ENGL),
 - History (HIST), Language (LANG), Music (MUSI), or Theology (THEO)

Social Sciences..... 9

- 6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)
- Select a minimum of two disciplines from the following:
- Business Administration (BUSM), Communication (except COMM 1213), Economics, Education (EDUC),
 - Geography (GEOG), Health & Fitness (PEDU), Management (BMGT), Marketing (BMKT), Philosophy (PHIL),
 - Political Science (PSCI), Psychology (PSYC), or Sociology/Anthropology (SOCI)

Science and Mathematics 7

- MATH xxxx College-level Mathematics3
- SCIE xxxx Science course with Lab4

Formation and Calling 5

- UCOR 1043 Faith in Society.....3
 - UCOR 1052 Identity and Vocation2
 - UCOR 4791 Faith Integration***
- *** *Content met in BUSM 4403 – Policy and Ethics*

Core Electives..... 9

Any college-level courses

MARKETING – MAJOR

PRE-MAJOR REQUIREMENTS ----- 9

Pre-Major requirements may be applied to the Core Curriculum requirements or General Electives

BUSM	2553	Survey of Economics.....	3
MATH	1203	Pre-Calculus for Business.....	3
MATH	1313	Introduction to Statistics.....	3

MAJOR REQUIREMENTS ----- 53

Lower-Level General Business Courses..... 9

BACT	2203	Principles of Financial Accounting.....	3
BACT	2253	Principles of Managerial Accounting.....	3
BUSM	2093	Business Communication.....	3

Upper-Level General Business Core Courses 23

BFIN	3603	Finance.....	3
BMGT	3103	Organization and Management Theory.....	3
BMGT	3123	Information Systems Management.....	3
BMKT	3303	Marketing Theory.....	3
BUSM	3123	International Business.....	3
BUSM	3403	Business Law.....	3
BUSM	3662	Introduction to Entrepreneurship.....	2
BUSM	4403	Policy and Ethics.....	3

Marketing Major Course Requirements 21

BMKT	3433	Professional Sales and Sales Management.....	3
BMKT	3503	Market Research.....	3
BMKT	xxx3	Marketing Electives.....	6
<i>Select One Concentration.....</i>			<i>9</i>

Marketing Concentration

BMKT	xxx3	Marketing Electives.....	6
BUSM	4943	Business Internship (Marketing).....	3

Digital Marketing Concentration

BMKT	3533	Web Design and Layout.....	3
BMKT	3413	Online Marketing & Web Analytics.....	3
BUSM	4943	Business Internship (Marketing).....	3

Professional Sales Concentration

BMKT	4173	Advanced Professional Selling.....	3
BUSM	4043	Business Negotiation.....	3
BUSM	4943	Business Internship (Professional Sales).....	3

GENERAL ELECTIVES ----- 3-12

Any college-level courses

MARKETING – MINOR

CollegeBusiness

Academic AwardMinor

Credits Required18 semester credits

Faculty LeadJeremy Chambers

A minor in any business field will help the student improve their career options and opportunities. The Minor in Marketing is designed to help the student develop basic marketing skills and knowledge.

MARKETING MINOR ----- 18

BMKT	3303	Marketing Theory	3
<i>Select one of the following</i>			<i>3</i>
BACT	2203	Principles of Financial Accounting	
BUSM	2553	Survey of Economics	
BMKT	xxxx	Marketing Electives	12
<i>Any college-level Marketing courses</i>			

A student majoring in any Business discipline can select a minor in any other business discipline, as long as there are at least 9 different credits in the minor.

MATHEMATICS

CollegeArts and Sciences

Academic AwardBachelor of Arts

Credits Required125 semester credits

Faculty LeadMillicent Thomas

The major in Mathematics emphasizes the understanding of mathematical reasoning and process as foundational for developing the ability to do calculations and to apply logical, analytic, and technological skills in problems solving. Major courses cover a broad set of mathematical fields and enable the student to master and apply the basic principles of mathematics to multiple situations. It provides experiences with a variety of technological tools such as computer algebra system calculators, visualization software like MATLAB, and statistical packages such as SPSS. The learning goals of helping students to gain broad mathematical understanding, the ability to engage in rigorous calculation, and the capability to express and explain mathematical solutions to problems prepare students for graduate work and for careers in science, business, social sciences, teaching at the secondary level, and other careers that require applied mathematics.

The mathematics curriculum is consistent with the Curriculum Guide 2015 of the Mathematical Association of America. (maa.org)

Outcomes

Graduates with a degree in Mathematics will be able to:

1. Apply the laws of logic in mathematical statements.
2. Communicate mathematical approaches and results effectively.
3. Demonstrate analytical skills to formulate solutions to mathematical problems.
4. Apply current technology to effectively analyze and solve problems.
5. Connect their vocation and faith.

Entrance to the Major

Entry to the Mathematics major requires a minimum of two years of high school algebra with a grade of B or above, and a SAT Math score of 500 or ACT math score of 22. Students who meet these entry requirements and choose to major in Mathematics should declare the major in Self-Service during the first semester of their academic program. The sequential nature of the requirements dictate that a student interested pursuing either the Mathematics Major or the Education Math Endorsement should begin taking the foundational courses in the first semester and work with a mathematics department advisor for timely progress.

MATHEMATICS – MAJOR

CORE CURRICULUM REQUIREMENTS-----60

Bible and Theology 12

BIBL	1103	Old Testament History and Literature	.....3
BIBL	1203	New Testament History and Literature	.....3
THEO	1213	Christian Thought	.....3
THEO	2323	Jesus the Messiah	.....3

Written and Verbal Communications..... 9

ENGL	1013	Composition I: Expository Writing	.....3
ENGL	1023	Composition II: Rhetoric and Research Writing	.....3
COMM	1213	Fundamentals of Speech Communication	.....3

Humanities 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

ENGL	xxx3	Any Literature course	.....3
HIST	xxx3	Any Course in History	.....3

3 additional credits selected from the following.....3

Art (ARTE), Bible (BIBL), Drama (DRAM), English (ENGL),
History (HIST), Language (LANG), Music (MUSI), or Theology (THEO)

Social Sciences..... 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

Select a minimum of two disciplines from the following:

Business Administration (BUSM), Communication (except COMM 1213), Economics, Education (EDUC),
Geography (GEOG), Health & Fitness (PEDU), Management (BMGT), Marketing (BMKT), Philosophy
(PHIL), Political Science (PSCI), Psychology (PSYC), or Sociology/Anthropology (SOCI)

Science and Mathematics 7

MATH	xxxx	College-level Mathematics	.....3
SCIE	xxxx	Science course with Lab	.....4

Formation and Calling 6

UCOR	1043	Faith in Society	.....3
UCOR	1052	Identity and Vocation	.....2
UCOR	4791	Faith Integration***

*** *Content met in MATH 3302 – History and Structure of Mathematics*

Core Electives..... 8

Any college-level courses

MATHEMATICS – MAJOR

MATHEMATICS MAJOR-----47

MATH	1243	Calculus I.....	3
MATH	2245	Calculus II	5
MATH	2402	Discrete Mathematics	2
MATH	3003	Probability and Statistics	3
MATH	3213	College Geometry.....	3
MATH	3245	Calculus III	5
MATH	3302	History and Structure of Mathematics	2
MATH	3322	Linear Algebra.....	2
MATH	3423	Number Theory.....	3
MATH	3513	Ordinary Differential Equations	3
MATH	4131	Math Praxis Preparation	1
MATH	4213	Intro to Modern Algebra	3
MATH	4324	Advanced Calculus	4
MATH	4334	Complex Analysis.....	4
MATH	4434	Numerical Analysis	4

GENERAL ELECTIVES-----18

Any college-level courses

MATHEMATICS – MINOR

College **Arts and Sciences**
Academic Award **Minor**
Credits Required **18 semester credits**
Faculty Lead **Millicent Thomas**

MATHEMATICS MINOR ----- **18**

MATH 1243	Calculus I.....	3
MATH 2245	Calculus II	5
MATH 3245	Calculus III	5
MATH xxxx	Math electives (<i>approved by advisor</i>)	5

MEDIA MINISTRY – MINOR

College **Ministry**
Academic Award **Minor**
Credits Required **20 semester credits**
Faculty Lead **TBA**

MEDIA MINISTRY MINOR ----- **20**

ARTE 3513	Graphic Design	3
COMM 3183	Multimedia Storytelling	3
BMKT 3533	Web Design and Layout	3
COMM 3583	Media and Popular Culture	3
MUAR 2523	Digital Audio Workstations I.....	3
Media Electives	.....	5

For further development of basic media skills, student may select electives from the following subject areas: Art Education (ARTE), Marketing (BMKT), Communication Studies (COMM), and Music-Audio Recording (MUAR).

MILITARY SCIENCE AND LEADERSHIP – MINOR

CollegeArts and Sciences

Academic AwardMinor

Credits Required18 semester credits

Faculty LeadBen Thomas

The Army ROTC program at Northwest University is offered in cooperation with the University of Washington. Currently, students are required to be enrolled at Northwest University while also being enrolled in the following courses at the University of Washington. The military science courses at Northwest University are instructed by qualified personnel from the University of Washington and military services.

MILITARY SCIENCE AND LEADERSHIP MINOR ----- 18

MSCI	4011	Military Science and Development Leadership	2
MSCI	4021	Military Science and Adaptive Leadership	2
MSCI	4031	Military Science and Advance Leadership	2
MSCI	xxxx	Military Science Elective.....	12

MOLECULAR AND CELLULAR BIOLOGY

College..... Arts and Sciences

Academic Award..... Bachelor of Science

Credits Required..... 125 semester credits

Faculty Lead..... Tracie Delgado

The study of molecular and cellular biology strives to understand the natural world we live in at the cellular and tissue level. The Molecular and Cellular Biology major focuses on the molecular structures and processes of cellular life and their roles in reproduction, development, growth and forming of living organisms. This field covers a broad range of disciplines including cellular biology, genetics, virology, neurobiology, molecular biology, microbiology, cancer biology, biochemistry, and biotechnology. Studying Molecular and Cellular Biology allows us to ask questions, make observations, describe potential answers, design studies, collect evidence, evaluate data, and solve problems. Career options with a Molecular and Cellular Biology degree include biotechnology, research, drug development, forensics, business and law consulting, education, or graduate school (MS or PhD), medical school (MD or DO) or other health professional schools.

Graduates with a degree in MCB will be able to:

1. Demonstrate knowledge of basic molecular and cellular biology concepts and principles
2. Perform molecular biology lab techniques to solve scientific problems.
3. Analyze primary scientific research articles in the field of molecular and cell biology
4. Evaluate scientific practices across cultures.
5. Articulate how their Christian faith guides their scientific conduct.

Pre-Medicine / Pre-Professional

The Molecular and Cellular Biology major fulfills the prerequisite courses required to attend medical school and other health professional programs, such as dental school, veterinary school, optometry school, and other health-related schools. Because admission into medical schools is highly competitive and selective, students in this major will be carefully guided toward meeting the standards for admission set by the Association of American Medical Colleges. A student entering the Molecular and Cellular Biology program with a goal of gaining admission to a professional school accepts the personal responsibility to carefully prepare for application by achieving strong grades and pursuing service experiences in health sciences. Participation in an advising cohort aimed at developing the whole student as a potential professional enhances the possibility of achieving the goal of admission to a professional school. It is advised that students look up the prerequisites for 3-4 schools they are interested in applying to and choose electives courses that are required or will enhance their applications to those programs.

MOELCULAR AND CELLULAR BIOLOGY – MAJOR

CORE CURRICULUM REQUIREMENTS ----- 43

Bible and Theology 12

BIBL	1103	Old Testament History and Literature	3
BIBL	1203	New Testament History and Literature	3
THEO	1213	Christian Thought	3
THEO	2323	Jesus the Messiah.....	3

Written and Verbal Communications..... 9

ENGL	1013	Composition I: Expository Writing	3
ENGL	1023	Composition II: Rhetoric and Research Writing.....	3
COMM	1213	Fundamentals of Speech Communication	3

Humanities 3

Credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)
 3 credits selected from the following.....3
 Art (ARTE), Bible (BIBL), Drama (DRAM), English (ENGL),
 History (HIST), Language (LANG), Music (MUSI), or Theology (THEO)

Social Sciences..... 6

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)
 Select a minimum of two disciplines from the following:
 Business Administration (BUSM), Communication (except COMM 1213), Economics, Education (EDUC),
 Geography (GEOG), Health & Fitness (PEDU), Management (BMGT), Marketing (BMKT), Philosophy
 (PHIL), Political Science (PSCI), Psychology (PSYC), or Sociology/Anthropology (SOCI)

Formation and Calling 5

UCOR	1043	Faith in Society	3
UCOR	1052	Identity and Vocation	2
UCOR	4791	Faith Integration	***

*** *Content met in SCIE 3332 – Integration and Development*

Core Electives..... 8

Any college-level courses

MOLECULAR AND CELLULAR BIOLOGY – MAJOR

MCB MAJOR REQUIREMENTS ----- 77

PHASE I: Foundations 38

MATH	1243	Calculus I.....	3
MATH	1313	Introduction to Statistics	3
SCIE	1283/1	Physics I w/lab.....	4
SCIE	1293/1	Physics II w/lab	4
SCIE	1333/1	General Chemistry I w/lab.....	4
SCIE	1343/1	General Chemistry II w/lab	4
SCIE	2053/1	General Biology I w/lab.....	4
SCIE	2063/1	General Biology II w/lab	4
SCIE	2433/1	Organic Chemistry I w/lab.....	4
SCIE	2443/1	Organic Chemistry II w/lab	4

PHASE II: MCB Core Courses 35

Required Courses..... 25

SCIE	3073	Virology.....	3
SCIE	3093	Neurobiology	3
SCIE	3104	Microbiology w/lab	4
SCIE	3143/1	Genetics w/lab	4
SCIE	3403/1	Cell Biology w/lab.....	4
SCIE	4223	Bioethics.....	3
SCIE	4423/1	Biochemistry w/lab.....	4

Science/Math Electives (*select from the following*) 10

MATH	2245	Calculus II	5
MATH	3245	Calculus III	5
SCIE	2203/1	Anatomy and Physiology I w/lab.....	4
SCIE	2213/1	Anatomy and Physiology II w/lab	4
SCIE	2403/1	Environmental Science w/lab	4
SCIE	3000/4000	Science Elective	0-4

NOTE: This major's core courses fulfills the requirements for PRE-MED.

To strengthen your pre-med application, we strongly recommended you choose electives from the following courses:

Anatomy and Physiology I or II with lab, Calculus II or III, Research Topics or Teaching Assistant

PHASE III: Integration and Application..... 4

SCIE	3332	Integration and Development	2
SCIE	4432	Scientific Cross-cultural Experience	2

GENERAL ELECTIVES ----- 5

Any college-level courses

MUSIC

CollegeArts and Sciences

Academic AwardsBachelor of Arts, Bachelor of Music-Music Education, Bachelor of Fine Arts, Music Minor

Credits Required125 semester credits

Faculty LeadBill Owen

MajorsMusic, Music Ministry, Music Education, Contemporary Music Industry

The Music Majors are designed to prepare students for careers in music, particularly in the field of music ministry and music education. A general Bachelor of Arts in Music is also available to students who wish to explore the area of music without committing to a specific vocational objective.

The Music department offers majors which prepare students to enter a variety of careers relating to musical arts. These majors include general music, music ministry, music education and contemporary music industry.

Bachelor of Arts in Music

The general Music degree prepares students broadly in the field of music. Music as a discipline encourages the development of analytic skills, and the ability to create through the synthesis of theory and technique. These skills will apply to a variety of occupations, depending on the creativity of the graduate. Graduates will be prepared to enter graduate programs in musicology, sacred music, and others, or to apply their musical skill and knowledge in a variety of professional settings.

Graduates with a degree in Music will be able to:

1. Evaluate musical genres based upon their stylistic characteristics.
2. Create music utilizing an undergraduate proficiency level of music theory.
3. Translate notes into sound, and sound into notes utilizing their training.
4. Integrate the study of music and the Christian faith.

Bachelor of Arts in Music Ministry

Graduates of this program will be competent to serve as the Minister of Music or Worship pastor in a local church, and to effectively develop and lead all aspects of a church music program.

In addition to the outcomes for the BA in Music, graduates with a degree in Music Ministry will be able to:

1. Design an effective plan to serve the musical needs of the church.

Bachelor of Fine Arts in Contemporary Music Industry

The BFA degree builds on the general music knowledge and skills for all majors in the department to specifically prepare students to use technology to produce and record musical performances. Students will choose between a track focusing on the role of a producer of musical performance, or of a recording engineer in refining and reproducing quality musical products for a commercial market. Students may also choose to apply these skills in producing quality worship and performance experiences in the Church. The Christian value system and perspective, particularly as it relates to the modern recording/performance environment and the music industry, will be integrated throughout the academic program.

In addition to the outcomes for the BA in Music, graduates with a degree in Contemporary Music Industry will be able to:

Producer Track

1. Create a live musical event or a recording project.

Recording Technology Track

1. Apply recording technology in the production of a live musical event or recording project which meets industry standard.

Bachelor of Music in Music Education

Graduates of this program will be qualified to teach music in either the public or private schools of Washington along with states that accept Washington certification on a reciprocal basis. Depending on the track(s) chosen, this will mean endorsement(s) in choral music, instrumental music, and/or general music.

Specifically, graduates with a degree in Music Education will be able to:

1. Organize, recruit, rehearse, and direct performing ensembles in grades K-12, utilizing appropriate repertoire for elementary, middle, and high school;
2. Teach courses in general music, music history, music appreciation, or music theory;
3. Assist local schools in extra-curricular productions involving music, such as musicals, parent-teacher meetings, commencement, etc.;
4. Instruct or direct students to sources of private instruction in piano, band, and orchestra instruments, and voice;
5. Involve students in festivals, honor groups, and other cooperative efforts with their peers within the school district and in remote locations; and
6. Advise music students in the areas of college and career choices.

MUSIC – MAJOR

CORE CURRICULUM REQUIREMENTS-----60

Bible and Theology 12

BIBL	1103	Old Testament History and Literature	3
BIBL	1203	New Testament History and Literature	3
THEO	1213	Christian Thought	3
THEO	2323	Jesus the Messiah.....	3

Written and Verbal Communications..... 9

ENGL	1013	Composition I: Expository Writing	3
ENGL	1023	Composition II: Rhetoric and Research Writing.....	3
COMM	1213	Fundamentals of Speech Communication	3

Humanities 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

ENGL	xxx3	Any Literature course	3
HIST	xxx3	Any Course in History	3
3 additional credits selected from the following.....			3
Art (ARTE), Bible (BIBL), Drama (DRAM), English (ENGL), History (HIST), Language (LANG), Music (MUSI), or Theology (THEO)			

Social Sciences..... 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

Select a minimum of two disciplines from the following:

Business Administration (BUSM), Communication (except COMM 1213), Economics, Education (EDUC), Geography (GEOG), Health & Fitness (PEDU), Management (BMGT), Marketing (BMKT), Philosophy (PHIL), Political Science (PSCI), Psychology (PSYC), or Sociology/Anthropology (SOCI)

Science and Mathematics 7

MATH	xxxx	College-level Mathematics	3
SCIE	xxxx	Science course with Lab	4

Formation and Calling 6

UCOR	1043	Faith in Society	3
UCOR	1052	Identity and Vocation	2
UCOR	4791	Faith Integration	***
*** Content met in MUSI 3433 - Hymnody			

Core Electives..... 8

Any college-level courses

MUSIC – MAJOR

PRE-MAJOR REQUIREMENTS -----0-3

Pre-Major requirements may be applied to the Humanities Core Curriculum requirements or General Electives

- MUSI 1033 Introduction to Theory.....3
Students who successfully pass the music placement exam will be exempt from this requirement.
- Piano Proficiency 0-2
All music majors must demonstrate a basic level of proficiency on the piano. Student may demonstrate proficiency by passing a piano proficiency exam administered by the piano faculty, by passing MUAP 1111 Class Piano with a grade of B- or higher, or by successfully completing two credits of applied piano lessons.

MUSIC MAJOR-----63

Music Core 34

- MUSI 11xx Written Theory I and II & Ear Training I and II.....8
- MUSI 21xx Written Theory III and IV & Ear Training III and IV .8
- MUSI 3183 Written Theory V.....3
- MUSI 3193 Written Theory VI3
- MUSI 32x3 Music History & Literature I & II6
- MUAP 2582 Basic Computer Notation2
- MUAP 33x2 Conducting I and II.....4

Ensemble Requirements..... 8

Ensemble courses must be passed with a minimum grade of C to satisfy degree requirements. It is anticipated that one ensemble will be taken each enrolled semester.

Select 8 credits from the following:

- | | | |
|--|--|--|
| <ul style="list-style-type: none"> MUAP 1021 Concert Choir MUAP 1031 Northwest Choralons MUAP 1051 Wind Ensemble MUAP 1061 Northwest Jazz Band | | <ul style="list-style-type: none"> MUAP 1071 Northwest Vocal Jazz MUAP 1081 Chamber Orchestra MUAP 2041 Chamber Choir MUAP 2251 Jazz Combo |
|--|--|--|

Private Music Lessons 10

Students may take (MUPL) applied lessons on one-three instruments

- MUPL xxxx Private Music Lessons10

Supporting Music Courses..... 12

- MUSI 3433 Hymnody3
- MUxx xxxx Music Electives.....9
Select 9 credits from any MUAP, MUAR, MUPL, or MUSI courses

GENERAL ELECTIVES -----0-2

Any college-level courses

MUSIC MINISTRY – MAJOR

CORE CURRICULUM REQUIREMENTS ----- 60

Bible and Theology 12

BIBL	1103	Old Testament History and Literature .....3	
BIBL	1203	New Testament History and Literature.....3	
THEO	1213	Christian Thought .....3	
THEO	2323	Jesus the Messiah.....3	

Written and Verbal Communications..... 9

ENGL	1013	Composition I: Expository Writing .....3	
ENGL	1023	Composition II: Rhetoric and Research Writing.....3	
COMM	1213	Fundamentals of Speech Communication .....3	

Humanities 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

ENGL	xxx3	Any Literature course .....3	
HIST	xxx3	Any Course in History .....3	
		3 additional credits selected from the following.....3	
Art (ARTE), Bible (BIBL), Drama (DRAM), English (ENGL), History (HIST), Language (LANG), Music (MUSI), or Theology (THEO)			

Social Sciences..... 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

Select a minimum of two disciplines from the following:

Business Administration (BUSM), Communication (except COMM 1213), Economics, Education (EDUC), Geography (GEOG), Health & Fitness (PEDU), Management (BMGT), Marketing (BMKT), Philosophy (PHIL), Political Science (PSCI), Psychology (PSYC), or Sociology/Anthropology (SOCL)

Science and Mathematics 7

MATH	xxxx	College-level Mathematics .....3	
SCIE	xxxx	Science course with Lab .....4	

Formation and Calling 6

UCOR	1043	Faith in Society .....3	
UCOR	1052	Identity and Vocation .....2	
UCOR	4791	Faith Integration***	
*** Content met in MUSI 3433 - Hymnody			

Core Electives..... 8

Any college-level courses.

Music Ministry majors are strongly urged to include Music (MUSI), Applied Music (MUAP), or Audio Recording (MUAR) courses as the chosen electives.

MUSIC MINISTRY – MAJOR

PRE-MAJOR REQUIREMENTS -----0-3

Pre-Major requirements may be applied to the Humanities Core Curriculum requirements or General Electives

MUSI 1033 Introduction to Theory.....3

Students who successfully pass the music placement exam will be exempt from this requirement.

Piano Proficiency 0-2

All music majors must demonstrate a basic level of proficiency on the piano. Student may demonstrate proficiency by passing a piano proficiency exam administered by the piano faculty, by passing MUAP 1111 Class Piano with a grade of B- or higher, or by successfully completing two credits of applied piano lessons.

MUSIC MAJOR -----65

Music Core 34

MUSI 11xx Written Theory I and II & Ear Training I and II.....8

MUSI 21xx Written Theory III and IV & Ear Training III and IV .8

MUSI 3183 Written Theory V.....3

MUSI 3193 Written Theory VI3

MUSI 3223 Music History & Literature II.....3

MUSI xxx3 Music History Elective3

Select 3 credits from the following:

MUSI 2203 History of Jazz

MUSI 2213 History of American Popular Music

MUSI 3213 Music History and Literature I

MUAP 2582 Basic Computer Notation2

MUAP 33x2 Conducting I and II.....4

Ensemble Requirements..... 8

Ensemble courses must be passed with a minimum grade of C to satisfy degree requirements. It is anticipated that one ensemble will be taken each enrolled semester.

Select 8 credits from the following:

MUAP 1021	Concert Choir
MUAP 1031	Northwest Choralons
MUAP 1051	Wind Ensemble
MUAP 1061	Northwest Jazz Band

MUAP 1071	Northwest Vocal Jazz
MUAP 1081	Chamber Orchestra
MUAP 2041	Chamber Choir
MUAP 2251	Jazz Combo

Music Ministry Requirements 15

Biblical and Theological reflection..... 6

Select 6 credits from the following:

BIBL 3133	Psalms
THEO 2503	Pentecostal Spirituality

THEO 3223	Systematic Theology II
THEO 4433	Theology of Worship

Ministry Practice 10

MUSI 3413 Current Issues in Worship Ministry.....3

MUSI 3433 Hymnody3

MUSI 3443 Worship Leadership and Song Writing.....3

MUSI 4941 Music Ministry Internship1

Private Music Lessons 8

Students may take (MUPL) applied lessons on one-three instruments

MUPL xxxx Private Music Lessons8

GENERAL ELECTIVES -----0

BACHELOR OF MUSIC-MUSIC EDUCATION – MAJOR

CORE CURRICULUM REQUIREMENTS ----- 53

Bible and Theology 12

BIBL	1103	Old Testament History and Literature	3
BIBL	1203	New Testament History and Literature.....	3
THEO	1213	Christian Thought	3
THEO	2323	Jesus the Messiah.....	3

Written and Verbal Communications..... 9

ENGL	1013	Composition I: Expository Writing	3
ENGL	1023	Composition II: Rhetoric and Research Writing.....	3
COMM	1213	Fundamentals of Speech Communication	3

Humanities 9

EDUC	3003	Multicultural Education	3
ENGL	xxx3	Any Literature course	3
HIST	xxx3	Any Course in History	3

Social Sciences..... 3

SOCI	1103	Survey of Sociology	3
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Science and Mathematics 7

SCIE	xxxx	Science course with Lab	4
MATH	xxxx	College-level Mathematics	3

Formation and Calling 5

UCOR	1043	Faith in Society	3
UCOR	1052	Identity and Vocation	2
UCOR	4791	Faith Integration	***

*** Content met in EDUC 4971 – Professional Seminar

Core Electives..... 8

Music Electives Recommended (Not Music Ensembles)

PRE-MAJOR REQUIREMENTS ----- 0-3

Pre-Major requirements may be applied to the Humanities Core Curriculum requirements or General Electives

MUSI	1033	Introduction to Theory.....	3
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Students who successfully pass the music placement exam will be exempt from this requirement.

Piano	Proficiency	0-2
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All music majors must demonstrate a basic level of proficiency on the piano. Student may demonstrate proficiency by passing a piano proficiency exam administered by the piano faculty, by passing MUAP 1111 Class Piano with a grade of B- or higher, or by successfully completing two credits of applied piano lessons.

BACHELOR OF MUSIC-MUSIC EDUCATION – MAJOR

MUSIC CORE (Primary Subject Area Endorsement) ----- 43

MUSI	11xx	Written Theory I and II & Ear Training I and II.....	8
MUSI	21xx	Written Theory III and IV & Ear Training III and IV .	8
MUSI	3183	Written Theory V.....	3
MUSI	3223	Music History & Literature II.....	3
MUSI	4753	Choral Music Methods & Repertoire.....	3
MUSI	4773	Instrumental Methods & Repertoire	3
MUAP	2141	Brass Methods	1
MUAP	2151	Percussion Methods.....	1
MUAP	2161	String Methods	1
MUAP	2171	Woodwind Methods	1
MUAP	2582	Basic Computer Notation	2
MUAP	33x2	Conducting I and II.....	4
MUAP	3731	Kodaly Method.....	1

Ensemble Requirements – *select zero-credit ensembles from the following*0

Ensemble courses must be passed with a minimum grade of C to satisfy degree requirements. It is anticipated that one ensemble will be taken each enrolled semester. (*Student participation will be evaluated for professional portfolio.*)

MUAP	1020	Concert Choir	MUAP	1070	Northwest Vocal Jazz
MUAP	1030	Northwest Choralons	MUAP	1080	Chamber Orchestra
MUAP	1050	Wind Ensemble	MUAP	2040	Chamber Choir
MUAP	1060	Northwest Jazz Band	MUAP	2250	Jazz Combo

Private Music Lesson Electives..... 4

MUPL xxx1 Major Instrument – *Select 4 credits from lessons on one instrument*

PROFESSIONAL REQUIREMENTS: SECONDARY EDUCATION----- 29

PHASE I: Foundations..... 7

EDUC	2012	Schools and Society.....	2
EDUC	2011	Schools and Society Lab.....	1
EDUC	4421	Safety & Legal Seminar.....	1
PSYC	2553	Educational Psychology.....	3

Before Phase II, the student must be formally admitted to the Education program.

PHASE II: Instructional Skills 14

EDUC	3013	Instructional Design.....	3
EDUC	3033	Data-Driven Instruction	3
EDUC	3282	Secondary Classroom Management.....	2
EDUC	4012	Special Needs in Education	2
EDUC	4772	Secondary Literacy Across the Curriculum.....	2
EDUC	4951	September and Methods Experience.....	1
EDUC	4961	Part-Time Student Teaching	1

PHASE III: Application in the Educational Setting 8

EDUC	4971	Professional Seminar	1
EDUC	4987	Full Time Student Teaching	7

GENERAL ELECTIVES ----- 0

CONTEMPORARY MUSIC INDUSTRY – MAJOR

CORE CURRICULUM REQUIREMENTS ----- 60

Bible and Theology 12

BIBL	1103	Old Testament History and Literature	3
BIBL	1203	New Testament History and Literature	3
THEO	1213	Christian Thought	3
THEO	2323	Jesus the Messiah	3

Written and Verbal Communications..... 9

ENGL	1013	Composition I: Expository Writing	3
ENGL	1023	Composition II: Rhetoric and Research Writing	3
COMM	1213	Fundamentals of Speech Communication	3

Humanities 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

ENGL	xxx3	Any Literature course	3
HIST	xxx3	Any Course in History	3

3 additional credits selected from the following.....3

Art (ARTE), Bible (BIBL), Drama (DRAM), English (ENGL),
History (HIST), Language (LANG), Music (MUSI), or Theology (THEO)

Social Sciences..... 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

Select a minimum of two disciplines from the following:

Business Administration (BUSM), Communication (except COMM 1213), Economics, Education (EDUC),
Geography (GEOG), Health & Fitness (PEDU), Management (BMGT), Marketing (BMKT), Philosophy
(PHIL), Political Science (PSCI), Psychology (PSYC), or Sociology/Anthropology (SOCL)

Science and Mathematics 7

MATH	xxxx	College-level Mathematics	3
SCIE	xxxx	Science course with Lab	4

Formation and Calling 6

UCOR	1043	Faith in Society	3
UCOR	1052	Identity and Vocation	2
UCOR	4791	Faith Integration	***

*** Content met in MUAR 4593 – Advanced Audio Production

Core Electives..... 8

Any college-level courses

CONTEMPORARY MUSIC INDUSTRY – MAJOR

PRE-MAJOR REQUIREMENTS -----0-3

Pre-Major requirements may be applied to the Humanities Core Curriculum requirements or General Electives

MUSI 1033 Introduction to Theory3

Students who successfully pass the music placement exam will be exempt from this requirement.

Piano Proficiency 0-2

All music majors must demonstrate a basic level of proficiency on the piano. Student may demonstrate proficiency by passing a piano proficiency exam administered by the piano faculty, by passing MUAP 1111 Class Piano with a grade of B- or higher, or by successfully completing two credits of applied piano lessons.

MUSIC MAJOR-----60-61

Music Core 13

MUSI 1113 Written Theory I4
 MUSI 1131 Ear Training I.....1
 MUSI 1123 Written Theory II.....4
 MUSI 1151 Ear Training II1
 MUSI xxx3 Music History Elective3

Select 3 credits from the following:

MUSI 2203 History of Jazz
 MUSI 2213 History of American Popular Music

MUAP 2582 Basic Computer Notation2

Ensemble Requirements..... 4

Ensemble courses must be passed with a minimum grade of C to satisfy degree requirements. It is anticipated that one ensemble will be taken each enrolled semester.

Select 4 credits from the following:

MUAP 1021 Concert Choir	MUAP 1071 Northwest Vocal Jazz
MUAP 1031 Northwest Choralons	MUAP 1081 Chamber Orchestra
MUAP 1051 Wind Ensemble	MUAP 2041 Chamber Choir
MUAP 1061 Northwest Jazz Band	MUAP 2251 Jazz Combo

Private Music Lessons 6

Students may take (MUPL) applied lessons on one-three instruments

MUPL xxxx Private Music Lessons6

Contemporary Music Industry Tracks 40-41

Select from one of the following tracks, detailed on the following pages

Producer Track41
 Recording Arts Track40

GENERAL ELECTIVES -----0-1

CONTEMPORARY MUSIC INDUSTRY – TRACKS

PRODUCER TRACK ----- 41

Producer Music Core..... 16

MUSI	2113	Written Theory III	3
MUSI	2131	Ear Training & Sight Singing III	1
MUSI	2123	Written Theory IV	3
MUSI	2141	Ear Training & Sight-Singing IV.....	1
MUSI	3183	Written Theory V.....	3
MUSI	xxx3	Music History Elective	3

Select 3 credits from the following:

MUSI 2203 History of Jazz

MUSI 3223 Music History and Literature II

MUAP	3312	Conducting I	2
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Recording Arts Core..... 25

MUAR	2003	Survey of Music Business	3
MUAR	2013	Survey of Audio Technology.....	3
MUAR	2213	Recording Engineering I.....	3
MUAR	2223	Recording Engineering II	3
MUAR	2523	Digital Audio Workstations I.....	3
MUAR	3233	Recording Engineering III	3
MUAR	4593	Advanced Audio Production.....	3
MUAR	4933	Audio Production Internship I	3
BMGT	3901	Professional Music Industry Tour.....	1

RECORDING ARTS TECHNOLOGY TRACK ----- 40

MUAR	2003	Survey of Music Business	3
MUAR	2013	Survey of Audio Technology.....	3
MUAR	2213	Recording Engineering I.....	3
MUAR	2223	Recording Engineering II	3
MUAR	2523	Digital Audio Workstations I.....	3
MUAR	2533	Digital Audio Workstations II	3
MUAR	3103	Live Sound.....	3
MUAR	3413	Sound Design.....	3
MUAR	3233	Recording Engineering III	3
MUAR	3713	Artist and Repertoire	3
MUAR	4593	Advanced Audio Production.....	3
MUAR	4933	Audio Production Internship I	3
MUAR	4943	Audio Production Internship II	3
BMGT	3901	Professional Music Industry Tour.....	1

MUSIC – MINOR

CollegeArts and Sciences

Academic AwardMinor

Credits Required20-23 semester credits

Faculty LeadBill Owen

The music minor enables a student to develop essential knowledge and skills in music through the study of core theory and history, participation in music ensembles, and developing skill in playing a musical instrument or singing.

PRE-MINOR REQUIREMENTS----- 4

Pre-minor requirements may be applied to the Core or General Electives

Students who successfully pass the Piano Proficiency Exam will be exempt from this requirement

MUSI	1033	Introduction to Theory	3
MUAP	1111	Class Piano	1

MUSIC MINOR ----- 20

MUSI	11xx	Written Theory I and II & Ear Training I and II	8
MUSI	32x3	Music History selection	6

MUAP	xxx0/1	Ensemble Requirements	2
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Four ensemble courses must be passed to satisfy degree requirements:

Two (2) for credit

Two for zero (0) credit

It is anticipated that one ensemble will be taken each enrolled semester.

Selections may include:

MUAP	102x	Concert Choir		MUAP	107x	Northwest Vocal Jazz
MUAP	103x	Northwest Choralons		MUAP	204x	Chamber Choir
MUAP	106x	Northwest Jazz Band				

MUPL	x2x1	Applied Lesson	4
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MUSIC INDUSTRY BUSINESS

CollegeBusiness

Academic AwardBachelor of Arts

Credits Required125 semester credits

Faculty LeadTeresa Gillespie

The major in Management is designed to prepare individuals to perform managerial functions in the public and private sectors. The curriculum provides an educational experience for leadership positions in the business and professional world, and in various business ministries within the church-related, service-oriented institutions. The Christian value system and perspective, particularly as it relates to the modern business environment, will be integrated throughout the academic program.

Graduates with a degree in Music Industry Business are able to:

1. Apply business concepts and theories to solve business challenges.
2. Write a realistic entrepreneurial business plan.
3. Evaluate ethical dilemmas and other issues in business from a Christian faith perspective.
4. Prepare a brand marketing strategy for a particular musician.
5. Develop a career strategy in the Music Industry Business field.

MUSIC INDUSTRY BUSINESS – MAJOR

CORE CURRICULUM REQUIREMENTS 60

Bible and Theology 12

BIBL	1103	Old Testament History and Literature .....3
BIBL	1203	New Testament History and Literature.....3
THEO	1213	Christian Thought.....3
THEO	2323	Jesus the Messiah.....3

Written and Verbal Communications..... 9

ENGL	1013	Composition I: Expository Writing .....3
ENGL	1023	Composition II: Rhetoric and Research Writing.....3
COMM	1213	Fundamentals of Speech Communication .....3

Humanities 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

ENGL	xxx3	Any Literature course .....3
HIST	xxx3	Any Course in History .....3

3 additional credits selected from the following.....3

Art (ARTE), Bible (BIBL), Drama (DRAM), English (ENGL),
History (HIST), Language (LANG), Music (MUSI), or Theology (THEO)

Social Sciences..... 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

Select a minimum of two disciplines from the following:

Business Administration (BUSM), Communication (except COMM 1213), Economics, Education (EDUC),
Geography (GEOG), Health & Fitness (PEDU), Management (BMGT), Marketing (BMKT), Philosophy
(PHIL), Political Science (PSCI), Psychology (PSYC), or Sociology/Anthropology (SOCI)

Science and Mathematics 7

MATH	xxxx	College-level Mathematics .....3
SCIE	xxxx	Science course with Lab .....4

Formation and Calling 5

UCOR	1043	Faith in Society .....3
UCOR	1052	Identity and Vocation .....2
UCOR	4791	Faith Integration***

*** Content met in BUSM 4403 – Policy and Ethics

Core Electives..... 9

Any college-level courses

MUSIC INDUSTRY BUSINESS – MAJOR

PRE-MAJOR REQUIREMENTS ----- 9

Pre-Major requirements may be applied to the Core Curriculum requirements or General Electives

Social Sciences

BUSM 2553 Survey of Economics.....3

Science and Mathematics

MATH 1203 Pre-Calculus for Business.....3

MATH 1313 Introduction to Statistics3

MAJOR REQUIREMENTS ----- 54

Lower-Level General Business Courses..... 9

BACT 2203 Principles of Financial Accounting.....3

BACT 2253 Principles of Managerial Accounting3

BUSM 2093 Business Communication3

Upper-Level General Business Core Courses 20

BFIN 3603 Finance3

BMGT 3103 Organization and Management Theory3

BMGT 3123 Information Systems Management3

BMKT 3303 Marketing Theory3

BUSM 3403 Business Law3

BUSM 3662 Introduction to Entrepreneurship2

BUSM 4403 Policy and Ethics3

Music Industry Business Requirements..... 25

BMGT 2003 Survey of Music Business3

BMGT 2013 Survey of Audio Technology.....3

BMGT 3713 Artist and Repertoire3

BUSM 3901 Professional Music Industry Tour.....1

BUSM 4043 Business Negotiations.....3

BUSM 4943 Business Internship (Music Industry)3

BUSM xxx3 Upper Division Business Electives.....6

MUAR 2533 Digital Audio Workstations I.....3

GENERAL ELECTIVES ----- 2-11

Any college-level courses

MUSIC INDUSTRY BUSINESS – MINOR

CollegeBusiness

Academic AwardMinor

Credits Required18 semester credits

Faculty LeadTeresa Gillespie

A minor in any business field will help the student improve their career options and opportunities. The Minor in Music Industry Business is designed to help the student develop basic marketing skills and knowledge.

MUSIC INDUSTRY BUSINESS MINOR----- 18

BMGT	2003	Survey of Music Business	3
BMGT	2013	Survey of Audio Technology.....	3
BMGT	3713	Artist and Repertoire	3
BMKT	3303	Marketing Theory	3
MUAR	2533	Digital Audio Workstations I.....	3
BUSM	xxxx	Business Electives	3

Any college-level Business course

A student majoring in any Business discipline can select a minor in any other business discipline, as long as there are at least 9 different credits in the minor.

MARK AND HULDAH BUNTAIN SCHOOL OF NURSING

SchoolNursing

Academic AwardBachelor of Science in Nursing

Credits Required126 semester credits

DeanTBA

The Mark and Huldah Buntain School of Nursing at Northwest University graduates scholarly professional nurses who practice from a uniquely Christian worldview and are dedicated to helping all human beings in pursuit of holistic health. Upon successful completion of the four-year pre-nursing courses and nursing curriculum requirements, students are prepared to sit for the national licensure examination leading to the Registered Nurse (RN) status in the State of Washington. This licensure allows graduates to practice professional nursing in health care systems across Washington State and seek reciprocal licensure in all states and territories of the United States of America or any nation in the world.

See the Mark and Huldah Buntain School of Nursing under the Academic Programs section of this catalog for a complete program description.

Nursing Program Outcomes

Graduates with a degree in Nursing are able to

1. Practice critical thinking using logical and sequential reasoning, tempered with creative, aesthetic, and intuitive processes.
2. Apply the nursing process to plan and deliver care that is holistic, compassionate, culturally competent, and client centered autonomously and collaboratively with interprofessional teams.
3. Provide nursing care in the framework of organizational leadership and systems management processes.
4. Integrate health care policies and economics to accomplish equitable access to health care and continuity of care for diverse populations.
5. Apply research methods in the investigation of clinical nursing problems and health care delivery.
6. Evaluate quality indicators, evidence, and outcomes of health care planning and implementation.
7. Design health care for diverse populations and communities considering limited resources and environmental impact.
8. Demonstrate the use of nursing informatics, patient care technologies, and interprofessional communication strategies.
9. Articulate the unique characteristics of professional nursing and the role of professional nurses in direct and indirect client care.
10. Proposes a plan for formal academic and life-long education that enhances personal and professional growth.
11. Practice professional nursing from a Christian worldview, demonstrating personal integration of faith, service, and cultural competence.

BACHELOR OF SCIENCE IN NURSING – MAJOR

CORE CURRICULUM REQUIREMENTS ----- 63

Bible and Theology 12

BIBL	1103	Old Testament History and Literature .....3	
BIBL	1203	New Testament History and Literature.....3	
THEO	1213	Christian Thought .....3	
THEO	2323	Jesus the Messiah.....3	

Written and Verbal Communications..... 9

ENGL	1013	Composition I: Expository Writing .....3	
ENGL	1023	Composition II: Rhetoric and Research Writing.....3	
COMM	1213	Fundamentals of Speech Communication .....3	

Social Science 9

PSYC	1013	General Psychology .....3	
PSYC	2563	Lifespan Psychology.....3	
SOCI	3423	Cultural Anthropology.....3	

Science and Mathematics 28

MATH	1313	Introduction to Statistics .....3	
SCIE	1203/1	Survey of Chemistry I w/lab .....4	
SCIE	1213/1	Survey of Chemistry II w/lab .....4	
SCIE	2203/1	Human Anatomy & Physiology I w/lab.....4	
SCIE	2213/1	Human Anatomy & Physiology II w/lab .....4	
SCIE	2452	Genetics and Society .....2	
SCIE	2613	Diet and Nutrition.....3	
SCIE	3104	Microbiology w/lab .....4	

Formation and Calling 5

UCOR	1043	Faith in Society .....3	
UCOR	1052	Identity and Vocation .....2	
UCOR	4791	Faith Integration**	

*** Content covered in NURS 3321 and NURS 4963

BACHELOR OF SCIENCE IN NURSING – MAJOR

NURSING MAJOR REQUIREMENTS ----- 63

NURS	3102	Promoting the Health of Populations	2
NURS	3202	Social Issues in Health and Nursing	2
NURS	3321	Integration of Faith, Service, and Nursing	1
NURS	3346	Health Assessment, Pathology and Nursing Interventions	6
NURS	3355	Adult and Gerontologic Health.....	5
NURS	3362	Bio-psychosocial Nursing.....	2
NURS	3372	Global and Intercultural Health Care.....	2
NURS	3432	Health Systems, Care Mgmt. & Nursing Leadership...2	
NURS	3946	Therapeutic Nursing Interventions I	6
NURS	3956	Therapeutic Nursing Interventions II.....	6
NURS	4102	Issues of Graduate Nursing Practice	2
NURS	4303	Issues of Quality Improvement, Health Care Finances, and Strategic Planning	3
NURS	4322	Health of the Childbearing Family	2
NURS	4352	Health of the Childrearing Family	2
NURS	4442	Nursing Across the Health Continuum and Lifespan ..2	
NURS	4452	Communities and Diverse Populations as Clients	2
NURS	4552	Advanced Medical-Surgical Nursing.....	2
NURS	4562	Nursing Research: Methods & Applications	2
NURS	4921	Nursing Care of the Childbearing Family: Therapeutic Interventions	1
NURS	4932	Nursing Care of the Childrearing Family: Therapeutic Interventions	2
NURS	4953	Community/Population-Focused Nursing Practice.....	3
NURS	4963	Nursing Practice as Ministry	3
NURS	4973	Focused Senior Nursing Practice	3

GENERAL ELECTIVES ----- 0

PASTORAL CARE – MINOR

CollegeMinistry

Academic AwardMinor

Credits Required19 semester credits

Faculty LeadSteve Mills

The minor in Pastoral Care seeks to: (1) familiarize the student with the ministry of pastoral care, (2) develop basic skills of pastoral care, and (3) provide the student with an integrated understanding of human nature and behavior from biblical and scientific insights. The minor is generally taken with a major in Biblical Literature, but is open to students of all majors.

PASTORAL CARE MINOR ----- 18-19

PCAR	3513	Pastoral Care and Counseling	3
PCAR	4951	Practicum in Pastoral Care *.....	1
<i>*required unless an internship/practicum is required in the major</i>			
PSYC	2563	Lifespan Psychology.....	3
PSYC	3353	Abnormal Psychology	3
PSYC	4303	Theories of Personality	3
Electives		PCAR, PSYC, SOCI, or THEO 3213	6

PASTORAL MINISTRIES

CollegeMinistry

Academic AwardBachelor of Arts

Credits Required125 semester credits

Faculty LeadSteve Mills

The Pastoral Ministries program is designed to prepare students for full time vocational ministry in an environment that blends academic excellence, progressive spiritual formation, and service in local churches.

Course work takes place within a learning community comprised of supportive administration, hands-on faculty, and practicing pastors and ministry leaders. Courses equip students with strong components of biblical and theological understanding, essential skills in administration and leadership, basic understanding of church polity and legal issues, and effective preaching skills with a missional orientation. The program offers room for elective courses in Bible, leadership or specializations of your choice. This program exceeds educational requirements for Assemblies of God ministry credentials.

Students discover and experience foundational faith-values such as: innovation, creativity, inclusion, community, integration, involvement, inspiration, celebration, discernment, spirituality, and gratefulness.

Graduates with a degree in Pastoral Ministries will be able to:

1. Apply Scripture using proper hermeneutical principles in the ministry context.
2. Assess distinct viewpoints on theological topics.
3. Articulate a biblical philosophy of ministry.
4. Exhibit effective communication skills for pastoral ministry.
5. Demonstrate core pastoral competencies in an applied ministry setting.

PASTORAL MINISTRIES – MAJOR

CORE CURRICULUM REQUIREMENTS-----60

Bible and Theology 12

BIBL	1103	Old Testament History and Literature	3
BIBL	1203	New Testament History and Literature	3
THEO	1213	Christian Thought	3
THEO	2323	Jesus the Messiah	3

Written and Verbal Communications..... 9

ENGL	1013	Composition I: Expository Writing	3
ENGL	1023	Composition II: Rhetoric and Research Writing	3
COMM	1213	Fundamentals of Speech Communication	3

Humanities 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

ENGL	xxx3	Any Literature course	3
HIST	xxx3	Any Course in History	3

3 additional credits selected from the following.....3

Art (ARTE), Bible (BIBL), Drama (DRAM), English (ENGL),
History (HIST), Language (LANG), Music (MUSI), or Theology (THEO)

Social Sciences..... 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

Select a minimum of two disciplines from the following:

Business Administration (BUSM), Communication (except COMM 1213), Economics, Education (EDUC),
Geography (GEOG), Health & Fitness (PEDU), Management (BMGT), Marketing (BMKT), Philosophy
(PHIL), Political Science (PSCI), Psychology (PSYC), or Sociology/Anthropology (SOCI)

Science and Mathematics 7

MATH	xxxx	College-level Mathematics	3
SCIE	xxxx	Science course with Lab	4

Formation and Calling 5

UCOR	1043	Faith in Society	3
UCOR	1052	Identity and Vocation	2
UCOR	4791	Faith Integration	***

*** Content met in PMIN 3303 – Ministry Life and Calling

Core Electives..... 9

Any college-level courses

PASTORAL MINISTRIES – MAJOR

BIBLICAL STUDIES CORE -----27

BIBL	2113	Pentateuch.....	3
BIBL	2213	Jesus and the Synoptic Gospels	3
BIBL	2553	Biblical Interpretation.....	3
BIBL	xxx3	3/4000 level Bible Electives	3
International Experience (<i>select one</i>)			3
BIBL	3893	Biblical Lands Experience	
BIBL	3993	International Bible/Theology Tour	
THEO	2503	Pentecostal Spirituality	3
THEO	3213	Systematic Theology I	3
THEO	3223	Systematic Theology II.....	3
THEO	3413	Theology of Ministry Essentials	3

PASTORAL MINISTRIES MAJOR -----33

Pastoral Ministries Core 21

CMIN	2093	Evangelism, Outreach, and Mission	3
CMIN	2203	Introduction to Discipleship & Spiritual Formation	3
CMIN	3663	The Church in Contemporary Society	3
CMIN	4963	Ministry Internship	3
PMIN	3303	Ministry Life and Calling	3
PMIN	3513	Pastoral Care and Counseling	3
PMIN	4213	Preaching I.....	3

Pastoral Ministries Concentrations..... 12

Select from one of the following concentrations, detailed on the following page

- Children and Family Ministries
- Church and Ministry Leadership
- General Ministries
- Youth and Family Ministries

GENERAL ELECTIVES ----- 5

Any college-level courses

PASTORAL MINISTRIES – CONCENTRATIONS

CHILDREN AND FAMILY MINISTRIES-----12

CHMN	2303	Foundation for Children and Family Ministries	3
CHMN	2373	Communicating with Children	3
CMIN	3283	Family Ministry Development.....	3
CMIN	4063	Family Ministry Capstone	3

CHURCH AND MINISTRY LEADERSHIP-----12

BIBL	xxx3	3/4000 Advanced Bible Elective*	3
PMIN	4223	Preaching II	3
PMIN	4263	Ministry Leadership.....	3
PMIN	4563	Ministry Administration	3

YOUTH AND FAMILY MINISTRIES-----12

CMIN	3283	Family Ministry Development.....	3
CMIN	4063	Family Ministry Capstone	3
PMIN	4223	Preaching II	3
YMIN	2313	Introduction to Youth and Family Ministry.....	3

GENERAL MINISTRIES-----12

12 credits (twelve) Subject to Advising from Bible, Theology, and Ministry courses that support the student’s intended ministry.

PASTORAL MINISTRIES – MINOR

CollegeMinistry

Academic AwardMinor

Credits Required18 semester credits

Faculty LeadSteve Mills

The Pastoral Ministries minor is designed to familiarize the student with the pastor's philosophy of ministry, duties, and relationships.

PASTORAL MINISTRIES MINOR ----- 18

BIBL	2553	Biblical Interpretation.....	3
PMIN	3303	Ministry Life and Calling	3
PMIN	4213	Preaching I.....	3
PMIN	4623	Ministry Leadership.....	3
THEO	3413	Theology of Ministry Essentials	3
PMIN		Pastoral Ministries Elective	3

PHILOSOPHY – MINOR

CollegeArts and Sciences

Academic AwardMinor

Credits Required18 semester credits

Faculty LeadJack Wisemore

The Philosophy minor is designed to familiarize the student with the discipline and thought of philosophy.

PHILOSOPHY MINOR ----- 18

PHIL	2703	Introduction to Logic	3
PHIL	2753	Introduction to Philosophy	3
PHIL	2763	Ethics	3
PHIL	xxxx	Philosophy Electives.....	9

POLITICAL SCIENCE

CollegeArts and Sciences

Academic AwardBachelor of Arts

Credits Required125 semester credits

Faculty LeadAndrew Kaufmann

The Political Science major prepares students for effective participation in civic affairs, careers in government and the teaching of government, and for graduate education in history, law, political science, public policy, and other fields related to the public and private sectors. Studies in Political Science lead the student to investigate various aspects of political and governmental issues and the history of human societies.

Outcomes

Graduates with a degree in Political Science will be able to:

1. Express themselves professionally orally and in writing.
2. Develop and implement political science research.
3. Integrate a Christian worldview into an analysis of political reality.
4. Formulate well-reasoned positions on controversial political issues.
5. Demonstrate knowledge of the major concepts within the field of political science.

POLITICAL SCIENCE – MAJOR

CORE CURRICULUM REQUIREMENTS-----60

Bible and Theology 12

BIBL	1103	Old Testament History and Literature	3
BIBL	1203	New Testament History and Literature	3
THEO	1213	Christian Thought	3
THEO	2323	Jesus the Messiah	3

Written and Verbal Communications..... 9

ENGL	1013	Composition I: Expository Writing	3
ENGL	1023	Composition II: Rhetoric and Research Writing	3
COMM	1213	Fundamentals of Speech Communication	3

Humanities 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

ENGL	xxx3	Any Literature course	3
HIST	xxx3	Any Course in History	3

3 additional credits selected from the following.....3

Art (ARTE), Bible (BIBL), Drama (DRAM), English (ENGL),
History (HIST), Language (LANG), Music (MUSI), or Theology (THEO)

Social Sciences..... 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

Select a minimum of two disciplines from the following:

Business Administration (BUSM), Communication (except COMM 1213), Economics, Education (EDUC),
Geography (GEOG), Health & Fitness (PEDU), Management (BMGT), Marketing (BMKT), Philosophy
(PHIL), Political Science (PSCI), Psychology (PSYC), or Sociology/Anthropology (SOCI)

Science and Mathematics 7

MATH	xxxx	College-level Mathematics	3
SCIE	xxxx	Science course with Lab	4

Formation and Calling 5

UCOR	1043	Faith in Society	3
UCOR	1052	Identity and Vocation	2
UCOR	4791	Faith Integration	***

*** Content met in PSCI 3013 – Research Methods in Political Science

Core Electives..... 9

Any college-level courses

POLITICAL SCIENCE – MAJOR

POLITICAL SCIENCE MAJOR CORE REQUIREMENTS-----43-45

Introduction 3

PSCI 1103 Introduction to Political Science3

Subfield Introductions..... 12

PSCI 2503 American Government.....3
 PSCI 2543 Comparative Politics.....3
 PSCI 2573 International Relations.....3
 PSCI 2583 Political Theory3

Integration..... 3

PSCI 2173 Religion and Politics.....3

Methodology..... 3

PSCI 3013 Research Methods in Political Science3

History 3

HIST 3/4xx3 Any upper-division History course.....3

Subfield Concentrations 15-16

Select from one of the following concentrations, detailed on the following page

- American Studies (*Best Semester in Washington, DC*)
- Pre-Law Studies
- General Studies

Capstone Experience 4-6

PSCI 4923 Senior Research Seminar3
 PSCI 494x Political Science Internship 1-3
 PSCI 4900 Major Field Exam in Political Science*

**All graduating seniors are required to take the ETS Major Field Exam in Political Science*

GENERAL ELECTIVES-----20-22

Any college-level courses or students may choose a minor course of study in another subject area

POLITICAL SCIENCE – CONCENTRATIONS

AMERICAN STUDIES *(Best Semester in Washington, DC)* ----- 15-16

PSCI	4948	American Studies Internships	8-9*
PSCI	4991	Professional Mentorship <i>(optional)</i>	1
ASP Program Tracks <i>(select one)</i>			
• Strategic Communication Track (spring only)			
	PSCI 48x3	Case Studies in Strategic Communication	
	PSCI 48x3	Advocacy and Development	
• Public Policy Initiatives Track			
	PSCI 48x3	Public Policy Research Policy	
	PSCI 48x3	Policy Advocacy and Diplomacy Field Seminar	

**Students who choose the American Studies concentration will be exempted from the internship requirement for the major.*

PRE-LAW STUDIES ----- 15

ENGL	3273	Business and Professional Writing	3
LEGL	3603	Law and Judicial Process	3
PSCI	3593	Constitutional Law	3
Select two of the following			
	BUSM 3403	Business Law	
	COMM 4233	U.S. Media Law	
	PHIL 2703	Introduction to Logic	
	SCIE 4263	Environmental Law and Literature	

GENERAL STUDIES ----- 15

PSCI	2613	Crucial Issues in Contemporary Society	3
PSCI	3/4xx3	any upper-division course in American Politics	3
PSCI	3/4xx3	any upper-division course in International Politics	3
PSCI	3/4xx3	any upper-division course in Political Science	3
PSCI	3/4xx3	any upper-division course in Political Science	3

POLITICAL SCIENCE – MINOR

CollegeArts and Sciences

Academic AwardMinor

Credits Required18 semester credits

Faculty LeadAndrew Kaufmann

The Political Science program is designed to prepare students for effective participation in civic affairs, careers in government and the teaching of government, and for graduate education in political science, law, history, and other fields related to the public sector. The Political Science Minor leads the student to investigate various aspects of political and government issues.

POLITICAL SCIENCE MINOR ----- 18

PSCI	1103	Introduction to Political Science.....	3
PSCI	2503	American Government.....	3
PSCI	2543	Comparative Politics.....	3
PSCI	2573	International Relations.....	3
PSCI	2583	Political Theory	3
PSCI		Any upper-division Political Science Elective	3

PRE-LAW STUDIES – MINOR

CollegeArts and Sciences

Academic AwardMinor

Credits Required18 semester credits

Faculty LeadAndrew Kaufmann

The Pre-Law program is designed to assist students in developing the skills and knowledge necessary for active intellectual engagement in the first year of law school. The Pre-Law program also seeks to assist students as they explore their interest in various areas within the legal profession.

PRE-LAW STUDIES MINOR ----- 18

ENGL	3273	Business and Professional Writing	3
LEGL	3603	Law and Judicial Process.....	3
PSCI	3593	Constitutional Law	3
<i>Choose three of the following:</i>			
BUSM	3403	Business Law	3
COMM	4233	U.S. Media Law.....	3
PHIL	2703	Introduction to Logic	3
PSCI	3663	International Law and Human Rights.....	3
SCIE	4263	Environmental Law and Literature	3

PROFESSIONAL SALES – MINOR

CollegeBusiness

Academic AwardMinor

Credits Required15 semester credits

Faculty LeadJeremy Chambers

A minor in any business field will help the student improve their career options and opportunities. The Minor in Professional Sales is designed to help the student prepare for professional positions in sales and customer service.

Graduates with a minor in Professional Sales are able to:

1. Design an effective sales strategy for a business-to-business sales team.
2. Prepare and deliver a professional sales presentation.
3. Develop a career strategy in the field of Professional Sales.

PROFESSIONAL SALES MINOR----- 15

BMKT	3303	Marketing Theory	3
BMKT	3433	Professional Sales and Sales Management	3
BMKT	4173	Advanced Professional Selling	3
BUSM	4943	Business Internship (Sales Team Associate)	3
<i>Select one from the following</i>			<i>3</i>
BUSM	4043	Negotiations	
COMM	3563	Conflict Resolution	

A student majoring in any Business discipline can select a minor in any other business discipline, as long as there are at least 9 different credits in the minor.

PSYCHOLOGY

CollegeSocial and Behavioral Sciences

Academic AwardBachelor of Arts

Credits Required125 semester credits

Faculty LeadKevin Leach

The Psychology major enhances our understanding of the human condition in light of a distinctive Christian worldview. Our theoretical framework synthesizes broad-based knowledge drawn from the fields of psychology, anthropology, sociology, and cultural studies to provide the student with a sound social sciences foundation. Students are challenged and equipped to become change agents, accepting the responsibility to truly make a difference in the lives of hurting individuals within a global context.

The Psychology major is designed to prepare individuals for graduate work in the social sciences or for entry-level post-baccalaureate occupations including work in human services or cross cultural settings.

Graduates with a degree in Psychology will be able to:

- demonstrate understanding of major theories, principles and approaches of Psychology to peoples, systems and organizations;
- demonstrate understanding of Psychology as a science by applying the scientific method to the formulation and analysis of psychological theories and issues;
- apply scholarly skills through the development of APA-style research, writing, and presentations;
- understand cross-cultural differences and their impact on psychological development through participation in a first-hand international cross-cultural experience;
- analyze and articulate how their understanding of both Christian faith and Psychology inform one another.

Entrance to the Psychology Major

Entrance to major has several critical objectives:

- the formal process assists students in clarifying educational and professional goals;
- students are better able to organize their course schedule; and
- students learn to identify their academic and vocational strengths and weaknesses.

Freshmen, sophomore, and transfer students who desire to major in psychology formally apply to the Psychology Department for entrance to major during their sophomore year.

Entrance Steps

1. Obtain an *Entrance into the Psychology Major* packet, available in the Psychology Department main office or online at the [College of Social and Behavioral Sciences](#) web site.
2. Fill out the *Completion of Class Requirements* form in the *Entrance* packet.
3. Submit the above forms to the Administrative Assistant of the Psychology Department.
4. The Administrative Assistant of the Psychology Department will then contact you to schedule an entrance meeting with at least two departmental professors.
5. Schedule and attend an interview appointment with the Psychology Department.
6. The student must complete the above Entrance Steps prior to his or her junior year of study or during the junior year of study for students who transfer into Northwest University with junior standing.

PSYCHOLOGY – MAJOR

CORE CURRICULUM REQUIREMENTS ----- 60

Bible and Theology 12

BIBL	1103	Old Testament History and Literature	3
BIBL	1203	New Testament History and Literature	3
THEO	1213	Christian Thought	3
THEO	2323	Jesus the Messiah.....	3

Written and Verbal Communications..... 9

ENGL	1013	Composition I: Expository Writing	3
ENGL	1023	Composition II: Rhetoric and Research Writing.....	3
COMM	1213	Fundamentals of Speech Communication	3

Humanities 9

- 6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)
- | | | | |
|------|------|-----------------------------|---|
| ENGL | xxx3 | Any Literature course | 3 |
| HIST | xxx3 | Any Course in History | 3 |
- 3 additional credits selected from the following.....3
- Art (ARTE), Bible (BIBL), Drama (DRAM), English (ENGL),
History (HIST), Language (LANG), Music (MUSI), or Theology (THEO)

Social Sciences..... 9

- 6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)
- Select a minimum of two disciplines from the following:
- Business Administration (BUSM), Communication (except COMM 1213), Economics, Education (EDUC),
Geography (GEOG), Health & Fitness (PEDU), Management (BMGT), Marketing (BMKT), Philosophy
(PHIL), Political Science (PSCI), Psychology (PSYC), or Sociology/Anthropology (SOCI)

Science and Mathematics 7

MATH	xxxx	College-level Mathematics	3
SCIE	xxxx	Science course with Lab	4

Formation and Calling 5

UCOR	1043	Faith in Society	3
UCOR	1052	Identity and Vocation	2
UCOR	4791	Faith Integration	***

*** Content covered in PSYC 4673 – Advanced Topics in Psychology

Core Electives..... 9

Any college-level courses

PSYCHOLOGY – MAJOR

PSYCHOLOGY MAJOR-----60

Psychology Major Core..... 48

PSYC	1013	General Psychology	3
PSYC	2313	Cultural Psychology	3
PSYC	2413	Theories and Processes of Counseling.....	3
PSYC	2543	Marriage and Family	3
PSYC	2563	Lifespan Psychology.....	3
PSYC	2603	Industrial Organizational Psychology.....	3
PSYC	3013	Research Methods for the Behavioral Sciences.....	3
PSYC	3023	Statistics for the Behavioral Sciences	3
PSYC	3353	Abnormal Psychology	3
PSYC	3443	Social Psychology.....	3
PSYC	3453	Neuropsychology.....	3
PSYC	4203	Cognitive Psychology	3
PSYC	4333	History and Systems of Psychology	3
PSYC	4673	Advanced Topics in Psychology.....	3
PSYC	4973	International Field Study	3
<i>Choose Practicum or Thesis</i>			<i>3</i>
PSYC	4743	Thesis	
PSYC	4943	Practicum Psychology	

Psychology Concentrations 12

Select from one of the following concentrations, detailed on the following page

- Counseling Psychology
- Cultural Psychology
- Marriage and Family Studies
- Organizational Behavior
- Research
- General Psychology

GENERAL ELECTIVES-----5

Any college-level courses or additional Psychology Concentration

PSYCHOLOGY – CONCENTRATIONS

COUNSELING PSYCHOLOGY----- 12

PSYC	3103	Psychological Testing and Measurement.....3	
PSYC	4143	Human Sexuality .....3	
PSYC	4303	Theories of Personality .....3	
<i>Select one (3-credits) from the following: .....3</i>			
PSYC	2553	Educational Psychology.....3	
PSYC	xxxx	Psychology Elective .....3	
<i>(Psychology elective cannot be from the psychology major’s core classes)</i>			

CULTURAL PSYCHOLOGY (Select one of the following options) ----- 12

Option One: 12 credits of the following courses:

SOCI	2133	Social Problems .....3	
SOCI	3423	Cultural Anthropology.....3	
SOCI	3433	Intercultural Communication.....3	
Elective oriented to Cultural Studies (<i>advisor approval required</i>) **....3			

The following graduate-level GLST courses can be used to fulfil this elective requirement:

GLST	6383	Peacemaking and Reconciliation**	
GLST	6573	Children, Poverty, and Development**	
GLST	6593	Disaster Relief and Development**	

*** Graduate level courses: students with junior or senior standing may take a maximum of **one** of these courses as an undergraduate student. In addition, student who earn a grade of B- or above in the selected course have the option of applying credit earned toward the MAICD degree after graduation. Student enrolled in the 5-year ICD BA-MA program, however, may not apply any of these three option courses toward their graduate degree.*

Option Two: Participate in one of the following Council for Christian Colleges and Universities (CCCU) Best Semester Programs:

- Australia Studies Centre
- Latin American Studies Program
- Middle East Studies Program
- Oxford Scholars Semester
- Uganda Studies Program

MARRIAGE AND FAMILY STUDIES ----- 12

COMM	3243	Interpersonal Communication .....3	
PSYC	3103	Psychological Testing and Measurement.....3	
PSYC	4143	Human Sexuality .....3	
SOCI	2133	Social Problems .....3	

PSYCHOLOGY – CONCENTRATIONS

ORGANIZATIONAL BEHAVIOR ----- 12

- COMM 3463 Organizational Communication3
- PSYC 3103 Psychological Testing and Measurement.....3
- Select two (6-credits) from the following:*
- BMGT 3103 Organizational and Management Theory.....3
- BMGT 3203 Human Resource Management.....3
- BMGT 4333 Strategic Planning and Managing Change.....3

RESEARCH ----- 12

- PSYC 3103 Psychological Testing and Measurement.....3
- PSYC 4902 Research Lab (or two semesters at 1 credit each)2
- SCIE xxxx Science course with Lab#4
- Recommendation: General Biology, Human Biology, or Anatomy and Physiology*
- Select one (3-credits) from the following#:*
- PHIL 2703 Introduction to Logic3
- PHIL 2753 Introduction to Philosophy3
- MATH xxxx College-level Mathematics3

#Math and science courses should be unduplicated from the core curriculum requirements

GENERAL PSYCHOLOGY ----- 12

- Select four (3-credit) Psychology courses or listed within the Psychology Concentrations**, unduplicated from the major requirements*
- PSYC xxxx Psychology Electives

** Taken as part of major core*

**** GLST courses may also be permitted as fulfilling the Psychology Electives requirements.**

PSYCHOLOGY – MINOR

College Social and Behavioral Sciences

Academic Award Minor

Credits Required 21 semester credits

Faculty Lead Kevin Leach

The Psychology minor attempts to enhance our understanding of people in light of a distinctive Christian worldview. Utilizing a humanities based approach, this minor provides the student with a sound social science foundation from which to understand the individual in his/her environment.

PSYCHOLOGY MINOR ----- 21

PSYC	1013	General Psychology	*3
PSYC	2563	Lifespan Psychology.....	3
PSYC	3353	Abnormal Psychology	3
PSYC	3443	Social Psychology.....	3
<i>Select one:</i>		.....	3
PSYC	3453	Neuropsychology	
PSYC	4203	Cognitive Psychology	
PSYC	xxx3	Any Psychology Elective.....	6

** May be taken as part of general education requirements*

SOCIOLOGY – MINOR

College Social and Behavioral Sciences

Academic Award Minor

Credits Required 21 semester credits

Faculty Lead Kevin Leach

The Sociology minor attempts to enhance our understanding of society in light of a distinctive Christian worldview. Utilizing a humanities based approach, this minor provides the student with a sound social science foundation from which to understand the development, organization, and functioning of human society.

SOCIOLOGY MINOR ----- 21

SOCI	1113	Survey of Sociology	*3
SOCI	2133	Social Problems	3
SOCI	2543	Marriage and Family Studies	3
SOCI	3013	Research Methods in Behavioral Sciences	3
SOCI	3423	Cultural Anthropology	3

Select two courses from the following: 6

SOCI	3433	Intercultural Communications
SOCI	3503	Introduction to World Religions
SOCI	4973	International Field Study
GLST	6383	Peacemaking and Reconciliation**
GLST	6573	Children, Poverty, and Development**
GLST	6593	Disaster Relief and Development**

** May be taken as part of general education requirements*

*** Graduate level courses: students with junior or senior standing may take a maximum of **one** of these courses as an undergraduate student. In addition, student who earn a grade of B- or above in the selected course have the option of applying credit earned toward the MAICD degree after graduation. Student enrolled in the 5-year ICD BA-MA program, however, may not apply any of these three option courses toward their graduate degree.*

TEACHING ENGLISH AS A FOREIGN LANGUAGE CERTIFICATE

DepartmentLanguage and Linguistics

Academic AwardCertificate

Credits Required8 semester credits

Faculty LeadAutumn Witt

This short term certificate is designed for those with a BA who plan to teach English as a Foreign Language. Due to the practicum method of instruction, TEFL Certificate students must have access to a language classroom where they can practice the methods and techniques that are discussed. The TEFL Certificate also serves as a ladder into the MA TESOL program. The completed certificate counts toward the Intercultural electives (3 credits) in the MA-TESOL program of study.

Aims

- The aims of the TEFL Certificate are:
- To provide the student with introductory exposure to second language acquisition theories and the accompanying teaching methodologies,
- To provide the student with practical curriculum development practice and feedback,
- To allow the student to study and apply second language literacy pedagogy, and
- To allow the student to practice basic EFL assessment strategies in a variety of contexts and on various language skills.

Educational Objectives

- Completion of the TEFL Certificate requires the student to demonstrate competencies in:
- Writing and speaking the English language;
- Critical thinking skills used by TEFL instructors;
- Language Acquisition knowledge and reasoning skills applicable to TEFL related fields;
- Basic understanding of foreign language pedagogy and classroom management

TEFL CERTIFICATE ----- 8

LANG	4762	Introduction to TEFL Method	2
LANG	4772	TEFL Curriculum Development	2
LANG	4782	L2 Literacy	2
LANG	4792	EFL Assessment	2

TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES – MINOR

CollegeEducation

Academic AwardMinor, Certificate

Credits Required19-21 semester credits

Faculty LeadSuzan Kobashigawa

TESOL MINOR ----- 19-21

COMM	3433	Intercultural Communication.....3
LANG	3293	English Grammar.....3
LANG	4503	Introduction to ELL.....3
LANG	4513	Methods and Materials for ELL.....3
LANG	4563	Teaching ELL Literacy.....3
LANG	495x	Practicum in TESOL 1-3
SOCI	3423	Cultural Anthropology.....3

TEACH ENGLISH TO SPEAKERS OF OTHER LANGUAGES

CollegeEducation

Academic AwardCertificate

Credits Required12 semester credits

Faculty LeadSuzan Kobashigawa

Northwest University's TESOL Certificate program provides students with training to Teach English to Speakers of Other Languages.

TESOL Certificates are designed to:

- serve as a Subject Area Endorsement in the Education program of 20 semester credits;
- augment the Intercultural Studies program by providing students from other schools and colleges with skills that can serve as a bridge to witnessing; and
- meet the requirements for the concentrations in the Interdisciplinary Studies major.

TESOL CERTIFICATE

A TESOL Certificate is given by the University to students who complete the introductory program in TEOSL. Students who wish to prepare as tutors and volunteers to teach basic oral English will benefit from this certification. This basic program is also valuable for those who are considering a career in TESOL.

The following courses must be completed in the order listed or taken concurrently:

TESOL CERTIFICATE *	-----	12
LANG	3293 English Grammar.....	3
LANG	4503 Introduction to ELL.....	3
LANG	4513 Methods and Materials for ELL.....	3
LANG	4563 Teaching ELL Literacy.....	3

**The TESOL Certificate does not satisfy requirements for Washington State Teacher Certification.*

ADVANCED TESOL CERTIFICATE

CollegeEducation

Academic AwardCertificate

Credits Required30-31 semester credits

Faculty LeadSuzan Kobashigawa

An Advanced TESOL Certificate is given by the University to students who complete the full TESOL program. This will prepare the student to teach professional and business English in addition to oral English.

The following courses are required for this certification and must be completed in the order listed or concurrently:

ADVANCED CERTIFICATE * ----- 30-31

COMM	3433	Intercultural Communication.....	3
LANG	xxx5	Modern Foreign Language	5
LANG	3293	English Grammar.....	3
LANG	4013	Linguistics	3
LANG	4023	Phonetics.....	3
LANG	4503	Introduction to ELL	3
LANG	4513	Methods and Materials for ELL.....	3
LANG	4553	ELL Assessment	3
LANG	4563	Teaching ELL Literacy.....	3
LANG	495x	Practicum in TESOL	2-3

An Advanced Certificate will be awarded only to those who have earned a Bachelor's degree, or to those who complete a Bachelor's degree concurrently with their TESOL studies.

**The Advanced TESOL Certificate partially satisfies requirements for Washington State Teacher Certification.*

UNIVERSITY MINISTRY – MINOR

CollegeMinistry

Academic AwardMinor

Credits Required18 semester credits

Faculty LeadTBA/Molly Quick

The University Ministry minor provides a broad overview of university ministry, including an introduction to Chi Alpha Campus Ministry philosophy and structure, university student culture and world view, as well as outreach and ministry tools and skills. It also allows for hands-on university ministry experience via an internship with a local Chi Alpha Campus Ministry and through interaction with course presenters who possess significant university ministry experience. The minor consists of 17 semester hours in pastoral ministries, missions, youth ministry, and intercultural studies in addition to those required for a Bachelor of Arts or Bachelor of Science degree. The minor is open to students of all majors.

UNIVERSITY MINISTRY MINOR ----- 18

INCS	2413	History of Christian Missions	3
INCS	3503	Introduction to World Religions	3
PMIN	3303	Ministry Life and Calling	3
YMIN	3473	University Outreach.....	3
YMIN	3533	World View, Postmodernism & University Outreach .	3
CMIN	4963	Ministry Internship	3

WRITING – MINOR

CollegeArts and Sciences

Academic AwardMinor

Credits Required21 semester credits

Faculty LeadJeremiah Webster

WRITING MINOR -----21

ENGL	2043	Creative Writing	3
ENGL	2503	Introduction to Rhetoric.....	3
ENGL	3103	Modern Rhetorical Criticism	3
ENGL	3543	Introduction to Rhetoric.....	3
ENGL	3293	English Grammar.....	3

Select 3 credits from the following:.....3

ENGL	3733	Creative Nonfiction Workshop
ENGL	3743	Fiction Workshop
ENGL	3753	Poetry Workshop

Select 3 credits from the following:.....3

ENGL	3273	Business and Professional Writing
ENGL	3453	Professional Writing
ENGL	3473	Writing for Publication

Select 3 credits from the following:.....3

ENGL	2413	Introduction to Media Writing
ENGL	271x	Student Media: Visual Journalism (<i>max 3 cr.</i>)
ENGL	272x	Student Media: Interpretive Journalism (<i>max 3 cr.</i>)
ENGL	3453	Professional Editing
ENGL	3473	Writing for Publication
ENGL	3733	Creative Nonfiction Workshop
ENGL	3743	Fiction Workshop
ENGL	3753	Poetry Workshop
ENGL	440x	English Teaching Assistantship (<i>max 3 cr.</i>)
ENGL	444x	Writing Center Tutorial (<i>max 3 cr.</i>)
ENGL	4913	Senior Thesis Seminar
ENGL	494x	Internship (<i>max 3 cr.</i>)

YOUTH AND FAMILY MINISTRIES

CollegeMinistry

Academic AwardBachelor of Arts

Credits Required125 semester credits

Faculty LeadSteve Mills

The Youth & Family Ministries major is designed to prepare students for vocational ministry with adolescents. This course of study will enable the student to develop and express the biblical concepts of fulfilling the Great Commission in the church and as pastors in local churches.

The curriculum is focused upon seeing the Great Commission fulfilled in the lives of young people as they move through adolescence into mature Christian adulthood. An emphasis is placed on investing in young peoples' lives and partnering with and ministering to families as well as the continued growth of the youth pastor as a person and minister of the Gospel.

Recognizing that effective youth ministry depends upon competent understanding and skillful use of the Scriptures, this major requires a strong component of Bible and theology. This program exceeds educational requirements for Assemblies of God ministry credentials.

Graduates with a degree in Youth and Family Ministries will be able to:

1. Apply Scripture using proper hermeneutical principles in the ministry context.
2. Assess distinct viewpoints on theological topics.
3. Articulate a biblical philosophy of ministry.
4. Exhibit effective communication skills for pastoral ministry.
5. Demonstrate core pastoral competencies in an applied ministry setting.
6. Formulate strategies necessary for ministry to adolescents and, where possible, their families.
7. Correlate practical theological reflection with ministry to those in unique developmental stage(s) of adolescence.

YOUTH AND FAMILY MINISTRIES – MAJOR

CORE CURRICULUM REQUIREMENTS ----- 60

Bible and Theology 12

BIBL	1103	Old Testament History and Literature	3
BIBL	1203	New Testament History and Literature.....	3
THEO	1213	Christian Thought	3
THEO	2323	Jesus the Messiah.....	3

Written and Verbal Communications..... 9

ENGL	1013	Composition I: Expository Writing	3
ENGL	1023	Composition II: Rhetoric and Research Writing.....	3
COMM	1213	Fundamentals of Speech Communication	3

Humanities 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

ENGL	xxx3	Any Literature course	3
HIST	xxx3	Any Course in History	3
3 additional credits selected from the following.....			3
Art (ARTE), Bible (BIBL), Drama (DRAM), English (ENGL), History (HIST), Language (LANG), Music (MUSI), or Theology (THEO)			

Social Sciences..... 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)
 Select a minimum of two disciplines from the following:
 Business Administration (BUSM), Communication (except COMM 1213), Economics, Education (EDUC),
 Geography (GEOG), Health & Fitness (PEDU), Management (BMGT), Marketing (BMKT), Philosophy
 (PHIL), Political Science (PSCI), Psychology (PSYC), or Sociology/Anthropology (SOCI)

Science and Mathematics 7

MATH	xxxx	College-level Mathematics	3
SCIE	xxxx	Science course with Lab	4

Formation and Calling 5

UCOR	1043	Faith in Society	3
UCOR	1052	Identity and Vocation	2
UCOR	4791	Faith Integration	***

*** *Content met in PMIN 3303 – Ministry Life and Calling*

Core Electives..... 9

Any college-level courses

YOUTH AND FAMILY MINISTRIES – MAJOR

BIBLICAL STUDIES CORE -----27

BIBL	2113	Pentateuch.....	3
BIBL	2213	Jesus and the Synoptic Gospels	3
BIBL	2553	Biblical Interpretation.....	3
BIBL	xxx3	3/4000 level Bible Electives	3
International Experience (<i>select one</i>)			3
BIBL	3893	Biblical Lands Experience	
BIBL	3993	International Bible/Theology Tour	
THEO	2503	Pentecostal Spirituality	3
THEO	3213	Systematic Theology I	3
THEO	3223	Systematic Theology II.....	3
THEO	3413	Theology of Ministry Essentials	3

YOUTH AND FAMILY MINISTRIES MAJOR -----33

Youth and Family Ministries Core 21

CMIN	3283	Family Ministry Development.....	3
CMIN	4063	Family Ministry Capstone	3
CMIN	4963	Ministry Internship	3
PMIN	3513	Pastoral Care and Counseling.....	3
PMIN	4213	Preaching I.....	3
PMIN	4223	Preaching II	3
YMIN	2313	Introduction to Youth and Family Ministry.....	3

Supporting Ministry 12

CMIN	2093	Evangelism, Outreach, and Mission	3
CMIN	2203	Introduction to Discipleship & Spiritual Formation	3
CMIN	3663	The Church in Contemporary Society	3
PMIN	3303	Ministry Life & Calling.....	3

GENERAL ELECTIVES -----5

Any college-level courses

YOUTH AND FAMILY MINISTRIES – MINOR

CollegeMinistry

Academic AwardMinor

Credits Required18 semester credits

Faculty LeadSteve Mills

The Youth and Family Ministries minor is designed to expose the student to ministries for youth in the local church and community.

YOUTH AND FAMILY MINISTRIES MINOR ----- 18

CMIN	2203	Introduction to Discipleship & Spiritual Formation	3
YMIN	2313	Introduction to Youth and Family Ministries	3
CMIN	3283	Family Ministry Development.....	3
YMIN	3273	Studies in Youth Culture	3
<i>Select two from the following</i>			<i>6</i>
CMIN	2093	Evangelism, Outreach, and Mission	
CMIN	3663	The Church in Contemporary Society	
CMIN	4063	Family Ministry Capstone	
PMIN	3303	Ministry Life and Calling	
YMIN	3413	Theology of Ministry Essentials	

COLLEGE OF ADULT AND PROFESSIONAL STUDIES

Program Director.....Jim Jessup

Programs Supported.....Certificate in Ministry Leadership; Associate in Arts; Associate in Ministry Leadership; Business Management; Information Technology; Interdisciplinary Studies; Ministry Leadership; Nursing RN to BSN; Organizational Leadership; Organizational Management; Psychology; Public Safety Administration; Concurrent Credit; Northwest Partnership Program; Extension Campuses; Online Programs; Prior Learning Assessment

College of Adult and Professional Studies programs serve adult, online, and extension site students, offering academic programs in nontraditional hours and formats.

The offices for the College of Adult and Professional Studies are located in the Davis Administration Building. There are several mediums through which the College of Adult and Professional Studies programs serve students.

The College of Adult and Professional Studies offers majors in Business Management, Interdisciplinary Studies, Organizational Leadership, Organizational Management, Ministry Leadership, Nursing, and Psychology through an accelerated schedule through classroom-based, online, and blended formats.

The College of Adult and Professional Studies also provides an Associate in Arts degree, in an accelerated format, as well as a Certificate in Ministry Leadership and Certificate in Christian Faith and Practice.

Students interested in any of the programs listed above should contact the College of Adult and Professional Studies Enrollment Office.

Northwest University students are able to obtain credit for prior learning through several methods, all facilitated by the Office of the Provost or College of Adult and Professional Studies. Prior Learning Assessment (PLA) covers credit earned via certified prior learning as approved by the American Council on Education or the University, or submission of a portfolio as outlined in the Prior Learning Assessment Handbook. Please contact the College of Adult and Professional Studies for further information.

EXTENDED EDUCATION APPROVALS AND COMPLIANCE

Authorization for Online Programs

Northwest University is an approved institution by the National Council for State Authorization Reciprocity Agreements (NC-SARA).

Instructional Sites

Northwest University partners with other organizations for instructional site facilities. We have received approval from the Northwest Commission on Colleges and Universities to deliver degree programs through instructional sites at the locations listed below. (An up to date listing is available from the Office of the Provost.) Northwest University also has received approval from the respective state agencies, where necessary, for these sites.

California

- Capital Christian Center, 9470 Micron Avenue, Sacramento, California: Certificate in Ministry Leadership, Associate in Arts, Associate in Ministry Leadership, Bachelor of Arts in Business Management, Bachelor of Arts in Ministry Leadership, Bachelor of Arts in Psychology, Master of Arts in Missional Leadership
- San Francisco City Impact Ministry, 230 Jones Street, San Francisco, California: Certificate in Ministry Leadership, Associate in Arts, Associate in Ministry Leadership, Bachelor of Arts in Ministry Leadership

Florida

- Elevate Life Church, 8650 Merchants Way, Jacksonville, Florida: Certificate in Ministry Leadership, Associate in Arts, Associate in Ministry Leadership, Bachelor of Arts in Ministry Leadership

Idaho

- Southern Idaho District Office, 711 Lone Star Road, Nampa, Idaho: Certificate in Ministry Leadership, Associate in Arts, Associate in Ministry Leadership, Bachelor of Arts in Business Management, Bachelor of Arts in Ministry Leadership, Bachelor of Arts in Psychology

Montana

- Canvas Church, 255 Summit Ridge Drive, Kalispell, Montana: Certificate in Ministry Leadership, Associate in Arts, Associate in Ministry Leadership, Bachelor of Arts in Ministry Leadership

Oregon

- People's Church, 4500 Lancaster Drive NE, Salem, Oregon: Associate in Arts, Associate in Ministry Leadership, Bachelor of Arts in Ministry Leadership

- Salem, Oregon: Certificate in Ministry Leadership, Associate in Arts, Associate in Ministry Leadership, Bachelor of Arts in Business Management, Bachelor of Arts in Ministry Leadership, Bachelor of Arts in Psychology

Washington

- Canyon Creek Church, 1122 75th Street SW, Everett, Washington: Associate in Arts, Associate in Ministry Leadership, Bachelor of Arts in Ministry Leadership
- Cedar Park Church, 16300 112th Ave NE, Bothell, Washington: Associate in Arts, Associate in Ministry Leadership, Bachelor of Arts in Ministry Leadership
- CRISTA Camps, 15999 Sidney Road SW, Port Orchard, Washington: Associate in Arts, Associate in Ministry Leadership, Bachelor of Arts in Ministry Leadership
- Eastridge Church, 24205 SE Issaquah-Fall City Road, Issaquah, Washington: Associate in Arts, Associate in Ministry Leadership, Bachelor of Arts in Ministry Leadership
- Life Center Church, 1717 South Union Avenue, Tacoma, Washington: Associate in Arts, Associate in Ministry Leadership, Bachelor of Arts in Ministry Leadership
- New Life Training Center, 9923 Poplars Avenue NW, Silverdale, Washington: Certificate in Ministry Leadership, Associate in Arts, Associate in Ministry Leadership, Bachelor of Arts in Ministry Leadership, Master of Arts in Ministry Leadership

Student Complaints

As members of our community, students are expected to relate to the University's standards, campus policies, lifestyle expectations, and classroom regulations in a positive way. If a student has a more serious complaint, or has been treated unfairly, we want to be contacted. Guidelines to report complaints and submit appeals are available through the Office of the Provost and posted on the Eagle site: (<https://eagle.northwestu.edu/academics/office-of-the-provost/student-academic-appeals-policy/>).

Students who believe that their complaint has not been resolved may contact the applicable organization below based on the location of their program.

Washington Student Achievement Council, 917 Lakeridge Way SW, Olympia, WA 98502, (360) 753-7800

Commission for Independent Education, Florida Department of Education, 325 West Gaines Street, Suite 1414, Tallahassee, FL 32399-0400, (888) 224-6684

Bureau for Private Postsecondary Education, 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833; Telephone: (916) 431-6959, FAX: (916) 263-1897



CAPS Admissions

Admission to Northwest University is granted to applicants meeting the University admissions requirements without regard to sex, race, color, age, national or ethnic origin, or physical disability. However, admissions are made on a selective basis according to the criteria described below.

ADMISSION REQUIREMENTS

The following information is specific to the College of Adult and Professional Studies programs of the University.

Applying for Admissions

Individuals applying for the Adult Evening program & the NU Online program are encouraged to apply at <http://www.northwestu.edu/apply>

Individuals applying for the NPP (Northwest Partnership Program) are encouraged to apply at the link at <http://northwestu.edu/partnership/apply>.

Procedures for Students Entering Directly from High School

Students completing college credits while in high school, including those participating in the Running Start Program, must follow the procedures outlined in this section:

- **Application** - Complete the application and submit to the Admissions Office along with the \$30 non-refundable application fee.
- **High School Transcript or Equivalent (GED)** - Arrange for an official transcript to be sent by the high school last attended. In addition, applicants must request that a final transcript be forwarded to the Admissions Office by August 1.
- **College Transcripts** - If you have completed college coursework while in high school, request that all college and universities you attended send official transcripts to the Admissions Office.

Procedures for Transfer Students

Running Start students should follow the process for high school students.

- **Application** - Complete the application and submit to the Admissions Office along with the \$30 non-refundable application fee.
- **High School Transcript or Equivalent (GED)** - Transfer students who, at the time of application, have completed fewer than 45 transferable quarter credits or

30 semester units after graduating from high school must submit an official high school transcript.

- **College Transcripts** - Request that all college and universities you attended send official transcripts to the Admissions Office.

Home School Graduate

Home schooled students who apply for admission to Northwest University are required to submit the same application materials as stated for all students.

Notification of Admission

After the application, application fee, and transcripts have been received, the CAPS Admissions Committee will evaluate the application. Applicants will be notified by email whether or not they are accepted. No assurance of acceptance should be assumed until the applicants receive an official acceptance email from the Admissions Office.

International Students

International applicants must complete the same admissions process as other freshman or transfer students.

Foreign Degree Requirements

Any college or university transcript which is submitted from a school located outside of the US and Canada must be supplemented by an official evaluation of the transcript for US degree equivalency and GPA, performed by an institution approved by NACES <http://www.naces.org/members.html>. (Course-by-course evaluations are not required unless transfer credit is requested; for more information, please consult the enrollment counselor for the program to which you are applying.)

English Language Proficiency – Undergraduate students whose native language is not English, must submit a TOEFL score from an exam taken no more than six months prior to application to the University.

The following requirement is necessary to qualify for admission to Northwest University:

- TOEFL internet-based (iBT) score of 80.

Citizens of approved countries with English as an official language and/or the language of instruction are exempt from the TOEFL.

High School Requirements – Undergraduate students who attended the equivalent of high school outside the U.S. are required to submit the following to qualify for admission to Northwest University:

- High School transcripts in English or GED

Re-Admission

Former students who have been out of enrollment for more than a 16-week period must complete an Application for Re-Entry and submit supplemental documents required by the specific program. They will not be required to obtain new transcripts other than for college work taken during the interim away from Northwest University.

ADMISSIONS STANDINGS

Students admitted to Northwest University are assigned one of the following three standings.

Regular Standing

Regular standing is granted to an admitted applicant who meets all requirements for admission and is pursuing a degree or approved certificate from the University. Regular standing requires an incoming 2.5 cumulative grade point average (GPA) in high school and/or college coursework.

Success Standing

Success standing is granted to an admitted applicant who shows the potential to successfully pursue studies at Northwest University but does not meet all requirements for regular standing. A minimum incoming GPA of 2.0 in high school and college coursework is normally required for admission with success standing. Students with an incoming GPA lower than 2.0 may be considered for admissions through an appeal process.

Conditional Standing

Conditional standing may be offered to a student who meets entrance requirements at Northwest University, but whose application is incomplete. Admission to Northwest University is conditional based upon satisfying specific requirements prior to full admission. Individuals admitted on Conditional standing will not be permitted to take courses for more than one term or session.

Non-Degree Seeking Student Status

A Non-Degree Seeking Student is not seeking a degree or approved certificate at the time of admission. Courses taken by a student while under this status are a part of the student's permanent academic record, but are not guaranteed to apply to a degree or certificate offered by the

institution. Specific course prerequisites must be satisfied regardless of a student's admission status.

TRANSFER CREDIT

During the admissions process, official transcripts from all previously attended educational institutions are evaluated for the maximum amount of transfer credit possible. The results of this evaluative process are communicated to students and their academic advisors on a Transfer Report. Any subsequent credits earned by students must also be communicated via an official transcript, evaluated by the Registrar's Office, and officially reported. This is applicable to prospective and enrolled students. See the *Northwest University Credit Transfer Guide* for further details.

Northwest University accepts the transfer A.A. (DTA) degree from those colleges in the State of Washington whose degree requirements conform to the guidelines of the Intercollege Relations Commission (ICRC).

Students desiring to transfer to the University from another institution accredited by one of the six regional associations must follow the general instructions for admission and must see that transcripts of previous college work are sent to the Admissions Office. Course work in parallel courses or areas of instruction will be considered for transfer provided that they show a grade of "C-" or better. (Some majors may have a higher grade requirement for some of their courses.)

Academic work presented from colleges and universities that are recognized by the Council for Higher Education Accreditation (CHEA) database but not accredited by one of the six regional associations is considered on a course-by-course basis and limited to a total of 30 semester credits from all such sources. College-level work considered occupational or remedial is not recognized for transfer. Please see the *Northwest University Credit Transfer Guide* for further details.

Nontraditional Sources of Credit

Credits through Testing – Northwest University accepts credits earned through the Advanced Placement Testing Program (AP), International Baccalaureate (IB), the College Level Examination Program (CLEP), and the DANTES Subject Standardized Tests (D.S.S.T). Recommendations regarding college credit are made by the Registrar.

Language Testing Policy – Students wishing to earn foreign language credit through testing will now do so using ACTFL (American Council on the Teaching of Foreign Languages) exams. Northwest University will accept a total of 12 credits, a maximum of 6 credits earned through OPI (Oral Proficiency Interview) or 12 credits earned through WPT (Written Proficiency Test). 3 WPT

credits may be applied toward the Core Curriculum Humanities requirement and additional credits count as elective credits. Complete policy and Test links listed on Provost's website.

Military Credit – Those having had military service may petition the Registrar's Office for credits based on learning through military experience. Northwest considers the recommendations of the American Council on Education (ACE) in evaluating military-based credits.

Prior Learning Assessment (PLA) Credit – Credit can be requested for learning from experiences that occurred outside of a traditional classroom setting. Students may submit a portfolio documenting such learning. Students are charged a CPL Assessment Fee when they submit a previously completed license or credential for assessment by a Northwest University content expert. Students are charged a PLA Assessment Fee per credit requested, when they submit a portfolio demonstrating their prior learning acquired in a non-academic setting for assessment by a Northwest University content expert. PLA Evaluation is

supervised by the Dean of the College of Adult and Professional Studies.

UNIV 1791 Prior Learning Assessment Course – Students who may be eligible to receive prior learning credit may take the 1-credit UNIV 1791 Prior Learning Assessment course offered online to determine if they are a viable candidate for this option.

Certified Prior Learning (CPL) – Nationally recognized licenses, certificates or on-the-job training may qualify for credit.

Veterans

For Veterans and Active Duty Military, Northwest University will waive the 30 credit limit on PLA, ACE, IB, AP, military, CPL, portfolio, CLEP and D.S.S.T that can be applied to any degree.

Any veteran receiving GI Bill® benefits while attending Northwest University is required to obtain transcripts from all previously attended schools and submit them to the school for review of prior credit.



CAPS 2018-2019 Tuition & Fees

Tuition-Kirkland Adult Evening

Adult Evening Tuition Rate per credit hour	\$ 520.00
Independent Study Fee (<i>Undergraduate, per credit in addition to applicable tuition charge</i>).....	104.00
Undergraduate Course Auditing: Tuition per credit hour	104.00

Tuition-Extended Education Programs

Northwest Partnership Program Tuition per credit hour.....	\$ 299.00
Sacramento/Salem Campus Tuition per credit hour	423.00
Graduate Program Tuition and Fees	(see applicable Graduate Program catalog)
Concurrent Credit Program Fee per credit hour	\$50

Tuition-Online Programs

Undergraduate (Certificate, 2-year, and 4-year) Online Tuition per credit hour	\$ 425.00
Graduate Program Tuition and Fees	(see applicable Graduate Program catalog)



CAPS Financial Information

Northwest University is a private, church-related university. Therefore, no operating funds from taxes or public funds support its operation. For a list of the tuition charges and fees, see the Tuition and Fee Schedule in this catalog

FINANCIAL PAYMENT

Educational Benefits

Northwest University is approved as an educational institution for the training of veterans or their dependents. Applications are available on the Department of Veterans Affairs website at www.gibill.va.gov. Those qualifying under the extended Social Security Act should apply for benefits at their local offices of the Social Security Administration. The University will make the proper certifications as to enrollment and attendance after the student has enrolled in the University.

Any veteran receiving GI Bill® benefits while attending Northwest University is required to obtain transcripts from all previously attended schools and submit them to the school for review of prior credit.

Financial Policy

University financial policies are outlined in the Master Financial Agreement signed during the registration process.

Payment of Accounts

It is the policy of the University that there can be no outstanding past due account at registration. The payment of accounts policy also applies to those qualifying for veteran's benefits and outside scholarships.

Pay In Full Plan

Tuition and fees are to be paid in full before the first day of classes each semester.

Monthly Payment Plan

Tuition Management System (TMS) – Students in the Adult Evening, extension sites and graduate students may wish to make monthly payments based on the annual cost of tuition and fees enroll with Tuition Management System. Please see the Northwest University web site for TMS enrollment information.

Late Fees

Notification of the owing balance will be sent to the student's Northwest University email address at the beginning of each month. The statements will show activity on the account for that month only. For the most up to date information, please view the transactions and running balance page located on your Eagle Profile page.

Late fees will be charged approximately 30 days after the start of the term. They will be assessed as follows: For balances between \$0.00 and \$25.00, the late fee will be zero. For balances \$25.01 and over a 1.5% late fee will be assessed monthly on the outstanding balance.

TMS - Tuition Management system will assess a \$65.00 late fee for each late payment made on the monthly plan established at the beginning of the academic year or semester the student is attending. Please see the Northwest University web site for further information.

Past Due Accounts

A student is considered past due:

- If they have an owing balance after the first day of class
- If new charges are assessed after the academic term has started and are not paid within 30 days

Student Financial Services will contact by email and/or by telephone, students failing to pay in full by the first day of class or 30 days after new charges are assessed during an academic term. Campus registered mail and Northwest University personnel may also contact the student. Efforts to communicate will be made for a period of approximately 45 days.

If the financial problems persist, the student may be suspended from class until a solution is reached with Student Financial Services. Students failing to respond will be withdrawn from the University by the Provost.

Since financial responsibility is part of the educational process, Student Financial Services encourages students to meet and counsel with the University personnel any time a financial problem arises. Many problems may be avoided and/or resolved with communication.

The University reserves the right to assign delinquent accounts to an agency for collection, which will affect the student's credit score.

Adding / Dropping Courses

Students may change their registration through adding or dropping courses either via their PowerCAMPUS Self-Service account or by filing a properly completed Request Registration Change Form in the Registrar's Office. Students who drop a course before it begins or during the Add/Drop period (Week 1) will not be charged tuition for that course. After the end of Week 1, there is no tuition adjustment should a student withdraw. Tuition is charged at the full amount.

Cancellation of Registration

The Registration Cancellation policy applies to all semesters. See the Academic Calendar for the applicable First Day of Class.

Cancellation of Registration – A student who registers for class but decides not to attend must notify the Registrar's Office in writing before the end of business on the Last day of the Add/Drop period. Proper notification will cancel the tuition and related charges.

Cancellation after Add/Drop period if any classes were attended – This is considered a withdrawal from the University.

Withdrawal from University

Students may withdraw from the University up through 5:00 PM on the last day of the semester. If a student is absent from all classes for more than two consecutive weeks without notifying the University, the University has the authority to administratively withdraw the student from all courses.

If a student completely withdraws or is administratively dropped from all classes after the add/drop period they will be responsible for the full tuition. However, per federal regulations, financial aid will be adjusted based on the last documented day of attendance. If a refund was received prior to withdrawing from the University, those funds need may need to be repaid, depending on the date of withdrawal.

Please be aware that if the student withdraws from courses, or is administratively dropped, those courses are considered "attempted" and therefore are included in calculating if satisfactory academic progress requirements were met.

Contact your Advisor and the Registrar right away to document your last day of attendance. If there is not a documented last day of attendance, it may be assumed the withdrawal occurred after 50% of the semester has passed.

Once the withdrawal has occurred or been determined, financial aid will be reviewed for possible adjustments. Federal funds must be returned to federal programs based on the percent of the term that a student is no longer enrolled. Student Financial Services will determine how much of a student's aid was "unearned" as defined by the federal regulations, and then return the "unearned" aid in the following order to the programs from which the student received the aid:

Federal Direct Unsubsidized Loan

Federal Direct Subsidized Loan

Federal Direct PLUS Loan

Federal Pell Grant

Other Title IV Programs



CAPS Financial Assistance

Northwest University participates in federal grant and loan programs; and state grant programs. If a student is enrolled for less than full-time, their awards may be prorated. Students must sign and return one copy of the Financial Aid Award Letter to the Financial Aid Services Office within 30 days of receipt. Students must maintain satisfactory academic progress as outlined in the Satisfactory Academic Progress Policy for financial aid, unless additional requirements are noted with the award. Need based awards must be applied for each year. This section contains information primarily applicable to the College of Adult and Professional Studies programs.

FEDERAL AID

Federal Pell Grants

- Eligibility – Financial need as determined by Federal methodology
- Amount – The Federal Pell Grant amount varies from year to year based on Federal funding available.
- Renewal – Based on annual review of need
- Students may receive Federal Pell Grant for up to six years (12 semesters) of full time attendance

The Federal Pell Grant is available to students who attend at least part time (six credits). In certain situations, however, a student who is enrolled for less than six credits may be eligible for a Pell Grant.

Federal Direct Subsidized Loan

Eligibility – Financial need

Amount – Varies based upon class standing

Class	Credits	Amount
Freshmen	0-29	\$3,500
Sophomore	30-59	\$4,500
Junior	60-89	\$5,500
Senior	90+	\$5,500

Aggregate Loan Limits Undergraduate –

- Dependent: Federal Direct Subsidized and Unsubsidized - \$31,000
- Independent: Federal Direct Subsidized and Unsubsidized - \$57,500

(Students cannot take out a total of more than the above listed aggregate amounts during their lifetime in school.)

Renewal - Based on annual review of need. Application is required annually.

Terms - Payment of principal and interest accrual begins six months after the student ceases to be enrolled at least halftime; interest is deferred while the student is enrolled at least halftime; interest rate varies—loan fees are charged according to Federal laws (maximum is 2%). If a student graduates or ceases to attend at least half time, he/she is required to complete exit counseling online.

If you wish to participate in the Federal Direct Subsidized Loan Program, please sign your Statement of Conditions for Financial Assistance and return it to Student Financial Services. In addition, first-time borrowers at Northwest University must complete the entrance counseling online which will explain issues, rights, and responsibilities. An official Federal Direct Loan Application (Master Promissory Note) can be completed by the student online at the direct loan website. Students who have already completed the required application (Master Promissory Note and Entrance Counseling) will only need to sign their Award Letter, accepting the loan(s). Federal Direct loan funds are sent to the University through Electronic Funds Transfer (EFT). EFT funds will be credited directly to the student's account.

Federal Direct Unsubsidized Loan

Eligibility – Not need-based; based on independent status or for a dependent student who is not eligible for a Federal Direct Subsidized Loan, or dependent student whose parent was denied for a Federal Direct PLUS Loan.

Amount – The amounts are the same as the Federal Direct Subsidized Loan, plus an additional \$2,000/year. Additional amounts are available for independent students, and dependent students whose parents have been denied for the PLUS Loan:

Class	Amount
Freshmen/Sophomore	\$4,000
Junior/Senior	\$5,000

Aggregate Loan Limits Undergraduate –

Dependent: Stafford Subsidized and Unsubsidized - \$31,000

Independent: Stafford Subsidized and Unsubsidized - \$57,500

(Students cannot take out a total of more than the above listed aggregate amounts during their lifetime in school)

Renewal – Application required annually

Terms – Borrowers are responsible for the interest while they are enrolled and during repayment period. Interest payments can be deferred while student is in school and during their grace period. Payment of principle and interest begins six months after the student ceases to be enrolled at least half-time. Interest rates, loan fees, application, and disbursement process are the same as for the Federal Direct Subsidized Loan. If a student graduates or ceases to attend at least half time, he/she is required to complete exit counseling online.

Federal Direct Parent Loan (PLUS)

Eligibility – Parent of an enrolled dependent student. Parents must have acceptable credit rating.

Amount – The maximum amount is the estimated budget minus financial aid.

Renewal – Application is required annually.

Terms – Repayment of principle and interest begins 60 days after the last disbursement. Maximum loan fee is up to 5%. Disbursement process is the same as for the Federal Direct Subsidized Loan. Check the Northwest U web site for the current interest rate.

To apply for a Federal Direct PLUS loan, one parent must complete the PLUS Authorization Form and return it to Student Financial Services. Application, Promissory Note, and Credit Check can be completed via the direct loan website.

REMEMBER – up to 2% of the total amount of the Federal Subsidized Stafford Loan, Unsubsidized Stafford Loan, and 5% of the PLUS Loan may be deducted as a guaranty and origination fee.

Special Circumstances

Sometimes a student may have a change of employment, additional expenses, or emergencies. Student Financial Services has a “Special Circumstances Form” which allows you to specify your unique situation. You will need to provide documentation along with this form, and it takes approximately four weeks to process. Only one special circumstance is processed during your time at Northwest University. Please contact Student Financial Services for the form.

FINANCIAL AID APPLICATION

Apply for financial aid at Northwest University by submitting:

Application for Admission to Northwest University

Free Application For Federal Student Aid (FAFSA)

The FAFSA Application is available online at www.fafsa.gov.

Eligibility

To be eligible for federal financial aid, students must:

- be a U.S. citizen, or a permanent resident of the U.S., or an eligible non-citizen
- have financial need as determined by the results of a processed FAFSA in most cases
- not owe an overpayment on any Title IV educational grant or be in default on a Title IV educational loan, and must maintain satisfactory academic progress.

Disbursement of Aid

Student financial aid is credited to individual student accounts in equal disbursements by semester. The amount disbursed each semester is indicated on the student’s Award Letter. Most often, an award is disbursed in two equal payments, half each semester at the beginning of the semester. For example, a \$1000 grant will be disbursed \$500 for fall semester and \$500 for spring semester. Student financial aid is disbursed after the Add/Drop Period.

Satisfactory Academic Progress (SAP)

All students must make satisfactory academic progress in an eligible degree or certificate program in order to receive financial aid. Financial aid applicants are required to meet the standards described below for all terms of attendance, including terms when no aid is received. Your cumulative grade point average must be:

Class	Credits	GPA
Freshman	1-29	1.7
Sophomore	30-59	1.9
Junior	60-89	2.0
Senior	90+	2.0

To remain in satisfactory academic progress, you are required to maintain ongoing completion of at least 67% of credit hours attempted.

If you complete less than 67% of the credit hours attempted, or if your cumulative grade point average falls

below the required level, you will be placed on Financial Aid Warning for one semester.

Students who do not successfully meet the credit completion and GPA expectations by the end of the next semester are suspended from further aid and are not eligible for Financial Aid.

You may appeal Financial Aid Suspension in writing to the Student Financial Services and CAPS Offices. If the appeal is approved, the student will be on Financial Aid and Academic Probation and has one additional semester to meet the credit completion and GPA expectations.

VERIFICATION

Verification is a federal process, which requires Northwest University to check the accuracy of the information you and/or your parents reported when applying for federal financial aid. Information is verified by securing additional documentation. The documents necessary to verify these items are described on your Award Letter. Corrections to this data will be submitted to the United States Department of Education, if necessary. A revised Award Letter of any specific actions needed or changes to your financial aid award will be mailed to you. An award will not be disbursed and federal loans will not be originated until verification is complete. If documents are not submitted within 30 days of request, or one month prior to the end of the semester, the offer of financial assistance may be cancelled.



CAPS Academic Services

The academic services and policies of Northwest University are overseen by the Provost's Office and administered through the academic schools and colleges, and various academic services offices. Their goal is to ensure that students obtain and demonstrate the knowledge, skills, and attitudes described by the academic programs throughout this catalog. These programs balance the high standards established by the University's faculty and its accrediting associations with the high cost of attending an educational institution. The outcome is an educational experience designed to deliver and verify students' mastery of the essential elements expected of University graduates in today's society. This will enable them to fulfill the University's mission of preparing students for service and leadership. Some services may be customized at a specific location or modality.

Academic Load

Student Category – Undergraduate Students

- Full-time..... 12 or more credits in a semester
- Part-time..... 1-11 credits in a semester
- ¾-time 9-11 credits in a semester
- ½-time 6-8 credits in a semester
- Less than ½-time 1-5 credits in a semester

Adult Evening Academic Load

Due to the accelerated format of CAPS programs, students are encouraged to take 12 credits a semester.

Academic Registration

Students register for classes during their designated registration periods.

Adult Evening students

Adult Evening students have two registration periods per academic year: fall and spring. We will work with students regarding their course schedules. Students are expected to complete registration through our online Self-Service portal by the first day of the semester.

Northwest Partnership Program students (NPP)

NPP students have two registration periods per academic year: fall and spring. Students will work with their academic advisor to be registered for courses each semester. Each semester is broken into 2 sessions.

NU Online Program students

NU Online program students have three registration periods per academic year; spring, summer, and fall. Students will work with their academic advisor to be registered for courses each semester. Each semester is broken into 2 sessions. No one will be admitted to classes

until his or her registration is completed and approved by the Registrar's Office and tuition and fees have been paid or satisfactory arrangements have been made with the Student Financial Services Office.

A student who registers for a courses but decides not to attend must notify the Registrar's Office and his or her advisor in writing before the end of add/drop week. To determine if there is any impact to your financial aid and billing refer to the Cancellation of Registration under Financial Information.

Academic Standing

- Freshman:0-29 semester credits completed satisfactorily
- Sophomore:30-59 semester credits completed satisfactorily
- Junior:60-89 semester credits completed satisfactorily
- Senior:90 + semester credits completed satisfactorily

Adding / Dropping Courses

Within the first 6 days of each class, students are allowed to change their registration by adding or dropping courses. To do so, they need to contact their academic advisor and the Registrar's Office. Any student who decides to not take a course after the 6-day add/drop period will need to withdraw from the course.

Auditing Courses

An auditor is a person who wants to sit in a class but not be held responsible for the course work. Enrolled students have space priority over auditing students. Out of courtesy, the auditor will participate in discussions as allowed after consultation with the professor. An audited class requires the prior permission of the professor and is not recorded on the student's transcript.

NU Online courses are not available for Audit.

Class Attendance

When a student is registered for a course attendance is assumed. Due to the accelerated pace of the CAPS programs attendance and participation in the courses is key to the student's success.

Adult Evening Students

Due to the 5-week format of the Adult Evening program, students are required to attend all class meetings. If an emergency or extenuating circumstance arises in which a student has to miss a class, students must communicate with the instructor to discuss his or her options. It is up to the instructor's discretion as to whether or not the student may remain in the course. If the student misses more than one class meeting the student must withdraw from the course and take it at a later time.

NU Online & NPP

Students that are in either the NPP or NU Online programs must be actively participating in the course to be successful. To be considered active in the course the student must be continually completing at least one of the following learning activities; learning quiz, discussion post, or ALA assignment. Students who have stopped participating in their courses are encouraged to withdraw from the course and take it at a later time.

Independent Study Special Courses

Independent Study Courses may be available to CAPS students as approved by their advisor course.

Withdrawal from a Course

After the add/drop period has ended, students can withdraw from a course up until the day before the final day of the course. To withdraw from a course, the student must submit a Registration Change Form to the Registrar's Office. In this event, the course remains on the student's transcript as a permanent part of their academic record, with a permanent grade of "W." The student may retake the course at a later date.

Withdrawal from the University

CAPS students may withdraw from the University up until the day before the student's last day of courses for their current semester. To withdraw from the University, the student must submit a Registration Change Form to the Registrar's Office. In this event, any course that has a final grade will remain the student's permanent academic record. Any course that is in progress and past the add/drop deadline will show as a withdrawal and a grade of "W" will be the permanent grade of record for that specific course. Any course that has yet to begin or is within the add/drop period will be dropped from the student's record. Any student withdrawing from the university needs to communicate with the Financial Services Office to determine any financial obligations.

Honor Society

Nu Upsilon – Nu Upsilon is a chapter of Alpha Sigma Lambda National Honor Society for Adult and Non-traditional students.

COLLEGE OF ADULT & PROFESSIONAL STUDIES

ACADEMIC PROGRAMS

	Degree	Major	Minor	Concentration	Endorsement	Certificate	Traditional	Adult Evening	Sacramento	Salem	Online	CIP Code
Associate in Arts	AA	✓					✓	✓	✓	✓	✓	24.0101
Business Management	BA	✓	✓	✓			✓	✓	✓	✓	✓	52.0201
Christian Faith and Practice						✓	✓	✓			✓	38.0203
Information Technology	BA	✓		✓			✓	✓			✓	11.0103
Interdisciplinary Studies	BA	✓					✓	✓				30.0000
Ministry Leadership	AML/BA	✓				✓		✓	✓	✓	✓	39.0699
Nursing (RN-BSN)	BSN	✓					✓				✓	51.3801
Organizational Leadership	BA	✓						✓			✓	52.0213
Organizational Management	BA	✓						✓			✓	52.0201
Psychology	BA	✓	✓				✓	✓	✓	✓	✓	42.0101
Public Safety Administration	BA	✓						✓			✓	43.0104

ASSOCIATE IN ARTS

CollegeArts and Sciences; Adult and Professional Studies

Academic AwardAssociate in Arts

Credits Required60 semester credits

Faculty LeadJim Jessup

The Associate in Arts degree is awarded for the successful completion of a two-year program which includes the major components of the General Education Requirements. Its shorter curriculum concentrates on subject matter which is general or vocational.

The Core Curriculum outcomes are the following:

1. Spiritual Development – Students completing the Core Curriculum will demonstrate an understanding of Christian beliefs and values, a Christian worldview, and how Christian beliefs and values, a Christian worldview, and how Christian values related to their academic studies. Additionally, they will develop spiritually in a manner consistent with faith in Jesus Christ.
2. Reasoning and Communication – Students completing the Core Curriculum will demonstrate the ability to think critically, employ ethical reasoning, and communicate effectively.
3. Science and Mathematics – Students completing the Core Curriculum will demonstrate scientific and mathematical reasoning.
4. Humanities and Social Sciences – Students completing the Core Curriculum will demonstrate knowledge of and reasoning with the humanities and social sciences.
5. Multicultural Awareness – Students completing the Core Curriculum will demonstrate an awareness of multiculturalism and diverse worldviews.

Contact the College of Adult and Professional Studies Enrollment Office for an information packet.

ASSOCIATE IN ARTS

DEGREE REQUIREMENTS-----60

Bible and Theology 6

Select 6 credits from the following:

BIBL	1103	Old Testament History and Literature	3
BIBL	1203	New Testament History and Literature.....	3
THEO	1213	Christian Thought.....	3
THEO	2323	Jesus the Messiah.....	3

Written and Verbal Communications..... 9

ENGL	1013	Composition I: Expository Writing	3
ENGL	1023	Composition II: Rhetoric and Research Writing.....	3
COMM	1213	Fundamentals of Speech Communication	3

Humanities 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

ENGL	xxx3	Any Literature course	3
HIST	xxx3	Any Course in History	3
3 additional credits selected from the following.....			3

Art (ARTE), Bible (BIBL), Drama (DRAM), English (ENGL),
History (HIST), Language (LANG), Music (MUSI), or Theology (THEO)

Social Sciences..... 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

Select a minimum of two disciplines from the following:

Business Administration (BUSM), Communication (except COMM 1213), Economics, Education (EDUC),
Geography (GEOG), Health & Fitness (PEDU), Management (BMGT), Marketing (BMKT), Philosophy
(PHIL), Political Science (PSCI), Psychology (PSYC), or Sociology/Anthropology (SOCI)

Science and Mathematics 7

MATH	xxxx	College-level Mathematics	3
SCIE	xxxx	Science course with Lab	4

Formation and Calling 3

UCOR	1053	Identity and Vocation	3
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Core Electives..... 17

Any college-level courses

BUSINESS MANAGEMENT

CollegeBusiness; Adult and Professional Studies

Academic AwardBachelor of Arts

Credits Required120 semester credits

Faculty LeadTeresa Gillespie

The College of Business offers the major in Business Management designed to allow adult professionals to earn a degree while remaining in their career. Since many adults desire to earn their degree but are unable to attend classes during regular class hours, courses are offered during nontraditional hours through accelerated course formats.

Graduates with a degree in Business Management are able to:

1. Apply business concepts and theories to solve business challenges.
2. Write a realistic entrepreneurial business plan.
3. Analyze the risks and rewards of launching a new product or service in a foreign country.]
4. Evaluate ethical dilemmas and other issues in business from a Christian faith perspective.
5. Evaluate best practices for resolving human resource issues within an organization.
6. Recommend a business strategy based on organizational data in Accounting, Finance, and Marketing.
7. Develop a career strategy in the Business Management field.

Contact the College of Adult and Professional Studies Enrollment Office for an information packet.

BUSINESS MANAGEMENT – MAJOR

CORE CURRICULUM REQUIREMENTS-----60

Bible and Theology 6

Select 6 credits from the following:

BIBL	1103	Old Testament History and Literature	.....3
BIBL	1203	New Testament History and Literature	.....3
THEO	1213	Christian Thought	.....3
THEO	2323	Jesus the Messiah	.....3

Written and Verbal Communications..... 9

ENGL	1013	Composition I: Expository Writing	.....3
ENGL	1023	Composition II: Rhetoric and Research Writing	.....3
COMM	1213	Fundamentals of Speech Communication	.....3

Humanities 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

ENGL	xxx3	Any Literature course	.....3
HIST	xxx3	Any Course in History	.....3
3 additional credits selected from the following			.....3

Art (ARTE), Bible (BIBL), Drama (DRAM), English (ENGL),
History (HIST), Language (LANG), Music (MUSI), or Theology (THEO)

Social Sciences..... 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

Select a minimum of two disciplines from the following:

Business Administration (BUSM), Communication (except COMM 1213), Economics, Education (EDUC), Geography (GEOG), Health & Fitness (PEDU), Management (BMGT), Marketing (BMKT), Philosophy (PHIL), Political Science (PSCI), Psychology (PSYC), or Sociology/Anthropology (SOCI)

Science and Mathematics 7

MATH	xxxx	College-level Mathematics	.....3
SCIE	xxxx	Science course with Lab	.....4

Formation and Calling 3

UCOR	1053	Identity and Vocation	.....3
UCOR	4791	Faith Integration***

*** Content covered in BUSM 4563 – Business Ethics

Core Electives..... 17

Any college-level courses

BUSINESS MANAGEMENT – MAJOR

PRE-MAJOR REQUIREMENTS ----- 3

Pre-Major requirements may be applied to the Core Curriculum requirements

MATH 1313 Introduction to Statistics3

MAJOR REQUIREMENTS ----- 45

Business Core Courses..... 30

BUSM	2553	Survey of Economics.....	3
BMGT	3123	Information Systems Management	3
BUSM	3163	Business Leadership	3
BUSM	3403	Business Law.....	3
BUSM	3523	Group and Organizational Dynamics	3
BUSM	3563	Accounting for Managers	3
BUSM	3613	Managerial Finance	3
BUSM	4563	Business Ethics.....	3
BUSM	4583	Managerial Marketing	3
BUSM	4723	Project Management	3

Select One Concentration 15

Business Management Concentration

BMGT	3203	Human Resource Management.....	3
BUSM	3363	Entrepreneurial Business Planning	3
BUSM	4143	International Business Management.....	3
BUSM	4263	Strategic Management	3
BUSM	4443	Conflict Resolution and Negotiation	3

Business Information Technology Concentration

BUSM	3063	Computer Organization	3
BUSM	3083	Computer Programming	3
BMGT	3113	Information Technology Program Management.....	3
BMGT	3283	Introduction to Data Management.....	3
BMGT	4183	Information Systems Design.....	3

GENERAL ELECTIVES ----- 12

Any college-level courses

BUSINESS MANAGEMENT – MINOR

CollegeBusiness; Adult and Professional Studies

Academic AwardMinor

Credits Required18 semester credits

Faculty Lead..... Teresa Gillespie

A minor in any business field will help the student improve their career options and opportunities. The Minor in Business Management is designed to help the student develop basic general business skills and knowledge.

BUSINESS MANAGEMENT MINOR ----- 18

BUSM	2553	Survey of Economics.....	3
BUSM	3403	Business Law.....	3
BUSM	3613	Managerial Finance	3
BUSM	4583	Managerial Marketing	3
Business		Electives	6

The Business Management minor is only available to non-business majors in the College of Adult and Professional Studies

CHRISTIAN FAITH AND PRACTICE – CERTIFICATE

CollegeMinistry; Adult and Professional Studies

Academic AwardCertificate

Credits Required15 semester credits

Faculty LeadKevin Hall

CHRISTIAN FAITH AND PRACTICE CORE----- 9

Select 9 credits from the following:

BIBL	1103	Old Testament History and Literature	3
BIBL	1203	New Testament History and Literature.....	3
THEO	1213	Christian Thought	3
THEO	2323	Jesus the Messiah.....	3
UCOR	1053	Identity and Vocation	3

CHRISTIAN STUDIES ELECTIVES ----- 6

Select 6 elective credits from BIBL, CMIN, PMIN, THEO, or UCOR

ELEMENTARY EDUCATION

CollegeEducation; Adult and Professional Studies

Academic AwardBachelor of Arts

Credits Required120 semester credits

Faculty LeadMolly Quick

The major in Elementary Education and the Humanities is designed to equip students with all the necessary competencies to pass the state certification tests, enter the MIT and receive endorsements in Elementary education and/or Middle School Humanities

Teaching Certificate Endorsements and Academic Subject Area

The major in Elementary Education and the Humanities, presented through the College of Adult and Professional Studies program, prepares adult students in the subjects needed to teach children from kindergarten through eighth grade within self-contained classrooms and to teach middle school students enrolled in social studies and English courses.

Aspiring teachers study the liberal arts, biblical literature and theology, and educational foundations: the history and philosophy of common schools in America, technology, psychology, assessment, diversity, and school culture.

Professional Standards and Performance Assessment

Graduates will be prepared for employment as paraprofessional, non-licensed educators and/or for continuing professional studies at the master's degree level leading to the Washington State Residency Teacher Certificate, endorsed for Elementary Education (K-8 generalist) and Middle Level Education (grades 4-9) in the humanities: social studies and English, provided they satisfy post-graduate admissions standards.

Graduates, who desire to complete requirements for teacher certification by continuing their preparation through the Master in Teaching (MIT) degree program, will demonstrate subject-matter knowledge by passing the Washington Educator Skills Test-Basic (WEST-B) for reading, writing, and mathematics and by passing the Washington Educator Skills Test-Endorsement (WEST-E) in K-8 science, mathematics, and health; K-8 language arts, social studies, and the arts; and grades 4-9 humanities.

ELEMENTARY EDUCATION & THE HUMANITIES – MAJOR

CORE CURRICULUM REQUIREMENTS ----- 60

Bible and Theology 6

Select 6 credits from the following:

BIBL	1103	Old Testament History and Literature	3
BIBL	1203	New Testament History and Literature	3
THEO	1213	Christian Thought	3
THEO	2323	Jesus the Messiah.....	3

Written and Verbal Communications..... 9

ENGL	1013	Composition I: Expository Writing	3
ENGL	1023	Composition II: Rhetoric and Research Writing.....	3
COMM	1213	Fundamentals of Speech Communication	3

Humanities 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

ENGL	xxx3	Any Literature course	3
HIST	xxx3	Any Course in History	3

3 additional credits selected from the following.....3

Art (ARTE), Bible (BIBL), Drama (DRAM), English (ENGL),
History (HIST), Language (LANG), Music (MUSI), or Theology (THEO)

Social Sciences..... 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

Select a minimum of two disciplines from the following:

Business Administration (BUSM), Communication (except COMM 1213), Economics, Education (EDUC),
Geography (GEOG), Health & Fitness (PEDU), Management (BMGT), Marketing (BMKT), Philosophy
(PHIL), Political Science (PSCI), Psychology (PSYC), or Sociology/Antropology (SOCI)

Science and Mathematics 4-7

MATH	xxxx	College-level Mathematics#	(3)
SCIE	xxxx	Science course with Lab	4

Science/Math requirements may be satisfied by MATH 1523 & 1533 in major core.

Formation and Calling 3

UCOR	1053	Identity and Vocation	3
UCOR	4791	Faith Integration	***

*** Content covered in EDUC 4783 – Education Capstone

Core Electives..... 17-20

Any college-level courses

ELEMENTARY EDUCATION & THE HUMANITIES—MAJOR

PRE-MAJOR REQUIREMENTS ----- 18

Pre-Major requirements may be applied to the Core Curriculum requirements or General Electives

Humanities

HIST	15x3	Western Civilization I or II.....	3
HIST	2503	U.S. History I: To 1877	3

Social Sciences

GEOG	3213	Introduction to Geography.....	3
PSCI	2503	American Government.....	3
PSYC	2563	Lifespan Psychology.....	3
SOCI	1113	Survey of Sociology	3

ELEMENTARY EDUCATION AND THE HUMANITIES MAJOR ----- 43

BUSM	2553	Survey of Economics.....	3
ENGL	3143	Children’s and Adolescent Literature	3
ENGL	2313	Structures of English	3
HIST	3503	Pacific Northwest History and Government	3
MATH	1523	Math for Elementary Education I	3
MATH	1533	Math for Elementary Education II.....	3
PEDU	3013	Elementary Health and Physical Education	3
SCIE	1393	Survey of Environmental Science.....	3

Elementary Education Methods Block:

EDUC	2012	Schools and Society.....	2
EDUC	2011	Schools and Society Lab.....	1
EDUC	3003	Multicultural Education	3
EDUC	3033	Data-Driven Instruction	3
EDUC	3302	Technology in Education.....	2
EDUC	4053	Educational Linguistics	3
EDUC	4232	Middle School Culture and Instruction.....	2
EDUC	4783	Education Capstone	3

GENERAL ELECTIVES ----- 0-17

Any college-level courses

ELEMENTARY EDUCATION

CollegeEducation; Adult and Professional Studies

Academic AwardBachelor of Arts

Credits Required120 semester credits

Faculty LeadMolly Quick

The major in Elementary Education prepares students to become professional teachers for both public and private schools from kindergarten through the 8th grade. Aspiring teachers study the liberal arts, faith, cultures, moral education, educational foundations, psychology, assessment, learning theory and pedagogy, and instructional methods for the varied subjects required for elementary teaching: reading, mathematics, visual arts, drama, language arts, science, health and fitness, social studies, and music. During two semesters, students demonstrate their teaching skills in public or private school classrooms, leading to formal certification by the State of Washington.

Teaching Certificate Endorsements and Academic Subject Area

Elementary Education majors earn the endorsement for kindergarten through 8th grade, as well as a kindergarten through 12th grade endorsements in either English Language Learner (ELL) or Special Education (SPED).

Professional Standards and Performance Assessment

Within the context of educational restructuring and accountability for learning results, the performance of each candidate is evaluated in multiple ways over time. Assessment of candidate performance focuses on demonstrated competency in both knowledge and teaching skill, which employs varied strategies to measure professional knowledge, subject matter mastery, and teaching effectiveness. Measures include written examination, oral communication, classroom management, curricular and instructional design, practice teaching, projects and portfolios, written expression, visual and musical arts, and the success of children in field settings.

ELEMENTARY EDUCATION – MAJOR

CORE CURRICULUM REQUIREMENTS-----60

Written and Verbal Communications..... 9

- ENGL 1013 Composition I: Expository Writing3
- ENGL 1023 Composition II: Rhetoric and Research Writing.....3
- COMM 1213 Fundamentals of Speech Communication3

Humanities 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

- ENGL xxx3 Any Literature course3
- HIST xxx3 Any Course in History3

3 additional credits selected from the following.....3

- Art (ARTE), Bible (BIBL), Drama (DRAM), English (ENGL),
- History (HIST), Language (LANG), Music (MUSI), or Theology (THEO)

Social Sciences..... 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

Select a minimum of two disciplines from the following:

- Business Administration (BUSM), Communication (except COMM 1213), Economics, Education (EDUC),
- Geography (GEOG), Health & Fitness (PEDU), Management (BMGT), Marketing (BMKT), Philosophy (PHIL),
- Political Science (PSCI), Psychology (PSYC), or Sociology/Anthropology (SOCI)

Science and Mathematics 3-7

- MATH xxxx College-level Mathematics #(3)

- SCIE xxxx Science course with Lab ##4

Math requirement may be satisfied with MATH 4523 – Math Content & Methods I

Science with Lab requirement may be satisfied with SCIE 1043 Integrated Science with lab

Core Electives..... 26-30

Any college-level courses

ELEMENTARY EDUCATION – MAJOR

CONTENT COURSE REQUIREMENTS-----19

Content course requirements may be applied to the Core Curriculum requirements or General Electives

Humanities

HIST	2403	Survey of US History	3
HIST	3503	Pacific NW History & Government	3

Social Sciences

BUSM	2553	Survey of Economics	3
GEOG	3213	Intro to Geography	3
SOCI	1113	Survey of Sociology	3

Science and Mathematics

SCIE	1043	Integrated Science w/Lab	3
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PROFESSIONAL REQUIREMENTS: ELEMENTARY EDUCATION -----45

EDUC	3013	Instructional Design	3
EDUC	3273	Elementary Classroom Management	3
EDUC	3033	Data-Driven Instruction.....	3
EDUC	3092	Foundations of Learning	2
EDUC	3223	Faith and Culture.....	3
EDUC	3243	The Moral Classroom.....	3
EDUC	3263	The Reflective Teacher	3
EDUC	3901	Content Assessment Seminar	1
EDUC	4313	Elementary Literacy Methods	3
EDUC	4323	Elementary Social Studies and Arts Methods.....	3
EDUC	4333	Elementary Science and Movement Methods	3
MATH	4523	Mathematics Content and Methods I.....	3
MATH	4533	Mathematics Content and Methods II	3
EDUC	4333	Elementary Science and Movement	3
EDUC	4913	Student Teaching I	3
EDUC	4920	Student Teaching II	0
EDUC	4930	Student Teaching III.....	0
EDUC	4940	Student Teaching IV.....	0
EDUC	4953	Student Teaching V	3
EDUC	4663	Professional/edTPA Support	3

MIDDLE LEVEL SUBJECT AREA ENDORSEMENT (select one Middle Level Endorsement)-----12-18

ENGLISH LANGUAGE LEARNER ENDORSEMENT (exclusive of Core Curriculum)-----12

EDUC	4503	Introduction to ELL	3
EDUC	4513	Methods & Materials for ELL	3
EDUC	4183	Assessment for ELL	3
EDUC	4563	Teaching ELL Literacy.....	3

SPECIAL EDUCATION ENDORSEMENT (exclusive of Core Curriculum)-----18

SPED	4043	Introduction to Special Education.....	3
SPED	4163	Collaboration and IEP Teams	3
SPED	4433	Special Education Instruction Strategies I.....	3
SPED	4443	Special Education Instruction Strategies II.....	3
SPED	4453	Special Education Instruction Strategies III	3
SPED	4533	Classroom Assessment	3

GENERAL ELECTIVES-----0-3

Any college-level courses

SECONDARY EDUCATION

CollegeEducation; Adult and Professional Studies

Academic AwardBachelor of Arts

Credits Required120 semester credits

Faculty LeadMolly Quick

The major in Secondary Education prepares students to become professional teachers for both public and private schools in specific subject areas covering 5th through 12th grades. Aspiring teachers study the liberal arts, faith, cultures, moral education, educational foundations, psychology, assessment, learning theory and pedagogy, and instructional methods for various subjects—social studies, English/language arts, ELL, health and fitness, biology, mathematics, theatre arts, or music. During one semester, students demonstrate their teaching skills in public or private school classrooms, leading to formal certification by the State of Washington.

Teaching Certificate Endorsements

Secondary education majors earn endorsements in specific subjects: Biology or Mathematics (grades 5-12), as well as supporting endorsements in Middle-level Science or Middle-level Mathematics (grades 4-9).

Professional Standards and Performance Assessment

Within the context of educational restructuring and accountability for learning results, the performance of each candidate is evaluated in multiple ways over time. Assessment of candidate performance focuses on demonstrated competency in both knowledge and teaching skill, which employs varied strategies to measure professional knowledge, subject matter mastery, and teaching effectiveness. Measures include written examination, oral communication, classroom management, curricular and instructional design, practice teaching, projects and portfolios, written expression, visual and musical arts, and the success of children in field settings.

SECONDARY EDUCATION-BIOLOGY – MAJOR

CORE CURRICULUM REQUIREMENTS ----- 51

Written and Verbal Communications..... 9

- ENGL 1013 Composition I: Expository Writing3
- ENGL 1023 Composition II: Rhetoric and Research Writing.....3
- COMM 1213 Fundamentals of Speech Communication3

Humanities 9

- 6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)
- ENGL xxx3 Any Literature course3
- HIST xxx3 Any Course in History3
- 3 additional credits selected from the following.....3
 - Art (ARTE), Bible (BIBL), Drama (DRAM), English (ENGL),
 - History (HIST), Language (LANG), Music (MUSI), or Theology (THEO)

Social Sciences..... 9

- 6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)
- Select a minimum of two disciplines from the following:
 - Business Administration (BUSM), Communication (except COMM 1213), Economics, Education (EDUC),
 - Geography (GEOG), Health & Fitness (PEDU), Management (BMGT), Marketing (BMKT), Philosophy (PHIL),
 - Political Science (PSCI), Psychology (PSYC), or Sociology/Anthropology (SOCI)

Science and Mathematics 6-7

- MATH xxxx College-level Mathematics3
- SCIE xxxx Science course with Lab #4
- # Science requirement may be satisfied with SCIE 1203 Survey of Chemistry I w/Lab*

Core Electives..... 17-18

Any college-level courses

SECONDARY EDUCATION-BIOLOGY – MAJOR

CONTENT COURSE REQUIREMENTS -----36

Content course requirements may be applied to the Core Curriculum requirements or General Electives

Social Sciences

SOCI 1113 Survey of Sociology 3

Science and Mathematics

SCIE 1203 Survey of Chemistry I w/Lab 3

SCIE 1213 Survey of Chemistry II w/Lab 3

SCIE 2053 General Biology I w/Lab 3

SCIE 2053 General Biology II w/Lab 3

SCIE 3103 Microbiology w/Lab 3

SCIE 2453 Genetics and Society 3

SCIE 4133 Evolutionary Theories 3

SCIE xxx3 Physical, etc. Science w/Lab 3

SCIE 4153 Ecology w/Lab 3

PROFESSIONAL REQUIREMENTS: SECONDARY EDUCATION-----39

EDUC 3013 Instructional Design 3

EDUC 3283 Secondary Classroom Management 3

EDUC 3033 Data-Driven Instruction 3

EDUC 3092 Foundations of Learning 2

EDUC 3901 Content Assessment Seminar 1

EDUC 3223 Faith and Culture 3

EDUC 3243 The Moral Classroom 3

EDUC 3263 The Reflective Teacher 3

EDUC 4233 Middle School Culture and Instruction 3

EDUC 4773 Literacy Across the Curriculum 3

SCIE 4713 Secondary Science Methods 3

EDUC 4913 Student Teaching I 3

EDUC 4920 Student Teaching II 0

EDUC 4930 Student Teaching III 0

EDUC 4940 Student Teaching IV 0

EDUC 4953 Student Teaching V 3

EDUC 4663 Professional/edTPA Support 3

GENERAL ELECTIVES----- 0-30

Any college-level courses

SECONDARY EDUCATION-MATHEMATICS – MAJOR

CORE CURRICULUM REQUIREMENTS-----51

Written and Verbal Communications..... 9

- ENGL 1013 Composition I: Expository Writing3
- ENGL 1023 Composition II: Rhetoric and Research Writing.....3
- COMM 1213 Fundamentals of Speech Communication3

Humanities 9

- 6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)
- ENGL xxx3 Any Literature course3
- HIST xxx3 Any Course in History3
- 3 additional credits selected from the following.....3
 - Art (ARTE), Bible (BIBL), Drama (DRAM), English (ENGL),
 - History (HIST), Language (LANG), Music (MUSI), or Theology (THEO)

Social Sciences..... 9

- 6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)
- Select a minimum of two disciplines from the following:
 - Business Administration (BUSM), Communication (except COMM 1213), Economics, Education (EDUC),
 - Geography (GEOG), Health & Fitness (PEDU), Management (BMGT), Marketing (BMKT), Philosophy (PHIL),
 - Political Science (PSCI), Psychology (PSYC), or Sociology/Anthropology (SOCI)

Science and Mathematics 7

- MATH xxxx College-level Mathematics #3
- SCIE xxxx Science course with Lab4
- # Math requirement may be satisfied with MATH 1243 Calculus I*

Core Electives..... 17

Any college-level courses

SECONDARY EDUCATION-MATHEMATICS – MAJOR

CONTENT COURSE REQUIREMENTS -----36

Content course requirements may be applied to the Core Curriculum requirements or General Electives

Social Sciences

SOCI 1113 Survey of Sociology 3

Science and Mathematics

MATH 1243 Calculus I 3

MATH 2243 Calculus II 3

MATH 3243 Calculus III 3

MATH 3303 History and Structure of Mathematics 3

MATH 4323 Number Theory 3

MATH 4213 Introduction to Modern Algebra 3

MATH 3323 Linear Algebra 3

MATH 3513 Ordinary Differential Equations 3

MATH 3213 College Geometry 3

MATH 2403 Discrete Mathematics 3

MATH 3003 Probability and Statistics 3

PROFESSIONAL REQUIREMENTS: SECONDARY EDUCATION -----39

EDUC 3013 Instructional Design 3

EDUC 3283 Secondary Classroom Management 3

EDUC 3033 Data-Driven Instruction 3

EDUC 3092 Foundations of Learning 2

EDUC 3901 Content Assessment Seminar 1

EDUC 3223 Faith and Culture 3

EDUC 3243 The Moral Classroom 3

EDUC 3263 The Reflective Teacher 3

EDUC 4233 Middle School Culture and Instruction 3

EDUC 4773 Literacy Across the Curriculum 3

MATH 4713 Secondary Mathematics Methods 3

EDUC 4913 Student Teaching I 3

EDUC 4920 Student Teaching II 0

EDUC 4930 Student Teaching III 0

EDUC 4940 Student Teaching IV 0

EDUC 4953 Student Teaching V 3

EDUC 4663 Professional/edTPA Support 3

GENERAL ELECTIVES ----- 0-30

Any college-level courses

INFORMATION TECHNOLOGY

CollegeBusiness; Adult and Professional Studies

Academic AwardBachelor of Arts

Credits Required120 semester credits

Faculty LeadTeresa Gillespie

The College of Business offers the major in Information Technology designed to allow adult professionals to earn a degree while remaining in their career. Since many adults desire to earn their degree but are unable to attend classes during regular class hours, courses are offered during nontraditional hours through accelerated course formats.

Graduates with a degree in Information Technology are able to:

1. Apply Information Technology strategies to address business needs.
2. Write a programming code to connect a front-end user interface with a back-end database.
3. Solve common desktop and network issues.
4. Evaluate ethical dilemmas in Information Technology from a Christian faith perspective.
5. Develop a comprehensive project management plan.
6. Develop a career strategy in the Information Technology field.

Contact the College of Adult and Professional Studies Enrollment Office for an information packet.

INFORMATION TECHNOLOGY – MAJOR

CORE CURRICULUM REQUIREMENTS ----- 60

Bible and Theology 6

Select 6 credits from the following:

BIBL	1103	Old Testament History and Literature	3
BIBL	1203	New Testament History and Literature.....	3
THEO	1213	Christian Thought	3
THEO	2323	Jesus the Messiah.....	3

Written and Verbal Communications..... 9

ENGL	1013	Composition I: Expository Writing	3
ENGL	1023	Composition II: Rhetoric and Research Writing.....	3
COMM	1213	Fundamentals of Speech Communication	3

Humanities 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

ENGL	xxx3	Any Literature course	3
HIST	xxx3	Any Course in History	3
3 additional credits selected from the following.....			3

Art (ARTE), Bible (BIBL), Drama (DRAM), English (ENGL),
History (HIST), Language (LANG), Music (MUSI), or Theology (THEO)

Social Sciences..... 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

Select a minimum of two disciplines from the following:

Business Administration (BUSM), Communication (except COMM 1213), Economics, Education (EDUC),
Geography (GEOG), Health & Fitness (PEDU), Management (BMGT), Marketing (BMKT), Philosophy
(PHIL), Political Science (PSCI), Psychology (PSYC), or Sociology/Anthropology (SOCI)

Science and Mathematics 7

MATH	xxxx	College-level Mathematics	3
SCIE	xxxx	Science course with Lab	4

Formation and Calling 4

UCOR	1053	Identity and Vocation	3
UCOR	4791	Faith Integration	***

*** Content met in BUSM 3163 Business Leadership

Core Electives..... 16

Any college-level courses

INFORMATION TECHNOLOGY – MAJOR

PRE-MAJOR REQUIREMENTS ----- 3

Pre-Major requirements may be applied to the Core Curriculum requirements

MATH 1313 Introduction to Statistics3

MAJOR REQUIREMENTS ----- 45

Information Technology Major Core..... 30

BMGT 3123 Information Systems Management3
BUSM 3063 Computer Organization3
BUSM 3083 Computer Programming3
INTC 3113 Information Technology Program Management.....3
INTC 3283 Introduction to Data Management3
INTC 3493 Introduction to Systems Analysis3
INTC 4183 Information Systems Design.....3
BUSM 4383 Operating Systems and Networks.....3
INTC 4673 Online Business Technologies.....3
INTC 3053 Introduction to Computer Science3

Management Cognate..... 15

BUSM 2553 Survey of Economics3
BUSM 3163 Business Leadership3
BUSM 3403 Business Law3
BUSM 3523 Group and Organizational Dynamics3
BUSM 4723 Project Management3

GENERAL ELECTIVES ----- 12-15

Any college-level courses

INTERDISCIPLINARY STUDIES

Academic AwardBachelor of Arts

Credits Required120 semester credits

Faculty LeadJessica Herbison

The BA in Interdisciplinary Studies is an individually designed major option for students who wish to create a program of study by combining selected courses from two or more majors. Students are required to identify a central organizing theme of their Interdisciplinary Studies Major and design it under the guidance and supervision of an Interdisciplinary Studies Advisor (Provost or designate). A minimum of 20 of the major credits must be upper division courses. Students meet all General Education Requirements. Courses cannot double count within the Major and as General Education Requirements.

Process to design an Interdisciplinary Studies Major

- Students identify the unifying theme of their program and present their concept at a meeting with the Interdisciplinary Studies Chair (the Provost or designate).
 - In conference with an Advisor appointed by the Interdisciplinary Studies Chair, students make a list of the courses they have completed or plan to take that will apply toward their academic goals. This list must comprise a minimum of 45 semester credits, all of which are related to the areas of concentration.
 - The courses in the Primary Concentration (24 credits) are to be selected from one academic discipline offered at NU. The courses in the Secondary Concentration may come from any number of areas as long as interrelationships are discernible.
 - A minimum of 20 credits between the two concentrations must be upper division (3000- and 4000- level) courses.
- Students draft a statement that describes the proposed major theme and discusses the interrelationships among the courses that were chosen.
 - This proposal is submitted to the Interdisciplinary Studies Chair for approval. The contract must be approved at least 30 credits prior to graduation.

INTERDISCIPLINARY STUDIES – MAJOR

CORE CURRICULUM REQUIREMENTS-----60

Bible and Theology 6

Select 6 credits from the following:

BIBL	1103	Old Testament History and Literature	.....3
BIBL	1203	New Testament History and Literature	.....3
THEO	1213	Christian Thought	.....3
THEO	2323	Jesus the Messiah	.....3

Written and Verbal Communications..... 9

ENGL	1013	Composition I: Expository Writing	.....3
ENGL	1023	Composition II: Rhetoric and Research Writing	.....3
COMM	1213	Fundamentals of Speech Communication	.....3

Humanities 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

ENGL	xxx3	Any Literature course	.....3
HIST	xxx3	Any Course in History	.....3

3 additional credits selected from the following.....3

Art (ARTE), Bible (BIBL), Drama (DRAM), English (ENGL),
History (HIST), Language (LANG), Music (MUSI), or Theology (THEO)

Social Sciences..... 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

Select a minimum of two disciplines from the following:

Business Administration (BUSM), Communication (except COMM 1213), Economics, Education (EDUC),
Geography (GEOG), Health & Fitness (PEDU), Management (BMGT), Marketing (BMKT), Philosophy
(PHIL), Political Science (PSCI), Psychology (PSYC), or Sociology/Anthropology (SOCI)

Science and Mathematics 7

MATH	xxxx	College-level Mathematics	.....3
SCIE	xxxx	Science course with Lab	.....4

Formation and Calling 3

UCOR	1053	Identity and Vocation	.....3
UCOR	4791	Faith Integration***

*** *Content must be met within an approved course within the primary or secondary concentration.*

Core Electives..... 17

Any college-level courses

INTERDISCIPLINARY STUDIES - MAJOR

INTERDISCIPLINARY STUDIES MAJOR----- 45*

**The final proposal and contract must be approved by the Provost at least 30 credits prior to graduation.*

** At least 20 credits in the Major must be upper division credits.*

Interdisciplinary Studies Primary Concentration 24

(Select from one academic discipline offered at NU)

Interdisciplinary Studies Secondary Concentration..... 21

GENERAL ELECTIVES----- 15

Any college-level courses

MINISTRY LEADERSHIP

CollegeMinistry; Adult and Professional Studies

Academic AwardCertificate, Associate, Bachelor of Arts

Credits Required30, 60, 120 semester credits

Faculty LeadKevin Hall

The Ministry Leadership major is designed to prepare students for volunteer or vocational ministry within churches and para-church organizations. Courses in Biblical Studies, Theology, and Practical Ministry ensure students have the necessary knowledge and skills to lead a broad range of ministries.

Graduates with a Certificate in Ministry Leadership are able to:

1. Qualify educationally for Assemblies of God credentials;
2. Apply basic biblical and theological knowledge with the practice of ministry and daily life;
3. Articulate basic leadership, organizational, and administrative skills involved in fulfilling the divine call and function of pastoral ministry;
4. Develop basic preaching/teaching skills necessary for ministerial service;
5. Explain a philosophy of ministry that encompasses God, the church, family, self-understanding, a servant's heart and meaningful relationships with others within a variety of cultures.

Graduates with a degree in Ministry Leadership are able to:

1. Qualify educationally for Assemblies of God credentials;
2. Apply basic biblical and theological knowledge with the practice of ministry and daily life;
3. Develop leadership, organizational, and administrative skills involved in fulfilling the divine call and function of pastoral ministry;
4. Develop basic preaching/teaching skills necessary for ministerial service;
5. Compose a philosophy of ministry that encompasses God, the church, family, self-understanding, a servant's heart and meaningful relationships with others within a variety of cultures.

For further information about entering the Ministry Leadership program, contact the College of Adult and Professional Studies Enrollment Office for an information packet and further details.

MINISTRY LEADERSHIP-CERTIFICATE

CollegeMinistry; Adult and Professional Studies

Academic AwardCertificate

Credits Required30, semester credits

Faculty LeadKevin Hall

The Certificate in Ministry Leadership major is designed to prepare students for volunteer or vocational ministry within churches and para-church organizations. Courses in Biblical Studies, Theology, and Practical Ministry ensure students have the necessary knowledge and skills to lead a broad range of ministries. Completion of the Certificate in Ministry Leadership meets the educational requirements for certification, licensing, and ordination credential levels with the Assemblies of God. Satisfaction for other credentialing groups should be verified by students prior to registration.

MINISTRY LEADERSHIP-CERTIFICATE -----30

Bible and Theology 12

BIBL	1103	Old Testament History and Literature	3
BIBL	1203	New Testament History and Literature.....	3
BIBL	2553	Biblical Interpretation.....	3
THEO	1213	Christian Thought.....	3

Biblical Studies Core 9

BIBL	3253	Corinthian Correspondence	3
THEO	2503	Pentecostal Spirituality	3
THEO	3413	Theology of Ministry Essentials	3

Ministry Leadership Core..... 9

CMIN	2043	Ministry Operations	3
PMIN	3343	Effective Preaching.....	3
PMIN	3513	Pastoral Care and Counseling	3

ASSOCIATE IN MINISTRY LEADERSHIP

DEGREE REQUIREMENTS-----60

Bible and Theology 12

BIBL	1103	Old Testament History and Literature .....3	
BIBL	1203	New Testament History and Literature.....3	
BIBL	2553	Biblical Interpretation.....3	
THEO	1213	Christian Thought.....3	

Written and Verbal Communications..... 9

ENGL	1013	Composition I: Expository Writing .....3	
ENGL	1023	Composition II: Rhetoric and Research Writing.....3	
COMM	1213	Fundamentals of Speech Communication .....3	

Humanities 3

Select 3 credits from the following:
 Art (ARTE), Bible (BIBL), Drama (DRAM), English (ENGL),
 History (HIST), Language (LANG), Music (MUSI), or Theology (THEO)

Social Sciences..... 3

Select 3 credits from the following:
 Business Administration (BUSM), Communication (except COMM 1213), Economics, Education (EDUC),
 Geography (GEOG), Health & Fitness (PEDU), Management (BMGT), Marketing (BMKT), Philosophy
 (PHIL), Political Science (PSCI), Psychology (PSYC), or Sociology/Anthropology (SOCI)

Formation and Calling 3

Select one course from the following:
 UCOR 1043 Faith in Society3
 UCOR 1053 Identity and Vocation3

Biblical Studies Core 9

THEO	2503	Pentecostal Spirituality .....3	
THEO	3413	Theology of Ministry Essentials .....3	

Select one course from the following:
 BIBL 2233 The Book of Acts.....3
 BIBL 3253 Corinthian Correspondence3

Ministry Leadership Core..... 9

CMIN	2043	Ministry Operations .....3	
Ministry Leadership Electives .....6			

Select 6 credits from the following:
 Bible (BIBL), Church Ministries (CMIN), Pastoral Ministries (PMIN), Theology (THEO)
 Recommended but required for those seeking ministerial credentials with the Assemblies of God:
 PMIN 3513 Pastoral Care and Counseling
 PMIN 3343 Effective Preaching

GENERAL ELECTIVES-----12

Any college-level courses

MINISTRY LEADERSHIP (BA) – MAJOR

CORE CURRICULUM REQUIREMENTS ----- 60

Bible and Theology 12

BIBL	1103	Old Testament History and Literature	3
BIBL	1203	New Testament History and Literature.....	3
THEO	1213	Christian Thought.....	3
THEO	2323	Jesus the Messiah.....	3

Written and Verbal Communications..... 9

ENGL	1013	Composition I: Expository Writing	3
ENGL	1023	Composition II: Rhetoric and Research Writing.....	3
COMM	1213	Fundamentals of Speech Communication	3

Humanities 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

ENGL	xxx3	Any Literature course	3
HIST	xxx3	Any Course in History	3
3 additional credits selected from the following.....			3
Art (ARTE), Bible (BIBL), Drama (DRAM), English (ENGL), History (HIST), Language (LANG), Music (MUSI), or Theology (THEO)			

Social Sciences..... 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

Select a minimum of two disciplines from the following:

Business Administration (BUSM), Communication (except COMM 1213), Economics, Education (EDUC), Geography (GEOG), Health & Fitness (PEDU), Management (BMGT), Marketing (BMKT), Philosophy (PHIL), Political Science (PSCI), Psychology (PSYC), or Sociology/Anthropology (SOCI)

Science and Mathematics 7

MATH	xxxx	College-level Mathematics	3
SCIE	xxxx	Science course with Lab	4

Formation and Calling 3

UCOR	1053	Identity and Vocation	3
UCOR	4791	Faith Integration	***
*** Content covered in PMIN 3303 – Ministry Life and Calling			

Core Electives..... 11

Any college-level courses

MINISTRY LEADERSHIP (BA) – MAJOR

MINISTRY LEADERSHIP MAJOR -----36

BIBL	2553	Biblical Interpretation.....	3
BIBL	3253	Corinthian Correspondence	3
<i>Select one course from the following:</i>			
CMIN	2003	The Church in Ministry	3
CMIN	2043	Ministry Operations	3
PMIN	3303	Ministry Life and Calling	3
PMIN	3513	Pastoral Care and Counseling	3
PMIN	3343	Effective Preaching.....	3
PMIN	4263	Ministry Leadership.....	3
PMIN	4563	Ministry Administration	3
THEO	2503	Pentecostal Spirituality	3
THEO	3213	Systematic Theology I.....	3
THEO	3223	Systematic Theology II.....	3
THEO	3413	Theology of Ministry Essentials	3

GENERAL ELECTIVES -----24

Must include at least three ministry internship or practicum credits applicable to the student's ministry goals or setting.

Any college-level courses

NURSING (RN-BSN)

SchoolNursing, Adult and Professional Studies

Academic AwardBachelor of Science in Nursing

Credits Required126 semester credits

Faculty LeadErin-Joy Bjorge

The Mark and Huldah Buntain School of Nursing at Northwest University graduates scholarly professional nurses who practice from a uniquely Christian worldview and are dedicated to helping all human beings in pursuit of holistic health. Life-long professional learning is a hallmark indicating the quality and excellence required of all nurses. It begins as the learner enters nursing, and remains a strategic force throughout the nurse's lifetime of professional practice. The Buntain School of Nursing emphasizes life-span learning as a means to remain current and at mastery in professional nursing leadership and service.

BSN Program at Northwest University

The Registered Nurse to Bachelor of Science (RN-BSN) Program is another track in the same BSN program core course content and accreditation requirements. The curriculum structure has Essential Curricular Concepts and Contextual Themes in which the learners can meet their Program Outcomes; the measure of academic success in their baccalaureate level professional nursing theory and practice.

Nursing Program Outcomes

Graduates are able to

1. Practice critical thinking using logical and sequential reasoning, tempered with creative, aesthetic, and intuitive processes.
2. Apply the nursing process to plan and deliver care that is holistic, compassionate, culturally competent, and client centered autonomously and collaboratively with interprofessional teams.
3. Provide nursing care in the framework of organizational leadership and systems management processes.
4. Integrate health care policies and economics to accomplish equitable access to health care and continuity of care for diverse populations.
5. Apply research methods in the investigation of clinical nursing problems and health care delivery.
6. Evaluate quality indicators, evidence, and outcomes of health care planning and implementation.
7. Design health care for diverse populations and communities considering limited resources and environmental impact.

8. Demonstrate the use of nursing informatics, patient care technologies, and interprofessional communication strategies.
9. Articulate the unique characteristics of professional nursing and the role of professional nurses in direct and indirect client care.
10. Propose a plan for formal academic and life-long education that enhances personal and professional growth.
11. Practice professional nursing from a Christian worldview, demonstrating personal integration of faith, service, and cultural competence.

RN-BSN Online Program Design

Seamless Advancement

Total credits for the RN-BSN online program are commensurate with the pre-licensure BSN program. Transfer credits are allowed per Northwest University policies in coordination with:

- Commission on Collegiate Nurse Education (CCNE) accreditation requirements
- Council on Nursing Education in Washington State (CNEWS) has formulated policies to streamline navigation through advanced and higher education for professional nurses in this State.) The Associate in Nursing Direct Transfer Agreement (DTA) is a pathway that allows students to complete nursing prerequisites, general education requirements and their pre-licensure RN study at a community/technical college. Graduates of this degree may then apply for transfer to a college/university that offers a post-licensure RN-to-BSN program.
- RN graduates from Associate Degree in Nursing (ADN) programs can transfer up to 60 semester (90 quarter) credits of lower division (LD) credits

including all of prior nursing courses. RN graduates from diploma programs who have accredited college/university credits are evaluated separately according to their individual programs for up to 60 semester (90 quarter) LD credits; the credit transfer may or may not include nursing classes.

- All RNs educated outside of the United are required to have formal nursing and post high school level education transcripts evaluated by foreign transcript evaluation services to determine acceptable transfer credits.
- The nurse's current state RN license attests to his/her legal right to practice and is awarded 30 credits in the DTA experiential credits category.
- Complete 30 UD nursing credits for the RN-BSN Online Program at Northwest University.

Motivational Commitment

- Establish a personal Contract of Study, using self-assessment and description of why he/she is pursuing higher education in nursing, the expected outcomes by engaging in an online program at Northwest University, and possible future plans to pursue a masters' and/or doctoral education.
- Identify support systems already in place to aid the learner through a rigorous program of professional studies, back-up plans for stressful periods of greater than anticipated course work/study, and the ultimate support systems that must be considered in personal and/or family emergencies that may require delays or stop-outs in the student's course of studies.

Engaged-Collaborative Learning

- Actively engage throughout the Online Program via assignments, discussion boards/forums, collaborative projects and papers, and critique of class colleagues' work.
- Exhibit a high degree of flexibility to maintain optimum involvement with mobile technology, potentially different time zones, self-prepared preceptorships and practice environments, and time-zone-specific deadlines for course assignments.
- Responsively and reliably communicate with a nursing faculty course mentor.

- Constructively collaborate with duo/triad study partners for selected assignments/projects as determined by course faculty.

Applicants' Experiential Practice and RN Licensure Requirements

Nursing faculty will have on-going participation in assessing compliance with the following standards:

1. Minimum of 18 months ½ time to full time clinical RN nursing practice in direct client care. Employer verification required.
2. Clinical RN nursing practice is current, and within two (2) years of applying for the RN-BSN Online Program.
3. A current and unencumbered RN license in Washington State.

Program Practice Experience Requirements

The unique practice experience opportunities in the Nursing Program requires applicants to submit the following records to a data collection service before entering the practice experience sequence:

1. Immunizations
 - DPT series and any subsequent Boosters.
 - One booster after age 19 must be a Tdap (Tetanus, Diphtheria, and Pertussis) vaccine.
 - Hepatitis B series & proof of positive titer
 - MMR series or proof of positive titer
 - Polio series
 - Varicella series or proof of positive titer
 - Influenza
2. Annual two-step testing for TB (PPED or IGRA). Current AHA healthcare provider-level CPR card.
3. National background check, OIG, GSA, and Washington State Patrol Criminal Background Check is required.
4. Proof of health insurance. Proof of malpractice and liability insurance.
5. Drug screening in compliance with facility requirements for practice experiences.

BACHELOR OF SCIENCE IN NURSING – MAJOR

CORE CURRICULUM REQUIREMENTS ----- 60

Bible and Theology 6

Select 6 credits from the following:

BIBL	1103	Old Testament History and Literature	3
BIBL	1203	New Testament History and Literature	3
THEO	1213	Christian Thought	3
THEO	2323	Jesus the Messiah.....	3

Written and Verbal Communications..... 9

ENGL	1013	Composition I: Expository Writing	3
ENGL	1023	Composition II: Rhetoric and Research Writing.....	3
COMM	1213	Fundamentals of Speech Communication	3

Social Sciences..... 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

Select a minimum of two disciplines from the following:

Business Administration (BUSM), Communication (except COMM 1213), Economics, Education (EDUC), Geography (GEOG), Health & Fitness (PEDU), Management (BMGT), Marketing (BMKT), Philosophy (PHIL), Political Science (PSCI), Psychology (PSYC), or Sociology/Anthropology (SOCI)

Science and Mathematics 16

MATH	1313	Introduction to Statistics	3
SCIE	xxxx	Science course with Lab	4
SCIE	xxxx	Science electives.....	9

Formation and Calling 3

UCOR	1053	Identity and Vocation	3
UCOR	4791	Faith Integration	***

*** Content covered in NURS 4723 – *Values-Based Health Care: Ethics, Legal, Faith, and Social Policies*

Core Electives..... 17

Any college-level courses

BACHELOR OF SCIENCE IN NURSING – MAJOR

NURSING MAJOR REQUIREMENTS-----30

NURS	4603	Professional Nursing Concepts and Applied Critical Thinking.....	3
NURS	4643	Health Assessment, Pathophysiology, and Pharmacotherapeutics	3
NURS	4653	Culturally Responsive Nursing: Theory and Practice	3
NURS	4664	Principles of Research and Scholarly Inquiry	4
NURS	4673	Global Health: Practicing Community Wellness	3
NURS	4723	Values-Based Health Care: Ethics, Legal, Faith, and Social Policies.....	3
NURS	4734	Leadership, Quality Management, and Shared Coordination	4
NURS	4754	Health in Community Based Populations	4
NURS	4763	Contemporary Health Care Systems and Health Policy	3

GENERAL ELECTIVES-----30

Successful Pass of the NCLEX

(DTA Experiential Credits Category)

ORGANIZATIONAL LEADERSHIP

School Center for Leadership Studies, Adult and Professional Studies

Academic Award Bachelor of Arts

Credits Required 120 semester credits

Dean Teresa Gillespie

The BA in Organizational Leadership is an “in career” degree focusing on developing within students the personal characteristics and professional competencies needed for success and career advancement within their chosen vocation and/or place of employment. Organizational Leadership draws from a cross-section of disciplines with the common focus of practical application in today’s highly mobile and demanding workforce. Built upon a leadership core that is applicable to leading within a broad range of settings, students then coordinate with their advisor to design their academic program based on their chosen leadership path. This major challenges them to expand their professional potential within their unique calling and future plans. Thus, students are better equipped to advance within their current setting while being more prepared for future vocational options.

Program Objectives

Graduates with a degree in Organizational Leadership will be able to:

1. Analyze the underlying philosophies and approaches held by major leadership theories. (Bloom 4)
2. Articulate the principles involved in building and motivating effective teams. (Bloom 3)
3. Apply the steps and principles associated with decision-making in various organizational settings. (Bloom 3)
4. Evaluate methods and strategies that maintain effectiveness in an environment of organizational change. (Bloom 5)
5. Integrate course concepts into a personal philosophy of leadership. (Bloom 6)

Contact the College of Adult and Professional Studies Enrollment Office for an information packet.

ORGANIZATIONAL LEADERSHIP – MAJOR

CORE CURRICULUM REQUIREMENTS ----- 60

Bible and Theology 6

Select 6 credits from the following:

BIBL	1103	Old Testament History and Literature	3
BIBL	1203	New Testament History and Literature.....	3
THEO	1213	Christian Thought.....	3
THEO	2323	Jesus the Messiah.....	3

Written and Verbal Communications..... 9

ENGL	1013	Composition I: Expository Writing	3
ENGL	1023	Composition II: Rhetoric and Research Writing.....	3
COMM	1213	Fundamentals of Speech Communication	3

Humanities 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

ENGL	xxx3	Any Literature course	3
HIST	xxx3	Any Course in History	3

3 additional credits selected from the following.....3

Art (ARTE), Bible (BIBL), Drama (DRAM), English (ENGL),
History (HIST), Language (LANG), Music (MUSI), or Theology (THEO)

Social Sciences..... 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

Select a minimum of two disciplines from the following:

Business Administration (BUSM), Communication (except COMM 1213), Economics, Education (EDUC),
Geography (GEOG), Health & Fitness (PEDU), Management (BMGT), Marketing (BMKT), Philosophy
(PHIL), Political Science (PSCI), Psychology (PSYC), or Sociology/Anthropology (SOCI)

Science and Mathematics 7

MATH	xxxx	College-level Mathematics	3
SCIE	xxxx	Science course with Lab	4

Formation and Calling 3

UCOR	1053	Identity and Vocation	3
UCOR	4791	Faith Integration	***

*** Content covered in BUSM 4563 – Business Ethics

Core Electives..... 17

Any college-level courses

ORGANIZATIONAL LEADERSHIP – MAJOR

MAJOR REQUIREMENTS -----36

Organizational Leadership Major Core 24

BMGT	3103	Organization and Management Theory	3
BUSM	3523	Group and Organizational Dynamics	3
BUSM	4563	Business Ethics	3
BUSM	4723	Project Management	3
COMM	3563	Conflict Resolution	3
LDRS	3033	Foundations of Leadership	3
LDRS	4193	Leading Effective Teams	3
LDRS	4233	Organizational Leadership and Change	3

Organizational Leadership Electives 12

Students choose from courses that focus on leadership within their professional field. Suggestions include:

BMGT	3203	Human Resources Management
BMGT	4333	Strategic Planning and Leading Change
BMGT	4503	Management of Nonprofit Organizations
BUSM	3163	Business Leadership
COMM	3263	Small Group Communication
PMIN	4263	Ministry Leadership
PMIN	4563	Ministry Administration
PSYC	2563	Lifespan Psychology
PSYC	4303	Theories of Personalities

GENERAL ELECTIVES -----24

Any college-level courses

ORGANIZATIONAL MANAGEMENT

CollegeBusiness; Adult and Professional Studies

Academic AwardBachelor of Arts

Credits Required120 semester credits

Faculty LeadTeresa Gillespie

The College of Business offers the major in Organizational Management designed to allow adult professionals to earn a degree while remaining in their career.

Graduates with a degree in Organizational Management are able to:

1. Apply business concepts and theories to solve business challenges.
2. Analyze the risks and rewards of launching a new product or service in a foreign country
3. Evaluate ethical dilemmas and other issues in business from a Christian faith perspective.
4. Evaluate best practices for resolving human resource issues within an organization.
5. Apply conflict resolution skills to a real-life situation.
6. Develop a career strategy in the field of Organizational Management.

Contact the College of Adult and Professional Studies Enrollment Office for an information packet.

ORGANIZATIONAL MANAGEMENT – MAJOR

CORE CURRICULUM REQUIREMENTS ----- 60

Bible and Theology 6

Select 6 credits from the following:

BIBL	1103	Old Testament History and Literature	3
BIBL	1203	New Testament History and Literature.....	3
THEO	1213	Christian Thought.....	3
THEO	2323	Jesus the Messiah.....	3

Written and Verbal Communications..... 9

ENGL	1013	Composition I: Expository Writing	3
ENGL	1023	Composition II: Rhetoric and Research Writing.....	3
COMM	1213	Fundamentals of Speech Communication	3

Humanities 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

ENGL	xxx3	Any Literature course	3
HIST	xxx3	Any Course in History	3

3 additional credits selected from the following.....3

Art (ARTE), Bible (BIBL), Drama (DRAM), English (ENGL),
History (HIST), Language (LANG), Music (MUSI), or Theology (THEO)

Social Sciences..... 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

Select a minimum of two disciplines from the following:

Business Administration (BUSM), Communication (except COMM 1213), Economics, Education (EDUC),
Geography (GEOG), Health & Fitness (PEDU), Management (BMGT), Marketing (BMKT), Philosophy
(PHIL), Political Science (PSCI), Psychology (PSYC), or Sociology/Anthropology (SOCI)

Science and Mathematics 7

MATH	xxxx	College-level Mathematics	3
SCIE	xxxx	Science course with Lab	4

Formation and Calling 3

UCOR	1053	Identity and Vocation	3
UCOR	4791	Faith Integration	***

*** Content covered in BUSM 4563 – Business Ethics

Core Electives..... 17

Any college-level courses

ORGANIZATIONAL MANAGEMENT – MAJOR

MAJOR REQUIREMENTS -----45

BMGT	3103	Organization and Management Theory	3
BMGT	3123	Information Systems Management	3
BMGT	3203	Human Resource Management	3
BMGT	4503	Management of Nonprofit Organizations	3
BUSM	2553	Survey of Economics	3
BUSM	3163	Business Leadership	3
BUSM	3403	Business Law	3
BUSM	3523	Group and Organizational Dynamics	3
BUSM	3613	Managerial Finance	3
BUSM	4263	Strategic Management	3
BUSM	4563	Business Ethics	3
BUSM	4583	Managerial Marketing	3
BUSM	4723	Project Management	3
COMM	3243	Interpersonal Communication	3
COMM	3563	Conflict Resolution	3

GENERAL ELECTIVES -----15

Any college-level courses

PSYCHOLOGY

College Social and Behavioral Sciences; Adult and Professional Studies

Academic Award Bachelor of Arts

Credits Required 120 semester credits

Faculty Lead Kimberly D'Angelo

The Psychology major enhances our understanding of the human condition in light of a distinctive Christian worldview. Our theoretical framework synthesizes broad-based knowledge drawn from the fields of psychology, anthropology, sociology, and cultural studies to provide the student with a sound social sciences foundation. Students are challenged and equipped to become change agents, accepting the responsibility to truly make a difference in the lives of hurting individuals within a global context.

The Psychology major is designed to prepare individuals planning to enter any number of post-baccalaureate occupational, human service, or cross-cultural settings by preparing program graduates to:

- demonstrate competency in academic content areas that meet prerequisites for graduate work in behavioral and social sciences;
- demonstrate the ability to effectively communicate their understanding of psychological issues in both oral and written formats, including mastery of APA style;
- think critically concerning issues relating to psychology, culture, and social injustice within the context of a globalized world;
- examine Christian faith integration and psychology.

The BA in Psychology is offered by the College of Social and Behavioral Sciences through the College of Adult and Professional Studies. Classes are offered successively in the evenings and on Saturdays. The entire four years can be completed through the College of Adult and Professional Studies program. Semesters run on a non-traditional schedule. This program provides the opportunity for working adults who cannot currently attend the on-campus day program to pursue their studies in Psychology.

For further information about entering the General Psychology major, contact the College of Adult and Professional Studies Enrollment Office for an information packet.

PSYCHOLOGY – MAJOR

CORE CURRICULUM REQUIREMENTS ----- 60

Bible and Theology 6

Select 6 credits from the following:

BIBL	1103	Old Testament History and Literature	3
BIBL	1203	New Testament History and Literature.....	3
THEO	1213	Christian Thought	3
THEO	2323	Jesus the Messiah.....	3

Written and Verbal Communications..... 9

ENGL	1013	Composition I: Expository Writing	3
ENGL	1023	Composition II: Rhetoric and Research Writing.....	3
COMM	1213	Fundamentals of Speech Communication	3

Humanities 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

ENGL	xxx3	Any Literature course	3
HIST	xxx3	Any Course in History	3

3 additional credits selected from the following.....3

Art (ARTE), Bible (BIBL), Drama (DRAM), English (ENGL),
History (HIST), Language (LANG), Music (MUSI), or Theology (THEO)

Social Sciences..... 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

Select a minimum of two disciplines from the following:

Business Administration (BUSM), Communication (except COMM 1213), Economics, Education (EDUC),
Geography (GEOG), Health & Fitness (PEDU), Management (BMGT), Marketing (BMKT), Philosophy
(PHIL), Political Science (PSCI), Psychology (PSYC), or Sociology/Anthropology (SOCI)

Science and Mathematics 7

MATH	xxxx	College-level Mathematics	3
SCIE	xxxx	Science course with Lab	4

Formation and Calling 3

UCOR	1053	Identity and Vocation	3
UCOR	4791	Faith Integration	***

*** Content covered in PSYC 4653 – Psychology Capstone

Core Electives..... 17

Any college-level courses

PSYCHOLOGY – MAJOR

PRE-MAJOR REQUIREMENTS ----- 6

Pre-Major requirements may be applied to the Core Curriculum requirements or General Electives

Social Sciences

PSYC	1013	General Psychology	3
SOCI	1113	Survey of Sociology	3

PSYCHOLOGY MAJOR----- 45

PSYC	2313	Cultural Psychology	3
PSYC	2413	Theories and Processes of Counseling.....	3
PSYC	2543	Marriage and Family	3
PSYC	2563	Lifespan Psychology.....	3
PSYC	2603	Industrial Organizational Psychology.....	3
PSYC	3013	Research Methods for the Behavioral Sciences.....	3
PSYC	3023	Statistics for the Behavioral Sciences	3
PSYC	3103	Psychological Testing and Measurement.....	3
PSYC	3353	Abnormal Psychology	3
PSYC	3443	Social Psychology.....	3
PSYC	3453	Neuropsychology.....	3
PSYC	4203	Cognitive Psychology	3
PSYC	4303	Theories of Personality	3
PSYC	4333	History and Systems of Psychology	3
PSYC	4653	Psychology Capstone.....	3

GENERAL ELECTIVES----- 9-15

Any college-level courses

PUBLIC SAFETY ADMINISTRATION

CollegeBusiness; Adult and Professional Studies

Academic AwardBachelor of Arts

Credits Required120 semester credits

Faculty LeadBill Cooper

This major is designed to prepare students for professional careers in the interdisciplinary field of public safety, including criminal justice and fire. Students will learn and apply business, leadership, communication, and ethical principles into their professional and personal training. Specifically, students will understand public safety as an integral part of community and be able to correlate proven skills and methods with practical application. Students also will be exposed a Christian faith formation, as well as critical precepts about ethical and moral decision-making and organizational codes of ethics.

Graduates with a degree in Public Safety Administration will be able to:

1. Integrate and apply an historical view and lessons learned in public safety administration, and their application to contemporary issues facing the public safety field.
2. Assess current status and identify trends regarding public safety issues and concerns.
3. Evaluate the effectiveness of new analytical methodologies to remediate and/or solve problems.
4. Integrate business management skills and technical knowledge specific to public safety issues facing America.
5. Communicate effectively in digital and written formats.
6. Describe ethical issues facing public safety professionals and evaluate characteristics of personal and professional integrity and honesty.

PUBLIC SAFETY ADMINISTRATION – MAJOR

CORE CURRICULUM REQUIREMENTS ----- 60

Bible and Theology 6

Select 6 credits from the following:

BIBL	1103	Old Testament History and Literature	3
BIBL	1203	New Testament History and Literature.....	3
THEO	1213	Christian Thought.....	3
THEO	2323	Jesus the Messiah.....	3

Written and Verbal Communications..... 9

ENGL	1013	Composition I: Expository Writing	3
ENGL	1023	Composition II: Rhetoric and Research Writing.....	3
COMM	1213	Fundamentals of Speech Communication	3

Humanities 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

ENGL	xxx3	Any Literature course	3
HIST	xxx3	Any Course in History	3
3 additional credits selected from the following.....			3

Art (ARTE), Bible (BIBL), Drama (DRAM), English (ENGL),
History (HIST), Language (LANG), Music (MUSI), or Theology (THEO)

Social Sciences..... 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

Select a minimum of two disciplines from the following:

Business Administration (BUSM), Communication (except COMM 1213), Economics, Education (EDUC),
Geography (GEOG), Health & Fitness (PEDU), Management (BMGT), Marketing (BMKT), Philosophy
(PHIL), Political Science (PSCI), Psychology (PSYC), or Sociology/Anthropology (SOCI)

Science and Mathematics 7

MATH	xxxx	College-level Mathematics	3
SCIE	xxxx	Science course with Lab	4

Formation and Calling 3

UCOR	1053	Identity and Vocation	3
UCOR	4791	Faith Integration	***

*** Content covered in PSAD 3143 – Ethics in Criminal Justice

Core Electives..... 17

Any college-level courses

PUBLIC SAFETY ADMINISTRATION – MAJOR

MAJOR REQUIREMENTS -----45

Public Safety Administration..... 45

PSAD	3043	Public Safety in the 21 st Century	3
PSAD	3113	Public Safety and Local Government	3
PSAD	3143	Ethics in Public Safety Administration.....	3
PSAD	3183	Statistics in Public Safety Administration	3
PSAD	3223	Leadership in Public Safety Organizations.....	3
PSAD	3373	Public Safety Administration.....	3
PSAD	3483	Criminal Procedure.....	3
PSAD	3533	Crisis Intervention	3
PSAD	3623	Business Skills for Public Safety Administration	3
PSAD	4023	Budget Development and Management.....	3
PSAD	4073	Terrorism and Counterterrorism	3
PSAD	4133	Organizational Development for Public Safety	3
PSAD	4173	Investigations – Cyber and Forensic.....	3
PSAD	4313	Personnel Management.....	3
PSAD	4323	Crisis Management	3

GENERAL ELECTIVES OR MINOR -----15

Any college-level courses

NORTHWEST UNIVERSITY SACRAMENTO CAMPUS

Programs Supported.....Associate in Arts; Business Management; Ministry Leadership; Psychology

In the fall of 2013, Northwest University begin offering courses and programs at an extension campus located at Capital Christian Center in Sacramento, California. All courses offered through the Sacramento Campus are accredited and students completing their degree through the Sacramento Campus graduate from Northwest University.

Northwest University Sacramento Campus is committed to scholarly excellence for over seven decades. Our academic courses are engaging, rigorous, and are designed to help you integrate faith, learning, and everyday life. If you've been called into Christian ministry, our curriculum will prepare you to serve with effectiveness and lead with distinction.

The faculty at NU Sacramento is committed to helping each student discover and fulfill his or her God-given dreams, calling, and potential.

In addition to the general goals of the University, completing these programs provides learning opportunities, which should enable the students to:

1. Integrate biblical and theological knowledge with the practice of ministry and daily life
2. Demonstrate biblical literacy and exegetical skills
3. Effectively communicate the gospel
4. Enter vocational ministry
5. Provide a foundation of ministry in a non-ministerial vocation
6. Exhibit habits of lifelong learning

SACRAMENTO CAMPUS INFORMATION

TUITION AND FEES

Tuition

Undergraduate

Fall & Spring Tuition (*per credit*) \$ 423.00

Fees (*non-refundable*)

Undergraduate

Student Life fee (*per semester*) \$ 40.00

Orientation fee (*new students only, one time*) 35.00

Special Course Fees (*per semester*)

Undergraduate

Graduation Fee (*one time prior to graduation*) \$ 70.00

Independent Study Fee (*per credit in addition to applicable tuition charge*) 80.00

UCOR 1053 (Identity and Vocation) (*per course fee*) 45.00

Books

Students should prepare for books to cost approximately \$100 per class. Some classes have book costs that are significantly less, while some costs will slightly exceed it.

Annual Cost

Annual Cost with 12 credits per semester \$ 10,232*

(Tuition, \$423 x 12 credits x 2 semesters = \$10,152; student life fee \$40 x 2 semesters)

Annual Cost with 15 credits per semester \$ 12,770*

(Tuition, \$423x 15 credits x 2 semesters = \$12,690; student life fee \$40 x 2 semesters)

**New Students: additional Orientation Fee of \$35 in first semester only*

Payment Information

Tuition and Fees are due in full at the start of every semester. Balances not paid in full by the end of the following month incur a 1.5% late fee. Students with outstanding account balances that have not been set-up on a payment plan will not be able to register for classes the following semester.

Payment Plan Information

A payment plan can be set-up through the third party payment processing system Tuition Management System. They are available online at afford.com and by phone at 800.722.4867.

TMS Annual Enrollment Fee (*annual charge*) \$ 125.00

TOTAL PROGRAM COSTS

College of Arts and Sciences

Associate in Arts (60 credits)

- The Associate of Arts in General Studies degree is awarded for the successful completion of a **two-year program**, which Core Curriculum courses. **Total estimated cost is \$27,675.** This includes: Application fee: \$30, Student Life Fee: \$160 (\$40 per semester x 4), STRF Fee \$0 (\$0.00 per semester x 4), Orientation Fee: \$35 (One-time fee), Books: \$2,000 (estimated @ \$100 per class x 20), Tuition: \$25,380 (60 credits @ \$423/credit), Graduation Fee: \$70. Average semester cost \$6,918.75 (book prices may vary). Prices are estimated based on student taking maximum amount of classes available for their program.

College of Business

Bachelor of Arts in Business Management (120 credits)

- The Business Management degree is awarded for the successful completion of a **four-year program**, which includes components of the Core Curriculum and Business Management. **Total estimated cost is \$55,215.** This includes: Application fee: \$30, Student Life Fee: \$320 (\$40 per semester x 8), STRF Fee \$0 (\$0.00 per semester x 8), Orientation Fee: \$35 (One-time fee), Books: \$4000 (estimated @ \$100 per class x 40), Tuition: \$50,760 (120 credits @ \$399/credit), Graduation Fee: \$70. Average semester cost \$6,901.88 (book prices may vary). Prices are estimated based on student taking maximum amount of classes available for their program.

College of Ministry

Certificate in Ministry Leadership (30 credits)

- **A 1 ½ - 2 year program.** The purpose of the Certificate in Ministry Leadership is to provide the educational requirements for each level of credentialing for ministers in the Assemblies of God: Certified, Licensed, and Ordained. **Total estimated cost is \$14,185.** This includes: Application fee: \$30, Student Life Fee: \$160 (\$40 per semester x 4), STRF Fee \$0 (\$0.00 per semester x 4), Orientation Fee: \$35 (One-time fee), Books: \$1200 (estimated @ \$100 per class x 12), Tuition: \$12,690 (30 credits @ \$423/credit), Graduation Fee: \$70. Average semester cost \$3,546.25 (book prices may vary). Prices are estimated based on student taking 12 credits per semester.

Associate in Ministry Leadership (60 credits)

- The Associate in Ministry Leadership degree is awarded for the successful completion of a **two-year program**, which includes components of the Core Curriculum and Biblical Studies. Its shorter curriculum **concentrates on subject matter that is general or vocational.** **Total estimated cost is \$27,675.** This includes: Application fee: \$30, Student Life Fee: \$160 (\$40 per semester x 4), STRF Fee \$0 (\$0.00 per semester x 4), Orientation Fee: \$35 (One-time fee), Books: \$2000 (estimated @ \$100 per class x 20), Tuition: \$25,380 (60 credits @ \$423/credit), Graduation Fee: \$70. Average semester cost \$6,918.75 (book prices may vary). Prices are estimated based on student taking maximum amount of classes available for their program.

Bachelor of Arts in Ministry Leadership (120 credits)

- B.A. in Ministry Leadership (120 credits): The Ministry Leadership degree is awarded for the successful completion of a **four-year program**, which includes components of the Core Curriculum and Biblical Studies. **Total estimated cost is \$55,215.** This includes: Application fee: \$30, Student Life Fee: \$320 (\$40 per semester x 8), STRF Fee \$0 (\$0.00 per semester x 8), Orientation Fee: \$35 (One-time fee), Books: \$4000 (estimated @ \$100 per class x 40), Tuition: \$50,760 (120 credits @ \$423/credit), Graduation Fee: \$70. Average semester cost \$6,901.88 (book prices may vary). Prices are estimated based on student taking maximum amount of classes available for their program.

College of Social and Behavioral Science

Bachelor of Arts in Psychology (120 credits)

- The Psychology degree is awarded for the successful completion of a **four-year program**, which includes components of Core Curriculum and Psychology. **Total estimated cost is \$55,215.** This includes: Application fee: \$30, Student Life Fee: \$320 (\$40 per semester x 8), STRF Fee \$0 (\$0.00 per semester x 8), Orientation Fee: \$35 (One-time fee), Books: \$4000 (estimated @ \$100 per class x 40), Tuition: \$50,760 (120 credits @ \$423/credit), Graduation Fee: \$70. Average semester cost \$6,901.88 (book prices may vary). Prices are estimated based on student taking maximum amount of classes available for their program.

STUDENT TUITION RECOVERY FUND

You must pay the state-imposed assessment for the Student Tuition Recovery Fund (STRF) if all of the following applies to you:

1. You are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition either by cash, guaranteed student loans, or personal loans, and
2. Your total charges are not paid by any third-party payer such as an employer, government program or other payer unless you have a separate agreement to repay the third party.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if either of the following applies:

1. You are not a California resident, or are not enrolled in a residency program, or
2. Your total charges are paid by a third party, such as an employer, government program or other payer, and you have no separate agreement to repay the third party.

The State of California created the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic losses suffered by students in educational programs who are California residents, or are enrolled in a residency program, attending certain schools regulated by the Bureau for Private Postsecondary Education.

You may be eligible for STRF if you are a California resident or are enrolled in a residency program, prepaid tuition, paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The school closed before the course of instruction was completed.
2. The school's failure to pay refunds or charges on behalf of a student to a third party for license fees or any other purpose, or to provide equipment or materials for which a charge was collected within 180 days before the closure of the school.
3. The school's failure to pay or reimburse loan proceeds under a federally guaranteed student loan program as required by law or to pay or reimburse proceeds received by the school prior to closure in excess of tuition and other cost.
4. There was a material failure to comply with the Act or this Division within 30 days before the school closed or, if the material failure began earlier than 30 days prior to closure, the period determined by the Bureau.
5. An inability after diligent efforts to prosecute, prove, and collect on a judgment against the institution for a violation of the Act.

LOCATION AND FACILITIES

The Northwest University Sacramento Campus is located on the grounds Capital Christian Center at 9470 Micron Ave., Sacramento, California. The school facilities include a chapel, classrooms and the administrative offices. In addition, the location includes a reference library with computers and study rooms for the students' use. Parking is located near the classrooms, the chapel, and the administrative offices.

The campus location at Capital Christian Center affords students access to various athletic and recreational programs including a wide variety of sports and social events.

This institution, the facilities it occupies and the equipment it utilizes fully comply with any and all federal, state, and local ordinances and regulations, including those requirements as to fire safety, building safety, and health.

Courses are also held at the Assemblies of God District Resource Center, 6051 South Watt Ave., Sacramento, CA 95829. No administration is done at this location.

Northwest University at San Francisco City Impact students attend classes located at 230 Jones Street, San Francisco, CA, 94116

Employment Opportunities

Northwest University Sacramento campus does not place students in jobs. However, any employment opportunities made known the Sacramento office will be listed in a binder in the front office and emailed to students for information purposes only.

Security Office

Northwest University Sacramento is located on the campus of Capital Christian Center. As such, there is security personnel available for per the following:

Day Shift:

6:45am – 3:45pm

Michael Brusuelas: 916.826.7252

7:30am – 4:30pm

John Buckner: 916.267.8964

Night Shift:

On-Call Security: 916.870.2456

3:00pm – 11:00pm

Julian Casillas: 916.370.3316

Caleb Zingelman: 916.842.6672

For further information or for any concerns, the Director of Security, Tom Platina can be reached at 916.293.6061. There is no on-site security between 11:00pm – 6:45am. Students are encouraged to call the police if needed during these hours:

Non-Emergency Line: 916.874.5115

Direct Line: 916.874.5111

More information including campus crime and fire statistics is available on the Security web page at <http://www.northwestu.edu/security/>.

ACADEMIC POLICIES

Adding / Dropping Courses

Students may change their registration through adding or dropping courses either via their PowerCAMPUS Self-Service account or by filing a properly completed Request Registration Change Form in the Registrar's Office. Students who drop a course before it begins or during the Add/Drop period (Week 1) will not be charged tuition for that course. After the end of Week 1, there is no tuition adjustment should a student withdraw. Tuition is charged at the full amount.

Military Credit

Any veteran receiving GI Bill® benefits while attending Northwest University is required to obtain transcripts from all previously attended schools and submit them to the school for review of prior credit. GI Bill® is a registered trademark of the US Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official US government website at <http://www.benefits.va.gov/gibill>.

Those having had military service may petition the Registrar’s Office for credits based on learning through military experience. Northwest considers the recommendations of the American Council on Education (ACE) in evaluating military-based credits.

Standards of Progress

Students certified to receive veteran benefits will be placed on probation and reported to the VA whenever their Cumulative Grade point Averages fall below:

- 1-29 earned credits..... 1.700 CGPA
- 30-59 earned credits.....1.900 CGPA
- 60-+ earned credits.....2.000 CGPA

Failure for students to achieve the minimum cumulative CGPA as indicated above after two consecutive terms on probation will have their veteran benefits interrupted.

Credit by Prior Learning Assessment (PLA)

This institution will evaluate all previous education and training, grant credit where appropriate, reduce the length of the program proportionately, notify the student of any prior credit granted, and keep records of this process on file.

Leave of Absence

A student taking a leave of absence for one semester or more must submit a Request Registration Change Form to the Registrar’s Office and complete the reapplication process when returning.

SACRAMENTO ADJUNCT FACULTY

- Dave Atkinson** *Mathematics*
- Eve Austin**.....**Psychology**
- Kenneth Bluemel** *Ministry*
- Steve Brown** *Business*
- Fernando Carvalo** *Bible, Theology*
- John Gallegos**.....**Bible, Theology**
- Milton Howard**..... *Theology*
- Robert Jones** *University Core*
- Jason McNaughton** *History*
- Thomas Rupp** *Bible*
- Darryl Sandford**..... *Ministry*
- Kenneth Searle**..... *Ministry*
- Delbert Tarr**..... *Bible, Theology*
- Shelley Traub** *Business*
- Philemon Zachariou** *English*

ASSOCIATE IN ARTS

DEGREE REQUIREMENTS-----60

Bible and Theology 6

Select 6 credits from the following:

BIBL	1103	Old Testament History and Literature	3
BIBL	1203	New Testament History and Literature.....	3
THEO	1213	Christian Thought.....	3
THEO	2323	Jesus the Messiah.....	3

Written and Verbal Communications..... 9

ENGL	1013	Composition I: Expository Writing	3
ENGL	1023	Composition II: Rhetoric and Research Writing.....	3
COMM	1213	Fundamentals of Speech Communication	3

Humanities 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

ENGL	xxx3	Any Literature course	3
HIST	xxx3	Any Course in History	3

3 additional credits selected from the following.....3

Art (ARTE), Bible (BIBL), Drama (DRAM), English (ENGL),
History (HIST), Language (LANG), Music (MUSI), or Theology (THEO)

Social Sciences..... 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

Select a minimum of two disciplines from the following:

Business Administration (BUSM), Communication (except COMM 1213), Economics, Education (EDUC),
Geography (GEOG), Health & Fitness (PEDU), Management (BMGT), Marketing (BMKT), Philosophy
(PHIL), Political Science (PSCI), Psychology (PSYC), or Sociology/Anthropology (SOCI)

Science and Mathematics 7

MATH	xxxx	College-level Mathematics	3
SCIE	xxxx	Science course with Lab	4

Formation and Calling 3

UCOR	1053	Identity and Vocation	3
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Core Electives..... 17

Any college-level courses

BUSINESS MANAGEMENT

CollegeBusiness; Adult and Professional Studies

Academic AwardBachelor of Arts

Credits Required120 semester credits

Faculty LeadTeresa Gillespie

The College of Business offers the major in Business Management designed to allow adult professionals to earn a degree while remaining in their career. Since many adults desire to earn their degree but are unable to attend classes during regular class hours, courses are offered during nontraditional hours through accelerated course formats.

The Business Management major is designed to assist individuals who are in a broad variety of professional arenas by ensuring that program graduates can:

1. **Core Level Business Knowledge** – Graduates demonstrate knowledge from a variety of business disciplines and apply the knowledge and skills to reach solutions to business needs. Graduates understand and demonstrate general theories, principles, processes and skills in: Accounting, Economics, Finance, Management, and Marketing.
2. **Business Management Major Knowledge and Skills** – Graduates demonstrate knowledge and skills required for effective business careers.
3. **Innovation & Critical Thinking** – Graduates identify problems, analyze information, form conclusions and propose innovative solutions within the business context.

4. **Leadership & Communication** – Graduates communicate correctly and purposefully in written and oral presentation formats.
5. **Integrity & Ethics** – Graduates understand and approach ethical issues in business from an informed Christian perspective.
6. **Professionalism** – Graduates develop a career strategy and obtain practical experience in their major field.

Contact the Sacramento Extension Campus Admissions Office for an information packet.

BUSINESS MANAGEMENT – MAJOR

CORE CURRICULUM REQUIREMENTS-----60

Bible and Theology 6

Select 6 credits from the following:

BIBL	1103	Old Testament History and Literature	3
BIBL	1203	New Testament History and Literature.....	3
THEO	1213	Christian Thought	3
THEO	2323	Jesus the Messiah.....	3

Written and Verbal Communications..... 9

ENGL	1013	Composition I: Expository Writing	3
ENGL	1023	Composition II: Rhetoric and Research Writing.....	3
COMM	1213	Fundamentals of Speech Communication	3

Humanities 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

ENGL	xxx3	Any Literature course	3
HIST	xxx3	Any Course in History	3
3 additional credits selected from the following.....			3

Art (ARTE), Bible (BIBL), Drama (DRAM), English (ENGL),
History (HIST), Language (LANG), Music (MUSI), or Theology (THEO)

Social Sciences..... 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

Select a minimum of two disciplines from the following:

Business Administration (BUSM), Communication (except COMM 1213), Economics, Education (EDUC),
Geography (GEOG), Health & Fitness (PEDU), Management (BMGT), Marketing (BMKT), Philosophy
(PHIL), Political Science (PSCI), Psychology (PSYC), or Sociology/Anthropology (SOCI)

Science and Mathematics 7

MATH	xxxx	College-level Mathematics	3
SCIE	xxxx	Science course with Lab	4

Formation and Calling 3

UCOR	1053	Identity and Vocation	3
UCOR	4791	Faith Integration	***

*** Content covered in BUSM 4563 – Business Ethics

Core Electives..... 17

Any college-level courses

BUSINESS MANAGEMENT – MAJOR

PRE-MAJOR REQUIREMENTS ----- 3

Pre-Major requirements may be applied to the Core Curriculum requirements

MATH 1313 Introduction to Statistics3

MAJOR REQUIREMENTS ----- 45

Business Core Courses..... 30

BUSM	2553	Survey of Economics.....	3
BUSM	3163	Business Leadership	3
BMGT	3123	Information Systems Management	3
BUSM	3403	Business Law.....	3
BUSM	3523	Group and Organizational Dynamics	3
BUSM	3563	Accounting for Managers	3
BUSM	3613	Managerial Finance	3
BUSM	4563	Business Ethics.....	3
BUSM	4583	Managerial Marketing	3
BUSM	4723	Project Management	3

***Select One Concentration* 15**

Business Management Concentration

BMGT	3203	Human Resource Management.....	3
BUSM	3363	Entrepreneurial Business Planning	3
BUSM	4143	International Business Management	3
BUSM	4263	Strategic Management	3
BUSM	4443	Conflict Resolution and Negotiation	3

Business Information Technology Concentration

BUSM	3063	Computer Organization	3
BUSM	3083	Computer Programming	3
BMGT	3113	Information Technology Program Management.....	3
BMGT	3283	Introduction to Data Management	3
BMGT	4183	Information Systems Design.....	3

GENERAL ELECTIVES ----- 12

Any college-level courses

MINISTRY LEADERSHIP

CollegeMinistry; Adult and Professional Studies

Academic AwardCertificate, Associate, Bachelor of Arts

Credits Required30, 60, 120 semester credits

Faculty LeadKevin Hall

The Ministry Leadership major is designed to prepare students for volunteer or vocational ministry within churches and para-church organizations. Courses in Biblical Studies, Theology, and Practical Ministry ensure students have the necessary knowledge and skills to lead a broad range of ministries.

Graduates with a Certificate in Ministry Leadership are able to:

1. Qualify educationally for Assemblies of God credentials;
2. Apply basic biblical and theological knowledge with the practice of ministry and daily life;
3. Articulate basic leadership, organizational, and administrative skills involved in fulfilling the divine call and function of pastoral ministry;
4. Develop basic preaching/teaching skills necessary for ministerial service;
5. Explain a philosophy of ministry that encompasses God, the church, family, self-understanding, a servant's heart and meaningful relationships with others within a variety of cultures.

Graduates with a degree in Ministry Leadership are able to:

1. Qualify educationally for Assemblies of God credentials;
2. Apply basic biblical and theological knowledge with the practice of ministry and daily life;
3. Develop leadership, organizational, and administrative skills involved in fulfilling the divine call and function of pastoral ministry;
4. Develop basic preaching/teaching skills necessary for ministerial service;
5. Compose a philosophy of ministry that encompasses God, the church, family, self-understanding, a servant's heart and meaningful relationships with others within a variety of cultures.

Contact the Sacramento Extension Campus Admissions Office for an information packet.

MINISTRY LEADERSHIP-CERTIFICATE

The Certificate in Ministry Leadership major is designed to prepare students for volunteer or vocational ministry within churches and para-church organizations. Courses in Biblical Studies, Theology, and Practical Ministry ensure students have the necessary knowledge and skills to lead a broad range of ministries. Completion of the Certificate in Ministry Leadership meets the educational requirements for certification, licensing, and ordination credential levels with the Assemblies of God. Satisfaction for other credentialing groups should be verified by students prior to registration.

MINISTRY LEADERSHIP-CERTIFICATE ----- 30

Bible and Theology 12

BIBL	1103	Old Testament History and Literature	3
BIBL	1203	New Testament History and Literature	3
BIBL	2553	Biblical Interpretation	3
THEO	1213	Christian Thought	3

Biblical Studies Core 9

BIBL	3253	Corinthian Correspondence	3
THEO	2503	Pentecostal Spirituality	3
THEO	3413	Theology of Ministry Essentials	3

Ministry Leadership Core..... 9

CMIN	2043	Ministry Operations	3
PMIN	3343	Effective Preaching.....	3
PMIN	3513	Pastoral Care and Counseling	3

ASSOCIATE IN MINISTRY LEADERSHIP

DEGREE REQUIREMENTS-----60

Bible and Theology 12

BIBL	1103	Old Testament History and Literature .....3	
BIBL	1203	New Testament History and Literature.....3	
BIBL	2553	Biblical Interpretation.....3	
THEO	1213	Christian Thought.....3	

Written and Verbal Communications..... 9

ENGL	1013	Composition I: Expository Writing .....3	
ENGL	1023	Composition II: Rhetoric and Research Writing.....3	
COMM	1213	Fundamentals of Speech Communication .....3	

Humanities 3

Select 3 credits from the following:
 Art (ARTE), Bible (BIBL), Drama (DRAM), English (ENGL),
 History (HIST), Language (LANG), Music (MUSI), or Theology (THEO)

Social Sciences..... 3

Select 3 credits from the following:
 Business Administration (BUSM), Communication (except COMM 1213), Economics, Education (EDUC),
 Geography (GEOG), Health & Fitness (PEDU), Management (BMGT), Marketing (BMKT), Philosophy
 (PHIL), Political Science (PSCI), Psychology (PSYC), or Sociology/Anthropology (SOCI)

Formation and Calling 3

Select one course from the following:
 UCOR 1043 Faith in Society3
 UCOR 1053 Identity and Vocation3

Biblical Studies Core 9

THEO	2503	Pentecostal Spirituality .....3	
THEO	3413	Theology of Ministry Essentials .....3	

Select one course from the following:
 BIBL 2233 The Book of Acts.....3
 BIBL 3253 Corinthian Correspondence3

Ministry Leadership Core..... 9

CMIN	2043	Ministry Operations .....3	
Ministry Leadership Electives .....6			

Select 6 credits from the following:
 Bible (BIBL), Church Ministries (CMIN), Pastoral Ministries (PMIN), Theology (THEO)
 Recommended but required for those seeking ministerial credentials with the Assemblies of God:
 PMIN 3513 Pastoral Care and Counseling
 PMIN 3343 Effective Preaching

GENERAL ELECTIVES-----12

Any college-level courses

MINISTRY LEADERSHIP (BA) – MAJOR

CORE CURRICULUM REQUIREMENTS ----- 60

Bible and Theology 12

BIBL	1103	Old Testament History and Literature	3
BIBL	1203	New Testament History and Literature.....	3
THEO	1213	Christian Thought.....	3
THEO	2323	Jesus the Messiah.....	3

Written and Verbal Communications..... 9

ENGL	1013	Composition I: Expository Writing	3
ENGL	1023	Composition II: Rhetoric and Research Writing.....	3
COMM	1213	Fundamentals of Speech Communication	3

Humanities 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

ENGL	xxx3	Any Literature course	3
HIST	xxx3	Any Course in History	3
3 additional credits selected from the following.....			3
Art (ARTE), Bible (BIBL), Drama (DRAM), English (ENGL), History (HIST), Language (LANG), Music (MUSI), or Theology (THEO)			

Social Sciences..... 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

Select a minimum of two disciplines from the following:

Business Administration (BUSM), Communication (except COMM 1213), Economics, Education (EDUC), Geography (GEOG), Health & Fitness (PEDU), Management (BMGT), Marketing (BMKT), Philosophy (PHIL), Political Science (PSCI), Psychology (PSYC), or Sociology/Anthropology (SOCI)

Science and Mathematics 7

MATH	xxxx	College-level Mathematics	3
SCIE	xxxx	Science course with Lab	4

Formation and Calling 3

UCOR	1053	Identity and Vocation	3
UCOR	4791	Faith Integration	***
*** Content covered in PMIN 3303 – Ministry Life and Calling			

Core Electives..... 11

Any college-level courses

MINISTRY LEADERSHIP (BA) – MAJOR

MINISTRY LEADERSHIP MAJOR -----36

BIBL	2553	Biblical Interpretation.....	3
BIBL	3253	Corinthian Correspondence	3
<i>Select one course from the following:</i>			
CMIN	2003	The Church in Ministry	3
CMIN	2043	Ministry Operations	3
PMIN	3303	Ministry Life and Calling	3
PMIN	3513	Pastoral Care and Counseling	3
PMIN	3343	Effective Preaching.....	3
PMIN	4263	Ministry Leadership.....	3
PMIN	4563	Ministry Administration	3
THEO	2503	Pentecostal Spirituality	3
THEO	3213	Systematic Theology I.....	3
THEO	3223	Systematic Theology II.....	3
THEO	3413	Theology of Ministry Essentials	3

GENERAL ELECTIVES -----24

Must include at least three ministry internship or practicum credits applicable to the student's ministry goals or setting.

Any college-level courses

PSYCHOLOGY

College Social and Behavioral Sciences; Adult and Professional Studies

Academic Award Bachelor of Arts

Credits Required 120 semester credits

Faculty Lead Kimberly D'Angelo

The Psychology major enhances our understanding of the human condition in light of a distinctive Christian worldview. Our theoretical framework synthesizes broad-based knowledge drawn from the fields of psychology, anthropology, sociology, and cultural studies to provide the student with a sound social sciences foundation. Students are challenged and equipped to become change agents, accepting the responsibility to truly make a difference in the lives of hurting individuals within a global context.

The Psychology major is designed to prepare individuals planning to enter any number of post-baccalaureate occupational, human service, or cross-cultural settings by preparing program graduates to:

- demonstrate competency in academic content areas that meet prerequisites for graduate work in behavioral and social sciences;
- demonstrate the ability to effectively communicate their understanding of psychological issues in both oral and written formats, including mastery of APA style;
- think critically concerning issues relating to psychology, culture, and social injustice within the context of a globalized world;
- examine Christian faith integration and psychology.

The BA in Psychology is offered by the College of Social and Behavioral Sciences through the College of Adult and Professional Studies. Classes are offered successively in the evenings and on Saturdays. The entire four years can be completed through the College of Adult and Professional Studies program. Semesters run on a non-traditional schedule. This program provides the opportunity for working adults who cannot currently attend the on-campus day program to pursue their studies in Psychology.

For further information about entering the General Psychology major, contact the Graduate and Professional Studies Enrollment Office for an information packet.

PSYCHOLOGY – MAJOR

CORE CURRICULUM REQUIREMENTS ----- 60

Bible and Theology 6

Select 6 credits from the following:

BIBL	1103	Old Testament History and Literature	3
BIBL	1203	New Testament History and Literature.....	3
THEO	1213	Christian Thought.....	3
THEO	2323	Jesus the Messiah.....	3

Written and Verbal Communications..... 9

ENGL	1013	Composition I: Expository Writing	3
ENGL	1023	Composition II: Rhetoric and Research Writing.....	3
COMM	1213	Fundamentals of Speech Communication	3

Humanities 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

ENGL	xxx3	Any Literature course	3
HIST	xxx3	Any Course in History	3
3 additional credits selected from the following.....			3

Art (ARTE), Bible (BIBL), Drama (DRAM), English (ENGL),
History (HIST), Language (LANG), Music (MUSI), or Theology (THEO)

Social Sciences..... 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

Select a minimum of two disciplines from the following:

Business Administration (BUSM), Communication (except COMM 1213), Economics, Education (EDUC),
Geography (GEOG), Health & Fitness (PEDU), Management (BMGT), Marketing (BMKT), Philosophy
(PHIL), Political Science (PSCI), Psychology (PSYC), or Sociology/Anthropology (SOCI)

Science and Mathematics 7

MATH	xxxx	College-level Mathematics	3
SCIE	xxxx	Science course with Lab	4

Formation and Calling 3

UCOR	1053	Identity and Vocation	3
UCOR	4791	Faith Integration	***

*** Content covered in PSYC 4653 – Psychology Capstone

Core Electives..... 17

Any college-level courses

PSYCHOLOGY – MAJOR

PRE-MAJOR REQUIREMENTS ----- 6

Pre-Major requirements may be applied to the Core Curriculum requirements or General Electives

Social Sciences

PSYC	1013	General Psychology	3
SOCI	1113	Survey of Sociology	3

PSYCHOLOGY MAJOR----- 45

PSYC	2313	Cultural Psychology	3
PSYC	2413	Theories and Processes of Counseling.....	3
PSYC	2543	Marriage and Family	3
PSYC	2563	Lifespan Psychology.....	3
PSYC	2603	Industrial Organizational Psychology.....	3
PSYC	3013	Research Methods for the Behavioral Sciences.....	3
PSYC	3023	Statistics for the Behavioral Sciences	3
PSYC	3103	Psychological Testing and Measurement.....	3
PSYC	3353	Abnormal Psychology	3
PSYC	3443	Social Psychology.....	3
PSYC	3453	Neuropsychology.....	3
PSYC	4203	Cognitive Psychology	3
PSYC	4303	Theories of Personality	3
PSYC	4333	History and Systems of Psychology	3
PSYC	4653	Psychology Capstone.....	3

GENERAL ELECTIVES----- 9-15

Any college-level courses

NORTHWEST UNIVERSITY

SALEM CAMPUS

Programs Supported.....Associate in Arts; Business Management; Ministry Leadership; Psychology

Northwest University at Salem offers NU education with flexible schedules to meet the unique needs of today's college students.

Northwest University at Salem supports the strategic mission of the University in multiple ways. First, the Salem campus makes a Northwest University degree accessible to residents of Oregon and Southwest Washington. Accessibility is further enhanced by the fact that the Salem campus is the most affordable private university in Oregon. Second, the Salem campus contributes to the overall impact of Northwest University in Oregon through its graduates as well as through marketing and networking efforts.

The degree programs offered at the Salem campus are designed to equip graduates to be effective leaders in places of service in vocational ministry and the marketplace. Bachelor degrees in the areas of Business Management, Ministry Leadership, and Psychology are currently offered, as are Associate degrees in General Studies and Ministry Leadership. Students seeking to fulfill educational requirements for ministerial credentialing with the Assemblies of God can do so by earning the Certificate in Ministry Leadership at Salem.

The Salem campus offers a unique class schedule. All of the Salem courses are based upon a two-session semester format with each semester divided into two seven-week sessions. As a result, full-time students take only two or three classes during each session, so they can be focused in

their learning. Salem students also have the option of taking both onsite and online courses.

The faculty members at Salem are deeply committed to student success. The campus utilizes adjunct professors who invest in students' academic and personal development. Faculty are not only academically qualified to teach, but most are also currently serving in their area of expertise. This enables instructors to provide teaching that draws upon their educational background and up-to-date vocational experience.

The Salem campus offers supportive structures and systems for students. With high standards of academic excellence, faculty and staff contribute to an environment that facilitates academic and personal development. Engaging relationships with faculty and fellow students provide students with a compelling sense of community, with a strong value placed upon relationships in and outside of the classroom.

Graduates of Northwest University at Salem are carrying the call of God and engaged with human need throughout the United States and internationally. A degree earned at the Salem campus will equip graduates to serve with excellence, wherever God may direct them.

SALEM CAMPUS INFORMATION

TUITION AND FEES

Tuition

Fall & Spring Tuition (*per credit*) \$ 423.00

Fees (*non-refundable*)

Student Life fee (*per semester*)..... \$ 50.00

Orientation fee (*new students only, one time*)..... 25.00

Special Course Fees (*per semester*)

Concurrent Credit Fee (*Undergraduate, per credit in addition to applicable tuition charge*)..... \$ 100.00

Independent Study Fee (*Undergraduate, per credit in addition to applicable tuition charge*)..... 80.00

BIBL 3993 (International Experience) (*Travel Fee*)..... 5,460.00

Books

Students should prepare for books to cost approximately \$100 per class. Some classes have book costs that are significantly less, while some courses will exceed this cost.

Annual Cost

Annual Cost with 12 credits per semester.....\$ 10,252.00*

(Tuition, \$423 x 12 credits x 2 semesters = \$10,152; student life fee \$50 x 2 semesters)

Annual Cost with 15 credits per semester.....\$ 12,790.00*

(Tuition, \$423 x 15 credits x 2 semesters = \$12,690; student life fee \$50 x 2 semesters)

*New Students: additional Orientation Fee of \$25 in first semester only

Payment Information:

Tuition and Fees are due in full at the start of every semester. Balances not paid in full by the end of the following month incur a 1.5% late fee. Students with outstanding account balances that have not been set-up on a payment plan will not be able to register for classes the following semester.

Payment Plan Information:

A payment plan can be set-up through the third party payment processing system Tuition Management System. They are available online at afford.com and by phone at 800.722.4867.

TMS Annual Enrollment Fee (*annual charge*) \$ 125.00

SALEM CAMPUS CALENDAR

For the full Academic Calendar refer to www.northwestu.edu/calendar

FALL SEMESTER

2018

Session "A"

New Student Orientation.....	Aug 14
Preparation Week.....	Aug 20-24
First Day of Classes	Aug 28
Last Day to Register; Last Day to Add/Drop Courses.....	Sep 4
Labor Day Holiday (University closed)	Sep 3
Last Day to Withdraw from classes	Oct 9
Last Day of Classes.....	Oct 11

Session "B"

Preparation Week.....	Oct 15-19
First Day of Classes	Oct 23
Last Day to Register; Last Day to Add/Drop Courses.....	Oct 29
Class Break	Oct 29
Thanksgiving Break (no classes).....	Nov 21
Thanksgiving Holidays (University closed).....	Nov 22-23
Last Day to Withdraw from classes	Dec 11
Last Day of Classes.....	Dec 13
Student Semester Break (no classes).....	Dec 17-Jan 9
University Offices Closed.....	Dec 24-Jan 1

SALEM CAMPUS CALENDAR

For the full Academic Calendar refer to www.northwestu.edu/calendar

SPRING SEMESTER

2019

Session "A"

Preparation Week.....	Jan 7-11
First Day of Classes	Jan 15
Last Day to Register; Last Day to Add/Drop Courses.....	Jan 18
Martin Luther King, Jr. Day (University closed).....	Jan 14
Presidents' Day (University closed)	Feb 18
Last Day to Withdraw from classes	Feb 26
Last Day of Classes.....	Feb 28
Spring Break (no classes).....	Mar 4-8

Session "B"

Preparation Week.....	Mar 11-15
First Day of Classes	Mar 19
Last Day to Register; Last Day to Add/Drop Courses.....	Mar 25
Good Friday (University closed)	Apr 19
Class Break	Apr 29-May 3
Last Day to Withdraw from classes	May 7
Last Day of Classes.....	May 9
Commencement	TBA

SUMMER SEMESTER

2019

Summer University: May-August Sessions.....	May 14-Aug 23
Memorial Day (University closed).....	May 27
Fourth of July (University closed)	Jul 4

Summer University Notes: Last Day to Register and Last Day to Add/Drop Courses is the end of the first week of classes for that session; some course assignments, independent study, practicum and internship may extend through August; see applicable course schedule for exact dates.

LOCATION AND FACILITIES

The Northwest University Salem Campus is located at 5313 Faith Ave. NE, Salem, OR 97305. The school facilities include a chapel, classrooms and the administrative offices. In addition, the location includes a reference library with computers and study areas for the students' use.

ACADEMIC POLICIES

Adding / Dropping Courses

Students may change their registration through adding or dropping courses either via their PowerCAMPUS Self-Service account or by filing a properly completed Request Registration Change Form in the Registrar's Office. Students who drop a course before it begins or during the Add/Drop period (Week 1) will not be charged tuition for that course. After the end of Week 1, there is no tuition adjustment should a student withdraw. Tuition is charged at the full amount.

Military Credit

Any veteran receiving GI Bill® benefits while attending Northwest University is required to obtain transcripts from all previously attended schools and submit them to the school for review of prior credit. GI Bill® is a registered trademark of the US Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official US government website at <http://www.benefits.va.gov/gibill>.

Those having had military service may petition the Registrar's Office for credits based on learning through military experience. Northwest considers the recommendations of the American Council on Education (ACE) in evaluating military-based credits.

Credit by Prior Learning Assessment (PLA)

This institution will evaluate all previous education and training, grant credit where appropriate, reduce the length of the program proportionately, notify the student of any prior credit granted, and keep records of this process on file.

Leave of Absence

A student taking a leave of absence for one semester or more must submit a Request Registration Change Form to the Registrar's Office and complete the reapplication process when returning.

SALEM ADJUNCT FACULTY

Bryan Davenport..... *Ministry, Theology; Salem*
Steve Emerson..... *Ministry; Salem*
Bob Frank..... *Business, Salem*
Stan Houghton..... *Business; Salem*
Debbie Lamm Bray..... *Bible, Theology, University; Salem*
Lee McCloud..... *Ministry; Salem*
Sean Odell..... *Ministry, Salem*
Boyd Powers..... *Ministry; Salem*
Kevin Reich..... *Ministry; Salem*
Gayle Reichelt..... *English; Salem*
Gabriele Rienas..... *Psychology; Salem*

Werner Rienas..... *Bible, Theology, Ministry, Salem*
Kaylee Roderick..... *Mathematics, Salem*
Jeremy Siebert..... *Bible, Ministry; Salem*

ASSOCIATE IN ARTS

DEGREE REQUIREMENTS-----60

Bible and Theology 6

Select 6 credits from the following:

BIBL	1103	Old Testament History and Literature	3
BIBL	1203	New Testament History and Literature.....	3
THEO	1213	Christian Thought	3
THEO	2323	Jesus the Messiah.....	3

Written and Verbal Communications..... 9

ENGL	1013	Composition I: Expository Writing	3
ENGL	1023	Composition II: Rhetoric and Research Writing.....	3
COMM	1213	Fundamentals of Speech Communication	3

Humanities 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

ENGL	xxx3	Any Literature course	3
HIST	xxx3	Any Course in History	3

3 additional credits selected from the following.....3

Art (ARTE), Bible (BIBL), Drama (DRAM), English (ENGL),
History (HIST), Language (LANG), Music (MUSI), or Theology (THEO)

Social Sciences..... 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

Select a minimum of two disciplines from the following:

Business Administration (BUSM), Communication (except COMM 1213), Economics, Education (EDUC),
Geography (GEOG), Health & Fitness (PEDU), Management (BMGT), Marketing (BMKT), Philosophy
(PHIL), Political Science (PSCI), Psychology (PSYC), or Sociology/Anthropology (SOCI)

Science and Mathematics 7

MATH	xxxx	College-level Mathematics	3
SCIE	xxxx	Science course with Lab	4

Formation and Calling 3

UCOR	1053	Identity and Vocation	3
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Core Electives..... 17

Any college-level courses

BUSINESS MANAGEMENT

CollegeBusiness; Adult and Professional Studies

Academic AwardBachelor of Arts

Credits Required120 semester credits

Faculty LeadTeresa Gillespie

The College of Business offers the major in Business Management designed to allow adult professionals to earn a degree while remaining in their career. Since many adults desire to earn their degree but are unable to attend classes during regular class hours, courses are offered during nontraditional hours through accelerated course formats.

The Business Management major is designed to assist individuals who are in a broad variety of professional arenas by ensuring that program graduates can:

- **Core Level Business Knowledge** – Graduates demonstrate knowledge from a variety of business disciplines and apply the knowledge and skills to reach solutions to business needs. Graduates understand and demonstrate general theories, principles, processes and skills in: Accounting, Economics, Finance, Management, and Marketing.
- **Business Management Major Knowledge and Skills** – Graduates demonstrate knowledge and skills required for effective business careers.
- **Innovation & Critical Thinking** – Graduates identify problems, analyze information, form conclusions and propose innovative solutions within the business context.

- **Leadership & Communication** – Graduates communicate correctly and purposefully in written and oral presentation formats.
- **Integrity & Ethics** – Graduates understand and approach ethical issues in business from an informed Christian perspective.
- **Professionalism** – Graduates develop a career strategy and obtain practical experience in their major field.

Contact the Salem Extension Campus Admissions Office for an information packet.

BUSINESS MANAGEMENT – MAJOR

CORE CURRICULUM REQUIREMENTS ----- 60

Bible and Theology 6

Select 6 credits from the following:

BIBL	1103	Old Testament History and Literature	3
BIBL	1203	New Testament History and Literature.....	3
THEO	1213	Christian Thought	3
THEO	2323	Jesus the Messiah.....	3

Written and Verbal Communications..... 9

ENGL	1013	Composition I: Expository Writing	3
ENGL	1023	Composition II: Rhetoric and Research Writing.....	3
COMM	1213	Fundamentals of Speech Communication	3

Humanities 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

ENGL	xxx3	Any Literature course	3
HIST	xxx3	Any Course in History	3
3 additional credits selected from the following.....			3

Art (ARTE), Bible (BIBL), Drama (DRAM), English (ENGL),
History (HIST), Language (LANG), Music (MUSI), or Theology (THEO)

Social Sciences..... 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

Select a minimum of two disciplines from the following:

Business Administration (BUSM), Communication (except COMM 1213), Economics, Education (EDUC),
Geography (GEOG), Health & Fitness (PEDU), Management (BMGT), Marketing (BMKT), Philosophy
(PHIL), Political Science (PSCI), Psychology (PSYC), or Sociology/Anthropology (SOCI)

Science and Mathematics 7

MATH	xxxx	College-level Mathematics	3
SCIE	xxxx	Science course with Lab	4

Formation and Calling 3

UCOR	1053	Identity and Vocation	3
UCOR	4791	Faith Integration	***

*** Content covered in BUSM 4563 – Business Ethics

Core Electives..... 17

Any college-level courses

BUSINESS MANAGEMENT – MAJOR

PRE-MAJOR REQUIREMENTS ----- 3

Pre-Major requirements may be applied to the Core Curriculum requirements

MATH 1313 Introduction to Statistics3

MAJOR REQUIREMENTS ----- 45

Business Core Courses..... 30

BUSM	2553	Survey of Economics.....3
BUSM	3163	Business Leadership .....3
BMGT	3123	Information Systems Management .....3
BUSM	3403	Business Law.....3
BUSM	3523	Group and Organizational Dynamics .....3
BUSM	3563	Accounting for Managers .....3
BUSM	3613	Managerial Finance .....3
BUSM	4563	Business Ethics.....3
BUSM	4583	Managerial Marketing .....3
BUSM	4723	Project Management .....3

***Select One Concentration* 15**

Business Management Concentration

BMGT	3203	Human Resource Management.....3
BUSM	3363	Entrepreneurial Business Planning .....3
BUSM	4143	International Business Management.....3
BUSM	4263	Strategic Management .....3
BUSM	4443	Conflict Resolution and Negotiation .....3

Business Information Technology Concentration

BUSM	3063	Computer Organization .....3
BUSM	3083	Computer Programming .....3
BGMT	3113	Information Technology Program Management.....3
BMGT	3283	Introduction to Data Management .....3
BMGT	4183	Information Systems Design.....3

GENERAL ELECTIVES ----- 12

Any college-level courses

MINISTRY LEADERSHIP

CollegeMinistry; Adult and Professional Studies

Academic AwardCertificate, Associate, Bachelor of Arts

Credits Required36, 60, 120 semester credits

Faculty LeadKevin Hall

The Ministry Leadership major is designed to prepare students for volunteer or vocational ministry within churches and para-church organizations. Courses in Biblical Studies, Theology, and Practical Ministry ensure students have the necessary knowledge and skills to lead a broad range of ministries.

Graduates with a Certificate in Ministry Leadership are able to:

1. Qualify educationally for Assemblies of God credentials;
2. Apply basic biblical and theological knowledge with the practice of ministry and daily life;
3. Articulate basic leadership, organizational, and administrative skills involved in fulfilling the divine call and function of pastoral ministry;
4. Develop basic preaching/teaching skills necessary for ministerial service;
5. Explain a philosophy of ministry that encompasses God, the church, family, self-understanding, a servant's heart and meaningful relationships with others within a variety of cultures.

Graduates with a degree in Ministry Leadership are able to:

1. Qualify educationally for Assemblies of God credentials;
2. Apply basic biblical and theological knowledge with the practice of ministry and daily life;
3. Develop leadership, organizational, and administrative skills involved in fulfilling the divine call and function of pastoral ministry;
4. Develop basic preaching/teaching skills necessary for ministerial service;
5. Compose a philosophy of ministry that encompasses God, the church, family, self-understanding, a servant's heart and meaningful relationships with others within a variety of cultures.

For further information about entering the Ministry Leadership program, contact the Salem Extension Campus Admissions Office for an information packet and further detail.

MINISTRY LEADERSHIP-CERTIFICATE

The Certificate in Ministry Leadership major is designed to prepare students for volunteer or vocational ministry within churches and para-church organizations. Courses in Biblical Studies, Theology, and Practical Ministry ensure students have the necessary knowledge and skills to lead a broad range of ministries. Completion of the Certificate in Ministry Leadership meets the educational requirements for certification, licensing, and ordination credential levels with the Assemblies of God. Satisfaction for other credentialing groups should be verified by students prior to registration.

MINISTRY LEADERSHIP-CERTIFICATE ----- 30

Bible and Theology 12

BIBL	1103	Old Testament History and Literature	3
BIBL	1203	New Testament History and Literature	3
BIBL	2553	Biblical Interpretation	3
THEO	1213	Christian Thought	3

Biblical Studies Core 9

BIBL	3253	Corinthian Correspondence	3
THEO	2503	Pentecostal Spirituality	3
THEO	3413	Theology of Ministry Essentials	3

Ministry Leadership Core..... 9

CMIN	2043	Ministry Operations	3
PMIN	3343	Effective Preaching.....	3
PMIN	3513	Pastoral Care and Counseling	3

ASSOCIATE IN MINISTRY LEADERSHIP

DEGREE REQUIREMENTS-----60

Bible and Theology 12

- BIBL 1103 Old Testament History and Literature3
- BIBL 1203 New Testament History and Literature.....3
- BIBL 2553 Biblical Interpretation.....3
- THEO 1213 Christian Thought.....3

Written and Verbal Communications..... 9

- ENGL 1013 Composition I: Expository Writing3
- ENGL 1023 Composition II: Rhetoric and Research Writing.....3
- COMM 1213 Fundamentals of Speech Communication3

Humanities 3

- Select 3 credits from the following:
 Art (ARTE), Bible (BIBL), Drama (DRAM), English (ENGL),
 History (HIST), Language (LANG), Music (MUSI), or Theology (THEO)

Social Sciences..... 3

- Select 3 credits from the following:
 Business Administration (BUSM), Communication (except COMM 1213), Economics, Education (EDUC),
 Geography (GEOG), Health & Fitness (PEDU), Management (BMGT), Marketing (BMKT), Philosophy
 (PHIL), Political Science (PSCI), Psychology (PSYC), or Sociology/Anthropology (SOCI)

Formation and Calling 3

- Select one course from the following:*
 UCOR 1043 Faith in Society3
 UCOR 1053 Identity and Vocation3

Biblical Studies Core 9

- THEO 2503 Pentecostal Spirituality3
 - THEO 3413 Theology of Ministry Essentials3
- Select one course from the following:*
 BIBL 2233 The Book of Acts.....3
 BIBL 3253 Corinthian Correspondence3

Ministry Leadership Core..... 9

- CMIN 2043 Ministry Operations3
 - Ministry Leadership Electives6
- Select 6 credits from the following:*
 Bible (BIBL), Church Ministries (CMIN), Pastoral Ministries (PMIN), Theology (THEO)
 Recommended but required for those seeking ministerial credentials with the Assemblies of God:
 PMIN 3513 Pastoral Care and Counseling
 PMIN 3343 Effective Preaching

GENERAL ELECTIVES-----12

Any college-level courses

MINISTRY LEADERSHIP (BA) – MAJOR

CORE CURRICULUM REQUIREMENTS ----- 60

Bible and Theology 12

BIBL	1103	Old Testament History and Literature	3
BIBL	1203	New Testament History and Literature.....	3
THEO	1213	Christian Thought.....	3
THEO	2323	Jesus the Messiah.....	3

Written and Verbal Communications..... 9

ENGL	1013	Composition I: Expository Writing	3
ENGL	1023	Composition II: Rhetoric and Research Writing.....	3
COMM	1213	Fundamentals of Speech Communication	3

Humanities 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

ENGL	xxx3	Any Literature course	3
HIST	xxx3	Any Course in History	3
3 additional credits selected from the following.....			3
Art (ARTE), Bible (BIBL), Drama (DRAM), English (ENGL), History (HIST), Language (LANG), Music (MUSI), or Theology (THEO)			

Social Sciences..... 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

Select a minimum of two disciplines from the following:

Business Administration (BUSM), Communication (except COMM 1213), Economics, Education (EDUC), Geography (GEOG), Health & Fitness (PEDU), Management (BMGT), Marketing (BMKT), Philosophy (PHIL), Political Science (PSCI), Psychology (PSYC), or Sociology/Anthropology (SOCI)

Science and Mathematics 7

MATH	xxxx	College-level Mathematics	3
SCIE	xxxx	Science course with Lab	4

Formation and Calling 3

UCOR	1053	Identity and Vocation	3
UCOR	4791	Faith Integration	***
*** Content covered in PMIN 3303 – Ministry Life and Calling			

Core Electives..... 11

Any college-level courses

MINISTRY LEADERSHIP (BA) – MAJOR

MINISTRY LEADERSHIP MAJOR -----36

BIBL	2553	Biblical Interpretation.....	3
BIBL	3253	Corinthian Correspondence	3
<i>Select one course from the following:</i>			
CMIN	2003	The Church in Ministry	3
CMIN	2043	Ministry Operations	3
PMIN	3303	Ministry Life and Calling	3
PMIN	3513	Pastoral Care and Counseling	3
PMIN	3343	Effective Preaching.....	3
PMIN	4263	Ministry Leadership.....	3
PMIN	4563	Ministry Administration	3
THEO	2503	Pentecostal Spirituality	3
THEO	3213	Systematic Theology I.....	3
THEO	3223	Systematic Theology II.....	3
THEO	3413	Theology of Ministry Essentials	3

GENERAL ELECTIVES -----24

Must include at least three ministry internship or practicum credits applicable to the student's ministry goals or setting.

Any college-level courses

PSYCHOLOGY

College Social and Behavioral Sciences; Adult and Professional Studies

Academic Award Bachelor of Arts

Credits Required 120 semester credits

Faculty Lead Kimberly D'Angelo

The Psychology major enhances our understanding of the human condition in light of a distinctive Christian worldview. Our theoretical framework synthesizes broad-based knowledge drawn from the fields of psychology, anthropology, sociology, and cultural studies to provide the student with a sound social sciences foundation. Students are challenged and equipped to become change agents, accepting the responsibility to truly make a difference in the lives of hurting individuals within a global context.

The Psychology major is designed to prepare individuals planning to enter any number of post-baccalaureate occupational, human service, or cross-cultural settings by preparing program graduates to:

- demonstrate competency in academic content areas that meet prerequisites for graduate work in behavioral and social sciences;
- demonstrate the ability to effectively communicate their understanding of psychological issues in both oral and written formats, including mastery of APA style;
- think critically concerning issues relating to psychology, culture, and social injustice within the context of a globalized world;
- examine Christian faith integration and psychology.

The BA in Psychology is offered by the College of Social and Behavioral Sciences through the College of Adult and Professional Studies. Classes are offered successively in the evenings and on Saturdays. The entire four years can be completed through the College of Adult and Professional Studies program. Semesters run on a non-traditional schedule. This program provides the opportunity for working adults who cannot currently attend the on-campus day program to pursue their studies in Psychology.

For further information about entering the General Psychology major, contact the Salem Extension Campus Admissions Office for an information packet.

PSYCHOLOGY – MAJOR

CORE CURRICULUM REQUIREMENTS ----- 60

Bible and Theology 6

Select 6 credits from the following:

BIBL	1103	Old Testament History and Literature	3
BIBL	1203	New Testament History and Literature.....	3
THEO	1213	Christian Thought	3
THEO	2323	Jesus the Messiah.....	3

Written and Verbal Communications..... 9

ENGL	1013	Composition I: Expository Writing	3
ENGL	1023	Composition II: Rhetoric and Research Writing.....	3
COMM	1213	Fundamentals of Speech Communication	3

Humanities 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

ENGL	xxx3	Any Literature course	3
HIST	xxx3	Any Course in History	3

3 additional credits selected from the following.....3

Art (ARTE), Bible (BIBL), Drama (DRAM), English (ENGL),
History (HIST), Language (LANG), Music (MUSI), or Theology (THEO)

Social Sciences..... 9

6 credits in this area must be from Writing Practice courses* (*see course descriptions for applicability*)

Select a minimum of two disciplines from the following:

Business Administration (BUSM), Communication (except COMM 1213), Economics, Education (EDUC),
Geography (GEOG), Health & Fitness (PEDU), Management (BMGT), Marketing (BMKT), Philosophy
(PHIL), Political Science (PSCI), Psychology (PSYC), or Sociology/Anthropology (SOCI)

Science and Mathematics 7

MATH	xxxx	College-level Mathematics	3
SCIE	xxxx	Science course with Lab	4

Formation and Calling 3

UCOR	1053	Identity and Vocation	3
UCOR	4791	Faith Integration	***

*** Content covered in PSYC 4653 – Psychology Capstone

Core Electives..... 17

Any college-level courses

PSYCHOLOGY – MAJOR

PRE-MAJOR REQUIREMENTS ----- 6

Pre-Major requirements may be applied to the Core Curriculum requirements or General Electives

Social Sciences

PSYC	1013	General Psychology	3
SOCI	1113	Survey of Sociology	3

PSYCHOLOGY MAJOR----- 45

PSYC	2313	Cultural Psychology	3
PSYC	2413	Theories and Processes of Counseling.....	3
PSYC	2543	Marriage and Family	3
PSYC	2563	Lifespan Psychology.....	3
PSYC	2603	Industrial Organizational Psychology.....	3
PSYC	3013	Research Methods for the Behavioral Sciences.....	3
PSYC	3023	Statistics for the Behavioral Sciences	3
PSYC	3103	Psychological Testing and Measurement.....	3
PSYC	3353	Abnormal Psychology	3
PSYC	3443	Social Psychology.....	3
PSYC	3453	Neuropsychology.....	3
PSYC	4203	Cognitive Psychology	3
PSYC	4303	Theories of Personality	3
PSYC	4333	History and Systems of Psychology	3
PSYC	4653	Psychology Capstone.....	3

GENERAL ELECTIVES----- 9-15

Any college-level courses



COURSE LISTING

COURSE SUBJECT ABBREVIATIONS

AS	Aerospace Studies (ROTC)	LDRS	Leadership Studies
ARTE	Art Education	LEGL	Legal Studies
BACT	Accounting	MATH.....	Mathematics
BFIN	Finance	MSCI.....	Military Science (ROTC)
BIBL	Bible	MUAP.....	Music - Applied
BMGT	Management	MUAR.....	Music - Audio Recording
BMKT	Marketing	MUPL	Music - Private Lessons
BUSM	Business	MUSI.....	Music
CHIS	Church History	NURS	Nursing
CHMN.....	Children’s Ministries	PCAR	Pastoral Care
CLIF	Community Life	PEDU	Physical Education
CMIN	Church Ministries	PHIL.....	Philosophy
COMM.....	Communication Studies	PMIN.....	Pastoral Ministries
DRAM.....	Dramatic Arts	PSAD	Public Safety Administration
EDUC.....	Education	PSCI.....	Political Science
ENGL.....	English and Literature	PSYC.....	Psychology
EXSC	Exercise Science	RELG	Religion
GEOG	Geography	SCIE.....	Science
GLST.....	Global Studies	SOCI	Sociology
HIST.....	History	SPED.....	Special Education
IDIS.....	Interdisciplinary Studies	THEO.....	Theology
INCS	Intercultural Studies	UCOR	University Core
INTC	Information Technology	UNIV.....	University
LANG	Language	YMIN.....	Youth Ministries

SPECIAL COURSES

Certified Prior Learning Courses — Credits awarded for learning obtained via sources that have been previously identified are identified with a “CPL” on the transcript.

Directed Study Courses — identified with a “DS” (unless the title includes the type of course) and a code of x92x – x93x. A DS course allows the student to conduct specific studies under the direction of a professor, who guides the topic choice and research process. In special circumstances the professor may be compensated.

Field Experience Courses — Identified with a “FLD” (unless the title includes the type of course) and a code of x97x. Students do short-term, on-site observations and evaluations in a discipline. Field experience courses may be repeated for credit. (A special Field Experience Fee may be required.)

Guided Research Courses — identified with a “GR” (unless the title includes the type of course) and a code of x92x – x93x. A GR course allows the student to conduct research under the direction of a professor, who guides the topic choice and research process. (A special Guided Research Fee equivalent to the Independent Study Fee may be required.)

Independent Study Courses — Identified with an “IS” and a code of x80x - x83x (if not a catalogued course). An IS course is specifically formatted to be delivered by a professor according to the individual student’s needs and learning style outside of a regular classroom setting. The IS course topic, requirements, and expectations are communicated through a course syllabus/contract between the student and instructor that specifies the nature and extent of interaction between the student and instructor and the expectations for satisfactory course completion. This syllabus along with the Request for Independent Study form must be submitted to the dean responsible for the department in which the course is offered. Based on the nature of the course and the student, the instructor of an IS course may require a number of face-to-face meetings. (A special Independent Study Fee is charged for Independent Study courses.)

Internship and Practicum Courses — Identified with an “INT” (unless the title includes the type of course) and a code of x94x - x96x. These allow the student a length of time at a specific location(s) where he/she makes application of the broad-range of theoretical learning while under the direct supervision of a professional in the discipline. (A special Internship or Practicum Fee may be required.)

Portfolio Courses — Credits awarded for learning verified through faculty assessment of students’ portfolios are identified with a “PRT” on the transcript. (A special Portfolio Assessment Fee is required.)

Special Topic Courses — Identified with a “TOP” (unless the title includes the type of course) and a code of x84x – x88x. TOP courses are periodically included in the semester schedule to enrich the curriculum and are not listed specifically in the catalog. A professor instructs a semester-length structured class regarding a specific topic. These may be repeated for credit on different subjects.

Travel Courses — Identified with a “TVL” (unless the title includes the type of course) and a code of x89x – x91x. Travel courses are faculty-led experiences that combine classroom-based preparatory teaching with on-site instruction in selected locals. Travel courses are periodically included in the semester schedule and are not listed specifically in the catalog. Special fees to cover course expenses may be charged.

Undergraduate Assistant Courses — Identified with a code of x66x – 69x. An undergraduate student of the university contracted on a part-time, temporary basis for the performance of academic services including research or general assistance with academic programs. An individual engaged in this capacity must be enrolled in an academic program of the university. Prerequisite: instructor’s permission.

Undergraduate Teaching Assistant Courses — Identified with a code of x66x – 69x. An undergraduate student contracted on a part-time, temporary basis to carry out instructional activities or lab supervision. The primary responsibility of this position is to assist faculty members in performing instructional tasks. An individual engaged in this capacity must be enrolled in an academic program of the university. Prerequisite: instructor’s permission.

CURRICULUM

REGULAR CURRICULUM COURSES - Regular offerings of the University (usually offered at least once every two years) are listed below. Each semester a Semester Course Schedule is produced listing the offered courses, available online and from the Registrar's Office. The last digit of the course code denotes the credit value of the course.

CORE CURRICULUM WRITING PRACTICE COURSES MEET THE FOLLOWING GUIDELINES - Instructors of WP courses are not expected to teach writing skills beyond what is normally expected within their discipline. But, they are to provide a number of writing assignments appropriate to the discipline. Instructors should refer students with weak writing skills to the Writing Center for help.

Writing Practice Courses contain:

3 credit course – a combination of 21 pages of formal and informal writing. Of those, at least two assignments which are graded and at least six pages must be formal writing. At least 25% of the course grade is based on the written assignments.

2 credit course – a combination of 14 pages of formal and informal writing. Of those, at least two assignments which are graded and at least four pages must be formal writing. At least 25% of the course grade is based on the written assignments.

1 credit course – a combination of 7 pages of formal and informal writing. Of those, at least two assignments which are graded and at least two pages must be formal writing. At least 25% of the course grade is based on the written assignments.

AS – AEROSPACE STUDIES

The Air Force ROTC program at Northwest University is offered in cooperation with the University of Washington. Currently, students are required to be enrolled at Northwest University while also being enrolled in the following courses at the University of Washington. The military science courses at Northwest University are instructed by qualified personnel from the University of Washington and military services.

AS 1011 FOUNDATIONS OF THE UNITED STATES AIR FORCE – Focuses on the basic characteristics of air doctrine; US Air Force mission and organization; functions of United States strategic offensive and defensive, general-purpose, and aerospace support forces; officership/professionalism and an introduction to communicative skills. Additional one-hour leadership laboratory is mandatory for cadets, but not special students.

AS 1021 FOUNDATIONS IN THE UNITED STATES AIR FORCE II – Focuses on the basic characteristics of air doctrine; US Air Force mission and organization; functions of United States strategic offensive and defensive, general-purpose, and aerospace support forces; officership/professionalism and an introduction to communicative skills. Additional one-hour leadership laboratory is mandatory for cadets, but not special students.

AS 1031 FOUNDATIONS IN THE UNITED STATES AIR FORCE III – Focuses on the basic characteristics of air doctrine; US Air Force mission and organization; functions of United States strategic offensive and defensive, general-purpose, and aerospace support forces; officership/professionalism and an introduction to communicative skills. Additional one-hour leadership laboratory is mandatory for cadets, but not special students.

AS 2111 THE EVOLUTION OF AIR AND SPACE POWER I – Factors contributing to the development of air power from its beginnings to the present, and the evolution of air power concepts and doctrine. History of air power employment in military and nonmilitary operations in support of national objectives. Assessment of communicative skills. Additional one-hour leadership laboratory is mandatory for cadets, but not special students.

AS 2121 THE EVOLUTION OF AIR AND SPACE POWER II – Factors contributing to the development of air power from its beginnings to the present, and the evolution of air power concepts and doctrine. History of air power employment in military and nonmilitary operations in support of national objectives. Assessment of communicative skills. Additional one-hour leadership laboratory is mandatory for cadets, but not special students.

AS 2131 THE EVOLUTION OF AIR AND SPACE POWER III – Factors contributing to the development of air power from its beginnings to the present, and the evolution of air power concepts and doctrine. History of air power employment in military and nonmilitary operations in support of national objectives. Assessment of communicative skills. Additional one-hour leadership laboratory is mandatory for cadets, but not special students.

- AS 2500 AEROSPACE STUDIES LEADERSHIP LABORATORY** – Evaluates the challenges of team leadership in complex contemporary environments. Students apply critical thinking skills using scenarios that emulate real-life Air Force issues and environments. Evaluates Air Force leadership attributes, skills, and activities. Focuses on advanced leadership development. Credit/no credit only. Prerequisite: AFROTC cadets only.
- AS 3311 AEROSPACE STUDIES 300** – Emphasis on basic leadership and management fundamentals, professional knowledge, and communicative skills required of an Air Force officer. Case studies used to examine leadership and management situations. An additional leadership laboratory (mandatory for cadets but not special students) provides leadership experiences, giving students the opportunity to apply learned principles.
- AS 3321 AEROSPACE STUDIES 300** – Emphasis on basic leadership and management fundamentals, professional knowledge, and communicative skills required of an Air Force officer. Case studies used to examine leadership and management situations. An additional leadership laboratory (mandatory for cadets but not special students) provides leadership experiences, giving students the opportunity to apply learned principles.
- AS 3331 AEROSPACE STUDIES 300** – Emphasis on basic leadership and management fundamentals, professional knowledge, and communicative skills required of an Air Force officer. Case studies used to examine leadership and management situations. An additional leadership laboratory (mandatory for cadets but not special students) provides leadership experiences, giving students the opportunity to apply learned principles.
- AS 4311 AEROSPACE STUDIES 400 I&S** – Needs for national security, evolution of American defense strategy, policy, and organization; methods for managing conflict, alliances and regional security to preserve American interests. Arms control, terrorism, and current military issues; refinement of communicative skills. A one-hour leadership laboratory is also required for cadets, but not special students.
- AS 4321 AEROSPACE STUDIES 400 I&S** – Needs for national security, evolution of American defense strategy, policy, and organization; methods for managing conflict, alliances and regional security to preserve American interests. Arms control, terrorism, and current military issues; refinement of communicative skills. A one-hour leadership laboratory is also required for cadets, but not special students.
- AS 4331 AEROSPACE STUDIES 400 I&S** – Needs for national security, evolution of American defense strategy, policy, and organization; methods for managing conflict, alliances and regional security to preserve American interests. Arms control, terrorism, and current military issues; refinement of communicative skills. A one-hour leadership laboratory is also required for cadets, but not special students.

ARTE – ART EDUCATION

- ARTE 1022 ART APPRECIATION** – *[Meets the Core Curriculum Writing Practice Requirement]* An exploration of the broad areas of visual and fine arts including Drawing and Painting, Sculpture and Design, Architecture, and Photography. Western and non-western artistic traditions are investigated through lectures, readings and research, and classroom dialogue, augmented by required visits to museums and galleries. A general overview of art history provides a foundation for contemporary aesthetic dialogue through the development of personal visual literacy.
- ARTE 1033 ART AND CULTURE I** – *[Meets the Core Curriculum Writing Practice Requirement]* Art and Culture explores the idea that multiple forms of artistic expression are the natural, normative, original and enduring forms of language for all cultures, old and new. Students compare art forms within civilizations and between differing cultural traditions with a view that creative human expression is universal and pervasive. Students study a variety of art form presentations and options, including museums, galleries, theater, symphony, opera, film, painting, and sculpture among others.
- ARTE 1202 INTRODUCTION TO ART AND DESIGN** – *[Meets the Core Curriculum Writing Practice Requirement]* This course introduces students to the building blocks of art and design. Students are exposed to a variety of different design principles and receive practice applying these principles to create visually compelling art and design pieces. Students have the opportunity to experiment with various media, techniques, and ideas as they learn the rules and guidelines of each concept.
- ARTE 1302 INTRODUCTION TO DRAWING** – *[Meets the Core Curriculum Writing Practice Requirement]* This studio course is a foundational drawing course designed to enhance and strengthen the skills of all students, from beginning to advance. The course integrates sound drawing practices, systematic approaches and classical methods to representational drawing. Importance will be placed on developing the visual expertise of the artist as well as on materials and techniques. The student will learn to observe and craft images that are visually accurate, aesthetically pleasing and fun.

ARTE 1322 INTRODUCTION TO PAINTING – *[Meets the Core Curriculum Writing Practice Requirement]* A studio course exploring the art of painting. Upon completion, students have the ability to identify the tools of the painting craft; know how to handle important aspects of the acrylic medium; employ several painting techniques; and understand the process of making an original painting. Skill level: beginner through intermediate.

ARTE 1342, 1343 INTRODUCTION TO PHOTOGRAPHY – *[Meets the Core Curriculum Writing Practice Requirement]* A course that familiarizes students with the essential elements of digital photography. The digital camera, effects of light and composition, and electronic darkroom possibilities using photo-manipulation software are covered. This course provides opportunities for students to develop their skills by means of classroom instruction and experimentation in real-world contexts. The goal is to assist each student in the creation of compelling images.

ARTE 2302 VISUAL COMMUNICATION – *[Meets the Core Curriculum Writing Practice Requirement]* An introduction to the elements and principles of visual communication. Students develop a greater understanding of visual communication and the possible impact it has on its intended audience. Students design and evaluate visual communication pieces.

ARTE 3513 GRAPHIC DESIGN – *[Meets the Core Curriculum Writing Practice Requirement]* In this introductory course students will learn fundamental elements of design theory and typography and how to use those components to communicate messages. The course combines hands-on creative work with classroom instruction.

BACT – ACCOUNTING

BACT 2203 PRINCIPLES OF FINANCIAL ACCOUNTING – An introductory study of financial accounting designed for the business manager. This course provides the framework and tools for understanding how transactions get recorded, processed and compiled into financial statements. A major goal of this course is to equip the business manager with an overall knowledge of the use and components of an entity's financial statements. Communication skills, problem solving techniques, teamwork and ethics are interwoven in the course to emphasize real world application.

BACT 2253 PRINCIPLES OF MANAGERIAL ACCOUNTING – A study of accounting for the manager that builds on the understanding of basic accounting methods. This course begins with a review and expansion of Financial Accounting topics to lay a solid foundation for Managerial Accounting. Managerial Accounting principles are introduced which include: planning, operations, and control of a business. Special topics are: business strategy, evaluating financial performance, risk analysis, forecasting tools and budgeting fundamentals. Prerequisite: BACT 2203 Principles of Financial Accounting.

BACT 3033 COST ACCOUNTING – An analysis of how to determine cost data for goods and services. Topics include: understanding cost behavior, job order, budgeting, and standard costing. Prerequisite: BACT 2203 Principles of Financial Accounting

BACT 3353 INTERMEDIATE ACCOUNTING I – An intermediate-level course in the theory and practice of financial accounting. The measurement and reporting of the economic effect of events involving working capital and long-term plant assets, investment in securities, and intangible assets are investigated. Prerequisite: BACT 2203 Principles of Financial Accounting

BACT 4133 FEDERAL INCOME TAX – An introduction to basic federal income taxation principles, concepts, and procedures for individuals, proprietorships, partnerships, and corporations. (Same as BFIN 4133)

BACT 4213 AUDITING STANDARDS – The study of basic auditing principles, including professional standards, basic auditing concepts, planning an audit, internal controls, sampling tools, fraud, auditing of financial statements and due diligence. Prerequisite: BACT 2203 Principles of Financial Accounting

BACT 4353 INTERMEDIATE ACCOUNTING II – An advanced accounting course designed to give students knowledge of and proficiency in a widely accepted accounting software program/package. Students demonstrate knowledge of Quick Books and Great Plains accounting software. Prerequisites: BACT 2203 Principles of Financial Accounting (Same as BFIN 4353)

BACT 4373 NON-PROFIT ACCOUNTING – A study of accounting issues for non-profit entities, including state and local governments; non-profit colleges and universities; health care providers; and voluntary health and welfare organizations. Prerequisite: BACT 2203 Principles of Financial Accounting

BFIN – FINANCE

BFIN 1152 ELEMENTS OF PERSONAL FINANCE – Explores how to make a budget work for practical and ethical living in a complex legal and financial world. Topics include real estate, insurance, taxes, IRAs and social security, saving and investing, education costs, and retirement. A section of the class will cover basic accounting principles, enabling the student to better understand financial documents.

- BFIN 3063 PERSONAL FINANCIAL MANAGEMENT** – An applied course in managing personal finances. Topics include budgeting, credit, income tax, insurance, investments, home ownership, bank accounts, financial planning, consumer purchases, online financial tools and personal financial advisor as a career field. (Same as BMGT 3063)
- BFIN 3193 INTERNATIONAL ECONOMIC DEVELOPMENT** – This course is designed to introduce students to issues related to international economic development. Students will learn theories that explain the economic transformation of developing countries and apply those theories to country case studies.
- BFIN 3533 INVESTMENTS I: Real Assets** – An applied finance course in real assets. This course focuses on investing in real assets, covering terminology, legal issues, financing acquisitions, contracts and strategies for investment success.
- BFIN 3593 INTERMEDIATE MICROECONOMICS** – A study of economic models used to explain the behavior of consumers, firms and markets. Topics include consumer behavior, market demand, cost of production, profit maximization, and game theory and competitive strategy. Prerequisite: BUSM 2553 Survey of Economics.
- BFIN 3603 FINANCE** – Emphasizes the complexities of financial management, and the business strategies with which we manage financial resources. Discusses budgets, financial reports, financial resources, tax implications, fund raising, and related moral and ethical issues. Prerequisite: BACT 2203 Principles of Financial Accounting.
- BFIN 4133 FEDERAL INCOME TAX** – An introduction to basic federal income taxation principles, concepts, and procedures for individuals, proprietorships, partnerships, and corporations. (Same as BACT 4133)
- BFIN 4233 MONEY & BANKING** – An examination of managerial issues within banking and other financial services firms. Topics include management functions, The Federal Reserve, domestic and international money supply, monetary systems, monetary and banking history and regulation, investment banking, and commercial and electronic banking. Prerequisite: BUSM 2553 Survey of Economics
- BFIN 4353 INTERMEDIATE ACCOUNTING II** – An advanced accounting course designed to give students knowledge of and proficiency in a widely accepted accounting software program/package. Students demonstrate knowledge of Quick Books and Great Plains accounting software. Prerequisites: BACT 2203 Principles of Financial Accounting (Same as BACT 4353)
- BFIN 4533 INVESTMENTS II: Capital Assets** – An applied finance course in capital assets. This course covers terminology, legal issues, investment strategies, risk-return tools, and analysis techniques.
- BFIN 4633 INVESTMENTS III: Advanced Market Trading** – An advanced finance course dealing with investing and trading in capital assets. This course emphasizes research related to technical analysis and trading strategies in the market as it is currently functioning.

BIBL – BIBLICAL LITERATURE

- BIBL 1103 OLD TESTAMENT HISTORY AND LITERATURE** – *[Meets the Core Curriculum Writing Practice Requirement; A prerequisite for all other Old Testament Bible courses.]* This course is a survey of the Old Testament. Beginning with a discussion of topics pertinent to the study of the Old Testament (language, canon, text) and a review of its historical and social contexts, the course then examines in overview fashion the major literary units that form Old Testament: Pentateuch, Prophets and Writings. All the Old Testament books are studied with attention to their purpose and aims, literary forms and structure, and theological content.
- BIBL 1203 NEW TESTAMENT HISTORY AND LITERATURE** – *[Meets the Core Curriculum Writing Practice Requirement; A prerequisite for all other New Testament Bible courses.]* This course is a survey of the New Testament. Beginning with a discussion of topics pertinent to the study of the New Testament (language, canon, text) and a review of its historical and social contexts, the course then examines in overview fashion the major literary units that form the New Testament: the Gospels and Acts; the Pauline and General Epistles; and the Revelation. All the New Testament books are studied with attention to matters of authorship, date, occasion for writing, structure and theological content.
- BIBL 2113 PENTATEUCH** – *[Meets the Core Curriculum Writing Practice Requirement]* A detailed study of the Pentateuch—Genesis through Deuteronomy—with special emphasis upon the covenant of God with Israel. Specific attention is given to the history of Pentateuchal studies. Prerequisite: BIBL 1103 Old Testament History and Literature.
- BIBL 2123 ISRAELITE CONQUEST** – *[Meets the Core Curriculum Writing Practice Requirement]* A study of Joshua through Ruth. This course examines the two periods of Israelite history, conquest and settlement, as told through the books of Joshua to Ruth. This literary unit represents a transition from the Pentateuch to the Israelite monarchy. As such, attention is given to the presence of narrative features of the Pentateuch in Joshua-Ruth as well as to the role played by the literary unit as background for the formation of the Israelite monarchy. Prerequisite: BIBL 1103 Old Testament History and Literature.

- BIBL 2133 ISRAELITE MONARCHY** – *[Meets the Core Curriculum Writing Practice Requirement]* A study of 1 Samuel through 2 Kings. This course deals with the formation, development, and demise of the institution of the monarchy in ancient Israel. It is during this period that much of literature of the Old Testament – Psalms, Wisdom, and Prophecy – develops. This course examines these literary units and the offices – prophets, sages, and psalmists – that develop during this period. Special attention is given to the office of the monarch with an aim to define the vocation more precisely. Prerequisite: BIBL 1103 Old Testament History and Literature.
- BIBL 2193 PSALMS IN ISRAEL’S WORSHIP** – *[Meets the Core Curriculum Writing Practice Requirement]* An exploration of the Hebrew Psalter focusing on the interpretation of representative Psalms according to the Psalter’s primary literary genres. This course surveys the history of interpretation and the dynamics of Hebrew poetry. It examines the book of Psalms for its theological themes and considers how the Psalter may be a resource for Christian spiritual formation and the exercise of public worship. Prerequisite: BIBL 1103 Old Testament History and Literature.
- BIBL 2213 JESUS AND THE SYNOPTIC GOSPELS** – *[Meets the Core Curriculum Writing Practice Requirement]* An examination of the nature and purpose of the Synoptic Gospels and of the life, teachings, and actions of Jesus. Following an introductory section treating methods of synoptic interpretation and the distinctive contributions of each evangelist, attention is directed to the synoptic portrayal of significant events in the life of Jesus. Consideration is also given to his teaching on such topics as the kingdom of God, ethics, discipleship, and eschatology as well as to the significance of his miraculous actions. Prerequisite: BIBL 1203 New Testament History and Literature.
- BIBL 2233 THE BOOK OF ACTS** – *[Meets the Core Curriculum Writing Practice Requirement]* An analytical study of the book of Acts and the origin, establishment, expansion, and teaching of the early Church. Emphasis is given to the content of the book, the journeys of Paul, and the settings of the New Testament epistles. The course is recommended as background for the Pauline and General Epistles. Prerequisite: BIBL 1203 New Testament History and Literature.
- BIBL 2553 BIBLICAL INTERPRETATION** – *[Meets the Core Curriculum Writing Practice Requirement]* A course in interpreting the Bible. This course provides an intellectual framework for biblical interpretation, develops skills for ongoing study of the Bible, and lays a foundation for communicating its message. It teaches general principles and methods which apply to Scripture as a whole as well as specific ones necessary to interpret certain types (genres) of biblical material such as narrative, epistle, poetry, and prophecy. Prerequisites: BIBL 1103 Old Testament History and Literature, BIBL 1203 New Testament History and Literature, and ENGL 1023 Composition II: Rhetoric and Research Writing.
- BIBL 3013 HOW WE GOT THE BIBLE** – *[Meets the Core Curriculum Writing Practice Requirement]* A study of the production, collection and transmission of the Holy Scriptures including attention to the various historic English translations and their backgrounds. Prerequisite: BIBL 1103 Old Testament History and Literature, BIBL 1203 New Testament History and Literature.
- BIBL 3023 GEOGRAPHY OF BIBLICAL LANDS** – *[Meets the Core Curriculum Writing Practice Requirement]* A study of the geographical features of the biblical lands with emphasis on the interrelation of the people and events in the Bible with their locations within the topography and geography of the land. Prerequisite: BIBL 1103 Old Testament History and Literature, BIBL 1203 New Testament History and Literature. (Same as GEOG 3023)
- BIBL 3043 BIBLICAL THEOLOGY OF MISSION** – *[Meets the Core Curriculum Writing Practice Requirement]* A survey of the biblical foundations for the Christian mission. It begins with the Old Testament antecedents to the Christian mission and examines how they prepared the way for the coming of Jesus Christ and for the proclamation of the Christian gospel. (Same as THEO 3043)
- BIBL 3073 HEBREW READING AND EXEGESIS** – Readings of selected Old Testament passages, with special attention given to development of advanced exegetical skills. Prerequisite: LANG 2123 Biblical Hebrew II. (Same as LANG 3073)
- BIBL 3083 GREEK READING AND EXEGESIS** – Readings of selected New Testament passages, with special attention given to development of advanced exegetical skills. Prerequisite: LANG 2223 New Testament Greek II. (Same as LANG 3083)
- BIBL 3113 PROPHETIC LITERATURE** – *[Meets the Core Curriculum Writing Practice Requirement]* A study of the Old Testament prophets. Careful attention is given to the forms of expression in the prophetic Literature and to the message of the prophets. Prerequisite: BIBL 1103 Old Testament History and Literature, BIBL 1203 New Testament History and Literature, and BIBL 2553 Biblical Interpretation, or Instructor Permission.
- BIBL 3123 WISDOM LITERATURE** – *[Meets the Core Curriculum Writing Practice Requirement]* An exploration of the Wisdom Literature in the Old Testament (Proverbs, Job, Ecclesiastes and certain “wisdom” psalms along with other “wisdom” passages). Students are introduced to the forms of wisdom and poetry and appropriate hermeneutical approaches to the literature. Emphasis is given to the use and application of wisdom insights in the conduct of contemporary living. Prerequisite: BIBL 1103 Old Testament History and Literature, BIBL 1203 New Testament History and Literature, and BIBL 2553 Biblical Interpretation, or Instructor Permission.

BIBL 3133 PSALMS – *[Meets the Core Curriculum Writing Practice Requirement]* an exploration in the Hebrew Psalter which focuses on the various Psalm types and their interpretation. Interpretive techniques for treating poetic materials are developed and applied in the study of the Psalter. Attention is given to the history of the development of the Psalter and its use throughout the history of the Church in its devotional life. Prerequisite BIBL 1103 Old Testament History and Literature, BIBL 1203 New Testament History and Literature, and BIBL 2553 Biblical Interpretation, or Instructor Permission.

BIBL 3213 JOHANNINE LITERATURE – *[Meets the Core Curriculum Writing Practice Requirement]* A study of the Gospel and Epistles of John and their special contribution to an understanding of the life and ministry of Christ and of the Christian message. The course presumes that the student has already taken survey courses on the Old and New Testaments. Prerequisite: BIBL 1103 Old Testament History and Literature, BIBL 1203 New Testament History and Literature, and BIBL 2553 Biblical Interpretation, or Instructor Permission.

BIBL 3223 PRISON EPISTLES – *[Meets the Core Curriculum Writing Practice Requirement]* A study of the New Testament books of Ephesians, Colossians, Philippians, and Philemon focusing on their historical background and the occasions for their writing as a basis for understanding the theological and practical themes which Paul develops. Prerequisite: BIBL 1103 Old Testament History and Literature, BIBL 1203 New Testament History and Literature, and BIBL 2553 Biblical Interpretation, or Instructor Permission

BIBL 3233 PASTORAL LETTERS – *[Meets the Core Curriculum Writing Practice Requirement]* A study of the New Testament books of I and II Timothy and Titus focusing on issues surrounding the authorship and historical settings. Special attention is given to the significance of these books for understanding a New Testament theology of ministry and the Church. Prerequisite: BIBL 1103 Old Testament History and Literature, BIBL 1203 New Testament History and Literature, and BIBL 2553 Biblical Interpretation, or Instructor Permission.

BIBL 3253 CORINTHIAN CORRESPONDENCE – *[Meets the Core Curriculum Writing Practice Requirement]* A study of the correspondence between Paul and the developing urban church at Corinth. Prerequisite: BIBL 1103 Old Testament History and Literature, BIBL 1203 New Testament History and Literature, and BIBL 2553 Biblical Interpretation, or Instructor Permission.

BIBL 3523 BIBLICAL CONCEPTS OF LEADERSHIP – *[Meets the Core Curriculum Writing Practice Requirement]* A study of the concepts of leadership in the context of the Scriptures. Application of the concepts for both personal and career goals is investigated. Prerequisite: BIBL 1103 Old Testament History and Literature and BIBL 1203 New Testament History and Literature.

BIBL 3893 BIBLICAL LANDS EXPERIENCE – *[Meets the Core Curriculum Writing Practice Requirement]* This College of Ministry Biblical Lands Experience enhances students' academic and ministerial training through first-hand experience of the regions related to biblical and ecclesiastical history and spirituality. The primary emphasis of this course is on Israel; however, other travel experiences to Greece, Italy, Turkey, and sites in Western Europe may also be offered. Students normally take this course in May between their junior and senior years. Prerequisite: BIBL 1103 Old Testament History and Literature and BIBL 1203 New Testament History and Literature required; BIBL 2553 Biblical Interpretation is recommended. Travel Fee required

BIBL 3993 INTERNATIONAL BIBLE/THEOLOGY TOUR – *[Meets the Core Curriculum Writing Practice Requirement]* This College of Ministry International Bible/Theology Tour enhances students' academic and ministerial training through first-hand experience of the regions related to biblical and ecclesiastical history and spirituality. The primary emphasis of this course is on Israel; however, other travel experiences to Greece, Italy, Turkey, and sites in Western Europe may also be offered. Students normally take this course in May between their junior and senior years. Prerequisite: BIBL 1103 Old Testament History and Literature and BIBL 1203 New Testament History and Literature required; BIBL 2553 Biblical Interpretation is recommended. Travel Fee required

BIBLE BOOK STUDIES – *[Meets the Core Curriculum Writing Practice Requirement]* These courses entail a detailed exegetical exploration into an individual book of the Old or New Testament. They are offered on a rotating basis over a two or three year cycle. The specific focus of these courses is on developing the student's ability to apply exegetical and research methods in the study of Scripture. Prerequisites: BIBL 1103 Old Testament History and Literature and BIBL 1203 New Testament History and Literature, and BIBL 2553 Biblical Interpretation.; satisfactory completion of at least two other 2000/3000 level BIBL courses or instructor's permission.

BIBL 4013 GENESIS
BIBL 4103 ISAIAH
BIBL 4113 JEREMIAH
BIBL 4123 EZEKIEL
**BIBL 4133 DANIEL AND POST-EXILIC
HISTORICAL WRITINGS**

BIBL4233 ROMANS
BIBL4252 THESSALONIAN LETTERS
BIBL4262 GALATIANS
BIBL4272 HEBREWS
BIBL4283 REVELATION

BIBL 462X CONTEMPORARY PENTECOSTAL STUDIES – *[Meets the Core Curriculum Writing Practice Requirement]* A seminar course providing students with an opportunity to engage in supervised reading and research on Pentecostal topics. Readings (with associated research and writing requirements) on Pentecostal history, theology, and praxis are assigned. Conference attendance and subsequent assignments are included under the direction of the faculty when possible. Additional fees are required based upon the conference requirements, and are listed in the respective Semester Course Schedule. (Same as THEO 462X)

BIBL 4653-4693 BIBLE SEMINAR – *[Meets the Core Curriculum Writing Practice Requirement]* Seminar classes are intended to guide the students into scholarly research and critical thinking. They will typically involve presentations by the lecturer and research by the students, issuing in the writing of a research paper and class presentation of this material to stimulate discussion by fellow students in a specialized field of knowledge. Therefore, the number of students in this seminar is limited to 16 students. Prerequisites: THEO 1213 Christian Thought, BIBL 2553 Biblical Interpretation, senior class standing, or instructor's permission.

BIBL 4772 CRAFT OF BIBLICAL SCHOLARSHIP AND INTERNSHIP – *[Meets the Core Curriculum Writing Practice Requirement]* Normally taken in the last semester of studies immediately prior to graduation, the capstone course affords the student the opportunity to articulate his/her beliefs, values, and practices in the discipline of biblical and theological studies within the framework of a Christian worldview. The professor will direct students in readings on and discussion of key issues in the field. The preparation of a process portfolio including samples of work throughout the program and personal reflection upon development is required. Prerequisites: Senior Standing

BIBL 484X-488X OLD AND NEW TESTAMENT THEOLOGICAL TOPICS – *[Meets the Core Curriculum Writing Practice Requirement]* Special topic courses that focus on the theology of the Old or New Testaments. These courses are developed from the specialized interest of the professor bringing the fruit of personal study to the student and giving opportunity to engage in the practice of biblical theology. Prerequisite: BIBL 1103 Old Testament History and Literature, BIBL 1203 New Testament History and Literature, and BIBL 2553 Biblical Interpretation.

BMGT – MANAGEMENT

BMGT 2003 SURVEY OF MUSIC BUSINESS – *[Meets the Core Curriculum Writing Practice Requirement]* An Introductory overview of the music industry business, including songwriting, live performance, the record industry, music merchandising, contracts and licenses, and career opportunities. (Same as MUAR 2003)

BMGT 2013 SURVEY OF AUDIO TECHNOLOGY – *[Meets the Core Curriculum Writing Practice Requirement]* A study of the major areas of recording technology as related to the music industry. Topics include recording live instruments and voices, mixing recorded tracks and the skills needed to create a final master for CD, DVD, MP3 type files or sound files for internet delivery. (Same as MUAR 2013)

BMGT 3063 PERSONAL FINANCIAL MANAGEMENT – An applied course in managing personal finances. Topics include budgeting, credit, income tax, insurance, investments, home ownership, bank accounts, financial planning, consumer purchases, online financial tools and personal financial advisor as a career field. (Same as BFIN 3063)

BMGT 3103 ORGANIZATION AND MANAGEMENT THEORY – *[Meets the Core Curriculum Writing Practice Requirement]* Techniques of assessment and analysis of people, resources and strategies for the planning of investment-worthy decisions. Strategic management components such as communication skills, needs analysis, policy formation, and ethics are examined.

BMGT 3113 INFORMATION TECHNOLOGY PROGRAM MANAGEMENT – *[Meets the Core Curriculum Writing Practice Requirement]* Introduces students to key business principles and practices to effectively engage with strategic partners to build and ensure onboarding, execution and documentation in a Technical and Business Services organization. This course introduces concepts on developing new programs, defining the strategic roadmaps and executing the initiatives in a fast paced business environment. (Same as INTC 3113)

BMGT 3123 INFORMATION SYSTEMS MANAGEMENT – *[Meets the Core Curriculum Writing Practice Requirement]* Examines the processes for collecting, verifying, and processing information to assist management in making decisions to achieve the organization's goals. Software, hardware, networks, and electronic data interchange are reviewed.

BMGT 3153 STARTUP AND SMALL BUSINESS MANAGEMENT – *[Meets the Core Curriculum Writing Practice Requirement]* This course applies business management concepts to the unique challenges of starting and operating a small business. Topics include funding an entrepreneurial venture, sustainability, scalability, managing risk, as well as running a family business, franchise opportunities and exit strategies.

- BMGT 3183 LEADERSHIP AND MANAGEMENT** – This course studies the dynamics of leadership and its relationship to management, particularly focusing on the skills and styles required for effectiveness in organizations and small groups. Students will identify their own leadership capacities through feedback, reflection and practice.
- BMGT 3203 HUMAN RESOURCE MANAGEMENT** – *[Meets the Core Curriculum Writing Practice Requirement]* Study of the provision and coordination of human resources inside and outside of the organization. Learning to relate these resources to the environment and objectives of the organization. Includes training, labor relations, unions, compensation, planning, staffing, technology transfer and other human resource development planning.
- BMGT 3283 INTRODUCTION TO DATA MANAGEMENT** – *[Meets the Core Curriculum Writing Practice Requirement]* Introduces database management systems and writing applications that use such systems; data models (e.g., relational, semi-structured), query languages (e.g., SQL, XQuery), language bindings, conceptual modeling, transactions, security, database tuning, data warehousing, parallelism, and Web-data management. The relational data model and the SQL query language. Conceptual modeling: entity/relationships, normal forms, XML, XPath, and XQuery. Transactions: recovery and concurrency control. (Same as INTC 3283)
- BMGT 3433 PROFESSIONAL SALES AND SALES MANAGEMENT** – *[Meets the Core Curriculum Writing Practice Requirement]* A study of the theory and fundamental frameworks of professional sales and the roles of the sales manager within the organization. Students will learn sales skills through class discussion and activities leading to the practical application of selling strategies. (Same as BMKT 3433)
- BMGT 3463 WORKFORCE MANAGEMENT** – *[Meets the Core Curriculum Writing Practice Requirement]* A course that focuses on two major and interrelated human resource management issues: Traditional Supervisory Management and E-Business Workforce Management. Both segments of this course examine the role and responsibilities of first line/supervisory managers, one in the traditional work environment and the other within a distributed and electronic work environment.
- BMGT 3493 INTRODUCTION TO SYSTEMS ANALYSIS** – *[Meets the Core Curriculum Writing Practice Requirement]* Principles of systems analysis, business process decomposition and analysis, process analysis, function point analysis, business process improvement, process re-engineering, principles of requirements gathering and specification, methods of mapping business process requirements to information systems requirements, data flow analysis, input-output and GUI analysis. (Same as INTC 3493)
- BMGT 3713 ARTIST AND REPERTOIRE** – *[Meets the Core Curriculum Writing Practice Requirement]* This course explores the role of the manager in representing the recording, touring, and brand management of a music artist. Topics include the role of the artist's manager, the impact a manager has upon the career/brand of a music artist, and past and current management trends impacting today's artists. Prerequisite: BMGT/MUAR 2003 Survey of Music Business. (Same as MUAR 3713)
- BMGT 3901 PROFESSIONAL MUSIC INDUSTRY TOUR** – This course studies the commercial and retail music industry by visiting music recording studios in the Los Angeles area and attendance at the National Association of Music Merchants (NAMM) annual show in Anaheim. (Additional travel fee required), (Same as MUAR 3901).
- BMGT 4023 OPERATIONS MANAGEMENT** – *[Meets the Core Curriculum Writing Practice Requirement]* An analysis of the design and implementation of the process of business operations in manufacturing and services sectors. Topics include: forecasting, business process analysis, facilities planning and layout, inventory and manufacturing process design. Prerequisites: junior or senior level student.
- BMGT 4173 ADVANCED PROFESSIONAL SELLING** – *[Meets the Core Curriculum Writing Practice Requirement]* This class will seek to more fully prepare students for excellence in an entry-level professional selling position. Specifically, students will gain advance instruction and development in interpersonal communication skills (especially in team selling situations), career management, personal productivity, deal negotiation, and coordination with other functional areas. Prerequisite: BMKT 3433 Professional Sales and Sales Management. (Same as BMKT 4173)
- BMGT 4183 INFORMATION SYSTEMS DESIGN** – *[Meets the Core Curriculum Writing Practice Requirement]* Introduces business management concepts in information systems to solve distributed, large-scale and complex challenges in product design, development, and innovation. (Same as INTC 4183)
- BMGT 4333 STRATEGIC PLANNING AND MANAGING CHANGE** – *[Meets the Core Curriculum Writing Practice Requirement]* A course that discusses the knowledge and skills required to lead and implement new strategies, thought and operations processes and technologies in business and organizational environments. Students examine the means to create and sustain innovation and competitive advantage. Prerequisites: BMKT 3303 Marketing Theory.
- BMGT 4503 MANAGEMENT OF NONPROFIT ORGANIZATIONS** – *[Meets the Core Curriculum Writing Practice Requirement]* This course presents the broad range of possibilities in creating and operating a nonprofit system. Examples of small and large systems will be examined. Each student will describe and define a nonprofit system.

BMGT 4673 ONLINE BUSINESS TECHNOLOGIES – *[Meets the Core Curriculum Writing Practice Requirement]* Introduces online technologies used in business, including: search engine optimization, web metrics and analytics, data exchange standards, XML, HTML5, social networks technologies, mobile applications and high performance cloud based systems. (Same as INTC 4673)

BMKT – MARKETING

BMKT 2453 MASS COMMUNICATION – *[Meets the Core Curriculum Writing Practice Requirement]* A study of various types of communication media that conveys a message to a large number of people. Students review mass communication theory, the role mass communication plays in daily life, and methods of becoming better receivers and interpreters of mass media messages. (Same as COMM 2453)

BMKT 3023 SOCIAL MEDIA MARKETING STRATEGIES – *[Meets the Core Curriculum Writing Practice Requirement]* This course will examine several key strategic and tactical processes and activities necessary for utilizing social media to engage customers, develop markets, and support business strategies.

BMKT 3223 INTERNATIONAL MARKETING – *[Meets the Core Curriculum Writing Practice Requirement]* This course examines the theory and application of international marketing from a global, rather than a U.S.-centered viewpoint. International management issues are examined both from the perspective of small and midsized businesses, as well as multinational firms. The course also focuses on ethical issues concerning the global diversity of customs and morals, environmental issues, and the impact of trade.

BMKT 3293 ADVERTISING – *[Meets the Core Curriculum Writing Practice Requirement]* This course explores the skills and concepts involved in the development and function of advertising, including design concepts, copywriting and the production process.

BMKT 3303 MARKETING THEORY – *[Meets the Core Curriculum Writing Practice Requirement]* Examination of marketing activities such as defining, locating, acquiring, moving, promoting, assessing, financing, monitoring, and selling of goods and services required or desired by society. The study of marketing provides the opportunity to assess the possibility of achieving personal goals through the field of marketing while providing needed goods and services.

BMKT 3413 ONLINE MARKETING AND WEB ANALYTICS – *[Meets the Core Curriculum Writing Practice Requirement]* A course presenting the principles and practices of marketing goods and services in an online environment. Topics include current internet demographics and trends, search engine optimization (SEO), Key Performance Indicators (KPIs), and web analytics. In addition, students learn how to create, maintain, and evaluate customer relationships in an online market space.

BMKT 3433 PROFESSIONAL SALES AND SALES MANAGEMENT – *[Meets the Core Curriculum Writing Practice Requirement]* A study of the theory and fundamental frameworks of professional sales and the roles of the sales manager within the organization. Students will learn sales skills through class discussion and activities leading to the practical application of selling strategies. (Same as BMGT 3433)

BMKT 3503 MARKET RESEARCH – *[Meets the Core Curriculum Writing Practice Requirement]* An investigation of the components that determine the readiness of the marketplace to accept new, and/or modified services and products. Marketplace research tools, government and industry marketing resources are reviewed. Prerequisite: BMKT 3303 Marketing Theory.

BMKT 3533 WEB DESIGN AND LAYOUT – *[Meets the Core Curriculum Writing Practice Requirement]* A course devoted to teaching how to construct websites that are user-friendly and well designed. Site definition, audience research, structure and design are included. Students will also learn how to access free or nearly-free options which provide web hosting and templates. Course projects will include building a website and designing websites that are effective for clients. Participants should have basic computer/operating system skills, and be familiar using the Internet.

BMKT 4053 CONSUMER BEHAVIOR – *[Meets the Core Curriculum Writing Practice Requirement]* Examines how consumers make choices about what, how and when they buy. Special emphasis will be placed on behavioral and ethical concepts in the study of consumer behavior and the relationships of consumer behavior with marketing strategies.

BMKT 4173 ADVANCED PROFESSIONAL SELLING – *[Meets the Core Curriculum Writing Practice Requirement]* This class will seek to more fully prepare students for excellence in an entry-level professional selling position. Specifically, students will gain advance instruction and development in interpersonal communication skills (especially in team selling situations), career management, personal productivity, deal negotiation, and coordination with other functional areas. Prerequisite: BMKT 3433 Professional Sales and Sales Management. (Same as BMGT 4173)

BMKT 4423 ADVANCED TOPICS IN MARKETING – *[Meets the Core Curriculum Writing Practice Requirement]* This course offers an in-depth study into current marketing trends. Topics to be discussed will include Word of Mouth (WOM), Buzz, and Viral marketing, social responsibility in marketing, the impact of technology on marketing, and the impact of globalization on marketing efforts. Prerequisites: BMKT 3303 Marketing Theory

BUSM – BUSINESS ADMINISTRATION

- BUSM 2093 BUSINESS COMMUNICATION** – *[Meets the Core Curriculum Writing Practice Requirement]* An introductory course in essential business communication skills. Topics include creating effective business messages; preparing and delivering oral presentations; small group communication; uses of technology to facilitate communication; and essential career skills. The role of faith in the life of a business professional will also be discussed. Required course fee.
- BUSM 2553 SURVEY OF ECONOMICS** – *[Meets the Core Curriculum Writing Practice Requirement]* This course covers basic economic concepts of microeconomics and macroeconomics and their application to real world problems. Topics may include consumer and firm behavior, economic growth, market structures, economic growth, employment, inflation, monetary and fiscal policy.
- BUSM 3123 INTERNATIONAL BUSINESS** – *[Meets the Core Curriculum Writing Practice Requirement]* This faculty-guided study tour course introduces students to the world of international business and management by studying cultural influences, government and business structures in our global economy. Students also learn about trade relations, international finance and how local markets are affected by globalization. Required course fees.
- BUSM 3163 BUSINESS LEADERSHIP** – *[Meets the Core Curriculum Writing Practice Requirement]* A study of the theory and practice of organizational leadership, with a special emphasis on assessment, analysis and development of personal leadership skills in a business context.
- BUSM 3273 BUSINESS AND PROFESSIONAL WRITING** – *[Meets the Core Curriculum Writing Practice Requirement]* Through the study and preparation of various kinds of documents, students apply and strengthen the critical, thinking, writing, and reading skills developed in ENGL 1013 Composition I: Expository Writing and ENGL 1023 Composition II: Rhetoric and Research Writing. The course acquaints students with the types of writing required in a business environment—usually presenting information and addressing organizational communication needs. At the conclusion of the course, students have a portfolio of their own writing samples. Prerequisites: ENGL 1013 Composition I: Expository Writing; ENGL 1023 Composition II: Rhetoric and Research Writing. (Same as ENGL 3273)
- BUSM 3363 ENTREPRENEURIAL BUSINESS PLANNING** – *[Meets the Core Curriculum Writing Practice Requirement]* Students learn the process of identifying a business opportunity and turning it into a viable venture through the discipline of drafting a business plan.
- BUSM 3403 BUSINESS LAW** – *[Meets the Core Curriculum Writing Practice Requirement]* An introduction to the legal aspects of business decision-making, including dispute resolution, torts, contracts, intellectual property and employment law. The course provides students with an understanding of the role of legal rules and their impact on business. (Same as LEGL 3403)
- BUSM 3523 GROUP AND ORGANIZATIONAL DYNAMICS** – *[Meets the Core Curriculum Writing Practice Requirement]* A study of group behavior and how group functioning affects organizational effectiveness. Emphasis is placed on decision-making and resolving conflict in groups. Students develop strategies for efficient and productive group management and determine which tasks are handled by groups or individuals.
- BUSM 3563 ACCOUNTING FOR MANAGERS** – *[Meets the Core Curriculum Writing Practice Requirement]* An overview of the financial tools available to the manager in decision-making. This course includes a study of income statements, balance sheets, cash flow projections, budgets, changes in financial position, and ratio analysis. Emphasis is on reading and understanding accounting documents, rather than on the mechanical aspects of their preparation.
- BUSM 3593 INTERMEDIATE MICROECONOMICS** – A study of economic models used to explain the behavior of consumers, firms and markets. Topics include consumer behavior, market demand, and cost of production, profit maximization, game theory and competitive strategy. Prerequisite: BUSM 2553 Survey of Economics.
- BUSM 3613 MANAGERIAL FINANCE** – *[Meets the Core Curriculum Writing Practice Requirement]* This course in corporate finance first covers the organization-wide use of financial planning within the firm. The adult learner will explore the financial tools available for planning and analysis, as well as how those tools are utilized to manage cash flows and financial resources, and to evaluate future investment opportunities. Next, three primary topics in corporate finance will be developed. These topics include the importance of short-term finance for current operations, the use of capital budgeting tools for investment analysis, and the foundation of long-term finance for defining the organization's cost of capital and optimal capital structure.
- BUSM 3633 INVESTMENT STRATEGY** – *[Meets the Core Curriculum Writing Practice Requirement]* A framework to understand the risk and reward of potential investment choices. This course includes real estate, mutual funds, bonds, common stock, preferred stock, options, futures, and annuities. Discussion centers on stock market mechanics and pros and cons of various investment vehicles.
- BUSM 3643 LEADERSHIP LAB** – *[Meets the Core Curriculum Writing Practice Requirement]* This course provides an opportunity for applied real world practice and refinement of leadership skills and may include instructor, peer and student feedback.

- BUSM 3662 INTRODUCTION TO ENTREPRENEURSHIP** – This non-technical, workshop style course presents the basics of writing and presenting a business plan. Students completing this course will submit their plan to the Annual Social Venture Plan Competition. Repeatable for credit
- BUSM 4013 SIGMA CAREER** – *[Meets the Core Curriculum Writing Practice Requirement]* This course will help students assess, develop and attain career goals and reach greater levels of responsibility and professional advancement within the business community.
- BUSM 4043 BUSINESS NEGOTIATIONS** – *[Meets the Core Curriculum Writing Practice Requirement]* An examination of the negotiation competencies necessary for leaders in the business sector. Students examine persuasion, argumentation and directed conversation to create partnerships and agreements with internal/external customers, suppliers, project teams, external constituencies and superiors. Prerequisites: Junior or Senior class standing
- BUSM 4143 INTERNATIONAL BUSINESS MANAGEMENT** – *[Meets the Core Curriculum Writing Practice Requirement]* A study of business practices required to compete successfully in global markets. Topics include: cross-cultural issues, international trade, global financial markets, and managing international operations.
- BUSM 4263 STRATEGIC MANAGEMENT** – *[Meets the Core Curriculum Writing Practice Requirement]* This capstone course covers business strategy and learning organizations to enable students to apply finance, marketing, management, global, ethical and quantitative skills to real and case study issues. A business simulation is used to allow students to apply their learning in a realistic setting and to further demonstrate ability to apply strategic concepts to complex problems.
- BUSM 4403 POLICY AND ETHICS** – *[Meets the Core Curriculum Writing Practice Requirement]* Senior-level capstone course. Students will use theories and data from previous business courses to address organizational and societal issues. Students will describe and defend their choices of strategies in leadership, responsibility, control, change and management. Students will apply insights from biblical and theological studies to issues of faith and ethics through discussion and personal reflection. Prerequisites: Senior class standing
- BUSM 4443 CONFLICT RESOLUTION AND NEGOTIATION** – *[Meets the Core Curriculum Writing Practice Requirement]* An introduction to the theory and practice of conflict resolution and a related skill, negotiation. Students progress toward becoming effective negotiators through combining intellectual training and behavioral skill development. This course provides students with the tools to understand and develop appropriate conflict resolution and negotiation strategies.
- BUSM 4563 BUSINESS ETHICS** – *[Meets the Core Curriculum Writing Practice Requirement]* A review of several major ethical theories. Students examine personal values through readings and workplace analysis in order to formulate management and human rights accountability as well as a responsible lifestyle in the contemporary world.
- BUSM 4583 MANAGERIAL MARKETING** – *[Meets the Core Curriculum Writing Practice Requirement]* An introduction to marketing concepts from a global perspective. Included is the influence of social, psychological and political factors.
- BUSM 4701 INTRODUCTION TO PROJECT MANAGEMENT** – *[Meets the Core Curriculum Writing Practice Requirement]* Introduces the Competency of Project Management. Students will learn what Project Management involves as a Career, Project Management Institute (PMI) Certification program requirements, and Basics of Project Management. Specific concentrations include project lifecycle and organization, and project management processes. Prerequisite: None.
- BUSM 4711 INTRODUCTION TO QUALITY MANAGEMENT** – *[Meets the Core Curriculum Writing Practice Requirement]* Introduction to Business Process and Quality Management Concepts, Principles and Skills.
- BUSM 4723 PROJECT MANAGEMENT** – *[Meets the Core Curriculum Writing Practice Requirement]* Project management theory and case applications. Students will learn how to develop an end to end project using a proven Project Management Framework (PMF). Class will introduce real-world application of PMI's five project management processes and nine knowledge areas. Case studies of project management will be shared. Prerequisite: None.
- BUSM 4734 BUSINESS PROCESS MANAGEMENT** – *[Meets the Core Curriculum Writing Practice Requirement]* Covers Business Process and Quality Management Tools and Application including the Hoshin Strategic Planning Model, Cost of Quality, Process Mapping, Performance Measurement, Performance Improvement, and Driving Change
- BUSM 4793 CAPSTONE PROJECT** – *[Meets the Core Curriculum Writing Practice Requirement]* Students work on instructor approved projects to design and implement a software application or utility involving multiple areas of the CO curriculum.
- BUSM 4941, 4942, 4943 BUSINESS INTERNSHIP** – *[Meets the Core Curriculum Writing Practice Requirement]* An opportunity for students to apply theoretical principles to practice in a functioning business setting. The internship experience includes professional skill development and career path exploration. Students arrange their own internship position in consultation with the internship instructor. An individual student may not receive more than three credits for the same internship experience. The course may be repeated with a different internship position or different employer.

CHIS – CHURCH HISTORY

- CHIS 2413 HISTORY OF CHRISTIAN MISSIONS** – *[Meets the Core Curriculum Writing Practice Requirement]* A study of the history of Christian missions and the historical context of the expansion of Christianity. Special emphasis is given to Assemblies of God and other modern missions and the development of effective principles of missions. Biographies of famous missionaries are also studied. (Same as INCS 2413)
- CHIS 2523 HISTORY OF THE PENTECOSTAL MOVEMENT** – *[Meets the Core Curriculum Writing Practice Requirement]* A study of the modern Pentecostal movement from its roots in the nineteenth century to the present with emphasis on the development of leading Pentecostal denominations. Attention will also be given to the spread of Pentecostalism around the world and to the neo-Pentecostal or charismatic movement.
- CHIS 3523 AMERICAN RELIGIOUS HISTORY** – *[Meets the Core Curriculum Writing Practice Requirement]* An in-depth examination of American religious history from the colonial period through the twentieth century examining the relationship between culture, economics, politics, race, gender, theology, and religious experience. The course will highlight Puritanism, revivalism, evangelicalism, civil religion, fundamentalism, denominationalism, Catholicism, Pentecostalism, and church-state issues. (Same as HIST 3523)
- CHIS 3603 CHURCH HISTORY I** – *[Meets the Core Curriculum Writing Practice Requirement]* A survey of the Christian church from the post-apostolic fathers to the late medieval church on the eve of the sixteenth century Reformation. Topics include the rise of orthodoxy, the many transformations that took place after the conversion of Constantine, the rise of the papacy, the many forms of medieval religious life, and the emergence of new forms of both lay and clerical piety. (Same as HIST 3603)
- CHIS 3613 CHURCH HISTORY II** – *[Meets the Core Curriculum Writing Practice Requirement]* A survey of the Christian church, especially in the West, from the sixteenth century Reformation to the present day. Topics include the leaders and issues of the Reformation, the Catholic Counter-Reformation, the emergence of the many protestant traditions, the modern missions movement, the church in an increasingly secularized society, and the role of the church in U.S. history. (Same as HIST 3613)
- CHIS 4183 CLASSICS OF CHRISTIAN DEVOTION** – *[Meets the Core Curriculum Writing Practice Requirement]* A reading survey of great Christian classics through the centuries, the course will examine the writings of Christian practitioners whose works have had an enduring and profound effect upon the church and the world. Efforts will be made to expose students to a cross-section of Christian devotional thought from different genres and theological perspectives, be they of different church eras, sectarian movements, or ethnicities/regional orientations of the writers. The goal of the class will be to familiarize students with these writers and their works, and to personally appreciate, experience, and practice them in the spirit in which they were written. (Same as RELG/THEO 4183)
- CHIS 4553 INTERTESTAMENTAL HISTORY / EARLY CHURCH FATHERS** – *[Meets the Core Curriculum Writing Practice Requirement]* A course designed to provide an introductory orientation to the periods that climax the Old Testament and frame the New Testament. Attention is given to the history and literature of both the Jews and the early church during these periods and to the significance of these bodies of literature in the history of biblical interpretation and the development of Christian thought. CHIS 3603 Church History I would be useful as preparation.

CHMN – CHILDREN’S MINISTRIES

- CHMN 2303 FOUNDATION FOR CHILDREN AND FAMILY MINISTRIES** – This is a comprehensive overview of the fundamentals of children’s ministry programming. In addition to developing, administering, and evaluating an effective children's ministry program, this course is designed to aid a student in solidifying ministry core values and a vision statement.
- CHMN 2373 COMMUNICATING WITH CHILDREN** – This is a pedagogical course introducing the student to age appropriate communication with children. Combining teaching and preaching techniques with the art of story-telling and the use of object lessons in educational presentations, the student will be equipped with homiletical skills necessary for engaging children with the Gospel message. Fee Required
- CHMN 3102 CHILD EVANGELISM AND OUTREACH** – This course is an in-depth focus on evangelism to children and the various programs in which evangelism can take place. Topics include: biblical principles, traditional as well as cutting edge evangelism methods, age-appropriate evangelism techniques, how to lead a child to Christ, the art of the altar call, organizing evangelism events, preparing evangelism materials. Sometime outside of class will be required in a variety of evangelism/outreach experiences. Courses taken concurrently CHMN 3611 Children’s Ministries Outreach.
- CHMN 3393 BRANDING CHILDREN’S MINISTRY** – This course explores techniques to capture the biblical idea of children in community and children’s vital role in ecclesiology. It provides a methodology for creating a consistent message to both children and their broader community of faith regarding the identity of children and their role in the church.

CHMN 3483 RECRUITING AND TRAINING – This course is designed to equip students with the techniques, knowledge and authority to train lay ministers. Focusing on the principles of management and the elements of training techniques, the student will learn to motivate leaders in biblical competency.

CHMN 3611 CHILDREN’S MINISTRIES OUTREACH – The Children’s Ministries Outreach is a hands-on experience that gives students an opportunity to integrate skills learned in the classroom with practical hands-on ministry. Courses taken concurrently CHMN 3102 Child Evangelism and Outreach. Non-refundable travel fee.

CHMN 4143 CURRICULUM DEVELOPMENT – This course includes a historical overview of children’s Christian education curriculum and methodologies in America, and its successes, failures and lessons learned. It equips the student with a relevant vision for effective community building within the context of curriculum. Students learn to create engaging multicultural and orthodox lesson plans that specifically address student-learning styles, need for reflection, and community involvement.

CHMN 4323 PASTORAL CARE OF CHILDREN – This course introduces the student to children’s spirituality. It will integrate the stages of faith and emotional development with the physical maturing of children. Emphasizing pastoral care of children and their families from a biblical perspective, this course will feature methodologies for community care of the youngest among us.

CMIN – CHURCH MINISTRIES

CMIN 1123 SPIRITUAL FORMATION – A course designed to assist in the development of biblical and theological foundations of an individual’s spiritual formation. Such topics as prayer, Bible reading and memorization, worship, and community are considered.

CMIN 2002, 2003 THE CHURCH IN MINISTRY – An introductory study of what the church is and what it does. The study includes an overview of the biblical theology of the nature and mission of the church. The biblical teaching concerning ministry, including the giftedness of all believers for ministry and the concept of a divinely called clergy, is examined. The roles of various church leaders are explored and various functions and programs of the church are surveyed. [*CMIN 2003 Limited to College of Adult and Professional Studies Program students.*]

CMIN 2012 SPIRITUAL LEADERSHIP – A course emphasizing a biblical theology of spiritual formation including personal application. Spiritual formation links followers of Christ with the Spirit’s ministry of shaping lives for the glory of God as revealed in Scripture. Class sessions utilize a variety of learning methods and environments including lecture, dialogue, small groups, readings, and the practice of Christian disciplines such as fasting, prayer, reflection, spiritual gifts, and mentorship both in and out of the classroom. The class blends cognitive appreciation of what others say (essentially Scripture and wisdom from others) with personal discovery through experience and discussion producing greater effectiveness as Spirit-filled leaders.

CMIN 2043 MINISTRY OPERATIONS – A study of the theory and functions of church and parachurch operations, including the call of God to vocational ministry, leadership styles, staff structure, employee recruitment, personnel supervision, institutional planning, board oversight, committee functions, and resource allocation.

CMIN 2093 EVANGELISM, OUTREACH, AND MISSION – This course focuses on the biblical perspective of mission including the understanding of *missio dei* and holistic evangelism strategies for all ages: children, youth, and adult. In addition, students will gain insights on how the local church should be involved in local, regional and international missions. (Same as INCS 2093)

CMIN 2101 LIFE IN MINISTRY – Back to back course offerings beginning with a course emphasizing the personal aspects of the minister that are critical to a successful life-long ministry, including the necessity of a divine call and pastor's personal, spiritual, and family life. This is followed by an internship during which students will learn to develop a professional attitude toward constructive criticism, supervision and assessment. Under direct faculty and pastoral mentorship, the students are involved in ministry leadership experience while applying principles gleaned from pastoral and faculty evaluations designed to affirm and enhance their leadership effectiveness

CMIN 2203 DISCIPLESHIP AND SPIRITUAL FORMATION – An introduction to the systematic training of the Bible to the congregation of the local church. Current models of discipleship; Sunday School, Mid-week service, preaching, seminars and retreats are examined. Special attention is given to small group development. Administration and leadership development are also stressed in the course.

CMIN 3283 FAMILY MINISTRY DEVELOPMENT – This course equips the student with relevant vision for effective community building within the context of curriculum and training. It will also give attention to the planning and administration of retreats, camps, programming, and special events, emphasizing their importance in evangelism and outreach.

CMIN 3663 THE CHURCH IN CONTEMPORARY SOCIETY – The Church in Contemporary Society. This course examines, through a theological and biblical lens, a variety of cultural, moral, and ethical topics relevant to contemporary North American society. These include sexual ethics, gender roles, Christian parenting, divorce and remarriage, wealth and possessions, and the problems of evil, death, and dying. Prerequisite: THEO 1213 Christian Thought.

CMIN 4063 FAMILY MINISTRY CAPSTONE – A capstone course integrating all the youth and children’s ministry courses into an applied, one to two year ministry strategy, design and calendar. The conceptual becomes the concrete as the student puts ministry dreams into clear application, with attention given to refining a philosophy of ministry and applying it in the local church. Students will review and substantially revise previous coursework in the form of a professional ministry portfolio.

CMIN 4503 LAY LEADERSHIP DEVELOPMENT – Christian educators helping persons with hearts oriented toward nurturing and developing the potentials of others. In this course, the theology and practices of people-building, of equipping believers for responsible participation in the body of Christ, are examined. The study includes learning to lead people to discover, develop, and use their God-given ministry gifts. Benefits to individual discipleship and to vibrant church community life are examined.

CMIN 4623 MANAGEMENT IN CHRISTIAN ORGANIZATIONS – The principles of effective management as a learning organization in understanding the church’s internal processes as well as its relationship with the environment.

CMIN 4963 MINISTRY INTERNSHIP – A semester experience where students integrate conceptual aspects of academic training with hands-on practice of ministry in a local church. Students work in a variety of church-related situations or other approved ministry setting. Assignments are made with consideration given to the student’s gifts, abilities, and growth needs. Students serve under the supervision of an experienced pastor, specialty pastor (youth, children, etc.) or other Christian leader. In addition, they complete assigned readings and submit reports and evaluations of their experiences.

COMM – COMMUNICATION STUDIES

COMM 1213 FUNDAMENTALS OF SPEECH COMMUNICATION – A basic course in effective public speaking with special emphasis on critical thinking, careful research, and communication strategies that work best in front of an audience.

COMM 1213H HONORS FUNDAMENTALS OF SPEECH COMMUNICATION – A basic An honors course in effective public speaking with special emphasis on critical thinking, careful research, and communication strategies that work best in front of an audience. Prerequisite: Acceptance in the Honors Program.

COMM 2003 INTRODUCTION TO HUMAN COMMUNICATION – *[Meets the Core Curriculum Writing Practice Requirement]* A survey of the field of communication studies, focusing on concepts and principles expressed in each level of human interaction—ranging from intrapersonal, interpersonal, small group, organization, intercultural and mass communication. Practical application of theories is stressed to give insight into how communication studies improve the quality of life. Students are invited to investigate career and life planning from a communication perspective. This course is required for all communication majors.

COMM 2053 COMMUNICATION AND TECHNOLOGY THEORY – *[Meets the Core Curriculum Writing Practice Requirement]* This course examines key moments in computing and media history to gain a perspective on the nature of technological innovation and change. Because new media do not inhabit one specific discipline, this is an interdisciplinary course that includes communication, computer science, law, political science, history and economics. The course is structured like a workshop or seminar; each class member is responsible for formally and informally contributing to discussion of readings, activities and assignments. Students will use digital media technology throughout the course, providing them with practical experience in new media. No prior technical computer experience assumed. Prerequisites or concurrent enrollment in COMM 2003 Introduction to Human Communication.

COMM 2413 INTRODUCTION TO MEDIA WRITING – *[Meets the Core Curriculum Writing Practice Requirement]* Basic writing skills and techniques for a variety of media formats. Students learn to write leads, organize story content, and use stylistic guidelines. Students also learn how to craft questions and prepare for effective interviews. Prerequisite: ENGL 1013 Composition I: Expository Writing or Instructor Permission. (Same as ENGL 2413)

COMM 2453 MASS COMMUNICATION – *[Meets the Core Curriculum Writing Practice Requirement]* A study of various types of communication media that conveys a message to a large number of people. Students review mass communication theory, the role mass communication plays in daily life, and methods of becoming better receivers and interpreters of mass media messages Prerequisites or concurrent enrollment in COMM 2003 Introduction to Human Communication. (Same as BMKT 2453)

COMM 2683 FAMILY COMMUNICATION – *[Meets the Core Curriculum Writing Practice Requirement]* Interactions with family members are complex—sometimes challenging, sometimes rewarding, and sometimes both challenging and rewarding. This course is designed to develop an understanding of, and ability to analyze, communication within families. The overall goal is for students to analyze how communication impacts the development, maintenance, and disruption of family relationships. The course material is presented from a social scientific perspective that relies on family communication theory and empirical data. Prerequisite or concurrent enrollment: COMM 2003 Introduction to Human Communication.

- COMM 2711-3 STUDENT MEDIA: VISUAL JOURNALISM** (1-3 credits) – *[Meets the Core Curriculum Writing Practice Requirement]* Instruction and skills development for students participating in all visual aspects of producing student media online. Organization, management, layout, photography, multimedia, and web design are included. Students will contribute to an annual online visual record of the people and events at Northwest University. Maximum credit allowed toward a degree program is six combined credits of Visual (COMM/ENGL 2711, 2712, or 2713) and Interpretive Journalism (COMM/ENGL 2721, 2722, and 2723). (Graded on a Pass/ No Credit basis) Prerequisite: requires instructor permission. (Same as ENGL 2711, 2712, 2713)
- COMM 2721-3 STUDENT MEDIA: INTERPRETIVE JOURNALISM** (1-3 credits) – *[Meets the Core Curriculum Writing Practice Requirement]* Instruction and skills development for students participating in all written aspects of producing student media online. Students learn through practice how to allocate news space, edit copy, and write headlines. Maximum credit allowed toward a degree program is six combined credits of Visual (COMM/ENGL 2711, 2712, or 2713) and Interpretive Journalism (COMM/ENGL 2721, 2722, and 2723). Prerequisite: requires instructor permission. (Graded on a Pass/ No Credit basis) (Same as ENGL 2721, 2722, 2723)
- COMM 3013 INTRODUCTION TO PUBLIC RELATIONS** – *[Meets the Core Curriculum Writing Practice Requirement]* This course surveys the basic concepts and principles of public relations. The study of this field in American society encompasses research, persuasion, public opinion, communication and public relations theories, and ethics. Through class discussion and case studies focusing on both actual and simulated situations, students gain insight into the field through preparation of public relation campaigns, media-relations scenarios, and consumer relation problems. Prerequisite or concurrent enrollment: COMM 2003 Introduction to Human Communication.
- COMM 3103 MODERN RHETORICAL CRITICISM** – *[Meets the Core Curriculum Writing Practice Requirement]* Survey of major rhetorical theories from the early 20th Century through contemporary movements, including application of critical methods to a variety of texts. Students refine their ability to make arguments and critically engage the arguments of others. Required prerequisite COMM/ENGL/PHIL 2503 Introduction to Rhetoric. (Same as ENGL/PHIL 3103)
- COMM 3183 MULTIMEDIA STORYTELLING**– *[Meets the Core Curriculum Writing Practice Requirement]* This course is rooted in the fundamentals of multimedia storytelling: audio, video and still photography. Students will use a variety of tools to edit and produce different types of stories to post to the Web. Work of students and others in the professional realm will be critiqued regularly in order to identify the right communication tools for the task. Throughout the course students will also strengthen those other core journalistic skills: thinking critically, writing clearly, and reporting fairly and ethically. . Prerequisite or concurrent enrollment: COMM 2003 Introduction to Human Communication. Recommended prerequisite: COMM 2053 Communication and Technology Theory
- COMM 3223 ADVANCED SPEECH COMMUNICATION** – *[Meets the Core Curriculum Writing Practice Requirement]* A public speaking course focusing on extemporaneous speeches, speeches to entertain and ceremonial addresses. Organization, language use and techniques for delivery are studied. Verbal and nonverbal communication theory is discussed and famous speeches in American history are analyzed. Practical experience in speaking before groups is provided and students are coached on how to improve. . Prerequisite or concurrent enrollment: COMM 2003 Introduction to Human Communication.
- COMM 3243 INTERPERSONAL COMMUNICATION** – *[Meets the Core Curriculum Writing Practice Requirement]* A course designed as a selected overview of human communication focusing on the various contexts where communication between people takes place. Students will better understand interpersonal communication both as a concept and as something we experience in our everyday lives. Successful understanding of why we communicate (theory) and how we communicate; that is, the behaviors which increase our ability to understand or “make sense” of our environment (skills), will improve the quality of our private and professional relationships with others. Prerequisite or concurrent enrollment: COMM 2003 Introduction to Human Communication.
- COMM 3253 INTERPRETIVE READING** – *[Meets the Core Curriculum Writing Practice Requirement]* A study in the techniques of oral interpretation, including the analysis and public reading of Scripture, drama, prose, poetry, and children’s literature. (Same as DRAM 3253)
- COMM 3263 SMALL GROUP COMMUNICATION** – *[Meets the Core Curriculum Writing Practice Requirement]* Much of human life is spent in small groups, as families, friends, neighborhoods, classmates, and team members—to mention a few. This class explores the dynamics of small groups in a variety of settings, both personal and professional. This course will explore the changing communication dynamics as small groups develop, the roles group members may enact through communication (including leadership), and the tensions and conflicts that emerge within group communication. Students will execute meetings, participate in group projects, evaluate basic group concepts, differentiate group theories in an applied setting, and apply information by evaluating an external group.
- COMM 3433 INTERCULTURAL COMMUNICATION** – *[Meets the Core Curriculum Writing Practice Requirement]* Findings from the fields of communication, psychology, sociology, linguistics, and anthropology are combined with the study of characteristics of various cultures to provide the student with a basis for effective communication in all cultures. Prerequisite or concurrent enrollment: COMM 2003 Introduction to Human Communication. (Same as INCS/SOCI 3433)

- COMM 3463 ORGANIZATIONAL COMMUNICATION** – *[Meets the Core Curriculum Writing Practice Requirement]* This course is designed to help you gain a rich understanding of the issues facing members of organizations from a strategic communication perspective. In this dynamic social, political, and economic landscape, organizations must constantly change and adapt to meet the needs of consumers and citizens. Throughout the semester, this course will help you better understand some of the problems organizational members tackle in our global society. Additionally, you will engage in several activities that will allow you to enhance your own career skills and become a more productive member of any organization. . Prerequisite or concurrent enrollment: COMM 2003 Introduction to Human Communication.
- COMM 3503 MESSAGE DESIGN** – *[Meets the Core Curriculum Writing Practice Requirement]* This course uses the building blocks of rhetorical theory as a means for understanding how to design sophisticated persuasive messages. Although you will learn theories relevant to the construction of messages, we will primarily focus on how to understand and develop effective messages. You will have multiple opportunities to develop your skills as a creator of powerful messages for different audiences. Through the practical application of rhetorical reasoning, you will complete the course with a set of skills that allow you to produce strategic communication in any context.
- COMM 3543 INTRODUCTION TO RHETORIC** – *[Meets the Core Curriculum Writing Practice Requirement]* This course offers a theoretical, historical, and practical introduction to rhetoric, the 2,500-year-old art of persuasion and purposeful communication. Students will learn the art of rhetoric by studying its principles and theoretical concepts, analyzing models and real-world experiences, and engaging in reflective practice. Emphasis is placed on developing students' skills of reading, listening, and critical thinking through the introduction of key ideas, texts, and figures from the rhetorical tradition. (Same as ENGL/PHIL 3543)
- COMM 3563 CONFLICT RESOLUTION** – *[Meets the Core Curriculum Writing Practice Requirement]* This course is designed to examine conflict from a communicative perspective. We will assess the role of conflict in multiple contexts, including in interpersonal interaction, group communication, and social discourse. Moreover, we will explore methods that help us better understand how to manage and resolve conflict in our private and professional lives. Through the use of case studies, role-playing, and discussion, this course will help you become a better communicator in conflict situations.
- COMM 3583 MEDIA AND POPULAR CULTURE** – *[Meets the Core Curriculum Writing Practice Requirement]* This course traces the study of media popular culture through the last century from the time mass communication and mass culture emerged in the U.S. to the global consumer culture we participate in today. Throughout this journey we will apply various theoretical lenses to artifacts in media and popular culture today. You will examine your own conceptions and consumption of media through (1) exercises and assignments that engage and challenge your perspective on our cultural landscape, (2) exams that allow you to demonstrate your understanding of how to “read” popular culture (3) and papers that allow you to apply the theories and concepts you learn to your own analysis of popular culture. . Prerequisite or concurrent enrollment: COMM 2003 Introduction to Human Communication.
- COMM 3673 LOVE AND COMMUNICATION** – *[Meets the Core Curriculum Writing Practice Requirement]* This course focuses on the conditions, difficulties, joys, and sorrows of loving and being loved. This course will examine the philosophy, theory, and practice of the art of loving and its connection to communication skills. The course will focus on the functions of communication over the course of a close and intimate relationship. Although the main focus will be on communication, the class will explore close relationships from historical, sociological, psychological, and cultural points of view as well, in addition to placing considerable emphasis on the emotional and spiritual dimensions of loving relationships.
- COMM 3721-4 DEBATE TEAM** (1-4 credits) – *[Meets the Core Curriculum Writing Practice Requirement]* A workshop for students who participate in intercollegiate debate team. Students meet to study controversies and take part in practice parliamentary debate to prepare for tournaments. Prerequisite: Admission to the team. COMM 372x may be repeated for a total of 4 credits. (Grade Pass/No Credit)
- COMM 4233 U.S. MEDIA LAW** – *[Meets the Core Curriculum Writing Practice Requirement]* This course will survey the laws and policies within the U.S. that impact a variety of media systems, but especially journalism. Among the topics that will be covered: protections and challenges to the First Amendment, libel, invasion of privacy, freedom of information, copyright, obscenity, advertising, broadcast regulation, press coverage of the judicial system and internet regulation. For communication majors in the Media and Society concentration, this course will be foundational to work in the media, government, non-profit work and variety of communication careers. Prerequisite or concurrent enrollment in: COMM 2003 Introduction to Human Communication.
- COMM 4323 POSITIVE COMMUNICATION** – *[Meets the Core Curriculum Writing Practice Requirement]* Positive interpersonal communication studies positive interactions which affect day-to-day connections with other persons. Whenever we talk with family members, friends, co-workers, and acquaintances, opportunities for success or failure occur. When communication is not positive, our communication may fail and cause discomfort, disappointment, stress, or even the end of a relationship. This course is designed to develop insights and skills to help maximize positive communication in interpersonal interactions. Enlarging our repertoire of positive communication skills is one of the main desired outcomes for this course. Topics will includes areas of research related to positive psychology, positive interpersonal communication, happiness, gratitude, and positivity in relationships.

COMM 4393 COMMUNICATION THEORY – *[Meets the Core Curriculum Writing Practice Requirement]* This course provides an overview to the communication discipline and to the major theoretical approaches to the study of communication from social scientific and humanistic traditions. In addition, this course is designed to encourage students to increase their understanding of the research that is guided by these theories and the application of these theories to real-world experiences. Prerequisite: COMM 2003 Introduction to Human Communication.

COMM 4483 SENIOR SEMINAR – *[Meets the UCOR 4791 requirement for Communication Studies majors. Meets the Core Curriculum Writing Practice Requirement]* This course combines theory, skills and application that students have focused on in their coursework in order to prepare communication majors for entering into their chosen professions. This course emphasizes issues related to leadership, communication law and ethics in order to foster responsibility in the workplace and the public sphere, and integrates Christian faith with the practice of communication through discussion and personal reflection. Prerequisites: Senior status.

COMM 4953 INTERNSHIP – *[Meets the Core Curriculum Writing Practice Requirement]* Practical training through seminar and serving with community organizations or businesses. Includes class presentations and career development simulations that combine knowledge and skill utilization. For three credit hours, students will work in an organization a minimum of five clock hours per week under the supervision of competent personnel, or a summer field education placement experience involving 80 clock hours minimum under supervision of competent personnel, plus one-hour weekly seminar on campus. Students enrolling for four credits will complete a minimum of ten hours per week within the organization, plus extra course work. Students enrolling for five credits will complete a minimum of fifteen hours per week within the organization, plus extra course work. Students integrate the practicum or internship with prior and concurrent course work. Students will produce a practicum portfolio, a paper that provides a critical analysis of the internship experience, and multiple career development assignments. Open only to students majoring in Communication with Concentrations in Communication for Business, Human Communication, and Media and Society. Senior standing and permission of instructor required.

DRAM – DRAMATIC ARTS

DRAM 2113 PRINCIPLES OF ACTING – *[Meets the Core Curriculum Writing Practice Requirement]* This course introduces the essentials of acting in dramatic situations with and without a script. Improvisation, techniques for ensemble, and theatre games for actor development form the foundation of the course.

DRAM 2313 VOICE AND MOVEMENT – This course introduces students to training techniques and exercises designed to help the professional actor most effectively utilize his or her vocal and physical potential. The class will cover basic information about vocal production, articulation, projection, and interpretation as well as physical conditioning, relaxation, character study and synthesis. The course also includes techniques that promote actor safety during rehearsal and performance.

DRAM 2331-2 OFFSTAGE PRACTICUM – (1-2 credits) This course takes a behind-the-scenes look into the creation of a college dramatic production. The definition of such involvement is flexible, and may include design and set building, technical assistance, production marketing and public relations, musical arranging, makeup or costuming, choreography, or stage management. A primary component of the course is a focus on equipment, materials, and facilities safety.

DRAM 2441-2 ONSTAGE PRACTICUM – (1-2 credits) Acting involvement in a college dramatic production. Participation requires an audition. Instructor permission is required for enrollment. (Grade Pass/No Credit)

DRAM 2703 MUSICAL THEATRE – *[Meets the Core Curriculum Writing Practice Requirement]* The audition, rehearsal, and performance process of Musical Theatre. Instructions in singing and dance techniques form part of the course structure. Students develop a showcase of Musical Theatre numbers for presentation on the final day of class. (Same as MUSI 2703)

DRAM 27XX SPECIAL TOPICS IN DRAMATIC STUDIES – *[Meets the Core Curriculum Writing Practice Requirement]* Special topic in a selected aspect of theatre, typically offered in response to declared student interest. Class may focus on stage combat, audition techniques, lighting and sound, scene study, scene design, stage construction, or other aspects related to the craft of theatre and acting. Prerequisite: instructor's permission. Contract and special fee required.

DRAM 3173 CREATIVE COMMUNICATION SKILLS – *[Meets the Core Curriculum Writing Practice Requirement]* Students will acquire and increase basic skills from the world of theatre in direct application to professional settings such as the boardroom, the classroom, and the pulpit, among others. Students will learn techniques in improvisation, team building, role play, vocal acuity, physical presence, and more.

DRAM 3213 SHAKESPEARE – *[Meets the Core Curriculum Writing Practice Requirement]* The study of selections from Shakespeare's comedies, romances, tragedies, histories, and sonnets in relation to the Elizabethan/Early Modern Age. Prerequisite: ENGL 1023 Composition II: Rhetoric and Research Writing, ENGL 2133 Survey of British Literature, DRAM 4333 Theatre History, or instructor's permission. (Same as ENGL 3213)

DRAM 3253 INTERPRETIVE READING – *[Meets the Core Curriculum Writing Practice Requirement]* A study in the techniques of oral interpretation, including the analysis and public reading of Scripture, drama, prose, poetry, and children’s literature. (Same as COMM 3253)

DRAM 3663 PLAYSRIPT ANALYSIS – *[Meets the Core Curriculum Writing Practice Requirement, Topics in Literature]* This course engages students in the reading and analysis of representative plays from the perspectives of playwright, director, theorist, dramaturg, actor, designer, and audience member. (Same as ENGL 3663)

DRAM 37X1-2 APPLIED ACTING LESSONS (1-2 credits) – Lessons with a University-approved instructor in various aspects of the craft of acting, for which an extra fee is required. Lesson time length and scheduling depend on the amount of contracted credit. Prerequisites: DRAM 2113 Principles of Acting, and instructor permission.

DRAM 3863-3883 TOPICS IN FILM – *[Meets the Core Curriculum Writing Practice Requirement]* A topics course, this course focuses on films by director, genre, and area of origin or period. This course is recommended for juniors and seniors who have completed some foundation work in the study of communication or literature. For example: for a course on science fiction film, student should have completed at least one literature survey course; communication students should have completed a course in digital media or mass communication. Students will be asked to view each film and to make thoughtful contributions to each discussion. Students may repeat this course so long as the topic of the course differs for each taking. (Same as ENGL 3863-3883)

DRAM 4133 PLAY DIRECTING – *[Meets the Core Curriculum Writing Practice Requirement]* This course evaluates and applies theories and fundamental skills of directing plays. Special attention is given to close analysis of a selected playscript. The course culminates in the performance of a final project.

DRAM 4333 THEATRE HISTORY– *[Meets the Core Curriculum Writing Practice Requirement]* Theatre History provides students with a comprehensive overview of the origins and development of the Theatre Arts. The course begins in the years 400-500 B.C. and progresses forward in time to the present era. The primary focus is on Western European and American theatre with brief surveys of ancient Asian theatre and contemporary world theatre. Theatre architecture, social purpose, dominant forms of dramatic literature and the roles of theatre personnel are examined. Because the study of Theatre History necessitates the use of dramaturgical skills, the course also will include opportunities for students to develop and improve such research and study proficiency. (Same as HIST 4333)

DRAM 4603 SENIOR DRAMA PROJECT – *[Meets the Core Curriculum Writing Practice Requirement]* Student-facilitated project for a public audience. The project can include street theatre, overseas missions, outreach, churches, or public performance on campus. The project, which may be written by the student or be from published material, must be submitted and approved in the student’s junior year, with a view to performance in the senior year. If the student is seeking professional work in acting, audition technique and the development of an audition portfolio can be the focus of this course.

DRAM 4713 THEATRE ARTS METHODS – *[Meets the Core Curriculum Writing Practice Requirement]* This course surveys methods and resources for the teaching of the theatre arts. The course examines curriculum materials and discusses recent developments. It considers the appropriate introduction of the performing arts across developmental stages. Prerequisite: Admission to the professional sequence. Course taken in sequence as required by the College of Education.

DRAM 4943 DRAMA INTERNSHIP – *[Meets the Core Curriculum Writing Practice Requirement]* A drama internship allows the student a length of time at a specific location where he or she will directly apply the broad-range of theoretical learning previously acquired. Student will be coached under the direct supervision of a professional in the discipline. (A special Internship or Practicum Fee may be required.) Prerequisite: instructor permission. (Grade Pass/No Credit)

EDUC – EDUCATION

EDUC 1503 FILM SCHOOL: HOW HOLLYWOOD GETS EDUCATION WRONG – *[Meets the Core Curriculum Writing Practice Requirement]* What makes a good teacher? What makes a good student? For years, Hollywood movies and bestselling novels have purported to answer these questions. Unfortunately, they often get it wrong. Using the basics of film, literary, and cultural analysis, this course is designed to help students deconstruct the popular images and myths that surround the work of teachers and students alike. Ultimately, students will recognize how American conceptions of teaching and learning have been conditioned by the media, and they will emerge with a clearer understanding of how they can best participate in educational reality as opposed to merely being voyeurs of educational fiction. Intended for freshmen and sophomores, this class also introduces students to the building blocks and language of film analysis, critical theory, educational studies, and sociology.

EDUC 2011 SCHOOLS AND SOCIETY LAB – Observation assignments in various grade levels and school settings. Taken concurrently with EDUC 2012. Online Portfolio Fee required.

- EDUC 2012 SCHOOLS AND SOCIETY** – *[Meets the Core Curriculum Writing Practice Requirement]* An introduction to the context of teaching in the United States. The philosophical, historical, and sociological development of education is emphasized. Professional roles and responsibilities teachers assume are considered. Education as local, state, and federal responsibility is examined. Requires concurrent enrollment in EDUC 2011.
- EDUC 3003 MULTICULTURAL EDUCATION** – *[Meets the Core Curriculum Writing Practice Requirement]* An introduction to the historical background and theory of multicultural education. Examines the nature of the multicultural social fabric and its effects upon education. Demographics related to our plural social system and the nature of bias upon equality of opportunity in educational systems is discussed. Issues impacting teacher expectations and achievement of students are considered. Requires participation in the AVID program. Prerequisites: SOCI 1113 and PSYC 2553.
- EDUC 3013 INSTRUCTIONAL DESIGN** – *[Meets the Core Curriculum Writing Practice Requirement]* An introduction to current theory and practice in effective instruction. Emphasizes lesson planning and delivery that derive from instructional objectives, with attention given to the application of learning theories. Provides micro-teaching experience which develops skills in making instructional decisions. Prerequisite: Admission to the professional sequence. Courses taken concurrently for Elementary Education Majors: EDUC 3302, 4012, 4104, 4132, 4182. Courses taken concurrently for Secondary Education Majors: EDUC 3282, 3032, 3302, 4012. Courses taken concurrently for Music Education Majors: EDUC 3272/3282, 3032, and 4012.
- EDUC 3033 DATA-DRIVEN INSTRUCTION** – This course introduces candidates to educational assessment theory, including formative, summative, and self-assessments. Candidates will gain hands-on experience in planning, creating, using, and responding to learning-target aligned assessments that are designed to provide valuable information to every member of the classroom community. Prerequisite: Admission to the professional sequence and EDUC 3013. Course taken in sequence as required by the College of Education.
- EDUC 3092 FOUNDATIONS OF LEARNING** – *[Meets the Core Curriculum Writing Practice Requirement]* In this course, candidates will explore the philosophical, psychological, and historical foundations of education, considering questions such as: How do humans learn? What are the purposes of education, and how have they changed over time? Why is schooling structured as it is? How have issues of equity and justice shaped the ways that we teach? Ultimately, this course is designed to provide candidates with a theoretical framework for understanding contemporary educational systems and their places within them.
- EDUC 3223 FAITH AND CULTURE** – *[Meets the Core Curriculum Writing Practice Requirement]* Modern day schools have become a complex collection site of learners, teachers, staff, administrators, and parents. Teaching effectively requires competency in content matter, sound pedagogy, and, just as important, and understanding of student backgrounds and the lens from which they view the world. This course will explore different worldviews, including those rooted in faith, and how they impact learning and teaching in the classroom. The aim is that students understand the complexity of the classroom, and use this as inspiration for how they will create an environment of learning in their own classroom.
- EDUC 3243 THE MORAL CLASSROOM** – *[Meets the Core Curriculum Writing Practice Requirement]* Introduces spirituality, moral development, ethics, and personal faith, specifically on how they play out in the K-12 classroom.
- EDUC 3263 THE REFLECTIVE TEACHER** – *[Meets the Core Curriculum Writing Practice Requirement]* Introduces issues surrounding who the teacher is in the classroom, including a focus on teaching and identity, calling, and teacher/para-educator/student roles as they are negotiated in the K-12 classroom.
- EDUC 3272, 3273 ELEMENTARY CLASSROOM MANAGEMENT** – *[Meets the Core Curriculum Writing Practice Requirement]* This course provides prospective teachers with a conceptual framework and a practical knowledge base for proactive and corrective management in the elementary classroom. Topics include the critical role of leadership in the classroom, the power of teacher-student relationships, the strategic set-up of the classroom and its procedures, and disciplinary interventions. Prerequisite: Admission to the professional sequence. Courses taken in sequence as required by the College of Education.
- EDUC 3282, 3283 SECONDARY CLASSROOM MANAGEMENT** – *[Meets the Core Curriculum Writing Practice Requirement]* This course provides prospective teachers with a conceptual framework and a practical knowledge base for proactive and corrective management in the secondary classroom. Topics include the critical role of leadership in the classroom, the power of teacher-student relationships, the strategic set-up of the classroom and its procedures, and disciplinary interventions. Prerequisite: Admission to the professional sequence. Courses taken in sequence as required by the College of Education.
- EDUC 3302 TECHNOLOGY IN EDUCATION** – *[Meets the Core Curriculum Writing Practice Requirement]* Introduction to technology as a tool for enhancing teaching and learning in the classroom. Prerequisite: Admission to the professional sequence.
- EDUC 3891 COMPARATIVE EDUCATION I** – This course provides the initial trip preparation for the College of Education International Experience. Class sessions will help candidates consider and prepare for trip documentation and initial planning. Prerequisite: Admission to professional sequence. (Course fee required)

- EDUC 3901 CONTENT ASSESSMENT SEMINAR** – *[Meets the Core Curriculum Writing Practice Requirement]* This seminar is a practical guide to prepare students to take the WEST-E/NES content assessment required for Washington State teacher certification. During this course, students will study the assessment structure, will set goals, and gain general and content-specific test-taking strategies.
- EDUC 4012 SPECIAL NEEDS IN EDUCATION** – *[Meets the Core Curriculum Writing Practice Requirement]* An experientially-based course enabling students to recognize the needs of special students and to become comfortable with students who have special needs. Attention is also given to public laws and policies as they relate to classroom expectations. The course includes a minimum of ten hours of field experience. Prerequisite: Admission to professional sequence or instructor permission.
- EDUC 4053 EDUCATIONAL LINGUISTICS** – *[Meets the Core Curriculum Writing Practice Requirement]* This course will explore the relationship between language and culture in educational settings. Topics will include issues of first and second language acquisition, language diversity within the US, and language education.
- EDUC 4104 READING THEORIES AND STRATEGIES** – *[Meets the Core Curriculum Writing Practice Requirement]* The first course in a two semester reading methods sequence: EDUC 4104 and EDUC 4112. This course develops knowledge about the reading process. It introduces the theoretical foundations of reading and presents instructional strategies for the effective teaching of reading in the elementary school. Course topics emphasize phonemic awareness, decoding, vocabulary building, spelling, and utilization of word attack skills in teaching comprehension. Students will use lesson planning skills acquired in their instructional design class to design effective reading lessons, which link specific skills development with appropriate learning activities. Differing approaches, including basal readers, will be addressed. Students will consider strategies and materials focusing on special needs children, cultural diversity, instructional organization, and analysis of available resources. Prerequisite: Admission to the professional sequence. Courses taken concurrently for Elementary Education Major: EDUC 3013, 3302, 4012, 4132, and MUSI 4712.
- EDUC 4123 LITERACY LANGUAGE ARTS METHODS** – *[Meets the Core Curriculum Writing Practice Requirement]* This course will provide the student with the current methods and resources to teach elementary literacy and language arts. Included in the study of language arts will be the topics of reading (including study of childhood literature), writing, speaking, viewing, and listening. Knowledge of current theories of language arts methodology will help students construct their own philosophies on how to teach the language arts. Prerequisite: Admission to the professional sequence. Course taken in sequence as required by the College of Education.
- EDUC 4142 SCIENCE METHODS** – *[Meets the Core Curriculum Writing Practice Requirement]* Surveys methods and resources for the teaching of science. Examines curriculum materials and discusses recent developments. Discusses science attitudes, processes, and use of hands-on methodology and curriculum. Prerequisite: Admission to the professional sequence. Course taken in sequence as required by the College of Education.
- EDUC 4153 SOCIAL STUDIES AND ARTS INTEGRATION METHODS** – *[Meets the Core Curriculum Writing Practice Requirement]* A study of current methods and resources for teaching elementary social studies. Included in the study of social studies will be the topics of history, sociology and geography for the elementary learner. Study of arts integration is designed to prepare the student to incorporate the basic art disciplines into the elementary curriculum at each grade level. Prerequisite: Admission to the professional sequence. Course taken in sequence as required by the College of Education.
- EDUC 4173 TECHNOLOGY IN SOCIETY** – *[Meets the Core Curriculum Writing Practice Requirement]* This course explores the role of technology in society, especially focused in problem-solving across fields. Touching on the history of technology in social problem-solving (e.g., manufacturing, transportation, etc.), this course will also consider current problems and technological solutions (e.g., electronic security, energy, etc.). In addition, the course will explore the ethics of technology, considering not only question of ‘can we’, but of ‘should we’ as well.
- EDUC 4183 ASSESSMENT IN ENGLISH LANGUAGE LEARNING** – Construct and administer tests within ELL classes. Study and evaluate tools for assessing second language proficiency.
- EDUC 4232, 4233 MIDDLE SCHOOL CULTURE AND INSTRUCTION** – *[Meets the Core Curriculum Writing Practice Requirement]* Overview of middle school philosophy, organization, and methods. Includes information about current learning strategies, teaching processes, lesson planning, and curriculum organization appropriate for contemporary middle school environments.
- EDUC 4300 TECHNOLOGY IN EDUCATION SEMINAR** – Candidates will learn to integrate current technology into teaching in their content areas. This course provides an overview of technology (software and hardware) available to teachers across content areas, helping pre-service teachers build a portfolio of options which will serve them in the field. This seminar is directly linked to the candidate’s teaching methods courses and field work. (Grade Pass/No Credit)

EDUC 4313 ELEMENTARY LITERACY METHODS – *[Meets the Core Curriculum Writing Practice Requirement]* Presents theoretical foundations and instructional skills to teach reading and language arts in kindergarten through eighth grade, taking an eclectic approach to programs and practices found in schools. Covers theories, curricular design, lesson planning, and instructional strategies for phonetics, vocabulary acquisition, spelling, listening, oral communication, writing, children’s literature, and whole language. Focuses on special needs, cultural diversity, and Common Core State Standards learning goals.

EDUC 4323 ELEMENTARY SOCIAL STUDIES AND ARTS METHODS – *[Meets the Core Curriculum Writing Practice Requirement]* Presents methods for teaching the social sciences and the arts. Visual, musical and dramatic, and suggests ways to integrate them with other subjects in the elementary curriculum. Emphasizes American history, citizenship education, Native American culture, sociology, economics, and geography. Focuses on lesson and unit planning, special needs, cultural diversity, and Common Core State Standards learning goals.

EDUC 4333 ELEMENTARY SCIENCE AND MOVEMENT METHODS – *[Meets the Core Curriculum Writing Practice Requirement]* Explores elementary science and movement teaching, including research and curricular trends, resources and materials, instructional techniques, the scientific method, and integration with other elementary subjects. Focuses on special needs, cultural diversity, and Common Core State Standards and Washington State learning goals

EDUC 4421 SAFETY AND LEGAL SEMINAR – Teacher candidates receive training in Washington State child abuse reporting procedures, HIV/AIDS and blood borne pathogens, and CPR/First Aid certification. Lab fee required. Prerequisite: Admission to the professional sequence; course taken in sequence as required by the College of Education. Fee required. (Same as PEDU 4421) (Grade Pass/No Credit)

EDUC 4513 METHODS AND MATERIALS FOR ELL – *[Meets the Core Curriculum Writing Practice Requirement]* Examination and critique of methods and materials for teaching English as a second language. Attention is given to principles of assessing student needs and choosing appropriate methods and materials. Practice in developing and adapting ESL materials in the context of specific methodologies form part of the learning experience. (Same as LANG 4513)

EDUC 4663 PROFESSIONAL/EDTPA SUPPORT SEMINAR – A seminar focused on preparing candidates for entry into the profession. Utilizing field personnel, the course touches on issues of employment, professional practice, and certification. Additionally, candidates will become familiar with the edTPA logistics, evidence requirements, submission process, and benchmark examples, working with a cohort to gain clarity throughout.

EDUC 4660 EDTPA SEMINAR I – This course focuses on preparing candidates for the state required Teacher Performance Assessment (TPA), measuring pedagogic skill. Candidates will learn the basic structure of the assessment, including scoring rubrics, as well as become familiar with the electronic upload process. Prerequisite: To be taken concurrently with EDUC 4961: Student Teaching: Methods Experience. (Grade Pass/No Credit)

EDUC 4670 EDTPA SEMINAR II – This course focuses on preparing candidates for the state required Teacher Performance Assessment (TPA), measuring pedagogical skill. Candidate will be supported in the writing and data-collection process, allowing time for the candidate to construct their own edTPA portfolio for evaluation. Prerequisite: To be taken concurrently with EDUC 4987: Student Teaching: Full-Time. (Grade Pass/No Credit)

EDUC 4713 SECONDARY HUMANITIES METHODS – *[Meets the Core Curriculum Writing Practice Requirement]* Exploration of current methodology, research, curriculum trends, and classroom applications will be directed for middle, junior, and senior high school educators. The course will focus on methodologies pertinent to teaching English Language Arts, English Language Learning, and Social Studies curricula at the secondary level. The course is taken concurrently with EDUC 4961 Part-time Student Teaching in an effort to connect the practical with the theoretical and required for candidates endorsing in English Language Arts, Social Studies and English Language Learning. Prerequisite: Admission to the professional sequence. Course taken in sequence as required by the College of Education.

EDUC 47XX SECONDARY EDUCATION METHODS FOR MAJORS/ENDORSEMENT AREA – *[Meets the Core Curriculum Writing Practice Requirement]* Exploration of current methodology, research, curriculum trends, and classroom applications will be directed for middle, junior, and senior high school educators. The course will have a content area focus to be determined by the student’s subject endorsement(s) Prerequisite: Admission to the professional sequence. (Students’ specific schedules are arranged with academic advisor.)

DRAM 4713 THEATRE ARTS METHODS – Addresses methods for instruction and direction in drama.

EDUC 4713 SECONDARY HUMANITIES METHODS – Addresses methods for teaching English Language Arts, Social Studies, and English Language Learning.

MATH 4713 SECONDARY MATHEMATICS METHODS

MUSI 4753 CHORAL MUSIC REPERTOIRE & METHODS – Addresses the selection of music and direction of choral music in the classroom and concert settings.

MUSI 4773 INSTRUMENTAL MUSIC REPERTOIRE & METHODS – Addresses the selection of music and direction of instrumental music in the classroom and concert settings.

PEDU 4713 ELEMENTARY PE & HEALTH METHODS – Addresses methods for teaching PE & Health at the Elementary level for Health & Fitness majors.

PEDU 4723 SECONDARY PE & HEALTH METHODS – Addresses methods for teaching PE & Health at the Secondary level for Health & Fitness majors.

SCIE 4713 SECONDARY SCIENCE METHODS

EDUC 4772, 4773 LITERACY ACROSS THE CURRICULUM – *[Meets the Core Curriculum Writing Practice Requirement]* Literacy acquisition skills will be presented to the secondary pre-service teacher. Basic reading/writing skill diagnosis, remediation, and assessment methods for content specific instruction will be introduced. Prerequisite: Admission to the professional sequence. Course taken in sequence as required by the College of Education.

EDUC 4783 EDUCATION CAPSTONE – *[Meets the Core Curriculum Writing Practice Requirement]* As a culminating course, EDUC 4783 provides an overview of contemporary issues in education, exploring them from a Christian worldview. The course engages issues related to Christian faith integration within the discipline of education, specifically as applied to current educational theories and P-12 school practices within diverse contexts.

EDUC 4951 SEPTEMBER AND METHODS EXPERIENCE – *[Meets the Core Curriculum Writing Practice Requirement]* Includes a required September experience prior to the opening of P-12 schools at an assigned location and observations in partner schools. Addresses the application of specific subject area methods at the classroom level of operations through scheduled observations and participation in local schools. Course taken in sequence as required by the College of Education. (Grade Pass/No Credit)

EDUC 4913 STUDENT TEACHING I – Full-time field experience, where the candidate observes, assists, and teaches along-side a practicing teacher, applies specific subject area methods, tutors and teaches lessons, and develops classroom management skills.

EDUC 4920 STUDENT TEACHING II – Full-time field experience, where the candidate continues to observe, assist, and teach along-side a practicing teacher, applies specific subject area methods, tutors and teaches lessons, and develops classroom management skills.

EDUC 4930 STUDENT TEACHING III – Full-time field experience, where the candidate continues to observe, assist, and teach along-side a practicing teacher, applies specific subject area methods, tutors and teaches lessons, and develops classroom management skills.

EDUC 4940 STUDENT TEACHING IV – Full-time field experience, where the candidate continues to observe, assist, and teach along-side a practicing teacher, applies specific subject area methods, tutors and teaches lessons, and develops classroom management skills.

EDUC 4953 STUDENT TEACHING V – Full-time field experience, where the candidate observes, assists, and teaches along-side a practicing teacher, applies specific subject-area methods, tutors, and teaches lessons, and develops classroom management skills. Further, candidate is assessed on his/her ability to implement what has been learned and a demonstration of subject knowledge, pedagogical skill, and positive impact on student learning.

EDUC 4961 PART-TIME STUDENT TEACHING – *[Meets the Core Curriculum Writing Practice Requirement.]* Addresses the application of specific subject area methods at the classroom level of operations. Requires a half-day Monday to Friday for six weeks. Prerequisite: Admission to the professional sequence. (Grade Pass/No Credit)

EDUC 4971 PROFESSIONAL SEMINAR – *[Meets the Core Curriculum Writing Practice Requirement]* A seminar focused on preparing candidates for entry into the profession to be taken concurrently with EDUC 4961. Utilizing field personnel, the course touches on issues of employment, professional practice, and certification. Prerequisite: Admission to the professional sequence. Course taken in sequence as required by the College of Education.

EDUC 4987 FULL-TIME STUDENT TEACHING – (7 credits) A field experience designed to assess the student's ability to implement what has been learned in the professional education sequence. Prerequisite: Completion of Phase I and Phase II requirements. Course taken in sequence as required by the College of Education.

EDUC 4991 COMPARATIVE EDUCATION II – This course provides advanced trip preparation for the College of Education International Experience. Class sessions will help candidates consider and prepare for the cultural and experiential aspects of the trip. In addition, candidates will take part in the COE international experience in May, consisting of classroom observations, educational interaction, readings and reflections, and cultural experiences. Prerequisite: EDUC 3891 Comparative Education I (Course fee required)

ENGL – ENGLISH AND LITERATURE

- ENGL 1003 FOUNDATIONS OF COLLEGE WRITING** – *[Meets the Core Curriculum Writing Practice Requirement]* Students with ACT scores of 17 or lower, rSAT Evidence-Based Reading and Writing scores of 499 or lower; or SAT Critical Reading scores of 499 or lower will be placed in ENGL 1003. To be successful in this course, students must have a firm grasp of grammar, spelling, and punctuation, and a clear command of sentence and paragraph-level writing. This course builds on these skills preparing students to participate in written academic discourse through the development of essay writing strategies and skills.
- ENGL 1013 COMPOSITION I: EXPOSITORY WRITING** – *[Meets the Core Curriculum Writing Practice Requirement]* This course develops the written skills and cognitive processes necessary for the production of effective discourse across the academy. Through the study of short stories and poetry, students will develop critical close reading skills and write formal and informal essays in response to their readings using the MLA style guide. This course will also expand the writing process to include meta-writing, multiple drafts, and revision and editing techniques. In addition to possessing a clear command of the outcomes necessary for successful completion of ENGL 1003, students will participate in in-class activities, reading responses, process drafts, multiple revisions, and other writing-intensive activities. Prerequisites: ACT scores of 18 or higher, rSAT Evidence-Based Reading and Writing scores of 500 or more, SAT Critical Reading scores of 450 or higher, or successful completion of ENGL 1003 with a grade of C or higher.
- ENGL 1023 COMPOSITION II: RHETORIC AND RESEARCH WRITING** – *[Meets the Core Curriculum Writing Practice Requirement; General Education Writing option for all majors, including Science majors]* A course that enables students to sharpen critical and analytical thinking skills through reading and writing. The course enables students to develop research skills using the Northwest University and other libraries and to develop the ability to analyze and present arguments. Although students compare Modern Language Association (MLA) and American Psychological Association (APA) formats, the writing standard is the APA. Prerequisite: ENGL 1013 Composition I: Expository Writing.
- ENGL 1023H HONORS COMPOSITION II: RHETORIC AND RESEARCH WRITING** – *[Meets the Core Curriculum Writing Practice Requirement; General Education Writing option for all majors, including Science majors]* A course that enables students in the Honors Program to sharpen critical and analytical thinking skills through reading and writing. The course enables students to develop research skills using the Northwest University and other libraries and to develop the ability to analyze and present arguments. Although students compare Modern Language Association (MLA) and American Psychological Association (APA) formats, the writing standard is the APA. Prerequisite: Acceptance in the Honors Program.
- ENGL 2843H HONORS TOPICS IN LITERATURE** – *[Meets the Core Curriculum Writing Practice Requirement]* This survey course examines challenging literature written from a variety of perspectives but united by a common theme such as Faith & Doubt or Oppression & Freedom. Prerequisite: ENGL 1023H Honors Composition II and acceptance in the Honors program.
- ENGL 2043 CREATIVE WRITING** – *[Meets the Core Curriculum Writing Practice Requirement]* Introduction to the craft of imaginative writing: fiction, poetry, drama, and creative nonfiction. Prerequisite: ENGL 1013 Composition I: Expository Writing.
- ENGL 2133 SURVEY OF BRITISH LITERATURE** – *[Meets the Core Curriculum Writing Practice Requirement]* British Literature provides students with a broad survey of the British canon from the Middle Ages through the Twenty-First Century. By semester's end, students will have a working knowledge of the history, aesthetic, and philosophy that inspired the literature of the British Isles. Prerequisites: ENGL 1013 Composition I: Expository Writing.
- ENGL 2203 SURVEY OF AMERICAN LITERATURE** – *[Meets the Core Curriculum Writing Practice Requirement]* American Literature examines works of major American authors from the Colonial period to the Present. Including writers diverse in background, ethnicity, and gender, the course relates historic, religious, philosophic, and artistic movements to the literature studied. Prerequisites: ENGL 1013 Composition I: Expository Writing.
- ENGL 2403 SURVEY OF WORLD LITERATURE** – *[Meets the Core Curriculum Writing Practice Requirement; A Non-Western/Diverse Literature requirement]* World Literature examines literary works written in languages other than English. Selections span from Antiquity through the Twenty-First Century and have either influenced Western civilization or offered divergent perspectives. By semester's end students will have a working knowledge of the history, aesthetic, and philosophy that informs this diverse canon. . Prerequisites: ENGL 1013 Composition I: Expository Writing.
- ENGL 2413 INTRODUCTION TO MEDIA WRITING** – *[Meets the Core Curriculum Writing Practice Requirement]* Basic writing skills and techniques for a variety of media formats. Students learn to write leads, organize story content, and use stylistic guidelines. Students also learn how to craft questions and prepare for effective interviews. Prerequisite: ENGL 1013 Composition I: Expository Writing or Instructor Permission. (Same as COMM 2413)

- ENGL 2711-3 STUDENT MEDIA: VISUAL JOURNALISM** (1-3 credits) – *[Meets the Core Curriculum Writing Practice Requirement]* Instruction and skills development for students participating in all visual aspects of producing student media online. Organization, management, layout, photography, multimedia, and web design are included. Students will contribute to an annual online visual record of the people and events at Northwest University. Maximum credit allowed toward a degree program is six combined credits of Visual (COMM/ENGL 2711, 2712, or 2713) and Interpretive Journalism (COMM/ENGL 2721, 2722, and 2723). (Graded on a Pass/ No Credit basis) Prerequisite: requires instructor permission. (Same as COMM 2711, 2712, 2713)
- ENGL 2721-3 STUDENT MEDIA: INTERPRETIVE JOURNALISM** (1-3 credits) – *[Meets the Core Curriculum Writing Practice Requirement]* Instruction and skills development for students participating in all written aspects of producing student media online. Students learn through practice how to allocate news space, edit copy, and write headlines. Maximum credit allowed toward a degree program is six combined credits of Visual (COMM/ENGL 2711, 2712, or 2713) and Interpretive Journalism (COMM/ENGL 2721, 2722, and 2723). (Graded on a Pass/ No Credit basis) Prerequisite: requires instructor permission. (Same as COMM 2721, 2722, 2723)
- ENGL 3293 ENGLISH GRAMMAR** – *[Meets the Core Curriculum Writing Practice Requirement]* An intensive and practical study of English grammar, including forms and functions of the parts of sentences, editing, and methods of teaching grammar to ESOL students. Prerequisites: ENGL 1023 Composition II: Rhetoric and Research Writing. (Same as LANG 3293)
- ENGL 3103 MODERN RHETORICAL CRITICISM** – *[Meets the Core Curriculum Writing Practice Requirement]* Survey of major rhetorical theories from the early 20th Century through contemporary movements, including application of critical methods to a variety of texts. Students refine their ability to make arguments and critically engage the arguments of others. Required prerequisite COMM 3543 Introduction to Rhetoric. (Same as COMM/PHIL 3103)
- ENGL 3143 CHILDREN’S AND ADOLESCENT LITERATURE** – *[Meets the Core Curriculum Writing Practice Requirement]* A critical examination of classic and contemporary books for children and adolescents in a variety of genres. Prerequisite: ENGL 1023 Composition II: Rhetoric and Research Writing or Instructor Permission
- ENGL 3213 SHAKESPEARE** – *[Meets the Core Curriculum Writing Practice Requirement]* The study of selections from Shakespeare’s comedies, romances, tragedies, histories, and sonnets in relation to the Elizabethan/Early Modern Age. Prerequisite: ENGL 1023 Composition II: Rhetoric and Research Writing, ENGL 2133 Survey of British Literature or instructor’s permission. (Same as DRAM 3213)
- ENGL 3233 THE EPIC** – *[Meets the Core Curriculum Writing Practice Requirement]* This junior-level seminar surveys epic literature from many world cultures. Students will be asked to make thoughtful contributions to each discussion on texts such as *The Odyssey & The Iliad*, *The Ramayana*, *The Divine Comedy*, and *Paradise Lost*. Prerequisite: ENGL 1023 Composition II: Rhetoric and Research Writing,
- ENGL 3253 AFRICAN AMERICAN LITERATURE** – *[Meets the Core Curriculum Writing Practice Requirement; A Non-Western/Diverse Literature requirement]* Survey course in African American Literature. Prerequisite: ENGL 1023 Composition II: Rhetoric and Research Writing.
- ENGL 3273 BUSINESS AND PROFESSIONAL WRITING** – *[Meets the Core Curriculum Writing Practice Requirement]* Through the study and preparation of various kinds of documents, students apply and strengthen the critical, thinking, writing, and reading skills developed in ENGL 1013 Composition I: Expository Writing and ENGL 1023 Composition II: Rhetoric and Research Writing. The course acquaints students with the types of writing required in a business environment—usually presenting information and addressing organizational communication needs. At the conclusion of the course, students have a portfolio of their own writing samples. Prerequisites: ENGL 1013 Composition I: Expository Writing; ENGL 1023 Composition II: Rhetoric and Research Writing. (Same as BUSM 3273)
- ENGL 3323 POSTCOLONIAL LITERATURE** – *[Meets the Core Curriculum Writing Practice Requirement; A Non-Western/Diverse Literature requirement]* Postcolonial Literature helps diversify the perspectives students need as global citizens in the Twenty-First Century. By semester’s end, students will have a working knowledge of the history, aesthetic, and philosophy that has shaped Postcolonial theory and literature. Postcolonial Literature is designed as a lecture/discussion based course. Prerequisite: ENGL 1023 Composition II: Rhetoric and Research Writing.
- ENGL 3363 CONTEMPORARY LITERATURE** – *[Meets the Core Curriculum Writing Practice Requirement; A Non-Western/Diverse Literature requirement]* This course is a focused survey of literature from 1950 to the present. Students explore the advent of Postmodernity, the preoccupations of modern literary criticism, and the broad diversity of voices this era represents. By semester’s end, student should be well versed in the literary, theological, and philosophical modes that define contemporary literature.

- ENGL 3383 WOMEN WRITERS** – *[Meets the Core Curriculum Writing Practice Requirement; A Non-Western/Diverse Literature requirement]* The study of literature written by women and of related issues such as the literary canon, gender representation, and feminist literary theory. Readings will include classic and contemporary women’s literature by writers from a variety of cultures. Prerequisite: ENGL 1023 Composition II: Rhetoric and Research Writing or instructor permission.
- ENGL 3453 PROFESSIONAL EDITING** – *[Meets the Core Curriculum Writing Practice Requirement]* This course prepares students to work in the publishing industry at various entry points, including book publication, academic journal publication, and business publication. The students learn skills in copy editing, writer feedback, and editing process. They will work with real unedited documents and provide substantive edits and feedback. Prerequisites: ENGL 1023 Composition II: Rhetoric and Research Writing. Recommended: ENGL 2043 Creative Writing
- ENGL 3473 WRITING FOR PUBLICATION** – *[Meets the Core Curriculum Writing Practice Requirement.]* This course equips students to publish pieces of literary writing for the children’s or adult’s market. Students will learn about publishing processes and protocols. They will research and evaluate markets for their work, write ancillary marketing pieces, such as query letters, and create publishing plans. Prerequisites: ENGL 1023 Composition II: Rhetoric and Research Writing. Recommended: ENGL 2043 Creative Writing
- ENGL 3543 INTRODUCTION TO RHETORIC** – *[Meets the Core Curriculum Writing Practice Requirement]* This course offers a theoretical, historical, and practical introduction to rhetoric, the 2,500-year-old art of persuasion and purposeful communication. Students will learn the art of rhetoric by studying its principles and theoretical concepts, analyzing models and real-world experiences, and engaging in reflective practice. Emphasis is placed on developing students’ skills of reading, listening, and critical thinking through the introduction of key ideas, texts, and figures from the rhetorical tradition. (Same as COMM/PHIL 3543)
- ENGL 3553 THE LEGACY OF C.S. LEWIS** – *[Meets the Core Curriculum Writing Practice Requirement]* This course examines the legacy and influence of C.S. Lewis by situating his thought within the larger context of Christian expression in Modernity. In addition to Lewis’ writings, students explore the work of Madeleine L’Engle, Marilynne Robinson, G.K. Chesterton, J.R.R. Tolkien, and others. Prerequisite: ENGL 1023 Composition II: Rhetoric and Research Writing or instructor permission.
- ENGL 3663 PLAYSRIPT ANALYSIS** – *[Meets the Core Curriculum Writing Practice Requirement, Topics in Literature]* This course engages students in the reading and analysis of representative plays from the perspectives of playwright, director, theorist, dramaturg, actor, designer, and audience member. (Same as DRAM 3663)
- ENGL 3733 CREATIVE NONFICTION WORKSHOP** – *[Meets the Core Curriculum Writing Practice Requirement]* In this writing workshop, students will explore various styles / modes of nonfiction writing, including memoir, cultural critique, literary survey, new journalism, and devotional. Prerequisites: ENGL 2043 Creative Writing.
- ENGL 3743 FICTION WORKSHOP** – *[Meets the Core Curriculum Writing Practice Requirement]* In this writing workshop, students will develop fiction writing skills as they craft short stories and/or sections of a novel. Prerequisites: ENGL 2043 Creative Writing.
- ENGL 3753 POETRY WORKSHOP** – *[Meets the Core Curriculum Writing Practice Requirement]* In this writing workshop, students will write a variety of modes (free verse, formal verse, etc.) and read works from established poets. Prerequisites: ENGL 2043 Creative Writing.
- ENGL 3792H HONORS THESIS** – This course will help Honors Program students formulate a research question, write a proposal, begin a literature review, and select a faculty adviser for the culminating thesis project that they will complete in order to graduate with honors. Following this course, students will work individually for two semesters with faculty mentors to produce a piece of original research in the form of a Bachelor’s thesis. Prerequisite: Acceptance in the Honors Program.
- ENGL 3801H HONORS THESIS INDEPENDENT STUDY** – Honors Program students enroll in this course for two semesters as they develop their Honors Thesis under the direction of a faculty mentor. Prerequisite: ENGL 3792H Honors Thesis and acceptance in the Honors Program.
- ENGL 3863-3883 TOPICS IN FILM** – *[Meets the Core Curriculum Writing Practice Requirement]* A topics course, this course focuses on films by director, genre, and area of origin or period. This course is recommended for juniors and seniors who have completed some foundation work in the study of communication or literature. For example: for a course on science fiction film, student should have completed at least one literature survey course; communication students should have completed a course in digital media or mass communication. Students will be asked to view each film and to make thoughtful contributions to each discussion. Students may repeat this course so long as the topic of the course differs for each taking. (Same as DRAM 3863-3883)
- ENGL 4013 LINGUISTICS** – *[Meets the Core Curriculum Writing Practice Requirement]* An introductory course in the study of language. Language origins, phonetics, phonology, syntax, language acquisition, and a survey of language universals will be studied. (Same as LANG 4013)

ENGL 4401, 4402, 4403 ENGLISH TEACHING ASSISTANTSHIP – Junior and Senior students serving as teaching assistants. Assistants may be asked to attend class sessions, tutor students, facilitate student study groups, and assist the instructor in class-related projects and assignments. (Grade Pass/No Credit) Prerequisite: instructor's permission.

ENGL 4413 LITERARY THEORY – *[Meets the Core Curriculum Writing Practice Requirement]* Exploration of the principles and theories of literary criticism from traditional through contemporary practices. Understanding of these principles and theories as well as skills for evaluating information, finding the theoretical approach for a topic, and strategies for scholarly research and writing are emphasized. Prerequisites: ENGL 1023 Composition II: Rhetoric and Research Writing and at least one course from the following group: Survey of British Literature, Survey of American Literature, Survey of World Literature, or instructor permission. (Same as PHIL 4413).

ENGL 4441, 4442, 4443 WRITING CENTER TUTORIAL – A course in which students further develop their writing skills by tutoring other students in the Writing Center. Under the supervision of the instructor, tutors help various students with their writing problems and concerns on a one-on-one basis for an agreed-upon number of hours per semester. Tutors develop skills that help them discuss effective writing techniques such as development of a main idea, organization, and writing conventions. May be repeated to a maximum of 3 course credits (Grade Pass/No Credit) Prerequisite: ENGL 3293 English Grammar and instructor's permission.

ENGL 4843-4883 SPECIAL TOPICS: IN LITERATURE – *[Meets the Core Curriculum Writing Practice Requirement]* In-depth studies of a narrowly-focused selection of literature for juniors and seniors. Students may repeat as many times as they'd like as long as the focus of each course is different.

ENGL 4913 SENIOR THESIS SEMINAR – *[Meets the Core Curriculum Writing Practice Requirement]* A culminating synthetic learning experiences in which students integrate the learning gained in English classes with their faith and apply that learning to a thesis project. Students will analyze and respond to a major faith-related text, create a proposal for a thesis project that may be critical, creative, or technical in nature, research and write their thesis, and provide peer review of classmates' projects. Prerequisites: Senior standing and instructor permissions. Recommended: ENGL 4413 Literary Theory

ENGL 4931-3 ENGLISH RESEARCH TOPICS – Select Junior or Senior students conduct original research under the supervision of a faculty member approved by the department. Completion requires the creation of an appropriate written product such as a conference proposal or presentation. May be repeated up to three credits. (Grade Pass/No Credit) Pre-requisite: Instructor's permission.

ENGL 494X-496X ENGLISH INTERNSHIP – *[Meets the Core Curriculum Writing Practice Requirement]* English Internships offer students the opportunity to acquire professional experience in writing and editing and may provide material for students to include in a writing portfolio. Students are responsible for setting up an internship that meets their needs and interests and for selecting a professor to supervise the internship. An Internship Fee may be required. Prerequisite: instructor permission.

EXSC – EXERCISE SCIENCE

EXSC 1183 PRINCIPLES OF LIFESPAN FITNESS AND HEALTH – *[Meets the Core Curriculum Writing Practice Requirement]* This course introduces the basic principles needed to develop an understanding of human health, fitness, and wellbeing and the role of physical activity in these areas. This course focuses on the essential principles for maintaining health and wellbeing across the lifespan, which include the role that nutrition, exercise, psychological and emotional health, and development of a healthy lifestyle play in promoting health and wellbeing throughout one's life. This course requires light to moderate physical activity.

EXSC 2003 FUNDAMENTALS OF KINESIOLOGY – *[Meets the Core Curriculum Writing Practice Requirement]* This course introduces the discipline of kinesiology and the study of physical activity from the perspectives of experience, research, and professional practice. It focuses on the fundamentals of the study of human movement, including curricular disciplines, basic terminology, career opportunities, and professional associations. Students will learn about the professional areas that constitute the disciplines of kinesiology, physical education and other allied health fields. This course requires light to moderate physical activity.

EXSC 2093 NUTRITION FOR SPORTS AND EXERCISE – *[Meets the Core Curriculum Writing Practice Requirement]* This course focuses on the role of nutrition in response to acute and chronic exercise. Practice areas will include detailed study of nutrition for fitness and sport, human energy metabolism during exercise, carbohydrate, fat and protein metabolism and exercise, vitamin and mineral balance and exercise, fluid and electrolyte balance during exercise, and ergogenic substances. This course sorts fact from fiction and helps students and practitioners obtain the knowledge needed to advise athletes and active individuals for optimal health and performance. Prerequisites: SCIE 1213/1 Survey of Chemistry II w/lab, or SCIE 1343/1 General Chemistry II w/lab, instructor permission.

EXSC 2193 KINETIC ANATOMY – *[Meets the Core Curriculum Writing Practice Requirement]* This course will introduce students to the fundamentals of human movement. After a survey of the musculoskeletal systems, students will engage in a detailed analysis of the primary articulations and learn the fundamentals of biomechanics to provide an appreciation of movement. Students will be introduced to the integrated study of kinetic anatomy, physiology, and mechanics with emphasis on understanding the anatomical and functional aspects of human movement in the area of health and exercise science, which includes clinical, daily living, and sport applications. Prerequisites: EXSC 1183 Principles of Lifespan Fitness and Health, or EXSC 2003 Fundamentals of Kinesiology.

EXSC 3233 APPLIED EXERCISE PHYSIOLOGY – *[Meets the Core Curriculum Writing Practice Requirement]* In this course students will deepen their understanding of body responses and adaptations to exercise by examining four major topics; energy metabolism and bioenergetics, cardiovascular and pulmonary physiology, neuromuscular physiology, and body composition. Course content will cover the body's function from the cellular to systematic level during exercise with a focus on training principles and techniques as well as assessment of health and performance. Students will learn about the influence of exercise on long-term health and fitness as well as appropriate adaptations for children, adolescents, and adults, males and females, and people with chronic diseases or disabilities. Requires concurrent enrollment with EXSC 3231 Applied Exercise Physiology Laboratory. Prerequisites: EXSC 1183 Principles of Lifespan Fitness and Health; and SCIE 1153/1 Human Biology w/lab or SCIE 2213/1 Human Anatomy and Physiology II w/lab; and SCIE 1213/1 Survey of Chemistry II w/lab or SCIE 1343/1 General Chemistry II w/lab; or instructor permission.

EXSC 3231 APPLIED EXERCISE PHYSIOLOGY LABORATORY – An Exercise Physiology laboratory supporting Applied Exercise Physiology. Requires concurrent enrollment with EXSC 3233 Applied Exercise Physiology.

EXSC 3273 EXERCISE AND SPORT INJURIES – *[Meets the Core Curriculum Writing Practice Requirement]* This course covers the theory and principles of athletic injury as associated with human performance. Students will apply scientific principles of human growth and development, physical conditioning, injury prevention, emergency care, and rehabilitative procedures. Students will learn the signs and symptoms of injury and the process of first response as well as how to support athletes through rehab. Successful students learn how to incorporate injury reduction techniques into the training programs they will develop for their clients. Prerequisites: EXSC 3233/1 Applied Exercise Physiology w/lab (may be taken concurrently); or instructor permission.

EXSC 3323 ESSENTIALS OF STRENGTH TRAINING AND CONDITIONING – *[Meets the Core Curriculum Writing Practice Requirement]* This course will introduce the student to the essential principles of developing strength, aerobic, and anaerobic fitness for general fitness and health as well as participation in sport. It will integrate kinetic anatomy, physiology, biomechanics, sport nutrition, assessment and program design with a focus on the principles of developing period-based, progressive strength and conditioning programs. Course experiences will emphasize practical application and reinforce training principles for skilled teaching/coaching and personal fitness, health, and sport participation. The course will also help students prepare for certification through the National Strength and Conditioning Association (NSCA). This certification is useful for sport coaches, strength and conditioning coaches, personal trainers, and fitness instructors. Prerequisites: EXSC 3233/1 Applied Exercise Physiology w/lab; and SCIE 1153/1 Human Biology w/lab or SCIE 2213/1 Human Anatomy and Physiology II w/lab; or instructor permission.

EXSC 3353 BIOMECHANICS AND MOTOR LEARNING – *[Meets the Core Curriculum Writing Practice Requirement]* A quantitative approach to movement analysis. The mechanical principles and laws that govern motion will be reviewed, studied and applied to the human body as it engages in exercise, sport performance and daily living tasks. Prerequisites: EXSC 1183 Principles of Lifespan Fitness and Health or EXSC 2003 Fundamentals of Kinesiology.

EXSC 3583 PSYCHOLOGY IN SPORT AND EXERCISE: COACHING HEALTHY BEHAVIORS IN FITNESS AND SPORT – *[Meets the Core Curriculum Writing Practice Requirement]* This course will cover psychological components of human performance related to sport and exercise as well as provide students with the foundations of applied sport and exercise psychology (e.g., motivation, communication, anxiety, leadership, and applied psychological skills). Students will learn and practice coaching skills, which are incorporated into intervention techniques that lead people to choose and adhere to a wellness lifestyle based on their own resolutions and visions of their own best self. Discussion will include sport participation and psychological assessment, intervention techniques, and a brief introduction to the predominant research methods used in sport psychology. This course will also cover the psychology of the injured athlete/exerciser, and focus on major theories, research, and application in the field of sport and exercise psychology. This course has particular value to coaches, teachers, psychologists, exercise specialists, and other sport-affiliated professions. Prerequisites: PSYC 1013 General Psychology; and EXSC 1183 Principles of Lifespan Fitness and Health or EXSC 2003 Fundamentals of Kinesiology. (Same as PSYC 3583)

EXSC 3643 EXERCISE TESTING AND EVALUATION IN HEALTH, FITNESS AND SPORT – *[Meets the Core Curriculum Writing Practice Requirement]* Provides basic proficiency in quantitative and qualitative approaches to health promotion program measurement and evaluation. Current trends and issues in community, school, and worksite health promotion will be the focus, as well as interpreting results from community-based formative and summative evaluations. Students will learn principles of measurement and evaluation, including instrument construction. They will also learn the theoretical background for all testing methods commonly used in sport and fitness scenarios and how these methods can be used clinically. This course will help prepare exercise science students for certification through the American College of Sports Medicine and/or the National Strength and Conditioning Association (NSCA). This class requires light physical activity. Prerequisites: EXSC 3233/1 Applied Exercise Physiology w/lab.

EXSC 4553 FITNESS PROGRAMMING AND EXERCISE PRESCRIPTION FOR GENERAL AND SPECIAL POPULATIONS – *[Meets the Core Curriculum Writing Practice Requirement]* This course will provide an overview of the knowledge, skills and abilities necessary for serving as an exercise specialist and a health fitness instructor in the fields of health, fitness and clinical exercise physiology. Students will learn principles of designing exercise programs for many populations, including youth, older adults, females, and individuals with chronic disease. Students will also attain a basic understanding of the disease process in selected chronic conditions and learn intervention strategies for risk reduction and chronic disease prevention. They will likewise explore the use of exercise as a diagnostic, evaluative, and rehabilitative tool for individuals with chronic diseases or disabilities. This course will help prepare students for specialized certifications through the National Strength and Conditioning Association (NSCA) and/or the American College of Sports Medicine. Prerequisites: EXSC 3643 Exercise Testing and Evaluation in Health, Fitness, and Sport.

EXSC 4913 PROFESSIONAL PRACTICUM – *[Meets the Core Curriculum Writing Practice Requirement]* Provides students with a practical on-site work experience in which technical skills and abilities are applied to individuals or groups under the supervision of the program coordinator. The instructor will also help guide students through the certification process (optional). (Grade Pass/No Credit) Prerequisites: EXSC 4553 Fitness Programming and Exercise Prescription for General and Special Populations (may be taken concurrently) and CPR certification.

EXSC 4933 PROFESSIONAL ISSUES AND RESEARCH IN EXERCISE SCIENCE – *[Meets the Core Curriculum Writing Practice Requirement]* In this course students will research issues in exercise science and present their findings. The course will also help them to develop an increased understanding of the integration of faith in the academic discipline of exercise science and in their intended careers. Prerequisites: EXSC 4553 Fitness Programming and Exercise Prescription for General and Special Populations.

EXSC 4943 PROFESSIONAL INTERNSHIP IN EXERCISE SCIENCE – This internship offers the student practical experience in administration, techniques, organizational structure and appropriate materials used with health, fitness, or sport related occupations. Students will gain practical on-site work experience in which technical skills and abilities are applied. Sites are selected by students with the approval of the program coordinator. Students will complete 120 hours over a 15-week period in an approved health/wellness program (hospital, clinic, rehabilitation facility) as a contributing member of the agency staff. (Grade Pass/No Credit) Prerequisites: EXSC 4553 Fitness Programming and Exercise Prescription for General and Special Populations; instructor permission; certified criminal background/sex offender check; TB Test; and CPR certification (all costs incurred by student). Must apply two terms in advance through the program coordinator for site placement.

GEOG – GEOGRAPHY

GEOG 3023 GEOGRAPHY OF BIBLICAL LANDS – *[Meets the Core Curriculum Writing Practice Requirement]* Study of the geographical features of the biblical lands with emphasis on the interrelation of the people and events in the Bible with their locations within the topography and geography of the land. Prerequisites: BIBL 1103 OT History & Literature and BIBL 1203 NT History & Literature. (Same as BIBL 3023)

GEOG 3213 INTRODUCTION TO GEOGRAPHY – *[Meets the Core Curriculum Writing Practice Requirement]* The fundamentals of physical geography are presented through an examination of the relation of people to the planet earth. Attention will be given to the interaction of the human and physical environments.

GLST – GLOBAL STUDIES

GLST 4383 PEACEMAKING AND RECONCILIATION – This course focuses on processes of peace-making that often must be at the heart of community-developing. The course will consider how to bring conflicting parties into agreement through nonviolent means. It will look also at underlying causes of hostility (such as racism, sexism, oppression, economic disparity, ethnic animosity, and intercultural misunderstanding), and consider both faith-based and secular approaches to fostering individual healing, reconciliation, and social justice. Open to 3rd and 4th year students. This class is also offered for graduate level credit, with additional requirements, and scheduling for this course may vary from the traditional semester.

GLST 4573 CHILDREN, POVERTY, AND DEVELOPMENT– Prevention and advocacy for children at risk and the creation of healthy environments and communities for children are the two main foci of this course. Open to 3rd and 4th year students. This class is also offered for graduate level credit, with additional requirements, and scheduling for this course may vary from the traditional semester.

GLST 4593 DISASTER RELIEF AND DEVELOPMENT – Students will examine the critical concepts, principles, and tools that are needed in order to effectively intervene in emergency relief and disaster situations, as well as the relationship between disaster relief and community development. Special attention is paid to the contextual elements of urbanization, and migration, as well as to the challenges faced by refugees. Open to 3rd and 4th year students. This class is also offered for graduate level credit, with additional requirements, and scheduling for this course may vary from the traditional semester.

HIST – HISTORY

HIST 1503 HISTORY OF WESTERN CIVILIZATION I – *[Meets the Core Curriculum Writing Practice Requirement]* A political, economic, social, and intellectual survey of Western Civilization from earliest times to CE 1500. Emphasis is on the rise of ancient civilizations, the emergence and influence of early Christianity, the transition from Roman to the medieval order of society, the High and Late Middle Ages, and the beginnings of the Renaissance. This course pays special attention to the role of women and minorities in the long history of Western Civilization.

HIST 1513 HISTORY OF WESTERN CIVILIZATION II – *[Meets the Core Curriculum Writing Practice Requirement]* A political, economic, social, and intellectual survey of Western Civilization from CE 1500 to Present within a global context. Topics include the discovery of the New World, the Renaissance, the Reformation, the Scientific Revolution, the Enlightenment, the Age of Revolutions, the Industrial Revolution, colonialism and imperialism, the World Wars, the Cold War, and the advent of the 21st century. It investigates the ideas and ideologies and the systems and technologies that propelled the engagement of the West with the rest of the world and which undergird its current relationships.

HIST 1543H HONORS WESTERN CIVILIZATION – *[Meets the Core Curriculum Writing Practice Requirement]* A survey of the history of the civilization of the West with specific reference to one of its constituent or pervasive themes, such as religion, order vs. freedom, warfare, philosophy, the role of the state, cultural conflict and combinations, empire, artistic expression, Greco-Roman influence, geography, democracy, Christendom, etc. Focused attention on a single theme will allow the wide chronological span of the course to gather focus even as it helps students engage with a central influential topic or idea in the construction of the West. Prerequisite: Acceptance in the Honors Program.

HIST 2083 THEMES IN GLOBAL HISTORY– *[Meets the Core Curriculum Writing Practice Requirement]* This global survey will examine the core driving factors throughout history, such as economics, environment, empire, and migration. This will take the shape of both an exploration of ideas and philosophies, as well as the social, cultural, and geographic contexts that formed and were formed by those ideas and philosophies. Students will examine these concepts in a global context, decentering the narrative from a Western perspective, instead focusing on the connections between a broad spectrum of societies. Chronologically the course will cover from antiquity to the present day, tracing the global historical roots of contemporary issues while also exposing students to narratives from cultures far removed from their own by both time and space.

HIST 2173 RELIGION AND POLITICS– *[Meets the Core Curriculum Writing Practice Requirement]* Religion and politics have been closely linked throughout human history. This course seeks to better understand the relationship between religious belief and political thought and action within American and international contexts. Issues may include American civil religion, religious freedom, political Islam, and Christian just war theory. (Same as PSCI 2173)

HIST 2403 SURVEY OF US HISTORY – *[Meets the Core Curriculum Writing Practice Requirement]* This course provides an overview of the history of the American nation, from its founding up to the 21st century. It covers exploration and colonization, the fight for independence, the fight over slavery, the Civil War, industrialization, the Great Depression, World War II, Vietnam, and 9/11. Aside from the usual politics, culture, economics, and wars, this course explores the changing role of religion in the private and public life of the country in light of a growing diversity of practices and a rising tide of secularism.

HIST 2503 U.S. HISTORY I: To 1877 – *[Meets the Core Curriculum Writing Practice Requirement.]* This course provides an overview of the formation of the American nation. It begins with exploration and colonization – motives and methods. It explores the transformation of the European social, cultural, and political forms as they adapt to the limits and opportunities of the new world and the colonial experience. We trace how through trial, error, force, and faith, the colonies evolved into a new form of national sovereignty. Finally, we engage the forces unleashed by internal expansion, economic growth, and the regional political, and cultural differences encapsulated in the fight over slavery.

HIST 2513 U.S. HISTORY II: 1877 to the 1970s – *[Meets the Core Curriculum Writing Practice Requirement.]* This course provides an overview of the reformation of the American nation. It begins with the Civil War and its social, cultural, and political repercussions. It tracks the effects of immigration and internal migrations, the closure of the West, and increasing urbanization and industrialization. We will look at the rise of the Federal government from the initial “trust busting” of the progressives to the modern corporate statism. Aside from the usual politics, culture, economics, and wars, the course explores the changing role of religion in the private and public life of the country against a growing diversity of practices and a rising tide of secularism.

HIST 3093 HISTORY OF SCIENCE – *[Meets the Core Curriculum Writing Practice Requirement.]* This course examines how science has influenced the advancement of the modern world as well as demonstrating how the progression of the modern world has influenced the growth of different branches of science. Rather than focusing on the discovery of science, the class will focus on the contextualization and production of science as part of the historical narrative, with an additional focus on the philosophical underpinnings of the scientific discipline. As part of this contextualization, students will delve into themes of class, ethnicity, gender, nationality, religion and race as they seek to understand the historical production of science, rather than what science has produced. (Same as PHIL 3093)

HIST 3113 AMERICAN EMPIRE, 1945 - PRESENT – *[Meets the Core Curriculum Writing Practice Requirement]* This course focuses on the reality of the United States as a world superpower in the post-World War II era and the internal developments that accompanied it as the nation crossed “the bridge to the 21st century.” Topics will include: the Cold War, Johnson’s “Great Society” and the social crises of the 1960s, Vietnam, Ronald Reagan the Republican Revolution of the 1980s, post-Cold War developments, the rise of global terrorism, and the divided age of Bush, Clinton, Obama, and Trump. The course will feature significant attention to primary sources, notable monographs, and related student research as it parses the United States’ journey to the present day.

HIST 3223 EARLY MODERN EUROPE– *[Meets the Core Curriculum Writing Practice Requirement]* This course focuses on the period of European history from the Reformation to the Enlightenment. The common refrain across European intellectual, political, and even social circles was for reform, but exactly what that meant was up for violent debate. This course will especially focus on the birth of the modern state in the aftermath of Westphalia, and the changing nature of social interaction in the wake of these intellectual and political upheavals.

HIST 3233 19TH CENTURY EUROPE – *[Meets the Core Curriculum Writing Practice Requirement]* This course tackles the 19th century, from the advent of Napoleonic empire to the imperial origins of World War I. While the 19th century featured a plethora of critical moments in European and world history, this course will specifically focus on the growth of imperialism, both informal and formal. This necessitates understanding economic, social, intellectual, and religious motivations for imperialism, but also provides a lens through which we can understand both cause and effect. This course will also privilege the subaltern perspective, focusing not just on the imperial agenda, but on those affected and oppressed by the age of empire.

HIST 3243 20TH CENTURY EUROPE – *[Meets the Core Curriculum Writing Practice Requirement]* This course resides in the 20th century, examining the rise of totalitarianism, fascism, and communism, and their extreme ramifications across the world. While the focus will primarily be on Europe, a large portion of the course will focus on the aptly named World Wars, and thus this course include a global dimension. Thematically, this course will focus especially on the historical context for the growth of the extreme ideologies of the 20th century, and look at the impact of those ideologies beyond strictly the political.

HIST 3293 THE AGE OF REVOLUTION, 1776 - 1848 – *[Meets the Core Curriculum Writing Practice Requirement]* This course focuses on the Age of Revolution, from 1776 – 1848. Beginning with the question of whether the American Revolution fits the modern model of “Revolution”, the course will spend most of its time on the European continent with the French Revolution and its successors. The Industrial Revolution also serves as a critical antecedent and participant in this Revolutionary drama. This is not just a course on political revolutions, but situates revolutionary upheaval and violence in the context of family, religion, and art.

HIST 3353 EARLY AMERICA TO 1763 – *[Meets the Core Curriculum Writing Practice Requirement]* This course focuses on the theme of “discovery” in the North American context through 1763. Topics will include: the initial settlement and diverse societies of pre-Columbian peoples, the mutual “discoveries” represented by the meeting of Europeans and existing Native American populations, the age of European colonization, and the growing discovery of a unique set of diverse North American experiences and cultures. The course will feature significant attention to primary sources, notable monographs, and related student research.

- HIST 3363 AMERICAN REVOLUTIONS, 1763 - 1877** – *[Meets the Core Curriculum Writing Practice Requirement]* This course focuses on the theme of “revolution” in the context of the United States from 1763-1877. Topics will include: the coming of the American Revolution, the establishment of a national government, the Jeffersonian transition, the “revolution” of antebellum reform and tensions over slavery in the 19th century, Manifest Destiny, the Civil War, and what historian Eric Foner calls the “unfinished revolution”— Reconstruction. The course will feature significant attention to primary sources, notable monographs, and related student research as it parses the emergence and changes in the United States’ self-identity and national development during this era.
- HIST 3373 AMERICA COMES OF AGE, 1877 - 1945** – *[Meets the Core Curriculum Writing Practice Requirement]* This course focuses on the United States’ development into a major world power from 1877-1945. Topics will include: the continuing development of industry, labor, and finance during the Gilded Age, the closing of the frontier, American efforts at imperialism, the various plans and effects of Progressivism, the Great Depression and New Deal, and both World Wars. The course will feature significant attention to primary sources, notable monographs, and related student research.
- HIST 3453 US DIPLOMATIC HISTORY** – *[Meets the Core Curriculum Writing Practice Requirement]* A focus on foreign policy and international events beginning with the Spanish-American War. The course traces the evolving roles of Congress, the State and Defense Department, and the Presidency through the rise and fall of isolationist tendencies, two World Wars, the rise and fall of Communism and the Cold War era with its numerous foreign engagements, to the evolving wars in the Middle East and against Terrorism. The way in which the various branches of the United States government dealt with those events internally and externally, is an important aspect of this course. (Same as PSCI 3453)
- HIST 3503 PACIFIC NORTHWEST HISTORY AND GOVERNMENT** – *[Meets the Core Curriculum Writing Practice Requirement.]* A study of the Pacific Northwest from its discovery by Europeans to the present. Three connected sets of themes provide a focus for the course. One is the changing circumstances of and relationships between the diverse peoples and cultures of the region. Another set of themes revolves around diverse peoples’ uses for and attitudes toward natural resources. The third set of themes is how a sense of regional identity evolved over time in the Pacific Northwest. The course will also include a description of the government of Washington State.
- HIST 3523 AMERICAN RELIGIOUS HISTORY** – *[Meets the Core Curriculum Writing Practice Requirement]* An in-depth examination of American religious history from the colonial period through the twentieth century examining the relationship between culture, economics, politics, race, gender, theology, and religious experience. The course will highlight Puritanism, revivalism, evangelicalism, civil religion, fundamentalism, denominationalism, Catholicism, Pentecostalism, and church-state issues. (Same as CHIS 3523)
- HIST 3563 HISTORICAL THEORY AND METHODS** – *[Meets the UCOR 4791 requirement for History majors. Meets the Core Curriculum Writing Practice Requirement.]* This course surveys current issues facing the historical discipline and contemporary theories that shape present historical inquiry. Additionally, it reviews the historian’s processes in writing narratives from primary and secondary sources, which includes citation and formatting appropriate to the discipline. Integrates Christian faith with the practice of history through discussion and personal reflection.
- HIST 3603 CHURCH HISTORY I** – *[Meets the Core Curriculum Writing Practice Requirement]* A survey of the Christian church from the post-apostolic fathers to the late medieval church on the eve of the sixteenth century Reformation. Topics include the rise of orthodoxy, the many transformations that took place after the conversion of Constantine, the rise of the papacy, the many forms of medieval religious life, and the emergence of new forms of both lay and clerical piety. (Same as CHIS 3603)
- HIST 3613 CHURCH HISTORY II** – *[Meets the Core Curriculum Writing Practice Requirement]* A survey of the Christian church, especially in the West, from the sixteenth century Reformation to the present day. Topics include the leaders and issues of the Reformation, the Catholic Counter-Reformation, the emergence of the many Protestant traditions, the modern missions movement, the church in an increasingly secularized society, and the role of the church in U.S. history. (Same as CHIS 3613)
- HIST 3653 WOMEN AND GENDER IN THE MODERN WEST** – *[Meets the Core Curriculum Writing Practice Requirement.]* This course will survey the evolving constructs of gender from the end of the nineteenth century to the present in Western societies. While primary emphasis will be on the changing status and role of women, the broader questions of gender itself will also be explored. This is a seminar course with required reading and participation.
- HIST 4333 THEATRE HISTORY**– *[Meets the Core Curriculum Writing Practice Requirement]* Theatre History provides students with a comprehensive overview of the origins and development of the Theatre Arts. The course begins in the years 400-500 B.C. and progresses forward in time to the present era. The primary focus is on Western European and American theatre with brief surveys of ancient Asian theatre and contemporary world theatre. Theatre architecture, social purpose, dominant forms of dramatic literature and the roles of theatre personnel are examined. Because the study of Theatre History necessitates the use of dramaturgical skills, the course also will include opportunities for students to develop and improve such research and study proficiency. (Same as DRAM 4333)

HIST 4723-4733 TOPICS IN AFRICAN HISTORY – *[Meets the Core Curriculum Writing Practice Requirement]* A course focusing on a specific aspect of the history of Africa or a country within the region. Course content varies to reflect topics of interest to students and faculty. This course may be taken for repeated credit with different topics. This is a seminar course with required readings and participation. Prerequisite: at least one college-level History or Political Science course or Instructor's permission.

HIST 4753-4763 TOPICS IN AMERICAN HISTORY – *[Meets the Core Curriculum Writing Practice Requirement]* A course focusing on a specific aspect of the history of America. Course content varies to reflect topics of interest to students and faculty. This course may be taken for repeated credit with different topics. This is a seminar course with required readings and participation. Prerequisite: at least one college-level History or Political Science course or Instructor's permission.

HIST 4773-4783 TOPICS IN ASIAN HISTORY – *[Meets the Core Curriculum Writing Practice Requirement]* A course focusing on a specific aspect of the history of Asia or a country within the region. Course content varies to reflect topics of interest to students and faculty. This course may be taken for repeated credit with different topics. This is a seminar course with required readings and participation. Prerequisite: at least one college-level History or Political Science course or Instructor's permission.

HIST 4823-4833 TOPICS IN LATIN AMERICAN HISTORY – *[Meets the Core Curriculum Writing Practice Requirement]* A course focusing on a specific aspect of the history of Latin America or a country within the region. Course content varies to reflect topics of interest to students and faculty. This course may be taken for repeated credit with different topics. This is a seminar course with required readings and participation. Prerequisite: at least one college-level History or Political Science course or Instructor's permission.

HIST 4843-4853 TOPICS MIDDLE EASTERN HISTORY – *[Meets the Core Curriculum Writing Practice Requirement]* A course focusing on a specific aspect of the history of Middle East or a country within the region. Course content varies to reflect topics of interest to students and faculty. This course may be taken for repeated credit with different topics. This is a seminar course with required readings and participation. Prerequisite: at least one college-level History or Political Science course or Instructor's permission.

HIST 4863-4873 TOPICS IN MODERN EUROPEAN HISTORY – *[Meets the Core Curriculum Writing Practice Requirement]* A course focusing on a specific aspect of the history of Europe or a country within the region. Course content varies to reflect topics of interest to students and faculty. This course may be taken for repeated credit with different topics. This is a seminar course with required readings and participation. Prerequisite: at least one college-level History or Political Science course or Instructor's permission.

HIST 4883-4903 SPECIAL TOPICS IN HISTORY – *[Meets the Core Curriculum Writing Practice Requirement]* These courses focus on topics of special historical interest to student and faculty including topics such as religion, gender, race and ethnicity, and economic history. Students may take multiple courses designated as Special Topics. Special topics courses are seminar courses with required readings and participation. Depending on the content of the course, courses may be cross-tallied with other disciplines. Prerequisite: at least one college-level History or Political Science course or Instructor's permission.

HIST 4913 SENIOR THESIS SEMINAR – *[Meets the Core Curriculum Writing Practice Requirement]* This course furnishes students with the opportunity to conduct an extended research project. In consultation with a faculty advisor, students advance an original interpretation of a historical problem by writing a 20 page minimum piece of scholarly historical research (or equivalent project). In conformity with Chicago Manual of Style, the project must be carefully researched and written. Prerequisite: HIST 3563 Historical Theory and Method, and instructor's permission.

HIST 4942 HISTORY INTERNSHIP – History Internships offer students the opportunity to get practical, hands-on experience using the skills they have learned as a History major in the real world. Students are responsible for arranging their own internships in consultation with a professor. Internships can be in the field of public history, such as museums or archives, but can also involve research, writing, and/or digital humanities. An Internship Fee may be required. Prerequisite: HIST 3563 Historical Theory and Method, and instructor's permission.

INCS – INTERCULTURAL STUDIES

INCS 2093 EVANGELISM, OUTREACH, AND MISSION – This course focuses on the biblical perspective of mission including the understanding of *missio dei* and holistic evangelism strategies for all ages: children, youth, and adult. In addition, students will gain insights on how the local church should be involved in local, regional and international missions. (Same as CMIN 2093)

INCS 2413 HISTORY OF CHRISTIAN MISSIONS – *[Meets the Core Curriculum Writing Practice Requirement]* A study of the history of Christian missions and the historical context of the expansion of Christianity. Special emphasis is given to Assemblies of God and other modern missions and the development of effective principles of missions. Biographies of famous missionaries are also studied. (Same as CHIS 2413)

- INCS 3043 TEACHING IN A MULTICULTURAL WORLD** – This course’s design targets teacher, ministers, and workers in multicultural or cross-cultural contexts. The course focuses on the teacher being the “Christ-like” curriculum, living as a model for students in any cultural setting, as well as theories of multicultural and cross-cultural education and how contextual diversity affects education. Students learn and plan effective multi-cultural lessons in harmony with students’ learning styles.
- INCS 3073 INTERNATIONAL DEVELOPMENT IN MISSIONS** – *[Meets the Core Curriculum Writing Practice Requirement]* This course focuses on international development/compassion ministries within the context of missions. It looks at the biblical mandate for compassion ministries, discusses the root causes and definition of poverty and then examines best practice methodology and responses. Students will gain insights on how to implement holistic ministries that empower and transform communities, with an emphasis on the local church and local sustainability.
- INCS 3353 PLANTING INNOVATIVE CHURCHES** – An overview of the biblical mandate for and effective approaches to planting churches. Through biblical study, readings, modeling, and guests, including many of the leading church planters in the region, students gain skills to assess their own fitness for church planting and develop a holistic plan for planting an evangelistically effective congregation. (Same as PMIN 3353)
- INCS 3423 CULTURAL ANTHROPOLOGY** – *[Meets the Core Curriculum Writing Practice Requirement]* This course is an introductory study of the cultural values and differences of the various peoples of the world. The study seeks to develop an understanding of and an appreciation for the ways people of various cultural backgrounds perceive reality and relate to each other. Particular application is made on how these insights prepare individuals for cross-cultural living and ministry. (Same as SOCI 3423)
- INCS 3433 INTERCULTURAL COMMUNICATION** – *[Meets the Core Curriculum Writing Practice Requirement]* Findings from the fields of communication, psychology, sociology, linguistics, and anthropology are combined with the study of characteristics of various cultures to provide the student with a basis for effective communication in all cultures. Prerequisite or concurrent enrollment: COMM 2003 Introduction to Human Communication. (Same as COMM/SOCI 3433)
- INCS 3503 INTRODUCTION TO WORLD RELIGIONS** – An introduction to the major living world religions and sects. Such matters as the genesis, historical development, cultural expansion, and salient features of the belief system of each religion are considered. Particular attention is given to the encounter of the Christian faith with these religions, both domestically and abroad. (Same as RELG/SOCI 3503)
- INCS 4452 MINISTRY IN URBAN CONTEXTS** – A course in ministry in urban contexts. World urbanization and its impact on missions, evangelism, and the church will be studied.
- INCS 4703 READINGS IN CONTEMPORARY FIRST NATIONS ISSUES** – An independent study course whereby students will have the opportunity to gain exposure to literature drawn from an interdisciplinary base on issues related to First Nations peoples. Selected reading will be drawn from such fields as: Ethno history, cultural anthropology, education, critical theory, missiology, history, sociology, and theology. Prerequisite: Admission to COM; INCS 2413 History of Christian Missions; INCS 3453 Multi-cultural Evangelism; INCS 3433 Intercultural Communication or INCS 3423 Cultural Anthropology, or instructor approval. (This course may be taken concurrently with INCS 4963 First Nations Internship.)
- INCS 4773 INTEGRATIVE SEMINAR IN INTERCULTURAL STUDIES** – This is the culmination of the Intercultural Studies program which utilizes class projects from selected Intercultural Studies Core classes to develop a realistic plan for career goal achievement. Included are planning for debt retirement, fund raising, finding a platform for ministry, identifying steps to actualize ministry goals and other topics. The class is tailored to the student’s career aspirations.
- INCS 4943 INTERCULTURAL STUDIES INTERNSHIP** – An opportunity for students to engage in ministry in a cross-cultural setting. Internship allows the application of knowledge and skills gained in academic study to practical ministry under the supervision of experienced missionary personnel. Mentoring which occurs during the internship allows the student to further develop the skills and the character necessary for engaging in missionary activity. (Graded on a Pass/ No Credit basis) Prerequisite: instructor’s permission.
- INCS 4963 FIRST NATIONS INTERNSHIP** – An opportunity for students to engage in ministry in a First Nations setting. Internship allows the application of knowledge and skills gained in academic study to practical ministry under the supervision of experienced missionary personnel. Mentoring which occurs during the internship allows the student to further develop the skills and the character necessary for engaging in ministry activities. (Grade Pass/No Credit) Prerequisite: Admission to College of Ministry; INCS 2413 History of Christian Missions; INCS 3453 Multi-cultural Evangelism; INCS 3433 Intercultural Communication or INCS 3423 Cultural Anthropology.

INCS 4973 UNIVERSITY INTERNSHIP – An opportunity for students to engage in ministry in a university setting. Internship allows the application of knowledge and skills gained in academic study to practical ministry under the supervision of experienced missionary personnel. Mentoring which occurs during the internship allows the student to further develop the skills and the character necessary for engaging in ministry activities. (Grade Pass/No Credit) Prerequisite: Admission to College of Ministry; INCS 2413 History of Christian Missions; INCS 3453 Multi-cultural Evangelism; INCS 3433 Intercultural Communication or INCS 3423 Cultural Anthropology.

INCS 4983 URBAN INTERNSHIP – An opportunity for students to engage in ministry in an urban setting. Internship allows the application of knowledge and skills gained in academic study to practical ministry under the supervision of experienced missionary personnel. Mentoring which occurs during the internship allows the student to further develop the skills and the character necessary for engaging in ministry activities. (Grade Pass/No Credit) Prerequisite: Admission to College of Ministry; INCS 2413 History of Christian Missions; INCS 3453 Multi-cultural Evangelism; INCS 3433 Intercultural Communication or INCS 3423 Cultural Anthropology.

INTC – INFORMATION TECHNOLOGY

INTC 3053 INTRODUCTION TO COMPUTER SCIENCE – *[Meets the Core Curriculum Writing Practice Requirement]* This course studies the primary components of a computer system, including the binary number system, program specification, data types, arrays, strings and operators.

INTC 3063 COMPUTER ORGANIZATION – *[Meets the Core Curriculum Writing Practice Requirement]* Introduces fundamental concepts of computer science and computational thinking. Includes reasoning, problem solving, data representation, abstraction, operation of computers and networks, effective Web searching. Examines fundamentals of logic, set theory, induction, and algebraic structures with applications to computing; finite state machines; and limits of computability. Structure and components of hardware and software systems. Machine organization, including central processor and input-output architectures; assembly language programming; operating systems, including process, storage, and file management.

INTC 3083 COMPUTER PROGRAMMING – *[Meets the Core Curriculum Writing Practice Requirement]* Basic programming-in-the-small abilities and concepts including procedural programming (methods, parameters, return values), basic control structures (sequence, if/else, for loop, while loop), file processing, arrays and an introduction to defining objects.

INTC 3113 INFORMATION TECHNOLOGY PROGRAM MANAGEMENT – *[Meets the Core Curriculum Writing Practice Requirement]* Introduces students to key business principles and practices to effectively engage with strategic partners to build and ensure onboarding, execution and documentation in a Technical and Business Services organization. This course introduces concepts on developing new programs, defining the strategic roadmaps and executing the initiatives in a fast paced business environment. (Same as BMGT 3113)

INTC 3193 PROGRAMMING LANGUAGES – *[Meets the Core Curriculum Writing Practice Requirement]* A study of basic concepts of programming languages and programming paradigms, such as functional, object-oriented and logic programming.

INTC 3223 COMPILER CONSTRUCTION – *[Meets the Core Curriculum Writing Practice Requirement]* This course explores the implementation of modern programming languages by looking at issues that arise in the design and construction of translators for programming languages. Topics include scanning, parsing, semantic analysis, code generation, garbage collection and optimization.

INTC 3243 DATA STRUCTURES AND ALGORITHMS – *[Meets the Core Curriculum Writing Practice Requirement]* This course introduces techniques for solving problems by programming. Topics include managing complexity, abstraction, analysis, vectors, lists, queues, trees, heaps, hash tables maps, and graphs.

INTC 3283 INTRODUCTION TO DATA MANAGEMENT – *[Meets the Core Curriculum Writing Practice Requirement]* Introduces database management systems and writing applications that use such systems; data models (e.g., relational, semi-structured), query languages (e.g., SQL, XQuery), language bindings, conceptual modeling, transactions, security, database tuning, data warehousing, parallelism, and Web-data management. The relational data model and the SQL query language. Conceptual modeling: entity/relationships, normal forms, XML, XPath, and XQuery. Transactions: recovery and concurrency control. (Same as BGMT 3283)

INTC 3493 INTRODUCTION TO SYSTEMS ANALYSIS – *[Meets the Core Curriculum Writing Practice Requirement]* Principles of systems analysis, business process decomposition and analysis, process analysis, function point analysis, business process improvement, process re-engineering, principles of requirements gathering and specification, methods of mapping business process requirements to information systems requirements, data flow analysis, input-output and GUI analysis. (Same as BMGT 3493)

INTC 4183 INFORMATION SYSTEMS DESIGN – *[Meets the Core Curriculum Writing Practice Requirement]* Introduces business management concepts in information systems to solve distributed, large-scale and complex challenges in product design, development, and innovation. (Same as BMGT 4183)

- INTC 4343 COMPUTER ARCHITECTURE** – *[Meets the Core Curriculum Writing Practice Requirement]* An introduction to the organization to the organization of computer system hardware. Topics include transistors, logic gates, basic processor components, memory systems, input/output device, and low-level machine instructions.
- INTC 4353 DISTRIBUTED SYSTEMS** – *[Meets the Core Curriculum Writing Practice Requirement]* A study of the main principles underlying distributed systems: processes, communication, naming, synchronization, consistency, fault tolerance, and security.
- INTC 4383 OPERATING SYSTEMS AND NETWORKS** – *[Meets the Core Curriculum Writing Practice Requirement]* An introduction to basic concepts to understand and evaluate operating systems and network technologies. This course introduces issues impacting operating system design, implementation and selection. This course also provides an understanding of the technologies underlying the Internet and the WWW.
- INTC 4513 LEGAL AND ETHICAL ISSUES IN INFORMATION TECHNOLOGY** – *[Meets the Core Curriculum Writing Practice Requirement]* A review of legal and ethical challenges in the Information Technology field. Topics include privacy, security, ownership, federal and state law, and liability. Students will apply insights from biblical and theological studies.
- INTC 4673 ONLINE BUSINESS TECHNOLOGIES** – *[Meets the Core Curriculum Writing Practice Requirement]* Introduces online technologies used in business, including: search engine optimization, web metrics and analytics, data exchange standards, XML, HTML5, social networks technologies, mobile applications and high performance cloud based systems. (Same as BMGT 4673)
- INTC 4793 CAPSTONE PROJECT** – *[Meets the Core Curriculum Writing Practice Requirement]* Students work on instructor approved projects to design and implement a software application or utility involving multiple areas of the CO curriculum.
- INTC 4943 INFORMATION TECHNOLOGY INTERNSHIP** – *[Meets the Core Curriculum Writing Practice Requirement]* An opportunity for students to apply theoretical principles of information technology to practice in an organization. Students arrange their own internship position in consultation with the instructor. The internship experience includes professional development and career path exploration.

LANG – LANGUAGES

- LANG 1013 ELEMENTARY SPANISH I** – *[Meets the Core Curriculum Writing Practice Requirement; Modern Language]* This course is for beginners or students who have had 1 year of high school Spanish. Students will develop the ability to interpret aural, written, and visual messages in Spanish. In the course, students will interact by speaking and writing, and learning to present information in Spanish. The study of language aims to promote cultural understanding by leading students to investigate the practices, products, and perspectives of Spanish speaking cultures.
- LANG 1023 ELEMENTARY SPANISH II** – *[Meets the Core Curriculum Writing Practice Requirement; Modern Language]* This course is for students who have successfully completed Elementary Spanish I or two years of high school Spanish. The course emphasizes development of the student's ability to speak and write in Spanish through a focus on conversation, grammar and vocabulary building. Students will read the Spanish Bible and further engage with the music and art of the Spanish speaking cultures.
- LANG 1053 ELEMENTARY FRENCH I** – *[Meets the Core Curriculum Writing Practice Requirement; Modern Language]* French I is for beginners or students who have had one year of high school French. Students will develop the ability to interpret aural, written, and visual messages in French. In the course, students will interact by speaking and writing, and learning to present information in French. The study of language aims to promote cultural understanding by leading students to investigate the practices, products, and perspectives of French speaking cultures.
- LANG 1063 ELEMENTARY FRENCH II** – *[Meets the Core Curriculum Writing Practice Requirement; Modern Language]* This course is for students who have successfully completed Elementary French I or two years of high school French. The course emphasizes development of the student's ability to speak and write in French through a focus on conversation, grammar and vocabulary building. Students will read the French Bible and further engage with the music and art of the French speaking cultures.
- LANG 2013 INTERMEDIATE SPANISH I** – *[Meets the Core Curriculum Writing Practice Requirement; Modern Language]* This course for students who have had three or four years of high school Spanish or have successfully completed Elementary Spanish II or have the instructor's approval, focuses on advanced grammar, further vocabulary building, written composition and conversational exercise. Hymns, the Bible and prayer are enjoyed.
- LANG 2023 INTERMEDIATE SPANISH II** – *[Meets the Core Curriculum Writing Practice Requirement; Modern Language]* This course teaches more advanced grammar with complex syntax along with further vocabulary building in specific contexts. The student will tell Bible stories and pray in Spanish. Prerequisite: Successful completion of LANG 2013 or approval of instructor.

- LANG 2113 BIBLICAL HEBREW I** – Students learn to read the Bible in Hebrew by means of practices adapted from Second Language Acquisition and are introduced to basic vocabulary, grammatical forms, and linguistic principles of Biblical Hebrew. Students may use this first course to fulfill the 3-credit “additional” requirement in the Humanities section of the Core Curriculum requirements.
- LANG 2123 BIBLICAL HEBREW II** – A continuation of LANG 2113. Students devote more attention to translation and exegesis, particularly of narrative texts. Together, these two courses equip one to understand Biblical Hebrew and make judicious use of academic commentaries and other resources dealing with the Hebrew text. Since the focus is on Old Testament texts, students may use this second course as a 2/3000 Bible Elective or, where specified, a 2/3000 Old Testament Bible Elective.
- LANG 2213 NEW TESTAMENT GREEK I** – Students learn to read the New Testament in Greek by means of practices adapted from Second Language Acquisition and are introduced to basic vocabulary, grammatical forms, and linguistic principles of New Testament (Koinē) Greek. Students may use this first course to fulfill the 3-credit “additional” requirement in the Humanities section of the Core Curriculum requirements.
- LANG 2223 NEW TESTAMENT GREEK II** – A continuation of LANG 2213. Students devote more attention to translation and exegesis, particularly in 1 John. Together, these two courses equip one to understand New Testament Greek and make judicious use of academic commentaries and other resources dealing with the Greek text. Since the focus is New Testament texts, students may use this second course as a 2/3000 Bible Elective or, where specified, a 2/3000 New Testament Bible Elective.
- LANG 2331 APPLIED BIBLICAL LANGUAGES** – This course introduces students to how knowledge of biblical languages find a variety of practical applications such as the use of electronic biblical language tools or Bible translation. Purchase of Bible software may be required.
- LANG 3293 ENGLISH GRAMMAR** – *[Meets the Core Curriculum Writing Practice Requirement]* An intensive and practical study of English grammar, including forms and functions of the parts of sentences, editing, and methods of teaching grammar to ESOL students. Prerequisites: ENGL 1023 Composition II: Rhetoric and Research Writing. (Same as ENGL 3293)
- LANG 3073 HEBREW READING AND EXEGESIS** – Readings of selected Old Testament passages, with special attention given to development of advanced exegetical skills. Prerequisite: LANG 2123 Biblical Hebrew II. (Same as BIBL 3073)
- LANG 3083 GREEK READING AND EXEGESIS** – Readings of selected New Testament passages, with special attention given to development of advanced exegetical skills. Prerequisite: LANG 2223 New Testament Greek II. (Same as BIBL 3083)
- LANG 4013 LINGUISTICS** – *[Meets the Core Curriculum Writing Practice Requirement]* An introductory course in the study of language. Language origins, phonetics, phonology, syntax, language acquisition, and a survey of language universals will be studied. (Same as ENGL 4013)
- LANG 4023 PHONETICS** – *[Meets the Core Curriculum Writing Practice Requirement]* This course is the study of speech sounds and their articulatory features, as well as sound patterns. The course is intended for those who expect to teach a language, especially English as a Second Language. Prerequisite: LANG 4013 and junior standing or permission of instructor.
- LANG 4221 NEW TESTAMENT GREEK TUTORIAL** – *[Meets the Core Curriculum Writing Practice Requirement]* A course in which students further develop their New Testament Greek skills by tutoring first-year Greek students in the Library and/or grading their assignments. Under the supervision of the instructor, tutors help first-year New Testament Greek students with their Greek problems and concerns on a one-on-one basis for an agreed-upon number of hours per semester. Tutors develop skills that help them recognize and discuss various fundamental grammatical issues. May be repeated to a maximum of three course credits. Prerequisite: instructor’s permission.
- LANG 4503 INTRODUCTION TO ENGLISH LANGUAGE LEARNING** – *[Meets the Core Curriculum Writing Practice Requirement]* Theory, methods, and practical aspects of teaching English to speakers of other languages. The course is designed for volunteer teachers or tutors both in this country and in foreign countries, as well as giving an overview of the field for those considering TESOL as a career.
- LANG 4513 METHODS AND MATERIALS FOR ELL** – *[Meets the Core Curriculum Writing Practice Requirement]* Examination and critique of methods and materials for teaching English as a second language. Attention is given to principles of assessing student needs and choosing appropriate methods and materials. Practice in developing and adapting ESL materials in the context of specific methodologies form part of the learning experience. (Same as EDUC 4513)
- LANG 4553 ELL ASSESSMENT** – *[Meets the Core Curriculum Writing Practice Requirement]* Constructing and administering tests in ESOL classes. Evaluation tools for assessing second language proficiency are studied. Prerequisites: LANG 4563 Teaching ELL Literacy

LANG 4563 TEACHING ELL LITERACY – *[Meets the Core Curriculum Writing Practice Requirement]* Examination of the developmental stages in the process of reading and writing, as well as teaching techniques of reading and writing. Written English is analyzed with an emphasis on both structure and style. Each of the levels of literacy is examined from emergent literacy, proficient literacy, and specialized literacy.

LANG 4762 INTRODUCTION TO TEFL METHOD – *[Meets the Core Curriculum Writing Practice Requirement]* This course will present the basics of language acquisition theory and the resulting language teaching theories. Students will review a spectrum of language theories, reflect on their application or relevance in their own language learning experiences, and discuss controversial language issues.

LANG 4772 TEFL CURRICULUM DEVELOPMENT – *[Meets the Core Curriculum Writing Practice Requirement]* This course is the companion class to Introduction to TEFL Methods. Curriculum Design for TEFL puts theory into practice by creating lesson plans, warm-ups, and practical exercises. At the end of this course, students will have a foundational curriculum tool kit, practice reflecting on the needs of students, and will create curriculum designed to address specific teaching situations.

LANG 4782 L2 LITERACY – *[Meets the Core Curriculum Writing Practice Requirement]* This course presents foundational L2 Literacy theories, including controversies of Whole Language and Phonics. Students will apply Literacy theory in different contexts of L2 proficiency and student age groups.

LANG 4792 EFL ASSESSMENT – *[Meets the Core Curriculum Writing Practice Requirement]* This course will present the basics of EFL Assessment for a variety of contexts and targeted language skills. Students will apply assessment theory in evaluating established assessments and through creating new assessment tools.

LANG 4950 LANGUAGE LEARNING PRACTICUM – (0 credits) The student will enroll in a modern language course and work with both the language teacher and the TESOL teacher. In addition to experiencing the language learning process, the student will be required to keep a journal and write a paper from a highly intentional observation and reflection focus for the TESOL teacher. Taken in conjunction with second semester of modern language.

LANG 4951-3 PRACTICUM IN TESOL (1-3 credits) – *[Meets the Core Curriculum Writing Practice Requirement]* Field service involving 2 to 3 hours a week minimum of teaching TESOL to a class of ESOL students or tutoring ESOL students. This is to be done under the supervision of the faculty who teach TESOL courses. In addition a one-hour weekly seminar on campus is required. The student integrates methods from prior or concurrent course work with the practicum. He or she prepares the lessons and materials for the teaching sessions under the direction of the faculty supervisor. Prerequisites: LANG 4503 Introduction to ELL and LANG 4513 ELL Methods and Materials.

LANG – CENTER FOR ENGLISH LANGUAGE EDUCATION

LANG 0123 GRAMMAR I – The purpose of this class is to systematically teach and practice foundational elements of English Grammar. Students should be concurrently enrolled in LANG 0133: Writing I to demonstrate mastery using the targeted syntactic forms.

LANG 0133 WRITING I – The purpose of this course is to practice and develop the foundational listening and writing skills. Students will learn to read and listen for main ideas. Students will demonstrate that they are able to think critically about what they hear by writing a 3 paragraph academic essay. Emphasis is placed on process writing: pre-writing, self-editing, and organizing. Students should be concurrently enrolled in LANG 0123: Grammar I.

LANG 0143 READING AND VOCABULARY I – The purpose of this class is to develop the reading skills needed to read quickly with high comprehension. Emphasis will be placed on finding main and supporting details, inferring unknown vocabulary from context, and identifying cause and effect in reading passages.

LANG 0163 SPEAKING I – This introductory speech class focuses on teaching and practicing conversation and discussion strategies. Students will begin building skills and confidence to participate in class discussions and give a prepared speech. This course provides pronunciation training to help students to hear and produce American English phonemes.

LANG 0173 INTEGRATED LISTENING I – This introductory listening course helps students develop listening competence and respond through spoken or written English. Students will learn to listen for main ideas and develop a system for notetaking. Students will demonstrate that they are able think critically about what they hear by taking notes and responding in class discussions, speeches, or short written assignments.

LANG 0193 READING LAB – Students will be taught reading fluency principles and then apply them through guided personal reading to promote increased reading speed, fluency, and comprehension. Students may choose to repeat this course.

LANG 0323 GRAMMAR II – The purpose of this class is to systematically teach and practice foundational elements of English Grammar at the intermediate level. Students should be concurrently enrolled in LANG 0333: Writing II to demonstrate mastery using the targeted forms.

LANG 0333 WRITING II: LITERATURE REFLECTIONS – The purpose of this class is to develop the academic writing skills needed to participate in university courses. Emphasis is placed on summary, analysis, and reflection writing assignments. Students continue practicing process writing: pre-writing, organizing, and self-editing. Through reading literature, students will become familiar with vocabulary, expressions, and themes in American culture. Students should be concurrently enrolled in LANG 0323: Grammar II.

LANG 0343 READING AND VOCABULARY II – The purpose of this class is to develop the reading skills needed to read quickly with high comprehension. Emphasis will be placed on finding main and supporting details, identifying key elements of literature, and reflecting on personal similarities and differences with characters in a story.

LANG 0363 SPEAKING AND PRONUNCIATION II – This intermediate speech course focuses on teaching and practicing discussion and persuasion strategies. Students will build speaking skills to participate in class discussions, structured debates, and prepared speeches. Students will also practice pronunciation and intonation patterns that will make them more readily understood in conversations and presentations.

LANG 0373 LISTENING AND SPEAKING II – This intermediate listening course helps students increase academic listening competence and respond through spoken or written English. Students will learn to listen for main ideas and supporting examples while they practice notetaking. Students will demonstrate that they are able to think critically about what they hear by taking notes and responding in class discussions, presentations, or short written assignments.

LANG 0523 GRAMMAR III – The purpose of this class is to systematically teach and practice foundational elements of English Grammar at the high-intermediate level. Students should be concurrently enrolled in LANG 0533: Writing III to demonstrate mastery using the targeted forms.

LANG 0533 WRITING III: RESEARCH WRITING – The purpose of this class is to develop the academic writing skills needed to participate in university courses. Emphasis is placed on writing research-based essays: finding and analyzing sources, integrating evidence, and citing sources. Paragraph organization and grammar will be reviewed, but foundational skills should already be mastered. Students should be concurrently enrolled in LANG 0523: Grammar III.

LANG 0543 READING AND VOCABULARY III – The purpose of this class is to develop the reading skills needed to read quickly with high comprehension. Emphasis will be placed on finding main ideas, and analyzing details in comparative written assignments.

LANG 0563 LISTENING AND SPEAKING III: BUSINESS ENGLISH – This advanced speech course focuses on discussions and formal presentations. Students will research and present data related to business/industry. Students will discuss common topics relating to their chosen company and deliver at least two formal presentations.

LANG 0623 GRAMMAR IV – The purpose of this class is to systematically teach and practice foundational elements of English Grammar at the advanced level. Students should be concurrently enrolled in LANG 0633: Writing IV to demonstrate mastery using the targeted forms.

LANG 0633 WRITING IV: BRIDGE WRITING & PRESENTATIONS – The purpose of this class is to continue to strengthen students' academic writing and analysis of literature. This is a hybrid class in conjunction with ENGL 1003-03. Half of the class is devoted to supporting students enrolled in ENGL 1003. The other half of class is used to continue developing students' writing and presentation skills. Students learn how to write different styles of academic essays. Students also build class presentations based on research or group-work which utilizes visual materials that support the spoken content.

LANG 0643 READING AND VOCABULARY IV – The purpose of this class is to develop the reading skills needed to read quickly with high comprehension. Emphasis will be placed on students becoming critical readers, identifying points for further academic discussion, and leading in-class discussions.

LANG 0663 SPEAKING IV: BRIDGE – The purpose of this class is to continue to strengthen students' academic writing and analysis of literature. This is a hybrid class in conjunction with ENGL 1003-03. Half of the class is devoted to supporting students enrolled in ENGL 1003. The other half of class is used to continue developing students' writing and presentation skills. Students learn how to write different styles of academic essays. Students also build class presentations based on research or group-work which utilizes visual materials that support the spoken content.

LANG 0821-3 GRAMMAR FOR CAMPS – This course teaches grammar with customizable outcomes per the camp requirements. Students will learn target grammatical elements, and apply them in creative, interactive activities appropriate to the camp age & audience. Experiential Camp Course

LANG 0831-3 CREATIVE WRITING: JOURNALING THE STUDY ABROAD EXPERIENCE – This lab class uses personal writing to help students process the cultural observations of a short-term Study Abroad experience and coaches students to practice a broad range of writing assignments, including Personal Blogging, Narration, and Creative Writing. Experiential Camp Course

LANG 0871-3 LISTENING: DISCOVERING AMERICAN CULTURE THROUGH MEDIA – This course utilizes classic American movies and TV shows as the texts by which students discover and discuss elements of American Culture and the comparisons or differences with their home cultures. Experiential Camp Course

LANG 0891-3 CULTURE LAB – This course is a hands-on companion to the Customized Cultural Experiences for the short-term program. Possible topics include Written or Artistic Expression to preview and process fieldtrip content. Experiential Camp Course

LANG 1003 PRE-ACADEMIC WRITING – This writing bridge course provides preparatory academic writing skills for students with language backgrounds other than English. Specific attention will be given to grammar, spelling, and punctuation as well as sentence and paragraph-level writing. Students who complete this course will be prepared for ENGL 1003 Foundations of College Writing.

LDRS – LEADERSHIP STUDIES

LDRS 3033 FOUNDATIONS OF LEADERSHIP – *[Meets the Core Curriculum Writing Practice Requirement]* An overview of the personal characteristics and professional competencies that contribute to effective leadership in organizational settings. Students participate in several personal assessments, investigate leadership theories, and review leadership characteristics, all leading to a personal approach to leadership.

LDRS 4193 LEADING EFFECTIVE TEAMS – *[Meets the Core Curriculum Writing Practice Requirement]* A study of the essential aspects involved in forming, leading, and sustaining an effective team. Students review the theory and practical aspects of team dynamics, including member selection, group interactions, leadership styles, goal setting, progress monitoring, and results dissemination.

LDRS 4233 ORGANIZATIONAL LEADERSHIP AND CHANGE – *[Meets the Core Curriculum Writing Practice Requirement]* A study of the various leadership skills and components necessary for groups and organizations to implement effective change efforts. Topics addressed include change theory, vision casting, scheduling, communication, and leadership responsibilities in successful change.

LEGL – LEGAL STUDIES

LEGL 3403 BUSINESS LAW – *[Meets the Core Curriculum Writing Practice Requirement]* An introduction to the legal aspects of business decision-making, including dispute resolution, torts, contracts, intellectual property and employment law. The course provides students with an understanding of the role of legal rules and their impact on business. (Same as BUSM 3403)

LEGL 3513 THE AMERICAN PRESIDENCY – *[Meets the Core Curriculum Writing Practice Requirement]* A study of the American political system, one of the most unique and successful institutions in history, as it comes to focus in the presidency. This course studies the creation and development of the American Presidency, including Presidential powers, policy-making, leadership style, limitations, and current trends. (Same as PSCI 3513)

LEGL 3523 LEGAL ISSUES IN THE CHURCH – A study of business and legal matters related to the local church, e.g., records and minutes; tax exemption; incorporation procedures; and laws of contracts, deeds and bonds. Criminal laws pertaining to ministerial malpractice, sexual harassment, discrimination and child-abuse are also examined. Christian responsibility for deferred giving and estate planning are considered. Attention also is given to polity (forms of church governance) with special emphasis on the Assemblies of God. (Same as PMIN 3523)

LEGL 3593 CONSTITUTIONAL LAW – *[Meets the Core Curriculum Writing Practice Requirement]* A study of the constitutional law of the United States. This course examines the powers of government, including judicial power, legislative power, and executive power. It also examines the relationship between the national government and the state governments, election systems and representation, and economic rights. It likewise considers the broad areas of constitutional rights and liberties, including religion, speech, and privacy. (Same as PSCI 3593)

LEGL 3603 LAW AND JUDICIAL PROCESS – *[Meets the Core Curriculum Writing Practice Requirement]* A study of the judicial/legal process, including the role of the common law, the court system, the lawyer, the police and alternative dispute resolution. (Same as PSCI 3603)

LEGL 3643 LEGISLATIVE PROCESS – *[Meets the Core Curriculum Writing Practice Requirement]* A study of the national legislative process, including the role of Congress and the way in which it operates, presidential leadership, and administrative participation in formulation of policy. (Same as PSCI 3643)

LEGL 3703 INTERNATIONAL SECURITY AND TERRORISM – *[Meets the Core Curriculum Writing Practice Requirement]* This course deals with International Security, National Security, Terrorism, and Intelligence gathering (spying). We examine various aspects of deterrence theory as well as various theories of war fighting in order to understand the behavior of nation-states as they attempt to secure themselves. The events of 9/11 have changed the primary focus of security issues to the war on terrorism, but have not changed the need of traditional security in the nuclear age. This is a “thinking” class that will require you to think outside of your normal understanding. Students will need to think in military terms and from the point of view of political leadership. It is hoped that you will achieve an appreciation of the complexity of international security issues and that you will desire to learn more as both a student and a citizen. (Same as PSCI 3703)

LEGL 4743 SENIOR THESIS – A study in which the student applies learning gained in the core courses to a specific problem or area of interest in the Politico-Legal field. This course is intended to be a culminating, learning experience in which the student demonstrates politico-legal comprehension and expression through a supervised project.

LEGL 4943 LEGAL STUDIES INTERNSHIP – An introduction to the politico-legal setting through supervised work for a complete semester or an equivalent summer term. Students may be placed in a variety of settings: governmental offices, law firms, the court system, or research organizations.

MATH – MATHEMATICS

MATH 1003 INTERMEDIATE ALGEBRA – *[Does NOT meet the Core Curriculum Requirement for mathematics; can be used for General Elective credit; recommended as a preparatory course for those wanting a better foundation of math and for classes such as Pre-Calculus.]* A course directed toward developing an understanding of and a proficiency in elementary algebraic processes. Comparable to second year high school algebra. Not available for credit if a higher level or higher numbered math has been taken.

MATH 1103 MATHEMATICS FOR THE LIBERAL ARTS – *[Meets the Core Curriculum Requirement for mathematics.]* A foundational course designed for the liberal arts students. Emphasis is upon application of math to everyday problems, developing reasoning ability, and using technology appropriately. Topics include problem solving techniques in algebra, geometry, consumer applications, probabilities and statistics. Not available for credit if a higher level or higher numbered math has been taken, except MATH 1313 Introduction to Statistics. Prerequisite: SAT MATH score of 480/RSAT MATH score of 510/ACT MATH score of 20, or two years of high school algebra, or a satisfactory score on a math placement exam.

MATH 1203 PRE-CALCULUS FOR BUSINESS – *[Meets the Core Curriculum Requirement for mathematics.]* A study of the types of function that arise in business calculus, including linear, quadratic, and other polynomial functions, rational functions, and exponential and logarithmic functions. This course does not satisfy the pre-requisite for Calculus I. Prerequisite: SAT MATH score of 500/RSAT MATH score of 530/ACT MATH score of 22, or a minimum two years of high school algebra with a grade of “B-“or above or equivalent, or MATH 1003 Intermediate Algebra with a grade of at least “C”; or successful completion of a math placement test for Precalculus.

MATH 1213 PRE-CALCULUS FOR SCIENCE/MATHEMATICS – *[Meets the Core Curriculum Requirement for mathematics.]* A study of exponential, polynomial, rational, logarithmic, and trigonometric functions, inequalities and graphing. This course prepares students for Calculus. Not available for credit if a higher level or higher numbered math has been taken. This course does satisfy the pre-requisite for entrance into Calculus I. Prerequisite: SAT MATH score of 500/RSAT MATH score of 530/ACT MATH score of 22, or minimum of two years of high school algebra with a grade of “B-“or above or equivalent, or MATH 1003 Intermediate Algebra with a grade of at least “C”; or successful completion of a math placement test for Precalculus.

MATH 1243 CALCULUS I – *[Meets the Core Curriculum Requirement for mathematics.]* The first course in the calculus series. Topics covered include: graphing of functions, logarithmic functions and their inverses; limit of functions and derivatives; rules of differentiation and their application; definite and indefinite integrals including Logarithmic, Exponential and other Transcendental Functions Prerequisite: MATH 1213 Pre-Calculus (or high school equivalency with “B” or better); or pass a Math Placement Exam at level three.

- MATH 1313 INTRODUCTION TO STATISTICS** – *[Meets the Core Curriculum Requirement for mathematics.]* An introductory course in descriptive and inferential statistics emphasizing procedures commonly used in measurement, evaluation, and research in the social and behavioral sciences, as well as in business, education, and theology. Includes the basic concepts of sampling distributions, probability, statistical inference, t-tests, ANOVA, Chi-square, correlation, and regression. Use of Microsoft Excel and web-site statistical calculators are integrated throughout the course. Prerequisite: SAT MATH score of 480/RSAT MATH score of 510/ACT MATH score of 20, or two years of high school algebra, or a satisfactory score on a math placement exam. College of Adult and Professional Studies students may satisfy this prerequisite by successful completion of MATH 1103 Math for Liberal Arts or its equivalent.
- MATH 1523 MATHEMATICS FOR ELEMENTARY EDUCATION I** – *[Meets the General Education Requirements for quantitative reasoning FOR ELEMENTARY EDUCATION MAJORS ONLY.]* This is a foundation course for students majoring in Elementary Education. This course includes developing an understanding of number systems, number sense and algebra. Equally important, the course emphasizes a look at problem solving, reasoning and communicating and the building of positive mathematical attitudes. Prerequisites: Instructor Permission if not an Elementary Education major, : SAT MATH score of 480/RSAT MATH score of 510/SAT MATH score of 480/ACT MATH score of 20, or two years of high school algebra, or a satisfactory score on a math placement exam.
- MATH 1533 MATHEMATICS FOR ELEMENTARY EDUCATION II** – *[Meets the General Education Requirements for quantitative reasoning FOR ELEMENTARY EDUCATION MAJORS ONLY.]* This is a foundation course for students majoring in Elementary Education. This course covers geometry, measurement, statistics, and probability. In addition, students will be encouraged to develop their problem solving, reasoning and communicating skills in mathematics while building positive mathematical attitudes. Prerequisites: Instructor Permission if not an Elementary Education major, : SAT MATH score of 480/RSAT MATH score of 510/ACT MATH score of 20, or two years of high school algebra, or a satisfactory score on a math placement exam.
- MATH 2245 CALCULUS II** – Application of integration for volumes, work and areas; advanced techniques of integration; advanced application of integration; parametric equations and polar coordinates; infinite sequences and series. Prerequisite: MATH 1243 Calculus I.
- MATH 2402 DISCRETE MATHEMATICS** – A course designed to study graph theory including networks, voting systems including game theory and fair apportionment, and patterns. Prerequisite: MATH 1243 Calculus I
- MATH 3003 PROBABILITY AND STATISTICS** – Frequency interpretation of probability, axioms of probability theory, discrete probability and combinatorics, random variables, distribution and density functions, sampling theory and limit theorems. Prerequisite: MATH 1243 Calculus I.
- MATH 3213 COLLEGE GEOMETRY** – Surveys foundations of Euclidean, non-Euclidean and projective geometries from an axiomatic approach. Comparison is made with the transformational approach. Prerequisite: one General Education level MATH course (or equivalent high school math with “B” or better).
- MATH 3245 CALCULUS III** – Vectors and geometry of space including cylindrical and spherical coordinates; vector functions and space curves with vector calculus, partial derivatives with directional derivatives and applications; multiple integrals with various coordinate systems with application. Prerequisite: MATH 2245 Calculus II.
- MATH 3302 HISTORY AND STRUCTURE OF MATHEMATICS** – *[Does NOT meet the Core Curriculum Requirement for mathematics. Meets the UCOR 4791 requirement for Mathematics majors]* An introduction to the history of mathematics from ancient times to the twentieth century, with applications to elementary mathematics through calculus. Integrates Christian faith with the practice of mathematics through discussion and personal reflection. Prerequisite: One college level MATH course.
- MATH 3322 LINEAR ALGEBRA** – Systems of linear equations, vector spaces, linear mappings, matrices and matrix algebra, eigenvectors and eigenvalues, Cayley-Hamilton theorem, quadratic forms, and applications. Prerequisite: MATH 1243 Calculus I
- MATH 3423 NUMBER THEORY** – Divisibility properties of integers, prime numbers, the Euclidean algorithm, the unique factorization theorem, congruencies, Fermat’s theorem, Wilson’s theorem, Diophantine equations, number-theoretic functions, and the quadratic reciprocity theorem. Prerequisite: MATH 1243 Calculus I
- MATH 3513 ORDINARY DIFFERENTIAL EQUATIONS** – First and second order ordinary differential equations. Prerequisite: MATH 2245 Calculus II
- MATH 4131 STANDARDIZED MATH TEST PREPARATION** – This course prepares students to take the Mathematics sections of the NES/WEST and Praxis examinations. The main content domains are i) Mathematical Processes and Number Sense, ii) Patterns, Algebra and Functions, iii) Measurement and Geometry, iv) Trigonometry and Calculus, and v) Statistics, Probability and Discrete Mathematics. Math Education majors should take this course prior to taking the NES/WEST Examination.
- MATH 4213 INTRODUCTION TO MODERN ALGEBRA** – Studies of algebraic structures including groups, rings and fields. Prerequisite: MATH 1243 Calculus I

MATH 4324 ADVANCED CALCULUS – The fourth course in the calculus series. This course extends the concepts of calculus of vector-valued functions to Vector Analysis, including line, double and triple integrals using Green’s, Divergence and Stokes Theorems; partial differential equations; method of separation of variables; and Fourier series. Prerequisite: MATH 3245 Calculus III.

MATH 4334 COMPLEX ANALYSIS – The study of complex functions, their derivatives and planar mappings. Topics covered include analytic and harmonic function, Cauchy- Goursat Theorem, Taylor and Laurent series, calculus of residues and contour integrations. Prerequisite: MATH 3245 Calculus III

MATH 4434 NUMERICAL ANALYSIS – Methods of computing numerical data. This course covers solutions of linear and nonlinear equations, approximation of functions, numerical integration and differentiation, introduction to analysis of convergence and errors, pitfalls in automatic computation, one step methods in the solutions of ordinary differential equation. Fee required for the Praxis Examination. Prerequisite: MATH 3245 Calculus III.

MATH 4523 MATHEMATICS CONTENT AND METHODS I – (ELEMENTARY EDUCATION). [*Meets the Core Curriculum Requirements for mathematics FOR ELEMENTARY EDUCATION MAJORS ONLY.*] This course includes developing an understanding of number systems, number sense and algebra. Equally important, the course emphasizes a look at problem solving, reasoning and communicating and the building of positive mathematical attitudes. Current methodology, research, and curriculum trends relative to the teaching of mathematics for elementary educators will be addressed. The application of manipulatives, technology, motivational techniques, and resources will be emphasized and demonstrated through presentations and micro-teaching units. Prerequisite: Admission to the professional sequence. Course taken in sequence as required by the College of Education.

MATH 4533 MATHEMATICS CONTENT AND METHODS II – (ELEMENTARY EDUCATION). [*Meets the Core Curriculum Requirements for mathematics FOR ELEMENTARY EDUCATION MAJORS ONLY.*] This course covers geometry, measurement, statistics, and probability. In addition, students will be encouraged to develop their problem solving, reasoning and communicating skills in mathematics while building positive mathematical attitudes. Current methodology, research, and curriculum trends relative to the teaching of mathematics for elementary educators will be addressed. The application of manipulatives, technology, motivational techniques, and resources will be emphasized and demonstrated through presentations and micro-teaching units. Prerequisite: Admission to the professional sequence. Course taken in sequence as required by the College of Education.

MATH 4713 SECONDARY MATHEMATICS METHODS – Exploration of current methodology, research, curriculum trends, and classroom applications will be directed for middle, junior, and senior high school educators. The course will focus on methodologies pertinent to teach Mathematics at the secondary level, including the integration of technology in instruction. Prerequisite: Admission to the professional sequence. Course taken in sequence as required by the College of Education.

MSCI – MILITARY SCIENCE

The Army ROTC program at Northwest University is offered in cooperation with the University of Washington. Currently, students are required to be enrolled at Northwest University while also being enrolled in the following courses at the University of Washington. The military science courses at Northwest University are instructed by qualified personnel from the University of Washington and military services.

MSCI 1011 MILITARY SCIENCE AND LEADERSHIP DEVELOPMENT – (3 quarter / 2 semester hours) Introduction to challenges and competencies critical for effective leadership. Students learn how critical thinking, goal setting, time management, and stress relate to leadership. Develops knowledge and comprehension of leadership dimensions. Lessons include history and mission of the Army and Leadership, Personal Development, Values and Ethics, and Tactics and Techniques discussions.

MSCI 1021 MILITARY SCIENCE AND INTRODUCTION TO TACTICAL LEADERSHIP – (3 quarter / 2 semester hours) Overviews leadership fundamentals of problem solving, listening skills, briefings, providing feedback, and effective writing. Explores dimensions of leadership values, attributes, skills, and actions in the context of practical, hands-on, and interactive exercises. Introduction of effective oral communication. Develops skills in map reading, land navigation, and tactical maneuvering at team levels.

MSCI 1031 MILITARY SCIENCE AND INTRODUCTION TO APPLIED BASIC LEADERSHIP – (3 quarter / 2 semester hours) Final introductory of series on leadership. Students apply leadership fundamentals emphasizing attributes, skills, and actions. Students assess capabilities while simultaneously considering their personal leadership style. Lessons apply leadership to military tasks of map reading, navigation, and tactics. Students produce oral and written products and participate in small groups to solve complex problems.

MSCI 1101 MILITARY SCIENCE LEADERSHIP LABORATORY – (Variable, max 3) Evaluates the challenges of leading teams in complex contemporary environments. Students apply critical thinking skills using challenging scenarios related to small unit operations. Provides feedback on the 16 Army leadership attributes, skills, and actions. Focuses on leadership development. Credit/no credit only. Credits do not count towards graduation.

MSCI 2011 MILITARY SCIENCE AND INNOVATIVE TEAM LEADERSHIP – (3 quarter / 2 semester hours) Explores dimensions of innovative tactical leadership strategies and styles. Personal motivation and team building are practiced through planning, preparing, and executing group exercises. Develops knowledge of leadership values and attributes through an understanding of Army leadership examples. Lessons include Leadership, Personal Development, Values and Ethics, Officership, and Tactics and Techniques.

MSCI 2021 MILITARY SCIENCE AND FOUNDATIONS OF TACTICAL LEADERSHIP – (3 quarter / 2 semester hours) Explores creative and innovative tactical leadership strategies and styles by examining team dynamics and leadership theories. Examines challenges of leading teams in complex contemporary environments. Practical exercises focus on dimensions of terrain analysis, patrolling, operation orders and cultural awareness. Lessons include fundamentals of Leadership, Personal Development, and Tactics and Techniques

MSCI 2031 MILITARY SCIENCE AND TRANSFORMATIONAL LEADERSHIP – (3 quarter / 2 semester hours) Continues study of the theoretical basis of Army leadership and framework and dynamics of transformational leadership in the context of military operations. Students develop greater self-awareness by assessing their own leadership styles and practicing oral and written communication skills. Enables students to progress to applied and advanced tactical leadership study.

MSCI 3011 MILITARY SCIENCE AND TACTICAL LEADERSHIP – (3 quarter / 2 semester hours) Requires students to study, practice, and evaluate adaptive leadership skills. Develops self-awareness and critical thinking skills using challenging scenarios related to small unit operations. Students analyze and evaluate their own leadership values, attributes, skills, and actions. Lessons focused on leadership, land navigation, oral and written presentations, tactics, and physical fitness.

MSCI 3021 MILITARY SCIENCE AND APPLIED LEADERSHIP – (3 quarter / 2 semester hours) Continues adaptive approach to leadership applying situations necessary to build skills required in complex scenarios. Develops proficiency in evaluating, decision-making, persuading, and motivating peers through practical exercises. Students evaluate individual leadership values, attributes, skills, and actions, and receive specific feedback on their leadership abilities based on written and oral presentations.

MSCI 3031 MILITARY SCIENCE AND ADVANCED TACTICAL LEADERSHIP – (3 quarter / 2 semester hours) Finalizes M SCI 301 and 302 leadership skills that are necessary to successfully lead others while solving complex problems. Explores, evaluates, and develops decision-making skills required in contemporary environments. Reviews critical aspects of combat, specifically stability and support operations. Provides specific leadership feedback and prepares for advanced leadership and management.

MSCI 3051 PRACTICUM-TECHNIQUES OF MILITARY INSTRUCTIONS – (Variable credits, max 3) Analysis, review of techniques used in military training and instructions. Students plan, rehearse, deliver, provide written critique on block of military instruction from the Military Qualification Skills Manual. May not be repeated if received a grade of 2.0 or higher.

MSCI 3101 MILITARY SCIENCE ADVANCED LEADERSHIP LABORATORY – (Max 6) Evaluates the challenges of leading teams in complex contemporary environments. Students apply critical thinking skills using challenging scenarios related to small unit operations. Provides feedback on the 16 Army leadership attributes, skills, and actions. Focuses on advanced leadership development. Credit/no credit only. Prerequisite: M SCI 110.

MSCI 4011 MILITARY SCIENCE AND DEVELOPMENTAL LEADERSHIP – (3 quarter / 2 semester hours) Develops proficiency in planning, executing, and assessing complex problems, functioning as a staff member, and providing leadership-performance feedback. Students receive situational opportunities assessing values, risk, and ethical decisions. Performance measured by abilities to give and receive systematic, specified feedback on 16 leadership attributes, skills, and actions focusing advanced leadership development.

MSCI 4021 MILITARY SCIENCE IV: ADVANCED – (3 quarter / 2 semester hours) Explores dynamics of leading in complex situations of contemporary environment. Students examine differences in customs and courtesies, military law, principles of war, and rules of engagement. Lessons review aspects of interacting with nongovernmental organizations, civilians, and host nation support with case studies examining complex ethical and practical demands of leadership.

MSCI 4031 MILITARY SCIENCE AND ADVANCED LEADERSHIP – (3 quarter / 2 semester hours) Completes fundamental learning of advanced leadership attributes, skills, and actions that effectively prepare students for careers in military or civilian leadership. Examines Army modularity, unit organization, joint operations, and the role of junior leaders. Focuses on case studies, situational exercises, student presentations, and battlefield analysis to develop insights in leadership.

MUAP – APPLIED MUSIC CLASSES

MUAP 1021 CONCERT CHOIR – A 50-60-voice choir consisting of music majors and other students - by audition only. The repertoire is collegiate sacred choral including major works. There are two to four fall engagements, two to four spring engagements, and one extended spring tour. Members are expected to enroll for the entire year and maintain a 2.00 grade point average, demonstrate satisfactory citizenship and financial records. (Course fee required) Prerequisite: instructor's permission.

- MUAP 1031 NORTHWEST CHORALONS** – A touring ensemble of approximately 100 voices. Students are chosen by audition at the beginning of the fall semester. Requirements: purchase of music and outfit; enrollment in both fall and spring semesters; 2.0 semester and cumulative grade point averages; continued good standing with the Student Development and Student Financial Services. (Course fee required) Prerequisite: Audition and subsequent permission by the director.
- MUAP 1051 WIND ENSEMBLE** – A course designed to provide an instrumental performance experience for Northwest University brass, woodwind and percussion students. Students are exposed to a variety of musical genres and stylistic variations on traditional and contemporary themes. (Course fee required) Prerequisite: permission of instructor.
- MUAP 1061 NORTHWEST JAZZ BAND** – A primarily instrumental ensemble that concentrates on music of the 1930s-1960s Big Band style, the purpose and design of this course are to introduce this musical genre to the student. This ensemble consists of trumpet, trombone, saxophone, and rhythm section. (Course fee required) Prerequisite: Audition and subsequent permission by the director.
- MUAP 1071 NORTHWEST VOCAL JAZZ** – Comprised of a rhythm section of piano, percussion, bass, and rhythm guitar, this vocal performance course is designed to introduce jazz harmonies from the early twentieth century to the present. (Course fee required) Prerequisite: Audition and subsequent permission by the director.
- MUAP 1081 CHAMBER ORCHESTRA** – An ensemble which provides string players with an opportunity to perform a variety of musical selections. (Course fee required) Prerequisites: permission of instructor
- MUAP 1091 APPLIED MUSIC GROUP LESSONS** – Applied group lessons on an instrument. Prerequisite: instructor's permission.
- MUAP 1111 CLASS PIANO** – Classroom piano lessons in the piano lab. Completion of Piano Proficiency Test I. Will apply toward applied music requirement. No prerequisite.
- MUAP 2041 CHAMBER CHOIR** – An advanced vocal touring ensemble of over 30 voices. Upper-level students are selected in the spring for participation for the following fall semester based on sight-reading skills and experience in singing skilled choral ensembles. Repertoire consists of advanced collegiate choral sacred and secular music. Requirements: purchase of music and apparel (tuxedos for men, formal dresses for women); enrollment in both fall and spring semesters; 2.0 semester and cumulative grade point averages; continued good standing with the Student Development and Student Financial Services. (Course fee required) Prerequisite: Audition (at the request of the student or director) and subsequent permission of the director.
- MUAP 2141 BRASS METHODS** – Knowledge of fingering or slide positions on all brass instruments. Learn to play one brass instrument at elementary level including simple maintenance of instruments. Matching students with appropriate instrument choices is also included. Prerequisite: Ability to read treble and bass clefs.
- MUAP 2151 PERCUSSION METHODS** – Knowledge of percussion rudiments. Percussion instruments and percussion notation is overviewed. Learn to read snare drum parts with practice played on a practice pad. Prerequisite: Ability to read rhythmic notation.
- MUAP 2161 STRING METHODS** – Knowledge of hand positions and bowing techniques. Learn to play one stringed instrument at an elementary level, including simple maintenance of instruments. Understanding viola clef is included. Prerequisite: Ability to read treble and bass clefs.
- MUAP 2171 WOODWIND METHODS** – Knowledge of fingering on all woodwind instruments. Learn to play one woodwind instrument at elementary level, including simple maintenance of instruments. Matching students with appropriate instrument choices is also included. Prerequisite: Ability to read treble and bass clefs.
- MUAP 2251 JAZZ COMBO** – This course provides students with essential instrumental skills the opportunity to participate in a jazz combo aimed at developing their ability in performance as jazz musicians. Prerequisite: instructor's permission.
- MUAP 2582 BASIC COMPUTER NOTATION** – A course designed as a hands-on course to assist the student in the understanding and execution of computer notation. Students learn the basics of the latest version of Finale via the state-of-the-art MIDI lab. A lab fee is required. Prerequisite: MUSI 1113 Written Theory I or instructor's permission.
- MUAP 3312 CONDUCTING I** – Conducting techniques and principles of interpretation. Prerequisites: MUSI 1123 Written Theory II & MUSI 1141 Ear Training & Sight-Singing II.
- MUAP 3322 CONDUCTING II** – Advanced conducting techniques and score preparation. Prerequisites: MUAP 3312 Conducting I, MUSI 2123 Written Theory IV, and MUSI 2141 Ear Training & Sight-Singing IV.
- MUAP 3401 ENSEMBLE SOUND PRODUCTION** – Manage the sound production for music ensemble groups in both on campus and off campus settings Prerequisites: Complete two credits of 1000 level ensembles, MUAR 2013 Survey of Audio Technology with a grade of C or higher, and ensemble director's permission.
- MUAP 3731 KODALY METHOD** – Students are taught the successful learning methods of Zoltan Kodaly. Kodaly method deals chiefly with rhythm syllables and movement, sight-singing, intonation, hand signals and solfeggio.

MUAR – AUDIO RECORDING

- MUAR 2003 SURVEY OF MUSIC BUSINESS** – *[Meets the Core Curriculum Writing Practice Requirement]* An Introductory overview of the music industry business, including songwriting, live performance, the record industry, music merchandising, contracts and licenses, and career opportunities. (Same as BMGT 2003)
- MUAR 2013 SURVEY OF AUDIO TECHNOLOGY** – *[Meets the Core Curriculum Writing Practice Requirement]* A study of the major areas of recording technology as related to the music industry. Topics include recording live instruments and voices, mixing recorded tracks and the skills needed to create a final master for CD, DVD, MP3 type files or sound files for internet delivery. (Same as BMGT 2013)
- MUAR 2213 RECORDING ENGINEERING I** – Fundamentals of the recording arts including basic audio signal and acoustics theory, recording consoles, microphone design and technique, and signal processing. Students work in on-campus studios to complete lab assignments and projects.
- MUAR 2223 RECORDING ENGINEERING II** – Multi-track studio production techniques are developed through class discussion, demonstration, and project assignments. Theory and application of MIDI technology and its integration into music production is emphasized. Students use the studios for assignments and individual projects. Prerequisite: MUAR 2213 Recording Engineering I.
- MUAR 2523 DIGITAL AUDIO WORKSTATIONS I** – *[Meets the Core Curriculum Writing Practice Requirement]* Introduces basic audio for use in video and computer media applications. Topics include basic sound characteristics, microphones, single and multi-track recording techniques, and sound reinforcement and enhancement. Students work on a production team to complete audio productions.
- MUAR 2533 DIGITAL AUDIO WORKSTATIONS II** – Continuation of Digital Audio Workstations I. Advance Techniques in video and computer media applications.
- MUAR 3103 LIVE SOUND** – Live Sound Production enables the student to develop understanding of the basic principles of live sound for concerts and stage production. The student will have direct experience with audio consoles, various types of microphones and signal processing, the use of monitor systems and other devices for producing sound for live events. The student will participate in simulations and actual live productions.
- MUAR 3233 RECORDING ENGINEERING III** – This 3rd course in the recording engineering sequence focuses on critical listening and mastering. Student engineers will develop a musical, artistic, and technical awareness of issues involved in mastering projects for commercial release. Prerequisite: MUAR 2223 Recording Engineering II, Audio Production Track/Minor only.
- MUAR 3413 SOUND DESIGN** – This course introduces students to the principles of mechanics and acoustics necessary to understand the generation, propagation, and perception of sound. Through projects and other applied learning activities, students will develop the basic skills and knowledge necessary to the performance of sound design professions, and be able to identify and describe the sonic elements necessary for the soundtracks of animation movies, games, interactive computer based applications, and multimedia presentations.
- MUAR 3713 ARTIST AND REPERTOIRE** – *[Meets the Core Curriculum Writing Practice Requirement]* This course explores the role of the manager in representing the recording, touring, and brand management of a music artist. Topics include the role of the artist's manager, the impact a manager has upon the career/brand of a music artist, and past and current management trends impacting today's artists. Prerequisite: BMGT/MUAR 2003 Survey of Music Business. (Same as BMGT 3713)
- MUAR 3901 PROFESSIONAL MUSIC INDUSTRY TOUR** – This course studies the commercial and retail music industry by visiting music recording studios in the Los Angeles area and attendance at the National Association of Music Merchants (NAMM) annual show in Anaheim. (Additional travel fee required), (Same as BMGT 3901).
- MUAR 4593 ADVANCED AUDIO PRODUCTION** – *[Meets the UCOR 4791 requirement for Contemporary Music Industry majors]* Building on the theory and practical skills developed in previous classes, this course will equip students to create a capstone project that meets the standards of the industry, such as producing or recording a live event or an album, and prepare a professional portfolio for use on the job market. The course will also integrate Christian faith with the practice of Contemporary Music Industry through discussion and personal reflection.
- MUAR 48X3 SPECIAL TOPICS** – An exploration of the sonic fringes of music. Subjects covered include electronic music history, theory, circuit bending, non-traditional instrumentation, avant-garde, composition, and performance. Works ranging from composers Stockhausen to Yoko Ono will be analyzed. An ensemble will be created culminating with a capstone live performance of the created works. Prerequisites: Permission of instructor. An interview/audition is required.

MUAR 4933 AUDIO PRODUCTION INTERNSHIP I – An opportunity for students to practice theoretical principles in a functional production environment.

MUAR 4943 AUDIO PRODUCTION INTERNSHIP II – An opportunity for students to practice theoretical principles in a functional production environment.

MUPL – PRIVATE MUSIC LESSONS

Private lessons are offered in voice, piano, organ, guitar and orchestral instruments. Twelve 30-minute lessons and a recital with a minimum of five hours of practice per lesson are evaluated as one unit of credit. Registration for private lessons carries with it a lesson contract engaging an instructor's time for the semester. A contract with the Music Instructor and an extra Applied Music Lesson fee are required.

Qualified students have the option to audit private music lessons for no credit and will be charged the regular Applied Music Lesson fee and the Undergraduate Course Auditing fee. Qualified students include junior and senior non-music majors, Music Ministry, and Bachelor of Music students.

Private lessons are designed to meet the individual needs of the students and offered at four levels. The instructor determines the appropriate level of instruction at the beginning of each semester.

MUPL 1211 FIRST LEVEL PIANO – Private instruction in piano. Prerequisite: instructor's permission. Contract and special fee required.

MUPL 1221 FIRST LEVEL VOICE – Private instruction in voice. Prerequisite: instructor's permission. Contract and special fee required.

MUPL 1231 FIRST LEVEL GUITAR – Private instruction in guitar. Prerequisite: instructor's permission. Contract and special fee required.

MUPL 1241 FIRST LEVEL BRASS INSTRUMENT – Private instruction on a brass instrument. Prerequisite: instructor's permission. Contract and special fee required.

MUPL 1251 FIRST LEVEL PERCUSSION INSTRUMENT – Private instruction on a percussion instrument. Prerequisite: instructor's permission. Contract and special fee required.

MUPL 1261 FIRST LEVEL STRINGED INSTRUMENT – Private instruction on a stringed instrument. Prerequisite: instructor's permission. Contract and special fee required.

MUPL 1271 FIRST LEVEL WOODWIND INSTRUMENT – Private instruction on a woodwind instrument. Prerequisite: instructor's permission. Contract and special fee required.

MUPL 22X1 SECOND LEVEL INSTRUCTION – Second level private instruction in any instrument or voice. The third digit of the course number will correspond to the third digit of the first level. Prerequisites: first level instruction or demonstrated equivalent and permission of instructor. Contract and special fee required.

MUPL 32X1 THIRD LEVEL INSTRUCTION – Third level private instruction in any instrument or voice. The third digit of the course number will correspond to the third digit of the first level. Prerequisites: Second level instruction or demonstrated equivalent and permission of instructor. Contract and special fee required.

MUPL 42X1 FOURTH LEVEL INSTRUCTION – Fourth level private instruction in any instrument or voice. The third digit of the course number will correspond to the third digit of the first level. Prerequisites: Third level instruction or demonstrated equivalent and permission of instructor. Contract and special fee required.

MUSI – MUSIC

MUSI 1033 INTRODUCTION TO THEORY – *[Meets the Core Curriculum Writing Practice Requirement; Limited to students planning to progress to the Music Theory sequence.]* This course introduces the student to western music notation and music dictation in preparation for the Music Theory sequence. As a result of completing this course with a grade of B- or higher, the student should be able to progress normally through the entire theory sequence. (Placement based on the student's score on the music theory placement exam. The course is limited to students planning to continue into MUSI 1133 Written Theory I and MUSI 1131 Ear Training & Sight-Singing I)

- MUSI 1043 INTRODUCTION TO MUSIC** – *[Meets the Core Curriculum Writing Practice Requirement; Limited to students who do not plan to continue into music major or minor.]* Course will focus on introducing students with little or no musical background to the fundamentals of music theory, terminology and history. This course will place considerable emphasis practical music-making, including clapping exercises to develop rhythmic skills and instruction in elementary recorder and keyboard skill, and listening to major compositions of Music history.
- MUSI 1113 WRITTEN THEORY I** – Surveys the elements of music: notation, scales, tonality, key, modes, intervals and transposition, chords, cadences and non-harmonic tones, and voice-leading. Prerequisites: 75% score on Music Entrance Exam or a grade of C+ or higher in MUSI 1033 Introduction to Theory; Concurrent enrollment in MUSI 1131 Ear Training & Sight-Singing I required.
- MUSI 1123 WRITTEN THEORY II** – Emphasizes basic skills in the analysis of music, and focuses on the rules for four-voice writing. Core concepts include the dominant and non-dominant 7th chords, traditional harmonic progression and its application in popular music, secondary chord practice, and melodic organization. Prerequisite: A grade of C+ or higher in MUSI 1113 Written Theory I or permission of instructor; Concurrent enrollment in MUSI 1141 Ear Training & Sight-Singing II required
- MUSI 1131 EAR TRAINING & SIGHT-SINGING I** – Sight-singing (solfège), ear training and melodic dictation. Reading and singing of intervals, triads and rhythm in simple and compound meters are included. Concurrent enrollment in MUSI 1113 Written Theory I required.
- MUSI 1141 EAR TRAINING & SIGHT-SINGING II** – Second in a series of four that deals with the aural recognition, transcription and production of melodic, rhythmic and harmonic concerns in music. Prerequisite: MUSI 1131 Ear Training & Sight-Singing I or permission of instructor; Concurrent enrollment in MUSI 1123 Written Theory II.
- MUSI 2113 WRITTEN THEORY III** – Surveys Renaissance, Baroque, and classical forms including Renaissance polyphony, 18th century two voice counterpoint, the fugue, variation form, and sonata form. Topics covered included the concepts and application of secondary chords, modulation, borrowed chords, the Neapolitan 6th, augmented 6th chords. Specific attention is given to the application of these concepts in contemporary music composition and arranging for piano, instrumental music, and accompaniment. Prerequisite: A grade of C+ or higher in MUSI 1123 Written Theory II or permission of instructor, previous or concurrent enrollment in MUSI 2131 Ear Training & Sight-Singing III and MUAP 2582 Basic Computer Notation unless already completed.
- MUSI 2123 WRITTEN THEORY IV** – This course applies concepts and skills from prior courses in the theory sequence to topics such as 9th, 11th, and 13th chords, altered dominants, and chromatic mediants. It also equips students to analytically study the techniques of arranging music with chromatic harmony. Prerequisite: MUAP 2582 Basic Computer Notation; a grade of C+ or higher in MUSI 2113 Written Theory III or permission of instructor; Concurrent enrollment in MUSI 2141 Ear Training & Sight-Singing IV.
- MUSI 2131 EAR TRAINING & SIGHT-SINGING III** – Third in a series of four that deals with the aural recognition, transcription and production of melodic, rhythmic and harmonic concerns in music. Prerequisite: MUSI 1141 Ear Training & Sight-Singing II or permission of instructor; Concurrent enrollment in MUSI 2113 Written Theory III.
- MUSI 2141 EAR TRAINING & SIGHT-SINGING IV** – Last in a series of four that deals with the aural recognition, transcription and production of melodic, rhythmic and harmonic concerns in music. Prerequisite: MUSI 2131 Ear Training & Sight-Singing III or permission of instructor; Concurrent enrollment in MUSI 2123 Written Theory IV.
- MUSI 2203 HISTORY OF JAZZ** – *[Meets the Core Curriculum Writing Practice Requirement]* A study of the development of jazz highlighting its influence on music and culture today. This course includes an exploration of individuals who were innovators in the development of jazz.
- MUSI 2313 HISTORY OF AMERICAN POPULAR MUSIC** – *Course Description Pending*
- MUSI 2703 MUSICAL THEATRE** – *[Meets the Core Curriculum Writing Practice Requirement]* The audition, rehearsal, and performance process of Musical Theatre. Learning singing and dance techniques forms part of the course structure. Students develop a showcase of Musical Theatre numbers for presentation on the final day of class (Same as DRAM 2703)
- MUSI 2782 VOCAL METHODS AND REPERTOIRE** – *[Meets the Core Curriculum Writing Practice Requirement]* The student in this course will learn the basic pedagogical concepts necessary for teaching beginning level voice. The student will learn to evaluate singing ability and to develop a basic plan appropriate to ability and learning style. Attention will be given to understanding the vocal mechanism and to learning to deal with vocal problems in preparing successful voice lessons. The course includes opportunity for student led instruction under the supervision of the course instructor.

- MUSI 3183 WRITTEN THEORY V** – This course covers the fundamentals of instrumentation (the timbres, ranges, transposition, technical characteristics of orchestral instruments) and scoring for each instrumental family as well as for the entire orchestra. Orchestral families of sound, orchestration challenges and solutions are examined for various repertoire. This class will equip students with the primary tools needed to create musical arrangements for a variety of instrumental ensembles. It will also prepare students for study of advanced orchestration techniques. Prerequisites: MUSI 2123 Written Theory IV, MUSI 2141 Ear Training IV, and MUAP 2582 Basic Computer Notation.
- MUSI 3193 WRITTEN THEORY VI** – This course continues the survey of advanced harmonic principles in jazz and popular music from Written Theory V. Additionally students will be able to understand and produce lead sheets, percussion notation, and scoring for jazz and pop rhythm sections. Prerequisite: MUSI 3183 Written Theory V.
- MUSI 3213 MUSIC HISTORY AND LITERATURE I** – *[Meets the Core Curriculum Writing Practice Requirement]* Study of the development of art music in the Western world from 500 B.C. through the Renaissance period. Representative instrumental and vocal literature is studied and analyzed. Recommendation: MUSI 2113 Music History I to be taken concurrently with MUSI 2113 Written Theory III.
- MUSI 3223 MUSIC HISTORY AND LITERATURE II** – *[Meets the Core Curriculum Writing Practice Requirement]* Study of the development of art music in the Western world during the Baroque and Classical periods. Representative instrumental and vocal literature is studied and analyzed. Prerequisite: MUSI 1123 Written Theory II or permission of instructor. Although MUSI 3213 Music History I is not a prerequisite for this course, it is recommended that MUSI 3213 Music History I be taken first. Recommendation: MUSI 2123 Music History II to be taken concurrently with MUSI 2123 Written Theory IV.
- MUSI 3413 CURRENT ISSUES IN WORSHIP MINISTRY** – *[Meets the Core Curriculum Writing Practice Requirement]* Develop an understanding of the heritage and foundations of church music from Old Testament times to the present. This course considers persons and social factors that have affected the formation of church music theory and practice. Students are helped to develop their own philosophy of church music. This course covers the organization, administration, supervision and direction of a church music program. Topics include: the role of the music minister, rehearsal techniques, the music library, the instrumental program, professional ethics, service planning, the music committee, church music facilities, public relations, time management, repertoire and musical productions. Prerequisite: MUSI 1123 Written Theory II or permission of instructor.
- MUSI 3433 HYMNODY** – *[Meets the UCOR 4791 requirement for Music and Music Ministry Majors. Meets the Core Curriculum Writing Practice Requirement]* Study of the Protestant hymn tradition arising out of the Protestant Reformation and continuing through the present day. Integrates Christian faith with the practice of music through discussion and personal reflection.
- MUSI 3443 WORSHIP LEADERSHIP AND SONG WRITING** – *[Meets the Core Curriculum Writing Practice Requirement]* This course engages the students in the study of the variety of worship styles in the contemporary churches, and the role of music in the facilitation of worship. Students develop service plans and worship repertoire, including elements of songwriting, and gain skill in organizing and developing worship teams and working with vocalists, accompanists, and other musicians in the church.
- MUSI 4753 CHORAL MUSIC METHODS & REPERTOIRE** – *[Meets the Core Curriculum Writing Practice Requirement]* Explores the philosophy of choral music education, development of the singing voice, and vocal pedagogy techniques. Current teaching methods, rehearsal techniques and choral repertoire suitable for grades K-12 are included. Includes sources of repertoire for a wide variety of sacred choral ensembles. This is a systematic course examining choral literature from the medieval period through the twentieth century. Prerequisite: Admission to the professional sequence. Course taken in sequence as required by the College of Education.
- MUSI 4773 INSTRUMENTAL METHODS & REPERTOIRE** – *[Meets the Core Curriculum Writing Practice Requirement]* Strategies for building a unified instrumental ensemble in the face of varying levels of ability and desire. Matching students with appropriate instruments and insuring full instrumentation in the ensemble is emphasized. Includes locating achievable and significant repertoire for available instruments. Re-scoring parts and other techniques of musical accommodation are presented. Prerequisite: Admission to the professional sequence. Course taken in sequence as required by the College of Education.
- MUSI 4941 MUSIC MINISTRY INTERNSHIP** – *[Meets the Core Curriculum Writing Practice Requirement]* An internship in church music administration. This course provides first-hand experience in practical aspects of administering a church music program. Interns are involved in as many church music experiences as possible. Attendance at a weekly seminar is required. This course may be taken as a summer class depending on the setting. (Grade Pass/No Credit) Prerequisites: MUSI 3413 Current Issues in Worship Ministry, junior status, and approval of the supervising professor

NURS – NURSING

- NURS 3102 PROMOTING THE HEALTH OF POPULATIONS** – Investigation of health definitions, risks, and behaviors. This course uses epidemiological and demographic databases, concepts of interpersonal communication, and modalities of health promotion across the human health continuum and age spectrum. Application of research findings into healthy patterns of living and quality of life for clients and self. Uses Healthy People 2020 as core reference. Prerequisite: Admission into Nursing Program.
- NURS 3202 SOCIAL ISSUES IN HEALTH AND NURSING** – The historical development of health and nursing care, and the expanded scope of practice by professional nurses based on changes in societal philosophies, science, and technological advances. This course focuses on nursing as a unique theoretically based practice discipline that combines scientific reasoning, caring, and spiritual appreciation of human life. It introduces professional accountability, ethical decision making, and a commitment to service and leadership in both autonomous independent aspects of practice as well as the collaborative interprofessional work. It also initiates formation of one's professional nursing portfolio with a beginning nursing praxis statement. Prerequisite: Admission into Nursing Program.
- NURS 3321 INTEGRATION OF FAITH, SERVICE, AND NURSING** – Seminar discussion and personal reflection on integrating a vocational call to serve God and the role of professional nurse. This course builds on content from required Biblical Literature and Theology courses, and evangelical Christian thought as presented by literature and guest speakers. Learners develop a personal philosophy of nursing that integrates one's faith, motivation to serve, and use of professional nursing as a vehicle for reaching vulnerable populations. See Tuition and Fees for required fee amount. Prerequisite: Admission into Nursing Program.
- NURS 3346 HEALTH ASSESSMENT, PATHOLOGY, AND NURSING INTERVENTIONS** – Introduces concepts that form the knowledge base of nursing's core values, scientific and artful holistic health assessments (bio-psycho-social-developmental-cultural-spiritual dimensions), health and nursing diagnoses, planned interventions including pharmacological therapeutics, and evaluation processes. This course introduces information management technology and communication methods, and client rights, legal, and confidentiality issues. A one-time, non-refundable RN pre-testing package fee is required. See Tuition and Fees for required fee amount. Prerequisite: Admission into Nursing Program. Corequisite: NURS 3946 Therapeutic Nursing Interventions I.
- NURS 3355 ADULT AND GERONTOLOGIC HEALTH** – Study of health and health care needs of adult through gerontologic populations. Emphasizes population-focused assessment and interventions as the context for nursing care management of persons experiencing health problems across the health continuum. Integrates an understanding of pathophysiology, pharmacology, and medical therapeutic interventions with nursing care needed by adults and aging clients-as they cope with health issues. Includes family, social, and environmental systems affecting client needs. Corequisite: NURS 3956 Therapeutic Nursing Interventions II.
- NURS 3362 BIO-PSYCHOSOCIAL NURSING** – Analyzes psychosocial issues, human emotions, and theories related to the development of mental health and illnesses. Psycho-pharmacological and other therapeutic interventions are considered in the nursing care of patients/clients experiencing mental health concerns. Care management includes ethical issues faced by clients and their caretakers, use of self and other therapeutic communication methods, understanding the influences of social support systems. Prerequisites: NURS 3346 Health Assessment, Pathology, and Nursing Interventions and NURS 3946 Therapeutic Nursing Interventions I.
- NURS 3372 GLOBAL AND INTERCULTURAL HEALTH CARE** – Explains the changing trends in world health problems, care needs, primary health resources, and service delivery modes. This course recognizes the influences of cultural and ethnic diversity on health behavior and care practices, and uses self as a professional nurse to promote an exchange of ideas and actions. It considers nursing in context of service organizations and as a way to achieve a higher quality of health care for people in different parts of the world. See Tuition and Fees for required fee amount. Prerequisites: NURS 3102 Promoting Health of Populations and NURS 3346 Health Assessment, Pathology, and Nursing Interventions or instructor permission.
- NURS 3432 HEALTH CARE SYSTEMS, CARE MANAGEMENT, & NURSING LEADERSHIP** – Assesses and compares contemporary health care systems, their sociopolitical environments, nursing management models, and the inter-related effects upon quality and satisfaction of client health care. This course analyzes leadership theories and application strategies to develop effective nursing leaders for service in a variety of health care settings and across the continuum of care. The project includes investigation of one health care system/care management model different from the common ones of the United States. Corequisite: NURS 3355 Adult and Gerontologic Health.
- NURS 3946 THERAPEUTIC NURSING INTERVENTIONS I** – [*Practicum*] Promotes the application of theory studied previously or concurrently in junior semester 1 courses into a beginning professional nursing practice, primarily with adult clients in a variety of locations. Course fosters development of planning, implementing, and evaluating care using therapeutic nursing and pharmacological interventions supported by research and professional literature. This course includes concepts related to evidence-based nursing practice. (Graded on a Pass/No Credit basis) See Tuition and Fees for required fee amount. Prerequisite: Admission into Nursing Program. Corequisites: NURS 3346 Health Assessment, Pathology, and Nursing Interventions.

- NURS 3956 THERAPEUTIC NURSING INTERVENTIONS II – [Practicum]** Application of concepts related to the care management of adult and gerontologic clients experiencing acute, sub-acute, chronic, and terminal health problems. A variety of client-centered individual and interprofessional health care models are practiced, in multiple settings, using quality, effectiveness, and efficiency outcome criteria for evaluation. This course continues building on Therapeutic Nursing Interventions I. (Graded on a Pass/ No Credit basis.) See Tuition and Fees for required fee amount. Corequisites: NURS 3355 Adult and Gerontologic Health.
- NURS 4102 ISSUES OF GRADUATE NURSING PRACTICE** – Combines content review of professional nursing roles, responsibilities, and the expanded scope of practice expected of beginning baccalaureate nurse graduates. This course introduces the process of health policy formation using current literature, WWW resources, case studies, and interviews with guest experts. Appreciation for professional memberships in and contributions to official nursing bodies, health advocacy groups, and selected political-legal health legislative actions are also addressed. This course assists the learner to generate an effective presentation of self for entry-level registered nurse positions, to investigate application requirements for advanced nursing degrees, and to evaluate health and nursing educational resources for self-directed and continued learning. Students produce a series of mini documents reflecting professional growth plans of future employment and further education/continued learning that are reviewed and approved by faculty advisors and filed in their professional portfolio. Corequisites: Senior Nursing Majors; NURS 4562 Nursing Research: Methods & Applications.
- NURS 4303 ISSUES OF QUALITY IMPROVEMENT, HEALTH CARE FINANCES & STRATEGIC PLANNING** – Identifies standards, analyzes quality of performance, and evaluates care outcomes in selected aspects of healthcare including various types of health delivery systems and personnel. Attention is given to working with health care costs, trends and financial constraints, other resource limitations, parent organizations and nursing budgets, generation and allocation of new and redesigned resources, and associated ethical issues. Students interface principles of strategic planning and action implementation with clinical health concerns. Synthesis of nursing curriculum theory and practice is demonstrated by completion of a comprehensive predictor examination and a strategic proposal. Prerequisites: NURS 3432 Health Care Systems, Care Management, and Nursing Leadership-
- NURS 4322 HEALTH OF THE CHILDBEARING FAMILY** – Applies concepts of nursing to childbearing individuals and families with a focus on the family as the context of care. Emphasizes use of physiological, psychological, developmental, cultural and environmental theories and evidenced based care, for health promotion, disease preventions and nursing therapeutics. Corequisite: NURS 4921 Nursing Care of the Childbearing Family: Therapeutic Interventions.
- NURS 4352 HEALTH OF THE CHILDREARING FAMILY** – Emphasizes family as the client, and considers the health and health care needs of children in families. Focuses on growth and development theories, health promotion, assessment, interventions, and evaluation as the context for nursing care management of children. Integrates an understanding of pathophysiology, pharmacology, and therapeutic interventions with nursing care needed by the pediatric population. Corequisite: NURS 4932 Nursing Care of the Childrearing Family: Therapeutic Interventions.
- NURS 4442 NURSING ACROSS THE HEALTH CONTINUUM AND LIFESPAN** – Synthesizes previous learning specific to the identification of real and potential disruptions in selected organ systems. This capstone course uses diagnostic reasoning and systematic analyses to differentiate between normal and pathological health parameters, and organizes nursing care based on clinical data. Evaluates evidenced based therapeutic interventions appropriate across the health care continuum and the lifespan showing integration and application of learning that demonstrates student readiness for baccalaureate nursing practice. Corequisites: NURS 4552 Advanced Medical-Surgical Nursing and NURS 4973 Focused Senior Nursing Practice.
- NURS 4452 COMMUNITIES & DIVERSE POPULATIONS AS CLIENTS** – Emphasizes analysis strategies and macro-level interventions that guide and influence the health of communities and their sub-populations. This course stresses development of collaborative community partnerships and healthy environments that promote effective client/population interactions. Students consider the broader social, economic, political, and environmental determinants of health in developed and developing nations, including the growing concerns related to immigrants and refugee populations. See Tuition and Fees for required fee amount. Corequisites: NURS 4953 Community/Population-Focused Nursing Practice.
- NURS 4552 ADVANCED MEDICAL-SURGICAL NURSING** – Assumes a basic level understanding of pathophysiological concepts and related nursing interventions. This course utilizes a body systems approach and teaches senior nursing students how to approach advanced pathophysiological concepts utilizing a critical thinking, higher level, integrative approach. Students will integrate and apply pharmacology, physical assessment, clinical decision making, and health promotion skills as they learn to more effectively care for medically complex adults. Corequisites: NURS 4442 Nursing Across the Health Continuum & Lifespan and NURS 4973 Focused Senior Nursing Practice.

- NURS 4562 NURSING RESEARCH: METHODS & APPLICATIONS** – Presents research methods and applications commonly used to answer questions about health, health care, and nursing practice. Mini research projects are conducted from a nursing focus. This course encourages use of computer technology for statistical analysis of data, and display of findings. Public presentations are conducted in a variety of scientific formats. A written record of the research project and presentation that shows evaluation of the entire project by supervising faculty is filed in the professional nursing portfolio.
- NURS 4603 PROFESSIONAL NURSING CONCEPTS & APPLIED CRITICAL THINKING** – Guides the development of investigating, analyzing, and evaluating scholarly works that define the essence of nursing and the professional nurse's role in health care management and practice. Uses concepts of critical thinking, reasoning, and judging and scientific inquiry to improve care with all client populations. Learner establishes a Contract of Study, and portfolio to document progression in the RN-BSN Program. (This is the required first course in the program of studies).
- NURS 4643 HEALTH ASSESSMENT, PATHOPHYSIOLOGY, & PHARMACOTHERAPEUTICS** – Comprehensive review of human health by assessing normal physical and physiological conditions, functional health patterns & health history, and common diagnostic studies. Uses selected case studies to analyze the client's clinical pathophysiologic and functional status, various pharmacotherapeutics interventions, and nursing care.
- NURS 4653 CULTURALLY RESPONSIVE NURSING: THEORY AND PRACTICE** – Prepares learners to appreciate culturally defined values and behaviors that influence health, health care, and nursing. Theory is practiced by engaging with a person and/or population from a cultural background different than the learner, and completing a Project paper assignment.
- NURS 4664 PRINCIPLES OF RESEARCH AND SCHOLARLY INQUIRY** – Examines methods and applications of research and scholarly projects common to health care and nursing practice. Immerses the learner into strategic inquiry of information, development of scholarly communication skills, and designing a research project.
- NURS 4673 GLOBAL HEALTH: PRACTICING COMMUNITY WELLNESS** – Focuses on contemporary issues of wellness, health promotion, disease prevention, and healing practices advised by world health agencies. Learners analyze data to find efficient and effective ways that improve care of diverse populations, their unique environments, and their distinctive health threats.
- NURS 4723 VALUES-BASED HEALTH CARE: ETHICS, LEGAL, FAITH, AND SOCIAL POLICIES** – Studies the individual sources of health values and their interrelationships with each other in providing a holistic approach to health care. Emphasizes examination of personal beliefs about justice, faith formation, truth, quality, human rights, moral distress, and multi-cultural/multi-level social factors. Provides a foundation for leadership accountability in professional nursing practice.
- NURS 4734 LEADERSHIP, QUALITY MANAGEMENT, AND SHARED COORDINATION** – Provides an overview of effective leadership and care management for health consumers across the wellness continuum. Introduces strategic planning, human and financial resources, inter-professional collaboration, information technology, and evaluation of evidence-based outcomes. Emphasizes a variety of leadership roles of the professional nurse-advocate. Includes practice of leadership competencies in a selected health care environment to design, manage, and evaluate care and improve outcomes for a selected population.
- NURS 4754 HEALTH IN COMMUNITY BASED POPULATIONS** – Introduces community based nursing practice for individuals, families, communities, and populations. Emphasizes assessment, management, and evaluation of health determinants in a variety of settings. Examines how socio economic, political, cultural, demographic, and epidemiological factors affect health care from promotion through disease prevention. Community nursing practice includes immersion into a public health agency that provides a variety of care approaches to community clients.
- NURS 4763 CONTEMPORARY HEALTH CARE SYSTEMS & HEALTH POLICY** – Focuses on structure, operations, and regulation of health care systems in the United States, and selective global networks. Examines how nurses maximize effective care delivery, and health consumer satisfaction. Promotes constructive improvement and change of health care systems through mutual cooperation, collaboration, and communication.
- NURS 4921 NURSING CARE OF THE CHILDBEARING FAMILY: THERAPEUTIC INTERVENTIONS** – *[Practicum]* Provides opportunity for supervised nursing of childbearing families. Emphasizes expanding nursing process skills, including health assessments, interventions, and health promotion. Applies clinical diagnostic reasoning and ethical decision-making. (Graded on a Pass/ No Credit basis) See Tuition and Fees for required fee amount. Corequisite: NURS 4322 Health of the Childbearing Family.
- NURS 4932 NURSING CARE OF THE CHILDBEARING FAMILY: THERAPEUTIC INTERVENTIONS** – *[Practicum]* Applies concepts of health assessments and interventions specific to healthy and at-risk families as learned in NURS 4352 Health of the Childbearing Family. Experiences include care management of growing infants and children during illness episodes and wellness. Combines clinical diagnostic reasoning, ethical decision-making, and therapeutic monitoring skills acquired in previous nursing courses with a multi-complex scope of client interactions. (Graded on a Pass/No Credit basis) See Tuition and Fees for required fee amount. Corequisite: NURS 4352 Health of the Childbearing Family.

NURS 4953 COMMUNITY/POPULATION-FOCUSED NURSING PRACTICE – *[Practicum]* Mentored internship promotes the application of concepts studied in NURS 4452 Communities and Diverse Populations as Clients and previous nursing courses with communities and their multiple populations. This course emphasizes a broad range of communication skills to carry out negotiating client care management, such as interdisciplinary referrals and effective access to health resources. Students produce a collaborative project that raises the health of a defined community, group, or sub-population. (Graded on a Pass/No Credit basis) See Tuition and Fees for required fee amount. Corequisite: NURS 4452 Communities and Diverse Populations as Clients.

NURS 4963 NURSING PRACTICE AS MINISTRY – *[Practicum]* Integrates the Biblical basis of healing arts and health care activities with professional nursing, using the ministries of Jesus as a focal model of practice. This course is designed with a mentored internship that enables learners to use personal/professional self in compassionate, nurturing, and therapeutic relationship exchanges essential to a health ministry practice. Also included are field assignments centered on working with needy populations in a variety of worldwide locations where Christian witness may be accomplished. See Tuition and Fees for required fee amount. Prerequisites: NURS 3372 Global and Intercultural Health Care, NURS 4921 Nursing Care of the Childbearing Family: Therapeutic Interventions, and NURS 4932 Nursing Care of the Childrearing Family: Therapeutic Interventions and NURS 4953 Community/Population-Focused Nursing Practice.

NURS 4973 FOCUSED SENIOR NURSING PRACTICE – *[Practicum]* Emphasizes holistic assessment, diagnostic reasoning, and prescriptive therapeutic interventions for individuals and populations in one's area of clinical concentration/focus. This course promotes confidence in the performance of professional nursing by practicing in complex and challenging health care situations. It offers clinical rotations to refine and advance one's nursing expertise. This capstone course, in concert with NURS 4442 Nursing across Health Continuum and Lifespan and NURS 4552 Advanced Medical-Surgical Nursing, requires completion of a professional nursing portfolio, including a critique of one's clinical knowledge and practice skills, level of clinical confidence, and preparedness to enter a graduate nursing practice. See Tuition and Fees for required fee amount.

PCAR – PASTORAL CARE

PCAR 2543 MARRIAGE AND FAMILY – *[Meets the Core Curriculum Writing Practice Requirement]* A study of the emphasis on the modern family and constructive ideals for a successful marriage and parenthood. Attention will be given to the dysfunctional family including intervention strategies. (Same as PSYC/SOCI 2543)

PCAR 3513 PASTORAL CARE AND COUNSELING – Theological perspectives and psychological resources for care and counseling in the context of the local congregation. (Same as PMIN 3513)

PCAR 4532 PASTORAL CARE IN THE HOSPITAL – Basic therapeutic principles of hospital ministry with special emphasis on problems related to pastoral care of the physically ill and dying. This course explores psychological, sociological, and spiritual components of illness and of death and dying. It also includes consideration of suffering and the will of God, pain, grief, anger, and adjustment.

PCAR 4543 RESPONSE TO CRISIS SITUATIONS – Intensive study of selected crisis problems and intervention strategies.

PCAR 4951 PRACTICUM IN PASTORAL CARE – Field education placement involving 4 clock hours minimum weekly under supervision of competent personnel plus one-hour weekly seminar on campus, or summer field education placement experience involving 60 clock hours minimum under supervision of competent personnel. Student integrates pastoral care practicum with prior and concurrent course work. Includes class presentations and simulations or practice situations that combine knowledge and skill utilization. Open only to students with minor in Pastoral Care. Senior standing and permission of instructor required. (Graded on a Pass/ No Credit basis)

PCAR 4961 ELECTIVE PRACTICUM IN PASTORAL CARE – Additional field education placement experience. Same requirements as PCAR 4951. May not be taken concurrently with PCAR 4951 or PCAR 4972. Open only to students with minor in Pastoral Care. Prerequisites: senior standing and permission of instructor. (Graded on a Pass/ No Credit basis)

PCAR 4972 HOSPITAL MINISTRY PRACTICUM – Field education placement in a hospital setting involving 8 clock hours weekly under the supervision of a competent hospital chaplain. Special emphasis on pastoral care to the terminally ill and their families. Open only to students with minor in Pastoral Care. (Graded on a Pass/ No Credit basis) Prerequisite: PCAR 4532 Pastoral care in the Hospital.

PEDU – PHYSICAL EDUCATION AND HEALTH

- PEDU 1012 FITNESS AND WELLNESS** – *[Meets the Core Curriculum Writing Practice Requirement]* Overview and analysis of the role and place lifestyle and wellness play in society (past, present, and future). The course focuses on health-related fitness components and issues in health, fitness, and leisure.
- PEDU 1051 AEROBICS** – (Meets 2 days per week) A class teaching a lifestyle approach to fitness, highlighting aerobic activity as the primary fitness component. It is accompanied by muscular flexibility, strength and endurance training. (Grade Pass/No Credit)
- PEDU 1061 WEIGHT TRAINING** – (Grade Pass/No Credit)
- PEDU 1081 VARSITY BASKETBALL MEN** – (Grade Pass/No Credit)
- PEDU 1161 VARSITY SOCCER.MEN** – (Grade Pass/No Credit)
- PEDU 1171 VARSITY SOCCER WOMEN** – (Grade Pass/No Credit)
- PEDU 1211 VARSITY CROSS-COUNTRY** – (Grade Pass/No Credit)
- PEDU 1221 VARISTY TRACK** – (Grade Pass/No Credit)
- PEDU 1281 VARSITY VOLLEYBALL WOMEN** – (Grade Pass/No Credit)
- PEDU 1291 VARSITY BASKETBALLWOMEN** – (Grade Pass/No Credit)
- PEDU 2523 HEALTH ISSUES** – *[Meets the Core Curriculum Writing Practice Requirement]* Identifies major health issues and provides familiarization with programs dealing with these issues. Home, school, community and church resources are included.
- PEDU 2613 PHYSICAL EDUCATION ACTIVITES** – *[Meets the Core Curriculum Writing Practice Requirement]* Basic skills, rules and teaching strategies for various individual/dual sports, (e.g., tennis, badminton, pickle ball, golf, bowling, etc.) and team sports (e.g., softball, football, volleyball, basketball, etc.). Lab fee required. Prerequisite: EXCS 1xx3 Principles of Lifetime Fitness and Health; at least sophomore status.
- PEDU 3012 ELEMENTARY PE AND HEALTH METHODS** – *[Meets the Core Curriculum Writing Practice Requirement]* (For *Elementary Education majors only*) Curriculum and methods for integrating physical activity into the course subject curriculum, and current methods and materials used in developing elementary curriculum for teaching appropriate health education activities for each grade level. Prerequisite: Admission to the professional sequence. Course taken in sequence as required by the College of Education.
- PEDU 3023 SECONDARY PHYSICAL EDUCATION** – *[Meets the Core Curriculum Writing Practice Requirement]* Curriculum and methods of secondary physical education. Practical applications of educational theory and sports content and emphasis on preparation of resource units and directed teaching. This course introduces principles that focus on the development of physical, social, emotional, and mental skills for the secondary student. Includes theory and practice of adaptation in teaching strategies, curriculum, and service delivery for special needs populations. Prerequisite: admission into the Teacher Education program.
- PEDU 3302 PRINCIPLES OF COACHING** – *[Meets the Core Curriculum Writing Practice Requirement]* Philosophy, techniques, and current practices in coaching youth sports.
- PEDU 3722 SCIENTIFIC FOUNDATIONS FOR HEALTH & FITNESS** – *[Meets the Core Curriculum Writing Practice Requirement]* Anatomical and mechanical fundamentals of human motion and practical aspects of exercise physiology related to teaching and coaching. Prerequisite: SCIE 1153/1 Human Biology with Lab
- PEDU 3752 MOTOR LEARNING AND DEVELOPMENT** – *[Meets the Core Curriculum Writing Practice Requirement]* Principles of motor learning in the acquisition of movement skills. Theories and principles of motor control and skill acquisition, as it relates to human movement, are included. Prerequisite: PSYC 2563 Lifespan Psychology.
- PEDU 4421 SAFETY AND LEGAL SEMINAR** – Teacher candidates receive training in Washington State child abuse reporting procedures, HIV/AIDS and blood borne pathogens, and CPR/First Aid certification. Lab fee required. Prerequisite: Admission to the professional sequence; course taken in sequence as required by the College of Education. Fee required. (Same as EDUC 4421) (Grade Pass/No Credit)
- PEDU 4602 ORGANIZATION AND ADMINISTRATION OF SPORT AND EXERCISE PROGRAMS** – *[Meets the Core Curriculum Writing Practice Requirement]* Administrative policies and practices as they relate to program development, budget, facilities, equipment, personnel management and public relations in directing health/fitness, intramural, and interscholastic programs.
- PEDU 4611 EVENT MANAGEMENT** – *[Meets the Core Curriculum Writing Practice Requirement]* Practicum in sports event management.

PEDU 4713 ELEMENTARY HEALTH AND PHYSICAL EDUCATION – *[Meets the Core Curriculum Writing Practice Requirement]*
Curriculum and methods for teaching physical education and health in the elementary school. Current methods and materials used in developing the elementary curriculum and in teaching appropriate activities for each grade level. Class management, class discipline and directed teaching are practiced. Prerequisite: admission into the Teacher Education program. Course taken in sequence as required by the College of Education.

PEDU 4723 SECONDARY HEALTH AND PHYSICAL EDUCATION – *[Meets the Core Curriculum Writing Practice Requirement]*
Curriculum and methods of secondary physical education and health. Practical applications of educational theory, health and sports content with emphasis on preparation of resource units and directed teaching. This course introduces principles that focus on the development of physical, social, emotional, and mental skills for the secondary student. Includes theory and practice of adaptation in teaching strategies, curriculum, and service delivery for special needs populations. Prerequisite: admission into the Teacher Education program. Course taken in sequence as required by the College of Education.

PHIL – PHILOSOPHY

PHIL 2703 INTRODUCTION TO LOGIC – *[Meets the Core Curriculum Writing Practice Requirement; Meets the Core Curriculum requirement for mathematics.]* A study of orderly and consistent thinking. This course includes a presentation of the nature of logic emphasizing Aristotelian and Symbolic logic systems.

PHIL 2753 INTRODUCTION TO PHILOSOPHY – *[Meets the Core Curriculum Writing Practice Requirement]* A study of the basic problems of life and existence, such as the nature and scope of knowledge and of its objects, the nature of reality, the nature of value and criteria by which values may be judged. The course assists the student in developing a personal philosophy of life.

PHIL 2763 ETHICS – *[Meets the Core Curriculum Writing Practice Requirement]* A study of the moral principles which underlie and govern human conduct. Particular attention will be given to normative ethical theory, including utilitarianism, deontological and virtue theories.

PHIL 3013 HISTORY OF PHILOSOPHY I – *[Meets the Core Curriculum Writing Practice Requirement]* A historical study of Ancient Greek philosophical thought. Particular attention will be given to the writings of the Pre-Socratics, Plato, and Aristotle.

PHIL 3023 HISTORY OF PHILOSOPHY II – *[Meets the Core Curriculum Writing Practice Requirement]* A historical study of philosophical thought in the Medieval Era. Particular attention will be given to the writings of Augustine, Anselm, Aquinas, Scotus and Ockham.

PHIL 3033 HISTORY OF PHILOSOPHY III – *[Meets the Core Curriculum Writing Practice Requirement]* A historical study of philosophical thought in the Modern Era. Particular attention will be given to the writings of Descartes, Spinoza, Leibniz, Locke, Berkeley, Hume and Kant.

PHIL 3043 HISTORY OF PHILOSOPHY IV – *[Meets the Core Curriculum Writing Practice Requirement]* A historical study of philosophical thought from the 19th century and the Contemporary Era. This course includes a survey of the major philosophers in the existentialist, phenomenological, pragmatic, and analytic traditions.

PHIL 3093 HISTORY OF SCIENCE – *[Meets the Core Curriculum Writing Practice Requirement.]* This course examines how science has influenced the advancement of the modern world as well as demonstrating how the progression of the modern world has influenced the growth of different branches of science. Rather than focusing on the discovery of science, the class will focus on the contextualization and production of science as part of the historical narrative, with an additional focus on the philosophical underpinnings of the scientific discipline. As part of this contextualization, students will delve into themes of class, ethnicity, gender, nationality, religion and race as they seek to understand the historical production of science, rather than what science has produced. (Same as HIST 3093)

PHIL 3103 MODERN RHETORICAL CRITICISM – *[Meets the Core Curriculum Writing Practice Requirement]* Survey of major rhetorical theories from the early 20th Century through contemporary movements, including application of critical methods to a variety of texts. Students refine their ability to make arguments and critically engage the arguments of others. Required prerequisite COMM/ENGL/PHIL 3543 Introduction to Rhetoric. (Same as COMM/ENGL 3103)

PHIL 3543 INTRODUCTION TO RHETORIC – *[Meets the Core Curriculum Writing Practice Requirement]* This course offers a theoretical, historical, and practical introduction to rhetoric, the 2,500-year-old art of persuasion and purposeful communication. Students will learn the art of rhetoric by studying its principles and theoretical concepts, analyzing models and real-world experiences, and engaging in reflective practice. Emphasis is placed on developing students' skills of reading, listening, and critical thinking through the introduction of key ideas, texts, and figures from the rhetorical tradition. (Same as COMM/ENGL 3543)

PHIL 3703 EPISTEMOLOGY – *[Meets the Core Curriculum Writing Practice Requirement]* A critical examination of classical and contemporary theories and problems of knowledge, such as the possibility, origin, foundation, limits and validity of knowledge.

PHIL 4223 BIOETHICS – The study of ethical questions surrounding health care and biological research. Specifically medical practice, biomedical research and ethics of health and well-being of local and global communities. (Same as SCIE 4223)

PHIL 4413 LITERARY THEORY – *[Meets the Core Curriculum Writing Practice Requirement]* Exploration of the principles and theories of literary criticism from traditional through contemporary practices. Understanding of these principles and theories as well as skills for evaluating information, finding the theoretical approach for a topic, and strategies for scholarly research and writing are emphasized. Prerequisites: ENGL 1023 Composition II: Rhetoric and Research Writing and at least one course from the following group: Survey of British Literature, Survey of American Literature, Survey of World Literature, or instructor permission. (Same as ENGL 4413).

PHIL 4842 - 4883 SPECIAL TOPICS IN PHILOSOPHY (2 or 3 credits) – *[Meets the Core Curriculum Writing Practice Requirement]* Courses that focus on either particular topics of interest, or on a particular philosopher. The course syllabus developed by the professor for each course determines the scope and content.

PMIN – PASTORAL MINISTRIES

PMIN 3303 MINISTRY LIFE AND CALLING – A study of the divine call to vocational ministry and the skills, habits, and lifestyle necessary for an effective ministry career. Through biblical study, discussions, readings, research, and guests with a variety of professional ministry experiences, students will be empowered to fulfill a lifelong ministry calling. Attention will be given to professional and personal issues related to ministry.

PMIN 3343 EFFECTIVE PREACHING– A study of the preparation, construction, and presentation of sermons designed to communicate the Gospel effectively to today's modern context. Preaching forms utilizing word pictures and images and other techniques to communicate the story as sermon will be developed. Prerequisites: BIBL 2553 Biblical Interpretation and COMM 1213 Fundamentals of Speech

PMIN 3353 PLANTING INNOVATIVE CHURCHES – An overview of the biblical mandate for and effective approaches to planting churches. Through biblical study, readings, modeling, and guests, including many of the leading church planters in the region, students gain skills to assess their own fitness for church planting and develop a holistic plan for planting an evangelistically effective congregation. (Same as INCS 3353)

PMIN 3363 GLOBAL PASTORAL PERSPECTIVE – This course is designed to broaden the student's perception of the church's mission in ever changing U.S. pluralist cultures. The focus of the course is a 3-week intensive at sites such as: India, Singapore, Africa, or the Philippines. Students participate in and present lessons at pastoral training schools and experience exposure to ethnographic analysis, indigenous pastoral perspectives, and cross cultural strategies for discipleship training and leadership development in local churches. The course concludes with a written project applying principles learned abroad to church ministry in diverse U.S. cultures. The course is in two segments: (1) Spring semester preparation, and (2) a three-week on-site summer experience. There is a course attachment fee.

PMIN 3513 PASTORAL CARE AND COUNSELING – Theological perspectives and psychological resources for care and counseling in the context of the local congregation. (Same as PCAR 3513)

PMIN 3523 LEGAL ISSUES IN THE CHURCH – A study of business and legal matters related to the local church, e.g., records and minutes; tax exemption; incorporation procedures; and laws of contracts, deeds and bonds. Criminal laws pertaining to ministerial malpractice, sexual harassment, discrimination and child-abuse are also examined. Christian responsibility for deferred giving and estate planning are considered. Attention also is given to polity (forms of church governance) with special emphasis on the Assemblies of God. (Same as LEGL 3523)

PMIN 4213 PREACHING I – A comprehensive overview of the development and delivery of biblical sermons. Students gain preaching skills through learning effective methods of sermon preparation, the delivery of three in class sermons, and visiting several area congregations. This course examines many models of preaching including exegetical, topical, textual, biographical, and narrative sermons. Prerequisite: COMM 1213 Fundamentals of Speech and BIBL 2553 Biblical Interpretation.

PMIN 4223 PREACHING II – This course builds on the skills developed in Preaching I and provides students enhanced skills for the development and delivery of biblical sermons that effectively reach both and non-churched listeners. Field-trip experiences and seminars in several of our nation's largest and most effective churches are a part of this course. Prerequisites PMIN 4213 Preaching I

PMIN 4263 MINISTRY LEADERSHIP – A study of the theory and functions of leadership, motivation, strategic planning and change applied to the church and other ministry organizations. Special attention is given to the examination of the styles of leadership, theories of motivation, strategic planning processes, and methods of effective personal and organizational change.

PMIN 4303 STRATEGIC LEADERSHIP OF MINISTRY ORGANIZATIONS – A study of the theory and functions of leadership, organization, administration, and management applied to the church and other ministry organizations. Special attention is given to the examination of the styles of leadership and the roles and responsibilities of ministry leaders such as boards and committees. Also covered are administrative processes; human relations and communication; the recruitment, training, and management of vocational and volunteer staff members; and the budgeting and allocation of resources.

PMIN 4563 MINISTRY ADMINISTRATION – A study of the theory and functions of organization, administration, management, and legal issues applied to the church and other ministry organizations. Special attention is given to the roles and responsibilities of ministry leaders such as boards and committees. Also covered are administrative processes; human relations and communication; the recruitment, training, and management of vocational and volunteer staff members; and the budgeting and allocation of resources.

PSCI – POLITICAL SCIENCE

PSCI 1103 INTRODUCTION TO POLITICAL SCIENCE – *[Meets the Core Curriculum Writing Practice Requirement]* The student examines the concepts of Political Science as well as the various fields of the discipline including American politics, comparative politics, international politics and political philosophy and the origins of our political values. Students analyze political ideas, theories, ideologies, systems and policies in order to focus on and investigate political problems on a national and global level as well as define central concepts related to the study of political science.

PSCI 2173 RELIGION AND POLITICS– *[Meets the Core Curriculum Writing Practice Requirement]* Religion and politics have been closely linked throughout human history. This course seeks to better understand the relationship between religious belief and political thought and action within American and international contexts. Issues may include American civil religion, religious freedom, political Islam, and Christian just war theory. (Same as HIST 2173)

PSCI 2503 AMERICAN GOVERNMENT – *[Meets the Core Curriculum Writing Practice Requirement]* An introduction to American National Government. It includes a study of the three branches of the federal government. Major public policy issues are also examined, including social welfare, civil liberties, civil rights, and foreign affairs.

PSCI 2543 COMPARATIVE POLITICS – *[Meets the Core Curriculum Writing Practice Requirement]* While the world is a dynamic and ever changing place, much of the way humans interact with each other (politics) has changed little. The world is both a place of danger and of hope. People either govern themselves (democracy) or rule over each other in some form or another (often Tyranny). We will loosely look at the way the world is interconnected and specifically at the way different systems of government interact with their people and with each other. We primarily focus tyranny and democracy and the reasons why both forms of government exist along with the strengths and weaknesses of both. We also examine the impact of religion and religious nationalism on national governments.

PSCI 2573 INTERNATIONAL RELATIONS – *[Meets the Core Curriculum Writing Practice Requirement]* The world is a dynamic and ever changing place. The events of September 11, 2001 have forced America into a “war on terrorism” that spans the globe. In this course we examine the role of the U.S. in international politics in light of international relations theory and world events. We pay special attention to terrorism and the U.S. role in combating terrorism. We also study the role of religion in world politics along, globalization, along with other issues.

PSCI 2583 POLITICAL THEORY – *[Meets the Core Curriculum Writing Practice Requirement]* Political Science has a literature that dates back over 2000 years. Much of it is Western in origin, but a substantial amount also comes from Asia. In this course we will survey and discuss the various major western political theories. Given the breath of the literature we will survey the notable thinkers and writers of each of the major ideologies. Reading and participation will be crucial to success in this class.

PSCI 2613 CRUCIAL ISSUES IN CONTEMPORARY SOCIETY – *[Meets the Core Curriculum Writing Practice Requirement]* This course looks at controversial political issues in contemporary society, such as welfare, war, immigration, and abortion. The course will offer an in-depth examination of the problems in the chosen policy area and will explore potential solutions to those problems. Special attention will be given to a distinctively Christian perspective on the issues at hand.

PSCI 2843H HONORS TOPICS IN POLITICAL SCIENCE– *[Meets the Core Curriculum Writing Practice Requirement; General Education Writing option for all majors, including Science majors]* In this course students examine and explore potential solutions to an important contemporary political problem in preparation for the Honors course trip. Prerequisite: Acceptance in the Honors Program.

PSCI 3013 RESEARCH METHODS IN POLITICAL SCIENCE – *[Meets the UCOR 4791 requirement for Political Science majors.]* This course teaches the basics of political (and social) science research. Upon completion the student will be able to design and write out a political science research design that is ready for testing. This class will be unlike other political science classes in that students will have weekly assignments and tasks to perform. Each assignment will build on the previous and lead to a final research proposal. This course integrates Christian faith with the practice of political science through discussion and personal reflection.

- PSCI 3453 US DIPLOMATIC HISTORY** – *[Meets the Core Curriculum Writing Practice Requirement]* A focus on foreign policy and international events beginning with the Spanish-American War. The course traces the evolving roles of Congress, the State and Defense Department, and the Presidency through the rise and fall of isolationist tendencies, two World Wars, the rise and fall of Communism and the Cold War era with its numerous foreign engagements, to the evolving wars in the Middle East and against Terrorism. The way in which the various branches of the United States government dealt with those events internally and externally, is an important aspect of this course. (Same as HIST 3453)
- PSCI 3513 THE AMERICAN PRESIDENCY** – *[Meets the Core Curriculum Writing Practice Requirement]* A study of the American political system, one of the most unique and successful institutions in history, as it comes to focus in the presidency. This course studies the creation and development of the American Presidency, including Presidential powers, policy-making, leadership style, limitations, and current trends. (Same as LEGL 3513)
- PSCI 3593 CONSTITUTIONAL LAW** – *[Meets the Core Curriculum Writing Practice Requirement]* A study of the constitutional law of the United States. This course examines the powers of government, including judicial power, legislative power, and executive power. It also examines the relationship between the national government and the state governments, election systems and representation, and economic rights. It likewise considers the broad areas of constitutional rights and liberties, including religion, speech, and privacy. (Same as LEGL 3593)
- PSCI 3603 LAW AND JUDICIAL PROCESS** – *[Meets the Core Curriculum Writing Practice Requirement]* A study of the judicial/legal process, including the role of the common law, the court system, the lawyer, the police and alternative dispute resolution. (Same as LEGL 3603)
- PSCI 3643 LEGISLATIVE PROCESS** – *[Meets the Core Curriculum Writing Practice Requirement]* A study of the national legislative process, including the role of Congress and the way in which it operates, presidential leadership, and administrative participation in formulation of policy. (Same as LEGL 3643)
- PSCI 3663 INTERNATIONAL LAW AND HUMAN RIGHTS** – *[Meets the Core Curriculum Writing Practice Requirement]* This class examines the history, nature, and types of international law and organizations that exist in the world. We will especially focus on the United Nations and the largest regional organization, the European Union. We will examine the vision and potential of world government and the problems that it presents. The student should come away from the class with a greater appreciation of what people can accomplish by working together and the problems and dangers that the centralization of power presents. The origins of human rights and the problems faced in implementing human rights on a global scale is a primary focus for the courses study of the growing field of International law.
- PSCI 3703 INTERNATIONAL SECURITY AND TERRORISM** – *[Meets the Core Curriculum Writing Practice Requirement]* This course deals with International Security, National Security, Terrorism, and Intelligence gathering (spying). We examine various aspects of deterrence theory as well as various theories of war fighting in order to understand the behavior of nation-states as they attempt to secure themselves. The events of 9/11 have changed the primary focus of security issues to the war on terrorism, but have not changed the need of traditional security in the nuclear age. This is a “thinking” class that will require you to think outside of your normal understanding. Students will need to think in military terms and from the point of view of political leadership. It is hoped that you will achieve an appreciation of the complexity of international security issues and that you will desire to learn more as both a student and a citizen. (Same as LEGL 3703)
- PSCI 4103 DEVELOPING WORLD POLITICS** – *[Meets the Core Curriculum Writing Practice Requirement]* The so-called “Third World” is one of the most dynamic and yet unchanging areas of our world. The nations of the developing world struggle constantly in an ever-changing global environment with unchanging issues that tie it down and keep it from achieving the development that it desires and needs to alleviate the pervasive poverty that exists. During the course we examine the issues that the nations of the developing world face. We will look at potential solutions and the barriers to these solutions. We survey a multitude of issues rather than probe in depth only one or two issues. It will be the task of the student to explore issues in depth.
- PSCI 4743 SENIOR THESIS** – *[Meets the Core Curriculum Writing Practice Requirement]* A study in which the student applies learning gained in the core courses to a specific problem or area of interest in the Politico-Legal field. This course is intended to be a culminating, learning experience in which the student demonstrates politico-legal comprehension and expression through a supervised project.
- PSCI 4923 SENIOR RESEARCH SEMINAR** – *[Meets the Core Curriculum Writing Practice Requirement]* This course furnishes students with the opportunity to conduct an extended research project. In consultation with a faculty advisor, students write a 10 page minimum piece of scholarly historical research that advances an original interpretation of a political science problem. The student will also prepare a minimum 15-minute presentation of this research using visual/audio media format. This may take the form of film, blog, theater, or other mixed art media. Prerequisite: instructor’s permission.

PSCI 4941, 4942, 4943 POLITICAL SCIENCE INTERNSHIP – *[Meets the Core Curriculum Writing Practice Requirement]* An introduction to the politico-legal setting through supervised work for a complete semester or an equivalent summer term. Students may be placed in a variety of settings: governmental offices, law firms, the court system, or research organizations.

PSCI 4990 MAJOR FIELD EXAM IN POLITICAL SCIENCE – *[Meets the Core Curriculum Writing Practice Requirement]* All Political Science graduating seniors are required to take the ETS Major Field Exam in Political Science. See Department Chair for further details.

PSYC – PSYCHOLOGY

PSYC 1013 GENERAL PSYCHOLOGY – *[Meets the Core Curriculum Writing Practice Requirement]* An introduction to the basic principles of human behavior and to elementary principles of human development, awareness, learning, motivation, personality, and social influence.

PSYC 1013H HONORS GENERAL PSYCHOLOGY – *[Meets the Core Curriculum Writing Practice Requirement]* This honors course explores the foundations of the human psyche. As well as examining core principles such as development, awareness, learning, motivation, personality, psychological disorders, and social influence, it also requires students to apply psychological principles in diverse settings and to explore the relationship between the psychology and faith. Prerequisite: Acceptance in the Honors Program.

PSYC 2313 CULTURAL PSYCHOLOGY – *[Meets the Core Curriculum Writing Practice Requirement]* This course is an introduction to the relationships between psychology, culture, and social justice. The course will cover the nature of culture and its applications to psychology and human functioning. Students will examine their own and other cultures, as well as cultural influence on their thought, behavior, relationships, and society.

PSYC 2413 THEORIES AND PROCESSES OF COUNSELING – *[Meets the Core Curriculum Writing Practice Requirement]* This course is a survey of the field of counseling psychology including an introduction into the major theoretical schools of counseling. The student will also be exposed to various fields where counseling skills are applied: Career, School, Grief/Bereavement, Substance Abuse, Groups, etc.

PSYC 2543 MARRIAGE AND FAMILY – *[Meets the Core Curriculum Writing Practice Requirement]* Study of the family as a social institution including an emphasis on the modern family and constructive ideals for a successful marriage and parenthood. Attention will be given to the dysfunctional family including intervention strategies. (Same as PCAR/SOCI 2543)

PSYC 2553 EDUCATIONAL PSYCHOLOGY – *[Meets the Core Curriculum Writing Practice Requirement]* An exploration of how educational and psychological principles come together in the classroom and other settings where learning occurs. Emphasis is given to cognitive, moral, and social development; learning problems; student and teacher motivation; and introductory issues in multi-cultural education. Knowledge gained in the course is applied directly to the student's future work environment and to his/her spiritual growth. Implications for parenting, counseling, pastoring, coaching, and other positions of leadership in the community are also considered. Correspondence work or CLEP tests are not accepted for this teacher education requirement. Prerequisite: PSYC 1013 General Psychology.

PSYC 2563 LIFESPAN PSYCHOLOGY – *[Meets the Core Curriculum Writing Practice Requirement]* Surveys human development from conception through death. This course focuses on the interacting processes of physical, cognitive, social, emotional, and moral development within sociocultural contexts, including parent-child relationships and the tasks and transitions associated with developmental stages. Includes an introduction to the observation, measurement, and evaluation of children and adolescents. Prerequisite: PSYC 1013 General Psychology.

PSYC 2603 INDUSTRIAL ORGANIZATIONAL PSYCHOLOGY – *[Meets the Core Curriculum Writing Practice Requirement]* A study of organizational behavior, selection procedure, performance appraisal, human factors, engineering, and consumer behavior. Students undertake a significant research project. Prerequisite: PSYC 1013 General Psychology.

PSYC 3013 RESEARCH METHODS FOR THE BEHAVIORAL SCIENCES – *[Meets the Core Curriculum Writing Practice Requirement]* An emphasis on general research methodology at both conceptual and applied levels. Consideration is given to topics such as the presuppositions involved in the scientific study of human behavior, the formulation of research problems and hypotheses, quantitative and qualitative research designs. Writing an APA-style manuscript based on data from an in-class experiment is required. Prerequisite: PSYC 1013 General Psychology. (Same as SOCI 3013)

PSYC 3023 STATISTICS FOR THE BEHAVIORAL SCIENCES – An emphasis on inferential statistical analysis, inference, and interpretation. Topics include probability, t-test, ANOVA, correlation, regression, and nonparametric statistics. SPSS or other high-level statistical packages are also taught. Prerequisite: PSYC 1013 General Psychology.

- PSYC 3103 PSYCHOLOGICAL TESTING AND MEASUREMENT** – A foundational course for anyone who, with additional training, intends to use educational or psychological tests or evaluations. This course develops concepts and skills used in the development, selection, administration and interpretation of psychological tests and non-testing means of evaluation. Prerequisite: PSYC 1013 General Psychology.
- PSYC 3353 ABNORMAL PSYCHOLOGY** – *[Meets the Core Curriculum Writing Practice Requirement]* A study of etiology, assessment, diagnosis and treatment of various forms of abnormal behavior from various psychological perspectives. Prerequisite: PSYC 1013 General Psychology.
- PSYC 3403 DEVELOPMENTAL DISABILITIES** – *[Meets the Core Curriculum Writing Practice Requirement]* An overview of the identification, etiology, course, and treatment of human developmental disabilities. Students are given opportunity to meet and interact with people with various developmental disabilities. Prerequisite: PSYC 1013 General Psychology.
- PSYC 3443 SOCIAL PSYCHOLOGY** – *[Meets the Core Curriculum Writing Practice Requirement]* A study of the theories and methods of social interactions in the development of personal and group behavior. Topics include attitudes, communications, pro-social, and anti-social behaviors. Prerequisite: PSYC 1013 General Psychology.
- PSYC 3453 NEUROPSYCHOLOGY** – An introduction to research on the brain and physiological processes that have become very important in psychology. The course explores the physiological roots of perception and consciousness, learning and memory, sleep, emotion, sexuality, neurological disorders and psychopathology. The course includes an introduction to the work of clinical neuropsychologist and cognitive neuroscientists. Prerequisite: PSYC 1013 General Psychology.
- PSYC 3583 PSYCHOLOGY IN SPORT AND EXERCISE: COACHING HEALTHY BEHAVIORS IN FITNESS AND SPORT** – *[Meets the Core Curriculum Writing Practice Requirement]* This course will cover psychological components of human performance related to sport and exercise as well as provide students with the foundations of applied sport and exercise psychology (e.g., motivation, communication, anxiety, leadership, and applied psychological skills). Students will learn and practice coaching skills, which are incorporated into intervention techniques that lead people to choose and adhere to a wellness lifestyle based on their own resolutions and visions of their own best self. Discussion will include sport participation and psychological assessment, intervention techniques, and a brief introduction to the predominant research methods used in sport psychology. This course will also cover the psychology of the injured athlete/exerciser, and focus on major theories, research, and application in the field of sport and exercise psychology. This course has particular value to coaches, teachers, psychologists, exercise specialists, and other sport-affiliated professions. Prerequisites: PSYC 1013 General Psychology; and EXSC 1183 Principles of Lifespan Fitness and Health or EXSC 2003 Fundamentals of Kinesiology. (Same as EXSC 3583)
- PSYC 4143 HUMAN SEXUALITY** – *[Meets the Core Curriculum Writing Practice Requirement]* This course introduces basic aspects of human sexuality: Biologically how the reproductive system works; psychologically how males and females view their sexuality; and sociologically how sexual values and behaviors affect the society as a whole. Specific attention is given to the place and function of sexuality in the life of the Christian.
- PSYC 4203 COGNITIVE PSYCHOLOGY** – *[Meets the Core Curriculum Writing Practice Requirement]* A survey of research and theory in the study of human cognition. The course covers the acquisition, representation, and use of knowledge with emphasis on the processes of memory, language, and decision-making. Prerequisite: PSYC 1013 General Psychology.
- PSYC 4303 THEORIES OF PERSONALITY** – *[Meets the Core Curriculum Writing Practice Requirement]* This course is a survey of past and current theories of personality. An integrative approach, this course will involve synthesis of important elements of each theory and Scripture. Finally, consideration will be given for the application of these personality theories to the field of counseling. Prerequisite: PSYC 1013 General Psychology.
- PSYC 4333 HISTORY AND SYSTEMS OF PSYCHOLOGY** – *[Meets the Core Curriculum Writing Practice Requirement]* An historical review and philosophical analysis of the development of psychology as a discipline. Emphasis is given to the relationship between specific historical antecedents and contemporary trends in psychology. Prerequisite: PSYC 1013 General Psychology. Requires concurrent enrollment in PSYC 4973 International Field Study
- PSYC 4403 SEMINAR IN PSYCHOLOGY** – *[Meets the Core Curriculum Writing Practice Requirement]* A seminary style course designed to consider contemporary and controversial issues in psychology as they relate to the Christian individual. Prerequisite: PSYC 1013 General Psychology and senior classification.
- PSYC 4453 SEMINAR IN ECO-PSYCHOLOGY** – *[Meets the Core Curriculum Writing Practice Requirement]* A research course focusing on the integration of ecology and psychology and the historical and contemporary issues that are currently impacting us today. There is an emphasis on looking at how third world developing countries are impacted by man and the environment. Migration patterns and the formation of super cities in developing countries will be evaluated and researched. Prerequisites: PSYC 1013 General Psychology and instructor's permission.

PSYC 4563 PSYCHOLOGY OF RELIGION – *[Meets the Core Curriculum Writing Practice Requirement]* An examination of the relationships between psychology and religion. This course includes discussions of how several major psychologists have attempted to explain religious faith and practice. Students examine frameworks that have been proposed for relating Christian beliefs about persons and psychological explanations. Consideration is given to students' own Christian faith (Same as RELG 4563)

PSYC 4653 PSYCHOLOGY CAPSTONE – *[Meets the Core Curriculum Writing Practice Requirement]* The final course in the College of Adult and Professional Studies Psychology sequence, this course provides a practical application and synthesis of the constructs of psychology, culture, and social justice from a Christian worldview. The course focuses on Christian faith integration with the discipline and practice of Psychology in an intercultural context.

PSYC 4673 ADVANCED TOPICS IN PSYCHOLOGY – *[Meets the Core Curriculum Writing Practice Requirement]* This course is a seminar-style study of the major world views and presuppositions underlying psychological theories and practices. Emphasis is given to the different philosophical perspectives by which psychology can be understood and applied, including the integration of faith and psychology. Original classic works in psychology and faith, essays on the philosophy of science, and contemporary applications of modern psychological theories, are read. Prerequisite: Senior standing as a psychology major. Seniors from other majors may seek instructor permission to take this course.

PSYC 490X RESEARCH LABORATORY *[Offered for variable credit]* – An application course which provides students with hands-on experience in research methods. Emphasis is placed, depending on the semester, on different aspects of the research process including study design, methodology, literature review, data collection, data coding and analysis and writing. Students meet regularly with the instructor and spend most of their time participating in the various elements of the research process. (Grade Pass/No Credit) Prerequisite: Instructor's permission.

PSYC 4743 PSYCHOLOGY THESIS – *[Meets the Core Curriculum Writing Practice Requirement]* A culminating, synthetic learning experience in which students apply the learning gained in the core courses to an integrated study project in the Psychology field. Students meet individually with the instructor throughout the semester for on-going discussion of their individual projects. (Grade Pass/No Credit) Prerequisite: instructor's permission

PSYC 4943 PSYCHOLOGY PRACTICUM – A student's practical training through local agencies. In Psychology Practicum, students receive preparation for and are placed in their practicum sites in local mental health or social service agencies in order to obtain training in specific psychological skills. The specific site is coordinated through the Psychology Department. (Grade Pass/No Credit) Prerequisite: Instructor's permission.

PSYC 4973 INTERNATIONAL FIELD STUDY – *[Meets the Core Curriculum Writing Practice Requirement]* This course is a faculty-guided, study tour which explores the field of psychology in international settings. The course will encourage students to integrate, among other aspects, the social, cultural, and historic aspects of psychology in the selected international setting. Additional travel expenses are involved. Requires concurrent enrollment in PSYC 4333 History and Systems in Psychology (Same as SOCI 4793)

PSAD – PUBLIC SAFETY ADMINISTRATION

PSAD 3043 PUBLIC SAFETY IN THE 21ST CENTURY – *[Meets the Core Curriculum Writing Practice Requirement]* This course provides an overview of the nature of criminal justice and fire agencies and the current benefits and issues confronting them. Students will examine the processes involved in administering public safety organizations.

PSAD 3113 PUBLIC SAFETY AND LOCAL GOVERNMENT – *[Meets the Core Curriculum Writing Practice Requirement]* This course examines how strong leadership in public safety organizations partners with the community to enhance the quality of life. An understanding of how the political, financial, and cultural aspects of public safety influence the organization is examined and illustrated.

PSAD 3143 ETHICS IN PUBLIC SAFETY ADMINISTRATION – *[Meets the Core Curriculum Writing Practice Requirement]* This course identifies and discusses ethics and values in public safety organizations, as well as remediation strategies when ethical dilemmas arise.

PSAD 3183 STATISTICS IN PUBLIC SAFETY ADMINISTRATION – *[Meets the Core Curriculum Writing Practice Requirement]* This course provides students with a focus on the use of statistics for public safety. The course demonstrates the difference between inferential and descriptive statistics, emphasizing data analysis, probability, and root causation.

PSAD 3223 LEADERSHIP IN PUBLIC SAFETY ORGANIZATIONS – *[Meets the Core Curriculum Writing Practice Requirement]* This course focuses on the leader's specific roles, responsibilities, behaviors, and skills that are needed to operate effectively in an organization. Students will learn culture, organizational structure, change management, succession planning, and quality

- PSAD 3373 PUBLIC SAFETY ADMINISTRATION** – *[Meets the Core Curriculum Writing Practice Requirement.]* This course examines the elements necessary to successfully manage a public safety organization. Topics include the political, financial, and cultural/environmental aspects involved in administration.
- PSAD 3483 CRIMINAL PROCEDURE**– *[Meets the Core Curriculum Writing Practice Requirement.]* This course is an overview of Constitutional requirements pertaining to the investigation, detention, prosecution, and adjudication of criminal suspects.
- PSAD 3533 CRISIS INTERVENTION** – *[Meets the Core Curriculum Writing Practice Requirement]* This course will familiarize students with the different aspects of crisis intervention, including an examination of various crisis situations; crisis assessment; intervention strategies, models, and techniques; and a critical analysis of developmental, situational, and existential crises.
- PSAD 3623 BUSINESS SKILLS FOR PUBLIC SAFETY ADMINISTRATION** – *[Meets the Core Curriculum Writing Practice Requirement]* This course introduces students to the application of proven business principles and skills to successfully manage a public safety organization. Lean Six Sigma, Business Intelligence as a Decision Support System, and Community Involvement – creating real partnerships to address public safety issues.
- PSAD 4023 BUDGET DEVELOPMENT AND MANAGEMENT** – *[Meets the Core Curriculum Writing Practice Requirement]* This course provides students with an overview of the process and politics of public safety budget development and management. The course explains revenue sources and distribution, followed by building, managing, and evaluating it. The use of the budget as a forecasting tool is demonstrated.
- PSAD 4073 TERRORISM AND COUNTERTERRORISM** – *[Meets the Core Curriculum Writing Practice Requirement]* This course examines terrorism philosophies, strategies, and tactics, as well as the intended objectives of terrorist groups. Students will identify and analyze counterterrorism strategies and discuss where terrorism fits as a foreign policy issue.
- PSAD 4133 ORGANIZATIONAL DEVELOPMENT FOR PUBLIC SAFETY** – *[Meets the Core Curriculum Writing Practice Requirement]* This course discusses the preparation of individuals to assume positions in leadership and as organizational development practitioners through organizational transformation in response to changing demands and the organization's adaptability and performance.
- PSAD 4173 INVESTIGATIONS: CYBER AND FORENSIC** – *[Meets the Core Curriculum Writing Practice Requirement]* Students will identify the relevant components of successful investigations, emphasizing more contemporary investigative priorities, and the use of applied science to cases. The various types of cases, evidence associated with each, and proper reporting will be summarized.
- PSAD 4313 PERSONNEL MANAGEMENT** – *[Meets the Core Curriculum Writing Practice Requirement]* Students in this course will be introduced to the legal issues associated with personnel management, including hiring, retention, training, discipline, development, and labor relations.
- PSAD 4323 CRISIS MANAGEMENT** – *[Meets the Core Curriculum Writing Practice Requirement]* This course identifies and develops managerial skills in crisis identification, preparedness, recovery, and management. Students will learn how to respond to various man-made and natural crises.

RELG – RELIGION

- RELG 3033 ARCHAEOLOGY OF BIBLICAL LANDS** – *[Meets the Core Curriculum Writing Practice Requirement]* A survey of archaeological history, methods, terminology, and the significance of archaeological discoveries relating to the people and cultural environment of Bible lands. Emphasis will be given to how archaeology sheds light on the truth and historicity of the Bible. Prerequisite: BIBL 1103 OT History & Literature, BIBL 1203 NT History & Literature. (Same as BIBL 3033)
- RELG 3293 GENERAL APOLOGETICS** – A study of the various bases for the Christian faith. This course explores the relationships between faith and reason and helps the student develop a sound and biblical defense for the Christian world view.
- RELG 3503 INTRODUCTION TO WORLD RELIGIONS** – An introduction to the major living world religions and sects. Such matters as the genesis, historical development, cultural expansion, and salient features of the belief system of each religion are considered. Particular attention is given to the encounter of the Christian faith with these religions, both domestically and abroad. (Same as INCS/SOCI 3503)
- RELG 4183 CLASSICS OF CHRISTIAN DEVOTION** – *[Meets the Core Curriculum Writing Practice Requirement]* A reading survey of great Christian classics through the centuries, the course will examine the writings of Christian practitioners whose works have had an enduring and profound effect upon the church and the world. Efforts will be made to expose students to a cross-section of Christian devotional thought from different genres and theological perspectives, be they of different church eras, sectarian movements, or ethnicities/regional orientations of the writers. The goal of the class will be to familiarize students with these writers and their works, and to personally appreciate, experience, and practice them in the spirit in which they were written. (Same as CHIS/THEO 4183)

RELG 4503 METHODS IN THE STUDY OF RELIGION – A focuses on the various methods employed in the study of religion. Special attention is given to the study of the classical theorists in the study of religion.

RELG 4563 PSYCHOLOGY OF RELIGION – *[Meets the Core Curriculum Writing Practice Requirement]* A study of religious characteristics, problems, and needs of the individual as viewed from a psychological and theological perspective, with attention given to integrative study. Consideration is given to the history of the subject and role of religious attitudes, beliefs, and practices in personality development and adjustment. (Same as PSYC 4563)

RELG 4662 NEW RELIGIOUS MOVEMENTS IN AMERICA – An examination of religious groups in America started in 19th and 20th centuries. The history, sources of authority, methods, practices and beliefs of select groups are compared with orthodox Christianity. (Same as INCS 4662)

SCIE – SCIENCE

SCIE 1043 INTEGRATED SCIENCE – This course is a survey of the sciences of physics, astronomy, and biology with an emphasis on understanding and applying the scientific method. The class will focus on case studies of the scientific method and include designing, implementing and presenting a scientific study. Online offering will include laboratory content.

SCIE 1041 INTEGRATED SCIENCE LABORATORY – A laboratory supporting SCIE 1043 Integrated Science. Requires concurrent enrollment in SCIE 1043 Integrated Science.

SCIE 1103 PRINCIPLES OF BIOLOGY – Study of biological principles relating to living organisms. Basic chemical structure, cellular and subcellular morphology, energy utilization, reproduction and development, and ecological interrelationships are examined. Requires concurrent enrollment in SCIE 1101 Principles of Biology Laboratory.

SCIE 1101 PRINCIPLES OF BIOLOGY LABORATORY – A laboratory supporting SCIE 1103 Principles of Biology. Requires concurrent enrollment in SCIE 1103 Principles of Biology.

SCIE 1123 SCIENCE AND THE SCIENTIFIC METHOD – This course is a survey of the sciences of physics, astronomy, and biology with an emphasis on understanding and applying the scientific method. The class will focus on case studies of the scientific method and will include designing, implementing and presenting a scientific study. Requires concurrent enrollment in SCIE 1121 Science and the Scientific Method Lab.

SCIE 1121 SCIENCE AND THE SCIENTIFIC METHOD LAB – This course is a lab experience appropriate to SCIE 1123 Science and the Scientific Method. Requires concurrent enrollment in SCIE 1123 Science and the Scientific Method.

SCIE 1153 HUMAN BIOLOGY – A survey course on the basic biology of human life. Includes an overview of microscopic and gross anatomy, physiology of major body systems, and familiarization with growth and development, sexuality and genetics, and common illnesses and their courses. Requires concurrent enrollment in SCIE 1151 Human Biology Laboratory.

SCIE 1151 HUMAN BIOLOGY LABORATORY – A human biology laboratory supporting SCIE 1153 Human Biology. Requires concurrent enrollment in SCIE 1153 Human Biology.

SCIE 1183 PHYSICAL AND EARTH SCIENCE I – This course covers fundamental concepts in physics, astronomy and earth science. Prerequisite: SAT MATH score of 480/RSAT MATH score of 510/ACT MATH score of 20, or two years of high school algebra, or permission of instructor.

SCIE 1193 PHYSICAL AND EARTH SCIENCE II – A survey of concepts and principles in chemistry and geology. This course serves the needs of non-science majors who are required to complete one or more physical science courses. Topics to be discussed include atomic structure; elements and the periodic table; compounds and chemical formulas; chemical reactions and equations; water and solutions; organic chemistry; rocks and minerals; the Earth's interior and surface; and the atmosphere of the Earth. Prerequisite: SAT MATH score of 480/RSAT MATH score of 510/ACT MATH score of 20, or two years of high school algebra, or permission of instructor.

SCIE 1203 SURVEY OF CHEMISTRY I – (fall semester) An introductory inorganic chemistry course. Topics examined include elements, atoms, the periodic table, electronic structure of the atom, chemical bonding, molecular structure, the concept of the mole and stoichiometry, principles and types of chemical reactions, and acid-base chemistry. Requires concurrent enrollment in SCIE 1201 Survey of Chemistry I Laboratory. Prerequisites: SAT MATH score of 480/RSAT MATH score of 510/ACT MATH score of 20 or higher, or two years of high school algebra with a grade of B- or higher in the second year, or equivalent, or MATH 1003 Intermediate Algebra, or permission of instructor. If a student does not meet at least one of the above prerequisites, concurrent enrollment in MATH 1003 Intermediate Algebra is required.

- SCIE 1201 SURVEY OF CHEMISTRY I LABORATORY** – (fall semester) A laboratory supporting SCIE 1203 Survey of Chemistry I. Requires concurrent enrollment in SCIE 1203 Survey of Chemistry I.
- SCIE 1213 SURVEY OF CHEMISTRY II** – (spring semester) An introductory organic and biochemistry course. Topics discussed include alkanes, alkenes, alkynes, aromatics, alcohols, thiols and sulfides, phenols, ethers, aldehydes, ketones, carboxylic acids and their derivatives, amines, lipids and fatty acids, proteins and enzymes, RNA and DNA. Requires concurrent enrollment in SCIE 1211 Survey of Chemistry II Laboratory. Prerequisites: SCIE 1203/1 Survey of Chemistry I or permission of instructor.
- SCIE 1211 SURVEY OF CHEMISTRY II LABORATORY** – (spring semester) A laboratory supporting SCIE 1213 Survey of Chemistry II. Requires concurrent enrollment in SCIE 1213 Survey of Chemistry II.
- SCIE 1283 PHYSICS I** – (fall semester) Topics include motion, force, conservation laws, energy and work. Prerequisite: SAT MATH score of 480/RSAT MATH score of 510/ACT MATH score of 20 or higher, or two years of high school algebra with a grade of B- or higher in the second year, or MATH 103 Intermediate Algebra, or permission of instructor. If a student does not meet at least one of the above prerequisites, concurrent enrollment in MATH 1003 Intermediate Algebra is required. Requires concurrent enrollment in SCIE 1281 Physics I Laboratory.
- SCIE 1281 PHYSICS I LABORATORY** – (fall semester) A laboratory supporting SCIE 1283 Physics I. Requires concurrent enrollment in SCIE 1283 Physics I.
- SCIE 1293 PHYSICS II** – (spring semester) Topics include energy and work, waves, optics, electricity and magnetism, current, resistance and circuits. Prerequisite: SCIE 1283/1 Physics I or permission of instructor. Requires concurrent enrollment in SCIE 1291 Physics II Laboratory.
- SCIE 1291 PHYSICS II LABORATORY** – (spring semester) A laboratory supporting SCIE 1293 Physics II. Requires concurrent enrollment in SCIE 1293 Physics II.
- SCIE 1303 GEOLOGY** – A course dealing with the origin, composition, and structure of the earth. This course deals with the composition and structure of the Earth's interior; identification of common minerals and the three major rock groups; the concepts and processes of the evolution of various surface features of the Earth. Prerequisite: concurrent enrollment in SCIE 1301 Geology Laboratory.
- SCIE 1301 GEOLOGY LABORATORY** – A laboratory supporting SCIE 1303 Geology. Requires concurrent enrollment in SCIE 1303 Geology.
- SCIE 1333 GENERAL CHEMISTRY I** – (fall semester) Inorganic chemistry topics discussed include nuclear chemistry, quantum mechanics and atomic structure, the periodic table, theories of chemical bonding, stoichiometry and the concept of the mole. Requires concurrent enrollment in SCIE 1331 General Chemistry I Laboratory. Prerequisite: SAT MATH score of 480/RSAT MATH 510/ACT MATH score of 20 or higher, or two years of high school algebra with a grade of B- or higher in the second year, MATH 1003 Intermediate Algebra, or permission of instructor. If a student does not meet at least one of the above prerequisites, concurrent enrollment in MATH 1003 Intermediate Algebra is required.
- SCIE 1331 GENERAL CHEMISTRY I LABORATORY** – (fall semester) A laboratory supporting SCIE 1333 General Chemistry I. Requires concurrent enrollment in SCIE 1333 General Chemistry I.
- SCIE 1343 GENERAL CHEMISTRY II** – (spring semester) Topics discussed include thermodynamics and calorimetry, chemical equilibrium, chemical kinetics, electrochemistry, the gas laws, the structure of liquids and solids, acid-base chemistry, and coordination chemistry. Requires concurrent enrollment in SCIE 1341 General Chemistry II Laboratory. Prerequisites: SCIE 1333/1 General Chemistry I or permission of instructor.
- SCIE 1341 GENERAL CHEMISTRY II LABORATORY** – (spring semester) A laboratory supporting SCIE 1343 General Chemistry II. Requires concurrent enrollment in SCIE 1343 General Chemistry II.
- SCIE 1393 SURVEY OF ENVIRONMENTAL SCIENCE** – This course focuses on the study of our relationship to the world around us. Specifically the class will apply science concepts and skills to develop solutions to human problems in societal context including the interaction of culture and science through the lens of technology, society, the workplace, and the environment. The class will focus on case studies of the scientific method and will include designing, implementing and presenting a scientific study.
- SCIE 1503 SURVEY OF NUTRITION** – An introductory course on the applications of nutrition throughout the human life cycle emphasizing a comparison of popular diets. Dietary essentials with application to health enhancement, prevention and rehabilitation of disease states, and competitive athletes and recreational sports participants will be discussed. Computer analyses of individual dietary needs are included.
- SCIE 1523 ASTRONOMY** – An introduction to both the theoretical and practical aspects of astronomy. Major topics are the night sky, the solar system, stars, galaxies, cosmology, the scientific method, and the history of astronomy. Requires concurrent enrollment in SCIE 1521 Astronomy Laboratory.

- SCIE 1521 ASTRONOMY LABORATORY** – A laboratory supporting SCIE 1523 Astronomy. Requires concurrent enrollment in SCIE 1523 Astronomy.
- SCIE 1843H HONORS TOPICS IN SCIENCE** – The topics of this course will vary but will include an interdisciplinary look at a particular topic in science. Topics could include Neuroscience, Ecology, or Cancer. Requires concurrent enrollment in SCIE 1841H Honors Topics in Science Laboratory. Prerequisite: Acceptance in the Honors Program.
- SCIE 1841H HONORS TOPICS IN SCIENCE LABORATORY** – Laboratory supporting SCIE 1843H Honors Topics in Science. Requires concurrent enrollment in SCIE 1843H Honors Topics in Science. Prerequisite: Acceptance in the Honors Program.
- SCIE 1980/1 SURVEY OF CHEMISTRY REVIEW SECTION** – (spring semester) This class provides support for Survey of Chemistry II. Students will receive guided review of class topics as well as additional help with difficult areas. Students who earn less than a C+ in Survey of Chemistry I (SCIE 1203) are required to enroll in this class concurrently with SCIE 1213 Survey of Chemistry II. May be taken for zero or one credit. Grade is a Pass/No Credit.
- SCIE 1990/1 GENERAL CHEMISTRY REVIEW SECTION** – (spring semester) This class provides support for General Chemistry II. Students will receive guided review of class topics as well as additional help with difficult areas. Students who earn less than a C+ in General Chemistry I (SCIE 1333) are required to enroll in this class concurrently with SCIE 1343 General Chemistry II. May be taken for zero or one credit. Grade is a Pass/No Credit.
- SCIE 2053 GENERAL BIOLOGY I** – (fall semester) A study of scientific method, chemistry of living organisms, and cellular morphology and physiology. This course includes an introduction to genetics, ecology, evolution and taxonomy. Requires concurrent enrollment in SCIE 1333 General Chemistry I and SCIE 2051 General Biology Laboratory I or instructor permission.
- SCIE 2051 GENERAL BIOLOGY I LABORATORY** – (fall semester) Biology Laboratory supporting SCIE 2053 General Biology I. Prerequisite: concurrent enrollment in SCIE 2053 General Biology I.
- SCIE 2063 GENERAL BIOLOGY II** – (Spring semester) Continues the advanced study of general biology, including the study of morphology, physiology, and systems of human, animal, and botanical organisms. Ecology and the interrelationships with community and public health are emphasized. Requires concurrent enrollment in SCIE 2061 General Biology II Laboratory. Prerequisite: SCIE 1203/1 Survey of Chemistry I or SCIE 1333/1 General Chemistry I, and SCIE 2053/1 General Biology I or instructor permission.
- SCIE 2061 GENERAL BIOLOGY II LABORATORY** – (spring semester) General biology laboratory supporting SCIE 2063 General Biology II. Requires concurrent enrollment in SCIE 2063 General Biology II.
- SCIE 2203 HUMAN ANATOMY AND PHYSIOLOGY I** – (fall semester) Advanced study of the design and functions of the human body beginning with cell biology, tissue, and membrane functions and continuing with the integumentary, skeletal, muscular, and nervous systems. Requires concurrent enrollment in SCIE 2201 Human Anatomy and Physiology I Laboratory. Prerequisites: SCIE 1213/1 Survey of Chemistry II or SCIE 1343/1 General Chemistry II or instructor permission.
- SCIE 2201 HUMAN ANATOMY AND PHYSIOLOGY I LABORATORY** – (fall semester) An anatomy and physiology laboratory supporting SCIE 2203 Human Anatomy and Physiology I. Requires concurrent enrollment in SCIE 2203 Human Anatomy and Physiology I.
- SCIE 2213 HUMAN ANATOMY AND PHYSIOLOGY II** – (spring semester) Continues the advanced study of the systems of the human body including the special senses, endocrine, cardiovascular, lymphatic/immune, pulmonary/respiratory, digestive, renal/acid-base, and reproductive systems. Requires concurrent enrollment in SCIE 2211 Human Anatomy and Physiology II Laboratory. Prerequisite: SCIE 1213/1 Survey of Chemistry II or SCIE 1343/1 General Chemistry II, and SCIE 2203/1 Human Anatomy and Physiology I or instructor permission.
- SCIE 2211 HUMAN ANATOMY AND PHYSIOLOGY II LABORATORY** – (spring semester) An anatomy and physiology laboratory supporting SCIE 2213 Human Anatomy and Physiology II. Requires concurrent enrollment in SCIE 2213 Human Anatomy and Physiology II.
- SCIE 2403 ENVIRONMENTAL SCIENCE** – Study of the concepts of Stewardship as it relates to our environment. Understanding of ecological principles is attained as a foundation for the discussion of sustainability and servant hood. Personal and ethical behaviors are examined. Requires concurrent enrollment in SCIE 2401 Environmental Science laboratory.
- SCIE 2401 ENVIRONMENTAL SCIENCE LABORATORY** – A laboratory supporting SCIE 2403 Environmental Science. Requires concurrent enrollment in SCIE 2403 Environmental Science.
- SCIE 2433 ORGANIC CHEMISTRY I** – (fall semester) Organic chemistry topics discussed include structure and bonding in organic compounds, naming organic compounds, identifying functional groups, stereochemistry, spectroscopy and its use in compound characterization, and mechanistic organic chemistry. Requires concurrent enrollment in SCIE 2431 Organic Chemistry Laboratory I. Prerequisites: SCIE 1343/1 General Chemistry II, or permission of instructor.

- SCIE 2431 ORGANIC CHEMISTRY I LABORATORY** – (fall semester) A laboratory supporting SCIE 2433 Organic Chemistry I. Requires concurrent enrollment in SCIE 2433 Organic Chemistry I.
- SCIE 2443 ORGANIC CHEMISTRY II** – (spring semester) Reactions in organic chemistry. Topics include substitution/elimination reactions, electrophilic aromatic substitution, nucleophilic aromatic substitution, redox transformations, Diels-Alder reactions, carbonyl chemistry, organometallic chemistry, diazo chemistry and the chemistry of amines. Requires concurrent enrollment in SCIE 2441 Organic Chemistry Laboratory II. Prerequisites: SCIE 2433/1 Organic Chemistry I, or permission of instructor.
- SCIE 2441 ORGANIC CHEMISTRY II LABORATORY** – (spring semester) A laboratory supporting SCIE 2443 Organic Chemistry II. Requires concurrent enrollment in SCIE 2443 Organic Chemistry II.
- SCIE 2452 GENETICS AND SOCIETY** – A study of the chemical basis for heredity and the resultant patterns in humans. Issues and implications of new technologies on society are discussed. SCIE 1103 Principles of Biology, SCIE 1153 Human Biology, SCIE 2203 Human Anatomy and Physiology I, or SCIE 2053 General Biology I are recommended as background for the course.
- SCIE 2613 DIET AND NUTRITION** – Studies the biomedical applications and biochemistry of nutritional science. Diet and exercise principles with application to special needs such as encountered in disease prevention and rehabilitation are emphasized. Prerequisites: SCIE 1213/1 Survey of Chemistry II or SCIE 1343/1 General Chemistry II or instructor permission.
- SCIE 3014 ORNITHOLOGY** – Northwest Birding/Ornithology laboratory science – The scientific study of wild birds. This class emphasizes the use of key structural features and field marks to identify wild Northwest birds in the field. The Ornithology course consists of lecture in conjunction with part and full day birding field trip labs. Laboratory and transportation fees apply.
- SCIE 3023 ZOOLOGY** – This course investigates the comparative biology and morphology of organisms in the kingdom Animalia. Student will explore the form and function of animal adaptations through the study of anatomical structures, physiological systems, natural history, and the scientific method. Requires concurrent enrollment in SCIE 3021 Zoology Laboratory.
- SCIE 3021 ZOOLOGY LABORATORY** – A laboratory supporting SCIE 3023 Zoology. Requires concurrent enrollment in SCIE 3023 Zoology.
- SCIE 3073 VIROLOGY** – This course covers the biological properties of bacterial and animal viruses. Topics include replication, structure, pathogenesis, virus-cell interactions, viral genetics, immunity, molecular biology detection methods, vaccines and antiviral treatments, and the role of viruses in human disease. Prerequisites: SCIE 2063 General Biology II and SCIE 2443 Organic Chemistry II.
- SCIE 3093 NEUROBIOLOGY** - This course explores how the nervous system acquires, processes, stores and, ultimately, uses information. The course will cover the basics of biochemical and cellular signaling as it relates to the nervous system. Topics include electrical signal propagation, chemical communication, cell morphology, short-term synaptic plasticity, long-term potentiation, and long-term depression. These general concepts will be applied to in-depth study of structure and function select neural circuits that underlie critical mental functions. Prerequisites: SCIE 2063 General Biology II and SCIE 1343 General Chemistry II
- SCIE 3104 MICROBIOLOGY** – A study of microscopic organisms, including viruses, bacteria, fungi, algae, protozoans, and parasitic worms. Focus primarily on their structure, physiology and how they interrelate with other organisms in beneficial and/or harmful ways. Study will be given to understanding how modern microbiologic techniques can be used to protect and benefit living things. Prerequisites: SCIE 1213 Survey of Chemistry II or SCIE 2443/1 Organic Chemistry II, or instructor permission.
- SCIE 3113 GENERAL BOTANY** – An introduction to plant taxonomy, morphology, energy processes, reproduction, and ecological interrelationships. Requires concurrent enrollment in SCIE 3111 General Botany Laboratory. Prerequisite: 8 credits of science.
- SCIE 3111 GENERAL BOTANY LABORATORY** – Botany laboratory supporting SCIE 3113 General Botany. Requires concurrent enrollment in SCIE 3113 General Botany.
- SCIE 3143 GENETICS** – The study of the chemical basis for heredity and the resultant patterns are examined. Reproduction technologies, genetic engineering, biotechnology uses and implications of these technologies also are discussed. Prerequisites: SCIE 2063 General Biology II and SCIE 2443 Organic Chemistry II. Requires concurrent enrollment in SCIE 3141 Genetics Lab.
- SCIE 3141 GENETICS LABORATORY** – A laboratory supporting SCIE 3143 Genetics. Requires concurrent enrollment in SCIE 3143 Genetics.
- SCIE 3163, 3164, 3165 NORTHWEST ECOLOGY** – A course that studies the volcano geology and ecology of Mt. Saint Helens. Includes field trips to local sites and multi-day trip to Mt. Saint Helens. Requires extra fees to cover travel, food, lodging, and lab supplies. Fulfills laboratory science course.
- SCIE 3172 URBAN AREA ECOLOGY** – A course that surveys ecological issues of the Greater Seattle area. Includes half day field trips to local sites.

- SCIE 3233 GEOGRAPHIC INFORMATION SYSTEMS IN THE NATURAL SCIENCES** – This is a project based course that will provide practical, hands-on approach to spatial database design and spatial data analysis. Prerequisite: SCIE 2403/1 Environmental Science with lab.
- SCIE 3253 ENVIRONMENTAL CHEMISTRY** – The study of chemistry as it relates to geochemistry, atmospheric chemistry, environmental microbiology and water treatment. Prerequisites: SCIE 1213/1 Survey of Chemistry II or SCIE 2443/1 Organic Chemistry II.
- SCIE 3332 INTEGRATION AND DEVELOPMENT** – This course is designed to integrate the Christian faith with the scientific knowledge. It will focus on stewardship, intercultural servant hood, and sustainability. It is also a preparatory class to SCIE 4432 Scientific Cross-cultural Experiences, as it will prepare the student for the cross cultural trip in the summer of their junior year. A travel fee will be assessed. Prerequisite: spring semester of junior.
- SCIE 3403 CELL BIOLOGY** – A survey of cell structure and function with focus on individual cellular organelle, as well as the interaction of cells with the extracellular environment and with other cells. Material presented in context of experimental questions and answers to incorporate concept of scientific method and recent advances in cell biology research. Prerequisites: SCIE 2063 General Biology II and SCIE 2443 Organic Chemistry II. Requires concurrent enrollment in SCIE 3401 Cell Biology Laboratory.
- SCIE 3401 CELL BIOLOGY LABORATORY** – A laboratory supporting SCIE 3403 Cell Biology. Requires concurrent enrollment in SCIE 3403 Cell Biology.
- SCIE 3713 SUSTAINABLE DEVELOPMENT** – An introduction to sustainable approaches to agriculture, horticulture, water treatment, and stove building. Importance of effectively serving the poor through scientific technology lays a foundation for the application of ethics, and ecologically sound solutions.
- SCIE 4133 EVOLUTIONARY THEORIES** – A course designed to acquaint the student with some modern evolutionary theories of the origins and development of the universe and life. Comparison is made with biblical creation.
- SCIE 4153 ECOLOGY** – The study of relationships between organisms and their environment. Including environmental relationships between individual organisms to factors influencing the entire state of the planet. Prerequisites: 16 credits of science and MATH 1313 Statistics. Requires concurrent enrollment in SCIE 4151 Ecology Laboratory.
- SCIE 4151 ECOLOGY LABORATORY** – A laboratory supporting SCIE 4153 Ecology. Requires concurrent enrollment in SCIE 4153 Ecology.
- SCIE 4223 BIOETHICS** – The study of ethical questions surrounding health care and biological research. Specifically medical practice, biomedical research and ethics of health and well-being of local and global communities. (Same as PHIL 4223)
- SCIE 4243 ENVIRONMENTAL LAND USE PLANNING** – Study of regional landscape analysis, physical and man-made factor analysis, and watershed and program analysis. Including analyzing site suitability and sensitivity for development, site selection that responds to site conditions. Prerequisite: SCIE 2403/1 Environmental Science and lab.
- SCIE 4263 ENVIRONMENTAL LAW AND LITERATURE** – The study of laws and policy that impacts environmental sciences, interwoven with the study of classic environmental literature.
- SCIE 4413 RESOURCE MANAGEMENT** – The study of forestry, agroforestry, wildlife, water management. Specifically how to manage in a sustainable manner. Prerequisites: 16 credits of science. Requires concurrent enrollment in SCIE 4411 laboratory.
- SCIE 4411 RESOURCE MANAGEMENT LABORATORY** – A laboratory supporting SCIE 4413 Resource Management. Requires concurrent enrollment in SCIE 4413 Resource Management.
- SCIE 4423 BIOCHEMISTRY** – Structure of proteins, carbohydrates, and lipids; enzyme catalysis and principles in metabolism, including glycolysis, citric acid cycle, oxidative phosphorylation and photosynthesis. Prerequisites: SCIE 2063 General Biology II and SCIE 2443 Organic Chemistry II. Requires concurrent enrollment in SCIE 4421 Biochemistry Laboratory.
- SCIE 4421 BIOCHEMISTRY LABORATORY** – A laboratory supporting SCIE 4423 Biochemistry. Requires concurrent enrollment in SCIE 4423 Biochemistry.
- SCIE 4432 SCIENTIFIC CROSS-CULTURAL EXPERIENCES** – This class is the cross cultural experience after a student's junior year. (Grade Pass/No Credit)
- SCIE 4661-3 UNDERGRADUATE SCIENCE TEACHING ASSISTANT** – These courses involves a student assisting faculty in performing instructional tasks. Requires at least junior standing and instructor permission.
- SCIE 4671-3 UNDERGRADUATE SCIENCE LAB ASSISTANT** – These courses involve working in the lab to prepare for classes, research or upkeep of the lab. Requires permission of Lab Supervisor and Department Chair.

SCIE 4713 SECONDARY SCIENCE METHODS – Exploration of current methodology, research, curriculum trends, and classroom applications will be directed for middle, junior, and senior high school educators. The course will focus on methodologies pertinent to teach Science at the secondary level, including the integration of technology in instruction. Prerequisite: Admission to the professional sequence. Course taken in sequence as required by the College of Education.

SCIE 4921-4 RESEARCH TOPICS – These courses involve original research in the biological sciences under the supervision of a faculty member approved by the department. Completion requires a research proposal, scientific report and oral presentation of the results in a University-wide symposium. No more than four credits may be taken in any semester and senior standing is required. Prerequisite: faculty member permission.

SOCI - SOCIOLOGY

SOCI 1113 SURVEY OF SOCIOLOGY – *[Meets the Core Curriculum Writing Practice Requirement]* An introductory study of the basic concept of societal groups, institutions, and interrelationships. Some consideration is given to problems of contemporary society.

SOCI 2133 SOCIAL PROBLEMS – *[Meets the Core Curriculum Writing Practice Requirement]* A study of problem areas in society such as poverty, hunger, inadequate health care, child abuse, delinquency, crime, and mental illness.

SOCI 2543 MARRIAGE AND FAMILY – *[Meets the Core Curriculum Writing Practice Requirement]* A study of the family as a social institution including an emphasis on the modern family and constructive ideals for a successful marriage and parenthood. Attention will be given to the dysfunctional family including intervention strategies. (Same as PCAR/PSYC 2543).

SOCI 3013 RESEARCH METHODS FOR THE BEHAVIORAL SCIENCES – *[Meets the Core Curriculum Writing Practice Requirement]* An emphasis on general research methodology at both conceptual and applied levels. Consideration is given to topics such as the presuppositions involved in the scientific study of human behavior, the formulation of research problems and hypotheses, quantitative and qualitative research designs. Writing an APA-style manuscript based on data from an in-class experiment is required. Prerequisite: PSYC 1013 General Psychology. (Same as PSYC 3013)

SOCI 3423 CULTURAL ANTHROPOLOGY – *[Meets the Core Curriculum Writing Practice Requirement]* This course is an introductory study of the cultural values and differences of the various peoples of the world. The study seeks to develop an understanding of and appreciations for the ways people of various cultural backgrounds perceive reality and relate to each other. Particular application is made on how these insights prepare individuals for cross-cultural living and ministry. (Same as INCS 3423)

SOCI 3433 INTERCULTURAL COMMUNICATION – *[Meets the Core Curriculum Writing Practice Requirement]* Findings from the fields of communication, psychology, sociology, linguistics, and anthropology are combined with the study of characteristics of various cultures to provide the student with a basis for effective communication in all cultures. Prerequisite or concurrent enrollment: COMM 2003 Introduction to Human Communication. (Same as COMM/INCS 3433)

SOCI 3503 INTRODUCTION TO WORLD RELIGIONS – An introduction to the major living world religions and sects. Such matters as the genesis, historical development, cultural expansion, and salient features of the belief system of each religion are considered. Particular attention is given to the encounter of the Christian faith with these religions, both domestically and abroad. (Same as INCS/RELG 3503)

SOCI 3843 ANTHROPOLOGY OF NORTHWEST NATIVE PEOPLES – *[Meets the Core Curriculum Writing Practice Requirement]* This course explores contemporary Native American groups of the Pacific Northwest, paying particular attention to expressive forms as "lenses" into multiple dimensions of culture. The course relies heavily on fieldwork, including observation of cultural art and artifacts. In particular, the course is oriented around these issues: How do native peoples communicate essential components of their cultures - to themselves and to people outside their culture group - through traditional expressive forms? How does art reflect, reify, and re-create worldview, and how is this significant in our globalizing, postmodern cultural context? Travel fee required

SOCI 4973 INTERNATIONAL FIELD STUDY – *[Meets the Core Curriculum Writing Practice Requirement]* This course is a faculty-guided, study tour which explores the field of psychology in international settings. The course will encourage students to integrate, among other aspects, the social, cultural, and historic aspects of psychology in the selected international setting. Additional travel expenses are involved. Prerequisite: SOCI 1113 Survey of Sociology. Requires concurrent enrollment in PSYC 4333 History and Systems in Psychology (Same as PSYC 4793)

SPED – SPECIAL EDUCATION

SPED 4043 INTRODUCTION TO SPECIAL EDUCATION – The course explores the philosophical, historical, and legal foundations of special education. Furthermore, candidates will analyze the roles of inclusion and collaboration when working with students with exceptionalities.

SPED 4163 COLLABORATION AND IEP TEAMS – This course instills the collaboration skills need for working with general education teachers, specialists, paraprofessionals, families, and community members to promote the students receiving special education support services.

SPED 4433 SPECIAL EDUCATION INSTRUCTION STRATEGIES I – This course provides methods for effective instruction to students with mild to moderate and severe disabilities.

SPED 4443 SPECIAL EDUCATION INSTRUCTION STRATEGIES II – This course examines methods for effective instruction to students with Autism Spectrum Disorders.

SPED 4453 SPECIAL EDUCATION INSTRUCTION STRATEGIES III – This course provides methods for effective instruction to students with behavioral disabilities.

SPED 4533 CLASSROOM ASSESSMENT – This course helps candidates to plan for and incorporate classroom assessment, both formative and summative when teaching students receiving special education support services.

THEO – THEOLOGY

THEO 1213 CHRISTIAN THOUGHT – *[Meets the Core Curriculum Writing Practice Requirement; this course is a prerequisite to all other theology courses.]* An introduction to Christian theology from an evangelical and Pentecostal perspective with the purpose of creating a stronger intellectual basis for loving God and others. Topics include the theology of God (theology proper), humanity and creation (anthropology), the person and work of Christ (Christology), the person and work of the Holy Spirit (pneumatology), the nature of the Church (ecclesiology), final things (eschatology), as well as the nature, purpose, and methods of theological study.

THEO 1213H HONORS: CHRISTIAN THOUGHT – *[Meets the Core Curriculum Writing Practice Requirement; this course is a prerequisite to all other theology courses.]* An introduction to Christian theology from an evangelical and Pentecostal perspective with the purpose of creating a stronger intellectual basis for loving God and others. Topics include the theology of God (theology proper), humanity and creation (anthropology), the person and work of Christ (Christology), the person and work of the Holy Spirit (pneumatology), the nature of the Church (ecclesiology), final things (eschatology), as well as the nature, purpose, and methods of theological study. Prerequisite: Acceptance in the Honors Program.

THEO 2323 JESUS THE MESSIAH – *[Meets the Core Curriculum Writing Practice Requirement]* This course draws from both testaments of the Bible to examine the person, teaching, and mission of Jesus as promised Messiah who uniquely and decisively fulfills God's purposes. It traces the nature and shape of Israel's story to appreciate the significance of Jesus of Nazareth in his own time as well as the pivotal role of Jesus as Lord in early Christianity. It considers contemporary understandings about Jesus and the message of "Good News" in the contexts of popular culture and Christian experience. In these ways, the course illuminates Jesus as the central and defining character of the Christian faith.

THEO 2413 DEVELOPING A BIBLICAL WORLDVIEW – *[Meets the Core Curriculum Writing Practice Requirement]* A survey of philosophical worldviews and life narratives as a background for developing one's own worldview. This course explores the challenges involved in developing a theology and ethic accountable to the biblical witness but contextual in a given culture. Theological currents leading to postmodernity are explored through the lens provided by the questions and encounters that emerge from both western and nonwestern Christian perspectives.

THEO 2503 PENTECOSTAL SPIRITUALITY – *[Meets the Core Curriculum Writing Practice Requirement]* This course examines Pentecostal beliefs regarding the personal triune God and the gracious activities of the Holy Spirit at work eschatologically, relationally, and missionally. The course will consider particular spiritually formative practices, including Spirit baptism, in light of these beliefs. Prerequisite: THEO 1213 Christian Thought.

THEO 3043 BIBLICAL THEOLOGY OF MISSION – *[Meets the Core Curriculum Writing Practice Requirement]* A survey of the biblical foundations for the Christian mission. It begins with the Old Testament antecedents to the Christian mission and examines how they prepared the way for the coming of Jesus Christ and for the proclamation of the Christian gospel.

- THEO 3213 SYSTEMATIC THEOLOGY I** – *[Meets the Core Curriculum Writing Practice Requirement]* This course is a more advance examination of theological methodology, the doctrine of God, and the doctrine of humanity and creation. Prerequisite: THEO 1213 Christian Thought and THEO 2503 Pentecostal Spirituality.
- THEO 3223 SYSTEMATIC THEOLOGY II** – *[Meets the Core Curriculum Writing Practice Requirement]* This course is a more advance examination of three traditional areas of systematic theology: the person and work of Jesus Christ, the doctrine of the Church, and the doctrine of last things. Prerequisite: THEO 1213 Christian Thought and THEO 2503 Pentecostal Spirituality. Recommended: THEO 3213 Systematic Theology I.
- THEO 3403 CHRISTIANITY & POSTMODERN THOUGHT** – *[Meets the Core Curriculum Writing Practice Requirement]* An examination of the philosophical and theological background of postmodernism. Common traits of postmodern thought, theology, and church practice are compared to orthodox Christianity; both will be explored in light of biblical teaching. Includes a survey of current major authors and ideas in the emerging church movement as well as other postmodern theological issues. Prerequisite: THEO 1213 Christian Thought.
- THEO 3413 THEOLOGY OF MINISTRY ESSENTIALS** – *[Meets the Core Curriculum Writing Practice Requirement]* This course grounds the local church ceremonies and ordinances of infant dedication, water baptism, communion, weddings, and funerals in a biblical theology and guides the vocational minister in how to prepare for and conduct them. The course include labs plus field trips to local churches and a mortuary.
- THEO 4053 SURVEY OF CONTEMPORARY THEOLOGIES** – *[Meets the Core Curriculum Writing Practice Requirement]* A survey of the history and doctrines of theological groups in America started in 19th and 20th centuries. This course examines the basic theologies and histories of major denominations in the US. The sources of authority, methods, practices and beliefs of select groups which are active or influential today are compared with orthodox Christianity. Prerequisite: THEO 1213 Christian Thought.
- THEO 4183 CLASSICS OF CHRISTIAN DEVOTION** – *[Meets the Core Curriculum Writing Practice Requirement]* A reading survey of great Christian classics through the centuries, the course will examine the writings of Christian practitioners whose works have had an enduring and profound effect upon the church and the world. Efforts will be made to expose students to a cross-section of Christian devotional thought from different genres and theological perspectives, be they of different church eras, sectarian movements, or ethnicities/regional orientations of the writers. The goal of the class will be to familiarize students with these writers and their works, and to personally appreciate, experience, and practice them in the spirit in which they were written. (Same as CHIS/RELG 4183)
- THEO 4203 ECCLESIOLOGY AND ESCHATOLOGY** – *[Meets the Core Curriculum Writing Practice Requirement]* A study of the doctrines of the church and of "last things." The nature, life, and redemptive work of the people of God throughout history are considered in light of how prophetic calling and ultimate hope may shape the present existence of communities of faith. Prerequisite: THEO 1213 Christian Thought.
- THEO 4433 THEOLOGY OF WORSHIP** – *[Meets the Core Curriculum Writing Practice Requirement]* Course description pending
- THEO 462X CONTEMPORARY PENTECOSTAL STUDIES** – *[Meets the Core Curriculum Writing Practice Requirement]* A seminar course providing students with an opportunity to engage in supervised reading and research on Pentecostal topics. Readings (with associated research and writing requirements) on Pentecostal history, theology, and praxis are assigned. Conference attendance and subsequent assignments are included under the direction of the faculty when possible. Additional fees are required based upon the conference requirements, and are listed in the respective Semester Course Schedule. (Same as BIBL 462x)
- THEO 4653-4693 THEOLOGY SEMINAR** – *[Meets the Core Curriculum Writing Practice Requirement]* Seminar classes are intended to guide the students into scholarly research and critical thinking. They will typically involve presentations by the lecturer and research by the students, issuing in the writing of a research paper and class presentation of this material to stimulate discussion by fellow students in a specialized field of knowledge. Therefore, the number of students in this seminar is limited to 16 students.
- THEO 4723 THE CHURCH AND CONTEMPORARY CHRISTIAN ISSUES** – *[Meets the Core Curriculum Writing Practice Requirement]* Exegesis and discussion of selected New Testament passages relevant to a variety of personal issues and contemporary life, including sexual ethics, gender roles, Christian parenting, divorce and remarriage, wealth and possessions, and the problems of evil, death, and dying. Prerequisite: THEO 1213 Christian Thought.

UCOR – UNIVERSITY CORE

UCOR 1043 FAITH IN SOCIETY – Due to the highly mobile and complex nature of contemporary society a deeper understanding of one's own ethical, cultural, and religious assumptions is necessary to live out one's faith in a globalized and ever changing context. This course provides students with an opportunity to theologically engage their presuppositions with a view to developing a more biblically and theologically informed worldview. In order to promote better understanding, this course will provide opportunity to clarify and explore the student's own assumptions in light of Christian theological commitments so they may express their faith in various contexts. The primary hope of this course is that all students embrace and internalize the core assumption that all thought, action, relationship and service is guided by the all-consuming love of Christ.

UCOR 1052-3 IDENTITY AND VOCATION – As a Christian learning community Northwest University seeks to encourage each member of the community to develop a strong sense of personal identity and vision. This course will explore such topics as: What it means to be created in the image of God; What it means to recognize and develop one's specific giftings and strengths; What it means to integrate one's personal story into the larger redemptive narrative. The ultimate purpose of the course is to help students come to a better understanding of God's specific calling in their lives. 3 credit version required in College of Adult and Professional Studies programs.

UCOR 4791 FAITH INTEGRATION – Integration of the Christian faith with the practice of the student's major. This senior-level capstone course allows insights from biblical and theological studies, faith development, and Christian ethics to be applied to the understanding of the student's major through discussion and personal reflection. Prerequisite: Senior standing. (Grade Pass/No Credit)

UNIV – UNIVERSITY

UNIV 1001 ACADEMIC SUCCESS – A course providing students with the self-awareness, academic skills, and individual direction to succeed within the educational environment of a college. This course is structured to offer students practical, proactive approaches to success within the classroom.

UNIV 1003 FOUNDATIONS FOR COLLEGE SUCCESS – [*Meets the Core Curriculum Writing Practice Requirement*] A course designed to assist adult learning in the transition to a successful college experience. Adult learners develop the self-awareness and academic skills needed to complete their college degree and become life-long learners. Limited to College of Adult and Professional Studies program students only.

UNIV 1703 INTRODUCTION TO ONLINE LEARNING – This course is an introduction to learning in the online environment. Topics include the learning management system, library resources, and other support mechanisms within the program.

UNIV 1791 INTRODUCTION TO PRIOR LEARNING ASSESSMENT – Introduction to a conceptual analysis of prior learning and how to demonstrate in writing the theoretical and experiential knowledge gained outside the classroom. Course is required prior to submission of a portfolio for Prior Learning assessment. (Grade Pass/No Credit)

UNIV 1941 CAREER EXPLORATION INTERNSHIP – An opportunity for students to explore a career field or work experience related to an academic discipline through a hands-on, structured and supervised experience. This one credit course is repeatable in different fields for up to three credits. Student must register for the course and have their internship approved before beginning internship hours. This course does not meet internship requirements for a major. (Graded Pass/No Credit)

UNIV 3561 STUDENT DEVELOPMENT TRAINING – Peer counseling, relation building, leadership training, and administration of discipline and other areas of student development will be studied. Open only to Resident Assistants or with permission of the instructor. (Grade Pass/No Credit) May be repeated for a total of 4 credits.

UNIV 3571 STUDENT LEADERSHIP SEMINAR – A seminar designed to train student leaders in leadership philosophy and skills related to student positions. Basic leadership skills are applied to specific tasks. Open to students who desire a University leadership position. (Grade Pass/No Credit)

YMIN – YOUTH MINISTRIES

YMIN 2313 FOUNDATION FOR YOUTH AND FAMILY MINISTRY – An introductory study of the foundations for youth ministry. The course explores the call to youth ministry, mission statements and leadership development. Youth culture and adolescent psychology is reviewed. The basics of youth ministry are described: evangelism, discipleship, worship, Christian service, ministry and mission.

YMIN 3273 STUDIES IN YOUTH CULTURE – This course will deeply consider current youth and young adult culture, including: student world views and their historical construction, a deeper discussion of North American culture and church response, a broad analysis of the postmodern student in both high school and college, and a theoretical/theological perspective regarding outreach to postmoderns. Attention will be paid to methods of addressing youth culture by the gospel of Christ rather than mere awareness of its current state of being.

YMIN 3312 YOUTH MISSIONS AND RETREAT PLANNING – A study of retreat and camping, emphasizing their importance to outreach. Two of the most powerful tools for shaping a young person’s life are mission trips and retreats. This course teaches students how to plan, budget, promote, and execute missions’ trips, retreats, and camping events. Students also participate in an overnight, weekend outreach, at a local church.

YMIN 3323 EVANGELISM AND OUTREACH – A course on developing youth evangelism strategies. This course teaches youth pastors how to develop evangelism strategies to reach junior and senior high school students with the gospel of Jesus Christ. The course outlines how to use the church for evangelism through use of special days and ongoing student ministries. The second part of the class describes how to do campus ministry and evangelism using the equal access amendment. The course concludes with new convert follow-up and assimilation into the local youth group. Prerequisite: YMIN 2313 Foundations to Youth Ministry.

YMIN 3343 YOUTH DISCIPLESHIP – A course covering every aspect of discipleship training used in local church youth ministry. The areas covered: Sunday School, the Mid-week service (including preaching), Bible quiz, small groups, leadership training, and formal and informal teaching events. Curriculum development, course planning and resources will be discussed. Prerequisite: YMIN 2313 Foundations for Youth Ministry.

YMIN 3473 UNIVERSITY OUTREACH – The secular campus is one of the most strategic and specialized “mission fields” in our culture. The purpose of YMIN 3473 is to offer an introduction to the university mission field, including: an overview of the role of university students in modern mission movements, a general understanding of Chi Alpha Campus Ministries (the mission entity of the Assemblies of God toward the secular college campus), a basic understanding of the philosophical and operational principles which underlie university mission, and a greater familiarity with the secular college student him- or herself. As part of the course, a clear outline will be offered for vocational campus missions involvement, including an ongoing exploration of each student’s personal “calling” to ministry.

YMIN 3533 WORLD VIEW, POSTMODERNISM AND UNIVERSITY MISSIONS – Student culture is often a complex, and is certainly a shifting reality. In YMIN 3533 we will deeply consider current university student culture, including: student world views and their historical construction, a deeper discussion of North American culture and church response, a broad analysis of the postmodern student, and a theoretical/theological perspective regarding outreach to post-moderns. As part of the course, each student will form deeper connections and participation with students on a local secular campus, honing practical tools with which to engage the current secular student culture in meaningful and relevant ways.

YMIN 4163 WORKING WITH AT-RISK TEENS – This course is designed to help students learn how to work with at-risk teens, understand and identify behaviors that put youth at-risk, and learn how to provide effective prevention. This course also provides information on how to utilize community resources in helping at-risk teens.

YMIN 4463 CARE AND COUNSEL OF ADOLESCENTS – An examination of psychological, cultural, and developmental obstacles encountered by young people and a review of the methodologies, principles, and strategies for counseling youth. Family systems theory will be discussed. Special attention will be given to working with at-risk teens, understanding and identifying behaviors that put youth at-risk, and learn how to provide effective prevention. Prerequisites: YMIN 2313 Foundation for Youth Ministry, YMIN 3273 Studies in Youth Culture.



Personnel

BOARD OF DIRECTORS

Chair**Dr. Barbara Petty**
Vice-Chairman**Dr. Chris Edwardson**
Treasurer **Mr. Ron Hastie**
Secretary**Mr. Barry Horn**
University President..... **Dr. Joseph L. Castleberry**

NORTHWEST

NAME	RESIDENCE	REPRESENTING	YEAR OF ACCESSION
Dr. Joseph L. Castleberry	Kirkland, WA	President	2007
Rev. Dave Cole	Duvall, WA	Board Appointee	2002
Rev. Donald H. Detrick	Snoqualmie, WA	District Designate	2004
Rev. John Fox	Bothell, WA	Alumni Association President	2000
Mr. Ron Hastie	Tacoma, WA	Board Appointee	2014
Dr. Maxine Hayes	Seattle, WA	Board Appointee	2015
Mr. Barry Horn	Bellevue, WA	NU Foundation Board	2014
Mrs. Kirsten Miller	Bellevue, WA	Board Appointee	2016
Mr. George Reece	Bellevue, WA	Board Appointee	2001
Dr. Don Ross	Snoqualmie, WA	District Designate	2014
Mr. Dan Schimelpfenig	Kirkland, WA	Board Appointee	2012
Rev. Gini Smith	Kirkland, WA	Board Appointee	2008
Mr. Dave Veach	Tacoma, WA	Board Appointee	2012
Mr. Joseph Vincent	WA	Board Appointee	2017

ALASKA

NAME	RESIDENCE	REPRESENTING	YEAR OF ACCESSION
Dr. Byron Perkins	Anchorage, AK.....	District Designate	2001
Rev. Roy Welch.....	Sitka, AK.....	District Designate	2000

MONTANA

NAME	RESIDENCE	REPRESENTING	YEAR OF ACCESSION
Rev. Dave Phillips	Missoula, MT	Board Appointee.....	2012
Mr. Jim Rice	Helena, MT.....	District Designate	2012
Rev. Alan Warneke.....	Billings, MT	District Designate	2007

NORTHERN CALIFORNIA AND NEVADA

NAME	RESIDENCE	REPRESENTING	YEAR OF ACCESSION
Rev. Samuel Gordon.....	Sacramento, CA	District Designate	2015

NORTHWEST HISPANIC

NAME	RESIDENCE	REPRESENTING	YEAR OF ACCESSION
Rev. Hilario Garza	Othello, WA	District Designate	2014
Mr. Ray Garza	Pasco, WA.....	District Designate	2015

NORTH PACIFIC LATIN AMERICAN

NAME	RESIDENCE	REPRESENTING	YEAR OF ACCESSION
Rev. Jesse Galindo.....	Sacramento, CA	District Designate	2014
Rev. Jack Gonzales.....	Sacramento, CA	District Designate	2017
Rev. Elias Loera.....	Fresno, CA	District Designate	2016

OREGON

NAME	RESIDENCE	REPRESENTING	YEAR OF ACCESSION
Dr. Chris Edwardson	Dallas, OR	District Appointee.....	2002
Dr. Boyd Powers.....	Salem, OR	District Designate	2003
Rev. William Wilson	Tualatin, OR	District Designate	2003

SOUTHERN IDAHO

NAME	RESIDENCE	REPRESENTING	YEAR OF ACCESSION
Rev. Doyle A. Fulkes.....	Nampa, ID	District Designate	1990
Dr. Barbara Petty	Idaho Falls, ID.....	District Designate	2007

WYOMING

NAME	RESIDENCE	REPRESENTING	YEAR OF ACCESSION
Rev. Alan Schaberg	Casper, WY	District Designate	2012

OUT-OF-REGION

NAME	RESIDENCE	REPRESENTING	YEAR OF ACCESSION
Dr. K.P. Khoo	Kuala Lumpur, Malaysia	Board Appointee.....	2000

ADMINISTRATION

Joseph L. Castleberry (2007) *President*

B.A., Evangel University 1983
M.Div., Princeton Theological Seminary (1988)
Ed.D. Teachers College, Columbia University (1999)

Kenneth E. Cornell (2013)..... *Senior Vice President, Advancement*

B.A., Seattle Pacific University, 1985
M.B.A., Seattle Pacific University, 1994

James R. Heugel (1999) *Provost*

B.A., Northwest College, 1979
M.A., Fuller Theological Seminary, 1984
Ph.D., University of Washington, 2000

John Jordan (2012) *Chief Financial Officer*

B.S., Central Washington University, 1981

Phil Rasmussen (2001) *Vice President, Campus Ministries and Church Relations*

B.A., Northwest College, 1986
M.A., Assemblies of God Theological Seminary, 2002
D.Min., Assemblies of God Theological Seminary, 2017

ADMINISTRATIVE DIRECTORS & COORDINATORS

Academic Success and Advising, Director.....	Traci Grant
Admissions (Traditional), Director.....	Andy Hall
Alumni and Parent Relations, Director.....	Ronnie Hastie
Athletics, Director	Gary McIntosh
Career Development, Director.....	Levi Davenport
Center for English Language Education, Director.....	Autumn Witt
College of Adult & Professional Studies, Dean	Jim Jessup
Adult Evening & CAPS Operations, Director	Bev Westlake
CAPS Northwest Partnership Program, Director.....	Cary Peterson
CAPS Curriculum & Faculty Development, Director.....	Liz Larzelere
CAPS Student Success & Advising, Director.....	Jessica Herbison
College Social & Behavioral Science, Director of Academic Programs	Brooke Lundquist
Comptroller	Reba Mart
Conference and Event Services, Assistant Director	Shelly Hinson
Development, Executive Director	Justin Kawabori
Housing Coordinator	Abigail Stovall
Financial Aid Services, Director	Roger Wilson
Human Resources, Director.....	Victoria Clark
Information Technology, Director.....	David Bazan
International Student Services, Director.....	Li Lowry
Library, Director.....	Adam Epp
Marketing, Director	Steve Bostrom
Multicultural Life, Director	Nina Hanson
NU Foundation, Executive Director.....	Justin Kawabori
Office of the President, Executive Assistant	Office of the President
Office of the Provost, Assistant Provost.....	Ben Thomas
Online Operations, Director	Greg Fennessy
Plant Facilities, Director	Kristian Andal
Registrar	Sandy Hendrickson
Residence Life and Student Housing, Director	Sarah Jobson
Safety / Security, Director	Matthew Wilkinson
Student Financial Services, Senior Director.....	Vickie Rekow
Student Development, Dean.....	Rick Engstrom

ADMINISTRATIVE DIRECTORS & COORDINATORS

Wellness Center, Director [Wellness Center](#)

Sacramento Campus

Academic and Student Services, Director [Jennie Victoriano](#)

Development, Co-Director [Chris Soto](#)

Development, Co-Director [Lori Soto](#)

Office Coordinator..... [Kiara Hayden](#)

Salem Campus

Academic and Student Services, Director [Debbie Lamm Bray](#)

Development; Director [Mark Robinson](#)

Administrative Assistant [Amber Garvey](#)

HOW TO CONTACT

Email Contact: Personnel at Northwest can be contacted via email using the following convention: **firstname.lastname@northwestu.edu** or by sending an email message to mail@northwestu.edu and the message will be forwarded to the correct person.

The student convention is [firstname.lastname17 \(year of entrance\)@northwestu.edu](mailto:firstname.lastname17(year of entrance)@northwestu.edu).

Phone Contact: Personnel at Northwest can be contacted by phone through the University Receptionist at 425.822.8266. No collect phone calls can be accepted. A complete Directory can be found at:

<http://eagle.northwestu.edu/directory/>

FACULTY

Thomas Alsbury (2017)

Professor.....*Education*
B.S., University of Washington, 1983
B.A. University of Washington, 1983
M.E., University of Washington, 1987
D.E., Washington State University, 2001

Judy Anderson (2012)

Associate Professor.....*Nursing*
B.S., Jamestown College, 1983
R.N., 1983
M.N., University of Washington, 2012

Erin-Joy Bjorge (2017)

Assistant Professor.....*Nursing*
B.S.N., Seattle Pacific University, 1987
M.S.N., Seattle Pacific University, 1991

Renee Bourdeaux (2016)

Assistant Professor.....*Communication Studies*
B.A., University of North Dakota, 1997
M.A., University of North Dakota, 2001
Ph.D., North Dakota University, 2016

Kari Brodin (1992)

Professor.....*Bible, Biblical Languages*
B.A., Seattle Pacific University, 1982
M.A., Fuller Theological Seminary, 1992
Ph.D., Fuller Theological Seminary, 2000

Clint Bryan (2015)

Assistant Professor.....*English*
B.A., University of Northern Iowa, 1988
M.H., Tiffany University, 2011
Ph.D., Middle Tennessee State University; 2016

Robert Campbell (2016)

Assistant Professor.....*Psychology*
B.A., Northwest University, 2010
M.A., Northwest University, 2013
Psy.D., Northwest University, 2015

Rowlanda Cawthon (2015)

Assistant Professor.....*Business*
B.A., University of Puget Sound, 1999
M.A., Brandman University, 2006
Ed. D., Brandman University, 2014

Jeremy Chambers (2018)

Assistant Professor.....*Business*
B.A., Northwest University, 1996
M.B.A., University of Washington, 2002

Blaine Charette (1995)

Professor.....*Bible, Greek*
B.A., Central Bible College, 1980
M.A., Gordon-Conwell Theological Seminary, 1982
Ph.D., University of Sheffield, 1992

Hannah Co (2015)

Digital Services Librarian.....*Library*
B.M., Nyack College, 2002
M.L.I.S., University of Washington, 2013

Earl Creps (2017)

Center for Leadership Studies, Director
Professor.....*Leadership Studies*
B.A., University of Pittsburgh, 1976
M.A., Northwestern University, 1978
Ph.D., Northwestern University, 1980
D.Min., Assemblies of God Theological Seminary, 2002

Kimberly D'Angelo (2017)

Special Instructor.....*Psychology*
B.A., Seattle Pacific University, 2002
M.A., Northwest University, 2009

Jeremy Delamarter (2012)

Associate Professor.....*Education*
B.A., Seattle Pacific University, 2005
M.A.T., Seattle Pacific University, 2007
Ed.D., Seattle Pacific University, 2011

Tracie Delgado (2011)

Associate Professor.....*Biology*
B.S. University of California-Los Angeles, 2006
Ph.D., University of Washington, 2011

Don Doty (1999)

Professor.....*Business*
B.S., California Polytechnical State Univ., 1980
M.B.A., California Polytechnical State Univ., 1982
Ph.D., University of Nebraska, 2008

Sarah Drivdahl (2002)

College of Arts and Sciences Dean
Professor.....*Psychology*
B.A., Western Washington University, 1994
M.A., Kent State University, 1997
Ph.D., Kent State University, 2000

Janet Dubois (2012)

Assistant Professor.....*Nursing*
B.S.N., Valparaiso University, 1986
M.N., University of Washington, 2003

Leihua Edstrom (2015)

Associate Professor.....*Psychology*
 B.A., University of Washington, 1988
 M. E., University of Washington, 1994
 Ph. D., University of Washington, 2000

Adam Epp (2000)

Librarian.....*Library Director*
 B.A., Western Washington University, 1994
 M.L.I.S., University of Washington, 1998

Mary Ewart (2017)

Assistant Professor.....*Education*
 B.A., California State University, 2004
 M. Ed., Seattle Pacific University, 2016

Mizue Yamada Fells (1985)

Associate Professor.....*Music*
 B.A., Musashino Music Conservatory, 1977
 B.A., Northwest College, 1979
 M.M., University of Washington, 1982

Teresa Gillespie (2000)

College of Business Dean
Professor.....*Business*
 B.A., California State University, 1972
 J.D., University of Washington, 1985

Cheri Goit (2005)

Associate Professor.....*Nursing*
 B.S., Pacific Lutheran University, 1981
 M.N., University of Washington, 2003

Kevin Hall (2017)

Associate Professor.....*CAPS Program Faculty Lead*
 B.A., Northwest College, 1985
 M.Div., Regent College, 2005
 D.Min., Gordon-Conwell Theological Seminary, 2015

Jenny Harris (2017)

Associate Professor.....*Psychology*
 B.S., Eastern Washington University, 2006
 Ph.D., Seattle Pacific University, 2012

Chrystal Helmcke (2016)

Assistant Professor.....*Theatre*
 B.A., Whitworth University, 1991
 M.A. Western Washington University, 2007

Sandy Hendrickson (1996)

Registrar
 B.A., Northwest College, 2001
 MBA, Northwest University, 2014

David Hymes (2014)

Associate Professor.....*Bible*
 B.A., Bethany Bible College, 1978
 M.Div., Princeton Theological Seminary, 1983
 Th. Div., Princeton Theological Seminary, 1984
 Ph.D., University of Wales, 2010

Forrest Inslee (1999, 2004)

Professor.....*Intercultural Communication*
 B.A., Northwestern University, 1984
 M.A., Northwestern University, 1988
 Ph.D., Northwestern University, 1992
 M.C.S., Regent College, 1998

Jim Jessup (1995)

College of Adult & Professional Studies.....*Dean*
 B.A., Southwestern Assemblies of God University, 1985
 M.A., Dallas Baptist University, 1987
 D.Min., Assembly of God Theological Seminary, 2013

Nikki Johnson (2016)

Assistant Professor.....*Psychology*
 B.A., Azusa Pacific University, 2010
 M.A., Azusa Pacific University, 2013
 Psy.D., Azusa Pacific University

Andrew Kaufmann (2014)

Assistant Professor.....*Political Science*
 B.A., Covenant College, 2003
 M.A., Catholic University of America, 2007
 Ph.D., Catholic University of America, 2014

Stephanie Kerr (2016)

Assistant Professor.....*Exercise Science*
 B.A., Washington State University, 1985
 M.S., Washington State University, 1989
 Ph.D., University of Idaho, 2008

Suzan Kobashigawa (1995)

Professor.....*Education, TESOL*
 B.A., Northwest College, 1987
 TESL Certificate, Seattle University, 1990
 M.A., School for International Training, 1995
 Ph.D., Indiana University of Pennsylvania, 2006

Paul E. Kress (1999)

Professor.....*Education*
 B.A., Azusa Pacific University, 1969
 M.R.E., Golden Gate Baptist Theo. Seminary, 1972
 Ed.D., University of San Francisco, 1987

Kim Lampson (2010)

Professor.....*Psychology*
 B.S., University of New Hampshire, 1974
 M.E., University of Georgia, 1977
 Ph.D., University of Washington, 1984

Kevin Leach (1996)

Professor.....*Psychology*
 B.A., Eastern Nazarene College, 1975
 M.Ed., Georgia State University, 1977
 M.A., State Univ. of New York at Stony Brook, 1982
 Ph.D., State University of New York at Stony Brook, 1985

Julie Lerwick (2016)

Assistant Professor.....*Psychology*
 B.A., Puget Sound Christian College, 2004
 M.A., George Fox University, 2008
 Ph.D., Oregon State University, 2012

Brooke Lundquist (2014)

Assistant Professor.....*Psychology*
 B.A., Seattle Pacific University, 2003
 M.A., Northwest University, 2007
 Ph.D., Oregon State University, 2017

William Mari (2015)

Assistant Professor.....*Communication Studies*
 B.A., University of Washington, 2009
 M.Phil. University of Cambridge, 2010
 Ph.D., University of Washington (candidate)

Joseph McQueen (2016)

Assistant Professor.....*English*
 B.A., Northwest University, 2008
 M.A., Ohio State University, 2012
 Ph.D., Ohio State University, (candidate)

Joshua Meeks (2016)

Assistant Professor.....*History*
 B.A., Florida State University, 2008
 M.A., Florida State University, 2010
 Ph.D., Florida State University, 2015

Steven Mills (2015)

Assistant Professor.....*Ministry*
 B.A., Northwest University, 1980
 M.A., Assemblies of God Theological Seminary, 2008

Matt Nelson (1997)

College of Social and Behavioral Science Dean
Professor.....*Psychology*
 B.A., Vanguard University, 1982
 M.A., Pepperdine University, 1985
 Ph.D., University of Southern California, 1995

Todd Nelson (2014)

Assistant Professor.....*Business*
 B.A., Whitman College, 1984
 J.D., University of Notre Dame, 1988
 M.Div., Fuller Theological Seminary, 2013

Lenae Nofziger (2008)

Associate Professor.....*English*
 B.A. Goshen College, 1994
 M.F.A., Eastern Washington University, 1998

William E. Owen (1999)

Associate Professor.....*Music*
 B.S., North Central University, 1979
 M.M., Duquesne University, 1995

Les Parrott (2017)

Professor.....*Psychology*
 B.A., Olivet Nazarene University, 1984
 M.A., Fuller Theological Seminary, 1988
 Ph.D., Fuller Theological Seminary, 1990

Tony Pizelo (2017)

Assistant Professor.....*Business*
 B.A., Gonzaga University, 1990
 M.A., Washington State University, 1993
 Ph.D., Seattle Pacific University, (candidate)

Molly Quick (2014)

College of Education Dean
Associate Professor.....*Education*
 B.A., Western Washington University, 2000
 M.Ed., Seattle Pacific University, 2004
 Ph.D., Seattle Pacific University, 2014

Brenda Rasmussen (2001)

Instructor.....*Music*
 B.A., Northwest College, 1983

Cherri Seese (2016)

Assistant Professor.....*Psychology*
 B.S., Florida State University, 1987
 M.S., Florida State University, 1991
 Ph.D., Florida State University, 1997

Thomas Sill (1999)

Associate Professor.....*Business*
 A.S., Reedley Community College, 1978
 A.A., Highline Community College, 1983
 B.A., Central Washington University, 1984
 M.B.A., Seattle Pacific University, 1990

Steve Smith (2009)

Special Instructor.....*Creatio, Business*

Greg Spyridis (2011)

Associate Professor.....*Chemistry*
 B.Sc., Seattle University, 1985
 Ph.D., University of Washington, 1996

Robert Stallman (2001)

Professor.....*Bible, Biblical Languages*
 B.A., Northwest College, 1979
 M.Div., Regent College, 1985
 Ph.D., Westminster Theological Seminary, 1999

Eric Steinkamp (1998)

Professor..... *Life Sciences*
 B.S., University of Illinois, 1982
 M.S., Stephen F. Austin State University, 1986
 M.Div., Assemblies of God Theo. Seminary, 1998
 Ph.D., Colorado State University, 1991

Nick Steinloski (2018)

Instructor..... *Ministry*
 B.A., Northwest University, 1994

Ben Thomas (2002)

Associate Provost
 B.A., Northwest University, 1999
 M.A., Fuller Theological Seminary, 2005
 M.B.A., Northwest University, 2007
 Ph.D., Azusa Pacific University, 2016

David Thomas (2012)

Professor..... *Bible, Theology, Intercultural Studies*
 B.A., University of Notre Dame, 1986
 M.Div., Southern Baptist Theological Seminary, 1992
 Ph.D., Southern Baptist Theological Seminary, 2005

Millicent Thomas (2004)

Professor..... *Mathematics*
 B.S., Nirmala College, India, 1975
 M.S., Nirmala College, India, 1977
 Ph.D., Ramanujam Institute for University of Madras, 1998

Daniel Tomandl (2007)

Associate Professor..... *Science*
 B.A., Beloit College, 1969
 M.S., University of Washington, 1974
 Ph.D., University of Washington, 1982

Merry van Zoeren (2016)

Visiting Assistant Professor..... *Nursing*
 B.S.N., University of Phoenix, 2003
 M.S.N., University of Phoenix, 2008
 Ed.D. University of Phoenix, (candidate)

Danette Ver Woert (2017)

Visiting Assistant Professor..... *Nursing*
 B.S., Northwest University, 2011

Jeremiah Webster (2012)

Associate Professor..... *English*
 B.A., Whitworth University, 2001
 M.I.T., Whitworth University, 2002
 M.F.A., Eastern Washington University, 2006
 Ph.D., University of Wisconsin, 2009

Jack Wisemore (1994, 2001)

Professor..... *Theology, Philosophy*
 B.A., University of Washington, 1987
 M.Div., Mennonite Brethren Biblical Sem., 1991
 Ph.D., University of St. Andrews, 2001

Autumn Witt (2010)

Associate Provost of International Studies
Associate Professor..... *English, ESOL*
 B.A., Northwest University, 2001
 M.A., University of Arizona, 2007
 Ph.D., University of Arizona, 2010

Jacob Witt (2011)

Assistant Professor..... *English*
 B.A., Northwest University, 1999
 M.A., University of Northern Iowa, 2007
 M.A., ESL, University of Arizona, 2009
 Ph.D., University of Arizona, (candidate)

Jiwon Yoon (2017)

Assistant Professor..... *Communication Studies*
 B.A., Handong University, South Korea, 2002
 M.A., New York University, 2005
 Ph.D., Temple University, 2010

Joshua Ziefle (2011)

Professor..... *History*
 B.A., Houghton College, 2002
 M.Div., Princeton Theological Seminary, 2005
 Ph.D., Princeton Theological Seminary, 2011

In addition to these full-time faculty, adjunct faculty are used to augment the curriculum based on their recognized academic and professional achievements in specific disciplines. Consult individual course syllabi for the instructor's background and professional expertise.

APPLIED MUSIC FACULTY

Seth Ahnert..... *Percussion*
Bernadette Bascom *Voice*
Tatiana Benbalit *Piano*
Anne Bergsma *Voice*
Barney Brazitis..... *String Bass*

Nancy Erickson..... *Voice*
Mizue Fells *Piano*
Bernie Kwiram *Voice*
Joy Tjoelker..... *Piano*
Doug Wight..... *Guitar*

ADJUNCT AEROSPACE STUDIES AND MILITARY SCIENCE FACULTY

The Air Force and Army ROTC program courses at Northwest University are instructed by qualified personnel from the University of Washington and military services.

ADMINISTRATOR & FACULTY EMERITI

Dwaine F. Braddy (1977)

Professor Emeritus 2003
 B.A., Central Bible College, 1966
 M.A.R., Concordia Seminary, 1978
 D. Min., Drew University, 1981

Kristi Lynn Brodin (1970)

Professor Emerita 2016
 B.S., Seattle Pacific University, 1970
 M.Ed., Seattle Pacific University, 1977
 M.S., Seattle Pacific University, 2000

Carl Christensen (1999)

Professor Emeritus 2018
 A.S., Anderson University, 1976
 A.D., Mt. Hood Community College, 1977
 B.A., Anderson University, 1973
 B.S.N., Oregon Health Sciences University, 1978
 M.N., Oregon Health Sciences University, 1980
 Ph.D., The George Washington University, 1990

Lucinda Garrett (2001)

Professor Emerita 2014
 B.S., Texas Tech University, 1970
 M.S. Kansas State University, 1984
 M.S., University of Washington, 1988

Gary Gillespie (1985)

Professor Emeritus 2016
 Certificate, Capernwray Bible School, 1976
 B.A., Western Washington University, 1979
 M.A., Western Washington University, 1982

J. Philip Gustafson (1966)

Professor Emeritus 1999
 B.S., Oregon State University, 1956
 M.S., Oregon State University, 1960
 D.Litt. Northwest College, 1999

Moses Harris (1994)

Professor Emeritus 2015
 B.A., Central Washington University, 1966
 M.A., University of Washington, 1969
 M.R.E., United Theological Seminary, 1985
 Ph.D., University of Washington, 1976

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Alumni Information	<u>University Advancement</u>
Deferred Payments.....	<u>Student Financial Services</u>
Employment.....	<u>Administrative Services</u>
Faculty, Curriculum, and Academic Policies	<u>Provost</u>
Financial Aid.....	<u>Financial Aid</u>
Programs and degrees offered (including campus tours)	<u>Enrollment Management</u>
Prospective Student Information and Applications	<u>Enrollment Management</u>
Scholarships	<u>Financial Aid</u>
Student Housing	
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On-campus family students.....	<u>Campus Housing</u>
Off-campus family students	<u>Campus Housing</u>
Transfer of Credit.....	<u>Registrar</u>
Veterans Matters	<u>Veterans Coordinator</u>

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